



**basic education**

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

# **UKUHLOLA KUKAZWELONKE KONYAKA NONYAKA 2012**

## **IBANGA 1**

### **ISIZULU ULIMI LWEBELE**

### **IQOQO 2: IPHEPHA ELIYISIBONELO 2012**

## **UMHLAHLANDLELA WOKUSETSHENZISWA KWEZIBONELO ZOKUHLOLWA (AMA EKH'ZEMPLAZI) KUKA-ANA**

### **1. Indlela Yokubuka Lezi Zibonelo Zokuhlola Umsebenzi.**

Isivivinyo sikaZwelonke soNyaka naNyaka u-(ANA) yisivivinyo esiqoqayo esibheka ulwazi kanye namakhono okulindeleke ukuba athuthukiswe kubafundi emabangeni, loku-1 kuya kwelesi-6 kanye nelesi-9. Lokhu kwelekelela ukuhlolwa okwenziwa ezikoleni futhi kuqinisekisa ukuthi abafundi bazuze ngokwenele, ukuze bazethembe futhi bazibandakanye ngempumelelo ekuhlolweni okwenziwa ngaphandle, lokhu kungenziwa idlanzana lothisha kumbe ongoti abaluleka ngezifundo (subject specialist), izivivinyo ezihlola uLimi kanye neMathemathiksi. Imibuzo ye-ekh'zempla ithuthukiswe yasuselwa kwikharikhulamu ngokwamathemu loku-1, lesi-2 nelesi-3. Kwaphindwa kwangezelelwa ngephepha lokuhlola elithi alifanele nalelo lika-ANA. Lezi zibonelo zezivivinyo kanye nephepha eliyisivivinyo elithi alifanele nelika ANA ahlose ukwelekelela ukuhlola okwenziwa ezikoleni ekuhloleni okuqhubekayo, ayangezelela, ayisibonelo sokumiswa kwemibuzo, awaqondile ukuthatha isikhundla sokuhlola kwasezikoleni.

### **2.Ukuma kwemibuzo eyezibonelo zokuhlolwa (ekh'zemplazi)**

Ama –ekh'zemplazi enzelwe ukuveza izindlela namasu ayizinhlobonhlobo okuhlola amakhono nolwazi. Njengokuthi nje ukwazi ngqo lwesifundo noma yikhono kungahlolwa kusetshenziswe imibuzo eyuhlu azokhetha kuyo impendulo efanele umfundi (umfundi unikezwa izimpendulo ezicishe zifane bese yena kubhekeka ukuthi akakhethe impendulo eshaya emhlohleni) noma umfundi alindeleke ukuthi abhale umusho noma isigatshana noma umfundi ahlanganise amagama noma isitatimende, aqedele umusho noma iphethini, atshengise izimpendulo zabo ngemidwebo noma izikeshi. Ngakho-ke othisha bazothola inqwaba yemibuzo eyizibonelo eyakhiwe ngezindlela ezahlukenene ezosiza ukuthi abantwana bakwazi ukuphendula ngesibindi neqholo uma sebephendula isivivinyo.

### **3. Ukuxhumanisa indlela yokufunda nokufundisa nokusetshenziswa kwezinsizakufundisa.**

Ekuxhumaniseni imibuzo yesivivinyo, uzothola ukuthi kwenziwa ngamabomu ukuthi eminye imibuzo ihambisane namabhuku okusebenzela (*workbooks*) amiselwe ibanga lelo elihlolwayo. Ama-ekh'zemplazi akhiwe, ahlelwa, axhumana nezidingo seziTatimende seKharikhulamu sikaZwelonke yamaBanga kusuka ku-R kuya Kwele-12. (NCS) kanye nokuhlelwa kwe-Curriculum and Assessment Policy Statements (CAPS) yamaBanga afanele kanye ne-National Protocol for Assessment. Le miqulu kanye neminye engakhishwa isikole yakha izinsizakufundisa ezinothile, ukusiza othisha ekuhloleni izifundo kanye nokuhlola okubekelwe imigomo (Formal Assessment).

