



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

UKUHLOLWA KWELIZWELOKE KOMNYAKA NOMNYAKA

IGREYIDI LESI- 3

IIMBALO-ISINDEBELE

ISEDE 2: 2012 ISIBONELO

UMHLAHLANDLELA WOKUSETJENZISWA KWEEMBONISO ZE-ANA

1. Umbonomazombe ngokuvamileko.

Ukuhlolwa kwelizweloke komnyaka ANA kukuhlolwa okuphethako kwelwazi namakghono alindeleke bonyana abafundi bafanele ukube sele bawathuthukisile ekupheleni kelinye nelinye iGreyidi lo-1 ukuya kele-6 nele-9. Ukusekela ukuhlolwa kwabo kwesikolweni begodu nokuqinisekisa bonyana bazuza ukuzithemba okuthogekako ukuze bazibandakanye ngepumelelo ekuhlolweni kwangaphandle, isiqhema sabotitjhere nezazi kwezefundo benze iimboniso zemibuzo yokuhlola ezingasetjenziswa botitjhere eemfundweni zeLimi neemBalo. Imibuzo yeemboniso zokuhlola yenziwe yasuselwa emsebenzini wekharikhyulamu ohlanganisa amaThemu 1, 2 neye-3 womnyaka begodu nesihlahlubo esipheleleko esisitjengisa ngendlela ka-ANA senye nanye igreyidi sinikelwe. Iimboniso, ezifaka hlangana ukuhlahluba okutjengisako koku-ANA, kungezelela eenhlahlubeni okufanele zenziwe bafundi ngokuragako azijamiselele ukuhlola kwangamalanga.

2. Isakhiwo semibuzo yesiboniso

Iimboniso zitlanyelwe ukutjengisa amatheknikhi nofana iindlela ezihlukahlukene zokuhlola amakghono afanako namkha/nofana ilwazi. Njengokuthi, ilwazi elinqophileko lokumumethweko namkhaikghono lingahlolwa ngendlela yombuzo wokukhetha ipendulo eempendulweni ezinengi (lapho abafundi bakhetha khona ipendulo enembako eempendulweni ezinikelweko) nofana isitatimende (esifuna abafundi batlole ipendulo efitjhani nofana isigaba) nofana eminye imihlobo yemibuzo efuna bonyana abafundi bahlanganise amagama / isitatimende nemida, ukuqedelela imitjho nofana amaphetheni anikelweko, ukutjengisa iimpindulo ngemigwalo nofana ngesiketjhi, njll). Ngalokho-ke abotitjhere bazokuthola imihlobo eminengi yemibuzo yeemboniso eyakhiwe ngeendlela ezihlukene nokho zibe zinqophe kokumumuthweko begodu namakghono afanako. Ukuvezelwa emihlotjeni neendleleni zemibuzo ezihlukahlukene namkha iintayelakunikela abafundi ukuzithemba okudingekako ekuphenduleni ama-ayithemu zokuhlola ahlukahlukene.

3. Ukuhlanganisa nezinye iinsetjenziswa zokufunda nokufindisa.

Ngokuhlanganisa okudingekako, amanye amatheksti weemboniso neminye imibuzo kuhlanganiswe neencwadi zokusebenzela ezikhambelana negreyidi. Iimboniso zinqotjhiswe neemfuneko zesiTatimende seKharikhyulamu seLizweloke amaGreyidi R-12 (TKZ), Ukunikela kwesiTatimende somThetho-Kambiso weKharikhyulamu nokuHlola (TTKH), emagreyidini afaneleko ne National Protocol for Assessment. Imitlolo le, ukufaka hlangana nanyana ngiziphi ezinye ezinganikelwa sikolo, zinikela isisekelo seensetjenziswa esinohlelo esingarhelelwa abotitjhere ekuhleleni iimfundo nekwenzeni ukuhlola okuhleliweko.

4. Zingasetjenziswa bunjani iimboniso

Njengombana iimboniso zamagreyidi nezeemfundo sele zenziwe zaba yisede yinye ehlangeneko, utitjhere akukafaneli kobana anikele abafundi yoke isede bonyana bayiphendule ngesikhathi esisodwa. Utitjhere kufanele akhethe imibuzo ekhambelana nesifundo esihleliweko nanyana kukunini. Iimboniso zemibuzo ezikhethwe ngokuyelela ezikhamba ngamunye nofana imibuzo ekhamba ngeenqhema, izingasetjenziswa emazingeni ahlukahlukene wendlela yekambiso yokufundisa nokufunda elandelako:

- 4.1 Ekuthomeni kwesifundo njengokuhlolwa kweemboniso ukubona ubukghoni nokubhalelwa kwabafundi.

Ukuhlolwa kweemboniso (diagnosis) kufanele kuveze umbiko obuyako ebafundini nekuhlolweni kweemfundo ezifaneleko ezizokuveza ukungakghoni begodu kuqinise ubukghoni. Ukuhlolwa kweemboniso kunganikelwa njengomsebenzi owenziwa ekhaya ukubulunga isikhathi semilayelo ngetlasini.

