



Mofumahadi Angie Motshekga, letona la Lafapha la Thuto ya Motheo.



Mong. Enver Surty, Motlatsi wa Letona la Thuto ya Motheo

Dibuka tsena tsa tshebetso di etseditswe bana ba Afrika Borwa tlasa boetapele ba Letona la Thuto ya Motheo, Mof. Angie Motshekga, mmoho le Motlatsa Letona la Thuto ya Motheo, Mong. Enver Surty.

Dibuka tsa tshebetso tsa Rainbow di bopa karolo ya Lefapha la Thuto ya Motheo, ya thuso e reretsweng ho netefatsa tshebetso ya baithuti ba Afrika Borwa dikereiting tse qalang tse tshelatseng. Jwale ka enngwe ya dintlha tsa bohlokwa tsa Moralo wa Tshebetso ya Mmuso, projeke ena e etsahetse ka tshehetso ya letlale la Polokelo la Setjhaba. Sena se entse hore Lefapha le etse dibuka tsena tsa tshebetso ka dipuo tsohle tsa semmuso, ntle le tefello ya letho.

Re tshepa hore, matitjhere a tla fumana dibuka tsa tshebetso di le bohlokwa mosebetsing wa bona wa letsatsi le letsatsi, le ho etsa bonnete ba hore baithuti ba bona ba etsa kharikhulamo yohle. Re nkile boikarabelo ba ho tataisa titjhere mosebetsing ka e nngwe le e nngwe ya mesebetsi, ka ho kenyelletsa motshwao a bontshang hore na seo barutwana ba tshwanelang ho se etsa ke sefe.

Re a kgolwa hore bana ba tla natefelwa ke ho sebetsa ka buka ena ha ba ntse ba hola le ho ithuta, le hore wena titjhere, O tla natefelwa mmoho le bana.

Re le lakalletsa katleho ho sebediseng dibuka tsena tsa tshebetso.



MATHEMATICS IN SESOTHO  
GRADE 1 – BOOK 1  
TERMS 1 & 2

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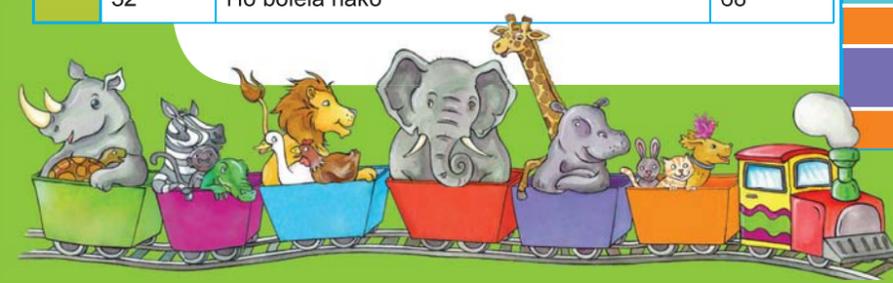
# Lenaneo



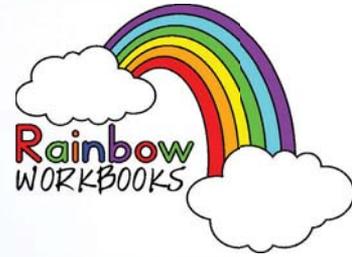
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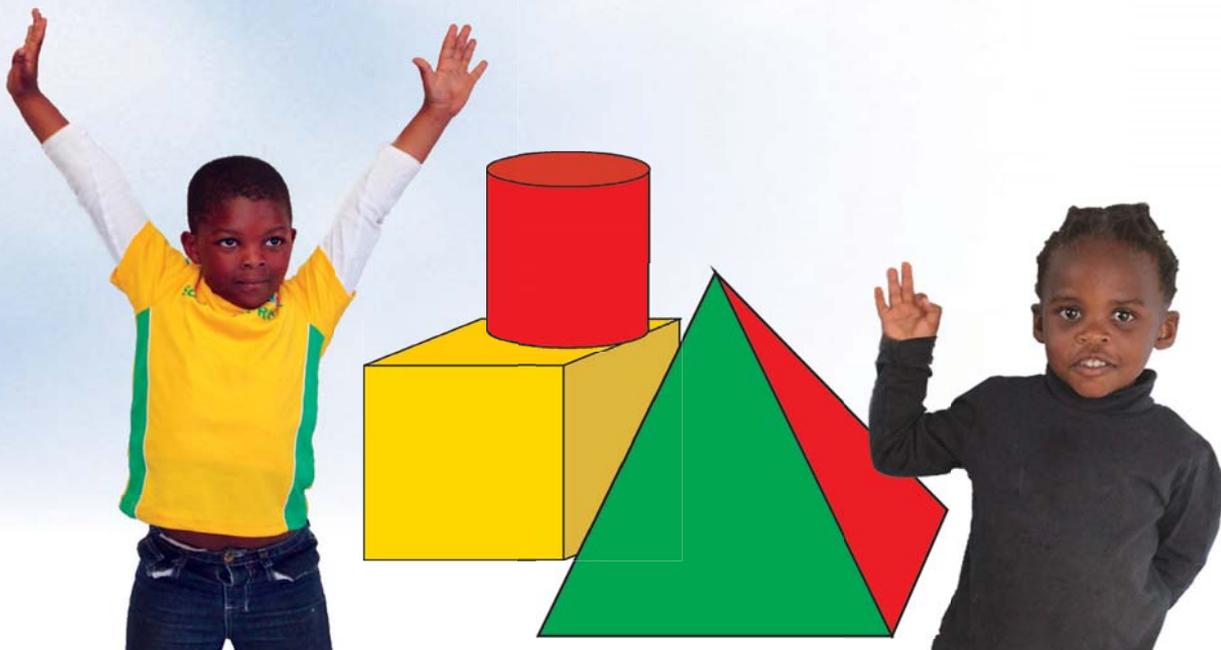
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Kereiti  
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KA SESOTHO

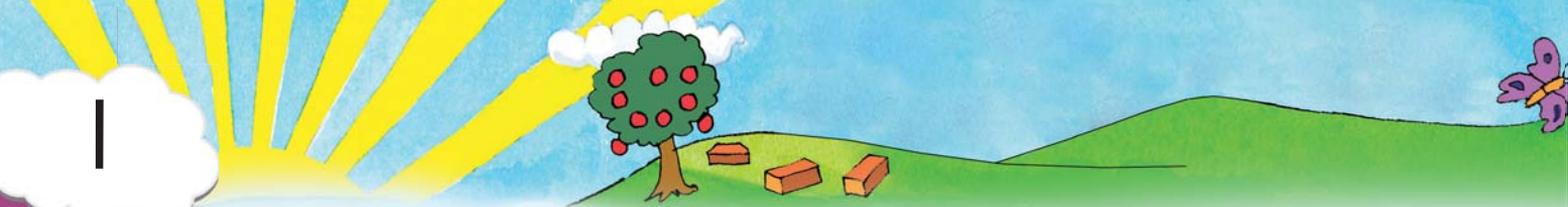


Buka ena ke ya:

SESOTHO

Buka ya





# Boikgopotso: Ho latela mohlala le ho nyalanya

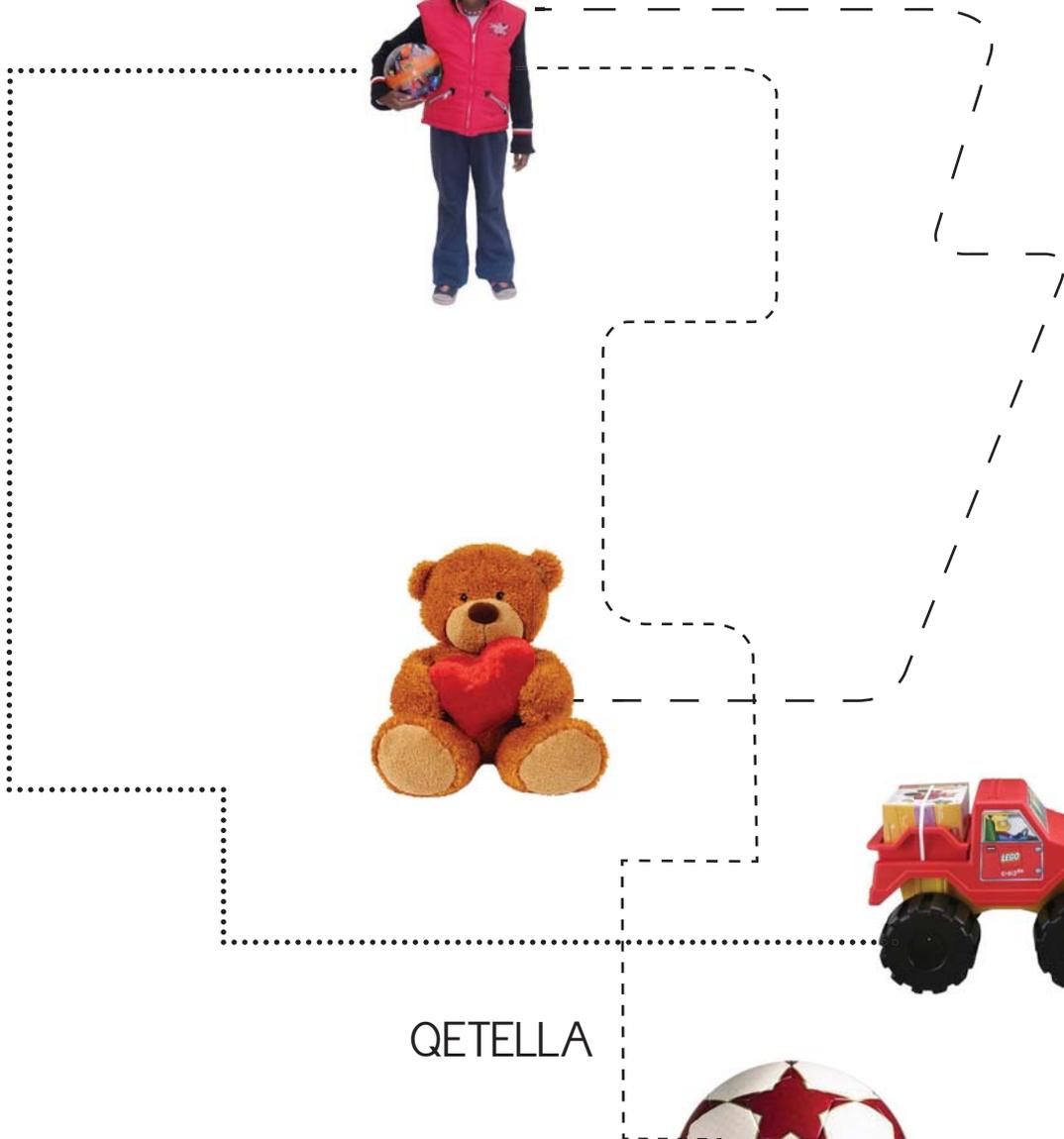
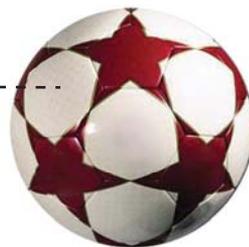


Thusa ngwana ho fumana dintho tsa ho bapala.

QALA



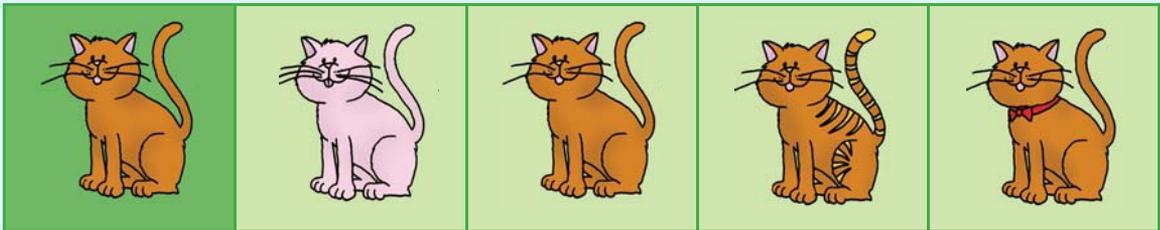
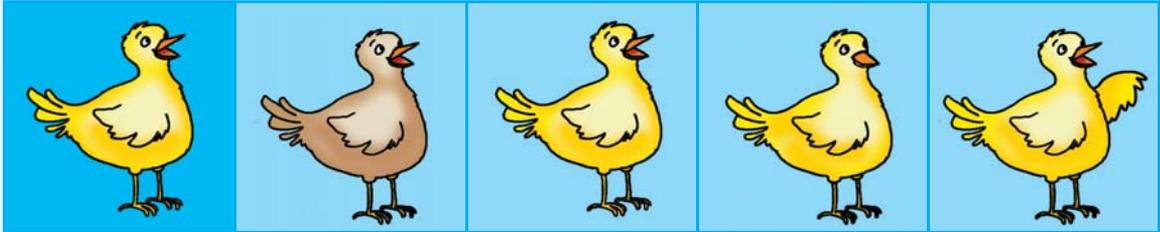
QETELLA





# Ho bapisa

Fumana setshwantsho se tshwanang le se lebokoseng la pele.



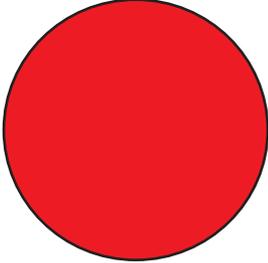
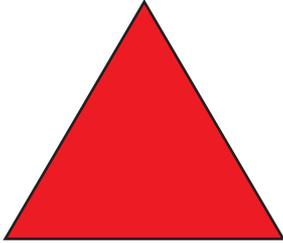
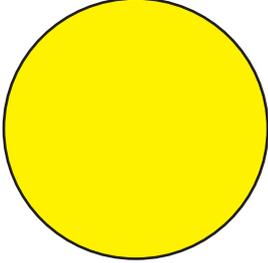
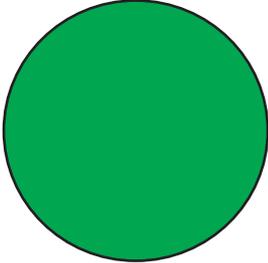
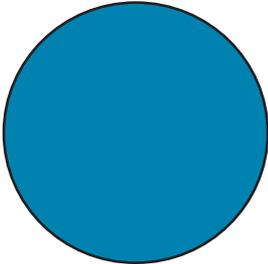
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# Boikgopotso: ho hlophisa mebala le ho tereisa dipaterone



Beha dibopeho ho ya ka mmala, mabokoseng.  
 Mola o mong le o mong o nke mmala wa sebopeliso sa pele.  
 Re entse mohlala ka dibopeho tse kgubedu.  
 Bolela mmala wa sebopeliso se seng le se seng.  
 Sebedisa disewa kamora buka.

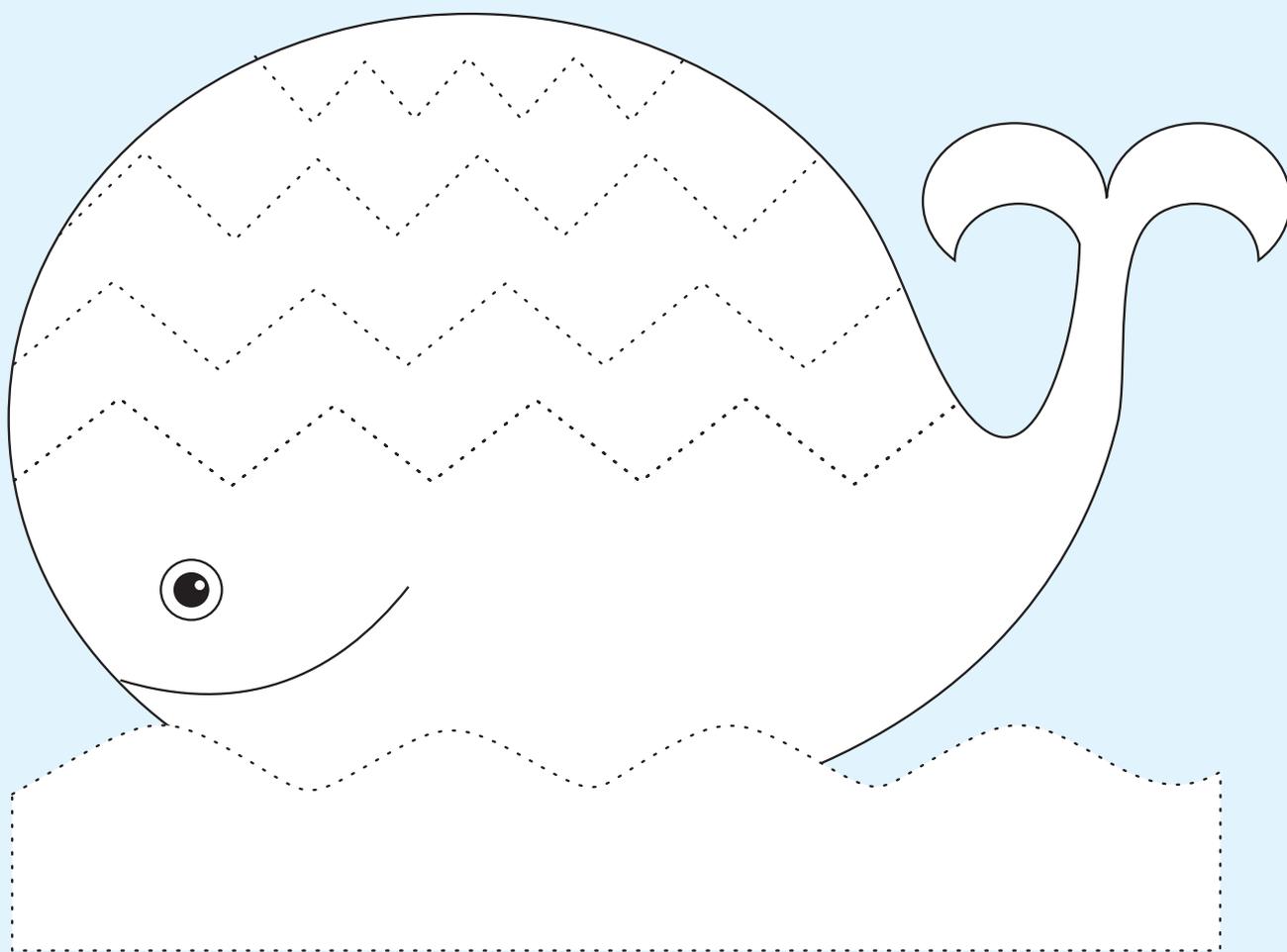




# Dipaterone



Tereisa mela ya matheba ho phethela paterone ya leruarua.



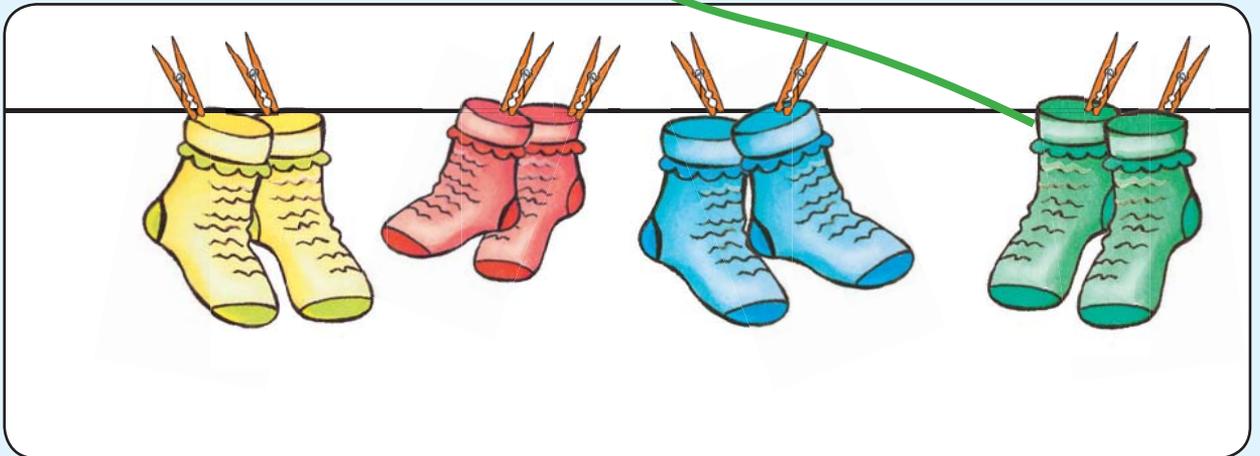
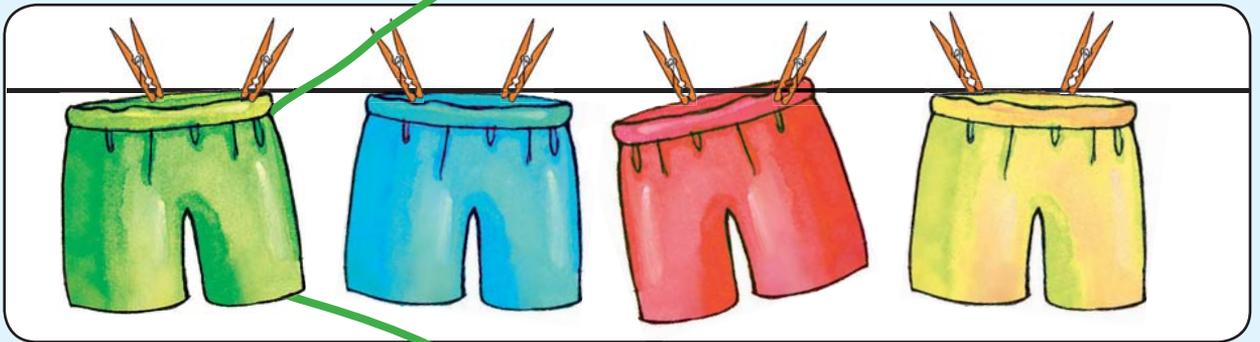
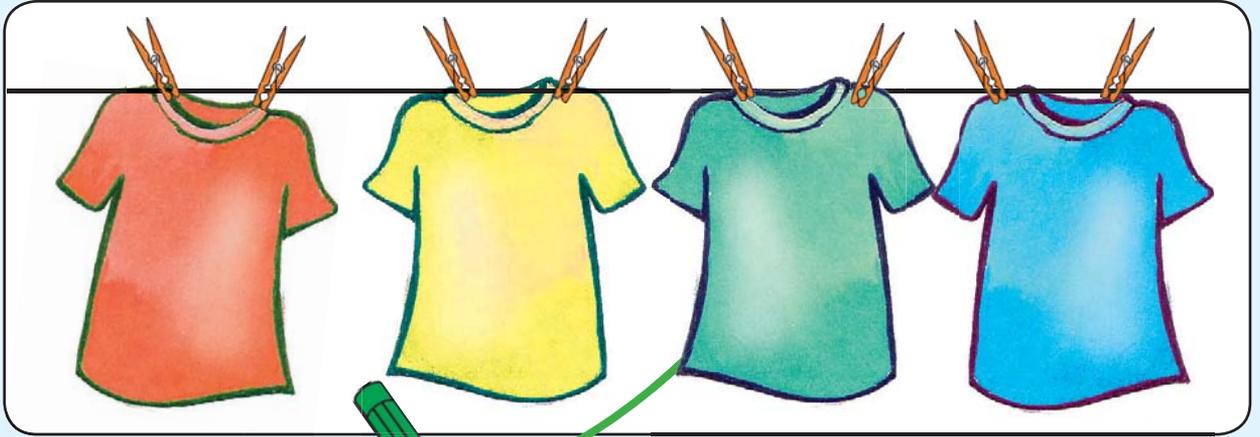
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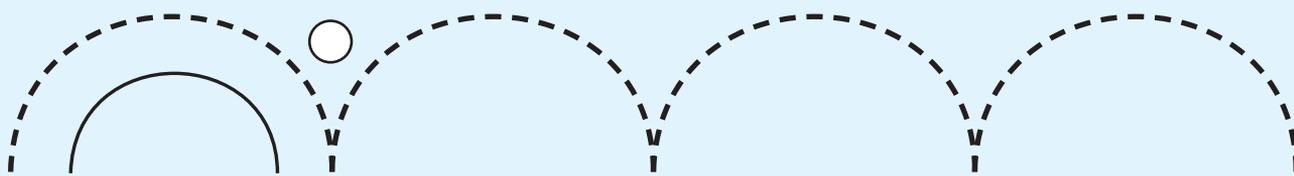
# Boikgopotso: Mebala le dipaterone

Etsa mola ho bapisa diaparo tse tshwanang ka mmala.





Pele tereisa dipaterone tsa mola tse arohaneng o sebedisa monwana wa hao mme e be o sebedisa kerayone kapa pensile. Jwale kopa dipaterone tse nyenyane tse qadilweng ka ho le letshehadi. Paterone ya pele e tla o tataisa kamehla.



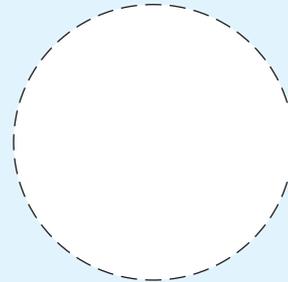
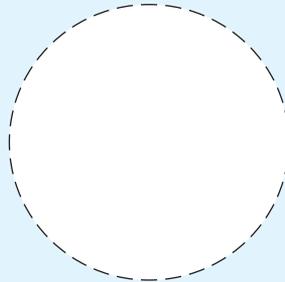
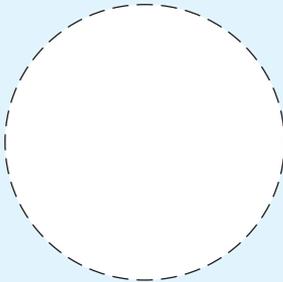
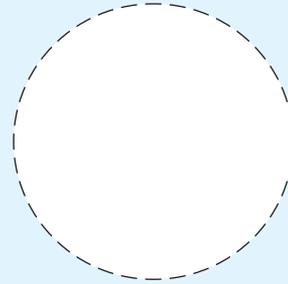
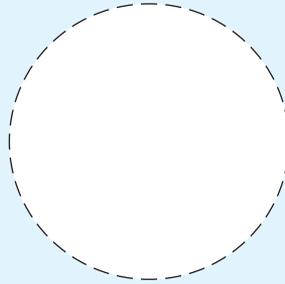
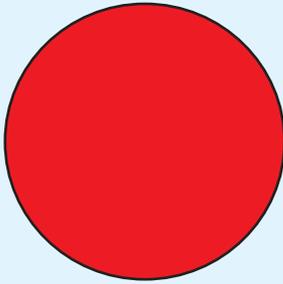
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# Boikgopotso: Ho hlophisa le ho nyalanya dibopeho



Fumana didikadikwe tsa hao tse sehuweng ka morao ho buka ebe o di beha dibakeng tsena.

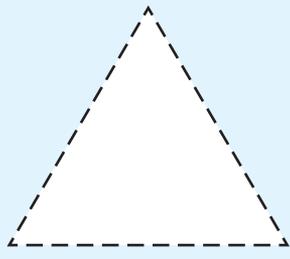
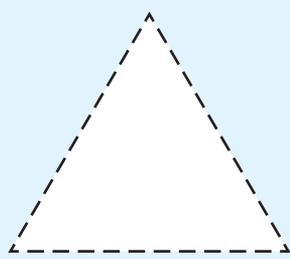
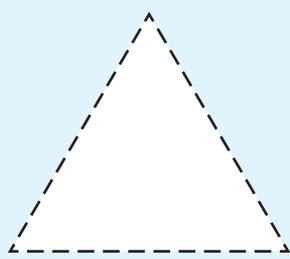
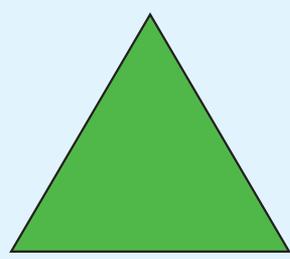


Fumana tekanyohohle tsa hao tse sehuweng ebe o di beha dibakeng tsena.





Fumana dikgutlotharo tsa hao tse sehuweng ebe o di beha dibakeng tse na.



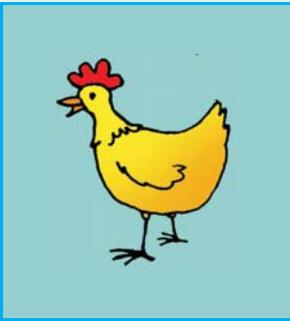
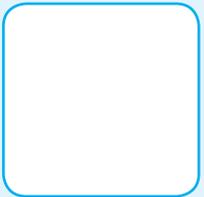
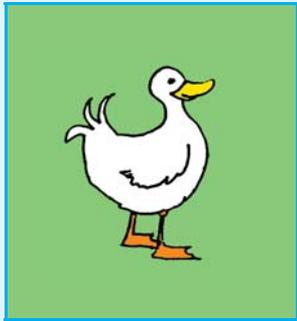
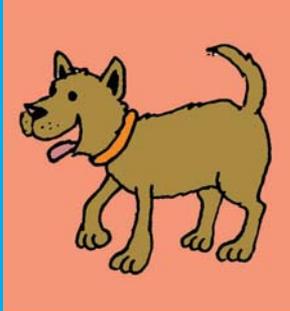
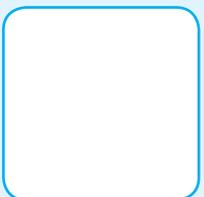
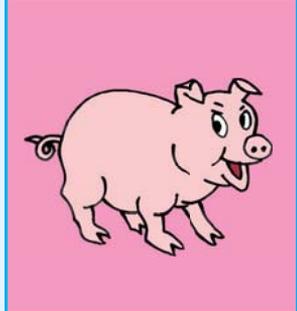
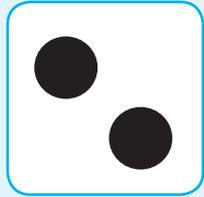
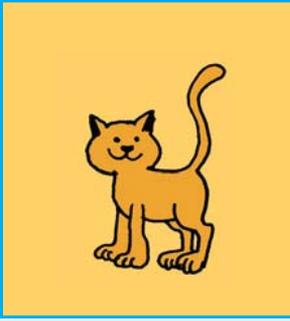
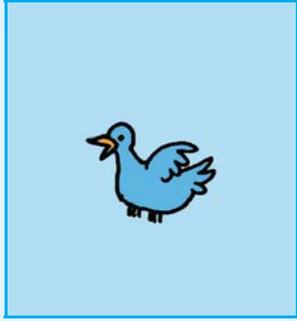
Fumana ditaemane tsa hao tse sehuweng ebe o di beha dibakeng tse na.



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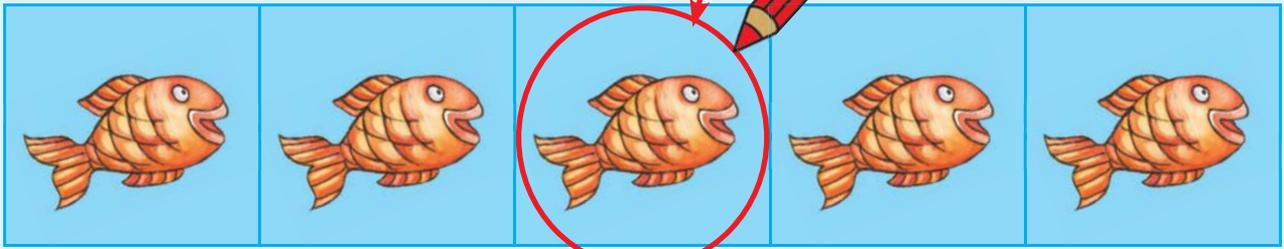
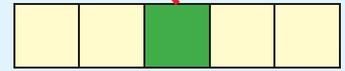
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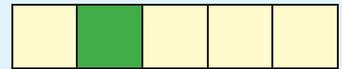
# Boikgopotso: Maemo



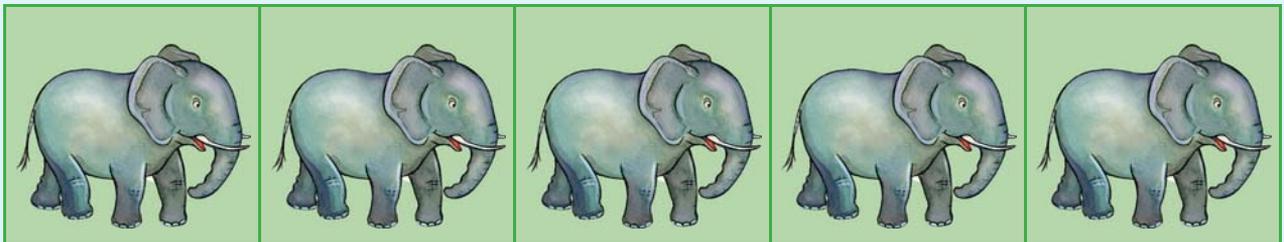
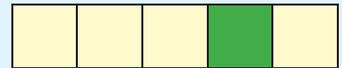
Etsetsa phoofolo e moleng ho bontsha hore e moleng o le mong le boloko bo khalaruweng botala sedikadikwe. Re entse mohlala hore o o bone.



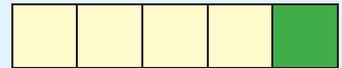
Etsetsa phoofolo sedikadikwe ho boemo ba lebokose le ka hodima.



Etsetsa phoofolo sedikadikwe ho boemo ba lebokose le ka hodima.



Etsetsa phoofolo sedikadikwe ho boemo ba lebokose le ka hodima.





Pele tereisa dipaterone o sebedisa monwana wa hao e be o sebedisa kerayone le pensile.  
Paterone ya pele moleng e tla o tataisa kamehla.

Tracing practice for a vertical line. It starts with a blue shaded line with a dashed center line. This is followed by four dashed lines for tracing.

Tracing practice for a heart shape. It starts with a solid black heart with a dashed center line. This is followed by a dashed heart for tracing, and then three dashed lines for tracing.

Tracing practice for a heart shape. It starts with a solid black heart with a dashed center line. This is followed by four dashed lines for tracing.

Tracing practice for a heart shape. It starts with a solid black heart with a dashed center line. This is followed by four dashed lines for tracing.



Teacher:  
Sign:  
Date:





## Boikgopotso: Nako

Tadima ditshwantsho mme o bolele se nkang nako e telele (✓) le se nkang e kgutshwane (✗).  
Tshwaya (✓) se nkang nako e telele. Etsa sefapano ho se nkang nako e kgutshwane (✗).



Ho ya sekolong  
ka maoto.



Ho ya sekolong  
ka koloi.



O etsa  
samentjhisi.



Ho etsa kuku.



Ho sebetsa  
sekolong.



Ho bapala  
papadi ya bolo.



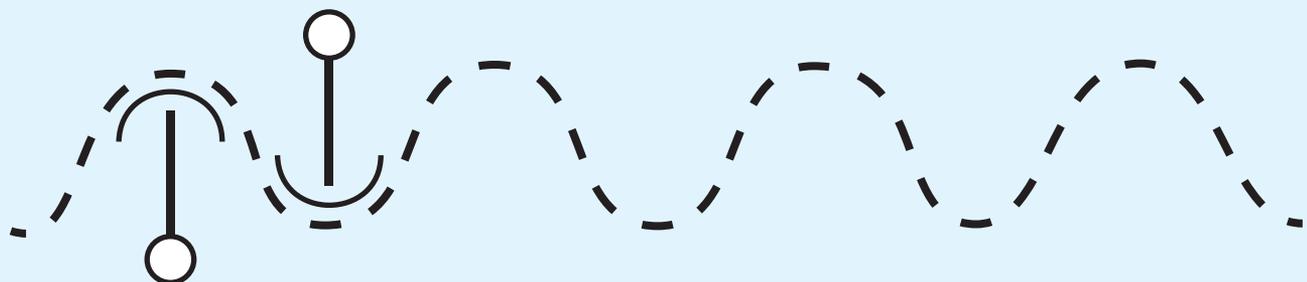
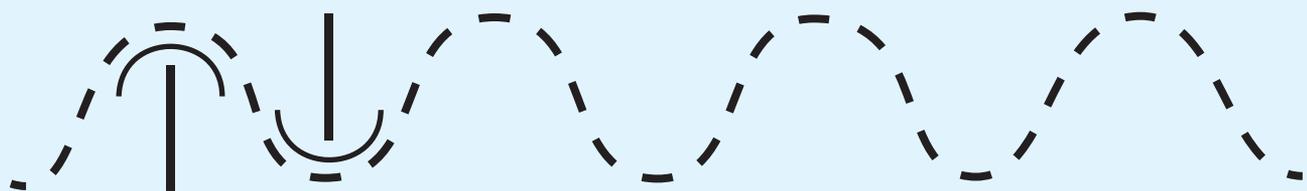
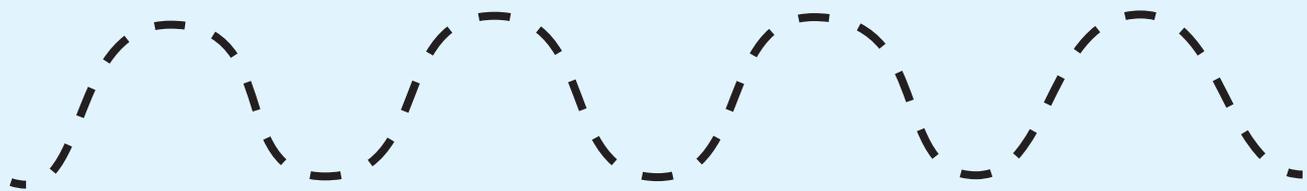
Ho penta ntlo.



Ho penta  
setshwantsho.



Pele tereisa dipaterone o sebedisa monwana wa hao e be o sebedisa kerayone kapa pensele.  
Paterone ya pele moleng e tla o tataisa kamehla.



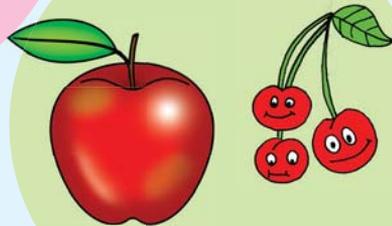
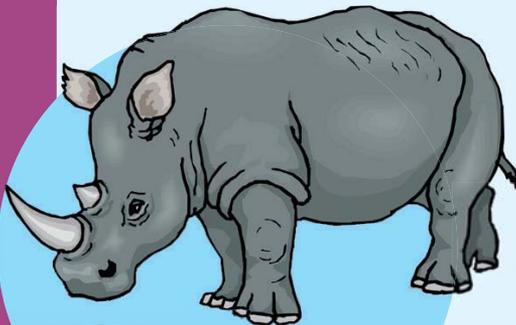
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# Boikgopotso: Dibopeho, boholo le mebala

Etse tsa ntho e kgolo ho feta tse ding setshwantshong se seng le se seng sedikadikwe.





# Ho bala

Etsa sedikadikwe sa dintho tse tshwanag ka mmala jwalo ka pente e lebokoseng.







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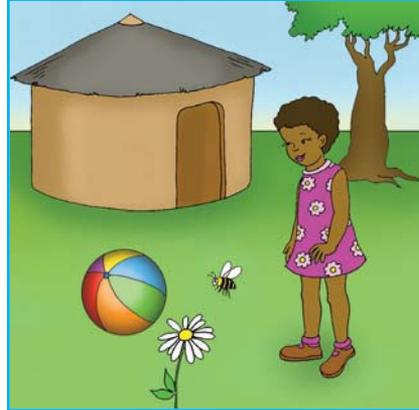


# Nngwe



Bala dintho tse setshwantshong. Tereisa lebitsopalo.

Notshi e le nngwe  
 Ngwanana a le mong  
 Ntlo e le nngwe  
 Bolo e le nngwe



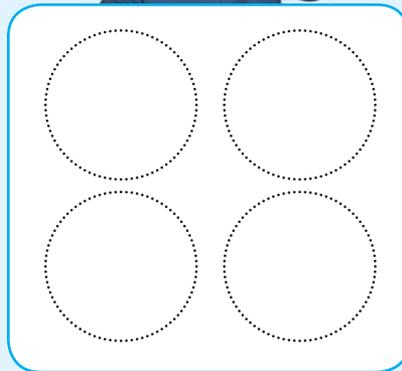
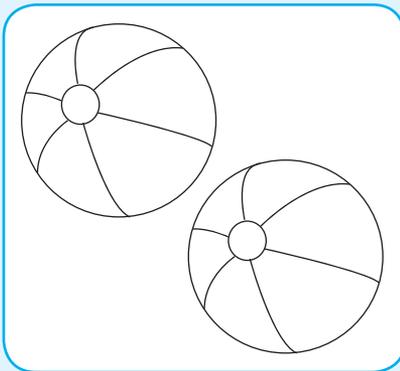
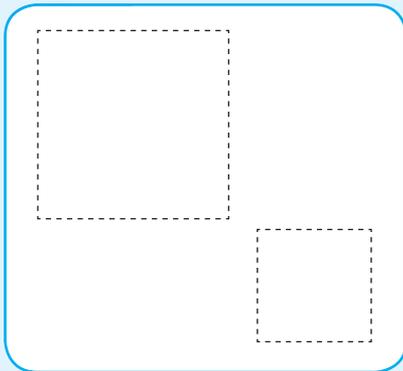
Tereisa palo.



