Ukufunda ngomthethosisekelo waseNingizimu Afrika (1996)

Umthethosisekelo waseNingizimu Afrika (1996) uqukethe imithetho ephakeme kunayo yonke yezwe. Le mithetho ingaphezulu kukaMongameli, ingaphezulu kwezinkantolo futhi ingaphezulu kukaHulumeni.

Uchaza indlela okufanele abantu baphathane ngayo ezweni labo, nokuthi ayini amalungelo abo nemisebenzi yabo komunye nomunye. Umthethosisekelo wezwe wenzelwe ukuthi usivikele thina sonke kanye nekusasa lezingane zethu.

Masiyazi imvelaphi yethu.	**Masingawaphindi amaphutha enzeka enkathini eyedlule.**	**Umthethosisekelo uyasisiza ukuba sibe nesithombe futhi sakhe ikusasa elingcono lethu sonke.**

Thina, Bantu baseNingizimu Afrika –

Siyakukhumbula ukucekelwa phansi kwamalungelo okwenzeka eminyakeni eyadlula;

Sibungaza labo abahluphekela ubulungiswa nenkululeko kulo mhlaba wethu;

Sihlonipha labo abasebenzele ukwakha nokuthuthukisa izwe lethu;

Futhi sikholelwa ekuthini iNingizimu Afrika ingeyabo bonke abahlala kuyo, sibumbene nakuba singefani.

Ngakho-ke, ngabameleli bethu esibakhethe ngokukhululeka, samukela lo Mthethosisekelo njengomthetho-ngqangi wezwe lethu, ukuze—

Silungise ukwehlukana kwesikhathi esedlule bese sakha umphakathi owesekelwe yinkolelo yenqubo yentando yeningi, ubulungiswa emphakathini, kanye namalungelo obuntu;

Sibeke isesekelo sokwakha umphakathi oqhuba ngendlela yentando yeningi; futhi ovulekile, lapho uHulumeni akhelwe khona phezu kwentando yabantu futhi lapho zonke izakhamuzi zivikelwe ngumthetho ngendlela efanayo;

Sithuthukise izinga lokuphila lazo zonke izakhamuzi futhi sikhulule amakhono omuntu ngamunye; futhi-

Sakhe iNingizimu Afrika ebumbene futhi eqhuba ngenqubo yentando yeningi ekwazi ukuthatha indawo yayo efanele njengezwe elizimele emazweni ngamazwe.

Yazisa ilungelo lakho njengesakhamuzi saseNingizimu Afrika uzimisele ukuvikela amalungelo abanye.	**Yazi Umqulu wamalunge kanye Nomqulu wezinto ezidinga ukwenziwa.**

Sengathi uNkulunkulu angabavikela abantu bakithi.
Nkosi Sikelel' iAfrika. Morena boloka setjhaba sa heso.
God seën Suid-Afrika. God bless South Africa.
Mudzimu fhatutshedza Afurika. Hosi katekisa Afrika.

Rainbow WORKBOOKS

ISBN 978-1-4315-0117-5

9 781431 501175

ISIZULU HOME LANGUAGE
GRADE 6 – BOOK 2
TERMS 3 & 4
ISBN 978-1-4315-0117-5
THIS BOOK MAY NOT BE SOLD.
8th Edition

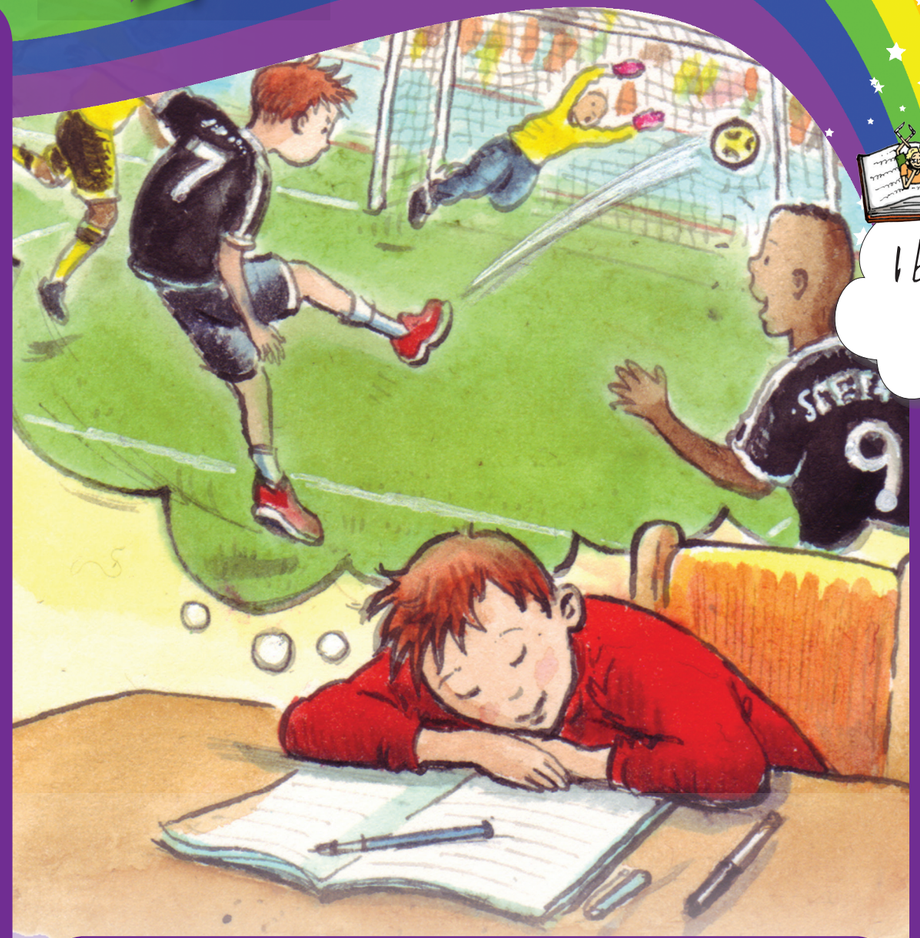
Izincwadi zokusebenzela ezikhona kulolu hla lwezincwadi:

- *Ulimi Lokuqala Olwengeziwe Amabanga 1 – 3 (Ngezilimi zonke ezisemthethweni)*
- *Ulimi Lokuqala Olwengeziwe Amabanga 4 – 6 (NgesiNgisi)*
- *Ulimi lwasekhaya Amabanga 1 – 6 (Ngezilimi zonke ezisemthethweni)*
- *Izibalo Amabanga 1 – 3 (Ngezilimi zonke ezisemthethweni)*
- *Izibalo Amabanga 4 – 9 (NgesiNgisi nesiBhunu)*
- *Amakhono Empilo Amabanga 1 – 3 (Ngezilimi zonke ezisemthethweni)*

UKUFUNDA ULIMI NGESIZULU – Ibanga lesi-6 Incwadi yesi-2

ISBN 978-1-4315-0117-5

Ibuyekeziwe – lhambisana ne-CAPS



Ibanga lesi-6

UKUFUNDA ULIMI NGESIZULU

Incwadi yesi-2
Ithemu 3 & 4

Igama:

Iklasi:

basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Grade 6 Lit Cover FB Zulu new.indd 1
2016/06/16 2:25:23 PM



UNkk Angie Motshekga,
uNgqongqoshe weMfundo
eyiSesekelo.



UMnu Enver Surty.
iSekela loMnyango
weMfundo eyiSesekelo.

Lezi zincwadi zokusebenzela zenzelwe abantwana baseNingizimu Afrika ngaphansi kwesandla sikaNgqongqoshe weMfundo eyiSesekelo, uNkk Angie Motshekga, neSekela likaNgqongqoshe weMfundo eyiSesekelo, uMnu Enver Surty.

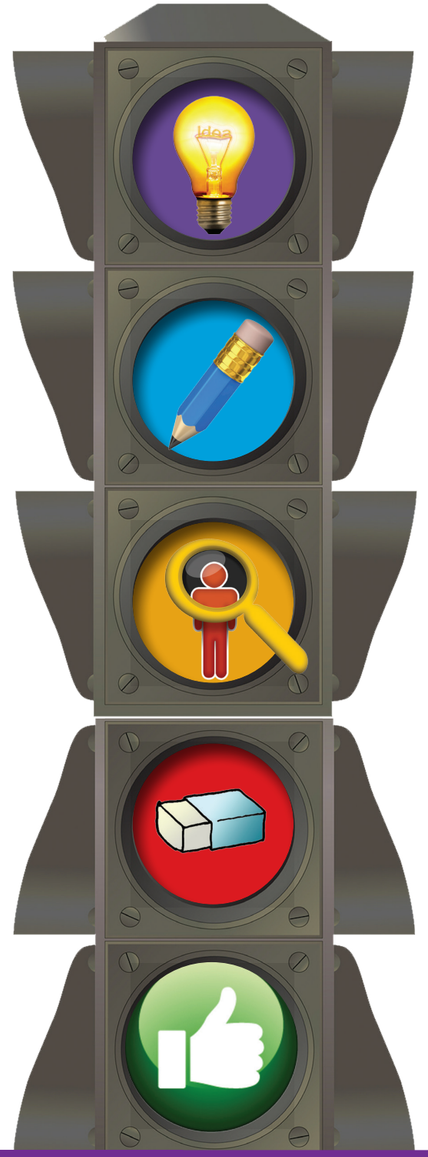
Lezi zincwadi ezibizwa ngeRainbow Workbooks ziyingxenye yoMnyango weMfundo eyiSesekelo lapho uMnyango uzama khona ukungenelela ukuze kuthuthukiswe imfundo yabantwana bamabanga asuka kwelokuqala kuya kwelesithupha eNingizimu Afrika. UMnyango weZimali uxhase lo mkhankaso kaHulumeni njengento yokuqala uHulumeni azibekele yona ukuthi ayisukumele. Uxhaso loMnyango weZimali lusize uMnyango wezeMfundo ukuthi ukwazi ukukhiqiza uphinde usabalalise ngaphandle kwenkokhelo lezi zincwadi zokusebenzela ngazo zonke izilimi zaseNingizimu Afrika ezisemthethweni.

Sinethemba lokuthi othisha bazozithanda basebenze kangcono ngazo lezi zincwadi ekufundiseni kwabo kwansuku zonke, baphinde bathole futhi isiqiniseko sokuthi abafundi babo bafundiswa konke abamelwe ukufundiswa khona njengoba kuvela kusilabhasi yabo. Sizamile ukuqiniseka ukuthi sifaka izithonjana (ama-icon) emisebenzini yokwenziwa ukuze uthisha akuthole kulula ukuyilandela nokuqonda ukuthi umfundi yini alindeleke ukuyenza.

Sinethemba futhi lokuthi abantwana uqobo lwabo bazokujabulela ukusebenzisa lezi zincwadi ekukhuleni kwabo bakhule nolwazi eziluqukethe, bese kuthi wena njengothisha wabo uthokoze kanye nabo ekugcineni.

Sifisela wena nomfundi omfundisayo impumelelo ngenkathi usebenzisa lezi zincwadi.

Ukubhala



Zilungiselele

Khetha isihloko.
Xoxa neqembu lakho niqoqe imibono.
Sebenzisa ibalazwe lemibono ukucacisa okubhale ngesakhiwo, ngabalingiswa kanye nangesizinda.

Ukugqakaza

Bhala uhlaka lokuqala.
Khumbula isakhiwo kanye nesigatshana ngasinye.

Buyekeza

Funda uhlaka lokugqakazile ngokucophelela bese ucela imibono kubangane ofunda nabo kanye nakuthisha.

Lungisa amaphutha

Lungisa isipelingi ulungise nezimpawu zokubhala.
Konke lokhu kulungise ohlakeni.

Shicilela umsebenzi wakho

Bhala umsebenzi ephepheni elihle lokugcina uma eselungisiwe amaphutha.

Published by the Department of Basic Education
222 Struben Street
Pretoria
South Africa

© Department of Basic Education
Eighth edition 2018

ISBN 978-1-4315-0117-5

This book may not be sold.

The Department of Basic Education has made every effort to trace copyright holders but if any have been inadvertently overlooked the Department will be pleased to make the necessary arrangements at the first opportunity.

Ibanga lesi- 6

Rainbow WORKBOOKS

Ulimi lwasekhaya

ISIZULU

Le ncwadi ngeka-:



ISIZULU

Incwadi yesi- 2

INDLELA YOKUSEBENZISA LE NCWADI

Le Ncwadi Yokusebenzela idinga ukusetshenziswa kanye nezinye onazo. Uma wenza ulimi, thola olunye ulwazi kuCAPS.

Siyakwamukela kulesi sifundo solimi ebangeni elimaphakathi. Kuleli banga, le Ncwadi Yokusebenzela ihlelwe yalungiselwa ukuthi ihlumelelise ulwazi lolimi kubafundi bonke ukuze kuhlumeleliseke ikhono lokuxhumana empilweni yomfundi, kanye nolwazi lokufunda ezifundweni zakhe. Sethemba ukuthi izoba lusizo le ncwadi ekuthuthukiseni amakhono abafundi.

Le ncwadi ilungiswe yalandela uhlelo lwamasonto amabili olubalulwe kuCAPS. Emakhasini 1, 35, 69, esigaba 103, kuyo le Ncwadi Yokusebenzela, uzothola amazwi acacisa ukuthi yini nani okumele ifundwe emasontweni ahamba ngamabili. Iqoqo ngalinye lala masonto angamabili liqukethe lokhu okulandelayo:



1 Ukulalela nokukhuluma - amahora amabili emasontweni amabili

Kudingeka abafundi banikwe ithuba njalo nje lokukhulisa ikhono Lokulalela Nokukhuluma ukuze bakwazi ukuqoqa ulwazi, baxazulule izinkinga, bethule nemibono. Le Ncwadi Yokusebenzela inemisebenzi embalwa yokwenziwa ongayandisa ukuqiniseka ukuthi abafundi balithola njalo ithuba lokukhuluma.



2 Ukufunda nokubona - amahora ama-5 emasontweni amabili

I-CAPS ibalula ukuthi abafundi kumele bafunde baphinde babone imibhalo esemkhakheni othile kula masonto amabili. Lokhu kubandakanya: izindaba ezimfushane, izincwadi zokubhalelana, ama-imeyili, idayari, idrama, izindaba zephephandaba, ubuciko bomlomo, izindaba zamaphephabhuku, izingxoxo zasemisakazweni, izinkondlo, ama-eseyi ancengayo, izikhangiso, nezinkombandlela. I-CAPS iphinde yengeze ukuthi kumele ukufunda lokho kwenziwe ngezinsizakubona: amabalazwe, amashadi, amathebhula, imidwebo, amabalazwe emibono, amashadi esimo sezulu, amaphosta, izexwayiso, izithombe kanye namagrafu. Kule ncwadi uzothola izihlobonhlobo zalokhu.

I-CAPS ibalula ukuthi kumele uhlelo lokufunda lubheke okwenzeka ngaphambi kokufunda, ngenkathi kufundwa kanye nasemva kokufunda. Kukhona incazelo ephelele 'ngokufunda' ngaphakathi ekhaveni yale Ncwadi Yokusebenzela.



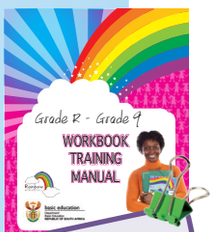
3 Ukubhala Nokwethula - amahora ama-4 emasontweni amabili

I-CAPS idinga ukuthi abafundi banikwe amathuba amaningi okubhala nokuhlela ukwenza ngcono ikhono lokwethula okubhaliwe, okulungiswe ngezinsizakubona kanye nokuhlelwa kwezindaba eziyizinhlobo ezahlukahlukene. Ekhaveni yangemuva ngaphakathi kule Ncwadi Yokusebenzela uzothola incazelo ephelele 'yokubhala'.



4 Ukwakheka Kolimi Kanye Nemigomo Yalo - amahora ama-5 emasontweni amabili

I-CAPS inohla lwemininingwane Yokwakheka Kolimi Kanye Nemigomo Yalo izinto okumele zenziwe ebangeni ngalinye. Le Ncwadi Yokusebenzela inemisebenzi yokwenziwa ebhekiswe ngqo kulokhu okubekelwe iqoqo lamasonto amabili. Ngokujwayelekile le misebenzi yokwenziwa ihambisana 'nokunanyathiselwe' okunencazelo ngemigomo yolimi.



Thola omunye umhlahlandlela obizwa ngokuthi Incwadi Yokuqeqesha.

Okuqukethwe

Indikimba 5: Amaqiniso nokusuka ekhanda

Ithemu 3: Amasonto 1 – 4

Amasonto 1 – 2: Ukuxoxa izindaba

65 Umfana owathungatha ithalente lakhe 2

Ufunda itekisi elilandayo.
Uphendula imibuzo esuselwa etekisini.

66 UCharlie ulokhu ethungatha 4

Ufunda itekisi elilandayo.
Uphendula imibuzo esuselwa etekisini.
Uthola amagama etekisini asho okufanayo nokunikiwe okusemabinzaneni noma amanye amagama.
Uchaza lokho ayekuzwa uCharlie.
Ubhala kudayari iqoqa lendaba.

67 Ngibhala indaba yami 6

Uxoxa ngabalingiswa, isizinda nezigameko endabeni kaCharlie.
Ugcwalisa ibalazwe lomqondo (noma lemibono) ekulungiseleleni indaba nokugxila kubalingiswa, isizinda nesakhiwo.
Ubhala ngobunono indaba ayithatha ebalazweni lomqondo.

68 Izabizwana ezahlukene 8

Uqedela imisho ngokufaka izabizwanaq zokukhomba nezokubuza.
Uyazibona nezinye izinhlobo zezabizwana njengesesichasiso.
Ubuye axoxe indaba kaCharlie ngokulandelana kwezigameko.

69 Masibukeze incwadi 10

Ufunda ukubukezwa kwencwadi.
Uphendula imibuzo esuselwa ekubukezweni kwencwadi.
Uqondanisa amagama nezincazelo zawo.
Ubhala ukubukezwa kwencwadi ayifunde wayithanda.

70 Umdlalo ngezinkathi ezisobala 12

Udlala umdlalo osebhodini wenkathi yamanje eqondile.



71 UNelson Mandela uya esikoleni esiphakeme 14

Ufunda itekisi elisuselwa ku-othobhayografi kaNelson Mandela.
Uxoxa ngamagama namabinzana athile asetekisini nezincazelo zawo.
Ubheka izincazelo zamagama athile esichazamazwini abhale imisho ngalinye lawo.
Uxoxa ngemibuzo esuselwa endabeni.
Uphendula imibuzo ngamabanga ehlukene empilweni kaNelson Mandela.

72 Masibhale indaba 16

Usebenzisa ibalazwe lomqondo ukulungiselela indaba, agxile kubalingiswa, isizinda nesakhiwo.
Ubhala okusamgqakazo kwendaba, alungise amaphutha abuye akubhale okokugcina.

Amasonto 3 – 4: Izinganekwane

73 UJabu nebhubesi 18

Ufunda inganekwane.
Uxoxa ngemibuzo esuselwa endabeni.
Wenza umdlalo ethule isiphetho sendaba.
Uhlola izinga leminye imidlalo eyethuliwe.

74 UJabu uzwa ukubhonga kwebhubesi 20

Uphendula imibuzo enezimpendulo eziningi esuselwa endabeni.
Ulandelanisa indaba ngokufakela izithombe izinombolo.
Uxoxa kabusha indaba ngokulandelana kwezigameko.
Ukhomba izenzo etekisini azisebenzise ekwenzeni imisho.
Ukhomba omqondofana bezenzo azinikiwe.
Ukhomba isimo esifanele sesenzo emishweni.

75 Kwenzekani ebhubesini? 22

Uyifunda ayiqedele le nganekwane yesiZulu.
Uxoxa ngendaba yakhona asho akuzwayo nemibono ngayo.

76 Ukucabanga ngendaba 24

Ubhala iqoqa lendaba achaze ngokukhula kwesakhiwo nezigigaba esigabeni ngasinye sendaba.
Uxoxa ngabalingiswa abasendabeni.
Usebenzisa izichasiso ukuchaza abalingiswa. Ubhala umusho ngesizinda ngasinye esikhonjiswa ezithombeni.
Ulandelanisa izigigaba zendaba ngokunika imisho izinombolo.

77 Ukucabanga ngabalingiswa 26

Ubhala izichasiso ukuchaza eliyikho ibhubesi.
Ubhala ipharagrafu echazayo ngebhubesi.
Ufuna izichasiso ezingachaza isimilo sikaJabu.
Uchaza ngokubukeka nesimilo.
Ubhala achaze umuntu wangempela.

78 Sibheka ulimi 28

Ubikezela okuzokwenzeka endabeni ngokuxoxa ngezithombe.
Usebenzisa ithebhula lezenzo ukuchaza ukuthi kwenzekani esithombeni ngasinye.
Ubhala imisho ngokwenzeka ezithombeni.
Ubuye abhale imisho enkathini ezayo.
Uqedela imisho ngokusebenzisa isimo esifanele sesenzo.

79 Ukwenza amabizo ngezenzo angene esigabeni uku- 30

Ubhala imisho esusela eshadini.
Ukhomba amagama aqala ngo-uku-emishweni.
Uxoxa ngesikhundla sikakhefana nokuthi ungawuguqula kanjani umqondo emshweni.
Udweba isithombe ukukhombisa imisho engaba nezincazelo ezimbili.

80 Kuxhume 32

Usebenzisa izihlanganiso ukwenza imisho emagatshagatsha.
Uyazikhomba izenzo namabizo emishweni.



Umfana owathungatha ithalente lakhe



Masifunde

Uzofunda le ndaba esemashithini okusebenzela amabili.

Ngaphambi kokuba ufunde

- Bheka izithombe nesihloko (noma izihloko) bese uzama ukufunisela ukuthi itekisi lingani.
- Yedlulisa amehlo ekhasini ubone ukuthi uzofunda ngani.

Ngenkathi ufunda

- Qhathanisa obukubikezela nalokho okufundile.
- Uma ingxenye oyifundayo ungayizwa kahle, ifunde kancane futh. Ifunde kakhulu kuzwakale.

Kwakusekuqaleni kwamaholidi esikole. UCharlie owayehlala eLimpopo wayetshala imifino engadini yomphakathi engaphambi kwendlu yakhe. Kwathi uma ephakamisa amehlo wabona umngani wakhe uDingani egijima edlula.

"Sawubona, Dingani. Wenzani kodwa ngamaholidi ezikole?" kubuza uCharlie.

"Ngingukaputeni wethimu yesikole yebhola lezinyawo, kanti kumele sibe silokhu sizilolonga nsuku zonke silungiselele umdlalo omkhulu," kuphendula uDingani. "Nonyaka ngicabanga ukuthi sizonqoba!"

"Wo, kwamnandi lokho!" kuphendula uCharlie.

Ngenkathi uDingani egijima edlula, uCharlie wakhuluma yedwa ethi, "Sengathi nami ngabe ngisethimini yebhola lezinyawo. Sengizoqala ukuzejwayeza ukudlala."

Ngesonto elilandelayo uCharlie wayozilungisela ukudlala noDingani. Wadlala nethimu, kodwa izinto azihambanga kahle. Wazikhuba yena waze wafakela ababebhekene nabo igoli.

Emva kwalowo mdlalo, uCharlie wazibonela ukuthi wayengeke alunge ebholeni lezinyawo. Wahudula izinyawo waya ekhaya engadini yakhe.

Emva kwalokho nje, wabona uJan ehamba edlula. "Kunjani, Jan!" kumemeza yena. "Wenzani ngalezi zinsuku?" UJan athi, "Ngihlabelela ekhwayeni yesonto, ngiya nsuku zonke ukuyozilolonga. Silungiselela ikhonsathi elikhulu."

Waphefumula kakhulu uCharlie. "Sengathi nami ngabe ngiyahlabelela," evungama yedwa. Bonke abantu kukhona okumnandi ababekwenza, kanti yena lonke ihlobo leli wayezobe esebenza engadini.



Usuku:

Masibhale Phendula le mibuzo ngokuthikha ebhokisini elifanele.

Isichazamazwi sami

Amagama amasha



Ekuqaleni kwendaba wayekuphi uCharlie?

A	Engadini yomphakathi
B	Esikoleni
C	Enkundleni yebhola
D	Emgwaqweni



Bhala imisho emibili esho ukuthi uCharlie wayefisa sengathi ngabe unamathalente afana nawabangani bakhe.

Masibhale

Bhala izinto ezingasile uCharlie azenza lapho eqala ukuyozama ukudlala ibhola.

Kwakuyini izinhlelo zikaJan zezinto ayezozenza ngamaholidi ezikole?

Yini uCharlie ayicabanga ngokusebenza engadini ngemva kokukhuluma noJan?

Indaba ithi ngemva kokuyozilolongela ukudlala uCharlie "wahudula izinyawo" eseya ekhaya.

Lokhu kukutshelani ngokuthi wazizwa enjani uCharlie?

A	Wezwa kuthi akadanse.
B	Wadabuka.
C	Waba novalo.
D	Wafuna ukuyosebenza engadini.



TEACHER: Sign Date

UCharlie ulokhu ethungatha



Masifunde

Emva kwamasontshwana nje uCharlie wabona iphamflethi emema abasha abafuna ukuzihlanganisa neqembu elisha labahlabeleli. Ucabanga ukuthi wenzani? Wahamba ukuyohlola ukuthi yena uzolunga yini. Kwathi esehlabelela izwi lakhe lonakala wezwakala esenswininiza nje. Omunye wabehluleli wakhombisa ngobuso nje ukuthi konakele, wavele wazibonela uCharlie ukuthi ngeke athathwe.

UCharlie wahudula izinyawo wabuyela ekhaya waya engadini. “Bonke abangani bami kukhona amathalente athile abanawo,” esho ecabanga. “Nami ngifisa sengathi ngabe kukhona into engikwazi ukuyenza kahle.”

Ngezinsuku ezisele zamaholdi uCharlie wayelokhu ezama ukuthola ithalente lakhe, njalo nje abuyele ekhaya edumele bese eyozisebenzela engadini yakhe.

Lapho eseyophela amaholidi uCharlie wabuye wabona abangani bakhe uDingani noJan futhi. “Ubunjani umdlalo omkhulu webhola?” ebuza kuDingani.

“Sinqobile!” kuphendula uDingani. “Belinjani ikhonsathi?” UCharlie ebuza uJan.

“Likusasa. Kodwa ikhwaya yethu seyisebenze kakhulu, kanti mina ngizohlabelela isolo!”

“Halala,” kusho uCharlie kubo. “Ngifisa sengathi nami ngabe nginokuthile engingaqhosha ngakho.”

“Uyancokola yini?” kubuza uJan. “Imifino engadini yakho ikhule kahle kakhulu. Futhi ibukeka iphile kahle imnandi! Njalo nje mina uma ngitshala okuthile kuvele kube nsunjwana, kufe. Sengathi ngabe nginethalente lakho ekutshaleni.”

“Ngempela?” kubuza uCharlie. “Ngisola ukuthi angizange ngicabange ukuthi ukusebenza engadini kuyinto yekhethelo.” Wamamatheka. “Yini pho ningezi kimi kusasa nobabili sizogubha ukunqoba kukaDingani ebholeni? Ningeza nizodla ukudla kwakusihlwa. Siyodla imifino emisha ephuma engadini yami, emva kwalokho bese siya ekhonsathini likaJan!”

(Umthombo: *Sample prePIRLS questions and scoring guides*)



Masibhale

Ubona ngani ukuthi ithimu kaDingani idlala kahle?

Phendula ngokuthikha izimpendulo okuyizona.

Yini uJan asiza ngayo uCharlie ukuba ayifunde ekupheleni kwendaba?

A	Kukhona ayekwazi ukukwenza kahle.
B	Wayedlala kahle ibhola.
C	Ukusebenza engadini kunzima.
D	Abangani bakhe yibo ababenamathalente ukwedlula yena.

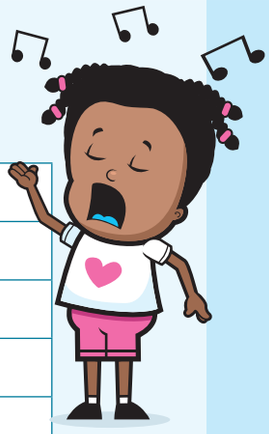
UCharlie wayebamemelani abangani bakhe?

A	Ukugubha ukuphela kwehlobo.
B	Ukugubha ithalente lakhe nawabo.
C	Ukudlala ibhola lezinyawo.
D	Ukubafundisa ukusebenza engadini.

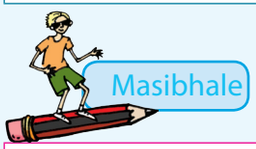
Usuku: _____



Bheka indaba ethi *Umfana owathungatha ithalente lakhe* bese uthola amagama achaza lokhu:



Ukuhudula izinyawo (eshithini lomsebenzi 65)	
wayevungama (eshithini lomsebenzi 65)	
ehlabelela yedwa (eshithini lomsebenzi 66)	
ikhono lekhethelo (eshithini lomsebenzi 66)	
impumelelo enkulu (eshithini lomsebenzi 66)	



Yimiphi imisebenzi ake wayizama uCharlie?





.....



Wazizwa enjani uCharlie lapho engaphumeleli ekwenzeni izinto ezahlukene?

Ngabe nawe wake wazizwa kanjalo?



Wazizwa enjani uCharlie lapho esethola ukuthi unethalente ekusebenzeni engadini?

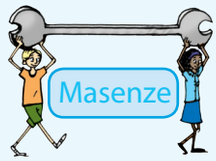


Bhala kudayari uqoqe lokho akuzwa lapho eseze wathola ukuthi naye likhona ithalente analo.



Dayari ethandekayo Usuku _____

Ngibhala indaba yami



Ake uphinde ubheke indaba ka*Charlie namathalente bese uxoxa* ngale mibuzo:

- ❖ Ngobani abalingiswa abasemqoka?
- ❖ Yini inkinga ekhona?
- ❖ Indaba yenzeka kuphi? Chaza isizinda.
- ❖ Yiziphi izigameko ezenzekayo?



• Sebenzisa ibalazwe lemibono elizokwelekelela ukuhlela ozokubhala • Bhala umgqakazo • Cela umngani wakho abheke amaphutha emgqakazweni • Buyekeza umbhalo wakho ulungise namaphutha • Emva kwalokho bhala ngobunono esikhaleni ekhasini elibhekene naleli.



Manje-ke lungisela ukubhala indaba yakho.

Ngobani abalingiswa?

Indaba yenzeka kuphi?

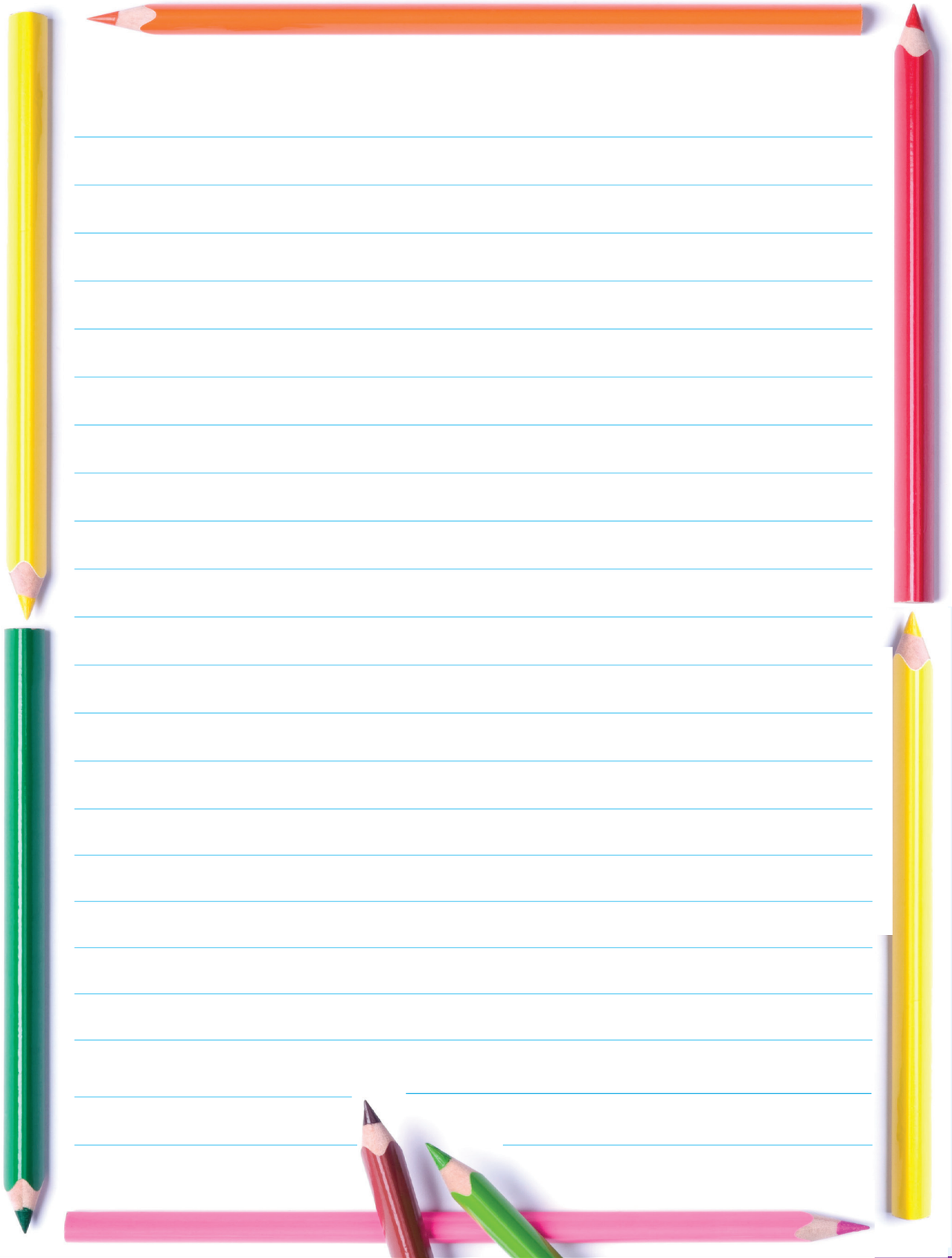
Indaba ikhuluma ngani? (Yini inkinga?)

Yiziphi izigameko ezenzekayo?

Iphela kanjani? Saba khona isisombululo enkingeni eyayikhona?

Usuku:

Manje-ke bhala indaba yakho. Sebenzisa okuvezwe ebalazweni lemibono.



TEACHER: Sign Date

Izabizwana ezahlukene

Ukubheka izabizwana zokukhomba

Uzokhumbula ukuthi amagama anjengokuthi **lesi** nokuthi **lezi** abhekisa ezintweni eziseduze. Kanti la: **leso**, **lezo** abhekisa kwezibuqama: **lesiya**, **leziya** abhekisa kwezikude kakhulu.



Faka isabizwana sokukhomba esifanele.

la	le	leya	lezi	lo

_____ nkanyezi kuthiwa yiNdonsakusa.

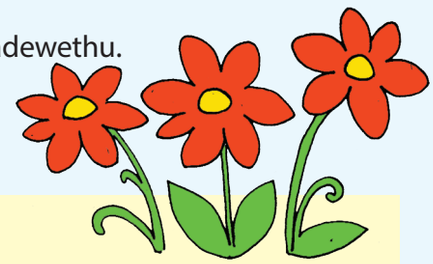
_____ yincwadi yami.

_____ mikhumbi ekude ithwele impahla eningi.

UCharlie watshala _____ zimbali esivandeni ngonyaka odlule.

