



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

**RELIGION STUDIES P1
FEBRUARY/MARCH 2012**

MARKS: 150

TIME: 2 hours

This question paper consists of 7 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B.
2. SECTION A: COMPULSORY
SECTION B: Answer any TWO questions from this section.
3. Each question carries 50 marks.
4. Read ALL the questions carefully.
5. Number the answers correctly according to the numbering system used in this question paper.
6. Write neatly and legibly.

SECTION A**QUESTION 1 (COMPULSORY)**

- 1.1 Choose the correct word(s) from those given in brackets. Write only the word(s) next to the question number (1.1.1–1.1.5) in the ANSWER BOOK.
- 1.1.1 In the African Traditional Religion the worshiper will have to perform a (miracle/ritual/song/myth) to restore communication with the ancestors. (2)
- 1.1.2 The (Bible/Qur'an/Vedas/Tanach/Kitáb-i-Aqdas) is the sacred scripture of Judaism. (2)
- 1.1.3 Shia'h is one branch of the (Bahá'i/Buddhist/Islamic/African Traditional) faith. (2)
- 1.1.4 The Dalai Lama is the spiritual leader of one branch (The Baha'i Faith/Hinduism/Buddhism/Shintoism). (2)
- 1.1.5 The word 'hermeneutics' comes from the (Roman/German/Greek/Hebrew) word. (2)
- 1.2 Indicate whether the following statements are TRUE or FALSE. Choose the answer and write down only 'true' or 'false' next to the question number (1.2.1–1.2.5) in the ANSWER BOOK.
- 1.2.1 The concept of God does not exist in the African Traditional Religion, they only believe in ancestors. (2)
- 1.2.2 All Muslims claim that the most important sayings of the Prophet are those recorded by Ali and the Prophet's daughter, Fatima. (2)
- 1.2.3 The group known as the Free Baha'is was started by Ruth White and Hermann Zimmer. (2)
- 1.2.4 There are no internal differences within Buddhism. (2)
- 1.2.5 African Independent Churches have incorporated elements of African Traditional Religion. (2)

- 1.3 Choose an item from COLUMN B that matches a word/description in COLUMN A. Write only the letter (A–E) next to the question number (1.3.1–1.3.5) in the ANSWER BOOK, for example 1.3.6 F.

COLUMN A	COLUMN B
1.3.1 The blending of different religions	A African Traditional Religion
1.3.2 Veneration of the Ancestors	B Dogma
1.3.3 Doctrine	C Syncretism
1.3.4 An arrogant declaration of opinion	D Universal declaration of Human Rights
1.3.5 Freedom of belief and religion	E Statement of essential beliefs

(5 x 2) (10)

- 1.4 Write ONE main normative source of the Hindu faith. (2)
- 1.5 Briefly explain the concept *ubuntu* as it applies in the African Traditional Religion. (4)
- 1.6 In THREE sentences, explain the role of ancestors in the African Traditional Religion. (6)
- 1.7 Briefly explain the concept *Secularism*. (4)
- 1.8 Describe *myth* as it applies in the context of religion. (2)
- 1.9 Name the German priest whose teachings gradually led to the Protestant Reformation. (2)

TOTAL SECTION A: 50

SECTION B

Answer any TWO of the questions in this section.

QUESTION 2

2.1 Explain the following concepts in religious context.

- | | | |
|-------|---------------|-----|
| 2.1.1 | Identity | (4) |
| 2.1.2 | Unity | (4) |
| 2.1.3 | Comparability | (4) |
| 2.1.4 | Difference | (4) |
| 2.1.5 | Unique | (4) |

2.2 Read the extract below and answer the questions that follow.

In Sri Lanka the Constitution recognises Buddhism as the primary religion but endorses the right of other religions to practise freely. Buddhism is not the state religion. In practice, however, there are problems, for example:

1. Extremist Buddhists sometimes attack Christian property and the government does not do much about it.
2. The attacks are partly in response to Christian missionary activity.
3. Bills are being tabled in parliament that would ban conversion activity.
4. The situation is not dire (terrible) though because people of difference faiths get on quite well with one another.

