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of Basic Education

These workbooks have been developed for the children of South Africa under the leadership of the Minister of Basic Education, Mrs Angie Motshekga, and the Deputy Minister of Basic Education, Mr Enver Surty.

The Rainbow Workbooks form part of the Department of Basic Education's range of interventions aimed at improving the performance of South African learners in the first six grades. As one of the priorities of the Government's Plan of Action, this project has been made possible by the generous funding of the National Treasury. This has enabled the Department to make these workbooks, in all the official languages, available at no cost.

We hope that teachers will find these workbooks useful in their everyday teaching and in ensuring that their learners cover the curriculum. We have taken care to guide the teacher through each of the activities by the inclusion of icons that indicate what it is that the learner should do.

We sincerely hope that children will enjoy working through the book as they grow and learn, and that you, the teacher, will share their pleasure.

We wish you and your learners every success in using these workbooks.



ENGLISH HOME LANGUAGE
GRADE 1 – BOOK 1
TERMS 1 & 2

ISBN 978-1-920458-05-8

**THIS BOOK MAY
NOT BE SOLD.**



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ENGLISH HOME LANGUAGE – Grade 1 | Book 1

ISBN 978-1-920458-05-8

Revised and
CAPS aligned



Name: _____ Class: _____



See the
teachers'
guidelines
on the inner
back cover.

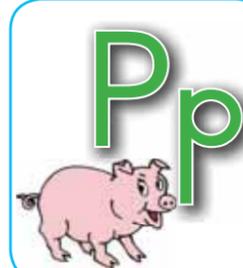
ENGLISH HOME
LANGUAGE

Book 1
Terms 1 & 2



Alphabet

Aa



TEACHERS' GUIDELINES - GRADE 1 HOME LANGUAGE

This Workbook should be used together with your other resources.

Use this book and other resources to continuously develop your learners' concepts of:

- Book handling: The correct way in which to hold and page through a book.
- Book concept: The front page, back page, title and table of contents.
- Directionality: Reading from front to back, from left to right and from top to bottom.

TEACHING TIPS

Listening and speaking

Consult your Curriculum and Assessment Policy Statement (English Home Language p. 10).

Ensure that your learners exposed to stories, short rhymes, poems and songs every week. We have included a range of these in this Workbook.

Picture discussions

- Guide the learners in:
 - identifying and discussing objects in the pictures (size, shape, colour and quantity)
 - interpreting the pictures by asking questions: who, what, where, when, why, what happened before, what happened later?
 - composing a class story (length being determined by learners' levels of development)
- Allow each learner to tell the class story to a friend.
- Model the writing of the class story (CAPS Home Language, p. 12, shared writing). Highlight the correct use of word spacing and punctuation.
- Allow the learners to join you in reading the class story.
- Ask learners to underline or circle the sounds and/or vocabulary of the week in the class story.

Reading

Consult your Curriculum and Assessment Policy Statement (English Home Language), p. 12 – 18, regarding the five main components of teaching reading. (Poetry: See the All-In-One teachers' guide.)

Writing

Consult your Curriculum and Assessment Policy Statement (English Home Language), p. 18 – 19, concerning handwriting and the writing process.

Attend to the following each day:

- the correct handling of crayons and pencils
- directionality: writing from left to right and from top to bottom
- the use of writing strips to demonstrate correct letter formation and direction

Keep the following in mind:

- Learners' learning preferences differ. It is important that learners should be stimulated visually, audibly and kinesthetically (experientially) for them to learn effectively.
- Learning takes place through repetition.
- If learners' fine motor skills are not sufficiently developed, they should be given the opportunity to complete activities in their blank A4 exercise books.
- Learners should experience learning, therefore activities should be practised before being completed in writing, e.g.:
 - Sounds:** Allow learners to form letters in clay before completing them in writing.
 - Vocabulary:** Give learners the opportunity to build words using letter cards.
 - Sentence construction:** Learners should cut out each week's word cards at the back of the book and use them to build sentences.
 - Comprehension:** Learners should complete the answers orally in their groups before completing them in writing. Let the group leader ask the questions while the group members find the answers and answer the questions. Selecting words to complete sentences: Provide the groups with incomplete writing strips and word cards. Learners complete the sentences by placing the word cards correctly.

Note: During group activities, provide the group leader with a set of answers set to enable him/her to guide group members correctly.



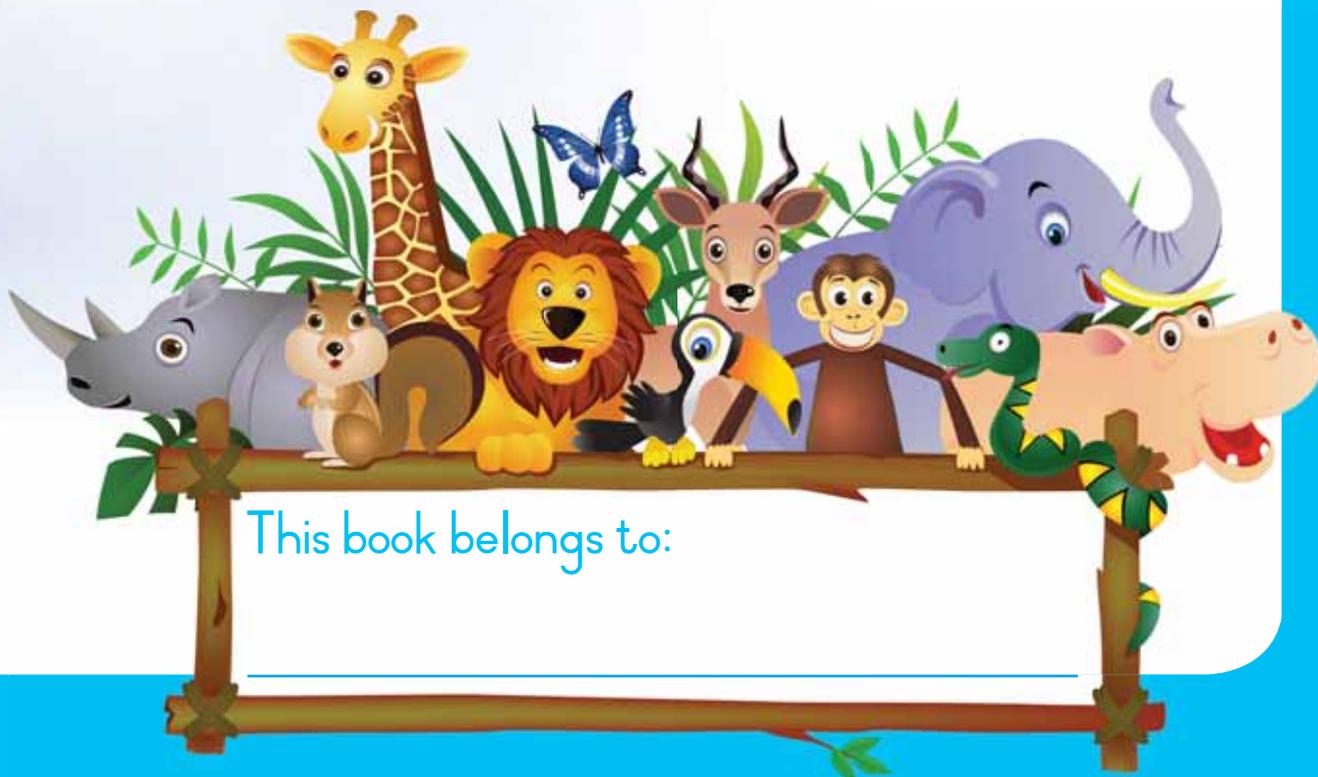
Grade

1



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in ENGLISH



This book belongs to:

ENGLISH

Book



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Theme 1: School

Term 1: weeks 1–5

1	Do what they are doing	2
Copy the poses of children in pictures Motor coordination		
2	The body	4
Parts of the body Listen and point to the correct part of the body. Cut out activity of body parts pasting them correctly on picture.		
3	Left and Right	6
Laterality Trace left and right hand and count the fingers.		
4	Left and Right	8
Laterality Show left and right hand Writing: Tracing		
5	Practise your name	10
Writing: Visual discrimination Identify and circle the letters of your name Practise writing your name Downward lines: draw sticks for the flags and stems for the flowers		
6	Where are they?	12
Position in space Speaking: concepts on, under, behind Say where these children are		

7	What noise does it make?	14
Auditory perception: What sounds does it make? Does it make loud or soft sounds? Visual discrimination: Circle the odd one in each row		
8	Home safety	16
Speaking: Identify what is dangerous in the picture. Explain why it is dangerous.		
9	Matching	18
Visual discrimination, fine motor coordination Draw a line to match each baby animal to its mother. Auditory perception: What sound does each animal make?		
10	My classroom	20
Visual literacy, speaking: Name items in a classroom. Which do you have in your classroom?		
11	Summer and winter	22
Colours and seasons: Circle the clothes we wear in summer in red and in winter in blue.		
12	Cleanliness	24
Circle the things we use for cleanliness. Writing: Eye tracking following a maze.		



13	Playing together	26
Speaking about a picture Reading a sentence Phonic: s Say the sound and colour it in, then find and circle it. Word work: Read the words and listen to the sounds. Reading: Match the word cards with these words. Fun activity (trace and find) eye tracking		
14	The letter s	28
Writing: Trace and practise the letter S Circle the pictures that start with the s-sound. Fill in the letter s in the spaces so that the words match the pictures.		
15	At school	30
Speaking about a picture Reading a sentence Phonic: a Say the sound and colour it in, then find and circle it. Word work: Read the words and listen to the sounds. Reading: Match the word cards with these words. Fun activity.		
16	The letter a	32
Practise writing the letter. Onset sound: Circle the pictures that start with the a-sound. Visual discrimination: Find and circle the picture, the shape or letter that is the same as the first one. Matching colours and shapes.		

Theme 2: Playing together

Term 1: weeks 6–10

17	Neatness	34
Speaking about a picture Reading a sentence Phonic: t Say the sound and colour it in, then find and circle it. Word work: Read the words and listen to the sounds. Reading: Match the word cards with these words. Visual discrimination. Spot the difference		
18	The letter t	36
Writing: Trace and practise the letter t Circle the pictures that start with the t-sound. Fill in the letter t in the spaces so that the words match the pictures. Reading: Colour in the correct word that matches the picture.		
19	Friendship	38
Speaking about a picture Reading a sentence Phonic: p Say the sound and colour it in, then find and circle it. Word work: Read the words and listen to the sounds. Reading: Match the word cards with these words. Visual literacy: use the pictures to tell the story.		
20	The letter p	40
Writing: Trace and practise the letter p Circle the pictures that start with the p-sound. Fill in the letter p in the spaces so that the words match the pictures.		
21	We play	42
Speaking about a picture Reading a sentence Phonic: i Say the sound and colour it in, then find and circle it. Word work: Read the words and listen to the sounds. Reading: Match the word cards with these words. Fun activity: Complete the patterns.		
22	The letter i	44
Writing: Trace and practise the letter p Circle the pictures that start with the p-sound. Fill in the letter p in the spaces so that the words match the pictures.		

23	Singing	46
Speaking about a picture Reading a sentence Phonic: n Say the sound and colour it in, then find and circle it. Word work: Read the words and listen to the sounds. Reading: Match the word cards with these words. Draw yourself and then write your name.		
24	The letter n	48
Writing: Trace and practise the letter n Circle the pictures that start with the n-sound. Fill in the letter n in the spaces so that the words match the pictures. Writing: Build words by combining the letters.		
25	My mother	50
Speaking about a picture Reading a sentence Phonic: n and m Say the sound and colour it in, then find and circle it. Word work: Read the words and listen to the sounds. Reading: Match the word cards with these words. Visual literacy: use the pictures to tell the story.		
26	The letter m	52
Writing: Trace and practise the letter m & n Circle the pictures that start with the m & n-sound. Fill in the letter m & n in the spaces so that the words match the pictures. Draw pictures of things that start with the m- and n-sound.		
27	Doing homework	54
Speaking about a picture Reading a sentence Phonic: d Say the sound and colour it in, then find and circle it. Word work: Read the words and listen to the sounds. Reading: Match the word cards with these words. Phonic: Fill in the letter d to make the word match the picture. Then trace the vowel.		

28	The letter d	56
Writing: Trace and practise the letter d Circle the pictures that start with the d-sound. Fill in the letter d in the spaces so that the words match the pictures.		
29	Safely home	58
Speaking about a picture Reading a sentence Phonic: g Say the sound and colour it in, then find and circle it. Word work: Read the words and listen to the sounds. Reading: Match the word cards with these words. Fun activity: Draw a picture to show how you get to school each day.		
30	The letter g	60
Writing: Trace and practise the letter g Circle the pictures that start with the g-sound. Fill in the letter g in the spaces so that the words match the pictures.		
29	My teacher	58
Speaking about a picture Reading a sentence Phonic: o Say the sound and colour it in, then find and circle it. Word work: Read the words and listen to the sounds. Reading: Match the word cards with these words. Fun activity: Complete the patterns.		
30	The letter o	60
Writing: Trace and practise the letter O Circle the pictures that start with the O-sound. Fill in the letter O in the spaces so that the words match the pictures.		





33 We play 66

Speaking about a picture
Reading a sentence
Phonic: c
Say the sound and colour it in, then find and circle it.
Word work: Read the words and listen to the sounds.
Reading: Match the word cards with these words.
Fun activity: Trace the dotted lines of animal shapes.

34 The letter c 68

Writing: Trace and practise the letter C
Circle the pictures that start with the C-sound.
Fill in the letter c in the spaces so that the words match the pictures.

35 Games 70

Speaking about a picture
Reading a sentence
Phonic: k
Say the sound and colour it in, then find and circle it.
Word work: Read the words and listen to the sounds.
Reading: Match the word cards with these words.
Fun activity: Match the ball to the sport.

36 The letter k 72

Writing: Trace and practise the letter k
Circle the pictures that start with the k-sound.
Fill in the letter k in the spaces so that the words match the pictures.
Writing: Build words by combining the letters.

37 Pets 74

Speaking about a picture
Reading a sentence
Phonic: e
Say the sound and colour it in, then find and circle it.
Word work: Read the words and listen to the sounds.
Reading: Match the word cards with these words.
Eye tracking on maze: Help the driver to the end of the road.

38 The letter e 76

Writing: Trace and practise the letter e
Circle the pictures that start with the e-sound.
Fill in the letter e in the spaces so that the words match the pictures.

39 Resting 78

Speaking about a picture
Reading a sentence
Phonic: u
Say the sound and colour it in, then find and circle it.
Word work: Read the words and listen to the sounds.
Reading: Match the word cards with these words.
Visual literacy: use the pictures to tell the story.

40 The letter u 80

Writing: Trace and practise the letter U
Circle the pictures that start with the U-sound.
Fill in the letter U in the spaces so that the words match the pictures.

41 After school 82

Speaking about a picture
Reading a sentence
Phonic: r
Say the sound and colour it in, then find and circle it.
Word work: Read the words and listen to the sounds.
Reading: Match the word cards with these words.
Fun activity: Link the faces with the emotion.

42 The letter r 84

Writing: Trace and practise the letter r
Circle the pictures that start with the r-sound.
Fill in the letter r in the spaces so that the words match the pictures.

43 Going home 86

Speaking about a picture
Reading a sentence
Phonic: b
Say the sound and colour it in, then find and circle it.

Word work: Read the words and listen to the sounds.
Reading: Match the word cards with these words.
Fun activity: Complete the patterns.

44 The letter b 88

Writing: Trace and practise the letter b
Circle the pictures that start with the b-sound.
Fill in the letter b in the spaces so that the words match the pictures.

45 My father 90

Speaking about a picture
Reading a sentence
Phonic: f
Say the sound and colour it in, then find and circle it.
Word work: Read the words and listen to the sounds.
Reading: Match the word cards with these words.
Fun activity: Join the dots on the bus. Draw faces in the windows and colour in the picture.

46 The letter f 92

Writing: Trace and practise the letter f
Circle the pictures that start with the f-sound.
Fill in the letter f in the spaces so that the words match the pictures.

47 My grandparents 94

Speaking about a picture
Reading a sentence
Phonic: l
Say the sound and colour it in, then find and circle it.
Word work: Read the words and listen to the sounds.
Reading: Match the word cards with these words.
Fun activity: Complete the patterns.

48 The letter l 96

Writing: Trace and practise the letter l
Circle the pictures that start with the l-sound.
Fill in the letter l in the spaces so that the words match the pictures.

Theme 4: My family

Term 2: weeks 6–10

49 Eating properly 98

Speaking about a picture
Reading a sentence
Phonic: h
Say the sound and colour it in, then find and circle it.
Word work: Read the words and listen to the sounds.
Reading: Match the word cards with these words.
Visual discrimination: Look at the picture and draw a circle around all the fruit.

50 The letter h 100

Track and trace: Help the bus to get to each house in the maze.
Writing: Trace and practise the letter h.
Circle the pictures that start with the h-sound.
Fill in the letter h in the spaces so that the words match the pictures.
Draw pictures of words that start with the letter h.

51 The letter j 102

Writing: Trace and practise the letter j
Circle the pictures that start with the j-sound.
Fill in the letter j in the spaces so that the words match the pictures.

52 Eating 104

Speaking about a picture
Reading a sentence
Phonic: j
Say the sound and colour it in, then find and circle it.
Word work: Read the words and listen to the sounds.
Reading: Match the word cards with these words.
Fun activity: Draw a picture of your family.

53 Uncle and aunt 106

Speaking about a picture
Reading a sentence
Phonic: v
Say the sound and colour it in, then find and circle it.
Word work: Read the words and listen to the sounds.
Reading: Match the word cards with these words.
Fun activity: Draw a picture about a TV programme you like to watch.

54 The letter v 108

Writing: Trace and practise the letter V
Circle the pictures that start with the V-sound.
Fill in the letter V in the spaces so that the words match the pictures.

55 Helping 110

Speaking about a picture
Reading a sentence
Phonic: w
Say the sound and colour it in, then find and circle it.
Word work: Read the words and listen to the sounds.
Reading: Match the word cards with these words.
Visual discrimination: Draw a red circle around meat, a blue circle around the soaps and a green circle around the fruit.

56 The letter w 112

Writing: Trace and practise the letter w
Circle the pictures that start with the w-sound.
Fill in the letter w in the spaces so that the words match the pictures.

57 My brother 114

Speaking about a picture
Reading a sentence
Phonic: y
Say the sound and colour it in, then find and circle it.
Word work: Read the words and listen to the sounds.
Reading: Match the word cards with these words.
Eye tracking using a maze: Show the route Sam takes to school. Explain this to a friend.

58 The letter y 116

Writing: Trace and practise the letter C
Circle the pictures that start with the C-sound.
Fill in the letter c in the spaces so that the words match the pictures.
Colour in the shapes with the letter y in yellow and the letter g with green.

59 Zebra 118

Speaking about a picture

Reading a sentence
Phonic: z
Say the sound and colour it in, then find and circle it.
Word work: Read the words and listen to the sounds.
Reading: Match the word cards with these words.
Fun activity: Draw a line from the animal to its home.

60 The letter z 120

Writing: Trace and practise the letter Z
Circle the pictures that start with the Z-sound.
Fill in the letter Z in the spaces so that the words match the pictures.

61 Helping at home 122

Speaking about a picture
Reading a sentence
Phonic: q
Say the sound and colour it in, then find and circle it.
Word work: Read the words and listen to the sounds.
Reading: Match the word cards with these words.
Symmetry: Finish the picture.

62 The letter q 124

Writing: Trace and practise the letter q
Circle the pictures that start with the q-sound.
Fill in the letter q in the spaces so that the words match the pictures.

63 Birthdays 126

Speaking about a picture
Reading a sentence
Phonic: x
Say the sound and colour it in, then find and circle it.
Word work: Read the words and listen to the sounds.
Reading: Match the word cards with these words.
Fun activity: Draw candles on this cake to show how old you are.

64 The letter x 128

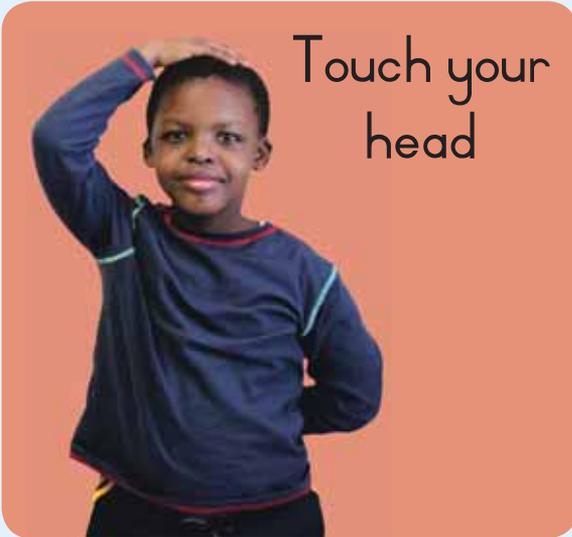
Writing: Trace and practise the letter X
Circle the pictures that start with the X-sound.
Fill in the letter X in the spaces so that the words match the pictures.

1 Do what they are doing



Let's do

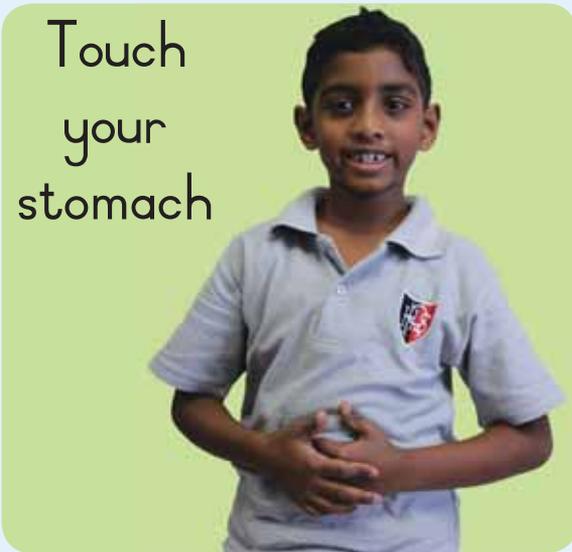
Copy these children.



Touch your head



Touch your shoulders



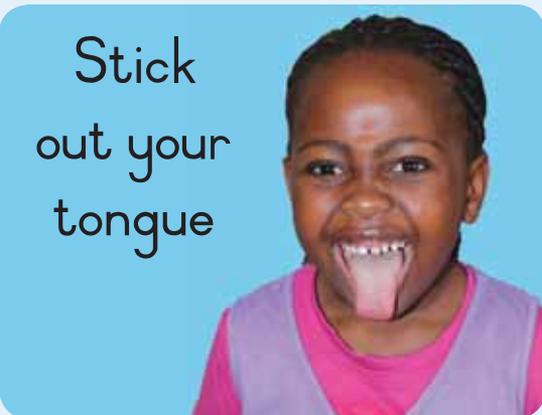
Touch your stomach



Touch your nose



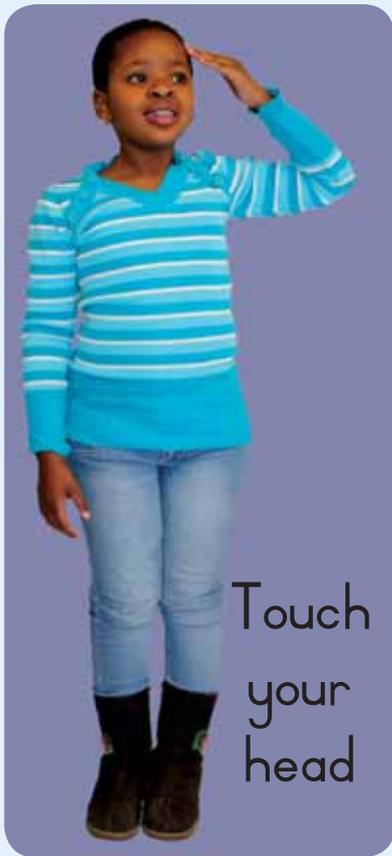
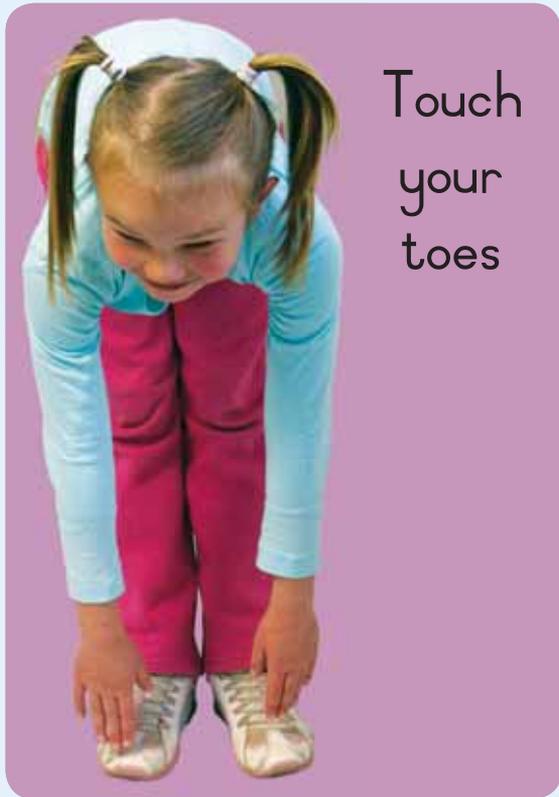
Touch your knees



Stick out your tongue



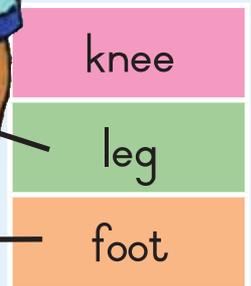
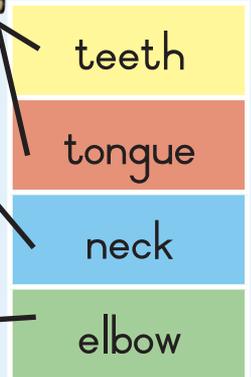
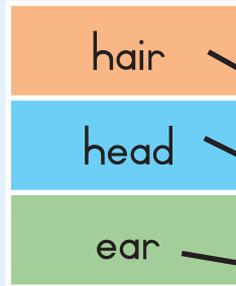
Close your eyes





Let's do

Listen to your teacher and point to the correct part of the body.

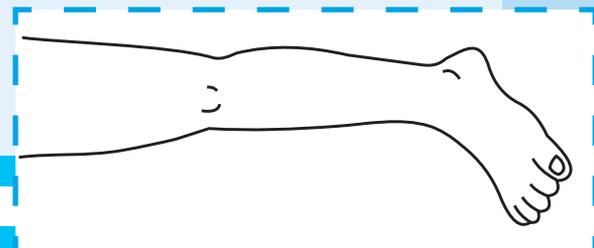
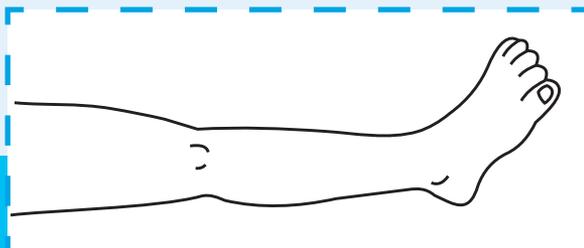
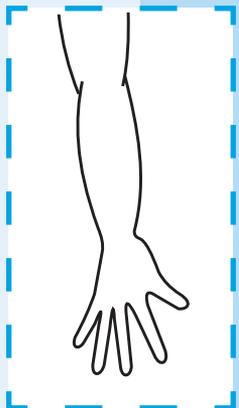
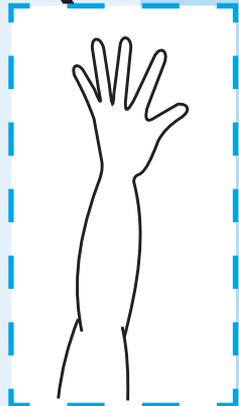
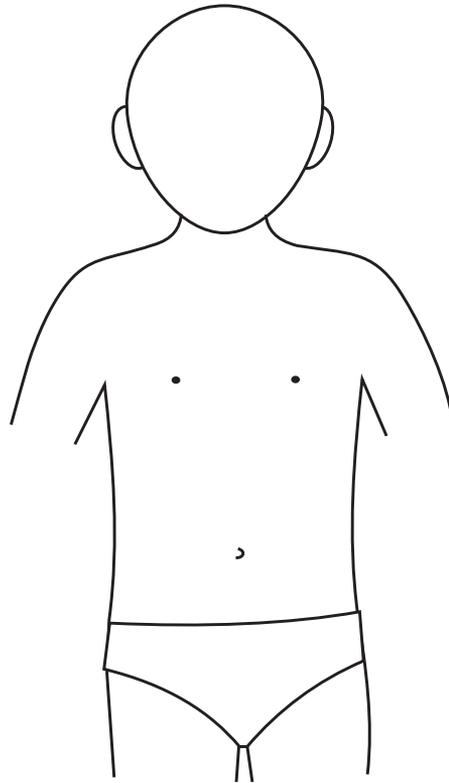


Date:



Let's write

Cut out the arms and legs and paste them correctly on this picture.
Colour the picture and remember to draw the face.



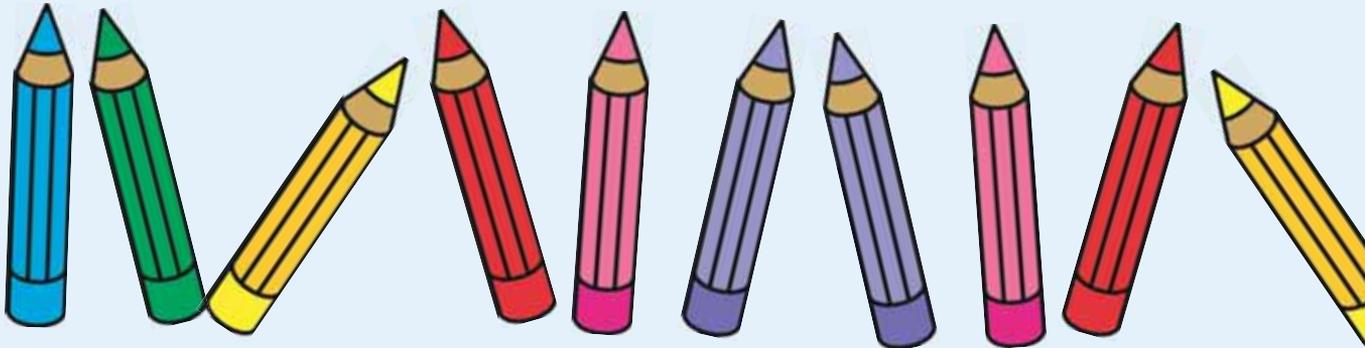


Let's write



Trace your left hand.

Left

A large, empty rectangular box with a blue border, intended for tracing or writing.



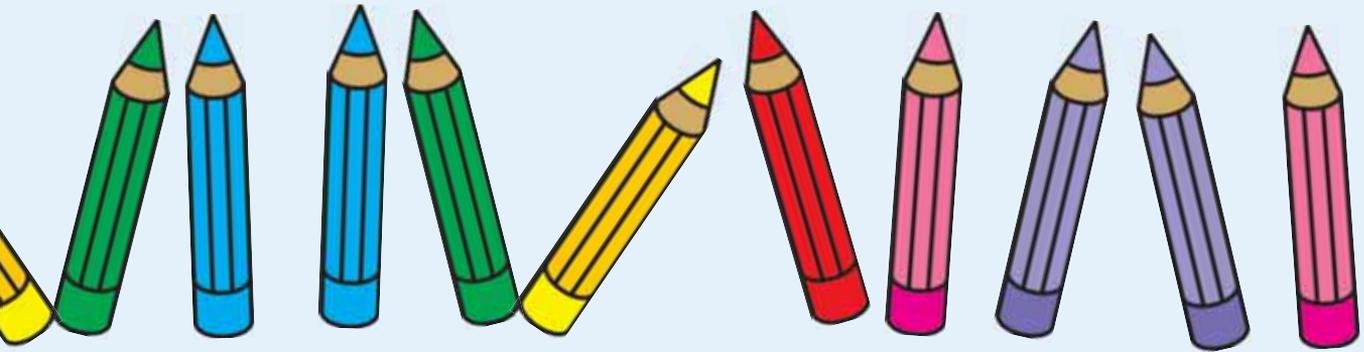
Let's write

Trace your right hand then
count your fingers.



Right

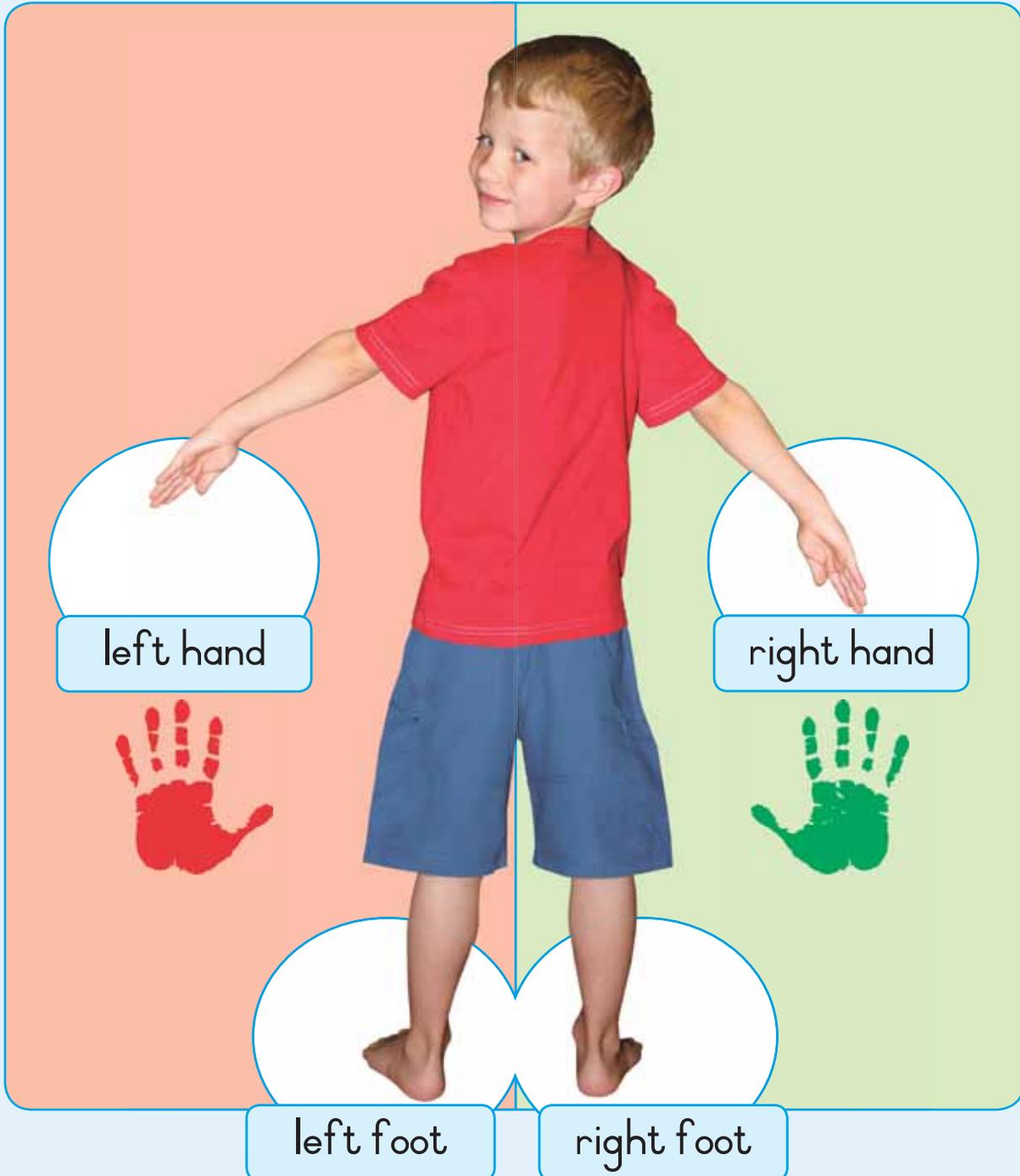
A large, empty rectangular box with a blue border, intended for writing or drawing.





Let's do

Stand like the boy in the picture.
Show your right hand.
Show your left hand.
Show which hand you like to write with.
Show which foot you like to kick with.

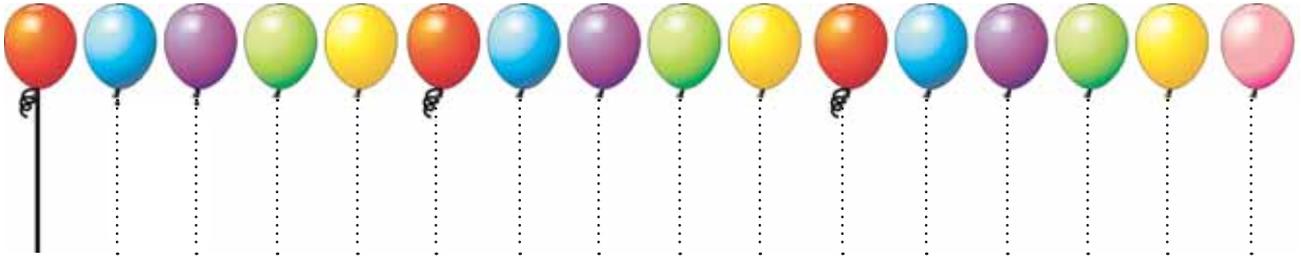


Trace the lines



Let's write

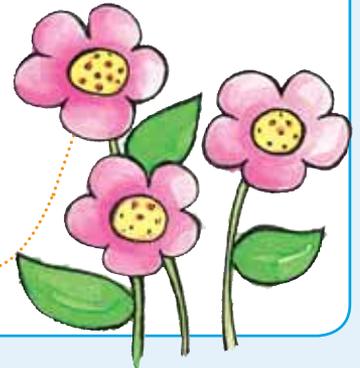
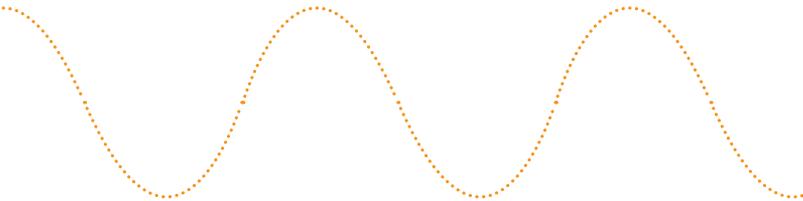
 Draw strings for these balloons.



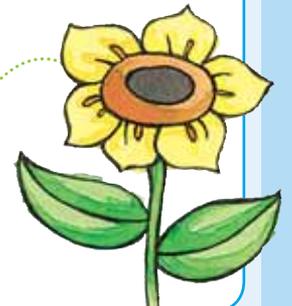
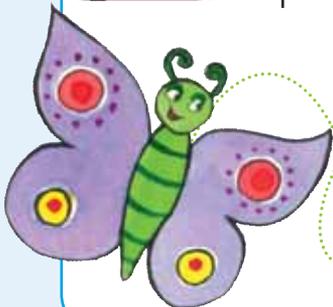
 Draw sticks for these sweets.



 Help the bee to find the flower.



 Help the butterfly to find the flower.





Let's write

Circle the first
letter of your name.

A B C D E F G

H I J K L M N

Practise it.

O P Q R S T

U V W X Y Z

Circle the other letters of your name.

a b c d e f g h i j k l m n o
p q r s t u v w x y z

Practise writing your name.