_____ ngumakhalekhukhwini wami.

_____ makhrayoni engiwasebenzisayo ngakadadewethu.



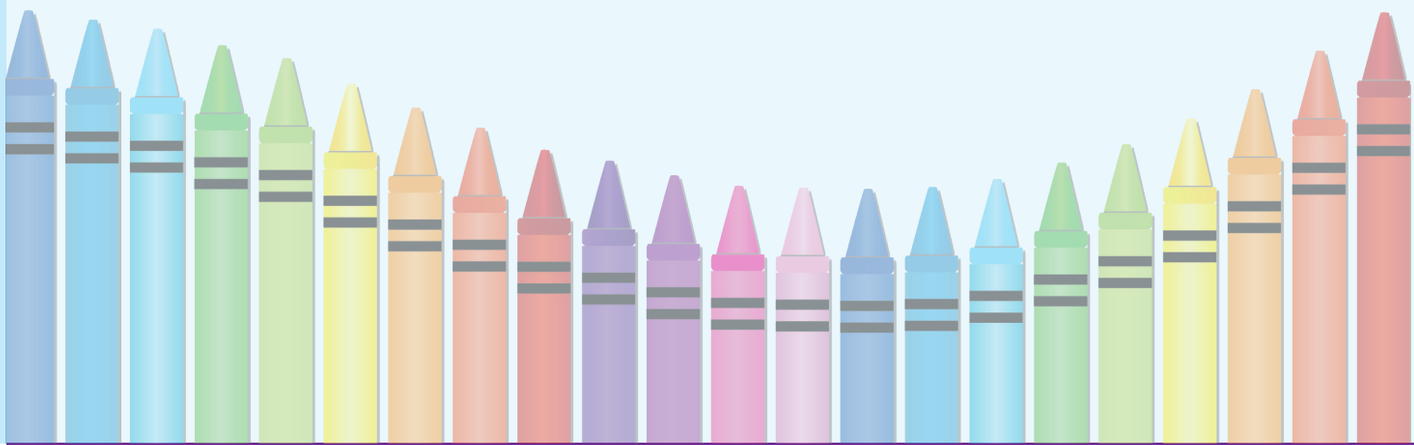
Izabizwana namagama okubuza

Ukubheka izabizwana namagama okubuza

Lapha sizothinta emagameni emukelwa njengezabizwana uma kubuzwa okuthile; njengalana: ubani, ini, (mu)phi.

Faka isabizwana noma igama lokubuza elifanele.

..... othathe ipeni lami?	Luhlobo ..... lwesitshalo lolo?
..... wena? (ukubuza igama)	..... usuku lwakho lokuzalwa?
Uya ..... ngeholidi?	..... inyanga usuku lwakho lokuzalwa?
..... igama lakho nesibongo?	Uyinike ..... incwadi yani?



Usuku:

Isabizwana sokuchasisa

Ukubheka izabizwana zokuchasisa

Isabizwana sokuchasisa sakhiwa ngesichasiso. Ngokwejwayelekile isichasiso silandela ibizo esilichazayo. Lesi sichasiso siba yisabizwana uma sesiza ngaphambi kwebizo. Isabizwana sokuchasisa sisengasebenza nebizo noma silimele lona lingaveli emshweni lowo.

Kule misho elandelayo kukhona enezabizwana zokuchasisa. Zidwebele usho ukuthi yizabizwana zokuchasisa ngani.

	Isizathu
Ingane enhle ngeyakithi.	
Omdala uzofika kusasa.	
Abazali bami bayangisiza.	
Ende insizwa ithanda ibhola.	
Kungene abakhulu kuphela.	
Ziyamfanela izicathulo ezibomvu.	
Bazoletha ukudla okumnandi sidle.	



Ixoxe futhi indaba kaCharlie okwenzekayo kulandelane ngendlela. Sebenzisa amagama: **ekuqaleni**, **kwase**, **emva kwalokho**, **kamuva**, **ekugcineni.**

TEACHER: Sign _____ Date _____

Masibukeze incwadi

Isihloko: Matilda

Umbhali: Roald Dahl

Ishicilelwe ngoMandulo 2004

Umshicileli: Puffin

Enekhava yephepha, amakhasi angama-240

Abalingiswa: Matilda Wormwood, Nkz Honey noNkz Trunchbull

Isizinda: Esikoleni emndenini waseNgilandi



Isakhiwo

UMatilda uyintombazane ehlakaniphe ngokwedlulele, **enephango** lezincwadi nokuzifunda. Abazali bakhe, uMnu noNkk Wormwood, bacabanga ukuthi **uyisicefe** nje. UMatilda ucabanga ukuthi into abayithandayo nje **ukugqolozela** iTV nokwenza imali. Usethatha isinqumo sokuthi uzobajezisa. Usethola ukuthi unamandla angaphezu kwawemvelo nje angase awasebenzise ekhaya, nasesikoleni sakhe iCrunchem Hall lapho uMatilda nafunda nabo eklasini benothishomkhulu **olungafakwa** kuye – uNkz Trunchbull.

Funda ukubukezwa kwencwadi bese uphendula imibuzo elandelayo.

Ngobani ebhalelwe bona le ncwadi? Ungathikha kokungaphezu kokukodwa.

abafana		amantombazana		amabhungu namatshitshi		abadala		izingane zeminyaka eyi-9 – 13	

Uma ususela olwazini olutholakala ekubukezweni kwencwadi, bhala le misho emithathu ukuchaza uMatilda.

.....

.....

Ucabanga ukuthi incwadi ixoxa ngani?

.....

.....

.....

.....

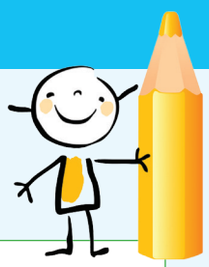
Dweba umugqa uqondanise amagama nezincazelo ezifanele.

enephango		ukubheka njalo
uyisicefe		unolaka kakhulu
ukugqolozela		uthando oluphakeme
olungafakwa		uyacasula

Usuku:



Bhala amazwi akhuluma ngokubukezwa kwencwadi ethile noma indaba oyifunde wayithanda. Uma usuqedile ukubhala, khuthaza umngani wakho ukuba ayifunde.

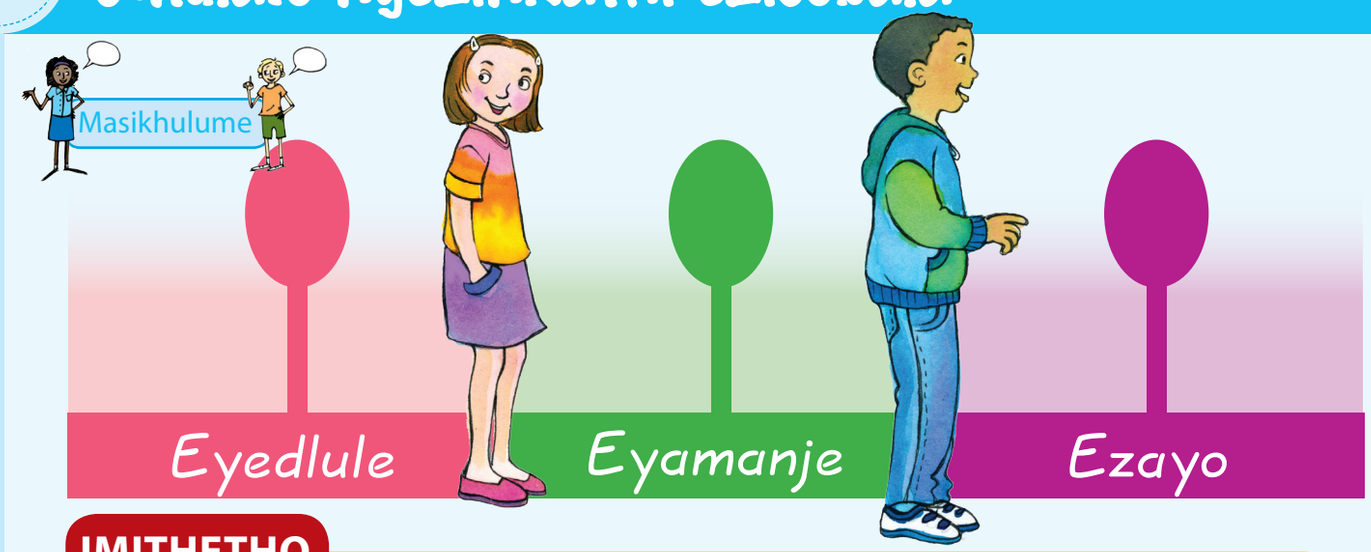


Isihloko sencwadi	
Umbhali	
Isakhiwo Kwenzekani endabeni?	
Isizinda Indaba yenzeka kuphi, nini?	
Abalingiswa Ngobani abantu abasendabeni?	
Ngabe incwadi ikhuluma ngamaqiniso noma okusuka ekhanda?	
Indikimba Indaba ibhalwe ngani? Yini umyalezo osendabeni?	
Engikuthandile Yiyiphi ingxenye enhle kakhulu kule ndaba?	
Ukuncoma Ungayincoma ngani le ndaba kumngani wakho ukuba ayifunde?	



TEACHER: Sign _____ Date _____

Umdlalo ngezinkathi ezisobala

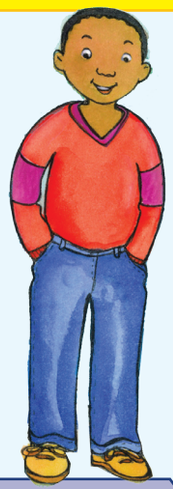


IMITHETHO

Dlala umdlalo wezinkathi ezisobala. (Imisho eminingi izosibukezisa nokusetshenziswa kwezivumelwano zenhloko ezifanele.) Phonsa idayisi ufike ebhokisini. Kokelezela impendulo efanele. Uma ukokelezela impendulo okungeyona, yeqa emjikelezweni olandelayo. Uma ufinyelela enombolweni yama-35 ungakawakokelezeli onke amabhulokhi, kumele uqhubeke ngokuqala ekuqaleni komdlalo uze uphumelele ekukokelezeni zonke izimpendulo ezilungileyo. Umuntu obe ngowokuqala ukukokelezela zonke izimpendulo ezilungile nguye ophumelele kulo mdlalo.

QALA





1. Ngo-2010 **badlala**/**bayodlala**.
2. Manje **ngidla**/**ngadla** inyama.
3. Izolo **bayofika**/**bafike** ekhaya.
4. **Siyozama**/**sazama** ngo-2020.
5. Yeqa ukujika.
6. Ehlobo **lana**/**liyona** siyabonga.
7. Kusihlwa **wangena**/**ungena** singazi.
8. Ubaba **uza**/**weza** kusasa.
9. Imvu **ikhala**/**likhala** kuphi?
10. Hlehla izikhundla ezi-2.
11. UJohn **uqhuba**/**siqhuba** imoto.
12.



Usuku:

32 **Uyama/niyama** wena.

33 Ugogo **uyophuza/ wayephuza** ubisi esemncane.

34 **Nizohlangana/ nihlangene** kuthangi?

35 **Ngabe nguwe onqobile?**

31 **Uthatha/wathatha** ibhola namuhla.

30 Jika ubuyele emuva.

29 UGeza **welusa/uyokwelusa** angakhula.

14 UJoe noSam **uthatha/ bathatha** le.

15 Jika futhi.

28 Amanzi namafutha **azizwani/akuzwani**.

13 UCharlie **balima/walima** ingadi.

16 Noma lingana **ngafunda/ ngiyafunda**.

27 Wena nami **ngizofika/ sizofika**.

Wena **nizobona/ uzobana** bani?

17 Inqe nentshe **kwalwa/balwa**.

26 Mina **ngihlala/ sihlala** eKimberly.

18 UMama noBaba **wabusa/ babusa**.

23 Ukhozi nejuba **luyandiza/ kuyandiza**.

25 Jika futhi.

19 Othisha **wayekhona/ babekhona**?

22 Nxa ethanda **wageza/ uyogeza**.

24 Ekuseni **ngibona/ngabona** esuka?

20 Yeqa ukujika.

21 Kusihlwa nje **uzongena/ uyongena**.

TEACHER: Sign _____ Date _____

UNelson Mandela uya esikoleni esiphakeme



Masifunde

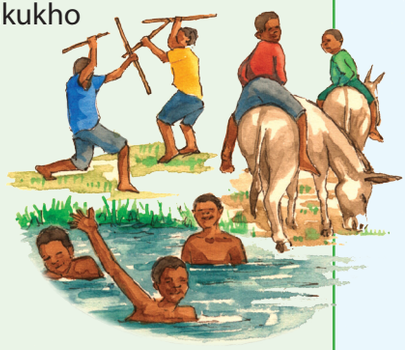


Ngobunye ubusuku nginemiyaka eyisishiyagalolunye ngezwa **isididi** lapha ekhaya. Ngathola ubaba esendlini kamama elele phansi ngomhlane ehlaselwe ukukhwehlela okungapheli. Kwase **kwembulwa kwembeswa**. Wayephethwe yisifo esithile samaphaphu. Ngemvana nje kwalokho ubaba washona, impilo yami yaguquka kakhulu. Kwadingeka ukuba ngiyohlala nomalume owayezonginakekela angiyise esikoleni. Ngaqoqa izintwana zami ngahamba nomama sengibheke ekhaya lami elisha.



Le ndaba isuselwa ku-othobhayografi kaNelson Mandela. I-othobhayografi yindaba ebhalwe ngumuntu ngempilo yakhe uqobo. Lapha sine-othobhayografi efingqiwe eyenzelwe ukuba ifundwe kalula.

Kwakubuhlungu ukushiya iQunu. Ngake ngaphenduka ngabheka ekhaya nakukho konke ukujabula engabe sengikufulathela. Ngabheka amaqhugwane akithi nabantu **bematasatasa** ngemisebenzi yabo yansuku zonke. Ngabheka umfudlana lapho engangike ngibhukude khona ngidlale nabanye abafana. Amehlo ami anamathela emaqhugwaneni asekhaya amathathu. Ngase ngihamba – kodwa ngingazi ukuthi ikusasa lingiphatheleni.



Ngahamba ngayohlala kwaMalume uJongintaba eMqhekezweni, umuzi owawungekude kangako nakithi. Wayengumngani omkhulu kababa. Ngangiyikhumbula iQunu nabomndeni wakithi lapho, kodwa yayimnandi impilo yami kwaMalume uJongintaba. Ngangidlala nendodana yakhe uJustice, kukuningi okusithokozisayo. UMalume wayengiphethe njengendodana yakhe ngempela. Ngayongena esikoleni esiseduze esasinegumbi elilodwa, ngafunda isiNgisi, isiXhosa, ezoMlando neZezwe (Jografi). Ngangisebenza kahle esikoleni ngoba ngangizama ngamandla ami onke, kanti nomamekazi wayede ewubheka ebusuku umsebenzi wesikole engangiwenzela ekhaya.



Lapho senginemiyaka eyi-16, uMalume uJongintaba wangiyisa esikoleni saseClarkebury. Njengobaba, nomalume wayekholelwa ekuthini imfundo ibaluleke kakhulu.

IClarkebury yayiyindawo ephakeme kuneyaseMqhekezweni. Nesikole nje sasinamaqoqo ezindlu ezisemashumini amabili nane zohlobo **lwezindlu zamakoloni**.

Ngosuku lokuqala lokufunda ngangifake amabhuzu ami amasha. Ngenkathi **ngiqhokoza** eklasini amabhuzi eshaya amapulangwe acwazimulayo phansi, ngabona amantombazana ayehlezi emgqeni ophambili kungathi kuyawahlekisa ukuhamba kwami. Ngaze ngayazi enye yawo yaba ngumngani wami omkhulu eClarkebury.

Ngasheshe ngayejwayela nje impilo yaseClarkebury. Ngangibamba iqhaza emidlalweni lapho ngithola ithuba kodwa impumelelo yami yayiphakathi nendawo nje. Abaningi engangifunda nabo babengishiya uma kugijinywa, bengedlula nasemsebenzini waseklasini. Kwakukuningi okwakumele ngikwenze ukuze ngifike ezingeni labanye.



Noma ngangiqale kancane, ngaze ngawuthola umkhondo ezifundweni, ibanga lika-JC (iBanga 10) ngaliqeda eminyakeni emibili esikhundleni seyejwayelekile emithathu. Ngaduma ngokuba ngumuntu ozikhumbulayo izinto, kanti iqiniso kwakungukuthi ngisebenza kakhulu.

Kwathi sengineminyaka engama-21 ngayofunda eFort Hare University College. Kodwa-ke lena sekuyindaba esiyobuye ixoxwe.





Asho ukuthini amagama namabinzana abhalwe ngokugqamile? Bheka izincazelo esichazamazwini bese wenza umusho ngakho ngakunye ukukhombisa ukuthi kusho ukuthini. Bhala leyo misho lapha.



- ❖ Chaza impilo kaNelson Mandela eseyingane ngemva kokushona kukayise.
- ❖ Yaguquka kanjani impilo yakhe ngemva kokushona kukayise?
- ❖ Wazini manje ngezikole ezimbili ezehlukene eziphawulwa kule ndaba?



Gcwalisa ithebhula elilapha ngezansi ubeke uhlu lwezigameko ezisemqoka empilwewni kaNelson Mandela emabangeni ehlukene okuphila kwakhe.

Ibanga noma iminyaka yempilo yakhe	Yisiphi isigameko esisemqoka esiphawulwayo

Masibhale indaba



Lungisela ukubhala indaba yakho. Nquma ukuthi uzobhala indaba mayelana nani. Gcwalisa ibalazwe lemibono ngezansi ukuze indaba yakho uyinike isiqalo, imaphakathi (umzimba) nesiphetho.



- Sebenzisa ibalazwe lemibono elizokwelekelela ukuhlela ozokubhala
- Bhala umgqakazo
- Cela umngani wakho abheke amaphutha emgqakazweni
- Buyekeza umbhalo wakho ulungise namaphutha
- Emva kwalokho, wubhale ngobunono encwadini yakho.

Indaba yami

Isiqalo
Qala ngokusho ukuthi kwenzekani ekuqaleni.

_____
_____
_____

Imaphakathi
Shono ukuthi kwenzekani phakathi nendaba.

_____
_____
_____

Okulandelayo
Shono ukuthi kwalandelani.

_____
_____
_____

Isiphetho
Indaba yaphela kanjani?

_____
_____
_____

Gcwalisa lokhu ebalazweni lemibono.

Uzobhala ngani?

Ngobani abalingiswa?

_____
_____
_____

Yini isizinda?
Indaba yenzeka kuphi?

_____
_____
_____

Kwenzekani?

_____
_____
_____

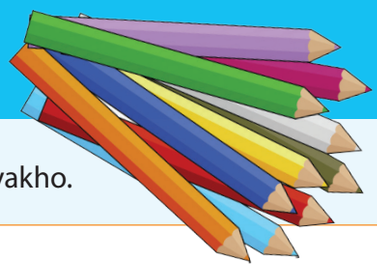
Yagcina kanjani?
Yini oyithole imnandi kule ndaba?

_____
_____
_____

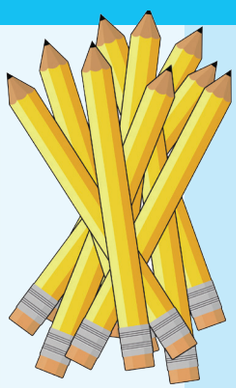
Sebenzisa ibalazwe lemibono ukubhala umgqakazo nje. Cela umngani wakho ukuba akuhlelele lo mgqakazo. Lungisa amaphutha bese ubhala indaba yakho ekhasini elilandelayo.



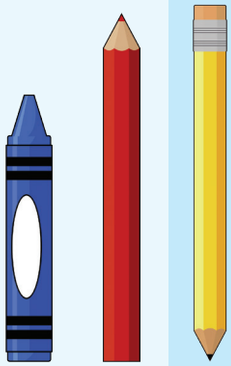
Usuku:



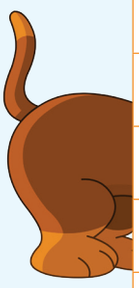
Sebenzisa ibalazwe lemibono ukubhala indaba yakho.



QALA









QEDELA



TEACHER: Sign Date

UJabu nebhubesi



Masifunde



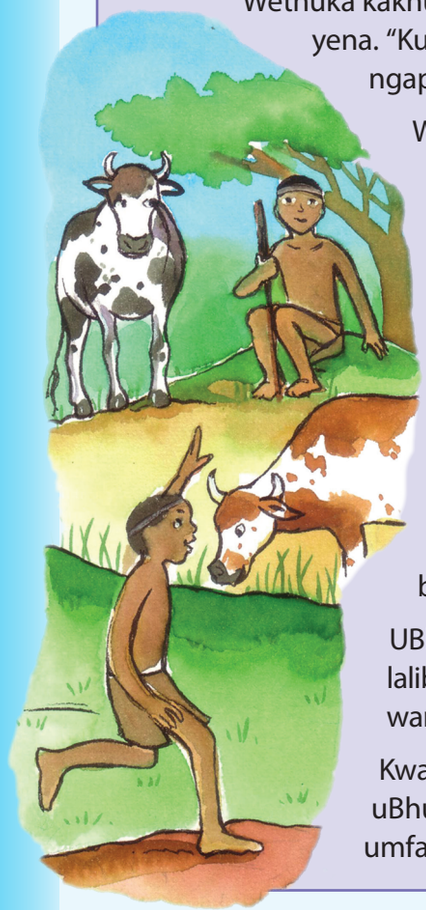
• Sebenzisa ibalazwe lemibono elizokwelekelela ukuhlela ozokubhala • Bhala umgqakazo • Cela umngani wakho abheke amaphutha emgqakazweni • Buyekeza umbhalo wakho ulungise namaphutha • Emva kwalokho, wubhale ngobunono encwadini yakho.

Kuleli sonto uzofunda inganekwane yesiZulu. Izinganekwane zedluliselwa ngomlomo kusuka esizukulwaneni esinye kuya kwesinye. Abantu baxoxela izingane zabo nabazukulu – kungabhaliwe phansi. Izinganekwane zivame ukufundisa isifundo esithile noma kube yindaba yokuthokozisa nje nokuchitha isizungu. Zibuye zibahlanganise abantu. Izingane zosikompilo oluthile zilalela izinganekwane ezifanayo zizizwe ukuthi ngezandawonye.

Ezinganekwaneni eziningi sithola izilwane ezikhulumayo.

UJabu kwakungumelusi oneminyaka eyi-14. Kwakumqhoshisa ukwelusa umhlambi ongaka wezinkomo zikayise. Ngelinye ilanga kusekwindla kufudumele, uJabu wayehlezi egqumeni eluse izinkomo, kwase kufika umngani wakhe uSipho egijima.

"Uzizwile lezi zindaba, Jabu?" kubuza uSipho, esephelelwa ngumoya. "Kubonakale ibhubesi kule ndawo ebusuku. Selibulele inkomo. Aseqalile amadoda ukucupha. Nawe-ke buyisela izinkomo zakho esibayeni sizobona ukuthi amadoda alicupha kanjani!"



Wethuka kakhulu uJabu. "Angikwazi ukubuyisela izinkomo esibayeni, Sipho," kusho yena. "Kusesekuseni manje. Kumele ziqale zidle bese ngiziyisa emfuleni ziyophuza ngaphambi kokuzibuyisela ekhaya."

Wadumala uSipho kodwa akathandanga ukuphikisana noJabu. "Kulungile-ke, kusho yena."Sizobuye sibonane, mhlawumbe lapho sizokotha khona umlilo kusihlwa." Wayesesuka njalo ngejubane.

UJabu wagijima wayoqoqa izinkomo, waziqhuba waziyisa emfuleni ukuyophuza. Ngenkathi zisaphuza yena wayehlezi ecwilise izinyawo zakhe emanzini.

UJabu wase ezwa izwi elamnyakazisa. "Hho-o-o!" Zonke izinkomo zavele zoma nje. KwakunguBhubesi, eselapha eduze nje. Kwaxega amadolo, kodwa waziqoqa izinkomo ukuba zime isiyingi esiqinile. "Kodwa lokho kubhodla akusho ukuthi 'Ngizonidla,'" ecabanga. "UBhubesi uzwakala sengathi usenkingeni. Sengathi lokho bekungukubhonga kokucela usizo." UJabu waqala ukuya ebhubesini.

UBhubesi wayebhajwe kwesinye isicupho esasibekwe ngabantu. Ikhanda lakhe lalibambeke kuso, kuthi uma ezama ukuzikhulula sivele siqine. UJabu wavele wama wabukela. Wayengakaze ayibukele eduze kangaka inkosi yezilwane.

Kwakuyisilwane esihle, esihlonipheke ngempela. Kwathi lapho uJabu embuka uBhubesi ezama ukuzikhulula, wezwa esemdabukela. Ibhubesi lambona umfana lakhuluma naye.

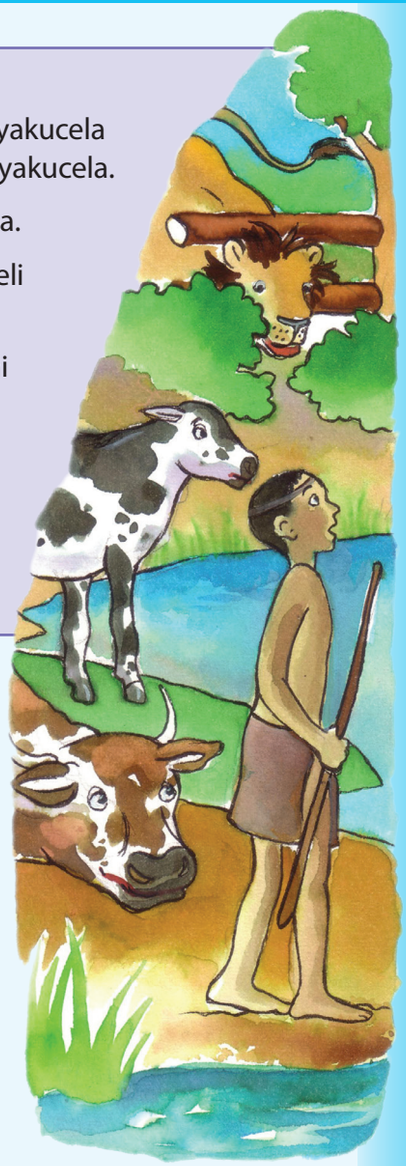
Bhubesi: Hhawu, mfana! Ngicela ungisize. Angikwazi ukuzikhulula la. Ngiyakucela bandla, woza uphakamise lolu godo olungibambe ekhanda. Ngiyakucela.

UJabu wabuka amehlo kaBhubesi. Walizwa izwi elinokuphelelwa yithemba.

Bhubesi: Ngiyakucela, mfana! Ngiyakunxusa. Ngisize bengakafiki abazingeli ukuzongibulala. Ngicela ungikhulule!

Jabu: Ngiyathanda nami ukukukhulula, Bhubesi. Kodwa ngesaba ukuthi ngizonele ngikukhulule nje, ungidle.

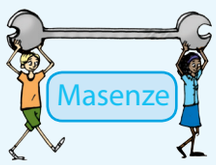
Bhubesi: Cha, mfana, ngeke ngimudle umuntu ongikhulule. Ngiyakwethembisa, ngeke ngithinte ngisho olulodwa unwele lwakho. Ngiyakwethembisa!





Xoxa ngale mibuzo nomngani wakho.

- Ngobani abalingiswa abasemqoka endabeni?
- Yini eyayethuse uSipho ngenkathi eza egijima kuJabu?
- Wayekuphi uJabu ngenkathi efika kuye uSipho?
- Buka izithombe bese uchaza isizinda (indawo) okwenzeka kuso indaba.
- Ngabe le ndawo yehlukile kohlala kuyo? Yehluke kanjani?
- Ngabe ucabanga ukuthi uJabu kwakungumfana owethembekile? Usho ngani?



Ucabanga ukuthi indaba izophela kanjani?
Ucabanga ukuthi uJabu uzolikhulula ibhubesi?

- Eqenjini lenu cabangani ngendlela engaphela ngayo le ndaba. Emva kwalokho yenzani umdlalo enizowethula eklasini. Nizodinga abantu abazodlala lezi zindawo: uJabu noBhubesi. Nizodinga nezinkomo.
- Nqumani ukuthi yiliphi iqembu elinesiphetho esihle kakhulu.

UJabu uzwa ukubhonga kwebhubesi



Ibheke futhi le ndaba bese uphendula le mibuzo ngokufaka uphawu esikweleni sempendulo elungile.

1. UJabu wayengafuni ukuyobona izicupho ngoba

A	Kwakukude kakhulu ukufika khona.
B	Wayekhathele kakhulu.
C	Kwakumele ayophuzisa izinkomo.
D	Wayazi ukuthi zibukeka kanjani izicupho.

2. Usho ukuthini umxoxi uma ethi izinkomo zavele "zoma"?

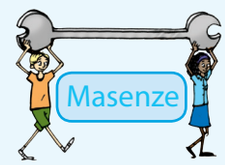
A	Zaphelelwa ngamanzi emizimbeni.
B	Zazesaba, zingasakwazi ukunyakaza.
C	Zazingasafuni ukuya emfuleni.
D	Zaphenduka izingodo.

3. Amadolo kaJabu ayexegiswa yini?

A	Wayegodola.
B	Wayesaba ibhubesi.
C	Wayeselambile.
D	Wayezilimazile.

4. Siyazi ukuthi uJabu kwakungumfana owethembekile ngoba

A	Wayelusa izinkomo.
B	Wayengeke azishiye izinkomo zingabhekwe muntu.
C	Wayehleli egqumeni.
D	Wakhuluma nebhubesi.



Fakela izithombe izinombolo ngokulandelana okusendabeni.





Usuku:



Manje-ke bhala umusho ochaza ukuthi kwenzekani esithombeni ngasinye ekhasini elingaphambi kwaleli.

1	
2	
3	
4	

Buye ufunde indaba futhi udwebele izenzo ozitholayo. Khetha eziyisihlanu wenze ngazo imisho eyisihlanu.

Bheka izenzo ezingezansi utholele isenzo ngasinye umqondofana, umfake esikhaleni esingezansi kwegama.

langazelela ncenga fumana landela thukulula xoxa susa goduka

Bhala omqondofana balezi zenzo ezikhaleni ozinikiwe.

khulula	nxusa	hamba	funa
khuluma	**gudluza**	**thola**	**zingela**
xoxa			

Manje kokelezela isimo esifanele sesenzo kule misho.

UJabu **wacabanga**/**ucabanga** ngesu lokubhekana nebhubesi.
Ibhubesi **lasenza**/**liyasenza** isethembiso.
Ibhubesi **lenza**/**liyasenza** isethembiso labe **liyasephula**/**selisephula** futhi.
Umama kaJabu **upheka**/**wapheka** ukudla kwantambama **abakudlayo**/**abakudla** bonke.
Ngalobo busuku amadoda **ahlezi**/**ahlala** ngasemlilweni **akhuluma**/**akhulume** izindaba.

TEACHER: Sign Date

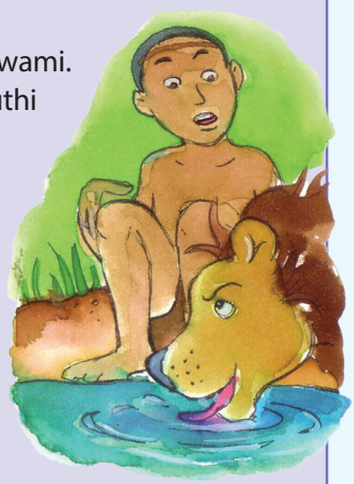
Kwenzekani ebhubesini?



Masifunde

Ake sibone ukuthi uJabu wanquma ukwenzani ngebhubesi.

UBhubesi wanxusa ngendlela edabukisayo uJabu wagcina esemethemba, wamkhulula. Waphakamisa ugodo kulesi sicupho esasibambe ikhanda lebhubesi. Ibhubesi lagxuma lakhululeka, lanikina umhlwenga walo.



Bhubesi: Hawu, ngiyabonga, mfana! Kumele ngikukhombise ukubonga kwami. Intamo yami bese ikhathele nje kulesiya sicupho, sengesaba ukuthi abazingeli bazongifica bangibulale. Sengiyakucela-ke mfana, sengome kakhulu – ungangikhombisa ukuthi ungaphi umfula?

Jabu: Ulaphaya ezansi. Woza siye khona.

Bhubesi: Kuhle kakhulu kodwa lokhu kudla engikuyekayo!

Jabu: Kahle phela! Mina ngikusindisile kubazingeli, wangethembisa ukuthi ngeke ungidle.

Bhubesi: Yebo, uqinisile. Ngikwethembisile. Kodwa manje njengoba sengikhululekile nje sengathi akusabalulekile ukugcina leso sethembiso. Ngilambe kabi!

Jabu: Wenza iphutha elikhulu. Akufanele ukuba wephule isethembiso.

Bhubesi: Ha-ha! Ngumbhedo lowo! Ngizokudla manje, mfana! Nalokhu kuxoxa nje kuyangilambisa.

Jabu: Kodwa wethembisile, uma wephula isethembiso, kukhona isijeziso oyosithola.

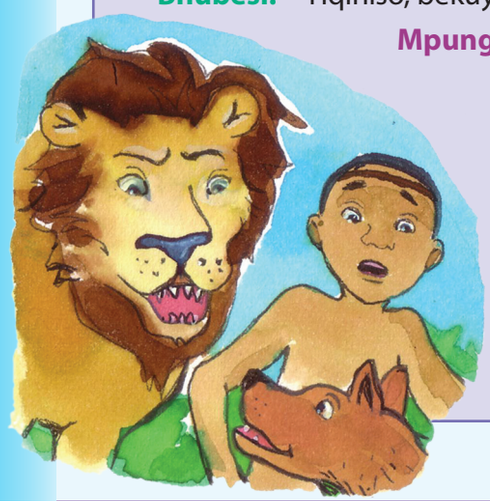
Impungushe eyisazi eyayikade ilalele yasondela ukuzwa ngalesi sethembiso.

Mpungushe: Yisethembiso sani leso? Usenzeleni isethembiso, Nkosi?

Jabu: Ngilikhulule esicupheni ibhubesi langethembisa ukuthi ngeke lingidle.

Mpungushe: Ayikho-ke leyo nto. Usho ukuthi iNkosi yami, inkosi yezilwane zonke ibibhajwe esicupheni esincane esenziwe ngumuntu nje? Akunakwenzeka lokho! Angiyikholwa leyo nto.

Bhubesi: Yiqiniso, bekuyisicupho esinamandla, esibi kabi!



Mpungushe: Angikholwa mina ukuthi kukhona into enamandla ukwedlula inkosi yami. Ngifuna ukuzibonela leso sicupho. Ngiyacela-ke, ngaphambi kokuba udle ukudla kwakho okumnandi, ngikhombise leso sicupho enikhuluma ngaso. Emva kwalokho-ke usungakuthokozela ukudla kwakho.



Ibhubesi, impungushe noJabu baphikelela kuleso sicupho-ke.

Mpungushe: Angikholwa mina ukuthi into encane kanje ibingabamba ikhanda lakho! Lutho! Angiyicabangi nje yenzeka leyo nto. Nkosi, bengicela ukuba kewufake ikhanda lakho lapha ukuze ngibone ukuthi umfana ukufice ubambeke kanjani?

Bhubesi: Ingicasula kabi le nto oyishoyo. Kuzoba yinto yokugcina engikwenzela yona bese usuka uya lapho obuya khona, ngisale ngizitika ngokudla kwami.

Nangempela uBhubesi walifaka ikhanda phakathi kwezigodo ngendlela atholwe nguJabu ebambeke ngayo. Ngokushesha njengonyazi impungushe yaphonsa isigodo sangaphezulu. UBhubesi wayesebhajiwe futhi!

Mpungushe: Sengiyabona-ke manje ukuthi ububhajwe kanjani. Kuyadabukisa ukuthi usubuye wabhajwa futhi. Kodwa uqinisile lo mfana Nkosi. Ukwephula izethembiso kubuye kushaye wena!



UBhubesi wabhonga ngolaka olukhulu, kodwa isicupho esinamandla sambamba ngqi. UJabu wayibonga impungushe. Wabuyela ezinkomeni zakhe waziqhuba waziyisa esibayeni. Wayebe nosuku angasoze walukhohlwa.

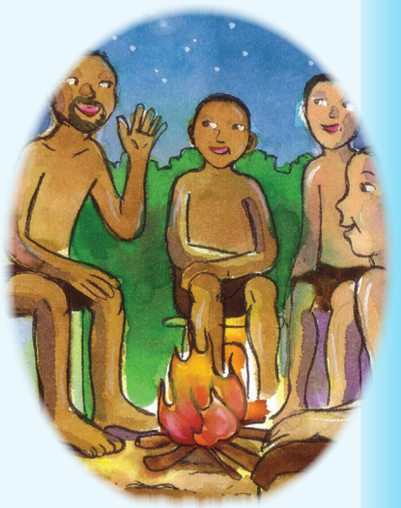
USipho wambona wamemeza wathi, “We Jabu! Ibhubesi libanjwe yisicupho laphaya ngasemfuleni. Uphuthelwe wena ukubona isehlakalo esimangalisayo.” UJabu wavele wamamatheka wathi, “Sanele isehlakalo engedlule kuso namhlanje mina.”

