



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 12**

**ENGLISH SECOND ADDITIONAL LANGUAGE P1**

**NOVEMBER 2012**

**(GAUTENG)**

**MARKS: 120**

**TIME: 2½ hours**

**This question paper consists of 18 pages.**

**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of FOUR sections:  

SECTION A: Comprehension	(30)
SECTION B: Summary	(10)
SECTION C: Language	(60)
SECTION D: Literature	(20)
2. Answer ALL questions in SECTIONS A, B and C. Choose only ONE question in SECTION D.
3. Start EACH section on a NEW page.
4. Leave a line after each answer.
5. Number each answer exactly as the question is numbered in the question paper.
6. MULTIPLE-CHOICE QUESTIONS: Write down only the question number and the letter corresponding to the correct answer.  
  
ONE-WORD RESPONSES: Write down only the question number and the answer.
7. Pay special attention to spelling and sentence construction.
8. Write neatly and legibly.

**SECTION A: COMPREHENSION****QUESTION 1**

Read the passage (TEXT A) below and answer the questions that follow.

**TEXT A**

- |    |  |    |
|----|--|----|
| 1. | Humble hero, Neil Sharrocks, who jumped into an overflowing river to save 44 schoolchildren from drowning, received the Order of Mendi (silver) for bravery. He is one of thirty-one South Africans who received awards from President Jacob Zuma. On 24 August 2011, a 32-seater school bus, heavily overloaded with 56 children from Rheenendal Primary School, fell into the overflowing Kasatdrift River.  | 5  |
| 2. | The bus stopped at the top of a steep hill to pick up a little girl, but then rolled backwards into the river when the brakes failed. On that morning, the Kasatdrift was filled to overflowing because of heavy overnight rains. Sharrocks said that nature took over when he saw what was happening. He jumped into the cold, powerful waters and forced open one of the small side windows of the bus to pull children from the fast sinking bus. | 10 |
| 3. | This father of four said that his proud children kept newspaper articles about the rescue. Although he did not have contact with the children whose lives he saved, every now and then a bakkie-load of the mothers comes down to his workshop to thank him. He drives past the scene of the accident every day on his way to and from work and notices that they have put up a wall and there are also flowers.                                     | 15 |
| 4. | One little girl said that she was about to give up hope when Sharrocks put his hand into the water and grabbed her. He had not even stopped to take his wallet out of his pocket before diving into the water. When he started to pull children out of the window, another man and a woman came to help him as he passed the children to them. Sharrocks left the scene to go home and change into dry clothes before anyone could even thank him.   | 20 |
| 5. | A number of children told their parents about the man who pulled them from the sinking bus, but it was only the day after the tragedy that his name became known.  | 25 |

[Adapted from *CAPE ARGUS*, 24 April 2012]

- 1.1 Refer to paragraph 1.
- 1.1.1 What role did Neil Sharrocks play in order to be called a hero? (1)
- 1.1.2 How has his act of bravery been rewarded? (1)
- 1.1.3 Quote ONE word which tells us that his fame did not make him a proud man. (1)

1.2 Refer to paragraph 2.

1.2.1 Choose the correct answer from the list below.

The writer describes the girl as 'little' (line 7) in order to ...

- A make her appear unimportant.
- B make her appear cute.
- C make her appear helpless.
- D make her appear powerful. (2)

1.2.2 Give TWO reasons why the bus fell into the river. (2)

1.2.3 Sharrocks said that his nature as a father took over.  
What does this show about his act of bravery? (2)

1.2.4 Do you admire Sharrocks for leaving the scene of the accident without giving anybody his name? Give a reason to support your answer. (2)

1.2.5 Name any TWO things that made it difficult for Sharrocks to rescue the children. (2)

1.3 Refer to paragraph 3.

1.3.1 Why, do you think, did his children keep newspaper articles about the rescue? (2)

1.3.2 Indicate whether the following statement is TRUE or FALSE. Give a reason to support your answer.

After the accident, the place where the accident occurred was not treated with any form of care or respect. (2)

1.4 Refer to paragraph 4.

How did Sharrocks become a hero for the little girl who thought her life was over? (1)

1.5 Give a suitable title for this passage. (2)

**[20]**

**QUESTION 2**

Read the passage (TEXT B) below and answer the questions that follow.

