



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



ANNUAL NATIONAL ASSESSMENT 2015 GRADE 5 ENGLISH HOME LANGUAGE TEST

MARKS	
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MARKS: 60

TIME: 1½ hours

PROVINCE _____

DISTRICT _____

CIRCUIT _____

SCHOOL _____

EMIS NUMBER (9 digits)

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CLASS (e.g. 5A) _____

SURNAME _____

NAME _____

GENDER (✓)

BOY	
-----	--

GIRL	
------	--

DATE OF BIRTH

C	C	Y	Y	M	M	D	D
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This test consists of 15 pages, excluding the cover page.

Instructions to the learner:

1. The teacher will read the instructions and do the practise exercises with you
2. Read all the instructions carefully.
3. Answer all the questions in the spaces provided.
4. Where there are multiple-choice questions, circle the letter of the correct answer.
5. Where one word is required, write only the word in the space provided.
6. Write neatly and legibly.

Practice exercises

1. Which country does the soccer team Bafana Bafana represent?

- A Australia
- B South Africa
- C Cameroon
- D Nigeria

You answered correctly if you circled the letter **(B)**.

2. Which word is the noun in the following sentence? Write the word on the line.

The book is interesting.

You answered correctly if you wrote “book” on the line.

3. Give **two** reasons why you think you will enjoy school this year.

You should have written in full sentences in the spaces provided statements similar to the answers below.

This year I shall enjoy school because my English teacher is friendly.

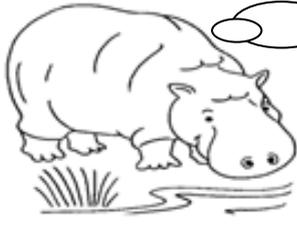
I shall also enjoy it because my old friend has come back to our school.

The test starts on the next page.

Read the newspaper article and answer questions 1-16.

HELP SAVE THE HIPPO

KwaZulu-Natal, 6 September 2013



Did you know?

- The hippo is the 2nd heaviest animal on earth;
- Hippos cannot swim;
- Baby hippos are born underwater;
- The mommy hippo's milk is pink.

It is so sad that these special animals are being killed by selfish, cruel people.

According to the police, a 30-year-old man, Siphon Malema, was arrested for hippo poaching and appeared in court on Thursday.

Colonel Tembu, the investigating officer, said that Malema appeared in the court where his case was postponed to 21 October for bail application.

He faced charges of illegal hunting, possession of animal products and an unlicensed firearm.

He was arrested at a house in Thembisa after the police received information.

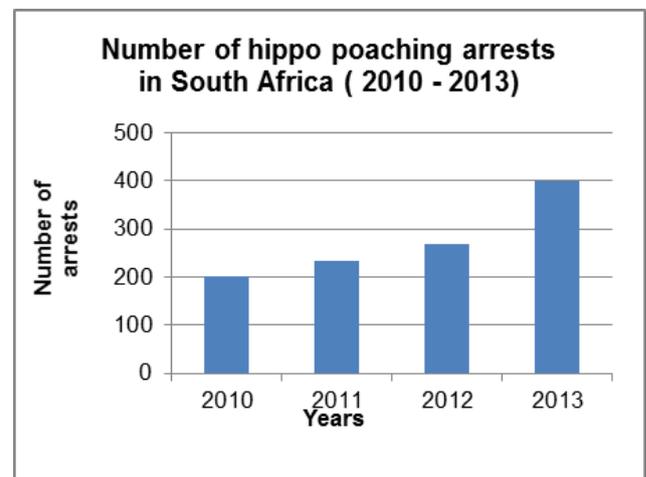
The police discovered hippo meat, skin and bones in the house. 15 traps used to catch small animals were also found.

The colonel said that the house had been taken over by criminals after the legal owners had died.

It was now being used as a butchery by the poachers.

He also explained that the skin strips would be made into sjamboks.

Below is a graph showing the number of poaching arrests made by the South African police.



Let's join hands in protecting our animals.

[Adapted from www.news24.com]

1. What is the heading of the newspaper article?
_____ (1)

2. When was this newspaper article written?
A 6 September 2013
B 6 September 2010
C 21 October 2010
D 21 October 2013 (1)

3. What does the word “poaching” mean?
A Uncover secretly.
B Arrest carefully.
C Hunt illegally.
D Save quickly. (1)

4. Which word in paragraph 3 means that the court case was moved to another date?
A application
B postponed
C appeared
D bail (1)

5. What was the surname of the investigating officer?
- A Mazibumvo
 - B Thembisa
 - C Malema
 - D Tembu
- (1)

6. What was going to be made from the hippo skin?
-
- (1)

7. How did the police know which house to go to in Thembisa?
-
- (1)

8. What did the poachers use the traps for?
-
- (1)

9. Name **two** animal products that the poachers had in their possession.
-
-
- (2)

10. Look at the graph and answer questions 10.1-10.3.

10.1 Why was 2013 a good year for the police?

_____ (1)

10.2 In which year was the least number of arrests made?

_____ (1)

10.3 Say whether the following statement is True or False.

There were more arrests in 2013 than in 2010.

