

ISBN 978-1-4315-0116-8



9 781431 501168

**ISIXHOSA HOME LANGUAGE  
GRADE 6 – BOOK 2  
TERMS 3 & 4  
ISBN 978-1-4315-0116-8  
THIS BOOK MAY NOT BE SOLD.  
10th Edition**

**Ukufunda ngoMgaqo-siseko weRiphablikhi yoMzantsi Afrika (1996)**

Umgqo-siseko weli loMzantsi Afrika (1996) uqulethe eyona mithetho yongameleyo yeli lizwe. Le mithetho ingaphezulu komongameli welizwe, ngaphezulu kweenkundla zamatala nangaphezulu kukarhulumente.

Le mithetho ichaza indlela abemi beli lizwe abafanele ukuphathana ngayo, nokuba ayintoni amalungelo noxanduva lwabo omnye komnye. Umgqo-siseko welizwe ukho ukuze usikhusele ngalo mzuzu kwaye ukhusele nabantwana bethu kwixesha elizayo.

<b>Masiyazi imvelaphi yethu.</b>	<b>Masingaphindi iimpazamo zexeshu elidlulileyo.</b>	<b>Umgqo-siseko wethu uyasineda ukuze sakhe inglelomo lomntu wonke.</b>
----------------------------------	--	---

Thina, bantu boMzantsi Afrika,  
Siyaqi qonda iimeko zolwaphulo-bulungisa zamaxesha ethu adlulileyo;  
Sibani ka imbeko abo beva ubunzima bebulalekela ubulungisa  
nenkululeko elizweni lethu;



Siyabhalonela abo bathi basebenzela ukwakha nokuphuhlisa ilizwe lethu; kwaye Sikholewa ekubeni uMzantsi Afrika ngowethu sisonke thina sihlala kuwo, simanyene nangani siziintloblo ngeentloblo.

Thina ke ngoko, ngabamel iuthu abanyulwe ngokukhulekileyo, siyawuvuma lo mGaqo-siseko ukuba ungowona mthetho wongameleyo weRiphablikhi ukube—

Ungcibe udibanise izantlukwano zangaphambili uze wakhe uluntu olusekwe kwizithethe ezixabisekileyo zedemokhrasi, ubulungisa kwezentlalo namalungelo abantu asisiseko;

Wenze isiseko soluntu oluphila ngendlela yedemokhrasi nolwenza izinto elubala apho urhulumente asekkelwe kwintando yabantu nalapho wonke ummi ekuhselwe ngokulunganayo ngumthetho;

Uphucule ixabiso lokuphila kwabo bonke abemi, uze uvumele ukusebenza kwasakhono somtutu ngamnye; kanjalo

Wakhe uMzantsi Afrika omanyeneyo nonedemokhrasi onakho ukuthabatha indawo yawo efanelekileyo njengelizwe elinobunganga kusapho lwezizwe ngezizwe.

<b>Wabange amalungelo akho njengommi weli loMzantsi Afrika kwaye nawe uluthathole kuwe uxanduva lokukhusela amalungelo abanye.</b>	<b>Wazi amalungelo akho noxanduva lwakho.</b>
--	---

Wanga uThixo angabakhusela abantu bakokwethu.  
Nkosi Sikelel' iAfrika. Morena boloka setjhaba sa heso.  
God seen Suid-Afrika. God bless South Africa.  
Mudzimu fhatutshedza Afurika. Hosi katekisa Afrika.

Workbooks available in this series:

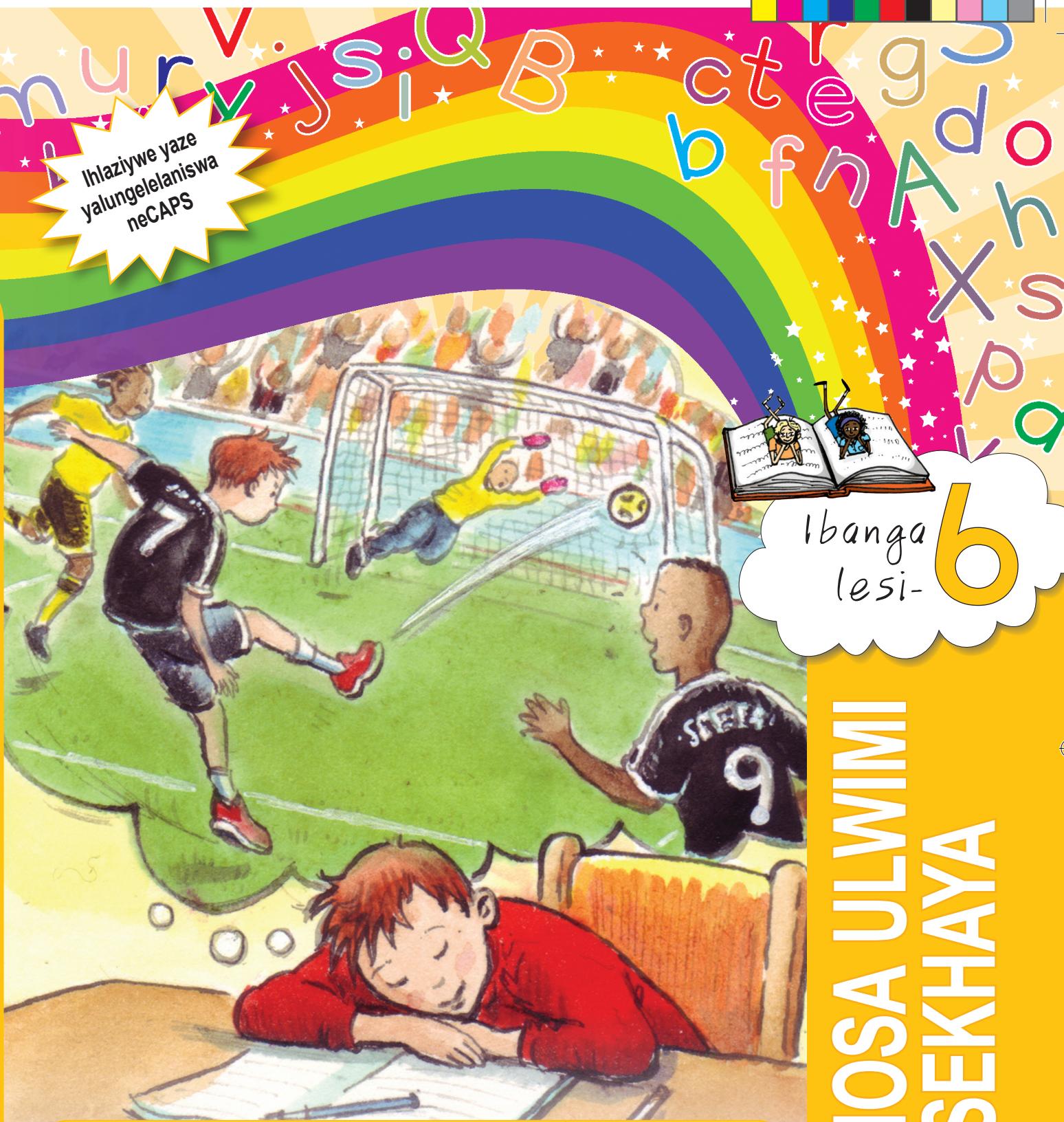
- Grade R (in all official Languages);
- Literacy/Home Language Grades 1 to 6 (in all 11 official Languages);
- Mathematics Grades 1 to 3 (in all 11 official Languages);
- Mathematics Grades 4 to 9 (in Afrikaans and English);
- Life Skills Grades 1 to 3 (in all 11 official Languages); and
- Grades 1 to 6 English First Additional Language.

ISIXHOSA ULWIMI LWASEKHAYA – Ibanga lesi-6 Incwadi yesi-2

ISBN 978-1-4315-0116-8



**basic education**  
Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA



**LWASEKHAYA**  
**ULWIMI**

Igama:  
Iklasi:  
Incwadi yesi-2  
Ikota 3 & 4

# Inkqubo yokubhala



UNksk. Angie Motshekga,  
uMphathiswa wemfundu  
esisiSeko



UMnu. Enver Surty  
uSekela Mphathiswa  
wemfundu esisiSeko

Ezi ncwadi zilungiselelwe abantwana baseMzantsi Afrika phantsi kwephiko loMphathiswa weMfundu esisiSeko uNksk. Angie Motshekga kune noSekela Mphathiswa weMfundu esisiSeko uMnu. Enver Surty.

Ezi ncwadi zokusebenzela, iRainbow Workbooks, lelinye lamalinge ongenelelo eSebe leMfundu esisiSeko ajolise ekuphuculeni umgangatho wabafundi beloMzantsi Afrika abakumabanga amathandathu okuqala. Njengomnye wemiba ephambili yoMkhomba-ndlela kaRhulumente, eli phulo libe nempumelelo ngenxa yenqxaso-mali evela kuVimba weSizwe. Oku kuye kwenza ukuba iSebe likwazi ukuvvelisa ezi ncwadi, zifumanekе ngazo zonke iilwimi ezisemthethweni ngexabiso eliphantsi.

Sinethemba lokuba ootitshala baya kuzifumana ezi ncwadi zokusebenzela ziluncedo kakhulu kwimfundu yemihla ngemihla, nasekuqinisekiseni ukuba abafundi bayifikelela yonke ikharityhulam. Ukuqinisekisa ukuba utitshala uyakhokelwa kuyo yonke imisetyenzana, sisebenzise izalathisi ezibonisa oko kufanele ukwenziwa ngumfundu.

Sinethemba lokwenene lokuba abantwana baya kukonwabela ukusebenza kwezi ncwadi ekukhuleni nasekufundeni kwabo, kwanokuba nawe titshala uya kwabelana nabo kolu yolo.

Sinqwenela ukuba nibe nempumelelo ekusebenziseni ezi ncwadi.



## Isicwangciso

Yenza isigqibo ngesihloko sakho. Thetha neqela lakho ukuze ufumane izimvo. Sebenzisa isazobe sokucinga ukuze ucacise izimvo zakho malunga nesakhiwo sebali, abalinganiswa kwakunye nemontlalo.

## Ilinge lokuqala

Bhala ilinge lakho lokuqala. Cinga ngabafundi bebali, ubume balo kune nemihlathi yalo.

## Lihlaziye

Funda ilinge lakho lokuqala ukhangele iziphosu uze ufune iingcebiso koogxa bakho nakutitshala wakho.

## Lihlele

Hlela isincoko okanye ibali lakho ukhangele iimpazamo zopelo neziphumlisi. Yenza izilungiso kwilinge lakho.

## Lipapashe

Bhala ilinge lakho lokugqibela elihleliwego ngobunono.



Published by the Department of Basic Education  
222 Struben Street  
Pretoria  
South Africa  
© Department of Basic Education  
Tenth edition 2020

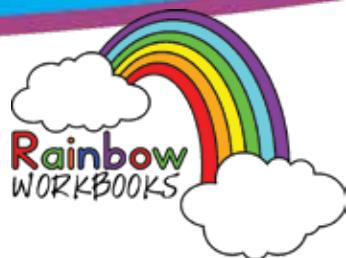
ISBN 978-1-4315-0116-8

This book may not be sold.

The Department of Basic Education has made every effort to trace copyright holders but if any have been inadvertently overlooked the Department will be pleased to make the necessary arrangements at the first opportunity.



Ibanga  
lesi- **6**



uiwim i  
Lwas ekhay a

NGESIXHOSA



Le ncwadi yeka-:



ISIXHOSA

Incwadi  
yesi-

2



# IZIKHOKELO ZOKUSEBENZISA LE NCWADI YOKUSEBENZELA

Le ncwadi yisebenzise kanye namanye amancedo/nabanye oovimba. Funda uxwebhu IweCAPS lwasigaba Esiphakathi solwimi lwasekhaya

Siyanamkela kule Ncwadi yokusebenzela yoLwimi Lwasekhaya lwasigaba esiphakathi. Umgangatho woLwimi Lwasekhaya lwasigaba esiphakathi ujolise ekupuhhliseni izakhono zolwimi zabafundi ukuze bakwazi ukunxibelelana kwiimeko zentlalo, kananjalo nasekupuhhliseni izakhono zengqiqo zokufunda ezingundoqo ekufundeni kwikharityhulam yonke. Sinethemba lokuba uya kuyifumana iluncedo le ncwadi ekunedeni abafundi baphucule izakhono zabo.

Le Ncwadi yokusebenzela ilungelelaniswe nemijikelo yeeveki ezimbini zikaCAPS. Isishwankathelo sokuya kufundiswa kumjikelo ngamnye weeveki ezimbini ufumaneka kumaphepha 1, 35, 69 nakwele-103 kule ncwadi yokusebenzela. Umjikelo ngamnye weeveki ezi-2 uqulethe izakhono ezine zolwimi:



Masithethe

## 1 Ukuphulaphula nokuthetha (Ezomlomo) – Iiyure ezimbini kumjikelo weeveki ezi-2

Kufuneka abafundi bafumane rhoqo amathuba okupuhhlisa izakhono zabo zokuphulaphula nokuthetha ukuze bakwazi ukuqokelela ulwazi, ukusombulula iingxaki nokuvakalisa izimvo zabo. Ezi ncwadi zinemisebenzi eliqela yokuthetha nokuphulaphula onokuyongeza ukuze uqinisekise ukuba banamathuba okuziqhelisa ukuthetha.



Masifunde

## 2 Ukufunda nokubukela – Iiyure ezi-5 kumjikelo weeveki ezi-2

iCAPS igunyazisa ukuba abafundi bafunde kwaye babone izicatshulwa nokunye okubhaliweyo kumjikelo ngamnye weeveki ezi-2. Oku kuquka ukufunda: amabali amafutshane, iintsomi, amabali angamava abantu, iileta, ii-imeyile, ukubhala kwiidayari, amanqaku eemagazini, udliwano-ndlebe lukanomathotholo/Iwerediyo, imibongo, izicatshulwa ezithundezayo, izibhengezo/iintengiso, imiyalelo, iinkqubo neendlela zokwenza. Ukongeza, iCAPS ikwafuna ukuba abafundi bafunde izicatshulwa zolwazi ezinemifanekiso: iimephu, iitshathi, iitheybile, imizobo, izazobe zokucinga, iitshathi zemozulu, iipowusta, izaziso, imifanekiso kanye neografu. Uya kuzifumana ziliqela ezi ntlobu zeziatshulwa kule ncwadi yokusebenzela. iCAPS ikwachaza nenqubo yokufunda ebandakanya amanqanaba okufunda kwangaphambili, ukufunda kwanokufunda kamva. Uya kufumana inkcazeloyemifanekiso eluncedo yenqubo yokufunda kuqweqwe lwangaphakathi lwale ncwadi.



Masibhale

## 3 Ukubhala nokunikezela – Iiyure ezi-4 kumjikelo weeveki ezi-2

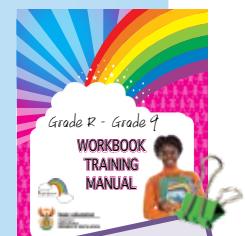
iCAPS ifuna abafundi banikwe rhoqo amathuba okuziqhelisa ukubhala kwiimeko ezahlukeneyo. Ezi Ncwadi zokusebenzela zinika izakhelo eziliqela zokubhala eziza kuba luncedo kubafundi ekucwangciseni nasekuboniseni izicatshulwa zabo ezibhalwayo, ezibonwayo nezinye iindlela zosasazo. Uya kufumana inkcazeloyegrafu yenqubo yokubhala kuqweqwe lwangaphakathi olungasemva lwale ncwadi.



ULWIMI

## 4 Izakhiwo zolwimi – Iyure e-1 kumjikelo weeveki ezi-2

iCAPS inika uluhlu lwezakhiwo zolwimi nemisebenzi ekufanele ukuba yensiwe kwibanga ngalinye. Le Ncwadi iquka imisebenzi ethile kumjikelo ngamnye weeveki ezi-2. Le misebenzi idla ngokuba nenqaku elichaza umsebenzi wolwimi.



Ukuze ufumane isikhokelo ngokubanzi, funda incwadana yoqequesho yale Ncwadi yokusebenzela.



# Umxholo 5: Amabali ayinyani nangeyonyani

Ikota 3: liveki 1 - 4

## liveki 1 - 2: Ukubalisa amabali

### 65 Inkwenkwana eyayifuna italente yayo 2

Ufunda ibali.  
Uphendula imibuzo esekelwe ebalini.

### 66 UCharlie usakhangela 4

Ufunda ibali.  
Uphendula imibuzo esekelwe ebalini.  
Ukhangela amagama anentsingiselo efanayo neyamabinzana anikiweyo.  
Uchaza iimvakalelo zikaCharlie.  
Ubhala inqaku ledayari elishwankathela ibali.

### 67 Ndibhala ibali lam 6

Uoxa ngabalinganiswa, ngesimo sentlalo sencwadi nangeziganeko ezingoCharlie ebalini.  
Uzalisa isazobe sokcinga ekwenzeni isicwangciso sebali ngokugxininisa kubalinganiswa, kwisimo sentlalo nakwisakhiwo sebali.  
Ubhala ibali ngocoselelo.

### 68 lntloblo ezahlukeneyo zezimelabizo 8

Uggibeza izivakalisi ngokuzalisa izimelabizo ezichanekileyo zokwalatha nezibuzayo.  
Uchaza izimelabizo zokukhomba, ezogxiniso nezoquko kunye nendlela ezisetyenziswa ngayo.  
Ubalisa ibali kwakhona ngokulandeleta kweziganeko.

### 69 Masenze isigxeko- ncomo sencwadi 10

Ufunda isigxeko-ncomo sencwadi.  
Uphendula imibuzo esekelwe kwisigxeko-ncomo sencwadi.  
Utshatisa amagama neentsingiselo zawo.  
Ubhala Isigxeko-ncomo sencwadi abayifundileyo bayonwabela.

### 70 Undlalo wexesha langoku 12

Udlala umdlalo webhodi wexesha langoku.

### 71 UNelson Mandela uya kwisikolo samabanga aphakamileyo 14

Ufunda isicatshulwa esisekelwe kwi-othobhayografi kaNelson Mandela.  
Uoxa ngamabinzana athile neentsingiselo zawo.

Ujonga amagama akhethiweyo kwisichazi-magama aze abhale isivakalisi ngegama ngalinye.  
Uoxa ngemibuzo esekelwe ebalini.  
Uphendula imibuzo engamanqanaba ahlukeneyo ebomini buka Nelson Mandela.

### 72 Masibhale ibali 16

Usebenzisa isazobe sokcinga ekucwangciseni ibali egxininisa kubalinganiswa, kwisimo sentlalo nakwisakhiwo sebali.  
Ubhala ilinge lokuqala lebali, uyalilungisa aze abhale ibali elipheleleyo ngocoselelo.

## liveki 3 - 4: lintsomi

### 73 UJabu kanye nengonyama 18

Ufunda intsomi.  
Uoxa ngemibuzo esekelwe ebalini.  
Wenza umdlalo abonise isiphelo sebali.  
Uvavanya eminye imidlalo eboniswayo.

### 74 UJabu uva umqqumo wengonyama 20

Uphendula imibuzo eneempendulo ezikhethisayo esekelwe ebalini.  
Ulandelelana isiganeko kakuhle ngokufaka iinombolo emifanekisweni.  
Uphinda abalise ibali ngokulandeleta kwalo.  
Uchaza izenzi kwisicatshulwa aze azisebenzise ekwakheni izivakalisi.  
Uchaza izifanokuthi zezenzi ezinikiwego.  
Uchonga imo echanekileyo yesenzi kwizivakalisi.

### 75 Kwenzeka ntoni kwingonyama? 22

Ufunda intsomi yakwaZulu ayiggibe.  
Uoxa ngebali aze achaze iimvakalelo nezimvo.

### 76 Masicinge ngebali 24

Ubhala isishwankathelo sebali achaze ukuqhubela phambili kwebali neziganeko ezahlukileyo kwinqanaba ngalinye.  
Uoxa ngabalinganiswa abasebalini.  
Usebenzisa izichazi ekuchazeni

abalinganiswa.

Ubhala isivakalisi ngendawo nganye eboniswa emfanekisweni.  
Ukhumbula ukulandeleta okuchanekileyo kwebali ngokufakela iinombolo kwizivakalisi.

### 77 Khawucinge ngabalinganiswa 26

Ubhala izichazi zesimo sengonyama.  
Ubhala umhlathi ochazayo ngengonyama.  
Uoxa ngezichazi ezichaza isimo sikaJabu.  
Ubhala ngesimo somlinganiswa.  
Ubhala inkcazeloyomntu wokwenyani.

### 78 Sijonga ulwimi 28

Uqikelela ibali ngokuxoxa ngemifanekiso.  
Usebenzisa itheyibhile ukuchaza okwenzeka kumfanekiso ngamnye.  
Ubhala isivakalisi ngento eyenzeka emifanekisweni.  
Uphinda abhale izivakalisi asebenzise ixesha elizayo.  
Uggibeza izivakalisi ngokusebenzisa isenzi esichanekileyo.

### 79 Ukwakha izibizo 30

Ubhala izivakalisi ezisekelwe kwitshathi.  
Uchaza izikhankanyi kwizivakalisi.  
Uoxa ngendawo yekoma nokuba iyitshintsha njani intsingiselo yesivakalisi.  
Wenza umfanekiso ukuze abonise intsingiselo yesivakalisi esingacacanga.

### 80 Masizidibanise 32

Usebenzisa izihlanganisi ekwakheni izivakalisi ezixandileyo.  
Uchonga izenzi kunye nezibizi kwizivakalisi.





Masifunde

Uza kufunda eli bali  
kumaphepha amabini  
okusebenzela

### Phambi kokufunda

- Jonga kule mifanekiso nakwisihloko/kwizihloko uze uzame ukuqikelela ukuba siya kuba ngantoni na isicatshulwa.
- Funda iingongoma ezisephepheni ngokukhawuleza ukuze ube nofifi loko uza kufunda ngako.



### Ukufunda

- Thelekisa uqikelelo lwakho naloo nto uyifundayo.
- Ukuba akuwuqondi kakuhle umhlathi othile wufunde kwakhona ungangxami. Funda ngokuvakalayo.

Kwakusekuqaleni kweeholide zesikolo. UCharlie, owayehlala eLimpopo, wayetyala imifuno kwisitiya sasekuhlaleni esisecaleni kwendlu yakowabo. Wathi xa ephakamisa intloko, wabona umhlobo wakhe uDingani ebaleka edlula.

"Molo Dingani. Uza kwenza ntoni ngethuba leeholide?"  
Wabuza watsho uCharlie.

"NdinguKapteni wegela lebhola ekhatywayo lasesikolweni, kwaye siza kube siziqequesha yonke imihla ukulungiselela itumente enkulu", waphendula watsho uDingani.

"Nyhani, yinto entle leyo!" Waphendula watsho uCharlie.

Wathi xa uDingani ebaleka emshiya, uCharlie washiyeka embombozelwa, "nam ndinqweleni ukuba kwiqela lebhola ekhatywayo. Ndiza kuqalisa ndiziqheli".

Kwiveki elandelayo, uCharlie waziqequesha kune neqela likaDingani lebhola ekhatywayo. Wadlala neli qela, kodwa izinto azizange zihambe kakuhle. Wayekhutyekiswa ziinyawo zakhe, waphisa ngenqaku ngokuthi akhabele ibhola ezipalini zelinye icala.

Ekupheleni komdlalo, uCharlie waqonda ukuba ibhola ekhatywayo ayimlungelanga. Wacothoza ukubheka ekhaya waze wabuyela esitiyen'i.

Esazisebenzela njalo, wabona uJan edlula ngendlela. "Molo Jan!" wakhwaza watsho. "Uza kwenza ntoni ngezi holide?"  
Wathi uJan, "Ndikwikwayala yasecaweni, kwaye ndiza kube ndisiya kuziqhelisa ukucula yonke imihla. Silungiselela ikonisathi enkulu."

UCharlie waphefumlela phezulu. "Akwaba bendikwazi ukucula."  
Wazicingela ngaphakathi. Wonke umntu wayesenzo izinto ezonwabisayo, ngeli xesha yena wayechitha ihlobo esezenza esitiyen'i.





Umhla:



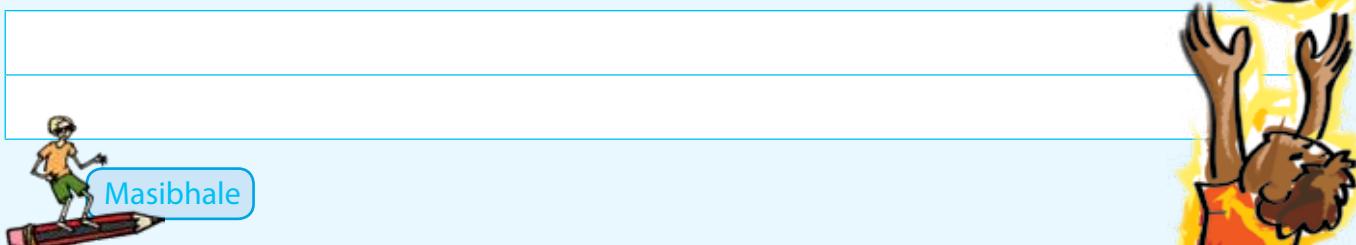
Phendula le mibuzo ngokuphawula ibhokisi echanekileyo.

### Oku kukuxelela ntoni malunga neemvakalelo zikaCharlie

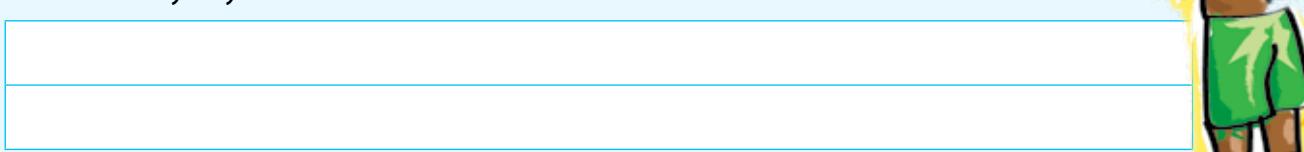
- |   |                               |
|---|-------------------------------|
| A | Wayefuna ukudanisa            |
| B | Wayekhathazekile              |
| C | Wayephakuzela                 |
| D | Wayefuna ukusebenza esitiyeni |



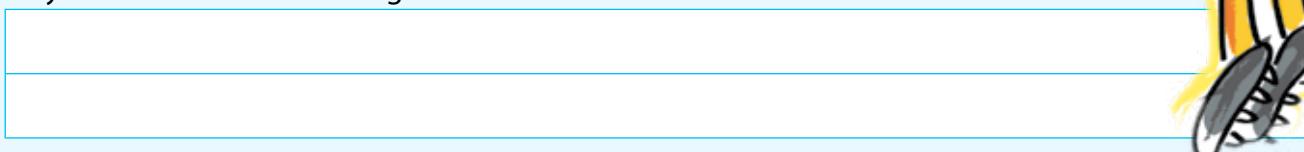
Bhala izivakalisi ezibini ezisixeleta ukuba uCharlie wayenqwenela ukuba neetalente ezifanayo nezabahlobo bakhe.



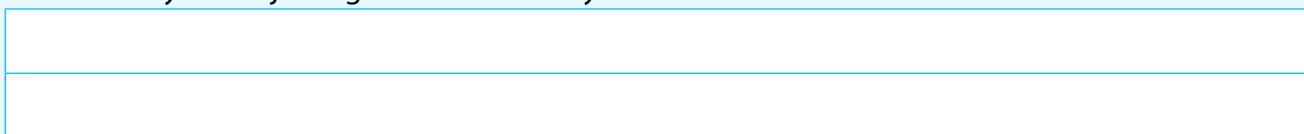
Bhala izinto ezimbini ezhlekisayo ezenziwa nguCharlie xa wayezama ukudlala ibhola ekhatywayo.



Wyeza kwenza ntoni uJan ngexesha leeholide zesikolo?



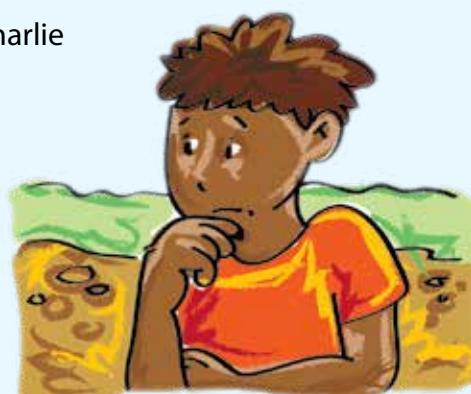
UCharlie wayeziva njani ngokusebenza esitiyeni emva kokuba ethethe noJan?



Ibali lithi emva kokuba eyokuziqhelisa ibhola ekhatywayo uCharlie  
“wacothoza ukubheka ekhaya”

### Oku kukuxelela ntoni malunga nendlela awaveziva ngayo uCharlie

- |   |                                |
|---|--------------------------------|
| A | Wayefuna ukudanisa.            |
| B | Wayekhathazekile.              |
| C | Wayephakuzela.                 |
| D | Wayefuna ukusebenza esitiyeni. |





## Masifunde

Emva kweeveki ezimbalwa, uCharlie wabona iphepha elalimema abantu abatsha ukuba bazokuzibandakanya neqela lomculo. Ucinga ukuba wenza ntoni? Waya kuzama ukuze azibone ukuba unako na. Kodwa wathi ngokuya ecula, ilizwi lakhe larhoxoza lakrasa. Omnye wabagwebi wajiya ebusweni wabe sele uCharlie esazi ukuba akazukukhethwa.

UCharlie wacothoza wabuyela ekhaya waphindela esitiyeni. "Bonke abahlolo bam baneetalente ezikhethekileyo." wacinga. "Akwaba nam bendinento editshatshelayo kuyo." UCharlie wachitha zonke iiholide zakhe ezama ukukhangela italente yakhe kwaye lonke ixesha wayegoduka ethokombisile aze achithe ixesha lakhe esitiyeni.

Xa zisondela ekupheleni iiholide, uCharlie waphinda wabona abahlolo bakhe uDingani noJan. "Ibinjani itumente yebhola ekhatywayo?" wabuza uCharlie.

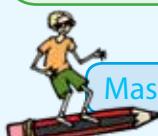
"Siphumelele!" waphendula watsho uDingani. "Ibinjani yona ikonsathi?" UCharlie watsho ebuza uJan. "Ingomso. Ikwayala yethu isebenze ngokuzimisela, kwaye ndiza kucula isolo."

"Ndivuyisana nani," watsho uCharlie. "Akwaba nam bendinento endingazingca ngayo."

"Yithi uyadllala!" watsho uJan. "Imifuno yegadi yakho ityebile! Ibukeka inencasa kwaye isempilweni! Lonke ixesha ndizama ukulima izityalo zam, ziyatsha zife. Ndinqwenela italente yakho yokulima izityalo."

"Nyani?" waphendula watsho uCharlie. "Andizange ndikhe ndicinge ukuba ukulima yinto ekhethekileyo." Watsho encumile. "Kutheni le nto ningezi nje ngomso sizokubhiyozela impumelelo kaDingani? Ningea nizokutya nathi isidlo sangokuhlwa. Siza kutya imifuno emitsha esuka egadini yam, size emva koko siye kwikonsathi kaJan!"

(Ithathwe kwiSample prePIRLS questions and scoring guides)



## Masibhale

Wazi njani ukuba iqela lebhola ekhatywayo likaDingani liqela eliphambili?


Phendula le mibuzo ngokuphawula impendulo echanekileyo.

## UJan umncede ngokumfundisa ntoni uCharlie ekupheleni kwebali?

- A Wayesele enento atshatshelyeo kuyo.
- B Wayengumlali ophambili webhola ekhatywayo.
- C Akulula ukusebenza esitiyeni
- D Abahlolo bakhe babenatalente ngaphezulu kwakhe.

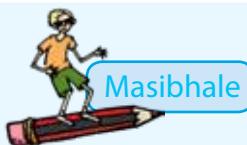
## UCharlie wayebamemela ntoni abahlolo bakhe?

- A Ukuze bazokubhiyozela ukuphela kwehlobo.
- B Ukuza kubhiyozela italente yakhe nezabo.
- C Ukuze bazokudlala ibhola ekhatywayo.
- D Ukuza kubafundisa ukulima esitiyeni.





Umhla:



Funda ibali elithi *Inkwenkwana eyayifuna italente* yayo uze ufumane amagama athetha oku kulandelayo:



wayerhuqa iinyawo zakhe (kwiphepha lokusebenza lama-65)	
endumzela (kwiphepha lokusebenza lama-66)	
Ukucula wedwa (kwiphepha lokusebenza lama-66)	
impumelelo enku lu (kwiphepha lokusebenza lama-66)	
Isiphiwo esikhethekileyo (kwiphepha lokusebenza lama-66)	



Zeziphi izinto azama ukuzenza uCharlie?



Waziva njani uCharlie emva kokuba engakhange aphumelele ekwenzeni ezi zinto zahlukeneyo?



Ingaba wena wakhe waziva njalo?



Waziva njani uCharlie akuba efumanise ukuba naye unetalente yokuba ngumlimi?



Bhala kwidayari isishwankathelo sokuba uye waziva njani ekuggibeleni akuba efumanise ukuba naye unayo italente.



Dayari ethandekayo

Umhla

Dayari ethandekayo	Umhla



Fundani ibali lika Charlie neetalente zakhe kwakhona nize nioxo ngale mibuzo:

- ❖ Ngoobani abalinganiswa abaphambili?
- ❖ Yintoni ingxaki?
- ❖ Eli bali liqhubeka phi? Chaza ukuba kwenzeka ntoni.
- ❖ Zeziphi iziganeko ezenzekayo?



- Sebenzisa isazobe sokucinga ekucwangciseni oza kukubhala.
- Bhala ilinge lokuqala.
- Cela umhlubo wakho alihlele.
- Fundisisa okuhalileyo kwakhona uze wenze izilungiso ezifanelekileyo.
- Bhala ngocoselelo kwisithuba esikwiphepha elingapheshaya.



Yenza isicwangciso sokubhala ibali lakho.

Ngoobani abalinganiswa abasebalini?

---



---



---

Ingaba ibali lakho lenzeka phi?

---



---



---

Limalunga nantoni ibali lakho? (Ithini imeko okanye yintoni ingxaki?)

---



---



---

Zeziphi iziganeko eziqhubekeyo?

---



---



---

Liphela njani? Ingaba sikhona isisombululo sengxaki?