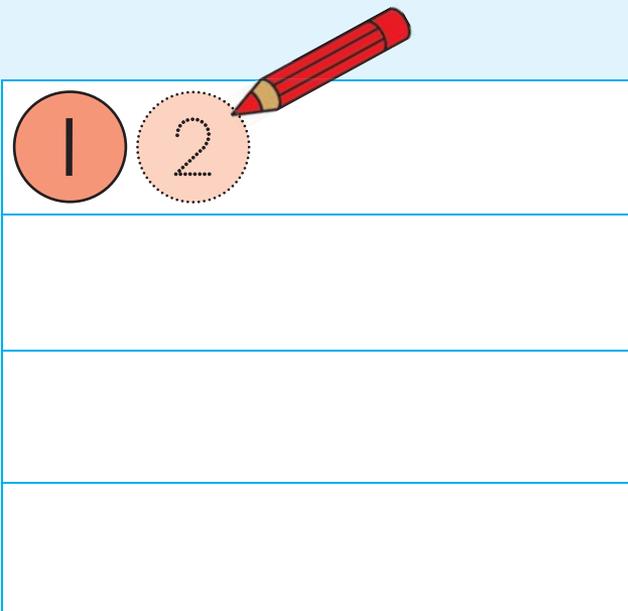
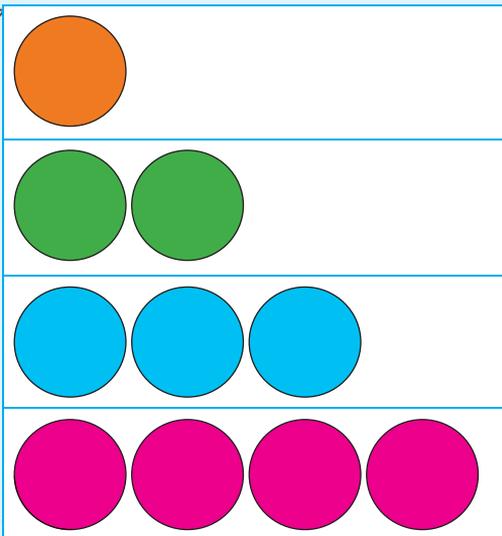
Bapisa ditshwantsho.



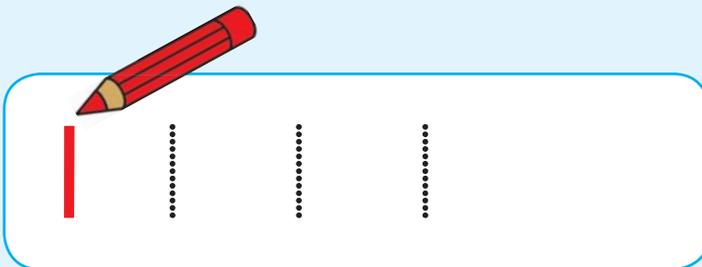
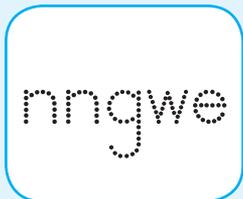
Tlotsa e le nngwe ka mmala.



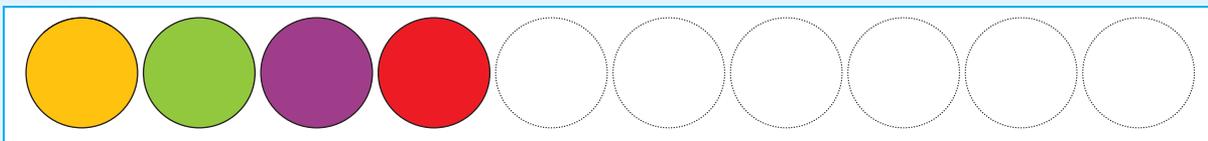
Kopa mme o take l ho feta.



Ikwetlise ka palo ena.



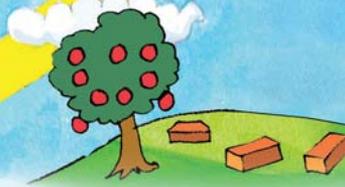
Tlotsa didikadikwe ka mmala.



Teacher: Sign:

Date:



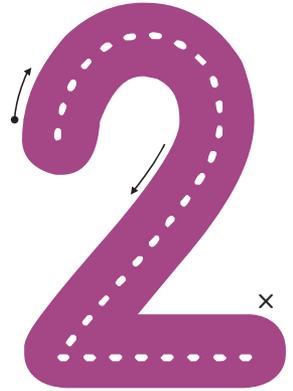
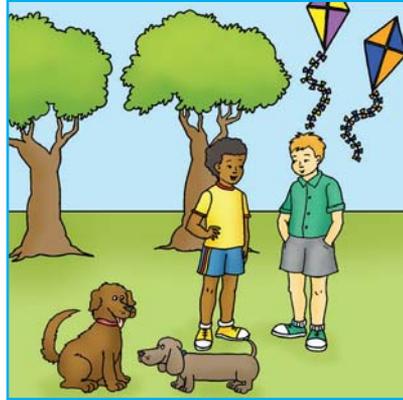


Pedi



Bala dintho tse setshwantshong. Tereisa lebitsopalo.

Difate tse tharo  
 Bashanyana ba babedi  
 Dikhaete tse pedi  
 Dintja tse pedi



Tereisa palo.



Bapisa ditshwantsho.

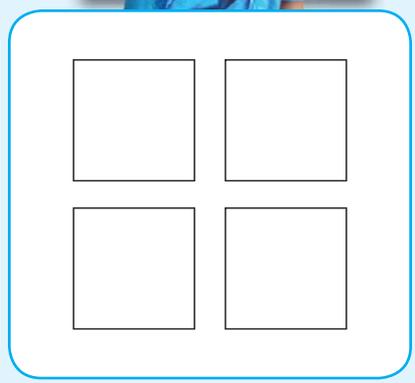
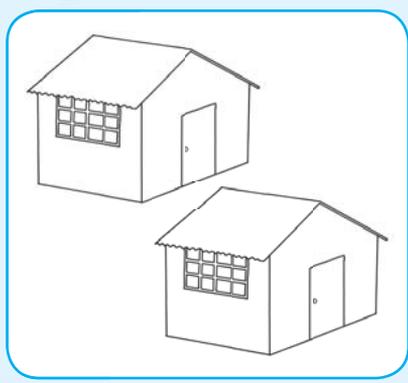
Tracing practice for the number 2. It features a red pencil pointing to a solid red number 2, followed by six rows of three dotted number 2s for tracing.

Matching exercise for the number 2. It consists of six boxes: the first two contain two green squares, the next two contain two cardboard boxes, and the last one contains a dotted number 2.

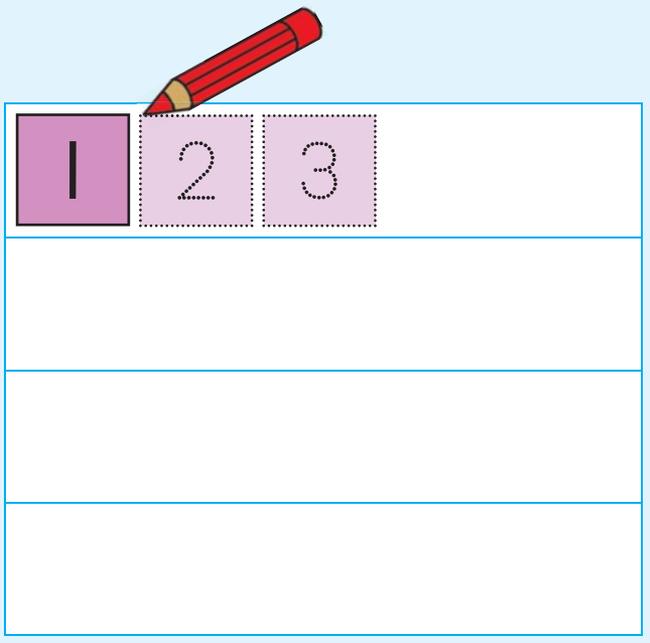
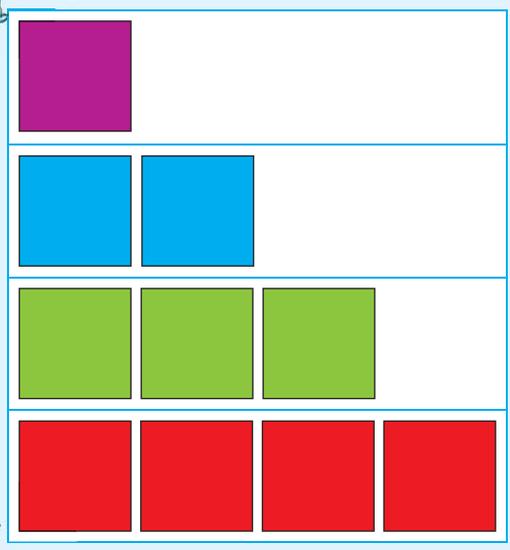
Matching exercise for the number 2. It consists of six boxes: the first contains a dotted number 2, the next two contain two wrapped gifts, the next two contain two cardboard boxes, and the last one contains two green squares.



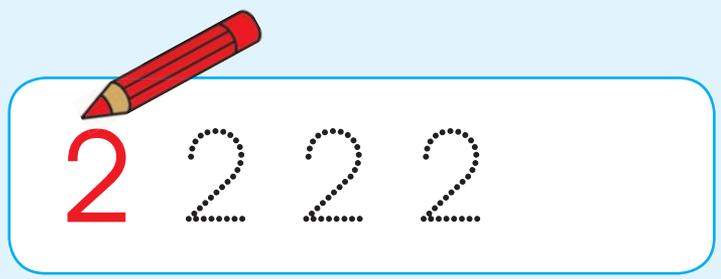
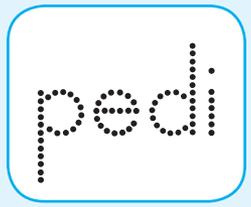
Tlotsa tse pedi ka mmala.



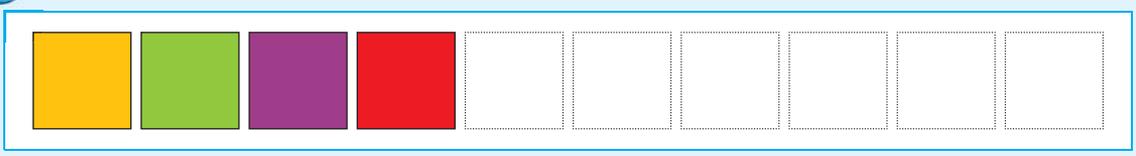
Kopa mme o take l ho feta.



Ikwetlise ka palo ena.

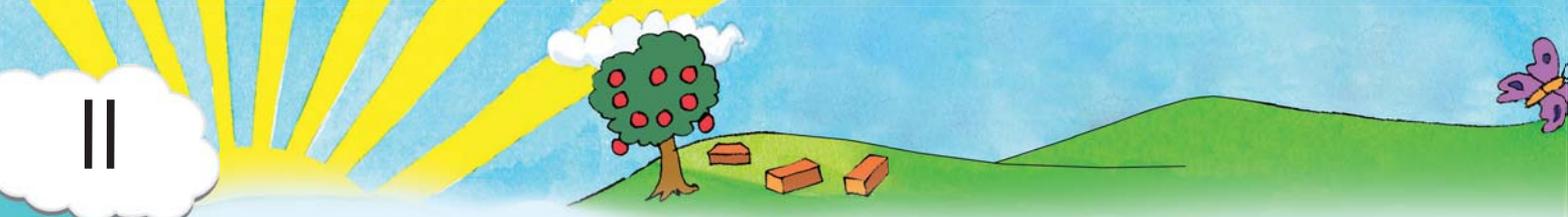


Tlotsa dikwere ka mmala ha o ntse o di bala.



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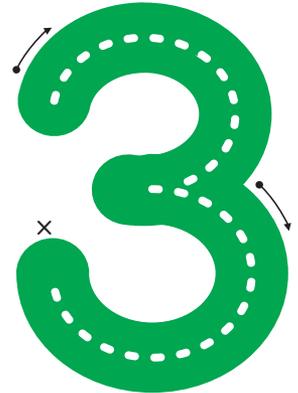
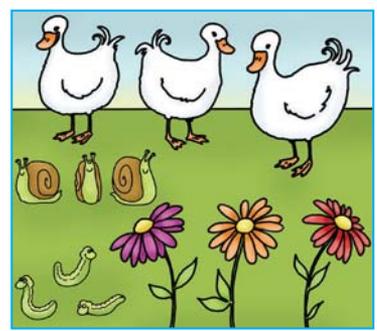


# Tharo



Bala dintho tse setshwantshong. Tereisa lebitsopalo.

Matata a mararo  
 Dikgofu tse tharo  
 Dipalesa tse tharo  
 Diboko tse tharo



Tereisa palo.

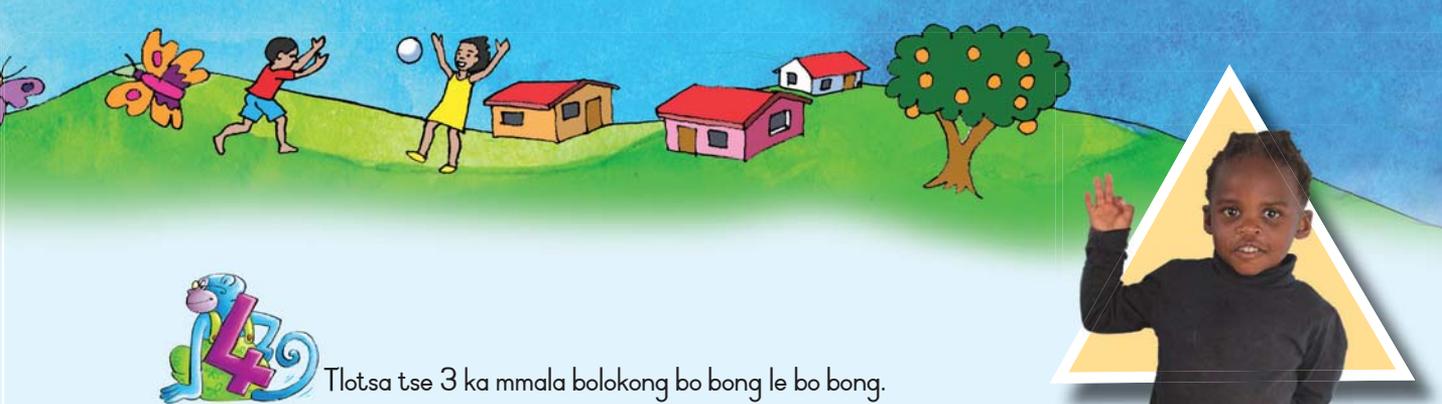


Bapisa ditshwantsho.

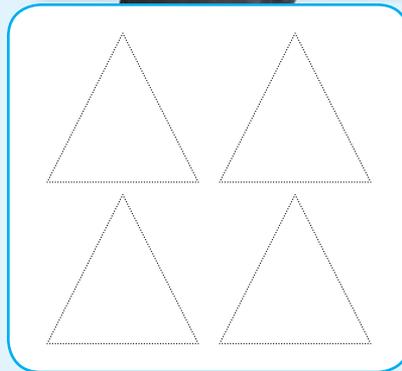
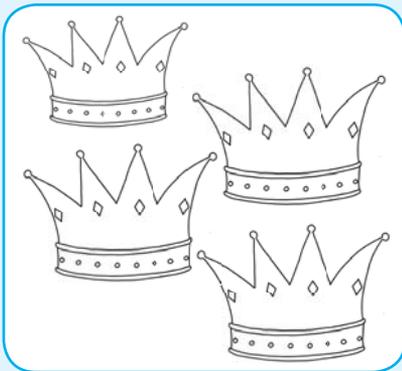
Tracing practice for the number 3. It features a red pencil pointing to a solid red '3', followed by three columns of dotted '3's for tracing.

Comparison activity for the number 3. It shows three groups of three items: triangles (orange, yellow, pink), candies (purple, pink, orange), and ice cream cones (pink). Below the groups is a dotted '3' for counting.

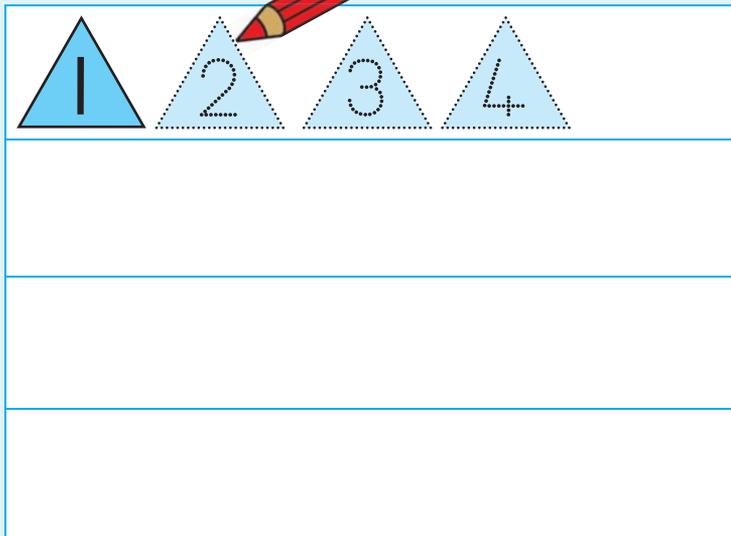
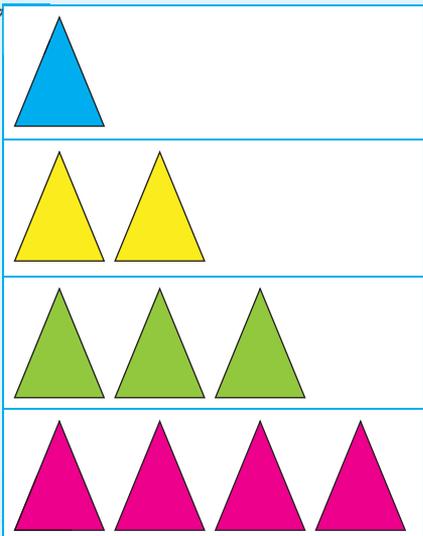
Comparison activity for the number 3. It shows three groups of three items: a dotted '3', ice cream cones (pink), triangles (orange, yellow, pink), and candies (purple, pink, orange).



Tlotsa tse 3 ka mmala bolokong bo bong le bo bong.



Kopa mme o take 3 ho feta.



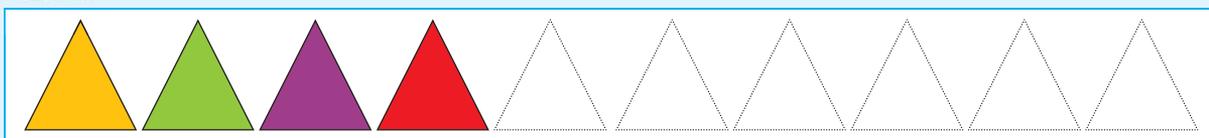
Ikwetlise ka palo ena.



tharo



Tlotsa dikgutlotharo ka mmala ha o ntse o bala.

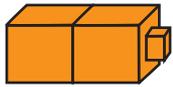
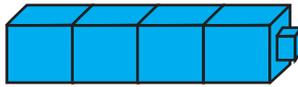
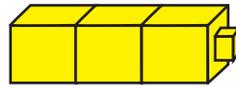
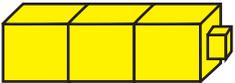
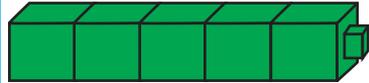
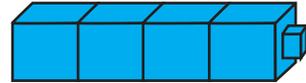


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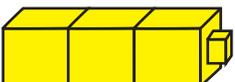
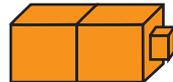
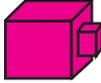
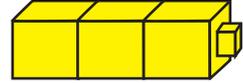


# Bolelele le boemo

Tshwaya (✓) ho terene e kgutshwane ka ho fetisisa.

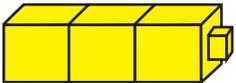
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

Tshwaya (✓) ho terene e telele ka ho fetisisa.

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

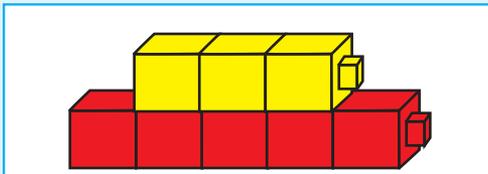


Taka terene e telele ho feta tse ding.



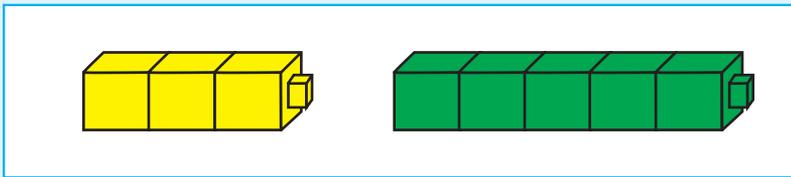
Khalara lentswe le nepahetseng: terene e kgutshwane ke:



kapele

kahodimo

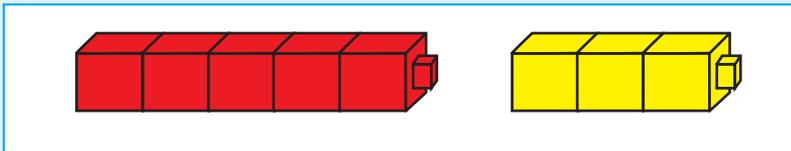
kamorao



kapele

kahodimo

kamorao



kapele

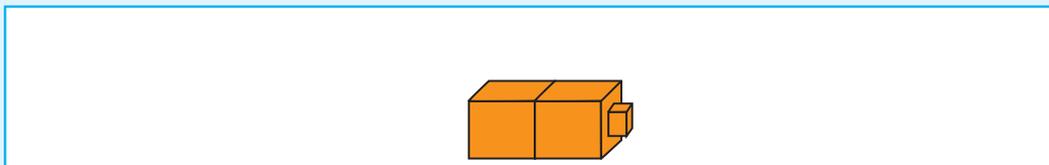
kahodimo

kamorao

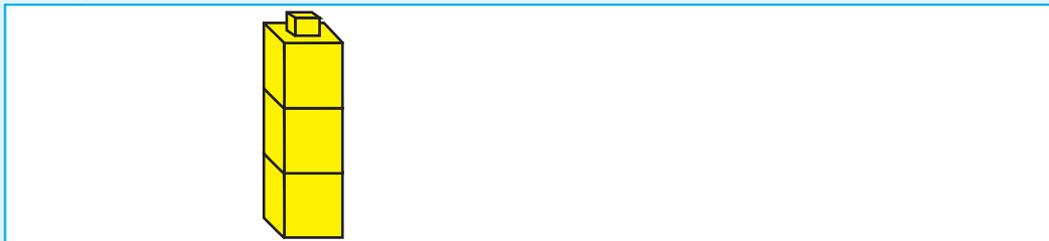


Taka terene e telele ho feta tse ding.

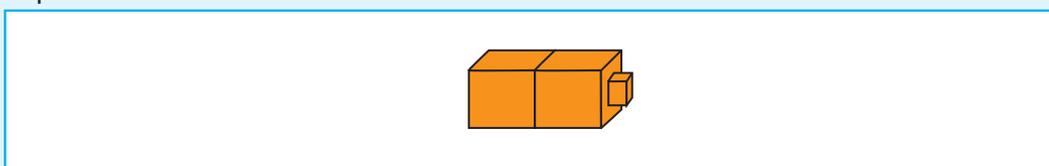
kahodimo



ho bapa le



kapela



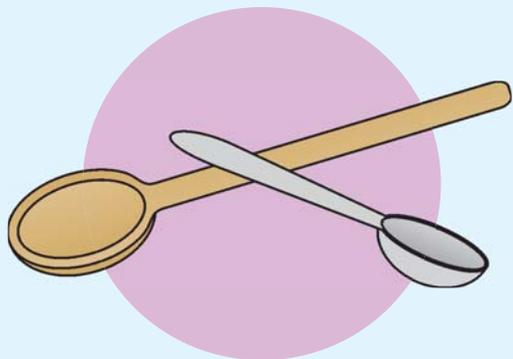
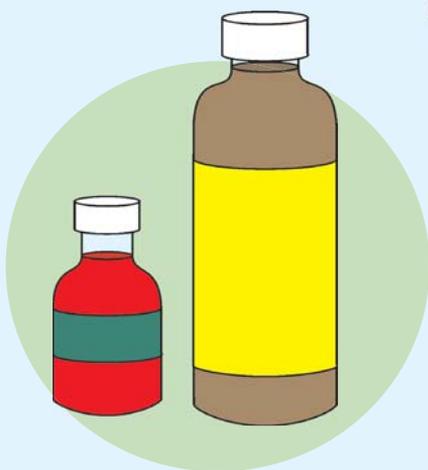
Teacher:  
Sign:

Date:



Etsetsa ntho e kgutshwane setshwantshong se seng le se seng sedikadikwe.

# Bolele



kgutshwane	telele
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Tshwaya karabo e nepahetseng.

Tshwaya e telele ka ho fetisisa.

<p>4 3 2 1</p> <p>2</p> <p><input type="checkbox"/> <input type="checkbox"/></p>	<p>3 2 1</p> <p>4</p> <p>3 2 1</p> <p><input type="checkbox"/> <input type="checkbox"/></p>	<p>2 1</p> <p>3</p> <p>2 1</p> <p><input type="checkbox"/> <input type="checkbox"/></p>
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Tshwaya pensile e kgutshwane ka ho fetisisa.

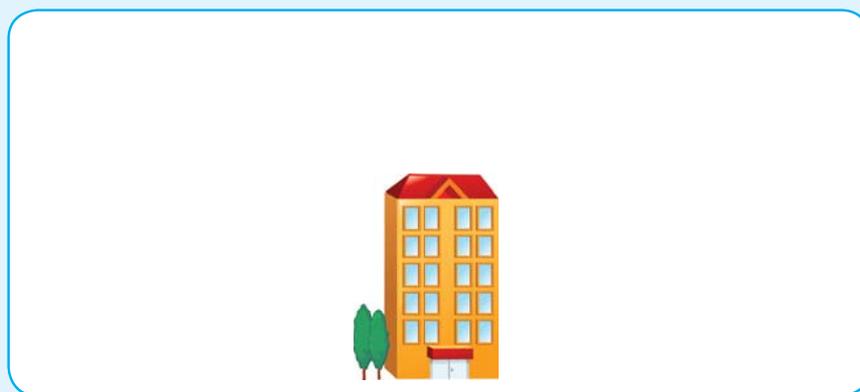
<p><input type="checkbox"/> <input type="checkbox"/></p>	<p><input type="checkbox"/> <input type="checkbox"/></p>	<p><input type="checkbox"/> <input type="checkbox"/></p>
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Tshwaya kerayone ebatsi ho feta tse ding.

<p><input type="checkbox"/> <input type="checkbox"/></p>	<p><input type="checkbox"/> <input type="checkbox"/></p>	<p><input type="checkbox"/> <input type="checkbox"/></p>
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Taka: Moaho o le mong o mokgutshwane le o mong o molelele ho feta o ka tlaase.



Taka noka e batsi le e tshesane ho feta e setshwantshong.



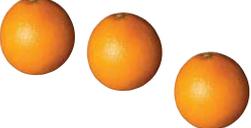
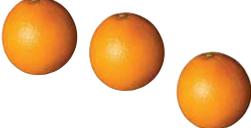
Teacher:  
Sign:  
Date:



# Bapisa dinomoro 1-3

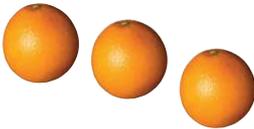
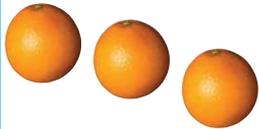


Tshwaya diboloko tse nang le palo e lekanang le dintho.

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

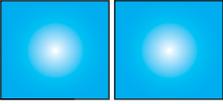


Tshwaya boloko kapa diboloko tse nang le dintho tse ngata ho feta diboloko tse fifaditsweng.

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>



Kopa mme o take sebopeho se seng ka lehlakoreng le letona.

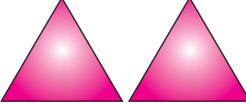
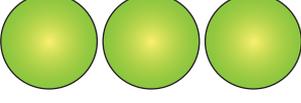


Taka sebopeho se le seng ka tlaase ka letsohong le letona.



Taka sebopeho se le seng ka tlaase ka letsohong le letona.



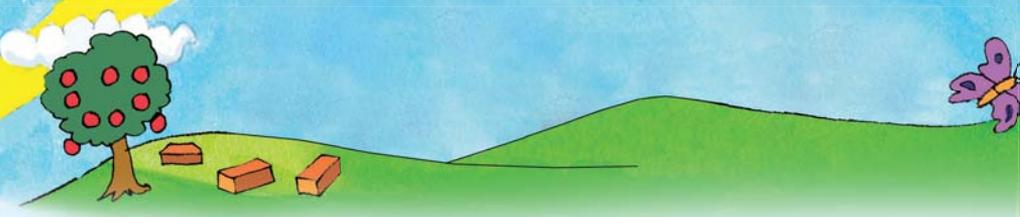
Tereisa e nyenyane ka ho fetisisa ya dinomoro tse pedi.

		
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Teacher:  
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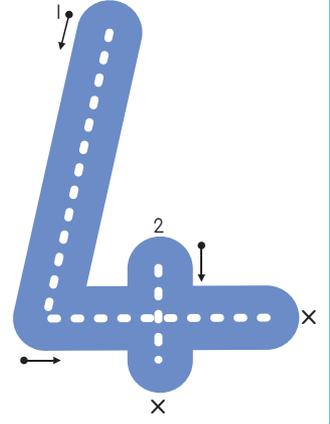
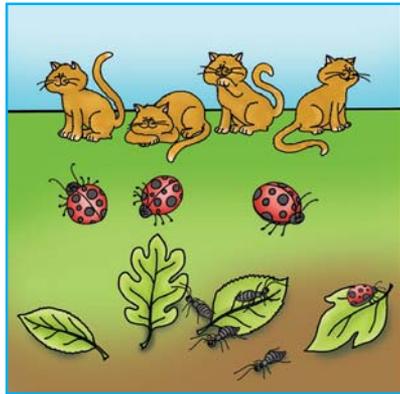


# Nne



Bala dintho tse setshwantshong. Tereisa lebitsopalo.

Dikatse tse nne  
 Bohlwa bo bone  
 Makgapetla a mane  
 Dinta tse nne



Tereisa palo.



Bapisa ditshwantsho.

4 4 4

4 4 4

4 4 4

4 4 4

4 4 4

4 4 4

4

4

4

4

4

4

4

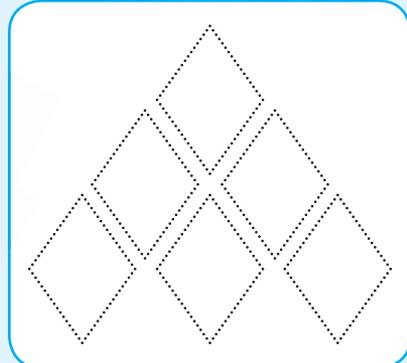
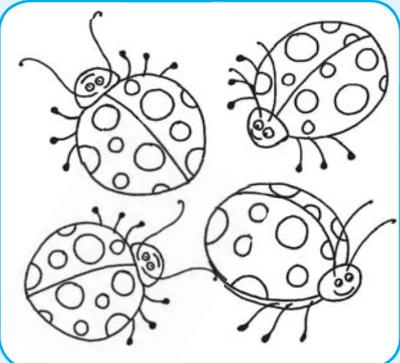
4

4

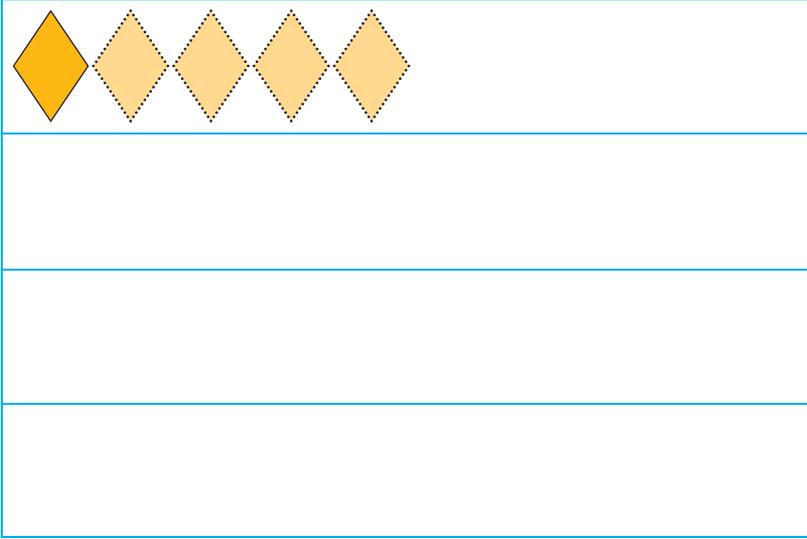
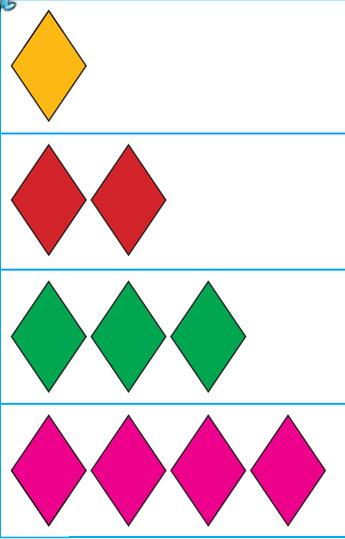
4



Tlotsa tse 4 ka mmala.



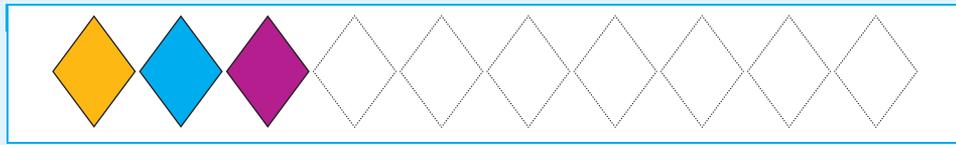
Kopa mme o take dibopeho tse ding tse 4 mme o dikhalare.



Ikwetlise ka palo ena.



Tlotsa ditaemane ka mmala ha o ntse o bala.



Teacher:  
Sign:  
Date:



# Kopanya le ho tlosa ho fihla ho 4

Qetella tse latelang ka ho etsa setshwantsho:



	le		e etsa	<input type="text"/>
	le		e etsa	<input type="text"/>
	le		e etsa	<input type="text"/>

	le	<input type="text"/>	e etsa	
	le	<input type="text"/>	e etsa	
	le	<input type="text"/>	e etsa	



Ho setse dibadi tse kae?




Taka di khountara tse ding ho etsa 4.




Ngola palopolelo ya:

	<input type="text" value="4"/>	tlosa	<input type="text"/>	e etsa	<input type="text" value="3"/>
	<input type="text"/>	tlosa	<input type="text"/>	e etsa	<input type="text"/>
	<input type="text"/>	tlosa	<input type="text"/>	e etsa	<input type="text"/>

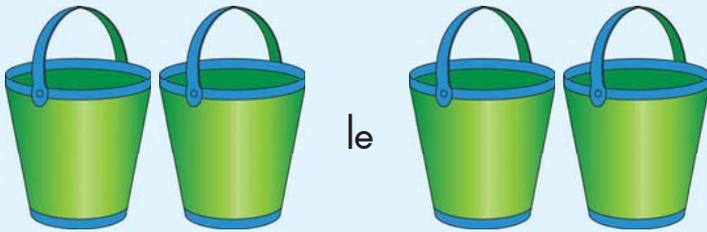


Kopanya tsena mme o tlatse dikarabo.



1 le 2 di etsa

3



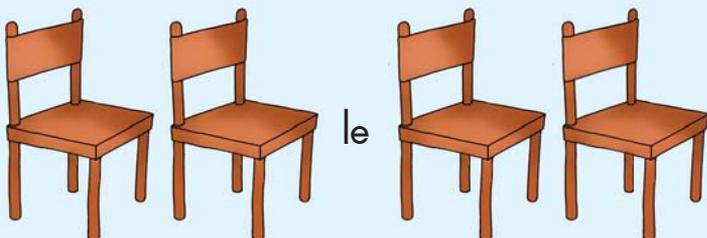
2 le 2 di etsa



3 le 1 di etsa



1 le 3 di etsa



2 le 2 di etsa



Teacher:  
Sign:  
Date:





# Nako



Ngola dinomoro 1 ho isa ho 4 dibolokong ho bontsha tsela eo motho a e latelang ha a hola.

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



Tshwaya ho bolela hore ke sefe seo o ka se etsang kapele.

<input type="text"/>	<input type="text"/>	<input type="text"/>


1
2
3
4
1
2
3
4



Taka ho hong:

a. o entse maobane

Blank writing area for exercise a.



b. o entse kajeno

Blank writing area for exercise b.



c. o tla etsa hosane

Blank writing area for exercise c.



Teacher:  
Sign:

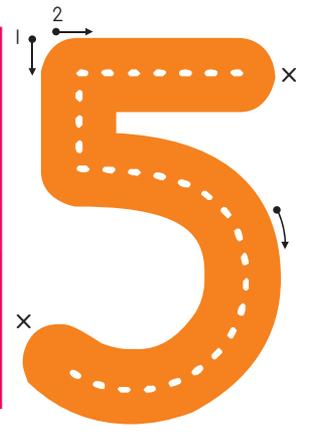
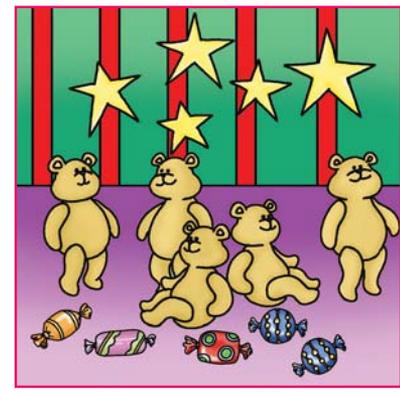
Date:



# Hlano

Bala dintho tse setshwantshong. Tereisa lebitsopalo.

- Dibere tse hlano
- Dipompong tse hlano
- Dinaledi tse hlano
- Metsero e mehlano



Tereisa palo.



Bapisa ditshwantsho.

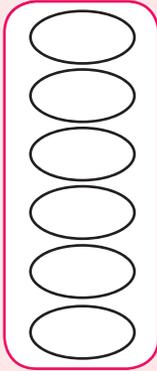
Tracing practice for the number 5. It features a red number 5 with a pencil icon, followed by three columns of five dotted number 5s for tracing.

Counting practice for the number 5. It consists of five boxes, each containing five items: five purple ovals, five brown eggs, five colorful Easter eggs, and five dotted number 5s.

