



basic education

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REPUBLIC OF SOUTH AFRICA

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SOUTH AFRICAN COMPREHENSIVE ASSESSMENT INSTITUTE (SACAI)
INDEPENDENT SCHOOLS ASSOCIATION OF SOUTHERN AFRICA
SCHOOL GOVERNING BODIES (SGB) ASSOCIATIONS
NATIONAL TEACHER ORGANISATIONS**

CIRCULAR S8 OF 2021

RELEASE OF REVISED SUBJECT WEIGHTINGS FOR THE FET, GRADES 10 - 12

1. The purpose of this Circular is to release the revised subject weightings for the Further Education and Training (FET) phase, Grades 10 - 12.
2. On 11 December 2020, the Department of Basic Education disseminated Circular S13 of 2020 which released the Curriculum Recovery Annual Teaching Plans (ATPs) to be implemented from 2021 for Grades 1 - 12. The Circular also released PowerPoint presentations per subject, per grade to be used to mediate the recovery ATPs in all subjects and grades.
3. Paragraph 6 of Circular S13 of 2020 lists the measures that were taken into consideration when developing the multi-year recovery ATPs. Subparagraph

6.g. indicates that there was amendment to assessment requirements to create more time for deeper learning e.g. in Grades 4 – 11 the June examinations were replaced by a controlled test and in the case of Grade 12, the June examination has been removed as part of the formal assessment programme.

4. Due to the changes in programme of assessment, the weightings of assessment tasks were either redistributed or repackaged. In the FET phase, this was done to cater for the removal of June exam in Grade 12 and the replacement of the June exam by a controlled test in Grades 10 and 11.
5. The following document is released through this circular:
 - Revised Subject Weightings in the Further Education and Training Phase (Grades 10 – 12).
6. You are kindly requested to bring the content of this Circular to the attention of all provincial and district officials, principals and teachers of both public and independent schools, and relevant stakeholders.



MR HM MWELI

DIRECTOR-GENERAL

DATE: 14/04/2021

REVISED SUBJECT WEIGHTINGS FOR SCHOOL BASED ASSESSMENT (SBA) IN THE FURTHER EDUCATION AND TRAINING PHASE (GRADES 10 – 12)



INTRODUCTION

The declaration of COVID-19 as a global pandemic by the World Health Organisation, led to schools being closed for an extended period of time. The extended closure, the phased re-opening of schools and intermittent closures due to infections, rotational attendance to adhere to health and safety protocols as well absenteeism of teachers and learners due to comorbidities has led to significant losses of teaching and learning time.

To mitigate the impact of COVID19 on learning, the Department of Basic Education (DBE) working in collaboration with Provincial Education Departments (PEDs) and other key stakeholders including teacher unions has put together a school recovery plan in 2020. The proposed school recovery plan entails in the main recovery of the lost time, reorganisation and trimming of the curriculum content and the reduction of assessment tasks to create more time for teaching and learning.

Due to the reduced time spent on teaching and learning, some curriculum content could not be delivered during the 2020 school year, and the Department of Basic Education has determined that these learning losses will be compensated for by implementing a Three-Year Curriculum Recovery Framework. The rationale of the three-year curriculum recovery framework is to outline the process to manage the learning losses that occurred in the 2020 academic year.

Key activities to enable curriculum recovery includes the revision of the 2021 ATPs, focusing on core concepts and skills for Grade R-11, with consolidation of foundational knowledge required for the subsequent grade/s. In addition, the School Based Assessment regime has been amended to support the curriculum recovery. The revision of the programme of assessment necessitated a review of the weightings in most subjects.

The purpose of this document is to outline the revised programme of assessment for school based assessment tasks of all subjects, indicating the revised weightings per task, as part of the recovery programme. Principals, Departmental Heads, and Teachers are urged to familiarise themselves with the revised weightings in the respective subjects for implementation in 2021.

This document should be read in conjunction with:

- Circular S13/2020, and;
- *Abridged Section 4 of the Curriculum and Assessment Policy Statement (CAPS)* as published in Government Gazette 43987, also available on the DBE website on the link below [https://www.education.gov.za/Curriculum/CurriculumAssessmentPolicyStatements\(CAPS\).aspx](https://www.education.gov.za/Curriculum/CurriculumAssessmentPolicyStatements(CAPS).aspx)
- Please note the weightings indicated in this document refers to end of year assessment.

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1. ACCOUNTING GRADE 10

Grade 10 Programme of Assessment for SBA

		Term 1	Term 2		Term 3	
Task Number	1	2	3	4	5	6
Task Name	Presentation	Controlled test	Project	Controlled test	Case study	Controlled test
Mark allocation	*50 marks (suggested)	100 marks	*50 marks (suggested)	100 marks	*50 marks (suggested)	100 marks
Weighting	10	20	20	20	10	20

*The marks indicated above for the tasks indicates the minimum marks

2. ACCOUNTING: GRADE 11

Programme of Assessment for SBA

	Term 1		Term 2		Term 3	
Task Number	1	2	3	4	5	6
Task Name	Written Report	Controlled test	Project	Controlled test	Case study	Controlled test
Mark allocation	*50 marks (suggested)	100 marks	*50 marks (suggested)	100 marks	*50 marks (suggested)	100 marks
Weighting	10	20	20	20	10	20

*The marks indicated above for the tasks indicates the minimum marks

3. ACCOUNTING: GRADE 12

Programme of Assessment for SBA

	Term 1		Term 2	Term 3		
Task Number	1	2	3	4	5	
Task Name	Written Report	Controlled test	Project	Case study	Preparatory Exam Paper 1	Preparatory Exam Paper 2
Mark allocation indicate if fixed or suggested)	*50 marks (suggested)	100 marks	*100 marks (suggested)	*50 marks (suggested)	150 marks (fixed)	150 marks (fixed)
Weighting	15%	20%	20%	15%	15%	15%

*The marks indicated above for the tasks indicates the minimum marks

4. AGRICULTURAL MANAGEMENT PRACTICES GRADES 10-11

Programme of Assessment for SBA

TERM	1		2	3
Task Number	1	2	3	4
Task Name	Assignment	March Controlled Test	June Controlled Test	September Controlled Test
Mark allocation	50 marks (suggested)	75 marks (suggested)	100 marks (suggested)	100 marks (suggested)
Weighting	9%	25%	33%	33%

5. AGRICULTURAL MANAGEMENT PRACTICES: GRADE 12

Programme of Assessment for SBA

TERM	2		2	3
Task Number	1	2	3	4
Task Name	Assignment	March Controlled Test	June Controlled Test	Trial Examination
Mark allocation	50 marks (suggested)	75 marks (suggested)	75 marks (suggested)	1 paper of 200 marks (fixed)
Weighting	10%	25%	25%	40%

6. AGRICULTURAL SCIENCES GRADE 10-11

Programme of Assessment for SBA

TERM	1		2	3	
Task Number	1	2	3	4	5
Task Name	Practical Task	March Controlled Test	June Controlled Test	Assignment	September Controlled Test
Mark allocation	50 marks (suggested)	75 marks (suggested)	100 marks (suggested)	50 marks (suggested)	75 marks (suggested)
Weighting	20%	15%	30%	20%	15%