---



---

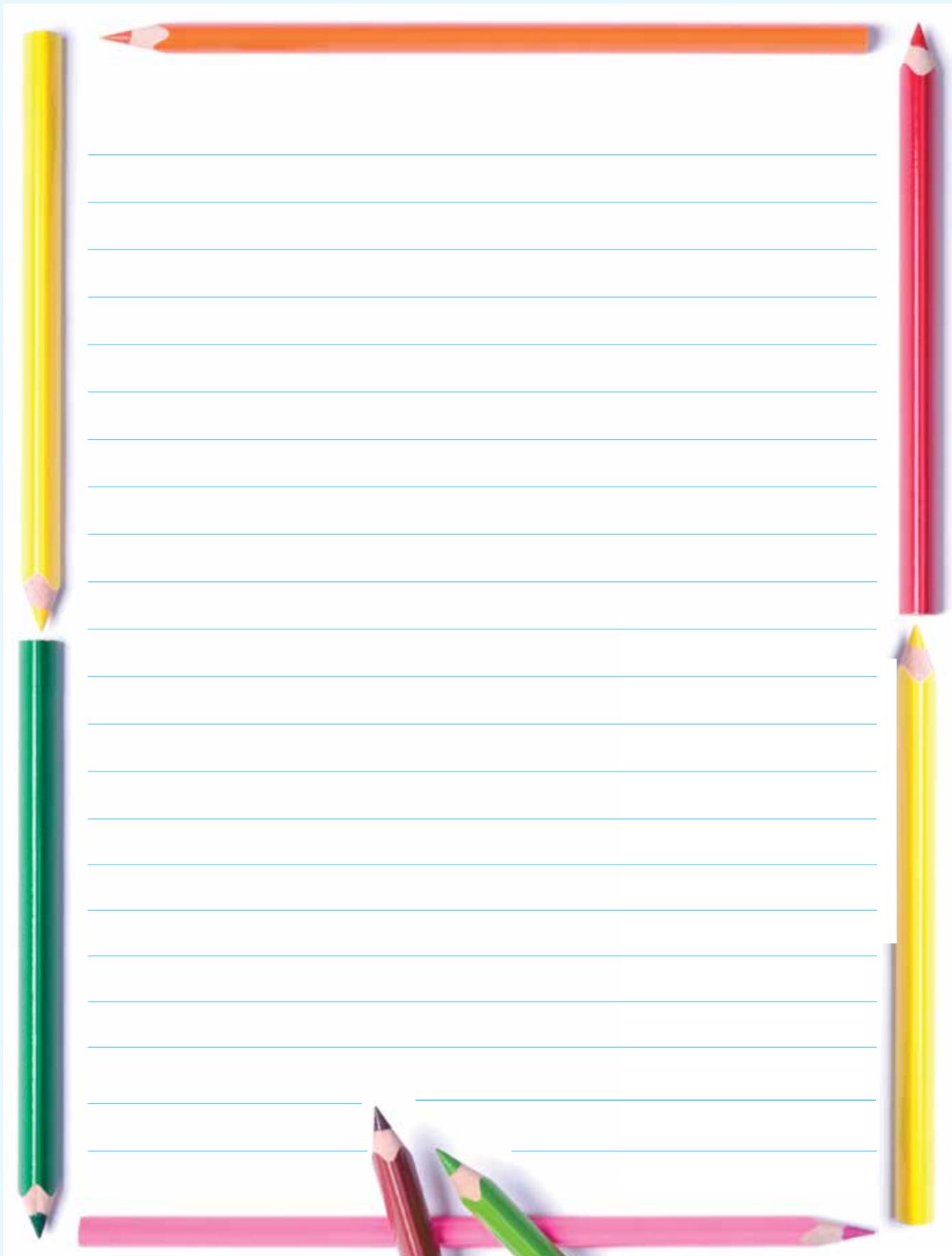


---



Umhla:

Bhala ke ngoku ibali lakho? Sebenzisa izimvo ezikwisazobe sokucinga.



INTSAYINO: Gama  Umhla

7



# Intlobo ezahlukeneyo zezimelabizo



Fakela isimelabizo sokwalatha esichanekileyo.

le	eziya	ezi	laa
----	-------	-----	-----

nkwenkwezi ibhekise eMazantsi.

yincwadi yam.

nqanawe zikude zithwele imithwalo.

UThandi walima \_\_\_\_\_ ntyatyambo kule bhedi kulo nyaka uphelileyo.  
 \_\_\_\_\_ yiselula yam entsha.  
 \_\_\_\_\_ khrayoni ndizisebenzisayo.

Xa sijonga izimelabizo zokwalatha uza kukhumbula ukuba u-le kunye no-ezi bakhomba apha, ngeli xesha u-laa kunye no-eziya bekhomba phaya

## Izimelabizo zogxininiso

Sijonga izimelabizo zogxininiso

**Izimelabizo zogxininiso** ziseteyenziswa xa kugxininiswa. Imizekelo yezemelabizo zogxininiso: **oyena, owona, abona, ezona**.



Fakela izimelabizo zogxininiso ezichanekileyo kwezi zivakalisi.

Ngubani.....mntu uneopeni  
ezininzi?

..... mhlaba utyebileyo ngowaselalini  
yam.

..... mzi mhle ngowasekhaya?

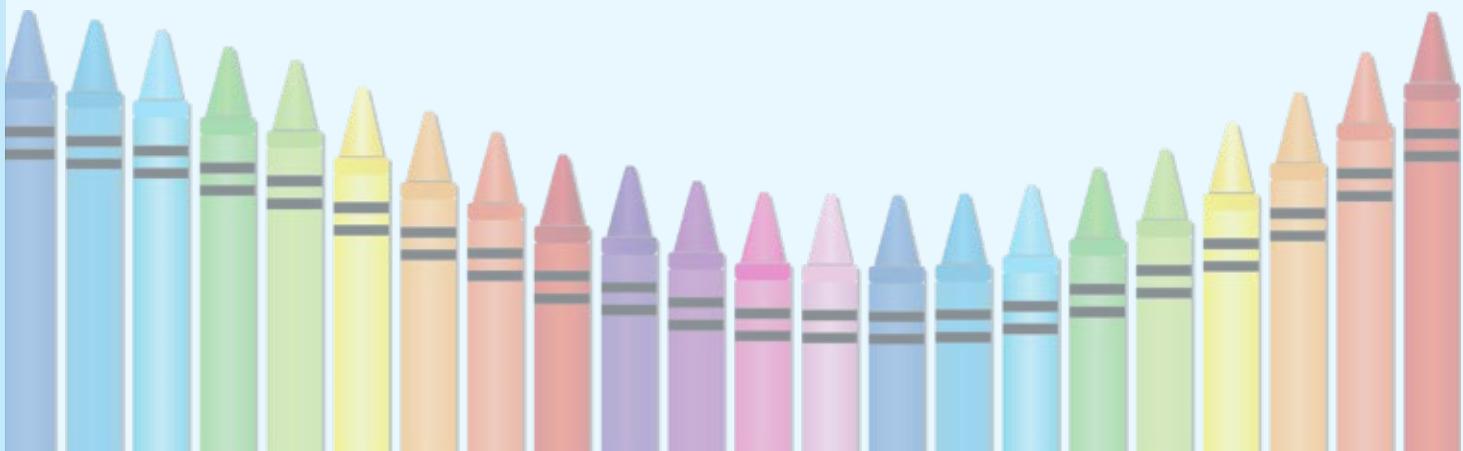
USiphokazi undiphe ..... sipho sihle?

Masithengise ..... zityebileyo?

Le nkosi ..... inamandla?

..... babaleke kakhulu ngaba.

Kwezi ncwadi yeyiphi ..... emnandi?





Umhla:

## Izimelabizo zoquko

Sijonga izimelabizo zoquko



**Izimelabizo zoquko** zizimelabizo eziquka izinto ezininzi. Umzekelo: wezimelabizo zoquko: sonke, bonke, wonke, yonke.

Krwelela ngaphantsi zonke izimelabizo zoquko kwezi zivakalisi wakuggiba uxele ukuba zimele **bani** okanye **ntoni**.

Bonke baziphumelele izifundo zabo eklasini yam.

Ndifike kweliya gumbi yonke into iphantsi naphezulu.

Bonke abantu bebemenyiwe emtshatweni.

Kuze umntu wonke kwitheko lam.

Sonke besikukhangela.

Bendinikhumbula kakhulu nonke izolo.

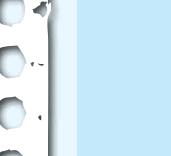
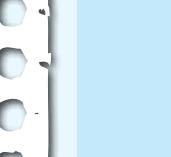
Bathi akufanelanga uzitye zonke.



Balisa kwakhona ibali lika Charlie iziganeko zilandelelane kakuhle. Sebenzisa la magama, **okokuqala, kwaze, emva koko, kamva** kunye **no-ekugqibeleni**.

Zimele

Abafundi



**Isihloko:** UZizikazi neenyosi

**Umbhalo:** Lizelle Claassens

**Unguquli:** Koliswa Moropa

Ishicilelwwe ngowe-1995

Abapapashi ngabakwa-Eulitz Productions

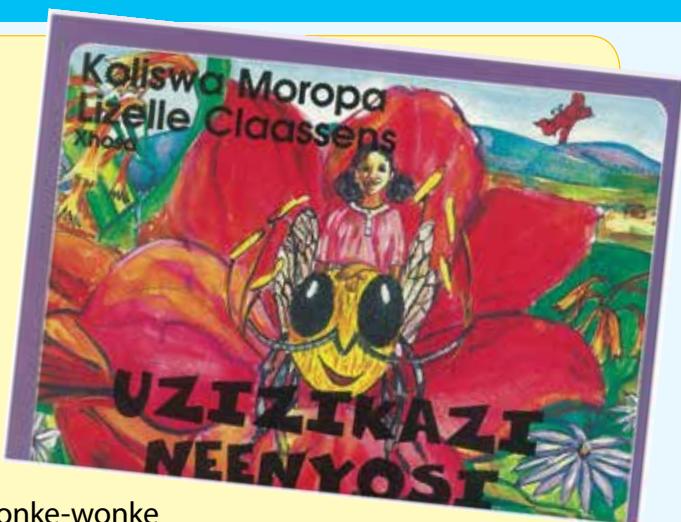
Inamakhasi angama-30 inoqweqwe oluqinileyo

**Abalinganiswa:** UZizikazi noNyophoza Nyosi

**Indawo eliqhubeka kuyo ibali:** Kwisitiya sezityalo sikawonke-wonke

**Isishwankathelo sebali**

UZizikazi yintombazana ethanda ukuzihlalela phantsi komthi ibuke indalo. Njengesiqhelo ungqengqe phantsi komthi ukude ngeengcinga. Uhanjelwa yinyosi enkulu ngendlela angazange wayibona, ethi imthathe ihambe naye imbonise imfihlo yokwenza ubusi imxelela nangobomi beenyosi. Uvuswa ngunina elila kanti uyaphupha.



Funda isishwankathelo sale ncwadi uze uphendule le mibuzo ilandelayo.

Ngubani ocinga ukuba unokufunda le ncwadi. Ungaphawula iimpendulo ezininzi.

amakhwenkwe	amantombazana	abasafikisayo	abadala	abantwana abanale minyaka 9-13
-------------	---------------	---------------	---------	--------------------------------

Ngokolwazi olunikwe kwisishwankathelo sale ncwadi, bhala izivakalisi ezithathu uMatilda.

Ucinga ukuba le ncwadi iza kuba malunga nantoni?

---



---



---



---

Krwela umgca utshatise la magama neentsingiselo ezichanekileyo.

ekrelekrele		eyonwabisayo
enomdla		umntu ogezayo
ohluphayo		umlingo
ubugqi		ehlakaniphe kakhulu



Umhla:



Bhala Isigxeko-ncomo sencwadi okanye ibali olifundileyo.  
Wakugqiba ukusibhala isishwankathelo, khuthaza abahlobo  
bakho ukuba bafunde le ncwadi.

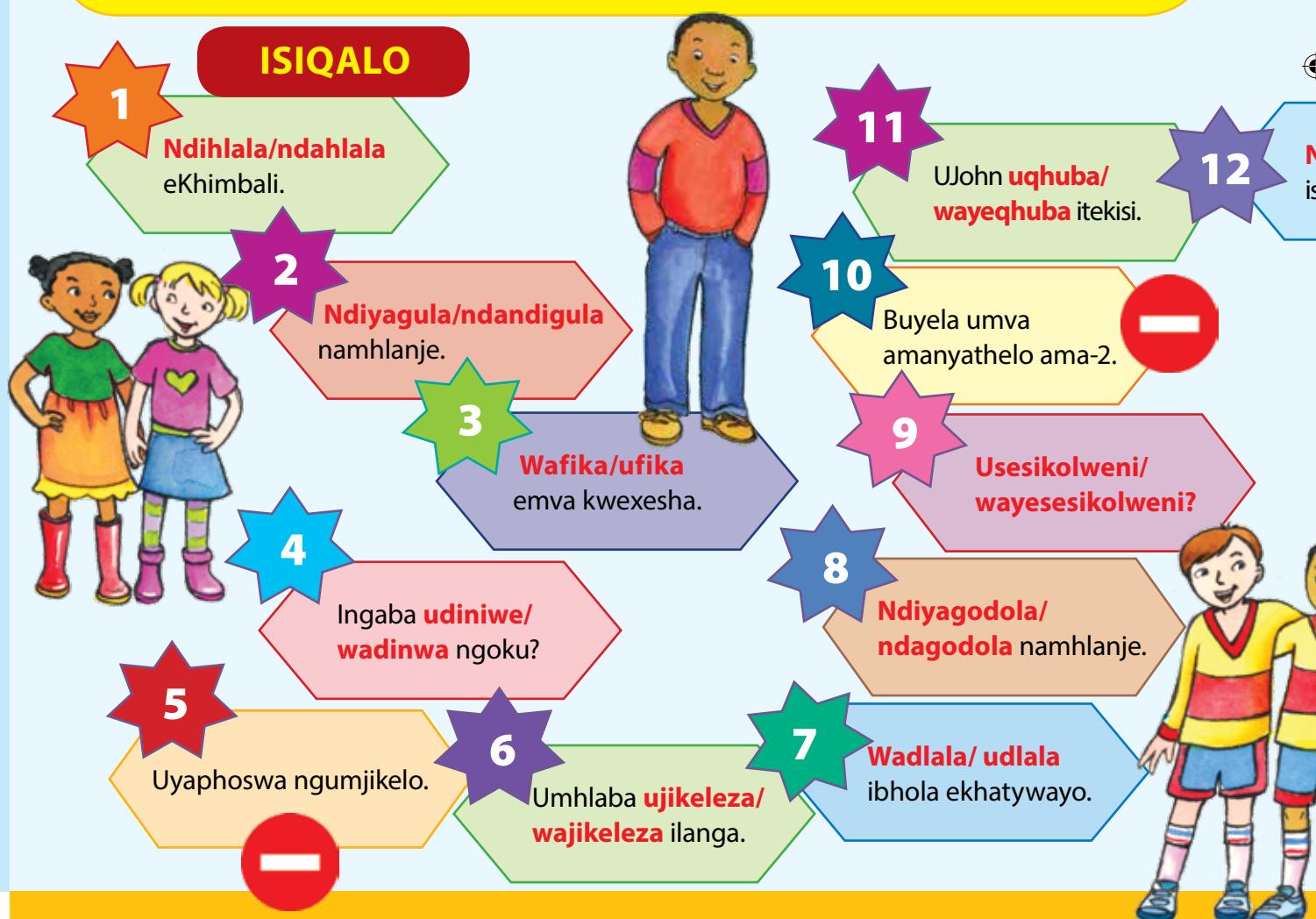


Isihloko sencwadi	
Umbhali	
Isakhiwo sebali Kwenzeka ntoni ebalini?	
Isimo sentlalo Liqhubeka phi kwaye nini ibali?	
Abalinganiswa Ngoobani abantu abasebalini?	
Ingaba le ncwadi yinyani okanye libali eliqwetyiwego	
Umxholo Limalunga nantoni ibali? Ithini imfundiso yeli bali?	
Endikuthandileyo Yeyiphi eyona ndawo uyithandileyo kweli bali?	
Izincomo Sesiphi isizathu esingakwenza ukhuthaze umhlobo wakho ukuba afunde eli bali?	



**IMITHETHO**

Dlala umdlalo obonisa ixesha langoku. Phosa idayisi phezu kwebhokisi. Biyela impendulo echanekileyo ngesangqa. Ukuba ubiyele impendulo engeyiyo, uza kuphoswa ngumjikelo olandelayo. Ukuba uye wafika kuma-35 kwaye awuzibiyelanga zonke iibloko kufuneka uqhubeku ukusuka ekuqaleni komdlalo de ubiyele zonke iimpendulo ezichanekileyo. Umntu ozibiyele kuqala zonke iimpendulo ezichanekileyo nguye ophumelelelayo kulo mdlalo.

**ISIQALO**

32

Ndiya/ndandiza  
kuya eThekwini.

31

Namhlanje **ndandidlala/**  
**ndidlala** ibhola yomnyanzi.

33

Siyahamba/ sasihamba  
siya eLondon.

34

Uhleli/uza kuhlala  
noJane ngoku?

14

Ingaba **basebasini/**  
**babesebasini?**

13

UCharlie **wayesegadini/**  
**usegadini.**

30

Uyaphoswa ngumjikelo.

29

Ndiya/ndaya kumdlalo  
weqonga wesikolo.

35

Ingaba  
nguwe  
ophumeleleyo?



Nditya/ndandisitya  
isidlo sangokuhlwa.

18

Balambile/ balamba.

19

Ingaba utitshala **useklasini/**  
**wayeseklasini?**

20

Uyaphoswa ngumjikelo.

16

**Ndisebenza/**  
**ndandisebenza** ebusuku.

17

Uhamba/ wahamba  
ngebhayisekile.

23

Uyazalwa/ wazalwa  
umntwana.

21

Kutheni **ndidiniwe/**  
**ndandidiniwe?**

27

Siya/Saya esikolweni  
ngebhasi.

26

Nditya/ndatya  
inkuku.

25

Ngena  
komnye umjikelo

24

Bekunjani?/  
Kunjani?





## Masifunde



Ngabusuku buthile xa ndandineminyaka elithoba, ndeva ingxwabangxwaba endlwini. Ndafumana utata egumbini lakhe elele ngomqolo phantsi ekwimeko embi, ngathi wayekhohlela into engapheliyo. Wayegula ephethwe luhlobo oluthile lwesifo semiphunga.

Kamsinya emva koko wasweleka utata baze ubomi bam batshintsha ngeyona ndlela. Kwafuneka ndihambe ndiyokuhlala nobawokazi wam owayeza kundikhulisa andikhathalele andifundise. Ndapakisha izinto ezimbalwa ndaze ndahamba nomama ukuya kwelo khaya lam litsha.

Kwakubuhlungu ukuyishiya iQunu. Ndabheka ngemva ndaqwalasela ikhaya lam kanye nolonwabo endandilushiya ngasemva. Ndajonga ooronta kanye nabantu bezenzela imisetyenzana yabo. Ndajonga nomlambo endandihlamba kuwo nendandidlala kuwo namanye amakhwenkwe. Amehlo am azinza kooronta abathathu ekhaya. Ndemka – kodwa ndandingenakulicingela ikamva lam.

Ndaya kuhlala noBawokazi uJongi eMqhekezweni, kwilali ekufuphi. Wayengumhlobo omkhulu katata. Ndandikhumbula eQunu kanye nezizalwane zam ezazilapho, nangona ubomi bam kanye noBawokazi uJongi babuzele lulonwabo. Ndandidlala nonyana wakhe uJustice kunjalonje sasisonwaba kakhulu. UBawokazi wayendiphethe okomntwana wakhe. Ndandifunda kwisikolo esikufuphi esigumbi linye ndifunda isiNgesi, isiXhosa, ezembali kanye nezentlalo (jiyografi). Ndandiqhuba kakuhle esikolweni kuba ndandizimisela kwaye udadobawo wayewukhangela umsebenzi wam wasekhaya rhoqo ebusuku.



Ndathi xa ndineminyaka eli-16 uBawokazi uJongi wandithumela kwisikolo saseClarkebury. Njengotata, uBawokazi uJongi wayekholelwa ukuba imfundo ibaluleke kakhulu.

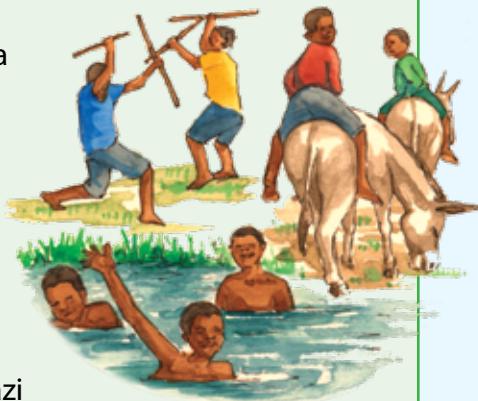
IClarkebury yayiyodlula lee iMqhekezweni ngokuba ntle nokuphucuka. Esi sikolo sasinezakhiwo ezindaweninye ezingamashumi amabini anesine, ukuya aphi, zohlobo lwesilungu.

Ngosuku lokuqala lokuya eziklasini ndanxiba iibhutsi zam ezintsha. Ndathi njengokuba ndingeni eklasini, **amaquza** am engxola kuloo mgangatho wamaplanga, ndaqaphela **amagqiyazana** amabini awayehleli ngaphambili endibukele endihleka. Ndade ndawaqhela ndawazi laze elinye laloo magqiyazana laba ngumhlobo wam omkhulu eClarkebury.

Kungekudala ndayiqhela intlalo yaseClarkebury. Ndathatha inxaxheba kwezemidlalo kangangoko ndinako kodwa kwakungekho nto ndandibalasele kuyo, ndandingumndilili nje. Uninzi lwabo



Eli bali lisekelwe kwibali elingobomi bukaNelson Mandela alibale ngokwakhe. Eli bali silishunqulele salenza kwalula ukuba ulifunde.





Umhla:



ndandifunda nabo babendodlula emabaleni nasezifundweni.  
Kwakufuneka ndibaleqile kakhulu.

Emva kokunzinyelwa kwizifundo zam ndakwazi ukuqhela ndaza  
ndakhawuleza ukuya phambili kunjalonje ndaliggiba ibanga le  
“Junior Certificate” (Ibanga le-10) ngeminyaka emibini endaweni  
yemithathu. Ndaziwa **ngokuhlakanipha** kanti ke kwakungenjalo,  
yayikukuzimisela nje  
kuphela emsebenzini wam.

Ndathi xa ndineminyaka  
engama-21 ndaya kufunda  
kwaNokholeji eFort Hare. Kodwa ke  
ngamabali okubaliswa ngelinye ixesha lawo.



Ingaba la mabinzana abhalwe ngamagama angqindilili athetha ukuthini?  
Jonga amagama anzima kwisichazi magama uze wakhe isivakalisi ngegama  
ngalinye ukuveza intsingiselo yegama. Bhala ezi zivakalisi apha.




- ❖ Chaza ubuntwana buka Nelson Mandela phambi kokusweleka  
kukatata wakhe.
- ❖ Batshintsha njani ubomi bakhe emva kokusweleka kukatata wakhe?
- ❖ Wazi ntoni ngezikolo ezithathu ezikhankanywa kweli bali?



Gqibezelu itheyibhile engezantsi ngokudwelisa iziganeko eziphambili  
ebomini buka Nelson Mandela kumanqanaba ahlukeneyo obomi bakhe.

Inqanaba okanye isigaba ebomini bakhe	Zeziphi iziganeko eziphambili ezikhankanyiweyo?



Yenza isicwangciso sokubhala elakho ibali.  
Gqiba ukuba uza kubhala ibali elingantoni.  
Gcwalisa isazobe sokucinga esingezantsi ukuze  
ukwazi ukunika ibali lakho isiqalo, umxholo kunye  
nesiphelo.

- 
- 
- 
- 
- 
- Sebenzisa isazobe sokucinga sikuncede ekucwangciseni oza kukubhala.
- Bhala ilinge lokuqala.
- Cela umhlobo wakho alihlele.
- Fundisisa okubhalileyo kwakhona uze wenze izilungiso ezifanelekileyo
- Emva koko bhala. ngocoselelo encwadini yakho.

**Isiqalo**

Qala ngokubhala okwenzekileyo ekuqaleni.

---



---



---

**Embindini**

Yitsho okwenzekileyo embindini webali.

---



---

**Ibali lam****Okulandelayo**

Xela okuye kwallandela.

---



---



---

**Isiphelo**

Liphele kanjani ibali?

---



---



---

Gqibezela esi sazobe sokucinga silandelayo.

Ngoobani abalinganiswa?

---



---



---

Ithini imeko yebali?  
Lenzeka phi bali?

---



---



---

Kwenzeka ntoni ebalini?

---



---



---

Liphela kanjani?  
Yintoni ebinomdla ngeli bali?

---



---



---

**Uza kubhala ngantoni?**

Sebenzisa isazobe sokucinga ubhale ilinge lakho lokuqala. Cela umhlobo wakho ukuba ahlele okubhalileyo. Yenza izilungiso uze ubhale ibali lakho kwiphepha elilandelayo.

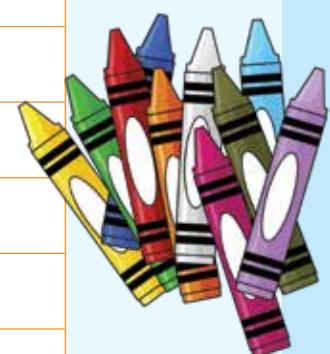
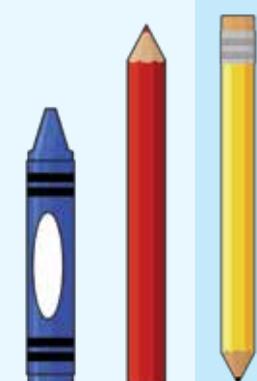




Umhla:

Sebenzisa isazobe sokucinga sakho ubhale ibali lakho.

ISIQALO



GQIBA

INTSAYINO: Gama

Umhla

17



## Masifunde

Namhlanje uza kufunda intsomi yesiZulu. lintsomi ngamabali adluliselwa kwizizukulwana ngezizukulwana ngomlomo. Abantu babalisela abantwana kanye nabazukulwana babo la mabali – abawabhali phantsi. lintsomi zikhola ukuba nemfundiso okanye zonwabise. Zikwamanya nabantu. Abantwana benkcubeko ethile babaliselwa iintsomi ezifanayo kwaye oku kwenza ukuba bazine bebanye. lintsomi zesiZulu zisixeleta indlela uThixo awazidala ngayo izinto nokuba kutheni izinto zingale ndlela ziyyiyo.

Kwiintsomi ezininzi sifumana izilwanyana ezithethayo.



- Sebenzisa isazobe sokucinga sikuncede ekucwangciseni oza kukubhala.
- Bhala ilinge lokujala.
- Cela umhlobo wakho alihlele.
- Fundisisa okubhalileyo kwakhona uze wenze izilungiso ezifanelekileyo
- Emva koko bhala kakuhle. ngocoselelo encwadini yakho.

UJabu wayeyinkwenkwe engumalusi eniminyaka eli-14. Wayezingca kakhulu ngendlela awayewukhathalele ngayo umhlambi omkhulu weenkomu zikayise. Ngamini ithile yasekwindla eyayifudumele, uJabu ezhlhalele endulini esalusa ezi zilwanyana kweza umhlobo wakhe uSipho ebaleka.

“UBhubesi, ubonwe apha phezolo. Ubulele inkomo. Amadoda sele eqalisile ukumbekela imigibe. Qokelela iinkomo zakho uzifake ebuhlanti ze sihambe siyokubukela amadoda ebeka imigibe!”

Wothuka kakhulu uJabu. “Andinakuvalela iinkomo ebuhlanti Sipho,” watsho.

“Kusekusasa kakhulu ukuba ndenze loo nto. Kufuneka zitye zigqibe kuqala ze emva koko ndizise emlanjeni ziyokusela phambi kokuba zibuyele ekhaya.”

Wadana uSipho akuva oku, kodwa wayesazi ukuba akuzukumnceda nganto ukuxoxisana noJabu. “Kulungile,” watsho. “Ndakubona kamva, mhlawumbi ngasemlilweni ngokuhlwa. Ndiza kubukela amadoda.” Watsho esimka ebaleka.

UJabu waqala waqokelela iinkomo waze waziqhabela emlanjeni ziyokusela. Ngeli lixa ziselayo yena wahlala phantsi wafaka iinyawo zakhe emanzini.

Kusenjalo uJabu weva isandi esamshukumisayo. “Gra-gra-a-a!” watsho umgqumo omkhulu. linkomo zema bhuxe kukoyika. YayinguBhubesi, kwaye wayekufuphi kakhulu! UJabu walaqaza ngobuchule. Amadolo ayegevezela kukoyika, wazitsalela ndaweninye iinkomo zenza isangqa. “Kodwa lo mgqumo awuthi, ‘ndiza kukutya,’” wacinga njalo. “Ingathi uBhubesi usengxakini. Ndicinga ukuba laa mgqumo ngowokucela uncedo.” UJabu waqala wasondela ngakwingonyama.

UBhubesi wayebanjwe ngomnye wemigibe eyayibekwe ngamadoda. Intloko yakhe yayibambiseke kuloo mgibe, kunjalo nje uthi xa eshukuma ezama ukuzikhulula kube kukhona uqinayo umgibe. UJabu wema apho



Umhla:

ethe nkamalala. Zange wayibonela kufuphi kangaka ikumkani yezilwanyana ngaphambili. Ngenene yayisisilwanyana esinobungangamsha. Wathi njengokuba uJabu embukele uBhubesi ezama ukusindisa ubomi bakhe, wasuka wamsizela. Ingonyama yayibona le nkwenkwe yaza yathetha nayo.

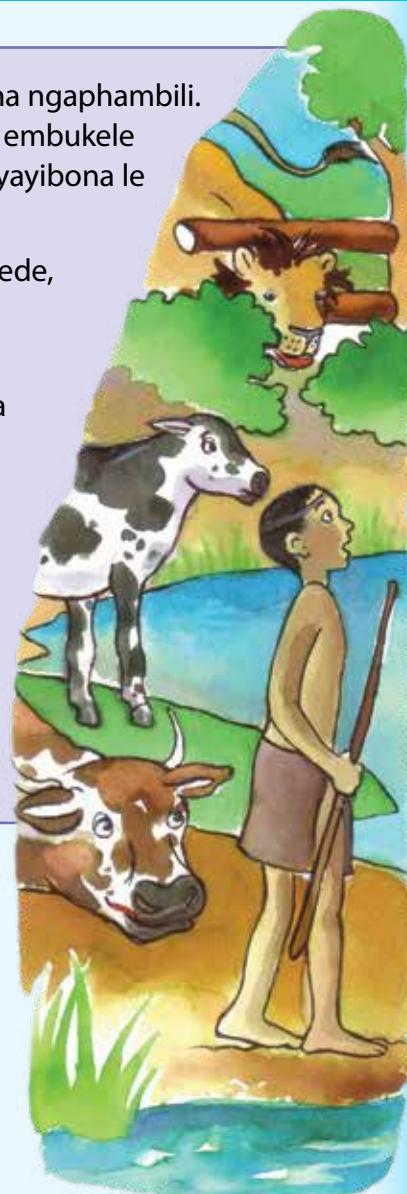
**Bhubesi:** He-e! Mfana! Ndicela undincede. Andikwazi ukuzikhulula. Ndincede, ndiyakucela, akunakuza ususe le ntsimbi icinezele intloko yam? Ndiyacela torhwana!

UJabu wamjonga emehlweni uBhubesi. Wayesiva ngelizwi layo ingonyama ukuba iphelelwe lithemba.

**Bhubesi:** Ndincede mfana! Ndiyakucenga! Bengekafiki abaya bazingeli bazokundibulala. Nceda undikhulule!

**Jabu:** Ndiyafuna ukukukhulula, Bhubesi. Kodwa ndoyika ukuba unditye ndakuggiba ukukukhulula.

**Bhubesi:** Soze, mfana, andinakuyenza into yokutya umntu ondikhululeyo! Ndiyathembisa andisoze ndiphathet nonwele lwakho. Inene ndiyakuthembisa!



Masithethe Xoxa ngale mibuzo neqabane lakho.

- ❖ Ngoobani abalinganiswa abaphambili kweli bali?
- ❖ Yintoni eyabangela uSipho abe nemincili ngeli lixa wayesiya ebaleka kuJabu?
- ❖ Wayephi uJabu ngeli lixa afunyanwa nguSipho?
- ❖ Jonga umfanekiso uze uchaze indawo eliqhubeka kuyo ibali.
- ❖ Ingaba le ndawo yahlukile kwindawo ohlala kuyo? Njani?
- ❖ Ucinga ukuba uJabu wayengumntu othembekileyo othathela kuye uxanduva? Ngoba kutheni?



Ucinga ukuba eli bali liza kuphela njani?

Ucinga ukuba uJabu uza kumkhulula uBhubesi?

- ❖ Kwiqela lakho, cingani ngesiphelo seli bali. Nakuggiba nidlale iindima ezikweli bali nibonise iklasi. Kuza kufuneka abantu abaza kudlala indawo kaJabu, uSipho kunye noBhubesi, ingonyama. Kuza kufuneka ube nazo neenkomu ezimbalwa.
- ❖ Khethani ukuba leliphi iqela elize nesiphelo esimnandi.

# UJabu uva umgqumo wengonyama



Masibhale

Funda ibali kwakhona wandule ukuphendula imibuzo.

**1. UJabu zange afune ukuhamba ayokubukela ukubekwa kwemigibe kuba**

- |   |   |
|---|---|
| A | Kwakukude ukuba angaya ngeenyawo.           |
| B | Wayedinwe kakhulu.                          |
| C | Wayefuna ukuya kuseza iinkomo.              |
| D | Wayeresazi ukuba imigibe ikhangeleka njani. |

**2. Uthetha ukuthini umbalisi xa esithi "linkomo zema bhuxé"?**

- |   |                                     |
|---|-------------------------------------|
| A | Zazigodola.                         |
| B | Zazisoyika ngoko zema zangashukumi. |
| C | Zazingafuni ukuya emlanjeni.        |
| D | Zajika zangumkhenkce.               |

**3. Yaiyintoni eyayibangela ukuba amadolo kaJabu ayegevezela?**

- |   |  |
|---|--|
| A | Wayegodola.                                      |
| B | Wayesoyika ingonyama.                            |
| C | Wayengakwazi ukuziqokelelela iinkomo ndaweninye. |
| D | Wayonzakele emadolweni.                          |

**4. Siyazi ukuba uJabu yayingumntu onenkathalo kuba**

- |   |   |
|---|---|
| A | Wayesolusa iinkomo.                                 |
| B | Wayengafuni ukushiya iinkomo zingenamntu uzolusayo. |
| C | Wayehleli kwikopi.                                  |
| D | Watetha nengonyama.                                 |

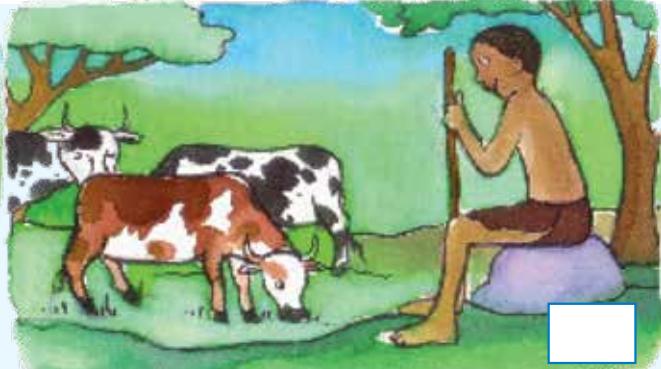
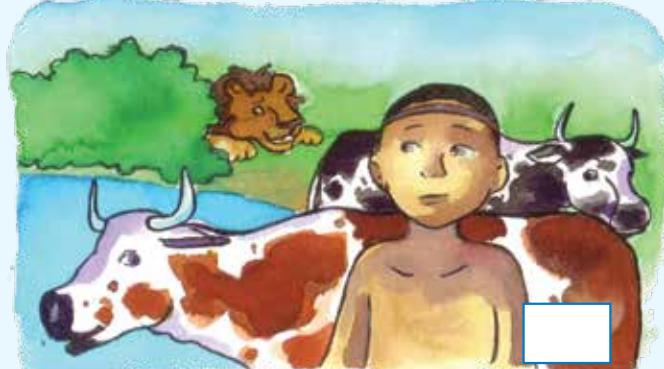


Masenze

Faka iinombolo kule mifanekiso ngokulandelelana kweziganeko zebali.



*Uxolo, andinako ukuhamba nawe Sipho*





Umhla:



Bhala isivakalisi uchaze ukuba kwenzeka ntoni kumfanekiso ngamnye kwiphepha elingaphambili.

1	
2	
3	
4	

Funda lo mqolo kwakhona uze ukwrelele izenzi ozifumanayo kangangoko unako ukuzifumana. Khetha ezintlanu uze uzisebenzise ekwakheni izivakalisi ezibini.




Tshatisa la magama nezifanokuthi ezingezantsi.

thiyisela                  bongoza                  ishushu                  bhaqa                  emangalisiwe                  nyenyisa  
 ukuzingca                                                                                                       bheka-bheka

Bhala izifanokuthi zezi zenzi kwizithuba ozinikiweyo.

khulula	cenga	ethe nkamalala	bekela
Iaqaza	ifudumele	fumana	ukuzidla

Biyela isenzi esifanelekileyo kwezi zivakalisi.

