



Mme Angie Motsheka,
Tonakgolo ya Thutotheo



Rre Enver Surty,
Motlatsatonakgolo ya
Thutotheo

Dibukatiro tse di kwaletswa barutwana ba Aforikaborwa ka fa tlase ga boeteledipele jwa ga Tonakgolo ya Lefapha la Thutotheo, Mme Angie Motsheka le Motlatsatonakgolo ya Lefapha la Thutotheo, Rre Enver Surty.

Dibukatiro tsa Rainbow ke karolo ya maiteko a mangwe a Lefapha la Thutotheo a a ikaeletsweng go tokafatsa bokgoni jwa barutwana kgotsa baithuti ba Aforikaborwa mo mephatong e merataro ya ntlha. Jaaka e le sengwe sa dilo tse di kwa godimo mo Lenaneotirong la Mmuso, porojeke e e etleediwa ke Letlotlo la Semmuso. Se se kgontshitse Lefapha go kwala dibukatiro tse ka dipuo tsotlhe tsa semmuso, mme ga di duelelwe.

Re solofela gore dibukatiro tse di tlaa tswela barutabana mosola mo go ruteng ga bona ga letsatsi le letsatsi, le mo go netefatseng gore barutwana ba digela kharikhulamo ya bona. Re netefaditse gore re kaela morutabana sentle mo tirong nngwe le nngwe ka go tsenyeletsa mesupatsela go bontsha gore ke eng se morutwana a tshwanetseng go se dira.

Re solofela gore bana ba tlaa itumelela go dira mo bukeng e fa ba ntse ba gola e bile ba ithuta, le gore wena jaaka morutabana, o tlaa abelana le bona boitumelo jwa bona.

Re go eleletsa katlego e kgolo mo tirisong ya dibukatiro tse, Wena le barutwana ba gago.



MATHEMATICS IN SETSWANA
GRADE 1 – BOOK 1
TERMS 1 & 2

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MATESISI KA SETSWANA – Mophato I Buka I

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Mophato I

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MATESISI KA SETSWANA

Buka I

Kgweditsharo
1 & 2

Diteng

No.	Setlhogo	Ts.
1	Poeletso: Go gatisa le go golaganya	2
2	Poeletso: Go tlhola mebala le go gatisa dipaterone (diphethene)	4
3	Poeletso: Mebala le dipaterone	6
4	Poeletso: go tlhola le go golaganya diboego	8
5	Poeletso: Batla o bo o bala	10
6	Poeletso: Maemo	12
7	Poeletso: Nako	14
8	Poeletso: Diboego, bogolo (disaese) le mebala	16
9	Nngwe	18
10	Pedi	20
11	Tharo	22
12a	Boleele le maemo	24
12b	Boleele	26
13	Bapisa dipalo tsa 1-3	28
14	Nne	30
15	Tlhakanya o bo o ntsha go fitlha 4	32
16	Nako	34
17	Tlhano	36
18	Boeletsa dipalo tsa 1 go fitlha 5	38
19	Tlhakanya go fitlha 5	40
20	Ntsha go tswa mo go 5 o bo o tlhakanya go fitlha go 5	42
21	Tlhakanya o bo o ntsha go fitlha ka 5	44
22	Go tlhakanya le go ntsha 1 go fitlha 5	46
23	Dibolo le mabokoso	48
24a	Molema le moja	50
24b	Dikaelo	52
25	Go aga le go thuba dipalo	54
26	Go tlhakanya go a ntsifatsa	56
27	E kgolwane le e nnyane	58
28	Tlhaola dilo	60
29	A re aroganeng ka go lekana	62
30	Go arogana ka go lekana	64
31	Go aga dilo	66
32	Nako ya go tlotla	68

No.	Setlhogo	Ts.
33	Thataro	70
34	Supa	72
35	Robedi	74
36	Robongwe	76
37	Tletse le lolea	78
38	Lesome	80
39	Bala go tloga ka 1 go fitlha ka 10	82
40	Mothamo le bolumu	84
41	Bala go tloga ka 1 go fitlha ka 10	86
42	Go feta, lekana le kwa tlase	88
43	Go tlhakanya le dimonamone	90
44	Go kgobokanya le go rulaganya	92
45	Go tlhakanya go fitlha 10: go bala go fitlha	94
46	Go tlhakanya: go aga le go thuba go fitlha 10	96
47	Go oketsa gabedi le go hafola	98
48a	Diboego	100
48b	Diboego tse dingwe tsa matlhakore a 2	102
49	Ditlhopho tsa pedi go fitlha ka 10	104
50	Poeletso ya go tlhakanya bopedi go fitlha ka 10	106
51	Dipaterone tsa 2 go fitlha ka 20	108
52	Ditlhopho tsa tharo go fitlha ka 10	110
53	Poeletso ya go tlhakanya botharo go fitlha ka 10	112
54	Ditlhopho tsa bonne go fitlha ka 10	114
55	Poeletso ya go tlhakanya bonne go fitlha ka 10	116
56	Ditlhopho tsa tlhano go fitlha ka 10	118
57	Poeletso ya go tlhakanya botlhano go fitlha 10	120
58	Dipaterone di le tlhano go fitlha ka 20	122
59	Dipaterone tsa bolesome	124
60a	Madi/Tšhelete	126
60b	Dipalo le madi kana tšhelete	128
61	Tšhelete le tšhentšhi	130
62	Tšhelete le tšhentšhi	132
63	Seboego, tshekamelo le maemo	134
64a	Dipaterone tse di nang le diboego tsa jiometeri	136
64b	Diboego tsa matlhakore a 2 le dilo tsa matlhakore a 3	138



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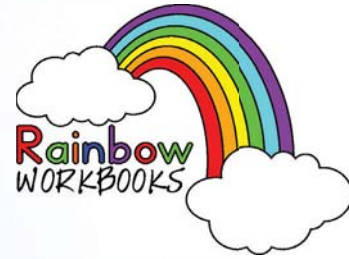
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Mophato



KA SETSWANA



Buka e, ke ya ga:

SETSWANA

Buka

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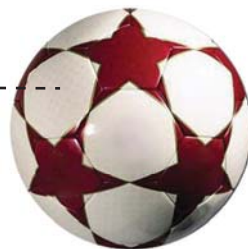
Poeletso: Go gatisa le go golaganya

Thusa mosetsana go bona ditshamekisi tsa gagwe.

SIMOLOLA



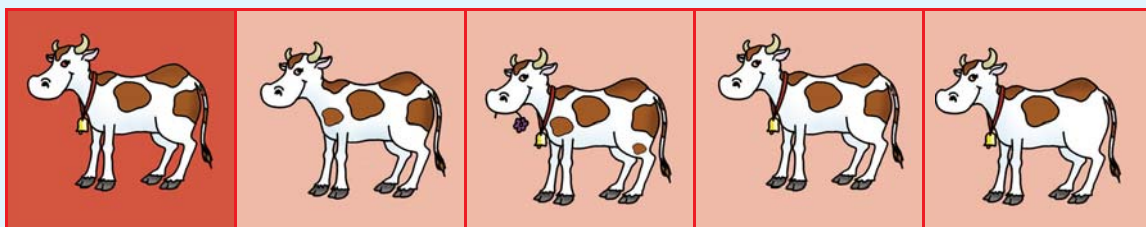
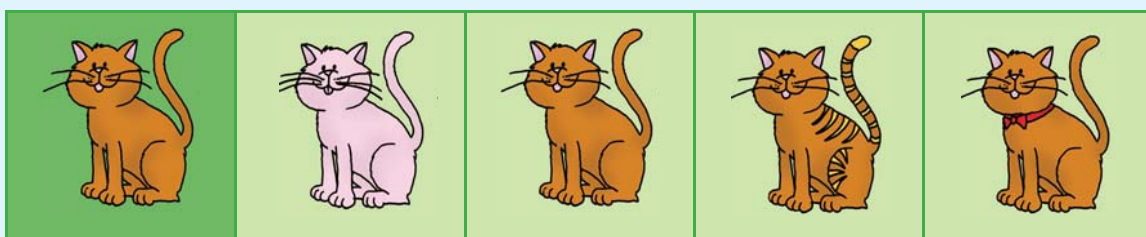
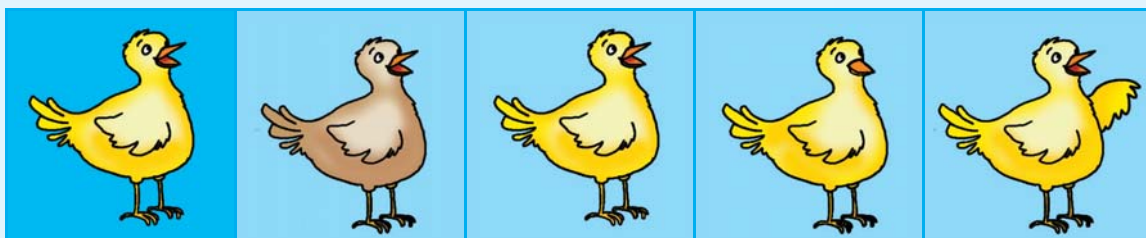
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Go golaganya

Batla setshwantsho se se tshwanang le se se mo lebokosong la ntlha.



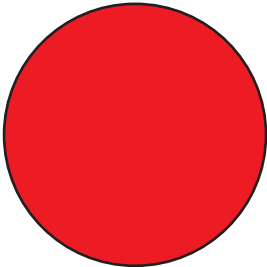
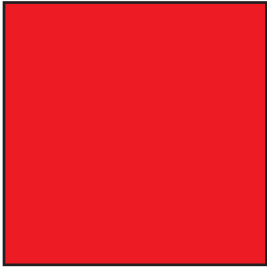
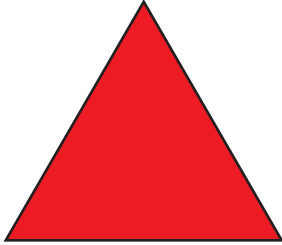
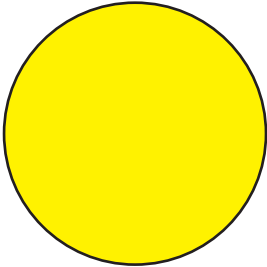
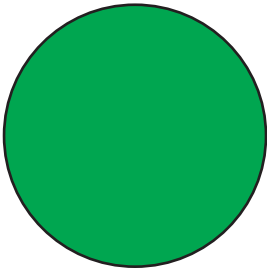
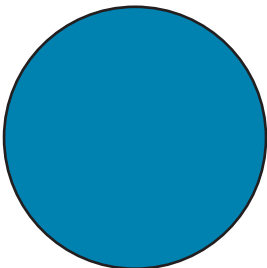
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Poeletso: Go tlhaola mebala le go gatisa dipaterone (diphethene)



Baya dibopego go ya ka mebala ya tsona mo mabokosong.
 Thulaganyo nngwe le nngwe e tshwane ka mmala le sebopego sa ntlha.
 Re go file dibopego tse dikhibidu jaaka sekao.
 Bua gore sebopego sengwe le sengwe ke sa mmala ofe.
 Dirisa tse-di-segilweng tse di kwa morago ga buka.

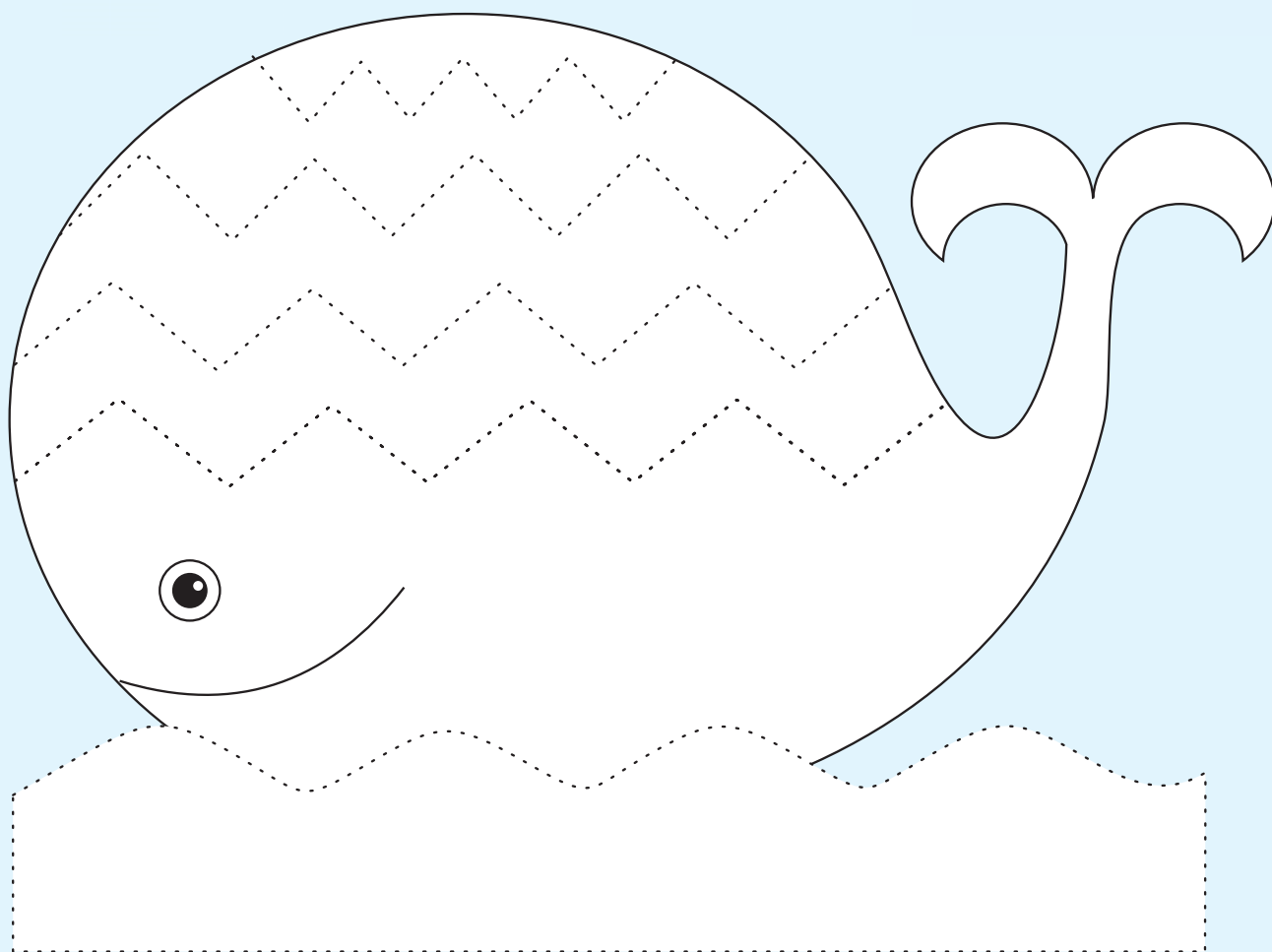
		
		
		
		



Diphethene



Gatisa mela e e maronthorontho go feleletsa phethene mo leruarueng.



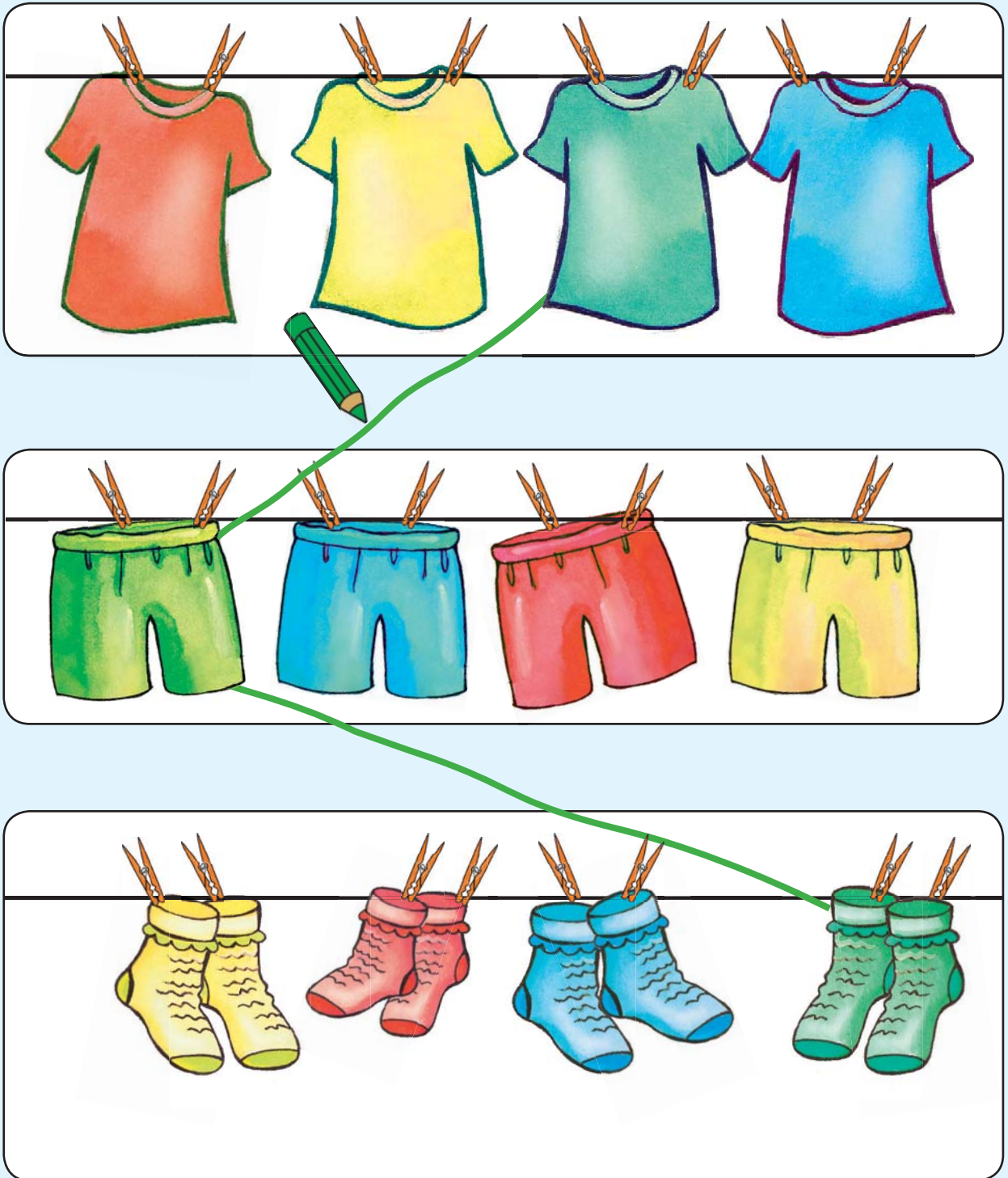
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Poeletso: Mebala le dipaterone

Thala mola go golaganya diaparo tsa mmala o o tshwanang.





Sa ntlha gatisa dipaterone tsa mela e e kgaogantsweng o dirisa monwana wa gago mme morago o dirisa kheraeyone kgotsa phensele. Morago o kopise dipaterone tsa gago le tse dinnye tse di simolotsweng ka fa molemeng. Paterone ya ntlha e tlaa aga e go kaela.



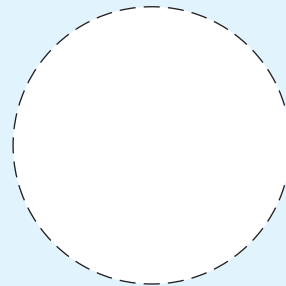
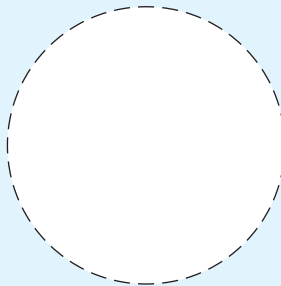
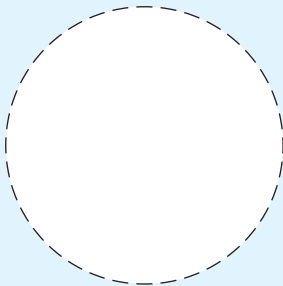
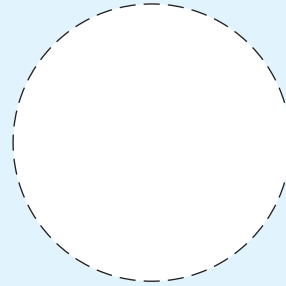
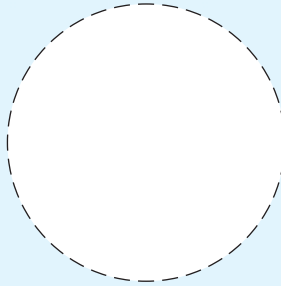
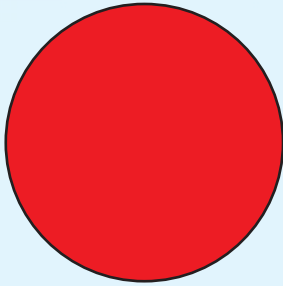
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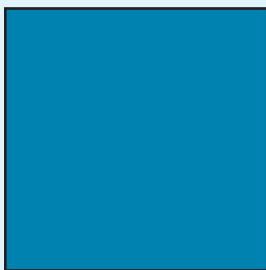
Poeletso: go tthaola le go golaganya dibopego



Batla didiko tse o di segileng kwa morago ga buka mme o di tsenye mo diphatlheng tse.

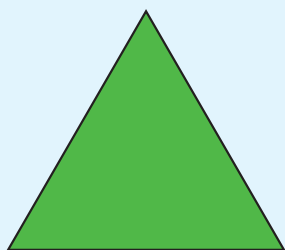


Batla dikhutlonne tse o di segileng mme o di tsenye mo diphatlheng tse.

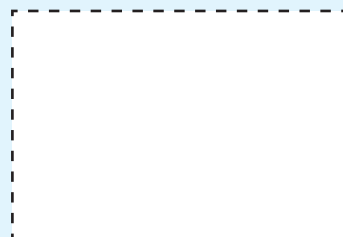
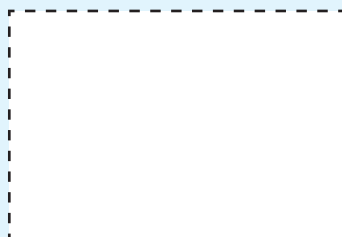
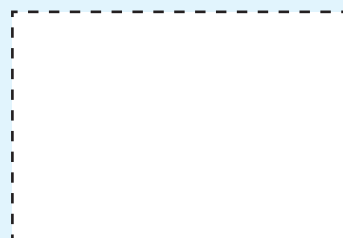
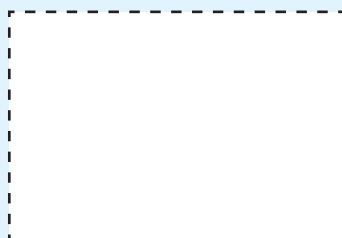




Batla dikhutlotharo tse o di segileng mme o di tsenye mo diphatlheng tse.



Batla ditaemane tse o di segileng mme o di tsenye mo diphatlheng tse.



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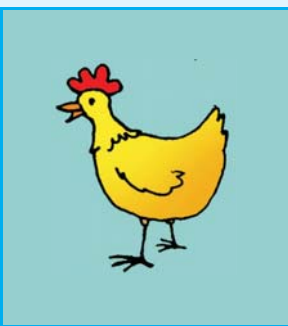
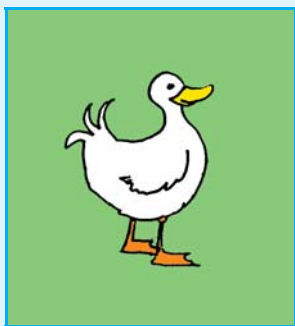
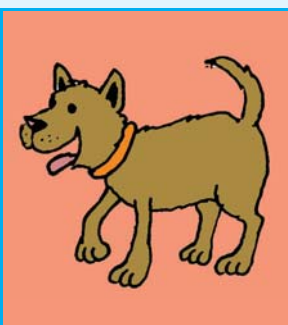
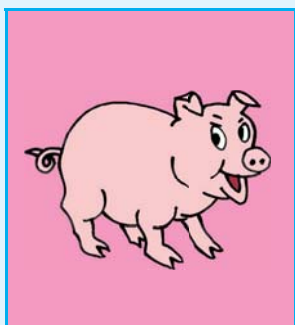
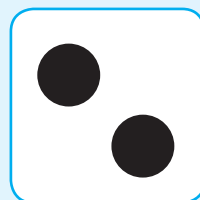
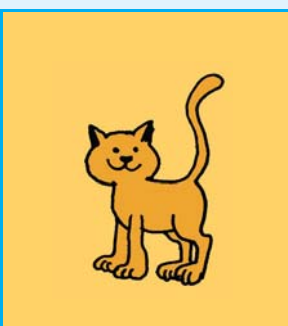
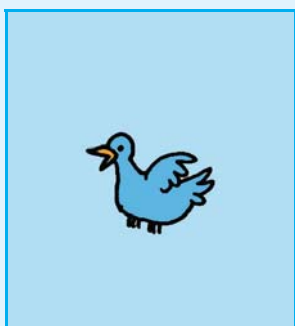




Poeletso: Batla o bo o bala

Lebelela ditshwantsho tse tsa diphologolo. Morago o bale palo ya mofuta mongwe le mongwe wa phologolo o bo o thala palo e e tshwanang ya maronthorontho mo bolokong jo bo nepagetseng mo tsebeng e e latelang. Re go diretse ya dikatse.





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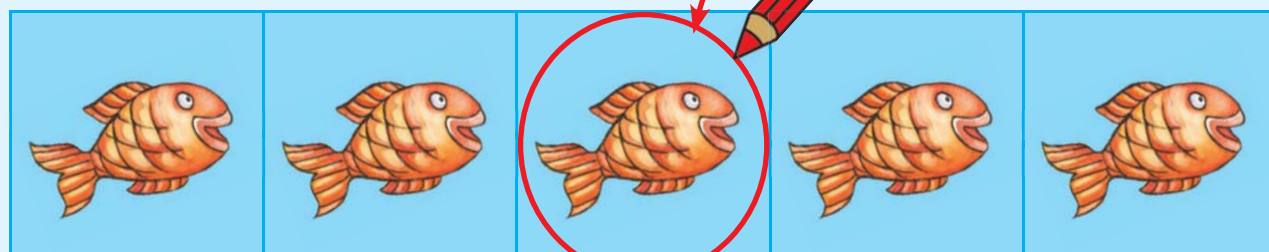
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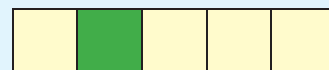
Poeletso: Maemo



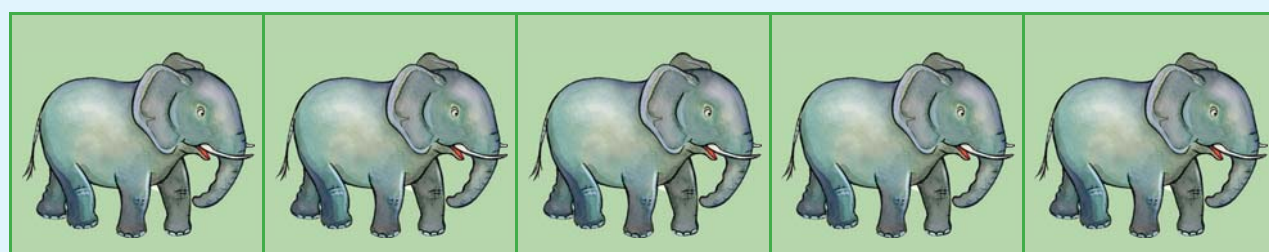
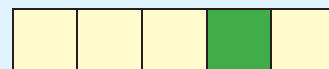
Sekeletsa phologolo e e mo moleng go bontsha gore e mo maemong a a tshwanang le a boloko e e botala jwa tlhaga mo moleng. Re go diretse ya ntlha gore o bone.



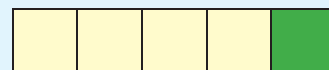
Sekeletsa diphologolo tse di mo boemong jo bo mo thulaganyong e e fa tlase.



Sekeletsa diphologolo tse di mo boemong jo bo mo thulaganyong e e fa tlase.

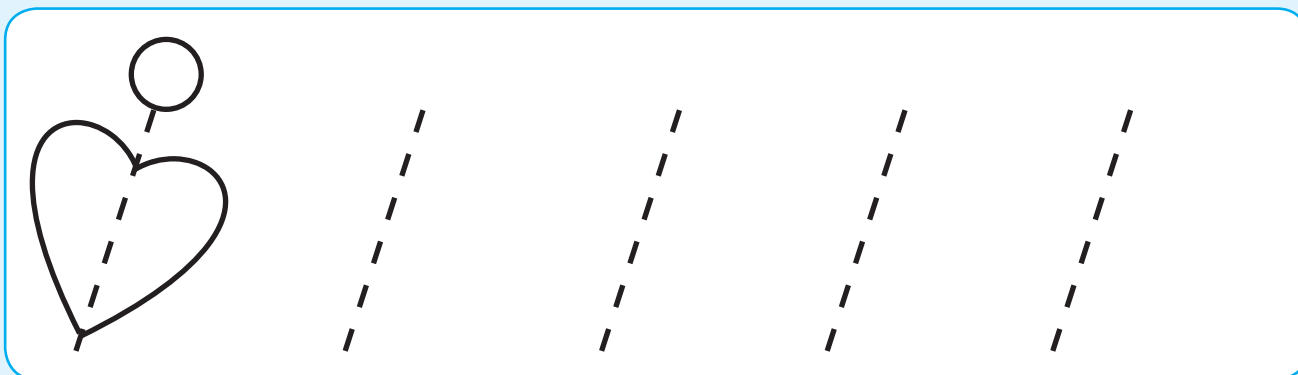
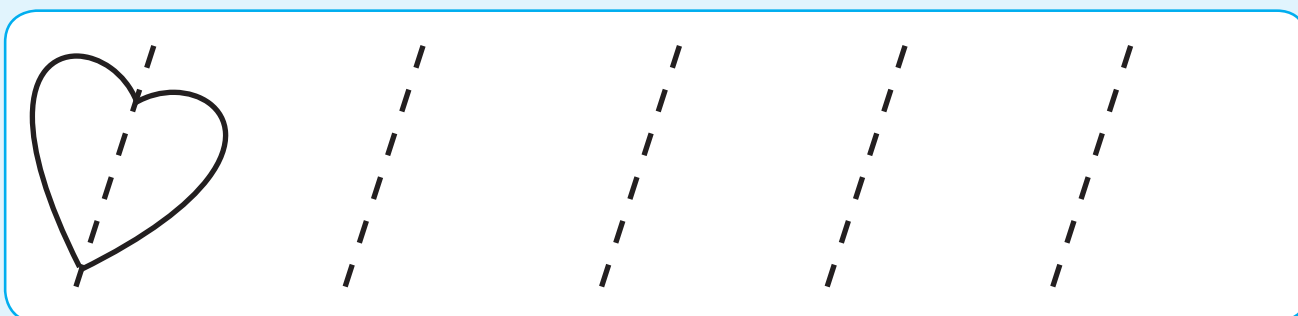
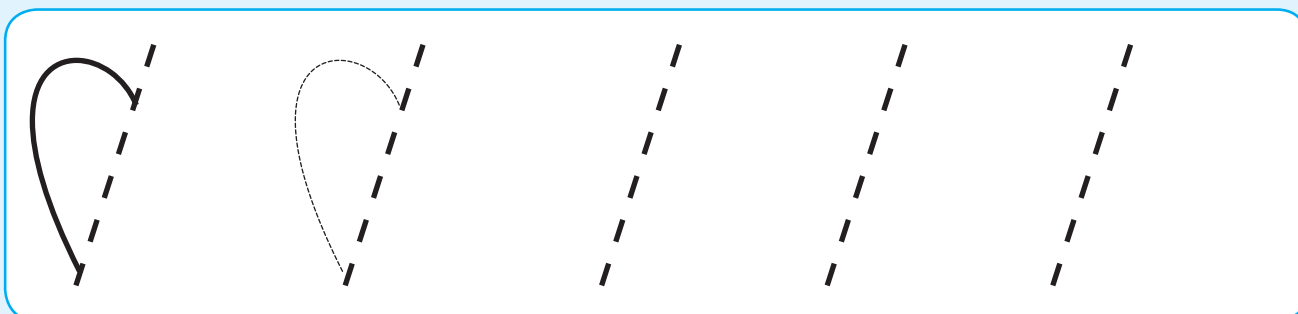
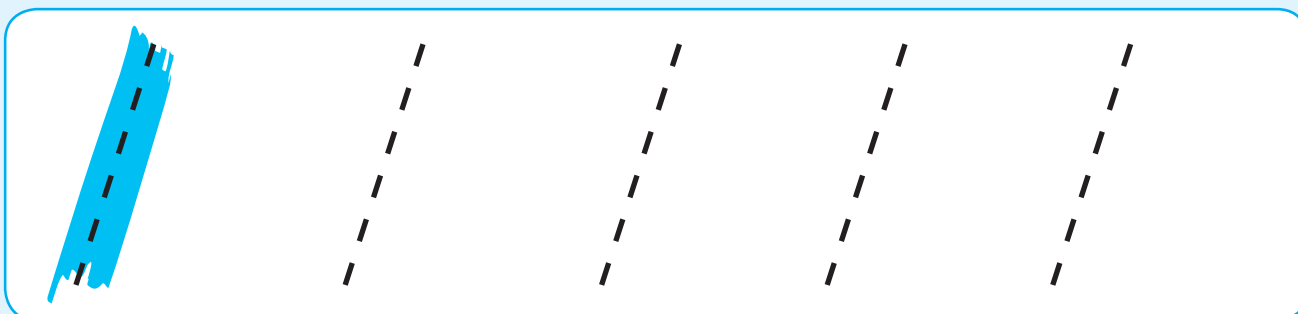


Sekeletsa diphologolo tse di mo boemong jo bo mo thulaganyong e e fa tlase.





Sa ntlha gatisa dipaterone tsa mela e e kgaogantsweng o dirisa monwana wa gago mme morago o dirisa kheraeyone kgotsa phensele. Paterone ya ntlha mo moleng wa gago e tlaa aga e go kaela.



Teacher:
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Poeletso: Nako

Lebelela ditshwantsho mme o bue gore ke eng se se tsayang nako e telele (✓) le gore ke eng se se tsayang nako e khutshwane (*). (✓) Tshwaya se se tsayang nako e telele. Thala sekere mo go se se tsayang nako e khutshwane (*).



Go ya sekolong
ka maoto.



Go ya sekolong
ka bese.



Go dira
borothopate.



Go baka kuku.



Go bereka mo
sekolong.



Go tshameka
motshameko wa
kgwele ya dinao.



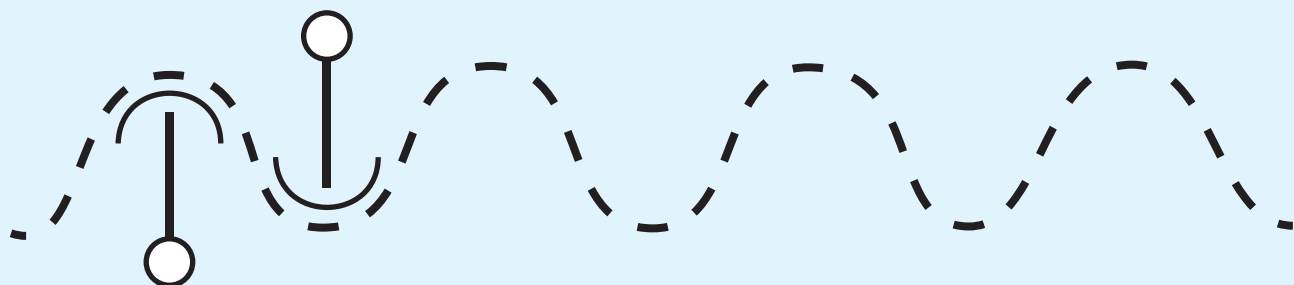
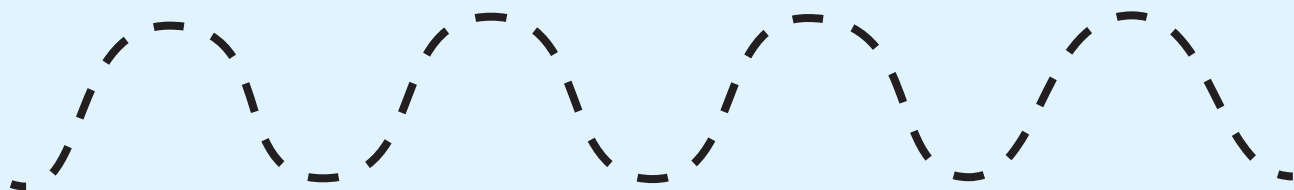
Go penta ntlo.