USipho wabuyela kubazingeli ukuyokuzwa indaba yokuthi ibhubesi elinamandla belibanjwe kanjani esicupheni, uJabu yena wabuyela ekhaya. Wafike wabingelela unina, wahlala phansi kwayima ephefumula ngokukhulu ukukhululeka.

Ngalobo busuku uJabu wezwa amadoda ayotha umlilo exoxa indaba yokucushwa kwebhubesi nokuthi kube yimpi engakanani ukuba lize libanjwe.



Manje-ke usuyazi ukuthi indaba iphela kanjani. Ake ucabange ngale mibuzo:



- ❖ Ngabe indaba iphele ngendlela obuyilindele nawe?
- ❖ Uzwe kanjani wena lapho ibhubesi selephula isethembiso?
- ❖ Yini isifundo kule ndaba?
- ❖ Ngabe ucabanga ukuthi impungushe ihlakaniphile? Usho ngani?
- ❖ USipho watshela uJabu ukuthi kukhona isehlakalo angasibonanga. Uyamvumela uSipho? Usho ngani?

TEACHER: Sign _____ Date _____

Ukucabanga ngendaba



Ake ucabange ngendaba yonke bese ubhala iqoqa lezehlakalo. Xoxa ngokuthuthuka kwesakhiwo. Kumele ucabange ngokwenzeka kuleso naleso sigaba endabeni.

Bhala ngokuthi indaba iqale kanjani.	
Kwenzekani phakathi nendawo endabeni?	
Chaza ukuthi indaba iphele kanjani.	



Khuluma ngomlingiswa ngamunye. Shono ukuthi yimaphi amagama kula angezansi amchaza kahle umlingiswa.

unobuqili | wethembekile | akethembeki | unolwazi | akesabi | useyingane

uyisilima | uqotho | unamandla | uhlakaniphile | uyigovu | ulungile

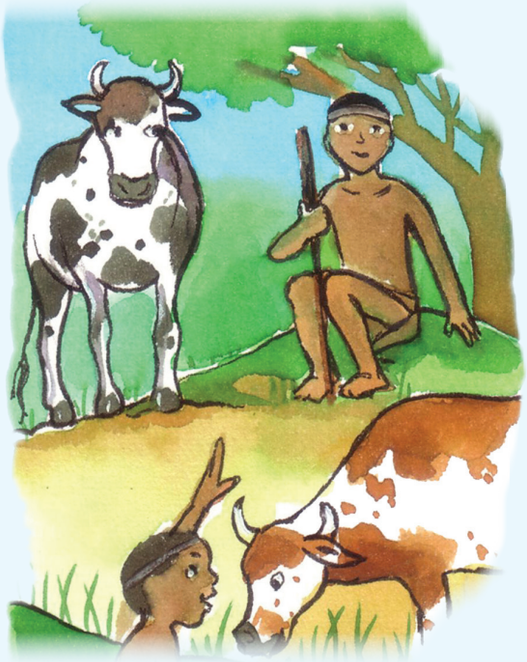
UJabu	Ibhubesi	Impungushe

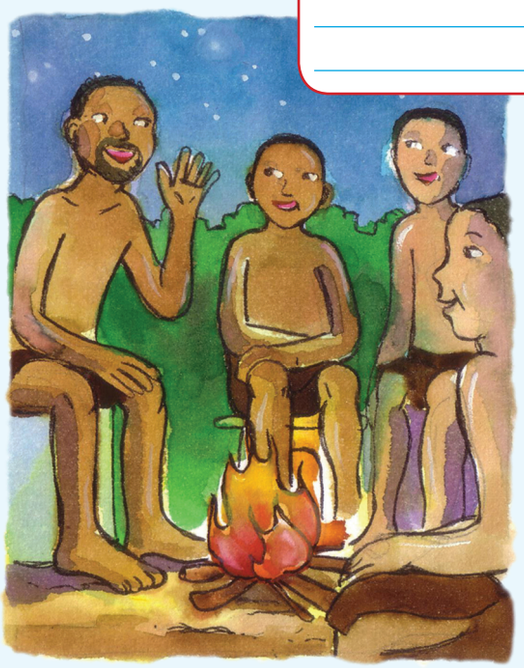
Usuku:

Isichazamazwi sami

Amagama amasha

Masibhale Ake ubhekisise lezi zithombe.





Manje-ke bhala umusho ngesizinda kuleso naleso sithombe.

1
2

Masibhale Bheka imisho engezansi uyicishe leyo engaphathelene nesihloko. Faka izinombolo emishweni esele ukukhombisa ukulandelana okuyikho kwezehlakalo.

	UJabu kwakungumuntu owethembekile.
	Wayeluse izinkomo zikayise lapho uSipho emtshela ngokuhlasela kwebhubesi.
	Imithi yayinamagatsha amade.
	UJabu akahambanga noSipho ngoba kwakumele ayise izinkomo emfuleni.
	Izinkomo zazikhathele.
	UJabu wayazi ukuthi kumele azinakekele kakhulu izinkomo.

TEACHER: Sign Date

Ukucabanga ngabalingiswa

Abalingiswa abasendabeni siye sibazi ngalokho abakushoyo noma abakwenzayo noma lokho abanye abasitshela ngabo.



Masibhale Faka izichasiso eziyisithupha ezichaza ibhubesi.



Sebenzisa izichasiso ukubhala ipharagrafu ochaza kuyo ibhubesi. Qale ubhale lokhu kuchaza kube ngumgqakazo nje. Cela umngani wakho ukuba akuhlelele okubhalile bese ubhala ukuchaza osekubukeziwe esikhaleni osinikiwe.



Masibhale Cabanga ngesimilo sikaJabu. Cabanga amagama achaza ukubukeka kwakhe nalokho akwenzayo. Hlolani imibono ninabangani ukuthola amazwi achazayo amaningi ngokungenzeka. Emva kwalokho fakani amagama achaza ukuthi unjani ezikhaleni ezingezansi.



- Sebenzisa ibalazwe lemibono elizokwelekelela ukuhlela ozokubhala
- Bhala umgqakazo
- Cela umngani wakho abheke amaphutha emgqakazweni
- Buyekeza umbhalo wakho ulungise namaphutha
- Emva kwalokho, wubhale ngobunono encwadini yakho.

Sebenzisa izichasiso zakho ukubhala ngesimilo somlingiswa. Bhala umgqakazo ephepheni. Cela umngani wakho ukuba ahlele lowo mgqakazo. Emva kwalokho bhala ngokuthi unjani umlingiswa ngobunono esikhaleni osinikiwe.

Igama:	Ubudala:
Ukubukeka:	

Usuku:

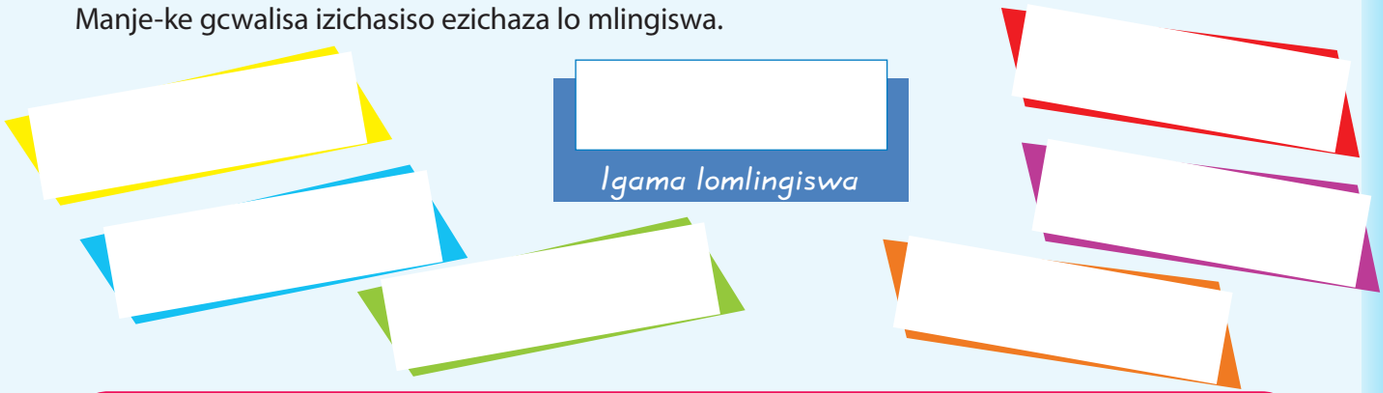


Masibhale

Manje-ke chaza ukuthi unjani umuntu wangempela omaziyo. Khetha umuntu ozobhala ngaye. Lo muntu kungaba yiqhawe olaziyo, noma lisaphila noma selashona.

Igama eliphelele lomuntu lowo	
Ubulili Ubudala Umsebenzi wakhe	
Ukubukeka kwakhe	
Amathalente noma amakhono	
Yini ukhethe yena?	

Manje-ke gcwalisa izichasiso ezichaza lo mlingiswa.

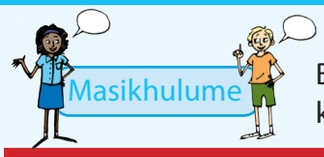


Sebenzisa izichasiso ukubhala ngokuthi unjani umuntu lowo. Qale ubhale umgqakazo ephepheni nje. Cela umngani wakho ukuba ahlele osukubhalile. Nawe umhlelela okwakhe. Emva kwalokho bhala okuchaza umuntu lowo ngobunono lapha ngezansi.

TEACHER: Sign Date

Sibheka ulimi

Inkathi yamanje – okuqhubekayo
Le nkathi isetshenziswa lapho kubhekiswa kokuqhubekayo nokwenzeka manje. Ezenzweni ezilula nje sifaka u-ya- ngemva kwesivumelwano senhloko.



Bheka izithombe. Tshela umngani wakho ukuthi kwenzekani kuleso naleso sithombe.



Sebenzisa ithebhula ukusho ukuthi kwenzekani esithombeni ngasinye

Umuntu	u- + -ya-	isiqu sesenzo: dansa, mba, bhaka, funda, hamba, hlanza, gxuma, bhukuda, pheka, khuluma, vakasha, gibela, lala, dla, gona, siza, dlala
Isilwane	si- + -ya-	
Inyoni		
Izingane	i- + -ya- zi- + -ya njl	



Bhala umusho uchaze okwenzeka ezithombeni ezintathu ezingenhla.

Sebenziza leli thebhula ukusho le misho usubhekisa entweni ezokwenzeka noma eyokwenzeka.

Umama	li-+ -zo-	isiqu sesenzo: dansa, mba, bhaka, funda, hamba, hlanza, gxuma, bhukuda, pheka, khuluma, vakasha, gibela, lala, dla, gona, siza, dlala
Isisebenzi	si- + -yo- njl	
Ibhungu		
Amakhehla		

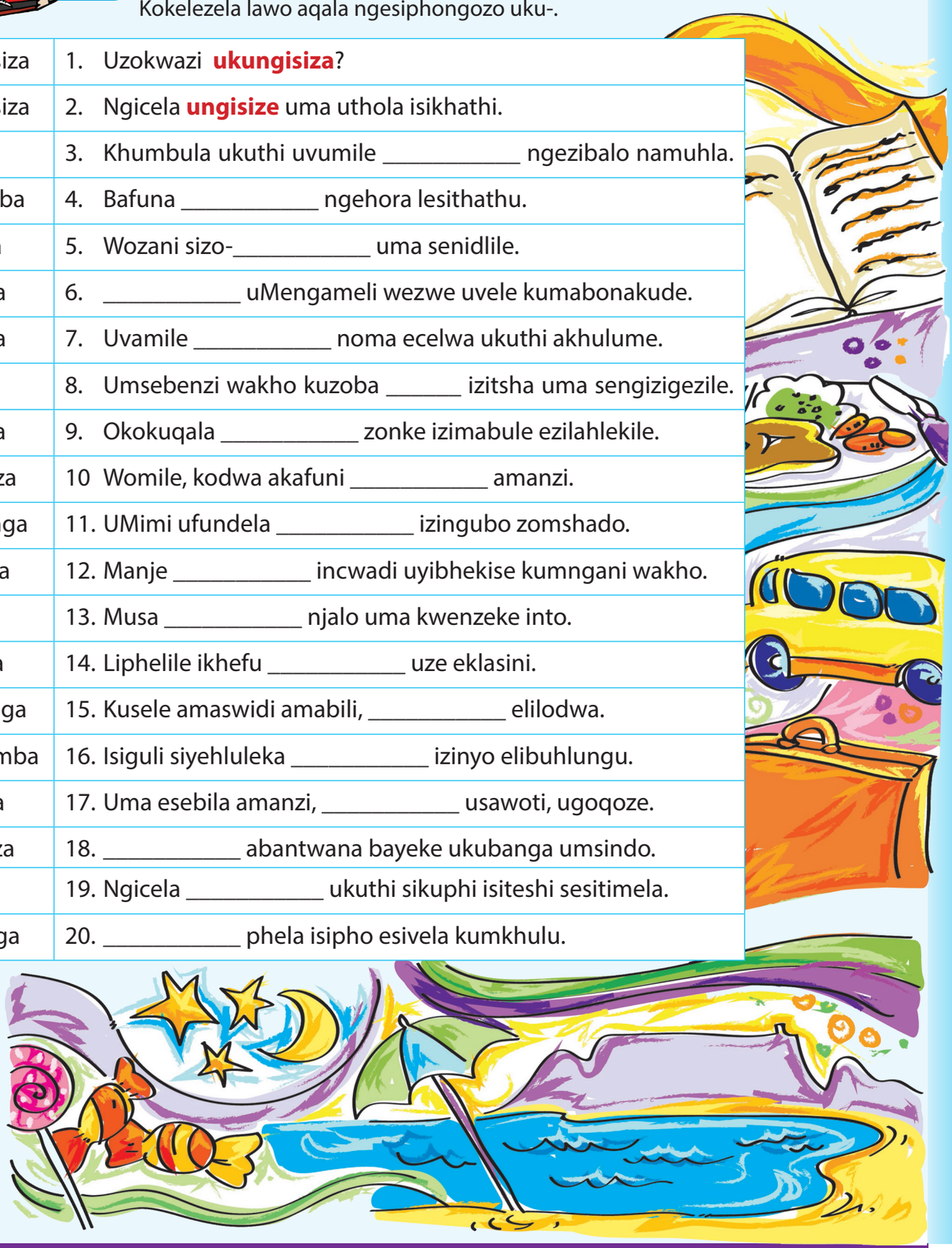
Usuku: _____

Ukusebenza ngezenzo



Masibhale Gcwalisa ibizosenzo lapho lingena kahle khona kule misho.
Kokelezela lawo aqala ngesiphongozo uku-.

ukusiza	1. Uzokwazi **ukungisiza**?
ukusiza	2. Ngicela **ungisize** uma uthola isikhathi.
siza	3. Khumbula ukuthi uvumile _____ ngezibalo namuhla.
hamba	4. Bafuna _____ ngehora lesithathu.
dlala	5. Wozani sizo-_____ uma senidlile.
bona	6. _____ uMengameli wezwe uvele kumabonakude.
thula	7. Uvamile _____ noma ecelwa ukuthi akhulume.
sula	8. Umsebenzi wakho kuzoba _____ izitsha uma sengizigezile.
thola	9. Okokuqala _____ zonke izimabule ezilahlekile.
phuza	10 Womile, kodwa akafuni _____ amanzi.
thunga	11. UMimi ufundela _____ izingubo zomshado.
bhala	12. Manje _____ incwadi uyibhekise kumngani wakho.
bika	13. Musa _____ njalo uma kwenzeke into.
buya	14. Liphelile ikhefu _____ uze eklasini.
thenga	15. Kusele amaswidi amabili, _____ elilodwa.
khomba	16. Isiguli siyehluleka _____ izinyo elibuhlungu.
thela	17. Uma esebila amanzi, _____ usawoti, ugoqoze.
khuza	18. _____ abantwana bayeke ukubanga umsindo.
sho	19. Ngicela _____ ukuthi sikuphi isiteshi sesitimela.
bonga	20. _____ phela isipho esivela kumkhulu.



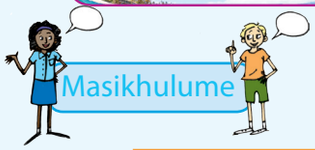
TEACHER: Sign _____ Date _____

Ukwenza amabizo ngezenzo angene esigabeni uku-









Bhekisisa kuleli shadi. Tshela umngani wakho ukuthi yini ethandwa yingane ngayinye.

	Ukuhlabelela	Ukupenda	Ukugijima	Ukubheka izinyoni	Ukundizisa ikhayithi	Ukupheka	ukufunda
u-Ann	✔	✔	✗	✗	✗	✔	✔
uJabu	✗	✗	✔	✗	✔	✔	✗
uPeter	✗	✔	✗	✔	✗	✗	✔
uNomsa	✗	✔	✔	✔	✗	✗	✔
u-Enver	✗	✗	✔	✗	✔	✗	✔

u-Ann	*U-Ann uthanda ukuhlabelela, ukupenda, ukupheka nokufunda. Akakuthandi ukugijima, ukubheka izinyoni nokundizisa ikhayithi.*
uJabu	.....
uPeter	.....
uNomsa	.....
u-Enver	.....

Sisebenzisa okhefana (amakhoma) phakathi kwezinto ezisohlwini. Siye siphongoze ngesakhi na- egameni lokugcina – amagama amabili okugcina ohlwini awehlukaniswa ngukhefana.

Funda le misho ngokunakekela. Emva kwalokho dwebela amagama aqala ngo-uku-. Shono ukuthi sisho ngani ukuthi la magama angamabizo, hhayi izenzo.

1.	Angikuthandi ukuzingela izilwane.
2.	Asikufuni ukudutshulwa kobhejane eNingizimu Afrika.
3.	Ukubulawa ngesihluku kobhejane kwethusa wonke umuntu.
4.	Ukugigitheka kwamantombazana kwacasula uthisha.
5.	Ukwenza umkhulungwane kwenja kwaqhubeka ubusuku bonke.
6.	Ukushayela kabi ku-M1 kwadala izingozi.

Siyabona kulezi zibonelo ukuthi leli bizo lingasebenza njengenhloko noma umenziwa.

7.	Ngemva kokugijima mina ngifuna ukungena eshaweni.
8.	Uthanda ukuphuza itiye engakalali.
9.	Ukuvulela umpompi kuzowuvula umsele.
10.	Ngiyakuthanda khona ukujoga kodwa umhlane ubuhlungu.

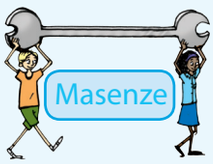




Ukusebenzisa okhefana

Ukubheka kokhefana

Uma kunohlu lwamagama okuthile emshweni la magama ehlukaniswa ngokhefana. Isikhundla sikakhefana emshweni singawuguqula umqondo wokushowo uma engasetshenziswanga ngokufanele.



Bheka le misho emibili uxoxe ngokusetshenziswa kukakhefana nokuguquka komqondo. Dweba umfanekiso ukhombise umehluko ongadalwa ukungasebenzi ngendlela kukakhefana.

Wathenga amasaka, ama-aphula notamatisi.	
Wathenga amasaka ama-aphula notamatisi.	

Manje faka okhefana kule misho.

Ngizodinga isando izipikili nesaha.
Sathenga ama-aphula amawolintshi ubhanana namapheya.
Wavela wama wabuka wabaleka.
Inunu yayinkulu ikhuluphele inameva.



TEACHER: Sign _____ Date _____

Kuxhume

Sisebenzisa izihlanganiso noma amagama okuxhuma ukuxhuma imisho. Izihlanganiso zibalulekile ekuhlanganiseni imisho. Uma zingekho okukhulunywayo nokubhaliwe akusheleli kahle.
Ake sibheke lezi zibonelo.
UJim waphenduka. UJim washayisa ikhabethe.
UJim waphenduka **wase** eshayisa ikhabethe.

"UJim" nguyena kuphela okukhulunywa ngaye, ngakho akudingi ukuba liphindwe igama lakhe uma isixhunywa imisho.

Ungayixhuma imisho ngokusebenzisa ezinye izihlanganiso ezifana nesithi "nokho". Umqondo wezinye uyasondelana, njengoba esithi **nokho** sithi asifane nje nesithi **kodwa**. Zombili zigqamisa ukuthi kukhona okungumehluko ezingxenyeni ezimbili zomusho. Kumbula: Umusho osobala unenhloko eyodwa nesenzo esisodwa. Umusho omagatshagatsha unezenzo ezingaphezu kwesisodwa, kanti futhi ungaba nezinhloko ezingaphezu kweyodwa.



Masibhale

Xhuma le misho esobala ukwenza emagatshagatsha ngokusebenzisa izihlanganiso ezisezikweleni.

Emva kwalokho dwebela izenzo kuleyo naleyo misho esixhunyiwe.

futhi | nokho | kodwa | ngoba | ngakho

Sasifuna ukudlala ibhola. Imvula yazona izinhlelo zethu.
U-Ann wangicela ukuba ngimsize ngomsebenzi wasekhaya. Ngamsiza.
Ngephuzile ukufika esikoleni. Ngishiywe yibhasi.
Bathi ibhuloho sebelilungisile. Lalisephukile.
Uzazi kabi izibalo. Akamuhle kwezezwe.
Ngiyazithanda izithelo. Ngiyayithanda imifino.
Sasebenzisa izambulela. Lalina.

Usuku:

Uthishomkhulu wayenesandla esiqinile. Uthishomkhulu wayenomusa.
Wayegula. Udokotela wamnika umuthi.
USam uthanda ikhofi. U-Ann uthanda itiye.
Waya esitolo. Wathenga isinkwa.
Wayethukuthele. Angisigcinanga isikhathi.
Abafana badlala ibhola. Badlala ikhilikithi.
Ngithanda amaswidi. Angiwathandi amakhekhe.
Ngifunda ngokuzimisela. Ngifuna ukuphasa.
Ngithanda imvula. Angisithandi isichotho.
Ngangijabule kwamalume. Ngangikhumbula umama.
Ngangisithanda isikole sami esisha. Kwadingeka ukuba ngisebenze kakhulu.



Kulowo nalowo musho dwebela amabizo (anika into igama layo) ukokelezele izenzo (amagama abhekisa kokwenzekayo).

UJohn uyazithanda izinja zohlobo.	
UMary uya eGood Hill Primary School.	UJabu wagibela ibhayisikili lakhe.
USipho udlalela iLittle Chiefs ibhola.	U-Ann wayelokhu ekhuluma eklasini.

TEACHER: Sign _____ Date _____

Ngiyakwazi		
ukuphendula imibuzo ngetekisi		
ukuthola amagama achaza amabinzana etekisini		
ukuchaza akuzwayo ngaphakathi umlingiswa		
ukubhala okuthile kudayari		
ukuxoxa ngabalingiswa, isizinda nesigameko endabeni		
ukugcwalsa ibalazwe lomqondo		
ukulungiselela indaba		
ukubhala indaba ngobunono isuselwa ebalazweni lomqondo		
ukusebenzisa izabizwana zokukhomba		
ukusebenzisa izabizwana zokubuza		
ukuxoxa indaba ngokulandelana kwezigameko		
ukufunda ukubukezwa kwencwadi		
ukuphendula imibuzo ngokubukezwa kwencwadi		
ukubhala ukubukezwa kwencwadi		
ukusebenzisa inkathi yamanje esobala		
ukufunda i-othobhayografi		
ukubheka amagama alukhuni esichazamazwini		
ukufunda inganekwane		
ukudlala okususelwa endabeni		
ukubhala iziphetho zendaba		
ukuphendula imibuzo empendulo ziningi esuselwa endabeni		
ukulandelanisa izigameko endabeni		
ukukhomba izenzo ezisetshenziswe ekwakheni imisho		
ukukhomba omqondofana bezenzo		
ukukhomba isimo esifanele sesenzo emishweni		
ukusho okuzwa ngaphakathi nokubeka imibono ngendaba		
ukubhala iqoqa lendaba		
ukuchaza isizinda endabeni		
ukubhala amapharagrafu achazayo ngomlingiswa		
ukubhala ngesimilo somlingiswa		
ukubhala kabusha imisho enkathini ezayo		
ukuhumusha ishadi		
ukukhomba amagama aqala ngo-uku-		
ukusebenzisa ukhefana emshweni		
ukusebenzisa izihlanganiso ukuxhuma imisho		
ukukhomba izenzo namabizo emishweni		

Okuqukethwe

Indikimba 6: Izindlela zokwethula itekisi

Ithemu 3: Amasonto 5 - 10

Amasonto 5 - 6: Izindaba nezincwadi zokubhalelana

81 Unogwaja wexwayisa ngokuzamazama komhlaba 36
Ufunda itekisi elixoxayo.

82 Sicabanga indaba 38
Uphendula imibuzo ebhekise endabeni kaNogwaja.
Usebenzisa izichasiso ukuchaza abalingiswa abaqavile endabeni.

83 Ukubhala indaba 40
Uqedela ibalazwe lemibono ukuze aphinde ayixoxe indaba kaNogwaja.
Ubhala indaba kaNogwaja ngobunono.

84 Incwadi ekhuluma ngeholidi 42
Ufunda incwadi.
Wenza uhla lwezinto ezizodingwa wuJohn encwadini.
Uphendula imibuzo ebhekiswe etekisini.
Ubheka amagama esichazamazwini abhale izincazelo zawo.
Uphendula imibuzo ekhethisayo ebhekiswe etekisini.

85 Ukubhala incwadi 44
Usebenzisa ibalazwe lemibono ukulungiselela ukubhala incwadi.
Ubhala incwadi eya kumngani ekhuluma ngezindaba zasekhaya nezasesikoleni.

86 I-imeyili eya kumngani 46
Ufunda i-imeyili.
Uphendula imibuzo ebhekiswe ku-imeyili.
Ukhipha imininingwane yolwazi encwadini ukuqedela ikhadi elikhuluma ngokuziphatha.
Ubhala incwadi asebenzise imigomo ayinikeziwe.



87 Okunye ngolimi 48
Ukhomba amabizo nezichasiso emishweni.
Ubhala imisho afake izichasiso emabizweni.
Uqondanisa amagama naphikisana nawo kanye nanomqondo ofanayo.
Usebenzisa izihlanganiso ukwenza imisho emagatshagatsha.

88 Inkathi edlule nezayo 50
Usebenzisa inkathi edlule.
Uqedela imisho esebenzisa inkathi edlule ezenzweni.
Ubhala imisho esebenzisa inkathi ezayo.

Amasonto 7 - 8: Amakhathuni ayahlekisa

89 ISupa Strika 52
Ufunda ikhasi lamakhathuni.
Uxoxa ngokuchazwa kwesigcawu nolimi olusetshenziswa ngabadlali ekhathunini.

90 Ukucabanga ngekhathuni futhi 54
Uxoxa ngekhathuni ebhulokhini ngalinye.
Ubhala imisho achaze indaba njengoba ivela ebhulokhini.
Uphinda abhale imisho ibe senkulumeni-ngqo.
Uxoxa ngezikhangiso zikamabonakude bese ethula umbono.

91 Ukubhala isikhangiso 56
Ulungiselela ukwenza isikhangiso sikamabonakude esibhaliwe.
Uchaza isizinda, abadlali kanye nendikimba yesikhangiso.
Usebenzisa uhlelo olwenziwe ukuhlela itekisi.
Wethula isikhangiso njengomdlalo olingiswayo.

92 Hlanganisa lokhu 58
Uxoxa ahlanganise iziphongozo nezijobelelo zamagama neziqu.
Ukhomba iziphongozo, izijobelelo kanye neziqu.
Uqedela imisho esebenzisa impambosi yokwenziwa.

Amasonto 9 - 10: Isikhathi sokudlala

93 UDeda ungumpetha webhola lezinyawo! 60
Ulingisa umdlalo omayelana noDeda esebenzisa abadlali kanye nomlandi.
Uphendula imibuzo ebhekiswe emdlalweni weshashalazi.

94 Iphosta yomdlalo weshashalazi 62
Ufunda iphosta ekhangisa ngomdlalo weshashalazi.
Uphendula imibuzo ebhekiswe kuphosta.
Udizayina iphosta yomdlalo weshashalazi.

95 Bhala umdlalo wakho 64
Usebenzisa uhlelo lokubhala ukulungiselela umdlalo weshashalazi.
Ubhala umgqakazo womdlalo weshashalazi, ulungisa amaphutha bese ewubhala okokugcina.

96 Okunye ngesandiso nesichasiso 66
Ukhomba izandiso nezenzo.
Ukhombisa uhlobo lwesandiso: esesimo, sesikhathi nesendawo.
Ukhomba ahlele izichasiso.
Ukhomba amabizo kanye nezabizwana ezichazwa yizichasiso azinikeziwe.
Ukhomba uhlobo lwezichasiso: esobumnini, esenani, esokukhomba kanye nesiphawulo.



UNogwaja wexwayisa ngokuzamazama komhlaba



Masifunde

- Sebenzisa ibalazwe lemibono elizokwelekelela ukuhlela ozokubhala
- Bhala umgqakazo
- Cela umngani wakho abheke amaphutha emgqakazweni
- Buyekeza umbhalo wakho ulungise namaphutha
- Emva kwalokho, wubhale ngobunono encwadini yakho.

Kwakukhona unogwaja owayevame ukuhlala ekhathazekile. "Madoda," ehhomuzela usuku lonke, "madoda, bakithi!"

Wayekhathazeke kakhulu ngokuthi kungahle kube nokuzamazama komhlaba "Uma kufika," ekhuluma yedwa, "ngiyoba yini kodwa mina?"

Wayezwa ekhathazeka kakhulu ngalolu suku, ikakhulu ngenkathi kuvele kuwa isithelo esikhulu nje engalindele eduze kwesihlahla – SATHANQAZEKA – kwanyakaza umhlaba wonke.

"Umhlaba uyazamazama!"

Wasuka ngelikhulu ijubane wagijima ehamba exwayisa omzala bakhe.

"Umhlaba uyazamazama! Balekani!"



Ngokuphazima kweso wayeselandelwa onogwaja abaningi nje, bonke begijima sengathi bayizinhlanya. Banqamula izinkalo namathafa, badlula emahlathini, beqa imifula nezintaba, baxwayisa bonke omzala ababehlangana nabo kulelo jubane.



Wadlula indlovu izimele. "Umhlaba uyazamazama! Baleka!" ememeza.

Yasuka indlovu yabalandela onogwaja, ithi uma inyathela uzamazame ngempela umhlaba.

Baya badlula isigejana sezindlulamithi. "Umhlaba uyazamazama!

Balekani!" kumemeza unogwaja.

Zasuka nazo izindlulamithi zalandela emva kwendlovu, eyayilandela onogwaja.

Bathi beqamba befika ezintabeni eziphakeme, kwasekunawonogwaja abayishumi lezinkulungwane, nendlovu eyodwa kanye nedlanzana lezindlulamithi, bonke begijima kungathi kuduma izulu. Unogwaja wokuqala waqalaza emuva ukubona ukuthi kukhona yini ukuzamazama komhlaba okubalandelayo, nokho wazibonela umhlambi nje wezilwane ezigijima zilandelana.

Zathi uma sezimile zikhefuzela, kwaqhamuka ibhubesi.

"Kwenzekani bakithi?" kubuza ibhubesi.

"Umhlaba uyazamazama! Umhlaba uyazamazama!" kushwashwatha unogwaja.

"Umhlaba uyazamazama?" kubuza ibhubesi. "Ubani owubonile uzamazama?"

"Mina angiwubonanga," kusho indlovu.

"Nami angiwubonanga," kusho indlulamithi.



"Ake ubuze lona, buza yena," kumemeza bonke onogwaja, bekhomba lona omi laphaya ekuqaleni.

Ibhubesi laphendukela kunogwaja.

"Ngicela ungilalele, Mnumzane omuhle othandekayo," kusho unogwaja ngamahlonyana, "Mina nje bengizihlalele nje ekhaya nje ngezwa nje into ithi gqi, kwanyakaza umhlabathi, ngabona ukuthi ukuzamazama komhlaba, Mnumzane. Ngagijima ngathi ntinini ngayoxwayisa bonke abanye ukuthi basindise impilo yabo."

"Mfowethu, ungakwazi kodwa ukungikhombisa lapho le nto ethe gqi yenzeke khona?" kucela ibhubesi.

"Cha, ngeke ngiphindele nje lapho impela!" kusho unogwaja.

"Gibela kimi emhlane ngiye nawe khona. Ngizokuphephisa mina," kusho ibhubesi.

Wagibela unogwaja ngamahlonyana lawo. Bahamba. Bahamba. Badlula izintaba nezintatshana. Bawela imifula nemifudlana. Banqamula amathafa, badlula amahlathi, baze bafika ekhaya likanogwaja.

"Bengilapha-ke ngesikhathi ngizwa into ithi gqi, Mnumzane. Ngiwuzwile ngempela umhlabathi unyakaza."

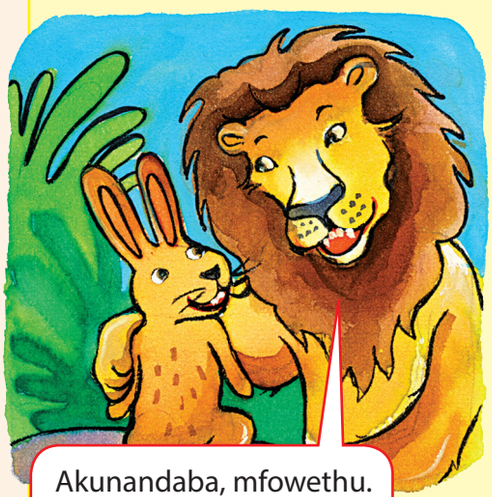
Ibhubesi laqalaza ngapha nangapha – lawubona ukhukhunathi owe ngomsindo omkhulu usuka esihlahleni okade ulenga kuso. Laphinda labona inkawu ihlezi phezulu esihlahleni. Ibhubesi lacosha ukhukhunathi, lagibela etsheni lawuwisa futhi. THANQA!



Unogwaja wethuka wagxuma waya phezulu. "Umhlaba uyazamazama! Sheshani – balekani – sewuzamazama okwesibili!"

Wabona ukuthi ibhubesi liyamhleka. Wabona nokhukhunathi oqhekezekile useduze kwezinyawo zakhe.

"O," enyenyeza. "Bekungekhona ukuzamazama komhlaba, madoda?"



"Cha," kusho ibhubesi, "bekungekhona nje nakancane. Wethuswe wubala."

"Ngiwunogwaja ongahlakaniphile!"

Ibhubesi lazimamathekela. "Ungakhali. Siyafana sonke. Nami ngike ngethuswe yinto encane noma engekho."

Wasuka lapho waphindela konogwaja abayizinkulungwane ezilishumi, indlovu eyodwa kanye nezindlulamithi eziyidlanzana, bonke babesalinde phezulu esiqongweni sentaba. Wafika wabatshela ukuthi sekuphephile sebengaphindela ekhaya.

Ithathwe: ku*Rabbit heralds the earth quake* nguRosalind Kerven *in PIRLS Reader. The Natural World. Main Survey 2001. IEA.*

Sicabanga indaba



Phendula imibuzo mayelana nonogwaja kanye nokuzamazama komhlaba. Uma ungenalo iqiniso ngezimpendulo zakho, phindela endabeni uyifunde futhi.

Unogwaja wayekhathazeke ngani kangaka?

A	Ibhubesi
B	Umsindo wento ethile
C	Ukuzamazama komhlaba
D	Ukuwa kwesihlahla

Yini eyayizamazamisa umhlaba wonke?

A	Ukuzamazama komhlaba
B	Ukhukhunathi omkhulu
C	Ukubaleka konogwaja
D	Ukuwa kwesihlahla

Yikuphi lapho ibhubesi lacela ukuthi unogwaja aye nalo khona?

Kungani ibhubesi lawisa ukhukhunathi?

