



IGreyidi R  
**INCWADI I**

Ibizo:	Itlasi:
--------	---------



**basic education**

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA



NDEBELE  
GRADE R – BOOK 1  
TERM 1  
ISBN 978-1-4315-0693-4  
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11th Edition



9 781431 506934

Published by the Department of Basic Education  
222 Struben Street  
Pretoria  
South Africa

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Eleventh edition 2021

ISBN 978-1-4315-0693-4

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Umnyaka wokwamukelwa (kuGreyidi R) weencwadi zokuSebenzela zakwaRainbow. Uyingcenye yamaqhinga womNyango wezeFundu esiSekelo wokukhuphula ukusebenza ngcono kwabentwana beSewula Afrika eenkolweni. Irhubululo litjengise kobana komunye nomunye umnyaka lapha abentwana banikelwe imisebenzi evuselelako ngaphambi kokufunda iGreyidi loku-1, basebenza ngcono emsebenzini wesikolo eminyakeni elandelako – kiyo yoke iminyaka yokufunda emazingeni wefundo aphasi kanye newesekhondari. Kungakho-ke kugandelelwu khulu ukufundiswa kuGreyidi R.

Ikharihyulamu yesiGaba esisikelo idinga kobana abafundi bamaGreyidi R banikelwe amathuba wokuthuthukisa amakghono wabo wangaphambilini wokufunda, wokutlola kanye namakghono wangaphambilini kumathemathiki bese kugandelelwu amakghono abazowatlhoga kusisekelo sefundu esiqinileko ukuze bathole ukufunda kulula kuGreyidi R kanye nokufunda okuragela phambili kumagreyidi elandelako.

Ngakho-ke iincwadi zokuSebenzela zakaGreyidi R zinqophe ukusiza abentwana ekuthuthukiseni amakghono la kanye nemicabango yokuthoma eqakathekileko abayidingako ukwakha isisekelo esiqinileko sokufunda. Zimumetha amathuba wokuthuthukisa nokuzijayeza amakghono azokulungiselela abentwana ifundo ehlelekileko esemthethweni.

Ngaphambi kobana abentwana bafunde ngokusemthethweni ukufunda, kumele bakwazi ukubamba incwadi kanye nokuphendlha amakhasi wencwadi bebaqwisiwe nokobana iincwadi zisetjenzisa njani. Kumele bazi ubudlelwana hlangana kwamagama kanye neenthombe encwadini begodu balemuke nokobana amagama ekhasini ngalinye akhiwe ngamatjhada begodu atjho okuthileko. Ngokufanako. Ngaphambi kobana abentwana bangafunda ukutlola, kumele bathuthukise ukusebenza ngefanelo nangokuvumelana kwabo, ukuzijayeza ukwakhiwa kwamajamo kanye nokuraga ngokwakhiwa kwamaledere. Amakghono la eqinisweni, ngiwo iincwadi zokusebenzela lezi ezingophe ukuwathuthukisa.

Siyazi kobana boke abafundi ngezinga elfanako. Iincwadi zokuSebenzela zakaGreyidi R zizokuphumelelisa kobana abotitjhore basebenze ngezinga lomfundu ngamunye begodu lapha kutlhogeka khona, kuyiwe phambili bekubuyelwe emuva ngencwadini, kukhambisane nomfundu ngamunye kanye nokuthuthuka kwakhe. Begodu iimisebenzi izokusiza abotitjhore babone lapha abafundi baneenqabo khona ukuze iinqabo lezo zikwazi ukutjhejwa kusesenesikhathi ngaphambi kobana umntwana athome ngefundo ehlelekileko nesemthethweni esikolweni.

Iincwadi zokusebenzela lezi zifaka hlangana ukufundisa kwelimi, inyumeresi kanye namakghono wezepilo kumimongo ema-20 kusetjenzisa ukuzithabiswa kanye neendlela zokugcina abafundi abasesebanci kobana babe nekareko kanye nokutjhejiswa. Siyatshemba kobana abafundi benu bazokuthabela ukusebenzisa imisetjenzana esencwadini yokusebenzela le lokha nabasakhulako begodu bafunda. Begodu wena njengotitjhore wabo, uzokwabelana nabo ekuzithabiseni ngefundo.

Dorh. Reginah Mhaule,  
nguSekela  
kaNqgonqgotjhe  
weFundo-Sisekelo

**Aa** Amaledere

**Bb**

**Cc**

**Dd**

**Ee**

**Ff**

**Gg**

**Hh**

**Ii**

**Jj**

**Kk**

**Ll**

**Mm**

**Nn**

**Oo**

**Pp**

**Qq**

**Rr**

**Ss**

**Tt**

**Uu**

**Vv**

**Ww**

**Xx**

**Yy**

**Zz**

# IGreyidi R

## UKUHLANGANISA

- Ilimi
- Inyumeresi
- Amakghono wezepilo



## ngesiNdebele

1	Mayelana nami .....	2
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4	Ukuphila ngendlela efaneleko .....	32
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Imiyalo yabosika ingemva  
kwencwadi yakho.



### Titjhere:

Abafundi kumele bazijayeze umsebenzi wabo ngaphambi kokulinga ukuqedelela imisebenzi engeencwadini zabo zokusebenzela. Isibonelo:

- Lokha abafundi nakulindeleke kobana bandulungele ipendulo enembako, bavumele bathome ngokubeka itshwayo ependulweni ekungiyo. Ngemva kwalapho bese babonisana nawe bese uyavuma kobana ngiyo ipendulo enembako.
- Lokha umsebenzi nawutlhoga kobana abafundi bandulungele okuthileko, bavumele bandulungele ngemino qange ngaphambi kokundulungela ngokutlola.

**Yelela:** Boke abafundi bathuthuka ngeengaba ezahlukahlukeneko. Nangabe uyabona kobana kundafundi abasatlhoga itjhejo ukuze bathuthukise amakghono wabo wokutlola kuhle nangesandla esibonakako, bavumele bazijayeze umsebenzi wabo ngokuthi bawutlolo ngeencwadini ezinemida bekufike lapha baba nokuzithemba okwaneleko ukutlolola ngeencwadini zabo zokusebenzela.



Incwadi

I

Itthemu 1

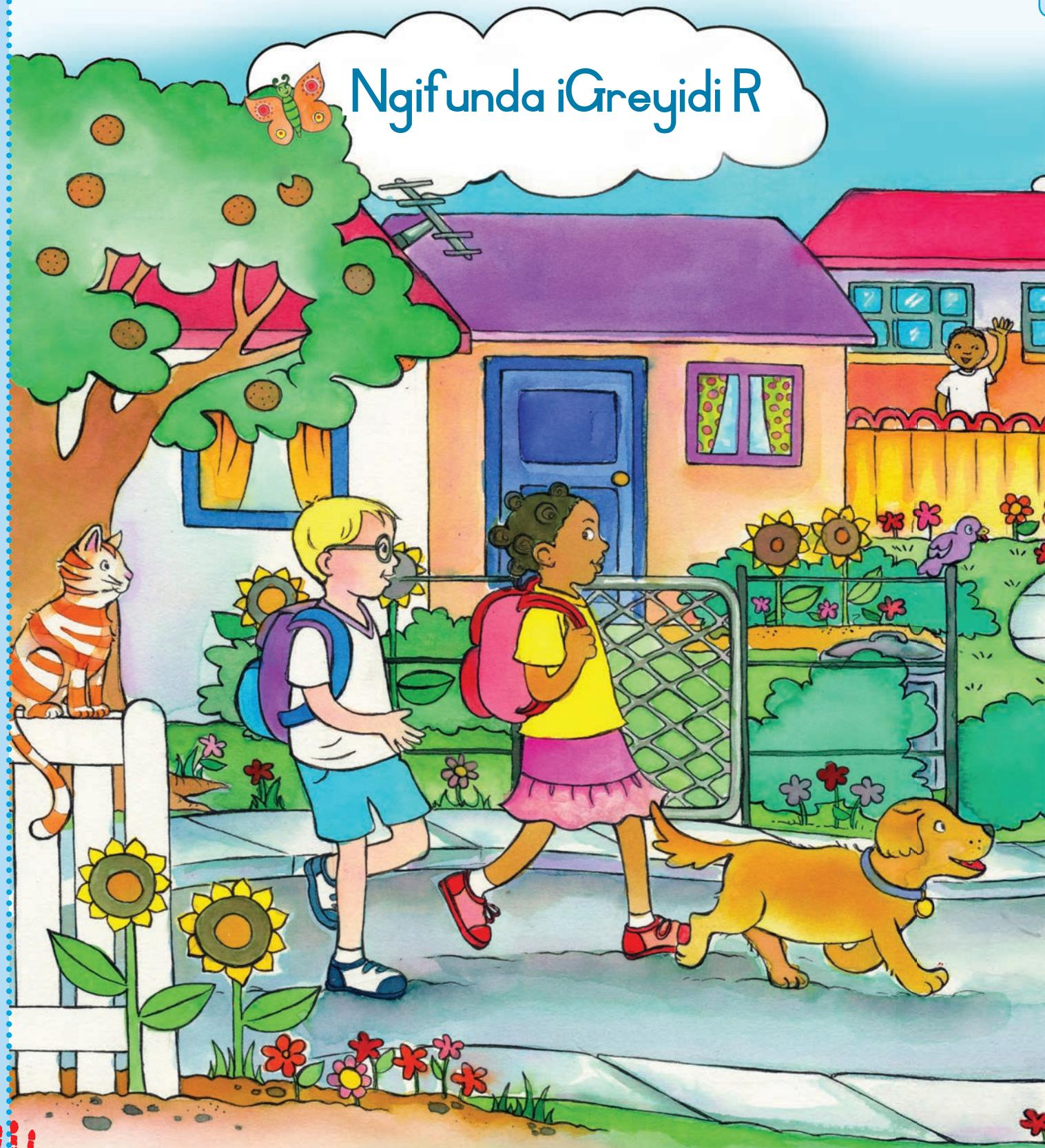
ISINDEBELE



## Mayelana nami

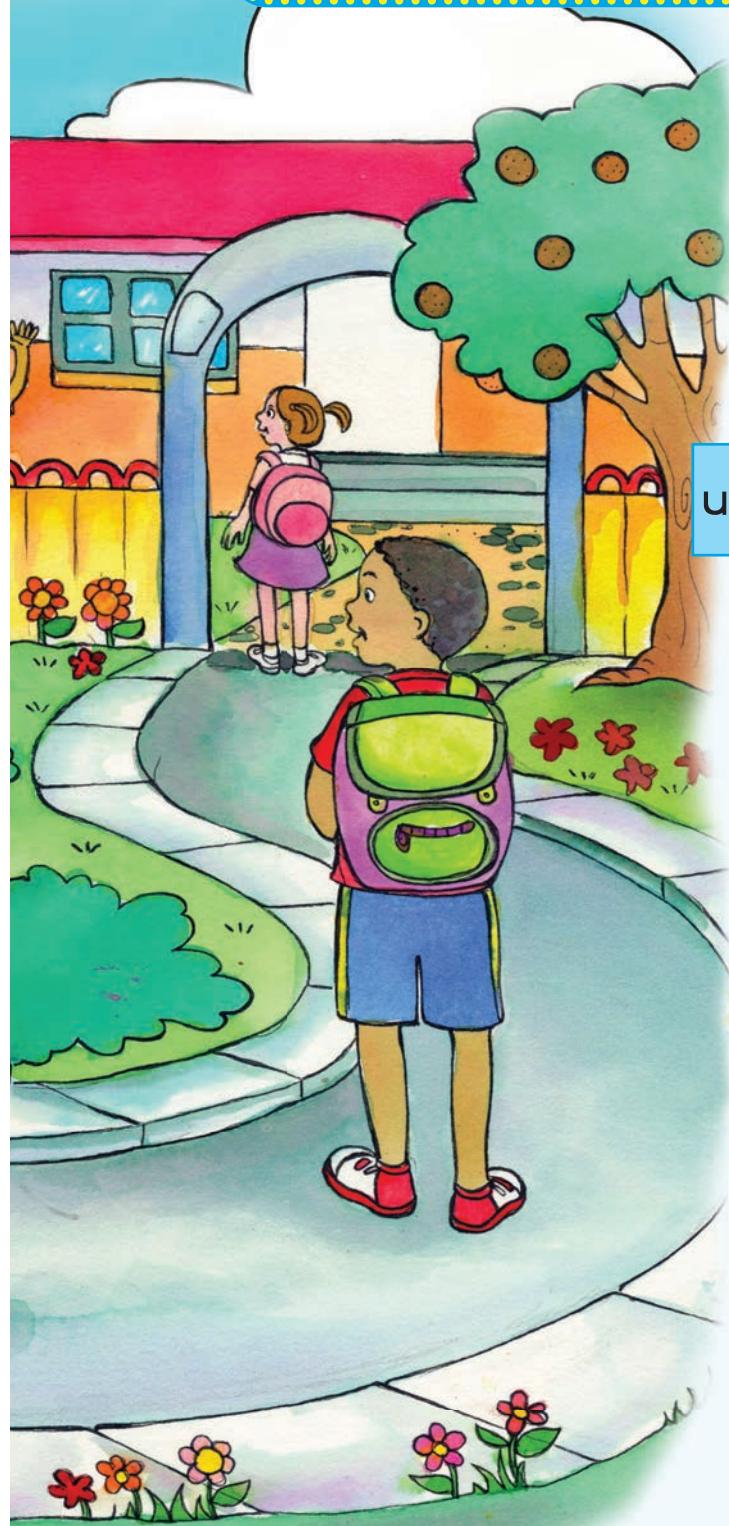


# Ngifunda iGreyidi R





Ibizo lami:



Ngimsana

umsana

umsana



umntazana

Ngimsana

umntazana

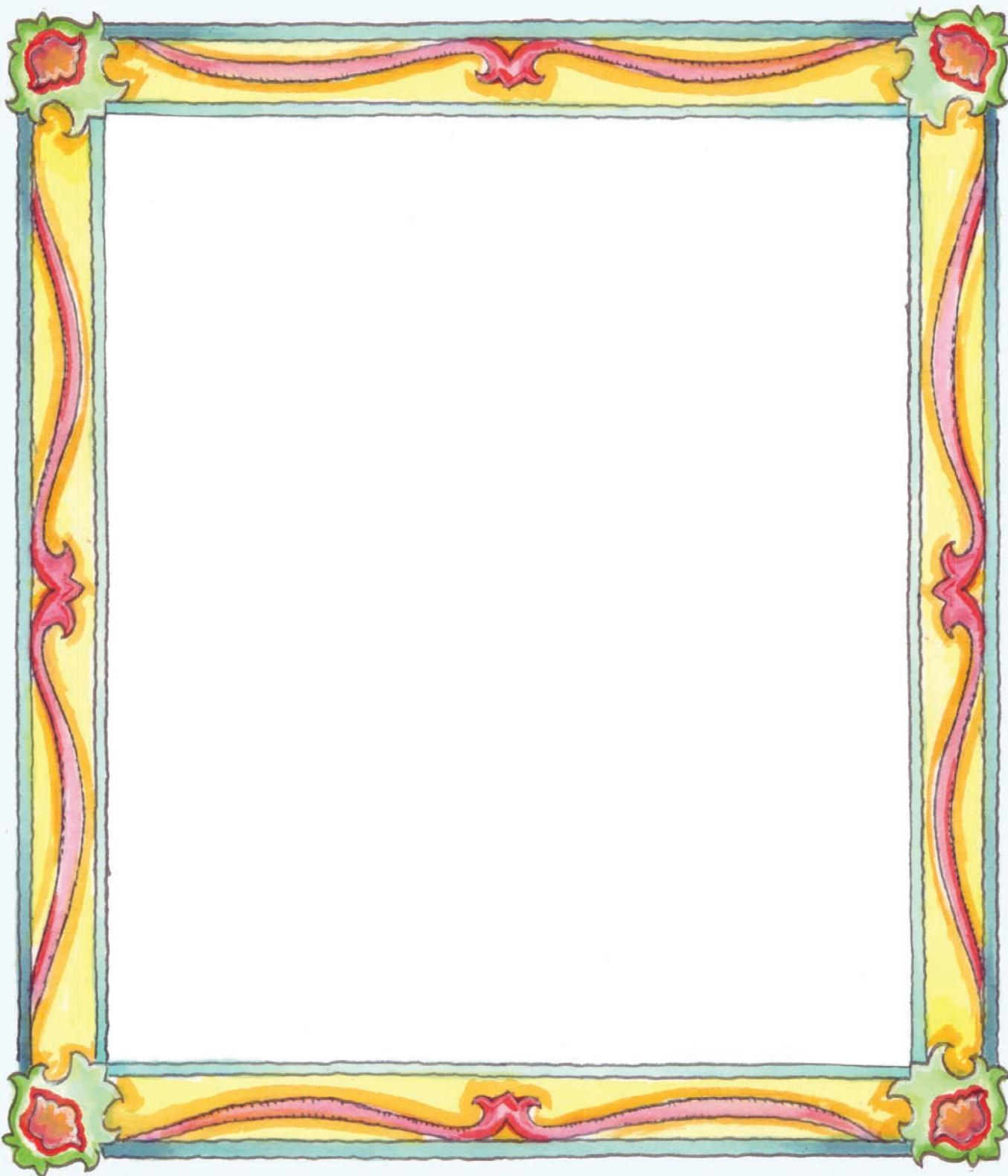
TEACHER: Sign

Date





Asenze lokhu Gwala isithombe sakho.



1.2



Ibizo lami:



Asenze lokhu

Gwala inani ekungilo lamakhandlela ukutjengisa kobana umdala kangangani.



Ngineminyaka

5

6

7

ubudala.

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Date



## Ithemu 1 – limveke 1–5

1.3



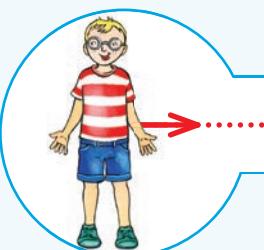
Asitlole

Namathisela iintika eendaweni ezifaneleko.  
Ngemva kwalapho, gadangisa umuda ngomuno wakho  
bese ulandelise ngokugadangisa ngepensela.

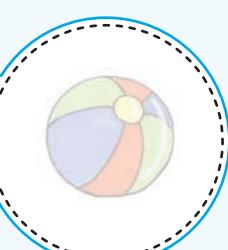
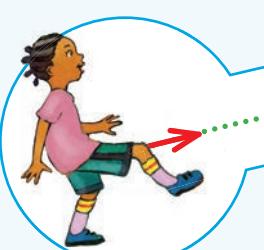
Namathisela  
iintika  
eendaweni  
ezifaneleko.



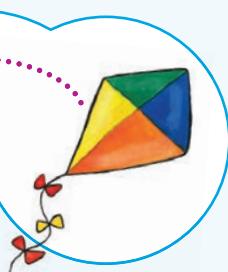
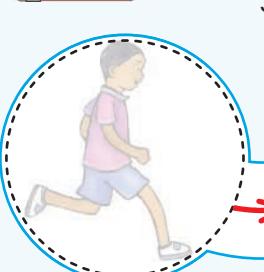
Siza umsana kobana afunyane ibhayisigili.



Siza umntazana kobana afunyane ibholo.



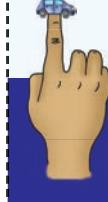
Gadangisa intambo bewufike lapha kunekhayithi.



Tjhayela ikoloyi iye esikolweni bese iyabuya iya ekhaya.



Ukuzijayeza okungezelweko, vumela abafundi  
ukugadangisa phezu kwemida kanengana basebenzisa  
imibala eyehlukaneko.



1.4



## Ngikala

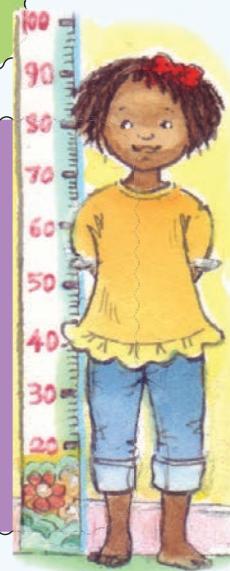
Asitlole



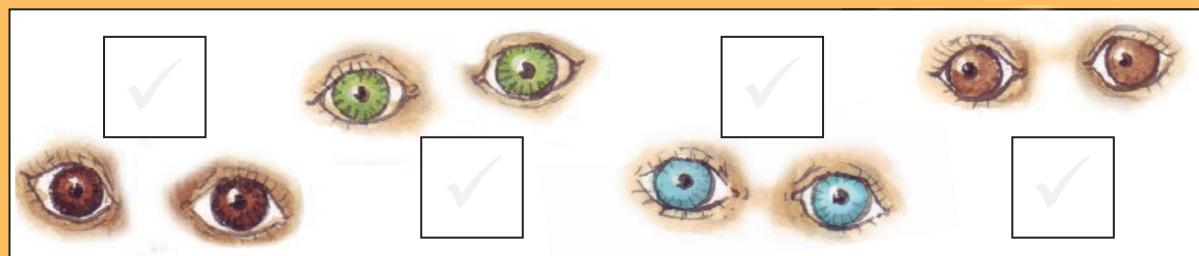
kg

## Ubude bami

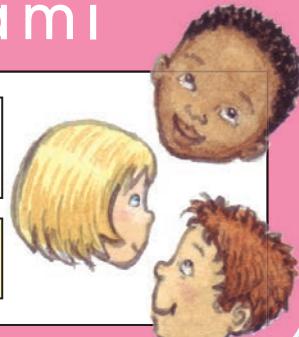
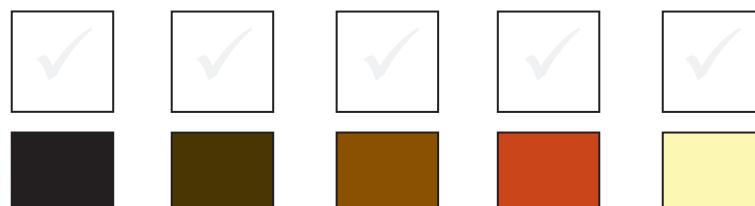
cm



## Umbala wamehlo wami



## Umbala weenhluthu zami



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1.5

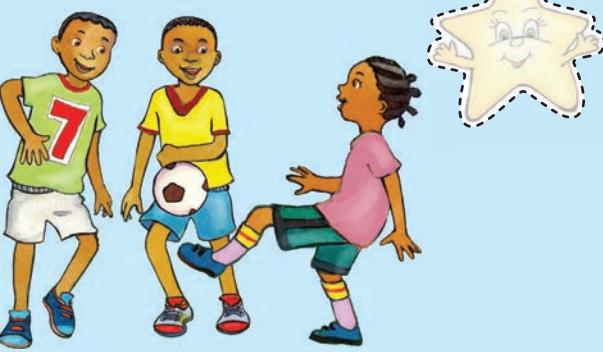


Asenze lokhu

Namathisela iintika zeenkwekwezi ukutjengisa kobana ngikuphi othanda ukukwenza.

Namathisela  
iintika  
eendaweni  
ezifaneleko.

Ngithanda:

<p>ukudansa</p> 	<p>ukufunda indatjana</p> 
<p>ukndlala nabangani bami</p> 	<p>ukndlala ngebholo</p> 
<p>ukwakha ngamabhlogo</p> 	<p>ukuvuma</p> 

1.6



Asitlole

Gwala isithombe salokho okuthandako.



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Ithemu 1 – limveke 1–5

1.7

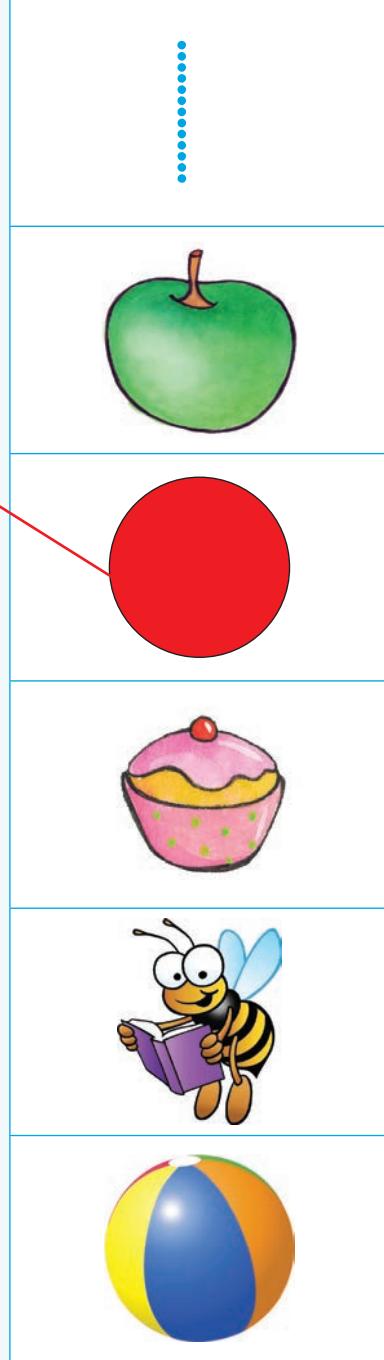
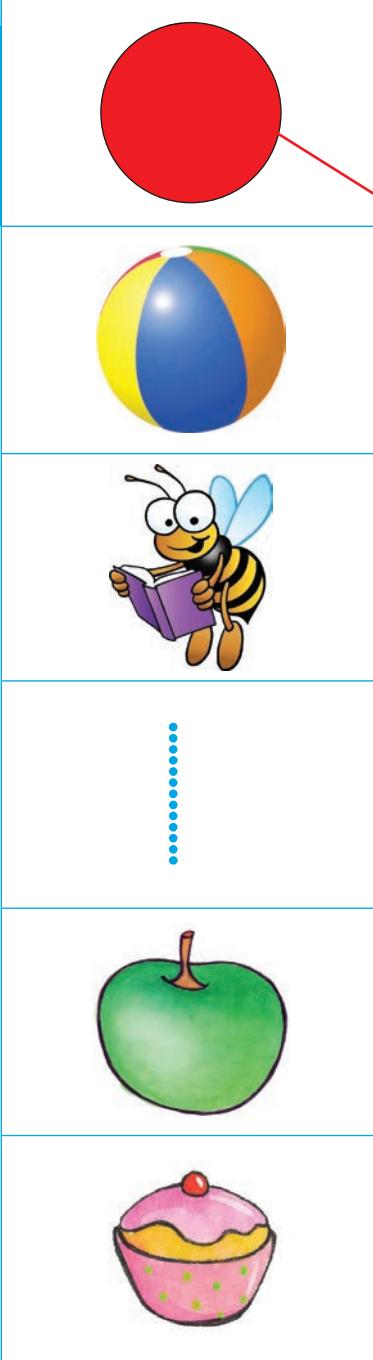


Ibizo lami:



Asitlole

Madanisa iinthombe.

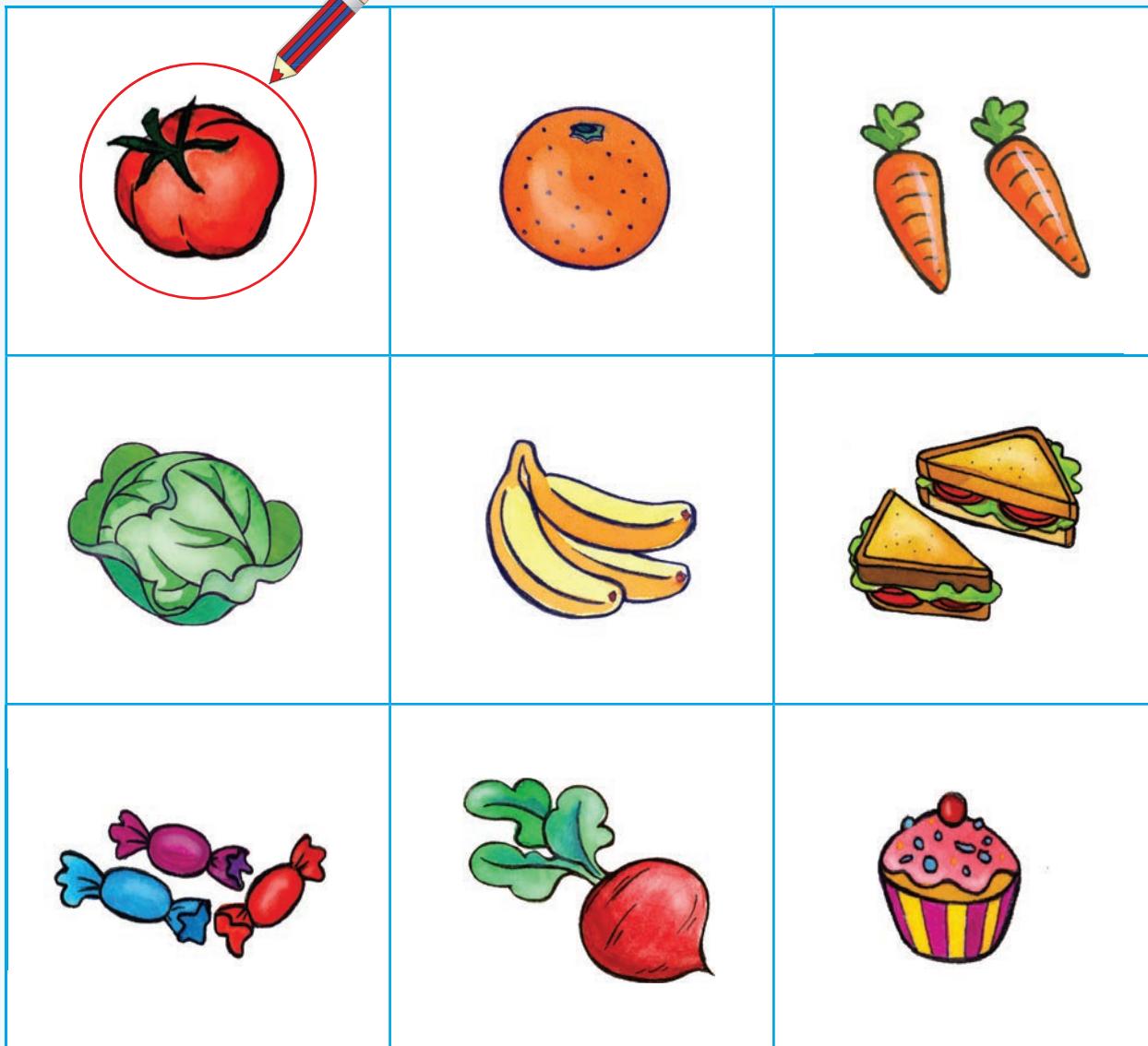


1.8



Asibale

Ndulungela amabhlogo anento eyodwa,  
Wahla izandla zakho kanye njalo lokha nawubona into eyodwa.



