



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

UKUHLOLA KUKAZWELONKE KONYAKA NONYAKA 2013

IBANGA-2

IMIBUZO YESIBONELO

Le ncwadana inamakhasi angama-25, ngaphandle kwekhava.

UMHLAHLANDLELA WOKUSETSHENZISWA KWEZIBONELO ZOKUHLOLWA KA-ANA

1. Ukusetshenziswa kwama ekh'zemplazi

Njengoba ama ekh'zemplazi ebanga nesifundo ehlelwe ahlanganiswa, **uthisha akumele awanike abafundi bawaphendule ngesikhathi esisodwa. Uthisha kumele akhethe imibuzo ehambisana nesifundo asihlelile ngaleso sikhathi.** I- ekh'xempla ekhethwe kahle ingasetshenziswa ukubuza umbuzo noma imibuzo ehambisana nezinyathelweni zenqubo yokufunda nokufundisa ngalendlela:

- 1.1 Ekuqaleni kwesifundo kungahlolwa lapho abafundi bemandla khona nalapho bebefushane khona. Imiphumela yaloku kuhlola okungenhla kumele **inike isithombe esikhombisa ukuthuthuka kwabafundi** kulokho abakunikiwe ukuze kubonakale lapho bebefushane khona nalapho bemandla khona.
 - 1.2 Phakathi nesifundo kungasetshenziswa ukuhlola okwakhayo ukuze kubhekwe ukuthi abafundi bayaphumelela yini ukuthola ulwazi namakhono afundiswayo, kungabibikho umfundi ozosilela ngemuva.
 - 1.3 Ekupheleni kwesifundo kumbe kwezifundo ezimbalwa, abafundi banganikwa ukuhlola okuqoqayo ukuze kubhekwe ukuthi bazuze ngokwanele yini ulwazi namakhono abehlosiwe futhi bakwazi ukusebenzisa ulwazi namakhono abehlosiwe. Ukubikela abafundi ngobekuhlolwa kufanele kusheshe kwenziwe ukuze uthisha abe nesikhathi esanele sokuphinda umsebenzi abewufundisa ukuze kusalwe izikhala azibonile zolwazi namakhono ashiyekile uma kunesidingo.
 - 1.4 Kuzo zonke izinyathelo zesifundo, abafundi kumele bahlolwe, kusetshenziswe amasu ahlukene okubuza umbuzo. Isbn. Ukwazi ukuphendula imibuzo yalezi zinhlobo, ukukhetha impendulo eshaya emholweni kezinye (Multiple Choice Questions), imibuzo evulekile (Open Ended Questions) noma imibuzo edinga baphendule babeka imibono yabo (Free Responce) nemibuzo emifishane njll.

Yize ukuhlola ukuthi kungakanani abakwaziyo kanye nokuhlola okwakhayo kungaba kufishane ngokwemibuzo efakiwe, ukuhlola okuqoqayo kuyokuba nemibuzo ethe xaxa ngoba kuyisivivinyo esiphelele esithi asifane nesika ANA. Into esemqoka ukuqikelela ukuthi abafundi bathola ithuba elanele lokuzilolonga ekuphenduleni imibuzo ethi mayifane neka ANA.

2. Amamemorandamu noma umhlahlandlela wokuphendulwa kwemibuzo

Uyanikwa Impendulo elindelekile yombuzo ngamunye we ekh'xempla kanye nesivivinyo esithi asifane nesika ANA. Othisha kumele bakhumbule ukuthi imemorandamu ivulekile. Amamemorandamu akunika imigomo ebanzi yezimpendulo ezilindelekile. Ngakho othisha kumele banike imiklomo yezimpendulo ezingafani ezihambisana nokubuziwe.