Name:

Surname:



Let's write



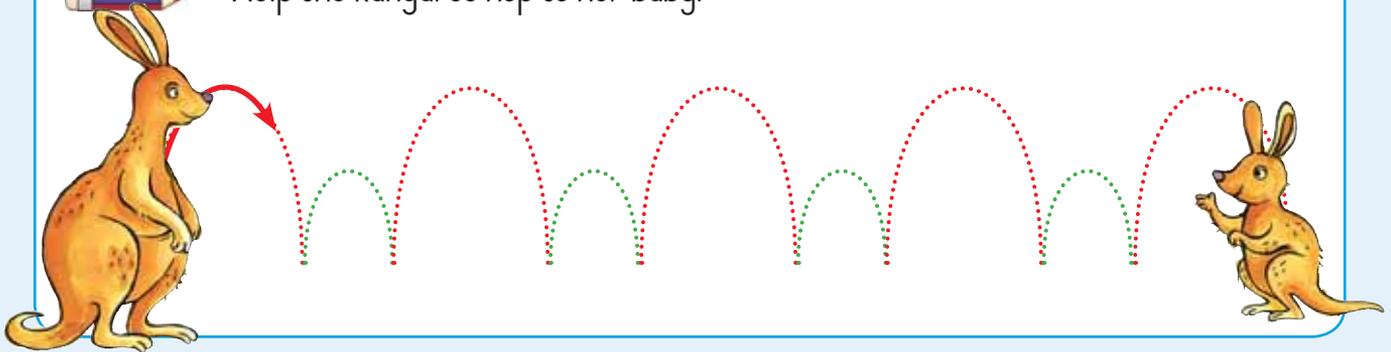
Draw sticks for these flags.



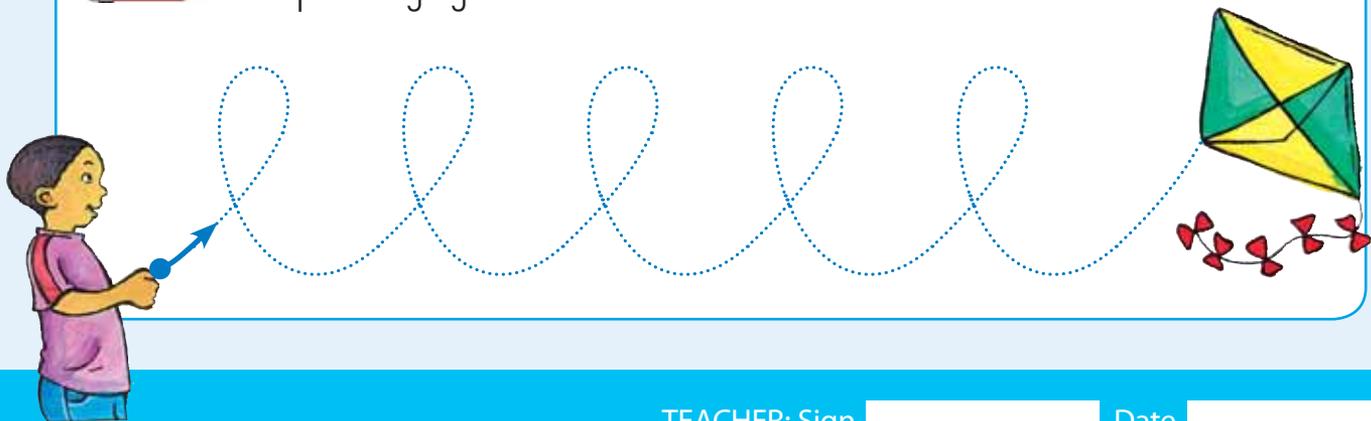
Draw stems for these flowers.



Help the kangaroo hop to her baby.



Help the boy fly his kite.





Let's do

Say where these children are.



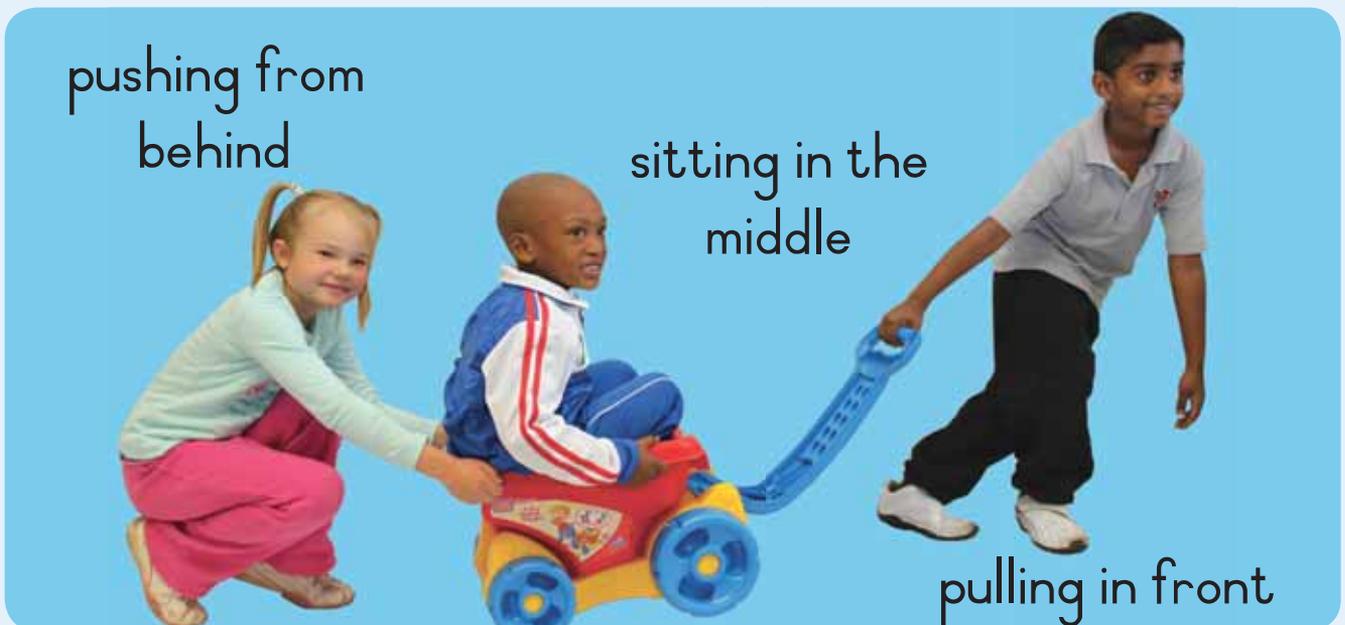
under the box

outside
the box

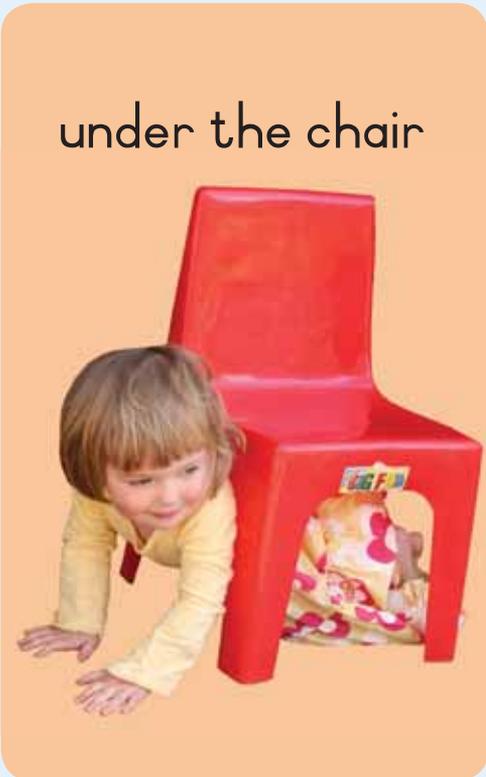
next to each other



inside the box

pushing from
behindsitting in the
middle

pulling in front

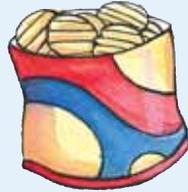


7 What noise does it make?



Let's do

Say what noise it makes and then circle those that make a loud noise in **red**. Circle those that make a soft sound in **blue**.

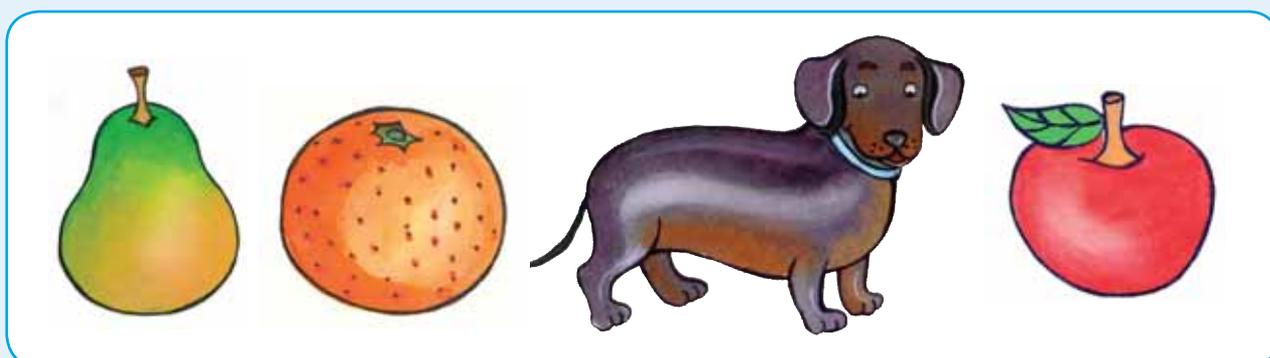
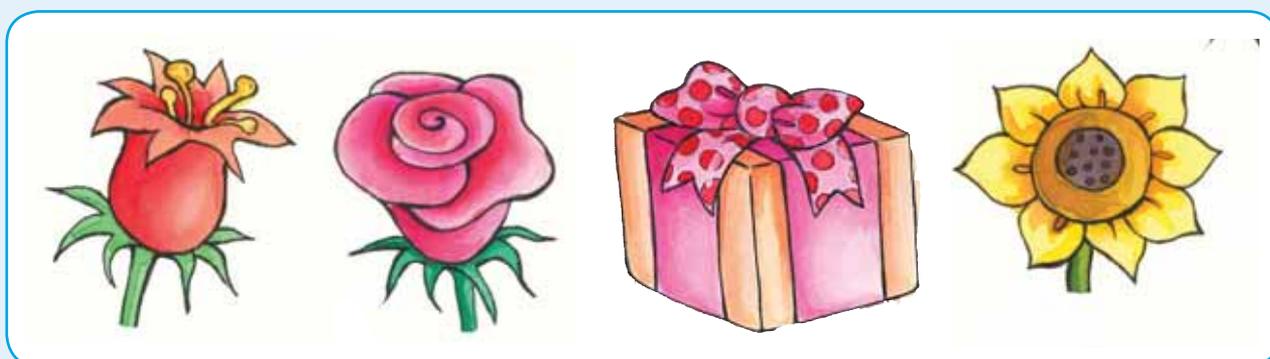
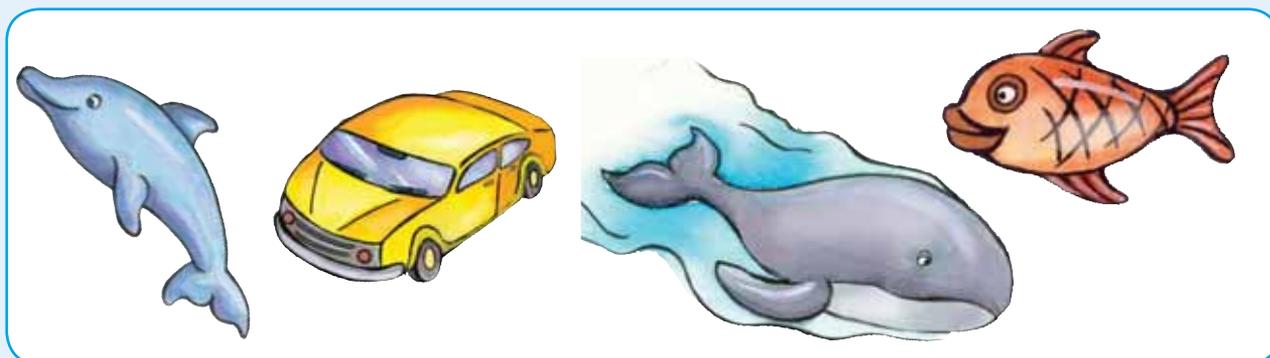


Odd one out



Let's write

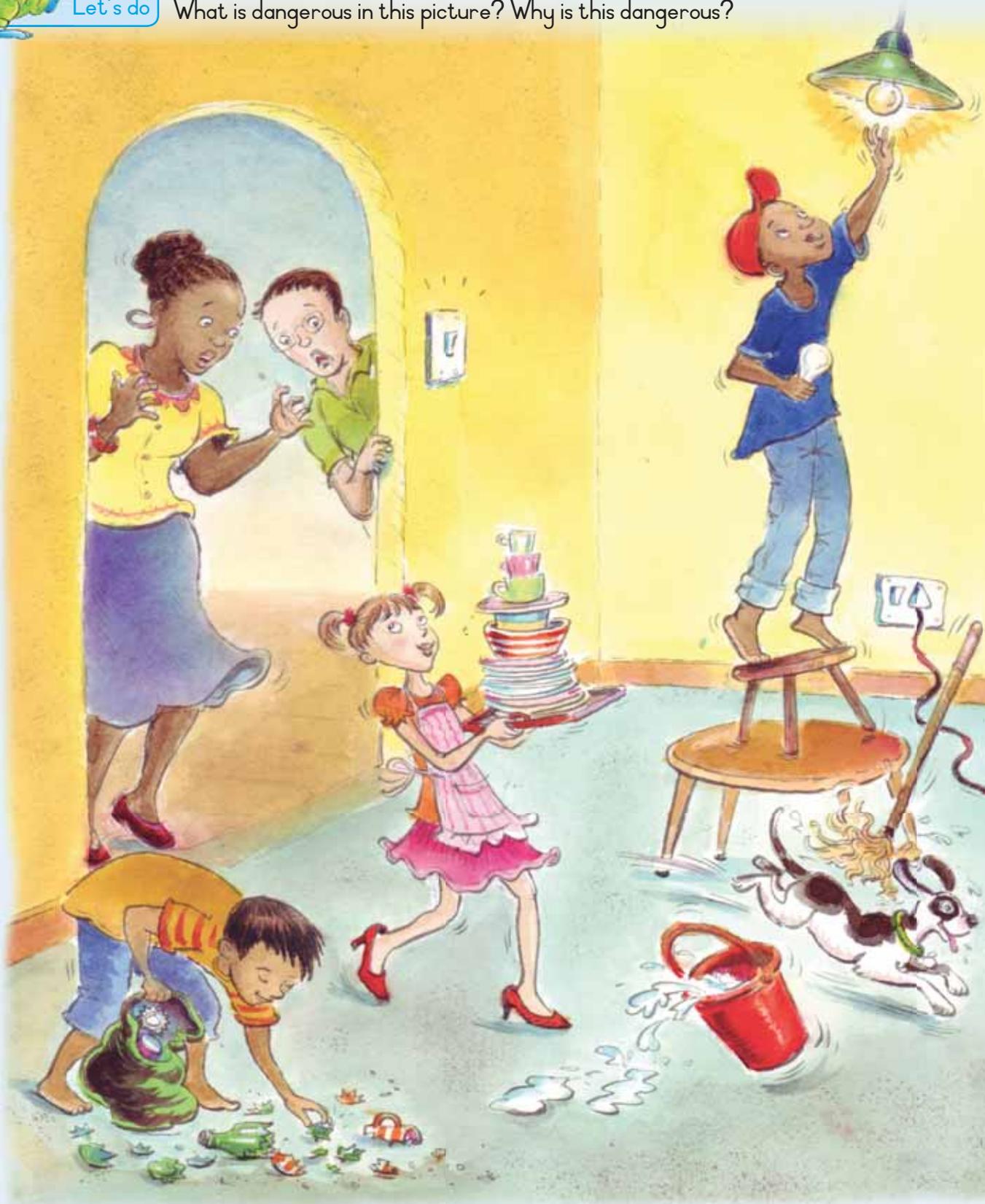
Circle the odd one out in each row.

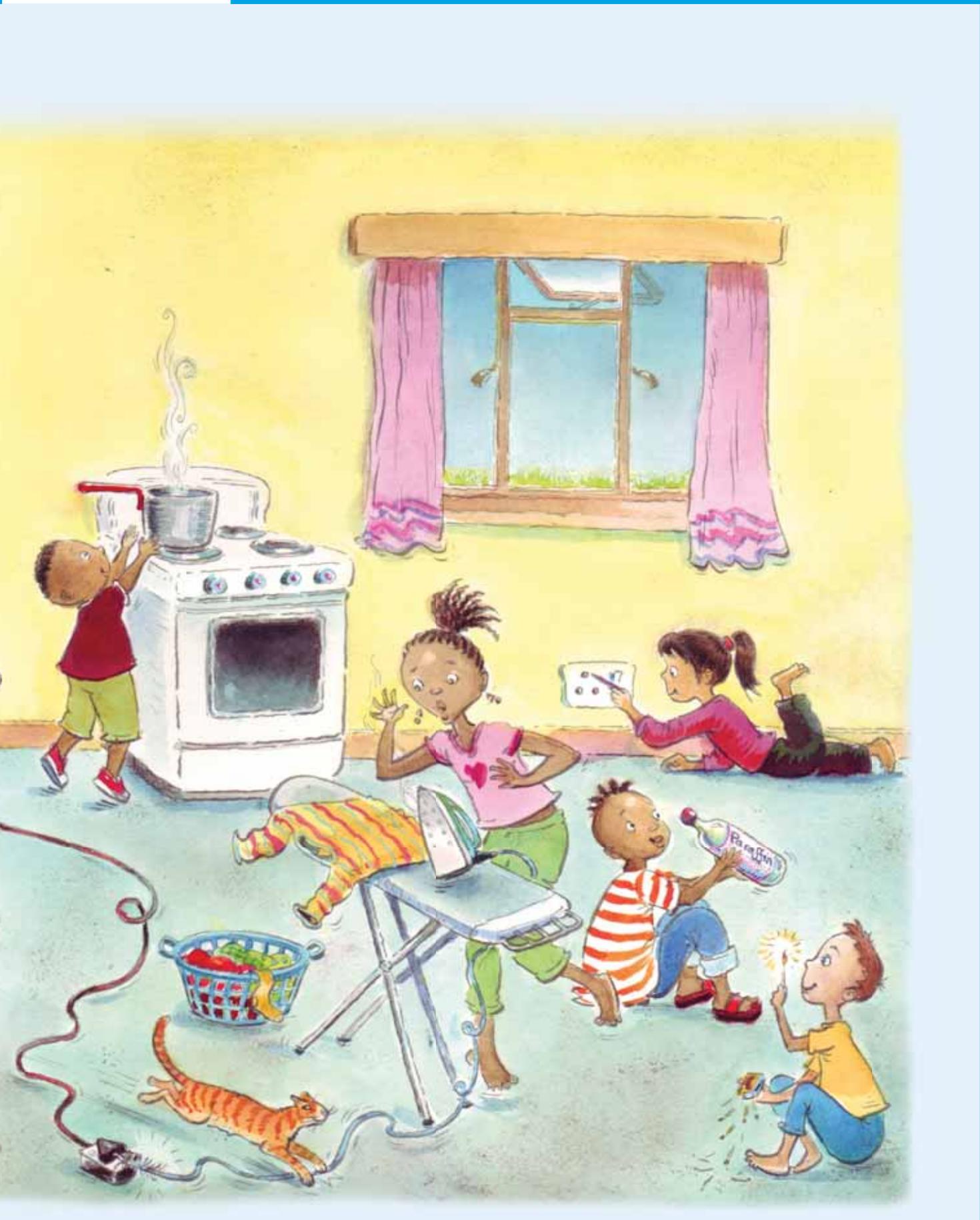




Let's do

What is dangerous in this picture? Why is this dangerous?

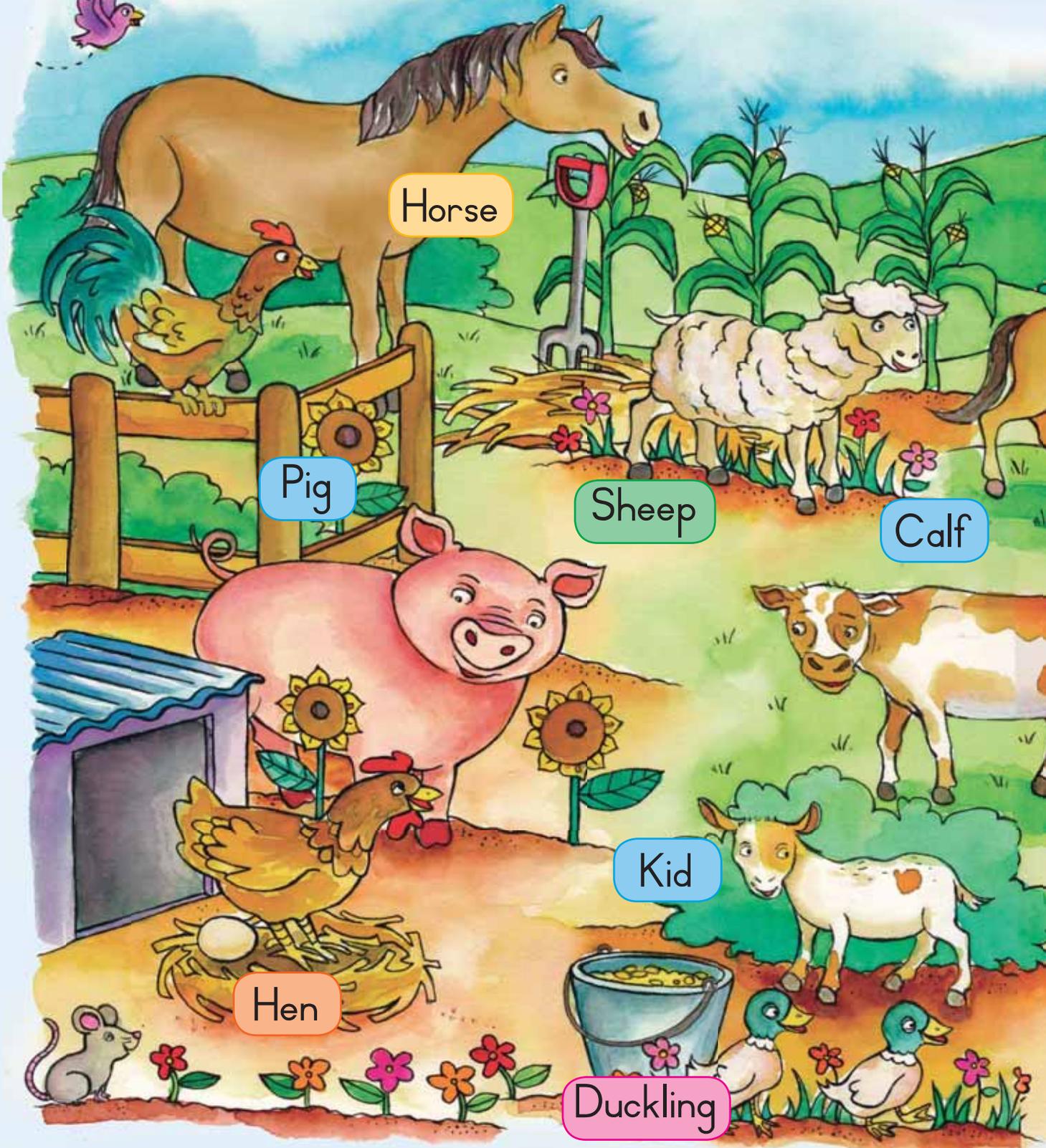






Let's do

Draw a line to match each baby to its mother. What sound does each animal make?



Horse

Pig

Sheep

Calf

Kid

Hen

Duckling

Cow

Foal

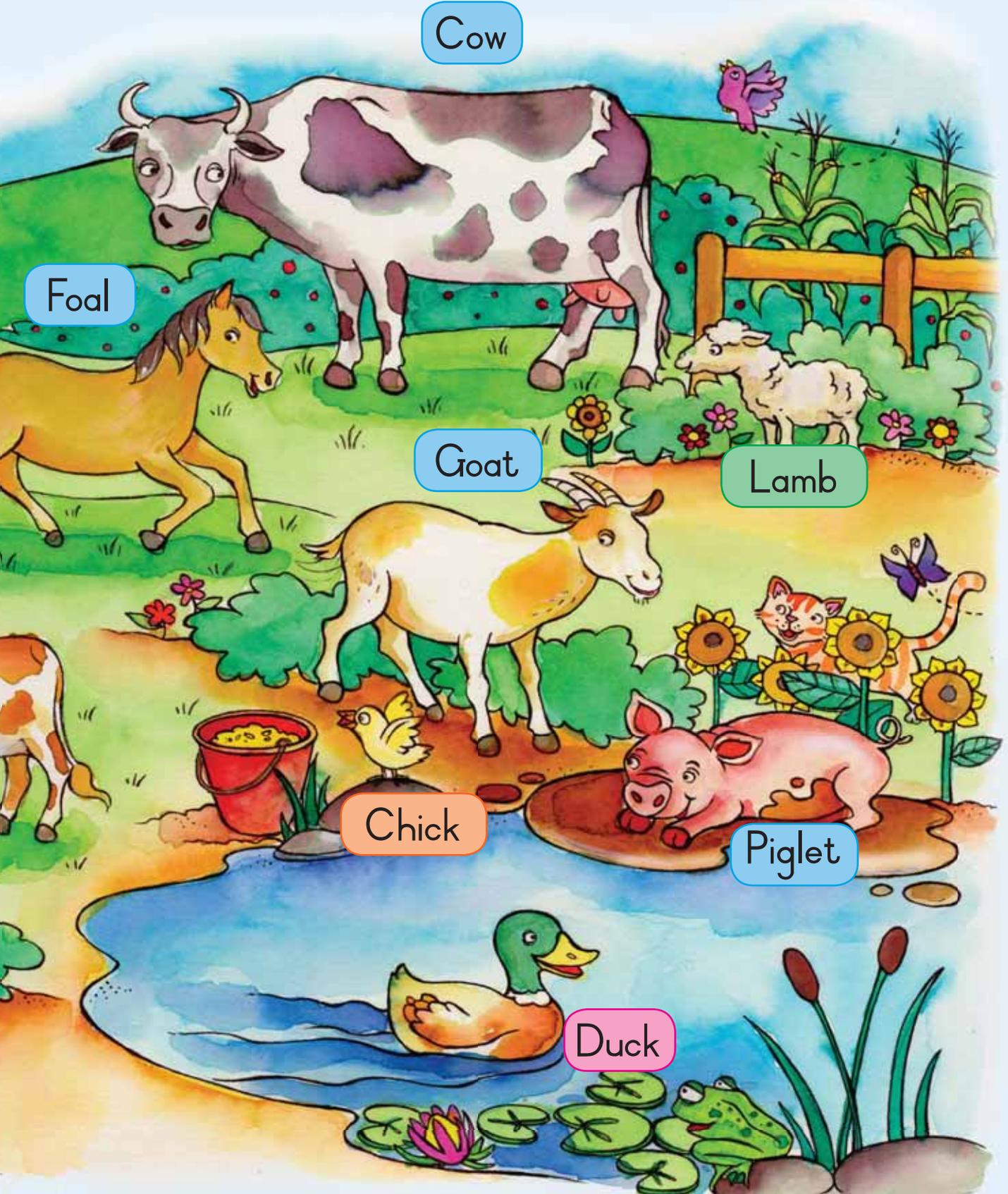
Goat

Lamb

Chick

Piglet

Duck



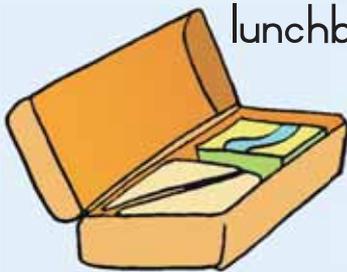


Let's do

Look at the picture and talk about what you see.
Which of these do you have in your classroom?



school bag



lunchbox

sandwich



juice

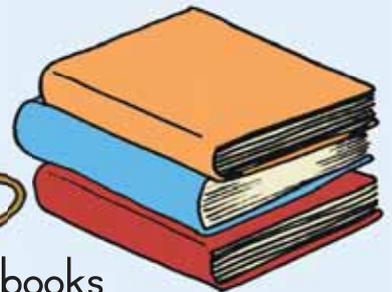
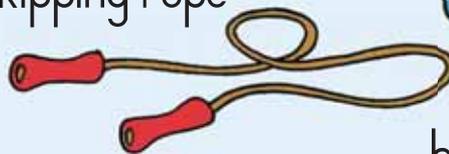


apple



ball

skipping rope



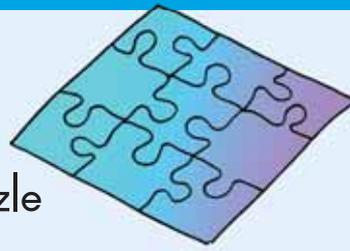
books



poster



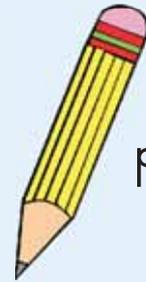
puzzle



crayons



pencil



glue stick



scissors



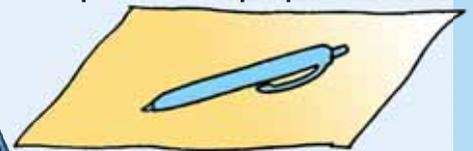
ruler



eraser



pen and paper



paint



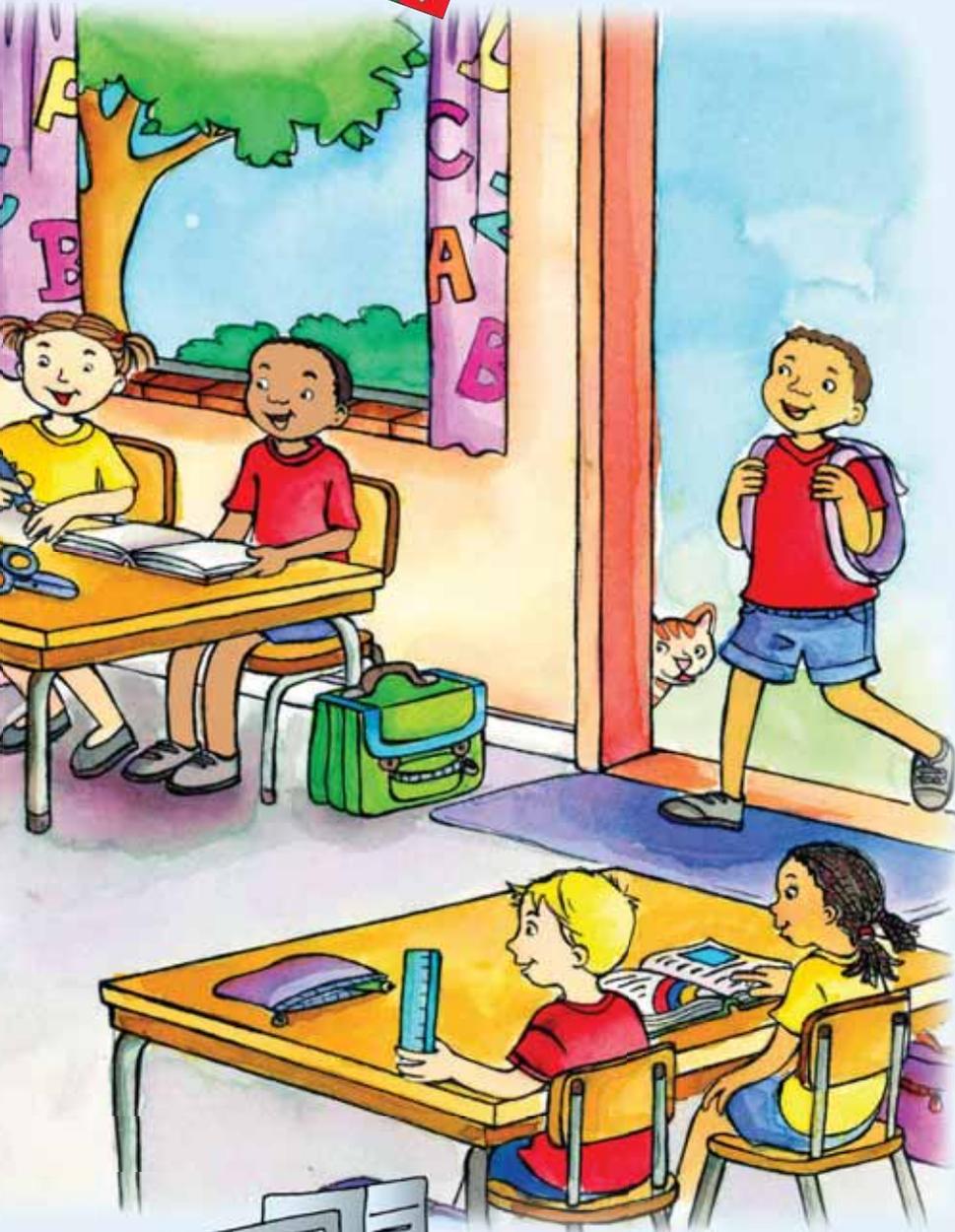
paintbrush



radio



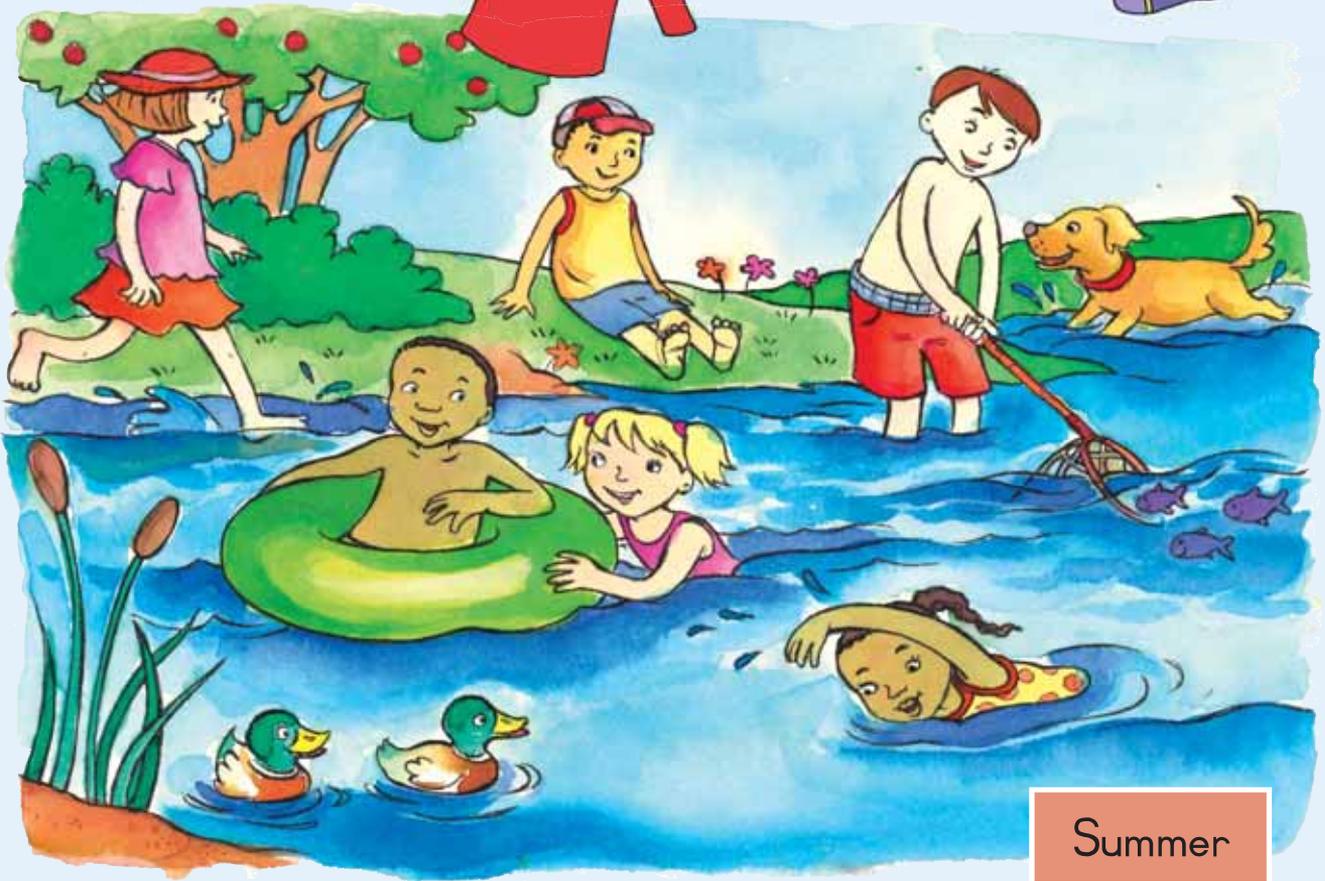
computer





Let's write

Circle the clothes we wear in summer in red. 
 Circle the clothes we wear in winter in blue. 



Summer

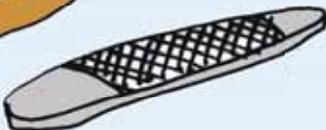
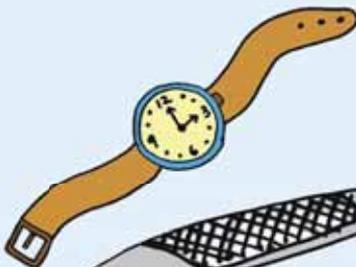
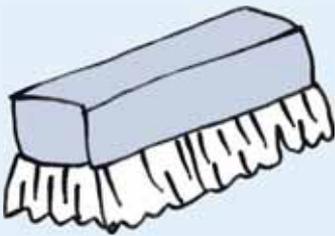
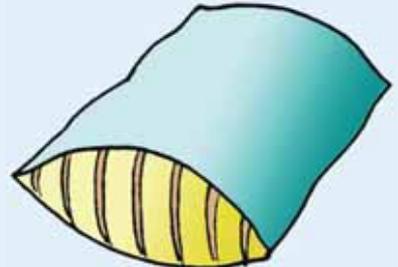
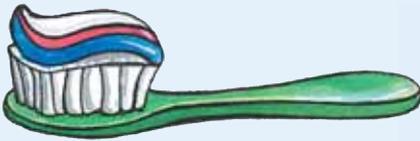
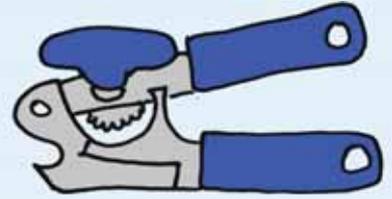
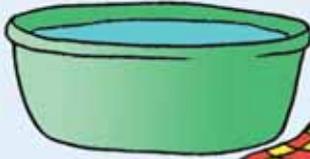


Winter



Let's write

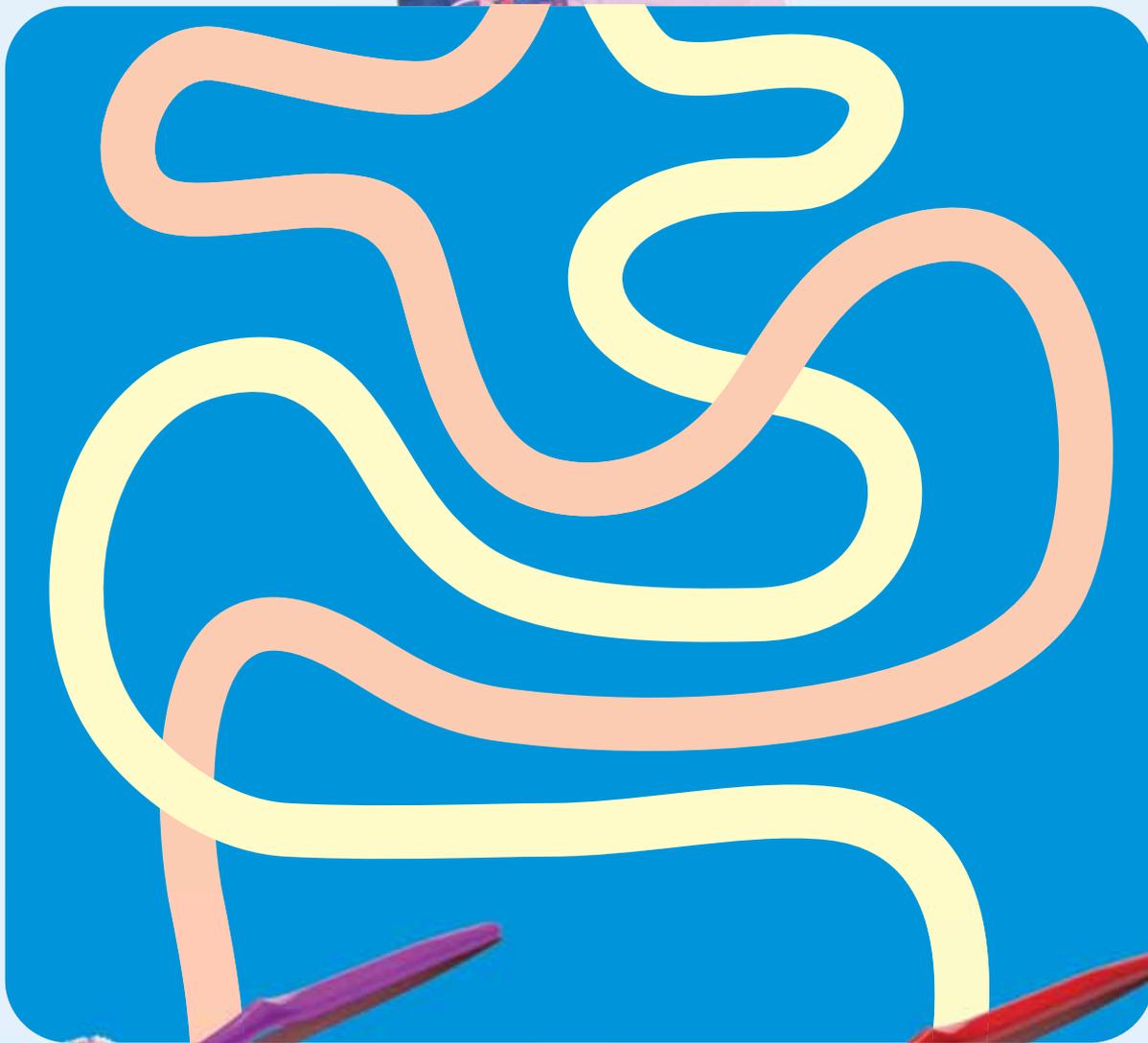
Circle the things that we use for cleanliness.
Say what we use the other things for.