UJabu <b>wacinga/ucinga</b> icebo lokumelana nengonyama.
Sigqibela <b>singasazi/bengasazi</b> esona simo sengonyama.
Ingonyama <b>yasenza/yenza</b> isithembiso kodwa <b>yasophula/iyasophula</b> .
Umama kaJabu <b>upheka/wapheka</b> isidlo sangokuhlwa sosapho lonke baze <b>batya/bayatya</b> bonke.

Ngobuya busuku indoda **yahlala/ihleli** emlilweni kwaye **ithetha/yathetha** ngokwenzekileyo.

# Kwenzeke ntoni kwingonyama?



Masifunde

Masive ukuba uJabu wagqiba kwelokuba athini ngengonyama.

UBhubesi wacenga edomboza ngosizi kangangokuba uJabu wagqiba kwelokuba amthembe kwaye amkhulule kulo mgibe. Wayiphakamisa intsimbi esemgibeni eyayicinezelo intloko yengonyama. Ingonyama yatsiba ukuphuma kuloo mgibe yaze yavuthulula isingci sayo.

**Bhubesi:** Owu ndiyabulela, mfana! Ndiyakutyla ngenene. Intamo yam ibiqalisa ukuqina kulaa mgibe kwaye bendisoyika ukuba abazingeli baza kundibulala. Andisenxanwe ngoku, mfana – ungandinceda undibonise ukuba uphi na umlambo?

**Jabu:** Ungezantsi phaya. Yiza ndikuse.

**Bhubesi:** Kwokhu, ukudlala ngesidlo esimnandi kangaka!

**Jabu:** Hayi bo! Ndakuggiba ukukusindisa kubazingeli, kwaye ubuthembisile ukuba akuzokunditya.

**Bhubesi:** Ewe, unyanisile. Bendisenzile eso sithembiso. Kodwa ngoku njengokuba ndikhululekile nje, akusabalulekanga ukugcina eso sithembiso. Ndilambe gqitha!

**Jabu:** Wenza impazamo enkulu. Akufuneki usaphule isithembiso.

**Bhubesi:** Suka! Yimfitshimfitshi ke leyo! Ndiza kukutya ngoku mfanandini. Nale ncoko indenza ndilambe ngakumbi.

**Jabu:** Kodwa ubuthembisile, kwaye ukuba uyasaphula isithembiso, siza kubuyela kuwe sikohlwaye. Isilumko esingudyakalashe ebessimamele sezwa ngokukhawuleza safuna ukuqonda ngesi sithembiso.

**Dyakalashe:** Sisithembiso santoni eso? Bekutheni ukuze wenze isithembiso, Nkosi?

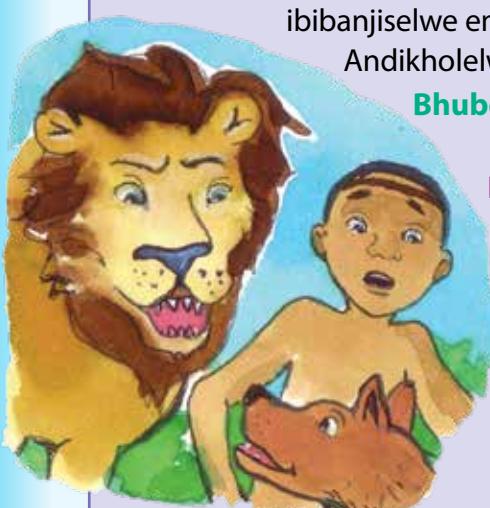
**Jabu:** Ndikhulule ingonyama kumgibe ebibanjiselwe kuwo yaze yathembisa ukuba ayisayi kunditya, ngoku ifuna ukunditya.

**Dyakalashe:** Hayi suka, yintsomi leyo. Uthetha ukuba iNkosi yam, ikumkani yazo zonke izilwanyana ibibanjiselwe emgibeni owenziwe ngabantu? Soze yenzeke into enjalo!

Andikholelw tu.

**Bhubesi:** Ewe kunjalo, ibingumgibe owomeleleyo nombi kakhulu!

**Dyakalashe:** Andikholwa ukuba kukho into enokomelela ukodlula ikumkani yam. Ndifuna ukuwubona lo mgibe. Khawuncede, phambi kokuba wonwabele isidlo sakho, khawundibonise lo





Umhla:

mgibe uthetha ngawo. Emva koko ungasonwabela ke isidlo sakho! Ingonyama, udyakalashe kunye noJabu babuyela emgibeni.

**Dyakalashe:** Undixeleta ukuba le nto incinci kangaka ingabamba intloko yakho! Sukudlal' apha! Andikwazi nokuyicingela loo nto. Nkosi, ungakhathazeka ukuba unokufaka intloko yakho apha ndizokubona ukuba ubunjani ngeli lixa ufunyanwa yile nkwenkwe?

**Bhubesi:** Hayi suka. Uyandidina ngale mibuzo yakho. Yeyokuggibela ke le endiza kwenzela yona, uhambe ke emva koko undishiye mna ndizokutya isidlo sam ndisonwabele.

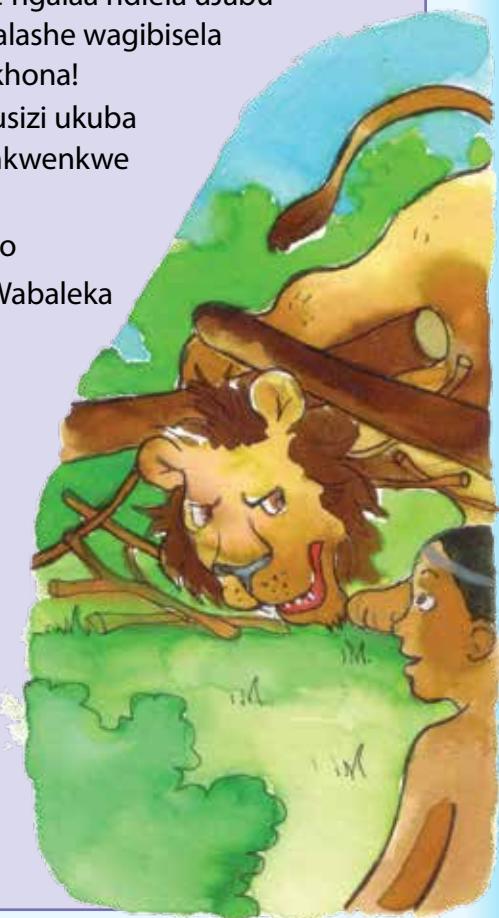
Waza ke uBhubesi wafaka intloko yakhe phakathi kweentsimbi kanye ngalaan ndlela uJabu ebeyifumene ingayo. Ngokukhawuleza okudlula nokombane, udyakalashe wagibisela intsrimbi yangaphezulu endaweni yayo. UBhubesi wabanjiselwa kwakhona!

**Dyakalashe:** Ndiyabona ke ngoku indlela obubanjiselwe ngayo. Kulusizi ukuba uphinde ubanjiselwe ngolu hlobo kwakhona. Kodwa inkwenkwe inyanisile, Nkosi. Izithembiso ezaphulwayo ziyakujikela!

UBhubesi wagquma evutha ngumsindo, kodwa umgibe owomeleleyo wambamba akakwazi ukushukuma. UJabu wambulela udyakalashe. Wabaleka ukuya ezinkomeni zakhe waze wazikhaphela wazigodusa waze wazifaka ebuhlanti. Enje yona imini!

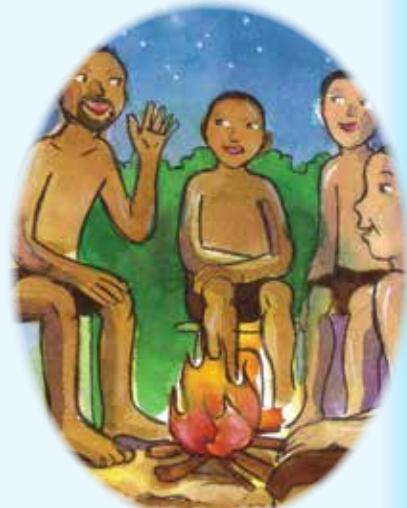
USipho wambona waze wakhwaza, "Jabu, Jabu! Ibanjiselwe ingonyama kumgibe ongasemlanjeni! Uphoswe sisenco sobutshantliziyo!" Wancuma uJabu, wazithethela eyedwa, "Ndanele, asikho isenco sobutshantliziyo esinjengesi ndisifumene namhlanje."

USipho wabuyela kubazingeli ukuze ave ibali lokubanjwa kwengonyama enamandla ngumgibe, waze uJabu wagoduka. Wabulisa umama wakhe waze waya kuahlala phantsi, watsho ngesingqala. Ngobo busuku ecaleni komlilo uJabu wamamela amadoda encokola ebalisa ngendlela abayibambisela ngayo ingonyama, indlela ebekunzima ngayo kwanendlela enobuchule abayibambe ngayo.

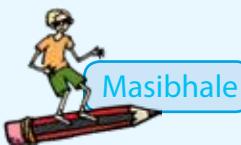


Ngoku uyazi ukuba ibali liphele kanjani.  
Cinga ngale mibuzo ilandelayo:

- ❖ Ingaba eli bali liphele ngendlela obulindele ukuba liphele ngayo?
- ❖ Uzive njani ngengonyama eyaphula isithembiso sayo?
- ❖ Lifundisa ntoni eli bali?
- ❖ Ucinga ukuba udyakalashe uhlakaniphile? Kutheni usitsho nje?
- ❖ USipho waxelela uJabu ukuba uphoswe seso senzo sobutshantliziyo. Ingaba uyavumelana naye? Kutheni usitsho nje?



# Masicinge ngebali



Masibhale

Khawucinge ngebali lilonke uze uchaze iziganeko. Cacisa indlela esikhule ngayo isakhiwo sebali. Kuza kufuneka ucinge ngeziganeko kwibakala ngalinye.

Bhala ukuba ibali liqale kanjani.	
Kwenzeke ntoni phakathi ebalini?	
Chaza indlela ibali eliphele ngayo.	



Masithethe

Ncokola ngomlinganiswa ngamnye. Yenza isiggibo malunga nokuba ngawaphi amagama kula angezantsi achaza ngokuchanekileyo umlinganiswa ngamnye. Wabhale kwizikhewu ezifanelekileyo.



Jabu	uBhubesi	uDyakalashe

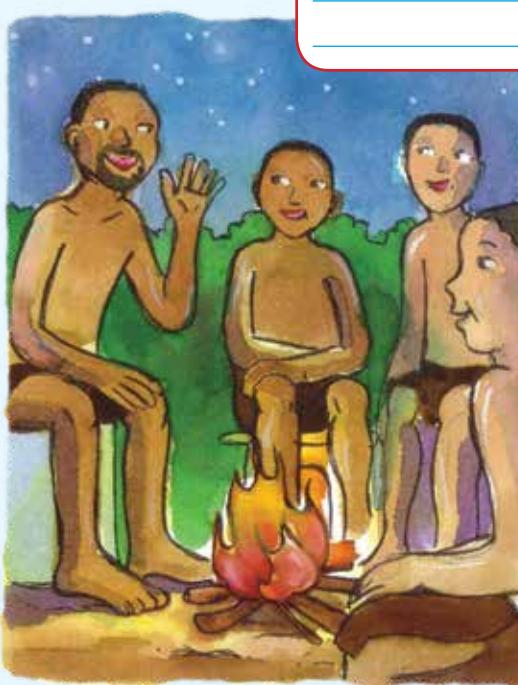
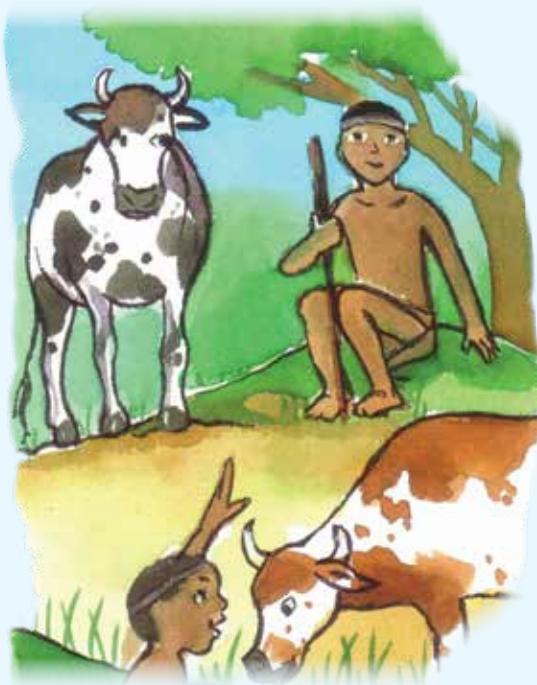


Umhla:



Masibhale

Jongisia le mifanekiso:



Bhala izivakalisi ngokubonayo kumfanekiso ngamnye.

1

2



Funda ezi zivakalisi zingezantsi uze ucime ezingahambelaniyo nesihloko.  
Faka iinombolo kwizivakalisi ezishiye kileyo ukuze ubonise ukulandelelana  
okuchanekileyo kweziganeko zebali.

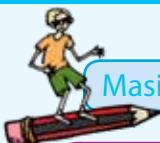
	UJabu wayengumntu othembeke kakhulu.
	Wayesalusa iinkomo zikayise xa uSipho wayemxelela ngohlaselo lwengonyama.
	Imithi yayinamasebe amade.
	UJabu zange ahambe noSipho kuba kwakufuneka ayokuseza iinkomo emlanjeni.
	linkomo zazidiniwe.
	UJabu wayesazi ukuba kufuneka azinike inkathalelo engaphezulu iinkomo zakhe.

INTSAYINO: Gama

Umhla

25

# Khawucinge ngabalinganiswa



Masibhale

Fakela iziphawuli ezithandathu ezichaza ingonyama.



Siyazi ukuba  
abalinganiswa bebal  
banjani ngezinto  
abazithethayo okanye  
abazenzayo kungenjalo  
ngezinto esizixevelwa  
ngabanye ngabo.

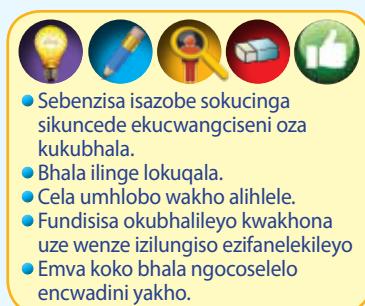
Sebenzisa ezi ziphawuli ubhale umhlathi ochaza ngengonyama. Bhala ilinge lokuqala. Cela umhlobo wakho ahlele okubhalileyo uze ubhale inkcazel elungisiwego kwisithuba osinikiwego.




Masibhale

Khawucinge ngomlinganiswa ongujabu. Cinga ngamagama achaza indlela akhangeleka ngayo nendlela aziphatha ngayo. Thetha nabahlobo bakho ukuze nifumane amagama amaninzi kangangoko okumchaza.

Nakugqiba fakelani amagama achaza ubunjani bakhe \kwizithuba ezingezantsi.

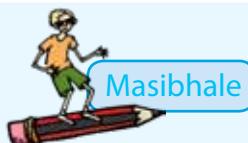



Sebenzisa iziphawuli zakho uchaze ujabu. Bhala kwiphepha elisecalen. Cela umhlobo wakho ahlele okubhalileyo. Wakugqiba bhala inkcazel yomlinganiswa kakuhle kwisithuba osinikiwego.

Igama:	Ubudala:
Inkangeleko:	



Umhla:



Khawuchaze ke ngoku umntu wokwenene omaziyo. Khetha umntu oza kubhala ngaye. Lo mntu ingaliqhawe, umntu ophilayo okanye ongasekhoyo.

Igama elipheleleyo lomlinganiswa	
Isini Ubudala Umsebenzi	
Inkangeleko yomzimba	
Italente okanye izakhono	
Kutheni le nto ukhethe yena	

Fakela iziphawuli ezithile uchaze umlinganiswa wakho.

Igama lomlinganiswa

Sebenzisa iziphawuli zakho ubhale inkcazeloyomlinganiswa wakho. Wakugqiba bhala ilinge lakho lokuqala. Cela umhlobo wakho ahlele okubhalileyo. Nawe ungahelela okubhalwe nguye.  
Bhala ngokutsha inkcazeloyakho ngocoselelo.

INTSAYINO: Gama

Umhla

27

# Sijonga ulwimi



Jonga imifanekiso. Xeleta iqabane lako  
okwenzekayo kumfanekiso ngamnye.



Ixesha langoku elikuholbo  
lokuqondisa

Ixesha langoku kuhollo  
lokuqondisa lisetyenziswa  
ukwalatha ngokuthe ngqo  
isenzo okanye imeko.

Sebenzisa le theyibhile uchaze okwenzekayo kumfanekiso ngamnye.

Umfana u-	i-	danisa	emba	<b>ya + isenzi</b>	bhaka
Intombazana i-		hlamba	xhuma	qubha	funda hamba
Yona i-		khwela	fika	thetha	pheka tya
Bona ba-		lala	wola	nceda	dlala



Masibale

Bhala isivakalisi ngento eyenzekayo kwimifanekiso emithathu engasentla.


Sebenzisa le theyibhile ubhale ezi zivakalisi ngokungathi ezi zinto ziseza kwenzeka kwixesha elizayo.

Umfana u-	za	danisa	emba	<b>Isenzi</b>	bhaka
Intombazana i-		hlamba	xhuma	qubha	funda hamba
Yona i-		khwela	fika	thetha	pheka tya
Bona ba-		lala	wola	nceda	dlala




Umhla:

## Ukusebenza ngezenzi



Masibhale

Fakela isenzi esichanekileyo. Biyela ngesangqa Izenzi ezinezakhi zexesha elizayo u-za okanye u-ya.

ngxaki	1. Ingaba Uza kubanengxaki <b>yokundinceda</b> ?
nceda	2. Ndiyakuthembisa <b>ndiza kukunceda</b> ngomso.
zisa	3. Ingaba _____ incwadi yam.
hamba	4. Ingaba _____ nathi?
yonwabela	5. _____ ukutya isidlo sasemini kunye nomhlobo wakhe.
funda	6. _____ isiXhosa.
linda	7. Andithandi u _____ ixesha elide.
khwela	8. Andikukhuthazi_____ ibhasi ecothayo.
hamba	9. _____ ngobusuku obulandelayo.
hamba	10. _____ kusasa ngomso.
pheka	11. Umama _____ isidlo esimnandi.
xela	12. _____ idilesi yam.
dlala	13. _____ ibhola ekhatywayo.
fika	14. Ingaba _____ kunye nawe?
zisa	15. Uvumile ukuba _____ iilekese
bamba	16. _____ isutikheyisi.
thetha	17. _____ eklasini.
chitha	18. Bazimisele _____ iiholide zabo kude.
xoxa	19. Si_____ ngokuthatha uhambo oluya eKapa.
ndwendwela	20. _____ abahlolo bethu eKapa.



# Ukwakha izibizo



Jongisia kakuhle le tshathi. Wakugqiba uxelele iqabane lakho ukuba umntwana ngamnye yintoni ayithandayo nangayithandiyo.

	ukucula	ukupeyinta	ukubaleka	ukulala	ukusefa	ukupheka	ukufunda
UAnn	✓	✓	✗	✗	✗	✓	✓
UJabu	✗	✗	✓	✗	✓	✓	✗
UPeter	✗	✓	✗	✓	✗	✗	✓
UNomsa	✗	✓	✓	✓	✗	✗	✓
UEnver	✗	✗	✓	✗	✓	✗	✓

UAnn	U-Ann uthanda ukucula, ukupeyinta, ukupheka, ukufunda. Akakuthandi ukubaleka, ukulala, nokusefa
UJabu	.....
UPeter	.....
UNomsa	.....
UEnver	.....

Sisebenzise  
isiphumilisi  
phakathini  
kwezinto  
ezikulufulu lwethu.

Funda ezi zivakalisi ngocoselelo. Wakugqiba krwelela umngca izibizo eziqala ngesimaphambili esingu-uku.

1. Andikuthandi ukuzingela izilwanyana.
2. Asikuthandi ukudutyulwa kweemvubu kweli loMzantsi Afrika.
3. Ukubulawa kwemikhombe ngokungenalusini kubothusile bonke abantu.
4. Ukuhleka kwamantombazana kuye kwamcaphukisa utitshala.
5. Ukukhonkotha kundihlalise ubusuku bonke.
6. Ukuqhuba ngokungenankathalo kuhola wendlela u-M1 kubangele ingozi.
7. Ukubaleka kundibilisile ngoko ndiza kuhlamba.

Izibizo ezakhiwe  
ngezenzi  
ngokufakela  
isimaphambili  
u-uku.



Umhla:

8. Ukulala ndiza kukonwabela emva kokuphunga ikofu.
9. Ukuvula itepu yamanzi kuza kucoca idreyini.
10. Ukuhlala ithuba elide kundiqaqambisela ngomqolo.

## Ukusebenzisa iikoma



### Khawujonge iikoma

Xa kukho uluhlu lwamagama kwisivakalisi igama ngalinye lohlulwa ngekoma kwelilandelayo.

Isiphumlisi singayitshintsha intsingiselo yesivakalisi ukuba sisetyenziswe ngendlela engalunganga.



Jonga ezi zivakalisi zibini uze uthethe malunga nokuba isiphumlisi siyitshintsha njani na intsingiselo xa sitshintshe indawo esikuyo.

Umvubo, ngamasi nomphokoqo.	
Umvubo ngamasi, nomphokoqo.	

Ngoku fakela iikoma kwezi zivakalisi.

Kuza kufuneka isando izikhonkwane kanye nesarha.

Sithenge ama-apile iiorenji iibhanana kanye namapere.

Wema bhuxi wamthi ntsho waze wabaleka.

Elo rhamncwa lalilikulu lityebile kwaye lisoyikeka.



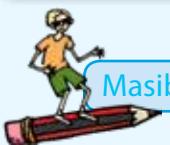
Sisebenzisa amagama azizihlanganisi ukudibanisa izivakalisi. Izihlanganisi zibalulekile ekudibaniseni izivakalisi.

Ngaphandle kwazo intetho ayinako ukuvakala kakuhle *Jonga lo mzekelo*.

UJim wajika wajonga emva. UJim wangqubeka ekhabhathini.

UJim yintloko yazo zozibini ezi zivakalisi ngoko unako ukumsusa uJim wesibini xa uzidibanisa ezi zivakalisi.

Unako nokusebenzisa igama elithi “**kodwa**” ukudibanisa izivakalisi. Ubonisa ukuphikisana phakathi kwezivakalisi ezibini. Khumbula: Isivakalisi esilula sinentloko enye kunye nesenzi esinye. Kodwa isivakalisi esimbaxa sinako ukuba nezenzi okanye iintloko ezininzi.



**Masibale**

Dibanisa ezi zivakalisi zibini zilula ngokusebenzisa esinye sezi zihlanganisi.

Wakuggiba krwela umgca phantsi kwenzenzi kwisivakalisi ngasinye kwezihlanganisiwego.

noxa

ukuba

nokuba

kodwa

kuba

ngoko

ukuze

Sifuna ukudlala ibhola ekhatywayo. Imvula izimoshile izicwangciso zethu.

UAnn undicelile ukuba ndimncede ngomsebenzi wesikolo. Ndiye ndamnceda.

Ndifieke emva kwexesha esikolweni. Ndishiywe yibhasi.

Bathe ibhulorho sele ilungisiwe. Isonakele.

Uyintshatsheli kwizibalo. Akayichani kakuhle ijiyografi.

Ndiyazithanda iziqhamo. Andiyithandi imifuno.

Sasebenzisa izambrela zethu. Lalisina.



Umhla:

Inqununu yayibukhali. Inqununu yayinobubele.

Wayegula. Ugqirha wamnika amayeza.

Uyayithanda ikofu. UAnn uyayithanda iti.

Waya evenkileni. Wathenga itshokholethi.

Ndaba nako ukumbona uMessi. Kwakunyakazela.

Amakhwenkwe adlala ibhola ekhatywayo. Bona badlala iqakamba.

Ndiyayithanda imvula. Andisithandi isichotho.

Bendonwabile kwamalume wam. Bendikhumbula umama.

Ndiyasithanda isikolo sam esitsha. Kuye kwafuneka ndisebenze nzima ukuze ndileqe abanye.

Ndinqwenela ukwazi. Amaza olwandle abangwa yintoni.

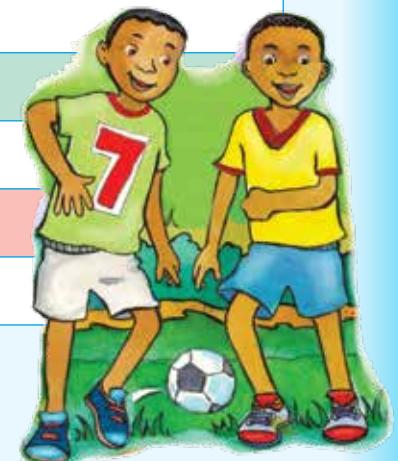
Masibakhulule. Bahambe.

Kwisivakalisi ngasinye kwezi zingezantsi krwela umgca phantsi kwezibizo  
(amagama ezinto) uze ubiyele ngesangqa izenzi (amagama axela izenzo).

UJabu uyazithanda izinja ezincinci.

UMary uhamba ngenyawo ukuya eGood Hill Primary School.

USipho udlalela iqela lebhola ekhatywayo ekuthiwa yiLittle  
Chiefs.



UJabu wakhwela ibhayisekile  
yakhe.

UAnn wasoloko ethetha eklasini.



Ndiyakwazi		😊	😢
ukufunda isicatshulwa			
ukuphendula imibuzo emalunga nesicatshulwa			
ukutshatisa amagama kanye neentsingiselo zawo			
ukubona intsingiselo yamagama			
ukwenza isicwangciso ndize ndibhale isishwankathelo			
ukugqibezela izivakalisi ndisebenzisa izenzi ezikwixesha elidlulileyo			
ukutshintsha izivakalisi kwixesha eladlulayo ndizise kwixesha langoku			
ukubhala isishwankathelo sebali			
ukuthetha ngomfanekiso			
ukuchaza izibizo			
ukusebenzisa izimaphambili nezimamva			
ukufakela iziphumilisi			
ukwenza intetho			
ukubhala umdlalo ndize ndibonise ngawo			
ukuchaza isihloko kanye nezivakalisi ezihambelana naso			
ukuchaza izithetha-ntonye			
ukwenza uluhlu			
ukuthetha ngemifanekiso			
ukufunda igrafu			
ukusebenzisa izihlanganisi			
ukubhala umahluko kwitheyibhile			
ukuchaza iinyani			
ukusebenzisa isinye nesinini sesenzi			
ukusebenzisa izenzi			
ukuchonga kwaye ndikwazi ukusebenzisa izikweko kanye nezimntwiso			
ukusebenzisa izaci			
ukukwazi ukutshatisa amaqhalo neentsingiselo zawo			
ukwenza isicwangciso nokubhala isincoko			
ukuchaza lsimo- sentlalo sebali			
ukubhala umhlathi ochazayo ngomlinganiswa			
ukubhala ngesimo somlinganiswa			
ukubhala izivakalisi zibe kwixesha elizayo			
ukutolika itsathini			
ukuchaza izikhankanyi kwizivakalisi			
ukusebenzisa iziphumilisi ezifana neekoma			
ukudibanisa izivakalisi ngezihlanganisi			
ukuchonga izenzi nezibizo kwizivakalisi			



# Umxholo 6: lindlela zokubonisa isicatshulwa

Ikota 3: liveki 5 - 10

## liveki 5 - 6: Amabali neleta

- 81 Umvundla ulumkisa ngenyikima** 36  
Ufunda ibali.
- 82 Masicinge ngebali** 38  
Uphendula imibuzo esekelwe kwibali loMvundla.  
Usebenzisa iziphawuli nezibaluli ukuchaza abalinganiswa abaphambili ebalini.
- 83 Ukubhala ibali** 40  
Wenza isazobe sokusinga ukuze abalise ibali lomvundla.  
Ubhala ibali lomvundla ngocoselelo.
- 84 Ileta yeholide** 42  
Ufunda ileta.  
Ufumana isicwangciso sohambo lukaJohn ngokusekelwe eleteni.  
Uphendula imibuzo esekelwe kwisicatshulwa.  
Ukhangela amagama kwisichazi-magama aze abhale iintsingiselzo zavo.  
Uphendula imibuzo eneependulo ezikhethisayo esekelwe kwisicatshulwa.
- 85 Ukubhala ileta** 44  
Usebenzisa isazobe sokusinga ukuze enze isicwangciso seleta.  
Ubhala ileta eya kumhlobo abalise iindaba zasekhaya nezasesikolweni.
- 86 I-imeyile evela kumhlobo** 46  
Ufunda i-imeyile.  
Uphendula imibuzo esekelwe kwi-imeyile.  
Ucaphula ulwazi oluthile eleteni ukuze azalise ikhadi leenkukacha ezingomlinganiswa.  
Ubhala ileta asebenzise izikhokelo azinikiweyo.
- 87 Okunye ngolwimi** 48  
Uchaza izibizo nezichazi ezikwizivakalisi.  
Ubhala izivakalisi asebenzise iziphawuli nezibaluli.



Utshatisa amagama nezichasi kune nezifanokuthi zaho.  
Usebenzisa izihlanganisi akhe izivakalisi ezixandileyo.

## 88 Malunga nexesha elidlulileyo nelizayo

Usebenzisa ixesa elidlulileyo.  
Ugqibezelza izivakalisi ngokusebenzisa izenzi ezikwixeshza elidlulileyo.  
Ubhala izivakalisi asebenzise ixesa eliseza kudlula.

## liveki 7 - 8: likhathuni ziyonwabiso

**89 Kuza kwaziwana** 52  
Ufunda ibali lekhathuni.  
Uxoxa ngenkczelo yeziqendu nangolwimi oluthethwa ngabalinganiswa kwikhathuni.

## 90 Ukubhala ngebali 'Kuza kwaziwana'

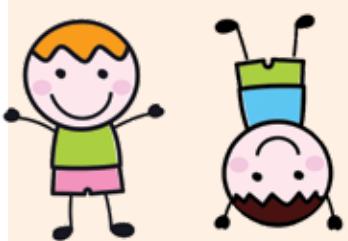
Uxoxa ngesakhelo ngasinye sekhathuni.  
Ubhala izivakalisi achaze ibali eliboniswa kwisakhelo ngasinye.  
Ubhala izivakalisi zibe kwintetho-  
ngqo.  
Uxoxa ngezibhengezo zikamabonakude aze avakalise olwakhe ulovo.

## 91 Masibhale isibhengezo

Wenza isicwangciso sesibhengezo sikamabonakude ngokwenza imifanekiso nokubhala umbhalo-ngqangi waso.  
Uchaza Isimo sentlalo, abalinganiswa kunye nomxholo wesibhengezo.  
Usebenzisa isicwangciso ukuze alungise isicatshulwa.  
Wenza umboniso wesibhengezo njengomdlalo.

## 92 Zidibanise

Uxoxa ngokuhlomela izimaphambili nezimamva kwingcambu yegama.



Uchonga izimaphambili, izimamva neengcambu.  
Ugqibezelza izivakalisi ngokusebenzisa isixando sokwenziwa.

## liveki 9 - 10: Ixesha lokudlala

## 93 UDan intshatsheli yebhola ekhatywayo!

Wenza umdlalo ongoDan asebenzise abalinganiswa nombalisi.  
Uphendula imibuzo esekelwe emdlalweni.

## 94 Ipowusta yomdlalo weqonga

Ufunda ipowusta ebhengeza umdlalo weqonga.  
Uphendula imibuzo esekelwe kwipowusta.  
Uyila ipowusta yomdlalo weqonga.

## 95 Bhala owakho umdlalo

Usebenzisa isicwangciso ukulungiselela umdlalo.  
Ubhala ilinge lokuqala lomdlalo, alihole aze abhale ilinge lokugqibela ngocoselelo.

## 96 Okunye ngezihlomelo nezichazi

Uchonga izihlomelo nezenzi.  
Uchaza uhlolo Iwesihlomelo: esobunjani, esexesa, esendawo, esobuninzi nesobungakanani.  
Uchaza izichazi azihlele.  
Uchaza izibizo nezimelabizo ezichazwa zizichazi.  
Uchaza iindidi zezichazi: izimnini, nezimelabizo zoquko, ezokukhomba okanye izalathisi.



# Umvundla ulumkisa ngenyikima



## Masifunde

Kwakukho umvundla owawusoloko ukhathazekile. "Awu bantu," wambombozela imini yonke, "kwokhu bantu, ndiza kuthini?"

Elona xhala wayenalo lelokuba kwakusenokubakho inyikima. "Ukuba ibikhona," watsho ezithethela, "bekuya kuthini ngam?"

Ngantsasa ithile esaxhalabe njalo, kwawa ngesiquphe isiqhamo emthini okufuphi – MBA! kwashukuma umhlaba wonke.

"Inyikima!" wothuka wakhwaza

Kwangoko wathi ngqee ukuya kulunkisa abaza bakhe.

"Inyikima! Balekani nisindise ubomi benu!"

Yabaleka yonke imivundla yalishiya elo dlelo yamlandela, ibaleka ngokungekho zingqondweni. Yaphaphatheka inqumla amasimi, amahlathi kunye

nemilambo yaya kutsho ezindulini ilumkisa abaza bayo abaninzi njengoko igqitha.

Kanye ngaloo mzuzu, kwadlula indlovu. "Inyikima! Baleka!" wakhwaza.

Indlovu yaleqeka emva kwemivundla, ishukumisa umhlaba ngaloo manqina ayo anzima.

Babaleka bagqitha kwiqela leendlulamthi. "Inyikima! Baleka!" wakhwaza umvundla.

Iindlulamthi zalandela indlovu eyayilandela imivundla.

Zathi xa zifika ezintabeni kwabe iyimivundla engamawaka alishumi, indlovu kunye neendlulamthi eziliqela zibaleka ngathi ziphambene, kwakungathi kuyaduduma

ezintabeni. Umvundla wokuqala wajonga ngasemva ekhangela ukuba iyasondela na inyikima, suka wabona intlaninge yezilwanyana ezigqotsileyo.

Kwathi zisamile njalo zikhfuzela, gqi ingonyama.

"Kwenzeka ntoni?" yabuza ingonyama.

"Inyikima, inyikima!" wakhwaza umvundla.

"Inyikima?" yabuza ingonyama. "Ngubani oyibonileyo? Ngubani oyivileyo?"

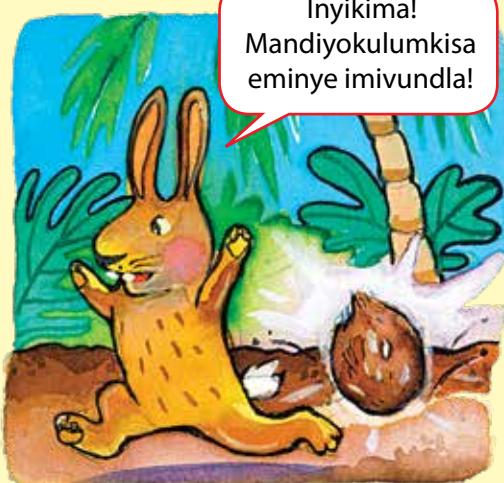
"Asindim," yatsho indlovu.

"Ayisithi," yatsho indlulamthi.



- Sebenzisa isazobe sokucinga sikuncede ekucwangciseni ibali lakho.
- Bhala ilinge lokuqala.
- Cela umhlobo wakho alihlele.
- Lihlakiye wenze izilungiso eziyimfuneko.
- Wakugqiba libhale ngocoselelo encwadini yakho.

Inyikima!  
Mandiyokulumkisa  
eminje imivundla!



Masimkeni  
apha, kubi!



Kwenzeka ntoni?



Umhla:

"Buza kuye, mbuze!" yatsho yonke imivundla, isalatha kulaa mvundla wokuqala.

Ingonyama yajika yajonga kumvundla.

"Nceda Mhlekazi," watsho umvundla buntlonirha, "bendizihlalele ekhaya kuthe cwaka kwaza kwatsho isithonga esikhulu esishukumise umhlaba ndaze ndazi ukuba inokuba yinyikima, Mhlekazi. Ngoko ke ndabaleka kangangoko ndinakho ukuze ndilumkise nabanye basindise ubomi babo."