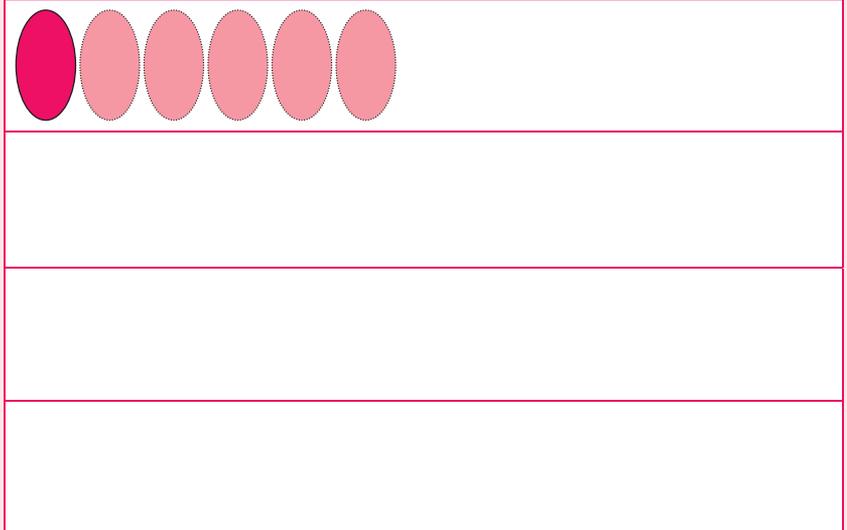
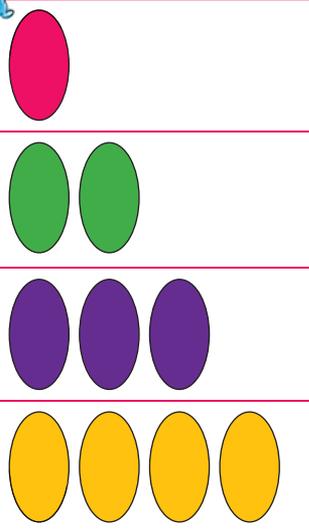
Counting practice for the number 5. It consists of five boxes, each containing five items: five colorful Easter eggs, five dotted number 5s, five brown eggs, and five purple ovals.



Tlotsa tse 5 ka mmala bolokong bo bong le bo bong.



Kopa mme o take tse ding tse 5.



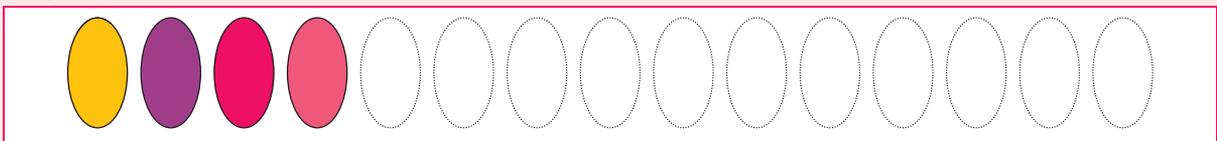
Ikwetlise ka palo ena.



hlano

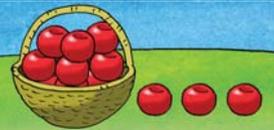


Bala palo ya ho arola dibopeho tse motopo ka ho lekana.



Teacher:  
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# Ikgopotse dinomoro 1 ho isa ho 5

Ithute ho ngola dipalo tsena.

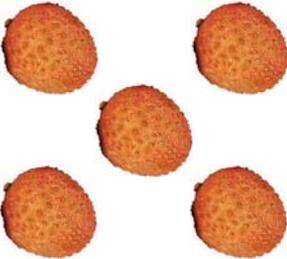


Etsa sedikadikwe palong e nepahetseng.

	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7



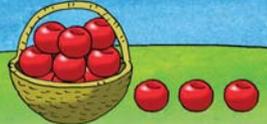
Ngola mabitso a dipalo.

	1	nngwe
	2	pedi
	3	tharo
	4	nne
	5	hlano



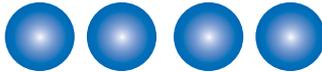
Teacher:  
Sign:

Date:

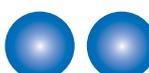


# Kopanya ho fihla ho 5

Eketsa difaha ka ho taka tse ding hape.

Taka e nngwe ho feta. 

Taka tse pedi ho feta. 

Taka tse tharo ho feta. 



Bala mme o kopanye: tsena e be o tlatsa karabo.



le



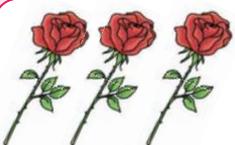
2 le 2 di etsa 4



le



2 le 1 di etsa



le



3 le 2 di etsa



le



2 le 3 di etsa





Taka dikgutlotharo tse ding hape. O lemoha eng?

	1 ho feta	
	2 ho feta	
	3 ho feta	
	4 ho feta	



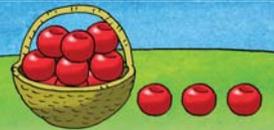
Taka karabo mme o ngole palo ya:

	le		fana	
3	le	2	fana	5
	le		fana	



Teacher:  
Sign:

Date:



Tlosa ho 5 mme o kopanye ho fihla ho 5

Taka tlaase.

	1 tlaase	
	2 tlaase	
	3 tlaase	
	4 tlaase	

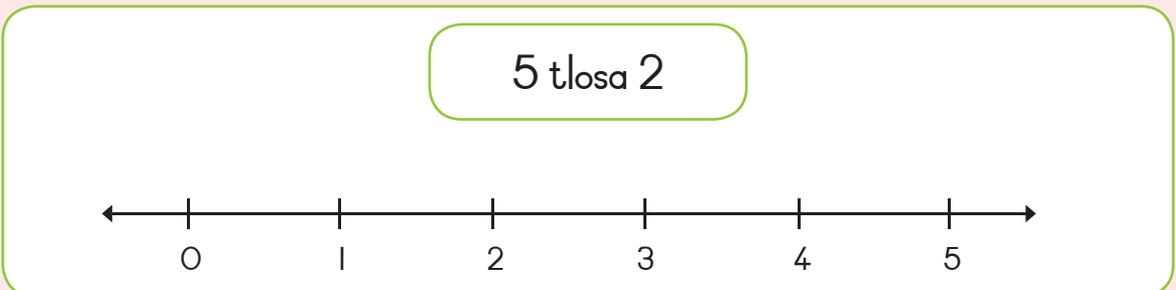
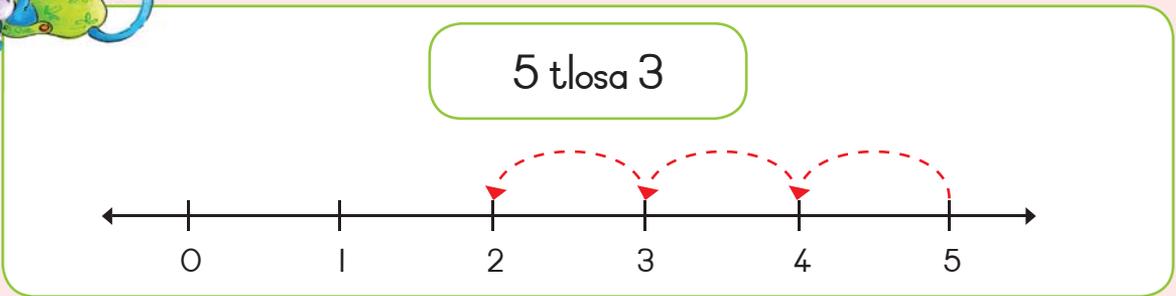


Ngola palo ya:

	5	tlosa	1	ke	4
		tlosa		ke	
		tlosa		ke	



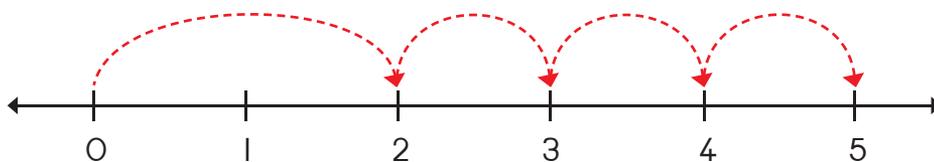
Tlosa ka ho balla morao.



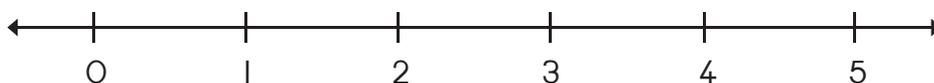


Eketsa ka ho balla pele.

2 eketsa 3

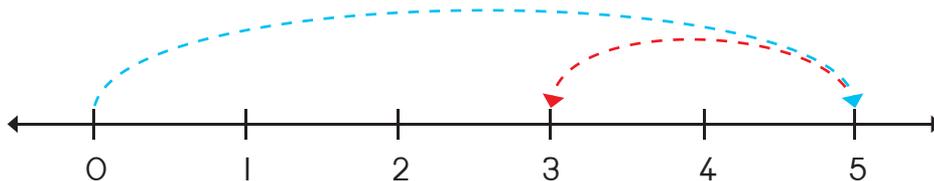


1 eketsa 4



Bontsha palo palomoleng.

5 tlosa 2

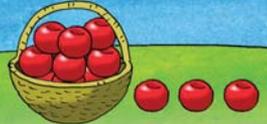


5 tlosa 4



Teacher:  
Sign:

Date:



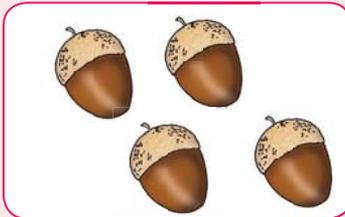
# Kopanya le ho tlosa ho fihla ho 5



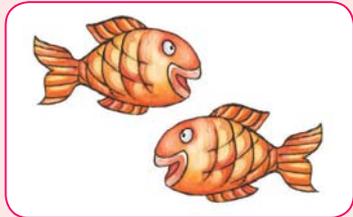
Qetella tse latelang:



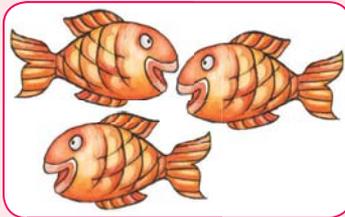
le



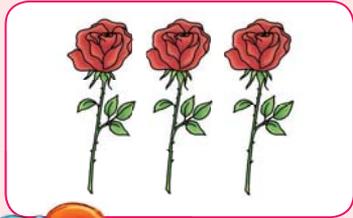
mphe



le



mphe



le



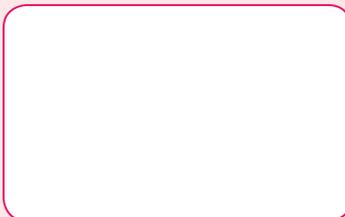
mphe



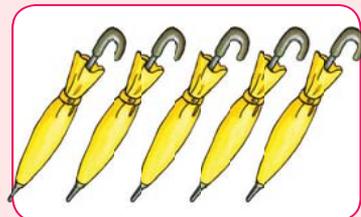
Qetella tse latelang:



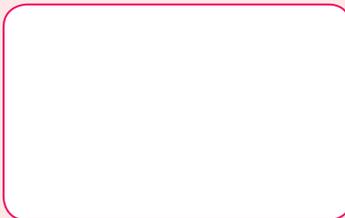
le



mphe



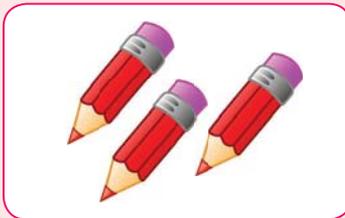
le



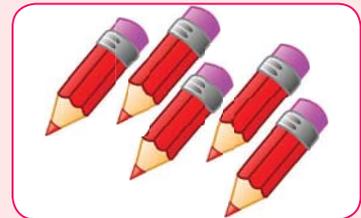
mphe



le

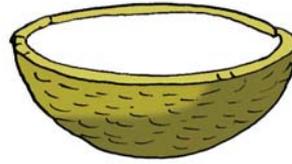
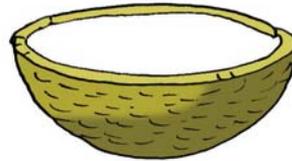
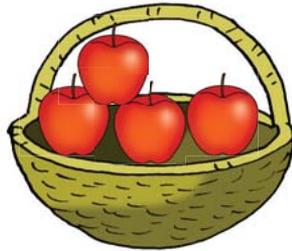
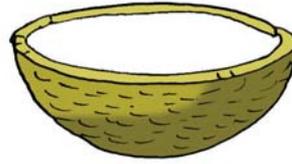


mphe

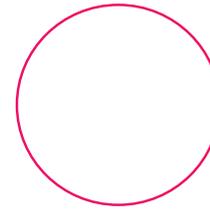
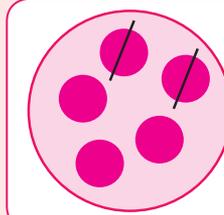
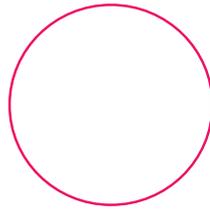
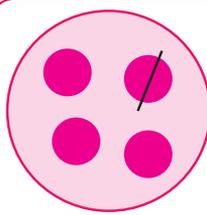




Taka diapole tse ding ho etsa 5.



Ho setse difaha tse kae? Di take.



Qaka ya mantswe.

Titjhere ya hao/ motswadi o tla o balla sena mme o hloka ho etsa setshwantsho ho e rarolla.

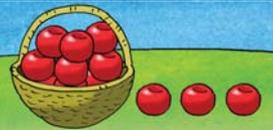
Lisa o ne a na le dipere tse pedi. Musa o mo neile pere e le nngwe. O na le dipere tse kae jwale?

Lisa o ne a na le dipere tse nne. Musa o nehile Silo dipere tse pedi. O nale tse kae jwale?



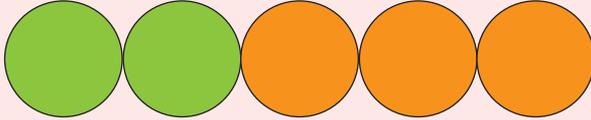
Teacher:  
Sign:

Date:

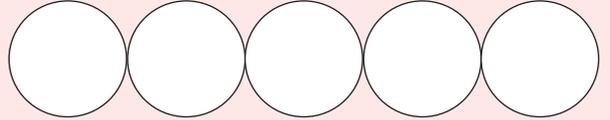


# Ho kopanya le ho tlosa l ho isa ho 5

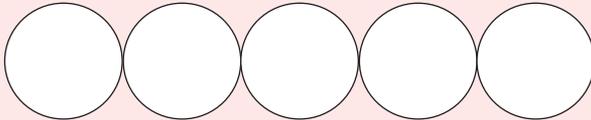
Khalara difaha ho bontsha:



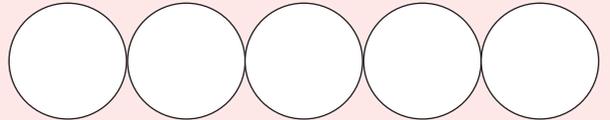
2 le 3 ke 5



l le 4 ke 5



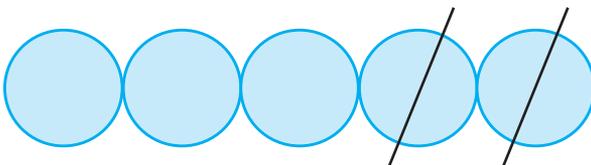
3 le 2 ke 5



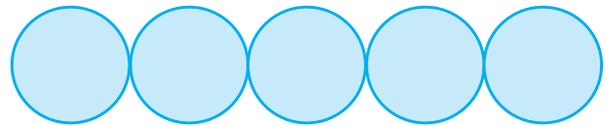
4 le l ke 5



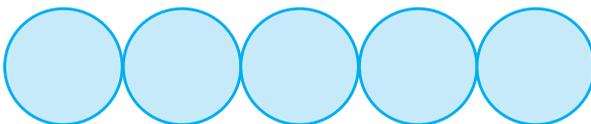
Tshwaya sefaha ho bontsha:



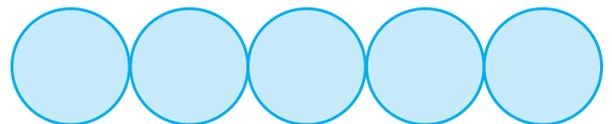
5 tlosa 2 ke 3



5 tlosa l ke 4



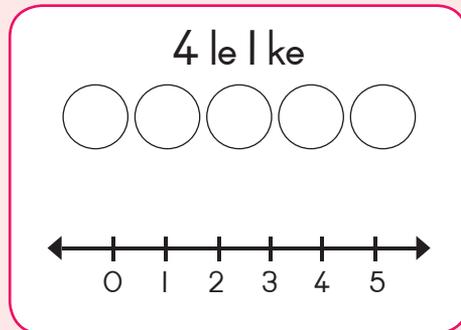
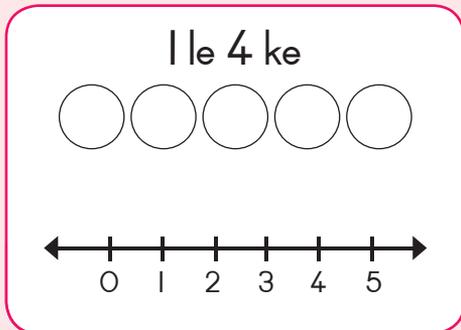
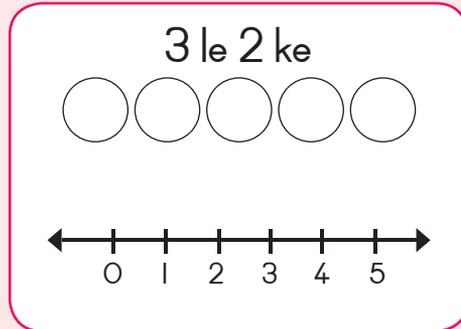
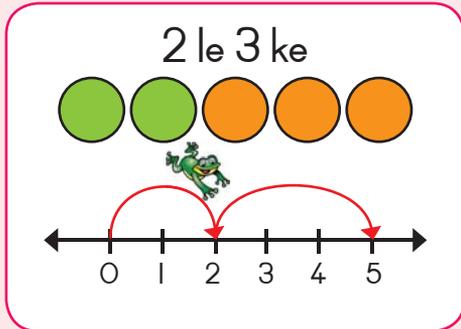
5 tlosa 3 ke 2



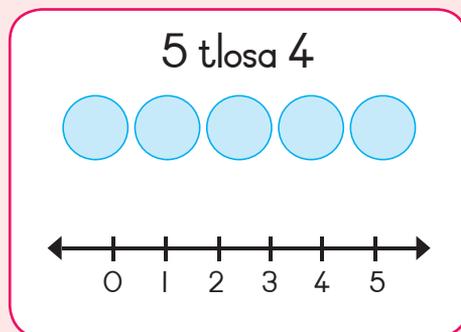
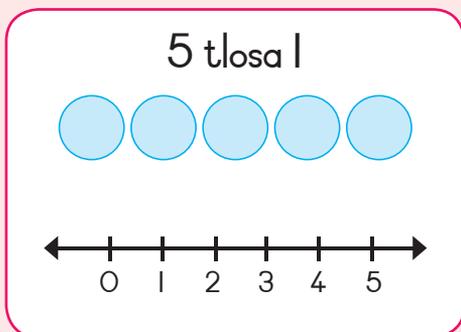
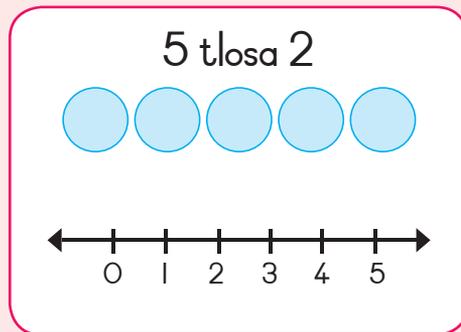
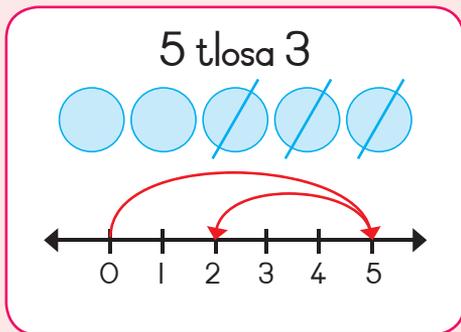
5 tlosa 4 ke l



Khalara difaha. Thusa senqanqane ho se bontsha molapalong.



Tshwya difaha tseo o di tlosang mme o e bontshe molapalong.



Teacher:  
Sign:  
Date:

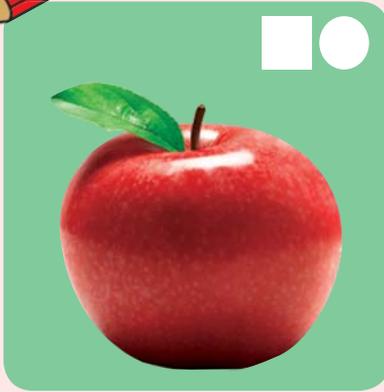
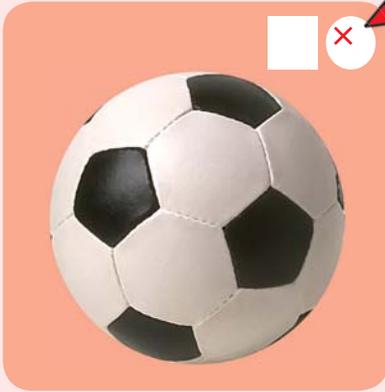
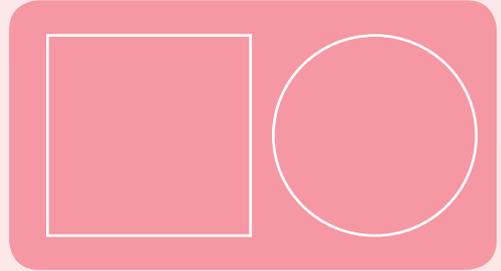




# Dibolo le mabokose



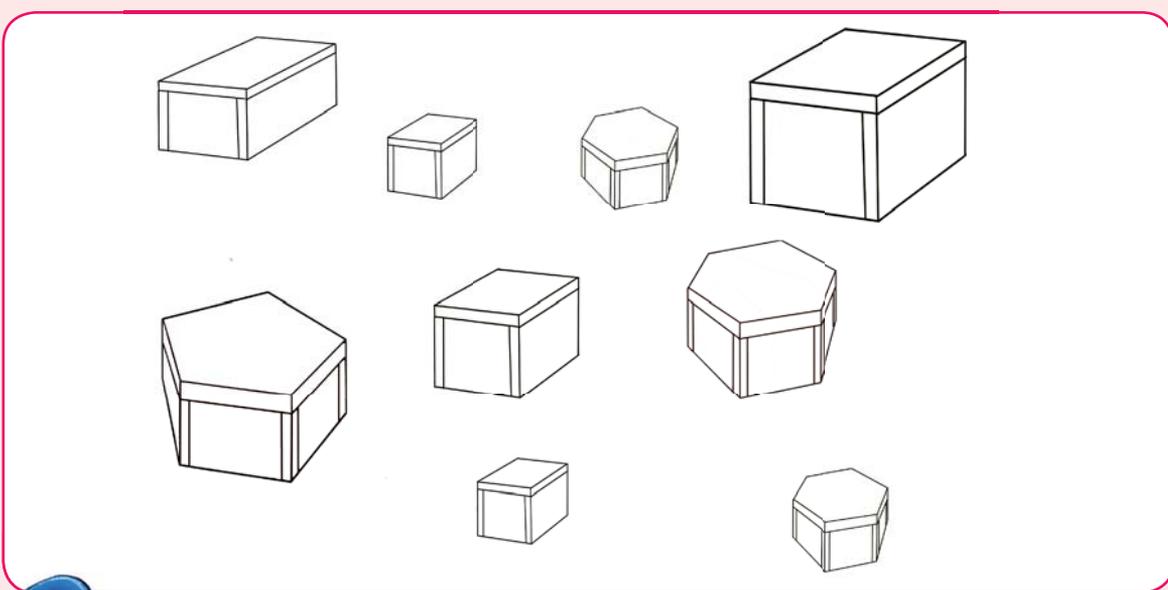
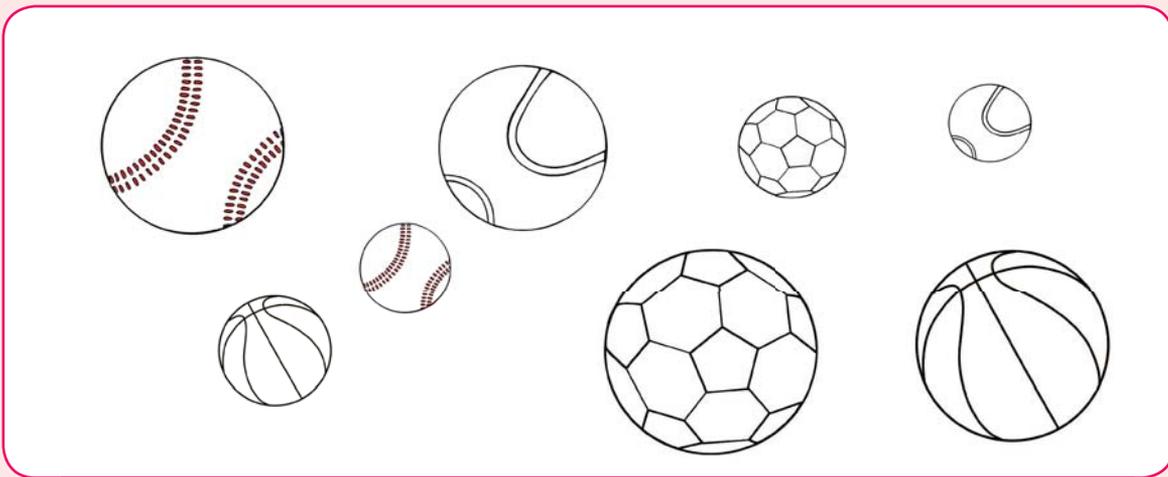
Ke di feng tse shebahalang jwalo ka mabokose?  
 Ke di feng tse shebahalang jwalo ka dibolo?  
 Ke e feng e ka bidikang, ke e feng e ka thellang?





Khalara oohle:

- Mabokose a manyenyane le dibolo ka bokgubedu
- Mabokose a maholo le dibolo ka bobolou



Tereisa mantswe.

lebokose

bolo



Teacher:  
Sign:  
Date:



	Le letshehadi	Le letona
Sefate se ka	<input type="checkbox"/>	<input type="checkbox"/>
Koloi e ka	<input type="checkbox"/>	<input type="checkbox"/>
Ntlo e ka	<input type="checkbox"/>	<input type="checkbox"/>
Nonyana e ka	<input type="checkbox"/>	<input type="checkbox"/>
Sehlaha se ka	<input type="checkbox"/>	<input type="checkbox"/>

	Le letshehadi	Le letona
Sefate se ka	<input type="checkbox"/>	<input type="checkbox"/>
Koloi e ka	<input type="checkbox"/>	<input type="checkbox"/>
Ntlo e ka	<input type="checkbox"/>	<input type="checkbox"/>
Nonyana e ka	<input type="checkbox"/>	<input type="checkbox"/>
Sehlaha se ka	<input type="checkbox"/>	<input type="checkbox"/>

	Le letshehadi	Le letona
Ntja e ka	<input type="checkbox"/>	<input type="checkbox"/>
Nku e ka	<input type="checkbox"/>	<input type="checkbox"/>
Ntlo e ka	<input type="checkbox"/>	<input type="checkbox"/>
Sekolo se ka	<input type="checkbox"/>	<input type="checkbox"/>
Palesa e ka	<input type="checkbox"/>	<input type="checkbox"/>

	Le letshehadi	Le letona
Ntja e ka	<input type="checkbox"/>	<input type="checkbox"/>
Nku e ka	<input type="checkbox"/>	<input type="checkbox"/>
Ntlo e ka	<input type="checkbox"/>	<input type="checkbox"/>
Sekolo se ka	<input type="checkbox"/>	<input type="checkbox"/>
Palesa e ka	<input type="checkbox"/>	<input type="checkbox"/>



Etsa sedikadikwe letsohong le letona.  
Etsa sedikadikwe leotong le letona.  
Ema seka moshemane o bontshe  
letsoho le letona.

letona

letshehadi



Etsa sedikadikwe letsohong le letona.  
Etsa sedikadikwe leotong le letshehadi.  
Ema seka ngwanana o bontshe letsoho  
la hao le letshehadi.

letona

letshehadi

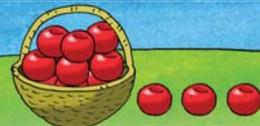


Ithute ho ngola palo tsena.



Teacher:  
Sign:

Date:



# Ditshupiso tsa tsela



Thusa bunny ho fumana dihwete.  
Na o tshwanela ho thinyetsa ka ho le letshehadi kapa ka ho le letona?

letshehadi	letona
✓	

letshehadi	letona

letshehadi	letona

letshehadi	letona

letshehadi	letona



Khalara lentswe le nepahetseng ho nyalana le lerumo.

	hodimo	le letshehadi	tlase	le letona
	hodimo	le letshehadi	tlase	le letona
	hodimo	le letshehadi	tlase	le letona
	hodimo	le letshehadi	tlase	le letona

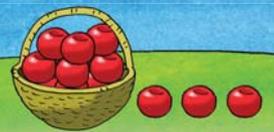


Etsetsa lerumo le nepahetseng le nyalanang le la pele moleng.




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Date:





# Ho aha le ho thuba dinomoro

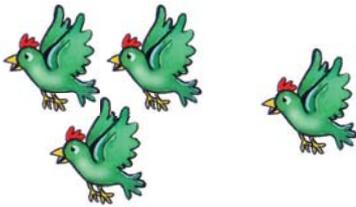
Tlatsa dinomoro tse nepahetseng bolokong bo bong le bo bong.



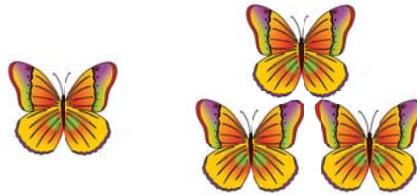
le  ke



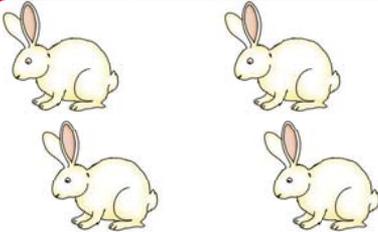
le  ke



le  ke



le  ke



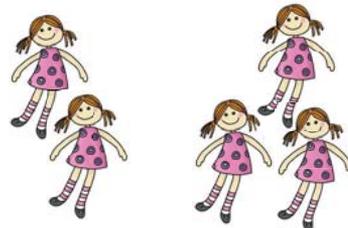
le  ke



le  ke



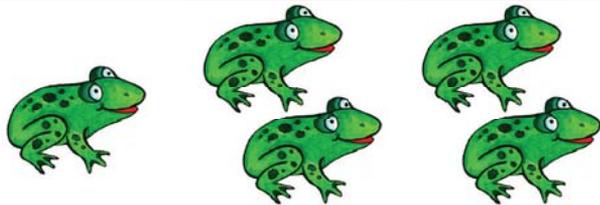
le  ke



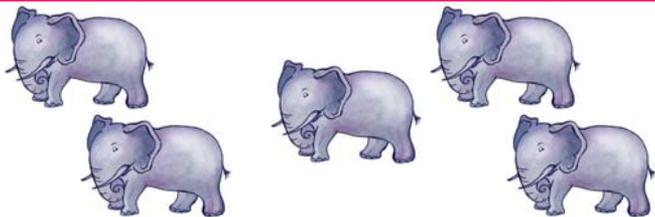
le  ke



Jwale leka tsená.



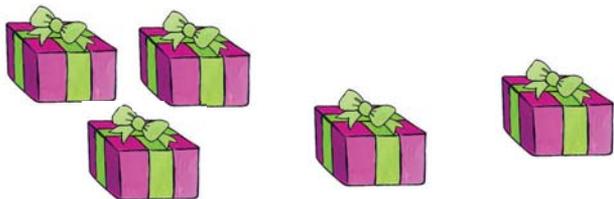
le  le  ke



le  le  ke



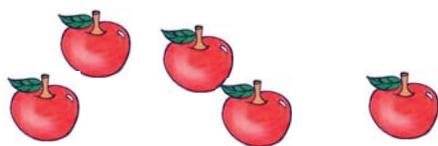
le  le  ke



le  le  ke



le  le  ke

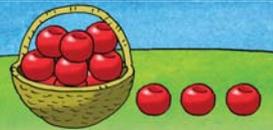


le  le  ke



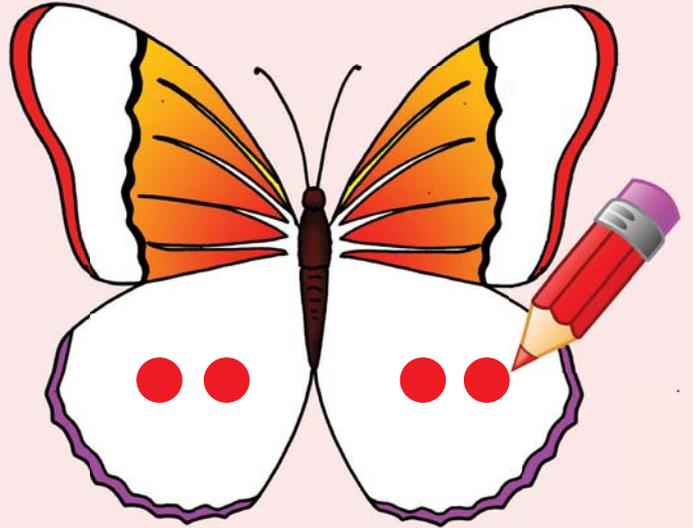
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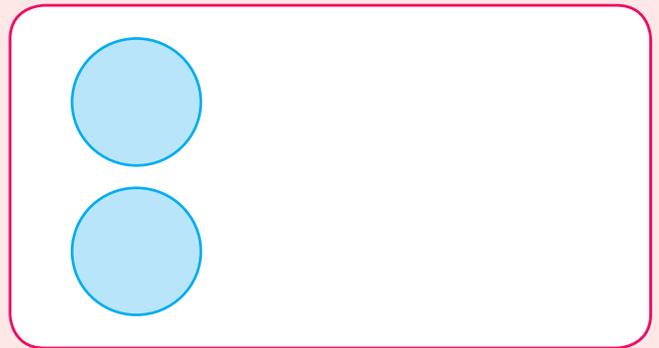
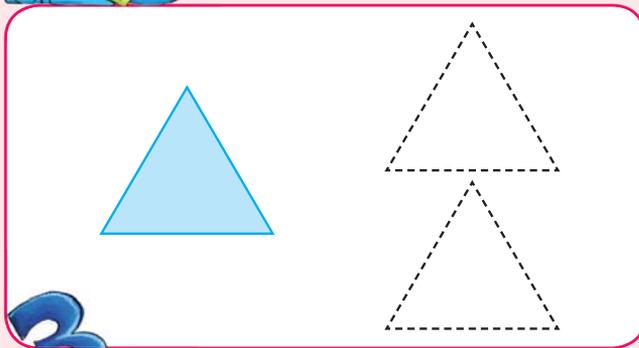


# Ho kopanya habedi

Etsa matheba a mapheong habedi.



Etsa dibopeho habedi.



Taka mme o tlatse dinomoro.

Habedi  ke  

Habedi  ke

Habedi  ke

Habedi  ke

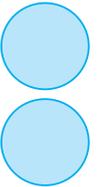
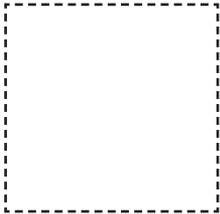


Taka mme o tlatse dinomoro.

Habedi  ke  

Habedi  ke

kopanya  ke

Habedi  ke 

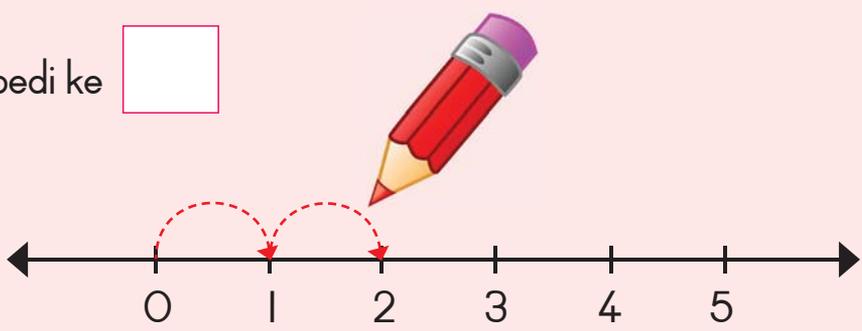
Habedi  ke

kopanya  ke

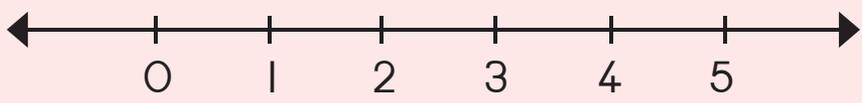


Bontsha tse latelang melapalong.

1 habedi ke



2 habedi ke



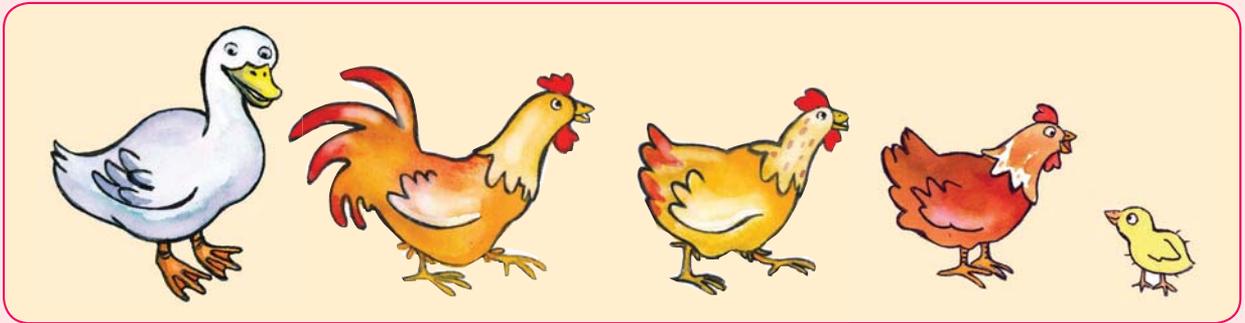
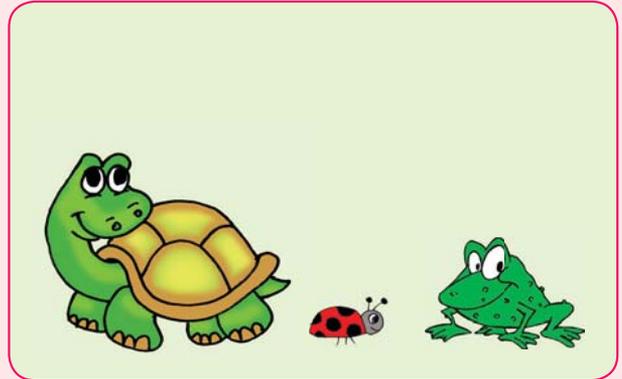
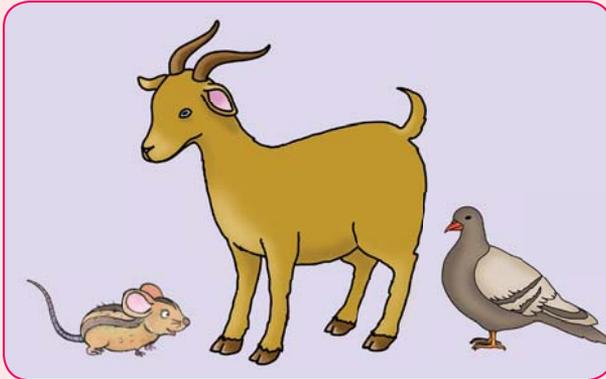
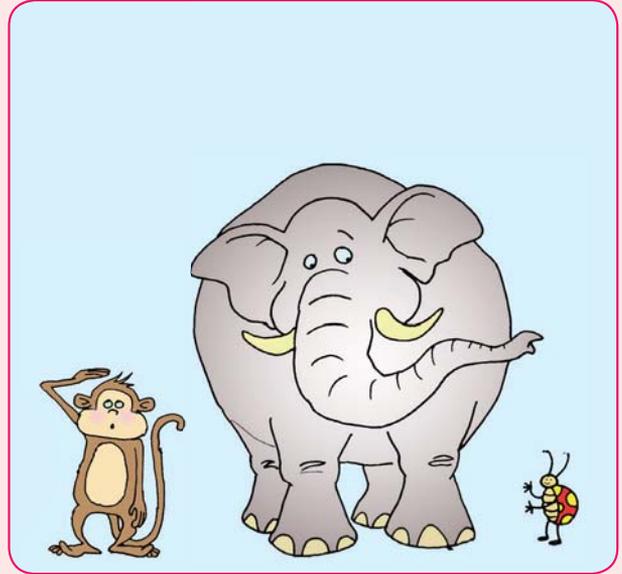
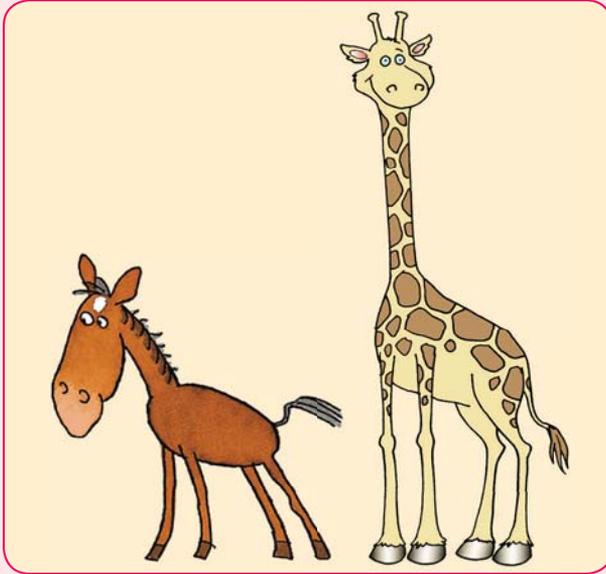
Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_





# Boholo le bonyenyane

- Etsa sedikadikwe se sekgubedu phoofolong e kgolo ebe o etsa sedikadikwe se
- Taka sekwere ho pota phoofolo e nnyane ho feta lebokoseng ka leng.



kgolo

nyenyane

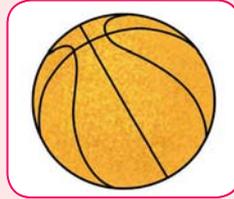
kgolo haholo

nyenyane haholo



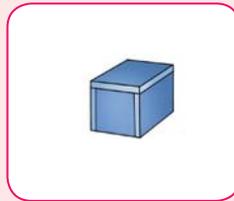
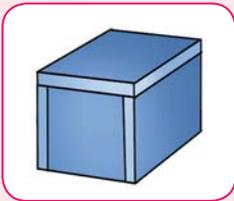
Taka bolo e kgolwanyana.

