



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATION

ISINDEBELE ILIMI LOKUTHOMA LOKWENGEZA (FAL)

IPHEPHA LESITHATHU (P3)

2015

IMEMORANDAMU

IMITLOMELO: 100

Imemorandamu le inamakhasi ali-17.

ISIGABA A: AMATHEKSTHI WOKUZITLAMELA**UMBUZO 1****1.1 I-eseyi Ecocako (Narrative)**

Ngagcina mhlokho ukuthathela omunye umuntu phasi.

Le yi-eseyi lapho umtlolinofana umdembia demba ngesehlakalo esithileko esakhe senzeka kuye, akhe wasibona senzeka komunyeno fana acocelwa ngaso. Kuyenzeka kokhunye umtloli atbole i-eseyi ayisusele ehloko. Kuqakathekile ukuthi nanyana umfundi ayisusela ehloko i-eseyakhe kube yindaba ekholwekako. Ngokuvamileko umtloli we-eseyi le usebenzisa isikhathi esidlulileko.

Umfundi angaveza **okhunye** kokulandelako:

- Ngikuphi okukwenze bona umnyaze.
- Izinto ezilethe itjhuguluko epilwenakhe.
- Izinga ese akilo namhlanje.
- Isifundo osifundileko ngokunyaza omunye umuntu.

Tjheja: I-eseyi le ingaba ngehlathululako godu.

[50]

1.2 I-eseyi Ecocako (Narrative)

Itheknoloji seyithuthukise amaphilwethu ngeendlela ezinengi.

Le yi-eseyi lapho umtlolinofana umdembia demba ngesehlakalo esithileko esakhe senzeka kuye, akhe wasibona senzeka komunyeno fana acocelwa ngaso. Kuyenzeka kokhunye umtloli atbole i-eseyi ayisusele ehloko kuqakathekile ukobana nanyana umfundi ayisusela ehloko i-eseyakhe akube yindaba ekholwekako. Ngokuvamileko umtloli we-eseyi le usebenzisa isikhathi esidlulileko.

Umfundi angaveza **okhunye** kokulandelako:

- Linsetjenziswa zetheknoloji.
- Okuhle ngetheknoloji.
- Isikhathi sokusetjenziswa kwetheknoloji.
- Ukusetjenziswa kwetheknoloji ngendlela efaneleko.
- Ituthuko elethwe yitheknoloji emaphilweni wethu.

Tjheja: I-eseyi le ingaba ngehlathululako godu.

[50]

1.3 I-eseyi Evezako/Eveza Imizwa Yomtloli (Reflective)

Ukuba khona komuntu lo epilwenami kungisize khulu.

Le yi-eseyi lapho otlolako anikela imizwakhe ngokubakhona komuntu lo epilwenakhe.

Umfundi angaveza **okhunye** kokulandelako:

- Ubujamo bekuthomeni bepilo.
- Ubudisi ahlangabezane nabo.
- Ukufuna isizo.
- Indlela amsize ngayo umuntu lo.
- Ukutjhuguluka kwezinto epilweni.
- Isifundo asitholako ngesizo lomuntu lo.

Tjheja: I-eseyi le ingaba ngehathululako godu.

[50]

1.4 I-eseyi evezako/Eveza Imizwa Yomtloli (Reflective)

Iintjhijilo neenqabo elutjheni lanamhlanje zibangwa kungahloniphi.

Le yi-eseyi lapho otlolako aba nombono bese unikela imizwakhe. Otlolako-ke kulapho abeka khona imibonwakhe, abeke tjhatjhalazi iintjhijilo neenqabo ezibangwa kungahloniphi kwelutjha lanamhlanje.

Umfundi angaveza **okhunye** kokulandelako:

- Umtlhago ebaqalana nawo.
- Ubudisi bepilo.
- Imiphumela yokungalaleli ababelethi/abantu abadala.
- Imiphumela yokwenza izinto ezingaphezu kweminyakabo ngebanga lokungahloniphi.

Tjheja: I-eseyi le ingaba ngehathululako godu.

[50]

1.5 I-eseyi Emahlangothimabili/Emadanisako (Discursive)

Ubuhle nobumbi bokufunda sele umdala.

