



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

**HISTORY P1
NOVEMBER 2014**

MARKS: 150

TIME: 3 hours

This question paper consists of 9 pages and an addendum of 14 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: THE COLD WAR: THE ORIGINS OF THE COLD WAR

QUESTION 2: INDEPENDENT AFRICA: CASE STUDY – ANGOLA

QUESTION 3: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: CIVIL RIGHTS MOVEMENT

SECTION B: ESSAY QUESTIONS

QUESTION 4: EXTENSION OF THE COLD WAR: CASE STUDY – VIETNAM

QUESTION 5: INDEPENDENT AFRICA: COMPARATIVE CASE STUDY – THE CONGO AND TANZANIA

QUESTION 6: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: BLACK POWER MOVEMENT

2. SECTION A consists of THREE source-based questions. Source material that is required to answer these questions will be found in the ADDENDUM.
3. SECTION B consists of THREE essay questions.
4. Answer THREE questions as follows:
 - 4.1 At least ONE must be a source-based question and at least ONE must be an essay question.
 - 4.2 The THIRD question can be either a source-based question or an essay question.
5. When answering questions, candidates should apply their knowledge, skills and insight.
6. A mere rewriting of the sources as answers will disadvantage candidates.
7. Number the answers correctly according to the numbering system used in this question paper.
8. Write neatly and legibly.

SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question, but not more than TWO questions, from this section. Source material to be used to answer these questions is contained in the ADDENDUM.

QUESTION 1: HOW DID THE BERLIN BLOCKADE CONTRIBUTE TO COLD WAR TENSIONS BETWEEN THE WESTERN POWERS AND THE SOVIET UNION?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

1.1 Use Source 1A.

- 1.1.1 Identify the FOUR countries that occupied Germany and Berlin after the Second World War. (4 x 1) (4)
- 1.1.2 Explain how the Soviet Union responded to the economic policies of the Western powers in post-war Germany. (2 x 2) (4)
- 1.1.3 What do you understand by the concept *Iron Curtain*? (1 x 2) (2)
- 1.1.4 Why were the Western powers not prepared to withdraw from West Berlin? (1 x 2) (2)

1.2 Refer to Source 1B.

- 1.2.1 Why, according to the source, did it become necessary for Britain and America to make about 400 000 flights into West Berlin? (1 x 2) (2)
- 1.2.2 Describe the impact that the Berlin Blockade had on ordinary Berliners. (2 x 1) (2)
- 1.2.3 Comment on why West Berliners did not accept the food that was made available to them from East Berlin. (2 x 2) (4)

1.3 Consult Source 1C.

- 1.3.1 What message, do you think, is conveyed by this photograph? (1 x 2) (2)
- 1.3.2 Explain, in the context of the events that occurred in 1948, why this photograph was widely published by the Western media (newspapers). (2 x 2) (4)

- 1.4 Study Source 1D.
- 1.4.1 Name TWO forms of support that the Soviet Union provided to the people of Berlin. (2 x 1) (2)
- 1.4.2 Explain why a historian might consider the information in this source biased. (2 x 2) (4)
- 1.4.3 Otto Grotewohl referred to the Berlin City Administration as 'criminal'. Give a reason for his point of view. (1 x 2) (2)
- 1.4.4 Otto Grotewohl stated that the Western powers were 'stirring up the Germans against the Soviet Union'. Explain whether you agree with his interpretation of events. (2 x 2) (4)
- 1.5 Refer to Sources 1B and 1D. Explain how the information in Source 1D gives a different perspective to Source 1B regarding the assistance that Berlin received in 1948. (2 x 2) (4)
- 1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how the Berlin Blockade contributed to Cold War tensions between the Western powers and the Soviet Union. (8)

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QUESTION 2: HOW DID FOREIGN COUNTRIES INTERVENE IN THE FIRST PHASE OF THE ANGOLAN CIVIL WAR FROM 1975 TO 1976?

Study Sources 2A, 2B, 2C and 2D and answer the questions that follow.

2.1 Read Source 2A.

2.1.1 Explain the following historical concepts in your own words:

- | | | | |
|-----|-------------------|---------|-----|
| (a) | Anti-colonial war | (1 x 2) | (2) |
| (b) | Civil war | (1 x 2) | (2) |

2.1.2 What, according to Guimarães, was the reason for the 'arms race' in Angola between 1974 and 1975? (1 x 2) (2)

2.1.3 Name the foreign countries that supported each of the following Angolan liberation movements:

- | | | | |
|-----|-------|---------|-----|
| (a) | MPLA | (1 x 1) | (1) |
| (b) | FNLA | (1 x 1) | (1) |
| (c) | UNITA | (1 x 1) | (1) |

2.1.4 Using the source and your own knowledge, explain why the USA became involved in the Angolan civil war. (2 x 2) (4)

2.2 Study Source 2B.

2.2.1 What reason did Henry Kissinger put forward to justify the involvement of the USA in the Angolan civil war? Refer to Frames 1 and 2 in the cartoon to support your answer. (1 x 2) (2)

