

**ULWIMI LWESIXHOSA OLWENGEZELWELEYO IBANGA 3**  
**UHLAZIYO LWESICWANGCISO SOKUFUNDISA SIKAZWELONKE**

**ISIKHOKELO NGENDLELA ONGASEBENZISA NGAYO IKHARITYHULAM ELUNGISIWEYO ZOLWIMI OLWENGEZELWELEYO KUMABANGA ASISEKO**

**Qaphela:**

1. Umqulu ka CAPS IKOTA 1-4 (2021) idityanisiwe yangumqulu omnye
2. Ikharityhulam ilungisiwe ukuze ilungele umxholo nezakhono ezingundoqo
3. Iveki ezimbalwa zokuqala mazisetyenziswe ukufundisa izandi /nomxholo ezingazange zifundiswe kunyaka odlulileyo
6. Abafundi bazakuba kumanqanaba ohlukenyo. Zonke izikolo azizukuba sendaweni enye , ukuba ke isikolo asiyiboni iluncoo lento babalendele Ucaps kwakikota yokuqala.
7. Izihloko nemixholo kunye neigama zeFAL azinyanzelisi ziyingcebiso nje. Ootitshala bangasebenzisa imixholo ebasebenzelayo kwimeko zezikolo zabo. Khetha ke isigama esizohambelana nomxholo.
9. Ngalo lonke ixesha kusenziwa umsebenzi weqela umgama phakath koluntu mawuthathelwe ingqalelo.

**Isikhokelo sohlolo : Uhlolo lokwandlelela:**

- ☐ Malwenziwe kwintsuku ezilishumi zokuqala izikolo zivuliwe izikolo
- ☐ Imisebenzi yohlolo lokwandlelela malungazimeli lodwa koko malunxulumaniswe ekufundeni nasekufundiseni
- ☐ Mayenziwe njengohlolo olungekho sikweni ikahulu kuqwalaselwa abafundi
- ☐ Uhlolo lugxile kakhulu kwimisebenzi yebanga elidluileyo
- ☐ Injongo yalemisebenzi kukubonisa, nokufumanisa inqanaba lwabantwana ukukhokela ukufunda nokufundisa

**Uhlolo olusekelwe esikolweni:**

- ☐ Uhlolo luyaqhubeka kumabanga asisiseko
- ☐ makugxilwe kakhulu kuhloko olu
- ☐ Khokelwa yimigaqo –nkqubo ye SBA (iruhrikhi ne tshekhilisti )ziyafumaneka kwesisikhokelo  
lirubhrikhi ziingcebiso nje
- ☐ Uhlolo malusekelwe pheu komxholo ofundisiweyo. Uhlolo lulungisiwe ngokufanelekileyo.

## Isicwangciso sokufunda sonyaka ka 2021 – Ikota 1: ULWIMI LWESIXHOSA OLWENGEZELELWEYO: Ibanga 3

Ikota yoku 1 lintsuku ezingama 45	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Umxholo	Inkqubo yokuthelela ulwazi nohlolo lokwandlalela						Yintoni ubhlobo DBE workbook page 38 ( Okucetyiswayo)	Ukuzimisela (Okucetyiswayo)	Ukuzimisela (Okucetyiswayo)	
Isihloko sika CAPS	<p style="text-align: center;"><b>UKUPHULAPHULA NOKUTHETHA</b> Yenziwa ngeMivulo, ooLwezithathu, nangooLwezihlanu.</p> <ul style="list-style-type: none"> <li>• Qala ngemibuliso</li> <li>• Izicengcelezo</li> <li>• Yiba sele wenza umbuzo embaxa(imibuzo engena mpendulo echanekileyo koko ivakalisa izimvo zabafundi)</li> <li>• Isigama sosuku namagama abonwa rhoqo</li> </ul>									
Umxholo, izakho naxabiso lazo ezingundonqo :	Imibuliso Utitshala ubuza abantwana 3-4 ngabanye  a. uTitshala: Molweni bafundi!, ninjani?: b. Umfundi :ndiphilile kunjani kuwe	Imibuliso Utitshala ubulisa abafundi abthathu 3 – 4 learners ngabanye .. A.Utitshala : molweni bafundi ninjani namhlanje  b. Abafundi :Molo titshalakazi ndiziva ndonwabile, ndiziva ndikhathazekile.	Imibuliso Utitshala ubulisa abafundi abthathu 3 – 4 learners ngabanye . a. Utitshala: molo , uhlala phi? b Umfundi: Molo, ndihlala e __.	Imibuliso Utitshala ubulisa abafundi abthathu 3 – 4 learners ngabanye a. Utitshala: Molo, ngbani igama lakho? b. Umfundi: molo, igama lam ndingu __. c. Utitshala: kumnandi ukuhlangana nawe d Umfundi: kumnandi ukuhlangana nawe kwakhona	Imibuliso Vumela abantwana ababini babulisana.	Imibuliso 1. Utitshala ubulisa abafundi abthathu 3 – 4 learners ngabanye . a. Utitshala: molo injani imozuu namhlanje? b Umfundi: molo imozulu i__. 2. Yalela abafundi bajike bathethe nabanye beziqhelisa ukubulisa .	Imibuliso	Imibuliso	Imibuliso  Buza abafundi abohlukeneyo: “mingaphi iminyaka yakho?”mabaphendul e abafndi bathi: “ndineminyaka emi--- -----	Imibuliso

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<p><b>Amaculo/Izic engcelezo</b></p>	<p><i>Amagama, amagama amagama akafani, biz'elakho uqhweb;izandla!</i> (I Abafundi baqhweba amalungu asegameni abo njengo: Si-phi-we)</p>	<p>Fundisa abafundi immidlalo yokuthatha ingqalelo, umz. 1-2-3 Amehlo kum 1-2 Amehlo kum 2.yalela abafundi bathethe noogxa babo. 3. <i>Xa besiva umdlalwana othi "1-2-3 amehlo kum" mabathi cwaka.</i> 4. <i>mabathi,</i> <i>"1-2 Amehlo kum</i> 5. <i>mabahlale phantsi ezitulweni zabo bathi cwaka.</i></p>	<p>Fundisa abafundi immidlalo yokuthatha ingqalelo, umz xa uvi ilizwi lam qhwaba kanye. (qhwaba) 2. yalela abafundi ukuba ukuba bathethe noogxa babo. 3. <i>Xa besiva umdlalwana othi" xa uvi ilizwi lam qhwaba kanye'.</i> they must stop talking. 4. Mabaqhweba kanye. 5. Yenza oku ngamanani ohlukeneyo de ufumane ukuthathelwa ingqalelo ngabafundi bonke.</p>	<table border="1"> <tr> <td>Amazwi engoma</td> <td>izilingani so</td> </tr> <tr> <td>Abahlobo abahlanu bahamba bayakudlala,</td> <td>Misa iminwe emihlanu</td> </tr> <tr> <td>Ilanga laye lishushu,</td> <td>Bonisa ilanga elishushu ngezandl</td> </tr> <tr> <td>Umhlobo omnye waphendula wathi!'anikwa zi ukuhlala!'</td> <td>Yiba ngathi uthi sala kakuhle</td> </tr> <tr> <td>Kwasala abahlobo abane</td> <td>Bonia une</td> </tr> </table> <p><b>Phinda phinda ngabahlobo ababini abane ,abahlanu</b></p>	Amazwi engoma	izilingani so	Abahlobo abahlanu bahamba bayakudlala,	Misa iminwe emihlanu	Ilanga laye lishushu,	Bonisa ilanga elishushu ngezandl	Umhlobo omnye waphendula wathi!'anikwa zi ukuhlala!'	Yiba ngathi uthi sala kakuhle	Kwasala abahlobo abane	Bonia une	<table border="1"> <tr> <td>Amazwi engoma</td> <td>linganiso</td> </tr> <tr> <td>Ukuba nomhlobo qhwabiza ndla(qhwa ba kabini)</td> <td>Qhwaba kabini</td> </tr> <tr> <td>Ukuba nomhlobo qhwabiza ndla (qhwaba kabini)</td> <td>Qhwaba kabini</td> </tr> <tr> <td>Ukuba nomhlobo kwaye ufunukubo nisa</td> <td>Bulisa umhlobo</td> </tr> <tr> <td>Ukuba nomhlobo qhwabiza ndla (qhwaba kabini)</td> <td>Qhwaba kabini</td> </tr> </table>	Amazwi engoma	linganiso	Ukuba nomhlobo qhwabiza ndla(qhwa ba kabini)	Qhwaba kabini	Ukuba nomhlobo qhwabiza ndla (qhwaba kabini)	Qhwaba kabini	Ukuba nomhlobo kwaye ufunukubo nisa	Bulisa umhlobo	Ukuba nomhlobo qhwabiza ndla (qhwaba kabini)	Qhwaba kabini	<table border="1"> <tr> <td>Amazwi engoma</td> <td>izilinganis o</td> </tr> <tr> <td>Uzodwa uyabaleka akafuni kudlala</td> <td>Yiba ngathi uyabaleka</td> </tr> <tr> <td>Waziqheli sa imini nobusuku</td> <td>Yenza izilinganis o</td> </tr> <tr> <td>Wabaleka okombane</td> <td>Bonisa ukubaleka</td> </tr> <tr> <td>Wayezimi sele ukuluwina ugqatso!</td> <td>Yenza izilinganis o</td> </tr> </table>	Amazwi engoma	izilinganis o	Uzodwa uyabaleka akafuni kudlala	Yiba ngathi uyabaleka	Waziqheli sa imini nobusuku	Yenza izilinganis o	Wabaleka okombane	Bonisa ukubaleka	Wayezimi sele ukuluwina ugqatso!	Yenza izilinganis o	<table border="1"> <tr> <td>Amazwi engoma</td> <td>izilinganis o</td> </tr> <tr> <td>Ukuzimisela ukuphum elela ugqatso</td> <td>Bonisa ukuphum elela</td> </tr> <tr> <td>Nokuba ndingowo kugqibela kodwa ndizophumelela!</td> <td>Bonisa uhayi</td> </tr> <tr> <td>'uba ndingowo kugqibela ndizawutsho ndisithi,</td> <td>Vala umlomo</td> </tr> <tr> <td>'kodwa ndizamile ukuphum elela ugqatso'</td> <td>Tsiba tsiba</td> </tr> </table>	Amazwi engoma	izilinganis o	Ukuzimisela ukuphum elela ugqatso	Bonisa ukuphum elela	Nokuba ndingowo kugqibela kodwa ndizophumelela!	Bonisa uhayi	'uba ndingowo kugqibela ndizawutsho ndisithi,	Vala umlomo	'kodwa ndizamile ukuphum elela ugqatso'	Tsiba tsiba	<p>Beka umbuzo ebhodini ozalana nomxholo engenazimpendulo zichanekileyo. Injongo ngeyokuba abafundi bathethe</p>	<p>Beka umbuzo ebhodini ozalana nomxholo engenazimpendulo zichanekileyo. Injongo ngeyokuba abafundi bathethe</p>	<p>Beka umbuzo ebhodini ozalana nomxholo engenazimpendulo zichanekileyo.</p>
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<p><b>Umbuzo wosuku</b></p>	<p>Hlula ikhosi yakho ibe ngamaqela ama 6 ahlalane ngokokwenza kwabanfunsi.</p>	<p>Khumbuzi bafundi ngamaqela abo ombuzo wosuku.. a. dlala umdlalo nabafundi ngokubiza amaqela ahlukeneyo ukuba</p>	<p>1. Yiba nalembuzo ubhalwe ebhodini. 2. Zoba igrafu ebhodini : ngowuphi owona mbala</p>	<p>1. Yiba nalembuzo ubhalwe ebhodini. 2. Zoba igrafu ebhodini :sesiphi esona siqhamo</p>	<p>1. Yiba nalembuzo ubhalwe ebhodini. 2. Zoba igrafu ebhodini :sesiphi esona</p>	<p>Baqhelise umbuzo wosuku ngokuba ube nimibuzo efana yintoni eyona uyithda kahulu 'yinyama imifuno okanye iziqhamo"</p>	<p>Beka umbuzo ebhodini ozalana nomxholo engenazimpendulo zichanekileyo. Injongo ngeyokuba abafundi bathethe</p>	<p>Beka umbuzo ebhodini ozalana nomxholo engenazimpendulo zichanekileyo. Injongo ngeyokuba abafundi bathethe</p>	<p>Beka umbuzo ebhodini ozalana nomxholo engenazimpendulo zichanekileyo. Injongo ngeyokuba abafundi bathethe</p>	<p>Beka umbuzo ebhodini ozalana nomxholo engenazimpendulo zichanekileyo.</p>																																								

	<p>Mabazazi iqela abakulo.. (iziqhamo, ifowni, iswiiti njl,njl. <b>UMBUZO WOSUKU.</b> Ngemivulo , lezithath nagoLwesihlanu uzakubhala umbuzo ozalana nomxholowakhu ongenampundulo zichanekileyo ebhodini.abafundi mababzi ukuba bakwawaphi amaqela. Biza iqela lime ngenyawo.</p>	<p>benze imisetyenzana eyohlukeneyo. Umz. • iApile : Yima ngenyawo • iOrenji: qhwaba kathathu • luhlaza: jikeleza</p>	<p>uwuthanda kakhul?</p> <table border="1" data-bbox="804 247 1035 327"> <tr> <td>orenji</td> <td>bomvu</td> <td>mthubi</td> </tr> </table> <p>3. Babonise abafudi ukuba iphendulwa njai imibuzo.. Thobela imigaqo yesithba soluntu xa kukho imfuneko. Yalela abafundi , cela abafundi baphendule imibuzo beme ezidesikeni zabo. Sukuba akusekho mfuneko yesithuba soluntu asisafuneki abafundi bangabizelwa ebhodini. Injongo yeyokuba abafundi bathethe. emva kokuba abafundi bephendulile umz "owona mbala ndiwuthandayo ngubomvu buza ikhosi yonke ngowuphi owona mbala niwuthandayo?"</p>	orenji	bomvu	mthubi	<p>usithanda kakhulu?</p> <table border="1" data-bbox="1059 281 1291 361"> <tr> <td>iapile</td> <td>orenji</td> <td>pesika</td> </tr> </table> <p>3. Babonise abafudi ukuba iphendulwa njai imibuzo.. Thobela imigaqo yesithba soluntu xa kukho imfuneko. Yalela abafundi , cela abafundi baphendule imibuzo beme ezidesikeni zabo. Sukuba akusekho mfuneko yesithuba soluntu asisafuneki abafundi bangabizelwa ebhodini. Injongo yeyokuba abafundi bathethe. emva kokuba abafundi bephendulile umz "esona siqhamo ndisithandayo yiapile" Buza ikhosi yonke "Sesiphi iiqhamo osithandayo?"</p>	iapile	orenji	pesika	<p>silwanyana usithanda kakhulu?</p> <table border="1" data-bbox="1314 281 1546 361"> <tr> <td>ika</td> <td>inja</td> <td>intaka</td> </tr> </table> <p>3. Babonise abafudi ukuba iphendulwa njai imibuzo.. Thobela imigaqo yesithba soluntu xa kukho imfuneko. Yalela abafundi , cela abafundi baphendule imibuzo beme ezidesikeni zabo. Sukuba akusekho mfuneko yesithuba soluntu asisafuneki abafundi bangabizelwa ebhodini. Injongo yeyokuba abafundi bathethe. emva kokuba abafundi bephendulile umz "esona silwanyana ndisithandayo yikat" buza ikhosi sesiphi esona silwanyana usithandayo?"</p>	ika	inja	intaka		<p>uLwimi .babuze imibuzo mayiphendule emva koko kuphendule ikhosi yonke.</p>	<p>uLwimi .babuze imibuzo mayiphendule emva koko kuphendule ikhosi yonke..</p>	<p>uLwimi .babuze imibuzo mayiphendule emva koko kuphendule ikhosi yonke. Umz.. yintoni ongathanda ukuyitya ngomhla wakho wokuzalwa.</p>	
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<p><b>Isigama esicetyiswayo</b>  <b>Fundisa amagama amane 4</b></p>	<p>Fundisa igama 'ufanayo a. khupha incwadi zabafundi. b. zoba imilo elula ebhodini..</p>	<p>Fundisa igama: 'Hlukile'. a. Phakamisa iminweo 1ukuya 5. b. Bachazele abafundi ukuba mabaphakamise</p>	<p>Fundisa igama 'fanayo' no'hlukile" a.qokelela izinto ezinjengencwadi yemisebenzi ye DBE ezi 2, iipenlothi ezi</p>	<p>Fundisa igama "ninzi". a. Zoba umgca phakathi naphakati ebhodini . b. zoba izangqa zibe 4 kwelinye icala.</p>	<p>Fundisa igama : 'Mbalwa'. a. Yalela abafundi ABATHATHU beze kuma ecaleni kwakho.</p>	<p>Ubhobo.ukuthembeka,ukunyaniseka,u buntu, omhlobo omkhulu, imfihlo,isithembiso, , ihlebo, hlebela, , qala, mkhusele,</p>	<p>Unobubele,unentloni, uyaphuma, hlangana, uyamcingela, unobuntu, engalunganga,</p>	<p>Ukuzimisela, zimisele, ibalulekile ixabiso, italente, iribhon, imbasa, mahala, umnikazi, isithinteli,</p>	<p>Ngaphambili, ngasemuva, uyabonga, nikela, yipha, isimilo,nikela, khalaza, lungisa,amandla,</p>										

<b>ngosuku ukususela kwiveki yesithathu</b>		c. chazela abafundi bazobe kwalemilo ezincwadini zabo d. phinda oku amaxesha ama 4-5	iminwe eyahukileyo kuleyo yakho. . c. phinda amaxesha ma 4 ukuya kwama 5	2, itshokhwe ezi 2, nerabha. b. bonisa abafundi izinto ezimbini noba zeziphi. c. bachazele ukuba uba izinto ziyafana mabaphakamise oobhontsi babo. d. ukuba izinto azifani mabajongise oobhontsi ezantsi.	c. zoba izangqa ezi 2 kwelinye icala. d. Buza abafundi leliphi icala elinezimbalwa. e. REPEAT with different numbers of circles.	b. yalela omnye eze kuma kwelinye icala lakho naye. c. buza abafundi ukuba ngabaphi abambalwa d. phinda phinda amaxesha amaninzana de abafundi bayiqhele.	moyikise, akanabubele,	elungile, xolela, isigulani,		
<b>Amagama abonwa rhoqo</b>							masi, wahamba, went, umnenga, intoni, umxhaphazi,	Qho, wenza, ubusuku ukusuka,	Wonwabile, uzaku-, incinane, ngoba, njengokuba,	Abantwana, jonga, ngubani, zininzi, weza,
<b>Ukulandelela okufundisiweyo kwikharithyulam</b>	<ul style="list-style-type: none"> <li>• Ukuqalisa ukuvelisa isigama somlomo (ukuphula phula nokuthetha) esebenzisa isihloko.</li> <li>• Ukulandela alandelelanise imiyalelo elandelelanayo emifutshane.</li> <li>• Ukuqonda aphenyula imibuzo elula</li> <li>• Ukwenza izicelo nentetho emfutshane.</li> <li>• Ukuchonga akhethe izinto ngokokcaza emfutshane ngazo.</li> <li>• Ukuthetha ngezinto ezisemfanekisweni ngokomyalelo katitshala.</li> <li>• Uphula phula abalise amabali.</li> <li>• Ukucula iingoma ezilula enze nezilinganiso ngokuncediswa ngutitshala</li> <li>• Ukudlala midlalo yoLwimi</li> </ul>									
<b>Date completed</b>										