I-eseyi le ihlobene khulu ne-eseyi ephikisako. Okufanako kukobana kiyo yomibili imihlobo le otlolako ubeka imibonwakhe. Umehluko okhona kukobana e-eseyini emahlangothimabili otlolako kulindeleke bona atbole ngemibono yomibili. Silindele bonyana asivezele ubuhle nobumbi bento acoca ngayo. Umtloli angafikelela esiphethweni esithileko ekugcineni kwe-eseyakhe kodwana imibono evumako nephikako kufanele yethulwe ngokulinganako endaben. Umtlolo kumele uzwakale ungathathi hlangothi. Kumele kuvezwe iintatimende ezizwakala kuhle. Lapha otlolako uveza ubuhle nobumbi bento ethileko anikelwe yona esihlokweni, kufanele anikele amaphuzu avumelana nesihloko nalawo aphikisana naso.

Umfundi angaveza **okhunye** kokulandelako:

Ubuuhle

- Uthola ilwazi ebewunganalo.
- Uyathuthuka ngokwamakghono wokufunda.
- Awusabi nobudisi ngezinto ezifuna umuntu ofundileko.
- Ukuzimisela ngokuzeleko.

Ubumbi

- Awubi nesikhathi esaneleko.
- Ukuba nezinto ezinengi esele uqalene nazo.
- Ukuba nobudisi bokubekezelwa nawubhalelwako.
- Ukudana ulahlekelwe kukuzithembwa.
- Ukwehla kwezinga lokucabanga.

[50]

1.6 I-eseyi Ephikisako/Ehlangothilinye (Argumentative)**50/50 sesiyalingana kwanjesi.**

I-eseyi ephikisako ifuna otlolako athome ngokukhetha ihlangothi esihlokweni atlola ngaso. Otlolako angakhetha ukuvumelana nesihlokonofana aphikisane naso. Umbono womtoli kumele ucace kusukela ekuthomeni bekube sekugcineni kwendabakhe.

Umfundi angaveza **okhunye** kokulandelako:

Abavumelana nesihloko.

- Imisebenzi engenziwa ngiwo woke umuntu.
- Isizo elivelwa ebantwini.
- Amakghono abomma abanawo.
- Izinto ezenza abantu balingane.

Abaphikisana nesihloko.

- Imisebenzi engeze yensiwa bomma.
- Ikolelo yokobana eminye imisebenzi kufanele yensiwe bobaba.
- Amakghono abobaba abanawo.
- Amasiko afanele alandelwe minden.

[50]

1.7 1.7.1 Kilesisithombe umfundi angatlola i-eseyi ecocako nanyana ehlathululako. Otshwayako uyeleliswa bona atjheje umhlobo we-eseyi ovezwa ngotlolako. Utshwaya ngokulandela amaphuzu alindeleke ngaphasi kwalowo mhlobo we-eseyi ngokuqala kilo mhlahlandlela.

Kilesisithombe kubonakala kunodade ophukelwe yikoloyi.

Umfundi angatlola:

- Ngobungozi bokuphukelwa yikoloyi uwedwa umumuntu wengubo.
- Ukungabi nelwazi lokulungisa ikoloyi.
- Ukutlhoga isizo lamsinyana.
- Ukuqakatheka kokuba nelwazi elibanzi ngekoloyi.

[50]

1.7.2 Kilesisithombe umfundi angatlola i-eseyi ecocako nanyana ehlathululako. Otshwayako uyelelisa bona atjheje umhlobo we-eseyi ovezwa ngotlolako. Utshwaya ngokulandela amaphuzu alindeleke ngaphasi kwalowo mhlobo we-eseyi ngokuqala kilo mhlahlandlela.

Kilesisithombe kubonakala abantu bengubo badlala indima kezokwakha.

Umfundi angatlola:

- Imihlobo yamabizelo engakajayelevi ebantwini bengubo.
- Ukukhetha ibizelo olithandako.
- Ukungaziqaleli phasi kwabantu bengubo.
- Ukubekwa phambili kwabantu bengubo kezemisebenzi.
- Intjhijilo abantu bengubo abahlangabezana nazo.
- Ukwakhiwa kwezindlu ze-RDP.
- Ukusiza abantu abatlhagako ngokubakhela izindlu.

[50]

IMITLOMELO YESIGABA A: 50

ISIGABA B: AMATHEKSTHI AMADE WOKUTHINTANA

UMBUZO 2

2.1 INCWADI YOBUNGANI

Umhlobo lo wencwadi utlolwa mumuntu otlolela isihlobo sakhe. Kungaba mngani, umzala, ubaba, umalume, njll.

