



Rainbow
WORKBOOKS

NDEBELE
GRADE R – BOOK 3
TERM 3
ISBN 978-1-4315-0715-3
8th Edition
THIS BOOK MAY NOT BE SOLD.



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Aa Bb Cc Dd Ee Ff
Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss Tt
Uu Vv Ww Xx Yy Zz
1 2 3 4 5 6 7 8 9 10



IGreyidi R
INCWADI 3

Ibizo:

Itlasi:



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



Incwadi
3
Ithemu 3



UKKz. Angie Motshekga,
nguNqgonqgotjhe
weFundu-Sisekelo



UNom Enver Surty,
nguSekela
kaNqgonqgotjhe
weFundu-Sisekelo

Umnyaka wokwamukelwa (kuGreyidi R) weencwadi zokuSebenzela zakwaRainbow. Uyingcenye yamaqhinga womNyango wezeFundu esiSekelo wokukhuphula ukusebenza ngcono kwabentwana beSewula Afrika eenkolweni. Irhubhululo litjengise kobana komunye nomunye umnyaka lapha abentwana banikelwe imisebenzi evuselelako ngaphambi kokufunda iGreyidi loku-1, basebenza ngcono emsebenzini wesikolo eminyakeni elandelako – kiyo yoke iminyaka yokufunda emazingeni wefundu aphasi kanye newesekhondari. Kungakho-ke kugandelelwu khulu ukufundiswa kuGreyidi R.

Ikharihyulamu yesiGaba esisiSekelo idinga kobana abafundi bamaGreyidi R banikelwe amathuba wokuthuthukisa amakghono wabo wangaphambilini wokufunda, wokutlola kanye namakghono wangaphambilini kumathemathiki bese kugandelelwu amakghono abazowatlhoga kusisekelo sefundu esiqinileko ukuze bathole ukufunda kulula kuGreyidi R kanye nokufunda okuragela phambili kumagreyidi alandelako.

Ngakho-ke iincwadi zokuSebenzela zakaGreyidi R zinqophe ukusiza abentwana ekuthuthukiseni amakghono la kanye nemicabango yokuthoma eqakathekileko abyidingako ukwakha isisekelo esiqinileko sokufunda. Zimumetha amathuba wokuthuthukisa nokuzijayeza amakghono azokulungiselela abentwana ifundo ehlelekileko esemthethweni.

Ngaphambi kobana abentwana bafunde ngokusemhethweni ukufunda, kumele bakwazi ukubamba iincwadi kanye nokuphendha amakhosi wencwadi bebaqwiese nokobana iincwadi zisetjenziswa njani. Kumele bazi ubudlelwana hlangana kwamagama kanye neenthombe encwadini begodu balemuke nokobana amagama ehasini ngalinye akhiwe ngamatjhada begodu atjho okuthileko. Ngokufanako. Ngaphambi kobana abentwana bangafunda ukutlola, kumele bathuthukise ukusebenza ngefanelo nangokuvumelana kwabo, ukuzijayeza ukwakhiwa kwamajamo kanye nokuraga ngokwakhiwa kwamaledere. Amakghono la eqinisweni, ngiwo iincwadi zokusebenzela lezi ezinqophe ukwathuthukisa.

Siyazi kobana boke abafundi ngezinga elifanako. Iincwadi zokuSebenzela zakaGreyidi R zizokuphumelisa kobana abotitjhore basebenze ngezinga lomfundu ngamunye begodu lapha kutlhogeka khona, kuyiwe phambili bekubuyelwe emuva ngencwadini, kukhambisane nomfundu ngamunye kanye nokuthuthuka kwakhe. Begodu iimisebenzi izokusiza abotitjhore babone lapha abafundi baneenqabu khona ukuze iinqabo lezo zikwazi ukutjhejwa kusesenesikhathi ngaphambi kobana umntwana athome ngefundo ehlelekileko nesemthethweni esikolweni.

Iincwadi zokusebenzela lezi zifaka hlangana ukufundisa kwelimi, inyumeresi kanye namakghono wezepilo kumimongo ema-20 kusetjenziswa ukuzithabis kanye neendlela zokugcina abafundi abasesebanci kobana babe nekareko kanye nokutjhejisisa. Siyatembha kobana abafundi benu bazokuthabela ukusebenzisa imisetjenzana esencwadini yokusebenzela le lokha nabasakhulako begodu bafunda. Begodu wena njengotjhore wabo, uzokwabelana nabo ekuzithabiseni ngefundo.



Asivumeni



Nkosi sikelel' iAfrika

Maluphakanyisw' uphondo Iwayo,
Yizwa imithandazo yethu,
Nkosi sikelela, thina lusapho Iwayo.



Morena boloka setjhaba sa heso,
O fedise dintwa le matshwenyeho,
O se boloke, O se boloke setjhaba sa heso,
Setjhaba sa South Afrika – South Afrika.

Uit die blou van onse hemel,
Uit die diepte van ons see,
Oor ons ewige gebergtes,
Waar die kranse antwoord gee,

Sounds the call to come together,
And united we shall stand,
Let us live and strive for freedom,
In South Africa our land.



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IGreyidi R

UKUHLANGANISA

- Ilimi
- Inyumeresi
- Amakghono wezepilo

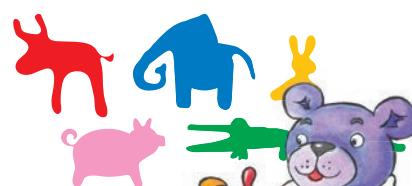


ngeSiNdeBele

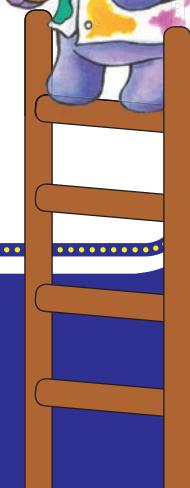
| | | |
|---|-----------------------------------|----|
| 1 | Inthuthi | 2 |
| 2 | Imisebenzi eyenziwa babantu | 12 |
| 3 | Amanzi | 22 |
| 4 | Eplasini | 32 |
| 5 | Ibhoduluko eliphephileko | 42 |



Imiyalo yabosika ingemva
kwencwadi yakho.

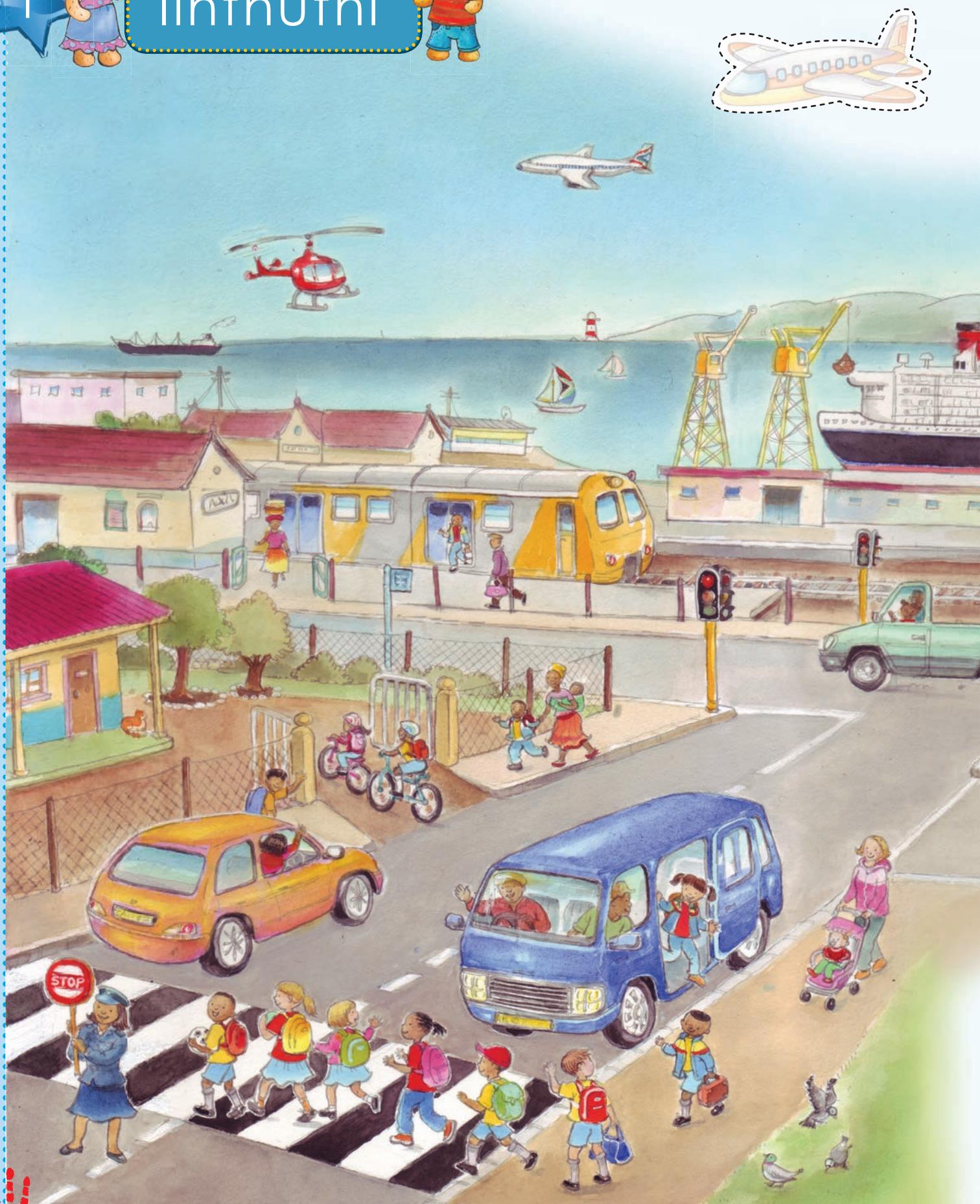


Incwadi le ngeyaka:



ISINDEBELE

Incwadi
3
ithemu 3



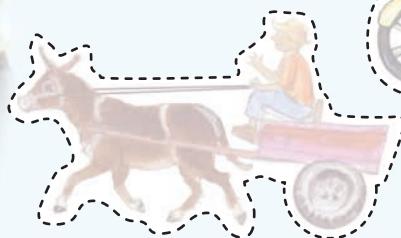
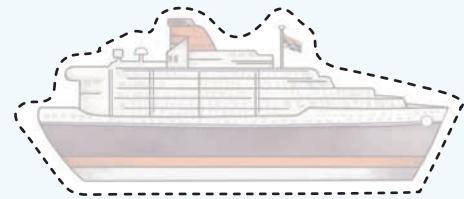
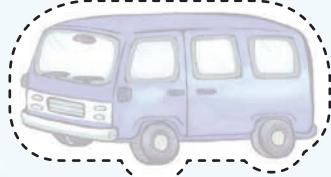
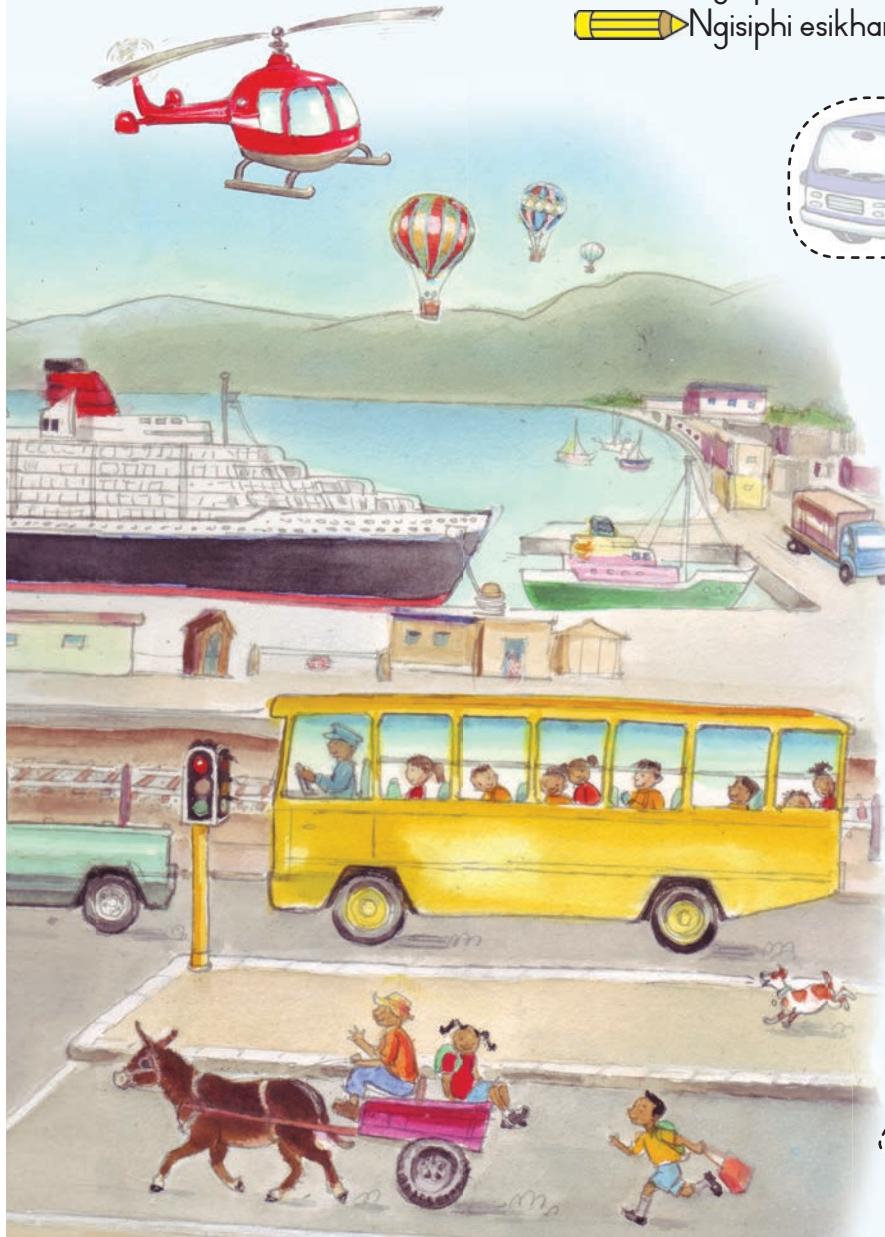


Asenzeni lokhu

Ndulungela iinthombe embaleni onembako.

- ▶ Ngisiphi isithuthi esikhamba phasi ehlabathini?
- ▶ Ngisiphi esikhamba ngemanzini?
- ▶ Ngisiphi esikhamba emoyeni?

Namathisela
iintkara
eenkhali
ezifaneleko.



Asikhulume

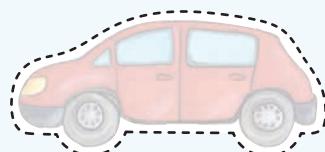
Qala isithombe bese ukhuluma ngalokho okubonako.

Ubona imihlobo emingaki yeenthuthi?

Bentwana abangaki abeqa indlela lapha kunetshwayo
elinemida enjengeyedube?

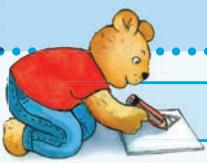
Usebenzisa isithuthi siphisi nawuza esikolweni?

Bentwana abangaki ngetlasini lakho abakhamba ngenyawo nabeza esikolweni?



TEACHER: Sign

Date

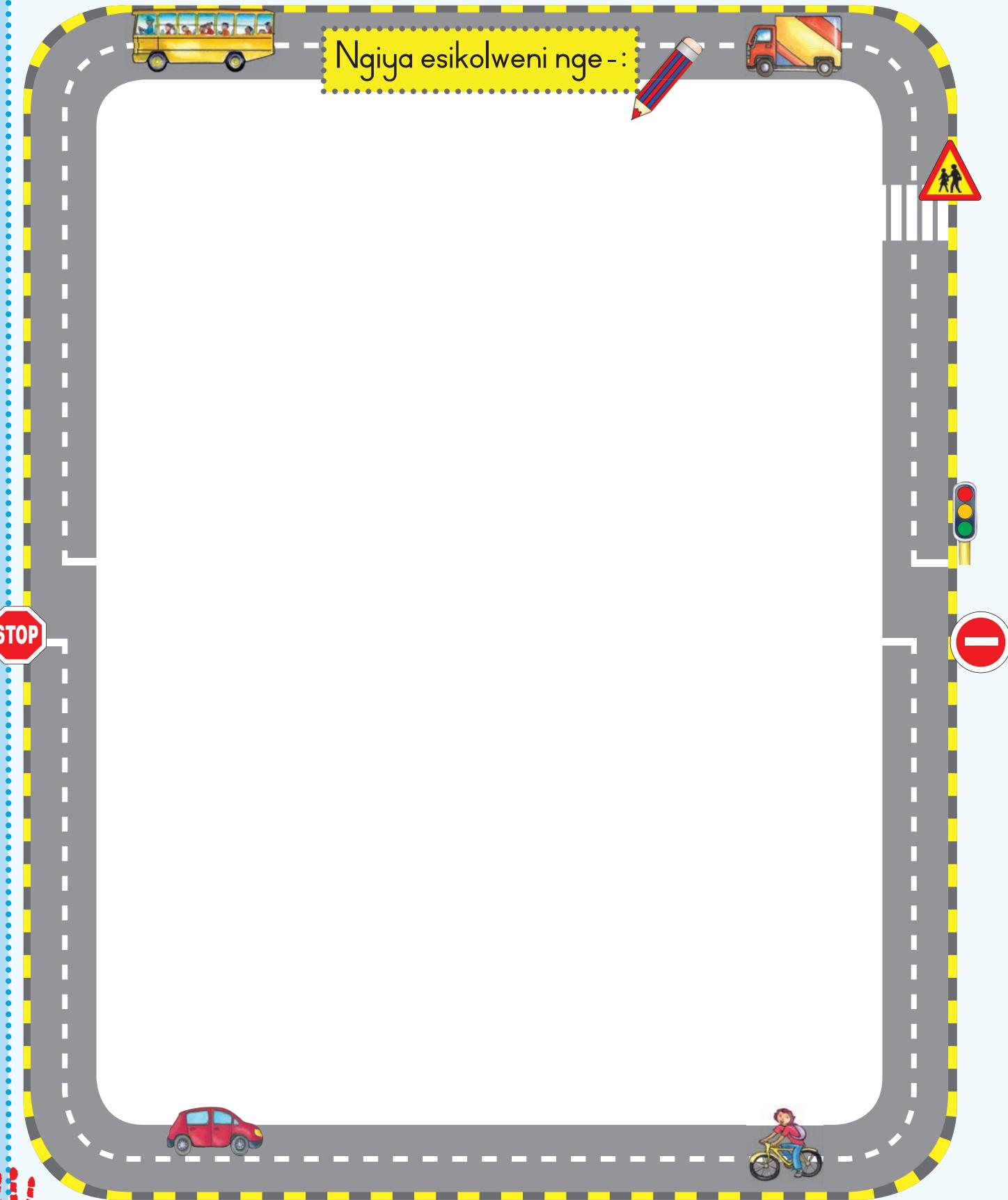
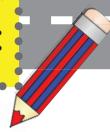


Asitlole

Gwala isithombe utjengise kobana ukhamba njani nawuya esikolweni.

Ithemu 3 – limveke 1–5

Ngiya esikolweni nge - :



1.2



Ibizo lami ngingu -:

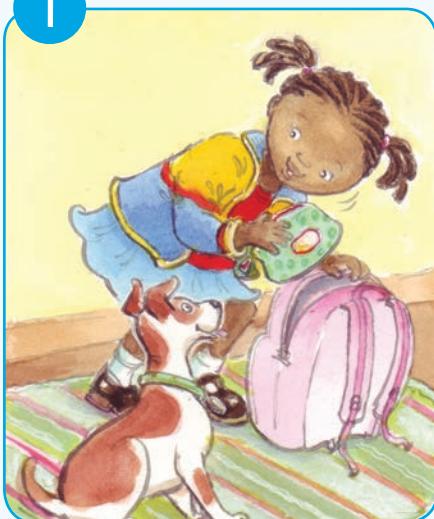


Asifunde

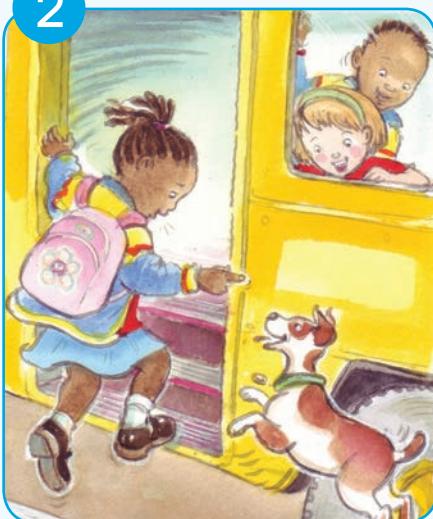
Qalisisa isithombe ngasinye bese ucocela umngani wakho kobana kwenzeka ini esithombeni ngasinye. Cabanga kobana khuyini okuzokwenzeka bese ugwala isithombe.

Inja kaNomsa nayo ifuna ukuya esikolweni, ngokunjalo iyamlandela.

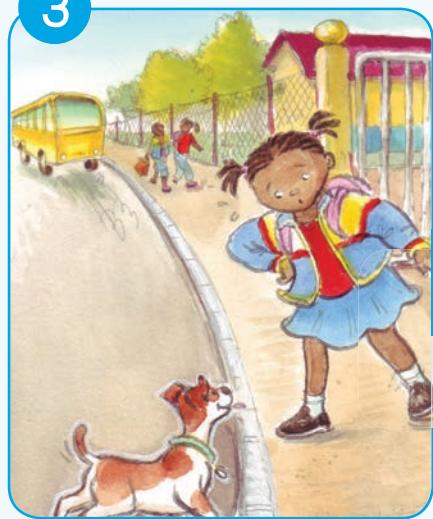
1



2



3



4



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1.3

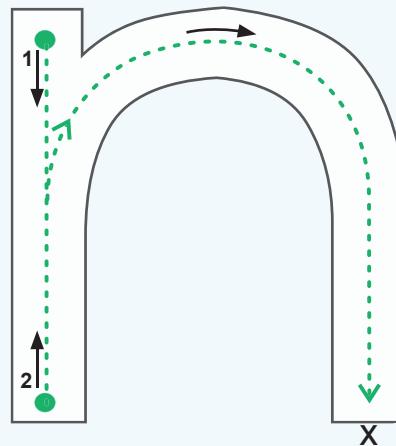
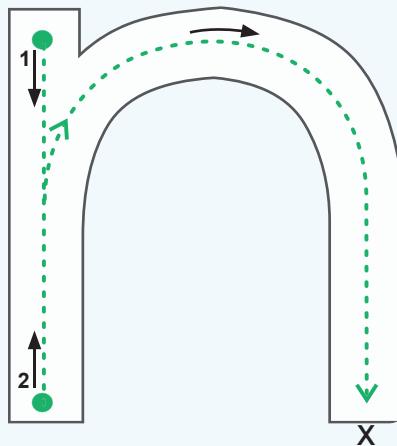
Ithemu 3 – limveke 1–5



n



Gadangisa iledere ngomuno wakho bese
ugadangisa ngepensela. Thoma ecaphazini.



