

2021 Annual Teaching Plan – Term 1: **SUBJECT: EMS** Grade 7

Term 1 45 days	Week 1 27-29 January (3 days)	Week 2 1-5 February	Week 3 8-12 February	Week 4 15-19 February	Week 5 22-26 February	Week 6 1-5 March	Week 7 8-12 March	Week 8 15-19 March	Week 9 23-26 March (4 days)	Week 10 29-31 March (3 days)
CAPS Topic	Baseline Assessment Prior General knowledge on History of money	The Economy History of money	The Economy History of money	The Economy Needs and wants	The Economy Needs and wants	The Economy Goods and services	The Economy Goods and services	The Economy Inequality and poverty	The Economy Inequality and poverty	March Controlled Test that covers work of week 6-9 Cognitive levels: LO- 30% MO-50% HO-20%
Core Concepts, Skills and Values	Revise the general knowledge learners have about Economy. Life without money.	Traditional societies Comparison of traditional and modern societies Bartering, promissory notes, coins, paper money	Paper money, Explain Electronic banking, the role of money	Differentiate between needs and wants. Basic needs of individuals, families communities and country	Primary and secondary needs. Unlimited wants, characteristics of needs and wants, limited resources to satisfy needs and wants.	Differentiate between Goods and services, examples of goods and services, producers and consumers.	Using goods and services efficiently and effectively, how to recycle and reuse goods to satisfy needs and wants	Causes of socio-economic imbalances, inequality in South Africa, Education and skills to fight inequality and injustice	Urban and rural challenges .Creating sustainable job opportunities	
Requisite Pre-Knowledge		People can exchange goods for other goods.	Existing forms of money that are in circulation.	Needs and wants	Pre-knowledge on primary and secondary needs.	People buy goods to satisfy needs. They also start businesses	Examples of goods that can be re-used.	Some communities/ households are poor and some are rich	Pre knowledge of what is Inequality and poverty,	
Resources (other than textbook) to enhance learning	Posters relevant to topics, magazines, newspapers and video lessons.	Practical demonstrations, Posters ,Magazines, newspapers & video lessons	Posters ,Magazines, newspapers & video lessons, Practical demonstrations	Posters Magazines, newspapers & video lessons	Posters, Magazines newspapers & video lessons	Posters, Magazines, newspapers & video lessons	Poster, Magazines, newspapers s & video lessons	Posters. Magazines, newspapers & video lessons	Posters ,Magazines, newspapers & video lessons	
Informal Assessment	Class Work/Case study /Poster , activities oral discussions	Class Work/Case study /Poster , activities oral discussions	Class Work/Case study /Poster and activities	Class Work/Case study /Poster and activities	Class Work/Case study /Poster and activities.	Class Work/Case study/Poster and activities.	Class Work/Case study /Poster and activities.	Class Work/Case study /Poster and Presentations	Class Work/Case study /Poster and Class Presentations	
SBA (Formal Assessment)	Case Study/Assignment must be written during week 5 and it must be based on <ul style="list-style-type: none"> • The History of money • Needs and wants 							Case study-50 marks Controlled test -50 marks		

