



**basic education**

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Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **ANNUAL NATIONAL ASSESSMENT**

### **GRADE 4**

### **ENGLISH FIRST ADDITIONAL LANGUAGE**

### **SET 3: 2012 EXEMPLAR**

### **MEMORANDUM**



**GRADE 4 ENGLISH  
FIRST ADDITIONAL LANGUAGE  
ANNUAL NATIONAL ASSESSMENT: 2012  
MEMORANDUM SET 3 EXEMPLAR**

<b>QUESTION</b>	<b>EXPECTED ANSWERS</b>	<b>MARKS</b>
1.1	A	1
1.2	gold	1
1.3	False. The food turned to gold.	2
1.4	No. He could not eat gold /his daughter turned to gold.	2
1.5	change	1
2.1	B	1
2.2	sorry	1
2.3	True. He changed the King's wish.	2
2.4	No. He changed the King's wish.	2
2.5	greedy	1
3.1	C	1
3.2	wall	1
3.3	True. They ran inside when Mother called.	2
3.4	True. They were listening for Mother's call.	2
3.5	hands	1
4.1	False. They were sitting on the wall outside.	2
4.2	True. It says mother called them.	2
5.	muddy puddles	2

6.1	B	1
6.2	soft	1
6.3	False. Nandi only finished cooking at 18:30.	2
6.4	False. She made the cake at 14:45.	2
6.5	Oven	1
7.1	B	1
7.2	stove	1
7.3	speed	1
7.4	oven	1
8.1	Nandi was cooking dinner in the kitchen.	1
8.2	Nandi will have a dinner party.	1
9.1	C	1
9.2	Any relevant answer (dirty/filthy/muddy)	1
9.3	muddy	1
9.4	Any relevant answer (naughty/silly/careless)	1
10.1	B	1
10.2	Any relevant answer (ride/fix /paint)	2
10.3	hear	1
10.4	The boy could not whistle through his fingers.	1
11.1	shuts (answers may vary)	1
11.2	C	1
11.3	cross (may vary)	1
12.	unless	2
13.	a. Joe played soccer, cricket and tennis at school. b. Are you coming to town with me?	2
14.	See rubric on page 3.	4

<b>Marking Guidelines for Sentences</b>		
<u>MARKS</u>	<u>CONTENT (2)</u>	<b>2</b>
2	3 to 4 different/interesting/relevant sentences	
1	1 to 2 different/interesting/relevant sentences	
0	<b>Not</b> relevant/ <b>Not</b> sentences/ <b>Off</b> the topic	
<u>MARKS</u>	<u>LANGUAGE (2)</u>	<b>2</b>
2	Very good vocabulary, language, spelling and punctuation – less than 6 errors in 3 to 4 sentences	
1	Less than 8 errors in language, spelling and punctuation	
0	More than 10 errors in language, spelling and punctuation	<b>2</b>
<b>TOTAL</b>		<b>4</b>
<b>GRAND TOTAL</b>		<b>20</b>