



MATHEMATICS IN SESOTHO

GRADE 1 – BOOK 1

TERMS 1 & 2

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8th Edition



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### Ho ithuta ka Moloatheo wa Riphabeliki ya Afrika Borwa (1996)

Moloatheo wa Afrika Borwa (1996) o tshwere melao e phahameng ya naha. Melao ena e phahame ho feta mporesidente, e phahame ho feta makgotla a dinyewe, e phahame ho feta mmuso.

E hlalosa kamoo baahi ba naha ba tshwanetseng ho tshwarana kateng, le hore ditokelo tsa bona mmoho le boikarabelo ho e mong ke bofe. Moloatheo o moo ho re tshireletsa bohole ha jwale, le ho sireletsa bana ba rona nakong e tleng.

Ela hloko ka nako e fetileng ya rona.

Ha re se pheteng diphosha tsa na ko e fetileng.

Moloatheo wa rona ore thusa ho aka nya le ho aha bokamoso bo molemo ho bohole.

Rona, baahi ba Afrika Borwa,  
Re ellewla tshwarompe ya nako e fetileng;  
Re Tlotla ba hlokofaditsweng bakeng sa toka le tokoloho lefatsheng la bo rona;  
Re Hlompha ba sebeditseng ho aha le ho tswellisa pele naha ya rona; mme  
Re a Dumela hore Afrika Borwa key a bohole ba phelang ho yona,  
re kopane ho fapaneng ha rona.  
Kahoo, ka baemedi ba rona bao re ikgethetsega bona, re amohela  
Moloatheo ona jwalo ka molao wa—

Riphabeliki ho Fodisa ho arohana ha nako e fetileng le ho aha setjhaba se itshetlehileng hodima boleng ba demokerasi, tokelo tsa baahi le metheyo ya ditokelo tsa botho;

Ho beha motheo wa demokerasi le botjhaba bo bulehileng moo mmuso o thehilweng ho ya ka thato ya baahi mme moahi ka mong a tshireleditswe ka ho lekana ke moloao;

Ho ntlatfatsa boleng ba bophelo ba baahi bohole le ho neha bokgoni ba moahi a mong monyetla; le

Ho Aha Afrika Borwa e kopaneng ya demokerasi e tla kgona ho nka sebaka sa yona e le mmuso wa kakaretso hara malapa a matjhaba.

Batla ditokelo tsa hao o le moAfrika Borwa mme o be le boikarabelo ba ho tshi reletsat ditokelo tsa ba ban g.

Tseba sa Ditokelo le Setshwantsho sa Boikarabelo.

Eka Modimo O ka tshireletsat batho ba rona.  
Nkosi Sikelel' iAfrika. Morena boloka setjhaba sa heso.  
God seën Suid-Afrika. God bless South Africa.  
Mudzimu fhatutshedza Afurika. Hosi katekisa Afrika.

DIPALOKA SESOTHO – Sehlophasa | Buka ya |

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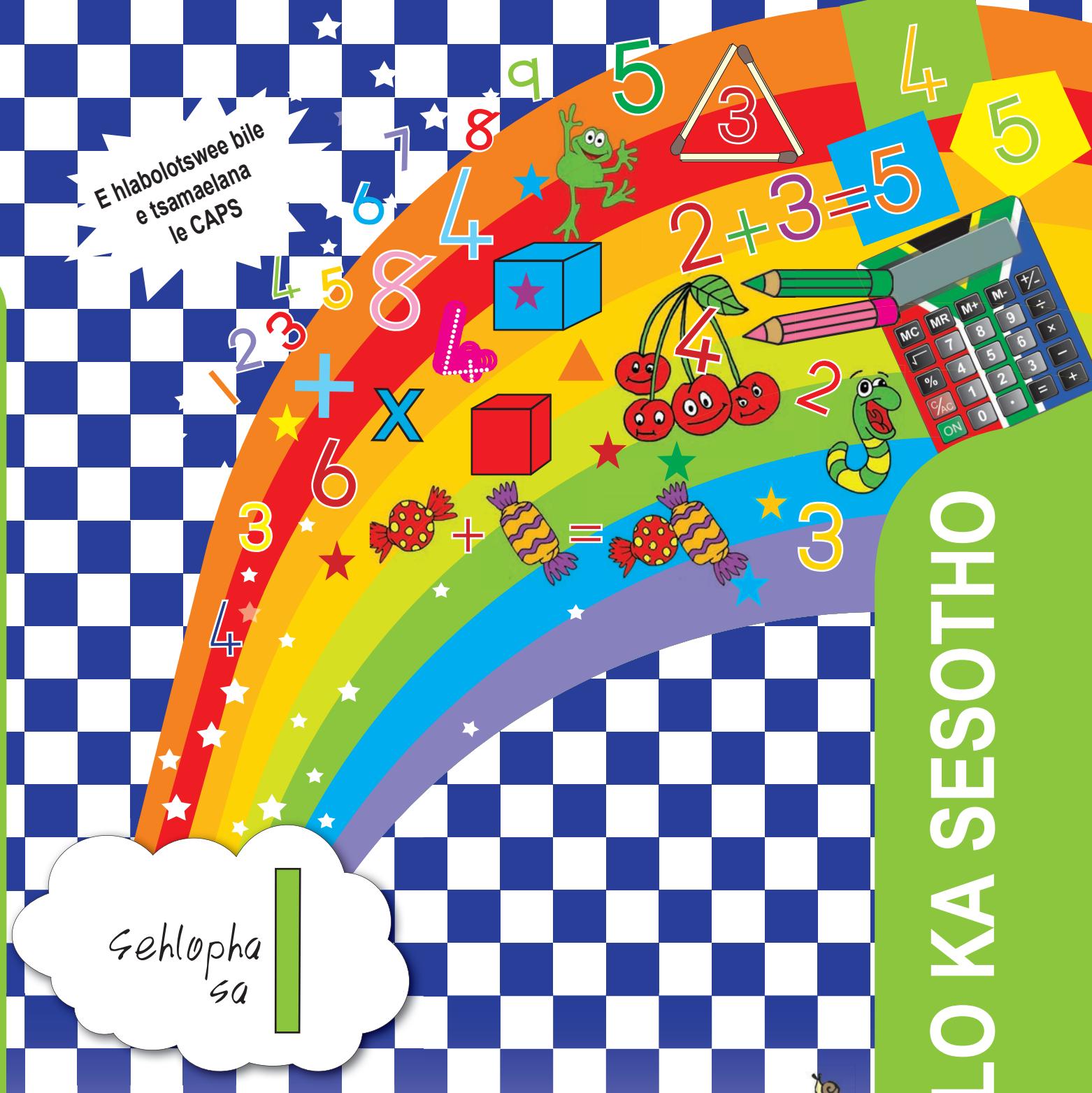


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Mofumahadi Angie Motshekga  
letona la Lafapha la  
Thuto ya Motheo



Mong. Enver Surty.  
Motlatsti wa Letona la  
Thuto ya Motheo

Dibuka tsena tsa tshebetso di etseditswe bana ba Afrika Borwa tlasa boetapele ba Letona la Thuto ya Motheo. Mof. Angie Motshekga, mmoho le Motlatsta Letona la Thuto ya Motheo, Mong. Enver Surty.

Dibuka tsa tshebetso tsa Rainbow di bopa karolo ya Lefapha la Thuto ya Motheo, ya thuso e reretsweng ho netefatsa tshebetso ya baithuti ba Afrika Borwa dikereiting tse qalang tse tsheletseng. Jwaleka e nngwe ya dintlhha tsa bohlokwa tsa Moralo wa Tshebetso ya Mmuso, projeke ena e etsahetse ka tshehetso ya letlole la Polokelo la Setjhaba. Sena se entse hore Lefapha le etse dibuka tsena tsa tshebetso ka dipuo tsohle tsa semmuso, ntle le tefello ya letho.

Re tshepa hore, matitjhere a tla fumana dibuka tsa tshebetso di le bohlokwa mosebetsing wa bona wa letsatsi le letsatsi, le ho etsa bonnete ba hore baithuti ba bona ba etsa kharikhulamo yohle. Re nkile boikarabelo ba ho tataisa titjhere mosebetsing ka e nngwe le e nngwe ya mesebetsi, ka ho kenyelletsa motshwao a bontshang hore na seo barutwana ba tshwanelang ho se etsa ke sefe.

Re a kgolwa hore bana ba tla natefelwa ke ho sebetsa ka buka ena ha ba ntse ba hola le ho ithuta, le hore wena titjhere, o tla natefelwa mmoho le bana.

Re le lakalletsa katleho ho sebediseng dibuka tsena tsa tshebetso.



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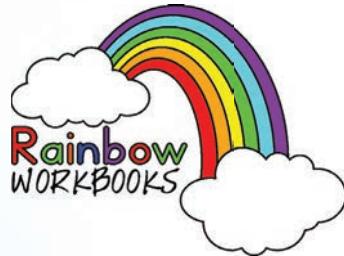
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M m e t s e

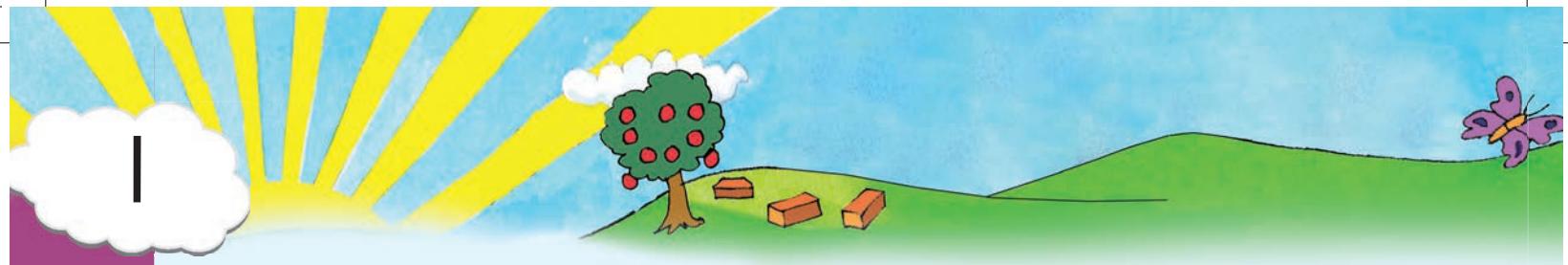
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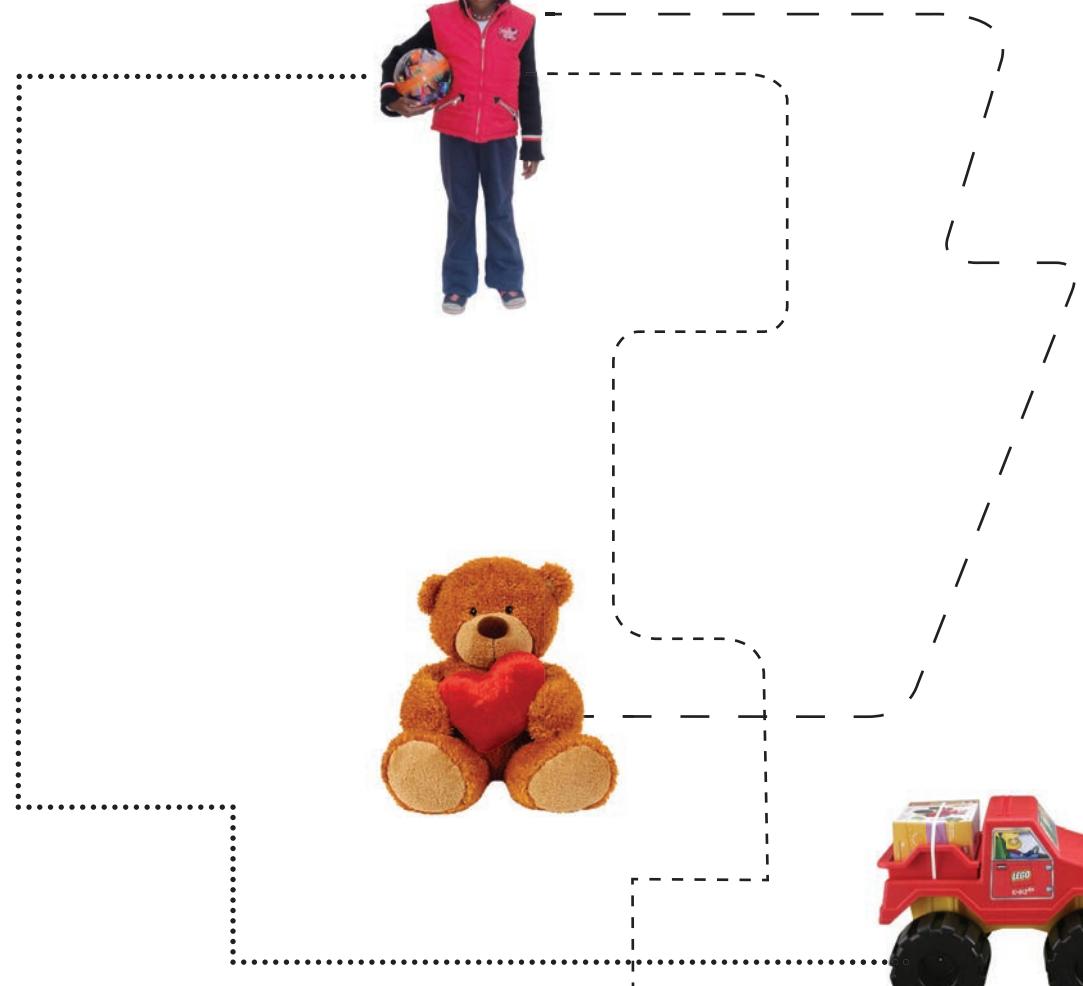
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## Boikgopotso: Ho latela mohlala le ho nyalanya

Thusa ngwana ho fumana dintho tsa ho bapala.

### QALA



### QETELLA



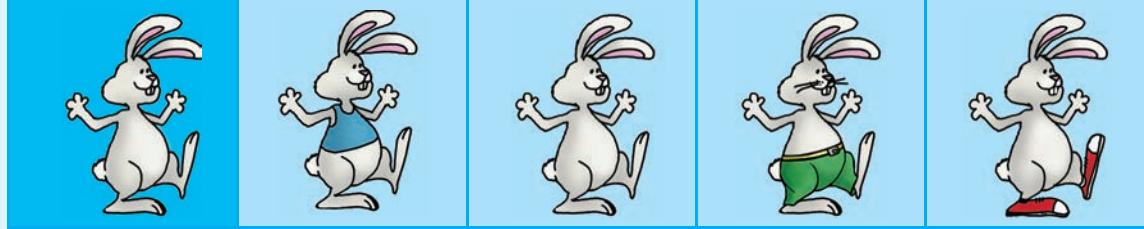
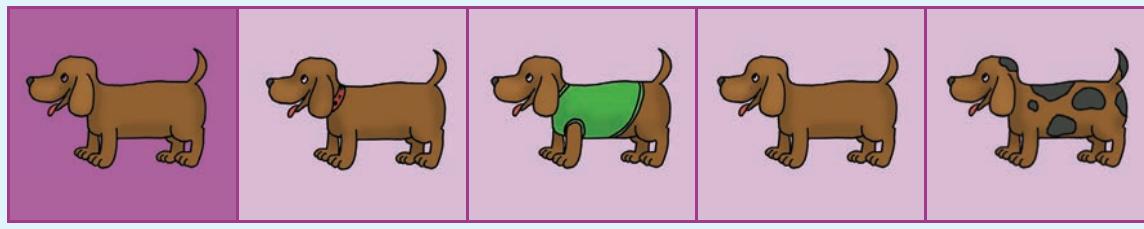
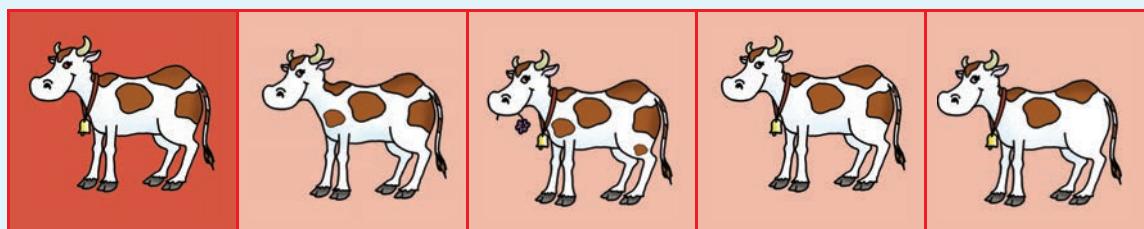
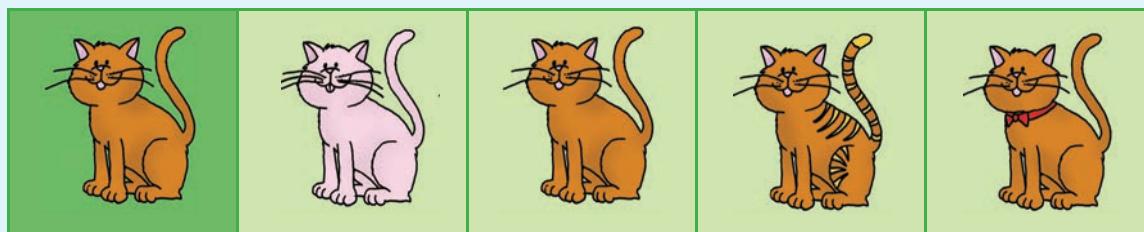
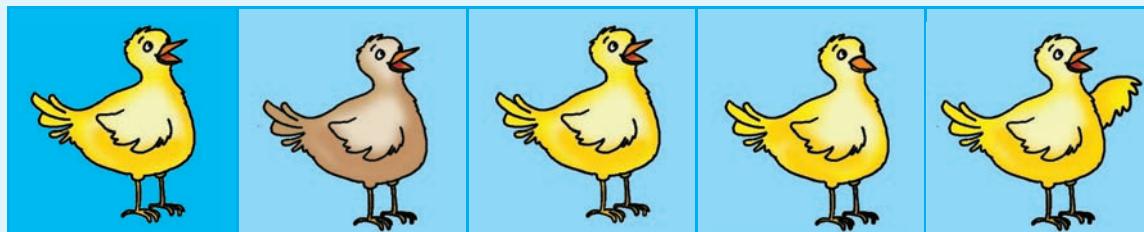
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## Ho bapisa

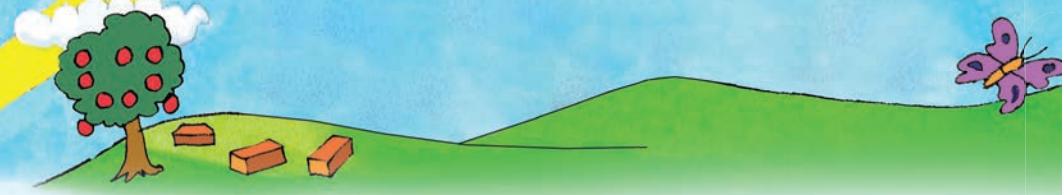


Fumana setshwantsho se tshwanang le se lebokoseng la pele.



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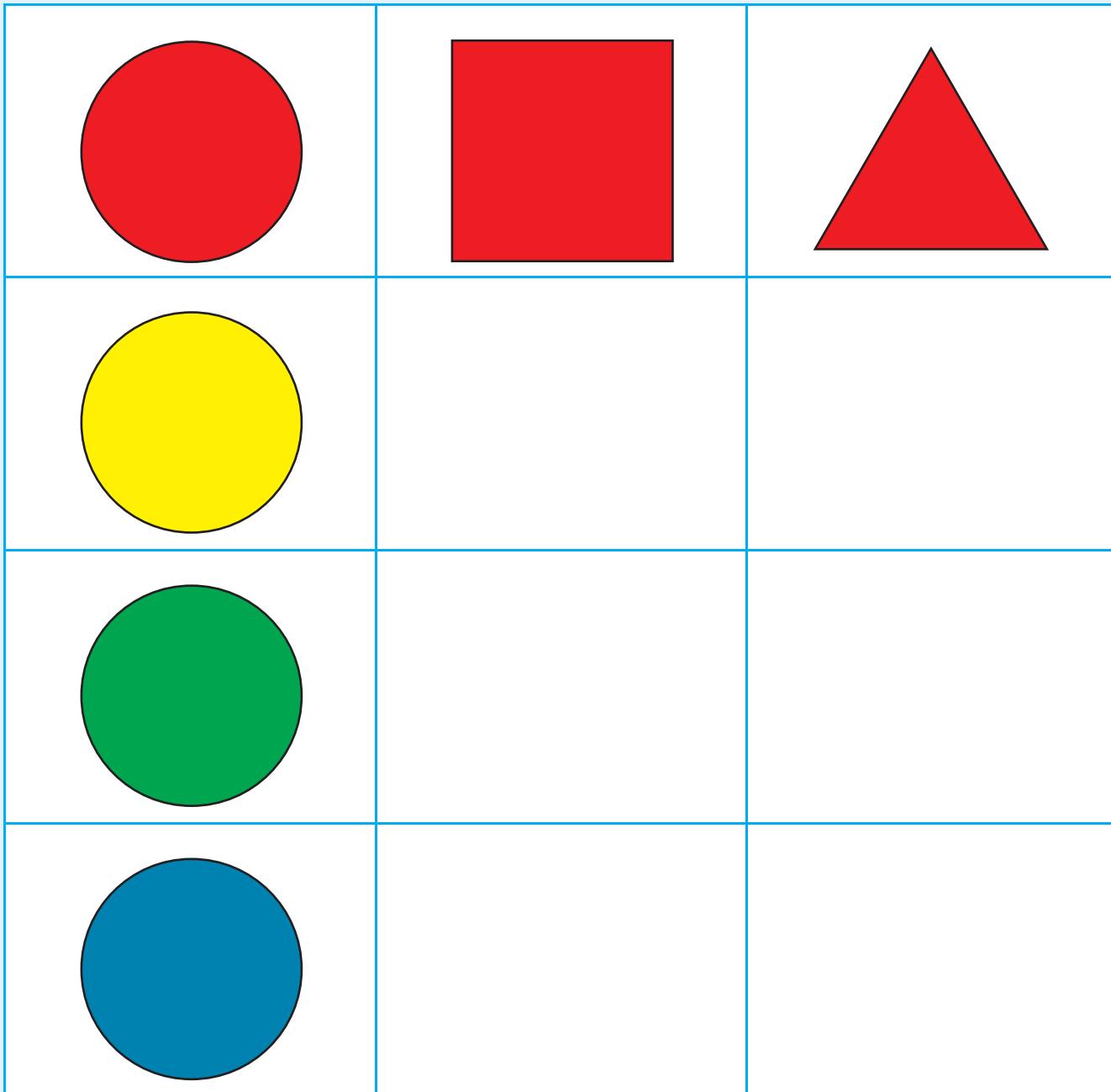




## Boikgopotso: ho hlophisa mebala le ho tereisa dipaterone



Beha dibopeho ho ya ka mmala, mabokoseng.  
Mola o mong le o mong o nke mmala wa sebopetho sa pele.  
Re entse mohlala ka dibopeho tse kgubedu.  
Bolela mmala wa sebopetho se seng le se seng.  
Sebedisa disewa kamora buka.

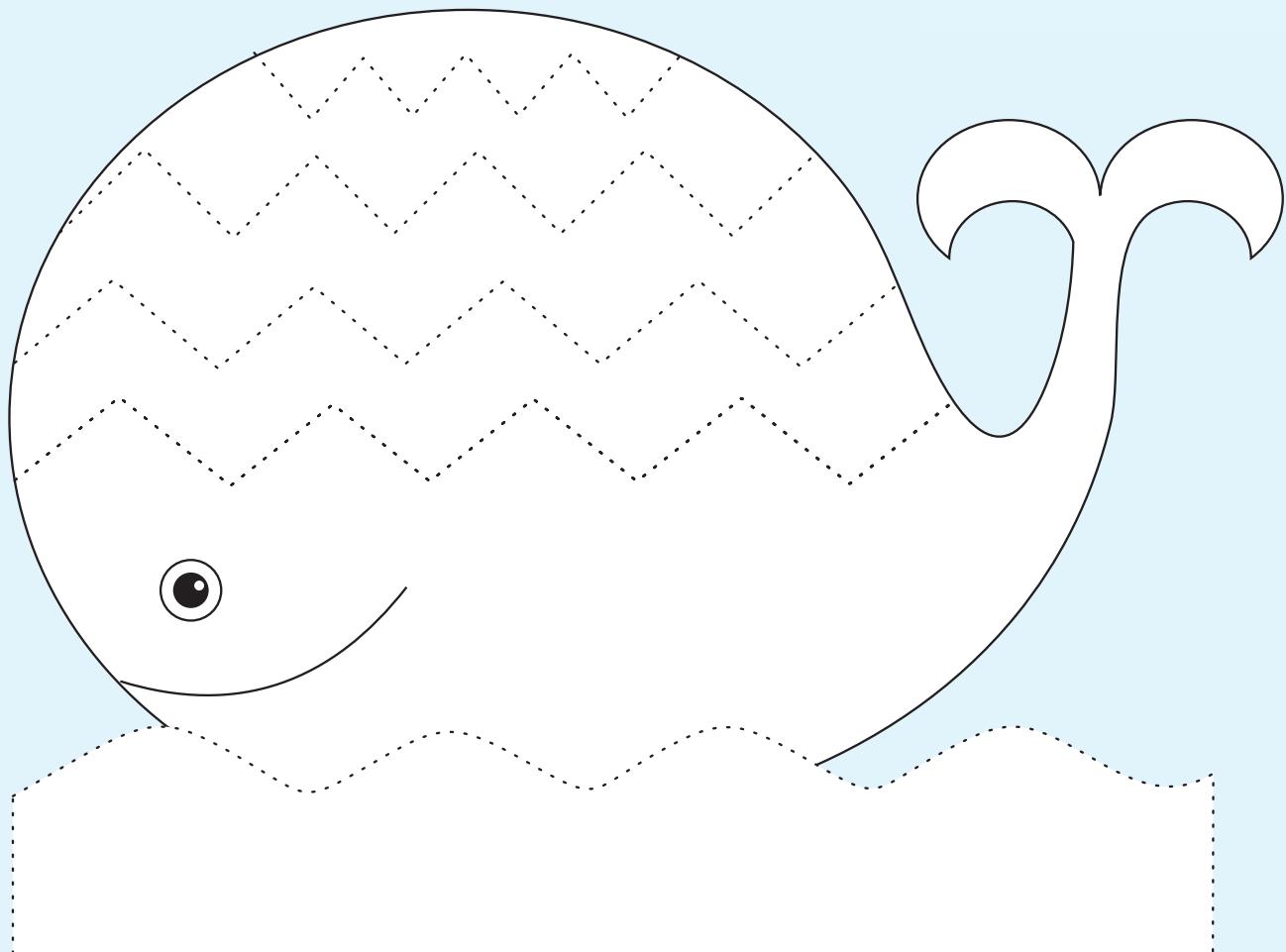




## Dipaterone



Tereisa mela ya matheba ho phethela paterone ya leruarua.



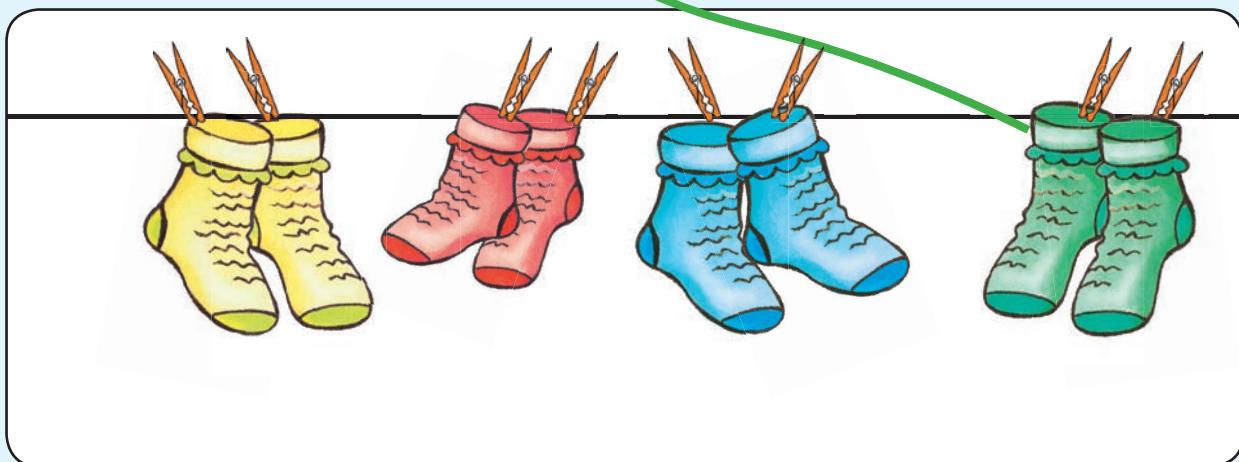
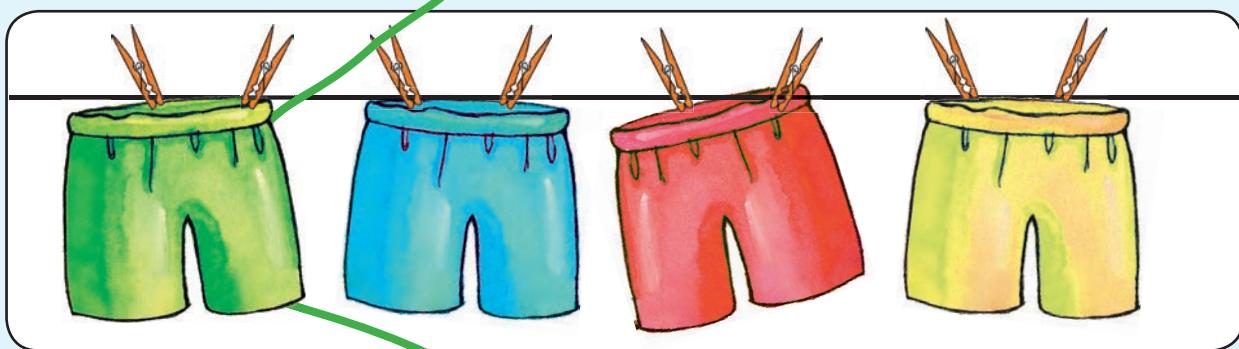
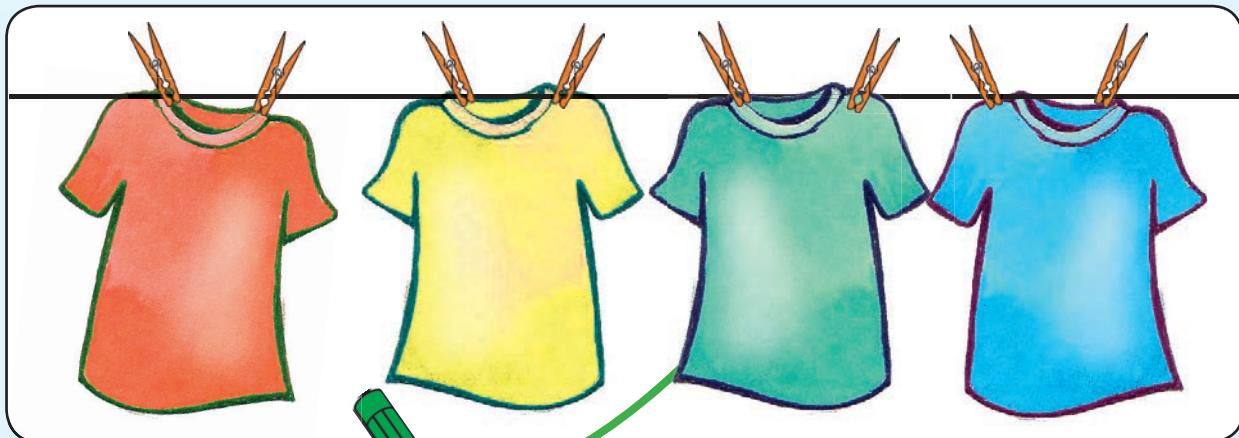
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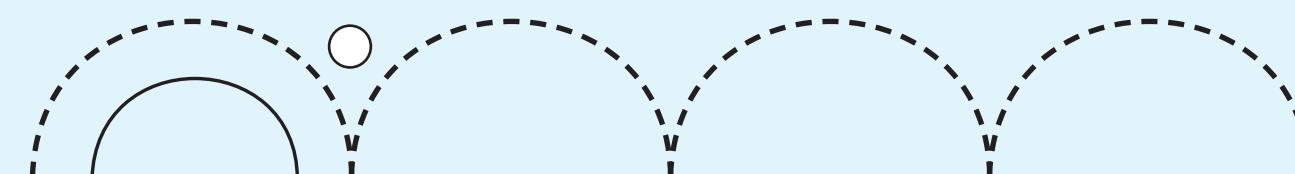
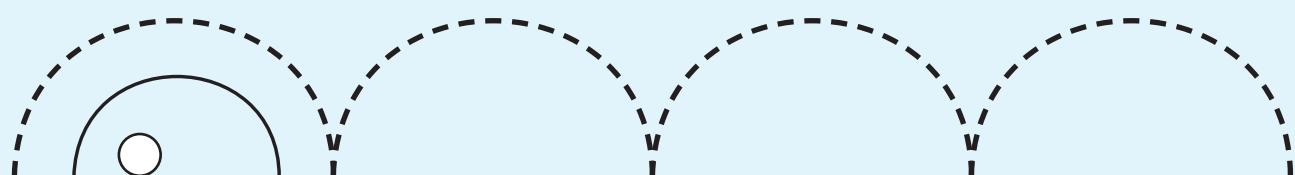
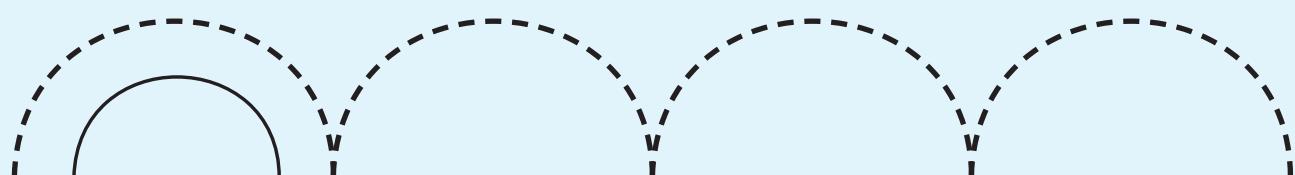
## Boikgopotso: Mebala le dipaterone

Etsa mola ho bapisa diaparo tse tshwanang ka mmala.



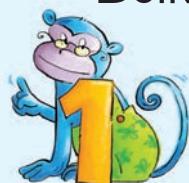


Pele tereisa dipaterone tsa mola tse arohaneng o sebedisa monwana wa hao mme e be o sebedisa kerayone kapa pensile. Jwale kopa dipaterone tse nyenyane tse qadilweng ka ho le letshehadi. Paterone ya pele e tla o tataisa kamehla.



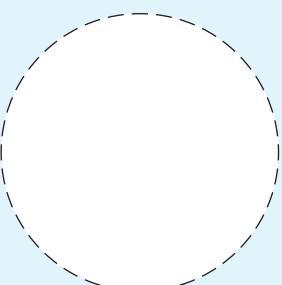
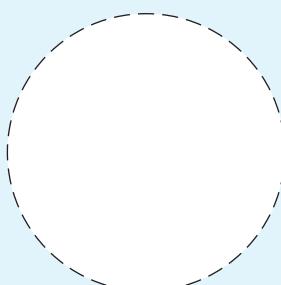
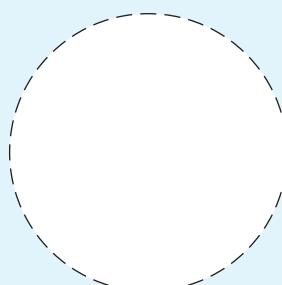
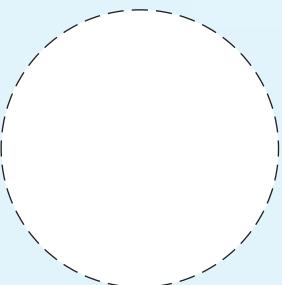
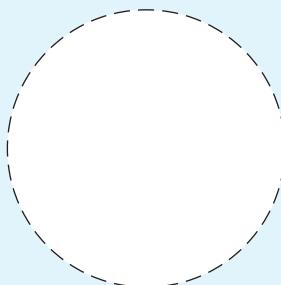
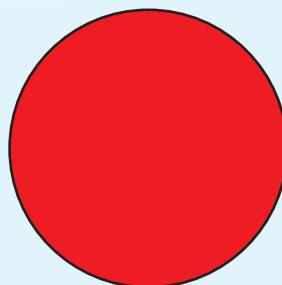
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## Boikgopotso: Ho hlophisa le ho nyalanya dibopeho

Fumana didikadikwe tsa hao tse sehuweng ka morao ho buka ebe o di beha dibakeng tsena.

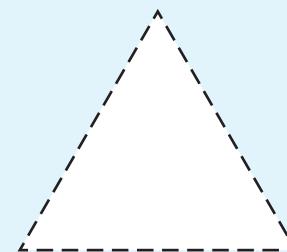
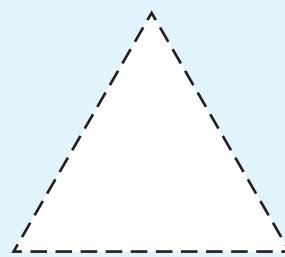
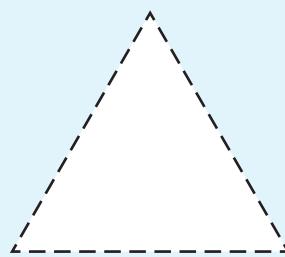
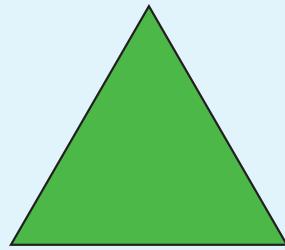


Fumana  
tekanyohohle  
tsa hao tse  
sehuweng ebe o  
di beha dibakeng  
tsena.





Fumana  
dikgutloharo tsa  
hao tse sehuweng  
ebe o di beha  
dibakeng tsena.



Fumana ditaemane tsa  
hao tse sehuweng ebe o  
di beha dibakeng tsena.



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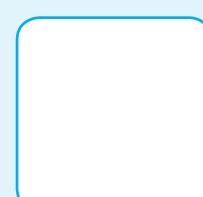
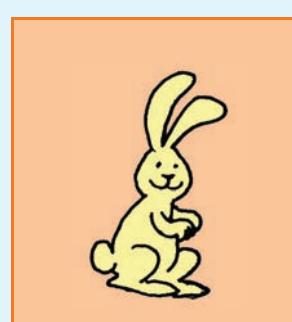
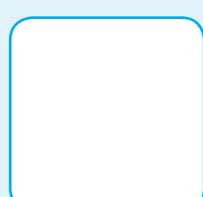
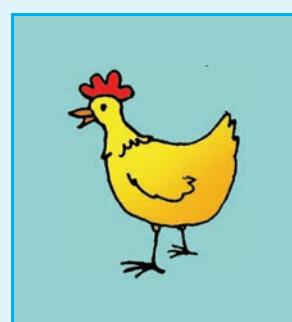
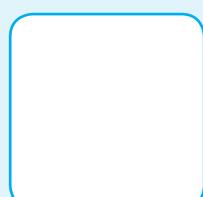
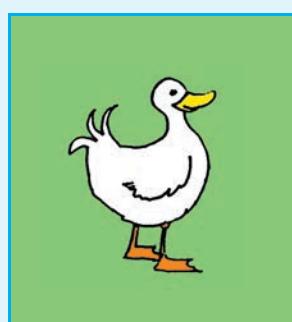
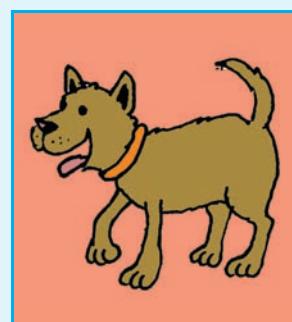
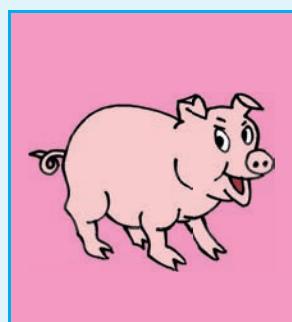
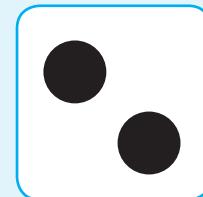
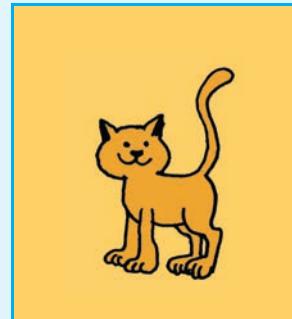
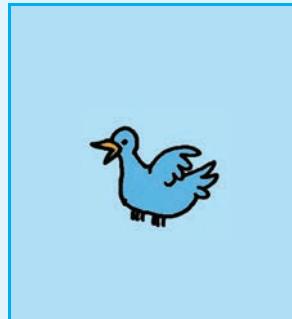
## Boikgopotso: fumana mme o bale

Tadima ditshwantsho tsena tsa diphoofolo.

Jwale bala palo ya mofuta ka mong o fapaneng wa phoofolo e be o taka palo ya matheba e lekanang le tsona bolokong bo nepahetseng leqepheng le latelang.

