







Mrs Angie Motshekga, Minister of Basic Education

Mr Enver Surty, Deputy Minister of Basic Education

These workbooks have been developed for the children of South Africa under the leadership of the Minister of Basic Education, Mrs Angie Motshekga, and the Deputy Minister of Basic Education, Mr Enver Surty.

The Rainbow Workbooks form part of the Department of Basic Education's range of interventions aimed at improving the performance of South African learners in the first six grades. As one of the priorities of the Government's Plan of Action, this project has been made possible by the generous funding of the National Treasury. This has enabled the Department to make these workbooks, in all the official languages, available at no cost.

We hope that teachers will find these workbooks useful in their everyday teaching and in ensuring that their learners cover the curriculum. We have taken care to guide the teacher through each of the activities by the inclusion of icons that indicate what it is that the learner should do.

We sincerely hope that children will enjoy working through the book as they grow and learn, and that you, the teacher, will share their pleasure.

We wish you and your learners every success in using these workbooks.



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## Celebrating 100 years of courageous leadership

### Nelson Rolifiafia Mandela 1918-2013

"Educating all of our children must be one of our most important priorities. We all know that education more than anything else, improves our chances of building better lives."

15 May 2008 | Message for Schools for Africa campaign Johannesburg | South Africa

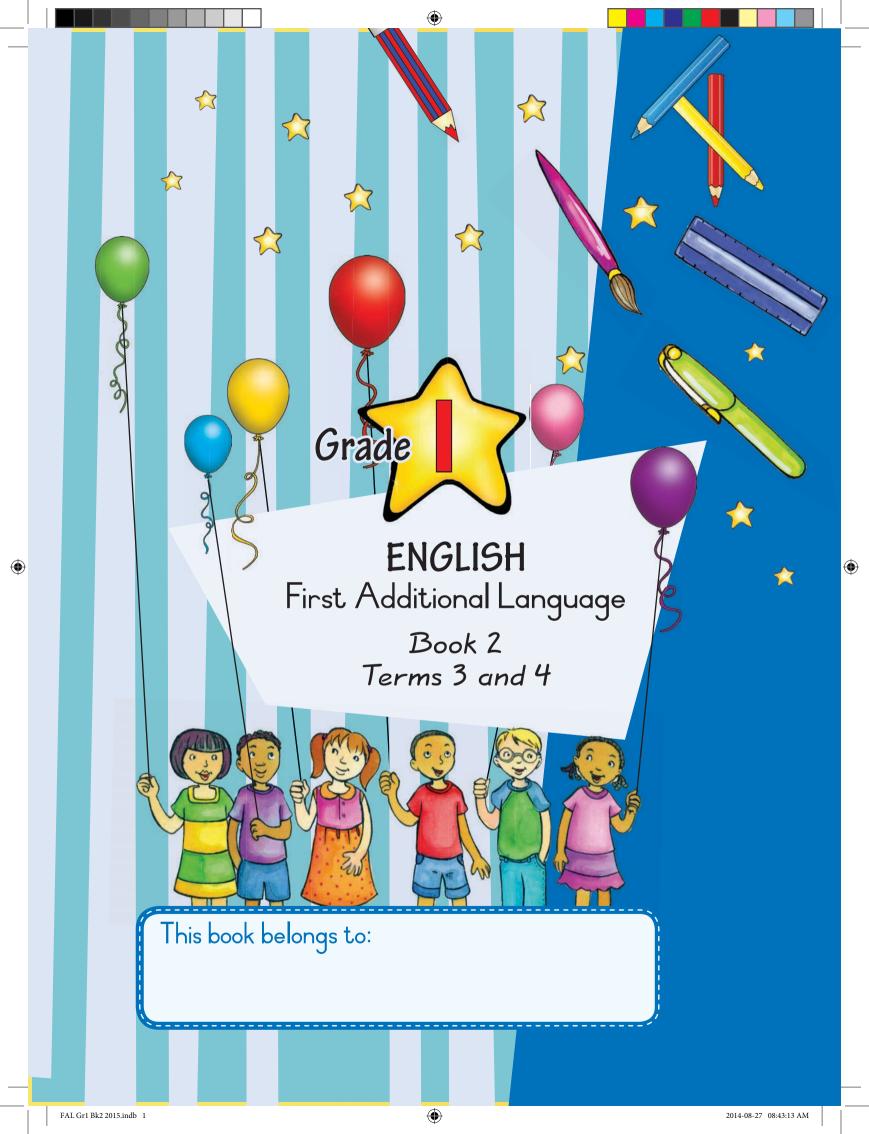


College, in Johannesburg, where he matriculated with top marks. Swelling with pride, the Eastern Cape Assembly of Nelson Mandela was born on 18 July 1918 in the Traditional Leaders gave Oliver Tambo a bursary to study at Eastern Cape in a village called Mvezo. He started Fort Hare University, where he graduated with a Bachelor of school when he was 7 years old. And it was his Science degree in Maths and Science. The following year, while school teacher who gave him the name Nelson. studying towards his post-graduate qualification in When he finished school he went to university but Education, he was expelled from the University for this was interrupted when he took part in school participating in a student strike. St. Peter's College offered him protests. After that he came to Johannesburg where a job as a Maths and Science teacher. It is while teaching in he worked in first a mine and then in a law firm. Johannesburg that he became a very active member of the He also went to law school but had to drop out African National Congress. because he couldn't afford to pay for the university fees. In 1944 he helped form the African National Oliver Tambo was a founding member and Secretary of the Congress Youth League (ANCYL) with various other ANC Youth League in 1944; the general secretary of the ANC people like Walter Sisulu and Anton Lambede and from 1952: the mandated leader of the ANC's Mission in Exile joined the ANC to fight against apartheid. He was 1960; the President of the ANC from 1977 until 1990; then jailed many times for his activities fighting for a National Chairperson until 1993 better South Africa and in 1962 he was arrested and Oliver Tambo was a thoughtful, wise and warm-hearted sentenced to 5 years in prison for leaving the country leader. His simplicity, nurturing style, and genuine respect for illegally and getting workers to go on strike. In 1964 all people, seemed to bring out the best in them. His life was he was sentenced to life imprisonment in the Rivonia remarkable for the profound influence he had on the ANC trial for his role in the ANC's armed struggle. He spent during the difficult years of struggle, sadness and uncertainty. over 27 years in jail. Because education was important During his almost fifty years of political activity in the ANC, to him he continued studying while in prison and in Comrade O.R., as he affectionately came to be known, played 1989 he received his law degree from the University a significant role in every key moment in the history of the of South Africa (UNISA). On February 11 1990 he was Movement, until his death in 1993. Like Moses, he had led his release from prison, and on 10 May 1994 he became people to the Promised Land, but was never able to enjoy the South Africa's first black President. fruits of his toil.

### Oliver Reginald Kaizana Tambo 1917-1993

On the 27th of October 1917, Kaizana Tambo was born in Nkantolo, Eastern Cape, then known as Pondoland, Raised with a solid foundation of hard work and respect for culture, and groomed in a village filled with strong morals and values, the "Son of Nkantolo" grew up to be loved and respected by South Africa, and the world,

On his first day at school, Kaizana's teacher asked him to come to school with an English name. His parents chose Oliver. This, and a host of experiences with some of his teacher's strict nature, made him hate school. A meeting with a smart, young man, who was a member of the debating society in a different school, changed his attitude towards education and gave him a love for discussion and debate. He later went to Holy Cross Mission near Flagstaff, where he became one of their star students He moved on to St Peter's



1) A new girl a	9: Friends			8 Friends at	: weeks
Listen & Speak: Reading:	Talk about the picture. Paste the word cards to match the sentence.	Writing:	Trace the letter <b>a</b> . Match the words with pictures.		C Talk about the p Paste the word of the correct space
Writing:	The letter <b>S</b> . Trace and copy the	5 Greeting fri	iends 10		The letter <b>p</b> . Trace and then o
	sentence.		: Hello, how old are you?		sentence.
2 Sisi and Sa	m A	Sounds:	Paste animal stickers to show small and big.	9 The pink p	ia
	Ask "what is this?"		Clap the names of the animals.	Reading:	Paste the word of
Sounds:	Read the words (the <b>S</b> sound). Paste the word cards to	Writing:	Trace the letters (a and s).	Sounds:	match the sente Clap the words. Read the words
Ŭ	match the sentence.	6 Friends go	shopping 12		sound).
Writing:	Trace and find.		Talk about the picture.		Identify the pictor have the p sour
3 Sam is sick	6	Sounds:	Paste the word cards to	Writing:	Match the words
Listen & Speak:	Look at the pictures.		match the sentence. The letter <b>t</b> .		pictures.
	Tell your friend the story. Ask "What is this?"		Trace and then copy the	10 Colours a	nd Numbers
Reading:	Paste the word cards to		sentence.	Writing:	Circle the correct
Writing:	match the sentence. The letter <b>a</b> .	7 Big and sm	all 14	Listen & speal	and numbers. c: Say the names
winnig.	Trace and copy a sentence.		Identify big and small. Paste the word cards to match the sentence.		days of the wee Count the numb calendar.
4) Sam has an	apple 8	Sounds:	Read the words (the t		Calellual.
Reading:	Paste the word cards to	Writing:	sound). Write captions for		
Cauradau	match the sentence.	witting.	pictures.	2 15	2 20
Sounds:	Read the words (the <b>a</b> sound). Track the letter <b>a</b> to the		Trace the words and then draw pictures to match.		2X
11 We learn to	10: It is good         swim       22         Speak about the picture.	15 Day and Nig			weeks (
Writing:	The letter <b>i</b> . Copy a sentence.		Identify night and day activities. Singular and plural.	Sounds:	match the sente Read the words sounds).
Thelesun	d 24	Writing:	Draw yourself.	Writing:	Fill in the letter
12 The i-sound	и <u>с</u> т				that the words n
Reading:	Paste the word cards to	16 It's cold	32		pictures.
			<b>32</b> : Talk about the picture.		Track and trace
Reading:	Paste the word cards to match the sentence. Read the words (the i sound).		: Talk about the picture. Trace and copy the		
Reading: Sounds:	Paste the word cards to match the sentence. Read the words (the i sound). Identify pictures with the i sound.	Listen & Speak	: Talk about the picture.	20 Weather	Track and trace k: Talk about weat
Reading:	Paste the word cards to match the sentence. Read the words (the i sound). Identify pictures with the i sound. Fill in the letter i to	Listen & Speak Writing:	: Talk about the picture. Trace and copy the sentence. The letter <b>n</b> .	20 Weather Listen & speal	Track and trace : Talk about weat pictures.
Reading: Sounds: Writing:	Paste the word cards to match the sentence. Read the words (the i sound). Identify pictures with the i sound. Fill in the letter i to complete words. What is this? What colour	Listen & Speak Writing: 17 The b-soun	: Talk about the picture. Trace and copy the sentence. The letter <b>n</b> . 34	20 Weather Listen & speal	Track and trace x: Talk about weat pictures. Match the pictu weather symbol
Reading: Sounds: Writing:	Paste the word cards to match the sentence. Read the words (the i sound). Identify pictures with the i sound. Fill in the letter i to complete words.	Listen & Speak Writing: 17 The b-soun Reading:	: Talk about the picture. Trace and copy the sentence. The letter <b>n</b> . <b>Id</b> 34 Paste the word cards to match the sentence.	20 Weather Listen & speal	<ul> <li>Track and trace</li> <li>Talk about weat pictures.</li> <li>Match the pictur weather symbol Copy the name</li> </ul>
Reading: Sounds: Writing: Listen & Speak	Paste the word cards to match the sentence. Read the words (the i sound). Identify pictures with the i sound. Fill in the letter i to complete words. What is this? What colour	Listen & Speak Writing: 17 The b-soun Reading: Sounds:	: Talk about the picture. Trace and copy the sentence. The letter <b>n</b> . <b>Id</b> 34 Paste the word cards to match the sentence. Read the words (the <b>b</b>	20 Weather Listen & speal	Track and trace x: Talk about weat pictures. Match the pictu weather symbol
Reading: Sounds: Writing: Listen & Speak	Paste the word cards to match the sentence. Read the words (the i sound). Identify pictures with the i sound. Fill in the letter i to complete words. What is this? What colour is this? I like 26 Talk about the picture.	Listen & Speak Writing: 17 The b-soun Reading: Sounds:	: Talk about the picture. Trace and copy the sentence. The letter <b>n</b> . <b>Id</b> 34 Paste the word cards to match the sentence. Read the words (the <b>b</b> sound). Match the words with	20 Weather Listen & speal	Track and trace x: Talk about weat pictures. Match the pictur weather symbol Copy the names
Reading: Sounds: Writing: Listen & Speak	Paste the word cards to match the sentence. Read the words (the i sound). Identify pictures with the i sound. Fill in the letter i to complete words. What is this? What colour is this? I like 26	Listen & Speak Writing: 17 The b-soun Reading: Sounds:	<ul> <li>Talk about the picture. Trace and copy the sentence. The letter n.</li> <li>ad 34</li> <li>Paste the word cards to match the sentence. Read the words (the b sound).</li> </ul>	20 Weather Listen & speal	<ul> <li>Track and trace</li> <li>Talk about weat pictures.</li> <li>Match the pictu weather symbo Copy the name</li> </ul>
Reading: Sounds: Writing: Listen & Speak We play Listen & Speak Writing:	Paste the word cards to match the sentence. Read the words (the i sound). Identify pictures with the i sound. Fill in the letter i to complete words. What is this? What colour is this? I like 26 Talk about the picture. The letter n. Trace and copy the sentence.	Listen & Speak Writing: 17 The b-soun Reading: Sounds: Writing:	: Talk about the picture. Trace and copy the sentence. The letter <b>n</b> . <b>Id 34</b> Paste the word cards to match the sentence. Read the words (the <b>b</b> sound). Match the words with pictures. Write captions for pictures.	20 Weather Listen & speal Writing:	<ul> <li>Track and trace</li> <li>Talk about weat pictures.</li> <li>Match the pictu weather symbo Copy the name</li> </ul>
Reading: Sounds: Writing: Listen & Speak <b>We play</b> Listen & Speak Writing:	Paste the word cards to match the sentence. Read the words (the i sound). Identify pictures with the i sound. Fill in the letter i to complete words. What is this? What colour is this? I like 26 Talk about the picture. The letter n. Trace and copy the sentence.	Listen & Speak Writing: 17 The b-soun Reading: Sounds: Writing: 18 It's rainy	: Talk about the picture. Trace and copy the sentence. The letter <b>n</b> . <b>Id 34</b> Paste the word cards to match the sentence. Read the words (the <b>b</b> sound). Match the words with pictures. Write captions for	20 Weather Listen & speal Writing:	<ul> <li>Track and trace</li> <li>Talk about weat pictures.</li> <li>Match the pictur weather symbol Copy the name</li> </ul>
Reading: Sounds: Writing: Listen & Speak Writing: Listen & Speak Writing: Night walks Listen & Speak Sing:	Paste the word cards to match the sentence. Read the words (the i sound). Identify pictures with the i sound. Fill in the letter i to complete words. What is this? What colour is this? I like 26 Talk about the picture. The letter n. Trace and copy the sentence. 28 Talk about the picture. Twinkle twinkle little star.	Listen & Speak Writing: <b>17 The b-soun</b> Reading: Sounds: Writing: <b>18 It's rainy</b> Listen & Speak	<ul> <li>Talk about the picture. Trace and copy the sentence. The letter n.</li> <li>ad 34</li> <li>Paste the word cards to match the sentence. Read the words (the b sound). Match the words with pictures.</li> <li>Write captions for pictures.</li> <li>36</li> <li>Talk about the picture story.</li> </ul>	20 Weather Listen & speal Writing:	<ul> <li>Track and trace</li> <li>Talk about weat pictures.</li> <li>Match the pictu weather symbo Copy the name</li> </ul>
Reading: Sounds: Writing: Listen & Speak <b>We play</b> Listen & Speak Writing: <b>Might walks</b> Listen & Speak	Paste the word cards to match the sentence. Read the words (the i sound). Identify pictures with the i sound. Fill in the letter i to complete words. What is this? What colour is this? I like 26 Talk about the picture. The letter n. Trace and copy the sentence. 28 Talk about the picture.	Listen & Speak Writing: 17 The b-soun Reading: Sounds: Writing: 18 It's rainy	<ul> <li>Talk about the picture. Trace and copy the sentence. The letter n.</li> <li>ad</li> <li>Paste the word cards to match the sentence. Read the words (the b sound). Match the words with pictures. Write captions for pictures.</li> <li>36</li> <li>Talk about the picture</li> </ul>	20 Weather Listen & speal Writing:	<ul> <li>Track and trace</li> <li>Talk about weat pictures.</li> <li>Match the pictu weather symbo Copy the name</li> </ul>

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#### **Theme 11: Animals** 21 A goat eats my garden 42 26 Who helps us Writing: The letter g. Listen & Speak: Talk about the picture. Copy the sentence. Listen & Speak: Saying no.

44

46

62

64

68

### 22 The g-sound Sounds: The g sound.

Writing: The letter o. Trace and copy a sentence. 23 Sea animals Listen & Speak: Talk about the picture.

Name the sea animals. Writing: The letter o. Trace and copy the sentence.

#### 24 The o-sound 48 Reading: Paste the word cards to match the sentence. Sounds: The **O** sound Match words with pictures. Writing: Draw a happy and angry face.

25 Five little elephants balancing 50

Writina:

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Listen & Speak: Talk about the picture. Sing a song. Count to five. The letter e. Trace and copy a sentence

### Theme 12: About town

31 Shopping Listen & Speak: Talk about the picture. Talk about shopping. Writing: The letter U. Trace the sentence and then copy it.

32) The u- and r-sounds Listen & Speak: Shopping vocabulary. Writing: The letter **u**. Writing Trace and copy a sentence.

33 We go to town 66 Listen & Speak: Talk about the picture. Writing: Trace and copy a sentence. The letters **u** and **r**.

#### (34) The library Listen & Speak: Talk about the picture. Sounds: The alphabet. Writing: The letter k Trace and copy the sentence.

28) Fetc	h my ca	it
Listen	& Speak:	Look at the pic tell the story. Answer questi the story.
Writin	g:	The letter <b>f</b> . Trace and cop sentence.

35 The k-and d-sounds

36 The months of the year

37 The j- and l-sounds

Sounds:

Reading:

Writing:

Writing:

Writing:

Reading:

Writing:

Writing:

(38) Christmas time

Listen & Speak: Sing a song

### 52 Say what work they do. Writing: The letter h. Trace and copy the sentence. 27 The h-sound 54 Reading: Paste the word cards to match sentence.

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Read the words (the h Sounds: sound). Writing: Complete the words. Match words with pictures. Identify pictures that have the h sound. Listen & Speak: Sort animals.

### 56 ctures and

ions about by the

The **k** and **d** sounds.

match the sentence.

and d)

Listen & Speak: Talk about the calendar.

them.

The letter j.

the calendar.

The letters | and |

Paste the word cards to

Identify the first letters (k

Match words and pictures.

Answer questions about

Match words and pictures.

Paste in the word cards to match the sentence.

Cut out cards and write on

Talk about the picture. The letters x, y and z.

Trace and copy the sentence.

### Term 4: weeks 1–5

Paste in the word cards to

match the sentence.