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<b>CAPS Topic</b>	<b>UKUFUNDA – UKUFUNDA NGAMAQELA</b> <b>Mvulo, Lwesibini, Lwesithathu, Lwesine, Lwesihlanu</b>									
<b>Core Concepts, Skills and Values</b>	<b>Uhlolo lokwandlalela:</b> <ul style="list-style-type: none"> <li>• Ukufunda ngomlomo nangotyibilikol ubonakalisa amaqela okufunda.</li> <li>• Funda ibali elikuhlolo lokwandlalela. aphenule nemibuzo.</li> </ul>	<p>Biza abafundi ngabanye bezebkuwe ukumisela iqela elifundayo. Zama ukwahlula iklasi yakho ibe ngamaqela ama 5. Yiba netekisi ezi 3 ezilungisiweyo.. ( enye ekwizinga eliphakathi, enye ekwizinga ellilula, enye ekwizinga elinzima.. – incwadi zemisebenzi ze DBEokanye iizixhoba zikaEGRA)</p> <p><b>Iqela 1:</b> Abafundi abazi magama okanye amagama ambalwa kakhulu. Umfundi akabonakalisi kunakana ubudlelane boonobumba nezandi.</p> <p><b>Iqela 2:</b> lo mfundi wazi nje amagama ambalwa aqhelekileyo. akabonakalisi kunakana ubudlelane boonobumba nezandi. Umfundi ufuna ukuncediswa kakhulu ngamagama aqala ukuwabona okanye angaqhelekanga.</p> <p><b>Iqela 3:</b> lo mfundi uyawazi amagama athile aqhelekileyo. Lo mfundi ufuna ukuncediswa ukuqhekeza amagama angakhange abonanen nawo. words.</p> <p><b>Iqela 4:</b> lo mfundi uyawazi amagama amaninzi aqhelekileyo uyakwazi ukuqhekeza agama amaninzi . lo mfundi ufuna uncedo oluncinci kakhulu.</p> <p><b>Iqela 5:</b> lo mfundi wazi amagama amaninzi aqhelekileyo . uyakwazi nokuqhekeza amagama angakhange awabone. Lo mfundi uufunda ngotyibiliko nagokuzithemba. Ungoyena mfundi oqhuba kakuhle kakhulu ekufundeni.</p>			<p>1. Fundisa imigaqo nenkqubo yesifundi sokufunda ngamaqela.</p> <p>a. Chonga iimonitha bokugcina ucwangco..</p> <p>b. Chonga imonotha zencwadi zokufunda.</p> <p>c. Explain the toilet pass.bacacisele ngamaphepha mvume okuphuma ngaphandle.</p> <p>Fundisa abafandi ngokusetyenziswa kwamaphepha omsebenzi xa usaxakeke neqela labafundi/omfundi.</p>		<p>Mamela iqela elinye ngosuku lo gama abanye abafundi bezenzela eminye imisebenzi apha eklasini. Umz. Amaphe-ha okusebenzela okanye msebenzi okwincwadi yokusebenzela ye DBE .</p> <p>Khetha itekisi elungele iqela.</p> <p>Qala ngokuhlaziya amagama baonwa rhoqo eveki.</p> <p>Cela ukuba abafundi bakundele ngabanye.</p> <p>Qaphela umgama woluntu xa kukho imfuneko ubize abafundi ngabanye ngabanye ukuba bakufunele</p>			
<b>Curriculum Coverage Tracking</b>	<ul style="list-style-type: none"> <li>• Iqela lonke lifunda ibali elinye notitshala.</li> <li>• Ukusebenzisa izakhono ezifundiswe kulwimi lwasekhaya ukwenza ingqiqo nokuzihlola xa afundayo</li> <li>• Ukufunda ngotyibiliko</li> <li>• Ukubonisa ukuqonda impawu zokufundisa xa efunda ngokuvakalayo</li> <li>• Ukuqala ukwakha isigama esisuka ekufundeni ngamaqela notitshala nayedwa.</li> </ul>									
<b>Date completed</b>										

Isihloko sika CAPS	UKUFUNDA – UKUFUNDA NOTITSHALA Ngolwesibini nangoLwesine									
Umxholo, iza khono nexabiso lazo ezingundon qo	Uhlolo lokwandlalela: Phendula imibuzo ngebali  Isicatshulwa					Lwesibini Phambi kokufunda (uqikelelo)  Lwesine – Ukufunda okokuqala	Lwesibini – Ukufunda okwesibini.  Lwesine - Emva Kokufunda	Lwesibini Phambi kokufunda (uqikelelo)  Lwesine – Ukufunda okokuqala	Lwesibini – Ukufunda okwesibini.  Lwesine - Emva Kokufunda	
Ukulandelela okufundisiweyo kwikharithy ulam	<ul style="list-style-type: none"> <li>• Ukuphulaphula amabali amfutshane, abalise okanye amabali abalisiweyo okanye afundwe kwincwadi einkulu zokufunda.</li> <li>• Ukuqonda aphenyule imiyalelo (umz.abafundi bolatha izinto emfanekisweni/okanye abize izinto emfanekisweni).</li> <li>• Uphendula imibuzo elula ngebali .</li> <li>• Ubiza izinto ezisemfanekisweni ngokomyalelo katitshala.</li> <li>• Ulinganisa amabali usebenzisa intetho yababini.</li> </ul>									
Umhla okugqitywe ngawo										
Isihloko sika CAPS	<p style="text-align: center;"><b>PHONICS</b> Mondays, Wednesdays , Fridays</p>									
Umxholo, iza khono nexabiso lazo ezingundon qo	Uhlolo lokwandlalela lwenziwe kwizandi zebanga lesibini: izikhamiso; oonombini;	Hlaziya : <b>Izandi ezngombini ezihamba no 'h':</b>  <b>Mvulo:</b> Yazisa isandi namagama <b>Lwesithathu -</b> Qhekeza udibanise amagama <b>Lwesihlanu:</b> Bakha amagama	Hlaziya: <b>Izandi ezngombini ezihamba no 'n'</b> <b>Mvulo:</b> Yazisa isandi namagama <b>Lwesithathu -</b> Qhekeza udibanise amagama <b>Lwesihlanu:</b> Bakha amagama	Hlaziya: <b>Izandi ezngombini ezihamba no 'w'</b> <b>Mvulo:</b> Yazisa isandi namagama <b>Lwesithathu -</b> Qhekeza udibanise amagama <b>Lwesihlanu:</b> Bakha amagama	Fundisa oonontathu : chw  <b>Mvulo:</b> Yazisa isandi namagama <b>Lwesithathu -</b> Qhekeza udibanise amagama <b>Lwesihlanu:</b> Bakha amagama	Fundisa oonontathu : khw  <b>Mvulo:</b> Yazisa isandi namagama <b>Lwesithathu -</b> Qhekeza udibanise amagama <b>Lwesihlanu:</b> Bakha amagama	Fundisa oonontathu : qhw  <b>Mvulo:</b> Yazisa isandi namagama <b>Lwesithathu -</b> Qhekeza udibanise amagama <b>Lwesihlanu:</b> Bakha amagama	Fundisa oonontathu : rhw  <b>Mvulo:</b> Yazisa isandi namagama <b>Lwesithathu -</b> Qhekeza udibanise amagama <b>Lwesihlanu:</b> Bakha amagama	Fundisa oonontathu : xhw  <b>Mvulo:</b> Yazisa isandi namagama <b>Lwesithathu -</b> Qhekeza udibanise amagama <b>Lwesihlanu:</b> Bakha amagama building	Fundisa oonontathu : thw,shw  <b>Mvulo:</b> Yazisa isandi namagama <b>Lwesithathu -</b> Qhekeza udibanise amagama <b>Lwesihlanu:</b> Bakha amagama
Ukulandelela okufundisiweyo kwikharithy ulam	<ul style="list-style-type: none"> <li>• Uhlula ngokuva phakathi phakathi kwezandi azivamise ukubhidaniswa</li> <li>• Uchonga ubudlelwane phakathi bezandi nonbumba kononye.</li> <li>• Wakha aphinde aqhekeze amagama anamalungu amathathu afundisiweyo.</li> </ul>									

Umhla okugqitywe ngawo																					
Isihloko sika CAPS Topic	<b>UKUBHALA NgoLwesibini nangoLwesine</b>																				
<p><b>Umxholo, iza khono nexabiso lazo ezingundon qo</b></p>	<p><b>Uhlolo lokwandlalela:</b></p> <ul style="list-style-type: none"> <li>• Izakhi zoLwimi ezindiswe ngokungekho sikweni:</li> <li>• Ukubhala ngobuchule:             <ul style="list-style-type: none"> <li>○ Beka izivakalisi ezihlangahlanganisiwe ngendlela efanelekileyo.</li> <li>○ Bhala umhlathi onezivakalisi e zi 3.</li> <li>○ Qokelela ulwazi ulifake egrafini.</li> <li>○ Usebenzisa izibizo nezimelabizo ngendlela efanelekileyo..</li> <li>○ Usebenzisa amaxesha njengo xesha langoku, eladlulayo nelizayo..</li> <li>○ Sebenzisa impawu zentetho.</li> </ul> </li> </ul>	<ol style="list-style-type: none"> <li>1. Cacisela abafundi ukuba bazakuzi zoba</li> <li>2. babhale izivakalisi ezibini ngabo..</li> <li>3. B abonise ukuba bazizoba njani ebhodini.</li> <li>4. Babonise ukuba zibhalwa njani izivakalisi emzobeni wakho.</li> </ol>	<ol style="list-style-type: none"> <li>1. Chazela abafundi ukuba bazobe ngemvakalelo zabo ngosuku lwabo lokuqala esiklweni.</li> <li>2. Qala ubabonise ngaphambi kokuba benze njalo.</li> </ol>	<ol style="list-style-type: none"> <li>1. Explain that Yenza uluhlu lwezilwanyana.</li> <li>2. Bachazele ukuba mabazobe isilwanyana esona basithandayo.</li> <li>3. Abafundi mababhale izivakalisi ezibini ngesona silwanyan a abasithandayo</li> <li>3. Babonise indlela yokuzoba nokubhala izivakalisi ngomzobo wabo.</li> </ol>	<p>Chazela abafundi ukuba bazobe ngekhaya labo.</p> <ol style="list-style-type: none"> <li>2. Abafundi mababhale izivakalisi ezibini ngamakhaya abo.</li> <li>3. Babonise indlela yokuzoba amakhaya abo ebhodini</li> <li>1. 4. Babonise indlela yokubhala izivakalisi ngomzobo ebhodini</li> </ol>	<ol style="list-style-type: none"> <li>2. baqale bazobe umhlobo wakhe omkhulu abe sele ebhala izivakalisi ngawo</li> </ol> <p>Qala ubabonise ngaphambi kokuba abantwana baqalise ukubhala ngokwabo</p> <p><b>Lwesibini</b> Ukuba ngumhlobo olungileyo kuchaza ukuthi... Ndingumhobo olungileyo kuba ...</p> <p>Ndingmhlobo olungileyo kuba.....</p> <p><b>Lwesine</b> Ndithanda xa abahlobo bam be.....</p> <p>Ndibathanda kwakhona abahlobo bam xa be..... Ukuba ngumhlobo olungileyo kubalulekile kuba.....</p>	<p><b>Lwesibini:</b> Abafundi balungisa imihlathi abayibhalileyo kwiveki edlulileyo. Bhala itshkhilisti ebhodini. Umz.</p> <table border="1" data-bbox="2077 840 2255 1302"> <tr> <td>Nisebenzise oonobumba abakhulu.</td> <td></td> </tr> <tr> <td>Ndisebenzis e iimpawu zokubhala (!?)</td> <td></td> </tr> <tr> <td>Ndifunde izivakalisi ngokuvakalayo</td> <td></td> </tr> <tr> <td>Ndijonge nezibizo zam</td> <td></td> </tr> </table> <p><b>Lwesine</b> Abafundi babhala imihlathi bafake imifanekiso ukuze ilungele ukupapashwa.”</p>	Nisebenzise oonobumba abakhulu.		Ndisebenzis e iimpawu zokubhala (!?)		Ndifunde izivakalisi ngokuvakalayo		Ndijonge nezibizo zam		<p><b>Lwesibini</b> <b>Bhala uluhlu</b> Bhala uluhlu lwezinto ozimisele ukuzenza : 1. Ndizimesele uku..... 2. Ndizimisele uku..... 3. Ndizimisele uku.....</p> <p><b>Lwesine:</b> Bhala umhlathi omfutshane ngezinto ezikuluhlu lwakho olubhalileyo</p>	<p><b>Topic:</b> Bhala umhlathi ngephpha ozimisele aliphumelelise.</p> <table border="1" data-bbox="2582 735 2789 1470"> <thead> <tr> <th><b>Lwes ibini</b></th> <th><b>Lwesine</b></th> </tr> </thead> <tbody> <tr> <td>Iphupha li..... ndiza ku... ndiphi nde... nda...</td> <td>I ndiziva ndizimise la ukuphum elelisa iphupha lam ngoba... Kubalule kile kum ngoba... Ndingcinga ukuba ndingaziva a..... xa iphupha lam liphumele la.</td> </tr> </tbody> </table>	<b>Lwes ibini</b>	<b>Lwesine</b>	Iphupha li..... ndiza ku... ndiphi nde... nda...	I ndiziva ndizimise la ukuphum elelisa iphupha lam ngoba... Kubalule kile kum ngoba... Ndingcinga ukuba ndingaziva a..... xa iphupha lam liphumele la.
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<p><b>Ukulandelel a okufundisiw eyo kwikharithy ulam</b></p>	<ul style="list-style-type: none"> <li>• Sebenzisa isakhono zokubhala ngesandla ezifundiswe kuLwimi lwasekhaya.</li> <li>• Bhala uluhlu lwezinto ezithande ukuba qatha ezinezihloko</li> <li>• Ukubhala umhlathi onezivakalisi ezine ukuya kwezi 6</li> <li>• Usebenzisa inkqubo yokubhala ( uyilo,ukubhala,ukuhlela nokupapasha)</li> <li>• Usebenzisa impawu zentetho esele zifundiwe kuLwimi lwasekhaya.</li> <li>• Ukupela amagama aqhelekile ngendlela elungile aphinde alinge ukupepa amagama angaqhelekanga esebenzisa ulwazi lwezandi.</li> <li>• Wakha ibhanki yamagama nesichazi magama sakhe.</li> <li>• Usebenzisa isichazi magama sabantwana.</li> </ul>									
<p><b>Umhla okugqitywe ngawo</b></p>										
<p><b>Isihloko sika CAPS Topic</b></p>	<p><b>UKUSETYENZISWA KOLWIMI NGOLWEZIHANU</b></p>									
<p><b>Umxholo,iza khono nexabiso lazo ezingundon qo</b></p>							<p>1. Chazela abfundi ukuba bazakufunda ngezibizo</p> <p>2. Bachazele ukuba izenzi ngamagama ezinto.</p> <p>3. Bachazele ukuba izibizo zinezininzi ezinjengo oo, ii izi ama,</p> <p>4. .</p>	<p>Izimelabizo</p> <p>Wona, yena, zona ,bona njlnjl</p>	<p><b>izininzi</b></p> <p>chazela abafundi ukuba kwisininzi sifakela u'ii' oo'imi", "ama" "izi" njl njl)</p>	<p><b>Pixesha langoku nexesha elizayo</b></p> <p>Qala uchazele ngesenzi bachazele kuba isenzi yilento oyenzayo. Bhala izenzi ebhodini ezinjengezi: d (thetha, hamba, cula, dlala, bhala,tsiba bachazele ukuba xa ubhala beka u ndiya phambi kwesenzi. Xa uzakubhala ngexesha elizayo ufakela u 'ndiza ku'</p>
<p><b>Ukulandelel a okufundisiw eyo kwikharithy ulam</b></p>	<ul style="list-style-type: none"> <li>• uqonda asebenzise ixesha langoku</li> <li>• Uqonda aze asebenzise ixesha elizayo..</li> <li>• Usebenzisa izibizo nezimelabizo</li> <li>• Hlaziya igramma efundiswe kwibanga lesi 2</li> </ul>									

<b>Umhla okugqitywe ngawo</b>										
<b>Umsebenzi ongezwey o</b>							DBE workbook pages 2.3.4 Zoba uze ubhale ngawe nabahlobo bakho	DBE workbook pages 6,7,8 Zoba uze ubhale ngebhaso owaliohiwa ngumhlobo wakho ngemini yakho yokuzalwa.	DBE workbook pages 10,11 and 12 Zoa into ofuna ukuyiwina	DBE workbook page 16 and 17 Zoba ubhale ngexesha wawina into.
<b>Requisite Pre-Knowledge</b>							Ulwazi ngomxholo lunganeziphumo ezilungileyo. Sebenzisa imibuzo ukuqonda ulwazi asele benalo Knowledge of the theme can be a positive attribute. Use questioning to determine pre-knowledge.			
<b>Resources (other than textbook) to enhance learning</b>	<b>Imisebenzi yohlolo lokwandlalela</b>	Imisebenzi yokubethelela ulwazi				Incwadi ezinkulu. Oonotsheluzi Imifanekiso Powusta Incwadi zokufunda. Amaphepha omsebenzi wabafundi emabawasebenzise logama iqela elifundayo ngesifunda sokufunda ngamaqela. Lzinto zenyani				
<b>Uhlolo Lokufunda(uhlolo olungekho sikweni)</b>	<ul style="list-style-type: none"> <li>Imisebenzi mayiqwalselwe yaye ihlolwe ngexesha lesifundo semisetyenzana semihla ngemihla yolwimi.</li> <li>Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohlobo kodwa makuqinisekise ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza.</li> <li>Oku makweziwe ngokungekho sikweni kwaye kube kokuqhubekayo. Sebenzisa itshekhilist ukuhlola uhlolo lokufunda(uhlolo olungekho sikweni).</li> </ul>									
<b>Assessment of learning SBA (Formal Assessment)</b>	<ul style="list-style-type: none"> <li>Imisebenzi mayiqwalselwe yaye ihlolwe ngexesha lesifundo semisetyenzana semihla ngemihla yolwimi.</li> <li>Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohlobo kodwa makuqinisekise ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza.</li> <li>Oku makweziwe ngokungekho sikweni kwaye kube kokuqhubekayo.</li> <li>Sebenzisa itshekhilist ukuhlola uhlolo lokufunda(uhlolo olungekho sikweni).</li> </ul>									

