



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

ANNUAL NATIONAL ASSESSMENT

GRADE 5

ENGLISH FIRST ADDITIONAL LANGUAGE

MEMORANDUM

SET 3: 2012 EXEMPLAR



QUESTION	EXPECTED ANSWERS	MARKS	TOTAL
1.1	D – The Smart Judge	1	1
1.2	The Smart Judge/The Clever Fox/ Outwitted/any other relevant ones	2	2
1.3	The Smart Judge/The Clever Fox/ Outwitted/any other relevant ones.	2	2
1.4	The Smart Judge Please note that for this question, the title of the story must be provided in the text.	1	1
2.1	He asked for a judge.	2	2
2.2	B – asked for a judge	1	1
2.3asked for a judge	2	2
2.4	False. He asked for a judge. Please note if merely False is stated, award 1 mark, but if True no mark is to be awarded.	1 + 1	2

2.5	<p>a. Lion is trapped in the cage.</p> <p>b. Farmer helps lion out of the cage.</p> <p>c. Lion threatens to kill farmer.</p> <p>d. Farmer asks for a judge.</p> <p>e. Fox judges.</p> <p>f. Lion is put back in the cage.</p> <p>Please note the sequence must be complete to be awarded 2 marks. No marks to be awarded if sequence is incomplete or partially correct.</p>	2	2
3.1	A – Calm	1	1
3.2	<p>Calm/did not panic/did not fight back/ was not tense/any other suitable alternatives.</p> <p>Any one answer to be accepted.</p>	2	2
3.3	Calm	2	2
3.4	<p>False. He was calm/He did not panic/He did not fight back/He was not tense/Any other relevant answer.</p> <p>Any one reason to be accepted.</p> <p>If only False is stated, award 1 mark, but if only True, no mark is to be awarded.</p>	1 + 1	2
3.5	Farmer -----Calm	1	1
3.6	Fox	1	1
4.1	B – Trapped in a cage	1	1
4.2	so he cried and asked for help	1	1
4.3	he was trapped in a cage	2	2
4.4	<p>The lion cried and asked the farmer for help because he was trapped in a cage/ Because he was trapped in a cage.</p>	2	2
4.5	False. The lion cried and asked the farmer for help because he was trapped in a cage.	1 + 1	2

5.1	A – We must use our minds to solve problems.	1	1
5.2	We can learn that we must use our minds to solve problems/We must use our minds to solve problems.	2	2
5.3	False. We can learn that we must use our minds to solve problems.	1 + 1	2
5.4we must use our minds to solve problems.	2	2
6.1	Because fox repeated the same question several times/Because fox did not seem to understand the lion/Because fox did not seem to understand the lion and repeated the same question several times. Any one of the choices.	2	2
6.2	False. He called fox a fool because he did not seem to understand lion and so asked the same question several times/did not understand the lion/asked same question several times. Any one of the choices.	1 + 1	2
6.3	D – asked the same question several times	1	1
6.4	No. He failed to realise the questions were a trap/He became angry and walked into the cage/He fell into the trap/He decided to show how he had been trapped in cage earlier/Any other relevant ones. Any one of the choices.	2	2
7.1	<ul style="list-style-type: none"> ✓ a – Seeds will not grow well. ✓ b – It can kill fish in the river. ✓ c – Germs grow easily. ✓ d – Land gets dirty. 	1 + 1 + 1 + 1	4

7.2	dirty, germs, die, seeds	1 + 1 + 1 + 1	4
7.3	dirty, germs, die, seeds	1 + 1 + 1 + 1	4
7.4	Land gets dirty; fish in the river can die; germs grow easily; seeds will not grow easily	1 + 1 + 1 + 1	4
8.1	15 bags, Glass, 25 bags	1 + 1 + 1	3
8.2	Cans, 25 bags, Glass , 5 bags, Food scraps, 15 bags Only word/number in bold are to be awarded marks.	1 + 1 + 1	3
8.3	5 bags – Glass ; 15 bags – Food scraps/Food [but not scraps by itself] ; 25 bags – Cans Only words in bold are to be awarded marks.	1 + 1 + 1	3
9.1	See rubric	2	2
9.2	See rubric	2	2
9.3	See rubric	2	2
10.1	D – successfully	1	1
10.2	successfully	1	1
10.3	successfully	1	1
10.4	Success, successful	1 + 1	2
11.1	cleanest	1	1
11.2	B – cleanest	1	1
11.3	Cleanest	1	1
11.4	dirtiest, cleanest	1 + 1	2
12.1	Young – adjective; learners – noun; painted – verb; the – definite article; school – noun; brightly – adverb	1 + 1 + 1 + 1 + 1 + 1 +1	6

