



**ANNUAL NATIONAL ASSESSMENT 2013  
GRADE 6 ENGLISH FIRST ADDITIONAL LANGUAGE  
MEMORANDUM**

**TOTAL: 75**

**This memorandum consists of 4 pages.**

<b>SECTION A - COMPREHENSION</b>			
<b>QUESTION</b>	<b>EXPECTED ANSWERS</b>	<b>MARKS</b>	<b>TOTAL</b>
1.	C/He wanted the cheese to drop. ✓	1	1
2.	D/She enjoyed being flattered by the jackal. ✓	1	1
<b>Remember that in questions 3-15 the emphasis is on comprehension and not on spelling and language structure, unless otherwise indicated.</b>			
3.	Self-confidence. ✓	1	1
4.	A/Never trust a flatterer. ✓	1	1
5.	The jackal and the crow or any suitable title relevant to the text. ✓	1	1
6.	He flattered her <b>looks</b> . ✓ /He flattered her <b>voice</b> . ✓ /He flattered her <b>eyes</b> . ✓ /He flattered her <b>feathers</b> . ✓ <b>Any two sentences that address any two of the above characteristics.</b>	2	2
7.	She would have to <b>open her beak</b> ✓ to sing and then the <b>cheese would fall</b> ✓ to the ground. <b>One mark awarded if learner indicates that the jackal wanted the crow to open her beak. The other mark is allocated if the learner indicates that the cheese would fall to the ground.</b>	2	2
8.	No, the jackal cheated/tricked the crow in order to get the cheese through flattery. ✓ ✓ / Yes, the jackal was smart and therefore deserved the cheese more than the crow. ✓ ✓ <b>No marks should be allocated if the learner only answered yes/no. No marks should be allocated if the reason given is not relevant to the text./ No marks should be allocated if the learner only wrote a reason and did not answer yes/no.</b>	2	2
9.	B/shiny ✓	1	1
10.	D/The jackal said she had a beautiful voice. ✓	1	1
11.	advice. ✓ <b>Mark only allocated if the word is spelt correctly.</b>	1	1
12.	A/She trusted the jackal. ✓	1	1
13.	C/He wanted her to sing. ✓	1	1
14.	A/He praised her more than was needed. ✓	1	1

<b>SECTION A - COMPREHENSION</b>			
<b>QUESTION</b>	<b>EXPECTED ANSWERS</b>	<b>MARKS</b>	<b>TOTAL</b>
15.	No, the jackal wanted to cover his head with his paws to stop the horrible sound from entering his ears. ✓ ✓ <b>This is the only acceptable answer. No marks should be allocated if the learner only answered yes/no./ No marks should be allocated if the learner only wrote a reason and did not answer yes/no.</b>	2	2
<b>TOTAL SECTION A: 19</b>			

<b>SECTION B – LANGUAGE</b>				
16.	Visiting their friends. ✓	Ignore spelling errors.	1	1
17.	Play sports ✓ and read. ✓		2	2
18.	Computers ✓		1	1
19.	After school activities ✓		1	1
20.	<b>The correct answer is:</b> The crow and the jackal loved cheese. ✓ ✓ <b>The following answer can be awarded one mark.</b> The crow loved cheese and the jackal loved cheese. ✓		2	2
21.	Yesterday the jackal <b>tricked</b> the crow. ✓		1	1
22.	Crows ✓		1	1
23.1	<b>W</b> hy is the crow special? <b>Punctuation: Capital W and question mark.</b>		2	
23.2	<b>T</b> he crow loved cheese, ✓ chocolate and seed. ✓ <b>Punctuation: Capital T, comma and full-stop.</b>		3	5
24.1	in ✓		1	1
24.2	on to ✓		1	1
25.	opened ✓ found ✓		2	2
26.	pretty/lovely/stunning/handsome/attractive/ gorgeous/ ✓ <b>Any one of the above or any suitable synonym. If the learner writes more than one answer, only mark the first answer given. All subsequent given answers should be ignored.</b>		1	1
27.1	brighter ✓		1	2
27.2	fastest ✓		1	
28.	He hurt his <b>back</b> in the accident. ✓ The dog came <b>back</b> after three days. ✓  <b>Any two sentences that clearly show the difference in the meaning of the word 'back'. (Spelling to be taken into consideration when allocating marks).</b>		2	2
29.1	does ✓		1	1
29.2	was ✓		1	1
30.1	father ✓		1	2
30.2	lioness ✓		1	