- 4.2 Phakathi kwesifundo kungasetjenziswa ukuhlola okusisekelo (formative) ukuhlola bonyana abafundi bayathuthuka elwazini nemakghonweni anqotjhiweko njengombana isifundo siragela phambili bekuqinisekiswe bonyana akunamfundi osalelako.
- 4.3 Ekupheleni kwesifundo nofana kweemfundo eziimbalwa kwenziwe **ukuhlolwa ukuphethako** ukuhlola bonyana abafundi bathole ukuzwisisa okwaneleko begodu bayakghona ukusebenzisa ilwazi namakghono atholwe/afundwe eemfundweni esele ziqedliweko. Abafundi bafanele banikelwe **umbiko obuyako** njalo njalo, ngesikhathi utitjhere athatha isiqu nto sokobana mhlawumbe kuneengcenywe zesifundo ezidinga ukubuyelelwa **ukuhlanganisa** ilwazi namakghono athileko.
- 4.4 Kiwo woke amazinga kufanele abafundi bavezelwe amathekniki ahlukahlukeneko wokuhlola nofana wokubuzwa, isib. ukuphendulwa kwemibuzo ema- multiple choice (MC), open ended (OE) nofana imibuzo ema-free-responses (FR), imibuzo eneempendulo ezifitjhani, njll.

Lokha ukuhlola okuhlahlubako nokusisekelo kukufutjhani (formative test), ukuhlola okuphethako (summative) izokufaka imibuzo emineni abafundi bebafike emibuzweni ezeleko (Full Test) kuzokuya ngomsebenzi owenziweko ngesikhathi esithileko. Into eqakathekileko kuqinisekisa bonyana abafundi babanesikhathi esaneleko sokuzijayeza ukuphendula imihlobo yokuhlola efana nendlela yokuhlolwa ko (ANA).

5. **Imemorandamu nofana umhlahlandlela wokutshwaya**

Isibonelo esifaneleko sependulo elindelekileko (imemorandamu) yomunye nomunye umbuzo weemboniso (exemplar) inikelwe begodu neyemibuzo ye-ANA. Abotitjhere bafanele bayelele bonyana imemorandamu ingeze yaphelela. Imemorandamu inikela imithetho enabileko yeependulo ezilindelekileko begodu abotitjhere bafanele baqalisise bebanikele ngokweendlela ezivumelekileko nangeendlela ezihlukeneko zeempendulo ezilindelekileko ezinikelwa bafundi.

6. **Ukuqedwa kwekharikhyulamu**

Kuqakatheke khulu bonyana ikharikhyulamu yenziwe ngokuzeleko kelinye nelinye itlasi. Imboniso zelinye nelinye igreyidi nesifundo azikajamiseleli yoke ikharikhyulamu. kukhethwe kwaphela ilwazi namakghono begodu nomsebenzi othatha amathemu 1,2 neye-3 yomnyaka lowo kwaphela. Ukuhleleka komsebenzi okufanele wenziwe ngokuya kwamathemu uvezwe incwadini yeTTKH.

7. **Isiphetho**

Umnqopho womNyango wezefundo kuthuthukisa amazinga nekhwalithi yokusebenza kwabafundi emakghonweni asisekelo welitheresi nenumeresi. I-ANA ngenye yeendlela umNyango wezeFundo oyisebenzisako ukulandelela ukubona bonyana ukusebenza kwabafundi kuyathuthuka, bujame ndawonye nofana kutjingga phasi. Amadistrigi /iinyingi neenkolo kulindeleke bonyana zilekelele abotitjhere bekunikelwe neesetjenziswa ezifaneleko ukuthuthukisa ukukghonakala kokufundisa nokufunda eenkolweni. Ngokusebenzisa iimboniso zika-ANA njengencenywe yeensetjenziswa zabo zokufundisa, abotitjhere bazokulekelela abafundi bonyana bajayele iindlela namathekniki ahlukahlukeneko wokuhlola. Ngokusetjenziswa okufaneleko kweemboniso kufanele kulekelele abafundi bathole ilwazi nokuthuthukiswa kwamakghono afaneleko wokufunda ngokufaneleko bebasebenze ncono ekuhlolweni okulandelako kweenhlalubo zika-ANA.