3. Umthamo wokufanele kwenziwe ngokwekharikhulamu

Kusemqoka kakhulu ukuba umthamo wokufanele kwenziwe ngokwekharikhulamu kwebanga nebanga kwenziwe ngokuphelele. Ama-ekh'zemplazi ebanga nesifundo awakwazi ukuqoqa wonke umsebenzi obekwe kwikharikhulamu. Ama –ekh'zempla ayisibonelo nje solwazi olubalulekile namakhono omsebenzi okumele wenziwe kwithemu yoku-1, yesi-2 neyesi -3 alowonyaka. Ukuklanywa komsebenzi ngokwesikhathi samathemu kubekwe kwacaca kumqulu we CAPS.

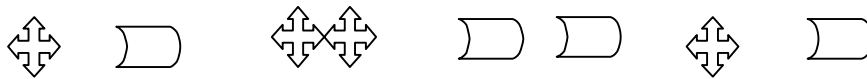
1.1 Qedela leli phethini elilandelayo.



1.2 Dweba uqedele leli phethini elilandelayo.



1.3 Kokelezela uhlamvu lwesimo esifanele esilandelayo kuleli phethini.



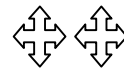
A



B



C



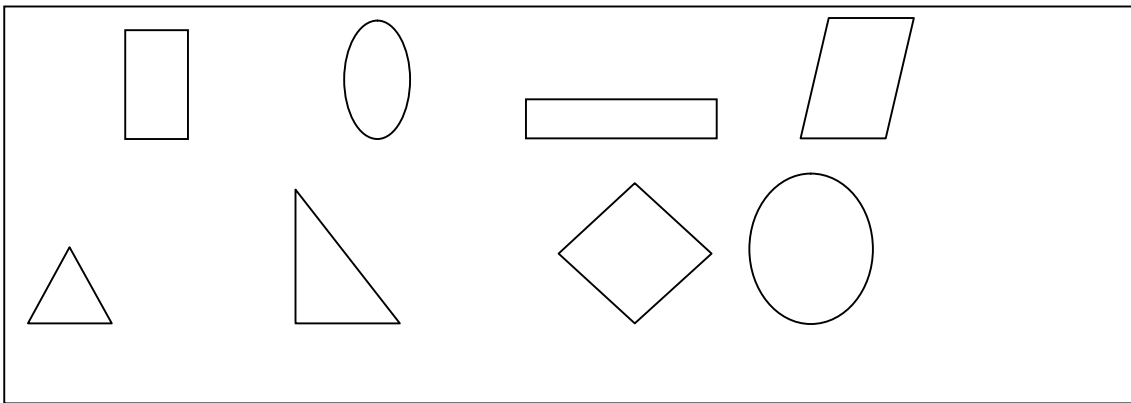
D

2.1 Dweba umugqa uxhumanise isimo esingunhlangothintathu 3-D negama elifanele elingezansi.



ikhiyubhu

2.2 Khombisa lezi zimo ezinamacala aqondile ngo "✓" nalezo ezinamacala ayindilinga ngo "x".



2.3 Khombisa izimo ezinamacala aqondile ngo "✓ "



3.1 Bhala uphawu lwale nombolo: ikhulu namashumi ayisithupha nesishiyagalolunye.

3.2 Dweba imigqa ukuqondanisa uphawu lwenombolo negama laleyo nombolo.

- 3.2.1 49 ishumi nesishiyagalolunye
- 3.2.2 55 amashumi ayisikhombisa nane
- 3.2.3 63 amashumi amahlanu nanhlanu
- 3.2.4 74 amashumi amane nesishiyagalolunye
- 3.2.5 18 amashumi ayisithupha nantathu

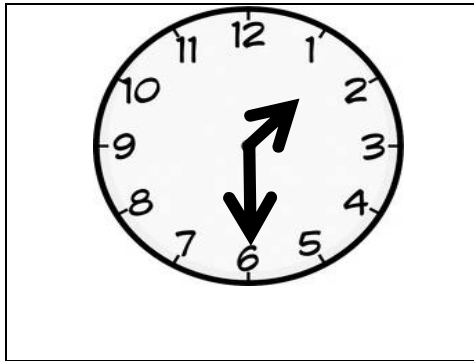
3.3 Khetha uphawu lwenombolo ebhokisini elingezansi uliqondanise negama laleyo nombolo.