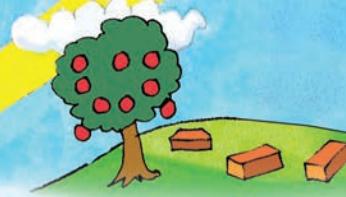
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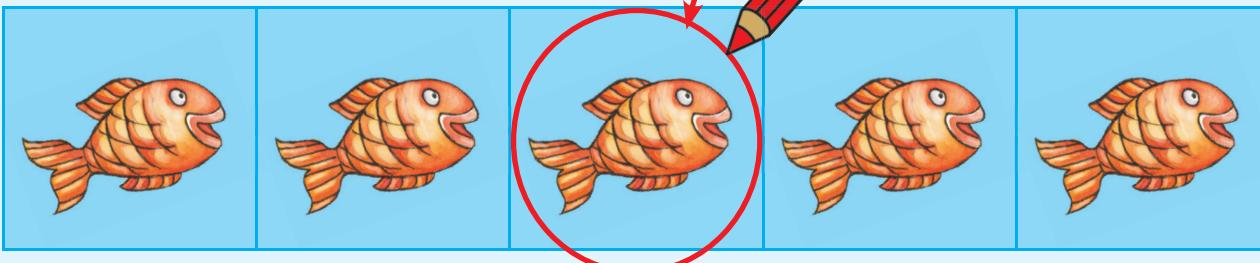
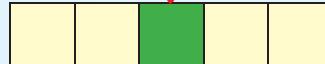




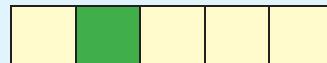
## Boikgopotso: Maemo



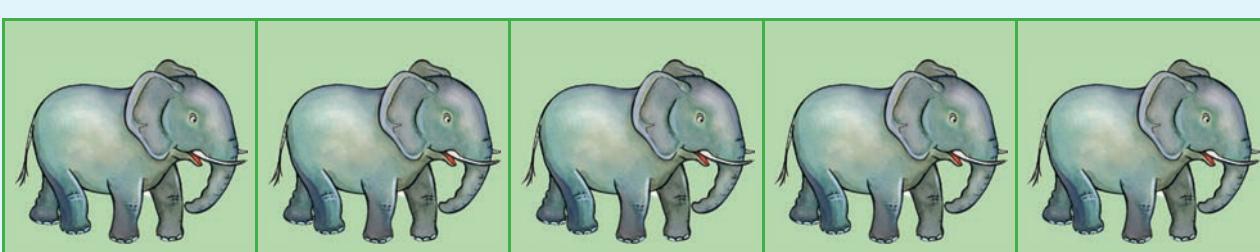
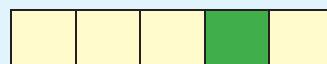
Etsetsa phoofolo e moleng ho bontsha hore e moleng o le mong le boloko bo khalaruweng botala sedikadikwe. Re entse mohlala hore o o bone.



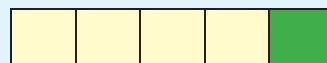
Etsetsa phoofolo sedikadikwe ho boemo ba lebokose le ka hodima.



Etsetsa phoofolo sedikadikwe ho boemo ba lebokose le ka hodima.

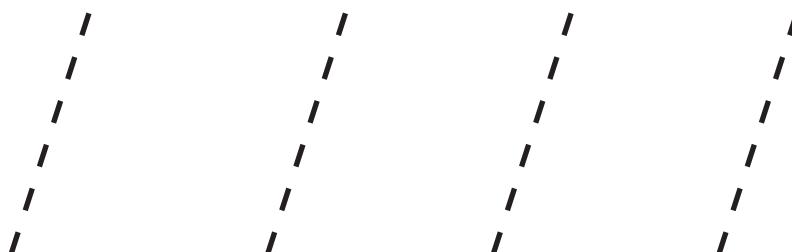
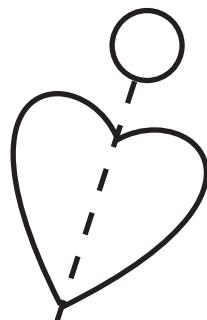
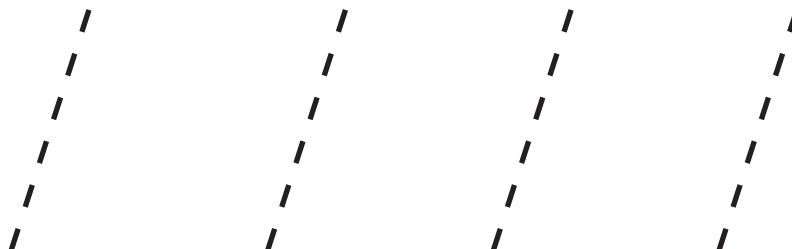
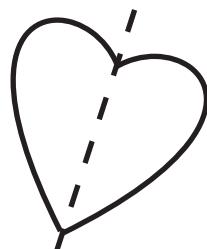
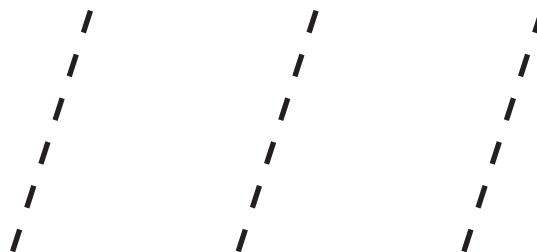
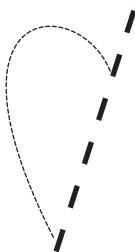
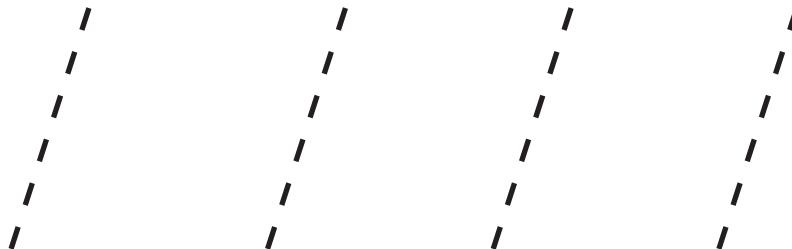
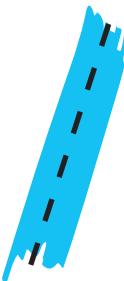


Etsetsa phoofolo sedikadikwe ho boemo ba lebokose le ka hodima.





Pele tereisa dipaterone o sebedisa monwana wa hao e be o sebedisa kerayone le pensile.  
Paterone ya pele moleng e tla o tataisa kamehla.



Teacher:  
Sign:  
Date:





## Boikgopotso: Nako

Tadima ditshwantsho mme o bolele se nkang nako e telele (✓) le se nkang e kgutshwane (✗). Tshwaya(✓) se nkang nako e telele. Etsa sefapano ho se nkang nako e kgutshwane (✗).



Ho ya sekolong  
ka maoto.



Ho ya sekolong  
ka koloi.



O etsa  
samentjhisi.



Ho etsa kuku.



Ho sebetsa  
sekolong.



Ho bapala  
papadi ya bolo.



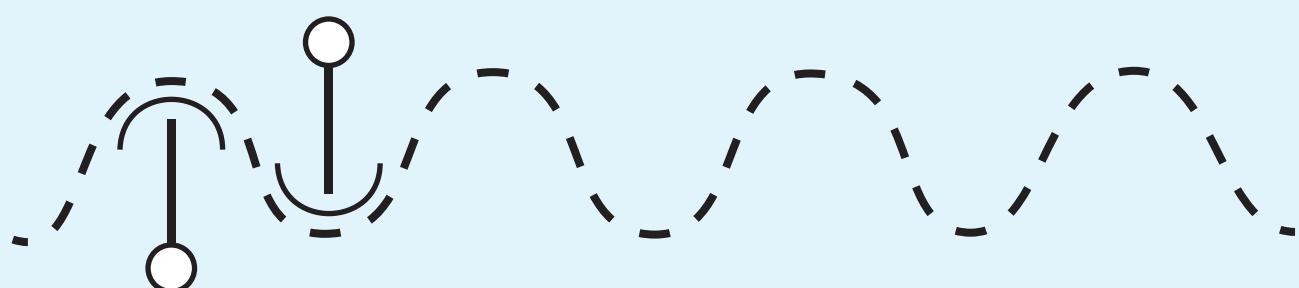
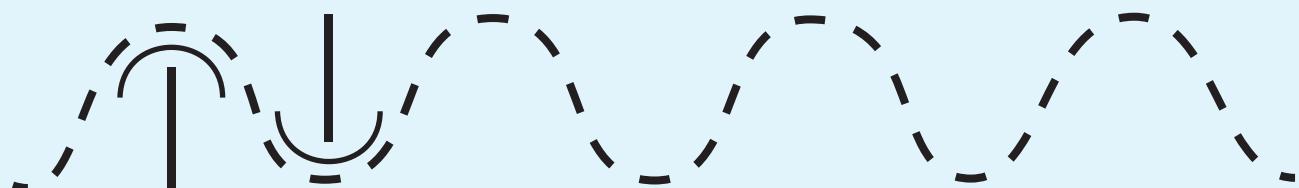
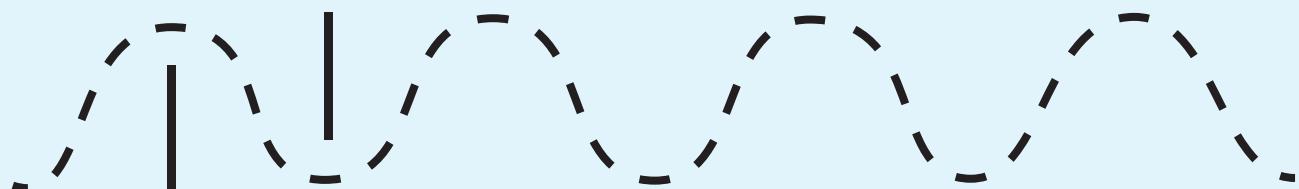
Ho penta ntlo.



Ho penta  
setshwantsho.



Pele tereisa dipaterone o sebedisa monwana wa hao e be o sebedisa kerayone kapa pensele.  
Paterone ya pele moleng e tla o tataisa kamehla.

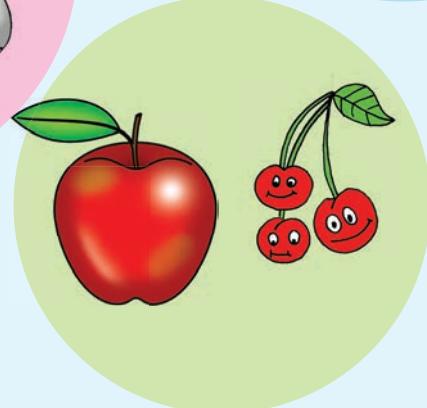
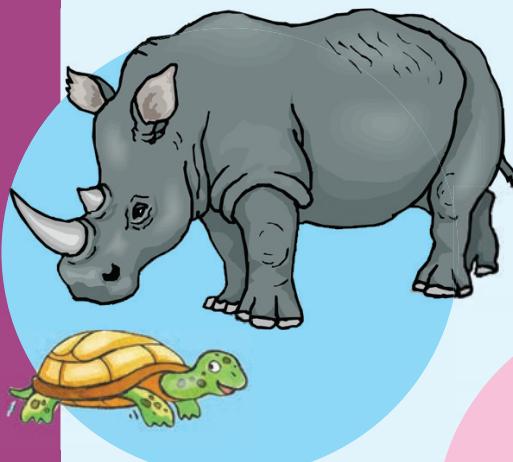


|                   |
|-------------------|
| Teacher:<br>Sign: |
| Date:             |



## Boikgopotso: Dibopeho, boholo le mebala

Etsestsa ntho e kgolo ho feta tse ding setshwantshong se seng le se seng sedikadikwe.





## Ho bala



Etsa sedikadikwe sa dintho tse tshwanag ka mmala jwalo ka pente e lebokoseng.



Teacher:  
Sign:  
Date:



Kotara ya |

q



Bala dintho tse setshwantshong. Tereisa lebitsopalo.

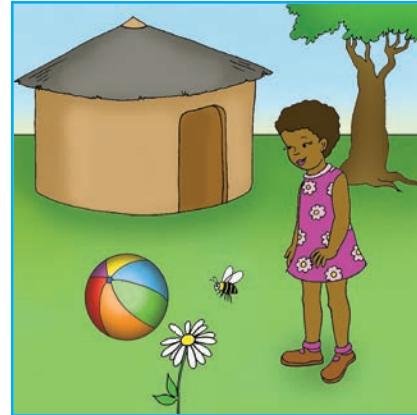
## Nngwe

Notshi e le nngwe

Ngwanana a le mong

Ntlo e le nngwe

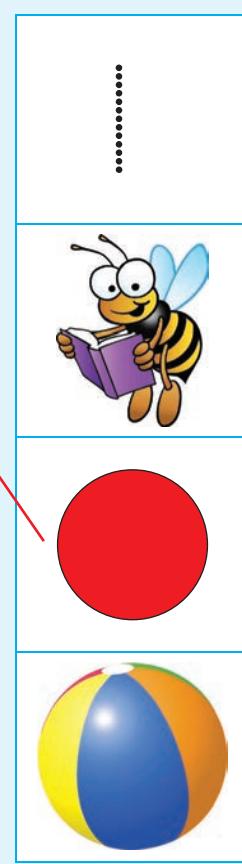
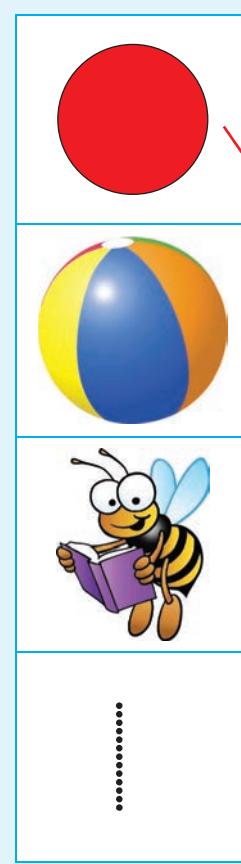
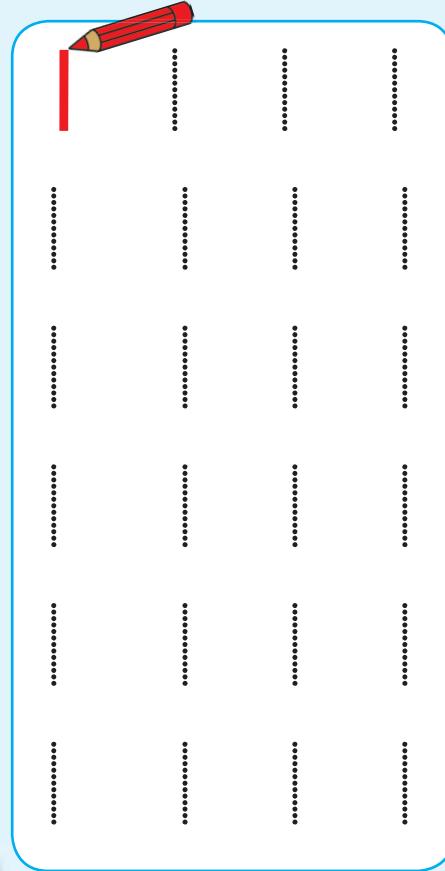
Bolo e le nngwe

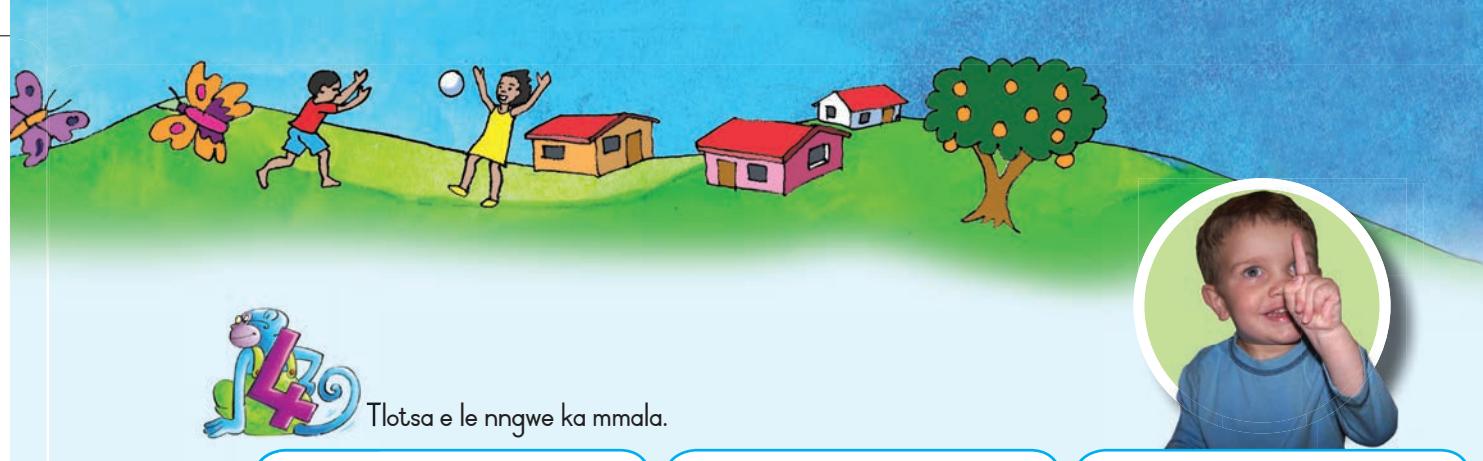


Tereisa palo.

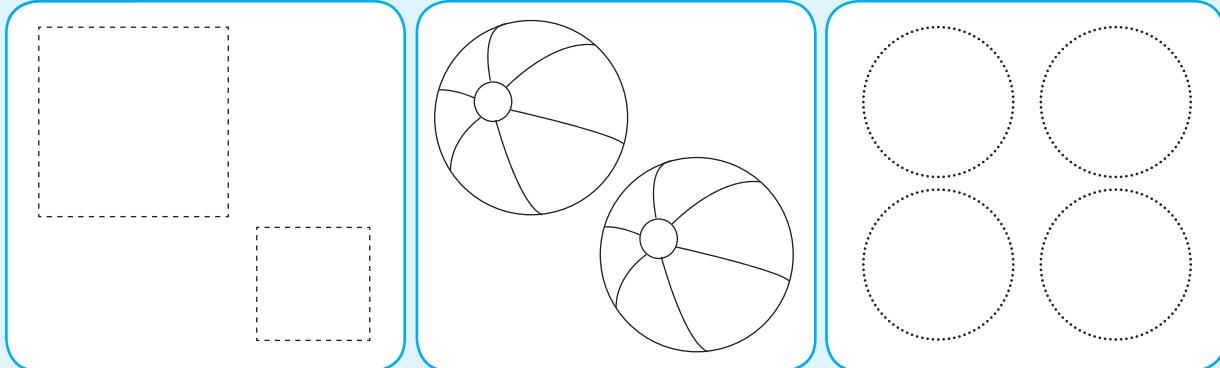


Bapisa ditshwantsho.

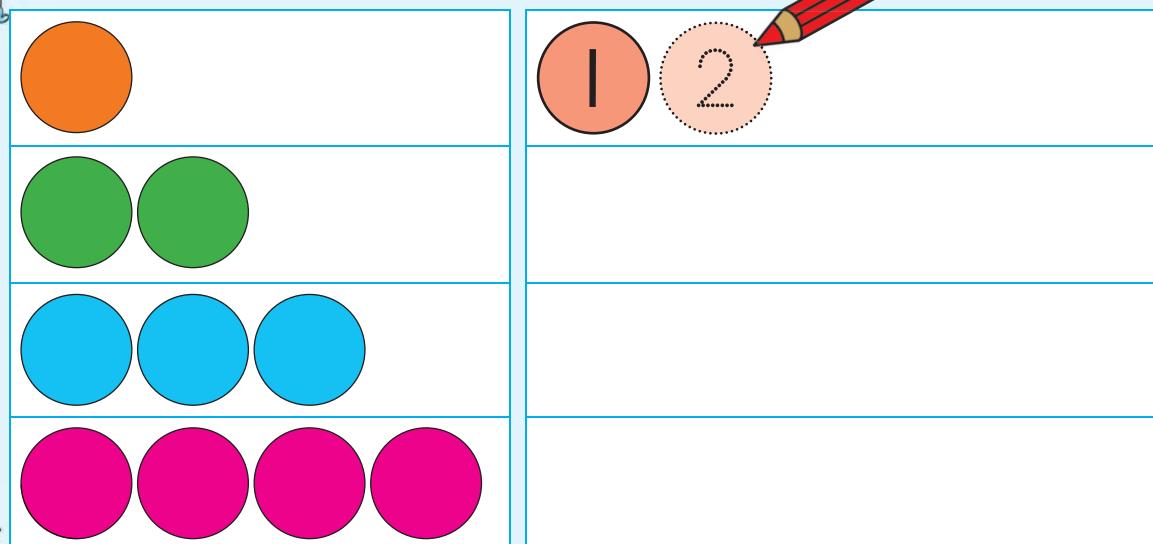




Tlotsa e le nngwe ka mmala.



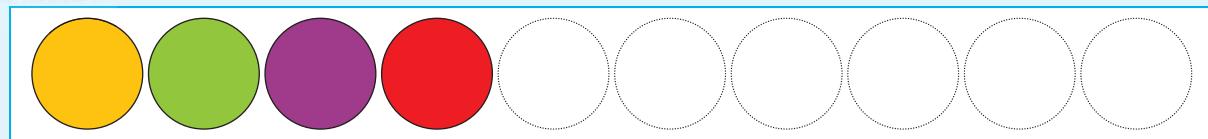
Kopa mme o take l ho feta.



Ikwetlise ka palo ena.



Tlotsa didikadikwe ka mmala.



11 12 13 14 15 16 17 18 19 20

Teacher:  
Sign:  
Date:



10

Kotara ya |

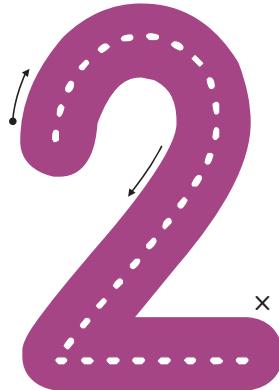
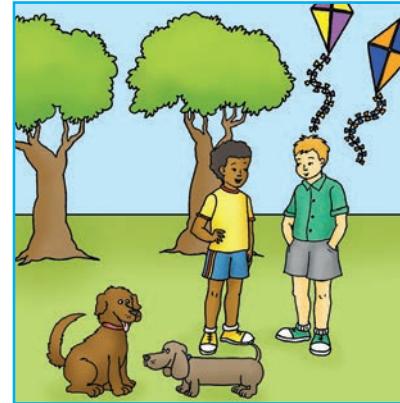


Bala dintho tse setshwantshong. Tereisa lebitsopalo.

Pedi



Difate tse tharo



Bashanyana ba babedi

Dikhaete tse pedi

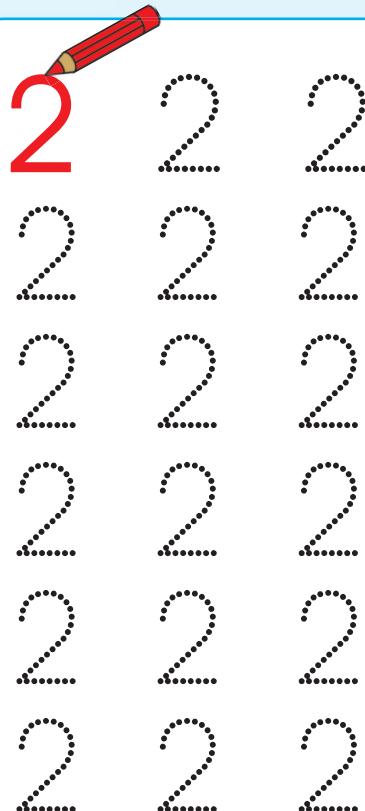
Dintja tse pedi



Tereisa palo.

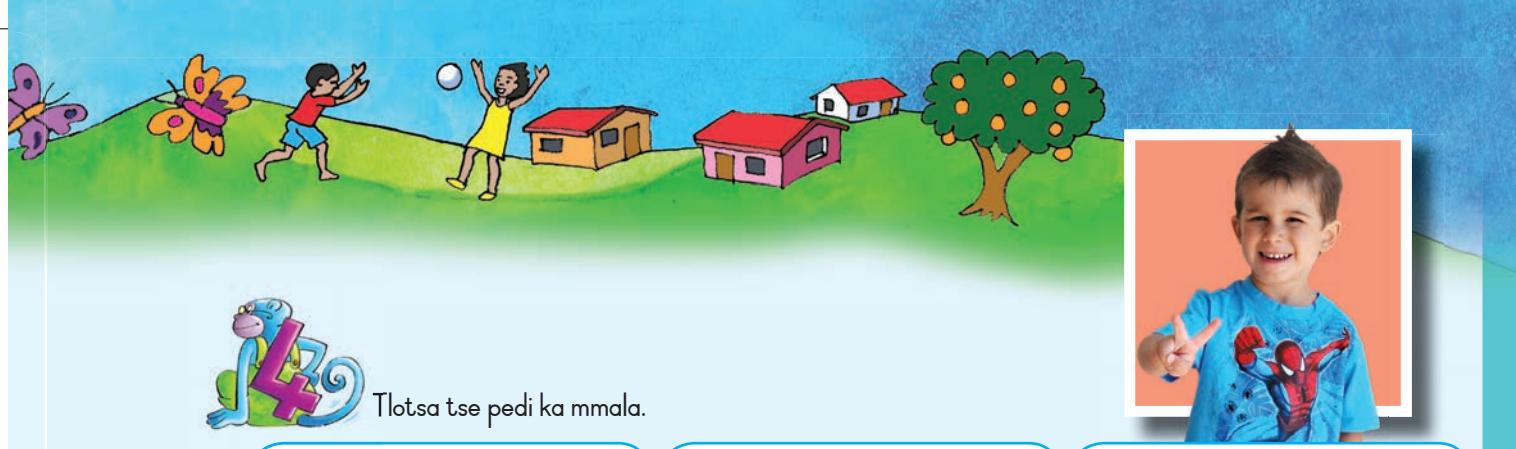


Bapisa ditshwantsho.



20

1 2 3 4 5 6 7 8 9 10



Tlotso tse pedi ka mmala.



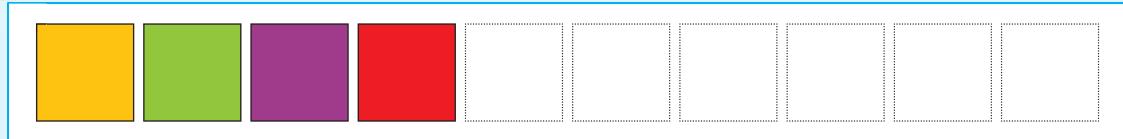
Kopa mme o take l ho feta.



Ikhetlise ka palo ena.



Tlotso dikwere ka mmala ha o ntse o di bala.



Teacher:  
Sign:  
Date:

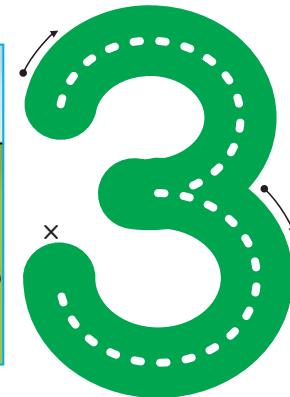
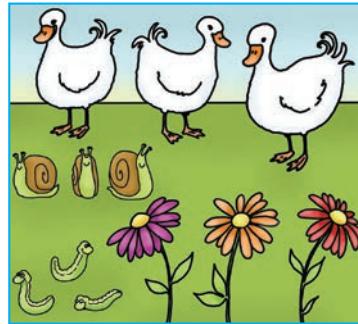




Bala dintho tse setshwantshong. Tereisa lebitsopalo.

## Tharo

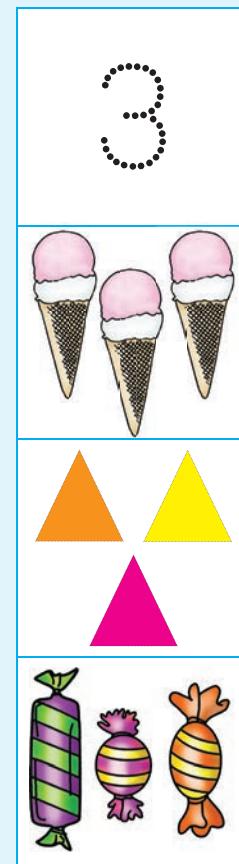
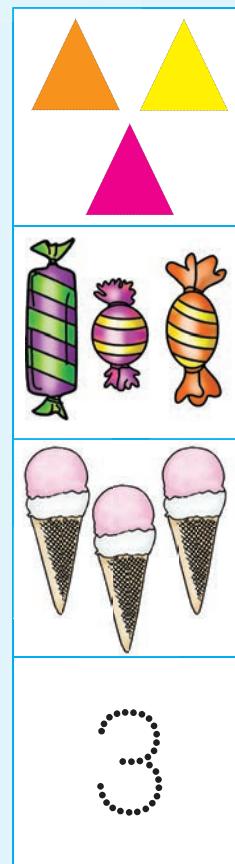
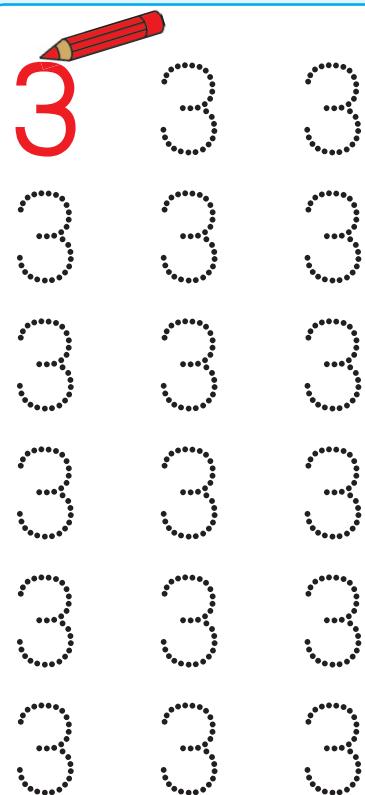
Matata a mararo  
Dikgofu tse tharo  
Dipalesa tse tharo  
Diboko tse tharo

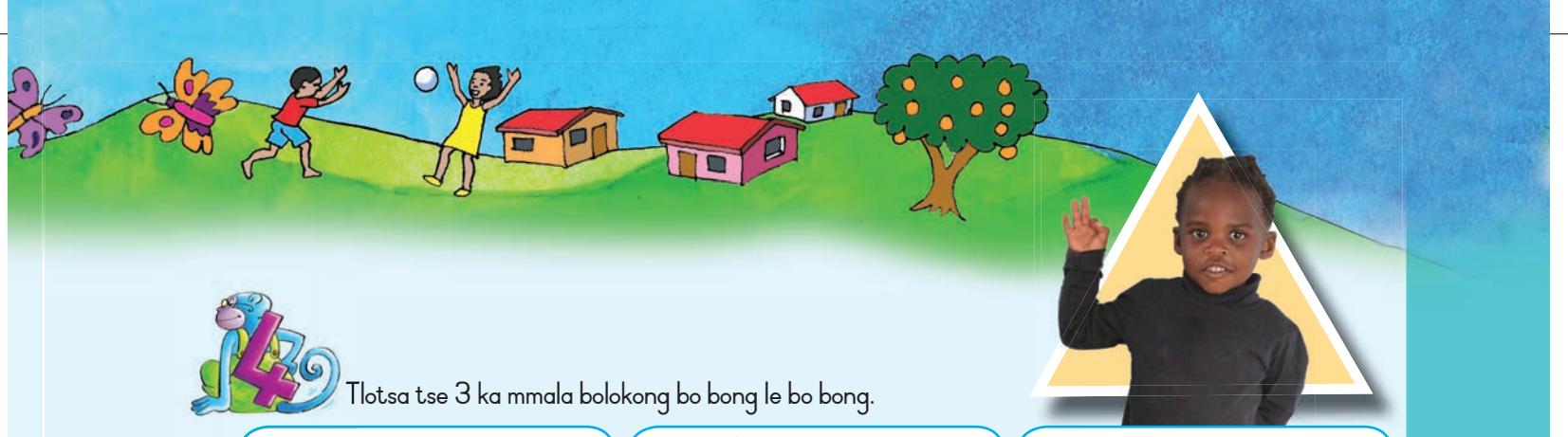


Tereisa palo.



Bapisa ditshwantsho.





Tlotsa tse 3 ka mmala bolokong bo bong le bo bong.



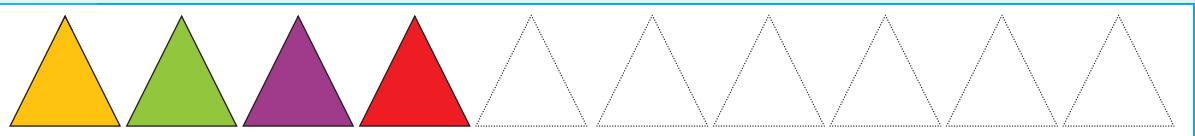
Kopa mme o take 3 ho feta.



Ikwtelise ka palo ena.



Tlotsa dikgutlotharo ka mmala ha o ntse o bala.



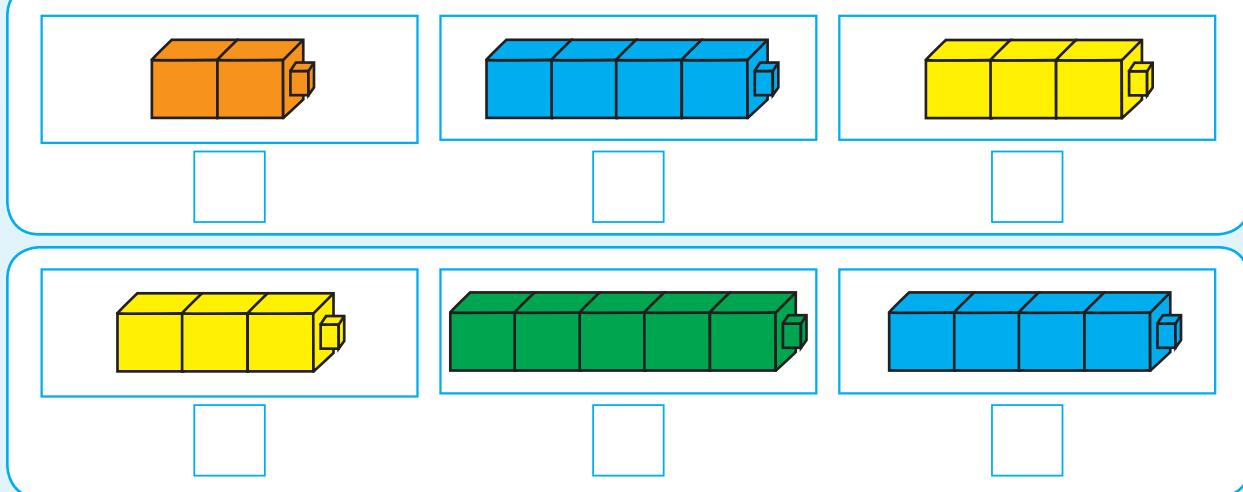
12a

Kotara ya |

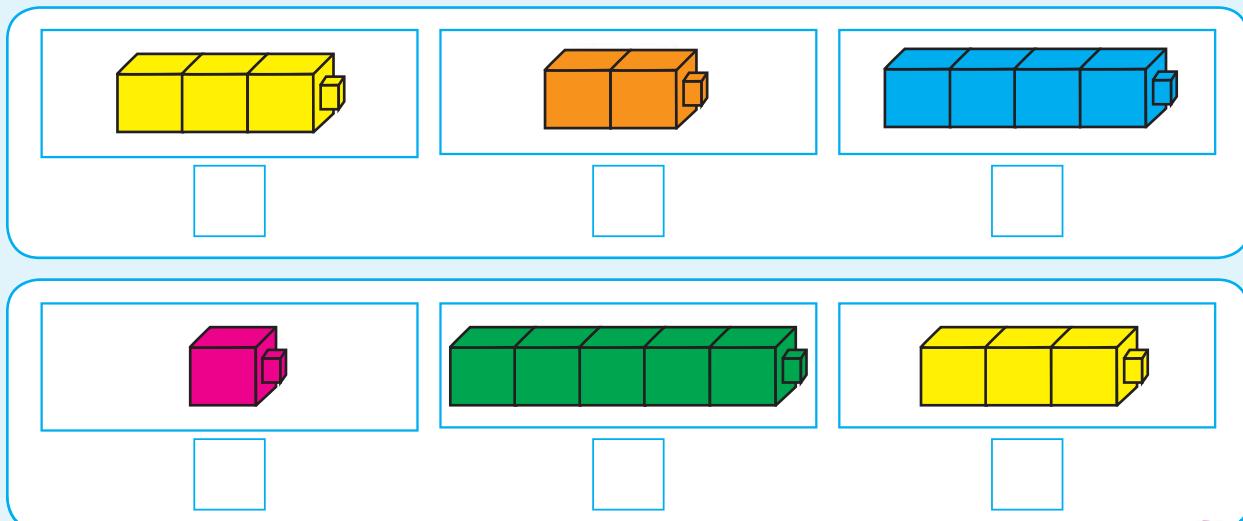


Tshwaya (✓) ho terene e kgutshwane ka ho fetisisa.

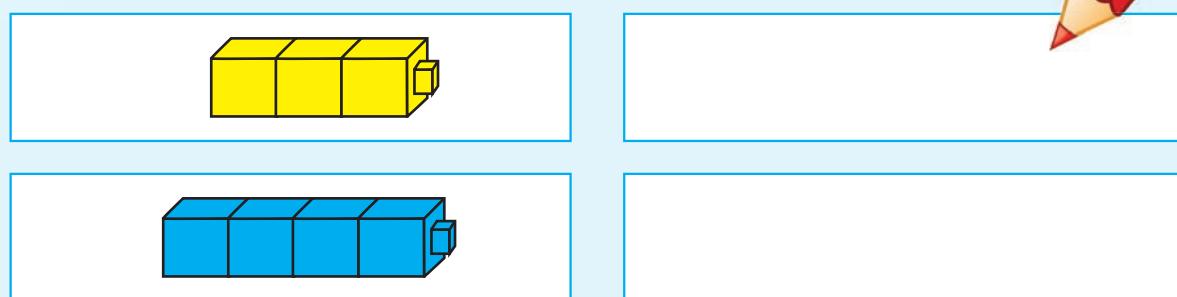
## Bolelele le boemo



Tshwaya (✓) ho terene e telele ka ho fetisisa.

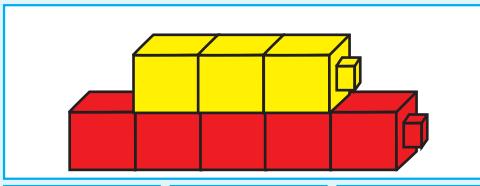


Taka terene e telele ho feta tse ding.

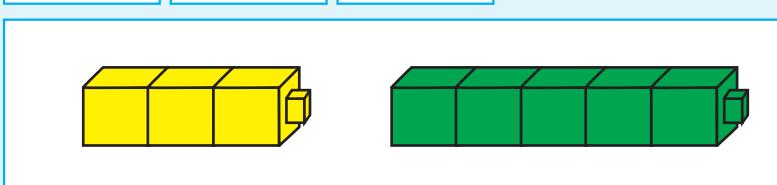




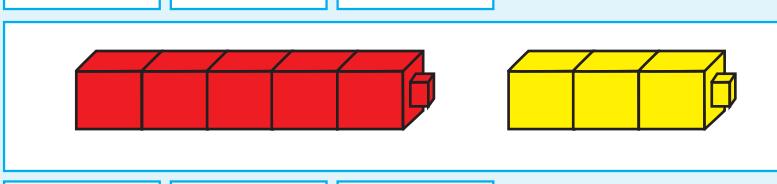
Khalara lentswe le nepahetseng; terene e kgutshwane ke:



|    |      |    |        |    |       |
|----|------|----|--------|----|-------|
| ka | pele | ka | hodimo | ka | morao |
|----|------|----|--------|----|-------|



|    |      |    |        |    |       |
|----|------|----|--------|----|-------|
| ka | pele | ka | hodimo | ka | morao |
|----|------|----|--------|----|-------|



|    |      |    |        |    |       |
|----|------|----|--------|----|-------|
| ka | pele | ka | hodimo | ka | morao |
|----|------|----|--------|----|-------|



Taka terene e telele ho feta tse ding.

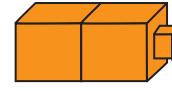
kahodimo



ho bapa le



kapela



Teacher:  
Sign:  
Date:

12b

Kotara ya |



Etsetsa ntho e kgutshwane setshwantshong  
se seng le se seng sedikadikwe.

## Bolele

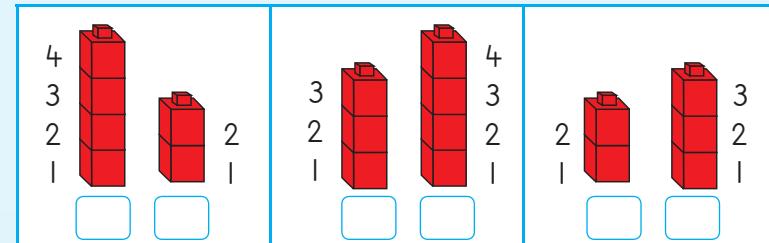


kgutshwane telele

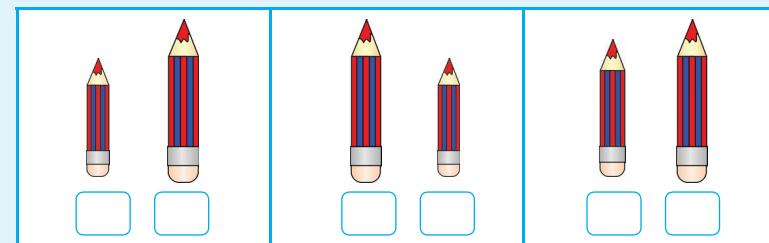


Tshwaya karbo e nepahetseng.