Gadangisa iledere.



b

1.4



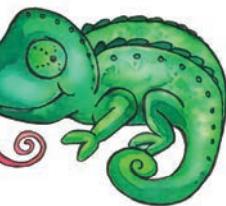
Asitlole

Qedelela ngeledere bese ulalela itjhada nawuphimisela amagama phezulu.

in ese



in alidi



isi in ana

in wabu

in yosi



ipa n i



Tlola ibizo lakho bese unamathisela istikara ngomsebenzi omuhle owenzileko.



Ibizo lami ngingu-:

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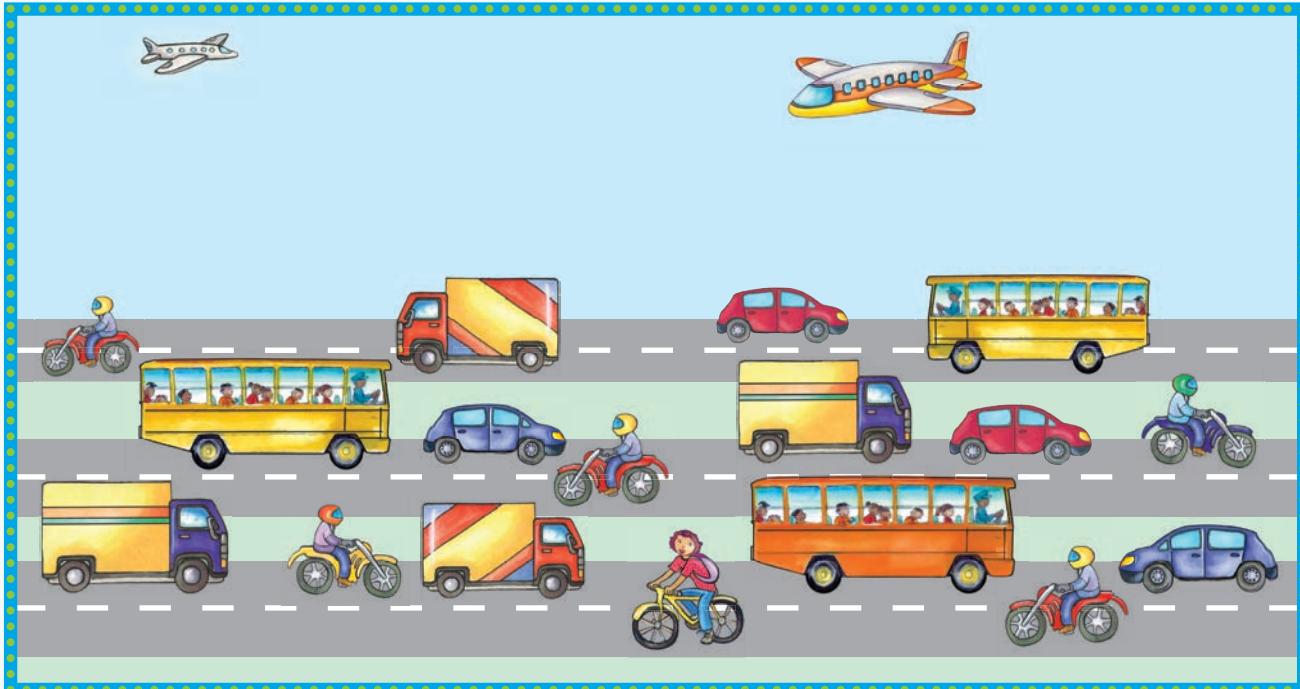
Date

1.5



Qala esithombeni kobana kuneemphaphamtjhini, iinkoloyi, iinlori, iinthuthuthu neembhesi ezingakhi. Bese ugadangisa inomboro enembako eduze kwesithombe.

Itthemu 3 – limveke 1–5



| | | | | | |
|---|---|---|---|---|---|
| 1 |  | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|



| | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|



| | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|



| | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|



| | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|



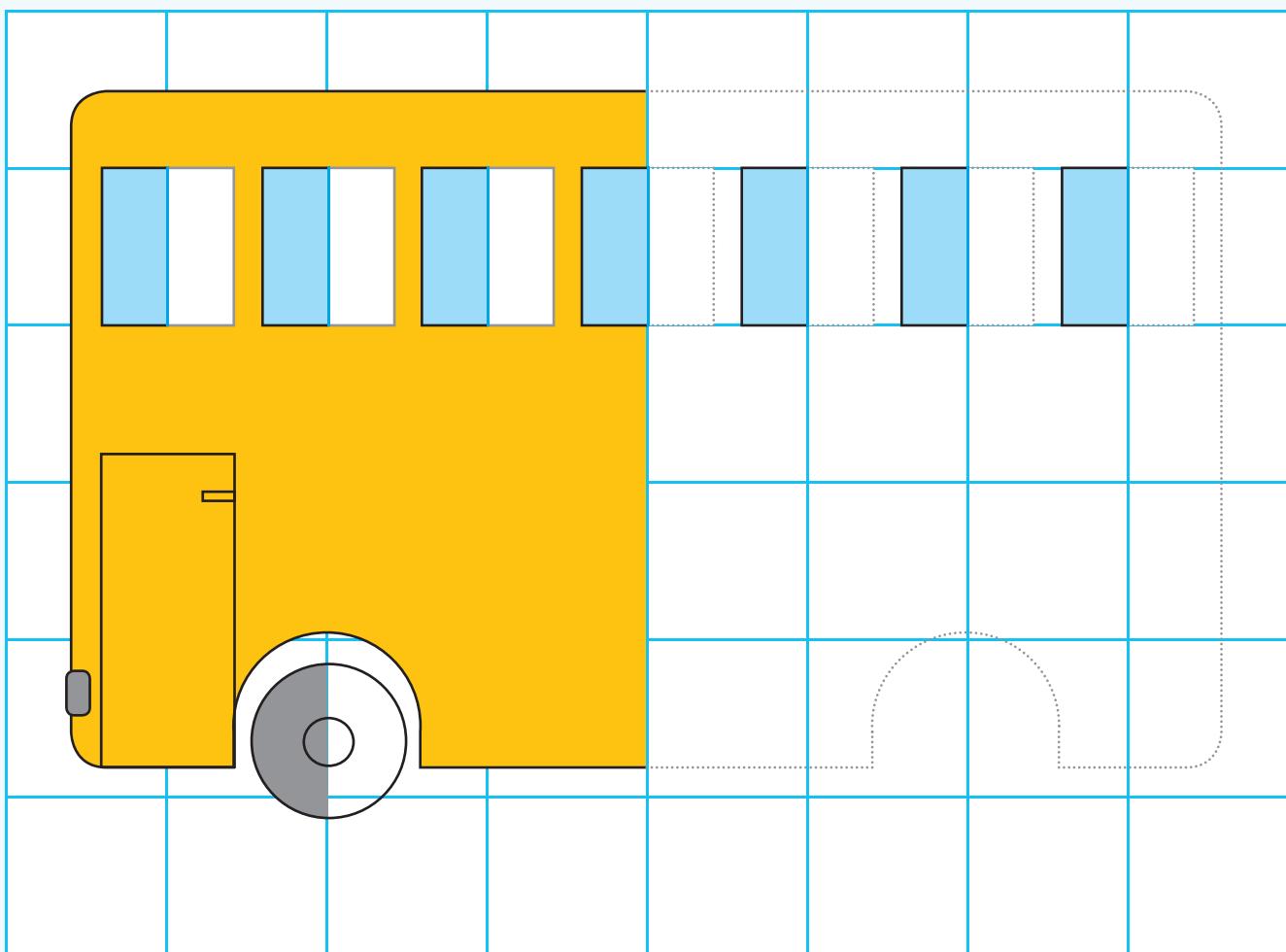
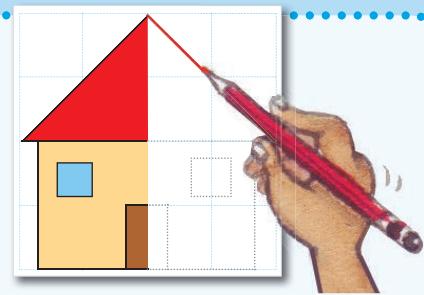
| | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

1.6



Asenzeni lokhu

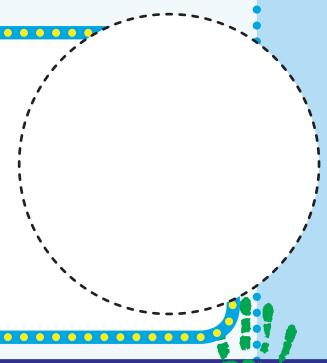
Qedelela ugwale ibhesi bese
ukpenda ngaphakathi kwayo.



Tlola ibizo lakho bese unamathisela istikara ngomsebenzi omuhle owenzileko.



Ibizo lami ngingu-:



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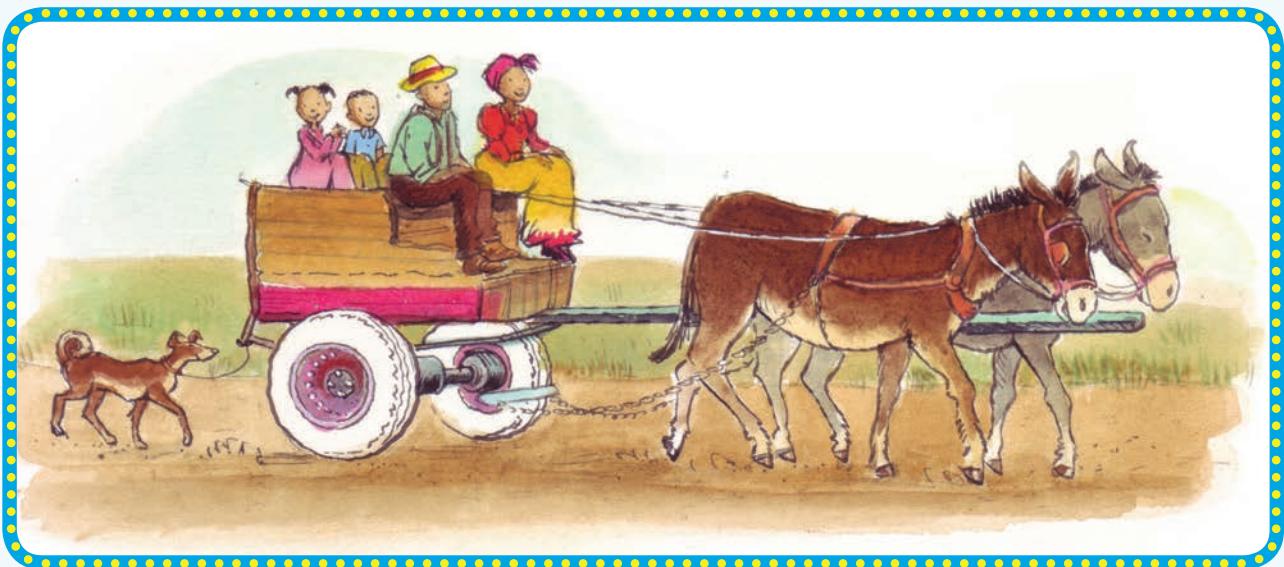
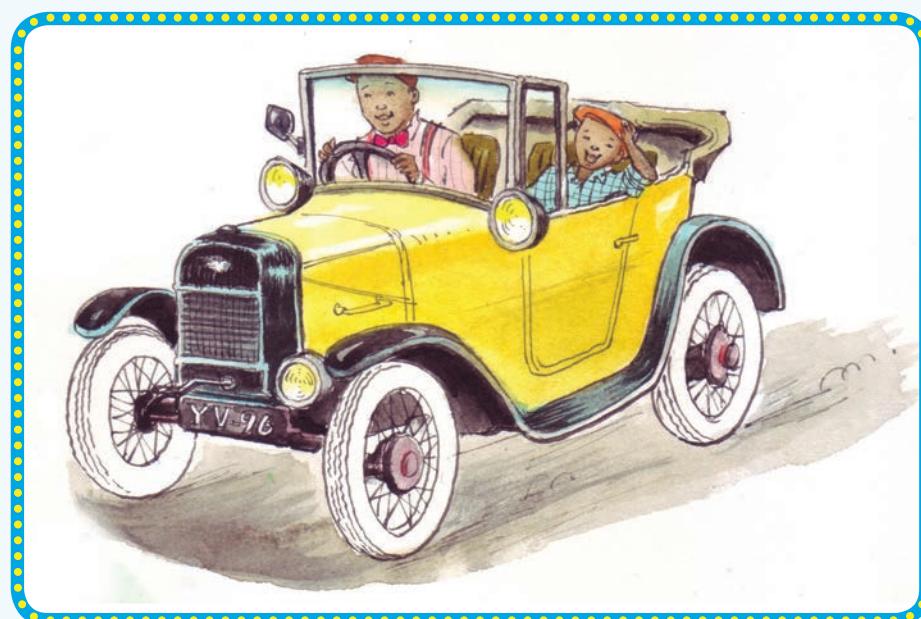
Date



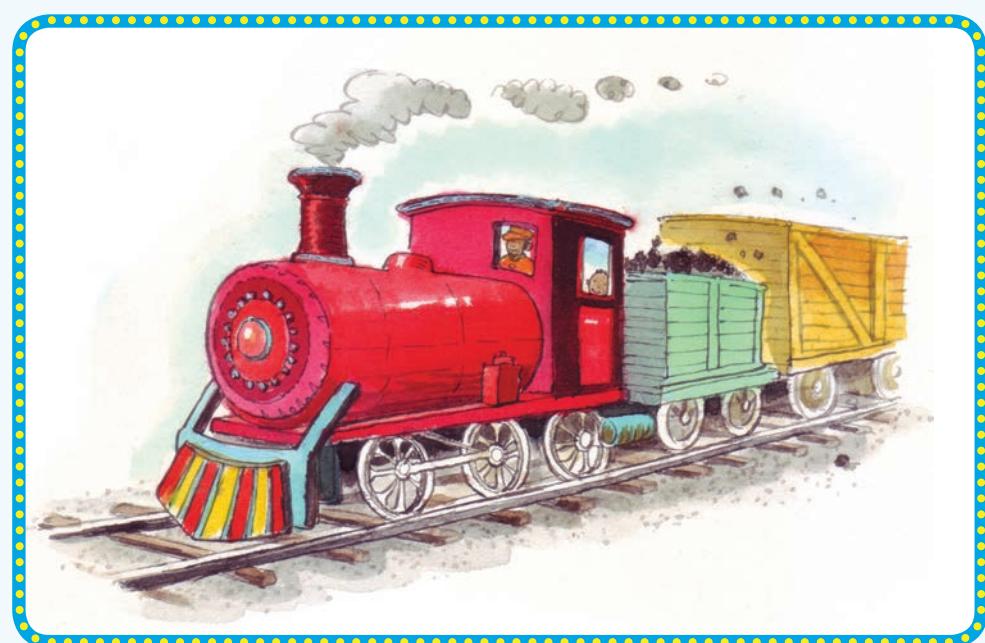


Asikhulume

Qala iinthombe bese ukhuluma ngalokho okubonako.
 Zitjhuguluke njani iinthuthi lezi kusukela esikhathi sekadeni?
 Ngiziphi iinkoloyi ezisetjenziswa ehlabathini, emanzini nemoyeni?
 Ngiziphi iinthuthi ezinamavilo?
 Gadangisa bewukpenda amavilo.



1.8

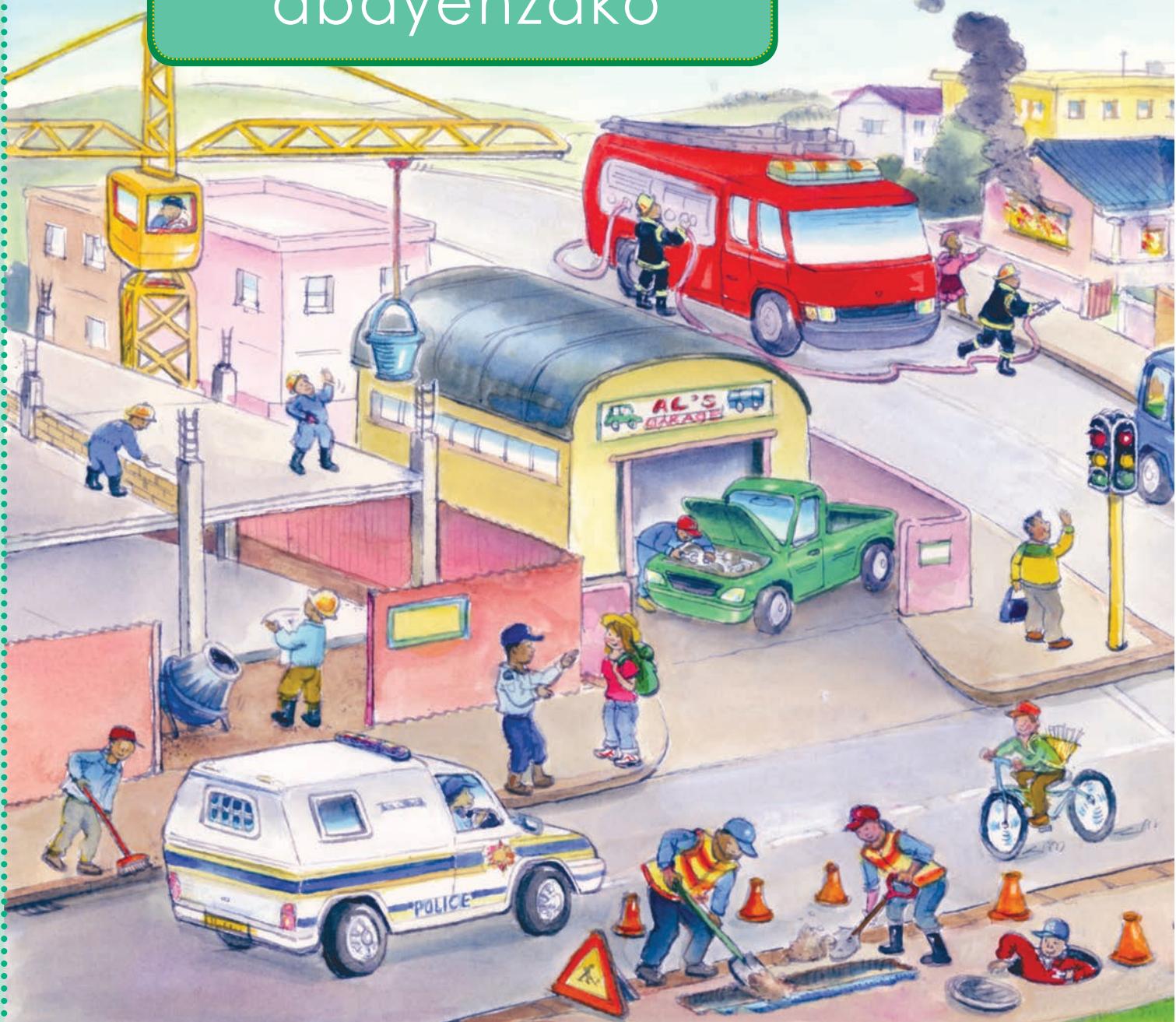


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Date



Imisebenzi abantu abayenzako



abacimi bomlilo



abatjhayeli
bamateksi



udorhodere
nenese



umakhanikha

Namathisela
iintikara
eenkhaleni
ezifaneleko.



Asikhulume

Qala isithombe esikhulu bese uthola abantu
abasisizako. Yitjho kobana benza ini ukuze basisize.
Ungayeqa kuphi indlela?
Ngiziphi iinkoloyi ozibonako esithombeni lesi?

abasebenza
indleleni

TEACHER: Sign

Date

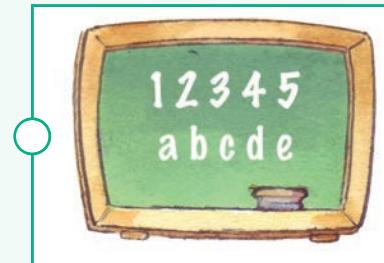
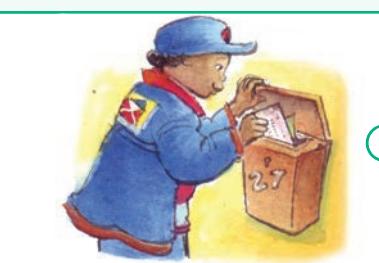


2.I



Asenzeni lokhu

Qala inthombe bese ukhuluma ngalokho okubonako.
Ngemva kwalapho, thala umuda utjengise kobana umuntu ngamunye
usebenzisa ini.



2.2



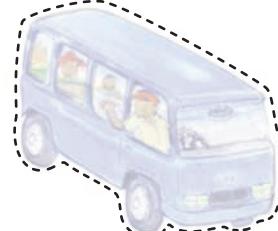
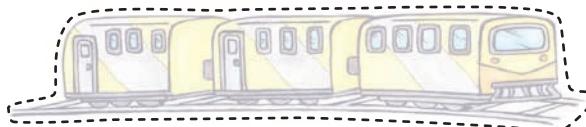
Asikhulume

Ngibaphi ebantwini laba aba:

- sebenza ngeenthuthi?
- sebenza ngemakhiwo nanyana ukulungisa?
- abasibulunga siphilile?
- sebenza ngokudla?