## UHLOLO

## UHLOLO LOKWANDLALELA 2021

Uhlolo lokwandlalela lwenzelwe wena khona ukuze ubone ukuba abafundi bandawoni nento emakuqwalaselwe kuyo kwikota yonke

## ULWIMI LWESIXHOSA ELONGEZELWELEYO IBANGA 3 IKOTA 1

Isakhono	UKUPHULA PHULA NOKUTHETHA			IZANDI			UKUFUNDA				UKUBHALA					IZIMVO(Apho naxa kufanelekile)	
IMPLEMENT IN WEEKS:	1-3 Act 1.1	1-3 Act 1.1	1-3 Act 1.2	1-3 Act 2.1	1-4 Act 2.2	1-4 Act 2.3	1-6 Act 3.1	1-6 Act 3.1	1-6 Act 3.1	1-6 Act 3.2	1-6 Act 4.1	1-6 Act 4.2	1-6 Act 4.3	1-6 Act 4.4	1-6 Act 4.5	1-6 Act 4.6	
<b>KEY: FROM OBSERVATIONS</b> <i>Learner performance</i> ✓ <i>exceed</i> ▲ <i>satisfied</i> ● <i>partially satisfied</i> X <i>has not satisfied</i>	Uqhubeka esakha igama esifanelekileyo esebenzisa umxholo okhethiweyo (listening and speaking) vocabulary using themes selected.	Uphulaphula ze aphinde abalise amabali	Uchonga izinto ngokwenkcazelo elula ayinikweyo . abafundi mabakhethe umfanekiso ngokwenkcazelo leyo..	Uqaphela izikhamiso.	Baqhekeza baphinde bokhe amagama ezinezandi eziqhelekileyo.	Uqonda izandi ezingoonontathu nonoombini	Usebenzisa izakhona zokufunda azifunde kuLwimi lwaekhaya. Ukuze azihlole xa efunda. Uyaqhubeka wakha isigama esibonwayo..	Ufunda ngotyibiliiko olukhulayo.	Ubonakalisa ukuqonda impawu zenetho xa efunda	Uphendula imibuzo ngebali	Beka izivakalisi ezihlangahlanganisiwe ngendlela efanelekileyo.	Ukubhala umhlathi onezivakalisi ezin 3	Qokelela ulwazi alufake egrafini.	Sebenzisa impawu zentetho. Ezifundiswe kuLwimi lwasekhaya	Usebenzisa izibizo nezimelabizo	uqonda asebenzise ixesha langoku nelizayo xa ebhala	
Amagama abafundi																	

**PROGRAMME OF ASSESSMENT**

Component	What skills will be assessed	Form of assessment	Assessment tool	Score (Suggestion)	Date to be completed	Date completed
UKUPHULA PHULA NOKUTHETHA	<ul style="list-style-type: none"> <li>• Demonstrates understanding of vocabulary by pointing to objects in the classroom or in a picture in response to questions from the teacher.</li> <li>• Responds to simple questions after listening to a nonfiction text.</li> </ul>	Observation/ practical and Oral	Rubric	7	By week 9	
	Baseline assessment		Checklist	n/a		
Teacher notes: Each skill is not meant to be an assessment activity, rather ensure your learners are afforded opportunities to demonstrate these skills orally in daily lessons. By week 9 you should be able to complete the checklist and score each learner on 2 skills according to the rubric. On SASAMS we enter 1 score for listening and speaking						
Phonics Oral	Consonant digraphs	Observation/ practical & Oral	Rubric	8	By week 9	
	Baseline Assessment		Checklist	n/a		
Teacher notes: Each skill is not meant to be an assessment activity, rather ensure your learners are afforded opportunities to demonstrate these skills orally in daily lessons. Oral Phonic skills will be observed and assessed during daily lessons activities. By week 9 you should be able to score each learner accordingly using the attached checklist and rubric. On SASAMS we enter 1 score for Phonics						
Reading Oral	<ul style="list-style-type: none"> <li>• Answers simple oral questions about a story</li> <li>• Baseline assessment</li> </ul>	Observation & Oral	Rubric / Checklist	5	By week 9	
Teacher notes: Each skill is not meant to be an assessment activity, rather ensure your learners are afforded opportunities to demonstrate these skills orally in daily lessons. Learners will be observed and assessed on these reading skills during your daily class activities and by week 9 you should be able to score each child according the rubric. On SASAMS we enter 1 score for listening and speaking						
Writing	<ul style="list-style-type: none"> <li>• Writes a paragraph of 4-6 sentences.</li> <li>• Baseline Assessment</li> </ul>	Written	Classwork book	12 (depending on rubric used)	By week 9	
Teacher notes: Writing skills should be observed during shared reading lessons and by Week 9 you should be able to complete the checklist based on your observations. There is no formal writing activity and n recording on SASAMS.						
<b>TOTAL SCORE: Scores will be captured on SASAMS. The score will be converted to indicate level 1-7</b>						

ASSESSMENT OF LEARNING: SBA ASSESSMENT							
ULWIMI LWESIXHOSA ELONGEZELWELEYO IBANGA 3 IKOTA 1							
ISAKHONO	UKUPHULA PHULA NOKUTHETHA			IZANDI	UKUFUNDA	UKUBHALA	IZIMVO (apho naxa kufanelekile)
IVEKI	7-8			7-8	7-8	7-8	
RATING / SEBENZISA IRUBHRIKHI ELANDLAYO.	Wolatha abize izinto eklasini okanye mfanekisweningokomyalelokattit shala.	Ukuphendula ebonakalisa ngomzimba imiyalelo emifutshane.	Amanqaku ewonke	Izandi	Uphendula imibuzo ngebali	Ukubhala umhlathi onezivakalisi ezine ukuya kwezi 6	
UMHLA							
INQAKU	7	7	14	8	5	12	

## SOME EXAMPLES OF RUBRICS TO USE:

LISTENING & SPEAKING RUBRIC				
<b>OBJECTIVE</b>	1. Demonstrates understanding of vocabulary by pointing to objects in the classroom or picture in response to questions from the teacher 2. Learners respond to a simple question after listening to a non-fiction text			
<b>IMPLEMENTATION</b>	1. Week 7 or 8 when the learners are settled and writing 2. Week 7 or 8 Oral: Daily question			
<b>ACTIVITY 1</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
<b>MARKS</b>	<b>1-2</b>	<b>3-4</b>	<b>5-6</b>	<b>7</b>
Settle the class to complete a written activity. Then, call individual learners to your desk. Use a picture from the big book story for the week, or from the DBE Workbook. First, ask the learner to point to 2 items that you name. Next, ask the learner to name 2 items that you point to.	The learner can correctly point to one of the items named by the teacher. The learner cannot name either of the items that the teacher points to.	The learner can correctly point to both of the items named by the teacher. The learner cannot name either of the items that the teacher points to.	The learner can correctly point to both of the items named by the teacher. The learner correctly names one of the items that the teacher points to.	The learner can correctly point to both of the items named by the teacher. The learner correctly names both of the items that the teacher points to.
<b>ACTIVITY 2</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
<b>MARKS</b>	<b>1-2</b>	<b>3-4</b>	<b>5-6</b>	<b>7</b>
Read a nonfiction text and ask learners questions about it. Life Skills topics will assist .	The learner cannot answer the question without total support from the teacher.	The learner answers the question with some support from the teacher.	The learner answers the question independently, but is hesitant or very quiet.	The learner answers the question independently, clearly and confidently.
<b>CALCULATION</b>				
<ul style="list-style-type: none"> <li>Add each learner's totals out of 7 for the two activities, to get a total out of 14.</li> <li>Divide by 2 to get a rating from 1-7 to record on the report.</li> </ul>				

<b>PHONICS</b>				
<b>OBJECTIVE</b>	Recognises and makes words with consonant digraphs			
<b>IMPLEMENTATION</b>	Complete this task in week 8-9 Do this during a phonics lesson			
<b>ACTIVITY</b>	<ul style="list-style-type: none"> <li>• The learners do this in their exercise books</li> <li>• Let them number from 1-10</li> <li>• They must listen carefully and write each answer next to the correct number.</li> </ul> <ol style="list-style-type: none"> <li>1. Write the first sound in shirt</li> <li>2. Write the first sound in chip</li> <li>3. Write the first sound in when</li> <li>4. Write the last sound in with</li> <li>5. Write the last sound in rich</li> <li>6. Putt the sounds together and write the word sh-o-p</li> <li>7. Put the sounds together and write the word th-i-n</li> <li>8. Put the sounds together and write the word w-a-sh</li> <li>9.. Put the sounds together and write the work ch-o-p</li> <li>10. Put the sounds together and write the word f-i-sh.</li> </ol>			
<b>RUBRIC</b>	<b>1.</b>	<b>2</b>	<b>3</b>	<b>4</b>
Segments words that include consonant digraphs	The learner shows limited understanding of beginning and ending sounds.	The learner shows an understanding of beginning sounds but struggles with the ending sounds	The learner shows some understanding of beginning and ending sounds.	The learner shows good understanding of beginning and ending sounds
Blends words that include consonant digraphs	The learner shows limited understanding of blending consonant digraphs	The learner attempts to blend sounds to make words. Makes some guesses using one or two of the consonant digraphs	The learner shows some understanding of blending sounds including consonant digraphs to make words.	The learner is able to blend sounds including consonant digraphs together to make words.

READING					
<b>OBJECTIVE</b>	Reading text with teacher and engages in a discussion				
<b>IMPLEMENTATION</b>	Do this from week 7 onwards				
<b>ACTIVITY</b>	Do this during GGR, settle the class with a worksheet to do Call a group to the carpet and tell the learners that you are going to talk about a Big Book Story from the previous week. Remind them of the story and show them the pictures once again. Ask questions like: <ol style="list-style-type: none"> <li>1. What is the title of the story?</li> <li>2. Why do you think it has this title? What is it about?</li> <li>3. Who are the characters in the story?</li> <li>4. Which character do you like? Why?</li> <li>5. Which character don't you like? Why?</li> <li>6. What is the problem in the story?</li> <li>7. What did you learn from this story?</li> </ol> As learners answer, listen carefully to them and ensure they all get a chance to answer.				
<b>RUBRIC</b>	<b>1.</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
	The learner does not show understanding of the story. The learner needs support from the teacher to say anything about the story.	The learner attempts to talk about the story. The learner struggles to use relevant vocabulary and sentence structures.	The learner can engage with some of the questions about the story. The learner uses some of the relevant vocabulary and sentence structures.	The learner can engage with most of the questions about the story. The learner uses relevant vocabulary and sentence structures.	The learner can engage with all of the questions about the story. The learner uses relevant vocabulary and sentence structures fluently and confidently.

WRITING RUBRIC				
<b>OBJECTIVE</b>	The learner uses a story frame to complete a paragraph of 4-6 related sentences			
<b>Implementation</b>	This can be done from week 7 -9			
<b>Activity</b>	Conduct the writing lesson as usual Collect the learners books at the end of the week			
<b>RUBRIC</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>CONTENT</b>	The learner's response is totally not relevant to the topic. The learner repeats the same sentence structures over and over	The learner's response is relevant to the topic. The learner includes a few details. The learner mostly uses the same sentence structures	The learner's response is interesting and relevant to the topic. The learner includes some details. The learner uses mostly correct sentence structures.	The learner's response is interesting and exceeds expectations. The learner includes some details. The learners uses correct sentence structures.
<b>ORGANISATION</b>	The paragraph includes some parts of a beginning, middle and end. Many ideas seem to be missing. The ideas are not connected.	The paragraph includes a beginning, middle and end but the ideas are not totally connected.	The paragraph is organised, including a beginning, middle and end. The ideas are connected.	The paragraph is well organised, including a beginning, middle and end. The ideas are well connected. The paragraph flows well.
<b>EDITING AND LANGUAGE</b>	The learner has a basic and limited vocabulary. The learner does not use the new grammar taught. The learner attempts to edits their own work to corrects their grammar, spelling and punctuation but there are many errors remaining	The learner uses a few new vocabulary words and attempts to use the new grammar taught. The learner edits their own work to corrects their grammar, spelling and punctuation but there are still some errors	The learner uses some new vocabulary words and uses the new grammar taught. The learner edits their own work and mostly corrects their grammar, spelling and punctuation	The learner uses a lot of new vocabulary words and correctly uses the new grammar taught. The learner successfully edits their own work to correct grammar, spelling and punctuation



## AMAGQABANTSHINTSI EZANDI ZEMFUNDO ESISISEKO

	IBANGA 1		IBANGA 2		IBANGA 3	
	UMXHOLO	IZANDI	UMXHOLO	IZANDI	UMXHOLO	IZANDI
T1 WK 1	UKUQHELANISWA		INKQUBO YOKUQINISELA & NOHLOLO LOKWANDLALELA Hlaziya oononye namagama afundiweyo		INKQUBO YOKUQINISELA & NOHLOLO LOKWANDLALELA Hlaziya oonombini	
T1 WK 2						
T1 WK 3	Siya esikolweni	Izandi zokusingqongileyo				
T1 WK 4		Izandi zokusingqongileyo				
T1 WK 5	Usapho lwam	Izandi zokusingqongileyo				
T1 WK 6		a				
T1 WK 7	Sidlala ngaphandle	e	BHIYOZELA iintsuku	e	Buyintoni ubhlobo?	qhw
T1 WK 8		i	zethu zokuzalwa	i		rhw
T1 WK 9	Sinemvakalelo	o	okusingqongileyo	o	ukuzimisela	xhw
T1 WK 10		Hlaziya oonobumba bekota		u		Thw,shw
T2 WK 1	Abahlobo	u	Sinceda abahlobo bethu	nc	Mna Nabantakwethu	ncw
T2 WK 2		s		nd		ndw
T2 WK 3	Izityalo	m	Setting goals	ng	Ukuziqhelisa Kwenz Ubenguchwepheshe!	ngw
T2 WK 4		l		nj		njw
T2 WK 5	Izilwanyana	n	Sineemvakalelo !	nk	Iintsapho Ziyanakekelana	nkx
T2 WK 6		b		nq		nqw
T2 WK 7	Imidlalo	c	Senza impazamo	nt	Ukuxhatshazwa	ntw
T2 WK 8		k		Nw,nx		nxw
T2 WK 9	Ihagwana ezintathu	t	Khuseleka uthathe uxanduva	Ny,nz	Singababhali	nzw
T2 WK 10		uhlaziyo		Hlaziya oonobumba bekota		nts
T2 WK 11						
T3 WK 1	Okusingqongileyo	f	Amasiko ethu	cw	Imfesane	Nts, ntsw
T3 WK 2		h		dw		Ngq, ngqw
T3 WK 3	Siyasebenzisana	d	Ekuhlaleni	gw	Ukuthembeka	nkc
T3 WK 4		r		jw		Ty,nty,ntyw
T3 WK 5	Impahla zethu	g	Ukucinga ngobuchule	Kw,lw	Ukusombulula Ingxaki	Thy
T3 WK 6		j		Qw,rw		Ngc, ngcw
T3 WK 7	Sifunda sonke	n	Sitya Okusempilweni	sw	Ukufunda Izinto Ezintsha	Tsh, tshw
T3 WK 8		p		tw		ndy
T3 WK 9	Sizigcina sisempilweni		Ndikhathazekile kwaye ndiyoyika	zw	Ubuqu Bam	Ndl, ndlw
T3 WK 10		uhlaziyo		xw		thyw
T3 WK 11						
T4 WK 1	Problem solving	j	Sombulula ingxaki	gg	Amandla Emfundo	Thyw
T4 WK 2		v		gc		ntsh
T4 WK 3	We grow and change	w	Imbali yethu	Mb,mp	Zola Ukhululeke	ntshw
T4 WK 4		x		mv		ntsw
T4 WK 5	Our living history	y		mf	Usizi	ntyw

T4 WK 6		uhlaziyo	<b>Ukuxhatshazwa kunye nokuzivelisa &amp; appearance</b>			ntlw
T4 WK 7	<b>Science is fun!</b>		Kusebenzisa ubugcisa ngendlela elungileyo	uhlaziyo	<b>imbali</b>	uhlaziyo
T4 WK 8				UHLOLO		uhlaziyo
T4 WK 9	PREPARATION FOR 2022	Revision		uhlaziyo		Suffixes
T4 WK 10		Revision		uhlaziyo		Revision

Isicwangciso sokufunda sonyaka ka 2021 – Ikota 2: ULWIMI LWESIXHOSA OLWENGEZELELWEYO: Ibanga 3

Ikota yoku 2 lintsuku ezingama 52	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10																																																																																								
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Ikota yoku 2 lintsuku ezingama 52	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
<p><b>Umbuzo wosuku</b></p>	<p>siyapheka</p>	<p>leka uPol,</p>	<p>row, row your boat)</p>	<p>phantsi kwathi cwaka</p>	<p>bazive bethandiwe</p>	<p>Ndicin ga ngosapho lwam</p>	<p>ngamagama</p>	<p>Always care for others, always care for others. And be nice, please. Be nice, please</p>	<p>linyawo zaso zizingxi , ikhoma , nezica phuli, nophawo lombuzo</p>	<p>a ndixole entliziy weni yakho</p>
	<p>Lo ngumnta kwethu omninci nci.</p>	<p>Wabuya uPita wabu ya uPol</p>	<p>Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.</p>	<p>Ndazi misela ndaziq helisa</p>	<p>Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.</p>	<p>olundit handayo.</p>	<p>Usele emosh e nomdla lo wam</p>	<p>Yenza izilinganiso</p>	<p>Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.</p>	<p>Akukho namnye ekufan ele akwazi okwethu sobabini,</p>
	<p>Ngubani na lo onguyed wana, onguyed wana onguyed wana nje</p>	<p>Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.</p>	<p>Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.</p>	<p>Ekugqi beleni nam ndaza ma wakhal a umlozi Wuree e, wureee , wureee e</p>	<p>Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.</p>	<p>Usaph lungcono kunko konke okunye</p>	<p>Kungcono ndidlale nabanye abantwana sizivise kamnandi!</p>	<p>Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.</p>	<p>Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.</p>	<p>Ulapho nje ungow am ndedw a jwi!</p>
	<p>Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.</p>	<p>Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.</p>	<p>Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.</p>	<p>Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.</p>	<p>Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.</p>	<p>Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.</p>	<p>Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.</p>	<p>Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.</p>	<p>Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.</p>	<p>Zikhombe wena</p>
	<p>Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.</p>	<p>Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.</p>	<p>Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.</p>	<p>Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.</p>	<p>Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.</p>	<p>Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.</p>	<p>Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.</p>	<p>Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.</p>	<p>Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.</p>	<p>Zange wena</p>
	<p>Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.</p>	<p>Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.</p>	<p>Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.</p>	<p>Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.</p>	<p>Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.</p>	<p>Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.</p>	<p>Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.</p>	<p>Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.</p>	<p>Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.</p>	<p>Yiba ngathi uyahleba</p>