- Kumele incwadi iqaliswe emnganini.
- Kumele ihlukaniswe ngeengaba.
- Iphimbo nerejista yencwadi kumele ibe ngeyobungani.
- Amaphuzu alandelako angafakwa:
 - Ihlathululo yokuthokoza.
 - Uzizwa bunjani wena.
 - Umfundasimahla awutholako.

Ilwazi elilandelako kumele lifakte encwadini yobungani:

- Kumele utole isiphande esisodwa saloyo otlolako.
- Kumele ibe nesilotjhiso, isib. Mngani/Madzela/Bafunani; njll.
- Isigaba ngasinye asimumathe umqondo owodwa.
- Kumele amaphuzu alamane kuhle, amaphuzu wokuthokoza awavele.
- Kumele ibe nesilayeliso.
- Incwadi yobungani inesiphetho, isib. Ngimi umnganakho; uZenile.

[30]

2.2 IKULUMO-PENDULWANO

Le yikulomo eba hlangana nabantu ababili abakhulumu ngento ethileko.

Nakhu okumele abafundi bakutjheje nabatlola lelihlobo lomtlolo:

- Isakhiwo sekulumo-pendulwano.
 - Amagama wesikhulumi ngasinye.
 - Ikholoni ngemva kwegama lesikhulumi ngasinye kuze kuyokuphela ikulumo-pendulwano.
- Amagama walabo abakhulumako atlolwa ngesandleni sesincele, abe mafitjhani nesibongo singasetjenziswa.
- Kumele kube nesingeniso (akulotjhisiswa).
- Kumele kube nomzimba, nesiphetho.

Abafundi bangafaka hlangana lokhu okulandelako:

- Ubungozi bokuthengisa iindakamizwa.
- Ukuqakatheka kokuba nerhwebo elisemthethweni.
- Imiphumela emimbi emphakathini elethwa ziindakamizwa.
- Iiyeleliso ngepilo yabantu abathengisa iindakamizwa.

[30]

2.3 I-ATHIKILI YEPHEPHANDABA

Okuqakathekileko:

- Isihloko kufuze sidose ozosifunda begodu silulukeze.
- I-athikili kufuze itjengiswe kuhle begodu nemiqaliswayo ibe mihle ngemibala ekhanyako nedosako ekhambelana nayo.
- Kufuze ikhulume noyifundako begodu ibe sesitayeleni saloyo oyitlolako.
- Isitayela sotlolako singasebenzisa iinthombe-ngqondo, sihlathulule nanyana sibe nezwelo.
- Amagama, iindawo, isikhathi, ubujamo nezinye iinsiza zingafakwa ku-athikili.
- I-athikili kufanele iveze ibizo lomtloli.
- I-athikili kufuze ivuse ilulukezo njengomkhangiso ikhuthaze abayifundako bona bayifunde.
- I-athikili kufanele itlolwe ngamakholomu.
- Lindima akukafuzi bona zibe zide.
- Amaledere asetjenzisweko kufuze kube ngilawo azakwamuкеleka.

Umfundi angaveza **okhunye** kokulandelako:

- Iphaliswano lawuphi umdlalo?
- Bewudlalelwu kuphi?
- Bewudlalwa ngaliphi ilanga?
- Bewudlalwa bobani?
- Ngibaphi abonongorwana abathunjiveko?
- Ngisiphi isifundo ositholileko ngalokho akwenzileko?

[30]

2.4 IKULUMO EHLELEKILEKO

- Ikulomo ehlelekileko yikulomo elungiselelwu kusese nesikhathi. Kutjhejwa abamukeliwazi, begodu nesihloko kumele sikhambelane nalokho oyokukhuluma ngakho.

Umfundi angaveza **okhunye** kokulandelako:

- Lindlela ezingalandelwa ukuze uphumelele.
- Ukutjheja iinqabo ezenza ungaphumeleli.
- Amagama wokukhuthaza.

[30]

IMITLOMELO YESIGABA B: 30

ISIGABA C: AMATHEKSTHI AMAFITJHANI WOKUTHINTANA**UMBUZO 3****3.1 IKARADA LESIMEMO**

Ikarada lesimemo ngilokho okusetjenziswa ekumemeni abantu kungaba ngabatjhidelene nawe nanyana abaqakatheke khulu ekwenzeni umnyanya lowo uphumelele.