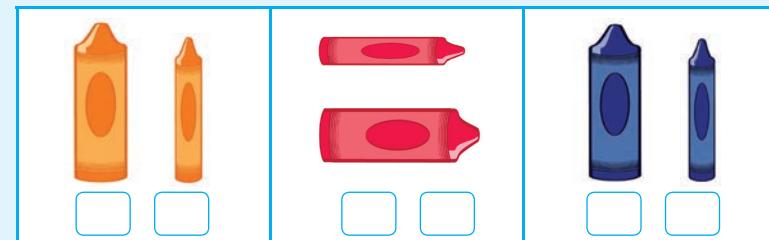
Tshwaya e telele ka  
ho fetisia.



Tshwaya pensile e  
kgutshwane ka ho fetisia.



Tshwaya kerayone ebatsi  
ho feta tse ding.



Taka: Moaho o le mong o mokgutshwane le o mong o molelele ho feta o ka tlaase.



Taka noka e batsi le e tshesane ho feta e setshwantshong.



Teacher:  
Sign:  
Date:



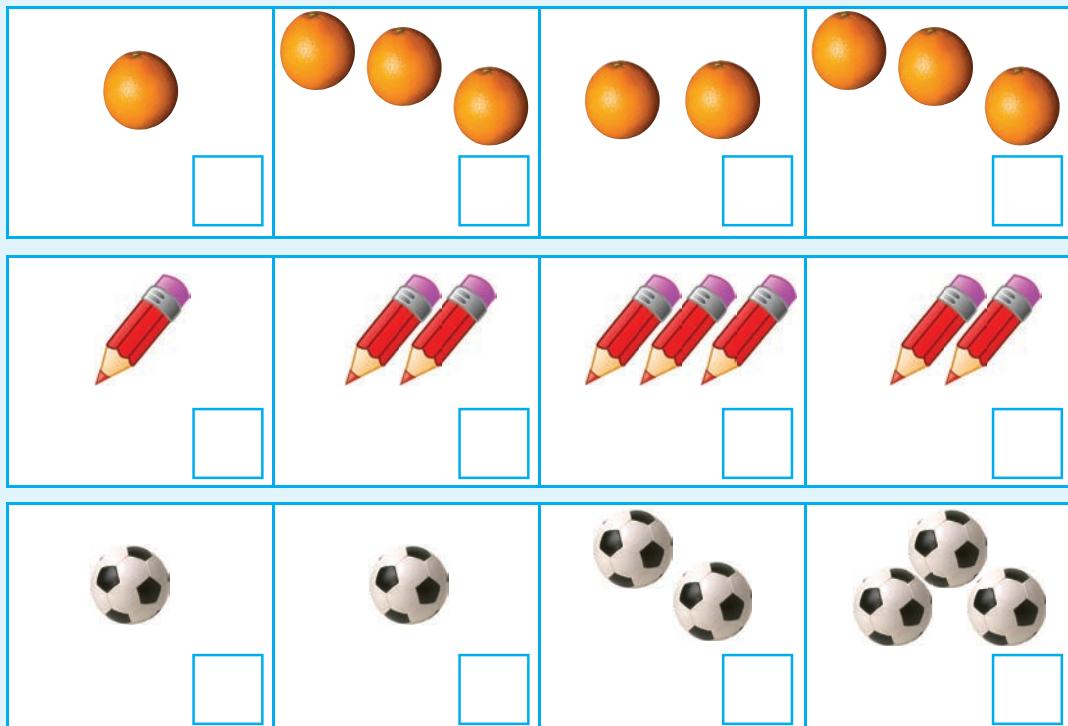
13

Kotara ya!

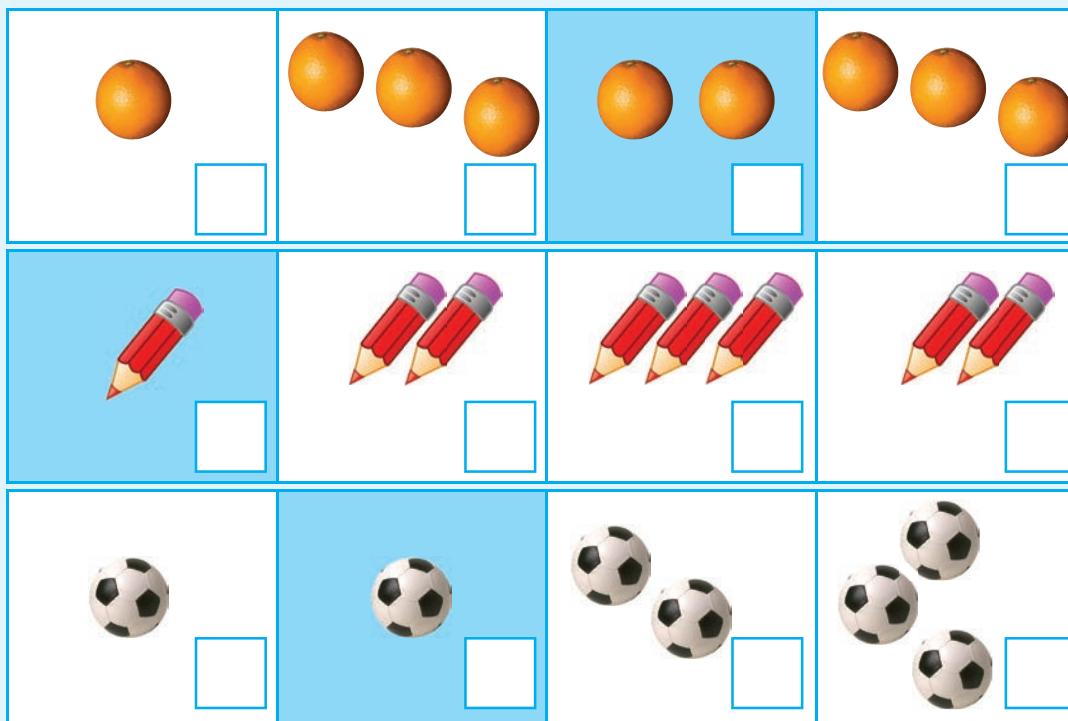


## Bapisa dinomoro 1-3

Tshwaya diboloko tse nang le palo e lekanang le dintho.



Tshwaya boloko kapa diboloko tse nang le dintho tse ngata ho feta diboloko tse fifaditsweng.





Kopa mme o take seboleho se seng ka lehlakoreng le letona.

|  |  |
|--|--|
|  |  |
|  |  |



Taka seboleho se le seng ka tlaase ka letsohong le letona.

|  |  |
|--|--|
|  |  |
|  |  |



Taka seboleho se le seng ka tlaase ka letsohong le letona.

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |



Tereisa e nyenyanek ka ho fetisisa ya dinomoro tse pedi.

|   |   |   |
|---|---|---|
| 1 | 2 | 3 |
|---|---|---|



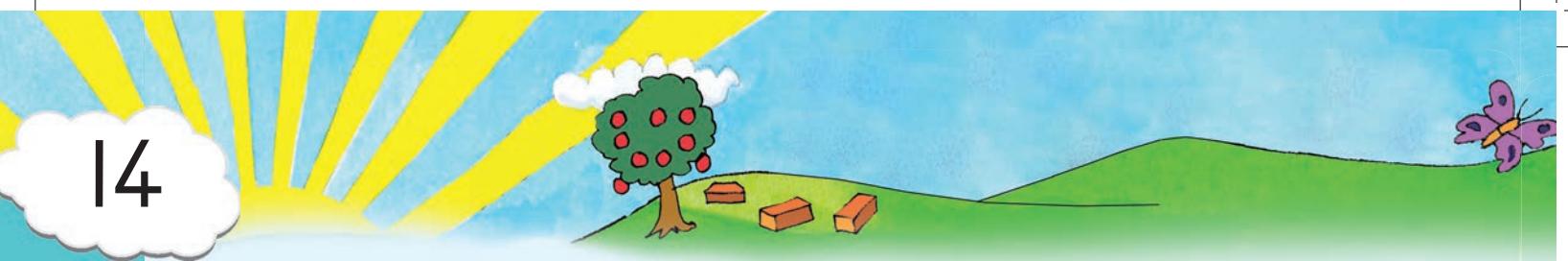
Teacher:  
Sign:  
Date:



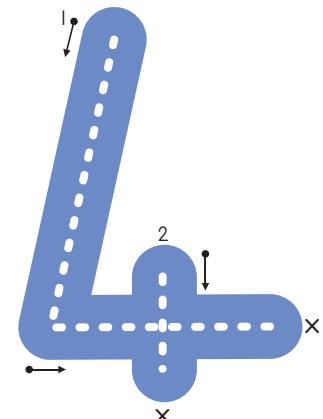
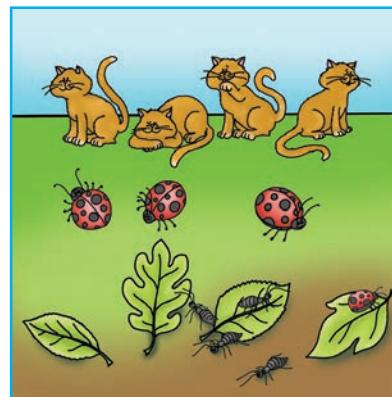


Bala dintho tse setshwantshong. Tereisa lebitsopalo.

## Nne



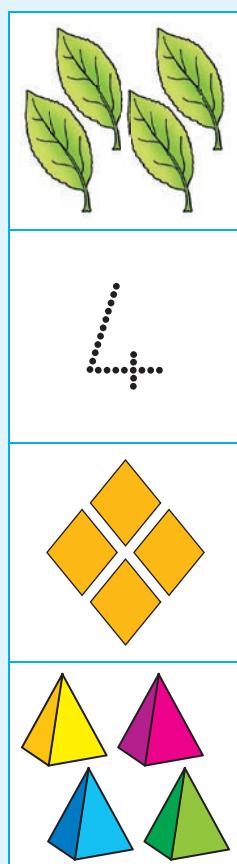
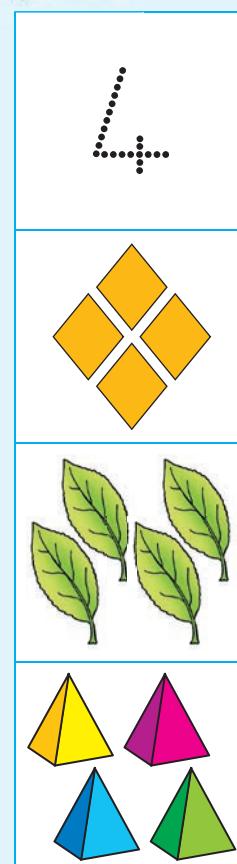
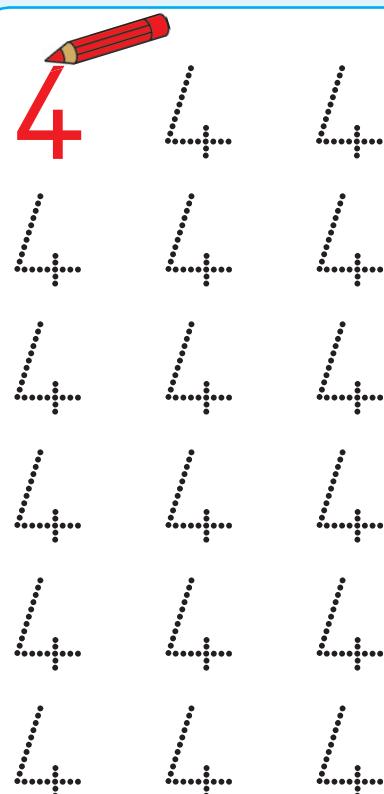
Dikatse tse nne  
Bohlwa bo bone  
Makgapetla a mane  
Dinta tse nne

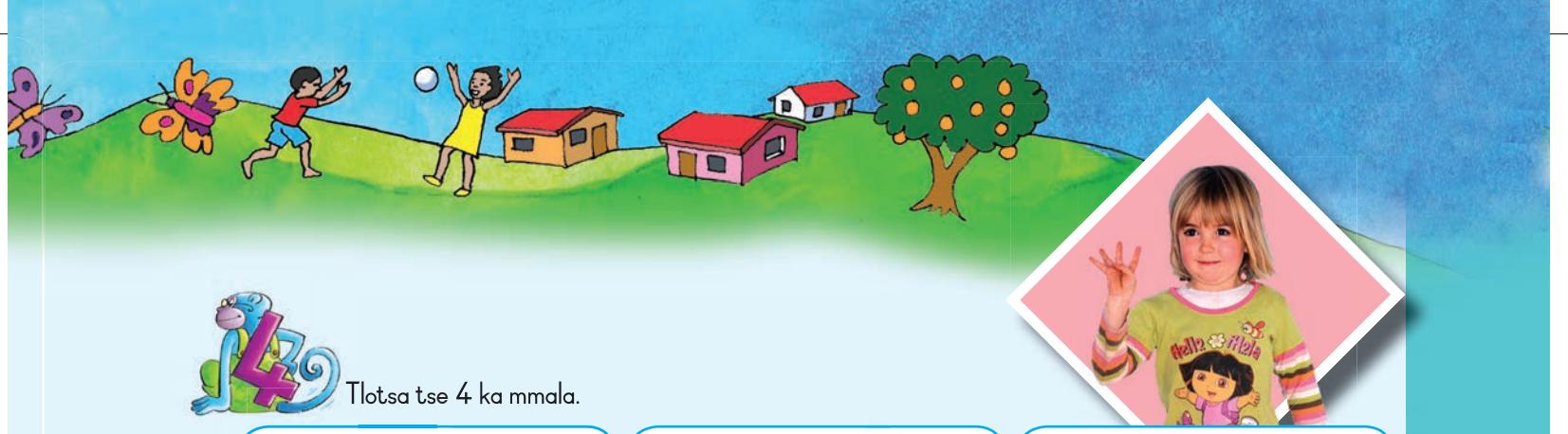


Tereisa palo.



Bapisa ditshwantsho.





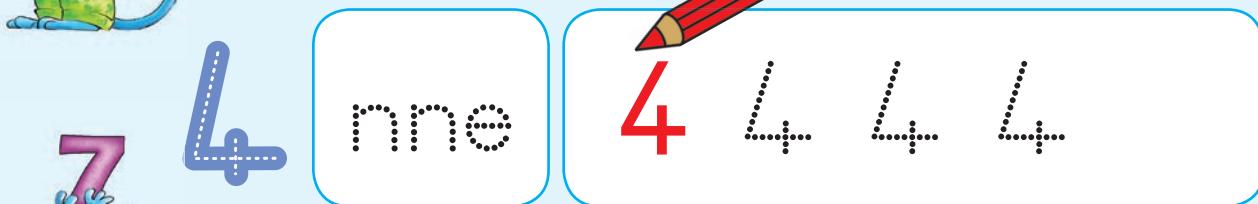
Tlotsa tse 4 ka mmala.



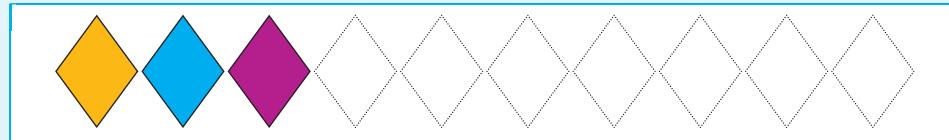
Kopa mme o take dibopeho tse ding tse 4 mme o dikhale.



Ikwetlise ka palo ena.



Tlotsa ditaemane ka mmala ha o ntse o bala.



15

Kotara ya!



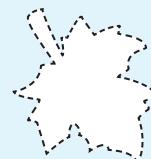
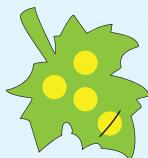
## Kopanya le ho tlosa ho fihla ho 4

Qetella tse latelang ka ho etsa setshwantsho:

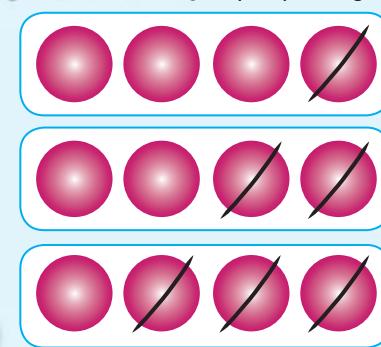
|  |    |  |        |                      |  |    |                      |        |  |
|--|----|--|--------|----------------------|--|----|----------------------|--------|--|
|  | le |  | e etsa | <input type="text"/> |  | le | <input type="text"/> | e etsa |  |
|  | le |  | e etsa | <input type="text"/> |  | le | <input type="text"/> | e etsa |  |
|  | le |  | e etsa | <input type="text"/> |  | le | <input type="text"/> | e etsa |  |



Ho setse dibadi  
tse kae?



Ngola palopolelo ya:



|                      |       |                      |                      |
|----------------------|-------|----------------------|----------------------|
| 4                    | tlosa | <input type="text"/> | 3                    |
| <input type="text"/> | tlosa | <input type="text"/> | <input type="text"/> |
| <input type="text"/> | tlosa | <input type="text"/> | <input type="text"/> |

tlosa  
tlosa  
tlosa

|                      |        |                      |
|----------------------|--------|----------------------|
| <input type="text"/> | e etsa | <input type="text"/> |
| <input type="text"/> | e etsa | <input type="text"/> |
| <input type="text"/> | e etsa | <input type="text"/> |

3

e etsa

e etsa

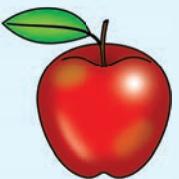
e etsa



Kopanya tsena mme o tlatse dikarabo.

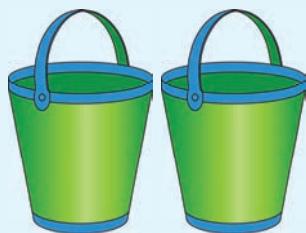


le



1 le 2 di etsa

3



le



2 le 2 di etsa



le



le



3 le 1 di etsa



le



1 le 3 di etsa



le



le



2 le 2 di etsa



Teacher:  
Sign:  
Date:



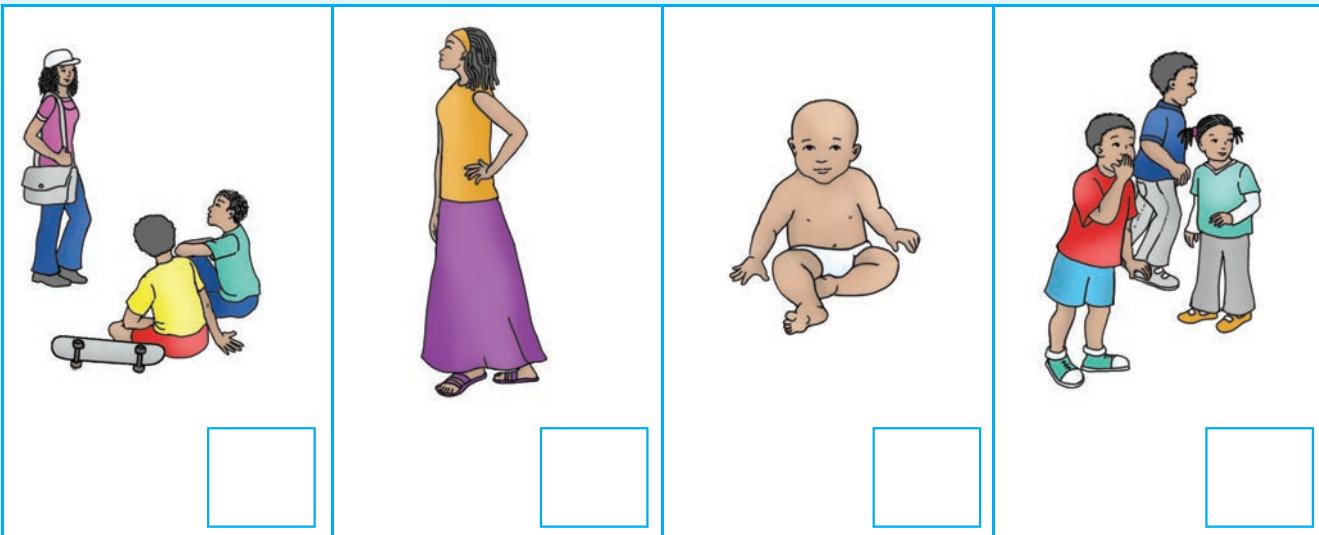
16

Kotara ya |

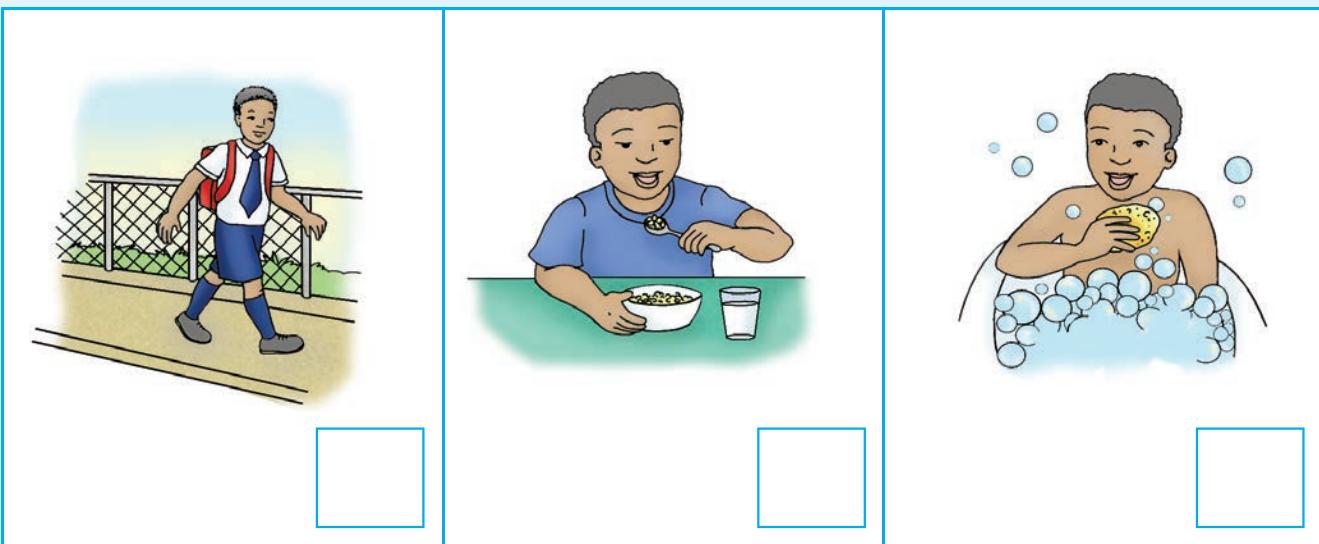


## Nako

Ngola dinomoro | ho isa ho 4 dibolokong ho bontsha tsela eo motho a e latelang ha a hola.



Tshwaya ho bolela hore ke sefe seo o ka se etsang kapele.



1      2      3      4      |      2      3      4



|      2      3      4      5      6      7      8      9      10



Taka ho hong:

a. o entse maobane



b. o entse kajeno



c. o tla etsa hosane



Teacher:  
Sign:  
Date:





Bala dintho tse setshwantshong. Tereisa lebitsopalo.

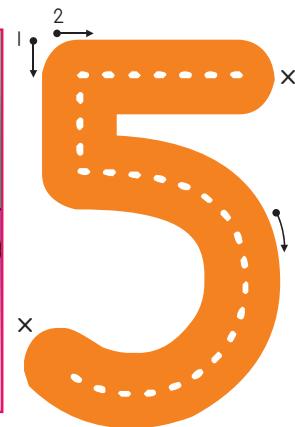
## Hlano

Dibere tse hlano

Dipompong tse hlano

Dinaledi tse hlano

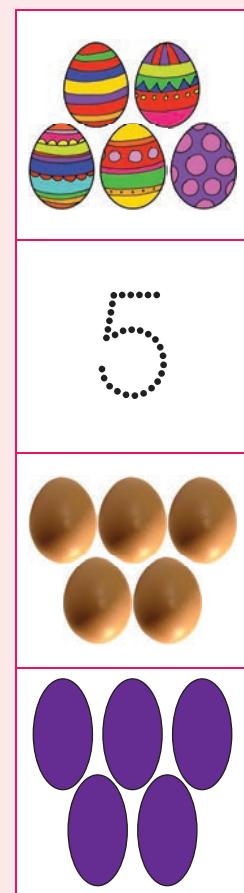
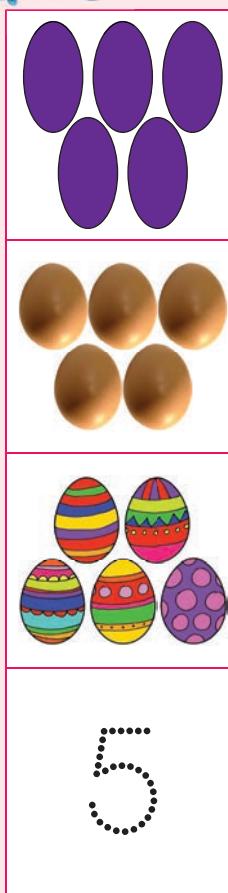
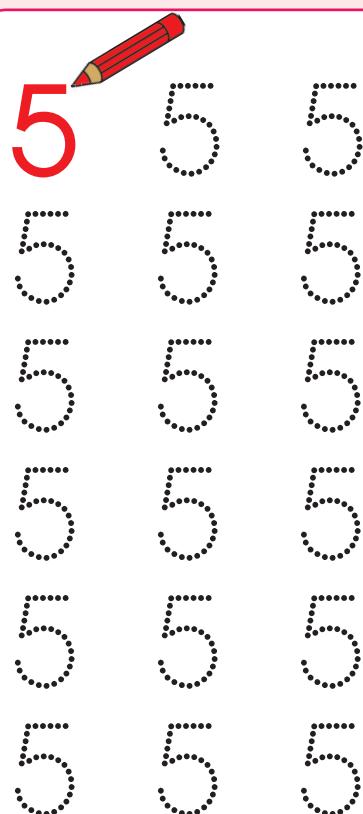
Metsero e mehlano



Tereisa palo.

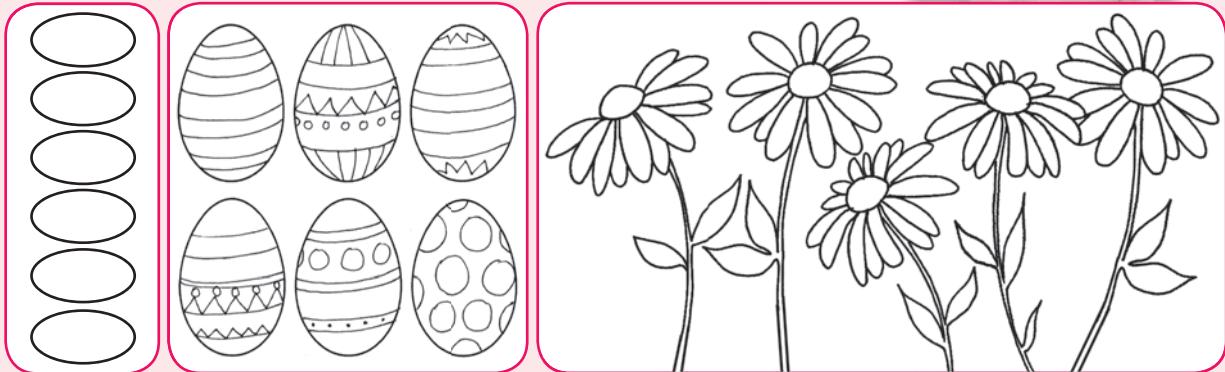


Bapisa ditshwantsho.





Tlotsa tse 5 ka mmala bolokong bo bong le bo bong.



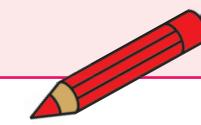
Kopa mme o take tse ding tse 5.



Ikhetlise ka palo ena.



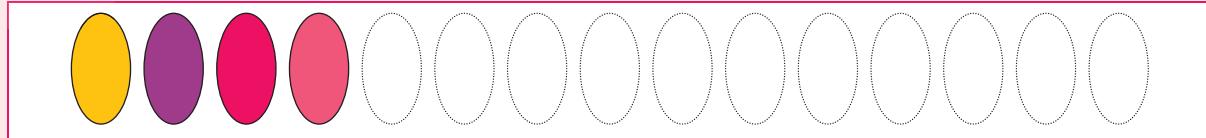
5 hlano



5 5 5 5



Bala palo ya ho arola dibopeho tse motopo ka ho lekana.





## Ikgopotse dinomoro | ho isa ho 5

Ithute ho ngala dipalo tsena.

1 2 3 4 5



Etsa sedikadikwe palong e nepahetseng.

|  |  |   |   |   |   |   |   |
|--|--|---|---|---|---|---|---|
|  |  | 2 | 3 | 4 | 5 | 6 | 7 |
|  |  | 2 | 3 | 4 | 5 | 6 | 7 |
|  |  | 2 | 3 | 4 | 5 | 6 | 7 |
|  |  | 2 | 3 | 4 | 5 | 6 | 7 |
|  |  | 2 | 3 | 4 | 5 | 6 | 7 |



Ngola mabitso a dipalo.

|  |   |       |
|--|---|-------|
|  | 1 | nngwe |
|  | 2 | pedi  |
|  | 3 | tharo |
|  | 4 | nne   |
|  | 5 | hlano |

|q

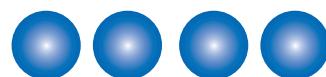
Kotara ya!



## Kopanya ho fihla ho 5

Eketsa difaha ka ho taka tse ding hape.

Taka e nngwe ho feta.



Taka tse pedi ho feta.



Taka tse tharo ho feta.



Bala mme o kopanye: tsena e be o tlatsa karabo.



le



le

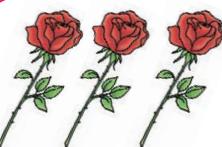
2 le 2 di etsa 4



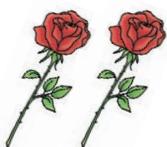
le



2 le 1 di etsa



le



3 le 2 di etsa



le



2 le 3 di etsa



Taka dikgutloharo tse ding hape. O lemoha eng?



|  |           |  |
|--|-----------|--|
|  | 1 ho feta |  |
|  | 2 ho feta |  |
|  | 3 ho feta |  |
|  | 4 ho feta |  |



Taka karabo mme o ngole palo ya:

|  |    |  |      |  |
|--|----|--|------|--|
|  | le |  | fana |  |



Teacher:  
Sign:  
Date:



20

Kotara ya!



## Tlosa ho 5 mme o kopanye ho fihla ho 5

Taka tlaase.

|  |          |  |
|--|----------|--|
|  | 1 tlaase |  |
|  | 2 tlaase |  |
|  | 3 tlaase |  |
|  | 4 tlaase |  |



Ngola palo ya:

|  |   |       |   |    |   |
|--|---|-------|---|----|---|
|  | 5 | tlosa | I | ke | 4 |
|  |   | tlosa |   | ke |   |
|  |   | tlosa |   | ke |   |



Tlosa ka ho balla morao.

5 tlosa 3



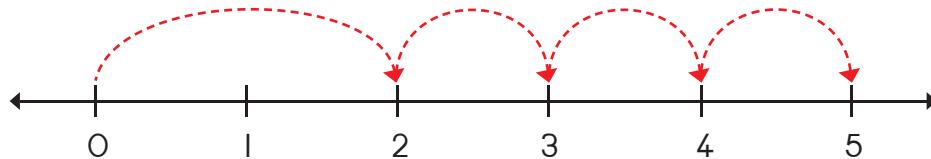
5 tlosa 2





Eketsa ka ho balla pele.

2 eketsa 3

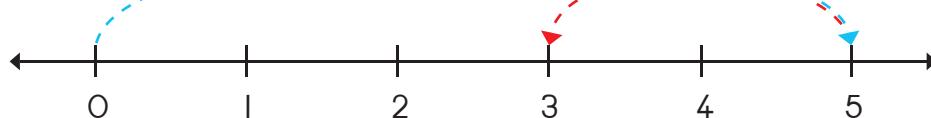


1 eketsa 4



Bontsha palo palomoleng.

5 tlosa 2



5 tlosa 4



Teacher:  
Sign:

Date:



21

Kotara ya!

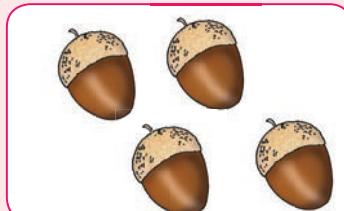


## Kopanya le ho tlosa ho fihla ho 5

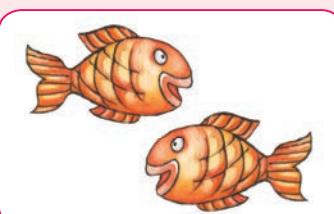
Qetella tse latelang:



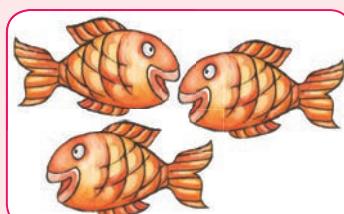
le



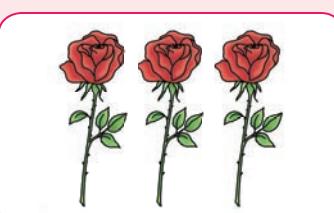
mphe



le



mphe



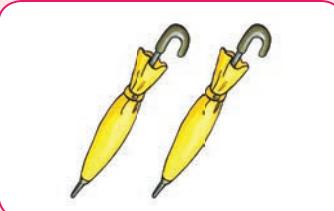
le



mphe



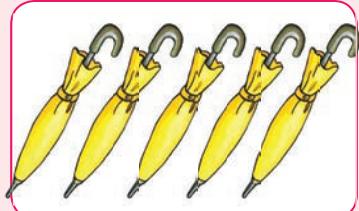
Qetella tse latelang:



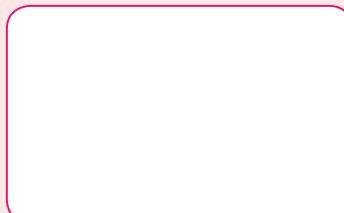
le



mphe



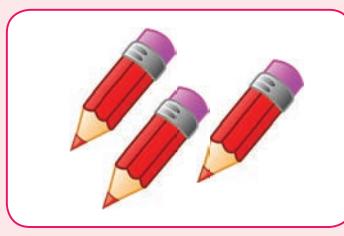
le



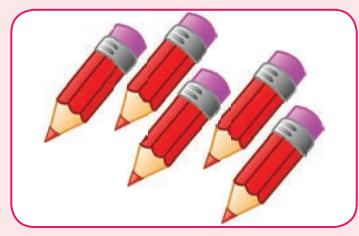
mphe



le

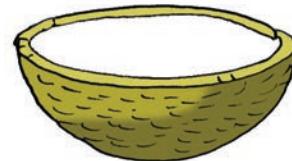
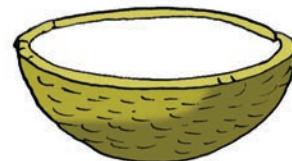
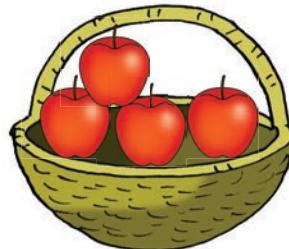
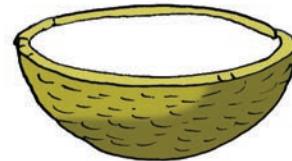


mphe

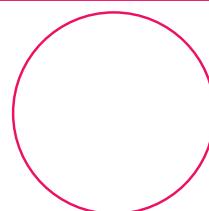
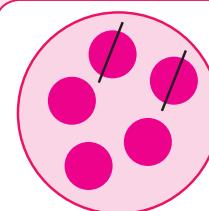
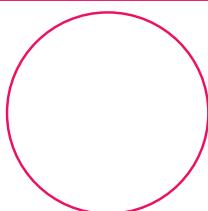
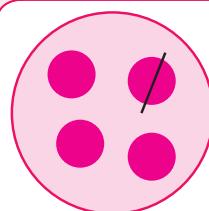




Taka diapole tse ding ho etsa 5.



Ho setse difaha tse kae? Di take.



Qaka ya mantswe.

Tijhere ya hao/ motswadi o tla o balla sena mme o hloka ho etsa setshwantsho ho e rarolla.

Lisa o ne a na le dipere tse pedi. Musa o mo neile pere e le nngwe. O na le dipere tse kae jwale?

Lisa o ne a na le dipere tse nne. Musa o nehile Silo dipere tse pedi. O nale tse kae jwale?



Teacher:  
Sign:

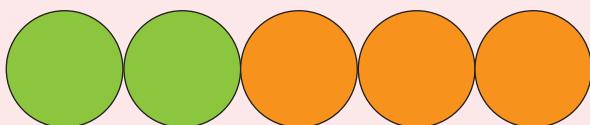
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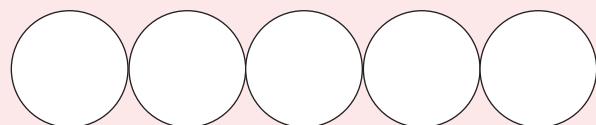


Ho kopanya le ho tlosa | ho isa ho 5

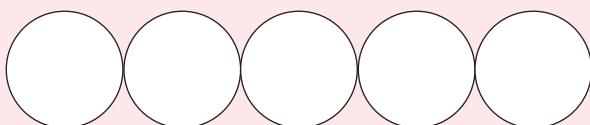
Khalara difaha ho bontsha:



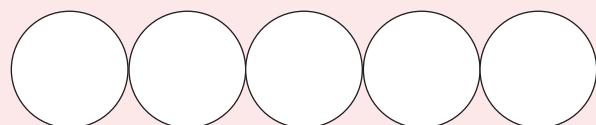
2 le 3 ke 5



1 le 4 ke 5



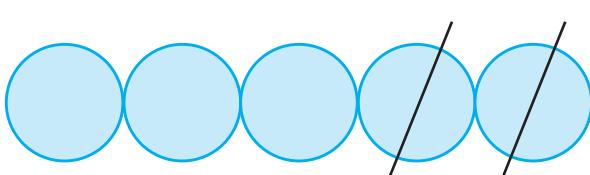
3 le 2 ke 5



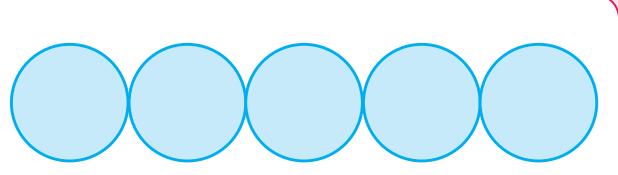
4 le 1 ke 5



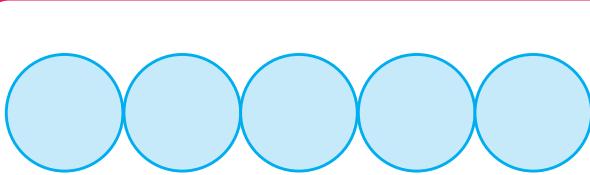
Tshwaya sefaha ho bontsha:



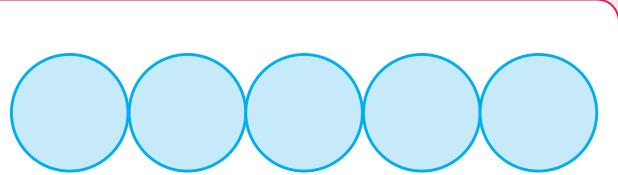
5 tlosa 2 ke 3



5 tlosa 1 ke 4



5 tlosa 3 ke 2

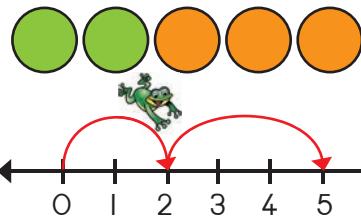


5 tlosa 4 ke 1

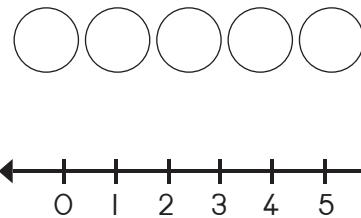


Khalara difaha. Thusa senqanqane ho se bontsha molapalong.

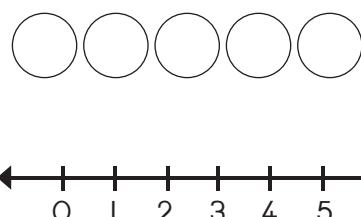
2 le 3 ke



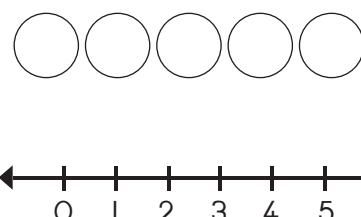
3 le 2 ke



1 le 4 ke

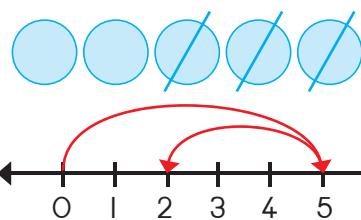


4 le 1 ke

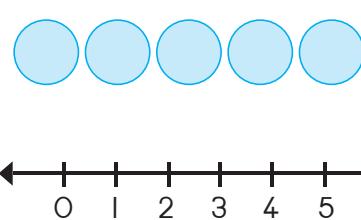


Tshwya difaha tseo o di tlösang mme o e bontshe molapalong.