Let's write

Help the girls to find their toothbrushes.





Let's speak

Look at the picture and talk about what you see.



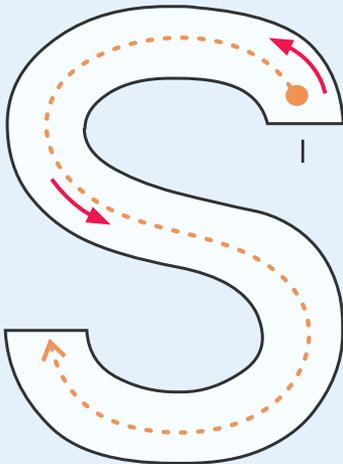
Let's read

Ann and Sam sit.



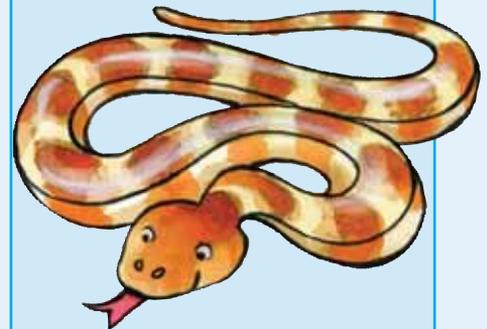
Sounds

Say the sound and colour it in, then find and circle it.



z	s	e	c
e	z	o	s
a	s	x	z
s	u	w	a

snake





Word work

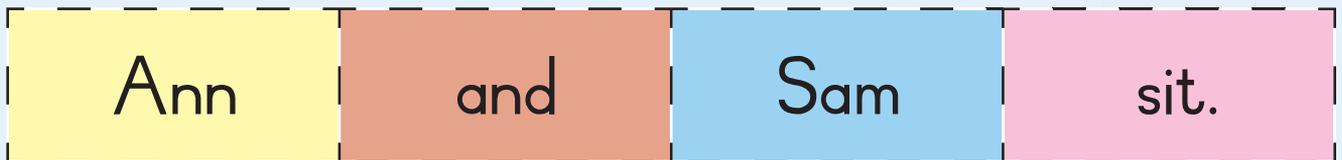
Read the words and listen to the sounds.

Sam	sits	sat
sad	sit	sun



Let's write

Match the word cards from the back of the book with these words.

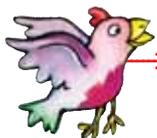


Fun

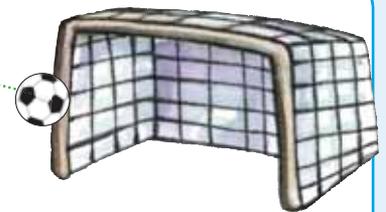
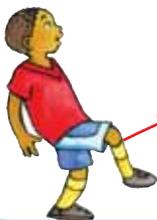
Trace.



Help the bird to find its nest.



Help the boy to score a goal.



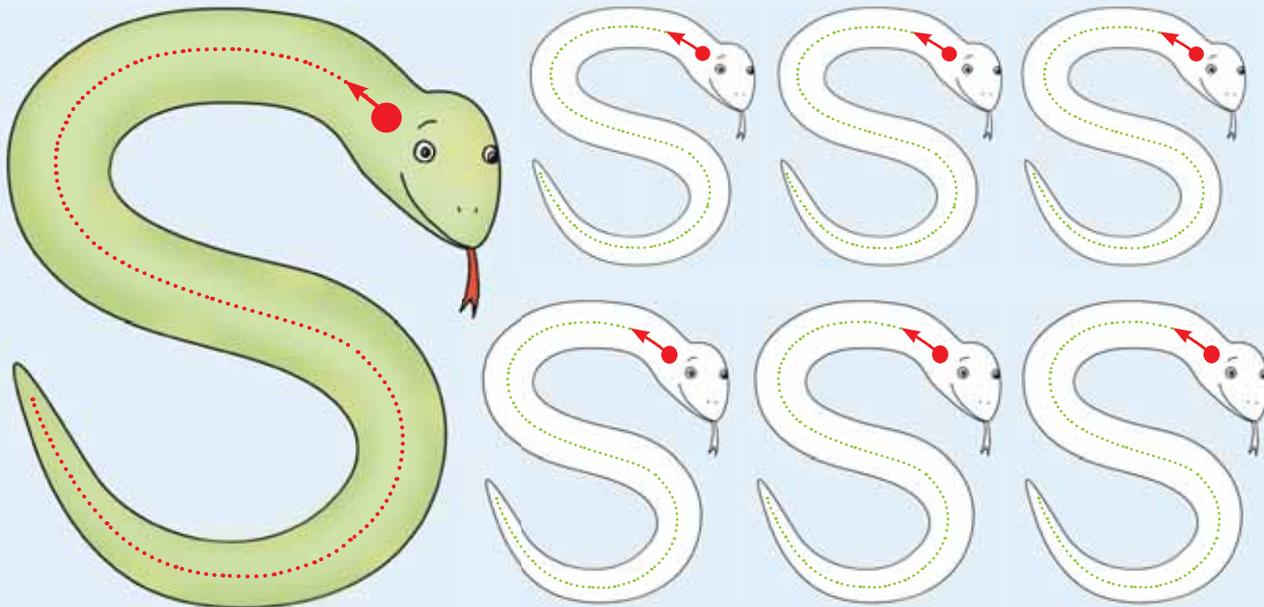
Help the bee to find the flower.





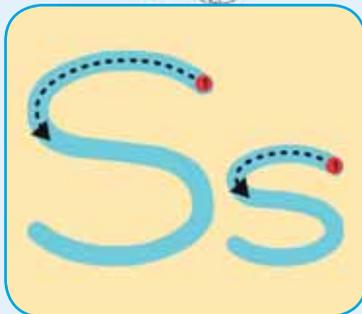
Let's write

Trace the dotted lines.



Let's write

Practise writing this letter.



s s s s s s

S S S S



Let's write

Circle the pictures in which you hear the **S**-sound.

Let's write

Fill in the letter **S** in the spaces so that the words match the picture.



Let's speak

Look at the picture and talk about what you see.



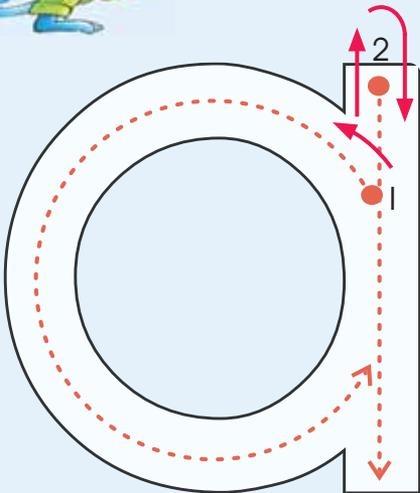
Let's read

Ann and Sam.

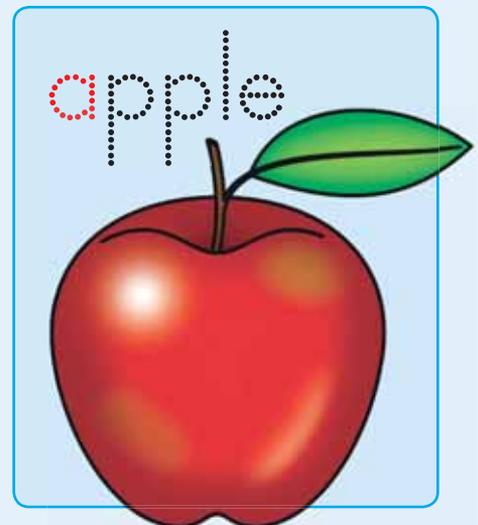


Sounds

Say the sound and colour it in, then find and circle it.



a	d	c	a
e	g	q	b
a	o	b	a
s	b	a	A





Word work

Read the words and listen to the sounds.

an	ant	Ann
as	Sam	apple



Let's write

Match the word cards from the back of the book with these words.



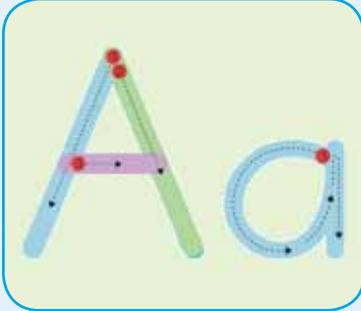
Fun

Draw yourself.



Let's write

Practise writing this letter.

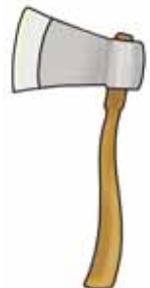
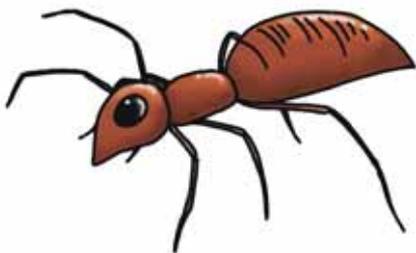
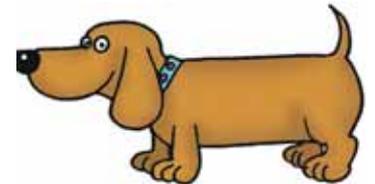


a a a a a a a

A A A A



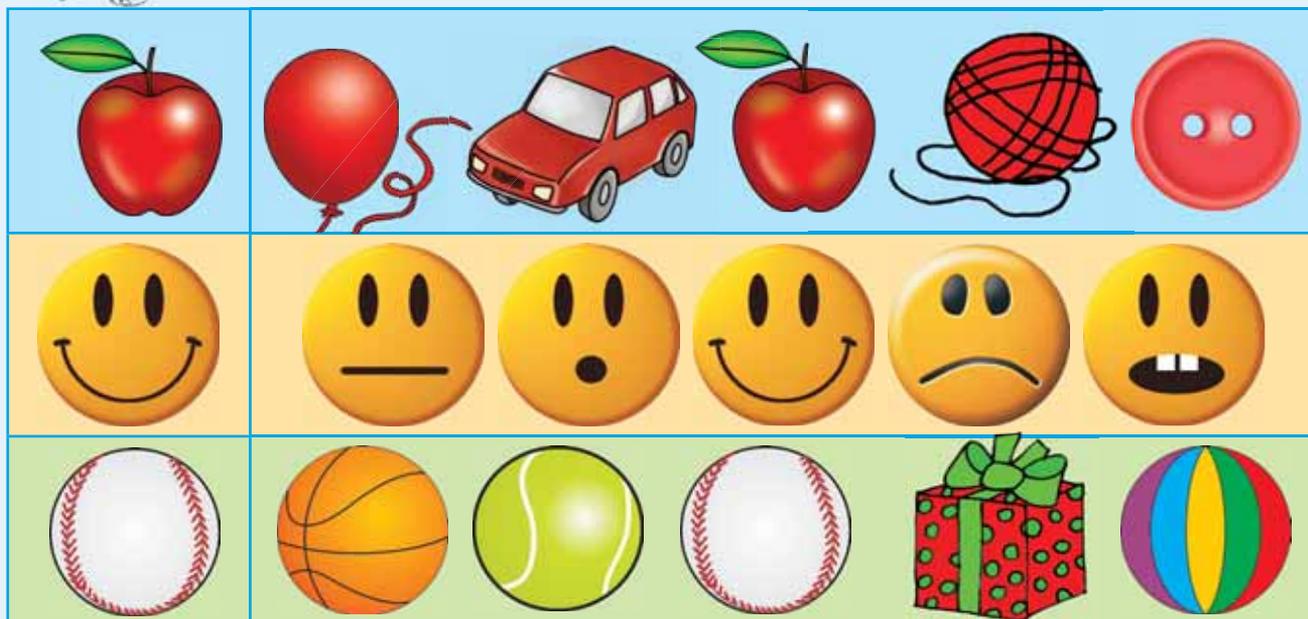
Let's do

Circle the pictures that start with the **a**-sound.

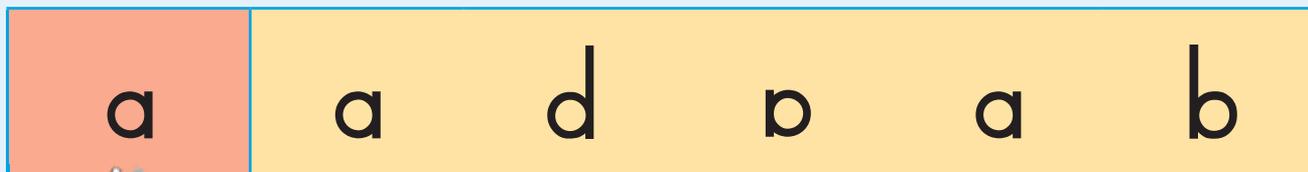


Let's do

Find and circle the picture that is the same as the first one.

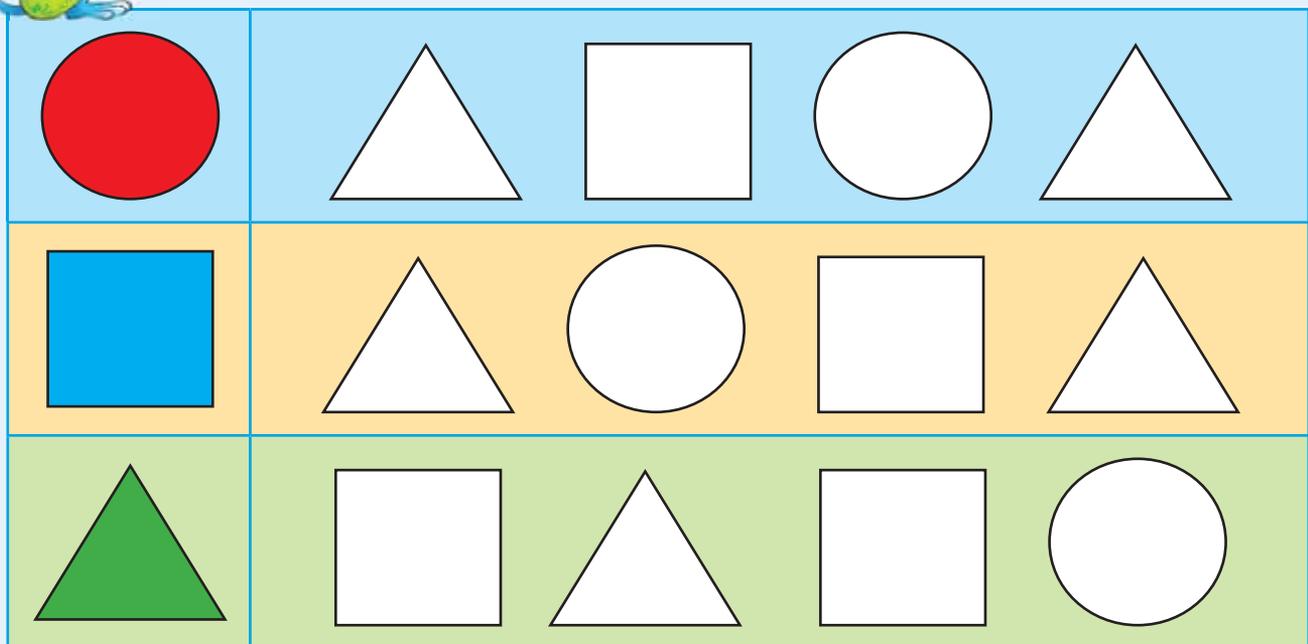


Find and circle the letter that is the same as the first one.



Let's do

Find the shape that is the same as the one in the first box. Colour it in the same colour.





Let's speak

Look at the picture and talk about what you see.



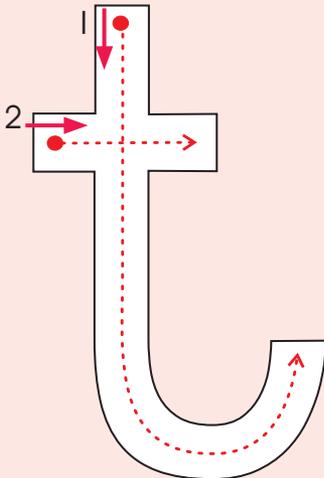
Let's read

Sam is hot and wet.



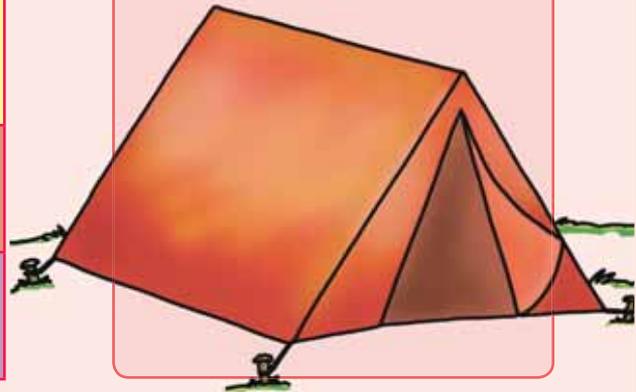
Sounds

Say the sound and colour it in, then find and circle it.



t	d	j	t
i	f	a	j
t	a	t	f
f	t	j	i

tent





Word work

Read the words and listen to the sounds.

ten	top	tip
tent	tap	tin



Let's write

Match the word cards from the back of the book with these words.

Sam is hot and wet.



Fun

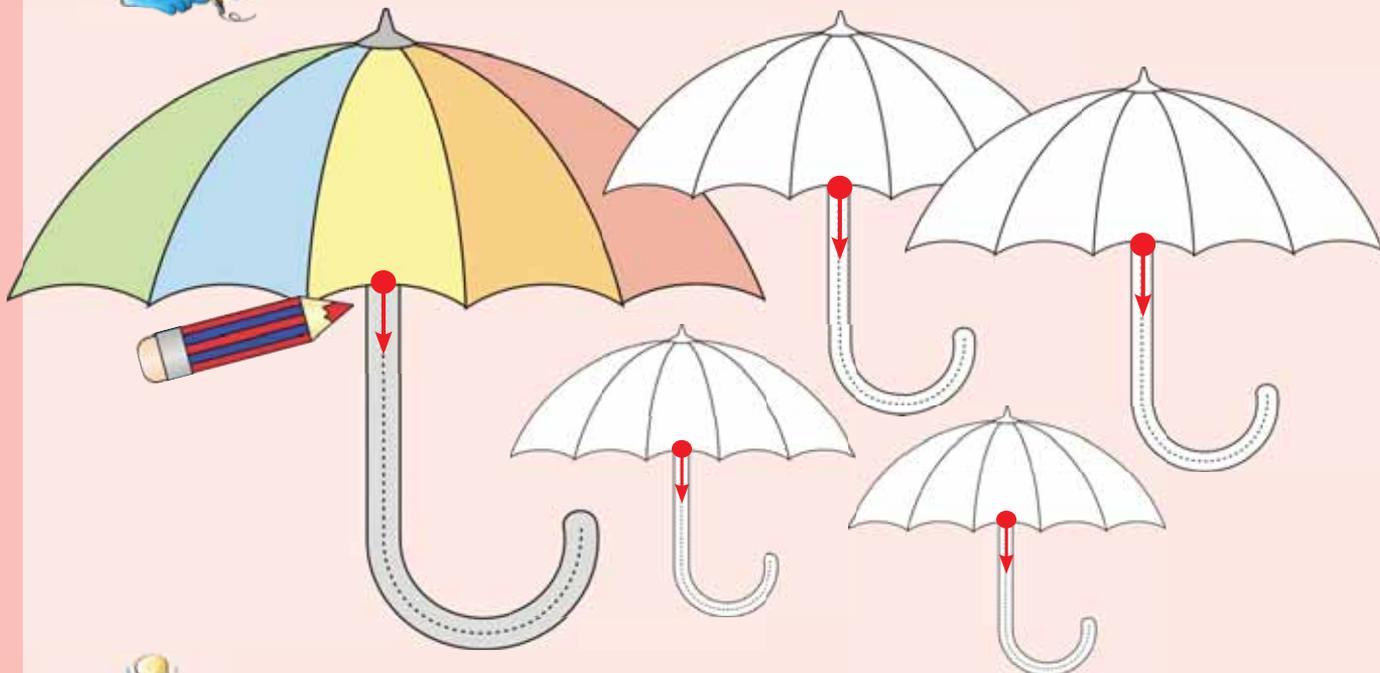
Tell your friend how Sam looked before and after school.





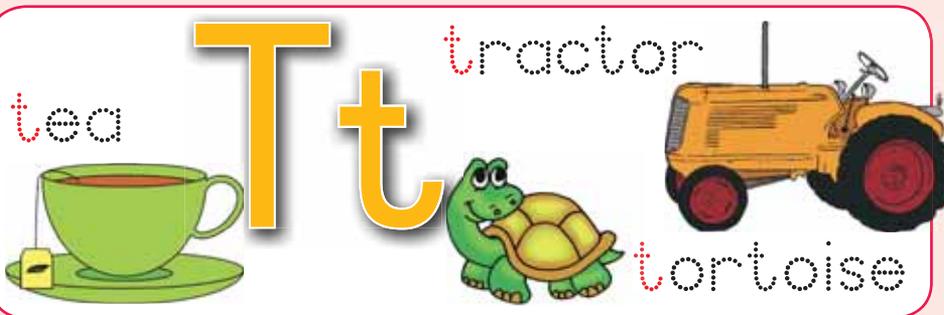
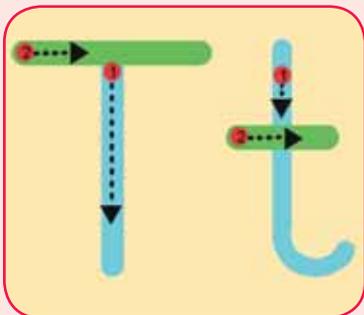
Let's write

Trace the dotted lines and colour in the picture.



Let's write

Practise writing this letter.



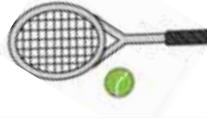


Let's write

Fill in the letters in the spaces so that it makes a word to match a picture. Draw a line from the word to the correct picture.

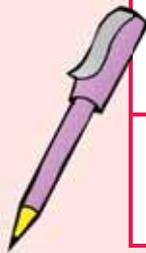


tin	__ea	__en__	__rac__or
tap	__en	__ennis	__or__oise



Let's write

Colour in the correct word to fit with the picture.



ten

pen



tooth

booth



tomato

potato



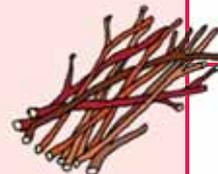
tent

rent



tap

top



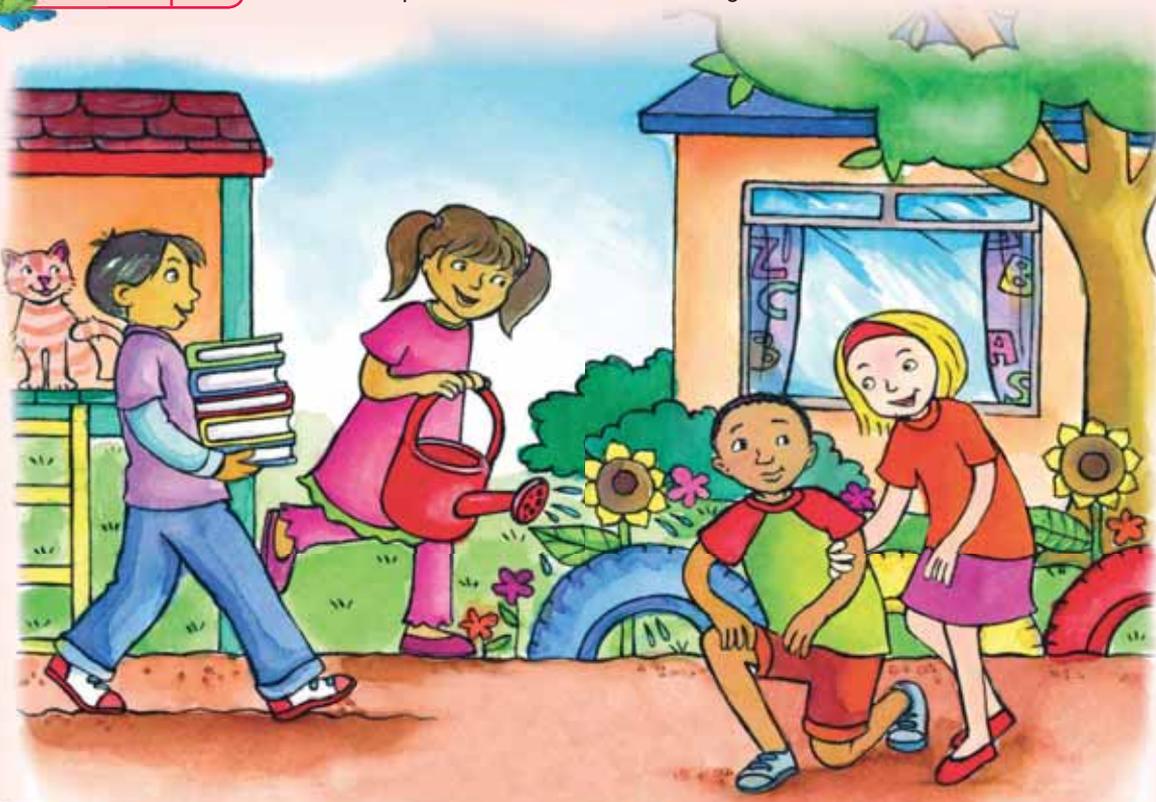
twigs

wigs



Let's speak

Look at the picture and talk about what you see.



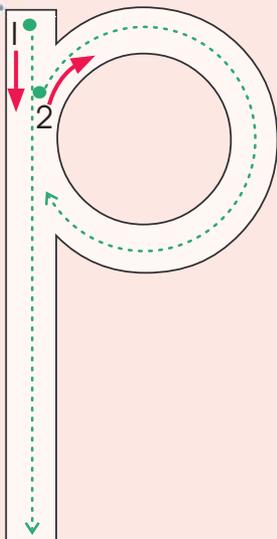
Let's read

Pam helps Sam up.

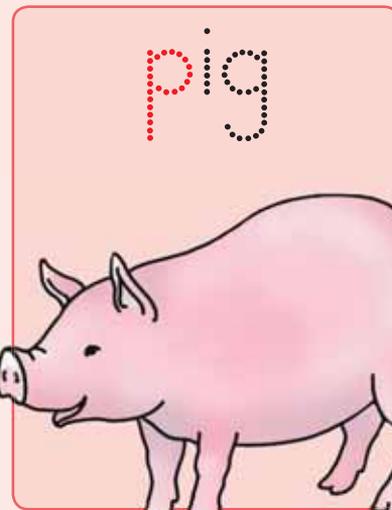


Sounds

Say the sound and colour it in, then find and circle it.



d	p	a	b
b	a	p	d
a	d	b	p
d	p	a	b




Word work

Read the words and listen to the sounds.

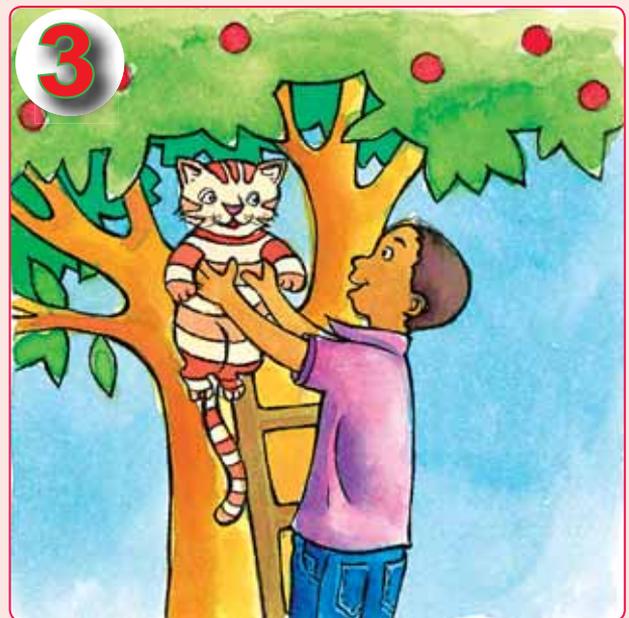
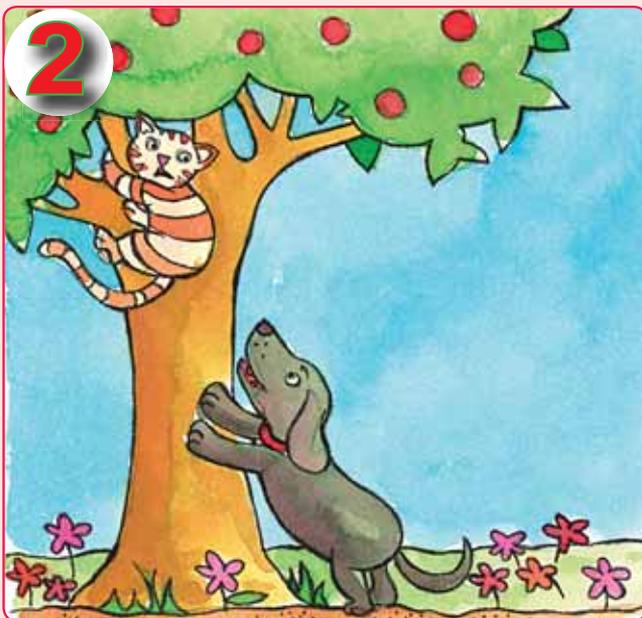
pig	pet	pot
pup	pen	pan


Let's write

Match the word cards from the back of the book with these words.


Fun

Tell your friend about the story you see in these pictures.





Let's do

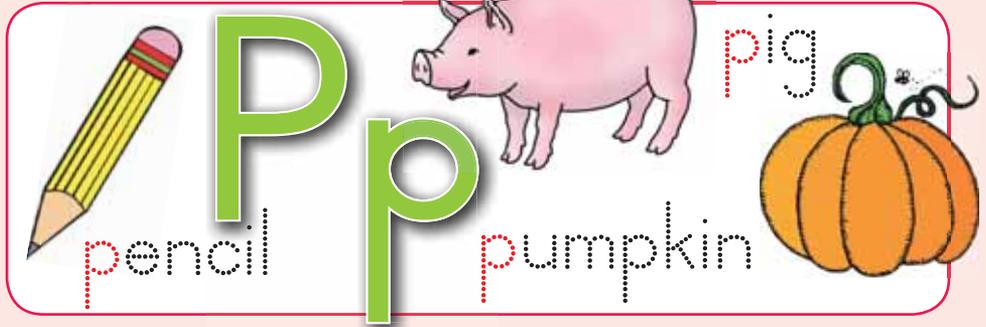
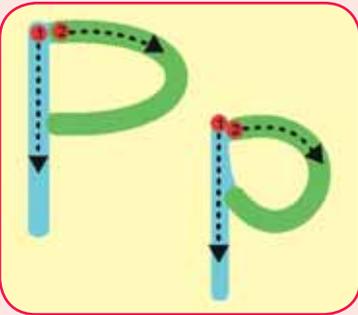
Find and circle the letter that is the same as the first one.

p	a	d	b	p	b
d	d	p	b	d	a
b	b	d	q	p	a



Let's write

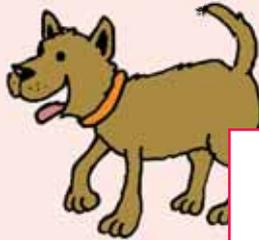
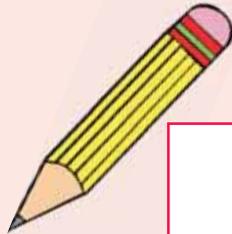
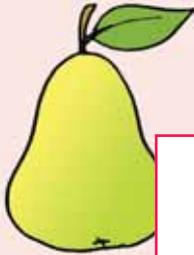
Practise writing this letter.





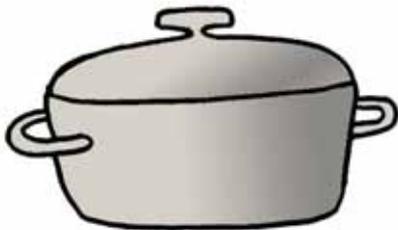
Let's write

Fill in the sounds that these pictures start with.

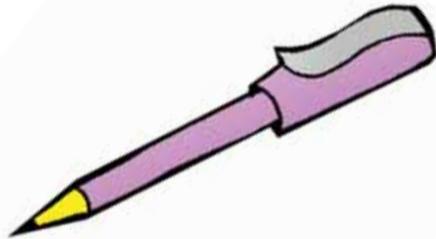


Let's write

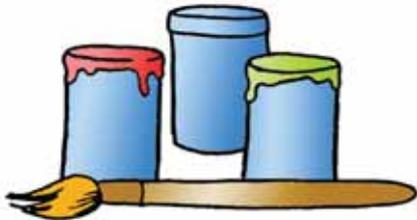
Fill in the letter **p** in the spaces so that it makes a word to match the picture.



 pot



 en



 aint

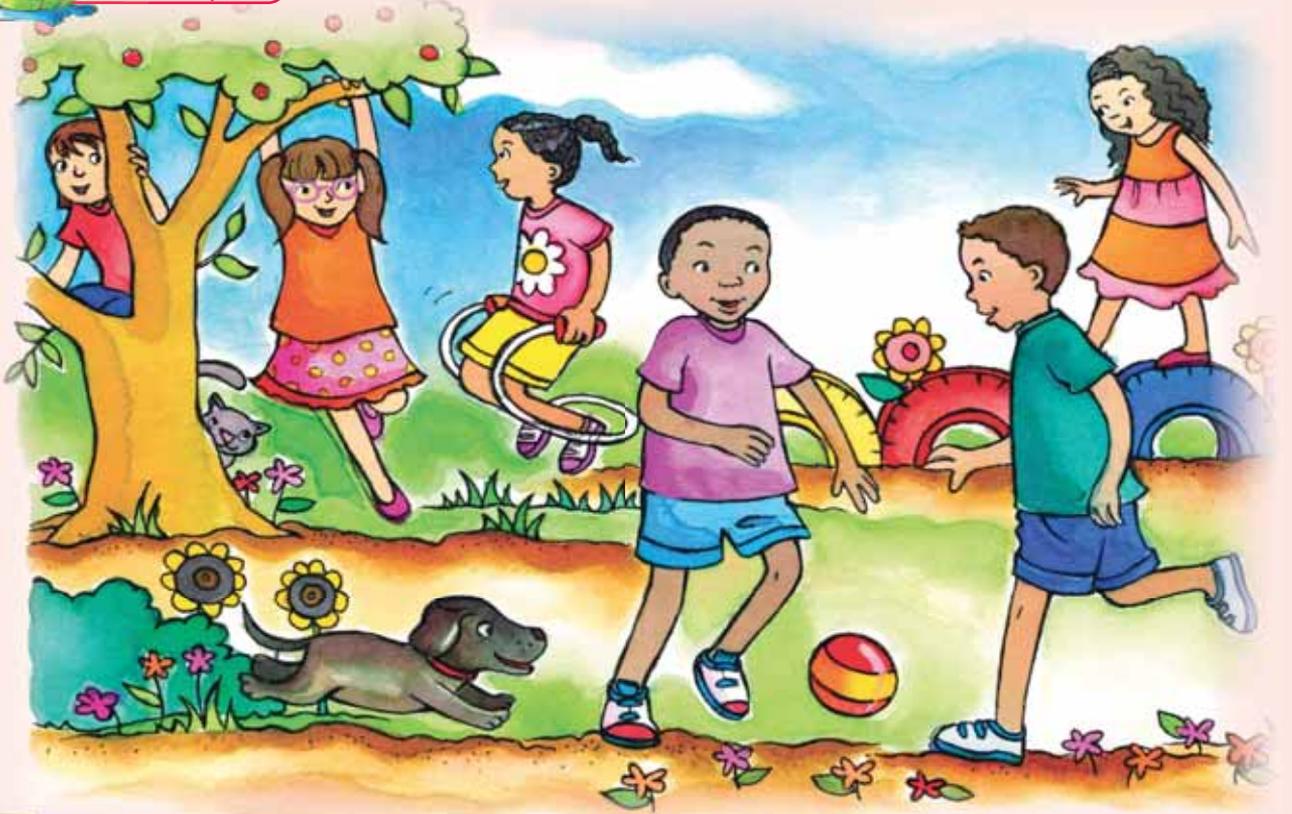


 u y



Let's speak

Look at the picture and talk about what you see.



Let's read

It is fun in the sun.

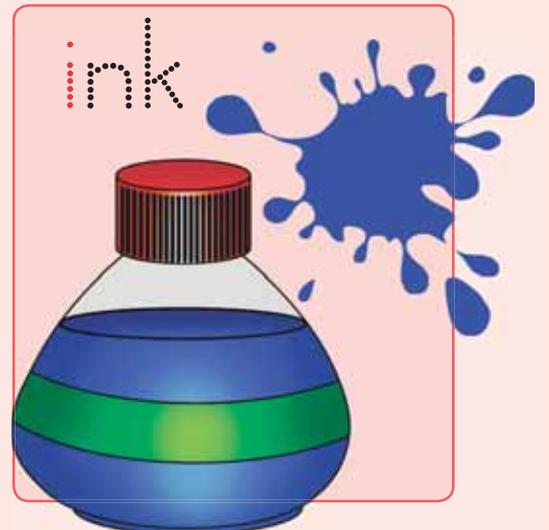


Sounds

Say the sound and colour it in, then find and circle it.



i	n	m	u	n
a	i	u	n	i
u	o	i	m	n
i	u	n	u	i





Word work

Read the words and listen to the sounds.

it	in	is
sit	tin	his



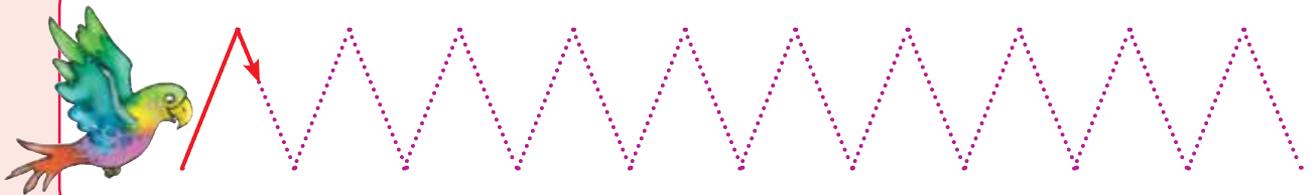
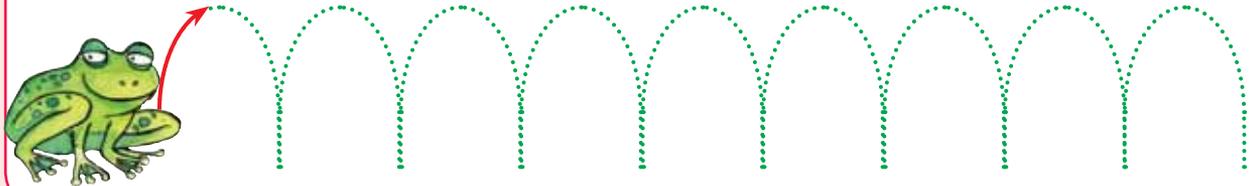
Let's write

Match the word cards from the back of the book with these words.