Namathisela
iintikara
eenkhaleni
ezifaneleko.

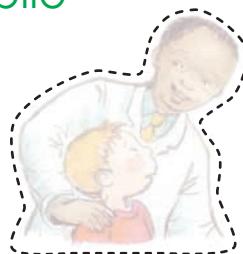
linthuthi



Imisebenzi



Zepilo



Ukudla



Tlola ibizo lakho bese uzinikela ikwekwezana ngomsebenzi omuhle owenzileko.



Ibizo lami ngingu-:

TEACHER: Sign

Date



2.3



Asifunde

Gadangisa amaledere asekuthomeni bese ufunda amagama.

Ithemu 3 - limveke 1-5

S



isofa

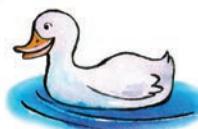


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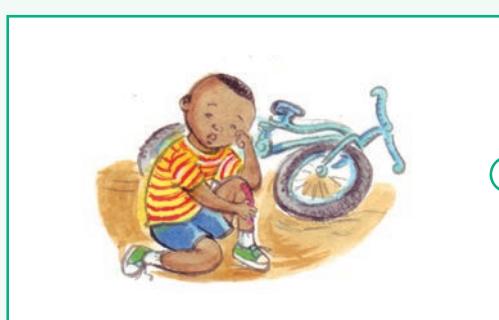


2.4



Asifunde

Qala iinthombe ekholomini yokuthoma bese utjela umngani wakho kobana kunomraro onjani kesinye nesinye isithombe. Ngemva kwalapho uthale umuda utjengise kobana ngubani ongasiza ebantwini abasesithombeni ngomraro ngamunye.



TEACHER: Sign

Date

2.5

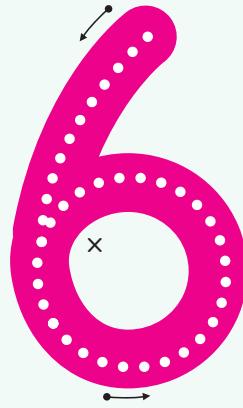
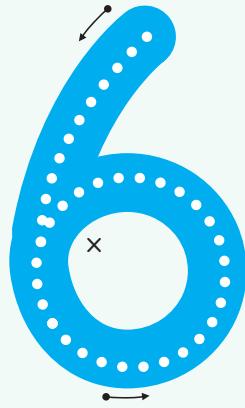


Asibale

Thika amabhlogo anezinto ezi-6.



Zijayeze inomboro ye-6.



2.6



Ibizo lami ngingu:-



Asenzeni lokhu

Wahla izandla nawuphimisa
amagama alandelako



iambulesi



umlimi



udorhodere



umakhi



umapendana

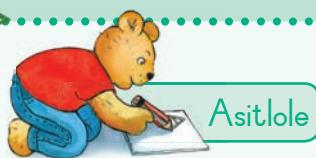


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2.7

Ithemu 3 – limveke 1–5

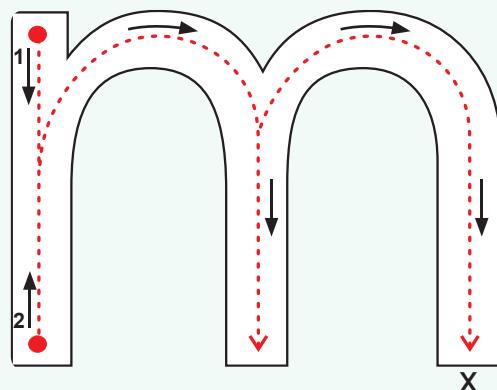
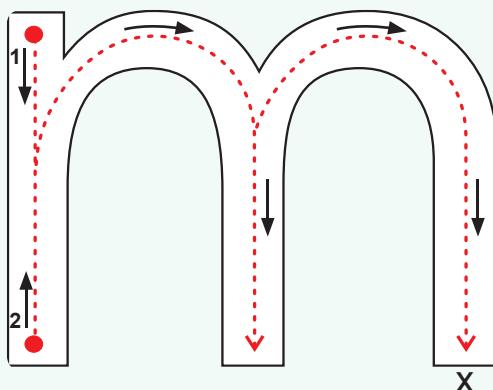


m



umma

Gadangisa iledere ngomuno wakho bese
ugadangisa ngepensela. Thoma ecaphazini.



Gadangisa iledere.



2.8



Asitlole

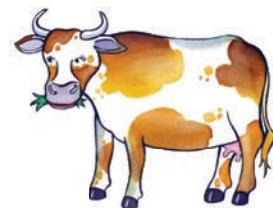
Qedeleta ngeledere **m** bese ulalela itjhada lokha nawuphimisela amagama phezulu.



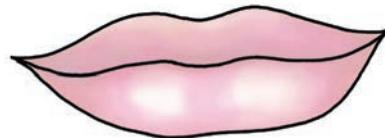
amehlo



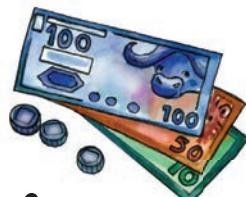
umlambo



ikomo



umlomo



imali



umuntu

Tlola ibizo lakho bese unamathisela istikara ngomsebenzi wakho omuhle owenzileko.



Ibizo lami njingu-:

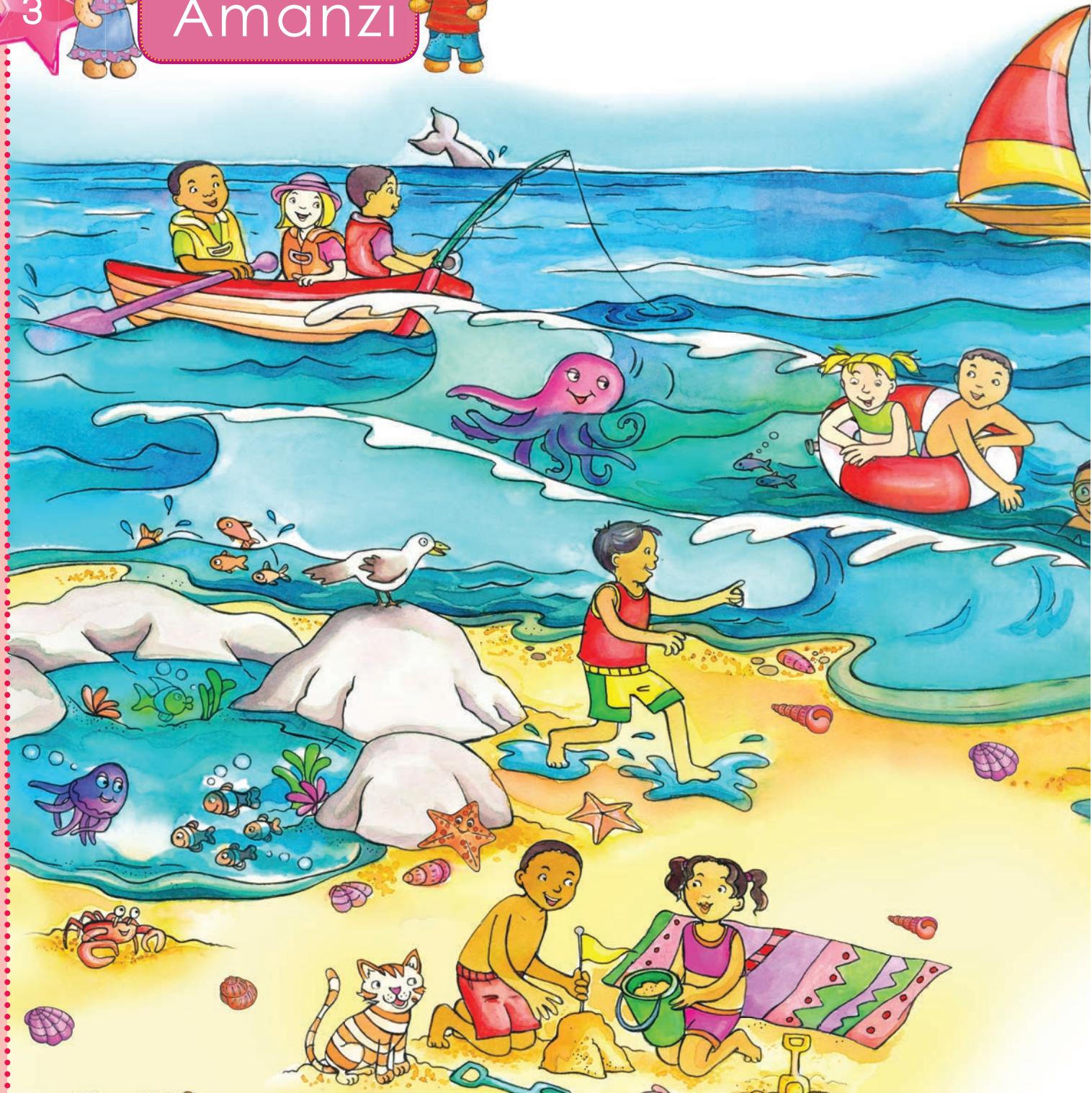
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Date

3



Amanzi

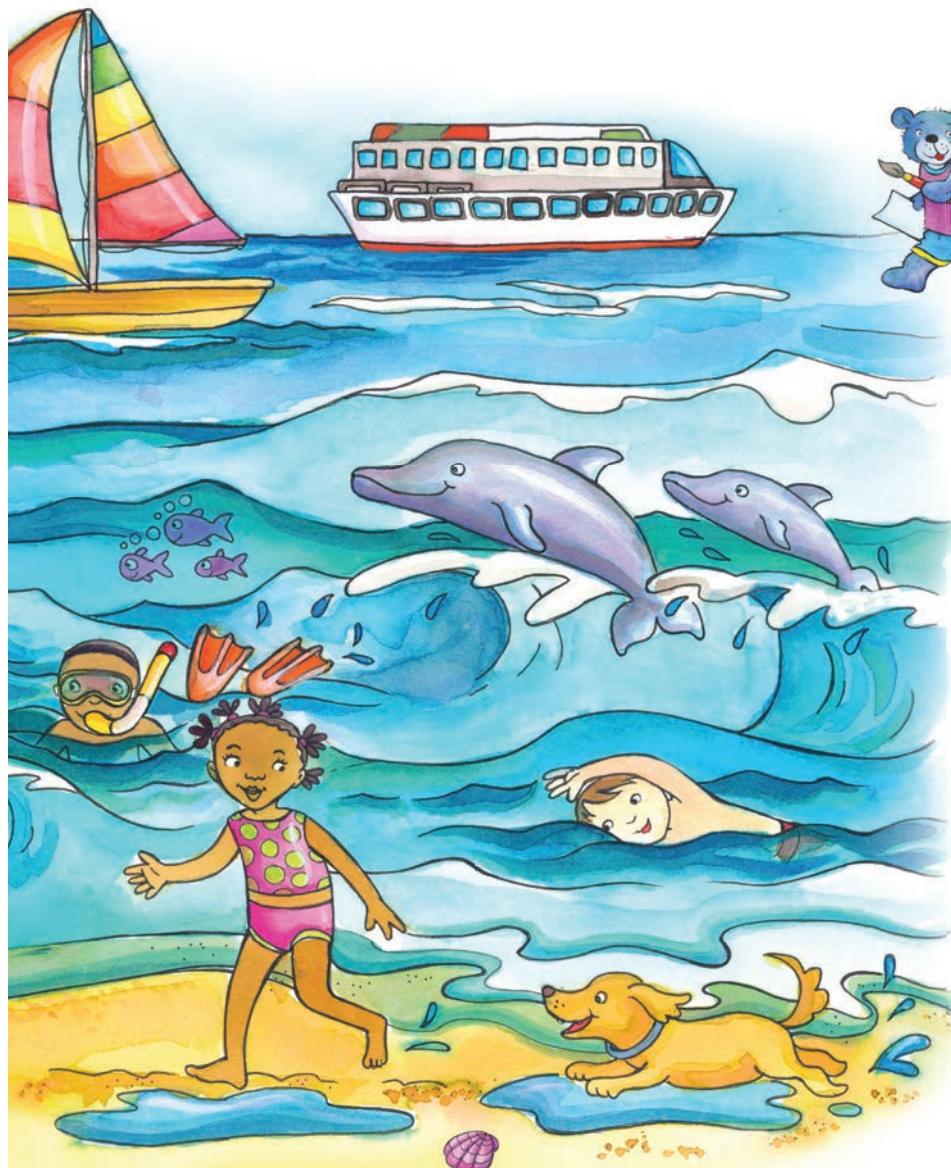


Asikhulume

Ngiziphi iinlwana eziphila ngemanzini?
 Ngiziphi iinthuthi ezikhamba ngemanzini ozibonako?
 Abentwana basebenzisa ini ukuthaya ngemanzini?
 Ngiziphi izinto ozaziko ezithaya ngemanzini?
 Ngiziphi izinto ezingathayiko ngemanzini?

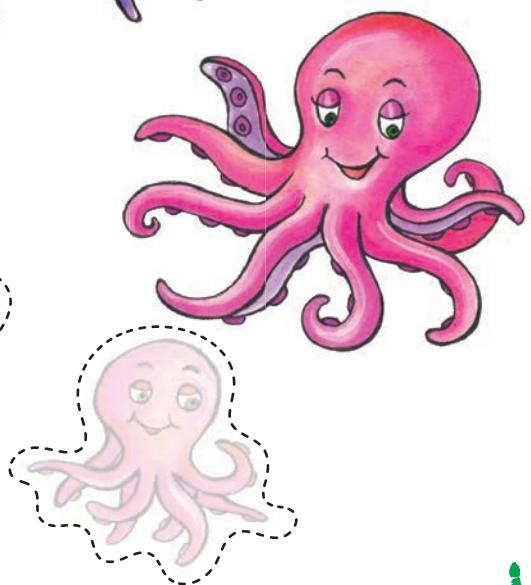
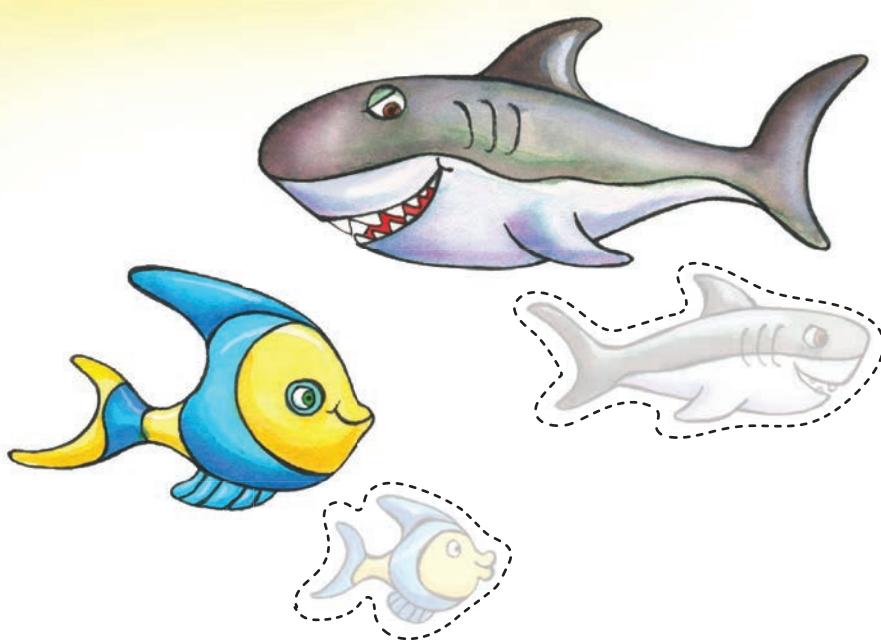
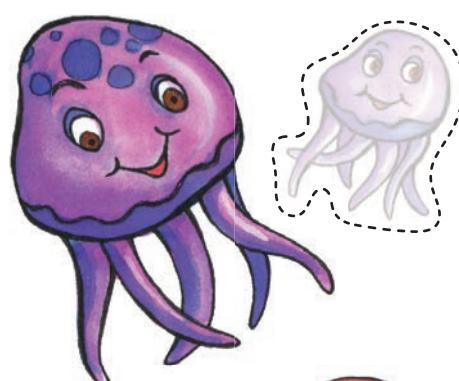
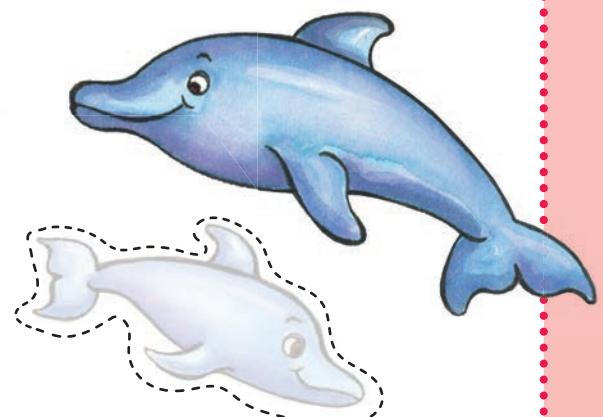


Namathisela
iintikara
eenkhaleni
ezifaneleko.



Asenzeni lokhu

Sebenzisa iintikara zakho
unamathisele abentwana eduze
kwaborina.



3.I

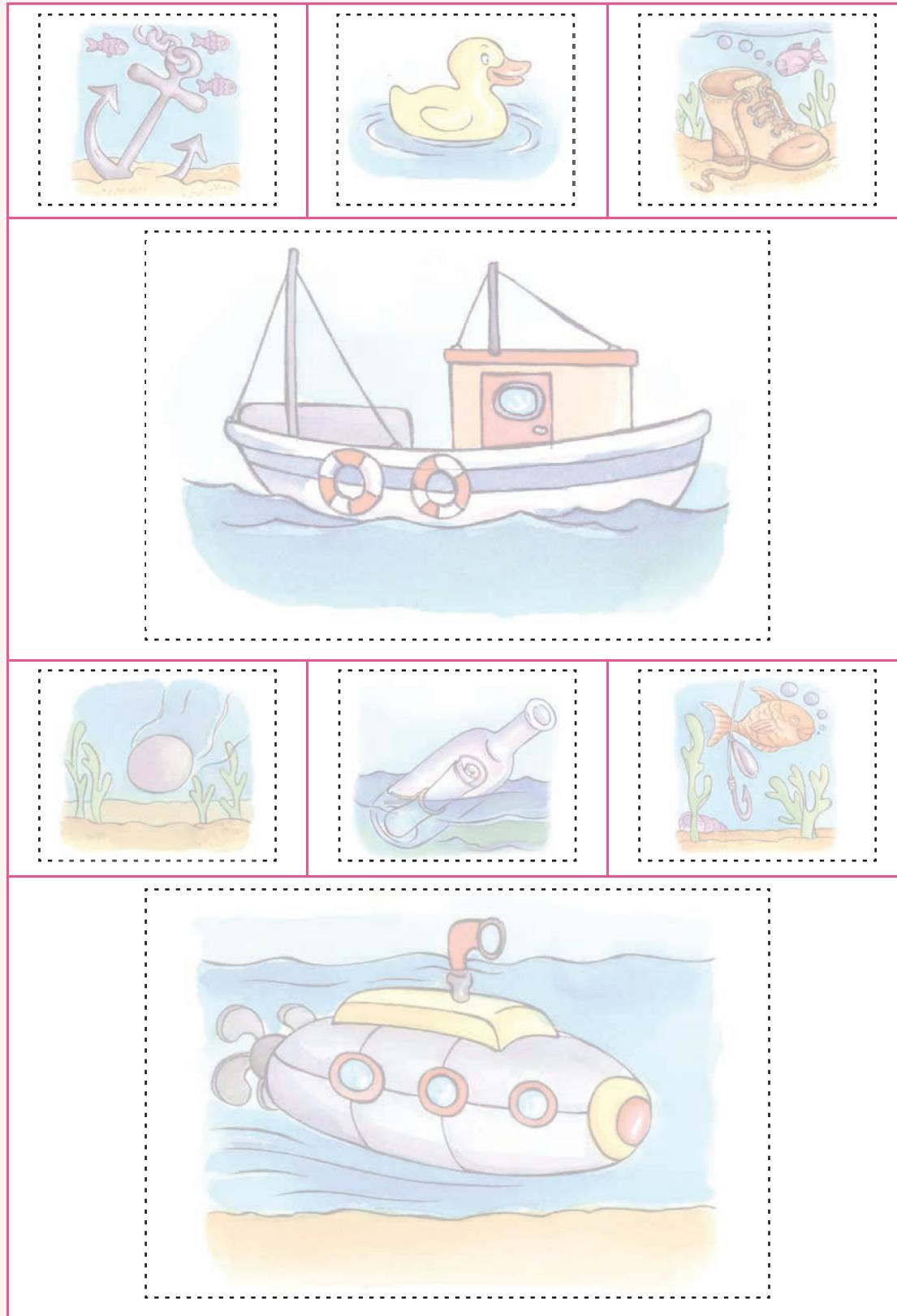


Asitlole

Namathisela iintikara eenkhaleni ezifaneleko.

Ngemva kwalapho uyatjho kobana ingacwila nanyana ingathaya.

Namathisela
iintikara
eenkhaleni
ezifaneleko.