IINOMBORO, UKUSEBENZA NOBUDLELWANO

1. Zalisa ngeenomboro ezitj hodako elayinini ngayinye.

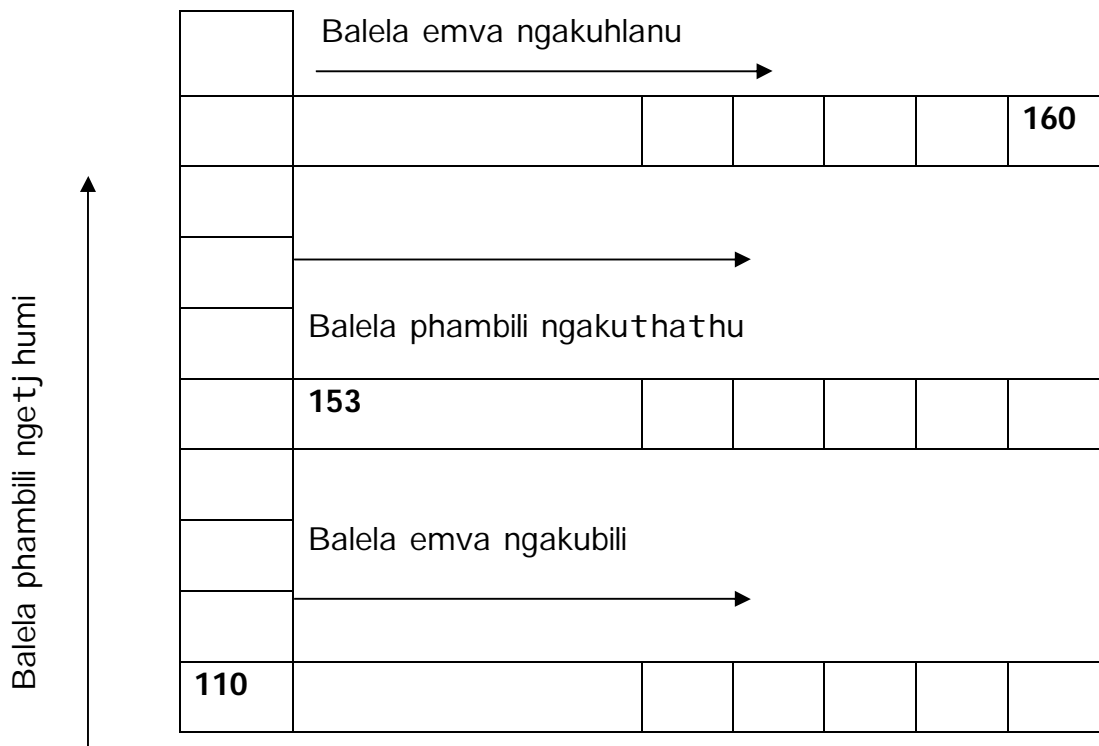
a.	497					492							485
b.	210				250								330
c.	385							350					325
d.	398		402								418		
e.	399				387				375				363
f.	144	148										188	

2. Tlola iinomboro ezitj hodako elandelananweni ngalinye.

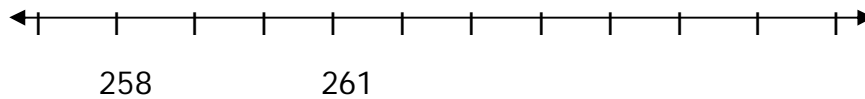
a. 900; ___; ___; ___; 500; ___; ___; ___.

b. ___; 200; 250; ___; ___; ___; ___; 500.

3. Qedelela:



4. Beka i- 268 endaweni ekungiyi enambalayinini.



5. Qedelela iphehtheni yeenomboro bese utjho umthetho owusebenzisileko.

150 ; 250; 350; ___ ; ___ ; ___ ; ___ ; ___.



6. Zungeleza iledere elinependulo ekungiyi.

Lilayini liphi le enomboro elibumba ilandelano leenomboro?

- A. 48; 51; 55; 59; 63;
- B. 48; 52; 56; 60; 64;
- C. 48; 53; 56; 59; 62;
- D. 48; 50; 54; 58; 62;

7. Madanisa ibizo lenomboro nalinye nephawu lenomboro nokuthala umuda phakathi kwazo.

250	Likhulu netj humi nakhomba
117	Likhulu namatj humi amathathu nethoba
8	Makhulu amabili namatj humi amane nesithandathu
246	Makhulu amabili namatj himi amahlanu
139	Bunane

8. **Tlola iphawu lenomboro:**

- a. Amakhulu alikhomba namatj humi asithandathu nambili. _____
- b. Amakhulu alithoba namatj humi alibunane nane. _____
- c. Amakhulu asithandathu nathoba. _____

9. **Tlola ibizo lenomboro:**

- a. 235; _____
- b. 100; _____
- c. 183; _____

10. **Tlola ibizo lenomboro nephawu lenomboro eliphakathi kweenomboro lezi**

- a. 138 ne 140 _____
- b. 189 ne 191 _____

11. **Tlola ibizo lenomboro nephawu lenomboro eliza ngaphambili kweenomboro lezi:**

- a. 245; _____
- b. 139; _____
- c. 89; _____

12. **Tlola ibizo lenomboro nephawu lenomboro eliza ngaphambili kweenomboro lezi:**

a. 149; _____

b. 273; _____

c. 54; _____

13. **Yitjho bona isitatimende lesi siliqiniso nofana akusilo iqiniso.**

a. $10 + 6 < 6 + 10$ _____

b. $50 - 49 = 60 - 59$ _____

c. $38 > 19 + 18$ _____

14. **Zalisa ngephawu $>$ nofana $<$ nofana = ukwenza isitatimende sibe liqiniso.**