A	Ukwethusa unogwaja ukuze abaleke
B	Ukusiza unogwaja ukuthi athole isithelo
C	Ukukhombisa unogwaja ukuthi bekwenzekeni empeleni
D	Ukuhlekisa unogwaja

Waphatheka kanjani unogwaja emva kokuthi ibhubesi liwise ukhukhunathi?

A	Wathukuthela
B	Wadumala
C	Wazizwa eyisilima.
D	Wakhathazeka

Uthini umyalezo wale ndaba?

A	Ubolubalekela uthuthuva
B	Thola iqiniso ngaphambi kokuthi wethuke
C	Onogwaja banejubane elikhulu

Izinto zenzeka masinya kakhulu emva kokuthi unogwaja ememeze okokuqala wathi, "Umhlaba uyazamazama!" Kopisha amagama amabili endabeni achaza ngalokhu.

Lenzani ibhubesi ukududuza unogwaja ekupheleni kwendaba? Bhala phansi izinto ezimbili elazenza.

1

2

Usuku:



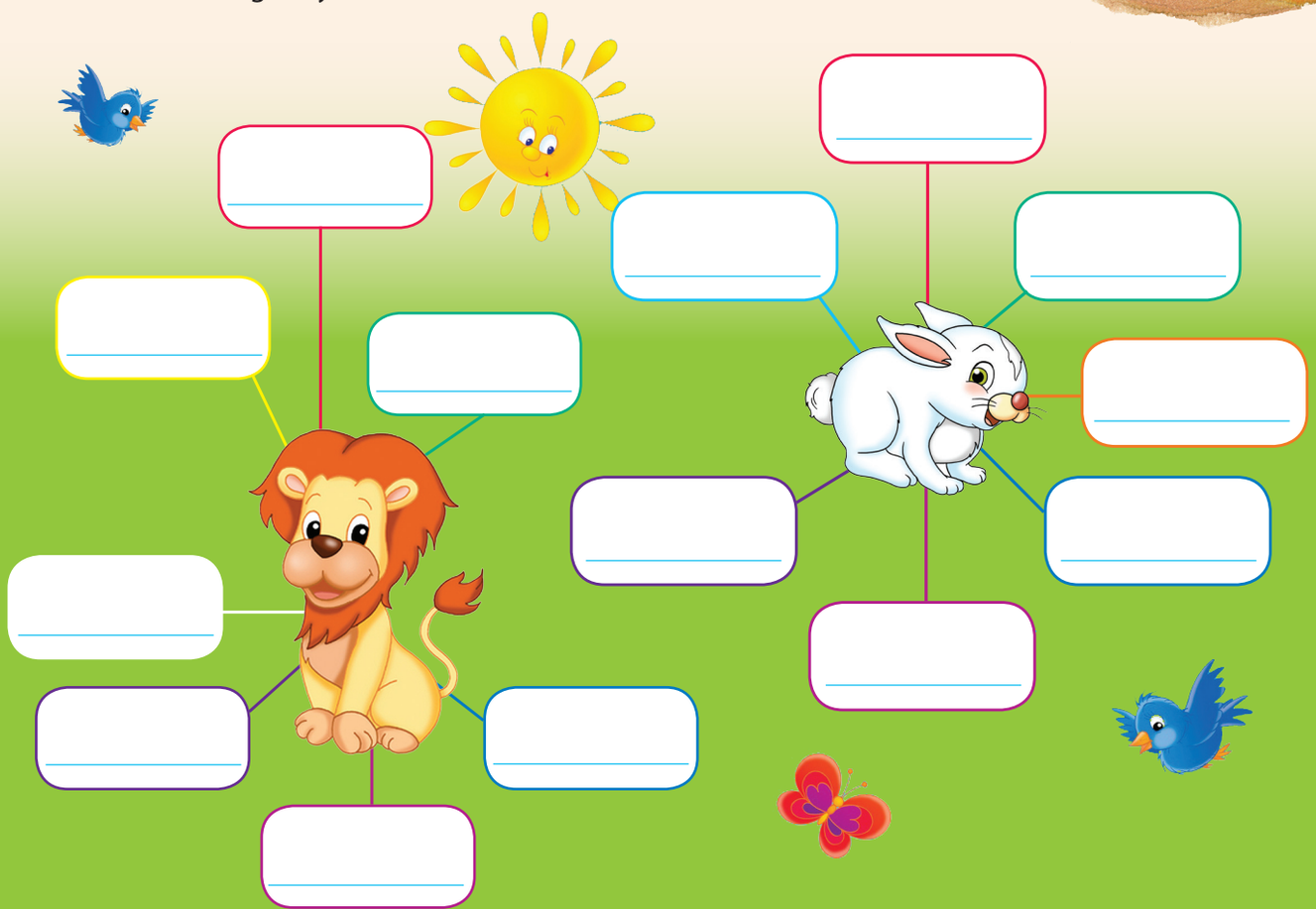
Kwaguquka kanjani ukuziphatha kukanogwaja ngokuqhubeka kwendaba?

Ngasekuqaleni kwendaba unogwaja …
ngoba …

Ekugcineni unogwaja wa-…
ngoba …

Ekugcineni kwendaba ibhubesi lakhombisa ukumthanda unogwaja ngoba …

Kule ndaba kuyabonakala ukuthi ibhubesi nonogwaja yizilwane ezimbili ezingafani kakhulu. Ebalazweni lemibono ngezansi, gcwalisa **izichasiso** ezichaza isilwane ngasinye.



TEACHER: Sign _____ Date _____

Ukubhala indaba



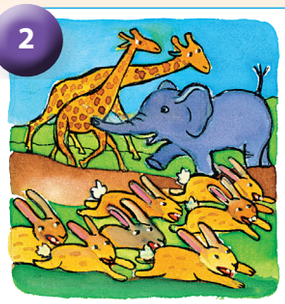
Masibhale

Sebenzisa ibalazwe lemibono ukuphinda uxoxe indaba kaN*ogwaja nokuzamazama komhlaba* ngokulandelana kwezehlakalo.

1



2



UNogwaja wexwayisa ngokuzamazama komhlaba

3



4



5



6



Usuku:



Masibhale Bhala indaba ezwakalayo esikhaleni osinikeziwe.

- Sebenzisa ibalazwe lemibono elizokwelekelela ukuhlela ozokubhala
- Bhala umgqakazo
- Cela umngani wakho abheke amaphutha emgqakazweni
- Buyekeza umbhalo wakho ulungise namaphutha
- Emva kwalokho, wubhale ngobunono encwadini yakho.

1 

2 

3 

4 

5 

6 

TEACHER: Sign _____ Date _____

Incwadi ekhuluma ngeholidi



Masifunde



27 Apple Road
New Town
0301
20 Mandulo 2015

Deda othandekayo

Yeyi! Ngibe nenhlanhla ngahamba nabazala bami ngaya eCape Town ngamaholidi kaNtulikazi. Sihambe mhla ziyi-12 kuNtulikazi safika ngosuku olulandelayo. Bekumnandi ukugibela isitimela. Silale enqoleni kanti mina ngilale embhedeni ophezulu!



Uma sifika eCape Town into yokuqala engayibona yiNtaba Yetafula ehlala yembozekile inamafu axakile nje. Yinhle ngendlela engingakaze ngiyicabange le ntaba.

Buka izithombe engizinamathisele.



Ngosuku lwesibili, saya eRobben Island. Saya ngesikebhe khona. Sabona ijele okwakuboshwe khona uNelson Mandela – leli ahlala kulo iminyaka eyi-18! Sabona amahlengethwa amaningi kanye namaphengwini ehlezi emadwaleni esiqhingi.

Ngosuku lwesithathu saphinda sayobona amahlengethwa futhi, kulokhu saya ebhishi elibizwa ngeBoulder's Beach. Sabona khona izimvu zamanzi ezitholakala eCape. Kunomkhankaso eCape Town obhekela ukuvikeleka kwezimvu zamanzi ngoba kuseduze ukuthi zishabalale. Lo mkhankaso uvikela namaphengwini futhi.



Ngosuku lwesine, saya endaweni ebizwa ngesihloko se-Afrika, iCape Point, lapho kuhlangana khona izilwandlekazi ezimbili. Lapha yilapho amanzi abandayo oLwandlekazi i-Atlantic ehlangana khona nomsinga oshisayo woLwandlelakazi i-Indian.



Ngosuku lwesihlanu, okwakuwusuku lokugcina, sayobona izidalwa zolwandle endaweni ebizwa ngokuthi yiTwo Oceans Aquarium. Kwaba mnandi! Angikaze ngibe seduzane kangaka noshaka empilweni yami! Mina noshaka sasihlukaniswe yingilazi phakathi kwethu, kodwa oshaka babengenamahloni okusivezela amazinyo abo acijile amaningi. Sabona nezinhlobo eziningi zezinhlanzi zasolwandle – ezinye zazo zinezingalo ezifinyelela emashumini amahlanu! Uma eyodwa ilahlekelwa yingalo, kumila enye masinya.



Kusasa sizobuyela ekhaya. Ngiyanikhumbula, sengijahe ukunibona nonke bese sibuyela esikoleni.

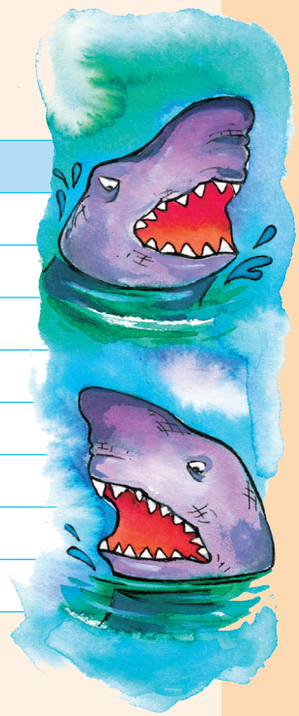
Yimina umngani

uJozi

Usuku: _____

Masenze

Incwadi kaJozi ichaza izinsuku eziyisikhombisa. Thola izinsuku azokwenza ngazo izinto ezithile uJozi ugcwalise izinto azenzile ngalezo zinsuku.

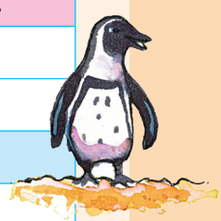


Usuku	Izinto azenzile
Ziyi-12 kuNtulikazi	Uyasuka eCape Town
Ziyi-13 kuNtulikazi	
Ziyi-14 kuNtulikazi	
Ziyi-15 kuNtulikazi	
Ziyi-16 kuNtulikazi	
Ziyi-17 kuNtulikazi	
Ziyi-18 kuNtulikazi	
Ziyi-19 kuNtulikazi	

Masibhale

Manje bhala izimpendulo zale mibuzo.

Kopisha umusho encwadini ositshela ukuthi oJozi benoDeda bangabangani abakhulu.
Nikeza isibonelo somusho ochaza ukuthi uJozi ubhalela umuntu olingana naye ngobudala.
Nikeza isibonelo somusho ochaza ukuthi uJozi akakaze aye eCape Town.



Thola la magama esichazamazwini uwasebenzise emishweni ukukhombisa ukuthi uyayazi incazelo yawo.	
namagwebu	
ukushabalala	



Masibhale





Uyibhaleleni uJozi le ncwadi eya kuDeda?

A	Ukumxoxela ngawoshaka
B	Ukumxoxela ngeholidi lakhe elibe mnandi
C	Ukumxoxela ukuthi uzobuyela esikoleni masinyane
D	Ukumxoxela ngesitimela

Uchaza ukuthini uJozi uma ethi oshaka abazange babe namahloni ukuveza amazinyo abo?

A	Oshaka banobungani.
B	Oshaka babezidlalela.
C	Oshaka babelokhu bevula imilomo.
D	Oshaka babedla ezinye izinhlanzi.

TEACHER: Sign _____ Date _____

Ukubhala incwadi



Bhala incwadi eya kumngani wakho. Mxoxele umngani ukuthi bewenzani ekhaya kanye nasesikoleni, noma umxoxele noma yingani enye oyenzile azojabulela ukuyizwa.

Sikwenzele isiphakamiso kupharagrafu ngayinye. Bhala incwadi ibe wumgqakazo kuqala, unikeze umngani akubhekele yona. Emva kwalokho yibhale ekhasini elingaleya uyibhale kahle.

Mbonge umngani ngencwadi.

Nikeza into yokuqala ngezindaba ozobhala ngazo.



Incwadi iya ku-

_____

_____

Nikeza eyesibili.

Phetha ngokusho okuthile ngezinto ozozenza ngokuzayo.

Usuku:



Gcwalisa ikheli lakho

Usuku

_____ othandekayo

Qala ngokubingelela.

Bhala ngento yokuqala ezindabeni ozozethula.

Bhala ngento yesibili.

Phetha incwadi yakho.

Yimi umngani wakho

Gcwalisa igama lakho.



TEACHER: Sign Date

I-imeyili eya kumngani

I-imeyili yindlela yokuxhumana nabangani kusetshenziswa ubuxhakaxhaka bamakhompiyutha. Sisebenzisa ama-imeyili ukubhala izincwadi sixoxe izindaba nabangani. Uma ufisa ukuthumelela umngani wakho i-imeyili, nobabili nomngani kumele nibe nawo amakheli e-imeyili kanye namakhompiyutha.



Masifunde

Iya ku-:	mimi@school.co; deda@school.com		
Ivela ku-:	kinina@library.com	13 Ndasa 2011	11:56

Mimi noDeda abathandekayo

Ngethemba ukuthi senifundile ngokuzamazama komhlaba okwenzeke eJaphani. Ngifikele eNingizimu Japhani nami ukuzohlala nabazala bami. Ngizohlala khona isimo size sibe ngcono emuva eTokyo. Nakuba kube mnandi ukuthi ngisuke endaweni enokuzamazama komhlaba, kodwa ngiyawukhumbula umndeni wami nabangani engifunda nabo esikoleni samabanga aphansi i-International.

Nokho, kumnandi futhi ukuhlala nomzala. Siyalingana naye ngeminyaka. Uneminyaka eyishumi nanye, sobabili senza ibanga lesi-6. Ngenhlanhla umzala uhlala eduze nepaki lapho sikwazi ukudlala khona ujika namaswingi.

Ngenkathi sidlala, ngiyaye ngithole isikhathi sokwenza ezinye izinto engizithandayo – ukufunda nokudlala imidlalo ekhompiyutheni. Ngifunda incwadi esihloko sithi *Impilo yasehlathini* eyenza ngithande ukuhlala e-Afrika. Sengiphakathi nayo le ncwadi.

Yimi umngani wakho

uKinina



Thumela



Masibhale

Uvakashele bani uKinina?	
Uvakashe ngasizathu sini?	
Wayibhala nini le imeyili?	



Masibhale

Funda incwadi kaKinina ngokwedlulisa amehlo uthole izimpendulo ozozigcwalisa kuleli khadi ngaye.

Igama	
Ubudala	
Ibanga	
Isikole	
Akuthandayo	



Usuku:

Masibhale

Bhala incwadi manje uyibuyisele kuKinina. Sikunikezile isibonelo esifushane esigatshaneni ngasinye. Bhala incwadi ephepheni kuqala. Bese uyibhala ngobunono kuleli khasi.



Gcwalisa ikheli lakho

Usuku

Kinina othandekayo

Qala ngokubingelela.

Yisho ukuthi uzwelana kangakanani nabo ngokuzamazama komhlaba.

Yisho ukuthi kuhle ukuzwa ukuthi usazoqhubeka nokwenza izinto azithandayo.

Mtshele umngani wakho ngezindaba zesikole, ezemidlalo kanye nezinto othanda ukuzenza nawe.

Yimi umngani wakho

Gcwalisa igama lakho.

TEACHER: Sign Date

Okunye ngolimi



Bukisisa la mabinza anamagama ahamba ngamabili. Dwebela ibizo ukokelezele isichasiso esichaza ibizo lelo.

Inja encane.	
Imoto egijimayo.	
Incwadi enkulu.	
Ikhrayoni eliluhlaza.	
Imbali enhle.	
Ipigogo elimibalabala.	

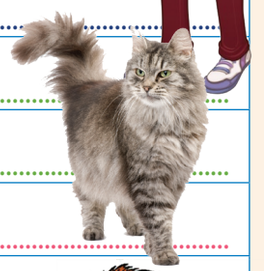
Okunye ngezichasiso

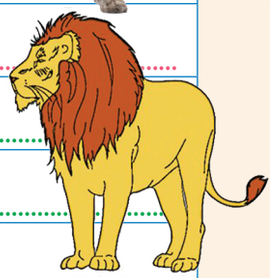
Siyazi ukuthi izichasiso zisitshela kabanzi ngamabizo (ngabantu, ngezindawo kanye nangezinto). Imvama isichasiso silandela ibizo.



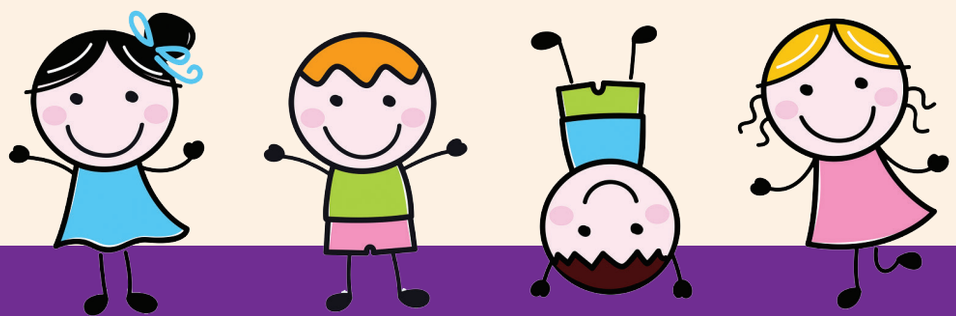
Bhala manje imisho usebenzise la mabizo nezichasiso. Bhala umusho onesichasiso esilandela ibizo.

umfana umfana omude.	Umfana omude udlala ibhola.
-gangile Ikati	.....
-lambile ibhubesi	.....
-hlakaniphile Intombazana	.....
-nolaka Uthisha	.....
-hle Isithombe	.....







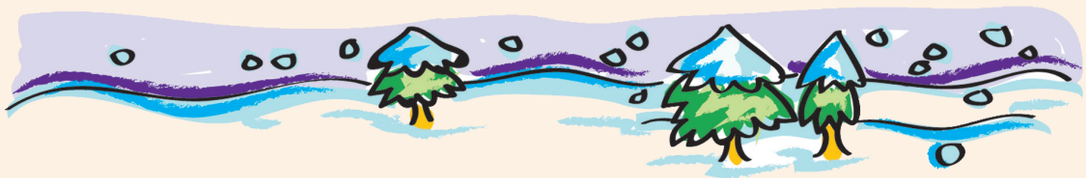


Usuku:

Masibhale

Qondanisa la magama namagama anomqondo ofanayo ezikweleni ezingezansi.

umkhulu	hleka	luyashesha	kubi	kuyabanda
gigitheka	ikhehla	konakele	kumakhaza	luyaphuthuma



Qondanisa la magama nalawo aphikisana nasezikweleni ezingezansi.

umsindo	likhulu	luyashesha	kuyabanda	kubi
lincane	ukuthula	kuhle	luyatotoba	kuyashisa



Masibhale

Hlanganisa le misho usebenzisa izihlanganiso ezifanele. Izihlanganiso zikubakaki.

Ngizohlala khona lapha. Izinto azikakalungi ekhaya. (ngoba)
Ngiyajabula. Ngiyasikhumbula isikole ekade ngifunda kuso. (nakuba)
Ngimtshelile ukuthi akangasuki. Umfula bewuqala ukugcwala. (ngoba)
Ngifike ngaqalaza nhlangothi zonke. Ngawela umgwaqo. (ngaphambili)
Uzogodola. Ungaligqoki ijezi. (uma)
Bengimyalile ukuthi angashiywa yisikhathi. Simshiyile futhi. (nokho)



TEACHER: Sign _____ Date _____

Inkathi edlule nezayo

Inkathi edlule



Make sibheke inkathi edlule

Inkathi edlule siyakwazi ukuyisebenzisa lapho siguqula khona isenzo esisenkathini yamanje noma esisenkathini ezayo sibe senkathini edlule.

Bheka lezi zibonelo: Thina sifike isitimela sesihambile.
Izolo ngifike ekhaya ubaba esedlile.

Bazobuya ngokushona kwelanga.
Umoya uvunguza kakhulu ntambama.
Inja ikhonkotha bonke abantu abadlulayo.
Ibhasi ifika ngesikhathi esifanayo njalo.

Guqula le misho ibe senkathini edlule.

Umfana ukhahlela ibhola enkundleni.
Inkunzi izobhonga uma iphakathi kwezinye.
Sizokwenza umsebenzi wasekhaya ntambama.



Masibhale

Bhala le misho ibe senkathini edlule.

Umngani wami ungipha i-aphula. Ngizwa ngilambile.
Ngifika emva kwesikhathi.
Abangani bami bonke bakhathele.
Uyasho ukuthi uyafika nje esikoleni.
Insimbi iyakhala.
Ngibona uthisha ephumela emnyango.
Uphethe insimbi yesikole.
Ngiyakhumbula ukuthi uthe masifike namaphepha angabhaliwe lutho.
Ngibuyela ekhaya uma kuphuma isikole.
Abafana engidlala nabo ibhola bangilindile.

Usuku:

Inkathi ezayo



Inkathi ezayo

Sisebenzisa isakhi -zo- kanye nesakhi -yo- ukuguqula isenzo sibe senkathini ezayo.

Ngi**zo**yisebenzisa yonke imali enginayo ngonyaka ozayo.

Si**yo**buya nayo indebe emdlalweni wamanqamu webhola lezinyawo.



Masibhale

Cabanga ngalokho ozokwenza singakaphumi isikole.
Bhala imisho emihlanu enezakhi ezithi: ngizo-, ngiyo-

Ngizo...singakaphumi isikole.

Ngizofunda izincwadi ezingama-50 singakaphumi isikole.





Masibhale

Qedela le misho usebenzise igama elithi **ngizo-** ukuze ibe senkathini ezayo.



Ngesonto elizayo _____ (hamba) nogogo ngiye edolobheni.

Ngonyaka ozayo _____ (qala) esikoleni esisha.

Kusasa _____ (landa) imithi yami ekhemisi.

Ngenyanga ezayo _____ (hola) okokuqala kulo msebenzi omusha.

NgoKhisimusi _____ (vakashela) eKruger National Park.



TEACHER: Sign _____ Date _____

ISupa Strika



Masifunde

Funda la makhasi amabili alandelayo acashunwe kukhathuni yamaSupa Strika engunombolo 100. (Bhekisisa okwenzeka esikhaleni ngasinye.)

Kulo nyaka ufunde izinhlobo eziningi zemibhalo

Nazi ezinye zazo: Izinkondlo, ukukhangisa, imibiko, inkulumo-mpendulwano, itekisi elinemidati yolwazi, ubuciko bomlomo kanye nemibhalo enemiyalelo. Kuneminye imibhalo evame ukuba ngamahlaya. Amahlaya avame ukuba namazwi amafushane kanye nezithombe eziningi. Anabalingiswa nawo. Avame ukubhalwa ahlukaniswe ngamabhulokhi, kwenye inkathi kungavela izithombe amazwi angabi bikho. Izincwadi zalolu hlobo kaziziningi olimini lwesiZulu. Zikhona ezisuselwe ezinganekwaneni nokho.

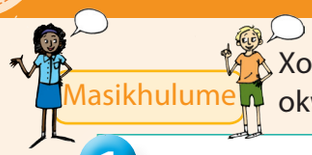


Usuku:



TEACHER: Sign _____ Date _____

Ukucabanga ngekhathuni futhi



Xoxa nomngani wakho ngekhathuni yeSupa Strika. Manje bhala umusho uchaze okwenzeka esikhaleni sekhathuni ngasinye.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.
13.
14.



Phinda ufunde ikhathuni futhi bese uphendula imibuzo elandelayo:

1. Yini ethanda ukwenziwa yiSupa Strika elingana nokuthanda kwabo ukudlala ibhola?

2. Idlala naliphi iqembu iSupa Strika?

3. Impempe ikhala kanjani? Uyishayelani impempe unompempe esikhaleni sesine?

4. Sekungene amagoli amangaki kulo mdlalo? (Impendulo ungayithola: esikhaleni sesi-4 nesesi-8.)

5. Yenza uhla lwemisindo eyenzeka kulo mdlalo webhola.

6. Yiziphi izikhangiso ozibona kule khathuni?

7. Ngabe zibhekiswe kubani lezi zikhangiso?

Usuku:

Amakhathuni ezikhangisweni



- ❖ Yisiphi isikhangiso osithanda kakhulu kumabonakude noma emsakazweni?
- ❖ Kungani usithanda?
- ❖ Umkhiqizo othengiswa yilesi sikhangiso ungawuthenga?
- ❖ Ngobani obona ukuthi isikhangiso sibhekiswe kubona?
- ❖ Ngabe leso sikhangiso sinaso isiqubulo kuso?





Buka isikhangiso bese uphendula le mibuzo.

Sizama ukukuncenga ukuthi wenzeni lesi sikhangiso?
Ngabe sinehaba noma sethula isethembiso esikhulu kakhulu lesi sikhangiso? Chaza ukuthi ukusho ngani lokhu.
Ngamagama anamiphi imisindo asetshenziswe esikhangisweni?
Sibhekiswe kubani lesi sikhangiso? Sibhekiswe kubantu abadala, abancane, abafana noma emantombazaneni?

TEACHER: Sign _____ Date _____

Ukubhala isikhangiso



Lungiselela ukubhala isikhangiso sikamabonakude. Sidizayine sifane nekhathuni.

- Qala ngokuhlela ukuthi uzofaka muphi umnyakazo esikhangisweni sakho.
- Uzosebenzisa abantu abangaki, oyedwa noma abaningi?
- Hlukanisa isikhangiso sakho sibe yizingxenye ezine.
- Dweba isithombe noma usisike usinamathisele uchaze ngaso ingxenye ngayinye.
- Bhala isikhangiso esiveza kahle ukuthi umuntu ngamunye uzothini.



- Sebenzisa ibalazwe lemibono elizokwelekelela ukuhlela ozokubhala
- Bhala umgqakazo
- Cela umngani wakho abheke amaphutha emgqakazweni
- Buyekeza umbhalo wakho ulungise namaphutha
- Emva kwalokho, wubhale ngobunono encwadini yakho.

1

2

3

4

Siyini isizinda?

Ngobani abalingiswa?

Uthini umlayezo? Simi kanjani isakhiwo?

Usuku:

Manje sebenzisa uhlelo lwakho ubhale isikhangiso sakho. Funda izikhangiso zabangani bakho ofunda nabo. Khetha esisodwa nisilingisele iklasi.

1

2



3

4



Uma sewusibhalile isikhangiso sikamabonakude, khetha abanye eqenjini lakho enizolingisa nabo isikhangiso ukukhombisa ukuthi simele sibe njani kumabonakude.

TEACHER: Sign _____ Date _____

Hlanganisa lokhu

Yini isiphongozo sebizo?

Isiphongozo akulona igama eliphelele. Yingxenye yegama esekuqaleni kwegama eliphelele. Isiphongozo ngasinye sinomsebenzi esiwenzayo egameni. Uma isiphongozo sinanyathiselwa egameni, kuba khona ukuguquka kwencazelo yegama.



Buka isibonelo. Kwenzekani uma uhlanganisa isiphongozo nesiqu sebizo? Igama elisha lichaza ukuthini?

isiphongozo	+	isiqu sebizo
-um		lomo



Kokelezela iziphongozo zala magama alandelayo lapho zikhona: Emva kwalokho dwebela isiqu segama (ingxenye yegama engaguquki).

unxantathu | gcwalisa | akazi | ihlazo

uyangiphikisa | ngiyavuma | ukuziphatha

asizwanga | bhalani | ukhubazekile

usazofunda | ukhokhile | ngizenzile

amasondo | udumele | kulahlekile

Zisho ukuthini lezi ziphongozo?

Iziqalo	Incazelo	Iziqalo	Incazelo
ama-	kuningi	aba-	kuningi
ubu-	kunye	ili-	kunye
izi-	kuningi	imi-	kuningi

Yini isijobelelo?

Izijobelelo yizakhi ezifakwa ngasekugcineni komsuka wegama ukuze kwakheke incazelo ethile. Isibonelo: isijobelelo –isa sichaza ukuthi umuntu wenziwe ukuthi enze okuthile. Lapha sizophelela ezijobelelweni zesenzo.



Buka isibonelo. Kwenzekani uma ujobelela isijobelelo esiqwini segama? Igama elisha liba nayiphi incazelo?

Isiqu segama	+	Isijobelelo
hlukana		-isa

Kokelezela isijobelelo egameni ngalinye. Emva lwalokho dwebela umsuka wegama.

hlanganisa | uyathandeka

uhambile | omkhulukazi | wethembekile | akahambi | kudulile | abamlandanga | mbusiseni

bazobonana | lincanyana

ubhekile | thembeka | dumisa

sikelela | bahlangana | uwile

utholakele | uzumekile | ubuyile

wambhekisisa | akadlalanga

Zisho ukuthini lezi zijobelelo?

isijobelelo	Incazelo	isijobelelo	Incazelo
-ile	kwenzekile	-anga	okungenzekanga
-isa	ukwenzisa	-i	ukuphika
-ana	ukwenzana	-isisa	ukwenzisisa
-eka	ukwenzeka	-ela	ukwenzela

Usuku: _____

Imisho enempambosi yokwenziwa



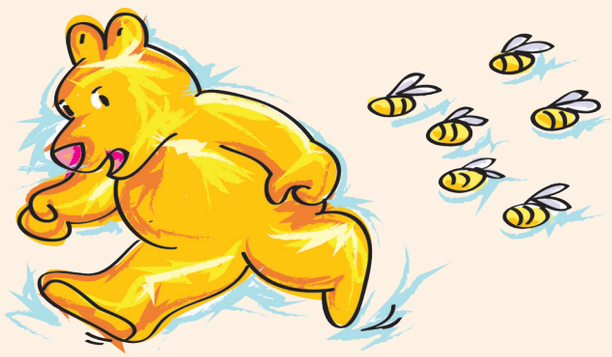
Masibhale

Bhala le misho ibe nesenzo esiyimpambosi yokwenziwa. Siwenzile owodwa.

Isenzo **siyimpambosi yokwenziwa** uma umenziwa kunguye okwenziwa kuye isenzo leso. Isibonelo: **Ithambo licatshwa** yinja.



Ifasitela libulawe yingane



Ibhele la-_____



Intombazana _____



Ibhola _____



Umfana _____



Umuntu weposi _____

TEACHER: Sign _____ Date _____

UDeda ungumpetha webhola lezinyawo!



Masifunde

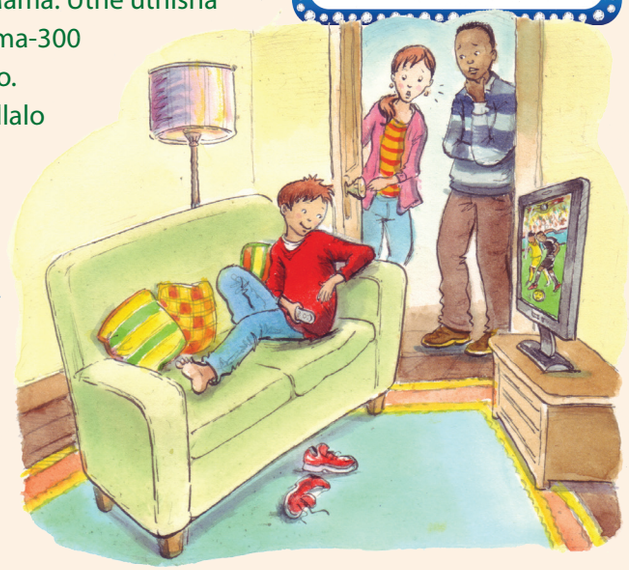
Dlalani lo mdlalo weshashalazi. Kudingeka umama, ubaba, indodana kanye nomlandi ozofunda izindawo ezihlukanisa inkulumo-mpendulwano (amazwi ashiwo ngabadlali omunye komunye).

Isigcawu: Kusekamelweni likaDeda lokuphumula. UDeda ulele kusofa ubuka umdlalo webhola lezinyawo kumabonakude. Unina noyise babukeka bekhathazekile ukuthi uDeda akenzi umsebenzi wesikole.

Isigcawu kanye namazwi kamqondisi kufakwe kubakaki.

UMAMA: Deda, uwenzile umsebenzi wesikole?

UDEDA: Um … a … uyazi mama, ukuthi…. Um … awumningi kangako wona, Mama. Uthe uthisha ngibhale nje amagama angama-300 endabeni asinike isihloko sayo. Bengithi ngizobuka nje lo mdlalo kumabonakude, bese…



UMAMA: Deda, mfana kaShabalala, kungcono ukuthi uwenze manje umsebenzi wesikole!

[Ucosha isikhwama sezincwadi phansi usibeka etafuleni.]

Amagama abadlali abhalwa ngawosonhlamvukazi. Kusetshenziswa ikholoni (:) emva kwamagama abadlali. Abasetshenziswa abacaphuni emazwini ashiwo ngabadlali.

UDEDA: A…a, Mama! Uthisha yena wenzelani ukuthi athi asibhale indaba enamagama angama-300? Angiyena uBW Vilakazi! Amagama angamakhulu amathathu! Kuzophela unyaka ngingaqedile! Ngizobhala ngani nje? Kunjani ukuthi ngibuke ezikaMagebhula kanye naBafana Bokuthula Noxolo kuqala? Ngizoyibhala le ndaba uma kuphela umdlalo. Ngiyakwethembisa, Mama!

UBABA: [Uthatha incwadi uyayivula.] Mhlawumbe lokhu kuzongisiza. Buka leli balazwe lemibono encwadini yakho yokusebenzela. Lithi ubhala isihloko phakathi nendawo, bese kuba yimibono emine emabhokisini owanikeziwe. Kulula kabi ukubhala le ndaba, ngiqinisile, mfana wami.

UDEDA: Baba, yini nje engingabhala ngayo? Ngizoqala ngegama nesibongo sami. Ngizoba namagama amabili … kusale angama-298! Ngizwa sengifisa ukubona isigcino salo mdlalo. Yima-ke. Ake ngicabange, ngizobhala ngani? Mmm.

[UDeda uyazumeka ikhanda ulibeke phezu kwezincwadi.]

UMLANDI: Uthi uzama ukuthola into azobhala ngayo, kodwa uzithola ezumeka njalo nje. Uyazamula. Nokho, nango esephindele ezincwadini futhi. Uselele futhi. Uphupha umdlalo ebuka umdlalo abefisa ukuwubona. Usesenkundleni yebhola iFNB, uhlezi ngaphambili le, usondele ezintini zaBafana Bokuthula Noxolo. Unovadlwana ngalo mdlalo. Kusele imizuzu emihlanu, iqembu lakhe lisalandela ngemuva. Umgadli amethembile uyaxhuga. Omunye umdlali wasesiswini ukhishiwe

Umlandi uxoxa ngohlangothi lomdlalo olungaveli uma abadlali bedlala.

enkundleni elimele. Liyaphela ithemba kuDeda. Nango egxuma engena enkundleni. Ulithatha ubaleka nalo ibhola.
UDeda unqamula nalo ngale kwenkundla. Uyagijima. Udlula izimbangi zakhe. Nango-ke echusha kubo bonke. Usebenzisa amandla onke anawo. Wagadla. Liphakathi! Yakhala impempe unompempe uyawuqeda umdlalo.
UDeda ubonwa yizwe lonke kumabonakude ejabule. Abasakazi bebhola bayamemeza, "UDeda Shabalala ufake igoli elenze leli qembu lanqoba!" Baphinde futhi, "Ungushampeni omusha, igama nguDeda Shabalala! Ningizimu Afrika yonkana, sinoshampeni omusha!"

[Umama uyamvusa uDeda.]

UMAMA: Deda, vuka … vuka! Kumele wenze umsebenzi wesikole!

UDEDA: Hmmm? Mama, kumele ngenzeni?

UBABA: Deda! Ucabanga ukuthi wenzani nje nempela? Kumele uqedele umsebenzi wakho wesikole!

UMAMA: Mhlawumbe lokho kulala kuzokusiza ube namandla okuqedela indaba yakho. Ufuna ngikusize uthole isihloko sendaba yakho?

