

# WERKBOEK IN AFRIKAANS

4

Kwartaal 4

Hersien volgens  
die KABV



# Graad R WERKBOEK 4

Naam:

Klas:



basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA



Aa Bb Cc Dd Ee Ff  
Gg Hh Ii Jj Kk Ll Mm  
Nn Oo Pp Qq Rr Ss Tt  
Uu Vv Ww Xx Yy Zz  
1 2 3 4 5 6 7 8 9 10

AFRIKAANS HOME LANGUAGE  
GRADE R – BOOK 4  
TERM 4  
ISBN 978-1-4315-0723-8  
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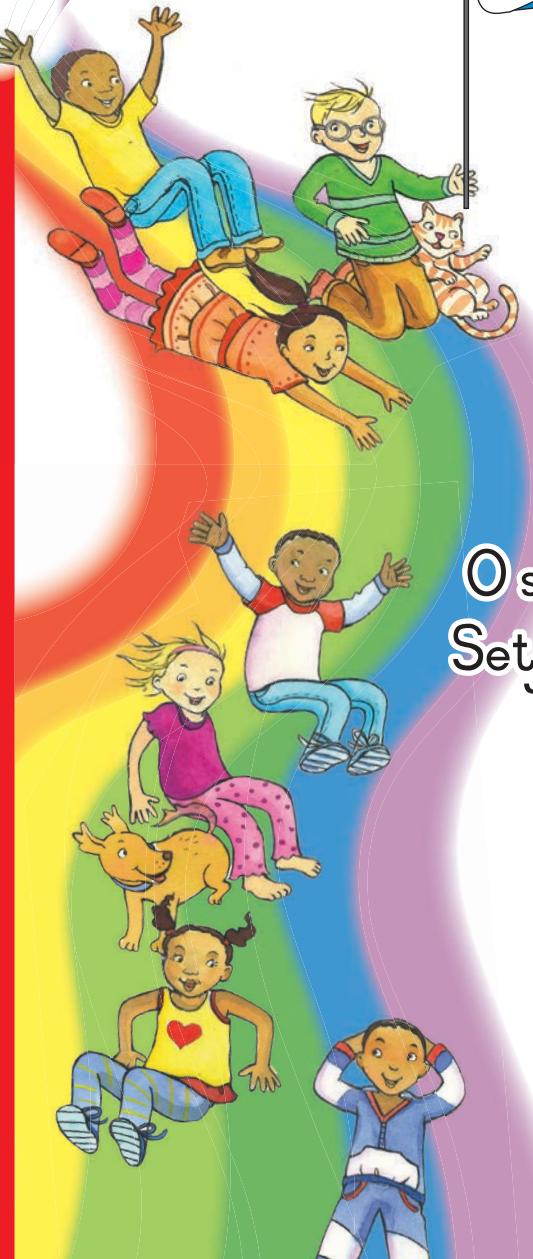


9 781431 507238

Ons sing



Nkosi sikelel' iAfrika  
Maluphakanyisw' uphondo lwayo,  
Yizwa imithandazo yethu,  
Nkosi sikelela, thina lusapho lwayo.

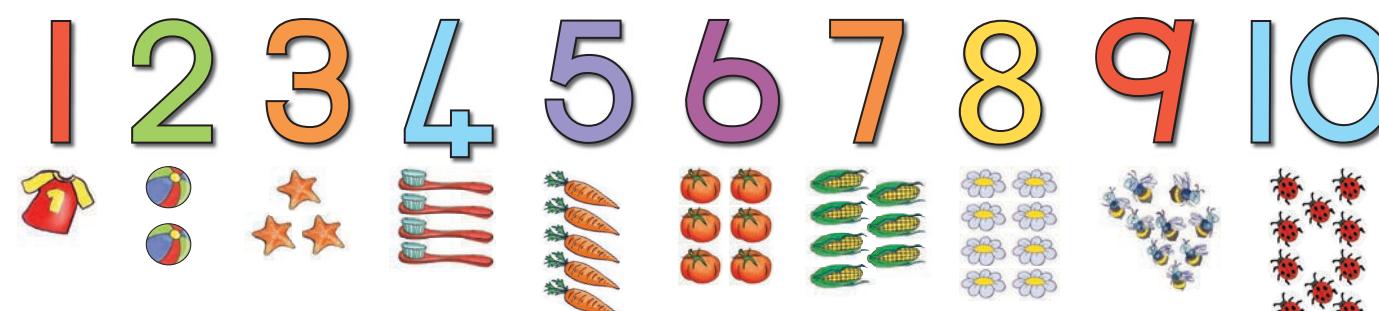


Morena boloka setjhaba sa heso,  
O fedise dintwa le matshwenyeho,  
O se boloke, O se boloke setjhaba sa heso,  
Setjhaba sa South Afrika – South Afrika.

Uit die blou van onse hemel,  
Uit die diepte van ons see,  
Oor ons ewige gebergtes,  
Waar die kranse antwoord gee,

Sounds the call to come together,  
And united we shall stand,  
Let us live and strive for freedom,  
In South Africa our land.

Alfabet



Published by the Department of Basic Education  
222 Struben Street

Pretoria  
South Africa

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Fourth edition published in 2016

ISBN 978-1-4315-0723-8

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# Graad R werkboek

in AFRIKAANS

## GEÏNTEGREERDE

- ★ Huistaal
- ★ Wiskunde
- ★ Lewensvaardigheid

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Die instruksies vir die uitknipsels  
is agter in die boek.



### Aan die opvoeder:

Leerders moet genoeg geleentheid kry om aktiwiteite prakties te oefen voordat hulle die aktiwiteite skriftelik voltooi. Byvoorbeeld:

- Indien leerders die regte antwoorde moet omring, word daar aanbeveel dat hulle eers 'n merker op die regte antwoorde moet plaas. U as opvoeder kan die antwoorde dan kontroleer en die leerders herhaaldelik die geleentheid gee om dit te oefen. Sodra leerders die aktiwiteit bemeester het, kan hulle dit skriftelik voltooi.
- Indien dit 'n "trek na"-opdrag is, laat die leerders dit eers met hulle vingers natrek voordat hulle dit skriftelik doen.



**Let wel:** Leerders verkeer in verskillende ontwikkelingstadiums. Indien u leerders se fyn motoriese vaardighede nog aandag geniet, word aanbeveel dat u leerders waar nodig die geleentheid gee om die betrokke aktiwiteite in hulle blanke A4-klaswerkboeke te oefen.



AFRIKAANS

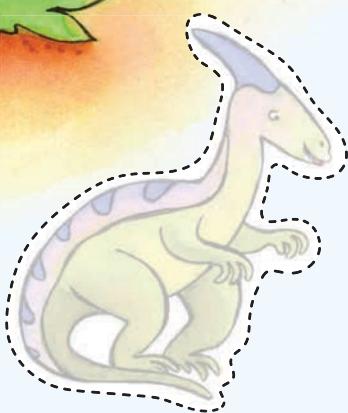
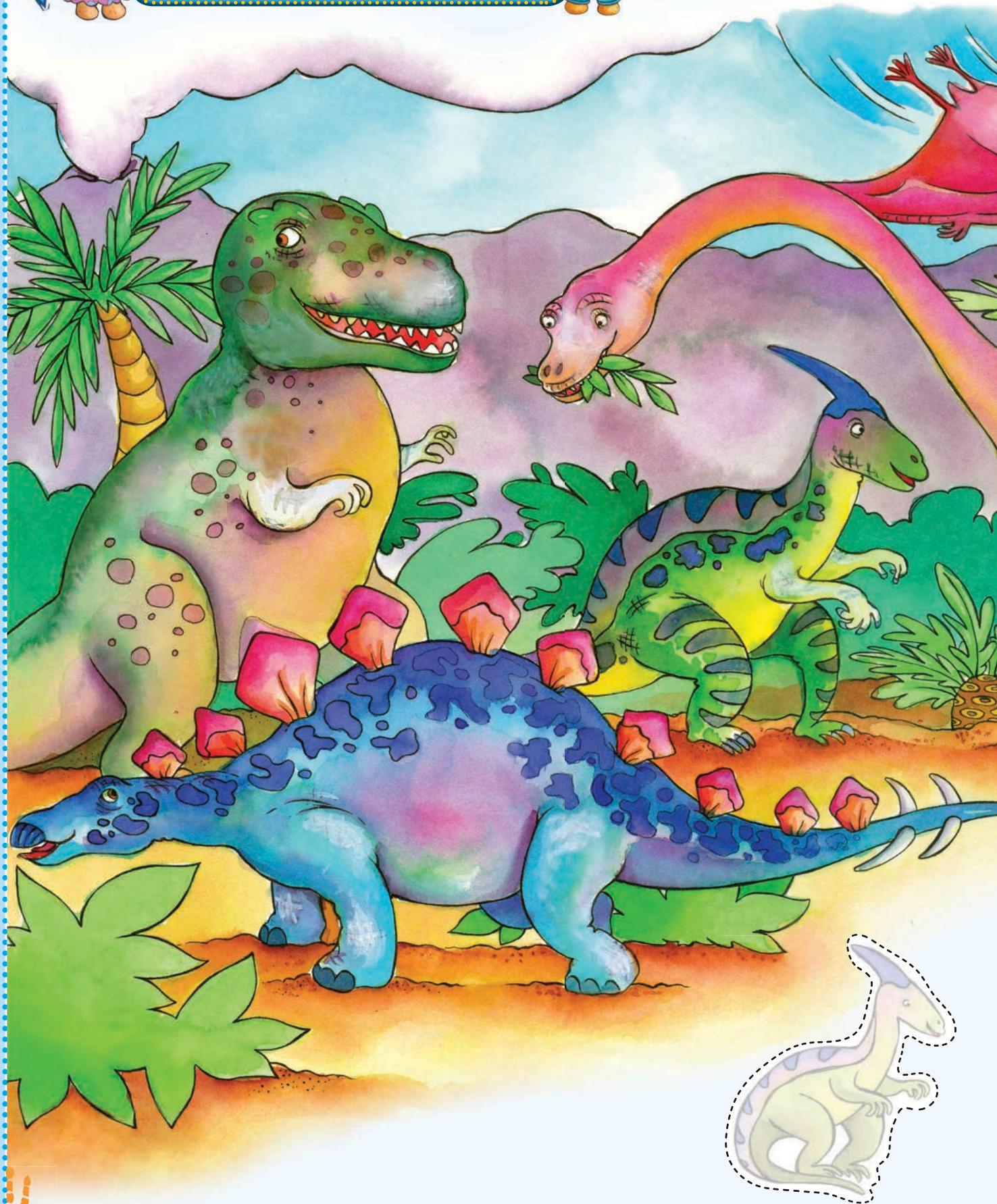
Boek

4

Kwartaal 4



# Dinosourusse



Plak die  
plakkertjies  
op die regte  
plekke.

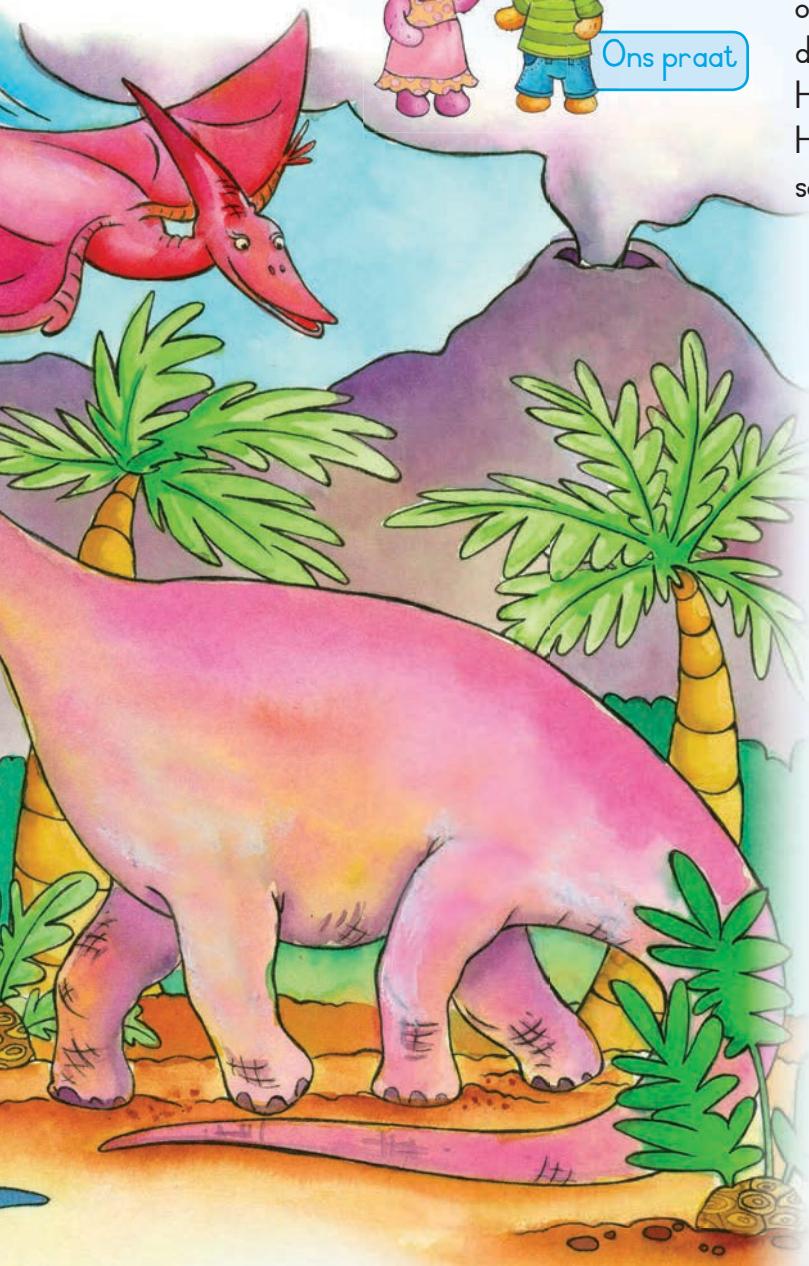


Ons praat

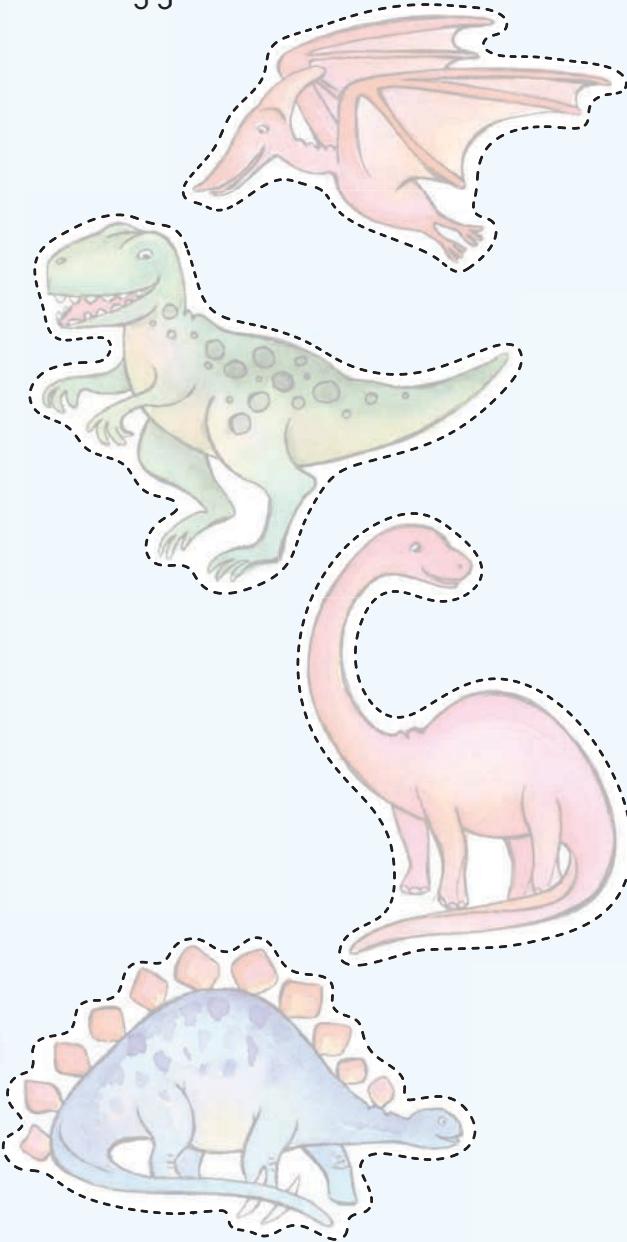
Kyk na die prent en gesels  
oor die verskillende soorte  
dinosourusse.

Hoe het dinosourusse geleef?

Hoe weet ons van hierdie diere wat  
so lank terug geleef het?



My naam is:





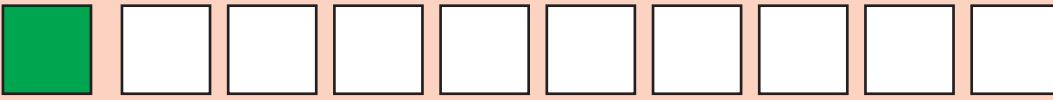
Ons tel

Trek die syfer na en kleur die vorms dan in sodat daar 8 in elke ry is.

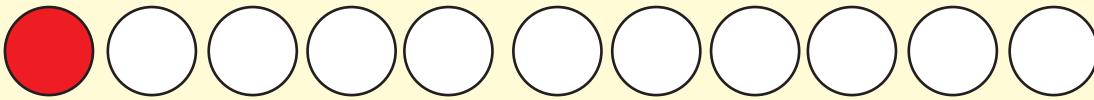
8



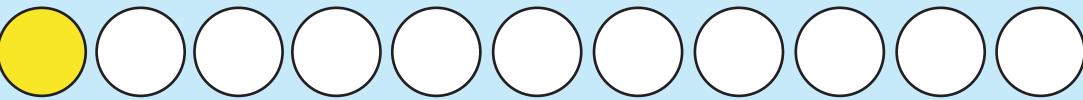
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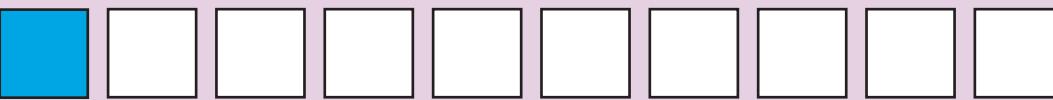
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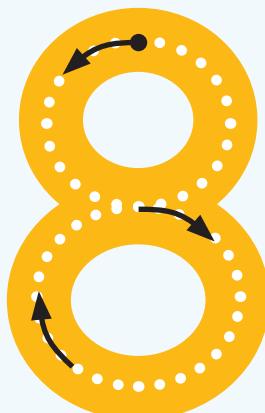
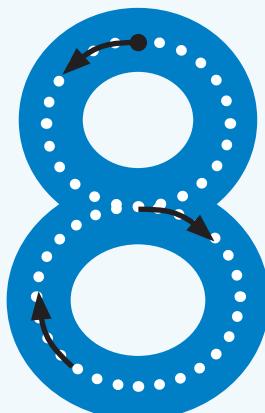
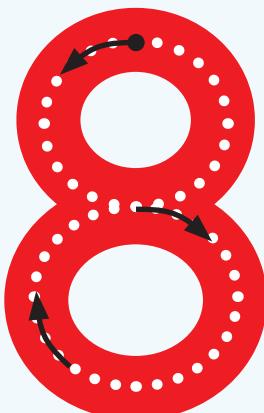
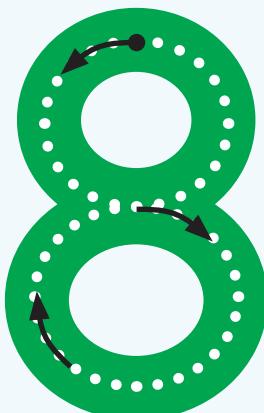
8



8



Oefen die syfer 8.