Zijayeze iinomboro ezilandelako.



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II

2



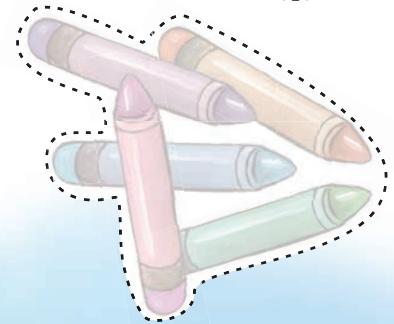
## Ngetlasini



Asitlole

Qala isithombe bese ucoca ngalokho  
abentwana abakwenzako.  
Wena uthanda ukwenza ini?

Namathisela  
iintika  
eendaweni  
ezifaneleko.





Ibizo lami:



TEACHER: Sign

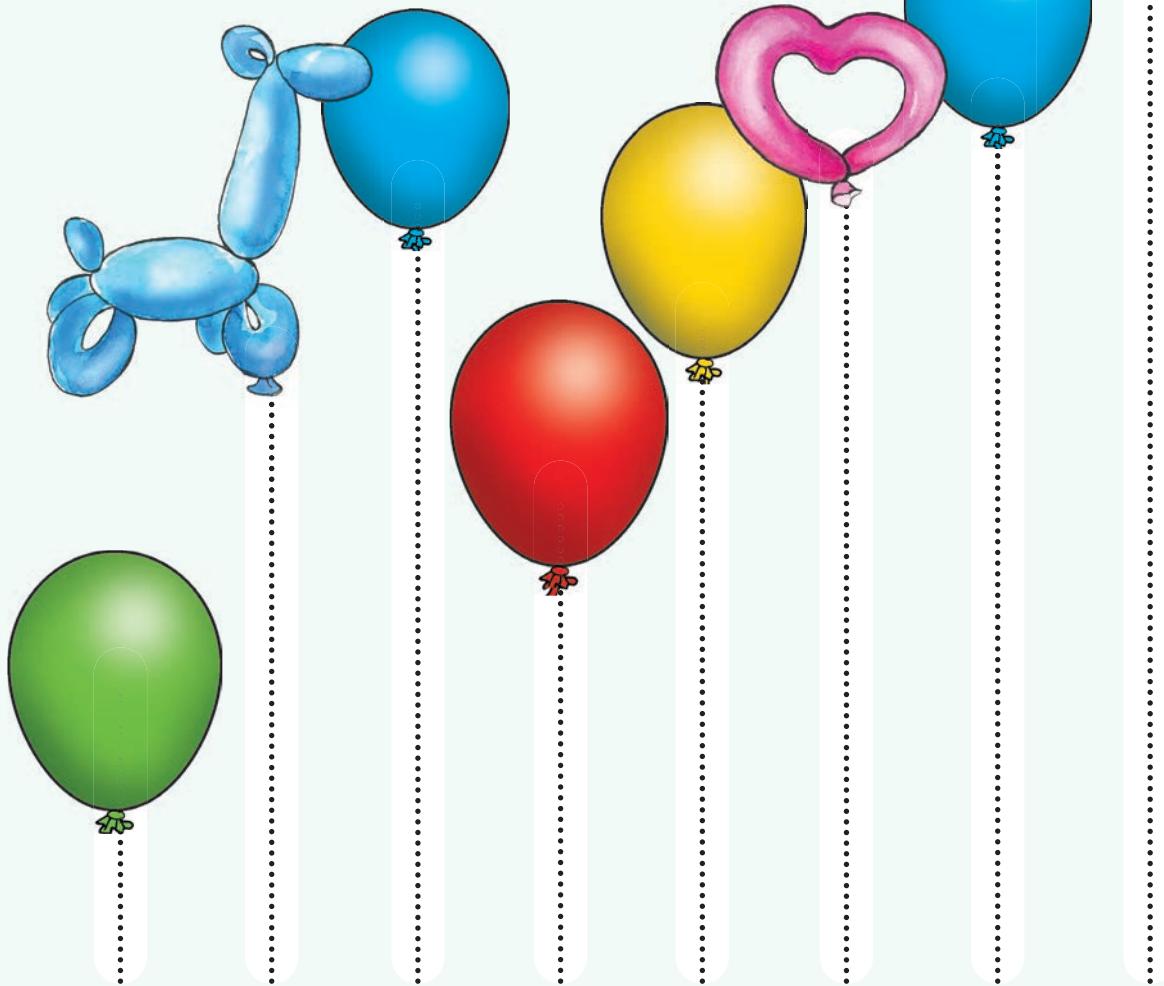
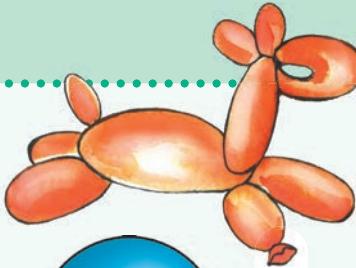
Date

2.I

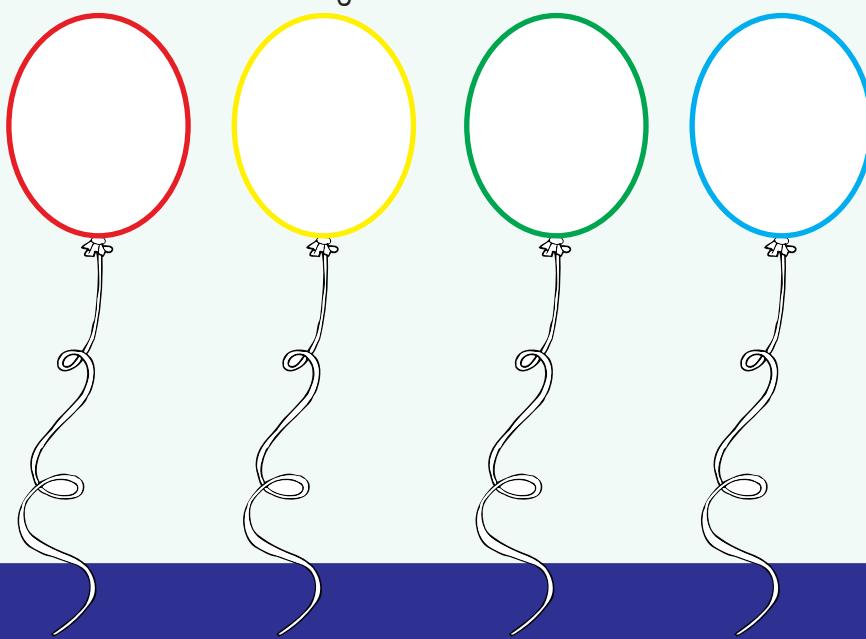


Asitlole

Gwala iintambo zamabhaluni.  
Ngiyiphi ibhaluni enentambo efitjhani khulu?  
Ngiyiphi ibhaluni enentambo ede khulu?



Gwala amabhaluni ngombala obuvu, osarulani kanye nohlaza.



2.2



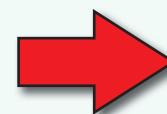
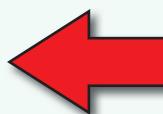
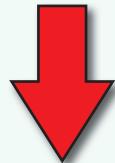
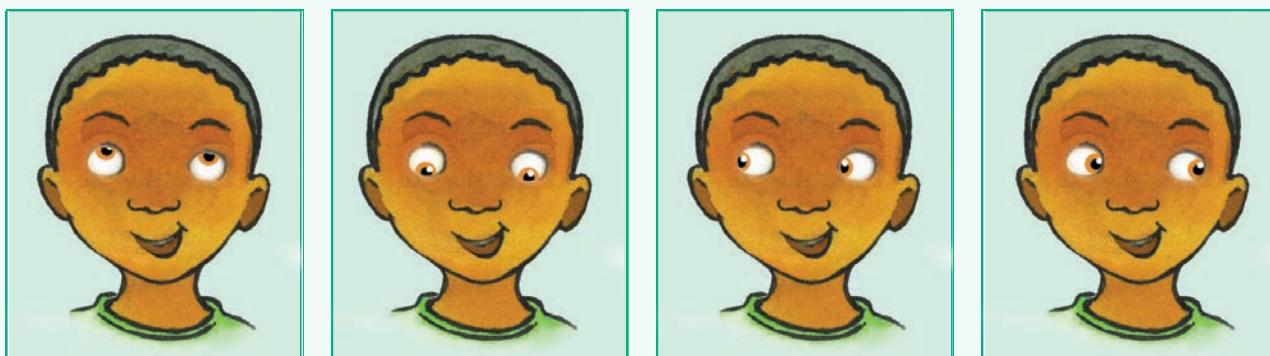
Asitlole

Funyana ubuso obutjengisa umuzwa onjengomuzwa osesithombeni sokuthoma.



Asenze lokhu

Umsana uqale kuphi? Ngaphandle kokusikinya ihloko yakho, khambisa amehlo wakho ukuze uqale ngehlangothini umsana aqale ngakilo.



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2.3



Asibale

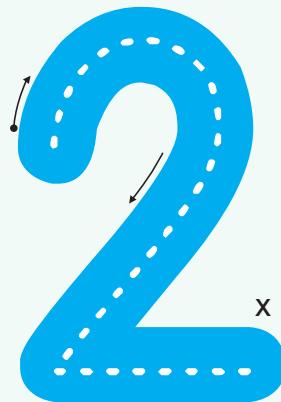
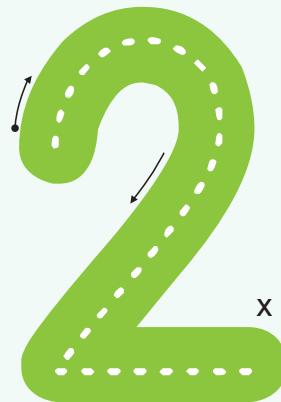
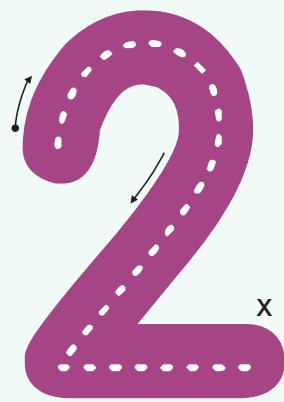
Ndulungela amabhlogo anezinto ezi-2 ngakiwo.

Wahla izandla zakho kabili lokha nawubona izinto ezi-2.

Ithemu 1 - limveke 1-5



Zijayaze ukutlola inomboro u-2.

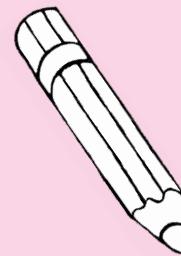
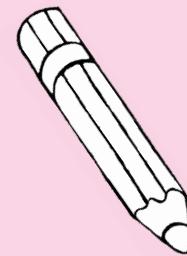
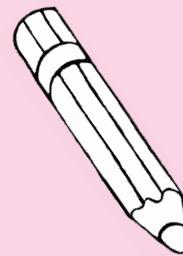
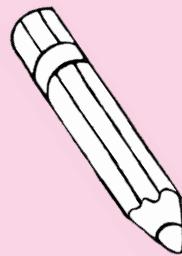
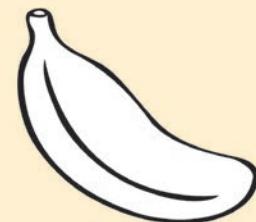
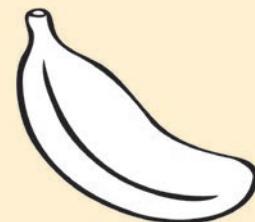
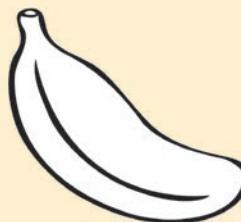
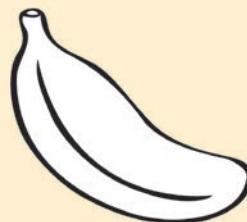
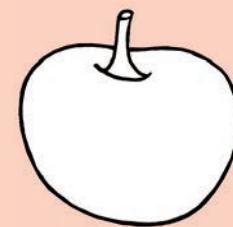
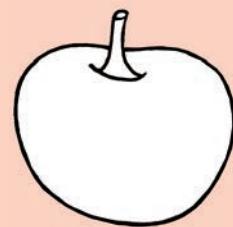
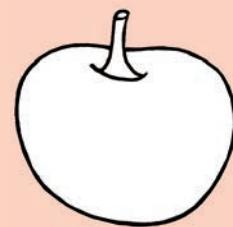
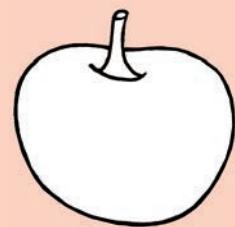


2.4



Asitlole

Gwala izinto ezi -2 ngemudeni ngamunye.



Ibizo lami:

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2.5



Asenze lokhu

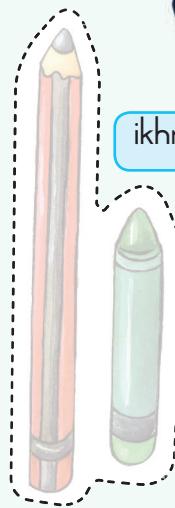
Uphethe ini ngesikhwameni sakho seencwadi?  
Namathisela iintika upake isikhwama sakho  
seencwadi.



iraba



umtjhaphu



ikhrayoni

ipensela



Asitlole

Tlola ibizo lakho  
esikhwameni  
seencwadi.



2.6



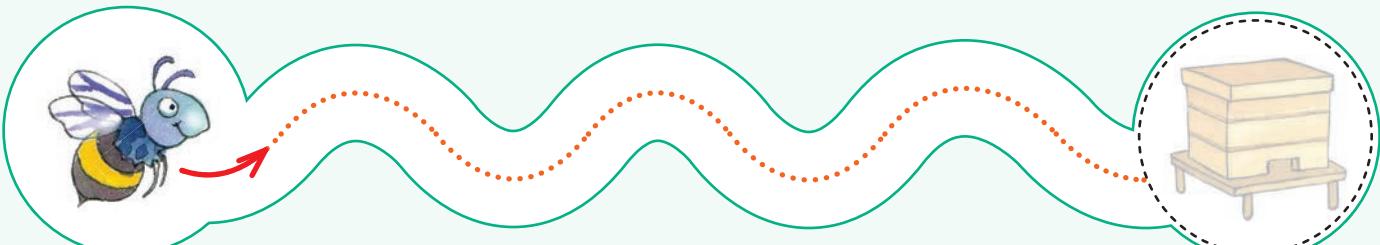
Asitlole

Namathisela iintika eendaweni ezifaneleko.