"Mntakwethu, unganibindi ngokwaneleyo sokuba undibonise apha yenzeke khona le ntlekele?" yabuza ingonyama.

"Hayi yhoo, andinakubuyela apha kwakhona!" watsho umvundla.

"Tsibela apha kum emhlana ndiza kusa. Ndiza kujonga ndikukhathalele," yatsho ingonyama.

Ngokundweba umvundla watsibela emhlana kwingonyana bemka benyuka iinduli neentaba, banqumla imilambo, amathafa, amahlathi namasimi, bade ngelingeni bafika ekhayeni lomvundla.

"Ndiyive apha ke, Mhlekazi. Kunjalonje nam ndiyivile. Kushukume umhlaba." Ingonyama yabhekabheka – kungekudala yabona ikhokhonathi enkulu ewe ngengxolokazi emthini. Yabona nenkawana izihlelele apha emthini. Ingonyama yayichola ikhokhonathi, yakhwela phezu kwelitye yaze yayiwisa kwakhona emhlabeni. MBA! Watsiba umvundla kangangemitha. "Inyikima! Khawuleza – baleka – iphindile kwakhona!"

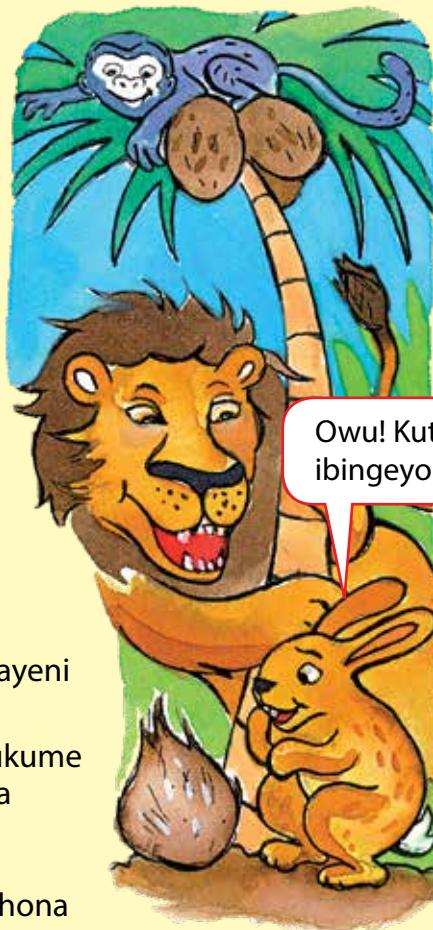
Waze wabona ukuba ingonyama iyamhleka kwaye wabona nekhokhonathi iqhekekile ezinyaweni zakhe. "Owu!" wasebeza. "Kuthe kanti ibingeyonyikima, anditsho?"

"Hayi," yatsho ingonyama, "ibingeyiyo, kwaye bekungekho sizathu sokuba woyike."

"Ukuba sisidenge kangako!"



Ungakhathazeki wena mntakwethu. Amaxesha amaninzi soyika izinto esingaziqondiyo.



Yancuma ingonyama ngobubele. "Ungakhathazeki wena mntakwethu. Sonke sinjalo – nditsho nam lo – ngamanye amaxesha soyika izinto esingakwaziyo ukuziqonda."

Watsho wakhwela emhlana kwingonyama babuyela kula mivundla ingamawaka alishumi, indlovu kunye neendlulamthi ezazisalinde phezu kwentaba, ukuze bazixelele ukuba zingabuyela emakhaya ngokukhuselkileyo.

Ithathwe kwincwadi ethi *Rabbit heralds the earthquake* ebhalwe ngu Rosalind Kerven kwiPIRLS Reader.

*The Natural World. Main Survey 2001. IEA.*

# Masicinge ngebali



Phendula le mibuzo ingomvundla kune nenyikima. Ukuba akuqinisekanga ngeependulo, phinda ulifunde ibali.

Yintoni eyayimkhathaza kakhulu umvundla?

- |   |             |
|---|-------------|
| A | Yingonyama  |
| B | Isithonga   |
| C | Yinyikima   |
| D | Umthi owayo |

Yintoni eyenza kushukume umhlaba wonke?

- |   |                      |
|---|----------------------|
| A | Yinyikima            |
| B | Yikhokhonathi enkulu |
| C | Yimivundla ebalekayo |
| D | Ngumthi owayo        |

Ingonyama yayifuna umvundla uyise phi?

---

Kwakutheni ukuze ingonyama iyiwise emhlabeni ikhokhonathi?

- |   |                                    |
|---|------------------------------------|
| A | Ukwenza umvundla ubalake           |
| B | Ukunceda umvundla ufumane isiqhamo |
| C | Ukubonisa umvundla okwenzekayo     |
| D | Ukwenza umvundla uhleke            |

Waziva njani umvundla emva kokuba ingonyama iwise ikhokhonathi?

- |   |                   |
|---|-------------------|
| A | Waba nomsindo     |
| B | Wadana            |
| C | Waziva usisidenge |
| D | Waba nexhala      |

Uthini umyalezo ophambili weli bali?

- |   |   |
|---|---|
| A | Baleka uyishiye inkathazo.                |
| B | Qiniseka ngenyani phambi kokuxhalaba.     |
| C | Imivundla ziimbaleki ezinamendu amakhulu. |

Izinto zenzeka ngokukhawuleza emva kokuba umvundla ukhwaze “Inyikima!” Bhala amagama amabini asebalini abonisa oku.

---



---

Yenza ntoni ingonyama ukuze umvundla uzive ngcono ekupheleni kwebali? Bhala izinto zibe mbini eyazenzayo.

1

---



---

2

---



---



Umhla:

Zatshintsha njani iimvakalelo zomvundla ebalini?

Ekuqaleni kwebali umvundla waziva

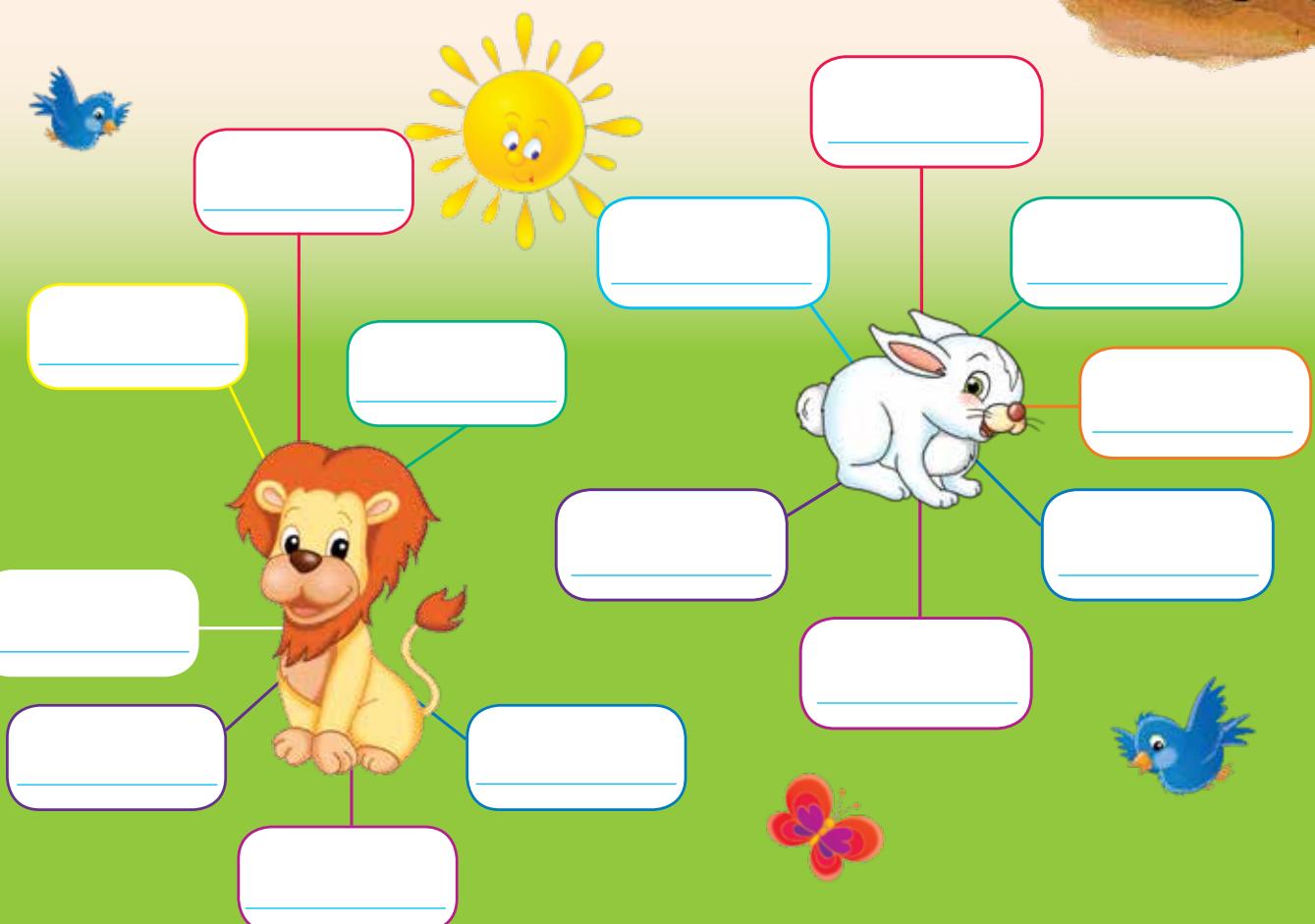
kuba

Ekupheleni kwebali umvundla waziva

kuba

Ekupheleni kwebali kwakucacile ukuba ingonyama iyawuthanda umvudla kuba

Ebalini kucacile ukuba ingonyama nomvundla zahlukene. Kwezi zazobe  
zezigcawu zingezantsi fakela izichazi ezichaza isilwanyana ngasinye.



# Ukubhala ibali



Masibhale

Sebenzisa isazobe sokusinga sikuncede ekubaliseni ibali elithi *Umvundla ulumkisa ngenyikima* ngokulandelelana kweziganeko. Xoxa nabahlobo bakho ngokwenzeka ebalini uze ubhale phantsi ecaleni komfanekiso ochanekileyo.

1




---



---

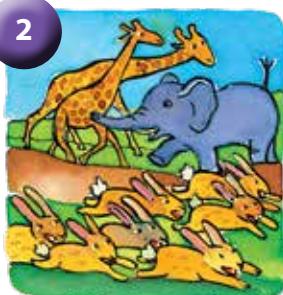


---



---

2




---



---



---



---

3




---



---



---



---

4




---



---



---



---

5




---



---



---



---

6




---



---



---



---

**Umvundla  
ulumkisa  
ngenyikima**



Umhla:



Bhala ke ngoku ibali ngocoselelo  
kwisithuba osinikiweyo.



- Sebenzisa isazobe sokucinga sikuncede ekucwangciseni ibali lakho.
- Bhala ilinge lokujala.
- Cela umhlobo wakho alihlele.
- Lihlaziye wenze izilungiso eziyimfuneko.
- Wakugqiba libhale ngocoselelo encwadini yakho.


INTSAYINO: Gama

Umhla



Masifunde



27 Apple Road  
New Town  
0301  
20 KweyoMsintsi 2015

### Dan endimthandayo

Heyi! Ndibe nethamsanqa lokuba ndikwazi ukuya eKapa nabaza bam ngethuba leeholide zikaJulayi. Sahamba ngomhla we-12 kuJulayi saze safika ngosuku olulandelayo. Kwakumnandi ukuhamba ngololiwe. Salala ekharejini ndaze mna ndalala kwibhanka ephezulu!

Sathi sakufika eKapa, into yokuqala endayibonayo yiNtab' eTafile eggunywe ngamafu **angqindilli** amhlophe. Le ntaba yayintle ngaphezu kokuba ndandilindele. Jonga zonke ezo foto ndizithumeleyo.

Ngosuku lwethu lvesibini saya kwisiqithi iRobben Island. Saya ngesikhephe kweso sigithi. Sakufika apho sabona isisele sikaNelson Mandela - apho wayehleli khona iminyaka eli-18! Sabona intlaninge yoonombombiya kunye namatye amakhulu aphi.

Ngosuku lvesithathu sabona oonombombiya kwakhona. Kweli tyeli kulwandle olubizwa ngokuba yiBoulder's Beach. Aphi sabona neentini zodidi lweCape Fur. EKapa kukho iprojekthi ejongene nokukhusela iintini kuba sekumbovu ukuba ziphele nya, zingabikho. Le projekthi ikwakhathalela noonombombiya.

Ngosuku lvesine sema kwincam yeAfrika iCape Point aphi kudibana khona iilwandlekazi ezimbini. Apha kulapho amanzi abandayo olwandlekazi lweAtlantika adibana khona nemisinga efudumeleyo yoLwandlekazi lweIndiya.

Ngosuku lwam lvesihlanu, usuku lokuggibela, saya kubona izidalwa zaselwandle kwiTwo Oceans Aquarium. Kwakungasemnandi, andizange ndisondele kangako kukrebe ngaphambili! Sasahlulwe yiglesi yefesitile kuphela, kwaye babengenazo iintloni zokusibonisa ukuba banemiqolo emingaphi yamazinyo. Sabona zonke iindidi zeentlanzi ezingathi ziinkwenkwezi - ezinye zineengalo ezifikelela kumashumi amahlanu! Ukuba kuyenzeka iphulukane nenyi ingalo, kuphinda kukhule enye endaweni yaleyo!

Ngomso siza kubuyela ekhaya. Ingathi andisafiki ndizokunibona nonke xa sibuyela esikolweni.

Umhlobo wakho

John



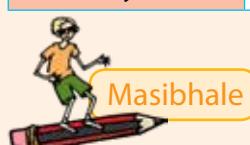
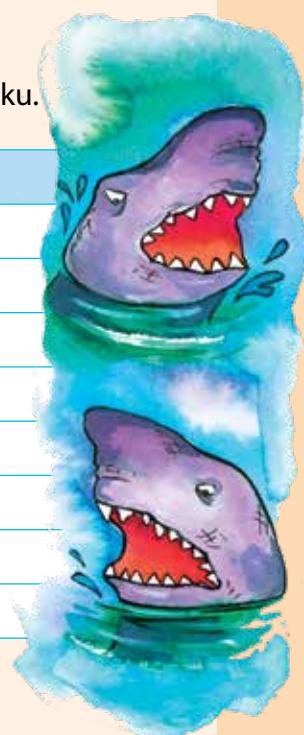


Umhla:



Ileta kaJabu ichaza iintsuku ezisixhenxe. Khawuzame ukufumana iintsuku zotyelelo lukaJabu uze ufakele izinto awazenzayo ngezo ntsuku.

Umhla	Wenza ntoni
12 KweyeKhala	Waya eKapa
13 KweyeKhala	
14 KweyeKhala	
15 KweyeKhala	
16 KweyeKhala	
17 KweyeKhala	
18 KweyeKhala	
19 KweyeKhala	



Bhala ke ngoku iimpendulo zale mibuzo.

Khuphela isivakalisi esikwileta esibonisa ukuba uJabu kunye noDan bangabahlobo bokwenene.	
Nika umzekelo wesivakalisi esibonisa ukuba uJabu ubhalela umntu olingana naye ngeminyaka.	
Nika umzekelo ube mnye wesivakalisi esibonisa ukuba uJabu akazange aye eKapa ngaphambili.	
Jonga la magama kwisichazi-magama uze uwasebenzise kwizivakalisi ubonise intsingiselo yawo.	
angqindilili	
sekumbovu	



Kutheni le nto uJabu ebhalela uDan le leta?

A	Ukuze ambalisele ngoorebe.
B	Ukuze ambalisele ngeholide yakhe ebimnandi.
C	Ukuze amxelele ukuba uza kubuyela esikolweni kamsinya.
D	Ukuze ambalisele ngololiwe

Uthetha ukuthini xa esithi ookrebe babengenazintloni zokubonisa imiqolo yamazinyo abo?

A	Ookrebe babenobuhlobo.
B	Ookrebe babebonwabisia.
C	Ookrebe babesoloko bevula imilomo yabo.
D	Ookrebe babesitya ezinye iintlanzi.



Bhalela umhlobo wakho ileta. Mbalisele iindaba malunga nento obuyenza ekhaya nasesikolweni, okanye nangantoni na enomdla oyenzileyo.

Sikunike iingcebiso ngomhlathi ngamnye. Bhala ilinge lokuqala lale leta uze unike umhlobo wakho alijonge. Wakuggiba yibhale ngononophelo.





Umhla:



Bhala idilesi yakho  
Umhla

endimthandayo

Qala ngombuliso.

Bhala iindaba zakho zokuqala.

Bhala iindaba zakho zesibini.

Qukumbela ileta yakho.

Umhlöbo wakho

Bhala igama lakho.



# I-imayile evela kumhlobo



Masifunde

I-imayile yindlela yokunxibelelana nabahlobo usebenzisa uthungelwano lwekhompiyutha. Amaxesha amaninzi sisebenzisa ii-imayile njengeeleta zokwabelana ngeendaba nabahlobo bethu. Ukuba unqwenela ukuthumela umhlobo wakho iletu ye-imayile kufuneka nibe nedilesi ye-imayile nobabini kwaye nibe nekhompiyutha.

Iya ku:

ann@school.co; dan@school.com

Ivela ku:

kin@library.com

I3 KweyoKwindla 20II

II:56

Ann noDan endibathandayo

Ndicinga ukuba nizifundile iindaba ezimalunga nenyikima enkulu yaseJapan. Ndiza kuhlala nabaza bam kwiJapan eseMazantsi kwaye ndiza kuhlala de imeko iphucuke emva ekhaya eTokyo. Nangona bendikuvuyela ukumka ndibe kude nombindi wenyikima, ndilukhumbula kakhulu usapho lwam kunye nabahlobo bam endifunda nabo elnternational Primary School.

Noko kunjalo, ndonwabile kunye nomza wam apha. Uyintanga Yam. Naye uneminyaka eli-10 kwaye sobabini sikwibanga lesi-6. Ngethamsanqa umza wam uhlala kufuphi nepaka, apha singadlala khona oojingi noonojikeleza. Ukuba nje bekungabandi ngolu hlobo!

Xa ndingadlaliyo, ixesha lam ndilichitha ngokwenza izinto endizithandayo; – ukufunda kunye nokudlala imidlalo ekhompiyutheni. Ndifunda incwadi ethi *Jungle Book* kwaye ndinqwenela ukuthi kanti bendinokuhlala eAfrika. Sendibusika embindini wayo le ncwadi.

Umhlobo wako

Kin Hosh

Thumela



Utyelele bani uKin?

Kutheni eye apha nje?

Wayibhala ngowuphi umhla le imayile?



Funda le leta phezulu ukhangale iinkukacha ezingoKin uze umzalisele le fomu.

Igama	
Iminyaka	
Ibanga	
Isikolo	
Izinto azithandayo	





Umhla:



Bhala ileta uphendule uKin. Sikunikile iingcebiso kumhlathi ngamnye. Bhala ilinge lokuqala leleta yakho uze ucele umhlobo wakho akhangele iziphene. Emva koko yibhale ngocoselelo kweli phepha.



Bhala idilesi yakho

Umhla

## Kin endimthandayo

Bhala isibuliso.

Chaza indlela obuhlungu ngayo ngokuva ngesiganeko senyikima.

Chaza ukuba mnandi kweendaba zokuba angakwazi ukuqhubela phambili nezinto athanda ukuzenza.

Balisela umhlobo wakho ngeendaba zesikolo, ezemidlalo nangezinto othanda ukuzenza.

Umhlobo wakho

Bhala igama lakho.

INTSAYINO: Gama

Umhla

# Okunye ngolwimi



Jongisia ezi zibini zezivakalisi. Krwela umgca phantsi kwesibizo uze ubiyele isichazi esisichazayo.

Intle le nja.	Inja entle ndiyayithanda.
Iyabaleka le moto.	Imoto ebalekayo yingozi.
Zimbi iindlela zalapha.	lindlela ezimbi zihambisa kakubi.
Lutyebile olu sana.	Usana olutyebileyo luyabukeka.
Sihle esi sitya.	Isitya esihle asidleli.
Mdala lo mntwana.	Umntwana omdala akafuneki.

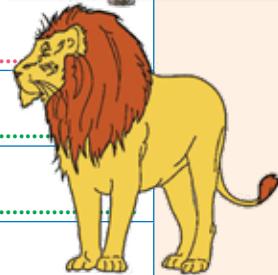
## Okunye ngezichazi

Siyazi ukuba izichazi zisichazela ngakumbi ngezibizo (abantu, iindawo okanye izinto). Isichazi siyakwazi ukwandulela okanye ukulandela isibizo esisichazayo. Jonga le mizekelo:



Bhala ke ngoku izivakalisi usebenzise ezi zibizo nezichazi. Bhala isivakalisi kuqala uze ubiyele isichazi.

de inkwenkwe	Inkwenkwe ende idlala ivolibholi.  Inde le nkwenkwe.
egezayo ikati	..... .....
elambileyo ingonyama	..... .....
hle intombazana	..... .....
thathu abantwana	..... .....
fuphi isikolo	..... .....





Umhla:



Tshatisa la magama nezifanokuthi zaho.

ekhethwayo	enkulu	eqhaqhazelisayo	esiqwini	iba ngcono
ebanzi	iyaphucuka	embindini	ethandwayo	ebandayo



Tshatisa la magama nezichasi zaho.

ngokungxolayo	enkulu	ngokukhawuleza	imbi	iyabanda
encinci	ngokuzolileyo	intle	ishushu	ngokucotha



Masibhale Hlanganisa ezi zivakalisi usebenzise izihlanganisi ezikwizibiyeli.

Ndiza kuhlala apha. Izinto zibe ngcono ekhaya. (de)

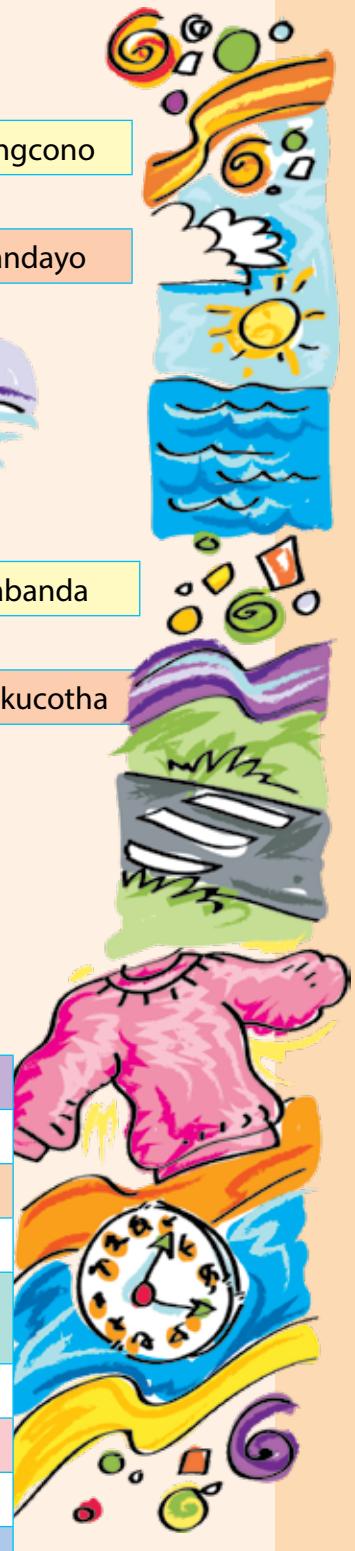
Ndonwabile apha. Ndikhumbula isikolo sam. (nangona)

Ndamxelela ukuba ahlale kuloo ndawo akuyo. Amanzi aye esiba nzulu ngokuba nzulu. (kuba)

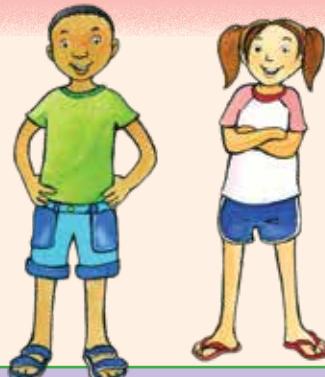
Ndajonga macala omabini. Ndawela indlela. (phambi kokuba)

Ndamxelela ukuba angafiki emva kwexesha. Wafika emva kwexesha kwakhona. (noko kunjalo)

Kufuneka unxibe ijezi. Uyagodola (ukuba)



## Ixesha elidlulileyo



Sithe sifika yabe **seyimkile** ibhasi.

Ndifie ekhaya sele **egqibe** yonke into.

Masiqwalasele ixesha elidlulileyo

Xa sifuna ukuthetha ngesenzo esisandul' ukwenzeka, sisebenzisa ixesha elidlulileyo. Ixesha elidlulileyo lineemo ezimbini **ende nemfutshane**. Imo ende siyibona ngesimamva u-**ile** ze imo emfutshane siyibone ngo-**e**. Ezi zivakalisi **zikwixesha elidlulileyo**.

Ndisebenzile izolo.

Ndisebenze kakhulu izolo.

Ndityile sukuзikhathaza.

Nditye ukutya okumnandi namhlanje.

Abantwana basele amanzi amdaka.

Yena ubalekile.

Bona babaleke nesijungqe.



Bhala isenzi esibiyelwego sibe kwixesha **elidlulileyo**.

Umhlobo wam (undiphia) i-apile.

Abahlobo bam.(hamba)

(Ndifunda) ibali elingobomi bukaMandela izolo.

UZozo (ndimbona) ukuba uyafeketha.

Siphume apho (sithokombisa) yaye (simatsheka).

Itthe yakubetha intsimbi ndakhumbula kwangoko ukuba (ndilibala) incwadi yezibalo.

Utitshala (ubuza) ukuba ndizimisele na ukufunda.

UBongi (undixeleta) ukuba uSipoti (utsiba) ebasini waleqa iinkomo.

Esi siganeko (ndisiva) ukutshona kwelanga izolo.

(Ndimbulisa) ngobubele kodwa wasuka wabanda walicongco.



Umhla:

## Ixesha elizayo



Masiqwalasele ixesha elizayo

Ixesha elizayo lisetyenzisela ukwalatha isenzeko esizeza kuqhubeke. Eli xesha lakiwa ngokusebenzia intsiza senzi u-**ya** okanye u-**za** ze isenzi sifakelwe u-**ku** ngaphambili. Umz. Umama **uya** kuhamba kusasa. Sinalo nexesha eliya kube lidlule. Umz. **Ndakube sendiyigqibile** le ncwadi ngomso. Eli xesha lakiwa ngokusebenzia intsiza senzi u-**be** + **isenzi esikwixesha** elidlulileyo.

**Ndakube sendiyisebenzise** yonke imali yam ngeli xesha kulo nyaka uzayo.

**Ndakube sendidiale** imidlalo emithandathu yebhola ekhatywayo ukuphela konyaka.



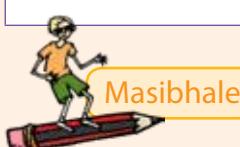
Cinga ngento oya kube sowuyenzile ukuggiba kwakho ukufunda kwesi sikolo.

Bhala izivakalisi ezhlanu usebenzise amagama afana nala:

**ndakube sendi + isenzi**

## Ukuggiba kwam ukufunda kwesi sikolo

**ndakube sendifunde iincwadi ezingama-50.**



Gqibeza ezi zivakalisi ubhale isenzi esibiyelweyo ngendlela echanekileyo usebenzise u- **ndakube** + **isenzi** esikwixesha elidlulileyo.



Ngeli xesha kule veki izayo uya kube (sebenza) kule projekthi iintsuku ezingmashumi amabini.



Ngeli xesha kulo nyaka uzayo ndiya kube (funda) kwesi sikolo iminyaka emithandathu eneenyanga ezilithoba.

Ngeli xesha ngomso ndiza kube (gqiba) umsebenzi wam wasekhaya.

Ngeli xesha kule nyanga izayo ndiza kube (baleka) kugqatso lwemigama emide.

NgeKrisimesi ndiya (tyeleta) eKruger National Park.

# Kuza kwaziwana



Masibhale

Funda la maphepha mabini alandelayo athathwe kwibali lemifanekiso elithi Kuza kwaziwana. Inombolo ye-100. Jongisia okwenzekayo kwisakhelo ngasinye. Qaphela iindidi ezahlukeneyo zamaqamza entetho asetyenzisiwyo kule khathuni. Jonga amaqamza abonisa intetho yabasasazi kwizakhelo 4, 5, 6, 7 neses-8. Qaphela izandi zamagama nendlela abhalwa ngayo.

## Ikhathuni njengoncwadi

Ukuza kuthi ga ngoku kulo nyaka ufunde iindidi ezahlukeneyo zezicatshulwa: lintsomi, imibongo, izibhengezo, iingxelo, iingxoxo, izicatshulwa ezinika ulwazi neziyalelayo. Ibalì lemifanekiso okanye ikhathuni lolunye uhlobo lвесicatshulwa. Amabali emifanekiso anamagama ambalwa nemifanekiso emininzi ukuze ukwazi ukubona abalinganiswa. Ibalì libaliswa ngezakhelo ezilandeelanayo eziliqela – ezinye ziba namagama ezinye azibi nawo.





Umhla:



# Ukubhala ngebali 'Kuza kwaziwana'



Masithethe

Xoxa nomhlobo wakho ngebali lemifanekiso elithi Kuza kwaziwana.  
Nakuggiba bhala isivakalisi uchaze okwenzeka kwisakhelo ngasinye.

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14



Masibhale

Funda ibali lemifanekiso kwakhona uze uphendule imibuzo elandelayo:

1. Yintoni ethanda ukwenziwa ngumkhuseli weSupa Strika kangangoko ethanda ukudlala ibhola ekhatywayo?
2. Iqela iSupa Strika lidlala neliphi iqela?
3. Impempe kasompempe yenza esiphi isandi? Kutheni ebetha impempe yakhe kwisakhelo sesi-4 nje?
4. Athini amanqaku? (Ingcebiso: jonga kwisakhelo sesi- 4 nesesi-8)
5. Yenza uluhlu lwamagama ezandi akweli bali.
6. Zeziphi izibhengezo ozibonayo kweli bali?
7. Zijoliswe kubani ezi izibhengezo?



Umhla:

## Iikhathuni zesibhengezo

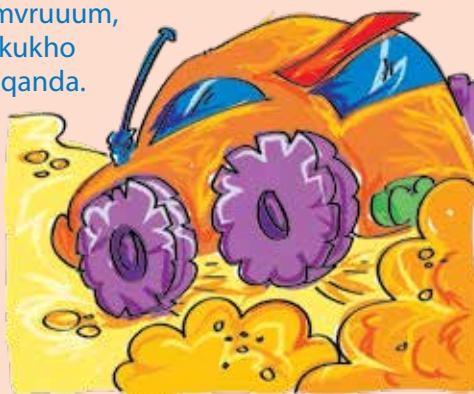


- ❖ Sesiphi isibhengezo sikamabonakude okanye sikanomathotholo osithandayo?
- ❖ Kutheni usithanda nje?
- ❖ Ungayithenga imveliso

- ebhengezwayo?
- ❖ Ucinga ukuba kutheni becinga ukuba ungafula ukuyithenga le mveliso?
- ❖ Ingaba esi sibhengezo sisebenzisa intetho etsalayo ngale mveliso?

Thenga umgrugra ogragramayo wemoto yereyisi elawulwa kude. Akukho unokuphoswa yile. Ihamba emhlabeni: mvruum, mvruum! Akukho nto inokuyinqanda.

1



Ihamba  
nasemanzini:  
tsh—vrrrr!  
—whrrrr!

2

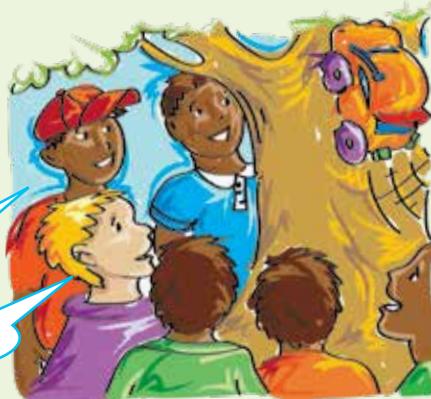


Ngalo mgrugra ugramayo ungangoyena mntwana uthandwayo kwihlabathi lonke! Wena! W—owuu!

Heke!

Wowu!

3



Usaziwayo, usaziwayo! Iya kuba nguwe ke lowo!

Ndinomgrugra  
ogrammayo  
wemoto  
yereyisi!

4



Jonga izibhengezo ezikwiphepha lokusebenzela elingaphambili uze uphendule le mibuzo.

Ingaba isibhengezo ngasinye sikucenga ukuba wenze ntoni?

Ingaba esi sibhengezo siyabaxa okanye kukho into esikuthembisa yona? Chaza kutheni usitsho nje.

Zeziphi izandi ezisetyenziswe kwesi sibhengezo?

Sijoliswe kubani esi sibhengezo? Ingaba sijoliswe ebantwini abadala okanye kwabancinci, emakhwenkweni okanye emantombazaneni?

# Masibhale isibhebgezo



Uza kusebenzisa ipowusta yakho ekubhaleni isicatshulwa sesibhengezo sakho sikamabonakude!

- Cinga kuqala uze wenze isigqibo malunga nokuba uza kuzifaka njani izenzeko kwesi sibhengezo sakho.
- Ingaba uza kusebenzisa umntu omnye okanye abaninzi?
- Yahlula isibhengezo sakho sibe ziziqendu ezine.
- Zoba umfanekiso okanye yiske kwimagazini ukuze ubonise isiqendu ngasinye.
- Bhala isicatshulwa esibonisa kanye le nto iza kuthethwa ngumntu ngamnye.



● Sebenzisa isazobe sokucinga sikuncede ekucwangciseni ibali lakho.

● Bhala ilinge lokuqala.

● Cela umhlobo wakho alihlele.

● Lihlaziye wenze izilungiso eziyimfuneko.

● Wakugqiba libhale ngocoselelo encwadini yakho.

1

2

3

4

Lenzeka phi ibali?

Ngoobani abalinganiswa?

Uthini umxholo okanye isakhiwo sebali?



Umhla:

Sebenzisa isicwangciso sakho ubhale eyakho ikhathuni. Funda iikhathuni zabanye abafundi ofunda nabo. Khetha abe mnye oza kulinganisela iklasi.

1

2

3

4



Wakube usibhale sonke isicatshulwa sesibhengezo sakho sikamabonakude, khetha amalungu eqela lakho aza kwenza umdlalo alinganise ukuba siza kuba njani na kumabonakude.

INTSAYINO: Gama

Umhla

57

## Yintoni isimaphambili?

Isimaphambili asilogama lipheleleyo. Siyinxalenyegama elifakelwa ekuqalenikwegama (ingcambu). Isimaphambili ngasinye sakhwi liceba kanye nesisekelokwaye sinentsingiselo yaso. Xa ufakele isimaphambili kwingcambu yegama, iyatshintsha intsingiselo yengcambu leyo.

Biyela isimaphambili segama ngalinye kula. Krwela umgca kwingcambu yegama.

umntu	uluntu	ubuthi	uluthi
isitya	ukutya	isiko	
iziko	isintu	ubuntu	
isizwe	ilizwe	ubuzwe	
umphathi	abaphathi	izizwe	



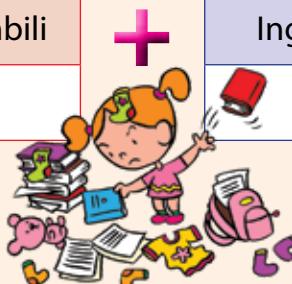
Jonga umzekelo. Kwenzeka ntoni xa uhlomela isimaphambili kwingcambu yegama? Lithetha ntoni igama elitsha olakhileyo?

Isimaphambili

ili-

Ingcambu

zwe



Bhala igama uze ukrwele umgca phantsi kwesimaphambili segama ngalinye. Wakuggiba bhala iceba nesisekelo seso simaphambili.

Umz. ilizwe ismph: ili = i- + -li-?

