

TIPS TO DRINK MORE WATER



Choose a glass of water rather than having a sugary drink



Always carry water with you



Keep a reusable water bottle with you and make sure to refill it regularly



Take a bottle of clean, safe water to school



Try setting reminders using your cellphone or notes at your desk to drink water regularly



Make it a habit to drink water with meals



Increase daily water intake when the weather is hot

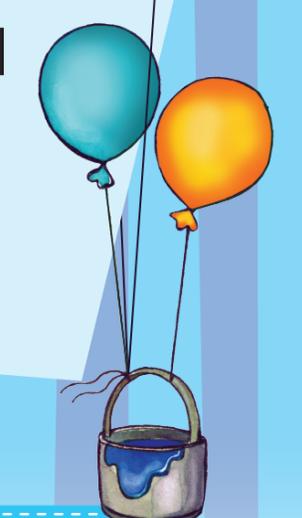


Drink one to two glasses of water 30 minutes before exercising and sip extra water for the next few hours afterwards

Revised and CAPS aligned

Grade 1

ENGLISH
First Additional Language
Book 2
Term 3-4



Name: _____ Class: _____

FIRST ADDITIONAL LANGUAGE - ENGLISH
GRADE 1 – TERM 3 - 4
ISBN 978-1-4315-0196-0
11th Edition
THIS BOOK MAY NOT BE SOLD.

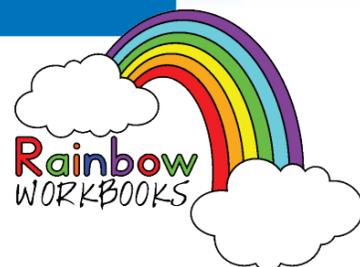
Workbooks available in this series:

- Grade R (in all official Languages);
- Literacy/Home Language Grades 1 to 6 (in all 11 official Languages);
- Mathematics Grades 1 to 3 (in all 11 official Languages);
- Mathematics Grades 4 to 9 (in Afrikaans and English);
- Life Skills Grades 1 to 3 (in all 11 official Languages); and
- Grades 1 to 6 English First Additional Language.

ISBN 978-1-4315-0196-0



9 781431 501960



Paste the stickers in the correct spaces.

ENGLISH First Additional Language – Grade 1 Book 2

ISBN 978-1-4315-0196-0



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

ENGLISH



Mrs Angie Motshekga,
Minister of
Basic Education



Dr Reginah Mhaule,
Deputy Minister of
Basic Education

These workbooks have been developed for the children of South Africa under the leadership of the Minister of Basic Education, Mrs Angie Motshekga, and the Deputy Minister of Basic Education, Dr Reginah Mhaule.

The Rainbow Workbooks form part of the Department of Basic Education's range of interventions aimed at improving the performance of South African learners in the first six grades. As one of the priorities of the Government's Plan of Action, this project has been made possible by the generous funding of the National Treasury. This has enabled the Department to make these workbooks, in all the official languages, available at no cost.

We hope that teachers will find these workbooks useful in their everyday teaching and in ensuring that their learners cover the curriculum. We have taken care to guide the teacher through each of the activities by the inclusion of icons that indicate what it is that the learner should do.

We sincerely hope that children will enjoy working through the book as they grow and learn, and that you, the teacher, will share their pleasure.

We wish you and your learners every success in using these workbooks.

Published by the Department of Basic Education
222 Struben Street
Pretoria
South Africa
© Department of Basic Education
Eleventh edition 2021

ISBN 978-1-4315-0196-0

This book may not be sold.

The Department of Basic Education has made every effort to trace copyright holders but if any have been inadvertently overlooked, the Department will be pleased to make the necessary arrangements at the first opportunity.

TO HELP PREVENT THE SPREAD OF CORONAVIRUS* WASH YOUR HANDS WITH SOAP REGULARLY.

Washing hands with soap and water is one of the World Health Organization (W.H.O.) recommended measures to help reduce risk of coronavirus* infection.



1 Wet your hands with clean, running water (preferably warm) and apply soap.



2 Rub your hands together to make a lather and scrub your hands all over.



3 Continue rubbing your hands.



4 Rinse your hands well under running water.



5 Dry your hands on a clean, dry towel.



THE CORRECT WAY TO WASH YOUR HANDS:

WASH YOUR HANDS ON THESE OCCASIONS:

- 1 Before breakfast.
- 2 Before lunch.
- 3 Before dinner.
- 4 After using the loo.
- 5 After coughing and sneezing.
- 6 When caring for the sick.
- 7 When hands are visibly dirty.
- 8 After handling animals or animal waste.
- 9 And keep your whole body clean by bathing every day.
- 10 After touching surfaces that many people have touched.

Kids!

Here's an easy way to remember when to wash with soap!



KNOW THE SIMPLE GUIDE THAT 'F.I.G.H.T' THE SPREAD OF CORONAVIRUS:

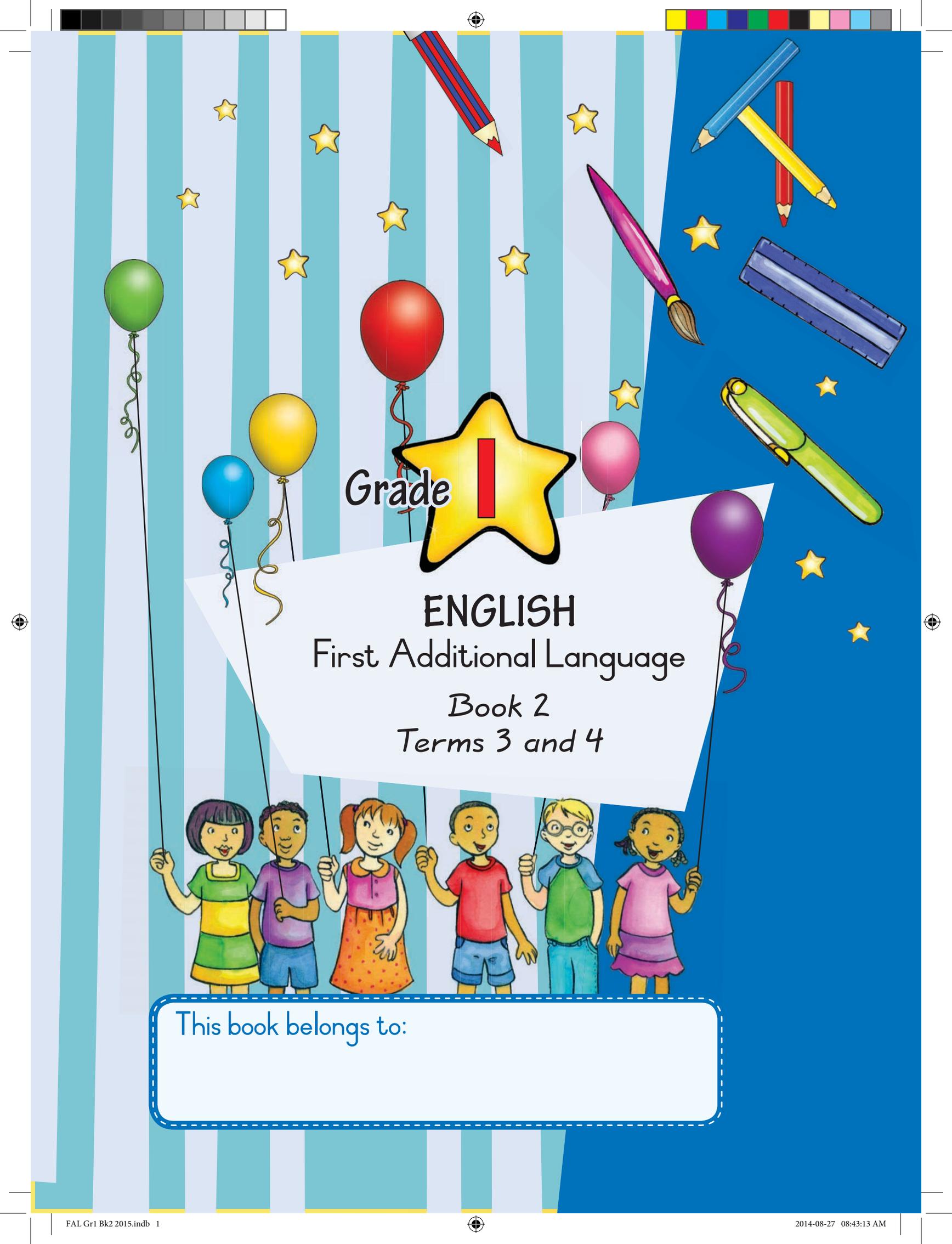
Frequent handwashing with soap
Intant germ-kill with alcohol-based sanitiser when out of home
Go to the doctor when you have a cold, a cough or a fever
Home rest if you are feeling unwell
Tissues and masks to be used when you cough or sneeze



*Washing hands with soap and water or use of an alcohol-based hand sanitizer is one of the World Health Organization (W.H.O.) recommended measures to help reduce risk of coronavirus infection. Please follow additional guidelines recommended by health authorities like W.H.O. & C.D.C./local health authorities.



Sponsored by Lifebuoy



Grade 1

ENGLISH
First Additional Language
Book 2
Terms 3 and 4



This book belongs to:

Theme 9: Friends

- 1 A new girl at school** 2
Listen & Speak: Talk about the picture.
Reading: Paste the word cards to match the sentence.
Writing: The letter **s**.
Trace and copy the sentence.
- 2 Sisi and Sam** 4
Listen & Speak: Ask "what is this?"
Sounds: Read the words (the **s** sound).
Reading: Paste the word cards to match the sentence.
Writing: Trace and find.
- 3 Sam is sick** 6
Listen & Speak: Look at the pictures.
Tell your friend the story.
Ask "What is this?"
Reading: Paste the word cards to match the sentence.
Writing: The letter **a**.
Trace and copy a sentence.
- 4 Sam has an apple** 8
Reading: Paste the word cards to match the sentence.
Sounds: Read the words (the **a** sound).
Track the letter **a** to the nest.

- Writing: Trace the letter **a**.
Match the words with pictures.
- 5 Greeting friends** 10
Listen & Speak: Hello, how old are you?
Sounds: Paste animal stickers to show small and big.
Clap the names of the animals.
Writing: Trace the letters (**a** and **s**).
- 6 Friends go shopping** 12
Listen & speak: Talk about the picture.
Sounds: Paste the word cards to match the sentence.
The letter **t**.
Trace and then copy the sentence.
- 7 Big and small** 14
Listen & speak: Identify big and small.
Reading: Paste the word cards to match the sentence.
Sounds: Read the words (the **t** sound).
Writing: Write captions for pictures.
Trace the words and then draw pictures to match.

Term 3: weeks 1–5

- 8 Friends at the farm** 16
Listen & speak: Talk about the picture.
Writing: Paste the word cards in the correct spaces.
The letter **p**.
Trace and then copy the sentence.
- 9 The pink pig** 18
Reading: Paste the word cards to match the sentence.
Clap the words.
Sounds: Read the words (the **p** sound).
Identify the pictures that have the **p** sound.
Writing: Match the words with pictures.
- 10 Colours and Numbers** 20
Writing: Circle the correct colours and numbers.
Listen & speak: Say the names of the days of the week.
Count the numbers on the calendar.



Theme 10: It is good to exercise

- 11 We learn to swim** 22
Listen & Speak: Speak about the picture.
Writing: The letter **i**.
Copy a sentence.
- 12 The i-sound** 24
Reading: Paste the word cards to match the sentence.
Sounds: Read the words (the **i** sound).
Identify pictures with the **i** sound.
Writing: Fill in the letter **i** to complete words.
Listen & Speak: What is this? What colour is this? I like ...
- 13 We play** 26
Listen & Speak: Talk about the picture.
Writing: The letter **n**.
Trace and copy the sentence.
- 14 Night walks** 28
Listen & Speak: Talk about the picture.
Sing: Twinkle twinkle little star.
Sounds: Read the words (the **n** sound).
Reading: Paste the word cards to match the sentence.
Writing: Match the words with pictures.

- 15 Day and Night** 30
Listen & speak: Discuss the picture.
Identify night and day activities.
Singular and plural.
Writing: Draw yourself.
- 16 It's cold** 32
Listen & Speak: Talk about the picture.
Writing: Trace and copy the sentence.
The letter **n**.
- 17 The b-sound** 34
Reading: Paste the word cards to match the sentence.
Sounds: Read the words (the **b** sound).
Match the words with pictures.
Writing: Write captions for pictures.
- 18 It's rainy** 36
Listen & Speak: Talk about the picture story.
Writing: Practise the letter **m**.
Trace the sentence and then copy it.

Term 3: weeks 6–10

- 19 The m-sound** 38
Reading: Paste the stickers to match the sentence.
Sounds: Read the words (the **m** sounds).
Writing: Fill in the letter **m** so that the words match the pictures.
Track and trace activity.
- 20 Weather** 40
Listen & speak: Talk about weather pictures.
Match the pictures to the weather symbol.
Writing: Copy the names of the week.



Theme 11: Animals

Term 4: weeks 1–5

21 A goat eats my garden 42

Writing: The letter **g**.
Copy the sentence.
Listen & Speak: Saying no.

22 The g-sound 44

Sounds: The **g** sound.
Writing: The letter **o**.
Trace and copy a sentence.

23 Sea animals 46

Listen & Speak: Talk about the picture.
Name the sea animals.
Writing: The letter **o**.
Trace and copy the sentence.

24 The o-sound 48

Reading: Paste the word cards to match the sentence.
Sounds: The **o** sound.
Writing: Match words with pictures.
Draw a happy and angry face.

25 Five little elephants balancing 50

Listen & Speak: Talk about the picture.
Sing a song.
Count to five.
Writing: The letter **e**.
Trace and copy a sentence.

26 Who helps us 52

Listen & Speak: Talk about the picture.
Say what work they do.
Writing: The letter **h**.
Trace and copy the sentence.

27 The h-sound 54

Reading: Paste the word cards to match sentence.
Sounds: Read the words (the **h** sound).
Writing: Complete the words.
Match words with pictures.
Identify pictures that have the **h** sound.
Listen & Speak: Sort animals.

28 Fetch my cat 56

Listen & Speak: Look at the pictures and tell the story.
Answer questions about the story.
Writing: The letter **f**.
Trace and copy the sentence.

29 The f-sound 58

Reading: Paste in the word cards to match the sentence.
Sounds: Read the words (the **f** sound).
Writing: Match words and pictures.
Trace and find.

30 Opposites 60

Listen & Speak: Look at the opposites in the pictures.



Theme 12: About town

Term 4: weeks 6–10

31 Shopping 62

Listen & Speak: Talk about the picture.
Talk about shopping.
Writing: The letter **u**.
Trace the sentence and then copy it.

32 The u- and r-sounds 64

Listen & Speak: Shopping vocabulary.
Writing: The letter **u**.
Writing: Trace and copy a sentence.

33 We go to town 66

Listen & Speak: Talk about the picture.
Writing: Trace and copy a sentence.
The letters **u** and **r**.

34 The library 68

Listen & Speak: Talk about the picture.
Sounds: The alphabet.
Writing: The letter **k**.
Trace and copy the sentence.

35 The k-and d-sounds 70

Sounds: The **k** and **d** sounds.
Reading: Paste the word cards to match the sentence.
Writing: Identify the first letters (**k** and **d**).
Match words and pictures.

36 The months of the year 72

Listen & Speak: Talk about the calendar.
Writing: The letter **j**.

37 The j- and l-sounds 74

Writing: Answer questions about the calendar.
The letters **j** and **l**.
Match words and pictures.
Reading: Paste in the word cards to match the sentence.
Writing: Cut out cards and write on them.

38 Christmas time 76

Listen & Speak: Sing a song.
Talk about the picture.
Writing: The letters **x**, **y** and **z**.
Trace and copy the sentence.

39 The c- and w-sounds 78

Reading: Identify the pictures that have the **c** sound.
Writing: Match words and pictures.
The letters **c** and **w**.



THEME 9. Friends

A new girl at school



Term 3 – Week 1-5



Let's talk

Look at the picture and talk about what you see.

How do you think Sisi feels on her first day at a new school?
How did you feel when you started school?



Teacher reads

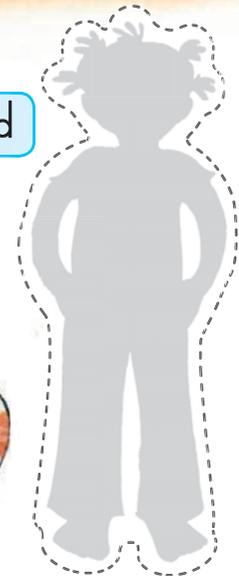
Sisi is a new girl at school.
Sisi sits with Sam.

stand

dress

desk

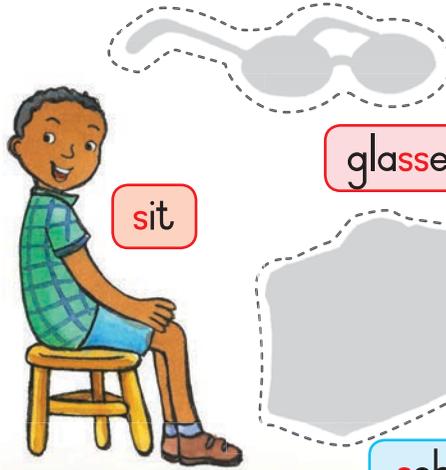
dustbin





Let's do

Paste the stickers in the correct spaces.
Say the name of each picture.



sit

glasses



Let's write

Practise writing these letters.

S s

S s

S s

S s

S s

S s



sock

Sit down children.



school bag



Say

Sisi sits with Sam.
I sit with _____.



Let's write

Trace the sentence and then practise writing the sentence in the next box.



Sisi sits.

Blank box for tracing the sentence "Sisi sits."

Blank box for practicing writing the sentence "Sisi sits."





Practise in pairs

Point to these pictures and ask your friend what they are.



Listen and repeat

Say:

What is this?



I sing.



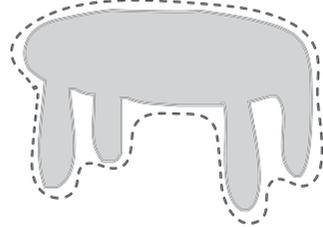
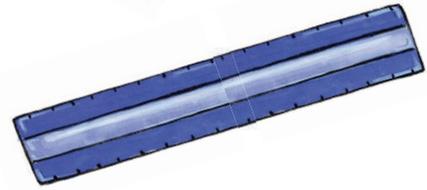
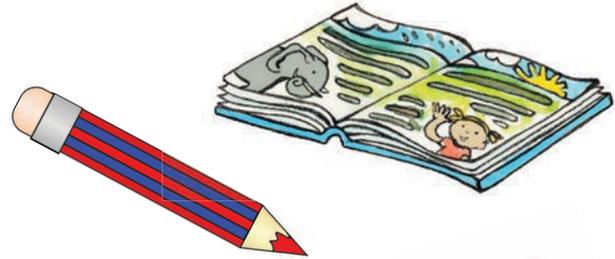
I eat.



I sleep.

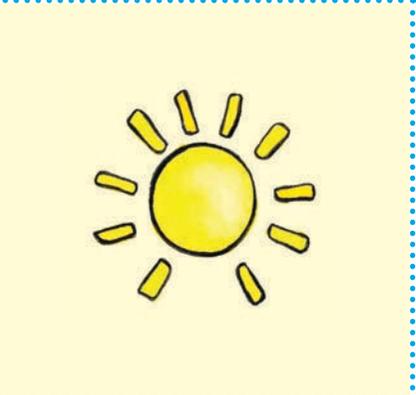


I sit.



Let's speak

Say the words and listen to the **S**-sound.



sit

socks

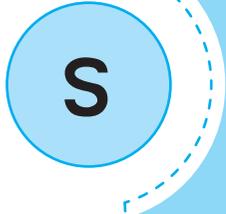
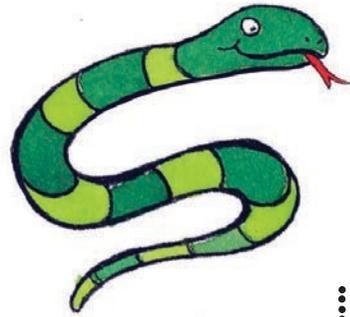
sun



Word work

Read the words and listen to the sounds.