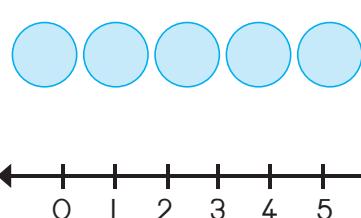
5 tlosa 3



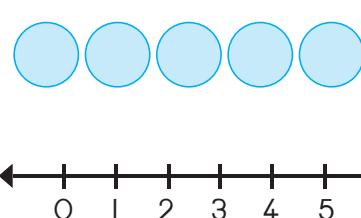
5 tlosa 2



5 tlosa 1



5 tlosa 4



Teacher:  
Sign:

Date:

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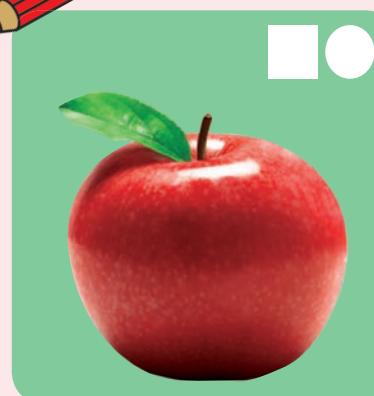
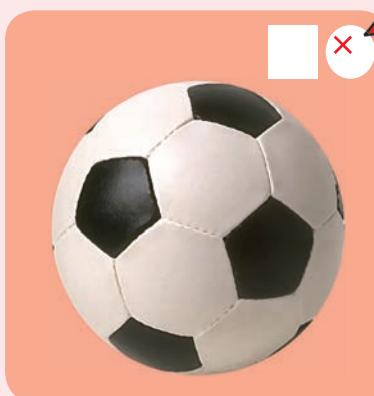
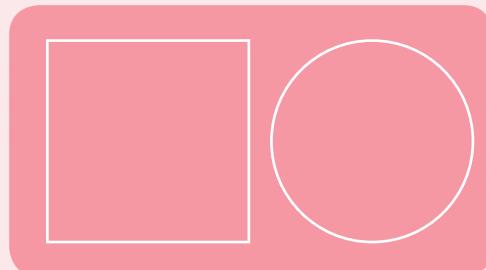


Ke di feng tse shebahalang jwalo ka mabokose?

Ke di feng tse shebahalang jwalo ka dibolo?

Ke e feng e ka bidikang, ke e feng e ka thellang?

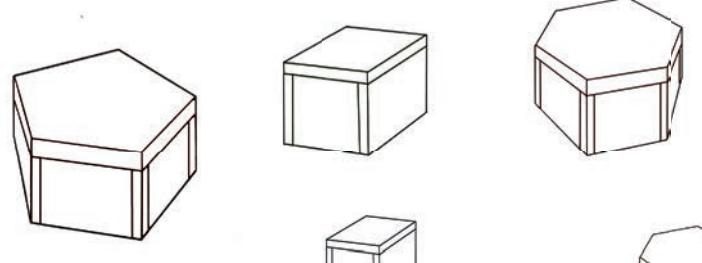
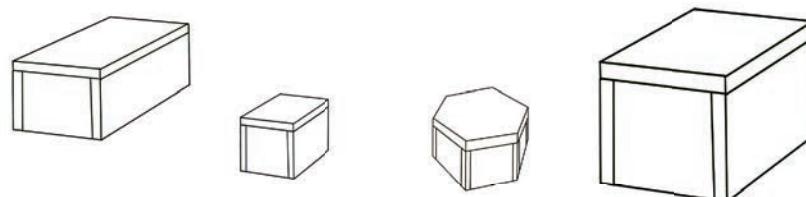
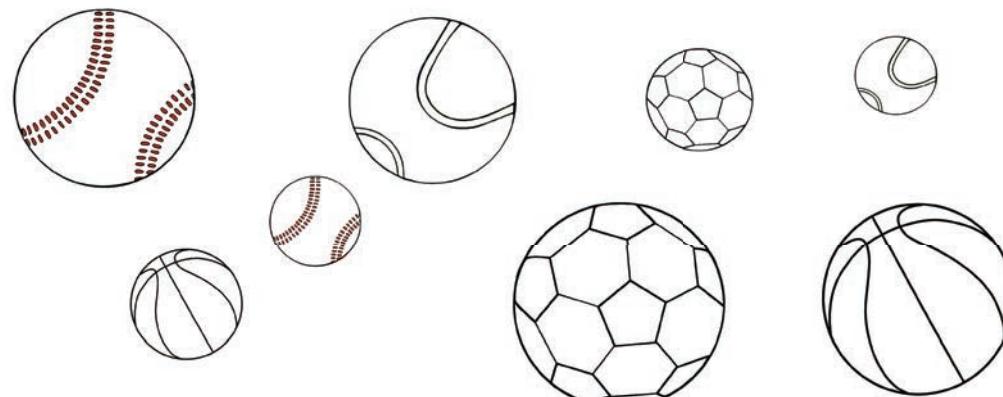
## Dibolo le mabokose





Khalara oohle:

- Mabokose a manyenyane le dibolo ka bokgubedu
- Mabokose a maholo le dibolo ka bobolou



Tereisa mantswe.

lebokose

bolo



24a

Kotara ya |

## Le letshehadi le le letona



Letsoho le  
letshehadi

Letsoho  
le letona

|               | Le letshehadi            | Le letona                |
|---------------|--------------------------|--------------------------|
| Sefate se ka  | <input type="checkbox"/> | <input type="checkbox"/> |
| Koloi e ka    | <input type="checkbox"/> | <input type="checkbox"/> |
| Ntlo e ka     | <input type="checkbox"/> | <input type="checkbox"/> |
| Nonyana e ka  | <input type="checkbox"/> | <input type="checkbox"/> |
| Sehlaha se ka | <input type="checkbox"/> | <input type="checkbox"/> |

|              | Le letshehadi            | Le letona                |
|--------------|--------------------------|--------------------------|
| Ntja e ka    | <input type="checkbox"/> | <input type="checkbox"/> |
| Nku e ka     | <input type="checkbox"/> | <input type="checkbox"/> |
| Ntlo e ka    | <input type="checkbox"/> | <input type="checkbox"/> |
| Sekolo se ka | <input type="checkbox"/> | <input type="checkbox"/> |
| Palesa e ka  | <input type="checkbox"/> | <input type="checkbox"/> |



Etsa sedikadikwe letsohong le letona.  
Etsa sedikadikwe leotong le letona.  
Ema seka moshemane o bontshe  
letsoho le letona.

letona

letshehadi



Ithute ho ngola palo tsena.



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Teacher:  
Sign:  
Date:



24b

Kotara ya |



Thusa bunny ho fumana dihwete.

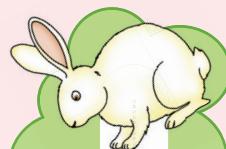
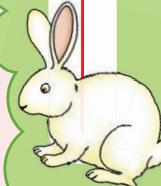
Na o tshwanelo ho thinyetsa ka ho le letshehadi kapa ka ho le letona?

## Ditshupiso tsa tsela

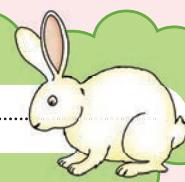
| letshehadi                          | letona |
|-------------------------------------|--------|
| <input checked="" type="checkbox"/> |        |



| letshehadi | letona |
|------------|--------|
|            |        |



| letshehadi | letona |
|------------|--------|
|            |        |



| letshehadi | letona |
|------------|--------|
|            |        |



| letshehadi | letona |
|------------|--------|
|            |        |



Khalara lentswe le nepahetseng ho nyalana le lerumo.

|  |        |               |        |           |
|--|--------|---------------|--------|-----------|
|  | hodimo | le letshehadi | tlaase | le letona |
|  | hodimo | le letshehadi | tlaase | le letona |
|  | hodimo | le letshehadi | tlaase | le letona |
|  | hodimo | le letshehadi | tlaase | le letona |



Etsetsa lerumo le nepahetseng le nyalanang le la pele moleng.

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |



## Ho aha le ho thuba dinomoro

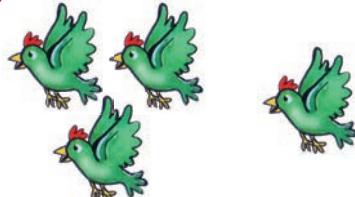
Tlatsa dinomoro tse nepahetseng bolokong bo bong le bo bong.



2 le  1 ke  3



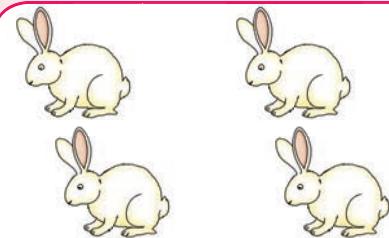
le  ke



le  ke



le  ke



le  ke



le  ke



le  ke

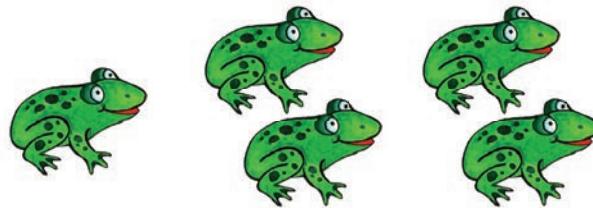


le  ke

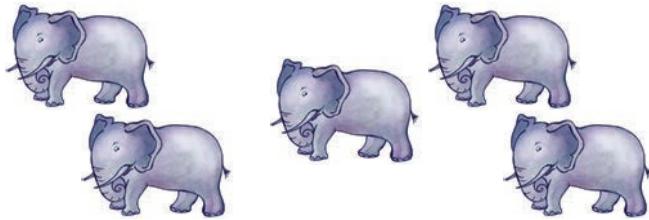




Jwale leka tsena.



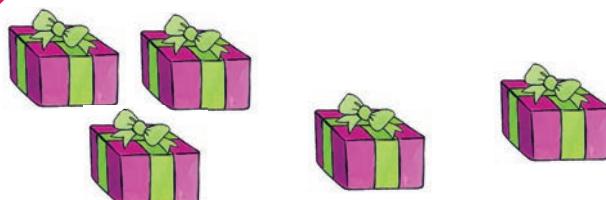
le  le  ke



le  le  ke



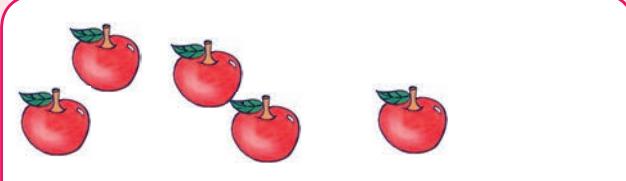
le  le  ke



le  le  ke



le  le  ke



le  le  ke

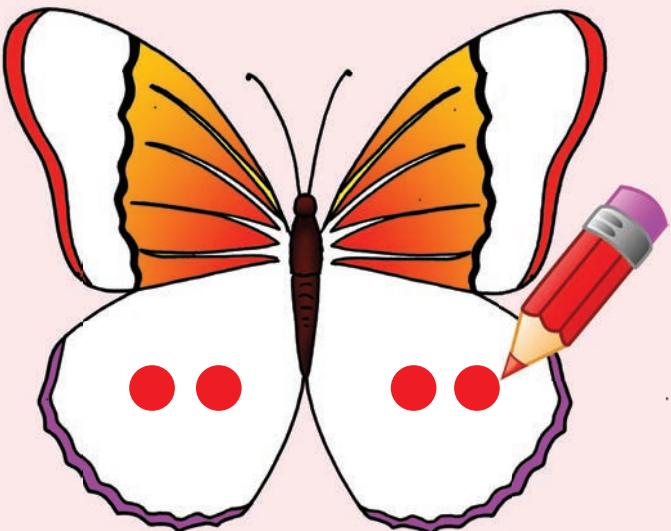
26

Kotara ya!

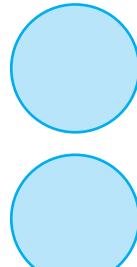
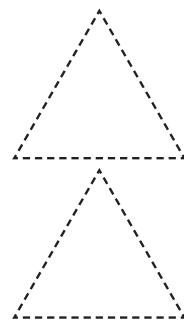
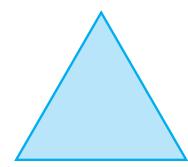


## Ho kopanya habedi

Etsa matheba a mapheong habedi.



Etsa dibopeho habedi.



Taka mme o tlatse dinomoro.

Habedi ke

Habedi

ke

Habedi ke

Habedi

ke

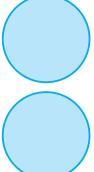


Taka mme o tlatse dinomoro.

Habedi  ke 

Habedi  I ke  2

I kopanya  I ke

Habedi  ke 

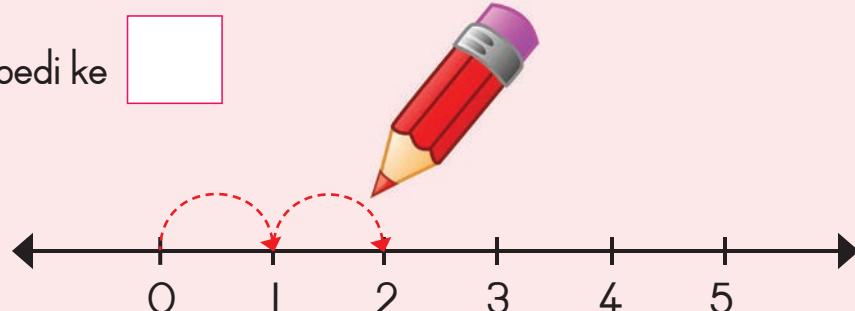
Habedi  ke

kopanya  ke

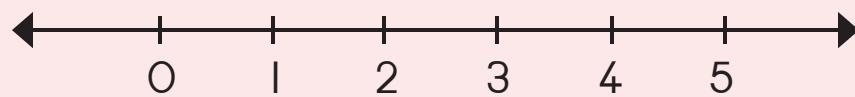


Bontsha tse latelang melapalong.

I habedi ke



2 habedi ke



Teacher:  
Sign:

Date:





## Boholo le bonyenyane

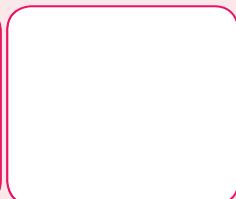
- Etsa sedikadikwe se sekqubedu phoofolong e kgolo ebe o etsa sedikadikwe se
- Taka sekwere ho pota phoofolo e nnyane ho feta lebokoseng ka leng.



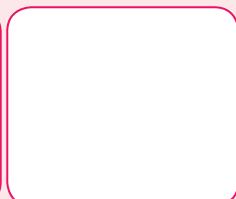
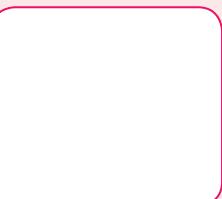
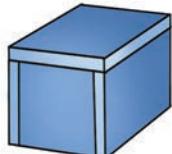
|       |          |              |                 |
|-------|----------|--------------|-----------------|
| kgolo | nyenyane | kgolo haholo | nyenyane haholo |
|-------|----------|--------------|-----------------|



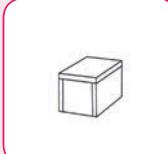
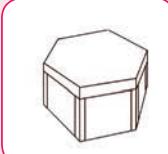
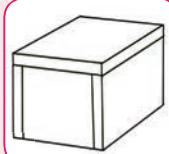
Taka bolo e kgolwanyana.



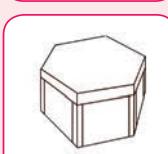
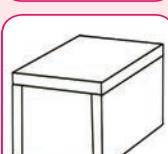
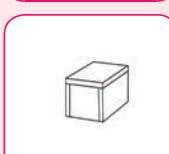
Taka lebokose le lenyenyanane.



Khalara le bikose le lenyenyanane ka ho fetisisa le bolo.



Khalara bolo e kgolo ka ho fetisisa le lebokose.



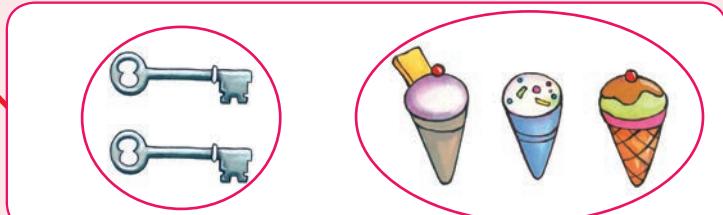
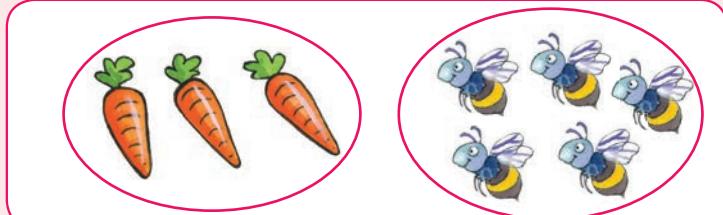
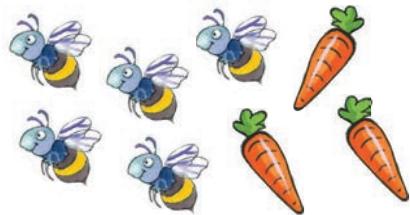
Teacher:  
Sign:

Date:

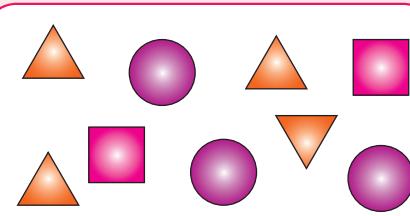
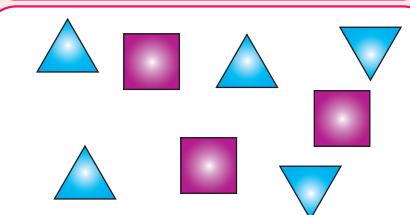
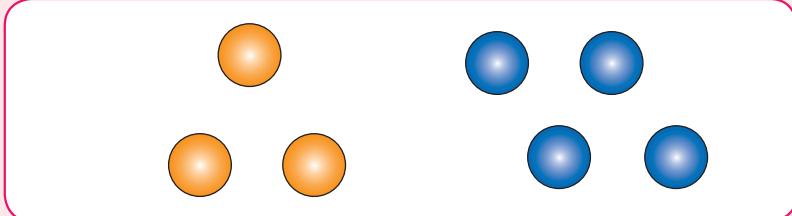
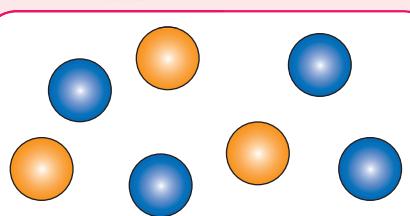


## Hlophisa dintho

Nyalanya dintho tse hlophisisweng le ditshwantsho.

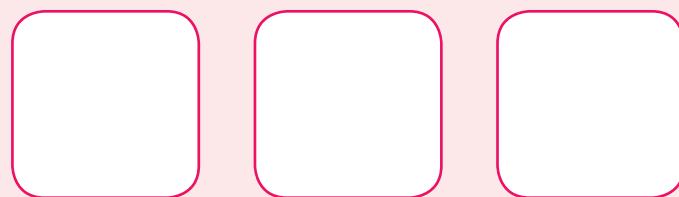
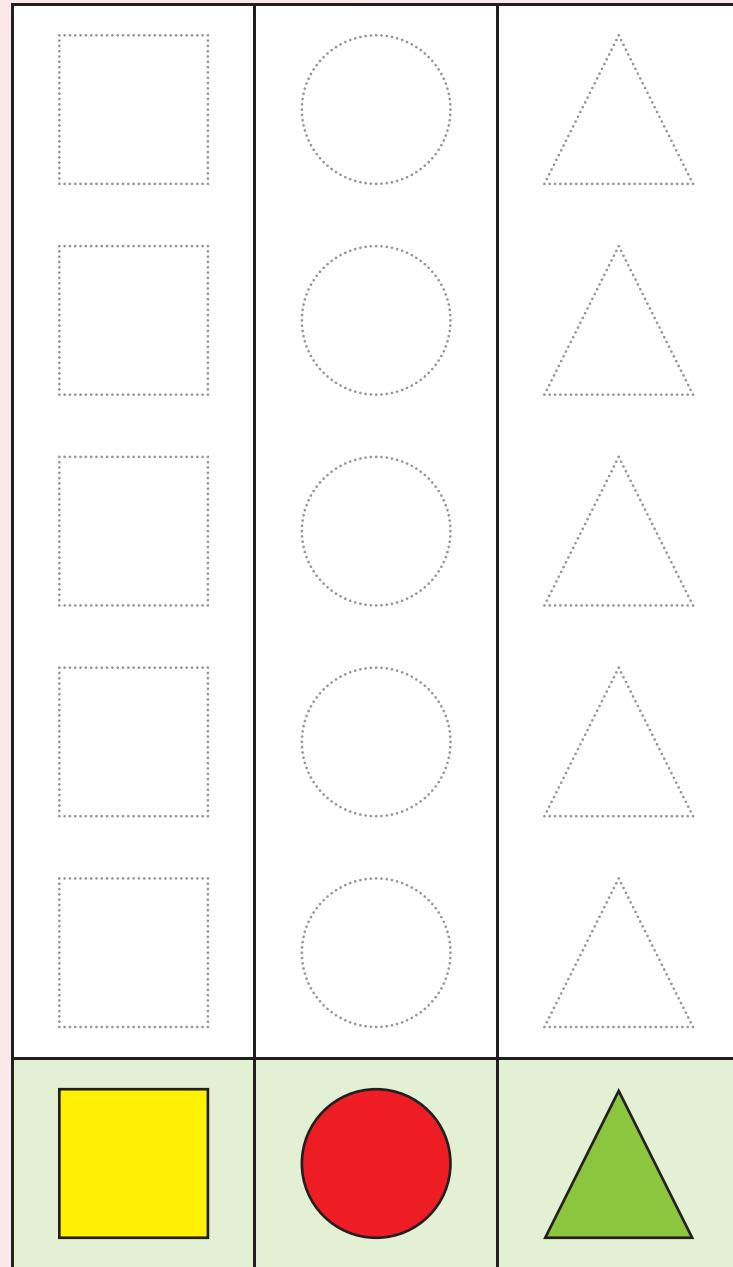
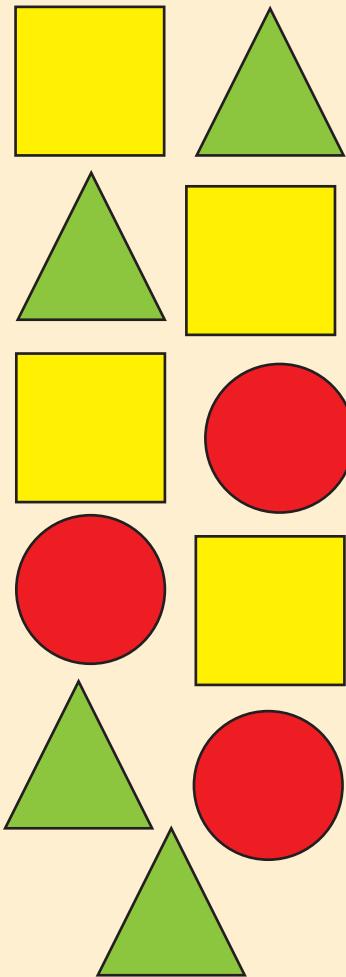


Hlophisa ka ho etsa setshwantsho sa e nngwe le e nngwe.





Ngololla dibopeho tse setshwantshong o nto ngola palo ya tse ding le tse ding ka tlase.



Teacher:  
Sign:  
Date:



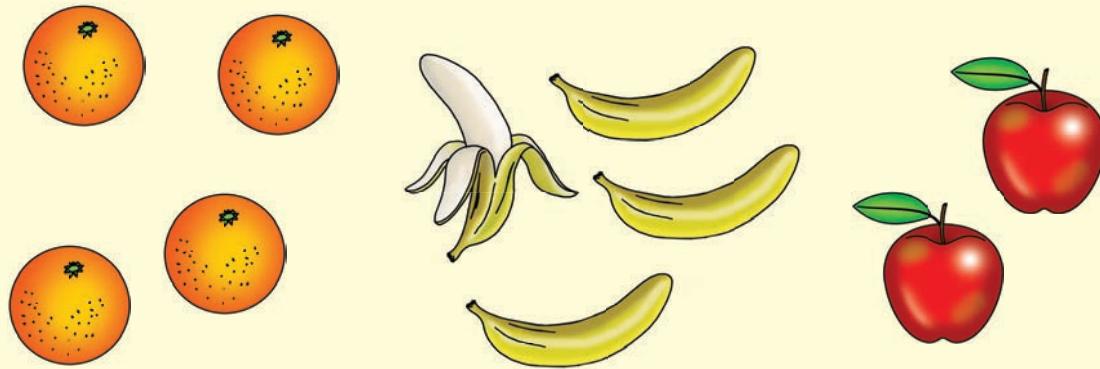
29

Kotara ya!



## Ha re arolelaneng ka ho lekana

Bala dinamune, dipanana le diapole o nto ngola palo ka mabokoseng



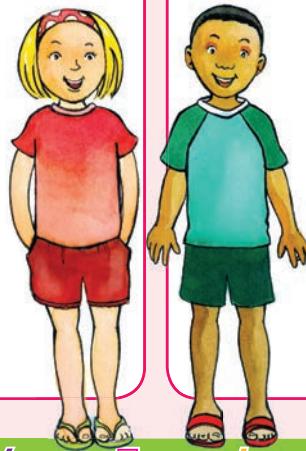
4

dinamune

dipanana

diapole

Arola le ho taka dinamune, dipanana le diapole ka ho lekana dipakeng tsa bana ba babedi.



62

1 2 3 4 5 6 7 8 9 10



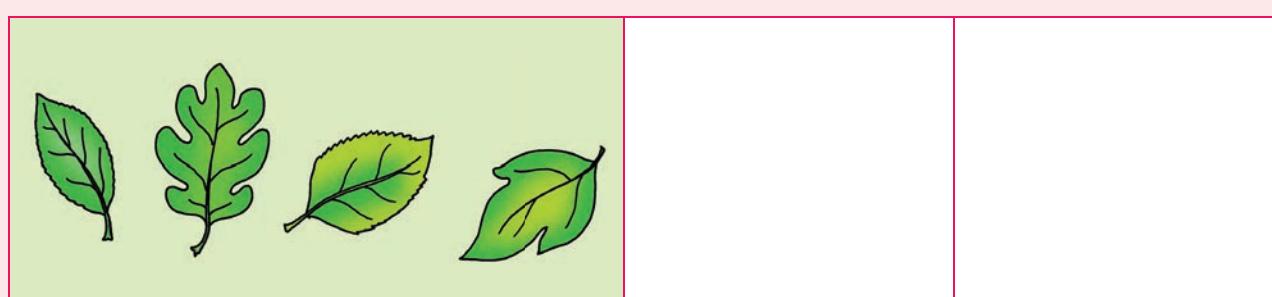
Arola seholpha se ka lebokoseng la pele ka dihlopha tse pedi.  
Taka dihlopha tse pedi ka mabokoseng a arohaneng.



$$\boxed{4} = \boxed{2} + \boxed{2}$$



$$\boxed{\phantom{0}} = \boxed{\phantom{0}} + \boxed{\phantom{0}}$$



$$\boxed{\phantom{0}} = \boxed{\phantom{0}} + \boxed{\phantom{0}}$$



Teacher:  
Sign:

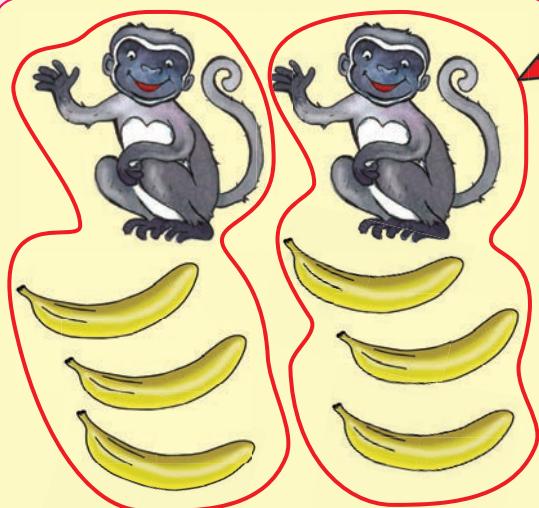
Date:





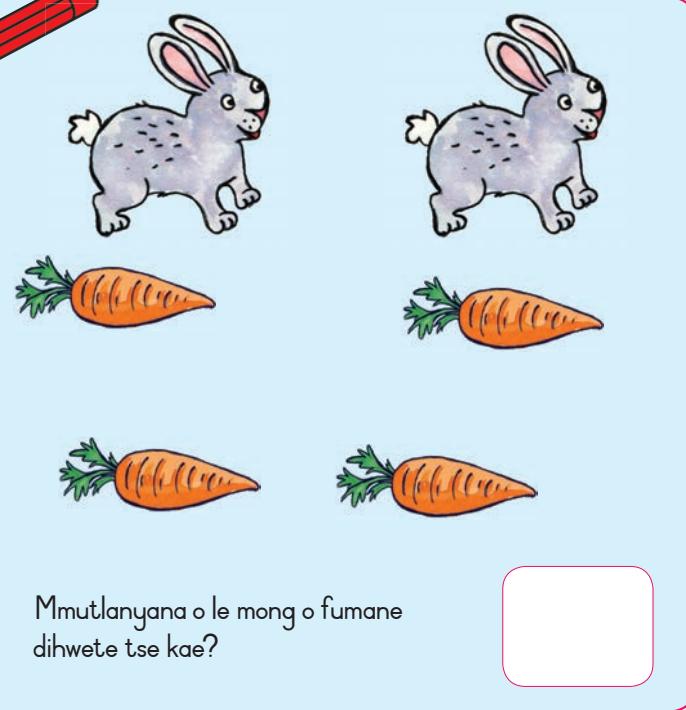
## Ho arolelana ka ho lekana

Etsa sedikadikwe ho potoloha tholwana le diphofolo ho di arolela ka ho lekana.

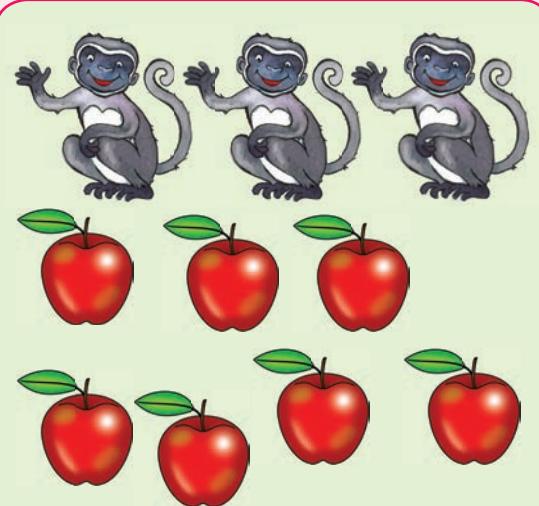


Tshwene e le nngwe e fumane dipanana tse kae?

3

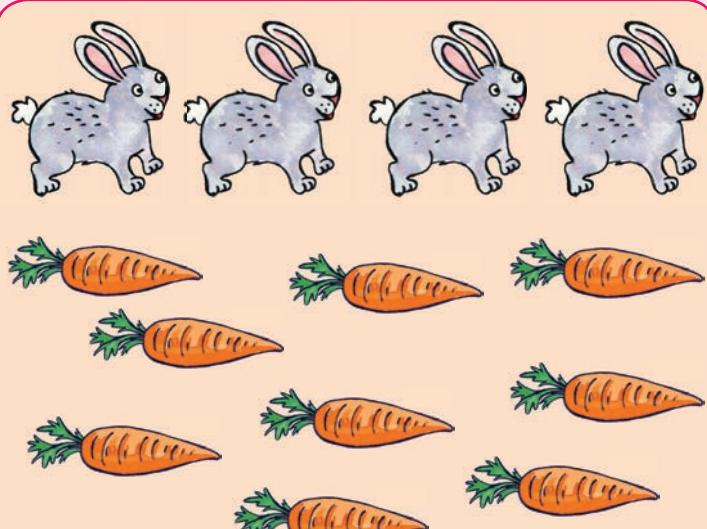


Mmutlanyana o le mong o fumane dihwete tse kae?



Tshwene e le nngwe e fumane dipanana tse kae?

Mmutlanyana o le mong o fumane dihwete tse kae?



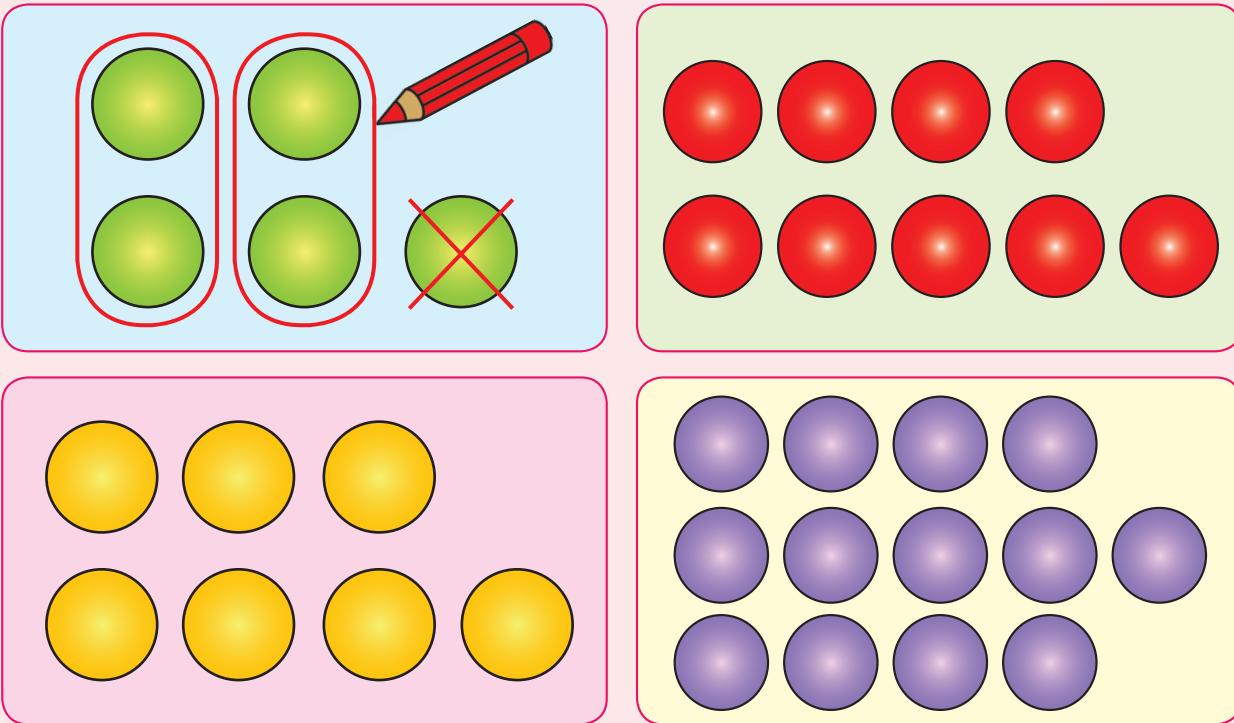
Tshwene e le nngwe e fumane diapole tse kae?

Na ho ne ho na le diapole tse setseng ka mora hore di arolwe ka ho lekana?

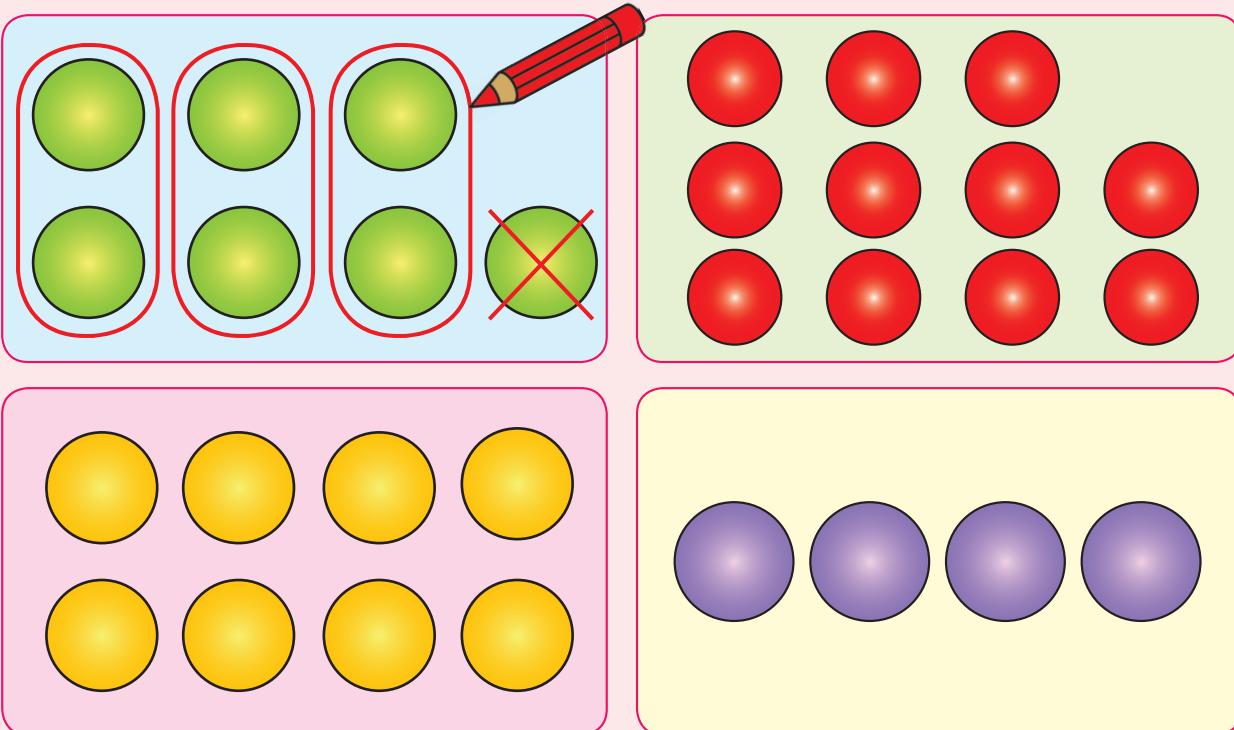




Hlophisa dibadi ka dihlopha tse pedi tse lekanang mme o behe sefapano hodima dibadi tse setseng.



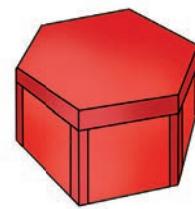
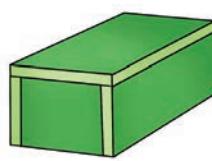
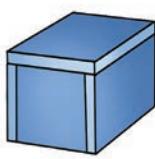
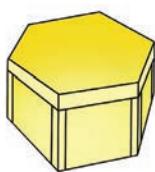
Beha dibadi ka dihlopha tse 3 tse lekanang o nto beha sefapano hodima dibadi tse setseng.





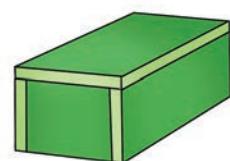
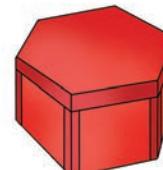
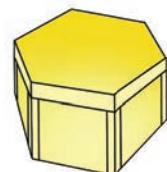
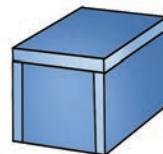
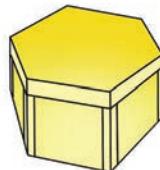
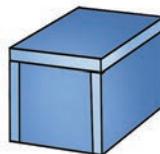
Na o ka bopa tora ka dintho tsohle tse latelang?  
Tshwaya ee kapa tjhe.

## Bopa dintho



Ee

Tjhe



Ee

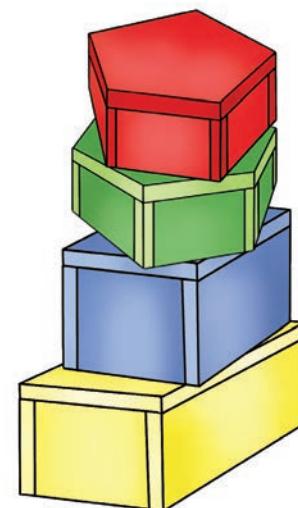
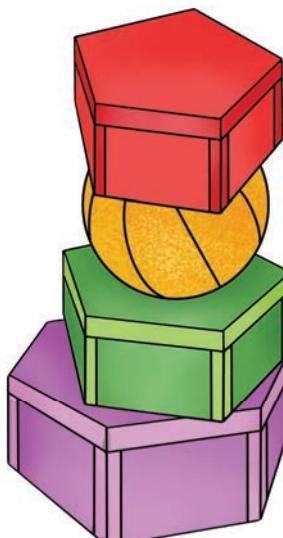
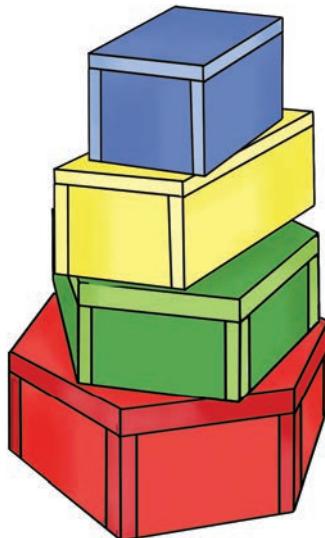
Tjhe



Tjhe



Na tora e tla ema kapa tjhe? Sebedisa ✓ kapa ✗.



Sebedisa mabokose a leshome le kgomo ho iketsetsa moaho wa hao.  
Na kgomo e etsa ho be bonolo?



Teacher:  
Sign:

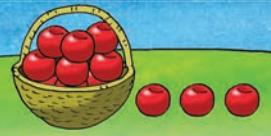
Date:





Tereisa dikgwedi tsa selemo.  
Khalara balune ya kgwedi ya letsatsi la hao la tswalo.

## Ho bolela nako



Pherekong

Hlakola

Hlakubele

Mmesa

Motshehanong

Phupjane

Phupu

Phato

Lwetse

Mphalane

Pudungwane

Tshitwe



Tereisa matsatsi a beke.  
Khalara boloko ba letsatsi la kajeno.