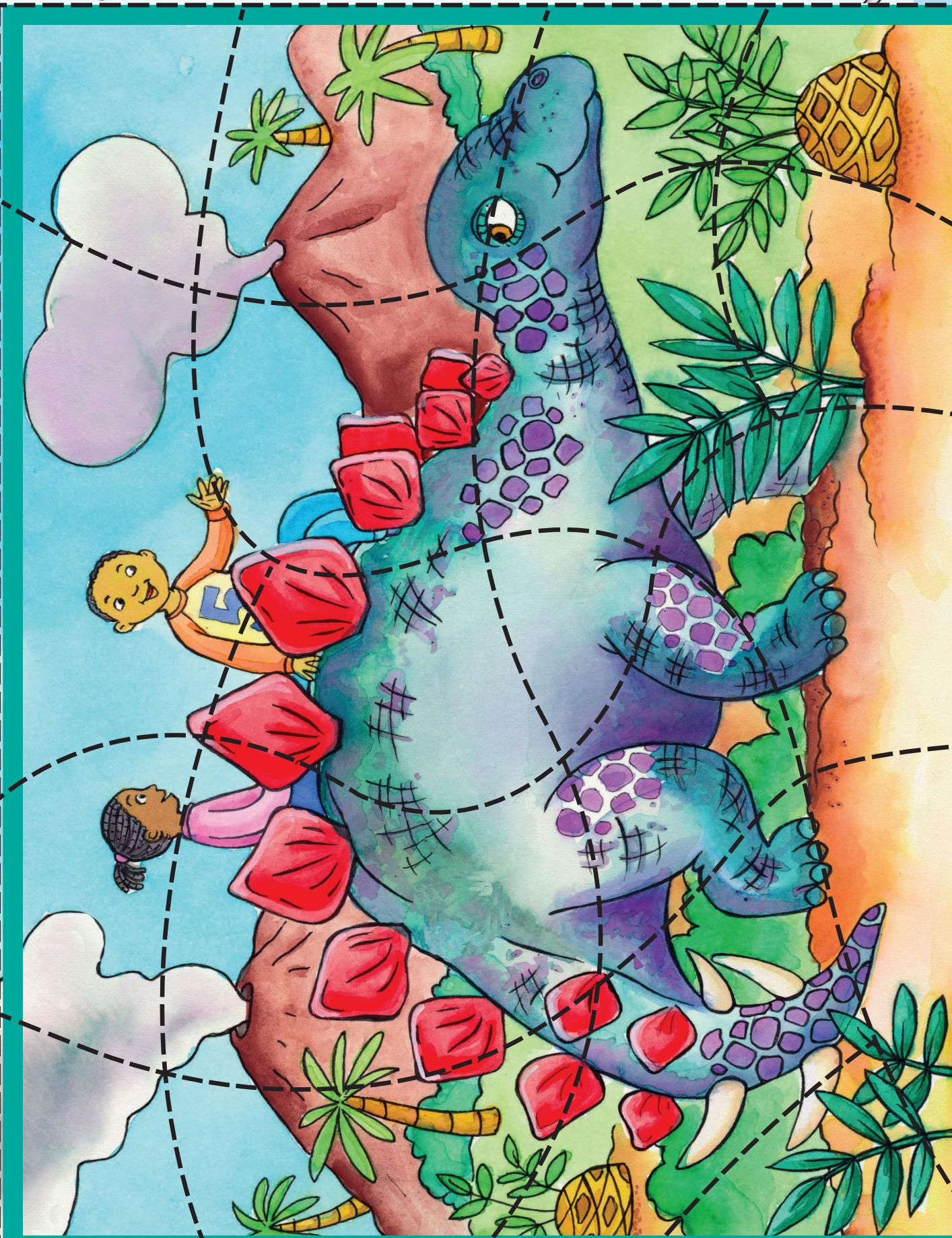


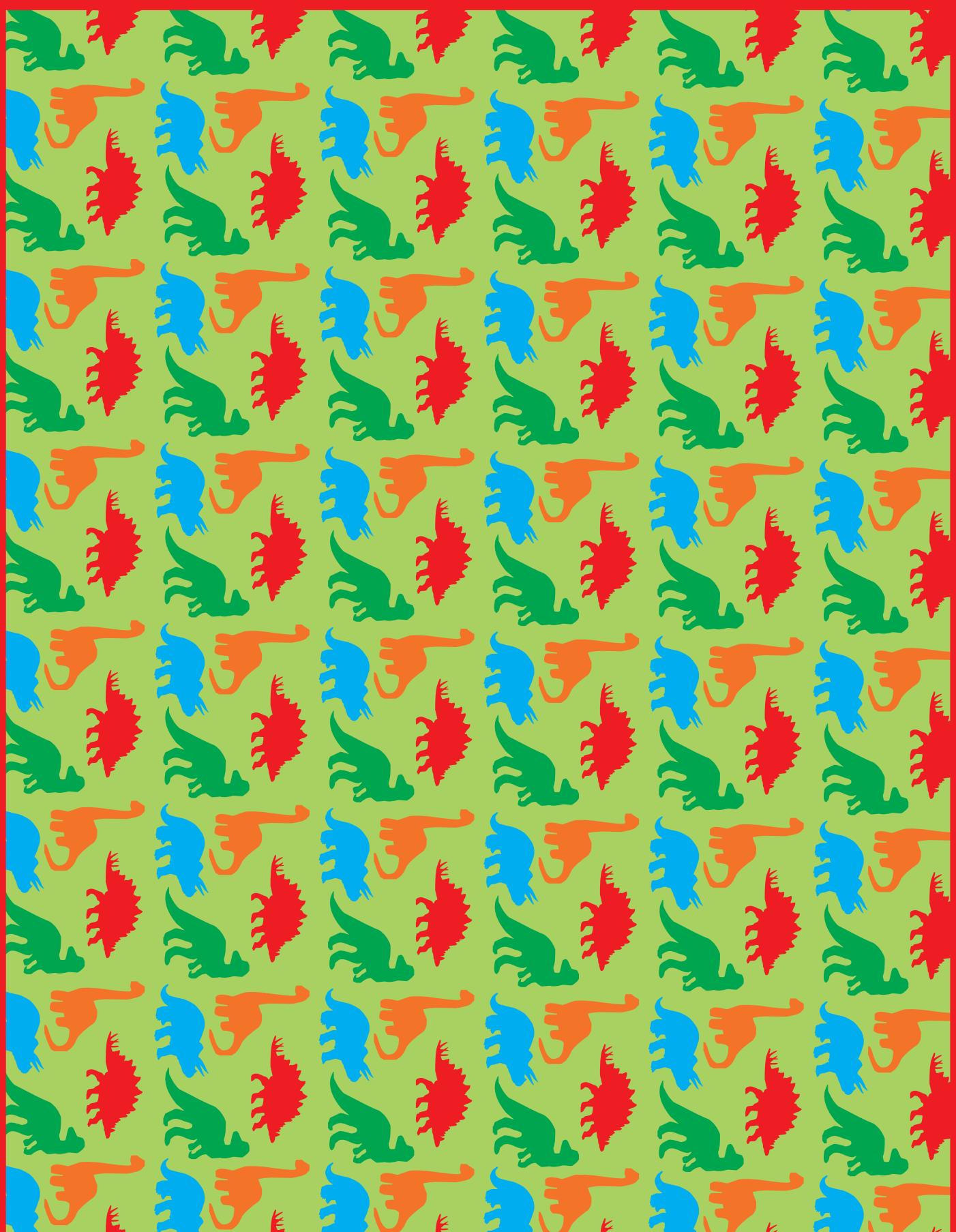
1.2



Ons doen

Knip die legkaartstukkies uit en probeer hulle dan weer inmekarpas.



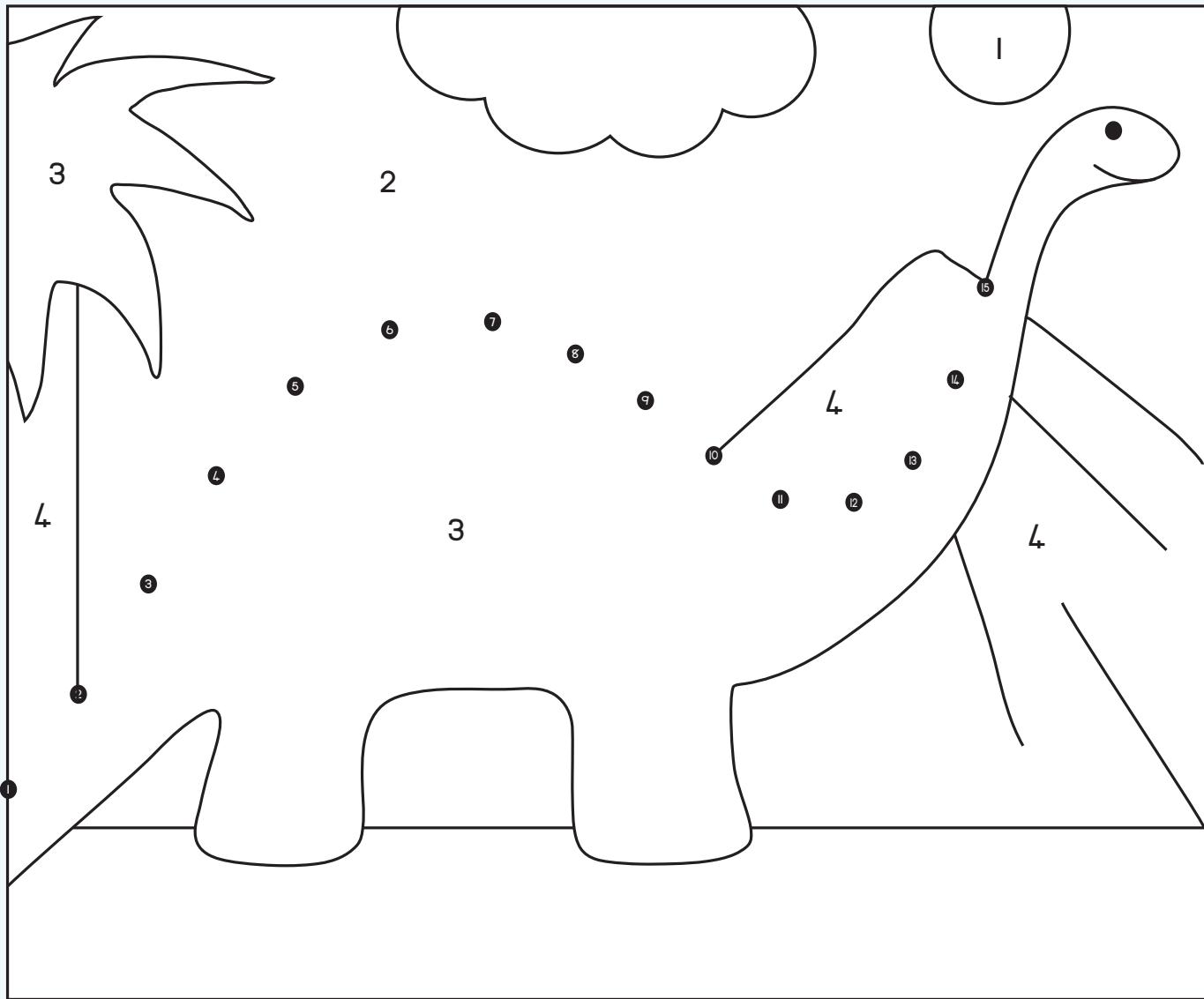


I.3



## Ons doen

Verbind die kolletjies en teken 'n dier wat nie meer bestaan nie.  
Kleur jou prent dan in.



## Ons doen

Gebruik die uitknipsels agter in die boek om 'n dinosaurus te maak. Vou 'n papierbord in die helfte om die lyf te vorm. Plak die kop, die bene en die stert dan daaraan vas.

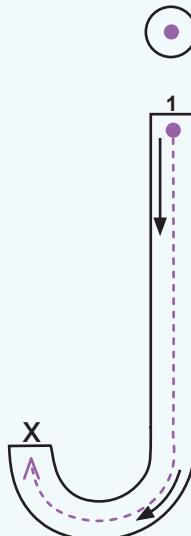




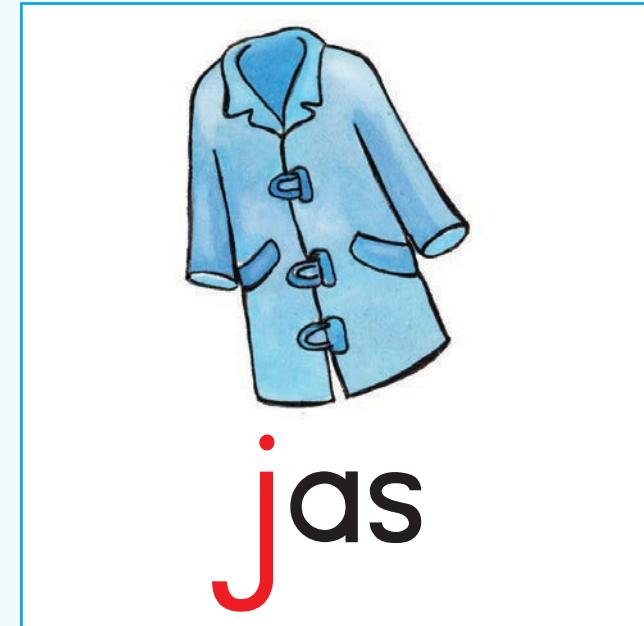
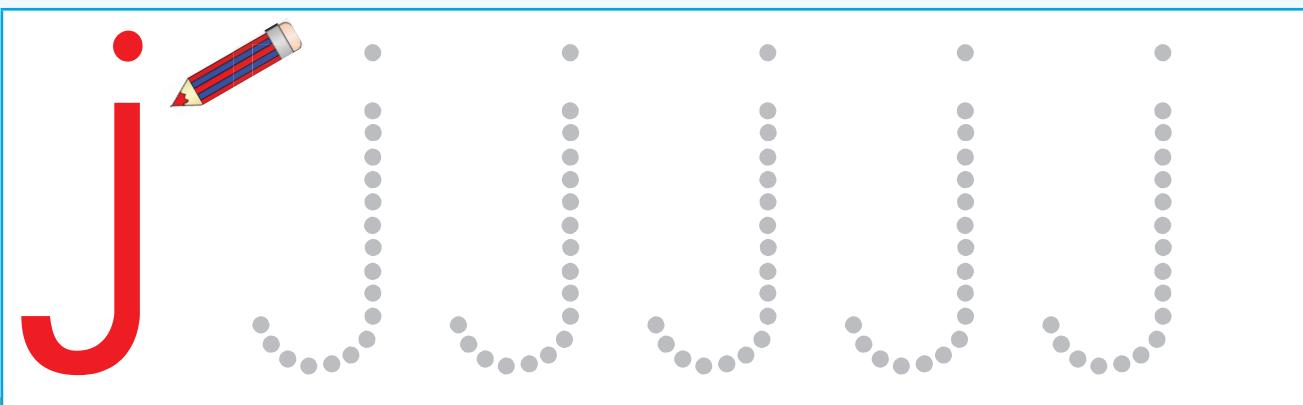
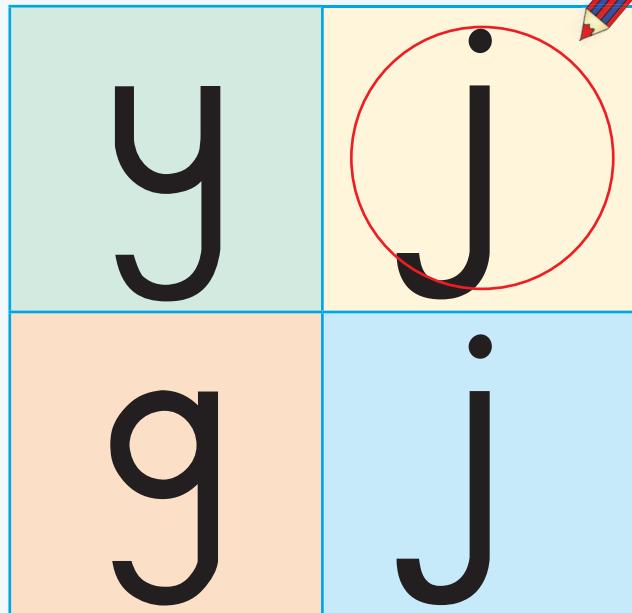
Ons skryf

# j

Trek die letter eers met jou vinger en dan met vekkryt na.  
Begin by die kolletjie.



Trek die letters na.

Soek en omkring die letter **j** in die raam.



Ons skryf

Vul die letter **j** in en luister na die klank terwyl jy die woorde hardop sê.

**j**as



**j**akkals



**j**ogurt



**j**uffrou

Skryf jou naam en plak dan 'n plakkertjie vir goeie werk in.



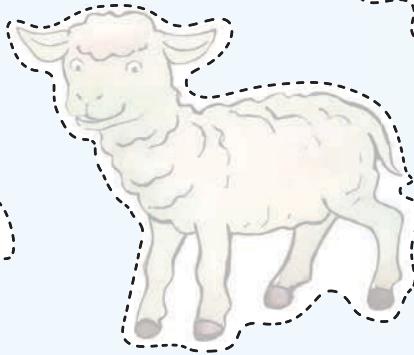
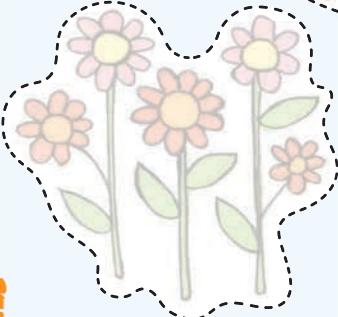
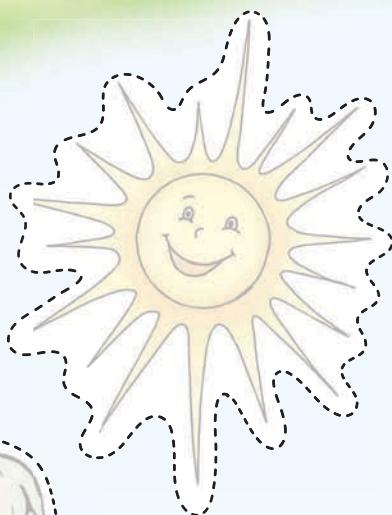
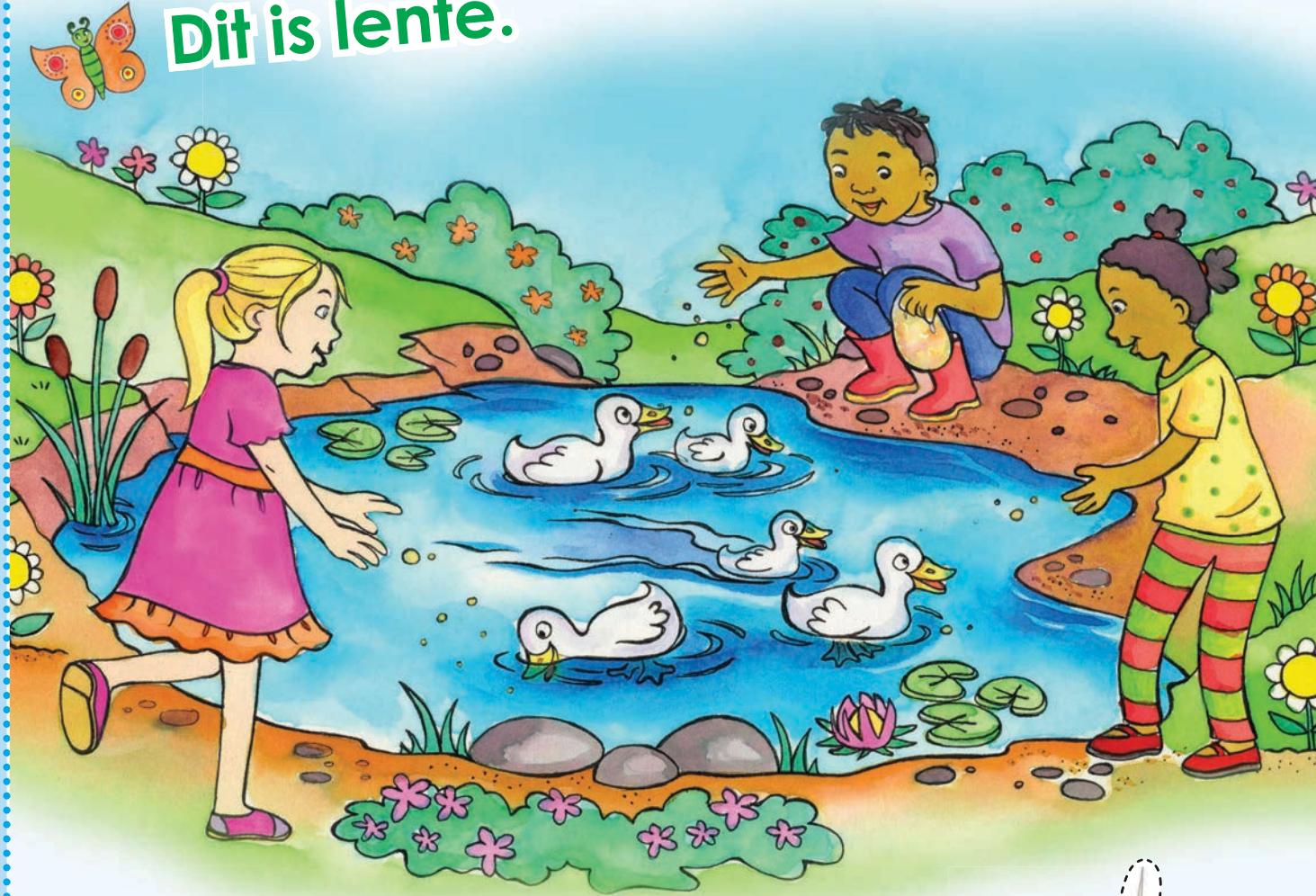


Ons praat

Kyk na die prent en gesels daaroor.  
Hoe weet ons dis lente?  
Watter klere het die kinders aan?  
Hoe lyk die plante?

Plak die  
plakkertjies  
op die regte  
plekke.

## Dit is lente.





My naam is:



Ons skryf

Kleur hierdie prent in en  
sê watter seisoen dit is.



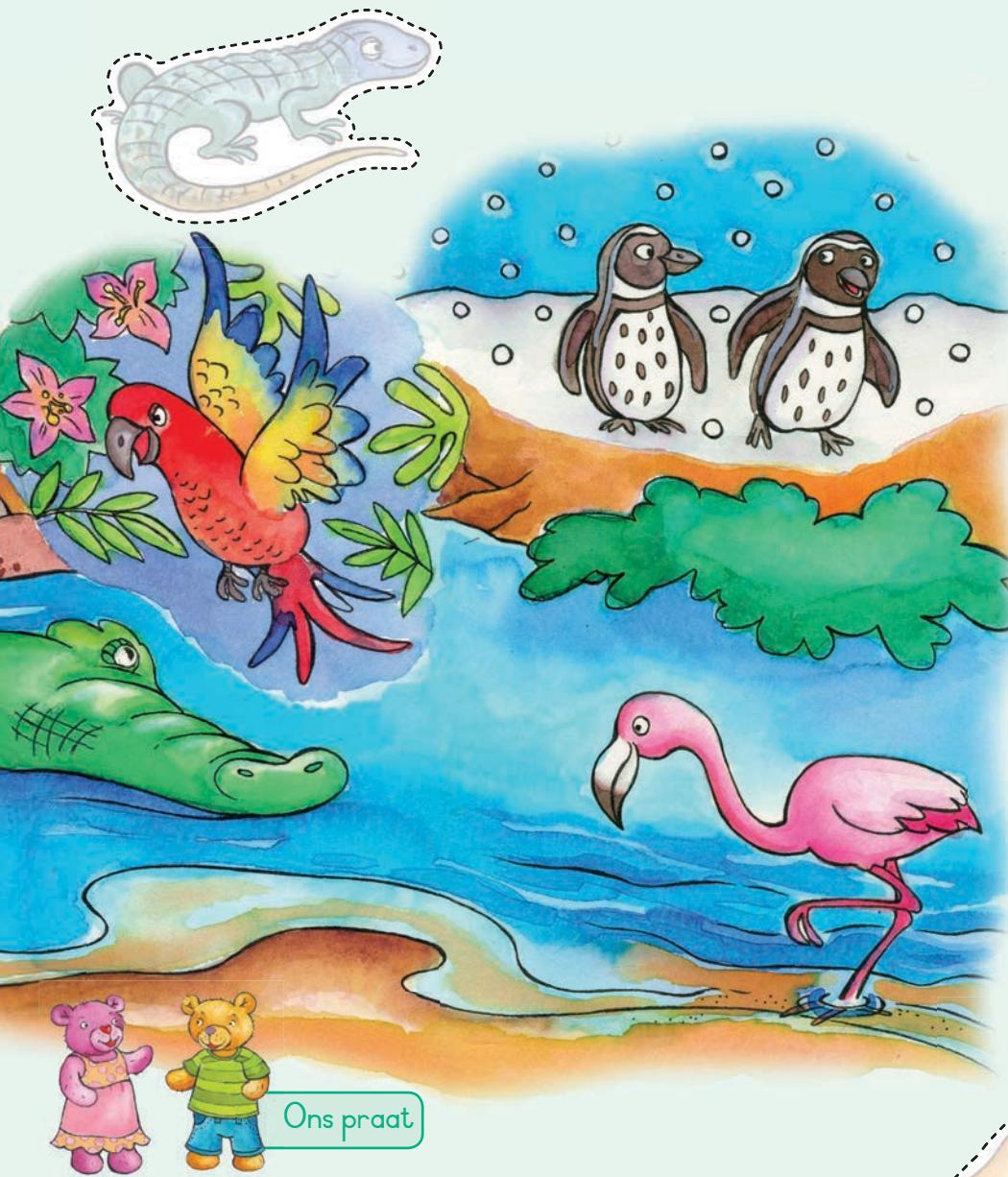
Plak die  
blomplakkertjies  
in om jou prent te  
voltooi.