Sam	sits	sat
sad	sit	sun



Let's match

Cut out the word cards at the back of the book and match them to form this sentence.

s n a k e

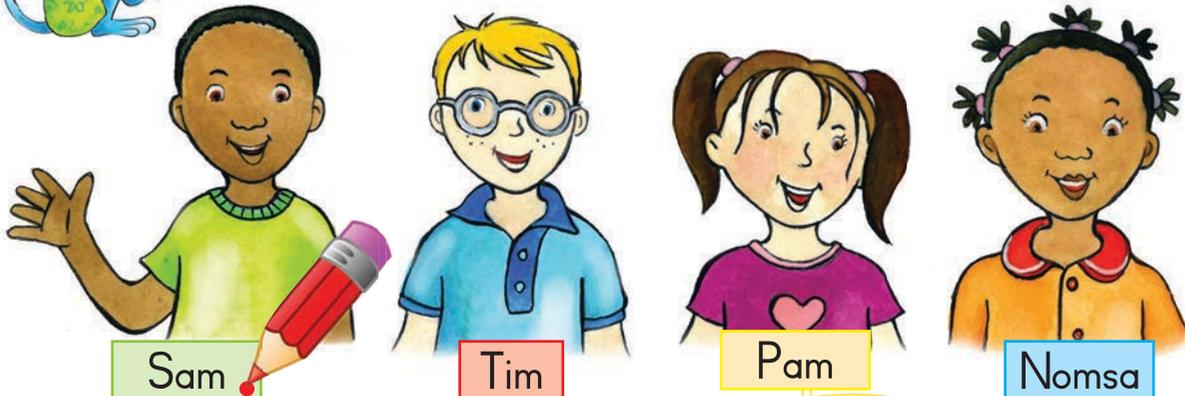
Sisi	sits.	Sam	sits.



Fun

Whose are these? Say: These are Sam's socks.

Plurals





Let's talk

Look at the pictures.
Tell your friend
the story.

tablets



plasters

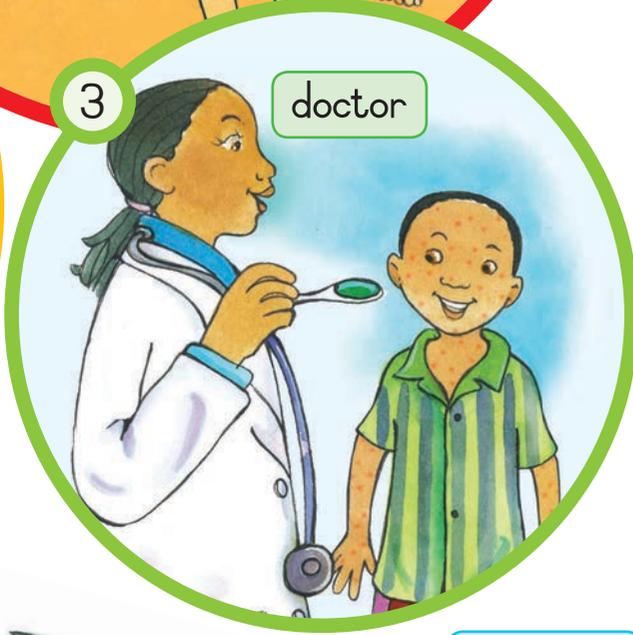


spots



2

sits



3

doctor



Teacher reads

Sam is sick.
Sam has spots.
Sam is at the doctor.

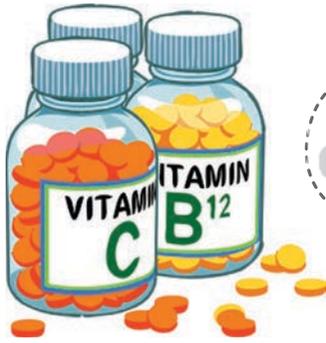
injection



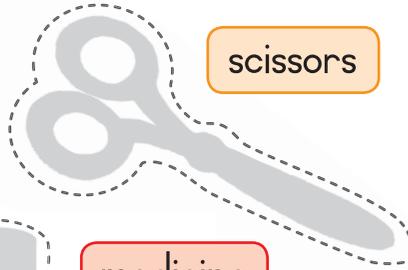


Let's do

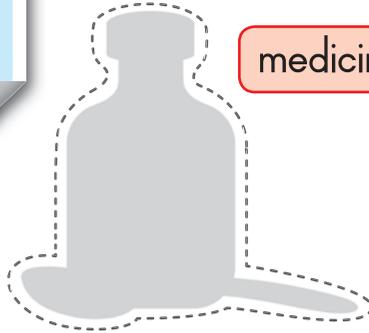
Paste the stickers in the correct spaces.
Say the name of each picture.



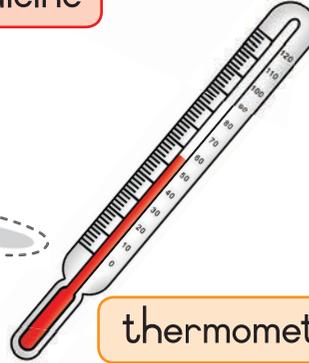
tablets



scissors



medicine



thermometer



stethoscope



spoon



Practise in pairs

Point to these pictures and ask your friend what they are.

Say:

What is this?



Let's write

Trace the sentence and then practise writing the sentence in the next box.

Sam is sick.

Blank box for writing the sentence "Sam is sick."



Let's write

Practise writing these letters.

A a

A a

A a

A a

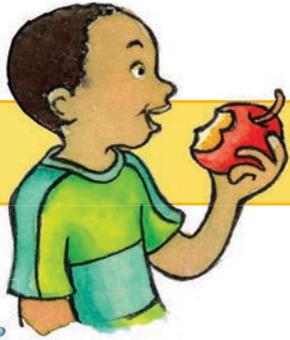
A a

A a



ant



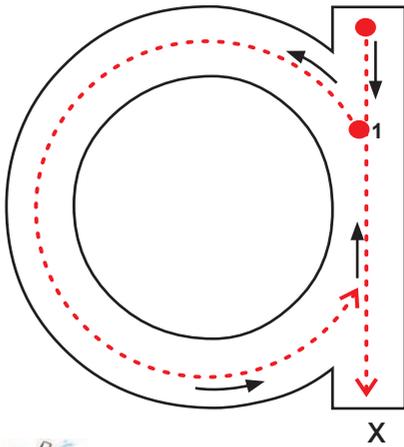


Sam has an apple



Let's write

Trace the letters with your finger and then with a crayon. Start at the first dot.



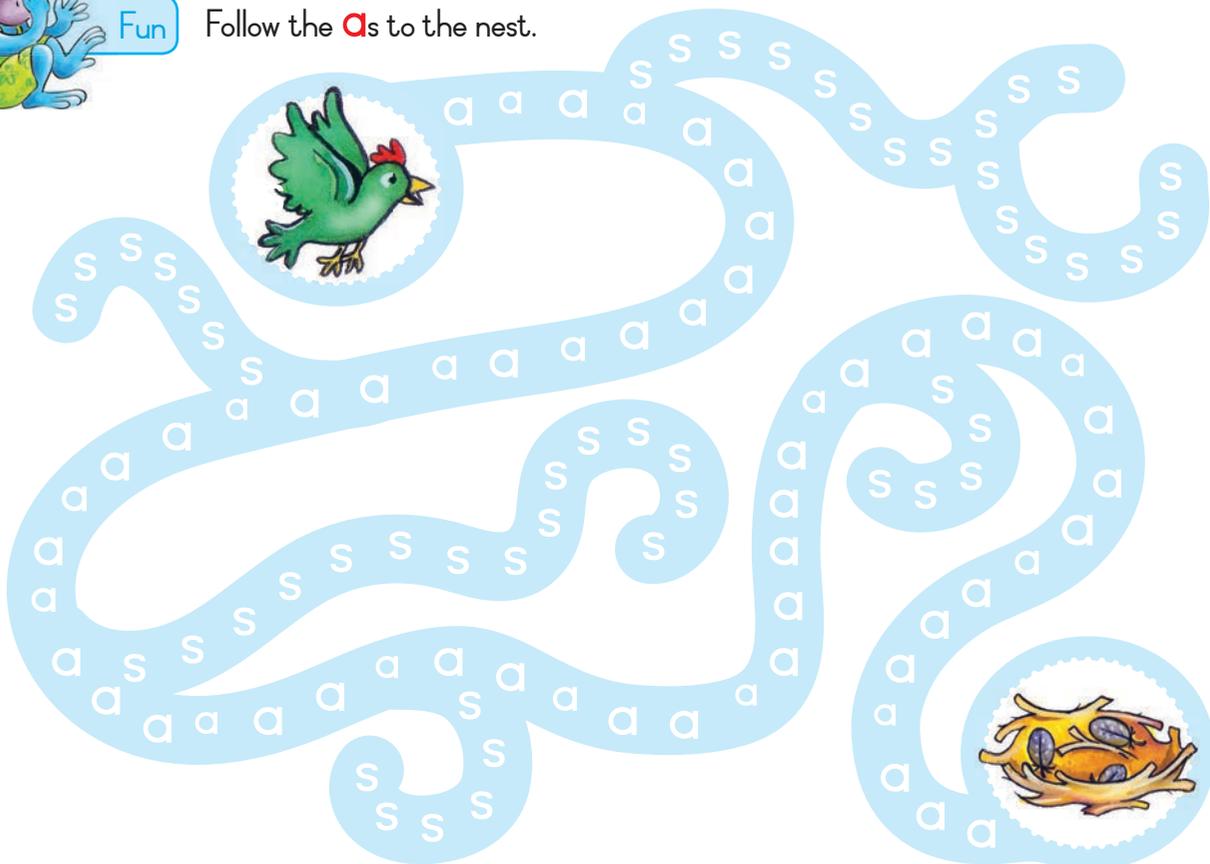
Find and circle the letter **a** in the box.

a	o	a
o	i	a
o	a	c



Fun

Follow the **a**s to the nest.

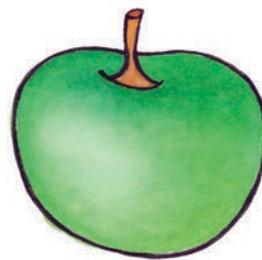




Word work

Read the words and listen to the sounds.

an	ant	Ann
as	Sam	apple



Let's match

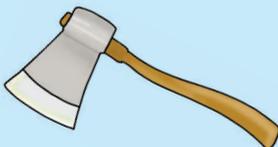
Cut out the word cards at the back of the book and match them to form this sentence.

Sam	is	sick.



Let's write

Fill in the letter **a** in the spaces so that the words match the pictures.

		
<u> </u> pple	<u> </u> xe	<u> </u> nt
		
<u> </u> mbul <u> </u> nce	c <u> </u> t	

Can you remember?

5

Greeting friends



Term 3 – Week 1-5



Hello, what is your name?

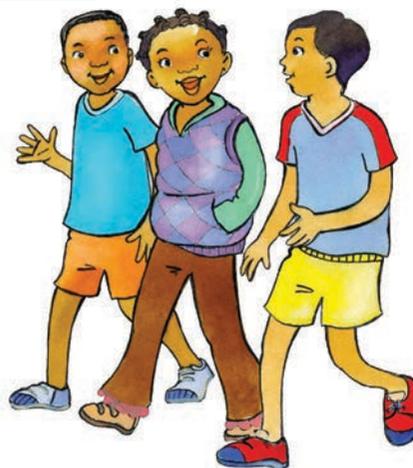
My name is _____.



Walk and talk

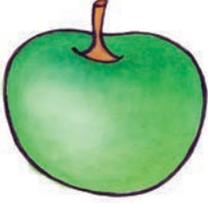
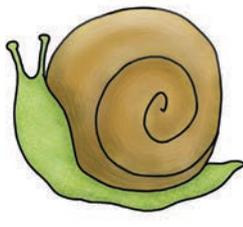
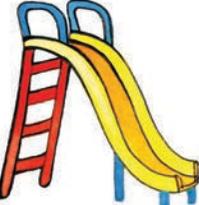
Say:

Hello, how old are you?
I am _____ years old.
See you tomorrow.
Good bye.



Let's write

Do these words start with an **s** or with an **a**?
Say the word and then trace the correct letter.

 a s	 o s	 o s	 o s
 o s	 o s	 o s	 o s



Let's do

Paste the animal stickers and say which animals are small and which are big. Clap their names.

Say:

The mouse is small.
The elephant is big.

small

big



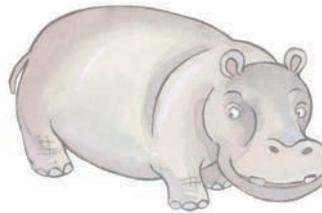
mouse



elephant



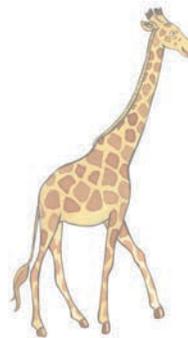
butterfly



hippopotamus



chick



giraffe



Friends go shopping



socks



Let's talk Look at the picture and talk about what you see.

Have you ever had clothes that did not fit?
How do the girls feel?



Teacher reads

Sisi needs new clothes.
This is too big.

shirt

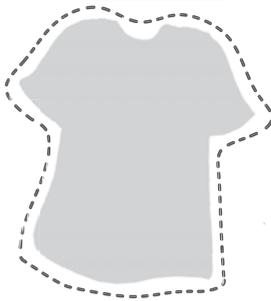
jersey



Let's do

Paste the stickers in the correct spaces.
Say the name of each picture.

t-shirt

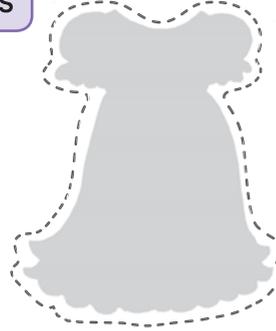


hanger

dress

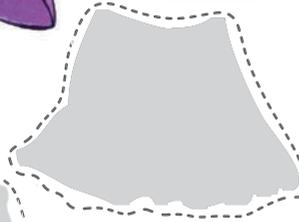


shoe

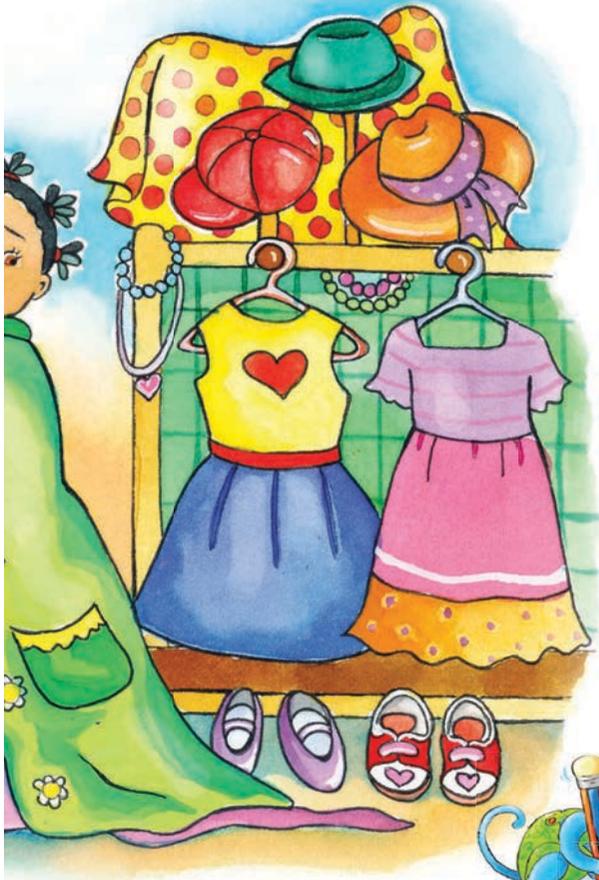


hats

skirt



shorts



Let's write

Trace the sentence and then practise writing the sentence in the next box.

Let's write

Practise writing these letters.

T t

T t

T t

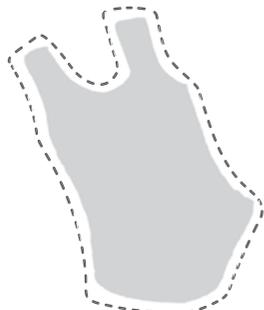
T t

T t

T t



tie



costume

This is too big.

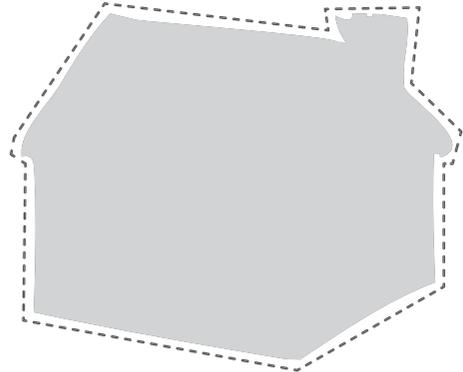
Blank box for writing the sentence.





Let's talk

Say which of these are big and which are small.
Then circle the correct word.



man

mouse

ant

house

big

small

big

small

big

small

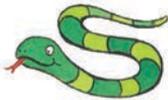
big

small



Let's write

Say what each of these pictures is. Now write the letter that the words in each row start with.

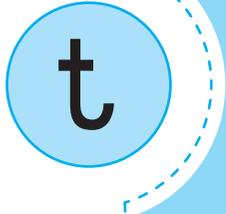




Word work

Read the words and listen to the sounds.

top	tip	tap
tub	tin	ten



Let's match

Cut out the word cards at the back of the book and match them to form this sentence.



This	is	too	big.



Let's write

Trace the words. Draw a picture of something big and something small.

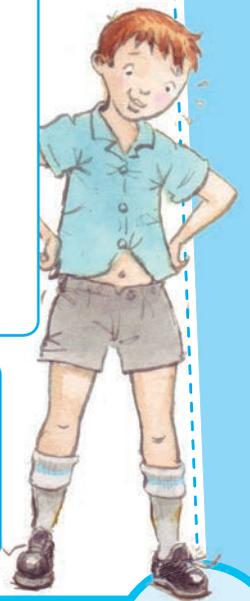
big

small



too big

too small



Friends at the farm



Let's talk

Look at the picture and talk about what you see.



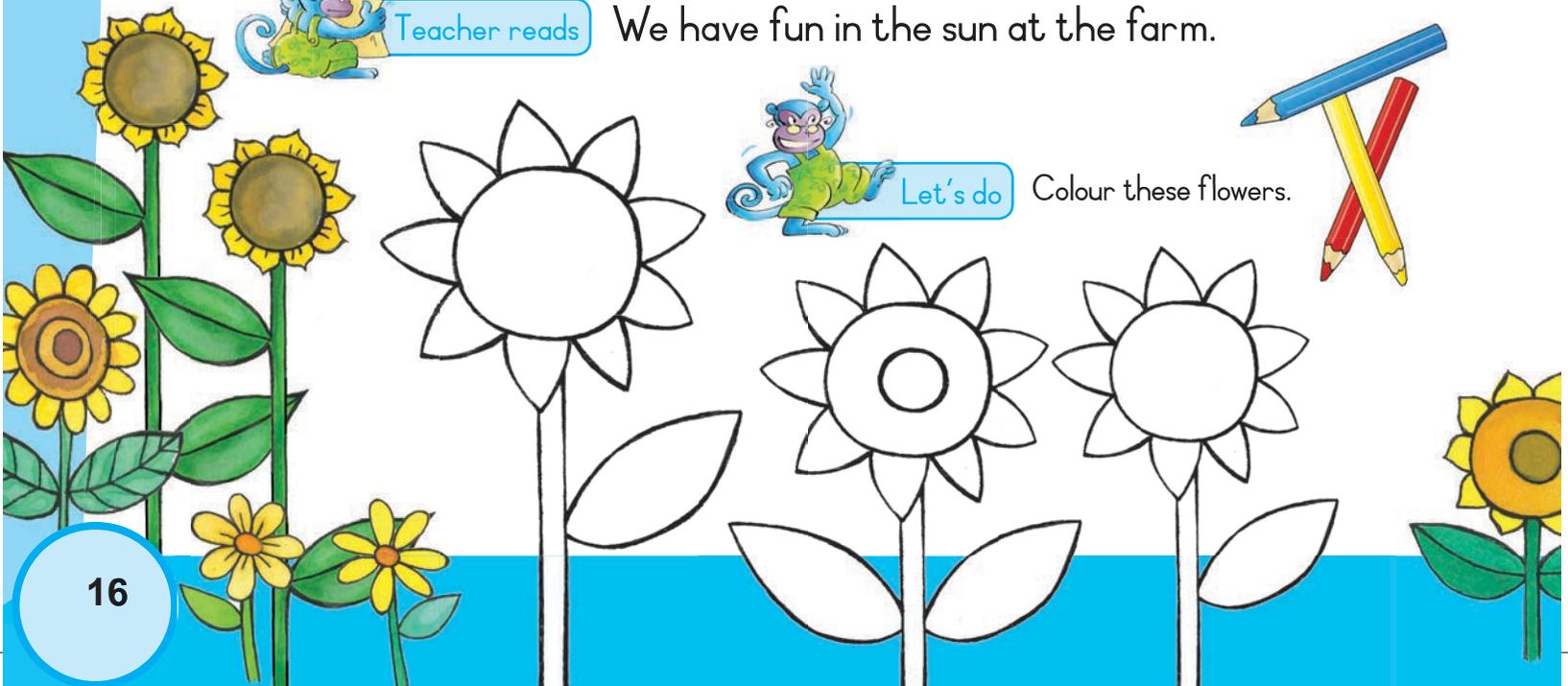
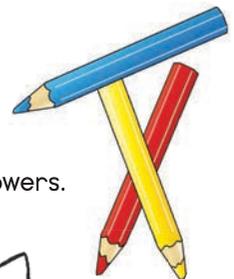
Teacher reads

We have fun in the sun at the farm.