101	100	110
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- 3.3.1 Ikhulu nanye _____
- 3.3.2 Ikhulu _____
- 3.3.3 Ikhulu neshumi _____

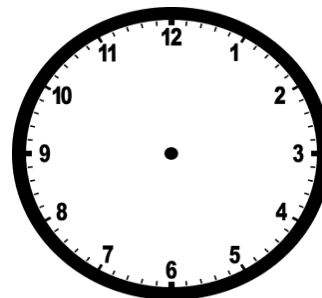
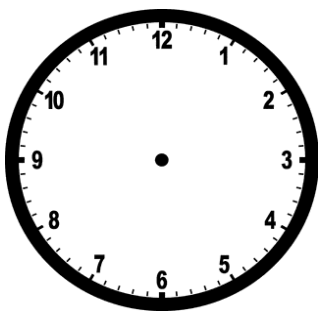
4. Bhala ama-47 ngamagama.

5.1 Bhala isikhathi esikhonj iswe ebusweni bewashi elingezansi.



I sikhathi ngu _____.

5.2 Dweba izinti zala mawashi angezansi ukhombise izikhathi eziveziwe.



Ihora lesi-6 Uhhafu wehora emva kwehora lesi-4

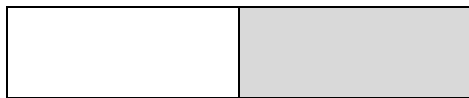
5.3 UBongi uye esikoleni ngehora lesi-7 ekuseni. Ubuye ekhaya ngehora lesi-3. Kuphele isikhatshi esingakanani uBongi engekho ekhaya?

Kuphele amahora a_____engekho ekhaya.

6.1 Kokelezela uhlamvu lwempendulo eFanele. Yiliphi iqhezu elihlikihliwe?

- A okukodwa kokuthathu
- B uhhafu
- C ikota
- D okukodwa kokuhlanu

6.2 Phendula umbuzo olandelayo.

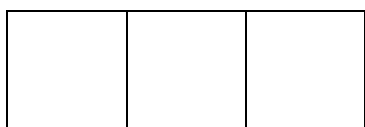


Lesi simo esingenhla sinezinxenye ezi_____ezilinganayo.

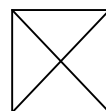
Kuhlikihlwe u_____.

Hlikihla inxenye etshengisiwe.

6.3



Okukodwa kokuthathu



Amakota ama-4

7.1 Bhala lezi zinombolo uqale kwenkulu kunazo zonke ugcine ngencane kunazo zonke.

131	129	152	117	162
_____	_____	_____	_____	_____

7.2 Hlela lezi zinombolo uqale kwencane kunazo zonke kuya kwenkulu kunazo zonke.

7.2.1

100	110	95	90	105

7.2.2

51	15	105	115	5

7.3 Kokezela uhlamvu olufanele. Yiziphi izinombolo ezihleleke kusukela kwenkulu kunazo zonke kuya kwencane kunazo zonke?

A	64	12	40	21	80
B	80	64	40	21	12
C	21	40	80	64	12
D	80	64	21	12	40

Kokelezela uhlamvu olunempendulo efanalewe:

8.1 $69 - 41 =$

A 28

B 82

C 72

D 78

8.2 Gcwalisa ezikhaleni ngezombolo ezishiyiwe ukuqedela ukuhlanganisa ngokuphindelela.

8.2.1 $27 + 2 + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 33$

8.2.2 $31 + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 43$

8.2.3 $16 + 10 \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 46$

8.2.4 $19 + 6 + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

9.1 Buka isithombe esingezansi bese ufaka lolu phawu "✓" ebhokisini elinempendulo eFanele kulana angezansi.

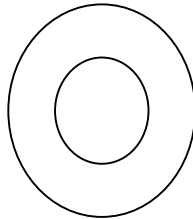
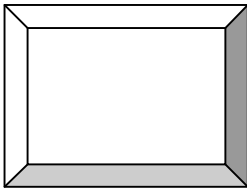


I sondo linga

shelela

gingqika.