Fun

Complete these patterns.





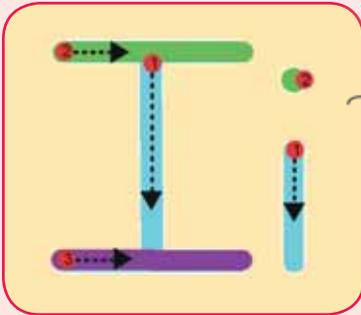
Let's write

Draw a stem for each flower.



Let's write

Practise writing this letter.



Handwriting practice box containing a lowercase 'i' followed by a dotted lowercase 'i' for tracing.

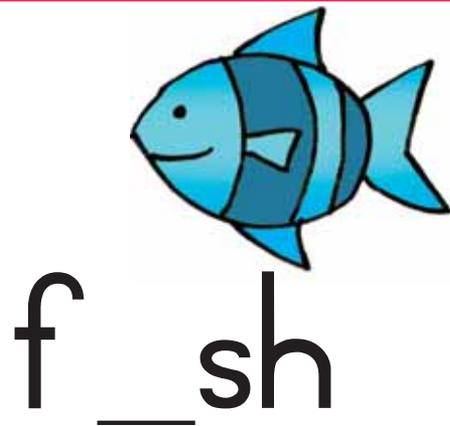
Handwriting practice box containing an uppercase 'I' followed by a dotted uppercase 'I' for tracing.



Let's write

Circle the pictures that have the **i**-sound in them.

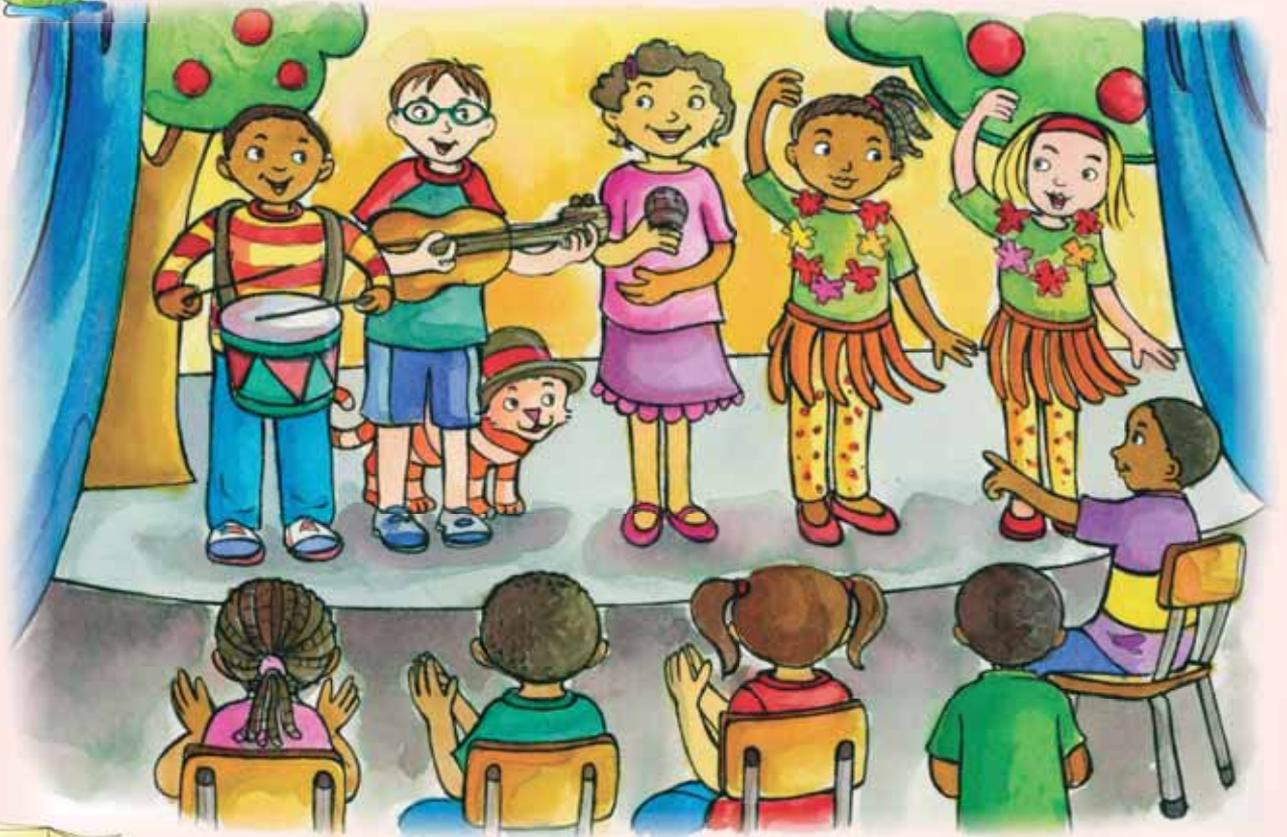
Let's write

Fill in the letter **i** in the spaces so that it makes a word to match the picture.



Let's speak

Look at the picture and talk about what you see.



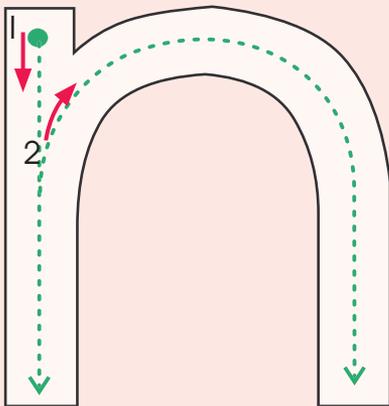
Let's read

Ann has fun.



Sounds

Say the sound and colour it in, then find and circle it.



u	n	u	u
a	n	u	n
u	m	n	m
m	u	n	u

net





Word work

Read the words and listen to the sounds.

no	net	Ann
not	nap	nut



Let's write

Match the word cards from the back of the book with these words.



Fun

Draw yourself and then write your name.

My picture:



My ID document

Name: _____

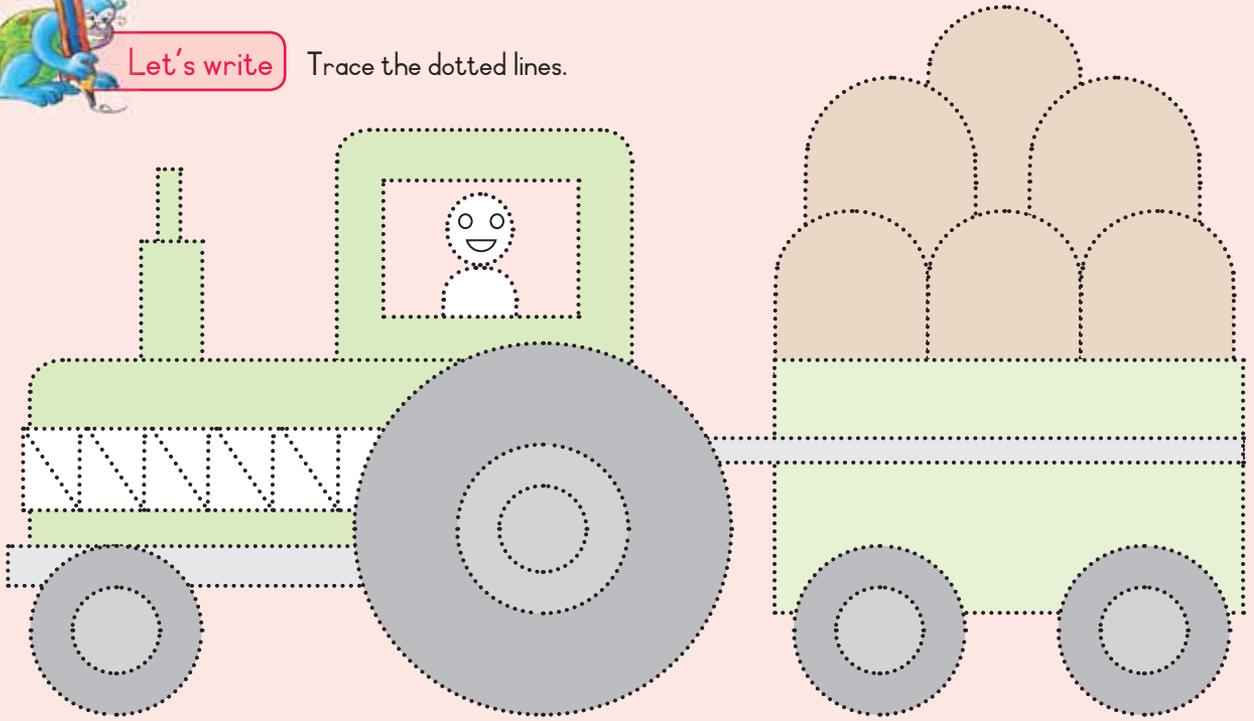
Surname: _____

Date of birth: _____ / _____ / 20_____



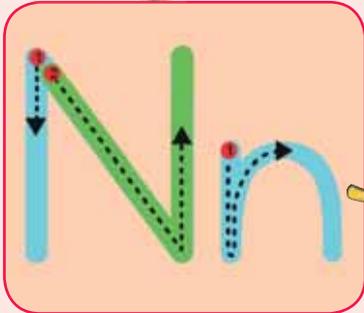
Let's write

Trace the dotted lines.



Let's write

Practise writing this letter.



nest



Nn

newspaper



nurse

n n

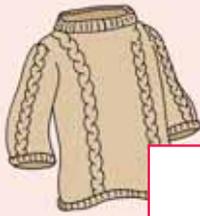
N N



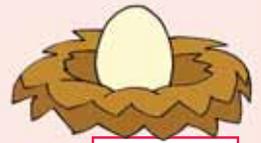
Let's write

Fill in the sounds that these pictures start with.





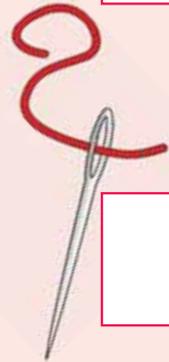














Let's write

Build words by combining the letters.

c
r
h

at

cat

rat

hat

b
h
m

ug

p
h
r

ot

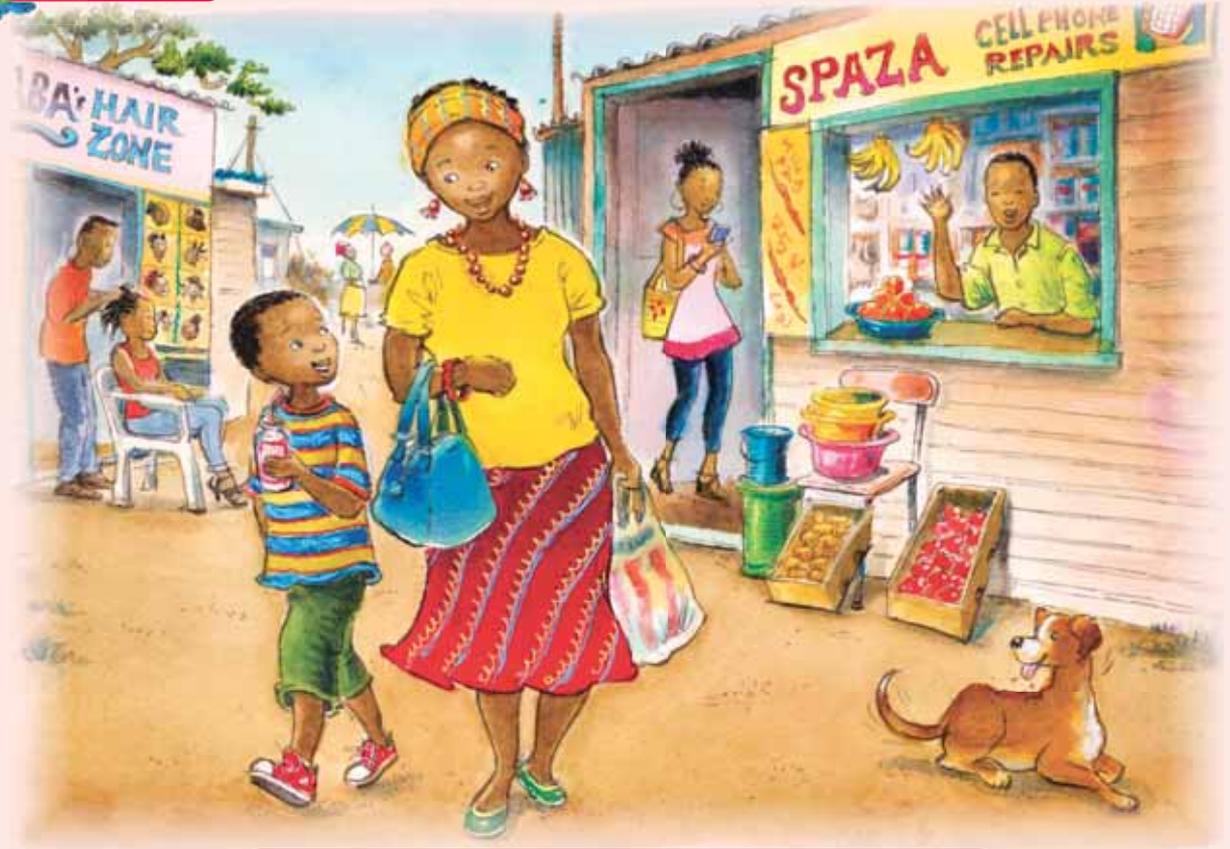
b
r
f

un



Let's speak

Look at the picture and talk about what you see.



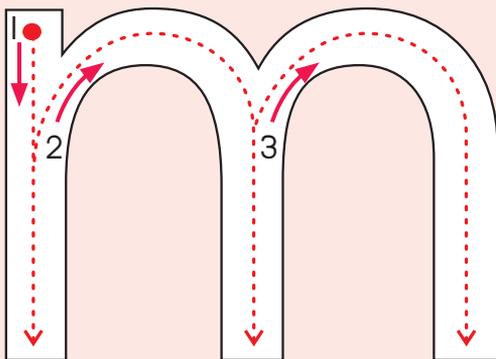
Let's read

This is my mom.



Sounds

Say the sound and colour it in, then find and circle it.



m	u	h
a	m	n
h	u	n
m	n	m



milk



Word work

Read the words and listen to the sounds.

mom	mum	man
mud	my	Sam



Let's write

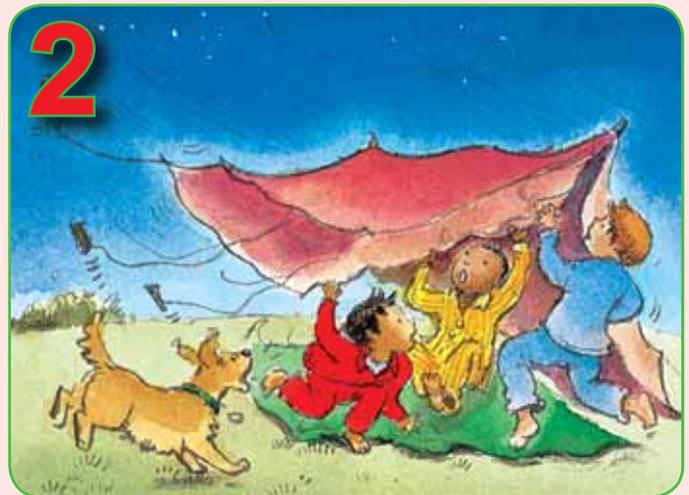
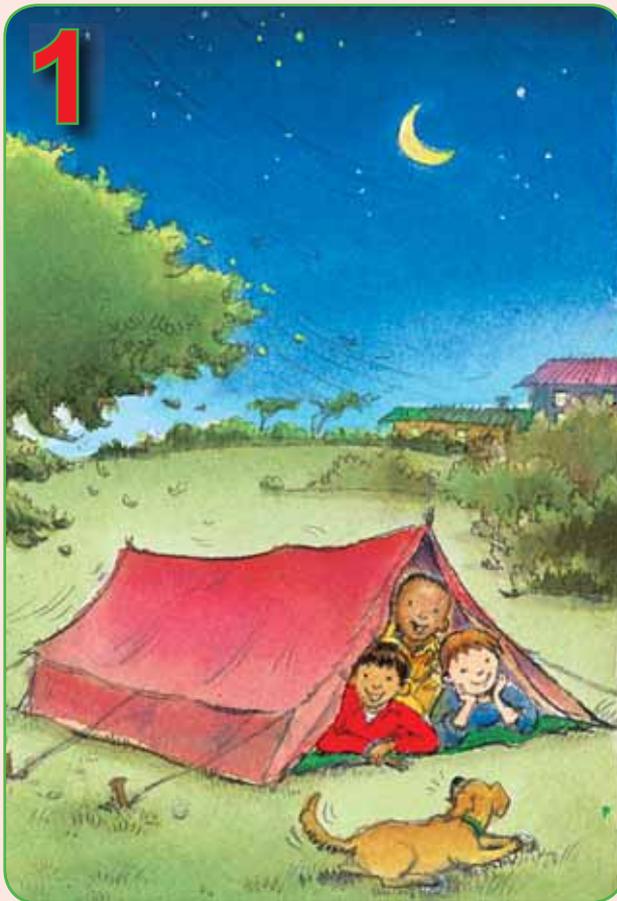
Match the word cards from the back of the book with these words.

This is my mom.



Fun

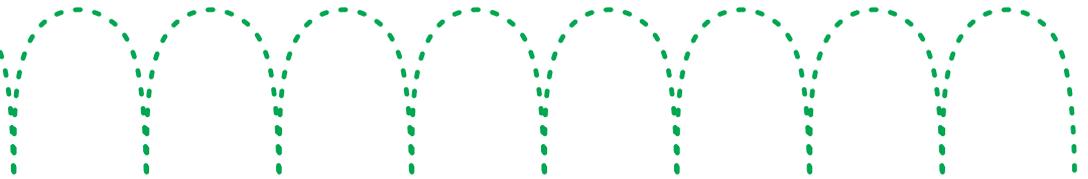
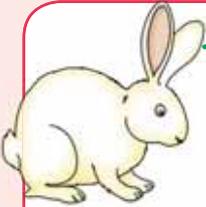
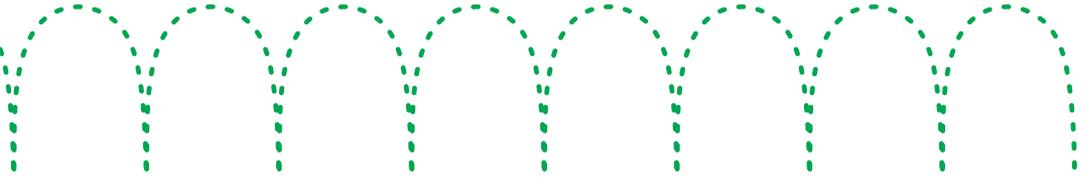
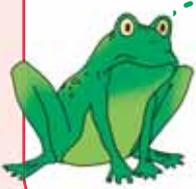
Tell your friend about the story you see in these pictures.





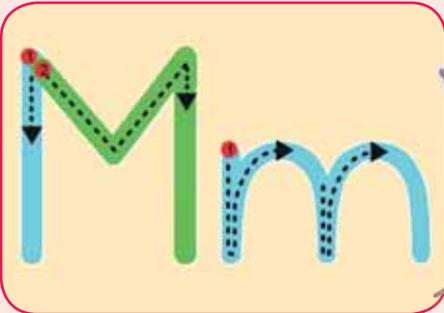
Let's write

Trace the dotted lines.



Let's write

Practise writing this letter.



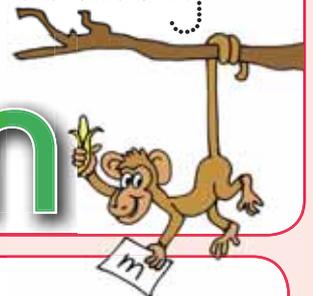
money

mouse



Mm

monkey



m m

M M



Let's write

Draw a picture of a word that starts with the **m**- and **n**-sound.**m****n**

Let's write

m**n**

Fill in the letters in the spaces so that the words match the picture.



___et



___ilk



___ouse



___oo___



___ose



___est



Let's speak

Look at the picture and talk about what you see.



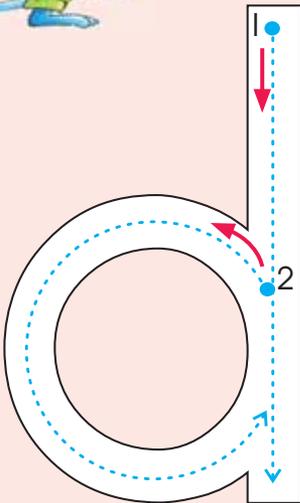
Let's read

Dad helps him.



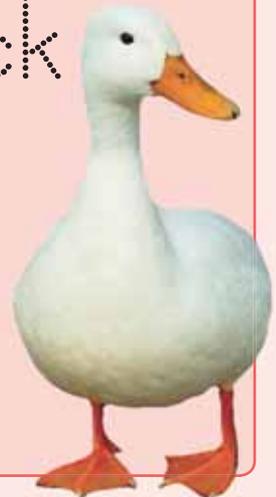
Sounds

Say the sound and colour it in, then find and circle it.



p	d	p	d
a	b	a	p
d	a	d	b
a	d	p	d

duck




Word work

Read the words and listen to the sounds.

dog	dug	duck
did	dad	dud

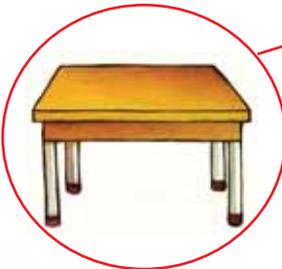

Let's write

Match the word cards from the back of the book with these words.

Dad	helps	him.
-----	-------	------


Fun

 Fill in the letter d to make the word match the picture.
Then trace the vowel in red.

		__esk	a
		__og	e
		__ig	o
		__uck	i
		__ad	u



Let's do

Find and circle the letter that is the same as the first one.

b

a

d

p

p

b

p

b

d

p

p

a

d

d

a

p

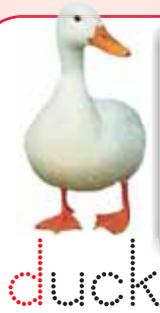
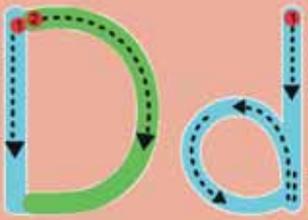
p

b



Let's write

Practise writing this letter.



D d

dog



doll

d d

D D

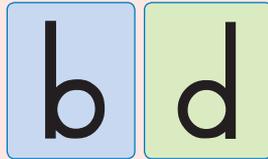


Let's do

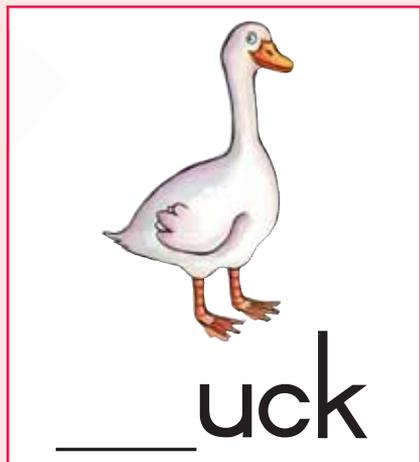
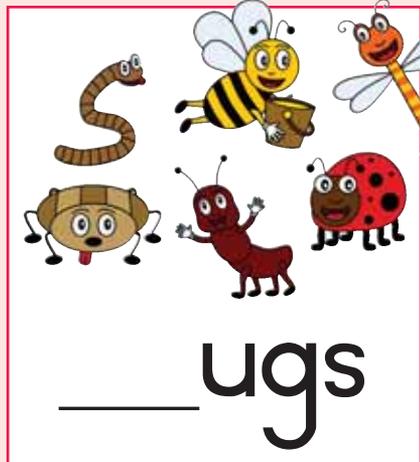
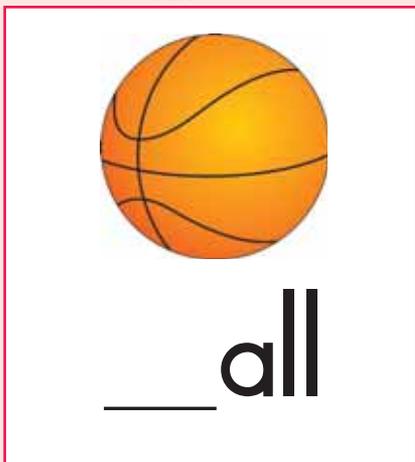
Circle the pictures that start with the **d**-sound.



Let's write



Fill in the letters in the spaces so that the words match the picture.





Let's speak

Look at the picture and talk about what you see.



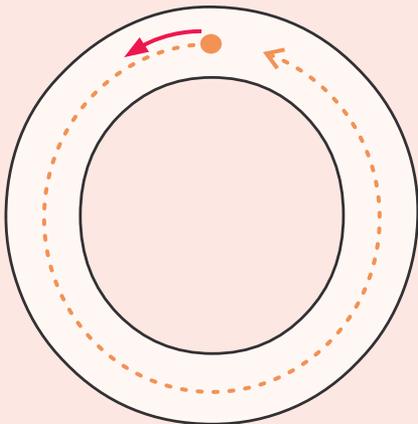
Let's read

It is hot.



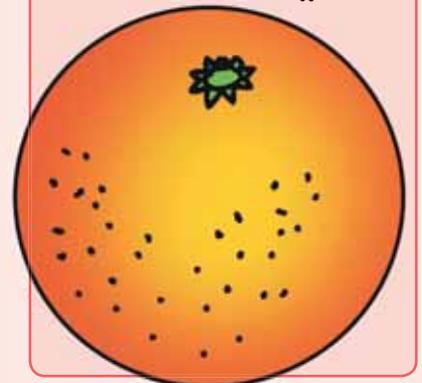
Sounds

Say the sound and colour it in, then find and circle it.



o	n	e	o
a	e	u	o
e	o	u	o
o	e	n	u

orange

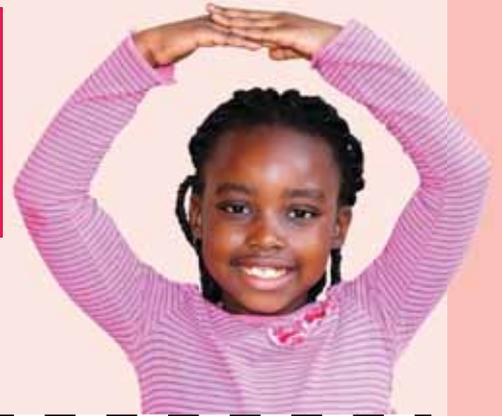




Word work

Read the words and listen to the sounds.

hot	not	lot
dog	top	on



Let's write

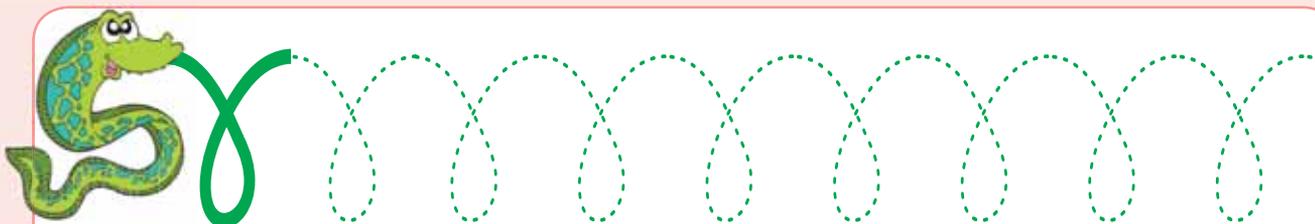
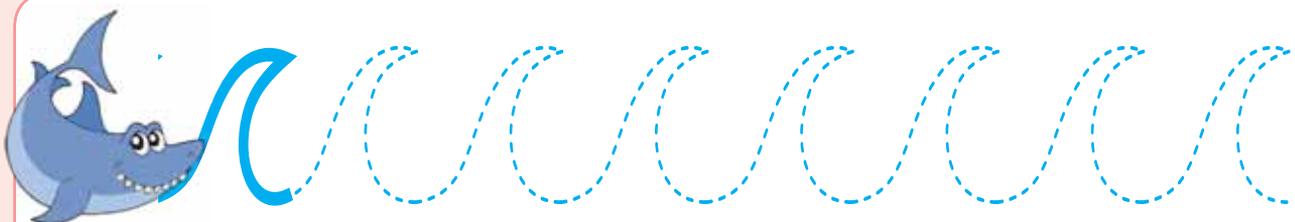
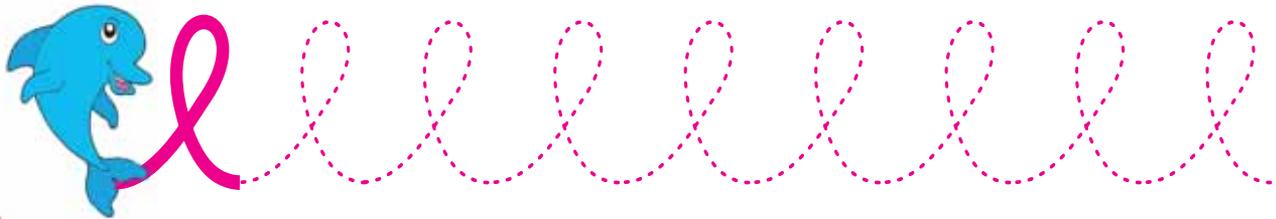
Match the word cards from the back of the book with these words.

It is hot.



Fun

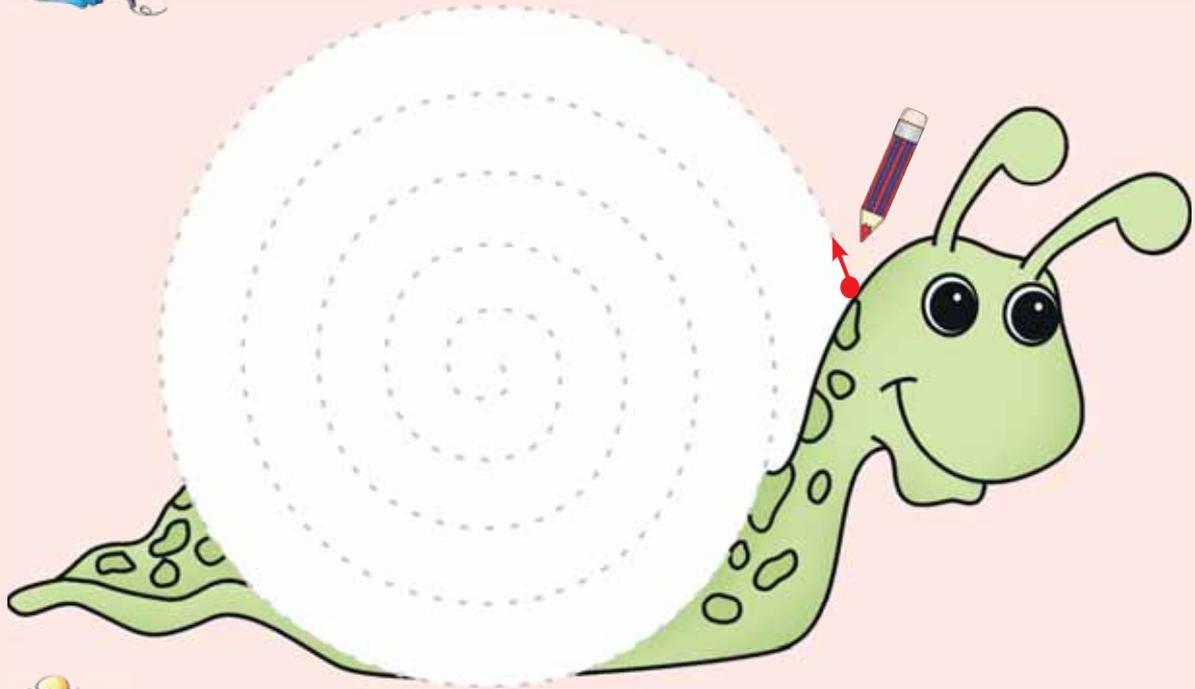
Complete these patterns.





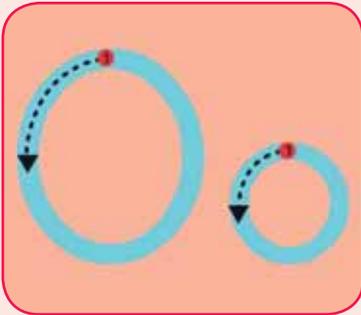
Let's write

Trace the dotted lines.



Let's write

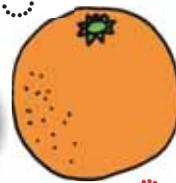
Practise writing this letter.



ostrich



orange



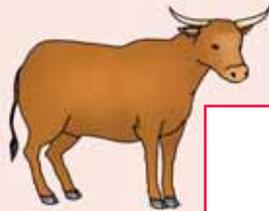
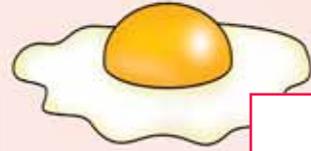
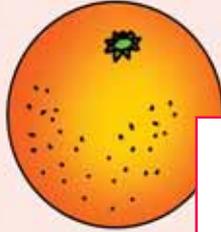
octopus





Let's write

Fill in the sounds that these pictures start with.



Let's write

Fill in the letter O in the spaces so that it makes a word to match the picture.



s _ o _ ck



d _ _ g



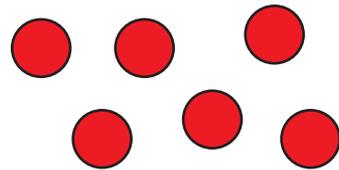
f _ _ x



d _ _ ll



b _ _ x

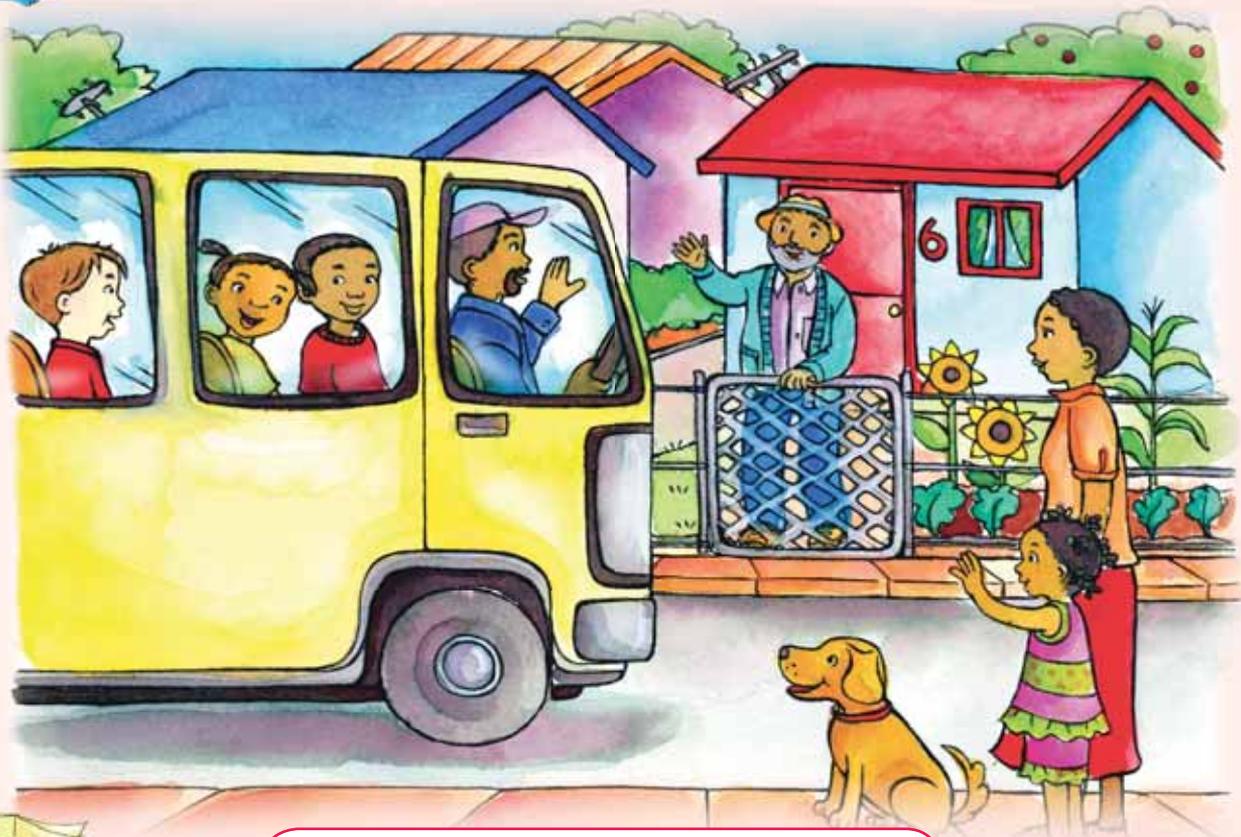


d _ _ ts



Let's speak

Look at the picture and talk about what you see.



Let's read

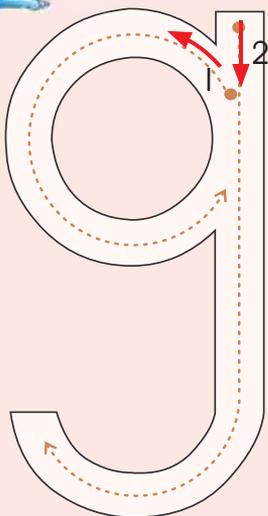
I go home.



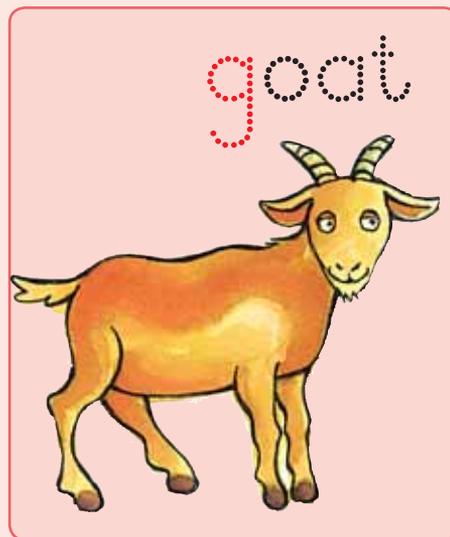
ABC

Sounds

Say the sound and colour it in, then find and circle it.



g	a	p	q
a	g	a	n
q	o	a	g
g	p	q	u





Word work

Read the words and listen to the sounds.

get	got	gum	go
mug	jug	bug	rug



Let's write

Match the word cards from the back of the book with these words.

I go home.



Fun

Draw a picture to show how you get to school each day.

A large, empty rectangular box with rounded corners, intended for a child to draw a picture showing how they get to school each day.

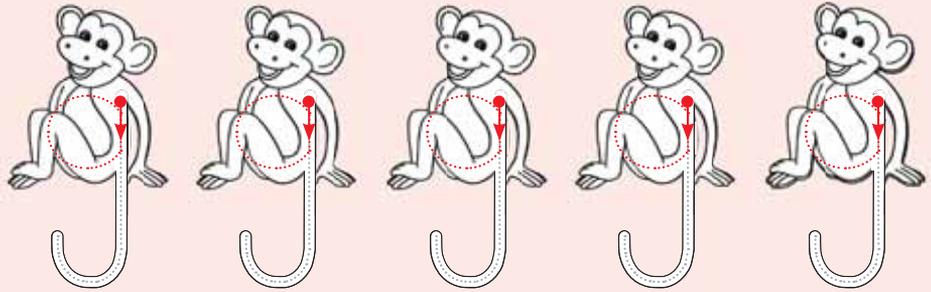
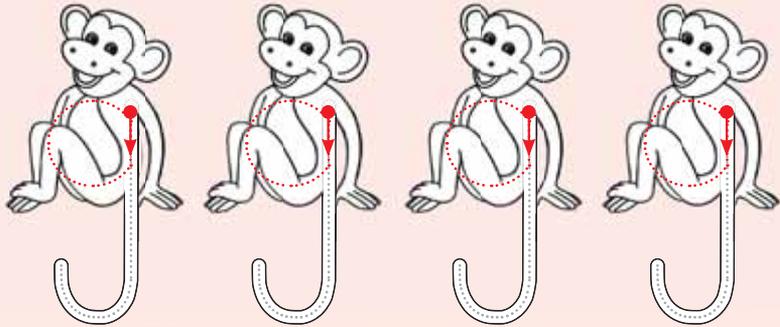
Write a sentence about your picture.