**TEXT B****STAND UP FOR YOURSELF**

- |    |  |    |
|----|--|----|
| 1. | For a long time, Zindzani blamed others for what happened in her life. She expected people to feel sorry for her because she did not have a job. She had to care for her child without any money. After a while, she thought of a way to change her life. She needed to pay for her son's school fees and provide for him. | 5  |
| 2. | She made a decision that 2011 would be the year she would start a bright future for her son and for herself. She went back to school to finish her diploma, even though she didn't know how she would pay the fees.  |    |
| 3. | Then she started a business, selling earrings that she made. She had a group of loyal clients who loved her work. They sometimes asked her to do their hair too. She has managed to pay her fees and was also able to start saving.  | 10 |
| 4. | Through all this, Zindzani has learnt that life is a challenge. She believes that there is no space for fear. "I have become a stronger and better person, and I can proudly say that I am a work in progress," says Zindzani.   |    |

[Adapted from *Real*, January 2012]

- |     |   |             |
|-----|---|-------------|
| 2.1 | Why did Zindzani expect people to feel sorry for her?   | (1)         |
| 2.2 | What brave step did she take in order to start a bright future for herself and her son?                         | (1)         |
| 2.3 | Indicate whether the following statement is TRUE or FALSE. Give a reason for your answer.                       |             |
|     | Zindzani sold only her own products.  | (2)         |
| 2.4 | Why, do you think, did customers ask Zindzani to do their hair too?   | (2)         |
| 2.5 | State TWO reasons which prove that Zindzani's business was successful.  | (2)         |
| 2.6 | In your view, does fear prevent people from overcoming life's challenges? Give a reason to support your answer. | (2)         |
|     |   | <b>[10]</b> |

**TOTAL SECTION A: 30**

**SECTION B: SUMMARY****QUESTION 3**

You have been chosen as one of the speakers at a Grade 12 assembly at your school. Your task is to give your peers tips on **how to write a proper curriculum vitae (CV)**.

Read the passage (TEXT C) below and write a list of SEVEN points you will include in your talk.

**NOTE:**

1. List the SEVEN points in full sentences.
2. Use your own words as far as possible.
3. Number the sentences from 1 to 7.
4. Write each sentence on a new line.
5. Your seven-point summary should be **NO MORE THAN 60 WORDS**.
6. Indicate the **TOTAL NUMBER OF WORDS** you have used in brackets at the end of your summary.

**TEXT C****TIPS ON WRITING A CURRICULUM VITAE**

A CV is an important document that states your academic and employment history. It gives employers an idea of what you can offer to their companies. The basic information to be included are your personal details so that your possible employer can have an idea of who you are. These include your name, address, identity number and gender.

You also need to include your contact details, such as your phone number or e-mail address, so that the employer can contact you if necessary. Your possible employer would like to know the languages you are good at. Therefore, include a list of languages that you are able to speak, write and read.

Including your qualifications is important so that the employer may know if you are qualified for the job. Start with the highest level of education that you obtained. If you have worked before, detail your employment history. Ensure that you start with the most recent job you had. You will have to state any other relevant experiences, for example, community projects and extra-mural activities. Listing at least three names of people who know you, is also important. These should be people who know you well enough to tell the employer about your strengths.

[Adapted from *Move!*, May 2012]