# Voëls en reptiele



Plak die  
plakkertjies  
op die regte  
plekke.



Ons praat

Kyk na die prent en gesels oor die  
verskillende soorte diere.  
Watter diere het vere?  
Hoe voel hulle vere?  
Watter diere het skubbe?  
Hoe voel hulle skubbe?  
Watter diere kan vlieg?  
Watter diere kan swem?  
Hoeveel eiers sien jy?



2.I

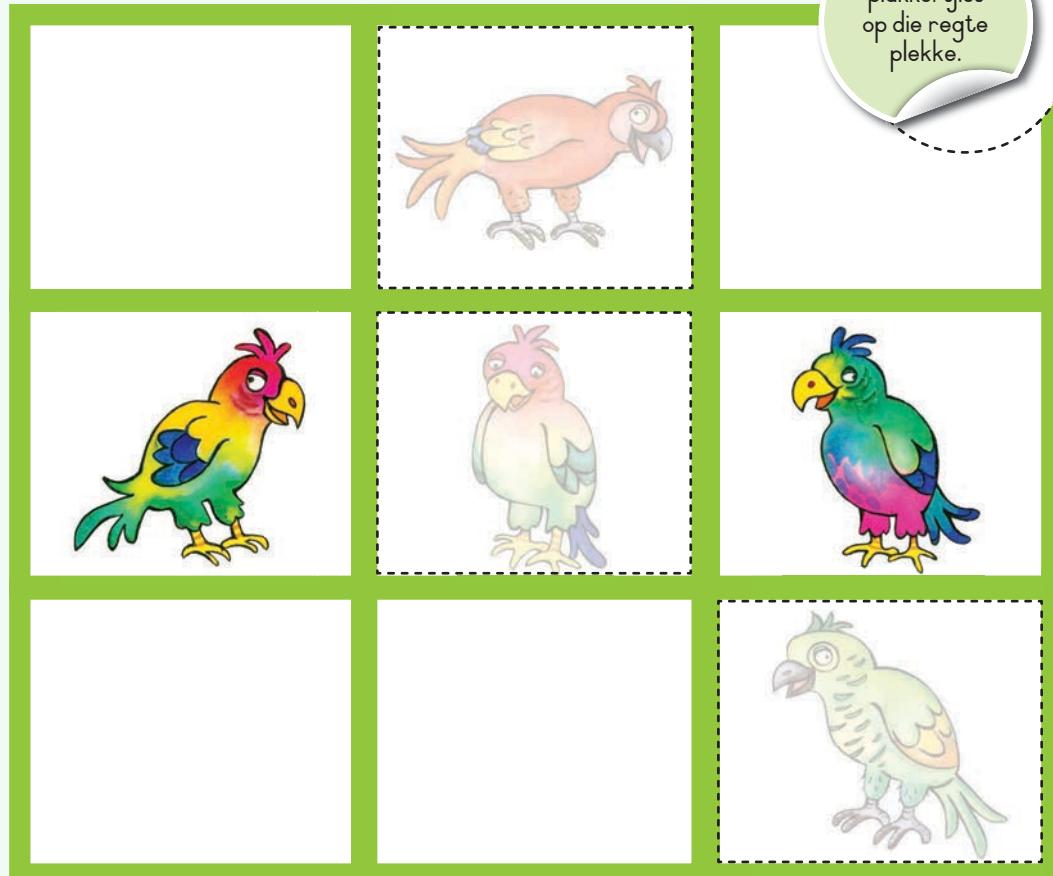


Ons doen

Plak een papegaai  
in die middel.

Plak 'n papegaai  
bo die middelste  
papegaai.

Plak 'n papegaai  
regs onder.



Ons doen

Klap hierdie woorde.



skoenlapper

skoen

lap

per



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li

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seekat

see

kat



papegaai

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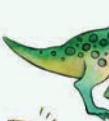


krokodil

kro

ko

dil



dinosourus

di

no

sou

rus

Plak die  
plakkertjies  
op die regte  
plekke.

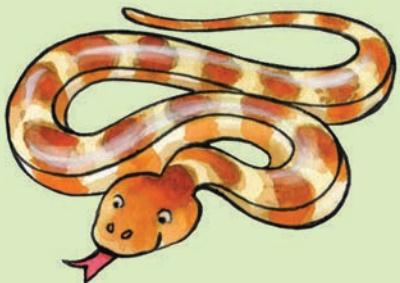


Knip hierdie kaarte uit en sorteer hulle in twee groepe:  
voëls en reptiele.

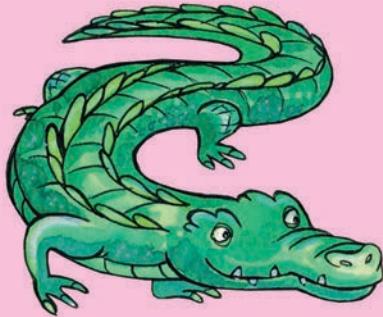
Sê met watter letter elke dier se naam begin.

Rangskik die diere dan van die kleinste tot die grootste.

Hierdie kaarte is tweesydig.



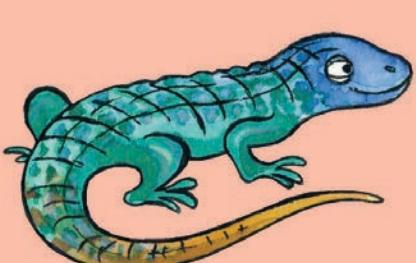
slang



krokodil



verkleur-  
mannetjie



akkedis



pikkewyn



volstruis



eend



arend



duif

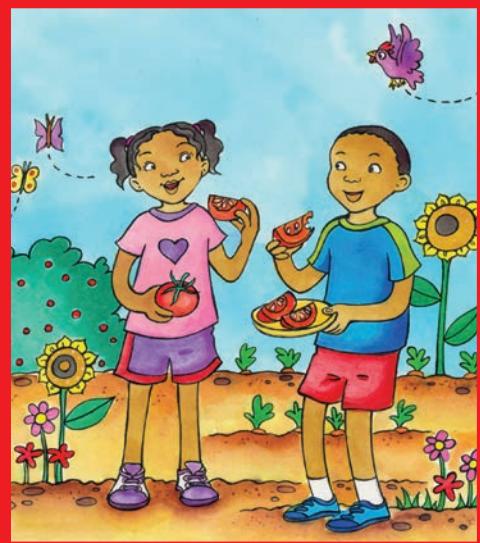
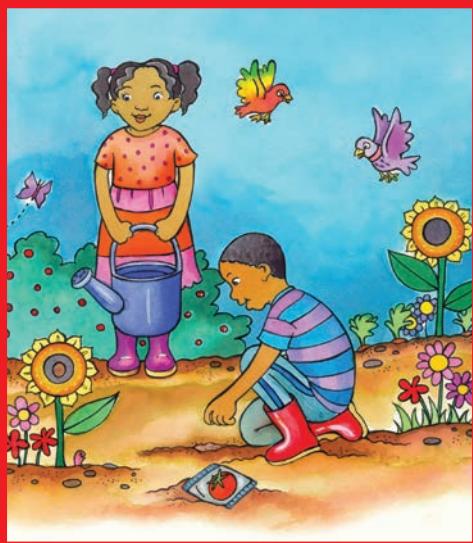
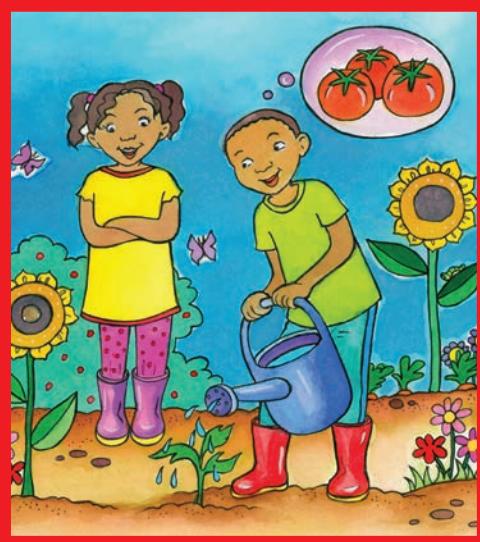
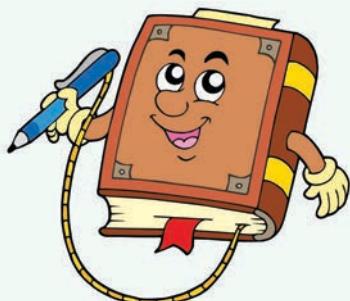
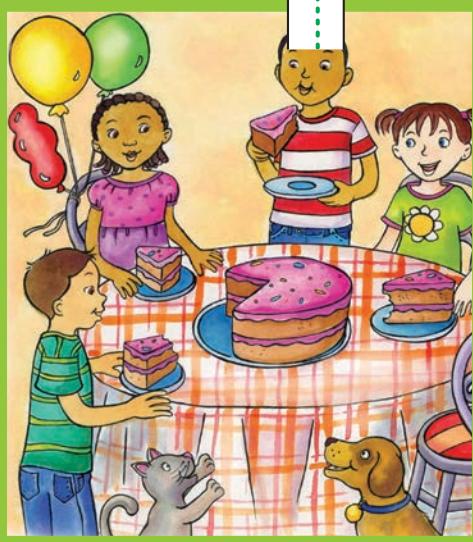
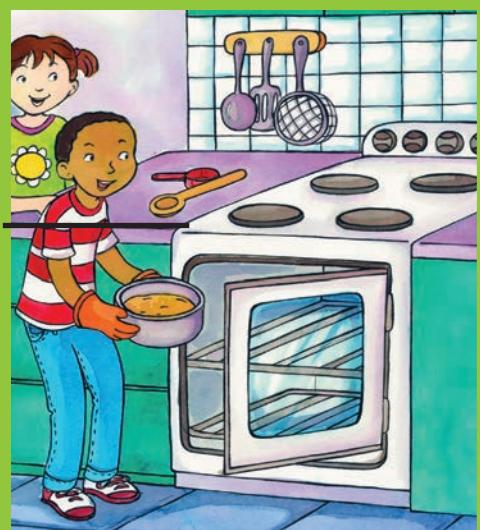
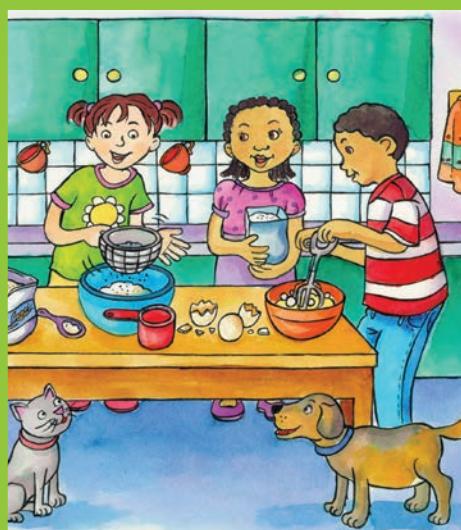
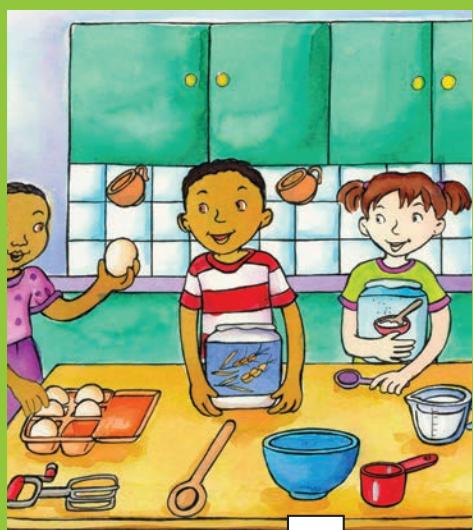
2.3



## Ons doen

Knip hierdie kaarte uit en rangskik die prents dan in volgorde om 2 stories te vertel. Vertel vir jou maat die stories.

Hierdie kaarte is tweesydig.





My naam is:



Ons doen



Watter papegaai is voor?  
Watter papegaai is agter?



Watter papegaai is bo?  
Watter papegaai is onder?



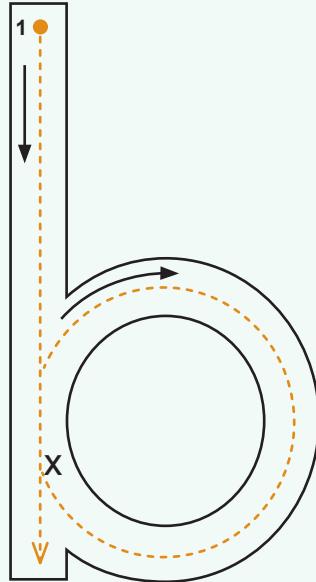
Watter kleur is die papegaai in  
die middel?  
Watter kleur is die papegaai  
links?  
Watter kleur is die papegaai  
regs?



Ons skryf

# b

Trek die letter eers met jou vinger en dan met vekkryt na.  
Begin by die kolletjie.

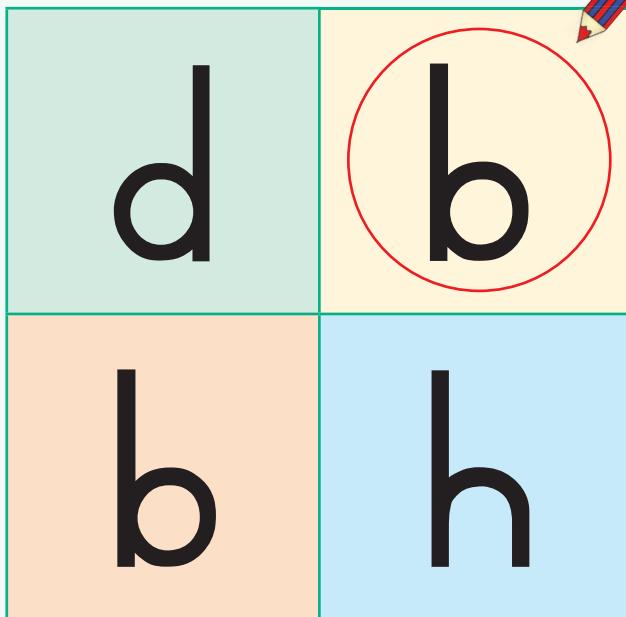


Trek die letters na.

# b



# b e d

Soek en omkring die letter **b** in die raam.



Ons skryf

Vul die letter **b** in en luister na die klank terwyl jy die woorde hardop sê.



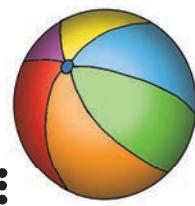
bad



baba



borsel



bal



bus



ballon

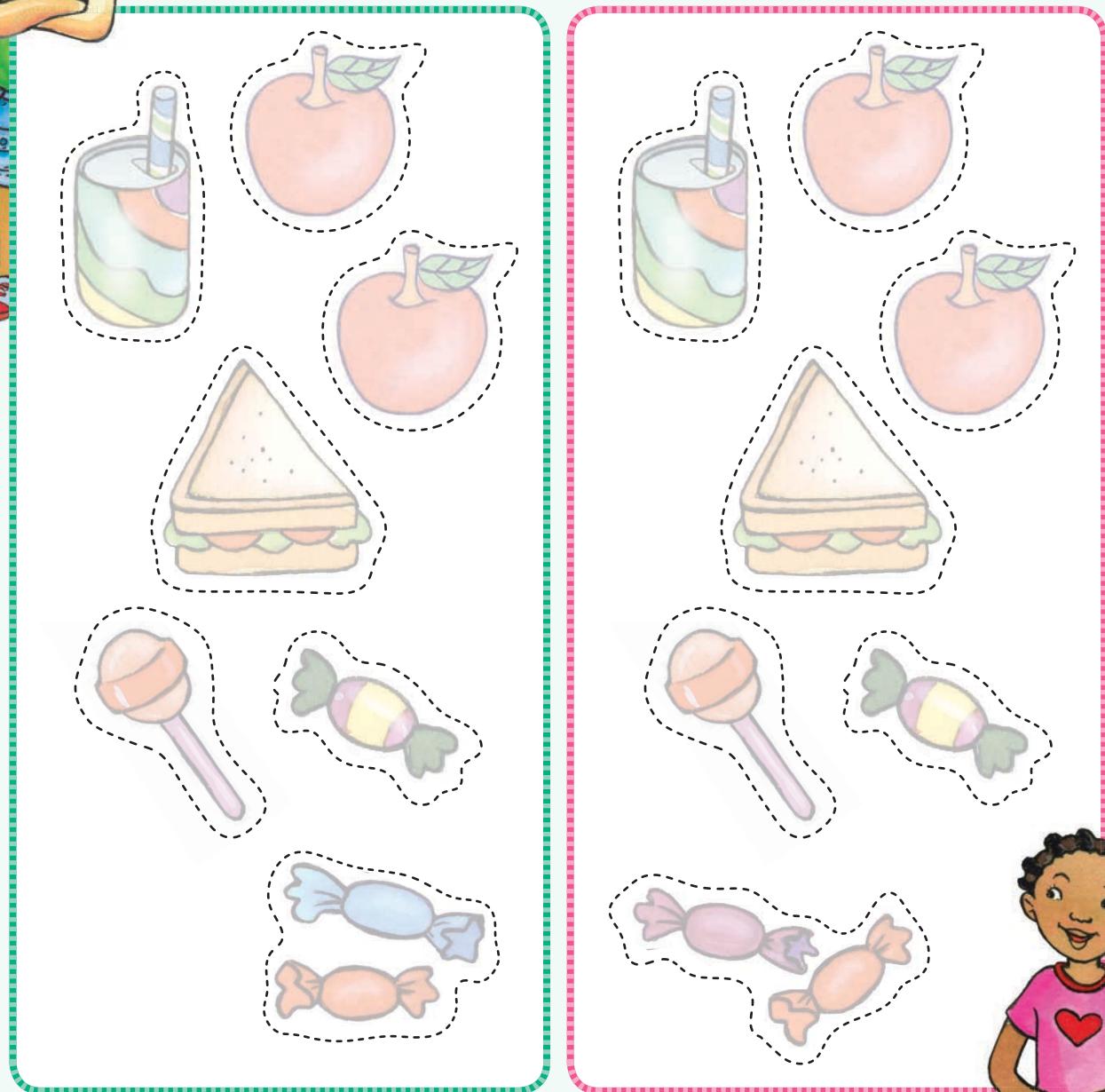
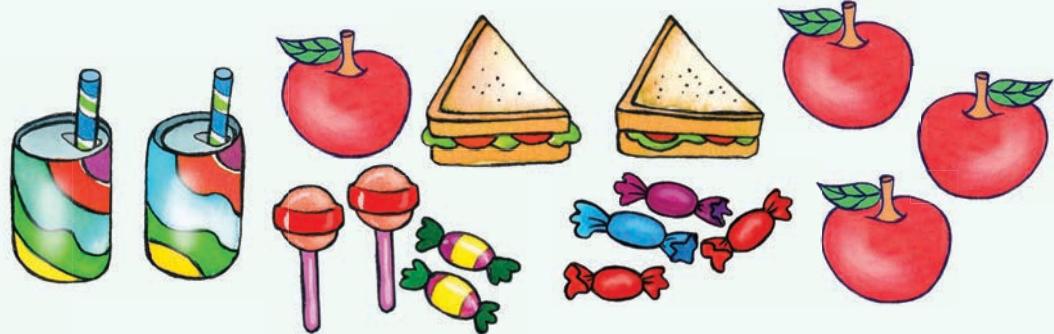
Skryf jou naam en plak dan 'n plakkertjie vir goeie werk in.

2.7



Ons tel

Verdeel hierdie kos gelykop tussen die kinders.  
Plak die plakkertjies in om dit gelykop te verdeel.