### **4. Ukusetshenziswa ama ekh'zemplazi**

Njengoba ama ekh'zemplazi ebanga nesifundo ehlelwe ahlanganiswa, uthisha akumele awanike abafundi bawaphendule ngesikhathi esisodwa. Uthisha kumele akhethwe imibuzo ehambisana nesifundo asihlelele ngaleso sikhathi. I- ekh'zempla ekhethwe kahle ingasetshenziswa ukubuza umbuzo noma imibuzo ehambisana nezinyathelweni zenqubo yokufunda nokufundisa ngalendlela:

- a. Ekuqaleni kwesifundo kungahlolwa lapho abafundi bemandla khona nalapho bebefushane khona. Imiphumela yaloku kuhlola okungenhla kumele inike isithombe esikhombisa ukuthuthuka kwabafundi kulokho abakunikiwe ukuze kubonakale lapho bebefushane khona nalapho

bemandla khona. Isivivinyo sokuhlola ukuthi kungakanani abakwaziyo singenziwa njengomsebenzi wasekhaya ukuze kongiwe isikhathi sokufundisa ekilasini.

- b. Phakathi nesifundo kungasetshenziswa ukuhlola okwakhayo ukuze kubhekwe ukuthi abafundi bayaphumelela yini ukuthola ulwazi namakhono afundiswayo, kungabibikho umfundi ozosilela ngemuva.
- c. Ekupheleni kwesifundo kumbe kwezifundo ezimbalwa, abafundi banganikwa ukuhlola okuqoqayo ukuze kubhekwe ukuthi bazuze ngokwanele yini ulwazi namakhono abehlosiwe futhi bakwazi ukusebenzisa ulwazi namakhono abehlosiwe. Ukubikela abafundi ngobekuhlolwa kufanele kusheshe kwenziwe ukuze uthisha abe nesikhathi esanele sokuphinda umsebenzi abewufundisa ukuze kuvalwe izikhala azibonile zolwazi namakhono ashiyekile uma kunesidingo.
- d. Kuzo zonke izinyathelo zesifundo, abafundi kumele bahlolwe, kusetshenziswe amasu ahlukene okubuzwa umbuzo. Isbn. Ukwazi ukuphendula imibuzo yalezi zinhlobo, ukukhetha impendulo eshaya emhlohlweni kezinye (Multiple Choice Questions), imibuzo evulekile (Open Ended Questions) noma imibuzo edinga baphendule babeka imibono yabo (Free Responce) nemibuzo emifishane njll.

Yize ukuhlola ukuthi kungakanani abakwaziyo kanye nokuhlola okwakhayo kungaba kufishane ngokwemibuzo efakiwe, ukuhlola okuqoqayo kuyokuba nemibuzo ethe xaxa ngoba kuyisivivinyo esiphelele esithi asifane nesika ANA. Into esemqoka ukuqikelela ukuthi abafundi bathola ithuba elanele lokuzilolonga ekuphenduleni imibuzo ethi mayifane neka ANA.

## **5. Amamemorandamu noma umhlahlandlela wokuphendulwa kwemibuzo**

Uyanikwa Impendulo elindelekile yombuzo ngamunye we ekh'zempla kanye nesivivinyo esithi asifane nesika ANA. Othisha kumele bakhumbule ukuthi imemorandamu ivulekile. Amamemorandamu akunika imigomo ebanzi yezimpendulo ezilindelekile. Ngakho othisha kumele banike imiklomo yezimpendulo ezingafani ezihambisana nokubuziwei.

## **6. Umthamo wokufanele kwenziwe ngokwekharikhulamu**

Kusemqoka kakhulu ukuba umthamo wokufanele kwenziwe ngokwekharikhulamu kwebanga nebanga kwenziwe ngokuphelele. Ama-ekh'zemplazi ebanga nesifundo awakwazi ukuqoqa wonke umsebenzi obekwe kwikharikhulamu. Ama –ekh'zempla ayisibonelo nje solwazi olubalulekile namakhono omsebenzi okumele wenziwe kwithemu yoku-1, yesi-2 neyesi -3 alowonyaka. Ukuklanywa komsebenzi ngokwesikhathi samathemu kubekwe kwacaca kumqulu we CAPS.