**TOTAL SECTION B: 10**

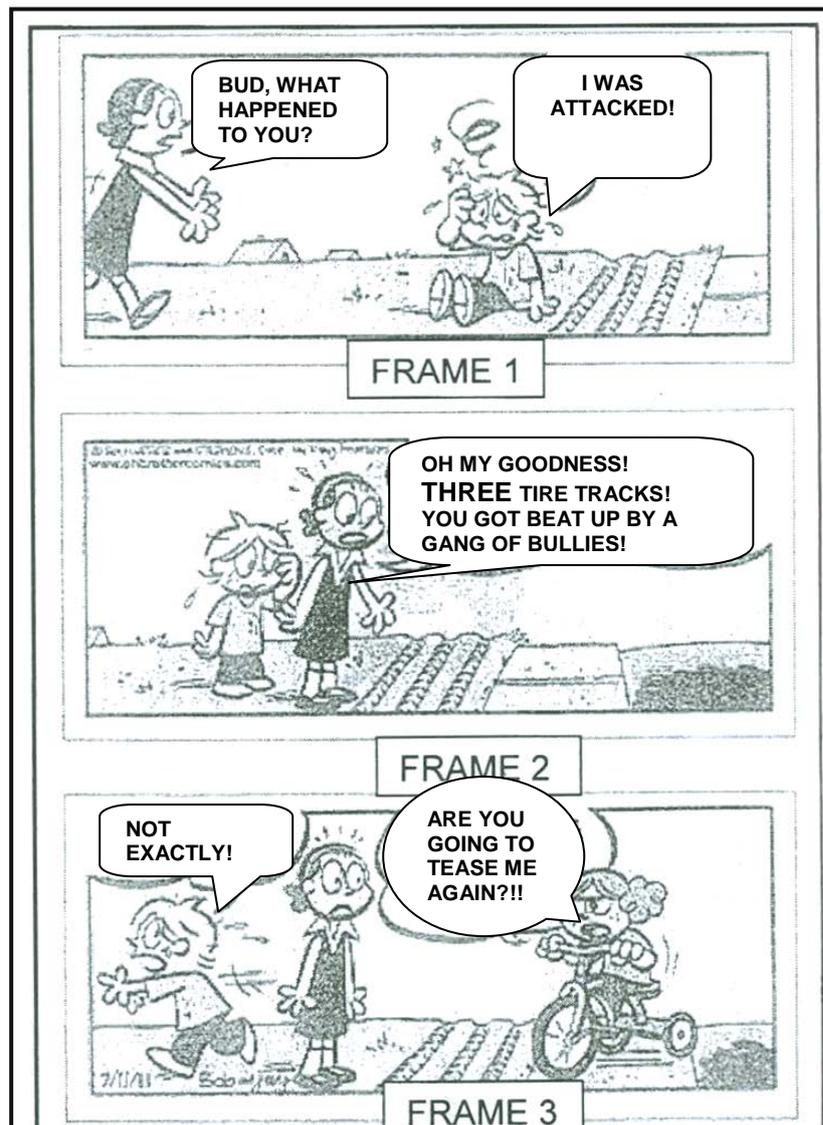
**SECTION C: LANGUAGE****QUESTION 4: CARTOON AND ADVERTISEMENT**

**NOTE:** MULTIPLE-CHOICE QUESTIONS: Write down only the question number and the letter corresponding to the correct answer.

**ONE-WORD RESPONSES:** Write down only the question number and the answer.

4.1 Read the cartoon (TEXT D) below and answer the questions that follow.

**NOTE:** In this cartoon, the boy is Bud and the girl, who is concerned about him, is his sister.

**TEXT D**

[Source: [www.gocomics.com](http://www.gocomics.com)]

- 4.1.1 Refer to frame 1.  
Name TWO things that show that Bud was attacked. (2)
- 4.1.2 Refer to frame 2.  
Why does Bud's sister think that he was attacked by a gang of bullies? (1)
- 4.1.3 Refer to frame 3.
- (a) Explain why there are three tracks on the ground. (1)
- (b) Choose the correct answer from the list below.  
The words, 'Not exactly', suggest that Bud is ...
- A too lazy to tell what really happened.  
B too busy to tell what really happened.  
C too embarrassed to tell what really happened.  
D too childish to tell what really happened. (2)
- (c) Why are there two exclamation marks in the final speech bubble? (2)
- (d) Name ONE thing that shows that Bud's sister is shocked. (1)
- (e) Explain why Bud's sister is shocked. (2)
- 4.1.4 Do you feel sorry that Bud was attacked? Give a reason to support your answer. (2)

4.2 Read the advertisement (TEXT E) below and answer the questions that follow.

**TEXT E**

**Respect for the healthier smile**

*Oral-B Vitality Clean gives you more effective cleaning than a regular manual toothbrush for healthy teeth and gums.*

Oral B's cup-shaped brush head with 7 600 oscillating movements per minute helps you to reach and remove plaque more effectively and even from hard-to-reach places. It is clinically proven to provide superior cleaning and reduce up to 2X more plaque compared to a regular manual toothbrush. With Oral-B your **•Teeth get cleaner •Smile becomes shinier •Gums get healthier.**

Get great results for noticeably cleaner teeth with the power of Oral-B Vitality Precision Clean.