a. 304; ____ 340

b. 499; ____ 500

c. 222; ____ 221

15. **Tlola iinomboro onikelwe zona kusuka kwencani kufika kwekulu.**

a. 112; 211; 212; 122; 221 _____

b. 320; 230; 330; 220; 302 _____

c. 462; 246; 426; 424; 266 _____

16. Tlola inomboro onikelwe zona kusuka kwekulu kufika kwencani.

a. 112; 211; 212; 122; 221 _____

b. 320; 230; 330; 220; 302 _____

c. 462; 246; 426; 424; 266 _____

17. Zungeleza iledere elinependulo ekungiyi.

A $216 > 340$

B $38 + 2 = 20 \times 2$

C $18 \times 0 = 18 + 0$

D $221 < 212$

18. Tlola ubungako bedijithi ethalelweko enomborweni ngayinye.

a. 483 _____

b. 251 _____

c. 306 _____

d. 128 _____

19. Qala ifreyimu engezansi bese uphendula imibuzo elandelako.

Amakhulu	Amatj humi	Amayunithi																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
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- a. Inomboro enamakhulu ama-2, amatj humi ama-3 namayunithi asi- 6 yenza _____.
- b. Mangaki amayunithi a fanele abekwe ekholomini yamayunithi?
- c. Enomborweni ema- 236 kunamakhulu ama _____, amatj humi ama _____ namayunithi asi _____.
- d. Mingaki imitletana yamatj humi e fanele ibekwe ekholomini
- e. yamatj humi?
- f. Mangaki amayunithi atholakala ebhlogweni lamakhulu?
Mingaki imitletana elitj humi etholakala ebhlogweni emakhulu?

20. **Tlola inomboro eyakhwe nge:**

- a. 4 amayunithi, 3 kunamakhulu and 0 amatj humi _____.
- b. 6 amatj humi, 0 kunamakhulu and 3 amayunithi _____.
- c. 2 kunamakhulu and 22 amayunithi _____.
- d. 416 amayunithi _____.

21. **Tlola** $300 + 10 + 5$ ngendlela elula. _____

22. **Hlahlela** 485 iingcenywe ezimbili ezingafaniko. _____

23. Qedelela:

- a. Ema - 63 kunamakhulu ama _____, amatj humi ama _____ nofana amayunithi ama _____.
- b. Ema- 258 kunamakhulu ama _____, amatj humi ama _____ nofana amayunithi ama _____.
- c. Ema - 306 kunamakhulu ama _____ nofana amayunithi _____.
- d. Ema - 440 kunamakhulu ama _____ amatj humi ama _____ nofana amayunithi _____.

24. Madanisa iinomboro emakholomini amabili la ngokuthala umuda phakathi kwawo.

$50 + 20 + 5$	360
$200 + 120 + 20 + 7$	75
$300 + 60 + 0$	444
$400 + 40 + 4$	347

UKUSEBENZA NGEENOMBORO: UKUHLANGANISA, UKUKHUPHA, UKUBUYABUYELELA NOKUHLUKANISA.

1. Qedelela thebula ngayinye.

a.

Inomboro ebuyelwe kabili	Inomboro	Inomboro equntwe phakathi
	31	
	162	
	406	

b.

Inomboro	Inomboro etj hidezwe etj humini 10
152	
75	

2. Intatimende ezilandelako ziliqiniso nofana akusilo iqiniso?

a. Buyelela kabili $100 = 200$. _____

b. 55 nakaquntwe phakathi = 22 nesiquntu sinye. _____

c. 64 nakatj hidezwe e- 10 iba ama- 70. _____

d. $400 + 0 + 6 = 460$ _____

3. **Balisisa uhlahlele iinomboro zombili.**

a. $219 + 137 =$ _____

b. $259 + 45 =$ _____

c. $236 + 114 =$ _____

4. **Balisisa uhlanganise.**

a. $207 + 95 =$ _____

b. $199 + 129 =$ _____

c. $83 + 138 =$ _____

5. **Balisisa uthole inomboro ekungiyiyo.**

a. $333 + 67 =$ _____

b. $107 + 183 =$ _____

6. **Hlahlela inomboro engencani bese ukhupha ingcenyengayinye.**

a. $175 - 59 =$ _____

b. $194 - 137 =$ _____

7. **Hlahlela inomboro engencani bese ukhupha ingcenyengayinye.**

a. $175 - 59 =$ _____

b. $194 - 137 =$ _____

8. **Balisisa usebenzise umthetho wokuhlahlela.**

a. $13 \times 5 =$ _____

b. $17 \times 4 =$ _____

9. **Balisisa usebenzise "ukuhlanganisa ngokubuyelela".**

a. 6 yetj humi nambili = _____

b. 5 yetj humi nane = _____

10. **Balisisa usebenzise "ukukhupha ngokubuyelela".**

a. $54 \div 6 =$ _____

b. $72 \div 9 =$ _____

11. **Balisisa usebenzise umthetho "wokuhlahlela".**

a. $70 \div 10 =$ _____

b. $48 \div 8 =$ _____

UKURARULULWA KOMRARO ISIBALO NGAMAGAMA.

1. a. Balisisa bona nawukhupha i- 168 ema – 499 kusala kungaki?

b. Balisisa uhlanganise isibalo sama- 216 nama - 93.

2. UBusi unamamabula ali -125. Unamamabula ama-82 ukudlula wakaVusi.

UVusi unamamabula amangaki?