Ikota yoku 2 lintsuku ezingama 52	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
<p><b>Isigama esicetyiswayo</b></p> <p><b>Isigama sixhomekeke kumxholo lowo.</b></p> <p><b>(Fundisa amane ngosuku )</b></p>	Untakwetu, ubhuti, usisi, uhlobo, mdala, mncinane, ophakathi, yedwa, ingxaki, thsabalalisa, ngxamile, unomsindo	Umsindo, ingxabano, ngxola unomona, ingqalelo, phazamis ekile, ubudlelwana, njengo, umahluko, ziyafana, ukuziphatha,	Ukuzimisela, nika, phezulu, ukuziqhelanise, zihqelisa, ukuzithemba, ukuphumelela, ukuphoxeka, hlebela, shukumisa,	Impempe, khwaza, ngqisha, cenga, fundisa, impompo, uyanyonyoba, ukubamba, isikhalo esikrakra,	Nakekela, jika, fanelekile, umnikelo, rhoqo, nakekela, khonza, umbiniso woonopopi, yenza,	Ngxamile, phazamisekile, gxila, ngqalelo, qina, yenza ukhennkce, qaphela, izitya,, ikhitshi, indawo yokuhlambela impahla, kulindeleke, ncidiana,	Unentloni, cola, mqale, umxhap hazi, iqela, yedwa, hazi, chitha ixesha, khohlakele, qhubek, yiwa phantsi, unetalente ashamed, pick on,	Into embi, krazula, ababukeli, inqaku, xelela, themba, khusela, abantu abaninzi, njongo, inqaku,	Shicilela, impawu zokubhala, izivakalisi, umyalezo, uhlobo, ikhomyutha, ifowni, umhlathi, ileta, ikhadi, kugqityiwe,	Idayari, fihlakele, bucala, isihloko, hloala vavanya, cacileyo, umcuphi, rhaneleka, izixhobo zokubhala,
<b>Amagama abonwa rhoqo</b>	Indlu, uyahamba, uyasebenza, phi, zimbini,	Ngenye, iveki, mnandi, usisi, ekhaya,	Ndzamile, ufuna, ndiziva, wabuza, ndiyacela	Undincedile, umhlobo, andikwazi, wawa, akazange,	Uyagula, umama, wenze, uyahleka, kungcono,	Uziva, ubhuti, ufuna, ukutya, ulibele,	Icebo, ibhola ekhatywayo, iibhntsi, inqaku	Kutheni, uyazidla, kubi, ungxamile, shexisa,	Hlisa umoya, funda, phaya, zimdaka, imfihlo,	linwele, umoya, umbuzo, bhala, fihla, ngubani,
<b>Ukulandelela okufundisiweyo kwikharithyulam</b>	<ul style="list-style-type: none"> <li>• Uqhubeleka avelise isigama somlomo esebenzisa umxholo okanye izihloko.</li> <li>• Ulandela imiyalelo ze anike imiyalelo emifutshane.</li> <li>• Uqonda ze aphenyule imibuzo elula njengo ni....?njani...? yintoni.....?’</li> <li>• Ucela ingcaciso</li> <li>• Uphendula enze nezicelo</li> <li>• Uthatha inaxheba kwingxoxo emfutshane.</li> <li>• izinto ngokwenkcaza yazo elula.</li> <li>• Uthetha ngezinto eziemfanekisweni ngokomyalelo katitshala.</li> <li>• Ukuhulaphula aphinde abalise ibali ngomlomo.</li> <li>• Uqonda izakhi zoLwimi ngokomxholo. Ixesha eladlulalayo nezalathandawo.</li> <li>• Ucula amaculo aze enze nezicengcelezo esenza nezilinganiso.</li> <li>• Udlla imidlalo yoLwimi umz. Ndibona ngelihlo lam.....</li> </ul>									
<b>Umhla okugqitywe ngawo</b>										

Ikota yoku 2 lintsuku ezingama 52	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
<b>Isihloko sikaCAPS</b>	<p><b>UKUFUNDA – UKUFUNDA NGAMAQELA</b></p> <p><b>NgoMvulo, Lwesibini, Lwesithathu, Lwesine, Lwesihlanu</b></p>									

<b>Ukulandelela okufundisiweyo kwikharithyulam</b>	<ul style="list-style-type: none"> <li>• Hlaziya amaqela xa kukho imfuneko.</li> <li>• Hlula iklasi yakho ibe ngamaqela ama 5.</li> <li>• Nika ingxenye yeklasi umsebenzi emabawenze logamausaxakekile neqela elifundayo (worksheet, DBE workbook etc.)</li> <li>• Ukhetha itekisi elungeleukukwazi ukufunda kwabafundi.</li> <li>• Hlaziya amagama abonwa rhoqo.</li> <li>• Fundisa abantwana izakhona zokuhlasela amagama</li> </ul>									
<b>Ukulandelela okufundisiweyo kwikharithyulam</b>	<ul style="list-style-type: none"> <li>• Ufunda ngokuvakalayoencwadini yakhe kwisifundi sokufunda ngamaqela notitshala. Le nto ithetha ukuba iqela lifunda incwadi enye</li> <li>• Usebenzisa izakhono zokufunda azifumene kuLwimi lwasekhaya ukwenza intsingiselo aphinde azihlole xa efunda.</li> <li>• Reads with increasing fluency and expression ufnda ngokutyibilikayo nangokzivakalisa okukuko.</li> <li>• Ubonisa ulwazi nokuqonda impawu zokufunda xa efunda ngokuvakalayo.</li> <li>• Uqhubeka wakha isigama esibonwayokwisifundo sokufunda ngamaqela.</li> </ul>									
<b>Umhla okugqitywe ngwo</b>										
<b>Isihloko sikaCAPS</b>	<b>UKUFUNDA – UKUFUNDA NOTITSHALA</b>  <b>LWESIBINI NOLWESINE</b>									
<b>Umxholo, izakhono nexabiso lazo ezingundonqo:</b>	<b>Lwesibini 1</b> Phambi kokufunda  <b>Lwesine 1 –</b> Ukufunda okokuqala	<b>Lwesibini 2 –</b> Ukufunda okwesibini.  <b>Lwesine 2- Emva</b> Kokufunda	<b>Lwesibini 1</b> Phambi kokufunda  <b>Lwesine 1 –</b> Ukufunda okokuqala	<b>Lwesibini 2 –</b> Ukufunda okwesibini.  <b>Lwesine 2- Emva</b> Kokufunda	<b>Lwesibini 1</b> Phambi kokufunda  <b>Lwesine 1 –</b> Ukufunda okokuqala	<b>Lwesibini 2 –</b> Ukufunda okwesibini.  <b>Lwesine 2- Emva</b> Kokufunda	<b>Lwesibini 1</b> Phambi kokufunda  <b>Lwesine 1 –</b> Ukufunda okokuqala	<b>Lwesibini 2 –</b> Ukufunda okwesibini.  <b>Lwesine 2- Emva</b> Kokufunda	<b>Lwesibini 1</b> Phambi kokufunda  <b>Lwesine 1 –</b> Ukufunda okokuqala	<b>Lwesibini 2 –</b> Ukufunda okwesibini.  <b>Lwesine 2- Emva</b> Kokufunda
<b>Ukulandelela okufundisiweyo kwikharithyulam</b>	<ul style="list-style-type: none"> <li>• Uphulaphula amabali amafutshane Listens to short stories, personal recounts or non-fiction texts, for example, factual recounts, instructions, information reports, told or read from a Big Book or illustrated poster for enjoyment.</li> <li>• Uphula phula amabali aphenyule nemibuzo yesicatshulwa.</li> <li>• Uqikellela ukuba kuzokwenzeka ntoni ebalini (Ucingela ukuba kuzokwenzeka ntoni kweli bali)</li> <li>• Uvakalisa imvakalelo zakhe ngebali (Uliithandile ibali ngoba?) Expresses feelings about the story (Did you like the story? Why/Why not?)</li> <li>• Uphinda abalise ibali</li> <li>• Uphula phula imibuzo ngencwadi ezingolwazi umz. Ukukhulisa izityalo aze aphenyule imibuzo ngesicatshulwa umz (Ufuna ntoni ukukhulisa izityalo)</li> <li>• Ngoncedo lukatitshala unikeza isishwankathelo ngeetekisi zolwazi.</li> </ul>									
<b>Umhla okugqitywe ngawo</b>										

Ikota 2 iintsuku ezingama 52	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Isihloko sikaCAPS	<b>IZANDI</b> (Yenziwa kathathu ngeveki) Qala isifundo zezandi ngokuhlaziya izandi zeveki edlulileyo.									
<b>Umxholo, izak hono nexabiso lazo ezingundonqo :</b>	<b>Ncw</b> <i>Incwadi,</i>  <b>Mvulo:</b> Yazisa isandi namagama <b>Lwesithathu -</b> Qhekeza udibanise amagama <b>Lwesihlanu:</b> Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo	<b>ndw</b> <i>indwendwe,</i>  <b>Mvulo:</b> Yazisa isandi namagama <b>Lwesithathu -</b> Qhekeza udibanise amagama <b>Lwesihlanu:</b> Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo	<b>ngw</b> <i>ngwadla,ingwe,ung wengwe,isigwinta</i>  <b>Mvulo:</b> Yazisa isandi namagama <b>Lwesithathu -</b> Qhekeza udibanise amagama <b>Lwesihlanu:</b> Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo	<b>njw</b>  <b>Mvulo:</b> Yazisa isandi namagama <b>Lwesithathu -</b> Qhekeza udibanise amagama <b>Lwesihlanu:</b> Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo.	<b>nkw</b> <i>inkweli, inkwakha, inkwili</i>  <b>Mvulo:</b> Yazisa isandi namagama <b>Lwesithathu -</b> Qhekeza udibanise amagama <b>Lwesihlanu:</b> Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo	<b>Nqw</b> <i>Inqwelo, inqwaba, umnqweno,</i>  <b>Mvulo:</b> Yazisa isandi namagama <b>Lwesithathu -</b> Qhekeza udibanise amagama <b>Lwesihlanu:</b> Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo	<b>Ntw</b> <i>Intwala, intwembi. Intwazana,</i>  <b>Mvulo:</b> Yazisa isandi namagama <b>Lwesithathu -</b> Qhekeza udibanise amagama <b>Lwesihlanu:</b> Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo	<b>Nxw</b> <i>Unxweme, elunxwemeni,</i>  <b>Mvulo:</b> Yazisa isandi namagama <b>Lwesithathu -</b> Qhekeza udibanise amagama <b>Lwesihlanu:</b> Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo	<b>nzw</b> <i>inzwakazi, inzwana, iinzwane</i>  <b>Mvulo:</b> Yazisa isandi namagama <b>Lwesithathu -</b> Qhekeza udibanise amagama <b>Lwesihlanu:</b> Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo	<b>nts</b> <i>intsomi, intsontela, ngentseni, intsumantumane</i>  <b>Mvulo:</b> Yazisa isandi namagama <b>Lwesithathu -</b> Qhekeza udibanise amagama <b>Lwesihlanu:</b> Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo
<b>Ukulandelela okufundisiwe yo kwikharithyulam</b>	<ul style="list-style-type: none"> <li>• Ukuqonda izikhamiso</li> <li>• Wakha amagama esebenzia izandi azifundileyo.</li> <li>• Usebenzisa oonombini nonnoontathu kuqhekeza aphinde okhe amagama.</li> <li>• Uqonda amagama anemvano siphelo</li> </ul>									
<b>Umha ekugqitywe ngawo</b>										

Ikota 2 iintsuku ezingama 52	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
<b>Isihloko sikaCAPS</b>	<b>UKUBHALA Kabini ngeveki</b>									
<b>Umxholo, izak hono nexabiso lazo ezingundonqo</b>	<p>Isihloko : bhala uluhlu lwezinto ozithandayo nongazithandiyo ngabantakwenu. Usuku 1: Izinto ozithandayo ngabantakwenu.: 1 Ndithanda..... 2 Ndithanda ... 3 Ndithanda</p> <p>Usuku 2: Izinto endingazithaniyo ngabantakwethu: 1. Andithandi..... 2 . Andithandi..... 3. Andithandi...</p>	<p>Ngosuku lokuqala bangahlela umsebenzi abawenze kwiveki ephelileyo. Uhlobo lwetshekhilisti lungancedisa.</p> <p>1. Usebenzisile oonobumba abakhulu?</p> <p>2. Usebenzisile iimpawu zokubhala?</p> <p>3. Ujongile izenzi zakho??</p> <p>4. Uzibhalile izimelabizo nonoobumba abakhulu?</p> <p>Usuku 2: "Bapapasha umsebenzi wabo</p>	<p>Isihloko: bhala umhlathi ngexesha waziqhelisa waziqhelisa into entsha.</p> <p>Usuku 1 Ndandifuna ukufunda i... .. Ndaziqheisa ndaziqhelisa.....</p> <p>Usuku 2 Kwakungo..... Ndaqhubeleka nda..... Ekugqibeleni nda..... Ndiziva ndi .....ngoba.....</p>	<p>Ngosuku lokuqala bangahlela umsebenzi abawenze kwiveki ephelileyo. Uhlobo lwetshekhilisti lungancedisa.</p> <p>1. Usebenzisile oonobumba abakhulu?</p> <p>2. Usebenzisile iimpawu zokubhala?</p> <p>3. Ujongile izenzi zakho??</p> <p>4. Uzibhalile izimelabizo nonoobumba abakhulu?</p> <p>Usuku 2: "Bapapasha umsebenzi wabo</p>	<p>Bhala uluhlu lwendlela abantu bosapho lwakho abanakekelana ngayo.</p> <p>Indlela abantu bosapho lwam abandinanakekel a ngayo: 1. 2. 3.</p>	<p>Ngosuku lokuqala bangahlela umsebenzi abawenze kwiveki ephelileyo. Uhlobo lwetshekhilisti lungancedisa.</p> <p>1. Usebenzisile oonobumba abakhulu?</p> <p>2. Usebenzisile iimpawu zokubhala?</p> <p>3. Ujongile izenzi zakho??</p> <p>4. Uzibhalile izimelabizo nonoobumba abakhulu?</p> <p>Usuku 2: "Bapapasha umsebenzi wabo</p>	<p>Isihloko: bhala ibali ngomntu oqalwa ngabanye.</p> <p>Usuku 1 Kwaye kukho.... Waye..... Kwa..... Usuku 2: Wa..... Ekugqibeleni ... Emva koko.....</p>	<p>Ngosuku lokuqala bangahlela umsebenzi abawenze kwiveki ephelileyo. Uhlobo lwetshekhilisti lungancedisa.</p> <p>1. Usebenzisile oonobumba abakhulu?</p> <p>2. Usebenzisile iimpawu zokubhala?</p> <p>3. Ujongile izenzi zakho??</p> <p>4. Uzibhalile izimelabizo nonoobumba abakhulu?</p> <p>Usuku 2: "Bapapasha umsebenzi wabo</p>	<p>Isihloko: bhala umyalelo uxelela umntu ukuba umhlathi ubhalwa kanjani.</p> <p>Usuku 1 Umhlathi yi... 1. kuqala ndi..... ... Usuku 2 2. Okwesibini..... 3. Ngoku kwa..... 4. Ekugqibeleni.....</p>	<p>Ngosuku lokuqala bangahlela umsebenzi abawenze kwiveki ephelileyo. Uhlobo lwetshekhilisti lungancedisa.</p> <p>1. Usebenzisile oonobumba abakhulu?</p> <p>2. Usebenzisile iimpawu zokubhala?</p> <p>3. Ujongile izenzi zakho?</p> <p>4. Uzibhalile izimelabizo nonoobumba abakhulu?</p> <p>Usuku 2: "Bapapasha umsebenzi wabo</p>
<b>Ukulandelela okufundisiweyo kwikharithyulam</b>	<ul style="list-style-type: none"> <li>• Usebenzisa izakhono zokubhala ezifundiswe kulwimi lwakhe lwasekhaya.</li> <li>• Bhala uluhlu lwezinto olunezihloko. Izinto ezifunwa zizityalo.</li> <li>• Ngoncedo lukatitshala ubhala imiyalelo emifutshane umz. Ukukhulisa njani izityalo</li> <li>• Bhala umhlathi onezivakalisi ezi 4- 6 ngesihloko eiqhelekileyo.</li> <li>• Uqokelela ulwazi kwitafayile, itshati, negrafu eahlukeneyo.</li> <li>• Usebenzisa inkqubo yokubhala (uyilo, ukubhala, ukuhlela nokupapashwa)</li> <li>• Usebenzisa impawu zokubhala ezifundiswe kulwimi lwakhe lwasekhaya (izingxi, ikhoma, uphawu lombuzo, uphawu lokhwaza nempawu zocaphulo)</li> <li>• Upela amagama aqhelekileyo ngendlela efanelekileyo esebenzisa ulwazi lwezandi.</li> <li>• Wakhi isichazi magama sakhe nebhanka yamagama.</li> <li>• Usebenzisa isichazi magama sabantwana.</li> </ul>									



<b>Uhla okugqitywe ngawo</b>										
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Ikota 2 iintsuku ezingama 52	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
<b>Isihloko sikaCAPS</b>	<b>UKUSETYENZISWA KOLWIMI</b>									
	Ixesha langoku / nexesha eladlulayo  Hlaziya izenzi  Vumela abafundi benze uluhlu ngezenzi abanokucinga nagzo.	izibizo	Possessive nouns  for example: "The book's cover."	Izichazi	Izimelabizo  (yena ,wona,sona zona,bona,lona)	Izimelabizo  (yena ,wona,sona zona,bona,lona)	Ixesha eliqhubekayo Siyatyala.	Ixesha eladlulayo.  (satyala)	izinciphiso	isininzi
<b>Ukulandelela okufundisiweyo kwikharithyulam</b>	<ul style="list-style-type: none"> <li>Uqonda ukusebenzisa amaxesha ngendlela efanelekileyo umz. Sityala imbewu, '</li> <li>Uqonda aze asebenzise izibizo ezibhekiselwe kwizinto ezibalwayo nezingabalwayo (uhlaziyo)</li> <li>Hlaziya igrammar efundiswe ngokungekho sikweni kwibnga labaqalayo ukuya kwibanga 2.</li> </ul>									
<b>Mhla okugqitwwe ngawo</b>										
<b>Umsebenzi owongezelweleyo</b>	DBE workbook pages 22,23 Zoba umfanekiso wabantwakwenu ube sele ubhala isivakalisi ngento oyithandayo ngabo.	DBE workbook pages 24,25,26,27,28.29 and page 31	DBE workbook pages 42,43,44  Zoba umfanekiso ngento ofuna ukuyifunda.	DBE workbook pages 45,46,47  Zoba umfanekiso wakho uziqhelisa into entsha ofuna ukuyifunda..	DBE workbook pages 51,52 and 53.  Zoba umfanekiso unakekela umntu omthandayo.	DBE workbook pages 54,55, and 56  Zoba umfanekiso apho uncedisa khona.	DBE workbook pages 56,57,58 and 59.  Zoba umntu othanda ukuqalwa ngabantu.	DBE workbook pages 60,61,62 and 63.  Zoba ubuso bakho obubonakalisa wena ungxamile ngokuya abahlobo bakho babekuqala.	DBE workbook pages 64 and 65	
<b>Imfuneko yolwazi lwangaphambili</b>	Ulwazi ngesihloko lunga neziphumo ezihle Sebenzisa imibuzo ukufumana ulwazi lwangaphambili.									
<b>Izixhobo(ngaphandle kweencwadi zetekisi) zokuphucula ukufunda</b>	Incwadi ezinkulu. Oonotsheluzi Imifanekiso Powusta Incwadi zokufunda. Incwadi yomsebenzi yeDBE									

