



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



ANNUAL NATIONAL ASSESSMENT 2015 GRADE 6 ENGLISH FIRST ADDITIONAL LANGUAGE TEST

MARKS: 70

MARKS	
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TIME: 1½ hours

PROVINCE _____

DISTRICT _____

CIRCUIT _____

SCHOOL _____

EMIS NUMBER (9 digits)

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CLASS (e.g. 6A) _____

SURNAME _____

NAME _____

GENDER (✓)

BOY	
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GIRL	
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DATE OF BIRTH

C	C	Y	Y	M	M	D	D
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This test consists of 14 pages, excluding the cover page.

Instructions to the learner:

1. The teacher will read the instructions and do the practice exercises with you.
2. Read all the instructions carefully.
3. Answer all the questions in the spaces provided.
4. Where there are multiple-choice questions, circle only the letter of the correct answer.
5. Where one word is required, write only the word in the space provided.
6. Write neatly and legibly.

Practice exercises

1. Which country does the soccer team Bafana Bafana represent?

- A Australia
- B South Africa
- C Cameroon
- D Nigeria

You answered correctly if you circled the letter **(B)**.

2. Which word is the noun in the following sentence? Write the word on the line.

The book is interesting.

You answered correctly if you wrote “book” on the line.

3. Give **two** reasons why you think you will enjoy school this year.

You should have written in full sentences in the spaces provided similar to the responses below:

This year I shall enjoy school because my English teacher is friendly.

I shall also enjoy it because my old friend has come back to our school.

The test starts on the next page.

Read the story and answer question 1-24.2.

- 1 There was once a glass cupboard that you could see right through. The cupboard seemed empty, but you could take out anything that you imagined. If you wanted a new pair of shoes, you imagined it and took it out of the cupboard. There was only one rule: if you took something out, you had to put something back as well.
- 2 The cupboard belonged to a rich and powerful king. The king had to go on a long journey and while he was gone robbers stole the cupboard. They fled to a forest with their prize. "Now we can have anything we want," they said. They began taking bags of gold out of the cupboard. "Hooray!" they screamed, "We can have as much gold as we like!"
- 3 They stayed up the whole night taking bags of gold out of the cupboard. Each robber was afraid that the others would take out more gold than him. So they did not even stop to eat or sleep. They wearily kept on taking out gold, faster and faster until it became a kind of madness. None of them put anything back for all the gold they took out.
- 4 Finally when the chief robber was faint with hunger and thirst and he could bear it no longer, he took a hammer and smashed the glass cupboard. Then all three robbers gave a great cry and fell down dead on the huge mountain of gold they had taken from the cupboard.
- 5 On his return home the king told his servants to search for the robbers. They found them lying dead on the gold next to the remains of the glass cupboard. They filled sixty great carts with gold and took it back to the king.
- 6 The king wisely said, "If they had put something back for every bag of gold they took they would still be alive." He ordered his servants to collect the pieces of glass. They melted it down and made a globe showing each country of the world. This was a reminder that our earth is as fragile as that glass cupboard.

[Origin Unknown]

1. What is the story about?
 - A Obedient servants
 - B A glass cupboard
 - C A powerful king
 - D Crafty robbers

(1)

2. What did you have to do when you took something out of the cupboard?
(Paragraph 1)
- A Close the cupboard door.
 - B Share what you took out.
 - C Put something back.
 - D Clean the glass. (1)
3. What is the lesson of the story?
- A Rules are there to be broken.
 - B We must look after our earth.
 - C Gold will make you happy.
 - D The king's long journey (1)
4. Give a suitable title for the story.
-
- (1)
5. What did the servants do with the melted glass? (Paragraph 6)
-
- (1)
6. Where did the story take place? (Paragraph 2)
-
- (1)
7. What is the meaning of the word "fragile" in paragraph 6?
- A Easily broken
 - B Most careful
 - C Very busy
 - D Partly rich (1)
8. Which word describes the robbers best?
- A Greedy
 - B Clever
 - C Happy
 - D Lazy (1)