Go penta
setshwantsho.



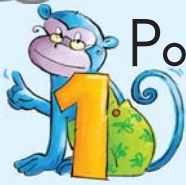
Sa ntlha gatisa dipaterone tsa mela e e kgaogantsweng o dirisa monwana wa gago mme morago o dirisa kheraeyone kgotsa phensele. Paterone ya ntlha mo moleng e tlaa aga e go kaela.



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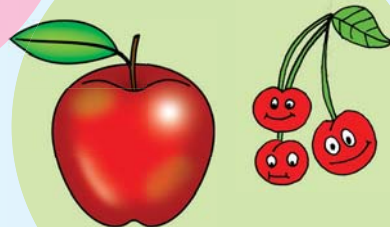
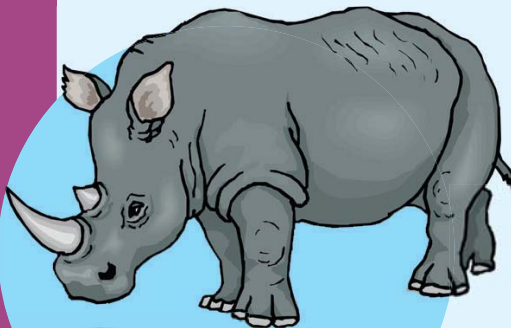
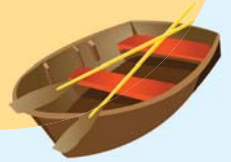
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Poeletso: Dibopego, bogolo (disaese) le mebala

Sekeletsa selo se segologolo mo setshwantshong sengwe le sengwe.





Go bala

Sekeletsa dilo tse di tshwanang ka mmala le pente e e mo lebokosong la ntlha.



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Nngwe

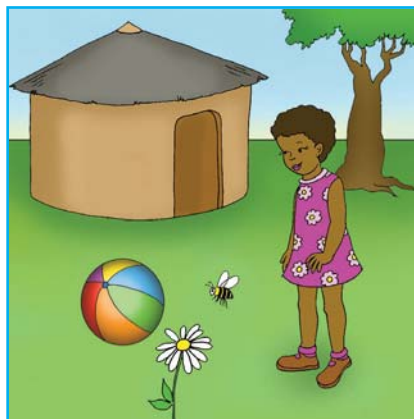
Bala dilo tse di mo setshwantshong. Gatisa leina la palo.

Notshe e le nngwe

Mosetsana a le mongwe

Mokgoro o le mongwe

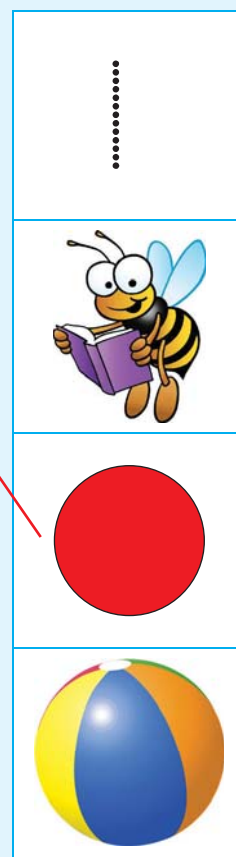
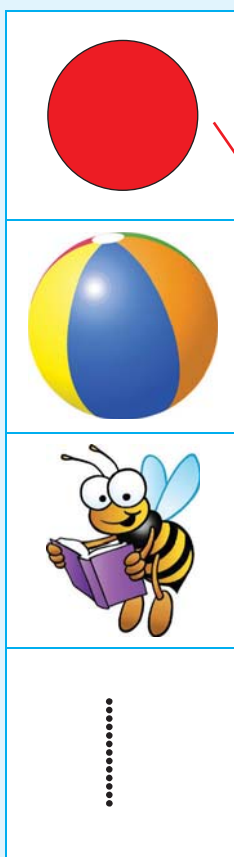
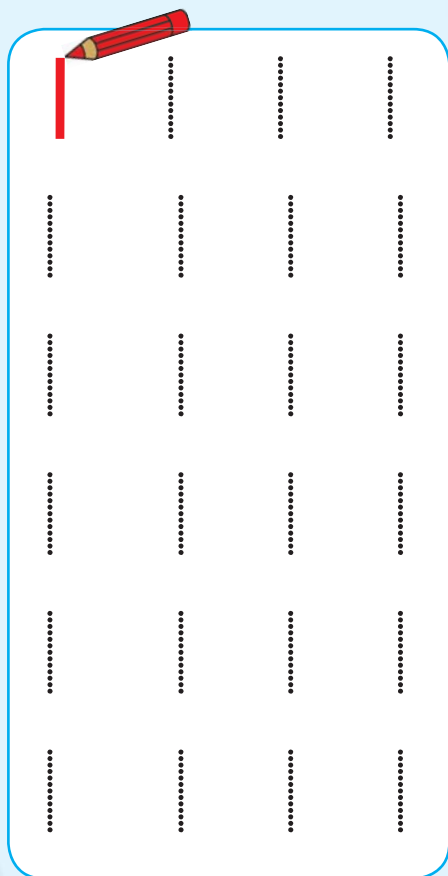
Bolo e le nngwe



Gatisa palo.

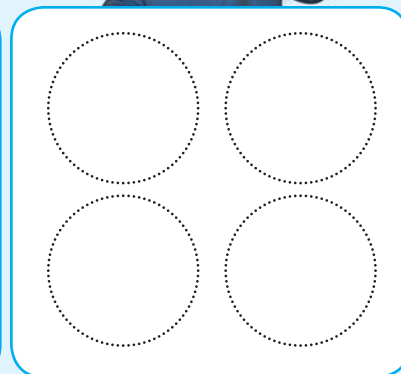
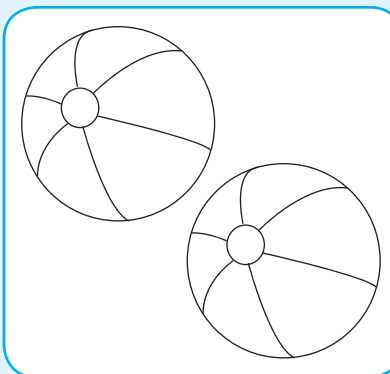
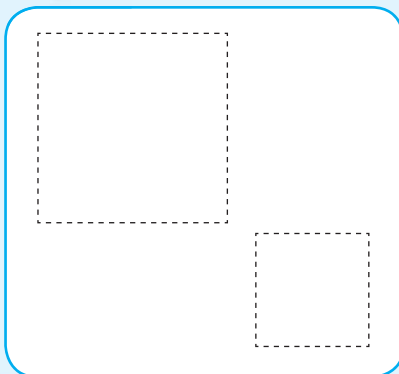


Golaganya ditshwantsho.

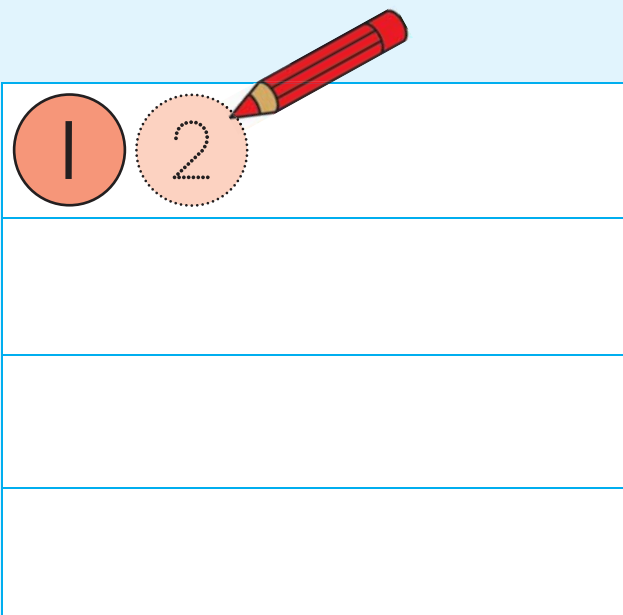
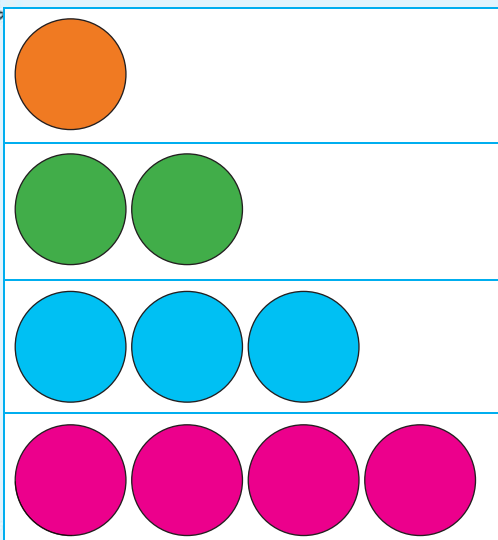




Khalara e le l mo bolokong bongwe le bongwe.



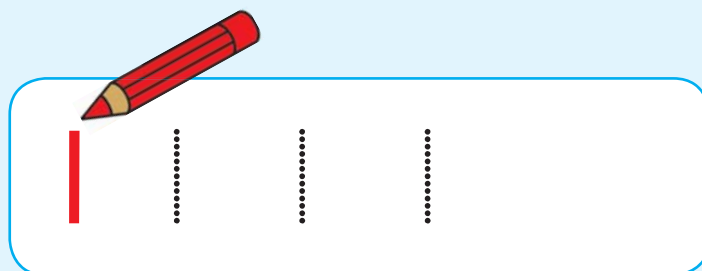
Kopisa mme o thale e le l gape.



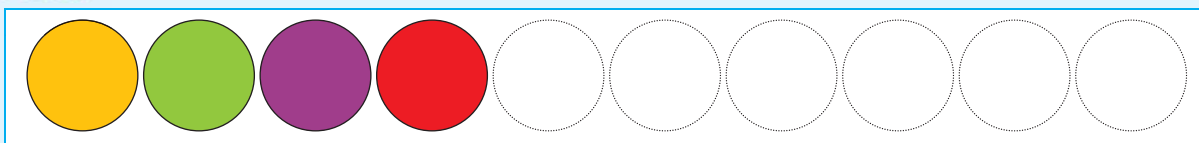
Ikatise go kwala palo.



nngwe



Khalara didiko fa o ntse o bala.



Teacher:
Sign:
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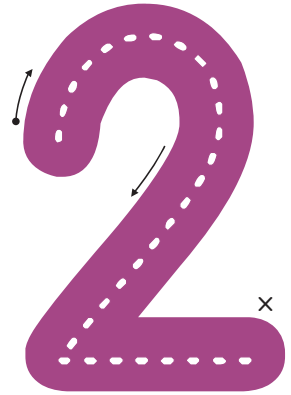
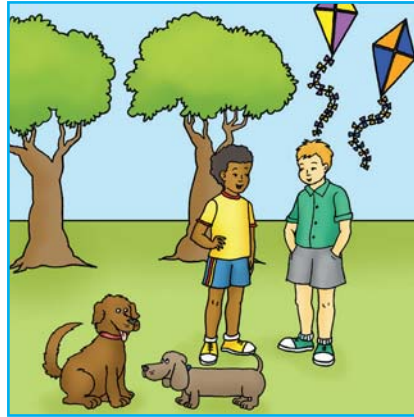




Bala dilo tse di mo setshwantshong. Gatisa leina la palo.

Pedi

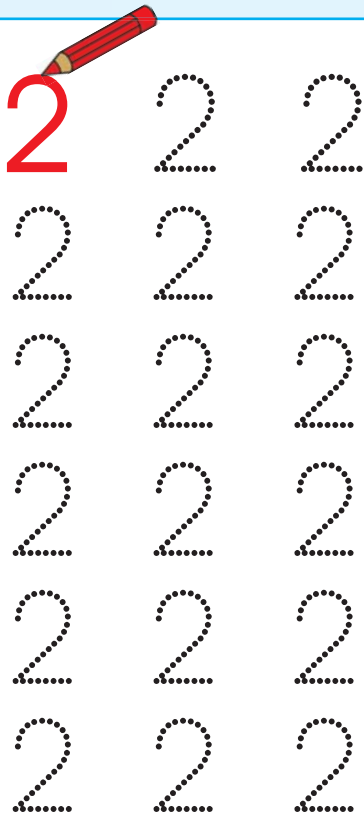
Ditlhare tse pedi
Basimane ba babedi
Dikhaete tse pedi
Dintšwa tse pedi

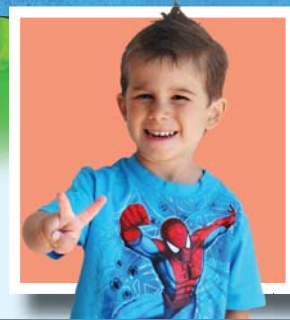


Gatisa palo.

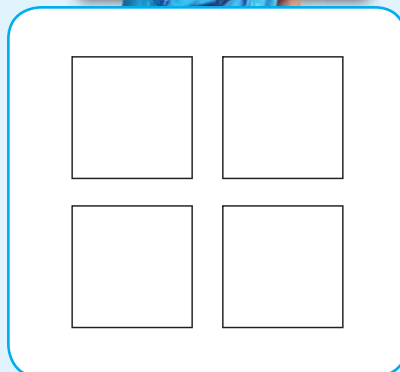
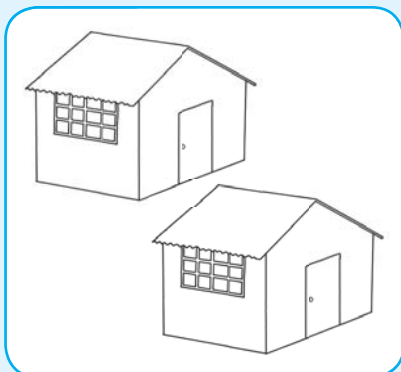


Golaganya ditshwantsho.

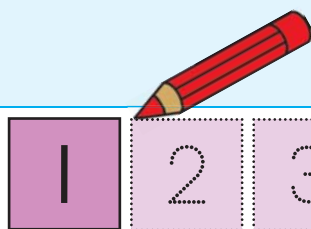
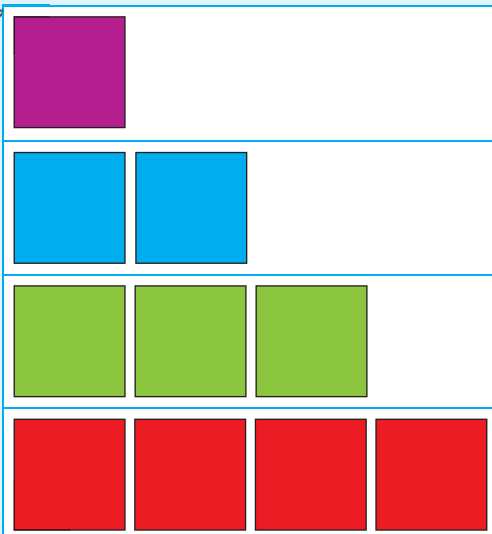




Khalara e le 1 mo bolokong bongwe le bongwe.



Kopisa mme o thale di le 2 gape.



1	2	3	



Ikatise go kwala palo.

2

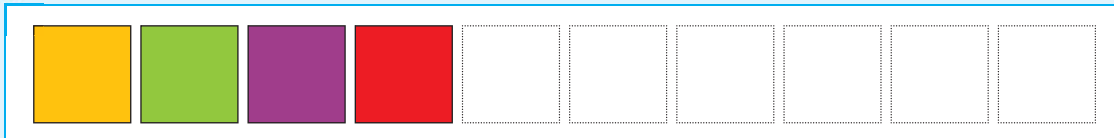
pedi



2 2 2 2



Khalara didiko fa o ntse o bala.



Teacher:
Sign:
Date:

Tharo



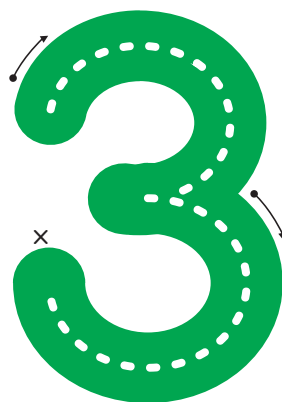
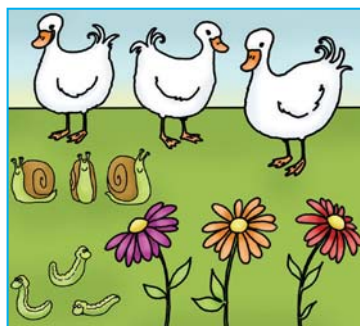
Bala dilo tse di mo setshwantshong. Gatisa leina la palo.

Dipidipidi di le tharo

Dikgopa di le tharo

Mabolomo a le mararo

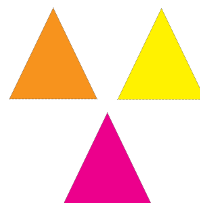
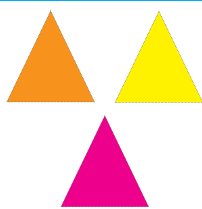
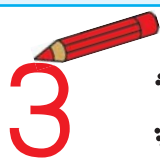
Diboko di le tharo



Gatisa palo.

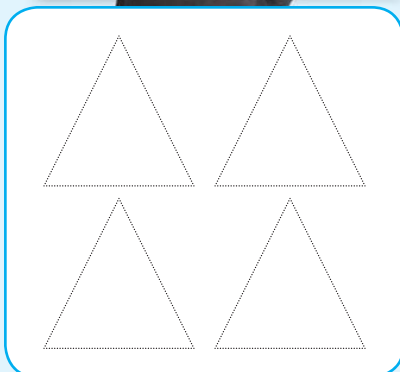
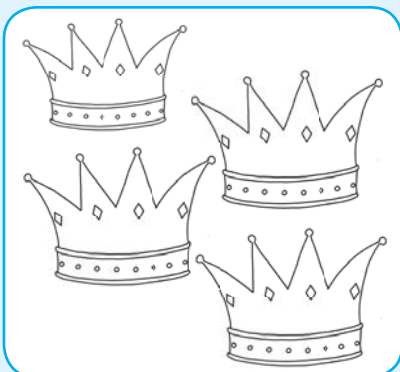
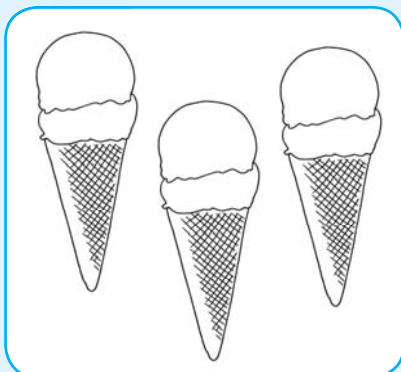


Golaganya ditshwantsho.

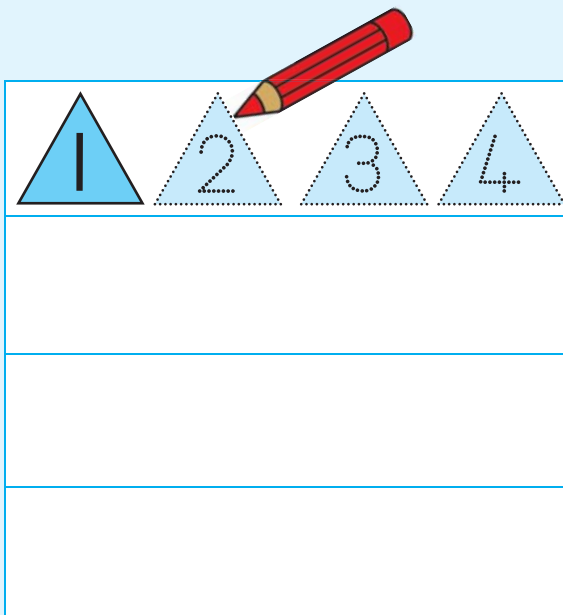
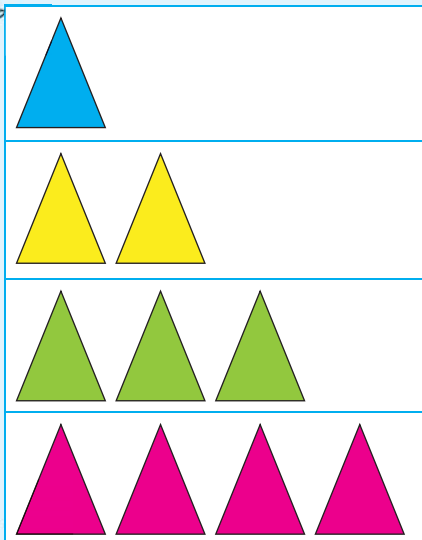




Khalara di le 3 mo bolokong bongwe le bongwe.



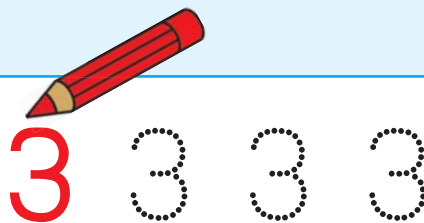
Kopisa mme o thala di le 3 gape.



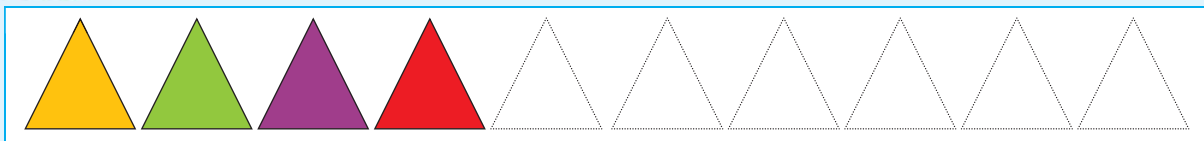
Ikatise go kwala palo.



tharo



Khalara dikhutlotharo fa o ntse o bala.

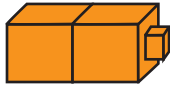
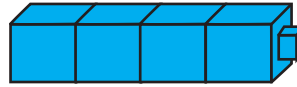
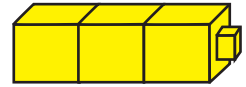
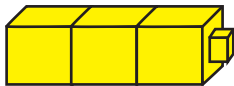
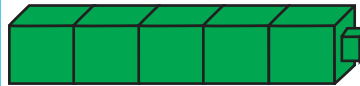


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Boleele le maemo

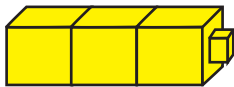


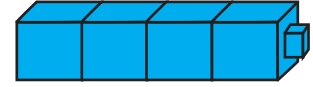
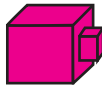
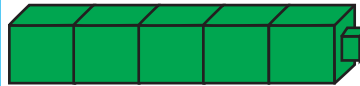
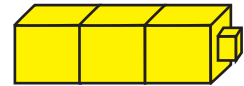
Tshwaya (✓) terena e khutshwakhutshwane.


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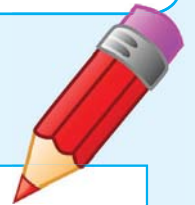
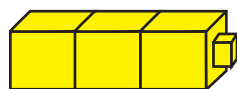
☐

Tshwaya (✓) terena e teleletelele


☐

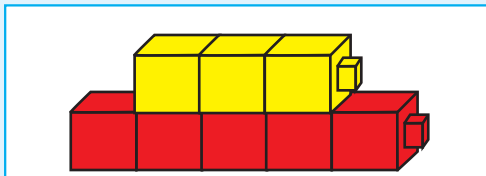
☐

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Thala terena e telejana.





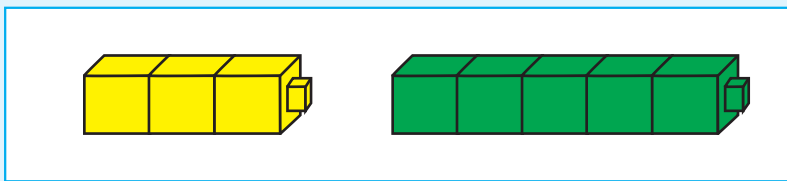
Khalara lefoko le le nepagetseng. Terena e khutshwane e:



kwa pele

mo godimo

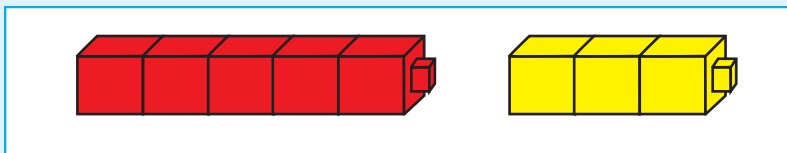
kwa morago



kwa pele

mo godimo

kwa morago



kwa pele

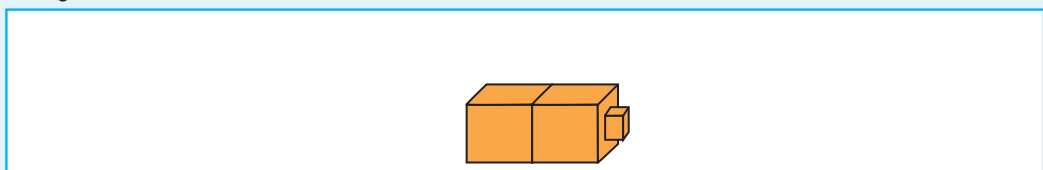
mo godimo

kwa morago

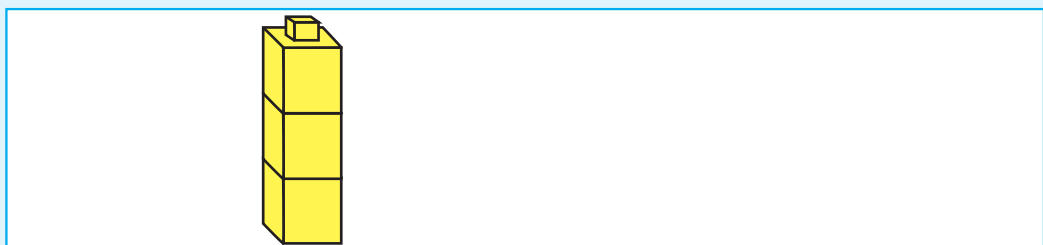


Thala terena e telejana.

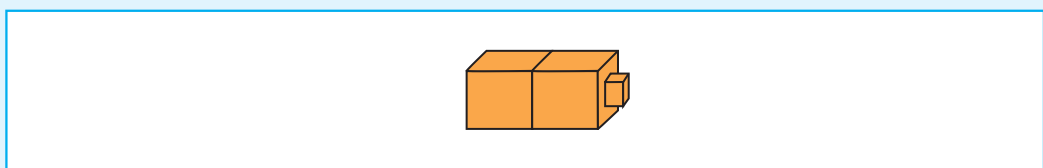
kwa godimo



fa thoko ga



kwa pele



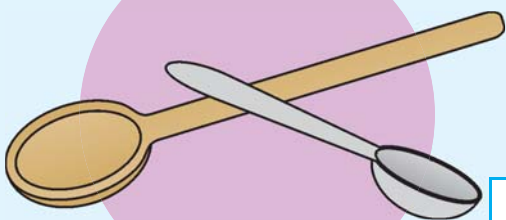
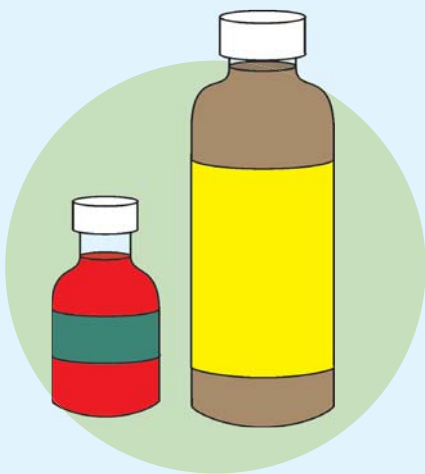
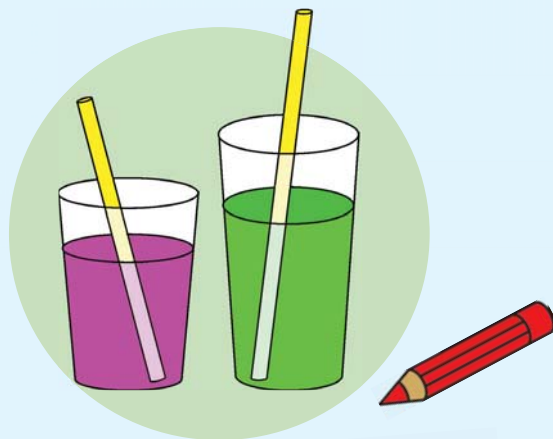
Teacher:
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Date:



Sekeletsa e telele.

Boleele



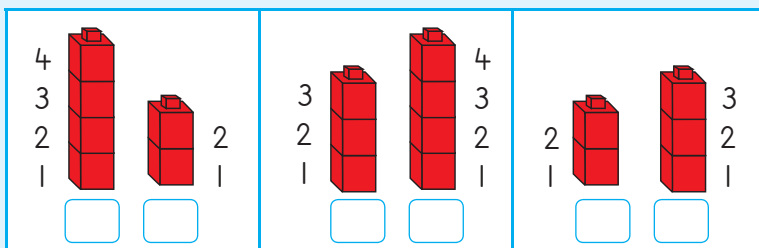
khutshwane

telele

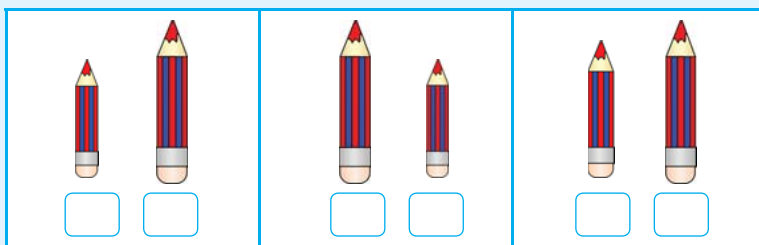


Tshwaya karabo e e nepagetseng.

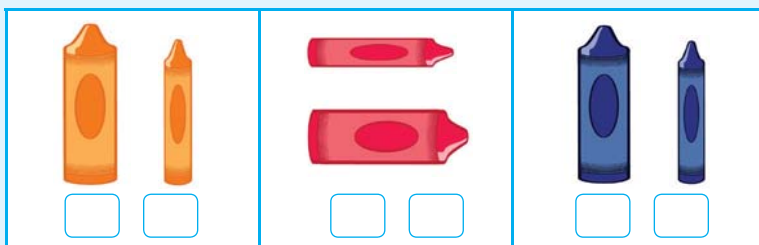
Tshwaya e
teleletelele .



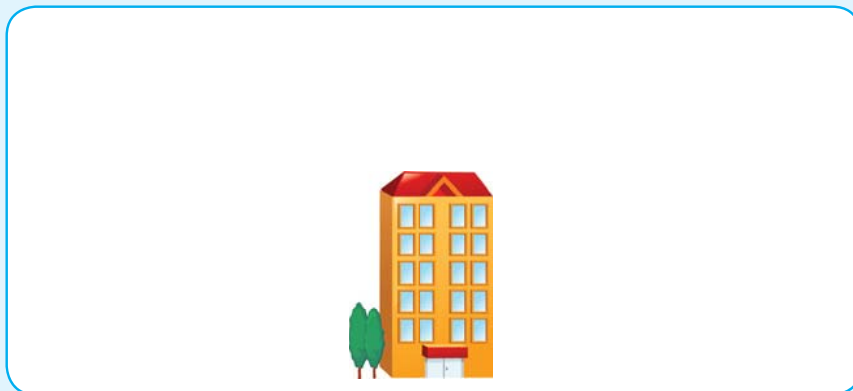
Tshwaya phensele e
khutshwakhutshwane.



Tshwaya kheraeyone e
kimanyana.



Thala: tsela e le nngwe e e khutshwanyane le e le nngwe e telejana go na le e e fa tlase.



Thala: kago e le nngwe e e khutshwanyane le e le nngwe e telejana go na le e e fa tlase.



Teacher:
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Date:





Bapisa dipalo tsa 1-3

Tshwaya diboloko tse di nang le palo e e tshwanang ya dilo.

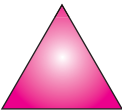


Tshwaya boloko kgotsa diboloko tse di nang le dilo tse dintsingana go na le boloko e e fifaditsweng.

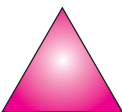
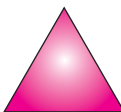


Kopisa mme o thale sebopego se sengwe gape ka fa letlhakoreng la moja.

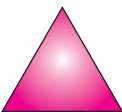
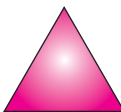
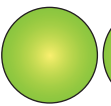
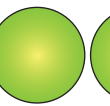
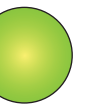


Thala dibopego tse di tlhangelang ka se le sengwe ka fa letlhakoreng la moja.



Thala dibopego tse di tlhangelang ka se le sengwe ka fa letlhakoreng la moja.



Gatisa.

		
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Teacher:
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Date:



Bala dilo tse di mo setshwantshong. Gatisa leina la palo.

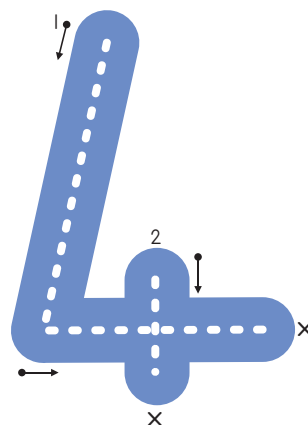
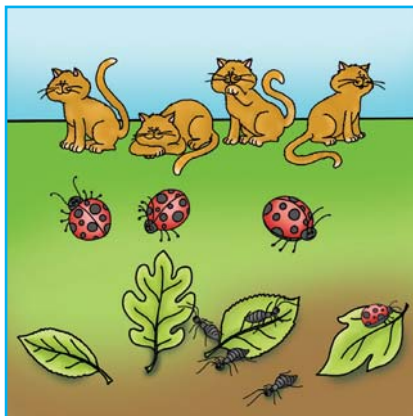
Nne

Dikatse di le nne

Ditshoswane di le nne

Matlhare a le mane

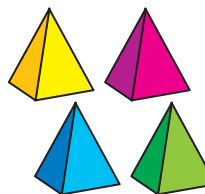
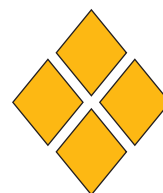
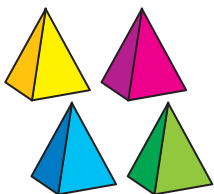
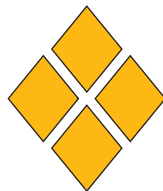
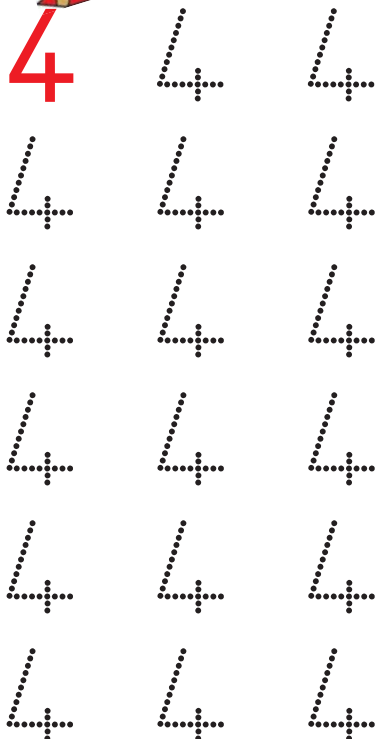
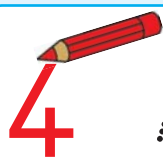
Dikhukhwane di le nne



Gatisa palo.