7. AGRICULTURAL SCIENCES: GRADE 12

Programme of Assessment for SBA

TERM	1		2	3
Task Number	1	2	3	4
Task Name	Practical Task	Controlled Test	Assignment	Trial Examination
Mark allocation	50 marks (suggested)	75 marks (suggested)	50 marks (suggested)	2 papers of 150 marks (suggested)
Weighting	15%	30%	15%	40%

8. AGRICULTURAL TECHNOLOGY GRADES 10 AND 11

Programme of Assessment for SBA

TERM	1		2	3
Task Number	1	2	3	4
Task Name	Controlled Test	Assignment	June Controlled Test	September Controlled Test
Mark allocation	50 marks (suggested)	50 marks (suggested)	100 marks (suggested)	100 marks (suggested)
Weighting	25%	9%	33%	33%

9. AGRICULTURAL TECHNOLOGY: GRADE 12

Programme of Assessment for SBA

TERM	1		2	3
Task Number	1	2	3	4
Task Name	Controlled Test	Assignment	June Controlled Test	Trial Examination
Mark allocation	75 marks (suggested)	50 marks (suggested)	100 marks (suggested)	1 paper of 200 marks (fixed)
Weighting	25%	10%	25%	40%

10. BUSINESS STUDIES GRADE 10 & 11

Programme of Assessment for SBA

	Term 1		Term 2		Term 3	
Task Number	1	2	3	4	5	6
Task Name	Case study	Controlled test	Presentation	Controlled test	Project	Controlled test
Mark allocation	50 marks (suggested)	100 marks	50 marks (suggested)	100 marks	50 marks (suggested)	100 marks
Weighting	10%	20%	10%	20%	20%	20%

11. BUSINESS STUDIES: GRADE 12

Programme of Assessment for SBA

	Term 1		Term 2	Term 3		
Task Number	1	2	3	4	5	
Task Name	Case study	Controlled test	Presentation	Project	Preparatory Exam Paper 1	Preparatory Exam Paper 2
Mark allocation	50 marks (suggested)	100 marks	50 marks (suggested)	50 marks (suggested)	150 marks	150 marks
Weighting	15%	20%	15%	20%	15%	15%

12. COMPUTER APPLICATIONS TECHNOLOGY (CAT): GRADE: 10

Programme of Assessment for SBA

Terms	Term 1	Term 2		Term 3		Term 4 (End-of-Year Exam)
Task Number	1	2	3	4	5	6
Task Name	Theory test	Practical Test	Control Test	Practical Test	Theory Test / Alternative Test /Task	Practical Paper Theory Paper + PAT
Mark allocation (minimum)	Min 50 marks	Min 50 marks	Min 50 marks	Min 50 marks	Min 50 marks	Practical Paper (120 marks) Theory Paper (120 marks) PAT (100 marks)
Weighting	20%	20%	20%	20%	20%	Practical Paper (10%) Theory Paper (10%) PAT (20%)
Conversion	60%					40%

SBA (60%) + {Final examinations (20%) + PAT (20%)} = 100%

13. COMPUTER APPLICATIONS TECHNOLOGY (CAT): GRADE 11

Programme of Assessment for SBA

Terms	Term 1		Term 2	Term 3		Term 4 (End-of-Year Exam)
Task Number	1	2	3	4	5	6
Task Name	Theory test	Practical Test	Control Test	Practical Test	Theory Test / Alternative Test /Task	Practical Paper Theory Paper + PAT
Mark allocation minimum	Min 50 marks	Min 50 marks	Min 50 marks	Min 50 marks	Min 50 marks	Practical Paper (150 marks) Theory Paper (150 marks) + PAT (140 marks)
Weighing	20%	20%	20%	20%	20%	Practical Paper (10%) Theory Paper (10%) PAT (20%)
Conversion	60%					40%

SBA (60%) + {Final examinations (20%) + PAT (20%)} = 100%

14. COMPUTER APPLICATIONS TECHNOLOGY (CAT): GRADE 12

Programme of Assessment for SBA

Terms	Term 1		Term 2	Term 3		Term 4 (NSC Examination)
Task Number	1	2	3	4		5
Task Name	Theory test	Practical Test	Controlled Test	Prelim Exams Practical P1	Prelim Exams Theory P2	Practical Paper Theory Paper + PAT
Mark allocation minimum	Min 50 marks	Min 50 marks	Min 50 marks	150	150	Practical Paper (150) Theory Paper (150) + PAT (150)
Weightings	17.5%	17.5%	15%	25%	25%	Practical Paper (25%) Theory Paper (25%) + PAT (25%)
Conversion	25%					75%

SBA (25%) + {Final examinations (50%) + PAT (25%)} = 100%

15. CIVIL TECHNOLOGY–CIVIL SERVICES, CONSTRUCTION AND WOODWORKING GRADE 10-11

Programme of Assessment for SBA

Term	Term 1	Term 2	Term 3
Task Number	1	2	3
Task Name	Assignment	Test	Test
Mark allocation	50 marks (fixed)	50 marks (fixed)	50 marks (fixed)
Weighting	33%	33%	34%

16. CIVIL TECHNOLOGY: CONSTRUCTION, WOODWORKING & CIVIL SERVICES GRADE:12

Task number	Term 1 -Task 1	Term 2 Task 2	Term 3 Task 3
Task Name	Assignment	Practical	Preparatory Examination
Mark allocation	50 Fixed	200 Fixed	200 Fixed
Weighting	30%	20%	50%

17. CONSUMER STUDIES GRADE 10

Programme of Assessment for SBA

	Term 1		Term 2		Term 3	
Task Number	Task 1	PAT	Task 2	Task 3	Task 4	Task 5
Task Name	March Control Test	Practical Skills Test	June Control Test	Four (4) Practical Lessons 1-4	September Control Test	Four (4) Practical Lessons 5-8
Mark allocation	65 marks <i>(suggested)</i>	25 marks <i>Added to Term 4 PAT mark (fixed)</i>	75 marks <i>(suggested)</i>	25 marks per lesson 25 x 4 <i>(fixed)</i>	75 marks <i>(suggested)</i>	25 marks per lesson 25 x 4 <i>(fixed)</i>
Task Weighting	20%	NA	20%	20%	20%	20%

18. CONSUMER STUDIES: GRADE 11

Programme of Assessment for SBA

	Term 1		Term 2		Term 3	
Task Number	Task 1	PAT	Task 2	Task 3	Task 4	Task 5
Task Name	March Control Test	Practical Skills Test	June Control Test	Four (4) Practical Lessons 1-4	September Control Test	Four (4) Practical Lessons 5-8
Mark allocation	75 marks (suggested)	25 marks (Marks added to Tem 4 PAT Mark) (fixed)	75 marks (suggested)	25 marks per lesson 25 x 4 (fixed)	75 marks (suggested)	25 marks per lesson 25 x 4 (fixed mark)
Weighting	20%	NA	20%	20%	20%	20%

19. CONSUMER STUDIES: GRADE 12

Programme of Assessment for SBA

	Term 1		Term 2	Term 3
Task Number	Task 1	Task 2	Task 3	Task 4
Task Name	March Control Test	Three (3) Practical Lessons 1-3	Three (3) Practical Lessons 4-6	September Preparatory Examination
Mark allocation	80 marks <i>(suggested)</i>	25 marks per lesson 25x3 (fixed)	25 marks per lesson 25 x 3 (fixed)	200 marks (fixed)
Weighting	25 %	20%	20%	35%