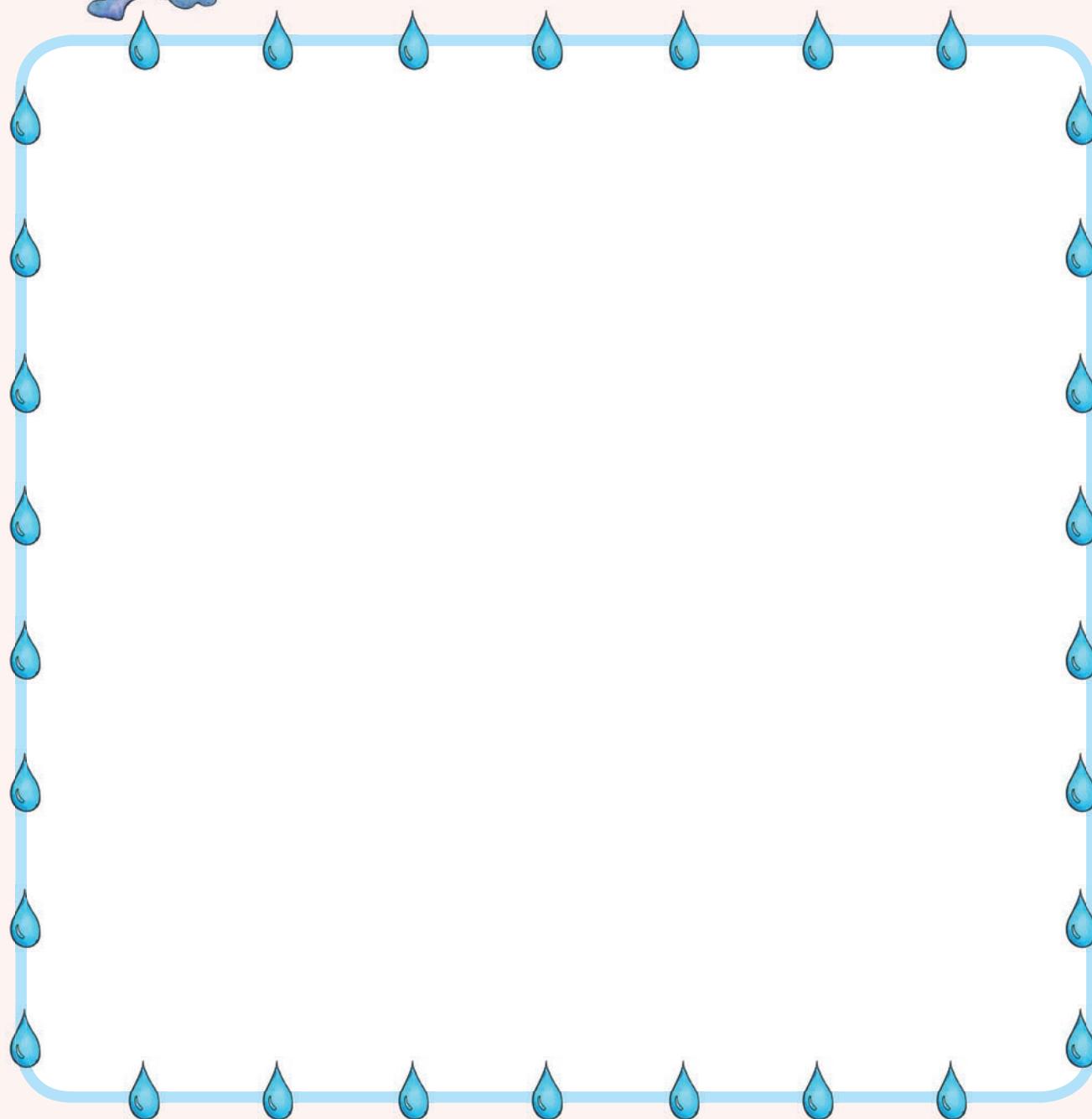


3.2



Asenzeni lokhu

Gwala isthombe sakho uthaya ngemanzini, uhlamba ngebhadeni,
ukhambisa umkhumbi nanyana uzithabisa ngemanzini nanyana
eduze kwamanzi?



Ibizo lami ngingu-:

TEACHER: Sign

Date

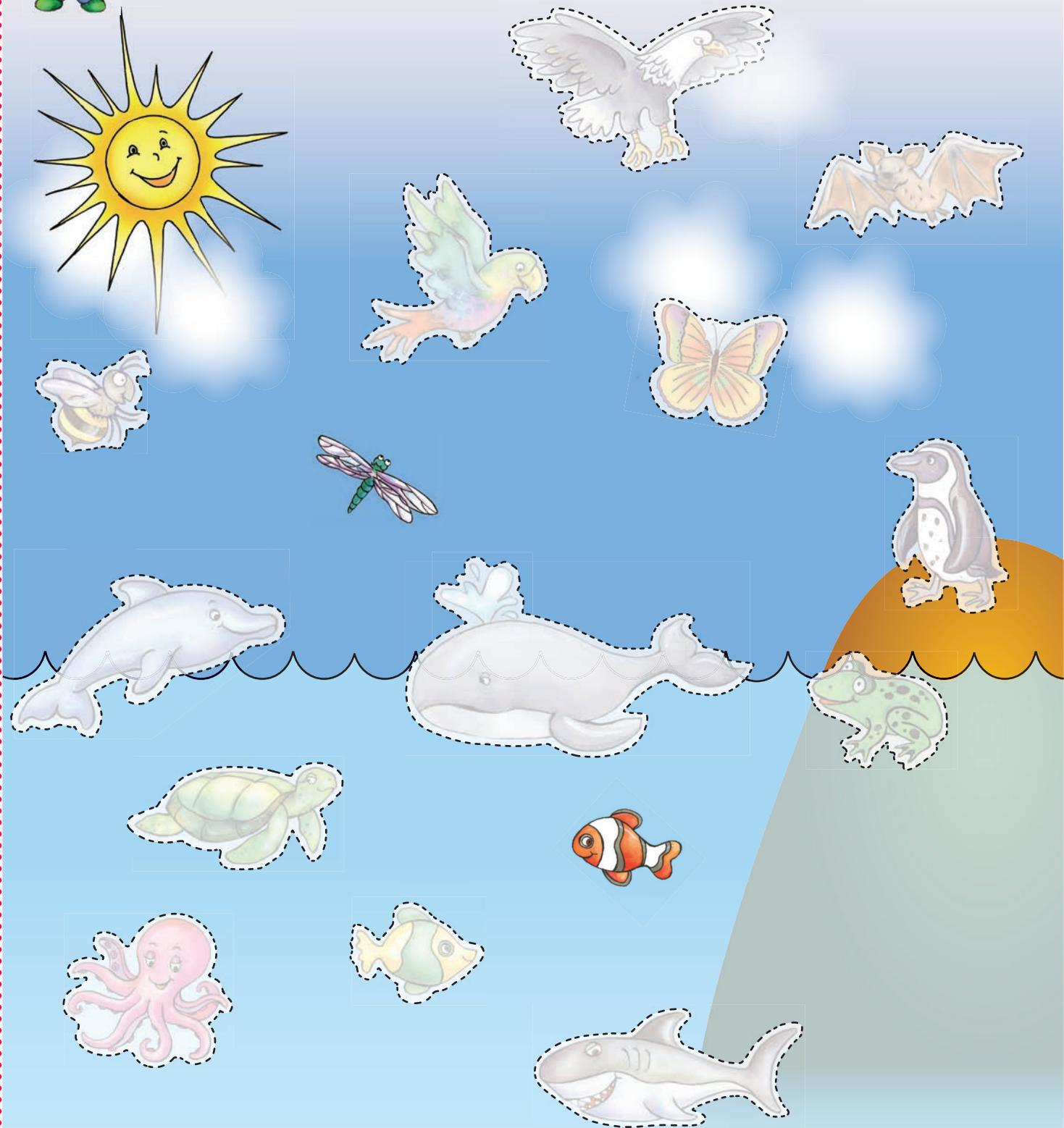
3.3



Asifunde

Ngiziphi iinlwana kilezi ezithayako nalezo ezipaphako?
Namathisela iintikara utjengise iinlwana ezithaya
ngemanzini begodu nalezo ezipapha emmoyeni.

Namathisela
iintikara
eenkhaleni
ezifaneleko.



3.4



Asibale

Landelela iinomboro kusukela kwe -1-10 bese usiza umthayi afunyane izinto ezimagugu.



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Date

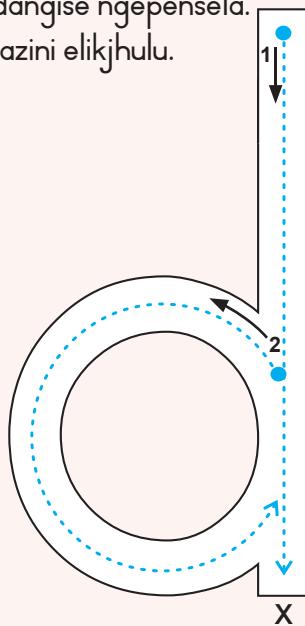
3.5



Asitlole

d

Gadangisa amaledere ngomuno wakho ngemva
kwalapho ugadangise ngepensela.
Thoma eqafjhazini elikjhulu.



Gadangisa amaledere.

d



3.6

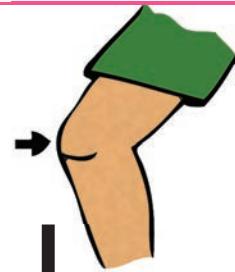


Asitlole

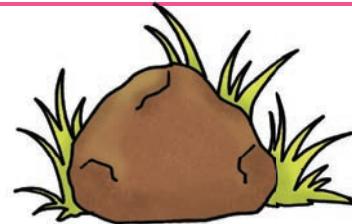
Qedelela ngeledere **d** bese ulalela itjhada lokha nawuphimisela amagama phezulu.



i **d** a d a



i **d** o l o



i **d** w a l a



u **d** a d e



i **d** a y i m a n i



i **d** i y e

Tlola ibizo lakho bese unamathisela istikara ngomsebenzi omuhle owenzileko.



Ibizo lami ngingu-:

TEACHER: Sign

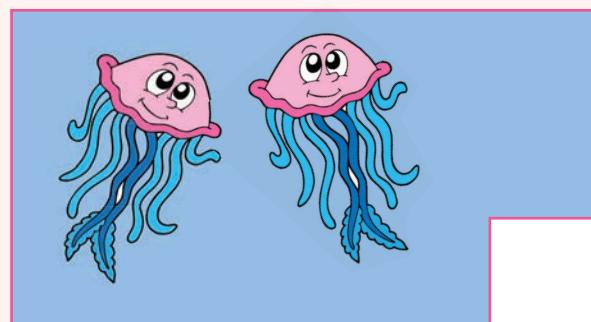
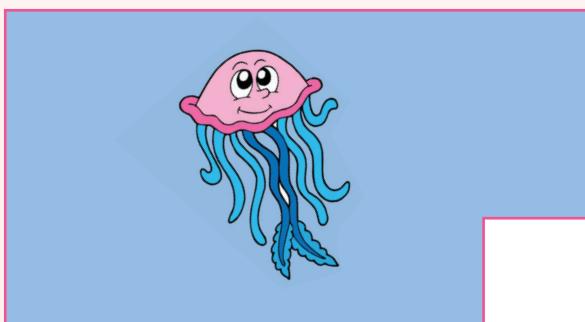
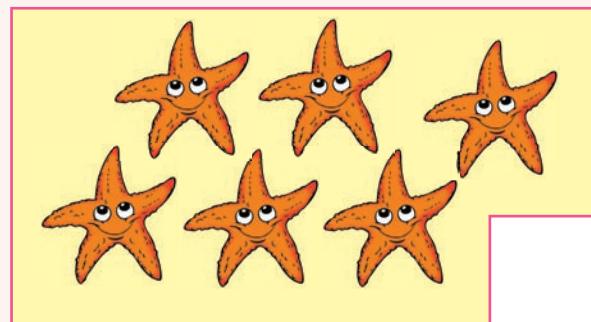
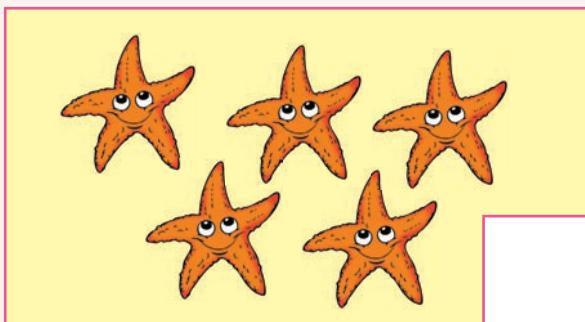
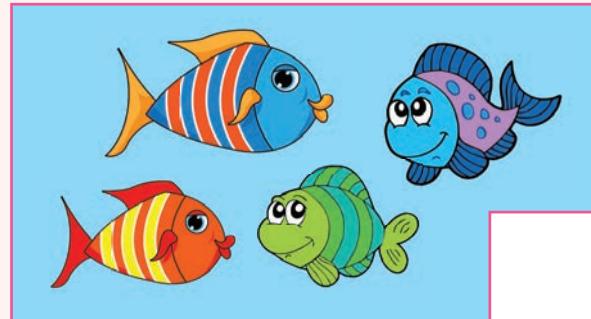
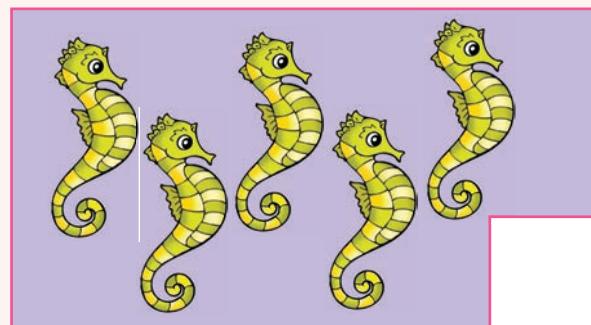
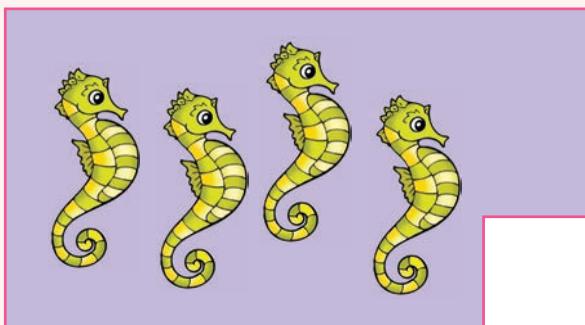
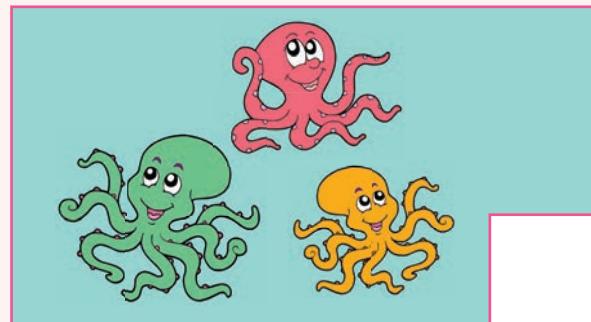
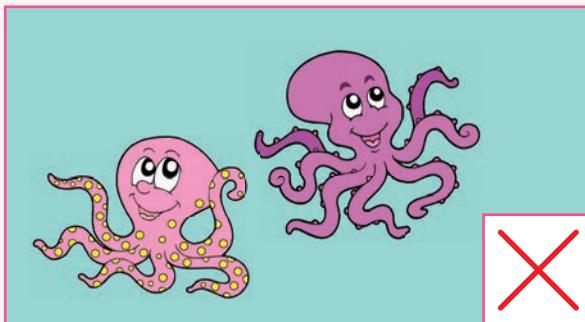
Date

3.7



Asibale

Emudeni ngamunye , gwala u-X ngaphakathi kwebhoksi elinezinto ezincani/ezimbalwa.



3.8



Asibale



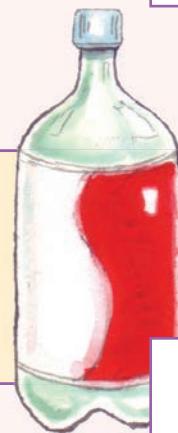
Thika isimumathi
esimumethe ibisi
elinengi.



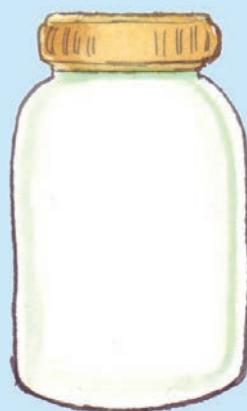
Thika ikhomiki
elimumethe itiye
enengi.



Thika ibhodlelo
elimumethe amafutha
amancani.



Penda iiumathi lezi uzizalise.



esizeleko

esinganalitho

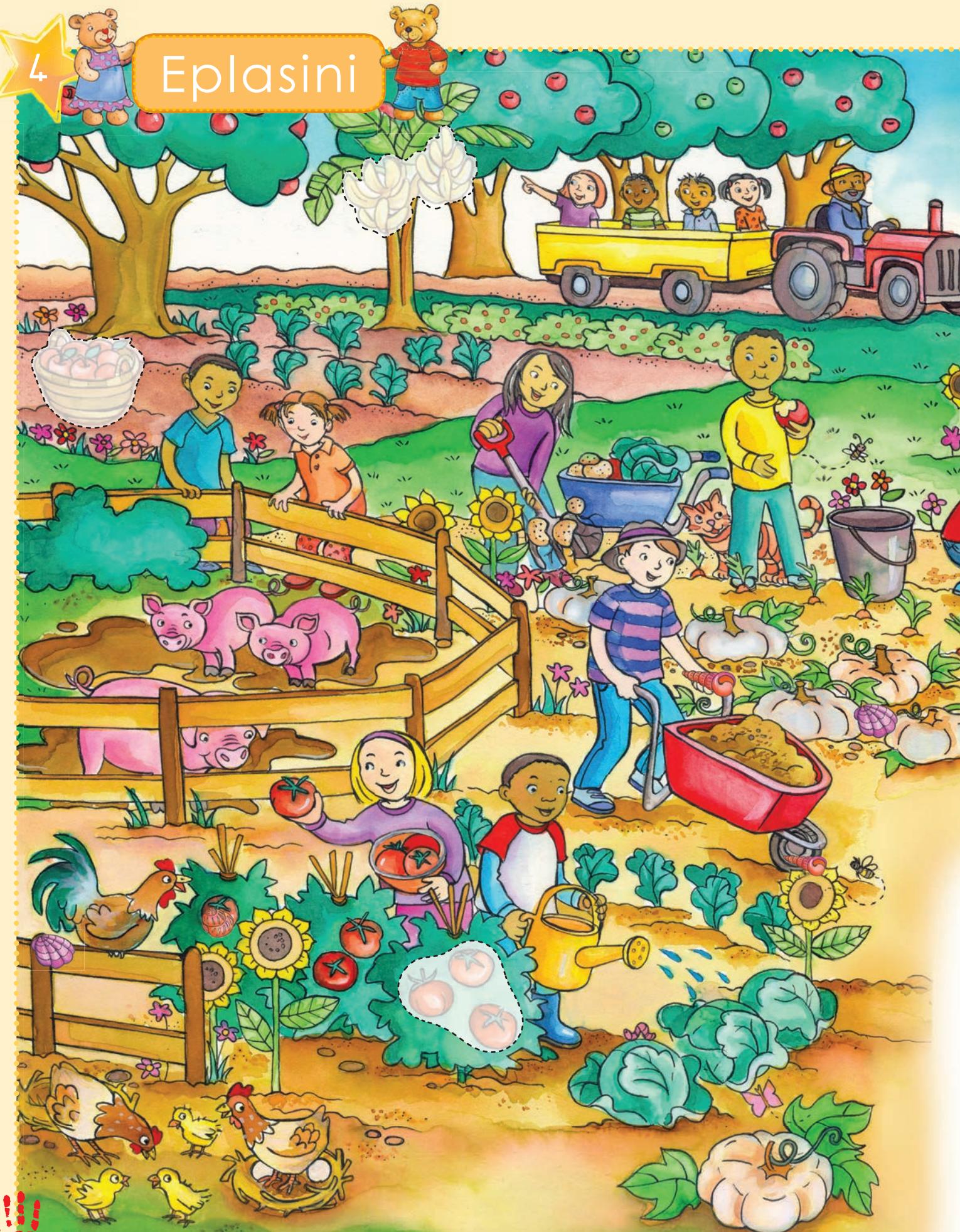
esinganalitho

TEACHER: Sign

Date

4

Eplasini



Namathisela
iintikara
eenkhaleni
ezifaneleko.



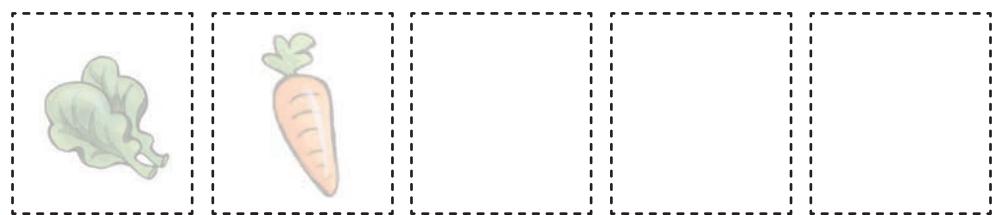
Asikhulume

Qala iinthombe bese ukhuluma ngalokho okubonako.
Ukhe waya eplasini?
Ngisiphi isithelo osibonako esithombeni?
Ngimiphi imirorho oyibonako esithombeni?
Uyajitjala imirorho ekhaya?
Umntwana ngamunye wenzani?



Asenzeni lokhu

Sebenzisa iintikara zakho uqedelele iphetheni.



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Date

4.I



Asenzeni lokhu

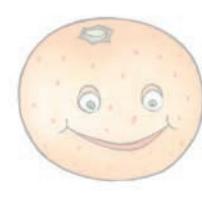
Namathisela iinthelo nemirorho ngaphakathi kwekholumu enembako. Khuluma ngokobana isithelo nomrorho ngamunye unambitha njani begodu uzwakala njani? Yitjho amabizo wayo bewubethe izandla (i/kha/bi/tjhi).

