



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

**ANNUAL NATIONAL ASSESSMENT 2015
GRADE 5 ENGLISH FIRST ADDITIONAL LANGUAGE
MEMORANDUM**

Marks: 60

This memorandum consists of 4 pages.

NOTE:

- This marking memorandum is intended as a guide for markers.
- Learners' responses should be considered on merit.
- Answers should be assessed holistically and marks awarded accordingly.

INSTRUCTIONS TO MARKERS

- Incorrect spelling will not be penalised in comprehension questions, unless the spelling changes the meaning of the words or makes the sentence incomprehensible.
- Spelling and language errors should be penalised in questions where language structures and conventions are tested, unless otherwise indicated.
- For open-ended questions, no mark should be awarded for YES/NO or TRUE/FALSE. The reason/substantiation/motivation is what should be considered.
- Where one word answers are required and the candidate gives a whole sentence, mark correct provided that the correct word is underlined /**highlighted**.
- When two facts/ points are required and a range is given, mark only the first two.
- For multiple choice questions, accept EITHER the letter corresponding to the correct answer OR the answer written out in full.
- **Do not award ½ marks.**

Question	Expected Answers	Mark
1.	D - Making Fire✓	1
2.	C - Wood✓	1
3.	A✓ or Wood stove✓/Coal stove✓	1
4.	D - Cooking food✓	1
5.	A - Difficult✓	1
6.	smoke✓	1
7.	<p>True ✓</p> <p>If the stove had no chimney.✓/If there was no passage for the smoke to go through.✓/Any relevant answer.✓</p> <p style="text-align: center;">or</p> <p>False✓</p> <p>If the stove used had a chimney.✓/If there was a passage for the smoke to go through.✓/Any relevant answer. ✓</p> <p>Note:</p> <ul style="list-style-type: none"> • No mark is allocated if the learner ticked True or False without an appropriate motivation. • No mark is allocated if the learner ticked True or False only. • Allocate full marks (2 marks) if the learner has ticked True or False with the appropriate motivation. • In this question, a learner is allocated either 0 marks or 2 marks. 	2
8.	D - Make fire. ✓	1
9.	be✓	1
10.	<p>Thembi✓ likes collecting wood,✓ leaves and grass around the Umgeni River.✓</p> <p>Punctuation: Capital letter (T) in “Thembi” ✓, comma (,) between “wood” and “leaves” ✓, and the full stop (.) after “River” ✓.</p>	3
11.	<p>...they✓ do not make a lot of smoke.</p> <p>Note: Award the mark only if the second sentence starts with a small letter (they).</p>	1
12.	dis-✓/dis✓	1
13.	simple✓	1
14.1	woman✓ (Do not accept “women” as correct)	1
14.2	king✓	1
15.	dishes✓	1
16.	C - faster✓	1

Question	Expected Answers	Mark
17.1	in✓	1
17.2	at✓	1
18.	sudden✓	1
19.	They make an orchard of the sky.✓//An orchard of the sky. ✓	1
20.1	showers✓ (This is the only acceptable answer)	1
20.2	flame✓ (This is the only acceptable answer)	1
21.	Rockets✓ and Roman✓ (Both words must be written to receive a mark. This is the only acceptable answer)	2
22.	This poem is about the fireworks ✓bursting into the sky and falling to the ground.✓//It is about the beauty of burning✓ fireworks.(Award one mark if the learner realises the poem is about fireworks✓ and another mark if the learner can say what is happening with/to the fireworks.✓)	2
23.	windmill✓	1
24.	always✓	1
25.	May✓	1
26.	C - sweetest✓	1
27.	plants✓	1
28.	atmosphere✓	1
29.	rain✓	1
30.	He✓ (Award mark even if "He" is written without a capital letter)	1
31.	her✓	1
32.	appears✓	1
33.	looked✓	1
34.	The plant does not✓ grow✓/doesn't✓ grow✓ on the moon. (If "doesn't" is used it must be spelled correctly.)	2
35.	Who ✓ landed on the moon in 1969? ✓ ("Who" must be written with a capital letter and there must be a question mark.)	2
36.	Writing paragraphs Refer to rubric	15

Writing – Paragraphs		
Indicate on the learner’s script the mark allocated to the Planning (1), Format (2) Content (6) and Language Usage (6).		
CRITERIA	MARK ALLOCATION	MAXIMUM MARK
36.1 Planning		
Relevant planning is present.	1	1
There is planning, but it is not relevant.	0	
36.2 Format		
Learner wrote 2 paragraphs.	1	2
Learner wrote at least 4 simple sentences in each paragraph.	1	
Learner wrote only one paragraph or two paragraphs but less than four simple sentences in one of the paragraphs.	0	
36.3 Content (Receives a mark if they answer the question mentioned.)		
What kind of animal is it?	1	6
Where does the animal live?	1	
Is the animal tame or wild?	1	
What does the animal eat?	1	
What does the animal look like?	1	
Why do you like the animal?	1	
Content has been written but no question has been answered.	0	
36.4 Language Usage		
<i>In order to allocate any mark in this section, at least 3 well-structured simple sentences should have been written.</i>		
Variation of sentence types with correct punctuation.	2-1	6
Good use of language.	2-1	
Correct use of spelling.	2-1	
TOTAL	15	15

TOTAL 60