<b>SBA Assessment of learning (Formal Assessment)</b>	<ul style="list-style-type: none"> <li>• Imisebenzi mayiqwalselwe yaye ihlolwe ngexesha lesifundo semisetyenzana semihla ngemihla yolwimi.</li> <li>• Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohlolo kodwa makuqinisekiswa ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza.</li> <li>• Oku makweziwe ngokungekho sikweni kwaye kube kokuqhubekayo.</li> </ul>
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**UHLULO: IKOTA 2**

**INKQUBO YOHLULO:**

FAL : Grade 3 : Term 2						
Component	What skills will be assessed	Form of Assessment	Assessment Tool	Score	Date to be completed	Date completed
Listening and Speaking:	<ul style="list-style-type: none"> <li>Oral presentation :Gives a simple oral summary of at least 3 or 4 sentences of a non-fiction text (DBE Workbook, Reader, Theme Poster etc)</li> <li>Demonstrates an understanding of oral vocabulary.</li> <li>Listens to non-fiction text and answer comprehension questions- oral</li> </ul>	Observation & Oral	Rubric Checklist	5 n/a	By Week 9	
<b>Teacher notes</b> <i>These Listening and Speaking skills will be observed and assessed during your oral lesson activities. Each skill is not meant to be an assessment activity but rather you should ensure that your learners are afforded opportunities to demonstrate these skills orally and practically in daily lessons. By Week 9 every learner must be assessed on his /her ability to do an oral presentation. For SASAMS there must be 1 score for Listening and Speaking.</i>						
Phonics: Written	Word level and sentence level <ul style="list-style-type: none"> <li>Uses consonant blends (-ng, -nk, -ck, ch-, cl-)</li> <li>Recognises vowel diagraphs , ea, oo, oa</li> </ul> <b>1 mark for correct answer</b>	Written Observation & Oral	Class work book Worksheet Checklist	10	By Week 8	
Phonics: Oral	<ul style="list-style-type: none"> <li>Distinguish between long and short vowels sounds orally</li> <li>Recognises silent "e" in words.</li> </ul>			n/a	Week 9	
<b>Teacher notes</b> <i>Phonics written activity should be no longer than 15 minutes and it should be done in small groups so that the activities can be mediated with all learners accordingly. In Week 8 language usage skills should be assessed in a written format using a worksheet which will include written phonics and comprehension activities too. For SASAMS you should have 1 score (Written phonic activity)</i>						
Reading: Oral	<b>Group Guided Reading Sessions</b> Sight words Assess each learner individually 60-70 sight words - Big Book, Theme	Observation & Oral Written	Rubric Worksheet Class work book	5	Week 7 & 8	
Reading: Comprehension Written	Choose a short reading passage with 60-70 words (DBE Workbook or Reader) Types of questions: <ul style="list-style-type: none"> <li>Multiple choice questions &amp; Fill in the missing words and Sequence events in a story</li> </ul> <b>1 mark for correct answer</b>			10	By Week 8	
<b>Teacher notes</b> <i>Learners should be assessed on <u>one oral reading activity</u> in the Group Guided Reading session in Weeks 7 and 8. By Week 8 <u>one written</u> comprehension activity should be done as a whole class activity for 15-20 minutes. The passage should be read to the class and the comprehension activities should be mediated accordingly. In Week 8 language usage skills should be assessed in a written format using a worksheet which will include written phonics and comprehension activities too. For SASAMS you should have 2 scores for Reading (oral reading and written comprehension)</i>						
Writing:	<ul style="list-style-type: none"> <li>With support, writes a simple set of instructions e.g. 3-4 instructions</li> </ul>	Written	Class work book Worksheet	n/a	Week 9	
Language use:	<ul style="list-style-type: none"> <li>Punctuation(capital letters and full stops), Tenses, Plurals, Nouns</li> </ul>			10	By Week 8	
<b>Teacher notes</b> <i>In Week 8 language usage skills should be assessed in a written format using a worksheet which will include punctuation, tenses, plurals and nouns. For SASAMS 1 score will be captured for writing. (language usage skills)</i>						
<b>TOTAL SCORE</b>				<b>40</b>		
Scores will be captured on SASAMS. The score will be converted to a percentage to indicate level 1-7 for the report card.						

**ASSESSMENT FOR LEARNING: CHECKLIST**

FAL GRADE 3: TERM 2 Checklist						
	Listening & Speaking		Phonics		Writing	Comment
	Demonstrates an understanding of oral vocabulary.	Listens to a non-fiction text and answers comprehension questions orally.	Recognises silent "e" in words	Distinguish between long and short vowels sounds orally	With support, writes a simple set of instructions e.g. (3-4 instructions)	
✓/✗						
	<b>Date</b>					
<b>Names of learners</b>						
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						

ASSESSMENT OF LEARNING: SBA ASSESSMENT SCORESHEET

FAL GRADE 3: TERM 2 Scores using rubrics						
	Listening & Speaking	Phonics	Reading		Language use Writing	Comment
			Oral	Written		
	Oral: Gives a simple oral summary of 3 or 4 sentences of a non-fiction text	Phonics: written: Uses consonant blends (-ng, -rk, -ck, ch-, cl-) Recognises vowel diagraphs (ea, oo, oa) 1 mark for a correct answer	Sight words: 60-70 words	Comprehension: written Choose a short reading passage with 70-80 words Types of questions: Multiple choice questions Fill in the missing words Sequence events in a story 1 mark for a correct answer	Language Usage Punctuation, Tenses Plurals Nouns 1 mark for a correct answer	
Date						
Score	5	10	5	10	10	
Names of learners						
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						

<b>GRADE 3 RUBRIC : Term 2</b>					
<b>LISTENING AND SPEAKING</b>					
<b>Activity</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Gives a simple oral summary of 3 or 4 sentences of a non-fiction text	Does a short talk on a theme/topic/ non-fiction text after much practice and support.	Does a short talk to present a summary on a theme/topic/ non-fiction text in 1 sentence	Does a short talk to present a summary on a theme/topic/ non-fiction text in 2 sentences	Does a short talk to present a summary on a theme/topic/ non-fiction text in 3 sentences	Does a short talk to present a summary on a theme/topic/ non-fiction text in 4 sentences
<b>READING</b>					
<b>Activity</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Word recognition: <b>sight words</b> : 60-70 words	Reads between 20-29 familiar sight words with teacher	Recognises and reads 40-49 familiar sight words correctly.	Recognises and reads 50-59 familiar sight words correctly.	Recognises and reads 60-69 sight words confidently and correctly.	Recognises and reads more than 70 sight words confidently and correctly.



Isicwangciso sokufunda sonyaka ka 2021 – Ikota 3: ULWIMI LWESIXHOSA OLWENGEZELELWEYO: Ibanga 3

Ikota 3 iintsuku ezingama 52	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10																																																																																																		
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Ikota 3 iintsuku ezingama 52	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
								esifundiswe kulooveki.		
<b>Isigama esicetyiswa yo</b>  <b>Isigama sixhomekek e kumxholo lowo.</b>  <b>(Fundisa amane ngosuku )</b>	Imfesane, umhlobo, unentloni, nobuhlobo, hlanganisa, khuphela naphandle, yedwa, uyangena, engaqheleken ga, cingela, onovelwano,	mema, bulela, ngaphakathi, abantakwethu, funa, ekufaneleyo, thatha isigqibo,	Thembeka, inte mbeko, inyaniso, ubuxoki, lahlekelwa, fumana, eka, umnikazi, iyakhazimla, gcina, nika,	Engahembekanga, ukuqhatha, yamkela, guqa, fumene, unetyala, ubuxoki, ngcatsha, themba, vukela 9isigqibo,	Umshini womoya, iplastiki, umbane, bulaleka, imbalela, yeka, ukulamba, thathekile, yakha, ukuzimisela,	Hlekiwe, indawo yezikorokoro, inqawe, amandla, umchoni wendaba, fikelela, ukyila, umbhalo, intlolo yesibane, unomathothlo,	Yazi, funda, imibuzo, funda, ikhompyutha, umnxeba, khangela, funda, bukela, umboniso bhanya bhanya, , iathikli	Ithala leecwadi, boleka, khangela, ivenkile yencwadi, ixabis elibizayo, iyadura, ixabiso eliphantsi, njengesiqhelo, izixhobo,	Isazisi, isini, uhlanga, bahlukile, ulovane, hlula, ngena vumela, umhleki, inkolelo, umthetho,	Ngokusemthethweni, ubugebenga, ibholorho, unxibelelwano, ishishini, mntu wangaphandle, iyahlekisa, hlala, isayzi, inkolo, abantwana,
<b>Amagama abonwarhoqo</b>	Njalo, yonke into, yithi, ingcinane, malungane,	Engaqhelekanga. yazi, yedwa, unebhongo, kwakhona,	Lahlekile, fumanekile, intle, lahlekile, ngoku,	Guqa, ikhaya, wajonga, wawa,	Inzima, incinane, yonele, zisa, ilula	Ekugqibeleni, waqala, futha, qalela	Thandiwe, izithombo, imbewu, njani,	Inkunkuma, yintoni, khangela, wafunda, boniwe,	Vumelekile mntwana, umntwana, yodwa, ngoba,	Phi, ngubani, indawo, nini,
<b>Ukulandelela okufundisiweyo kwikharithyulam</b>	<ul style="list-style-type: none"> <li>• Uqhubeleka avelise isigama somlomo esebenzisa umxholo okanye izihloko.</li> <li>• Ulandela imiyalelo ze anike imiyalelo emifutshane.</li> <li>• Uqonda ze aphenndule imibuzo elula njengo ni....?njani...? yintoni.....?’</li> <li>• Ucela ingcaciso</li> <li>• Uphendula enze nezicelo</li> <li>• Uthatha inaxheba kwingxoxo emfutshane.</li> <li>• izinto ngokwenkcaza yazo elula.</li> <li>• Uthetha ngezinto eziemfanekisweni ngokomyalelo katitshala.</li> <li>• Ukuhulaphula aphinde abalise ibali ngomlomo.</li> <li>• Uqonda izakhi zoLwimi ngokomxholo. Ixesha eladlulalayo nezalathandawo.</li> <li>• Ucula amaculo aze enze nezicengcelezo esenza nezilinganiso.</li> <li>• Udlla imidlalo yoLwimi umz. Ndibona ngelihlo lam.....</li> </ul>									
<b>Umhla okugqitywe ngawo</b>										



Ikota 3 iintsuku ezingama 52	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Isihloko sikaCAPS	<b>UKUFUNDA – UKUFUNDA NGAMAQELA</b> <b>NgoMvulo, Lwesibini, Lwesithathu, Lwesine, Lwesihlanu</b>									
Ukulandelela okufundisi weyo kwikharithy ulam	<ul style="list-style-type: none"> <li>Hlaziya amaqela xa kukho imfuneko.</li> <li>Hlula iklasi yakho ibe ngamaqela ama 5.</li> <li>Nika ingxenye yeklasi umsebenzi emabawenze logamausaxakekile neqela elifundayo (worksheet, DBE workbook etc.)</li> <li>Ukhetha itekisi elungeleukukwazi ukufunda kwabafundi.</li> <li>Hlaziya amagama abonwa rhoqo.</li> <li>Fundisa abantwana izakhona zokuhlasela amagama</li> </ul>									
Ukulandelela okufundisi weyo kwikharithy ulam	<ul style="list-style-type: none"> <li>Ufunda ngokuvakalayoencwadini yakhe kwisifundi sokufunda ngamaqela notitshala. Le nto ithetha ukuba iqela lifunda incwadi enye</li> <li>Usebenzisa izakhono zokufunda azifumene kuLwimi lwasekhaya ukwenza intsingiselo aphinde azihlole xa efunda.</li> <li>Reads with increasing fluency and expression ufunda ngokutyibilikayo nangokzivalalisa okukuko.</li> <li>Ubonisa ulwazi nokuqonda impawu zokufunda xa efunda ngokuvakalayo.</li> <li>Uqhubeka wakha isigama esibonwayokwisifundo sokufunda ngamaqela.</li> </ul>									
Umhla okugqitywe ngwo										
Isihloko sikaCAPS	<b>UKUFUNDA – UKUFUNDA NOTITSHALA</b> <b>LWESIBINI NOLWESINE</b>									
Umxholo, izakhono nexabiso lazo ezingundo nqo	<b>Lwesibini 1</b> Phambi kokufunda  <b>Lwesine 1 –</b> Ukufunda okokuqala	<b>Lwesibini 2 –</b> Ukufunda okwesibini.  <b>Lwesine 2-</b> Emva Kokufunda	<b>Lwesibini 1</b> Phambi kokufunda  <b>Lwesine 1 –</b> Ukufunda okokuqala	<b>Lwesibini 2 –</b> Ukufunda okwesibini.  <b>Lwesine 2-</b> Emva Kokufunda	<b>Lwesibini 1</b> Phambi kokufunda  <b>Lwesine 1 –</b> Ukufunda okokuqala	<b>Lwesibini 2 –</b> Ukufunda okwesibini.  <b>Lwesine 2-</b> Emva Kokufunda	<b>Lwesibini 1</b> Phambi kokufunda  <b>Lwesine 1 –</b> Ukufunda okokuqala	<b>Lwesibini 2 –</b> Ukufunda okwesibini.  <b>Lwesine 2-</b> Emva Kokufunda	<b>Lwesibini 1</b> Phambi kokufunda  <b>Lwesine 1 –</b> Ukufunda okokuqala	<b>Lwesibini 2 –</b> Ukufunda okwesibini.  <b>Lwesine 2-</b> Emva Kokufunda
Ukulandelela okufundisi weyo kwikharithy ulam	<ul style="list-style-type: none"> <li>Ufunda itekisi ezimfutshane (incwadi ezinkulu okanye itekisi ezinamagama amakhulu.</li> <li>Uphendula imibuzo elula ngebali. Answers literal questions about a story.</li> <li>Uchaza indlela ibali elimenze waziva ngayo atshintshanise iiLwimi xa kukho imfuneko.</li> </ul>									
Umhla okugqitywe ngawo										



Ikota 3 iintsuku ezingama 52	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
<b>Isihloko sikaCAPS</b>	<b>IZANDI</b> (Yenziwa kathathu ngeveki) <b>Qala isifundo zezandi ngokuhlaziya izandi zeveki edlulileyo.</b>									
<b>Umxholo, izakhono nexabiso lazo ezingundo nqo</b>	<p><b>Nts, ntsw</b> <i>Intsimi, intsini, intsomi, intswelaboya, intswayintswayi, emxhentsweni</i> Yazisa isandi namagama</p> <p>Qhekeza udibanise amagama</p> <p>Yenza umdlalwana wamagama</p> <p>Okubhalwayo: ukwakha amagama nezivakalisi</p>	<p><b>Ngq, ngqw</b> <i>Ingqele, ingqina, ingqele, ungqup hantsi ingqwangi, ingqwele</i></p> <p>Yazisa isandi namagama</p> <p>Qhekeza udibanise amagama</p> <p>Yenza umdlalwana wamagama</p> <p>Okubhalwayo: ukwakha amagama nezivakalisi</p>	<p><b>Nkc,</b> <i>Inkcenkce, nkce nkceshela</i></p> <p>Yazisa isandi namagama</p> <p>Qhekeza udibanise amagama</p> <p>Yenza umdlalwana wamagama</p> <p>Okubhalwayo: ukwakha amagama nezivakalisi</p>	<p><b>Ty, nty, ntyw</b> <i>Ityala, ityali, ityalike</i></p> <p><i>Intyantambo, ntyilontyilo</i></p> <p>Yazisa isandi namagama</p> <p>Qhekeza udibanise amagama</p> <p>Yenza umdlalwana wamagama</p> <p>Okubhalwayo: ukwakha amagama nezivakalisi</p>	<p><b>thy</b> <i>ithyagi, tyhini tyhala</i></p> <p>Yazisa isandi namagama</p> <p>Qhekeza udibanise amagama</p> <p>Yenza umdlalwana wamagama</p> <p>Okubhalwayo: ukwakha amagama nezivakalisi</p>	<p><b>Ngc, ngcw</b> <i>Ingcali, ingca, ngcolosi, ungcwele, ingcwangu,</i></p> <p>Yazisa isandi namagama</p> <p>Qhekeza udibanise amagama</p> <p>Yenza umdlalwana wamagama</p> <p>Okubhalwayo: ukwakha amagama nezivakalisi</p>	<p><b>Tsh, tshw</b> <i>Tshaya, tshitsha, tshona, tshiza, tshwa</i></p> <p>Yazisa isandi namagama</p> <p>Qhekeza udibanise amagama</p> <p>Yenza umdlalwana wamagama</p> <p>Okubhalwayo: ukwakha amagama nezivakalisi</p>	<p><b>Ndy,</b> <i>Indyondyo, indyeb,</i></p> <p>Yazisa isandi namagama</p> <p>Qhekeza udibanise amagama</p> <p>Yenza umdlalwana wamagama</p> <p>Okubhalwayo: ukwakha amagama nezivakalisi</p>	<p><b>Ndl, ndlw</b> <i>Indlela, indlamanzi, indlu, endleleni</i></p> <p><i>Indlwana,</i> Yazisa isandi namagama</p> <p>Qhekeza udibanise amagama</p> <p>Yenza umdlalwana wamagama</p> <p>Okubhalwayo: ukwakha amagama nezivakalisi</p>	<p><b>thyw</b> <i>isityhwentywe</i> Yazisa isandi namagama</p> <p>Qhekeza udibanise amagama</p> <p>Yenza umdlalwana wamagama</p> <p>Okubhalwayo: ukwakha amagama nezivakalisi</p>
<b>Ukulandelela okufundisi weyo kwikharithy ulam</b>	<ul style="list-style-type: none"> <li>• Afunde abhale amagama nezivakalisi esebenzisa izandi ezifundweyo</li> <li>• Anakane amaqabane angoonontathu emagameni nakwizivakalisi</li> <li>• Anakane umahluko othile kunxulumano phakathi kwesandi nopelo</li> <li>• Ahlule phakathi kwezandi zezikhamiso ezahlukileyo</li> <li>• Abazi ubuncinane oonombini bezikhamiso abatsha namaqabane</li> </ul>									
<b>Date completed</b>										