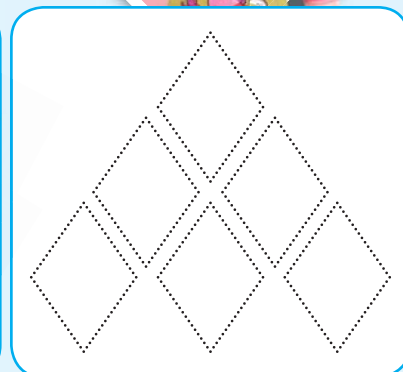
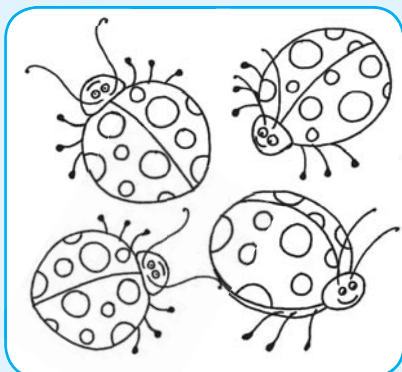


Golaganya ditshwantsho.

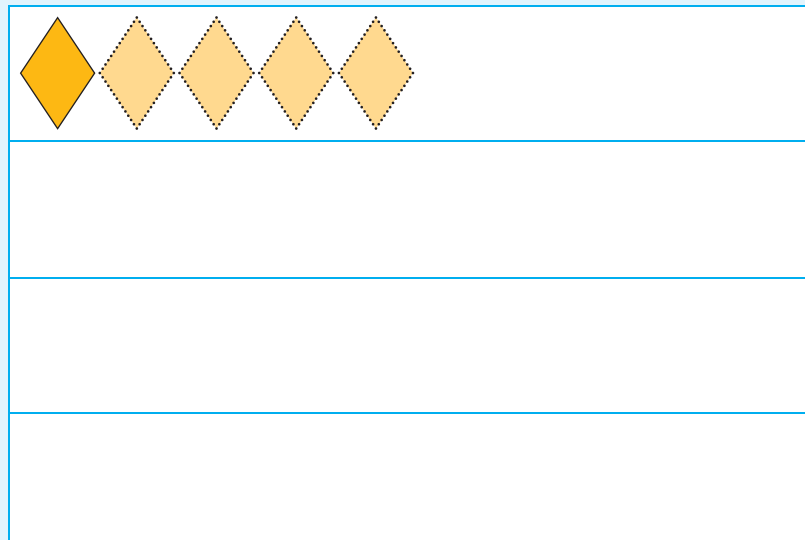
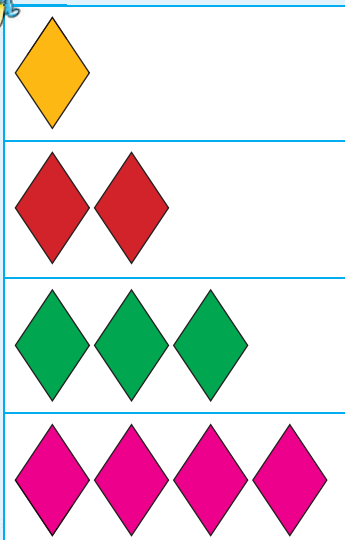




Khalara di le 4 mo bolokong bongwe le bongwe.



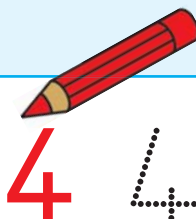
Kopisa mme o thale dibopego tse dingwe tse 4 mme o di khalare.



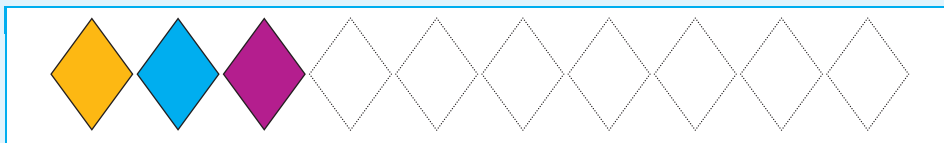
Ikatise go kwala palo.



nne



Khalara ditaemane fa o ntse o bala.



Teacher:
Sign:
Date:



Tlhakanya o bo o ntsha go fitlha 4

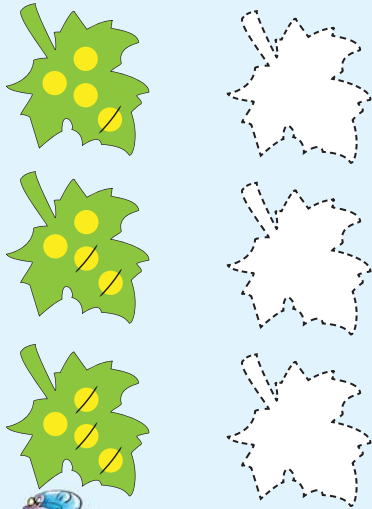
Feleletsa tse di latelang ka go dira sethalo:

	le		dira	
	le		dira	
	le		dira	

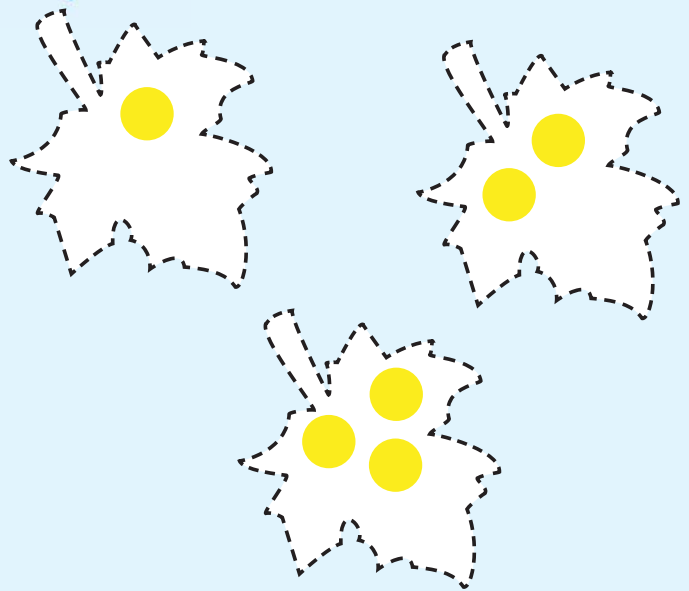
	le		dira	
	le		dira	
	le		dira	



Go setse dibadi di le kae? Di thale.



Thala dibadi tse dingwe gape go dira 4.



Kwala polelopalo ya:

	4	ntsha		dira	3
		ntsha		dira	
		ntsha		dira	



Tlhakanya tse mme morago o tlatse karabo.



le



1 le 2 ke

3



le



2 le 2 ke



le



3 le 1 ke



le



1 le 3 ke



le



2 le 2 ke



Teacher:
Sign:

Date:



Nako

Kwala dipalo I go fitlha 4 mo dibolokong go bontsha tatelano e motho a golang ka yona.



Tshwaya go bontsha gore ke efe e o ka e direlang ka bonakonyana.

1 2 3 4 1 2 3 4



Thala sengwe:

a. se o se dirileng maabane

A large, empty rectangular box with a blue border, intended for drawing. On the right side of the box, there is a small illustration of a bundle of colored pencils in various colors (yellow, green, blue, red, purple).

b. se o se dirileng gompiano

A large, empty rectangular box with a blue border, intended for drawing. On the right side of the box, there is a small illustration of a bundle of colored pencils in various colors (yellow, green, blue, red, purple).

c. se o tlaa se dirang ka moso

A large, empty rectangular box with a blue border, intended for drawing. On the right side of the box, there is a small illustration of a bundle of colored pencils in various colors (yellow, green, blue, red, purple).

Teacher:
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Date:



Tlhano

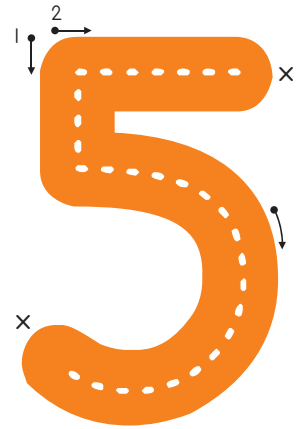
Bala dilo tse di mo setshwantshong. Gatisa leina la palo.

Dithedibera di le tlhano

Dimonamone di le tlhano

Dinaledi di le tlhano

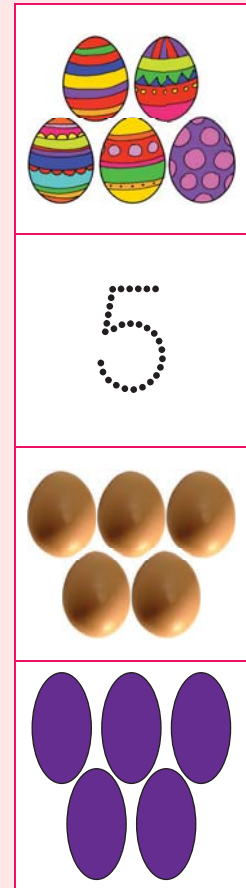
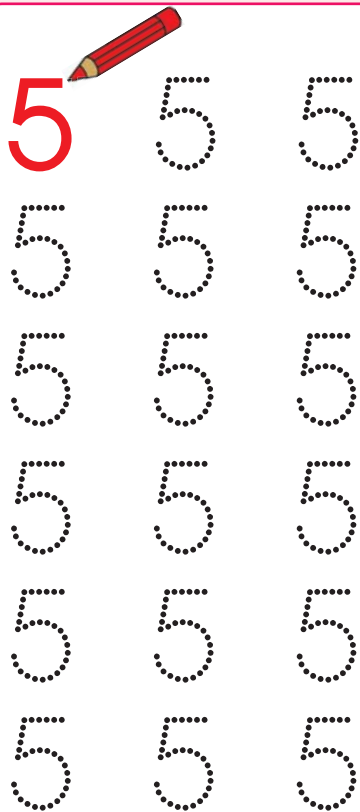
Methaladi e le metlhano



Gatisa palo.

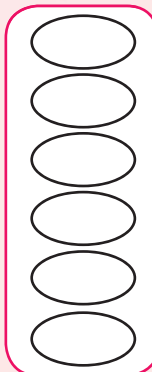


Golaganya ditshwantsho.

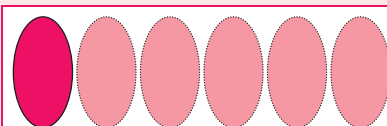
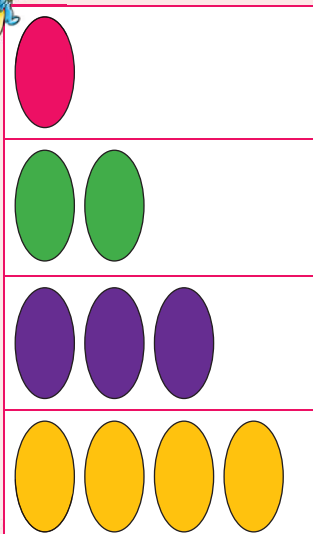




Khalara di le 5 mo bolokong bongwe le bongwe.



Kopisa mme o thale tse dingwe tse 5.



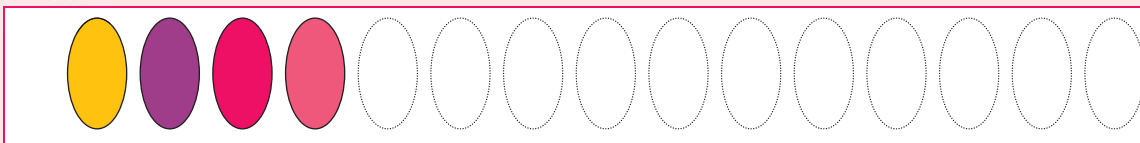
Ikatise go kwala palo.

5

tlhano



Bala mae fa o ntse o a khalaria.





Boeletsa dipalo tsa I go fitlha 5

Ikatise go kwala dipalo tse.

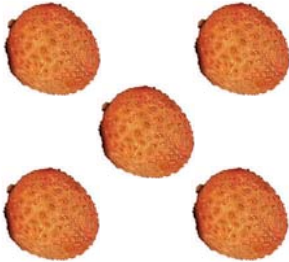


Sekeletsa palo e e nepagetseng.

	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7



Kwala maina le dipalo.

	1	nngwe
	2	pedi
	3	tharo
	4	nne
	5	tlhano



Teacher:
Sign:

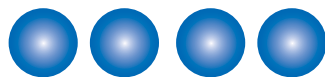
Date:



Tlhakanya go fitlha 5

Tlhakanya le dibaga ka go thala tse dingwe.

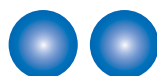
Thala e le nngwe gape.



Thala tse pedi gape.



Thala tse tharo gape.



Bala o bo o tlhakanya tse mme morago o tlatse karabo.



le



2 le 2 ke 4

2

2



le



2 le 1 ke



le



3 le 2 ke



le



2 le 3 ke





Thala dikhutloharo tse dingwe. O lemoga eng?

	1 go feta	
	2 go feta	
	3 go feta	
	4 go feta	



Thala karabo mme morago o kwale palelo ya:

	le		naya	
3	le	2	naya	5

	le		naya	
	le		naya	

	le		naya	
	le		naya	



Teacher:
Sign:

Date:



Ntsha go tswa mo go 5 o bo o tlhakanya go fitlha go 5

Thala e e tlhangelang ka.

	Tlhaela ka 1	
	Tlhaela ka 2	
	Tlhaela ka 3	
	Tlhaela ka 4	



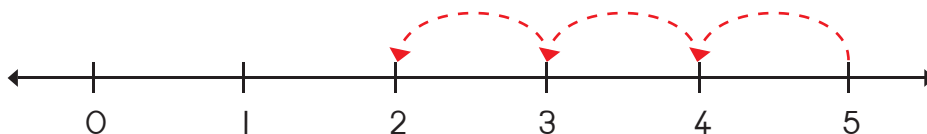
Kwala palelo ya:

	5	ntsha	1	ke	4
		ntsha		ke	
		ntsha		ke	

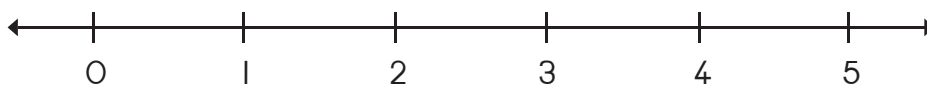


Ntsha ka go balela kwa morago.

5 ntsha 3



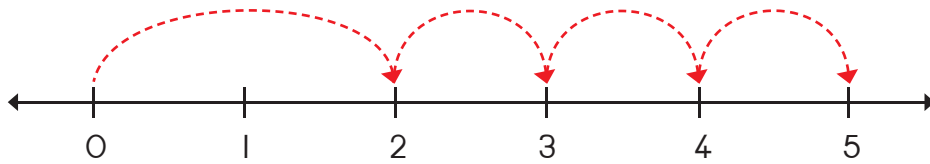
5 ntsha 2





Tlhakanya ka go balela mo godimo.

2 tlhakanya le 3

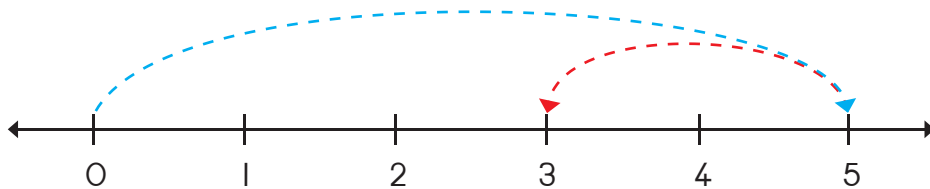


1 tlhakanya le 4

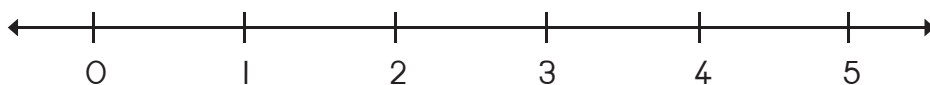


Bontsha palo mo molapalong.

5 ntsha 2



5 ntsha 4



Teacher:
Sign:

Date:



Tlhakanya o bo ntsha go fitlha ka 5

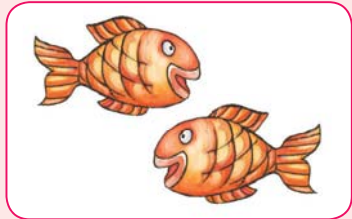
Feleletsa tse di latelang:



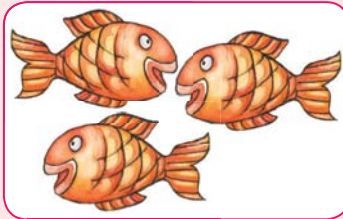
le



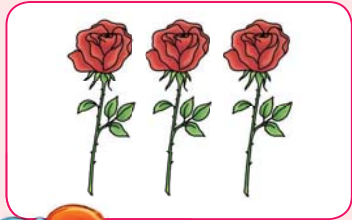
mphe



le



mphe



le



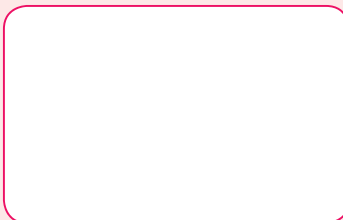
mphe



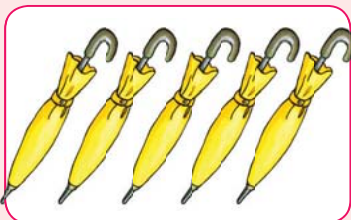
Feleletsa tse di latelang:



le



mphe



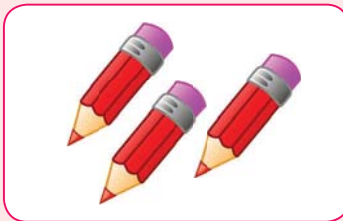
le



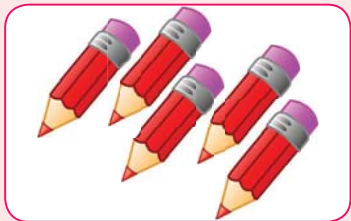
mphe



le

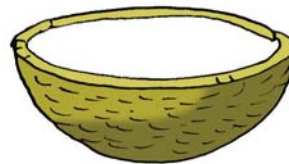
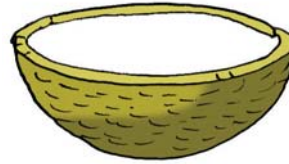


mphe

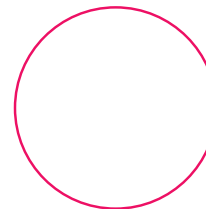
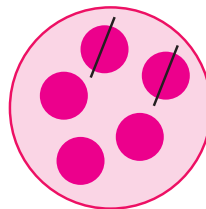
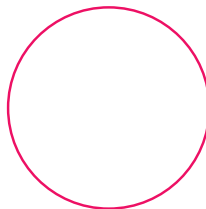
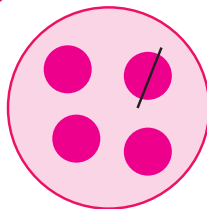




Thala diapole tse dingwe go dira 5.



Go setse dibaga di le kae? Di thale.



Bothata jwa mafoko. Morutabana kana motsadi wa gago o tlaa go buisetsa se mme o tshwanetse go thala setshwantsho go se rarabolola.

Lisa o ne a na le dipyere tse pedi. Musa o mo file pyere e le nngwe. O na le dipyere di le kae jaanong?

Lisa o ne a na le dipiere di le nne. Musa o file Silo di le pedi. O na le dipiere di le kae jaanong?



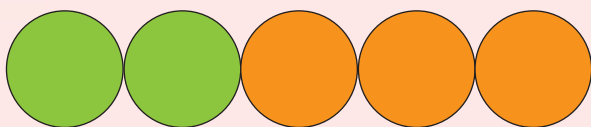
Teacher:
Sign:

Date:

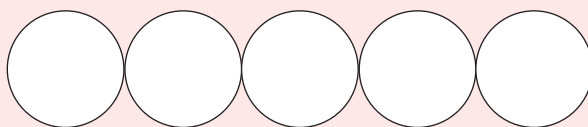


Go tlhakanya le go ntsha I go fitlha 5

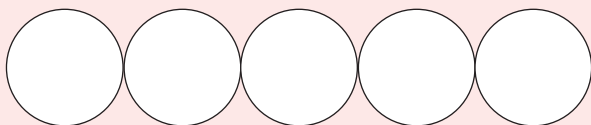
Khalara dibaga go bontsha:



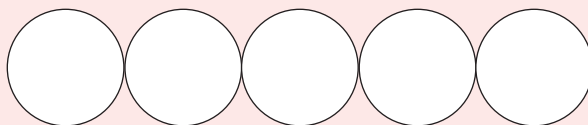
2 le 3 ke 5



1 le 4 ke 5



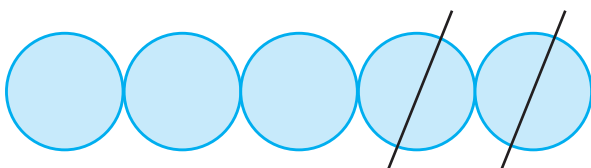
3 le 2 ke 5



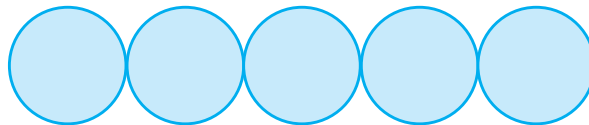
4 le 1 ke 5



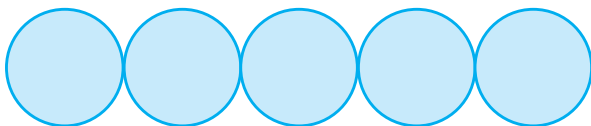
Thala sekere mo dibageng go bontsha:



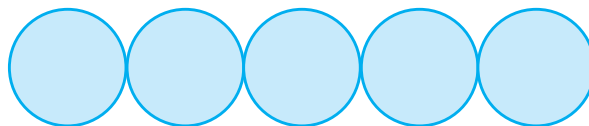
5 ntsha 2 ke 3



5 ntsha 1 ke 4



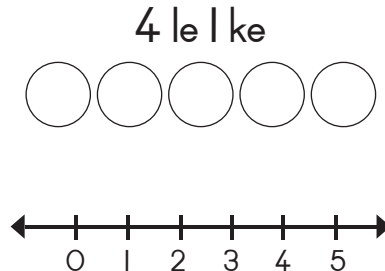
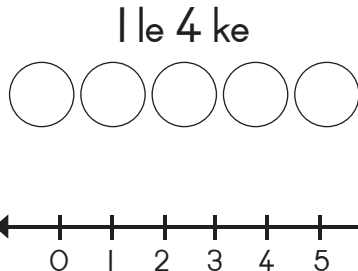
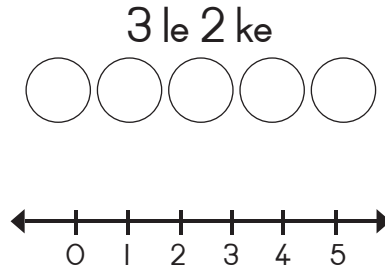
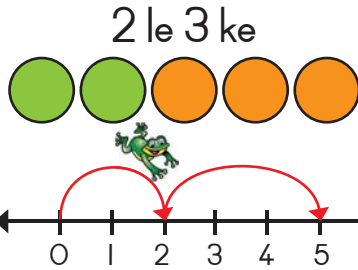
5 ntsha 3 ke 2



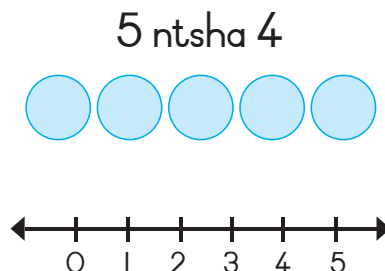
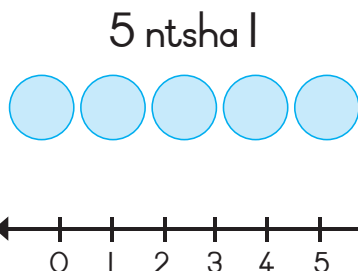
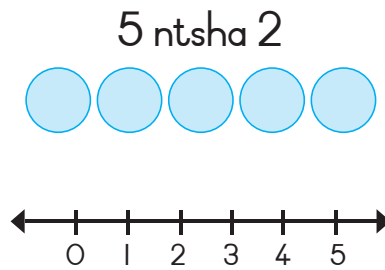
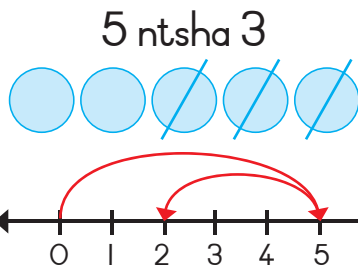
5 ntsha 4 ke 1



Khalara dibaga. Thusa segwagwa go se bontsha mo molapalong.



Thala sekere mo godimo ga dibaga tse o di ntshang mme o bontshe se mo molapalong.

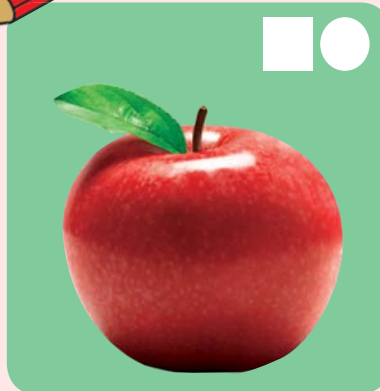
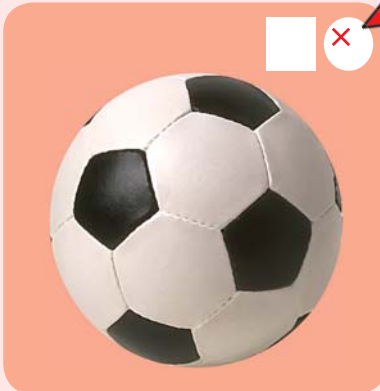
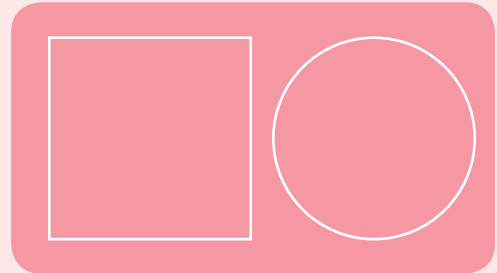


Teacher:
Sign:

Date:



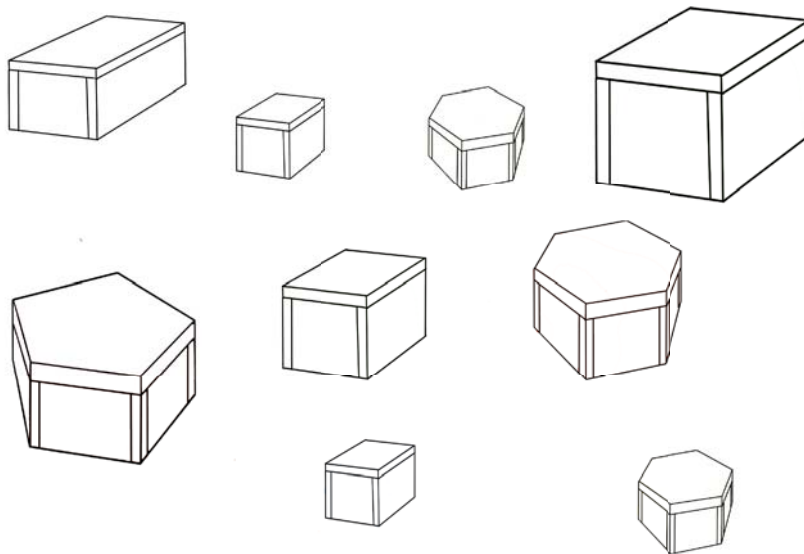
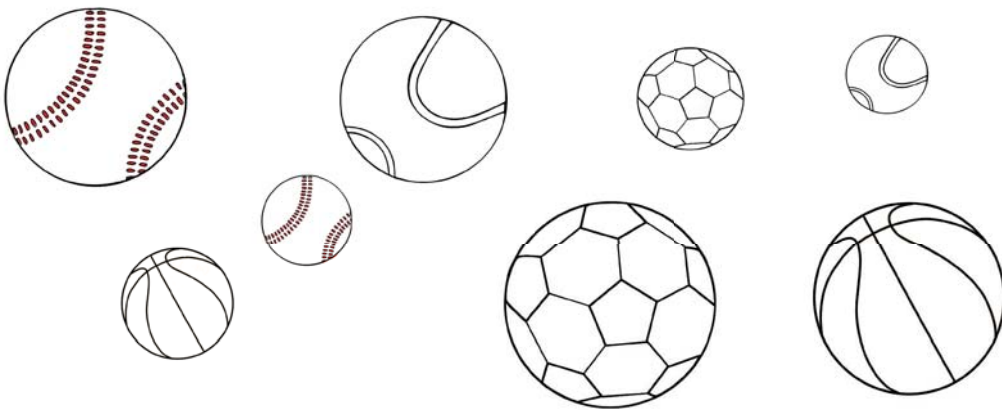
Ke efe e e tshwanang le mabokoso?
 Ke efe e e tshwanang le dibolo?
 Ke efe e e ka kgokologang mme ke efe e e
 ka relelang?





Khalara:

- mabokoso otlhe a mannye le dikgwele tse dikhibidu
- mabokoso otlhe a magolo le dikgwele tse di botala jwa legodimo



Gatisa mafoko.

lebokoso

kgwele



Molema le moja

Seatla sa molema

Seatla sa moja

	molema	moja
Setlhare se mo go la	☐	☐
Koloi e mo go la	☐	☐
Ntlo se mo go la	☐	☐
Nonyane e mo go la	☐	☐
Sentlhaga se mo go la	☐	☐

	molema	moja
Ntšwa e mo go la	☐	☐
Nku e mo go la	☐	☐
Mokgoro o mo go la	☐	☐
Sekolo se mo go la	☐	☐
Lebolomo le mo go la	☐	☐



Sekeletsa seatla sa gagwe sa moja.
Sekeletsa lenao la gagwe la moja.
Ema jaaka mosimane mme o bontshe
seatla sa gago sa moja.

Moja

Molema



Moja

Molema



Ikatise go kwala dipalo tse.



Teacher:
Sign:

Date:



Dikaelo

Thusa mmutlanyana go bona digwete. A o tshwanetse go fapogela kwa **molemeng** kgotsa kwa **mojeng**?

molema	moja
✓	

molema	moja

molema	moja

molema	moja

molema	moja



Khalara lefoko le le nepagetseng le le nyalanang le motsu.

↑	fa godimo	molema	fa tlase	moja
↓	fa godimo	molema	fa tlase	moja
→	fa godimo	molema	fa tlase	moja
←	fa godimo	molema	fa tlase	moja



Sekeletsa motsu o o nepagetseng o o nyalanang le wa ntlha mo moleng.

↑	→	←	↓	↑
↓	↑	↓	→	←
→	←	↓	→	↑
←	↑	←	↓	↑



Teacher:
Sign:

Date:



Go aga le go thuba dipalo

Tlatsa dipalo tse di nepagetseng mo bolokong bongwe le bongwe.



2

le

1

ke

3



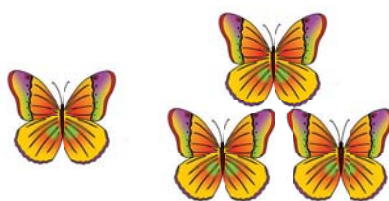
le

ke



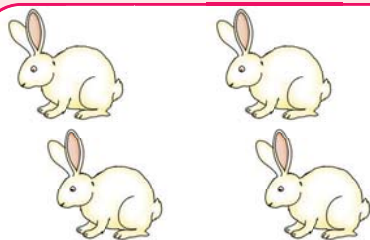
le

ke



le

ke



le

ke



le

ke



le

ke



le

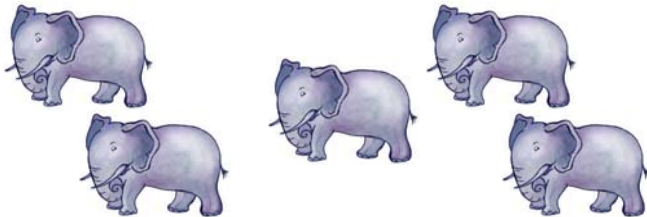
ke



Jaanong leka tse.



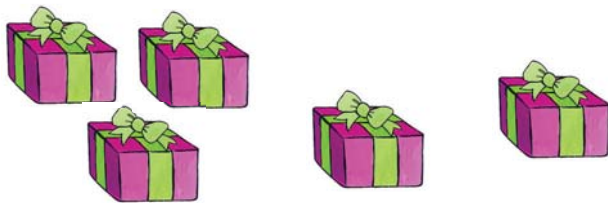
le le ke



le le ke



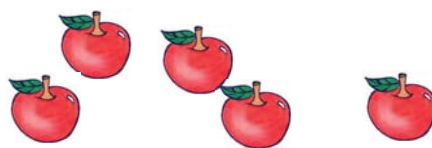
le le ke



le le ke



le le ke

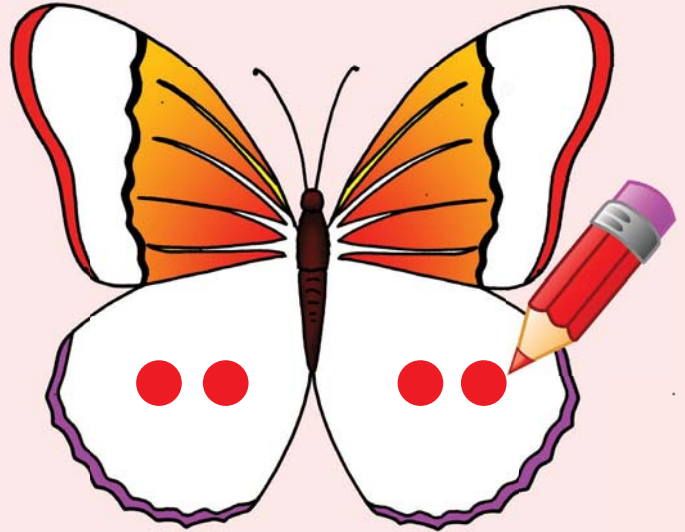
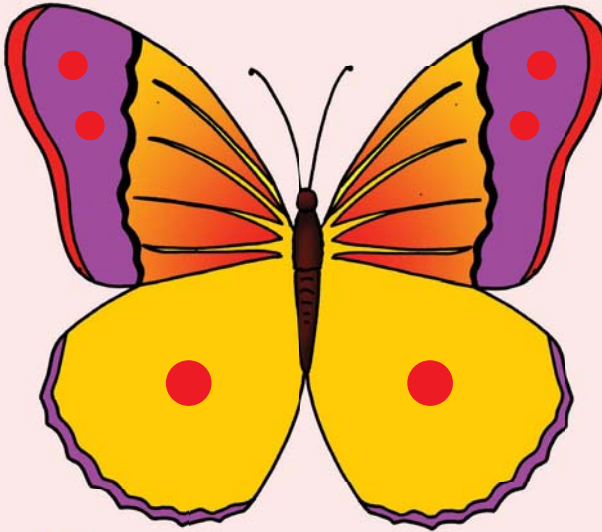


le le ke

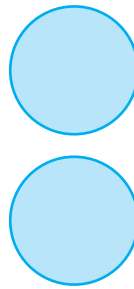
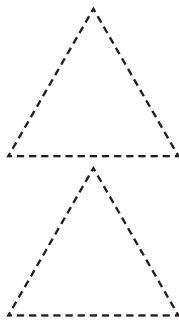
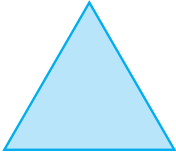


Go tlhakanya go a ntsifatsa

Oketsa maronthorontho a a mo diphukeng.



Oketsa dibopego gabedi.



Thala mme morago o tlatse dipalo

Oketsa gabedi



ke

Oketsa gabedi

1

ke

Oketsa gabedi



ke

Oketsa gabedi

ke

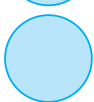


Thala mme morago o tlatse dipalo.