31.1	landed✓	1	2
31.2	sing✓	1	
32.	ling✓	1	1
33.	crow's✓	1	1
34.	un-✓	1	1
35.	look✓	1	1
36.1	mine✓	1	2
36.2	theirs✓	1	
37.	Summary <b>Refer to marking guidelines</b>	6	6
<b>TOTAL SECTION B: 41</b>			

<b>SECTION C – WRITING</b>			
38.	Writing a letter <b>Refer to rubric</b>	15	15
<b>TOTAL SECTION C: 15</b>			

**GRAND TOTAL: 75**

### **Marking guidelines for Question 37 (Summary)**

Use the following main points as a guideline. The main points may be in any sequence. Learners should include any **six** of these points in their summary:

- |  |
|--|
| <ul style="list-style-type: none"> <li>➤ They sing to find one another.</li> <li>➤ They warn others to stay away from their homes.</li> <li>➤ They sing to talk.</li> <li>➤ They show where they live.</li> <li>➤ They sing to find a mate.</li> <li>➤ They warn one another of danger.</li> <li>➤ They sing when they are happy.</li> </ul> |
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#### **Marking the summary**

The summary must be marked as follows:

#### **Mark Allocation**

6 marks for 6 sentences (1 mark per main point).

**Ignore spelling errors**

<b>SECTION C – WRITING</b>				
<b>QUESTION 38: Friendly Letter</b>				
Indicate on the learner’s script the mark allocated to the Format and Length (F= 5), Language (L= 5) and Content (C- 5) and total out of 15.				
<b>CRITERIA</b>	<b>LEVEL 1</b>	<b>LEVEL 2</b>	<b>LEVEL 3</b>	<b>LEVEL 4</b>
	<b>0 - 1 mark</b>	<b>2 - 3 marks</b>	<b>4 marks</b>	<b>5 marks</b>
Format = 5 Marks	Very limited adherence to letter format, no address, salutation or ending. No paragraph (s)	Partial adherence to format. Has at least an address. Has one short paragraph	Good adherence to format. Fairly appropriate length. At least three complete sentences per paragraph. Address, salutation and ending are present but incorrectly structured.	Complete adherence to format. Appropriate length.
	<b>0 - 1 mark</b>	<b>2 - 3 marks</b>	<b>4 marks</b>	<b>5 marks</b>
Language structure and use: Punctuation, spelling = 5 Marks	Completely inappropriate structure and tone. Weak sentence structure with no subject and verb. Numerous spelling, grammatical and punctuation errors.	Inappropriate structure and tone. Incomplete sentences. Few grammatical, spelling and punctuation errors. At least two sentences mostly without error.	Appropriate structure and tone. Complete sentences, few grammatical, spelling and punctuation errors. At least four sentences written with subject and verb.	Highly appropriate structure and tone. Variation of sentence types. Good use of language, spelling and punctuation marks with no spelling errors. At least five or more sentences written complete with subject and verb.
	<b>0 - 1 mark</b>	<b>2 - 3 marks</b>	<b>4 marks</b>	<b>5 marks</b>
Content = 5 Marks	Completely off the topic. Purpose not achieved at all.	Mentions the topic with no adherence to it. Purpose not achieved.	Adheres to topic with minor deviations. Achieves purpose partially.	Complete adherence to topic. Achieves purpose fully.