**Vitality**  
**Oral-B**  
Brush like a dentist

[Source: Oprah, March 2010]

4.2 4.2.1 Name the brand of the advertised toothbrush. (1)

4.2.2 Choose the correct answer from the list below.

The word 'vitality' means ...

- A cleanliness.
- B tenderness.
- C liveliness.
- D colourless.

(1)

- 4.2.3 List THREE advantages of using the advertised product. (3)
- 4.2.4 Is the following statement TRUE or FALSE? Give a reason to support your answer.
- Plaque cannot be reached or removed from your teeth using Oral-B toothbrush. (2)
- 4.2.5 Name ONE other part of the mouth, besides teeth, that will benefit from the advertised toothbrush. (1)
- 4.2.6 What feature of the advertised toothbrush makes it able to get to places which are difficult to reach? (2)
- 4.2.7 (a) Identify the slogan in this advertisement. (1)
- (b) Why, do you think, does the advertiser use this slogan? (2)
- 4.2.8 Refer to the headline of the advertisement: 'Respect for the healthier smile'.
- What point is the advertiser making about the toothbrushes in the way they are drawn? (2)
- 4.2.9 In your opinion, who would be persuaded to buy this product? (2)
- [30]**

**QUESTION 5: LANGUAGE USAGE**

Read the article (TEXT F) below and then answer the questions that follow.

**NOTE:** MULTIPLE-CHOICE QUESTIONS: Write down only the question number and the letter corresponding to the correct answer.

ONE-WORD RESPONSES: Write down only the question number and the answer.

**TEXT F****IN SAFE HANDS**

- |    |  |    |
|----|--|----|
| 1. | Whenever Thami Tsolekile can find time in his busy schedule as a professional cricket player, he gets on a plane in Johannesburg where he plays for the Highveld Lions, and flies to Cape Town. Tsolekile (31) goes to the township of Langa, where he was born and raised, carrying many sport shoes and cricket bats. He then hands out the sport shoes and cricket bats to the children who cannot afford them, but dream of becoming like him. | 5  |
| 2. | "It is very important that I encourage young people in Langa because there are still many hardships here," he said. He knows people who come from areas with difficult conditions and never go back, but Thami claims that he will never forget his roots. He says that growing up in a township can either make you or break you.   | 10 |
| 3. | Tsolekile worked hard enough to replace outgoing Protea's wicket-keeper, Mark Boucher. He admits that there is a lot of talent in South Africa and that they could have chosen anyone. He further explains that he was chosen because of his hard work and doing well over the last three years.   | 15 |

[Adapted from *Indwe*, May 2012]

5.1 Choose the correct answer from the list below.

The word 'busy' (line 1) is used as a/an ...

- |   |            |     |
|---|------------|-----|
| A | verb.      |     |
| B | adverb.    |     |
| C | noun.      |     |
| D | adjective. | (1) |

5.2 The word 'find' is used in line 1 of the passage. Give the correct form of the word 'find' as used in the following sentences:

5.2.1 Whenever Tsolekile (find) time, he would play cricket. (1)

5.2.2 Tsolekile is (find) it easy to play cricket because he loves this sport. (1)

- 5.3 Refer to line 5.  
He then hands out the sport shoes and cricket bats.  
Rewrite the words in passive voice, starting with: The sport shoes ... (2)
- 5.4 Rewrite the following sentence in the past tense.  
Even though they cannot afford equipment, they dream of becoming like Tsolekile. (2)
- 5.5 Refer to lines 7 and 8.  
"It is very important that I encourage young people in Langa because there are still many hardships here," he said.  
Rewrite his words in reported speech, starting with: Tsolekile said that ... (4)
- 5.6 Choose the correct word from those in brackets in the following sentence:
- 5.6.1 Some people who (comes/come) from areas with difficult conditions, never go back. (1)
- 5.6.2 Not everyone (go/goes) back to a home with difficult conditions. (1)
- 5.7 Give antonyms (words opposite in meaning) for the underlined words:  
Difficult conditions can make you forget your roots. (2)
- 5.8 Give the plural of the following words:
- 5.8.1 his (1)
- 5.8.2 wicket-keeper (1)
- 5.9 Rewrite the following sentence as a question:  
They could have chosen anyone.  
Begin with: Could ... (1)
- 5.10 Choose the correct word from those in brackets in the sentences below:
- 5.10.1 (There/Their) choice was based on hard work. (1)
- 5.10.2 The coach has a right to (choose/chose) the best players. (1)
- [20]**

**QUESTION 6: EDITING**

The passage (TEXT G) below contains a number of deliberate errors. Read the passage carefully and then answer the questions that follow.

**NOTE:** ONE-WORD RESPONSES: Write down only the question number and the answer.

**TEXT G****TEENAGERS AND CELLPHONE BULLYING**

1. Bullying do not only happen on the school playgrounds, but also through cellphones which are mostly used by teenagers. With the increase in use of cellphones, young people are at risk of being bullied. The signs of a child who is been bullied can be easily noticed by a parent. The bullied child changes from being confident and becomes withdrawn. A bullied child lose interest in school activities. 5
2. Bullies use cellphones to spread hurtful jokes and lies. Cellphones have become an important part of our young peoples lives says Liesel Adams, a Cape Town educational psychologist. She also says that kids have more ways to connect, socialize and communicate than ever 10 before, but bullies can turn all that to their own cruel advantage
3. Bullies do not only need to be big; the main thing that they need is a cellphone. They can carry out their bullying without anyone knowing who is doing it. They can rich their victims any time of the day or night.

[Adapted from *Clicks Clubcard*, March 2012]

6.1 Write the correct form of the underlined words.

6.1.1 Bullying do not only happen on the school playgrounds. (1)

6.1.2 A bullied child lose interest in school activities. (1)

6.2 Correct the spelling of the following underlined words:

6.2.1 The signs of a child who is been bullied can be easily noticed by a parent. (1)

6.2.2 They can rich their victims any time of the day or night. (1)

6.3 Fill in the missing prepositions in the following sentences:

6.3.1 Hurtful jokes and lies can be spread ... cellphones. (1)

6.3.2 Children have more ways to communicate ... each other. (1)

6.4 Punctuate the following sentence correctly:

Cellphones have become an important part of our young peoples lives says  
Liesel Adams, a Cape Town educational psychologist. (3)

6.5 Choose the correct answer from the brackets in the following sentence:

People (that/who) bully others are cruel. (1)  
**[10]**

**TOTAL SECTION C: 60**

**SECTION D: LITERATURE – SHORT STORIES**

Choose ONE of the extracts below and answer the questions that follow.

**QUESTION 7: IN THE WITHAAK'S SHADE – Herman Charles Bosman**

Then a strange thing happened. It was as though a huge cloud, shaped like an animal's head and with spots on it, had settled on top of Abjaterskop. It seemed so funny that I wanted to laugh. But I didn't. Instead, I opened my eyes a little more and felt glad to think that I was only dreaming. Because otherwise I would have had to believe that the spotted cloud on Abjaterskop was actually a leopard, and that he was gazing at my boot. Again I wanted to laugh. But then, suddenly, I knew. 5

And I didn't feel so glad. For it was a leopard, all right – a large-sized, hungry-looking leopard, and he was sniffing suspiciously at my feet. I was uncomfortable. I knew that nothing I could do would ever convince that leopard that my toe was Abjaterskop. He was not that sort of leopard. I knew that without even counting the number of his spots. Instead, having finished with my feet, he started sniffing higher up. It was the most terrifying moment of my life. I wanted to get up and run for it. But I couldn't. My legs wouldn't work. 10