Oketsa gabedi  ke  

Oketsa gabedi ke

tlhakana ke

Oketsa gabedi   ke 

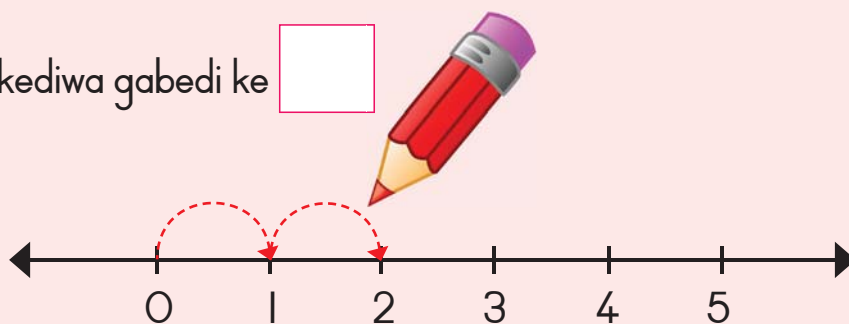
Oketsa gabedi ke

tlhakana ke

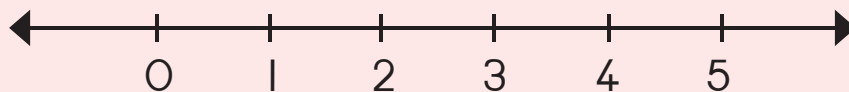


Bontsha tse di latelang mo melapalong.

1 a okediwa gabedi ke



2 a okediwa gabedi ke



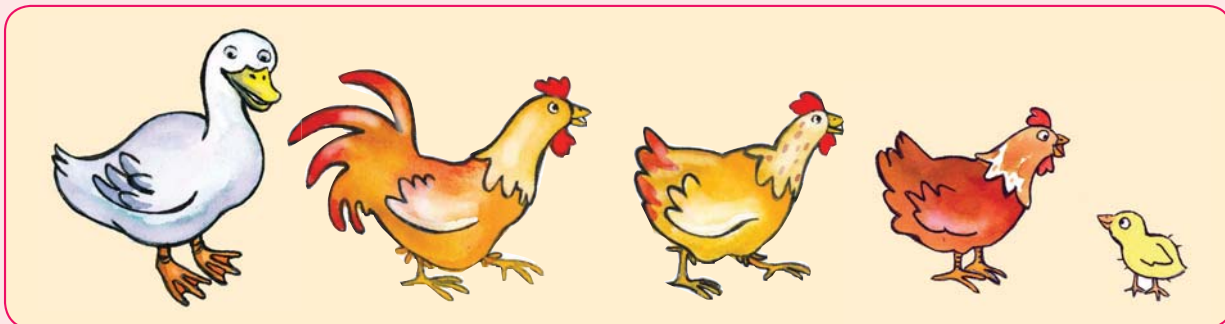
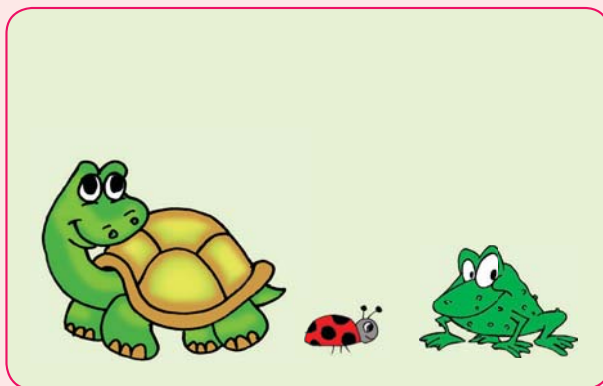
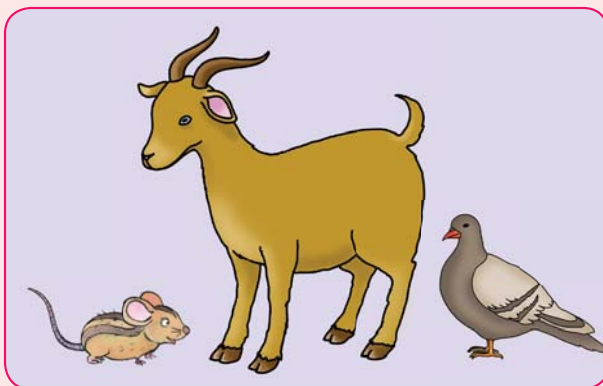
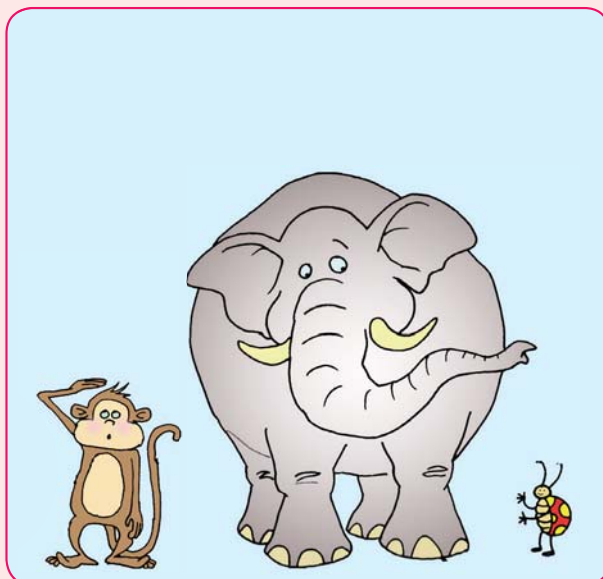
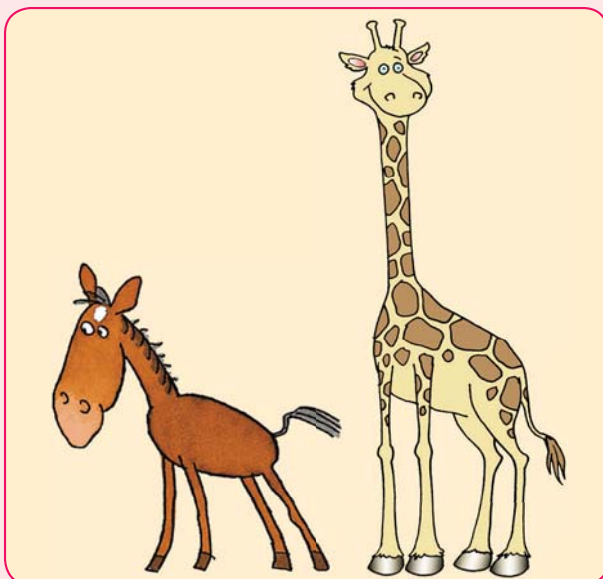
Teacher:
Sign:

Date:



E kgolwane le e nnyane

- Sekeletsa phologolo e kgolo ka bohobidu mme o sekeletse phologolo
- Thala sekwere go dikologa phologolo e nnyennye mo lebokosong lengwe le lengwe.



kgolo

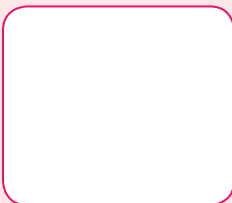
nnye

kgolokgolo

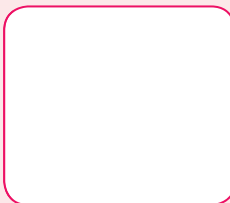
nnyennye



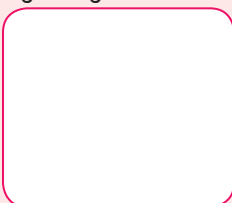
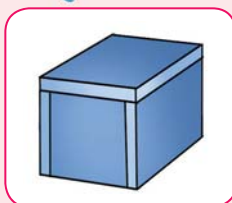
Thala kgwele e kgolwane.



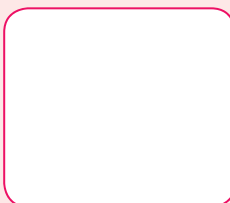
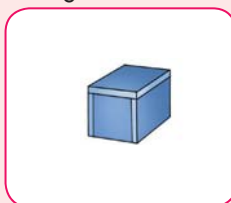
Thala kgwele nnyanenyana.



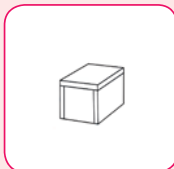
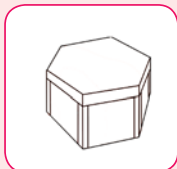
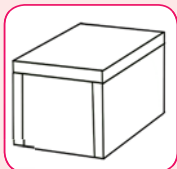
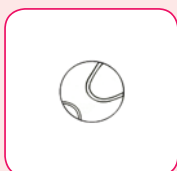
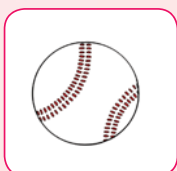
Thala lebokoso le le nnyanenyana.



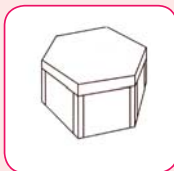
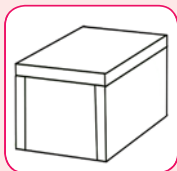
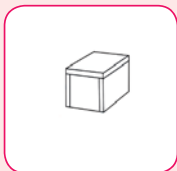
Thala lebokoso le le kgolwane.



Khalara lebokoso le kgwele tse di nnyennye.



Khalara kgwele le lebokoso tse di kgolokgolo.



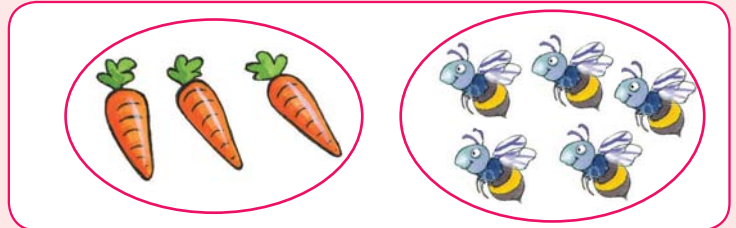
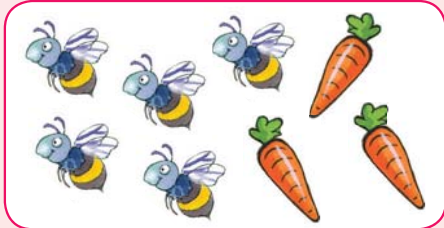
Teacher:
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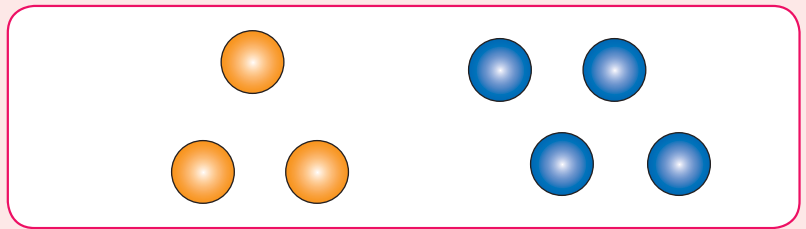
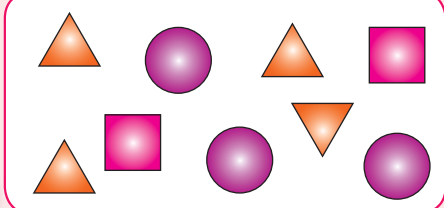
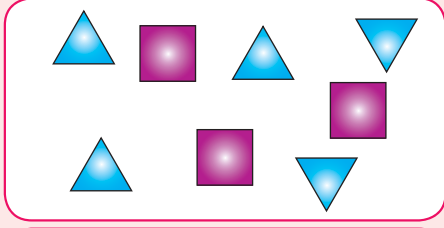
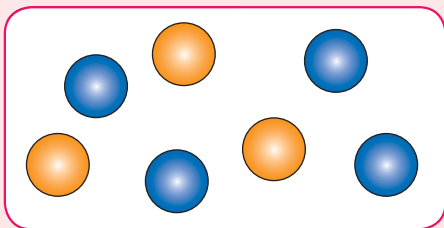


Tlhaola dilo

Golaganya dilo tse di tlhaotsweng le setshwantsho.

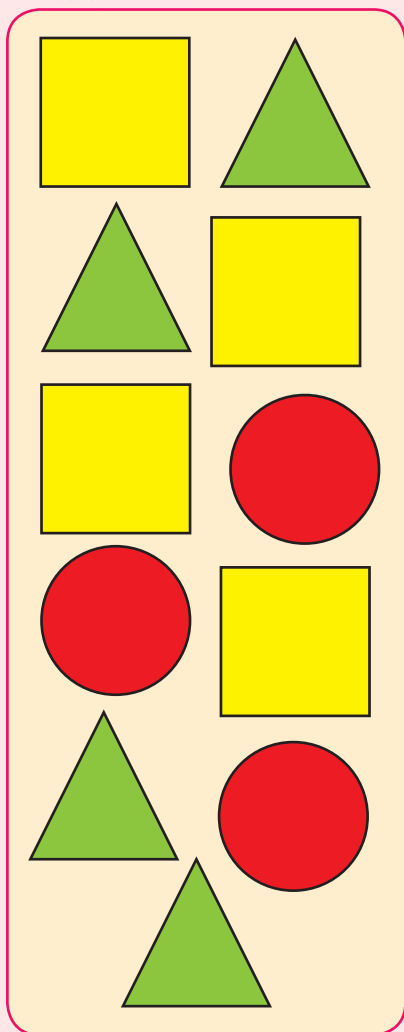


Tlhaola ka go dira setshwantsho sa sengwe le sengwe.





Thala dibopego gape mo kerafong ya ditshwantsho mme o kwale palo ya sengwe le sengwe kwa tlase.



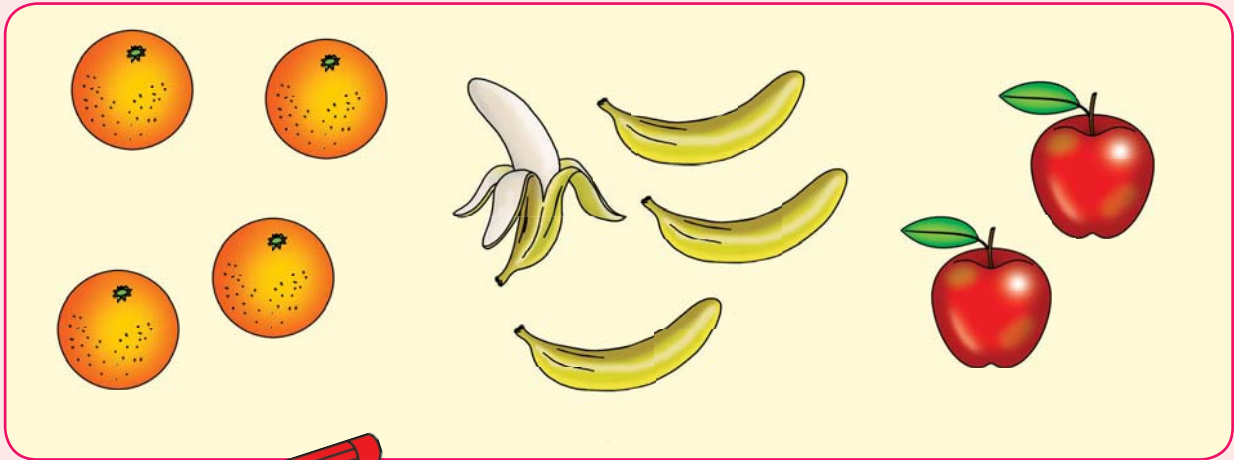


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A re aroganeng ka go lekana

Bala dinamune, dipanana le diapole mme o kwale dipalo mo dibolokong.



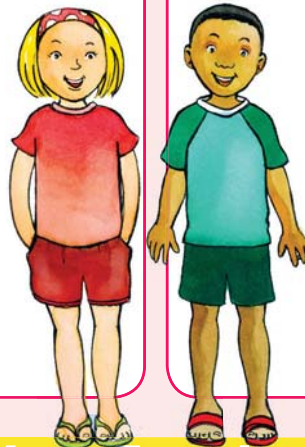
4

Dinamune

Dipanana

Diapole

Kgaoganya o bo o thala dinamune, dipanana le diapole ka go lekana magareng ga bana ba babedi.





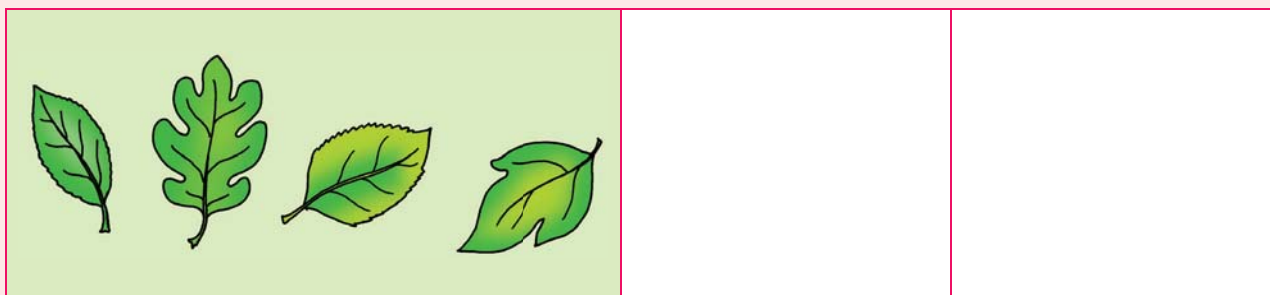
Arrola setlhopha se se mo lebokosong la ntlha ka pedi.
Thala ditlhopha tse pedi mo mabokosong a a farologaneng.



$$4 = 2 + 2$$



$$\square = \square + \square$$



$$\square = \square + \square$$



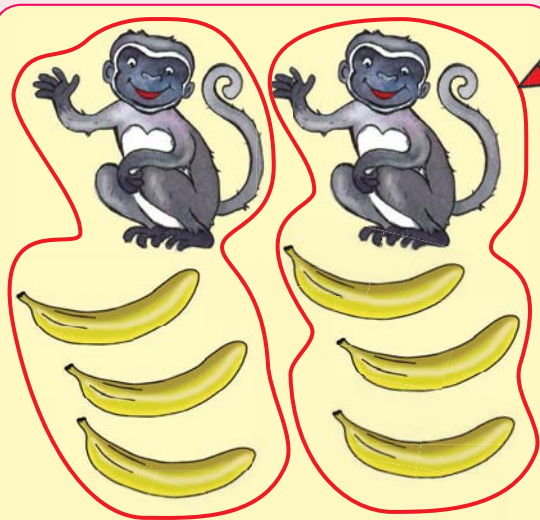
Teacher:
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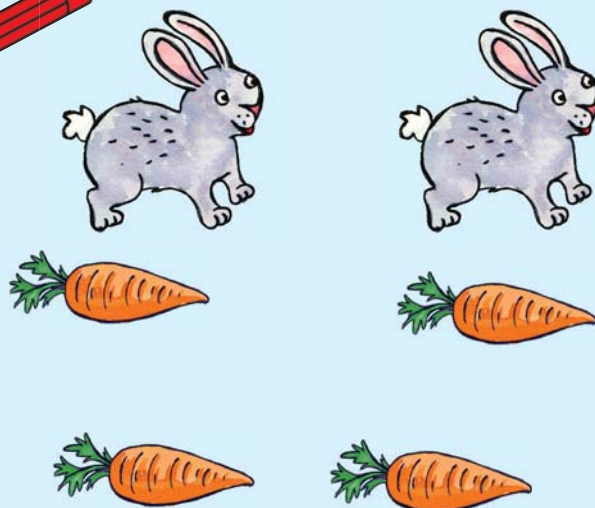
Go arogana ka go lekana

Sekeletsa maungo le diphologolo gore o kgone go di kgaoganya ka go lekana.

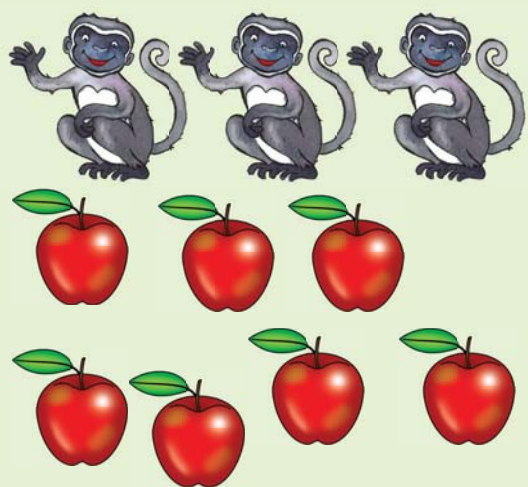


Kgabo nngwe le nngwe
e amogetse dipanana di
le kae?

3

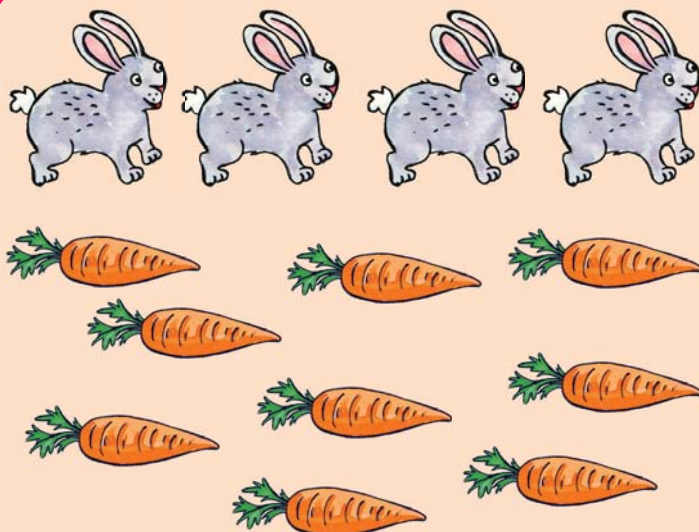


Mmutlanyana mongwe le mongwe o
amogetse digwete di le kae?



Kgabo nngwe le nngwe e
amogetse diapole di le kae?

A go ne go na le diapole tse
di setseng morago ga go di
kgaoganya ka go lekana?

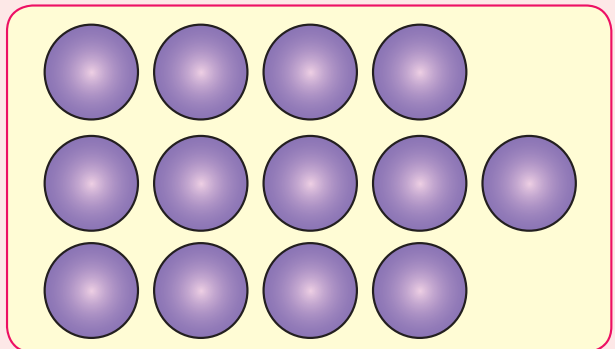
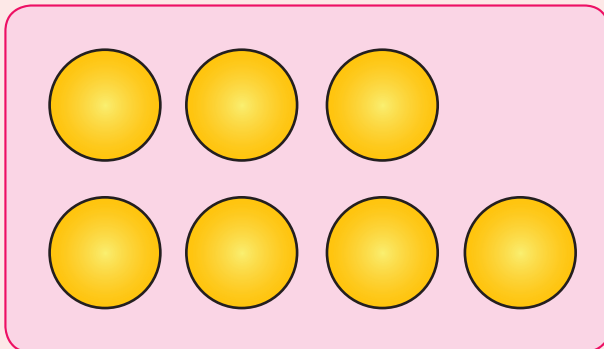
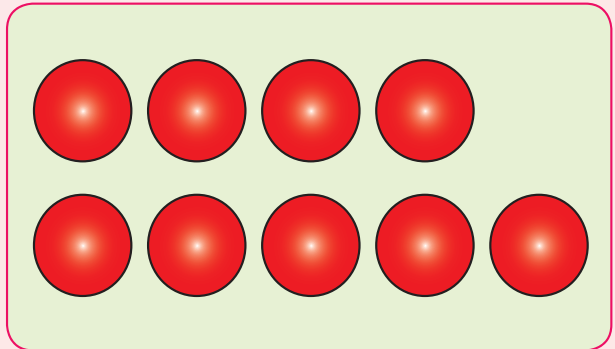
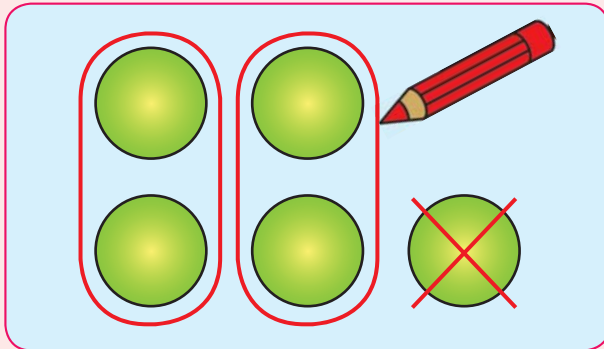


Mmutlanyana mongwe le mongwe o
amogetse digwete di le kae?

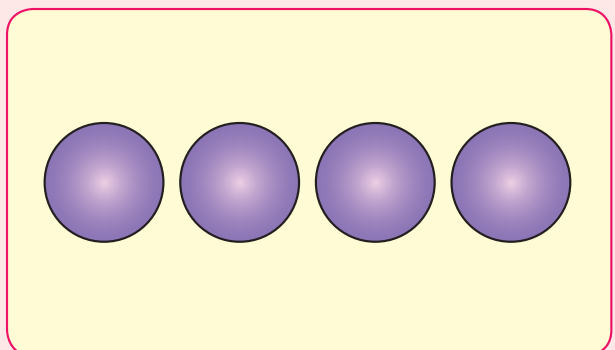
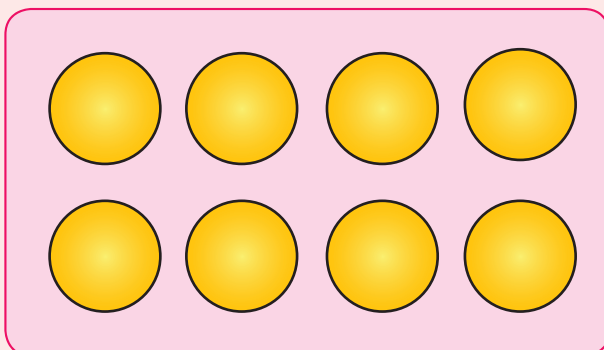
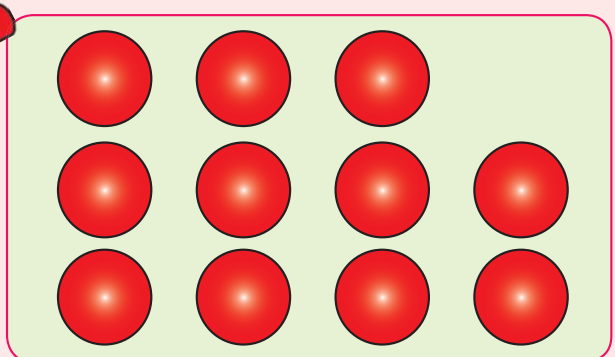
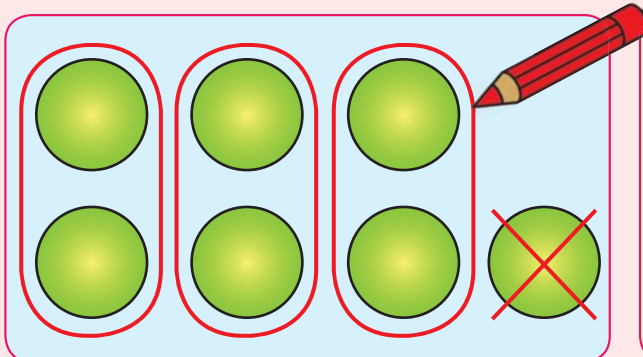
A go ne go na le diapole tse di setseng
morago ga go di kgaoganya ka go
lekana?



Aroganya dibadi ka ditlhopha di le pedi tse di lekanang mme o thale sekere mo dibading tse di setseng.



Baya dibadi ka ditlhopha di le 3 tse di lekanang mme o thale sekere mo dibading tse di setseng.



Teacher:
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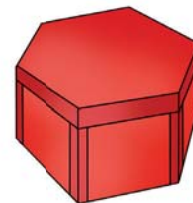
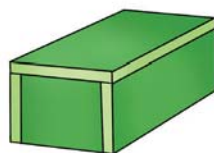
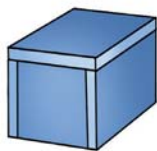
Date:





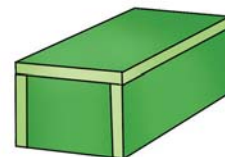
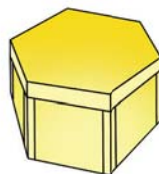
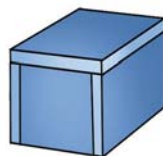
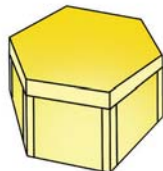
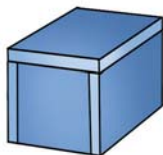
Go aga dilo

A o kgona go aga tora ka dilo tsotlhe tse di latelang?
Tshwaya "Ee" kgotsa "Nnyaya"



Ee

Nnyaya



Ee

Nnyaya

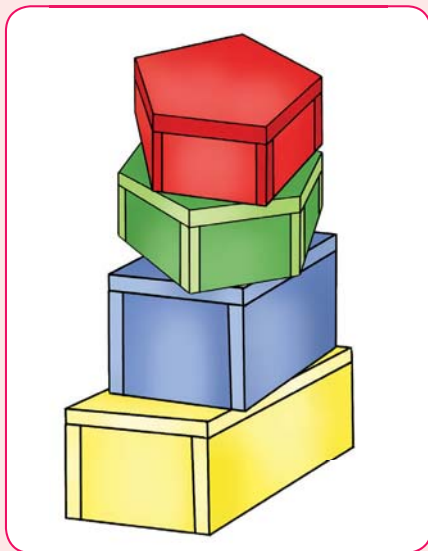
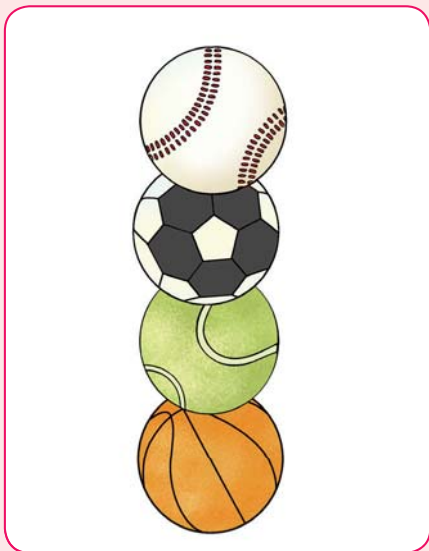
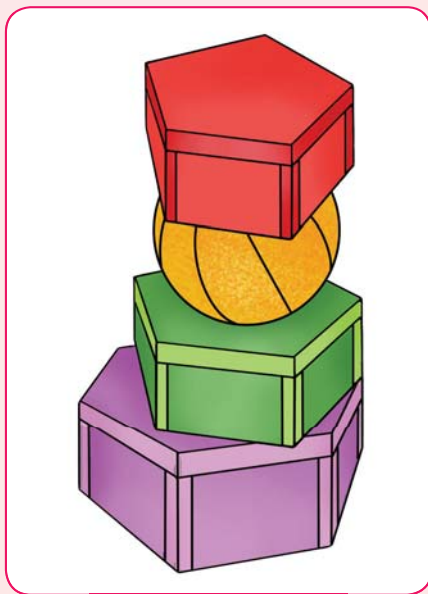
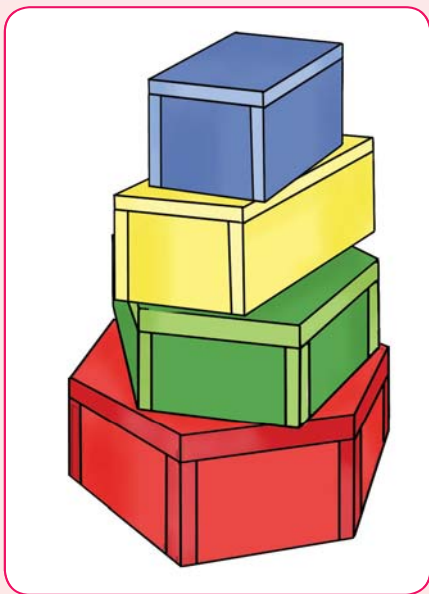


Ee

Nnyaya



A naa tora e tlaa ema kgotsa nnyaya? Tsenya ✓ kgotsa ✗.



Dirisa mabokoso a mokgwaro a le lesome le sekgomaretsi go itirela kago ya gago.
A sekgomaretsi se dira tiro bonolo?



Teacher:
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Date:

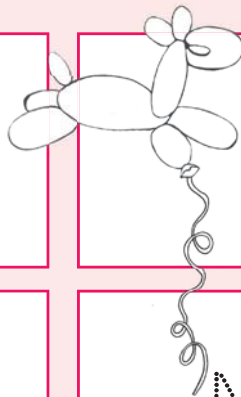


Sala morago dikgwedi tsa ngwaga.
Khalara balune ya kgwedi ya letsatsi la gago la botsalo.

Nako ya go tlotla



Ferikgong



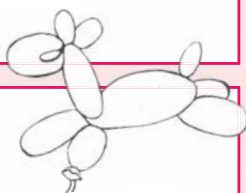
Tlhakole



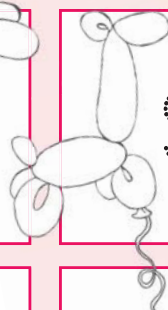
Mopitlwe



Moranang



Motsheganong



Seetebosigo



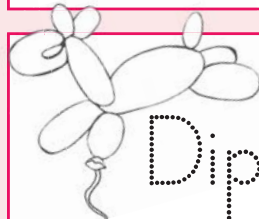
Phukwi



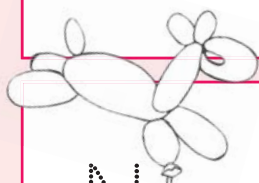
Phatwe



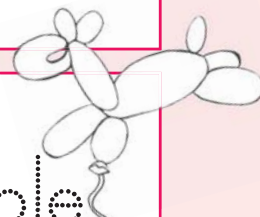
Lwetse



Diphalane



Ngwanaitseele



Sedimonthole



Gatisa malatsi a beke.
Khalara boloko ya letsatsi la gompieno.