3. UThalitha uthenge iimpaka zamaswidi ezinamaswidi ali-120 ngaphakathi kwepaka ngayinye. Wapha umngani wakhe amaswidi ama-96. Usele namaswidi amangaki?
4. Abafundi begreyidi lesi-3 babuthelele amakarada woburotho ukubuthelela imali. Babuthelele inomboro yamakarada alandelako: Gr. 3A – amakarada ama-86, gr. 3B – amakarada ali-123 bese gr. 3C – amakarada ama-219. Babuthelele amakarada amangaki nasele awoke?
5. Abesana abasithandathu bathethe ikhambo lokuyokutj hayela iimbhayisigili entabeni. Umnsana ngamunye uthethe ivilo linye elingasetj enziswako. Nabafika ekampeni, babala woke amavilo abanawo. Babale amavilo amangaki nasele awoke?
6. UPhathekile uneempera ezi-5 namakheridi ama-40 awabele iimpera ngokulingana. Makherodi amangaki azowabela ipera ngayinye?

7. a. Umma wabela abentazana aba-2 amaswidi ama-41 ngokulingana. Umntazana ngamunye uthole amaswidi amangaki?
- b. Umlimi, uKabini uneenkukhukazi ezi-4 namaqanda ama-49. Mangaki amaqanda ekufanele awafakele isikhukhukazi ngasinye nakaFuna bona zifukamele amaqanda alinganako?
- c. UMimi nabangani bakhe aba-2 babelana amatj hokoledi. Ama-22 ngokulingana. Umntazana ngamunye uyokuthola matj hokoledi amangaki? Mangaki amatj hokoledi aseleko?

UKUBALISISA USEBENZISA IMALI.

1. UThizathiza banomma wakhe baye eentolo bayokuthenga ngombana kulilanga lakhe lamabeletho. Bathenge amaswidi ama-20 abiza ama-25c ngalinye, amakuke angemakomitj hini ali-14 abiza ama-R2,50 nalinye, akhoyini ama-20 abiza i-R1,50 ngalinye neenselo ezimakhaza ezili-12 ezibize ama-R5,00 ngasinye. Babhadele malini sele kukoke?
2. Isitolo samabhlomu sakaFelani sineentengo eziphasi zamabhlomu. Lokhu sikhangiso.

Ibhlomu lerozi	R10,00
Ibhlomu le-Tulips	R5,00
Ibhlomu le-Lillies	R3,50
Ibhlomu le-Poppies	R1,50
Ibhlomu le-Violets	R2,20



- a. Ibhloму lerozi li-1 namabhloму we-lillies ama-2 abiza malilini?
 - b. Nangabe ngithenge amabhloму we-tulips amathathu ngama-R20, 00 ngizokuthola malini itj hentj hi?
3. ULiseni uthengise imincamo yentanyeni ayenze ngepelaveke. Ubize ama-R4, 00 ngamunye. Msize ukubalisisa iintengo zakhe.

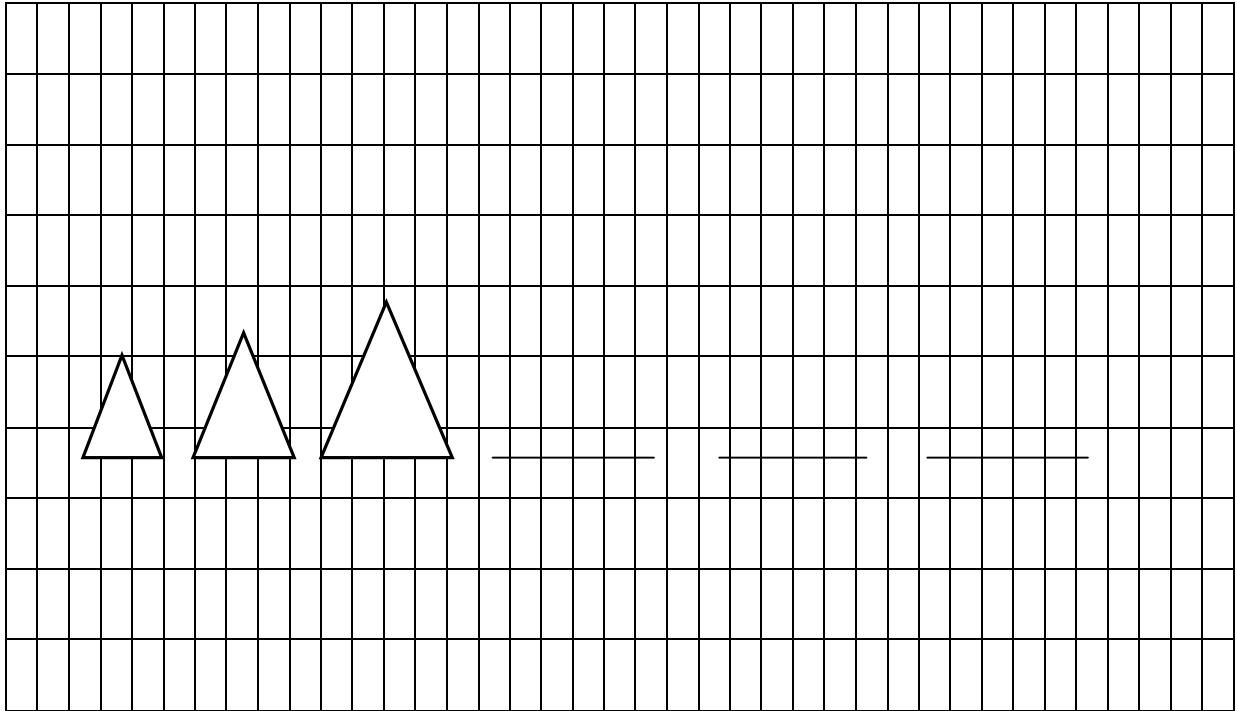
Inomboro yemincamo yentanyeni	1	2	3	4	5	10	20
Intengo ngamaranda	4	8					