9.2 Kokelezela into ekwazi ukushelela.

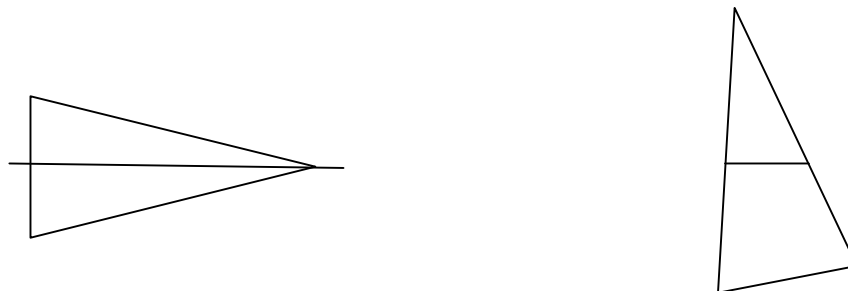


9.3 Dweba noma iyiphi into ekwazi ukuginqika nanoma yiyiphi ekwazi ukushelela.

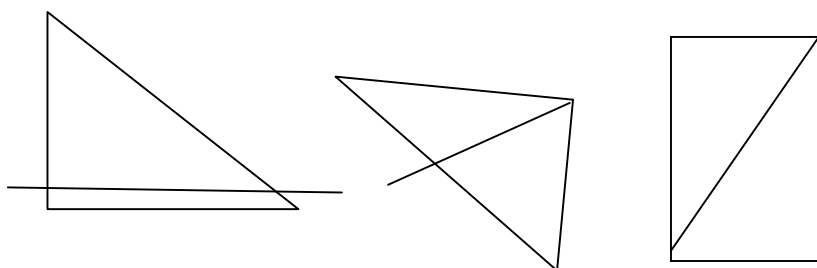
Into ekwazi ukuginqika	Into ekwazi ukushelela.

10 Khombisa nge "✓" umdwebo onelayini owehlukana kabi ngokulinganayo nse (isimetri).

10.1



10.2



10.3



11.1

Qedela la maphethini alandelayo:

11.1.1 66; 63; 60; _____; _____ ; _____

11.1.2 141; 145; 149; _____; _____; _____

11.2

Gcwalisa ngezinombolo ezishiyiwe izikhala ezingezansi.

11.2.1 162; _____; _____; 168, 170; _____

11.2.2 152; 155; _____; _____; 164; _____

12.1

Ubungakho bedij ithi edwetshelwe kuma-81 ama_____

12.2

Enombolweni ama-73

12.2.1 ubungako bedij ithi 7 ama_____

12.2.2 ubungako bedij ithi 3 oku_____

13.1

Phinda kabili ubuye uhlukanise kabili ama-29.

13.1.1 Phinda kabili ama-29 = _____ 13.1.2 uhhafu wama- 29 = _____

13.2.1 Hlukanisa kabili izinombolo ozinikeziwe.

I nombolo	Uhhafu wenombolo
24	
16	
12	

13.2.2 Phinda kabili izinombolo ozinikeziwe.

I nombolo	I nombolo kabili
18	
10	
14	

Phinda kabili leyo naleyo nombolo oyinikiwe ngokubhala umusho wezinombolo.