## **7. Isiphetho**

Inhlosongqangi yomnyango wezemfundo ukuthuthkisa amazinga aphakeme nayikhwalthi ukuze abafundi bathole amakhono asemqoka ekwazini iLitheresi neNyumaresi. U –ANA singathi esinye isikhali umnyango osisebenzisayo ukuhlola ukuthi izinga labafundi liyathuthuka, limi ndawonye noma liyehla yini. Izifunda nezikole zilindelekele ukuba zekelelele othisha ekufundiseni nokubanika izinsizakufundisa ukuze inqubo yokufunda nokufundisa yenzeke kahle. Ukusebenzisa ama – ekh'zempla ka- ANA njengengxenywe yezinsiza kufundisa kuzosiza othisha ukuthi bajwayele ukusebenzisa amasu okuhlola ahlukene. Uma ama-ekh'zemplazi esetshenziswe ngendlela efanele ayosiza abafundi ukuba bazuze ulwazi olufanele, bathuthukise namakhono afanele ukuze bazuze ulwazi olusezingeni eliphakeme namakhono afanele, ukufunda ngempumelelo bese bephumelela kangcono kwizivivinyo zikazwelonke zonyaka nonyaka(ANA)

**Buka lesi sithombe bese ufaka lolu phawu X eduze kwempendulo eFanele**



Ubaba usiza uSam.

**1.1 Kokelezela uhlamvu olunempendulo eFanele.**

Ubaba noSam...

- A bayadlala
- B bayadla
- C baya funda
- D bayalala

**1.2 Gcwalisa ngegama elishiyiwe ukuqedela lo musho ongezansi.**

Ubaba \_\_\_\_\_ uSam.

**1.3 Kokelezela impendulo eFanele.**

Ubaba noSam balele / bamile.

**1.4 Dwebela u- Yebo noma u- Cha.**

Bahlezi etafuleni. U-Yebo / Cha

1.5 **Bakuphi obaba noSam?**

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2. **Buka lesi sithombe bese udwebela impendulo eFanele.**



USam uhlezi. UMangobe, ikati uhlezi.

2.1 **Kokelezela uhlamvu olunempendulo eFanele.**

Ubani ohlezi?

- A Ubaba noSam.
- B UMangobe noSam.
- C UMangobe nobaba.
- D USam nobaba.

2.2 **Gcwalisa ngegama elishiye ukuqedela umusho.**

u\_\_\_\_\_no\_\_\_\_\_bahleli ngaphansi kwesihlahla.

2.3 Faka lolu phawu X ebhokisini elimpendulo efanele.

USam uyafunda.	
USam uhlezi.	

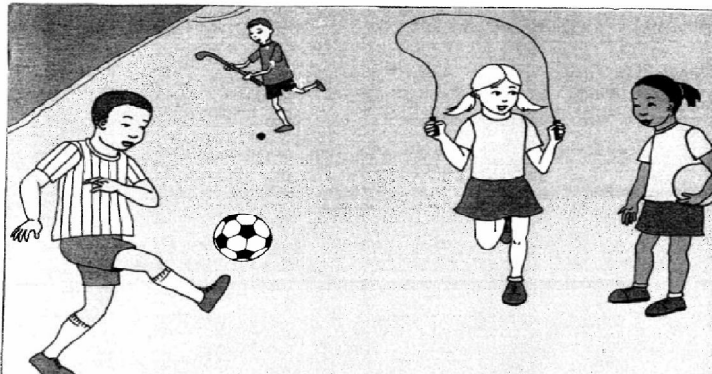
2.4 Kokelezela u-**Yebo** noma **Cha**.

USam ugqoke isikhindi.**Yebo** / **Cha**

2.5 **Uthanda** ukuhlala kuphi uSam?

USam uthanda ukuhlala\_\_\_\_\_.

3. **Buka isithombe bese ufunda indaba elandelayo.**



USam unebhola.

Uyalikhahlela.

USam uyagij ima.

USam uthanda ukukhahlela nokugij ima.

USam uyazithokozisa.

3.1 **Kokelezela uhlamvu olunempendulo eFanele.**

USam une...

- A mbhede
- B bhasi
- C bhola
- D bhuku

3.2 **Gcwalisa ngegama uqedele lo musho olandelayo.**

USam \_\_\_\_\_ibhola.