AMAPHETHENI NEMI SEBENZI

1. Dweba amadayagramu amathathu ephethenini yedayagramu ezibuyelelako.



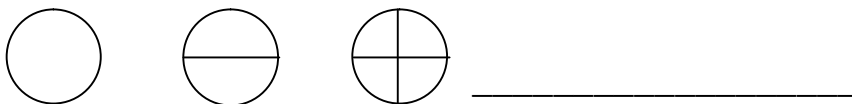
2. Dweba amadayagramu amabili alandelako ephe thenini yedayagramu.



3. Sebenzisa amabumbeko alandelako ukwenza iphe theni yakho.



4. Dweba idayagramu elandelako ukuragisela phambili iphe theni le.



5. Tlola inomboro elandelako ngelandelano ngalinye. Begodu utlole nomthetho owusebenzisileko ukufumana iinomboro.

a. 360; 363; 366; ____; ____.

b. 440; 444; 448; ____; ____.

6. Zungeleza iledere elinependulo ekungiyi.

500, 550, 600, ..., 700, 750, 800.

A 610

B 650

C 620

D 690

7. USazi wenza umncamo wentanyeni ngomncamo. Usebenzise imincamo eli-10 ukwenza umncamo wentanyeni munye.

Qala ithebula bese uzalisa ngeenomboro ezitj hodako.

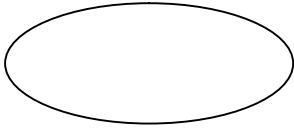
Inomboro yemincamo yentanyeni	1	2	3	14	
Inomboro yemincamo	10	20	30		500

ISIKHALA NEBUMBEKO

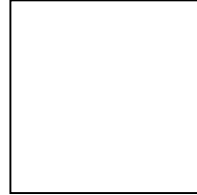
1. Zungeleza iledere elinependulo ekungiyi.

Emabumbekweni alandelako ngiliphi eliyindulungu?

A



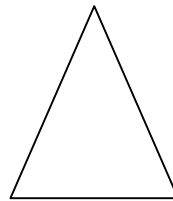
B



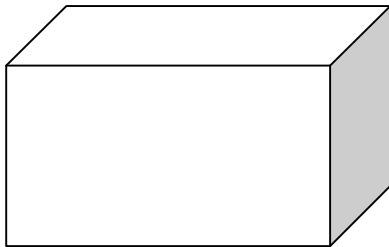
C



D



2. Yini igama lobuso bephrizimu obunethunzi obulandelako?



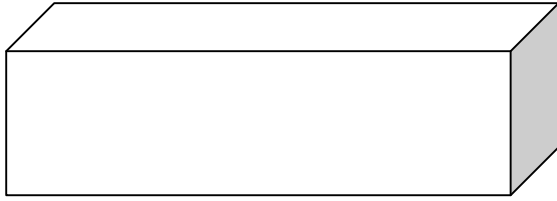
A ikhiyubhu

B isikwere

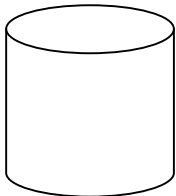
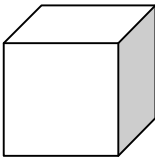
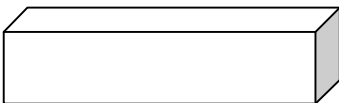

C iphrizimu esancantathu

D isilinda

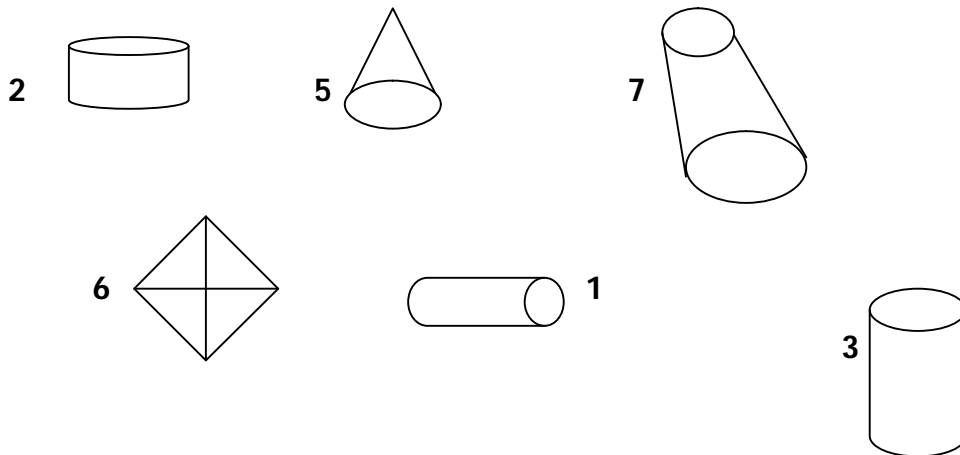
3. Iphrizimu elandelako inobuso obungaki?