Isimaphambili	Iceba	+ isisekelo
ili-	i-	+ -li-
ama-	a-	+ -ma-
um-	u-	+ -m-

## Isixando sokwenziwa



Bhala ezi zivakalisi zibe kwisixando sokwenziwa. Sesikuqalele.



Ifesitile yaphulwe yinkwenkwe.

Isivakalisi **esikwisixando sokwenziwa** sisibona ngo-wa ohlonyelwa kwisenzi sesivakalisi. Oku kwenzelwa ukwalatha ukuba intloko yesivakalisi yiyo umenzi weszenzo. Futhi siqaphela ukuba intloko yesivakalisi nenjongosezi zitshintsha indawo ezima kuyo. Umzekelo: **Inja** itya inyama. Isenziwa: **Inyama ityiwa** yinja.



Ibhere li \_\_\_\_\_



Umhla:

## Yintoni isimamva?

**Izimamva** ziya fana nezimaphambili, ngaphandle kokuba zona zihlonyelwa **emva** kwengcambu yegama. Nazo ziayitshintsha intsingiselo yegama. Umz. isimamva u-'ana' walatha "isinciphiso". Igama elithi injana lithetha injna encinci.



Zithetha ntoni ezi zimamva?  
Biyela isimamva kwigama ngalinye  
uze ukwele umgca phantsi  
kwengcambu.

Ingcambu

hamb-

Isimamva

ile

Biyela ngesangqa isimamva kwigama ngalinye.  
Wakuggiba krwela umgca phantsi kwengcambu.

- inkosikazi
- indodakazi
- indodana
- ithokazi
- ihambile
- ayihambanga
- iyafundeka
- indlukazi
- umakazi
- ixhegokazi
- umntwana
- isisukazi
- fundisa
- ugqibile
- phatheka
- phathela
- phathisa
- bonela
- umgqomokazi
- intokazi
- umfana
- ugqwesile
- akahambanga



Zithetha ntoni ezi zimamva

Isimamva	Intsingiselo	Isimamva	Intsingiselo
-anga	isilanduli	-anga	isilanduli
-ela	isixando sokwenzela	-ela	isixando sokwenzela
-eka	isixando sokwenzeka	-eka	isixando sokwenzeka
-isa	isixando sokwenzisa	-isa	isixando sokwenzisa



Intombazana \_\_\_\_\_



Ibhola \_\_\_\_\_



Inkwenkwe \_\_\_\_\_



Unoposi \_\_\_\_\_

INTSAYINO: Gama

Umhla

# UDan intshatsheli yebhola ekhatywayo!



Masifunde

Yenzani lo mdlalo. Kuza kufuneka kubekho umama, utata, unyana kunye nombalisi oza kufunda iindawo eziphakathi kwengxoxo (le nto ithethwa ngabalinganiswa).

**Isiqendu:** Kusegumbini lokuhlala kuloDan. UDAn ungqengqe esofeni ubukele umdlalo webhola ekhatywayo kumabonakude. Unina noyise bakhangeleka ngathi bakhathazekile kuba engawenzi umsebenzi wakhe wesikolo.

MAMA:

Dan, sowuwenzile umsebenzi wakho wesikolo?

DAN:

Ee ... ha ... ewe, olo hlolyana. Ee ... andinamsebenzi ungako Mama. Kuza kufuneka ndibhale ibali elinamagama angama-300. Ndisafuna ukukhawuleza ndibukele lo mdlalo ulapha kumabonakude kuqala.

MAMA:

Daniel Shabalala, ingathi ngowuthatha incwadi zakho wenze umsebenzi wakho ngoku, uyandiva!

[Uthatha ubhaka wakhe phantsi awubeke phezu kwetafile.]

DAN: Kwou, Mama! Utsho njani uitshala ukuba masibhale ibali elinamagama angama-300? Andingo William Shakespeare nje mna! Amakhulu amathathu amagama! Ndakuyigqiba nini loo nto? Khona, ndiza kubhala ngantoni? Andinakubukela iPirates neChiefs kuqala? Ndakubhala ngoko nangoko ukuphela komdlalo. Ndiyathembisa!

[Ukhupha incwadi kubhaka ayivule.]

Mhlawumbi oku kuya kukunceda. Jonga esi sazobe sokusinga sisencwadini yakho yokusebenzela. Sithi ubhala isihloko embindini uze ubhale izimvo ezine eziphambili ezibhokisini. Ilula nje loo nto! Ungayenza loo nto nyana.

TATA:

Kodwa Tata, ndingabhala ngantoni? Ndiza kuqala ngegama lam nefani Yam. Loo nto indinika amagama amabini ... kuya kushiyeka angama-298! Akwaba bendinokubukela nje oku kwsiphelo somdlalo. Kulungile ke. Ndiza kucinga. Ndibhale ngantoni? Mmm.

[UDan ulala ngentloko phezu kweencwadi.]

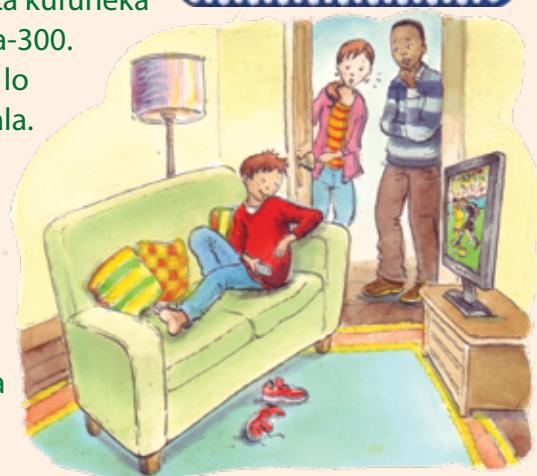
DAN:

Okukhona azama ukucinga uDan, kokukhona ozelayo. Uyazamla, kungekudala ubuso bakhe buwa phezu kweencwadi. Ulala yoyi. Uphupha ngalo mdlalo ebefuna ukuwubukela. Ukwibala lebhola ekhatywayo iFNB Stadium uhleli kumqolo wokuqala wezitulo ngaphambili emva kweepali zeeChiefs. Ubukele ngobuphakuphaku. Iqela

UMBALISI:

Umbalisi uthetha le ndawo ingaboniswayo ngabalinganiswa.

Imiyalelo yeqonga neyesiqendu ibhalwe kwizibiyeli ezisikwere.





Umhla:

lakhe liyabethwa kwaye sekusele imizuzu emihlanu uphele umdlalo. Umdlali wangaphambili othenjwe ngokukhaba uyaqhwalela kwaye nomnye wasesiswini owonzakeleyo uye wathwalwa wakhutshelwa ngaphandle ebeleni. Nanko uDan engena phakathi ebeleni ekhaba ibhola eyisa phambili. Unamendu kwaye uyagqadaza kunabaceli mngeni bakhe. Ngokuzimisela nangawo onke amandla akhe, uDan ufaka inqaku eliphumelelayo kanye xa kukhala impempe yokuphela komdlalo. Nabo ubuso bukaDan obutsho ngolukablankethe bugqibe umabonakude. Abasasazi bayakhwaza, "UDan Shabalala ufake inqaku eliphumelelayo! Mzantsi Afrika ngoku sinentshatsheli entsha efaka amanqaku!"

[UMama uvusa uDan.]

MAMA: Dan, vuka ... vuka! Tyhini le, uza kuwenza nini umsebenzi wakho!

DAN: Hmm? Ma? Ubusithini?

TATA: Hee Dan! Ucinga ukuba wenzani? Uza kuggiba nini ukubhala umsebenzi wakho?

MAMA: Mhlawumbi njengokuba uvukile nje uza kuba namandla okuggibezela ibali lakho. Akufuni ndikuncedise ekucingeni ngesihloko sebali?

DAN: [Uyancuma.] O hayi Mama sukuzikhathaza. Ndiyazi kakuhle into endiza kubhala ngayo!



Ucinga ukuba uDan uza kubhala ngantoni?

Ebethetha ukuthini xa ebesithi "AndingoWilliam Shakespeare"?

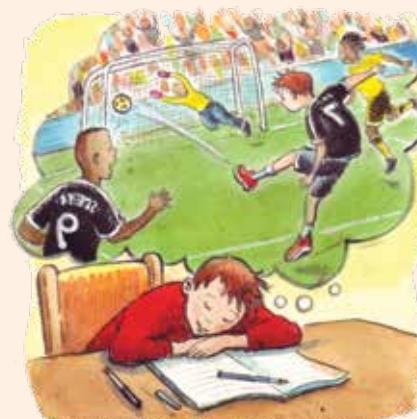
Chaza Isimo- sentlalo yeli bali (lidlalela phi eli bali).

Zeziphi izenzeko ezithathu ekubhekiselelwe kuzo kulo mdlalo?

1

2

3



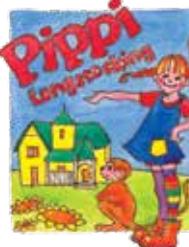
# Ipowusta yomdlalo weqonga



EMzantsi Afrika ...

## Hleka ude uqikileke ngomqolo

### Ubuyile ngenxa yokubizwa!



IThiyetha yeSizwe yaBantwana iyazidla ngokwazisa ngo **Pippi Longstocking**, umdlalo weqonga wabantwana ohlekisayo. Le mveliso yeqonga iza kudlala ngexesha leholide yePasika ukususela ngomhla we-7 kweyoKwindla.

UPippi yintwazana eyonwabisayo ehlala yodwa kwindlwana yayo **engaqlhelekanga** kunye nehashe nenkawu esisilo-qabane. Amaqhingga kaPippi anentlonti ayahlekisa kodwa akwamfaka enkathazweni! Abantwana bakonwabela kakhulu ukubukela **amacebo** akhe.

Ungumlinganisa othandekayo, kwaye bonke abantwana abambukelayo bafuna ukuba nguPippi. Emva komboniso abantwana bayo bephephetheka kwithala leencwadi beyokufuna incwadi ethi **Pippi Longstocking**. Ngamazwi avakalayo, uPippi unomtsalane.



**UPippi Longstocking** uza kudlala kwiThiyetha yeSizwe yaBantwana ukususela ngowe-7 kweyoKwindla ukuya kowe-16 kwekaTshazimpuzi kule dilesi: 3 Junction Avenue, Parktown, Johannesburg. Ngexesha lesikolo phakathi evekini uza kudlala ngeye-09:00 nangeye-10:30. Ngexesha leholide uza kudlala ukususela ngoMvulo ukuya ngoMgqibelo ngeye-10:30 nangeye-14:30.

Izikolo zingakwazi **ukubhukishela amaqela** kwaye zifumane namaxabiso aphantsi.



Funda imibuzo uze ubhale iimpendulo zakho.

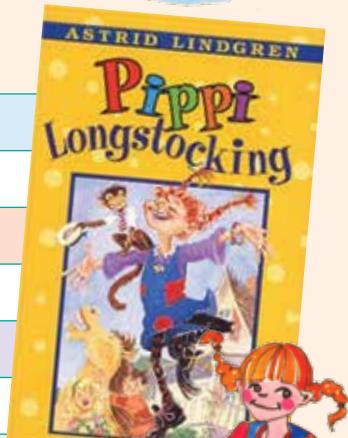
Lithini igama lalo mdlalo weqonga?

Sazi njani ukuba ngumdlalo ohlekisayo?

Ngoobani abalinganiswa? Krwela umgca phantsi komlinganiswa oyintloko.

Ngoobani ababukeli ekujoliswe kubo? Bhala iinkcukacha ezikuxelela oku.

Ucinga ukuba kutheni kusetyenziswe imibala eqaqambileyo nje kule powusta?





Umhla:

## Yila ipowusta yomdlalo weqonga



Yila ipowusta yesaziso somdlalo weqonga. Ungabhalo uthi "UJabu nengonyama okanye UDAn intshatsheli yebhola ekhatywayo!" Cinga nzulu ngalo mdlalo uza kuwubhengeza kuba kwiintsuku ezizayo uza kubhala ngaso. Kufuneka uquke oku:

- Igama lomdlalo libhalwa ngoonobumba abakhulu abanemibala (nika umdlalo wakho igama)
- Ngoobani abalinganiswa kulo mdlalo
- Uza kudlalelwaphi
- Umhla namaxesha emiboniso
- Inkcazo emfutshane yokuba umdlalo ungantoni
- linkcukacha malunga nokufumana indawo

*lingcebiso zokuyila ipowusta*  
 - Sebenzisa ulwimi olucacileyo.  
 - Bhala amagama, amabinzana nezivakalisi ngoonobumba abangalinganiyo abahlukaneyo.  
 - Sebenzisa imibala eqaqambileyo eza kutsala umdla.  
 - Zoba okanye ncamathelisa imifanekiso enika abantu ulwazi oluthe vetshe ngomdlalo.



Jonga iipowusta eziyilwe ngabahlobo bakho uze ukhethe eyona igqwesileyo. Kwpiphepha lomsebenzi elilandelayo uza kubhala umbhalo-ngqangi wakho womdlalo.

# Bhala owakho umdlalo



Sebenza nabanye abafundi beklasi yakho ukuze nenze umdlalo weqonga. Gqibevela le tshathi ukuze ikuncede kwisicwangciso sakho.

Abalinganiswa Bhala amagama abafundi beklasi yakho abaza kudlala indima nganye.	Chaza umlinganiswa	Baza kunxiba ntoni	Baza kuthetha ntoni abalinganiswa?

Ngoobani abalinganiswa?

Niliqela, xoxani  
ngezimvo zenu  
malunga nesicatshulwa  
nize nisebenzise  
isazobe sokusinga  
ekucwangciseni  
izimvo zenu.



Isihloko

Lenzeka phi ibali? Chaza indawo.



Sithini isakhiwo sebali?

Kuqala

Kwaze

Emva koko

Ekuggibeleni



Umhla:



Bhala ilinge lokuqala lomdlalo wakho. Lihlele uze ulibhale kakuhle emva koko kwisithuba osinikiwego. Ukuba usafuna esinye isithuba sokubhala, thatha iphepha encwadini yakho.

Isihloko

Indawo	

Abalinganiswa	

# Okunye ngezihlomelo nezichazi

Isihlomelo ligama elicacisa isenzeko okanye isichazi. Siphendula umbuzo othi **Njani?**

**Nini? Phi? okanye Ngoba?** Sichaza:

- **Ubunjani** okanye **indlela** eyenzeka ngayo into: kakuhe, ngokukhawuleza, ngokucotha, kamnandi
- **Indawo** okanye **apho** yenzeka khona into: apha, aphi, ngaphakathi, ecaleni, ngasemva.
- **Ubuninzi bokwenzeka** okanye yenzeka **kaninzi kangakanani**: rhoqo, nakanye, maxa wambi, kaninzi.
- **Ubungakanani** okanye **iqondo** elenzeka ngayo into: phantse, ngokungaphelelanga, ngqongqo.
- **Ingqiniseko** okanye **uqiniseke kangakanani** ukuba into inokwenzeka: ngokuqinisekileyo, mhlawumbi, kulindelekile, kufanele.



Krwela umgca phantsi kwezihlomelo kwezi zivakalisi uze ubiyele isenzi. Chaza ukuba luhlobo luni lwesihlomelo, sesexesha, sobunjani, sendawo, sobuninzi, seqondo okanye sesengqiniseko.



Uhlobo lwesihlomelo

Ikonisathi <b>yaqala</b> <u>emva kwexesha</u> .	<b>lxesha</b>
Inkwenkwe yatya ngokukhawuleza.	
Bafika ebusuku sesilele.	
UDan uyithanda kakhulu ibhola ekhatywayo.	
Waphantse akasibhala isincoko sakhe.	
Iza kuna ngokuqinisekileyo namhlanje.	
Uhambe ngololiwe ukuya eKapa.	
Udla ngokuya edolophini ukuphuma kwesikolo.	
Unqena ngokugqithisileyo uMabhayi.	
UJabu uziqhelia ukukhaba rhoqo.	



Umhla:

## Okunye ngezichazi



Masibhale

Ubusebenzisa iziphawuli okanye izibaluli ukuchaza abalinganiswa abasemabalini akho. Ezi zichazi ziphendula umbuzo othi "Injani?"

Funda ezi zivakalisi uze ufakele amagama azizichazi.

Isela lalinxibe ibhatyi enkulu, umnqwazi wewulu kunye nemasaki emnyama eggume ubuso bayo.

Umdlali webhola ekhatywayo wayenxibe ijezi ebomvu, iikawusi ezinde neebhutsi ezimthubi.

ibhatyi	umnqwazi	iimaski	ijezi	iikawusi	iibhutsi

## Lindidi ezahlukeneyo zezichazi

**Izimnini:** zam yethu sakhe yabo walo

**izichazi zoquko:** lonke zodwa zozibini zoshumi sonke bobathathu

**izichazi zokwalatha:** leyo ezi ezo la

**izichazi ezibuzayo:** ntoni yiphi ngoba nini



Jonga **izichazi** ezikrwelwe umgca ngaphantsi kwezi zivakalisi uze ubiyele **isibizo** okanye **isimelabizo** ezibhekisele kuzo. Kwikholamu yokugqibela chaza ukuba luhlobo luni na Iwesichazi: Esibuzayo, isimnini, esoquko okanye sokwalatha.



Udidi Iwesichazi

UBen wakhangeleka esoyika.

Yeyiphi incwadi oyithandayo?

Wabamema bobahlanu abahlobo bakhe kwitheko lakhe.

La ntombazana yaluphumelela ugqatso.

Wahlamba iinwele zakhe waze wazibopha.

Saxwaya iibhegi zethu salahleka kwangoko.

Ndizifuna zonke iilekese zam ebendizibeke apha.



## Ndiyakwazi



ukufunda ibali	
ukuphendula imibuzo esekelwe ebalini	
ukusebenzisa izichazi ekuchazeni abalinganiswa bebali	
ukwenza isazobe sokucinga ukuze ndibalise ibali	
ukubhalu ibali ngokusebenzisa isazobe sokucinga	
ukufunda ileta yobuhlobo	
ukufumana izicwangciso zohambo eleteni	
ukukhangela iintsingiselo zamagama kwisichazi-magama ze ndizibhale	
ukuphendula imibuzo eneempendulo ezikhethisayo esekelwe ebalini	
ukubhalu ileta yobuhlobo	
ukwenza isazobe sokucinga esilungiselela ukubhalwa kweleta	
ukufunda i-imeyile	
ukuphendula imibuzo esekelwe kwi-imeyile	
ukuchaza izibizo nezichazi kwizivakalisi	
ukusebenzisa izichazi phambi nasemva kwezibizo	
ukutshatisa amagama nezifanokuthi zawo	
ukutshatisa amagama nezichasi zawo	
ukusebenzisa izihlanganisi	
ukusebenzisa izenzi ezikwixesha elidlulileyo	
ukusebenzisa ixesha elidlulileyo nelisaya kudlula	
ukufunda ibali lemifanekiso	
ukuxoxa ngesakhelo ngasinye sekhathuni	
ukuchaza isakhelo ngasinye sekhathuni	
ukubhalu izivakalisi zibe kwintetho-ngqo	
ukuvakalisa izimvo malunga nesibhengezo	
ukwenza isicwangciso sesibhengezo sikamabonakude nokubhalu umbhalo-ngqangi waso	
ukuchaza Isimo sentlalo, abalinganiswa nomxholo wesibhengezo	
ukubhalu ibali elinemifanekiso	
ukuhlomela izimaphambili nezimamva kwiingcambu zamagama	
ukusebenzisa isixando sokwenziwa	
ukufunda umdlalo weqonga	
ukudlala umdlalo weqonga	
ukuphendula imibuzo esekelwe kumlalo	
ukufunda ipowusta ebhengeza umdlalo	
ukuphendula imibuzo esekelwe kwipowusta	
ukuyila ipowusta yomdlalo weqonga	
ukubhalu umdlalo weqonga	
ukuchaza izihlomelo zobunjani, ezexesha, ezendawo, ezobungakanani ngokobuninzi, ezeqondo okanye ezengqiniseko	
ukuchaza izibizo nezimelabizo ezichazwa zizichazi	
ukuchaza iindidi zezichazi: izimnini, ezoquko, ezokwalatha okanye ezichazayo	



# Umxholo 7: Kwenziwa njani

## liveki 1 – 2: Landela imiyalelo

### 97 Indlela yokudlala uSPUD 70

Ufundu imiyalelo ebhaliwego yokudlala umdlalo obizwa ngokuba nguSPUD.  
Uphendula imibuzo esekelwe kwimiylelo ebhaliwego.

### 98 Indlela yokwenza iFrentshi Thowusti 72

Ufundu iresiphi yokwenza iFrentshi Thowusti.  
Ulandelelanisa imifanekiso aze anombole imiyalelo ngokokulandelana kwayo.  
Uphendula imibuzo esekelwe kwiresiphi.  
Uthelekisa imiyalelo yeresiphi nemiyalelo yomdlalo uSPUD.  
Uxoxa nomhlobo ngamabinzana asetyenziswe kwiselula.  
Ubhala imiyalelo.

### 99 Ubhala imiyalelo nemithetho 74

Ubhala imiyalelo okanye imithetho yokusebenzisa isixhobo sombane okanye uqonda imiyalelo yomdlalo.  
Uxela izenzi ezikwizivakalisi.  
Wahlula izivakalisi ezimbaxa zibe zizivakalisi ezibini.

### 100 Izihlomelo zexesha, zobunjani kune nezendawo 76

Uxela izihlomelo aze axele uhlobo lwazo.  
Uxela izihlomelo kune nezenzi ezichazwa zezo zihlomelo.  
Ubhala inkcazelo engangomhlathi.

### 101 Yintoni oyikhumbulayo? 77

Uxoxa aze acingele okwenzekayo ngokujonga imifanekiso.  
Ufundu imiyalelo.

### 103 Masiqonde 80

Uphendula imibuzo esekelwe kwimiylelo.  
Ubhala umhlathi malunga nokuba ngusomajukujuku.  
Ubhala ikhadi leposi achaze ngohambo lokuya emajukujukwini.

### 104 Imibuzo yodliwano-ndlebe 82

Usebenzisa le mibuzo ukwenza uvavanyo.  
Ubhala akufumeneyo kuvalanya kwitheyibhile.  
Ubhala ingxelo malunga nakufumeneyo.

## liveki 3 – 4: Ukufundela ulwazi

### 105 Sonke sihlala kwiplanethi yomhlaba 84

Ufundu isicatshulwa esinolwazi.  
Uphendula imibuzo esekelwe kwisicatshulwa.  
Ukhupha ulwazi kwisicatshulwa.

### 106 Amazwekazi asixhenxe 86

Ufakela amagama amazwekazi asixhenxe kune neelwandle ezinkulu.  
Uphawula imephu asebenzise iinkcukacha ezikhoyo.

### 107 Imibuzo yemephu yehlabathi 88

Udlala umdlalo wemibuzo emalunga nemephu yehlabathi.

### 108 linkubeko ezininzi 90

Wenza udliwano-ndlebe aze abhale phantsi iimpendulo.  
Ufundu ngelinje ilizwe aze afumane iimpendulo zemibuzo.  
Ugqibezela izivakalisi ngokusebenzisa izihlomelo zobungakanani.

### 109 Ukufumana uSediba 92

Ufundu inqaku lephehandaba.  
Uphendula imibuzo esekelwe kwinqaku lephehandaba.  
Ubhala kwidayari malunga nenqaku lephehandaba.

### 110 UNksk. Ples noNyawana 94

Ufundu iwebhusayithi emalunga neendawo zenkubeko ezingamagugu.

### 111 Igugu lethu 96

Uphendula imibuzo esekelwe kulwazi olukwikhasi le-intanethi.  
Uyila ipowusta yokubhengeza indawo eligugu iCradle of Humankind.

## Ikota 4: liveki 1 – 4

Wakha izivakalisi esebeenzisa izihlomelo zobungakanani/nezexesha.

Uzoba imifanekiso abonise iintsingiselo ezimbini ezithethwa zizivakalisi.

### 112 Ukuceba incwadana 98

Yila incwadana yokubhengeza iCradle of Humankind.



## Yintoni umiyalelo?

Kwiiveki ezimbini ezizayo siza kujonga imiyalelo. Injongo yale miyalelo kukuxelela umfundi indlela yokwenza into. Inkcazeloo iyahlulwahluwa, ibe ngamanyathelo alandeletanayo. Owona mzekelo uqhelekileyo wemiyalelo ziiresiphi. Omnye umzekelo oqhelekileyo yimiylelo yokusebenzisa iselula okanye ikhompiyutha, nemithetho yemidlalo.



Masifunde

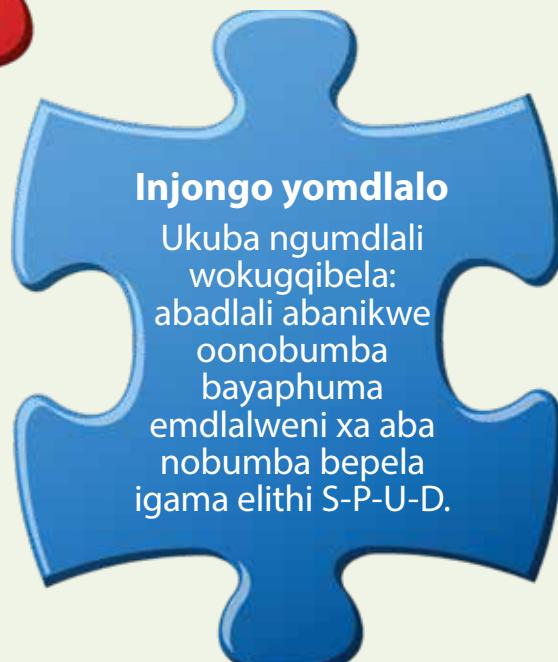
Lo myalelo umalunga nomdlalo obizwa ngokuba nguSpud.  
Khangela imiyalelo yendlela odlalwa ngayo.

**Kufuneka**

Ibhola yerabha  
encinane.  
Abadlali  
abahlalu  
nangaphezulu.  
Indawo  
evulekileyo  
ngaphandle.

**Kudlalelwaphi**

Indawo elithafa  
evulekileyo  
ngaphandle  
kude neefestile  
nasendleleni.

**Injongo yomdlalo**

Ukuba ngumdlali  
wokugqibela:  
abadlali abanikwe  
oonobumba  
bayaphuma  
emdlalweni xa aba  
nobumba bepela  
igama elithi S-P-U-D.





Umhla:

## Imithetho yomdlalo

- 1 Umdlali ngamnye umele athathe inombolo eza kuba yimfhlo ebhokisini. Okanye, kumele kubekho otshoyo ukuba ngubani odlulisela inombolo, umzekelo: "Utitshala uza kunika umdlali inombolo eyimfhlo."
- 2 Khetha umdlali oza kuqala umdlalo. Umele athathe ibhola. Umdlali ophethe ibhola kuthiwa ngu-**Ithi**.
- 3 U-**Ithi** ujula ibhola emoyeni aze abize inombolo. Umdlali onale nombolo ujika abe ngu-**Ithi** kwaye kufuneka abambe ibhola. Bonke abanye abadlali kufuneka babaleke.
- 4 U-**Ithi** ukhwaza athi SPUD. Bonke abadlali bamele ukuma bangashukumi.
- 5 U-**Ithi** uthatha amanyathelo amakhulu amathathu esiya komnye umdlali aze ajule ibhola ezinyaweni zaloo mdlali. Abanye abadlali akufuneki bashukume.
- 6 Ukuba u-**Ithi** uchane omnye umdlali okanye uye washukuma loo mdlali uyajika abe ngu-**Ithi** naye aze afumane unobumba ongu-**S** (kaSPUD). Ukuba kwixa elizayo kuchanwa kwa lo mdlali, ufumana unobumba **P** aze xa echanwa kwakhona afumane **U** ekugqibeleni afumane **D**.
- 7 Xa umdlali efumana oonobumba abane abaligama elithi SPUD uyaphuma emdlalweni, uze umdlalo uqhubeke ngaphandle kwakhe.



Ngoku ke khawuphendule imibuzo malunga nemithetho kaSpud.

Zama ukndlala  
lo mdlalo uze  
uvavanye  
imithetho.

Ubuncinane bangaphi abadlali abafunekayo ukndlala lo mdlalo?

Umele ukwenza ntoni umdlali xa u-**Ithi** ebiza "SPUD"?

Zeziphi iindawo ongadlalelwu kuzo lo mdlalo?

Nguwuphi umfanekiso ohambisana noMthetho wesi-5?





Masifunde

Khangela imifanekiso uze ufunde imiyalelo.

Landela imifanekiso ngokulandelelana kwayo  
uze unombole imiyalelo ngokuchanekileyo.

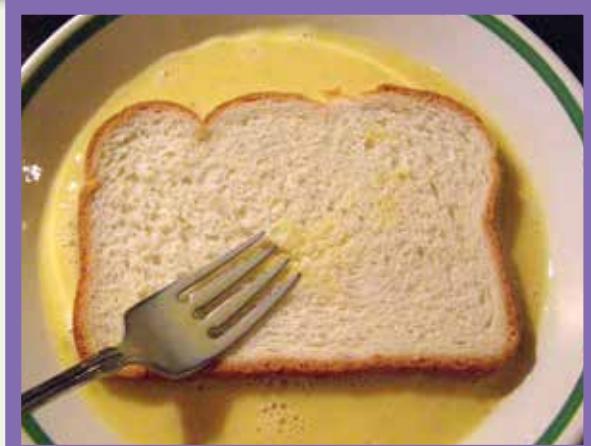
## IResiphi yeFrentshi Thowusti

### Izithakô

- 2 amaqanda
- 4 izilayi ezikhulu zesonka
- amatisipuni amabini ejem

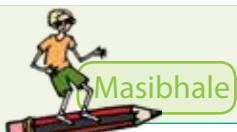
### Indlela yokuyenza

- Qhotsa izilayi zesonka, uze uziguqule xa zimda ka ngebala.
- Zipha ke nejem.
- Galela intwana yamafutha kwipani engatshisilyo.
- Qhuqha amaqanda nobisi.
- Faka amacala omabini esonka kumxube wobisi.





Umhla:



Fumanisa ukuba kuza kufuneka eziphi izixhobo xa usenza iFrentshi thowusti.  
Zibhale.


Ngoku thelekisa imiyalelo yeresiphi nemiyalelo (okanye imithetho) yokudlala uSPUD.

Ifana njani le miyalelo?

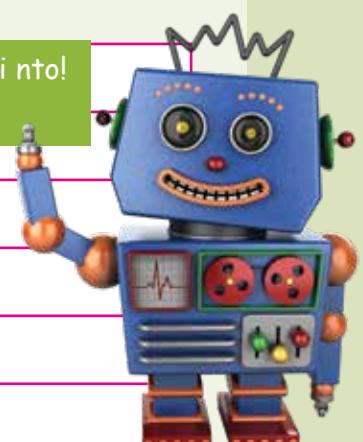

Yahluka njani le miyalelo?


Xa kufuneka sidlulise imiyalelo kufuneka sisebenzise isigama esikhethekileyo. Khangela kula magama amalunga neselula uze ucacisele umhlobo wakho ukuba athetha ukuthini.

iwotshi yealam		imenyu	
ibhetri iphantsi		uphose umnxeba	
ikhalenda		abaqhagamshelwa	
ixesha lokufowuna		SMS	
faka iPIN khowudi		vula	
umyalezo oshiyiwego		bhala umyalezo	

Bhala imiyalelo uchazele uRoni Robhotti indlela yokuthumela umyalezo we-sms okanye indlela yokumamela umyalezo welizwi.

NdinguRoni Robhotti andazi nto!  
Ndicela undincede.




INTSAYINO: Gama

Umhla

73

# Ukubhala imiyalelo nemithetho

Ingaba uyadlala kwezemidlalo?



Uyayisebenzisa iselula?

Uyayisebenzisa iayini okanye iketile yombane?



Bhala imiyalelo okanye imithetho uncede uRobbie Robot akwazi ukusebenzisa isixhobo okanye aqonde imiyalelo yokudlala umdlalo.

## Imithetho nemiyalelo

Yeki zinto: \_\_\_\_\_

Uyawudlala umdlalo?





Umhla:

## Izivakalisi ezimbaxa



Izivakalisi ezimbaxa zinezenzi ezinini.



Krwelela isenzi kwesi sivakalisi. Emva koko yahlula isivakalisi esimbaxa ngasinye sibe zizivakalisi ezibini.

Umfana uyaqhawalela kuba wenzakele emlenzeni.

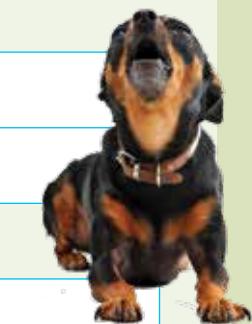
Umfana uyaqhawalela.

Umfana wenzakele emlenzeni.

UNomhle watya ikeyiki ezintlanu kuba yintombazana ebawayo.



Utitshala wanceda umtwana obengaqondi.



Inja yakhonkotha kuba iva ingxolo.

Ndincedisa umama ukupheka ngoko ndibeka izitya etafileni.



Ndenza umsebenzi wasekhaya wesikolo ngaphambi kokuba ndibukele iTV.



INTSAYINO: Gama

Umhla

75

# Izihlomelo zexesha, zobunjani kune nezendawo

## Ziziphi iintlobo zezihlomelo?

Njengokuba ubonile kumsebenzi ongaphambili, izihlomelo ezininzi zisixeleta ngobunjani, ngayiphi indlela, nini nokuba phi xa bekusenzeka into. Ngamanye amazwi, zichaza indlela, indawo okanye ixesha lesenzo.

### Isiphawuli

Isiphawuli	Izihlomelo
ninzi	kaninzi
ngaphi	kangaphi

Uukhangela izihlomelo

Izihlomelo zinokwakhiwa kwiziphawuli ngokufakela u-ka okanye u-kaku xa isiphawuli silungu linye.

Isiphawuli	Izihlomelo
bi	kakubi
hle	kakuhle

## Ukulandelana kwezihlomelo

Izihlomelo ziphendula imibuzo ethi, njani, phi, nini, njani kwinto eyenzekayo.

Isenzi	Indlela	Indawo	Uphindaphindo	Ixesha	Injongo
UNomsa uyaqubha	ngochulumanco	equleni	rhoqo kusasa	ngaphambi kokuvela kwelanga	ukugcina ukumila kakuhle.
Utata uyahamba	ngokukhawuleza	evenkileni	rhoqo ngorhatya	emva kwemini	ukufumana iphephandaba.
Uyaqhube	ngokungxama	emsebenzini	rhoqo kusasa	emva kwesidlo sakusasa	ukufika ngexesha.



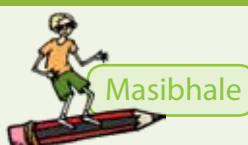
Krwelela isihlomelo kwisivakalisi ngasinye uchaze ukuba sicacisa **ubunjani**, **indawo** okanye **ixesha** lesenzo.

### Uhlobo lwesihlomelo

Uthetha ezolile.	
Sihlala apha.	
Siza kuya eThekwini ngomso.	
Usoloko ewenza umsebenzi wakhe wesikolo.	
Ucula kamnandi nekwayala.	
Baza kwenza iFrentshi thowusti ngomso kusasa.	
Andisoze ndiyitye inyama nanini na.	
Abantwana badlala ngolonwabo epakini.	
Beze ngebhasi ekhaya.	
Ndiyatya ngoku.	
Izolo ndiyie edolphini.	
Wayesoyika ethetha ngokukhawuleza.	
Ucotha kakhulu kuba uzenzakalise emlenzeni.	



# Yintoni oyikhumbulayo?



Krwelela zonke izihlomelo azisebenzisayo uJabu xa ethetha. Wakuggiba biyela ngesangqa izenzi ezizichazayo.

Ndidlale umdlalo webhola ekhatywayo ommangalisayo phezolo. Ndibaleke okombane, ndihlasela ngokungenalusini ndaze ndafaka amanqaku amathathu lula nje. Ndiphantse ndafaka nelesine. Ndidlale kakuhle kakhulu wade wathi umqequeshi wethu ukuba ndiziqequesha rhoqo ndiyintshatsheli yeBafana Bafana ngenye imini. Ababukeli bebekhwaza bevuya ngexesha ngalinye ndifaka inqaku.

