



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

**ANNUAL NATIONAL ASSESSMENT 2015
GRADE 5 ENGLISH HOME LANGUAGE
MEMORANDUM**

Marks: 60

This memorandum consists of 4 pages.

Note:

- This marking memorandum is intended as a guide for markers.
- Learners' responses should be considered on merit.
- Answers should be assessed holistically and marks awarded accordingly.

INSTRUCTIONS TO MARKERS

- Incorrect spelling will not be penalised in **comprehension** questions unless the spelling changes the meaning of the word or makes the word incomprehensible.
- Spelling and language errors should be penalised in questions where **language structures & conventions** are tested, only when indicated.
- For open-ended questions, no mark should be awarded for YES/NO only. The reason/substantiation/motivation is what should be considered.
- Where one-word answers are required and the candidate gives a whole sentence, mark correctly provided that the correct word is underlined/**highlighted**.
- For multiple choice questions, accept EITHER the letter corresponding with the correct answer OR the answer written out in full or any other way in which the correct answer is indicated.
- When two/three facts/points are required and a range is given, mark only the first two/three. The number of options marked will depend on the mark allocation e.g. if two marks are allocated then the first two options **ONLY** must be marked.
- Do not award ½ marks.

QUESTION		EXPECTED ANSWERS	MARK
1		Help save the hippo ✓	1
2		A/ 6 September 2013 ✓	1
3		C/ Hunt illegally. ✓	1
4		B/ postponed ✓	1
5		D/ Tembu ✓	1
6		Sjamboks/Sjamboks were going to made from the skins ✓ (Accept any one of the above. Do not penalize for spelling).	1
7		Police received information/ they received a tip off. ✓ (Any one. Do not penalize for spelling).	1
8		They used traps to catch/poach/trap small animals. ✓ (Any one).	1
9		They had hippo meat/skin/bones. ✓ ✓ (Any two).	2
10	10.1	2013 was a good year because the most arrests were made in that year./ The most poachers were arrested/ caught in 2013 ✓ (Any one).	1
	10.2	2010 ✓	1
	10.3	True ✓	1
11		in ✓	1
		after ✓	1
12		butcheries ✓	1
13	13.1	believe ✓	1
	13.2	knives ✓	1
14.		“ We were walking through the bush when we saw a hippo, her calf and a few smaller animals,” said the policeman. 1 mark= <u>both</u> inverted commas. ✓ 1 mark= capital W ✓ 1 mark= comma after hippo ✓ 1 mark= full stop after policeman ✓	4
15		heaviest ✓ (if spelt incorrectly, award no mark.)	1
16		gun/revolver ✓ (any one. Do not penalize for spelling).	1
17.		4/four ✓	1
18.		Fun ✓	1
19.		Sarah sings while sucking (1 Marks if all 3 words are given. No marks if only one word is given)	1

QUESTION		EXPECTED ANSWERS	MARK
20.	20.1	pin ✓	1
	20.2	band ✓	1
21.		The student band played out of tune because ✓ they did not practice. (award no mark if the sentence was not punctuated correctly)	1
22.		Disorganized/unorganized ✓ (Accept any one).	1
23.		Braydon hit(s)/beat(s) the drums. ✓ (Accept any one).	1
24.		Sarah will ✓ sing ✓ in the band.	2
25.		Was this poem written by Ken Nesbitt? 1 mark = Correct form of the verb ✓ 1 mark = Question Mark ✓	2
26.		Sarah said that Playton played the piano in the band. 1 mark for played ✓ 1 mark if inverted commas are omitted. ✓	2
27.		Able-bodied people usually play the piano with their hands/fingers ✓ (disabled people can play with any other part of their body).	1
28.		D/ Drum ✓	1
29.		<p>The summary must be marked according to the following criteria: The following five main ideas correctly identified</p> <ul style="list-style-type: none"> • Dolphins are mammals. ✓ • They live in the sea. ✓ • They breathe through a single nostril situated on the top of the head. ✓ • The babies are born alive and suckled by the mother. ✓ • The baby is pushed to the surface to take its first breath as soon as it is born. ✓ <p>(Any 5 appropriate, logical sentences containing the keywords).</p> <p>5 sentences correctly identified. 3 3-4 sentences correctly identified. 2 1-2 sentences correctly identified. 1 0 sentences 0</p>	5
	Used between 45 – 65 words.	1	
	Reflects the ability to summarise the text using the key words.	1	
30. Refer to rubric for the marking of a set of instructions.			15
TOTAL			60

MARKING RUBRIC FOR QUESTION 30

QUESTION	CRITERIA	MARK ALLOCATION	MAXIMUM MARK
30.1	Suitable title e.g. How to make a chicken/beef burger.	2	2
	A title but not relevant to the topic.	1	
	No title.	0	
30.2	Command verbs (Sentences are written in the imperative e.g. slice the pickles) Examples of command verbs: place, put, cut, slice, fry, grill, cook, grate, spread, arrange, layer etc.		4
	8 command verbs	4	
	5-7 command verbs	3	
	4 command verbs	2	
	1-3 command verbs	1	
	No command verbs	0	
30.3	Logical sequencing of steps Logical sequencing between all steps.	2	2
	Logical sequencing between 3 -4 steps.	1	
	No logical sequencing of steps.	0	
30.4	Punctuation, Spelling and Language Correct use of vocabulary, language, spelling, punctuation (fewer than 6 errors).	4	4
	Between 6-8 errors in language, spelling and punctuation.	3	
	Between 9-11 errors in language, spelling and punctuation.	2	
	More than 12 errors in language, spelling and punctuation.	1	
	No sentences.	0	
30.5	Content and ingredients Content should adhere to the topic and include relevant ingredients i.e. seed roll, pickles, lettuce, beef/ chicken/ soya burger, cheese/ butter/ mayonnaise/ tomato sauce)		3
	8 sentences relevant to the topic. (mentions 5 ingredients)	3	
	4-7 sentences relevant to the topic. (mentions 3-4 items)	2	
	1-3 sentences relevant to the topic. (mentions 1-2 items)	1	
	Completely off the topic. (mentions none of the items)	0	
	TOTAL		15