Read the words (the f

29 The f-sound

Reading:

Sounds:

61

70

72

74

76

Sounds: Writing:	Read the words (the <b>f</b> sound). Match words and pictures. Trace and find.
30 <b>Opposites</b> Listen & Speak:	60 Look at the opposites in the pictures.
6.0	
X	
Term 4:	weeks 6–10
39 The c- and	
Reading: Writing:	Identify the pictures that have the c sound. Match words and pictures. The letters c and w
-	have the C sound.
-	have the <b>C</b> sound. Match words and pictures.
-	have the <b>C</b> sound. Match words and pictures.
-	have the <b>C</b> sound. Match words and pictures.
-	have the <b>C</b> sound. Match words and pictures.
-	have the <b>C</b> sound. Match words and pictures.
-	have the <b>C</b> sound. Match words and pictures.

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# THEME 9. Friends A new girl at school Term 3 – Week 1-5 How do you think Sisi feels on her first Look at the picture et's talk day at a new school? and talk about what How did you feel when you started school? you see. I am Sisi. I am Sam. ۲ eacher reads stand Sisi is a new girl at school. Sisi sits with Sam. desk dre<mark>ss</mark> dustbin

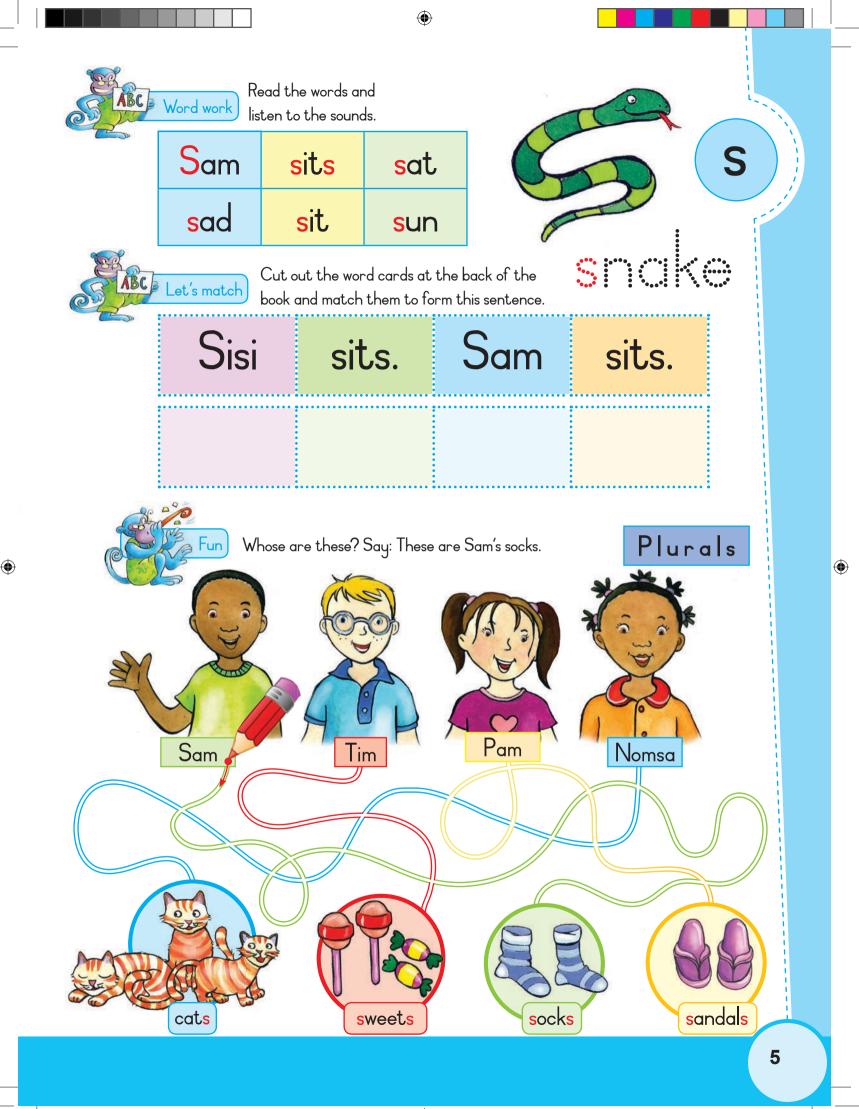
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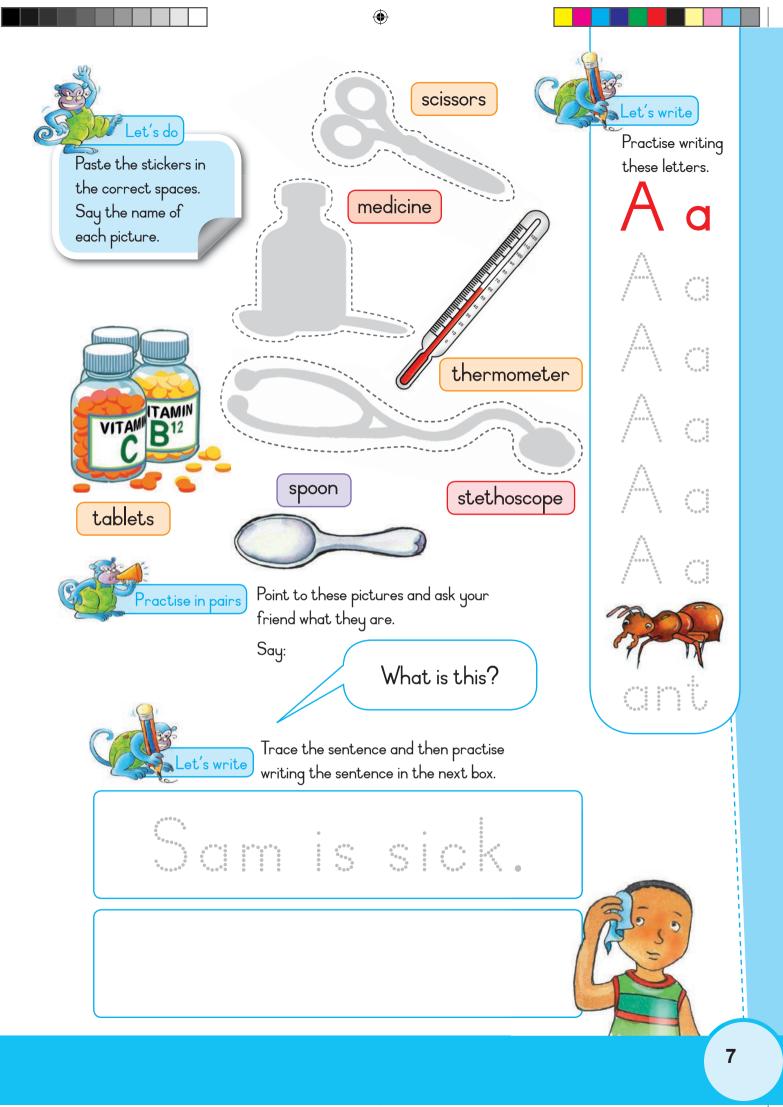
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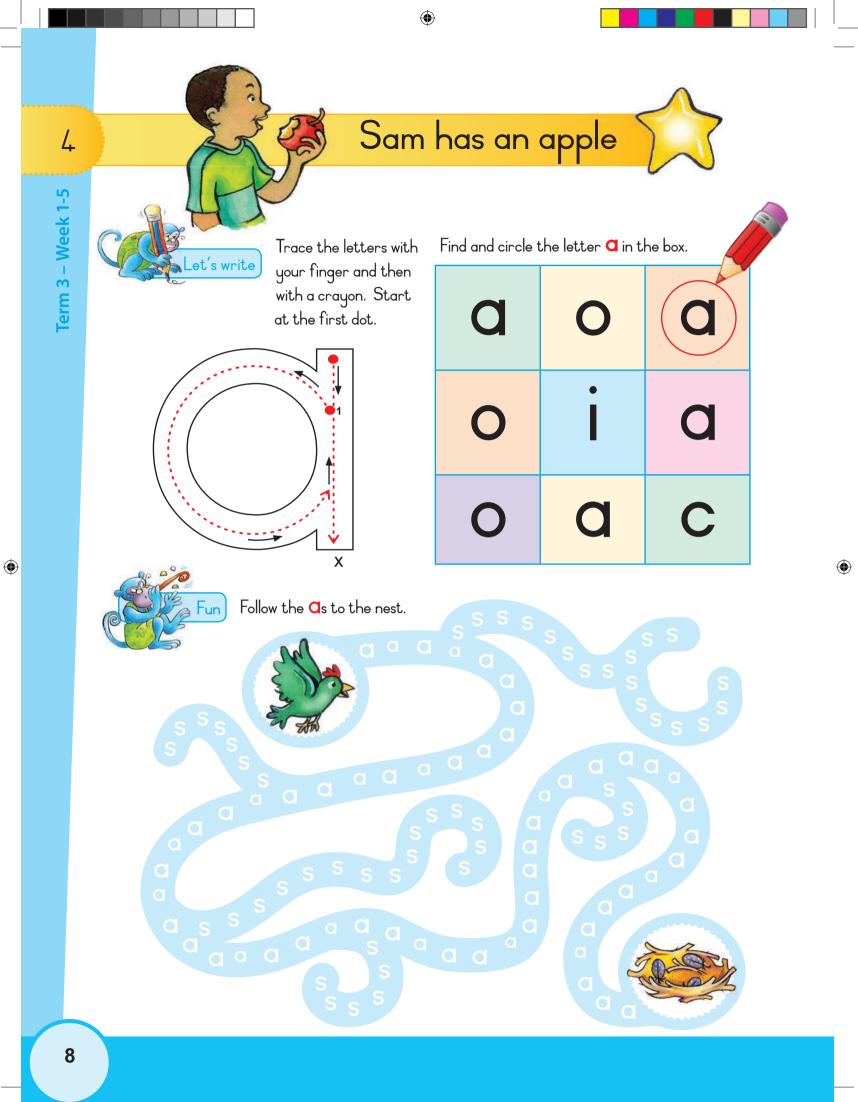




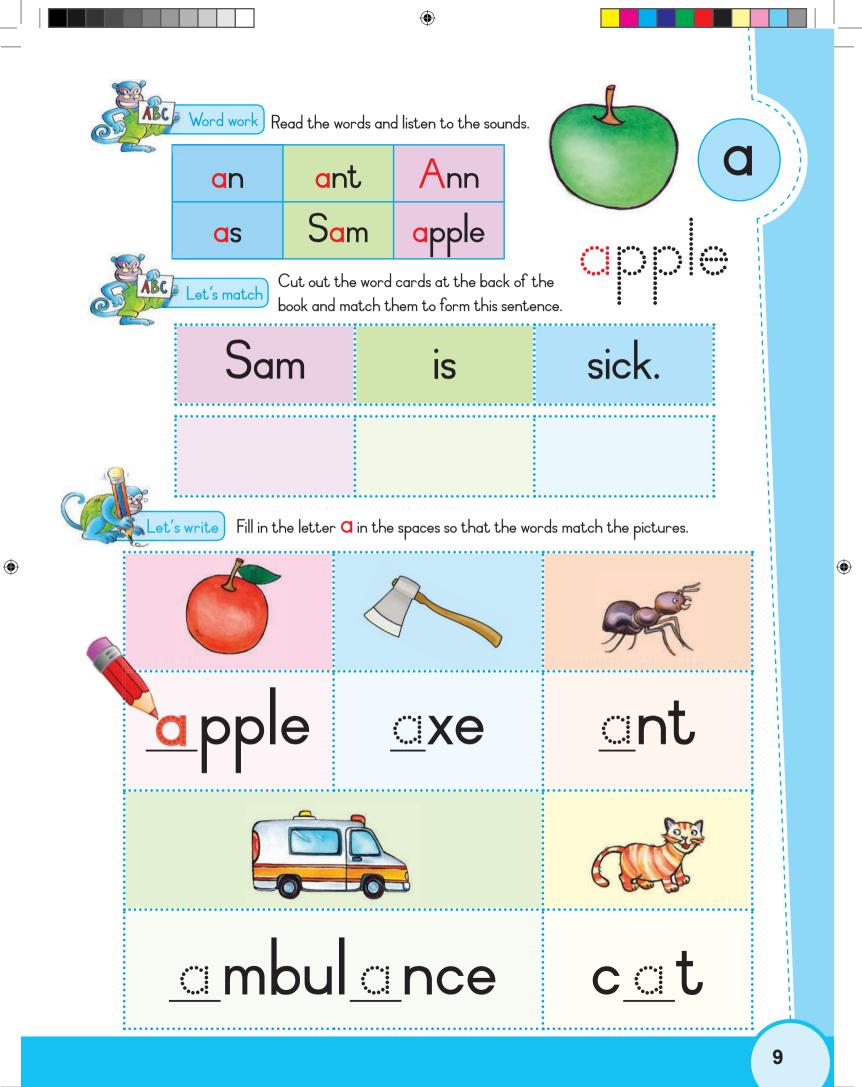


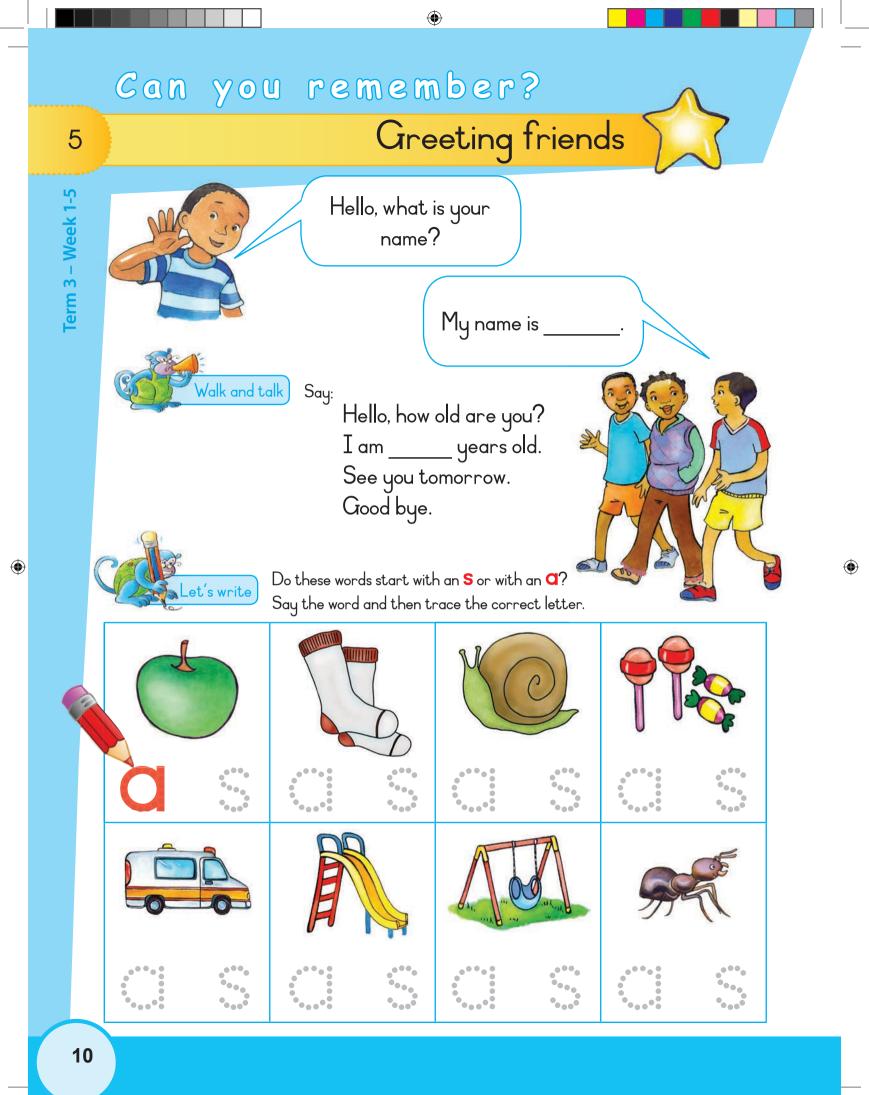


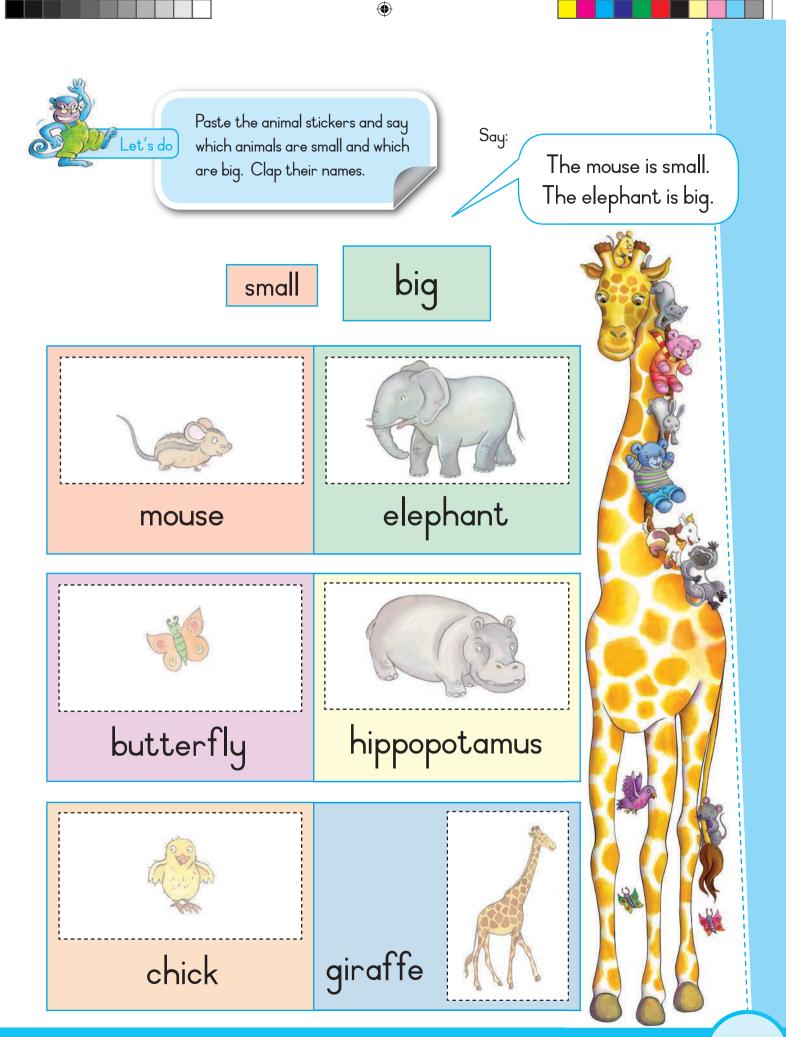
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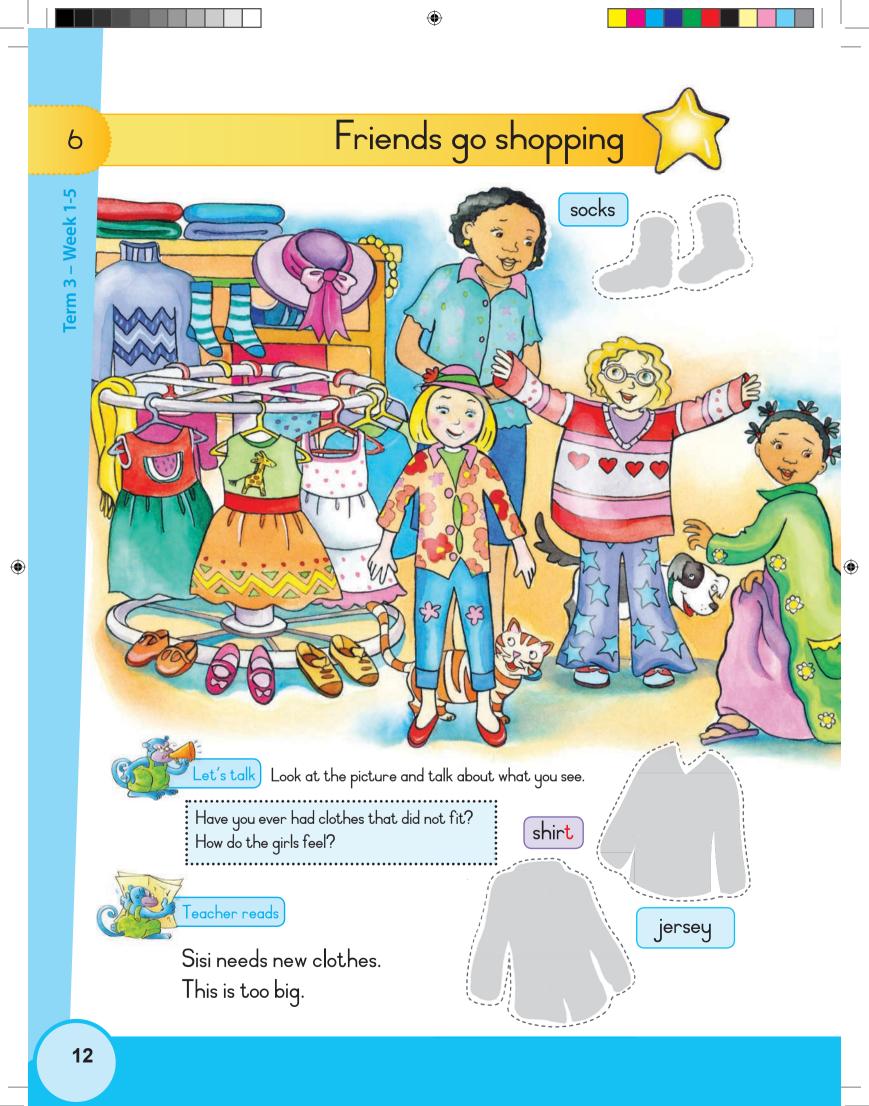