Umfundi angaveza **okhunye** kokulanelako:

- Amagama walabo abatjhadako.
- Ilanga lomtjhado.
- Indawo lapho kunomtjhado.
- Isikhathi ekuthonywa ngaso nesikhathi sokudla.
- Umuntu omemako.
- Abantu abamenywako.

[20]

3.2 IPOSIKARADA

Le ngenye indlela yokuthintana ngokutlola phasi ikulumo efitjhani. Ngokuvamileko iposikarada lithunyelwa mumuntu alithumela emuntwini amaziko. Iba nesiphande sinye saloyo othunyelwako, esitlolwa ngakwesokudla phezulu la kutlolwa khona isiphande sotlolwa incwadi yobungani. Ngemva kwesiphande, ngenzasana kutlolwa isilotjhiso esingaba libizo lalowo otlolelwako bese kuthoma indaba efitjhani edluliselwa kiloyo ethunyelwa kuye. Othumela iposikarada ulayelisa ngebizo lakhe elaziwako ngaphandle kwesibongo.

Umfundi angaveza **lokhu** kokulanelako:

- Thenga umgodla wepuphu yakwaSuper B.
- Uzakufumana iphepha lokungenela ngaphakathi.
- Phendula imibuzo ebuzwe ephephenelo.
- Ulithumele esiphanden sakwaSuper B Maize Meal.
- Lalela ihlelo labathumbileko emrhatjhweni iKwekwezi FM njalo ngeLesibili ntambama ngaphambi komdlalo womoya.

[20]

3.3 IMILAYELO

Imilayelo yikulumo etjela umuntu bonyana akenzeni, kuphi, nini, njani njalonjalo. Lekulumo itlolwa phasi. Ukuze ifeze umnqopho kufanele izwisisike, ingarari, isebezise ilimi elizwakalako begodu ingabi mide khulu ukuze lowo olayelwako azokwazi ukuyilandela.

Umfundi angaveza **okhunye** kokulandelako:

- Sijuguje ngaphambi kobanyana usisele.
- Sisele kanye ngelanga entambama.
- Sisele ngesigobho esikhulu.
- Sibeke ngesiqandisini emva kokusivula.
- Sisele besiphele.
- Ungaseli utjwala nawusiselileko.
- Usisele sele udlike.
- Siyalalisa ungaatjhayeli nawusiselileko.

[20]

**IMITLOMELO YESIGAB C: 20
INANI LOKE: 100**

**ISIGABA A: IRUBHRIKHI YOKUTSHWAYA/YOKUHLOLA INDABA/I-ESEYI YELIMI LOKUTHOMA LOKWENGEZA
[50 IMITLOMELO]**

TJHEJA:

- Sebenzisa irubhrikhi njalo nawutshwaya indaba yephepha lesi-3, Isigaba A.
- Amamaksi asukela eli-0–50 ahlukaniswe ngamazinga weentlhadlhuli ezi-5.
- Okumunyethweko, iqhinga lokusetjenziswa kwelimi nesitayela, lelo nalelo kghono lesitlhadlhuli lihlukaniswe ngezinga eliphezulu neliphasi.
- Isakhiwo asithintwa lizinga eliphezulu namkha eliphasi.

IRUBHRIKHI YOKUHLOLA INDABA YELIMI LOKUTHOMA LOKWENGEZA [50 AMAMAKSI]

