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NATIONAL EDUCATION POLICY ACT, 1996 (ACT NO. 27 OF 1996)

APPROVAL FOR THE LISTING OF THE CURRICULUM AND ASSESSMENT POLICY STATEMENTS FOR GERMAN AND SERBIAN HOME AND SECOND ADDITIONAL LANGUAGES IN THE NATIONAL CURRICULUM STATEMENT GRADES R-12

1. I, Angelina Matsie Motshekga, Minister of Basic Education, hereby, in terms of sections 3(4)(l) and 7 of the National Education Policy Act, 1996 (Act No. 27 of 1996), and after consultation with the Council of Education Ministers, approve the Curriculum and Assessment Policy Statements of the following non-official languages to be listed in the National Curriculum Statement Grades R-12:
   (a) German Second Additional Language, Grades 4-9;
   (b) Serbian Home and Second Additional Languages, Grades 4-9; and
   (c) Serbian Home and Second Additional Languages, Grades 10-12.

2. The generic English Language level Curriculum and Assessment Policy Statements at Home and Second Additional Language levels, Government Notices No. 722 and 723, Government Gazette No. 34600 of 12 September 2011, have been used as a template for the versioning of the German and Serbian Languages at the applicable language levels.

3. German Second Additional Language and Serbian Home and Second Additional Languages in the Intermediate Phase (Grades 4-6) and Senior Phase (Grades 7-9) will be implemented as non-official languages in January 2013.

4. The implementation of Serbian as a non-official language at Home and Second Additional Language levels in the Further Education and Training Phase (Grades 10-12) is as follows:
   Grade 10 in January 2013;
   Grade 11 in 2014; and
   Grade 12 in 2015.
AVAILABILITY OF DOCUMENTS

5. The Curriculum and Assessment Policy Statements for the German Second Additional Language, Grades 4-9 and Serbian Home and Second Additional Languages, Grades 4-12 are obtainable on the following Departmental websites:

http://www.education.gov.za
http://www.thutong.doe.gov.za

MRS M MOTSHEKGA, MP
MINISTER OF BASIC EDUCATION
DATE: 20 October 2012
DEPARTMENT OF BASIC EDUCATION

SOUTH AFRICAN SCHOOLS ACT, 1996 (ACT NO. 84 OF 1996)

DETERMINATION OF MINIMUM OUTCOMES AND STANDARDS AND A NATIONAL PROCESS AND PROCEDURES FOR THE ASSESSMENT OF LEARNER ACHIEVEMENT AS STIPULATED IN THE NATIONAL CURRICULUM STATEMENT GRADES R – 12

   (a) a national curriculum statement indicating the minimum outcomes and standards; and
   (b) a national process and procedures for the assessment of learner achievement.

2. Minimum outcomes and standards, as contemplated in paragraph 1(a) above, refer to the minimum level at which a learner must attain the content and assessment requirements for subjects listed in the National Curriculum Statement Grades R – 12 as specified in Chapters 2 and 3 in the Curriculum and Assessment Policy Statements for German Second Additional Language, Grades 4-9 and Serbian Home and Second Additional Languages, Grades 4-12.

3. Processes and procedures for the assessment of learner achievement, as contemplated in paragraph 1(b) above, refer to the conduct, administration and management of internal assessment and end-of-year examination as stipulated in Chapter 4 of the Curriculum and Assessment Policy Statements for German Second Additional Language, Grades 4-9 and Serbian Home and Second Additional Languages, Grades 4-12, read in conjunction with paragraphs 5-9 and 11-29 of the policy document National Protocol for Assessment Grades R – 12.
4. The curriculum and the process for the assessment of learner achievement contemplated in paragraph (1) must be applicable to public and those independent schools that offer the *National Curriculum Statement Grades R–12*.

**AVAILABILITY OF DOCUMENTS**

5. The Curriculum and Assessment Policy Statements for German Second Additional Language, Grades 4-9 and Serbian Home and Second Additional Languages, Grades 4-12, are obtainable on the following Departmental websites:

   http://www.education.gov.za
   http://www.thutong.doe.gov.za

MRS AM MOTSHEKGA, MP
MINISTER OF BASIC EDUCATION
DATE: 20 October 2012