Ndiya kuba ngumdlali webhola ekhatywayo ohlawulelwayo ngenye imini, kanti ndinganguye nokapteni weBafana Bafana.



Ngoku krwela umgca phantsi kweziphawuli azisebenzisileyo uAnn kwintetho yakhe.



Uyazi ukuba ndinasiphi na isilo-qabane? Ndinesigcawu esincinane esimangalisayo. Sisilo-qabane esihle! Sinobuhlobo kunjalonje. Umntakwethu wayefuna ikatana emnyama. Ookatana bahle kodwa ndicinga ukuba isigcawu sesona sonwabisayo. Akusebenzisi mali ininzi ukusondla kwaye sincinane kuba ungasiphatha nokuba uyaphi imini yonke! Abanye abahlolo bam bayazoyika izigcawu kodwa azinabungozi. Isigcawu sam sibangela umdla kunezilo-qabane abanye abanazo abanye ezidikayo! Xa ndimdala ndifuna ukufunda iNzululwazi ngezilo. Ndicinga ukuba izidalwa ezinemilenze emithandathu ziyamangalisa.



Ngoku bhala inkcazelo ngomdlalo owudlalileyo okanye ngesilo-qabane onaso. Sebenzisa iziphawuli ezichazayo nezihlomelo ezahlukeneyo.




Jonga imifanekiso ekweli phepha uze uxoxe ngoko ucinga ukuba kuthethwa sisicatshulwa. Xoxa ngemibuzo kunye neqabane lakho.

- ❖ Abantu bayo njani emajukujukwini?
- ❖ Kuthiwa ngoobani aba bantu?

- ❖ Yintoni enxitywa ngoosomajukujuku xa behamba emajukujukwini?
- ❖ Ucinga ukuba kutheni kufuneka benxibe iimpahla ezikhethekileyo nje?



Masifunde

Funda imiyalelo yokunxiba isuti yasemajukujukwini.



1

Okokuqala oosomajukujuku bafaka izinto ezingathi ziimpahla zangaphantsi ezinde. Zenziwe ngelasitiki netyhubhu yerabha ethungelwe kuzo. Amanzi ahamba kwiityhubhu ezifakelwego ukuze oosomajukujuku bahlale bepholile njengoko ubushushu bomzimba bungaphumi xa bevalelwé kwiisuti zabo.

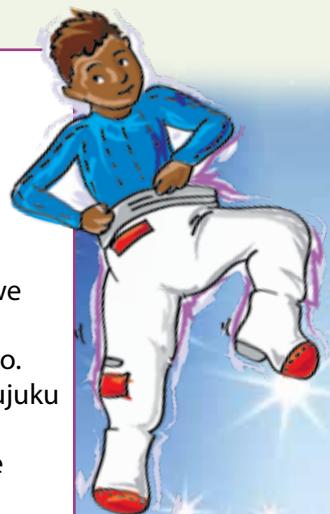
3

Oosomajukujuku babhabha emoyeni kwisuti evalwe ngci baze baze banxibe umntla wale suti ngokukhawuleza. Umntla wale suti uneendawo eziqinileyo kodwa uthambile ezingalweni. Intloko kasomajukujuku iphumela kwiringi yentsimbi esentanyeni, apha isigcina-ntloko siza kufakelwa khona, zize iingalo ziphumele kwiringi apha iiglavu ziza kufakelwa khona. Le indawo yesuti inzima xa usemhlabeni. Idlulisela ioksijini, amanzi, iifeni neebhetri.



2

Okulandelayo oosomajukujuku bafaka umzantsi wesuti, owenziwe waba yinto enye – iibhutsi ezinkulu eziqinileyo ezidityaniswe nebhlukhwe enkulu, ethambileyo nevaliweyo. Emhlabeni oosomajukujuku kungafuneka balale phantsi ukuze bangene kwezi bhulukhwe. Xa besemajukujukwini bangena nje lula kuba babhabha emoyeni.



4

Xa umntu ohamba emajukujukwini neqabane lakhe bephakathi kwiisuti zabo, omnye usomajukujuku (usala ngaphakathi) ancede ngokudibanisa isuti iyonke. Ngaphambi kokufaka izigcina-ntloko, oosomajukujuku babeka iminqwazi enerediyo phakathi kwizikhuseli zeendalebe baze bafake isandisi-sandi ngaphambi kwemilomo yabo ukuze bakwazi ukuncokola omnye nomnye kunye nabanye abasebenza nabo.





Umhla:



5

Konke oku kuthatha iiyure eziliqela. Kodwa ekugqibeleni bayakulungela ukufaka izigcina-ntloko neeglavu ezingaqhelekanga ezinkulu. Balungisa iminqwazi baze bonwaye iimpumlo zabo okokugqibela. Abasoze baphinde bakwazi ukuzonwaya de umsebenzi wasemajukujukwini uphele.

6

Usomajukujuku obencedisa uyaphuma aze avale ukuze kungangeni umoya. Kwiisuti ezinkulu, oosomajukujuku ababini phantse bagqiba indawo. Balinda bodwa kule ndawo ivaliweyo imizuzu eliqela ngexa umoya umpontshelwa ngaphandle. Beva iingxolo ezindlebeni zabo ngeli xa belinlele igeji yomoya ibonise ukuba umoya uphumile.



7

Ekuggibeleni bavula ucango baze baye emajukujukwini. Ngaphambi kokuba baphaphazele kwindawo evalelwe umoya, kufuneka baqhagamshelle iintambo ezincinane phakathi kwesuti neshatile. Ezi ntambo zigcina oosomajukujuku bangaphaphathei bemke kwishatile.



8

Ukuphaphazela emajukujukwini, kwenza oosomajukujuku babe ziisathelayithi ezingabantu. Bajikeleza umhlaba! Ayifuneki nganto ishatile yasemajukujukwini okwexeshana kuba iisuti zabo ezinomoya neebhetri zibagcina bephila malunga neeyure ezsixhenxe. Kukho noluthi lokutya nesingxobo samanzi phakathi kwisigcina-ntloko. Bahamba kwizibuko leshatile lemithwalo.

Le ndawo kulapho bagcina khona izixhobo xa befuna ukusebenza emajukujukwini, kwibhokisi enkulu yezixhobo. Basusa izixhobo abazifunayo baze bazibophelele esihlahleni okanye esinqeni. Ukusebenza emajukujukwini akukho lula. Iminwe, izandla neengalo ziyadinwa kuba intshukumo nganye abayenzayo ithetha ukuba batyhala iisuti zabo ngaphakathi. Xa ilixesha lokudibana nabanye abasebenzi phakathi kwishatile emva kweeyure bengaphandle, oosomajukujuku bayaphaphazela ukubuyela emoyeni oxabileyo. Kodwa naxa bediniwe, bayema bajonge inkangeleko yomhlaba nesibhakabhaka ngaphambi kokuba bavale iingcango.



(Umthombo wolwazi: PIRLS 2006 Umsebenzi wokuhlolwa neNgaciso- inqaku likaRisem, S & Okie, S. 1991.)

INTSAYINO: Gama

Umhla

79

**1. Lithetha ngantoni eli nqaku?**

- A Kutheni oosomajukujuku besebenza ng-ababini.
- B Ikhangeleka njani ishatile.
- C Kutheni oosomajukujuku bethatha inxaxheba kwiphulo leshatile.
- D Kunjani ukusebenza emajukujukwini.

**2. Kutheni oosomajukujuku bephuma kwishatile?**

- A Bayalungisa.
- B Ukuze bawubone kakuhle umhlaba.
- C Ukuhlala bepholile.
- D Ukuba ngamadela-kufa.

**3. Kutheni kufuneka oosomajukujuku besoloko bephuma phandle xa belungisa?**

- A Ukuze bancedane.
- B Ukuze bahlale ngaphandle ixesha elide.
- C Ukuze bangaphaphazeli.
- D Ukuze bazonwabise.

**4. Iityhubhu zerabha zibanceda njani xa benxibe iisuti zabo?**

- A Zibanceda bakwazi ukunkokola nabanye abasebenzi.
- B Zibanika ioksijini.
- C Zibabophelela kwishatile.
- D Zibagcina bepholile.

**5. Yintoni egcina usomajukujuku ekuphaphazeleni xa bengaphandle kwishatile?**

- A Ziipakethi zebhetri.
- B Ziibhutsi zasemajukujukwini.
- C Yintambo encinane.
- D Kukubambelela ngezandla.

**6. Chaza ngokulandelelana impahla ayinxibayo usomajukujuku xa ehamba emajukujukwini. Yilandeelanise uqale ku-1 uye kwisi-4.**

- A Umntla weSuti.
- B Isigcina-ntloko.
- C Umzantsi wesuti.
- D Impahla yangaphantsi yelasitiki.

Ngokutsho kweli nqaku, yintoni umahluko omkhulu phakathi kweshatile nomhlaba?

Kutheni oosomajukujuku kufuneka benxibe iisuti zasemajukujukwini xa bengaphandle kwishatile? Chaza izizathu ezibini ezikweli nqaku.

Kutheni kuthatha iiyure nje ukuze usomajukujuku alungele ukuya kwishatile?



Umhla:

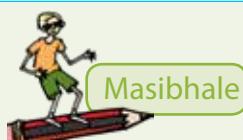
Kutheni umntla wesuti ingowona ubalulekileyo kwisuti kasomajukujuku?

Kutheni umbhali echaza oosomajukujuku "besonwaya iimpumlo zabo okokugqibela" ngaphambi kokuya emajukujukwini?

Khawucinge ngathi ufunu ukuba ngusomajukujuku. Chaza into ibe nye onokuyithanda nenyen ongena kuyithanda ukuba ungaba ngusomajukujuku. Cacisa kutheni.

Yintoni endinokuyithanda yaye kutheni:

Yintoni endingenakuyithanda yaye kutheni:



Thumela usapho lwakowenu okanye umhlobo ikhadi leposi usemajukujukwini ubaxelele ukuba kunjani.

<p> </p>	 R5

INTSAYINO: Gama

Umhla



Sifumanisa njani ukuba abantu bayathanda okanye abamthandi umntu okanye into? Singanodliwano-ndlebe nabo uze ubabuze oko bakucingayo ngomntu okanye into. Udliwano-ndlebe kufuneka lulungiselelwwe kuba kaloku sinokuyilibala imibuzo, okanye sibuze imibuzo engachanekanga. Ngoko sibhala imibuzo, esiyibuza kudliwano-ndlebe. Sebenzisa imibuzo engezantsi ukuze ufumanise ukuba bacinga ntoni abahlolo bakho ngesikolo kwaye yintoni abafuna ukuyitshintsha. Umbuzo wokuggibela uthi "Okunye". Apha unokufaka eminye imibuzo ongathanda ukuyibuba, ukuba nje inento yokwenza nale nto sithetha ngayo. Buza abahlolo abalishumi ukuze baphendule **ewe** okanye **hayi** kule mibuzo.

### Uphando malunga nokutshintsha inkqubo yesikolo.

Bhala inani leempawu

Faka uphawu ku- <b>ewe</b> okanye ku- <b>hayi</b> kwiikhola mu ezisecaleni kwemibuzo.	1	2	3	4	5	6	7	8	9	10	Inani loo-ewe	Inani loo-hayi
1. Sifanele sikwazi ukunxiba nantoni na esiyithandayo xa siserekolweni, kungekuphela nje iyunifomu.												
2. Sifanele ukuba sibe nemidlalo ngaphambi kokungena kwesikolo kuba kupholile, kunokuba ibekho emva kwemini.												
3. Ixesha lesikolo limele ukwandiswa ukuze kungabikho mfuneko yokwenza umsebenzi wasekhaya.												
4. Izikolo ezahluwe ngokwesini zibhetele kunezikolo ezidibanisa amakhwenkwe namantombazana.												
5. Abantwana kufuneka babuzwe nabo ngemithetho yesikolo.												
6. Okunye.												

Fakela oko ukufumanisileyo kudliwano-ndlebe kule theyibhile.

### Itheyibile 1: Okufumanisileyo malunga notshintsho lwenkqubo yesikolo



Fakela inani labahlolo abavumelana nebinzana ngalinye.						
	Maziyekwe iiyunifomu	Imidlalo yakusasa	Ukwandiswa kwexesha lesikolo	Izikolo zesini esinye	Uthethwano ngemithetho	Okunye



Umhla:



Bhala ke ngoku ingxelo malunga nokufumanisileyo. Kufuneka ubhale ebuncinaneni izivakalisi ezibini ngombuzo ngamnye.



**Umbuzo 1:** Ingaba abahlobo bakho bayavuma ukuba abafundi bavunyelwe ukuba banxibe nantoni na abayifunayo esikolweni?



**Umbuzo 2:** Bacinga ntoni abahlobo bakho malunga nokudlala imidlalo ngaphambi kokungena kwesikolo?



**Umbuzo 3:** Ingaba abahlobo bakho bayavuma ukuba kwandiswe ixesha lesikolo ukuze bangabinawo umsebenzi wesekhaya?



**Umbuzo 4:** Ingaba abahlobo bakho bafuna ukuxubana (bafunde kunye) amakhwenkwe namantombazana esikolweni okanye bakhetha isikolo sesini esinye?



**Umbuzo 5:** Ingaba abahlobo bakho bayaluxhasa ulovo lokuba abafundi kufuneka babuzwe ngemithetho yesikolo?

**Umbuzo 6:** Yiyiphi "eminye" imibuzo oyibuzileyo?

Bacinga ntoni abahlobo bakho ngombuzo owubuzileyo apha ngentla?

Njengokuba ngoku uzifumene izimvo zabantu ngezi zinto, loluphi utshintsho ocinga ukuba lumele ukwensiwa kwinkqubo yesikolo?





Masifunde



Sonke singabantu basemhlabeni. Sihlala kuzo zonke iindawo, kwizixeko ezixineneyo nakwiidolophana ezincinane. Sihlala kwiindawo ezinomkhenke nezithe tyaba okanye kumahlathi ashinyeneyo ashushu. Sihlala entlango, ezintabeni, nakwiziqithi ezelwandle.

Siyimibala ngemibala. Abanye bethu bafudumele, abanye ulusu lwabo lufuna ilanga esantini. Abanye bethu banolusu oluntsundu ngokungathi yitshokolethi. Abanye banolusu olupinki ngokungathi kukuvela kokusa. Abanye bethu banolusu olubomvu. Amehlo ethu neenwele zethu ziyimibala engafaniyo. Sinamehlo abhulowu, amehlo amdaka ngebala, amehlo angwevu, okanye amehlo aluhlaza. Iinwele zigwangqa okanye zimdaka ngebala okanye zibomvu okanye zimnyama. Zinokoluka okanye ziphothane.

Asifani ngeziqo nokumila. Abanye bade abanye bafutshane. Abanye banciphile kanti abanye bathe futhu. Asifani ngendlela yokuphila, ngeenkolo nangamasiko ethu. Sithanda ukutya okungafaniyo. Sakha izindlu ezingafaniyo. Sivela kwiintsapho ezahlukeneyo, singamaqela, izizwe, neentlanga ezingafaniyo.

Kodwa siyafana ngezinto ezininzi. Sonke sifuna ukutya. Sifuna ukukhuseleka, ukuhlala ngokukhululeka nokonwaba. Sonke sifuna uthando nobuhlobo. Sonke sifuna izinto ezintle.

Sonke siyinxalenyelosapho olukhulu usapho lwabantu abamalunga neebhiliyonizisi-7. Sonke sinookhokho abafanayo. Ewe, sonke singabantu abakwiplanethi yoMhlaba, kwaye sonke siphuma apha eMzantsi Afrika.

(Umthombo wolwazi: *World book: Childcraft*, vol 8:7)



Masibhale Umbhali uchaza izinto ezahlukeneyo ezsixhenxe zeendawo abantu abahlala kuzo. Yenza uludwe lwezi zinto.

Chaza iindlela ezine aphi umbhali athi abantu bahluke ngazo.


Sifana njani sonke?




Umhla:



Masifunde

Bonke abantu banentswelo yokutya, impahla nendawo yokuhlala. Kodwa sonke sitya ukutya okungafaniyo. Asinxibi iimpahla ezifanayo. Asihlali kwizindlu ezifanayo. Kwaye neentsapho zethu azifani.

UChloe yiEskimo. Uneminyaka eli-12 ubudala. Uhlala eCanada. Yena nosapho lwakhe bahlala kweyona ndawo ibandayo ehlabathini kwaye banxiba iimpahla ezenziwe ngeemfele zezilwanyana ukuzigcina befudumele. Batya amafutha omnenga kunye nawebhere kwaye nenyama yentini yowlandle. Amafutha atyebileyo kwezi zidlo anceda ukugcina imizimba yabo umele. Ngaphambili, amaEskimo ayehlala koongquphantsi abenziwe ngekhephu okanye kwiintente ezenziwe ngesikhumba sezilwanyana. Namhlanje bahlala kwizindlu ezifudumeleyo.



UJohn uhlala eNgilani. Naye uneminyaka eli-13 ubudala. Uqale ukuya esikolweni eniminyaka emi-3. Uthanda ukutya intlanzi neetshiphusi. Uthanda ukunxiba iyunifomu yesikolo ahambe akhwele ibhayisekile xa esiya esikolweni ehlotyeni. Uyithanda egazini ibhola ekhatywayo.



URuth ngumSirayeli uhlala kwikhibutsi efana nefama. URuth uneminyaka eli-11 ubudala. Kule khibhutsi, abazali bakhe nomntwana wakowabo abahlali kunye. Abazali bakhe bahlala endlwini yabantu abadala baze abantwana bahlale endlwini yabantwana. URuth uya esikolweni sasefama atye isidlo sasemini esikolweni.



UAdil uneminyaka elishumi elinesithathu uhlala kwilali yaseMalaysia. Ilali inendlu enye. Ibizwa ngokuba yindlu ende kwaye ilungiselelwue ukuba ihlale iintsapho ezingama-50. Iintsapho zikhetha umntu oza kuba yintloko yekhaya labo.



UKofi uneminyaka elishumi elinanye uhlala kwilali yaseGhana. Uhlala kwindlu yeAshanti kune nomama wakhe nomama kamama wakhe. Kule ndlu uKofi ubiza bonke abasetyhini ngokuba "ngoomama", kwaye bonke abantwana ngoobhuti noosisi.



Gcwalisa le theyibhile, usebenzise inkcazeloyifumene kule nkcazelouggiba kuyifunda.

Igama kune neminyaka	Ilizwe	Malunga nenkcubeko yakhe

INTSAYINO: Gama

Umhla

85

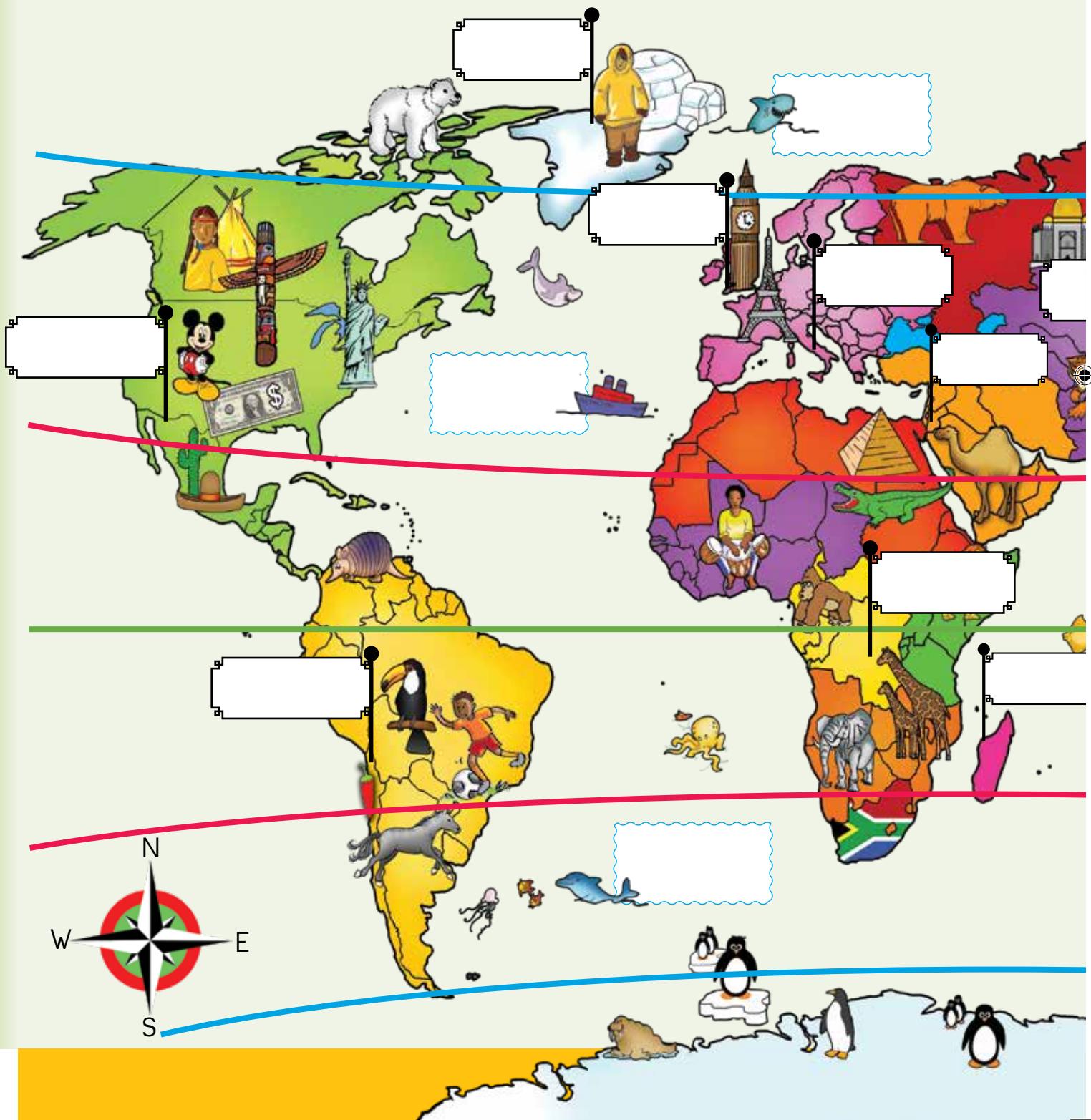


Khangela kwimephu ngasemva kule ncwadi yokusebenzela uze ufaakele amagama amazwekazi asixhenxe kunye neelwandlekazi.



Masifunde

Imigca yelathityhudi nelongityhudi eboniswe emephini yimigca ecingelwayo esetyenziswa ukufumana iindawo emhlaben. Le migca yelathityhudi iqala empuma iye entshona (okanye ekhohlo iye ekunene), kwaye imigca yelongityhudi iqala emantla ukuya emazantsi (phezulu ukuya ezantsi). Ngoko ikhwela phezu kweminye.





Umhla:



Zalisa imephu usebenzise le nkcazelo ilandelayo:

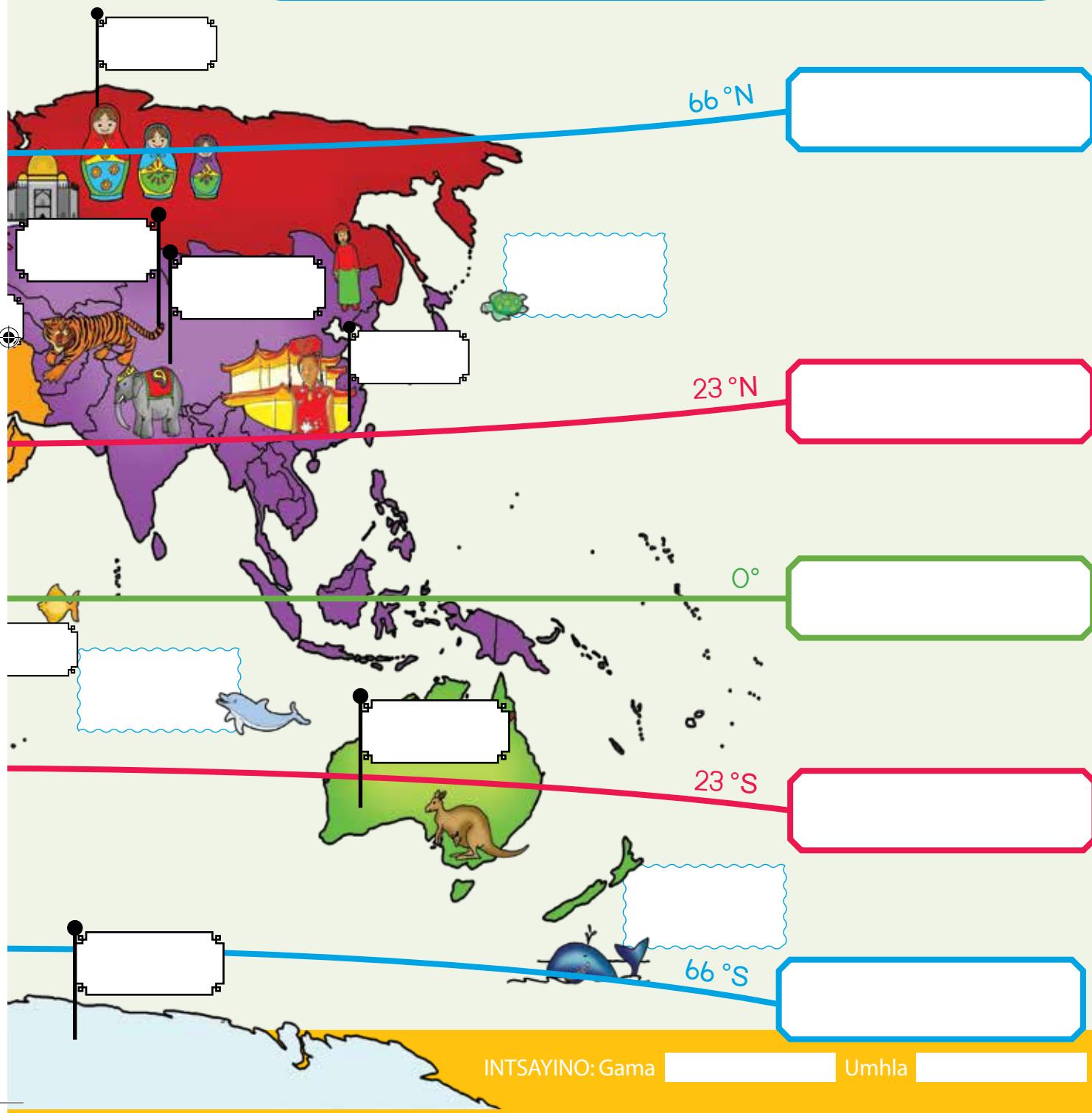
**I-i-ikhweyitha** ngumgca esiwucingelayo ohamba kumbindi womhlaba.

**Itropiki yeKhensa** ngama- $23^{\circ}$  kumntla weikweyitha.

**Itropiki yeKhaprikhon** ngama- $23^{\circ}$  kumzantsi weikweyitha.

**IAthikha** imalunga nama- $66^{\circ}$  kumntla weikweyitha.

**IAntathikha** imalunga nama- $66^{\circ}$  kumzantsi weikweyitha.



INTSAYINO: Gama

Umhla

# Imibuzo yemephу yehlabathi

Ikota 4 - liveki 3-4

29 Biza ilizwe elikumazantsi eAfrika.

28 Liph ikhaya "likaMickey Mouse"?

27 Ucinga ntoni? Ingaba oonombombiya bahlala eAntarktika?

26 Mangaphi amazwe kuMzantsi Melika?

25 Mangaphi amazwe kwiAfrika?

24 Zidibana phi iilwandle iAtilantiki nelndiya eMzantsi?

23 Yintoni igama lemali yaseYurophu?

22 Kutheni iBhere elimhlophe lingaqini ngumkhenkce? Kutheni oonombombiya bengaqini ngumkhenkce?

21 Khangela ungquphantsi obizwa ngokuba yi-Igloo kwiGreenland. Wenziwe ngantoni?

30 Zeziphi iiNdlovu ezineendlebe ezincinane: eyaselndiya, okanye iiNdlovu yaseAfrika?

31 Loluphi ulwandle omele ukuluwela ngesikhephe xa ufuna ukusuka eMzantsi Afrika usiya eOstreliya?

GQIBA

32 Kutheni iSomaliya ibizwa ngokuba lixilongo lase-Afrika nje?



20 Ungasibonisa iphi iMpuma?

19 Ungasibonisa kuphi eMantla emephini?

18 Loluphi uLwandle omele ukuluwela ngenqanawa xa usiya eMzantsi Melika?

17 Ungasibonisa ukuba uphi uMzantsi?



Umhla:

Dlala umdlalo nomhlobo. Phosa ukhozo lwemali. Xa iyintloko uhamba iindawo ezimbini. Xa ingumsila uhamba kube kanye. Khangela kwimephu ukuze ufumane iimpendulo.

<b>1</b>	<b>Uhlala kweliphi ilizwe?</b>	<b>2</b>	<b>Biza ilizwe elinye eAfrika.</b>	<b>3</b>	<b>Kuthethwa luphi ulwimi eTshayina?</b>	<b>4</b>	<b>Biza izilwanyana ezibini zaseOstreliya.</b>
<b>5</b>						<b>Loluphi ulwimi oluthethwa eOstreliya?</b>	
<b>6</b>						<b>Ungayifumana phi iEiffel Tower</b>	
<b>7</b>						<b>Biza izilwanyana ezhlanu ezikhulu zaseAfrika.</b>	
<b>8</b>						<b>Zifumaneka phi iiphiramidi?</b>	
<b>9</b>						<b>Kusetyenziswa eyiphi imali eMelika?</b>	
<b>10</b>						<b>Yeyiphi intaka yesizwe yaseMzantsi Afrika?</b>	
<b>11</b>						<b>Yeyiphi idolophu eyintloko yaseMelika?</b>	
<b>12</b>						<b>Yeyiphi idolophu eyintloko yaseBrazil?</b>	
<b>13</b>						<b>Yeyiphi idolophu eyintloko yaseNamibia?</b>	
<b>14</b>						<b>Leliphi elona lizwe likhulu ehlabathini?</b>	
<b>15</b>						<b>Leliphi elona lizwe linabantu abaninzi?</b>	
<b>16</b>						<b>Ungasibonisa iphi iNtshona?</b>	



Ngoku uza kwenza uphando ngokwakho.



EMzantsi Afrika sineenkubeko neenkolo ezahlukeny. Khawudlan' indlebe nomntu onqula kwinkolo eyahlukileyo kweyakho. Buza imibuzo ekwitheyibhile engezantsi, uze ufakele iimpendulo kwicala elingasekunene.



Ninqla bani kwinkolo yenu?

Ninqulela phi?

abantu banqula kangaphi?

Zeziphi iinkonzo zonqulo,  
imithendeleko okanye iinkonzo  
ebazenzayo?

abantu banxiba njani kwezi nkondo?

Ingaba amadoda nabasetyhini  
anqula kunye?

Khetha ilizwe uze ufunde banzi ngalo ngokufuna iimpendulo uze  
ubuze nemibuzo.



Liphi eli lizwe- likweliphi ilizwekazi?  
Liphawule ilizwe kwimephu yakho.

Zeziphi izithethe zalo?

Yeyiphi enye inkcazeloyifumeneyo  
enika umdla?



Umhla:

## Izihlomelo zobunjani



Jim



Jabu



Ajay

Zalisa ezi zivakalisi ngezihlomelo zobunjani

UJim usindwa **kancinci**.

Ibhulukhwe kaJabu inde kuneKAjim **inde**.

Ujabu uziphethe iintyatyambo .

UAjay usebenza .

UAjay usindwa .

Ibhulukhwe ka-Ajay ithungwe .



Bongi



Pam



Devi

UDevi **mde** kunoBongi.

UPam unencwadi **enkulu** kuno Bongi.

UPam  kunoDevi.

UBongi ufunda .

UDevi ufunda .

UPam ufunda .

Uhamba **kancinci**.

Ubhala **ngokukhawuleza**.

Ucula .

Uhambe .

Usebenza .

Ndimbone .

Ezi zizihlomelo  
zobunjani  
onokuzikhumbula.

**kaninzi**

**imbana  
kuna-**

**kabuhlungu**

**ngomsindo**

**intlana  
kuna-**

**kabini**

**ramandi**

**incinanana  
kuna-**

**kabuhlungu**

**kanye**

**mdadlana  
kuna-**

**ingenkani**



Masifunde

## IINDABA ZABANTWANA

### Umfana wesikolo (9) ugagana nomntu wokuqala

15 Agasti 2008

Kwi-CRADLE OF HUMANKIND, eMzantsi Afrika—uMatthew Berger oneminyaka elithoba ubudala wayeleqa injá yakhe, uTau, phakathi kwengca ende yaseMaropeng ngantsasa ithile enelanga. Wakhubeka kwisigodo somthi waze wawela kwinto eyaba lubhaqo olubalulekileyo kwizifundo zeakhiyoloji. “Tata, ndifumene ithambo!” UMatthew wabiza uyise, uGqr. Lee Berger, obekade efuna amathambo abantu abangookhokho bakudala ngaphezu kweminyaka engama-20.

UMatthew omncinane ubamba amathambo enkwenkwe ebude buziimitha 1,27, omele ukuba wayemdadlana apha kuMatthew ngexesha lokubhubha kwakhe. Xa uGqr. Berger efumanisa ukuba uMatthew umbizela ntoni, wothuka akubona unyana ebambe ithambo lengqosha yomntu.

“Zange ndiyikholelwé! Ndandingakwazi ukuzibamba,” watsho kamva uGqr. Berger.

“Ndaphants’ ukufa [ngumothuko].”

UGqr. Berger nabaphandi bakhe abakwiYunivesithi yaseWitwatersrand eRhawutini sele befumene amathambo amaninzi

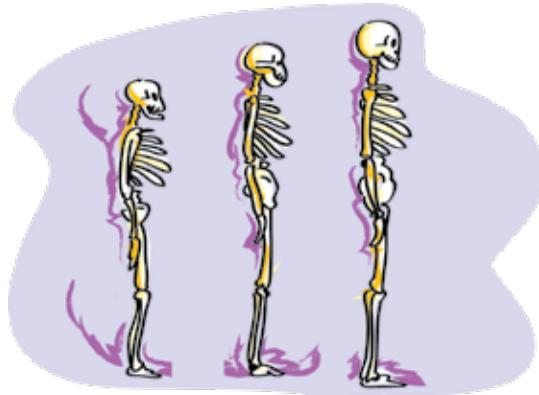
alo mfana, kuquka nokhakhayi lwakhe. Babecinga ukuba olu sapho lwalufuna amanzi nokuba izilwanyana ezazibazingela zabatyhalela ekupheleni kongqameko, apho bawela khona basutywa kukufa kuloo mgodi uziimitha ezingama-30 ukuya kwezingama-45 ubunzulu.

Sisebenzisa  
izibiyeli ezisikwere  
[ngolu hlobo] xa  
sifakela amagama  
ukuggibezele  
okuthethwa ngabantu



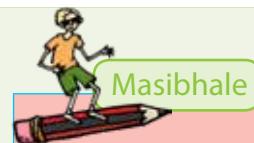
UGqr. Berger neqela leenzululwazi zakhe bathi la mathambo abonisa ukuba inkwenkwe yayineempawu zobuntu. Oko kuthetha ukuba yayinoohokho abangabantu okanye izizalwane ezisondele ebantwini.

Iinzululwazi zathiya la mathambo ngokuba nguSediba (igama lesiSuthu elithetha umthombo wamanzi). La mathambo sisidalwa esasihamba nkqo ngemilenze kodwa sikhwela imithi. Sinamazinyo amancinane afana nomtu wanamhlanje, kodwa iinyawo zezakudala nobuchopho buncinane. Iinzululwazi zifunde ukuba uSediba wayephila kwiminyaka eyadlulayo enokuba phakathi kwezigidi ezi-1,78 ukuya kwezi-1,95.





Umhla:



Yintoni eyafunyanwa yinkwenkwe nenja yayo?