Iqhinga		Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKNOKUHLELA (Ukuphendula) Ukuhleleka kwemiqondo yokuhlela Ukulemuka komnqopho, abamukelilwazi nobujamo 30 AMAMAKSI	Izinga eliphezulu	28–30 - Ukuphendula okudluleleko. -Imiqondo ehlakaniphileko, evusa imiqondo netjengisa ukukhula. -Ukuhleleka okudluleleko nokukhambelana kwesingeniso, umzimba nesiphetho	22–24 -limpendulo zihleleke kuhle, zikhambelana khulu begodu zimnandi. -Kunobufakazi nokukhula okubonakalako. -Isingeniso, umzimba nesiphetho kuhleleke kuhle begodu kuyakhambelana.	16–18 - Ukuphendula okwanelisako. - Imiqondo ekhambelanako nekholisako. - Kunokuhleleka okulingeneko nokukhambelana nesihloko, umzimba nesiphetho.	10–12 -Ukuphendula okungakajami ndawonye. -Imiqondo engakanqophi. -Ubufakazi obuncani bokuhleleka nokukhambelana.	4–6 -Ukuphendula okuphume endleleni khulu. -Imiqondo enganathla nengazwakaliko. - Imiqondo engakahleleki nengakhambelaniko.
		25–27 -Ukuphendula okudluleleko kodwana kutlhayela amatshwayo wendaba ehle. -Imiqondo ekhulileko nenokuhlakanipha. -Kunokuhleleka nokukhambelana okuhle ngokudluleleko kwesingeniso, umzimba nesiphetho.	19–21 - Ukuphendula okuhlelwe kuhle. -Imiqondo ekarisako nekhambelanako. - Kunokuhleleka nokukhambelana okuhle kwesingeniso, umzimba nesiphetho.	13–15 -Ukuphendula okwanelisako kodwana okunganattha. -Imiqondo iyakhambelana ngokulingeneko. -Kunokuhleleka nokukhambelana okulingeneko, kwesingeniso, umzimba nesiphetho.	7–9 -Ukuphendula okungakhambelaniko okusezingeni eliphasi. -Imiqondo ayikahlangani begodu ayikanqophi. -Abukho ubufakazi bokuhlela.	0–3 -Ukuphendula isihloko akukalingwa nokulingwa. -Imiqondo engakhambelaniko nengakafaneli. -Imiqondo enganathla nengazwakaliko.

IRUBHRIKHI YOKUHLOLA INDABA YELIMI LOKUTHOMA LOKWENGEZA [50 AMAMAKSI] (iyaraga)

Iqhinga		Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalinga ni
ILIMI, ISITAYELA NOKU-EDITHA. Iphimbo, irejista, isitayela nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. Ukukhethwa kwamagama, ukusetjenziswa kwelimi, imithetjhwanwa, iimphumuzi, ihlelo nesipelinghi.	Izinga eliphезули	14–15 -Iphimbo, irejista, isitayela kanye nelwazimagama elifaneleko nelihle ngokudluleleko, elinemba umnqopho, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi kusezingeni elihle ngokudluleleko. -Ihlelo nesipelinghi esinganamphoso. -Kutlanywe kuhle ngokudluleleko.	11–12 -Iphimbo, irejista, isitayela kanye nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. -Iimi liyanemba begodu lisetjenziswe ngokufaneleko. -Ihlelo nesipelinghi akunamphoso khulu. - Kutlanywe kuhle.	8–9 - Iphimbo, irejista, isitayela kanye nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi okwethula ihlathululo. -Ihlelo nesipelinghi kuneemphoso ezinengana. -Kutlanywe ngokusezingeni elilingeneko.	5–6 -Iphimbo, irejista, isitayela kanye nelwazimagama elingakafaneli umnqopho, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi okusezingeni eliphasi. -Ihlelo nesipelinghi kuneemphoso ezinengi. -Kutlanywe ngokusezingeni eliphasi.	0–3 -Iphimbo, irejista nesitayela ezingakafaneli khulu umnqopho, abamukelilwazi nobujamo. -Ilwazimagama elithhayela khulu lenza kube budisi ukuzwisia itheksthi. -Iimi elingazwakaliko. -Ihlelo nesipelinghi kuneemphoso ezinengi khulu. -Kutlanywe ngokusezingeni eliphasi khulu.
15 AMAMAKSI	Izinga eliphаси	13 -Iphimbo, irejista, isitayela kanye nelwazimagama elifaneleko nelihle elinemba umnqopho, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi kusezingeni elihle khulu. -Ihlelo nesipelinghi esinganamphoso. -Kutlanywe kuhle khulu.	10 -Iphimbo, irejista, isitayela kanye nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. -Iimi liyanemba begodu lisetjenziswe ngokufaneleko. -Ihlelo nesipelinghi kuneemphoso ezimbalwa. -Kutlanywe kuhle.	7 -Iphimbo, irejista, isitayela kanye nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo ngokulingana. -Ukusetjenziswa kwelimi okungathuli ihlathululo. -Ihlelo nesipelinghi kuneemphoso ezinengi. -Kutlanywe ngokusezingeni eliphasi.	4 -Iphimbo, irejista, isitayela kanye nelwazimagama elincani nelisezingeni eliphasi elingakafaneli umnqopho, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi okungakafaneli. -Ihlelo nesipelinghi kuneemphoso ezinengi khulu. -Kutlanywe ngokusezingeni eliphasi khulu.	