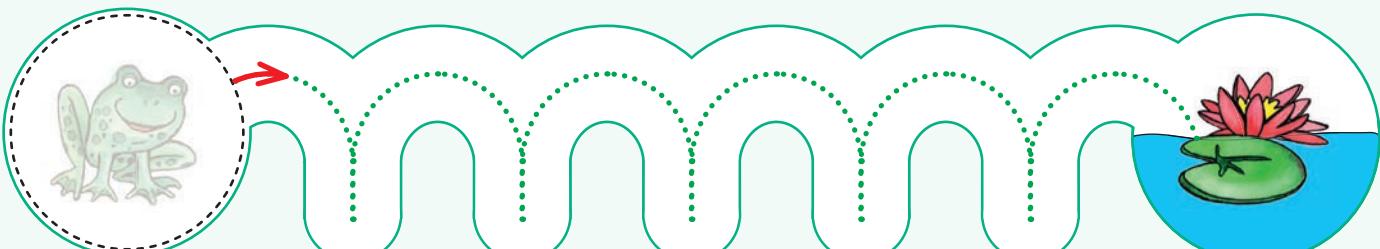
Ngemva kwalapho gadangisa umuda ngomuno wakho bese ulandelise ngokugadangisa ngepensela.

Namathisela  
iintika  
eendaweni  
ezifaneleko.

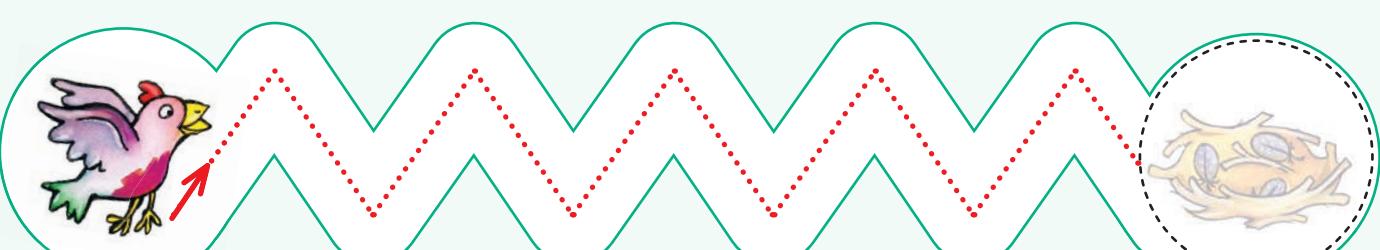
☞ Siza inyosi ifunyane isihlaka sayo.



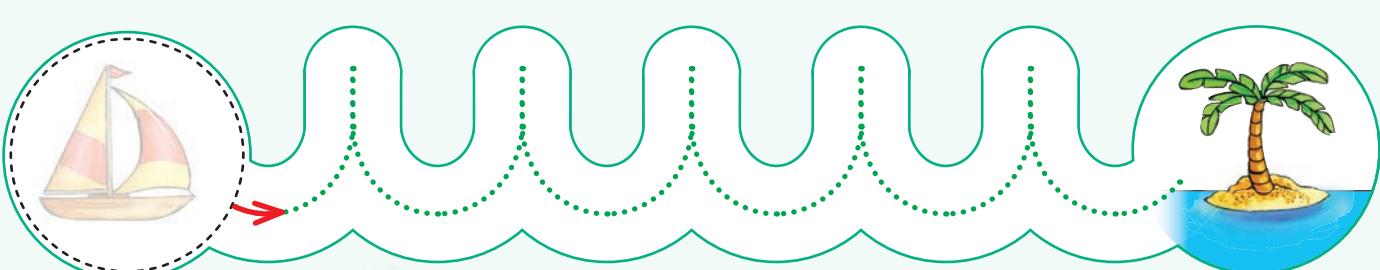
☞ Siza isirhwarhwa sifunyane isiziba.



☞ Siza inyoni ifunyane isihlakana sayo.



☞ Siza isikepe sifike esihlengeleni.



Ukuzijayeza okungezelweko, yithi abentwana bagadangise phezu kwemida yabo kanengana basebenzise imibala eyahlukeneko.



TEACHER: Sign

Date



2.7



Asenze lokhu

Namathisela iintika eziziinkwekwezi ukutjengisa lokho othanda ukukwenza esikolweni.

Namathisela  
iintika  
eendaweni  
ezifaneleko.

Ibizo lami:

<p>ukupenda</p>  <p></p>	<p>ukugwala</p>  <p></p>
<p>ukukhamba nabangani nangiya esikolweni</p>  <p></p>	<p>ukufunda indatjana</p>  <p></p>
<p>ukubala</p>  <p></p>	<p>ukusika iinthombe</p>  <p></p>

2.8



Asitlole

Gwala isithombe salokho othanda ukukwenza nawusesikolweni.



Ibizo lami:

TEACHER: Sign

Date

3

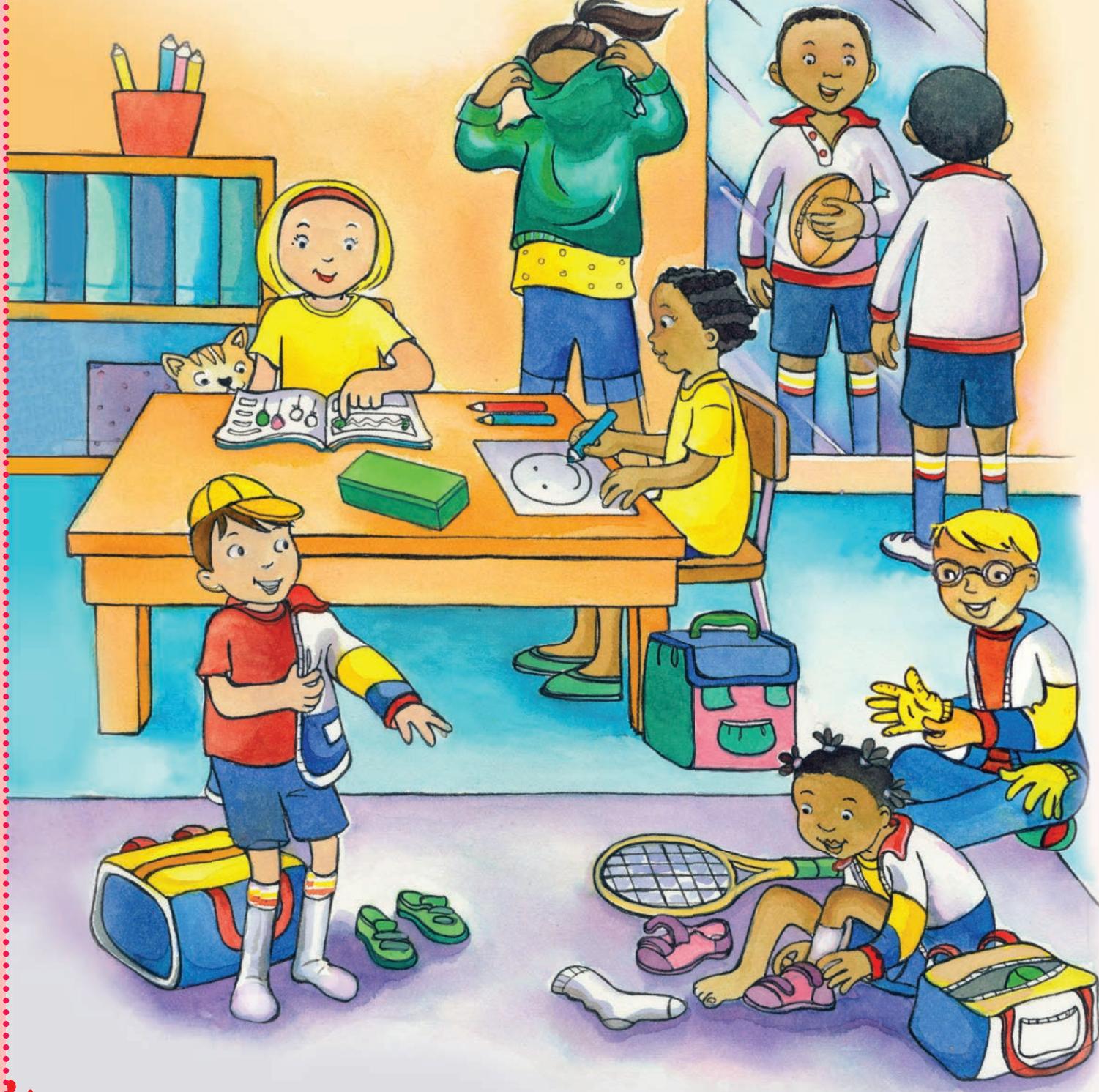


## Umzimba wami

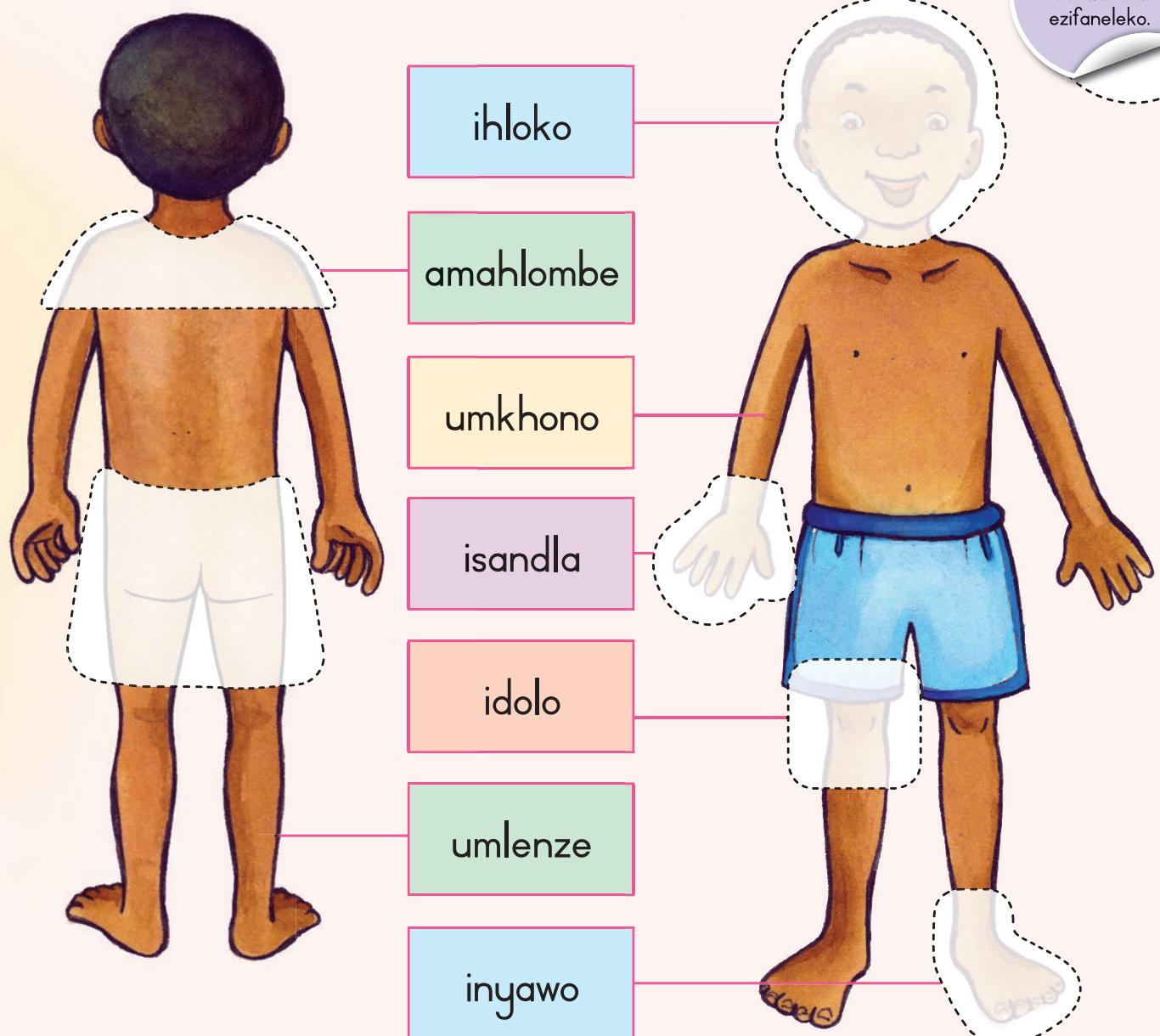


Asikhulume

Qalisisa iinthombe bese nicocisana  
ngalokho abentwana abakwenzako.



Namathisela  
iintika  
eendaweni  
ezifaneleko.



Khomba ihloko yakho, amahlombe, amadolo kanye namazwani.

Kwanje khomba izitho lezi esithombeni.

Ngiziphi izitho zomzimba onazo ezikhamba ngasinye?

Ngiziphi izitho zomzimba onazo ezikhamba ngazimbili?

Ibizo lami:

TEACHER: Sign

Date

3.I



Asitlole

Khomba ihloko yakho, imikhono, imilenze kanye nomzimba wakho.  
Gwala isithombe sakho.

A large rectangular dotted border for writing practice.

7



Ibizo lami:

Tlola ibizo lakho bese uwahla umdumo.

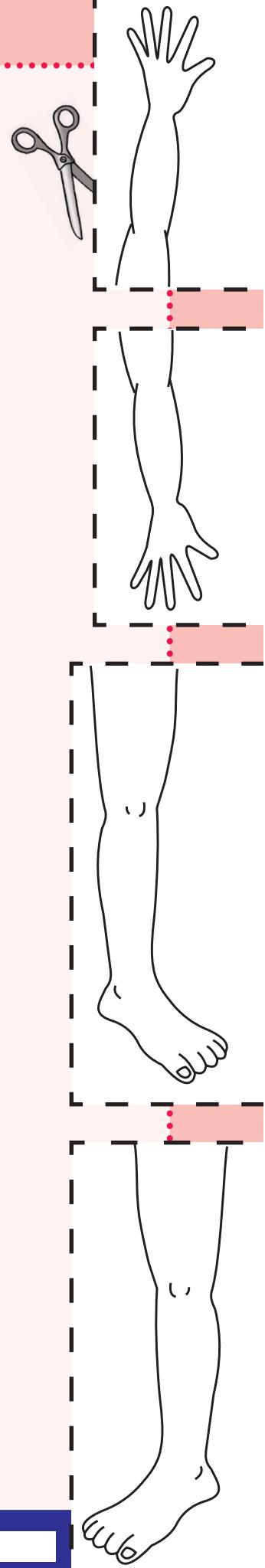


3.2

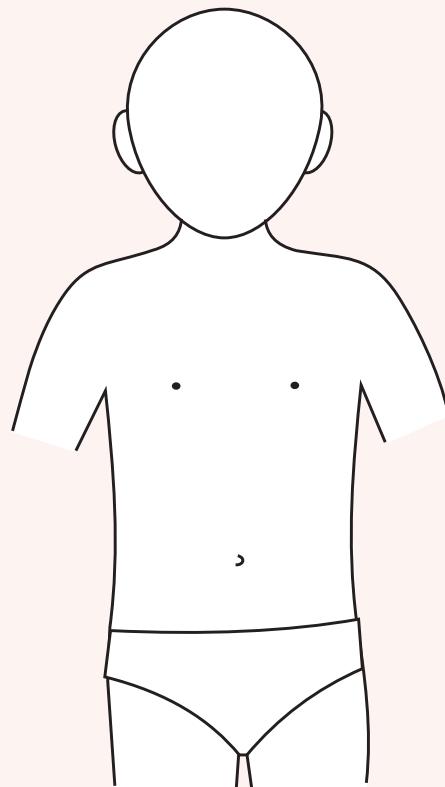


Asitlole

Sika bese unamathisela imikhono kanye nemilenze  
ukuqedelela isithombe. Ngemva kwalapho bese gwala  
isithombe ngemibala.