Mosupologo

Labobedi

Laboraro

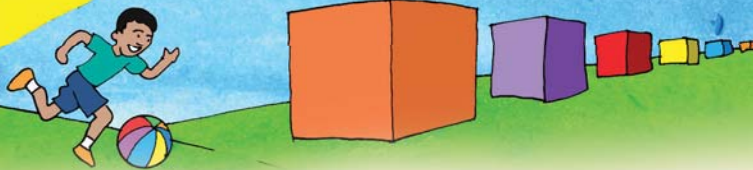
Labone

Labotlhano

Lamatlhatso

Latshipi

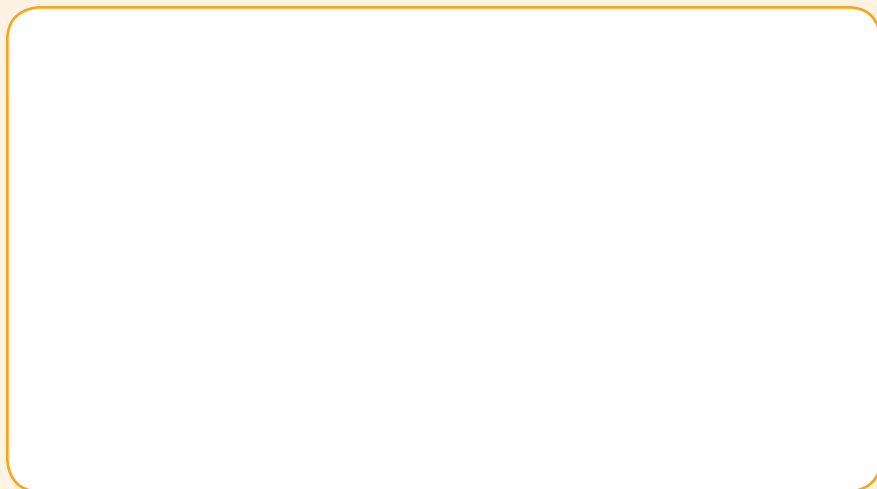
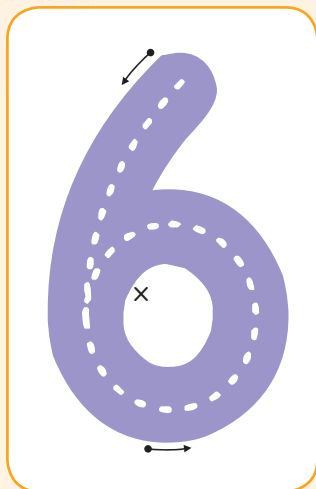




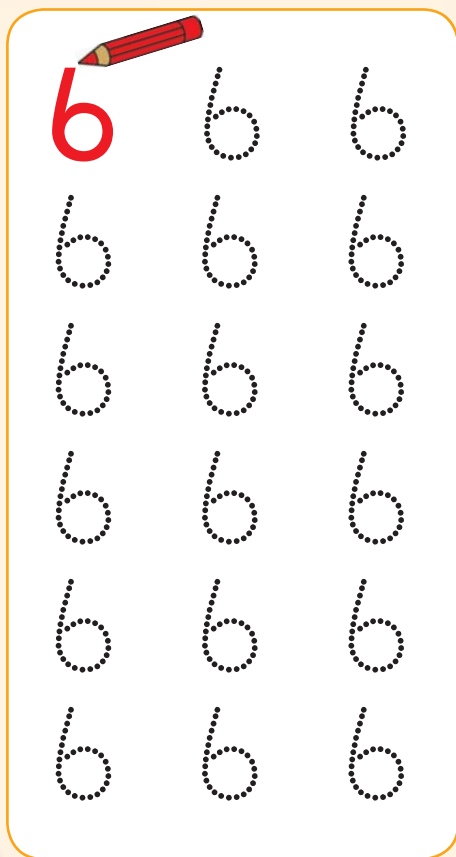
Thataro



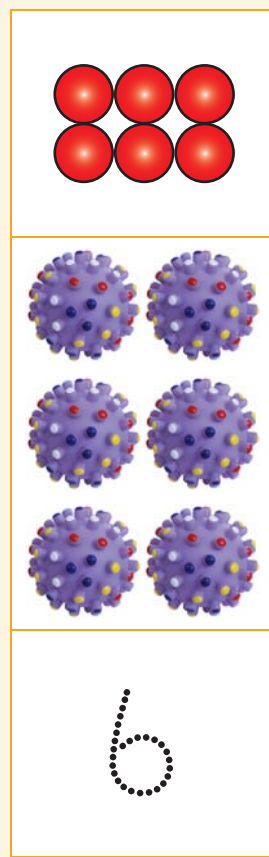
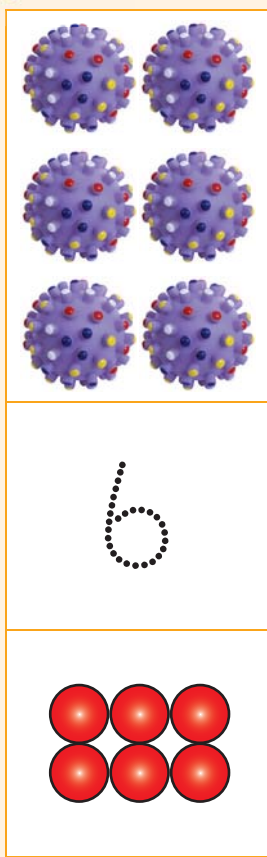
Thala didiko di le 6 mo bolokong.



Gatisa palo.

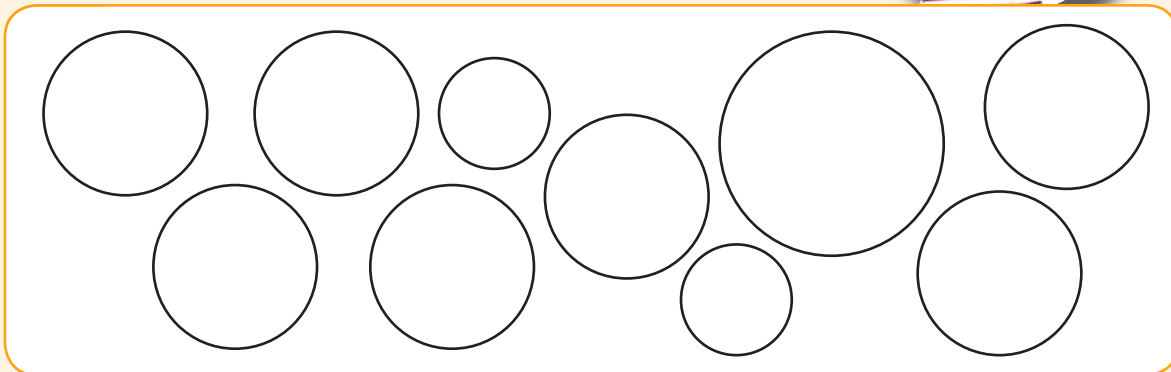


Golaganya ditshwantsho.

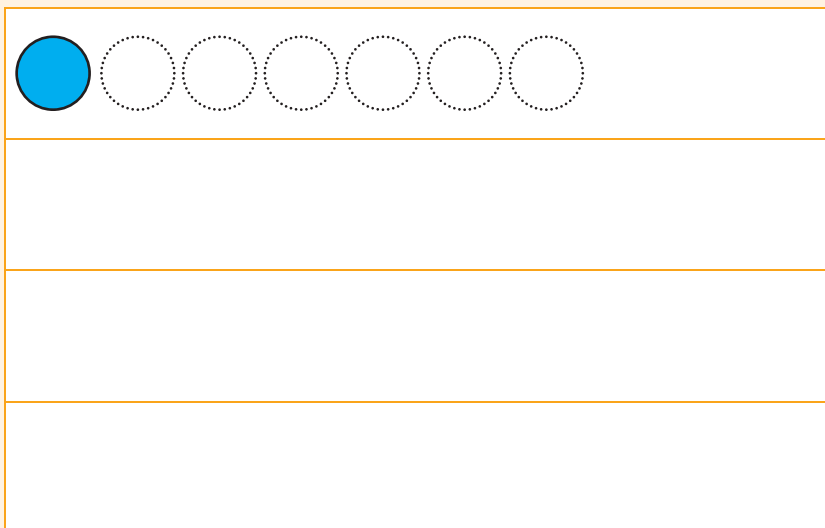
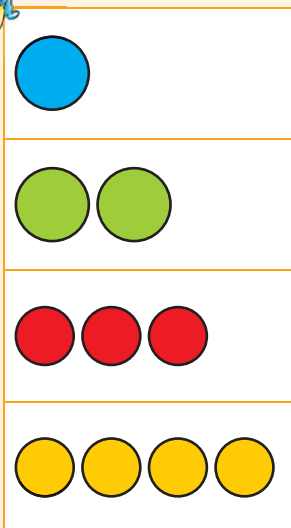




Khalara didiko di le 6.



Kopisa mme o thale tse 6 tse dingwe.



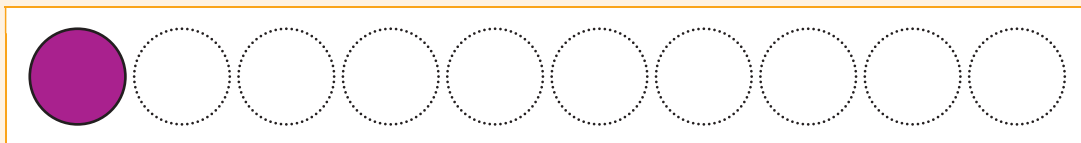
Ikatise go kwala palo.



thataro



Khalara didiko fa o ntse o bala.



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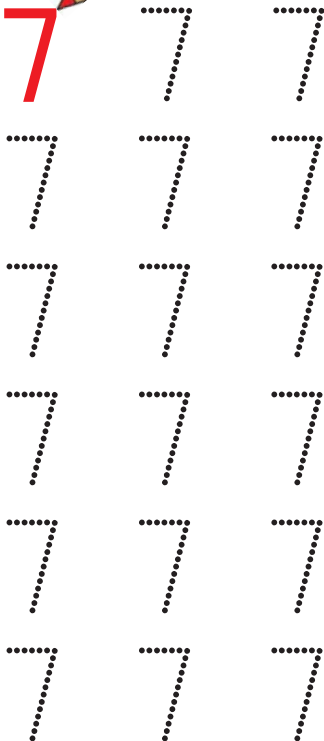
Supa



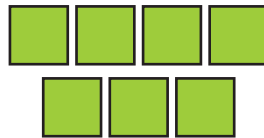
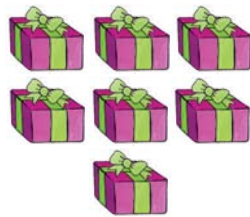
Thala dikwere di le 7 mo bolokong.



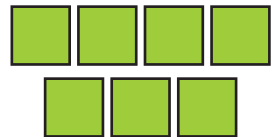
Gatisa palo.



Golaganya ditshwantsho.



supa

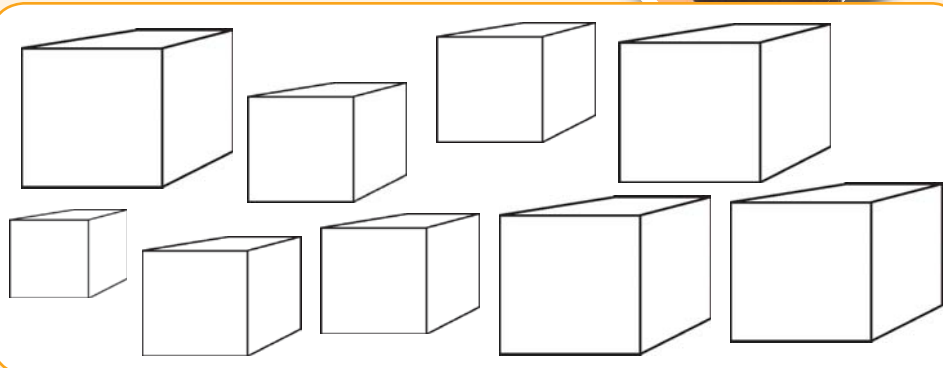
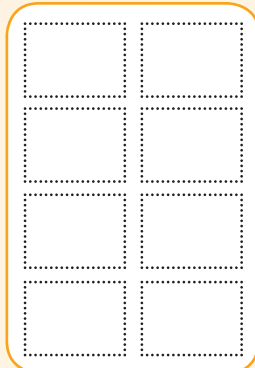


supa

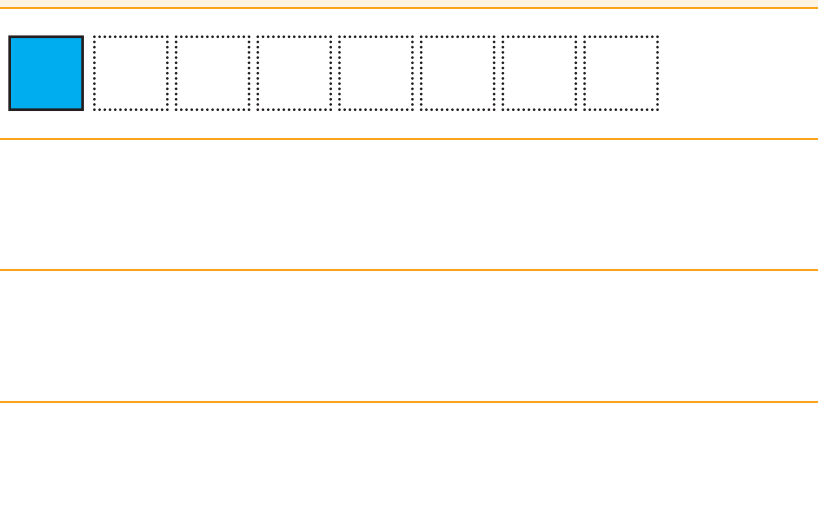
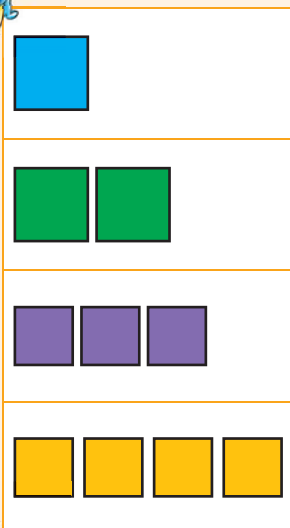




Khalara dikhutlonne di le 7 le diboloko di le 7.



Kopisa mme o thale tse 7 tse dingwe.



Ikatise go kwala palo.



supa



Khalara dikwere fa o ntse o bala.



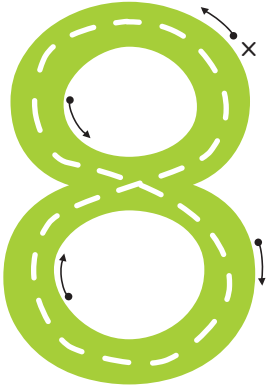
Teacher:
Sign:
Date:



Robedi



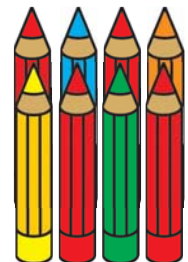
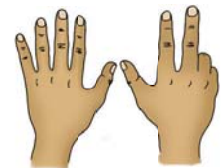
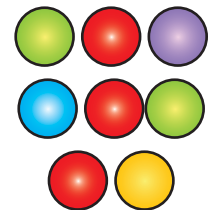
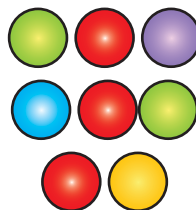
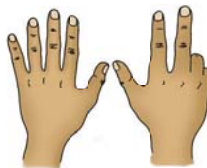
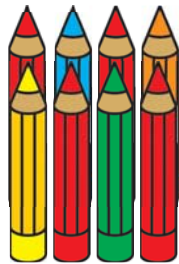
Thala dibopego di le 8 mo bolokong.



Gatisa palo.



Golaganya ditshwantsho.





Khalara dinaledi di le 8.



Kopisa mme o thale tse 8 tse dingwe.



Ikatise go kwala palo.



robedi

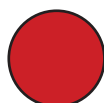


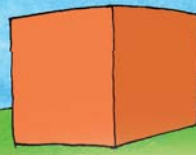
Teacher:
Sign:

Date:



Khalara didiko fa o ntse o bala.

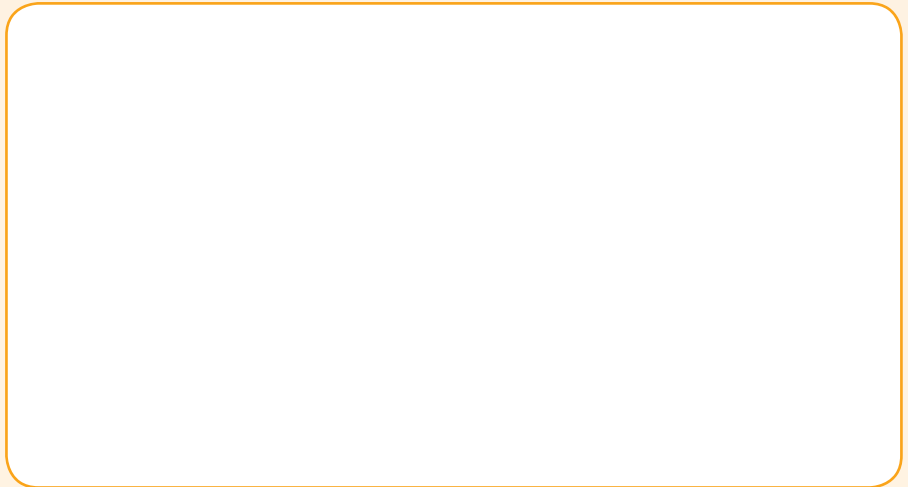
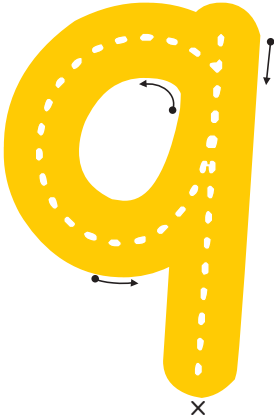




Robongwe



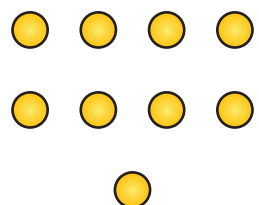
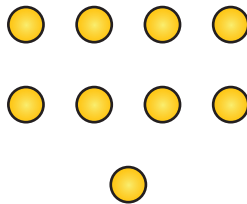
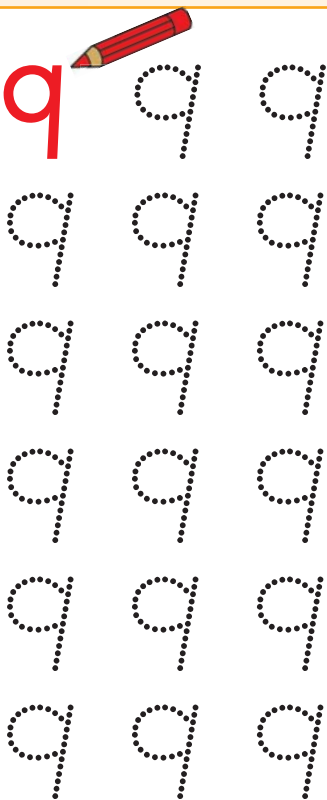
Thala dipelo di le 9 mo bolokong.



Gatisa palo.

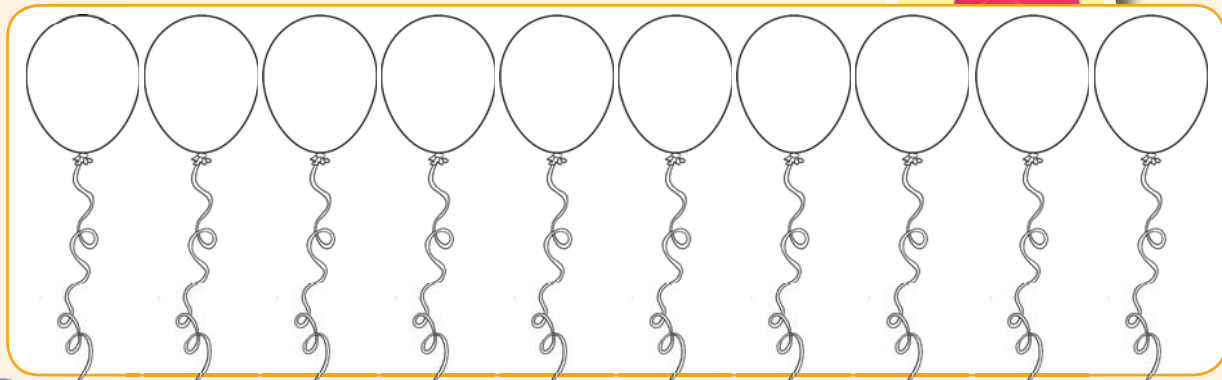


Golaganya ditshwantsho.

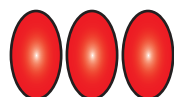




Khalara dibalunu di le robongwe.



Kopisa mme o thale tse 9 tse dingwe.



Ikatise go kwala palo.



robongwe



Khalara dikhutlotharo fa o ntse o bala.



Teacher:
Sign:

Date:



Tletse le lolea

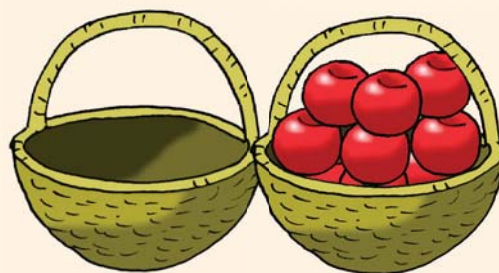


Khalara karabo e e nepagetseng.
A diduti di tletse kgotsa di lolea?



lolea tletse

lolea tletse



lolea tletse

lolea tletse



lolea tletse

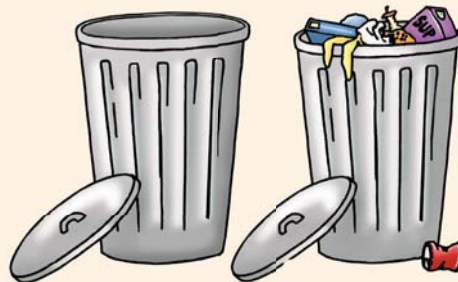
lolea tletse



lolea tletse



lolea tletse



lolea tletse

lolea tletse



lolea tletse

lolea tletse



lolea tletse

lolea tletse

lolea

tletse



Khalara karabo e e nepagetseng.
A diduti di tletse kgotsa di lolea?

lolea

tletse

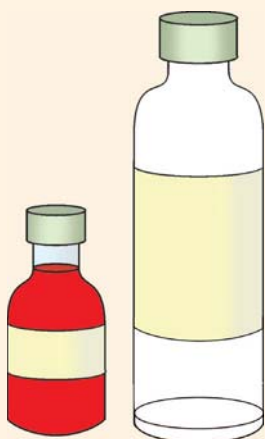


lolea

tletse

lolea

tletse

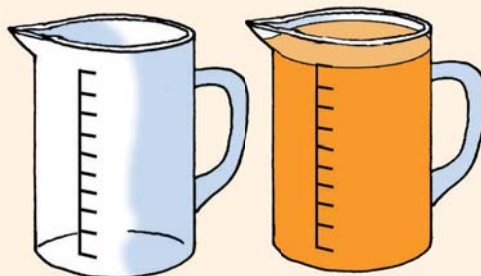


lolea

tletse

lolea

tletse

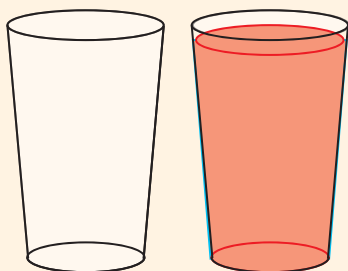


lolea

tletse

lolea

tletse



lolea

tletse

lolea

tletse



lolea

tletse

lolea

tletse



Teacher:
Sign:

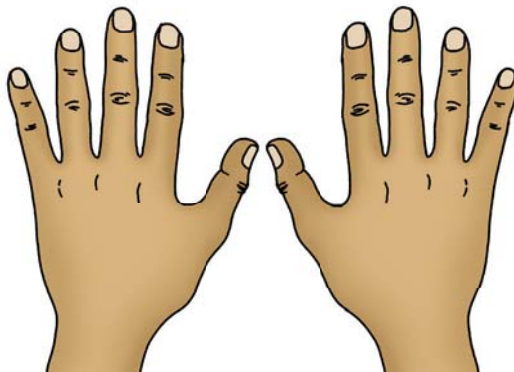
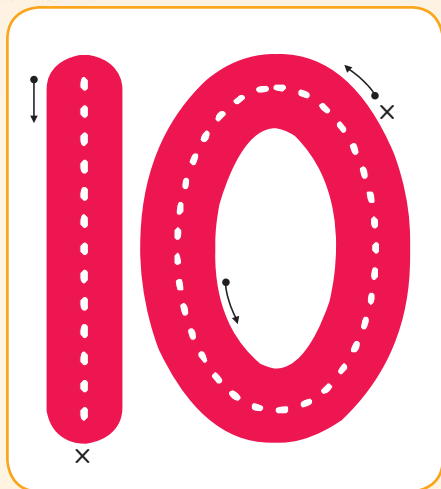
Date:



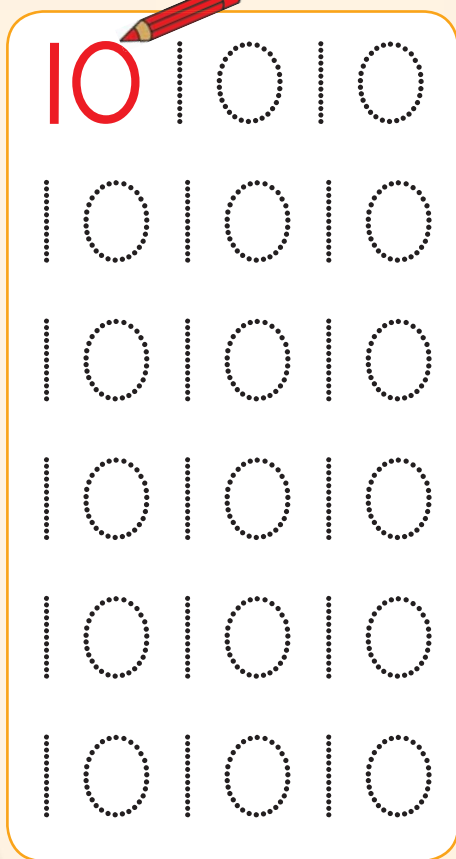
Lesome



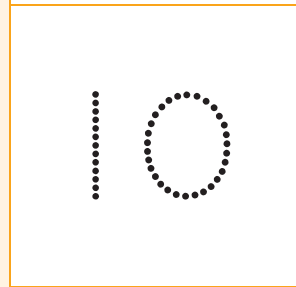
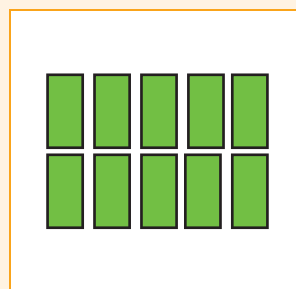
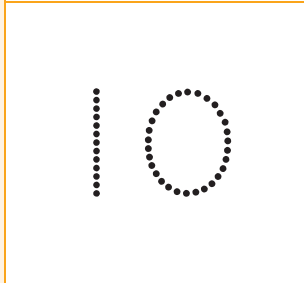
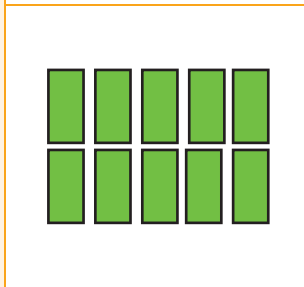
Bala menwana mo matsogong a mabedi a gago.



Gatisa palo.

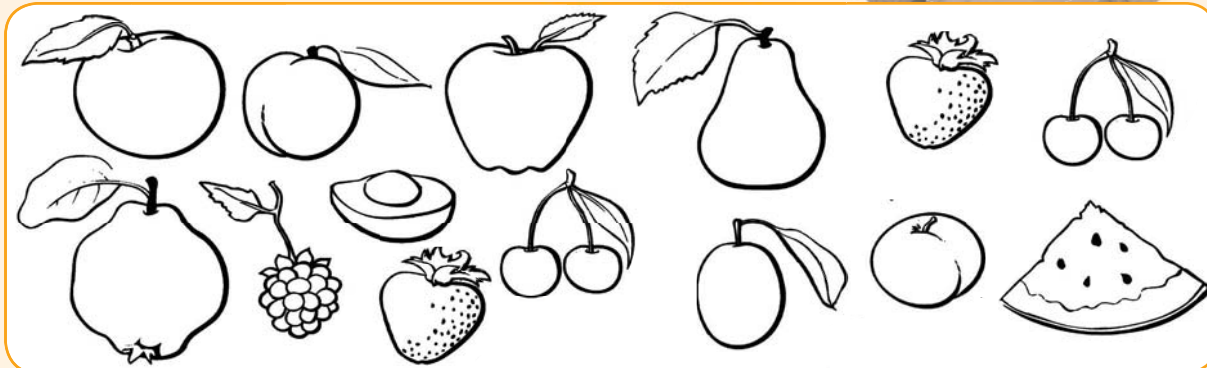


Golaganya ditshwantsho.





Khalara maungo a le 10.



Kopisa mme o thale tse 10 tse dingwe.



Ikatise go kwala palo.

10

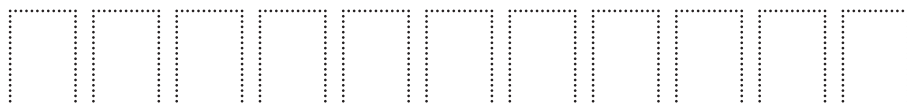
lesome



10 10 10



Khalara dikhutlonnetsepa fa o ntse o bala.



Teacher:
Sign:

Date:



Bala go tloga ka 1 go fitlha ka 10

Dirisa menwana ya gago go dira dipalo tse. Morago o kopolele dipalo.

	1	1
	2	2
	3	3
	4	4
	5	5
	6	6
	7	7
	8	8
	9	9
	10	10



Go kwala dipalo tsa 6-10

Ikatise go kwala dipalo tse.



6

thataro

6

6

6

6



7

supa

7 7



8

robedi

8 8



9

robongwe

9 9



10

lesome

10 10



Teacher:
Sign:

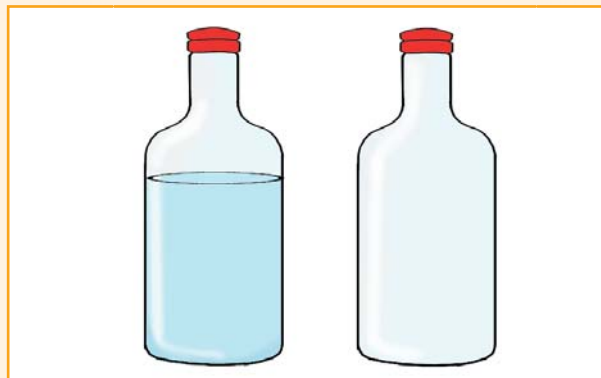
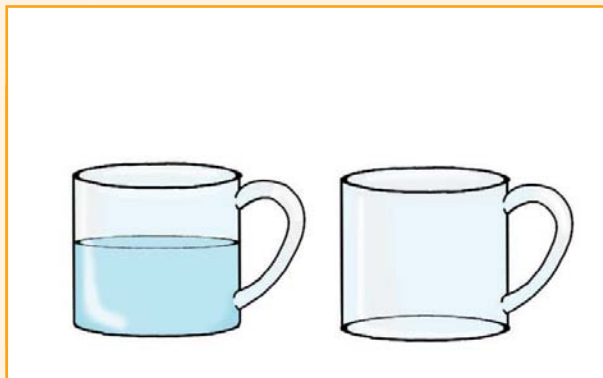
Date:



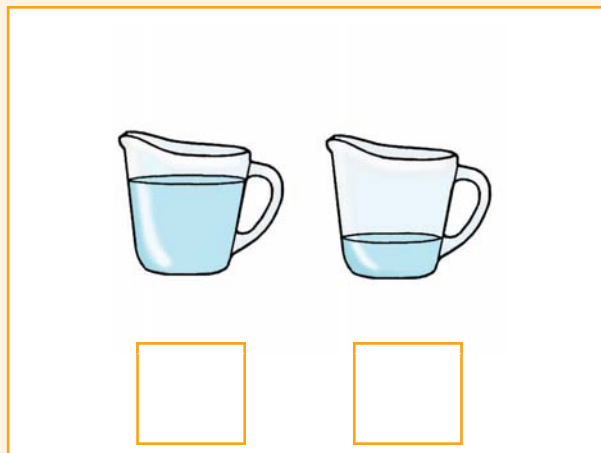
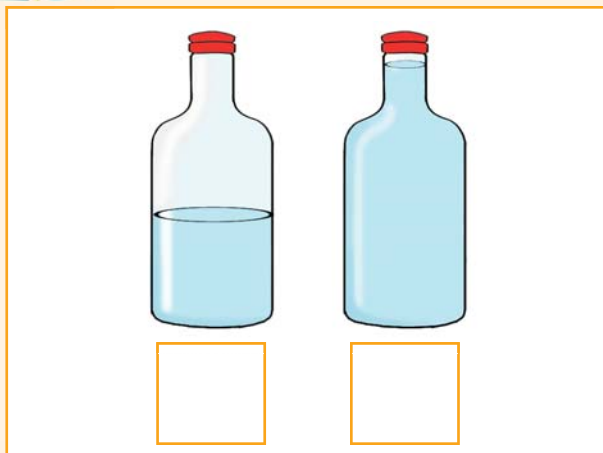
Mothamo le bolumu



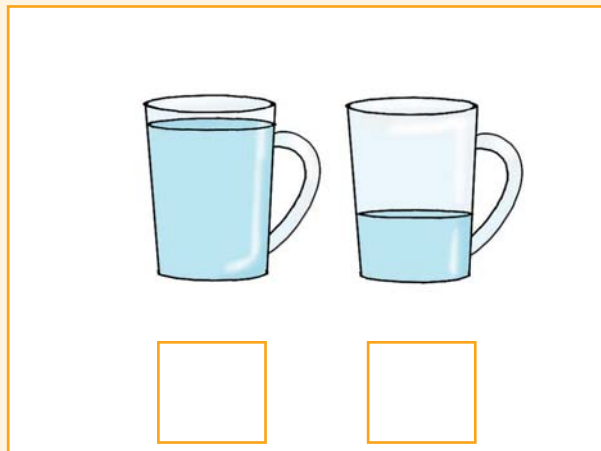
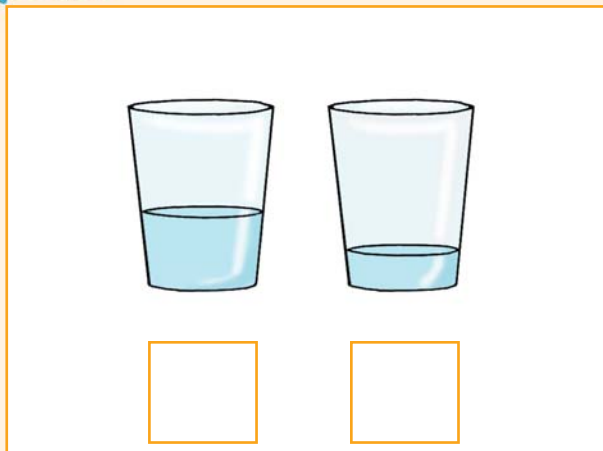
Thala metsi a mantsinyana mo seduting se se ka fa mojeng.



Tshwaya seduti se se tshotseng go bontsinyana.

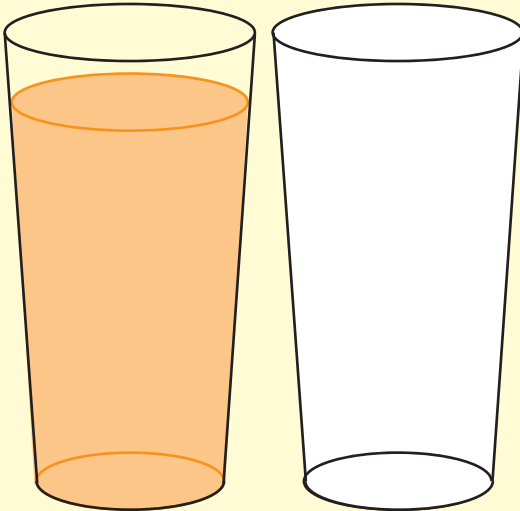


Tshwaya seduti se se tshotseng go bonnyanenyana.

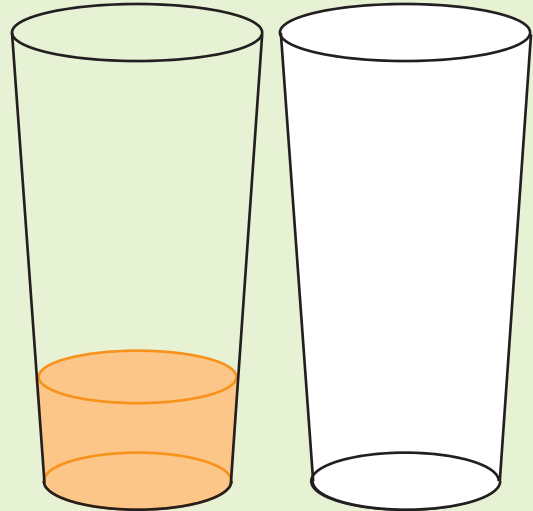




Khalara galase ya bobedi gore e nne le matute a mannye go na le galase ya ntlha.



Khalara galase ya bobedi gore e nne le matute a mantsinyana go na le galase ya ntlha.



Sekeletsa bontsinyana go na le, bonnyane go na le, kgotsa lekana le.



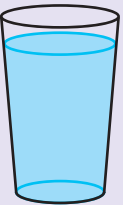
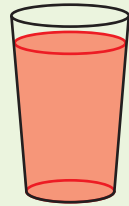
Galase e **boluu** e

bontsinyana
go na le

bonnyane go
na le

lekana le

galase e **khibidu**.



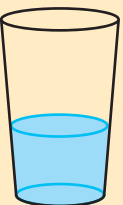
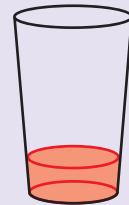
Galase e **boluu** e

bontsinyana
go na le

bonnyane go
na le

lekana le

galase e **khibidu**.