ISAKHIWO		5	4	3	2	0–1
Amatshwayo wetheksti. Ukwakhiwa kweengaba nemitjho.		-Kuvezwe amatshwayo nemininingwana eqakathekileko yesakhiwo sendaba. -Kunokukhambelana okuhle ngokudluleleko kwendaba. -Imitjho kanye neengaba kwakheke ngendlela ehle ngokudluleleko.	-Kuvezwe amatshwayo nemininingwana yesakhiwo sendaba. -Kunokukhambelana okuhle. -Imitjho neengaba kunikela umqondo.	-Amatshwayo nemininingwana eveziweko iyakhambelana. -Iimitjho neengaba kwakhiwe kuhle. -Indaba isanikela umqondo.	-Amaphuzu amanye anembako akhona. -Ukwakhiwa kwemitjho neengaba kuneemphoso. -Indaba isazwakala kancani.	-Amaphuzu afunekako ayatlhayela. -Ukwakhiwa kwemitjho neengaba kuneemphoso ezinengi khulu. -Indaba ayinamqondo.
5 AMAMAKSI		43–50	33–40	23–30	13–20	0–10
IRENJI YAMAMAKSI						

ISITJENGISO SOKWABIWA KWEMITLOMEO:

-km/hl- : (*Tiola umtlomelo otholwe mfundu*)

L-/st-/ed- : (*Tiola umtlomelo otholwe mfundu*)

Sk- : (*Tiola umtlomelo otholwe mfundu*)

ISIGABA B: AMATHEKSTHI WOKUTHINTANA**IRUBHRIKHI YOKUHLOLA AMATHEKSTHI WOKUTHINTANA WELIMI LOKUTHOMA LOKWENGEZA [30 AMAMAKSI]**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
OKUMUNYETHWEKO, UKUHLELA NESAKHIWO	15-18	11-14	8-10	5-7	0-4
-Ukuphendula nemibono. -Ukubuthelela nokuhlela kwemibono. - Umnqopho, abamukelilwazi, amatshwayo/imithetjhwana kanye nobujamo	-Ukuphendula okudluleleko, okungaphezu kwalokho okulindelweko. -Imiqondo ehlakaniphileko nekhulileko. -Iwazi elingeneleko lamatshwayo wetheksthi. -Umtlolo unqophile. -Kunokukhambelana kokumunyethweko nomqondo. -Isakhiwo sihleleke kuhle begodu yoke imininingwana esekela isihloko iveziwe. -Isakhiwo esifaneleko nesinembako.	-Ukuphendula okuhle khulu nokutjengisa ilwazi elihle lamatshwayo wetheksthi. -Umtlolo unqophile, awukaphumi esihlokweni begodu usekelwe kuhle ngendlela enobukghoni. -Kunemininingwana esekela isihloko. -Isakhiwo esifaneleko kodwana esinokungakhambelaniko okuncazana.	-Ukuphendula okulingeneko okutjengisa ilwazi lamatshwayo wetheksthi. - Akunakudzimelela nokukhambelana okulingeneko kokumunyethweko nemiqondo. - Emnye imininingwana esekela isihloko iveziwe. - Isakhiwo sifanele ngokulingeneko kodwana kunokungakhambelaneni.	-Ukuphendula ngokusisekelo begodu kutjengisa ilwazi lamatshwayo wetheksthi. -Kunokunqopho okukhona kodwana okunengi kuphambene nesihloko. -Imininingwana esekela isihloko imbalwa. -Imithetho eqakathekileko yelimi isetjenziswe ngendlela ekungasiyo. -Kunobutjhapha obubonakalako.	-Ukuphendula kutjengisa Ukungabi khona kwelwazi lamatshwayo wetheksthi. -Akunakukhambelana kwemiqondo. -Imininingwana esekela isihloko imbalwa. -Akakasebenzisi amatshwayo nemithetho yesakhiwo.
15 AMAMAKSI	10-12	8-9	6-7	4-5	0-3
-Iphimbo, irejista nesitayela kufanele umnqopho/umphumela, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi kanye nemithetjhwana. -Ukukhethwa kwamagama. -Ukusetjenziswa kwamatshwayo wokutlola nesipelinghi.	-Iphimbo, irejista, isitayela nelwazimagama kuwufanele khulu umnqopho, abamukelilwazi kanye nobujamo. -Ihlelo lisetjenziswe ngokunembako begodu lihleleke kuhle khulu. -Akunamphoso.	-Iphimbo, irejista, isitayela nelwazimagama kuwufanele kuhle umnqopho, abamukelilwazi kanye nobujamo. -Ihlelo lisetjenziswe ngokunembako begodu lihleleke kuhle. - Akunamphoso ezinengi.	- Iphimbo, irejista, isitayela, nelwazimagama kuwufanele ngokulingeneko umnqopho, abamukelilwazi kanye nobujamo. - Kuneemphoso zehlelo kodwana azilimazi ihlathululo.	-Iphimbo, irejista, isitayela nelwazimagama kuwufanele kancani umnqopho, abamukelilwazi kanye nobujamo. -Kuneemphoso zehlelo ezenza bona ihlathululo ingazwakali.	-Iphimbo, irejista, isitayela nelwazimagama akukhambelani nomnqopho, abamukelilwazi kanye nobujamo. -Kuneemphoso ezinengi khulu ezenza bona ihlathululo ingazwakali nakancani.
10 AMAMAKSI	25-30	19-23	14-17	9-12	0-7