Let's do

Colour these flowers.

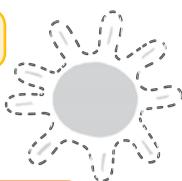




Let's do

Paste the stickers in the correct spaces.
Say the name of each picture.

sun



shining

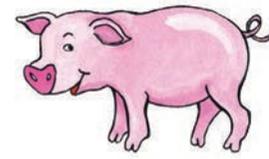


Let's write

Practise writing these letters.

P p

P P P P P P
p p p p p p



pig



Let's write

Trace the sentence and then practise writing the sentence in the next box.

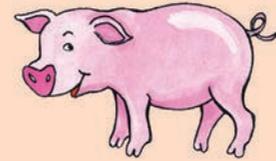
The pigs are pink.

Blank box for writing practice.





Let's write

Fill in the letter **p** in the spaces so that the words match the pictures.


plug

pan

pig



Let's do

Clap these words.

butterfly



but

ter

fly



tomato

to

ma

to



hippopotamus

hip

po

pot

a

mus



parrot

par

rot



penguin

pen

guin



pencil

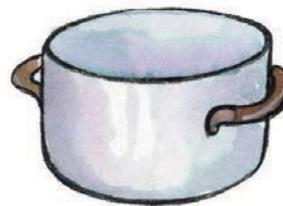
pen

cil



Read the words and listen to the **p**-sounds.

pig	pot	pat
pit	pond	pan



p

pot

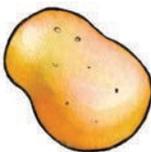
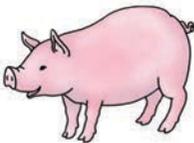
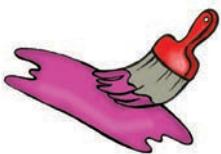


Cut out the word cards at the back of the book and match them to form this sentence.

The	pig	is	pink.



Tick the pictures that have the **p**-sound in them. Say the words and listen to the sounds.

	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>



Can you remember?

10

Colours and numbers



Term 3 - Week 1-5



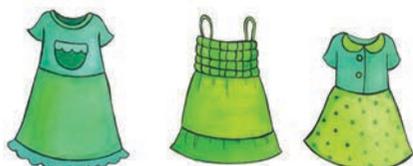
Let's write

Look at the pictures. Say what they are. Circle the correct number and colour in each row. Then say the name of the number and the colour.



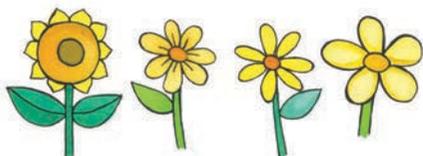
2 blue jerseys

1 2 3 4 5



3 green dresses

1 2 3 4 5



4 yellow flowers

1 2 3 4 5



5 pink bows

1 2 3 4 5



1 red dress

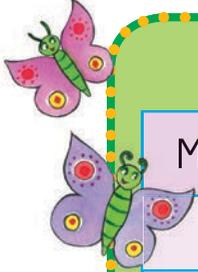
1 2 3 4 5





Let's talk

Say the names of the days of the week.
Count the numbers on the calendar.



SEPTEMBER

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					



Let's write

I go to school on:



Monday

Tuesday

Wednesday

Thursday



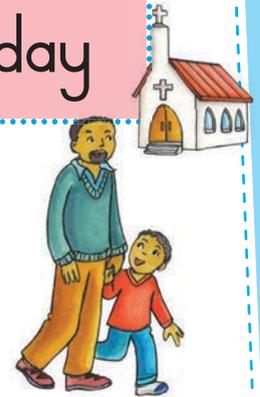
I stay at home on:



Friday

Saturday

Sunday



THEME 10. IT IS GOOD TO EXERCISE

II

We learn to swim



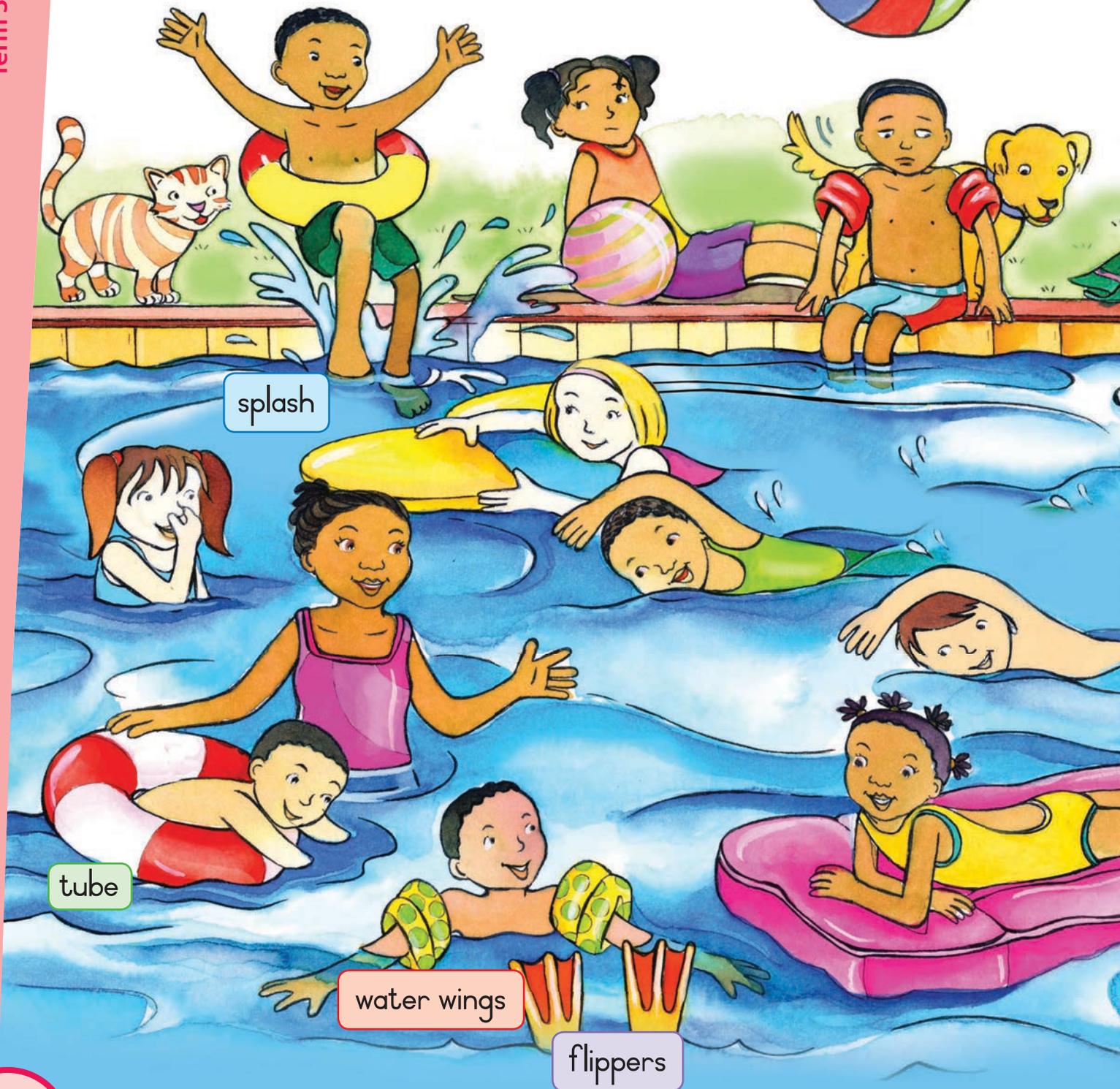
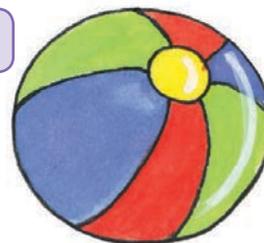
Term 3 – Week 6-10



Let's talk

Look at the picture and talk about what you see.

ball



splash

tube

water wings

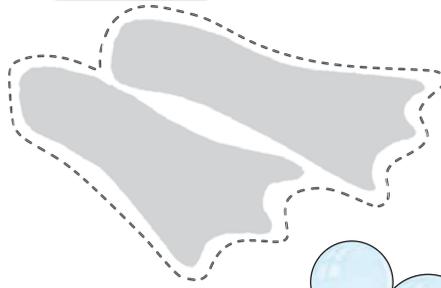
flippers



Let's do

Paste the stickers in the correct spaces.
Say the name of each picture.

flippers



Let's write

Practise writing these letters.

I i

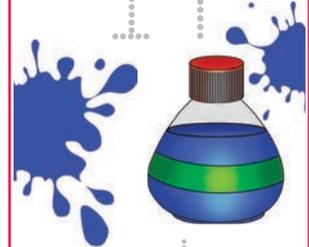
I i

I i

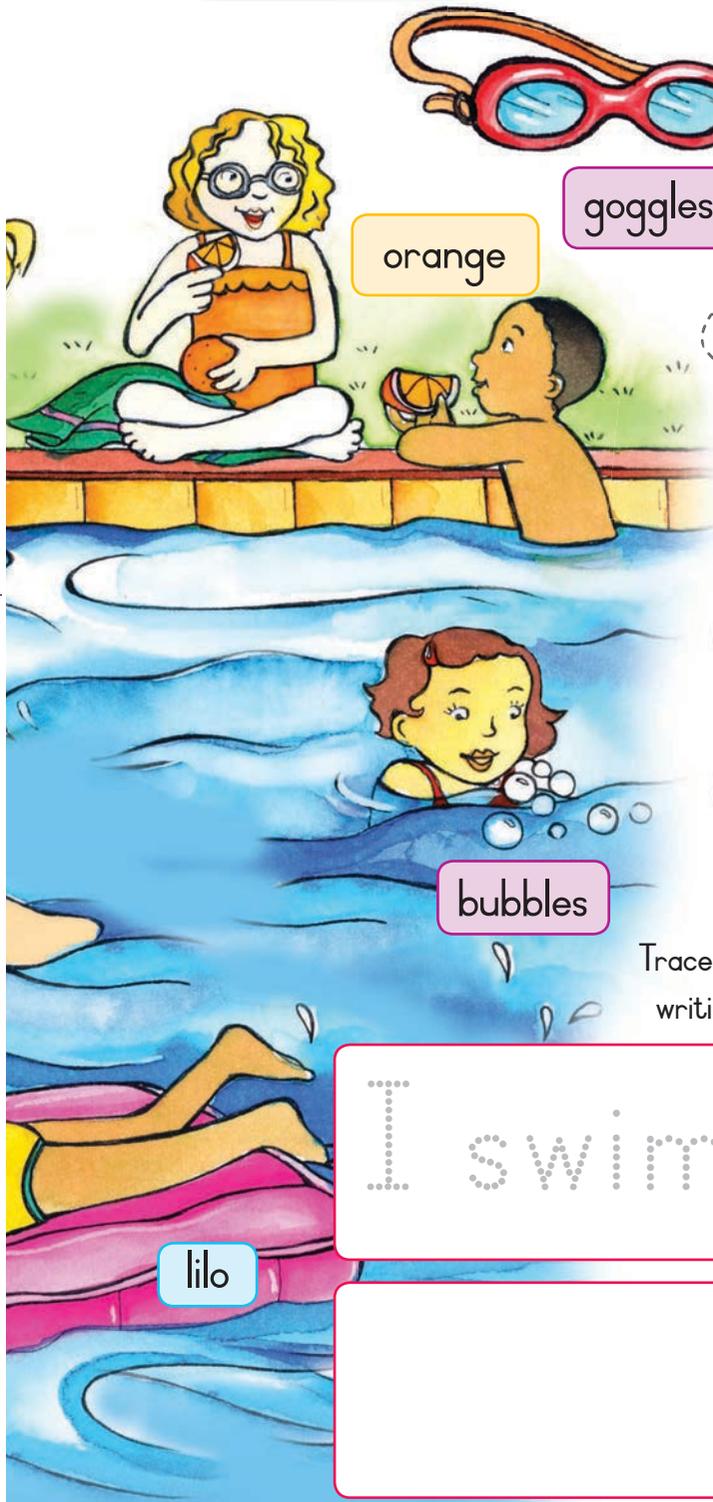
I i

I i

I i



ink

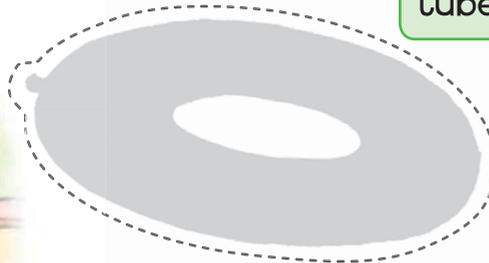


orange

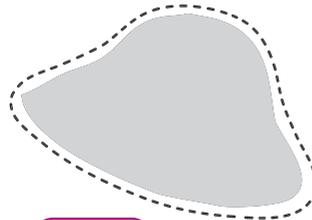
goggles

bubbles

tube



sunblock



hat

bubbles

Trace the sentence and then practise writing the sentence in the next box.

Let's write



I swim in the pool.

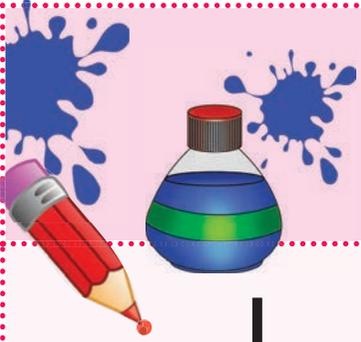
lilo

Blank box for writing the sentence.



Let's write

Fill in the letter **i** in the spaces so that the words match the pictures. Listen to the **i**-sound.



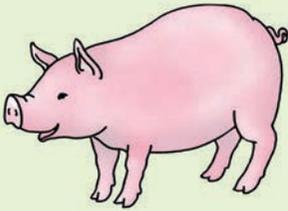
 nk



 in



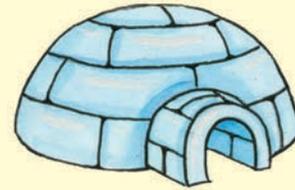
s t



p g



d g



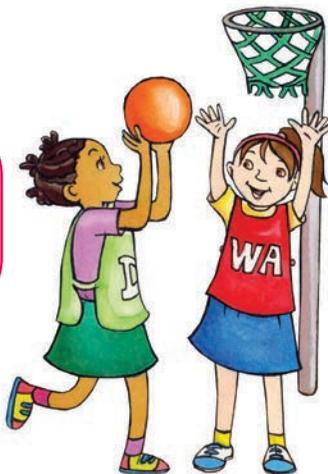
 gloo



Walk and talk

Ask your friend what sports he/she likes.
Say:

What sports do you like?



I like netball.

I like soccer.

I like swimming.

I like rugby.

I like tennis.





Word work

Read the words and listen to the sounds.

in	ink	sit
is	it	tin



ink



Let's match

Cut out the word cards at the back of the book and match them to form this sentence.

I	swim	in	the	pool.



Let's write

Tick the pictures that have the i-sound in them.

	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>

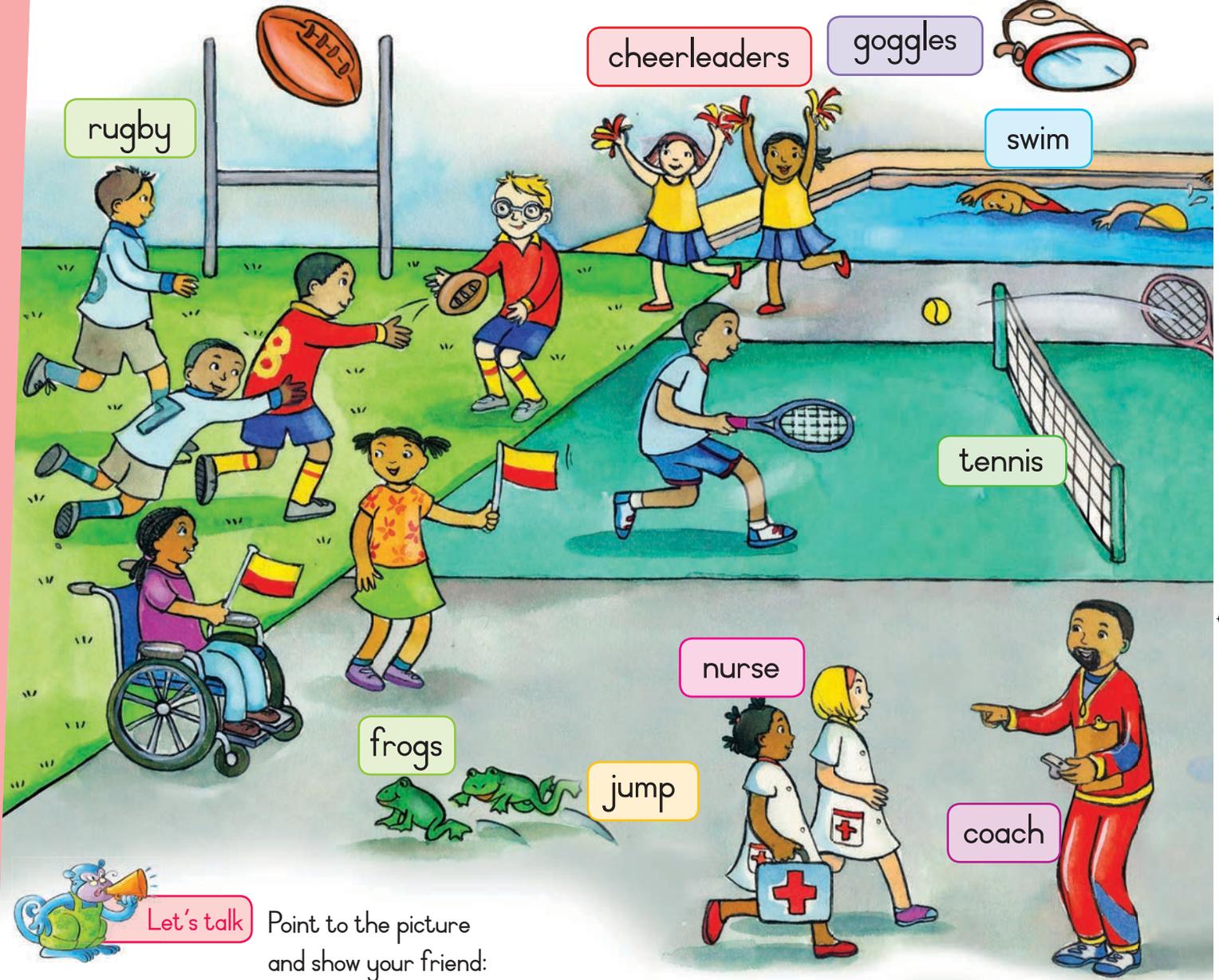


Practise in pairs

Point to the pictures and ask your friend:

What is this? It is a _____.

What colour is it? It is _____.



rugby

cheerleaders

goggles



swim

tennis

nurse

frogs

jump

coach



Let's talk

Point to the picture and show your friend:

who is running.

who is winning.

who is singing.

who is dancing.

Say:

He is ...

She is ...

They are ...