Taka bolo e nyenyane.

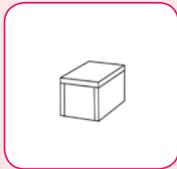
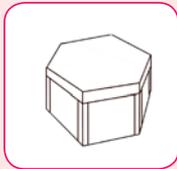
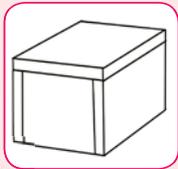
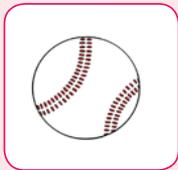


Taka lebokose le lenyenyane.

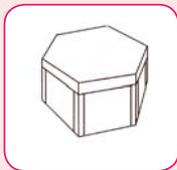
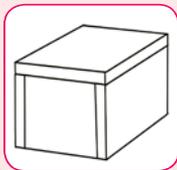
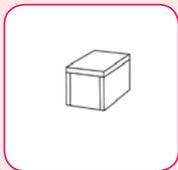
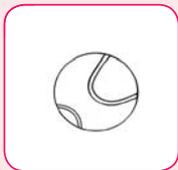
Taka lebokose le leholwanyane.



Khalara le bikose le lenyenyane ka ho fetisisa le bolo.

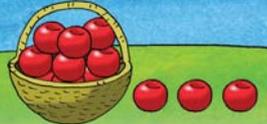


Khalara bolo e kgolo ka ho fetisisa le lebokose.



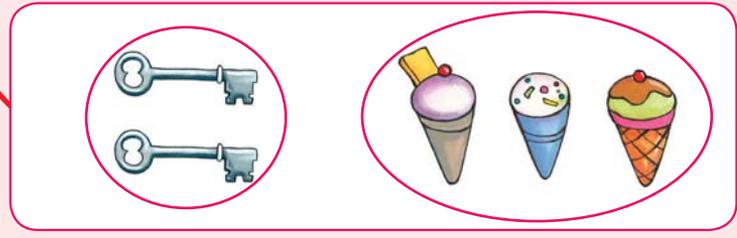
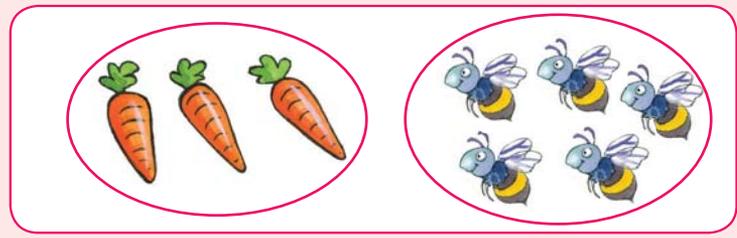
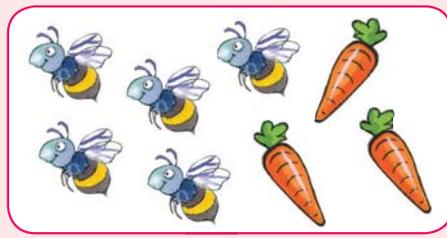
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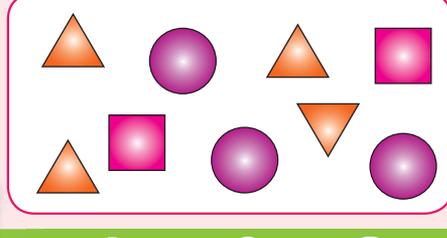
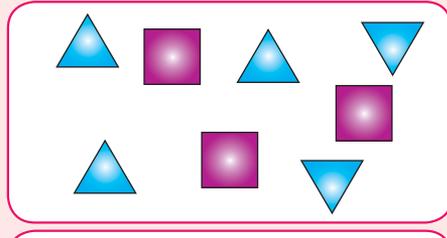
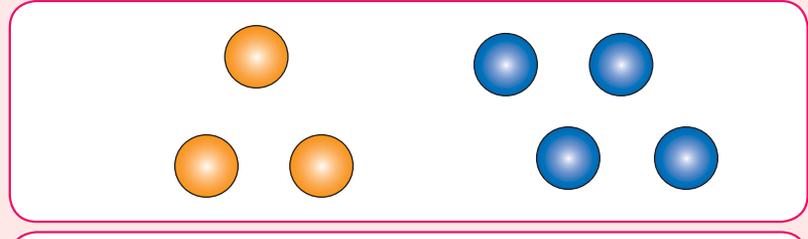
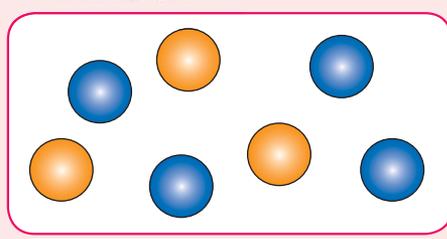


# Hlophisa dintho

Nyalanya dintho tse hlophisitsweng le ditshwantsho.

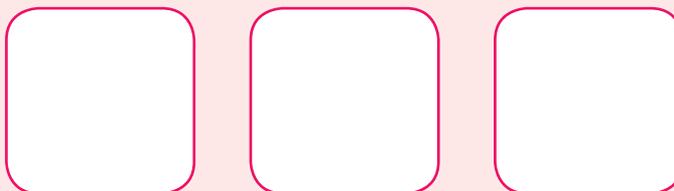
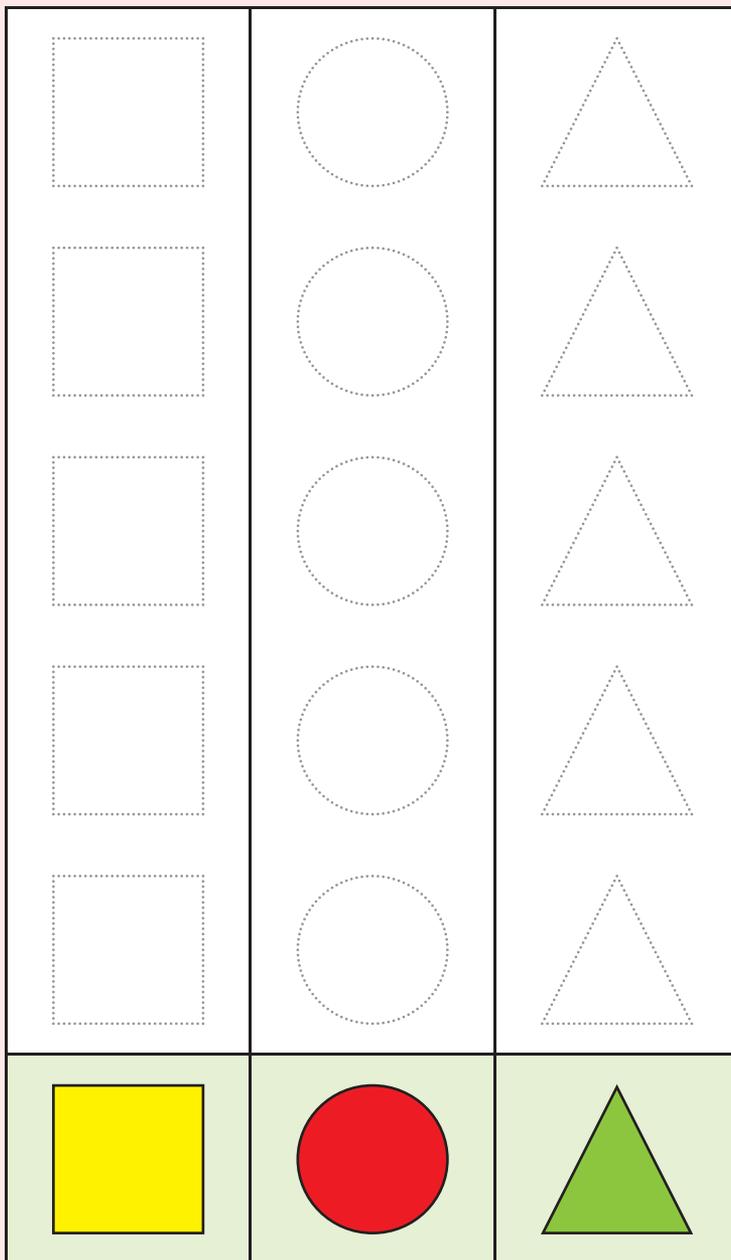
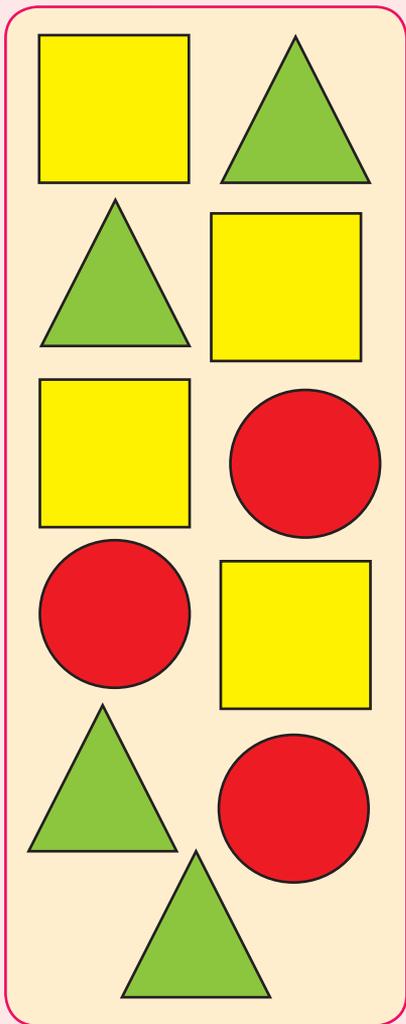


Hlophisa ka ho etsa setshwantsho sa e nngwe le e nngwe.





Ngololla dibopeho tse setshwantshong o nto ngola palo ya tse ding le tse ding ka tlase.



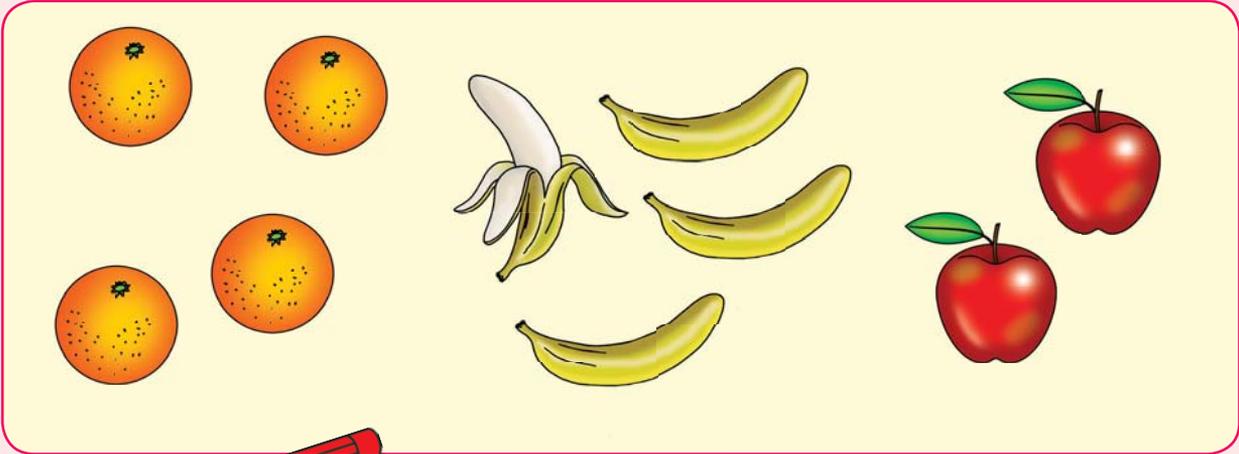
Teacher:  
Sign:  
Date:





# Ha re arolelaneng ka ho lekana

Bala dinamune, dipanana le diapole o nto ngola palo ka mabokoseng

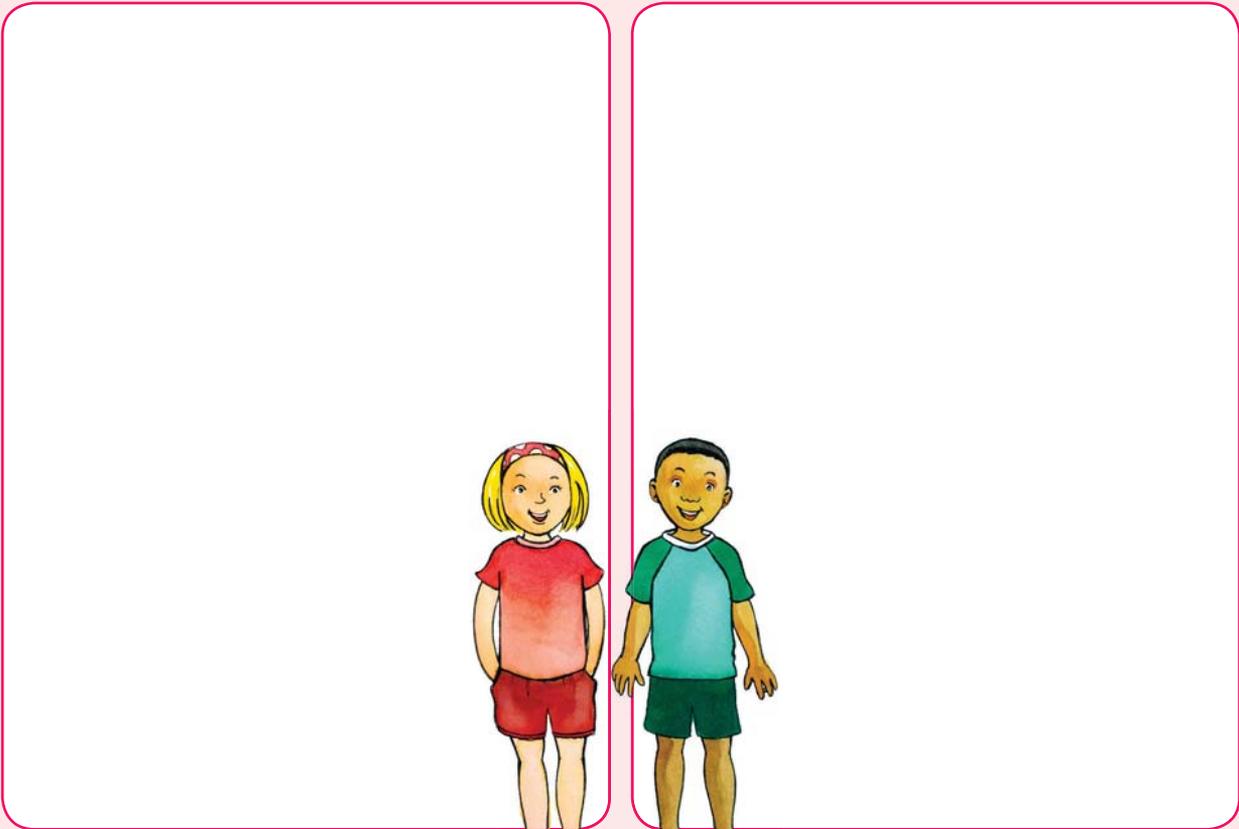


**4** dinamune

dipanana

diapole

Arola le ho taka dinamune, dipanana le diapole ka ho lekana dipakeng tsa bana ba babedi.

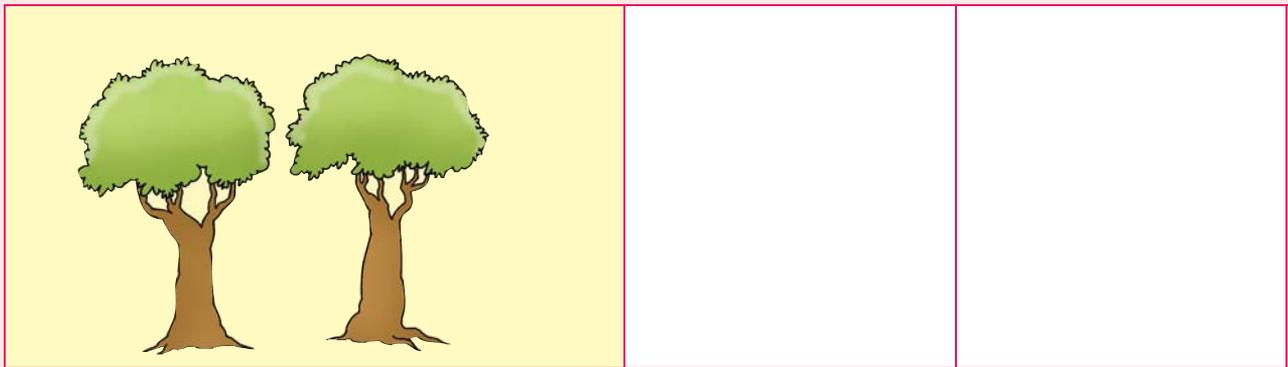




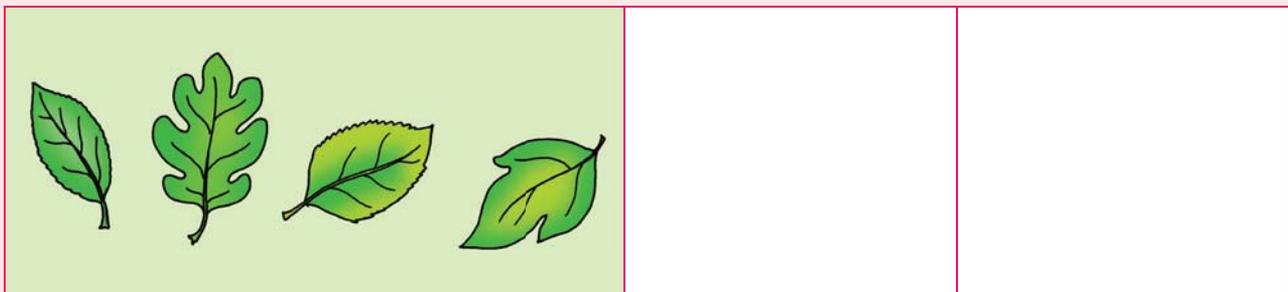
Arola sehlopha se ka lebokoseng la pele ka dihlopha tse pedi.  
Taka dihlopha tse pedi ka mabokoseng a arohaneng.



$$4 = 2 + 2$$



$$\square = \square + \square$$



$$\square = \square + \square$$

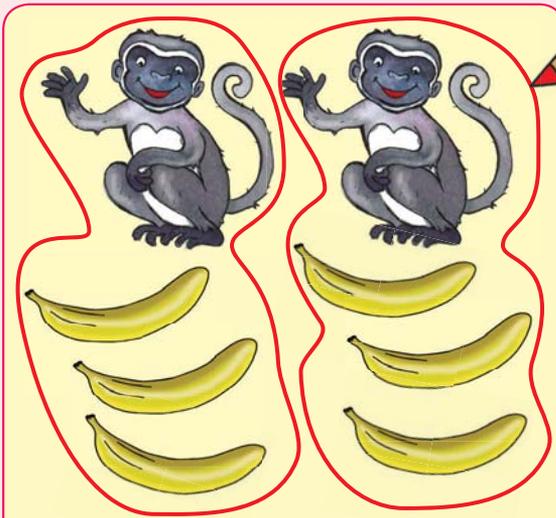


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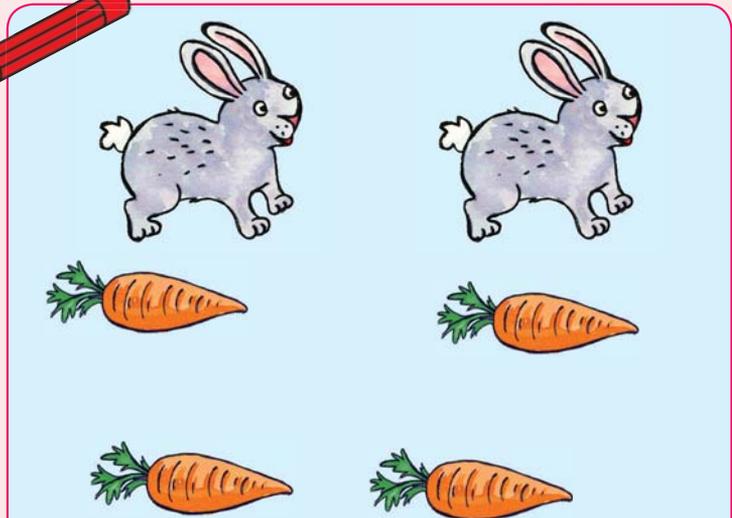


# Ho arolelana ka ho lekana

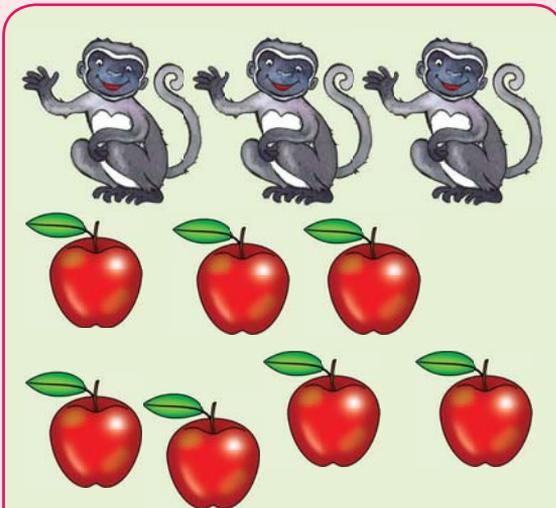
Etsa sedikadikwe ho potoloha tholwana le diphoofole ho di arolela ka ho lekana.



Tshwene e le nngwe e fumane dipanana tse kae?

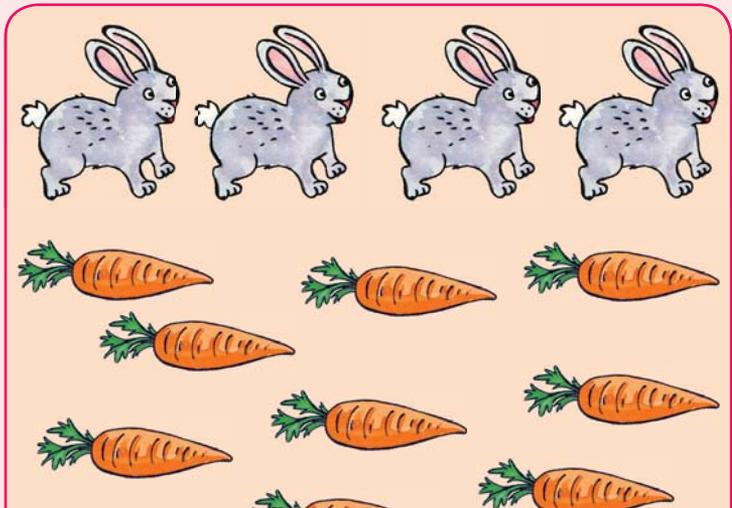


Mmutlanyana o le mong o fumane dihwete tse kae?



Tshwene e le nngwe e fumane dipanana tse kae?

Mmutlanyana o le mong o fumane dihwete tse kae?

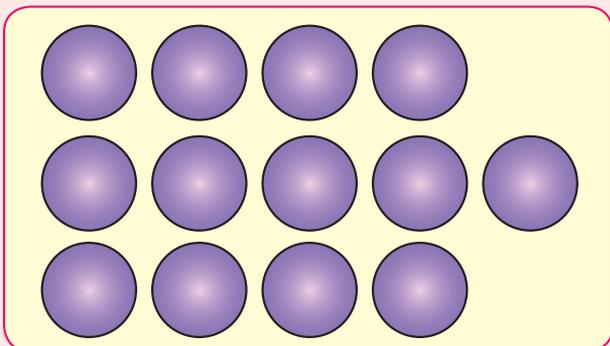
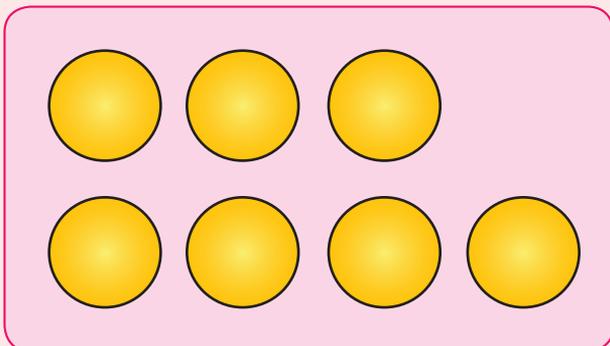
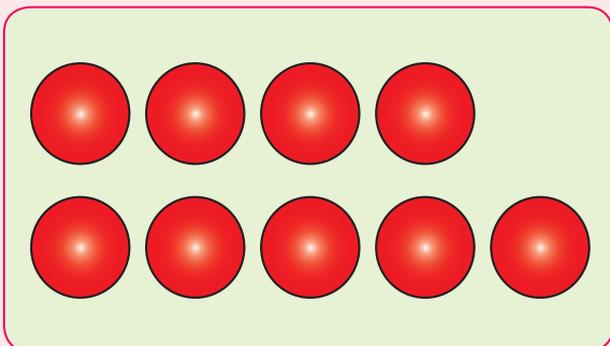
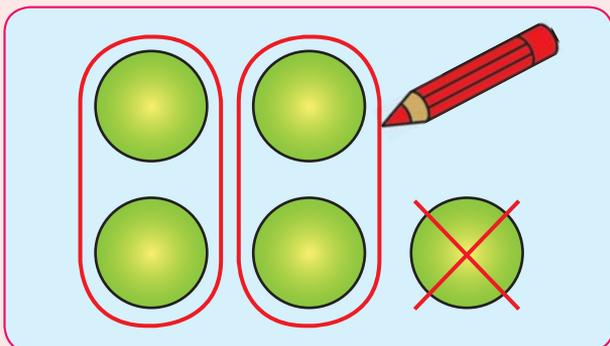


Tshwene e le nngwe e fumane diapole tse kae?

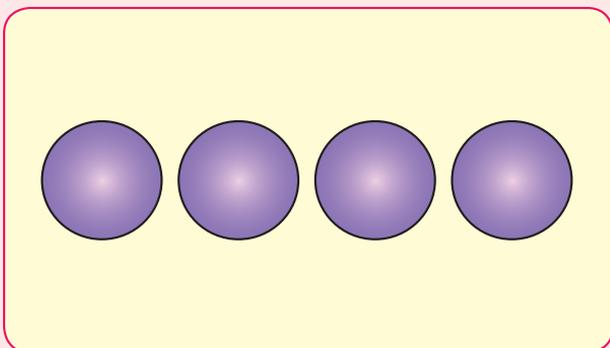
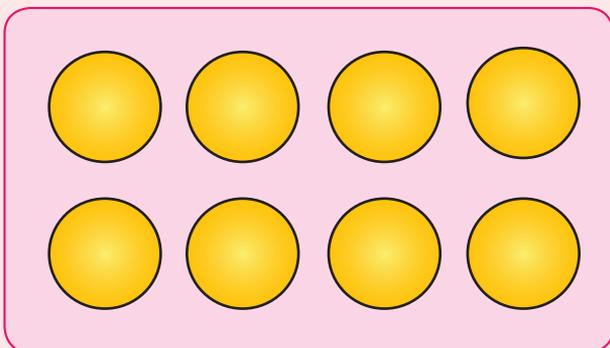
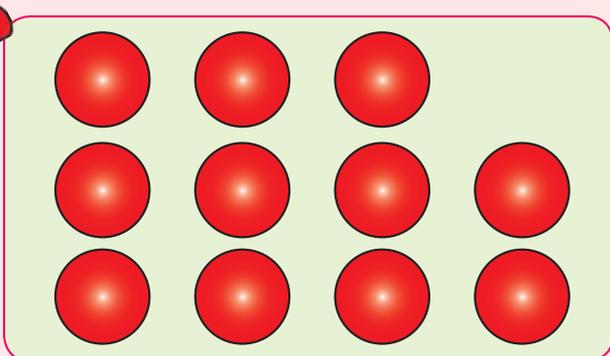
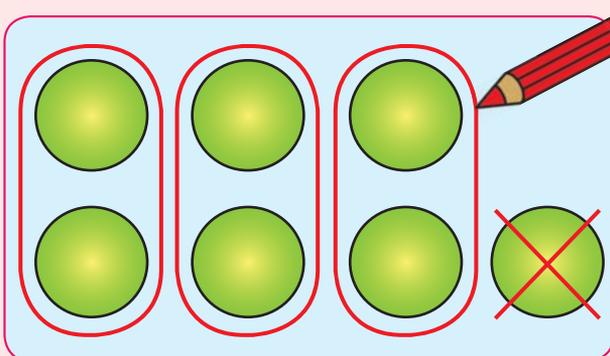
Na ho ne ho na le diapole tse setseng ka mora hore di arolewe ka ho lekana?



Hlophisa dibadi ka dihlopha tse pedi tse lekanang mme o behe sefapano hodima dibadi tse setseng.



Beha dibadi ka dihlopha tse 3 tse lekanang o nto beha sefapano hodima dibadi tse setseng.

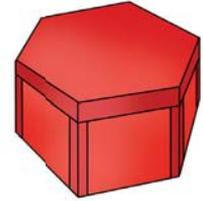
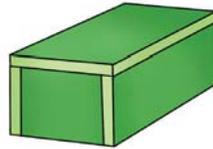
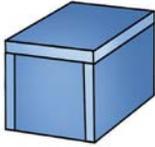
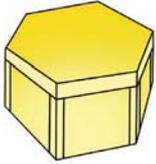


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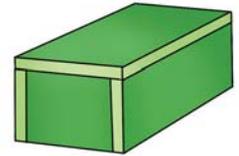
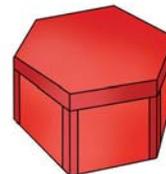
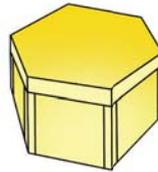
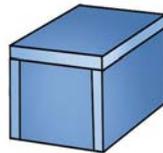
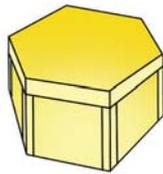
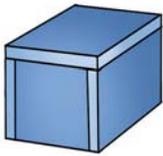
## Bopa dintho

Na o ka bopa tora ka dintho tsohle tse latelang?  
Tshwaya ee kapa tjhe.



Ee

Tjhe



Ee

Tjhe

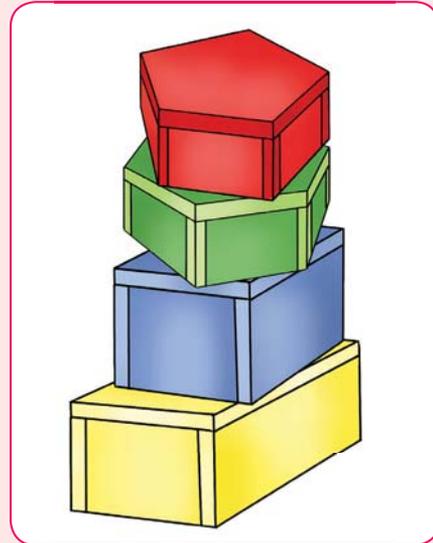
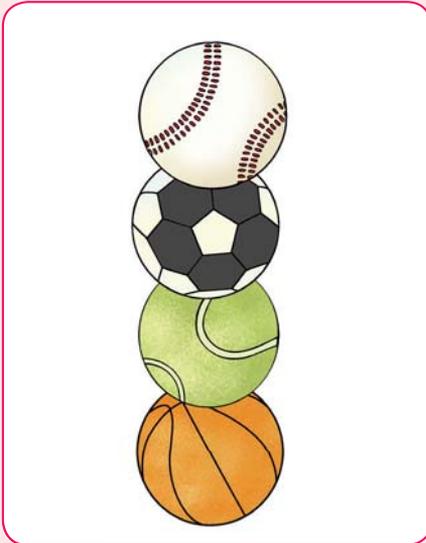
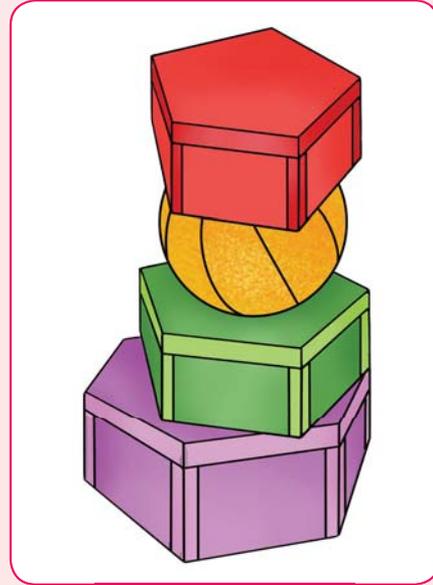
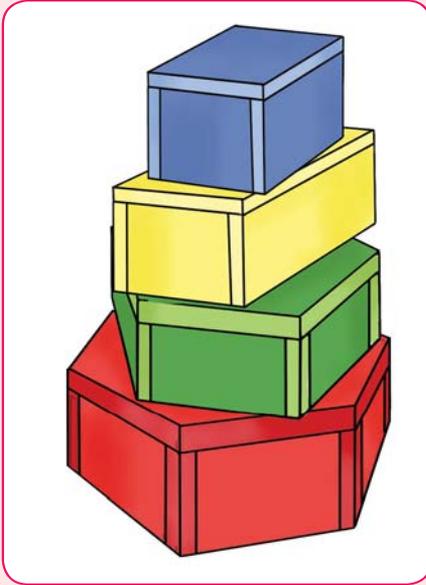


Ee

Tjhe



Na tora e tla ema kapa tjhe? Sebedisa ✓ kapa ✗.



Sebedisa mabokose a leshome le kgomo ho iketsetsa moaho wa hao.  
Na kgomo e etsa ho be bonolo?



Teacher:  
Sign:  
Date:



Tereisa dikgwedi tsa selemo.  
Khalara balune ya kgwedi ya letsatsi la hao la tswalo.

## Ho bolela nako

Pherekgong

Hlakola

Hlakubele

Mmesa

Motshehanong

Phupjane

Phupu

Phato

Lwetse

Mphalane

Pudungwane

Tshitwe



Tereisa matsatsi a beke.  
Khalara boloko ba letsatsi la kajeno.



Mantaha



Labobedi



Laboraro



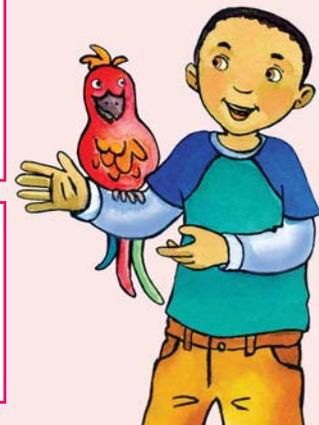
Labone



Lbohlano



Moqebelo



Teacher:  
Sign:

Date:

11

12

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14

15

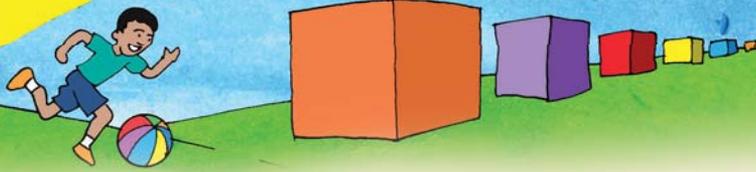
16

17

18

19

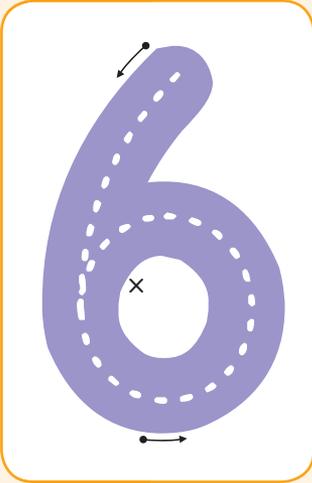
20



# Tshelela



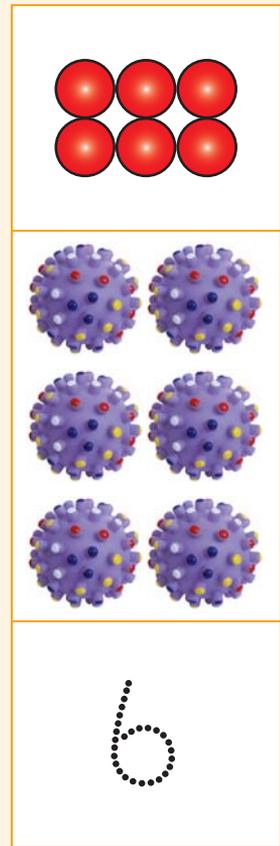
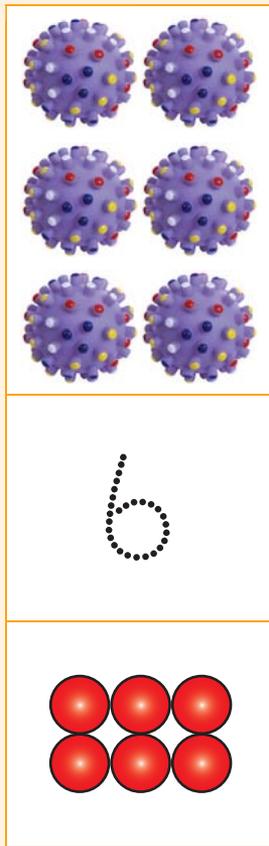
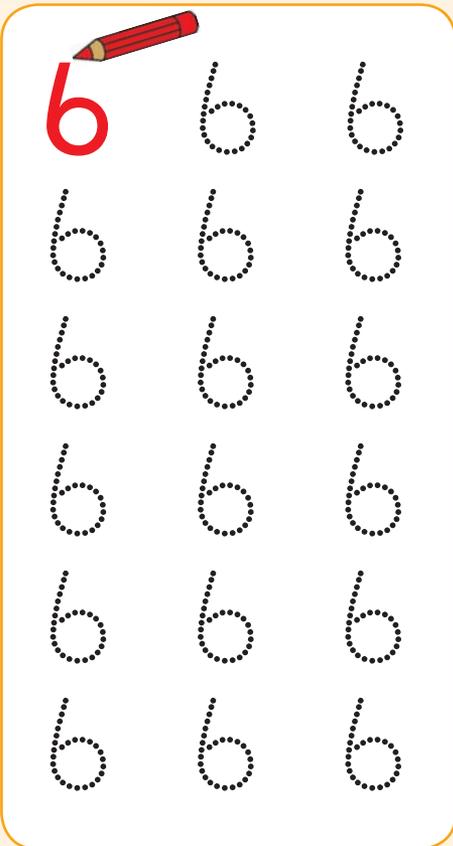
Taka didikadikwe tse 6 kahara boloko.



Tereisa nomoro.