Term 3 52 days	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10																																								
<b>Isihloko sika CAPS</b>	<b>UKUBHALA</b> Ncedisa abantwana ukubhala umhlathi. Kabini ngeveki																																																	
<b>Umxholo, izakhono nexabiso lazo ezingundonqo</b>	<p><b>Usuku 1:</b> Ndabonisa imfesane ku... Ndambona eziva ... Ngoku nda...</p> <p><b>Usuku 2:</b> Ndabonisa imfesane kuba... Ndaziva..... Waziva ... Ukwenza imfsane kubalulekile kuba...</p>	<p><b>Usuku 1:</b> Hlela umsebenzi weveki edlulileyo</p> <p>Checklist:</p> <table border="1"> <tr> <td>Usebenzisile oonobu mba abakhulu?</td> <td></td> </tr> <tr> <td>Usebenzisile iimpawu zokubhala?</td> <td></td> </tr> <tr> <td>Ujongile izenzi zakho?</td> <td></td> </tr> <tr> <td>Uzibhalile izimelabizo nonoobu mba abakhulu.</td> <td></td> </tr> </table> <p><b>Day 2:</b> "Bapapasha umsebenzi wabo . (Babhala umsebenzi olungiiweyo ezincwadini</p>	Usebenzisile oonobu mba abakhulu?		Usebenzisile iimpawu zokubhala?		Ujongile izenzi zakho?		Uzibhalile izimelabizo nonoobu mba abakhulu.		<p><b>Usuku 1:</b> Ndakhe ndaxokisela u..... Ndaxoka nge... Ndathi ...nokuba kwakungenjalo</p> <p><b>Day 2:</b> Ndaxoka kuba... Ndaziva ... Ekugqibeleni nda</p>	<p><b>Usuku 1:</b> Hlela umsebenzi weveki edlulileyo</p> <p>Checklist:</p> <table border="1"> <tr> <td>Usebenzisile oonobu mba abakhulu?</td> <td></td> </tr> <tr> <td>Usebenzisile iimpawu zokubhala?</td> <td></td> </tr> <tr> <td>Ujongile izenzi zakho?</td> <td></td> </tr> <tr> <td>Uzibhalile izimelabizo nonoobu mba abakhulu.</td> <td></td> </tr> </table> <p><b>Day 2:</b> "Bapapasha umsebenzi wabo . (Babhala umsebenzi olungiiweyo ezincwadini zomsebenzi.)</p>	Usebenzisile oonobu mba abakhulu?		Usebenzisile iimpawu zokubhala?		Ujongile izenzi zakho?		Uzibhalile izimelabizo nonoobu mba abakhulu.		<p><b>Usuku 1:</b> Ingxaki kwakuyi..... Ndandifuna ukusombulula i... Ndagqiba kwelokuba ndi.....</p> <p><b>Day 2:</b> Ekuqaleni ... Emva koko... Ekugqibeleni ...</p>	<p><b>Usuku 1:</b> Hlela umsebenzi weveki edlulileyo</p> <p>Checklist:</p> <table border="1"> <tr> <td>Usebenzisile oonobu mba abakhulu?</td> <td></td> </tr> <tr> <td>Usebenzisile iimpawu zokubhala?</td> <td></td> </tr> <tr> <td>Ujongile izenzi zakho?</td> <td></td> </tr> <tr> <td>Uzibhalile izimelabizo nonoobu mba abakhulu.</td> <td></td> </tr> </table> <p><b>Day 2:</b> "Bapapasha umsebenzi wabo . (Babhala umsebenzi olungiiweyo ezincwadini</p>	Usebenzisile oonobu mba abakhulu?		Usebenzisile iimpawu zokubhala?		Ujongile izenzi zakho?		Uzibhalile izimelabizo nonoobu mba abakhulu.		<p><b>Usuku 1:</b> Imibuzo endufuna ukuyikhngela kwiintanethi.: 1. 2. 3.</p> <p><b>Day 2:</b> Imifanekiso endifuna ukuyifumana kwiintanethi.....: 1. 2. 3.</p>	<p><b>Usuku 1:</b> Hlela umsebenzi weveki edlulileyo</p> <p>Checklist:</p> <table border="1"> <tr> <td>Usebenzisile oonobu mba abakhulu?</td> <td></td> </tr> <tr> <td>Usebenzisile iimpawu zokubhala?</td> <td></td> </tr> <tr> <td>Ujongile izenzi zakho?</td> <td></td> </tr> <tr> <td>Uzibhalile izimelabizo nonoobu mba abakhulu.</td> <td></td> </tr> </table> <p><b>Day 2:</b> "Bapapasha umsebenzi wabo . (Babhala umsebenzi olungiiweyo ezincwadini</p>	Usebenzisile oonobu mba abakhulu?		Usebenzisile iimpawu zokubhala?		Ujongile izenzi zakho?		Uzibhalile izimelabizo nonoobu mba abakhulu.		<p><b>Isihloko:</b> bhala ileta eyakumhlobo wakho umxelele ngobuqu bakho umbuze naye ngobuqu bakhe.</p> <p><b>Usuku 1:</b> Dear _____,  Molo ! besifunda nge...  Into ebalulekileyo ngobuqu bam...</p> <p><b>Day 2:</b> Imibuzo (ngubani, yintoni, nini, ngoba, kanjani?)  Ndithemba ...  Othandekayo , _____</p>	<p><b>Usuku 1:</b> Hlela umsebenzi weveki edlulileyo</p> <p>Checklist:</p> <table border="1"> <tr> <td>Usebenzisile oonobu mba abakhulu?</td> <td></td> </tr> <tr> <td>Usebenzisile iimpawu zokubhala?</td> <td></td> </tr> <tr> <td>Ujongile izenzi zakho?</td> <td></td> </tr> <tr> <td>Uzibhalile izimelabizo nonoobu mba abakhulu.</td> <td></td> </tr> </table> <p><b>Day 2:</b> "Bapapasha umsebenzi wabo . (Babhala umsebenzi olungiiweyo ezincwadini</p>	Usebenzisile oonobu mba abakhulu?		Usebenzisile iimpawu zokubhala?		Ujongile izenzi zakho?		Uzibhalile izimelabizo nonoobu mba abakhulu.	
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		zabo zomsebenzi.)				zabo zomsebenzi.)		zabo zomsebenzi.)		zabo zomsebenzi.)
<b>Ukulandelela okufundisiweyo kwikharithyulam</b>	<ul style="list-style-type: none"> <li>• Usebenzisa izakhono zokubhala ezifundiswe kulwimi lwakhe lwasekhaya.</li> <li>• Bhala uluhlu lwezinto olunezihloko. Izinto ezifunwa zizityalo.</li> <li>• Ngoncedo lukatitshala ubhala imiyalelo emifutshane umz. Ukukhulisa njani izityalo</li> <li>• Bhala umhlathi onezivakalisi ezi 4- 6 ngesihloko eiqhelekileyo.</li> <li>• Uqokelela ulwazi kwitafile, itshati, negrafu eahlukeneyo.</li> <li>• Usebenzisa inkqubo yokubhala (uyilo, ukubhala, ukuhlela nokupapashwa)</li> <li>• Usebenzisa impawu zokubhala ezifundiswe kulwimi lwakhe lwasekhaya (izingxi, ikhoma, uphawu lombuzo, uphawu lokhwaza nempawu zocaphulo)</li> <li>• Upela amagama aqhelekileyo ngendlela efanelekileyo esebenzisa ulwazi lwezandi.</li> <li>• Wakhi isichazi magama sakhe nebhanka yamagama.</li> <li>•</li> </ul>									
<b>Umhla okugqitywe</b>										
<b>Isihloko sikaCAPS</b>	<b>UKUSETYENZISWA KOLWIMI</b>									
	Ixesha langoku	Ixesha langoku	Ixesha eladlulayo	Ixesha eladlulayo	Articles: 'a' and 'the '	Izibizo ezibhekiselwe kwizinto ezibalwayo nezingabalwayo (ityuwa, iyure, ubisi, imali, s, iswekile etc.)  (xa ufaka inani iba yinto ebalekayo)	Izibizo ezibhekiselwe kwizinto nezingabalwayo iyunithi zomlinganiselo  Chazela abafundi ukuba rhoqo sidibanisa iyunithi zomlinganiselo senza izibizo ezibhekiselwe kwizinto ezingabalwayo zibe zizibizo ezibhekiselwe kwizinto	Iyunithi zomlinganiselo  Glass cup jar box kilogram piece packet bottle, teaspoon	Is and are	Revision

							ezibalwayo, umz.sithi. ikomityi enye yobisi ingowa ezintathu zesanti.			
<b>Ukulandelela okufundisiweyo kwikharithyulam</b>	<ul style="list-style-type: none"> <li>• Uqonda asebenzise ixesha eladlulayo.</li> <li>• Uqnda aze asebenzise izibizo ezibhekiselwe kwizinto ezibalwayo nezingabalwayo (uhlaziyo)</li> <li>• Hlaziya igramar efundiswe ngokungekho sikweni kwibnga labaqalayo ukuya kwibanga 2.</li> </ul>									
<b>Umhla ekugqitywe ngawo.</b>										
<b>Umsebenzi owongezelweyo</b>	DBE workbook 2 pages 4,5 and 6  Zoba umfanekiso apho unceda khona umhlobo wakho.	DBE workbook pages 7,8,9,10	DBE workbook 2 pages 11,12	DBE workbook 13-14	DBE workbook pages 15-17	DBE workbook 2 pages 18-21	DBE workbook pages 21-23	DBE workbook pages 25-27	DBE workbook pages 28-30  Draw and write about an interesting identity.	DBE workbook pages 31-33
<b>Imfuneko yolwazi lwangaphambili</b>	Ulwazi ngesihloko lunga neziphumo ezihle Sebenzisa imibuzo ukufumana ulwazi lwangaphambili.									
<b>Izixhobo(ngaphandle kweencwadi zetekisi) zokuphucula ukufunda</b>	Incwadi ezinkulu. Oonotsheluzi Imifanekiso Powusta Incwadi zokufunda. Incwadi yomsebenzi yeDBE									
<b>Assessment for learning (Uhlolo ulongekho sikweni)</b>	<ul style="list-style-type: none"> <li>• Imisebenzi mayiqwalselwe yaye ihlolwe ngexesha lesifundo semisetyenzana semihla ngemihla yolwimi.</li> <li>• Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohlolo kodwa makuqinisekise ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza.</li> <li>• Oku makweziwe ngokungekho sikweni kwaye kube kokuqhubekayo.</li> </ul>									

<b>SBA Assessment of learning (uhlolo olusesikweni)</b>	<ul style="list-style-type: none"><li>• Imisebenzi mayiqwalselwe yaye ihlolwe ngexesha lesifundo semisetyenzana semihla ngemihla yolwimi.</li><li>• Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohloko kodwa makuqinisekise ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza.</li><li>• Rubrics, checklists nemisebenzi ebhalwayo ingasetyenziswa.</li><li>• Uhlolo malubhalwe phantsi kwezihloko ezifundisiweyo.</li></ul>
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**PROGRAMME OF ASSESSMENT:**

FAL : Grade 3 : Term 3						
Component	What skills will be assessed	Form of Assessment	Assessment Tool	Score	Date to be completed	Date completed
Listening and Speaking:	<ul style="list-style-type: none"> <li>Gives a short oral recount of a personal experience/event</li> <li>Demonstrates an understanding of oral vocabulary</li> <li>Listens to a story and answer comprehension questions orally</li> </ul>	Observation & Oral	Rubric Checklist	5 n/a	By Week 9	
<b>Teacher notes</b> These Listening and Speaking skills will be observed and assessed during your oral lesson activities. Each skill is not meant to be an assessment activity but rather you should ensure that your learners are afforded opportunities to demonstrate these skills orally and practically in daily lessons. By Week 9 every learner must be assessed on his /her ability to give a short oral recount etc. For SASAMS there must be 1 score for Listening and Speaking.						
Phonics: Oral	<ul style="list-style-type: none"> <li>Recognises vowel digraphs ai, ay, oi, oy, ou</li> <li>Recognises consonant blends /digraphs: str, scr, tch, nch, ll,ss,ff,ph</li> </ul>	Observation & Oral	Checklist	n/a	By Week 9	
Phonics: Written	<ul style="list-style-type: none"> <li>Spelling: Word list of 15 words and 1-2 sentences dictation</li> </ul>		Class work book	15		
<b>Teacher notes</b> Phonics written activity should be no longer than 15 minutes and it should be done in small groups so that the activities can be mediated with all learners accordingly. For SASAMS you should have 1 score (spelling)						
Reading: Oral	<b>Group Guided Reading Sessions</b> <ul style="list-style-type: none"> <li>Sight words Assess each learner individually on 60-70 sight words (Big Book, Theme, Reader) 1 mark for a correct answer</li> </ul>	Observation & Oral	Class work book	5	By Week 9	
	<b>Group Guided Reading Sessions</b> <ul style="list-style-type: none"> <li>Assess each learner on oral reading choose a text (DBE Workbook, Reader) which has at least 60 -70 words and ask questions about the text. 1 mark for a correct answer</li> </ul>			5		
<b>Teacher notes</b> During your Group Guided Reading sessions in weeks 7 to 9 :assess every learner on at least 70-80 sight words and oral reading which has 60-70 words (word recognition, fluency, comprehension e.g. 2 - 3 oral questions) The checklist should be used for recording and scoring to be done according to the rubric for oral reading activities. For SASAMS, 2 scores will be captured for Reading (oral reading)						
Writing:	<ul style="list-style-type: none"> <li>Writes a personal recount of 5-6 sentences using capital letters and full stops</li> <li>Write sentences in the past tense with some accuracy.</li> </ul>	Written	Rubric Checklist/Class book	5 n/a	By Week 8	
<b>Teacher notes</b> By Week 8 learners should be assessed formally on 1 written recording which should be reflected in the Class workbook. The checklist should be used for recording and scoring to be done according to the rubric. For SASAMS one score will be captured for writing.						
<b>TOTAL SCORE</b>				35		
Scores will be captured on SASAMS. The score will be converted to a percentage to indicate level 1-7 for the report card.						

## ASSESSMENT FOR LEARNING: CHECKLIST

FAL GRADE 3: TERM 3 Checklist						
	Listening & Speaking		Phonics		Writing	Comment
	Demonstrates an understanding of oral vocabulary	Listens to a story and answer comprehension questions orally	Recognises vowel digraphs ai, ay, oi, oy, ou	Recognises consonant blends /digraphs: str, scr, tch, nch, l, ss, ff, ph	Write sentences in the past tense with some accuracy.	
✓/✗						
	Date					
Names of learners						
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						

ASSESSMENT OF LEARNING: SCORESHEET

FAL GRADE 3: TERM 3 Scores using rubrics						
	Listening & Speaking	Phonics	Reading		Writing	Comment
			Oral			
	Gives a short oral recount of a personal experience/event	<b>Spelling test:</b> Word list of 15 words and 1-2 sentences dictation	<b>Sight words :</b> Assess each learner individually on 60 - 70 sight words	<b>Oral reading:</b> choose a text which has at least 60 -70 words and ask questions about the text.	Writes a personal recount of 5-6 sentences using capital letters and full stops	
<b>Date</b>						
<b>Score</b>	<b>5</b>	<b>15</b>	<b>5</b>	<b>5</b>	<b>5</b>	
<b>Names of learners</b>						
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						

<b>GRADE 3 RUBRIC : Term 3</b>					
<b>LISTENING AND SPEAKING</b>					
<b>Activity</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Gives a short oral recount of a personal experience/ event in 4-5 sentences	Using a frame, gives a simple recount of 1 sentence with support	Using a frame, gives a simple recount of 2 sentences on personal news/event	Using a frame, gives a simple recount of 3 sentences on personal news/event	Gives a simple recount of 4 sentences on a personal experience/event	Gives a simple recount of 5 sentences on a personal experience/event
<b>READING</b>					
<b>Activity</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Word recognition: sight words: 70-80 words	Reads between 20-25 familiar sight words with teacher	Recognises and reads 50-59 familiar sight words correctly.	Recognises and reads 60-69 familiar sight words sight words correctly.	Recognises and reads 70-79 sight words confidently and correctly.	Recognises and reads more than 80 sight words confidently and correctly.
<b>WRITING</b>					
<b>Activity</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Writes 5-6 sentences on a familiar topic using capital letters and full stops	Able to copy and 1-2 missing words with support	Able to write 1 sentence on a familiar topic using a frame.	Able to write 2-3 sentences on a familiar topic using capital letters and full stops correctly.	Able to write 5 relevant sentences on a familiar topic using correct grammar, spelling and punctuation.	Able to write more than 6 relevant sentences on a familiar topic using correct grammar, spelling and punctuation.