3.3 **Gcwalisa ngo-Yebo noma Cha emshweni olandelayo.**

USam uyathanda ukukhahlela ibhola? \_\_\_\_\_

3.4 **Kungani uSam ethanda ukukhahlela ibhola?**

Uthanda ukukhahlela ibhola ngoba\_\_\_\_\_.

3.5 **Ulidlalela kuphi uSam ibhola lakhe?**

\_\_\_\_\_

4.1 **Kokelezela uhlamvu olunempendulo eFanele emshweni olandelayo.**

USam uthanda ukudlala ...

- A ihokhi
- B ingqathu
- C inethibholi
- D ibhola lezinyawo

4.2 **Kokelezela igama ukuze uqedele lo musho ongezansi.**

I zingane zithanda ukudlala / ukuhlala.

4.3 **Gcwalisa ngegama elishiyiwe ukuqedela umusho ongezansi.**

I \_\_\_\_\_liyindilinga.

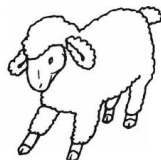
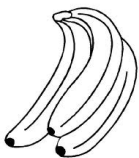
4.4 **Wenzani uNomvula ngengqathu?**

UNomvula \_\_\_\_\_  
\_\_\_\_\_.

4.5 **Dweba umugqa osuka ekuqaleni komusho uze uyofika esiphethweni esifanele somusho.**

USam uyagij ima	bese ehlala phansi.
	bese ekhahlela ibhola.
	bese edla.

5.1 **Kokelezela okungahambisani nokunye.**





5.2 Qedela uhla olungezansi ngokufaka lolu phawu X eduze kwegama elisebhokisini elingahambisani nohlu.

indlebe

umlomo

ikhala

Ikati	iso	uj eke
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5.3 Buka izithombe bese uqedela lolu hlu, ubhale igama emgqeni.



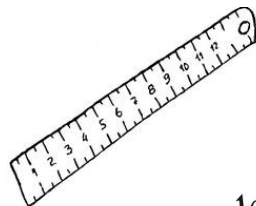
Ngibona ...

umama

ubaba

\_\_\_\_\_

5.4 Buka izithombe ezilandelayo. Faka lolu phawu X ezintweni ezi-3 ongazisebenzisa ekilasini.



5.5 **Yakha uhla lwezinto ezi -3 othanda ukuzenza.**

6.1 **Dweba isithombe esixoxa indaba emayelana nawe.**

**Bhala umusho noma amagama usho uchaze ukuthi uthini ngesithombe sakho.**

6.2 **Lalela indaba ezofundwa uthisha wakho,bese ubhala umusho uchaze ukuthi kwenzakalani kule ndaba,udwebe nesithombe esitshengisa okwenzakalayo.**

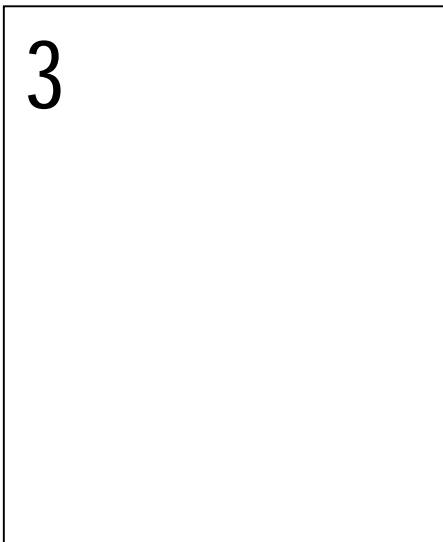
Namuhla usuku lokuzalwa luka-Ann.

Sonke siyacula sidlale.

U-Ann ucisha amakhandlela. Thina sishaya  
izandla.

