



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IGREYIDI 12

ISINDEBELE ILIMI LOKUTHOMA LOKUNGEZELELA (FAL)

IPHEPHA LOKUTHOMA (P1)

FEBHERBARI/MATJHI 2013

IMEMORANDAMU

IMITLOMELO: 80

Imemorandamu le inamakhasi ali-7.

ISIGABA A: UKUFUNDA NOKUZWISISA

UMBUZO 1

- 1.1 1.1.1 Abantwana abasekelwa bazali ezintweni ebazenzako baba nokuzithemba. (1)
- 1.1.2 Ubonakala asesemncani asafunda esikolweni samabanga aphasi. (1)
- 1.1.3 MNyango wezeFundo. (1)
- 1.1.4 Ukhethwa ngemva kweminyaka emithathu. (1)
- 1.1.5 *Yi-Life Orientation*. (1)
- 1.1.6 MKhandlu oLawula isiKolo. (1)
- 1.1.7 - Umfundi uba nobudisi bokungahlali nabazali.
- Umfundi uba nobudisi bokukhetha amahlelo weemfundo akhambisana namakghonwabo. (2)
- 1.1.8 D – Ipendulo A no-C iyanemba. (2)
- 1.1.9 Kenye nenye ikotara bayahlola eenkolweni bona abentwababo baraga njani. (2)
- 1.1.10 - Umfundi angagcina angakaziqedi iimfundo zebizelo lelo ngombana angalithandi.
- Omunye umfundi angaziqeda iimfundo zebizelo lelo kodwana abe nobudisi bokobana akawuthandi umsebenzakhe.
(Khetha yinye kezingehla) (2)
- 1.1.11 - Abafundi bayisebenzisa nangematlasini bangalalela bagcine sele balobe ilwazi.
- Abafundi abanengi baba makghoba wetheknoloji njengokubukela umabonakude batlhoge isikhathi sokufunda.
- Ngebanga lokuditjha khulu ngantambama bacoca ngabomaliledinini nanyana babukela umabonakude nabafika esikolweni balala ngetlasini umuntu alobe ilwazi.
(Khetha yinye kezingehla) (2)
- 1.1.12 Kuqakathekile ukuze azi bona umntanakhe uraga njani esikolweni ngeemfundo zakhe. (2)
- 1.1.13 - Ngingathi woke umfundi akatjhiye umaliledinini wakhe ekhaya.
- Ngingathi umfundi akamuvale bekuphume isikolo.
(Khetha yinye kezingehla) (2)

- 1.2 1.2.1 Basetlasini/ekumbeni yokufundela. (1)
- 1.2.2 Bafundi. (1)
- 1.2.3 - Ziindakamizwa (isango, ikhokheyini, inyawupe njll.)
- Ziinkhali eziyingozi.
(Nokhunye okungaba yingozi eenkolweni) (2)
- 1.2.4 - Kufundisa abafundi ngokuvikeleka nokuphepha eenkolweni.
- Kuletha amajima wokusetjha izinto eziyingozi kubafundi.
- Kuqinisekisa bona iinkolo kuba ziindawo eziphephileko.
(Zimbili kwaphela kwezingehla) (2)
- 1.2.5 Ngombana abafundi abangekumbeni yokufundela le babantu bengubo. (2)
- 1.2.6 - **Iye** kulungile ngombana lokho kwenza bona iinkolo zibe yindawo ephephileko nevikelekileko.
- Eenkolweni kunabafundi abaziinlelesi ekufanele balungiswe basesesesikolweni.
- **Awa** akukalungi ngombana isikhathi sokufunda siyaphazamiseka. Umsebenzi wokusetjha unganikelwa abotitjhere ngombana ngibo abasebenza ngabafundi. (2)

IMITLOMELO YESIGABA A: 30

ISIGABA B: UKURHUNYEZA

UMBUZO 2

Ukurhunyeza okumayelana nobuhle bokusebenzisa indlela yokuthintana nge-*Facebook*.

Tjheja: Imidzubhulo esekholomini yokuthoma yenzelwe ukukhumbuza abatshwayako ngemitjho edzujulwe bunqopha endatjaneni.

IMIDZUBHULO	AMAPHUZU
1. Nge- <i>Facebook</i> kuthintana ... ephasini, ayikhetshi bala lomuntu.	- Nge- <i>Facebook</i> ukghona ukwenza ubungani nemihlobobo yoke yabantu.
2. Nakube kunomnganakho ekade wamgcina ungamfuna nge- <i>Facebook</i> umthole msinyana.	- Abangani bakho eningasabonaniko nabo uyabathola nge- <i>Facebook</i> begodu ngaphandle kokubhadela.
3. Nge- <i>Facebook</i> siyakghona ukucoca ngalokho okwenzeka ephasini nangezinto ezenzeka epilweni yethu.	- Ukghona ukwazi ngezehlakalo ezenzeka epilweni.
4. Nge- <i>Facebook</i> nikghona ukucocisana nabanye nigcine nisiqhema. Lokho kunenza nidluliselane imilayezo lula.	- Nikghona nokuba ziinqhema nithumelane nemilayezo.
5. Abafundi nabo bayayisebenzisa ukwakha iinqhema zokufunda. Akudingi bona babe bafundi abafunda esikolweni esisodwa.	- Abafundi bayamemana bebabe siqhema basizane ngemisebenzi yesikolo ngayo i- <i>Facebook</i> .
6. I- <i>Facebook</i> ibuye idume khulu ngokwakha ubudlelwano bethando. Nithoma ngokuthi nithintane ningazani, nithumelane iinthombe nemilayezo emnandi kube ngathi nikhuluma bunqopha.	- Nge- <i>Facebook</i> abanye bafumana abosofasilahlane babo.
7. Iqakatheke khulu i- <i>Facebook</i> , ikghona ukunikela ngelwazi elitjha. Iyikunupe engena kibo boke ubunzinzolwazi	- Ilwazi elitjha uyalithola nge- <i>Facebook</i> ngombana ingena nakumithombolwazi efana nobunzinzolwazi.