Namathisela
iintkara
eenkhalen
ezifaneleko.

iinthelo



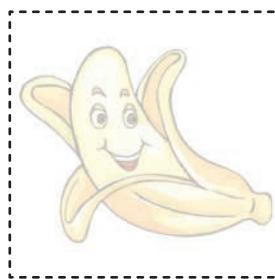
i-apula



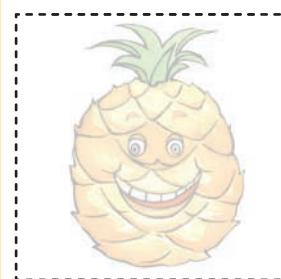
i-orentji



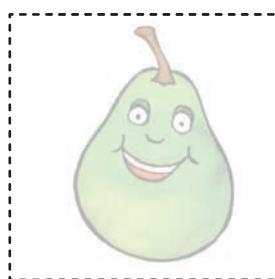
amadribe



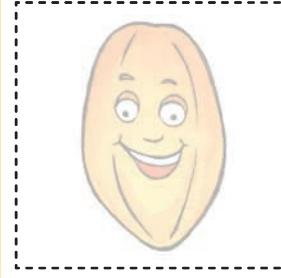
ibbanana



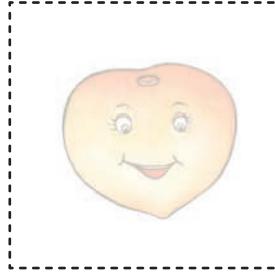
ipeyinapula



ipiyere

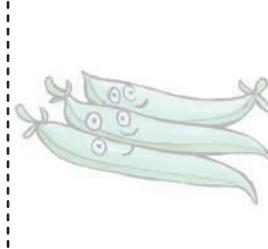


iphopho



iperegisi

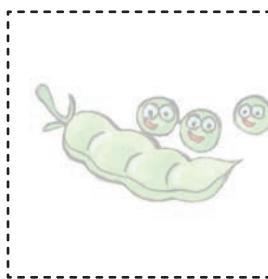
imirorho



iimbhontjisi



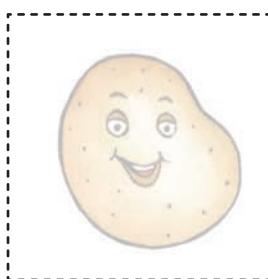
ikhabitjhi



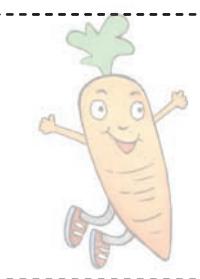
amaphisi



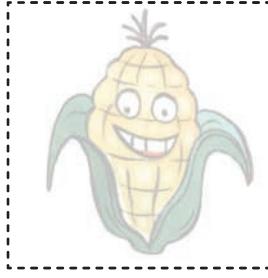
umrorho



izambana



amakherothi



isiphila



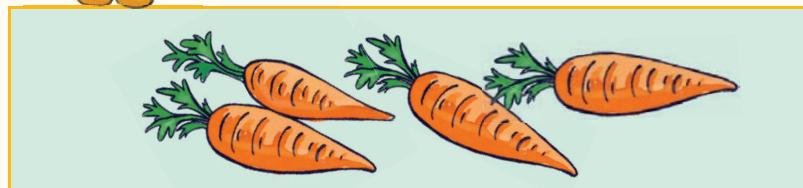
umgade

4.2

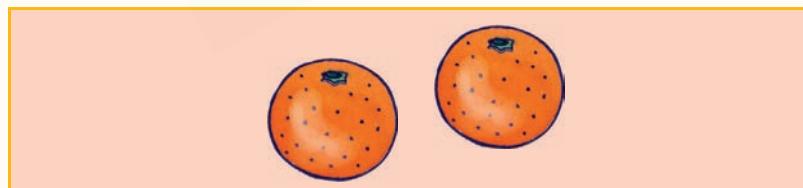


Asibale

Bala iinthelo nemirorho elandelako bese ugadangisa
inomboro enembako.

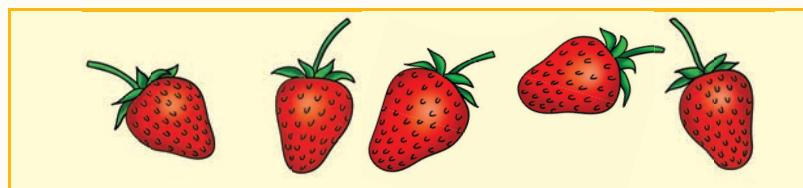


3



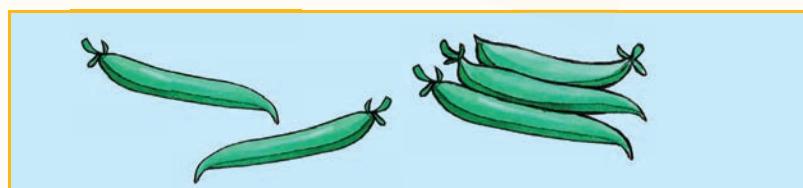
1

2



5

3



4

5



2

1



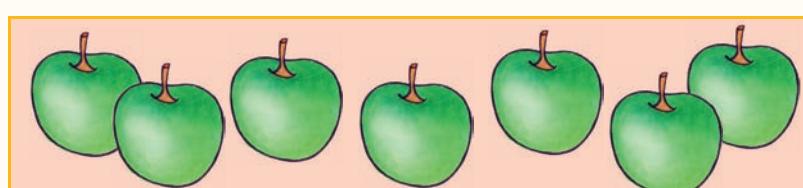
4

6



7

6



6

7

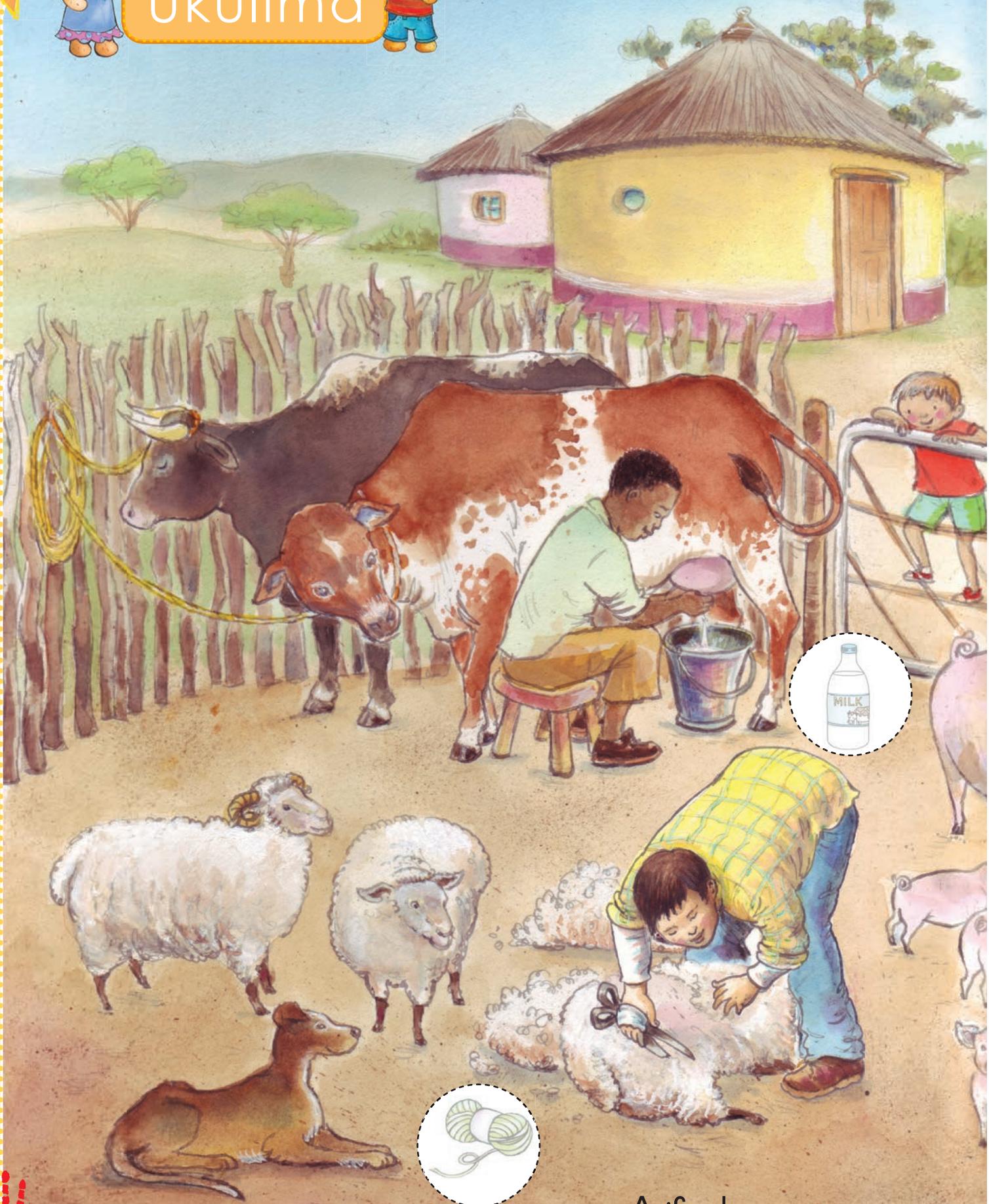
TEACHER: Sign

Date

4.3



Ukulima



Asifunde



4.4



Qala isithombe bese ukhuluma ngalokho okubonako.
 Benza ini abantu?
 Ngimiphi imikhiqizo ehlukeneko esiyithola eplasini leli?
 Ibisi silithola kuphi?
 Ngikuphi okhunye ukudla esingakuthola ebisini?
 Iwulu siyithola kuphi?
 Siyisebenzisela ukwenza ini iwulu?
 Siwathola kuphi amaqanda?
 Siyithola kuphi ihani?



Asikhulume

TEACHER: Sign

Date

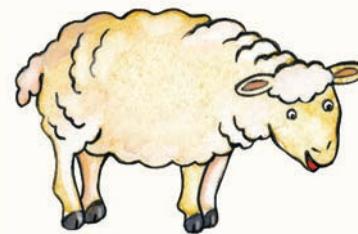
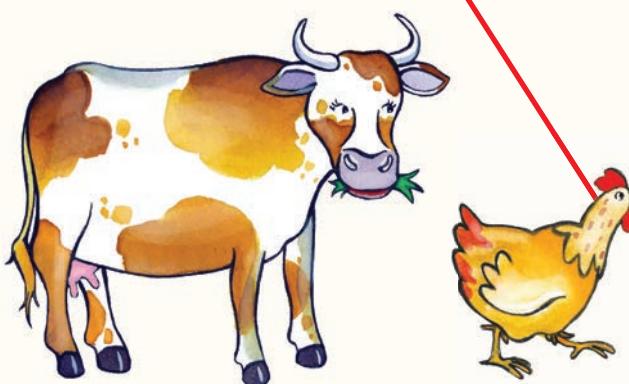
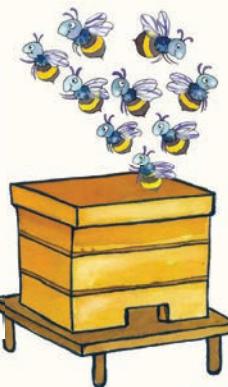
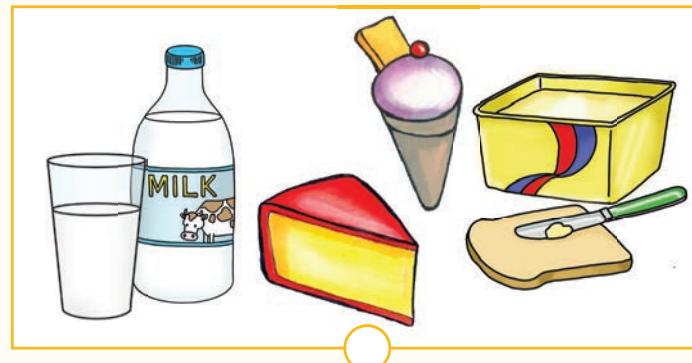
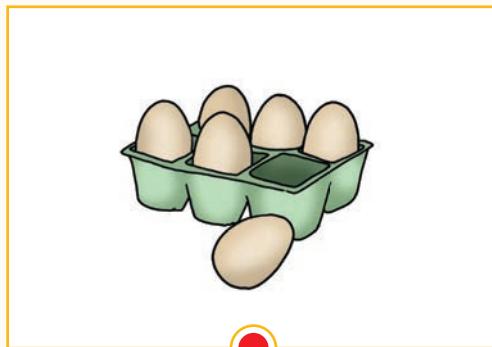
Ithemu 3 – limveke 6–10

4.5



Asifunde

Dweba umuda utjengise kobana sithola ini eenlwaneni lezi.

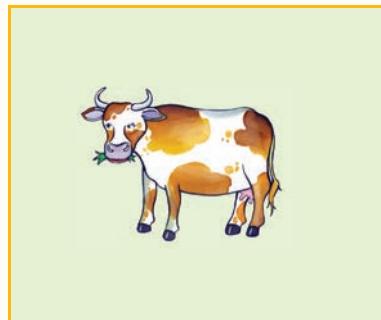


4.6

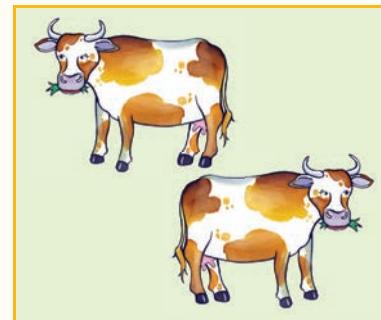


Asibale

Siza usomaplasi ukubala ifuyo yakhe.

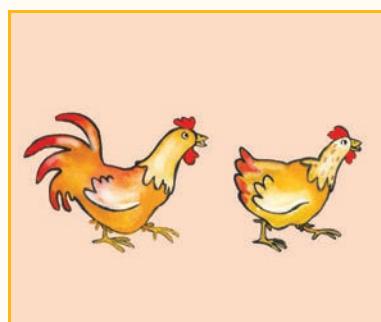


+

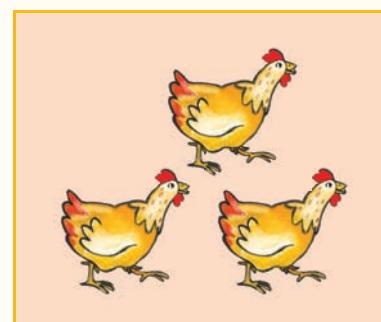


=

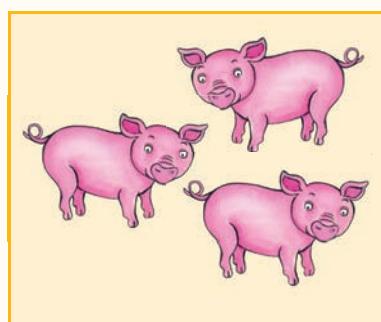
3



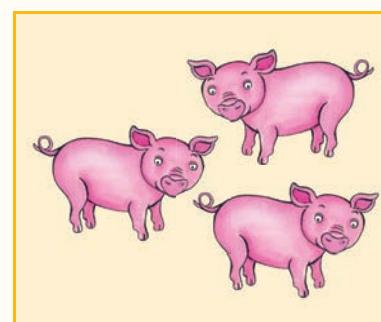
+



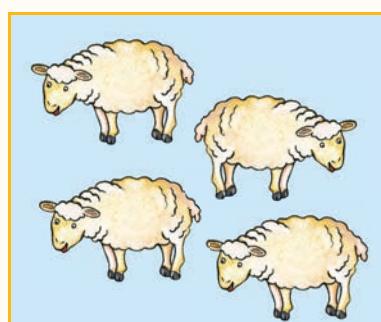
=



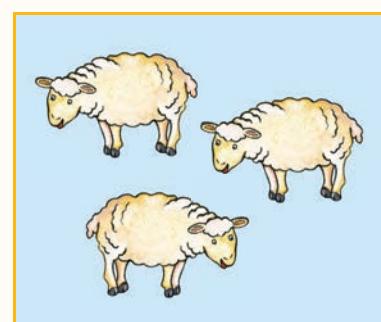
+



=



+



=



Ibizo lami ngingu -:

TEACHER: Sign

Date

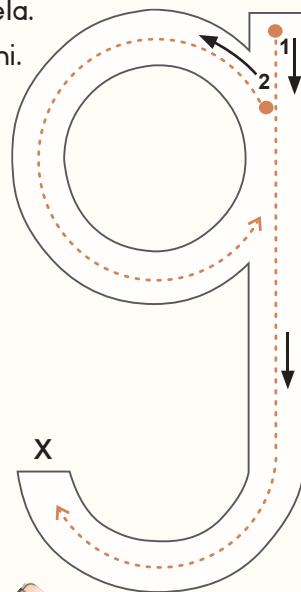
4.7



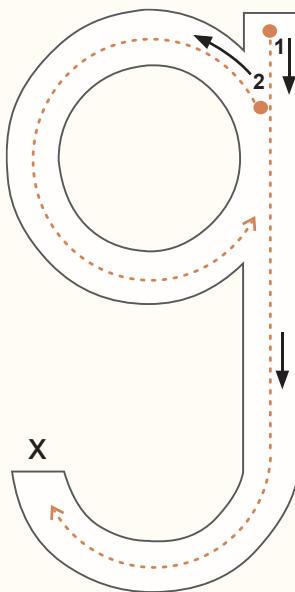
Asitlole

g

Gadangisa iledere ngomuno wakho bese
ugadangisa ngepensela.
Thoma emachaphazini.



umgade



Gadangisa iledere.

g

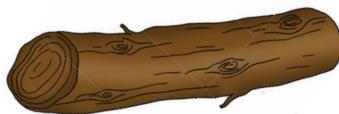


4.8



Asitlole

Qedeleta ngeledere **g** bese ulalela itjhada lokha nawuphimisela amagama phezulu.



isigodo



ugogo



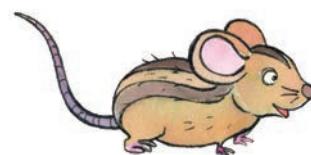
ihege



igolide



ugubudu

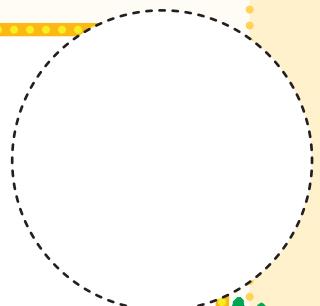


uyaguda

Tlola ibzio lakho bese unamathisela istikara ngomsebenzi omuhle owenzileko.



Ibizo lami ngingu -:

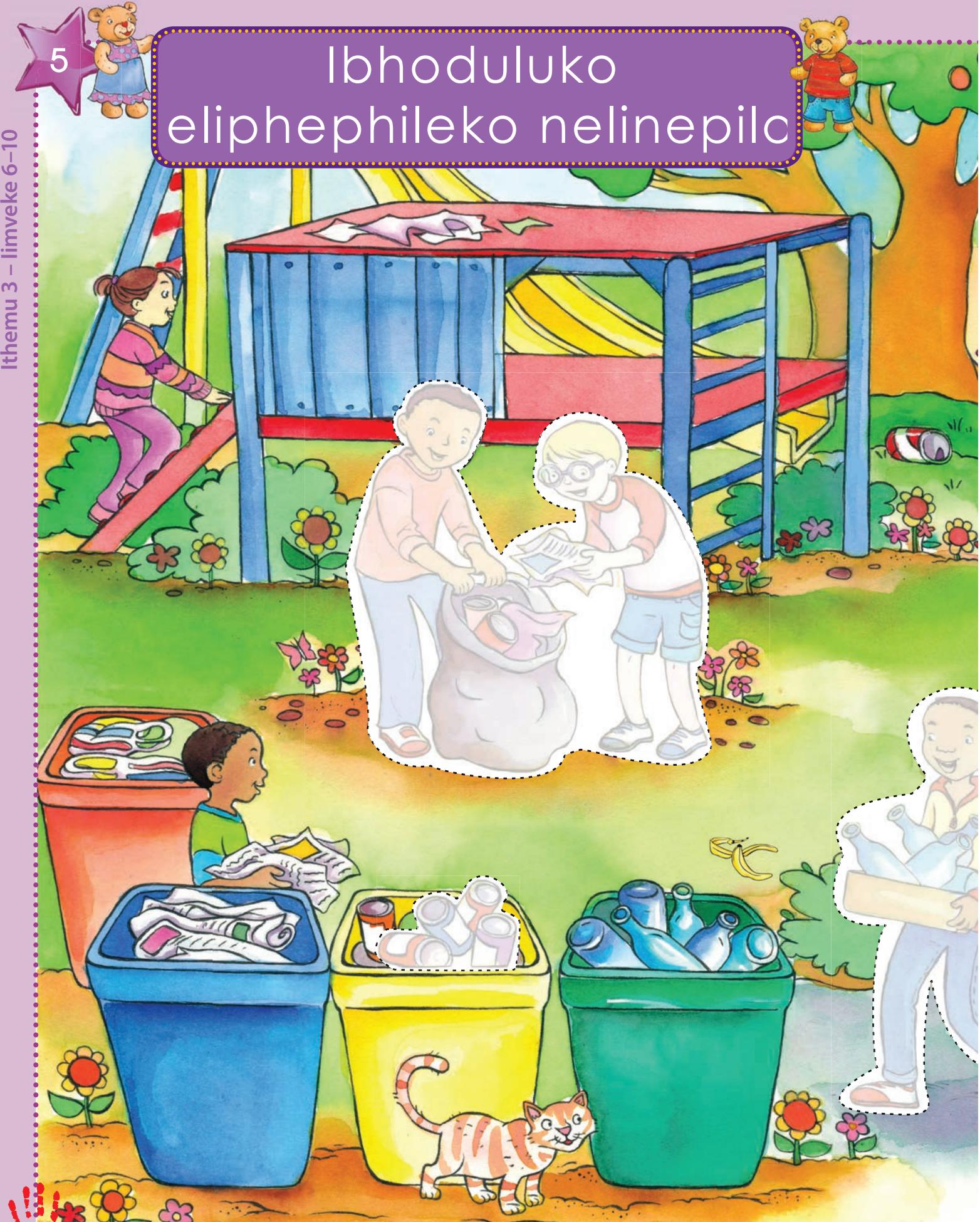


TEACHER: Sign

Date



Ibhoduluko eliphephileko nelinepilo



Namathisela
iintikara
eenkhaleni
ezifaneleko.

Asikhulume

Qala isithombe bese ucoca ngokuqakatheka kwebhoduluko
elihlwengekileko.

Abentwana benza ini ukuze bahlwengise itatawu lokudlalela?
Singasebenzisa njani godu amathini kanye namaphepha?