13.3.1 **6:** + =

13.3.2 **8:** + =

14.1 Faka uphawu lokuthi 'kuncane kuna' noma 'kukhulu kuna'

kulezi zinombolo ezingezansi.

$$12 \text{ _____ } 21$$

14.2 Faka lezi zimpawu =, >, < phakathi kwezinombolo ezingezansi ukuze lezi zibalo ziphelele.

14.2.1 $122 \text{ _____ } 102$

14.2.2 $105 \text{ _____ } 105$

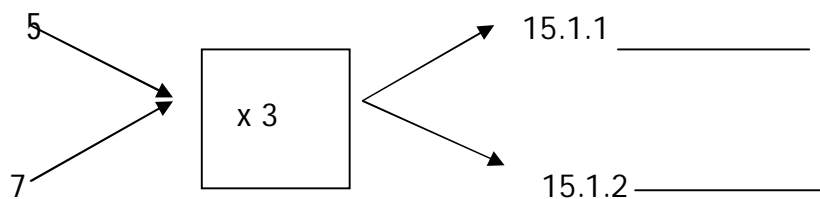
14.2.3 $101 \text{ _____ } 110$

14.3 Kokelezela uphawu olufanele ukuze le misho yezinombolo engezansi yenze umqondo.

14.3.1 $5 + 5 \text{ > = < } 23$

14.3.2 $47 \text{ > = < } 74$

15.1 Qedela lo mdwebo.:



15.2 Gcwalisa izikhala ngezizombolo ezishiyiwe.

15.3

izimoto	1	3	5		9
amasondo	4		20	24	

Bhala impendulo efanele.

15.3.1 $2 \times 5 =$

15.3.2 $10 \times 4 =$




16.1 Faka uphawu olufanele elizokwenza isibalo sibe yiqiniso.

34 10 = 44

16.2 Kokezela uphawu olufanele elizokwenza isibalo sibe yiqiniso.

23 10 = 13

17.1 Kokelezela into esinda kunazo zonke.

		
5kg	1kg	2kg

17.2 Hlela lezi zinto kusukela kwelula kunazo zonke kuya kwesinda kunazo zonke.



5kg



1kg



2kg

Into	I sisindo

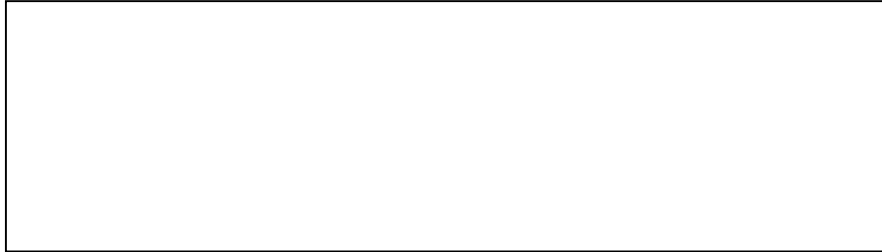
17.3 Khombisa ibhuloki okuyilonalona ngo-x.

I sitini

siyasinda	silula
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 kunepensela.

18.1 UBongani nabangani bakhe kumele bapakishe ama-apula angama-36 abe-4 ephaketheni ngalinye. Bangenza amaphakethe amangaki? Kusale ama-apula amangaki?