ISITJENGISO SOKWABIWA KWEMITLOMELO:

- km-/hi-/sk- : (Tlola umtlomelo otholwe mfundi)
L-/st/- ed- : (Tlola umtlomelo otholwe mfundi)

ISIGABA C: AMATHEKSTHI AMAFITJHANI WOKUTHINTANA**IRUBHRIKHI YOKUHLOLA INDABA YELIMI LOKUTHOMA LOKWENGEZA [20 AMAMAKSI]**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
OKUMUNYETHWEKO, UKUHLELA NESAKHIWO	10–12	8–9	6–7	4–5	0–3
Ukuphendula kanye nomqondo; Ukuhlela kwemiqondo; Amatshwayo/Imithetjhvana kanye nobujamo 12 AMAMAKSI	-Ukuphendula okudluleleko, okungaphezu kwalokho okulindelweko -Imiqondo ehlakaniphileko nekhulileko -Ilwazi elingenaleleko lamatshwayo wetheksthi -Umtlolo unqophile -Kunokukhambelana kuokumunyethweko nomqondo -Kuhlathululwe kuhle begodu yoke imininingwana isekela isihloko -Isakhiwo esifaneleko nesinembako	-Ukuphendula okuhle khulu okutjengisa ilwazi elihle lamatshwayoo wetheksthi -Nqophile – akunakuphuma, isihloko sisekelwe kuhle ngendlela enobukghoni begodu kunemininingwana esekela isihloko -Isakhiwo esifaneleko esinokungakhambelaniko okuncazana	-Ukuphendula okulingeneko okutjengisa ilwazi lamatshwayoo wetheksthi -Akunakudzimelela Nokukhambelana okulingeneko kokumunyethweko nemiqondo -Eminye imininingwana isekela isihloko -Isakhiwo esifaneleko ngokulingeneko, kodwana kunokungakhambelani	-Ukuphendula ngokusisekelo begodu kutjengisa ilwazi lamatshwayo wetheksthi -Kunokunqopho okukhona kodwana okunengi kuphambene -Imininngwana embalwa esekela isihloko -Usebenzise imithetho eqakathekileko ngendlela embi -Ubutjhapha obubonakalako	-Ukuphendula kutjengisa ukungabikho kwelwazi lamatshwayo wetheksthi -Akunakukhambelana kwemiqondo. -Mininingwana embalwa esekela isihloko -Akakasebenzisi imithetho edingekako namkha isakhiwo
ILIMI, ISITAYELA NOKU- EDITHA	7–8	5–6	4	3	0–2
Iphimbo, irejista, isitayela, ilwazimagama elifanele umnqopho, nokumunyethweko; Ukuisetjenziswa kwelimi nemithetjhvana; Ukukhethwa kwamagama; Ukuisetjenziswa kwamatshwayo nesipelinghi 8 AMAMAKSI	-Iphimbo, irejista, isitayela, ilwazimagama elifanele umnqopho, abamukelilwazi kanye nobujamo -Kuyanemba ngokwehlelo begodu kwakhiwe kuhle -Akunamphoso	-Iphimbo, irejista, isitayela, ilwazimagama kufanele khulu umnqopho, abamukelilwazi kanye nobujamo -Ihlalo linemba ngokwekghono elithileko begodu lakhiwe kuhle -Ilwazimagama elihle khulu -Kanengi akunamphoso	-Iphimbo, irejista, isitayela, ilwazimagama kufanele umnqopho, abamukelilwazi kanye nobujamo -Zikhona iimphoso zehlelo -Ilwazimagama elifaneleko -Limphoso azilimazi ihlathululo	-Iphimbo, irejista, isitayela, ilwazimagama kufanele kancani umnqopho, abamukelilwazi kanye nobujamo -Ihlalo elingakafaneli elinemphoso ezimbalwa -Ilwazimagama elitlhayelako -Ihlathululo ivimbekile	-Iphimbo, irejista, isitayela, ilwazimagama akukhambelani nomnqopho, abamukelilwazi kanye nobujamo -Kuzele iimphoso begodu akuzwisisakali -Ilwazimagama alikawufaneli umnqopho -Ihlathululo ayizwakali kwamambala
IRENJI YAMAMAKSI	17–20	13–15	10–11	7–8	0–5