TEACHER: Sign

Date

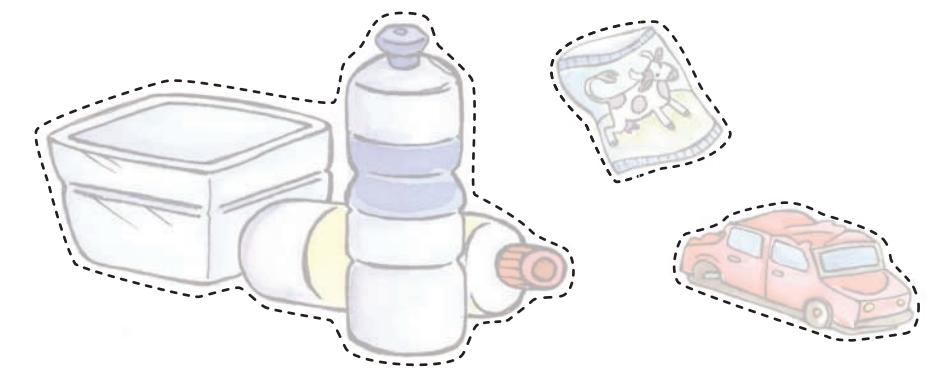
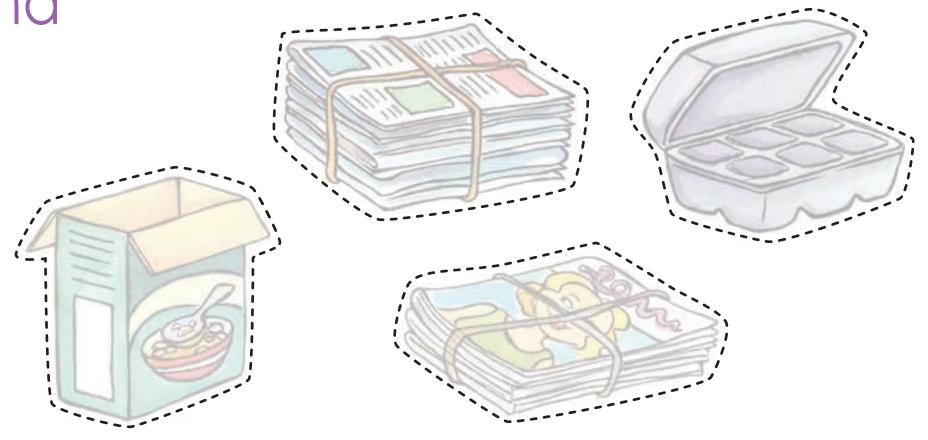
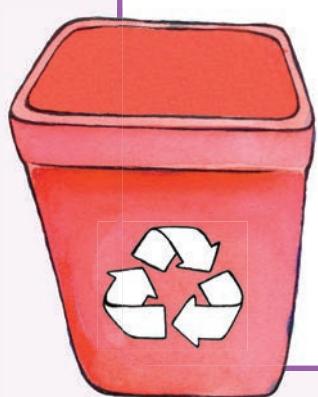
5.I



Asenzeni lokhu

Ungenza muphi umsebenzi wezandla ngeemplastiki namaphepha amadala? Sebenzisa iintikara zakho utjengise kobana ungawahlela bunjani amaphepha amadala, iimplastiki namarhalasi uzifake ngaphakathi kwemigqomo ehlukahlukeneko ukuze sisebenzise izinto ezilahliweko ngokwenziwa kabutjha.

Namathisela
iintikara
eenkhaleni
ezifaneleko.

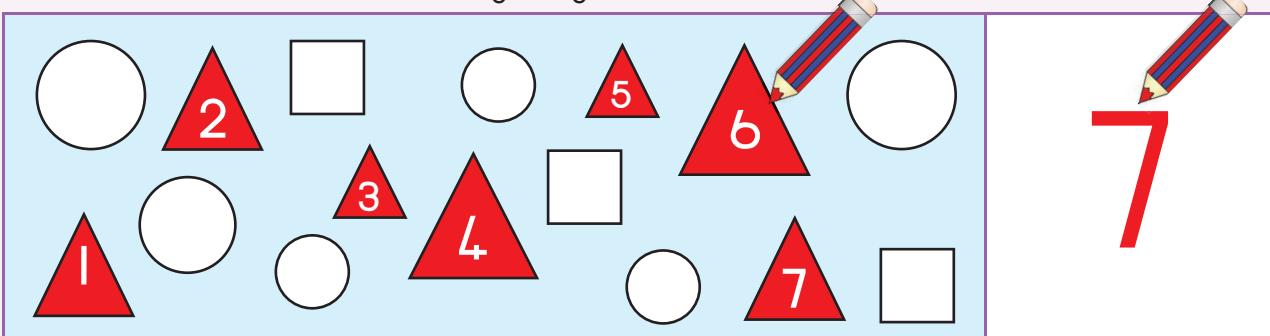


5.2

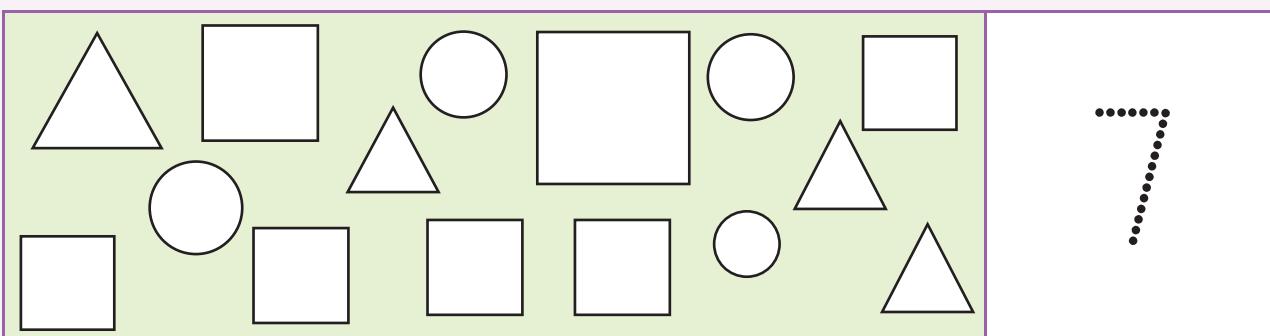


Asibale

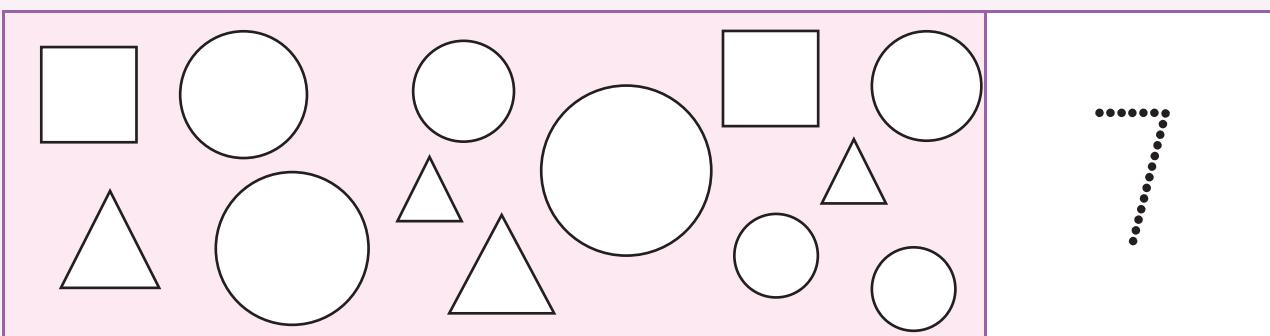
Penda aboncantathu aba -7 bese ugadangisa inomboro.



Penda iinkwere ezi -7 bese ugadangisa inomboro.



Penda iindulungu ezi -7 bese ugadangisa inomboro.



 Zijayeze inomboro -7.



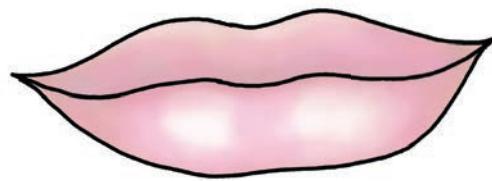
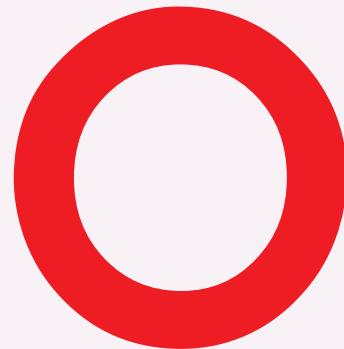
TEACHER: Sign

Date

5.3

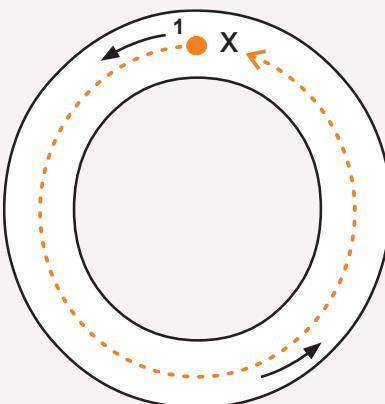
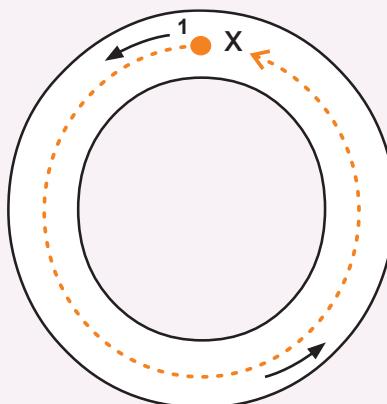


Asitlole

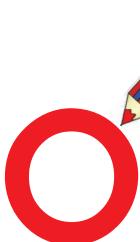


umlomo

Gadangisa iledere ngomuno wakho.
Thoma echaphazini.



Gadangisa iledere.



5.4

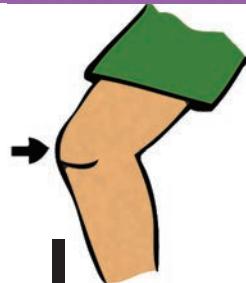


Asitlole

Qedelela ngeledere **O** bese ulalela itjhada lokha nawuphimisela amagama phezulu.



ik o m o



id o l o



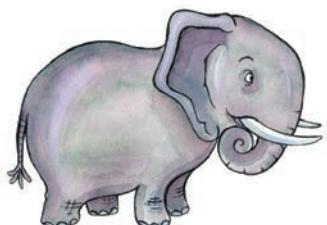
im o dera



ik o si



umkhono



indlovu

Tlola ibzio lakho bese unamathisela istikara ngomsebenzi omuhle owenzileko.



Ibizo lami ngingu-:

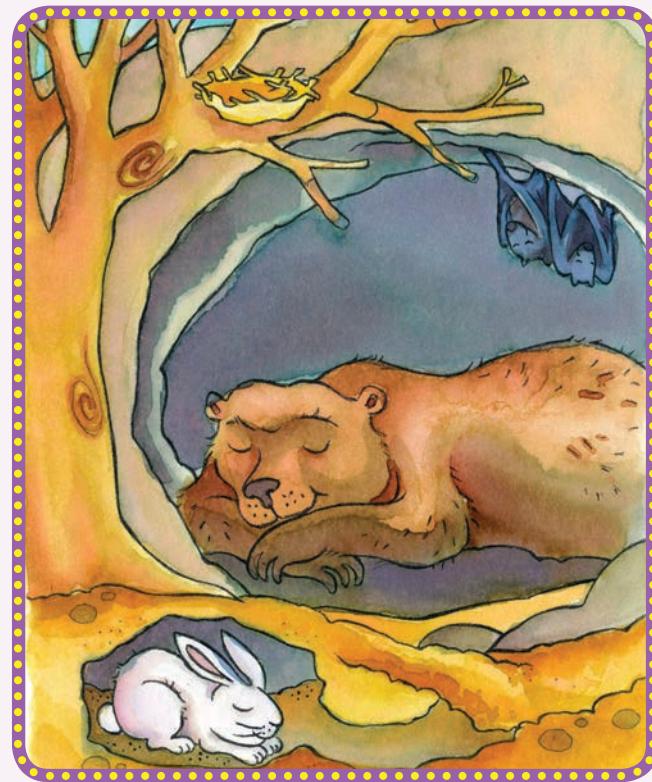
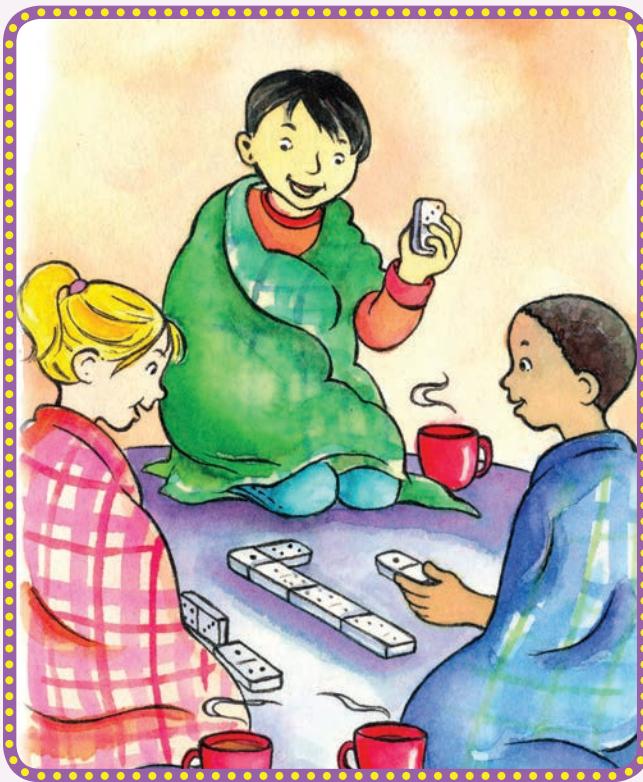
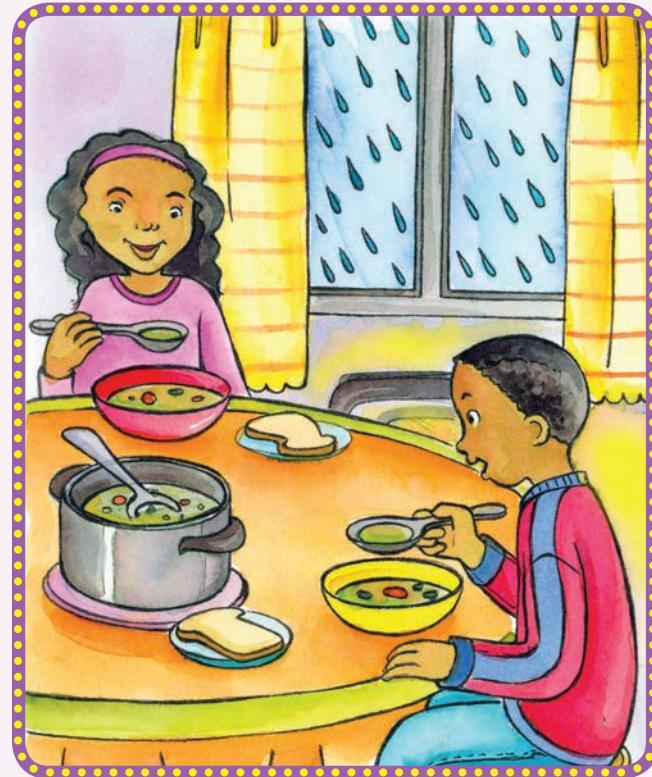
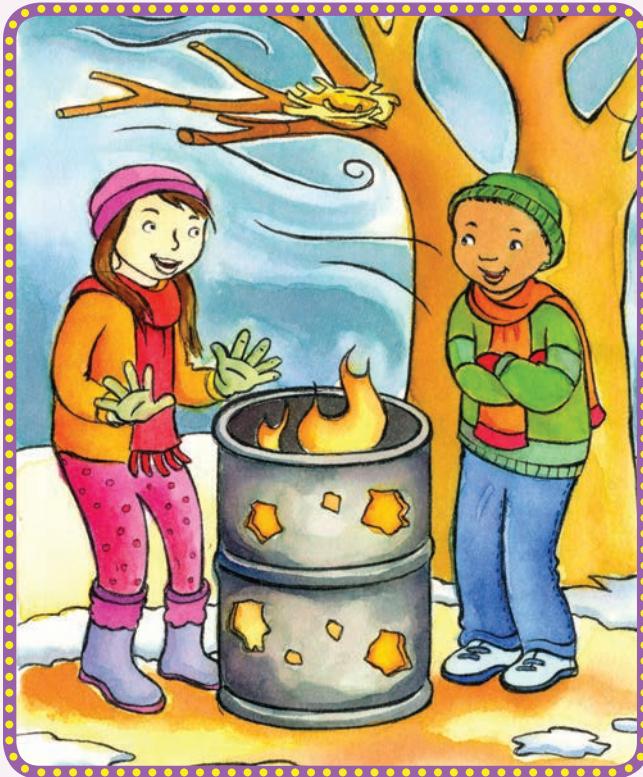
TEACHER: Sign

Date

5.5



Qala iinthombe bese ukhuluma ngalokho okwenzeka ebusika.
Wenza ini ukuze uhlale ufuthumele ebusika?
Iintjalo zithinteka njani?
Inlwana zona zithinteka njani?
Sidla ini, sidlala njani begodu sembatha njani ebusika?



5.6



Asenzeni lokhu

Penda iinthombe ezilandelako.
Wazi bunjani kobana leli lilanga lobusika?



TEACHER: Sign

Date

Ithemu 3 - limveke 6-10

5.7

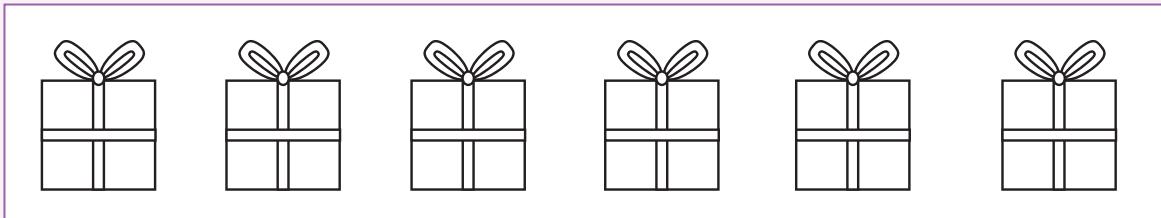


Asibale

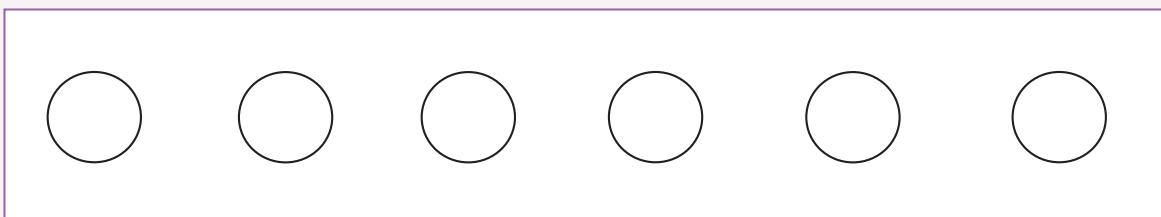
Gadangisa inomboro.

Penda inomboro enembako yenani lezinto erezinyi ngayinye.

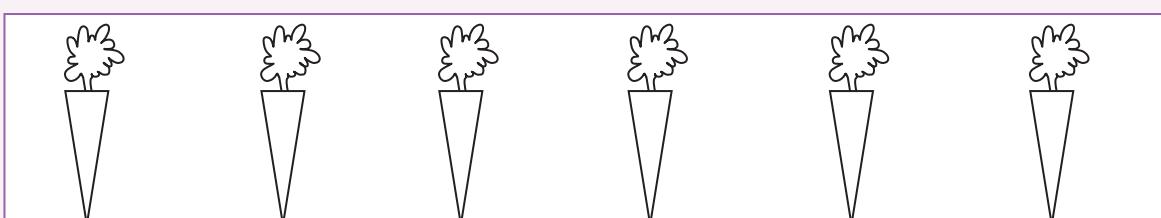
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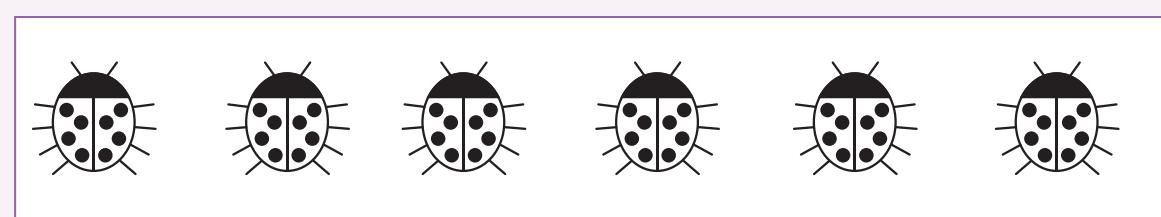
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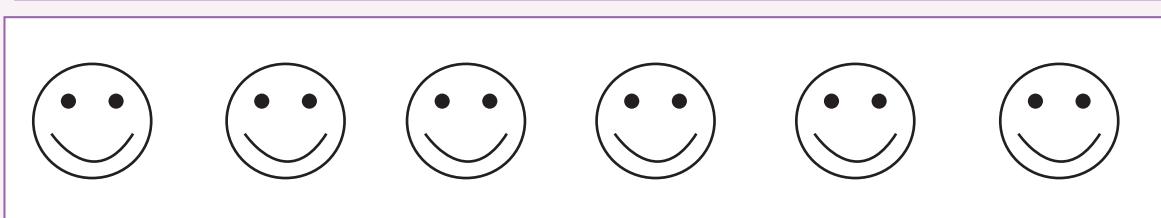
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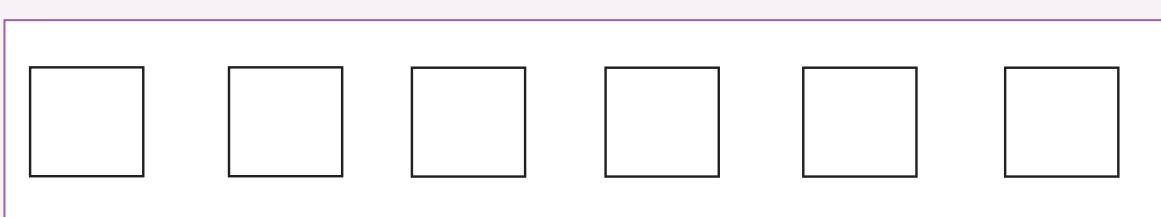
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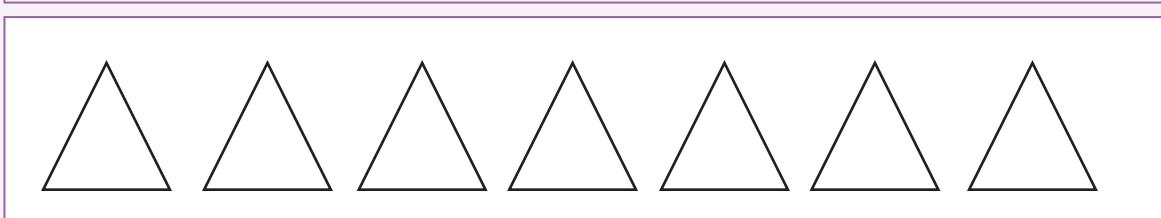
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6



7



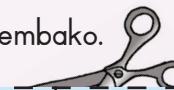
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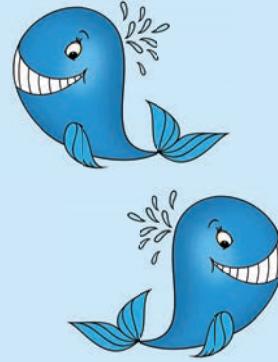
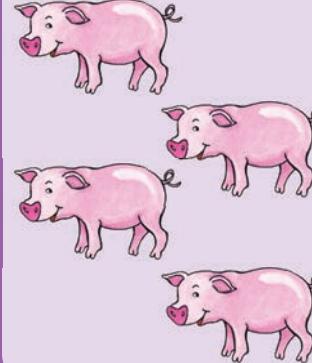
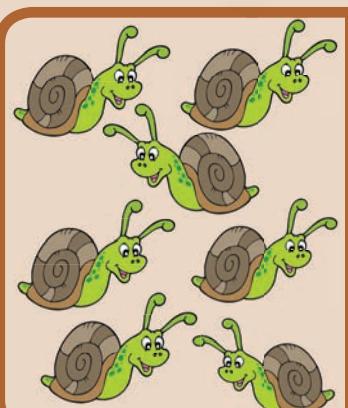
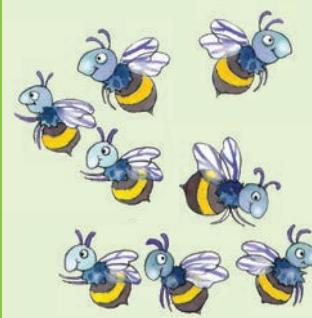


Asibale

Sika emideni emachaphazi ukhuphe amakarada bese
uyalinga ukumadanisa isithombe neenomboro ezinembako.

