



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

THUTO



NEWSLETTER

Consultative Forum on the formation of English Language Teachers' Association

A Consultative Forum will be hosted, in collaboration with the British Council of South Africa, on 04 October 2016 at the DBE in Pretoria to encourage the formation of English Language Teachers' Associations in all provinces based on the model of the Eastern Cape English Language Teacher Association; as well as to serve as a platform for discussion of the proposed launch of the National Teachers' Association of English Language Teachers of South Africa, which is being planned for early 2017.

The collaboration between the DBE and the British Council has been ongoing since 2012. During December 2015, the Hornby Trust, which is linked to the International Association of Teachers of English as a Foreign Language (IATEFL), awarded a grant of R20,000 towards the establishment of the National Language Association of English Teachers in South Africa. One of the key functions of IATEFL is to support the formation of English Teacher Associations globally; there are approximately 80 English Teacher Associations globally, representing more than 90 different nationalities that are affiliated to the IATEFL.

The discussions during the Consultative Forum will focus on: the steps to be taken towards establishing English Language Teachers' Associations at provincial level; the strategies to be used to recruit teachers and to obtain the necessary funding; as well as the subsequent programmes that will be offered. By building the capacity of these Teachers' Associations, the British Council and the DBE aim to ensure a sustainable future for these organisations and a network of partners to support the improvement of the teaching and learning of the English language at different levels in South Africa and across the African continent.



Celebrating our teachers on World Teachers' Day

World Teachers' Day 2016 marks the 50th Anniversary of the adoption of the *1966 ILO/UNESCO Recommendation concerning the Status of Teachers*. It also marks the first World Teachers' Day to be celebrated within the new *Global Education 20130 Agenda* adopted by the world community a year ago. The United Nations Educational, Scientific and Cultural Organisation (UNESCO) declared 05 October as World Teachers' Day in 1994 during a special intergovernmental conference convened in Paris concerning the Status of Teachers across the world. World Teachers' Day represents a significant effort to raise awareness, understanding and appreciation for the vital contribution that teachers make to education and development across the globe. It also highlights the rights and responsibilities of teachers as well as international standards for their initial training and further education, recruitment, employment, teaching and learning conditions.

In celebration of all South African Teachers and in support of the annually commemoration of World Teachers' Day, the Minister of Basic Education, Mrs Angie Motshekga, launched the Teacher Appreciation and Support Programme (TASP) on 31 August 2015. The TASP, which is led by the Department of Basic Education (DBE) and the South African Council of Educators (SACE), is a stakeholder-driven, umbrella project for the appreciation and support of all South African teachers throughout the year and is dedicated to lifting the morale of teachers through programmes that address their emotional, physical and financial wellbeing. The TASP brings sector partners such as the National Education Collaboration Trust, the Education Labour Relations Council, the EDTP SETA and teacher unions together under the theme, *Teachers - the Heartbeat of the Nation*.

Teachers often work under challenging circumstances and without the necessary resources or appreciation. Therefore the aim of the TASP is to support the *Education 2030 Framework for Action*, which highlights the fact that teachers are fundamental for equitable and quality education and, as such, must be “adequately trained, recruited and remunerated, motivated and supported within well-resourced, efficient and effectively governed systems”; by developing and celebrating South African teachers throughout the year, and not just on the occasion of World Teachers' Day in October each year, as teacher development and support is one of the major focus areas of the Department of Basic Education.

The DBE has organised a seminar to commemorate the role played by women in education to coincide with World Teachers' Day 2016. Five female teachers from the various provinces have been invited to write and submit essays under the theme, *I am a woman: an agent of change*. These female teachers will present and display their reflections and their work during the seminar. World Teachers' Month will culminate in a gala event on 28 October 2016 hosted by SACE at their offices in Centurion where Minister Motshekga will address the delegates.



A taste of French cuisine for SA Learners

So Chef!

09 - 22 October 2016

PRETORIA
JOHANNESBURG
MASERU
DURBAN
EAST LONDON
PORT ELIZABETH
CAPE TOWN

In celebration of National Nutrition Week, the Department of Basic Education is teaming up with the French Institute of South Africa through the *So Chef!* Programme to give South African learners a taste of French Cuisine and easy lessons on how to prepare basic nutritious meals.