- | | | |
|-------|---|-----|
| 2.2.1 | Explain why Christian missionary activity would be the source of religious conflict in Sri Lanka. | (4) |
| 2.2.2 | Do you think that the banning of conversion activity would solve the religious conflict in Sri Lanka? Motivate your answer. | (4) |
| 2.2.3 | What suggestion would you give to the government in Sri Lanka to address the religious conflict? | (4) |
| 2.2.4 | This type of conflict will not happen in South Africa. Do you agree with this statement? Give reasons for your answer. | (8) |

2.3 Analyse the internal differentiations in Hinduism. (10)
[50]

QUESTION 3

3.1 Discuss any ONE secular world view, for example secular humanism, communism or agnosticism. (20)

3.2 Read the extract below and answer the question that follows.

Those who believe in the Hindu religion have a deep belief in the spiritual evolution and spiritual regression. On the basis of such a belief, the purpose of life is to rediscover the divine within an individual himself or herself.

In the context of the above, discuss the belief of reincarnation as it applies in Eastern religions. (10)

3.3 List FIVE common beliefs shared by Abrahamic faiths (Islam, Judaism and Christianity). (10)

3.4 Briefly explain the concept of *teaching* as it applies to religion. (10)
[50]

QUESTION 4

Read the extract below and answer the questions that follow.

Human rights are often held to include the individual's free access to life, liberty and the pursuit of happiness. It includes equality before the law. Also important are the freedom of thought and expression – including religious freedom.

Unfortunately, the term 'religious tolerance' has many meanings. Here religious tolerance is defined as 'extending religious freedom to people of all religious traditions, even though their beliefs and/or practices may seem strange and untrue'. Tolerance simply indicates respect for the right of persons of all faiths to coexist in peace together without oppression or discrimination.

4.1 Do you agree with the definition of religious tolerance as defined in the extract above? Give reasons to support your answer. (10)

4.2 Explain the relationship between *religious tolerance* and *religious freedom*. (10)

4.3 Discuss TWO advantages of having a society with religious freedom and tolerance. (10)

4.4 Briefly discuss the disadvantages of a society having no religious freedom or tolerance. (10)

4.5 Briefly explain the religious basis for human rights, tolerance and respect in the context of any ONE religion. (10)
[50]

QUESTION 5

The following is a letter to the editor of a newspaper in response to the publication of a cartoon of Prophet Muhammad. Read the letter and answer the questions that follow.

We condemn the publication of Prophet Muhammad's (peace be upon him) caricatures in the European newspapers and magazines, which are a clear and deliberate insult to the religion of Islam and its followers ... We respect ... the freedom of speech, and ... the 'press' has a right to exercise its freedom of expression, but we know that the freedom of expression comes with responsibility and no one should exercise any 'malign' (to speak evil) conduct in the name of freedom of expression to deliberately hurt the emotion and feeling of billions of people believing in a particular faith.

[Shuters, *Religion Studies*, Hofmeyr et al, page 210]

- 5.1 Briefly explain TWO concerns expressed by the author in the letter. (4)
- 5.2 Do you think that the newspaper should apologise for offending the author? Give reasons for your answer. (6)
- 5.3 Briefly explain the TWO 'freedoms' identified in the letter. (4)
- 5.4 Briefly discuss what precaution(s) a newspapers should take when publishing religion-related issues. (6)
- 5.5 Imagine that you are the editor of the newspaper. Write a short response to the author of the letter to address his/her concern. (10)
- 5.6 Explain how religious freedom and tolerance are promoted in the Islamic faith. (10)
- 5.7 Describe the relationship between the media and religions in South Africa. (10)

[50]

TOTAL SECTION B: 100
GRAND TOTAL: 150