An empty rectangular box with rounded corners, intended for a child to write a sentence about their drawing.



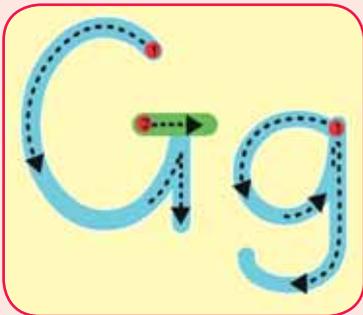
Let's write

Trace the dotted lines.



Let's write

Practise writing this letter.



g g

G G

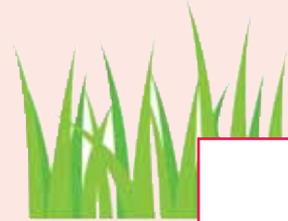


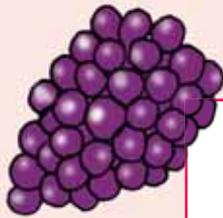
Let's write

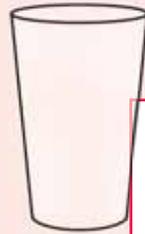
Fill in the sounds that these pictures start with.















Let's write

Fill in the letter **g** in the spaces so that it makes a word to match a picture.

Draw a line from the word to the correct picture.



ba__

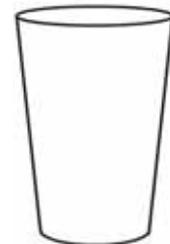
__ate

ju__

__irl

__oat

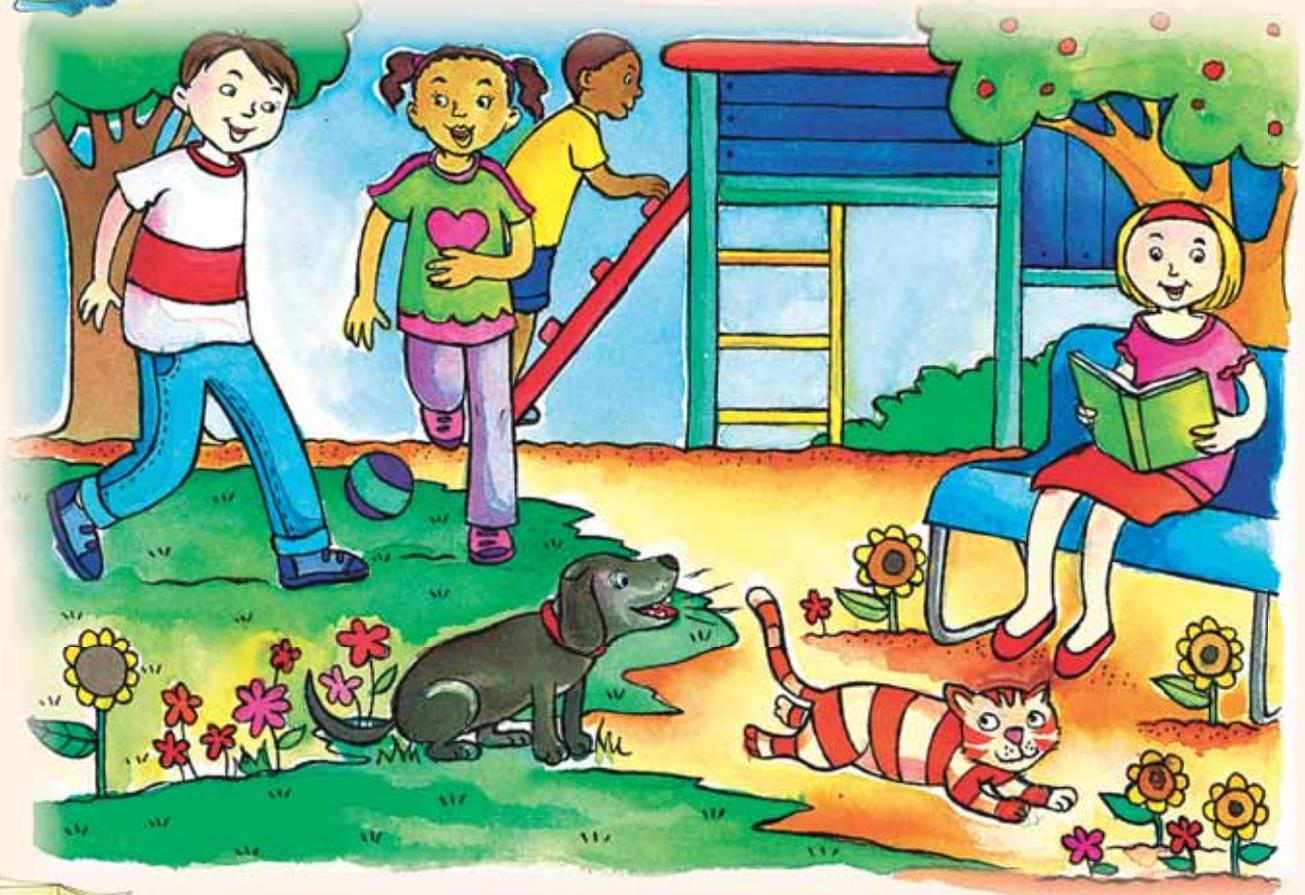
__lass





Let's speak

Look at the picture and talk about what you see.



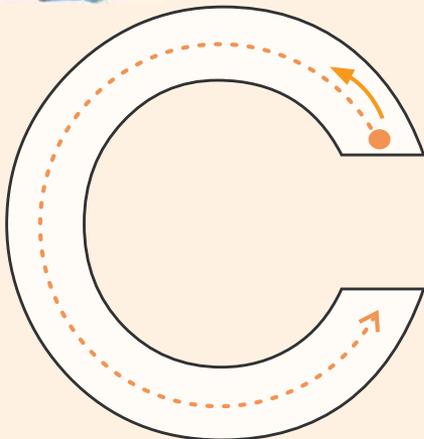
Let's read

The cat runs.

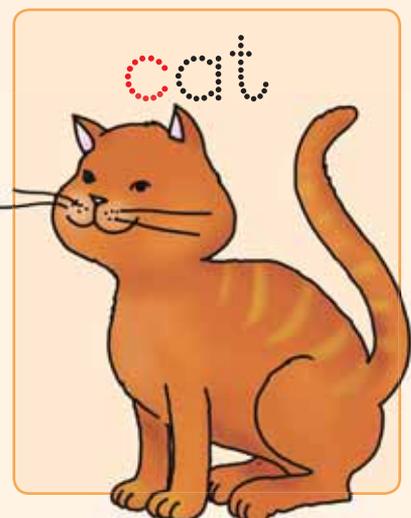


Sounds

Say the sound and colour it in, then find and circle it.



c	d	c	a
e	c	e	a
a	o	a	a
s	o	a	c





Word work

Read the words and listen to the sounds.

cat	cup	can
cap	cut	cats



Let's write

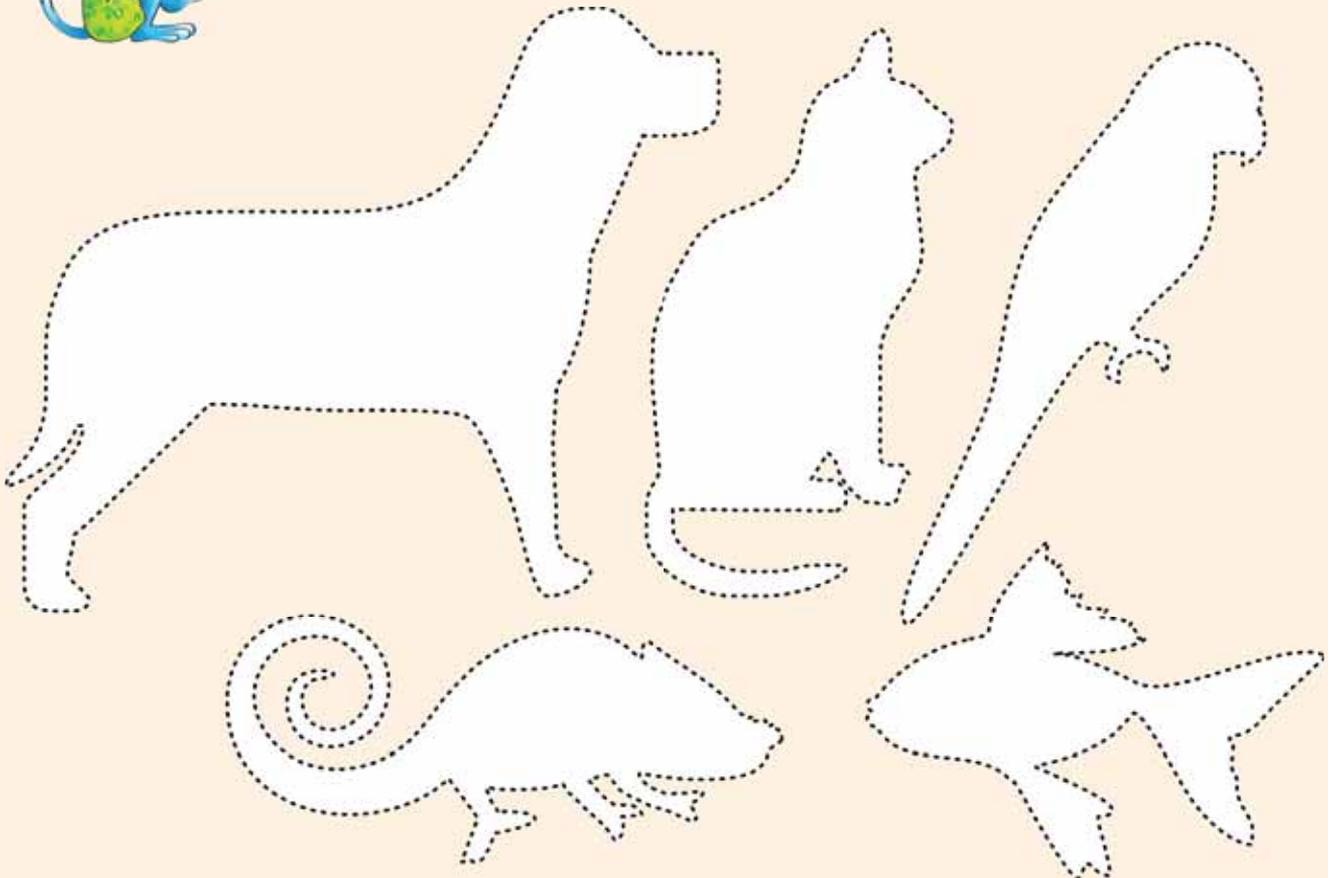
Match the word cards from the back of the book with these words.

The	cat	runs.
-----	-----	-------



Fun

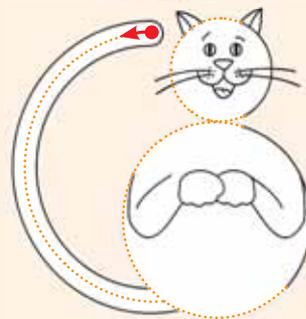
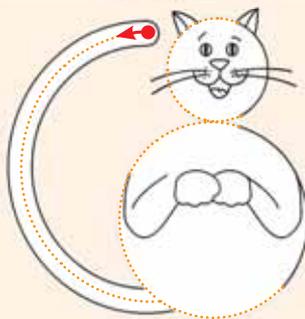
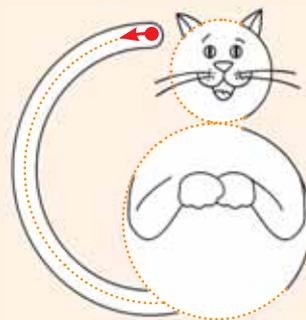
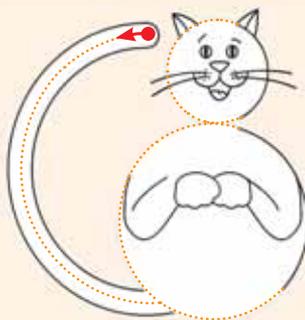
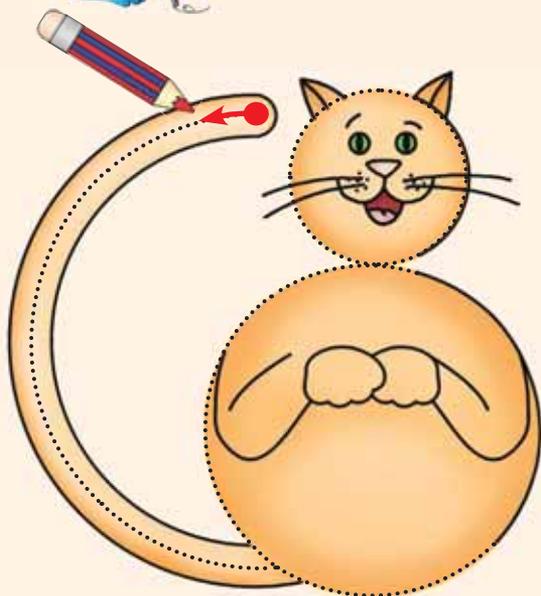
Trace the dotted lines to find out what kind of animal these pets are.





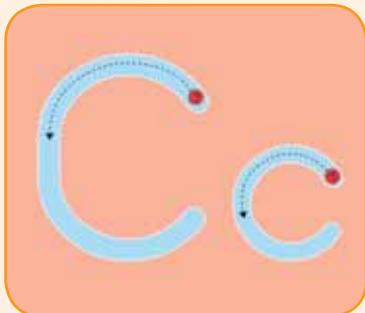
Let's write

Trace the dotted lines.



Let's write

Practise writing this letter.



C C

C C



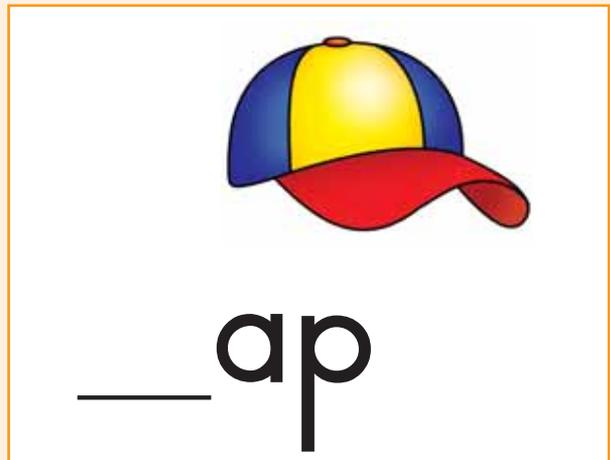
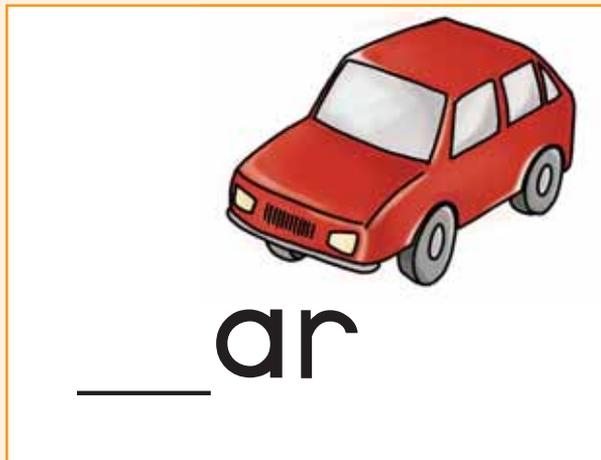
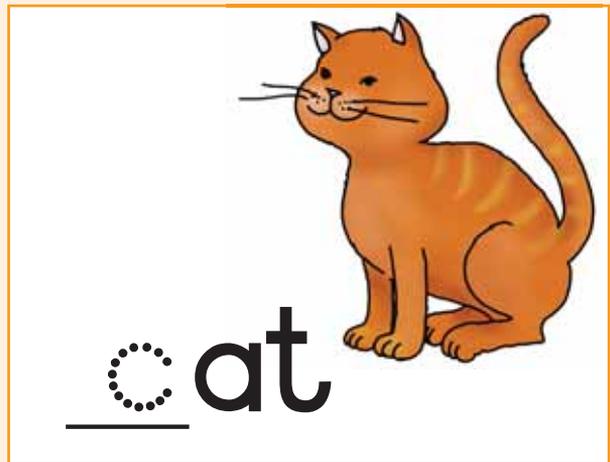
Let's write

Circle the pictures that start with the C-sound.



Let's write

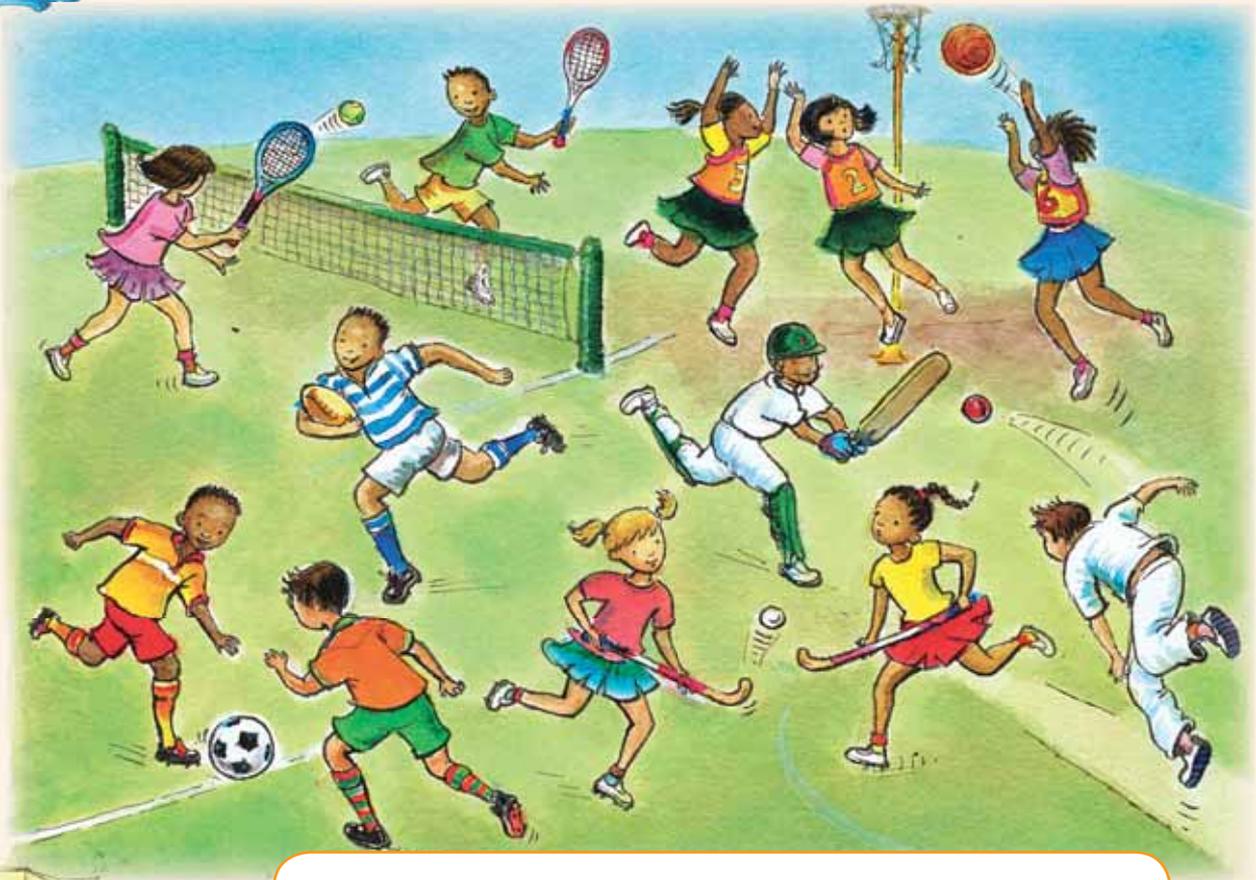
Fill in the letter C in the spaces so that the words match the picture.





Let's speak

Look at the picture and talk about what you see.



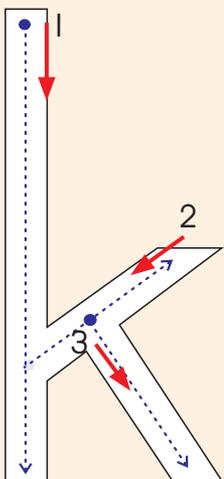
Let's read

He runs and kicks.



Sounds

Say the sound and colour it in, then find and circle it.



k	h	n	k
h	r	k	h
d	k	d	h
h	r	p	a

kite





Word work

Read the words and listen to the sounds.

kid	kick	kite
Ken	king	kit



Let's write

Match the word cards with these words.

He runs and kicks.



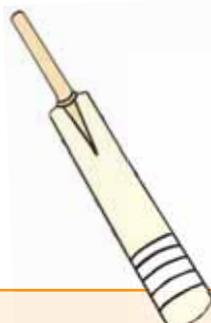
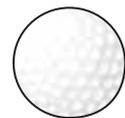
Let's write

Write a sentence about the picture on the opposite page.



Fun

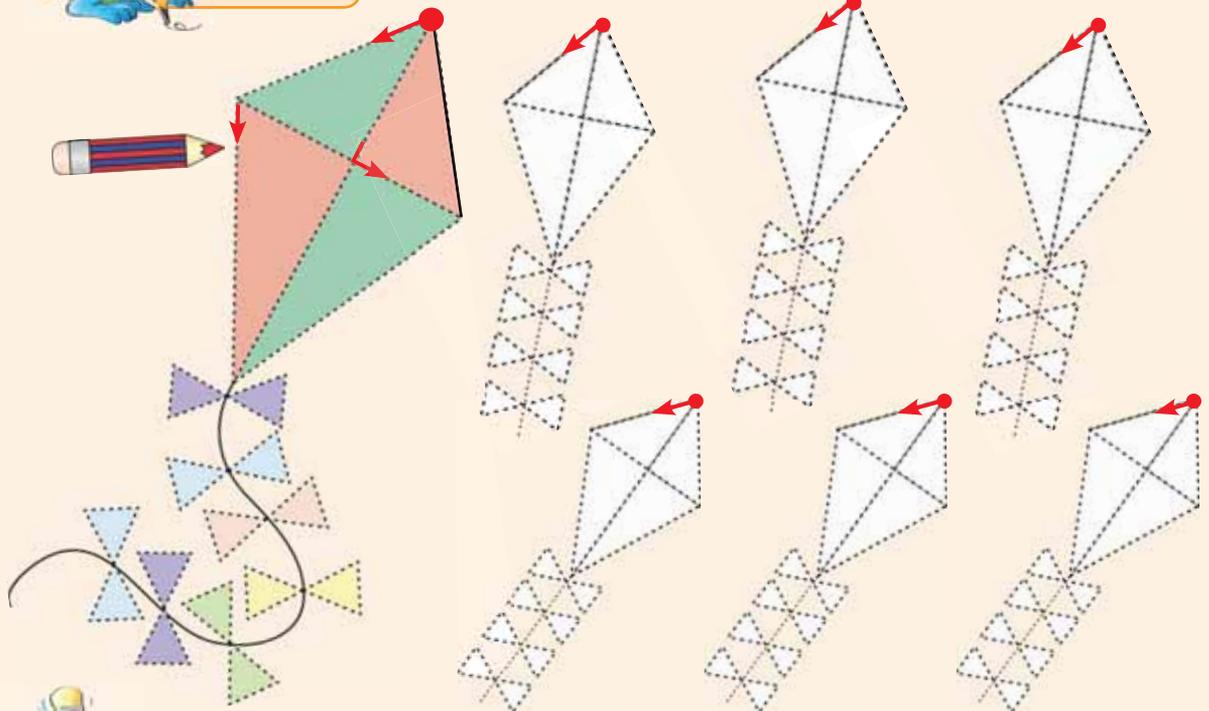
Draw a line from the bottom picture to the correct ball.





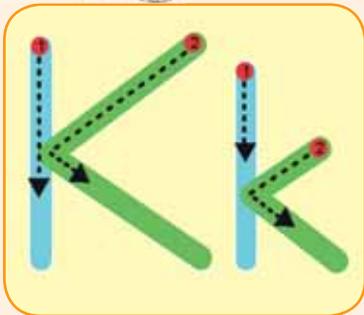
Let's write

Trace the dotted lines.



Let's write

Practise writing this letter.

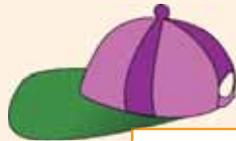


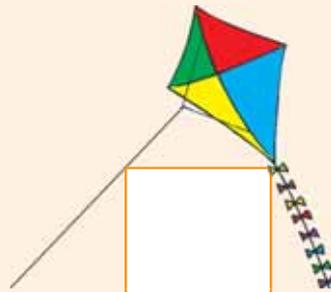


Let's write

Fill in the sounds that these pictures start with.



















Let's write

Build words by combining the letters.

k

l

s

ick

kick

lick

sick

b

r

j

ack

c

f

m

an

ki

d

t

ss



Let's speak

Look at the picture and talk about what you see.



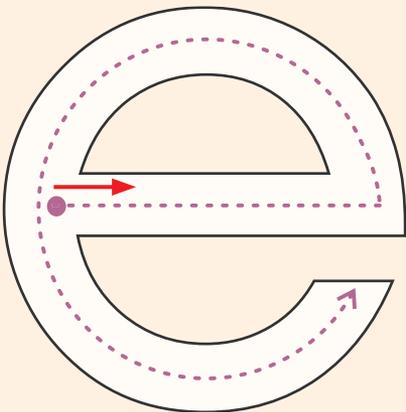
Let's read

Ben is my pet.



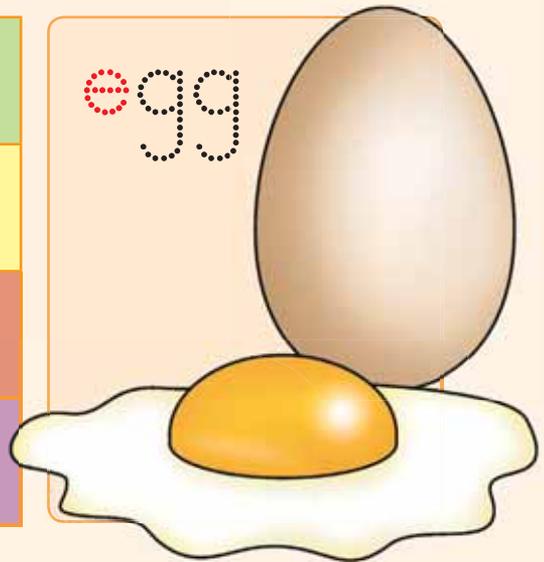
Sounds

Say the sound and colour it in, then find and circle it.



a	e	o	u
e	o	u	a
u	e	i	e
i	u	e	u

egg





Word work

Read the words and listen to the sounds.

ten	end	Ben
pet	men	egg



Let's write

Match the word cards with these words.

Ben is my pet.



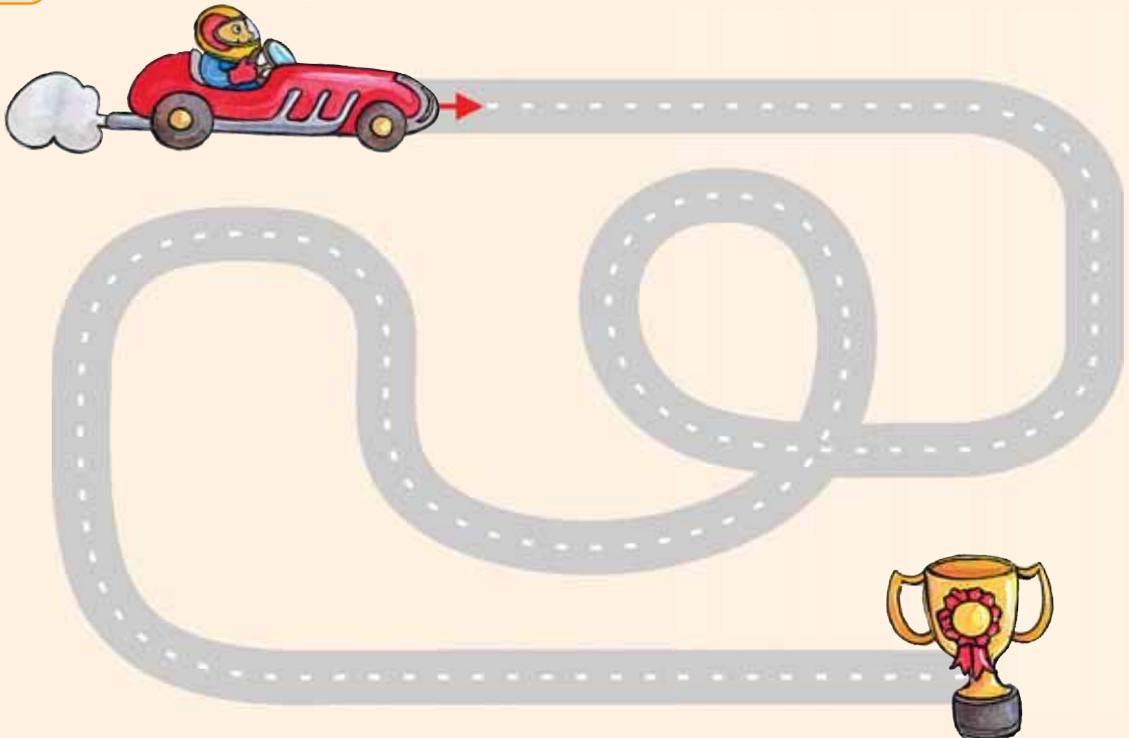
Let's write

Write a sentence about the picture on the opposite page.



Fun

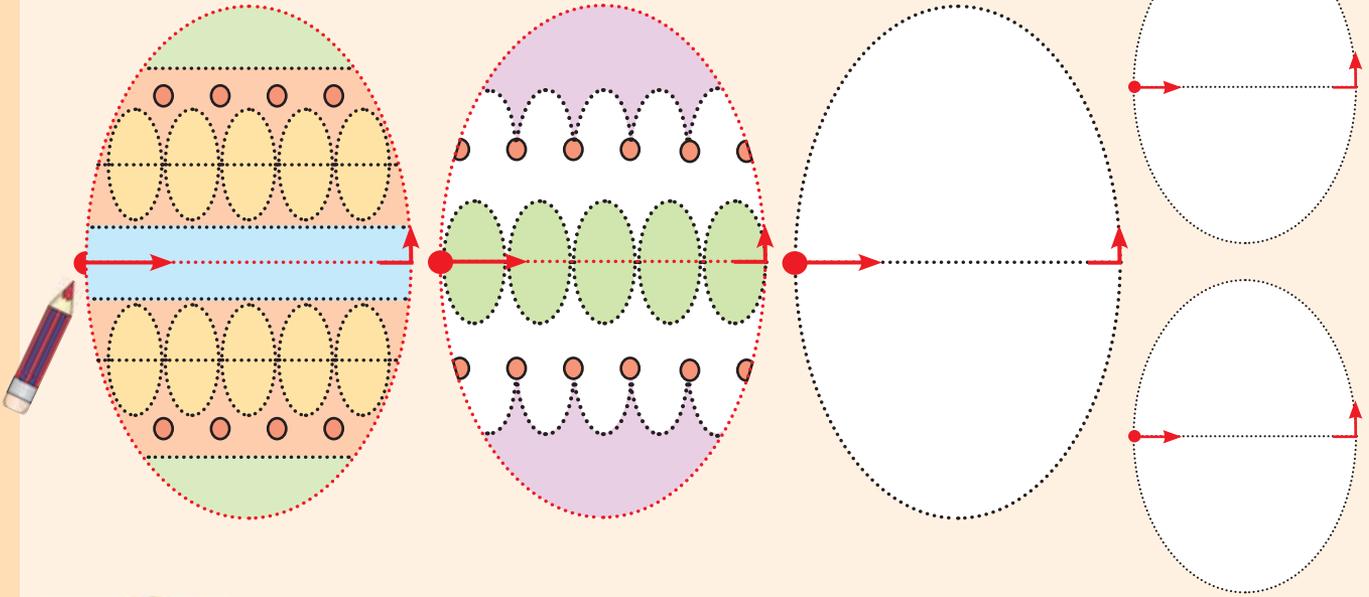
Trace the road to help the driver finish the race.





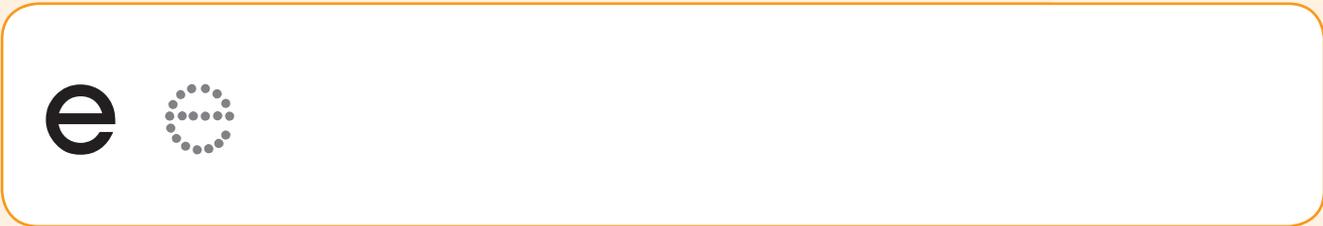
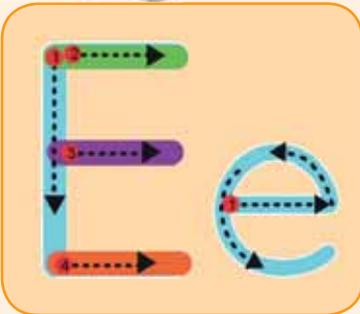
Let's write

Trace the dotted lines.



Let's write

Practise writing this letter.





Let's write

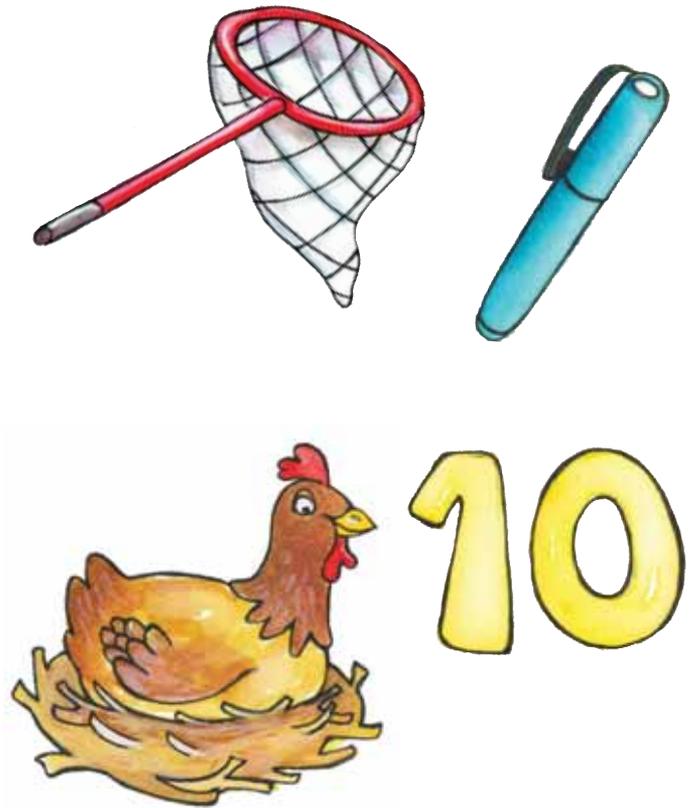
Circle the pictures that start with the e-sound.



Let's write

Fill in the letter e in the spaces so that it makes a word to match a picture. Draw a line from the word to the correct picture.

t _ n
h _ n
p _ n
n _ t





Let's speak

Look at the picture and talk about what you see.



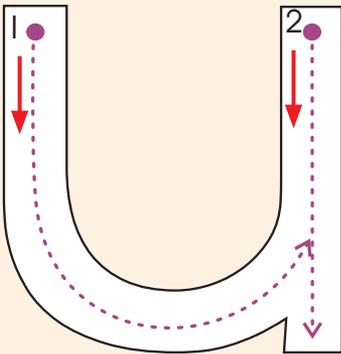
Let's read

We have fun in the sun.



Sounds

Say the sound and colour it in, then find and circle it.



s	u	z	s
u	e	s	u
c	z	u	z
u	o	z	u



umbrella



Word work

Read the words and listen to the sounds.

run	fun	up
bun	bug	rug



Let's write

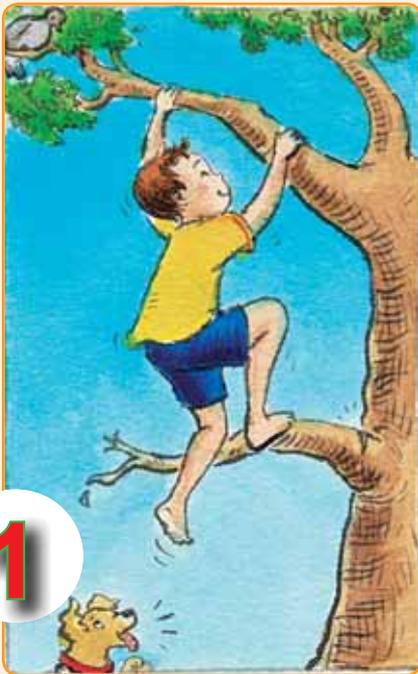
Match the word cards with these words.

It	is	fun	in	the	sun
----	----	-----	----	-----	-----

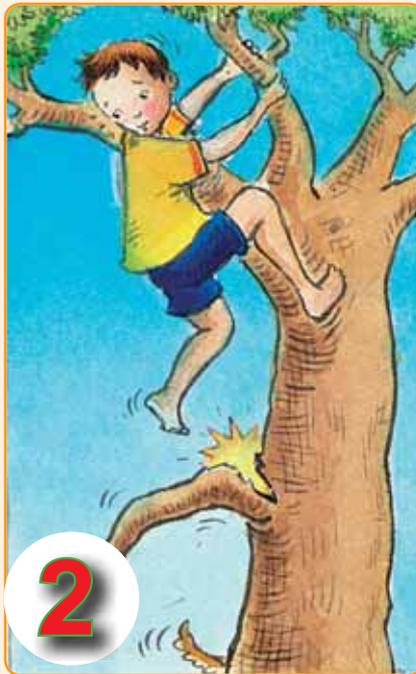


Fun

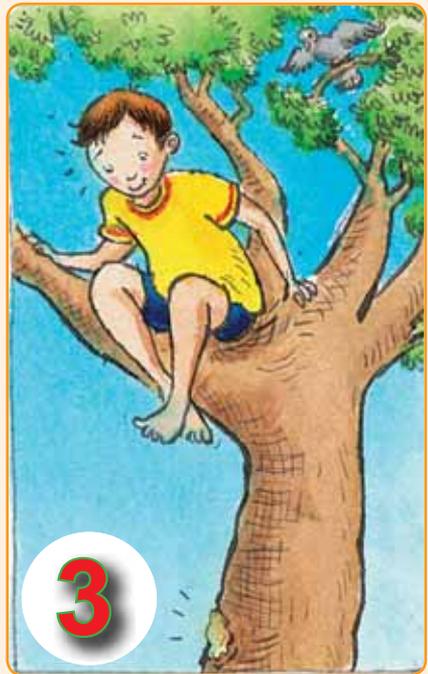
Tell your friend the story you see in these pictures and write the sentence.