_____ (1)

11. Complete the sentence using the correct prepositions.

The poacher had to appear _____ court on Thursday, _____
he was arrested. (2)

12. Write down the correct plural form of the underlined word.

The meat was sold in the butchery.

_____ (1)

13. Write down the correct word in brackets.

13.1 The poacher did not (believe/beleive) that he would be caught.

_____ (1)

13.2 Sharp (knifes/knives) have been used to cut up the hippo.

_____ (1)

14. Rewrite the following sentence using the correct punctuation marks.
we were walking through the bush when we saw a hippo her calf and a few
smaller animals said the policeman

(4)

15. Complete the following degree of comparison.
A rabbit is heavy, a crocodile is heavier but a hippo is the ...

(1)

16. Give a synonym for the word in brackets.
The poacher had an unlicensed (firearm).

(1)

Read the poem and answer questions 17-28.

The Noisy Band

Benjamin plays bass guitar	1
Completely out of tune.	2
Sarah sings while sucking from	3
A rubbery balloon.	4
Playton plays piano with her	5
elbows and her chin.	6
Brayden bangs on buckets	7
with a plastic bowling pin.	8
We play this way on purpose	9
with a sound no one can stand.	10
It's fun to be the country's most	11
annoying student band.	12



[Adapted from poem by Ken Nesbitt]

17. How many members play in this band?

(1)

18. Write **one** word from line 11 that shows that the students enjoy playing in the band.

(1)

19. Alliteration is when the same sound is repeated.

Find an example of alliteration in stanza 1. Write only the words.

(1)

20. Rhyme is a repetition of similar sounding words at the end of lines.
Write the words from the poem which rhyme with the following words:

20.1 chin rhymes with _____ (1)

20.2 stand rhymes with _____ (1)

21. Use a conjunction to join the following two sentences into one good sentence. Do not use “and”.

The student band played out of tune. They did not practice.

_____ (1)

22. Write the opposite of “organised” by adding a prefix. Write only the word.

The musical band is very organised.

_____ (1)

23. The word “bangs” in line 7 is a verb which means that Braydon

_____ the bucket. (1)

24. Write the following sentence in the future tense.

Sarah sings in the band.

_____ (2)

25. Change the following statement to a question.

This poem was written by Ken Nesbitt.

(2)

26. Rewrite the sentence in the indirect speech.

“Playton plays the piano in the band,” said Sarah.

(2)

27. Playton is playing the piano differently (stanza 2). Complete the sentence below.

Able-bodied people usually play the piano with their

_____.

(1)

28. Which musical instrument does the bucket represent?

A Whistle

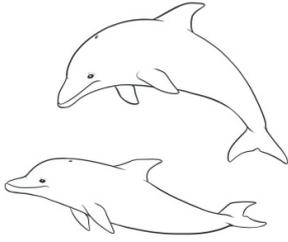
B Guitar

C Piano

D Drum

(1)

29. Summarise the following text in **five** sentences (50-60 words) using the key words provided. (5)



Dolphins are mammals; this means that they nurse their babies with milk from their mothers. They are highly intelligent animals. There are about 100 teeth in the mouth of a dolphin. They use the teeth to grab their prey but they don't chew it. All food is swallowed whole.

Dolphins spend all their lives in the sea. Dolphins do not drink water like we do because most of the water they swim in is salt water. Instead, dolphins get all of the water they need from the fish they eat.

Air is breathed through a single nostril on the top of the head. The dolphin rises to the surface every now and again to blow out the stale air and take a fresh breath.

Dolphin babies are born alive and they are suckled by the mothers. As soon as the baby is born it is pushed up to the surface to take its first breath of air.

The baby will swim up for air whenever it needs to do this after just one lesson. They stay with their mothers until they are 6 years old, giving them enough time with their mothers to learn the necessary skills to survive.