ISITJENGISO SOKWABIWA KWEMITLOMEOLO:

-km-/hl-/sk- : (Tlolwa umtlomelo otholwe mfundu)
L-/st/-/ ed- : (Tlolwa umtlomelo otholwe mfundu)

AMATSHWAYO OKUMELE ASETJENZISWE BOTITJHERE NABATSHWAYAKO

IGREYIDI 10-12

Itshwayo	Ihlathululo	Itshwayo elikhambelanako ethekstini	Isibonelo setshwayo elisetjenzisiweko	Lapha kulungiswe khona
?	Faka itshwayo likanobuza	↑	?	
!	Faka itshwayo lokubabaza	↑	!	
/	Faka u-dwi/ihayifeni	↑	/-	
o/	Susa bese uyalivala(igama)	/	KwaMhlanga	KwaMhlanga
#	Hlukanisa amagama	#	...ebesakhelene nabo	...ebe sakhelene nabo
g	Susa(Tlolwa phezu kweledere/kwegama elisuswako)	Susa igameli	Umma ukhamba <u>uyakhamba</u> ngekoloyi	Umma ukhamba ngekoloyi
stet	Tjhiya njengombana kunjalo/Lisa(umtlolo)njengombana unjalongaphasi kwamaledere/igama olisule ngephoso	Ubaba ukhamba nomma	Ubaba <u>ukhamba</u> nomma

Gabh	Tlola igabhadlhela	≡.....ngaphasi kweledere lelo/igama elifuze littolwe ngegabhadlhela	U <u>nomzana</u> Mahlangu	uNomzana Mahlangu
L.nc	Tlola ngeledere elincani	≡...ngaphasi kweledere lelo/igama elifuze littolwe ngamagama amancani	...ngi <u>Z</u> okukhamba	...ngizokukhamba
()	Vala bese ususa isikhala hlangana namaledere	Hlanganisa amaledere	Emthola <u>C</u> pilo	Emtholapilo
s.e	Thoma isigaba esitjha	Isib: sele kumele athome isigaba esilandelako.	...kwabo. <u>A</u> besana...	..kwabo. Abesana.....
↑	Faka iledere/igama elitjengwise emajinini	↑	Umma uyak <u>h</u> uphula ↑ <u>g</u>	Umma uyakghuphula
○ ↑	Faka ungci	○ ↑	Abesana bebagula	Abesana bebagula.
ɔ ↑	Faka ikhoma	ɔ ↑	Ubaba uthenge iimbuzi iinkomo nezinja.	Ubaba uthenge iinkomo, iimbuzi nezinja.

sp	Thalela igama elingatloeki kuhle bese utlola sp ngaphezulu	sp	...ngitluwile	... <u>ngitluwile</u>
sv	Thalela igama elinesivumelwano esingakafaneli besi utlola sv ngaphezulu	sv	Ikomo <u>z</u> akhe	Ikomo <u>y</u> akhe
ibu	Thalela okubuyeletweko bese utlola ibu ngaphezulu	ibu		
mhl	Thalela umutjho ongakahleleki kuhle bese utlola mhl ngaphezulu	mhl		
hl	Thalela isihlanganiso esingakasetjenziswa kuhle bese utlola hl ngaphezulu	hl		
	Igama elingakaqunteki kuhle		<u>tu</u>	Umu <u>E</u> -
	Umqondo oquntiweko endimeni			
I	Thalela ilimi elingamukelekiko bese utlola I ngaphezulu	I		