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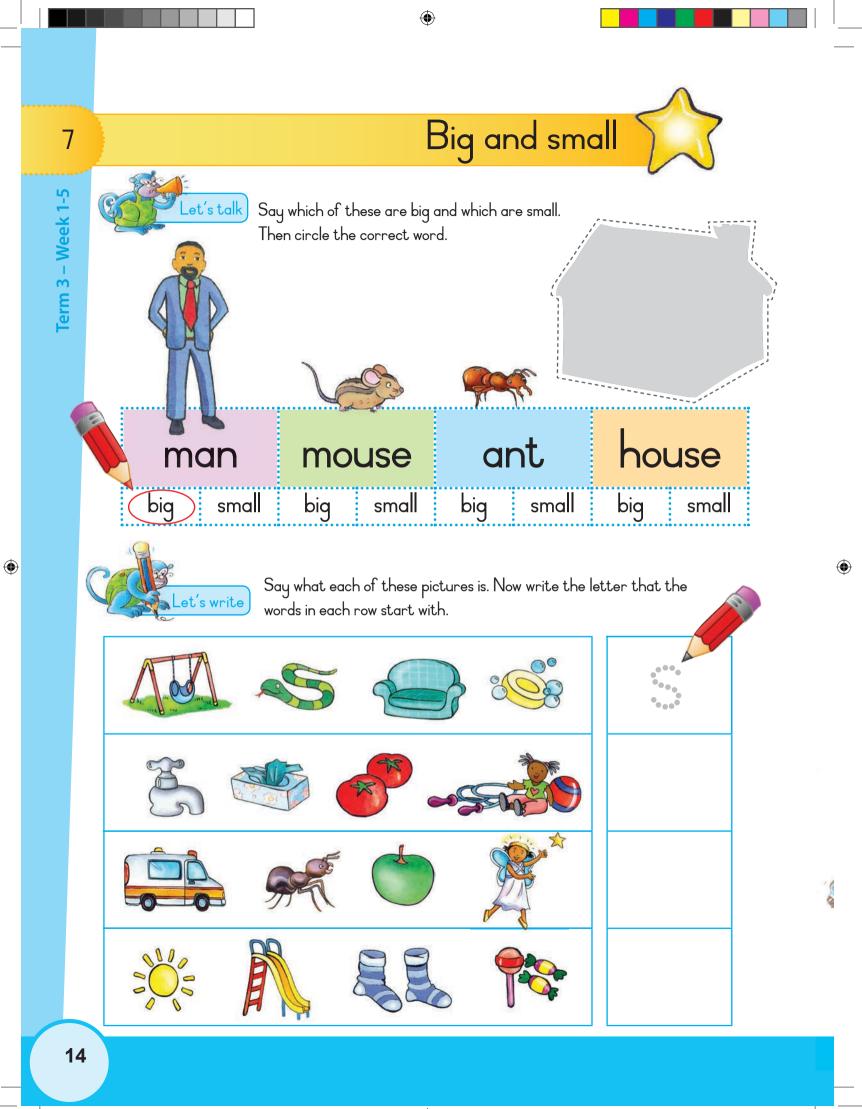