20. DANCE STUDIES GRADES 10 AND 11

Programme of Assessment for SBA

Term	1	2	3
Task Number	1	2	3
Task Name	<ul style="list-style-type: none"> Written test 50 marks Evaluation Task 50 marks 	<ul style="list-style-type: none"> Mid-Year Written Control Test = 50 marks Mid-Year Practical Control Test = 50 marks 	Research Task 50 marks Evaluation Task 50 marks
Mark allocation	100 (Suggested)	100 (Suggested)	100 (Suggested)
Weighting	17%	50%	33%

21. DANCE STUDIES: GRADE 12

Term	1	3	
Task Number	1	2	3
Task Name	<ul style="list-style-type: none"> Written test Evaluation Task 	Trial Written Examinations 150 convert to 100	Trial Practical Examinations 100 convert to 50
Mark allocation	50 (Suggested)	150 converted to 100 (Suggested)	
Weighting	35%	30%	35%
Weightings	35%	65%	

22. DESIGN GRADE 10 AND 11

Programme of Assessment for SBA

Term	1		2		3
Task Number	1	2	3	4	5
Task Name	Controlled test	Practical 1 (Topic 1) (Process)	Controlled test	Practical 2 (Topic 1) (Process)	Controlled test
Mark allocation	50 marks (fixed)	100 marks (fixed)	50 marks (fixed)	100 marks (fixed)	50 marks (fixed)
Weighting	13%	30%	13%	30%	14%

23. DESIGN: GRADE 12

Term	1		2	3
Task Number	1	2	3	4
Task Name	Controlled test	Practical 1 (Topic 1) (Process)	Practical 2 (Topic 1) (Process)	Trial Theory EXAM
Mark allocation indicate if fixed or suggested)	50 marks (fixed)	100 marks (fixed)	100 marks (fixed)	100 marks (fixed)
Weighting	10%	30%	30%	30%

24. DRAMATIC ARTS GRADES 10 AND 11

Term	1	2	
Task Number	1	2	3
Task Name	• Written / Evaluation Task	• Written Control Test	Performance Control Test
Mark allocation	50 (Suggested)	100 (Suggested)	100 (Suggested)
Weighting	20%	40%	40%

25. DRAMATIC ARTS: GRADE 12

Annual Programme of Assessment for SBA

Term	1	2	
Task Number	1	2	3
Task Name	• Written / Evaluation Task	• Trial Written Examinations	Trial Performance Examinations
Mark allocation	50 (Suggested)	100 (Suggested)	100 (Suggested)
Weighting	20%	40%	40%

26. ECONOMICS GRADE 10 & 11

Programme of Assessment for SBA

	Term 1		Term 2		Term 3	
Task Number	1	2	3	4	5	6
Task Name	Assignment	Controlled test	Project	Controlled test	Case study	Controlled test
Mark allocation	50 marks (suggested)	100 marks	50 marks (suggested)	100 marks	50 marks (suggested)	100 marks
Weighting	10	20	20	20	10	20

27. ECONOMICS: GRADE 12

Programme of Assessment for SBA

	Term 1		Term 2	Term 3		
Task Number	1	2	3	4	5	
Task Name	Assignment	Controlled test	Project	Case study	Preparatory Exam Paper 1	Preparatory Exam Paper 2
Mark allocation	50 marks (suggested)	100 marks	50 marks (suggested)	50 marks (suggested)	150 marks	150 marks
Weighting	15%	20%	20%	15%	15%	15%

28. ELECTRICAL TECHNOLOGY – DIGITAL ELECTRONICS, ELECTRONICS AND POWER SYSTEMS GRADES:10 &11

Programme of Assessment for SBA

Term	Term 1	Term 2	Term 3
Task Number	1	2	3
Task Name	Assignment	Test	Test
Mark allocation	50 marks fixed	50 marks fixed	50 marks fixed
Weighting Fixed	33%	33%	34%

SBA (25%)+ {Final Examination (50%)+PAT 25%} =100%

29. ELECTRICAL TECHNOLOGY: DIGITAL ELECTRONICS, ELECTRONICS & POWER SYSTEMS: GRADE:12

Programme of Assessment for SBA

Term	Term 1	Term 2	Term 3
Task Number	1	2	3
Task Name	Assignment	Practical Simulation	Prep Exam
Mark allocation	50 Fixed	200 Fixed	200 Fixed
Weighting	30%	20%	50%

SBA (25%)+ {Final Examination (50%)+PAT 25%} =100%

30. ENGINEERING GRAPHICS & DESIGN (EGD) GRADES: 10 & 11

NOTE: These weighting is based on the following final projected weightings:

SBA = 60%; PAT = 20%; Final Controlled Assessment = 20%

Term	Term 1-	Term 2-	Term 3-
Task Number	Task 1	Task 2	Task 3
Task Name	Course Drawings (CDs)	Course Drawings (CDs) & Controlled Test	Course Drawings (CDs)
Mark allocation	<u>Grade 10:</u> 3 x CDs = 30 marks Fixed	<u>Grade 10:</u> <ul style="list-style-type: none"> 3 x CDs = 30 marks 1 x Test = min 50 marks Fixed	<u>Grade 10:</u> 5 x CDs = 50 marks Fixed
	<u>Grade 10:</u> 4 x CDs = 40 marks	<u>Grade 10:</u> <ul style="list-style-type: none"> 3 x CDs = 30 marks 1 x Test = min 50 marks 	<u>Grade 10:</u> 5 x CDs = 50 marks
Weighting Fixed	<u>Grade 10:</u> <u>Task number 1 for term 1</u> For Final CDs=15	<u>Grade 10</u> <u>Task number 2 and 3 for term 2</u> <ul style="list-style-type: none"> For Final: CDs = 15 % Test = 40% 	<u>Grade 10:</u> <u>Task number 3 for term 3</u> <ul style="list-style-type: none"> For Final: CDs = 25%

31. ENGINEERING GRAPHICS AND DESIGN GRADE 12

Task Number	Term 1 -Task 1	Term 2-Task 2	Term 3-Task 3
Task Name	Course Drawings (CDs)	Course Drawings (CDs)	Course Drawings (CDs) & Preparatory Examination
Mark allocation	6 x CDs = 60 marks Fixed	4 x CDs = 40 marks Fixed	<ul style="list-style-type: none"> 5 x CDs = 50 marks 1 x Prep Exam = 200 marks Fixed
Weighting	<u>Grade 12:</u> <u>Task number 1 for term 1</u> For Final SBA: CDs = 16%	<u>Grade 12</u> <u>Task number 2 for tem 2</u> For Final SBA: CDs = 11%	<u>Grade 12:</u> <u>Task number 3 for term 3</u> <ul style="list-style-type: none"> For Final SBA: CDs = 13% Exam = 60%

32. GEOGRAPHY GRADE 10

Programme of Assessment for SBA

Term	Term 1	Term 1	Term 2	Term 2	Term 3
Task Number	1	2	3	4	5
Task Name	Essay	Controlled Test	Map work	Controlled Test	Controlled Test
Mark allocation	100 marks (fixed)	60 marks (fixed)	60 marks (fixed)	60 marks (fixed)	60 marks (fixed)
Weighting	20%	20%	20%	20%	20%