Mantaha

Labobedi

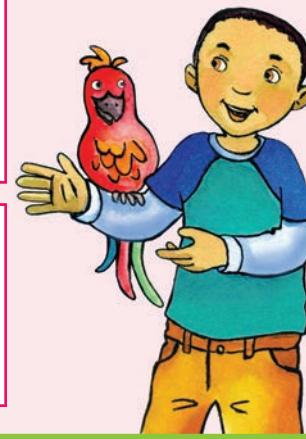
Laboraro

Labone

Lbohlano

Moqebelo

Sontaha



Teacher:  
Sign:  
Date:

69

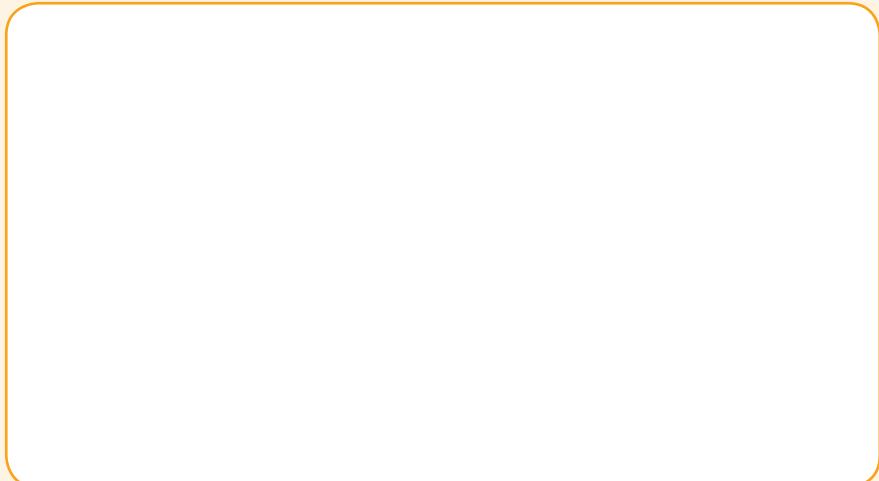
33

Kotara ya 2



Taka didikadikwe tse 6 kahara boloko.

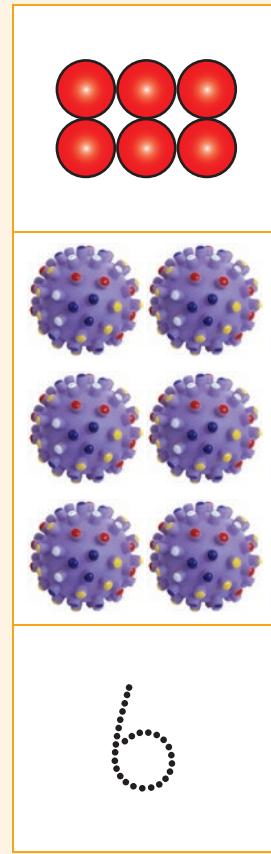
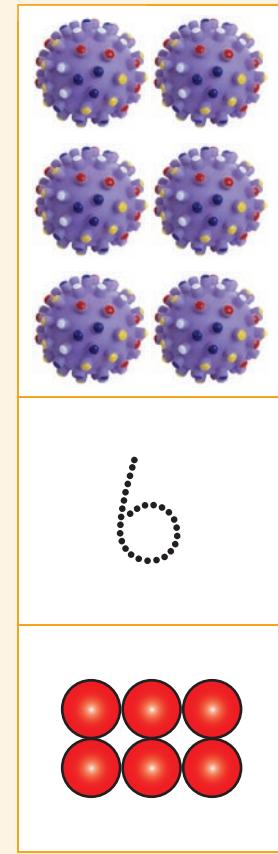
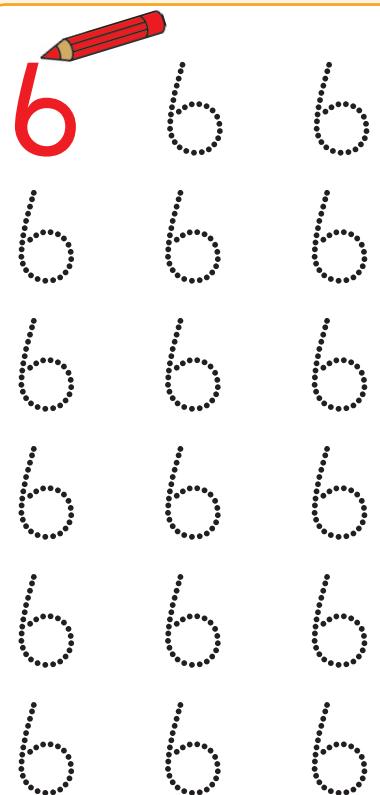
## Tshelela



Tereisa nomoro.

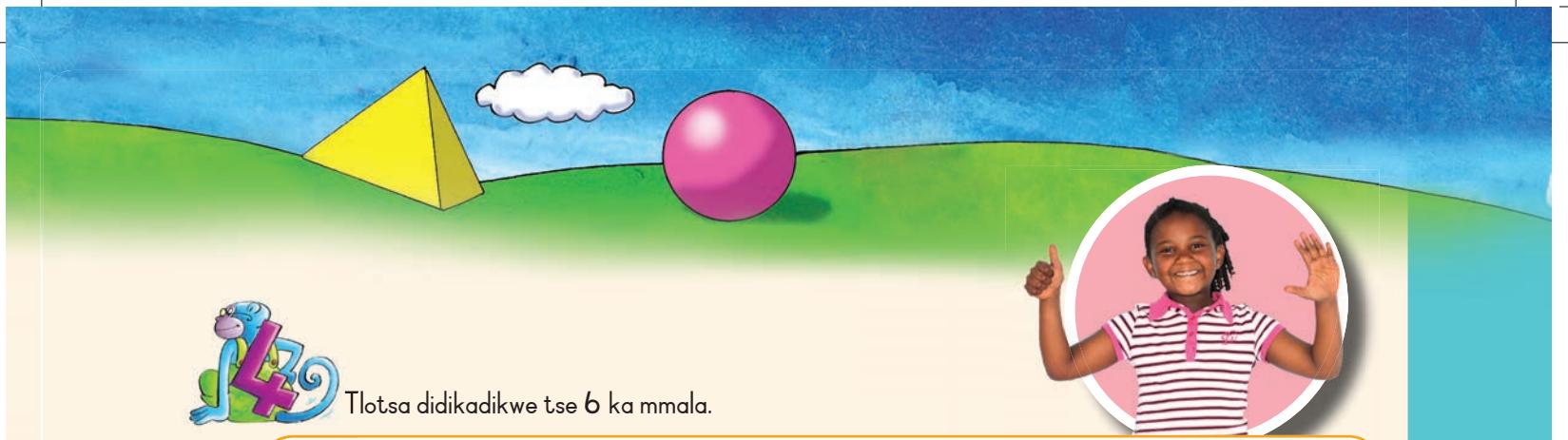


Bapisa ditshwantsho.

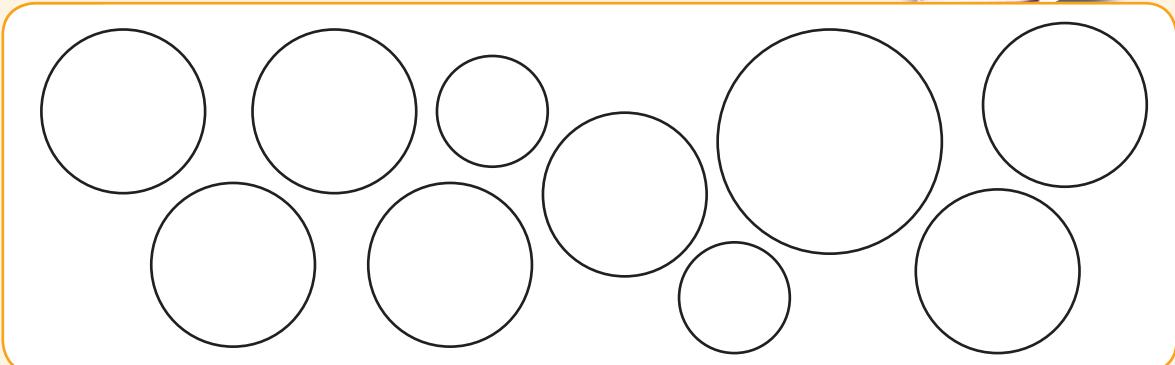


70

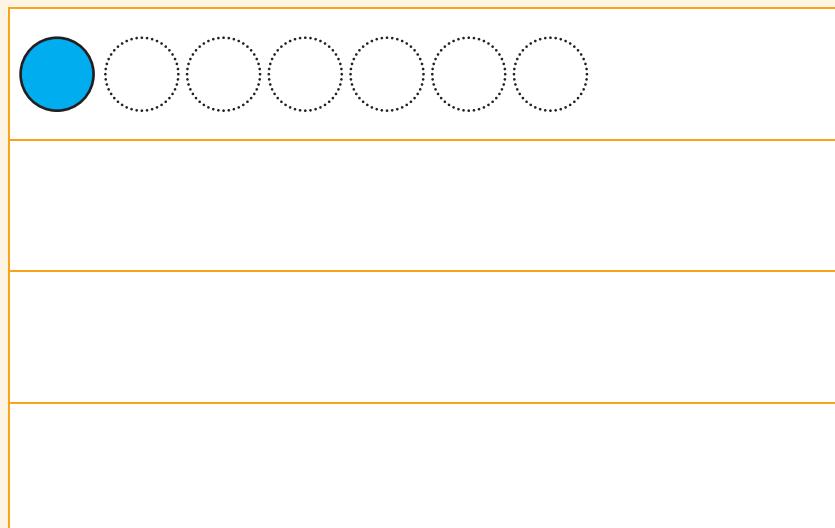
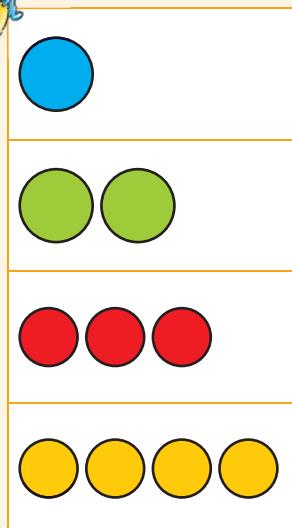
1 2 3 4 5 6 7 8 9 10



Tlotsa didikadikwe tse 6 ka mmala.



Kopa mme o take tse 6 ho feta.

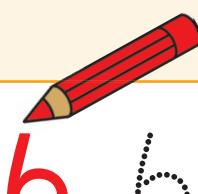


Ikwetlise ka palo ena.



6

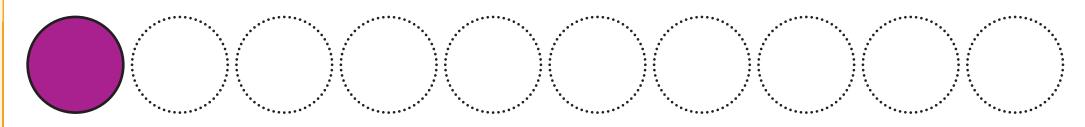
tshelela



6 6 6 6



Tlotsa didikadikwe ka mmala ha o ntse o bala.



34

Kotara ya 2



Taka dikwere tse 7 kahara boloko.

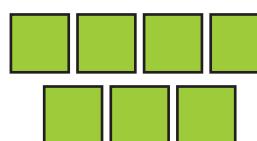
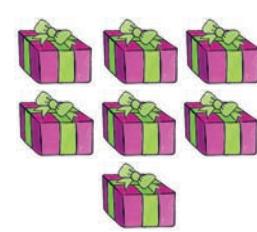
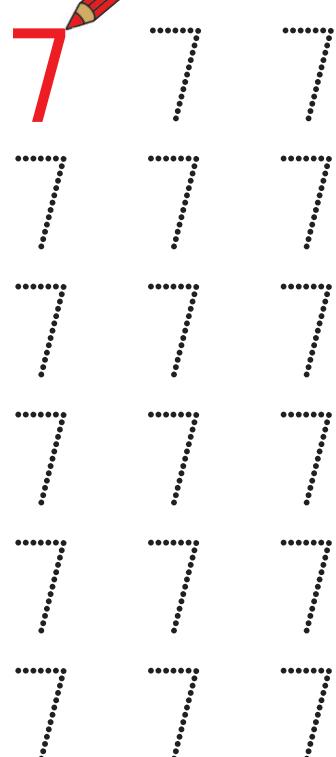
Supa



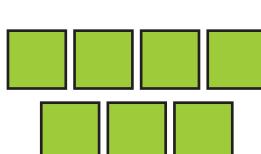
Tereisa nomoro.



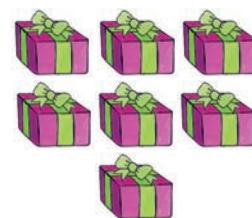
Bapisa ditshwantsho.



supa



supa

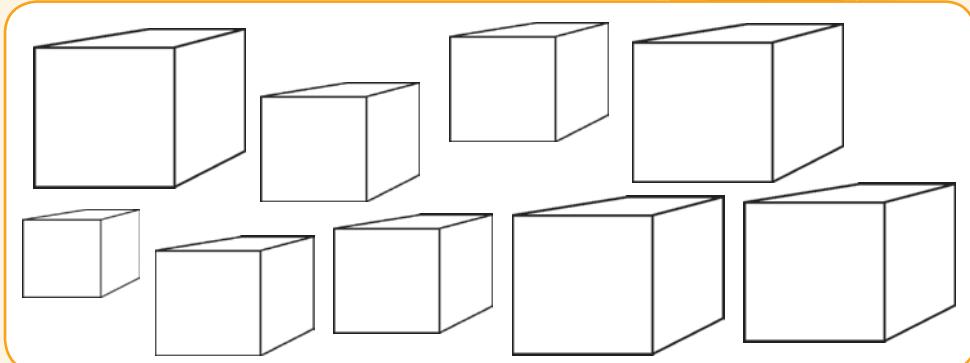
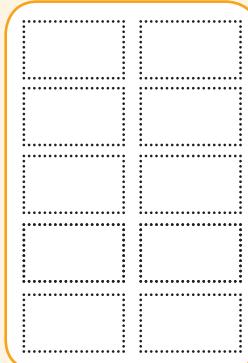


72

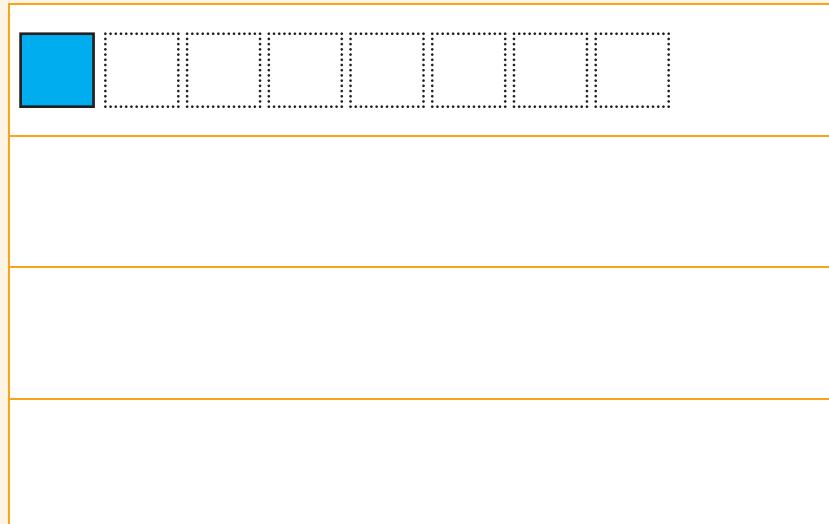
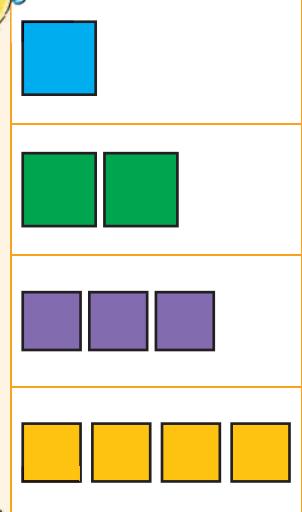
1 2 3 4 5 6 7 8 9 10



Tlotso tekanyohohle tse 7 le diboloko tse 7.



Kopa mme o take tse 7 ho feta.



Ikwetlise ka palo ena.



7

supa



7 7 7 7



Tlotso dikwere ka mmala ha o ntse o bala.



Teacher:  
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Date:

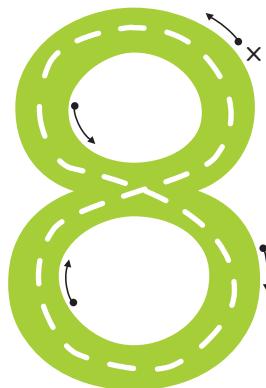
35

Kotara ya 2



Taka dibopeho tse 8 kahara boloko.

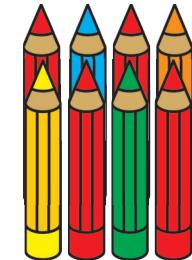
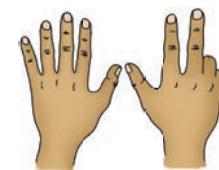
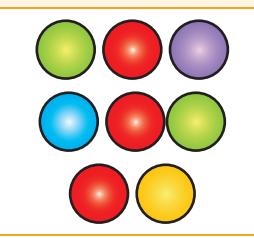
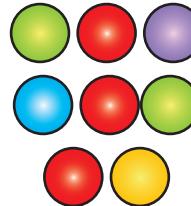
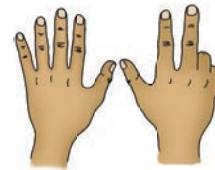
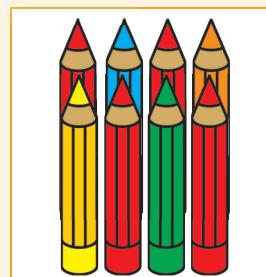
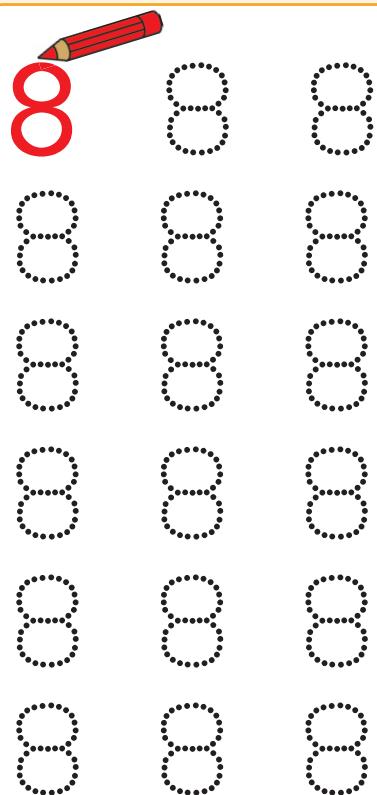
## Robedi

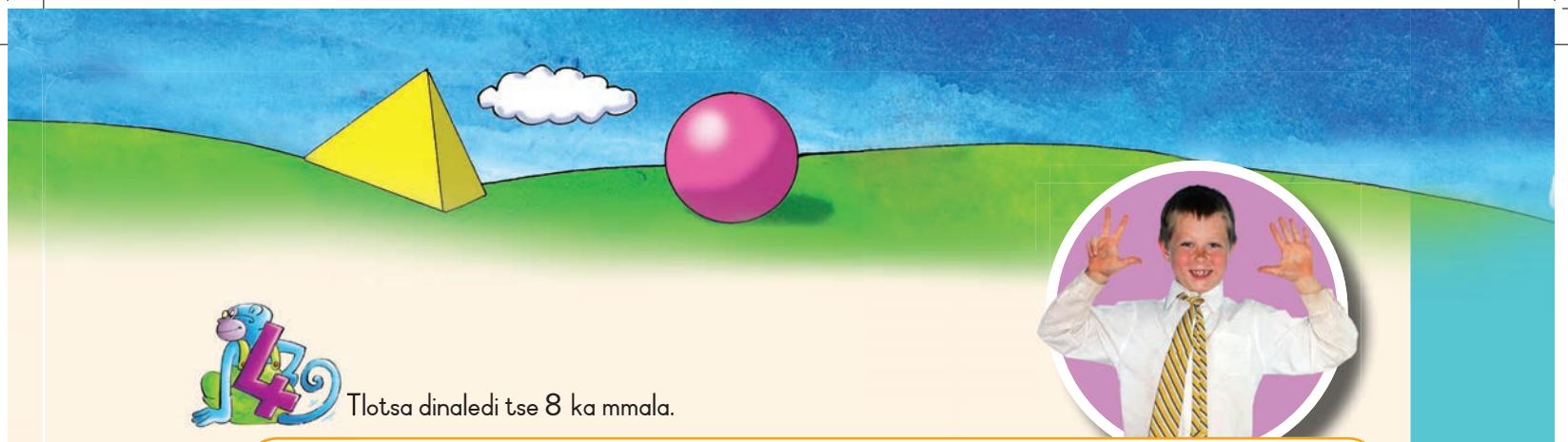


Tereisa nomoro.



Bapisa ditshwantsho.

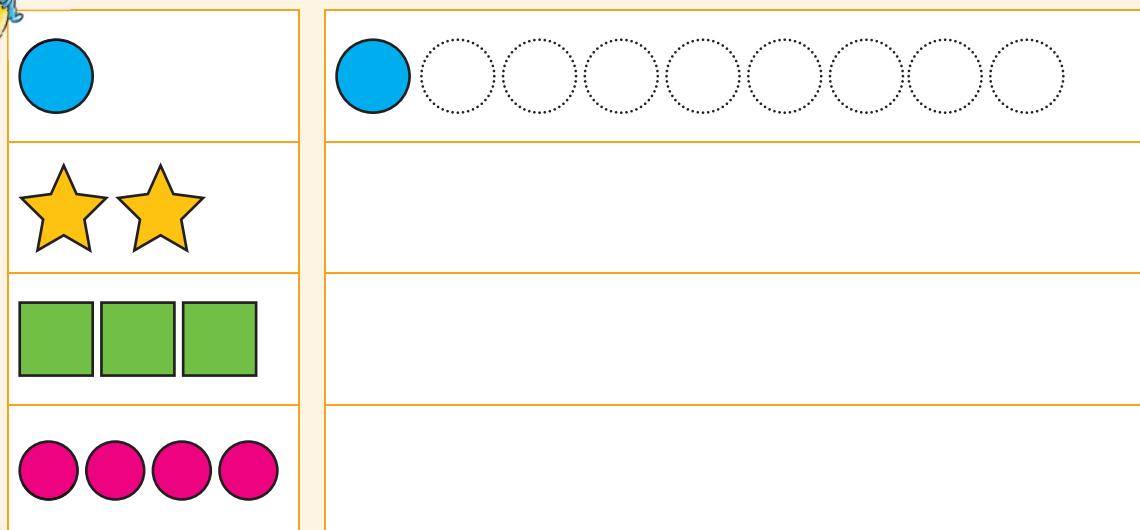




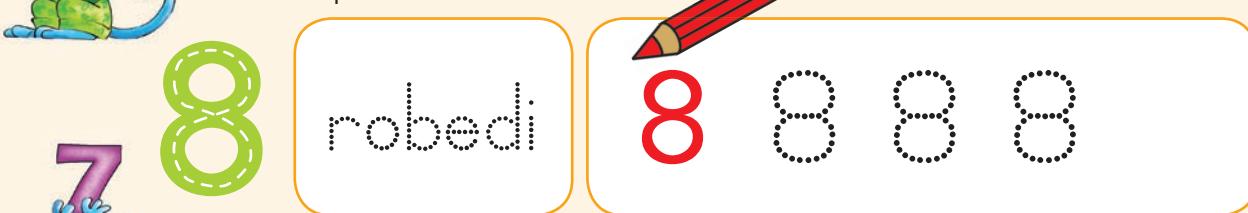
Tlotsa dinaledi tse 8 ka mmala.



Kopa mme o take tse 8 ho feta.



Ikwetlise ka palo ena.



Tlotsa didikadikwe ka mmala ha o ntse o bala.



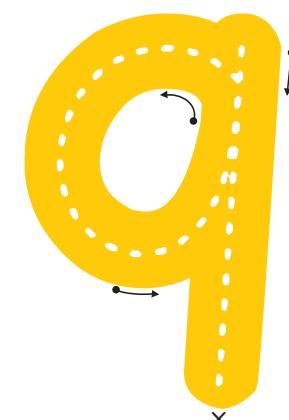
36

Kotara ya 2



Taka dipelo tse q kahara boloko.

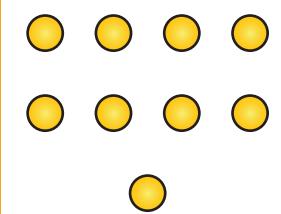
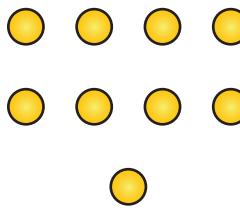
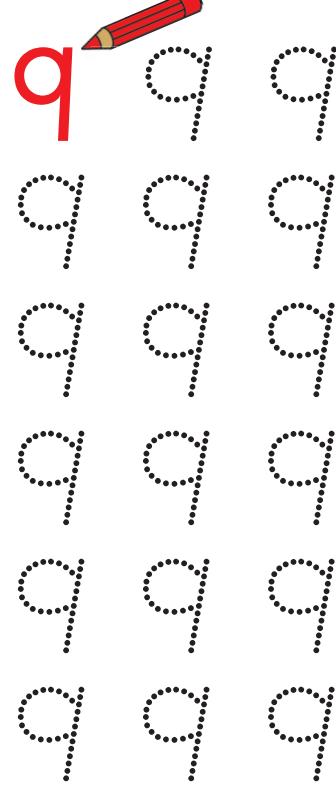
## Robong



Tereisa nomoro.

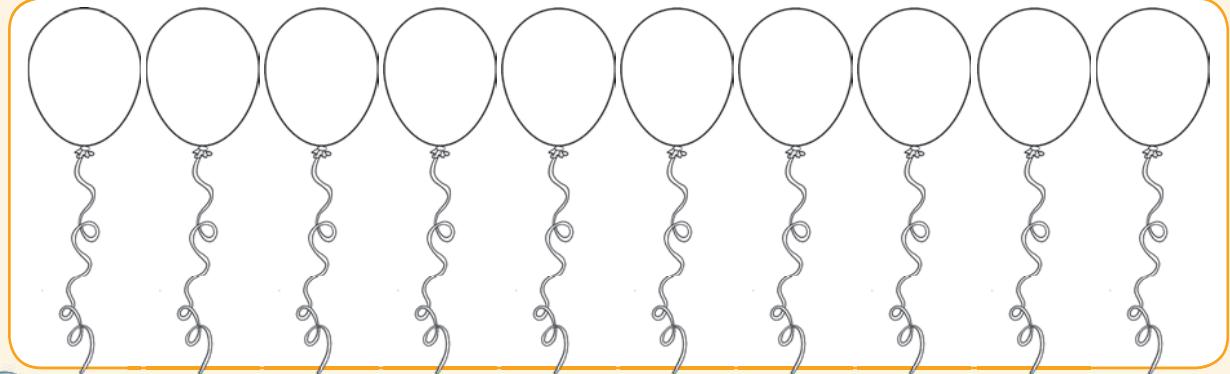


Bapisa ditshwantsho.

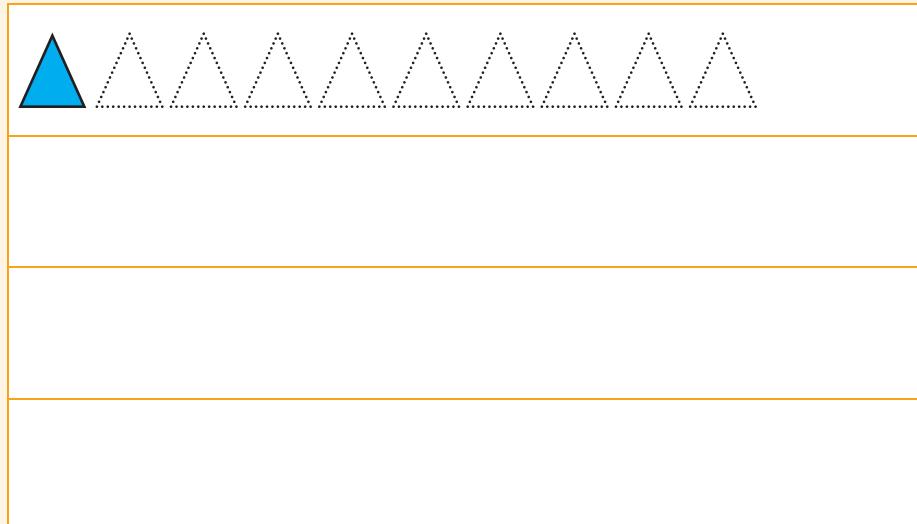
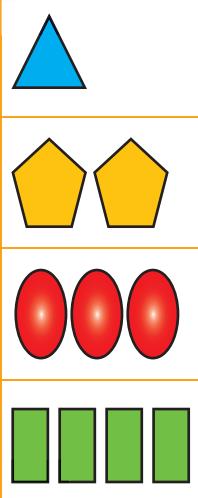




Tlotsa dibalunu tse robong ka mmala.



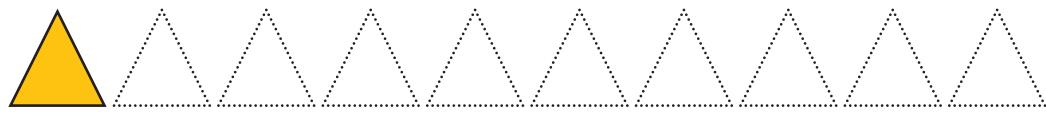
Kopa mme o take tse q ho feta.



Ikwtlise ka palo ena.



Tlotsa dikgutlotharo ka mmala ha o ntse o bala.





## Tletse le ha ho letho

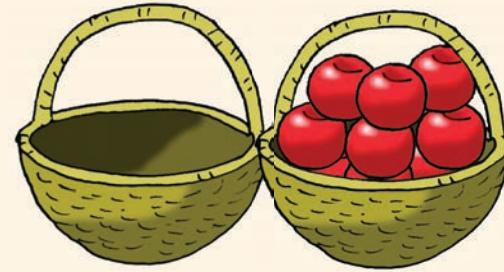
Tlotsa karabo e nepahetseng ka mmala.  
Na ditshela di tletse kapa ha di na letho?



letho      tletse



letho      tletse



letho      tletse

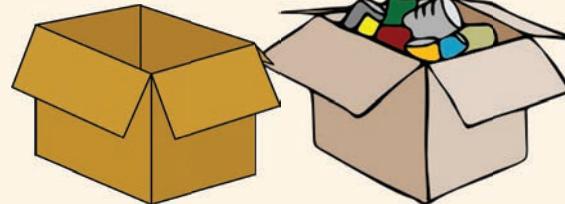
letho      tletse



letho      tletse

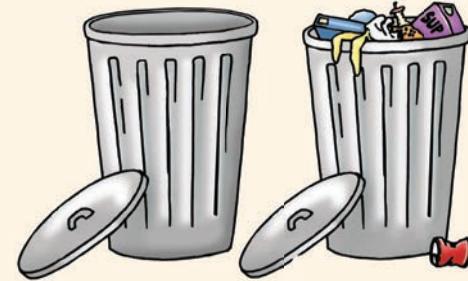


letho      tletse



letho      tletse

letho      tletse



letho      tletse

letho      tletse



letho      tletse

letho      tletse



letho      tletse

letho      tletse

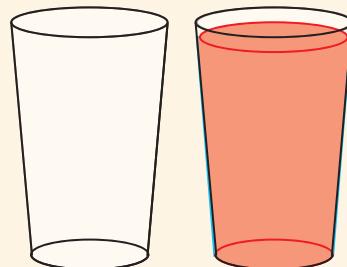
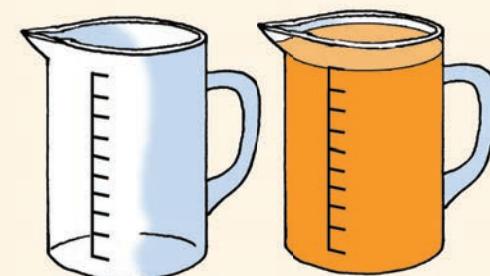
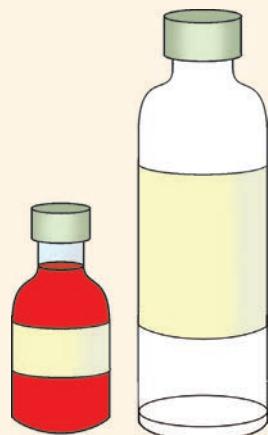
letho

tletse



Tlotsa karabo e nepahetseng ka mmala.  
Na ditshela di tletse kapa ha ho letho?

## tletse ha ho letho



Teacher:  
Sign:  
Date:



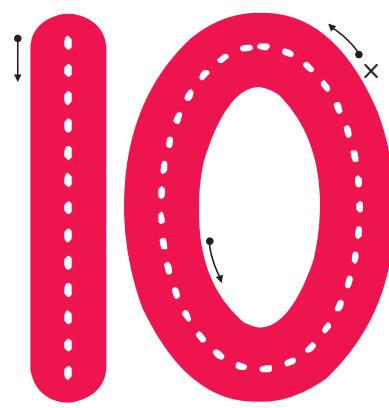
38

Kotara ya 2

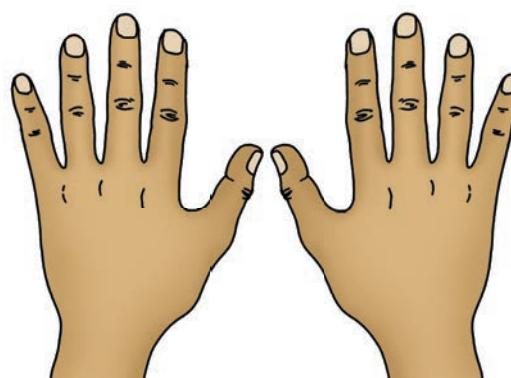


Bala menwana ya matsoho a mabedi.

## Leshome



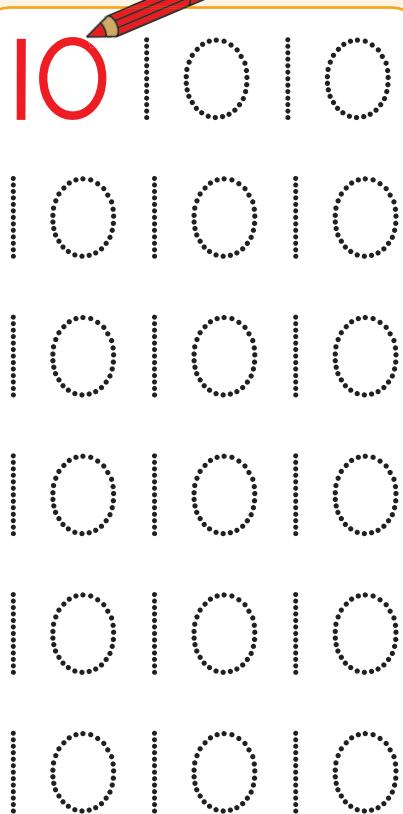
1 2 3 4 5 6 7 8 9 10



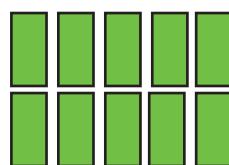
Tereisa palo.



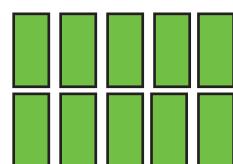
Bapisa ditshwantsho.



10 ● ● ● ●



10



10

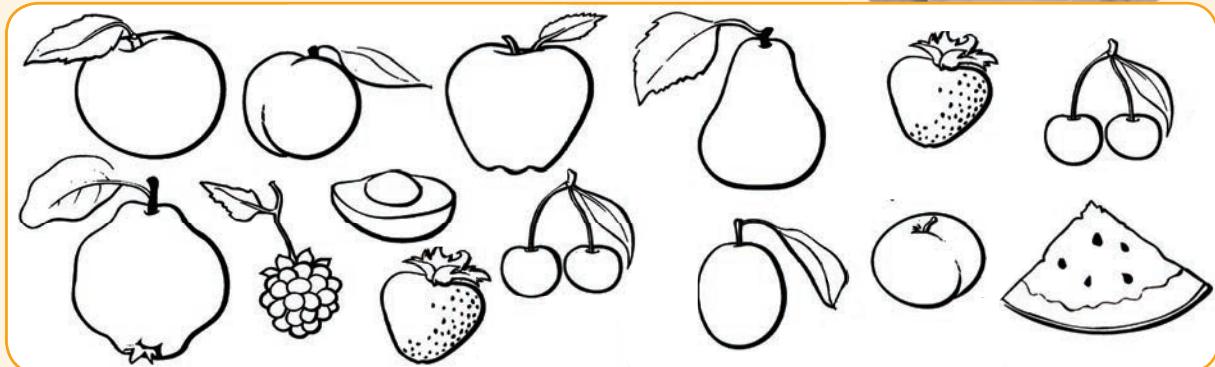
10 ● ● ● ●



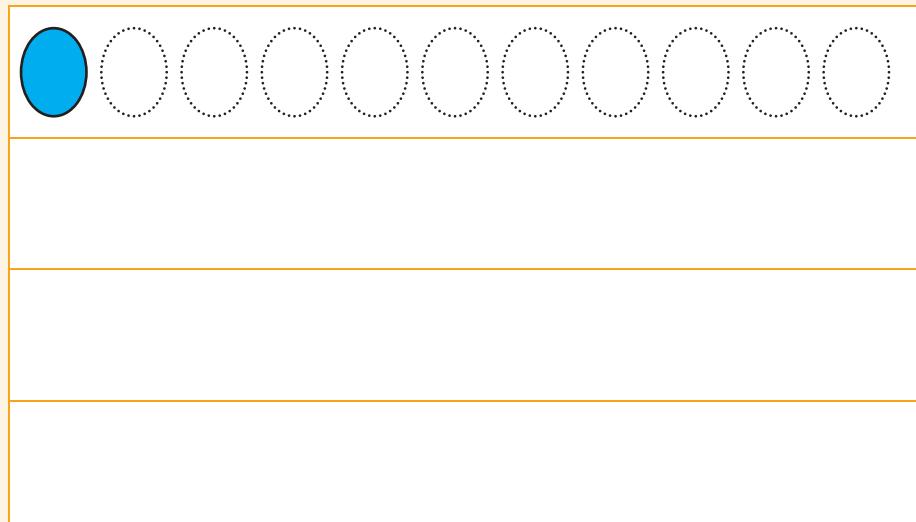
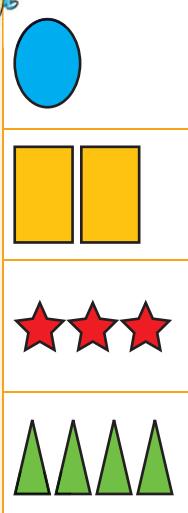
1 2 3 4 5 6 7 8 9 10



Tlotsa ditholwana tse 10 ka mmala.



Kopa mme o take tse 10 ho feta.



Ikwetlise ka palo ena.



Tlotsa dikgutlotharo ha o ntse o bala.



11 12 13 14 15 16 17 18 19 20

Teacher:  
Sign:

Date:



3q

Kotara ya 2



## Dipalo I ho ya ho 10

Sebedisa menwana ya ha oho etsa dinomoro tsena. Jwale kopa donomoro.

|  |    |    |
|--|----|----|
|  | 1  | .  |
|  | 2  | 2  |
|  | 3  | 3  |
|  | 4  | 4  |
|  | 5  | 5  |
|  | 6  | 6  |
|  | 7  | 7  |
|  | 8  | 8  |
|  | 9  | 9  |
|  | 10 | 10 |

# Ngola dipalo 1–6



Ithute ho ngola dipalo tsena.