Asivumeni



Ihloko amahlombe,  
amadolo namazwani,  
amadolo namazwani,  
Ihloko namahlombe,  
amadolo namazwani  
amadolo namazwani.

Amehlo neendlebe kanye  
nomlomo nepumulo.  
Ihloko amahlombe,  
amadolo namazwani,  
amadolo namazwani



TEACHER: Sign

Date

3.3



Asenze lokhu

Jama njengomsana nanjengomntazana osesithombeni.  
Tjengisa isandla sangesidleni kanye nesandla sangesinceleni.  
Tjengisa inyawo langesidleni kanye nenyawo langesinceleni.



isandla  
sesincele

umsana



isandla  
sokudla



inyawo  
lesincele



inyawo  
langesidleni

3.4



Ibizo lami:

umntazana

ngaphambili



isandla  
sokudla



isandla  
sesincele



inyawo  
langesidleni

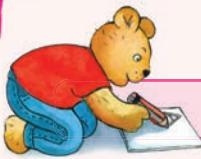


inyawo  
lesincele

TEACHER: Sign

Date

3.5



Asitlole

Namathisela iintika eendaweni ezifaneleko.  
Ngemva kwalapho gadangisa umuda ngomuno bese  
ulandelise ngokugadangisa ngekhrayoni.

Namathisela  
iintika  
eendaweni  
ezifaneleko.



Siza isana lifunyane ibhere lalo.



Siza injia ifunyane ithambo layo.



Siza u-Ann afunyane incwadi yakhe.



Siza isana likhasele kunina.



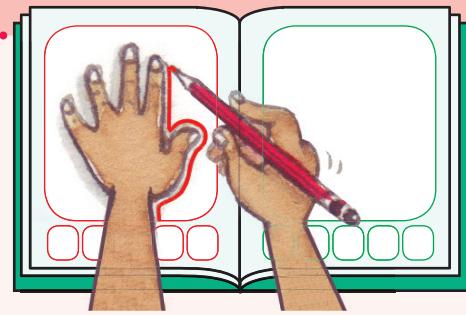
Ukuzijayeza okungezelweko, vumela abafundi  
ukugadangisa phezu kwemida kanengana basebenzisa  
imibala eyehlukaneko.

3.6



Asitlolle

Gadangisa isandla sakho  
esinganamandla khulu bese ubala  
imino ekiso.



Ngemva kwalapho sebenzisa isezenso somlomo nanyana ipende ukuqedelela  
imigadangiso yemino.

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TEACHER: Sign

Date

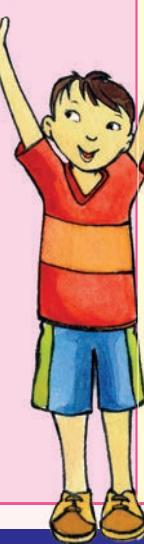
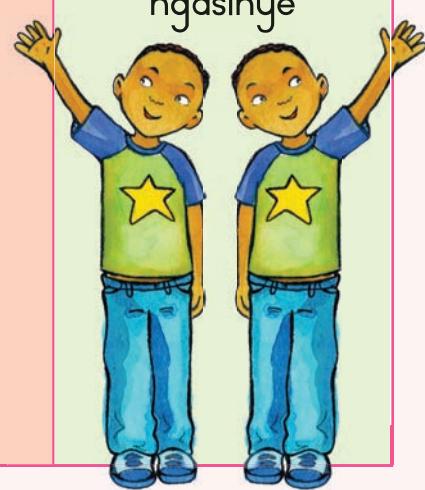
3.7



Asenze lokhu

Yenza lokho okwenziwa bentwana abalandelako.

izandla edinini

thinta amadolo  
wakhothinta elinye  
inyawo lakhothinta elinye  
ihlombe lakhosonga imikhono  
yakhothinta amathumbu  
wakhothinta ipumulo  
yakhothinta amazwani  
wakhophakamisela  
imikhono  
yakho  
phezuluthinta ihloko  
yakhothinta amahlombe  
wakhophakamisa isandla  
ngasinye

3.8

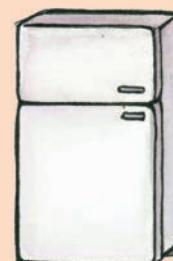
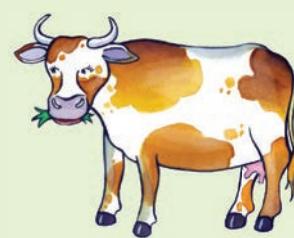
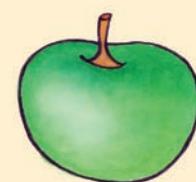
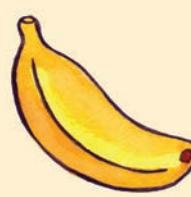
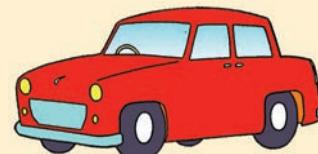
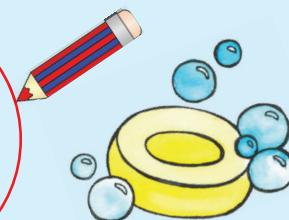


Ibizo lami:



Asitlole

Ndulungela isithombe esingakhambisani nezinye emudenin ngamunye.  
Tjela umngani wakho kobana kungani isithombe leso singakhambisani nezinye.



TEACHER: Sign

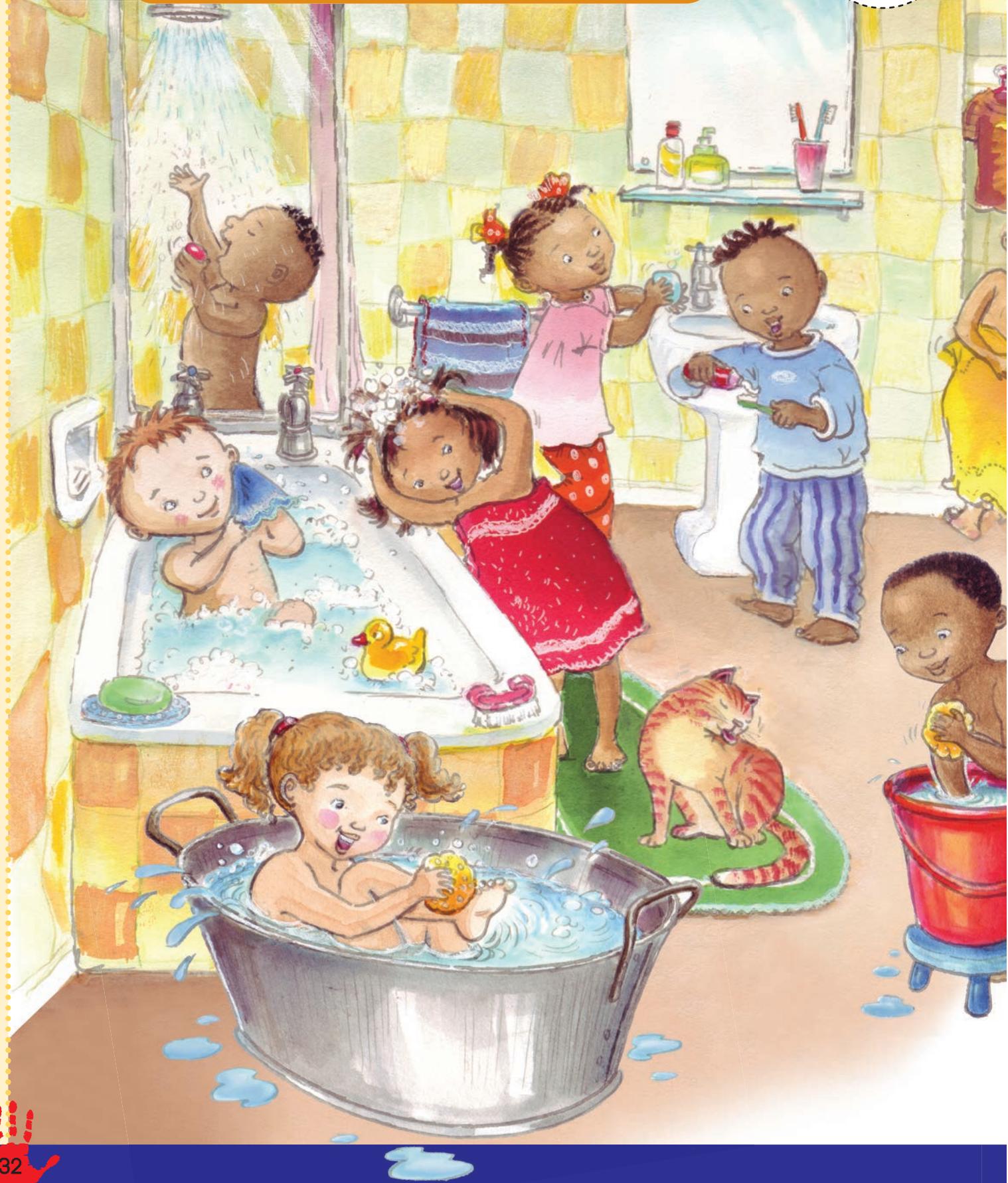
Date

4

## Ukuphila ngendlela efaneleko



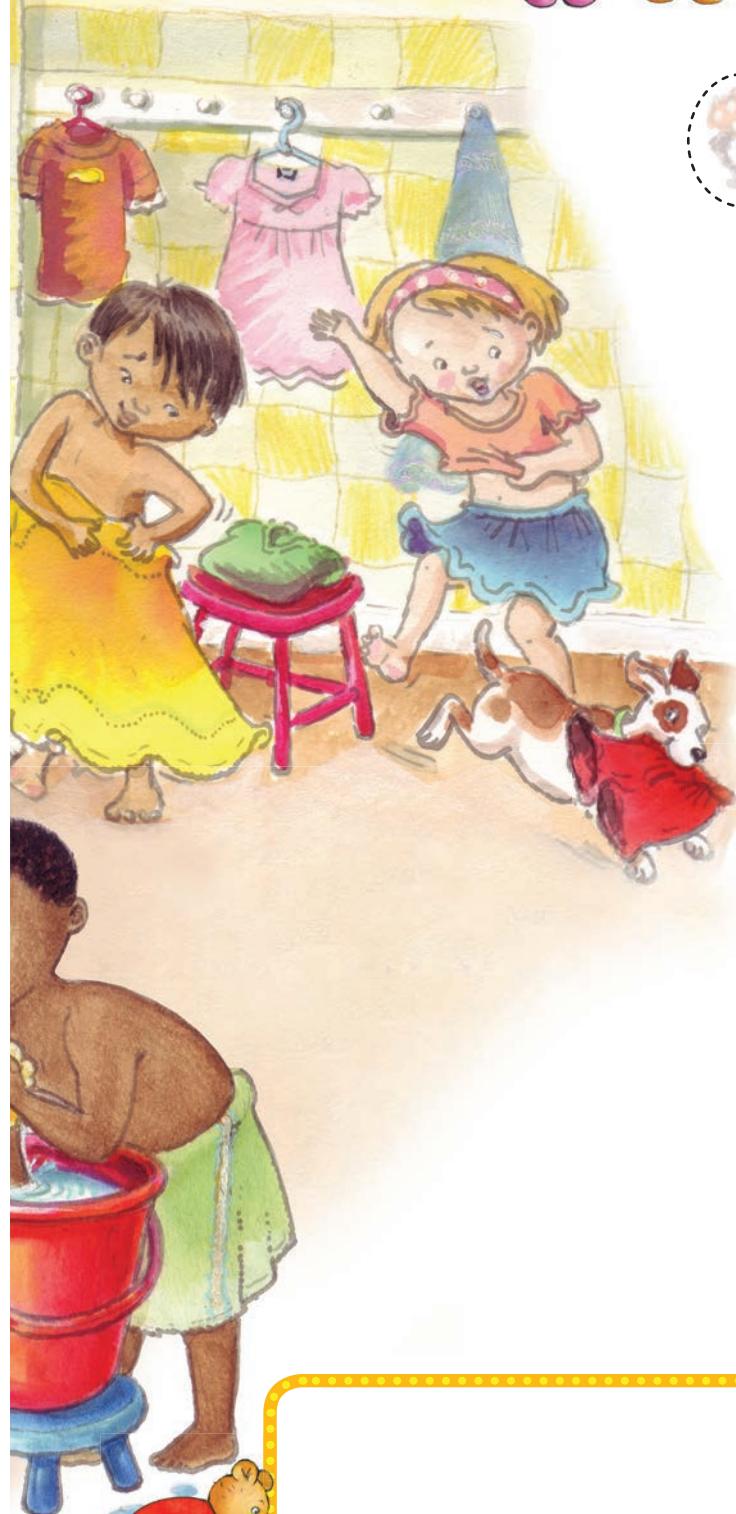
Namathisela  
iintika  
eendaweni  
ezifaneleko.





Asikhulume

Qalisisa iinthombe bese uyatjho kobana  
umntwana wenza ini ukuzigcina ahlanzekile.



Ibizo lami:



TEACHER: Sign

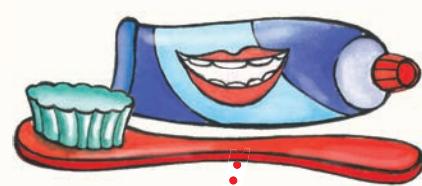
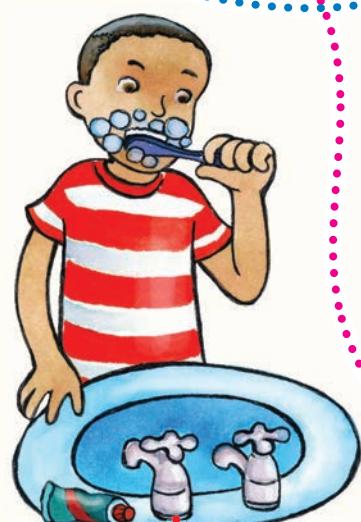
Date

4!



Asitlole

Gadangisa umuda ukubona bona abentwana  
laba benza ini ukuzigcina bahlanzekile.



4.2



Asitlole

Gwala isithombe salokho okwenzako ukuze uhlale uhlanzekile.