## Isicwangciso sokufunda sonyaka ka 2021 – Ikota 4: ULWIMI LWESIXHOSA OLWENGEZELELWEYO: Ibanga 3

Ikota 4 lintsuku ezingama 47	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Umxholo Ocetyswayo	Ukubaluleka kwefundo	Ukubaluleka kwefundo	Ukuziva upholile	Ukuziva upholile	Ukudakumba	Ukudakumba	Imbali	Imbali	Ukuqoshelisa nokukhumbuza	Ukuqoshelisa nokukhumbuza
Isihloko sikaCAPS	<p style="text-align: center;"><b>UKUPHULAPHULA NOKUTHETHA</b> Yenziwa ngeMivulo, ooLwezithathu, nangooLwezihlanu.</p> <ul style="list-style-type: none"> <li>• Qala ngemibuliso</li> <li>• Izicengcelezo</li> <li>• Yiba sele wenza umbuzo embaxa(imibuzo engena mpendulo echanekileyo koko ivakalisa izimvo zabafundi)</li> <li>• Isigama sosuku namagama abonwa rhoqo</li> </ul>									
Umxholo, iza khono nexabiso lazo ezingundon qo	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso

Ikota 4 lintsuku ezingama 47	Iveki 1		Iveki 2		Iveki 3		Iveki 4		Iveki 5		Iveki 6		Iveki 7		Iveki 8		Iveki 9	Iveki 10
Amaculo/ izicengcelezo	Amazwi emgoma	iziling aniso	Amazwi emgoma	iziling aniso	Amazwi emgoma	iziling aniso	Amazwi emgoma	iziling aniso	Amazwi emgoma	iziling aniso	Amazwi emgoma	iziling aniso	Amazwi emgoma	iziling aniso	Amazwi emgoma	iziling aniso	Bakhunjuzwa ngeengoma zonke kunye neevesi ezifundiweyo kulekota.	
	Esikolweni kufuneka andisebenze phambi kokuba ndidlale.	Yenza ngathi uyafunda ubhalwe.	Imfundo ibalulekile ,Akuyazi lonto?	Qhwalaba kabini emva kwalmgca	Masicamngce sonke	Bambazandlababantu abakufutshane	Sithatha umxhelo siphefumlelangaphakathi	Sithatha umxhelo siphefumlelangaphakathi	Xa umntu omthandayo engasekho	-	Khala,khala, kulungile ukukhalala	Jikelisa ingaloyakho kumagxamhlobo (ubengathi uyamhuthuzela)	Wazintoni ngembali?	Shukumisa amagxama	Imbali, imbali, ixesha elikude lee	Sebenzisa oobhon tsi bakho walathe ngase mva.		
Kufuneka ndisoloko ndizama kangangoko ndinako yonke imihla.	Phakamisa iingalozakho neizihlunu zakho	Imfundo ibalulekile ,Akuyazi lonto?	Qhwalaba kabini emva kwalmgca	Masicamngce kunye	Size kuphola	Siphefumlelangaphandle singangxamanga.	Siphefumlelangaphandle singangxamanga	Uziva udakumbile kwaye uwedwa	Zigone ngokuzambathisa ngeengalozakho	Ndakubana nawe ndikubambe isandla.	Xa uziva udakumbile	Inyembenzi ziyakunceda kwehle intlungu	Izinto ezenze ka kudala!	Sebenzisa oobhon tsi bakho walathe ngase mva.	limfihlelonazo			
Kufuneka ndiplanale ingomso endilibonayo.	Bekazandla zakho phezu kwam ehlo akho	Imfundo ibalulekile ,Akuyazi lonto?	Qhwalaba kabini emva kwalmgca	Masiphakamisa izandlazethu.	Phakamisa izandla zakho, zidibanise imiphakathi ithinca ubonakalisa Masicamngce a(ubengathi ndincede)	Sithatha umxhelo siphefumlelangaphakathi	Sithatha umxhelo siphefumlelangaphakathi	Ndakubana nawe ndikubambe isandla.	Bambazandla somhlobo ngezandla zakho zombini	Emva koko uzive ungcono.	Ixesha lookumkani, ookumkani kunye nobukhosi	Ixeshalookumkani, ookumkani kunye nobukhosi	Bekazandla zakho entloko wenze isithsabha	Ungasifundisinto entsha	Bekamunwe wakwaalatha entloko.			
Ndiyayazi ukuba impumelo yam ixhomeke kum!	Nqwalaintloko walathe kuwe.	Imfundo sisitshixo esisa empumelweni.	Qhwalaba kabini emva kwalmgca	Imfundo sisitshixo esisa empumelweni.	Qhwalaba kabini emva kwalmgca	Siphefumlelangaphandle singangxamanga	Siphefumlelangaphandle singangxamanga	Ndima mele kwaye ndiqonde	-				Ilizwe elohluke kakhulu kwintwesiyo!	--	Kuninzi kakhulu esinokufundanga ngawe	Twezaiingalozakho oku kwamaphiko/zivuleke ng" a		
		Imfundo sisitshixo.	-	Sivale amehlo ethu	Valamehlo	Side sizive sipholile sonke.									Imbali, imbali, ixesha elikude lee!	Sebenzisa oobhon tsi bakho walathe ngase mva		
		Imfundo sisitshixo.	-	Sonke masithi 'ommm'	Imilebe yakho nama zinyo mazis huku	Konke kuphelele apho, 'Ommm ...'					Lungelelanisa umbuzo wosuku ngokwesigama				Indlela onika umdlangayo!			

Ikota 4 lintsuku ezingama 47	Iveki 1	Iveki 2		Iveki 3		Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
	Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.	Imfundo sisitshixo esisa empume lelweni.	<i>Qhwa ba kabini emva kwalo mgca</i>		<i>mezib enesandi xa usithi 'mmm'</i>	Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.	Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.	esifundiswe kulooveki.	Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.	Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.		
		Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.	Siqong qothe iingqondo zethu.	-								
			Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki. liphendule									

Ikota 4 lintsuku ezingama 47	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
<p><b>Isigama esicetyiswa yo</b></p> <p><b>Isigama sixhomekek e kumxholo lowo.</b></p> <p><b>(Fundisa amane ngosuku )</b></p>	<p>imfundo, isikolo samabanga aphantsi, isikolo samabanga aphezulu, idyunivesiti, ukufunda, isabhjekthi, phum elela, tshona, thweswa isidanga, yeka phakathi, ithuba, utshatile</p>	<p>igqwetha, umthetho, ijaji, inkundla yamatyala, abafundi, abasebenzi enikunye, umyeni, umfazi, imephu, ilizwe</p>	<p>phola, ukucamngca, hlala, phefumla, tsala umxhelo, phakathi, phandle, amadolo, ummelwane, ucin go, krwaqula, ingqondo</p>	<p>zilolonge, baleka, , cinga ngexhala, ncwadi yokubhala izinto ezenzekileyo, indalo, ephole, phole kakhulu, fanana, ehlazekile,</p> <p>Bonisa uchaze: intetho yomlomo emfutshane.</p>	<p>ifile, ukufa, ephilile, umngcwabo, engaqhelekanga, amanxuwa, ukuqhatha, ukuqh ula, ukuphithikeza, engekho, inzila, ezilile</p> <p>Bonisa uchaze: intetho yomlomo emfutshane.</p>	<p>cingekayo, eluncedo, unombulelo, <i>Chazela abantwana ngezichazi ngendlela ezakheka nezahluka ngayo</i> –</p> <p>icebiso, kwaphela ixhala, ukudakumba, ulonwabo, yiva ngconophila ngaphakathi, khumbula, inkumbulo</p>	<p>isinyanya, kudala kakhulu, umntu, isakhiwo, imusiyamu, imbali, amanxuwa, itikiti, umncedisi wabatyeleli, yakha , yakha kwakhona</p> <p>Uvavanyo olusesikweni:</p> <p>Bonisa uchaze: intetho yomlomo emfutshane.</p>	<p>Ikhulu leminyaka, iminya ka, ezamazwe ngamazwe, unaniselwano, eYiphutha, izakhiwo ezingonxantathu, eTshayina, izacholo, grumba, wakrola, umhlaba, ngaphantsi</p>	<p>Uhlaziyo kunye novavanyo</p> <p><b>Intetho yomlomo:</b> Usebenzisa imifanekiso nabantwana. Umntwana ujonge umfanekiso ze achaze izinto azibonayo emfanekisweni ezichazela umhlobo/ iklassi. Abahlolo/iklassi mayiqashise ukuba kuchazwa ntoni , banxulumanise lonto ichazwayo nomfanekiso</p>	
<p><b>Amagama abonwa rhoqo</b></p>	<p>iphelele, incinci, ubomi, ngaphandle kwe, ukwazi</p> <p>Fundisa amagama abonakala lula usebenzisa oonotsheluzo</p> <p>Abafundi bakhuphela amagama abonakala rhoqokwiincwadi zabo zesigama.</p> <p>Abafundi baprekthiza ukufunda lamagama ekhaya.</p>	<p>Wema/yema/zema, ibhadlile, ibalulekile abambalwana, bona</p>	<p>ngaphandle, umhlaba, engaziwayo/engaqhelekanga, isandi, ukwenza</p>	<p>abazali, ngoba, engaqhelekanga, ephilile, wazama</p>	<p>anga, zama, ngcono/bhetele, mhlawumbi, ncuma</p>	<p>yitsho, nantoni na, mbi kakhulu, mamela</p>	<p>elindile, usapho, ubukhulu, yabo, bonisa</p>	<p>Watsho, batsho, satsho zatsho, mhle/intle, amabhongo, izinyanya, wema</p>	<p>Uhlaziyo</p>	
<p><b>Ukulandelela okufundisiweyo kwikharithyulam</b></p>	<ul style="list-style-type: none"> <li>• Uqhubeka nokufumana isigama somlomo esebenzisa umxholo nesihloko</li> <li>• Ulandela ze anikezele imiyalelo</li> <li>• Uqonda ze aphenyule imibuzo elula.</li> <li>• Uyabuzisa xa engaqondi</li> <li>• Uphendula imibuzo ze enze izicelo.</li> <li>• Uthatha inxaxheba kwincoko ngesihloko okanye umxholo awaziyo.</li> <li>• Uchaza into ngokuva xa icaciswa</li> <li>• Uthetha ngezinto ezikwimifanekisookanye ifoto ngokwemiyalelo katitshala.</li> </ul>									

Ikota 4 lintsuku ezingama 47	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Umhla wokugqiba	<ul style="list-style-type: none"> <li>• Umamela aze anikezele okanye abalise ngebali alivileyo.</li> <li>• Uqaphela, azi , asebenzise ulwimi ngendlela efanelekileyo.</li> <li>• Ukhumbula ze acengceleze izicengcelezo ezilula, iivesi kunye neengoma.</li> <li>• Udlala imidlalo yolwimi</li> <li>• Uqalisa ukuqaphela nokukwazi ukusebenzisa ulwimi ngendlela esebenzisa amaxesha ezenzi,iindidi zezibizo, izichazi, njalonjalo.</li> </ul>									

Ikota 4 lintsuku 47	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Isihloko sikaCAPS	<b>UKUFUNDA – UKUFUNDA NGAMAQELA NOKUZIFUNDELA</b> <b>Mvulo, Lwesibini, Lwesithathu, Lwesine, Lwesihlanu</b>									
Umxholo,iza khono nexabiso lazo ezingundon qo	<p><b>Sebenzisa Iveki 1 ukwenzela ukufumanisa ukuba abantwana basekumaqela afanelekileyo na</b></p> <p>Bizela abantwana kuwe ubavavanye nganye ukhangela ukuba bandawoni ze ubafake kumaqela afanelekileyo. Iklasi yakho zama ukuyohlula ibe ngamaqela amahlanu. Yiba neetekisi (text) ezintathu. (Ephakathi, elula nenzima – incwadi yokusebenzela yeDBE ingasetyenziswaokanye isixhobo esisetyenziselwa u EGRA.)</p> <p><b>Iqela 1:</b> Aba bafundi abawazi tu amagama okanye bazi amagama ambalwa kuphela. Aba bafundi ababonakalisi lwazi lonxibelelwano lwezandi noonobumba.</p> <p><b>Iqela 2:</b> Aba bafundi bazi amagama ambalwa kwabonakala rhoqo. He/she does not seem to recognise letter-sound relationships. This learner need a lot of help to read previously unseen words.</p> <p><b>Iqela 3:</b> Aba bafundi learner inxalenye yamagama abonakala rhoqo. This learner needs help to decode previously unseen words.</p> <p><b>Iqela 4:</b> Aba bafundi bazi amagama amaninzi abonakala rhoqo kwaye bayakwazi ukuqhekeza amagama amaninzi. Aba bafundi baba namaxesha okudinga uncedo ukuze baqhekeze</p> <p><b>Iqela 5:</b> Aba bafundi bayawazi amagama amaninzi abonakala rhoqo . Bayakwazi nokudikhoda amagama abangakhe bawabone ngaphambili. Aba bafundi bafunda ngokutyibilika nangokuzithemba bebonisa ulwazi nengqiqo. abangabona bafundi bagqwesayo ngokufunda kuleklasi</p> <p><b>Iveki 2-10:</b></p> <ul style="list-style-type: none"> <li>• Umamela iqela elinye ngosuku ngeli lixa abanye abafundi besenza eminye imisebenzi, umz: bayazifundela, basebenza kwiincwadi zokubhalaokanye kwiincwadi zeklasi.</li> <li>• Khangela ze usebenzise itekisi (text) elungele iqela elo usebenza nalo.</li> <li>• Uqala ngokuhlaziya amagama abonakala lula eveki.</li> <li>• Cela abantwana bakufundele nganye nganye. Nceda khumbula umgama phakathi kwabo ukuba kukho imfuneko.</li> </ul>									
Ukulandelel a okufundisiw eyo kwikharithy ulam	<ul style="list-style-type: none"> <li>• Ufunda ngokuvakalayo iincwadi kufundo olukhokelwayo notitshala .Lo not ithetha ukuthi lonke iqela lifunda incwadi enye okanye itekisi enye notitshala.</li> <li>• Asebenzise iindlela zokufunda azifundiswe kuLwimi Lwasekhaya, azilungise iziphoso xa efunda. (izandi, iingqiqo sikhokelo, ukuhlalutywa kwesakhiwo, amagama abonakala rhoqo)</li> <li>• Ufunda ngokutyibilika nemvakalelo</li> <li>• Ubonakalisa ukuziqonda iziphumlisi xa efunda ngokuvakalayo</li> <li>• Aqhube esakha isigama asifumana kukufunda ngamaqela, ukufunda bebabini nokufunda wedwa.</li> </ul>									

Umhla okugqitywe ngawo										
<b>Isihloko sikaCAPS</b>	<b>UKUFUNDA – UKUFUNDA NOTITSHALA Lwesibini nango Lwesine</b>									
<b>Umxholo, iza khono nexabiso lazo ezingundonqo</b>	<b>Lwesibini</b> Phambi kokufunda (Qikelela)  <b>Lwesine</b> Ukufunda kokuqala(Shwankathela)	<b>Lwesibini:</b> Ukufunda kwesibini (Shwankathela)  <b>Lwesine:</b> Emva kokufunda (Imifanekiso yebali)	<b>Lwesibini:</b> Phambi kokufunda (qikelela)  <b>Lwesine:</b> ukufunda okokuqala(Benza uqikelelo - guess)	<b>Lwesibini:</b> Ukufunda kwesibini (Make inferences – guess).  <b>Lwesine:</b> Emva kokufunda (Ibali lomlomo/Shwankathela)	<b>Lwesibini:</b> Phambi kokufunda(qikelela)  <b>Lwesine:</b> Ukufunda okokuqala (Making inferences)	<b>Lwesibini:</b> Ukufunda kwesibini(Making inferences)  <b>Lwesine:</b> Emva kokufunda (isicatshulwa esibhalwayo)	<b>Lwesibini:</b> Phambi kokufunda (Qikelela)  <b>Lwesine:</b> Ukufunda kokuqala(Yiba nombono)	<b>Lwesibini :</b> Ukufunda kwesibini (yiba nombono)  <b>Lwesine:</b> Emva kokufunda (Shwankathela)	<b>Lwesibini:</b> Phambi kokufunda  <b>Lwesine:</b> Ukufunda kokuqala	<b>Lwesibini:</b> Ukufunda kwesibini  <b>Lwesine:</b> Ukufunda kwesibini
<b>Ukulandelela okufundisiweyo kwikharithyulam</b>	<ul style="list-style-type: none"> <li>• Umamela amabali amafutshane, itekisi eyinyani, kufundwe kwincwadi enkulu okanye ipowusta enemifanekiso.</li> <li>• Uphendula imibuzo kwisicatshulwa okanye imibuzo yengqiqo.</li> <li>• Uqikelela into ezakwenzeka ebalini.</li> <li>• Ufunda itekisi emfitshane ebhaliweyo notitshala, usebenzisa isihloko aqikelele.</li> <li>• Expresses feelings about the story. Uvakalisa imvakalelo ngebali alifundileyo.</li> <li>• Ubalisa ibali.</li> <li>• Ngoncedo lukatitshala , unika isishwankathelo setekisi eyinyani.</li> </ul>									
<b>Umhla okugqitywe ngawo</b>										
<b>Term 4 47 days</b>	<b>Iveki 1</b>	<b>Iveki 2</b>	<b>Iveki 3</b>	<b>Iveki 4</b>	<b>Iveki 5</b>	<b>Iveki 6</b>	<b>Iveki 7</b>	<b>Iveki 8</b>	<b>Iveki 9</b>	<b>Iveki 10</b>
<b>Isihloko sikaCAPS</b>	<b>IZANDI Mvulo, Lwesithathu, Lwesihlanu</b>									

<p><b>Umxholo, iza khono nexabiso lazo ezingundon qo</b></p>	<p><b>Thyw uyatyhwathywa</b>  <b>Mvulo:</b>Yazisa isandi kunye namagama <b>Lwesithathu:</b> Ukwahlula igama nokulakha kwakhona <b>Lwesihlanu:</b> Emva kokwahlula nokwakha amagama kwakhona abafundi bawabhala kwiincwadi zabo</p>	<p><b>Ntsh</b> Intshontsho, intshebe, intsholo,  <b>Mvulo:</b>Yazisa isandi kunye namagama <b>Lwesithathu:</b> Ukwahlula igama nokulakha kwakhona <b>Lwesihlanu:</b> Emva kokwahlula nokwakha amagama kwakhona abafundi bawabhala kwiincwadi zabo</p>	<p><b>Ntshw</b> <i>Intshwabulo, intsh waqa</i>  <b>Mvulo:</b>Yazisa isandi kunye namagama <b>Lwesithathu:</b> Ukwahlula igama nokulakha kwakhona <b>Lwesihlanu:</b> Emva kokwahlula nokwakha amagama kwakhona abafundi bawabhala kwiincwadi zabo</p>	<p><b>Ntsw</b> <i>intswebu</i>  <b>Mvulo:</b>Yazisa isandi kunye namagama <b>Lwesithathu:</b> Ukwahlula igama nokulakha kwakhona  <b>Lwesihlanu:</b> Emva kokwahlula nokwakha amagama kwakhona abafundi bawabhala kwiincwadi zabo</p>	<p><i>Ntyw ntywila</i>  <b>Mvulo:</b>Yazisa isandi kunye namagama <b>Lwesithathu:</b> Ukwahlula igama nokulakha kwakhona <b>Lwesihlanu:</b> Emva kokwahlula nokwakha amagama kwakhona abafundi bawabhala kwiincwadi zabo</p>	<p><i>Ntlw intlwa</i>  <b>Mvulo:</b>Yazisa isandi kunye namagama <b>Lwesithathu:</b> Ukwahlula igama nokulakha kwakhona <b>Lwesihlanu:</b> Emva kokwahlula nokwakha amagama kwakhona abafundi bawabhala kwiincwadi zabo</p>	<p>Uhlaziyo Uvavanyo Olusesikweni</p>	<p><b>Uhlaziyo</b> Hlaziya izandi ezibonakala zinobunzima  <b>Mvulo:</b>Yazisa isandi kunye namagama <b>Lwesithathu:</b> Ukwahlula igama nokulakha kwakhona <b>Lwesihlanu:</b> Emva kokwahlula nokwakha amagama kwakhona abafundi bawabhala kwiincwadi zabo</p>	<p><b>Uhlaziyo</b> Hlaziya izandi ezibonakala zinobunzima  <b>Mvulo:</b>Yazisa isandi kunye namagama <b>Lwesithathu:</b> Ukwahlula igama nokulakha kwakhona <b>Lwesihlanu:</b> Emva kokwahlula nokwakha amagama kwakhona abafundi bawabhala kwiincwadi zabo</p>	<p><b>Uhlaziyo</b></p>
<p><b>Ukulandelela okufundisiweyo kwikharithy ulam</b></p>	<ul style="list-style-type: none"> <li>• Uqonda ubuncinane amagama amahlanu koonombini</li> <li>• Uqonda isandi sokuqala egameni kunye nelungu lokugqibela .</li> <li>• Wakha ze abize igama esebenzisa izandi ezifundiweyo</li> <li>• Uqonda amagama anobunzima ze awahlele ngokosapho(word families)</li> <li>• Uqonda ze asebenzise izimamva.(isa, elwa, ana,njalonjalo)</li> <li>• Wakha ze abize amagama esebenzisa izandi ezifundiweyo.</li> </ul>									
<p><b>Umhla okugqitywe ngawo</b></p>										

