



**ANNUAL NATIONAL ASSESSMENT 2015
GRADE 8 ENGLISH FIRST ADDITIONAL LANGUAGE
MEMORANDUM**

MARKS: 90

This memorandum consists of 5 pages.

NOTE:

- This marking memorandum is intended as a guide for markers.
- Learner responses should be considered on merit.
- Answers should be assessed holistically and marks awarded accordingly.

INSTRUCTIONS TO MARKERS

- Incorrect spelling in one-word answers should not be marked wrong, unless the memo specifies that spelling counts OR unless the spelling changes the meaning of the word. Incorrect spelling and language errors in longer responses should not be penalised, because the focus is on understanding.
- For open-ended questions, no mark should be awarded for YES/NO or I AGREE/ I DISAGREE. The reason/substantiation/motivation is what should be considered and should support the answer.
- For FACT/OPINION questions, the mark should be split, i.e. 1 mark for FACT/OPINION and a mark for the reason/substantiation/motivation. The mark for the reason/substantiation/motivation should only be awarded if the FACT/OPINION part of the question is correct. One cannot award a mark for substantiation if the (FACT/OPINION) is wrong.
- For questions which require quotations from the text, learners must use quotation marks.
- Where one-word answers are required and the candidate gives a whole sentence, mark correct provided that the correct word is underlined/highlighted.
- When two/three facts/points are required and a range is given, mark only the first two/three. The number of options marked will depend on the mark allocation e.g. if two marks are allocated then the first two options ONLY must be marked.
- For multiple-choice questions, accept EITHER the letter corresponding with the correct answer OR the answer written out in full.

QUESTION NUMBER	EXPECTED ANSWERS	MARKS
1.	A ✓ motivate smokers to quit smoking.	1
2.	D ✓ smoked cigarettes carelessly and irresponsibly.	1
3.	To indicate omission of "i"/contraction. It stands in place of that is. ✓	1
4.	D ✓ Smoked a lot of cigarettes.	1
5.	No. Women need to think about their health in general. Women age faster if they smoke. Women need to take people in consideration around them. Women have the right to smoke. ✓ ✓ <p style="text-align: center;">OR</p> Yes The health of unborn baby is of utmost importance. ✓ ✓ (Accept any relevant answer to the question. NO MARKS awarded for Yes or No only.)	2
6.	They switched to a lighter cigarette brand. ✓ They opted for non-smoking areas at restaurants. ✓	2
7.	The cigarettes they smoked felt like air or nothing. ✓ The cigarettes did not have any taste. ✓ (Accept any explanation that shows the meaning of the phrase.)	2
8.	False ✓. "I was scared." ✓ Do not accept "I had the willpower" (NO MARKS for False only. Do not penalise if the learner has omitted quotations marks. If the learner has written more than three words the correct words must be underlined.)	2
9.	Open ended. (Suggested answers:) Their health possibly improved. ✓ They would prevent the risk of diseases such as cancer, especially lung cancer. ✓ They would probably save other peoples' lives. ✓ They would also save the environment from pollution. ✓ (Accept any relevant answer to the question.)	2
10.	D ✓ Quitting the smoking behaviour.	1
11.	The writer feels negative about smoking/ ✓ The writer hates smoking/ ✓ The writer does not like smoking. ✓ and Smoking is a habit that should be kicked. ✓ /Smoking is careless, irresponsible and thoughtless. ✓ (Accept any answer portraying the writer's negative feeling towards smoking. The answer should be substantiated.)	2

12.	To emphasize the fact that they needed to stop ✓ smoking immediately. ✓ To show that the phrase has literal (to stop breast-feeding) ✓ and figurative meaning (to stop smoking) ✓ (Accept any relevant answer to the question.)	2
13.	Open ended question (Suggested answers:) <i>Killing smoking addiction</i> ✓ <i>Quitting smoking</i> Because it captures the main idea of the passage. ✓ (Accept a title that has SIX words or less and is relevant to the text. Do not accept direct quotations.)	2
14.	The following main ideas and paraphrases are examples of expected answers: 1. They changed to a lighter/weaker brand. ✓ ✓ 2. They opted for the non- smoking area in restaurants. ✓ ✓ 3. Ann avoided smoking at work. ✓ ✓ 4. Ann stopped smoking during the day. ✓ ✓ 5. She stopped smoking in her car. ✓ ✓ (Accept the five steps in any order. Award 2 marks when the fact is grammatically correct and 1 mark when the fact is correct but has grammatical error/s. No marks allocated for word count. Do not penalise for quotes.)	10
15.	C ✓ - Alliteration	1
16.	The rising smoke is compared to a dark soul ✓ searching for a grave. ✓	2
17.	Nicotine is deadly sweet because ... Smokers enjoy it, ✓ yet it kills. ✓ It is a deadly poison ✓ which smokers get addicted to. ✓ It is harmful to the smokers' body ✓ but they smoke it any way. ✓ Learners should refer to the “deadly” and “sweet” nature of the substance to earn 2 marks (Accept one of the above and any similar and relevant answer.)	2
18.	B ✓ - “trapped”	1
19.	To stay away from drugs because drugs kill. /To avoid smoking because nicotine kills. ✓ ✓ (Accept any of the above.)	2
20.	Open-ended. (Suggested answers:) The heart is fed poisonous substances in the blood. The heart is no longer healthy because of smoking. ✓ ✓ Black is associated with dirt/death./Drugs are not healthy. ✓ ✓ (Any relevant answer related to the unhealthy impact smoking has on the heart. Learners should refer to the heart and the colour.)	2
21.	The message is that smoking is not beneficial ✓ to the human body. ✓ (Accept any relevant response.)	2
22.	Open-ended. Smoking is deadly. ✓ This theme captures the central idea of the poem. ✓ (Accept a well substantiated response.)	2