2.2.2 Using the information in the cartoon, explain how President Ford responded to Kissinger's suggestion. (1 x 2) (2)

2.2.3 Comment on why you would consider the evidence in the source useful when researching the USA's involvement in the Angolan civil war. (2 x 2) (4)

2.3 Consult Source 2C.

2.3.1 Give FOUR reasons why Cuba intervened in Angola. (4 x 1) (4)

2.3.2 Using the information in the source and your own knowledge, explain the relationship between Cuba and the Soviet Union in Angola. (2 x 2) (4)

- 2.4 Refer to Source 2D.
- 2.4.1 Why, according to Rhodes, was South Africa's involvement in Angola a 'blunder'? (1 x 1) (1)
- 2.4.2 Vorster stated that 'we were never involved in the civil war as such ...'. Explain to what extent you would consider this statement to be valid. (2 x 2) (4)
- 2.4.3 How does Vorster defend his decision to send South African troops to Angola in 1976 in the context of the Cold War in Africa? Support your answer by using evidence from the source. (2 x 2) (4)
- 2.5 Explain how the information in Sources 2C and 2D differs regarding the involvement of both Castro and Vorster in the Angolan civil war. (2 x 2) (4)
- 2.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how foreign countries intervened in the first phase of the Angolan civil war from 1975 to 1976. (8)
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QUESTION 3: WHAT ROLE DID THE UNITED STATES GOVERNMENT PLAY IN THE DESEGREGATION OF CENTRAL HIGH SCHOOL IN LITTLE ROCK, ARKANSAS, IN 1957?

Study Sources 3A, 3B, 3C and 3D and answer the questions that follow.

3.1 Study Source 3A.

- 3.1.1 Describe the attitude of the white American students in the photograph towards Elizabeth Eckford. Use the visual clues in the source to support your answer. (2 x 2) (4)
- 3.1.2 Why do you think white American students embarked on protest action against Elizabeth Eckford's attendance at Central High School? (2 x 2) (4)
- 3.1.3 In 1997, President Clinton commented that the image of Elizabeth Eckford (as shown in Source 3A) had 'stirred the conscience of our nation'. Using your own knowledge, explain to what extent you agree with Clinton's statement regarding this iconic/symbolic image. (2 x 2) (4)

3.2 Use Source 3B.

- 3.2.1 What motivated Martin Luther King Jr (Telegram 1) to request President Eisenhower to take 'a forthright stand' in Little Rock? (1 x 2) (2)
- 3.2.2 Give the THREE reasons that Woodrow Mann (Telegram 2) identified for the federal government's intervention in Little Rock. (3 x 1) (3)
- 3.2.3 Why do you think President Eisenhower did not respond immediately to the crisis in Little Rock? Support your answer with TWO reasons. (2 x 2) (4)

3.3 Consult Source 3C.

- 3.3.1 Explain how the events in Little Rock, Arkansas, undermined the foundation of the American way of life. (2 x 2) (4)
- 3.3.2 Define the historical concept *human rights* in the context of the crisis at Central High School, Little Rock. (1 x 2) (2)
- 3.3.3 State THREE 'standards of conduct' as contained in the Charter of the United Nations. (3 x 1) (3)
- 3.3.4 Why did President Eisenhower believe that the situation in Little Rock, Arkansas, threatened the USA's 'prestige' and 'influence' in the world? (2 x 2) (4)

3.4 Refer to Source 3D.

3.4.1 What FOUR reasons did the parents of the Little Rock Nine give for supporting the federal government's intervention at Central High School? (4 x 1) (4)

3.4.2 Explain why a historian would consider the information in this source useful when researching the role that the federal government played in ensuring that the rights of African Americans were protected. (2 x 2) (4)

3.5 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining the role that the United States government played in the desegregation of Central High School in Little Rock, Arkansas, in 1957. (8)
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SECTION B: ESSAY QUESTIONS

Answer at least ONE question and not more than TWO questions from this section.

Your essay should be about THREE pages long.

QUESTION 4: EXTENSION OF THE COLD WAR: CASE STUDY – VIETNAM

Explain to what extent the United States of America was successful in containing the spread of communism in Vietnam in the period 1965 to 1975.

[50]**QUESTION 5: INDEPENDENT AFRICA: COMPARATIVE CASE STUDIES – THE CONGO AND TANZANIA**

Discuss to what extent both the Congo and Tanzania were successful in bringing about economic development and political stability after attaining independence from colonial rule.

[50]**QUESTION 6: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: BLACK POWER MOVEMENT**

The Black Power Movement grew out of disillusionment (unhappiness) by the civil rights workers in the south, and was fuelled by uprisings by dissatisfied African Americans in the north.

Is this a fair assessment of the emergence of the Black Power Movement in the United States of America in the 1960s? Discuss.

[50]**TOTAL: 150**