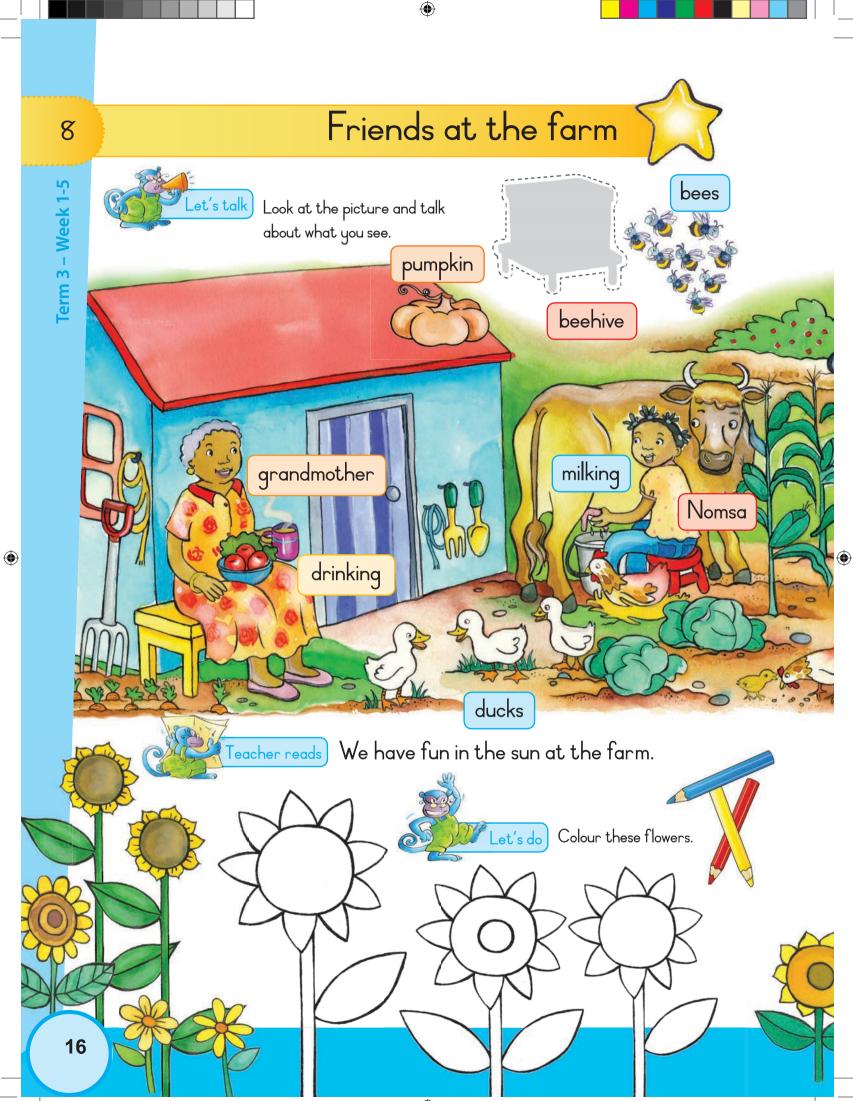


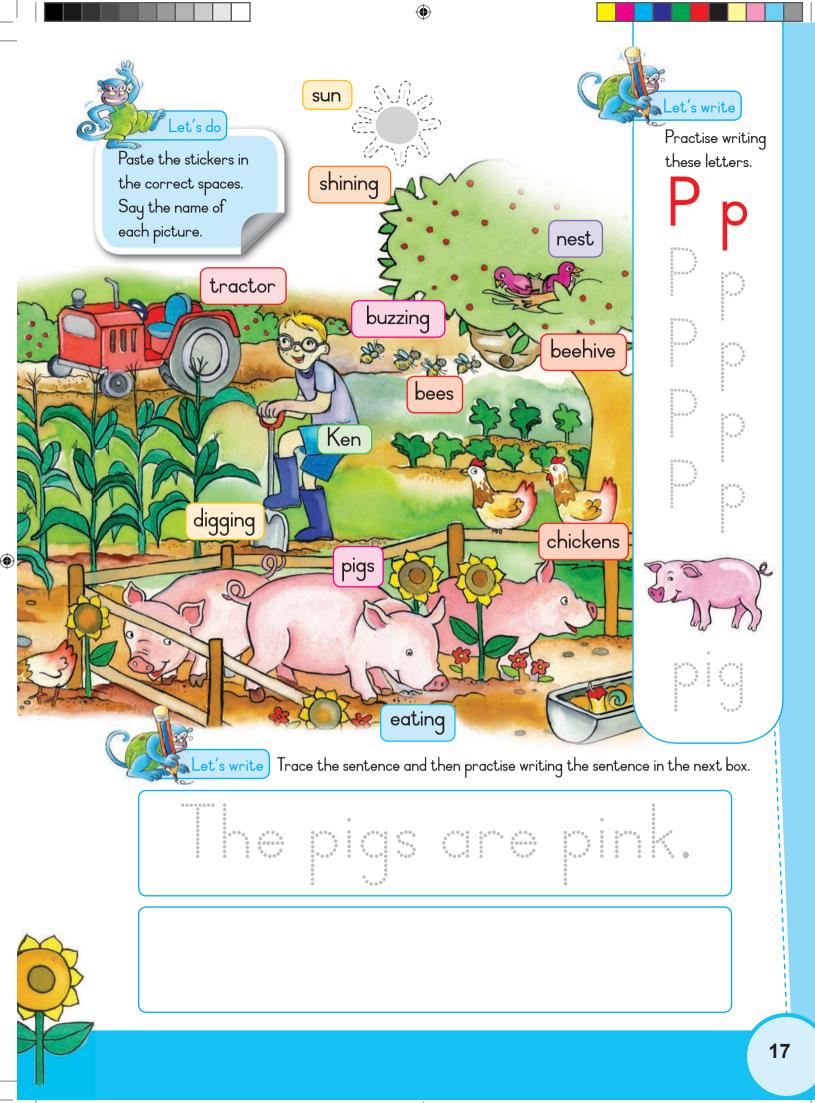




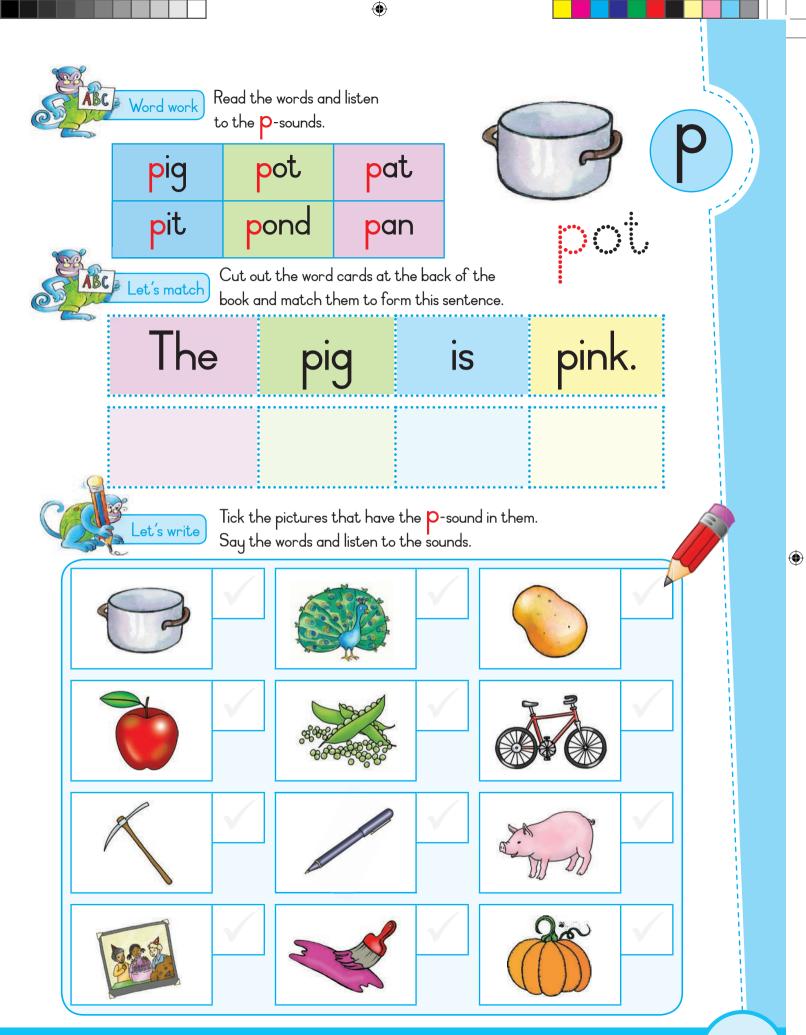








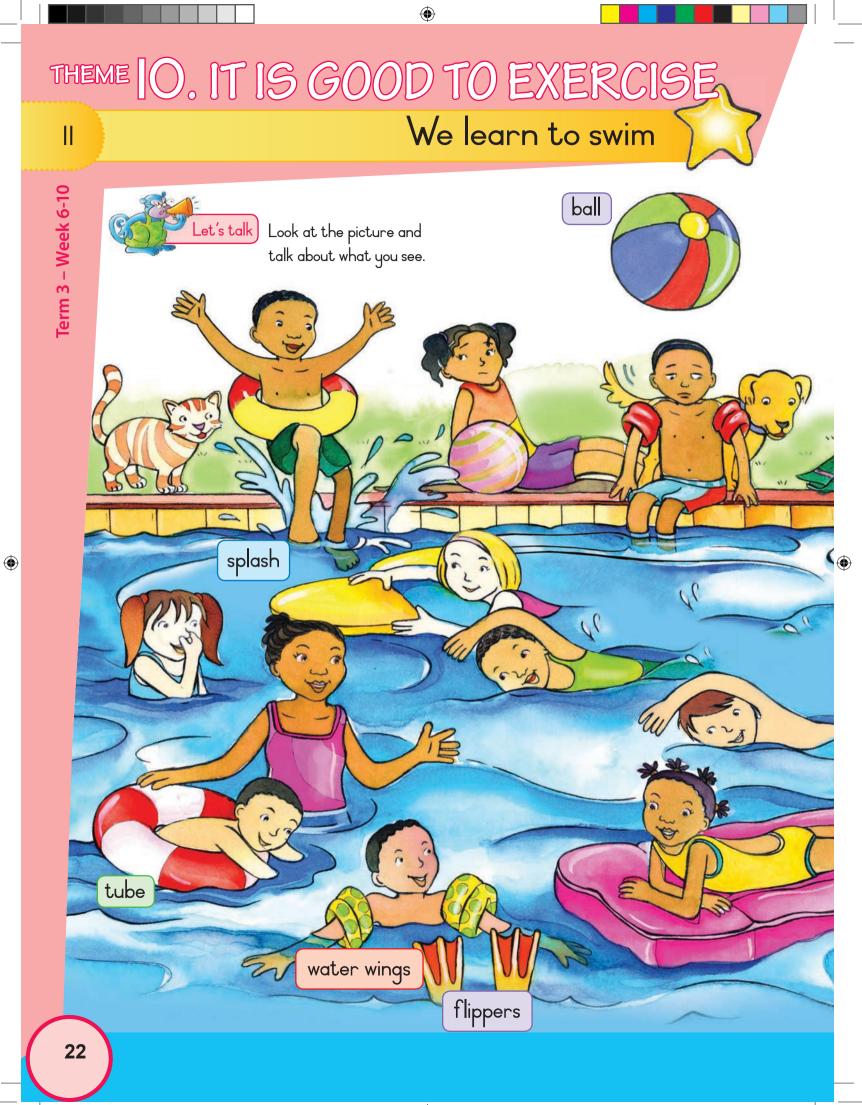




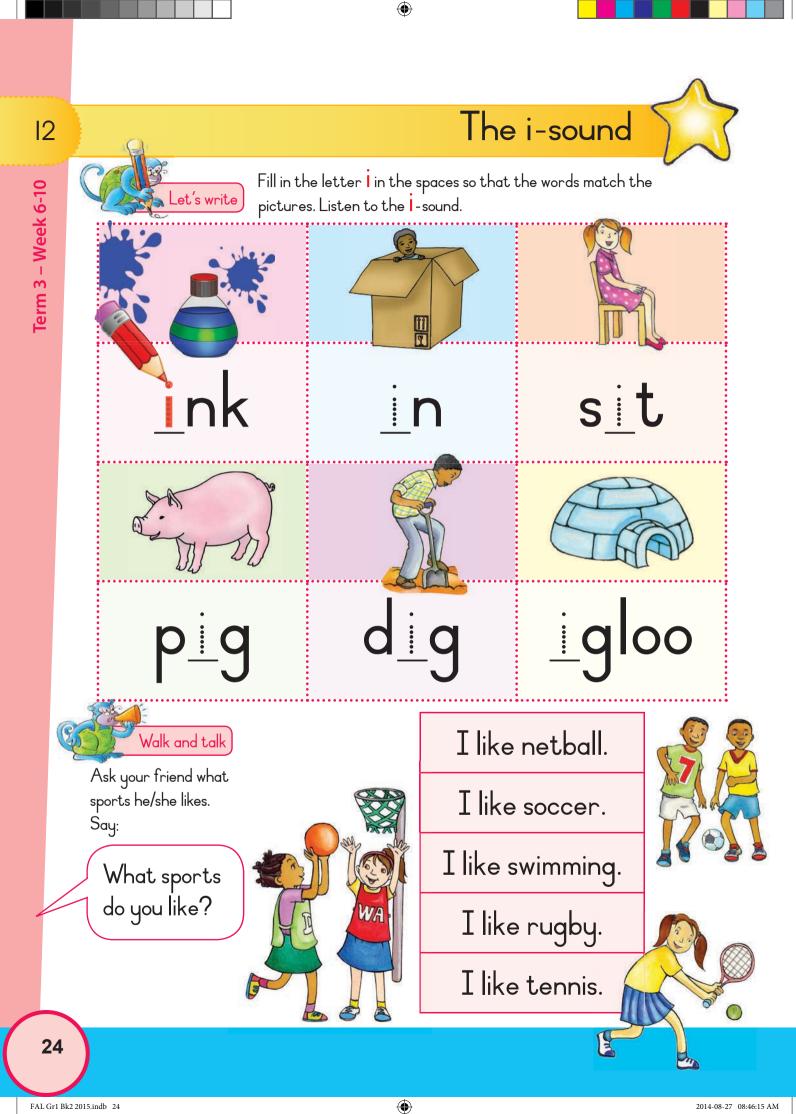
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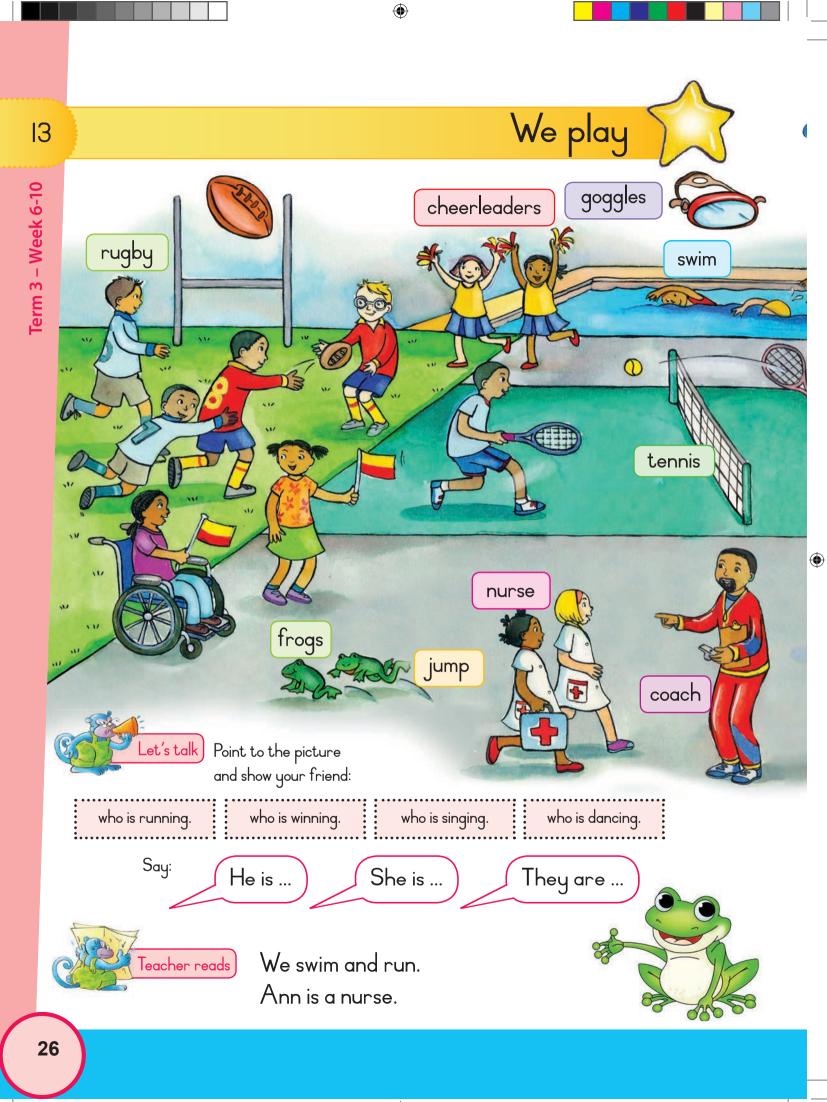








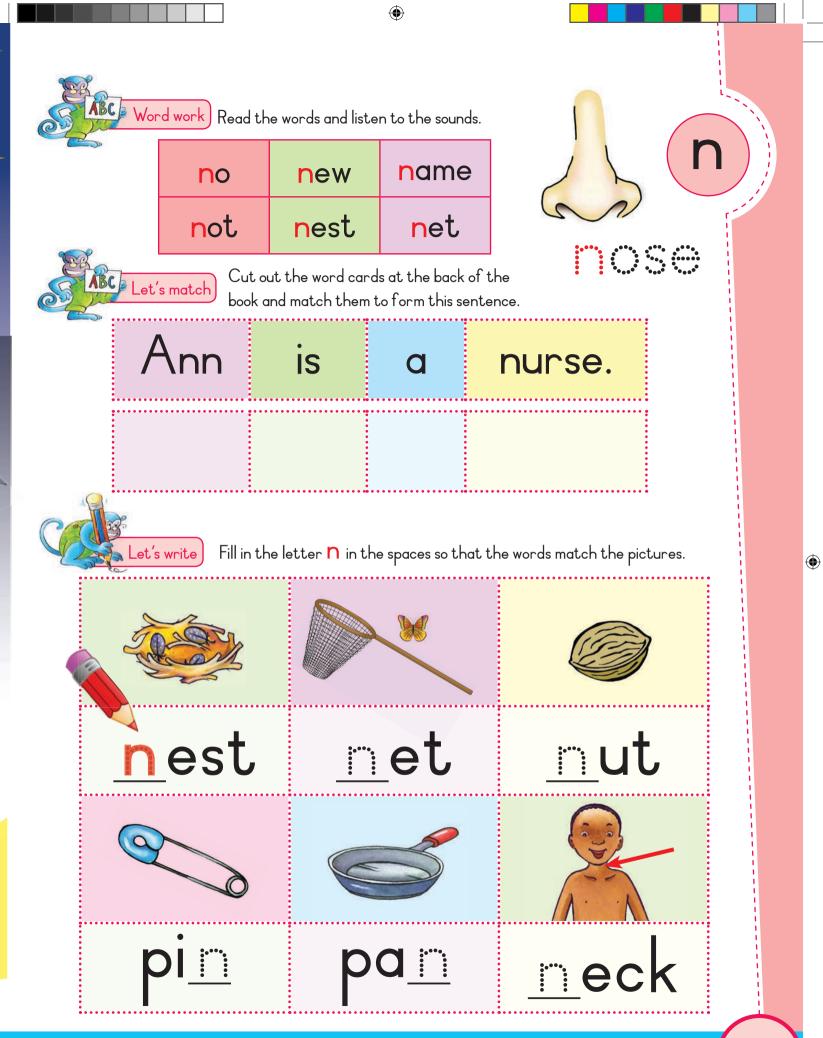






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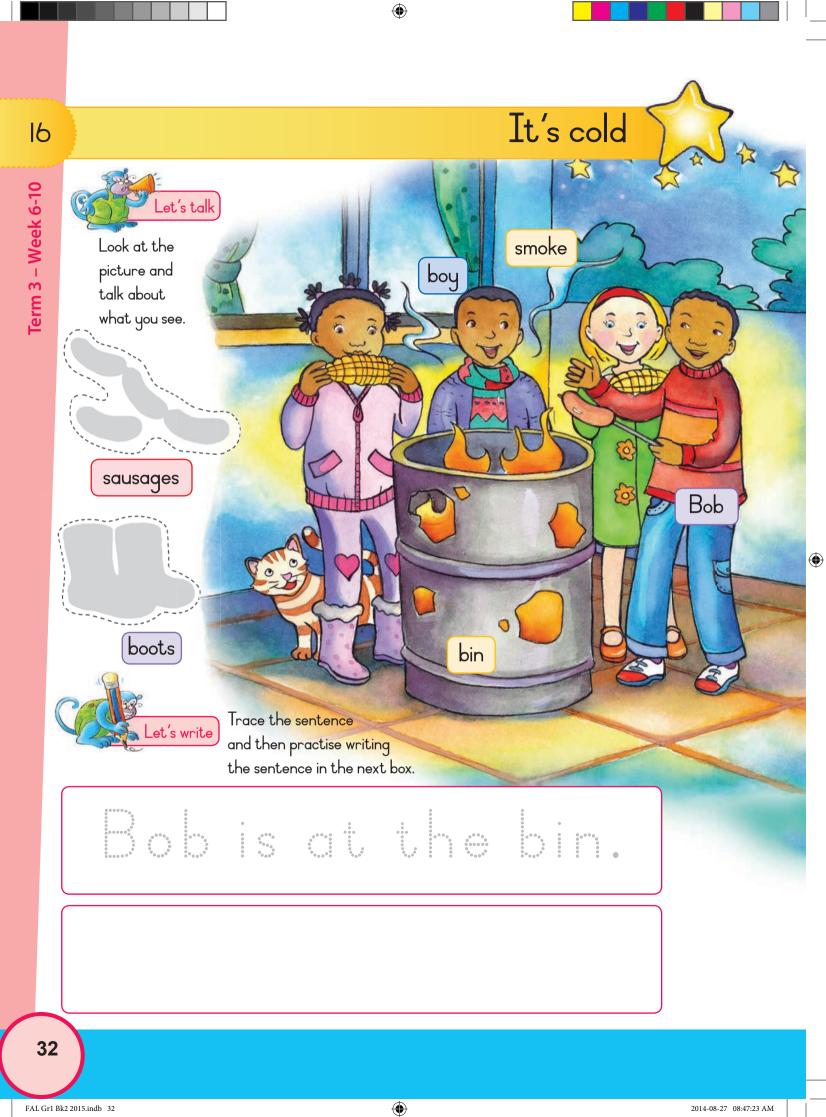
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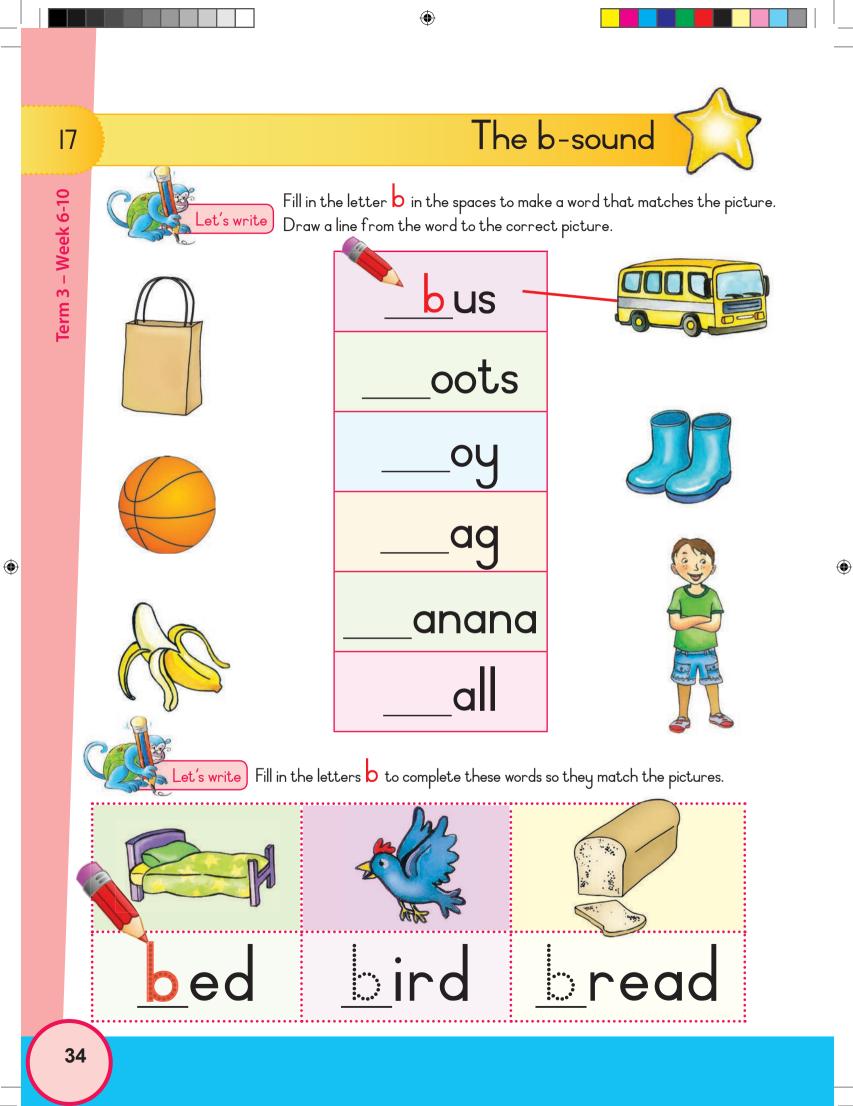
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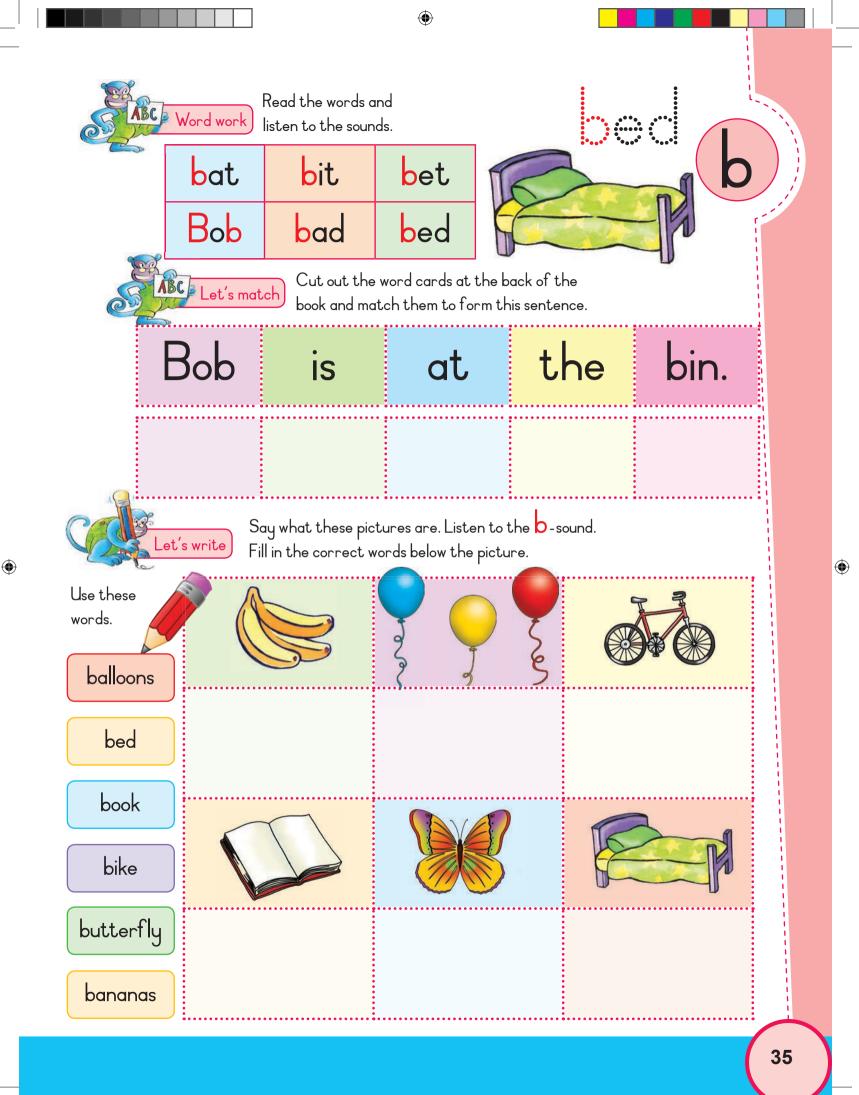
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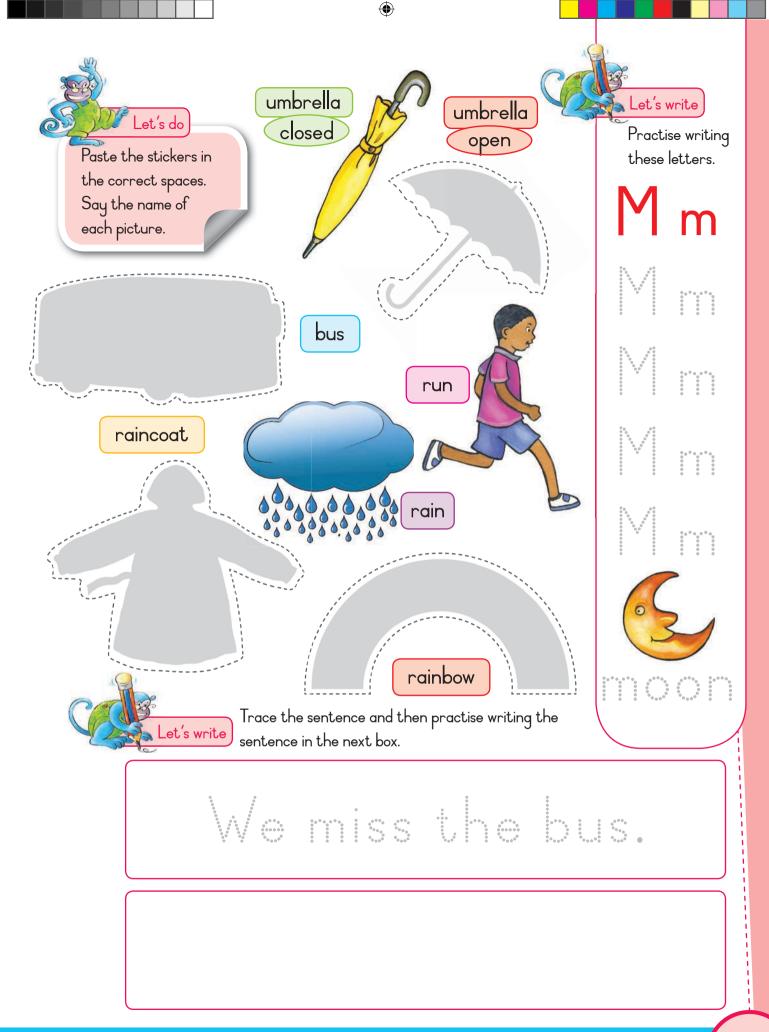


