

Every child is a National Asset

A THREE YEAR CURRICULUM RECOVERY GUIDELINE

Mediation of the National Recovery ATP

AGRICULTURAL TECHNOLOGY

Grade 10 - 12

Implementation date : January 2021



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



Read to Lead
A Reading Nation is a Leading Nation

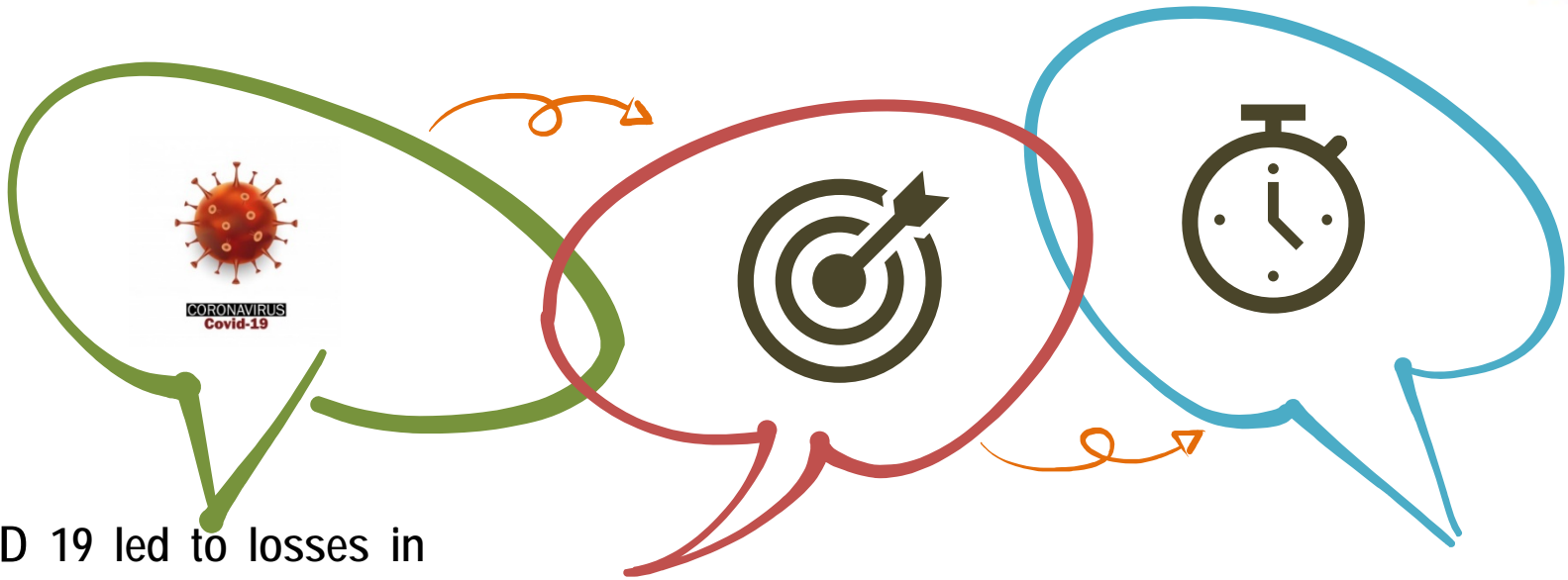
Presentation Outline

1. Purpose
2. Introduction
3. Vision and Rationale
4. Principles
5. Underpinning assumptions
6. Key Recovery Strategies
7. Amendment to the Grade 10-12 Content Map for Agricultural Technology
8. Amendments to the Annual Teaching Plan;
9. Amendments School Based Assessment (SBA)
10. Conclusion

Purpose

The Three Year Curriculum Recovery Guideline outlines the development of the three year recovery ATPs to manage learning loss over a period of three years **2021 Recovery ATPs as stipulated in Circular S13 of 2020.**

Introduction



COVID 19 led to losses in teaching and learning time due to:

- the lockdown period and **phased reopening** of schools,
- Alternating time tabling models and
- the related health and safety **protocols**.

Furthermore, the revision of the school calendar **and** intermittent closure of many schools negatively **impacted** the **ability** of teachers to **implement** the **revised 2020 ATPs** as envisioned.

To mediate the impact and support teachers in managing teaching, assessment and learning within the reduced **time**, the DBE in 2020 implemented:

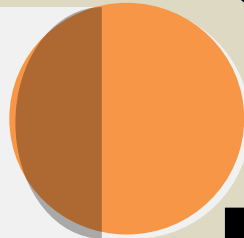
- **Circular S3** that outlined and guided teachers to conduct **context specific subject trimming**, in consultation with subject advisors.
- **National Assessment Circular 02** and **Circular E 11** to guide school-based assessment in phases and subjects

Vision 2024

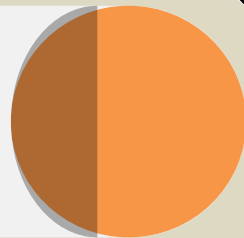
**LEARNING LOSSES
3 Year Recovery Plan:**



**Revised ATPS
for 2021-2023**



**Curriculum
Modernisation
Implemented in 2024**

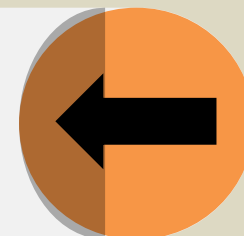


- Conceptualisation of a Curriculum Strengthening process that encompasses Competencies required for the Changing World;
- Develop Revised Modernised Curriculum Policy Statements in alignment with amended CAPS Section 4 and 2020 Assessment Circulars;
- Develop an Assessment for Learning pedagogical strategy, and
- Develop Educator Mediation Programmes.

