



# basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA



## UKUHLOLWA KWELIZWELOKE KOMNYAKA NOMNYAKA 2015 IGREYIDI 2 IIMBALO: ISINDEBELE UKUHLOLWA

AMAMAksi: 30

AMAMAksi

ISIKHATHI: I-IRI LI-1

IPHROVINSI \_\_\_\_\_

IDISTRIKTHI \_\_\_\_\_

ISIYINGI \_\_\_\_\_

ISIKOLO \_\_\_\_\_

INOMBORO YE- EMIS (amadijithi ali-9)

--	--	--	--	--	--	--	--	--

ITLASI (isib.2A) \_\_\_\_\_

ISIBONGO \_\_\_\_\_

IGAMA \_\_\_\_\_

UBULILI (✓)

UMSANA

UMNTAZANA

ILANGA LAMABELETHO

C	C	Y	Y	M	M	D	D
---	---	---	---	---	---	---	---

Ukuhloolwa lokhu kunamakhasi ali-10 ngaphandle kwephepha lekhavara.

### Iinlayelo zakatitj here:

1. Fundela abafundi umbuzo/ilayelo ngalinye buthaka begodu uzwakale.
2. Funda imibuzo/iinlayelo kabili, abafundi bona bakulandele eencwadini zabo.
3. Ungahlathululi imibuzo/iinlayelo.
4. Banikele isikhathi sokutlola iimpendulo ngokuzij amela, eenkhaleni neemfremini ezinikelweko. Ungadoseli abafundi eempendulweni.
5. Lokha abafundi nasele baqedile ngombuzo/ngelayelo, ragela phambili ngokufunda umbuzo/ilayelo elilandelako.
6. Landela ikambiso efanako ukufika embuzweni/elayelweni lokugcina.
7. Yoke imisebenzi kufanele itj engiswe ephepheni lokutlolela neemfremini ingasi ephepheni lokulahlwa.
8. Ungasebenzisi ikhalikhuleyitha.
9. Yenza imisebenzi yokuzij ayeza nabafundi.

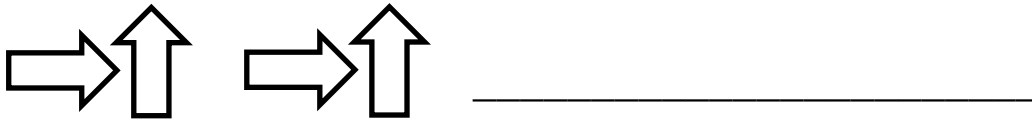
**I misebenzi yokuzij ayeza**

<p>Zungelezela iledere elinependulo ekungiyiyo.</p> <p>1. Ngiwuphi umutj ho weenomboro onependulo ekungiyiyo?</p> <p>A <math>21 - 12 = 33</math></p> <p>B <math>43 - 12 = 33</math></p> <p>C <math>21 + 22 = 33</math></p> <p>D <math>21 + 12 = 33</math></p>	<p>Uphendule kuhle umbuzo nangabe uzungelezele iledere u-D.</p> <p>A <math>21 - 12 = 33</math></p> <p>B <math>43 - 12 = 33</math></p> <p>C <math>21 + 22 = 33</math></p> <p><input checked="" type="radio"/> D <math>21 + 12 = 33</math></p>
---	--

<p>2. Balisisa ama-33 +25 ngokusebenzisa nanyana ngiyiphi indlela 'yokuhlukanisa'.</p>	
	<p>Uphendule kuhle umbuzo nangabe ipendulo yakho ma-58.</p>
	$33 + 25$
	$= 30 + 3 + 20 + 5$
	$= 30 + 20 + 3 + 5$
	$= 50 + 8$
	$= 58$

**Ukuhlolwa kuthoma ekhasini elilandelako.**

1. Buyelela iphethini.



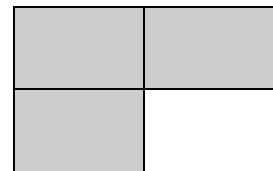
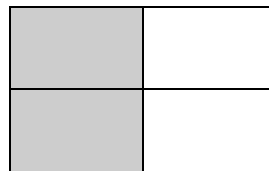
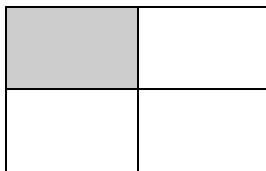
2. Tlola itshwayo lenomboro ikhulu namatj humi amahlanu nekhomba.

\_\_\_\_\_

3. Tlola igama lenomboro ama-64.

\_\_\_\_\_

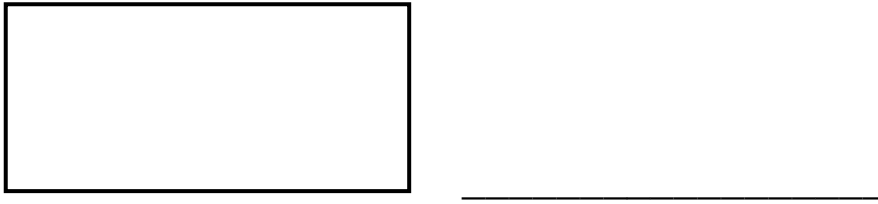
4. Faka itshwayo (x) ngedayagramini ehlikhlwe ikotara.