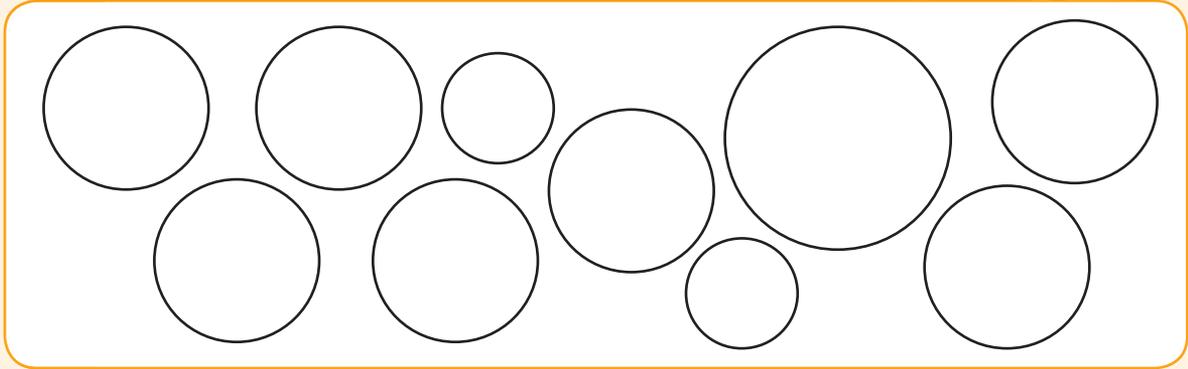


Bapisa ditshwantsho.





Tlotsa didikadikwe tse 6 ka mmala.



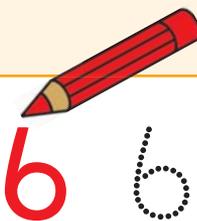
Kopa mme o take tse 6 ho feta.




Ikwetlise ka palo ena.



tshelela

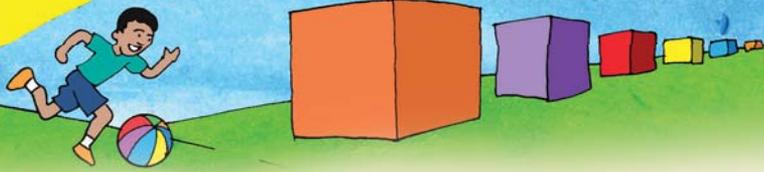


Tlotsa didikadikwe ka mmala ha o ntse o bala.



Teacher:  
Sign:

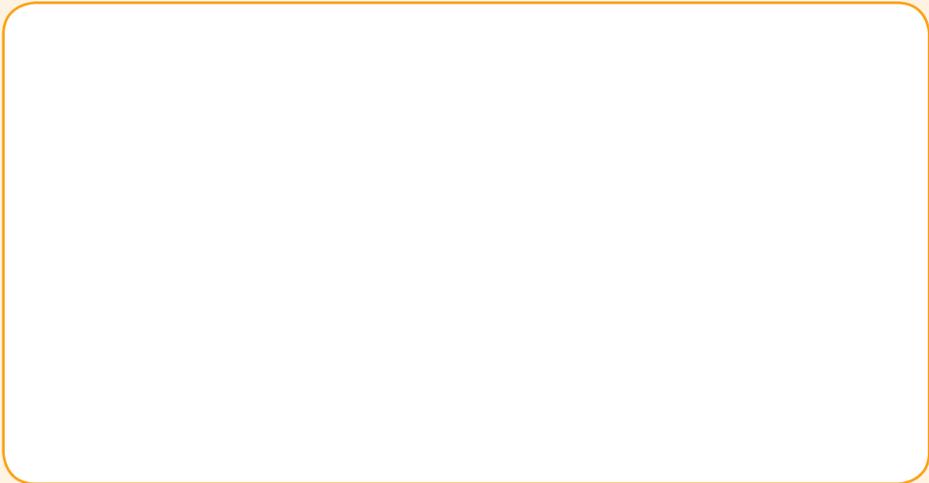
Date:



# Supa



Taka dikwere tse 7 kahara boloko.

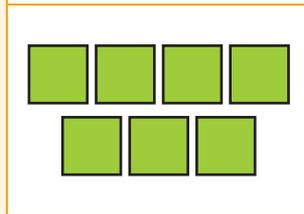


Tereisa nomoro.

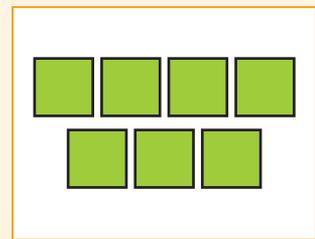


Bapisa ditshwantsho.

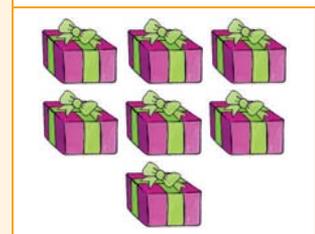
7	7	7
7	7	7
7	7	7
7	7	7
7	7	7
7	7	7



supa

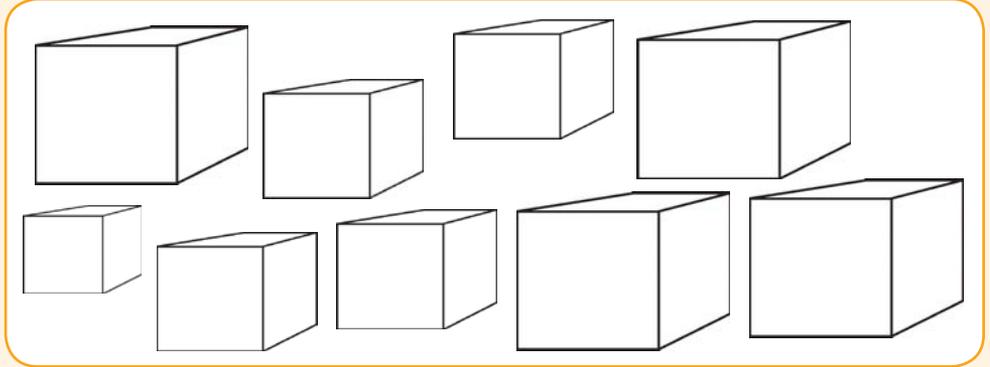
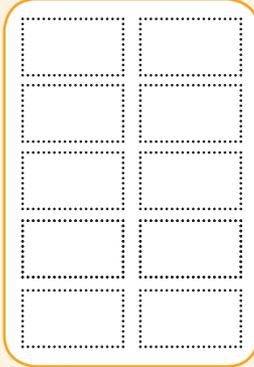


supa

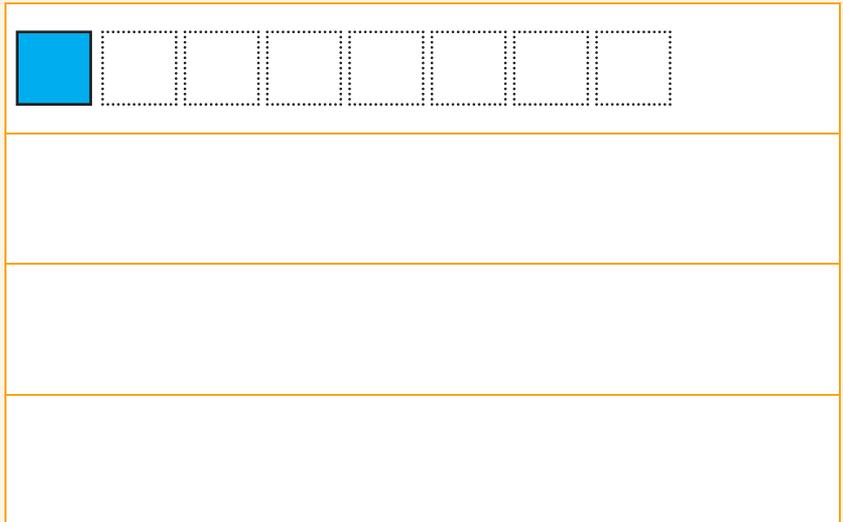
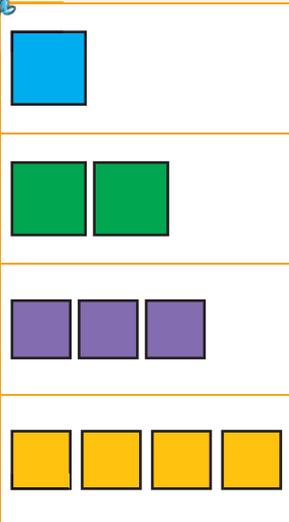




Tlotsa tekanyohohle tse 7 le diboloko tse 7.



Kopa mme o take tse 7 ho feta.



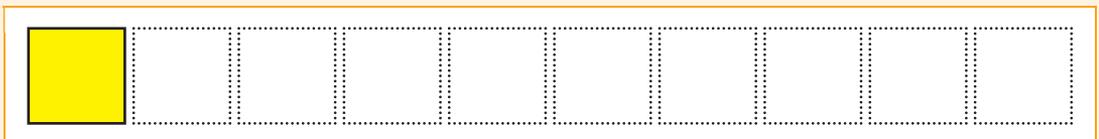
Ikwetlise ka palo ena.



supa

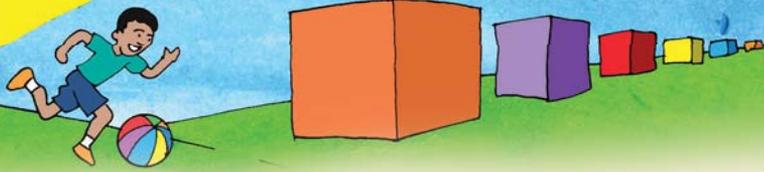


Tlotsa dikwere ka mmala ha o ntse o bala.



Teacher:  
Sign:

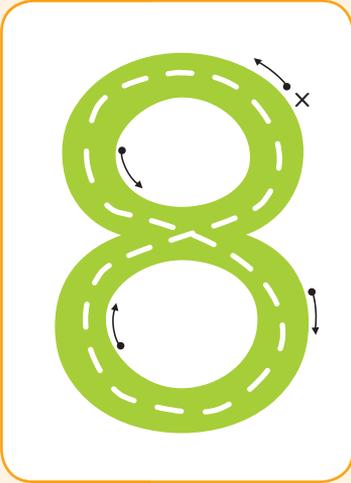
Date:



# Robedi



Taka dibopeho tse 8 kahara boloko.



Tereisa nomoro.



Bapisa ditshwantsho.



Tlotsa dinaledi tse 8 ka mmala.



Kopa mme o take tse 8 ho feta.




Ikwetlise ka palo ena.



robedi

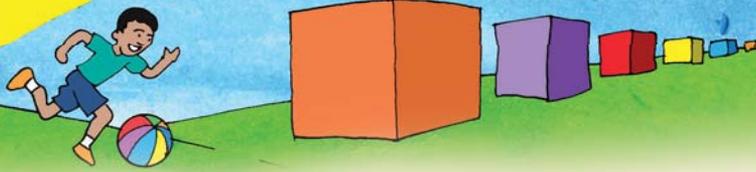


Tlotsa didikadikwe ka mmala ha o ntse o bala.



Teacher:  
Sign:

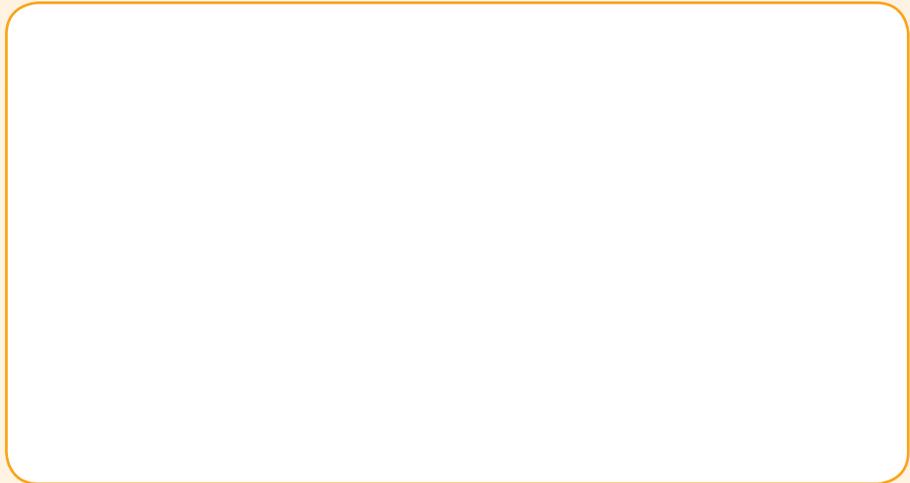
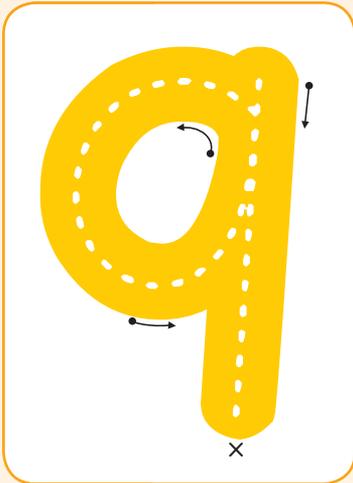
Date:



# Robong



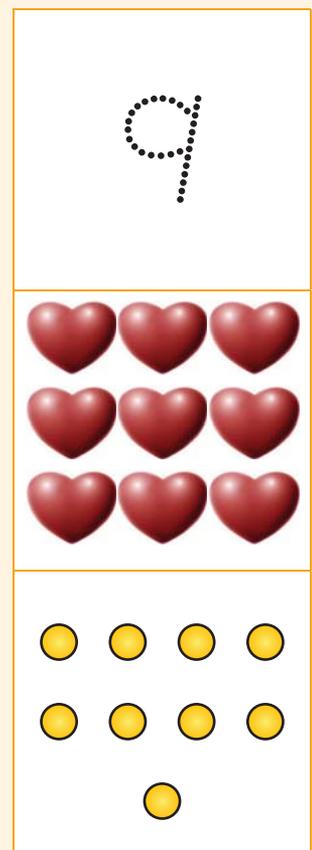
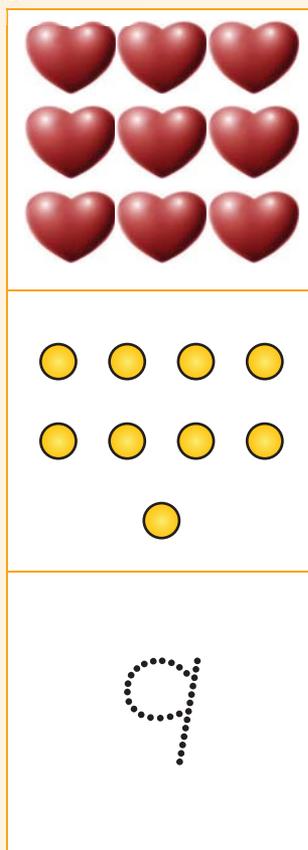
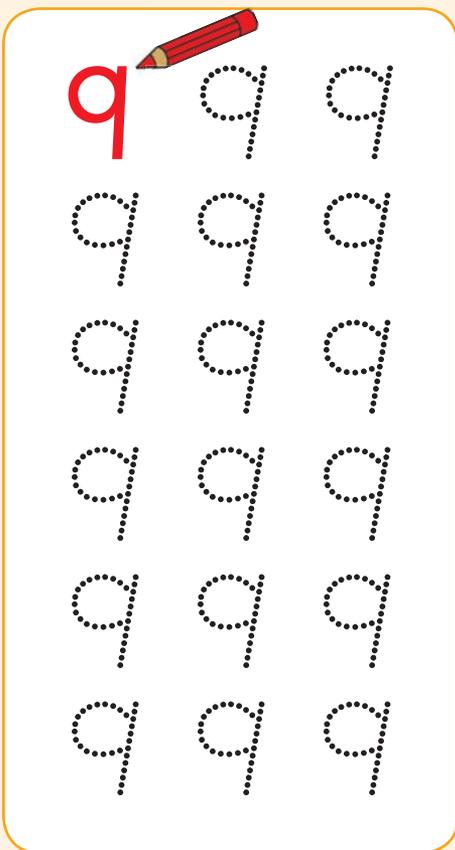
Taka dipelo tse 9 kahara boloko.



Tereisa nomoro.

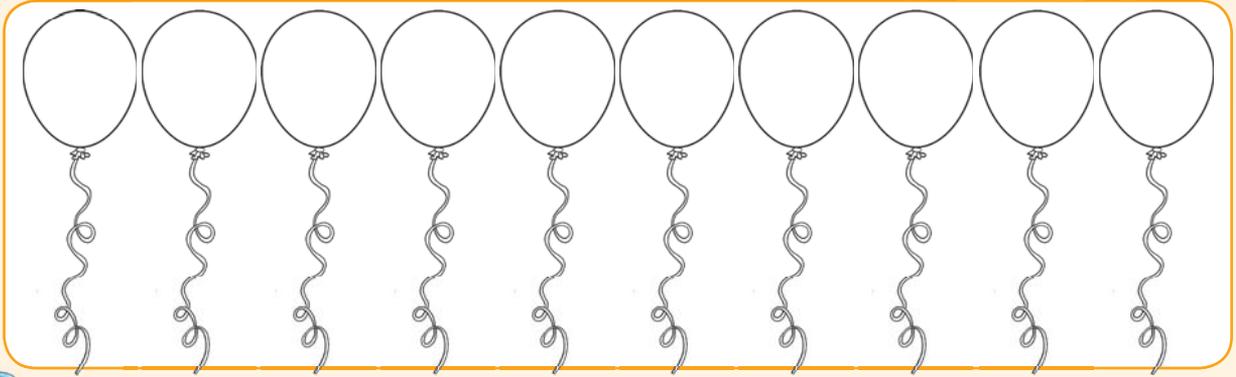


Bapisa ditshwantsho.

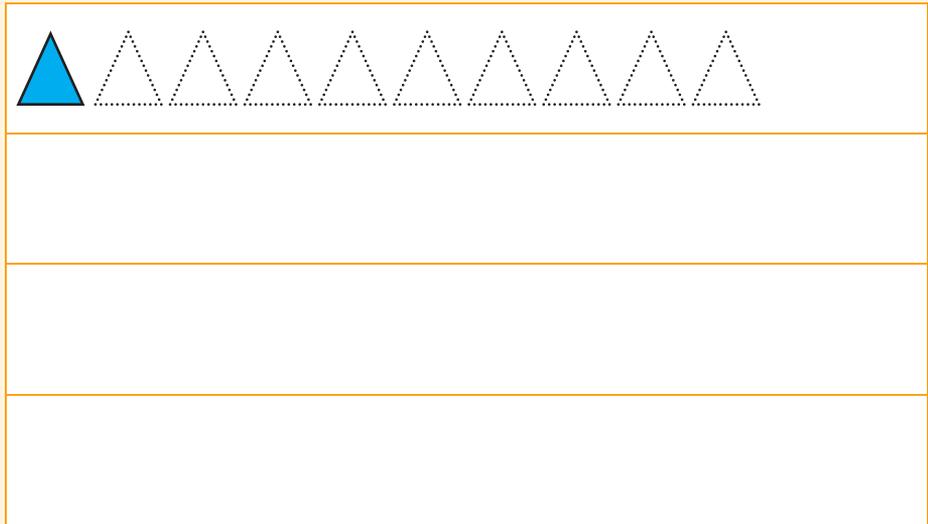
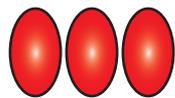
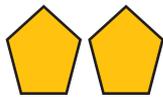




Tlotsa dibalunu tse robong ka mmala.



Kopa mme o take tse 9 ho feta.



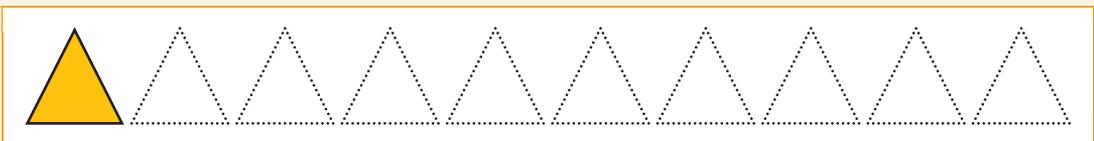
Ikwetlise ka palo ena.



robong

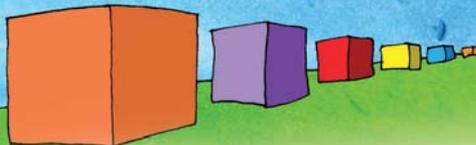


Tlotsa dikgutlotharo ka mmala ha o ntse o bala.



Teacher:  
Sign:

Date:



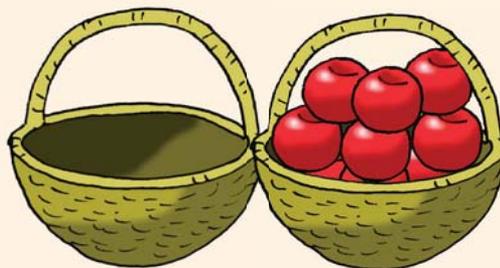
# Tletse le ha ho letho

Tlotsa karabo e nepahetseng ka mmala.  
Na ditshela di tletse kapa ha di na letho?



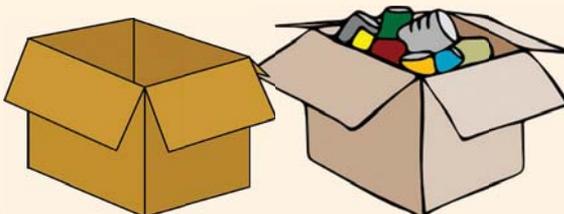
letho tletse

letho tletse



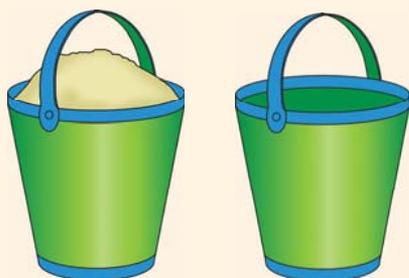
letho tletse

letho tletse



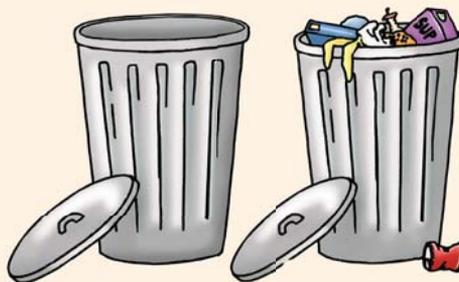
letho tletse

letho tletse



letho tletse

letho tletse



letho tletse

letho tletse



letho tletse

letho tletse



letho tletse

letho tletse

letho tletse



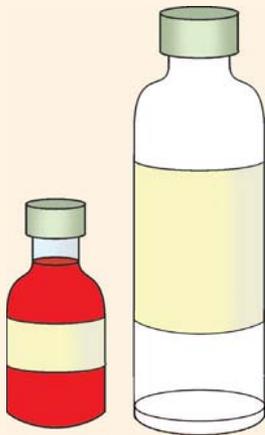
Tlotsa karabo e nepahetseng ka mmala.  
Na ditshele di tletse kapa ha ho letho?

tletse      ha ho letho



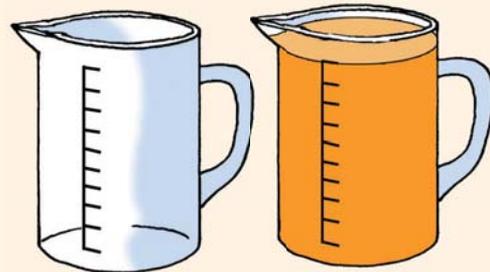
ha ho letho    tletse

ha ho letho    tletse



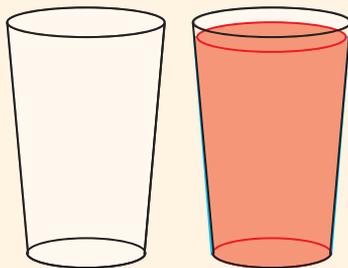
ha ho letho    tletse

ha ho letho    tletse



ha ho letho    tletse

ha ho letho    tletse



E

ha ho letho    tletse

ha ho letho    tletse



ha ho letho    tletse

ha ho letho    tletse



Teacher:  
Sign:  
Date:

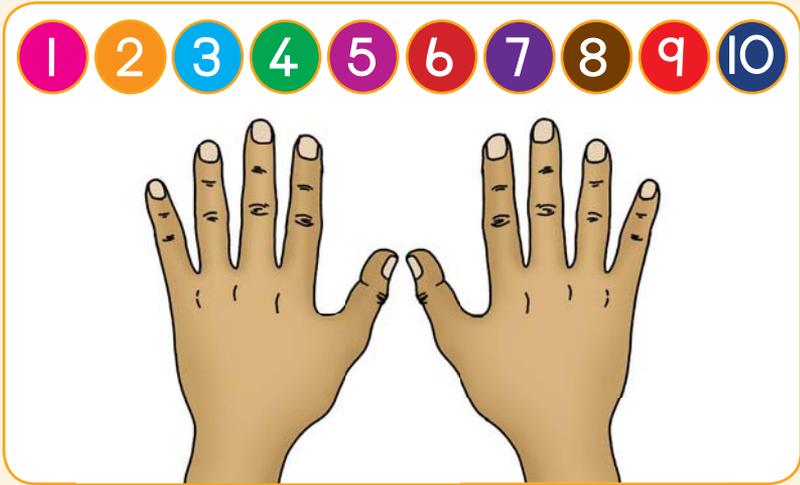
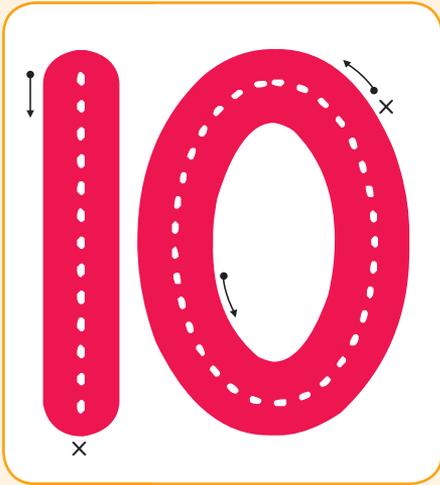




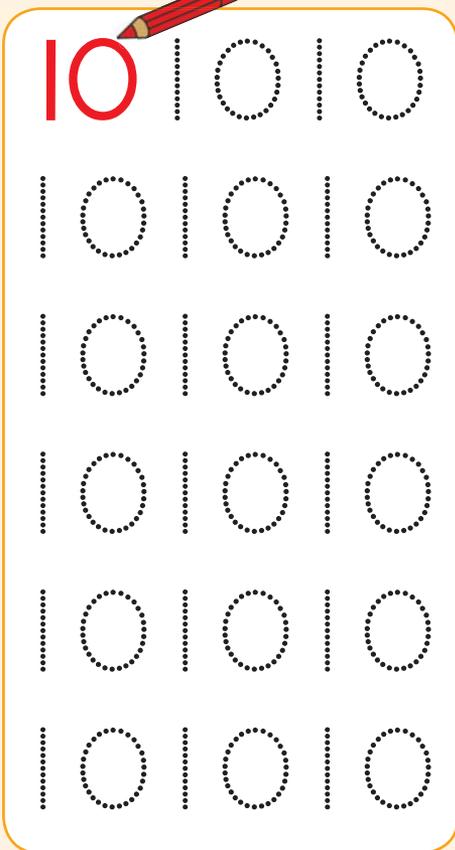
# Leshome



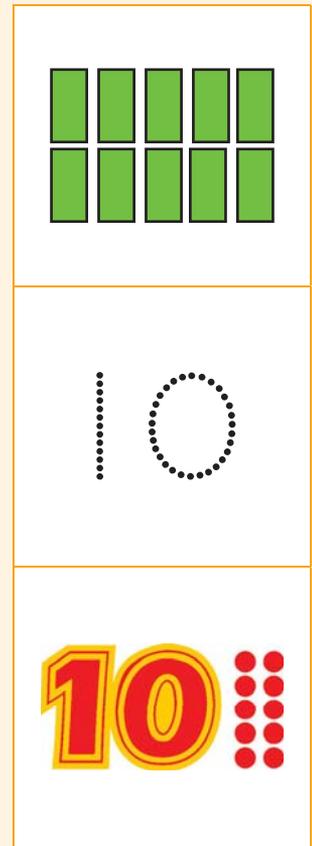
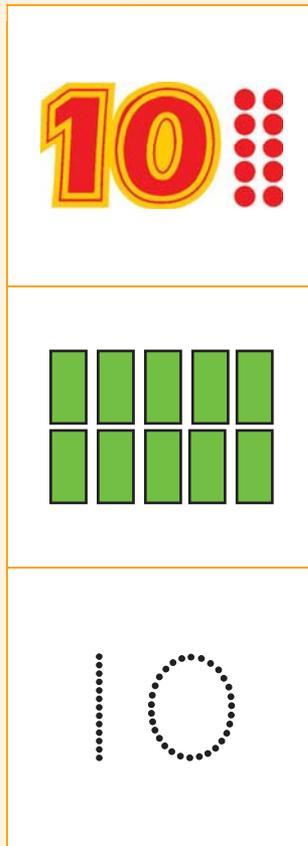
Bala menwana ya matsoho a mabedi.



Tereisa palo.

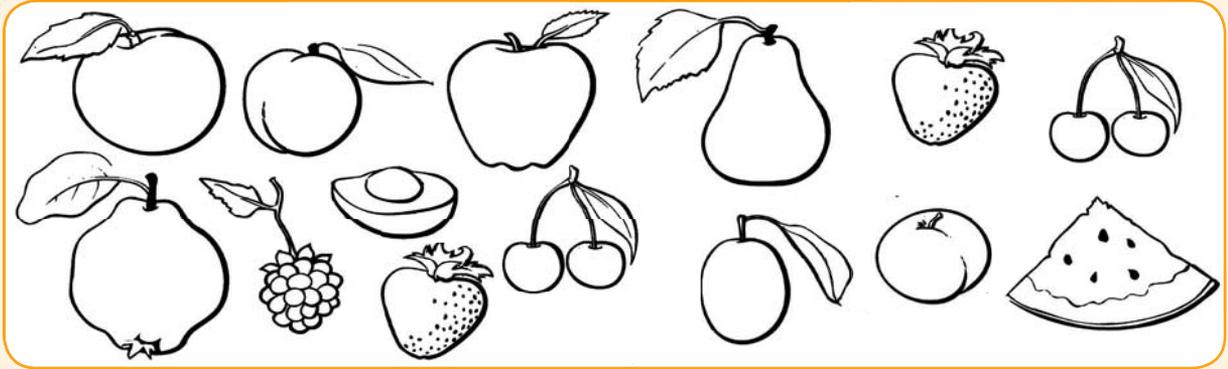


Bapisa ditshwantsho.

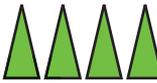




Tlotsa ditholwana tse 10 ka mmala.



Kopa mme o take tse 10 ho feta.



Ikwetlise ka palo ena.

10 leshome



10 | 0 | 0



Tlotsa dikgutlotharo ha o ntse o bala.

	
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Teacher:  
Sign:

Date:



# Dipalo l ho ya ho 10

Sebedisa menwana ya ha oho etsa dinomoro tsena. Jwale kopa donomoro.

	1	1
	2	2
	3	3
	4	4
	5	5
	6	6
	7	7
	8	8
	9	9
	10	10



# Ngola dipalo 1-6

Ithute ho ngola dipalo tsena.



6

tshelela



6

6

6

6



7

supa

7

7



8

robedi

8

8



9

robong

9

9



10

leshome

10

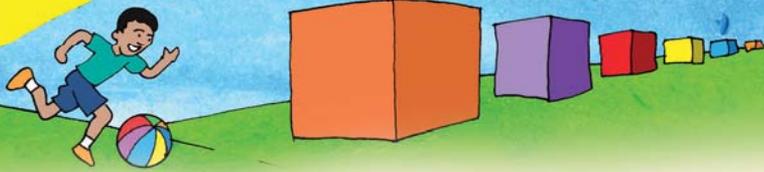
10

10



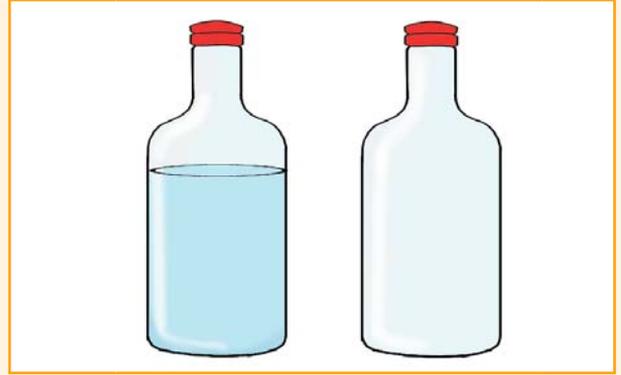
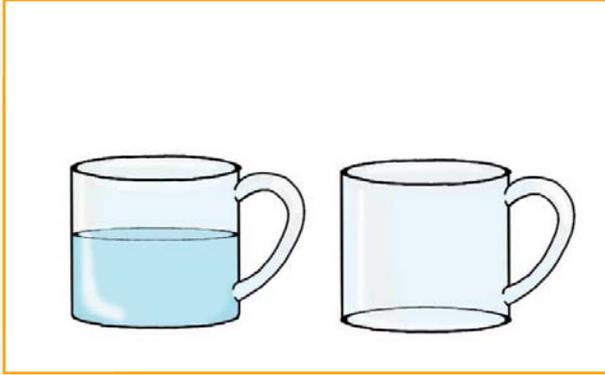
Teacher:  
Sign:

Date:

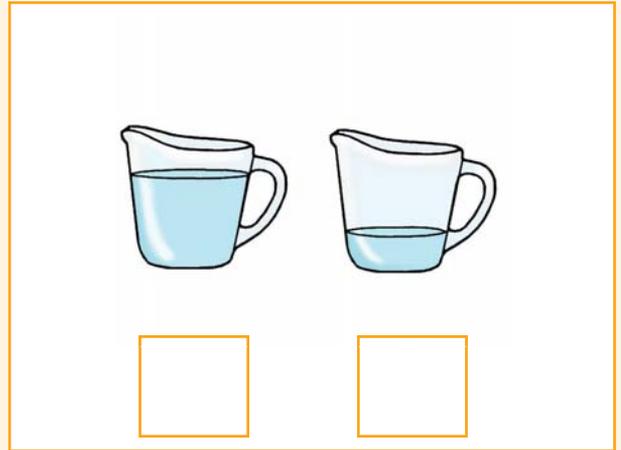
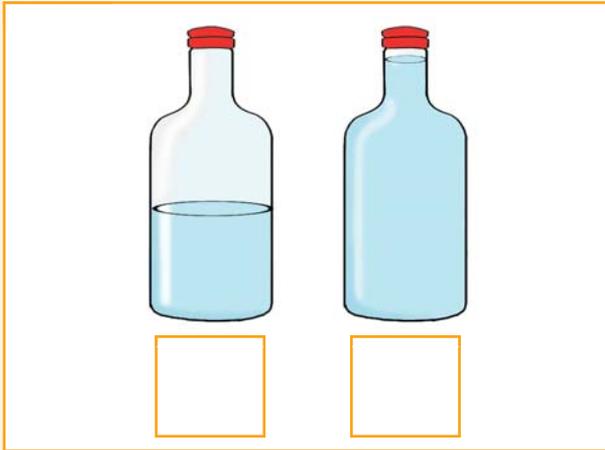


# Mothamo le bohohlehohle

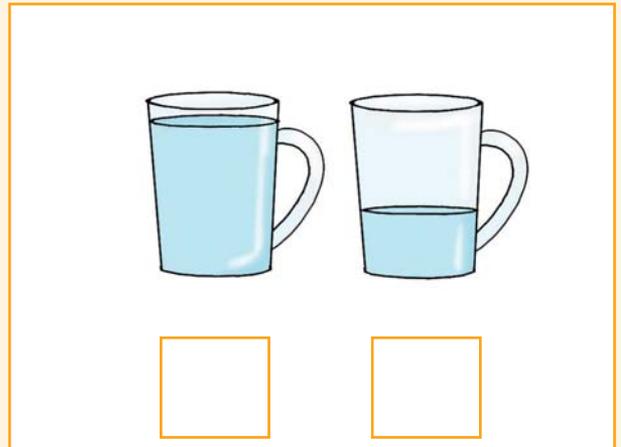
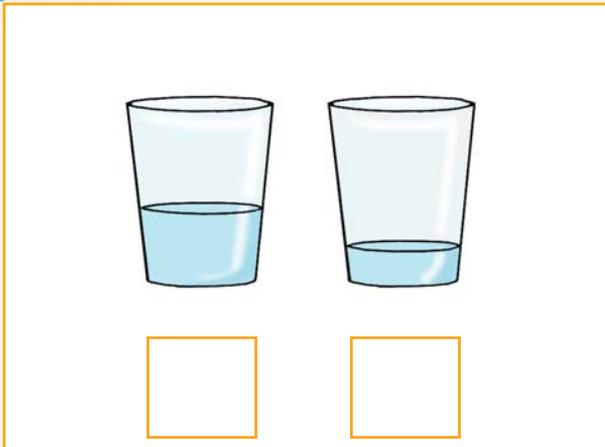
Ekga metsi a mang hape ka setshelong se ho le letshehadi.



Tshwaya hore ke setshelwa sefe se mothamo o moholo.

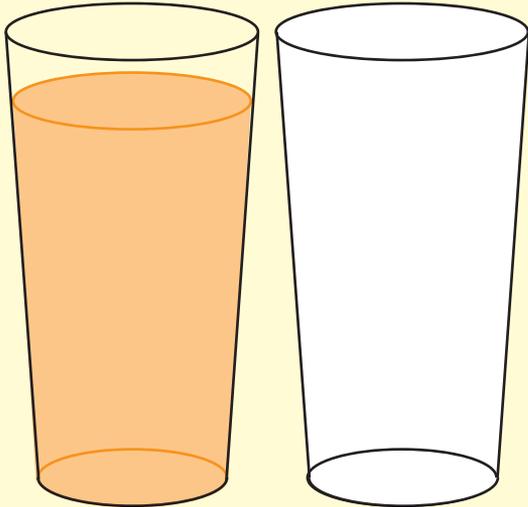


Tshwaya hore ke setshelwa sefe se mothamo o tlase.

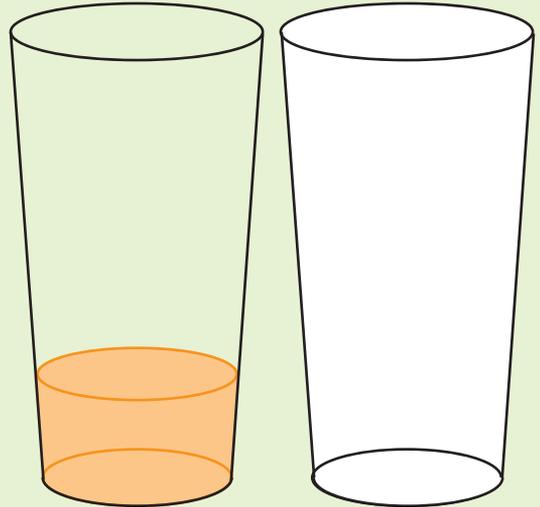




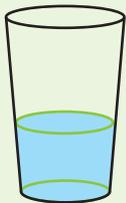
Tlotsa kgalase ya bobedi ka mmala hore e bonahale e na le jusi e nyane ho feta kgalase ya pele.



Tlotsa kgalase ya bobedi ka mmala hore e bonahale e na le jusi e ngata ho feta kgalase ya pele.



Etsa sedikadikwe ho e feta, ka tlase ho kapa etshwana le.