Galase e **boluu** e

bontsinyana
go na le

bonnyane go
na le

lekana le

galase e **khibidu**.



bontsinyana go na le

bonnyane go na le

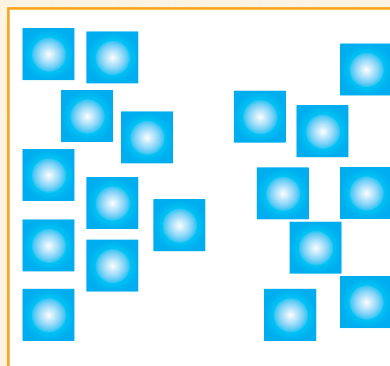
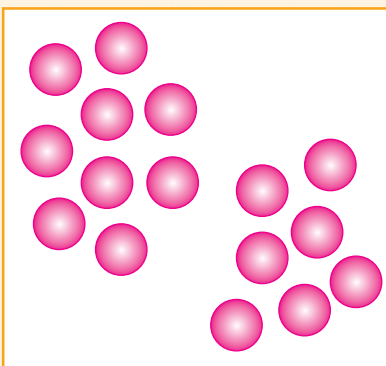
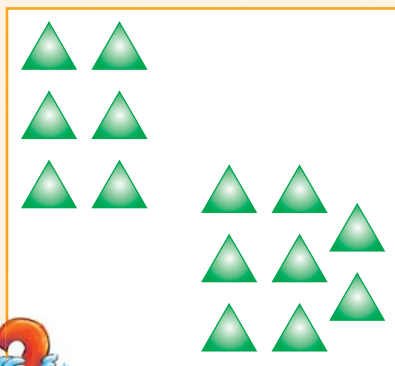
Teacher:
Sign:

Date:

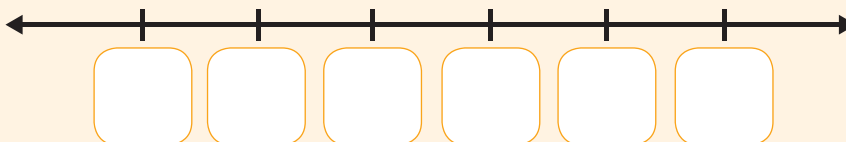
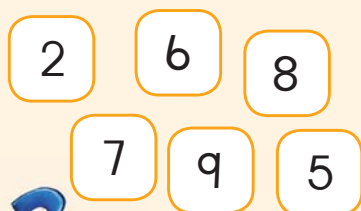
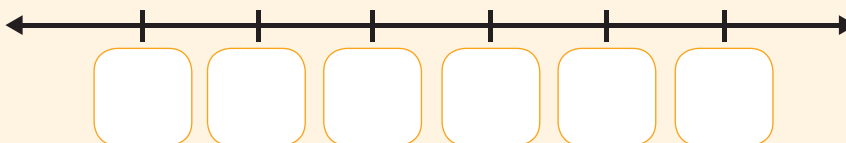
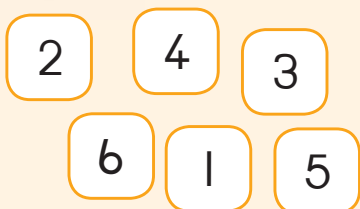


Bala go tloga ka 1 go fitlha ka 10

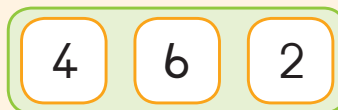
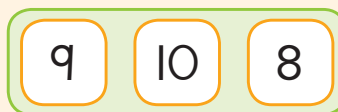
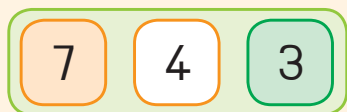
Mo bolokong nngwe le nngwe, sekeletsa setlhophha se se nang le diboego di le mmalwa thata.



Kwala dipalo go tswa ka tse dinnyenye go fitlha ka tse dikgolokgolo mo molapalong.



Khalara tse dinnyenye ka botala jwa tlhaga le tse dikgolokgolo ka mmala wa namune.



Rarabolola tse di latelang. O ka nna wa thala ditshwantsho go go thusa.

nngwe go feta 5.

nngwe kwa tlase ga 5.

pedi go feta 5.

pedi kwa tlase ga 5.



Tlatsa dipalo tse di tlogetsweng.

Mola wa dibaga

10 rows of number tracing practice on a horizontal line. Each row contains 10 circles. The first row is pre-filled with numbers 1 to 10. The second row has circles 1, 2, 3, 5, 6, 7, 8, 9, 10, with circle 4 missing. The third row has circles 1, 2, 3, 6, 7, 8, 9, 10, with circles 4 and 5 missing. The fourth row has circles 1, 2, 4, 5, 6, 8, 10, with circles 3, 7, and 9 missing. The fifth row has circles 1, 2, 3, 5, 6, 7, 10, with circles 4, 8, and 9 missing. The sixth row has circles 2, 4, 5, 7, 8, 10, with circles 1, 3, and 9 missing. The seventh row has circles 1, 3, 4, 5, 6, 7, 9, with circles 2, 8, and 10 missing. The eighth row consists of 10 empty circles. The ninth row has circles 10, 9, 8, 7, 6, 5, with circles 1, 2, 3, and 4 missing. A red pencil is shown writing the number 1 in the first circle of the first row.



Teacher:
Sign:

Date:





Go feta, lekana le kwa tlase

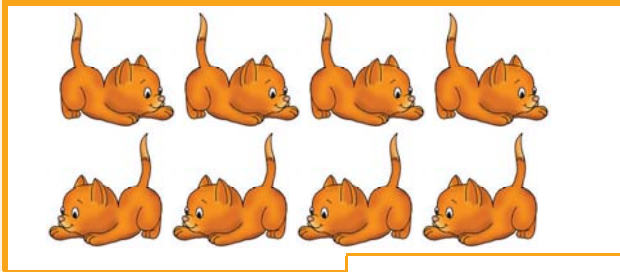
Golaganya dilo tse di ka fa molemeng le dilo tse di ka fa mojang.
Khalara karabo e e nepagetseng.



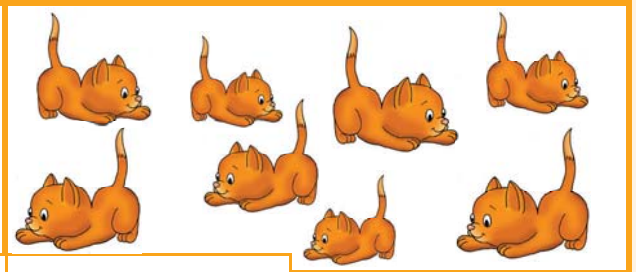
tshwana



ga e tshwane



tshwana



ga e tshwane



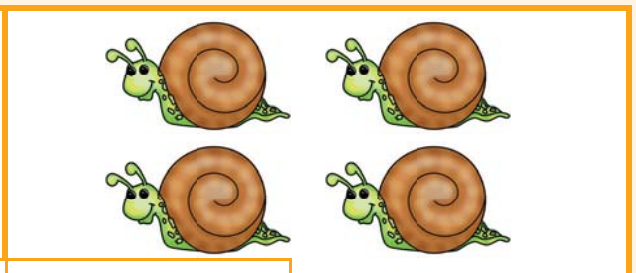
tshwana



ga e tshwane



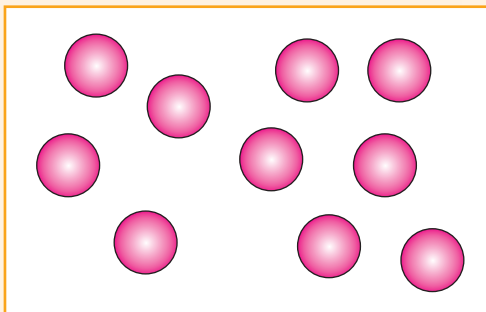
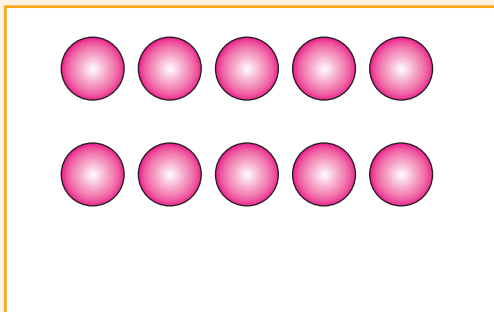
tshwana



ga e tshwane



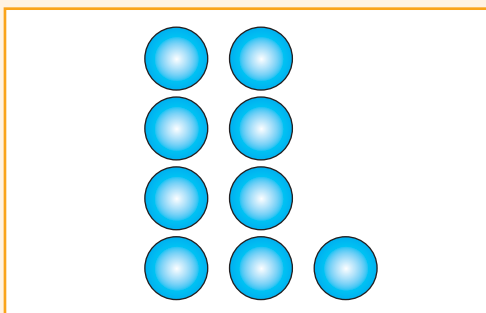
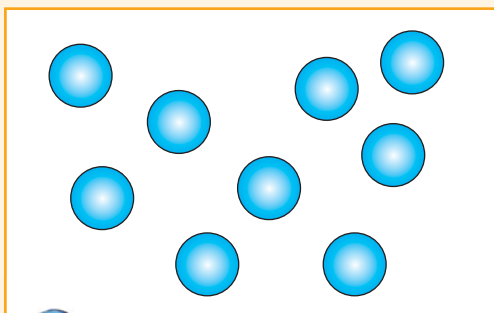
Bua gore a boloko jwa bobedi bo bogolwane, bo bonnyenyana kgotsa bo lekana le boloko jwa ntšha. Khalara karabo e e nepagetseng.



go feta

lekana

kwa tlase



go feta

lekana

kwa tlase



Golaganya dilo le palo.

1
2
3
4
5
6
7
8
9
10



6
2
4
8
1
7
9
3
5
10



Teacher:
Sign:

Date:

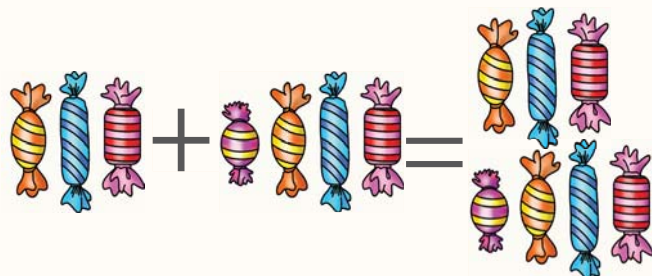


Go tlhakanya le dimonamone

Tlhakanya le dimonamone mme morago o kwale dikarabo.



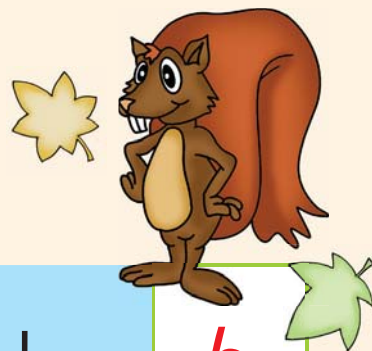
$$2 + 3 = 5$$



$$3 + 4 =$$



Tlhakanya dipalo.



$$5 + 1 = 6$$



$$5 + 0 =$$



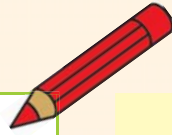
$$3 + 2 =$$



$$4 + 3 =$$



Leka tse.



$3 + 6 = 9$

$1 + 1 = \square$

$4 + 0 = 4$

$0 + 7 = \square$

$0 + 5 = 5$

$3 + 2 = \square$

$6 + 0 = \square$

$5 + 3 = \square$

$2 + 2 = \square$

$7 + 2 = \square$

$1 + 3 = \square$

$4 + 4 = \square$

$2 + 5 = \square$

$5 + 1 = \square$

$5 + 0 = \square$

$4 + 3 = \square$

$1 + 8 = \square$

$2 + 6 = \square$

$4 + 2 = \square$

$8 + 2 = \square$



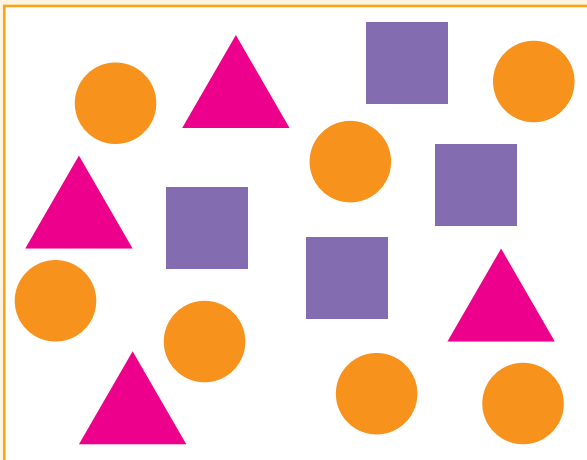
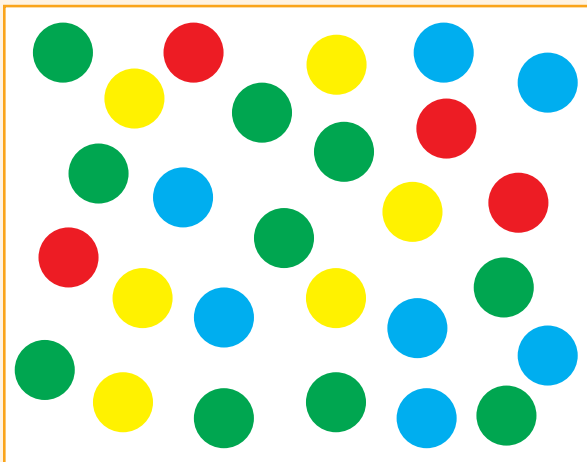
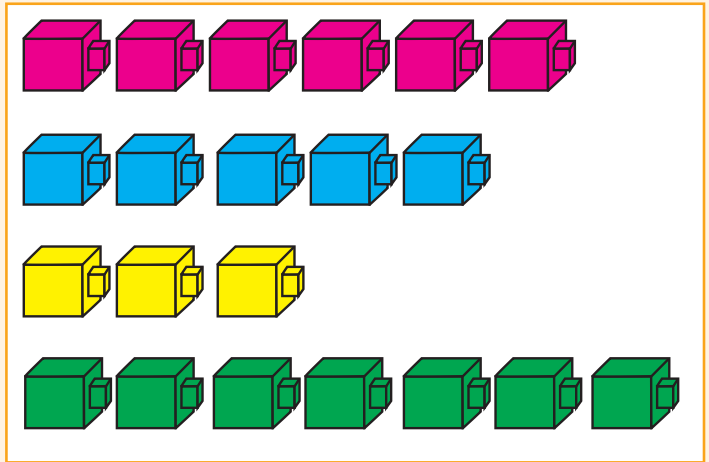
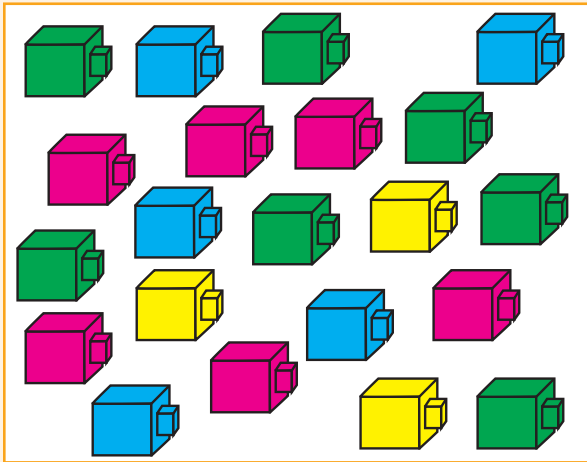
Teacher:
Sign:

Date:



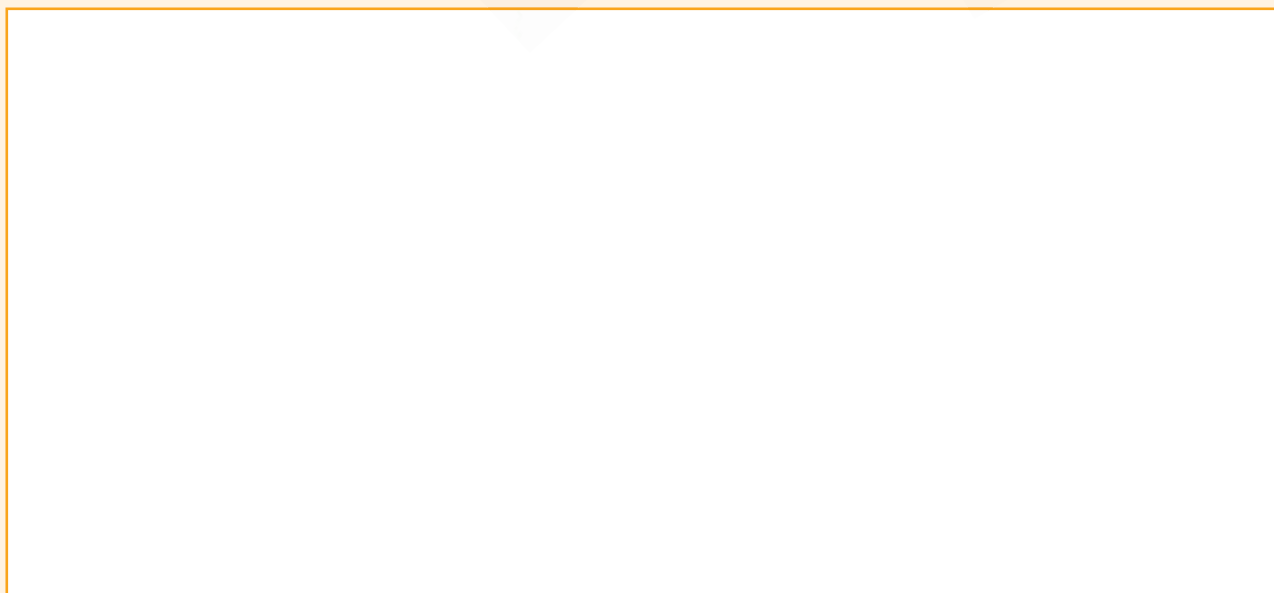
Go kgobokanya le go rulaganya

Tlhaola o bo o thala dilo tse o di tlhaotseng.

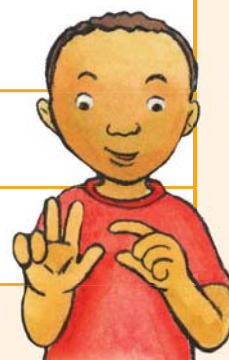




Tlhaola matlhare a a latelang ka go thala setshwantsho.



Go na le matlhare a a serolwana a le makae?	
Go na le matlhare a a mmala wa namune a le makae?	
Go na le matlhare a a botala jwa tlhaga a le makae?	



Teacher:
Sign:
Date:



Go tlhakanya go fitlha 10: go bala go fitlha

Thala setshwantsho mme o kwalele sengwe le sengwe polelopalo.

Sara o na le dimonamone di le 3. Sipho o na le dimonamone di le 2. Ba na le dimonamone di le kae gotlhelele?



A re baleng:

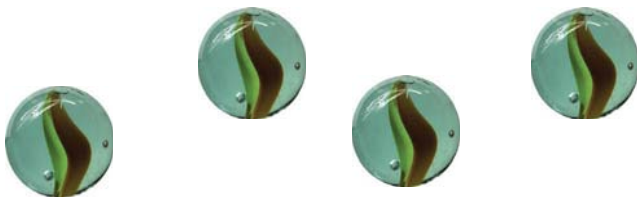
3

4

5

$$\boxed{} + \boxed{} = \boxed{}$$

Ke na le dimmabole di le 4 mme ke fentse dimmabole tse dingwe di le 3. Ke na le dimmabole di le kae?



A re baleng:

4

5

6

7

$$\boxed{} + \boxed{} = \boxed{}$$

Go ne go na le dirurubele di le tlhano. Tse pedi di ne tsa tsena mo go tsona. Go na le dirurubele di le kae?



A re baleng:

5

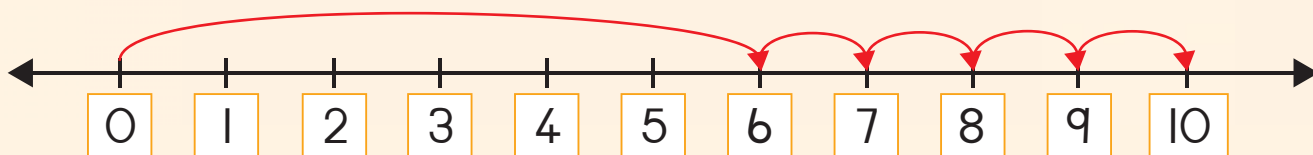
6

7

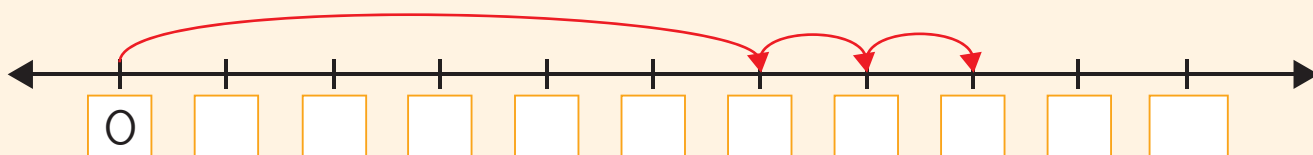
$$\boxed{} - \boxed{} = \boxed{}$$



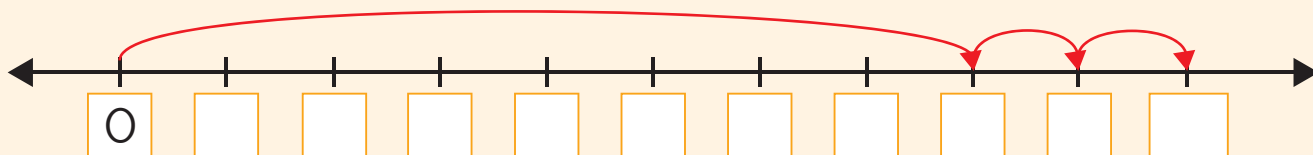
Tlatsa dipalo mo molapalong mme morago o kwalele nngwe le nngwe polelopalo.



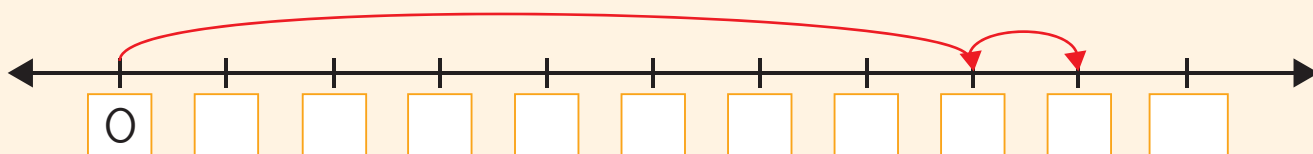
$$6 + 4 = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



Teacher:
Sign:

Date:





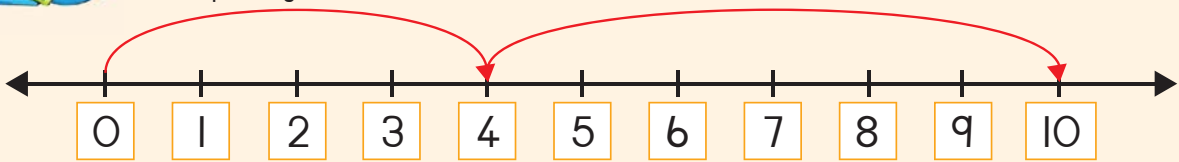
Go tlhakanya: go aga le go thuba go fitlha 10

Khalara go bontsha tse di latelang.

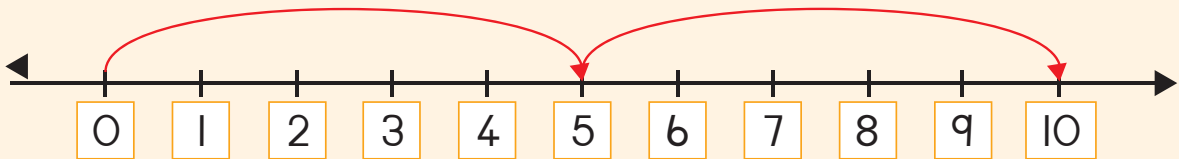
$1 + 9$	 
$2 + 8$	 
$3 + 7$	 
$4 + 6$	 
$5 + 5$	 



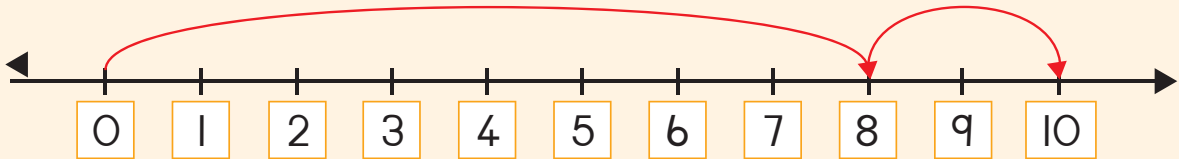
Kwala palelo ya:



$$4 + 6 = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



Dirisa dipalo tsa ditšhese (mabolomo) go itirela polelopalalo.



$$\square + \square + \square = \square$$



$$\square + \square + \square = \square$$



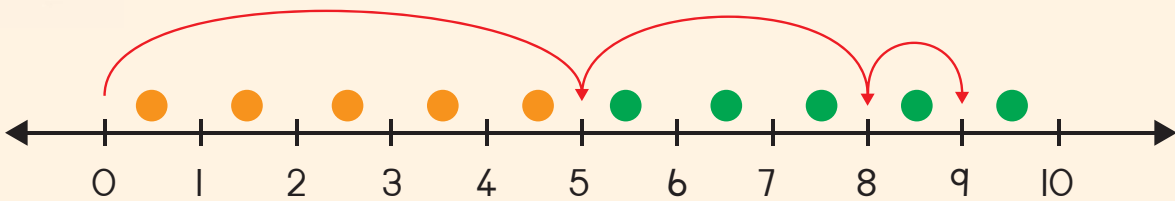
$$\square + \square + \square = \square$$



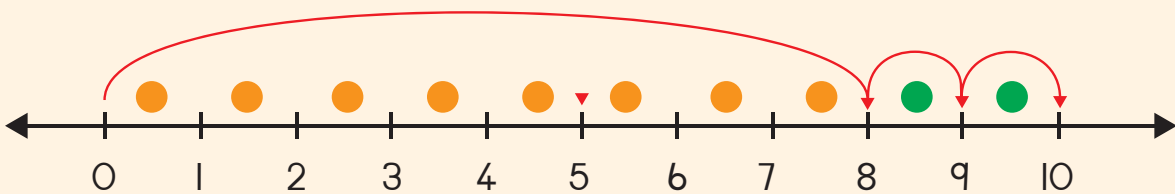
$$\square + \square + \square = \square$$



Kwala palelo ya:



$$\square + \square + \square = \square$$



$$\square + \square + \square = \square$$



Teacher:
Sign:

Date:



Araba tse di latelang.

Go oketsa gabedi le go hafola

O bona basetsana ba le bakae?



Jaanong o bona basetsana ba le bakae?



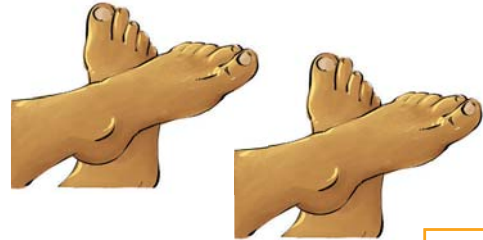
Fa o oketsa 1 gabedi o bona 2.

Go diragala eng fa re hafola palo ya basetsana?

O bona maoto a le makae?



Jaanong o bona maoto a le makae?



Re re fa o oketsa 2 gabedi o bona 4.
Haloho ya 4 e tlaa nna bokae?

O bona maotwana a makae?



Jaanong o bona maotwana a makae?



Re re fa o oketsa 3 gabedi o bona 6.
Haloho ya 6 e tlaa nna bokae?

O bona maoto a makae?



Jaanong o bona maoto a makae?

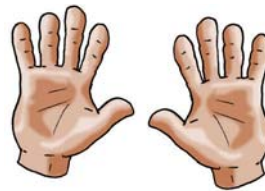


Re re fa o oketsa 4 gabedi o bona 8.
Haloho ya 8 e tlaa nna bokae?

O bona menwana e mekae?



Jaanong o bona menwana e mekae?

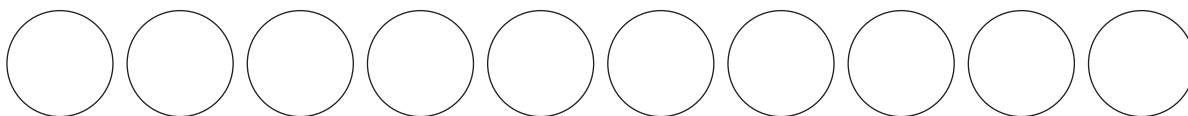


Re re fa o oketsa 5 gabedi o bona 10.
Halofo ya 10 e tlaa nna bokae?



Rarabolola tse di latelang ka go khalaria. Kwala palelo.

Ke na le dimmabole di le 4 mme tsala ya me e na le di le 4.
Re na le dimmabole di le kae gotlhelele?



	+		=	
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Araba tse di latelang.

Fa o oketsa 1 gabedi o bona

Fa o oketsa 2 gabedi o bona

Fa o oketsa 4 gabedi o bona

Fa o oketsa 5 gabedi o bona

Halofo ya 2 ke

Halofo ya 4 ke

Halofo ya 8 ke

Halofo ya 10 ke

Fa o oketsa 3 gabedi o bona

Halofo ya 6 ke



Teacher:
Sign:

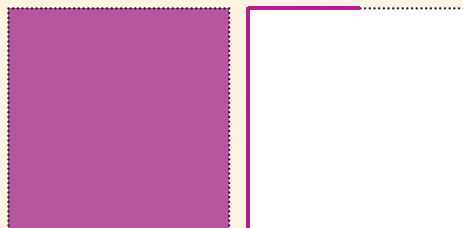
Date:



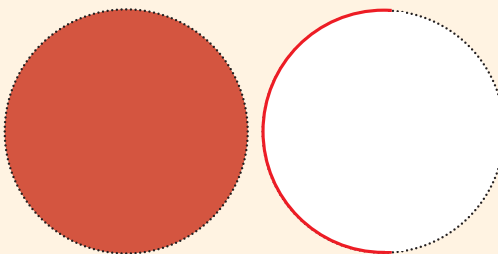


Feleletsa dithalo tse.

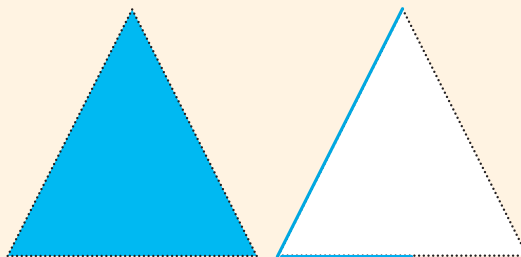
khutlonne



sediko



khutlotharo

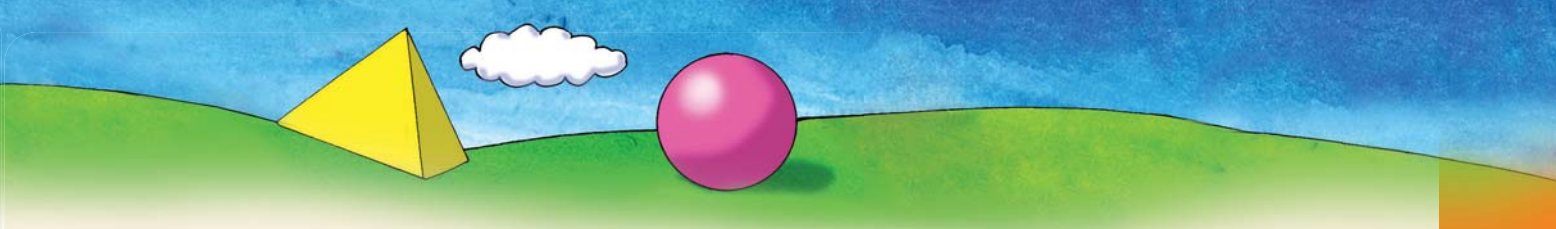


khutlonnetsepa

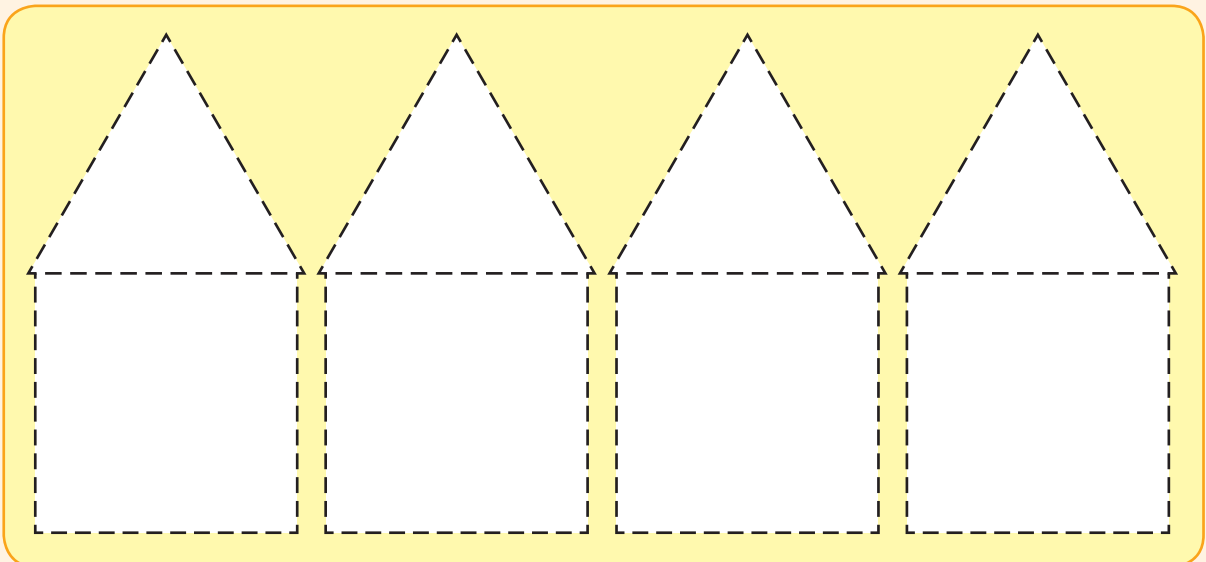
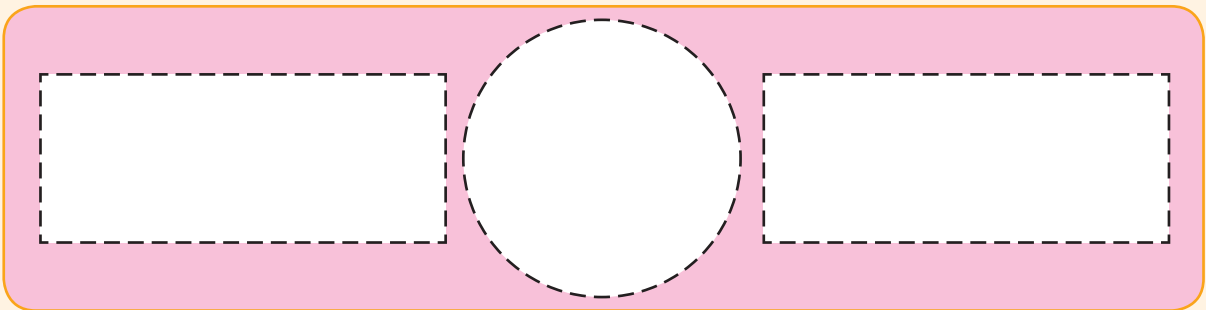
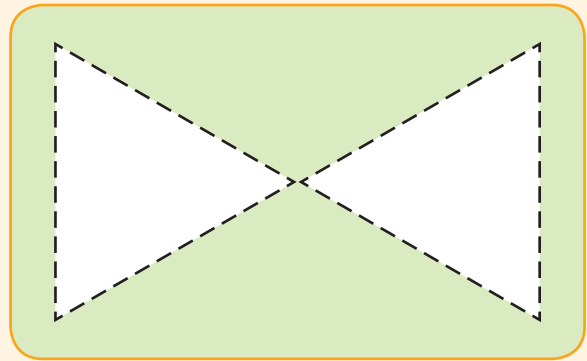
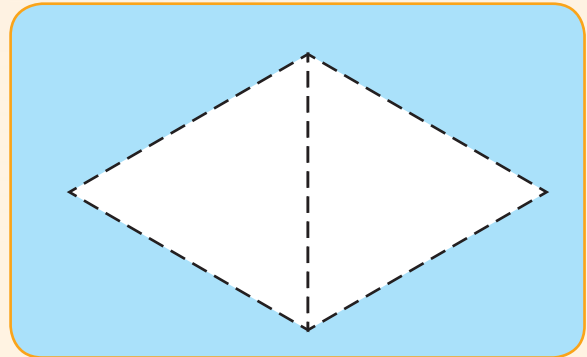
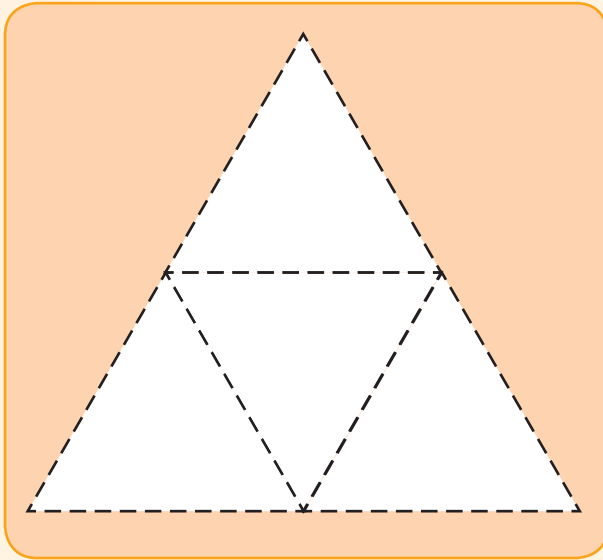


Dirisa dibopego tse nne tse di fa godimo go thala setshwantsho.
O ka nna wa dirisa dibopego go feta gangwe.