33. GEOGRAPHY: GRADE 11

Programme of Assessment for SBA

	Term 1	Term 1	Term 2	Term 2	Term 3
Task Number	1	2	3	4	5
Task Name	Research	Controlled Test	Map work	Controlled Test	Controlled Test
Mark allocation	100 marks (fixed)	60 marks (fixed)	60 marks (fixed)	60 marks (fixed)	60 marks (fixed)
Weighting	20%	20%	20%	20%	20%

34. GEOGRAPHY: GRADE 12

Programme of Assessment for SBA

	Term 1	Term 1	Term 2	Term 3	Term 3
Task Number	1	2	3	4	5
Task Name	Research	Controlled Test	Map work	Controlled Test	Preparatory Exam
Mark allocation	100 marks (fixed)	60 marks (fixed)	60 marks (fixed)	60 marks (fixed)	300 marks (fixed)
Weighting	20%	20%	20%	20%	20%

35. HISTORY GRADE: 10

Programme of Assessment for SBA

	Term 1	Term 1	Term 2	Term 2	Term 3	Term 3
Task Number	1	2	3	4	5	6
Task Name	Source-based or Essay	Standardised Test	Heritage Assignment	Standardised Test	Source-based or Essay	Standardised Test
Mark allocation	50 marks (fixed)	100 marks (fixed)	50 marks (fixed)	100 marks (fixed)	50 marks (fixed)	100 marks (fixed)
Weighting	10%	20%	20%	20%	10%	20%

36. HISTORY GRADE: 11

Programme of Assessment for SBA

	Term 1	Term 1	Term 2	Term 2	Term 3	Term 3
Task Number	1	2	3	4	5	6
Task Name	Source-based or Essay	Standardised Test	Research	Standardised Test	Source-based or Essay	Standardised Test
Mark allocation	50 marks (fixed)	100 marks (fixed)	50 marks (fixed)	100 marks (fixed)	50 marks (fixed)	100 marks (fixed)
Weighting	10%	20%	20%	20%	10%	20%

37. HISTORY GRADE: 12

Programme of Assessment for SBA

	Term 1	Term 1	Term 2	Term 3	Term 3
Task Number	1	2	3	4	5
Task Name	Source based and Essay	Standardised Test	Research	Source Based and Essay	Preparatory Exam
Mark allocation	100 marks (fixed)	100 marks (fixed)	100 marks (fixed)	100 marks (fixed)	300 marks (fixed)
Weighting	15%	20%	20%	15%	30%

38. HOSPITALITY STUDIES GRADE 10

Programme of Assessment for SBA

	Term 1		Term 2		Term 3	
Task Number	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
Task Name	March Control Test	Three (3) Practical Lessons 1-3 plus One (1) Practical Skills Test	June Control Test	Three (3) Practical Lessons plus One (1) Practical Skills Test	September Control Test	Three (3) Practical Lessons plus One (1) Practical Skills Test
Mark allocation	50 marks (suggested)	Practical Lessons 1-3 25 marks per lesson = 25x3 75 marks Skills Test 25 marks 100 marks (fixed)	75 marks (suggested)	Practical Lessons 4-6 25 marks per lesson = 25x3 75 marks Skills Test 25 marks 100 marks (fixed)	75 marks (suggested)	Practical Lessons 7-9 25 marks per lesson = 25x3 75 marks Skills Test 25 marks 100 marks (fixed)
Weighting	15%	15%	20%	15%	20%	15%

39. HOSPITALITY STUDIES: GRADE 11

	Term 1		Term 2		Term 3	
Task Number	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
Task Name	March Control Test	Three (3) Practical Lessons 1-3 plus One (1) Practical Skills Test	June Control Test	Three (3) Practical Lessons plus One (1) Practical Skills Test	September Control Test	Three (3) Practical Lessons plus One (1) Practical Skills Test
Mark allocation	75 marks (suggested)	Practical Lessons 1-3 25 marks per lesson = 25x3 75 marks Skills Test 25 marks 100 marks (fixed)	75 marks (suggested)	Practical Lessons 4-6 25 marks per lesson = 25x3 75 marks Skills Test 25 marks 100 marks (fixed)	75 marks (suggested)	Practical Lessons 7-9 25 marks per lesson = 25x3 75 marks Skills Test 25 marks 100 marks (fixed)
Weighting	15%	15%	20%	15%	20%	15%

40. HOSPITALITY STUDIES: GRADE 12

Programme of Assessment for SBA

	Term 1		Term 2	Term 3
Task Number	Task 1	Task 2	Task 3	Task 4
Task Name	March Control Test	Three (3) Practical Lessons 1-3 plus One (1) Practical Skills Test	Three (3) Practical Lessons plus One (1) Practical Skills Test	September Preparatory Examination
Mark allocation	75 marks (suggested)	Practical Lessons 1-3 25 marks per lesson = 25x3 75 marks Skills Test 25 marks 100 marks (fixed)	Practical Lessons 4-6 25 marks per lesson = 25x3 75 marks Skills Test 25 marks 100 marks (fixed)	200 marks (fixed)
Weighting	25%	20%	20%	35%

41. INFORMATION TECHNOLOGY (IT): GRADE 10

Programme of Assessment for SBA

Term	Term 1	Term 2		Term 3		Term 4 (End-of- Year Exam)
Task Number	1	2	3	4	5	6
Task Name	Theory Test	Practical Test	Control Test	Alternative Task (Closed or Open Book Test or Case Study or Integrated task)	Practical Test	Practical Paper Theory Paper + PAT
Mark allocation minimum	Min 45 marks	Min 45 marks	Min 45 marks	Min 45 marks	Min 45 marks	Practical Paper (120 marks) Theory Paper (120 marks) PAT (83 marks)
SBA Weighting	20%	20%	20%	20%	20%	Practical (10%) Theory (10%) PAT (20%)
Conversion	60%					40%

SBA (60%) + {Final examinations (20%) + PAT (20%)} = 100%

42. INFORMATION TECHNOLOGY (IT): GRADE 11

Programme of Assessment for SBA

Term	Term 1		Term 2	Term 3		Term 4 (End-of-Year Exam)
Task Number	1	2	3	4	5	6
Task Name	Theory Test	Practical Test	Control Test	Alternative Task (Closed or Open Book Test or Case Study or Integrated task)	Practical Test	Practical Paper Theory Paper + PAT
Mark allocation minimum	Min 45 marks	Min 45 marks	Min 45 marks	Min 45 marks	Min 45 marks	Practical Paper (150 marks) Theory Paper (150 marks) PAT (130 marks)
SBA Weighting	20%	20%	20%	20%	20%	Practical (10%) Theory (10%) PAT (20%)
Conversion	Convert to 60%					40%

SBA (60%) + {Final examinations (20%) + PAT (20%)} = 100%

43. INFORMATION TECHNOLOGY (IT): GRADE 12

Programme of Assessment for SBA

Terms	Term 1		Term 2	Term 3		Term 4 (NSC Examination)
Task Number	1	2	3	4		5
Task Name	Theory Test	Alternative Task (Closed or Open Book Test or Case Study or Integrated task)	Practical Test	Prelim Practical Exam P1	Prelim Theory Exam P2	Practical Paper Theory Paper + PAT
Mark allocation minimum	Min 50 marks	Min 50 marks	Min 50 marks	150	150	Practical Paper (150 marks) Theory Paper (150 marks) + PAT (150 marks)
SBA Weighting	17.5%	15%	17.5%	25%	25%	Practical Paper (25%) Theory Paper (25%) PAT (25%)
Conversion	Convert to 25%					75%