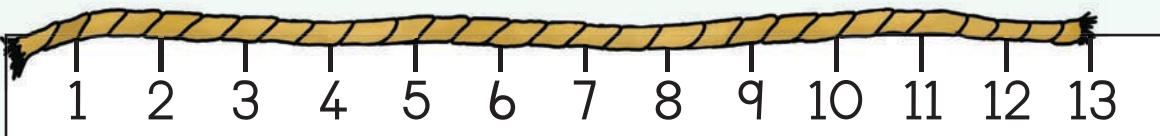
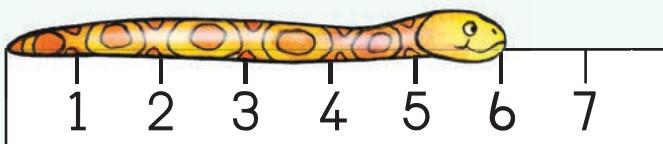
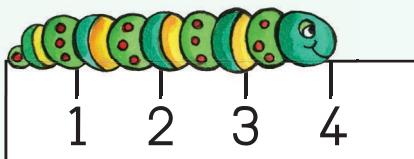
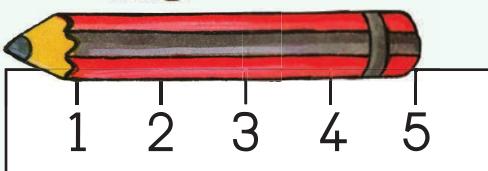


2.8

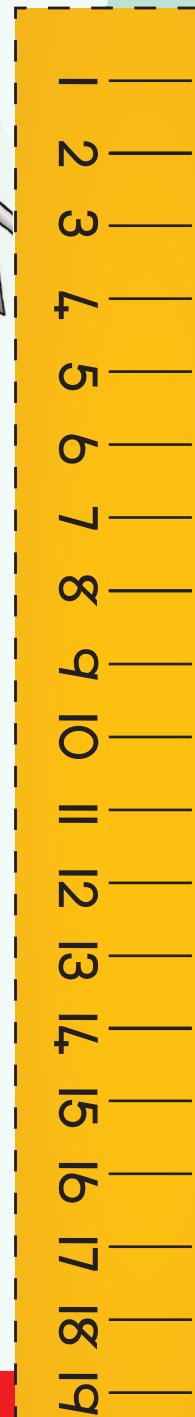


Ons tel

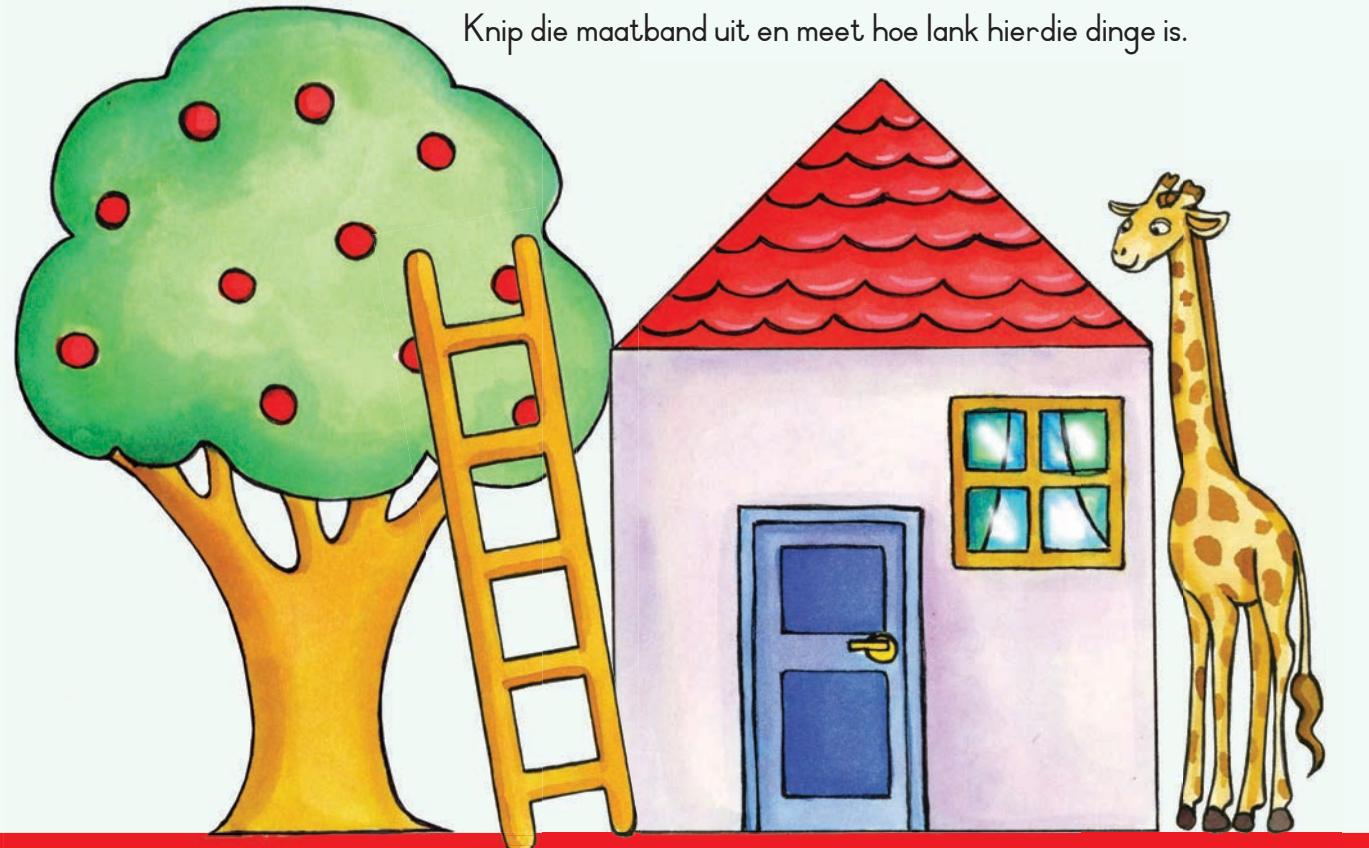
Hoe lank is dit?



Watter  
prent is die langste  
en watter een is die  
kortste?



Knip die maatband uit en meet hoe lank hierdie dinge is.



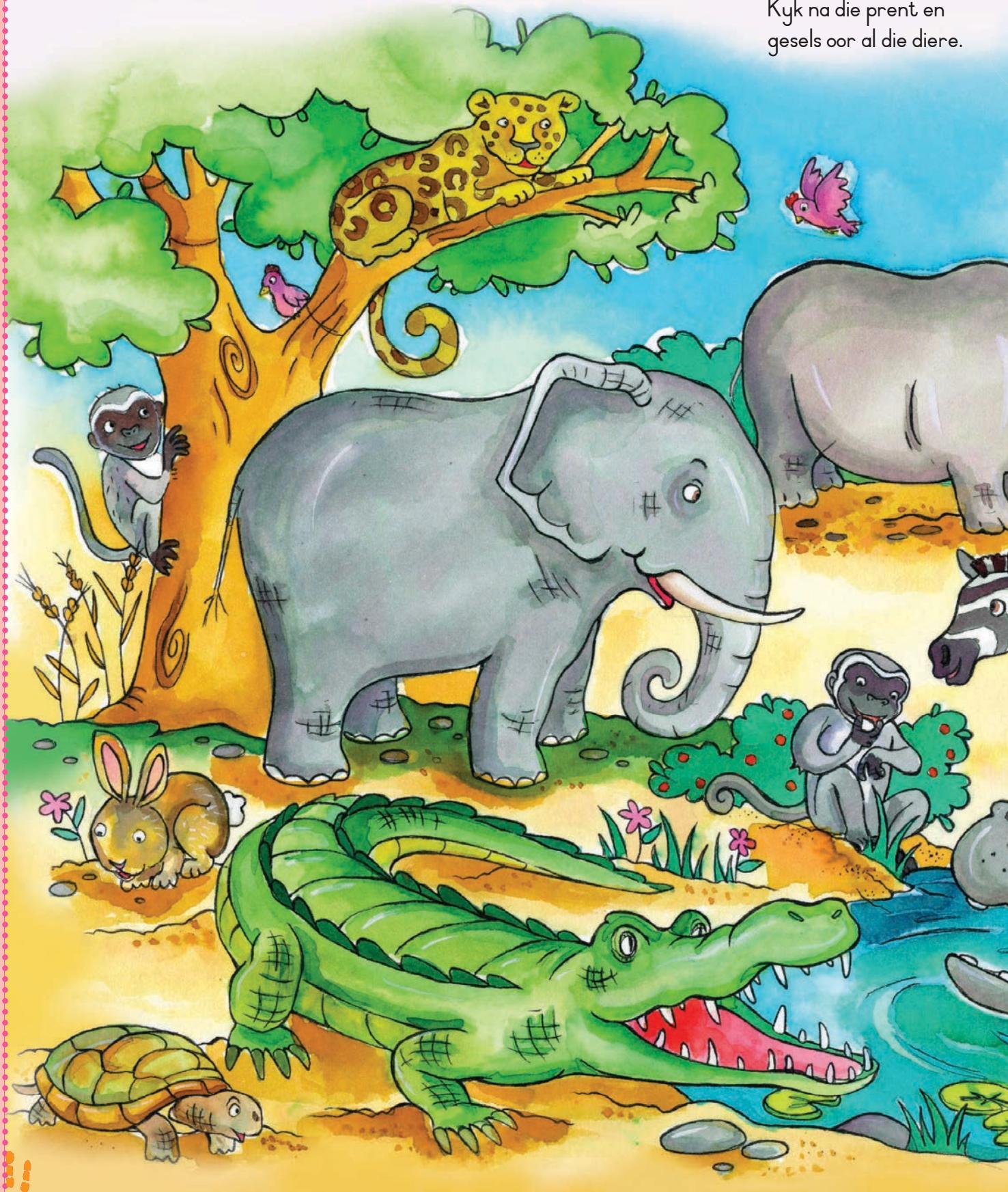


# Wilde diere



Ons praat

Kyk na die prent en gesels oor al die diere.

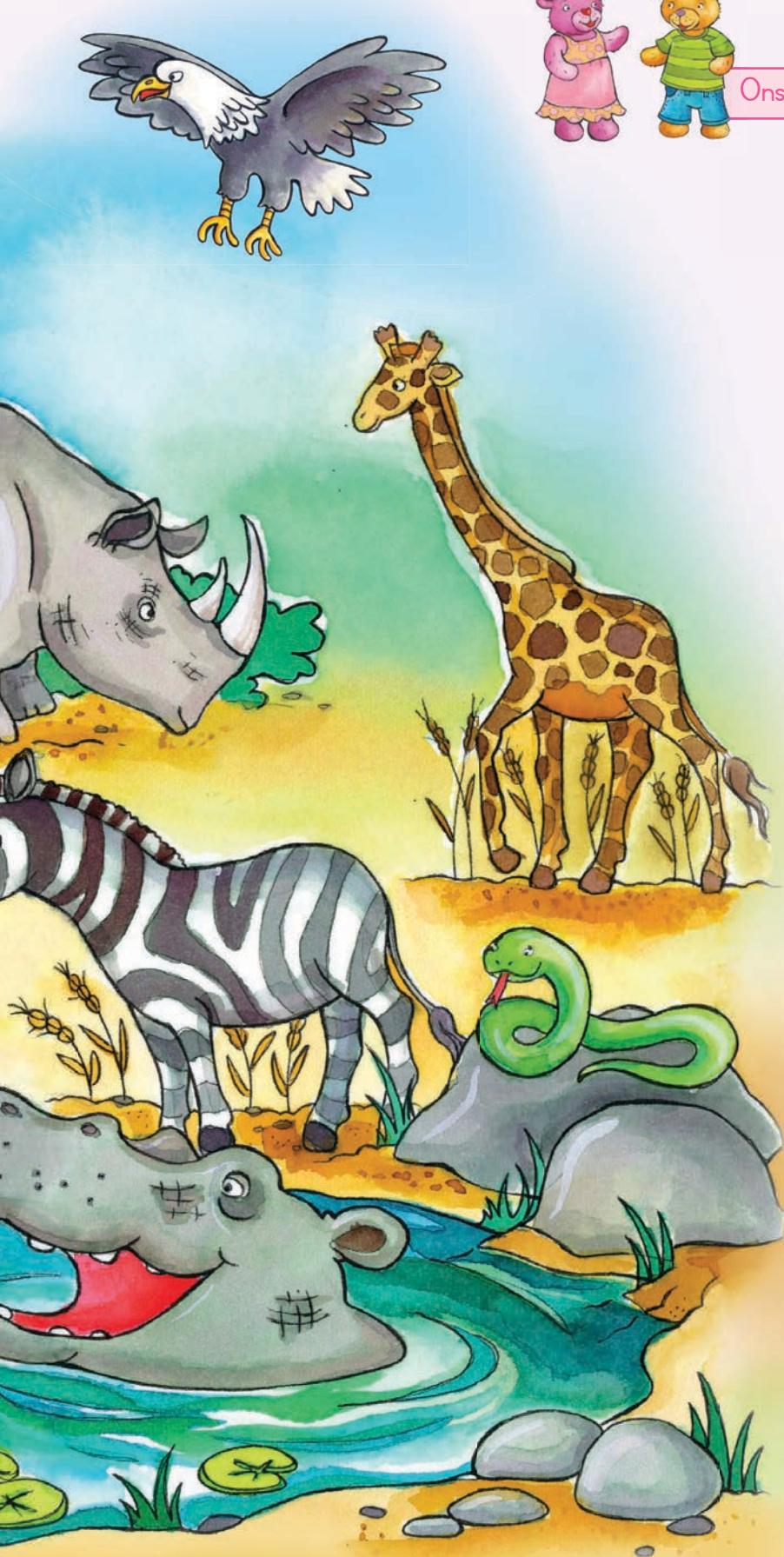
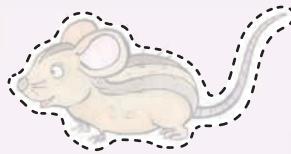
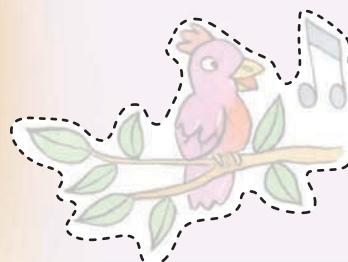
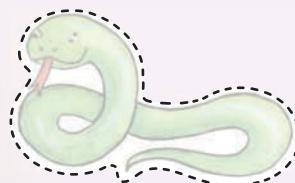
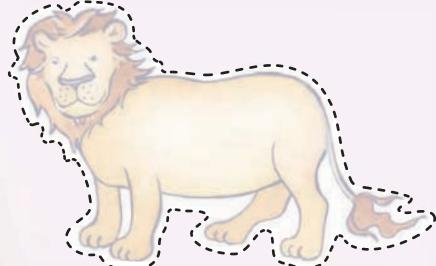
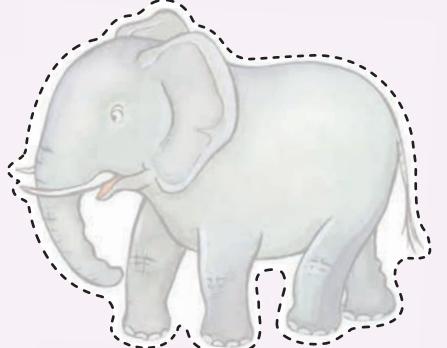


Plak die  
plakkertjies  
op die regte  
plekke.

Maak die geluide  
wat hierdie diere  
maak na.

Ons praat

Watter diere maak harde  
geluide?



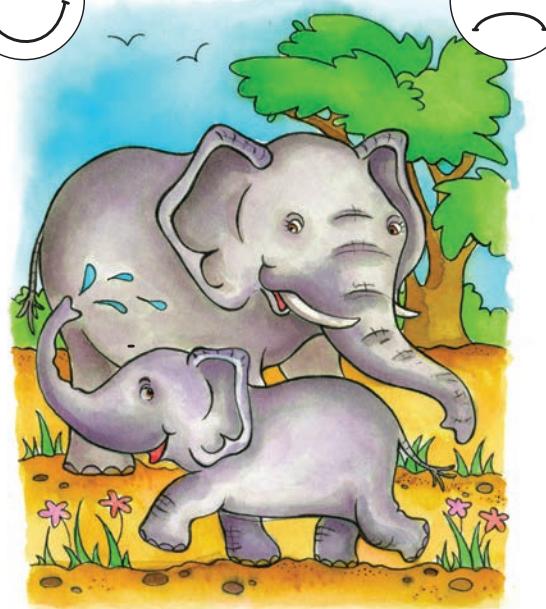
3.I



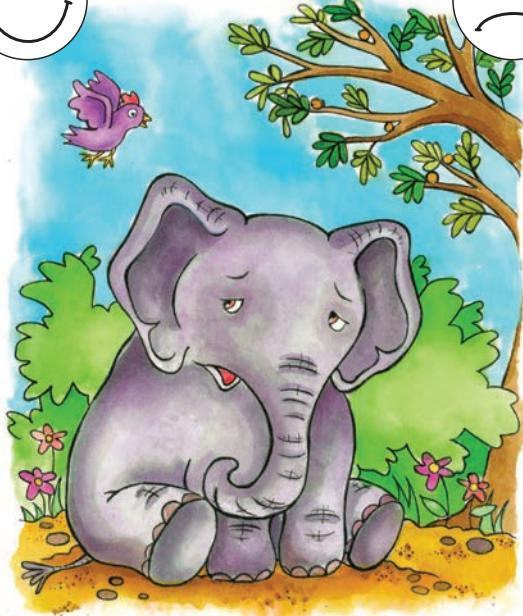
Ons lees

Vertel die storie.

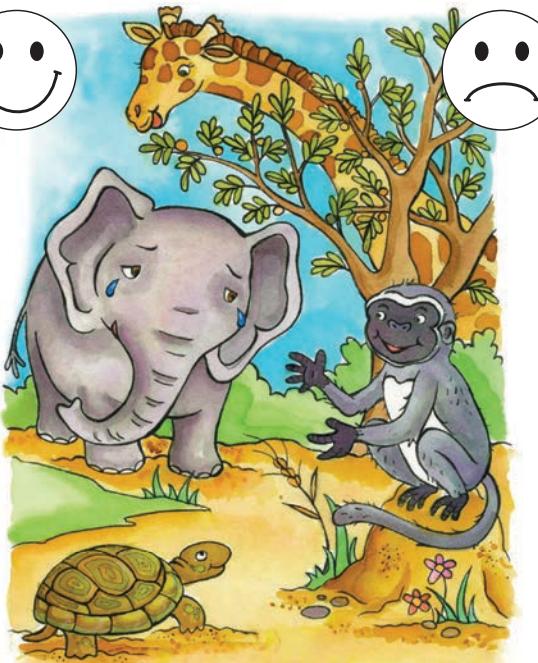
Kleur die gesig in om te wys hoe die olifant voel.



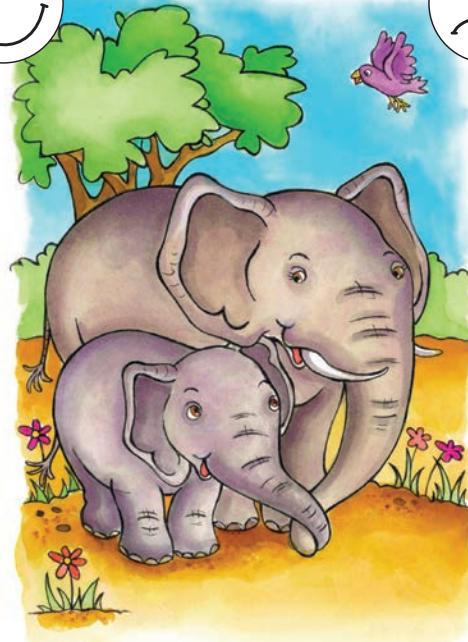
**Ek voel veilig by mamma.**



**Ek het verdwaal.**



**Help my om my  
mamma te kry.**



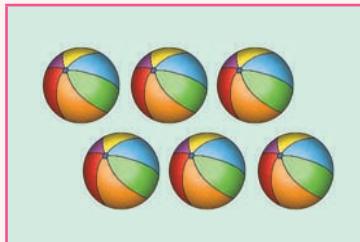
**Ek is weer by my mamma!**

3.2

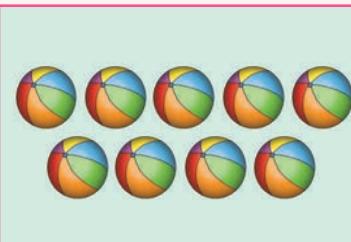


Ons tel

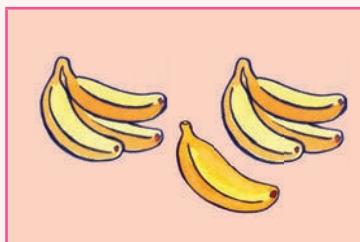
Tel die items en trek die regte getal na.



5 6



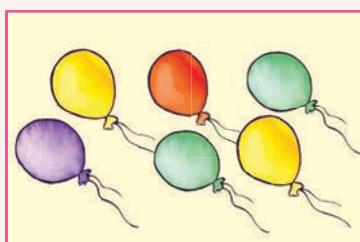
7 q



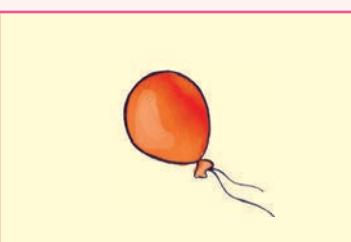
7 8



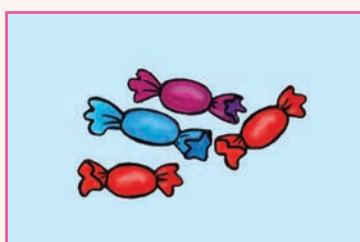
3 5



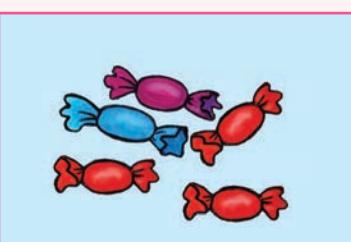
6 8



1 4



4 5



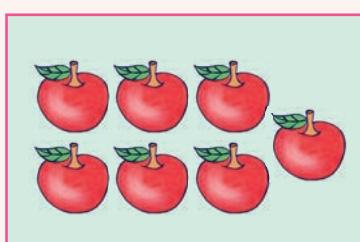
3 5



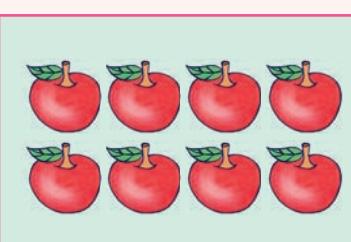
4 6



4 9



6 7



8 9

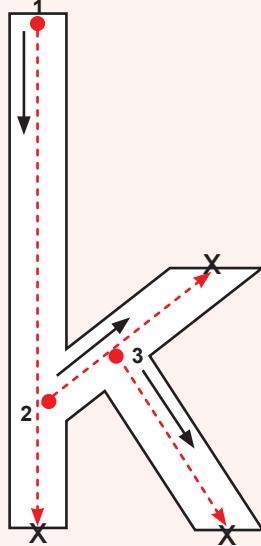
3.3



Ons skryf

# K

Trek die letter eers met jou vinger en dan met vekkryt na.  
Begin by die kolletjie.

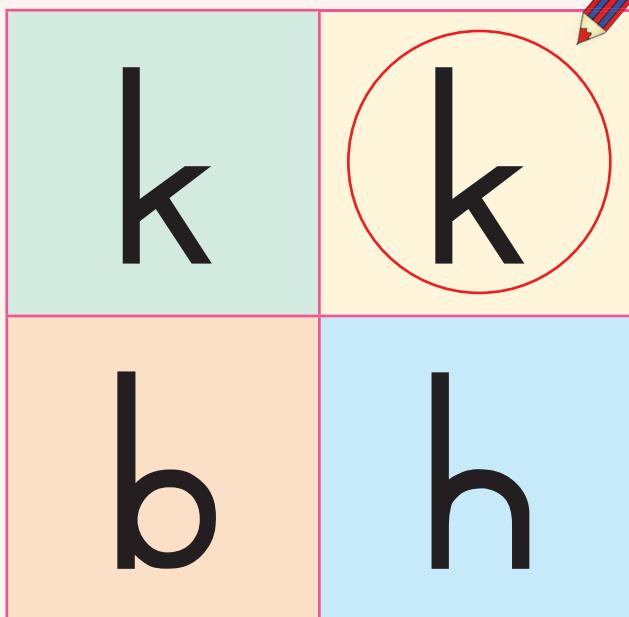


Trek die letters na.