A large rectangular frame with a double border. The inner border is red with yellow dots, and the outer border is yellow with red dots, designed for handwriting practice.

Ibizo lami:

A large rectangular frame with a single border consisting of yellow dots, designed for handwriting practice.

TEACHER: Sign

Date

4.3



Ibizo lami:

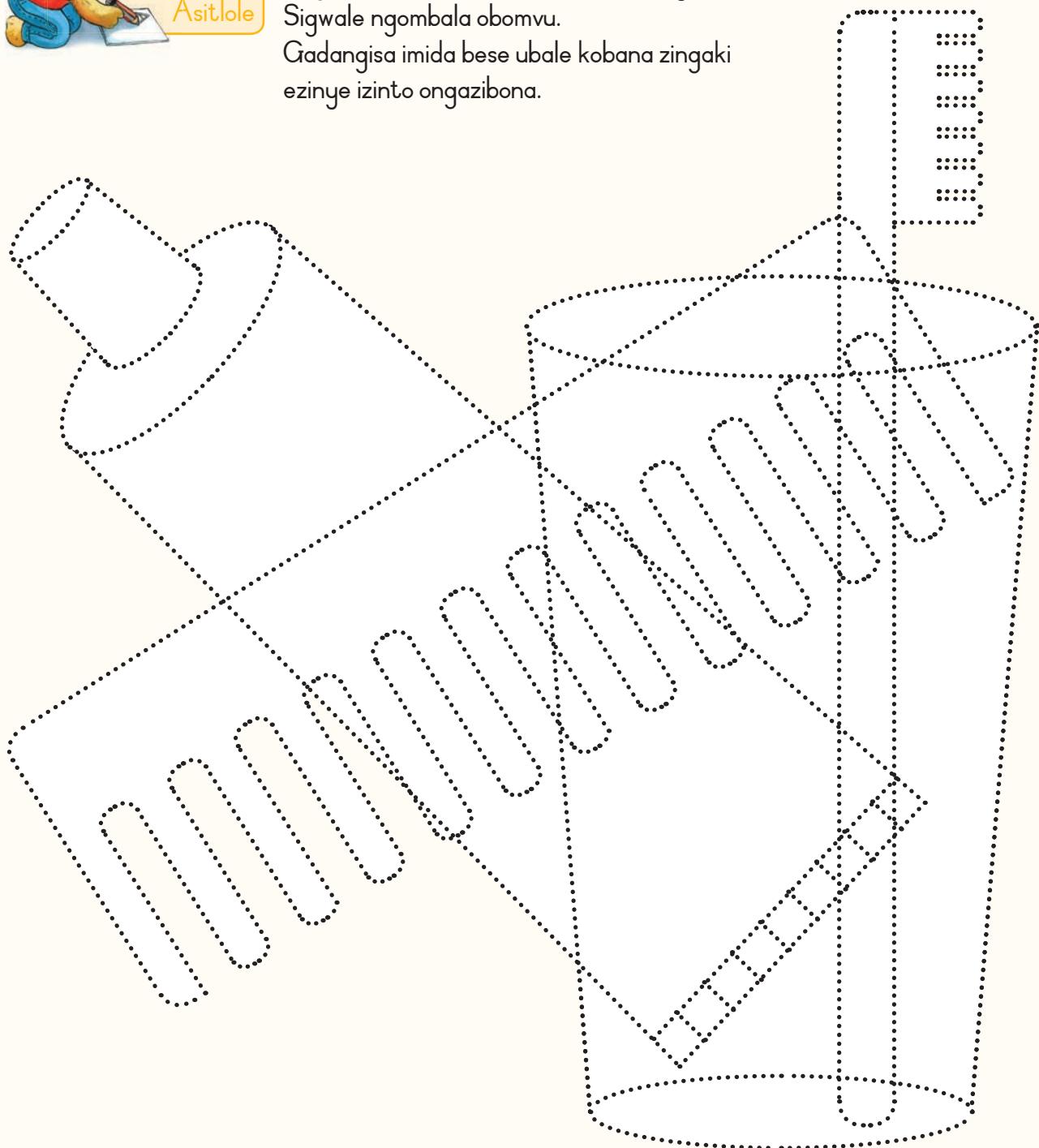


Asitlole

Ungasibona isizeso sokutlubha amazinyo esithombeni?

Sigwale ngombala obomvu.

Gadangisa imida bese ubale kobana zingaki  
ezinye izinto ongazibona.



4.4



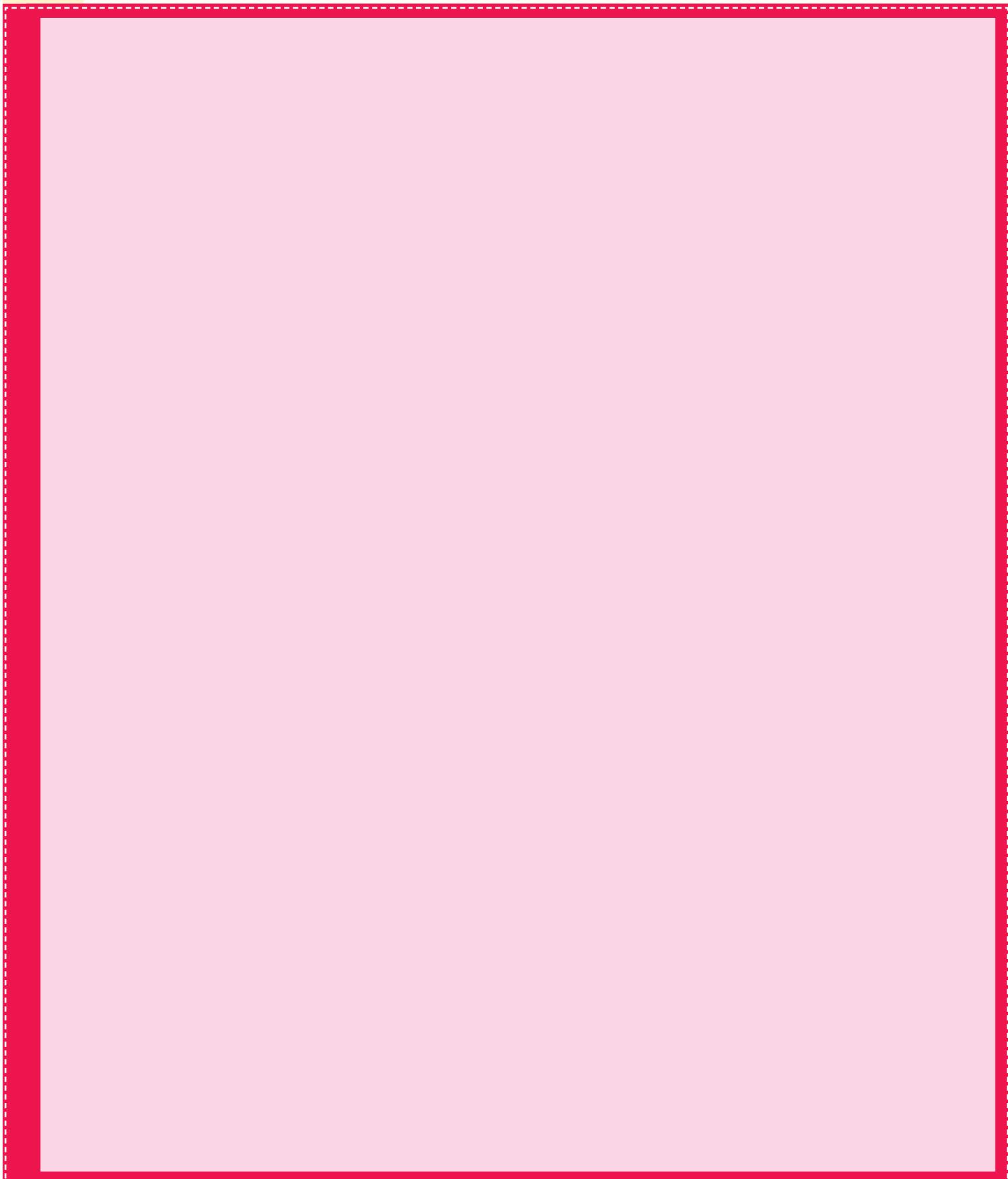
Asitlole

Sika amaphazeli bese uwanamathisele godu.





4.5

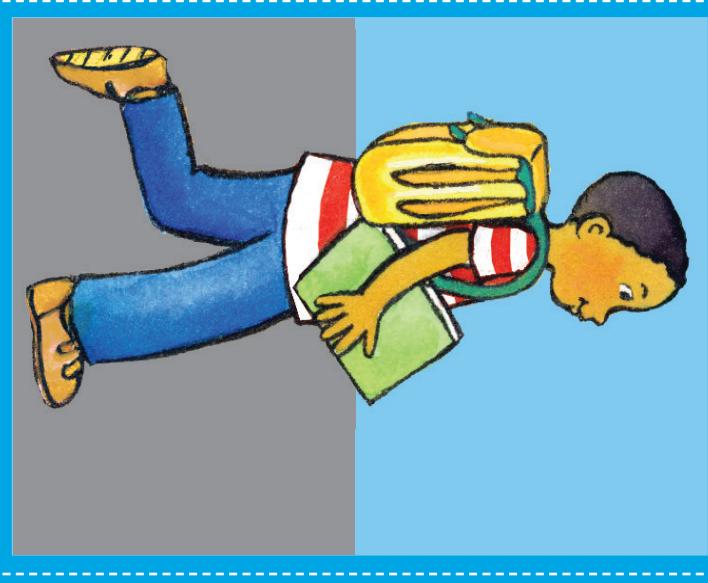
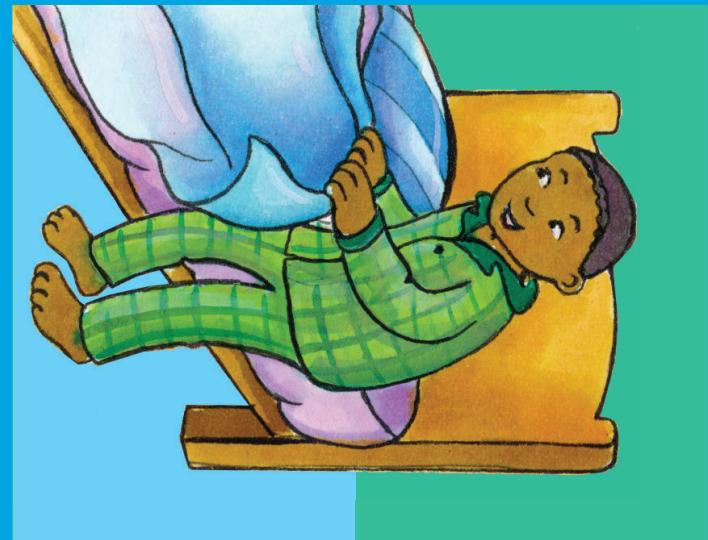
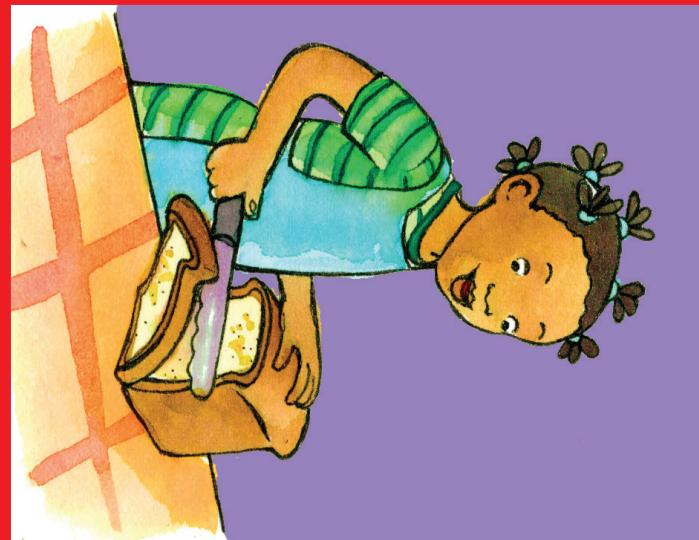


4.6



Asenze lokhu

Sika iinthombe ezilandelako emideni emacaphazi bese  
uzibeka ngokulamana.



4.7



Ibizo lami:



Asenze lokhu

Landelanisa iinomboro.

N

N

m

m

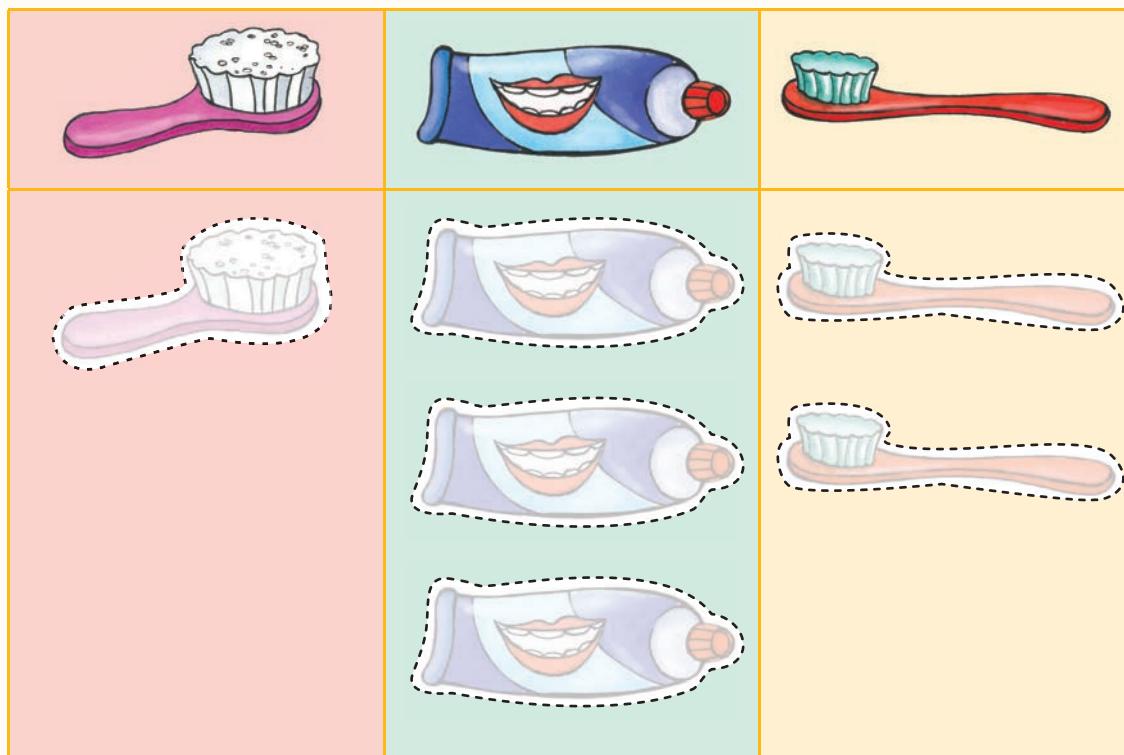
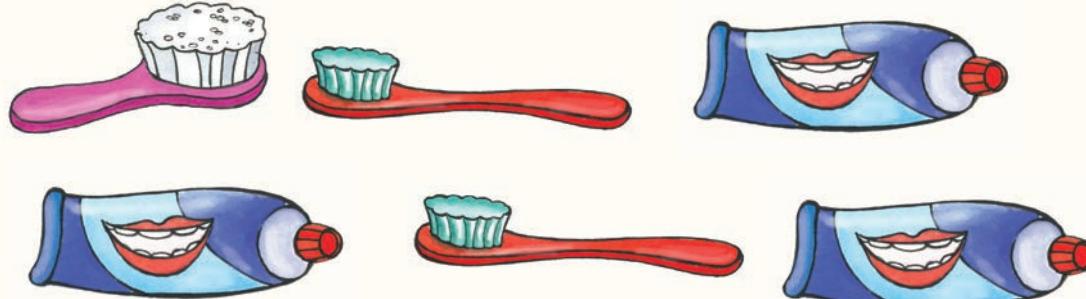
4.8



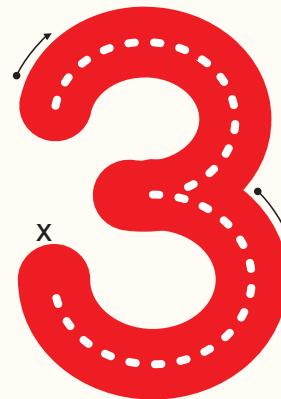
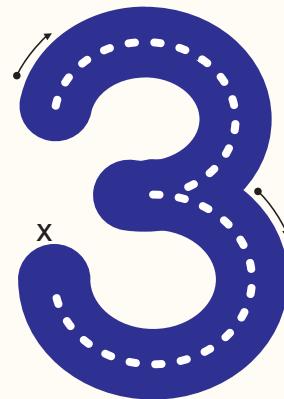
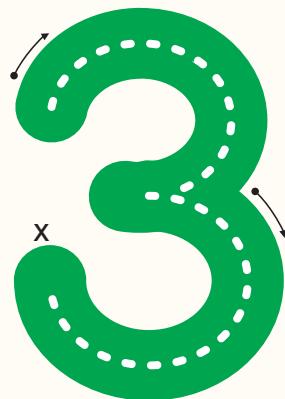
Asibale

Namathisela iintika eendaweni ezinembako.  
Bala kobana kunezinto ezingaki ngayinye.