SBA (25%) + {Final examinations (50%) + PAT (25%)} = 100%

44. LANGUAGES HOME LANGUAGES (HL)

44.1 LANGUAGES (HOME LANGAUGES) SBA TASKS: GRADES 10-11

Task No:	Task Description:	Mark:	Weighting:	Comments:
Task 2:	Transactional Writing	25	10%	<ul style="list-style-type: none"> • A task that requires the following of a format. • Not difficult to master. • No higher order skills being tested. • <i>Barrett's Level 3</i>
Task 4:	Language in Context Test:	35	25%	<ul style="list-style-type: none"> • Multiple skills being tested: • <i>Reading for understanding</i> • <i>Answering questions</i> • <i>Summary skills</i> • <i>Barrett's Levels 4 and 5</i> • <i>Time management</i> • Controlled conditions
Task 5:	Essay Writing:	50	20%	<ul style="list-style-type: none"> • Complex • Multistage process • Research • <i>Barrett's Levels 4 and 5</i>
Task 7:	Literature Test:	35	25%	<ul style="list-style-type: none"> • Multiple skills being tested: • <i>Reading for understanding</i> • <i>Answering questions</i> • <i>Literary Essay skills</i> • <i>Barrett's Levels 4 and 5</i> • <i>Time management.</i> • Controlled conditions
Task 8:	Literature Assignment:	35	20%	<ul style="list-style-type: none"> • Literature essay: • Complex • Multistage process • Research • <i>Barrett's Levels 4 and 5</i> • Multiple skills being tested in a poetry test: • <i>Reading for understanding</i> • <i>Answering questions</i> • <i>Barrett's Levels 4 and 5</i> • <i>Time management</i> • Controlled conditions

44.2 LANGUAGES (HL) ORAL TASKS: GRADES 10-11

Task Description:	Mark:	Weighting:	Comments:
Listening Comprehension:	15	10%	<ul style="list-style-type: none"> • Basic listening and comprehension skills that are used every day. • High mark level which needs to be counteracted by a lesser rating. • <i>The learner who has problems with listening for understanding is not prejudiced.</i> • <i>The learner with very high skills levels is not being overly rewarded.</i>
Prepared Speech:	10	30%	<ul style="list-style-type: none"> • Complex • Multistage process • Research • <i>Barrett's Levels 4 and 5</i> • Presentation skills • Can place the learner under stress
Unprepared Speech:	15	30%	<ul style="list-style-type: none"> • Complex • Multistage process • Presentation skills • Can place the learner under stress
Unprepared Reading:	10	30%	<ul style="list-style-type: none"> • This has to be weighted the same as the prepared speech as it is given as an alternative.

44.3 LANGUAGES (HL): SBA TASKS GRADE 12

Task No:	Task Description:	Mark:	Weighting:	Comments:
Task 2:	Essay Writing	50	15%	<ul style="list-style-type: none"> • Complex • Multistage process • Research • <i>Barrett's Levels 4 and 5</i>
Task 3:	Transactional Writing	25	10%	<ul style="list-style-type: none"> • A task that requires the following of a format. • Not difficult to master • No higher order skills being tested • <i>Barrett's Level 3</i>
Task 4:	Language in Context Test:	35	25%	<ul style="list-style-type: none"> • Multiple skills being tested: • <i>Reading for understanding</i> • <i>Answering questions</i> • <i>Summary skills</i> • <i>Barrett's Levels 4 and 5</i> • <i>Time management</i> • <i>Controlled conditions</i>
Task 6:	Literature Assignment:	35	20%	<ul style="list-style-type: none"> • Literature essay: • Complex • Multistage process • Research • <i>Barrett's Levels 4 and 5</i> • Multiple skills being tested in a poetry test: • <i>Reading for understanding</i> • <i>Answering questions</i> • <i>Barrett's Levels 4 and 5</i> • <i>Time management</i> • <i>Controlled conditions</i>
Task 9:	Preliminary Exams	250	30%	<ul style="list-style-type: none"> • Complex • Multistage process • <i>All Barrett's Levels</i> • Multiple skills being tested: • <i>Reading for understanding</i> • <i>Answering questions</i> • <i>Time management</i> • <i>Series of papers requiring different skills and content being examined</i> • "Exam" conditions

44.4 LANGUAGES, (HOME LANGAUGES) HL ORAL TASKS: GRADE 12

Task Description:	Mark:	Weighting:	Comments:
Listening Comprehension:	15	10%	<ul style="list-style-type: none"> • Basic listening and comprehension skills that are used every day. • High mark level which needs to be counteracted by a lesser rating. • <i>The learner who has problems with listening for understanding is not prejudiced.</i> • <i>The learner with very high skills levels is not being overly rewarded</i>
Prepared Speech:	10	30%	<ul style="list-style-type: none"> • Complex • Multistage process • Research • <i>Barrett's Levels 4 and 5</i> • Presentation skills • Can place the learner under stress
Unprepared Speech:	15	30%	<ul style="list-style-type: none"> • Complex • Multistage process • Presentation skills • Can place the learner under stress
Unprepared Reading	10	30%	<ul style="list-style-type: none"> • This has to be weighted the same as the prepared speech as it is given as an alternative.

45. LANGUAGES, FIRST ADDITIONAL LANGUAGE (FAL)

45.1 LANGUAGES (FAL) SBA TASKS: GRADES 10-11

Task No:	Task Description:	Mark:	Weighting:	Comments:
Task 1:	Essay Writing	50	20%	<ul style="list-style-type: none"> • Complex • Multistage process • Research • <i>Barrett's Levels 4 and 5</i>
Task 3:	Language in Context Test:	40	25%	<ul style="list-style-type: none"> • Multiple skills being tested: • <i>Reading for understanding</i> • <i>Answering questions</i> • <i>Summary skills</i> • <i>Barrett's Levels 4 and 5</i> • <i>Time management</i> • Controlled conditions
Task 5:	Literature Assignment:	35	20%	<ul style="list-style-type: none"> • Literature essay: • Complex • Multistage process • Research • <i>Barrett's Levels 4 and 5</i> • Multiple skills being tested in a poetry test: • <i>Reading for understanding</i> • <i>Answering questions</i> • <i>Barrett's Levels 4 and 5</i> • <i>Time management</i> • Controlled conditions
Task 6:	Literature Test:	35	25%	<ul style="list-style-type: none"> • Multiple skills being tested: • <i>Reading for understanding</i> • <i>Answering questions</i> • <i>Literary Essay skills</i> • <i>Barrett's Levels 4 and 5</i> • <i>Time management</i> • Controlled conditions
Task 8:	Longer Transactional:	30	10%	<ul style="list-style-type: none"> • A task that requires the following of a format • Not difficult to master • No higher order skills being tested • <i>Barrett's Level 3</i>