9. What is meant by the word “fled” in the following sentence?
“They fled to the forest with their prize.” (Paragraph 2)
It means that they ... away.
- A walked
 - B drove
 - C flew
 - D ran
- (1)

10. Complete the following sentence from the text. (Paragraph 5)
The servants filled 10.1 _____ carts with gold and took it back to
the 10.2 _____.
- (2)

11. How did the chief robber end the madness of the other robbers? (Paragraph 4)
- _____
- (1)

12. Summarise paragraph 4, 5 and 6 of the story, in a logical order using your own words. Write **seven** main ideas (60-70 words). Write in full sentences throughout. Focus on:
- The chief robber’s actions.
 - The king’s actions.
 - What happens to the glass cupboard.

Number of words: _____ (7)

13. Write the plural of the underlined noun.
They made a globe showing the country of the world.
_____ (1)
14. Rewrite the sentence adding the correct punctuation.
Stop taking all the gold exclaimed the robber.
_____ (2)
15. Which is the correct preposition in brackets?
The king went (on/to/with) a faraway land.
_____ (1)
16. Write down the opposite of the underlined word.
The robbers became rich.
_____ (1)
17. Write **two** sentences using the word “bear” to show two different meanings.
Sentence 1: _____
_____ (1)
Sentence 2: _____
_____ (1)
18. Write the opposite gender of the underlined nouns:
18.1 The king went on a long journey.
_____ (1)
18.2 The king had three male servants.
_____ (1)
19. Which is the correct adverb in brackets?
“Hooray!” they screamed (loud/loudly).
_____ (1)

20. Rewrite the following sentence in the future tense.
The cupboard belonged to a rich and powerful king.
Tomorrow _____
_____ (2)
21. Rewrite the word in brackets in the possessive form by adding an apostrophe.
The (kings) _____ heart was broken when he saw his smashed cupboard. (1)
22. Write the prefix that will change the word to the opposite.
Fixing a broken glass cupboard is possible.
_____possible (1)
23. Write the suffix of the word "returned".
_____ (1)
24. Write the correct form of the word in brackets.
- 24.1 We want (we) glass cupboard back.
_____ (1)
- 24.2 They were excited when they saw (they) pile of gold growing.
_____ (1)

Read the poem and answer question 25-35.2.

Sphe's Day

Sphe was a fit football freak;
He really loved the game;
To be a first-class player
Was his only aim.

He practised every day and played
Again each night in dream;
When he was ten they chose him for
The school's first team.

He was quite brilliant. Five years passed
And through sheer belief
It seemed his dreams might all come true;
He was invited to become a Kaizer Chief.

Vernon Scannell

[Adapted from *Jason's Trial*]

25. Find and write the **two** rhyming words in stanza 2.

_____ and _____ (1)

26. Identify the figure of speech in the phrase "fit football freak" (stanza 1).

- A Assonance
- B Alliteration
- C Metaphor
- D Simile

(1)

27. How many stanzas does the poem have?
The poem has ... stanzas.
_____ (1)

28. What was Sphe's only wish?
Sphe's only wish was to ...
A play for the school's first team.
B practise and play every day.
C play for second division.
D be a first-class player. (1)

29. What is the main idea of this poem?
The main idea of this poem is that ...
A family determines your destiny.
B lucky people succeed in life.
C hard work breeds success.
D success is a heritage. (1)

30. Join the **two** sentences using the word in brackets.
It is strange to have Sphe on the first team of the school. Sphe is only ten years old. (because)