UDEDA: [Uhleka inhlinini.] O, ngiyezwa, mama. Sengibonile ukuthi ngizobhala ngani!





Masibhale

Wena ucabanga ukuthi uzobhala ngasiphi isihloko uDeda?

Ubechaza ukuthini uDeda uma ethi "Angiyena uBW Vilakazi"?

Yisiphi isizinda salo mdlalo (wenzeka kuphi)?

Yiziphi izehlakalo ezintathu okubhekiswe kuzo emdlalweni?

1

2

3

Iphosta yomdlalo weshashalazi

UseNingizimu Afrika manje …

Hleka uze ukhale



Ibuye ngezinkani!

Wumdlalo weThiyetha yaBantwana esijabulayo ukumemezela ukuthi ubuyile - yi***Pippi Longstocking***, umdlalo wabantwana ogcwele amahlaya. Uzodlala ngamaholidi ePhasika uze uyofinyelela ekupheleni kwamaholidi ezikole, kusukela ziyisi-7 kuMashi 2015.

UPippi yintombazana enhle ehlala yodwa endlini **exakile** nje. Inehhashi nenkawu. Imikhutshana yakhe uPipi iyahlekisa, kodwa akugcini lapho, ubuye angene enkingeni ngalokhu kuganga kwakhe! Abantwana bayawuthanda lo mdlalo **wentombazana enemikhuba**.



Ngumlingiswa othandekayo yena, bonke abantwana bazomthanda uma bembona uPippi. Emva komdlalo, bazogijima noma kanjani abantwana baphuthume ukuyothola incwadi esihloko sithi *uPippi Longstocking*.

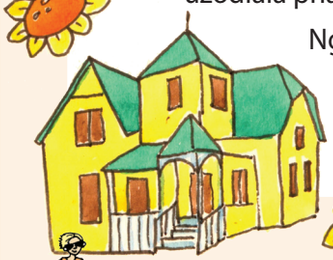
Ngokusobala nje, uPippi akubekezeleleki ukuhlala ungambuki.

UPippi Longstocking uzokhonjiswa eThiyetha iNational Children's, Kusukela mhla ziyi-7 kuNdasa kuya kumhla ziyi-16 kuMbaso kowe-2015 Ku-3 Junction Avenue, eParktown, eGoli. Ngethemu yesibili, umdlalo wethu uzodlala phakathi nezinsuku nge-09:00 – 10:30.



Ngamaholidi ezikole, umdlalo ungeMisombuluko neMigqibelo, nge-10:30 – 14:30.

Izikole zingafaka izicelo zokuzobona umdlalo **ngamaqembu azo** kanti nezinhlelo eziyisipesheli zezikole zikhona.





Masibhale Funda imibuzo bese ubhala izimpendulo.



Yini igama lomdlalo weshashalazi?

Sazi kanjani ukuthi ngumdlalo onamahlaya?

Ngobani abadlali? Dwebela umdlali ongummeleli.

Ubhekiswe kobani lo mdlalo? Bhala izinto ezikutshela kabanzi ngalokhu.

Kungani kusetshenziswe imibala egqamile kule phosta?



Usuku:

Yenza iphosta yomdlalo



Yenza iphosta ukhangise ngomdlalo. Ungakhangisa ngomdlalo othi "UJabu nebhubesi" noma "UDeda ungumpetha webhola lezinyawo". Wucabangisise kahle umdlalo ozowukhangisa ngoba eshithini elilandelayo uzowubhala phansi lowo mdlalo. Kumele uwethule kanje:

- Isihloko somdlalo masibhalwe ngamagama amakhulu, abhalwe ngokunohlonze (nikeza umdlalo wakho isihloko)
- Ngobani abadlala umdlalo wakho
- Uzodlalelwa kuphi
- Izinsuku nezikhathi ozodlalwa ngazo
- Incazelo eyanele nje ngokuthi umdlalo umayelana nani
- Imininingwane yokubhukha

Imibono ngokudizayina iphosta
– Sebenzisa ulimi olucacile.
– Sebenzisa ubukhulu obungafani bezinhlamvu, amagama, amabinza kanye nemisho.
– Sebenzisa imibala egqamile ehehayo.
– Dweba izithombe noma unamathisele ozisikile ezinabantu abakhona emdlalweni.

Buka iphosta edizayinwe ngabangani bakho ukhethe eyodwa oyithanda kakhulu. Kuleli khasi lokusebenzela elilandelayo bhala umdlalo wakho.

TEACHER: Sign _____ Date _____

Bhala umdlalo wakho



Masibhale

Sebenzisana nabangani bakho ofunda nabo ukwenza umdlalo weshashalazi. Qedela ishadi elizokusiza uma sewenza uhlelo lomdlalo.

Abadlali Gcwalisa amagama abangani bakho baseklasini abazodlala lo mdlalo.	Bachaze abadlali bakho.	Okuzogqokwa ngumdlali ngamunye?	Bazothini abadlali bakho?

Eqenjini lenu dingidani imibono yalokhu okulandelayo bese usebenzisa ibalazwe lemibono ukuhlela imibono yakho.

Ngobani abadlali?

Wenzeka kusiphi isizinda umdlalo wakho? Chaza inkundla ibe yinye.

Isihloko

Simi kanjani isakhiwo somdlalo?

Okokuqala

Okulandelayo

Emva kwalokho

Ekugcineni

Usuku:



Masibhale

Bhala umgqakazo womdlalo. Lungisa amaphutha bese uwubhala ngobunono esikhaleni onikezwe sona. Uma udinga isikhala esikhulu, faka ikhasi olithathe encwadini yakho yokubhalela.

Isihloko

Isizinda	
Abadlali	

TEACHER: Sign Date

Okunye ngesandiso nesichasiso

Isandiso sivame ukuchaza isenzo. Sivame ukuphendula le mibuzo: **Kanjani? Kuphi? Nini?** noma **Kungani?** Kuba nesehlakalo esenzekayo. Sichazwa kanje:

- **Indlela okwenzeke ngayo** noma **kanjani** – into yenzeka kanjani: ngokwamukelekayo, kahle, kancane, masinya, kakhulu.
- **Indawo** noma **kuphi –** into yenzeka kuphi: lapha, kude, ngaphakathi, ngemuva, ngaphambili.
- **Isikhathi** noma **nini –** into yenzeka: ngaphambili kwenye, emva kwenye, kusasa, namuhla.
- **Kangaki** noma **kangaki –** into yenzeka: njalo, ngesinye izikhathi, njalo, ayivamile.
- **Umfutho** noma **kangakanani –** into yenzeka: ngokuvamile, hhayi njalo.
- **Isiqiniseko** noma **kungenzeka yini** ukuthi into yenzeke: ngeqiniso, noma kanjani, ibukeke ingenzeka.



Dwebela izandiso kule misho bese ukokelezela izenzo. Yisho ukuthi yisandiso sesimo, sesikhathi, sendawo, njll.



	Uhlobo lwesandiso
Ikhonsathi liqale emva kwesikhathi.	isikhathi
Umfana wadla masinya.	
Ingulule igijima kakhulu.	
Umqhudelwano wawunqoba ngenhlanhla nje.	
Inyoni ikhuphukele phezulu.	
Lizona nakanjani.	
Ibhubesi labhodla kakhulu.	
Uvame ukwenza umsebenzi wasekhaya njalo ntambama.	
Umalume ufike namuhla.	
UJabu uzifundisa njalo.	

UMimi ubuyele **khaya** (_____) **masinya** (_____) **izolo** (_____) eyobuka umdlalo webhola.

Usuku:

Okunye ngezichasiso

Sewuzisebenzisile izichasiso ngenkathi uchaza abalingiswa endabeni yakho. Izichasiso ziphendula umbuzo othi "into injani?"



Funda le misho ugcwalise amagama asetshenziselwa ukuchaza izinto.

Umuntu othile wayegqoke ijakhethi esindayo, isigqoko sewuli kanye nemaski emnyama.
Umdlali webhola lezinyawo wayegqoke ijezi elibomvu, amasokisi amhlophe kanye nezicathulo zebhola eziphuzi.

ijakhethi	isigqoko	imaski	ijezi	amasokisi	izicathulo zebhola

Ezinye izabizwana ezisebenza njengesichasiso

Izabizwana zobumnini: kwami | kwakhe | kwabo | kwakho | kwenu

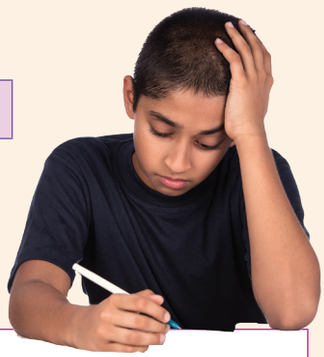
Izabizwana zenani: muni | mumbe | muphi | munye

Izabizwana zokukhomba: lokhu | lokho | lesi | lezi

Isiphawulo: -ncane | -khulu | -hle | -de



Bheka **izichasiso** ezidwetshelwe kule misho bese ukokelezela **ibizo** noma **isabizwana** ezisichazayo. Kukholamu lokugcina yisho ukuthi luhlobo luni lwesichasiso kwezibizwa ngezabizwana: esokubuza, esenani, esobumnini, esokukhomba noma esichazayo nje.



	Uhlobo lwesichasiso
UBebe obethukile akazange akhulume.	
Iyiphi incwadi oyithandayo?	
Umeme abangani abahlanu emcimbini wakhe.	
Leya ntombazana inqobe umqhudelwano.	
Uzikamile izinwele zakhe.	
Sithathe izikhwama zethu sahamba.	
Inja enolaka ayikhonkothi.	

TEACHER: Sign _____ Date _____

Ngiyakwazi		
ukufunda itekisi elixoxayo		
ukuphendula imibuzo ebhekiswe etekisini		
ukusebenzisa izichasiso ukuchaza abalingiswa abaqavile endabeni		
ukuqedela ibalazwe lemibono ukuze ngiphinde ngixoxe indaba		
ukubhala indaba ngiyisusela ebalazweni lemibono		
ukufunda incwadi yobungani		
ukwenza uhla lwezinto ezidingekayo encwadini		
ukubheka amagama esichazamazwini bese ngiqopha izincazelo zawo		
ukuphendula imibuzo ekhethisayo ebhekiswe etekisini		
ukubhala incwadi yobungani		
ukusebenzisa ibalazwe lemibono ukulungiselela ukubhala incwadi		
ukufunda i-imeyili		
ukuphendula imibuzo nge-imeyili		
ukukhomba amabizo nezichasiso emishweni		
ukusebenzisa izichasiso emabizweni		
ukuqondanisa amagama namanye amqondo ofanayo		
ukuqondanisa namagama aphikisana nawo		
ukusebenzisa izihlanganiso		
ukusebenzisa inkathi edlule		
ukusebenzisa inkathi ezayo		
ukufunda ikhasi lekhathuni		
ukuxoxa ngebhulokhi lekhathuni		
ukuchaza ikhathuni esebhulokhini		
ukuphinda ngibhale imisho ibe yinkulumo-ngqo		
ukwethula imibono ngezikhangiso		
ukulungiselela isikhangiso sikamabonakude bese ngisibhala		
ukuchaza isizinda, abalingiswa nendikimba yesikhangiso		
ukubhala indaba eyikhathuni		
ukuhlanganisa iziqu neziphongozo kanye nezijobelelo		
ukwakha umusho onesenzo esiyimpambosi yokwenziwa		
ukufunda umdlalo weshashalazi		
ukulingisa umdlalo weshashalazi		
ukuphendula imibuzo ebhekiswe emdlalweni weshashalazi		
ukufunda iphosta ekhangisa ngomdlalo weshashalazi		
ukuphendula imibuzo ebhekiswe esikhangisweni		
ukudizayina iphosta ngomdlalo weshashalazi		
ukubhala umdlalo weshashalazi		
ukukhomba izandiso zesimo, zesikhathi, kanye nezendawo		
ukukhomba amabizo nezabizwana ezichazwa yizichasiso		
ukukhomba izinhlobo zezichasiso: esobumnini, esenani, esokukhomba kanye nesiphawulo		

Indikimba 7: Izolo, namuhla nakusasa

Amasonto 1 - 2: Landela imithetho

97 Ukudlala u-SPUD 70
Ufunda itekisi lemiyalo ngokudlala umdlalo i-Spud.
Uphendula imibuzo esuselwa etekisini.

98 Ukwenza uthosi (i-French toast) 72
Ufunda iresiphi ngokwenza i-French toast.
Ulandela ukulandelana kwezithombe imiyalelo ayinike izinombolo ngokulandelana.
Uphendula imibuzo esuselwa kuresiphi.
Uqhathanisa imiyalelo yeresiphi neyomdlalo i-Spud.
Uxoxa nomngani ngamabinzana amagama asetshenziswa kwezikamakhalekhukhwini.
Ubhala itekisi lemiyalelo.

99 Ukubhala imiyalelo nemithetho 74
Ubhala imiyalelo noma imithetho yokusebenzisa okuthile (okusamshini) noma imithetho yomdlalo othile.
Ukhomba izenzo emishweni.
Wehlukanisa umusho omagatshagatsha ngezingxenye ezikuwo.

100 Izandiso zesikhathi, isimo nendawo 76
Ukhomba izandiso asho ukuthi ngezaluhlobo luni.
Ukhomba izandiso nezenzo ezizichazayo.
Ubhala ipharagrafu echazayo.

101 Yini oyikhumbulayo? 77

102 Ukuhamba emkhathini 78
Ingxoxo nokubikezela okususelwa ezithombeni.
Ufunda itekisi lemiyalelo.

103 Masiqonde 80
Uphendula imibuzo esuselwa etekisini lemiyalelo.
Ubhala ipharagrafu ngokuba usonkanyezi.
Ubhala iposikhadi elichaza uhambo lwasemkhathini.

104 Ukusebenzisa imibuzo yokuphendulana ku-intaviyu 82
Wenza inhlolovo ngokusebenzisa uhla lwemibuzo.
Abakutholile ukuhlela ethebhuleni.
Ubhala umbiko ngabakutholile.

Amasonto 3 - 4: Ukufundela ukuthola ulwazi

105 Sonke siphila kule planethi, umhlaba 84
Ufunda itekisi eliqukethe ulwazi.
Uphendula imibuzo esuselwa kuleli tekisi.
Ukhipha ulwazi kuleli tekisi.

106 Amazwekazi ayisikhombisa 86
Ufaka amagama amazwekazi ayisikhombisa nawezilwandle ezinkulu.
Ufaka amalebula ebalazweni esebenzisa ulwazi alunikiwe.

107 Imibuzo ephicayo ngebalazwe lomhlaba 88
Udlala umdlalo wokuphicana ngebalazwe lomhlaba.

108 Usikompilo olungaka 90
Ubuza abantu aqophe izimpendulo.
Ufunda ngelinye izwe athole izimpendulo zemibuzo.
Ukwazi ukusho imibala ehlukahlukene.

109 Ukuthola uSediba 92
Ufunda umbhalo osephephandabeni.
Uphendula imibuzo esuselwa embhalweni osephephandabeni.
Ubhala kudayari ngakususela odabeni olusephephandabeni.

110 UNkk Ples noLittle Foot 94
Ufunda iwebhusayithi ngamasiko.

111 Ifa lethu 96
Uphendula imibuzo ngolwazi olutholakala kuwebhusayithi.
Udizayina iphosta ukukhangisa ngendawo eyigugu emhlabeni eyiSizinda Sesintu.
Wenza imisho esebenzisa izandiso zokuthi into yenzeka kangaki.
Udweba isithombe ukukhombisa ukuba nemiqondo emibili komusho.

112 Ukuhlelela iphamflethi 98
Udizayina ibhrosha ukukhangisa ngeSizinda Sesintu.





Ukudlala u-SPUD

Yini itekisi lemiyalelo?

Emasontweni amabili ezayo amehlo uzowanamathisela etekisini lemiyalelo. Inhloso yalolu hlobo lwetekisi ukutshela umfundi ukuthi uyenza kanjani into ethile. Ulwazi olwethulwayo luhleshulwe lwaba yizinyathelo ezincane ezilandelanayo. Isibonelo esejwayeleke kakhulu setekisi lemiyalelo yiresiphi echaza ukulungiswa kokudla. Esinye isibonelo esejwayelekile yimiyalelo yokusebenzisa umakhalekhukhwini noma ikhompiyutha noma imithetho yemidlalo.



Masifunde

Leli tekisi lemiyalelo limayelana nomdlalo okuthiwa yi-Spud. Ake unamathele emiyalelweni yokudlala lo mdlalo.

Okudingayo

Ibhola lerabha elithambile.

Abadlali abahlanu noma ngaphezulu.

Indawo ephandle evulekile.

Lapho kudlalwa khona

Ibala laphandle eliyisicaba elikude namafastela, elikude futhi nomgwaqo.

Injongo yomdlalo

Ukuba ngumdlali wokugcina kulo mdlalo: abadlali abanikwe izinhlamvu zamagama bayakhishwa emdlalweni lapho izinhlamvu abanazo sezipela igama elithi S-P-U-D.





Usuku:

Imithetho yomdlalo

1. Umdlali ngamunye uthatha inombolo eyimfihlo ebhokisini. Uma kungenjalo kungase kushiwo ukuthi ngubani ozonikeza inombolo, isib. “Uthisha wenu uzonikeza umdlali ngamunye inombolo eyimfihlo.”
2. Makukhethwe umdlali ozoqala umdlalo. Uthatha ibhola. Umdlali osethathe ibhola ubizwa ngokuthi **othile**.
3. **Othile** uphonsa ibhola emoyeni bese ebiza inombolo. Umdlali osenale nombolo nguye manje osebizwa ngokuthi **othile**, osekumele enqake ibhola. Bonke abanye abadlali kumele benqake ibhola.
4. **Othile** umemeza athi: SPUD. Bonke abanye abadlali mabame banganyakazi.
5. **Othile** ugxala kathathu aye komunye umdlali bese ephonsa ibhola ezinyaweni zomdlali lowo. Umdlali lowo kumele anganyakazi.
6. Uma **othile** eshaya umdlali noma uma umdlali lowo enyakaza, lowo mdlali usezoba **othile** athole uhlamvu **S** (egameni SPUD). Ngokulandelayo lapho eshaywa umdlali, usezothola uhlamvu **P**; uma eshaywa futhi athole u-**U**, kulandele u-**D**.
7. Uma umdlali ethola izinhlamvu ezine zokuhlawuliswa (S P U D) uyaphuma emdlalweni, umdlalo uqhubeke ngaphandle kwakhe.

Zamani ukudlala lo mdlalo nihlole ukusebenza kwemithetho yakhona.



Masibhale Manje-ke phendula le mibuzo ngemithetho ye-Spud.

Yisiphi isibalo esincane kunazo zonke sabadlali abadingekayo ekudlaleni lo mdlalo?

Kumele benzeni abadlali uma "othile" ememeza ethi: “SPUD”?

Yiziphi izindawo okungafanele ukuba udlalwe kuzo lo mdlalo?

Yisiphi isithombe esihambelana kahle noMthetho 5?



Ukwenza uthosi (i-French toast)



Masifunde

Bheka izithombe bese ufunda imiyalelo. Emva kwalokho landela ukulandelana kwezithombe bese imiyalelo uyinika izinombolo ngokulandelana okufanele.



Iresiphi kathosi

Izithako

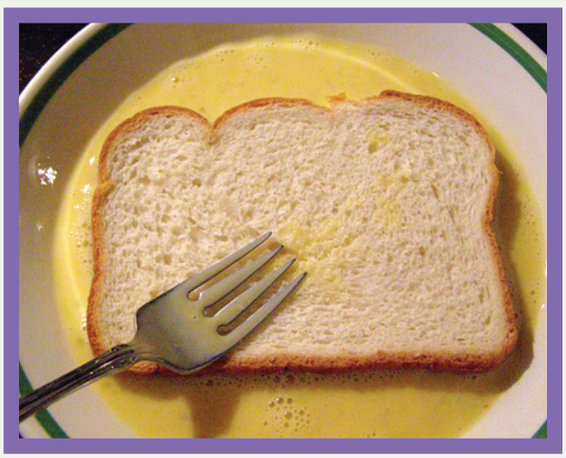
- 2 amaqanda
- 4 izingcezu ezinkulu zesinkwa
- amathisipunu amabili kajamu
- ¼ lenkomishi yobisi
- Usawotshana



Indlela

- [ ] Pheka izingcezu zesinkwa, ude uziphendula uma sezinsundu.
- [ ] Phaka sekunojamu.
- [ ] Faka amafushana ekudleni kwepani lokufraya elinganamathelisi.
- [ ] Phehla amaqanda nobisi.
- [ ] Cwilisa izinhlangothi zombili zocezu ngalunye kule ngxube enobisi.











Masibhale Thola ukuthi zinto zini ozozidinga ukwenza uthosi. Yenza uhlu lwazo.

Manje-ke qhathanisa imiyalelo ekuresiphi kanye nemiyalelo (noma imithetho) yokudlala i-SPUD.

Afana ngayiphi indlela la masethi amabili emiyalelo?

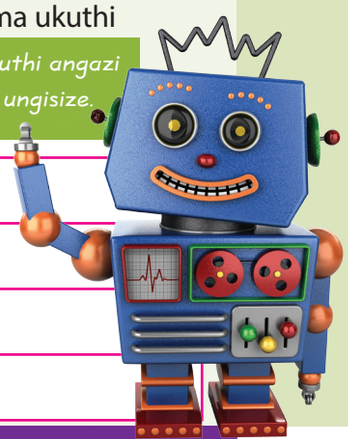
Ehluke ngaziphi izindlela la masethi amabili emiyalelo?

Uma sikhipha imiyalelo sivame ukusebenzisa amatemu ezobuchwepheshe. Bheka la magama namabinzana okuphathelene nomakhalekhukhwini, bese uchazela umngani wakho ukuthi asho ukuthini.

iwashi elicushwa likhale		imenu	
ibhethri (ilahle) liphansi		kushaywe akwaphendulwa	
ikhalenda		okuxhunyanwa nabo	
ubude bocingo olushayiwe		i-SMS	
faka ikhodi yePIN		vula isikhiye	
isithwebulilizwi		bhala umyalezo	

Bhala imiyalelo ufundise uRobbie ukuthi uthunyelwa kanjani umlayezo we-SMS, noma ukuthi ulalelwa kanjani umlayezo oqopheke kumakhalekhukhwini.

NginguRobbie Robot, futhi angazi lutho! Ngicela ukuba ungisize.



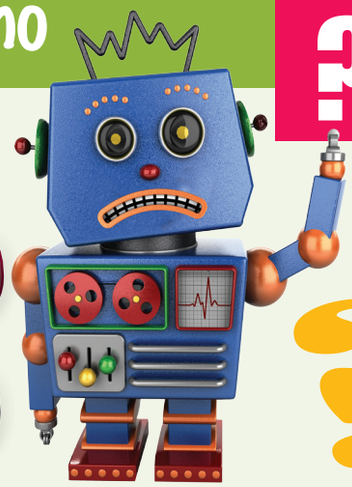
TEACHER: Sign _____ Date _____

Ukubhala imiyalelo nemithetho

Ukhona umdlalo owudlalayo?

Uyamusebenzisa umakhalekhukhwini?

Ngabe uyalisebenzisa i-ayina noma iketela likagesi?



Likhona igemu olidlalayo?



Bhala imiyalelo noma imithetho ukusiza uRobbie Robot ukusebenzisa igajethi noma aqonde imithetho yomdlalo owudlalayo.

Imithetho nemiyalelo

Yalokhu: _____

Usuku:

Imisho emagatshagatsha



Imisho emagatshagatsha inezenzo ezingaphezu kwesisodwa.



Dwebela izenzo kule misho. Emva kwalokho yehlukanisa umusho omagatshagatsha ube ngemibili.

Umfana wayeqhuga ngoba wayelimele emlenzeni.	
Umfana wayeqhuga.	Umfana wayelimele emlenzeni.



URose wadla amakhekhe ayisihlanu ngoba wayethanda ukudla.	

Uthisha wasiza ingane futhi wayichazela kahle.	



Inja yakhonkotha ngoba yayizwa umsindo.	

Ngisiza umama lapho epheka bese ngilungisa itafula.	

Ngenza umsebenzi wasekhaya ngaphambi kokubuka umabonakude.	







TEACHER: Sign _____ Date _____

Izandiso zesikhathi, isimo nendawo

Yiziphi izinhlobo ezahlukene zesandiso?

Njengoba nibonile emashithini omsebenzi edlule, izandiso eziningi zisitshela ukuthi into ethile yenziwa kanjani, nini, kuphi. Ngamanye amazwi zichaza indlela into eyenzeka ngayo nokuthi yenzeka kuphi, noma ngasiphi isikhathi.

Ake sibheke izandiso

Izandiso ezibhekise endleleni okwenzeka ngayo into zivame ukusebenzisa isakhi u-ka- ngasekuqaleni kwegama eliyichasiso.

ka- + Isichasiso

Isichasiso	Isandiso
-khulu	kakhulu
-hle	kahle

Isichasiso	Isandiso
-lula	kalula
-mnandi	kamnandi

Ukulandelana kwezandiso

Njengoba sesishilo, isandiso siphendula umbuzo wokuthi into yenziwa/yenzeka kanjani, kuphi nini, ngani.

Isenzo	Kwenzeka kanjani	Indawo	Kangaki	Isikhathi	Isizathu
(uNomsa) ubhukuda	kamnandi	esizibeni	kabili	ekuseni	ukuze aphile kahle
(ugogo) uhamba	kancane	endleleni	njalo	ngaphambi kokudla	ayothenga iphepha
(ubaba) ushayela (imoto)	kahle	edolobheni	kathathu	ngemva komsebenzi	ukuze aphephe



Masibhale

Dwebela isandiso emshweni ngamunye usho ukuthi sichaza **indlela** (okwenzeka ngayo), **indawo** noma **isikhathi** yini.

	Uhlobo lwesandiso
Ukhuluma kakhulu.	
Thina sihlala lapha.	
Sizoya eThekwini kusasa.	
Njalo nje wenza umsebenzi wesikole wasekhaya.	
Uhamba kalukhuni ngoba ulimele emlenzeni.	
Ikhwaya lethu selihlabelela kahle.	
Ngiyokweza uthosi kusasa ekuseni.	
Abanye abayidli inyama emakhaya.	
Izingane zidlala kamnandi epaki.	
Bafika ngebhasi ekhaya.	
Mina sengiyadla manje.	
Izolo bengiye edolobheni.	
Wayethukile, esekhuluma ngokusheshisa.	

Yini oyikhumbulayo?



Dwebela zonke izandiso ezisetshenziswa nguJohn enkulumeni yakhe.

Ngidlale ibhola elimnandi lezinyawo izolo. Bengigijima kakhulu, ngihlasela ngokuzimisela, ngabe sengishaya amagoli amathathu kalula nje. Ngicishe ngafaka elesine. Ngidlale kahle ngendlela yokuthi umqeqeshi ugcine esethe uma ngiqhubeka kanje ngingangena eqenjini lesizwe iBafana Bafana ngelinye ilanga. Abalandeli bebememeza kakhulu uma ngifake igoli. Ngelinye ilanga ngiyoba ngumdlali webhola elikhokhelwayo, mhlawumbe ngibe ngukaputeni weBafana Bafana futhi.





Manje dwebela zonke izichasiso ezisetshenziswa ngu-Ann enkulumeni yakhe.

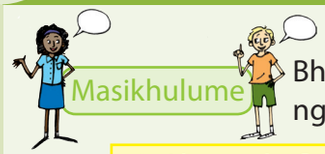


Uyazi yini ukuthi yini isilwane engisiifuye njengomngani wami? Wulwembu oluyisimanga. Luyisilwane esihle. Sinobungani ngempela. Umfowethu wayefuna izinyane lekati elimnyama. Mahlana namazinyane amakati, kodwa ulwembu luletha enkulu intokozo. Akubizi kakhulu ukulondla kanti futhi njengoba luluncane nje, kulula ukuba ngiluphathe ngihambe nalo usuku lonke! Abanye babangani bami bayalwesaba ulwembu, kodwa alunangozi. Olwami ulwembu luhle lwedlula ezinye izilwane ezingabangani zabanye ezinesicefe. Lapho sengikhulile ngifuna ukwenza isifundo ngezilwane (iZuwoloji). Ngibona ukuthi izilwanyana ezinemilenze eyisithupha ziyisimanga nje.



Manje-ke ake ubhale uchaze umdlalo oke wawudlala noma isilwane osifuye njengomngani. Sebenzisa izichasiso ezichaza kahle kanye nezinhlobo ezahlukene zezandiso.

Ukuhamba emkhathini



Masikhulume

Bheka isithombe kuleli khasi bese uxoxa ukuthi leli tekisi lingani. Xoxa ngale mibuzo nomngani wakho.

- Abantu bafinyelela kanjani emkhathini?
- Babizwa ngaliphi igama laba bantu?
- Bagqokani osonkanyezi uma behamba emkhathini?
- Uyazi ukuthi yini eyenza kudingeke ukuba bagqoke izembatho eziyikhethelo?



Masifunde

Manje-ke ake ufunde le miyalelo ngokugqoka isudu yasemkhathini.



1 Okokuqala nje abahamba emkhathini bagqoka okufana nebhulukwe langaphansi elide. Lenziwe ngamashubhu enjoloba (irabha) enwebekayo athungelwe kuyo. Amanzi azogobhoza kula mashubhu agcine umzimba kasonkanyezi upholile ngoba ukushisa komzimba akukwazi ukubuye kuphumele ngaphandle uma umzimba usuvaleleke ngaphakathi.

2 Ngemva kwalokho-ke umhambimkhathini ufaka ingxenye yangezansi yale sudu eyenziwe ngokukodwa okuhlangene – amabhuzi amakhulu anganyakazi ananyathiselwe ebhulukweni elikhulu elithambile elinezivikeli. Esesemhlabeni usonkanyezi kumele alale phansi ukuze angene ebhulukweni. Uma esesemkhathini angakwazi ukungena kuleli bhulukwe ngenkathi entanta emoyeni.



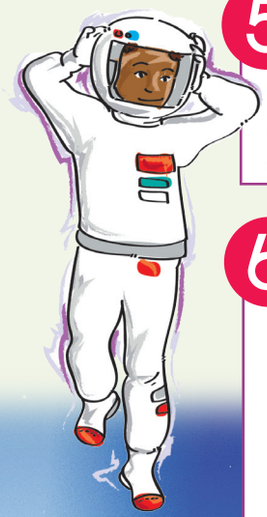
3 Abahambimkhathini bayantweza bangene egwebini lomoya bese beshibilika bengena ezingxenyeni ezingenhla zamasudu. Ingxenye engenhla le isagobolondo elilukhuni elinezingalo ezikwazi ukunyakaza. Ikhanda likasonkanyezi liphumela phezu kokuyisiyingi sensimbi okusentanyeni okuzoxhunywa kukho isigqoko (ihelmethi) kanti izandla ziphumela ngaphandle kweziyingelezi zensimbi ezimbili okuzoxhunywa kuzo amagilavu. Le ngxenye yesudu isinda kakhulu lapho umuntu esesemhlabeni. Yiyo umuntu angathola ngayo i-oksijini, amanzi, futhi kuxhunywa kuyo iziphephethi kanye namabhethri.



4 Uma ophathina babahambimkhathini sebengene emasudwini abo, omunye usonkanyezi (ozobe elokhu engaphakathi) uyasiza ekuxhumeni izingxenye zesudu ngayinye. Ngaphambi kokufaka izigqoko, osonkanyezi bafaka amakapisi anezipikha eziba ngasezindlebeni, kanye nemibhobho yokukhulumela eqhubukusha ngaphambi kwemilomo ukuze bakwazi ukukhulumisana bona kanye nabanye ozakwabo.

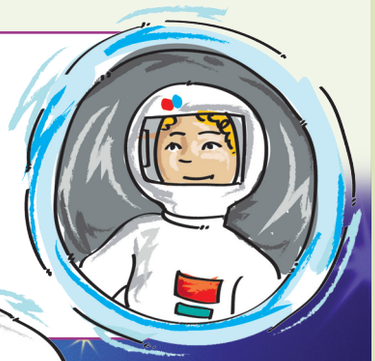


Usuku:



5 Onke la malungiselo athatha isikhathi. Kodwa ekugcineni basuke sebekulungele ukufaka izigqoko zabo namagilavu amakhulu abonakala exakile nje. Bawahlele kahle amakapisi abo bathi ukwenwaya amakhala abo okokugcina ngci. Phela ngeke baphinde bakwazi ukwenza lokhu futhi baze baqede umsebenzi abayowenza emkhathini.

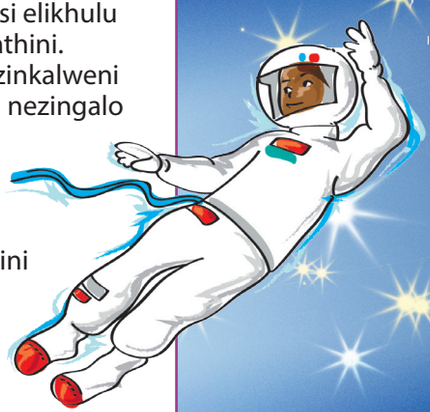
6 Usonkanyezi okade esiza uyalishiya igwebu lomoya, avale ihantshisi. Njengoba abahambimkhathini ababili sebefake la mabhuzu amakhulu nje, bacishe basigcwalise ngci isikhalana abakuso. Balinda bodwa kulelo gwebu lomoya kwedlule imizuzu ethile ngenkathi kumuncwa umoya obungaphakathi. Bayakuzwa ukuqhuma ezindlebeni zabo ngenkathi belindele ukuba isikali sobungako bomoya sikhombise ukuthi wonke umoya usuphumile.





7 Ekugcineni sebengalivula ihantshisi baphumele emkhathini. Ngaphambi kokuntanta baphume kuleli gwebu lomoya, kumele bahhuke izingcingo ezincane phakathi kwamasudu abo nomkhumbimkhathi. Lezi zingcingo zenzelwe ukuba osonkanyezi bangehlukani unomphela nomkhumbimkhathi wabo.

8 Uma sebentantela esikhaleni abahambimkhathini bafana namasathelayithi abantu. Sebezungeza umhlaba! Okwesikhashana nje abasawudingi umkhumbimkhathi ngoba abakugqokile kunomoya owanele namandla enele amabhethri ukuba bangaphila amahora acishe abe yisikhombisa. Kukhona nabangakudla nesikhwama samanzi kuhelmethi ngayinye. Baya lapho okugcinwa khona izimpahla kulo mkhumbimkhathi wabo. Kunebhokisi elikhulu lapho okuhlala khona amathuluzi abawadingela imisebenzi yasemkhathini. Bakhipha amathuluzi abawadingayo bawahhuke ezihlakaleni noma ezinkalweni zabo. Akulula ukusebenza ufake isudu yasemkhathini. Iminwe, izandla nezingalo kuyakhathala ngoba noma yikuphi ukunyakaza abakwenzayo kufuna ukuba bade bedudula izindawo ezithile ngaphakathi kulokhu abakugqokile. Uma sekufike isikhathi sokuba babuyele kozakwabo kumkhumbimkhathi wabo kade bengaphandle amahora amaningi, abahambimkhathini kumele bantante emoyeni futhi babuyele egwebini labo lomoya. Kodwa noma sebekhathele, bake bame kancane bawubuke okokugcina umhlaba nezulu bengakawuvali umnyango obubangenise emkhathini.



(Umthombo: PIRLS 2006 *Assessment framework and Specifications* – umbhalo uthathwe ku-Risem, S & Okie, S. 1991)

TEACHER: Sign _____ Date _____

Masiqonde

Thikha impendulo efanele.

1. Ngabe lo mbhalo ugxile kukuphi?

A	Ukuthi yini abahambimkhathini besebenza ngababili.
B	Ukuthi unjani umkhumbimkhathi.
C	Ukuthi bayelani emkhathini osonkanyezi.
D	Ukuthi kunjani nje ukusebenza emkhathini.

2. Yisiphi isizathu esisodwa esenza ukuba osonkanyezi baphume kumkhumbimkhathi wabo?

A	Ukukhanda osekonakele.
B	Ukuba bawubuke kangcono uMhlaba.
C	Ukuze bahlale bepholile.
D	Ukuba kebezwe abangakwejwayele.