Yelela kobana
amakarada
la asetjenziswa
ngemahlangothini
woke.



| | | | |
|---|----------------------------|--|----------------------------|
|  | <p>1</p> <p>1</p> <p>1</p> |  | <p>2</p> <p>2</p> <p>2</p> |
|  | <p>3</p> <p>3</p> <p>3</p> |  | <p>4</p> <p>4</p> <p>4</p> |
|  | <p>5</p> <p>5</p> <p>5</p> |  | <p>6</p> <p>6</p> <p>6</p> |
|  | <p>7</p> <p>7</p> <p>7</p> |  | <p>8</p> <p>8</p> <p>8</p> |



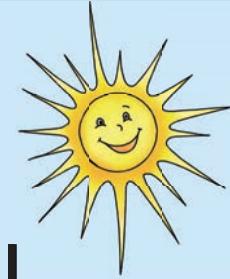
Asenzeni lokhu

Sika emideni enzima ukhuphe amakarada bese
umadanisa iledere nesithombe esinembako.

Yelela kobana
amakarada
la assetjenzisa
ngemahlangothini
woke.



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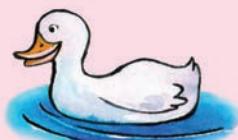
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umlomo

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itafula

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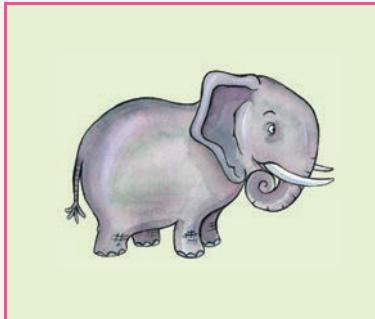
isofa

5.9

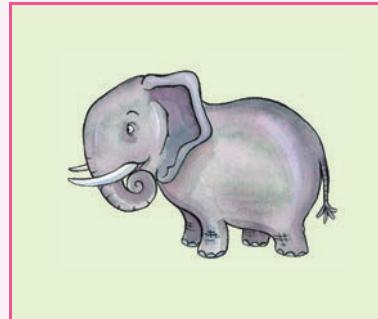


Asibale

Siza umsebenzi wesiqiwini seenlwana ukubala iinlwana.

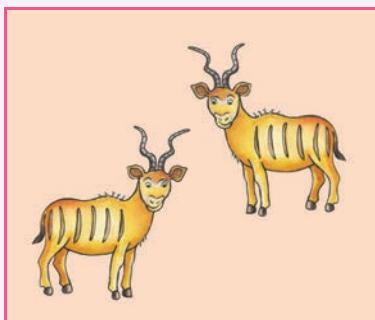


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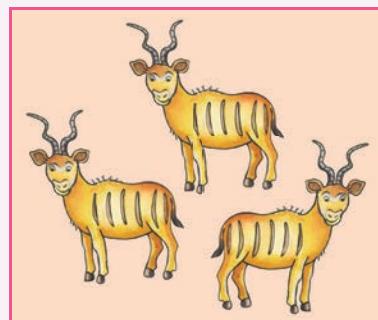


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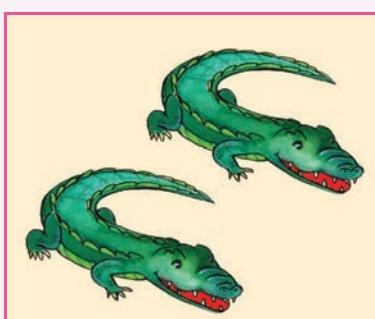
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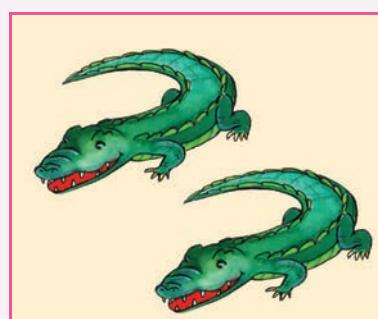
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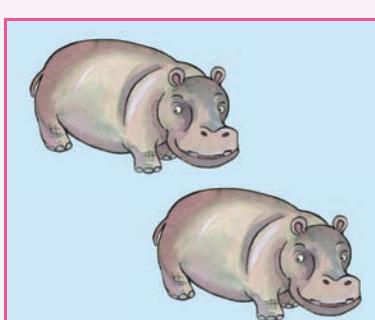
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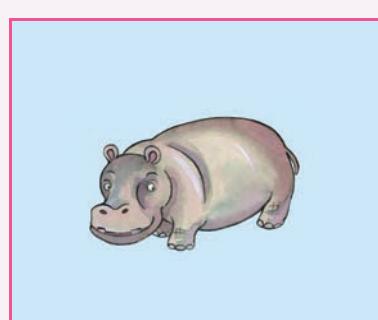
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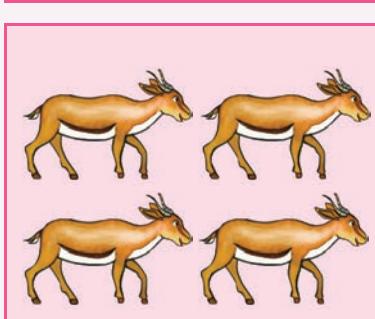
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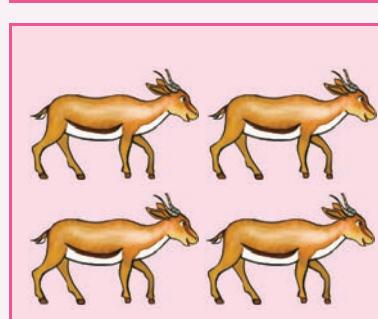
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TEACHER: Sign

Date

Abosika



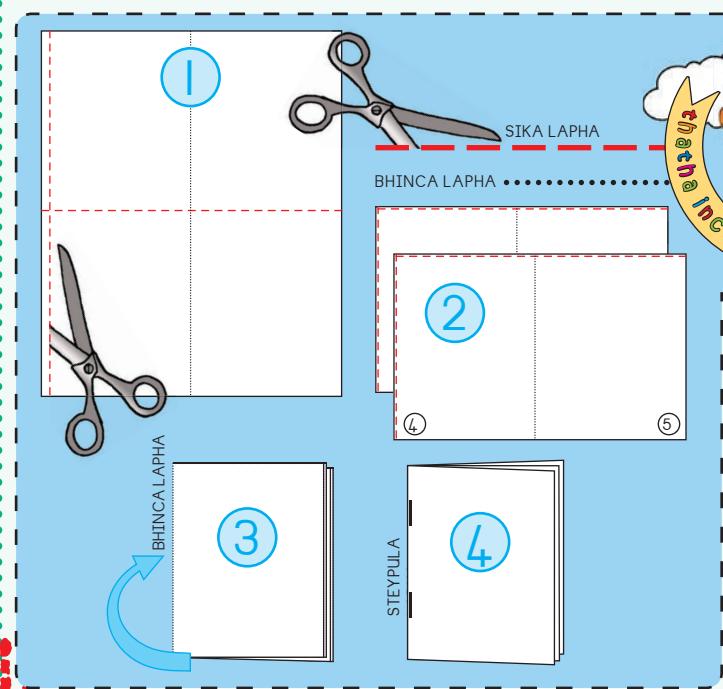
Umdlalo wokukhumbula:

Hlangahlanganisa amakarada lawo bese uwabeke aqale phasi phezu kwetafula. Vula amakarada amibili ngesikhathi esisodwa, nangabe ayaf ana ungawabekela ngeqadi. Akhe nibone kobana ngubani ongaqeda kokuthoma ukubeka ngahlanye amakarada amanengi.

Ngemuva kwalapho, sebenzisa amakarada wakho udlale umdlalo wamakarada nomngani wakho.

Ukulandelanisa amakarada:

Sika ukhuphe amakarada alandelako bese uwalandelanisa ngendlela efaneleko ngemva kwalapho ucoce indatjana ngokuthi kwenzeka ini esehlakalweni ngasinye.



Incwadi yokufunda:

Landela imiyalo usike wenze incwadi le.

Khamba nayo ekhaya uyifundele abangani nabomndeni wakwenu.

ABOSIKA BAM!



Asenzeni lokhu

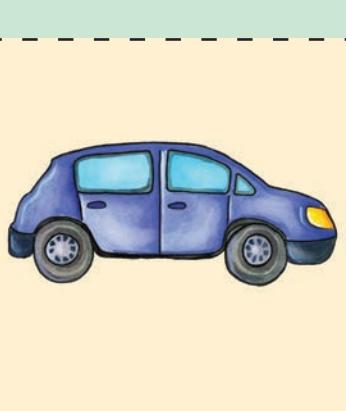
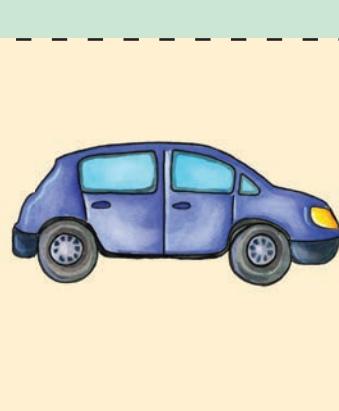
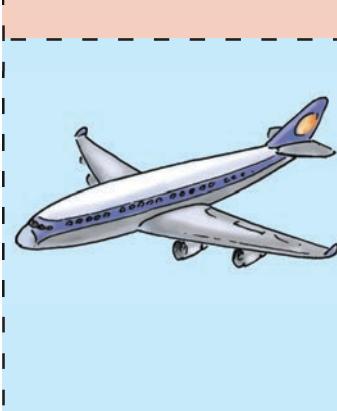
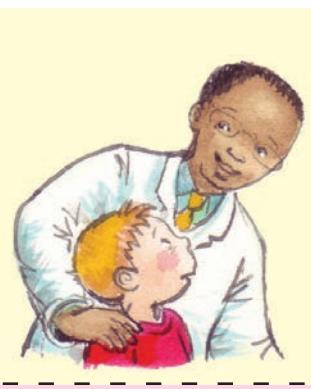
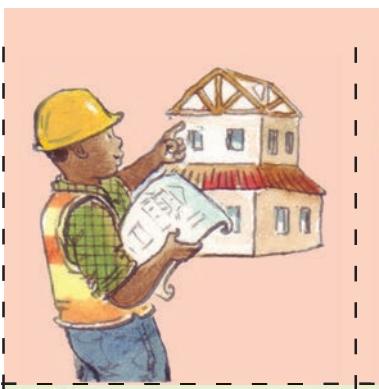
Sika ikhasi emudeni omacaphazi ngehla bese
unamathisela ikhasi ekhavareni yangemuva wenze
isikhwama. Beka abosika bakho lapho ukuze bangalahleki.

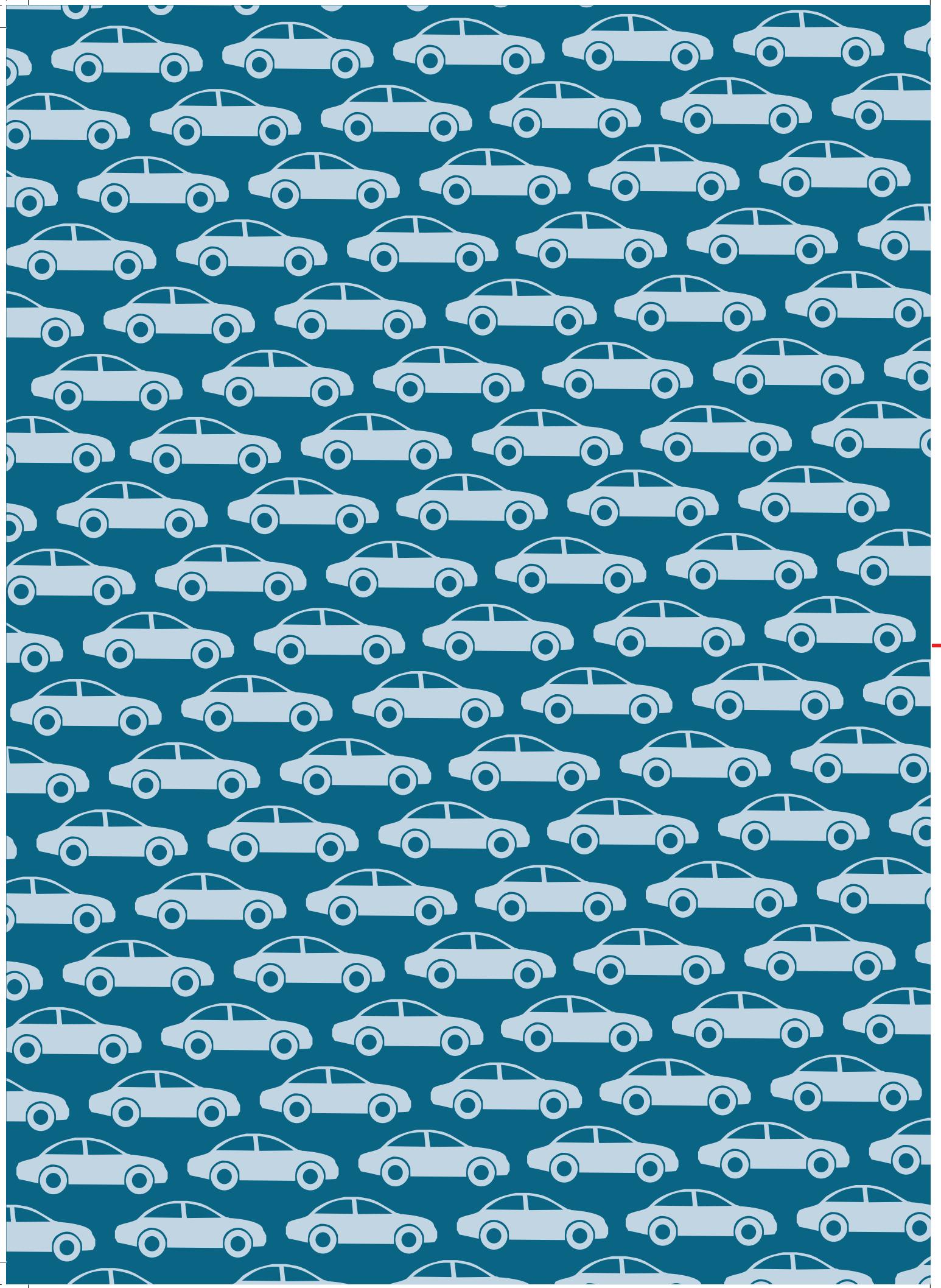
NAMATHISELA LAPHA

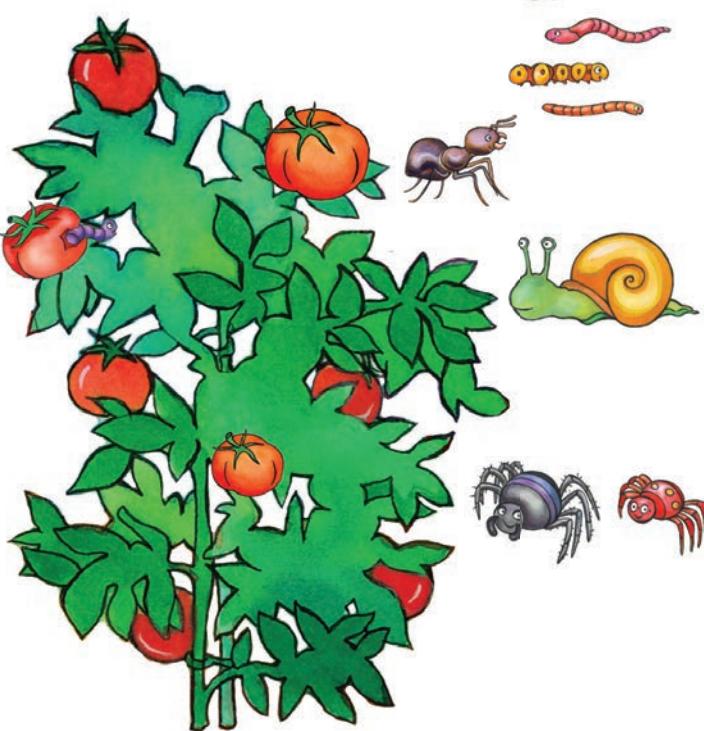
NAMATHISELA LAPHA

NAMATHISELA LAPHA

NAMATHISELA LAPHA

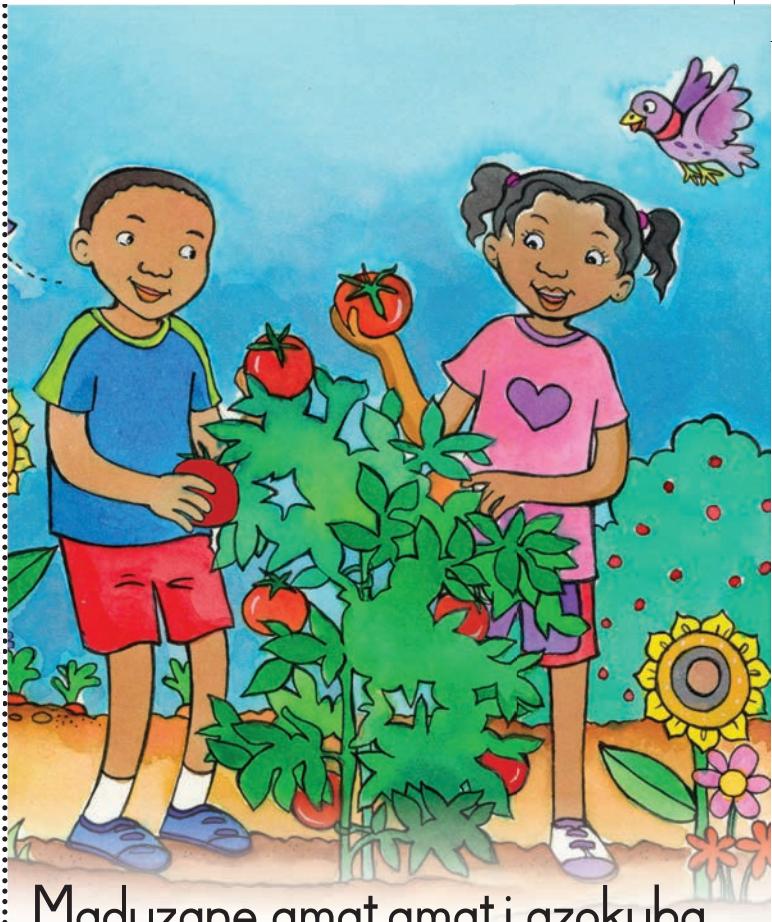






Iinlwana zifuna
ukudla iintjalo.