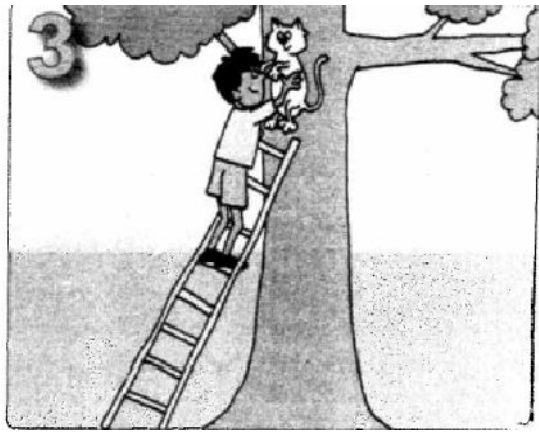
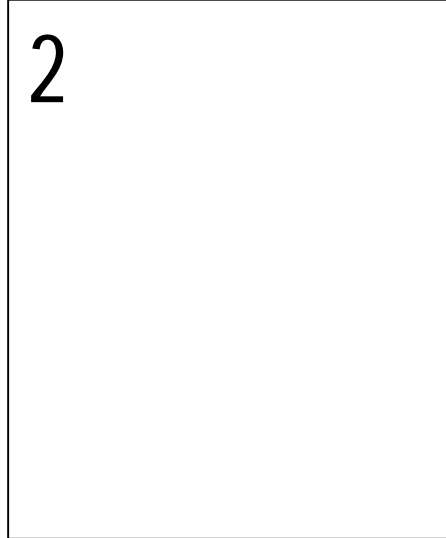
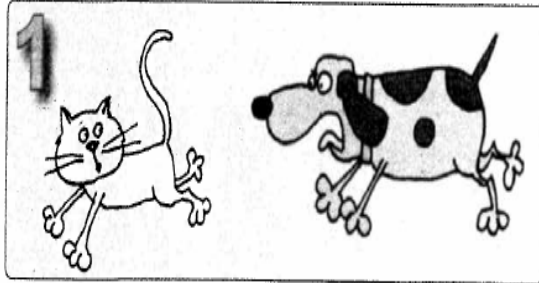
Sidla ukudla okuningi.

6.3 Buka lezi zithombe ezilandelayo.



Dweba isithombe ukhombise ukuthi kwalandelani endabeni. Bhala umusho noma amagama achaza ukuthi kwenzakalani esithombeni.

6.4 Buka izithombe ngezansi bese wakha indaba.



Kwenzakalani phakathi nendaba ?

Bhala umusho noma amagama usho ukuthi kwenzakalani esithombeni.

7.1 Dweba imigqa exhumanisa amagama asemakhadini ahambisana nomusho ongezansi.

Vala kahle isivalo.

isivalo

kahle

vala

Ubaba uyagula kakhulu.

kakhulu

ubaba

uyagula

7.2 Buka isithombe esilandelayo.



Qedela umusho ngegama elishiyiwe.

UDogi ungu\_\_\_\_\_

7.3 Sebenzisa la magama ukuze wakhe umusho.

Uyaj uluka uyagij ima USam abuye

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7.4 **Dweba isithombe esimayelana nendaba yakho.**

Bhala umusho noma amagama usho ukuthi kwenzakalani esithombeni.

7.5 **Buka isithombe esilandelayo.**



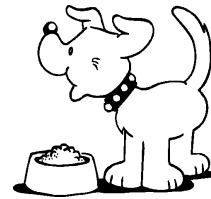
Bhala umusho noma amagama usho ukuthi kwenzakalani esithombeni.

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8.1 **Gcwalisa imisindo eshiyiwe emagameni ahambisana nezithombe ezingezansi.**



\_\_\_si



in\_\_\_.

8.2 Dweba imigqa exhumanisa amagama nezithombe.

ikapisi



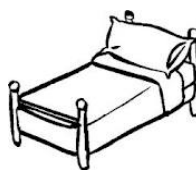
inkomishi



8.3 Bhala amagama afanele ahambisana nezithombe ezingezansi.



\_\_\_\_\_



\_\_\_\_\_

8.4 Gcwalisa amagama ashiyiwe.



Lona ngu\_\_\_\_\_.



Ngibona i\_\_\_\_\_.

9.1 Gcwalisa ngemisindo eshiyiwe emagameni angezansi.



\_\_\_ma



\_\_\_ma

9.2 Dweba imigqa exhumanisa amagama nezithombe.

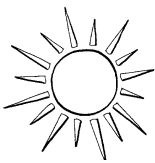
umata



uj eke



9.3 Bhala amagama ahambisana nezithombe ezingezansi.



\_\_\_\_\_



\_\_\_\_\_



9.4 Qedela imisho ngamagama asebhokisini.

Udoli imoto



UAnn uthanda \_\_\_\_\_.

UBongi ufisa ukuba  ne\_\_\_\_\_.