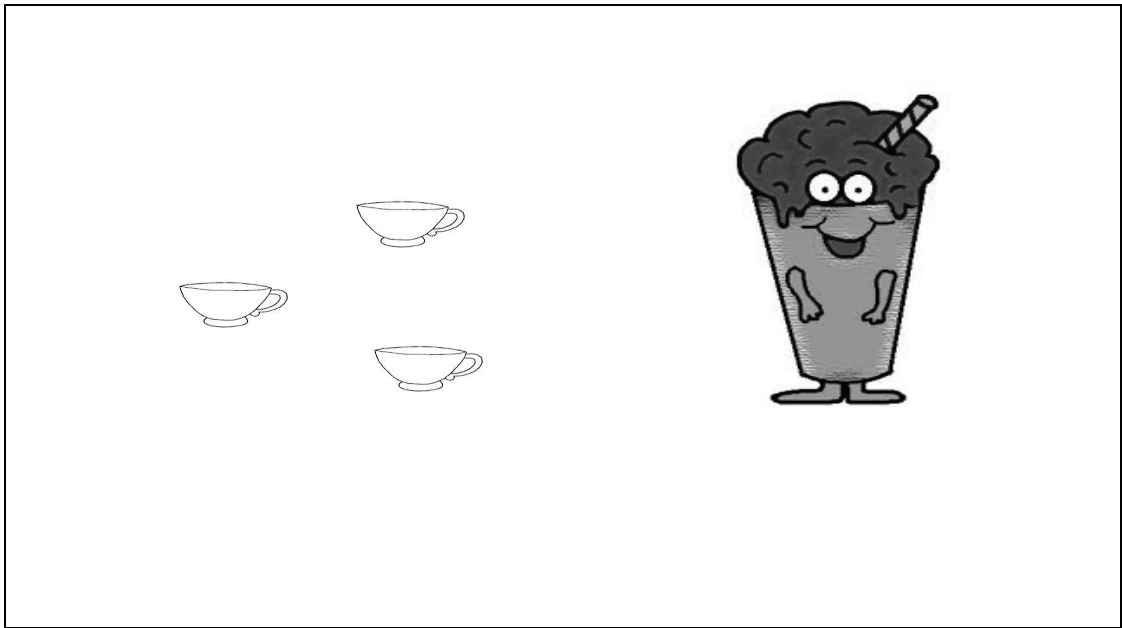


18.2 Uthisha unamapeni angama-38. Uwahlukanisela abafundi bakhe aba-4. Mangakhi amapeni atholwa umfundi ngamunye kwasala amangaki.



19.1 Kudingeka izinkomishi ezintathu zobisi ukwenza isiphuzo sobisi

esisodwa. Zingaki izinkomishi ezidingekayo ukwenza iziphuzo zobisi ezi-4?



I ziphuzo zobisi ezi-4 zidinga izinkomishi zobisi ezi

_____ .

19.2 Umama ubhaka amakhekhe ama-4. Usebenzisa izinkomishi ezintathu zikafulawa ngekhekhe ngalinye. Zingaki izinkomishi zikafulawa azisebenzisile ukubhaka amakhekhe?

20. Funda uhla lwamanani angezansi bese uphendula umbuzo olandelayo.

	
R12,00	R4,00

20.1 USindi uthenge ibhola no-ayisikhilumu. Wakhokha ngemali eyiphepha engu-R20, 00. Malini ushintshi awutholile?

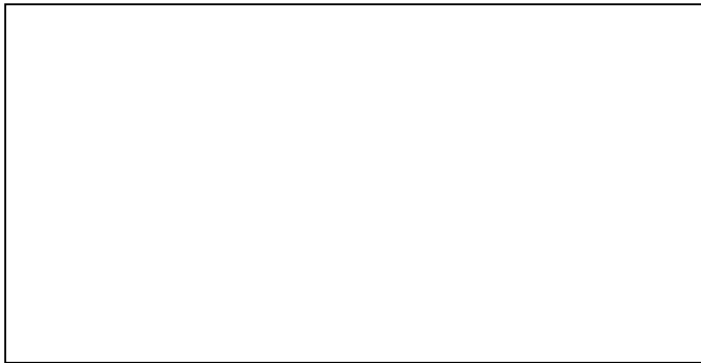
20.2 R_____

Mangaki ama-ayisikhilimu uNomusa angawathenga ngo-R20.

UNomusa angathenga ama-ayisikhilimu a_____.

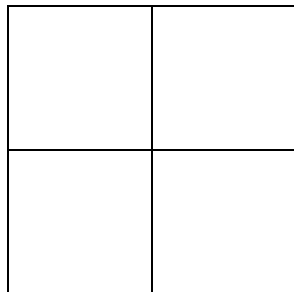
20.3 UThandi ufuna ukuthenga amabhola amabili kodwa uno-R20 kuphela. Malini ayidingayo ukuze akwazi ukuthenga la

mabhola?