National Nutrition Week will be celebrated from 09 to 15 October 2016 under the theme: *“Love your beans – eat dry beans, peas and lentils!”*, and is aimed at promoting healthy lifestyles in support of Government’s vision of *“A long and healthy life for all South Africans”*. In celebration of this week and in support of the National School Nutrition Programme, *So Chef!* will be providing workshops to learners from three selected secondary schools in Durban, Johannesburg and Pretoria, with three top French Chefs. These workshops will start with an information session for all learners in the selected schools during morning assembly, and then the chefs will provide more in-depth lessons during the Life Orientation and Life Skills classroom periods, which will see learners being provided with a variety of recipes and food preparation techniques for the creation of simple and balanced lunchboxes, which they could also use at home to encourage healthy eating in their families. The workshops have also proven to inspire budding chefs to make career choices in Consumer Studies and Home Economics to further their interest in the culinary sciences.

This campaign by the French Institute of South Africa and the Alliance Française network, supports and enhances the already existing efforts of the Department of Basic Education’s National School Nutrition Programme which aims to enhance the learning capacity of learners through the provision of a healthy meal at schools, as well as the learning and teaching of the basic principles of nutrition, better food choices, healthy food preparation, hygiene and physical activity.

The 2016 Kay Motsepe School Netball and Football Cup is set to score

The top school netball and football teams from across South Africa are preparing to clash over the Kay Motsepe School Netball and Football Cup this year. The Tournament will be held at the University of Johannesburg, Soweto Campus, from 04 to 08 October 2016.

During a media briefing held on 27 September 2016 in Pretoria, it was confirmed that the first place winner of the School Football Cup will receive R1 million and a trophy, the second place winner will receive R600,000 and the third place winner R400,000. The top three netball teams in the Kay Motsepe School Netball Cup will undertake a trip to Singapore to compete with the top netball teams participating in a globally represented championship.

The Kay Motsepe School Netball and Football Cup is part of a ten year partnership between the DBE and the Motsepe Foundation. This partnership plays a crucial role in nurturing sporting talents whilst encouraging learners to lead a healthy lifestyle.

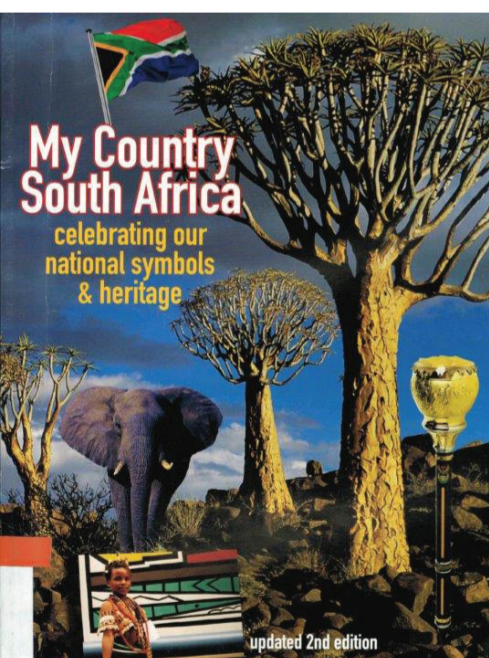
Speaking during the media briefing, the President of the South African Football Association, Dr Danny Jordaan, said the partnership provides young boys and girls with an opportunity to showcase their talents. “School sport needs to be developed to produce the best players to compete in national teams such as Bafana Bafana and Banyana Banyana,” remarked Dr Jordaan.

Mr Bongani Zondi from the DBE School Enrichment and Sport in Education Directorate stated that the partnership has become an integral part of the national school sport programme. “The introduction of netball to the programme is a big step to also target girl learners to participate in sport.”



Information Resource Centre (IRC) Review

The IRC is commemorating Heritage Month during the month of September by featuring the following books:



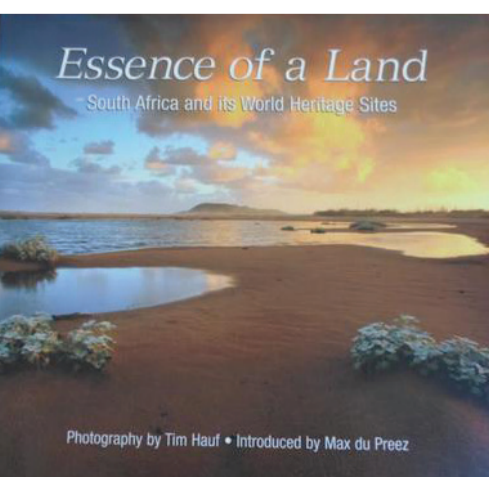
My country South Africa: celebrating our national symbols and heritage

Author: Department of Education

Dewey number: R 929.9 MYC

Reviewed by: Kgoale Nthabeleng

This publication highlights the historical context of each national symbol - when and how it came into being and the protocols around the significance and importance of each symbol. This publication proves a very useful reference tool during the Heritage Month celebrations and a practical guide for every government employee.