3. Abahambimkhathini yini njalo nje baphume ngababili kumkhumbimkhathi?

A	Ukuze basizane.
B	Ukuze bahlale ngaphandle isikhathi esijana.
C	Ukuze bangalahlekeli kude.
D	Ukuze bazithokozise kakhudlwana.

4. Abasiza kanjani amashubhu erabha angaphansi kwezembatho zabo?

A	Abasiza ukuba bakhulume nabanye ozakwabo.
B	Abaphakela nge-oksijini.
C	Enza ukuba babe lokhu beboshelwe kumkhumbimkhathi.
D	Abasiza ukuba babe lokhu bepholile.

5. Yini eyenza ukuba abahambimkhathini bangabonakali sebelahleka kude nomkhumbimkhathi?

A	Ngamabhethri
B	Ngamabhuzi asemkhathini
C	Yizingcingo ezincane
D	Ukubambana ngezandla

6. Faka izinombolo ezingxenyeni zezambatho zasemkhathini ngokulandelana kokugqokwa kwazo ngumhambimkhathini. Faka izinombolo kusuka kweyoku-1 kuya kweye-4.

	Uhhafu ongasenhla wesudu
	Isigqoko (ihelmethi)
	Yingxenye engezansi
	Okwangaphansi okunwebekayo

Ngokusho kwalo mbhalo, yini umehluko omkhulu phakathi kokuba phakathi kumkhumbimkhathi nokuba semhlabeni?

Osonkanyezi yini bagqoke amasudu asemkhathini uma sebengaphandle komkhumbimkhathi? Nikeza izizathu ezimbili ozithola kulo mbhalo.

Yini kuthathe osonkanyezi amahora amaningi ukulungisela ukuphumela ngaphandle komkhumbimkhathi?

Yini ingenhla elilukhuni lesudu yasemkhathini libe yingxenye ebaluleke kunazo zonke?
Yini umbhali aphawule ukuthi osonkanyezi "benwaya amakhala abo okokugcina" ngaphambi kokuphumela ngaphandle komkhumbimkhathi?
Awuzicabange nje usufisa ukuba ngusonkanyezi, Shono into eyodwa ongase uyithande neyodwa ongase ungayithandi ngokuba ngusonkanyezi. Chaza izizathu zalokhu.
Engingakuthanda nezizathu:
Engingekuthande nezizathu:



Thumela abomndeni wakho noma abangani iposikhadi olibhale usemkhathini ubatshela ukuthi kunjani laphaya.



Ukusebenzisa imibuzo yokuphendulana ku-intaviyu



Sikuthola kanjani ukuthi abantu bayamthanda noma abamthandi umuntu othile noma into ethile? Enye indlela ukuxoxa nabo, ubabuze ukuthi bacabangani ngomuntu noma ngento. Leyo ngxoxo kumele ilungiselelwe, ngoba kungenzeka sikhohlwe yimibuzo ezobuzwa noma sibuze imibuzo engafanele. Yikho-ke siye senze imibuzo esizoyisebenzisa uma sekuxoxwa. Ake usebenzise lolu luhla lwemibuzo olungezansi ukuthola ukuthi abangani bakho bacabangani ngesikole senu nokuthi yini abangathanda ukuyiguqula. Umbuzo osekugcineni uthi "Okunye". Lapha-ke ungafaka noma yimuphi omunye umbuzo owuthandayo uma nje nawo uhambisana nenibhekene nakho. Cela abangani abayi-10 ukuphendula le mibuzo ngokuthi yebo noma cha.

Faka inombolo eyisamba salokho ngakunye.

Inhlolomibono ngokuguqula ukuhambisa izinto esikoleni.

Faka ithikhi ukumela u-"**yebo**" noma isiphambano ukumela u-"**cha**" kumakholomu aseduze nemibuzo.	1	2	3	4	5	6	7	8	9	10	Isamba sabo-"yebo"	Isamba sabo-"cha"
1. Kumele sivunyelwe sigqoke noma yini esiyithandayo esikoleni, hhayi imifaniswano nje.												
2. Kumele senze imidlalo ngaphambi kokufunda ngenkathi kusapholile, kunokuba sidlale ntambama.												
3. Isikhathi sokuba sesikoleni kumele selulwe ukuze singabi bikho isidingo sokwenza umsebenzi wesikole ekhaya.												
4. Izikole zabobulili obahlukene zingcono kunezihlanganisa abafana namantombazana.												
5. Izingane zesikole kumele kubonisanwe nazo mayelana nemithetho yesikole.												
6. Okunye												



Gcwalisa kuleli thebhula lokho enikutholile ezingxoxweni enibe nazo:

***Ithebhula 1:* Okutholiwe kule nhlolovo ngokuguqula ukuhambisa izinto esikoleni.**

Gcwalisa ukuthi bangaki abangani abavumelana nesitatimende.						
	Ukuyeka imifaniswano	Imidlalo yasekuseni	Ukwelula isikhathi sesikole	Izikole zabulili bunye	Ukubonisana nezingane ngemithetho	Okunye

Usuku:



Masibhale

Manje-ke bhala umbiko ngalokho okutholile. Bhala okungenani imisho emibili ngombuzo ngamunye.



Umbuzo 1: Ngabe abangani bakho bayavuma ukuthi kumele bagqoke noma yini abayithandayo esikoleni?



Umbuzo 2: Abangani bakho bacabangeni ngokuba nemidlalo ngaphambi kokufunda?



Umbuzo 3: Ngabe abangani bakho bavumile ukuthi isikhathi sesikole aselulwe ukuze bangawenzi umsebenzi wesikole ekhaya?



Umbuzo 4: Ngabe abangani bakho bathanda izikole ezixube ubulili noma ezibehlukanisayo?



Umbuzo 5: Ngabe abangani bakho bayavuma ukuthi abafundi kumele kubonisanwe nabo ngemithetho yesikole?

Umbuzo 6: Yikuphi "okunye" okuyimibuzo okubuzile?

Ubacabangiseni abangani bakho lo mbuzo owubuze ngenhla?

Njengoba usutholile ukuthi abantu bacabangani ngalezi zinto, iyiphi inguquko okumele yenziwe ekuhambiseni izinto esikoleni?



TEACHER: Sign Date

Sonke siphila kule planethi, umhlaba



Masifunde



Sonke singabantu bomhlaba. Sihlala yonke indawo, emadolobheni amakhulu aminyene, nakwamancane. Sihlala emathafeni aneqhwa, nasemahlathini aluhlaza afudumele. Sihlala ezingwadule, emaqeleni ezintaba, naseziqhingini zasolwandle. Simibalabala.

Abanye bethu banezikhumba esinsunjwana wena owabona ukukhanya kwelanga esihlabathini. Abanye bethu banezikhumba ezinsundu ngokuzothile njengoshokoledi ocebile. Abanye bethu banezikhumba ezithanda ukuba phinki njengokuntwela kwelanga. Kanti abanye bethu banezikhumba ezibomvana. Namehlo ethu nezinwele kunemibala eyahlukene. Sinamehlo aluhlaza sasibhakabhaka, namehlo ampunga, ngisho namehlo aluhlaza satshani. Izinwele zethu zingaba mhlophe noma zibe nsundu, zingaba bomvu noma zibe mnyama. Zingathwishika noma zisongane.

Sinezimo nobukhulu obehlukene. Abanye bethu bade, abanye bafushane. Abanye bondile, abanye bakhuluphele. Sinezindlela zokuphila ezahlukene. Sinezinkolo namasiko okwehlukene. Sithanda izinhlobo zokudla ezahlukene. Sakha izindlu zethu ngezindlela ezahlukene. Sehlukene ngemindeni, amaqembu, izinhlanga nezizwe.

Kodwa futhi sifana ngezindlela eziningi ezibalulekile. Sonke sidinga ukudla esingakudla. Sonke sifuna ukuphepha, siphatheke kahle, sijabule. Sonke sidinga uthando nobungani. Sonke sithanda izinto ezinhle.

Kanti sonke singabomndeni owodwa omkhulu – umndeni wesintu onabantu abangamabhiliyoni ayisikhombisa. Sonke sivela kokhokho abafanayo. Yebo, sonke singabantu bale planethi: uMhlaba, kanti sonke singabalapha eNingizimu Afrika.

(Kuhunyushiwe - Umthombo: *World book: Childcraft, vol 8:7*)





Masibhale

Umbhali uthinta izindawo ezahlukene eziyisikhombisa abantu abahlala kuzo. Yiziphi?

Phawula izindlela ezine umbhali athi abantu behlukene ngazo.

Yiziphi izindlela okungathiwa sonke sifana ngazo?

Usuku:



Masifunde

Bonke abantu badinga ukudla, okokwembatha nokokukhosela ukuze baphile. Kodwa asidli zona izinhlobo ezifanayo zokudla. Asigqoki zona izinhlobo ezifanayo zezingubo. Kanti njalo nezindlu esihlala kuzo azifani. Nemindeni yethu yehlukene.

UChloe ungum-Eskimo. Uneminyaka eyi-12. Uhlala enyakatho Canada. Yena nomndeni wakhe bahlala endaweni emakhaza kunazo zonke emhlabeni, kanti bagqoka izingubo ezenziwe ngezikhumba zezilwane ukuze bafudumale. Badla amafutha omkhomo kanye nenyama yebhele neyemvu yamanzi. Amafutha amaningi akulokhu kudla asiza ukuba imizimba yabo ithole ukufudumala. Kudala ama-Eskimo ayehlala ezindlini zeqhwa okuthiwa ngama-igloo, noma emathendeni enziwe ngezikhumba zezilwane. Namuhla asehlala ezindlini ezifudunyezwayo.





UJohn uhlala e-England. Uneminyaka eyi-13. Ubeya esikoleni kusukela eneminyama emi-3. Uyathanda ukudla inyama yenhlanzi namashipsi. Ugqoka umfaniswano wesikole bese eya esikoleni ngebhayisikili ehlobo. Ulithanda kakhulu ibhola lezinyawo.

URuth uhlala kwa-Israyeli ku-kibbutz, okuwuhlobo lwepulazi. URuth uneminyaka eyi-11. Kuleli kibbutz abazali abahlali ndawonye nezingane zabo. Abazali bahlala endlini yaban-tu abadala, kanti izingane zihlala endlini yezingane. URuth uya esikoleni khona lapho epulazini, nokudla kwasemini ukudla esikoleni.





U-Adil oneminyaka eyishumi nantathu uhlala emzini eMalaysia. Lo muzi unendlu eyodwa kuphela. Kuthiwa yindlu ende okungahlala kuyo imindeni engama-50. Le mindeni ikhetha ozoba yinhloko yale ndlu enkulu.

UKwi uneminyaka eyi-7. Uhlala ogwadule eBotswana Ungowesizwe samaSan. Uyise uzingela izilwane zasendle ukuze kutholakale ukudla. UKwi uyoya esikoleni okuhlalwa kuso uma esekhulile. Kumanje nje ufunda ngomlando wabantu bakubo ngamaculo ezindaba azixoxelwa ngabomndeni wakubo.





UKofi oneminyaka eyishumi nanye uvela emzini wezwe laseGhana.Uhlala endlini yama-Ashanti nonina, noninakhulu ozala unina. Kule ndlu uKofi ubiza bonke abesifazane ngokuthi Mama, kanti zonke izingane uzibiza ngabafowabo noma odadewabo.



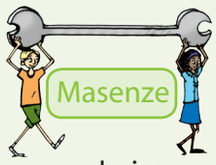
Masibhale

Gcwalisa leli thebhula usebenzisa ulwazi oluthole kulokhu kuchaza okade ufunda ngakho.

Igama neminyaka yobudala	Izwe	Okuthile ngamasiko akhe

TEACHER: Sign _____ Date _____

Amazwekazi ayisikhombisa



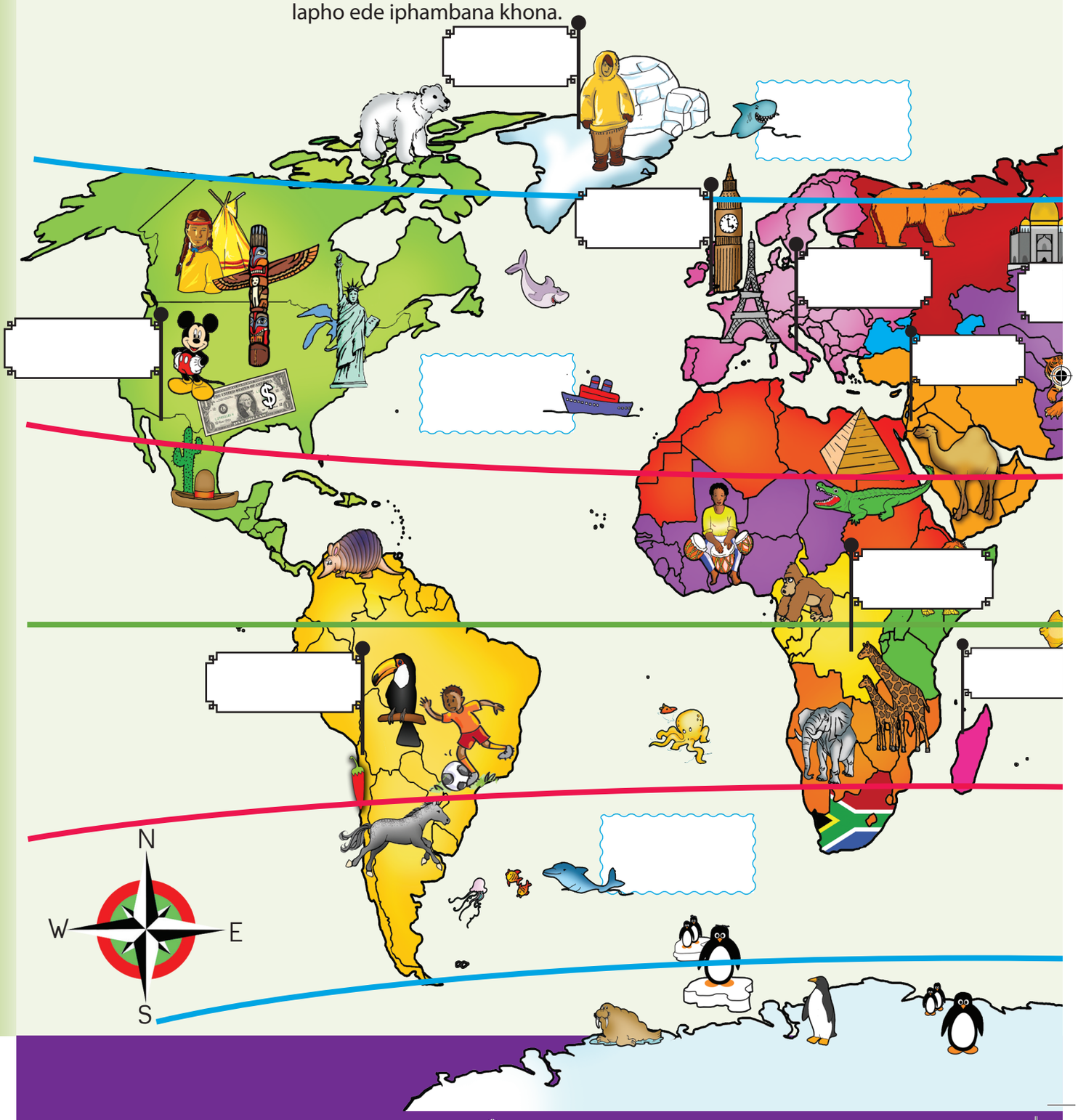
Masenze

Bheka ibalazwe emuva kwale ncwadi yokusebenzela bese ugcwalisa amagama amazwekazi ayisikhombisa kanye nezilwandle ezinkulu.



Masifunde

Imigqa yelathithudi nelongithudi ekhonjiswa ebalazweni yimigqa ecatshangwayo nje esiyisebenzisela ukuthola izindawo emhlabeni. Imigqa yelathithudi isuka empumalanga iye entshonalanga (noma isuke kwesokudla iye kwesokunxele) kanti imigqa yelongithudi isuka kupholi yasenyakatho kuye kweyaseningizimu (kusuka phezulu kuya phansi). Le migqa kunezindawo lapho ede iphambana khona.



Usuku:



Faka amalebula ebalazweni usebenzise lolu lwazi:

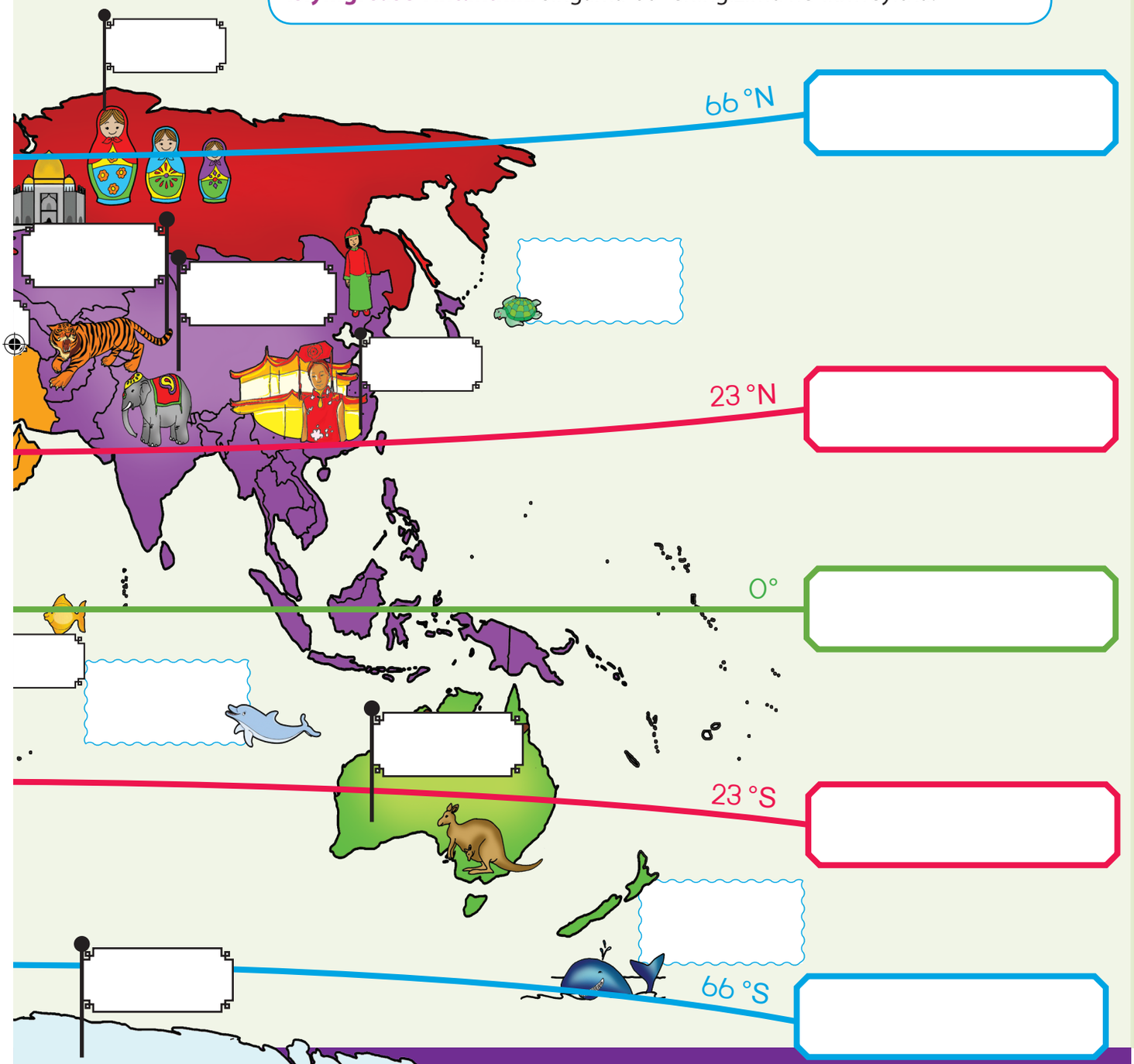
I-ikhweyitha (inkabazwe) Ngumugqa ocatshangwayo nje ozungeza imaphakathi lomhlaba.

Ithrophikhi yeKhensa ingama-23º enyakatho ne-ikhweyitha.

Ithrophiki yeKheprikhoni ingama-23º eningizimu ne-ikhweyitha.

Isiyingi sase-Akthiki singama-66º enyakatho ne-ikhweyitha.

Isiyingi sase-Antakthiki singama-66º eningizimu ne-ikhweyitha.



TEACHER: Sign _____ Date _____

Imibuzo ephicayo ngebalazwe lomhlaba

29 Shono igama lezwe elisengxenyeni eseningizimu ne-Afrika.

30 Iyiphi indlovu enamadlebe amancane: eyase-India noma eyase-Afrika?

31 Yiluphi ulwandle okumele uluwele ngomkhumbi uma usuka eNingizimu Afrika uya e-Australia?

QEDA

32 Yini eyenza ukuba elaseSomalia kuthiwe yi-“Horn of Africa” - uPhondo lwe-Afrika?

28 Likuphi ikhaya lika-“Mickey Mouse”?

27 Ucabangani wena? Ngabe amaphengwini atholakala e-Antarctica kuphela?

26 Kukhona amazwe amangaki eSouth America?

25 Kukhona amazwe amangaki e-Afrika?

24 Zihlanganaphi eningizimu izilwandle i-Atlantic ne-Indian Ocean?

23 Yini igama lemali esemqoka esetshenziswa e-Europe?

22 Yini eyenza ukuba ibhele lasePholi lingangenwa yiqhwa? Yini amaphengwini angangenwa yiqhwa?



21 Bheka i-igloo yaseGreenland. Yakhiwe ngani?

20 Ungakhomba yini ukuthi iphi iMpumalaga?

19 Ungakhomba ukuthi iphi iNyakatho ebalazweni?

18 Yiluphi ulwandle oluwela ngomkhumbi uma uya eSouth America?

17 Ungakhomba ukuthi iphi iNingizimu?

Usuku:

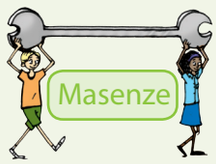
Dlala lo mdlalo nomngani wakho. Qhwabaza uhlamvu lwemali. Uma kuvela “ikhanda” (ingaphambili) unyakaza izikhundla ezimbili. Uma kuvela “umsila” (ingemuva) unyakazela phambili isikhundla esisodwa. Bheka ebalazweni ukuthola izimpendulo.



1. Wena uhlala kuliphi izwe?
2. Shono izwe elilodwa e-Afrika
3. Bakhuluma luphi ulimi eChina?
4. Shono amagama ezilwane ezimbili zase-Australia.
5. Bakhuluma luphi ulimi e-Australia?
6. Ungawutholaphi umbhoshongo okuthiwa yi-Eiffel Tower?
7. Awusho isilwane sase-Afrika kulezi ezaziwa ngokuthi “Yisihlanu esikhulu” (Big Five).
8. Ungawatholaphi amaphiramidi?
9. Yini igama lemali esetshenziswa e-USA?
10. Yini igama le-“nyoni yesizwe” yaseNingizomu Afrika?
11. Yini inhlokodolobha ye-United States of America?
12. Yini inhlokodolobha yaseBrazil?
13. Yini inhlokodolobha yaseNamibia?
14. Yiliphi izwe elikhulu kunawo onke emhlabeni ngobubanzi emhlabeni?
15. Yiliphi izwe elikhulu kunawo onke emhlabeni ngobuningi babantu?
16. Ungakhomba ukuthi iphi iNtshonalanga?

TEACHER: Sign _____ Date _____

Usikompilo olungaka



Manje usuzozenzela olunye futhi ucwaningo uwedwa.





ENingizimu Afrika sinabantu bamasiko nezinkolo okuningi. Yenza ingxoxo nomuntu onenkolo eyehlukile kweyakho. Buza lo muntu imibuzo esethebhuleni elingezansi, bese ugcwalisa izimpendulo kukholamu engakwesokudla.



Kule nkolo kukhonzwa bani?	
Kukhonzelwa kuphi?	
Kukhonzwa kangaki?	
Banamiphi imikhosi, imicimbi noma izinkonzo eziphathelene nenkolo yabo?	
Laba bantu bagqoka kanjani kule mikhosi?	
Ngabe abesilisa nabesifazane bakhonza ndawonye?	

Khetha izwe elilodwa ufunde kabanzana ngalo ngokuthola lezi zimpendulo.



Likuphi leli zwe - kuliphi izwekazi? Phawula leli zwe ebalazweni lakho.	
Yimaphi amanye amasiko aziswayo khona?	
Yiluphi olunye ulwazi olubalulekile olutholile?	

Usuku:

Sifunda imibala





uJim



uJabu



u-Ajay

Qedela le misho ngokufaka amagama afanele emibala.

U-Ajay unezicathulo ezibukhwebezana. UJabu unebhulukwe eli- .

UJabu unezimbali ezi- . UJim unesikibha esi- .

UJim unezicathulo ezi- . UJabu unesikibha esi- .

UJabu unezicathulo ezi- . U-Ajay unesikibha esi- .



uBongi



uPam



uDevi

UBongi unencwadi esawolintshi. UBongi unezicathulo ezi- .

UPam unencwadi e- . Izicathulo zikaPam zi- .

UDevi unencwadi e- . Ingubo kaDevi yona i- .

UBongi unesiketi esi- . Ingubo kaPam i- .

Yisho ukuthi wena nezihlobo zakho ninezinto ezinayiphi imibala.

Mina nginebhulukwe elimhlophe. Umkhulu unebhulukwe eli- .

Umfowethu unebhulukwe eli- . Umkhulu futhi unezicathulo ezi- .

Udadewethu unesiketi esi- . Ugogo unezicathulo ezi- .

TEACHER: Sign Date



Masifunde

EZEZINGANE

Umfana wesikole (9) uzithela kumuntu wokuqala

15 Ncwaba 2015

ISIZINDA SOKUDABUKA KWESINTU, ENingizimu Afrika – UMathew Berger oneminyaka eyi-9 wayegijima elandela inja yakhe uTau, bayongena esikhotheni esikhulu eMaropeng ekuseni ngelinye ilanga libalele. Wakhutshwa ugodo kanti usezozithela kokubaluleke kakhulu kwabacwaninga ngolwazi lokwasendulo. “Baba, ngithole ithambo eselaba yitshe!” UMathew wayememeza uyise, uDkt Lee Berger, okwase kuphele iminyaka ecishe ibe ngama-20 efunana namathambo okhokho bethu basendulo.

Lo mfana uMathew wayephethe izinsalela zomfana wasendulo owayeyi-1,27 m ukuphakama, owayefe esemdadlana kunoMathew ngeminyakana embalwa nje. Lapho uDkt Berger eseyobheka ukuthi uMathew umemezelani kangaka, naye uqobo wamangala ukubona ukuthi indodana yakhe yayiphethe ingqwababa, ithambo lomuntu wasendulo owayechazwa ngokuthi uyi-*hominid*.

Sisebenzisa abakaki abayizikwele [kanje] uma sengeza amazwi okuqedela lokho okwakushiwo ngumuntu.

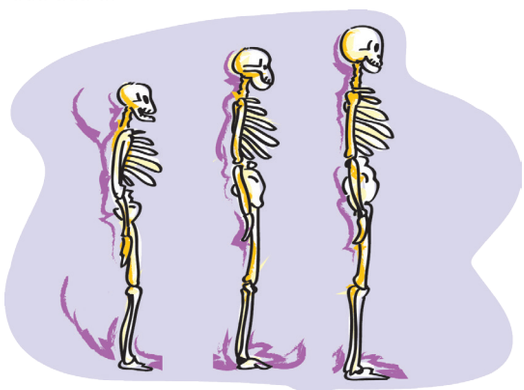
“Angikukholwanga lokhu! Ngaba nesiyezi,” kusho uDkt Berger kamuva. “Ngacishe ngafa [ukumangala].”

UDkt Berger nalabo ayecwaninga nabo ababephuma eNyuvesi yaseWitwatersrand eGoli emva kwalokho sebathola okungaphezulu kakhulu kwamathambo lawo, sekuhlangana nethambo lekhanda. Bacabanga ukuthi lo mfana okwatholwa amathambo akhe mhlawumbe wayehamba nabomndeni wakhe befuna amanzi bahlaselwa yizilwane ezazibazingela base bephonseka emgodini ojule ngamamitha angama-30 kuya kuma-45, bafela lapho.



UDk Berger nethimba lososayensi ayesebenza nabo bathi la mathambo akudala, amafosili phela, akhombisa ukuthi lowo mfana wayewuhlobo lomuntu obizwa ngokuthi yihominidi. Amahomidi angokhokho balaba bantu esesibazi manje, noma olunye uhlobo lwabantu olusondelene nabo.

Ososayensi lolu hlobo lomuntu balunika igama elithi yiSediba (igama lesiSotho lomthombo wamanzi). Lolu hlobo lomuntu lwaluhamba luqonde ngemilenze kodwa lubuye lukwazi ukukhwela emthini. Amazinyo nokuma kobuso kwakufana nokomuntu otholakala manje, kodwa izinyawo zakhona kwakusengathi ngezesilwane nje nobuchopho babubuncane kakhulu. Ososayensi bathi iSediba lesi sasiphila eminyakeni eyisigidi esi-1,78, kuya kwesi-1,95 kudaladala.



Usuku:



Masibhale

Watholani umfana nenja yakhe?
Sazi kanjani ukuthi uyise wamangala? Wayemangaliswa yini?
Yini amafosili?
Lisho ukuthini igama elithi “sediba”? Uma ucabanga yini eyenza ukuba amafosili abizwe ngeleSediba?
Abantu ababeyiSediba babefana kanjani nabantu esibejwayele?
Babehluke kanjani kubantu banamuhla?

Awuzicabange nje unguMathew Berger oneminyaka eyisishiyagalolunye. Bhala kudayari ukuthi kwenzekani ngalolo suku.



Dayari othandekayo Usuku:

Namuhla bengihamba nenja yami uTau

TEACHER: Sign Date

UNkk Ples noLittle Foot

Sihlala kuplanethi elokhu iguquka. Kwesinye isikhathi lezi zinguquko zidalwa ngamandla emvelo nje, njengokuzamazama komhlaba nokunyakaza kwezilwandle. Kodwa omunye umonakalo udalwa ngabantu ngokunukubeza imifula nezilwandle nokushabalalisa amahlathi ezimvula. Zonke lezi zinguquko zenza ukuba silahlekelwe yilokho izingane zenu ezingenakuphinde zikubone, njengamahlathi asezimvuleni, nezilwane ezinjengethayiga yaseBengal okumanje nje isicishe ukushabalala. Kumele siwavikele amagugu ethu emvelo ukuze athokozelwe nayizizukulwane ezizayo – izingane zakho nabazukulu.

http://en.workbookpedia.org.work.sterkfontein

i-Yahoo! Amabalazwe eGoogle i-YouTube i-Wikipedia Izindaba (585) Okuthandwa kakhulu

Ucingo: +1-615-668-5422 Email us

workbookpedia

Oxhuma masinyane | Yini indawo eyifa lamagugu? | Ezinye izindawo ezingamafa amagugu | Isintu sadabuka eNingizimu Afrika | I-Robben Island indawo eyifa lamagugu



Yini indawo eyifa lamagugu?

Inhlangano ebhekene nezemfundo nesayensi, i-United Nations Education and Science Organisation (UNESCO) iye icele amazwe ukuba asho ukuthi yiziphi izindawo zawo ezibalulekile ukuze zivikelwe. Emva kwalokho-ke i-UNESCO iye izihlole lezi zindawo, kuthi uma zibonakala zibalulekile nangempela igcwalise ukuthi yizindawo ezingamagugu emhlabeni. INingizimu Afrika inezindawo ezinje eziyisishiyagalombili.

IRobben Island ingenye yazo. Enye futhi yiSizinda Sokudabuka Kwesintu, ososayensi abathi kulapho abantu bokuqala bavela khona.



Indawo enje ibaluleke ngani?

Amafosili atholakala emgedeni endaweni esemnceleni wezifundazwe iGauteng nesaseNyakatho Ntshonalanga, eduze kwedolobha laseKrugersdorp. Kunokukholwa ukuthi lana ngamathambo ezidalwa zokuqala ezazicishe zibe ngabantu ezaba semhlabeni.

Atholakala kanjani amafosili lana?

Ososayensi baqala ngabo-1890 ukumba izinsalela zemizimba yabantu ababephila kudaladala ngenkathi abavukuzi befuna igolide, base bede bethola amafosili amaningi ngaphansi komhlaba. Ososayensi bathola amafosili amathambo ezidalwa ezicishe zifane nabantu, ezaziphila esikhathini esiyizigidi



Isichazamazwi sami

Amagama amasha

i-google

Yini indawo eyifa lamagugu?

Funa

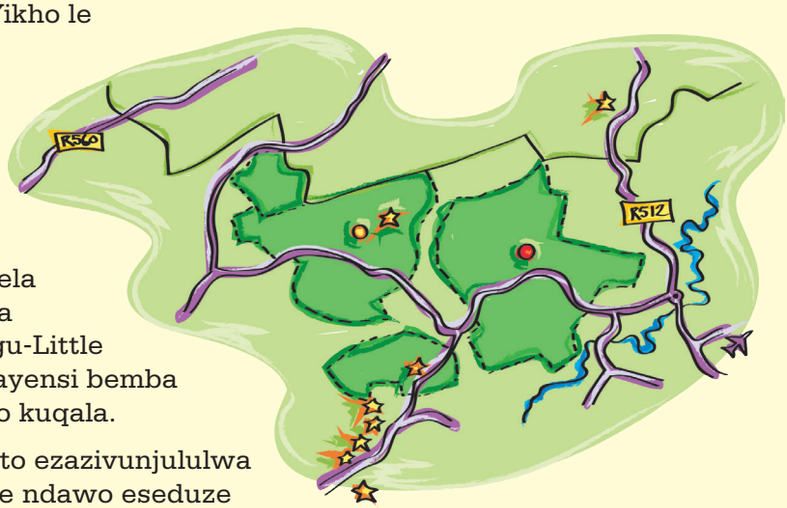


zeminyaka ezedlula.

Ngo-1947 uDkt Robert Broom wathola ithambo lekhanda lowesifazana omdala owayephila kudaladala, owayesecishe afane nomuntu ososayeni abambiza bathi yi- Plesianthropustransvaalensis, laphaya emigedeni yaseSterkfontein. Abantu leli gama bathola kulukhuni ukulikhumbula, leli thambo lekhanda balinika elinye igama bathi nguNkk Ples.

Wayephila nini?

UNkk Ples wayephila ezigidini zeminyaka eyedlule ngaphambi kokuba abantu bakwazi ukwenza umlilo noma ngaphambi kokwenziwa kwezinto ezakhiwa ngensimbi. Ososayensi bakholwa ukuthi lawo mahominidi kwakungokhokho babantu abakhona namuhla, nokuthi isintu sadabuka kulezi zindawo. Yikho le ndawo yanikwa igama lokuthi yiSizinda Sokudabuka Kwesintu.



Sinabuphi obunye ubufakazi bokuthi abantu bokuqala badabuka e-Afrika?

Ngo-l995 omunye ososayensi, uRonald Clarke wafumana izinsalela zenye ihominidi kuyo le ndawo. La mathambo anikwa igama elithi ngu-Little Foot ngoba kwakuthe lapho ososayensi bemba amathambo kwatholakala unyawo kuqala.

Ngenxa yokubaluleka kwalezi zinto ezazivunjululwa lapha, ngo-2000 i-UNESCO yathi le ndawo eseduze nale migede yindawo eyifa lamagugu.

TEACHER: Sign Date

Ifa lethu



Xoxa ngale mibuzo nomngani wakho, bese ubhala izimpendulo ezikhaleni ozinikiwe.

Yin indawo eyifa lamagugu?
Yini ibaluleke kangaka kithina baseNingizimu Afrika indawo **eyiSizinda Sokudabuka Kwesintu**?

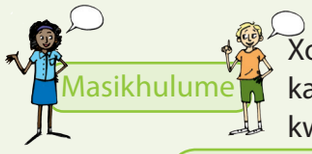


Ufunde futhi umbhalo ephephandabeni ngoMathew Berger nombiko oku-inthanethi ngendawo eyiSizinda Sokudabuka Kwesintu bese wenza iphosta ukhangisa **iSizinda Sokudabuka Kwesintu**.