4



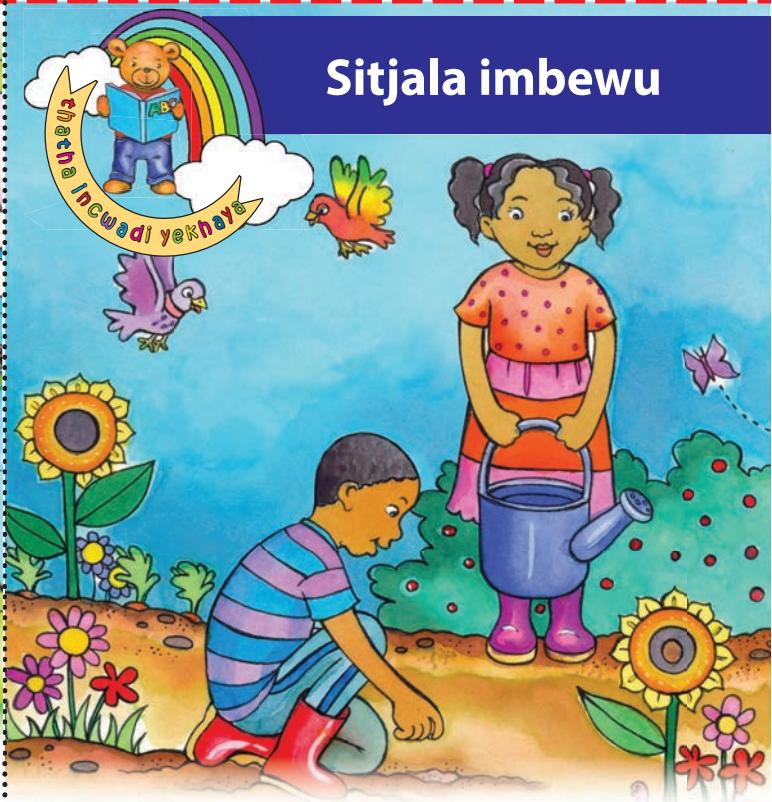
Maduzane amatamati azokuba
makhulu bekabebovu.

5



Sinemihlobohlobo yemirorho
esizokuyithengisa emakhethé.

8



UNomsa no Sam basebenza
malanga woke esivandeni.

1



Ngizokudla itamati njengesidlo
sami semini.

6



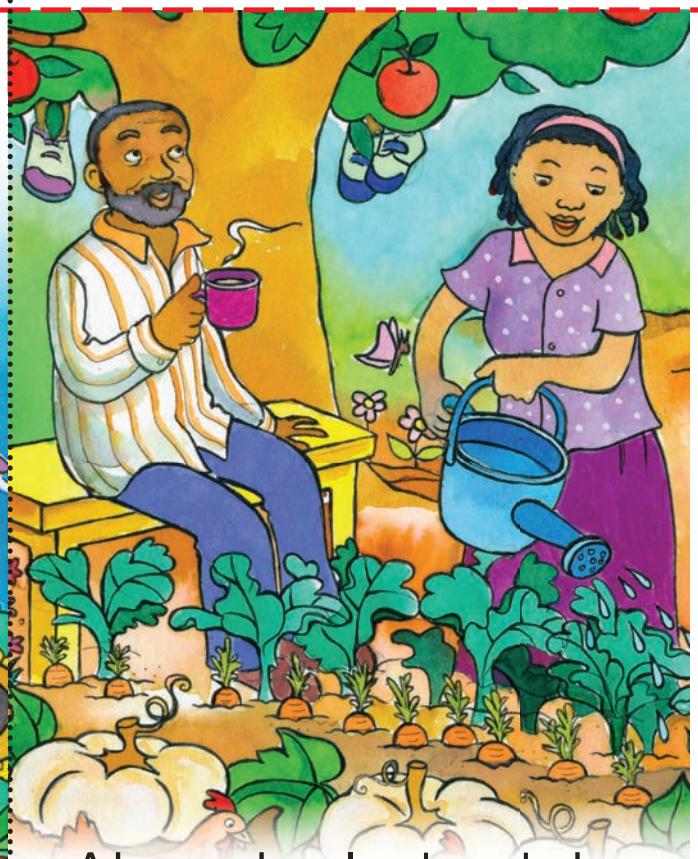
UNomsa uthelelela iintjalo.

3

Kungasikade sizokudla
amatamat.

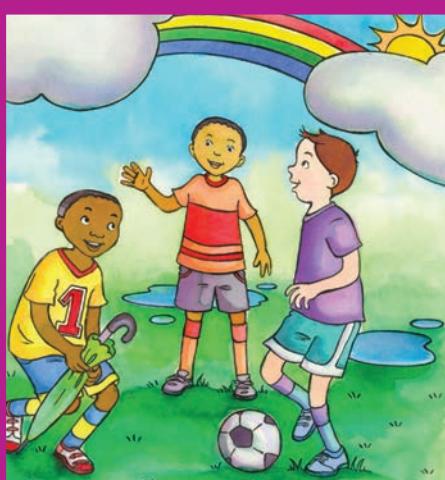
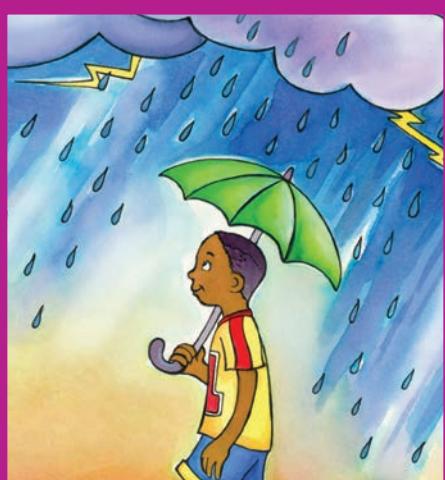
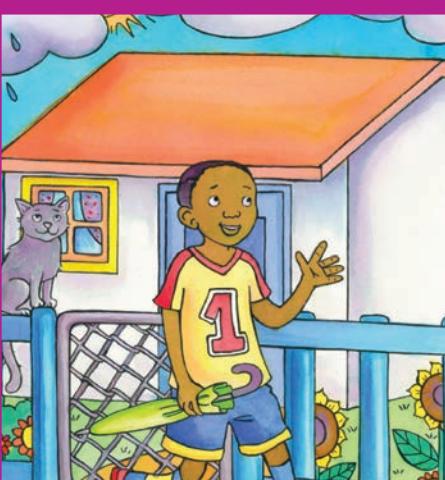
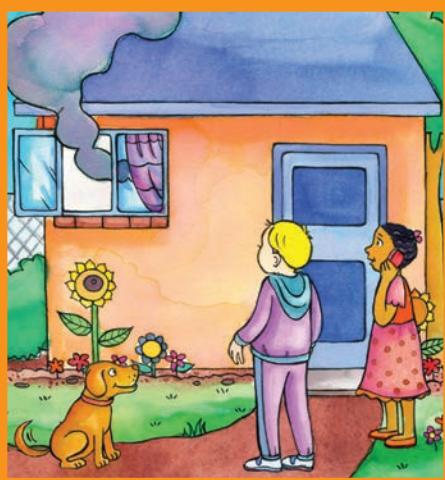
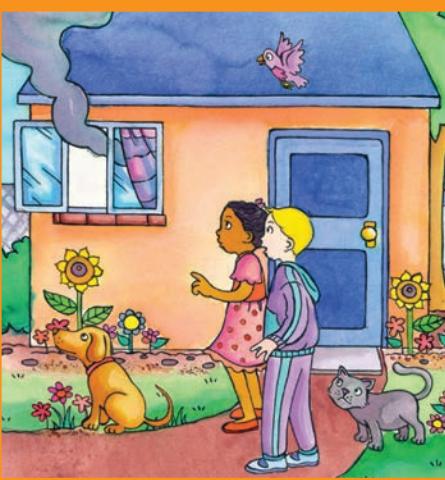
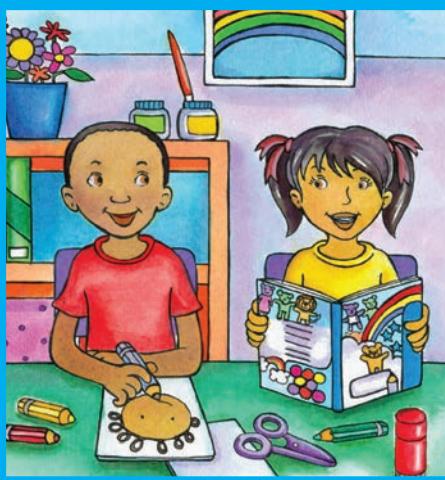
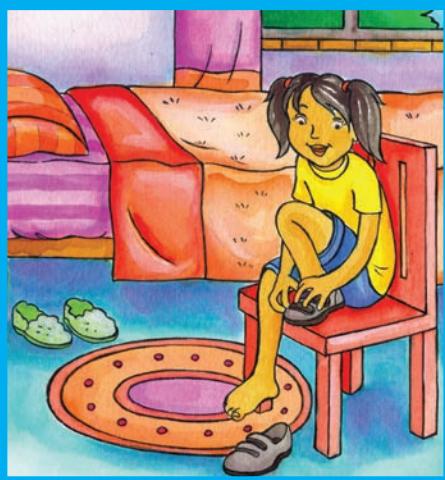
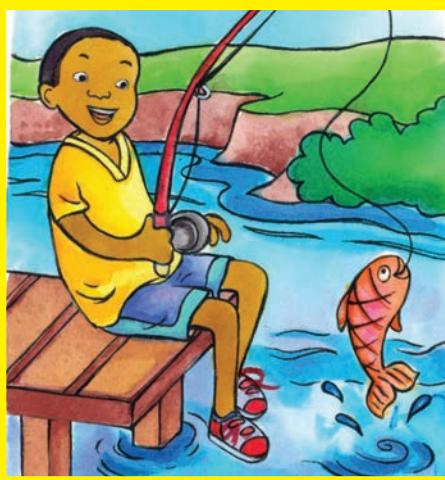
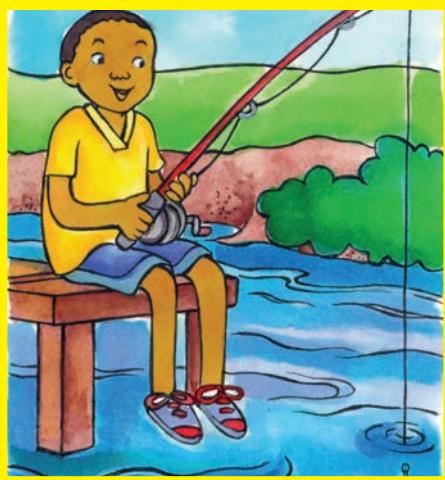
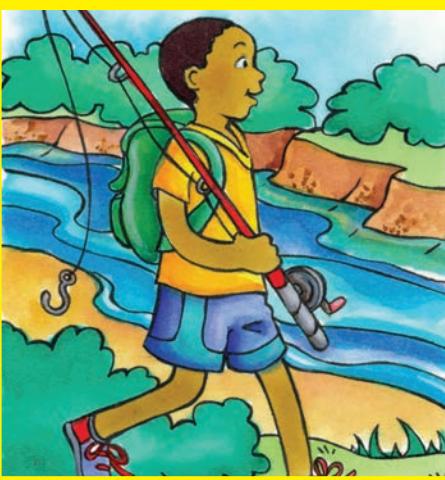


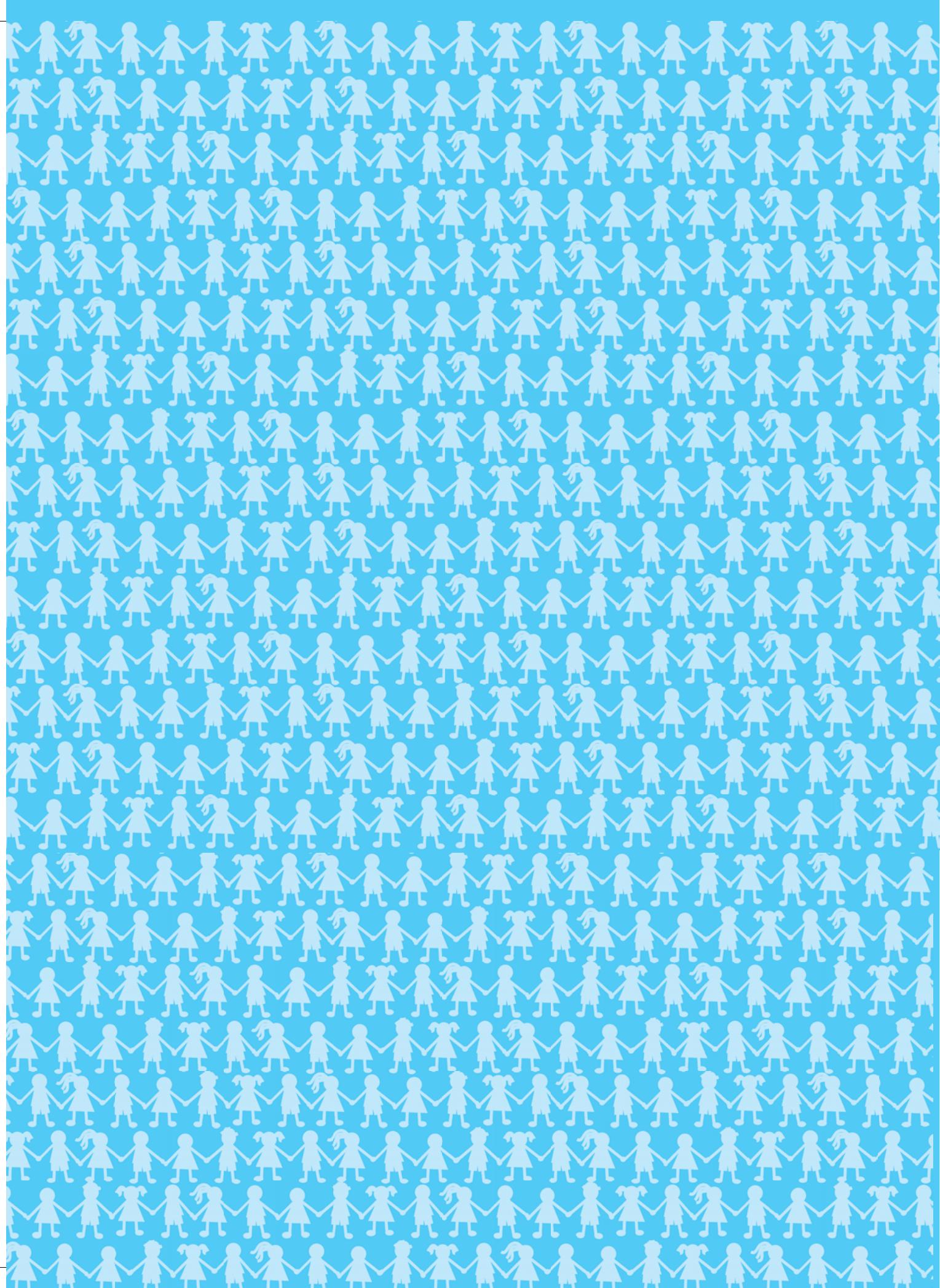
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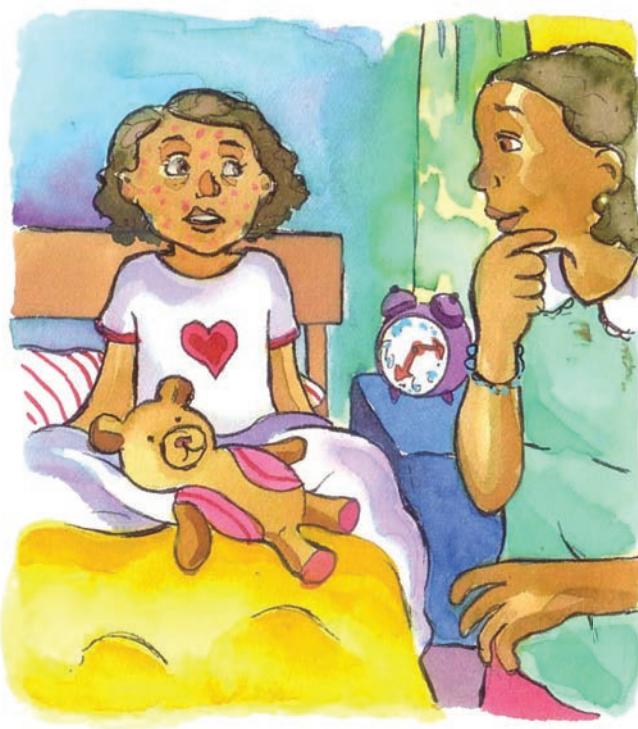
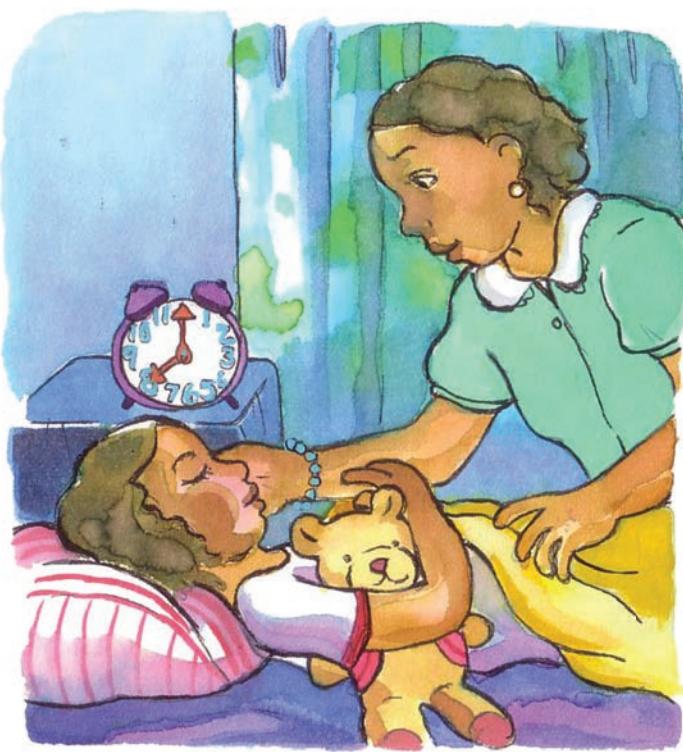


abantu bezile ukuzokubona
isivande.

7







USara kufanele alale.

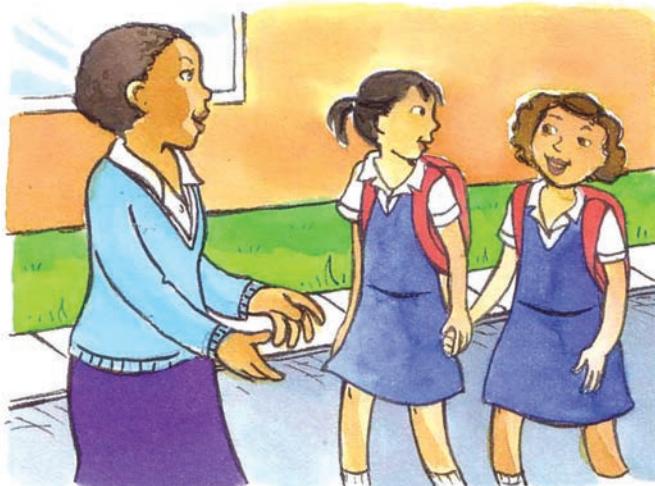
Uyatjhisa.

4

USara unomungu.

Uneenlonda ezinengi.

5



USara upholile. Angabuyela
esikolweni kwanjesi.

Angabuyela adlale nabangani
bakhe godu.

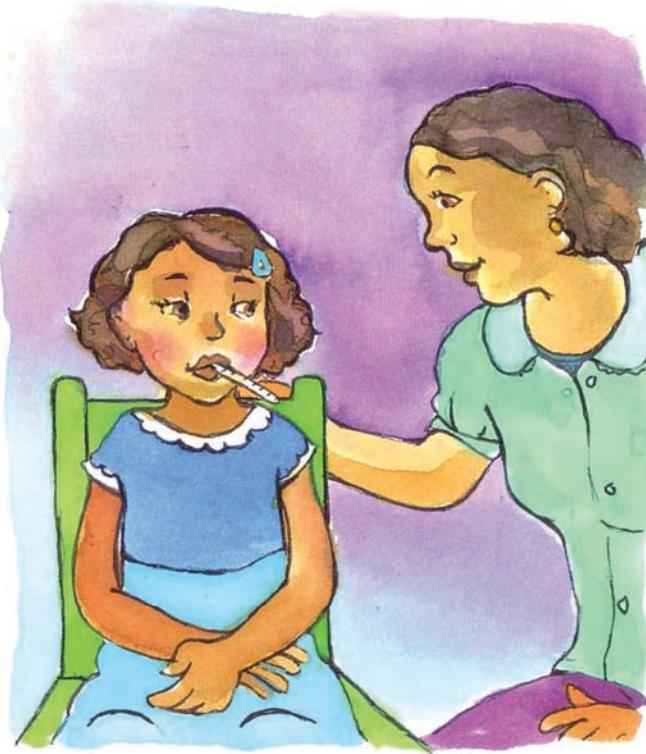
8



**Ukuvakatjhela
udonhodere**

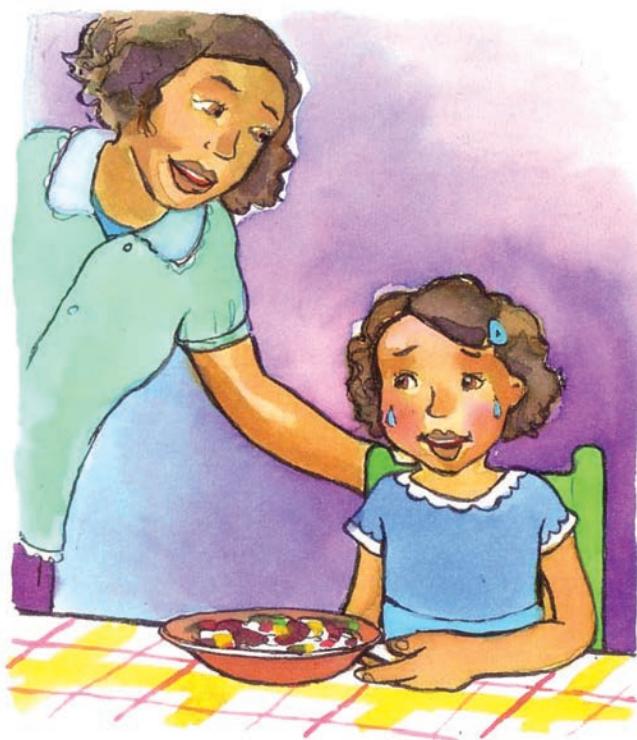


1



6 USara uya kwadorhodere.
Udorhodere uthi uSara
kufanele ahlele ekhaya.

3 USara uyatjhisa. Uphathekile
angekhe aye esikolweni.



2 USara uyagula angekhe adle
ibhrakfesi yakhe.

7 USara usela iinhlahla zakhe.