# K



Soek en omkring die letter **k** in die raam.





Ons skryf

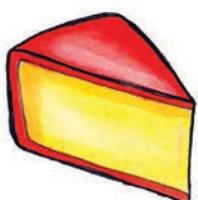
Vul die letter **k** in en luister na die klank terwyl jy die woorde hardop sê.



kat



koning



kaas



kamera



koek



koedoe

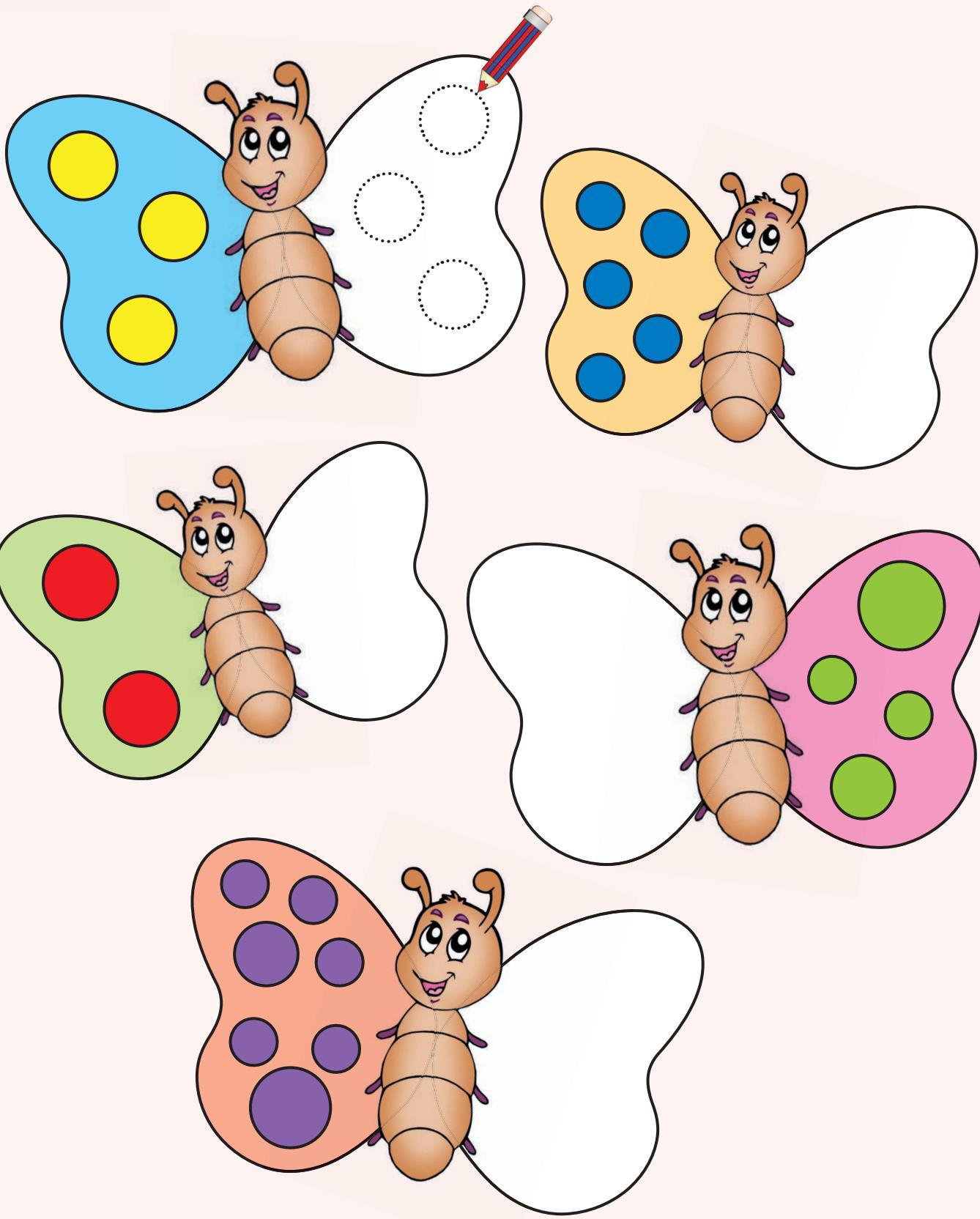
Skryf jou naam en plak dan 'n plakkertjie vir goeie werk in.

3.5



Ons skryf

Voltooи die tekeninge van hierdie vlinders. Teken kolletjies sodat albei vlerke eners lyk. Watter vlinder het die meeste kolletjies?



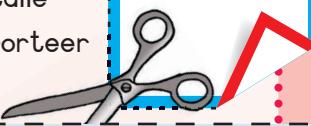
3.6



Ons skryf

Knip hierdie kaarte uit en sit die kaarte met die getalle dan by die kaarte met die regte getal voorwerpe. Sorteer die kaarte dan in dierekaarte en sportkaarte.

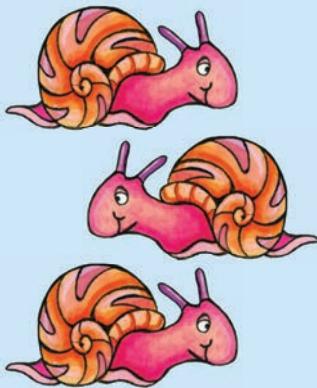
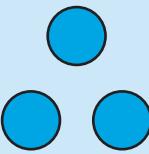
Hierdie kaarte is tweesydig.



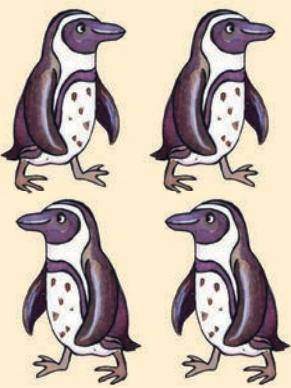
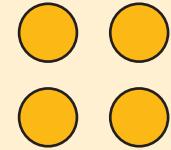
2



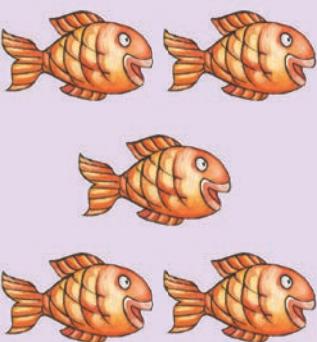
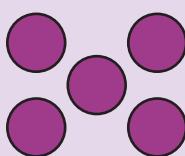
3



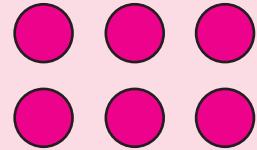
4



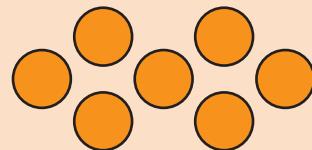
5



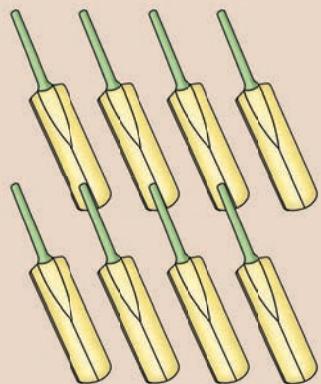
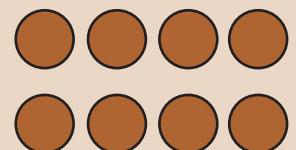
6



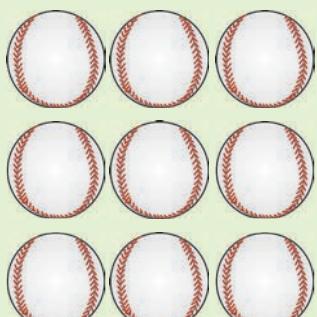
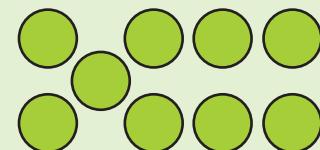
7



8



9



3.7



Ons doen

Knip die kaarte op die stippellyne uit. Kyk hoe gou jy die kaarte kan kry wat by die letters pas.

Hierdie kaarte is tweesydig.

i



ink

p



pop

o



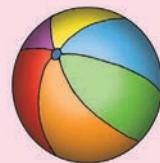
otter

d



donkie

b



bal

n



nes

e



elf

s



slak



My naam is:



Ons skryf

Sê wat hierdie prente is en luister na die klank. Trek die woorde dan na.



**k**a**t**



**m**a**t**



**n**a**t**



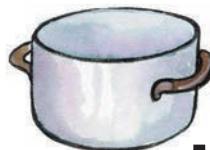
**m**a**n**



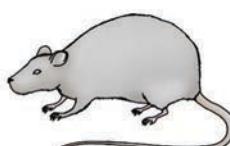
**p**a**n**



**k**a**m**



**p**o**t**



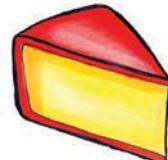
**r**o**t**



**mo**t****



**p**i**k**



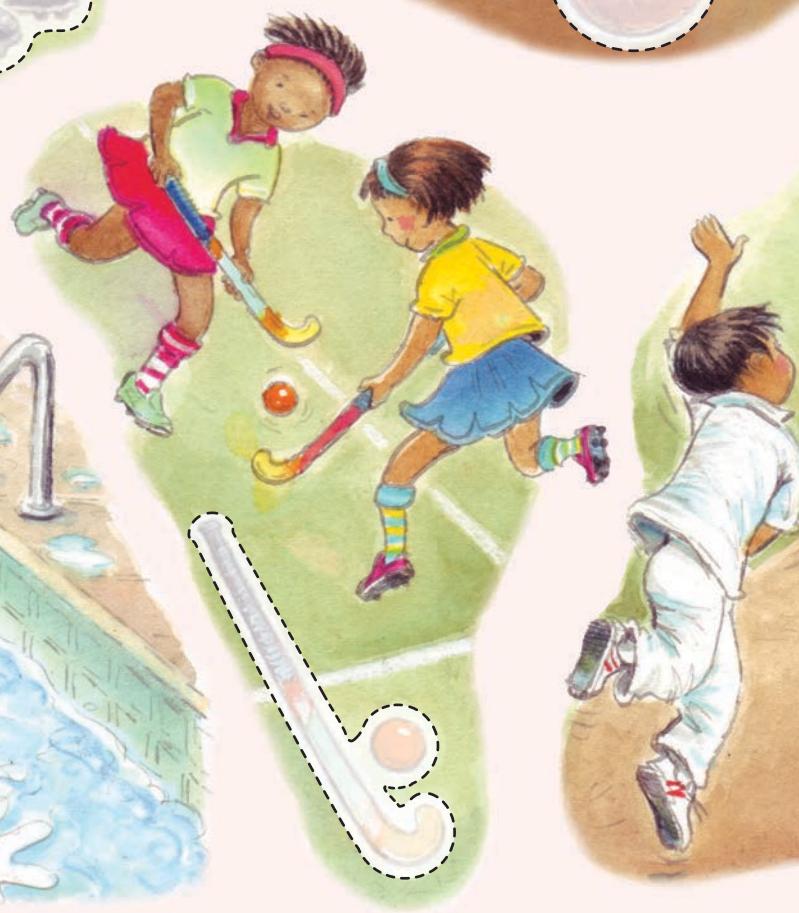
**w**i**g**



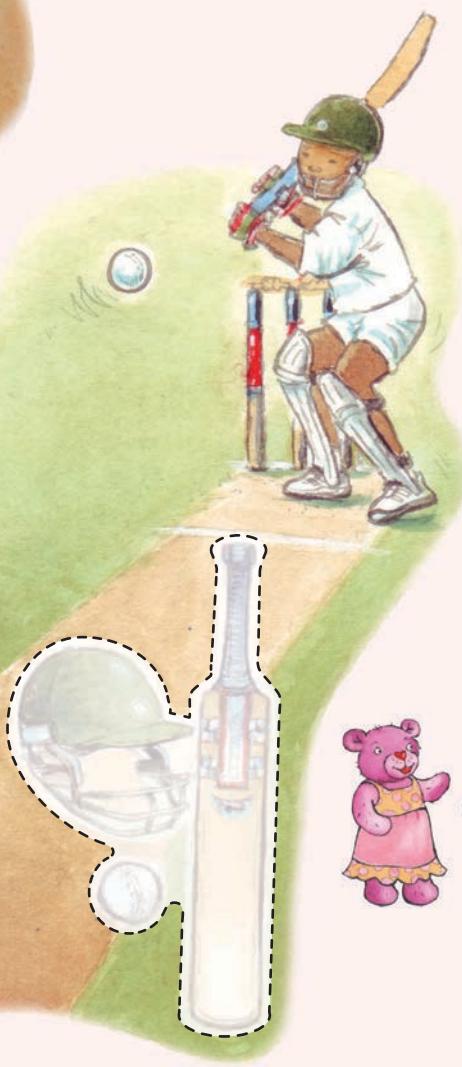
**li**g****



# Sport



Plak die  
plakkertjies  
op die regte  
plekke.



Ons praat

Watter sportsoorte sien jy in die prente?

Van watter sportsoorte hou jy?

Ken jy die reëls vir enige van hierdie sportsoorte?

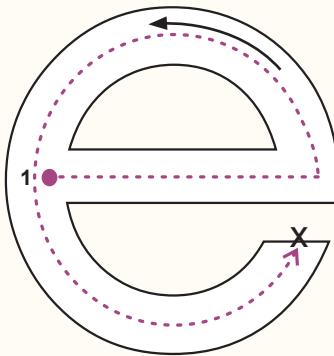
Waarom het ons reëls in sport? Waarom is dit vir ons goed om aan sport deel te neem?



Ons skryf



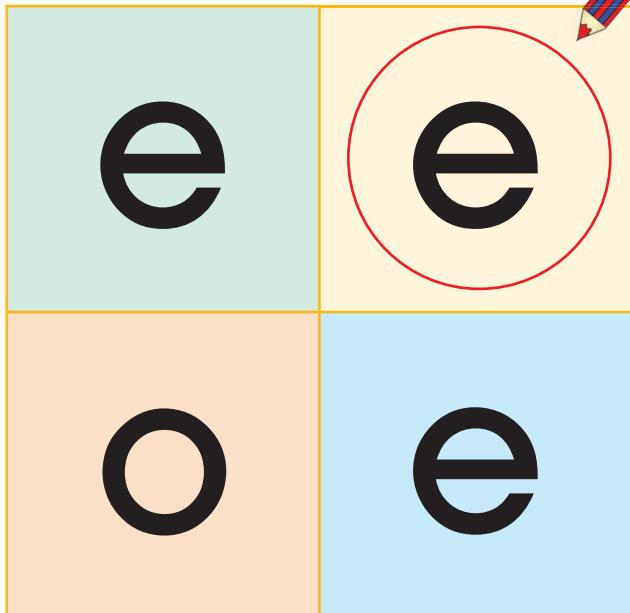
Trek die letter eers met jou vinger en dan met vetkryt na.  
Begin by die kolletjie.



Trek die letters na.



emmer

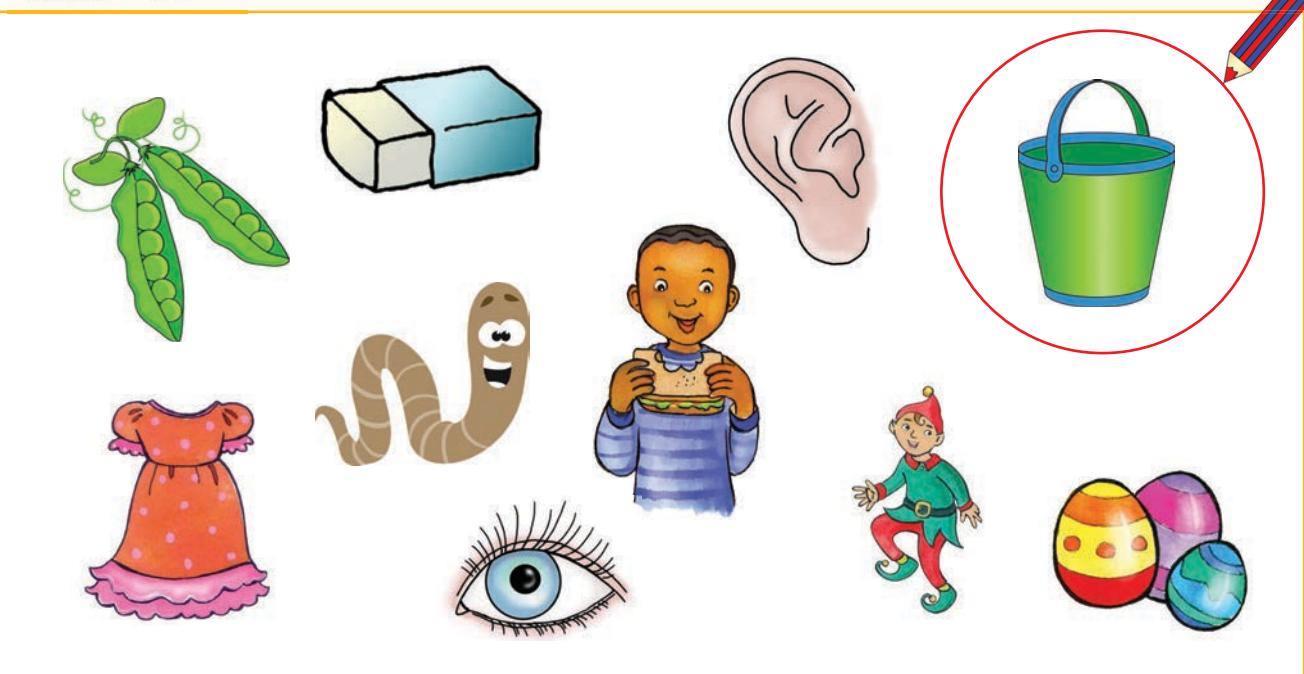
Soek en omkring die letter **e** in die raam.



Ons skryf

Vul die letter **e** in en luister na die klank terwyl jy die woorde hardop sê.

Ons skryf

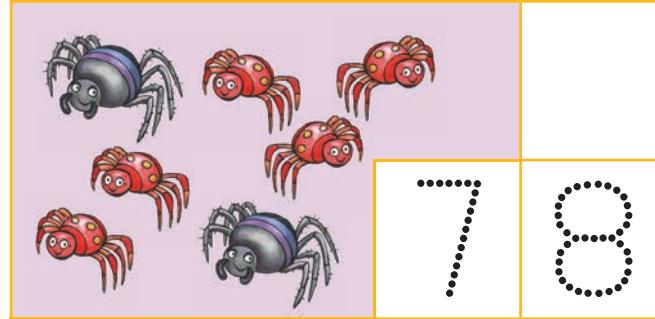
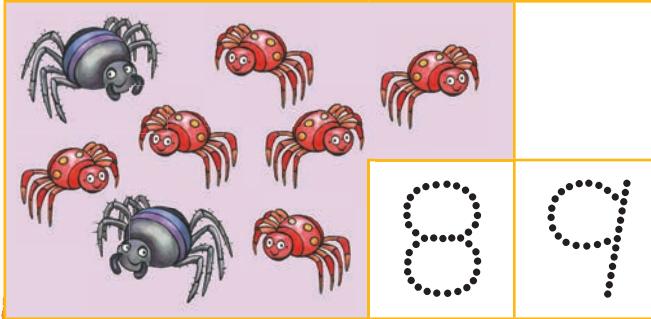
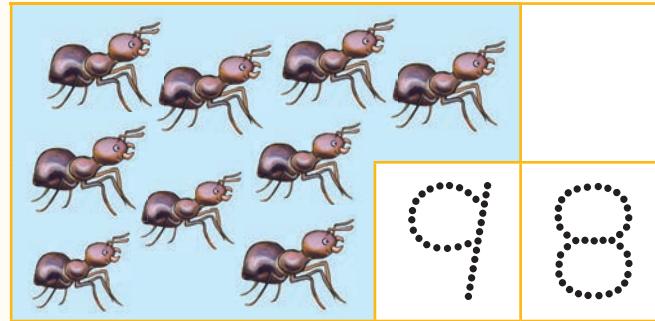
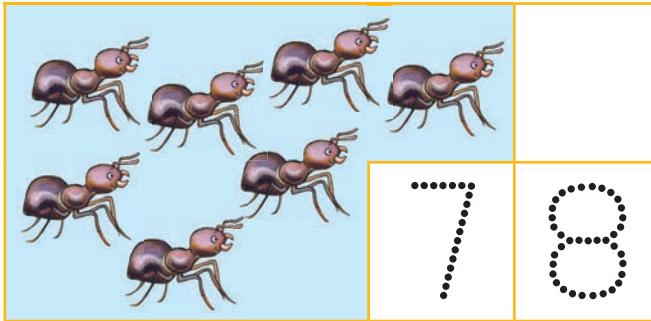
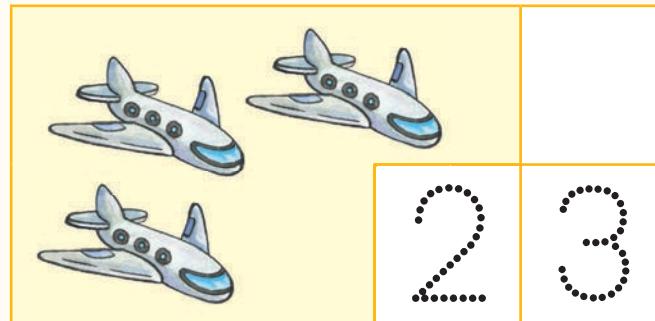
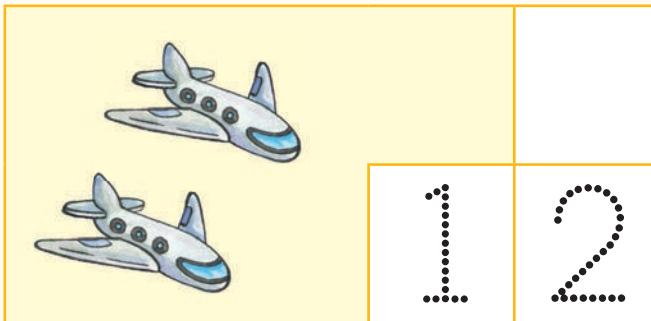
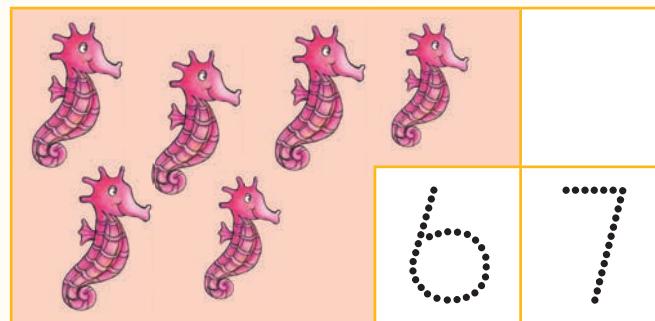
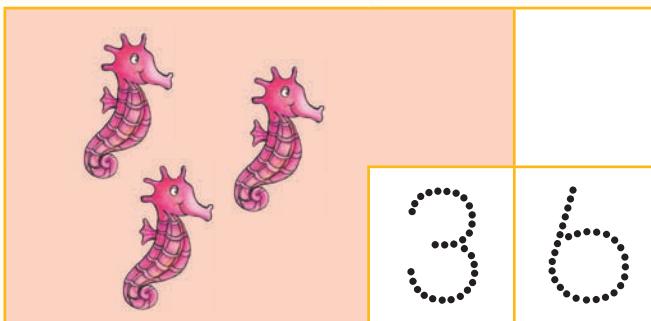
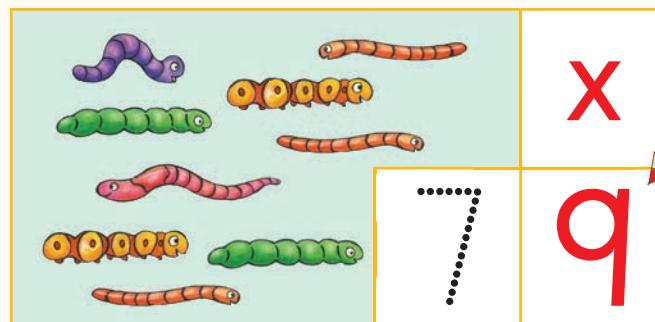
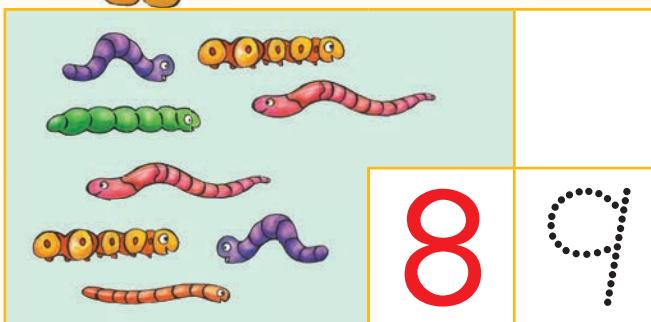
Soek en omkring die prente wat met die **e**-klank begin.