4. Thala umuda umadanise into eyi-3-D negama layo.

	<p>indulungu</p>
	<p>iphrizimu ehlangothine</p>
	<p>ikhiyubhu</p>
	<p>isilinda</p>

5. Ngimaphi amabumbeko amasilinda kwalandelako? Tlola inomboro yezinto.



_____ ; _____ ; _____ ; _____

UKULINGANISA

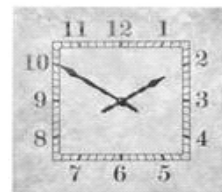
1. Tlola isikhathi esikhonj iswe ebusweni bewatj hi ngabunye.



a.

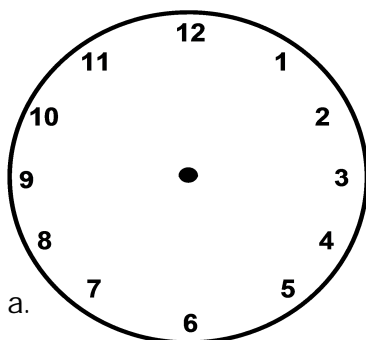


b.

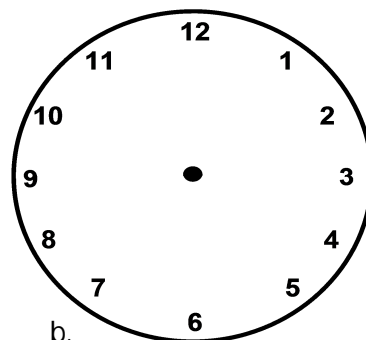


c.

2. Thala ilithi ebusweni bewatj hi obulandelako ukhombise bona sikhathi bani?



a.



b.

- a. Mizuzu eli- 15 ngaphambi kwe-iri le- 7
- b. Mizuzu ema- 25 ngaphambi kwe-iri lesi- 5

3. Qedelela: Ewatj hini ekhombisa ama-awara ali-12, imizuzu ema- 25 ngaphambi kwe- iri lesi- 3 itlolwa bunj e _____

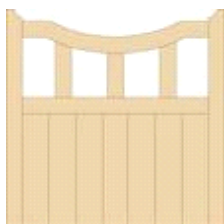
4. Isikhathi sedina sithoma nge-iri le- 12:00 bese siphela nge-iri le- 12:45. Singangani isikhathi sedina? _____

5.

Meyi						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

UFuyile wabelethwa mhlana amalanga abu-8 luMeyi 2000 bese uNomusa wabelethwa mhlana amalanga ama-22 ngenyanga nomnyaka ofanako. UFuyile mkhulu kangangani kunoNomusa?

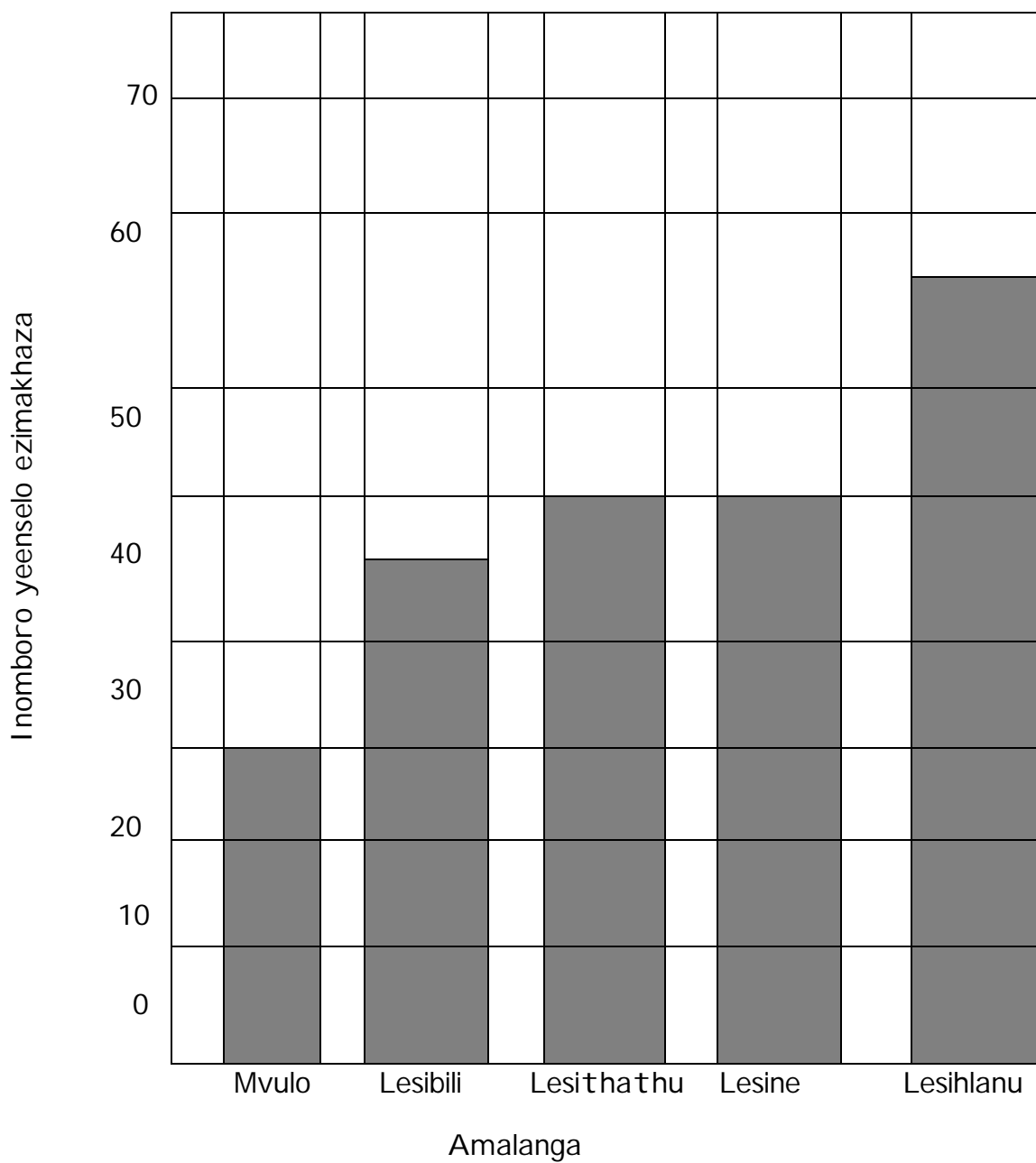
- 6. Sebenzisa irula yakho yamasentimitha ukumeda igeyidi nomnyango.
 - a. Bungangani ubude begeyidi?
 - b. Bungangani ububanzi bomnyango?