2021 Annual Teaching Plan – Term 2: SUBJECT: ECONOMIC AND MANAGEMENT SCIENCES Grade 7

Term 1 45 days	Week 1 13-15 April (4 days)	Week 2 19-23 April (5days)	Week 3 28-30 April (3 days)	Week 4 3-7 May (5 days)	Week 5 17-21 May (5 days)	Week 6 24-28 May (5 days)	Week 7 31-04 May (5 days)	Week 8 07- 11 May (5 days)	Week 9 14-18 May (4 days)	Week 10 21-25 May (5 days)
CAPS Topic	Revision of Term 1 work	Financial Literacy Accounting Concepts	Financial Literacy Accounting Concepts	Financial Literacy Income and Expenses	Financial Literacy Income and Expenses	Financial Literacy Income and Expenses	Financial Literacy Budgets	Financial Literacy Budgets	Mid Controlled Test =100 Marks	
Core Concepts, Skills and Values	Revised the work covered in Term 1. Give learners an over-view of work of Term 2	Capital; assets; liability; income; expenses; profit	Losses; budgets; savings; banking; financial records; transactions	Personal statement of net worth	Business income Business expenses	Savings and investments	Definition of a budget; income; expenditure	Definition of a business budget, income and expenditure	Guidelines for Mid Controlled Test: Term 1 work = 30 % Term 2 work = 70 %	
Requisite Pre-Knowledge	Term 1 work	Terminology from learners' background	Terminology from learners' background	Capital; assets; liability; income; expenses; profit	Concepts: Losses; budgets; savings; banking; financial records; transactions	Concepts: Losses; budgets; savings; banking; financial records; transactions	Concepts: Losses; budgets; savings; banking; financial records; transactions	Concepts: Losses; budgets; savings; banking; financial records; transactions		
Resources (other than textbook) to enhance learning	Practical demonstrations, Posters ,Magazines, newspapers & video lessons	Practical demonstrations, Posters ,Magazines, newspapers & video lessons	Practical demonstrations, Posters ,Magazines, newspapers & video lessons	Practical demonstrations, Posters, & video lessons	Practical demonstrations, Posters ,Magazines, newspapers & video lessons	Practical demonstrations, Posters ,Magazines, newspapers & video lessons	Practical demonstrations, Posters ,Magazines, newspapers & video lessons	Practical demonstrations, Posters ,Magazines, newspapers & video lessons		
Informal Assessment	Class Work/Case study /Poster , activities oral discussions	Class Work/Case study /Poster , activities oral discussions	Class Work/Case study /Poster , activities oral discussions	Class Work/Case study /Poster , activities oral discussions	Class Work/Case study /Poster , activities oral discussions Class Test	Class Work/Case study /Poster , activities oral discussions	Class Work/Case study /Poster , activities oral discussions	Class Work/Case study /Poster , activities oral discussions		
SBA (Formal Assessment)									Mid Controlled Test =100 Marks	

2021 Annual Teaching Plan – Term 3: **SUBJECT: EMS Grade 7**

Term 3 53 days	Week 1 13-16 July 4 days	Week 2 19-23 July 05 days	Week 3 26-30 July 05 days	Week 4 02-06 August 05 days	Week 5 10-13 August 05 days	Week 6 16-20 August 05 days	Week 7 23-27 August 05 days	Week 8 30-03 Sept 05 days	Week 9 06-10 Sept 05 days	Week 10 13-17 Sept 05 days	Week 11 20-23 Sept 04 days
CAPS Topic	ENTREPRENEURSHIP THE ENTREPRENEUR	ENTREPRENEURSHIP THE ENTREPRENEUR	ENTREPRENEURSHIP THE ENTREPRENEUR	ENTREPRENEURSHIP THE ENTREPRENEUR	ENTREPRENEURSHIP THE ENTREPRENEUR	ENTREPRENEURSHIP THE ENTREPRENEUR	ENTREPRENEURSHIP THE ENTREPRENEUR	ENTREPRENEURSHIP THE ENTREPRENEUR	ENTREPRENEURSHIP THE ENTREPRENEUR	ENTREPRENEURSHIP THE ENTREPRENEUR	ENTREPRENEURSHIP THE ENTREPRENEUR
Core Concepts, Skills and Values	Definition of an Entrepreneur	Characteristics and skills of an entrepreneur	Entrepreneurial skills of buying and selling (making profit through trading)	Entrepreneurial skills of actions of producing and making profit through manufacturing.	Needs and wants	SWOT Analysis	Setting goals and achieving goals	The concept of advertising-Media used in advertising	Principles of advertising	Budget for Entrepreneurs day	Simple cost calculations Explain the following Fixed cost Cost price Variable cost
Requisite Pre-Knowledge	Different people who own businesses	Characteristics of an entrepreneur from their previous knowledge	What is skilful buying?	What is profit?	Differentiate between needs and wants	That a business is subjected to different challenges and opportunities which the owner must know.	What does the acronym SMARTER stand for?	Examples of advertisements and media used for advertising	Explain the acronym AIDA	What is budget?	That a business must incur some costs before and during operation.
Resources (other than textbook) to enhance learning	Grade 7 core notes Tips for teachers Lesson plans	Grade 7 core notes Tips for teachers Lesson plans	Grade 7 core notes Tips for teachers Lesson plans	Grade 7 core notes Tips for teachers Lesson plans	Grade 7 core notes Tips for teachers Lesson plans	Grade 7 core notes Tips for teachers Lesson plans	Grade 7 core notes Tips for teachers Lesson plans	Grade 7 core notes Tips for teachers Lesson plans	Grade 7 core notes Tips for teachers Lesson plans	Grade 7 core notes Tips for teachers Lesson plans	Grade 7 core notes Tips for teachers Lesson plans
Informal Assessment	Discussions, activities, class test, case study	Discussions, classwork, poster, activities, class test, case study	Discussions, activities, class test, case study	Discussions, activities, class test, case study	Discussions, activities, class test, case study	Discussions, activities, class test, case study	Discussions, activities, class test, case study	Discussions, activities, class test, case study	Discussions, activities, class test, case study	Discussions, activities, class test, case study	
SBA (Formal Assessment)										PROJECT: 50 marks	