_____ (2)

31. Change the underlined verb into the simple past tense.
All Sphe's dreams come true.
_____ (1)

32. Write a word that has the same meaning as the underlined word.
They pick him for the team.
_____ (1)

33. Which **two** words were joined together to make the following word?
football
_____ + _____ (1)

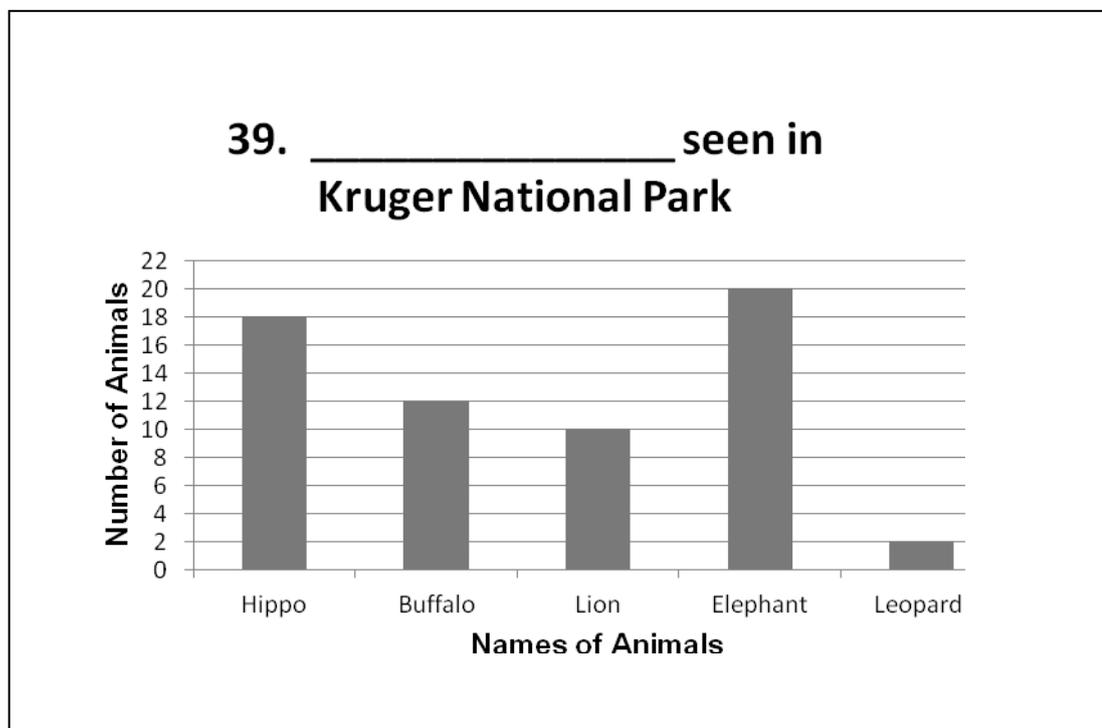
34. Complete the sentence using the correct degree of comparison of “fit”.
Zuzi is fit, but Sphe is even _____ and Mpho is the fittest. (1)

35. Rewrite the sentence in the negative form.

35.1 He really loves the game.
_____ (1)

35.2 He practised every day.
_____ (1)

Study the graph and answer question 36-40.