UKUPHATHWA KWEDATHA

1. Igrafu yebha elandelako ikhombisa inomboro yeenselo ezimakhaza ezithengiswe esitolo sakaSipho phakathi kweveke.

Inomboro yeenselo ezimakhaza ezithengisiweko

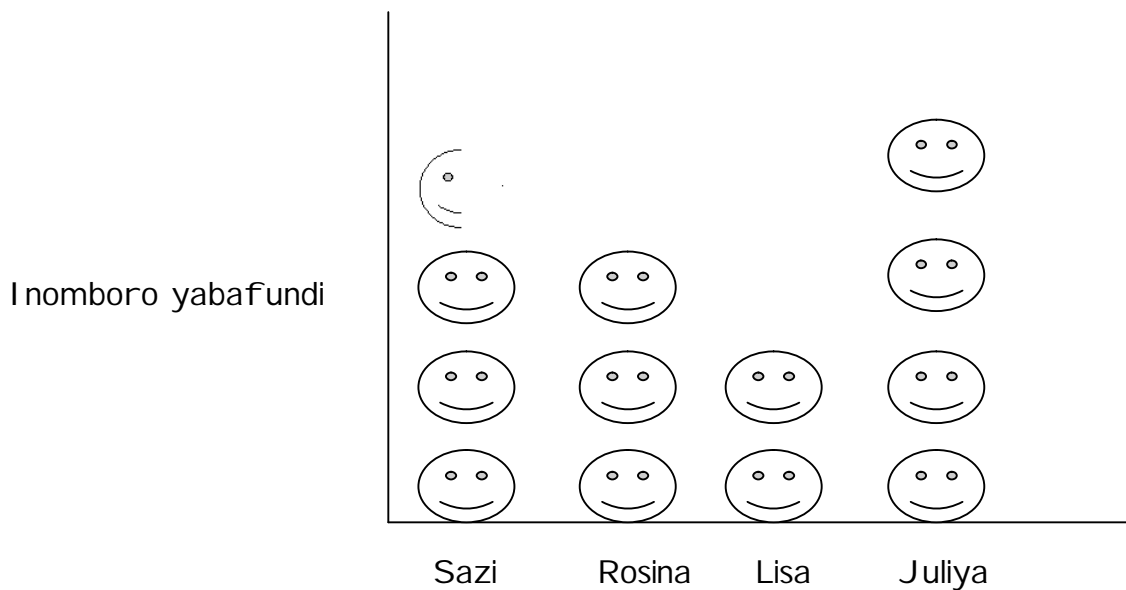


- a. Inani leenselo ezimakhaza ezithengiswe ngoMvulo _____.
- b. Ilanga ekuthengwe ngalo iinselo ezimakhaza ezinengi kungele_____.
- c. Inomboro yeenselo ezimakhaza ezithengiswe ngeLesihlanu _____.
- d. Lingangani inani leenselo ezimakhaza elithengiswe ngoLesihlanu nalimadaniswa nelithengiswe ngeLesine?

2. Igrafu yesithombe le ikhombisa inomboro yabafundi begreyidi 3 abavowudele umrholi wetlasi labo ngo-2012.

I tshwayo:  lij amele abafundi aba-2

Inomboro yamavowudu yomrholi wetlasi.



- a. Bangaki abafundi abavowudele uLisa? _____
- b. Ngubani onamavowudu amanengi? _____
- c. Ngubani onamavowudu amancani? _____
- d. Lingangani inani labafundi abavowudele uSazi noLisa bobabili? _____