Sazi njani ukuba uyise wayemangalisiwe? Kutheni emangalisiwe?

Yintoni amathambo?

Yintoni iSediba? Ucinga kutheni bebize amathambo ngeSediba?

Afana njani nabantu amathambo eSediba?

Ahluke njani abantwini amathambo eSediba?

Cinga ngathi uneminyaka elithoba unguMatthew Berger. Bhala idayari yokwenzeka ngaloo mini.

Dayari ethandekayo

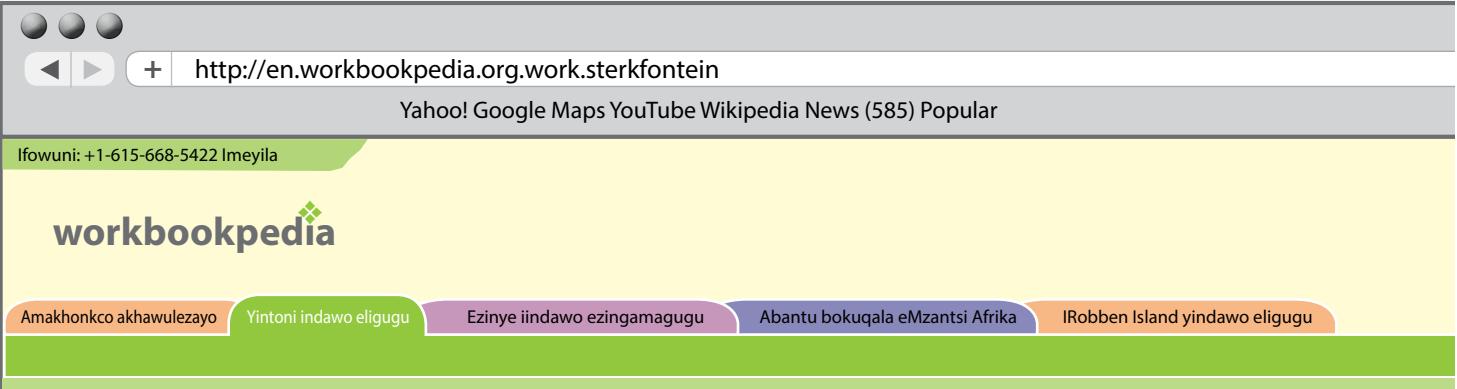
Umhla:

Namhlante bendihamba nenja yam uTau



Sihlala kwiplanethi esoloko itshintsha. Ngamanye amaxesha itshintsha ngenxa yamandla emvelo, afana neenyikima nokushukuma kolwandle. Kodwa omnye umonakalo wenziwa ngabantu, ngokungcolisa imilambo neelwandle nangokutshabalalisa amahlathi.

Lonke olu tshintsho lwenza ukuba kulahleke okuthile abantwana bakho abangasayi kuze bakubone, okufana namahlathi okanye izilwanyana ezinkulu ezifana neNgwe yaseBengal, esele iza kutshabalala. Kufuneka sikhusele izinto eziligugu sisenzela isizukulwana esizayo, abantwana nezizukulwana zethu.



The screenshot shows a web browser window with the URL <http://en.workbookpedia.org.work.sterkfontein>. The page title is "Yahoo! Google Maps YouTube Wikipedia News (585) Popular". Below the title, there is a green banner with the text "Ifowuni: +1-615-668-5422 Imeyila". The main content area features the "workbookpedia" logo. Below the logo, there are several tabs with text in Afrikaans: "Amakhonko akhawulezayo", "Yintoni indawo eligugu", "Ezinye iindawo ezingamagugu", "abantu bokuqala eMzantsi Afrika", and "IRobben Island yindawo eligugu".



### Yintoni indawo yegugu

Umbutho weNzululwazi neMfundu weZizwe Ezimanyeneyo (UNESCO) ucela amazwe ukuba achaze iindawo kumazwe awo ezibalulekileyo nezimele ukukhuselwa. IUNESCO iyazihlola ezi ndawo ukuze ukuba indawo ibaluleke ngokwanelisayo, iyichaze njengendawo eligugu yehlabathi. UMzantsi Afrika uneendawo ezisibhozo eziligugu lehlabathi. IRobben Island yenye yazo. Enye yiCradle of Humankind, apho izazinzulu zithi kulapho abantu bavela khona.



### Kutheni indawo ibalulekile?

Amathambo afunyanwa kumqolomba akumda weGauteng noMntla Ntshona, kufuphi nesixe saseKrugersdorp. Kukholelwa kwelokuba la mathambo ngawomntu wokuqala owakhe waphila emhlabeni.

### Afunyanwa njani la mathambo?

Izazinzulu ziqala ngokugrumba imizimba yembali malunga nowe-1890, xa abembi bemigodi babekhangela igolide bafumana amathambo ngaphantsi komhlaba. Izazinzulu zafumana amathambo kufuphi nendawo abantu ababehlala kuyo kwiminyaka ezizigidi ezisibhozo eyadlulayo.



Umhla:



⌚ Q▼ google

**Yintoni indawo eligugu?**

Funa



Ngowe-1947, uGqr. Robert Broom wafumana ukhakhayi lowasetyhini, kufuphi nendawo eyayihlala abantu ebizwa ngokuba *yiPlesianthropus transvaalensis* kwimiqolomba yaseSterkfontein. Abantu bakufumanisa kunzima ukukhumbula eli gama, baze olu khakhayi balubiza ngokuba: Nksk. Ples.

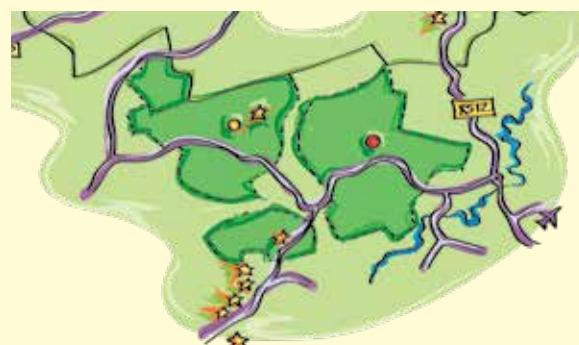
### Wayephila nini?

UNksk. Ples wayephila kwizigidi zeminyaka eyadlulayo, ngaphambi kokuba kubekho umlilo okanye iintsimbi zibekho. Izazinzulu zikholelwa kwelokuba izinto ezibumnturha zazingookhokho babantu banamhlanje kwaye abantu babesuka kule ndawo. Yile nto kusithiwa yiCradle of Humankind.

### Bobuphi obunye ubungqina bokuba abantu bokujala babehlala eAfrika?

Ngowe-1995, isazinzulu, uRonald Clarke, wafumanisa iintsalela zomntu kwindawo efanayo. La mathambo abizwa ngokuba nguNyawana (Little Foot), ngenxa yokuba izazinzulu zagrumba de zafumana amathambo omntu, la mathambo onyawo ayengamalungu okuqala abawafumanayo.

Ngenxa yokuba kubalulekile ukufunyanwa kwawo, iUNESCO yabhengeza le ndawo njengemiqolomba eligugu kwihiabathi ngowe-2000.





Xoxa ngale mibuzo nomhlobo wakho uze ubhale iimpendulo kwindawo elungisiwego.

Yintoni indawo eligugu?

Kutheni **iCradle of Humankind** ibalulekile nje kubemi boMzantsi Afrika?



Funda inqaku lephephandaba malunga noMatthew Berger nengxelo yeintanethi malunga neCradle of Humankind, uze wenze ipowusta yokubhengeza **iCradle of Humankind eyindawo eligugu kwihlabathi lonke.**

Yenza ipowusta. Ipowusta yakho kufuneka yenze abantu babe nomdla wokutyelela iCradle of Humankind.





Umhla:

## Okunye ngolwimi...



Thetha ngezihlomelo zobungakanani/zexesha kanye neqabane lakho. Chaza ukuba izinto zenziwa kangakanani / nini. Yenza izivakalisi ubonise oko kuthethwa ngomnye. Uze ubhale izivakalisi kwitheyibhile engezantsi.



Emva kwemini	Ufike emva kwemini
kaninzi	
rhoqo	
ngamandla	
ekuseni	
ngorhatya	
Emini emaqanda	



Bhala isivakalisi uchaze izenzo usebenzise isihlomelo sobungakanani/sexesha.

Kusasa
Ehlotyeni
Ngeempela-veki
Ebusuku
Kancinci
Kakhulu
NgeMigqibelo
Ngexesha lasebusika

**Ukunsonkotha** Sebenzisa la magama ukwenza izivakalisi ezi-2 ezineentsingiselo ezahlukileyo

Intloko.	

Ithanga.	



Krazula iphepha eli uze ulisonge ukuze lime libe yincwadana enguZ.  
Yila incwadana eza kubhengeza iCradle of Humankind.

Kuza kufuneka ufunde iphepha le webhu ukuze ufumane inkcazel. Iphepha lakho langaphambili limele ukubonisa apho ikhoyo le ndawo kwaye kubekho nesilogeni okanye isaci esitsala umdla. Iphepha ngalinye malibe nomfanekiso ozotyiweyo uze ubhale uchaze oko bayo kukubona.

Khumbula ukuquka:

- idilesi yendawo,
- imali yokungena, kunye
- namaxesha okuvula.

Yila umphandle.

1

Bhala inkcazelo efanelekileyo.

2

Bhala inkcazelo efanelekileyo.

3

Bhala inkcazelo efanelekileyo.

4

Bhala inkcazelo efanelekileyo.

5

Nika inkcazelo yoqhagamshelwano nedilesi.

6



1

NGAPHAMBILI: Songela phambili



6

NGASEMVA: ngeenkukacha ngokubanzi ezifana  
nenombolo yefowuni, idilesi nedilesi yeimelye.



5



2



3



4



# Umxholo 8: Ubuholo nokukhathalela abanye

Ikota 4: liveki 5 - 8

## liveki 5 - 6: Ixesha lamabali

### 113 Irhamncwa lakwithala leencwadi

102

Ufunda ibali.  
Uxoxa ngemibuzo esekelwe kwisicatshulwa.

### 114 Ngubani otya iincwadi zethu

104

Ufunda ibali.  
Uxoxa ngeziphelo ezahlukileyo zebali.  
Wenza umdlalo weqonga ngesiphelo sebali aze asilinganise.  
Ubhala isiphelo esigqwesileyo sebali.

### 115 liveki yeeNcwadi

106

Uphendula imibuzo esekelwe kwisicatshulwa seveki yeencwadi  
Ubhala idayari echaza ibali.  
Ubhala izivakalisi ezilandulayo esebenzisa imo eshunqulelweyo.

### 116 Bhala ibali lako

108

Wenza isazobe sokucinga ecwangciselwa ukubhala ibali egxininisa kubalinganiswa, isakhiwo sebali, Isimo sentlalo neziganeko.

### 117 Abantwana bathatha uhamb

110

Ufunda ibali.  
Uchaza izifanokuthi ezikwiscatshulwa.

### 118 Ukumisa intente endle

112

Uphendula imibuzo esekelwe kwibali elikwiphepha lomsebenzi langaphambili.  
Utshatasa izivakalisi abonise isizathu nesiphumo.  
Udibanisa izivakalisi esebenzisa izihlanganisi.  
Ubhala umhlathi ochazayo ngamava okuya endle.

### 119 Ukungaboni akukhange kundingande

114

Ufunda ibhayografi.  
Ulandelelanisa iziganeko ezichazwe kwinkcazo ngobomi.  
Ubhala igama lakhe ngebreyile esebenzisa itshathi ye-alfabeti yebreyile.

### 120 Masiqwala sele ulwimi

116

Utshatasa izenzi nemifanekiso echanekileyo.  
Uchaza izenzi, izihlomelo nezalathandawo kwizivakalisi.  
Uxoxa ngeentsingiselo ezimbini zokudlala ngamagama.

## liveki 7 - 8: Imibongo yabantwana

### 121 Ikati yakowethu

118

Ufunda umbongo.  
Ulinganisa umbongo.  
Uqaphela amagama anemfano-zandi kumbongo.  
Ujonga amagama kwisichazi-magama aze abhale iintsingiselo.

### 122 Ukucinga ngekati emangalisayo

120

Ufunda umbongo akhwaze.  
Uchaza ikati.  
Uphendula imibuzo esekelwe kumbongo.  
Ubhala umbongo wakhe ngesilwanyana esikrele-krele

### 123 UQhiyan' ebomvu neNgcuka

122

Ufunda umbongo.  
Uphendula imibuzo esekelwe kumbongo.  
Wenza umdlalo weqonga ngombongo.

### 124 lilimerikhi

124

UFunda lilimerikhi.  
Uphendula imibuzo esekelwe kwiilimerikhi.  
Ubhala lilimerikhi zakhe.

### 125 Ukonwabela imibongo

126

Ukunika imizekelo yezifaniso, izafobe, imfano-zandi, ukufana kwezikhamiso, isifanadumo nesibaxo.

### 126 NguNyaka oMtsha

128

Ufunda umbongo.  
Uphendula imibuzo esekelwe kumbongo.  
Uchaza izinto abazifundileyo baza baphumelela apha enyakeni.  
Uchaza icicwangciso zabo zonyaka ozayo.



# Irhamncwa lakwithala leencwadi



## Masifunde

"Iza kuba yiveki yeeNcwadi kungekudala!" Utshilo u-Nksk. Maharaj. UTumi neklasi iyonke bathi qwa, bevuya. Ukuthi ivesi yeeNcwadi kuthetha iinkuphiswano neehambo eziya kwithala leencwadi edolophini namabali amaninzi.

"Kulo nyaka umxholo weVeki yeeNcwadi uthi indalo yasendle," utshilo uNksk. Maharaj. "Ngoko ke siza kuzoba iipowusta size sibhale amabali ngezilwanyana **ezisemngciphekweni** wokuba **ziphele nya**. Unokukhumbula ukuba Sithethile ngazo kwiveki ephelileyo." Walathe kweminye imifanekiso encanyathiselwe edongeni.

"Ezinye izilwanyana zisemngciphekweni kuba abantu bayazizingela kuba befuna izikhumba zazo. "Ngamanye amaxesha ziyafa kuba zingafumanu ukutya okuzifaneleyo."

"Unyanisile, Tumi," utshilo uNksk. Maharaj. "Ngoko ke, bantwana," wagqitha watsho, "qalani ngokusinga ngeepowusta zenu namabali angezi ndidi zezilwanyana."

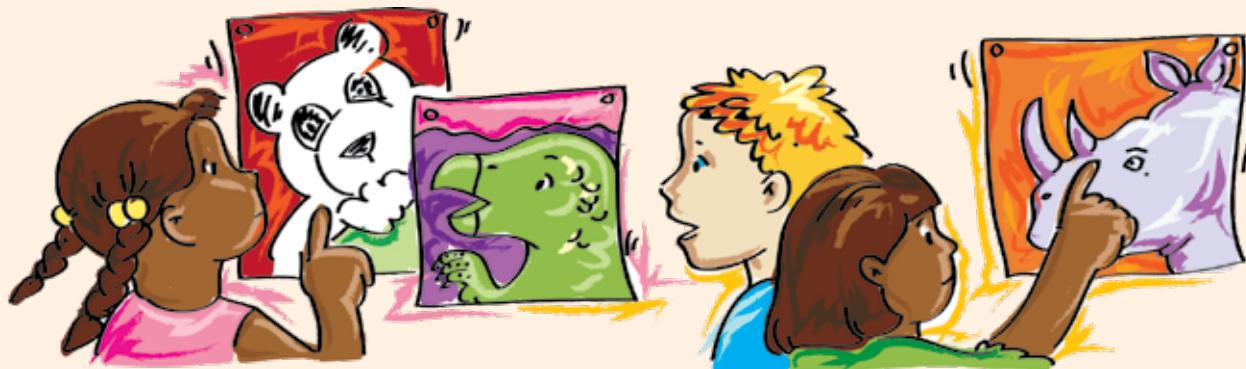
Abanye eklassini bazoba iiphanda namabhere. Abanye bazoba imikhombe neengwenkala. Abanye bazoba iidodo namaqwarha aseMzantsi Afrika. Kodwa abaninzi kubo - kubandakanya noTumi – babhala ngedayinaso. Yayingasiyilo idayinaso endala nje kuphela, koko iyidayinaso ekhethekileyo kakhulu. Babhala ngedayinaso eyi-igwanadon, ababefunde ngayo kwiveki engaphambili.

UTumi wayesawukhumbula kakuhle umfanekiso weli rhamncwa. Lalinemilenze emibini emifutshane yangaphambili nomsila otyebileyo omfutshane. Kwiinyawo zalo kwakukho iinzwane ezimfutshane ezityebileyo. Lalineminwe emihlanu kwisandla ngasinye nobhontsi obukhali obuphondorha. I-igwanadon yayisitya izityalo – nantoni na eyenziwe ngezityalo.

Zonke izikolo zasekuhlaleni zathatha inxaxheba kwiVeki yeThala leeNcwadiledolophu. Kwezinye iiveki ezingaphambili, abantwana babexakekile bezoba bepeyinta iipowusta ezaziza kuthunyelwa kwithala leencwadi.

### Phambi kokufunda

- Jonga kule mifanekiso nakwisihloko/ kwizihloko uezame ukuqikelela ukuba siya kuba ngantoni na isicatshulwa.
- Funda iingongoma ezisephepheni ngokukhawuleza ukuze ubenofifi loko uza kufunda ngako.
- Thelekisa uqikelelo lwakho naloo nto uyifundayo.
- Ukuba akuwuqondi kakuhle umhlathi othile wufunde kwakhona ungangxami. Funda ngokuvakalayo.





Umhla:

Isechazi-magama sam

Amagama amatsha

Kwathi kwakufika usuku lwepowusta namabali aza kuboniswa kwithala leencwadi, iklasi kaTumi yangena ebhasini yesikolo yenjenjeya ukuya edolophini. Yayiyimini ebandayo yasebusika yaye inomoya ovuthuzayo. Bathi bakufika abantwana, baqala ngokukhangela iipowusta zabo.

"Nantsi eyam!" watsho uTumi. Yayibonisa idayinaso encumileyo enentyatyambo ejinga emlonyeni wayo ebonisa ukuba iludidi lwedayinaso etya izityalo.

"Nali ibali lam ngebhere emhlophe!" watsho u-Anna.

"Jonga mna ndibhale ngomkhombe!" watsho uTumi ngokuzingca.

Bathi bakufika bonke abantwana, uNksk. Motha, oyintloko yethala leencwadi, wathi, "Qashi-qashi! Ndinigcinele ntoni?"

Ngoko ke abantwana bahlala phantsi, baza bafuna ukwazi ukuba yintoni na le imangalisayo abaphathele yona.

Kusenjalo Iwavuleka ucango, kwangena ibhere emhlophe inxibe indulubhatyi eneepetshi entle, llandelwa yingonyama nebhere eliyiphanda. "Zizo ngokwenene!" wakhwaza watsho omnye umntwana. "Hayi, akunjalo," watsho omnye. "Ngabantu abanxibileyo. Ngabantu nje abanxibe oku kwazo."

Ibhore emhlophe yenza umdaniso omncinci, latsiba-tsiba ukusuka ngapha liye ngaphaya. Emva koko laphuma libamba izandla zabo bonke abantwana.



Masithethe

❖ Ikhe ibekhona iVeki yeeNcwadi kwisikolo sakho okanye kwidolophu yakho? Iba njani?

- ❖ UTumi unika izizathu ezibini zokuba kutheni izilwanyana zisifa nje. Zeziphi ezo zizathu?
- ❖ Ingaba intaka eyidodo neqwarha zaphela tu okanye zithathwa njengezilwanyana eziza kuphela elizweni? Uyazi ukuba zikhangeleka njani na?
- ❖ Wathanda ntoni uTumi ngeVeki yeeNcwadi?
- ❖ Lalischini igama ledayinaso eyayisaziwa ngabantwana?
- ❖ Ingaba ingonyama isemngciphekweni wokuphela nya? Kutheni usitsho nje?
- ❖ La magama abhalwe ngqindilili athetha ntoni? Xoxa nomhlobo wakho.



# Ngubani otya iincwadi zethu



Masifunde

Kwathi kanye xa uNksk. Motha aza kuqalisa ukufunda ibali, kwavuleka ucango kwaza kwangena esinye isilo esasigeqeza intloko yaso enamaxolo ngapha nangapha.

"Ayisentle nje, uayibona?" watsho omnye wootitshala. "Le yikhosityum ezigqitha zonke!"

"Hee, jonga!" batsho abantwana bemangalisiwe. "Yi-igwanodon."

"Shehe!" utshilo uNksk Motha. "Idayinaso!"

Wayemangalisiwe nje kancinci kuba wayengakhumbuli eodole ikhosityum yedayinaso.

Idayinaso yatsiba-tsiba phezu kwabantwana njengoko yayikhangela umntwana othile. Yema yabona uTumi ngasemva. Yatsiba phezu kwakhe yambulisa ngesandla. "Molo!" watsho uTumi.

Bonke abantwana babefuna ukuxhawula isandla sedayinaso, yaza yahamba-hamba ibabulisa bonke ngezo ntupha zayo zinamaxolo. Idayinaso yahlala phantsi ecaleni kukaTumi. Yazamla, yabeka intloko yayo kwintupha zayo yozela yalala. UTumi wazama ukuxelela uNksk. Motha ngedayinaso, kodwa wayefuna alinde de abe ulifundile ibali lebhore emhlophe.

UTumi zange akwazi ukumamelia ibali kuba kwaqala ukuvakala kwesandi esingaqhelekanga esivela kwisilo esisecaleni kwakhe. Idayinaso yayirhona. Wonke umntu wajika wajonga ngemva.

"Sanukumhoya," watsho uNksk. Motha.

Ibalu laphela yaye ke yona idayinaso yayisalele. Bonke abantwana baphakama baza baqalisa ukujonga ezincwadini.

UNksk. Motha wayebonisa abanye abantwana incwadi engeentaka, waze weva ilizwi emva kwakhe.

Yayiyinqununu yesikolo.

"Uxolo," yatsho inqununu. "Bendiba ndiza kufika kwangexesha. Ingaba yonke into isahamba kakuhle? Ndibone iikhosityum zifika." "Kodwa," watsho uNksk. Motha, ejongeka ebhidekile, "ukuba ayinguwe lo ukwidayinaso ngubani ke?"



I-igwanodon yayiphila  
kwiminyaka ezizigidi  
ezili-130 eyadlulayo,  
isitya izityalo, inobunzima  
obungama-2 000 kg,  
yayimalunga ne-3  
iimitha ubude xa imile  
ukusuka enyongeni yaye  
iziimitha ezi-6 - 10 ubude.  
Yalifumana igama layo  
kwinto yokuba inamazinyo  
afana nawecikilishe  
elikhulu i-igwana.





Umhla:

"Ndizamile ukukuxelela," watsho uTumi. "Bendisazi ukuba ibingengomntu lo onxibe okwesilwanyana."

"Nantso!" watsho omnye umntu, esalatha kwicandelo leeshelufu zeencwadi. Idayinaso yayihamba isitya endleleni yayo incwadi ethi *Great Oceans and Rivers of the World*.

UTumi wazama ukucacisa. "Yi-igwanodon," watsho kuNksk. Motha.

"Zitya izityalo yaye ke nephepha livela emaplangeni ukanti wona avela emthini yona ithi ivele izizityalo. Yiyo le nto ithanda iphepha."

Abantwana babukela idayinaso isitya iSahluko seSithandathu sencwadi engeelwandle. "Owu Nkosi yam," watsho uNksk. Motha, "ayilunganga ke le nto konke." Idayinaso yabona imfumba yeencwadi zamabali. Amaqweqwe angaphandle amibala-bala ayeqinile yaye ekhazimla.

"Krwam-krwam!" yahamba idayinaso. "Krwam-krwam!" Yaba iphela emehlwani incwadi yokuqala phakathi kwemihlathi yayo emikhulu.

Abantwana babemangaliwe  
kwaye wonke umntu  
wazama ukucinga  
ngendlela  
yokuyitshabalalisa  
idayinaso.



Akukho mntu ufuna idayinaso itye ithala leencwadi zakhe.  
Ngoko ke yintoni enokwenziwa ngabantwana ukuze  
bagxothe idayinaso imke kwithala leencwadi? Xoxani ke  
ngoku nize nenze umdlalo ngezimvo zenu nibonise eklassini.



Wakube uzibonile iindima ezahlukenyoyenza isiggibo malunga neyona  
igqwesileyo uze ubhale eso sisombululo. Ngoku unesiphelo sebali elithi  
Irhamncwa elikwithala leencwadi.




Masibhale

Jonga kwakhona kweli bali. Phendula le mibuzo.



Zeziphi iziganeko ebezilungiselelwe iVeki yeeNcwadi?



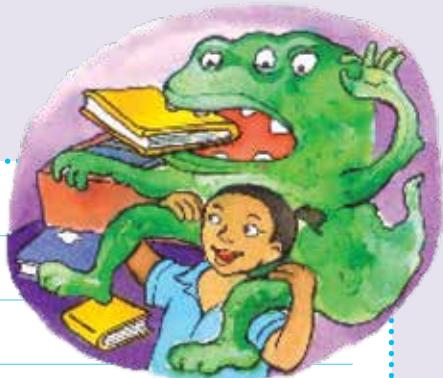
Masenze

Ifana nantoni i-igwanadon? Funda le nkazo ikweli bali uze uyizobe.



Masibhale

Bhala isishwankathelo njengenqaku ledayari uxele  
oko kwenzekileyo kwithala leencwadi namhlanje.  
Bhala ube ngumntu wokuqala usebenzise u “Mna”  
kwaye ubhale kwixesha elidlulileyo.



Dayari endiyithandayo

Namhlanje irhamncwa lize kwithala leencwadi  
laza laqalisa ukutya iincwadi.



Umhla:

---



Thetha nomhlobo wakho ngale mizekelo, uze usebenzise yona ikuncede uziqheliše ukwenza izivakalisi **ezikwimo elandulayo eshunqulelwego.**

Andizohamba namhlanje.

Akazobuya kule veki izayo.

Abazobhala ngomso.

Asizohlala singxamile.

Sukuhlala phantsi xa ndithetha.

Sukuhamba ndiyenza ngoku.

Sukuhleka uya kubethwa ngutata.

Sanukuzityela nedwa yiphani abanye.



Ngoku bhala imo emfutshane yala mabinzana alandulayo nakrwelwe umgca ngaphantsi:

Musa ukuyenza into engalunganga.

Akasoze ahambe ndingatshongo.

Andizi kubuya.

Musa ukuvala.

Akazi kuyikhwela.

Musa ukungxola kuyathandazwa.



Ngoku sebenzisa le mizekelo neminye onokuyicinga ubhale izivakalisi kwimo elandulayo usebenzise isishunqulelo.  
Sele sikwenzele eyokuqala.

Akawuthandi umdlalo wombhoxo.

### Jonga izishunqulelo

Senza izishunqulelo ngokudibanisa amagama amabini nangokufakela isimeli-nobumba (iaphositrofi) ukubonisa oonobumba abashiyiwego.





Yenza isicwangciso sokubhala ibali okanye intsomi. Okokuqala fakela izimvo zakho kwesi sazobe sokucinga. Wakugqiba sebenzisa isazobe sokucinga ubhale ibali lakho kwiphepha elilandelayo.



Ngoobani abalinganiswa?

---



---



---

Sithini isaklıwo sebali?

---



---



---



Sithini isihloko sebali lakho?

---



---



---



- Sebenzisa isazobe sokucinga sikuncede uwangcise ibali lakho
- Bhala ilinge lokuqala ● Cela umhlobo wakho alihlele ● Lihlaziye kwakhona ibali lakho uze wenze izilungiso eziyimfuneko ● Wakugqiba libhale kakuhle ngobunono encwadini yakho.

Sithini isimo sentlalo?

---



---



---

Kwenzeka ntoni kuqala?

---



---



---

Kwenzeka ntoni emva koko?

---



---



---

Liphela njani?

---



---



---



Umhla:

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

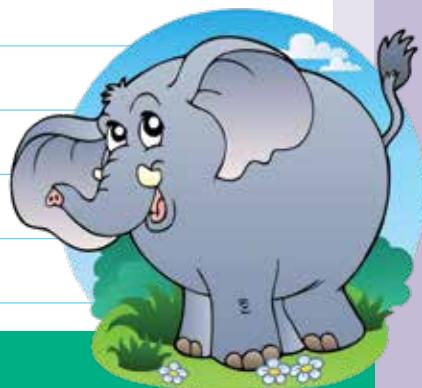
---

---

---

---

---



INTSAYINO: Gama  Umhla

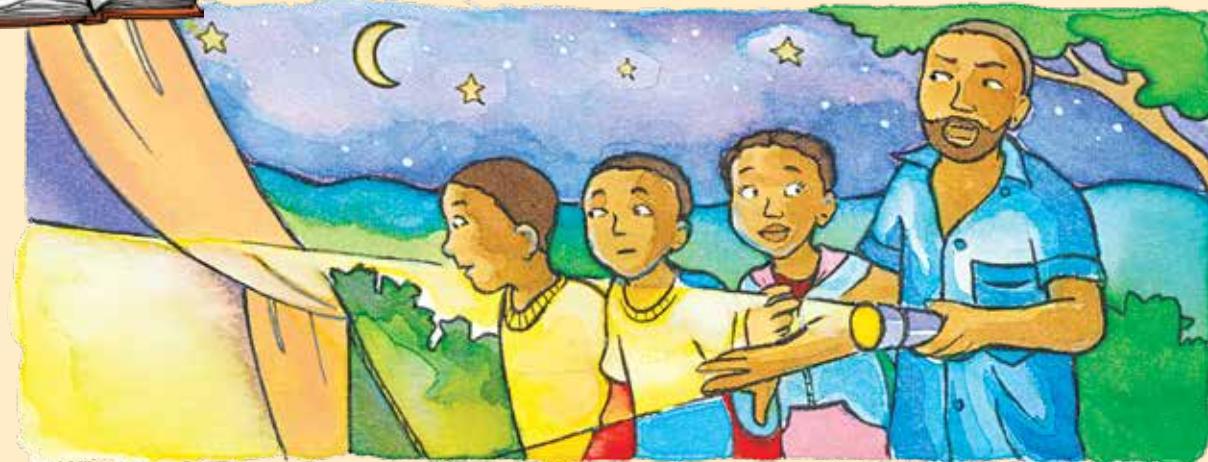
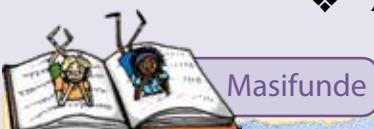
109



# Abantwana bathatha uhambo



- ❖ Yintoni umahluko omkhulu phakathi kwezilwanyana ezincancisayo nezo zirhubuluzayo?
- ❖ Zingaphi izirhubuluzi onokuzikhankanya?
- ❖ Xeleta iklasi ngesiganeko sokudibana kwakho nesirhubuluzi.



UVusi usemva komhlobo wakhe uMike, ovula uziphu wentente. UVusi utsiba ngokothuka ngeli xa umhlobo wakhe etsho ngesikhalo esibi, aze agileke kuBongi, osemva kwakhe ngqo.

"I...ny...oka!" Uyakhwaza uMike, ebuya umva egileka kuVusi.

Uyise kaVusi, uMnu Mosoma, uza engxamile esuka emlilweni. "Uqiniseke njani ukuba yinyoka ngokwenene?" Uyabuza, encumele ecaleni ngeli xa ejonge kubantwana abathathu abangangcazelayo.

"Ulwimi lwayo luthe gqi ngaphandle emlonyeni, Tata, yaye ingathi licilikishe elikhulu!" ukhefuze watsho uVusi.

"Ncedani lindani apha, nonke, lo gama ndilanda ithotshi kwijiphu. Mhlawumbi asiyonyoka."

UBongi ubamba igxalaba likaMike. "Kungenzeka njani ukuba ingabi yinyoka? Ingaba uyasazi esinye isilwanyana esikhupha ulwimi ngaphandle emlonyeni waso?" uyabuza.

UMike noVusi banikina iintloko zabo. Abanankcazo banokuyinika.

UMnu Mosoma ubuya nethotshi kwesinye isandla nesikophu kwesinye. Ubiza uVusi eze ngakuye.

"Vusi, ndibambele ithotshi ukuze ndibambe kakuhle isikophu," utshilo.

"Kutheni ukhetha mna nje, tata?" uyabuza uVusi ngelizwi elincinci.

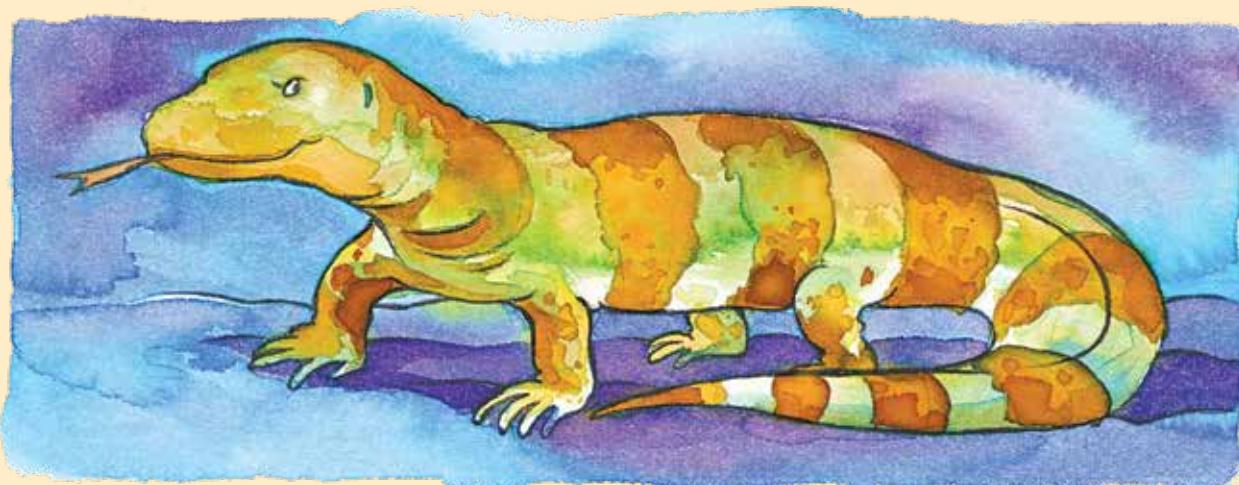
"Ungakhathazeki; ndiza kungena kuqala ndikhangele icilikishe."

UMnu Mosoma uphakamisa ucango lwentente ngesandla esinye aze akhanyise ithotshi ententeni. Abantwana abathathu bayasondela kancinane, bawugade ngobulumko umgama ophakathi kwabo nentente.



Umhla:

"Ewe, yile nto kanye ndiyicingayo," wadumzela uMnu Mosoma, ejonge ebantwaneni.  
"Icilikishe elikhulu ekuthiwa yiCape Monitor. Kodwa lingene njani apha? Bendicinga ukuba  
ndikuxelele nje ukuba uyiqinise intente emacaleni."



UVusi ujonga iiteki zakhe baze abanye ababini bajongane baphakamise amagxa.  
Babengxamile ngale ntsasa, njengesiqhelo. UVusi ugqiba ukuba ayintshintshe incoko.  
"Yintoni iCape Monitor, Tata? Ingaba iyaluma okanye iyatsicela?"

UBongi wathabatheka kukuvela kwecilikishe elikhulu. libloko ezimhlophe zicace gca  
kwipatheni ekhazimlayo kulusu lwayo olunamaxolo ngenxa yokukhanya kwethotshi.  
Lineenzipho ezinde ezimnyama kula mathupha alo mane ashwabeneyo. Nanko etsiba  
ngokoyika sakutsho ngomfuthokazi eso silwanyana.

"Lumkani bantwana, linoburhalarhume. Ukuba likulumile, kwakufuneka sibe nomgqala  
wentsimbi ukuze sikwazi ukuvula imihlathi yalo," utshilo uMnu Mosoma.

"Elingaka!" Wambombozela watsho uMike wabe ephuma ngomva kweso sangqa  
sokukhanya.