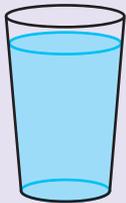
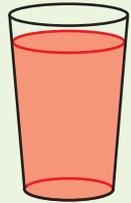
Kgalase e bolou

ho feta

ka  
tlase

lekana

Kgalase e kgubedu



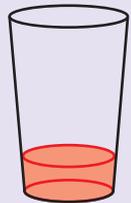
Kgalase e bolou

ho feta

ka  
tlase

lekana

Kgalase e kgubedu



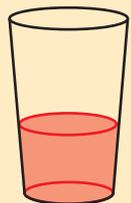
Kgalase e bolou

ho feta

ka  
tlase

lekana

Kgalase e kgubedu

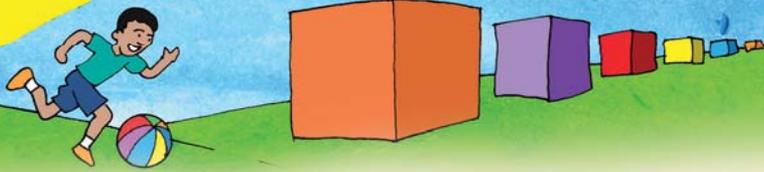


e feta

e ka tlase ho

Teacher:  
Sign:

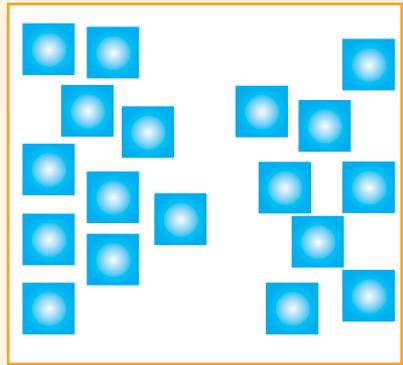
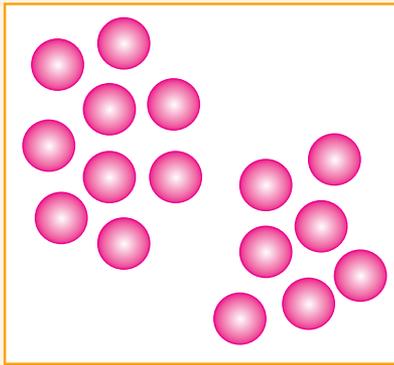
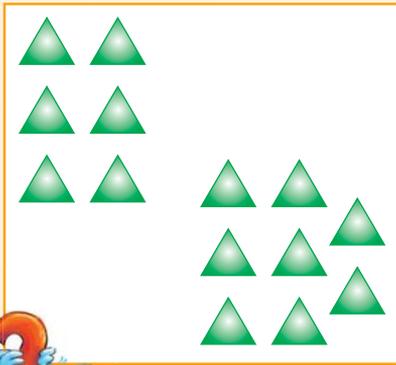
Date:



# Dipalo 1 ho ya ho 10

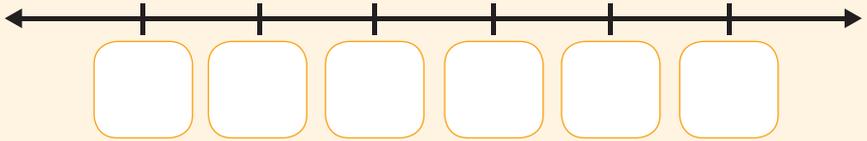


Bolokong ka nngwe etsetsa sehlopha se nang le dibopeho tse tlaase ka ho fetisisa.

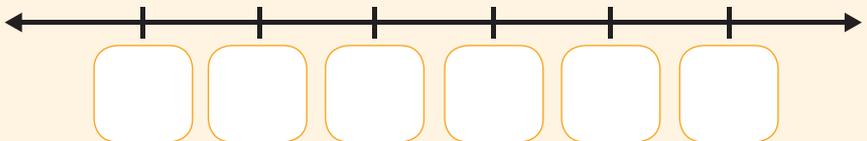


Ngola dinomoro ho tloha ho e nyenyane ho isa ho e kgolo hodima palomola.

2    4    3  
6    1    5



4    6    8  
7    9    5



Khalara nomoro e tlaasetlaase ka botala mme e kgolo ka ho fetisisa ka mmala wa lamunu.

7    4    3

9    10    8

5    1    6

4    6    2



Rarolla tse latelang. O ka etsa ditshwantsho ho o thusa.

E le nngwe ho feta 5.

E le nngwe tlaase ho 5.

Tse pedi ho feta 6.

Tse pedi tlaase ho 7.



# Sefaha mola



Tlatsa dipalo tse siuweng.



1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

10 9 8 7 6 5 4 3 2 1



Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_





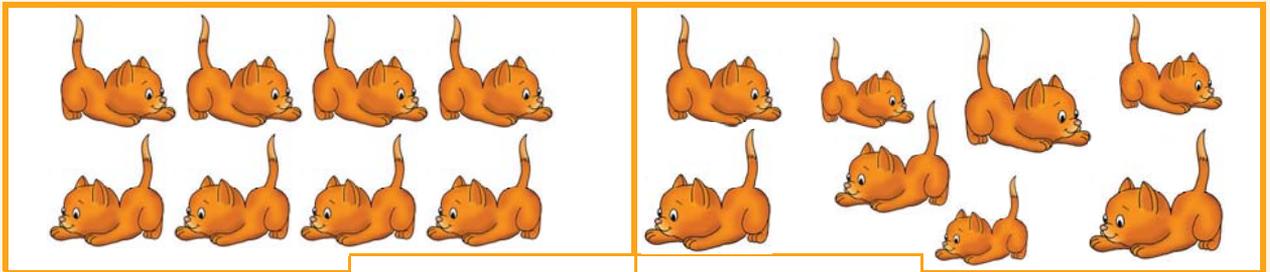
## Ho feta, lekana le tlaase

Nyalanya dintho tse ka letsohong le letshehadi le tse ka letsohong le letona.  
Khalara karabo e nepahetseng.



ho tswana le

e fapane



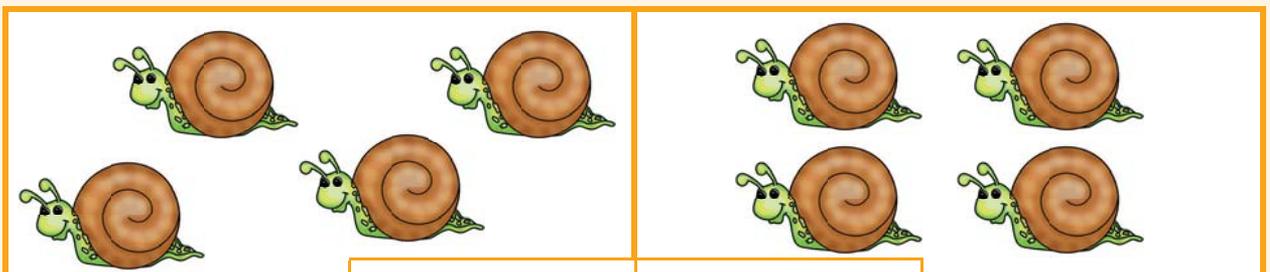
ho tswana le

e fapane



ho tswana le

e fapane

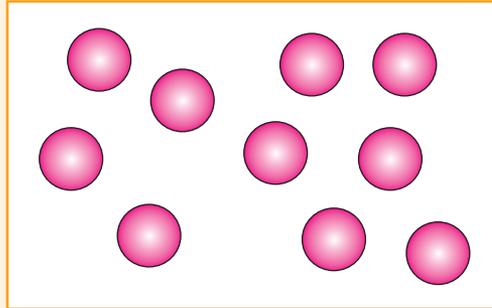
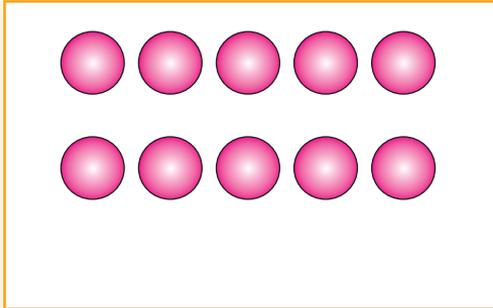


ho tswana le

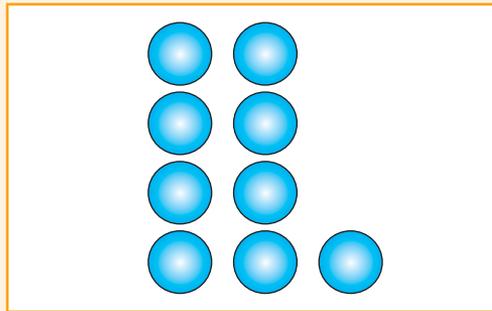
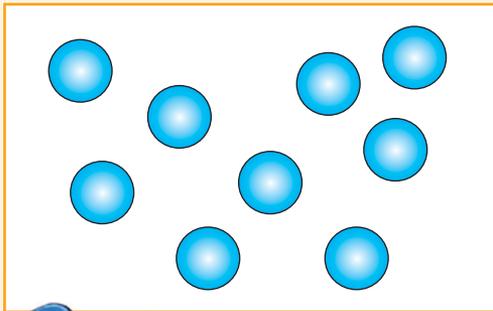
e fapane



Bolela hore boloko ya bobedi e kgolo ho, tlaase ho, kapa e lekana le boloko ya pele.  
Khalara karabo e nepahetseng.



- feta
- lekana
- tlaase



- feta
- lekana
- tlaase



Nyalanya dintso le dinomoro.

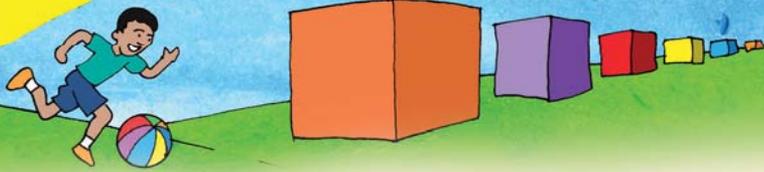
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10



6	● ● ● ● ● ●
2	● ●
4	● ● ● ●
8	● ● ● ● ● ● ● ●
1	●
7	● ● ● ● ● ● ● ●
3	● ● ●
5	● ● ● ● ●
10	● ● ● ● ● ● ● ● ● ●



Teacher:  
Sign:  
Date:



# Kopanya dipompong

Kopanya dipompong tsena ebe o tlatsa dikarabo.

$$2 + 3 = 5$$

$$3 + 4 =$$



Kopanya dipalo.



$$5 + 1 = 6$$

$$5 + 0 =$$

$$3 + 2 =$$

$$4 + 3 =$$





Leka tsena.



$3 + 6 = 9$

$1 + 1 = \square$

$4 + 0 = 4$

$0 + 7 = \square$

$0 + 5 = 5$

$3 + 2 = \square$

$6 + 0 = \square$

$5 + 3 = \square$

$2 + 2 = \square$

$7 + 2 = \square$

$1 + 3 = \square$

$4 + 4 = \square$

$2 + 5 = \square$

$5 + 1 = \square$

$5 + 0 = \square$

$4 + 3 = \square$

$1 + 8 = \square$

$2 + 6 = \square$

$4 + 2 = \square$

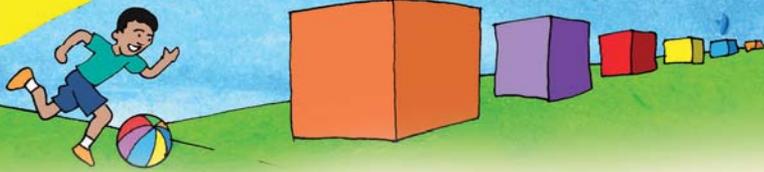
$8 + 2 = \square$



Teacher:  
Sign:

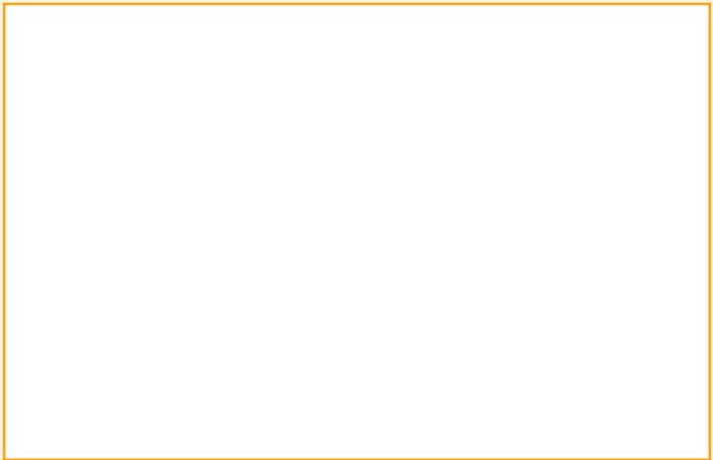
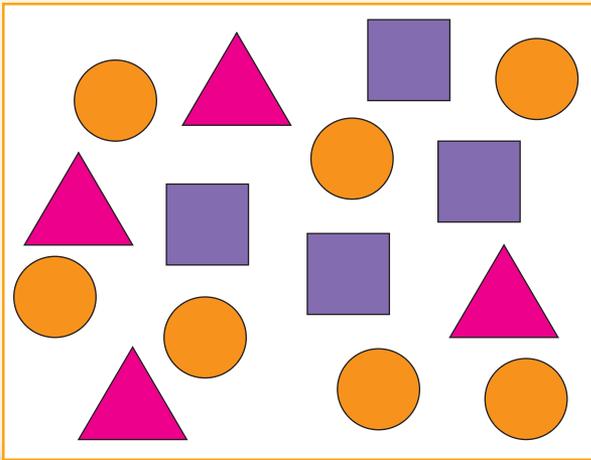
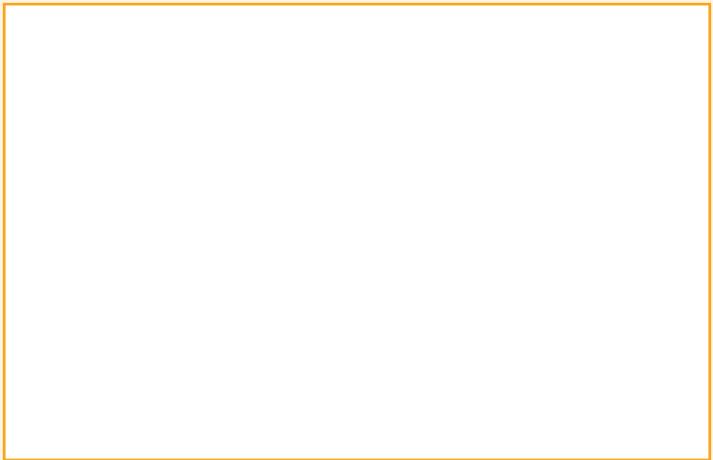
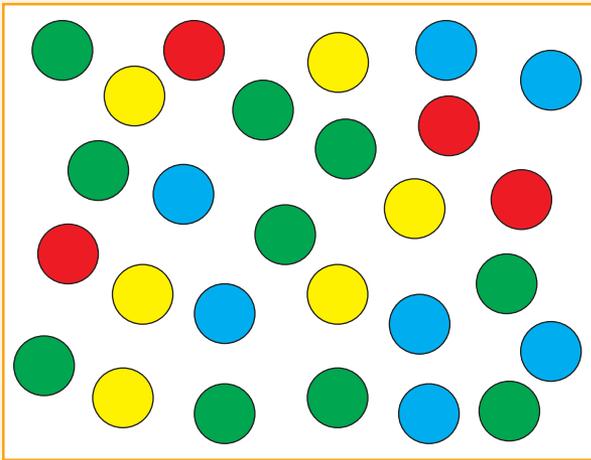
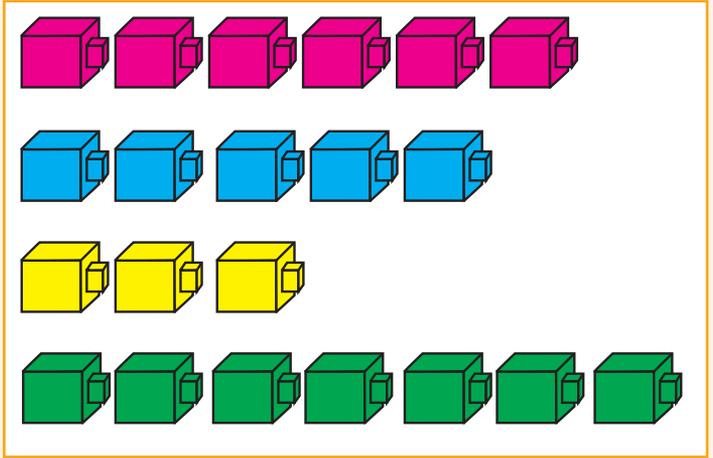
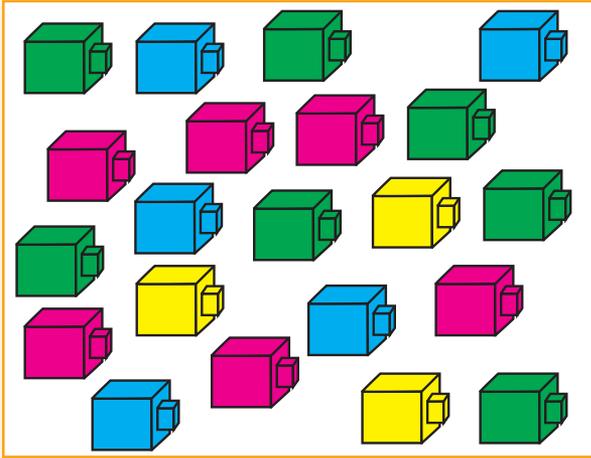
Date:





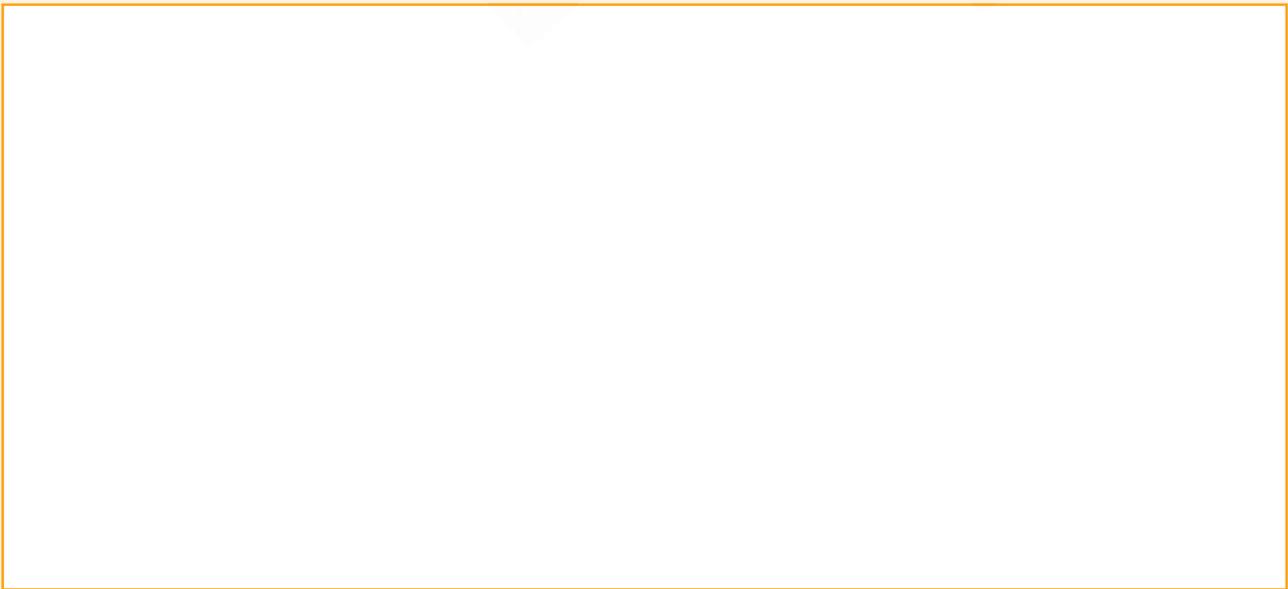
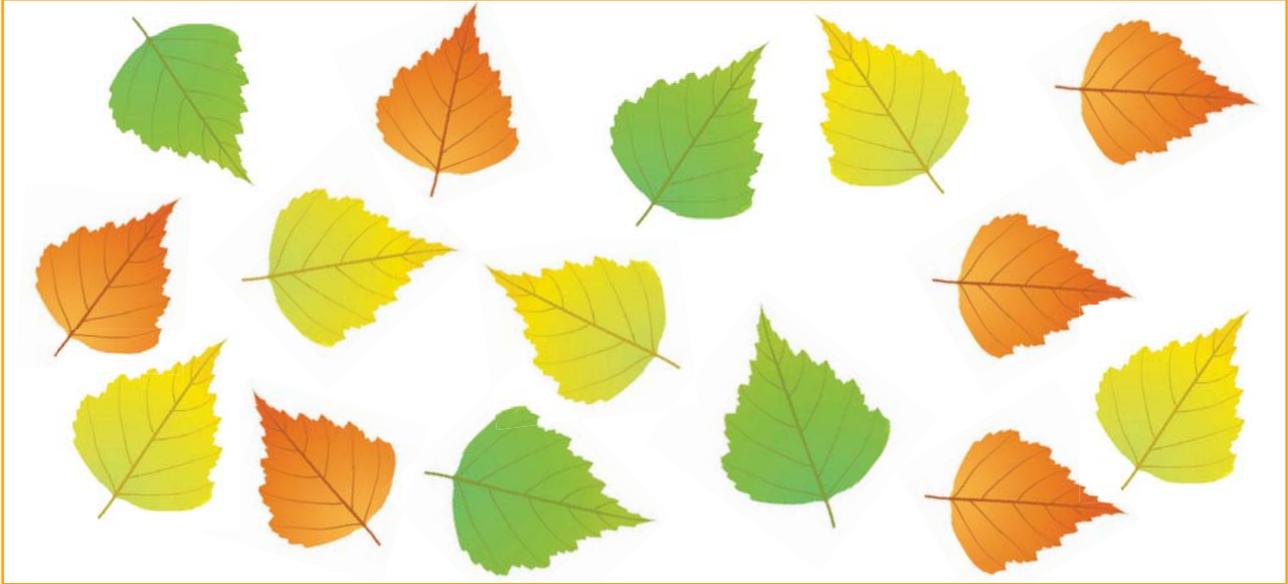
# Ho bokella le ho hlophisa

Hlophisa mme o etse setshwantsho sa dipokello tseo o di hlophisitseng.





Hlophisa mahlaku a latelang ka ho etsa setshwantsho.



Makala a masehla a makae?	
Makala a mmala wa lamunu a makae?	
Makala a matala a makae?	



Teacher:  
Sign:

Date:



# Ho kopanya ho fihla ho 10: o ntse o bala o tswela pele



Taka setshwantsho mme o ngole polelopallo bakeng sa se seng le se seng.

Sara o na le dipompong tse 3. Sipho o na le dipompong tse 2. Ba na le dipompong tse kae kaofela?



A re baleng:

3

4

5

$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$

Ke na le dimabole tse nne mme ke iphumanetse tse ding hape tse 3 ka tlholo. Ken a le dimabole tse kae?



A re baleng:

4

5

6

7

$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$

Ho ne ho na le dirurubele tse 5. Tse pedi tsa fihla. Hon a le dirurubele tse kae?



A re baleng:

5

6

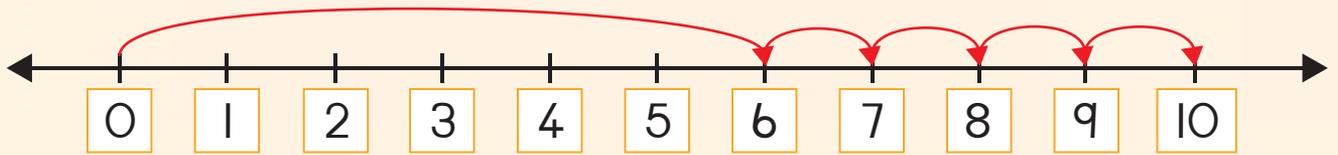
7



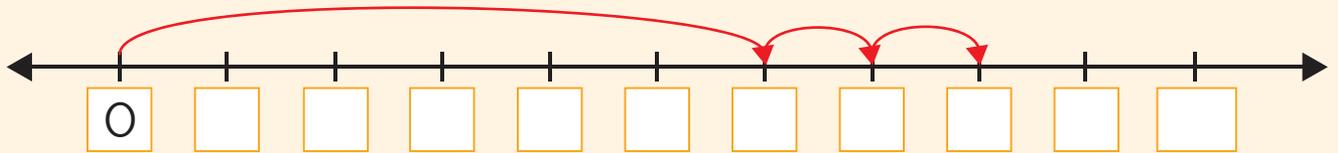
$$\boxed{\phantom{0}} - \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



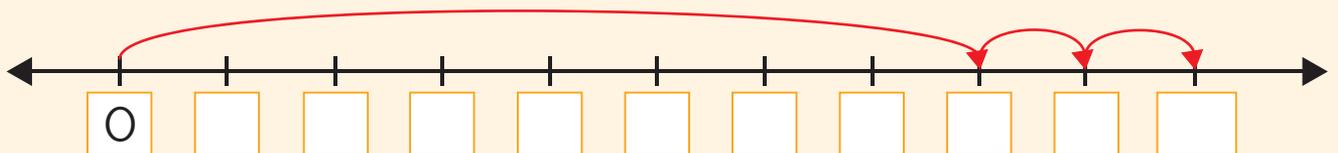
Tlatsa dinomoro molapalong mme o ngole palopolelo bakeng sa e nngwe le e nngwe.



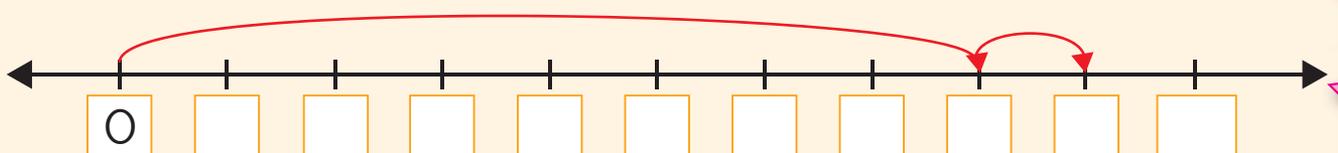
$$6 + 4 = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_



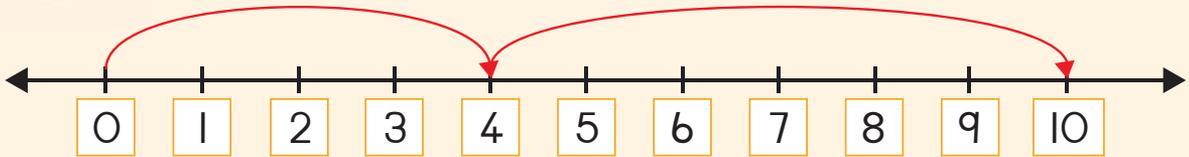
Ho kopanya: Ho bopa le ho heletsa ho fihla ho 10

Khalara ho bontsha tse latelang.

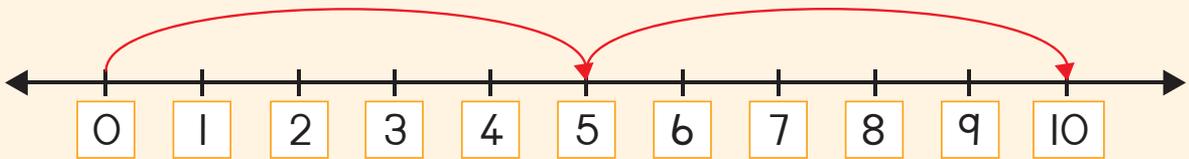
1 + 9	 
2 + 8	 
3 + 7	 
4 + 6	 
5 + 5	 



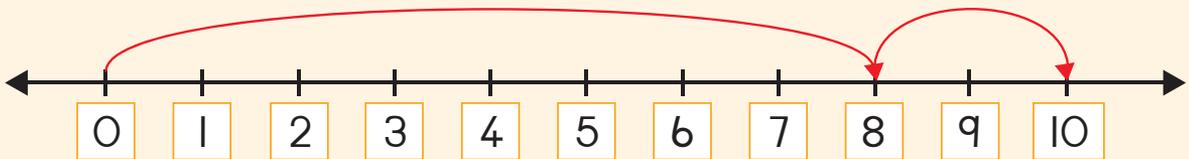
Ngola palo ya:



$$4 + 6 = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



Sebedisa dinomoro tsa dipalesa ho iketsetsa palopolelo.



$$\square + \square + \square = \square$$



$$\square + \square + \square = \square$$



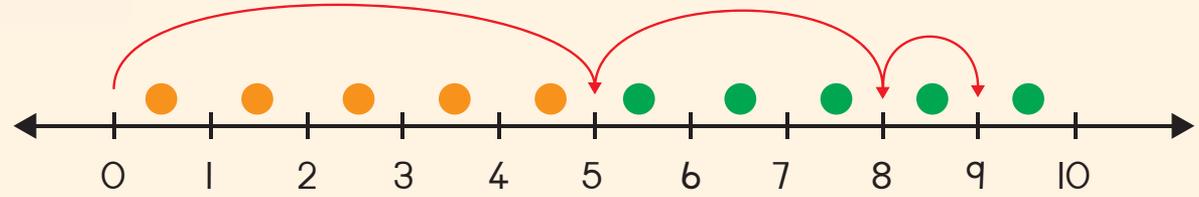
$$\square + \square + \square = \square$$



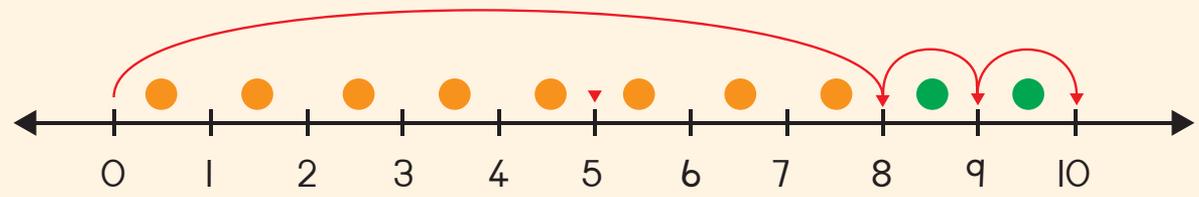
$$\square + \square + \square = \square$$



Ngola palo ya:



$$\square + \square + \square = \square$$



$$\square + \square + \square = \square$$



Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_





Araba tse latelang.

O bona banana ba bakae?



O bona banana ba bakae hona jwale?



I habedi ke 2.

Hob a tla ba jwang ha re hafola palo ya banana?

O bona maoto a makae?



O bona maoto a makae jwale?



Re re 2 habedi ke 4.

Halofo ya 4 e tla ba bokae?

O bona mabidi a makae?



O bona mabidi a makae jwale?



Re re 3 habedi ke 6.

Halofo ya 6 e tla ba bokae?

O bona maoto a makae?



O bona maoto a makae jwale?



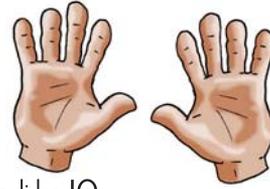
Re re 4 habedi ke.

Halofo ya 8 e tla ba bokae?

O bona menwana e mekae?



O bona menwana e mekae jwale?

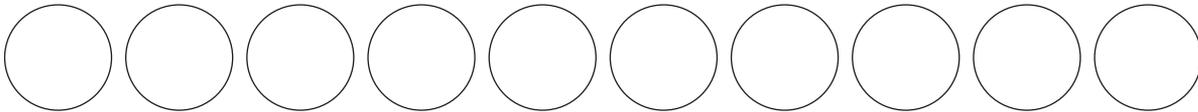


Re re 5 habedi ke 10.  
Halofa ya 10 e tla ba bokae?



Rarolla se latelang ka ho khalaria. Ngola palo.

Ken a le dimabole tse 4 le motswalle w aka o na le tse 4. Re na le dimabole tse kae kaofela?  
Khalara palo e nepahetseng ya dimabole.

 +  = 

Araba tse latelang.

1 habedi ke

2 habedi ke

3 habedi ke

4 habedi ke

5 habedi ke

Halofa ya 2 ke

Halofa ya 4 ke

Halofa ya 6 ke

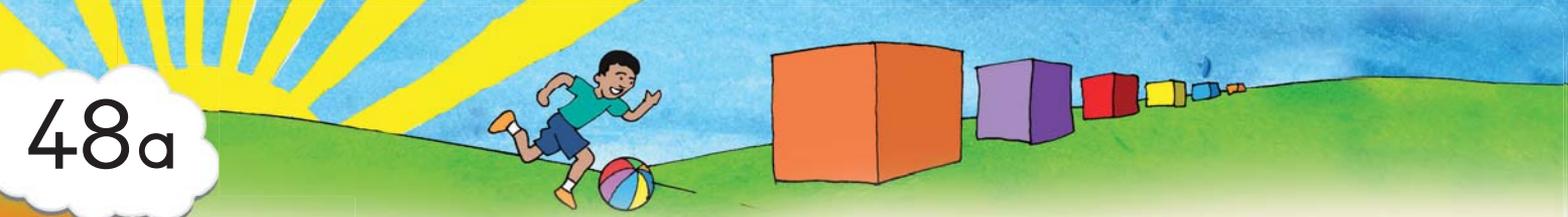
Halofa ya 8 ke

Halofa ya 10 ke



Teacher:  
Sign:

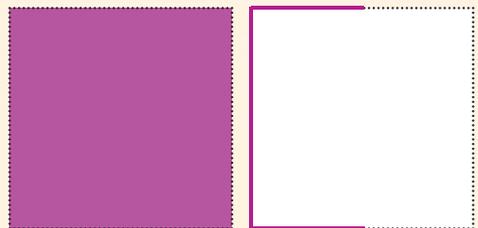
Date:



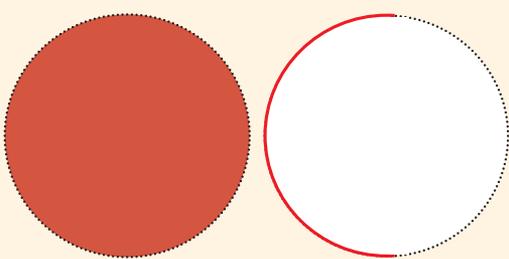
Qetella ditshwantsho tsena.

# Dibopeho

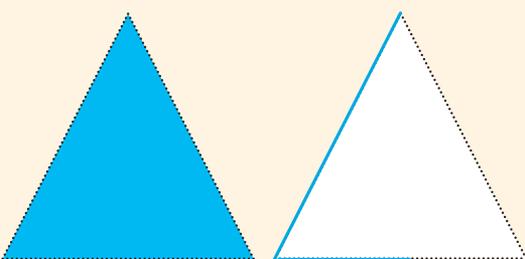
tekanyohohle



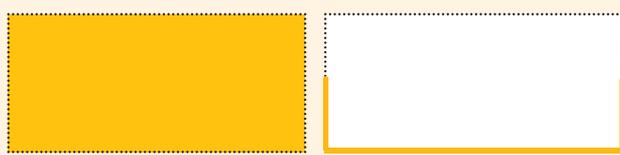
sedikadikwe



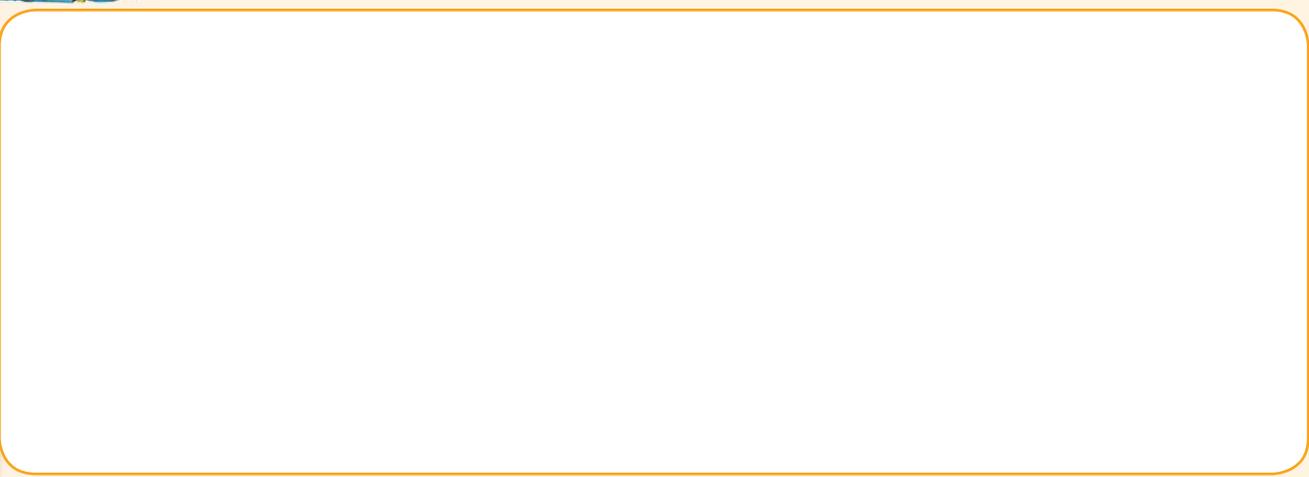
kgutlotharo



kgutlonne

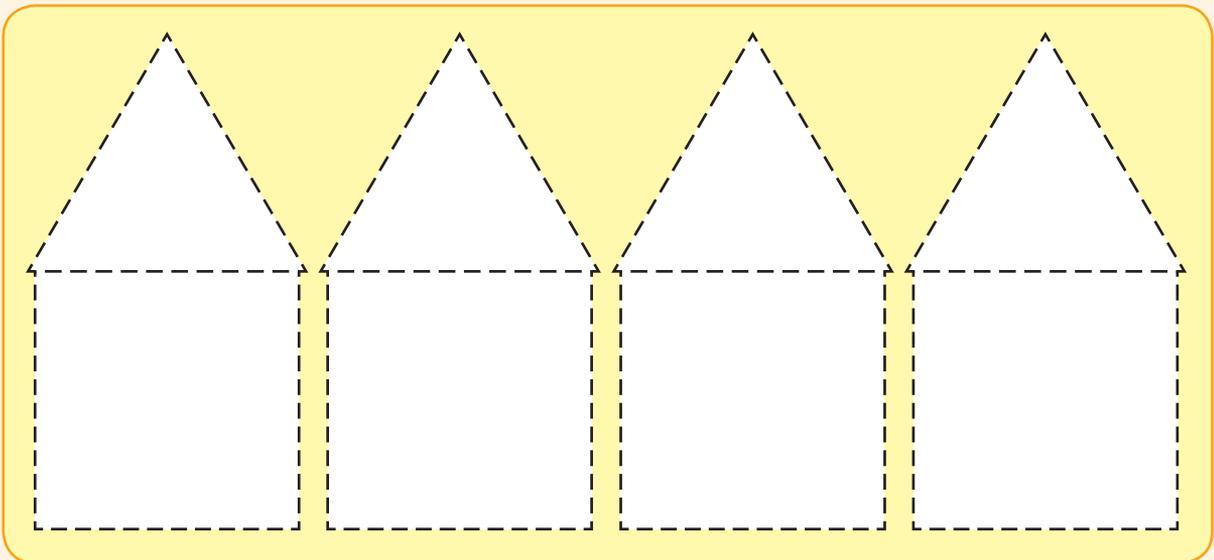
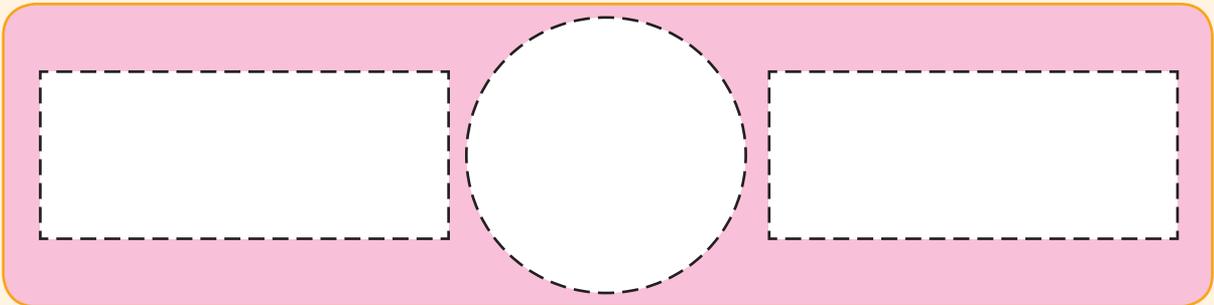
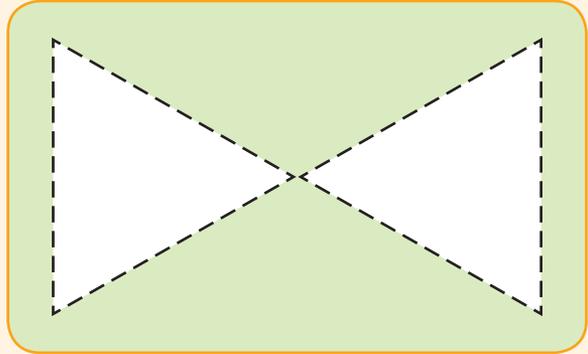
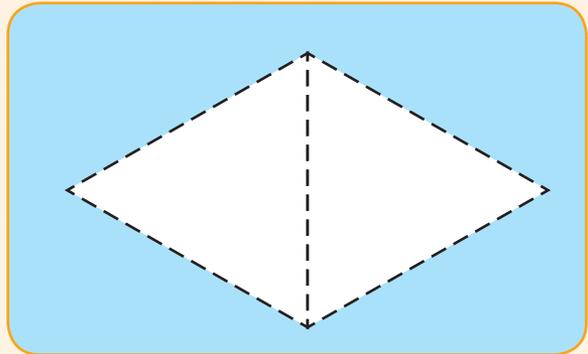
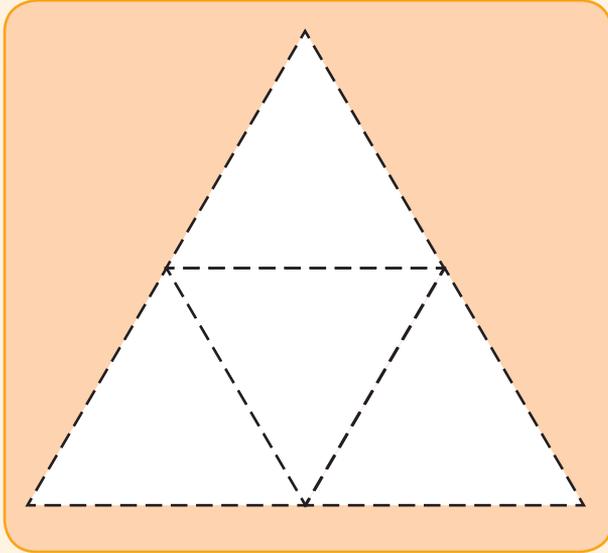


Sebedisa dibopeho tse nne tse kahodimo ho taka sethwantsho. O ka sebedisa sebopeho makgetlo a mangata.