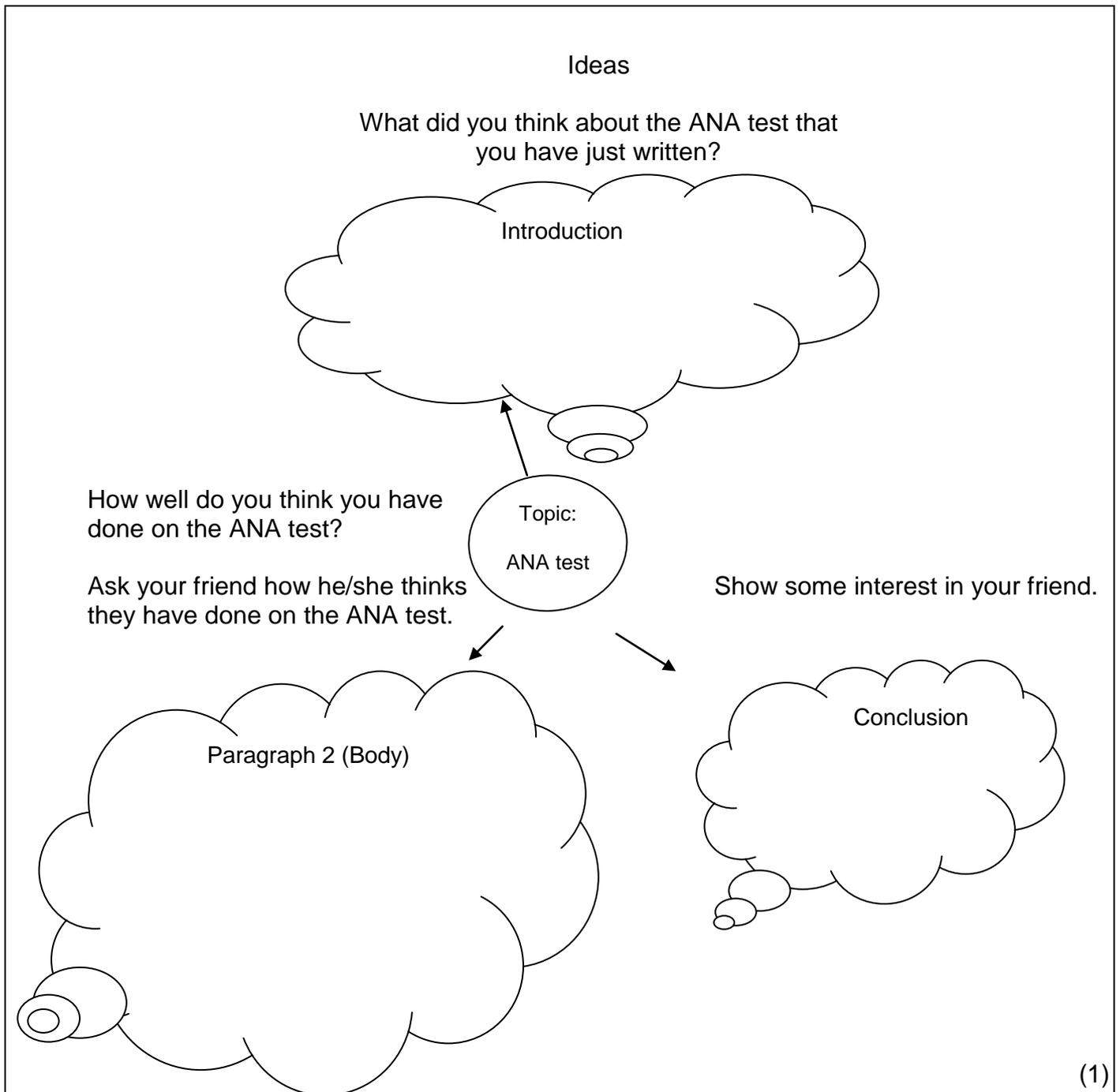
36. What does this graph show?
_____ (1)

37. Which **two** animals are seen most often?
_____ and _____ (2)
38. Which animal is hardly ever seen?
_____ (1)
39. What word should be written in the space, numbered 39 at the top of the graph, to give it the correct title?
_____ (1)
40. "Hippo" is the shortened form of which word?
_____ (1)

41. Write a letter of 80-100 words to a friend telling him/her about the ANA test that you have just written. What did you think of the test? Say whether or not you think you have done well. Remember that your friend has also written an ANA test.

Your letter should be the correct length. Keep to the topic and use correct sentence structures and spelling throughout.

First do the planning for your letter in the block provided on this page.



Address

Salutation

Introductory paragraph

Body

Conclusion

(14)

This is only for use by the teacher/marker.

Mark allocation for question 41:

Criteria	Maximum Mark	Learner's Mark
41.1 Planning		
Relevant planning is present for each paragraph.	1	
41.2 Length		
An introduction and conclusion have been written.	1	
Four to eight well-constructed sentences have been written.	1	
41.3 Content		
Answers the question regarding what they thought about the ANA test.	2-1	
Answers the question how well he/she thinks they have done on the ANA test.	2-1	
Asks friend about his/ her performance on the ANA test.	2-1	
Content has been written but no question has been answered.	0	
41.4 Tone, Style and Register		
The correct tone : friendly	1	
Style : uses appropriate language as when talking to a peer.	1	
Register , not too formal.	1	
41.5 Language Usage		
Variation of sentence types with correct punctuation.	1	
Good use of language.	1	
Correct use of spelling.	1	
TOTAL	15	

GRAND TOTAL: 70