Namathisela  
iintika  
eendaweni  
ezinembako.



Zijayeze ukutlola inomboro u-3.



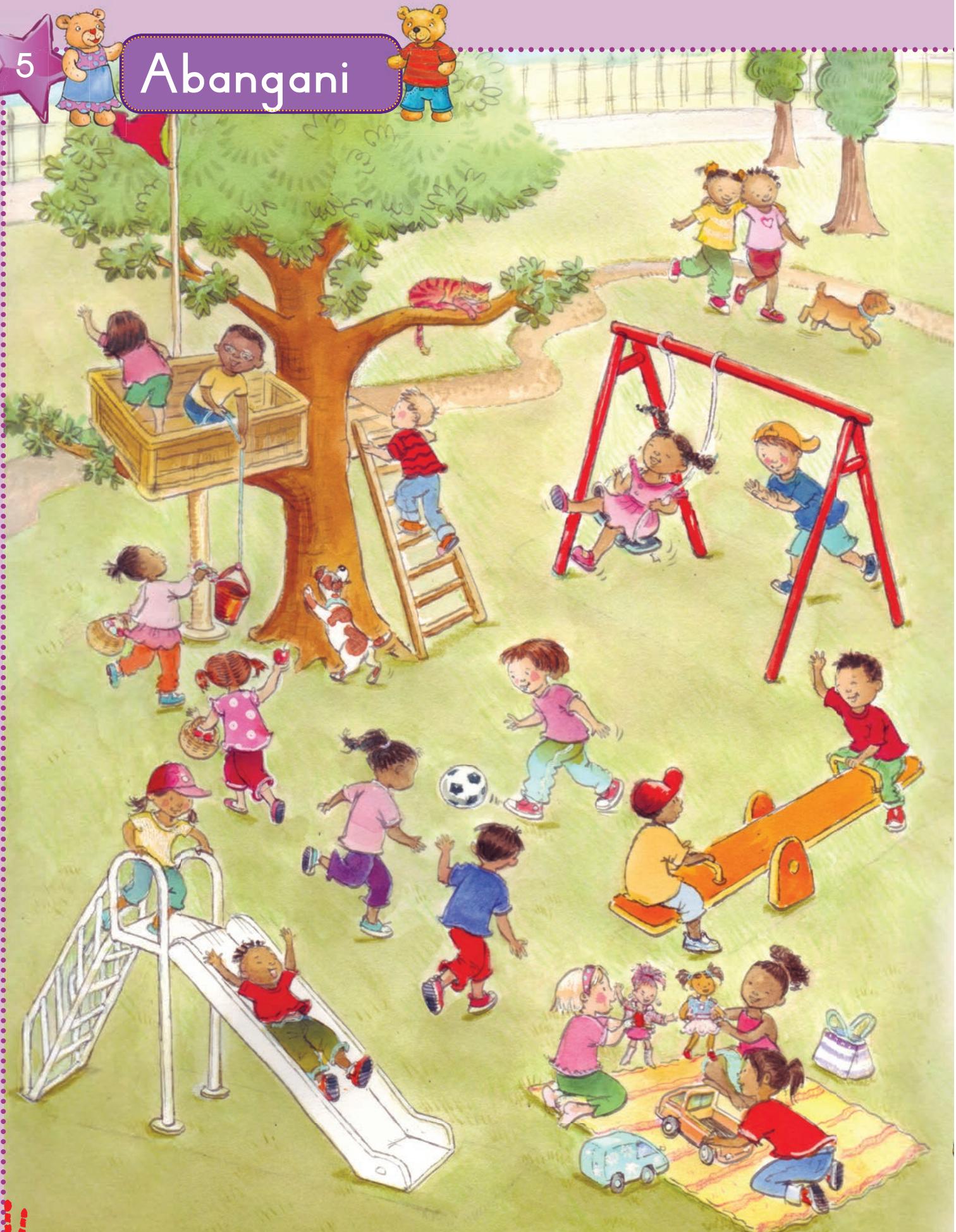
TEACHER: Sign

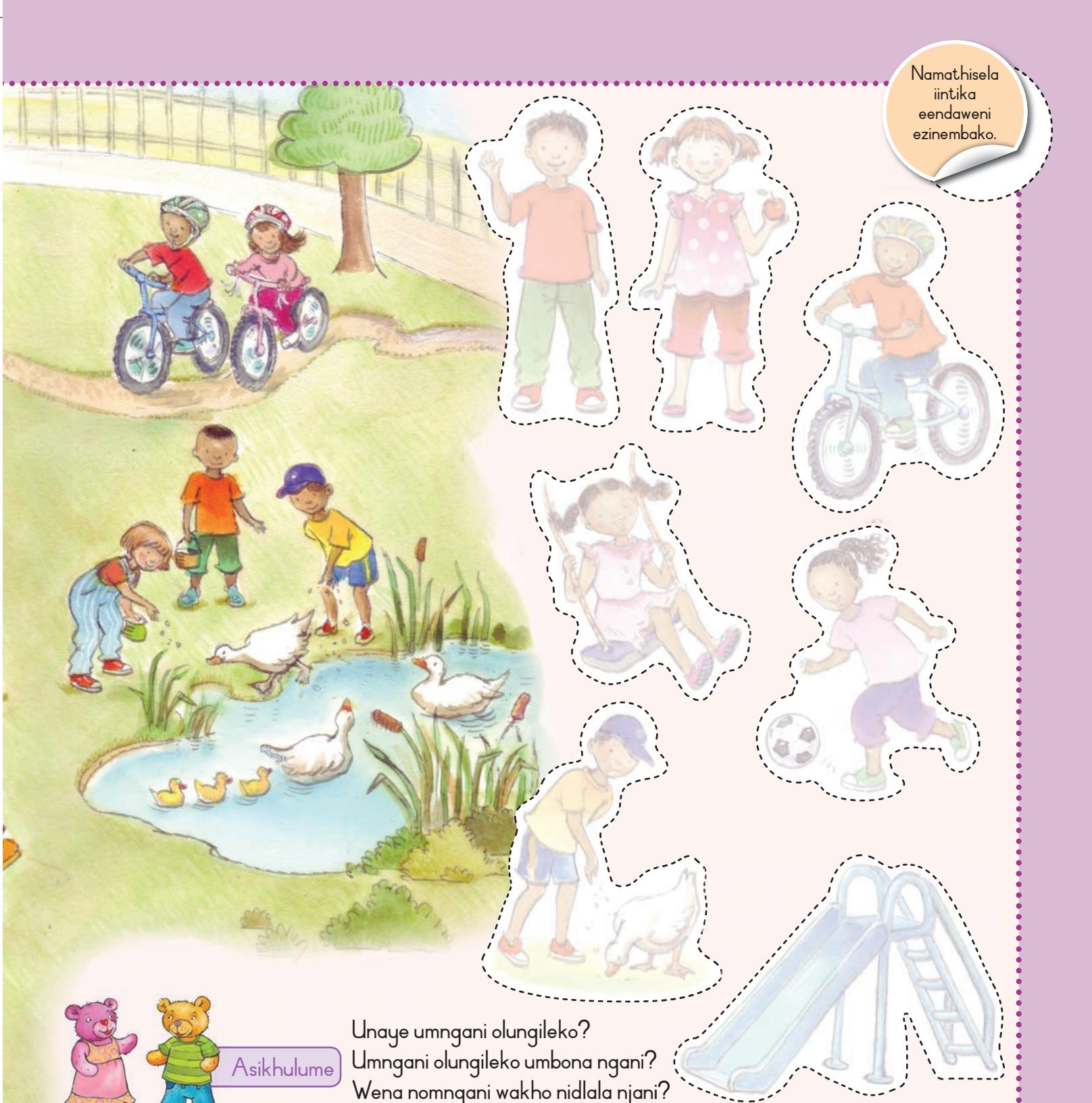
Date



5

# Abangani



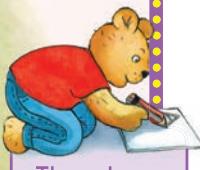


Namathisela  
iintika  
eendaweni  
ezinembako.



Asikhulume

Unaye umngani olungileko?  
Umngani olungileko umbona ngani?  
Wena nomngani wakho nidlala njani?



Ibizo lami:

TEACHER: Sign

Date

5.I



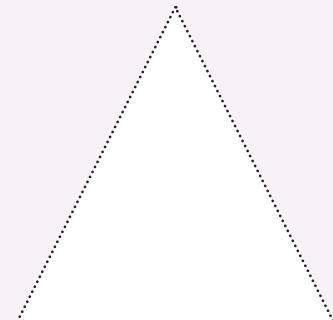
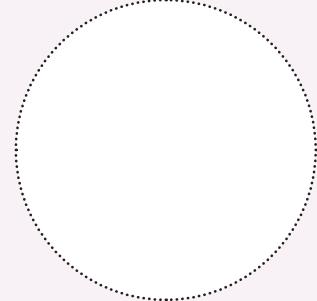
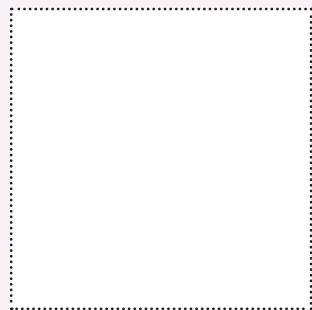
Asitlole

Ndulungela isithombe esifana nesithombe esisekuthomeni emudeni ngamunye.



Asitlole

Gadangisa amajamo bese uwakhala ra njengeenthombe ezilandelako.



5.2



Asenze lokhu

Yenza lokho abentwana laba abakwenzako.

hlala	 yeqa	yeqela phezulu
gijima	 yeqayeqa	dansa
gedeka		khamba

TEACHER: Sign

Date

5.3



Asitlole

Gwala isithombe.  
Kopululela imibala ukuya  
esithombeni esincani.

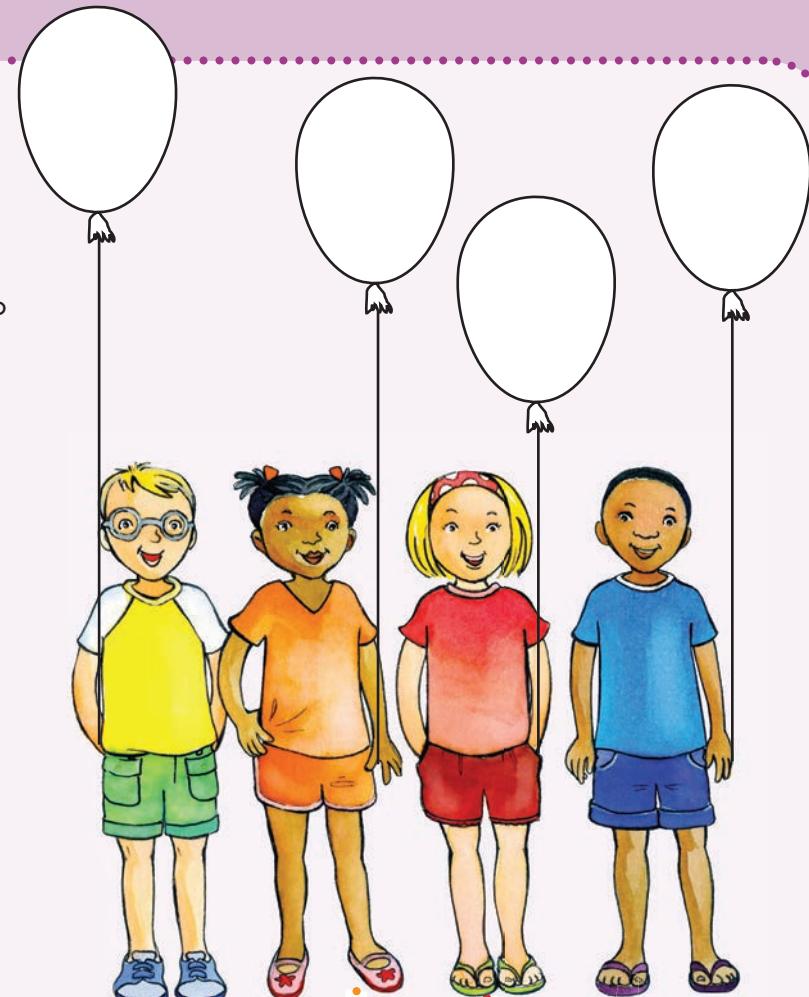
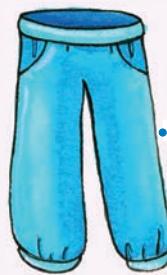


5.4



Asenze lokhu

Gadangisa imida  
ukufunyana izembatho  
zakho ozithandako  
bese gwala  
amabhaluni ukuze  
amadane nazo.



Ibizo lami:

Handwriting practice area with a yellow dotted border.

TEACHER: Sign

Date

5.5



Asikhulume

Uthanda ukwenza ini ehlobo?  
Wembatha ini lokha nakutjhisako?