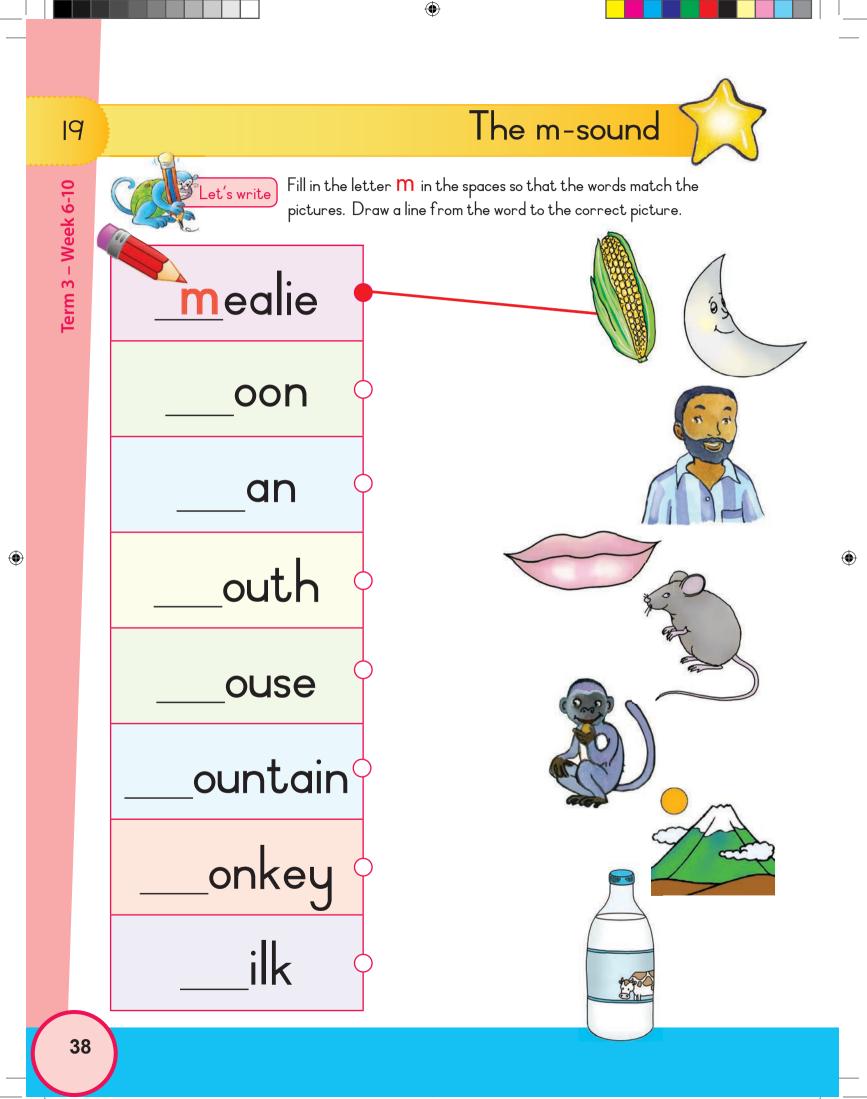


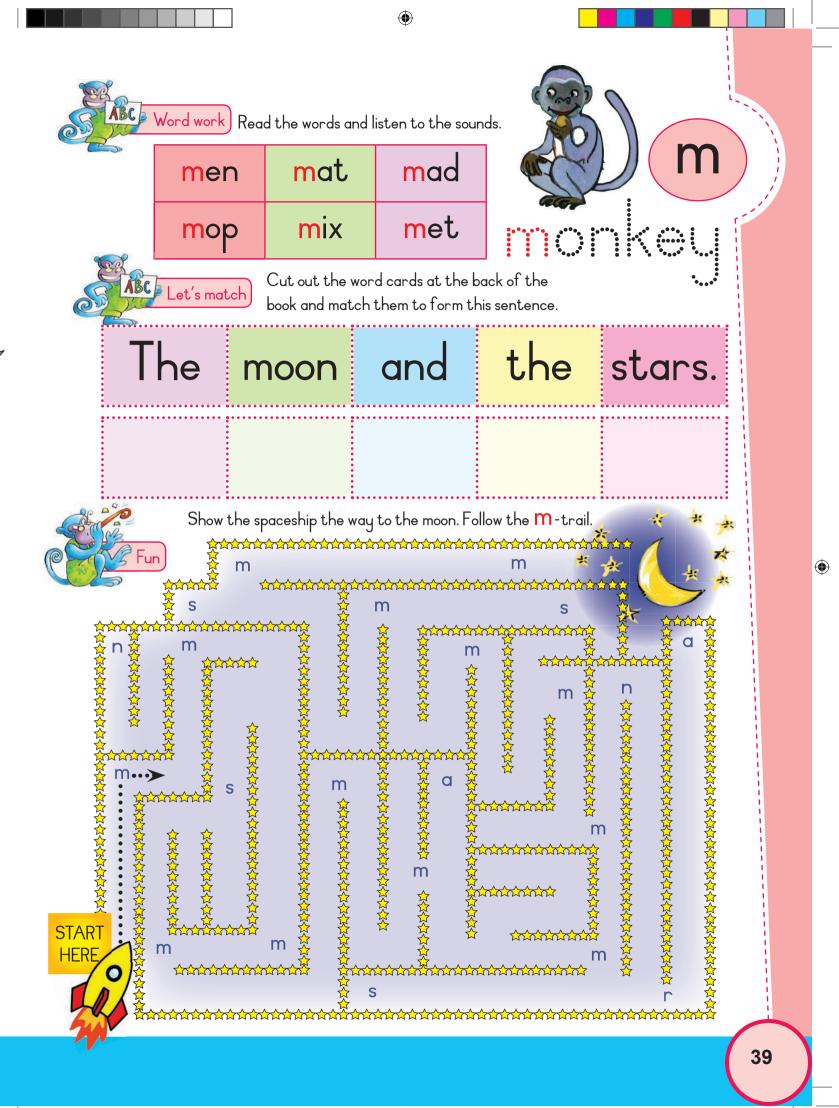












## you remember? Can Weather 20 Term 3 – Week 6-10 cloudy Say the names of the week. What's the weather hot .et's write like this week? Paste a sticker in the correct space windy sunny to show what the weather is like each day this week. Then, in the space below the picture, write a word to rainy cold describe the weather. Use the words on the right. Monday Friday Tuesday Wednesday Thursday Draw a line to match the sentence with the picture. \_et's do Point to the pictures and tell your friend what you do on each day of the week. I wash my clothes on Monday. I iron my clothes on Tuesday. I sweep the floor on Wednesday. I wash the pots on Thursday. I dust the house on Friday. I bake a cake on Saturday. I go to church on Sunday. 40

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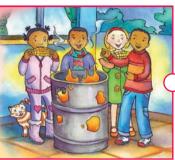
Look at these pictures. Tell your friend what weather you see. Then say what each weather symbol means. Draw a line to match the picture to the weather symbol.

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Paste the stickers in the correct spaces.



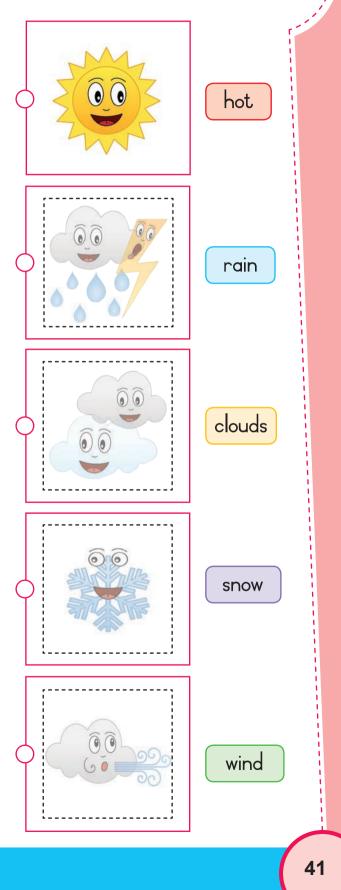




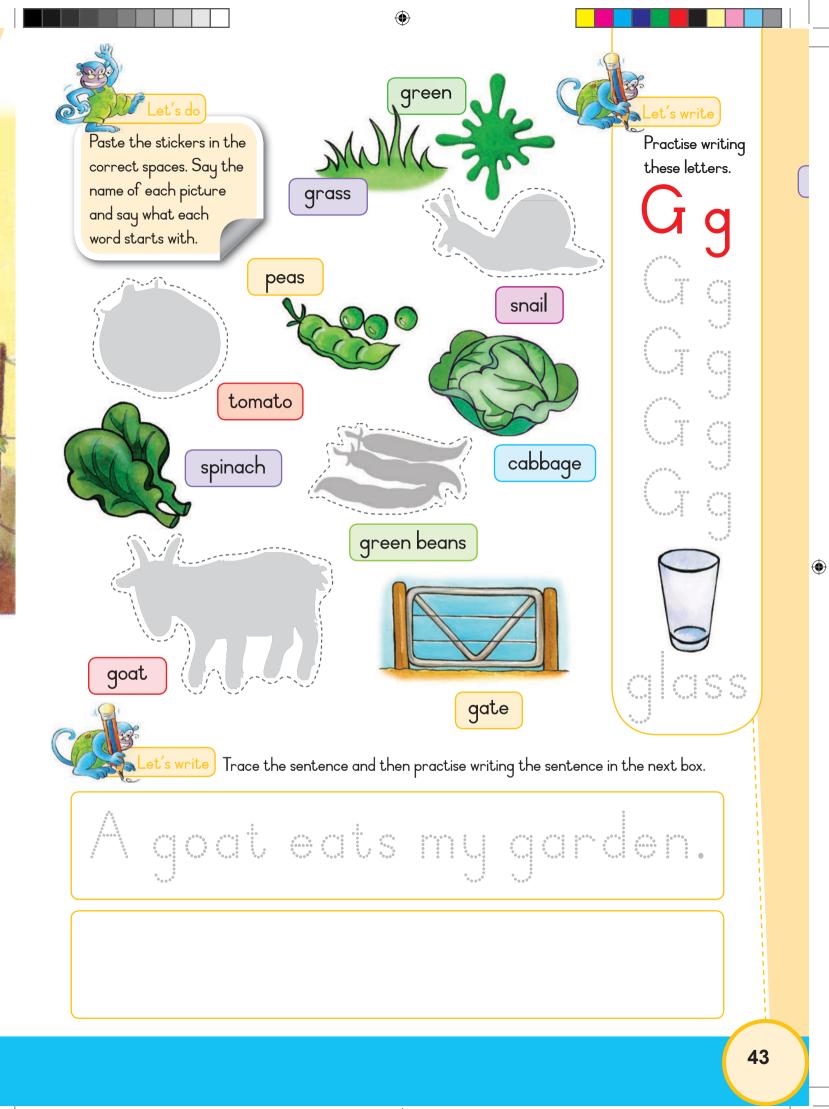
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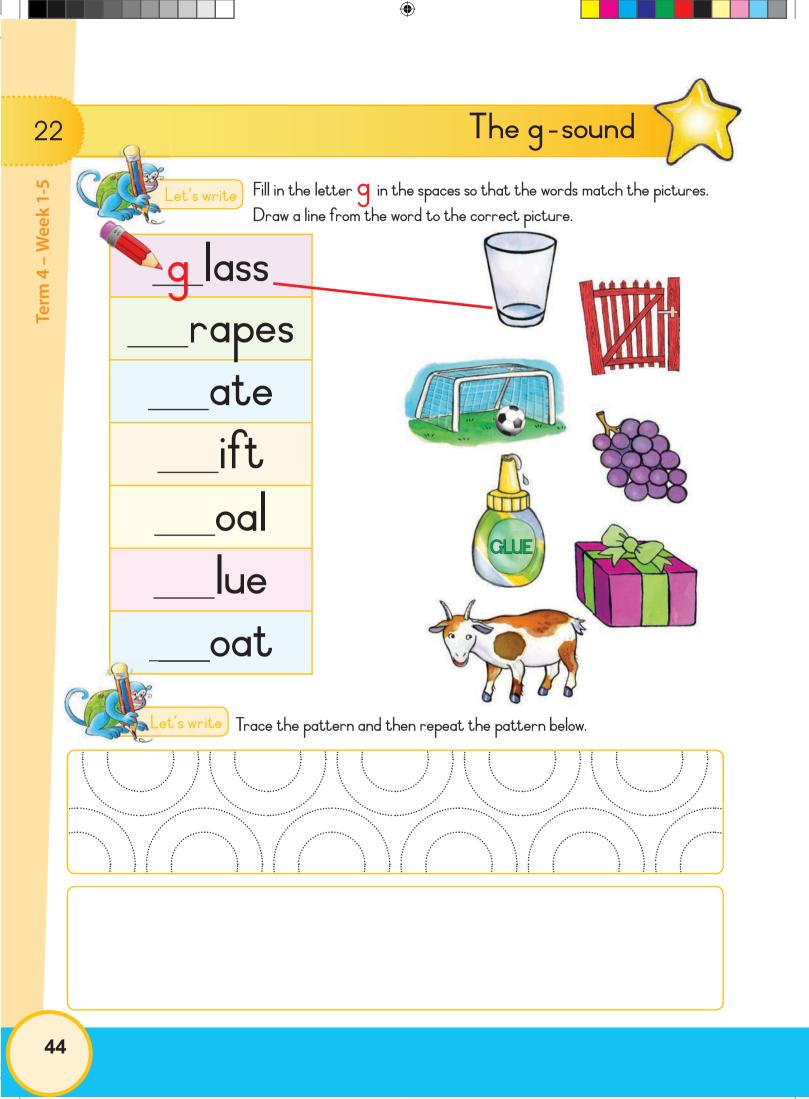