Teacher reads

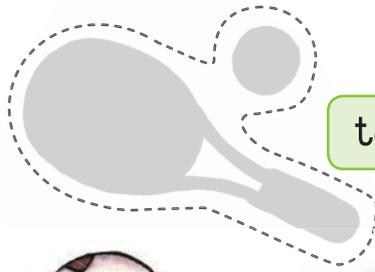
We swim and run.
Ann is a nurse.





Let's do

Paste the stickers in the correct spaces. Say the name of each picture.



tennis



soccer



Let's write

Practise writing these letters.

N n

N n

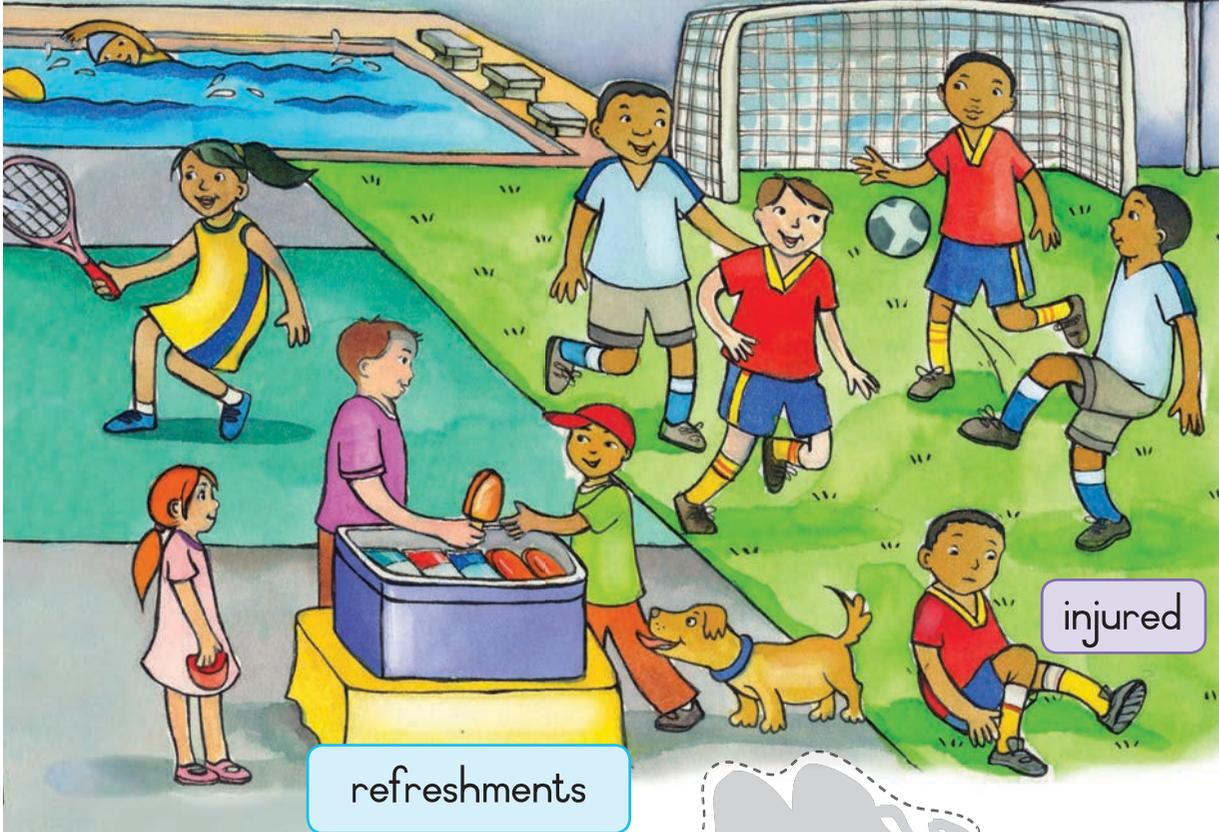
N n

N n

N n



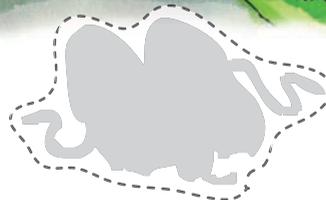
nest



refreshments

injured

soccer boots



Let's write

Trace the sentence and then practise writing the sentence in the next box.

Ann is a nurse.



Night walk



Let's talk

Look at the pictures and talk about what you see.



owl

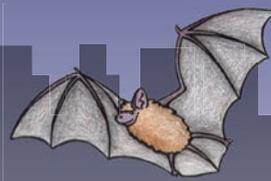


moon

stars



rocket



bat



Let's do

Paste the stickers in the correct spaces. Say the name of each picture.



Listen and repeat

What is this?
What are these?



This is the moon.

These are bats.



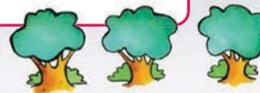
This is a torch.

These are stars.



This is an owl.

These are trees.

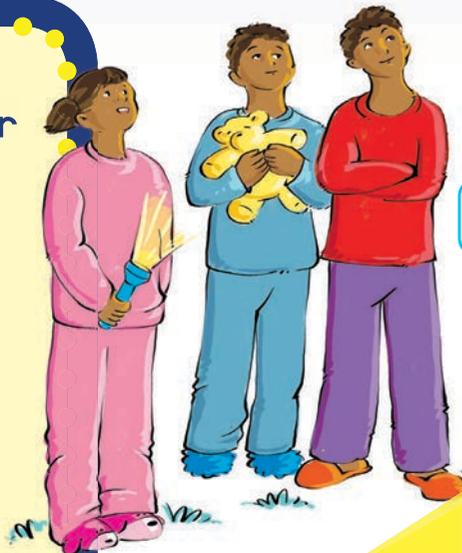


Let's sing

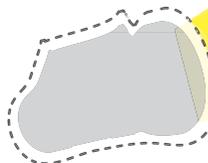


Twinke twinkle little star

* Twinkle, twinkle, little star,
How I wonder what you are.
* Up above the world so high,
Like a diamond in the sky.
Twinkle, twinkle, little star,
How I wonder what you are!



pyjamas



torch



Word work

Read the words and listen to the sounds.

no	new	name
not	nest	net



n

nose



Let's match

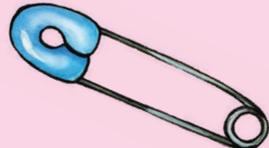
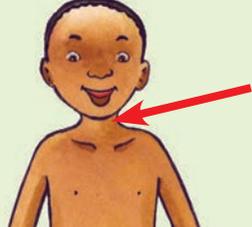
Cut out the word cards at the back of the book and match them to form this sentence.

Ann	is	a	nurse.



Let's write

Fill in the letter n in the spaces so that the words match the pictures.

		
<u>n</u> est	<u>n</u> et	<u>n</u> ut
		
pi <u>n</u>	pa <u>n</u>	<u>n</u> eck

Can you remember?

15

Day and night

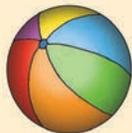


Term 3 – Week 6-10



Let's talk

Tell your friend what you see in each picture.



ball



balls



cat



cats



dog



dogs



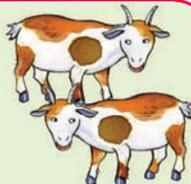
hat



hats



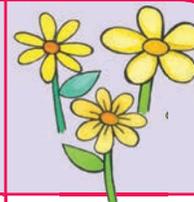
goat



goats



flower



flowers



Let's write

Draw a picture of yourself and fill in your details.

My name is

My surname (family name) is

My age

I am in Grade

I like

I don't like





Let's read

Look at the picture and say what these children are doing. Say whether we do this in the day or night time.
Now colour in the sun if you do it in the day and the moon if you do this at night.

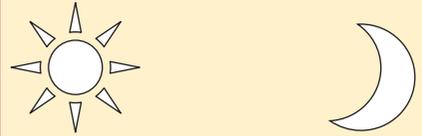
sleeping



watching TV



waiting for a bus



reading



eating



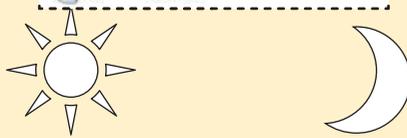
brushing his teeth



doing homework



playing soccer



brushing her hair



Let's talk

Then say what time you do these things. Say:

I do it in the ...



morning

afternoon



night



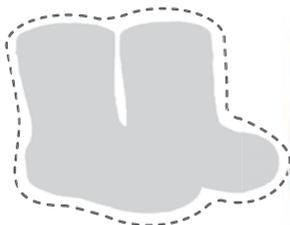


Let's talk

Look at the picture and talk about what you see.



sausages



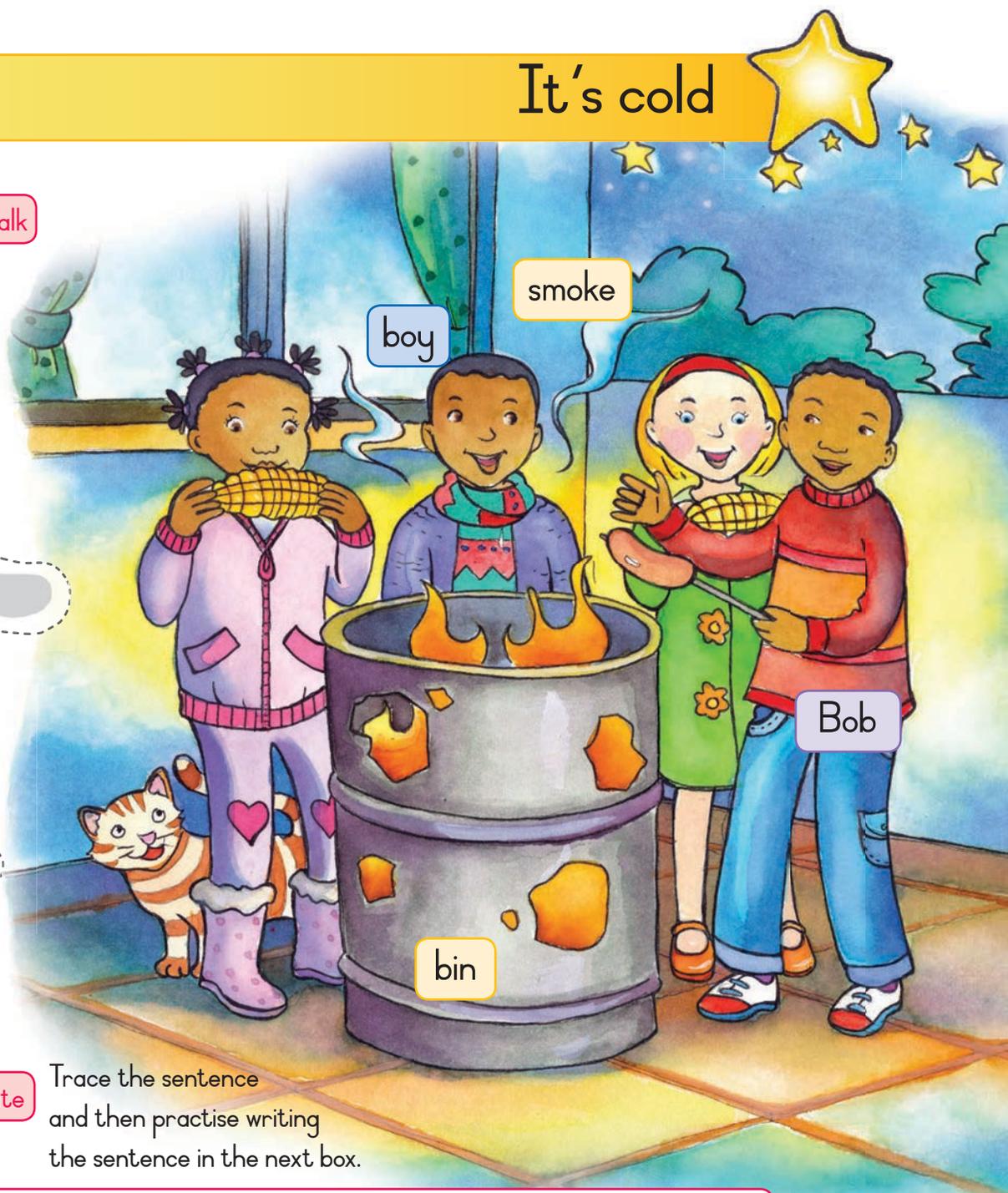
boots



Let's write

Trace the sentence and then practise writing the sentence in the next box.

Bob is at the bin.



boy

smoke

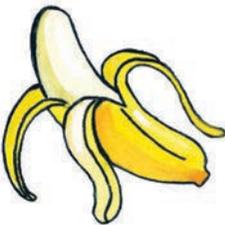
Bob

bin



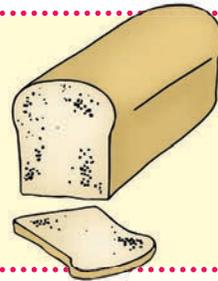
Let's write

Fill in the letter **b** in the spaces to make a word that matches the picture.
Draw a line from the word to the correct picture.



Let's write

Fill in the letters **b** to complete these words so they match the pictures.



bed

bird

bread

 b us
___oots
___oy
___ag
___anana
___all





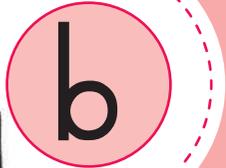
Word work

Read the words and listen to the sounds.

bat	bit	bet
Bob	bad	bed



bed



Let's match

Cut out the word cards at the back of the book and match them to form this sentence.

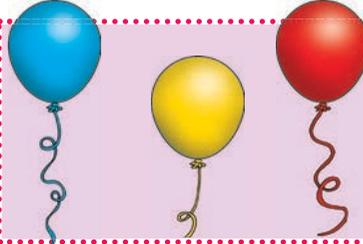
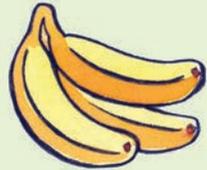
Bob	is	at	the	bin.



Let's write

Say what these pictures are. Listen to the **b**-sound. Fill in the correct words below the picture.

Use these words.



balloons

bed

book

bike

butterfly

bananas



It's rainy



Let's talk

Tell your friend what happened to the girls in the story.

What happened first?
 What happened next?
 Then what happened in picture 3 and 4?



Stop please!
 Wait for us.



Teacher reads

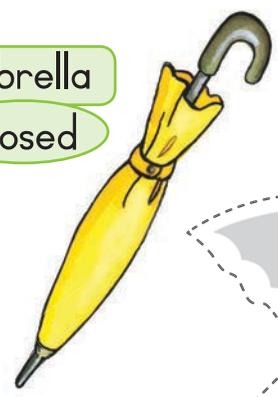
We miss the bus.



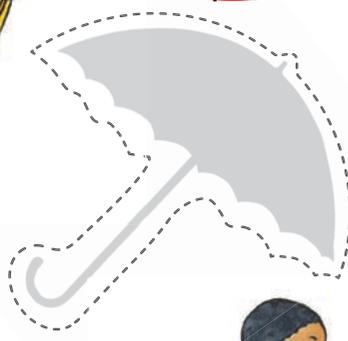
Let's do

Paste the stickers in the correct spaces.
Say the name of each picture.

umbrella closed



umbrella open



Let's write

Practise writing these letters.

M m

M m

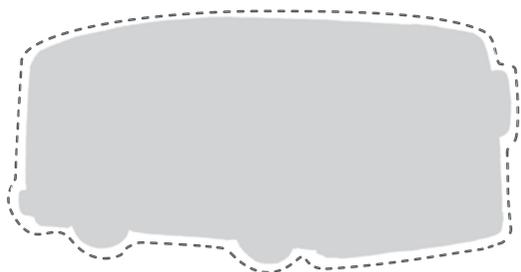
M m

M m

M m



moon



bus

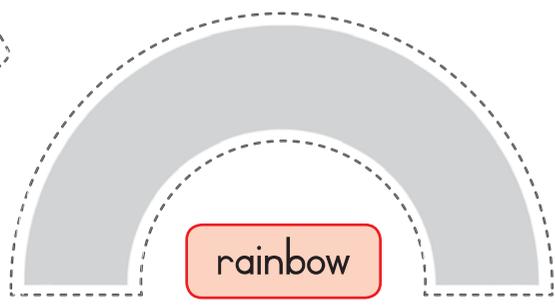
run



raincoat



rain



rainbow



Let's write

Trace the sentence and then practise writing the sentence in the next box.

We miss the bus.

[Blank box for writing practice]



Let's write

Fill in the letter **m** in the spaces so that the words match the pictures. Draw a line from the word to the correct picture.



 mealie

 oon

 an

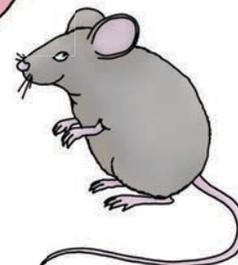
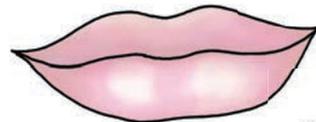
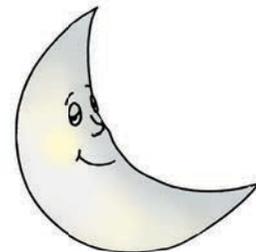
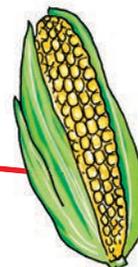
 outh

 ouse

 ountain

 onkey

 ilk





Word work Read the words and listen to the sounds.

men	mat	mad
mop	mix	met



m

monkey



Let's match Cut out the word cards at the back of the book and match them to form this sentence.

The moon and the stars.

[Empty boxes for matching word cards]



Fun

Show the spaceship the way to the moon. Follow the m-trail.

Maze with a rocket at the start and a moon at the end. The path is marked with the letter 'm'. Other letters like 's', 'n', 'a', 'r' are scattered in the maze.

START HERE

moon

Can you remember?

20

Weather



Term 3 – Week 6-10



Let's write



Say the names of the week. What's the weather like this week? Paste a sticker in the correct space to show what the weather is like each day this week. Then, in the space below the picture, write a word to describe the weather. Use the words on the right.

hot

cloudy

sunny

windy

rainy

cold

Monday	Tuesday	Wednesday	Thursday	Friday



Let's do

Draw a line to match the sentence with the picture. Point to the pictures and tell your friend what you do on each day of the week.



I wash my clothes on Monday.

I iron my clothes on Tuesday.

I sweep the floor on Wednesday.

I wash the pots on Thursday.

I dust the house on Friday.

I bake a cake on Saturday.

I go to church on Sunday.



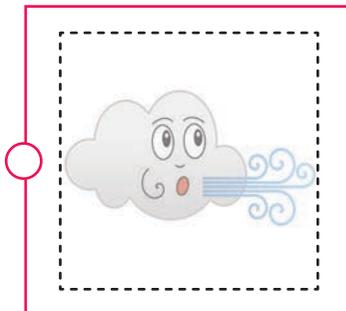
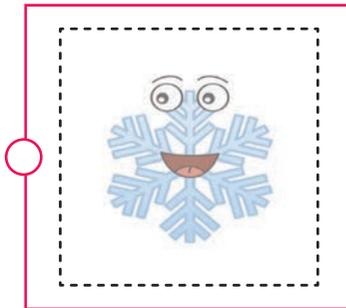
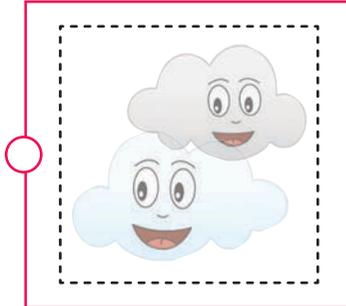
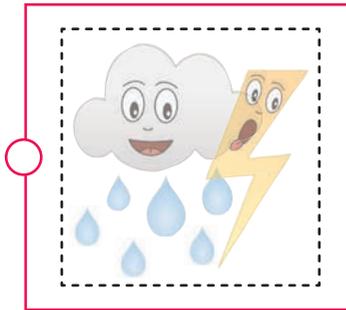
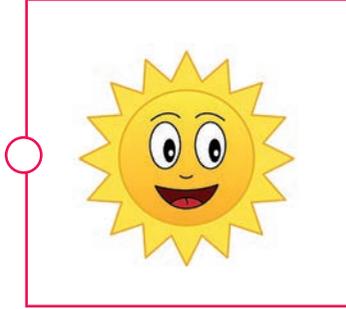
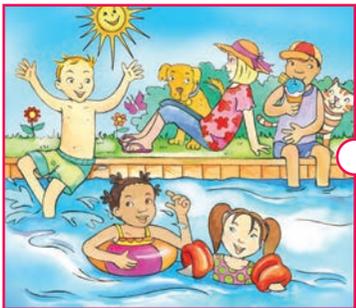
40



Let's do

Look at these pictures. Tell your friend what weather you see. Then say what each weather symbol means. Draw a line to match the picture to the weather symbol.