45.2 LANGUAGES: FIRST ADDITIONAL LANGUAGE(FAL) ORAL TASKS: GRADES 10-11

Task Description:	Mark:	Weighting:	Comments:
Listening Comprehension:	10	20%	<ul style="list-style-type: none"> • Basic listening and comprehension skills that are used every day. • High mark level which needs to be counteracted by a lesser rating. • <i>The learner who has problems with listening for understanding is not prejudiced.</i> • <i>The learner with very high skills levels is not being overly rewarded.</i>
Prepared Speech:	20	40%	<ul style="list-style-type: none"> • Complex • Multistage process • Research • <i>Barrett's Levels 4 and 5</i> • Presentation skills • Can place the learner under stress
Unprepared Speech:	20	40%	<ul style="list-style-type: none"> • Complex • Multistage process • Presentation skills • Can place the learner under stress

45.3 LANGUAGES, FIRST ADDITIONAL LANGUAGE(FAL) SBA TASKS: GRADE 12

Task No:	Task Description:	Mark:	Weighting:	Comments:
Task 2:	Essay Writing	50	15%	<ul style="list-style-type: none"> • Complex • Multistage process • Research • <i>Barrett's Levels 4 and 5</i>
Task 3:	Transactional Writing	30	10%	<ul style="list-style-type: none"> • A task that requires the following of a format. • Not difficult to master • No higher order skills being tested • <i>Barrett's Level 3</i>
Task 4:	Language in Context Test:	40	25%	<ul style="list-style-type: none"> • Multiple skills being tested: • <i>Reading for understanding</i> • <i>Answering questions</i> • <i>Summary skills</i> • <i>Barrett's Levels 4 and 5</i> • <i>Time management</i> • Controlled conditions
Task 7:	Literature Assignment:	35	20%	<ul style="list-style-type: none"> • Literature essay: • Complex • Multistage process • Research • <i>Barrett's Levels 4 and 5</i> • Multiple skills being tested in a poetry test: • <i>Reading for understanding</i> • <i>Answering questions</i> • <i>Barrett's Levels 4 and 5</i> • <i>Time management</i> • Controlled conditions
Task 8:	Preliminary Exams	250	30%	<ul style="list-style-type: none"> • Complex • Multistage process • <i>All Barrett's Levels</i> • Multiple skills being tested: • <i>Reading for understanding</i> • <i>Answering questions</i> • <i>Time management</i> • <i>Series of papers requiring different skills and content being examined</i> • "Exam" conditions

45.4 LANGUAGES, FIRST ADDITIONAL LANGUAGE (FAL) ORAL TASKS: GRADE 12

Task Description:	Mark:	Weighting:	Comments:
Listening Comprehension:	10	20%	<ul style="list-style-type: none"> • Basic listening and comprehension skills that are used every day. • High mark level that needs to be counteracted by a lesser rating. • <i>The learner who has problems with listening for understanding is not prejudiced.</i> • <i>The learner with very high skills levels is not being overly rewarded</i>
Reading	20	40%	<ul style="list-style-type: none"> • Working in an additional language • Comprehension and question and answer skills. • Pronunciation skill
Prepared Speech:	10	40%	<ul style="list-style-type: none"> • Complex • Multistage process • Research. • <i>Barrett's Levels 4 and 5</i> • Presentation skills. • Can place the learner under stress

46. LANGUAGES, SECOND ADDITIONAL LANGUAGE(SAL)

46.1 LANGUAGES, SAL -SBA TASKS: GRADES 10-11

Task No:	Task Description:	Mark:	Weighting:	Comments:
Task 2:	Language in Context (Controlled Test)	40	25%	<ul style="list-style-type: none"> Multiple skills being tested: <i>Reading for understanding</i> <i>Answering questions</i> <i>Summary skills</i> <i>Barrett's Levels 4 and 5</i> <i>Time management</i> Controlled conditions
Task 5:	Language in Context (Controlled Test)	40	25%	<ul style="list-style-type: none"> Multiple skills being tested: <i>Reading for understanding</i> <i>Answering questions</i> <i>Barrett's Levels 4 and 5</i> <i>Time management</i> Controlled conditions
Task 6:	Literature Controlled Test:	20	25%	<ul style="list-style-type: none"> Multiple skills being tested: <i>Reading for understanding</i> <i>Answering questions</i> <i>Barrett's Levels 4 and 5</i> <i>Time management</i> Controlled conditions
Task 7:	Creative Writing Essay:	40	25%	<ul style="list-style-type: none"> Complex Multistage process Research Barrett's Levels 4 and 5
Task 9:	Internal End of Year Exams (Paper 1, 2 &3)	200	40%	<p><i>Task 9 is the final examinations and counts as 40% thus the other SBA tasks have a weighting totalling 100% which is then converted to 60% and the Internal End of Year Exams mark of 200 is then converted to 40% and the final mark is thus obtained.</i></p>

46.2 LANGUAGES, (SAL) ORAL TASKS: GRADES 10-11

Task Description:	Mark:	Weighting:	Comments:
<i>Task 1</i> Conversation	25	10%	<ul style="list-style-type: none"> • Basic listening and comprehension skills that are used every day. • High mark level which needs to be counteracted by a lesser rating. • <i>The learner who has problems with listening for understanding is not prejudiced.</i> • <i>The learner with very high skills levels is not being overly rewarded.</i>
<i>Task 3</i> Prepared Speech:	25	30%	<ul style="list-style-type: none"> • Complex • Multistage process • Research • <i>Barrett's Levels 4 and 5</i> • Presentation skills • Can place the learner under stress
<i>Task 4</i> Prepared Reading Aloud:	25	30%	<ul style="list-style-type: none"> • Complex • Multistage process • Presentation skills • Can place the learner under stress
<i>Task 8</i> Listening Comprehension	25	30%	<ul style="list-style-type: none"> • Complex • Multistage process • Research • <i>Barrett's Levels 4 and 5</i> • Presentation skills • Can place the learner under stress

46.3 LANGAUGES: SECOND ADDITIONAL LANGAUGE(SAL) SBA TASKS: GRADE 12

Task No:	Task Description:	Mark:	Weighting:	Comments:
Task 3:	Language in Context Controlled Test	40	25%	<ul style="list-style-type: none"> • Multiple skills being tested: • <i>Reading for understanding</i> • <i>Answering questions</i> • <i>Summary skills</i> • <i>Barrett's Levels 4 and 5</i> • <i>Time management</i> • Controlled conditions
Task 5:	Literature Test (Controlled Test)	40	20%	<ul style="list-style-type: none"> • Multiple skills being tested: • <i>Reading for understanding</i> • <i>Answering questions</i> • <i>Barrett's Levels 4 and 5</i> • <i>Time management</i> • Controlled conditions
Task 7:	Creative Writing Essay	40	25%	<ul style="list-style-type: none"> • Complex • Multistage process • Research • <i>Barrett's Levels 4 and 5</i>
Task 8:	Preparatory Exams (Paper 1, 2 &3)	200	30%	<ul style="list-style-type: none"> • Complex • Multistage process • <i>All Barrett's Levels</i> • Multiple skills being tested: • <i>Reading for understanding</i> • <i>Answering questions</i> • <i>Time management</i> • <i>Series of papers requiring different skills and content being examined</i> • "Exam" conditions
Task 9	External Examination	200		