6

tshelela

b

b

b

b



7

supa

7

7



8

robedi

8

8



q

robong

9

9



10

leshome

10

10



Teacher:  
Sign:  
Date:



11

12

13

14

15

16

17

18

19

20

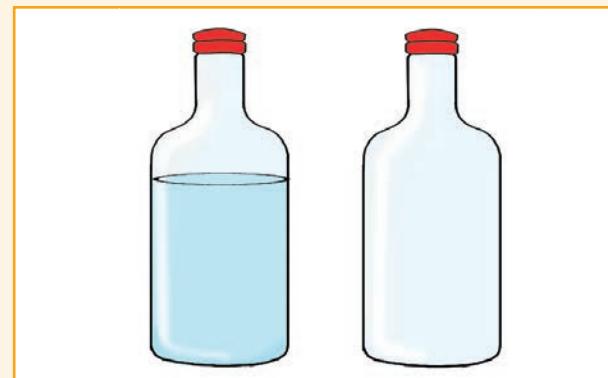
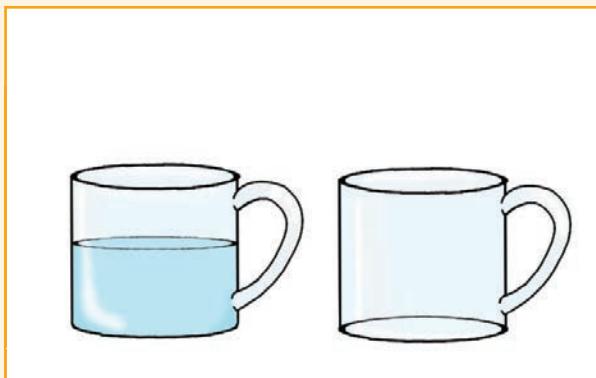
40

Kotara ya 2

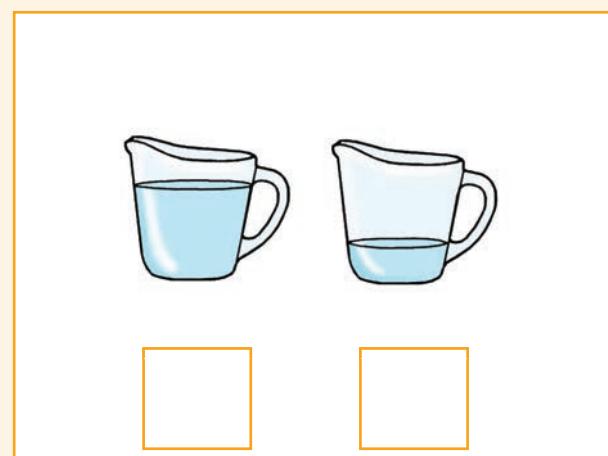
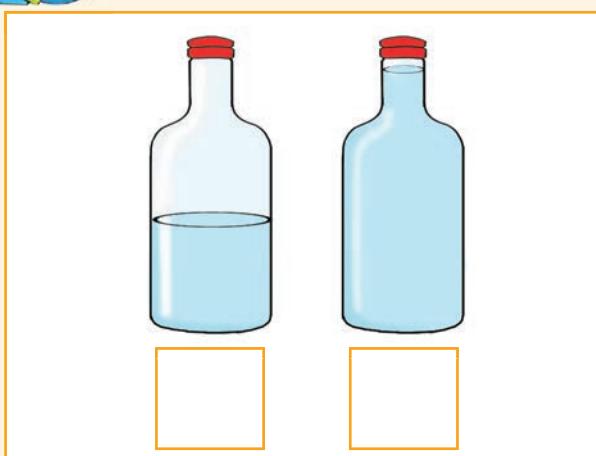


## Mothamo le bohohlehole

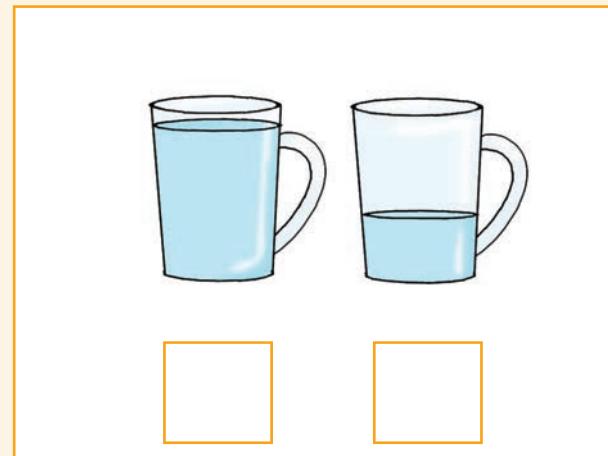
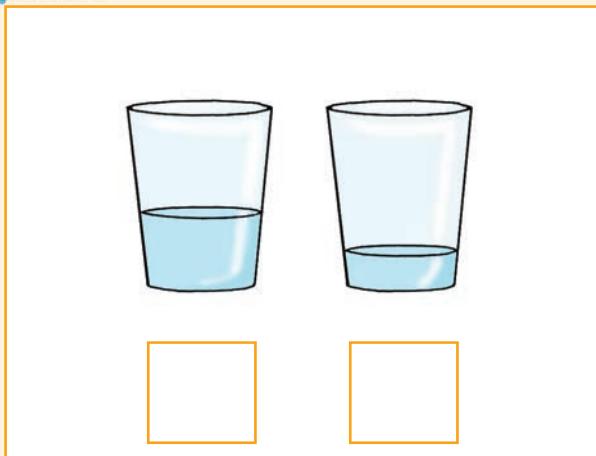
Ekga metsi a mang hape ka setshelong se ho le letshehadi.



Tshwaya hore ke setshelwa sefe se mothamo o moholo.

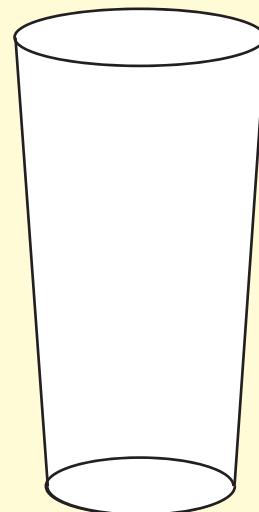
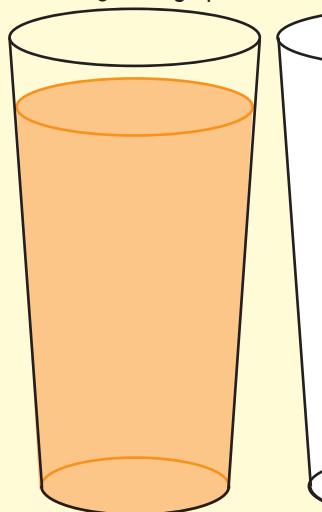


Tshwaya hore ke setshelwa sefe se mothamo o tlaase.

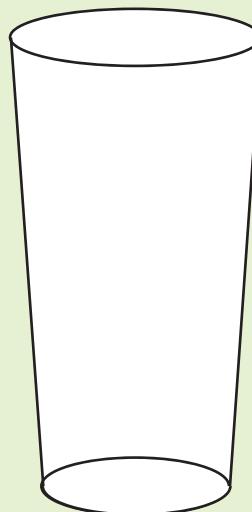
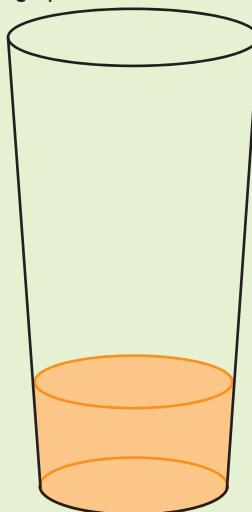




Tlotsa kgalase ya bobedi ka mmala hore e bonahale e na le jusi e nyane ho feta kgalase ya pele.



Tlotsa kgalase ya bobedi ka mmala hore e bonahale e na le jusi e ngata ho feta kgalase ya pele.



Etsa sedikadikwe ho e feta, ka tlase ho kapa etshwana le.



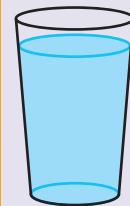
Kgalase e bolou

ho feta

ka tlase

lekana

Kgalase e kgubedu



Kgalase e bolou

ho feta

ka tlase

lekana

Kgalase e kgubedu



Kgalase e bolou

ho feta

ka tlase

lekana

Kgalase e kgubedu



e feta

e ka tlase ho



Teacher:

Sign:

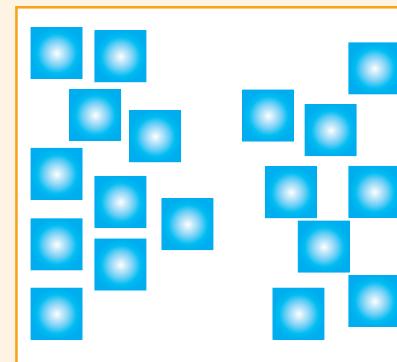
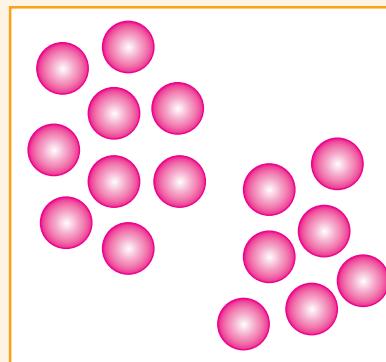
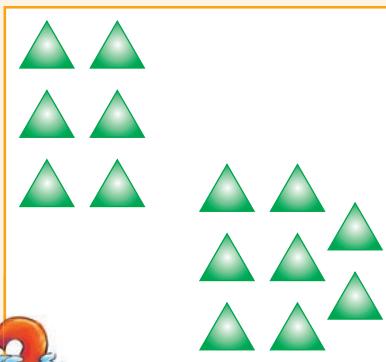
Date:





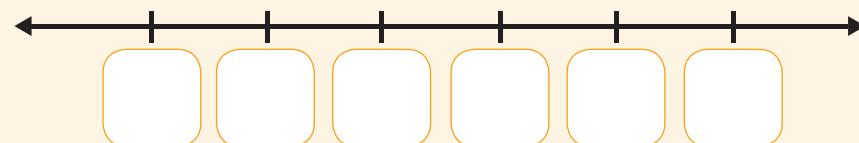
## Dipalo I ho ya ho 10

Bolokong ka nngwe etsa sehlopha se nang le dibopeho tse tlaase ka ho fetisisa.

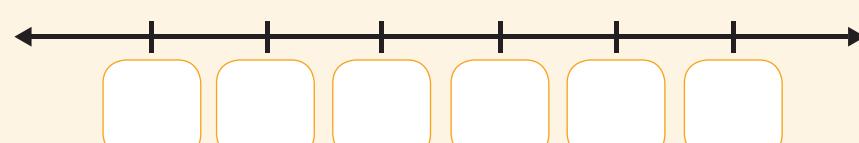


Ngola dinomoro ho tloha ho e nyenjane ho isa ho e kgolo hodima palomola.

|   |   |   |
|---|---|---|
| 2 | 4 | 3 |
| 6 | 1 | 5 |



|   |   |   |
|---|---|---|
| 4 | 6 | 8 |
| 7 | 9 | 5 |



Khalara nomoro e tlaasetlaase ka botala mme e kgolo ka ho fetisisa ka mmala wa lamunu.

|   |   |   |
|---|---|---|
| 7 | 4 | 3 |
| 5 | 1 | 6 |

|   |    |   |
|---|----|---|
| 9 | 10 | 8 |
| 4 | 6  | 2 |



Rarolla tse latelang. O ka etsa ditshwantsho ho o thusa.

E le nngwe ho feta 5.

E le nngwe tlaase ho 5.

Tse pedi ho feta 6.

Tse pedi tlaase ho 7.



# Sefaha mola



Tlatsa dipalo tse siuweng.

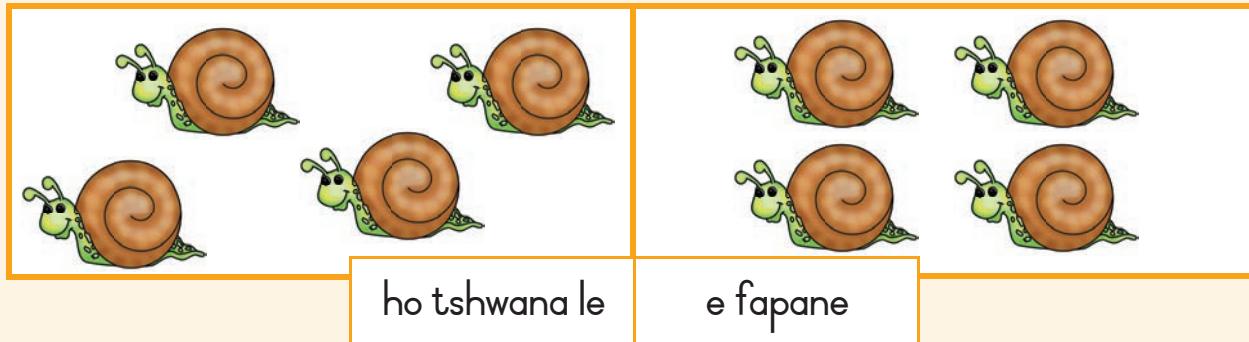
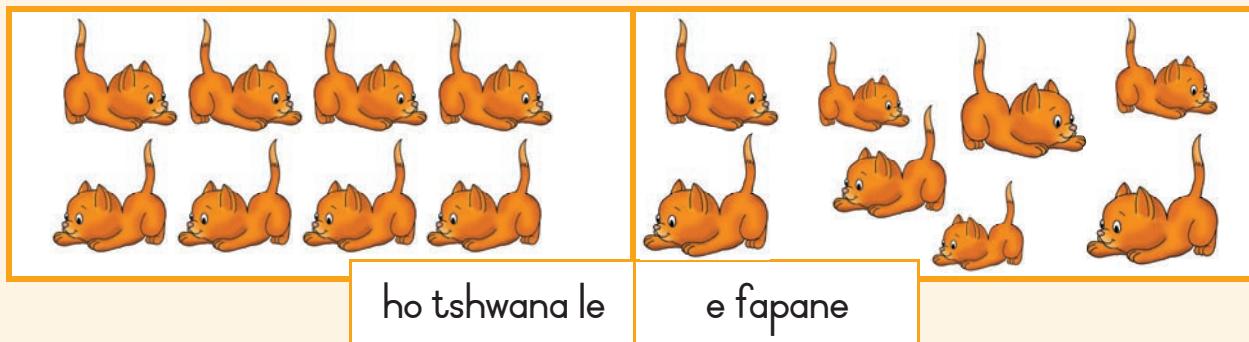
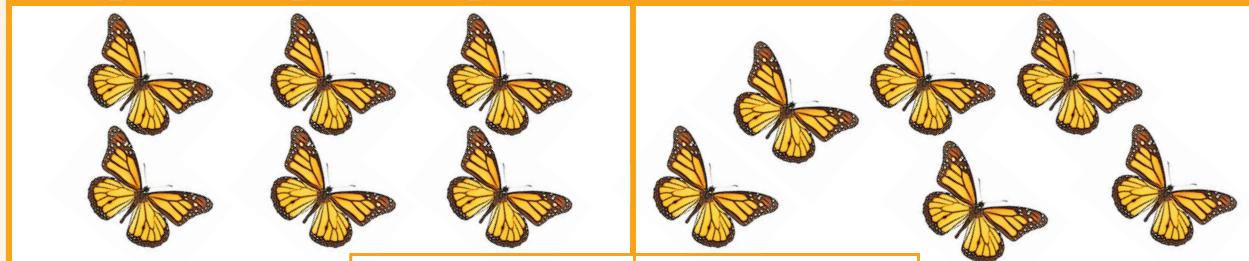
A series of nine horizontal rows for sequencing numbers 1 through 10. Each row consists of ten circles connected by lines. The first circle in each row contains the number 1. The second circle in the first four rows contains the number 2. The second circle in the fifth row contains the number 3. The second circle in the sixth row contains the number 4. The second circle in the seventh row contains the number 5. The second circle in the eighth row contains the number 6. The second circle in the ninth row contains the number 7. The third circle in all rows contains the number 8. The fourth circle in all rows contains the number 9. The fifth circle in all rows contains the number 10. The remaining five circles in each row are empty.

|    |   |   |   |   |   |   |   |   |    |
|----|---|---|---|---|---|---|---|---|----|
| 1  | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1  | 2 | 3 |   | 5 | 6 | 7 | 8 | 9 | 10 |
| 1  | 2 | 3 |   |   | 6 | 7 | 8 | 9 | 10 |
| 1  | 2 |   | 4 | 5 | 6 |   | 8 |   | 10 |
| 1  | 2 | 3 |   | 5 | 6 | 7 |   |   | 10 |
|    | 2 |   | 4 | 5 |   | 7 | 8 |   | 10 |
| 1  |   | 3 | 4 | 5 | 6 | 7 |   | 9 |    |
| 1  |   |   |   |   |   |   |   |   |    |
| 10 | 9 | 8 | 7 | 6 | 5 |   |   |   |    |



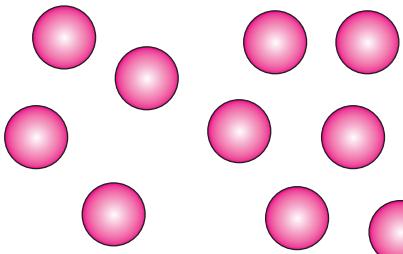
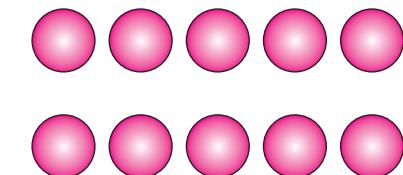
## Ho feta, lekana le tlaase

Nyalanya dintho tse ka letsohong le letshehadi le tse ka letsohong le letona.  
Khalara karabo e nepahetseng.





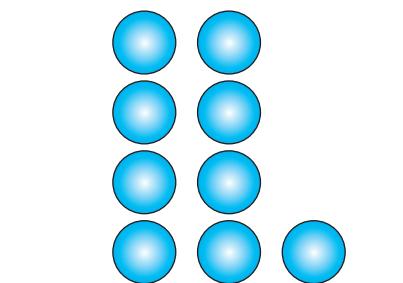
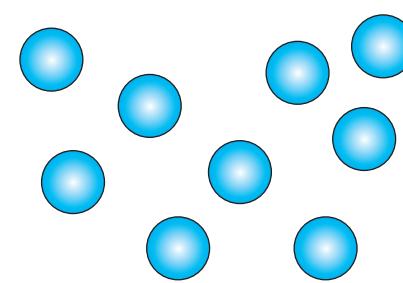
Bolela hore boloko ya bobedi e kgolo ho, tlaase ho, kapa e lekana le boloko ya pele.  
Khalara karabo e nepahetseng.



feta

lekana

tlaase



feta

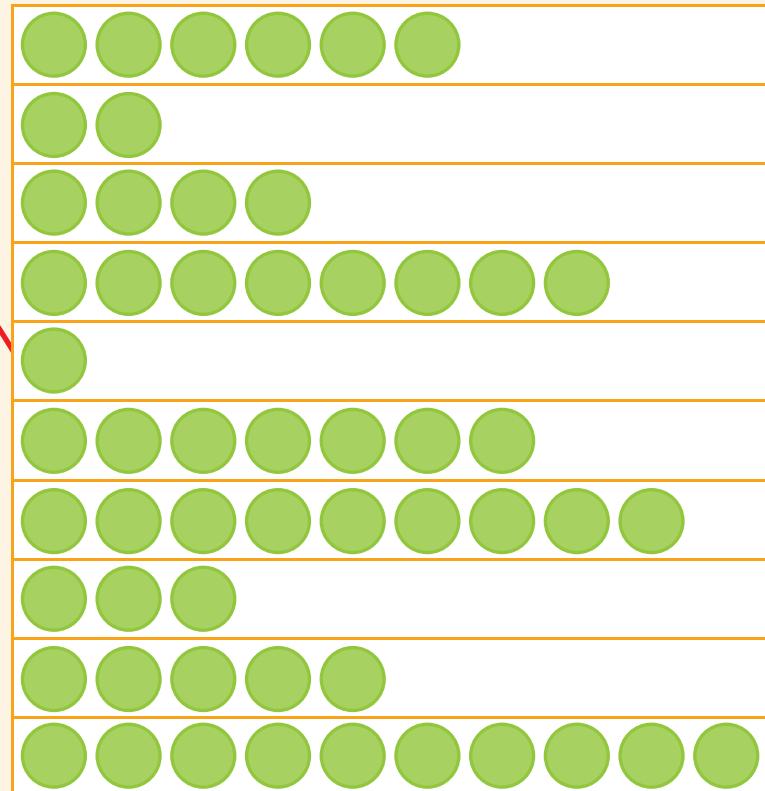
lekana

tlaase



Nyalanya dintho le dinomoro.

|    |
|----|
| 1  |
| 2  |
| 3  |
| 4  |
| 5  |
| 6  |
| 7  |
| 8  |
| 9  |
| 10 |

Teacher:  
Sign:

Date:

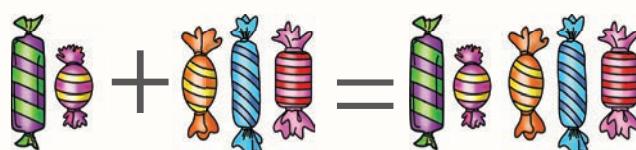
43

Kotara ya 2

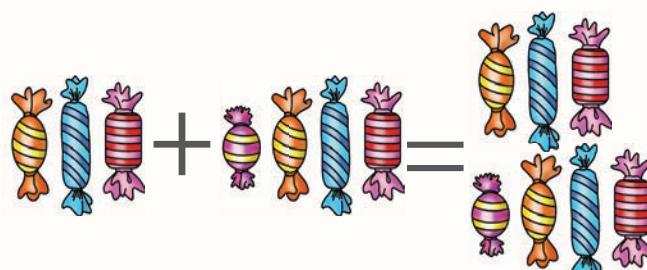


## Kopanya dipompong

Kopanya dipompong tsena ebe o tlatsa dikarabo.



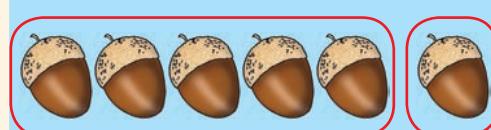
$$2 + 3 = 5$$



$$3 + 4 = \dots$$



Kopanya dipalo.



$$5 + 1 = 6$$



$$5 + 0 = \boxed{\phantom{0}}$$



$$3 + 2 = \boxed{\phantom{0}}$$

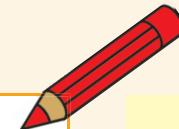


$$4 + 3 = \boxed{\phantom{0}}$$





Leka tsena.



$3 + 6 = \boxed{q}$

$1 + 1 = \boxed{\phantom{00}}$

$4 + 0 = \boxed{4}$

$0 + 7 = \boxed{\phantom{00}}$

$0 + 5 = \boxed{5}$

$3 + 2 = \boxed{\phantom{00}}$

$6 + 0 = \boxed{\phantom{00}}$

$5 + 3 = \boxed{\phantom{00}}$

$2 + 2 = \boxed{\phantom{00}}$

$7 + 2 = \boxed{\phantom{00}}$

$1 + 3 = \boxed{\phantom{00}}$

$4 + 4 = \boxed{\phantom{00}}$

$2 + 5 = \boxed{\phantom{00}}$

$5 + 1 = \boxed{\phantom{00}}$

$5 + 0 = \boxed{\phantom{00}}$

$4 + 3 = \boxed{\phantom{00}}$

$1 + 8 = \boxed{\phantom{00}}$

$2 + 6 = \boxed{\phantom{00}}$

$4 + 2 = \boxed{\phantom{00}}$

$8 + 2 = \boxed{\phantom{00}}$



Teacher:  
Sign:  
Date:



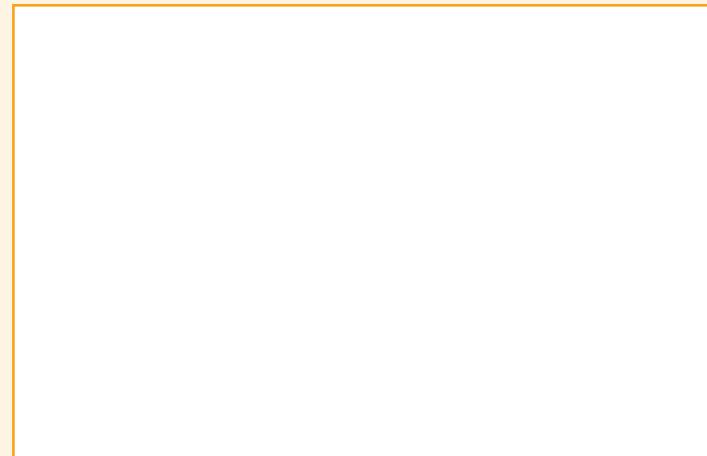
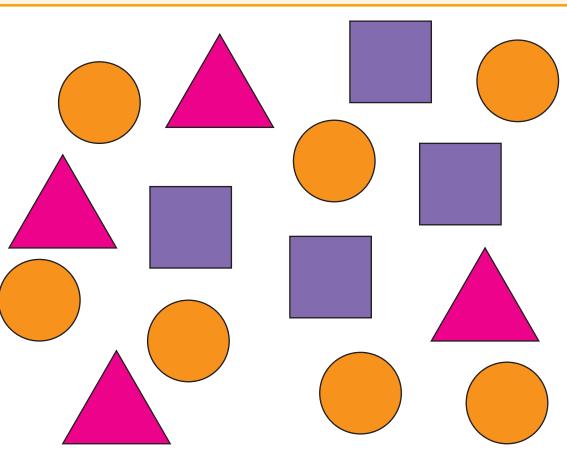
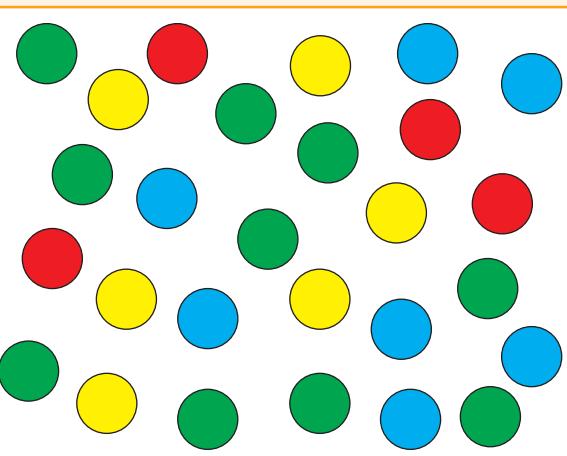
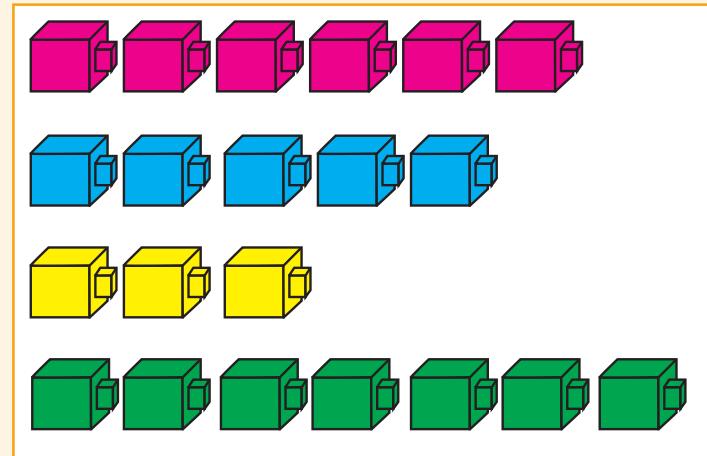
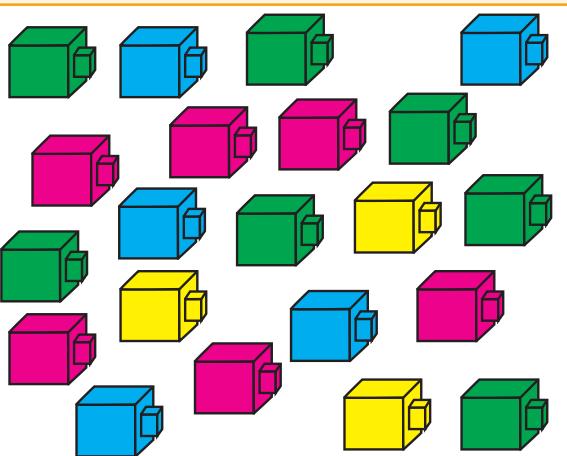
44

Kotara ya 2



## Ho bokella le ho hlophisa

Hlophisa mme o etse setshwantsho sa dipokello tseo o di hlophisitseng.





Hlophisa mahlaku a latelang ka ho etsa setshwantsho.

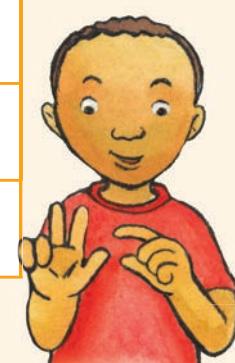


|  |  |
|--|--|
|  |  |
|--|--|

Makala a masehla a makae?

Makala a mmala wa lamunu a makae?

Makala a matala a makae?



Teacher:  
Sign:  
Date:



45

Kotara ya 2

## Ho kopanya ho fihla ho 10: o ntse o bala o tswela pele



Taka setshwantsho mme o ngole polelopalo bakeng sa se seng le se seng.

Sara o na le dipompong tse 3. Sipho o na le dipompong tse 2. Ba na le dipompong tse kae kaofela?



A re baleng:

|   |   |   |
|---|---|---|
| 3 | 4 | 5 |
|---|---|---|

$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$

Ke na le dimabole tse nne mme ke iphumanetse tse ding hape tse 3 ka tlholo. Ken a le dimabole tse kae?

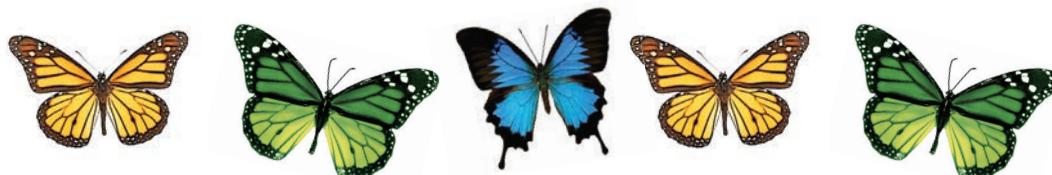


A re baleng:

|   |   |   |   |
|---|---|---|---|
| 4 | 5 | 6 | 7 |
|---|---|---|---|

$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$

Ho ne ho na le dirurubele tse 5. Tse pedi tsa fihla. Hon a le dirurubele tse kae?



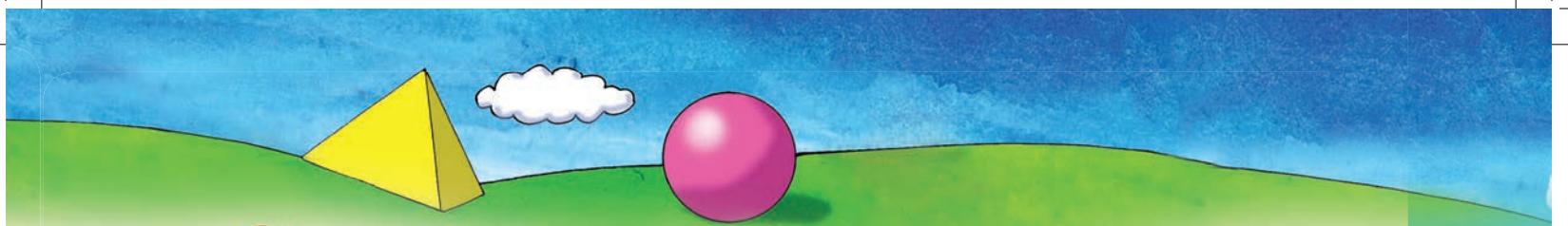
A re baleng:

|   |   |   |  |  |
|---|---|---|--|--|
| 5 | 6 | 7 |  |  |
|---|---|---|--|--|

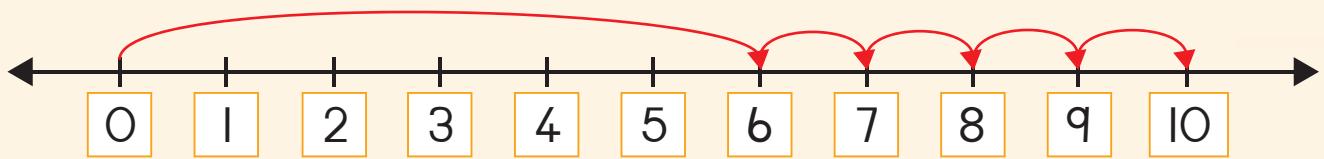
$$\boxed{\phantom{0}} - \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



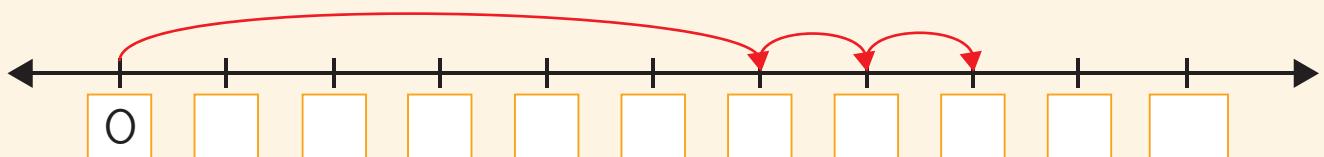
94



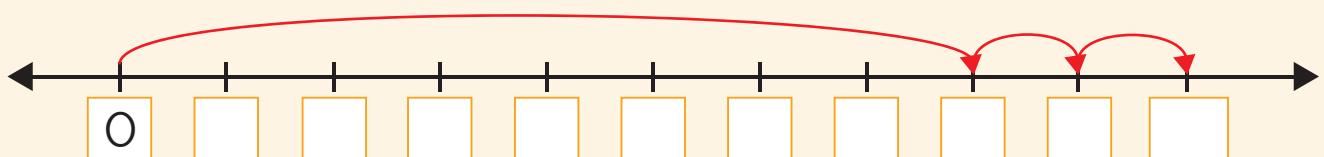
Tlatsa dinomoro molapalong mme o ngole palopolelo bakeng sa e nngwe le e nngwe.



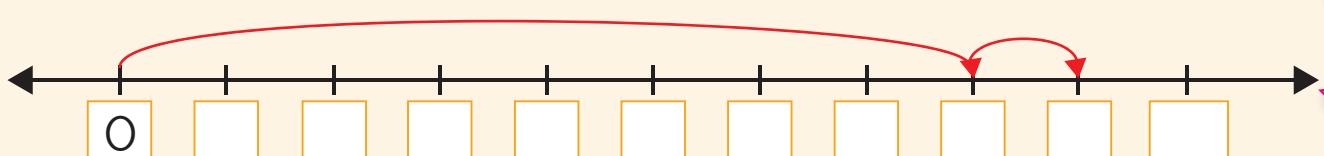
$$\boxed{6} + \boxed{4} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



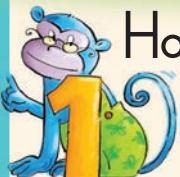
$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



Teacher:  
Sign:  
Date:



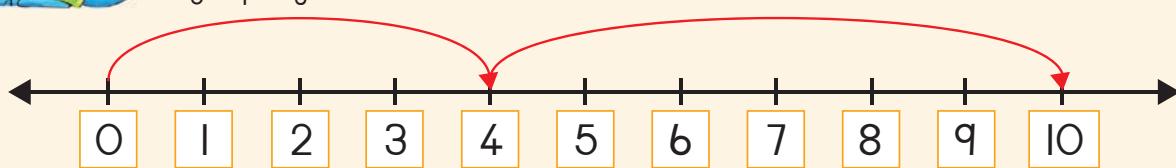
## Ho kopanya: Ho bopa le ho heletsa ho fihla ho 10

Khalara ho bontsha tse latelang.

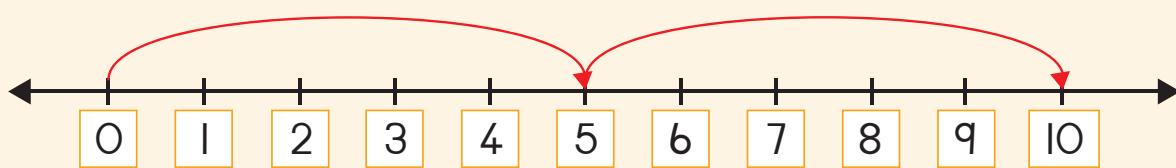
|         |  |
|---------|--|
| $1 + 9$ |  |
| $2 + 8$ |  |
| $3 + 7$ |  |
| $4 + 6$ |  |
| $5 + 5$ |  |



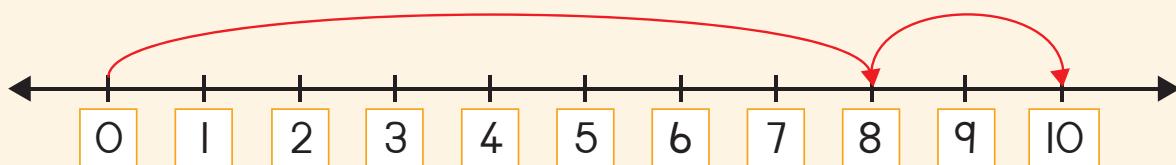
Ngola palo ya:



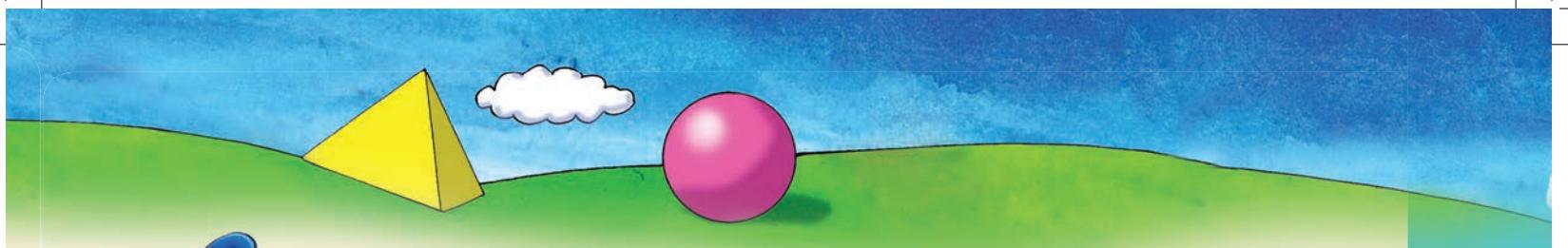
$$\boxed{4} + \boxed{b} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



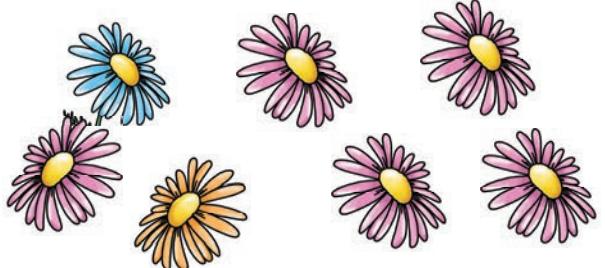
$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



Sebedisa dinomoro tsa dipalesa ho iketsetsa palopolelo.



$$\boxed{\quad} + \boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



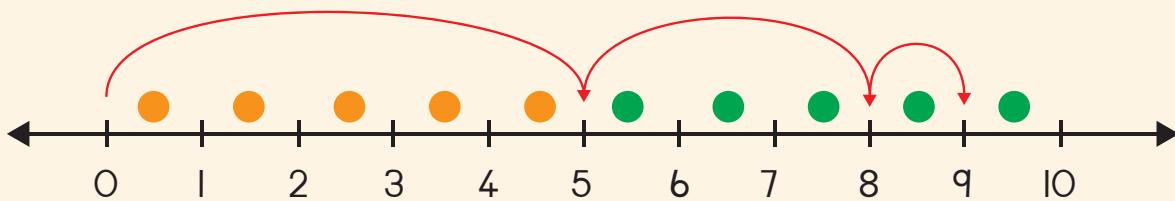
$$\boxed{\quad} + \boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



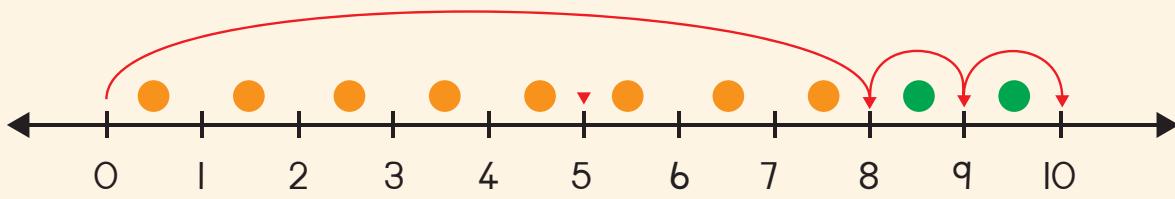
$$\boxed{\quad} + \boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



Ngola palo ya:



$$\boxed{\quad} + \boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



Teacher:  
Sign:

Date:





## Ho etsa habedi le ho hafola

Araba tse latelang.

O bona banana ba bokae?




O bona banana ba bokae honajwale?




I habedi ke 2.  
Hob a tla bajwang ha re hafola palo ya banana?

O bona maoto a makae?




O bona maoto a makae jwale?




Re re 2 habedi ke 4.  
Halofa ya 4 e tla ba bokae?

O bona mabidi a makae?




O bona mabidi a makae jwale?




Re re 3 habedi ke 6.  
Halofa ya 6 e tla ba bokae?

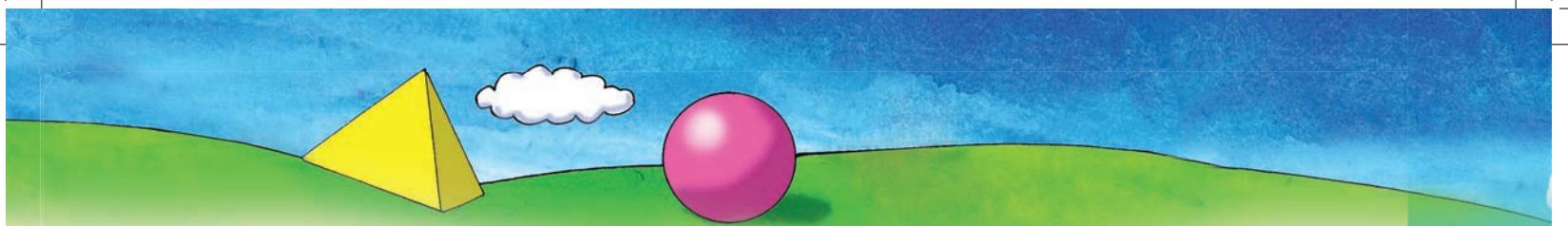
O bona maoto a makae?




O bona maoto a makae jwale?



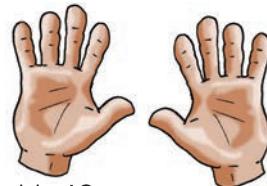

Re re 4 habedi ke.  
Halofa ya 8 e tla ba bokae?



O bona menwana e mekae?




O bona menwana e mekae jwale?

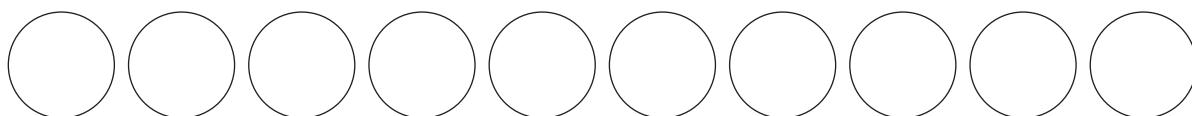



Re re 5 habedi ke 10.  
Halofo ya 10 e tla ba bokae?



Rarolla se latelang ka ho khalara. Ngola palo.

Ken a le dimabole tse 4 le motswalle w aka o na le tse 4. Re na le dimabole tse kae kaofela?  
Khalara palo e nepahetseng ya dimabole.



$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



Araba tse latelang.