1



2



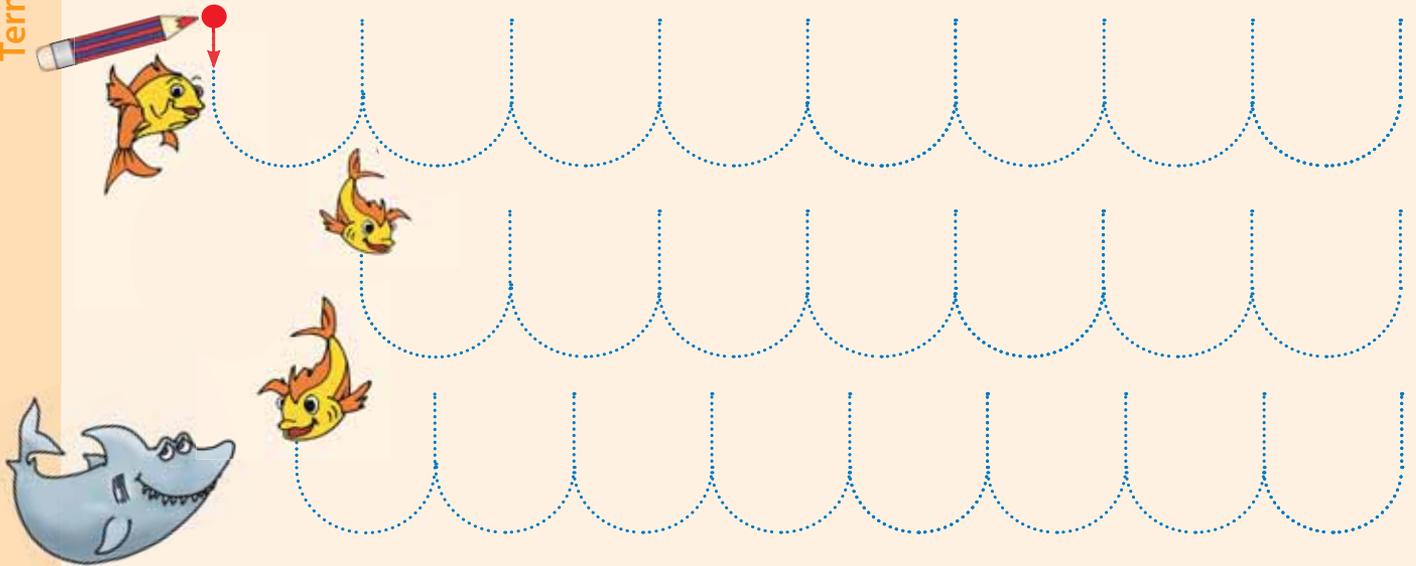
3

He is stuck up the tree.



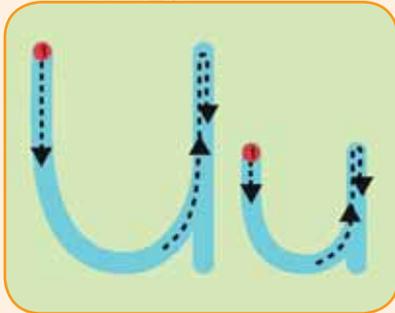
Let's write

Trace the dotted lines to help the fish to swim away from the shark.



Let's write

Practise writing this letter.



u u

u u



Let's write

Circle the pictures that have a **U**-sound in them.

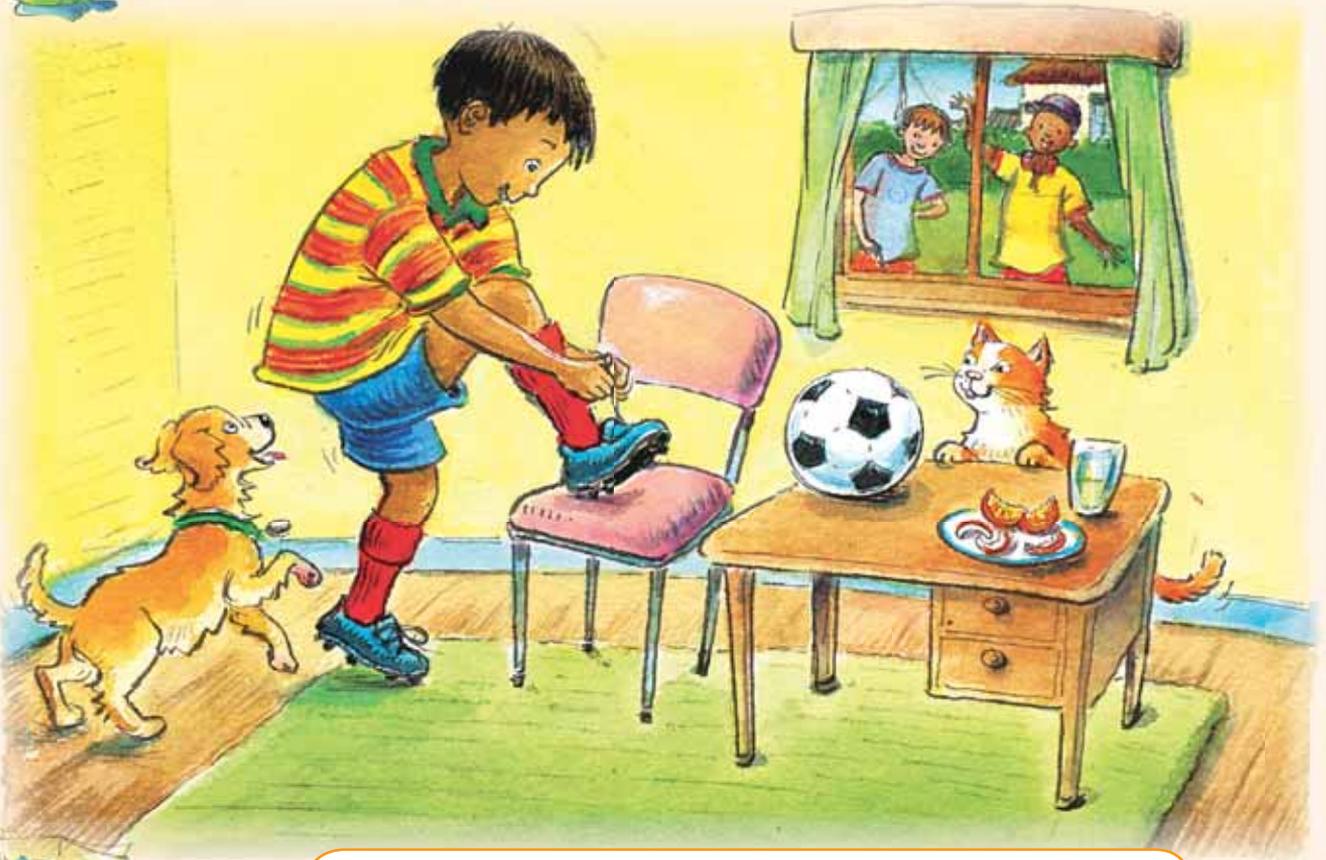
Let's write

Fill in the letter **U** in the spaces so that it makes a word to match a picture. Draw a line from the word to the correct picture.sunjugnutcuprunhut



Let's speak

Look at the picture and talk about what you see.



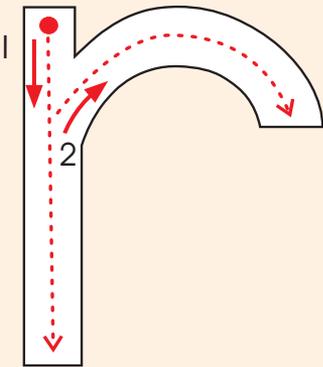
Let's read

I run in red socks.

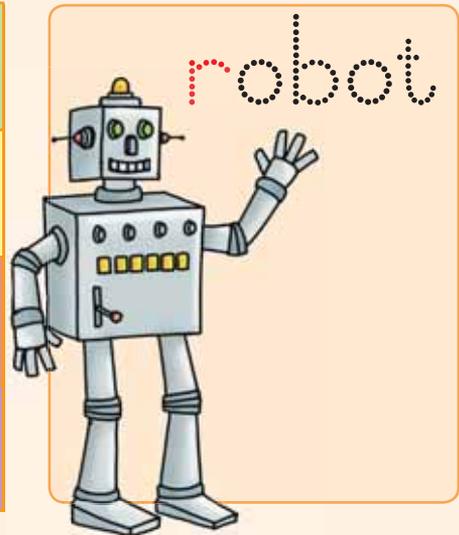


Sounds

Say the sound and colour it in, then find and circle it.



r	f	p	f
t	r	a	u
d	r	t	f
r	f	r	t





Word work

Read the words and listen to the sounds.

run	rat	red
rug	rag	rob



Let's write

Match the word cards with these words.

I	can	run.
---	-----	------



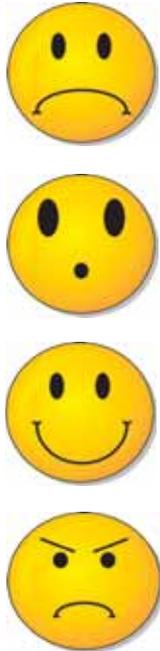
Let's write

Write a sentence about the picture on the opposite page.



Fun

Link the faces with the correct word. Draw how you feel today.

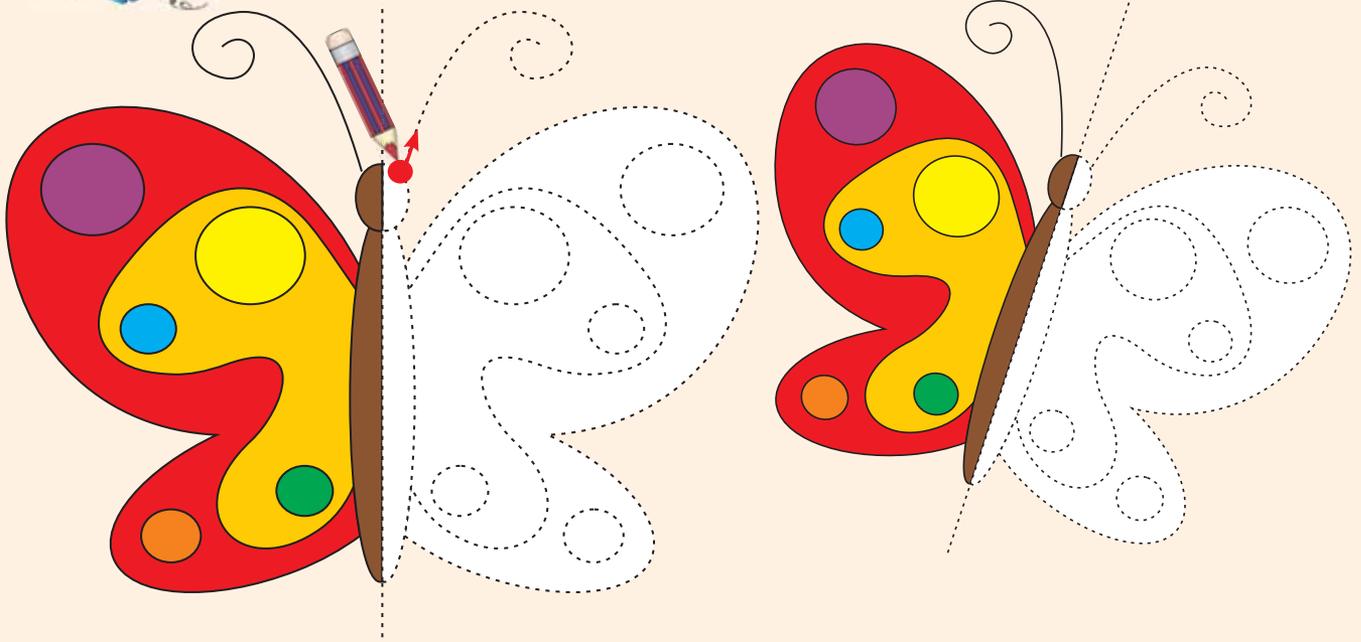


happy
sad
angry
scared



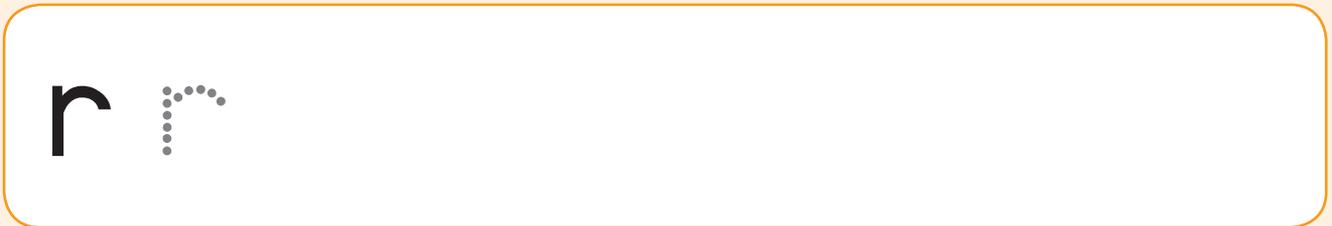
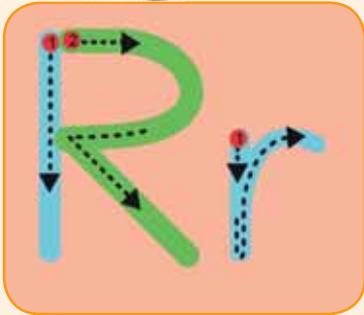
Let's write

Trace the dotted lines.



Let's write

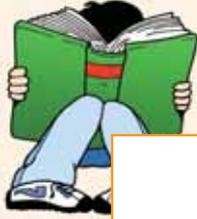
Practise writing this letter.

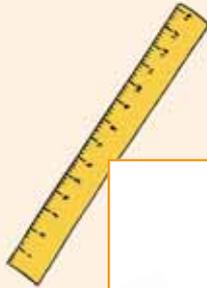




Let's write

Fill in the sounds that these pictures start with.



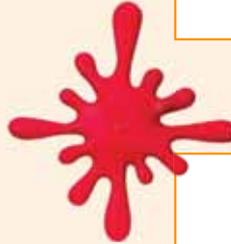










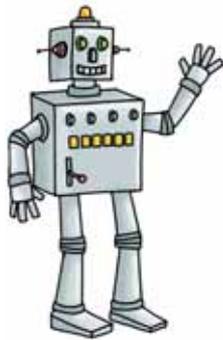






Let's write

Fill in the letter **r** in the spaces so that it makes a word to match a picture. Draw a line from the word to the correct picture.



radio

__abbit

__at

__ake

__azor

__ug

__obot

__un





Let's speak

Look at the picture and talk about what you see.



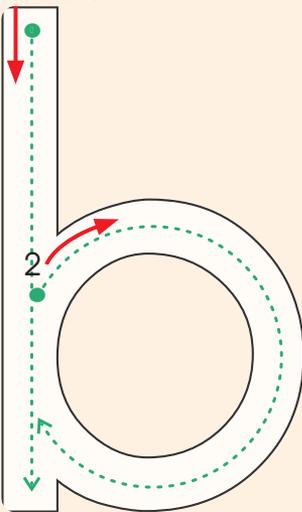
Let's read

I am on the big bus.



Sounds

Say the sound and colour it in, then find and circle it.



b	d	p	a
a	b	a	p
d	b	d	b
b	d	p	a

bus





Word work

Read the words and listen to the sounds.

bus	bun	bug
bat	bed	bag



Let's write

Match the word cards with these words.



I am on the bus.



Fun

Fill in the letter **b** in the spaces so that it makes a word to match a picture.
Draw a line from the word to the correct picture.

. . .
 b us
 _ at
 _ ug
 _ ag



Let's do

Find and circle the letter that is the same as the first one.

b

a

d

p

p

b

p

b

d

p

p

a

d

d

a

p

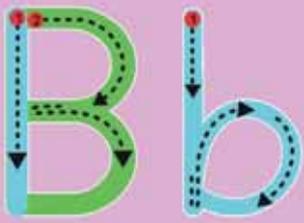
p

b



Let's write

Practise writing this letter.



bees

Bb



balls



banana

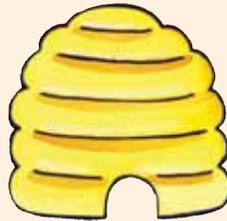
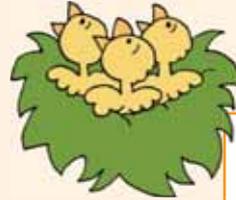
b b

B B



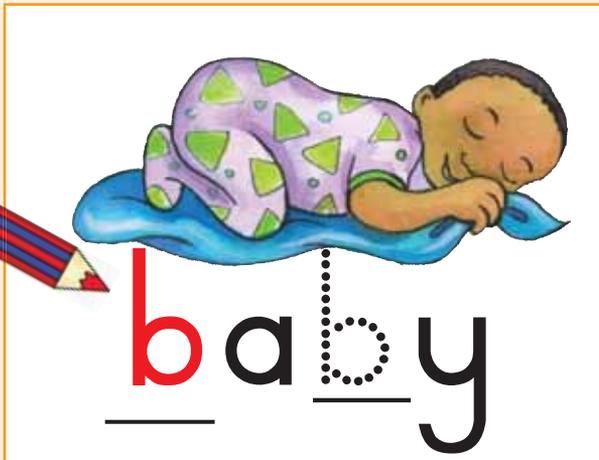
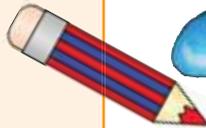
Let's write

Fill in the sounds that these pictures start with.



Let's write

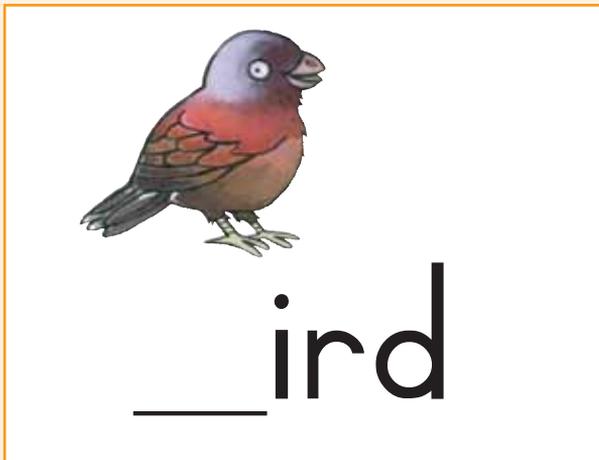
Fill in the letter **b** in the spaces so that the words match the picture.



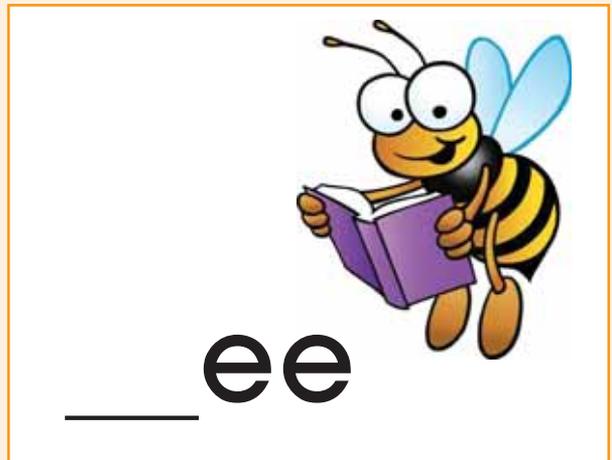
 b a b y



 i k e



 i r d

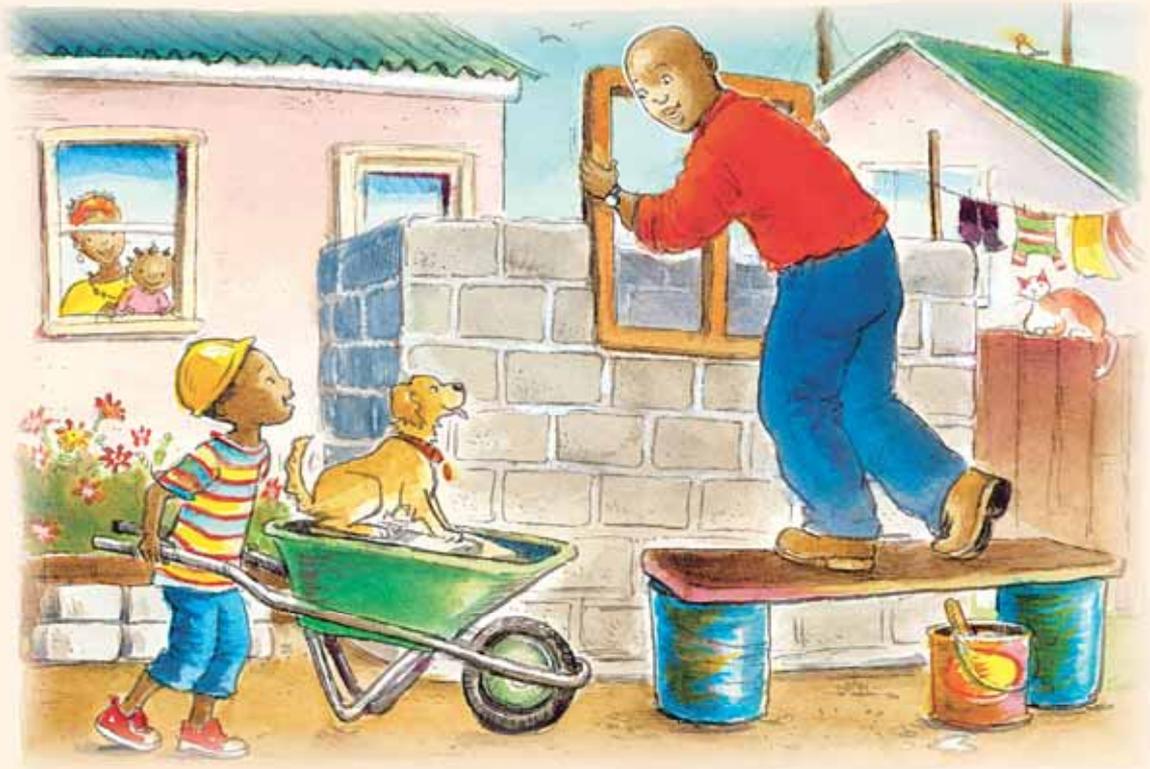


 e e



Let's speak

Look at the picture and talk about what you see.



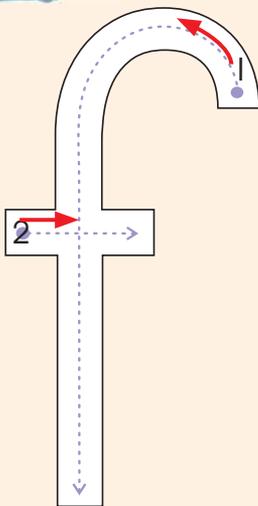
Let's read

This is my father.



Sounds

Say the sound and colour it in, then find and circle it.



f	v	t	f
t	f	t	p
d	t	d	b
v	d	f	v

frog



Date:



Word work

Read the words and listen to the sounds.

fat	fix	fed
fan	fun	father



Let's write

Match the word cards with these words.

This is my father.



Fun

Cut out the words at the bottom of the page. Choose in which box they belong and paste them there.



a



e



i

win



o



u

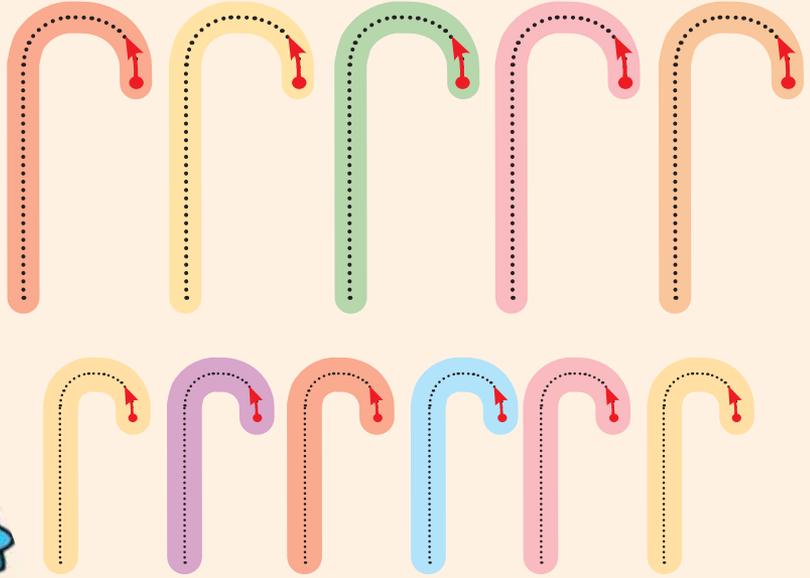
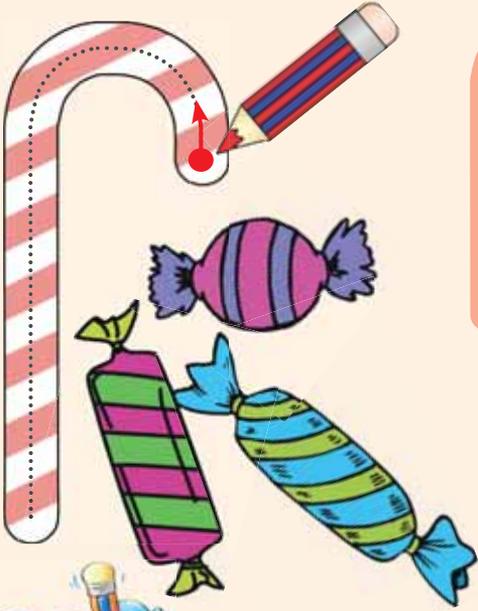
log	hat	pen	sit	run	net	sun
hen	dog	cat	fun	pot	mat	fin





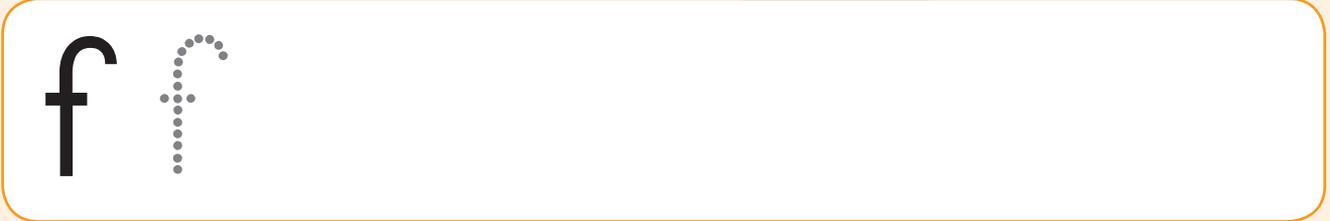
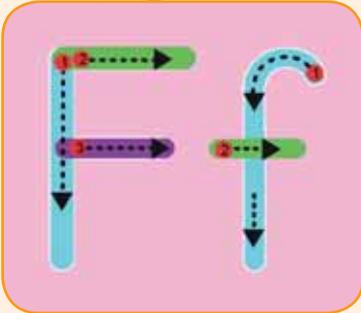
Let's write

Trace the dotted lines.



Let's write

Practise writing this letter.





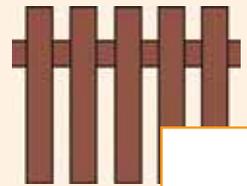
Let's write

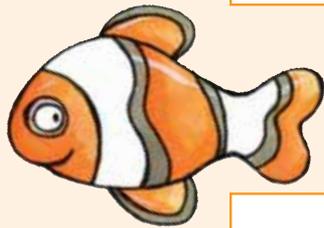
Fill in the sounds that these pictures start with.



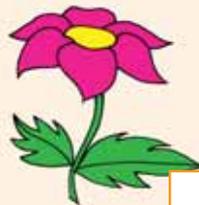
















Let's write

Fill in the letter **f** in the spaces so that it makes a word to match a picture. Draw a line from the word to the correct picture.

_ig

_ly

_rog

_lag

_rame

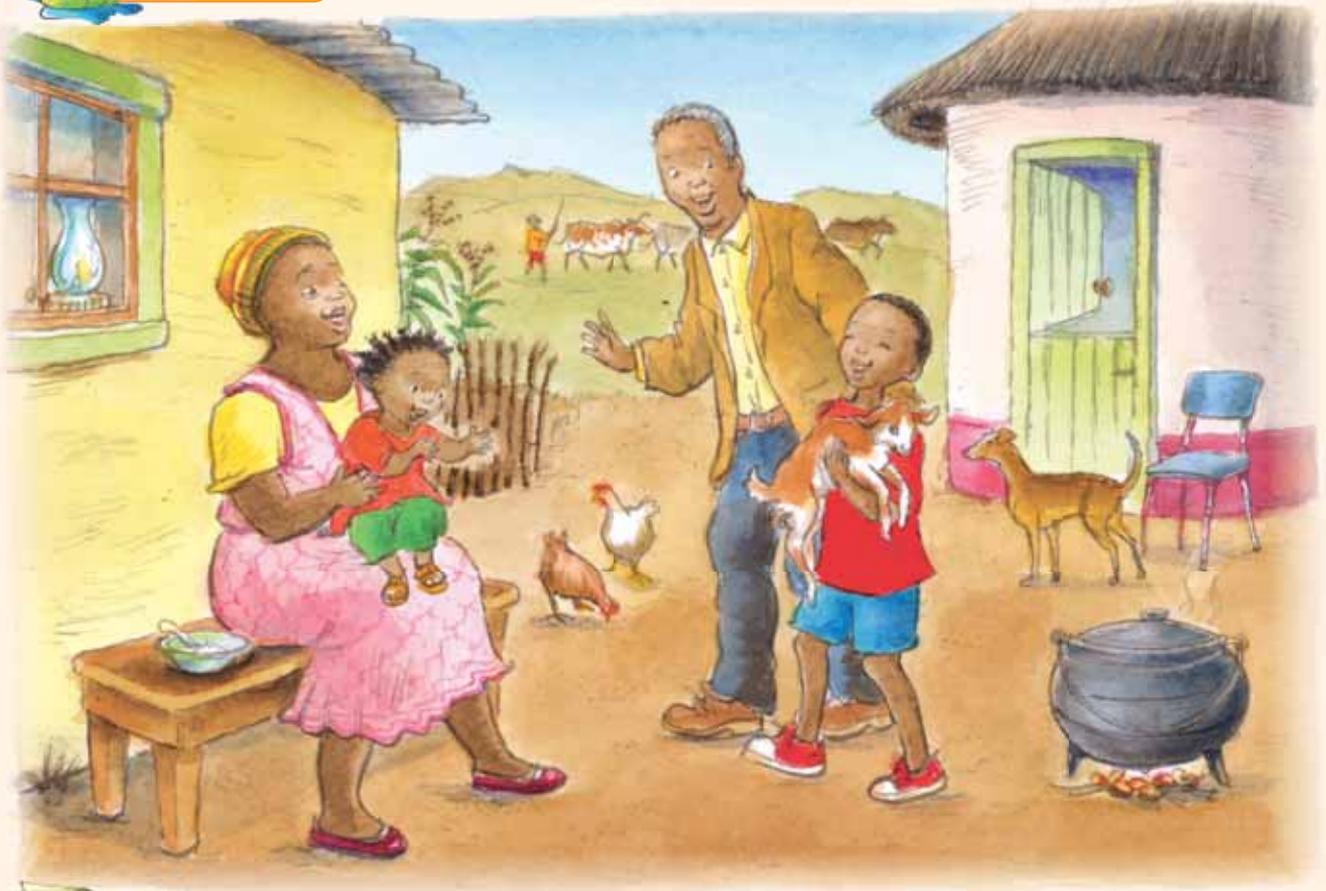
_ire





Let's speak

Look at the picture and talk about what you see.



Let's read

We like gran a lot.

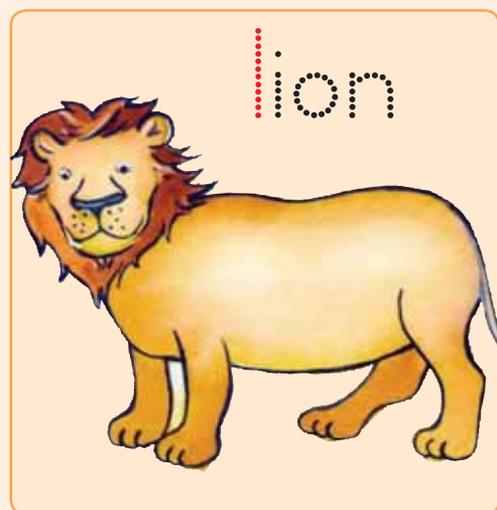


Sounds

Say the sound and colour it in, then find and circle it.



p	l	p	d
a	b	a	p
d	a	d	l
l	d	p	d





Word work

Read the words and listen to the sounds.

leg	log	lid	land
like	let	lot	lost



Let's write

Match the word cards with these words.

We like gran a lot.



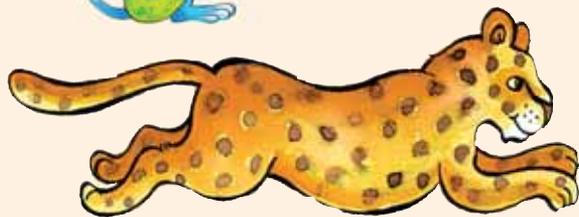
Let's write

Write a sentence about the picture on the opposite page.



Fun

Talk about these pictures.



slow

fast



old

young



old

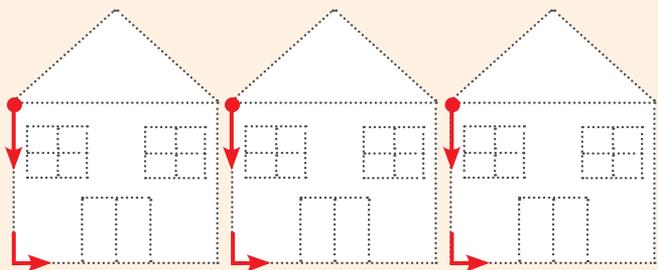
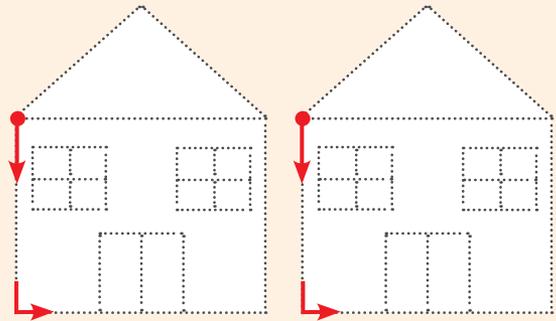


new



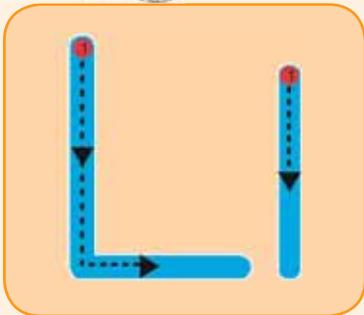
Let's write

Trace the dotted lines.



Let's write

Practise writing this letter.





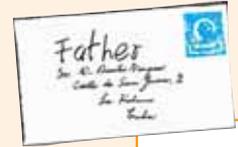
Let's write

Fill in the sounds that these pictures start with.

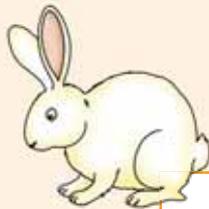


















Let's write

Fill in the letter **l** in the spaces so that it makes a word to match a picture. Draw a line from the word to the correct picture.

__eg

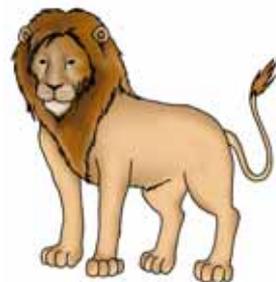
__ion

__eaf

__amp

__izard

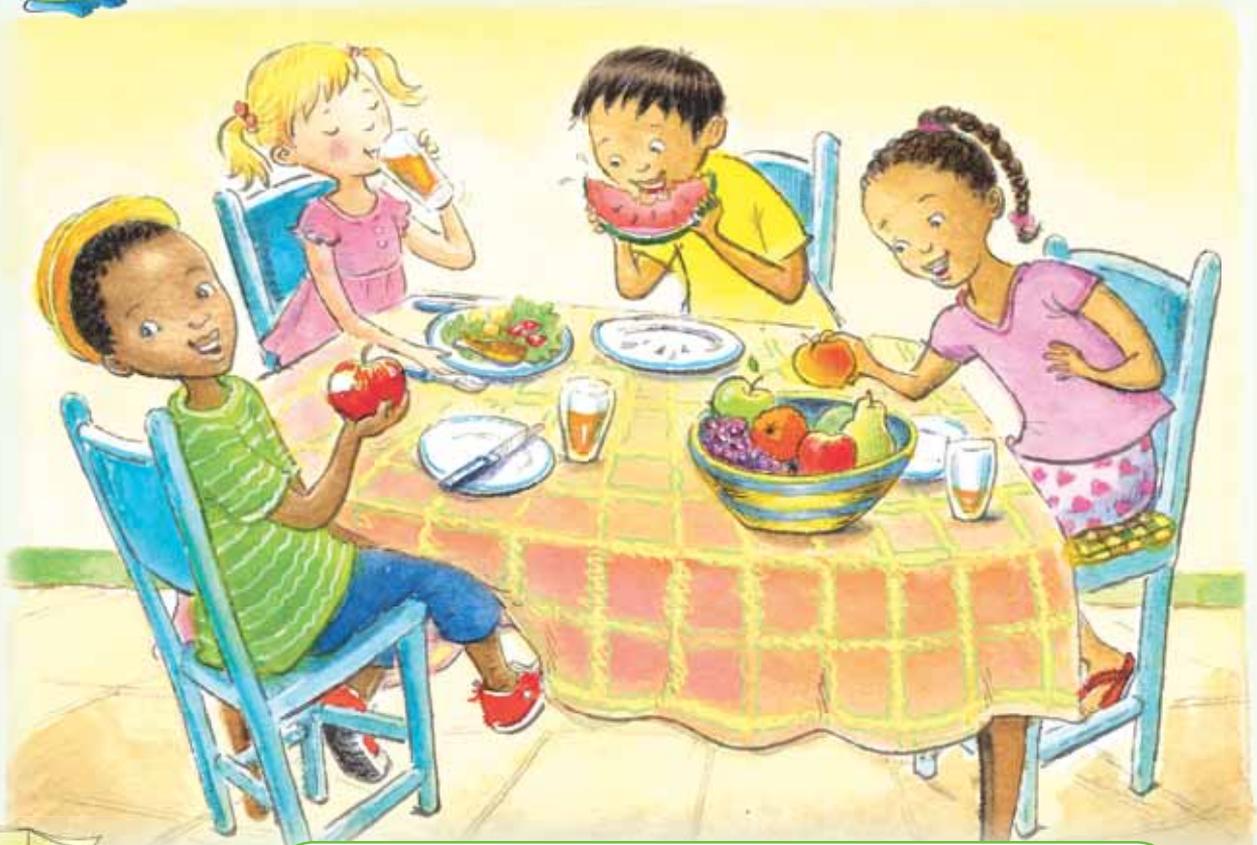
__eopard





Let's speak

Look at the picture and talk about what you see.



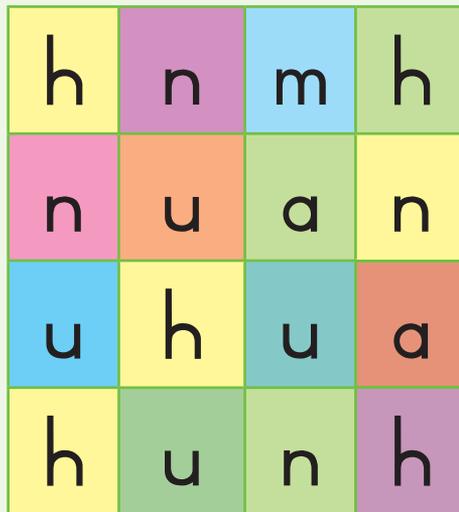
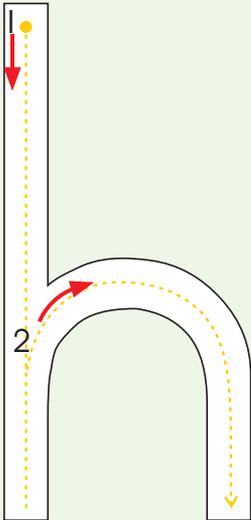
Let's read

He has his hat on.