46.4 LANGUAGES, (SECOND ADDITIONAL LANGUAGE (SAL) ORAL TASKS: GRADE 12

Task Description:	Mark:	Weighting:	Comments:
<p><i>Task 1</i></p> <p>Conversation</p>	25	10%	<ul style="list-style-type: none"> • Basic listening and comprehension skills that are used every day. • High mark level which needs to be counteracted by a lesser rating. • <i>The learner who has problems with listening for understanding is not prejudiced.</i> • <i>The learner with very high skills levels is not being overly rewarded.</i>
<p><i>Task 2</i></p> <p>Listening Comprehension</p>	25	30%	<ul style="list-style-type: none"> • Basic listening and comprehension skills that are used every day. • High mark level that needs to be counteracted by a lesser rating. • <i>The learner who has problems with listening for understanding is not prejudiced.</i> • <i>The learner with very high skills levels is not being overly rewarded.</i>
<p><i>Task 4</i></p> <p>Prepared Speech</p>	25	30%	<ul style="list-style-type: none"> • Complex • Multistage process • Research • <i>Barrett's Levels 4 and 5</i> • Presentation skills • Can place the learner under stress
<p><i>Task 6</i></p> <p>Prepared Reading Aloud</p>	25	30%	<ul style="list-style-type: none"> • Complex • Multistage process • Research • <i>Barrett's Levels 4 and 5</i> • Presentation skills • Can place the learner under stress

47. LIFE ORIENTATION GRADES 10 AND 11

	TERM 1		TERM 2	TERM 3	
Task Number	1	2	3	4	5
Task Name	Source based task	Physical education	Controlled test	Project	Physical education
Mark allocation	90 marks Suggested	10 marks Suggested	100 Suggested	90 marks Suggested	10 marks Suggested
Weighting	27.5%	5%	35%	27.5 %	5%

48. LIFE ORIENTATION: GRADE 12

	TERM 1		TERM 2		TERM 3
Task Number	1	2	3	4	5
Task Name	Source based task	Physical education	Project	Physical education	Controlled test
Mark allocation	90 marks Suggested	10 marks Suggested	90 marks Suggested	10 marks Suggested	100 marks Suggested
Weighting	35%	5%	35%	5%	20%

49. LIFE SCIENCES GRADE 10 AND 11

Programme of Assessment for SBA

TERM	1		2		3	
Task Number	1	2	3	4	5	6
Task Name	Practical Task	Controlled Test	Assignment	Controlled Test	Practical Task	Controlled Test
Mark allocation	30 marks (suggested)	50 marks (suggested)	50 marks (suggested)	50 marks (suggested)	30 marks (suggested)	50 marks (suggested)
Weighting	10%	20%	20%	20%	10%	20%

50. LIFE SCIENCES: GRADE 12

Programme of Assessment for SBA

TERM	1		2		3	
Task Number	1	2	3	4	5	6
Task Name	Practical Task	Controlled Test	Practical Task	Controlled Test	Assignment	Trial Examination
Mark allocation	30 marks (suggested)	50 marks (suggested)	30 marks (suggested)	50 marks (suggested)	50 marks (suggested)	2 papers of 150 marks (suggested)
Weighting	10%	15%	10%	15%	20%	30%

51. MATHEMATICAL LITERACY GRADE 10**Programme of Assessment for SBA**

Term	1		2		3	
Task Number	1	2	3	4	5	6
Task Name	Assignment	Controlled Test	Assignment	Controlled Test	Investigation	Controlled Test
Mark Allocation	50 Marks Suggested	50 Marks Suggested	50 Marks Suggested	50 Marks Suggested	50 Marks Suggested	50 Marks Suggested
Weighting	15%	20%	15%	20%	10%	20%

52. MATHEMATICAL LITERACY: GRADE 11**Programme of Assessment for SBA**

Term	1		2		3	
Task Number	1	2	3	4	5	6
Task Name	Assignment	Controlled Test	Assignment	Controlled Test	Investigation	Controlled Test
Mark Allocation	50 Marks Suggested	50 Marks Suggested	50 Marks Suggested	50 Marks Suggested	50 Marks Suggested	50 Marks Suggested
Weighting	15%	20%	15%	20%	10%	20%

53. MATHEMATICAL LITERACY: GRADE 12

Term	1		2	3	
Task Number	1	2	3	4	5
Task Name	Investigation	Controlled Test	Controlled Test	Assignment	Preparatory Examination
Mark Allocation	50 Marks Suggested	50 Marks Suggested	50 Marks Suggested	50 Marks Suggested	Paper 1 - 150 Marks Paper 2 – 150 Marks Fixed
Weighting	15%	20%	15%	20%	30%

54. MATHEMATICS GRADE 10

Task Number (SBA)	7						
Term	Term 1			Term 2	Term 3	Term 4	
Task Name	Project / Investigation	Test	Assignment	Test	Test	Test	Test
Mark allocation	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50
Weighting	15%	14%	15%	14%	14 %	14 %	14 %

55. MATHEMATICS GRADE 11

Programme of Assessment for SBA

Task Number (SBA)	7						
Term	Term 1			Term 2	Term 3		Term 4
Task Name	Project / Investigation	Test	Assignment	Test	Test	Test	Test
Mark allocation	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50
Weighting	15%	14%	15%	14%	14 %	14 %	14 %

56. MATHEMATICS GRADE 12

Programme of Assessment for SBA

Task Number	6					
Term	Term 1			Term 2	Term 3	
Task Name	Assignment	Project /Investigation	Test	Test	Test	Trial
Mark allocation	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50	Fixed 300 marks Paper 1 - 150 Paper 2 - 150
Weighting	15%	15%	15%	15%	15 %	25 %

57. MECHANICAL TECHNOLOGY – AUTOMOTIVE, FITTING AND MACHINING & WELDING AND METALWORK GRADES 10-11

Programme of Assessment for SBA

	Term1	Term 2	Term 3
Task Number	1	2	3
Task Name	Assignment	Test	Test
Mark allocation	50 marks Fixed	50 marks Fixed	50 marks fixed
Weighting	33%	33%	34%

SBA (25%)+ {Final Examination (50%)+PAT 25%} =100%

58. MECHANICAL TECHNOLOGY: AUTOMOTIVE, FITTING & MACHINING AND WELDING METALWORK GRADE 12

Term	Term 1	Term 2	Term 3
Task Number	1	2	3
Task Name	Assignment	Practical Simulation	Prep Exam
Mark allocation	50 Fixed	200 Fixed	200 Fixed
Weighting	30%	20%	50%

59. MUSIC GRADE 10-11

Programme of Assessment for SBA

Term	1	2	3
Task Number	1	2	3
Task Name	<ul style="list-style-type: none"> Written test 	Practical Test	Written Test
Mark allocation	100 (fixed)	100 (fixed)	100 (fixed)
Weighting	33.3%	33.3%	33.4%

60. MUSIC GRADE 12

Programme of Assessment for SBA

Term	1	3	
Task Number	1	2	3
Task Name	<ul style="list-style-type: none"> Written test 	Trial Practical Exams	Trial Written Exams
Mark allocation	100 (fixed)	100 (fixed)	100 (fixed)
Weighting	33.3%	33.3%	33.4%