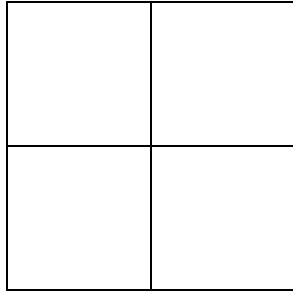
UThandi udinga u-R_____ kodwa ushodelwa u-R__ .

21.1 Zingaki izikwele ezikulo mdwebo ongezansi?



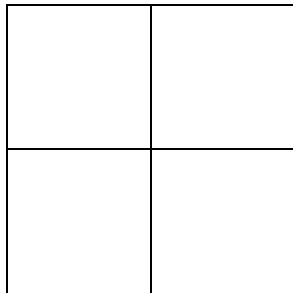
I nani lezikwele = _____

21.2 Bala izikwele ezikulo mdwebo ongezansi bese ubhala inombolo ngamagama.



I zikwele zi_____

- 21.3 Bukisisa lo mdwebo ongezansi bese uqedela umusho olandelayo.



Kunezikwele ezi _____ ezincane. Zingakhi ezinkulu? _____

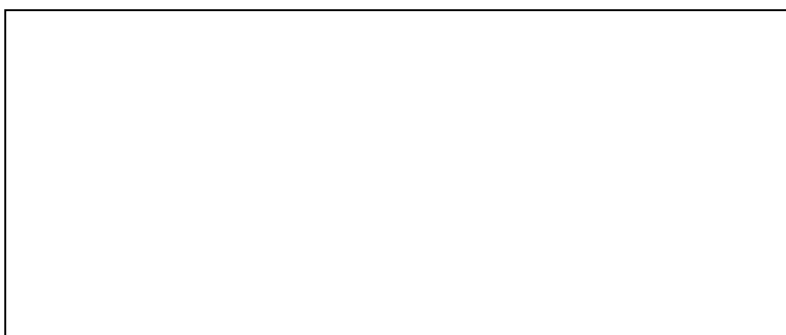
22.1 I zinkomo eziyisi-9 zinemilenze emingaki?



I zinkomo eziyisishiyagalolunye zinemilenze eyi _____




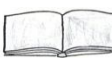



























22.2 Kunamabhokisi ama-4 amakhrayoni eklasini lethu.

I bhokisi ngalinye linamakhrayoni ayisi-9. Mangaki amakhrayoni esewonke?



Kunamakhrayoni angama _____

23.1 Sebenzisa igrafu ukuphendula imibuzo elandelayo.

Izincwadi ezifundwa abafundi aba-5.						
Inani lezincwadi	10					
	9					
	8					
	7					
	6					
	5					
	4					
	3					
	2					
	1					
		uPhumlani	uThoko	uJabu	uTshepo	uKhanyi

23.1.1 Ubani ofunde izincwadi eziningi kunabo bonke?

23.1.2 Zingakanani izincwadi ezifundwe uThoko noKhanyi sezizonke?

23.2.1 UMatome ubuze abafana abayi -18 eklasini lakhe ngezinhlelo zethelevishini abazithandayo. Lolu ulwazi uluqoqile:

U-S umele Ezemidlao, u-N umele Izindaba, u-D umele Idrama, u-R umele eZenkolo.

S	N	D	D	R	N	R	D	S
R	S	N	R	S	S	D	S	R

Bangaki abafana abakhetha lezi zinhlelo ezilandelayo?

23.2.1 Ezemidlalo? _____

23.2.2 Idrama? _____

23.2.3 Ezenkolo? _____

23.2.4 Izindaba? _____

23.2.2 Sebenzisa ulwazi olungenhla bese udweba igrafu yezithombe.

Ukhiye: 😊 umele umfana oyedwa.

IZINHLELO EZITHANDWAYO

Inani labafana				
	Ezemidlalo	Idrama	Ezenkolo	Izindaba
	IZINHLELO ZE-TELEVISI NI			