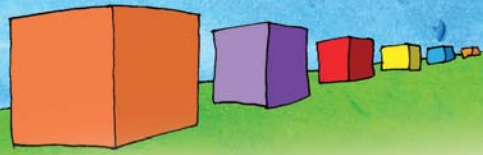


Dirisa diboego tsa gago tse di
segilweng go bopa diboego tse.



Teacher:
Sign:

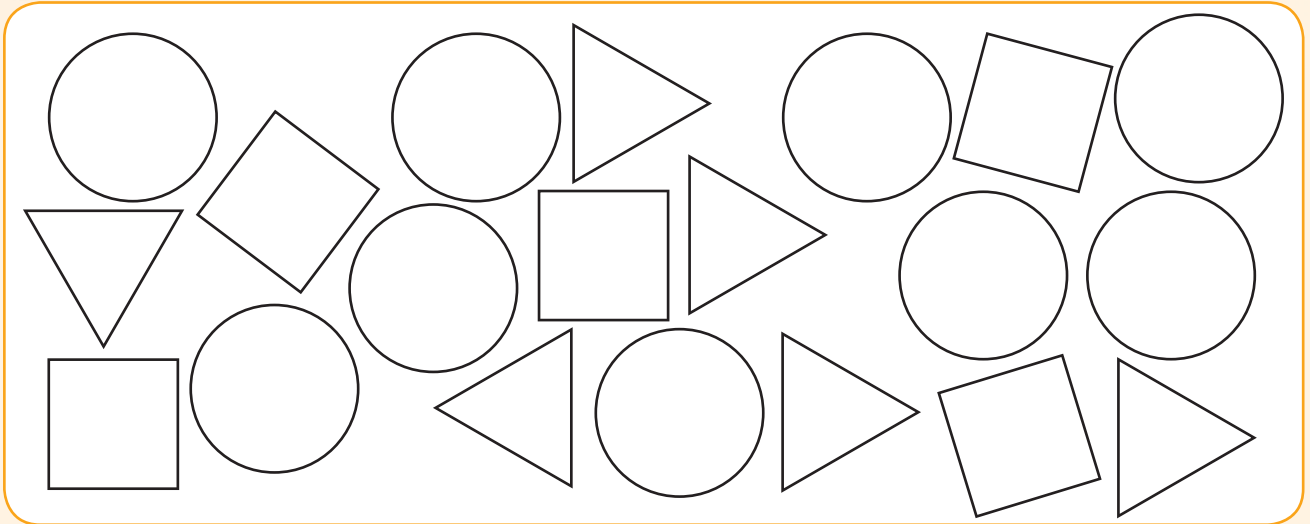
Date:



Dibopego tse dingwe tsa matlhakore a 2



Tlhaola dibopego mme o thale setshwantsho sa go tlhaola ga gago.



Khutlotharo

Sediko

Sekwere

Go na le dikhutlotharo di le kae?

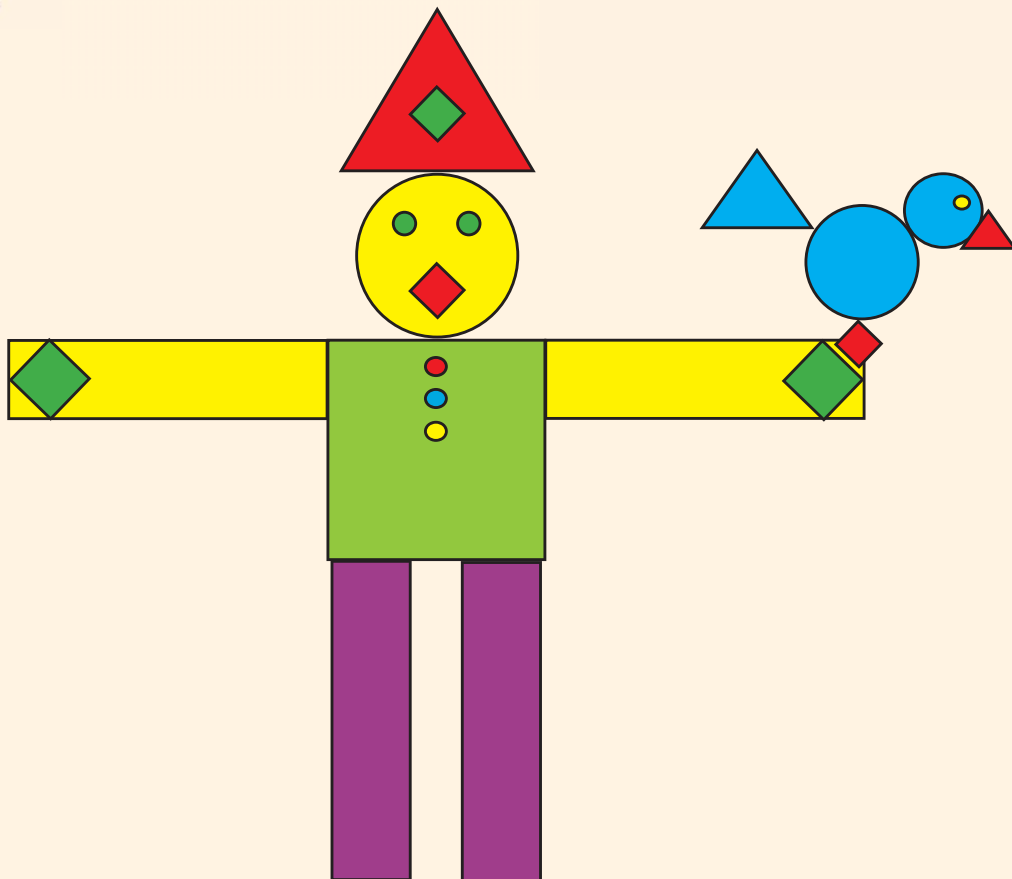
Go na le didiko di le kae?

Go na le dikwere di le kae?



Batla dibopego

Batla dibopego tse di farologaneng mme o di bale.



	O kgona go bona dikwere (dikhutlonne) di le kae?	
	O kgona go bona didiko di le kae?	
	O kgona go bona dikhutlotharo di le kae?	
	O kgona go bona dikhutlonnetsepa di le kae?	



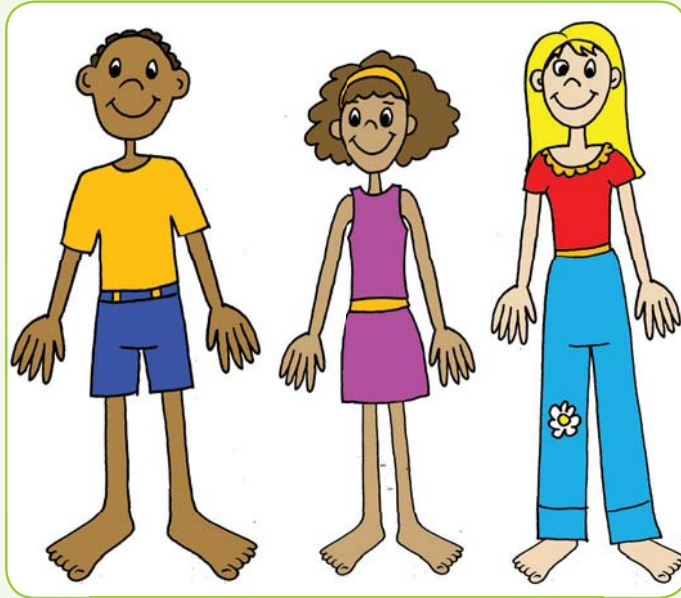
Teacher:
Sign:

Date:





Araba dipotso:



O bona bana ba bakae?

O bona dipara tsa matlho di le kae?

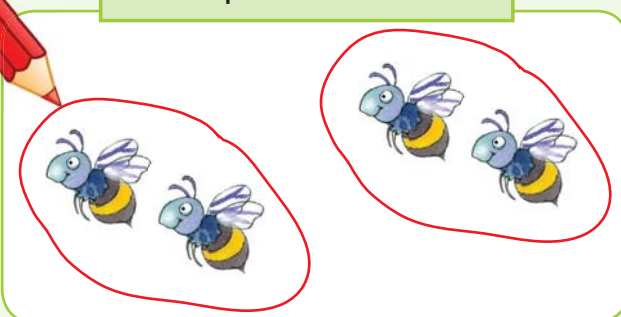
Kwala palelo ya dipara tsa maoto.

$$2 + 2 + 2 =$$

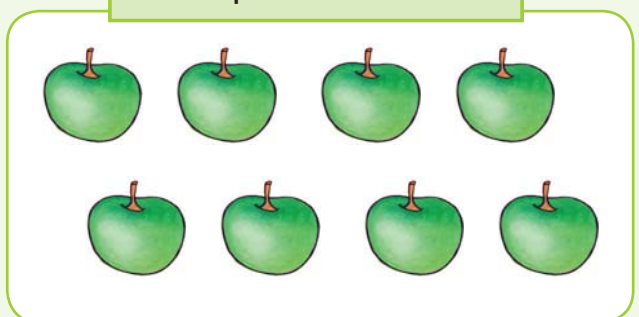


Sekeletsa tse di latelang go dira:

Ditlhophha di le 2 tsa 2



Ditlhophha di le 4 tsa 2





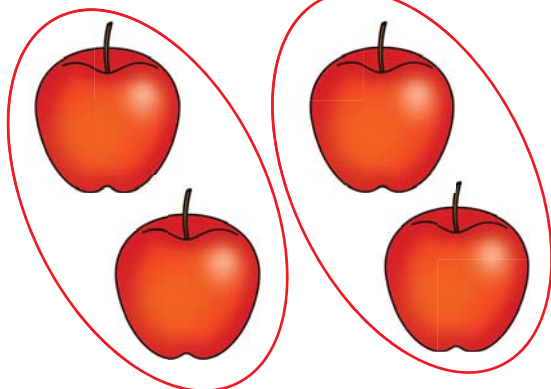
Ditlhopha di le 5 tsa 2



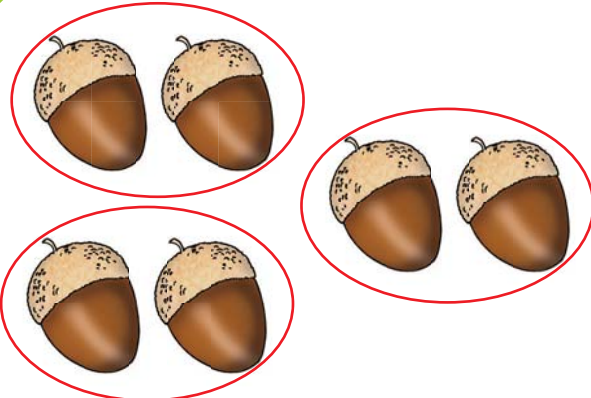
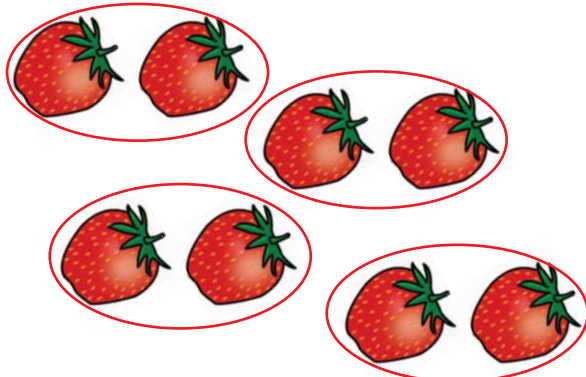
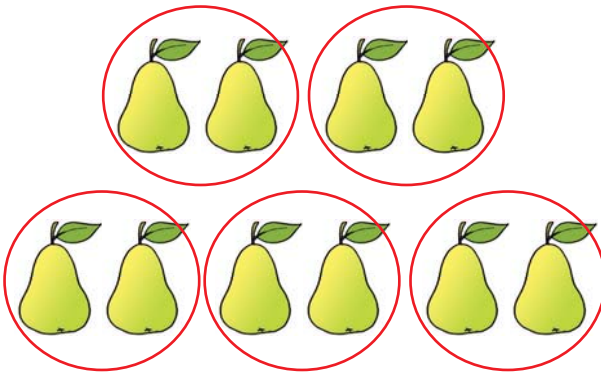
Ditlhopha di le 3 tsa 2



Kwala palelo ya tse di latelang:

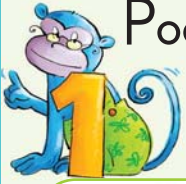


$$2 + 2 =$$



Teacher:
Sign:

Date:



Poeletso ya go tlhakanya bopedi go fitlha ka 10

Go na le maoto a le makae? E kwalele palelo.



$$2 + 2 + 2 = 6$$



Balela mme morago o thale setshwantsho.

$$\boxed{2} + \boxed{2} = \boxed{4}$$

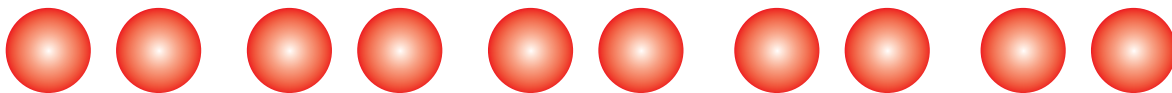
$$\boxed{2} + \boxed{2} + \boxed{2} = \boxed{}$$

$$\boxed{2} + \boxed{2} + \boxed{2} + \boxed{2} = \boxed{}$$

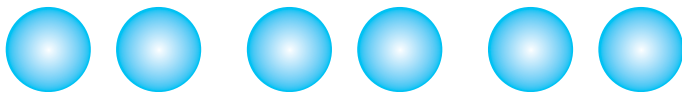
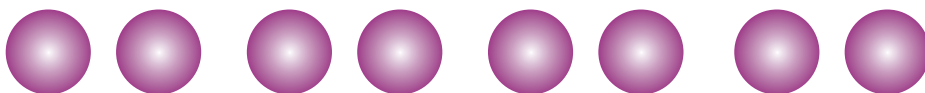
$$\boxed{2} + \boxed{2} + \boxed{2} + \boxed{2} + \boxed{2} = \boxed{}$$



Kwala palelo ya:



$$2 + 2 + 2 + 2 + 2 =$$



Bala dipalo tse ka bopedi mme morago o khalare bopedi botlhe.

1	2	3	4	5	6	7	8	9	10
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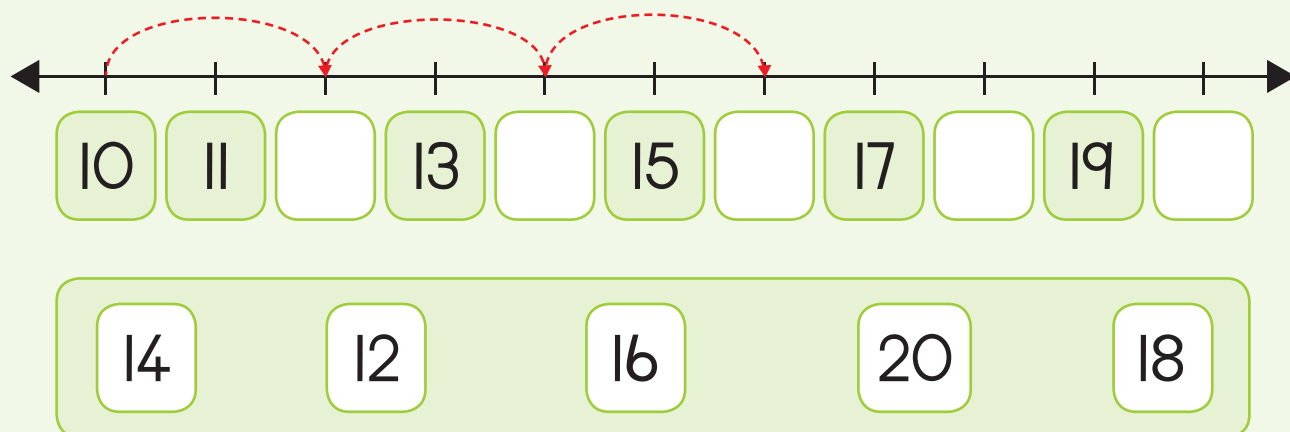
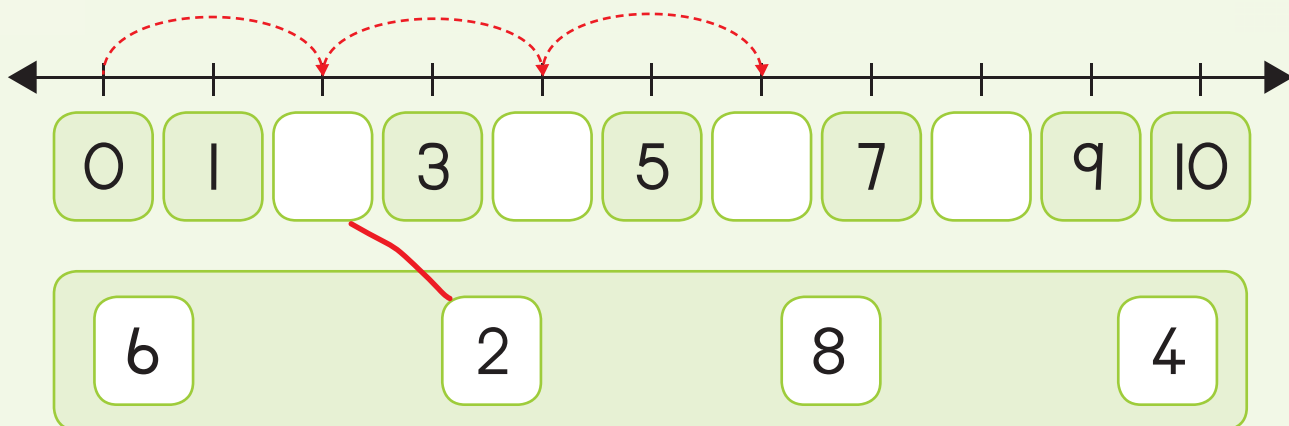
Teacher:
Sign:

Date:



Dipaterone tsa 2 go fitlha ka 20

Thala mola go golaganya palo e e tlogetsweng.
Re go diretse ya ntlha. Morago o feleletse metlolo e mengwe e mebedi.



Feleletsa phethene ka go khalaria dipalo.

I	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20



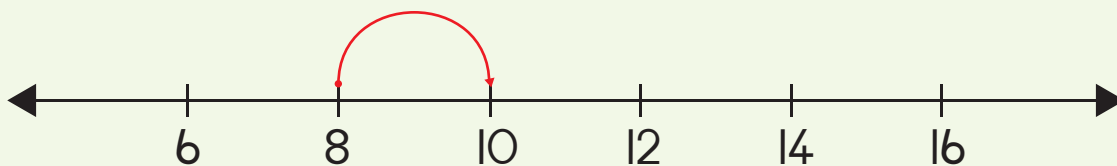
Thala metlolo go bontsha tse di latelang.

8

10

12

14

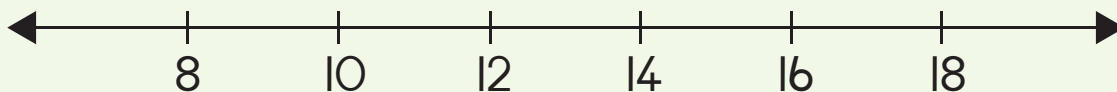


12

14

16

18

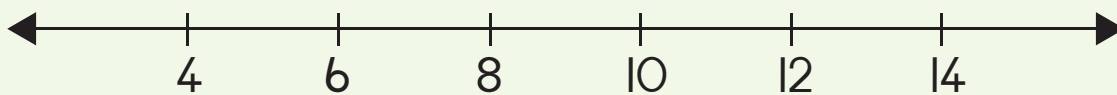


4

6

8

10



Teacher:
Sign:

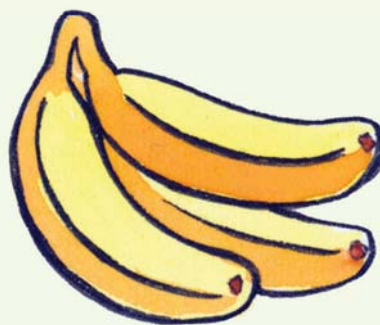
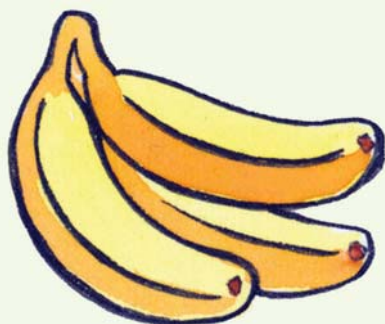
Date:





Araba dipotso.

Ditlhopha tsa tharo go fitlha ka 10



O bala dipanana di le kae?

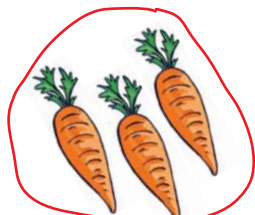
Go na le ditlhopha di le kae?

E kwale jaaka polelopalo?



Sekeletsa tse di latelang go dira:

Ditlhopha tse 2 tsa 3



Ditlhopha tse 3 tsa 3

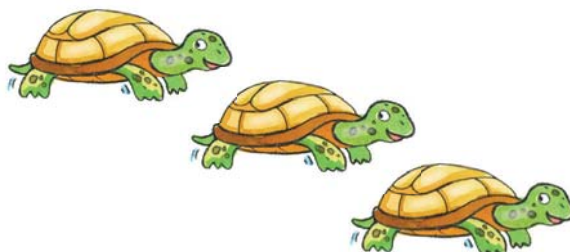




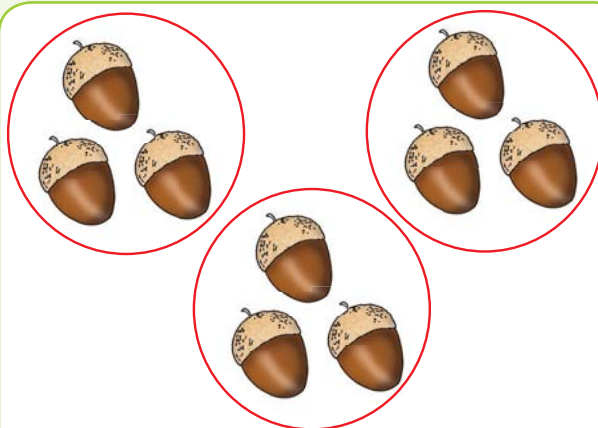
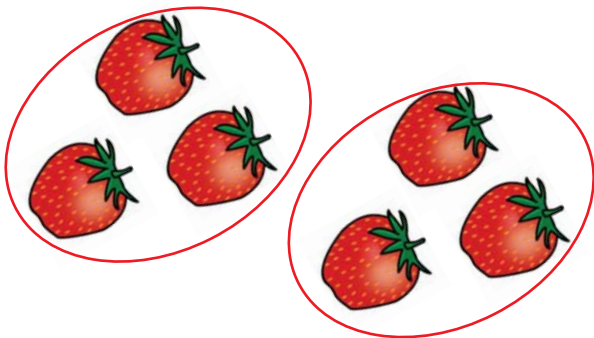
Ditlhophha tse 4 tsa 3



Setlhophha se le 1 sa 3



Kwalela tse di latelang polelopalo



Thala ditlhophha tse 2 tsa 3.



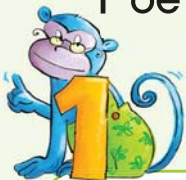
Teacher:
Sign:

Date:





Poeletso ya go tlhakanya botharo go fitlha ka 10



Go na le maotwana a makae? E kwale jaaka palo.





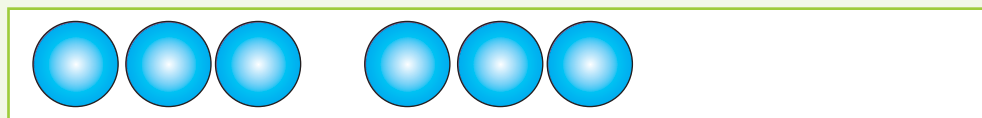
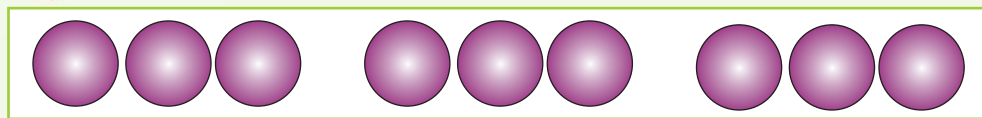
Thala diboego go bontsha tse di latelang.

$$\boxed{3} + \boxed{3} = \boxed{}$$

$$\boxed{3} + \boxed{3} + \boxed{3} = \boxed{}$$



Kwala palelo ya:



Ke rekile ditšhese di le kae kwa marekisetso?



Palelo.



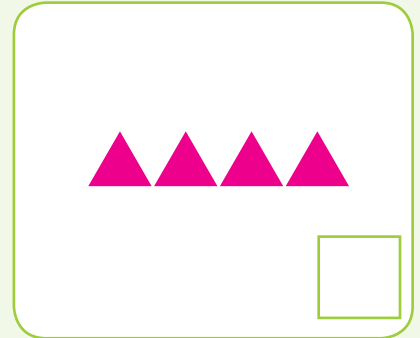
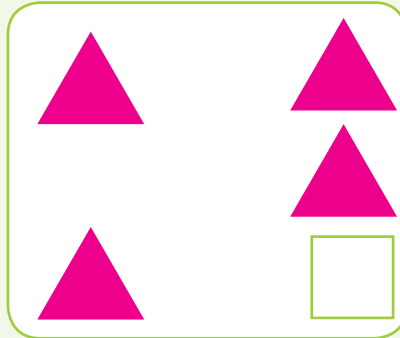
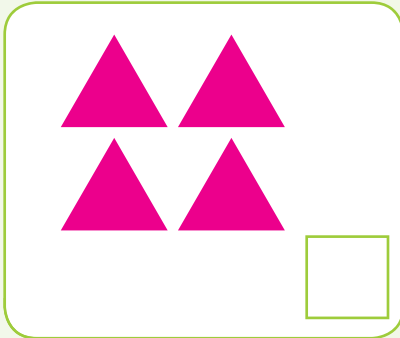
Teacher:
Sign:

Date:

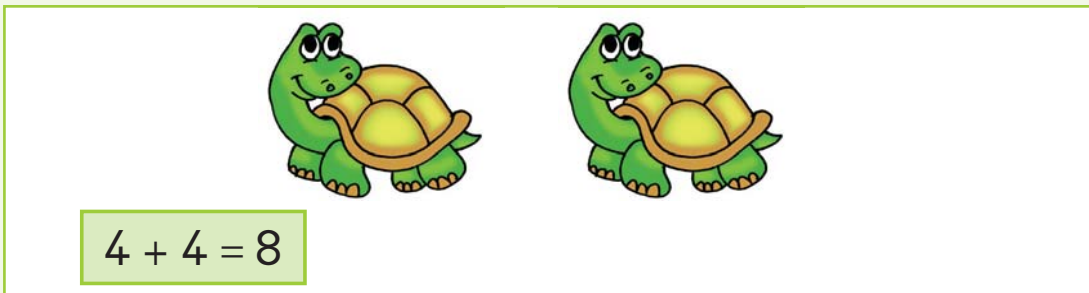


Ditlhophha tsa bonne go fitlha ka 10

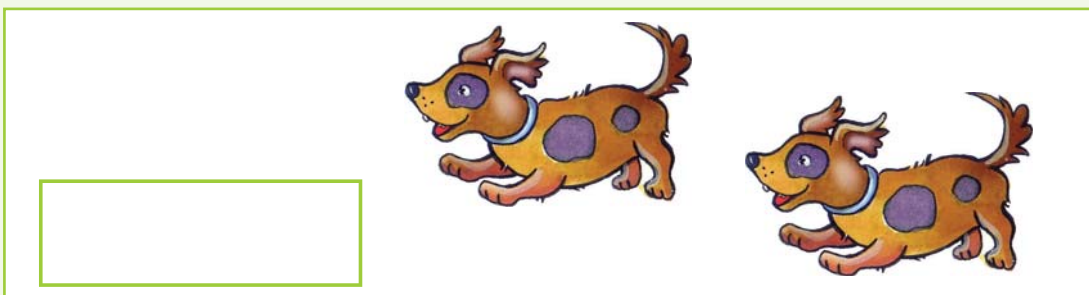
Bala dibopego mme o kwale palo.



Ke bone diphologolo tse di latelang kwa serapeng sa diphologolo. Ke bone maoto a makae?
Kwalela nngwe le nngwe le nngwe polelopallo.



$$4 + 4 = 8$$





Thala dibopego go dikologa tse di latelang go dira:

Ditlhopha tse 2 tsa 4



Setlhopha se le 1 sa 4



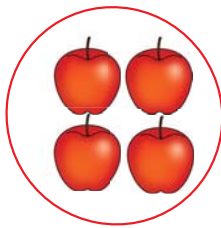
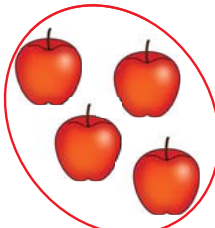
Ditlhopha tse 2 tsa 4



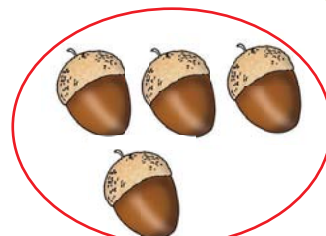
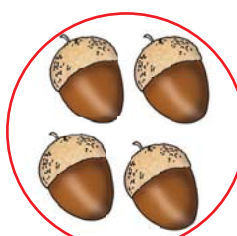
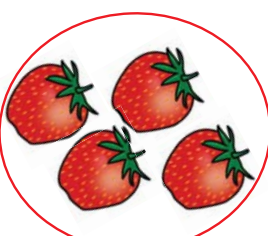
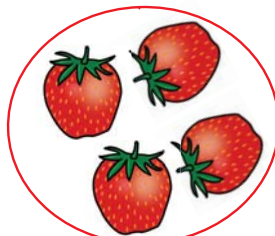
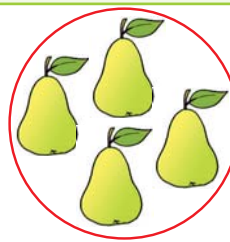
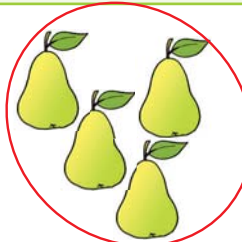
Setlhopha se le 1 sa 4



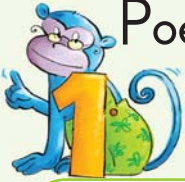
Kwala palelo ya tse di latelang:



$$4 + 4 =$$



Teacher:
Sign:
Date:

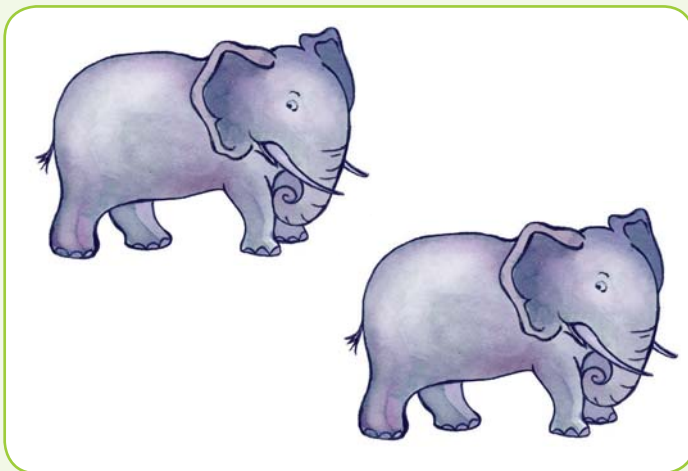


Poeletso ya go tlhakanya bonne go fitlha ka 10

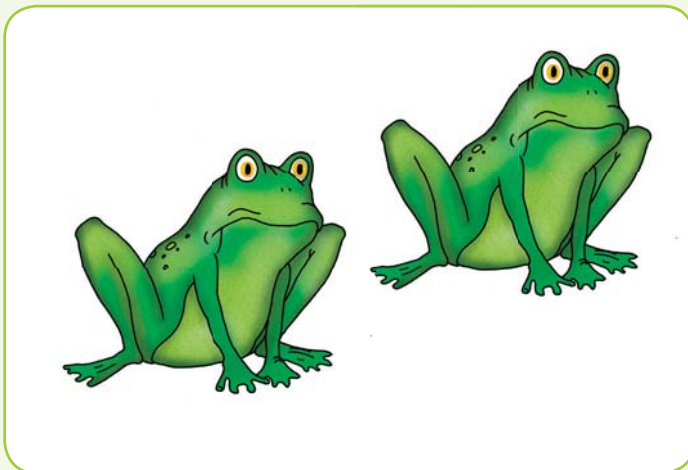
Go na le maoto a makae? Kwala palelo ya nngwe le nngwe.



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$

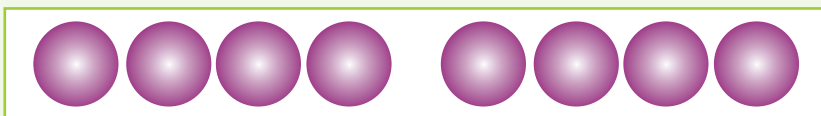


Thala dibopego go bontsha tse di latelang:

$$\boxed{4} + \boxed{4} = \boxed{}$$



Kwala palelo ya:



Susan o baka dikukukopi di le 4. Jane o baka dikukukopi di le 4. Ba bakile dikukukopi di le kae gotlhelele? Sekeletsa palo e e nepagetseng ya dikukukopi.



Palelo.



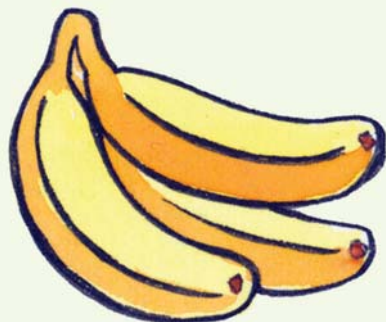
Teacher:
Sign:

Date:



Ditlhophha tsa tlhano go fitlha ka 10

Araba dipotso.