61. PHYSICAL SCIENCES GRADE 10

Programme of Assessment for SBA

Term	1		2	3	
Task Number	1	2	3	4	5
Task Name	Experiment 1	Control Test 1	Control Test 2	Experiment 2	Control Test 3
Mark allocation	50 marks (Suggested. Minimum is fixed at 50)	100 marks (fixed)	100 marks (fixed)	50 marks (Suggested. Minimum is fixed at 50)	100 marks (fixed)
Weighting	12,5%	25%	25%	12,5%	25%

62. PHYSICAL SCIENCES: GRADE 11

Programme of Assessment for SBA

Term	1		2	3	
Task Number	1	2	3	4	5
Task Name	Experiment 1	Control Test 1	Control Test 2	Experiment 2	Control Test 3
Mark allocation	50 marks (Suggested. Minimum is fixed at 50)	100 marks (fixed)	100 marks (fixed)	50 marks (Suggested. Minimum is fixed at 50)	100 marks (fixed)
Weighting	12,5%	25%	25%	12,5%	25%

63. PHYSICAL SCIENCES: GRADE 12

Programme of Assessment for SBA

Term	1		2	3	
Task Number	1	2	3	4	5
Task Name	Experiment 1	Control Test	Formal Test	Experiment 2	Trial Exam
Mark allocation	50 marks (Suggested. Minimum is fixed at 50)	100 marks (fixed)	100 marks (fixed)	50 marks (Suggested. Minimum is fixed at 50)	300 marks (fixed)
Weighting	15%	20%	20%	15%	30%

64. RELIGION STUDIES GRADE 10

Programme of Assessment for SBA

Task Number	1	2	3
Task Name	Source based task	Controlled test	Project
Mark allocation	100 Suggested	150 Suggested	100 Suggested
Weighting	30%	20%	30%

65. RELIGION STUDIES: GRADES 11

Programme of Assessment for SBA

Task Number	1	2	3	4	
Task Name	Source based task	Controlled test	Project	Test	
Mark allocation	100 Suggested	150 Suggested	100 Suggested	300 Suggested	
				P1 150	P2 150
Weighting	30%	20%	30%	20%	

66. RELIGION STUDIES: GRADE 12

Programme of Assessment for SBA

Task Number	1	2	3	4
Task Name	Source based task	Test	Project	Trial Exams
Mark allocation	100	100	100	300
	Suggested	Suggested	Suggested	Suggested
Weighting	35%	15%	35%	15%

67. TECHNICAL MATHEMATICS GRADE 10

Programme of Assessment for SBA

Task Number (SBA)	7						
Term	Term 1		Term 2		Term 3		Term 4
Task Name	Project / Investigation	Test	Assignment	Test	Test	Test	Test
Mark allocation	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50
Weighting	15%	14%	15%	14%	14 %	14 %	14 %

SBA (25%)+ {Final Examination (50%)+PAT 25%} =100%

68 TECHNICAL MATHEMATICS GRADE 11

Programme of Assessment for SBA

Task Number (SBA)	7						
Term	Term 1		Term 2		Term 3		Term 4
Task Name	Project / Investigation	Test	Assignment	Test	Test	Test	Test
Mark allocation	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50
Weighting	15%	14%	15%	14%	14 %	14 %	14 %

SBA (25%)+ {Final Examination (50%)+PAT 25%} =100%

69. TECHNICAL MATHEMATICS GRADE 12

Programme of Assessment for SBA

Task Number	6					
Term	Term 1			Term 2	Term 3	
Task Name	Assignment	Project /Investigation	Test	Test	Test	Trial
Mark allocation	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50	Suggested Minimum marks 50	Fixed 300 marks Paper 1 – 150 Paper 1 – 150
Weighting	15%	15%	15%	15%	15 %	25 %

SBA (25%)+ {Final Examination (50%)+PAT 25%} =100%

Programme of Assessment for SBA

Term	1	2	3
Task Number	1	2	3
Task Name	Control Test 1	Control Test 2	Control Test 3
Mark allocation	Minimum 50 marks (Suggested: Flexible but minimum is fixed at 50 marks)	Minimum 50 marks (Suggested: Flexible but minimum is fixed at 50 marks)	Minimum 50 marks (Suggested: Flexible but minimum is fixed at 50 marks)
Weighting	30%	40%	30%

71. TECHNICAL SCIENCES: GRADE 11

Term	1	2	3
Task Number	1	2	3
Task Name	Control Test 1	Control Test 2	Control Test 3
Mark allocation	Minimum 50 marks (Suggested: Flexible but minimum is fixed at 50 marks)	Minimum 50 marks (Suggested: Flexible but minimum is fixed at 50 marks)	Minimum 50 marks (Suggested: Flexible but minimum is fixed at 50 marks)
Weighting	30%	40%	30%

72. TECHNICAL SCIENCES: GRADE 12

Programme of Assessment for SBA

Term	1	3
Task Number	1	2
Task Name	Control Test	Trial Exam
Mark allocation	50 marks (Suggested. Minimum is fixed at 50)	225 marks Paper 1: 150 marks Paper 2: 75 marks (fixed)
Weighting	35%	65%

73. TOURISM GRADE 10

Programme of Assessment for SBA

	Term 1		Term 2	Term 3	
Task Number	Task 1	Task 2	Task 3	Task 4	Task 5
Task Name	Tourism Skills Assessment Task	March Control Test	June Control Test	Data Handling Task	September Control Test
Mark allocation	50 marks (fixed)	50 marks (suggested)	50 marks (suggested)	50 marks (fixed)	50 marks (suggested)
Weighting	20%	20%	20%	20%	20%

74. TOURISM: GRADE 11

Programme of Assessment for SBA

	Term 1		Term 2	Term 3	
Task Number	Task 1	Task 2	Task 3	Task 4	Task 5
Task Name	Tourism Skills Assessment Task	March Control Test	June Control Test	Data Handling Task	September Control Test
Mark allocation	50 marks (fixed)	50 marks (suggested)	50 marks (suggested)	50 marks (fixed)	50 marks (suggested)
Weighting	20%	20%	20%	20%	20%

75. TOURISM: GRADE 12

Programme of Assessment for SBA

	Term 1	Term 2	Term 3	
Task Number	Task 1	Task 2	Task 3	Task 4
Task Name	March Control Test	Tourism Skills Assessment Task	Data Handling Task	September Preparatory
Mark allocation	50 marks (suggested)	50 marks (fixed)	50 marks (fixed)	200 marks (fixed)
Weighting	25%	20%	20%	35%

76. VISUAL ARTS GRADE 10-11**Programme of Assessment for SBA**

Term	1	2		3	
Task Number	1	2	3	4	5
Task Name	Theory test	Conceptualisation Topic 1	Theory Test	Conceptualisation Topic 1	Theory test
Mark allocation	50 fixed	100 fixed	50 fixed	100 fixed	50 fixed
Weighting	13%	30%	13%	30%	14%

77. VISUAL ARTS GRADE 12**Programme of Assessment for SBA**

Term	1	2	3	
Task Number	1	2	3	4
Task Name	Theory test	Conceptualisation Topic 1	Conceptualisation Topic 1	Trial Examinations
Mark allocation	50 fixed	100 fixed	100 fixed	100 fixed
Weighting	10%	30%	30%	30%

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