Funda ibali kwakhona uze ufumane izithethantonye zala magama  
alandelayo ebalini. (Khumbula: izithetha-ntonye ngamagama afana nala:  
induku – intonga anentsingiselo efanayo.)

uburhalarhume	
ukukhanya	
wathabatheka	
ulusu	
embombozela	

# Ukumisa intente endle



Funda ibali elingeclikishe iCape monitor kwakhona, uze uxoxe ngeependulo kule mibuzo nomhlobo wakho. Emva koko fakela iimpendulo kwizithuba ezingezantsi.

Bahamba njani abantwana ukubuyela ententeni?

Owokuqala

Owesibini

Owesithathu

Ucinga ukuba uVusi wakha walibona icilikishe iCape monitor (iligwana) ngaphambili? Kutheni usitsho nje?

Kutheni uVusi egileka kuBongi?

Ingaba uMnu Mosoma uyazoyika izirhubuluzi? Kutheni usitsho nje?

Sazi njani ukuba abantwana bayazoyika izirhubuluzi?

Eli cilikishe langena njani ententeni?



Sikhola ukuthetha ngesizathu nesiphumo sento ethile. Xa senza njalo sisebenzisa amagama athi **kuba** okanye **ngoko ke**. Tshatisa izivakalisi ezikwikholamu eluhlaza nezo zichaza isizathu okanye isiphumo zikwikholamu ezuba.

Icilikishe langena ententeni.

Icilikishe lazibona lixinwe ngabantwana.

UMnu. Musoma waya kwijiphu.

UMike waxhuma wabuya umva.

UVusi akazange alibone iligwana ngaphambili.

Wayefuna ukulanda itotshi.

Wagileka kuVusi.

Ucinga ukuba ubona inyoka.

Abantwana abayiqinisanga intente.

Lalifutha likhuphe ulwimi ngaphandle komlomo.

Ngoku sebenzisa **ukuba** okanye **ukuze** udibanise izivakalisi, uze ubhale izivakalisi ezitsha kwiphepha elilandelayo.



Umhla:




Bhala imihlathi emibini ngexesha olichithe enkampini endle. (Ukuba akuzange uye enkampini, chaza ukuba kungaba njani na.) Sebenzisa la magama alandelayo akuncedise. Chaza ukuba waziva njani na, kwakunuka njani, weva ntoni, ubunjani bengca nemithi.

### Amava am asendle

**intente umhlakulo iemele amanzi iinkuni umlilo imbiza yesiXhosa iingcongconi  
umthi impala thamba icilikishe ingcuka ndindedwa ndisoyika iikritsi iindlela  
zomhlaba ezimdaka izilwanyana zasendle ifama ezihlabayo amavili  
ukuhlaziyeka ukutswitswiza kweentaka**



# Ukungaboni akukhange kundingande



Wakha waziva ngathi ufunu ukunikezela? Ngathi izinto zinzima kakhulu? Ingaba unengxaki ezibangela ukuba ingqondo yakho imke kumsebenzi wesikolo?

Masifunde

Masifunde ngomntwana ongazange anikezele.

NdinguObert Maguvhe igama lam. Ndazalwa ngo-1967 kwilali ekumaphandle akwaVenda, kwiphondo laseLimpopo. Ndathi xa ndineminyaka emithandathu ndaba nemasisi, isifo sabantwana esixhaphakileyo. Ndaba nelishwa, kwavela ingxaki, ndatyhaphaka andabona. Ndaziva ndingenathemba, ndingenamandla yaye ndingathi ndilahlekile. Ndandiza kuqhubeke njani nobomi?

Ndafunda kwisikolo sabangaboniyo iBosele School for the Blind ngo-1973, apho ndafunda khona ukufunda ngeBreyile. Ndaba nethuba elihle lokufumana imfundo esemgangathweni. Ndandisazi ukuba kufuneka ndifumane imatriki esemgangathweni. Abantwana besikolo ngamanye amaxesha abaqondi ukuba kubaluleke kangakanani na ukuzimisela esikolweni, baze bazisole kamva ebomini babo.



Emva kokuphuma esikolweni ngo-1987 ndaya kufunda kwiYunivesithi yaseMantla eLimpopo ndaza ngo-1991, ndaqalisza izifundo zesidanga sesibini esikwinqanaba elingaphezulu kwiYunivesithi yaseWitwatersrand e-Rhawutini. Ndandifuna ukufundela ukuba ligqwetha. Ndandisazi amagqwetha amaninzi angaboniyo. Kodwa umakhulu wam wathi mandibe ngutitshala. Wayenyanisile – kulapho intliziyoyam ikhoyo kanye.

Ngo-1997, ndafumana ibhasari iFullbright Fellowship. Oku kwathetha ukuba ndinako ukuya eMelika ukuya kufunda isidanga seMaster's eBoston College. Ndandimangalisiwe. Mna, Obert Maguvhe, ndiza kubhabha ndiye kwindawo ekude nekhaya lam elikumaphandle kwilali yakwaVenda! Isitophu esilandelayo yiMelika! Ndandingakwazi nokuzakhela umfanekiso-ngqondweni. Kodwa ndangena kwinqwelomoya, ndathatha uhambo. Ndahlala ndedwa eMelika ndenza izifundo zeminyaka emibini ngeenyanga ezilishumi elinambini kuphela. Ooprofesa bam babecinga ukuba ndingumfundoi oyinkcuba-buchopho, ndaze ndabuyela ekhaya kwithuba lonyaka phambi kwexesha ebelilindelekile.

Kwiminyaka esixhenxe ndibuyile eMelika, ndaggiba ubugqirha bam kwiYunivesithi yasePretoria. Nantoni na inako ukwenzeka ukuba uyakholelwakwisiq sakho yaye usebenza ngokuzimisela. Uya kunqandwa ziinkqwenkwezi! Into eyandenza ukuba ndikholelwakumndisemncinane yayikukuba utata wam wayelindele ukuba ndenze zonke izinto ezenziwa ngabantwana abangakhubazekanga, ezifana nokwalusa iinkomo neebhokhwe nokuhlakula emasimini. Into engaqhelekanga yayikukuba umhlobo wam omkhulu elalini yayiyinkwenkwe engevayo. Nangona sasingasebenzisi ulwimi lwezandla xa sithetha, sasiqondana yaye sasidlala kunye njengabanye abantwana.

Sasibumba izilwanyana neentaka ngodongwe, siqubha, sisenga iibhokhwe sikhwela nasemithini. Ngoko ke nangona ndandingaboni, nomhlobo wam engeva, andizange ndiyicinge into yokuba ezi zinto zisenze saba ngabantu abangaphelelanga ncum.

Ngo-2008 ndaya kusebenzela iSebe leMfundu esisiSeko ngenjongo yokulawula iphulo lokufunda eliyi**Kha Ri Gude literacy campaign**. Eli phulo linenjongo yokufundisa abantu abadala baseMzantsi Afrika abakwizigidi ezi-3.5 bakwazi ukufunda nokubhala, yaye icandelo lam endiliphetheyo lelo lokufundisa abantu abadala abangaboniyo ukufunda ngeBreyile. Asikwazi ukufunda ngamehlo ethu, ngoko ke sisebenzisa iminwe yethu!

Ndaba nochulumacho olungaphaya ngo-2013 xa ndandiqeshwa njenge-Associate Professor kwiYunivesithi yaseMzantsi Afrika. Kwisikhundla sam esitsha kufuneka ndiqeqeshe ootitshala ukufundisa abantwana abakhubazekileyo. Kuyinto emnandi gqitha ukukwazi ukunceda abanye abantu.

Umyalezo wam kubantu abatsha kukuba bafunde kanobom lo gama besesikolweni. Kufuneka ungavumeli amaxesha obunzima okanye uxunguphalo lukwenze udodobale. Sonke sikufanele ukuba namaphupha ethu, kwaye kufuneka sisebenze ngokuzimisela ukuze abe yimpumelelo!



Umhla:



Fakela konke okwenzeke kubomi bukaGqirha Obert Maguvhe kule minyaka. Buyela umva uze ufunde inkcazo ngobomi bakhe kwakhona ukuba akusakhumbuli. Unokubala iminyaka ukuba akuyinikwanga kwimbali.



Unyaka	Okwenzekayo
1973	
1987	
1991	
1997	
2004	
2008	
2013	

Uthini umyalezo obalulekileyo kaObert kulutsha?

Iothobhayografi libali umntu alibhala ngobomi bakhe. Ibhayografi ibhalwa ngomnye umntu. Le othobhayografi yabhalwelwa wena ngu-Obert.



Yintoni iBreyile?

iBreyile yinkqubo esetyenziswa ngabantu abaziimfama yokufunda nokubhala, besebenzisa iminwe yabo. Unobumba ngamnye umelwe yipatheni yamaqhuqhutya abathi bayive bayazi ngeentupha zabo. Le theyibhile ingezantsi ibonisa ukuba injani na ialfabethi yeBreyile.



•	•	••	••	••	••	•••	•••	••	•
A	B	C	D	E	F	G	H	I	
••	•	••	••	••	••	•••	•••	••	••
J	K	L	M	N	O	P	Q	R	
••	•••	••	••	••	•••	•••	••	••	
S	T	U	V	W	X	Y	Z		

Bhala igama lakho ngeBreyile. Dibanisa oonobumba begama lakho apha kumqolo ongezantsi uze ukhuphele amachokoza kunobumba ngamnye kumqolo ongasentla.


## Izenzi



Masibhale

Tshatisa izenzi nemifanekiso echanekileyo. Bhala inani lomfanekiso ecaleni kwesenzi esichanekileyo. Sebenzisa isenzi ngasinye kube kanye.

- |                          |        |
|--------------------------|--------|
| <input type="checkbox"/> | pheka  |
| <input type="checkbox"/> | yenza  |
| <input type="checkbox"/> | selā   |
| <input type="checkbox"/> | qhuba  |
| <input type="checkbox"/> | tya    |
| <input type="checkbox"/> | hamba  |
| <input type="checkbox"/> | phunga |
| <input type="checkbox"/> | thanda |
| <input type="checkbox"/> | mamela |
| <input type="checkbox"/> | hlala  |
| <input type="checkbox"/> | dlala  |
| <input type="checkbox"/> | funda  |
| <input type="checkbox"/> | thetha |
| <input type="checkbox"/> | bhaka  |
| <input type="checkbox"/> | bukela |
| <input type="checkbox"/> | nxiba  |
| <input type="checkbox"/> | khwela |
| <input type="checkbox"/> | cima   |

<b>1</b> efléthini		<b>2</b> ibhayisekile		<b>3</b> isilo-qabane	
<b>4</b> ikeyiki		<b>5</b> Umntu waseJamani Mein Name ist Heidi		<b>6</b> imoto iVW	
<b>7</b> iphephandaba		<b>8</b> unomathotholo		<b>9</b> ebhayasikophu	
<b>10</b> umabonakude		<b>11</b> amakhandelela		<b>12</b> intenetya	
<b>13</b> isonka		<b>14</b> ikofu		<b>15</b> ukutya okunamafutha	
<b>16</b> isidlo sasemini		<b>17</b> umsebenzi wasekhaya		<b>18</b> iiglesi	



Umhla:

## Amabinzana ezenzi

Maxa wambi isenzi siba  
nentsiza-senzi umz. **ya, sa, se,**  
**nga, be, nge**

Krwela umgca kwizenzi ezikwizivakalisi uze  
ubiyele amagama ancedisa izenzi.

Ndiyabhala ngomso.

Ibhasi yesikolo isahamba.

Ibhayisekile yam isabolekwe nguZakhe.

UTiyana uza kultyta iapile.

Ngendihamba koko andinamali.

Sebefikile abantu baseJamani.

Bendibhala iimviwo namhlanje.

## Amabinzana ezibizo

**Ibinzana lesibizo** liqela lamagama  
kwisivakalisi elinokusetyenziswa njengesibizo.  
UMajeke waya edolphini. (**UMajeke** sisibizo.)  
**Ubhuti wam omdala waya** edolphini.  
(Ubhuti wam omdala libinzana lesibizo.)

Krwela umgca kumabinzana esibizo kwezi  
zivakalisi.

Udade wethu omncinci uneminyaka  
emithandathu.

Umnakwethu ebenetheko.

Indlu enkulu ibisitsha.

Inenekazi elidala lacoca indlu.

lintatyambo ezintle zawiswa lilanga.

Ibhayisekile yam endala yabiwa.

lintaba eziphakamileyo bezigqunywe ngamafu.



Masithethe

## Isichasaniso

Isichasaniso sisafobe apho kusetyenziswa amagama okanye  
iintetho ezichaseneyo kungenjalo ezibuchasana ngenjongo  
yokugxinisa inyaniso ethile.



**Isisu somhambi asingakanani  
ngaphambili, emva ngumhlonzo.**

Uwantwentwe ngesisu,  
ungcathu ngemikhono.



**AKUKHO NKWALI IPHANDELA ENYE,  
EYENJENJALO YENETHOLE.**

**Ithemba alibulali,  
kubulala ubungxamo**

**Ing' lyayorkhotha  
kanti lyaylxathula.**



Unonkala  
uthombile,  
amasele  
ayangqungqa.



## Isikweko

Isikweko sisafobe apho into ethile ibekwa endaweni  
yenye, okanye kuthiwa yenye into. Asifanisi, ngoko ke  
asisebenzisi amagama athi okwe-, ngathi okanye njenge-.



**Umzekelo: Kudala ndibona  
ukuba uvuso lo yinyoka.**

Amagama anezikhamiso ezifanayo asetyenziselwa  
ukugxinisa okanye ukulinganisa okanye ukunika  
umfanekiso ngqondweni wento ekubhalwa ngayo.

**Umzekelo: Yiva ukucula kuranoamlanjana.  
Nank' esithi vityi-vityi-vityi-vityi!**



## Ukufana kwezikhamiso



Masifunde

Funda umbongo Ikati yakowethu. Lingisa lo mbongo ubonise izinto ezimangalisayo ezenziwa yile kati.

- Biyela amagama anemvanosiphelo kulo mbongo.
- Jonga amagama abhalwe ngqindilili apha kulo mbongo. Bhala iintsingiselo zawo kwibhokisi esecaleni kombongo.



### Ikati yakowethu

Ikati yakuthi, ngumhlobo nezingwe.  
Irhamncw'ingonyama elimgqumo mkhulu,  
**Kumkani wezilo**, ngumhlobo kwakuyo.  
Ukanti nakuthi le kati ngumhlobo.

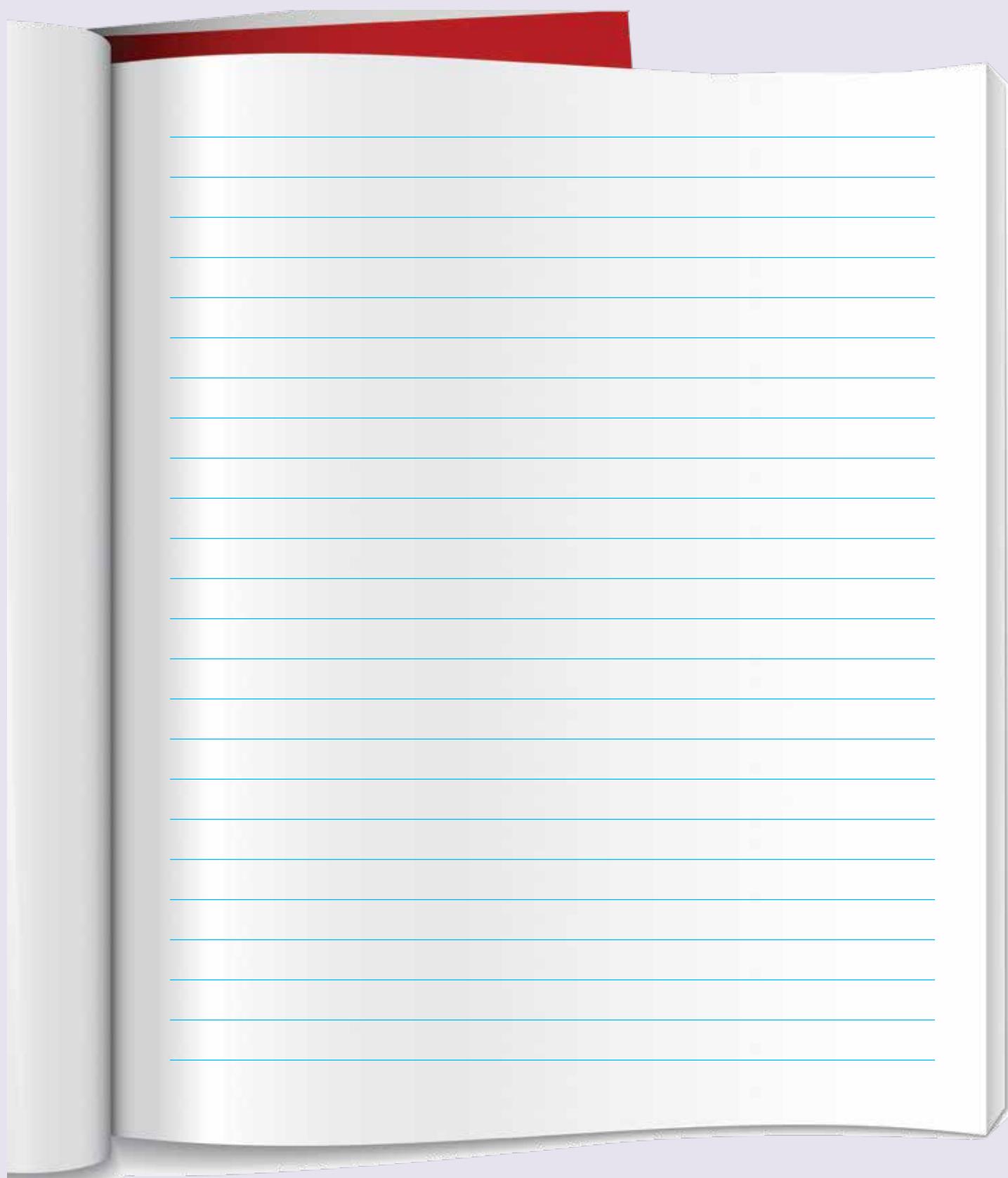
Khawukhangele nantso iphum' izingela.  
**Ayenzi yeyeye** lamgqumo nangxolo.  
Khawujonge nje kodwa la **mehlo atsolo-**  
Nantso ilindele, ijonge **ixhoba**.

Kulawula Nto inye phakath' engqondweni  
Izam' ukubamba izuze yanele  
Khangela! Yatsiba, **xhakamfu** kwaphela!  
Yamkela, yanele. Ubomi ngumzamo

*JJR Jolobe*



Umhla:



INTSAYINO: Gama Umhla

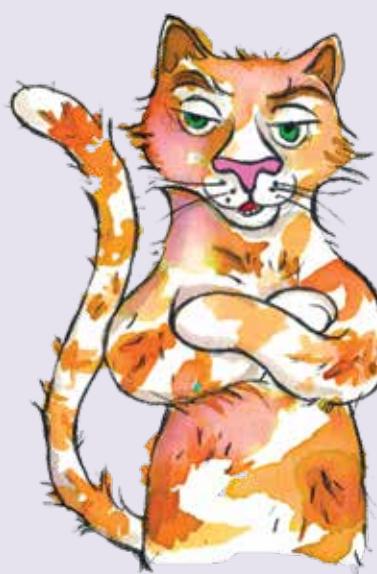
119

# Ukucinga ngekati emangalisayo



Masifunde

Funda umbongo ukhwaze uze  
uthethe ngenkazo yale kat.  
Ngowuphi umfanekiso kule  
omele ikati yakowethu?



Zeziphi izivakalisi kumbongo ezikuxelela ukuba ikhangeleka njani na ikati?


Yintoni kwinkazo yale kat esixelela ukuba ihlakaniphile?


Abhekisele entweni amagama athi 'Kumkani wezilo? Kutheni imbongi isebezense la magama nje?


Nika elinye igama elithetha ukubamba elisetyenziswe kulo mbongo.


Imbongi isebezense esiphi isafobe xa isithi 'ubomi ngumzamo'?  
Nika intsingiselo yesi safobe.



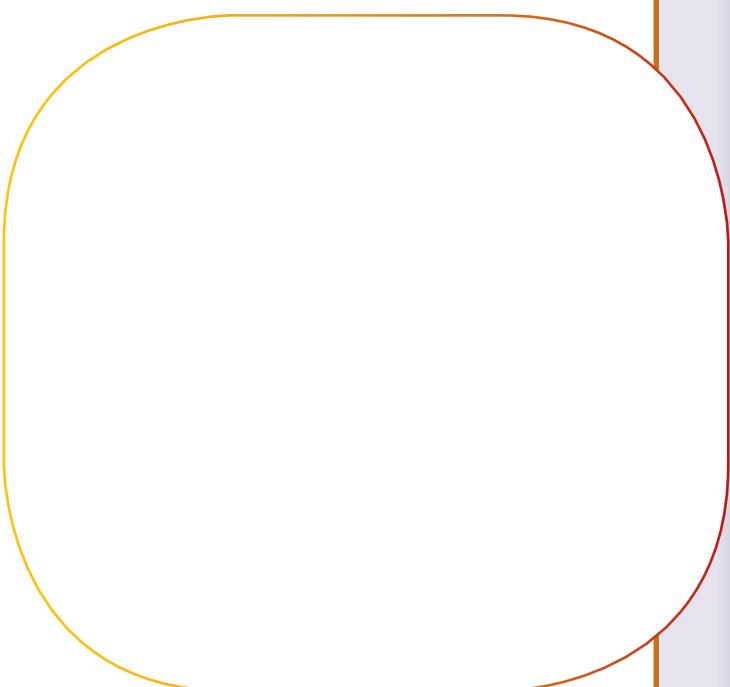

Umhla:



Ngoku bhala owakho umbongo ngesilwanyana esihlakaniphileyo. Chaza iimpawu zesi silwanyana. Senza ntoni ukubonisa ukuba sihlakaniphile? Xoxa ngesilwanyana neqela lakho. Bhala amagama achaza esi silwanyana. Wakuggiba bhala amagama anemvano-siphelo osele unawo. Sebenzisa la magama akuncede xa ubhala umbongo wakho. Sebenzisa amagama anemvano-siphelo ekupheleni kwesibini ngasinye semigca. Bhala ilinge lakho kwiphepha ongalisebenzisiyo phambi kokuba ubhale umbongo wakho kwincwadi yakho.



Handwriting practice lines for the text above.



Bonisa umbongo wakho ngemifanekiso.

INTSAYINO: Gama

Umhla

# UQhiyan' ebomvu neNgcuka



Masifunde

Sonke siyalazi ibali likaQhiyan'  
ebomvu neNgcuka.

Fundani lo mbongo niliqela. Uya kuqaphela ukuba uyafana nentsomi,  
ngaphandle kokuba imbongi igqwethe ibali ukubonisa ukuba intombazana  
iyazikhusela kwingcuka.

Ivesi liqela lemigca  
ekumbongo. Eminye  
imibongo inevesi  
enye eminye ezininzi.  
Zingaphi iivesi kulo  
mbongo?



Kwangoko uNgcuka waqalisa ukuziva  
Ukuba ufunu isidlo **esiphucukileyo**.  
Waya kunkqonkqoza kucango  
lukaMakhulu.  
Wathi akuvula uMakhulu, wabona  
Amazinyo abukhali amhlophe, nokusineka  
**okoyikekayo**.  
Waza wathi uNgcuka, "Ndingangena"  
Usizana olunguMakhulu wayesoyika,  
"Uza kunditya andiggibe!" wakhala.  
Kunjalonje wayenyanisile kanye.  
Wamthi nwam nwam wamgqiba nje  
ngomthamo omnye.  
Kodwa umakhulu wayemncinci yaye  
omelele.  
Waza uNgcukana walila, "Andonelanga!  
Andikaziva ngathi Ndifumene isidlo

esiphucukileyo"  
Wabaleka wajikeleza ikhitshi ekhwaza,  
"Kufuneka ndifumane **isidlo sesibini!**"  
Waphinda wathi, ejonge  
**ngokugxeleshileyo**,  
"Ndiza kulinda apha  
Ade uQhiyan' ebomvu. Agoduke ngendlela  
ehamba ehlathini"  
Kwangena intombazana encinci enxibe  
bomvu. Yema. Yathi ntsho. Yaza yathi,  
"Azisenkulu iindlebe zakho Makhulu!"  
"Zilunge kanye ukuze ndikuve kakuhle,"  
yaphendula yatsho iNgcuka.  
Yahlala imgadile yaze yancuma.  
Wacinga, ndiza kumtya lo mntwana.  
Xa ethelekiswa noMakhulu wakhe,  
uza kuba nencasa oku kwamaqanda



Umhla:

entlanzi.

UQhiyan' ebomvu wathi,

"Kodwa Makhulu, ayisentle ngako le dyasi yakho inoboya uyinxibileyo."

"Ayilunganga loo nto!" Wakhwaza watsho uNgcuka.

"Ulibele ukundixeleta

Ukuba ndinamazinyo amakhulu ngokwenene?

Yho hayi andikhathali nokuba uthini,  
Ndiza kukutya kakade"

Yancuma intombazana encinci. Yawa ibhanti yayo emnyama.

Wamvisa kanobom ngekarati yakhe.

Walahla kwintloko yesi silwanyana,

Waphinda walahlal ikarati yakhe,  
wambona sele ebhubhile.

Kwiiveki ezimbalwa emva koko, ehlathini,  
Ndadibana noNkszn. Qhiyan' ebomvu.

Kodwa wayetshintshile! Enganxibanga  
dyasi ibomvu,

Kungekho naqhiya entlokweni yakhe.

Wathi, "Molo, uze uqaphele idyasi yam  
entle yofele Iwengcuka"



Masibhale

Zeziphi iindawo zalo mbongo ezifana nentsomi kaQhiyan' ebomvu?


Sahluke njani isiphelo sombongo kweso sentsomi? (Izikhusela njani intombazana?)


Sazi njani ukuba imbongi yadibana noQhiyan' ebomvu? (Jonga kwivesi yokugqibela yombongo.)




Umdlalo-mdima

Yenza umdlalo weqonga ngombongo. Uya kufuna aba  
balinganiswa balandelayo: UQhiyan' ebomvu, umakhulu, ingcuka  
nembongi.



Masifunde

Funda ibali uze uphendule imibuzo.



Golokoxo-goxo-goxo! wa-a! wa-a!  
 Yindulumban' iingxangxasi zeTsita;  
 Ziyaqukuqel' ukuhlis' umlambo.  
 Nanzo zigebhuzza ziphukuzela.  
 Ziyangxola zenz' ubuxokoxoko.

"Ntakana ntyilo ntyilo  
 Uphetheni ngomlomo?"  
 "Ndipheth' amas' omntwana"  
 "Uwasa phi engekavuthwa?"  
 "Ndiwasa kuZicakule."



Ndithanda intak'eyipikoko;  
 Intak' ebukwa ngamaphiko  
 Intak'ethandwa okwenyibiba yasendle  
 Intaka' ebalasele ngobo buhle  
 Kodwa itsho ngelona lizwi lakhe lalibi.



Umhla:



Mingaphi imigca enayo le limerikhi?

Yeyiphi imigca ehambelana nemvano-siphelo?

Mangaphi amalungu kumgca ngamnye?

Umgca 1	Umgca 2	Umgca 3	Umgca 4	Umgca 5



Ngoku bhala eyakho ilimerikhi uqale ngolu hlobo:

Ntombazana ithile enguTozana

Ngoku yenza  
uludwe lwamagama  
anemvano-siphelo negama  
lokugqibela kumgca  
wokuqala – kulo mzekelo,  
Tozana.



Zama ukusebenzisa amagama anemvano-siphelo nomntu:

Ungasebenzisa abantu, isintu, ubuntu, ngumntu, uluntu.



Kwakukho indoda eyayithandwa ngabantu

# Ukonwabela imibongo



Masithethe



Masifunde

Wakha wambona uxam?

Uvakala njani xa umbamba?

Unjani?



Phofu  
Noxam  
Bakuni  
Ngaphaya  
uxam  
ngathi  
Kwaku  
mna  
ethe  
njengoko  
Kodwa  
singumb  
mna  
kurimith  
ade  
ebiza  
ebik'ing  
ebotshel  
Ngamat  
amenza  
kodwa  
phant  
Kanti  
selelung  
pa  
intloke  
Phofu  
Neigwana  
Noxam

mna.  
Phofu mna ndihamba  
Noxam wam  
Bakunyuka ubushushu  
Ngaphaya kwamashumi asibhozo  
anesihlanu,  
uxam wam uba  
ngathi kungona esulungeka.  
Kwakuba njalo sisuka siye  
elwandle,  
mna noxam wam,  
ethe ngcu emagxeni am  
njengoko sizula-zula elwandle ...  
Kodwa ukuba kukho osibonayo  
singumbono omangalisayo,  
mna noxam wam  
kwimithambo yemihla nge  
mihla,  
ade omnye atsal'umnxeba  
ebiza awalapho amapolisa  
ebik'ingwenya endinayo  
ye-aligeyitha  
ebotshel elwe ngomnxeba.  
Ngamathambo akhe omqolo  
amenza ngathi ujamile  
kodwa ukuthanda kakhulu  
ukuphululwa  
phantsi kwesilevu ebukwa.  
Kanti ndiyazi owam uxam  
selelungele umandlalo  
xa selevath'ezokulala  
intlok'eyozelayo eyibeka phantsi.  
Phofu mna ndihamba  
Neigwana yam  
Noxam wam...  
Nepirana yam  
intlanzi eqwengayo  
neTshiawawa yam engutoki  
netshintshila yam eyimpukwana  
negorila yam eyona mfen'inkulu  
ikhathaphila yam...  
Phofu mna ndihamba noxam  
wam...

Brian Moses

ndihamba  
wam  
ushushu  
sillanu  
ubukeka  
lungeka  
lwandle  
wam.  
am  
elwandle  
sibonayo  
alisayo.  
wam  
gemihla  
umnxeba  
apolisa  
tigeyitha  
omnyeba  
omqolo  
ujamile  
hululwa  
ebukwa.  
wam.  
andlalo  
okulala  
phantsi.  
dihamba  
yam.  
wam...



Umhla:



Tshatisa la magama nengaciso echanekileyo. Xela amagama ezilwanyana uze umamele izandi.

pirana
tshintshila
tshiwawa
gorila
khathaphila
uxam

impukwana
inja encinci
intlanzi enamazinyo abukhali
ohlobo lwenkawu enku
ifana noxam kodwa inempumlo ende
umzimba othambileyo, imilenze emininzi



I-UN  
yongeza ii-igwana  
ezithile kuluhlu  
Iwayo Iwezilwanyana  
ezisemngciphekweni

22 Matshi 2010 –  
INkqubo yobuMe  
eziManyeneyo (The United Nations  
Environment Programme - UNEP) ifakela  
izirhubuluzi eziliqela kuludwe lorhwebo  
Iwezidalwa ezisemngciphekweni  
wokuphela. Injongo yoludwe kukunqanda  
abantu kwihiatlhi liphela ekurhwebeni  
ngezilwanyana ezisemngciphekweni  
wokuphela. Kufakelwe iintlobo ezigine  
zooxam be-igwana kolu ludwe. Ooxam  
baze bathengiselwe abantu, ngakumbi  
eYurophu naseMelika, ababafuna  
njengezilo-qabane ezingaqhelekanga,  
nezingafumanekiyo kuloo mazwe. UKufaka  
ezi zidala kolu ludwe kuthetha ukuba  
oorhulumente banako ukulawula urhwebo  
ngazo.



Funda umbongo ngenyameko uze uphendule le mibuzo.

Ucinga ukuba ngenene umbhali ebehamba noxam wakhe okanye ingaba ngumbongo ongaqhelekanga lo? Kutheni usitsho nje?
Umbhali uthetha ngobushushu bama-85°F. Bungakanani obo bushushu ngee-Celsius?
Ucinga ukuba kutheni abantu becinga ukuba lo xam yialigeiyitha?
Wena ungamangalisa kukubona indoda ihamba noxam we-igwana osisilo-qabane sayo? Ngoba?
Ubunokutsalela amapolisa umnxeba xa unokudibana naloo mbongo? Ngoba?
Ngawaphi amanye amagama anemvano-siphelo kulo mbongo? Xela izibini ezine zamagama anemvano-siphelo.



Masifunde

Funda umbongo.

*Halala! Halala!**Nyaka omTsha*

Halala! Halala! Lusuku loNyaka omTsha!

Usuku loqalo olutsha.

Isigqibo sam ngalo nyaka kukuba yikhangaru.

Okanye ndingasuka ndifunde ukubhabha,  
Okanye ukugqobhozela ngaphaya  
kweendonga,

Okanye ukujika ndingabonakali,  
nditshibilize phezu kweengxangxi.

Ndakuzenza ilasitiki ndize  
ndizifundise ukushwabana.

Ndakujika ndibengamanzi ndize  
ndizigalele esinkini.



Ndakutyelela ezinye iiplanethi  
ndidibane nabaninzi  
abangaqhelekanga.

Ndakuhamba ndiyе kwilizwe lakudala  
ndikhwele idayinaso.

Ndinezicwangciso ezininzi ezmangalisayo.

Ndiyaqala ke ngoku.

Ewe, lo iya kuba ngunyaka owodwa.

Halala! Nyaka oMtsha

*nguKenn Nesbitt*

Isibaxo okanye ubabazo lugabadelo  
Iwentetho olunjongo ikukugxinisa kwinto ethethwayo.

*Umzekelo: Ndifile yndlala.*





Umhla:

Ndiyakwazi		😊	😢
Ukufunda ibali			
Ukuxoxa ngemibuzo esekelwe ebalini			
Ukuxoxa ngesiphelo esifanelekileyo sebali			
Ukulingisa isiphelo sebali ndibonise iklesi			
Ukubhala iziphelo ezizezinye zebali			
Ukubhala idayari ndisebenzisa umntu wokuqala			
Ukusebenzisa imo elandulayo nezishunqulelo			
Ukubhala ibali okanye intsomi ndigxininisa kubalinganiswa, kwisakhwi sebali, Isimo - sentlalo neziganeko			
Ukutshatisa isizathu nesiphumo sesivakalisi			
Ukusebenzisa izihlanganisi			
Ukubhala umhlathi ochazayo			
Ukufunda ibhayografi			
Ukuchaza izenzi, izihlomelo nezalathandawo			
Ukuxoxa ngeentsingiselo zesichasaniso			
Ukufunda umbongo			
Ukulinganisa umbongo			
Ukuchaza amagama anemfano-zandi kumbongo			
Ukufunda umbongo ngokuvakalayo			
Ukuxoxa ngenkcazo yomlinganiswa			
Ukuphendula imibuzo esekelwe kumbongo			
Ukubhala umbongo			
Ukwenza umdlalo weqonga ngombongo			
Ukufunda iilimerikhi			
Ukuphendula imibuzo esekelwe kwilimerikhi			
Ukubhala ilimerikhi			
Ukunika imizekelo yezifaniso			
Ukunika imizekelo yezangotshe zemibongo ezahlukileyo (umz isikweko)			
Ukubhala ileta emiselweyo			



# **Ukhethekile.**

## **Umzimba wakho wonke ungokhetekileyo. Nguwe kuphela onelungelo emzimbeni wakho!**



**AKUKHO  
namnye umntu  
onelungelo  
lokuphatha  
amalungu akho  
angasese.**

**Kufuneka uxelele umntu ukuba kuye kwakho  
umntu okubamba amalungu akho angasese.**

**Kufuneka uxelele umntu ukuba kukho nabani na  
okwenzisa izinto ongathandiyo ukuzenza.**

**Tsalela kule minxeba xa ufunu uncedo:**

**Umnxeba olungiselelwe ukunceda  
abantwana: 0800 05 55 55**

**Umnxeba wokulwa nolwaphulo  
mthetho wamapolisa  
aseMzantsi Afrika: 086 00 10111**

**Umnxeba wongxamiseko wamapolisa  
aseMzantsi Afrika: 10111**

**Umnxeba woncedo: 0861 322 322**

**Iqela elikhusela abantwana: 012 393 2359/2362/2363**