Namathisela iintika  
eendaweni ezinembako.  
Khalara ama-apula  
ama-3, iinyosi ezi-3,  
amatamati ama-3  
kanye nelanga.

Lihlolo



5.b



Asitlole

Ndulungela iinthombe zalokho othanda ukukwenza ehlobo.



Tlola ibizo lakho bese uwahla nomdumo.



Ibizo lami:

TEACHER: Sign

Date

5.7

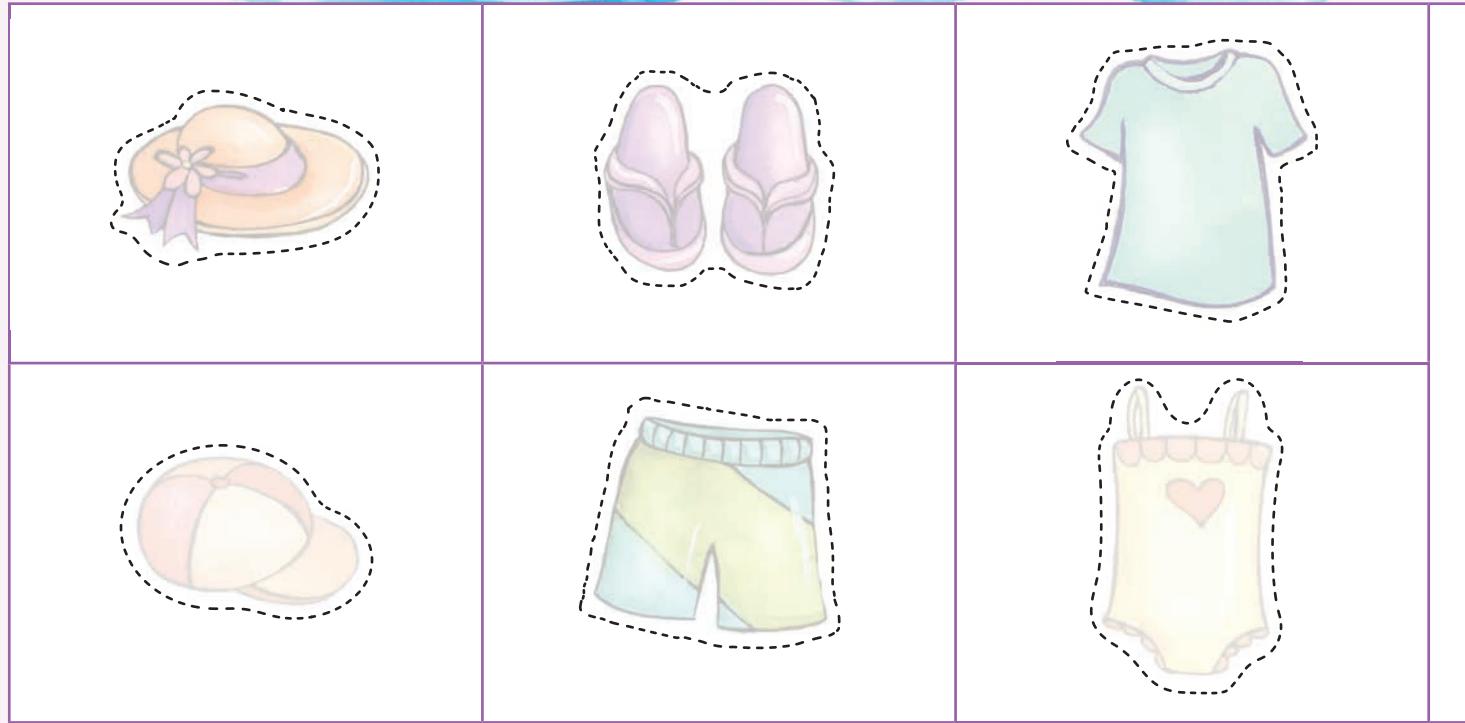


Asenze lokhu

Qalisa iinthombe bese ucoca ngokobana  
ubujamo bezulu buhluke njani. Yitjho kobana  
abentwana benza ini nokuthi bambethe njani.

Namathisela  
iintika  
eendaweni  
ezifaneleko.

kuyatjhisa



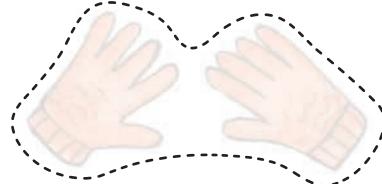
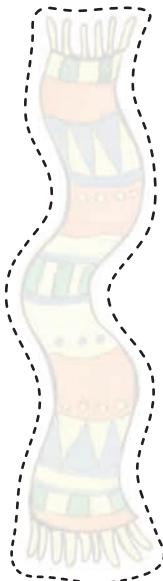
5.8



Asenze lokhu

Ndulungela izambatho ozembatha lokha nakutjhisako ngombala  
obovu bese undulungela ozembatha nakumakhaza ngombala  
ohlaza sasibhakabhaka.

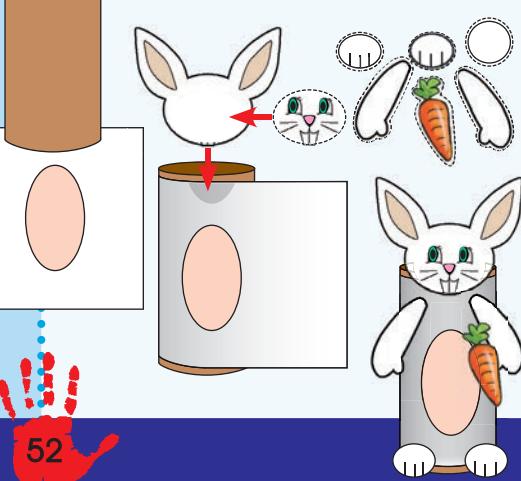
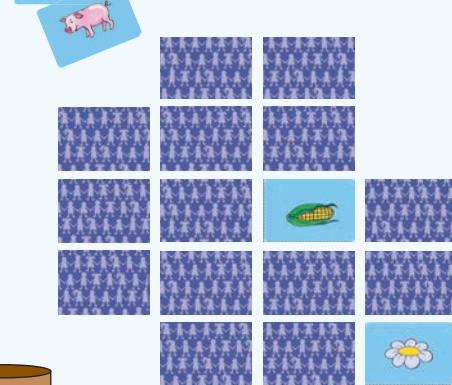
kumakhaza



TEACHER: Sign

Date

# Abosika



## Amaphaphethi wemino:

Khetha isilwana esisodwa bese utlola iledere lokuthoma lebizo lakho phezu kwesikiphha. Tlola amaledere wokuthoma wamabizo wabangani bakho abane phezu kwezinye iinkiphha.

## Iphazili yeenomboro:

Sika magega nomuda wamachaphaza ukuze wenze amakarada weenomboro amadanisako. Bese umadanisa iinthombe neenomboro ezinembako, nanyana namachapaza anembako. Ungasebenzisa amabumbeko ukuze akusize.

## Imidlalo yokukhumbula:

Sika amakarada phezu kwemida emacaphaza. Hlangahlanganisa amakarada lawo bese uwabeke aqale phasi phezu kwetafula. Vula amakarada amabili ngesikhathi esisodwa, nangabe ayafana ungawabekela ngeqadi. Akhe nibone kobana ngubani ongaqeda kokuthoma ukubeka ngahlanye amakarada amanengi. Sebenzisa amakarada wakho wokukhumbula udlale umdlalo wamakarada nomngani wakho.

## Iinlwana ezenziwe ngamarolo wamathitjhu:

Thola amarolo wamaphepha wamathitjhu asebenzileko. Sika amarekthengela bese unamathisela iinqetjhana ezikulu zerekthengela zizombeleze irolo ukuze zivale amatjhubhu. Kwanjesi sika iinhloko bese uzinamathisela ngaphezulu kwerolo le. Sebenzisa iinamathelisi zeenlwana unamathelise ubuso phezu kwehloko ngendlela othanda ngayo. Namathisela imikhono, iinyawo nomsila wesinye nesinye isilwana phezu kwamarolo la. Ungagwala zakho iinlwana nawuthandako.

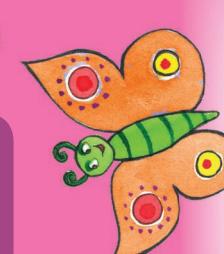
Yenza umgwalo omazombezombe encwadini  
yakho. Bhinca emideni eqinileko bese uyasika  
lapha kunamacaphazi khona.

# 3



kutathu

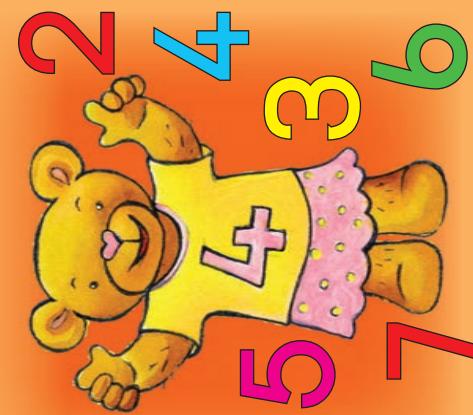
# 2



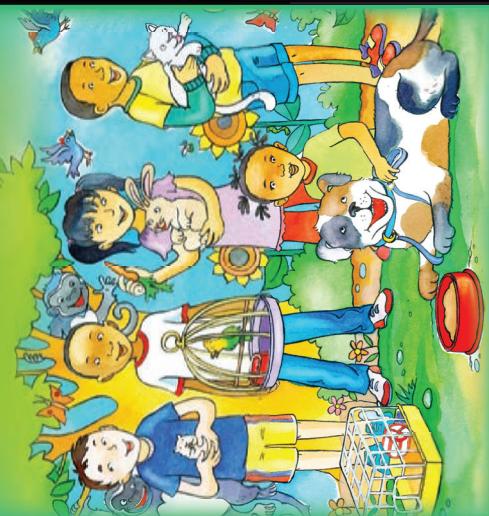
kubili



Inomboro



Ifuyosit handwa



ihambi



ukatsu



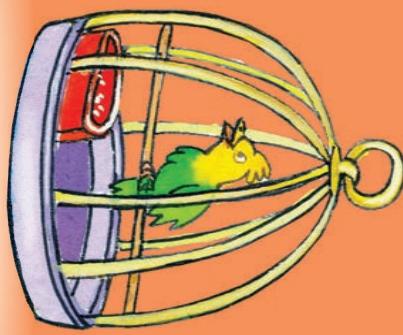
injo



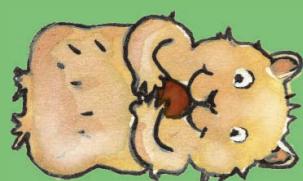
isibhadwa



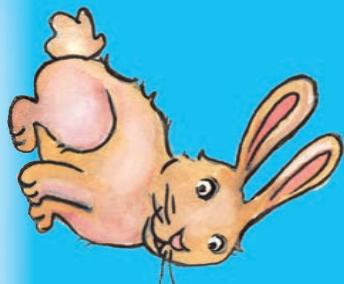
inyoni



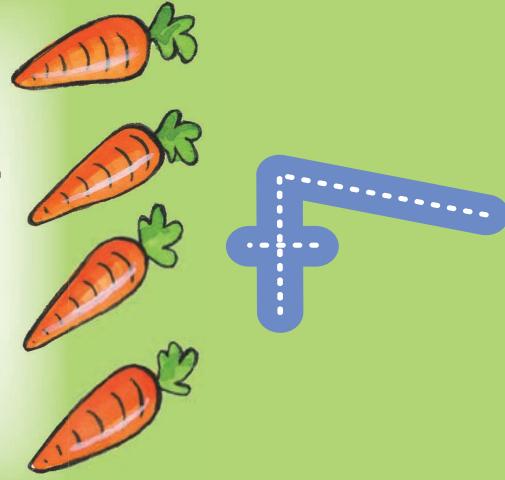
ingulube



umcasa



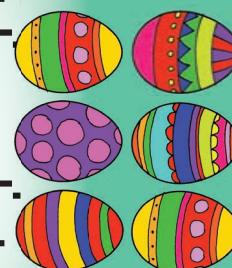
kune



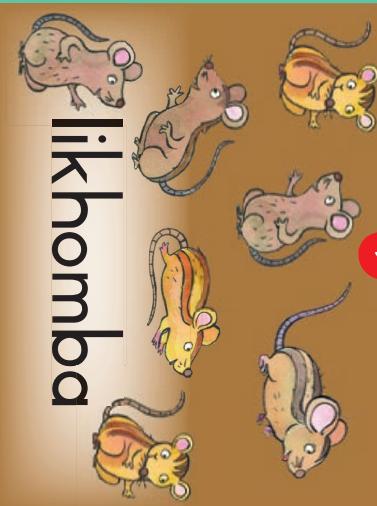
kuhlalu



Sithandathu



likhomba



# ABOSIKA BAMI



Asenze lokhu

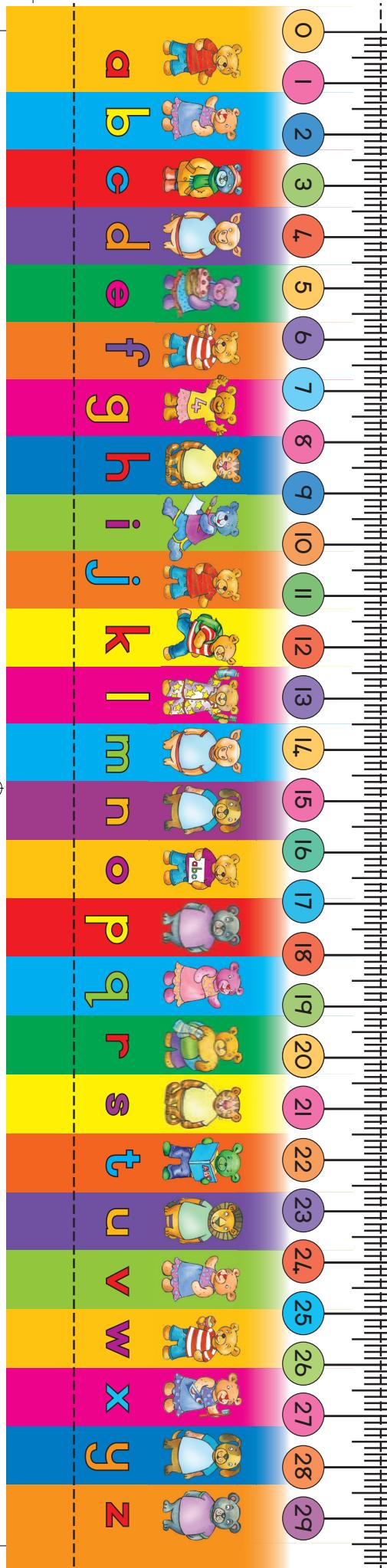
Sika ikhasi phezu amaqatjhazi bese unamathisela ngemuva  
kwekhvara ukuze wenze isikhwama.  
Beka abosika bakho lapha ukuze bangalahleki.

NAMATHISELA LAPHA

NAMATHISELA LAPHA

NAMATHISELA LAPHA

NAMATHISELA LAPHA





GLUE HERE