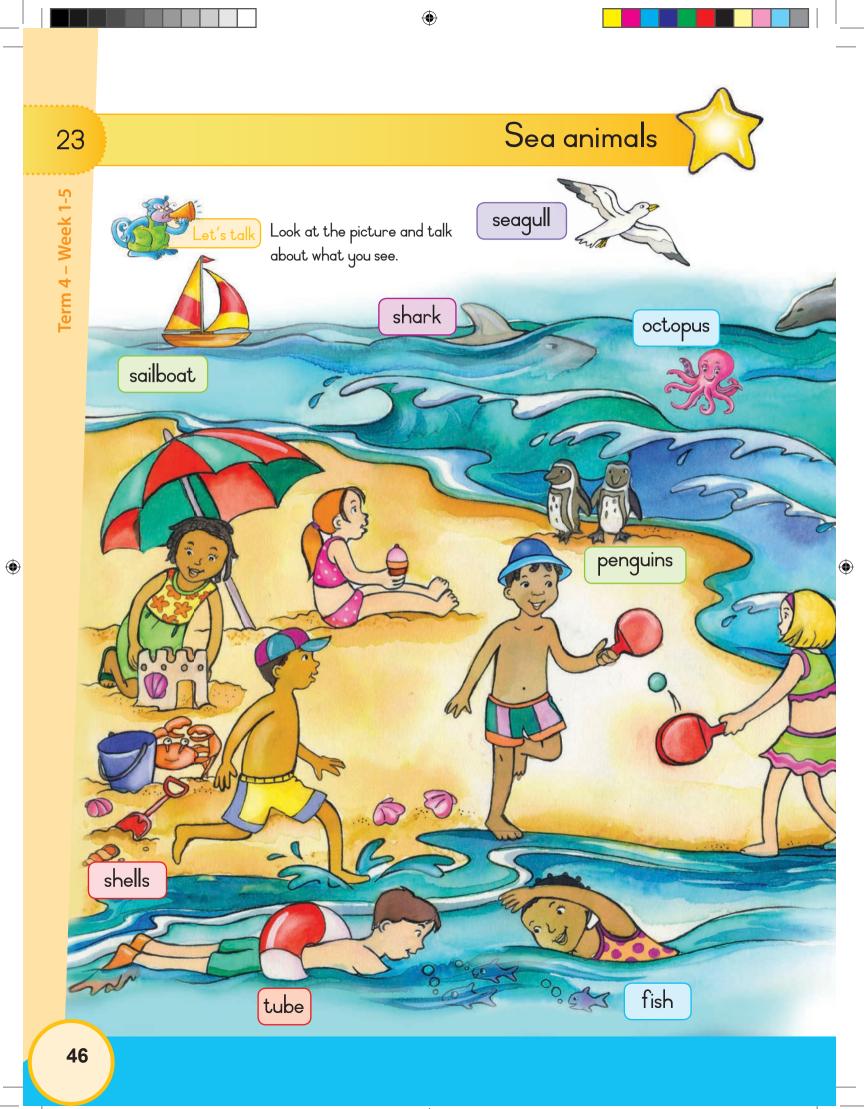


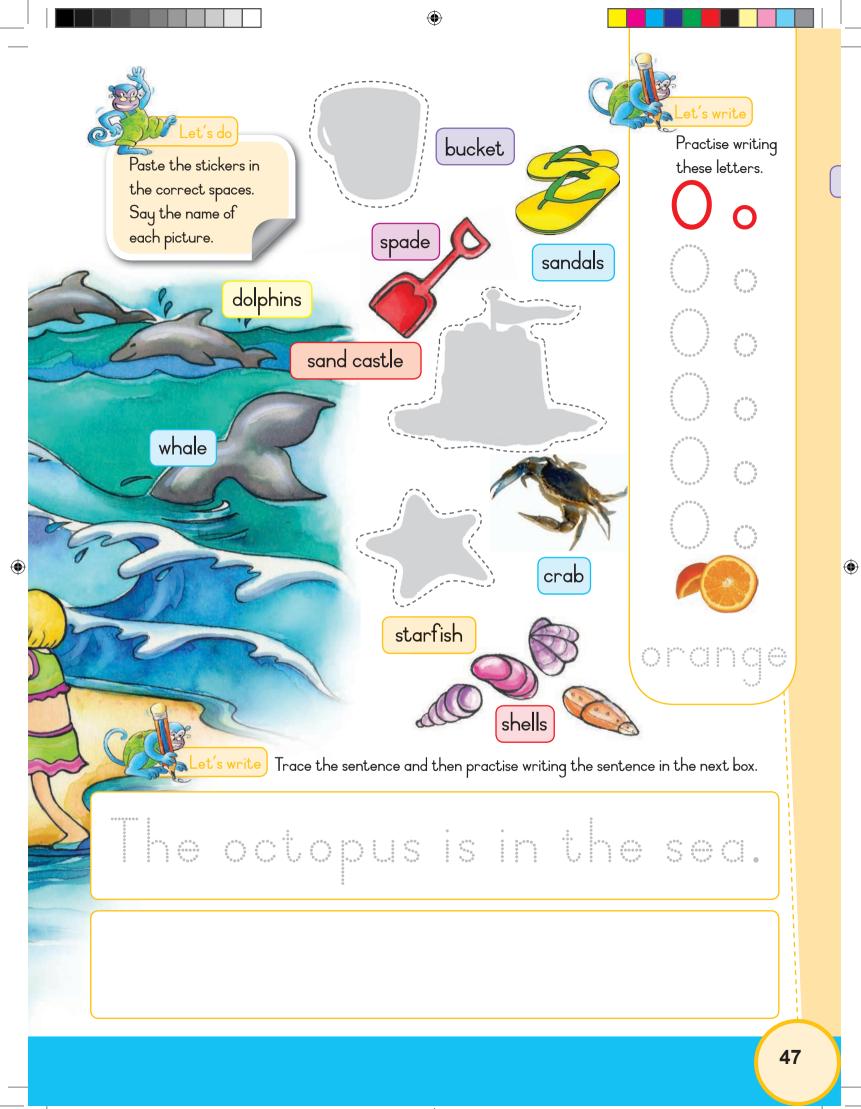


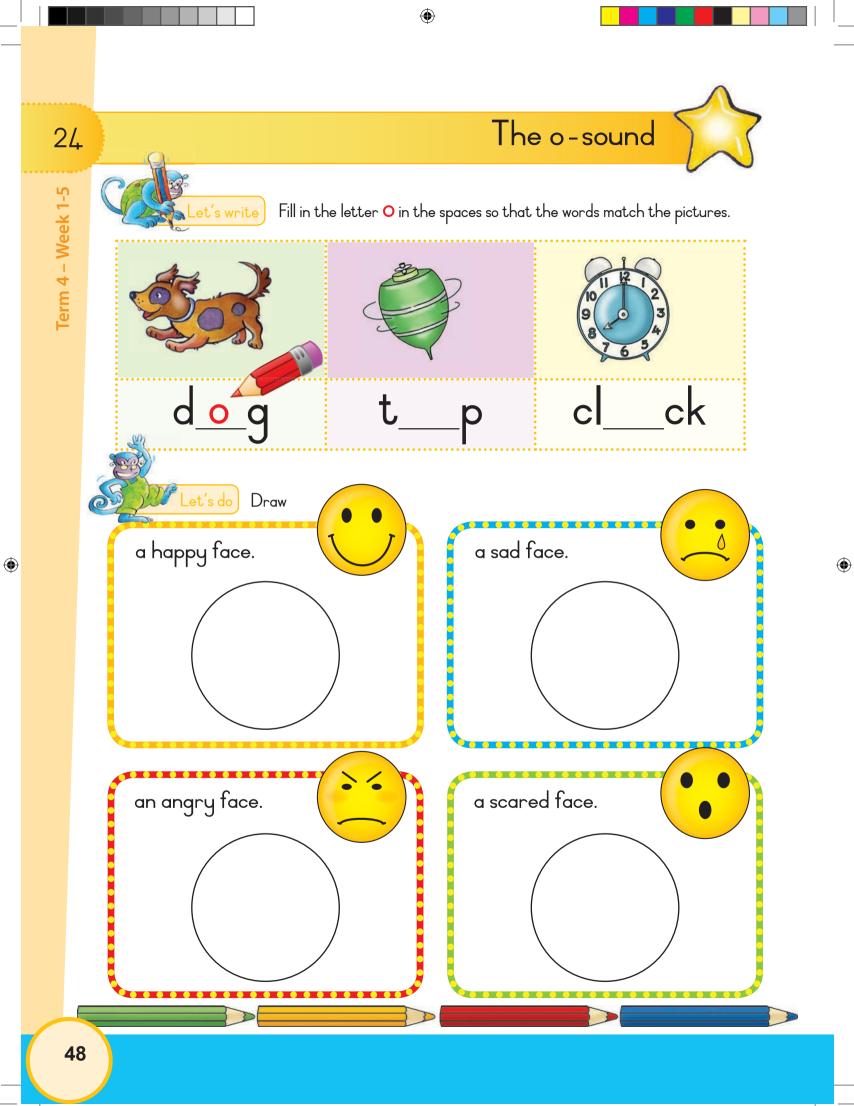
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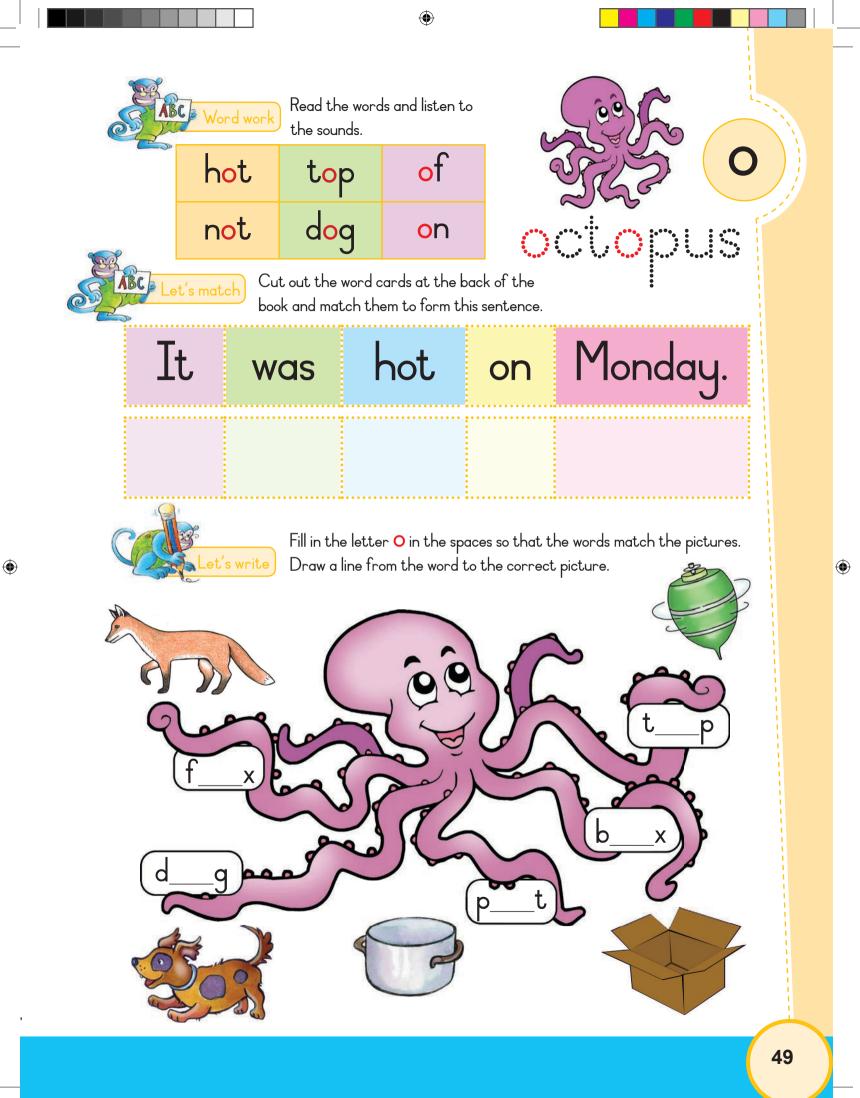
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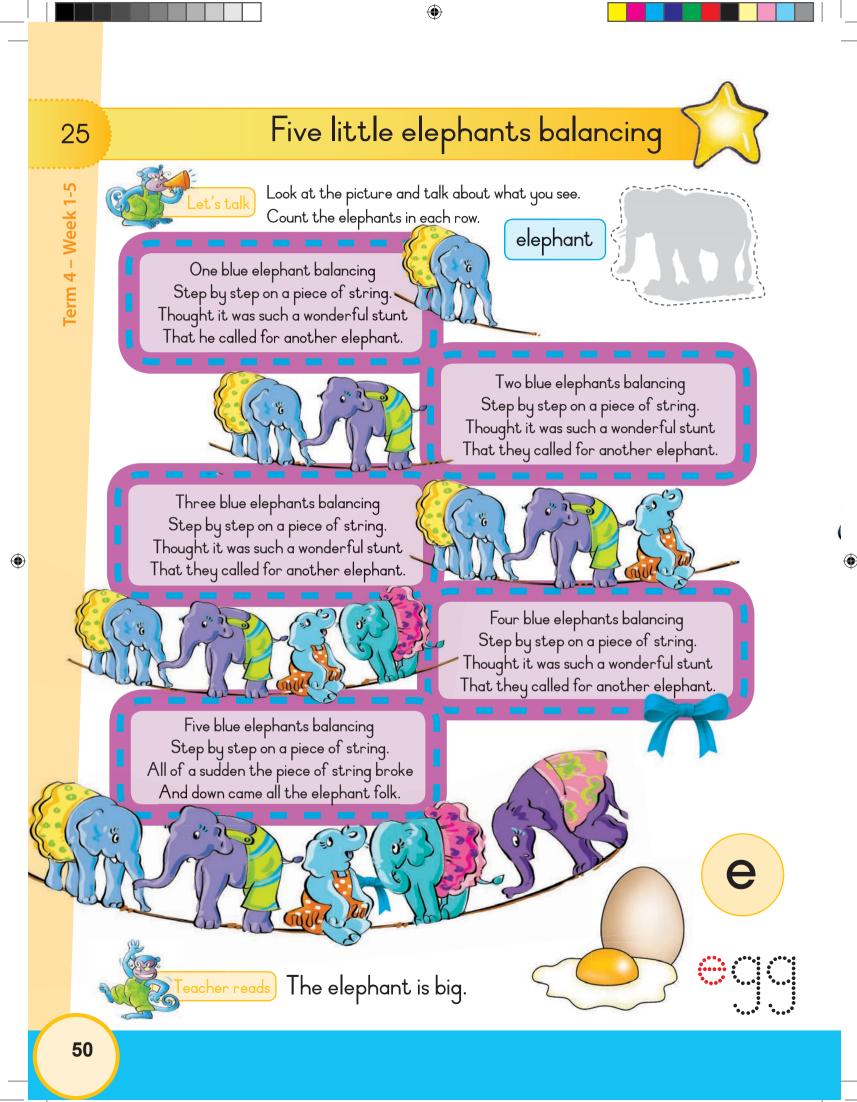