Essence of a land: South Africa and its World Heritage Sites

Author: Hauf, Tim

Dewey number: 916.8 HAU

Reviewed by: Kgoale Nthabeleng

This book depicts the South African world heritage sites in a context not seen or told before, one that adds value to the African renaissance. *Essence of a land: South Africa and its World Heritage Sites* is a contribution towards bringing the world to South Africa and South Africa to the world.

The DBE is committed to provide quality basic education to all

DEPARTMENT OF BASIC EDUCATION
SERVICE CHARTER
2014



The DBE has produced a *Service Delivery Charter*, which includes service standards, as part of the *Service Delivery Improvement Plan*. This is in accordance with the Department of Public Service and Administration's (DPSA) *Public Service Regulations, 2001: Part III*, which requires government departments to publish annual statements of public service commitment to set service standards that citizens and service beneficiaries can expect and which will serve to explain how the various departments will meet each of these standards.

The DBE's *Service Delivery Charter* addresses the following elements: the vision, mission, strategic objectives, the values and the mandate of the Department; all the relevant contact details; the days and times that the Department is open to the public; a statement of the service standards that service beneficiaries can expect; and a pledge to maintain service delivery standards in accordance with the eight *Batho Pele* basic principles to enhance service delivery. These are:

- **Consultation:**

Citizens should be consulted on the level and quality of public services they receive and, wherever possible, should be given a choice on the services that are offered.

- **Service standards:**

Citizens should be informed what level and quality of public service they will receive.

- **Access:**

All citizens should have equal access to services.

- **Courtesy:**

Citizens should be treated with courtesy and consideration.

- **Information:**

Citizens should be given full and accurate information about services.

- **Openness and transparency:**

Citizens should be informed how departments are operated, how much they cost and who is in charge.

- **Redress:**

If the promised standard of service is not delivered, citizens should be offered an apology and a speedy and effective remedy.

- **Value for money:**

Public services should be provided economically and efficiently in order to give citizens best possible value for money.

Click on the link below to view the *Service Delivery Charter* and the *Service Delivery Improvement Plan* for the Department of Basic Education:

<http://www.education.gov.za/AboutUs/AboutDBE.aspx>

SERVICE DELIVERY IMPROVEMENT
PLAN(SDIP) FOR THE DEPARTMENT OF
BASIC EDUCATION



Upcoming Events

- October 2016: Teacher Appreciation Month
- 03 – 04 October 2016: The Transnet Rural and Farm Schools National Tournament will be taking place at Germiston Stadium, in the Gauteng Province
- 03 – 07 October 2016: Heritage Education Schools Outreach Programme, North West Province
- 04 October 2016: A Consultative Forum will be taking place for the establishment of a National Teachers' Association for English Language Teachers and Provincial Teachers' Associations at the DBE in Pretoria
- 04 – 07 October 2016: iNkosi Albert Luthuli Oral History Programme and Gala Dinner at Freedom Park, Pretoria
- 04 – 08 October 2016: The Sanlam Kay Motsepe Schools Cup National Championship will be taking place in Johannesburg in the Gauteng Province
- 06 October 2016: Launch of four grants in Teaching and Learning for Early Learning and Inclusive Education at the DBE in Pretoria
- 05 – 08 October 2016: Sixth National School Moot Court Competition
- 05 October 2016: World Teachers' Day
- 09 – 15 October 2016: National Nutrition Week
- 18 – 19 October 2016: The Digital Education Show Africa will be taking place at the Sandton Convention Centre in Johannesburg
- 25 October 2016: An information session on the 16 Days of Activism for No Violence Against Women and Children campaign will be taking place at the DBE in Pretoria
- 26 October to 29 November 2016: 2016 National Senior Certificate Examinations
- 10 – 16 December 2016: The South African Schools National Championships (Summer Games) will be taking place at Wits University in Johannesburg
- 04 January 2017: Ministerial Announcement of the 2016 National Senior Certificate Examinations Results
- 05 January 2017: Release of the 2016 National Senior Certificate Examinations Results



OUR FUTURE - MAKE IT WORK

South Africa belongs to all its peoples. Now, in 2030, our story keeps growing as if spring is always with us.

Once, we uttered the dream of a rainbow.
Now we see it, living it. It does not curve over the sky.

It is refracted in each one of us at home, in the community,
in the city, and across the land, in an abundance of colour.

When we see it in the faces of our children, we know: there will
always be, for us, a worthy future.