Dweba iphosta. Iphosta yakho kumele yenze abantu balangazelele ukuya eSizindeni Sokudabuka Kwesintu.

Usuku:

Okunye ngolimi



Xoxa nomngani wakho ngalezi zandiso ezibhekise ekuthini into yenzeka kaningi kangakanani. Yenza imisho ukukhombisa kahle okushiwo yisandiso. Ngemva kwalokho bhala imisho yakho ethebhuleni elingezansi.

kancane kakhulu | kaningi | njalo

0 2 4 6 8 10

(akukaze) nanini | ngesinye isikhathi | njalo

Kangaki	Engikwenzayo
njalo (nje)	
ngokuvamile	
kaningi	
ngesinye isikhathi	
(angikaze) nanini	
kancane kakhulu	



Bhala imisho uchaze okwenzayo ngezandiso ezisho ukuthi kwenziwa kaningi kangakanani.

Ekuseni njalo nje ngi-
Lapho sekuntambama ngi-
Ngezimpelasonto njalo ngi-
Ebusuku njalo ngi-
Ngamaholidi esikole njalo nje ngi-
Ngosuku lwami lokuzalwa ngokuvamile ngi-
NgeMigqibelo ebusuku kaningi ngi-
Ebusika angikaze nanini ngi-

Okumiqondo mibili

Umusho ngamunye kule emibili ungaba nezincazelo ezimbili. Sebenza nomngani wakho nithole ukuthi unazincazelo zini. Dweba isithombe ukukhombisa imiqondo emibili emshweni ngamunye.

Ngimbone ngamehlo ukuthi uyagula.		Ungathanda ukulinganisa le ngubo evele efasiteleni?	

TEACHER: Sign _____ Date _____

Ukuhlela iphamfulethi



Klebhula ikhasi elibhekene naleli, uligoqe ukwenza ibhrosha yekhadi elingu-Z. Yenza ibhrosha ukukhangisa iSizinda Sokudabuka Kwesintu.

Kumele ufunde ikhasi lewebhu ukuthola ulwazi. Ikhasi elingaphambili lizokhombisa ukuthi iphi le ndawo, uthole nesiqubulo sakhona. Ekhasini ngalinye kulana amanye dweba isithombe bese ubhala uchaze lokho abazokubona. Khumbula ukufaka.

- ikheli lale ndawo,
- imali yokungena,
- nokuthi kuvulwa nini.

1 Dweba ikhava yangaphambili.

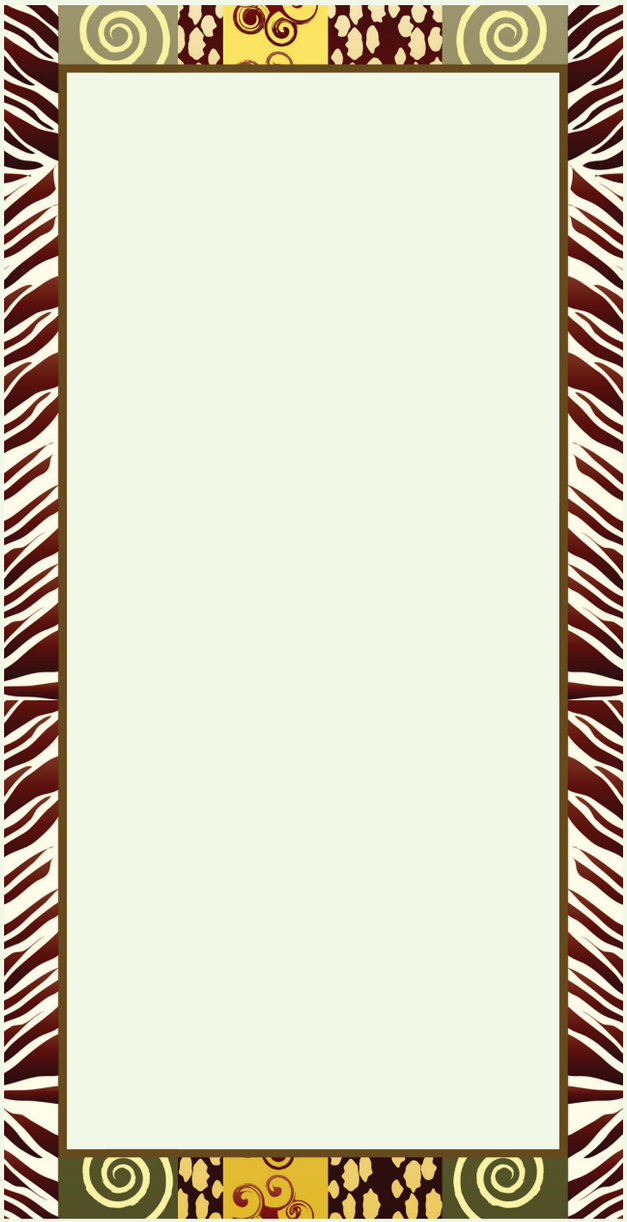
2 Bhala ulwazi oludingekayo.

3 Bhala ulwazi oludingekayo.

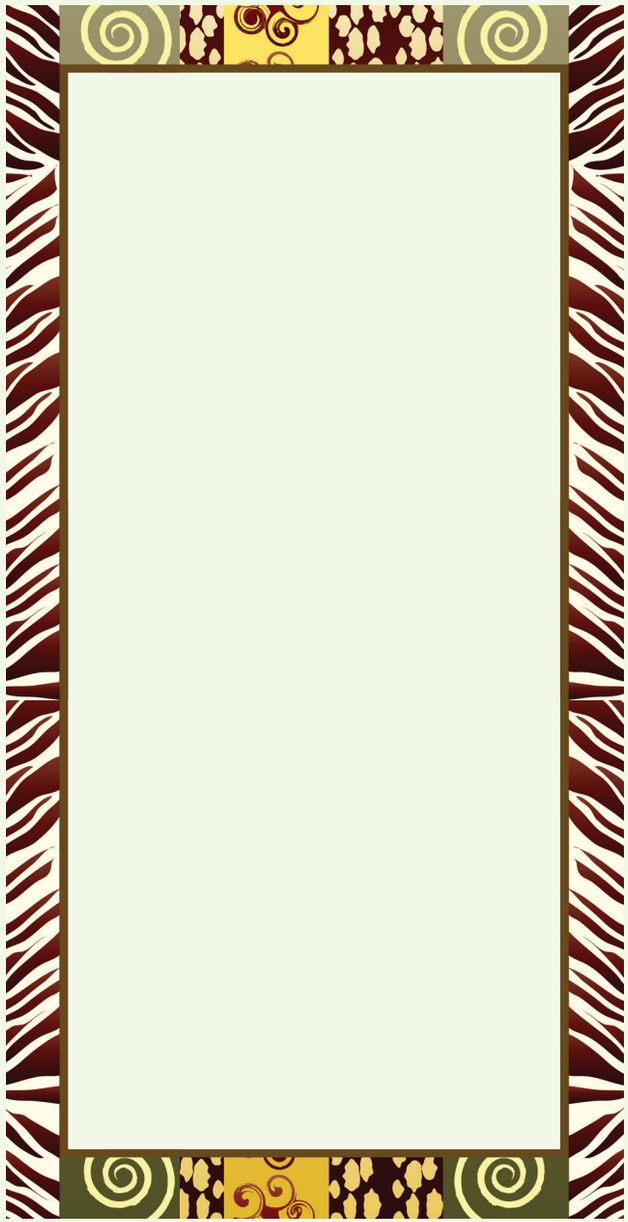
4 Bhala ulwazi oludingekayo.

5 Bhala ulwazi oludingekayo.

6 Nikeza imininingwane yokuxhumana nawe nekheli.

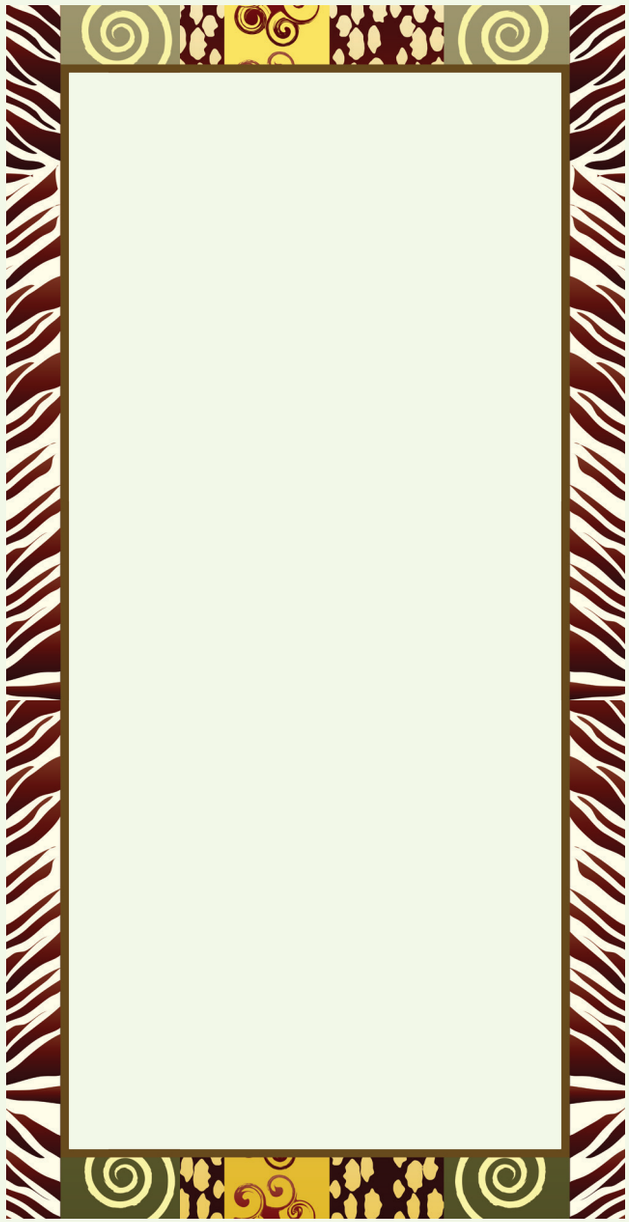


5



IKHASI LANGEMUVA: ulwazi olwejwayelekile, njengenombolo yocingo, ikheli ne-imeyili.

6



IKHASI LANGAPHAMBILI: goqela phambili

1

2



3



4



Okuqukethwe

Indikimba 8: Abantu, izindawo nobunkondlo

Ithemu 4: Amasonto 5 - 8

Amasonto 5 - 6: Umgudu wendaba

113 Inunu emtasheni wezincwadi 102
Ufunda itekisi eliyindaba.
Uxoxa ngemibuzo esuselwa etekisini.

114 Ngubani odla izincwadi zethu? 104
Ufunda itekisi lendaba.
Uxoxa ngeziphetho ezahlukene zendaba.
Wenza okusamdlalo ngesiphetho sendaba, awethule.
Ubhala okuyisona siphetho sendaba esizedlula zonke.

115 Isonto Lezincwadi 106
Uphendula imibuzo esuselwa etekisini leSonto Lezincwadi.
Ubhala kudayari echaza indaba.
Ubhala imisho ngezenzo eziphikayo.

116 Bhala indaba yakho 108
Usebenzisa ibalazwe lemibono ukulungiselela ukubhala into azogxila kuyo kubalingiswa, isakhiwo, isizinda nezigameko.

117 Izingane ziya ekhempini 110
Ufunda itekisi elixoxa indaba.
Ukhomba omqondofana kuleli tekisi.

118 Izimanga zasendle 112
Uphendula imibuzo esuselwa endabeni eseshithini lokusebenzela esesedlule kulo.
Uqondanisa imisho ukuze kuvele imbangela yokuthile nomphumela.
Uxhuma imisho ngokusebenzisa izihlanganiso.
Ubhala ipharagrafu echazayo ngokwenzeka kuye esehlanzeni.

119 Ukuba yimpumputhe akungivimbanga 114
Ufunda ibhayografi.
Ulandelanisa izehlakalo ezitholakala kubhayografi.
Ubhala igama lakhe ngebhrayili esebenzisa ishadi le-alfabhethi yebhrayili.

120 Ukubheka ulimi 116
Uqondanisa izenzo nezithombe ezifanele.
Ukhomba izenzo, nezandiso nokunye okungabuzwa emishweni.
Uxoxa ngemiqondo emibili etholakala emagamini afanayo.

Amasonto 7 - 8: Izinkondlo zezingane

121 UNonkavithi ikati elinokusamfihlo 118
Ufunda inkondlo.
Uyayidlala inkondlo.
Ubheka amagama esichazamazwini abhale incazelo yawo.

122 Sicabanga ngekati elinokusamfihlo 120
Ufunda inkondlo aphumisele kuzwakale.
Uchaza ikati.
Uphendula imibuzo esuselwa enkondlweni.
Ubhala inkondlo yakhe ngesilwane esihlakaniphile.

123 UNanana neNdlovu 122
Ufunda inkondlo.
Uphendula imibuzo esuselwa enkondlweni.
Wenza okusamdlalo ngenkondlo.

124 Amalimerikhi 124
Ufunda amalimerikhi.
Uphendula imibuzo esuselwa kumalimerikhi.
Ubhala amalimerikhi akhe.

125 Ukuzithokozisa ngezinkondlo 126
Ufunda inkondlo.
Uphendula imibuzo ngenkondlo.

126 NguNcibijane 128
Ufunda inkondlo.
Uphendula imibuzo esuselwa enkondlweni.
Uchaza izinto azifunda waphumelela kuzo kulo nyaka.
Uchaza afuna ukukwenza ngonyaka ozayo.







Inunu emtasheni wezincwadi

Ngaphambi kokuba ufunde

- Bheka izithombe nesihloko (noma izihloko) bese uzama ukufunisela ukuthi itekisi lingani.
- Yedlulisa amehlo ekhasini ubone ukuthi uzofunda ngani.

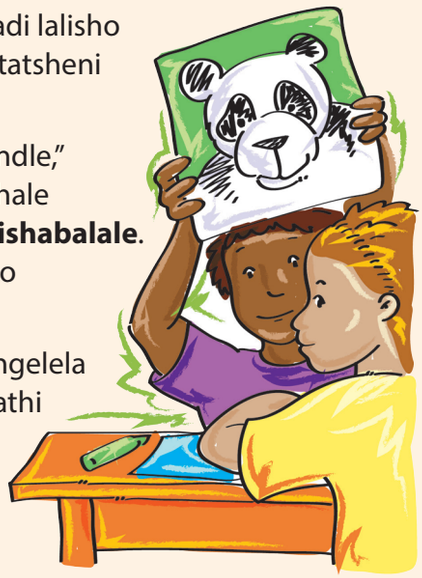
Ngenkathi ufunda

- Qhathanisa obukubikezela nalokho okufundile.
- Uma ingxenye oyifundayo ungayizwa kahle, ifunde kancane futhi. Ifunde kakhulu kuzwakale.



Masifunde

"Kuza iSonto Lezincwadi masinyane!" kusho uNkk Maharaj. UTumi nabo bonke eklasini bahlala baqonda, bejabule. ISonto Lezincwadi lalisho ukuthi kuzoba nemincintiswano kubuye kuphunywe kuyiwe emtatsheni wezincwadi edolobheni, kutholakale nezindaba eziningi.



"Nonyaka indikimba yeSonto Lezincwadi iphatheleni nemvelo endle," kusho uNkk Maharaj. "Abanye benu bazodweba amaphosta babhale izindaba ngezilwane **ezisengozini yokushabalala** nezingase **zishabalale**. Niyakhumbula ukuthi sake sakhuluma ngalezo zilwane ngesonto eledlule." Wakhomba ezinye zezithombe ezilenga odongeni.

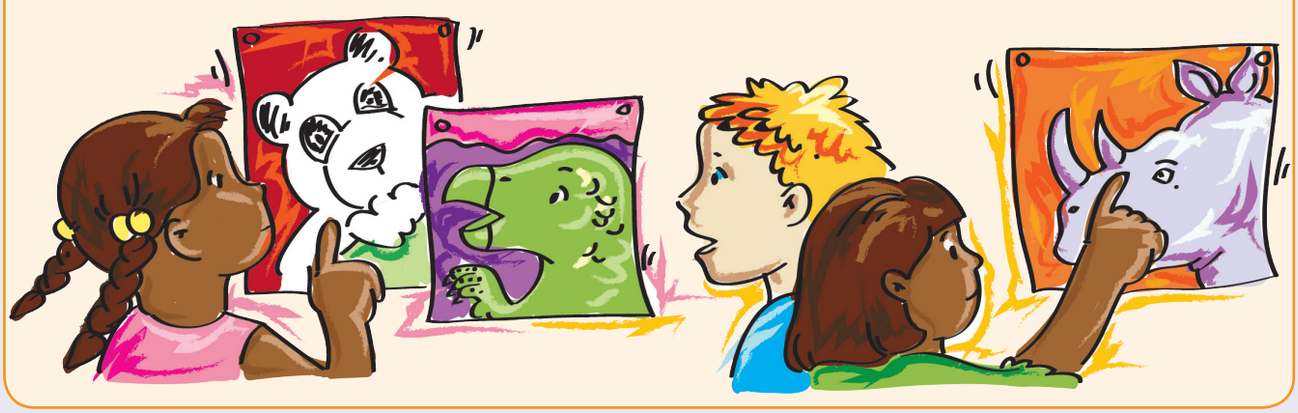
"Ezinye izilwane zisengozini yokushabalala ngoba abantu bazizingelela uboya bazo," kusho uTumi owayehlale azi konke. "Ngesinye isikhathi zize zishabalale ngoba zingakutholi okufanele ezingakudla."

"Uqinisile, Tumi," kusho uNkk Maharaj. "Ngakho-ke, bantwana," eseqhubeka, "qalani ukucabanga ngamaphosta enu nezindaba ngalezi zilwane."

Abanye eklasini badweba amaphanda namabhele. Abanye badweba obhejane nezingulule, abanye badweba amadodo namakwahahhashi (quagga). Kodwa abaningi - noTumi imbala – babhala ngedayinaso. Hhayi noma yiyiphi nje, kodwa eyohlobo oluthile nje. Babhala ngokuthiwa yi-igwanodoni abasebeke bafunda ngayo ngesonto elandulela lelo.

UTumi wayesikhumbula kahle isithombe saleso silwane. Sasinemilenze emibili emifushane yangaphambili, kanye nomsila omfushane owugqinsi. Ezinyaweni kwakukhona izinzwani eziyisihlanu **eziyizinqinjana**. Sasineminwe emihlanu esandleni ngasinye, nesithupha esicijile esisaluphondo. I-igwanodoni yayidla utshani – noma yini nje emilayo.

Zonke izikole kulo mphakathi zazibamba iqhaza kokwakwenziwa ngeSonto Lezincwadi Lomtapo Wezincwadi. Emasontweni ambalwa edlule, izingane zazimatasatasa zidweba, zipenda amaphosta ayezothunyelwa emtasheni wezincwadi.



Isichazamazwi sami

Amagama amasha

Lapho sekufika usuku lokuba amaphosta nezindaba kubukiswe emtatsheni wezincwadi, abeklasi likaTumi bangena ebhasini bahamba, Kwakuwusuku lwasebusika olubandayo, nomoya uvunguza ngamandla.

Lapho izingane sezifika, into yokuqala ezayenza kwaba ukufuna amaphosta azo.

“Nansi eyami!” kusho uTumi. Yayikhombisa idayinaso emamathekayo, kulenga imbali emlonyeni wayo, ukukhombisa ukuthi kwakuyidayinaso edla utshani.

“Nansi indaba yami ngebhele lasepholi!” kusho u-Anna.

“Kanti nakhu engikubhale ngobhejane!” kusho uThami ngokuqhosha.

Lapho sezifike zonke izingane, uNkk Motha osebenza emtatsheni wezincwadi, wathi, “Kukhona okuzonimangaza enginiphathele khona.”

Izingane zase zihlala phansi zimangele nje ukuthi leso simanga kuzoba yini.

Wase uvuleka umnyango, langena lishesha ibhele lasepholi ligqoke intolibhantshi enhle eyenziwe ngeziziba zendwangu, lilandelwa yibhubesi nephanda. “Kuphila ngempela!” kumemeza enye yezingane.
“Chabo bo,” kusho enye.
“Kugqokisiwe nje. Ngabantu abagqokisiwe.”

Ibhele lasepholi lathi ukudansa ligijima liya ngapha nangapha. Lase lijikeleza lihambe lixhawula zonke izingane.



Masikhulume

- Ngabe ninalo yini iSonto Lezincwadi esikoleni sakini noma edolobheni? Kuba yinto enjani?
- UTumi unikeza izizathu ezimbili zokushabalala kwezilwane. Yiziphi?
- Ngabe amadodo kanye namakwahahhashi sekwashabalala noma kusengozini yokushabalala? Uyazi ukuthi zibukeka kanjani lezi zilwane?
- UTumi yini ayithanda ngeSonto Lezincwadi?
- Yini igama ledayinaso ezabe zazi ngayo izingane?
- Ngabe ibhubesi lisengozini yokushabalala?Usho ngani?
- Asho ukuthini amagama abhalwe ngokugqamile? Xoxa ngalokhu nomngani wakho.



Ngubani odla izincwadi zethu?



Masifunde

UNkk Motha wayelungisela ukufunda indaba nje lapho sekuvuleka umnyango, sekungena okunye futhi, kunyakazisa ikhanda elinamazekece, kuliyisa ngapha nangapha.



"Kwakuhle-ke lokhu!" kusho omunye wothisha. "Yiyona kostshumu ewedlula wonke le!"

"Hawu ake nibheke!" kusho izingane. "Yi-igwanodoni."

"Cha!" kusho uNkk Motha. "Yidayinaso!" Wayemangele kancane ngoba wayengasakhumbuli ecela ukuba alethelwe ikhostshumu yedayinaso.

Idayinaso yagxumela ezinganeni sengathi kukhona emfunayo. Yase ibona uTumi laphaya emuva. Yagxumela kuye yamxhawula. "Halo!" kusho uTumi.

Zonke izingane zaya koxhawula idayinaso, nayo yazungeza ilokhu ibakhiphele isidladla sayo esinamazekece. Idayinaso yase ihlala eduze kukaTumi. Yazamula yase ibeka ikhanda layo phezu kwezidladla zayo, isilala. UTumi wazama ukutshela uNkk Motha ngedayinaso, kodwa yena wayefuna ukuba uTumi ake ame uthisha aze aqede ukufunda indaba yebhele lepholi.

I-igwanodoni yayiphila eminyakene ecishe ibe yizigidi eziyi-130 eyedlule, idla utshani, isinda okucishe kube ngamakhilogramu ayizi-2 000, uma imi ibe ngamamitha ama-3 lapha ezinqulwini, iphakame ibe ngamamitha ayi-6 kuya kwayi-10. Igama layo leli ilithola ngokuba ibe namazinyo afana nakaxamu.

UTumi akasakwazanga ukulalela indaba ngoba kwasuke kwezwakala umsindo oxakile ovela kwesinye isilwane esiseduze kwakhe. Idayinaso yabe ihonqa. Umsindo walokho walokhu ukhula. Bonke baphenduka ukubheka ukuthi kwenzenjani.

"Ningamnaki," kusho uNkk Motha.

Yaphela-ke indaba kodwa idayinaso yalokhu ilele. Zonke izingane zasukuma zaqala ukubheka izincwadi. UNkk Motha wayekhombisa ezinye izingane incwadi ekhuluma ngezinyoni lapho esezwa izwi ngemva kwakhe. Kwakunguthishomkhulu.



"Uxolo," kusho yena. "Bengifisa ukusheshe ngifike. Ngabe konke kuhambe kahle? Ngiyabona ukuthi amakhostshumu afikile."

"Kodwa-ke," kusho uNkk Motha ebukeka edidekile, "uma kungewena ofake ikhostshumu, ngubani kanti?"

Isichazamazwi sami

Amagama amasha

"Ngizamile kodwa ukukutshela," kusho uTumi. "Bengazi ukuthi bekungeyena umuntu ogqokiswe."

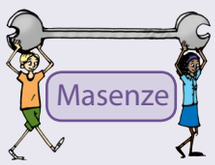
"Ehhene!" kusho omunye ekhomba egxenyeni yamashalofu ezincwadi. Idayinaso yayidla incwadi esihloko sithi *Great Oceans and Rivers of the World*.

UTumi wazama ukuchaza. "Yi-igwanodoni," esho etshela uNkk Motha. "Lezi zilwane zidla izitshalo, vele-ke iphepha livela okhunini, kanti ukhuni luvela emthini kanti umuthi uyisitshalo. Yikho lesi silwane sidla iphepha nje."

Izingane zayibheka idayinaso isidla isahluko sesithupha sencwadi ekhuluma ngezilwandle. "Wo, Nkosi yami," kusho uNkk Motha, "akulungile neze lokhu." Idayinaso yabona inqwaba yezincwadi ezintsha zezindaba. Amakhava anemibala egqamile ayelukhuni ecwebezela. "Hlephu!" isidla idayinaso. "Hlephu!" Incwadi yokuqala yezindaba yanyamalala phakathi kwemihlathi emikhulu.

Bonke bazama ukucabanga indlela yokususa idayinaso.





Akekho ofuna ukuba idayinaso idle umtapo wezincwadi. Pho zazingenzani izingane ukususa idayinaso emtatsheni wezincwadi? Xoxani ngalokhu bese nenzela iklasi umdlalo ngenikucabangayo.





Manje senibone imidlalo embalwa lapho kukhona abalingiswa, nqumani ukuthi yimuphi ophuma phambili, nisibhale phansi isisombululo. Manje-ke seninaso isiphetho sendaba ethi *Inunu emtatsheni wezincwadi*.

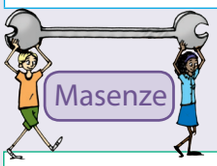
Isonto Lezincwadi



Ake ubheke kule ndaba futhi. Phendula le mibuzo.



Yiziphi izinto ebezihlelelwe Isonto Lezincwadi?



Ibukeka kanjani i-igwanodoni? Funda ukuchazwa kwayo bese uyidweba.





Bhala iqoqa lendaba njengento ozoyifaka kudarayi usho ukuthi kwenzekeni emtatsheni wezincwadi namhlanje. Bhala njengomuntu "wokuqala" okhulumayo, usebenzise u-"ngi-" kodwa kube senkathi eyedlule.



Dayari othandekayo

Namhlanje inunu ifike emtatsheni wezincwadi yaqala ukudla izincwadi.

Usuku:



Khuluma nomngani wakho ngethebhula, ulisebenzise ukuzejwayeza ukwenza imisho esho **ukuphika** kusetshenziswa isakhi **a**, kulandele isivumelwano sesigaba, isenzo sigcine ngo-i.

Mina a-	ngithanda ibhola.
Wena	ngiwela umgwaqo.
Thina	ngidla manje.
Bona	ngidlala ithenisi.
Lona	lifuna ukuhamba.
UDudu	likhotha uswidi.
Khona	lizwakala kahle.
Zona	lisinda kakhulu.
Iqhwa	lifika ngakithi.







Manje bhala ukuphika enkathini edlule.

Lona a-lifuna. Lona alifunanga.
UDudu _____ khotha.
Khona _____ zwakala.
Zona _____ sinda.



Manje-ke sebenzisa ithebhula nezibonelo ozakhela zona zisho ukuphika enkathini edlule. Sikunikile isibonelo sokuqala.

Wabulani akavumanga ukuhamba nathi.

Ukubheka ukuphika enkathini edllule

Uma sikhombisa ukuphika enkathini edlule sisebenzisa isijobelelo: -anga.

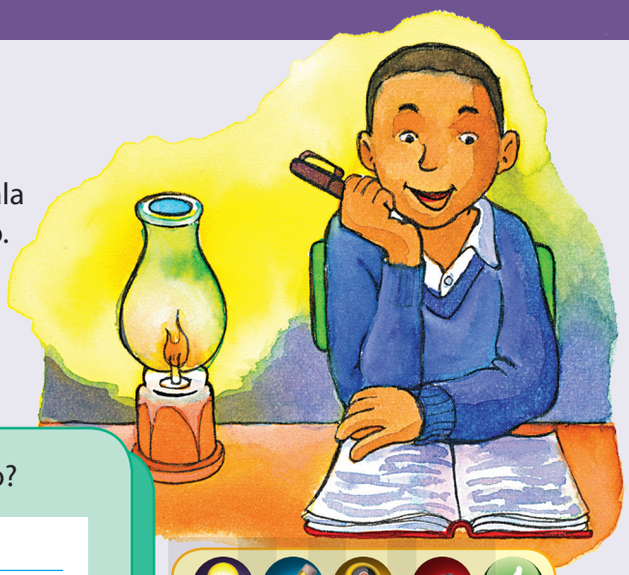


Bhala indaba yakho



Masibhale

Lungiselela ukubhala indaba noma inganekwane. Qala ngokugcwalisa imibono onayo ebalazweni lemibono. Emva kwalokho zebenzisa ibalazwe lemibono ekubhaleni indaba yakho ekhasini elilandelayo.



Ngobani abalingiswa?

Yini isakhiwo?



- Sebenzisa ibalazwe lemibono elizokwelekelela ukuhlela ozokubhala
- Bhala umgqakazo
- Cela umngani wakho abheke amaphutha emgqakazweni
- Buyekeza umbhalo wakho ulungise namaphutha
- Emva kwalokho, wubhale ngobunono encwadini yakho.



Yini isihloko sendaba yakho?

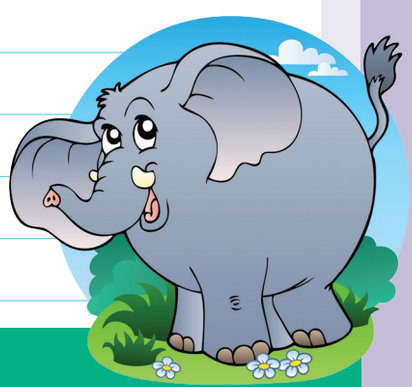
Yini isizinda sayo?

Yini eyenzeka ngasekuqaleni?

Yini elandelayo?

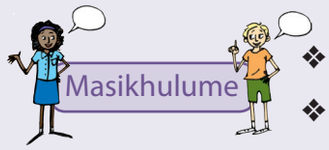
Igcina kanjani?

Usuku:



TEACHER: Sign Date

Izingane ziya ekhempini



- Yini umahluko omkhulu phakathi kwesilwane esincelisayo nesihuquzelayo?
- Zingaki izilwane ezihuquzelayo ongazisho?
- Ake uxoxele iklasi ukuthi wake watholana (wabhekana) kanjani nesilwane esihuquzelayo.





UVusi ungemvana nje komngani wakhe uMike ovula uziphu wethende. UVusi wethuka agxume lapho umngani wakhe esekhala ngokwethusayo, aze ayowela kuBongi ongemva kwakhe.

"Yi-i-nyoka!" kusho uMike ehlehlela kuVusi.

Uyise kaVusi, uMnu Mosoma, uza esegijima esuka emlilweni osenkanjini. "Uneqiniso kangakanani ukuthi yinyoka?" ebuza engafuni kubonakale ukumonyozela kwakhe ngenkathi ebuka izingane ezintathu eziqhaqhazelayo.

"Ulimi lwaso lulokhu luthi nyali-nyali emlonyeni, Baba, futhi sibukeka njengentulo enkulu!" esho ephelelwa ngumoya uVusi.

"Ake nilinde lapha nonke kengiyothatha ithoshi kujipha. Mhlawumbe njalo akuyona inyoka."

UBongi uthinta ihlombe likaMike. "Kungenzeka kanjani kungabi yinyoka? Sikhona esinye islwane esinolimi olude luphuma lungena emlonyeni waso?" kubuza yena.

UBongi noVusi banikina amakhanda. Abakwazi ukuchaza.

UMnu Mosoma ubuye esephethe ithoshi ngesandla nefosholo ngesinye. Ubizela uVusi ngakuye.

"Yini libanjwe yimi, Baba?" kubuza uVusi ngezwi elincane.

"Ungakhathazeki; ngizongena kuqala ngiyobheka lesi silwane esihuquzelayo."

UMnu Mosoma usephakamisa umnyango wethende ngesandla esinye, akhanyise ngethoshi ethendeni. Izingane zontathu zithi ukusondela, zisazama ukushiya isikhala esiphephile phakathi kwazo nethende.



"Yebo, yilokhu ebengikucabanga," kuvungazela uMnu Mosoma. "Wuxamu. Kodwa ufike kanjani lapha? Bengithi nginitshelile ukuba nibophele imaphansi lethende emacaleni alo."

UVusi ubheka amateki akhe, laba abanye ababili bayabhekana baqhikize amahlombe. Babephuthuma ekuseni, njengasemihleni. UVusi wanquma ukuba kukhulunywe ngokunye. "Ngolunjani lolu hlobo lukaxamu, Baba? Luyaluma noma lukhwife?"

UBongi uthathekile ngokubukeka kwentulo enkulu. Uma ikhanyiswa ngethoshi ayagqama amabhulokhi amhlophe enza iphethini elicwebezelayo emhlane omnyama onamazekece. Inamazipho amnyama amade ezidladleni ezine ezishwabeneyo. Wethuka agxume lapho isilwane sesikhisila ngelikhulu.

"Qaphelani phela zingane, ngumsebenzi onengozi lo. Uma sikuluma lesi silwane, kuzodingeka umgxala ukwehlukanisa leyo mihlathi," kusho uMnu Mosoma.

"Kuyethusa lokhu!" kuvungama uMike esuka kule ndawo ekhanyisiwe.



Funda indaba futhi uthole omqondofana bala mazwi endabeni.
(Khumbula: omqondofana ngamazwi ehlukene kodwa asho okufanayo.)

thuthumela	
mamatheka	
finyelela	
phimisa	
khulumela phansi	

Izimanga zasendle



Funda indaba ngoxamu futhi bese uxoxa nomngani wakho ngezimpendulo zale mibuzo. Emva kwalokho gcwalisa izimpendlulo ezikhaleni ezingezansi.

Zilandelana kanjani izingane lapho ziya ethendeni?		
Eyokuqala	Eyesibili	Eyesithathu

Ucabanga ukuthi uVusi akaze awubone uxamu phambilini? Usho ngani?

Yini eyenza uVusi noBongi bagxumele kuBongi?

Ngabe uMnu Masoma uyazesaba izilwane ezihuquzelayo? Usho ngani?

Sazi kanjani ukuthi izingane ziyazesaba izilwane ezihuquzelayo?

Ungene kanjani uxamu ethendeni?



Sivamile ukukhuluma ngembangela nomphumela. Sikubeka kahle lokhu ngokusebenzisa amagama anjengokuthi **ngoba** noma **ngakho**. Qondanisa amagama kukholomu esatshani kwesokunxele nokushiwo kwesasibhakabhaka kwesokudla.

Uxamu wangena ethendeni.	Wayefuna ukulanda ithoshi.
Uxamu wezwa esevinjezelwe yizingane.	Washayisana noVusi.
UMnu Mosoma waya kujiphu.	Ucabanga ukuthi iubhekene nenyoka.
UMike wagxuma kakhulu wabuyela emuva.	Izingane zazingabophanga kwaqina phansi ethendeni.
UVusi akakaze awubone uxamu.	Wenza umsindo wanyaliza ulimi.

Manje sebenzisa amagama **ngoba** noma **ngakho** ukuxhuma imisho, bese ubhala umusho omusha ekhasini elilandelayo.

Usuku:



Bhala amapharagrafu amabili ngesikhathi osichithe enkanjini ehlanzeni. (Uma ungakaze ukwenze lokhu, chaza ukuthi ucabanga ukuthi kunjani.) Sebenzisa la magama azokusiza. Chaza ukuthi wazizwa unjani, kwakunuka kanjani, wezwani, bezwakala kanjani utshani nemithi uma ukuthinta.

Ukuhambela kwami ehlanzeni

ithende ibhakede amanzi izinkuni umlilo ibhodwe elimasondo-mathathu omiyane umuthi impala thambile isilwane esihaqazelayo impisi ngedwa ngesaba inyendle kumahhadlahhadla imigwaqo eyibhuqu isiqiwana sezinyamazane ipulazi okunameva ithaya okusha izinyoni zitshiloza



TEACHER: Sign _____ Date _____

Ukuba yimpumputhe akungivimbanga



Lake lakuphelela ithemba kwathi vele uyeke? Wezwa ukuthi kulukhuni kakhulu? Unazo yini izinkinga ezisusa umqondo wakho emsebenzini wesikole?