12.2	definite article; noun; verb (simple past tense); definite article; adjective; adverb	1 +1+ 1 + 1 + 1 + 1 + 1	7
12.3	definite article; noun; verb (simple past tense); definite article; adjective; noun; adverb	1 +1 + 1 + 1 + 1 1 + 1	7
13.1	D – will be healthy	1	1
13.2	we will be healthy	2	2
13.3	we will be healthy	1	1
14.1	A – A clean-up of the school was conducted by Eagles Primary School last year.	1	1
14.2	Learners were joined by parents and teachers. A clean-up campaign was conducted by Eagles Primary School.	1 + 1	2
14.3	A clean-up of the school was conducted by Eagles Primary School.	2	2
14.4	A clean-up of the school was conducted by Eagles Primary School last year.	2	2
14.5	was conducted; were joined; were collected; was cut; was burnt	1 + 1 +1 + 1 + 1	5
15.1	Guided dialogue: 1. clean 2. germs 3. grow/live 4. litter/rubbish/waste/waste material 5. paper 6. cans	1 + 1 +1 + 1 + 1 + 1	6
15.2	See rubric	6	
15.2	See rubric	6	

RUBRIC:	PIE CHART (QUESTION 9.1) GRAPH (QUESTION 9.2) MIND MAP (QUESTION 9.3)		
Criteria	Level 1	Level 2	Level 3
Mark	0 mark	1 mark	2 marks
Graph	<ul style="list-style-type: none"> - No title - Axis not labelled - No bars labelled/not labelled correctly - No bars Incorrectly drawn bars - Bars do not correlate with data collected - Poor drawing of graph bars 	<ul style="list-style-type: none"> - Only title done - One axis correctly labelled/ not labelled at all - Not all bars labelled - Some bars correctly drawn - Some bars correlate with data - Fairly neatly drawn bars 	<ul style="list-style-type: none"> - Title of graph correctly done - Both axis correctly labelled - All bars correctly labelled - Bars on the graph drawn correctly. - All bars correlated accurately with data - All bars neatly drawn
Pie Chart	<ul style="list-style-type: none"> - No title - Incorrect number of wedges - No labels/ Not labelled correctly - Not relevant information 	<ul style="list-style-type: none"> - Title done - Correct number of wedges - Some wedges labelled - Generally relevant information 	<ul style="list-style-type: none"> - Title done - Correct number of wedges - All wedges labelled - Relevant information
Mind Map	<ul style="list-style-type: none"> - No title - No 'branches' - Incorrect number of 'branches' - Not relevant information 	<ul style="list-style-type: none"> - Title done - Incorrect number of 'branches' - Generally relevant information 	<ul style="list-style-type: none"> - Title done - Correct number of 'branches' - Relevant information

RUBRIC FOR DIALOGUE: QUESTIONS 15.2 AND 15.3

The rubric provides descriptor levels for assessing 2 criteria: content and language use. Therefore, marks have been allotted separately for these two criteria. The two sets of marks should be added up to give the final mark.

Criteria	Level 1	Level 2	Level 3	Level 4
Marks	0 marks	1 mark	2 marks	3 marks
Content	<ul style="list-style-type: none"> – No dialogue 	<ul style="list-style-type: none"> – Dialogue is basic – No sense of interaction between two people – 1 to 2 exchanges – Flow of thought erratic – Less relevant topic 	<ul style="list-style-type: none"> - Dialogue is developed – Gives some sense of interaction between two people – 3 exchanges – Flow of thought somewhat natural – Greater relevance to topic 	<ul style="list-style-type: none"> – Dialogue is developed – Gives sense of interaction between two people – 3 or more exchanges – Flow of thought very natural – Fully relevant to topic
Language use	<ul style="list-style-type: none"> – Poor sentence construction – Weak in language basics 	<ul style="list-style-type: none"> – At least a few sentences are mostly without errors – Use of conversational connectors not evident, e.g. 'Well' 	<ul style="list-style-type: none"> – Greater number of sentences are written complete with subject and verb – Some use of conversational connectors evident 	<ul style="list-style-type: none"> – Most sentences are written complete with subject and verb – Confident use of conversational connectors seen – Skilful use of newly-learnt vocabulary