1 habedi ke

2 habedi ke

3 habedi ke

4 habedi ke

5 habedi ke

Halofo ya 2 ke

Halofo ya 4 ke

Halofo ya 6 ke

Halofo ya 8 ke

Halofo ya 10 ke



Teacher:  
Sign:

Date:



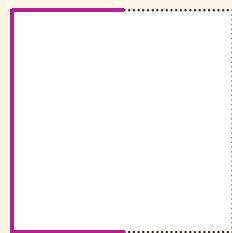
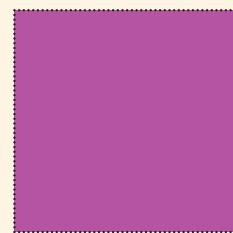
48a

Kotara ya 2

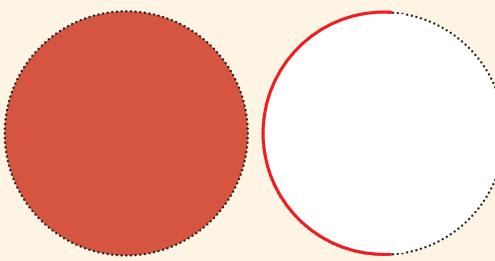


Qetella ditshwantsho tsena.

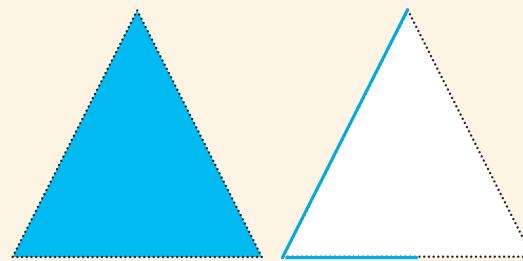
tekanyohohle



sedikadikwe



kgutlotharo



kgutlonne



Sebedisa dibopeho tse nne tse kahodimo ho taka sethwantsho.  
O ka sebedisa sebopetho makgetlo a mangata.



100

1

2

3

4

5

6

7

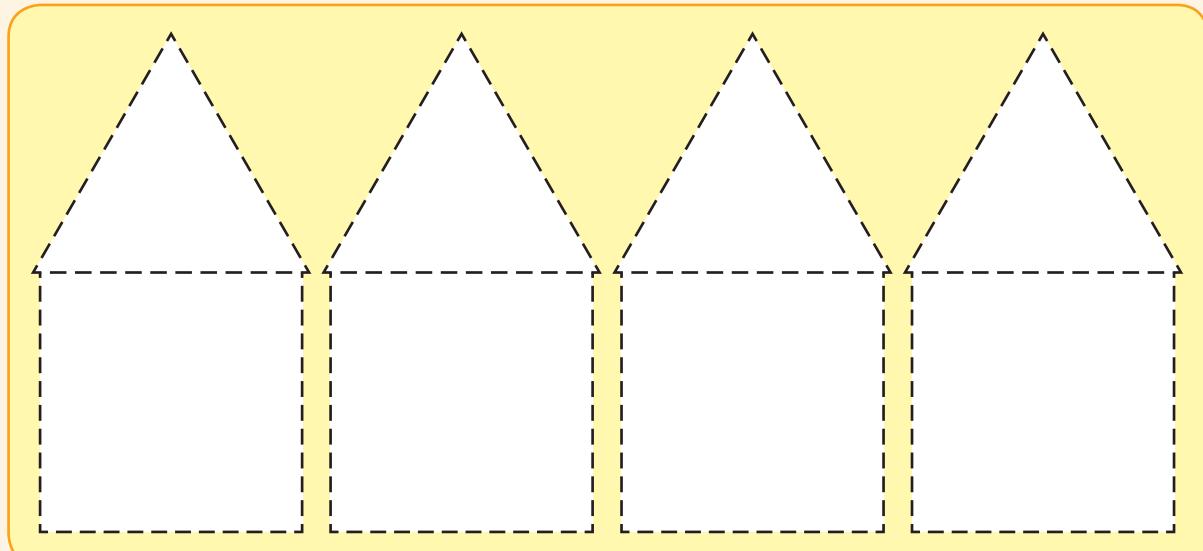
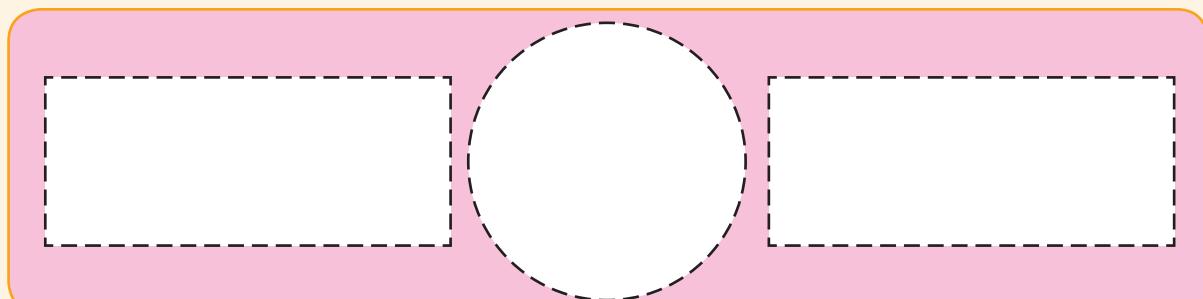
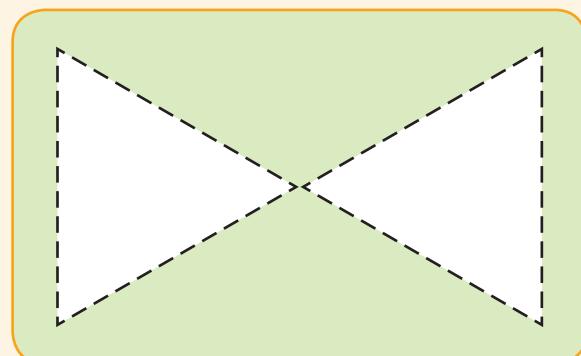
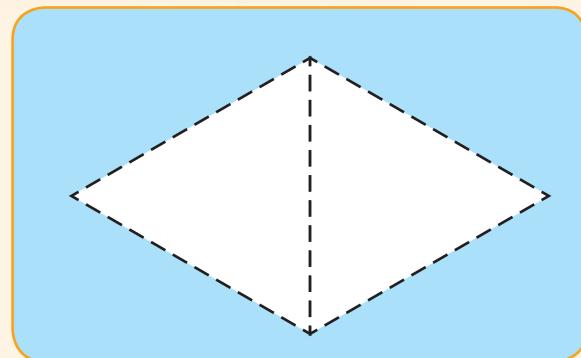
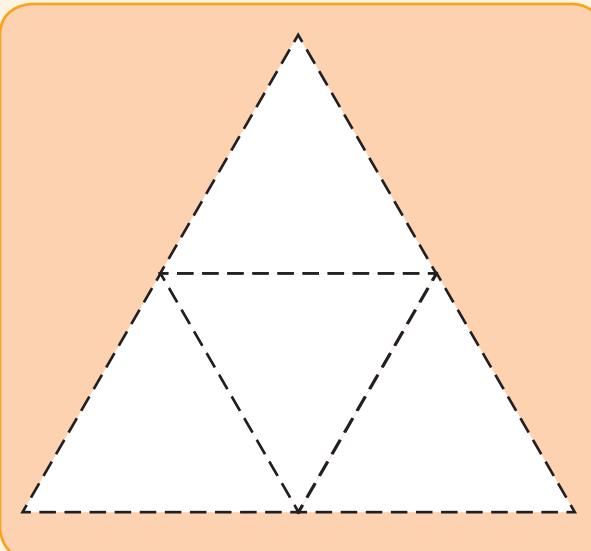
8

9

10



Sebedisa dibopeho tse  
sehuweng ho etsa ditswantsho  
tsena.



Teacher:  
Sign:  
Date:



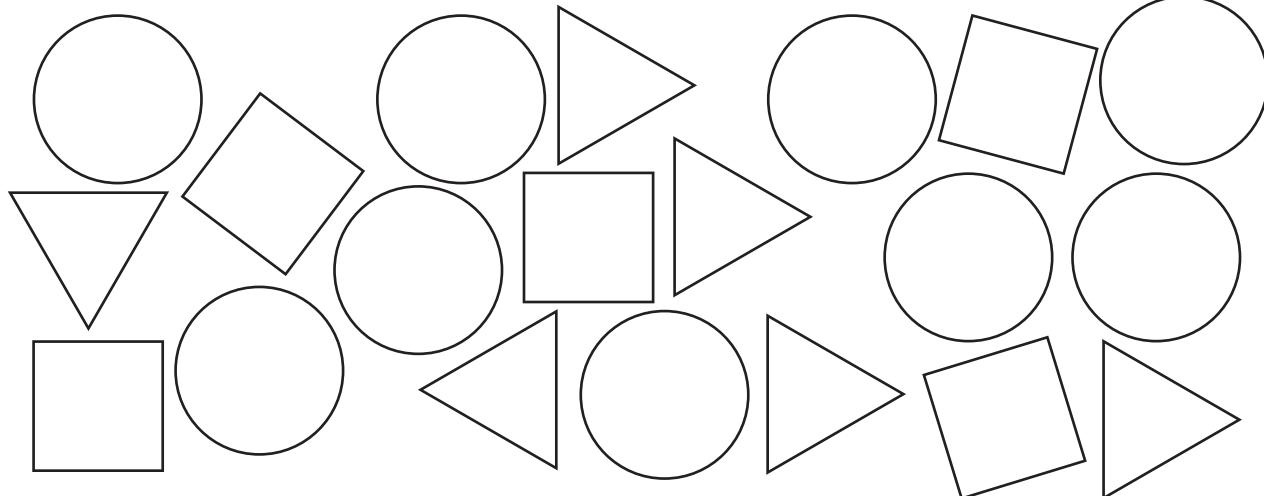
48b

Kotara ya 2



## Haholwanyane ka dibopeho tsa 2-D

Hlophisa dibopeho mme o etse setshwantsho sa hlophiso ya hao.



Kgutlotharo

Sedikadikwe

Sekwere

Ho na le kgutlotharo tse kae moo?

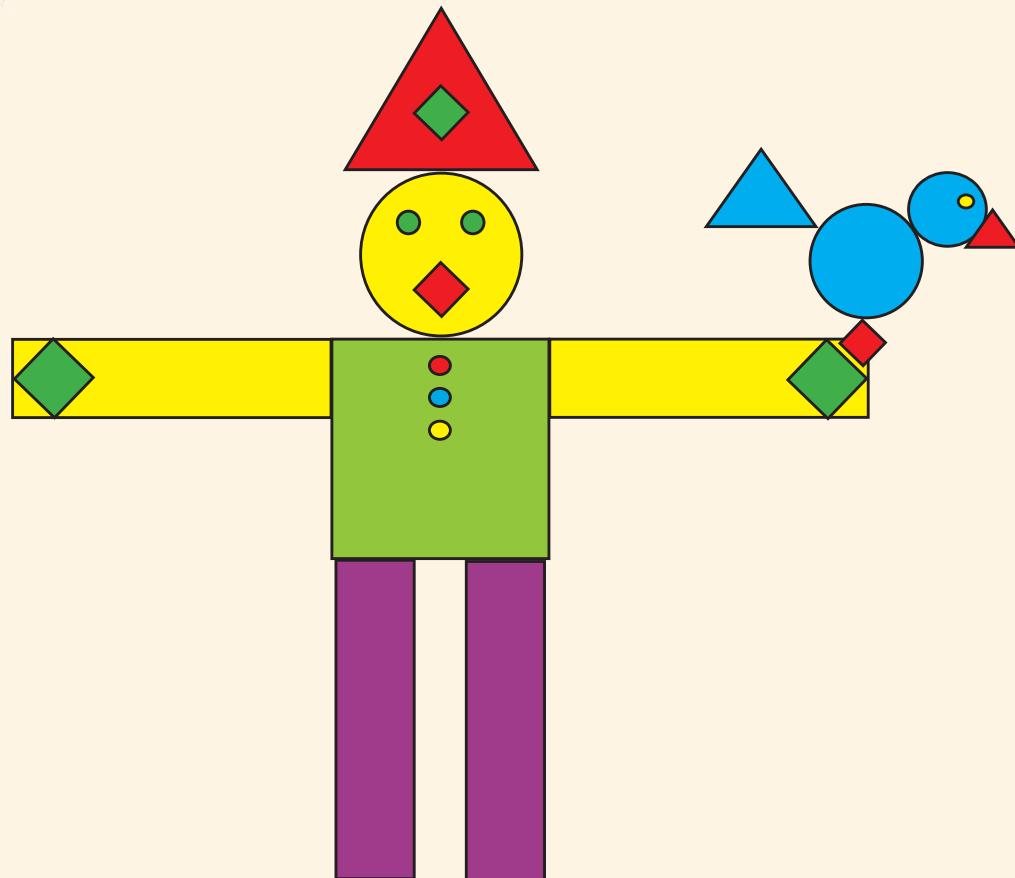
Ho na le dikadikwe tse kae moo?

Ho na le dikwere tse kae moo?

# Fumana dibopeho



Fumana dibopeho tse fapaneng o di bale.



|                           |                                 |  |
|---------------------------|---------------------------------|--|
| <input type="checkbox"/>  | O fumana tekanyohohle tse kae?  |  |
| <input type="radio"/>     | O fumana didikadikwe tse kae?   |  |
| <input type="triangle"/>  | O fumana kgutlotharo tse kae?   |  |
| <input type="rectangle"/> | O fumana kgutlonnetsepa tse kae |  |



Teacher:  
Sign:

Date:



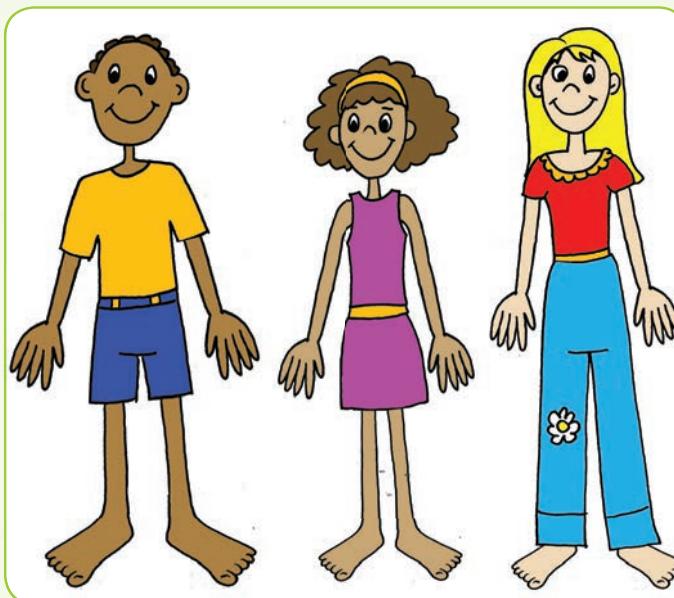
4q

Kotara ya 2



## Dihlopha tsa pedi ho fihla ho 10

Araba dipotsa:



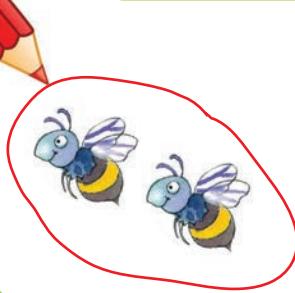
O bona bana ba bakae?

O bona dipara tse kae tsa maoto?

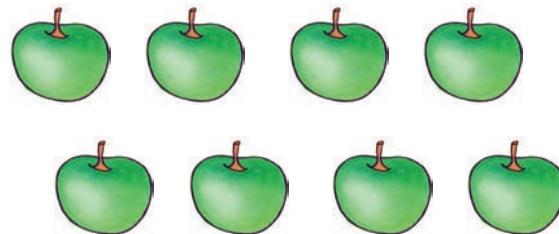
 $2 + 2 + 2 =$ 

Taka sedikadikwe ho potoloha tse latelang ho etsa:

dihlopha tse 2 tsa 2

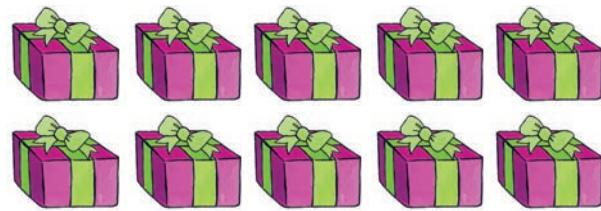


dihlopha tse 4 tsa 2

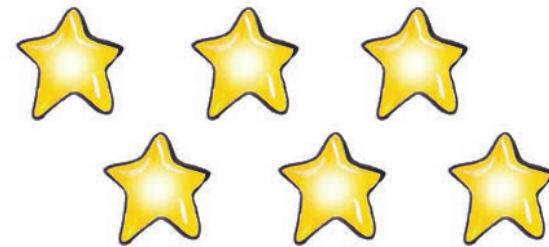




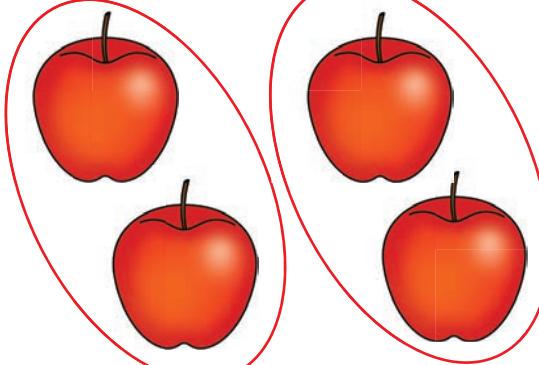
dihlopha tse 5 tsa 2



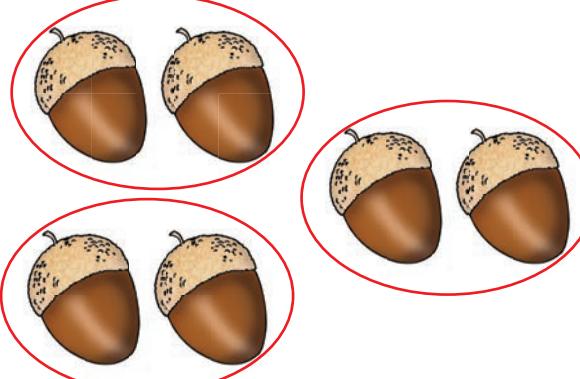
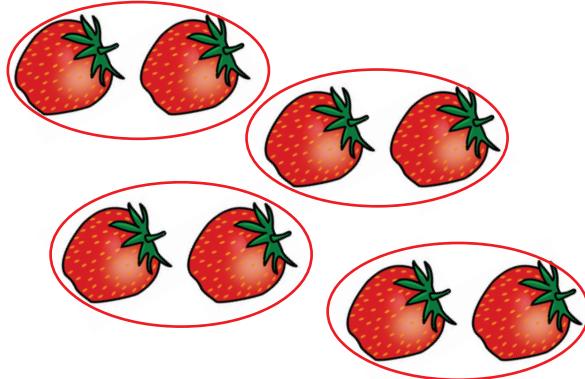
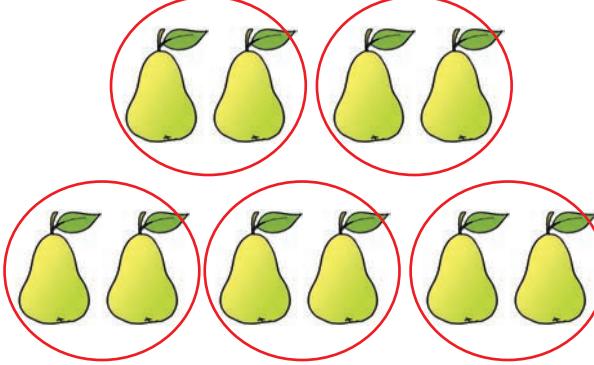
dihlopha tse 3 tsa 2



Ngola palo ya tse latelang:



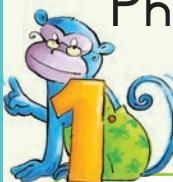
$$2 + 2 =$$



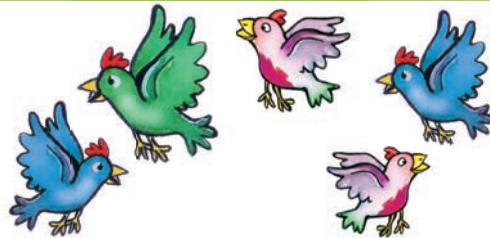
Teacher:  
Sign:  
Date:

50

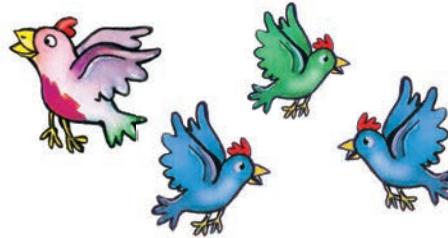
Kotara ya 2



Ho na le maoto a makae? Ngola palo ya oona.



$$2 + 2 + 2 = 6$$



Sebetsa palo mme o etse stshwantsho.

$$\boxed{2} + \boxed{2} = \boxed{4}$$

$$\boxed{2} + \boxed{2} + \boxed{2} = \boxed{\quad}$$

$$\boxed{2} + \boxed{2} + \boxed{2} + \boxed{2} = \boxed{\quad}$$

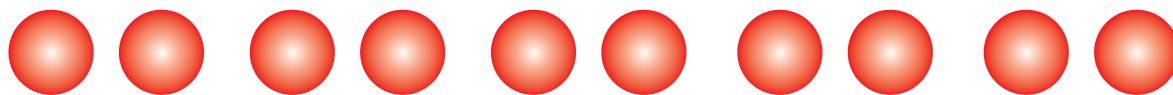
$$\boxed{2} + \boxed{2} + \boxed{2} + \boxed{2} + \boxed{2} = \boxed{\quad}$$



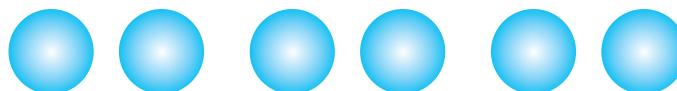
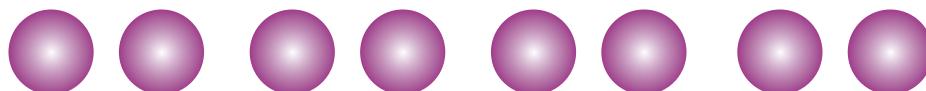
106



Ngola palo ya:



$$2 + 2 + 2 + 2 + 2 =$$



Bala dipalo tsena ka bobedi mme o khalare bobedi bohle.

|   |   |   |   |   |   |   |   |   |    |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

11 12 13 14 15 16 17 18 19 20

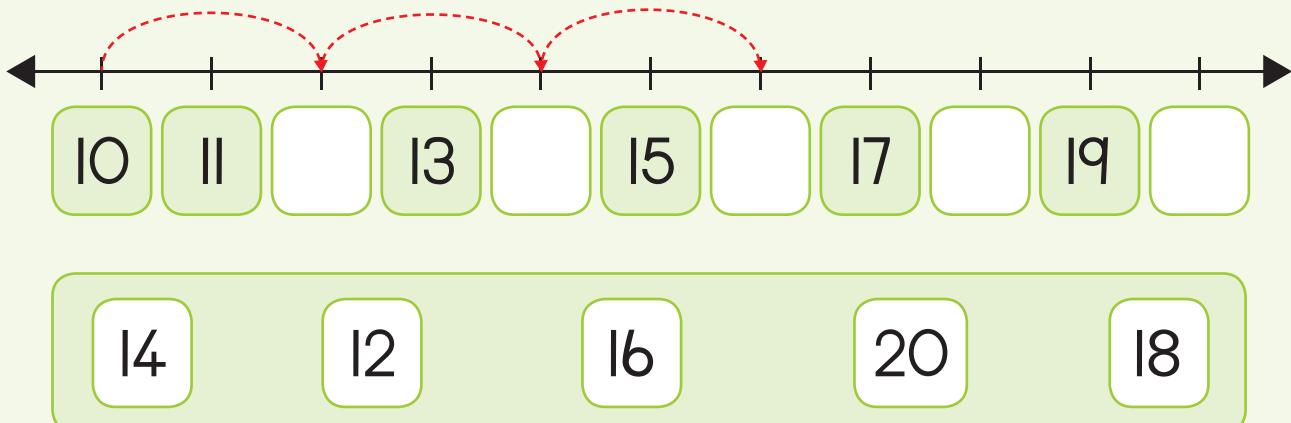
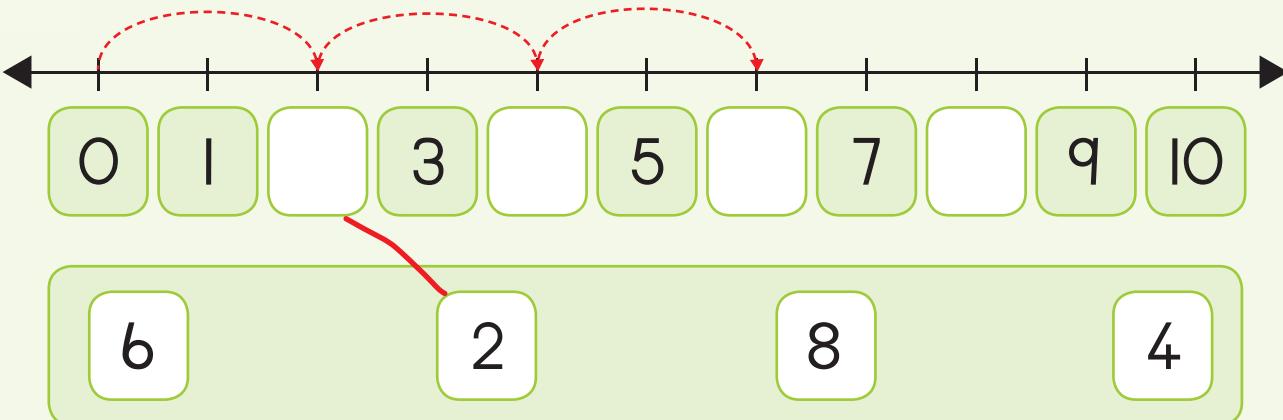
Teacher:  
Sign:  
Date:



## Dipaterone 2 ho isa ho 10



Taka mola ho nyalana le palo e siyo.  
Re o etseditse ya pela. Jwale qetellaho tlola dibaka tse pedi.



Qetella paterone ka hokhalara dinomoro.

|    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|
| I  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| II | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |



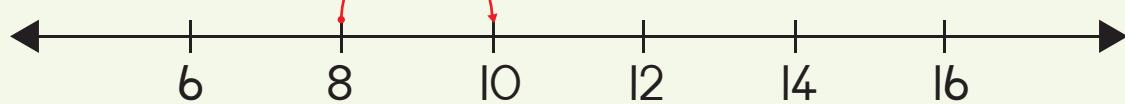
Taka ho tlolatlola ho bontsha tse latelang.

8

10

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14



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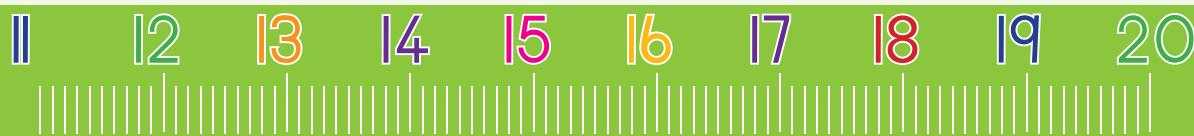
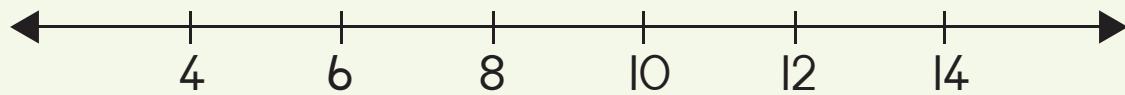


4

6

8

10



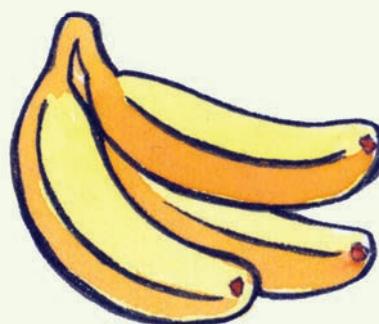
Teacher:  
Sign:  
Date:





## Dihlopha tsa bo tharo ho fihla ho 10

Araba dipotsa.



O badile dipanana tse kae?

Hon a le dihlopha tse kae?

E ngole e le palopolelo.



Taka didikadikwe ho potoloha tse latelang ho etsa:

dihlopha tse 2 tsa bo 3



dihlopha tse 3 tsa bo 3



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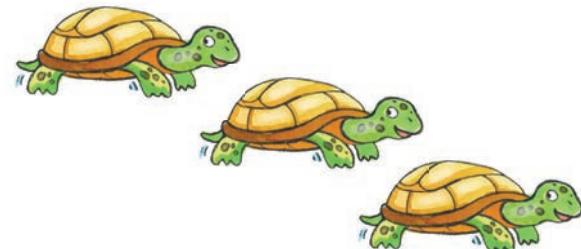
1 2 3 4 5 6 7 8 9 10



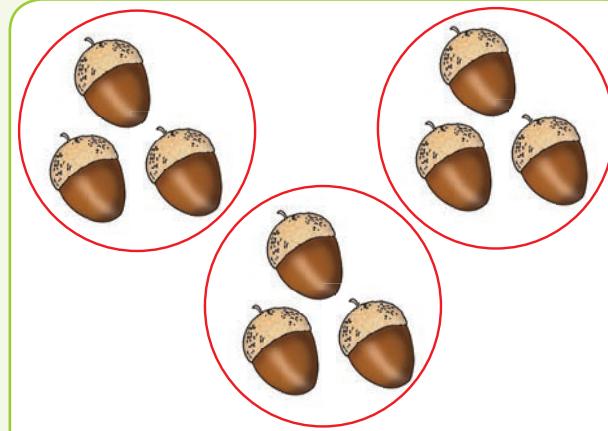
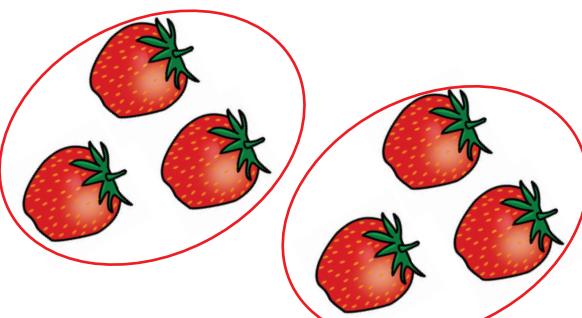
dihlopha tse 4 tsa bo 3



sehlopha se 1 sa bo 3



Ngola palopolelo ya tse latelang:



Taka dihlopha tse 2 tsa bo 3.



Teacher:  
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Date:



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Kotara ya 2

## Phetapheto ya ho kopanya bo tharo ho fihla ho 10



Hona le mabidi a makae?



1 2 3 4 5 6 7 8 9 10



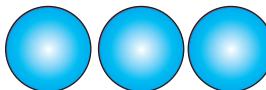
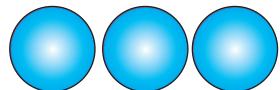
Taka dibopeho ho bontsha tse latelang.

$$3 + 3 = \boxed{\quad}$$

$$3 + 3 + 3 = \boxed{\quad}$$



Ngola palo ya:



Ke rekile dipalesa tse kae mmarakeng?



Palo.



Teacher:  
Sign:

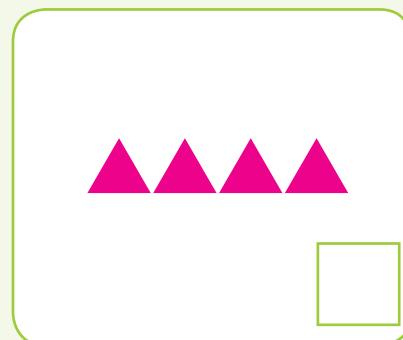
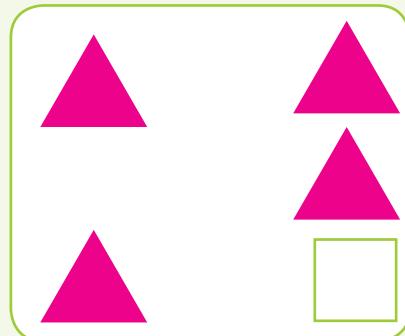
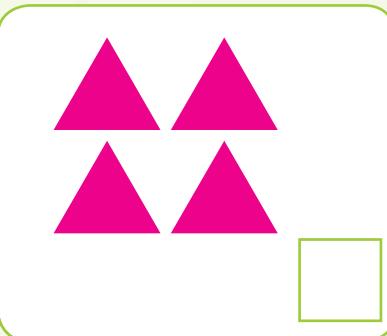
Date:



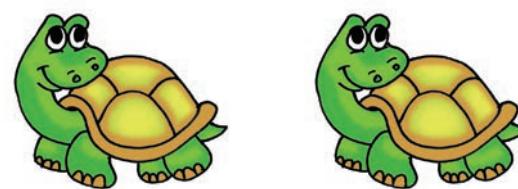


## Dihlopha tsa bo nne ho fihla ho 10

Bala dibopeho mme o ngolepalo.

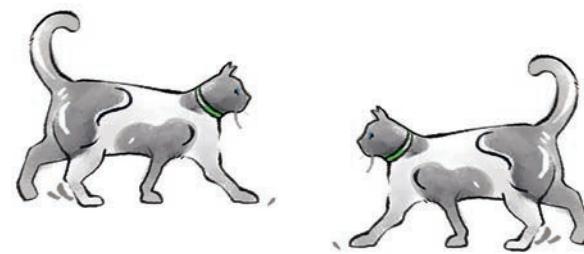


Ke bone diphoofolo tse latelang serapeng a diphoofolo. Ke bone maoto a makae?  
Ngola palopolelo bakeng sa e nngwe le e nngwe.



$$4 + 4 = 8$$









Taka dibopeho ho potoloha tse latelang ho etsa:

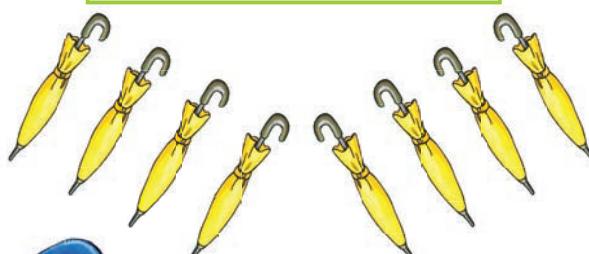
dihlopha tse 2 tsa bo 4



sehlopha se 1 sa bo 4



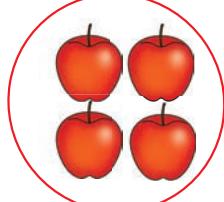
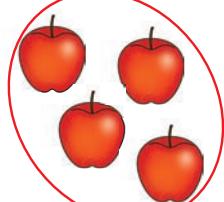
dihlopha tse 2 tsa bo 4



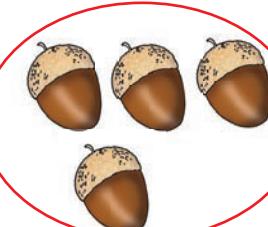
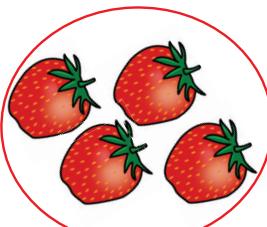
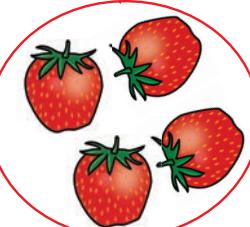
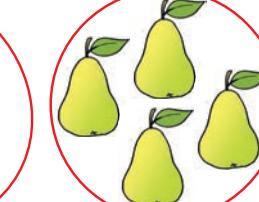
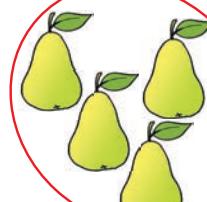
sehlopha se 1 sa bo 4



Ngola palo bakeng sa se latelang:



$$4 + 4 =$$



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Sign:  
Date:



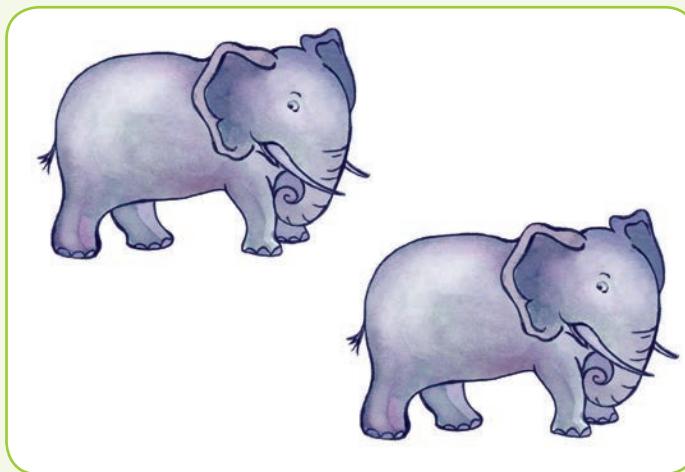
## Ho phetapheta ho kopanya bonne ho fihla ho 10



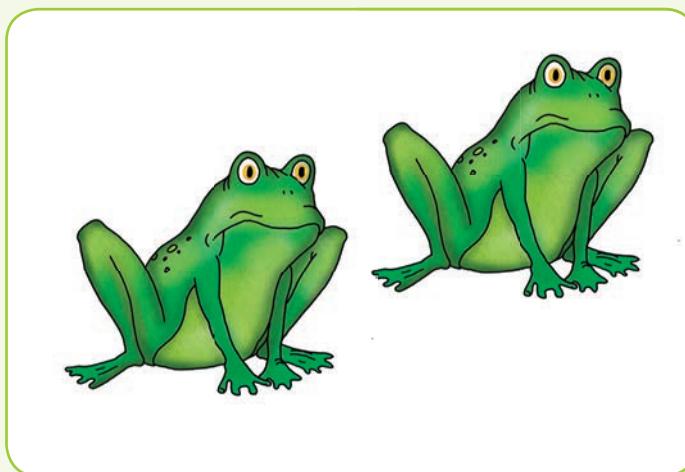
Ho na e maoto a makae? Ngola palo bakeng sa e nngwe le e nngwe.



$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



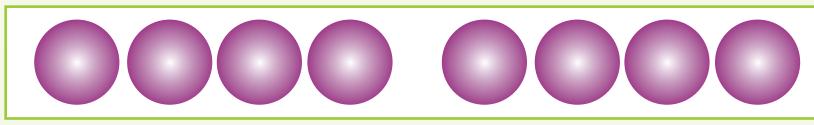


Taka dibopeho ho bontsha tse latelang.

$$4 + 4 = \boxed{\quad}$$



Ngola palo ya:



Susan o bakile dikuku tse 4. Jane o bakile dikuku tse 4.

Ke dikuku tse kae tseo ba di bakileng kaofela? Etsetsa karabo e nepahetseng sedikadikwe.



Palo.



Teacher:  
Sign:

Date:



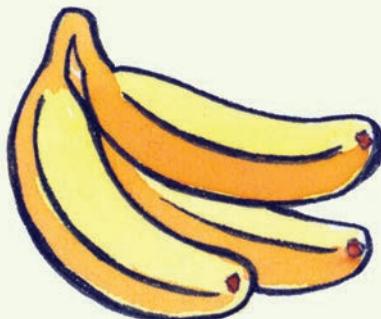
56

Kotara ya 2



Dihlopha tsa bo hlano ho fihla ho 10

Araba dipotsa.



O bona menwana e mekae leotong ka leng?

Hona le menwana ya maoto e mekae kaofela?

E ngole e le palo.

$$5 + 5 =$$



Taka didikadikwe ho potoloha tse latelang ho etsa:

sehlopha se 1 sa bo 5



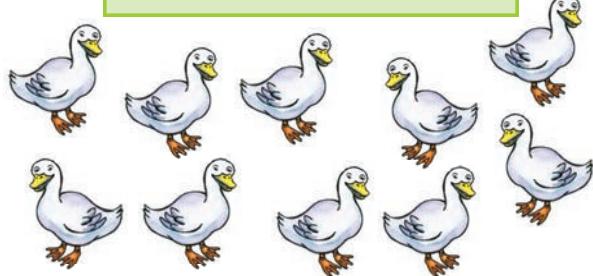
dihlopha tse 2 tsa bo 5



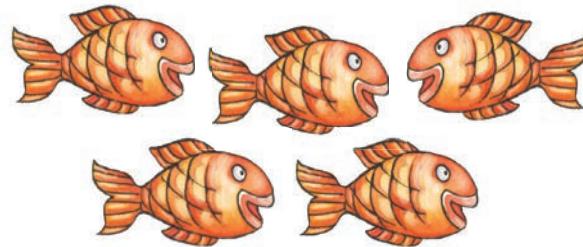
1 2 3 4 5 6 7 8 9 10



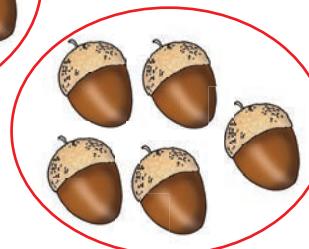
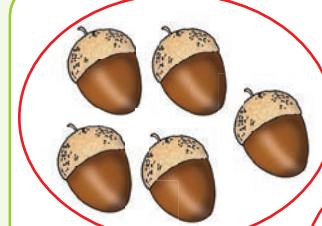
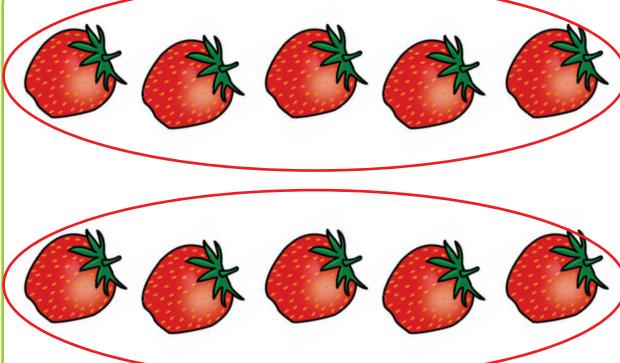
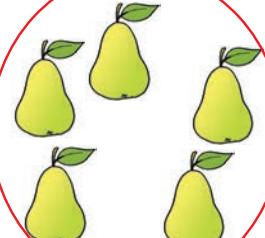
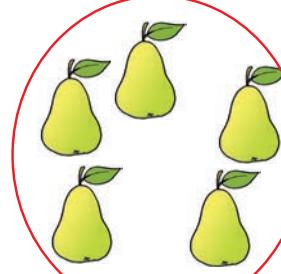
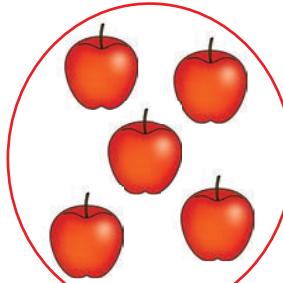
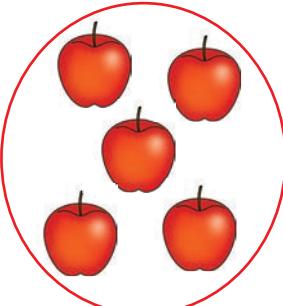
dihlopha tse 2 tsa bo 5



sehlopha se 1 sa bo 5



Ngola palo bakeng sat se latelang:

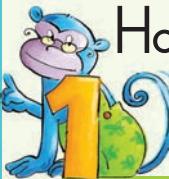


Teacher:  
Sign:

Date:

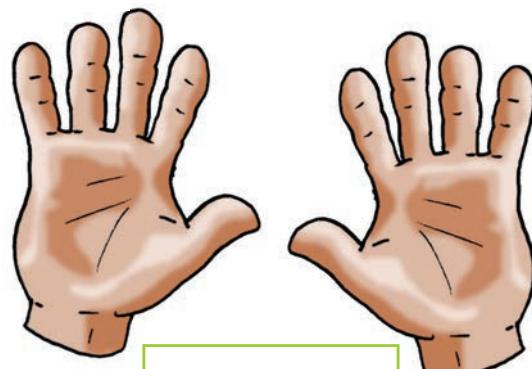
57

Kotara ya 2



Ho phetapheta ho kopanya bo hlano ho isa ho 10

Hona le menwana kapa menwana ya maoto e mekae?