O bona menwana ya maoto e le mekae mo leotong
lengwe le lengwe?



Go na le menwana ya maoto e le mekae
gotlhelele?

Kwala palelo.

$$5 + 5 =$$



Sekeletsa tse di latelang go dira:

Setlhophha se le 1 sa 5

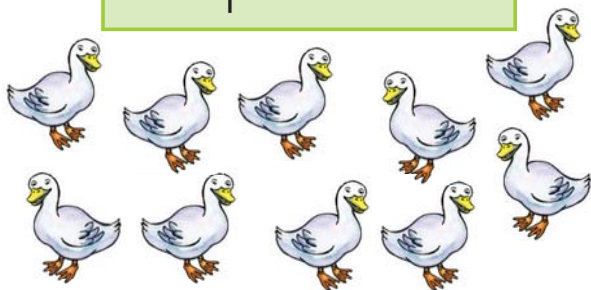


Ditlhophha di le 2 tsa 5

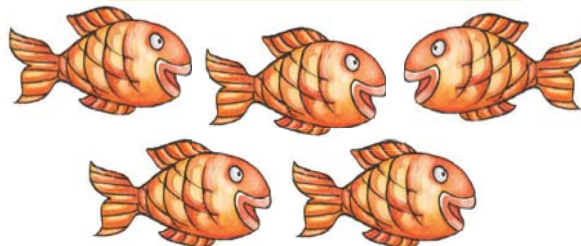




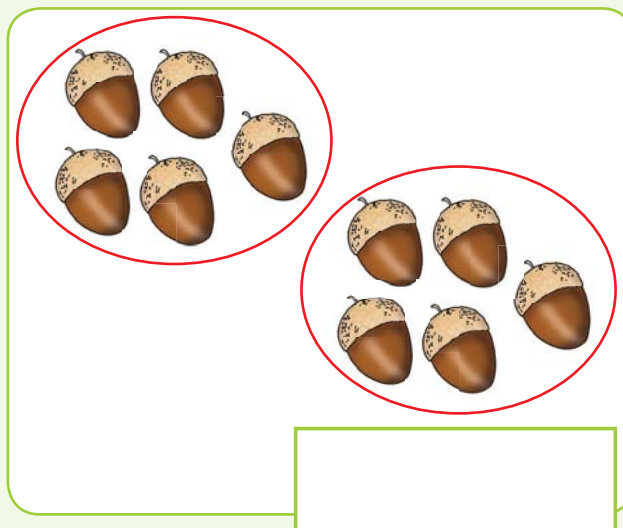
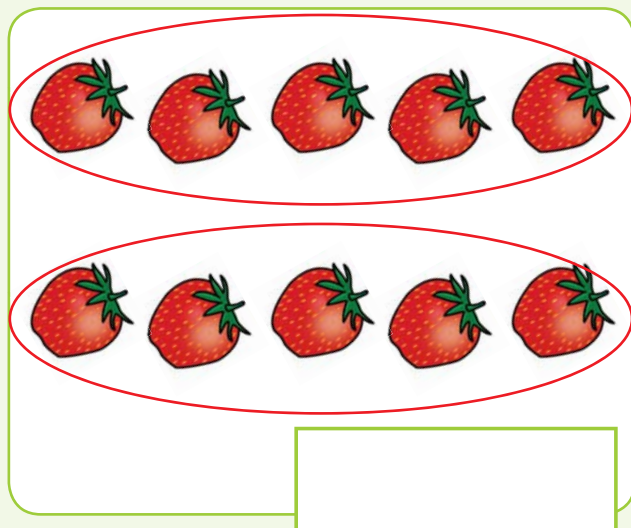
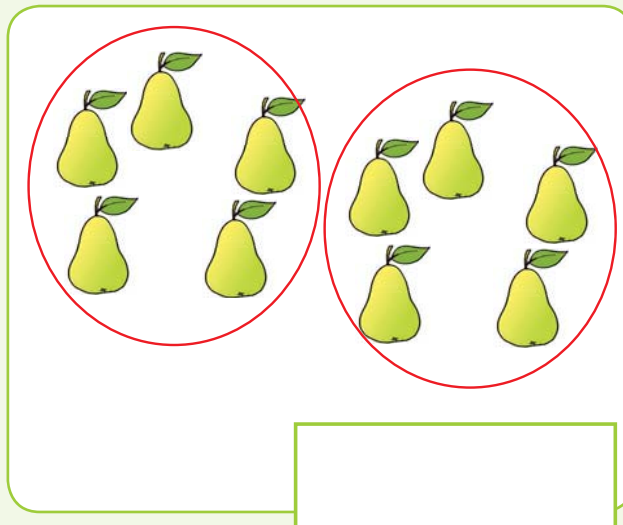
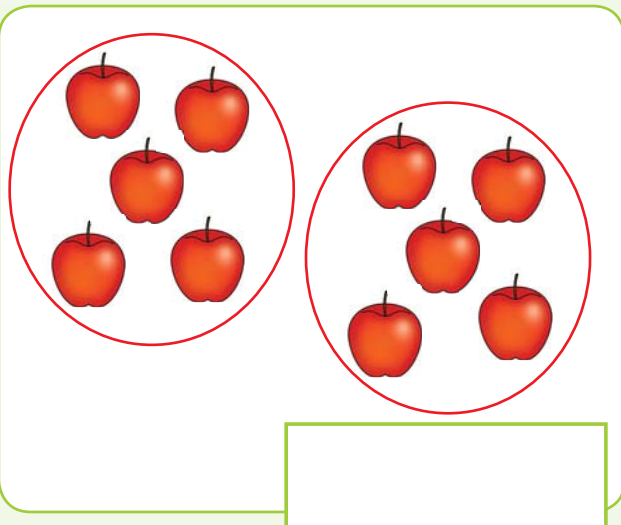
Ditlhopha di le 2 tsa 5



Setlhopha se le 1 sa 5

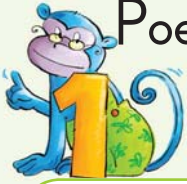


Kwala palelo ya tse di latelang:



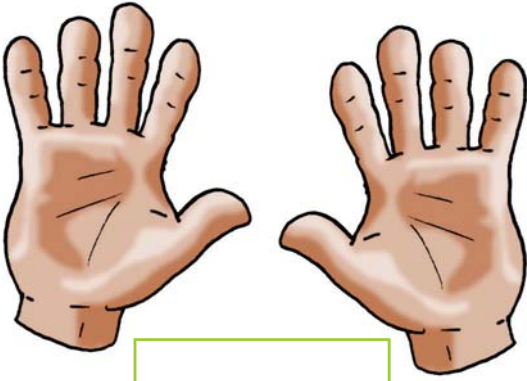
Teacher:
Sign:

Date:



Poeletso ya go tlhakanya botlhano go fitlha 10

Go na le menwana ya maoto kgotsa ya matsogo e le mekae?





Thala di bopego go bontsha tse di latelang:

5

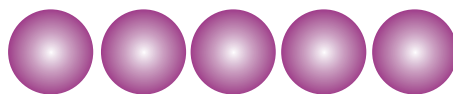
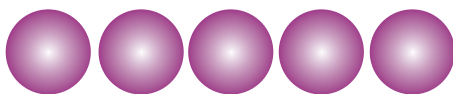
+

5

=



Kwala palelo ya:



O na le menwana e le mekae mo leotong lengwe le lengwe? O na le menwana ya maoto e le mekae gotlhelele? Thala setshwantsho.



O na le menwana e le mekae mo letsogong le le lengwe?
O na le menwana e le mekae gotlhelele?

Palelo:



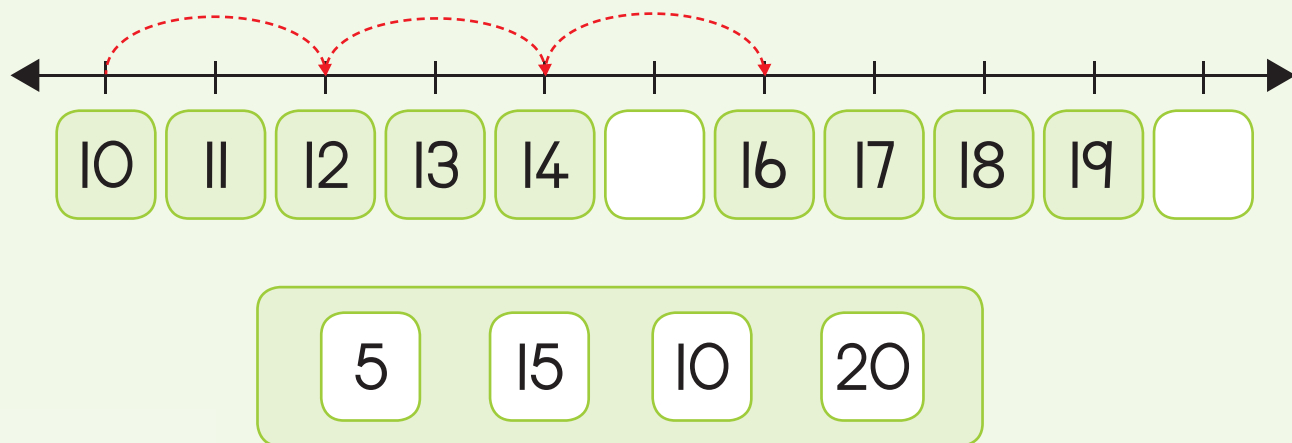
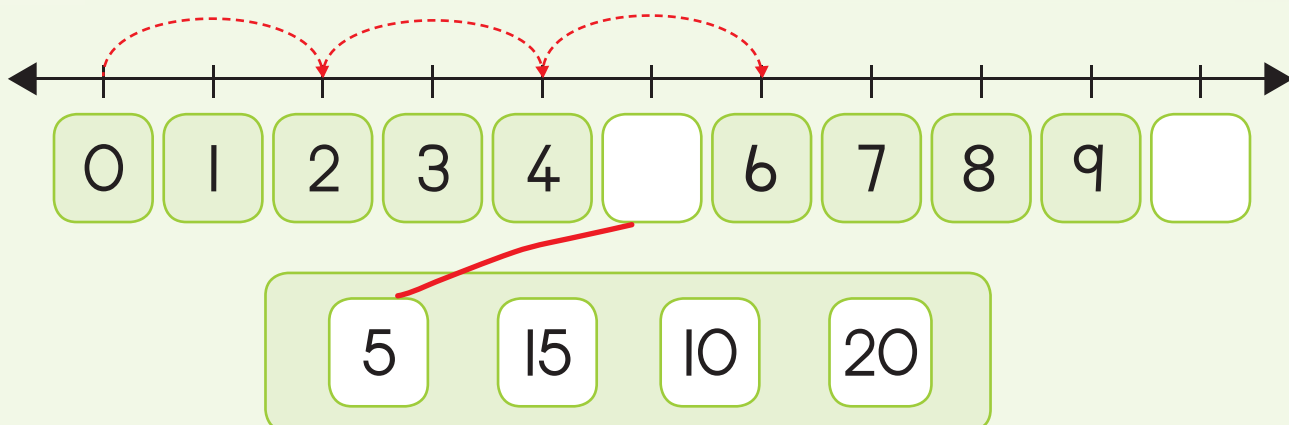
Teacher:
Sign:

Date:



Dipaterone di le tlhano go fitlha ka 20

Thala mola go golaganya palo e e tlogetsweng. Re go diretse ya ntlha.
Feleletsa metlolo ka go gatisa mo godimo ga yona.

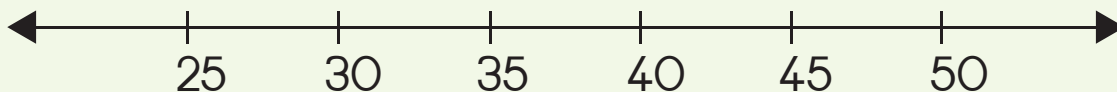
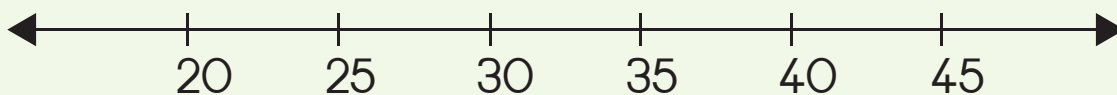
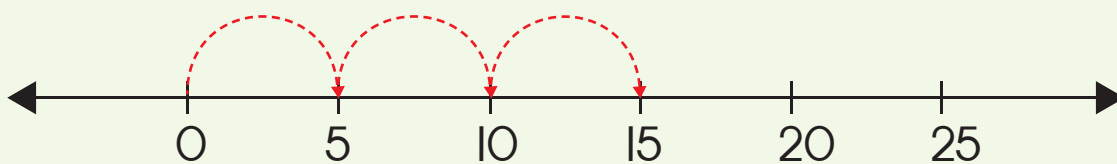


Feleletsa dipaterone ka go khalaria dipalo.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20



Thala metlolo go bontsha tse di latelang:



Teacher:
Sign:

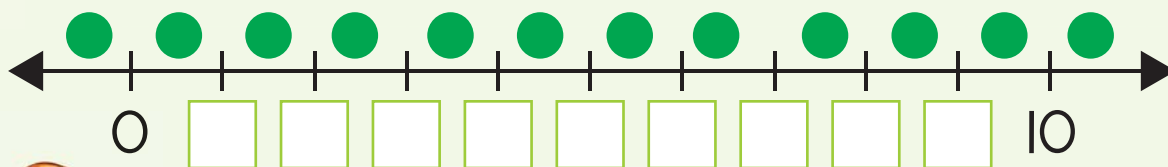
Date:



Dipaterone tsa bolesome



Tlatsa dipalo tse di tlogetsweng.



Thala dibaga di le 10 magareng ga boikhutso mme o golaganye palo le boloko jo bo nepagetseng.



50 40 30 20



Feleletsa molapalo ka go kopolola dipalo tse di filweng mo diphatlheng tse di nepagetseng.

50 30 10 0 50 20 40





Feleletsa boto ya dipalo ka go dirisa dipalo tse di segilweng.

1	2	3	4	5	6	7	8	9	
11	12	13	14	15	16	17	18	19	
21	22	23	24	25	26	27	28	29	
31	32	33	34	35	36	37	38	39	
41	42	43	44	45	46	47	48	49	
51	52	53	54	55	56	57	58	59	
61	62	63	64	65	66	67	68	69	
71	72	73	74	75	76	77	78	79	
81	82	83	84	85	86	87	88	89	
91	92	93	94	95	96	97	98	99	

Dirisa dipalo tse di segilweng tse go tswa kwa morago ga buka.



20	40	10	60	90	80
50	30	100	70		



Teacher:
Sign:

Date:





Golaganya ditlhotlha le madi.

Madi/Tšhelete

R100		50c
R20		10 Rand
R10		10c
5c		100 Rand
R50		2 Rand
50c		50 Rand
R5		2c
R1		20 Rand



Madi/Tšhelete

Sekeletsa dipampiritšhelete dikhoene tse di nang le tlhotlha e e kwa godimo.



R100



R50



R10



R1



R5



R10



R1



50c



5c



R20



R5



R10



Teacher:
Sign:

Date:



Sekeletsa:

Dipalo le madi kana tšhelete

dikhoene tsa 5c



dikhoene tsa 10c



dikhoene tsa 20c



Sekeletsa:

Dipampiritšhelete tsa R10



Sekeletsa:

Dipampiritšhelete tsa R20

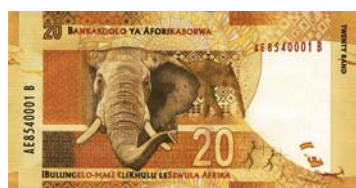




Sekeletsa dikhoene mo moleng mongwe le mongwe tse di tlaa dirang 20c.



Sekeletsa dipampiritšhelete mo moleng mongwe le mongwe tse di tlaa dirang R20.



Teacher:
Sign:

Date:



Tšhelete le tšhentšhi

Thala dikhoene tse di tlaa go nayang palogotlhe ya:

a.

10c



5c

b.

20c

c.

15c



Tlhakanya dikhoene. Khalara karabo e e nepagetseng.

	10c	15c	20c
	10c	15c	20c
	10c	15c	20c



Ke na le tse di latelang mo bankeng ya me ya kolobe. Ke ka reka eng ka yona?
Thala kgotsa o kgomaretse setshwantsho mo bolokong.



Teacher:
Sign:

Date:



Tšhelete le tšhentšhi

Ntsha 5c e le nngwe. O sala ka bokae?



5c



Go setse bokae?











Go setse bokae? Golaganya tse di latelang.



5c



20c



15c



10c

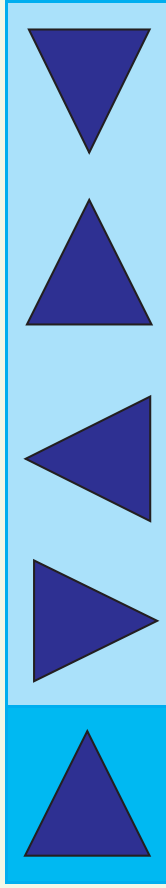
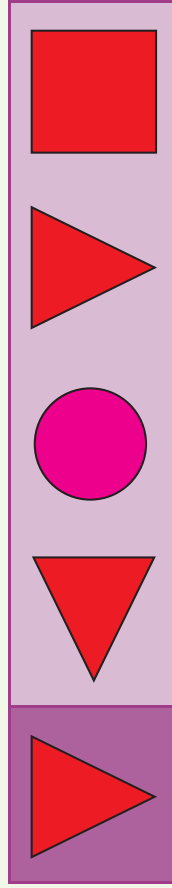
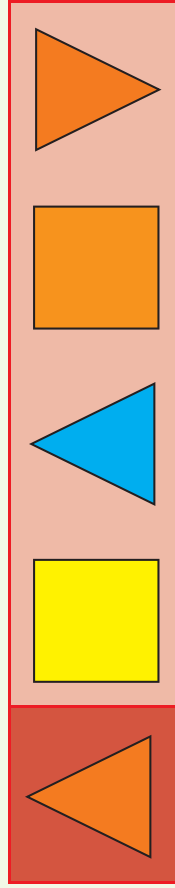
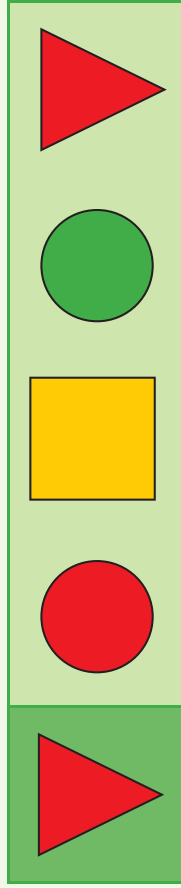
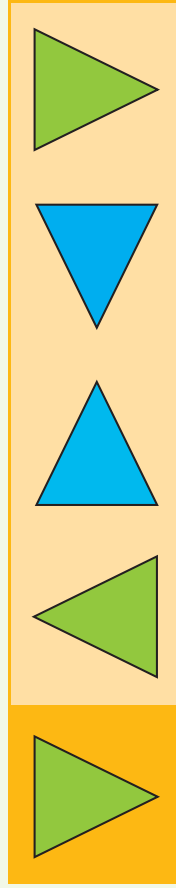
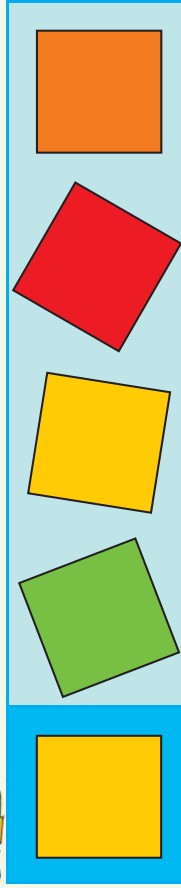


Teacher:
Sign:

Date:

Sebopego, tshkamelo le maemo

Batla mme o sekeletse sebopego se se nang le sebopego se se tshwanang e bile se sekametse kwa sebopegong se se mo lebokosong la ntšha.



Sekeletsa dikarabo tse di nepagetseng.



Ke phologolo efe e e **kwa pele** ga tlou?

Ke phologolo efe e e **kwa morago** ga ntšwa?

Ke phologolo efe e e **fa gare** ga pitse e tilodi le ntšwa?

Fa ntšwa e tsamaela **kwa pele** e ya go thula phologolo efe?

Fa tlou e tsamaela **kwa morago** e ya go thula phologolo efe?

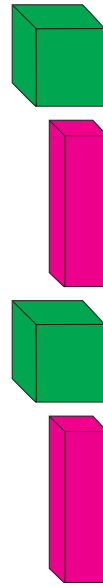
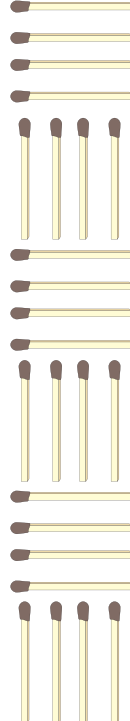
Ke phologolo efe e e **fa gare** mo moleng kana mokolokong?

Ke phologolo efe e e leng **ya ntšha** mo moleng?

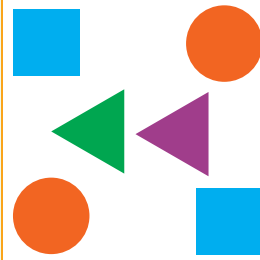
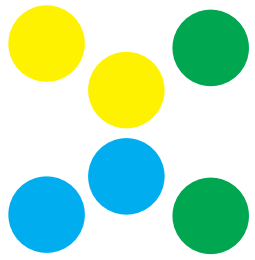
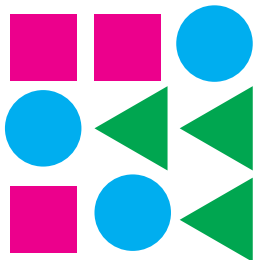
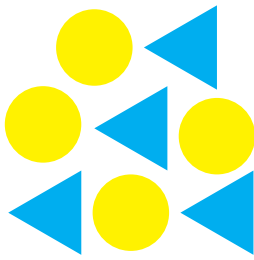
Ke phologolo efe e e leng **ya bofelo** mo moleng?

Dipaterone tse di nang le dibopego tsa jiometeri

Atolosa paterone ka sebopego se sengwe gape.



Itlhamela paterone ya gago e e nang le dibopego tse di filweng.



Dibopego tsa matlhakore a 2 le dilo tsa matlhakore a 3



Khalara dibopego.

Khalara dikhutlonne  ka bohlibidu.

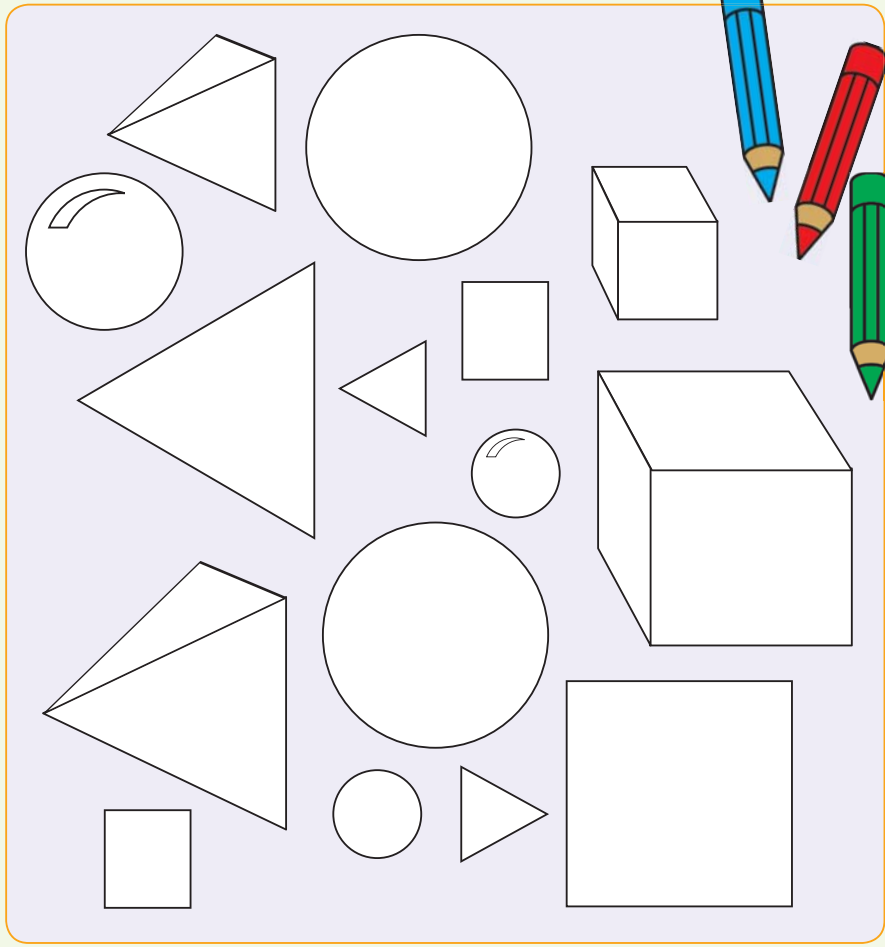
Khalara didiko  ka boluu.

Khalara dikhutlotharo  ka botala.

Khalara dikhuba  ka serolwana.

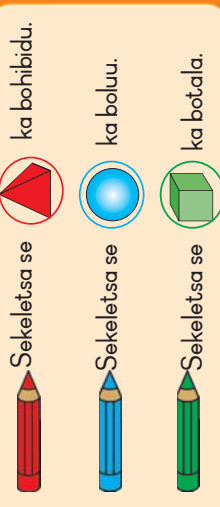
Khalara dikgolokwe  ka phepole.

Khalara diporisemo  ka namune.



Dibopego le dilo tse di popota

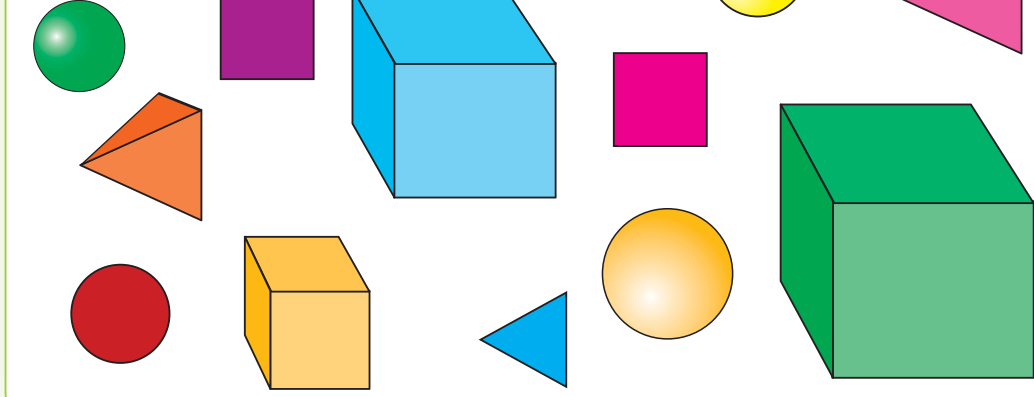
Sekeletsa didiko.



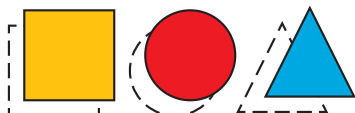
ka bohlibidu.

ka boluu.

ka botala.

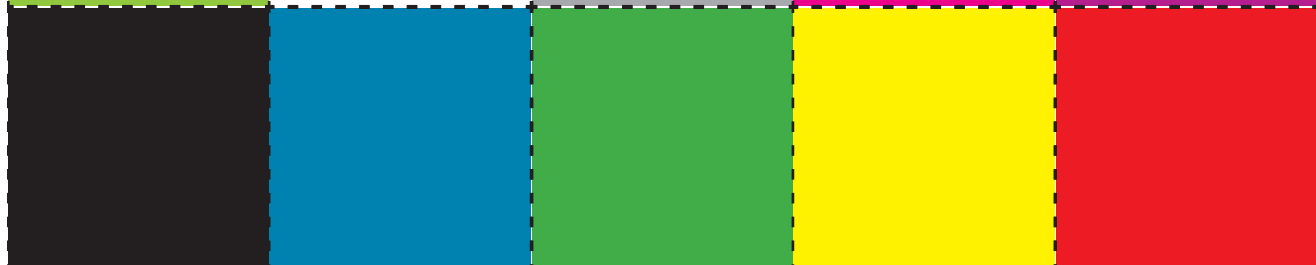
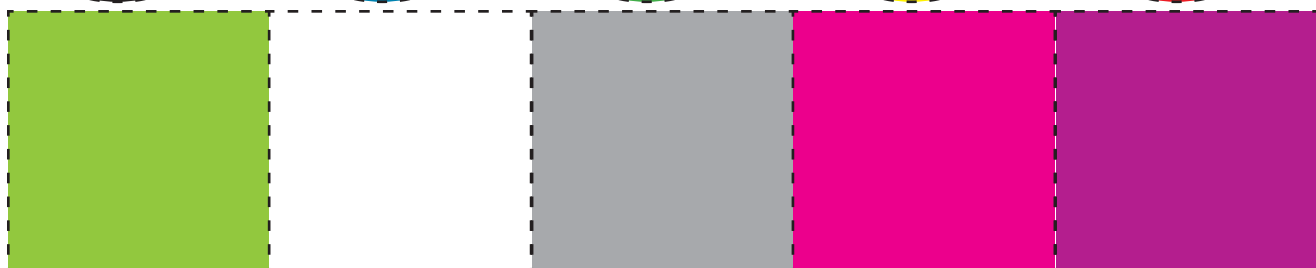
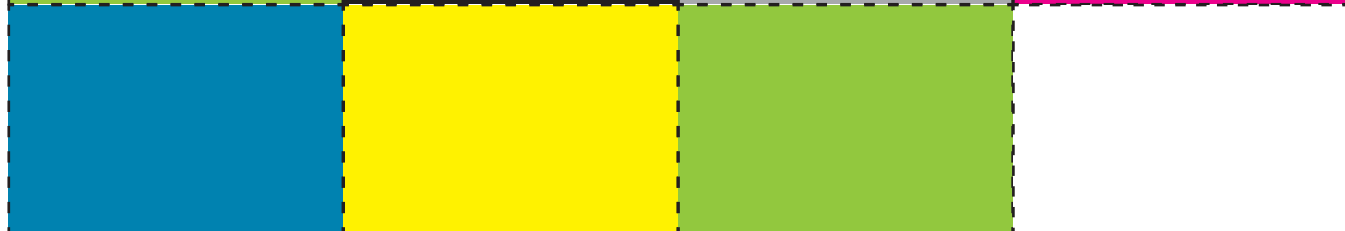
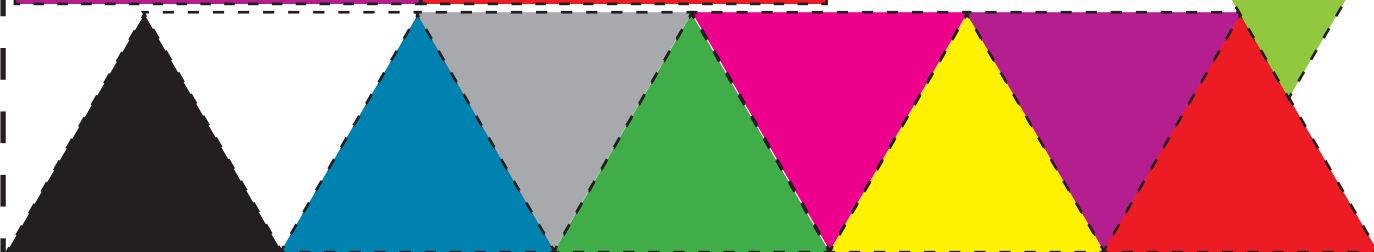


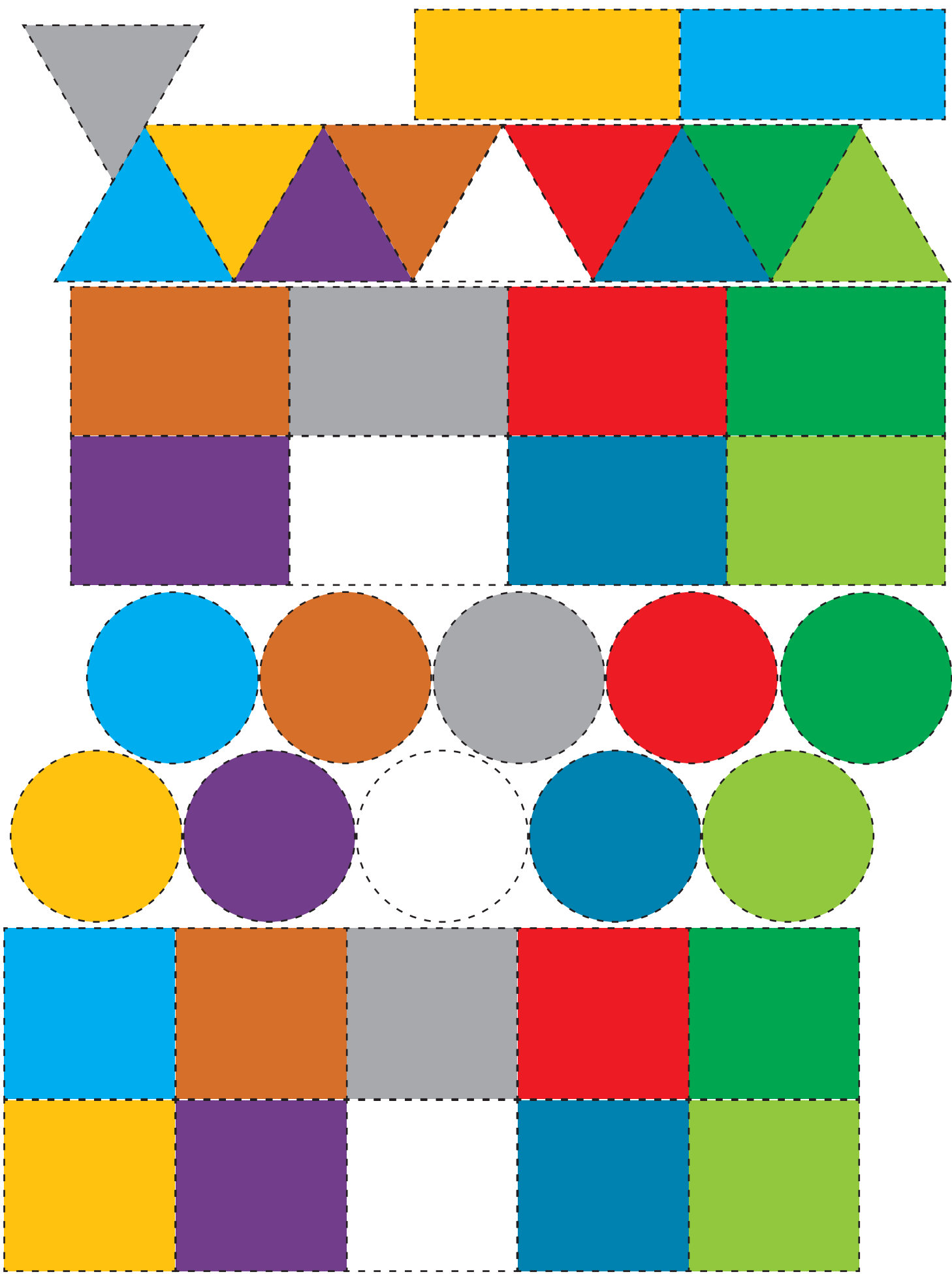
Teacher
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Date

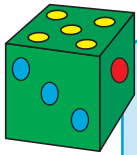


Shapes:

Cut out the shapes on the dotted lines. Now use them to do the worksheets in your book.
Remember to keep them safe so that you can use them over and over again.







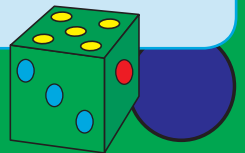
Make a dice:

Cut the dice out on the black outer line and fold on the white dotted lines. Glue the flaps to the inside of the dice.



The game:

Play together. If you are two you will have 2 dice. Throw the dice and take turns to add up the numbers. The more kids playing together the trickier it will get.



Use these cut outs
numbers to complete
the number board.



20

40

10

60

90

80

50

30

100

70