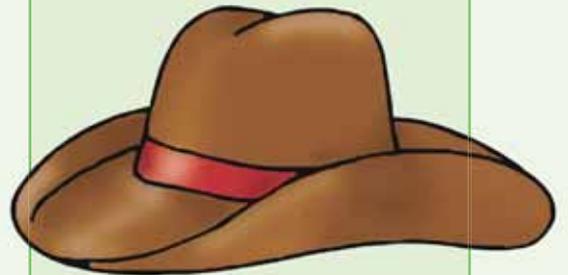


Sounds

Say the sound and colour it in, then find and circle it.



hat





Word work

Read the words and listen to the sounds.

hat	hot	hut
has	his	hug



Let's write

Match the word cards with these words.

He has his hat on.



Let's write

Write a sentence about the picture on the opposite page.

Blank writing area for a sentence.



Fun

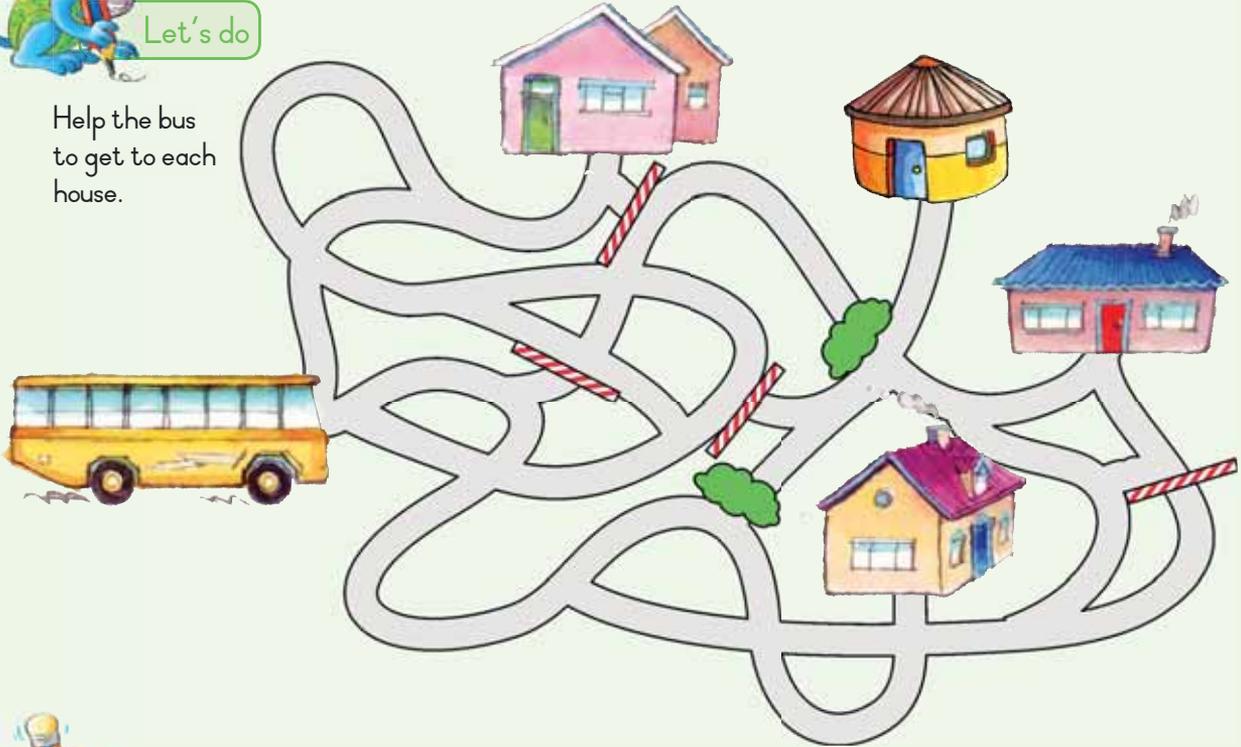
Look at the pictures and draw a circle around all the fruit.





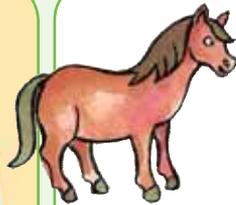
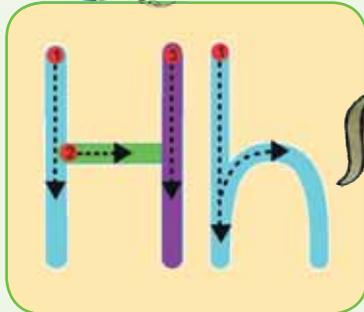
Let's do

Help the bus
to get to each
house.



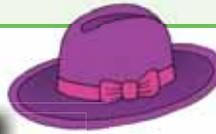
Let's write

Practise writing this letter.



horse

hat



house

hut



Hh

h h

H H



Let's write

Fill in the letter **h** in the spaces so that it makes a word to match a picture. Draw a line from the word to the correct picture.

hut

__and

__ouse

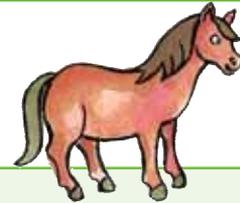
__elicopter

hat

__am

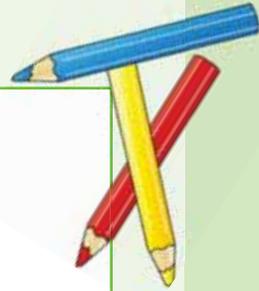
__orse

__amster



Let's draw

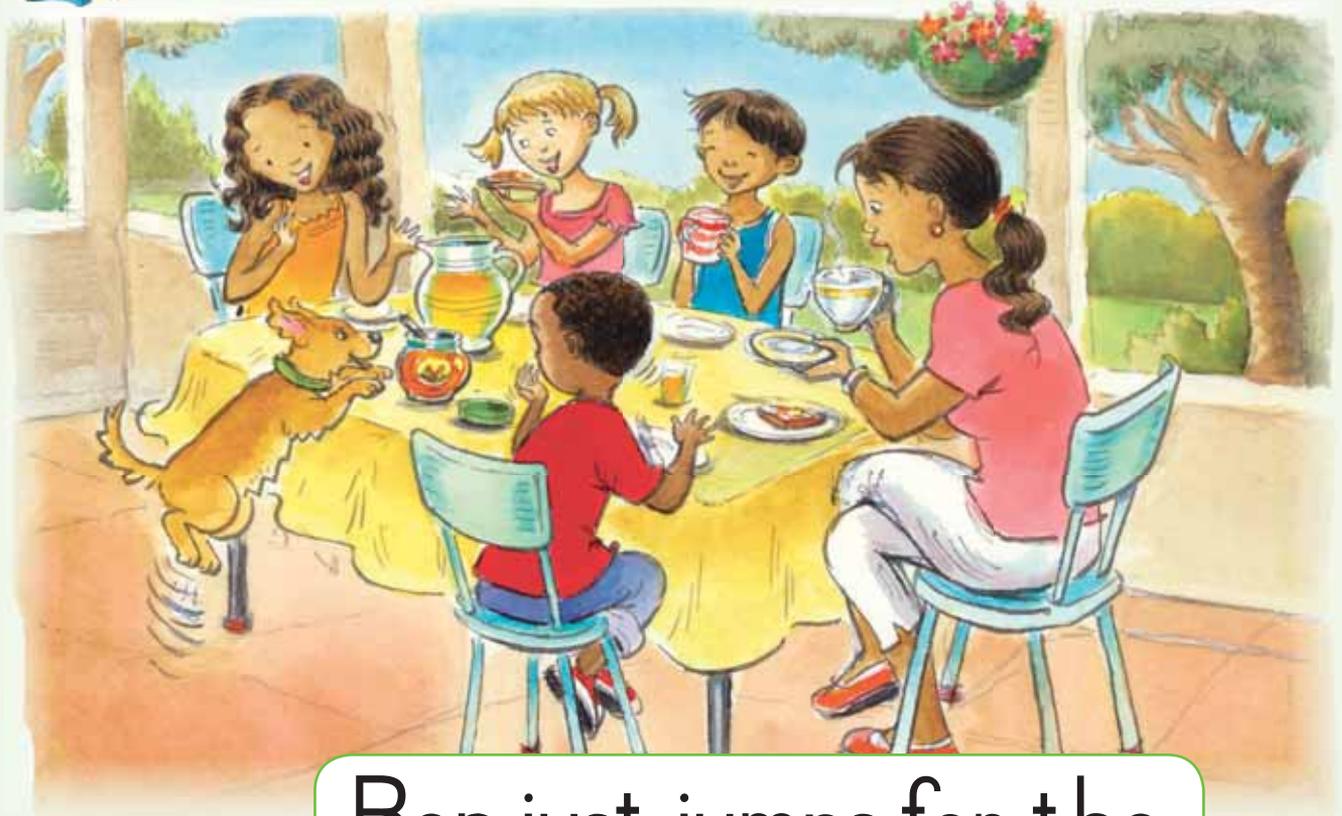
Draw these pictures that start with the letter **h**.

hathandhousehut



Let's speak

Look at the picture and talk about what you see.



Ben just jumps for the
jug and the jam.

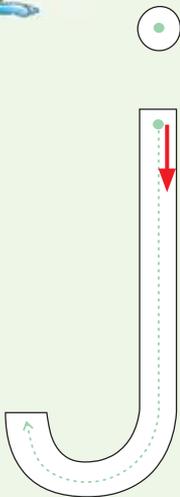


Let's read

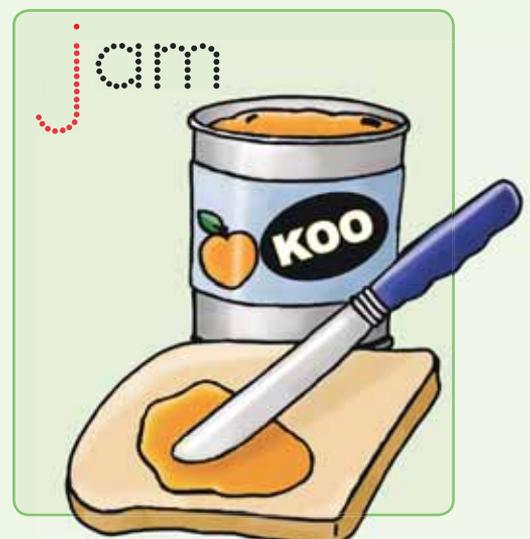


Sounds

Say the sound and colour it in, then find and circle it.



j	y	p	g
a	g	j	p
g	j	g	y
y	d	y	j



jam



Word work

Read the words and listen to the sounds.

jug	job	jot	just
jam	jab	Jim	jump



Let's write

Match the word cards with these words.

Ben just jumps for the

jug and the jam.



Let's write

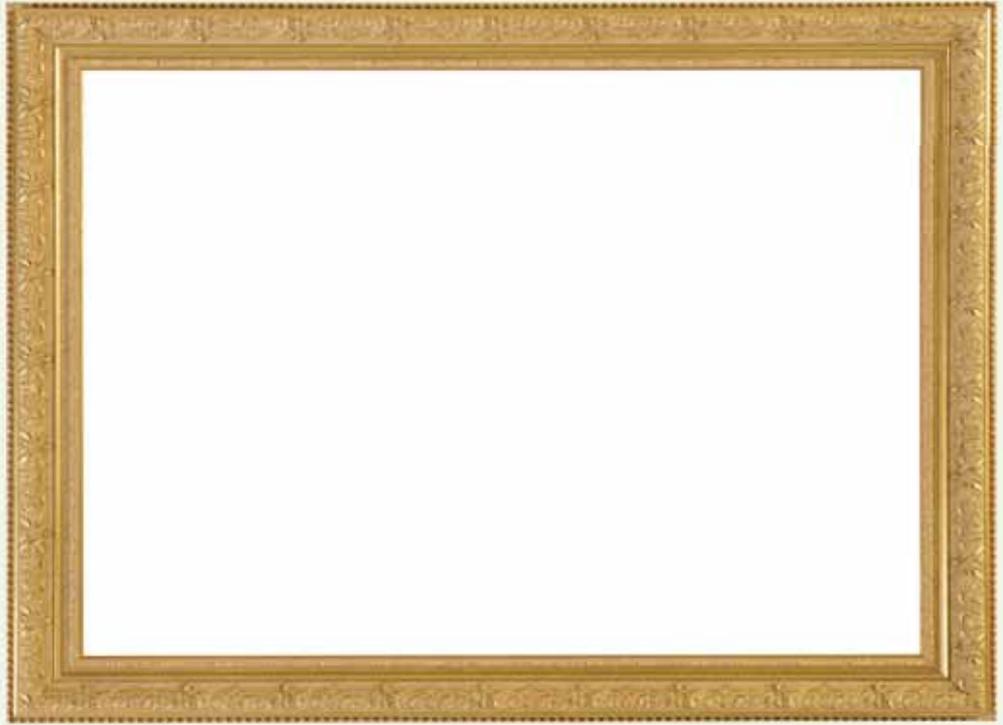
Write a sentence about your family.

Blank rounded rectangular box for writing a sentence.



Fun

Draw a picture of your family.





Let's do

Find and circle the letter that is the same as the first one.

j

t

f

t

g

j

t

j

t

f

f

a

f

d

f

t

p

j



Let's write

Practise writing this letter.



jug



jackal



jacket

j j

J J



Let's write

Fill in the letters that these pictures start with.



















Let's write

Colour in the correct word to fit with the picture.



jug

mug



jump

bump



jam

ram



jacket

racket



jog

dog



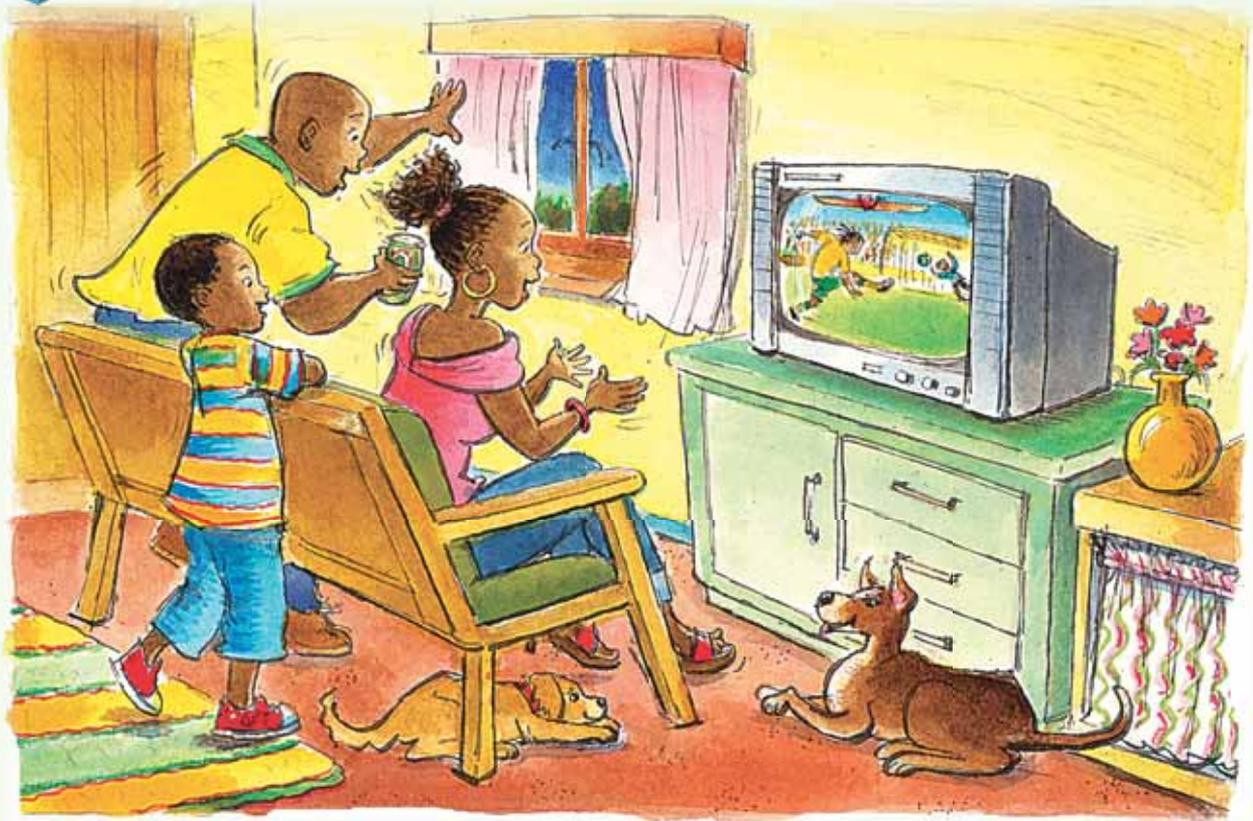
jelly

belly



Let's speak

Look at the picture and talk about what you see.



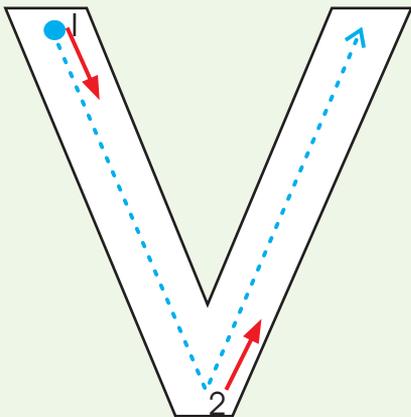
Let's read

They look at the TV.

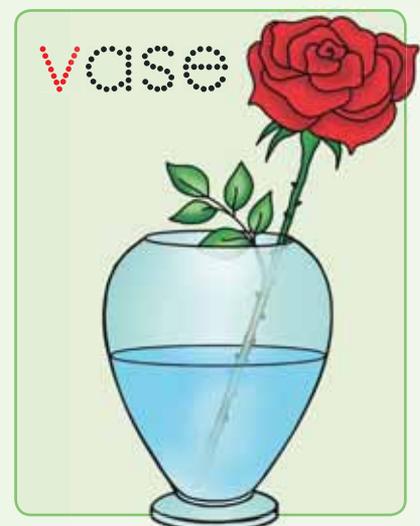


Sounds

Say the sound and colour it in, then find and circle it.



f	r	t	f
t	f	t	v
r	t	d	b
v	r	f	e





Word work

Read the words and listen to the sounds.

vat	van	vain	vase
TV	vest	vet	very



Let's write

Match the word cards with these words.

They look at the TV.



Let's write

Write a sentence about the picture on the opposite page.



Fun

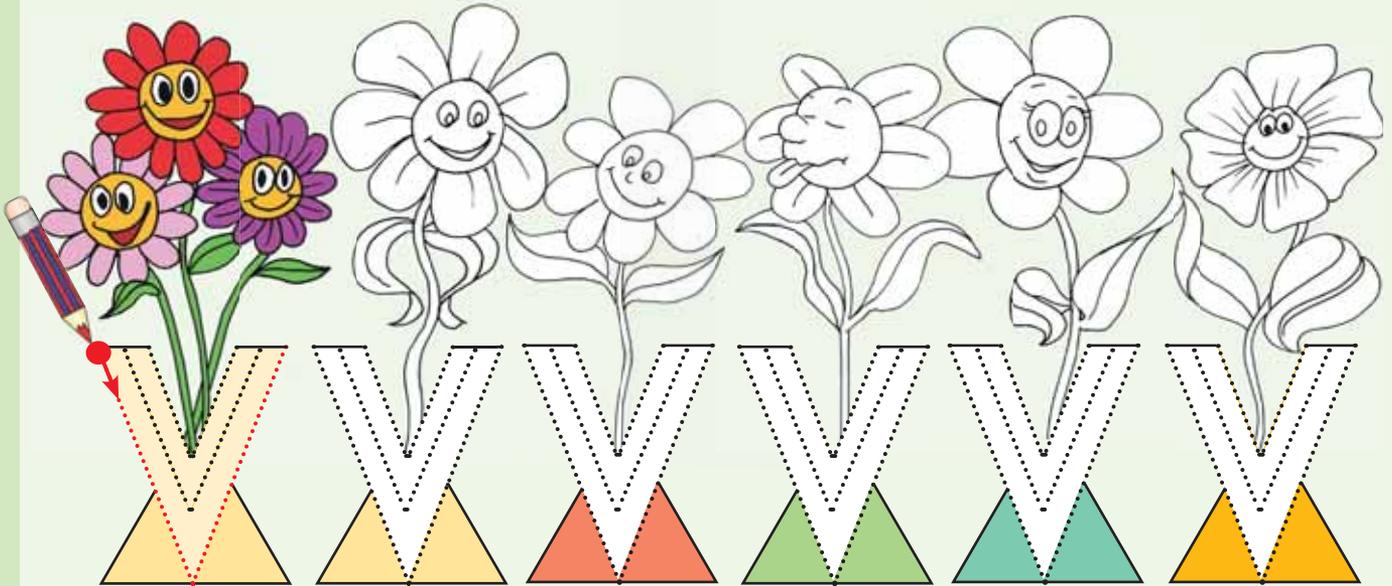
Draw a picture on the TV to show what you like to watch.





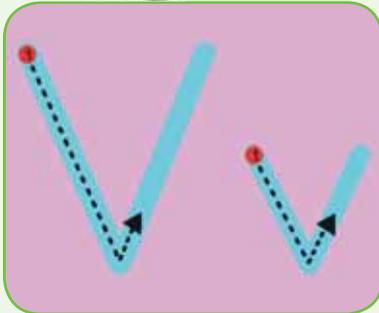
Let's write

Trace the dotted lines.



Let's write

Practise writing this letter.



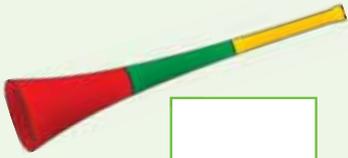
v v

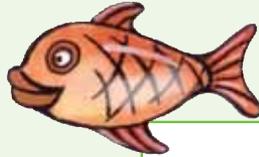
V V



Let's write

Fill in the letters that these pictures start with.





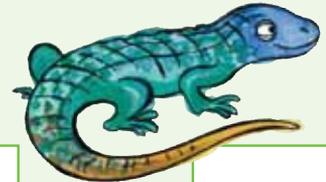














Let's write

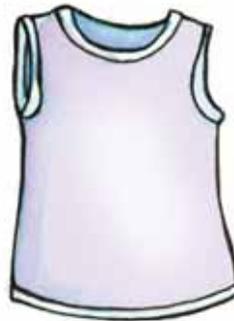
Fill in the letter **V** in the spaces so that it makes a word to match a picture. Draw a line from the word to the correct picture.

___an

___ase

___est

___et





Let's speak

Look at the picture and talk about what you see.



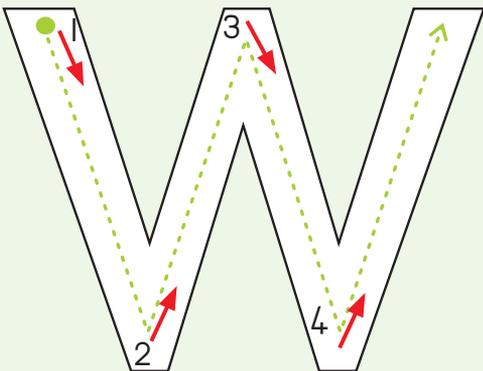
Let's read

We help to wash up.

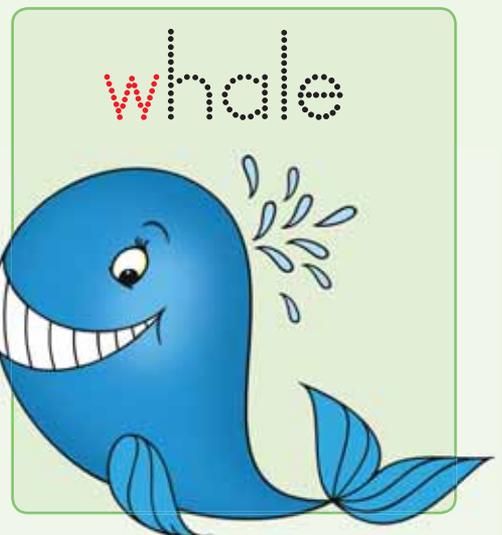


Sounds

Say the sound and colour it in, then find and circle it.



w	v	u
t	w	m
m	n	u
v	u	w





Word work

Read the words and listen to the sounds.

wet	wax	win	won
we	wash	wish	will



Let's write

Match the word cards with these words.

We	help	to	wash	up.
----	------	----	------	-----



Let's write

Write a sentence about the picture on the opposite page.



Fun



Draw a red circle around the meat.

Draw a blue circle around the soaps.

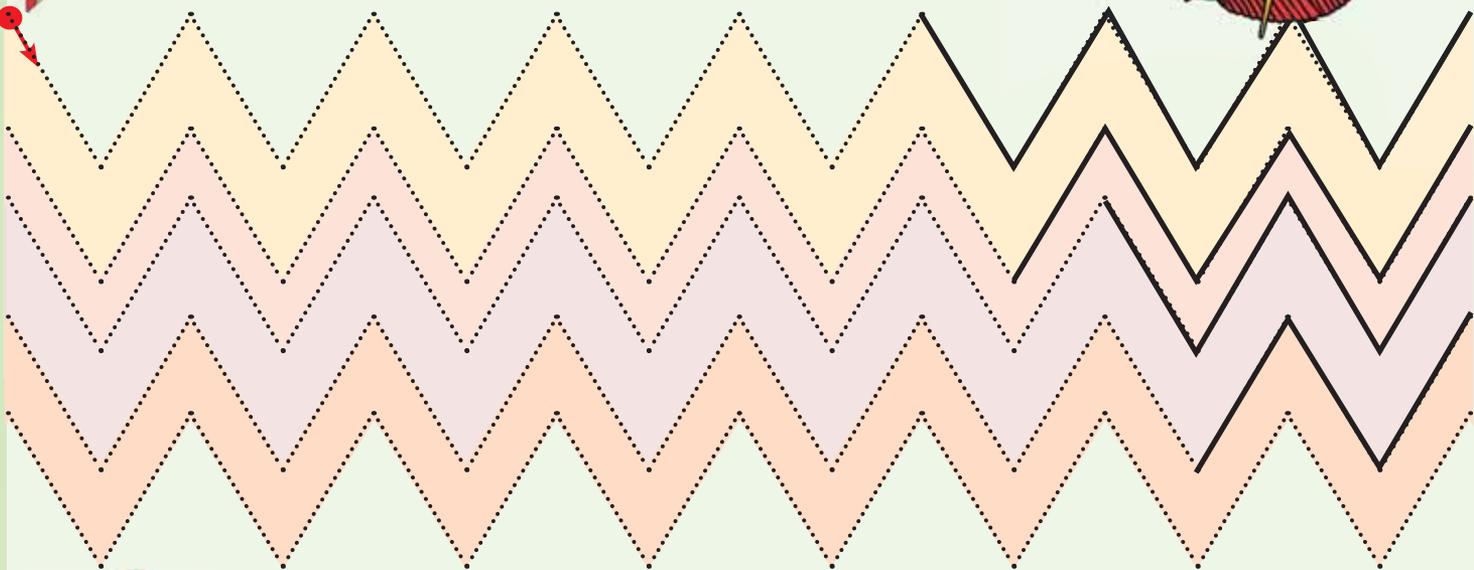
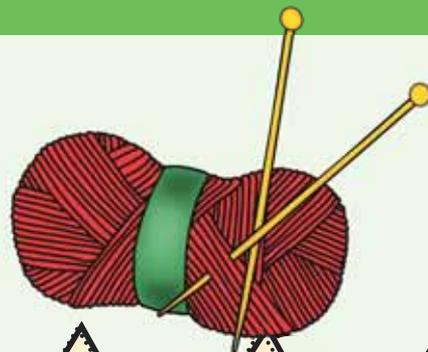
Draw a green circle around the fruit.





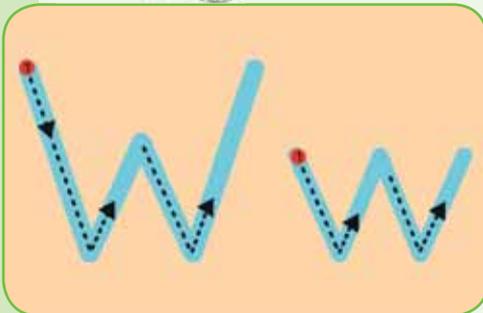
Let's write

Trace the dotted lines.



Let's write

Practise writing this letter.



W w

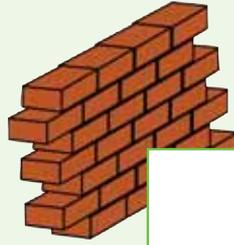
W w



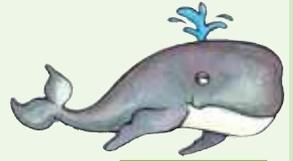
Let's write

Fill in the letters that these pictures start with.



















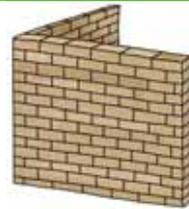
Let's write

Fill in the letter **W** in the spaces so that it makes a word to match the picture.

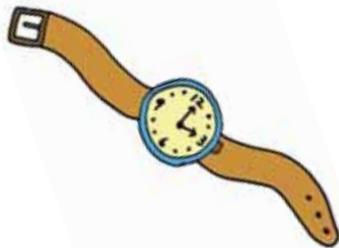
 indow



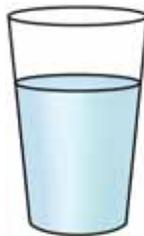
 ell



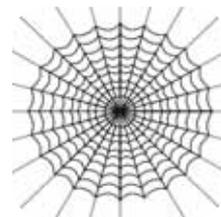
 all



 atch



 ater



 eb



Let's speak

Look at the picture and talk about what you see.



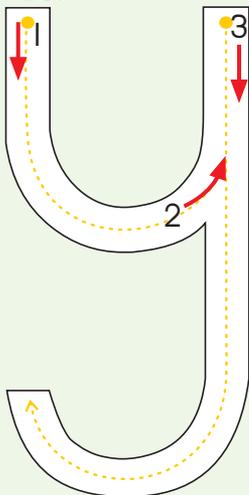
Let's read

He has a yellow shirt.

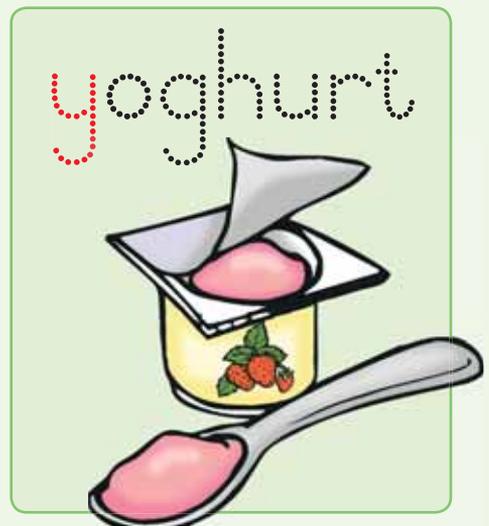


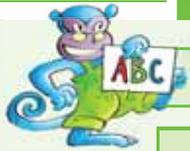
Sounds

Say the sound and colour it in, then find and circle it.



y	j	g	y
g	y	g	p
y	a	y	g
u	p	a	j





Word work

Read the words and listen to the sounds.

yes	yam	you	yellow
yolk	yacht	yo-yo	yet



Let's write

Match the word cards with these words.

He has a yellow shirt.



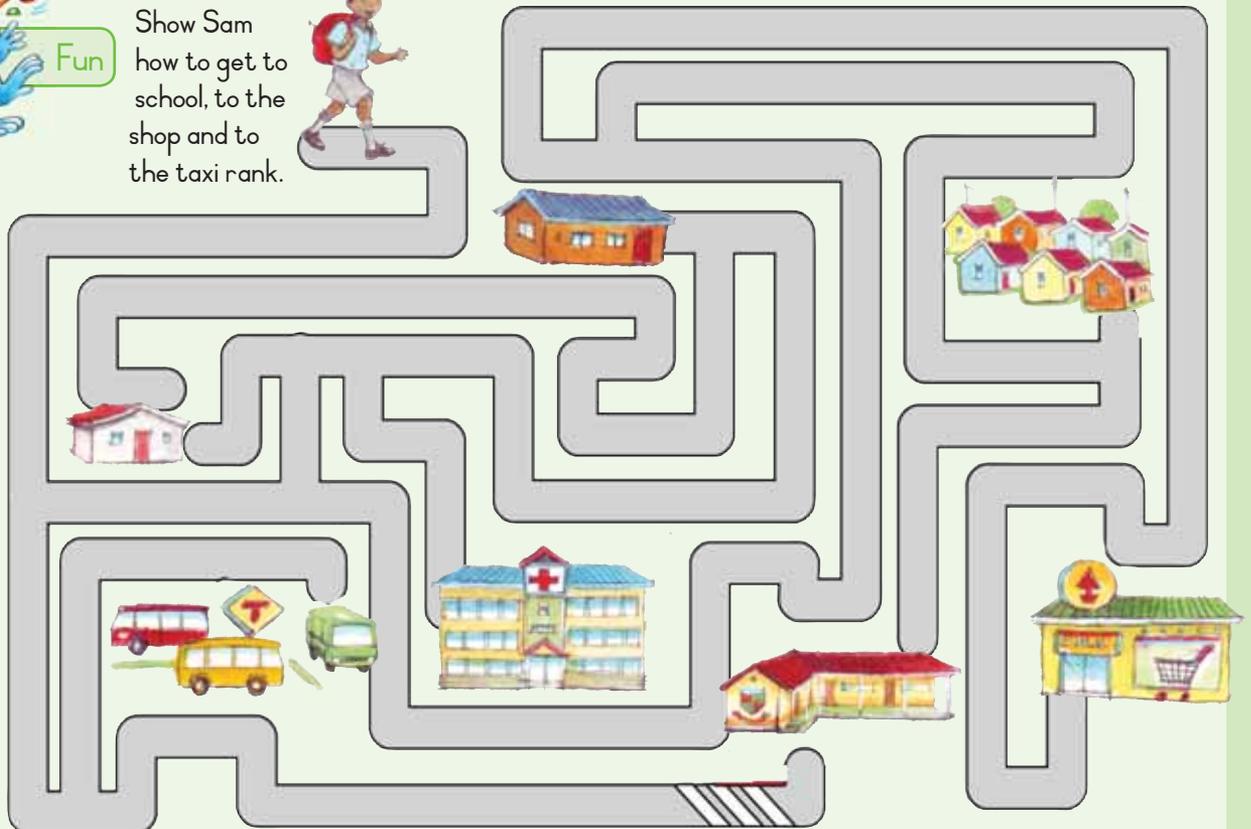
Let's write

Write a sentence about how you get to school.



Fun

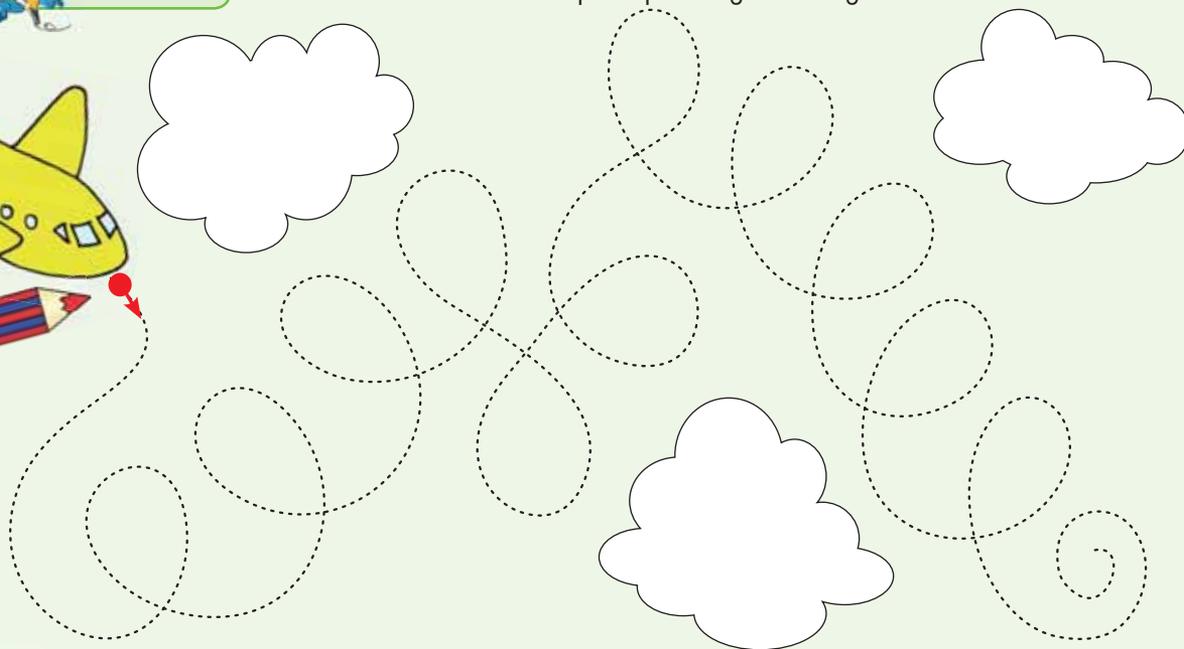
Show Sam how to get to school, to the shop and to the taxi rank.



The letter **y**

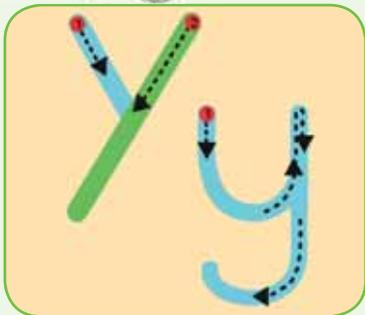
Let's write

Trace the dotted lines to help the plane fly in the sky.



Let's write

Practise writing this letter.



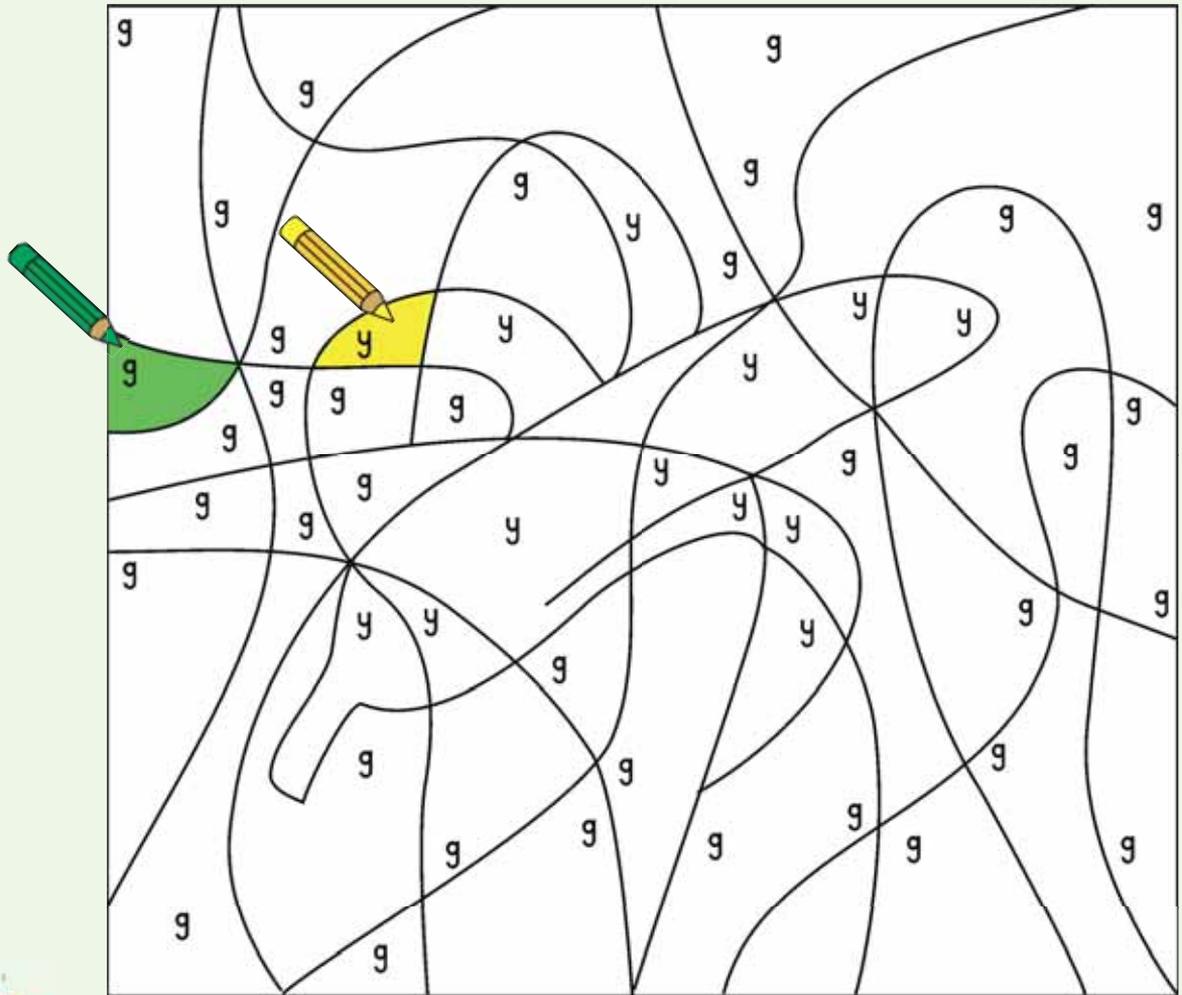
y y

Y Y



Let's write

Colour in the shapes with the letter **y** in yellow and the letter **g** with green.