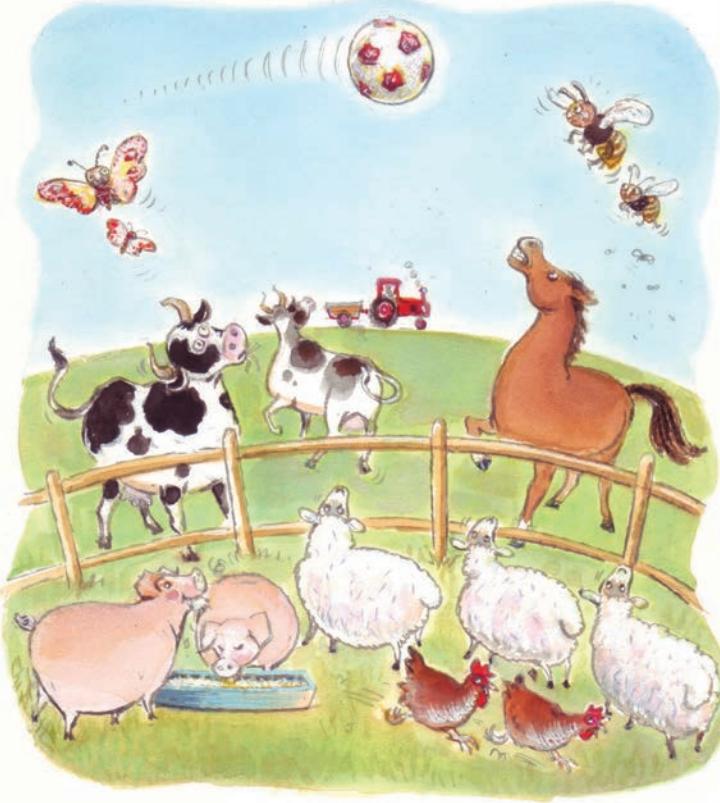
4.3



Ons tel

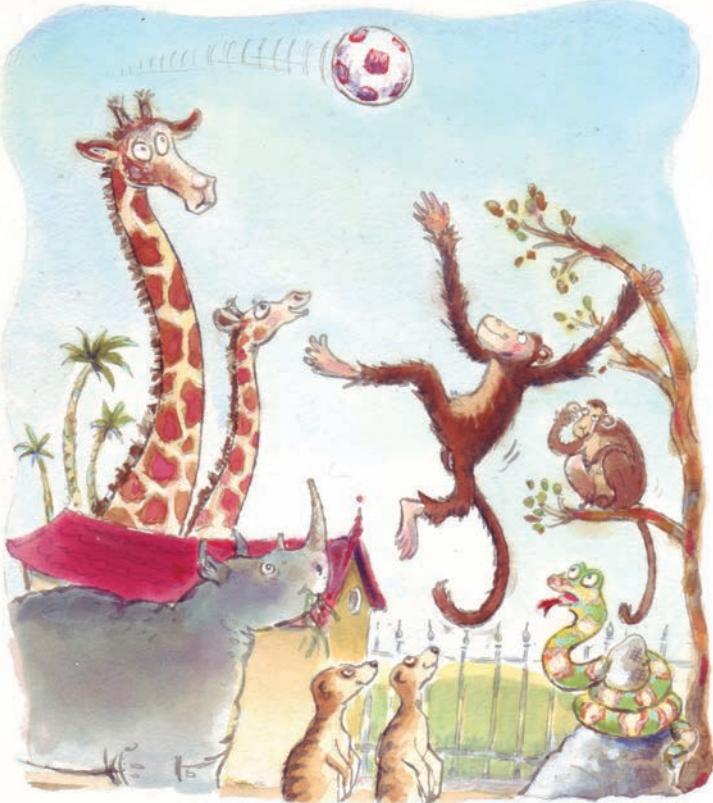
Watter raam het die meeste? Tel hoeveel items daar is en trek die korrekte getal dan na.





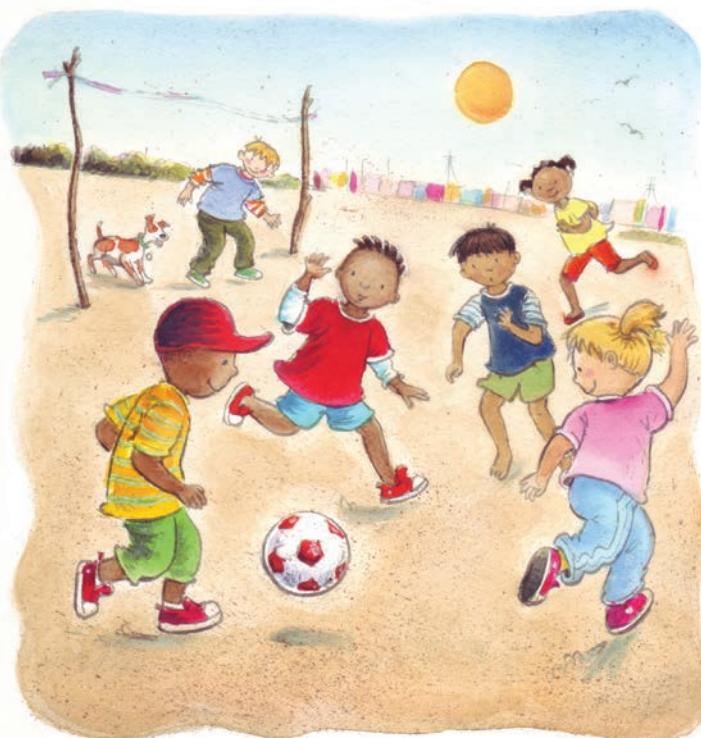
Die bal trek oor  
die plaas.

4



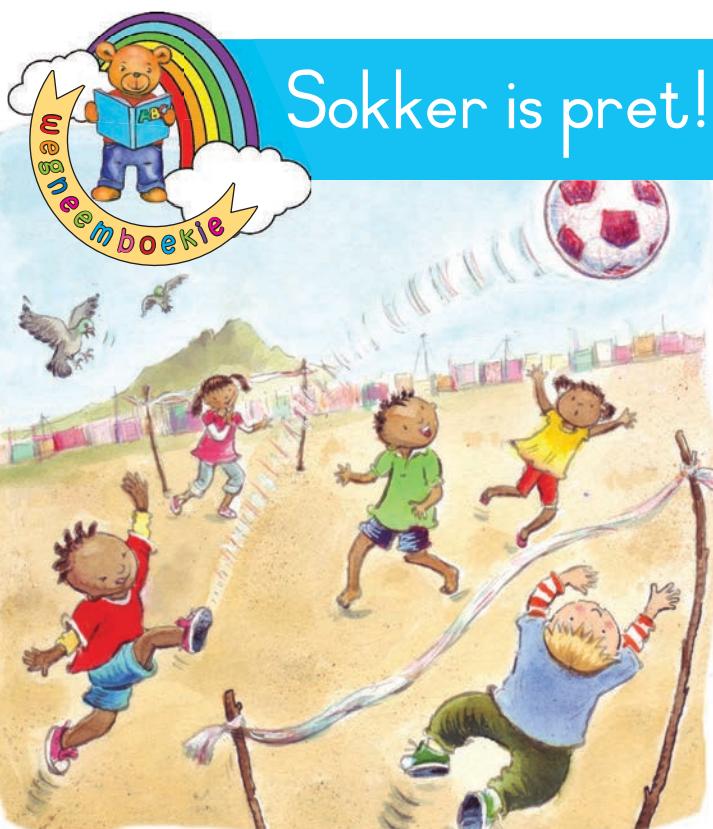
Die bal trek oor  
die dieretuyn.

5



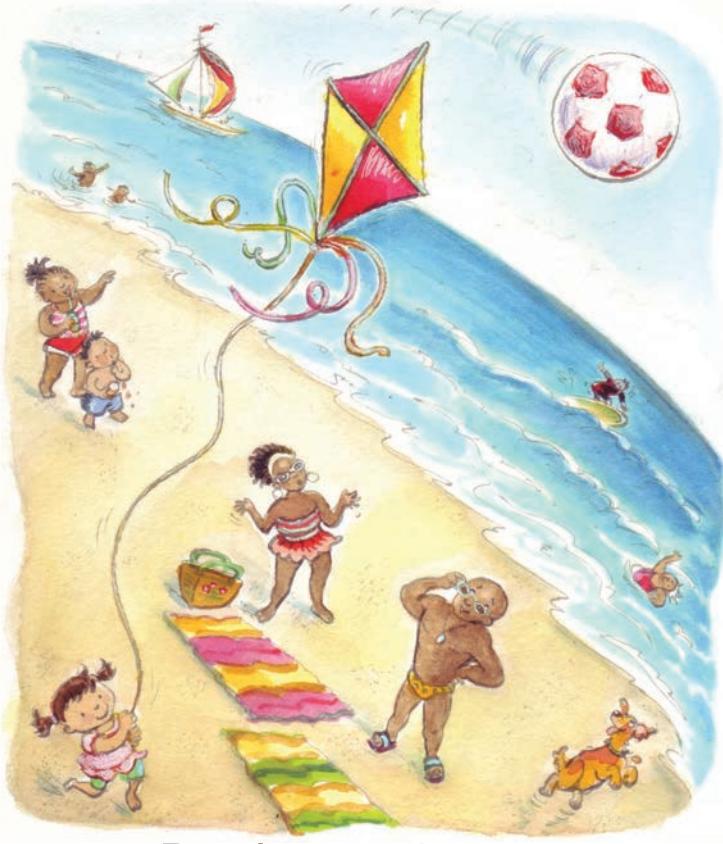
Jan gee vir die kinders hulle  
bal terug. Hulle speel almal  
lekker saam sokker.

8



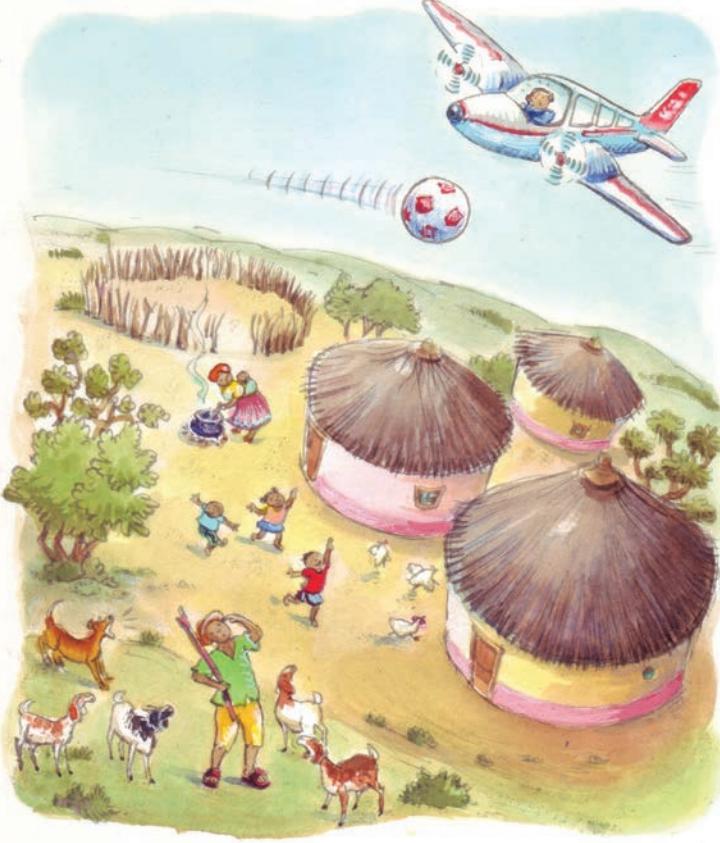
Piet skop die bal baie hard.

1



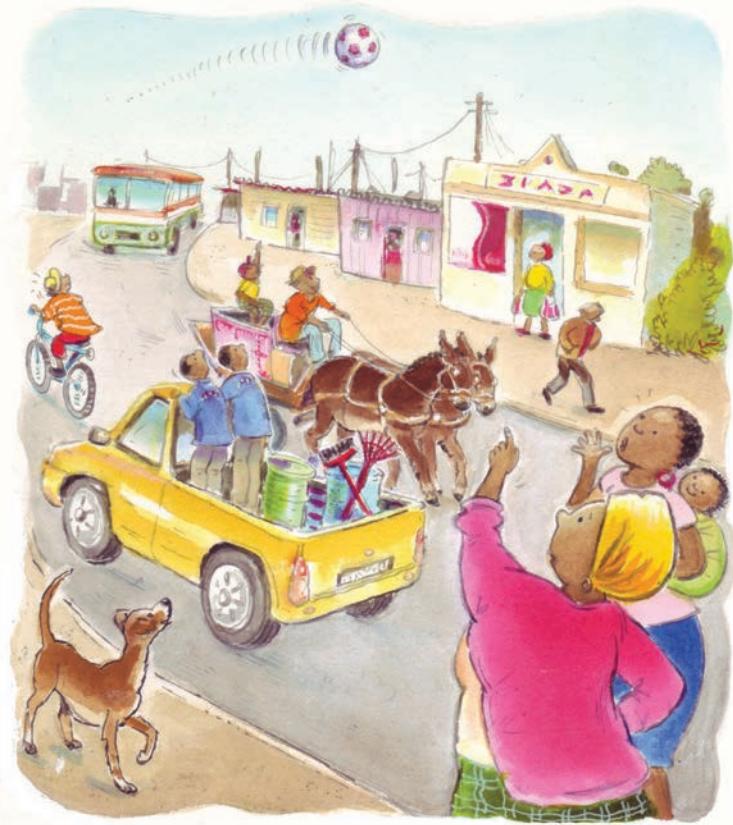
Die bal trek oor  
die strand.

6



Die bal trek oor  
die dorp.

3



Die bal trek oor die  
muur en oor die pad.

2



Jan vang die bal.

7



Ons tel

Kyk hoeveel doeles elke kind aangeteken het. Verbind elke kind dan met die regte getal. Trek die getalle na en tel agtertoe van 9 tot 1.



Jabu  
het **9** doeles  
aangeteken.



Lindi  
het **4** doeles  
aangeteken.



Lulu het  
**2** doeles  
aangeteken.

9  
8  
7  
6  
5  
4  
3  
2  
1



Anita  
het **5** doeles  
aangeteken.



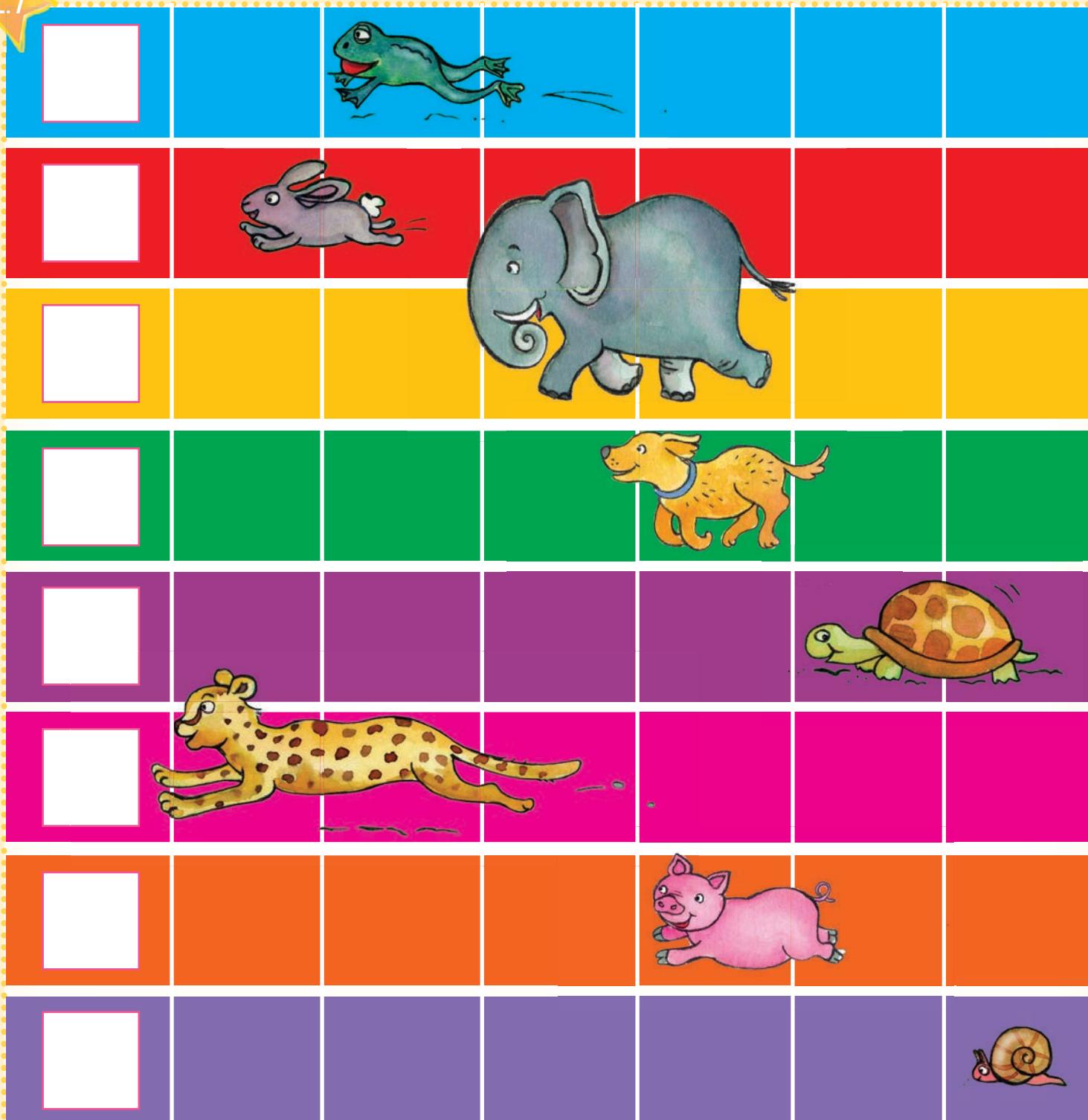
Danie  
het **3** doeles  
aangeteken.



Jan  
het **1** doel  
aangeteken.

4.7

## Kwartaal 4 – Week 6-10



Ons praat

Kyk na die prent en vul die getalle in. Begin by 1 vir die wenner.  
 Sê watter dier eerste, tweede, derde, vierde, vyfde, sesde en laaste is.  
 Watter dier is die vinnigste?  
 Watter dier is die stadigste?  
 Watter dier is die grootste?  
 Watter dier is die kleinste?

4.8



Ons tel

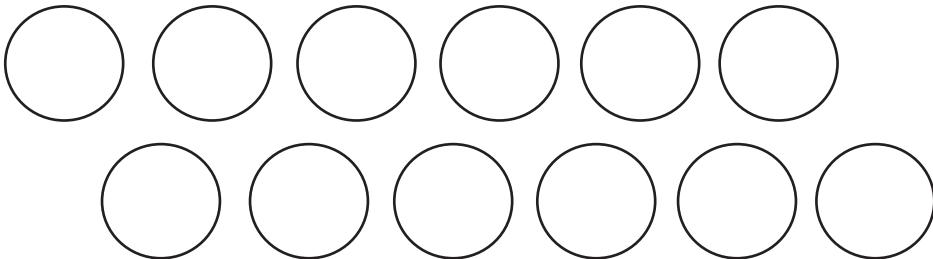
Trek die getal na.

Kleur dan die regte getal voorwerpe in elke ry in.