Paste the stickers in the correct spaces.



hot

rain

clouds

snow

wind

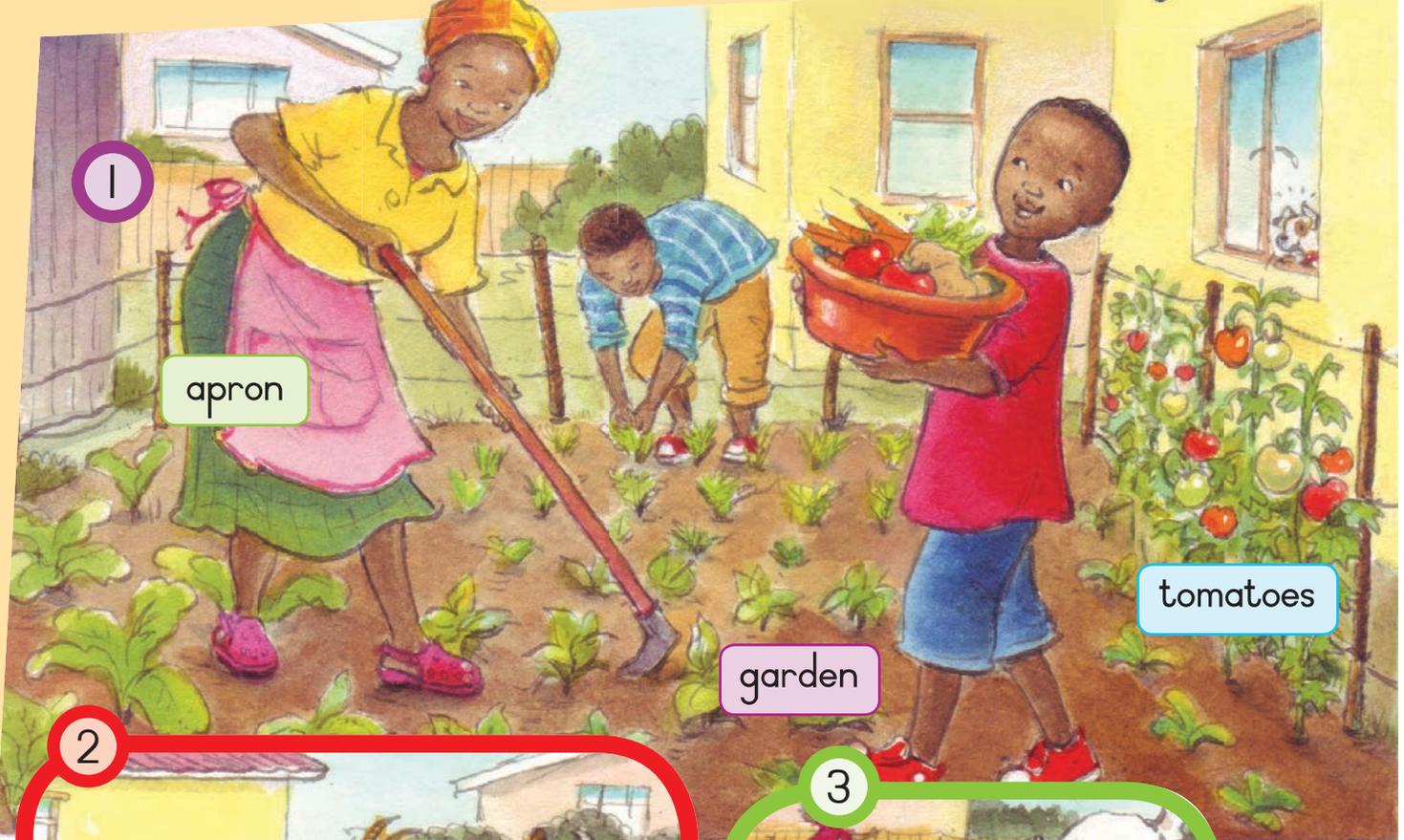
THEME II. ANIMALS

21

A goat eats my garden



Term 4 – Week 1-5

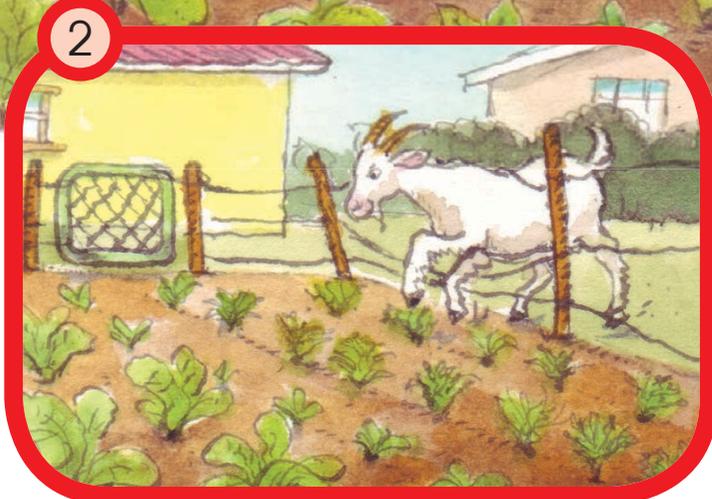


1

apron

tomatoes

garden



2



3



Let's talk

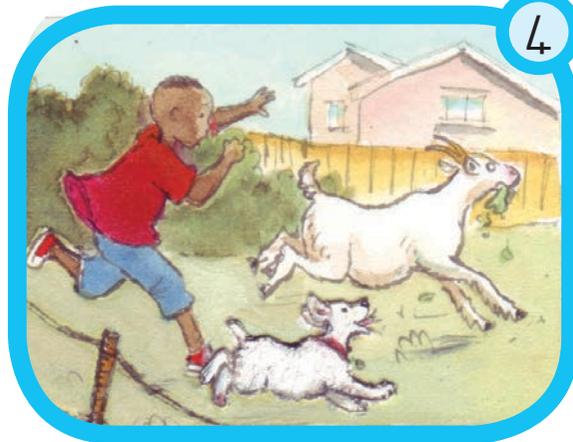
Look at the pictures and tell your friend the story.



Listen and say

Say:

Stop it!
Go away!
No!
Don't do that!



4

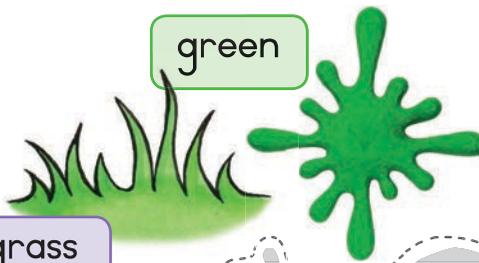
42



Let's do

Paste the stickers in the correct spaces. Say the name of each picture and say what each word starts with.

green



grass



Let's write

Practise writing these letters.

G g

G g
G g
G g
G g

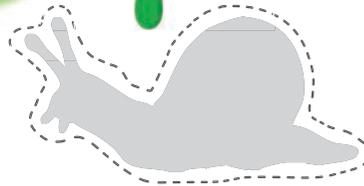


glass

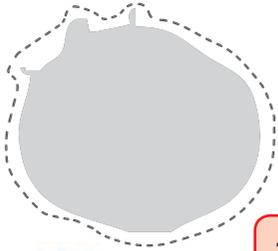
peas



snail

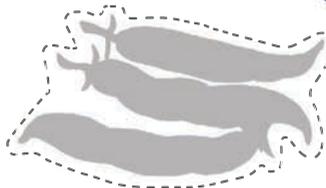


tomato

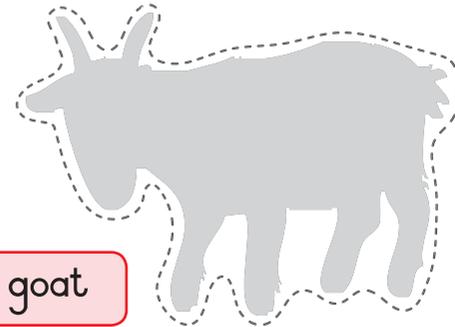


cabbage

spinach



green beans



goat



gate



Let's write

Trace the sentence and then practise writing the sentence in the next box.

A goat eats my garden.

Blank box for writing practice.

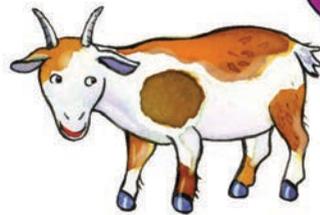
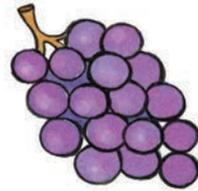
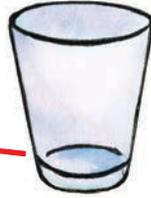
The g-sound



Let's write

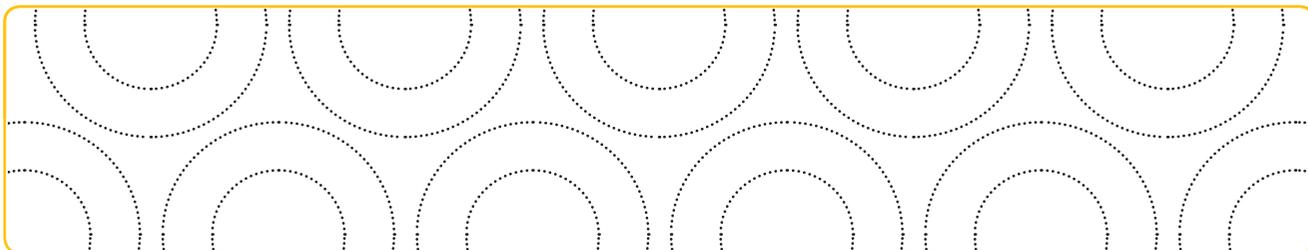
Fill in the letter **g** in the spaces so that the words match the pictures.
Draw a line from the word to the correct picture.

 g lass
___ rapes
___ ate
___ ift
___ oal
___ lue
___ oat



Let's write

Trace the pattern and then repeat the pattern below.

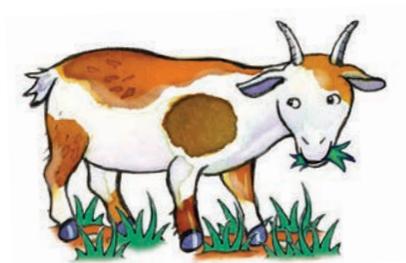




Word work

Read the words and listen to the sounds.

got	go	mug
get	gum	jug



g

goat



Let's match

Cut out the word cards at the back of the book and match them to form this sentence.

A	goat	eats	my	garden.



Let's write

Trace the words. Draw a picture for each word.

gate

gift

goat

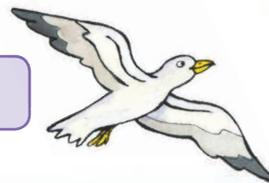




Let's talk

Look at the picture and talk about what you see.

seagull



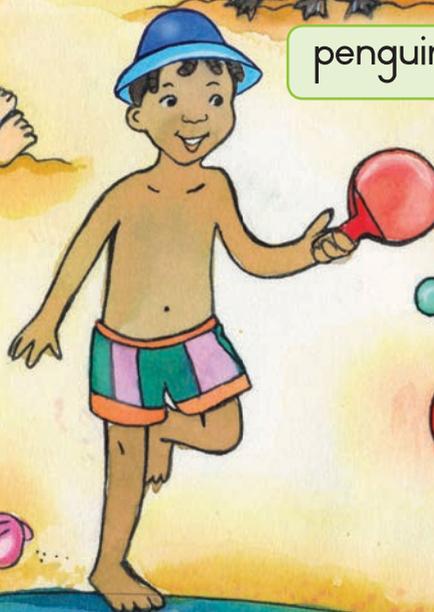
shark

octopus

sailboat



penguins

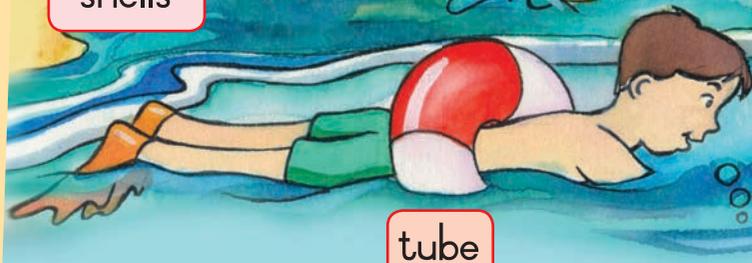


shells



tube

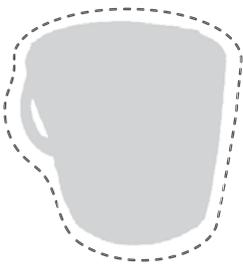
fish





Let's do

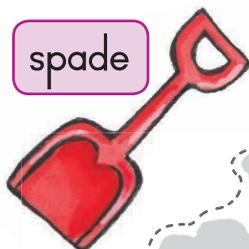
Paste the stickers in the correct spaces.
Say the name of each picture.



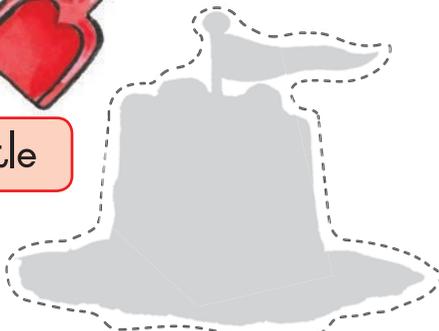
bucket



sandals



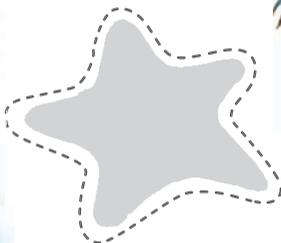
spade



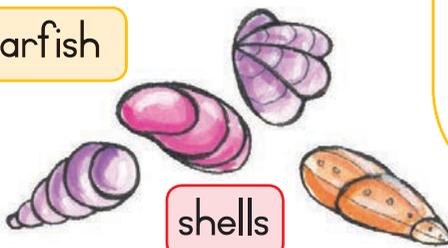
sand castle



crab



starfish



shells

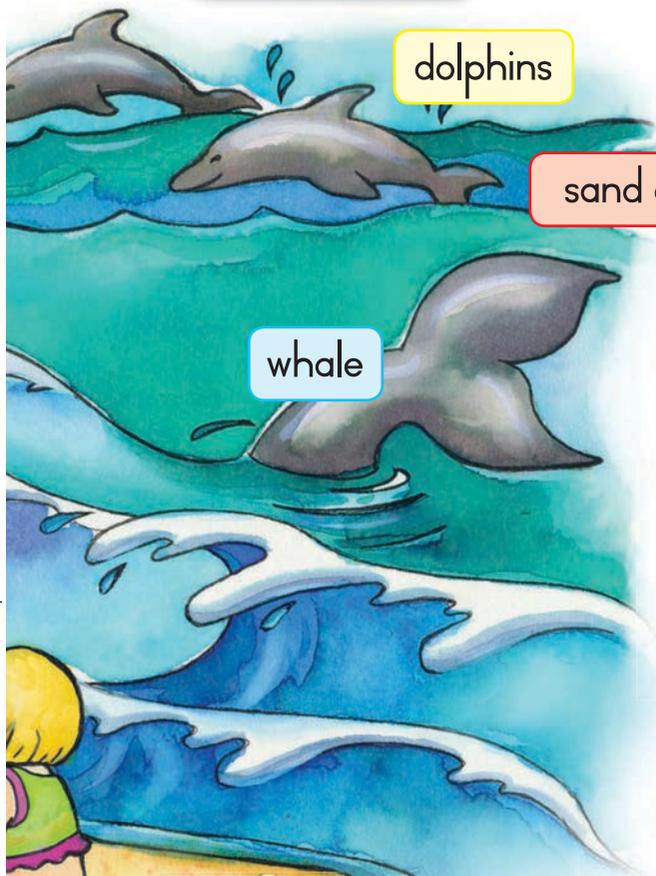


Let's write

Practise writing these letters.



orange



dolphins

whale



Let's write

Trace the sentence and then practise writing the sentence in the next box.

The octopus is in the sea.

Blank box for practicing writing the sentence.



Let's write

Fill in the letter **O** in the spaces so that the words match the pictures.

d _ o _ g



t _ _ p



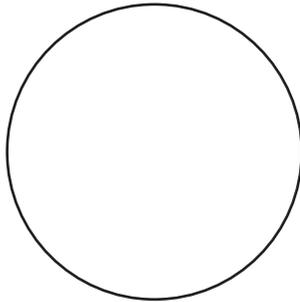
cl _ _ ck



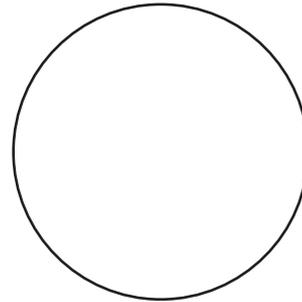
Let's do

Draw

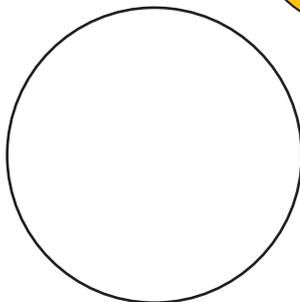
a happy face.



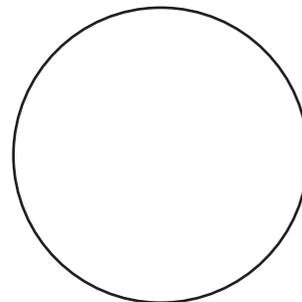
a sad face.



an angry face.



a scared face.

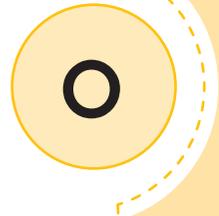
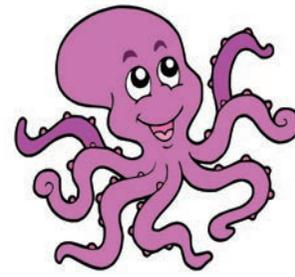




Word work

Read the words and listen to the sounds.

hot	top	of
not	dog	on



o c t o p u s



Let's match

Cut out the word cards at the back of the book and match them to form this sentence.

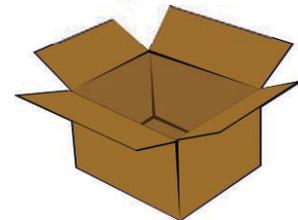
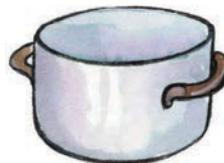
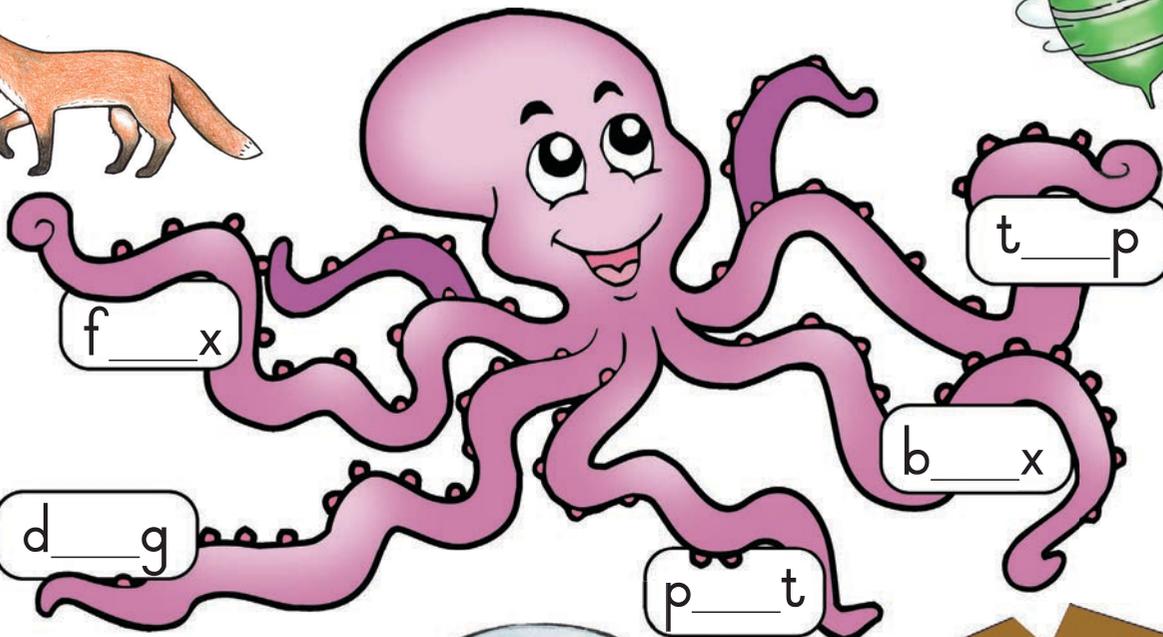
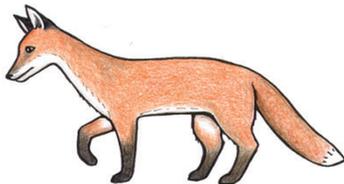
It was hot on Monday.