Term 4 47 days	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10																
<b>Isihloko sikaCAPS</b>	<b>UKUBHALA Lwesibini noLwesine</b>																									
<b>Umxholo, iza khono nexabiso lazo ezingundonqo</b>	<p><b>Ukulungiselela nokuqulunqa Lwesibini:</b> Ukubhala notitshala: Bhalela umhlobo ileta umchazela ngokubaluleka kwemfundo nezizathu zokuba ibaluleke</p> <p><b>Lwesine:</b> Udibanisa izivakalisi enze umhlathi. Cacisa ngesivakalisi sokugqibela – sishwankathela imvakalelo ngento entsha ayifundileyo.</p>	<p><b>Lwesibini: Hlela</b> Umfundi ufundela iqabane lakhe oko akubhalileyo. Uncedisa iqabane lakhe bakhangele balungise iimpazamo. Bafunda itshekhilisti baqinisekise ukuba yonke imiba echatshazelweyo igqityiwe.</p> <table border="1"> <tr> <td>Ndiseben zise oonobun ba abakhulu</td> <td></td> </tr> <tr> <td>Ndiseben zise iimpawu zentetho (.!?)</td> <td></td> </tr> <tr> <td>Ndifunda izivakalisi zam ngokuva kalayo</td> <td></td> </tr> <tr> <td>Ndikhang ela indlela endipele ngayo (Ndbiyela amagama endifume ne ubunzima kuwo)</td> <td></td> </tr> </table>	Ndiseben zise oonobun ba abakhulu		Ndiseben zise iimpawu zentetho (.!?)		Ndifunda izivakalisi zam ngokuva kalayo		Ndikhang ela indlela endipele ngayo (Ndbiyela amagama endifume ne ubunzima kuwo)		<p><b>Ukulungiselela nokuqulunqa Lwesibini:</b> Ukubhala notitshala: Ubhala umhlathi malunga nento entsha onqwenela ukufunda ngayo.</p> <p><b>Lwesine:</b> Udibanisa izivakalisi enze umhlathi. Cacisa ngesivakalisi sokugqibela – sishwankathela imvakalelo ngento entsha ayifundileyo.</p>	<p><b>Lwesibini: Hlela</b> Umfundi ufundela iqabane lakhe oko akubhalileyo. Uncedisa iqabane lakhe bakhangele balungise iimpazamo. Bafunda itshekhilisti baqinisekise ukuba yonke imiba echatshazelweyo igqityiwe.</p> <table border="1"> <tr> <td>Ndiseben zise oonobun ba abakhulu</td> <td></td> </tr> <tr> <td>Ndiseben zise iimpawu zentetho (.!?)</td> <td></td> </tr> <tr> <td>Ndifunde izivakalisi zam ngokuva kalayo</td> <td></td> </tr> <tr> <td>Ndikhang ela indlela endipele ngayo (ndibiyela amagama endifume ne ubunzima kuwo)</td> <td></td> </tr> </table> <p><b>Lwesine:</b></p>	Ndiseben zise oonobun ba abakhulu		Ndiseben zise iimpawu zentetho (.!?)		Ndifunde izivakalisi zam ngokuva kalayo		Ndikhang ela indlela endipele ngayo (ndibiyela amagama endifume ne ubunzima kuwo)		<p><b>Ukulungiselela nokuqulunqa Lwesibini:</b> Bhala umhlathi malunga nelixa owawuziva udakumbile ngalo. Abafundi babhala isivakalisi esimalunga nomxholo bakugqiba bongeze izivakalisi zokuxhasa.</p> <p><b>Lwesine:</b> Abafundi babhala isivakalisi sokugqibela.</p>	<p><b>Lwesibini: Hlela</b> Bhala umhlathi malunga nexesha owawuziva udakumbile ngalo, kodwa kwakho umntu owakwenza waziva ngcono kakhulu. Sebenzisa itshekhilisti</p> <p><b>Lwesine: Papasha nabelane</b> Uvavanyo Olusesikweni: Ku yabhalwa</p>	<p><b>Lwesibini: Bhala</b> Ilisti enesihloko ngezinto ezitsala umdla kwezeembali.</p> <p><b>Lwesine:</b> Okubhalwayo: Gqibezela igrafu uyibhale kwincwadi yeklasi.</p>	<p><b>Lwesibini: Hlela</b> <b>Papasha nabelane</b> Okubhalwayo: Gqibezela igrafu kwincwadi yeDBE yokusebenzela.</p>	<p><b>Lwesibini:</b> Ukubhala notitshala: Siza kwenza ntoni ngexesha leeholide?</p> <p><b>Lwesine:</b> Khuphela/Bhala ubuncinane izivakalisi ezintathu kwincwadi yokubhala eklasini.</p>	<b>Uhlaziyo</b>
Ndiseben zise oonobun ba abakhulu																										
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		<b>Lwesine:</b> Bhala ileta kwincwadi yakho yeklasi.		<b>Papasha nabelane</b> Abafundi babhala imihlathi yabo ze bafundele amaqabane abo						
<b>Ukulandelela okufundisiweyo kwikharithy ulam</b>	<b>Ubuchule bokubhala:</b> <ul style="list-style-type: none"> <li>• Usebenzisa ubuchule bokubhala ngesandla abufunde KuLwimi Lwasekhaya</li> <li>• Ubhala iilisti ezinobunzinyana kunye nezihloko zazo.</li> <li>• Ubhala umhlathi owenziwa zizivakalisi ezi 6 – 8 ngomxholo oqhelekileyo.</li> <li>• Ulungelelanisa iinkcukacha kwiitshati, iitheyibhile okanye ibhagrafu.</li> <li>• Abhale iziganeko zobomi bakhe</li> <li>• Bekunye notitshala babhala ibali elilula balikhuphele kwiincwadi zabo. (ukubhala notitshala)</li> <li>• Usebenzisa inkqubo yokubhala (ukuyila, ukubhala, ukuhlelanokupapasha).</li> <li>• Usebenzisa iziphumlisi azifunde kuLwimi LwaseKhaya (. , ? ! “ ”).</li> </ul>					<b>UPELO:</b> <ul style="list-style-type: none"> <li>• Apele amagama abonakala rhoqo ngokuchanekileyo, azame ukupela amagama angaqhelekanga esebenzisa ulwazi lwezandi.</li> <li>• Akhe ibhanki yakhe yesigama kunye nesichazi magama esisesakhe.</li> <li>• Asebenzise izichazi magama zabantwana apho kukho imfuneko.</li> </ul>				
<b>Umhla okugqitywe ngawo</b>										
<b>Ikota 4 lintsuku 47</b>	<b>Iveki 1</b>	<b>Iveki 2</b>	<b>Iveki 3</b>	<b>Iveki 4</b>	<b>Iveki 5</b>	<b>Iveki 6</b>	<b>Iveki 7</b>	<b>Iveki 8</b>	<b>Iveki 9</b>	<b>Iveki 10</b>
<b>Isihloko sikaCAPS</b>	<b>Ukusetyenziswa kolwimi</b>									
	<b>Lwesihlanu</b>									
<b>Umxholo, iza khono nexabiso lazo ezingundonqo</b>	Uprekthiza ukululungisa izivakalisi zisuke kwixesha langoku ziye kwixesha elidlulileyo nelaadlulayo. Uhlaziya ukusetyenziswa kwez	Ixesha eladlulayo	Izumnini: eyam, eyakho, eyakhe, eyabo, eyethu	Izinciphiso nezininzi	Prekthiza ukubhala izivakalisi ezilula kwi xesha elizayo. Uhlaziyo lokusetyenziswa kweempawu zentetho: Oonob umba abakhulu kunye nezingxi.	Imidlalo yolwimi: izenzi	Izimelabizo: yena, yakhe, yakho, Uvavanyo Olusesikweni	Imidlalo yolwimi: izibizo. Izibizo ezibalekayo, umz: intaka, incwadi, ipeni Izibizo ezingabalekiyo, Umz: iswekile ubisi, isanti, amanzi	Uhlaziyo lwako konke ukusetyenziswa kolwimi.	
<b>Ukulandelela okufundisiweyo kwikharithy ulam</b>	<b>Ukusetyenziswa kolwimi:</b> <ul style="list-style-type: none"> <li>• Usebenzisa ixesha eladlulayo ngendlela eyiyo ecacileyo.</li> <li>• Uqonda ze asebenzise ixesha elizayo</li> <li>• Uqonda ze asebenzise iindidi zezichazi.</li> <li>• Uhlaziya inxalenye yokusetyenziswa kolwimi ayifunde ngokungekho sesikweni kwibanga labaqalayo ukuya kwibanga 2.</li> </ul>									

<b>Umhla wokugqiba</b>										
<b>Imisebenzi eyongezelelweyo</b>	Incwadi yokusebenzela kaDBE 2 amaphepha 34, 35 (umsebenzi wamagama), 35 (Masibhale)  Zoba ze ubhale ukuba kutheni imfundo ibalulekile nje.	Incwadi yokusebenzela kaDBE 2 amaphepha 36, 37, 38-39, 40	Incwadi yokusebenzela 2 kaDBE 2 amaphepha 41, 42, 43 Zoba ze ubhale ngento ekwenza uzive upholile..	Incwadi yokusebenzela 2 kaDBE amaphepha 45, 46, 47  Zoba ze ubhale malunga neengcinga zakho ngemini owawuziva udakumbile	Incwadi yokusebenzela 2 kaDBE amaphepha 50, 51, 51-53  Draw a portrait of yourself. Write sentences to describe how you look.	Incwadi yokusebenzela kaDBE 2 amaphepha 54, 55, 56-57, 58 Gqibezela amakhadi emisebenzi ezandi, izicatshulwa kunye nemibuzo ebhalwayo.	Incwadi yokusebenzela 2kaDBE amaphepha 61, 62-63, 64-65  Bhala ibali ngomakhulu wakho ngethuba awayesakhula ngalo	Incwadi yokusebenzela 2 kaDBE 2 amaphepha 69. 70. 71-72, 73-75	Gqibezela imisebenzi kwincwadi yokusebenzela 2 ka DBE  Gqibezela amakhadi emisebenzi ezandi, izicatshulwa kunye nemibuzo ebhalwayo.	Complete the activities in the DBE Workbook  Gqibezela amakhadi emisebenzi ezandi, izicatshulwa kunye nemibuzo ebhalwayo.
<b>Ulwazi olulindelekileyo</b>	Ulwazi lomsebenzi owenziwe kwibanga 2 Ulwazi lomxholo nesihloko kuba lulutho kakhulu Ukusetyenziswa kwemibuzo ukufumanisa ulwazi asele enalo umfundi.									
<b>Izixhobo zokusebenza (ngaphandle kweencwadi zetekisi) to enhance learning</b>	Iincwadi ezinkulu Oonotsheluzi Imifanekiso Iipowusta Iincwadi zokufunda Iincwadi zokusebenzela eziza kusetyenziswa xa kufundwa ngamaqela									
<b>Uvavanyo lokufunda (uvavanyo olungekho sikweni)</b>	<ul style="list-style-type: none"> <li>Le misebenzi mayijongwe ivavanywe xa kusenziwa imisebenzi yemihla ngemihla kuzo zonke iilwimi.</li> <li>Isakhono ngasinye masingenziwa sibe ngumsebenzi wokuhlola koko masenzelwe ukuba abafundi bafumane amathuba awoneleyo ukwenzela ukubonisa ezi zakhona zomlomo okanye eyenziwayo</li> <li>Makuqhubeka okokoko kwaye ngokungekho sesikweni.</li> </ul>									
<b>SBA Uvavanyo emva kokufunda (uvavanyo olusesikweni)</b>	<ul style="list-style-type: none"> <li>Le misebenzi mayijongwe ivavanywe xa kusenziwa imisebenzi yemihla ngemihla kuzo zonke iilwimi.</li> <li>Isakhono ngasinye masingenziwa maingabi ngumsebenzi wokuhlola koko masenzelwe ukuba abafundi bafumana amathuba awoneleyo ukwenzela ukubonisa ezi zakhona zomlomo okanye</li> <li>Kungasetyenziswa iirubriki, itshekhlisti okanye imisebenzi ebhalwayo.</li> <li>Uhlolo lungenzeka kuphela xa kufundisiwe baze nabafundi banethuba elaneleyo lokuprekthiza.</li> </ul>									

**UHLOLO**

**INKQUBO YOHLOLO:**

FAL : Grade 3 : Term 4						
Component	What skills will be assessed	Form of Assessment	Assessment Tool	Score	Date to be completed	Date completed
Listening and Speaking:	<ul style="list-style-type: none"> <li>Oral presentation: Short talk about the picture or photograph / Theme poster in at least 4-5 sentences</li> </ul>	Observation & Oral	Rubric	5	Week 5 & 6	
<b>Teacher notes</b> <i>These Listening and Speaking skills will be observed and assessed during your oral lesson activities. Each skill is not meant to be an assessment activity but rather you should ensure that your learners are afforded opportunities to demonstrate these skills orally and practically in daily lessons. By Week 7 every learner must be assessed on his /her ability to present a prepared short talk on a familiar picture or photograph etc. For SASAMS there must be 1 score for Listening and Speaking.</i>						
Phonics: Written	<b>Word level and sentence level</b> <ul style="list-style-type: none"> <li>Recognises vowel digraphs: ar, er, ir, or, ur,</li> <li>Recognises some suffixes: es, ies, ly, ing, ed</li> </ul>	Observation & Written	Class work book/Worksheet	10	By Week 8	
<b>Teacher notes</b> <i>Phonics written activity should be no longer than 15 minutes and it should be done in small groups so that the activities can be mediated with all learners accordingly. In Week 8 written phonics should be assessed in a written format using a worksheet which will include comprehension activities and language usage skills too. For SASAMS you should have 1 score (Written phonic activity)</i>						
Reading: Oral	<b>Group Guided Reading Sessions</b> (Big Book, Theme, Reader) <ul style="list-style-type: none"> <li>Sight words Assess each learner individually on 70-80 sight words</li> </ul>	Observation & Oral	Rubric	5	Week 6 & 7	
Reading: Comprehension on Written	<ul style="list-style-type: none"> <li>Choose a reading passage with 80 to 100 words (DBE Workbook or Reader)</li> </ul> <b>Types of questions:</b> <ul style="list-style-type: none"> <li>Multiple choice questions &amp; Fill in the missing words</li> <li>Sequence events in a story &amp; Recall, literal questions</li> </ul>	Written	Worksheet / Class work book	10	By Week 8	
<b>Teacher notes</b> <i>During your Group Guided Reading sessions in weeks 6 to 7 assess every learner on at least 70-80 words sight words The checklist should be used for recording and scoring to be done according to the rubric for oral reading activities. By Week 8 one written comprehension activity should be done as a whole class activity for 15-20 minutes. The passage should be read to the class and the comprehension activities should be mediated accordingly. In Week 8 written phonics, comprehension and language usage skills should be assessed in a written format using a worksheet. For SASAMS you should have 2 scores for Reading (oral reading and written comprehension).</i>						
Writing:	<ul style="list-style-type: none"> <li>Writes at least 4-6 sentences on a familiar topic using capital letters and full stops</li> </ul>	Written	Rubric	5	By Week 7	
Language use:	<ul style="list-style-type: none"> <li>Punctuation (capital letters and full stops)</li> <li>Tenses, Plurals, nouns</li> </ul>		Worksheet / Class work book	5	By Week 8	
<b>Teacher notes</b> <i>In Week 8 language usage skills should be assessed in a written format using a worksheet which will include written phonics and comprehension activities too. For SASAMS 2 score will be captured for writing. (language usage skills and writing).</i>						
<b>TOTAL SCORE</b>				<b>40</b>		
Scores will be captured on SASAMS. The score will be converted to a percentage to indicate level 1-7 for the report card.						

## ASSESSMENT OF LEARNING: SCORESHEET

FAL GRADE 3: TERM 4 Scores using rubrics							
	Listening & Speaking	Phonics: Written	Reading		Writing	Language use	Comment
			Oral	Written			
	Oral presentation: Short talk about the picture or photograph / Theme poster in 4-5 sentences	Recognises vowel digraphs: ar, er, ir, or, ur, Recognises some suffixes: es, ies, ly, ing, ed	<b>Sight words</b> Assess each learner individually on 70-80 sight words	<b>Written comprehension</b> Multiple choice questions & Fill in the missing words Sequence events in a story & Recall, literal questions	Writes 4-6 sentences on a familiar topic using capital letters and full stops	Punctuation (capital letters and full stops) Tenses, Plurals, Nouns	
<b>Date</b>							
<b>Score</b>	<b>5</b>	<b>10</b>	<b>5</b>	<b>10</b>	<b>5</b>	<b>5</b>	
<b>Names of learners</b>							
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							

**RUBRIC EXAMPLES:**

THE FOLLOWING RUBRICS ARE JUST EXAMPLES..... THE TEACHER IS ALLOWED TO USE HER OWN

<b>GRADE 3 RUBRIC : Term 4</b>					
<b>LISTENING AND SPEAKING</b>					
<b>Activity</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Oral presentation: Short talk about the picture or photograph/ Theme poster in 4-5 sentences	With support and practice is able to name 2-3 objects in picture or photograph / poster	Does a prepared talk about a familiar picture or photograph/ Theme poster stating 3 details in incomplete sentences	Does a prepared talk about a familiar picture or photograph/ Theme poster in 3 complete sentences stating 3 details	Does a well prepared talk about a familiar picture or photograph/ Theme poster in 4 complete sentences stating 4 details	Does a well prepared talk about a familiar picture or photograph/ Theme in 5 complete sentences stating 5 or more details
<b>READING</b>					
<b>Activity</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Word recognition: sight words: 70-80 words	Reads between 20-25 familiar sight words with teacher	Recognises and reads 50-59 familiar sight words correctly.	Recognises and reads 60-69 familiar sight words sight words correctly.	Recognises and reads 70-79 sight words confidently and correctly.	Recognises and reads more than 80 sight words confidently and correctly.
<b>WRITING</b>					
<b>Activity</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Writes 4-6 sentences on a familiar topic using capital letters and full stops	Able to copy and 1-2 missing words with support	Able to write 1 sentence on a familiar topic using a frame.	Able to write 2-3 sentences on a familiar topic using capital letters and full stops correctly.	Able to write 5 relevant sentences on a familiar topic using correct grammar, spelling and punctuation.	Able to write more than 6 relevant sentences on a familiar topic using correct grammar, spelling and punctuation.