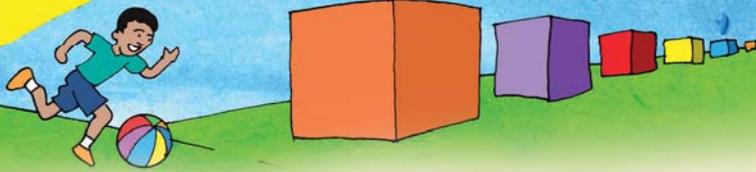
Sebedisa dibopeho tse sehweng ho etsa ditswantsho tsena.



Teacher:  
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Date:

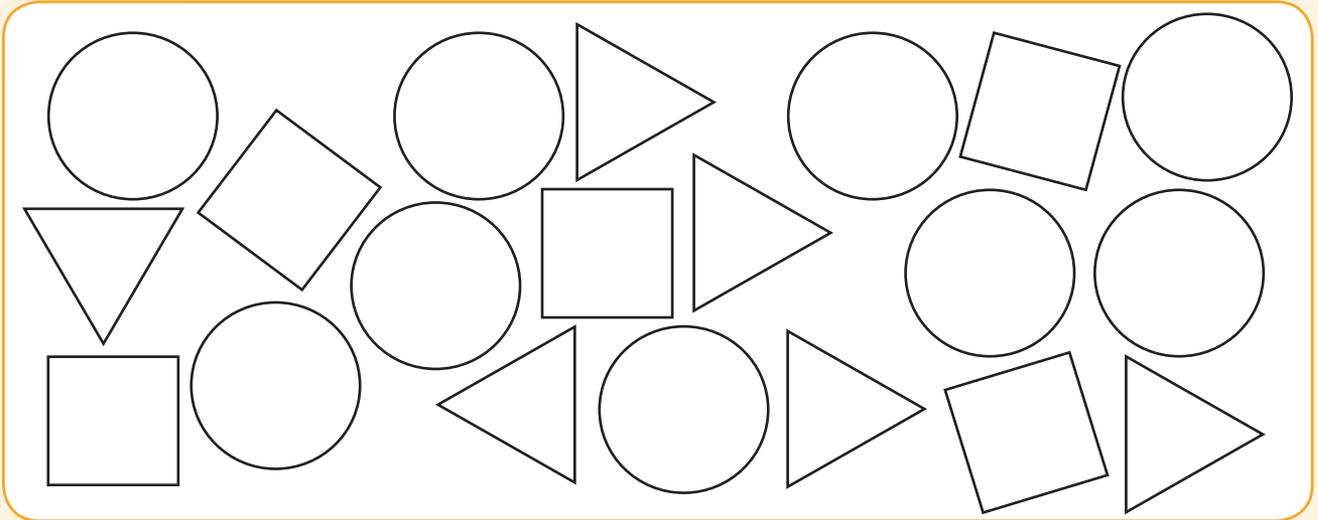




# Haholwanyane ka dibopeho tsa 2-D



Hlophisa dibopeho mme o etse setshwantsho sa hlophiso ya hao.



Kgutlotharo

Sedikadikwe

Sekwere

Ho na le kgutlotharo tse kae moo?

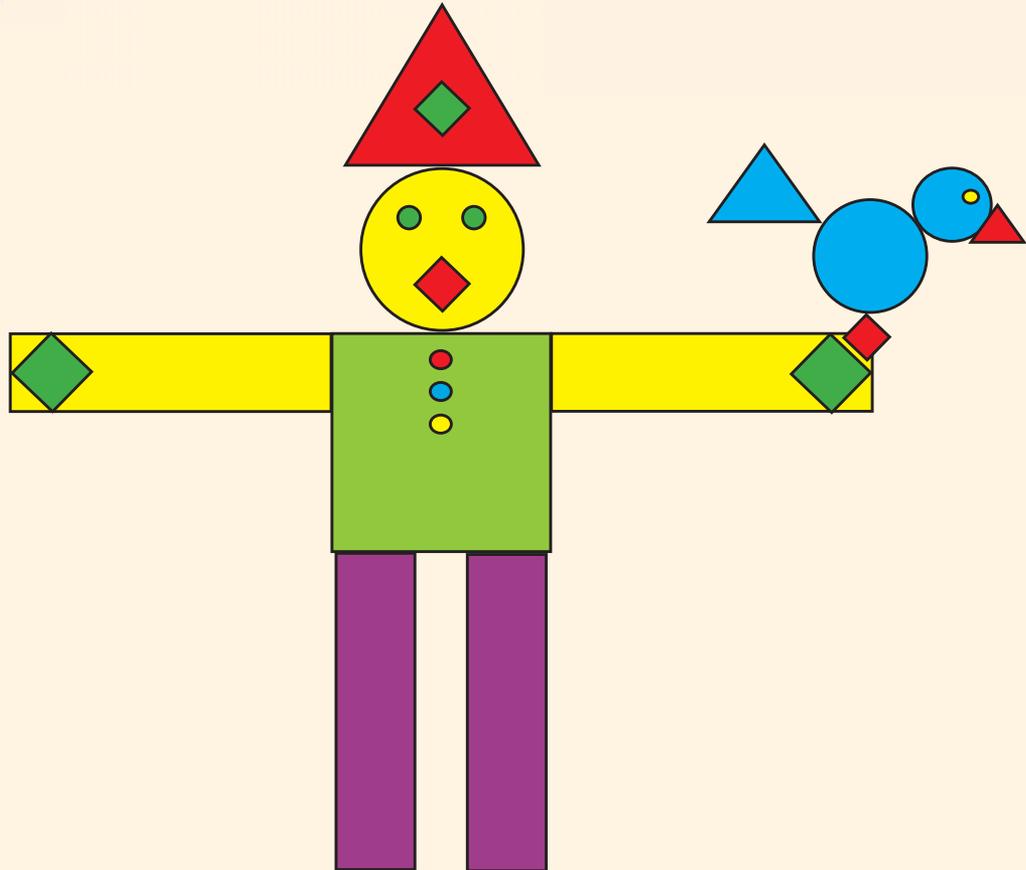
Ho na le dikadikwe tse kae moo?

Ho na le dikwere tse kae moo?



# Fumana dibopeho

Fumana dibopeho tse fapaneng o di bale.



	O fumana tekanyohohle tse kae?	
	O fumana didikadikwe tse kae?	
	O fumana kgutlotharo tse kae?	
	O fumana kgutlonnetsepa tse kae	



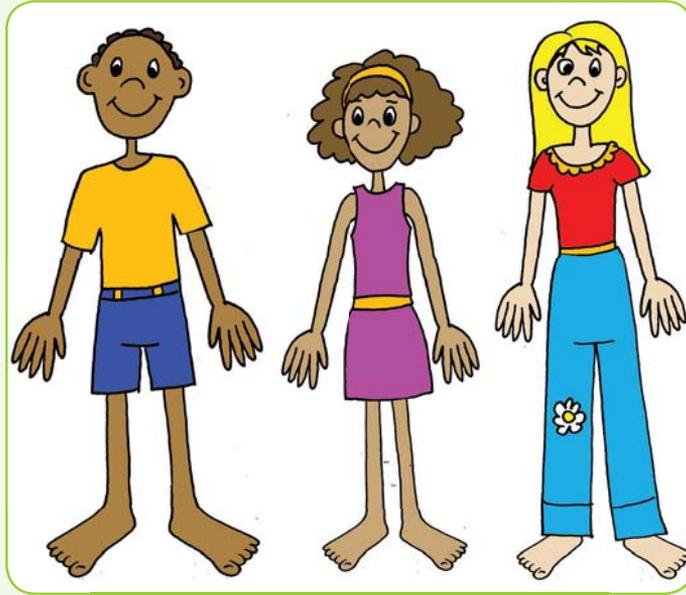
Teacher:  
Sign:

Date:



## Dihlopha tsa pedi ho fihla ho 10

Araba dipotso:



O bona bana ba bakae?

O bona dipara tse kae tsa maoto?

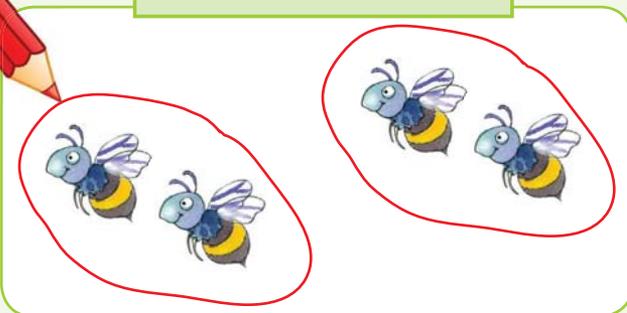
Ngola palo bakeng sa dipara tsa maoto.

$$2 + 2 + 2 =$$

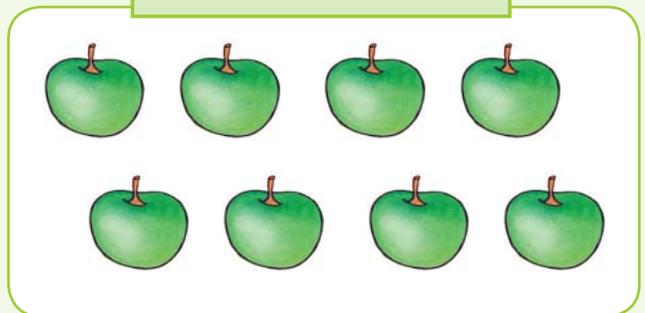


Taka sedikadikwe ho potoloha tse latelang ho etsa:

dihlopha tse 2 tsa 2



dihlopha tse 4 tsa 2





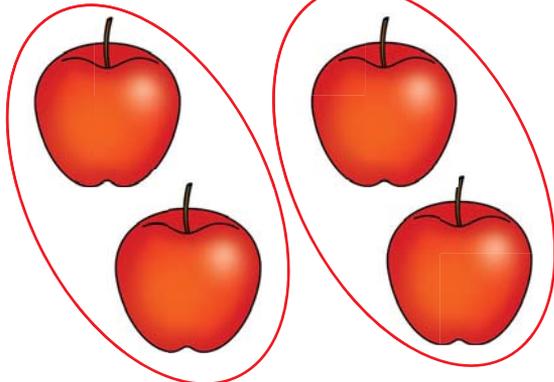
dihlopha tse 5 tsa 2



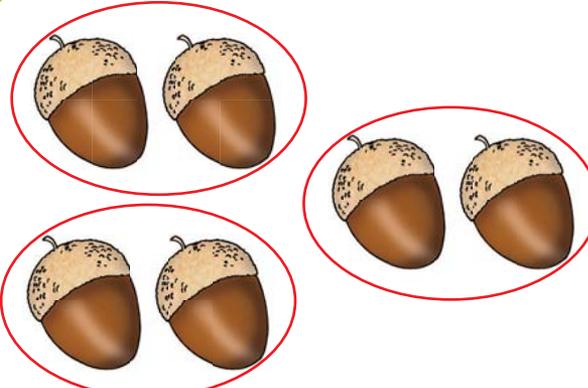
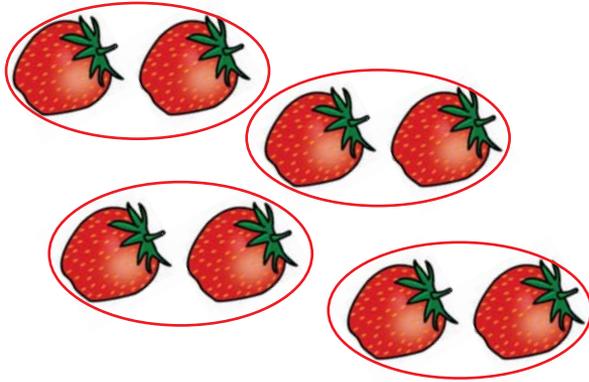
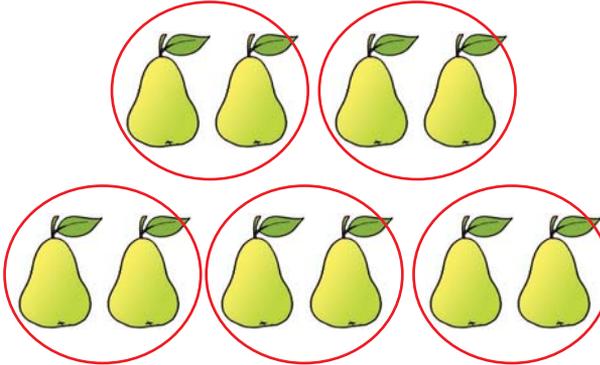
dihlopha tse 3 tsa 2



Ngola palo ya tse latelang:

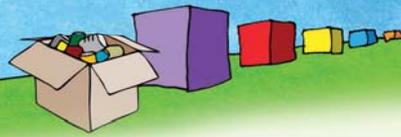


$2 + 2 =$

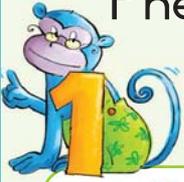


Teacher:  
Sign:

Date:



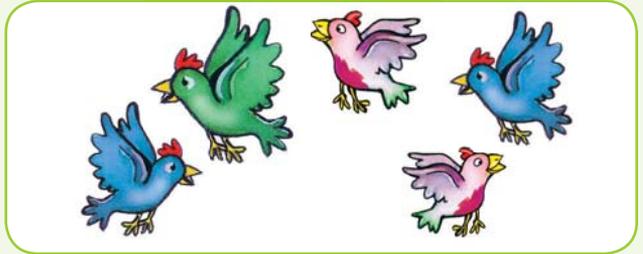
## Phetapheto ya ho kopanya bo pedi ho fihla ho 10



Ho na le maoto a makae? Ngola palo ya oona.



$$2 + 2 + 2 = 6$$



$$\square + \square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square + \square + \square = \square$$



Sebetsa palo mme o etse stshwantsho.

$$\square + \square = \square$$



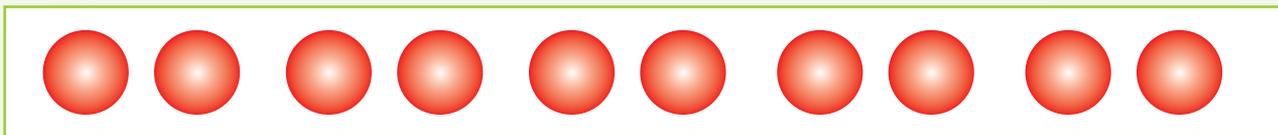
$$\square + \square + \square = \square$$

$$\square + \square + \square + \square = \square$$

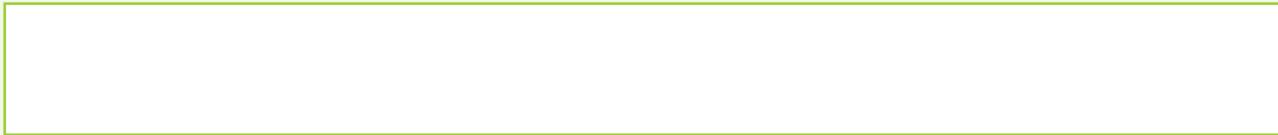
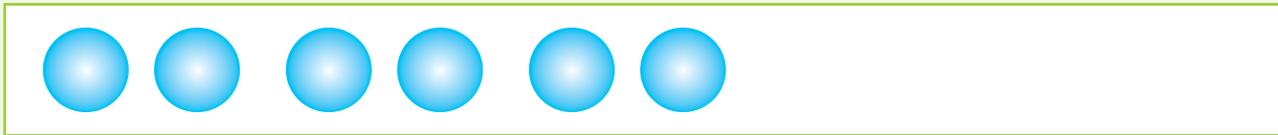
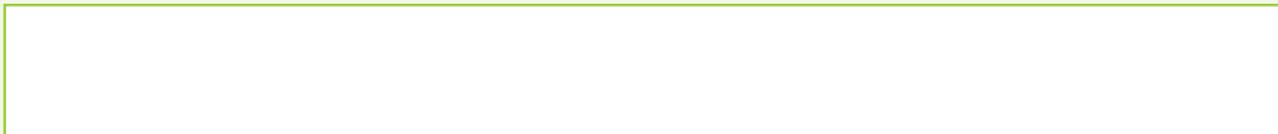
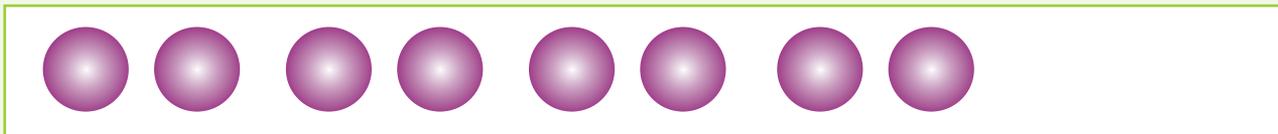
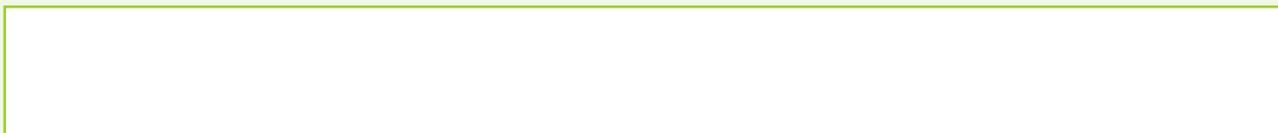
$$\square + \square + \square + \square + \square = \square$$



Ngola palo ya:



$$2 + 2 + 2 + 2 + 2 =$$



Bala dipalo tsena ka bobedi mme o khalare bobedi bohle.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----



Teacher:  
Sign:

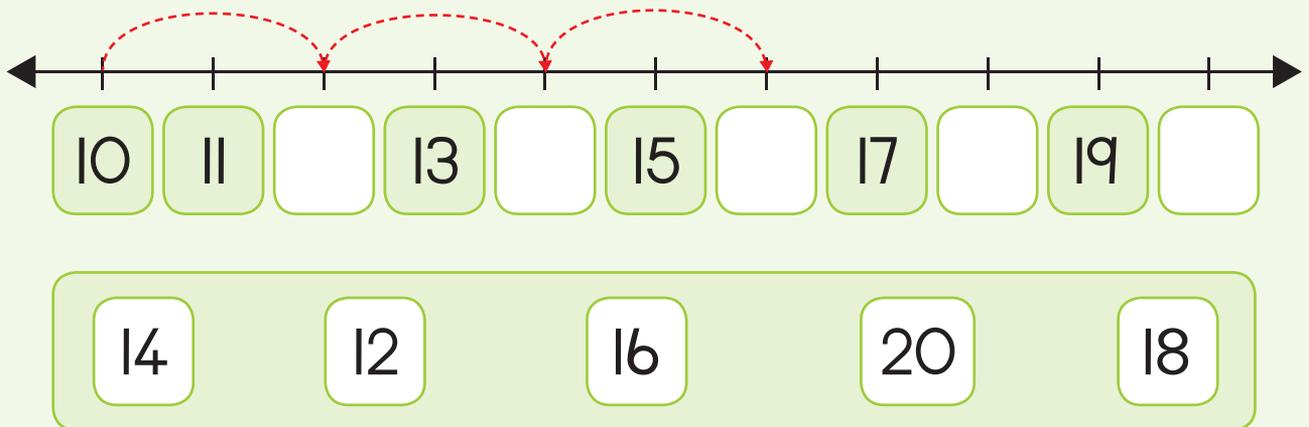
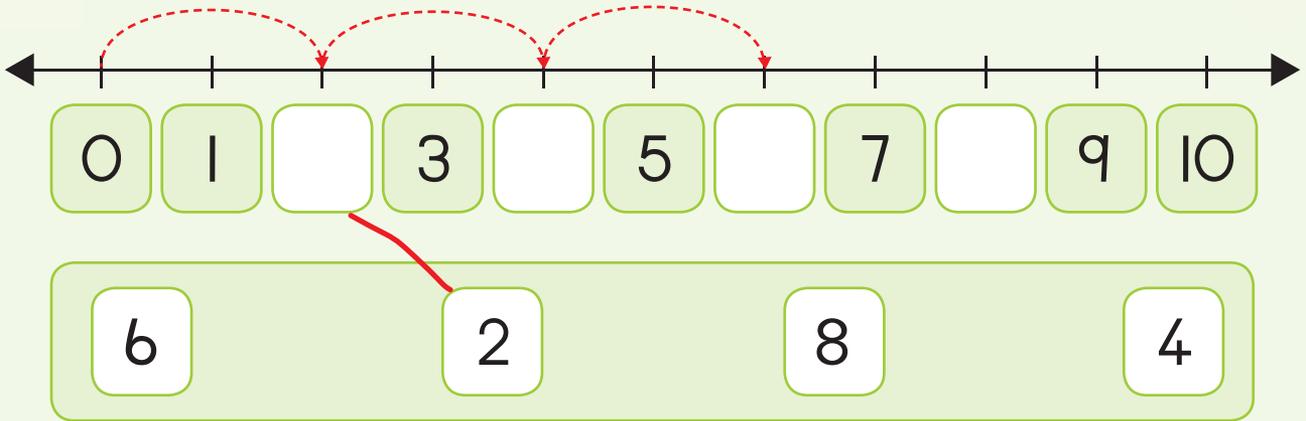
Date:





## Dipaterone 2 ho isa ho 10

Taka mola ho nyalana le palo e siyo.  
Re o etseditse ya pela. Jwale qetellaho tlola dibaka tse pedi.

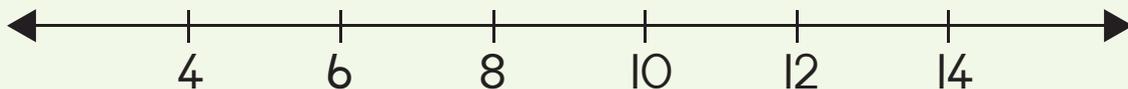
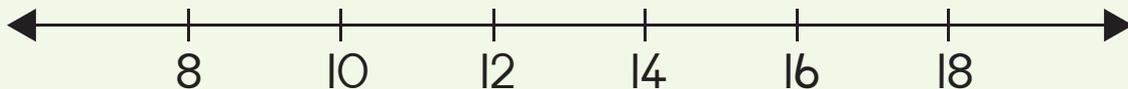
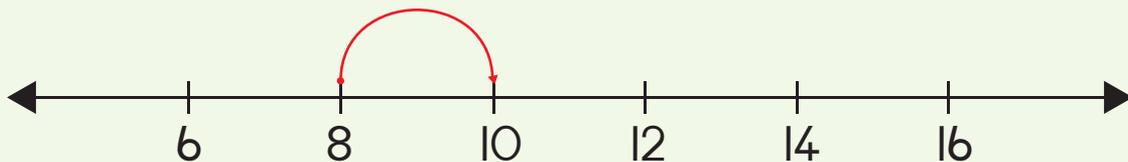


Qetella paterone ka hokhalara dinomoro.

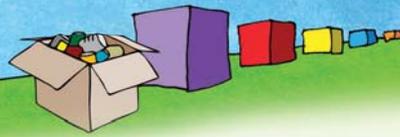
I	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20



Taka ho tlalatlola ho bontsha tse latelang.

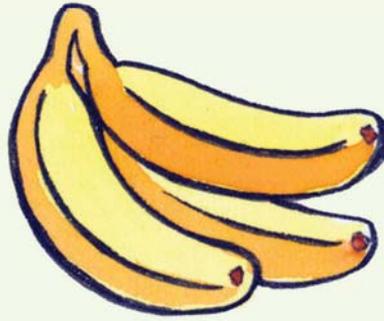
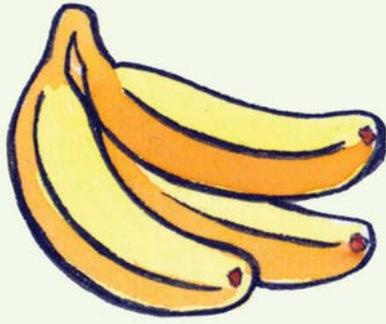


Teacher:  
Sign:  
Date:



# Dihlopha tsa bo tharo ho fihla ho 10

Araba dipotso.



O badile dipanana tse kae?

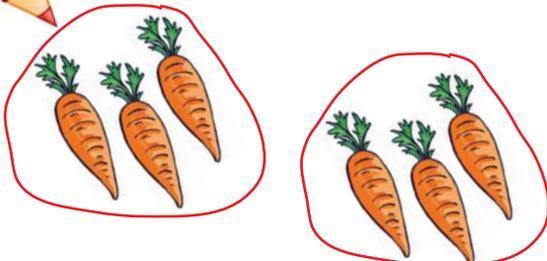
Hon a le dihlopha tse kae?

E ngole e le palopolelo.

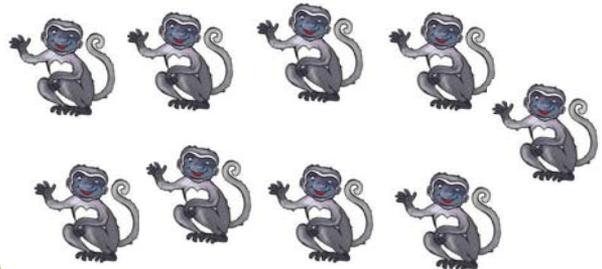


Taka didikadikwe ho potoloha tse latelang ho etsa:

dihlopha tse 2 tsa bo 3



dihlopha tse 3 tsa bo 3

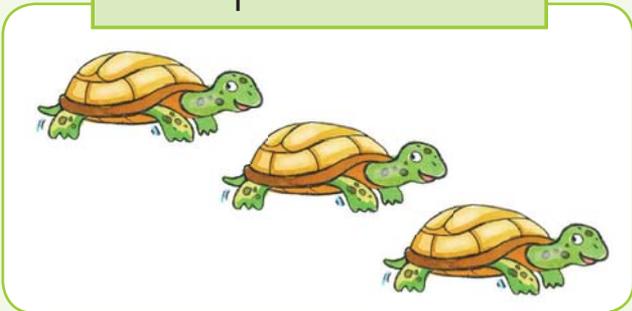




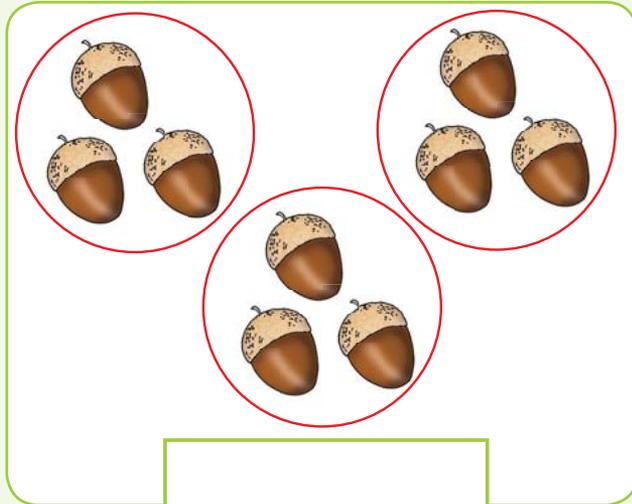
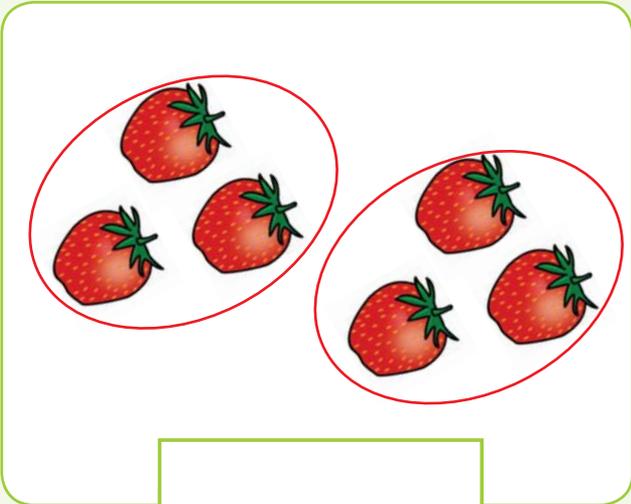
dihlopha tse 4 tsa bo 3



sehlopha se 1 sa bo 3



Ngola palopolelo ya tse latelang:

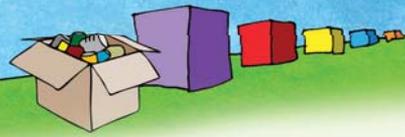


Taka dihlopha tse 2 tsa bo 3.



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Sign: \_\_\_\_\_  
Date: \_\_\_\_\_





# Phetapheto ya ho kopanya bo tharo ho fihla ho 10



Hona le mabidi a makae?











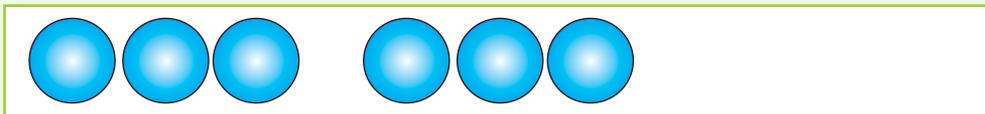
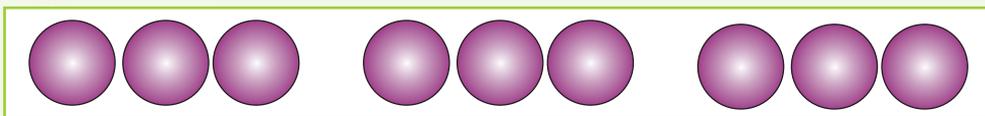
Taka dibopeho ho bontsha tse latelang.

$$3 + 3 = \square$$

$$3 + 3 + 3 = \square$$



Ngola palo ya:



Ke rekile dipalesa tse kae mmarakeng?

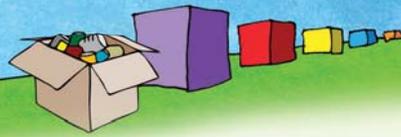


Palo.



Teacher:  
Sign:

Date:



# Dihlopha tsa bo nne ho fihla ho 10

Bala dibopeho mme o ngolepalo.





Ke bone diphoofolo tse latelang serapeng a diphoofolo. Ke bone maoto a makae?  
Ngola palopolelo bakeng sa e nngwe le e nngwe.

$4 + 4 = 8$



Taka dibopeho ho potoloha tse latelang ho etsa:

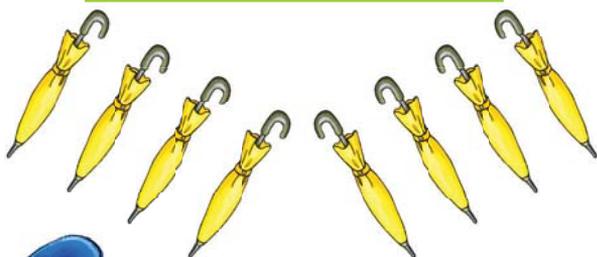
dihlopha tse 2 tsa bo 4



sehlopha se 1 sa bo 4



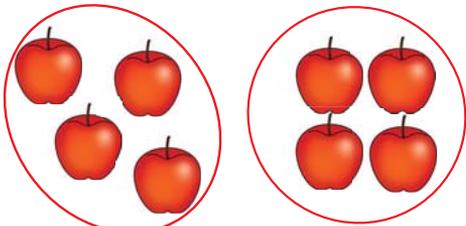
dihlopha tse 2 tsa bo 4



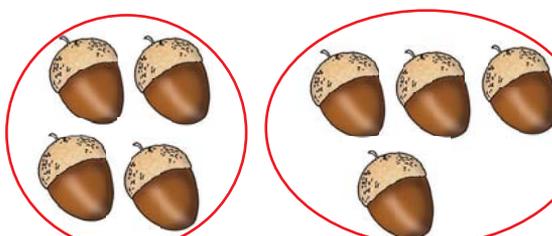
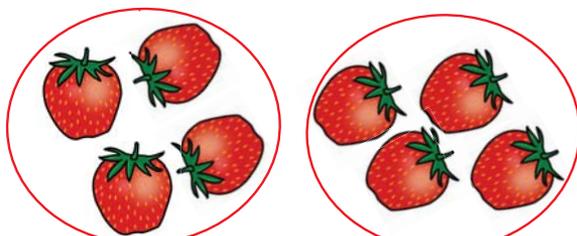
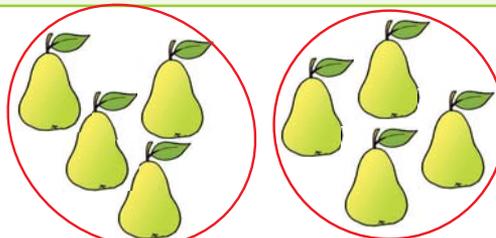
sehlopha se 1 sa bo 4



Ngola palo bakeng sa se latelang:



$4 + 4 =$



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Date:

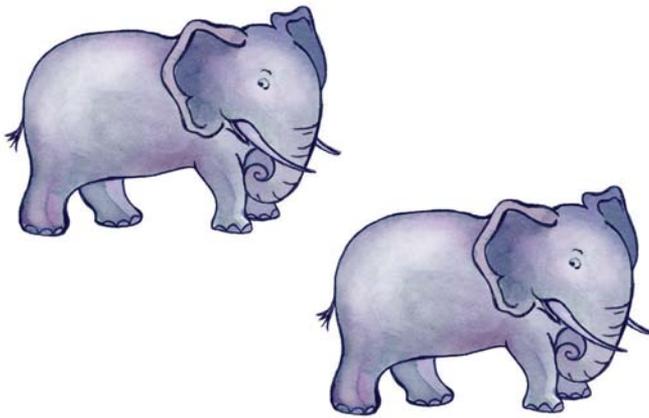
Ho phetapheta ho kopanya bonne ho fihla ho 10



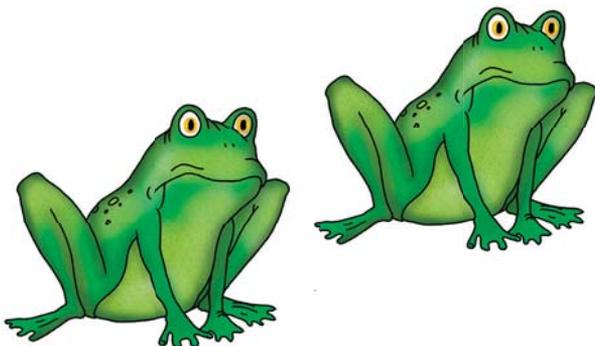
Ho na e maoto a makae? Ngola palo bakeng sa e nngwe le e nngwe.



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



Taka dibopeho ho bontsha tse latelang.

$$\boxed{4} + \boxed{4} = \boxed{\phantom{00}}$$



Ngola palo ya:

3

3



Susan o bakile dikuku tse 4. Jane o bakile dikuku tse 4.  
Ke dikuku tse kae tseo ba di bakileng kaofela? Etsetsa karabo e nepahetseng sedikadikwe.



Palo.



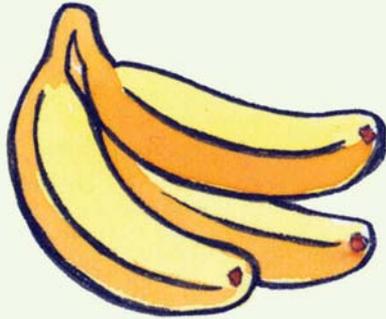
Teacher:  
Sign:

Date:



## Dihlopha tsa bo hlano ho fihla ho 10

Araba dipotso.



O bona menwana e mekae leotong ka leng?

Hona le menwana ya maoto e mekae kaofela?

E ngole e le palo.

$$5 + 5 =$$



Taka didikadikwe ho potoloha tse latelang ho etsa:

sehlopha se 1 sa bo 5

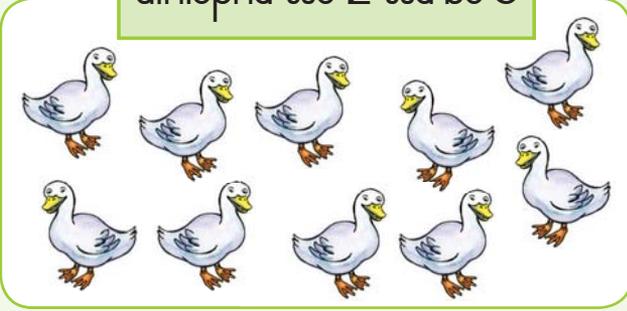


dihlopha tse 2 tsa bo 5

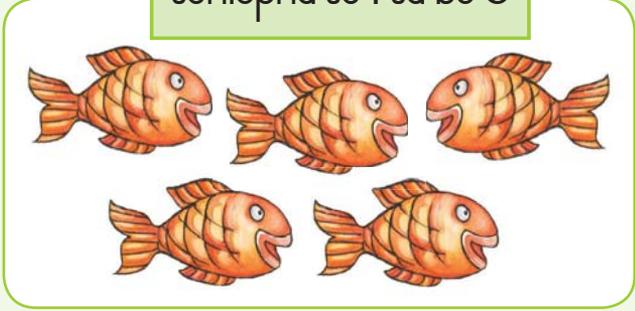




dihlopha tse 2 tsa bo 5



sehlopha se 1 sa bo 5



Ngola palo bakeng sat se latelang:



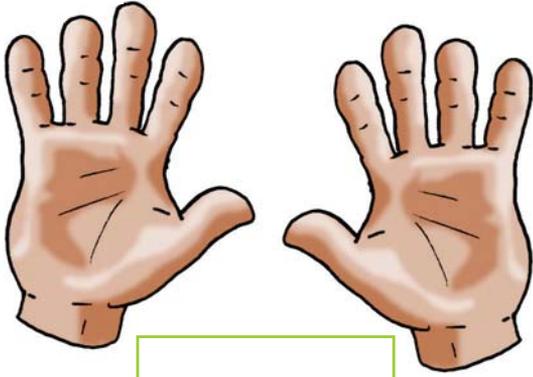
Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_





Ho phetapheta ho kopanya bo hlano ho isa ho 10

Hona le menwana kapa menwana ya maoto e mekae?















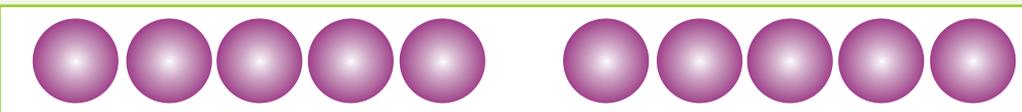


Taka dibopeho ho bontsha tse latelang.

$$\boxed{5} + \boxed{5} = \boxed{\phantom{00}}$$



Ngola palo ya:



O na le menwana e mekae leotong le leng le le leng?  
O na le menwana ya maoto e mekae kaofela?

Palo:



O na le menwana e mekae letsohong le le leng? O na le menwana e mekae kaofela?  
Etsa setshwantsho.