[Blank boxes for matching words]



Let's write

Fill in the letter O in the spaces so that the words match the pictures. Draw a line from the word to the correct picture.



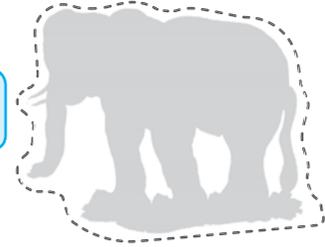
Five little elephants balancing



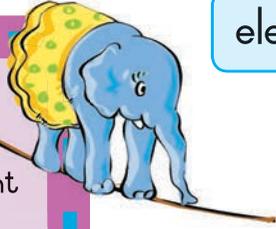
Let's talk

Look at the picture and talk about what you see.
Count the elephants in each row.

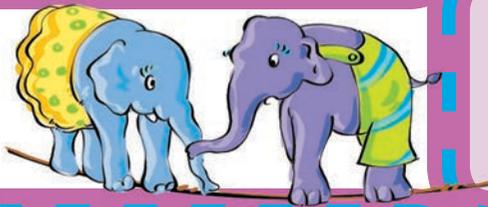
elephant



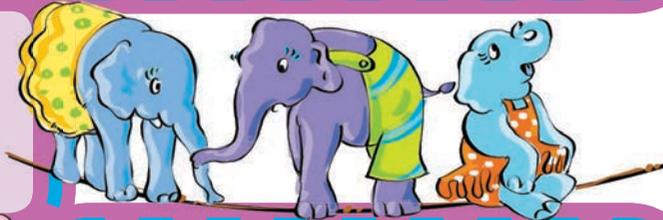
One blue elephant balancing
Step by step on a piece of string.
Thought it was such a wonderful stunt
That he called for another elephant.



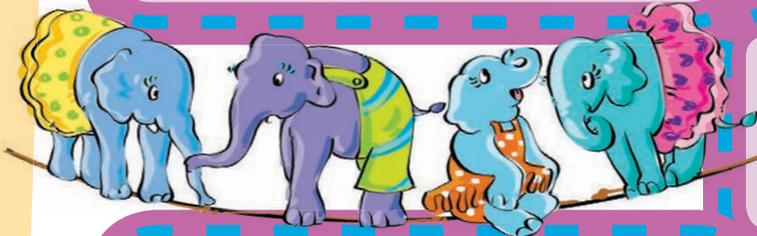
Two blue elephants balancing
Step by step on a piece of string.
Thought it was such a wonderful stunt
That they called for another elephant.



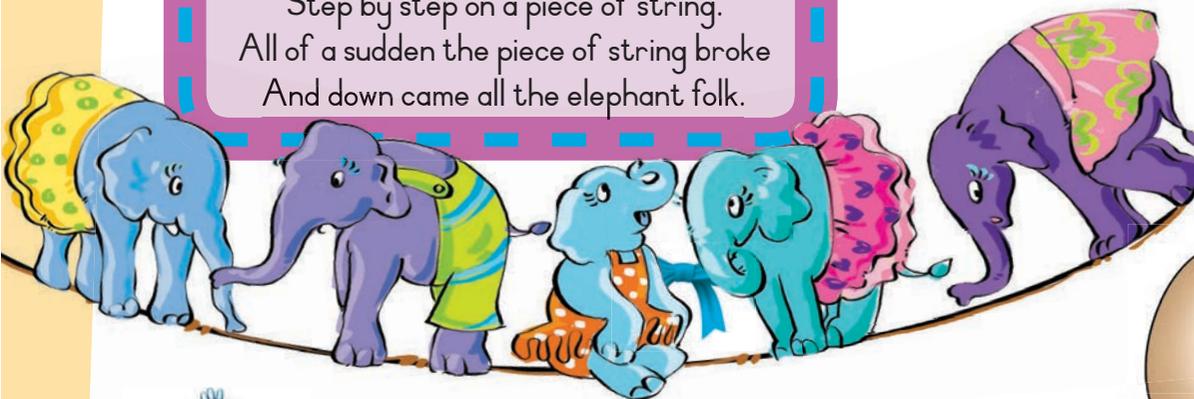
Three blue elephants balancing
Step by step on a piece of string.
Thought it was such a wonderful stunt
That they called for another elephant.



Four blue elephants balancing
Step by step on a piece of string.
Thought it was such a wonderful stunt
That they called for another elephant.

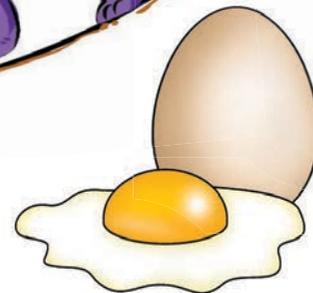


Five blue elephants balancing
Step by step on a piece of string.
All of a sudden the piece of string broke
And down came all the elephant folk.



Teacher reads

The elephant is big.



e



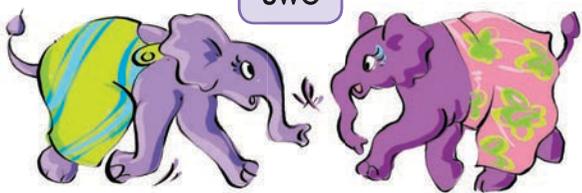


Let's do

Paste the stickers in the correct spaces. Count the elephants in each of the pictures.



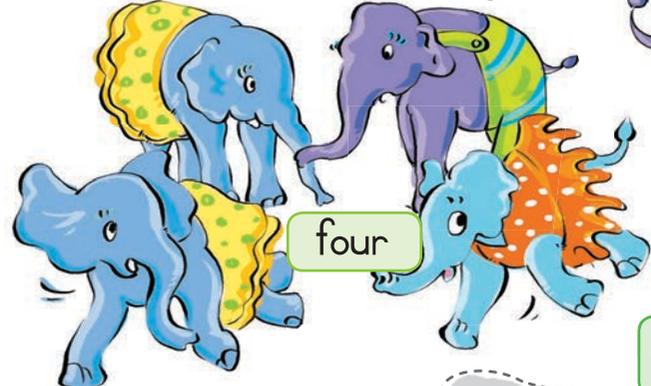
one



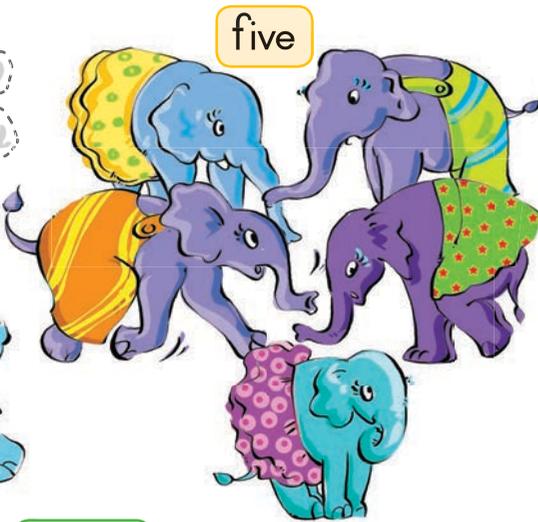
two



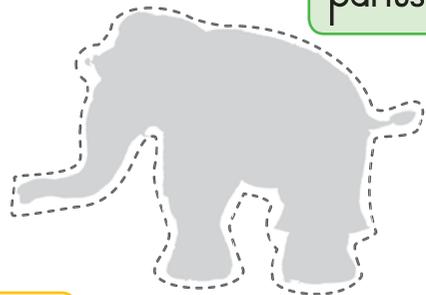
three



four



five



pants



skirt



Let's write

Practise writing these letters.

E e

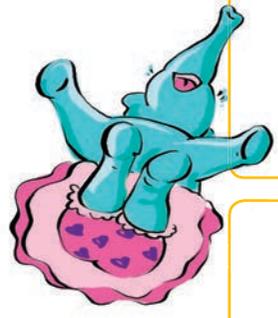
E e
E e
E e
E e
E e
E e
elf



Let's write

Trace the sentence and then practise writing the sentence in the next box.

The elephant is big.



Blank box for writing the sentence 'The elephant is big.'

Who helps us?



Let's talk

Look at the pictures and say what work they do.

How do they help us?

Have you ever been helped by a nurse or a fireman?



Let's write

Trace the sentence and then practise writing the sentence in the next box.

They help us.



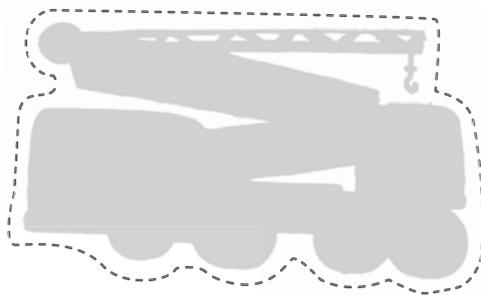
Teacher reads

They help us.

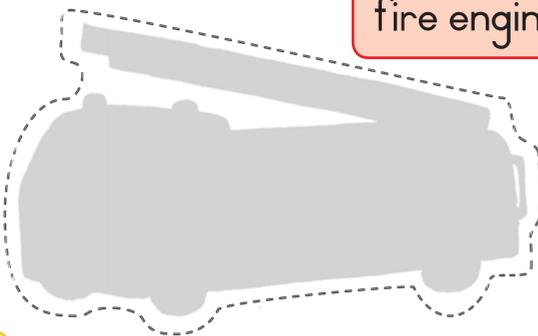


Let's do

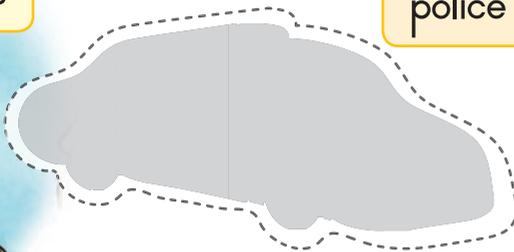
Paste the stickers in the correct spaces.
Say the name of each picture.



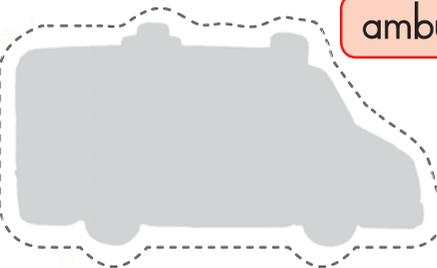
crane



fire engine



police car



ambulance



nurse



pilot



Listen and repeat

Read the sentences. Draw a line to match the sentence with the correct picture.



This is a fireman.

This is a policeman.

This is a cook.

This is a nurse.



Let's write

Practise writing these letters.

H h

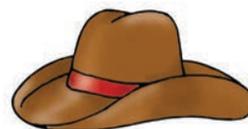
H h

H h

H h

H h

H h



hat



Let's write

Tick the pictures that have the **h**-sound in them.

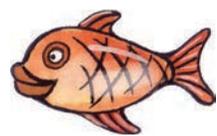
		
		



Let's do

Talk about which animals can swim or fly.
Paste their stickers in the correct spaces.

swim



fish



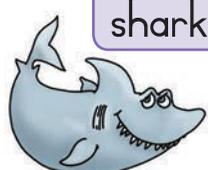
bird



frog



bat



shark



turtle



parrot



bee

fly



Word work

Read the words and listen to the sounds.

hat	hail	hard
hot	hole	hatch

house

h



Let's match

Cut out the word cards at the back of the book and match them to form this sentence.

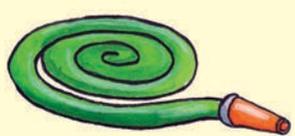
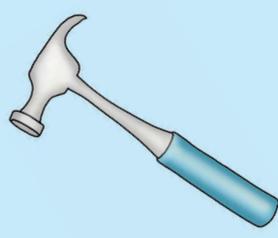


They	help	us.



Let's write

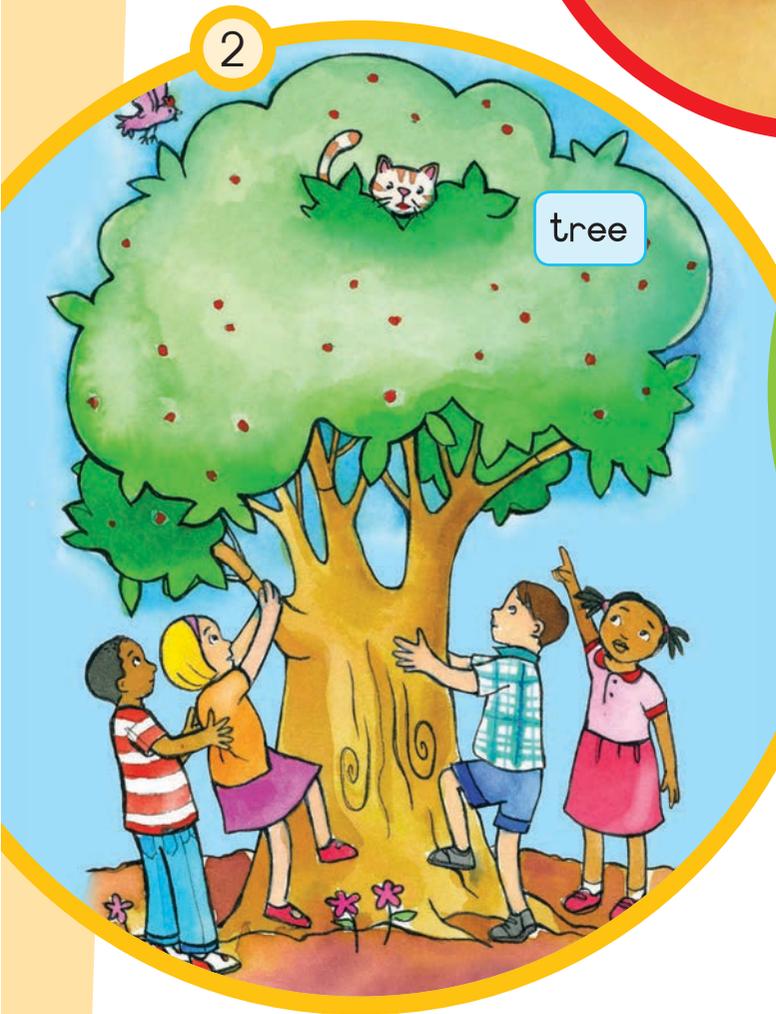
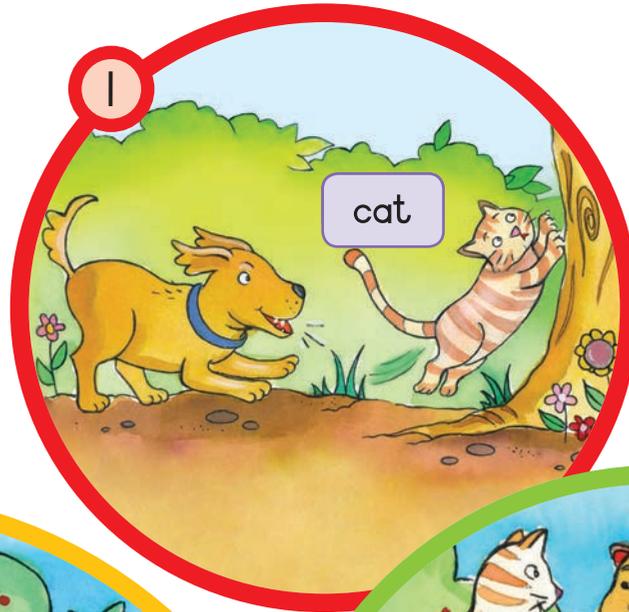
Fill in the letter h in the spaces so that the words match the pictures.

		
 <u>h</u> oney	<u> </u> heart	<u> </u> ose
		
<u> </u> ammer	<u> </u> and	<u> </u> orse



Let's talk

Look at the pictures and tell your friend the story.



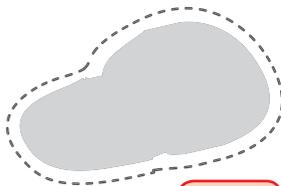
Teacher reads

The fireman fetches my cat.

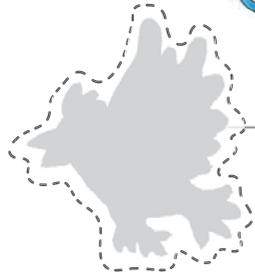


Let's do

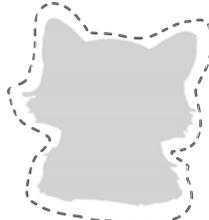
Paste the stickers in the correct spaces.
Say the name of each picture.



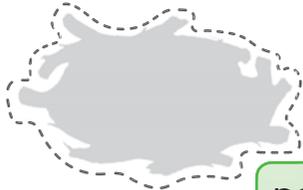
cap



bird



cat



nest



branch



Let's write

Tick the sentences that are correct.

The cat is in the tree.



The dog is in the tree.



The ladder is long.



The boy is crying.



fire



Let's write

Trace the sentence and then practise writing the sentence in the next box.

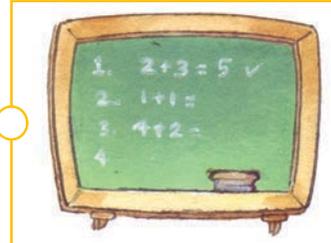
Fetch my cat.





Let's write

Say who these people are. Then draw a line to show what each person uses.
How do these people help us?

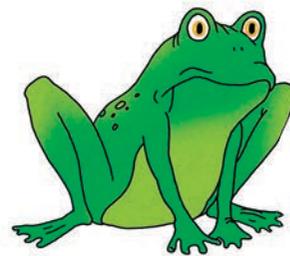




Word work

Read the words and listen to the sounds.

fun	fin	frog
fat	fan	fit



f

frog



Let's match

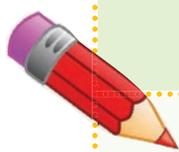
Cut out the word cards at the back of the book and match them to form this sentence.

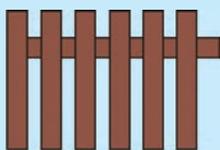
Please	fetch	my	cat.



Let's write

Fill in the letter f in the spaces so that the words match the picture.



		
<u>f</u> ingers	___ire	___all
		
___ence	___at	___lag

Can you remember?