Let's write

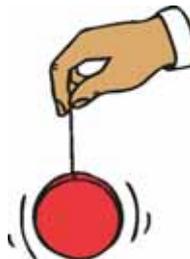
Fill in the letters to make the correct words, then match the pictures with the words.



___ellow



___oghurt



___o-___o

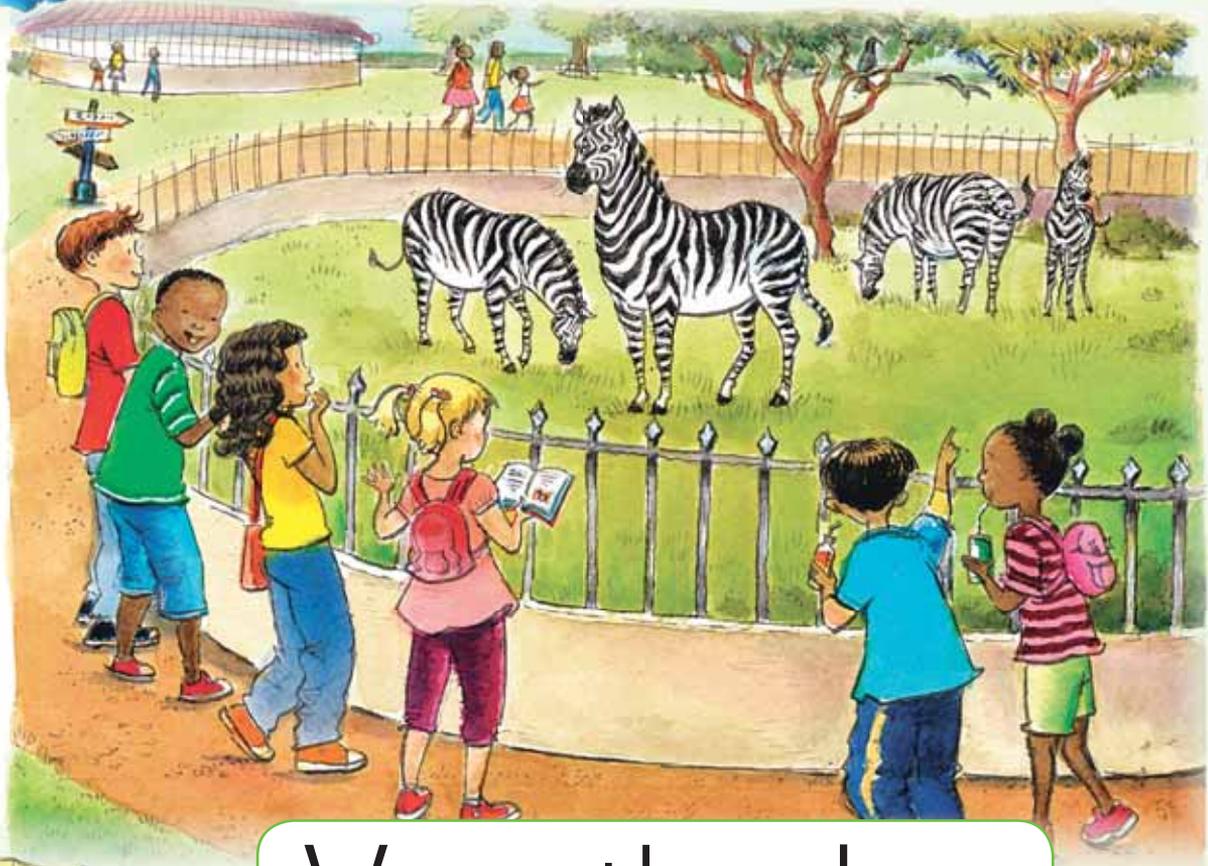


___acht



Let's speak

Look at the picture and talk about what you see.



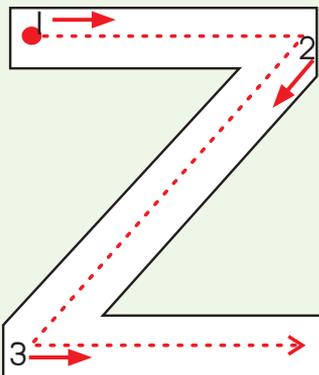
Let's read

We see the zebras
in the zoo.

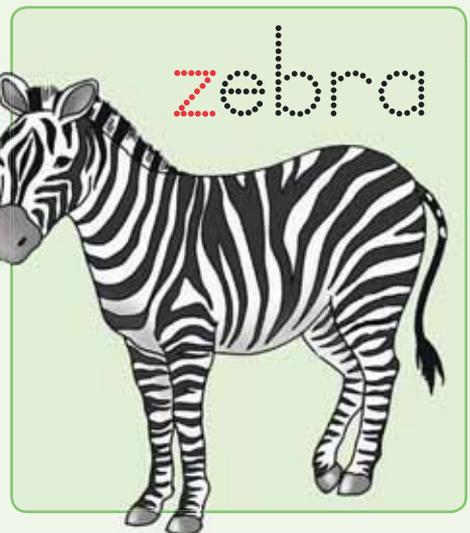


Sounds

Say the sound and colour it in, then find and circle it.



z	c	a	s
a	e	z	e
z	s	c	z
s	x	e	s





Word work

Read the words and listen to the sounds.

zip	zap	zoo	zebra
jazz	buzz	fizz	frizz



Let's write

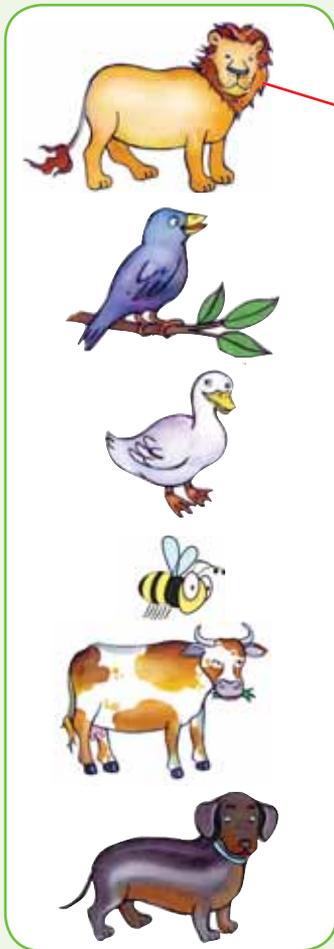
Match the word cards with these words.

We see the zebras in the zoo.



Fun

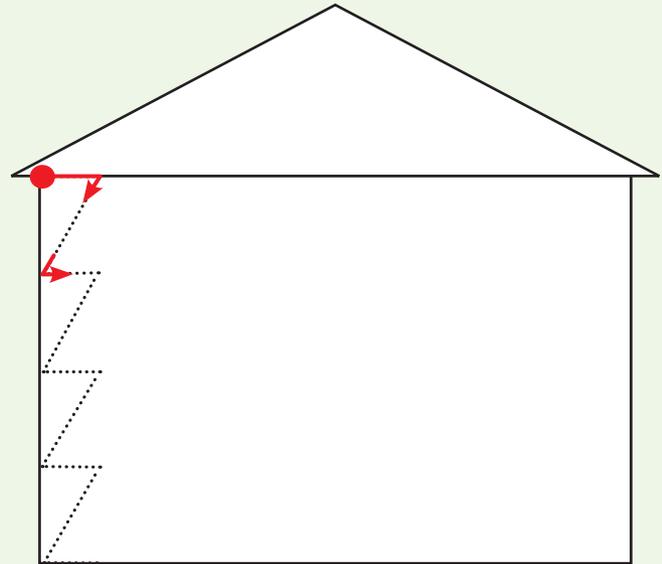
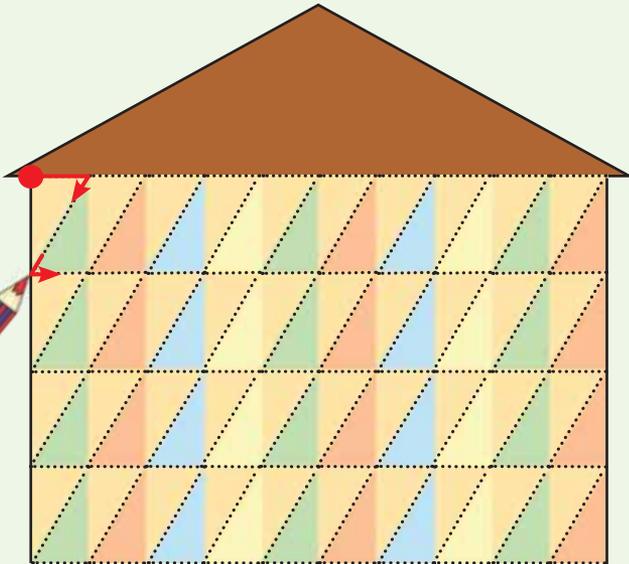
Draw a line from the animal to its home.





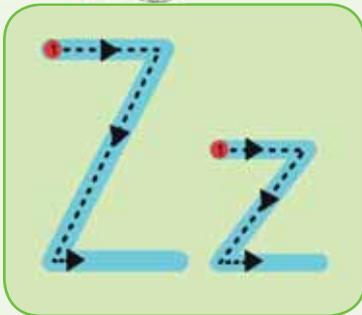
Let's write

Trace the dotted lines to decorate the first Zulu hut.
Make your own pattern on the second hut and colour it in.



Let's write

Practise writing this letter.



zip

Zz

zebra



zakumi

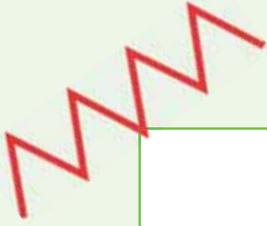
z z

Z Z

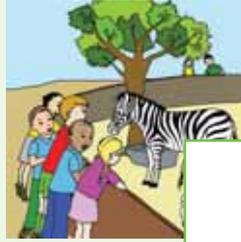


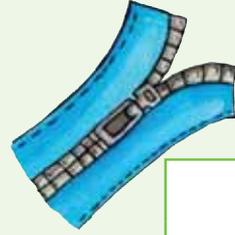
Let's write

Fill in the letters that these pictures start with.

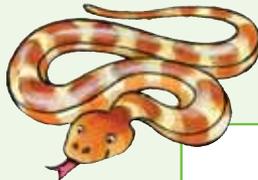












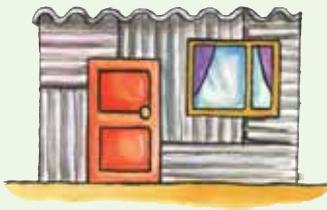






Let's write

Colour in the correct word to fit with the picture.



zozo

yo-yo



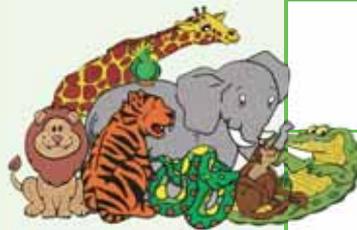
zip

sip



zero

nero



zoo

too



sit

cat



sink

zink



Let's speak

Look at the picture and talk about what you see.



Let's read

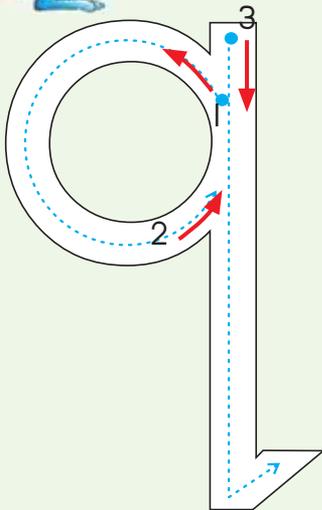
Quickly wash the pots.



ABC

Sounds

Say the sound and colour it in, then find and circle it.



q	d	p	d	q
a	b	q	p	d
d	q	d	b	q
q	d	p	q	b

queen





Word work

Read the words and listen to the sounds.

quick	quickly	quack
squid	quiet	queen



Let's write

Match the word cards with these words.

Quickly	wash	the	pots.
---------	------	-----	-------



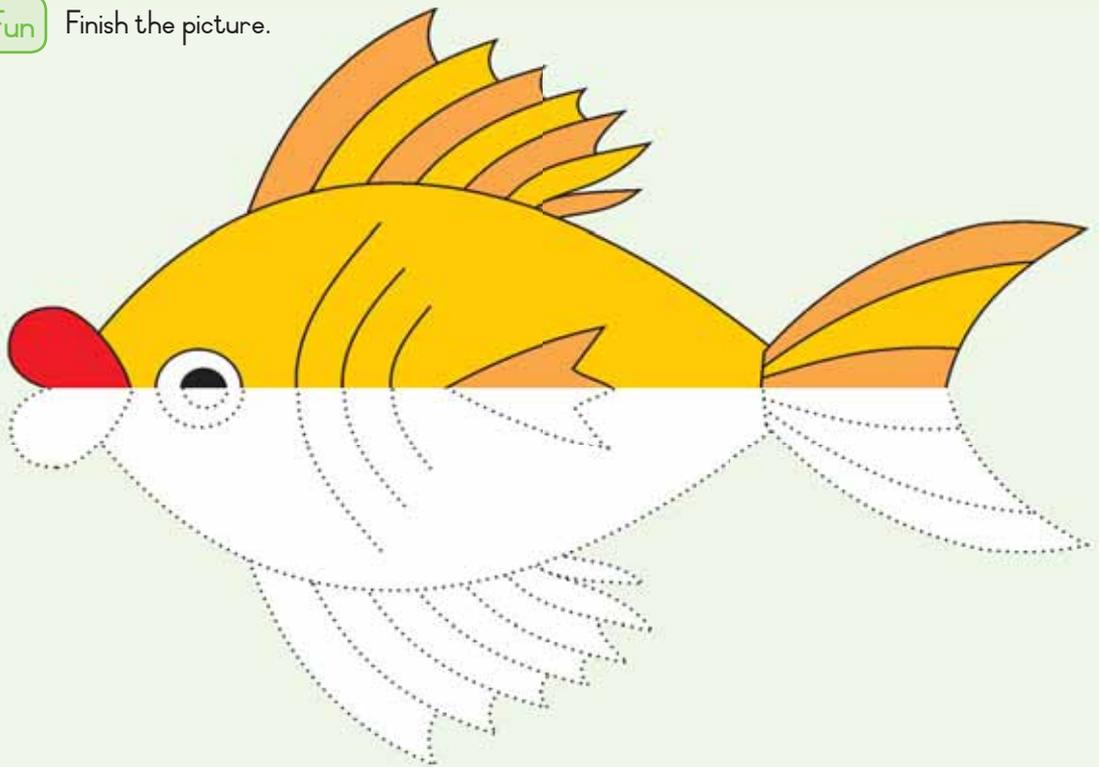
Let's write

Write a sentence about the picture on the opposite page.



Fun

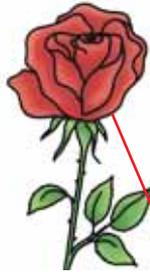
Finish the picture.





Let's write

Draw a line from the picture to the sense you would use.



See



Touch



Smell



Taste



Hear



Let's write

Practise writing this letter.



queen

Q

question mark

q

?

quill



q

q

Q

Q

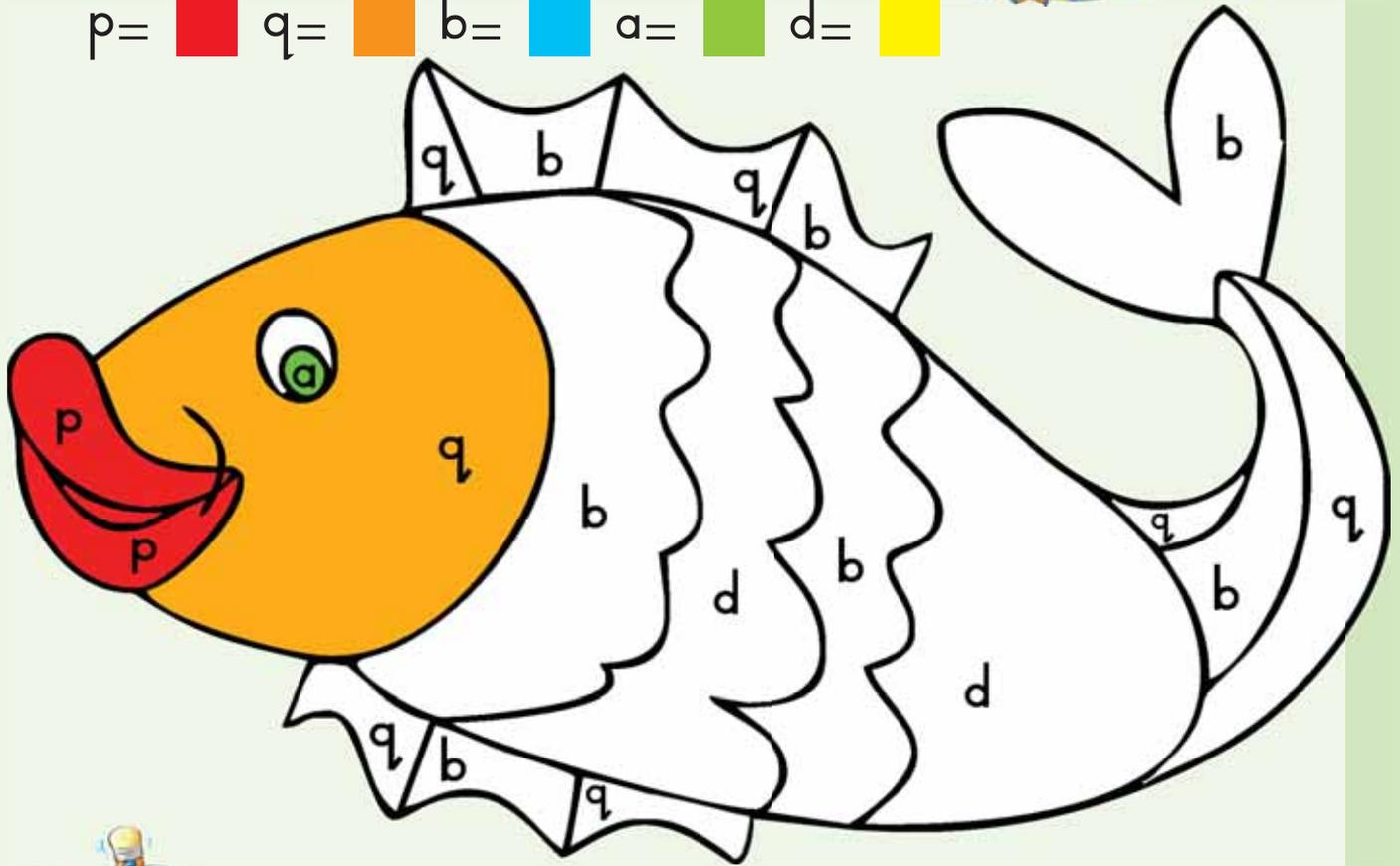


Let's write

Colour in the picture according to the letters.

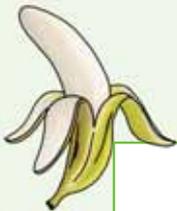


p = q = b = a = d =



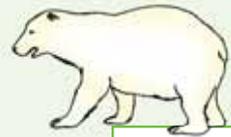
Let's write

Fill in the letters that these pictures start with.













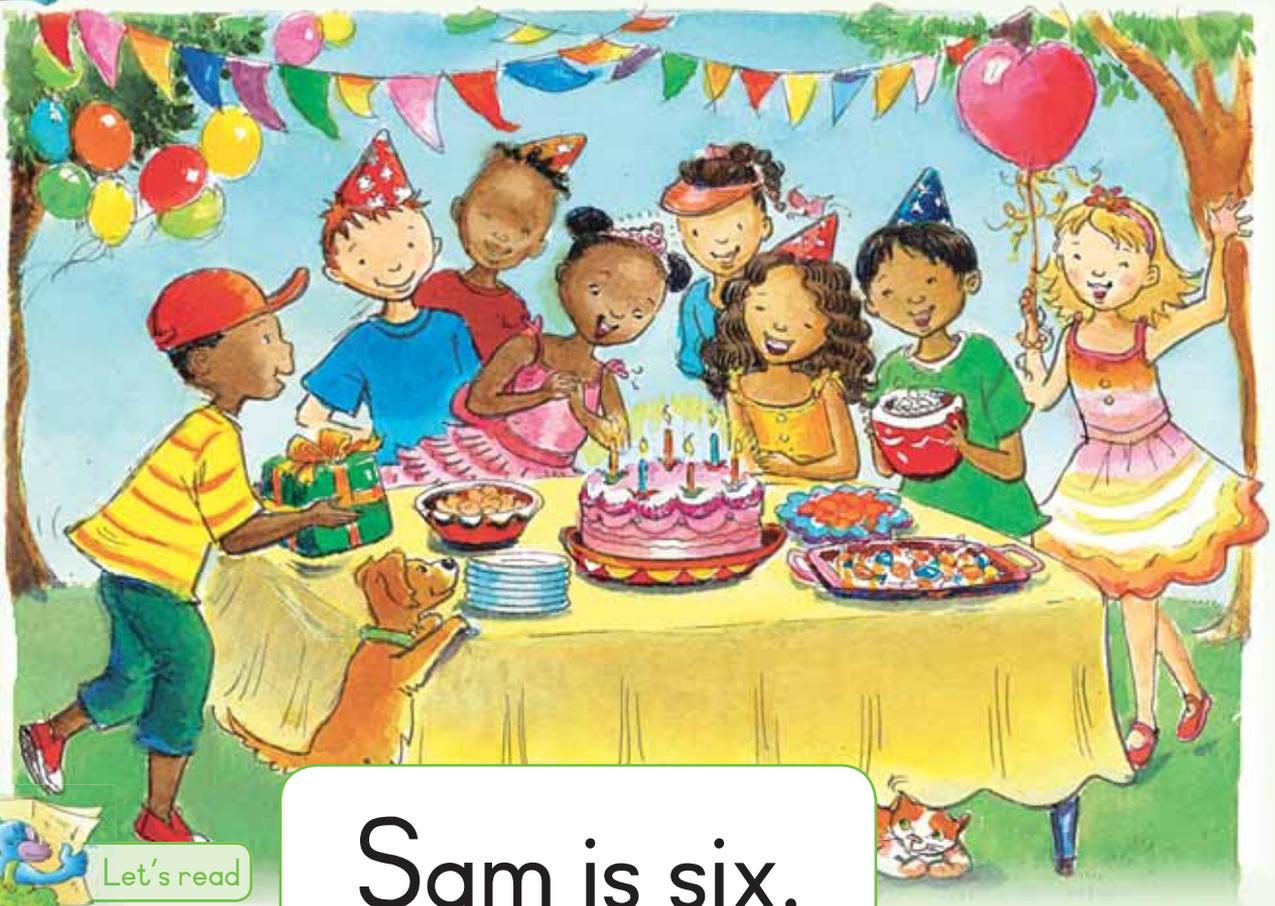






Let's speak

Look at the picture and talk about what you see.



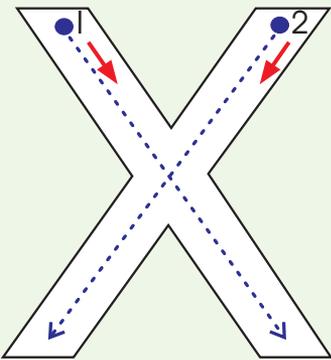
Let's read

Sam is six.



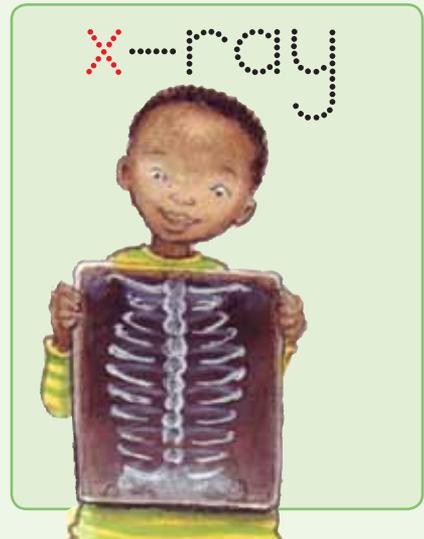
Sounds

Say the sound and colour it in, then find and circle it.



x	v	u	x
a	x	a	x
u	a	v	u
v	d	x	d

x-ray





Word work

Read the words and listen to the sounds.

six	mix	fix	wax
box	fox	ox	tax



Let's write

Match the word cards with these words.

Sam	is	six.
-----	----	------



Let's write

Write a sentence about the picture on the opposite page.



Fun

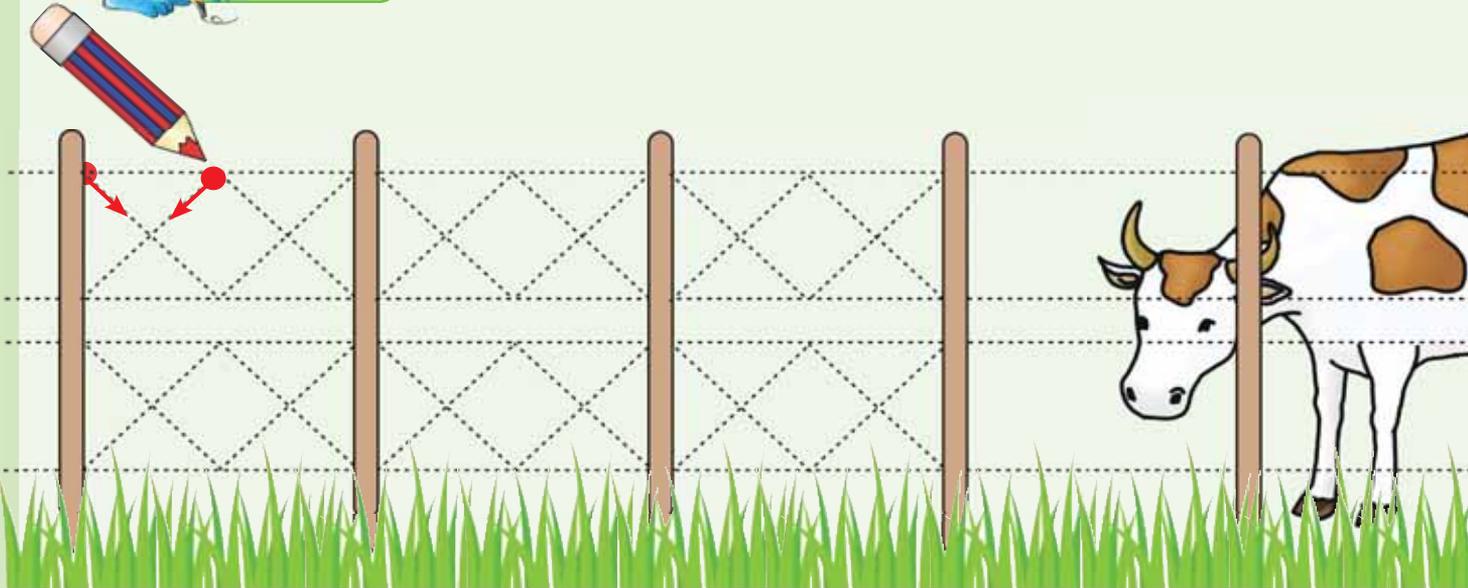
Draw candles on this cake to show how old you are.





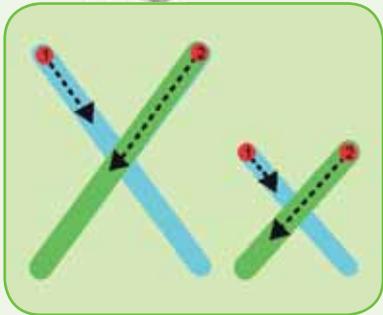
Let's write

Fix the fence so that the cow can't get out.



Let's write

Practise writing this letter.



x-ray



X x



box

fox



X x

X x



Let's write Build words with the letters.

f m s	ix	fix	b f p	ox	
		mix			
		six			
t m w	ax		s l m	ocks	



Let's write Fill in the letters these words start with.



	harp		__ylophone
	__uitar		__iolin
	__rum		__amborine
	__iano		__rumpet

My dictionary

Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

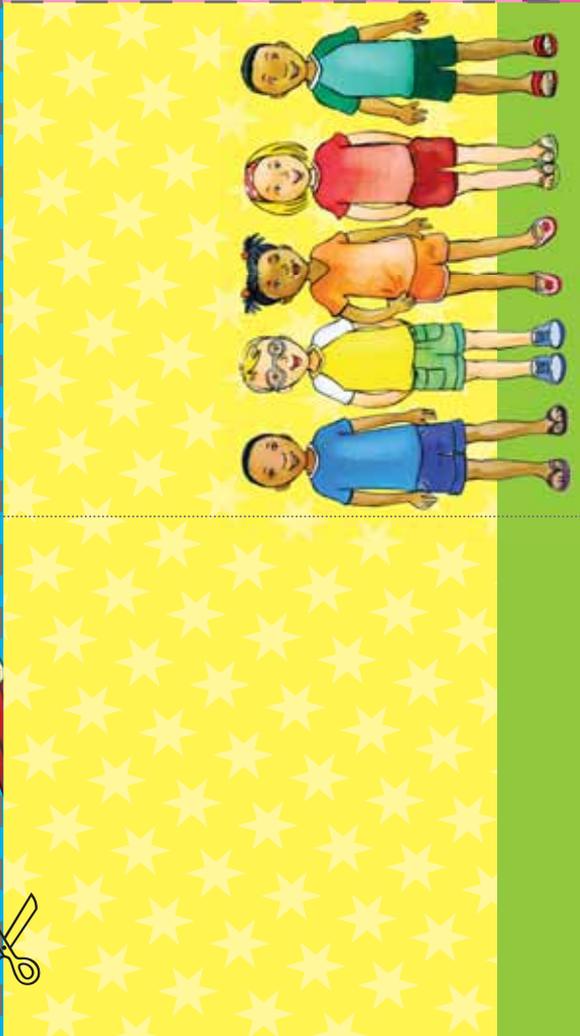
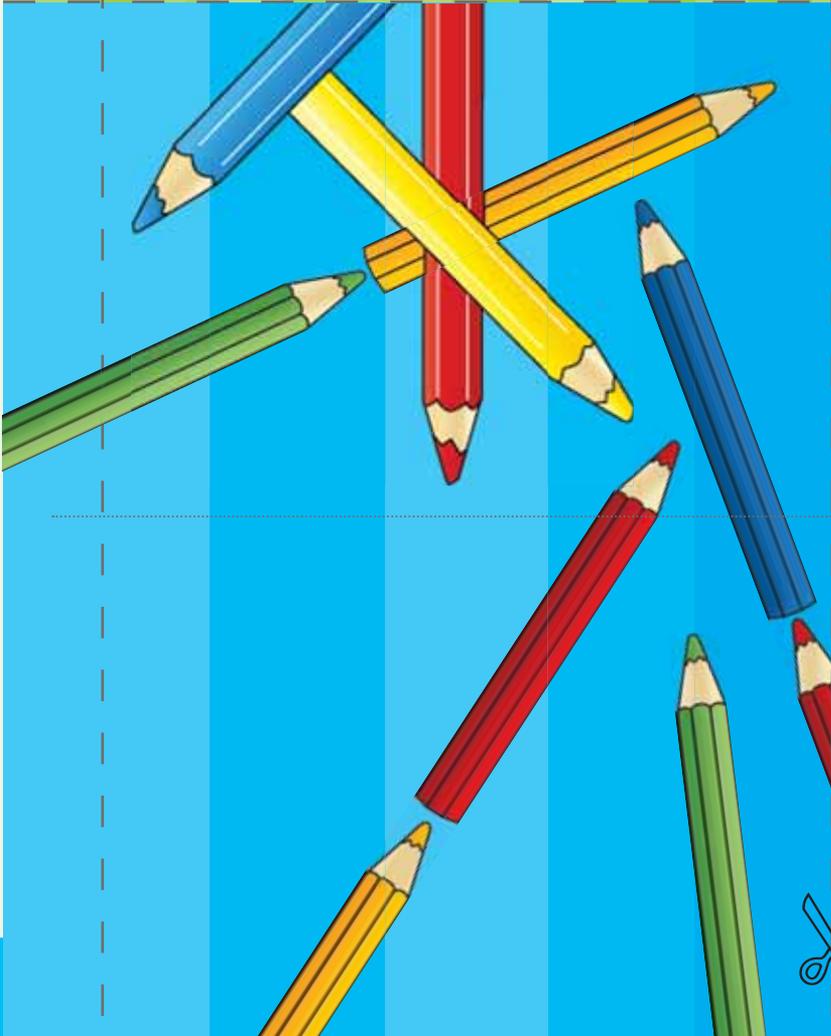
Vv

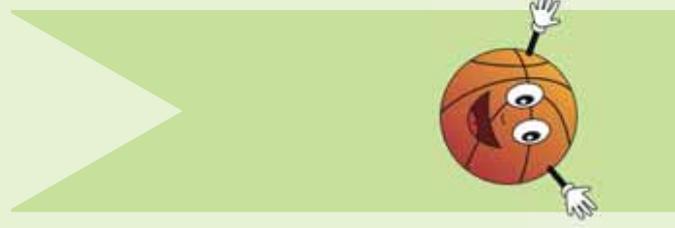
Ww

Xx

Yy

Zz





Handwriting practice lines on a pink background. A vertical dashed purple line is on the left. Six vertical solid black lines are spaced across the width of the section.

Handwriting practice lines on a light green background. Six vertical solid black lines are spaced across the width of the section.

Handwriting practice lines on a yellow background with a white star pattern. Six vertical solid black lines are spaced across the width of the section.

Handwriting practice lines on a light blue background. Six vertical solid black lines are spaced across the width of the section. On the right side, there are four colored pencils: a purple one at the top, a red one and a blue one in the middle, and a yellow one and an orange one at the bottom.

Cut on the dotted line and glue the back of this page to the back page of your book to form a pocket. Here you can keep your cutouts so that you can use them again.



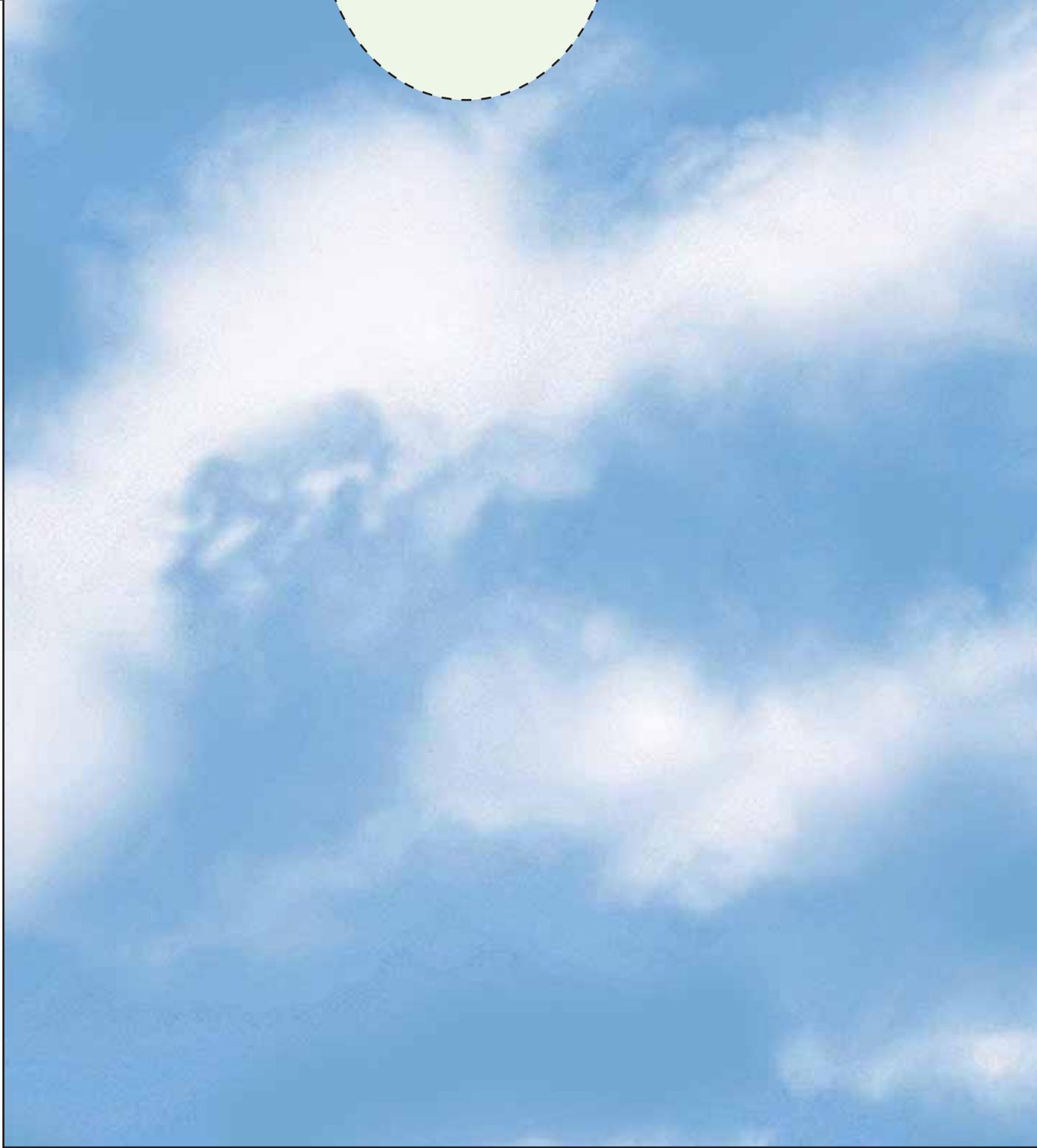
My Cutouts



glue here

glue here

glue here



glue here

glue here

glue here

Ann

and

Sam.

Word cards:

Cut out the word cards on the dotted lines. Match them with the word cards in the numbered worksheet. Paste them over the right word.



Ann

and

Sam.

27

Ann

and

Sam

sit.

31

The

cat

runs.

35

It

is

fun

in

the

sun.

39

Ben

is

my

pet.

43

It

is

hot.

47

Get

up

Sam.

51

Ann

has

fun.

55

I

am

on

the

bus.

59

I

go

home.

63

He

has

his

hat

on.

67

I

can

run.

71

75

He

runs

and

kicks.

122

64

pots.

Sam

is

hot

and

wet.

83

the

Sam

sits.

Ben

sits.

87

wash

Dad

helps

him.

16

This

is

my

mom.

95

This

is

my

father.

96

Quickly

He

has

a

yellow

shirt.

103

We

like

gran

a

lot.

107

jam.

They

look

at

the

TV.

111

the

We

help

to

wash

up.

115

and

Sam

is

six.

119

Ben

just

jumps

for

the

123

We

see

the

zebras

in

the

zoo.

127

jug