Rationale for the Guideline

To outline the process to develop **the Three-year Recovery Plan** in managing the learning losses over a period of three years

**RATIONALE FOR
THIS GUIDELINE**



LEARNING LOSSES

the purpose of this exercise
are defined as:



Learning Outcomes (*content, skills & competencies, values & attitudes*) as stated in the revised ATPs not achieved during the 2020 school year.

Principles

1

Use of the 2020 Curriculum Recovery Framework as the base document

2

Learning losses inform the Three Year Recovery Plans for School –based Assessment

3

Management of the learning losses and the School Based Recovery Plans

4

Create opportunities through adjusted ATPs to strengthen pre-knowledge, consolidation, revision, and deeper learning

5

Entrench Assessment for Learning as a Pedagogical Approach to address the learning losses



Principles

6

The 2021 Recovery ATPs maintains the use of current LTSM and resources already available in the system.

7

Content topics removed in 2020 were not automatically returned in the 2021 Recovery ATPs.

8

Fundamental and core topics were retained in the Recovery ATPs

9

To guide and support effective teaching and learning



Underpinning Assumptions



1

1

ASSUMPTION 1

All learners will return to school from day 1 of the 2021 academic year and norm-times as stipulated in the CAPS will be adhered to for the entire school year;

2

2

ASSUMPTION 2

Learning losses due to COVID-19 across grades and subjects will vary from school to school, class to class and even within classes.

3

3

ASSUMPTION 3

Each Teacher will have a record of learning losses and Departmental Heads and Subject Advisors will monitor progress in learning loss recovery;

Underpinning Assumptions



4

4

ASSUMPTION 4

All schools will develop & implement school-based support programmes for all grades/years with particular focus on all the exit grades/years (3, 6, 9 and 12) throughout the three-year period.

5

5

ASSUMPTION 5

All Circulars related to the 2020 ATPs including SBA to be withdrawn and revised to align to the 2021 ATPs.

6

6

ASSUMPTION 6

Schools have systems in place to manage the possibility of a second wave of the pandemic in Q1 and Q3 of the 2021

The Development of the 2021 Recovery ATPs

The Recovery ATPs are aligned to the:

- 2021 School calendar
- Abridged Section 4 of CAPS
- Curriculum and assessment principles as prescribed in the CAPS policy for **Agricultural Technology.**

**Amendments to the Content
Map for Grades 10-12 Agricultural
Technology**

Amendments to the Content Overview for the Phase

Grade 10	Grade 11	Grade 12
*Trimmed * Reorganised *No amendment		
No amendment	No amendment	No amendment

4. Amendments School Based Assessment (SBA)

Summary: Amendment to the weighting of tasks Gr 10-11

- **SBA Weighting of tasks:** Amended to the ratio of **SBA (60%): PAT (20%): Nov Exam (20%)**
- **Abridged amended Section 4** aligned to the 2021 School Calendar

2021-2023 Revised Programme of Assessment Gr 10-11

Term 1	Term 2	Term 3	Term 4 (Promotion)
Task 1 Control Test 75%	Task 3 June Control Test 100%	Task 4 Control Test 100%	SBA Term 1+2+3 = 300 $300 \div 3 = 100 / 1.66 = 60\%$
Task 2 Assignment 25%			
PAT Phase One Design Portfolio 25% PAT Phase Two Manufacturing Proses 50%		PAT Phase Three Final Product 25%	Task 5 PAT 1. Phase One (25%) 2. Phase Two (50%) 3. Phase Three (25%) $1+2+3 = 100/4 = 20\%$
100	100	100	Task 6 Nov Exam $200/10 = 20\%$
			SBA (60%) + PAT (20%) + NOV (20%) = 100%

Summary: Amendment to the weighting of tasks Gr 12

- **SBA Weighting of tasks:** Amended to the ratio of **SBA (25%): PAT (25%): Nov Exam (50%)**
- **Abridged amended Section 4** aligned to the 2021 School Calendar

2021-2023 Revised Programme of Assessment Gr 12

Term 1	Term 2	Term 3	Term 4 (Promotion)
Task 1 Control Test 75%	Task 3 June Control Test 100%	Task 4 Control Test 100%	SBA Term 1+2+3 = 300 $300 \div 3 = 100 / 4 = 25\%$
Task 2 Assignment 25%			
PAT Phase One Design Portfolio 25% PAT Phase Two Manufacturing Proses 50%		PAT Phase Three Final Product 25%	Task 5 PAT 1. Phase One (25%) 2. Phase Two (50%) 3. Phase Three (25%) $1+2+3 = 100 / 4 = 25\%$
100	100	100	Task 6 Nov Exam $200 / 8 = 50\%$
			SBA (25%) + PAT (25%) + NOV (50%) = 100%



4. Conclusion

Conclusion

SBA

- A uniform, standardised approach is used across Grade 10-12.
- No important aspect of the Grade 10 curriculum is compromised.
- The foundational principles of the National Curriculum Statement (NCS) as stated for Agricultural Technology are included.
- The Recovery ATP exposes learners to a variety of forms of assessment.
- The amended **School Based Assessment** (SBA) aligns to the content and time available.
- **Informal assessment** focuses on the principles of assessment for learning.
- Informal activities are compulsory in preparation of the formal assessment.

PAT

- No amendments for the Gr 10-12 PAT.
- Social distancing protocols are adhered to.

Contact Details

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**Thank
You**