Isirhunyezo kumele sitshwaywe ngalendlela:

- **Ukwabiwa kwemitlomelo:**
 - 7 Imitlomelo emaphuzwini ali-7 (Umtlomelo owo-1 kilelo nalelophuzu eliqakathekileko)
 - 3 Imitlomelo yelimi
 - Inani loke: 10
- **Ukwabiwa kwemitlomelo yelimi lokha ohlolwako nakasebenzise amagamakhe.**
 - 1–3 yamaphuzu alungileko: nikela umtlomelo owo-1
 - 4–5 yamaphuzu alungileko: nikela imitlomelo emi-2
 - 6–7 yamaphuzu alungileko: nikela imitlomelo emi-3

TJHEJA:

- **Isakhiwo:**

Isirhunyezo kumele sitshwaywe nanyana sethulwe ngesakhiwo okungasiso.
- **Ukubala amagama:**
 - Abatshwayi kumele baqinisekise inani lamagama asetjenzisweko.
 - Ungaphunguli imitlomelo nangabe ohlolwako khenge atjengise inani lamagama alisebenzisileko namkha nangabe inani atlole bona ulisebenzisile akusingilo.
 - Nangabe ubude obulindelweko budlulile, funda bewufike emagameni ama-5 bese awusarageli phambili nesirhunyezwezo.
 - Iirhunyezo ezifitjhani kodwana ezimumethe woke amaphuzu afunekako **kumele** zingajeziswa.

IMITLOMELO YESIGABA B: 10

ISIGABA C: IHLELO NOKUSETJENZISWA KWELIMI

UMBUZO 3

- 3.1 R2.00 kwaphela. (1)
- 3.2 Mdlwana. (2)
- 3.3 B – Ngombana umkhangisi uqinisekisa bona iphepha lifika kuwe msinyana. (1)
- 3.4 Magama athi 'Thatha mi!' (2)
- 3.5 Iza esitolo sakwaMaleleza uzozitapela okudliwako, ungakhohlwa bona imbila yatlhoga umsila ngokuthumezela. (2)
- 3.6 Ngombanainja inebelo begodu iyafundiseka ingaliletha masinya iphepha. (2)
- [10]**

UMBUZO 4

- 4.1 Amadoda ararwa mumuntu olele ngaphasi komuthi begodu osele kukade alele lapha. (2)
- 4.2 Intonga yokubetha iinlelesi nomaliledinini/ihokhithoki. (2)
- 4.3 C – Ethulileko. (2)
- 4.4 Ngafika ngabamba ongenzasi lokha nangithola indoda ilele ngaphasi komuthi. (2)
- 4.5 - Kungenzeka bona umuntu lo ubulewe wambeswa ngomuthi lo.
- Kungenzeka bona bekasarha umuthi wamwela.
- Kungenzeka kube nomoya omkhulu, umuthi wasiphuka wamwela.
(Nezinye iimpendulo ezinembako zilungile) (2)
- [10]**

UMBUZO 5

- 5.1 5.1.1 Uyise uMfu. weWeseli. (2)
- 5.1.2 Ubaba uthe uyahlola emnyango wabona izinja zilwa. (2)
- 5.1.3 Abonina kwathi abaduleke phasi. (1)
- 5.1.4 ULindokuhle wakwaMasilela ufunda iGreyidi letjumi nambili esikolweni samabanga aphezulu, iHlonipha. (2)
- 5.1.5 Itlinigi yaKwaDlawulale iseduze nesikolo/Itlinigi yakwaDlawulale ayisikude nesikolo. (2)
- 5.1.6 Lala-Sisenzo
Hlengezela-Sisenzo (2)
- 5.1.7 Indawo yaKwaDlawulale ithandwa ngumalalehlangezela. (2)
- 5.1.8 D – Ipendulo A no-C iyanemba. (1)
- 5.2 5.2.1 Bayagijima/bayajima. (1)
- 5.2.2 Bambethe amateki. (1)
- 5.2.3 Abantu abakhulu bathanda ukujima ngantambama. (2)
- 5.2.4 Umbono ngombana akusibo boke abomma abasaba ukuthabulula umzimba ngokugijima. (2)
- Uliqiniso ngombana vele abomma bayakwesaaba ukuthabulula umzimba ngokujima. (2)

IMITLOMELO YESIGABA C: 40
INANI LOKE: 80