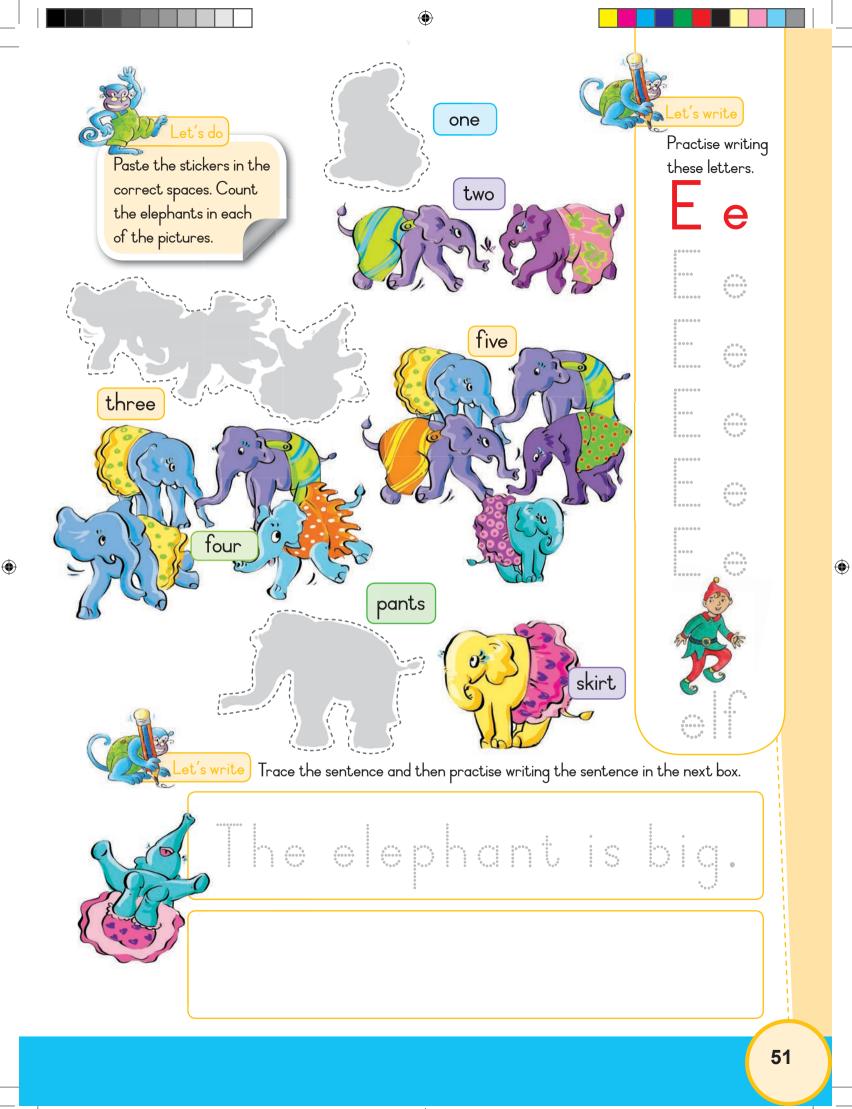


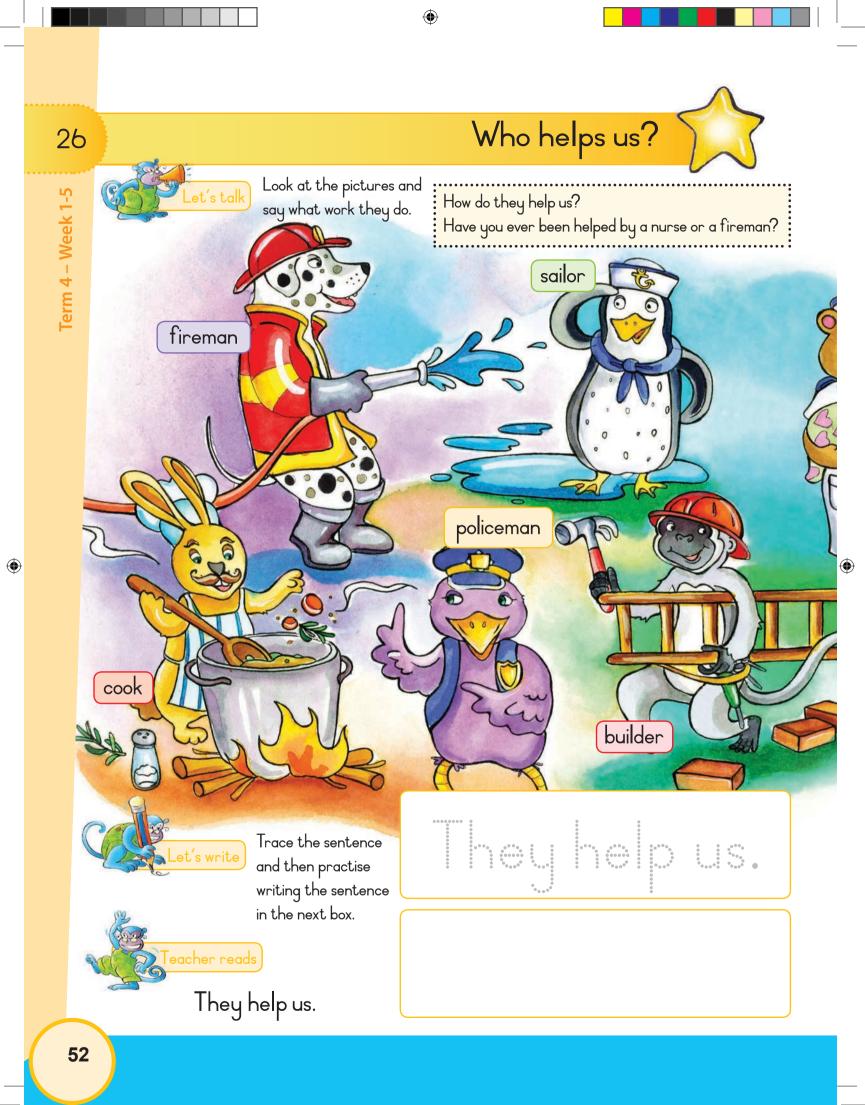


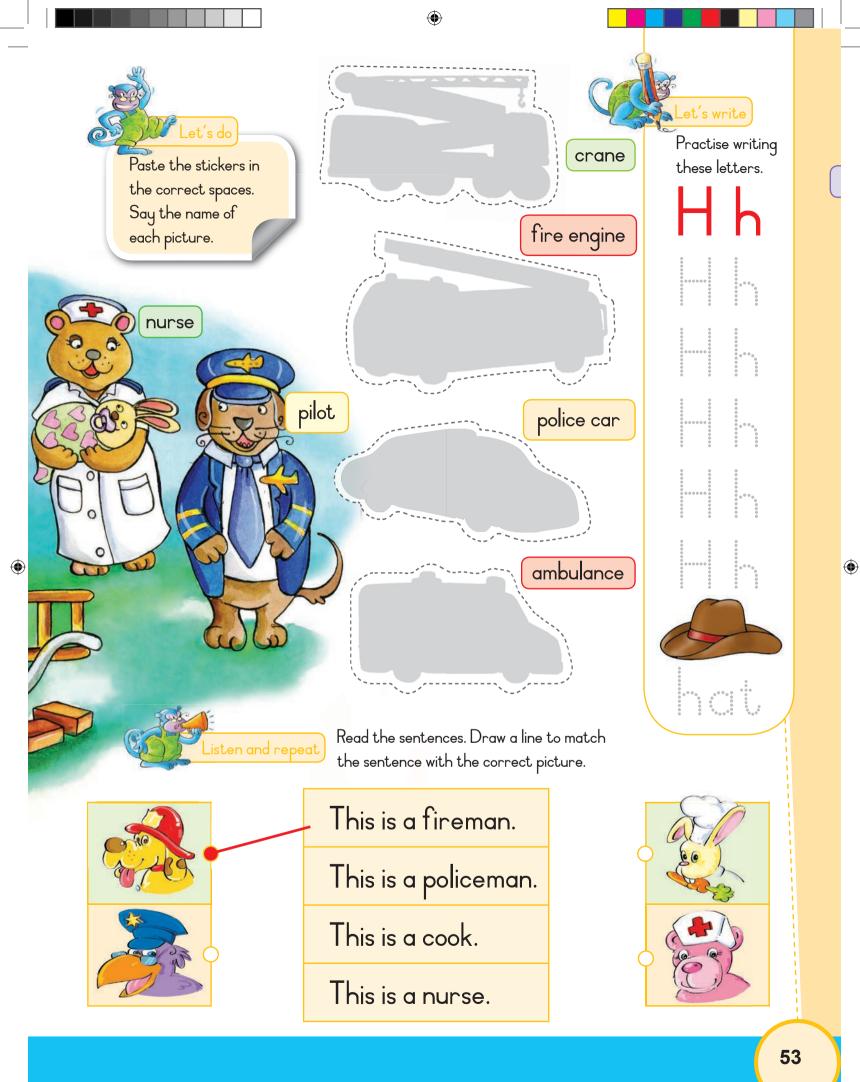




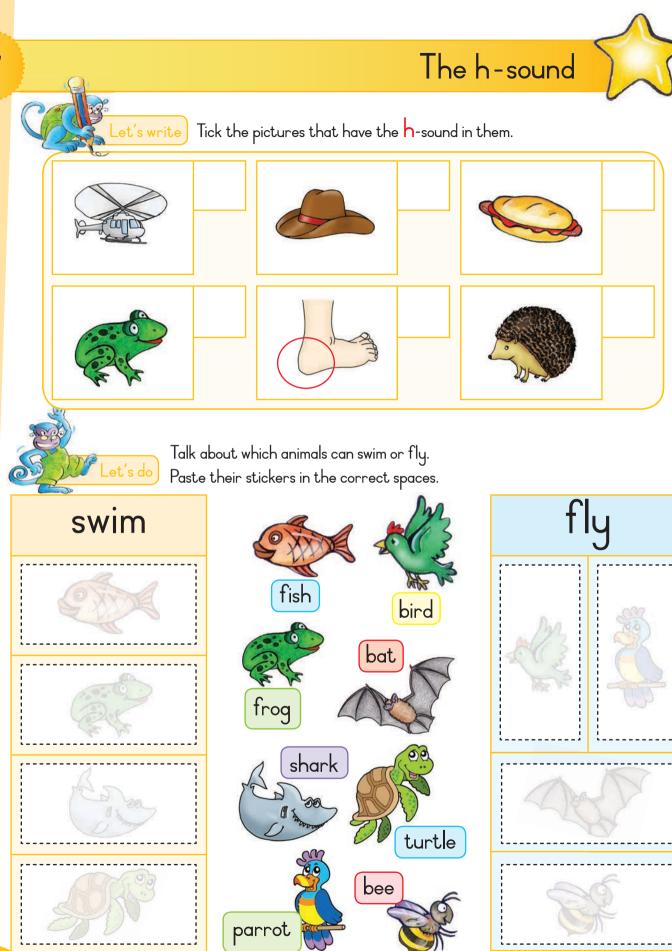






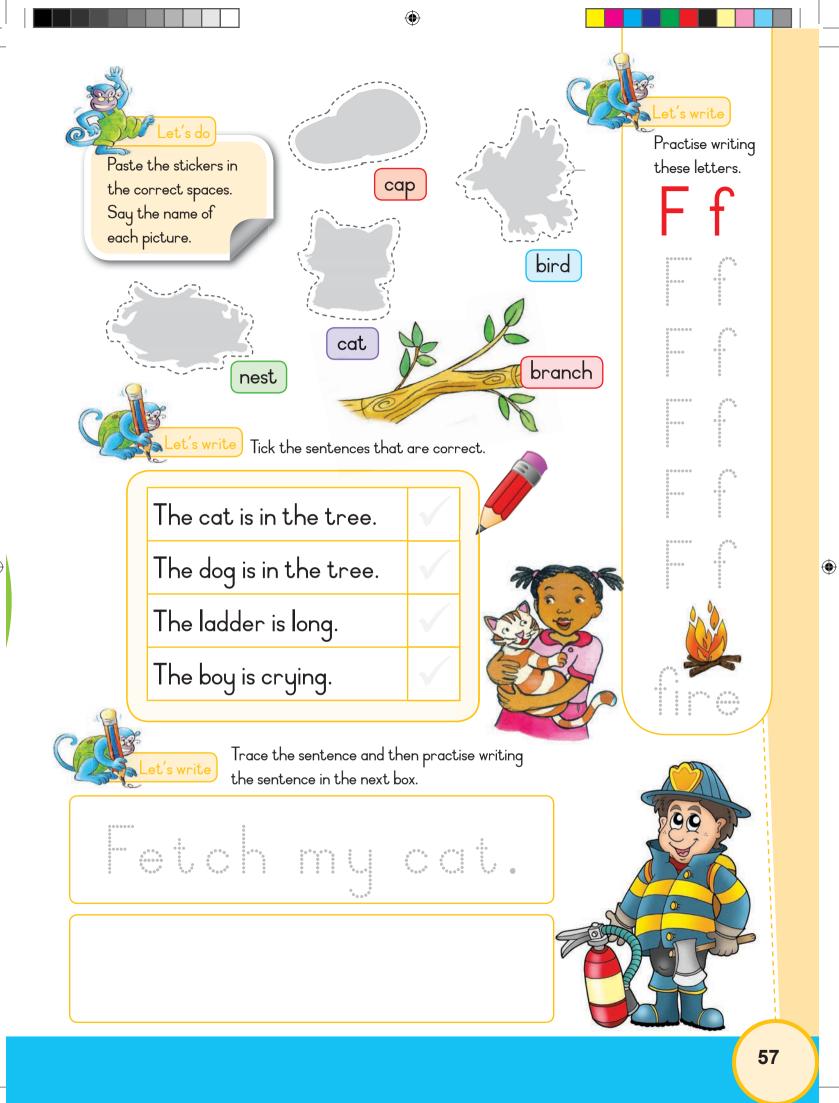


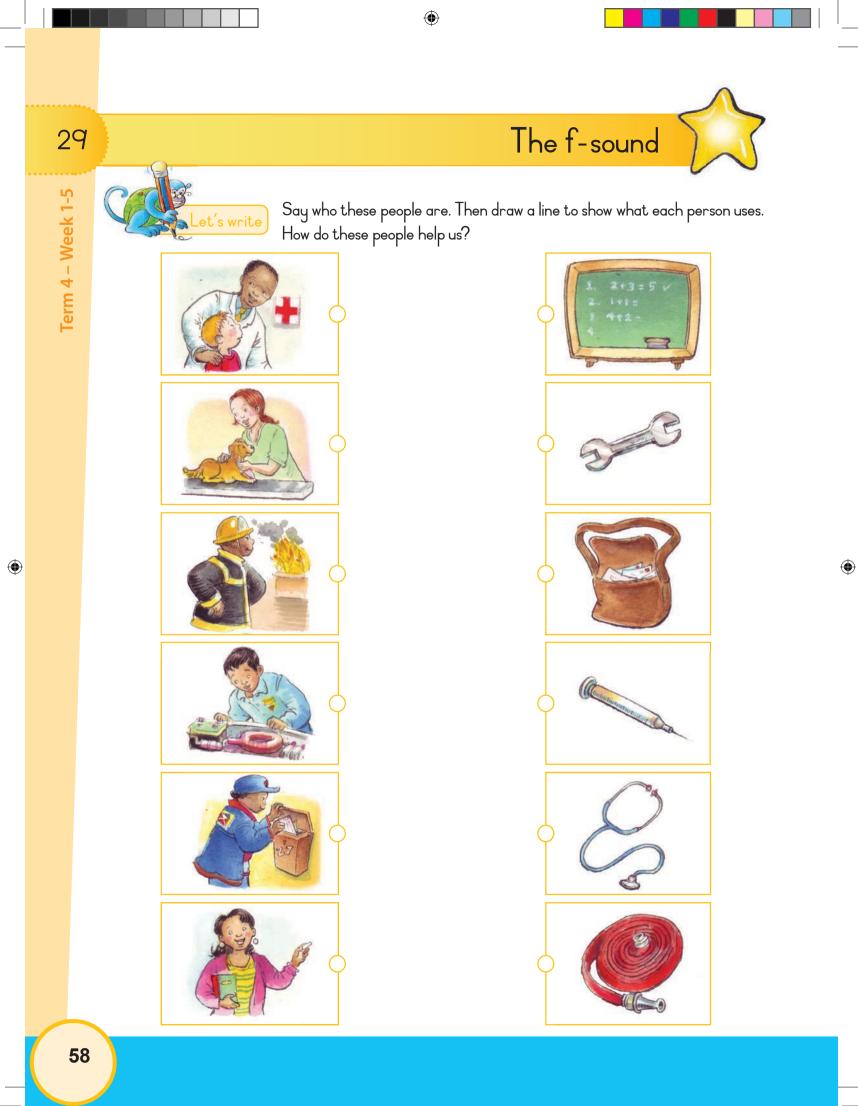














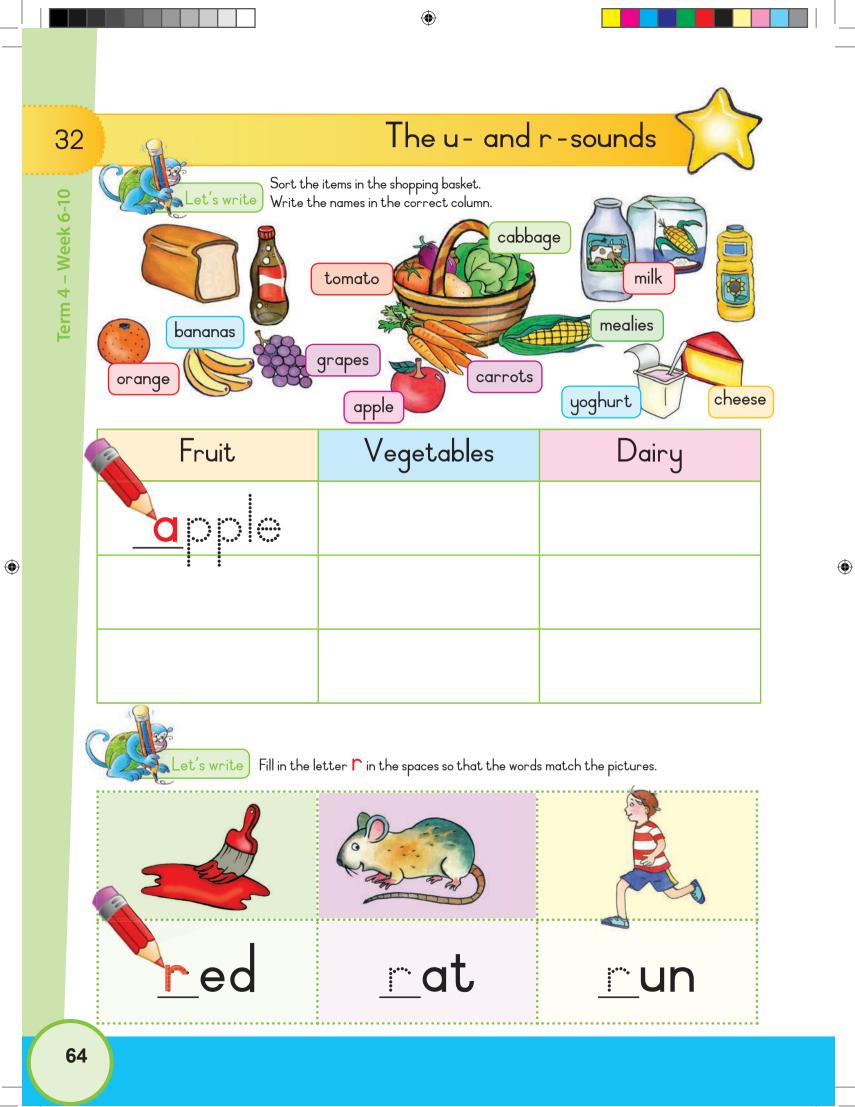


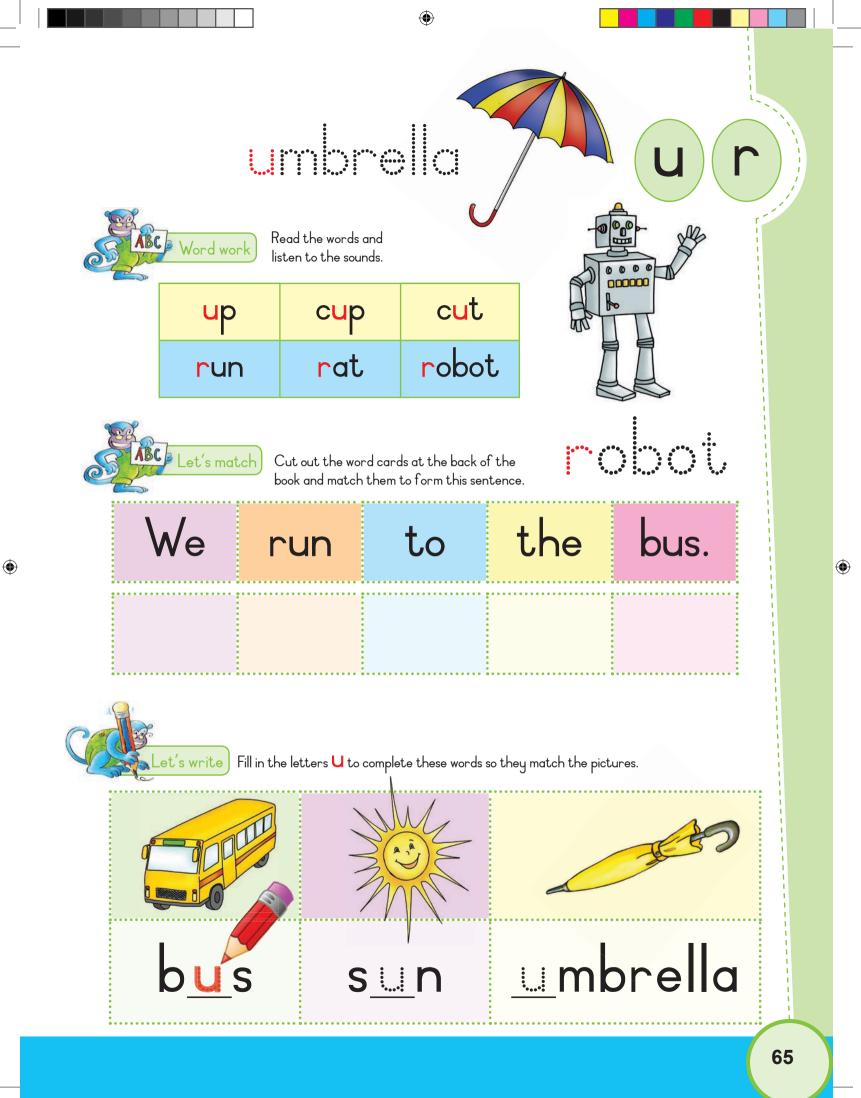


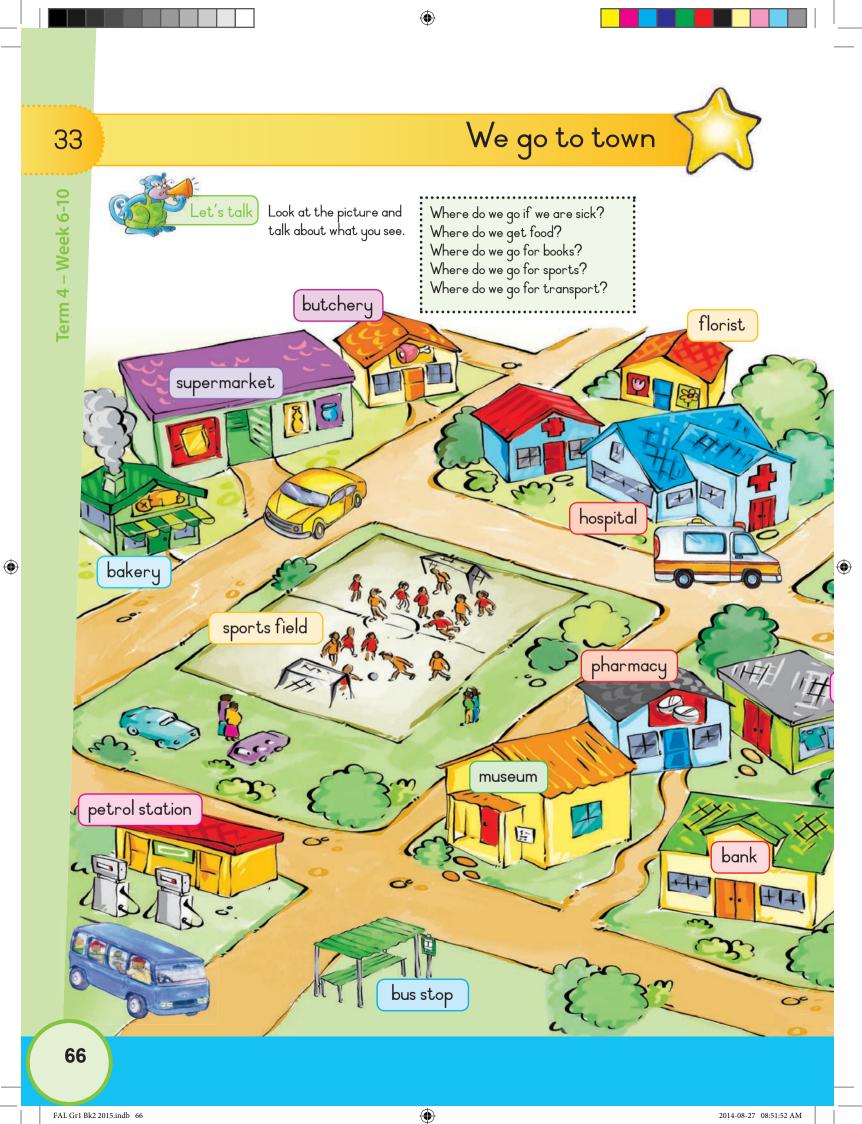


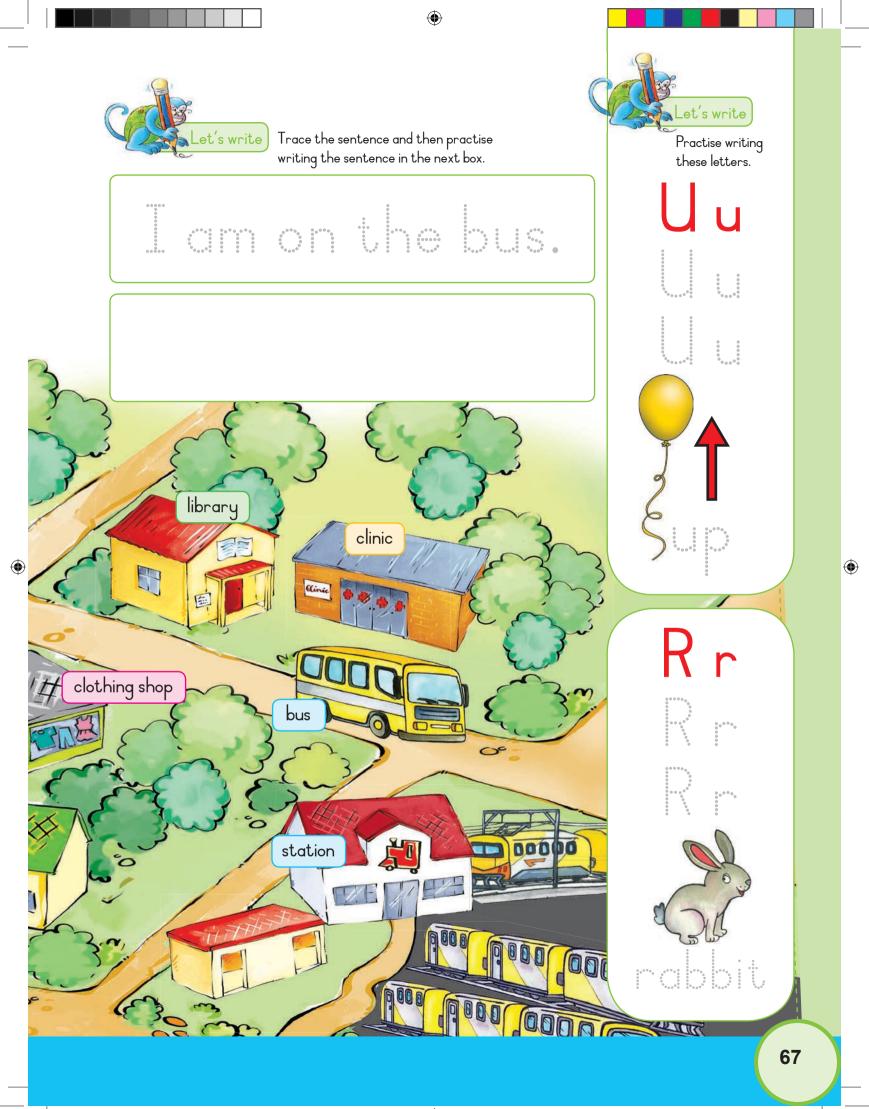
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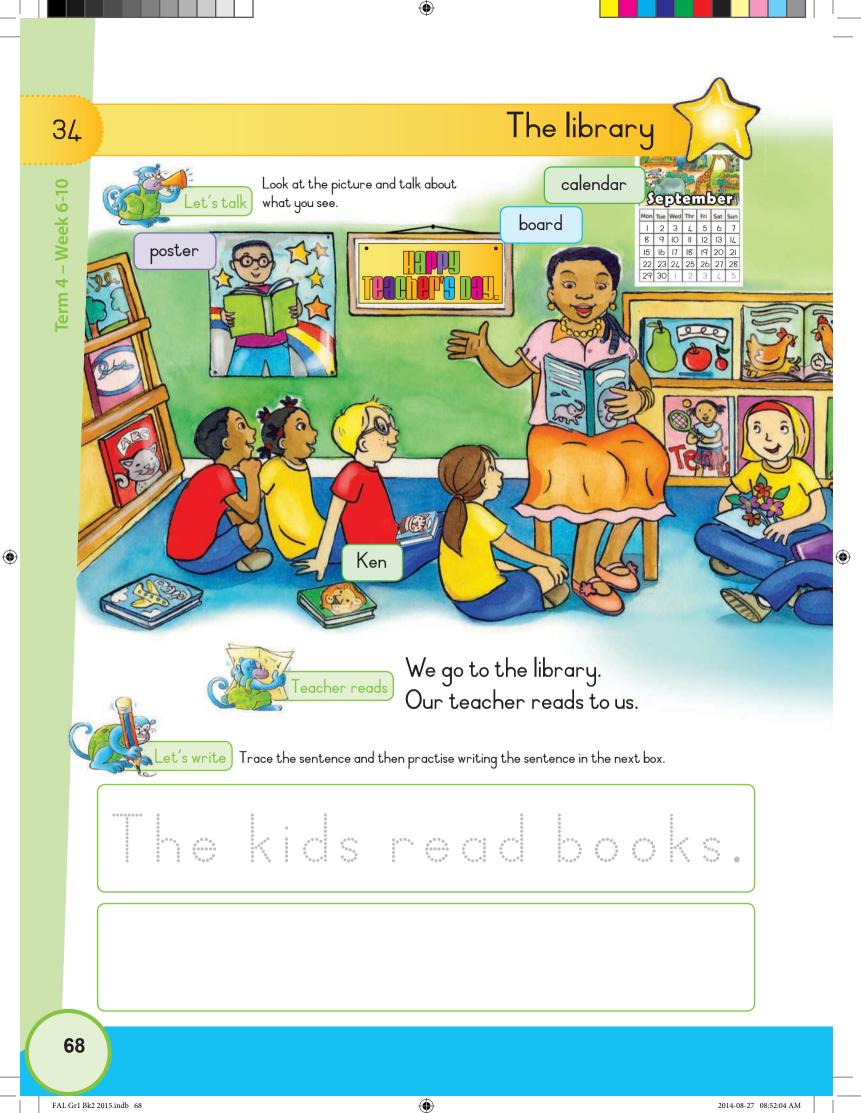