Funda ngengane engazange ilahle ithemba.



Igama lami ngingu-Obert Maguvhe. Ngazalwa ngo-1967 emzini wasemakhaya eVenda esifundazweni saseLimpopo. Lapho sengineminyaka eyisithupha ngaba nesimungumungwane, isifo esejwayelekile ezinganeni. Ngaba neshwa – kwaba nezingxaki ngase ngiba yimpumputhe. Ngaphelelwa yithemba, ngayinto engenamandla, elahlekile nje. Ngangizoqhubeka kanjani nje nempilo?

Ngayofunda esikoleni sabangaboni eBosele no-1973, lapho engafunda khona iBhrayili. Ngalisebenzisa ngokugcwele ithuba lemfundo ephambili eyayitholakala lapho. Ngangazi ukuthi kufanele ngithole umatikuletsheni omuhle. Izingane zike zingazi ukuthi kubaluleke kanjani ukusebenza ngokuzikhandla, bese zizisola kamuva empilweni yazo.

Ngemva kokufunda lapho ngo-1987, ngayofunda eNyuvesi yaseNyakatho, kwathi ngo-1991. Ngaqala ukufundela iziqu zangemva kwezokuqala eNyuvesi yaseWitwatersrand eGoli. Ngangifuna ukufundela ukuba ngummeli. Ngase ngazi abameli abaningi abangaboni. Kodwa ugogo wathi kumele ngibe nguthisha. Wayeqinisile – yiyona nto engangiyithanda nami.

Ngo-1997 ngathola umfundaze wakwaFullbright. Lokhu kwase kusho ukuthi ngingaya eMelika ngiyofundela iziqu zika-MA eBoston College. Ngajabula kabi! Mina lo, u-Obert Maguvhe ngangizohamba ngendiza ngiye endaweni ekude nasemzini wasemakhaya eVenda! Ngase ngizothi cababa eMelika! Ngangingayicabangi nakuyicabanga le nto. Kodwa ngaze ngayigibela leyo ndiza, ngaluthatha uhambo. Ngangihlala ngedwa eMelika, ngenza uhlelo lweminyaka emibili ngezinyanga eziyishumi nambili nje. Osolwazi ababengifundisa babecabanga ukuthi ngingumfundi owehlukile kwabanye ngoba ngabuyela ekhaya masinyane kusasele unyaka kulokho sonke esasikulindele.

Emva kweminyaka eyisikhombisa ngibuye eMelika ngaqeda iziqu zobudokotela eNyuvesi yasePretoria. Konke kungenzeka uma ukholelwa kulokho oyikho, futhi uzimisele ukusebenza kanzima. Akukho okungakuvimba. Into eyangisiza ukuthi ngikholelwe emandleni enginawo ukuthi ubaba wayehlale elindele ukuba ngenze yonke imisebenzi eyenziwa yizingane ezingenakukhubazeka, njengokwelusa izinkomo nezimbuzi kanye nokuhlakula emasimini. Isimanga esikhulu ukuthi umngani wami omkhulu emakhaya kwakungumfana ongezwa. Noma sasingasebenzisi lona ulimi lwezimpawu ekuxhumaneni, sasizwana, futhi sasidlala ndawonye njengazo zonke izingane.

Sasibumba izilwane nezinyoni ngebumba, sibhukuda, sisenga izimbuzi, sikhwela nasemithini. Ngikho-ke noma ngangingaboni, umngani wami yena engezwa, kwakungeze kwangifikela mina ukuthi lokhu kwakusenza sibe ngabantu abangaphelele kahle njengabanye.

Ngo-2008 ngaqashwa nguMnyango Wemfundo Eyisisekelo ukuba ngumqondisi womkhankaso wokugqugquzela ukufunda nokubhala obizwa ngele-KhaRiGude. Lo mkhankaso uhlose ukufundisa ukufunda nokubhala kubantu abadala abayizigidi ezi-3.5, kanti olwami uphiko lubhekene nokufundisa abadala abangaboni ukuba bakwazi ukufunda ibhrayili. Asikwazi ukusebenzisa amehlo ethu ukufunda, ngakho-ke sisebenzisa iminwe yethu.

Kwaba mnandi kakhulu ngo-2013 lapho senginikwa isikhundla sokuba nguSolwazi, i-Associate Professor, eNyuvesi yaseNingizimu Afrika. Kulo msebenzi wami omusha kumele ngiqeqeshe othisha ukufundisa izingane ezinokukhubazeka. Kumnandi kakhulu ukuba sesikhundleni sokwazi ukusiza abanye.

Umyalezo wami kwabasha ukuba bafunde ngamandla onke ngenkathi besesesikoleni. Akumele ukuba izikhathi ezinzima nokudabuka kukudangalise. Sonke kumele sibe namaphupho, kanti ukuwabona ephumelela kweyeme ekusebenzeni ngokuzikhandla.

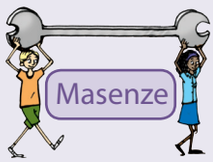


Gcwalisa lokho okwenzeka empilweni kaDkt Obert Maguvhe kule minyaka. Buyela emuva ufunde indaba yempilo yakhe futhi uma ungasayikhumbuli yonke imidati. Ungase uyibale nje iminyaka uma ungayinikiwe endabeni.

Unyaka	Okwenzeka
1973	
1987	
1991	
1997	
2004	
2008	
2013	
Uthini umyalezo wekhethelo u-Obert awedlulisela kubo bonke abasha?	

I-othobhayografi yindaba umuntu ayibhala ngempilo yakhe uqobo. Ibhayografi yindaba yomuntu ebhalwe ngomunye oseceleni. Le othobhayografi niyibhalelwe ngu-Obert.





Yini iBhrayili?
IBhrayili yindlela esetshenziswa ngabantu abangaboni ukufunda nokubhala besebenzisa iminwe yabo. Lolo nalolo hlamvu lwe-alfabhethi lumelwe yiphethini lamachashazi aqumbile abakwazi ukuwezwa ngezihloko zeminwe bawahumushe. Leli thebhula elingezansi likhombisa ukuthi ibukeka kanjani i-alfabhethi yeBhrayili.



A	B	C	D	E	F	G	H	I
J	K	L	M	N	O	P	Q	R
S	T	U	V	W	X	Y	Z	

Bhala igama lakho ngeBhrayili. Faka izinhlamvu zegama lakho emgqeni ongezansi bese ukopishela emgqeni ongaphezulu amachashaza ohlamvu ngalunye.

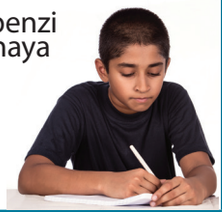
Ukubheka ulimi

Izenzo



Qondanisa izenzo nezithombe ezifanele. Gcwalisa inamba yesithombe eduze nesenzo esifanele. Ungasisebenzisi isenzo ngaphezu kokukodwa.

- [ ] pheka
- [ ] yenza
- [ ] phuza
- [ ] shayela
- [ ] yidla
- [ ] hamba
- [ ] yiba na-
- [ ] thanda
- [ ] lalela
- [ ] phila
- [ ] dlala
- [ ] funda
- [ ] khuluma
- [ ] bhaka
- [ ] bheka
- [ ] gqoka
- [ ] gibela
- [ ] cisha

1 ifulethi 	2 ibhayisikili 	3 isilwane esingumngani 
4 ikhekhe 	5 isiJalimane 	6 i-VW 
7 iphephandaba 	8 umsakazo 	9 amamuvi 
10 umabonakude 	11 amakhandlela 	12 ithenisi 
13 isameshi 	14 ikhofi 	15 ukudla okungenampilo 
16 idina 	17 umsebenzi wasekhaya 	18 izibuko 

Usuku:

Amabinzana ezenzo

Amabinzana ezenzo yizenzo ezihambisana namanye amazwi okuvame ukuba yizingasenzo.

Dwebela izenzo kule misho bese ukokelezela amagama “asiza” izenzo.

U-Anne ubekade elinde uJabu.
Udokotela uqale akuhlole bese ekujova.
Uma bejabule bavele bacule.
Lezi zingane kuze kufike unina zisebenza.
Uthi ehamba abe eqalaza.
Uwe ebhayisikilini wacishe walimala.
Phela kufanele umtshele ukuthi usufikile.

Ibinzana lebizo

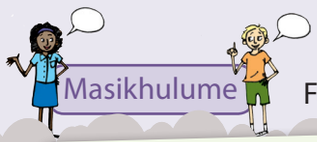
Ibinzana lebizo yiqoqwana lamagama emshweni elisebenzisana nebizo.

UJabulani waya edolobheni. (Igama “uJabulani” yibizo.)

UJabulani omkhulu waya edolobheni. (“UJabulani omkhulu” yibinzana lebizo.)

Dwebela amabinzana ebizo kule misho.

Udadewethu omncane uneminyaka eyisithupha.
Umfana ongelamayo wayenomcimbi.
Indlu enkulu iyasha.
Umama omdala walungisa indlu.
Izimbali ezinhle zabuniswa yilanga.
Ibhayisikili lami elidala balebile.
Intaba ephakeme imbozwe ngamafu.



Asithokozele omabizwafane

Fundani laba omabizwafane bese nixoxa ngemiqondo emibiil abanayo.

UZinhle wakwaGumede unebala elihle.

Ngibona ukuthi yimbiza ezomsiza.

Ngizoya kuye ngoba unesifuba njengami!

UMA INGEKHO INHLOKO NGEKE SIYE LAPHO.

Emva kokubeletha umntwana waya emsebenzini.

Uphawu esangweni lepulazini lezingulube.

Ngena ufike ubuse nezingulube

Isingathekiso Isingathekiso siqhathanisa izinto ezimbili ngokuthi enye, ingenye. Asikusebenzisi okufana nokuthi: njenga- noma nganga-.

Isibonelo: Unenhliziyo yegolide.

Ufanankamisa Lapha sithola amagama okuphindwa kuwo unkamisa othile.

Isibonelo: Hamba mfana kababa.

TEACHER: Sign _____ Date _____

UNonkavithi ikati elinokusamfihlo



Masifunde

Funda inkondlo ethi *UNonkavithi ikati elinokusamfihlo*.
Zilingise izindlela eziyisimanga zaleli kati.

- Kokelezela amagama anemvumelwano enkondlweni.
- Thola amagama abhalwe ngokunohlonze etekisini. Bhala izincazelo zawo ebhokisini eliseduze kwenkondlo.



UNonkavithi, ikati lezimanga

UNonkavithi yinqaba yekati, ubizwa
ngomaziph' angabonabonakali – Yinkosi yezigilamkhuba
Ingalo yomthetho iyinde nje
Kuye imfushane wumsila wembila,
Bangayibiza ngeMPD neKMPD
Kodwa uma betheleka enkundleni
Itshe lom' inhlama ngoNonkavithi.

Nonkavithi, Nonkavithi, akekh' ofana nawe,
Wephule yonke imithetho nemitheshwana yomuntu,
Wephule nowemvelo wokudonswa wumhlaba,
Ikhono lakho lokuntanta likhexisa imilomo, Kuthi noma betheleka emabaleni alapho
ugcweleze khona - *Itshe lom' inhlama ngoNonkavithi.*
Ungamthungatha emakhosombeni nasemakhoneni,
umfune nasemoyeni, thula ngikutshele,
Itshe lom' inhlama ngoNonkavithi.

Nonkavithi, kati lamakhambi, umude **ungumndondoshiya**;
Ubonakala ungavele, uzwakala unqakhulumanga, amehlo akho asithele.
Ishiya lilinye liphuphuma imiqond' ejulile,
Ikhanda yimbumbulu yembulunga,
Usikhumba silele uthuli,



Usuku:





Umadevu afana nekamu lezinwele zamakhosikazi,
Uthwala ikhanda **utshikize**, ugobagobe,
Ufuz' inyok' umanyamalala kubhekiwe,
Kuthi sonke sesithe ulele obenyoni,
Sithole ukuthi uphapheme okwenhlanzi.

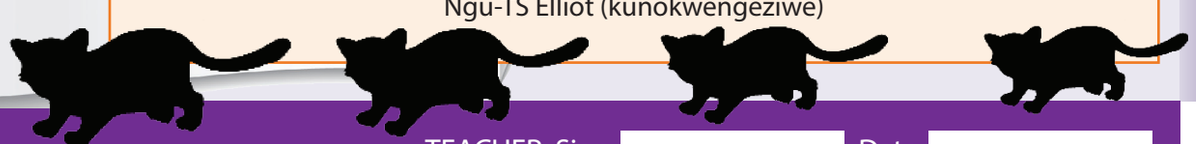
Nonkavithi, Nonkavithi, akekh' ofana nawe,
Uwugojogojo lothi ungathi udonsel' imisakazo,
Sihlangana nawe ezitaladin' ezindala,
Sikubon' emapak' edolobheni, Kuyothi uma kuvela ubugebengu,
Itshe lom' inhlama ngoNonkavithi.

Uhlonishwa yizwe lonke, (Bath' uqola ngephepha kuphela.)
Iminwe yakho ayikho kodw' emaphepheni,
Nasemabhukwin' amakhulu, Kulahlek' inyama nobisi,
Kuduk' impande yesono nezikhwama,
Kufunwa lokhu ngapha, Kufunwa lokhuya ngale,
Kuphenywa kuphakanyiswa,
Kuphathaphathwa, Kodwa nakhu okukodwa ngawe,
Itshe lom' inhlama ngoNonkavithi.

Nonkavithi, Nonkavithi, akekh' ofana nawe,
alikho ikati elake laba khona **elinguphunyukabemphethe**
okukaNonkavithi wamavithivithi, Konke onakho yinsada,
Kungaphezu kotshani bungaka, Okwenzayo sewukwenzile,
AKEKHO OBONA KUNGUWE!

Bathi wonke Amakati
Aziphethe **budlakadlaka** njengawe
Aziwa enhla nasezansi, (Ngibala oNyawu ikati elidala,
Ngibala oSusumsila **imbodla** yakwabo,
Ngibala oBoyabekati abaziwayo) Bebeyini kuNonkavithi
Inkunzimalanga yezinkunzi,
Nabasemlandweni wobuqili kabafiki kuye.
Nonkavithi, Nonkavithi, akekh' ofana nawe,
Uwugojogojo lothi ungathi udonsel' imisakazo,
Sihlangana nawe ezitaladin' ezindala,
Sikubon' emapak' edolobheni, Kuyothi uma kuvela ubugebengu,
Itshe lom' inhlama ngoNonkavithi.
Nonkavithi, Nonkavithi, Nonkavithi –
Noma **betheleka** enkundleni yobugebengu
UNonkavith' akabonwa!
Sicabanga ngekati elinokusamfihlo.

Ngu-TS Elliot (kunokwengeziwe)



TEACHER: Sign _____ Date _____

Sicabanga ngekati elinokusamfihlo



Masifunde

Funda le nkondlo kakhulu bese ukhuluma ngendlela elichazwe ngayo. Yikuphi kulokhu okuyimifanekisomqondo okuchaza kahle uNonkavithi?







Masibhale

Yimiphi imisho enkondlweni eveza ukuthi uNonkavithi ubukeka kanjani?

Yini, encazelweni eyethulwe ngoNonkavithi, eveza ukuthi uhlakaniphe kakhulu?

Kusho ukuthini ukuthi “Nabasemlandweni wobuqili kabafiki kuye”?

Kungani leli kati libizwa “ngomaziph' angabonabonakali”?

Imbongi isebenzisa isenzasamuntu uma ichaza uNonkavithi njengekati elinezimpawu zabantu. Yiziphi lezi zimpawu ethi imbongi leli kati linazo?

Usuku:



Manje-ke bhala inkondlo yakho ngesilwane esihlakaniphile.
Bhala ukuthi sibukeka sinjani. Yini esiyenzayo ukuze kuthiwe sihlakaniphile? Xoxa ngesilwane neqembu lakho. Bhala amazwi achaza lesi silwane. Emva kwalokho yengeza amagama anemvumelwano emazwini osuvele unawo. Sebenzisa la magama ukuze akusize ekubhaleni inkondlo. Sebenzisa amagama nemvumelwano ekugcineni kwaleyo naleyo migqa emibili elandelanayo. Qale ubhale okungumgqakazo nje ephepheni bese ubuye ubhala inkondlo leyo encwadini yakho.



Idwebele umfanekiso inkondlo yakho.

UNanana neNdlovu



Masifunde

Iyaziwa indaba kaNanana "owakha endleni ngabomu". Lapha sizwa ngesigameko lapho ebhekana khona nendlovu.

Fundani le nkondlo kakhulu njengeqembu. Abayaziyo inganekwane bazoyilandela kalula inkondlo. Bazobona nokho ukuthi kunezindawana lapho inkondlo ide yehluka khona.

Indimana yenkondlo yiqoqo lemigqa enkondlweni. Ezinye izinkondlo ziba nendimana eyodwa nje, kanti ezinye ziba nezindimana eziningi. Zingaki izindimana kule?



Uwashiyelani wodwa amawel' amahle?
Ungamethemba uphelele kuphi konje
Umzala wabo uthi angabavikela,
Eb' engawiswa nangamaphik' ephela?
Wethembelephi wakhe endleleni
Ngoba ibele lendlela alivuthwa?
"Kodwa shono," kusho uMfene
"Ngabakabani abantwana abanje,
Abahle bedlula ilanga liphuma?"

"NgabakaNanana laba bantwana
Abahle bedlula ilanga liphuma,"
Kush' umzanyana umzali wabantwana.
"Ubuhle obunje abungaphazanyiswa."
Wafika wedlula uNsephe kaMagijima;
Wafika wedlula uNgwe kaMadlinyama.
Bevumelana ngobuhle obungephazanyiswe.
Sekuzwakala umsindo wobufohlofohlo,
Kufihlik'utshani nezihlahla – nguNdlovu!

"Ngabakabani abantwana abanje
Abahle bedlula ilanga liphuma?"
"NgabakaNanana laba bantwana
Abahle bedlula ilanga liphuma."
"Nabahle bo, bantwana, nabahle,
Nifanele mina, ngihamba nani."
Yasho yabagwinya, mimiliti!

"Baph' abantabam' abahle?"
Umama ebuza kuphel' ithemba.
"Bathathwe yindlovu bobabili,
Yabagwinya mimiliti."

Ekhihl'isililo wagaya umphako,
Washuthek' imbazo emqulwini wakhe
Wayofun' indlovu umamimilita.

Wabuza kuMfene wakhomba phambili
Wabuza kuNsephe wakwaMagijima,
Wabuza nakuNgwe wakwaMadlinyama:

"Hamba ngendlela ubheke phambili,
Emithin' emide ematshen' amhlophe,
Uyomthol' uNdlovu uMamimilita."
Yayind' indlela lwalud'ukhalo,
Izinyawo zinegazi, ayaxeg' amadolo:
"Ngizophikelela njalo, angibhek' emuva!"

Nansiy' imith' emide, namatsh' amhlophe!
Aqin' amadolo, lavuk' ijubane.
"Ndlovu, Mamimilita, ngifun' abantabami!"
"Hamba ngendlela ubheke phambili,
Emithin' emide ematshen' amhlophe.
Uyomthol' uNdlovu uMamimilita."
Yasho yambamba, yammimilita.

Esiswini sendlovu ngabantu nezilwane!
Wo, inhlokomo nezinyembezi zenjabulo
Etholana uNanana nabantabakhe!

Wasik' inyama yendlovu bonke wabosela,
Yagula indlovu, yavuma phansi.
Wavula isango ngembaz' ebukhali,
Bonke baphuma begijima behalalisa,
Izilwane nabantu bavumelana;
"Usemunye manje umbusi wethu,
Osikhiphe ebugqilini bombuso weNdlovu
NguNanana wethu, iNdlovukazi yethu!"

Inganekwane yamaZulu ihlelwe kabusha





Masibhale

Bhala izindawo ezimbili ezinemigqa emibili enemvumelwano.

Uyasithanda isiphetho sendaba kaNanana? Ngani?

Bhekisa kokubili okukhombisa ukuthi yinganekwane le, akuyona indaba eyenzeka ngempela.



Ukulingisa

Ake nikulingise okwenzeka kule nkondlo. Kungasetshenziswa laba balingiswa: uNanana, indlovu, umzanyana, imfene noma insephe.

Amalimerikhi



Masifunde

Nanka amalimerikhi. Yinkondlo edle ngobufuphi noteku. Lana awanazo zonke izimpawu zaweseNgisi. Afunde bese uphendula imibuzo.



UMzo lokh' ebhek' amanzi,

Ethi kuzophum' inhlanzi,

Ubuthongo beza,

Bafike bammboza;

Waphum' esecons' amanzi.

Umpendi waqed' umsebenzi,

Wabon'izithandwa sezihlezi,

Zihleka uhleko,

Usizi lungekho.

"Lelo bhentshi sengilipendile."





Bengifunel' indlu isicabha,

Ngasithola, siside kakhulu;

Ngasinquma ngapha,

Ngasisaha lapha,

Manje sengisondise kakhulu.



Masibhale

Ilimerikhi inemigqa emingaki?

Yimiphi imigqa enemvumelwano?

Mangaki amalunga emgqeni ngamunye?

Umugqa 1	Umugqa 2	Umugqa 3	Umugqa 4	Umugqa 5



Masibhale

Manje-ke bhala eyakho ilimerikhi eqala ngokuthi:

Kwakukhon' intombi uZanele.

Ake ubhale amagama avumelana nelokugcina emgqeni wokuqala, elithi uZanele.
Ungasebenzisa amagama anjengalana: Cele, phelele, -sele, -dlile, gcwele, fundile, thole, le.





Masibhale

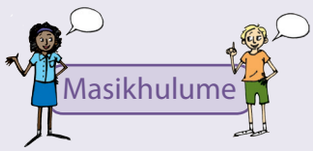
Ungake uzame enye futhi uthole amagama angavumelana negama: uSazi.

Ungasebenzisa amagama afana nathi: ulwazi, akusizi, nazi, ingilazi, umuzi, ufakazi imbuzi.



Kwakukhon' umfana onguSazi

Ukuzithokozisa ngezinkondlo





Sewake wambona uxamu?

Uma umthinta uzwakala unjani?

Ungamchaza uthini?



Ngiyeke ngihambe noxamu wami

Lapho ukushisa kuphakama,
kushaya ama-85º kwedlule,
uxamu wami uqala phansi
akhombis' impilo engaziwa.

Siye selukele ebhishi,
mina lo noxamu wami,
ahlal' ehlombe lami,
sishaywa umoya wolwandle …

Lowo owethuka esibona
uyethuka akhex' umlomo,
engibona noxamu wami
imizimba siyinyakazisa,

uze aphuthum' ucingo,
ukubikela amaphoyisa
athi ngihamba nengwenya
ngiyidonsa ngomchilo.

Ngamev' agcwel' umgogodla
ethus' abangamagwala;
phel' uthanda ngimkitize
la ngaphansi kwesilevu.

Sengiyamaz' uxamu wami
esefis' ukuyolala
esefak' amaphijama
aphumuz' ikhanda lakhe.

Sengihamba ndawo zonke
negugu loxamu wami

Angesabi lutho ngineqhimilili lami …
nginengungumbane yami,
nginesicabucabu sami,
nginengududu yami,
nginenhlwathi yami,
nembuzimawa yami.
Ngakho wena ngiyeke mina
Kengizihambele noxamu wami.

(Isuselwa kweka-Brian Moses

Usuku:



Qondanisa la magama nezincazelo ezifanele.
Shono igama lesilwane ulalele nomsindo walo.

iqhimilili lami	inyoni enkulu emnyama
ingungumbane	imfene
isicabucabu	inyoka enkulu
ingududu	uhlobo lwentulo
inhlwathi	isilwane esinameva emzimbeni
imbuzimawa	isilwanyana esinezinyawo eziningi


INhlangano Yezizwe ifake noxamu njengesinye sezilwane ezisengozini yokunyamalala.

22 Ndasa 2010 – I-UNEP (United Nations Environment Programme) ebhekene nobunjalo bezindawo, seyengeze izilwane ezihuquzelayo ezimbalwa ohlwini lwezilwane ezisengozini yokushabalala ezinokuthile okuhwetshelwana ngakho. Okuhlosiwe ngalolu luhlu ukuvimba abantu bomhlaba wonke ukuhwebelana ngokwedlulele ngezilwane ezingase zishabalale.

Izinhlobo ezine zikaxamu sezengeziwe kulolu luhlu. Oxamu abavikelwe bayabanjwa badayiselwe abanye abantu ikakhulu abaseYurophu naseMelika abafuna ukubafuya njengezilwane ezingabangani ezingejwayelekile ezivela kwamanye amazwe. Ukufaka lezi zilwane kulolu luhlu kusho ukuthi uhulumeni angakulawula ukuhwebelana ngazo.



Funda inkondlo ngokunakekela bese uphendula imibuzo.

Ngabe ucabanga ukuthi umbhali wayehamba ngempela noxamu wakhe noma le nkondlo iyihlaya nje? Ukusho ngani lokho?
Umbhali ukhuluma ngezinga lokushisa elingama-85°F. Yini izinga lokushisa ngesikali sokushisa i-Celsius?
Ucabanga ukuthi bakhona abangacabanga ukuthi uxamu yingwenya (yaseMelika)?
Ungamangala yini uma uthola umuntu ehamba evakasha noxamu njengesilwane esingumngani wakhe? Usho ngani?
Ungawashayela amaphoyisa uma ubona into enje? Usho ngani?
Akhona amagama anemvumelwano enkondlweni? Yisho amagama ambalwa anemvumelwano.

TEACHER: Sign _____ Date _____



Masifunde

Funda inkondlo.

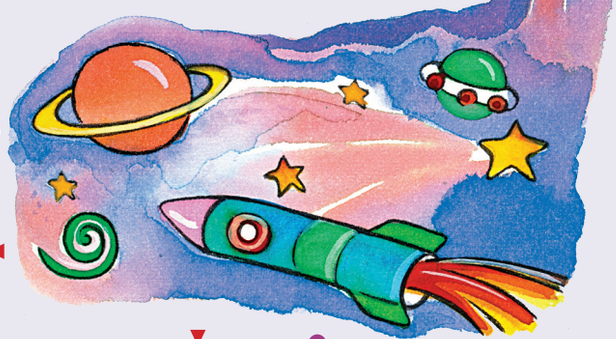
Hhule! Hhule! Lusuku lukaNcibijane



Hhule Hhule! Lusuku lukaNcibijane!
Usuku lokuqala kabusha.
Ngakho nonyaka nginqume
ukuba yikhangaru!

Noma mhlawumbe ngifunde ukundiza,
ukuhamba ngibhodloze izindonga,
noma ukuguquka ngingabonakali noma
ngibhukude ezimpophomeni.

Ngizozenza ngikwazi ukunwebeka,
ngizifundise ukubuye ngishwabane.
Ngizophenduka uketshezi
ngizithele kusinki.



Ngizovakashela amanye amaplanethi
ngihlangane nabangaziwa bakhona.
Ngiyoya esikhathini sasendulo
ngigibele idayinaso.

Nginezinhlelo ezinhle ezimnandi.
Sengiqala manje nje.
Yebo kuzoba ngunyaka oyedlula yonke.
Hhu! Lusuku lukaNcibijane!

(Iguquliwe isuselwa kwekaKenn Nesbitt)

Ngiyakwazi		
ukufunda itekisi elilandayo		
ukuxoxa ngemibuzo esuselwa etekisini elilandayo		
ukuxoxa ngesiphetho sendaba esifanele		
ukwenza umdlalo nesiphetho sendaba wethulwe eklasini		
ukubhala okungaba nezinye iziphetho		
ukubhala kudayari ngisebenzisa "umuntu wokuqala"		
ukusebenzisa inkulumo ephikayo		
ukubhala indaba noma inganekwane ukugcizelela kubalingiswa, isakhiwo, isizinda nezigameko		
ukuqondanisa imbangela nomphumela emshweni		
ukusebenzisa izihlanganiso		
ukubhala ipharagrafu echazayo		
ukufunda ibhayografi		
ukukhomba izenzo nezandiso		
ukuxoxa ngamagama angasho okubili		
ukufunda inkondlo		
ukudlala nokulingisa inkondlo		
ukukhomba amagama anemvumelwano enkondlweni		
ukufunda inkondlo kakhulu		
ukuxoxa ngokuchazwa kwesimilo somlingiswa		
ukuphendula imibuzo esuselwa enkondlweni		
ukubhala inkondlo		
ukwenza umdlalo ngenkondlo		
ukufunda amalimerikhi		
ukuphendula imibuzo ngelimerikhi		
ukunika izibonelo zesifaniso		
ukunikeza izibonelo zezinongo ezahlukene zezinkondlo (isib. isingathekiso)		
ukubhala incwadi elandela imithetho ethile		

Wena ubalulekile.
Umzimba wakho wonke ubalulekile.
Umzimba wakho ungowakho!



AKEKHO UMUNTU okufanele athinte izitho zakho zangasese.

Kufanele kubekhona umuntu omtshelayo uma kukhona umuntu othinta izitho zakho zangasese.

Kufanele kubekhona umuntu omtshelayo uma kukhona umuntu okwenzisa izinto ongazifuni.



Lapho ungashayela khona ucingo uma udinga usizo:

Child Line: 0800 05 55 55

SAPS Crime Stop: 086 00 10111

SAPS Emergency Number: 10111

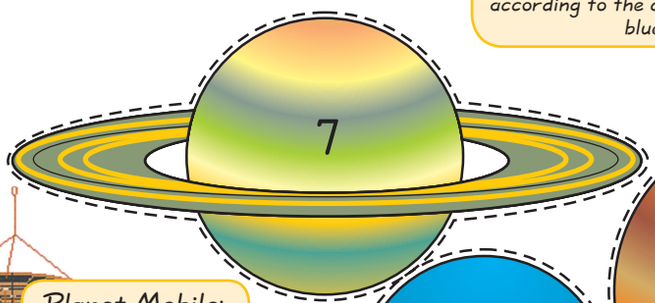
Life Line: 0861 322 322

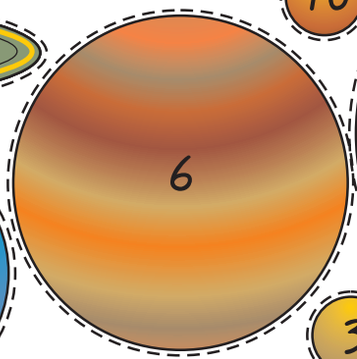
Child Protection Unit: 012 393 2359/2362/2363

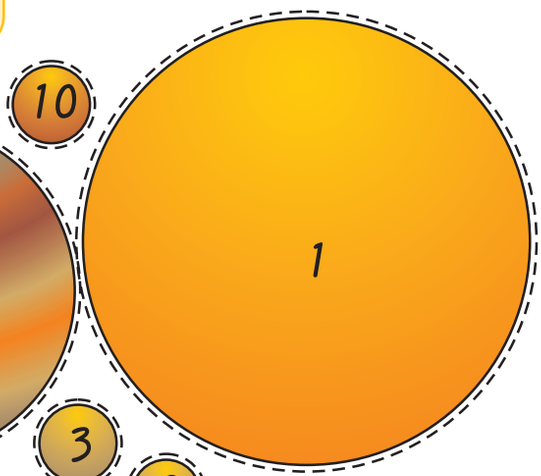
Planet Mobile:

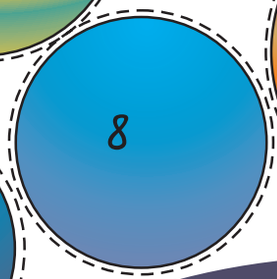
2. Cut out the planets. Attach a thin piece of string to each and hang them according to the correct number on the blue circle.

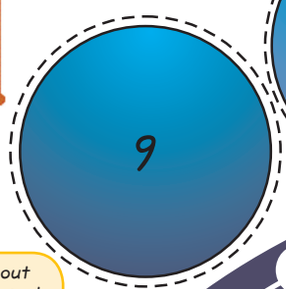










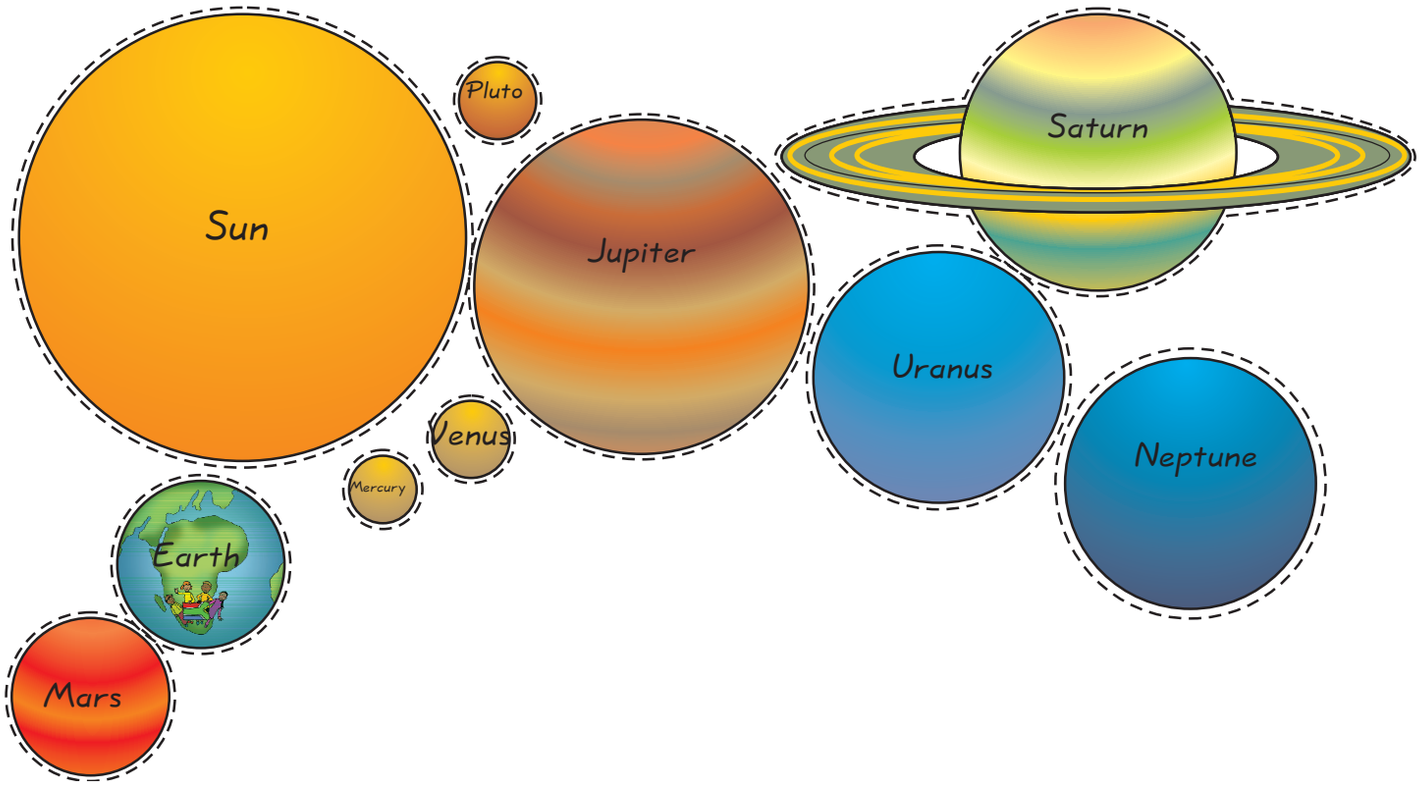






1. Cut out the blue circle and paste this on to a paper plate or a stiff piece of cardboard.

3. Hang your planet mobile from the roof.


Sun
Pluto
Jupiter
Saturn
Uranus
Neptune
Venus
Mercury
Earth
Mars

Step 1: Cut all around on the black line

DEF

OPQR

Step 2: Fold on the dotted line

Step 3: Fold on the dotted line

Step 5: Cut off on the yellow line

ABC

STUV

Step 4: staple your book in the middle

KLMN

GHIJ

WXYZ

My Telephone and Address Book

This book belongs to:

_____