2021 Annual Teaching Plan – Term 4: SUBJECT: ECONOMIC AND MANAGEMENT SCIENCES Grade: 7

Term 1 45 days	Week 1 05-8 October (4days)	Week 2 11-15 October (5 days)	Week 3 18-21 October (5 days)	Week 4 25-29 October (5days)	Week 5 01-05 November (5 days)	Week 6 08- 12 November (5days)	Week 7	Week 8	Week 9	Week 10
CAPS Topic	Economy The Production Process	Economy The Production Process	Economy The Production Process	Financial Literacy Savings	Financial Literacy Savings	Financial Literacy Savings	Revision	Revision	Final Controlled Test: 100 marks Duration: 90 minutes	
Core Concepts, Skills and Values	Definition of production; inputs and outputs	Sustainable use of resources; meaning of economic growth; meaning of productivity	Technology in the production process	Personal savings; purpose of savings	The role of banks; services offered by banks	Opening a savings account at a bank; community savings schemes			Guidelines for Final Controlled Test: <ul style="list-style-type: none"> •Final Controlled Test of maximum = 100 marks; Mark distribution on study areas: •Financial literacy: 50 marks •The Economy: 25 marks •Entrepreneurship: 25 marks 	
Requisite Pre-Knowledge	Goods and services	Inputs in the production process	Resources and productivity	Role and functions of money	Purpose of savings	Services offered by banks				
Resources (other than textbook) to enhance learning	Practical demonstrations, Posters ,Magazines, newspapers & video lessons	Practical demonstrations, Posters ,Magazines, newspapers & video lessons	Practical demonstrations, Posters ,Magazines, newspapers & video lessons	Practical demonstrations, Posters ,Magazines, newspapers & video lessons	Practical demonstrations, Posters ,Magazines, newspapers & video lessons	Practical demonstrations, Posters ,Magazines, newspapers & video lessons				
Informal Assessment	Class Work/Case study /Poster , activities oral discussions	Class Work/Case study /Poster , activities oral discussions	Class Work/Case study /Poster , activities oral discussions	Class Work/Case study /Poster , activities oral discussions	Class Work/Case study /Poster , activities oral discussions	Class Work/Case study /Poster , activities oral discussions				
SBA (Formal Assessment)							Final Controlled Test 100 marks Duration: 90 minutes			