Opposites



30

Term 4 – Week 1-5



Let's talk

Look at the picture and talk about what you see.
Can you think of more opposites?



day

night



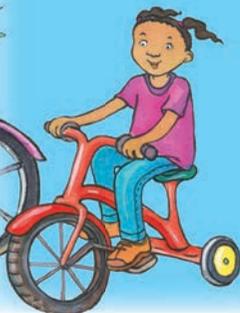
young

old



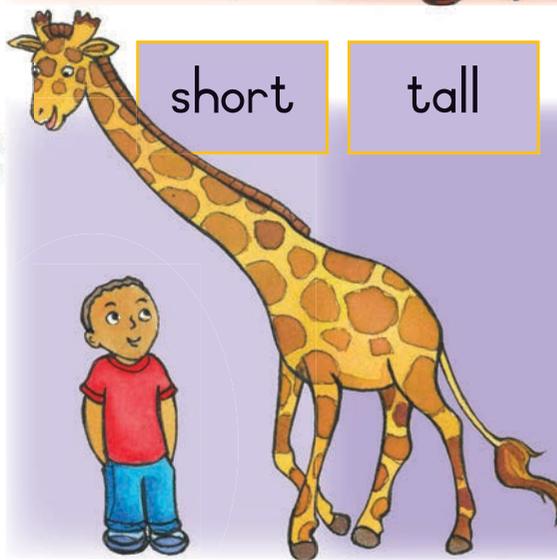
slow

fast



short

tall



small

big



heavy

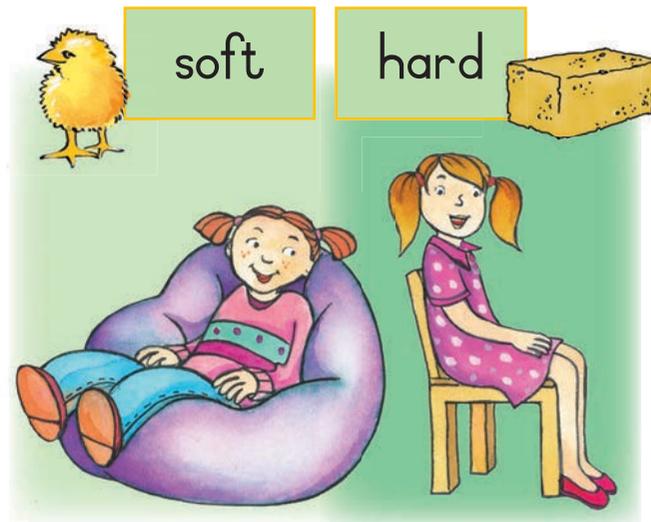
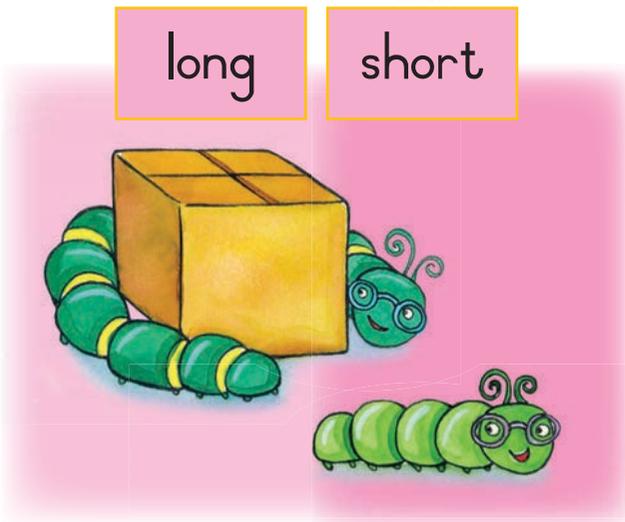
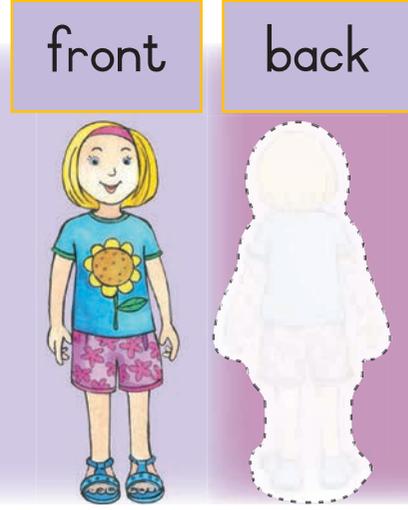
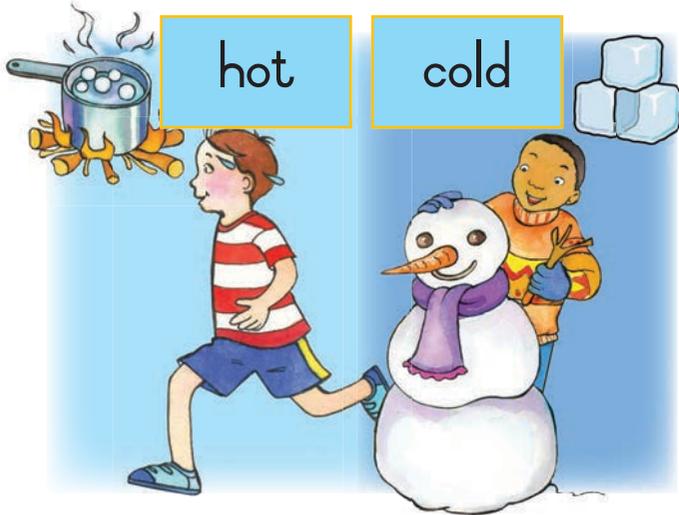
light





Let's do

Paste the stickers in the correct spaces. Say the name of each picture.



THEME 12. ABOUT TOWN

31

Shopping



Term 4 – Week 6-10



Let's talk

Tell your friend what you buy at these shops.



butchery



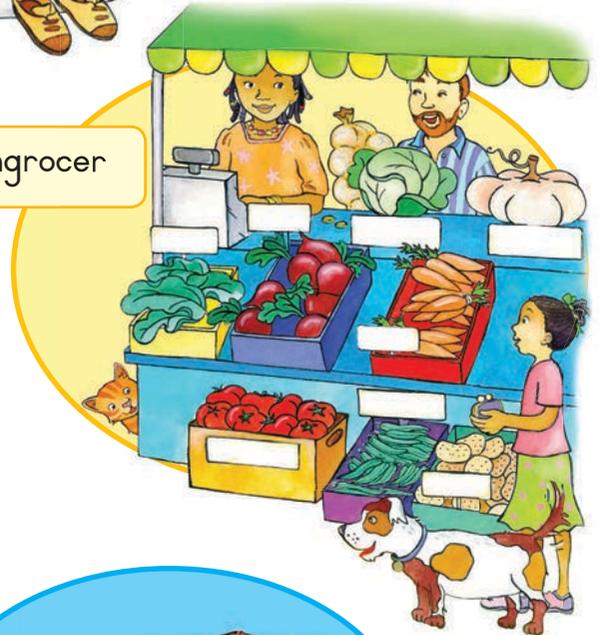
clothing shop



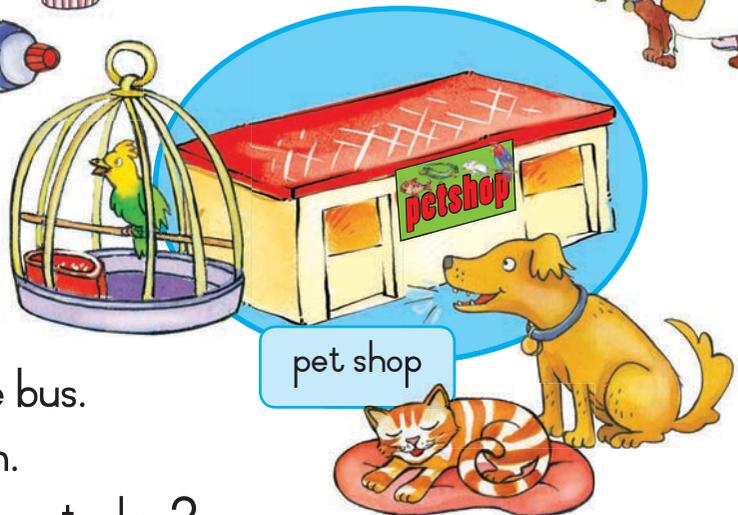
supermarket



greengrocer



pet shop



Teacher reads

We run to the bus.
We go to town.
What will we buy today?



spaza



bakery



bus stop



furniture shop



Let's write

Practise writing these letters.

U u



umbrella



Let's write

Trace the sentence and then practise writing the sentence in the next box.

We run to the bus.

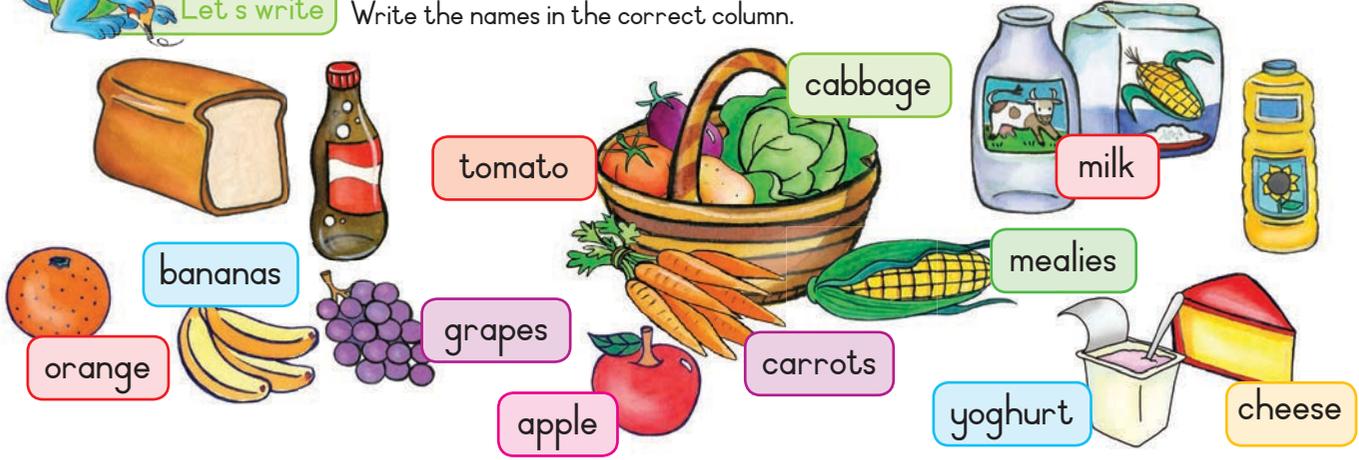
Blank box for practicing writing the sentence.





Let's write

Sort the items in the shopping basket. Write the names in the correct column.



Fruit	Vegetables	Dairy
<p>apple</p>		



Let's write

Fill in the letter **r** in the spaces so that the words match the pictures.

<p>red</p>	<p>rat</p>	<p>run</p>

umbrella



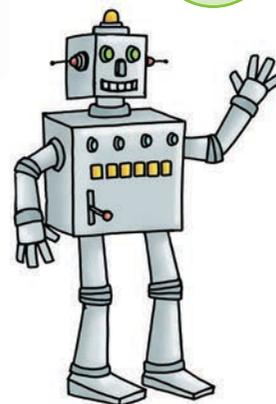
u r



Word work

Read the words and listen to the sounds.

up	cup	cut
run	rat	robot



Let's match

Cut out the word cards at the back of the book and match them to form this sentence.

robot

We	run	to	the	bus.



Let's write

Fill in the letters **U** to complete these words so they match the pictures.

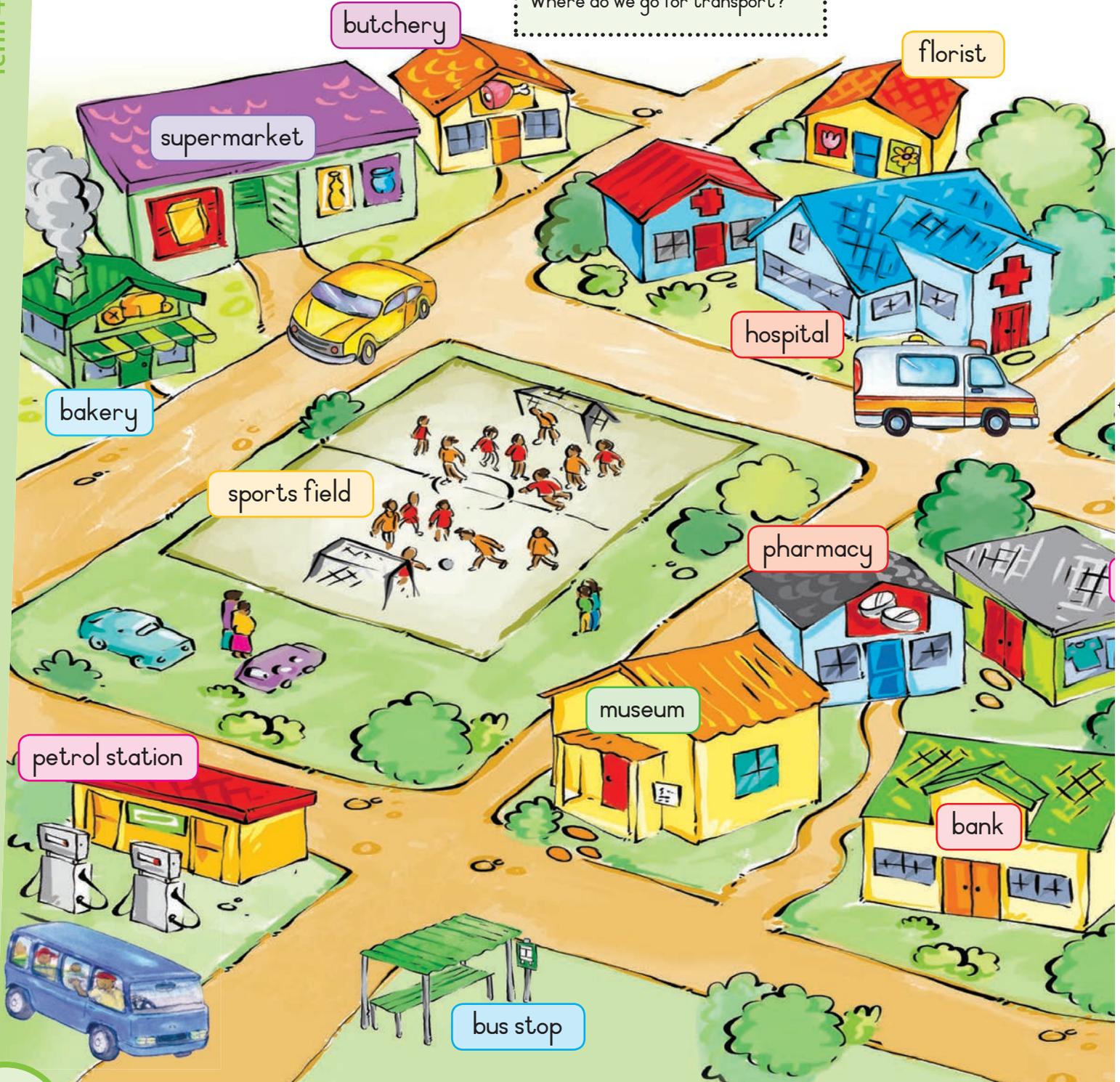
		
b <u>u</u> s	s <u>u</u> n	<u>u</u> mbrella



Let's talk

Look at the picture and talk about what you see.

- Where do we go if we are sick?
- Where do we get food?
- Where do we go for books?
- Where do we go for sports?
- Where do we go for transport?



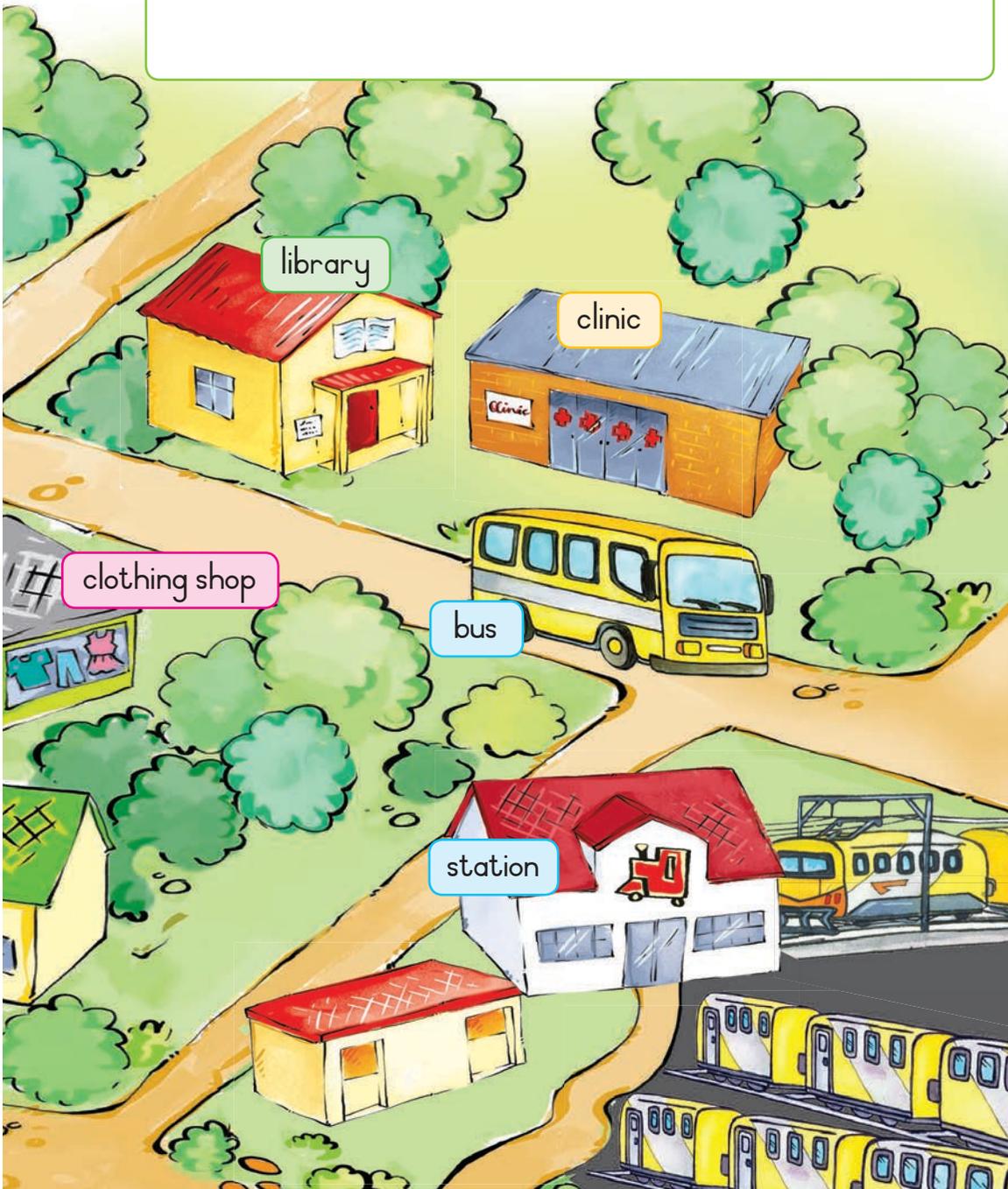


Let's write

Trace the sentence and then practise writing the sentence in the next box.

I am on the bus.

Blank box for writing practice.



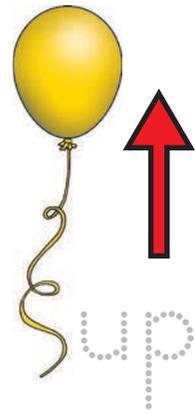
Let's write

Practise writing these letters.