10

1 2 3 4 5 6 7 8 9 10



Taka dibopeho ho bontsha tse latelang.

$$5 + 5 = \boxed{\quad}$$



Ngola palo ya:



O na le menwana e mekae leotong le leng le leng?  
O na le menwana ya maoto e mekae kaofela?



Palo:

O na le menwana e mekae letsohong le leng? O na le menwana e mekae kaofela?  
Etsa setshwantsho.



Palo:



Teacher:  
Sign:

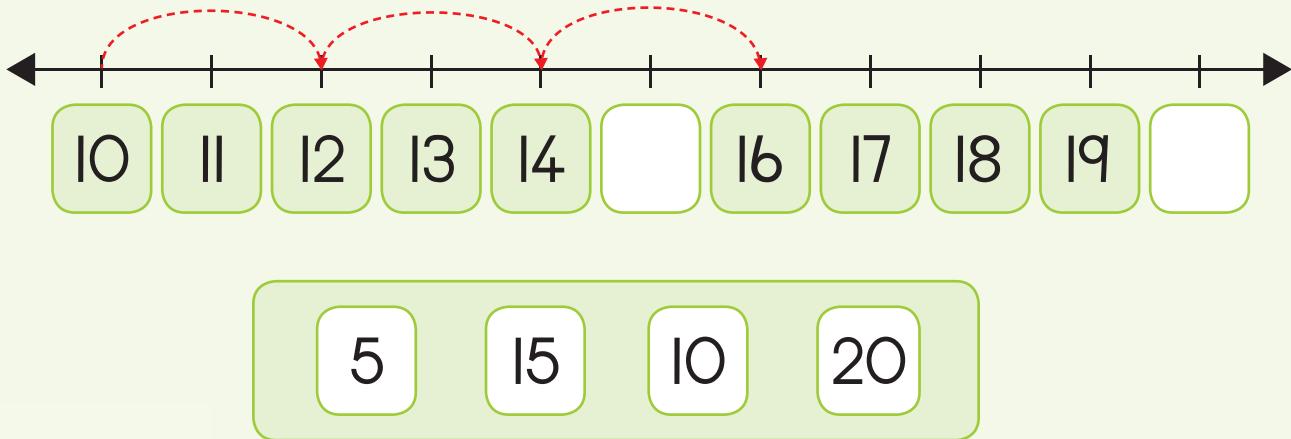
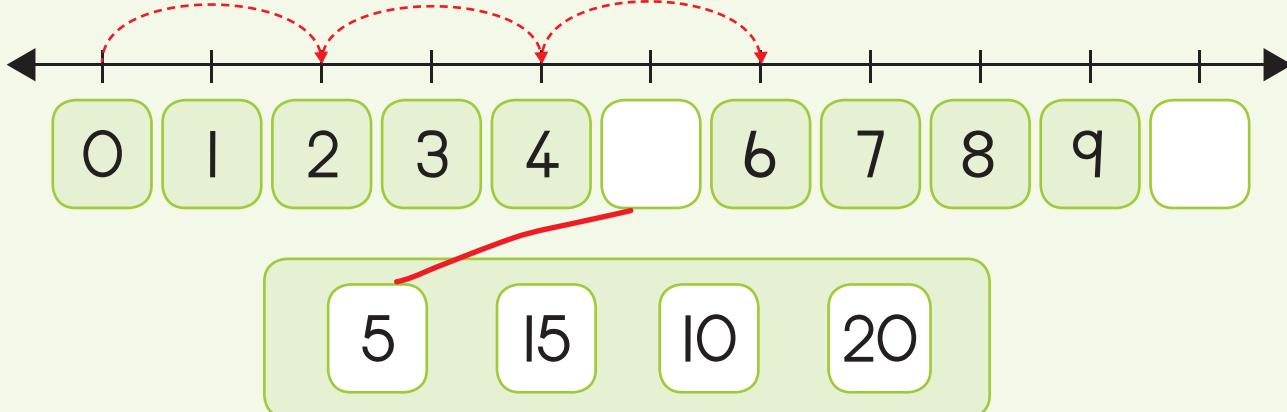
Date:





## Dipaterone tsa 5 ho isa ho 20

Seha mola ho nyalana le nomoro e siyo. Re o etseditse ya pele.  
Qetella ho motlolo ka ho tereisa hodima yona.



Qetella paterone ka ho khalara dinomoro.

|    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|
| I  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| II | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |





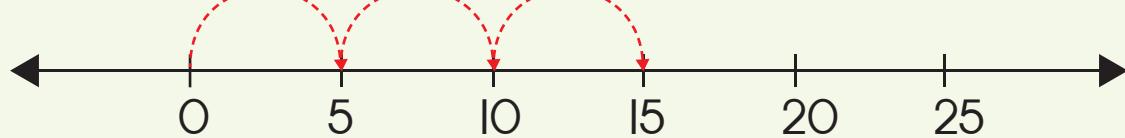
Taka metlolo ho bontsha tse latelang:

0

5

15

20

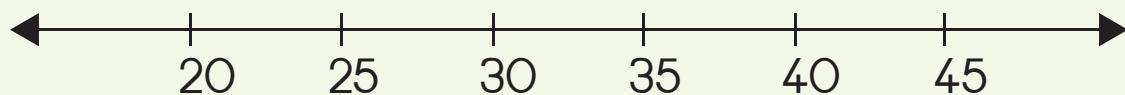


20

25

30

35

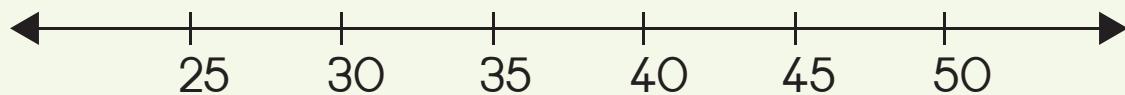


35

40

45

50



11

12

13

14

15

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17

18

19

20

123

Teacher:  
Sign:  
Date:

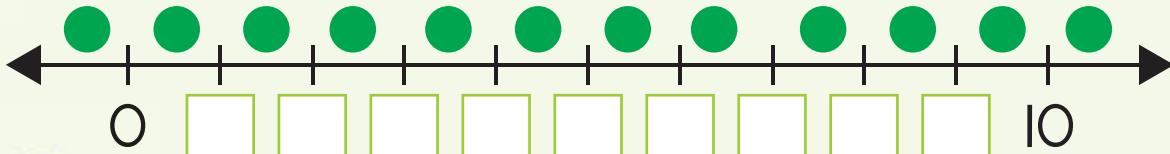
5q

Kotara ya 2



## Dipaterone tsa bo leshome

Tlatsa dinomoro tse siyo.



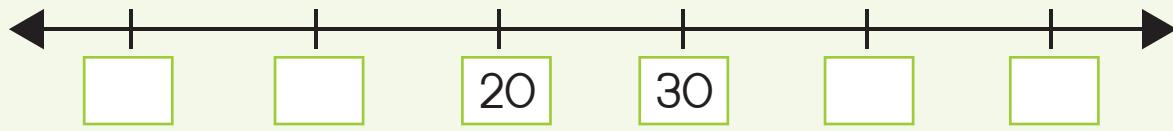
Taka difaha tse 10 pakeng tsa kgefutso mme o nyalanye nomoro le boloko bo nepahetseng.



50    40    30    20

Qetella palomola ka ho kopa dinomoro tseo o di fuweng dibakeng tse nepahetseng.

50    30    10    0    50    20    40





Qetella boroto ya dinomoro ka ho sebedisa dinomoro tsa disehwa.

|    |    |    |    |    |    |    |    |    |  |
|----|----|----|----|----|----|----|----|----|--|
| I  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  |  |
| II | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |  |
| 2I | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |  |
| 3I | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 |  |
| 4I | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 |  |
| 5I | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 |  |
| 6I | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 |  |
| 7I | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 |  |
| 8I | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 |  |
| 9I | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 |  |

Sebedisa dinomoro tsa disehwa ho tswa kamorao bukeng.



|    |    |     |    |    |    |
|----|----|-----|----|----|----|
| 20 | 40 | 10  | 60 | 90 | 80 |
| 50 | 30 | 100 | 70 |    |    |

11    12    13    14    15    16    17    18    19    20



Teacher:  
Sign:  
  
Date:



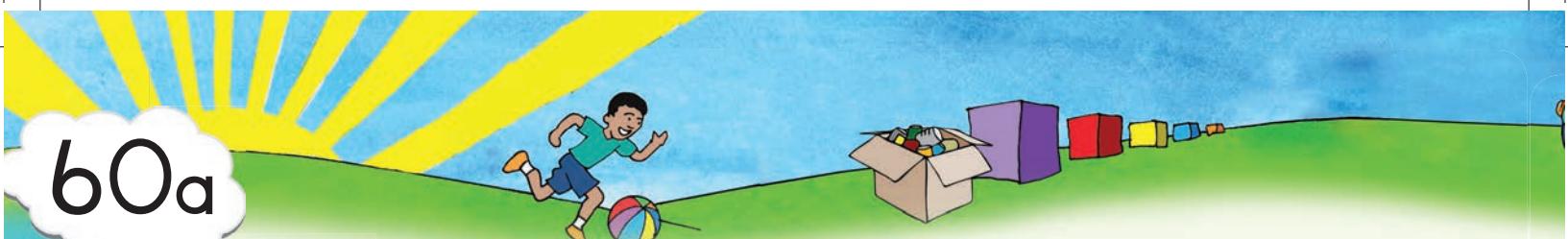
# 60a

Kotara ya 2



Bapisa palo le tjhelete.

## Dinomoro le tjhelete



|      |  |  |
|------|--|--|
| R100 |  |  |
| R20  |  |  |
| R10  |  |  |
| 5c   |  |  |
| R50  |  |  |
| 50c  |  |  |
| R5   |  |  |
| R1   |  |  |

A red line connects the R100 tag to the 100 Rand note. Another red line connects the R1 tag to the 20 Rand note.

|                         |  |
|-------------------------|--|
| 50c coin                |  |
| 10 Rand note (Rhino)    |  |
| 5c coin                 |  |
| 100 Rand note (Kudu)    |  |
| 1 Rand coin (Springbok) |  |
| 50 Rand note (Lion)     |  |
| 20 Rand note (Elephant) |  |



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## Tjhelete

Etsa sedikadikwe ho potoloha tjhelete ya pampiri/tjhelete ya tshepe e nang le boleng bo hodimo.



R100

R50

R10



R1

R5

R10



R1

50c

5c



R20

R5

R10



Teacher:

Sign:

Date:



# 60b

Kotara ya 2



## Dinomoro le tjhelete (e a tswella)

Etsetsa tsohle sedikadikwe:

5c ya tshepe



10c ya tshepe



20c ya tshepe



Etsetsa tsohle sedikadikwe:

RIO ya pampiri



Etsetsa tsohle sedikadikwe:

R20 ya pampiri



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Etsetsa tjhelete ya tshepe yohle moleng e tlang ho etsa 20c sedikadikwe.



Etsetsa tjhelete ya pampiri yohle moleng e tlang ho etsa R20 sedikadikwe.



Teacher:  
Sign:

Date:



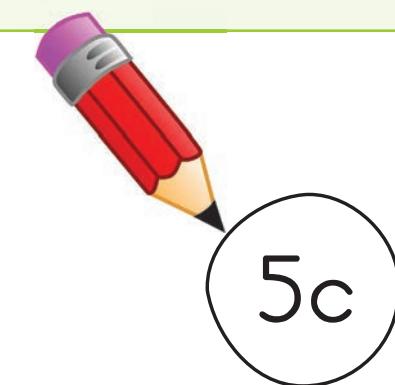
61

## Tjhelete le tjhentjhe



Taka tjhelete ya tshepe e tlang ho o fa:

a.



10c

b.

20c

c.

15c





Kopanya tjhelete ya tshepe. Khalara karabo e nepahetseng.

|  |     |     |     |
|--|-----|-----|-----|
|  | 10c | 15c | 20c |
|  | 10c | 15c | 20c |
|  | 10c | 15c | 20c |



Kena le tse latelang polokelong ya ka. Nka reka eng ka sona?  
Taka kapa o mamarisetse setshwantsho bolokong.

|  |  |
|--|--|
|  |  |
|  |  |



Teacher:  
Sign:  
Date:



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Kotara ya 2



## Haholwanyane ka tjhelete le tjhentjhe

Tlosa 5c e le nngwe ya tshepe. O setse ka bokae?



5c



Ho setse bokae?





Ho setse bokae? Nyalanya tse latelang.



5c



20c



15c



10c



Teacher:  
Sign:  
Date:



11

12

13

14

15

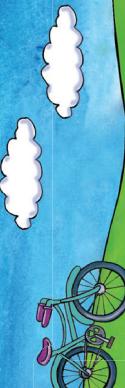
16

17

18

19

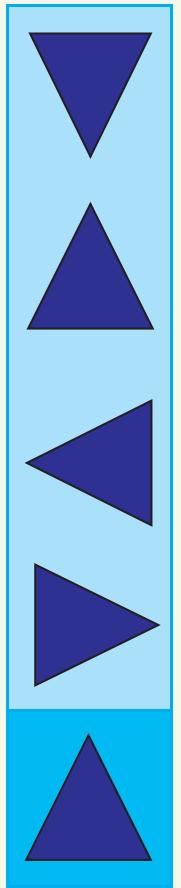
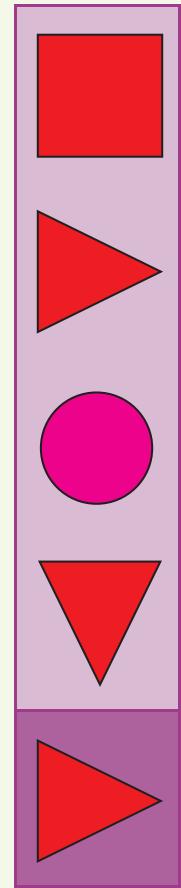
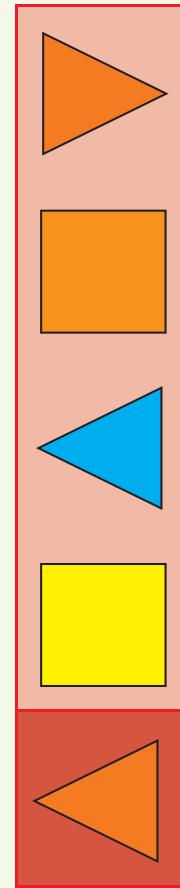
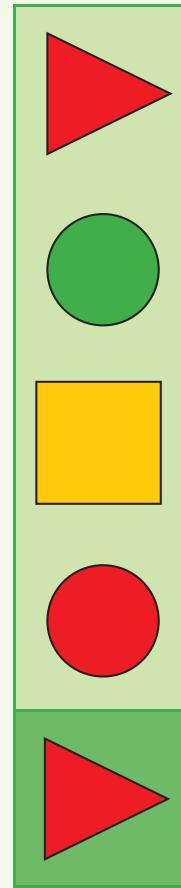
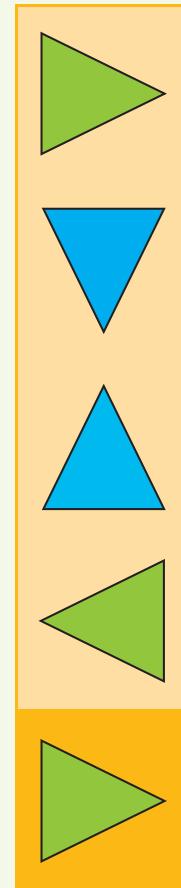
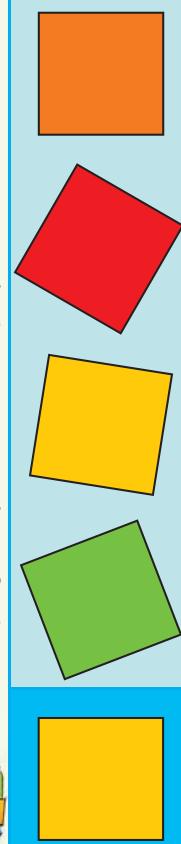
20



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## Sebopəho, t̪waeļo le boemo

Fumana mme o etsetse sebopəho se nang le sebopəho le t̪waeļo e tshwanang le ya sebopəho se lebokoseng la pele.



Kotara ja 2

Etsa sedlikadike ho potoloha karabo e nepahetseng.



|  |   |
|--|---|
|  | 5 |
|  | 4 |
|  | 3 |
|  | 2 |
|  | 1 |

Ke phoofoho efe e ka pele ho tlou?

Ke phoofoho efe e ka morao ho ntja?

Ke phoofoho efe e dipakeng tsaa  
Qwaha le ntja?

Haeba ntja e tsamaela pele e tla  
thula phoofoho efe?

Haeba tlou e tjhetjhella morao e  
tla thula phoofoho efe?

Ke phoofoho efe e mahareng a  
mola?

Ke phoofoho efe eo e leng ya ho  
qetela moleng ona?

Ke phoofoho efe eo e leng ya ho  
qetela moleng ona?

135

134

10 8 7 6 5 4 3 2 1

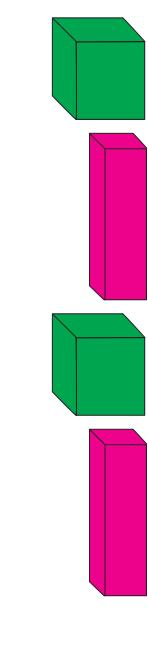
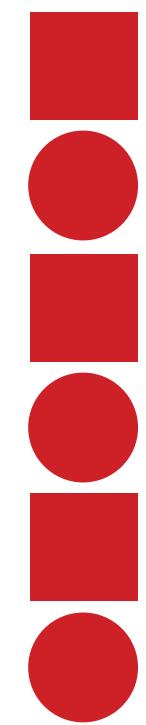
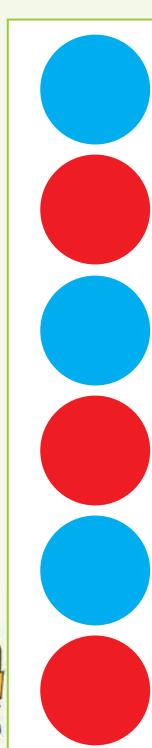
20 18 17 16 15 14 12 11

Teacher:  
Sign:  
Date:

64a

## Dipaterone tsa sebopēho sa jeometeri

Katoloso ya dipaterone tsa sebopēho se seng hape.



Kotara ja 2

Tketsese pateron ya hao ka dibopēho tseo o di nehilweng.



Teacher:  
Sign  
Date:

137

20  
19  
18  
17  
16  
15  
14  
13

10  
9  
8  
7  
6  
5  
4  
3  
2  
1

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## Dibopeho tsa 3D

Kgabisa dibopeho.



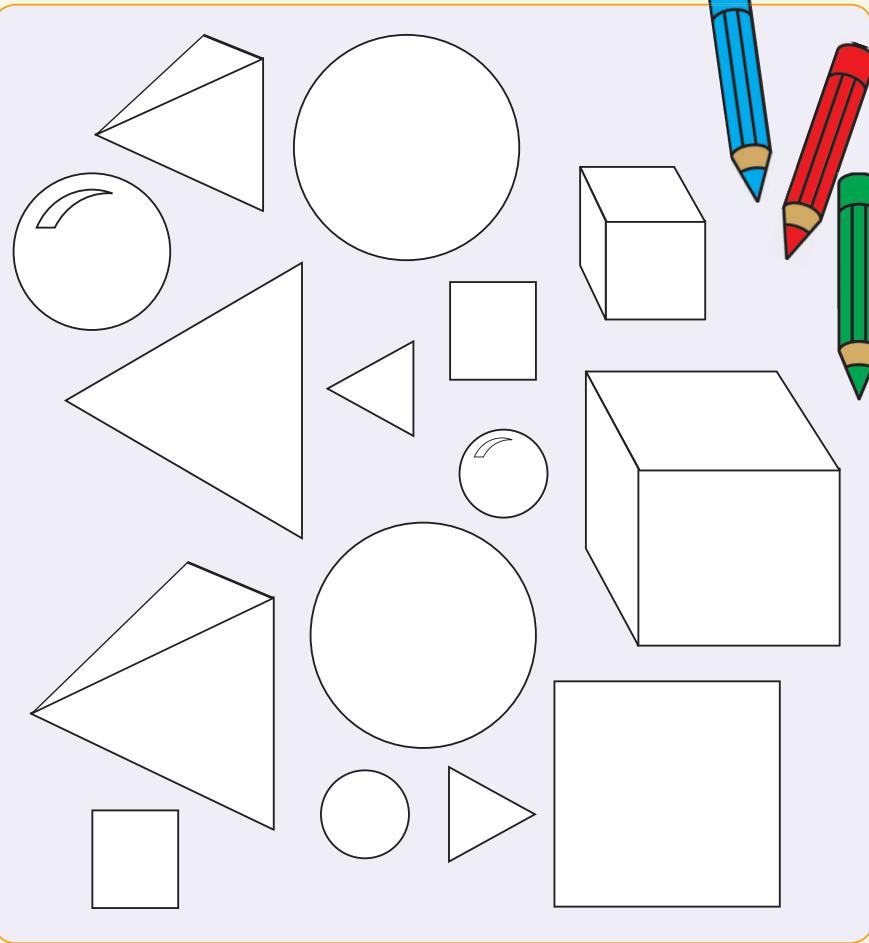
- Kgabisa kgubedu.
- Kgabisa bolou.
- Kgabisa botala.

## Debopetho le dintho tse thata

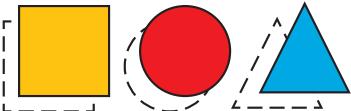
Etsa sedikadikwé.



- Etsa sedikadikwé kgubedu.
- Etsa sedikadikwé bolou.
- Etsa sedikadikwé botala.

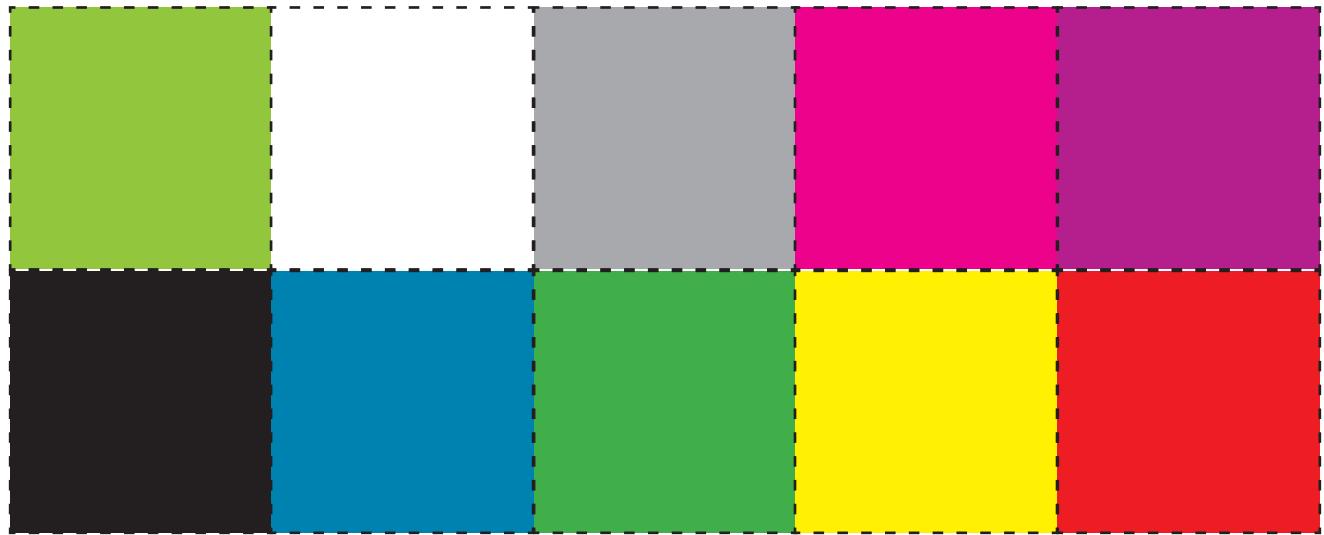
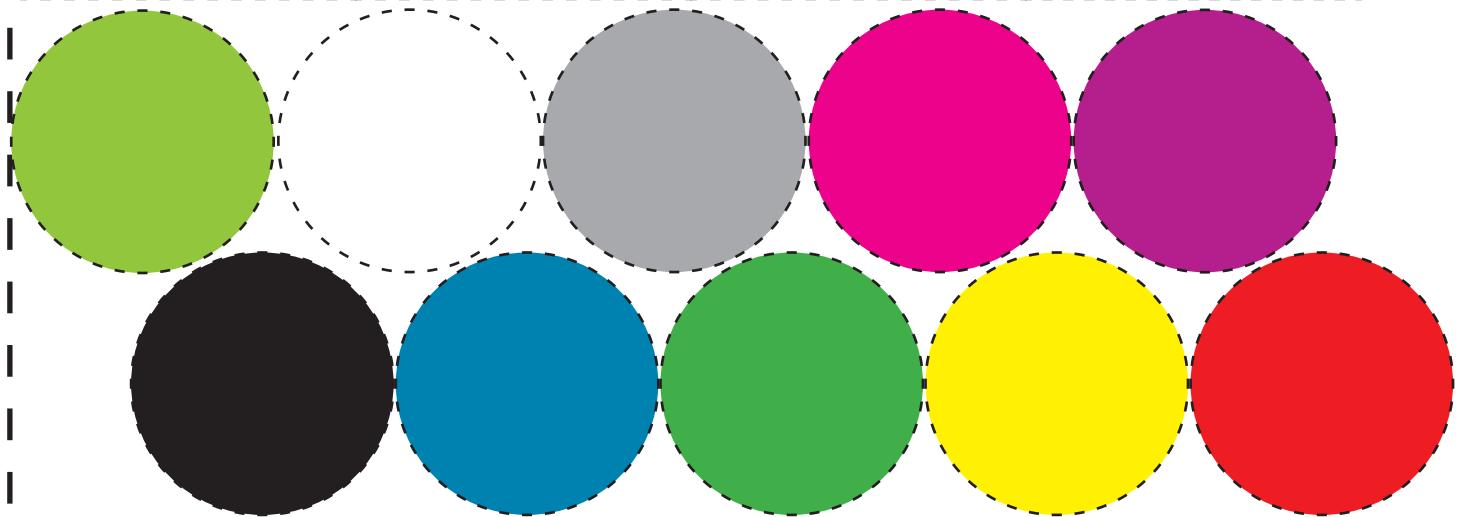
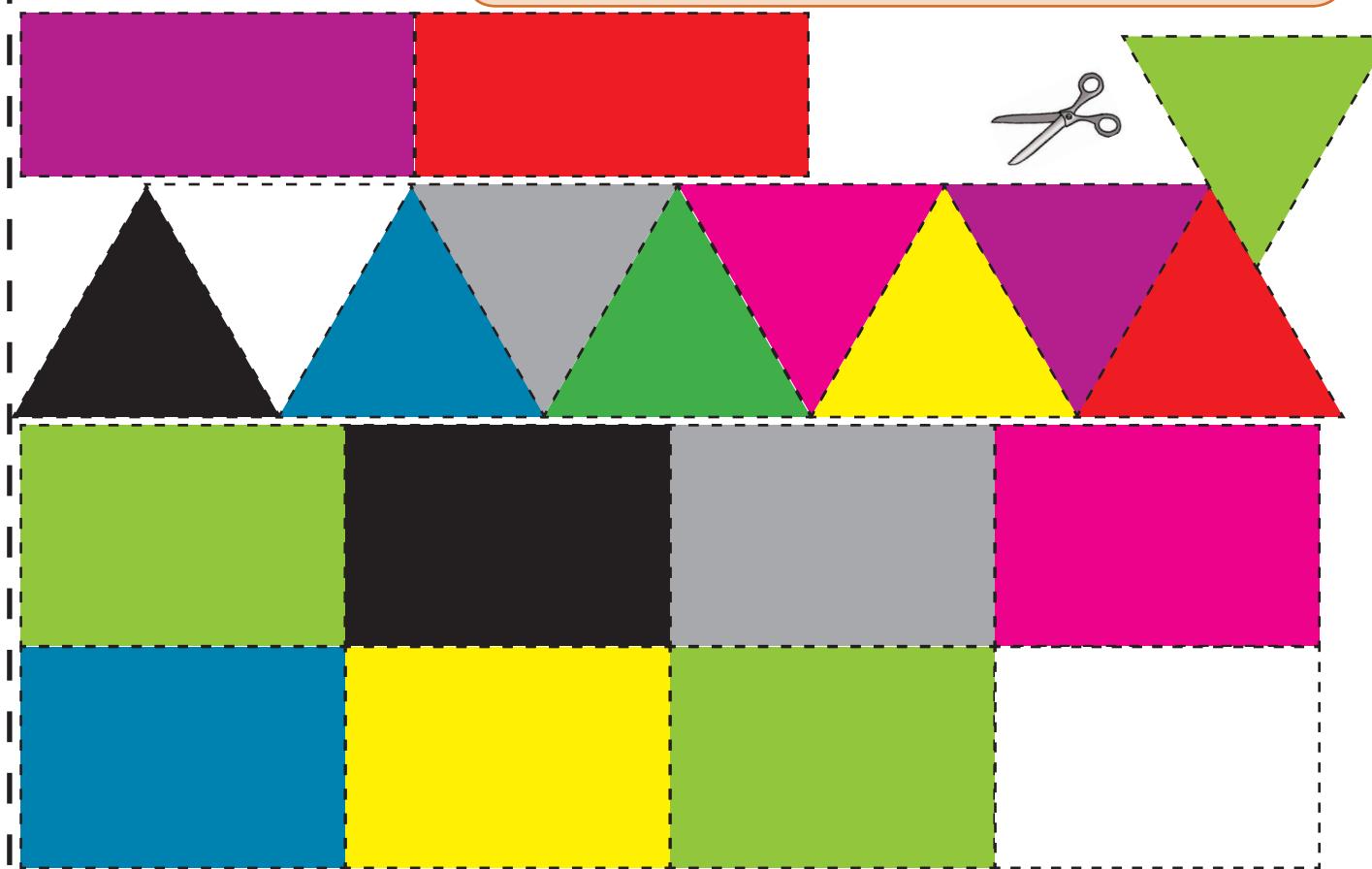


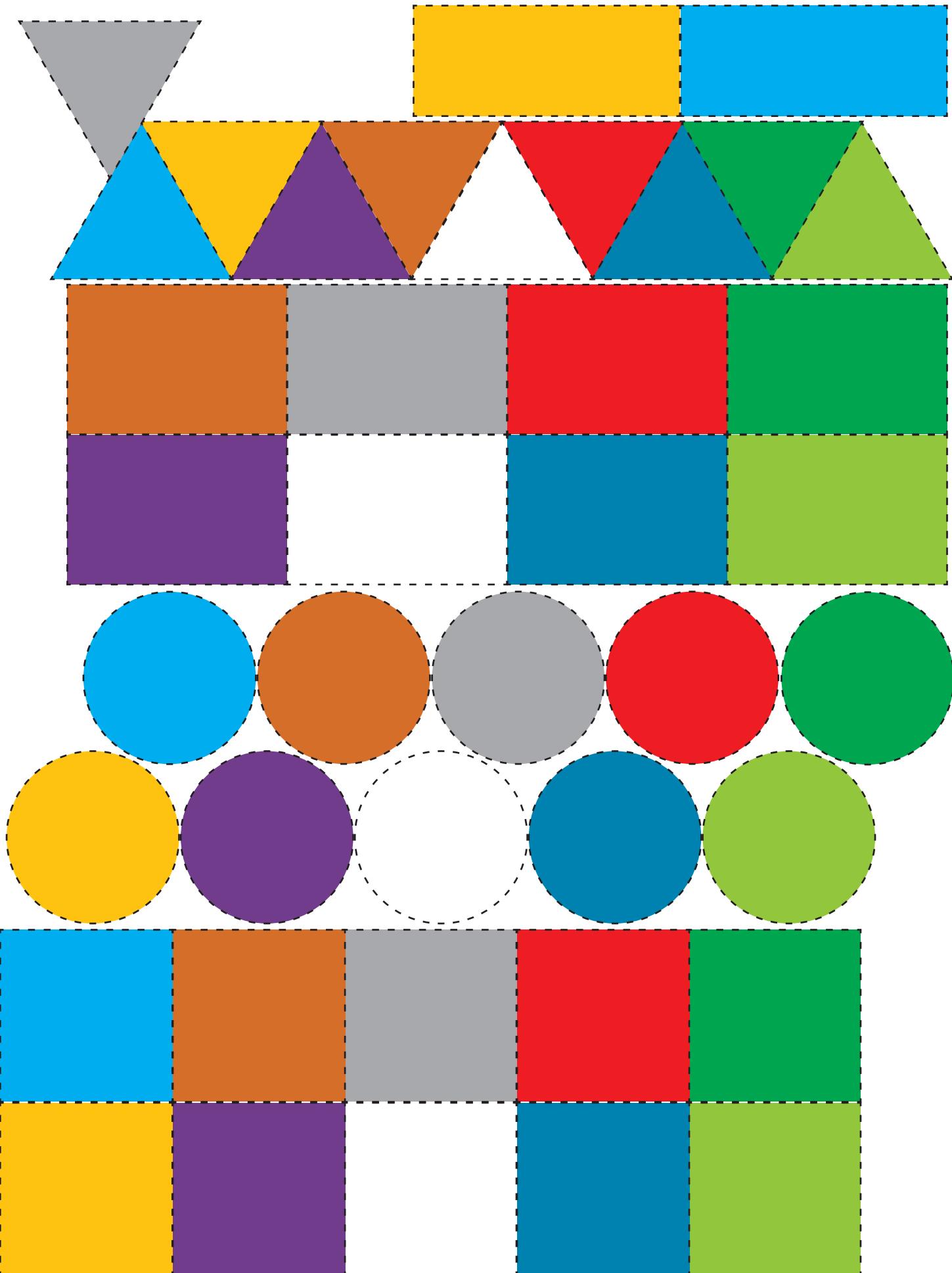
Kotara ja 2

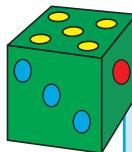


### Shapes:

Cut out the shapes on the dotted lines. Now use them to do the worksheets in your book. Remember to keep them safe so that you can use them over and over again.

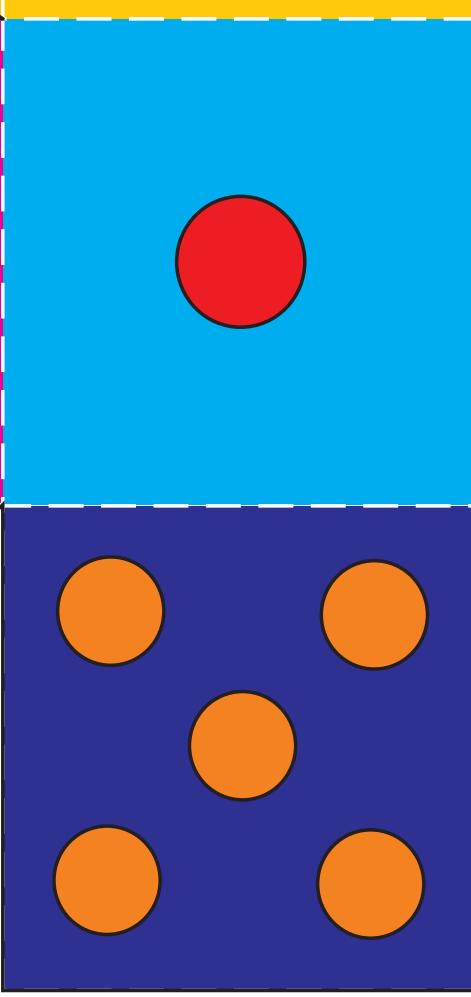
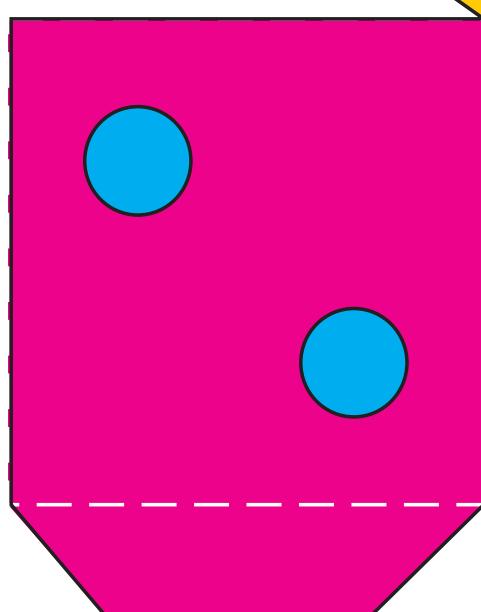
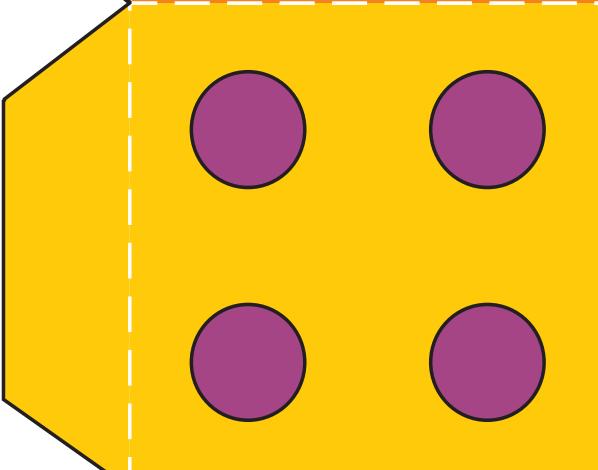
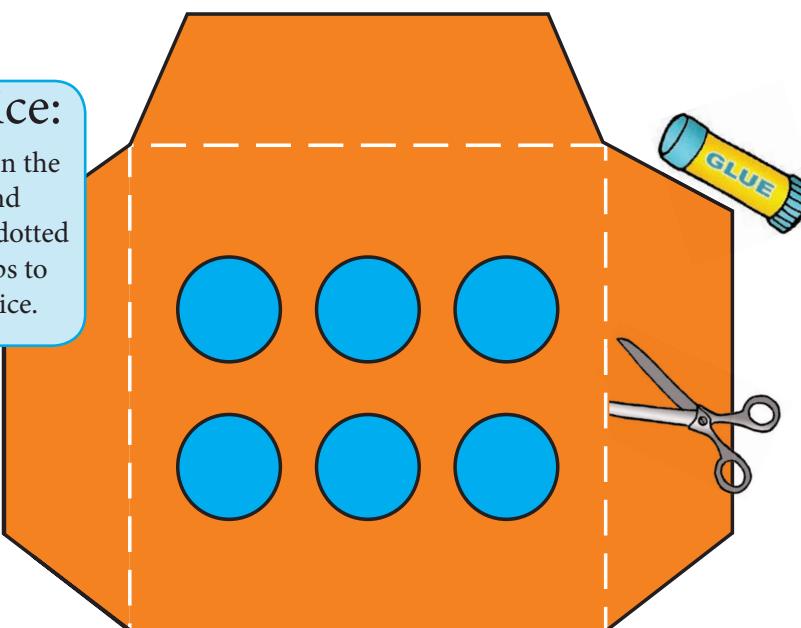






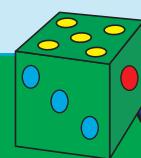
### Make a dice:

Cut the dice out on the black outer line and fold on the white dotted lines. Glue the flaps to the inside of the dice.



### The game:

Play together. If you are two you will have 2 dice. Throw the dice and take turns to add up the numbers. The more kids playing together the trickier it will get.



Use these cut outs  
numbers to complete  
the number board.



20 40

10 60

90 80

50 30

100 70