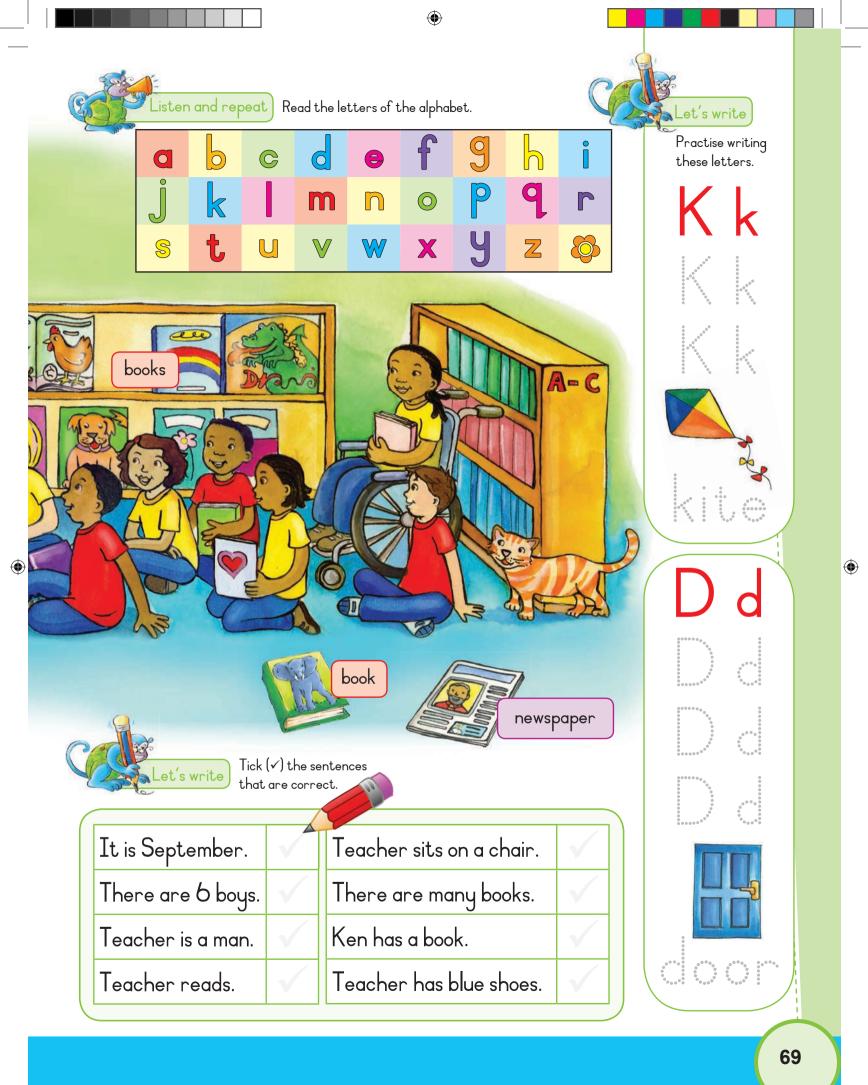


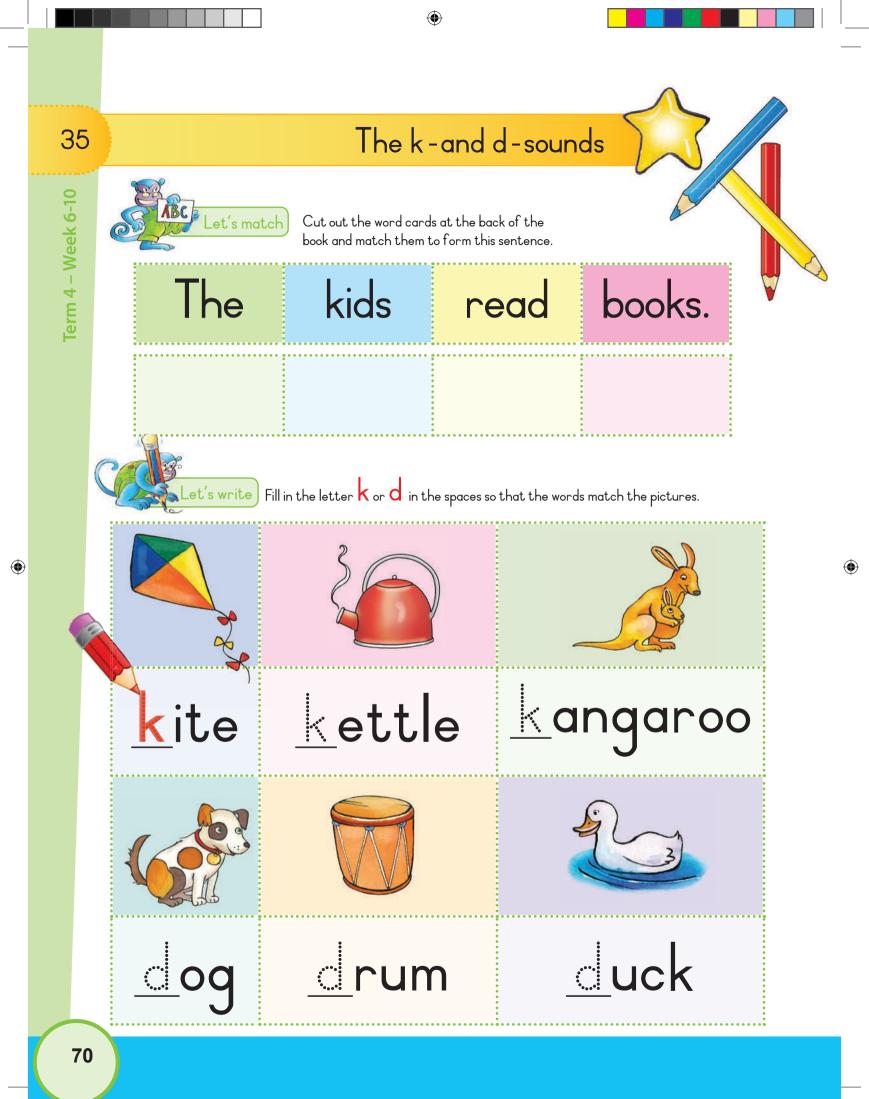




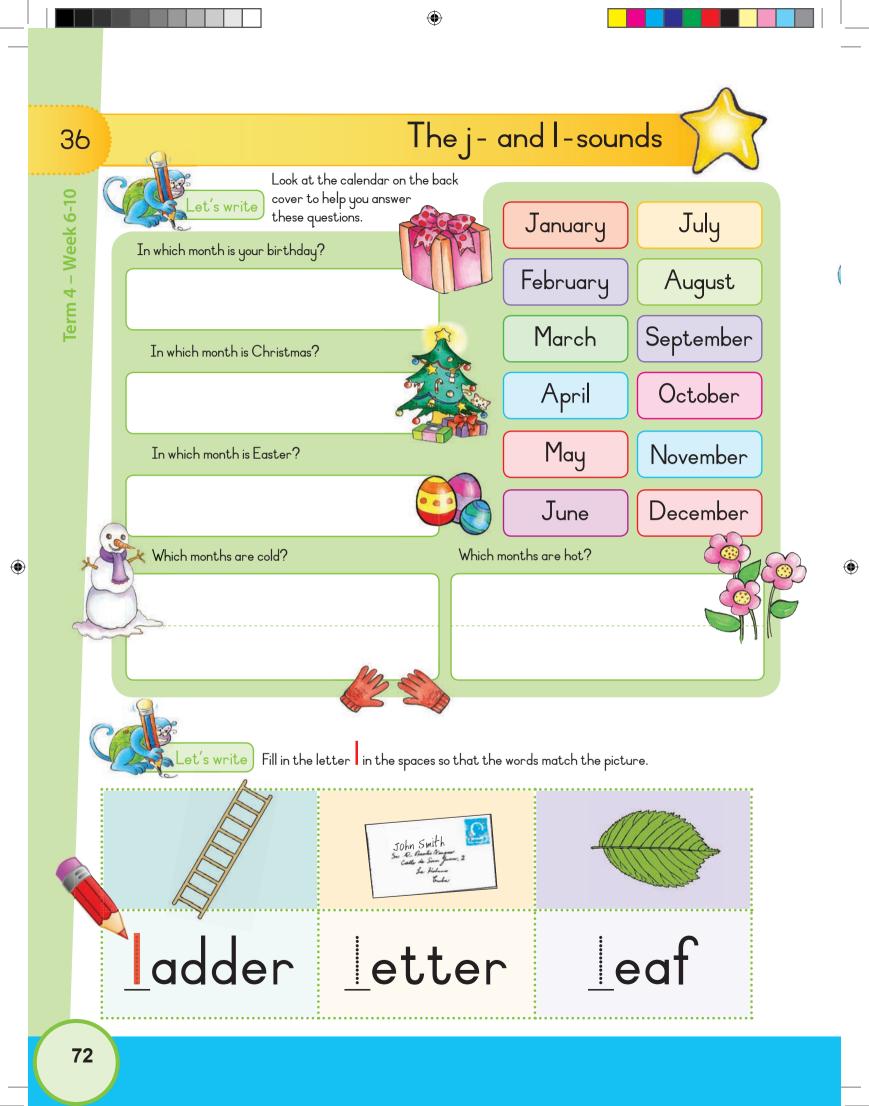


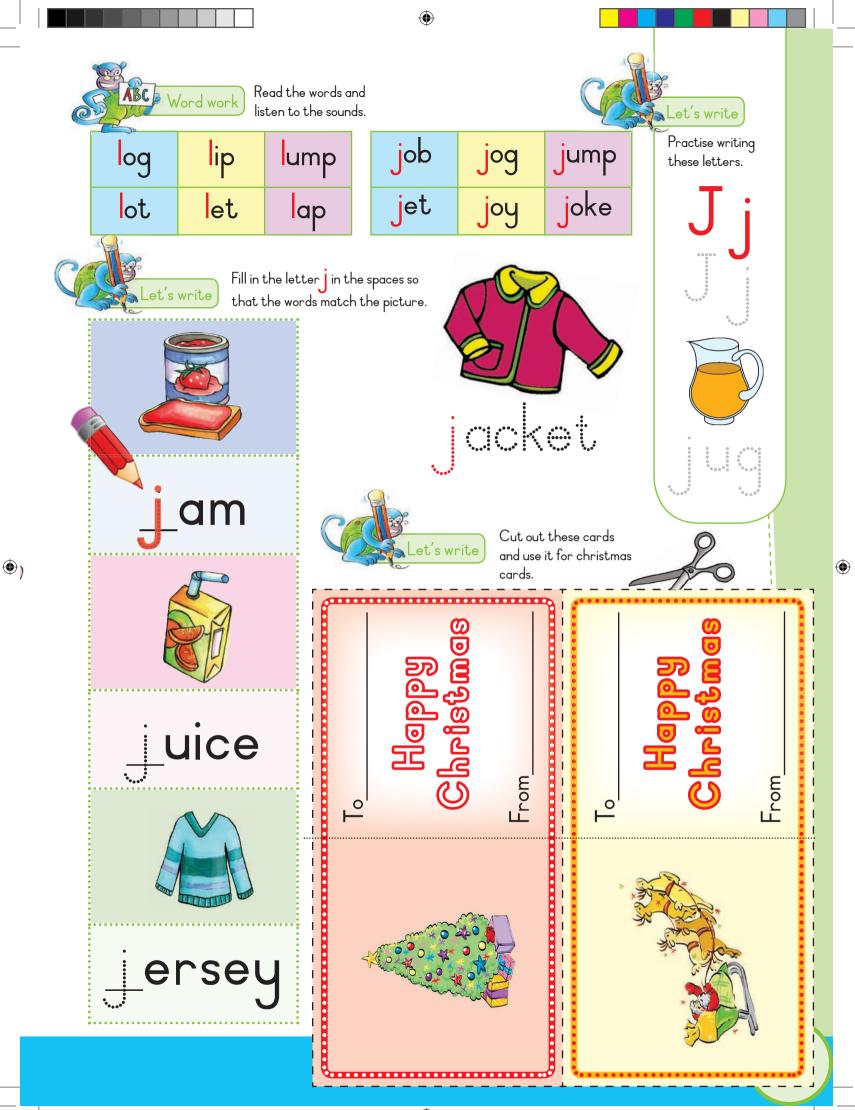










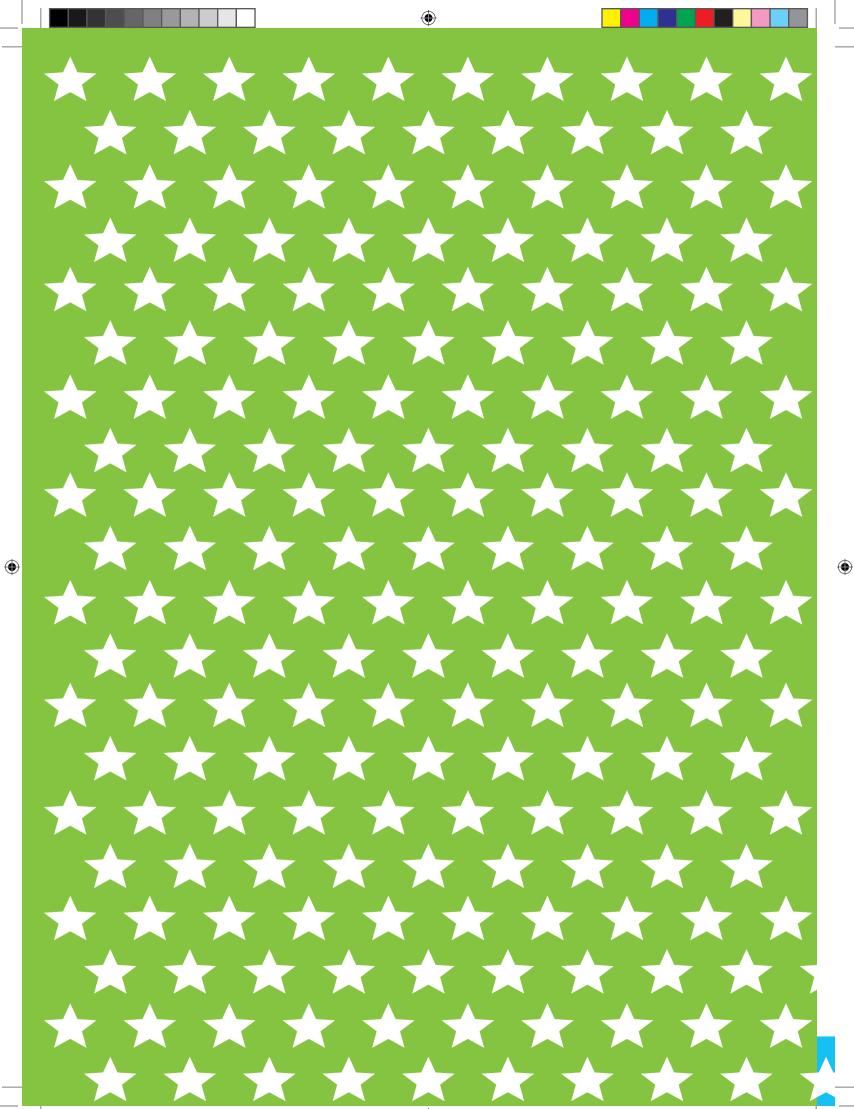








5 ABC			5	Sisi		i	site		S.	Sa		n	sits.		
Cut out these word cards and paste them into the correct			9	Sam			is			S			sick.		_
spaces to form sentences. Use the numbers to show you which page the			15	This		5	is		t	.00		big.			
sentences should match with.			19	The		Э	pig		ig		is		pink.		
23	Ι	SI	wir	n		in		t	ne	p	pool. 65		5		
29	An	n		is		C	Z		nu	Irse	¢			We	
35	Bok	o		is		at			the			bin.		nun	÷
39	The	Э	m	noon a		a	Ind		the		s	stars.			
45	Α	C	joc	t	eat		S	r	ny	g	garder		n	to	
49	It	,	WC	<mark>as</mark> hot		•	on		Μ	Monday.		y.	the		
55	The	ey		help				us.							
59	Please			fetch				my			cat.			bus.	
70	The			kids		read		b	books.			77			
FAL Gr1 Bk2 2	FAL Gr1 Bk2 2015.indb 77														



FAL Gr1 Bk2 2015.indb 78



<b>paarl</b> labe	Eav ±27 21 877 6220						
Date	e 19/08/2016						
Customer	DBE						
Description	FAL Gr1 Vol2						
Job No.	PL16081805						
Previous Job No.	New						
W/T	2956						
0/No.	JNL32916						
Size	430 x 574.68mm						
Die No.	2729						
Tooth	181(DRLmm)						
Across	1						
Gap Across	mm						
Around	1						
Gap Around	mm						
Corner Radius	Various						
Colours	СМҮК						
Rotocon	JNL32917						
Material	Raflacoat						
Reel Width	430mm						
Plate Thickness	45 Thou - 1/8CP /32DP						
Proof	1						
Operator	Jason						
PLEASE NOTE: COMPUTER SIMULATIONS ON THIS COLOUR PROOF DO NOT MATCH PANTONE SOLID COLOUR STANDARDS. PLEASE USE CURRENT PANTONE REFERENCE MANUALS OR SWATCHES FOR ACCURATE COLOUR GUIDANCE.							

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<b>paarl</b> labels	٨
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