U u

U u

U u



R r

R r

R r



rabbit



Let's talk

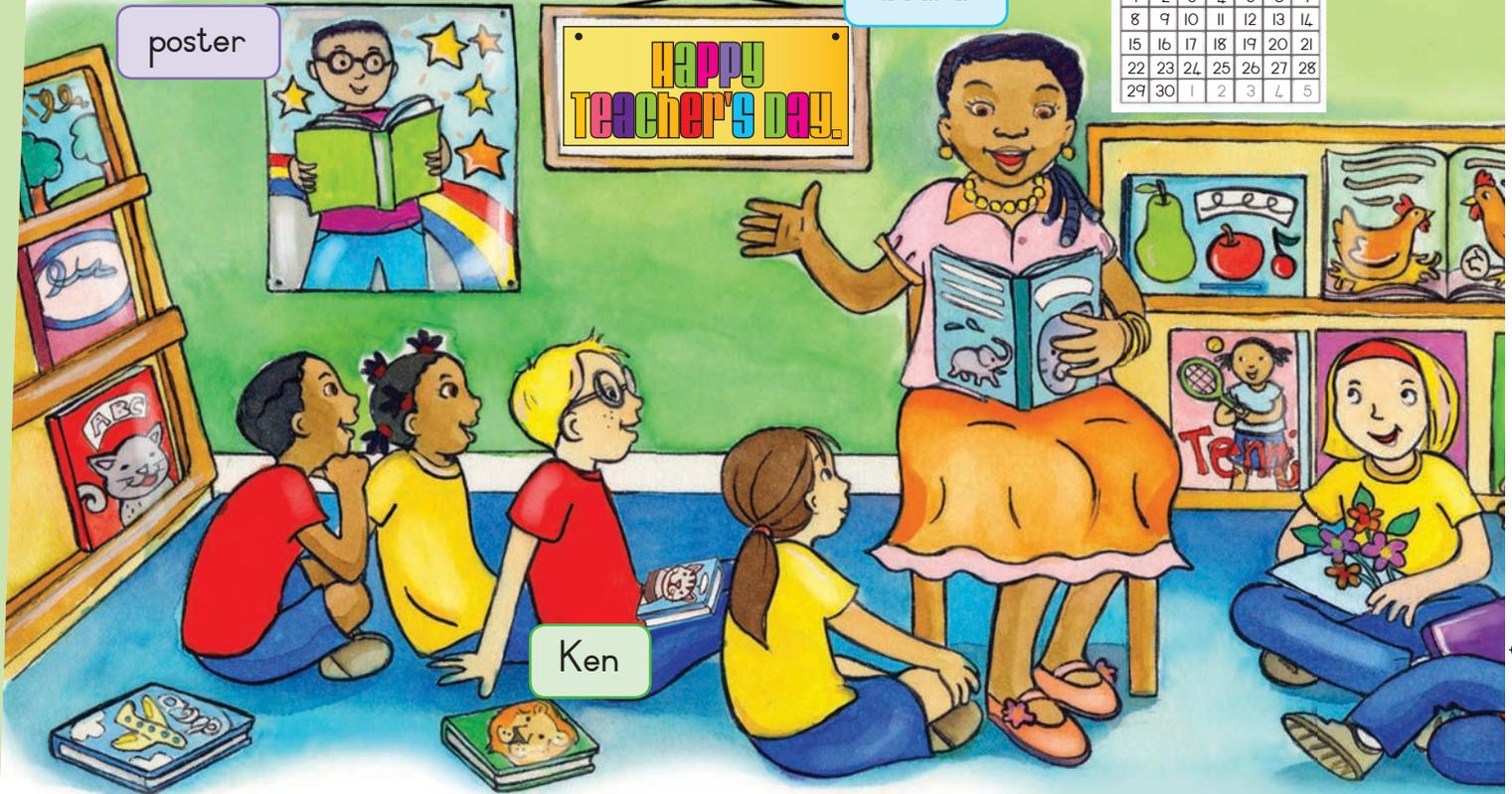
Look at the picture and talk about what you see.

calendar



board

poster



Ken



Teacher reads

We go to the library.
Our teacher reads to us.



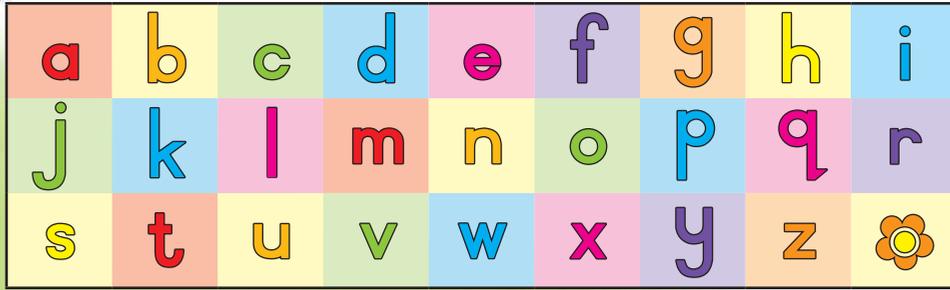
Let's write

Trace the sentence and then practise writing the sentence in the next box.

The kids read books.



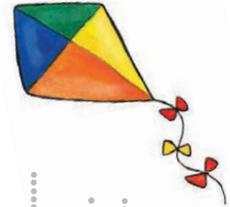
Listen and repeat Read the letters of the alphabet.



Let's write

Practise writing these letters.

K k



kite

D d



door



books

A-C



book



newspaper



Let's write

Tick (✓) the sentences that are correct.

It is September.



Teacher sits on a chair.



There are 6 boys.



There are many books.



Teacher is a man.



Ken has a book.



Teacher reads.



Teacher has blue shoes.





Let's match

Cut out the word cards at the back of the book and match them to form this sentence.

The

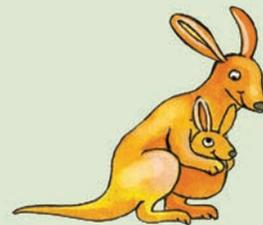
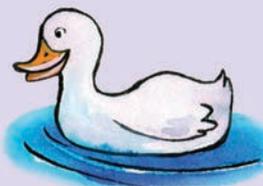
kids

read

books.



Let's write

Fill in the letter **k** or **d** in the spaces so that the words match the pictures.kitekettlekangaroodogdrumduck



dog



k d

kettle



Word work

Read the words and listen to the sounds.

kite	kick	kiss
dog	drum	did

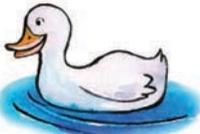


Let's write

What do these words start with?

Fill in the **k**-sound or the **d**-sound?

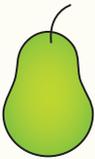
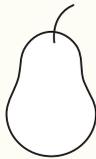
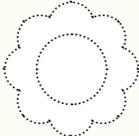


					d
					
					



Let's write

Complete the pattern.

					
---	---	---	--	---	--



The j- and l-sounds



Let's write

Look at the calendar on the back cover to help you answer these questions.

In which month is your birthday?



In which month is Christmas?



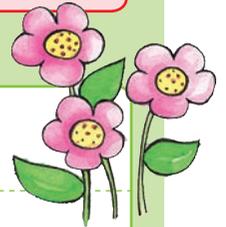
In which month is Easter?



Which months are cold?



Which months are hot?



Let's write

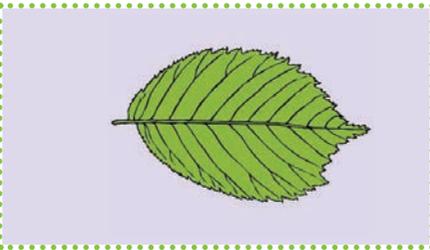
Fill in the letter **l** in the spaces so that the words match the picture.



ladder



letter



leaf





Word work

Read the words and listen to the sounds.

log	lip	lump
lot	let	lap

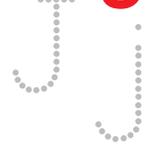
job	jog	jump
jet	joy	joke



Let's write

Practise writing these letters.

J j



Let's write

Fill in the letter j in the spaces so that the words match the picture.



jacket



Let's write

Cut out these cards and use it for christmas cards.



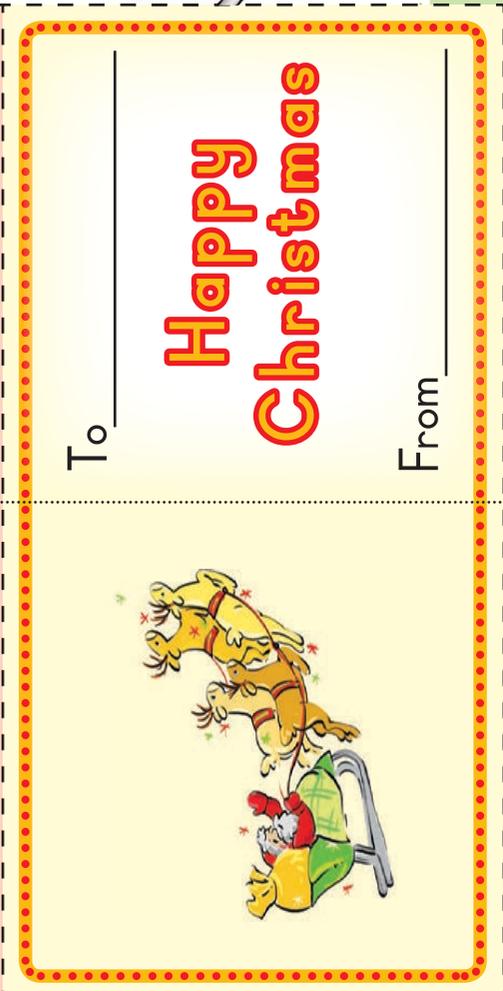
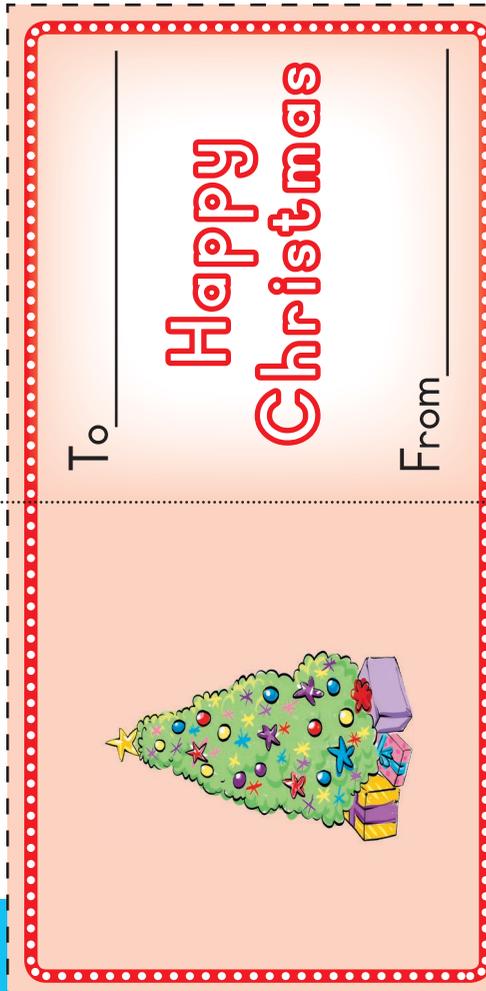
jam



juice



jersey





Let's sing

Dashing through the snow
In a one horse open sleigh
O'er the fields we go
Laughing all the way
Bells on bob tails ring
Making spirits bright
What fun it is to laugh and sing
A sleighing song tonight



Oh, jingle bells, jingle bells
Jingle all the way
Oh, what fun it is to ride
In a one horse open sleigh
Jingle bells, jingle bells
Jingle all the way
Oh, what fun it is to ride
In a one horse open sleigh



angel



Let's talk

Look at the picture and tell your friend what month it is. Tell your friend what they are doing.

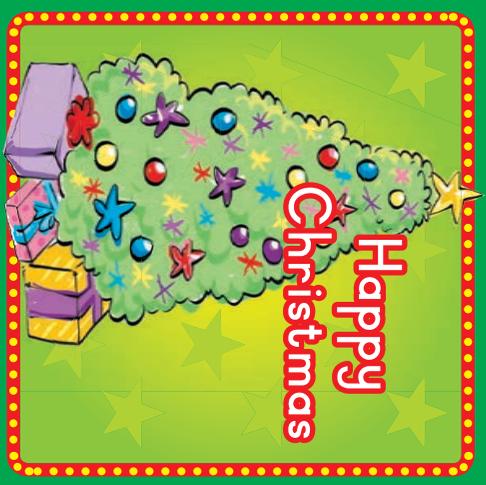
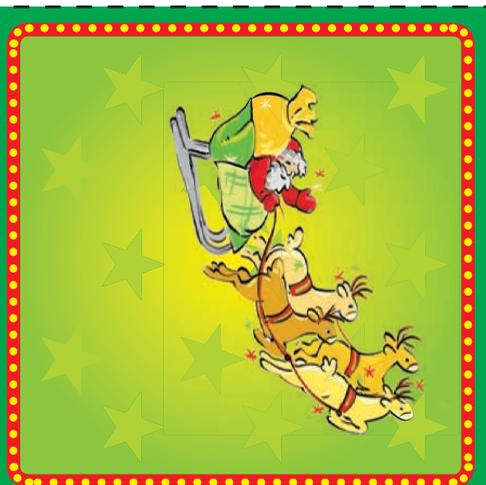
refreshments



present



christmas tree





Santa

sleigh

tree



Teacher reads

It is Christmas.
We are happy.
Yes we are all happy.



Let's write

Trace the sentence and then practise writing the sentence in the next box.

It is Christmas.



Let's write

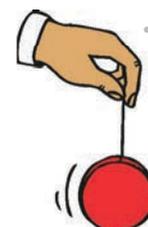
Practise writing these letters.

X x



fox

Y y



yo-yo

Z z



zebra

The c - and w - sound



Let's write

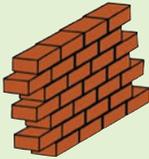
Tick the pictures that have the **C**-sound in them.

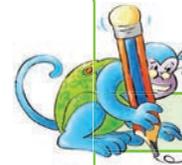
	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>



Let's write

Fill in the letter **W** in the spaces so that the words match the picture.

		
 <u>w</u> all	___ hale	___ allet
		
___ atch	___ heel	___ eat



Let's write

Practise writing these letters.

C c

C c



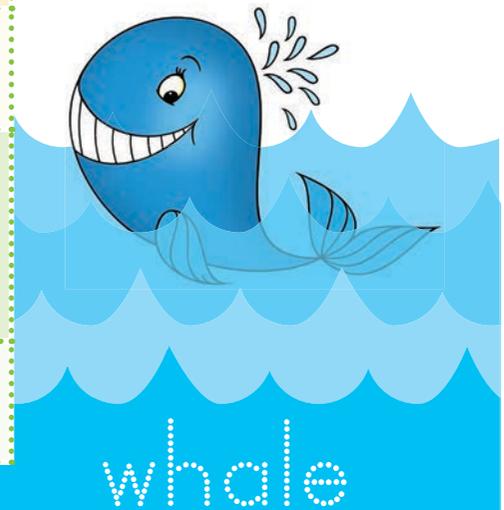
cat

W w

W w



water



whale



Let's match

Cut out these word cards and paste them into the correct spaces to form sentences. Use the numbers to show you which page the sentences should match with.



5 Sisi sits. Sam sits.

9 Sam is sick.

15 This is too big.

19 The pig is pink.

23 I swim in the pool. 65

29 Ann is a nurse We

35 Bob is at the bin. run

39 The moon and the stars. to

45 A goat eats my garden the

49 It was hot on Monday. bus.

55 They help us.

59 Please fetch my cat.

70 The kids read books. 77

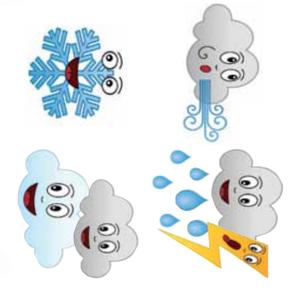




87



71



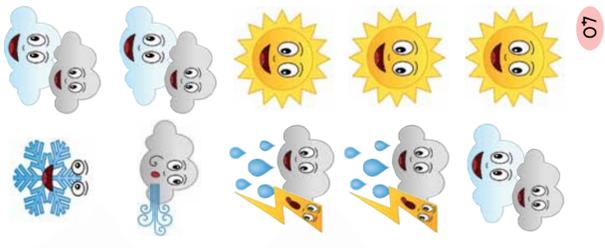
17



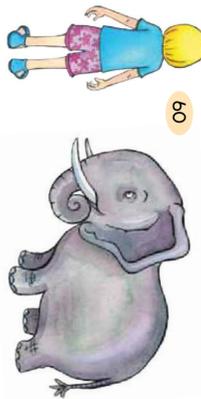
37



33



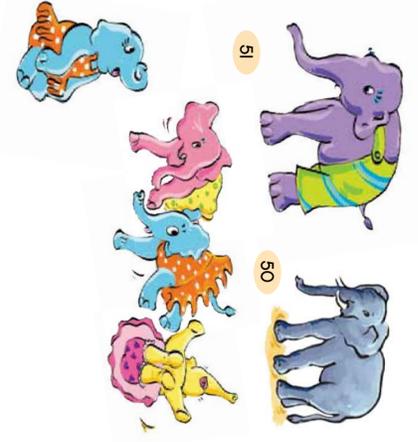
00



09



79



51

50



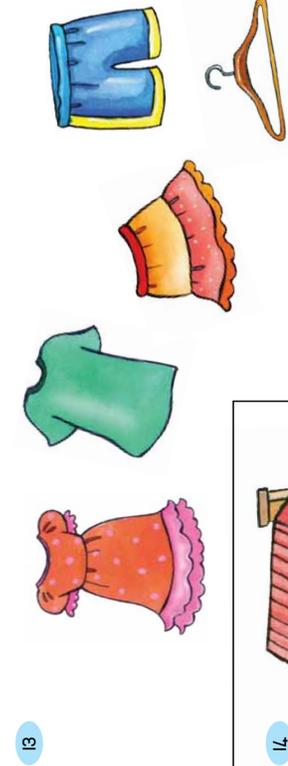
71



57



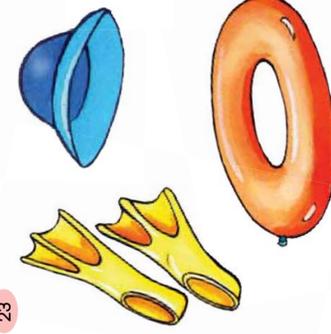
53



13



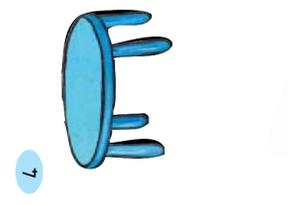
14



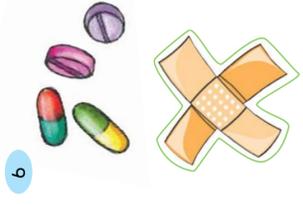
23



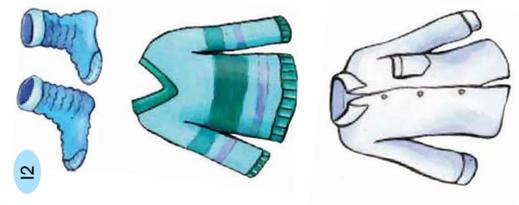
28



4



6



12



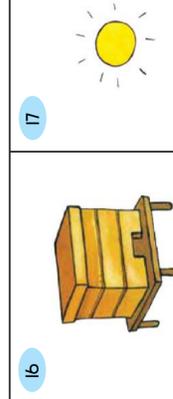
3



7



2

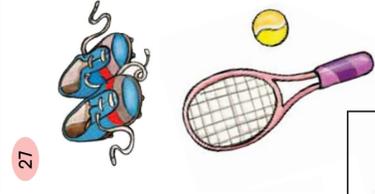


17

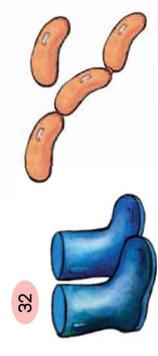
16



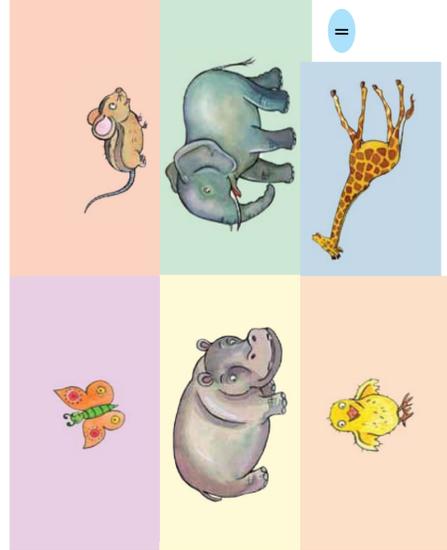
31



27



32



11

where printing is personal	
Date	19/08/2016
Customer	DBE
Description	FAL Gr1 Vol2
Job No.	PL16081805
Previous Job No.	New
W/T	2956
O/No.	JNL32916
Size	430 x 574.68mm
Die No.	2729
Tooth	181(DRLmm)
Across	1
Gap Across	mm
Around	1
Gap Around	mm
Corner Radius	Various
Colours	CMYK
Rotocon	JNL32917
Material	Rallacoat
Reel Width	430mm
Plate Thickness	45 Thou - 1/8CP /32DP
Proof	1
Operator	Jason

PLEASE NOTE: COMPUTER SIMULATIONS ON THIS COLOUR PROOF DO NOT MATCH PANTONE SOLID COLOUR STANDARDS. PLEASE USE CURRENT PANTONE REFERENCE MANUALS OR SWATCHES FOR ACCURATE COLOUR GUIDANCE.

APPROVAL
 A proof is attached for checking and approval. This chemical proof simulates final reproduction, and does not allow for normal photographic characteristics and limitations. Study signify your approval of the layout, typesetting, spelling, dimensions and other particulars (save for colour which will be in terms of your written instructions), and thereafter return the proof to us together with this approval. We will not be responsible for the correction of errors contained in this proof, after the approval thereof by yourselves.
 Accepted as correct by: _____
 for: _____
 This signatory warrants that he/she has the authority to grant this approval on your behalf. Artwork not approved within 60 days will be charged for.