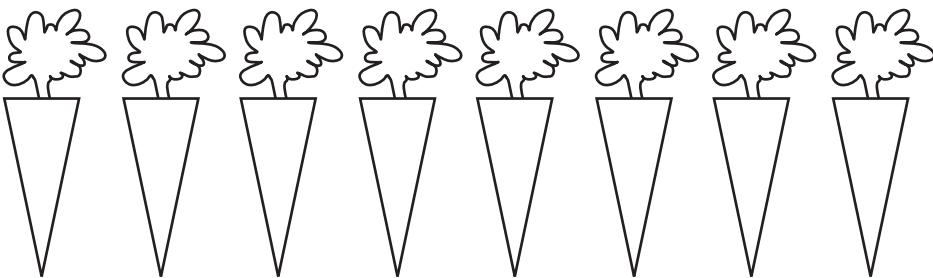
6



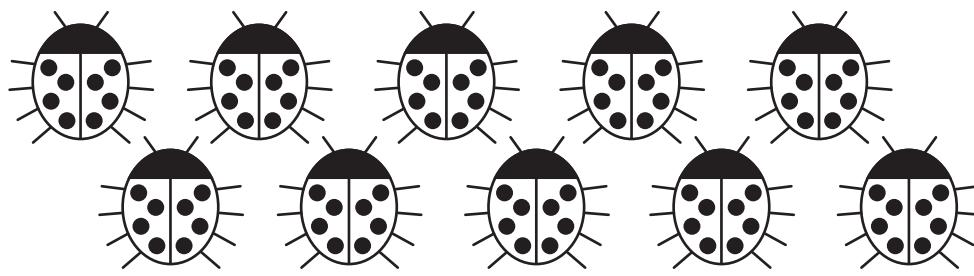
7



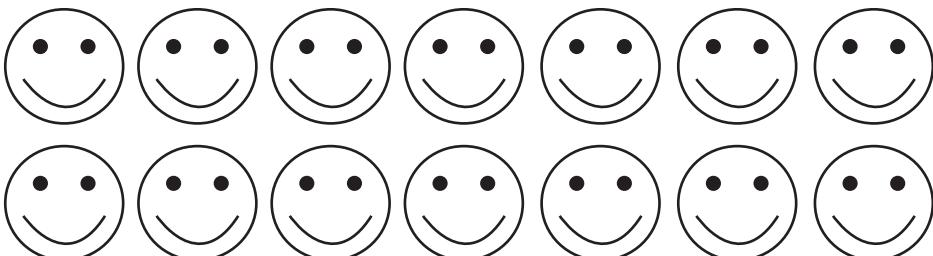
8



9



10



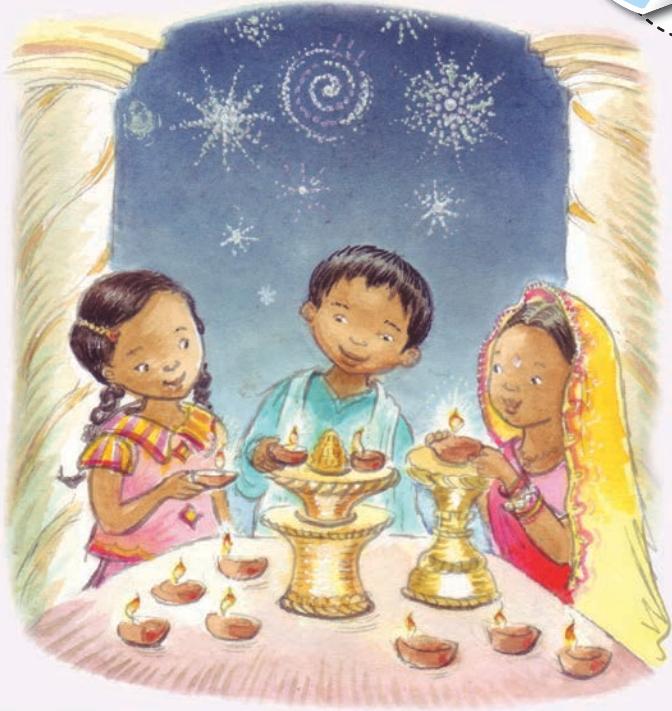


5

# Feesdae



Plak die  
plakkertjies  
op die regte  
plekke.



Ons praat

Kyk na die prente en sê watter feesdae jy ken.  
Wat is jou gunsteling-feesdag?  
Hoe vier jy jou verjaarsdag?  
Watter feesdae word deur ander kinders in jou  
klas gevier?

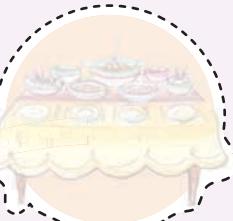
5.I



Ons doen

Wys hierdie kinders hoe om by die regte prente uit te kom.

Plak die plakkertjies op die regte plekke.

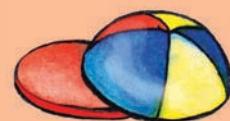


5.2

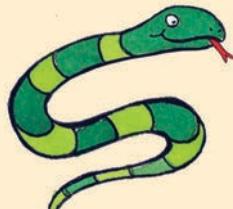
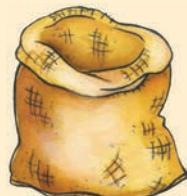
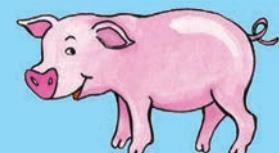
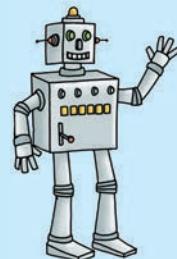
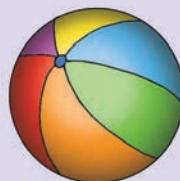


Ons doen

Watter prente begin met dieselfde klank?



Watter prente begin op dieselfde klank?



5.3

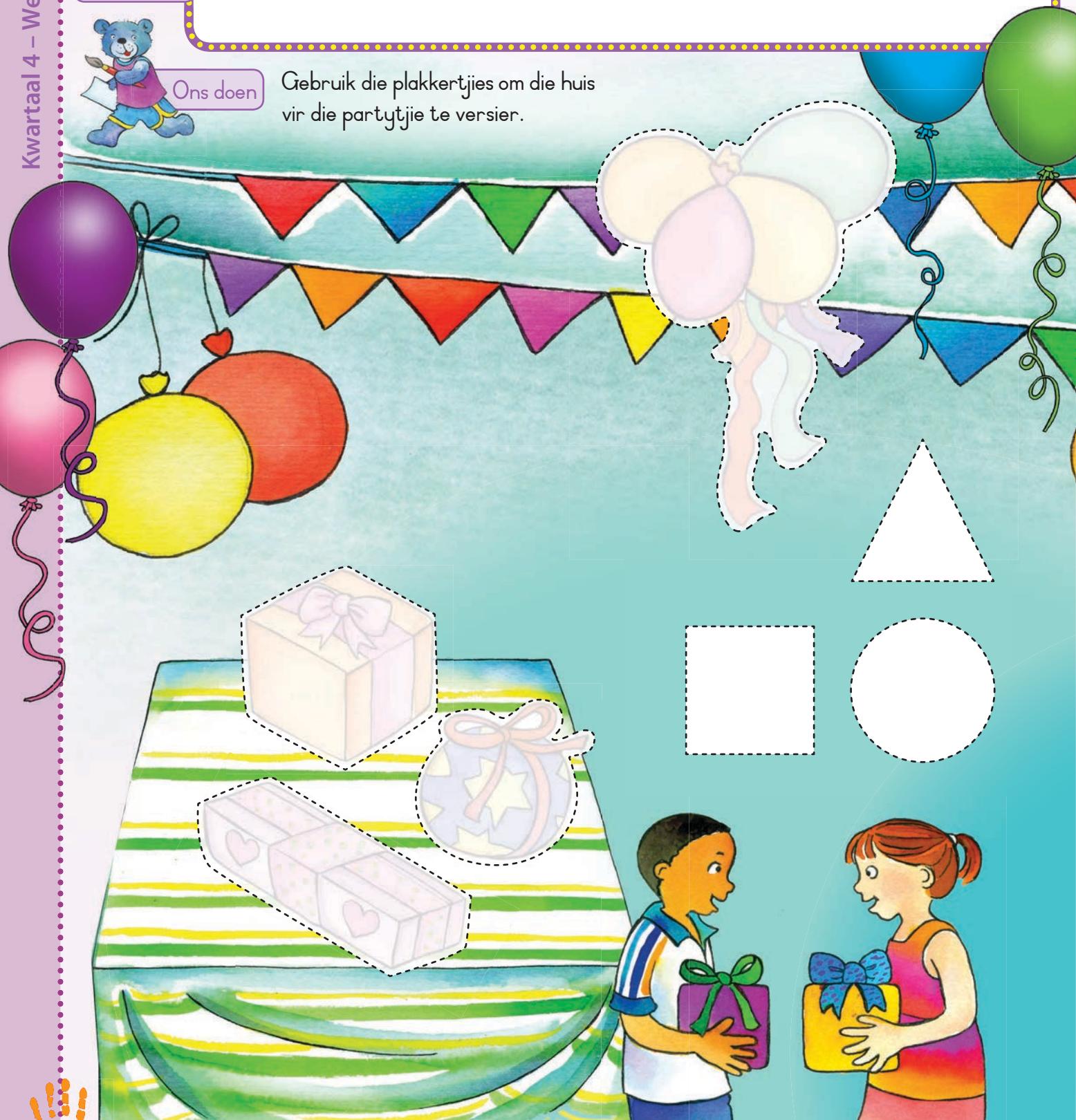


My naam is:



Ons doen

Gebruik die plakkertjies om die huis  
vir die partytjie te versier.



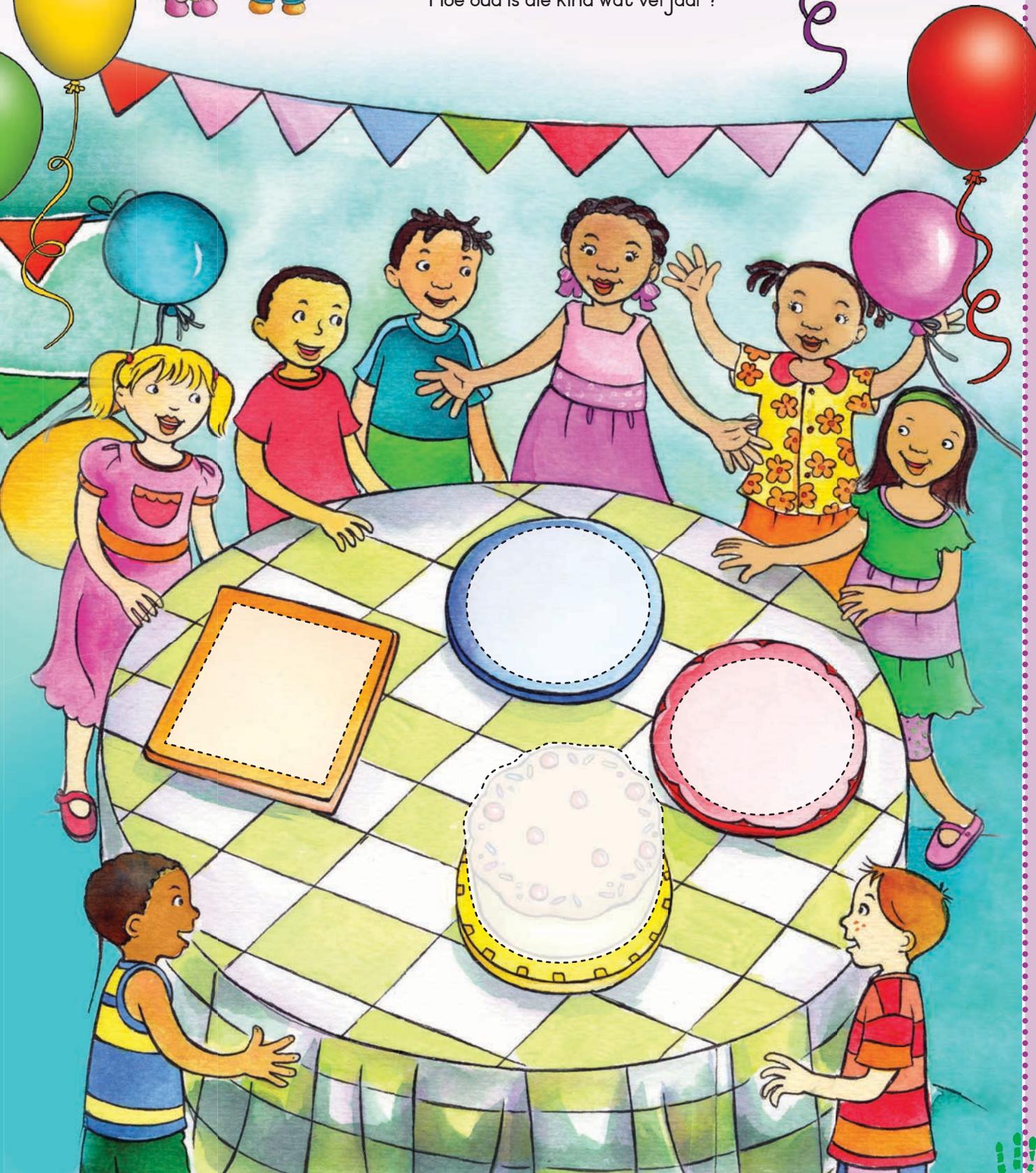
5.4



Ons praat

Watter kossoorte sien jy in die prent?  
Hoe oud is die kind wat verjaar?

Plak die  
plakkertjies  
op die regte  
plekke.



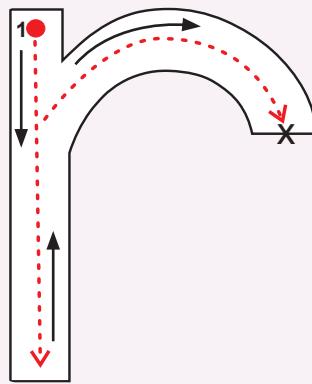
5.5



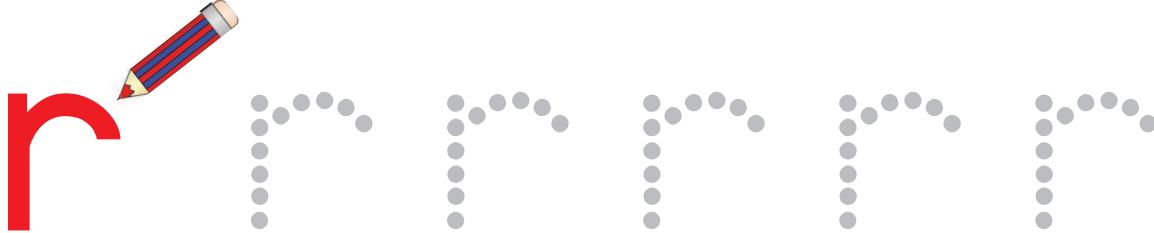
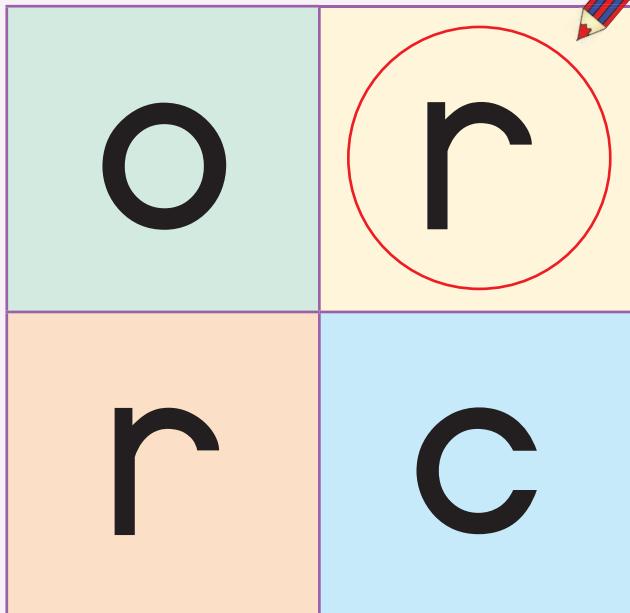
Ons skryf

# r

Trek die letter eers met jou vinger en dan met vetkryt na.  
Begin by die kolletjie.

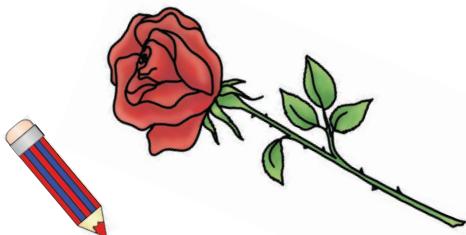
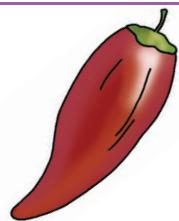


Trek die letters na.

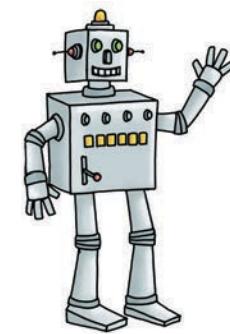
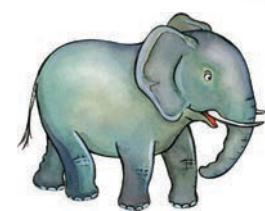
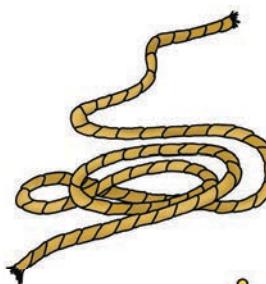
Soek en omkring die letter **r** in die raam.



Ons skryf

Vul die letter **r** in en luister na die klank terwyl jy die woorde hardop sê.**r**oos**r**eënboog**r**issie**r**ing

Ons skryf

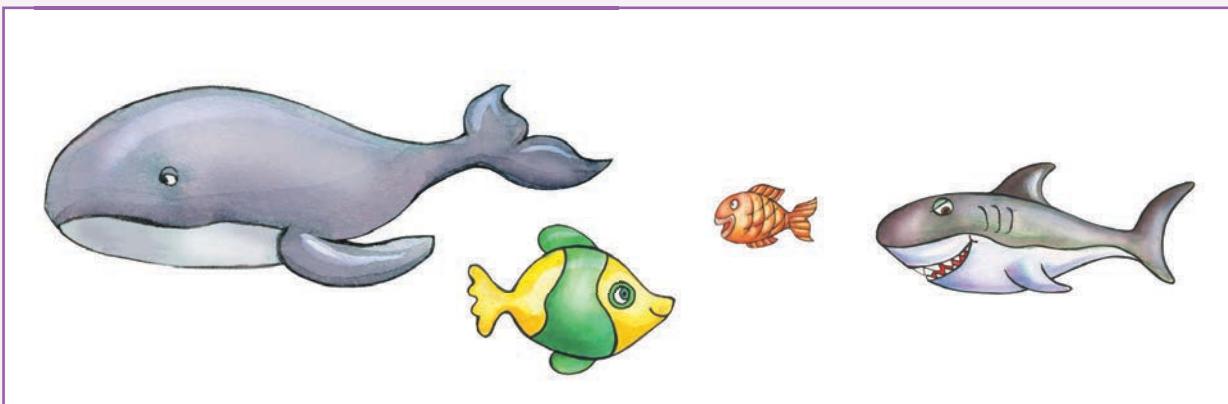
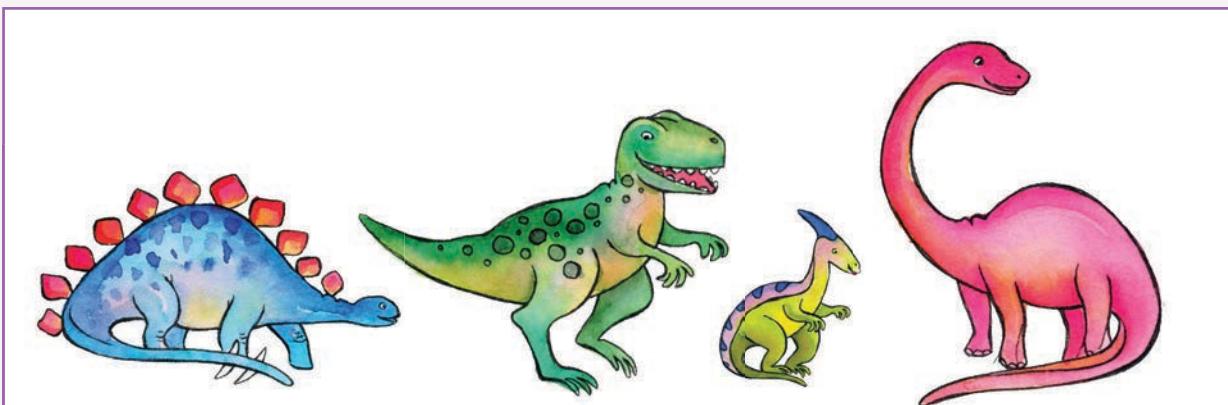
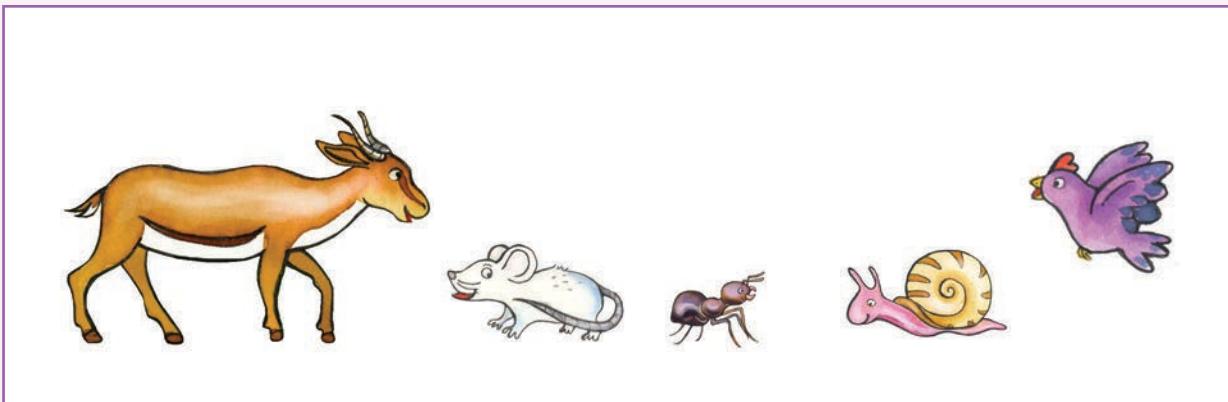
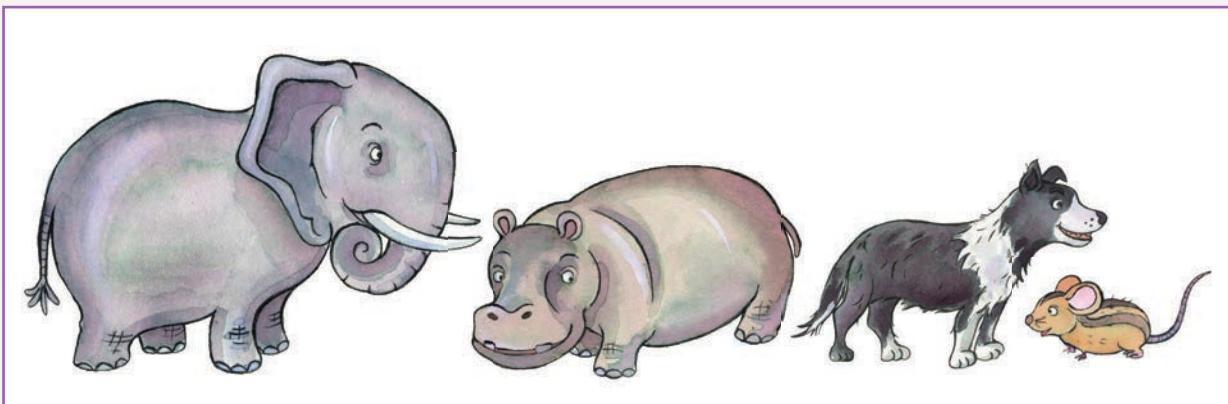
Soek en omkring die prente wat met die **r**-klank begin.