Palo:



Teacher:  
Sign:

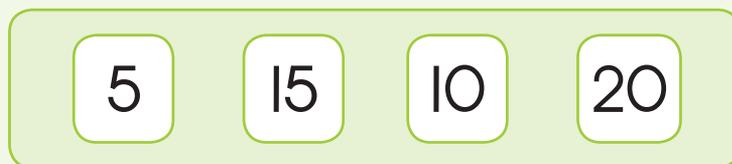
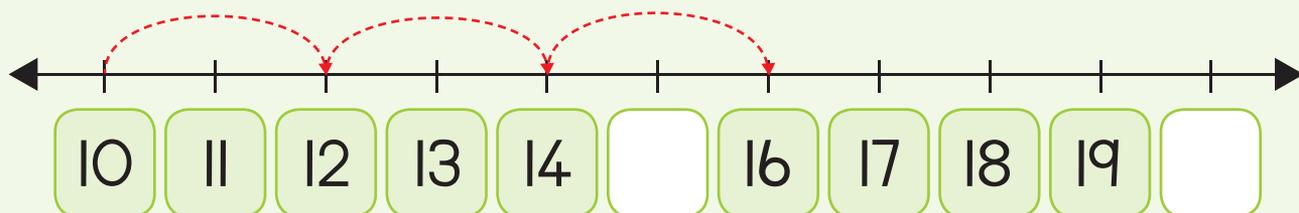
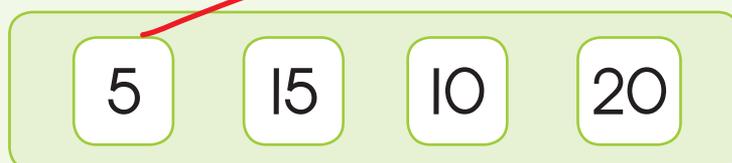
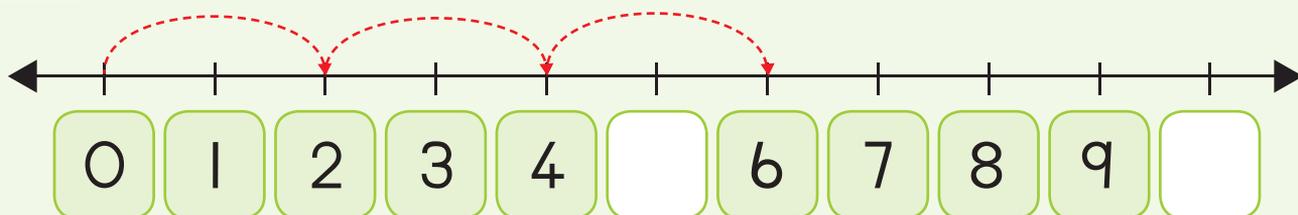
Date:





## Dipaterone tsa 5 ho isa ho 20

Seha mola ho nyalana le nomoro e siyo. Re o etseditse ya pele.  
Qetela ho motlolo ka ho tereisa hodima yona.

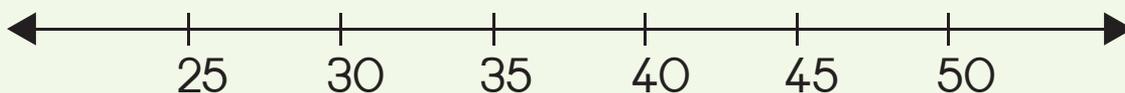
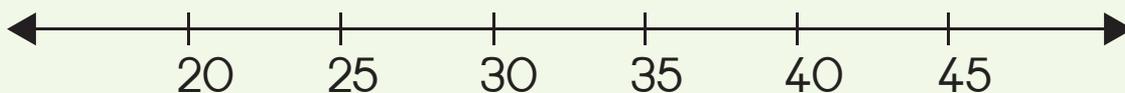
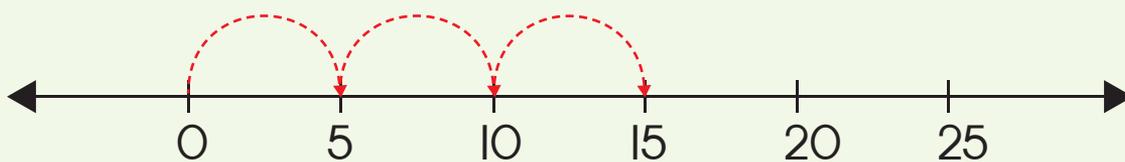


Qetella paterone ka ho khalara dinomoro.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

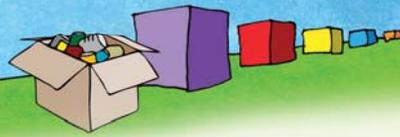


Taka metlolo ho bontsha tse latelang:



Teacher:  
Sign:

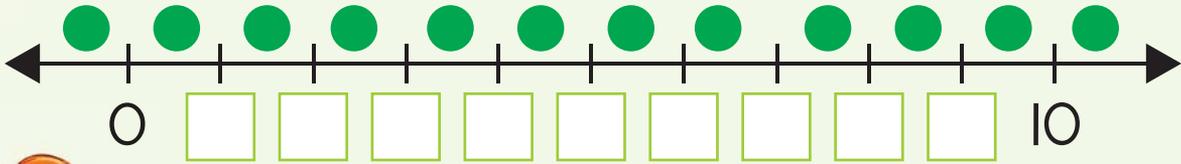
Date:



# Dipaterone tsa bo leshome



Tlatsa dinomoro tse siyo.



Taka difaha tse 10 pakeng tsa kgefutso mme o nyalanye nomoro le boloko bo nepahetseng.



50 40 30 20



Qetella palomola ka ho kopa dinomoro tseo o di fuweng dibakeng tse nepahetseng.

50 30 10 0 50 20 40





Qetella boroto ya dinomoro ka ho sebedisa dinomoro tsa disehwa.

1	2	3	4	5	6	7	8	9	
11	12	13	14	15	16	17	18	19	
21	22	23	24	25	26	27	28	29	
31	32	33	34	35	36	37	38	39	
41	42	43	44	45	46	47	48	49	
51	52	53	54	55	56	57	58	59	
61	62	63	64	65	66	67	68	69	
71	72	73	74	75	76	77	78	79	
81	82	83	84	85	86	87	88	89	
91	92	93	94	95	96	97	98	99	

Sebedisa dinomoro tsa disehwa ho tswa kamorao bukeng.

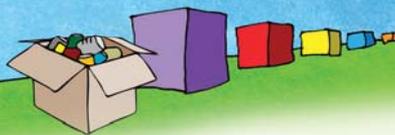


20	40	10	60	90	80
50	30	100	70		



Teacher:  
Sign:

Date:



# Dinomoro le tjhelete

Bapisa palo le tjhelete.




# Tjhelete

Etsa sedikadikwe ho potoloha tjhelete ya pampiri/tjhelete ya tshepe e nang le boleng bo hodimo.



RI00

R50

RI0



RI

R5

RI0



RI

50c

5c



R20

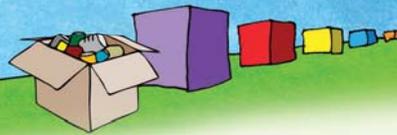
R5

RI0



Teacher:  
Sign:

Date:



# Dinomoro le tjhelete (e a tswella)

Etsetsa tsohle sedikadikwe:

5c ya tshepe



10c ya tshepe



20c ya tshepe



Etsetsa tsohle sedikadikwe:

R10 ya pampiri



Etsetsa tsohle sedikadikwe:

R20 ya pampiri





Etsetsa tjehelete ya tshepe yohle moleng e tlang ho etsa 20c sedikadikwe.




Etsetsa tjehelete ya pampiri yohle moleng e tlang ho etsa R20 sedikadikwe.




Teacher:  
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Date:



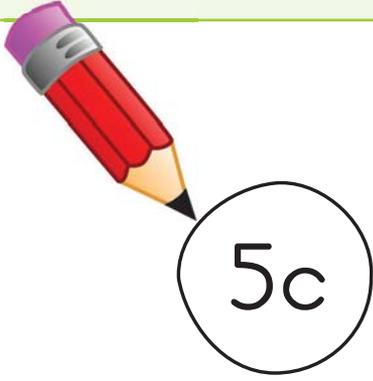


## Tjhelete le tjhentjhe

Taka tjhelete ya tshepe e tlang ho o fa:

a.

10c



5c

b.

20c

c.

15c



Kopanya tjhelete ya tshepe. Khalara karabo e nepahetseng.

	10c	15c	20c
	10c	15c	20c
	10c	15c	20c



Kena le tse latelang polokelong ya ka. Nka reka eng ka sona?  
Taka kapa o mamarisetse setshwantsho bolokong.



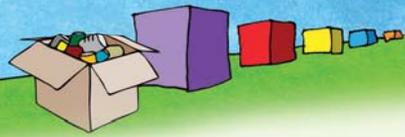




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Date:





# Haholwanyane ka tjelete le tjhentjhe

Tlosa 5c e le nngwe ya tshepe. O setse ka bokae?



5c



Ho setse bokae?





Ho setse bokae? Nyalanya tse latelang.



5c



20c



15c



10c



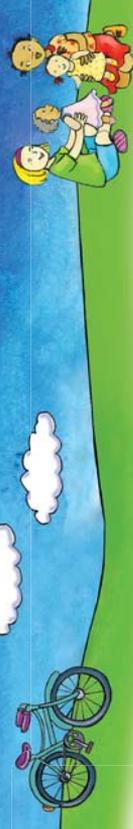
Teacher:  
Sign:

Date:

# Sebopeho, tlwaelo le boemo

Fumana mme o etsitse sebopeho se nang le sebopeho le tlwaelo e tshwanang le ya sebopeho se lebakoseng la pele.



Etsa sedikadikwe ho potoloha karabo e nepahetseng.

1	2	3	4	5

Ke phoofolo efe e ka pele ho tlou?

Ke phoofolo efe e ka morao ho ntja?

Ke phoofolo efe e dipakeng tsa Qwaha le ntja?

Haeba ntja e t-samaela pele e tla thula phoofolo efe?

Haeba tlou e t-jhetjhella morao e tla thula phoofolo efe?

Ke phoofolo efe e mahareng a mola?

Ke phoofolo efe eo e leng ya pele moleng ona?

Ke phoofolo efe eo e leng ya ho qetela moleng ona?

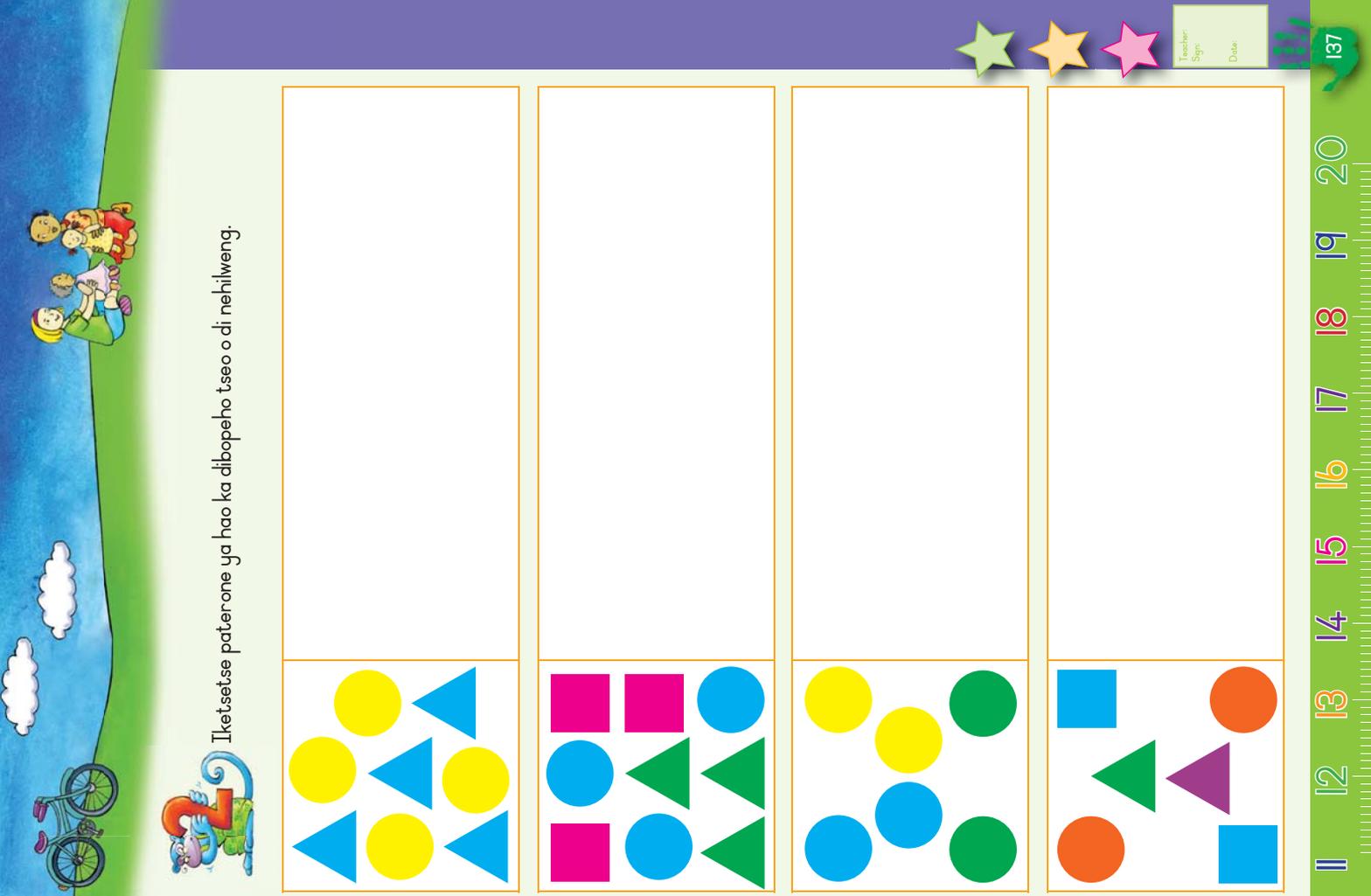
# Dipaterone tsa sebopeho sa jeometeri

Katoloso ya dipaterone tsa sebopeho se seng hape.






Iketsetse paterone ya hao ka dibopeho tseo o di nehilweng.

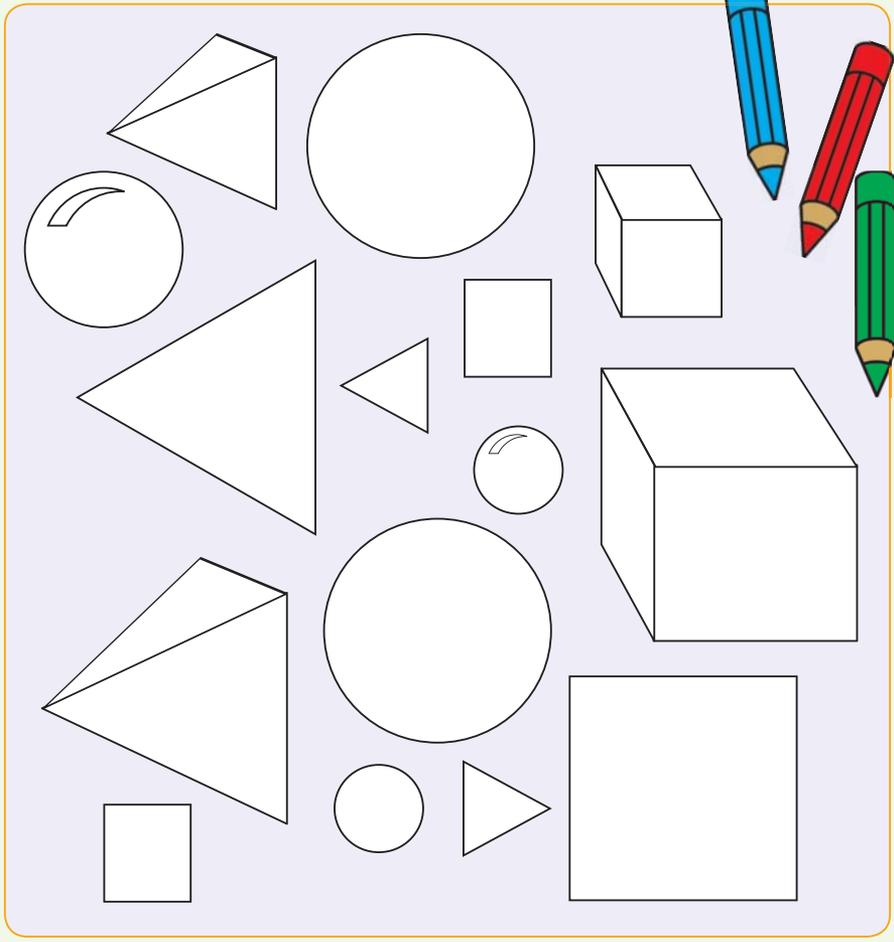
Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_

# Dibopeho tsa 3D

Kgabisa dibopeho.

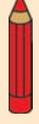
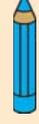
- Kgabisa  kgubedu.
- Kgabisa  bolou.
- Kgabisa  botata.

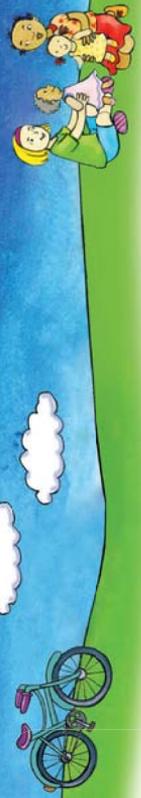
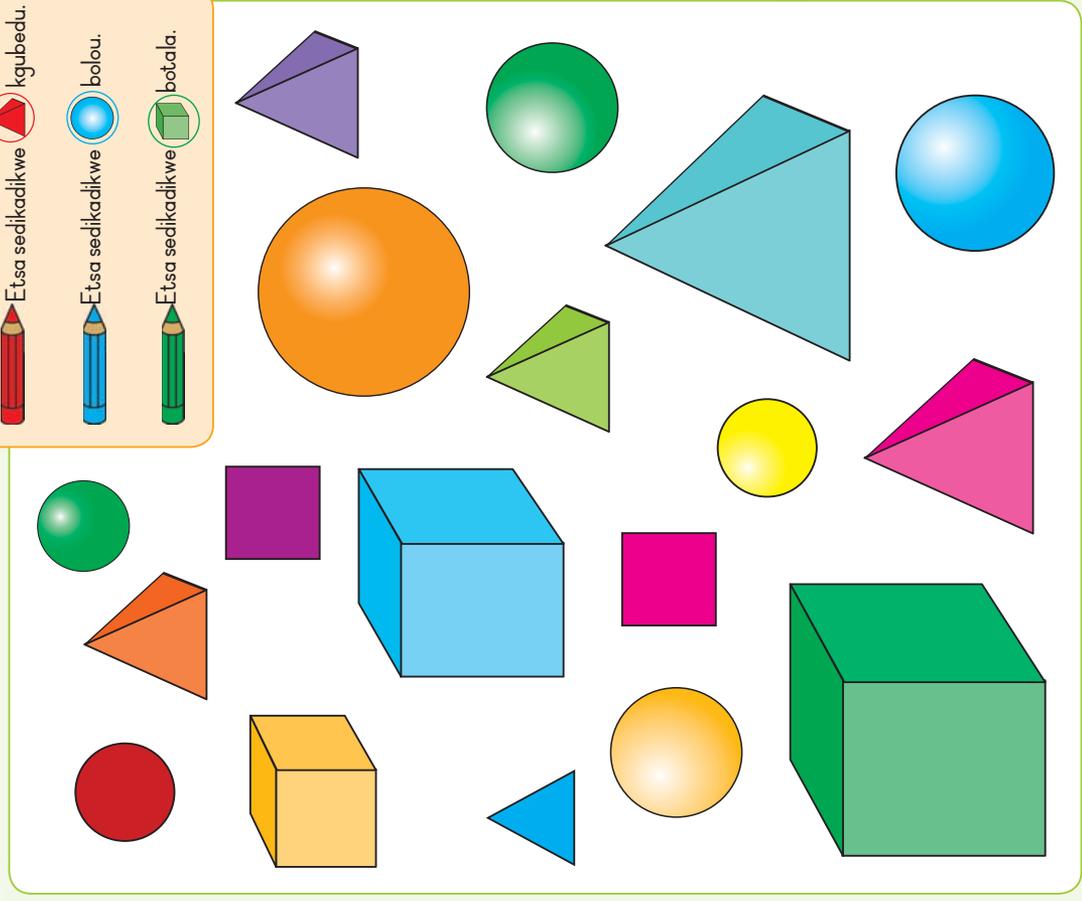
- Kgabisa  tshehla.
- Kgabisa  pherese.
- Kgabisa  mmdala wa lamunu.



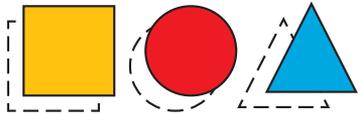
# Debopeho le dintso tse thata

Etsa sedkadike.

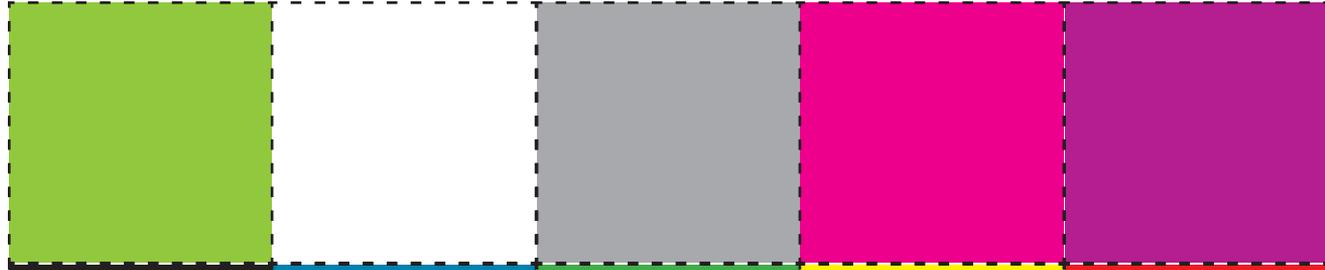
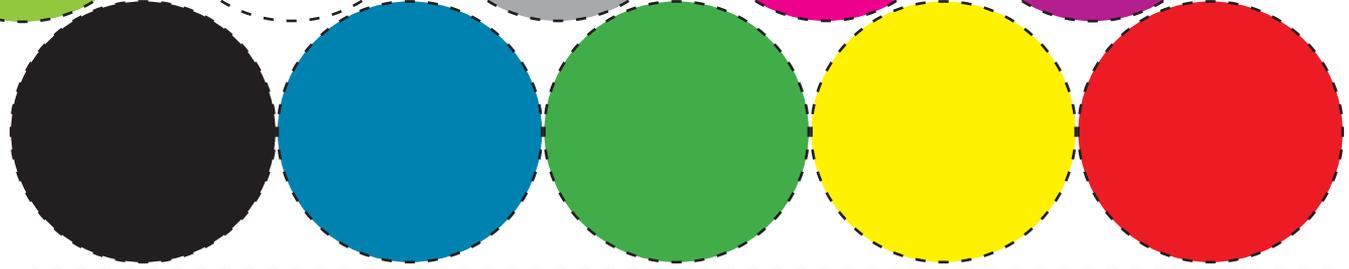
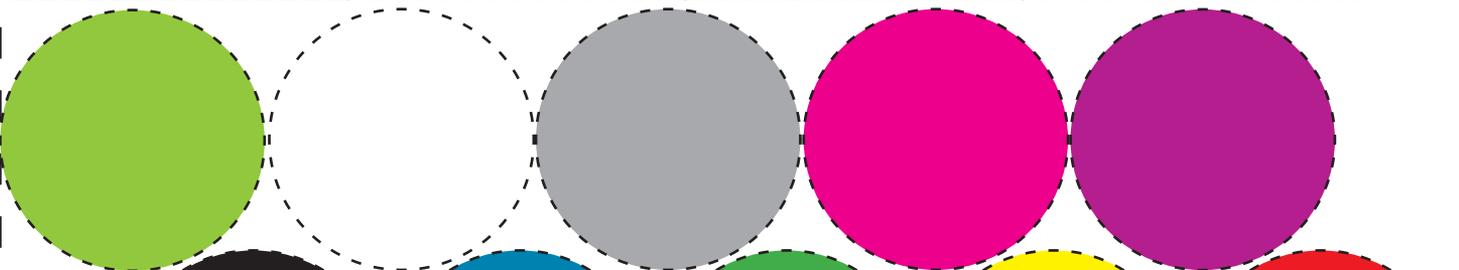
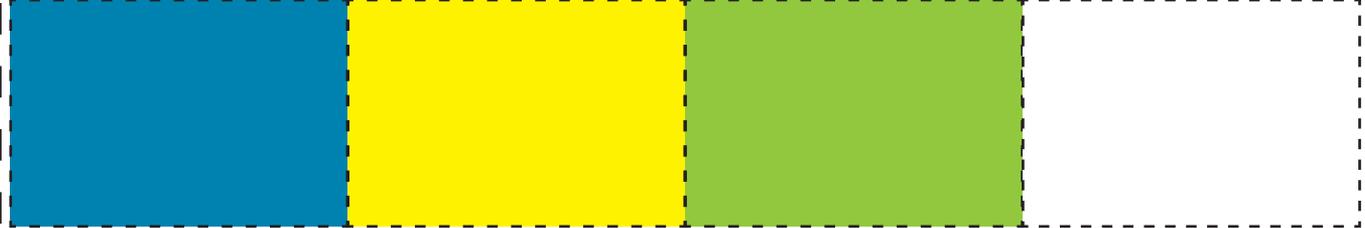
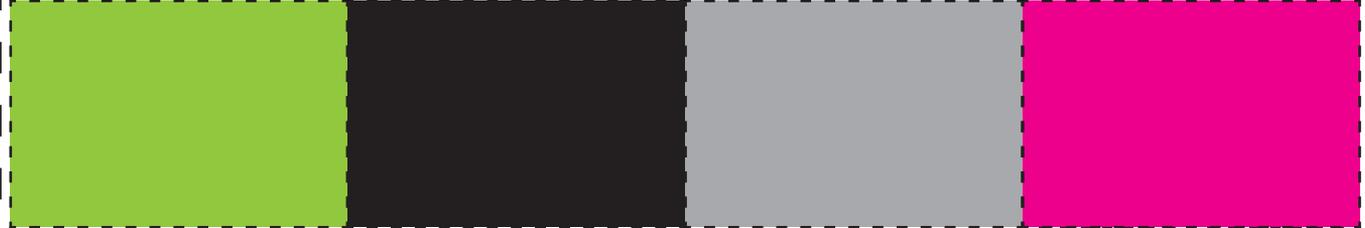
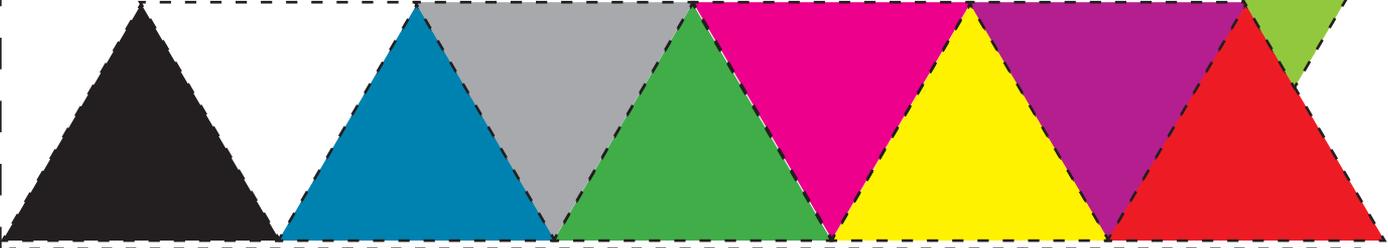
-  Etsa sedkadike  kgubedu.
-  Etsa sedkadike  bolou.
-  Etsa sedkadike  botata.

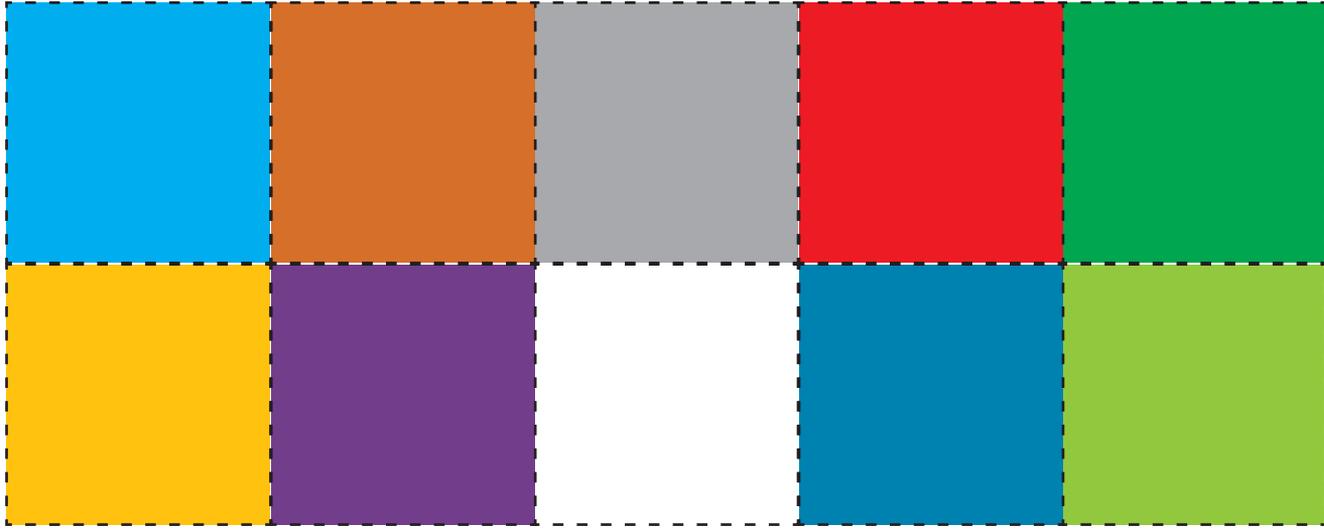
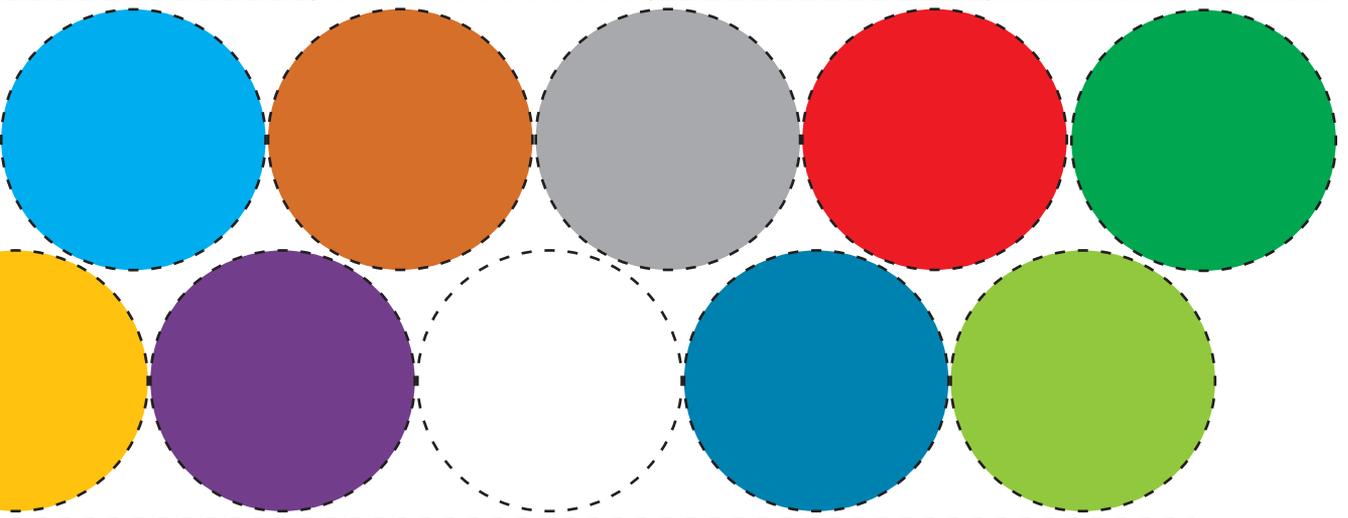
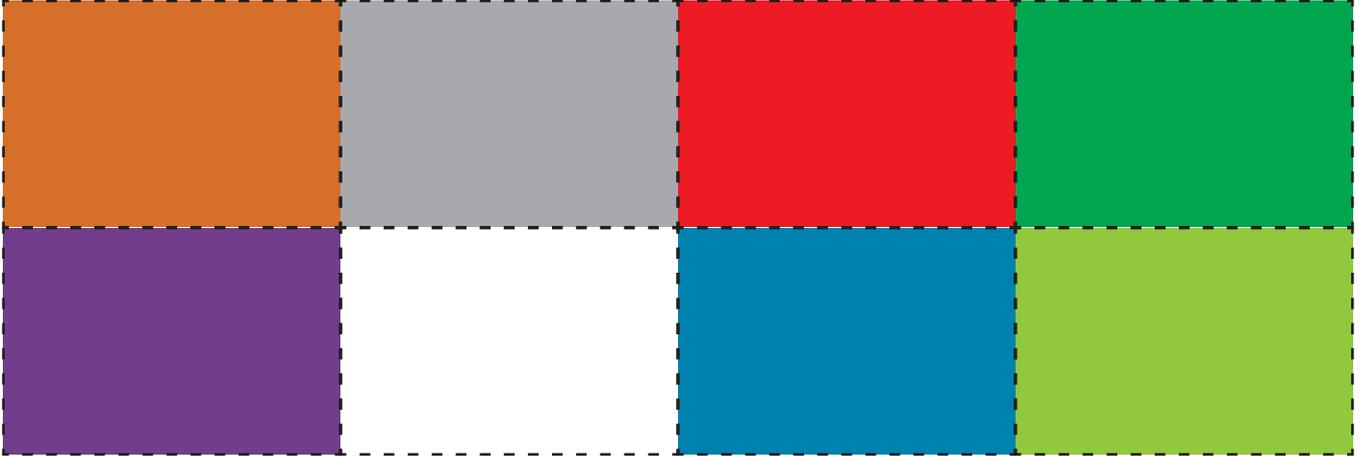
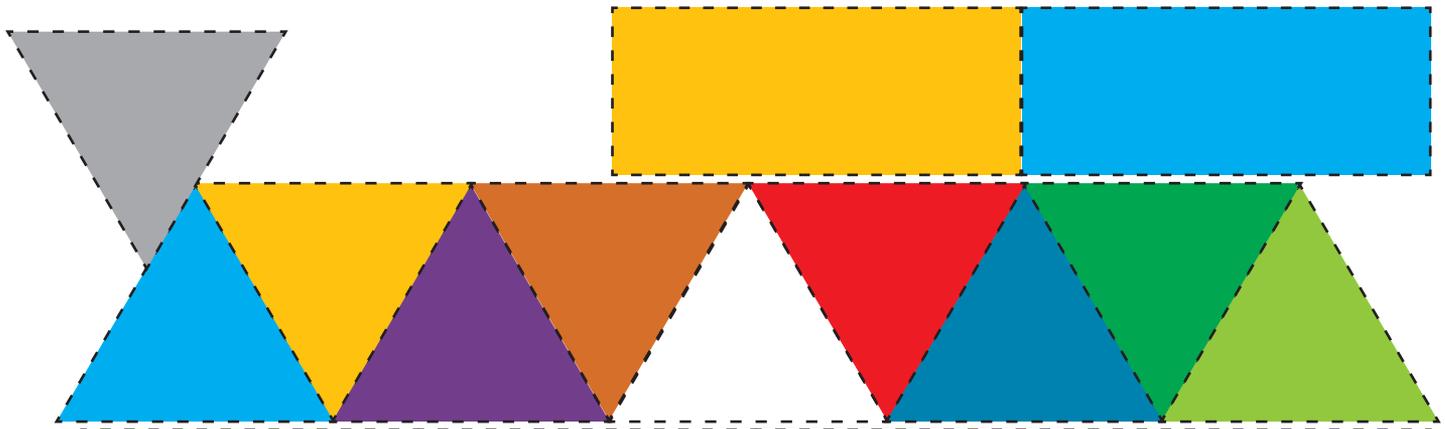


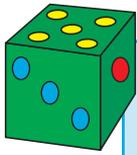
Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_



**Shapes:**  
Cut out the shapes on the dotted lines. Now use them to do the worksheets in your book.  
Remember to keep them safe so that you can use them over and over again.

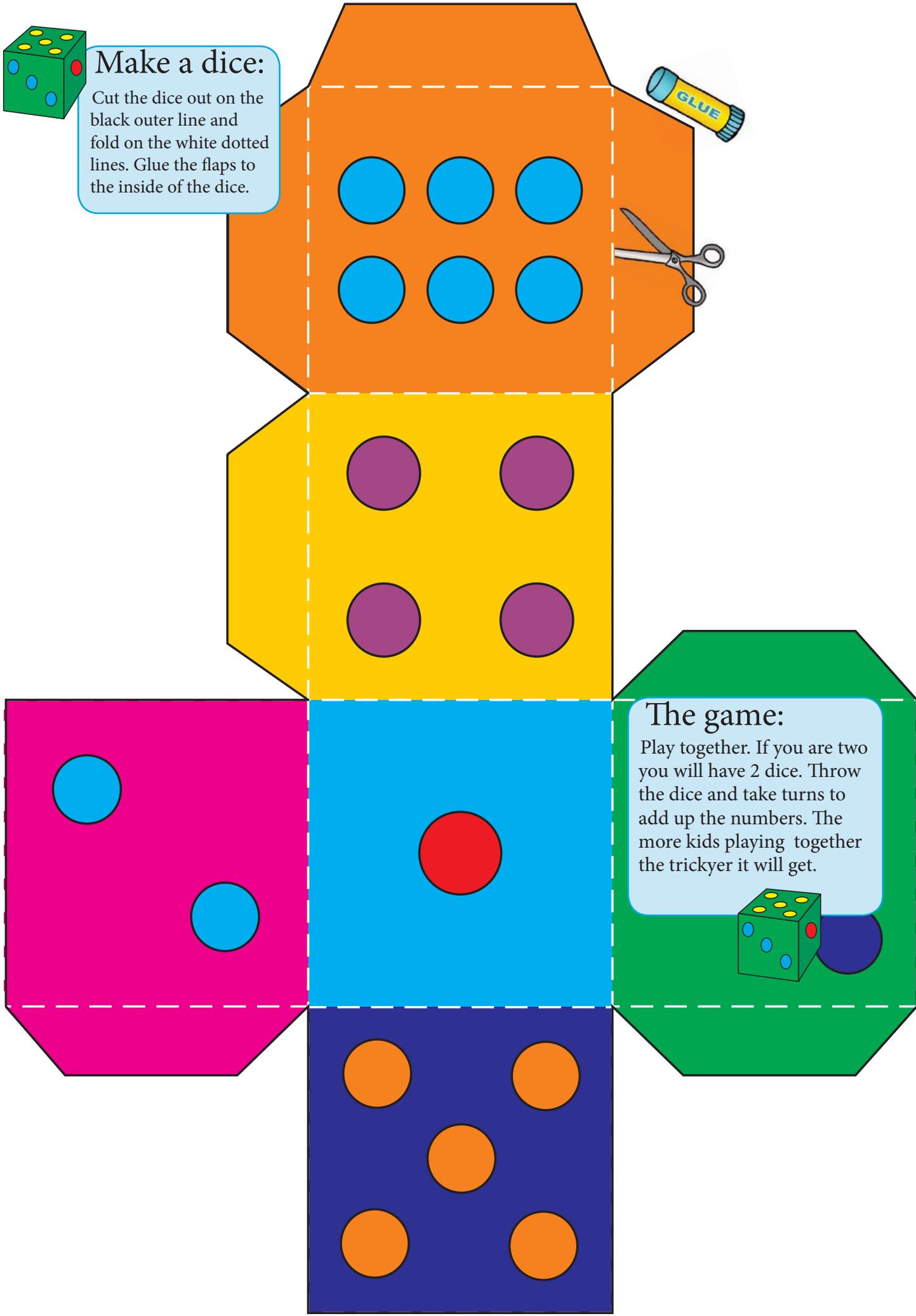






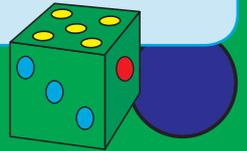
## Make a dice:

Cut the dice out on the black outer line and fold on the white dotted lines. Glue the flaps to the inside of the dice.



## The game:

Play together. If you are two you will have 2 dice. Throw the dice and take turns to add up the numbers. The more kids playing together the trickier it will get.



Use these cut outs numbers to complete the number board.



20	40
10	60
90	80
50	30
100	70