Every big-game hunter I have come across had told me the same story about how, at one time or another, he has owed his escape from lions and other wild animals to his cunning in lying down and pretending to be dead, so that the beast of prey loses interest in him and walks off. Now as I lay there on the grass, with the leopard trying to make up his mind about me, I understood why, in such a situation, the hunter doesn't move. It's simply that he can't move. That's all. It's not his cunning that keeps him down. It's his legs. 15 20

7.1 Refer to paragraph 1.

What did Oom Schalk think he saw which made him want to laugh? (2)

7.2 Consider earlier events in the story.

What was the narrator doing when this strange thing happened? (2)

7.3 Explain in your own words why he stopped laughing. (2)

7.4 Why, do you think, was Oom Schalk happy to think that what he saw was only in a dream? (2)

- 7.5 Refer to paragraph 2.
- 7.5.1 Quote words from line 7 which suggest that the leopard was big and dangerous. (2)
- 7.5.2 What was it about the leopard's behaviour that made him uncomfortable? (1)
- 7.5.3 Is the following statement TRUE or FALSE? Quote a sentence to support your answer.
- Oom Schalk was paralysed with fear. (2)
- 7.6 Explain why Oom Schalk could not run away from the leopard. (1)
- 7.7 Refer to line 16.
- Choose the correct answer from the list below.
- The word 'prey' means ...
- A an animal feeding its young.  
B an animal hunted for food.  
C an animal attacking someone.  
D an animal hunting for food. (2)
- 7.8 In your view, is the story as a whole humorous? Give a reason to support your answer. (2)
- 7.9 Say why the title, 'In the Withaak's Shade', is suitable for this story. (2)
- [20]**

**OR**

**QUESTION 8: THE JACKAL – Hannah Browne**

Suddenly his mind cleared. They were vermin, these cuddly red balls of movement. Tomorrow they would be big and lethal, killing the sheep that survived this terrible drought. He picked up a large stone, lifted it high above his head, and threw it away from him with all his might. He could not do it, he could not kill these beautiful creatures.

5

Shoulders sagging, he walked away. What would he do, his mother depended on him? He had to care for their flock; to make sure the lambs came to no harm. His mother loved this farm. Maybe he could tell old Taboets to come down and kill the cubs. But he knew he would not do that either. So he walked on, kicking the stones as he went.

10

It was quite warm and he carried his pullover slung across his shoulders when he came home for lunch.

His mother, a little frown between her eyes, looked absently at him while he washed his hands in the kitchen sink. He wondered whether she could smell the scent of jackal all over him.

15

'Did you find anything?' she asked and he shook his head, picked at his *souskluitjies* and finally pushed his half-eaten plate away.

'Taboets will get him,' she said matter-of-factly.

8.1 Refer to paragraph 1.

8.1.1 What are the creatures that Klasie cannot kill? (1)

8.1.2 Quote TWO separate words which show that Klasie thinks the creatures are harmful. (2)

8.1.3 How does he try to kill them? (1)

8.2 State TWO difficulties/problems that Klasie and his mother are facing on the farm. (2)

8.3 Refer to paragraph 2.

8.3.1 What does the fact that Klasie walks away without killing the creatures, tell us about the kind of person he is? (2)

8.3.2 Is the following statement TRUE or FALSE? Give a reason to support your answer.

Klasie is happy that he did not kill the creatures. (2)



8.4 Refer to paragraph 4.

Choose the correct answer from the list below.

Klasie had the scent of jackal all over him because ...

- A he wanted to kill the cubs.
- B he really liked the cubs.
- C he could not kill the cubs.
- D he was playing with the cubs. (2)

8.5 Refer to paragraph 5.

How does Klasie deceive his mother? (2)

8.6 Refer to paragraph 6.

According to what happens later in the story, is Klasie's mother right when she says, 'Taboets will get him'? Explain your answer. (2)

8.7 Refer to lines 16–17.

Klasie is so upset that he cannot even eat.

Do you feel sorry for him? Give a reason for your answer. (2)

8.8 In the end, the creatures die of hunger because their mother cannot bring them food.

Describe your feelings on reading about this in the story. (2)  
[20]

**TOTAL SECTION D: 20**  
**GRAND TOTAL: 120**