



ANNUAL NATIONAL ASSESSMENT 2013
GRADE 4 ENGLISH FIRST ADDITIONAL LANGUAGE
TEST MEMORANDUM

TOTAL : 50

This memorandum consists of 3 pages.

QUESTION	EXPECTED ANSWERS	MARKS	TOTAL
SECTION A	COMPREHENSION		
1.	D✓	1	1
2.	C✓	1	1
3.	A✓	1	1
4.	D✓	1	1
5.1	FALSE✓	1	1
5.2	The mouse chewed through the net to set the lion free ✓	1	1
6.	The little mouse ran over the lion's nose. ✓	1	1
7.	The lion caught the mouse in his big paw. ✓	1	1
8.	C✓	1	1
9.	D✓	1	1
10.	B✓	1	1
11.	many✓	1	1
12.	runs✓	1	1
13.	D✓	1	1
14.	Yesterday the lion ran into a trap. ✓	1	1
	TOTAL		15

QUESTION	EXPECTED ANSWERS	MARKS	TOTAL
	RESPONSE TO TEXT : ADVERTISEMENT		
15.	A✓	1	1
16.	sugar✓	1	1
17.	pain / fever or pain and fever✓	1	1
18.1	True✓	1	1
18.2	Children cannot drink medicine alone./ Children cannot drink medicine all the time.✓ OR Any suitable answer	1	1
19.	A	1	1
20.1	Feverdol stops pain and fever. ✓	1	1
20.2	Medicine should be kept out of reach of children because it is dangerous. ✓	1	1
21.	B✓	1	1
22.	children✓	1	1
	TOTAL		10
SECTION B: LANGUAGE STRUCTURE AND CONVENTIONS			
23.	Lions are found in Limpopo, Gauteng and Mpumalanga. One mark must be awarded for the comma ✓ One mark must be awarded for the capital letter.(M✓)	2	2
24.	D✓	1	1
25.	A✓	1	1
26.	his✓	1	1
27.	A✓	1	1
28.1	lions✓	1	1

28.2	mother ✓	1	1
29.	Tomorrow the silly mouse will run over the lion's nose. ✓	1	1
30.	is ✓	1	1
31.	B ✓	1	1
32.	<u>im</u> possible ✓	1	1
33.	ball ✓	1	1
34.	Loyal and loving	2	2

TOTAL : 15

SECTION C: WRITING

35	Rubric	
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Criteria	2	1	0
35.1 Correct number of sentences	8 - 10 well structured sentences.	4 - 7 well structured sentences.	Sentences not well structured
35.2 Spelling and punctuation	Excellent spelling and punctuation. No spelling and punctuation mistakes in all sentences.	Some errors in spelling and punctuation. 4 - 7 sentences without spelling and punctuation mistakes.	Many errors in spelling and punctuation.
35.3 Sentence construction and language usage	Clear and logical sentences and correct use of language.	4 - 7 clear and logical sentences and correct use of language.	No logical sentences and very poor language usage.
35.4 Content	8 - 10 sentences relevant to the topic.	4 - 7 sentences relevant to the topic.	Completely off the topic.
35.5 Originality	Excellent original ideas. 8 – 10 different sentences.	Some original ideas. 4 - 7 different sentences.	Very few original ideas. Learner rewrites the question.

TOTAL: 10

GRAND TOTAL: 50