[Source: Original – written for DBE]

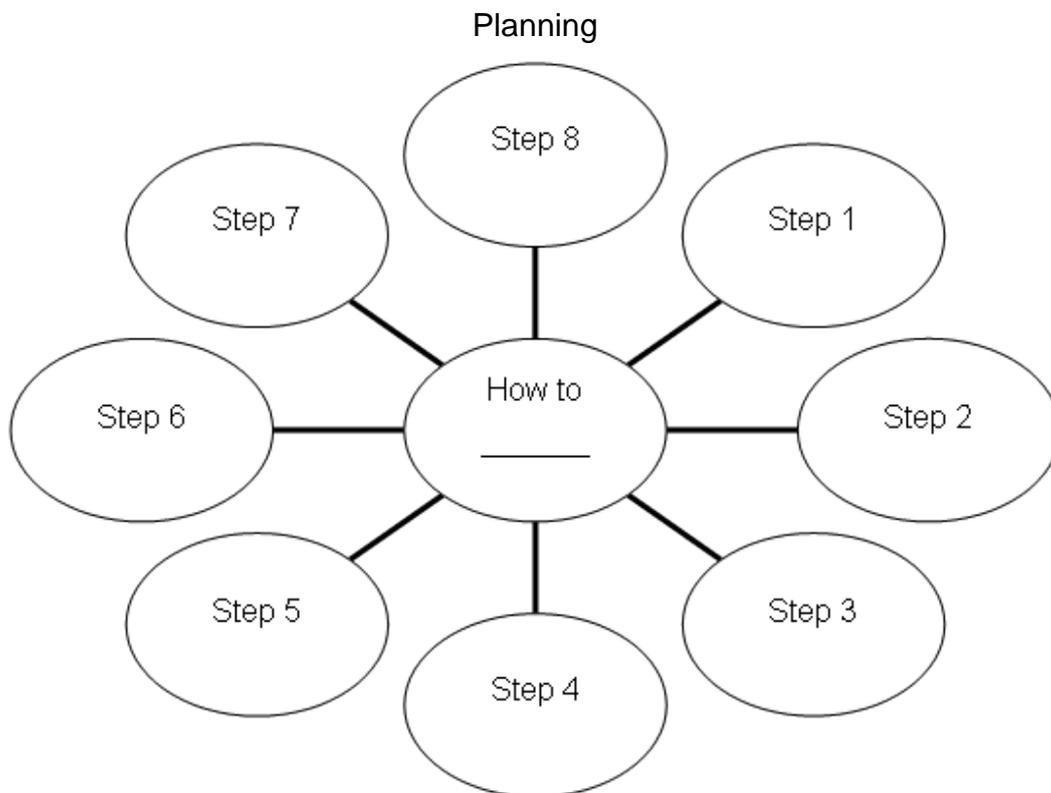
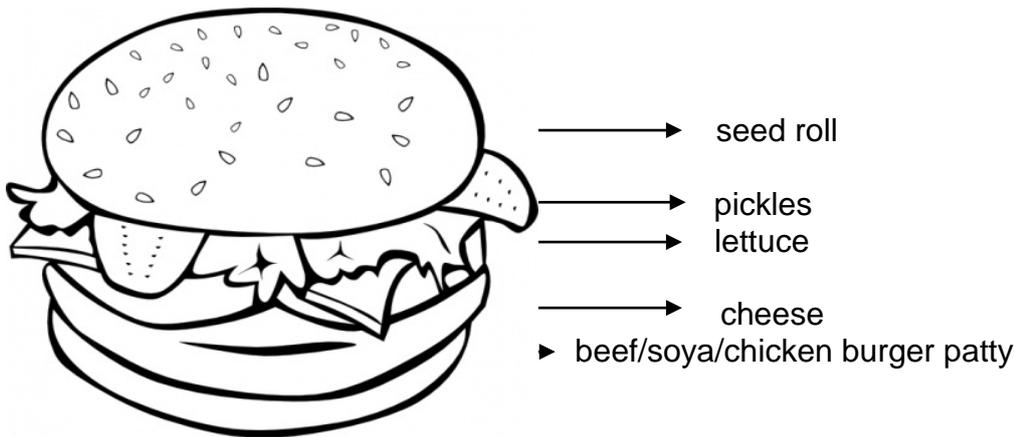
KEYWORDS

mammal; live; breath; birth; first lesson

Write your summary here.

30. Write a set of instructions of **eight** sentences (80-100 words) on how to make your favourite hamburger.

- Give your set of instructions a suitable title.
- Write the instructions step by step using 8 sentences.
- Use command verbs.
- Make sure that you use the correct spelling, punctuation and language.



Ingredients

Instructions:

Step 1 _____

Step 2 _____

Step 3 _____

Step 4 _____

Step 5 _____

Step 6 _____

Step 7 _____

Step 8 _____

(15)

TOTAL: 60

MARK ALLOCATION FOR QUESTION 30

	Criteria	Max mark	Learner's Mark
30.1	Suitable title	2	
30.2	Command verbs	4	
30.3	Logical sequence of steps	2	
30.4	Punctuation, spelling and language	4	
30.6	Content and ingredients	3	
	TOTAL	15	

GRAND TOTAL: 60