5. Zungelezela ubungako bedij ithi elithalelweko: 79

90	7	70
----	---	----

6. Tlola igama lej amo elinikelweko.



Zungelezela iledere elinependulo ekungiyi ukusuka ku-7 ukuya e-10.

7. Ngiliphi itshwayo elizokwenza umutj ho weenomboro lo ube liqiniso?

$$15 \square 3 = 18$$

A  $\div$

B  $\times$

C  $+$

D  $-$

8.  $78 - 22 =$

A 66

B 46

C 56

D 65

9. Buyelela kabili i-16.

A 26

B 32

C 18

D 22

10. Ngisiphi isimuma thi ongasisebenzisa ukuzalisa ibhada ngesikhathj hana esincani?



A



B



C



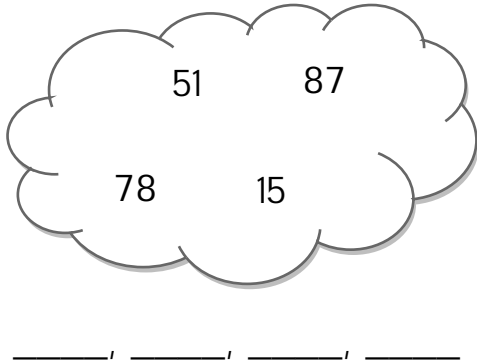
D



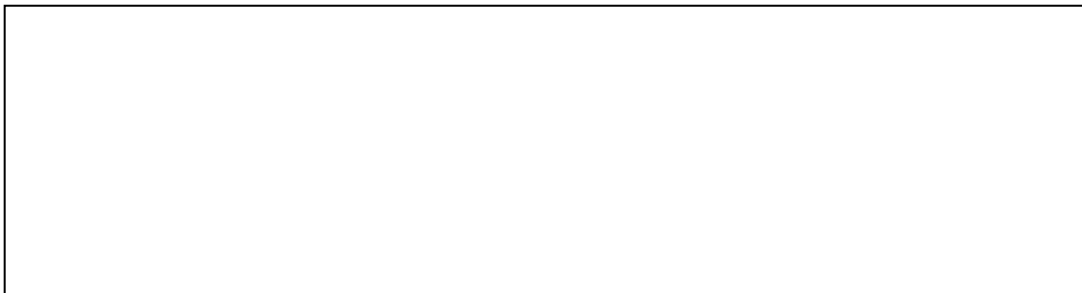
11. Thala umuda wesimethri esithombeni esingenzasi:



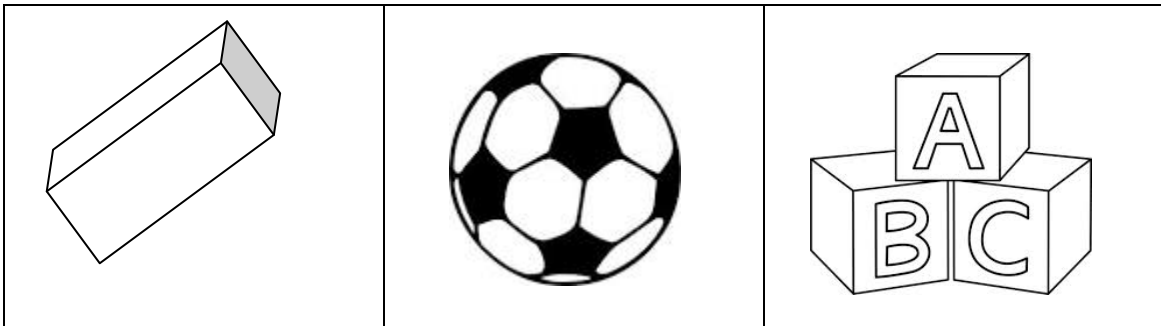
12. Hlela iinomboro onikelwe zona ukusuka kekulu khulu ukuya kencani khulu.



13. Ihafu yama-24 li- \_\_\_\_\_.

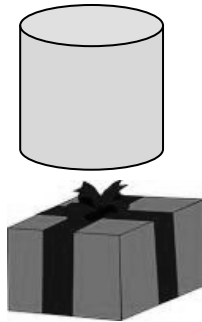


14. Faka itshwayo (x) ebumbekweni elingagedeka.



15. Thala umuda umadanise igama nesithombe ekungiso.

I silinda



16. Faka itshwayo (x) emutj hweni ekungiwo owenza isitatimende lesi sibe liqiniso.

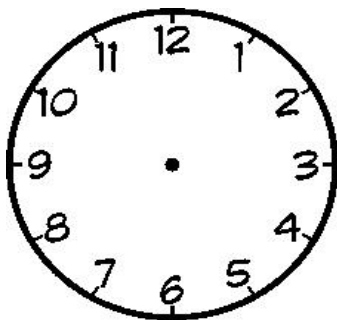
$$143 \square 134$$

lilingana

likhulu kune




lincani kune

17. Thala amalithi ewatj hini utj engise bonyana isikhathi siquntu ngemva kwe-iri le-10.





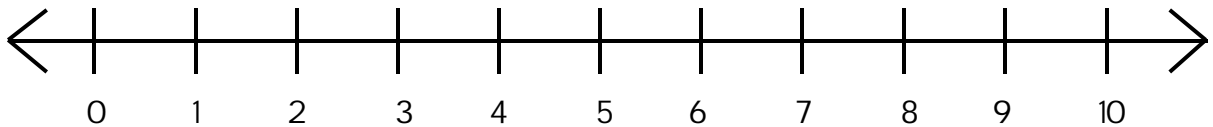
18. Qala iinthombe ezilandelako bese uzalisa umutj ho ongenzasi:

		
ilori	ikoloyi	itsikiri

Ngisiphi isithuthi esibudisi khulu?

\_\_\_\_\_

19. Gwala imeqo enambalayinini utj engise bonyana  $3 + 3 + 3 = 9$ .



20. Balisisa:

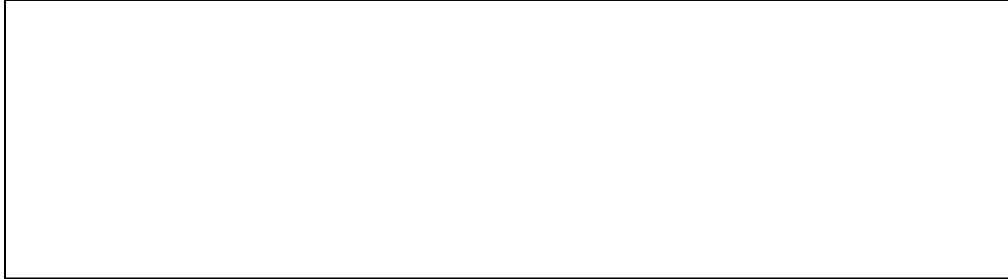
$$6 \times 4 = \underline{\quad}$$

21. Qedelela amaphethini weenomboro:

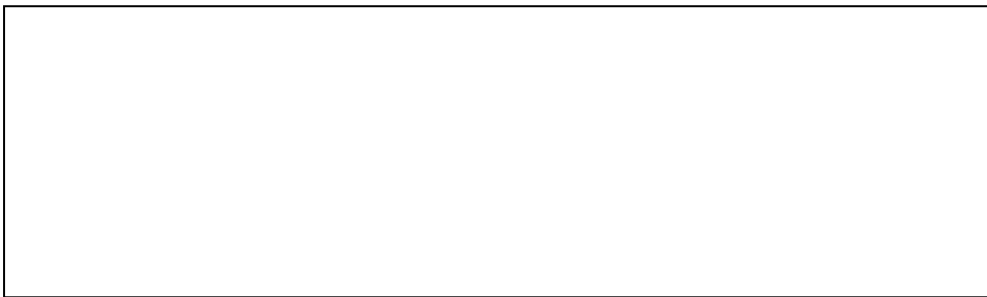
21.1 44; 48; 52; \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_

21.2 45; 42; 39; \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_

22. Balisisa ama-41 + 23 ngokusebenzisa nanyana ngiyiphi indlela 'yokuhlukanisa'.

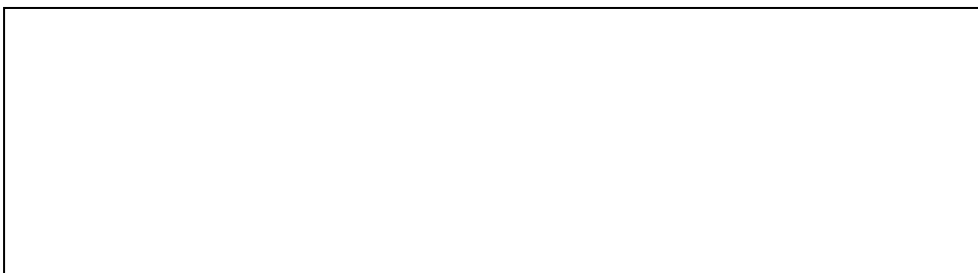


23. Ngibulunge ama-R15 ukuthenga isidlalisi esibiza ama-R29. Yimalini okusafanele ngiyibulunge?



























Kusafanele ngibulunge ama-R\_\_\_\_\_.

24. Umma wabela abentwana aba-5 amaswidi ama-20 ngokulinganako. Mangaki amaswidi azokutholwa mntwana ngamunye?



Umntwana ngamunye uzokuthola amaswidi a \_\_\_\_\_.

25. Funda igrafu bese uphendula imibuzo engenzasi.

Imihlobo yeenthuthi					
Inani labafundi	10				
	9				
	8				
	7				
	6				
	5				
	4				
	3				
	2				
	1				
		ikoloyi	isitimela	itsikiri	ibhesi

25.1 Ngisiphi isithuthi esisetj enziswa bafundi khulu?

\_\_\_\_\_

25.2 Bangaki abafundi abaya esikolweni ngesitimela nalabo abaya nge tsikiri sebaboke?

\_\_\_\_\_

INANI: 30