23.	No. Someone who has given up smoking would not have a cigar/cigarette in his/her mouth. /It is evident in frame 1 that he is still smoking. ✓✓ (Note: This question is not open-ended.)	2
24.	flavour ✓ (The spelling must be correct.)	1
25.	think ✓ (The spelling must be correct.)	1
26.	C✓ - cloud	1
27.	A✓ -You failed at something.	1
28.	He said that he✓ could/can✓ give up smoking.	2
29.	He is a cook/ chef. ✓ and He is wearing a toque/ chapeau/ a protective cap/ an apron. ✓ /He is standing in front of a pot/ he is working in the kitchen. ✓ (Accept any relevant answer substantiating the career/job.)	2
30.	He is smoking ✓ while preparing meals. ✓ / He is working in a vest ✓ while cooking. ✓ / He does not have the appropriate attire ✓ while in the kitchen. ✓ / He is smoking and tipping the ash ✓ into the pot. ✓ / He is unhygienic/not shaven. ✓ (Accept any two relevant responses showing contradictory behaviour.)	2
31.	Frame 1: disappointed/let down/saddened ✓ Frame 2: shocked/blown over ✓	2
32.	into ✓ (The spelling must be correct.)	1
33.	Ninety percent ✓ (The spelling must be correct.)	1
34.	Every day ✓ (The spelling must be correct.)	1
35.	teenager ✓ (The spelling must be correct.)	1
36.	B ✓ -die	1
37.	C ✓ - A hyphen	1
38.	B ✓ - are	1
39.	Smoking can cause lung diseases as well as panic attacks. ✓ /Smoking can cause panic attacks as well as lung diseases. ✓ (Accept any One)	1
40.	Smoking can cause depression and anxiety. ✓ /Smoking can cause anxiety and depression. ✓ (Accept any One)	1
41.	C ✓ -of	1
42.	Patrick will care to share the facts of life with them. ✓	1
43.	See the attached Rubric. (Accept the draft if no final piece is written.)	20

GRAND TOTAL: 90

RUBRIC FOR MARKING THE DIALOGUE

Criteria	Exceptional	Skilful	Moderate	Elementary	Inadequate
Planning and Editing 5 marks	5 <ul style="list-style-type: none"> Thorough planning and editing resulting in an excellent dialogue. 	4 <ul style="list-style-type: none"> Planning and editing resulting in an very good dialogue. 	3 <ul style="list-style-type: none"> Adequate planning and editing, resulting in a very good dialogue. 	2 <ul style="list-style-type: none"> Slight evidence of planning and editing resulting a satisfactory dialogue. 	0-1 <ul style="list-style-type: none"> No evidence of planning or editing.
Content development, coherence, originality, style and format 10 marks	9-10 <ul style="list-style-type: none"> Outstanding response beyond normal expectations Tone, register, style and vocabulary highly appropriate to purpose, audience and context Excellent coherence in content and ideas Highly elaborated and all details support the topic Appropriate and accurate format 	7-8 <ul style="list-style-type: none"> Very good response demonstrating good knowledge of text features Tone, register, style and vocabulary very appropriate to purpose, audience and context Good coherence in content and ideas Very well elaborated and details support topic Appropriate format with minor inaccuracies 	5-6 <ul style="list-style-type: none"> Adequate response demonstrating knowledge of text features Tone, register, style and vocabulary appropriate to purpose, audience and context Reasonably coherent in content and ideas Some details support the topic Generally appropriate format but with some inaccuracies 	3-4 <ul style="list-style-type: none"> Basic response demonstrating some knowledge of text features Tone, register, style and vocabulary less appropriate to purpose, audience and context Not always coherent in content and ideas Few details support the topic Necessary rules of format vaguely applied 	0-2 <ul style="list-style-type: none"> Response reveals no knowledge of text features Tone, register, style and vocabulary do not correspond to purpose, audience and context Not coherent in content and ideas Very few details support the topic Necessary rules of format not applied
Language and Register Language use and conventions; Word choice; Punctuation and spelling 5 MARKS	5 <ul style="list-style-type: none"> Grammatically accurate and well-constructed Excellent vocabulary Virtually error-free 	4 <ul style="list-style-type: none"> Generally grammatically accurate and well-constructed Very good vocabulary Mostly error-free 	3 <ul style="list-style-type: none"> Some minor grammatical errors Adequate vocabulary Errors do not impede meaning 	2 <ul style="list-style-type: none"> Inaccurate grammar with numerous errors Limited vocabulary Meaning obscured 	0-1 <ul style="list-style-type: none"> Error-ridden and confused Vocabulary not suitable for purpose Meaning seriously impaired