5.7



Ons tel

Trek 'n **rooi** kring om die **grootste** dier en 'n **blou** kring om die **kleinste** dier in elke blok.

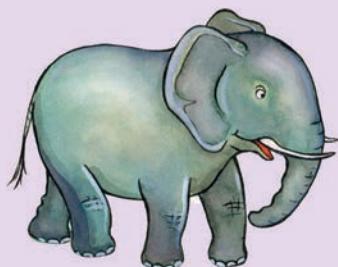




Ons tel

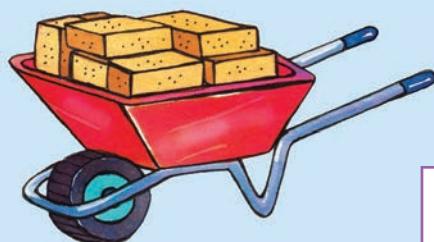
Maak 'n regmerkie langs die swaarste ding in elke ry.



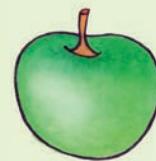


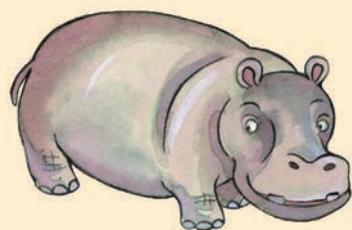


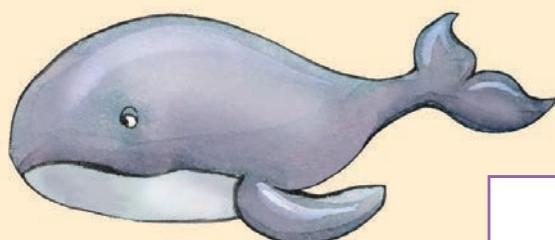












5.9



Ons tel

Trek die syfer na en kleur die vorms dan in sodat daar 9 in elke ry is.

|          |   |   |   |   |   |   |   |   |   |  |  |
|----------|---|---|---|---|---|---|---|---|---|--|--|
| <b>q</b> | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |  |  |
|----------|---|---|---|---|---|---|---|---|---|--|--|

|          |  |  |  |  |  |  |  |  |  |  |
|----------|--|--|--|--|--|--|--|--|--|--|
| <b>q</b> |  |  |  |  |  |  |  |  |  |  |
|----------|--|--|--|--|--|--|--|--|--|--|

|          |  |  |  |  |  |  |  |  |  |
|----------|--|--|--|--|--|--|--|--|--|
| <b>q</b> |  |  |  |  |  |  |  |  |  |
|----------|--|--|--|--|--|--|--|--|--|

|          |  |  |  |  |  |  |  |  |  |
|----------|--|--|--|--|--|--|--|--|--|
| <b>q</b> |  |  |  |  |  |  |  |  |  |
|----------|--|--|--|--|--|--|--|--|--|

|          |  |  |  |  |  |  |  |  |  |
|----------|--|--|--|--|--|--|--|--|--|
| <b>q</b> |  |  |  |  |  |  |  |  |  |
|----------|--|--|--|--|--|--|--|--|--|



Oefen die syfer 9.



5.10

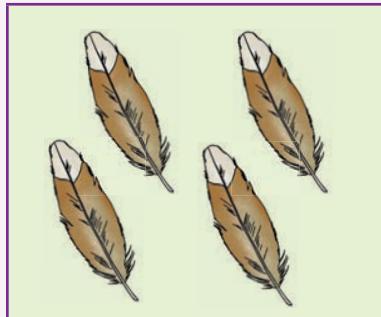


Ons tel

Tel die items bymekaar en skryf die antwoord in die laaste blok.

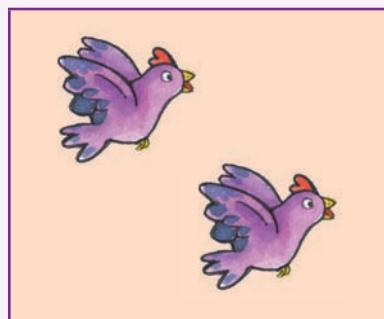


+

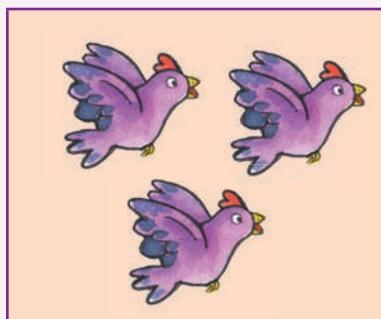


=

5

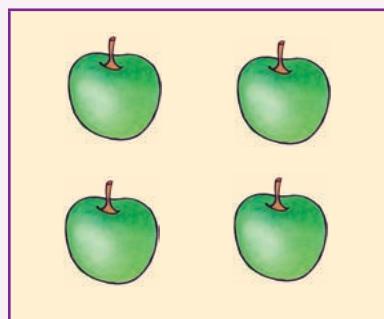


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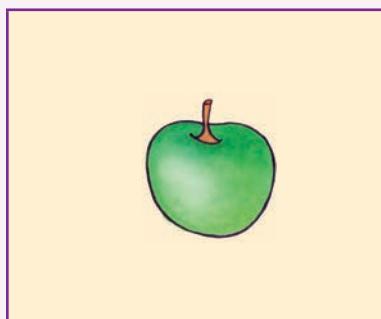


=

5



+



=

5

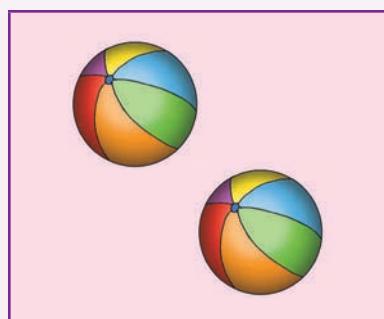


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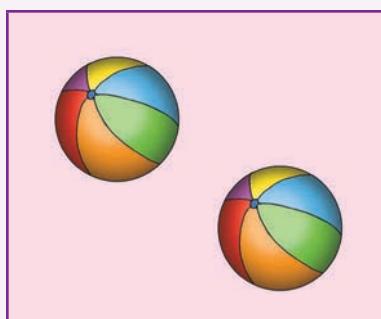


=

2



+

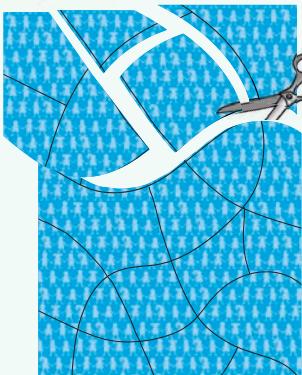


=

4

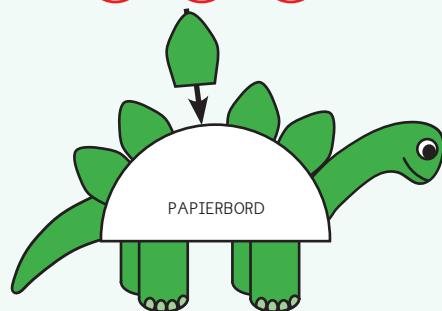


# Uitknipsels



## Legkaart:

Sny die legkaartstukkies uit deur op die swart lyne te knip. Probeer om die stukkies weer inmekaar te pas om 'n volledige prent te vorm.



## Twee voëltjies:

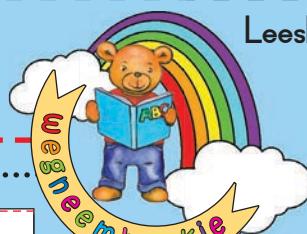
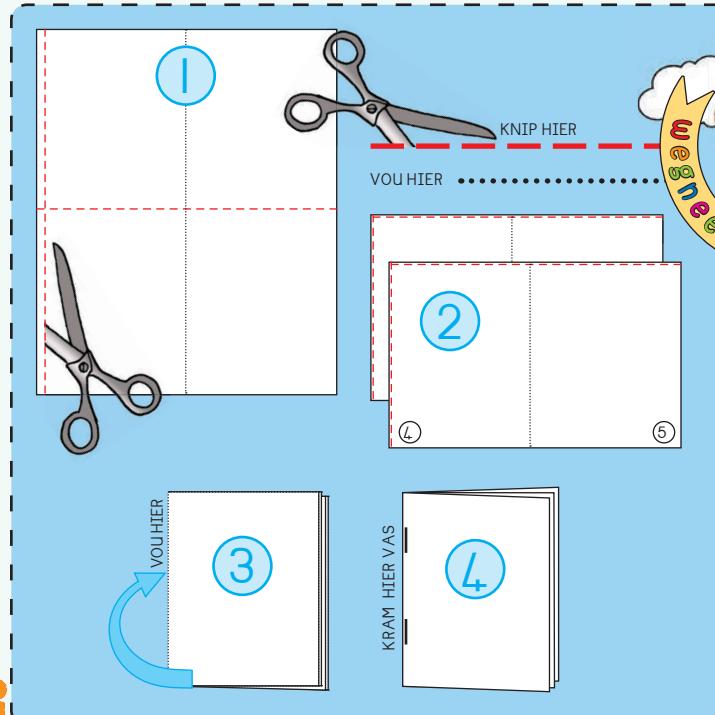
Knip die voëltjies uit, en vou en plak hulle dan om vingerpoppies te maak. Gebruik die twee voëltjies om die gedig voor te stel.

## Storiekaarte:

Knip die kaarte uit en pak hulle in die regte volgorde. Vertel dan wat in elke storie gebeur.

## Maak 'n dinosaurus:

Vou 'n papierbord in die helfte. Knip die ander dele van die dinosaurus op die swart lyne uit. Plak dit nou aan die papierbord vas om jou dinosaurus soos die een in die prent te laat lyk.



## Leesboekie:

Volg die instruksies en maak hierdie uitknipboek. Neem dit huis toe en lees dit vir jou familie en jou maats.



# MY UITKNIPSEL



Ons doen

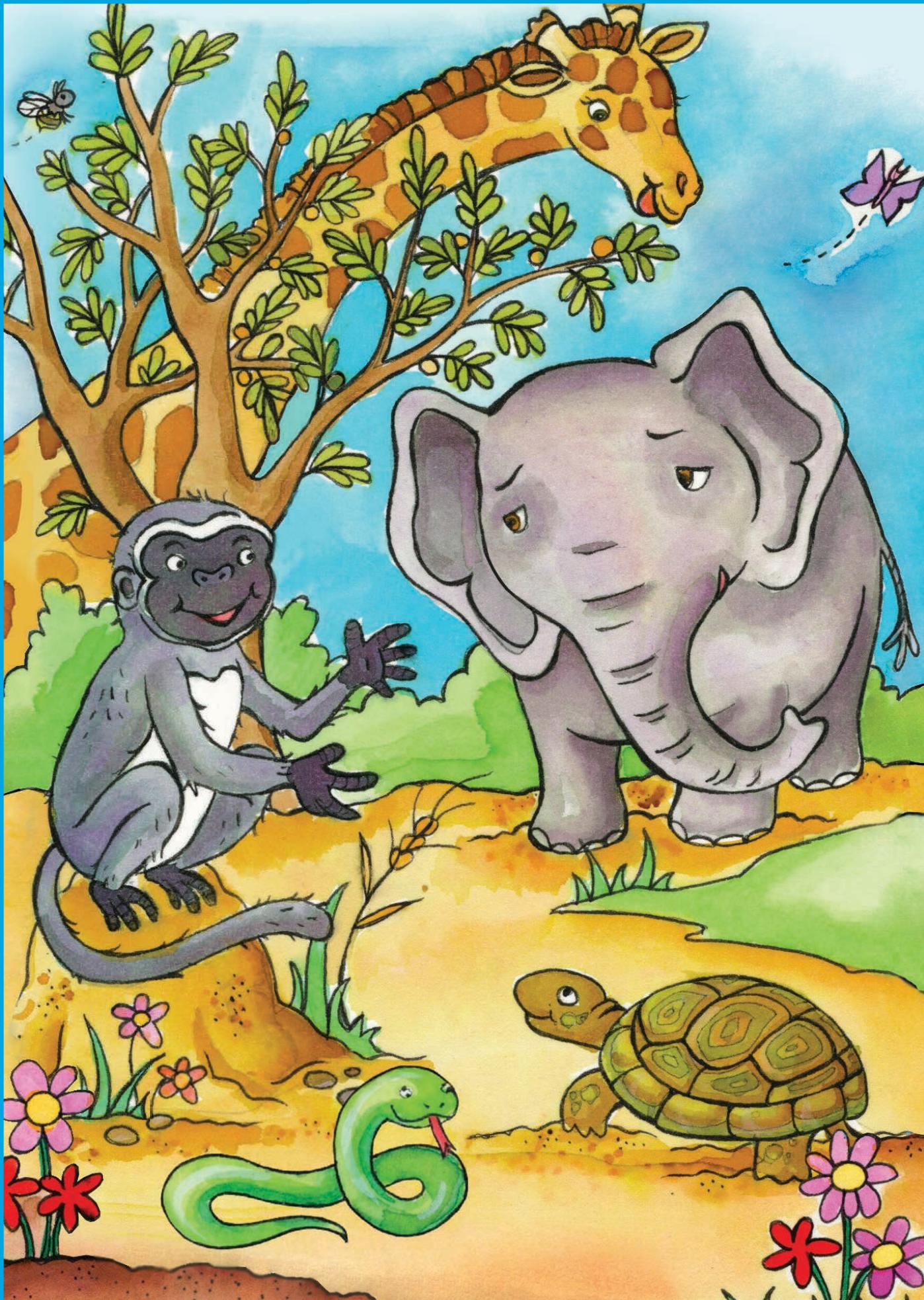
Knip die bladsy op die stippellyn uit en plak dit dan op die buite-omslag vas om 'n sakkie te maak. Hou jou uitknipsels daarin sodat dit nie wegраak nie.

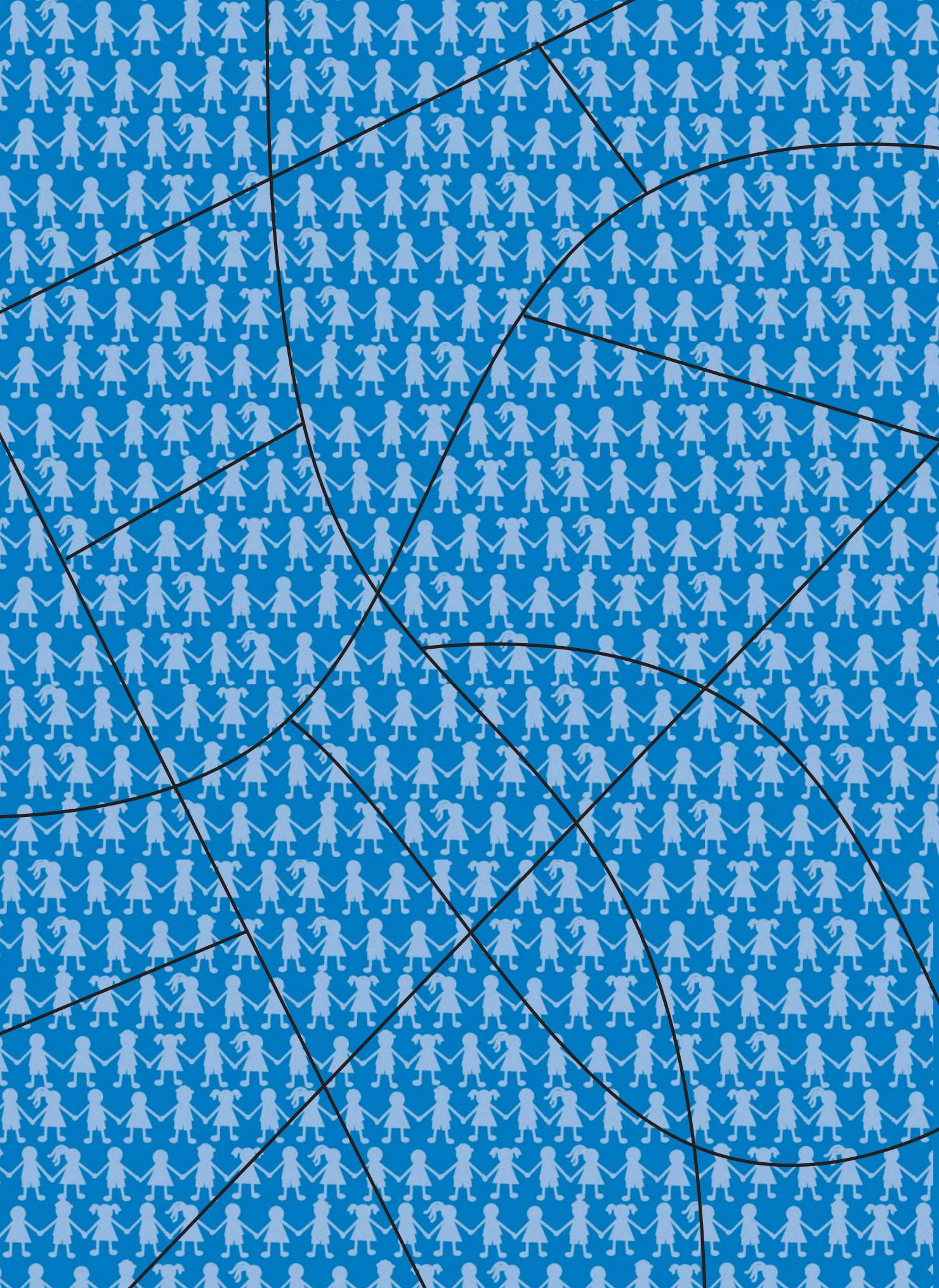
PLAK HIER VAS

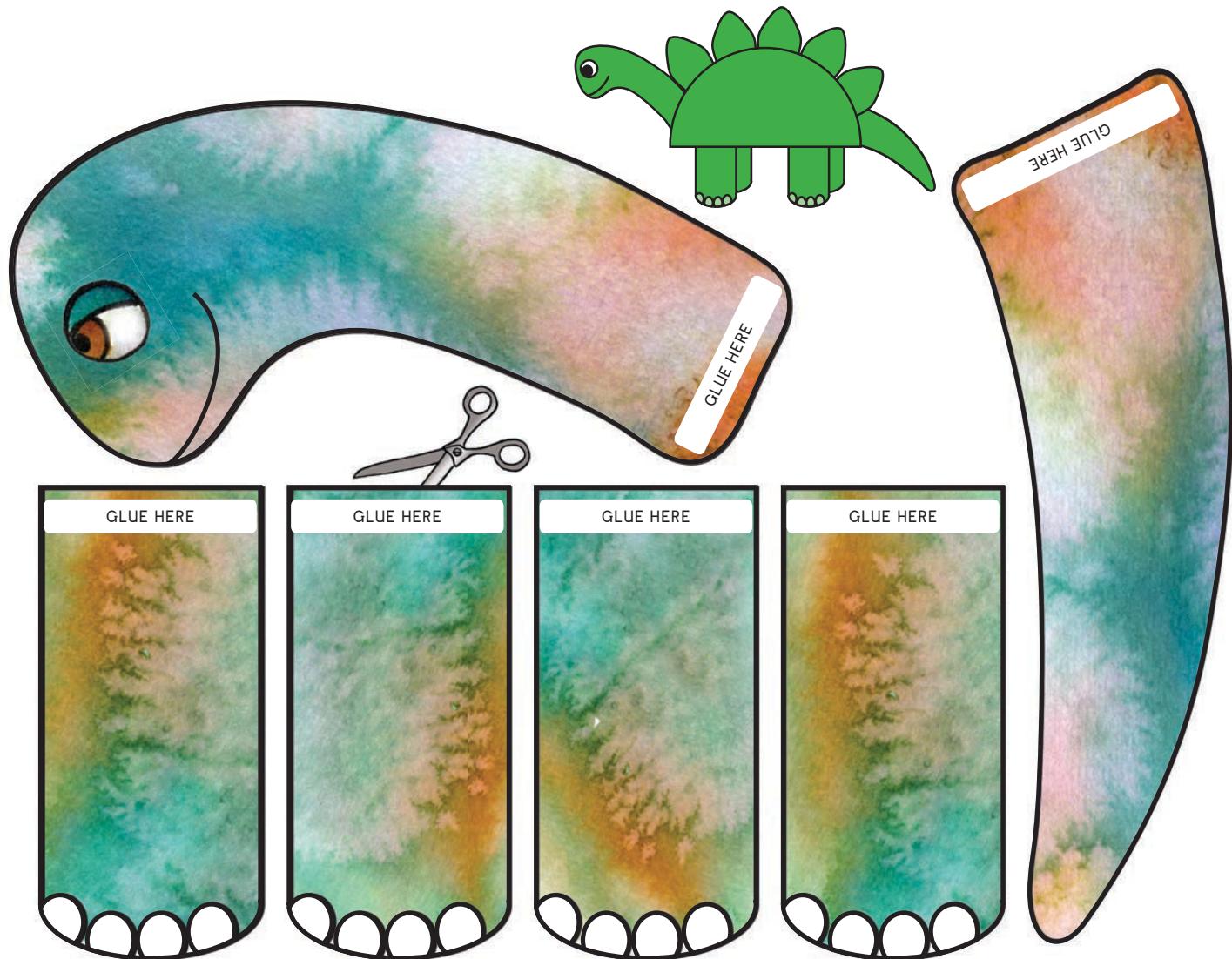
PLAK HIER VAS

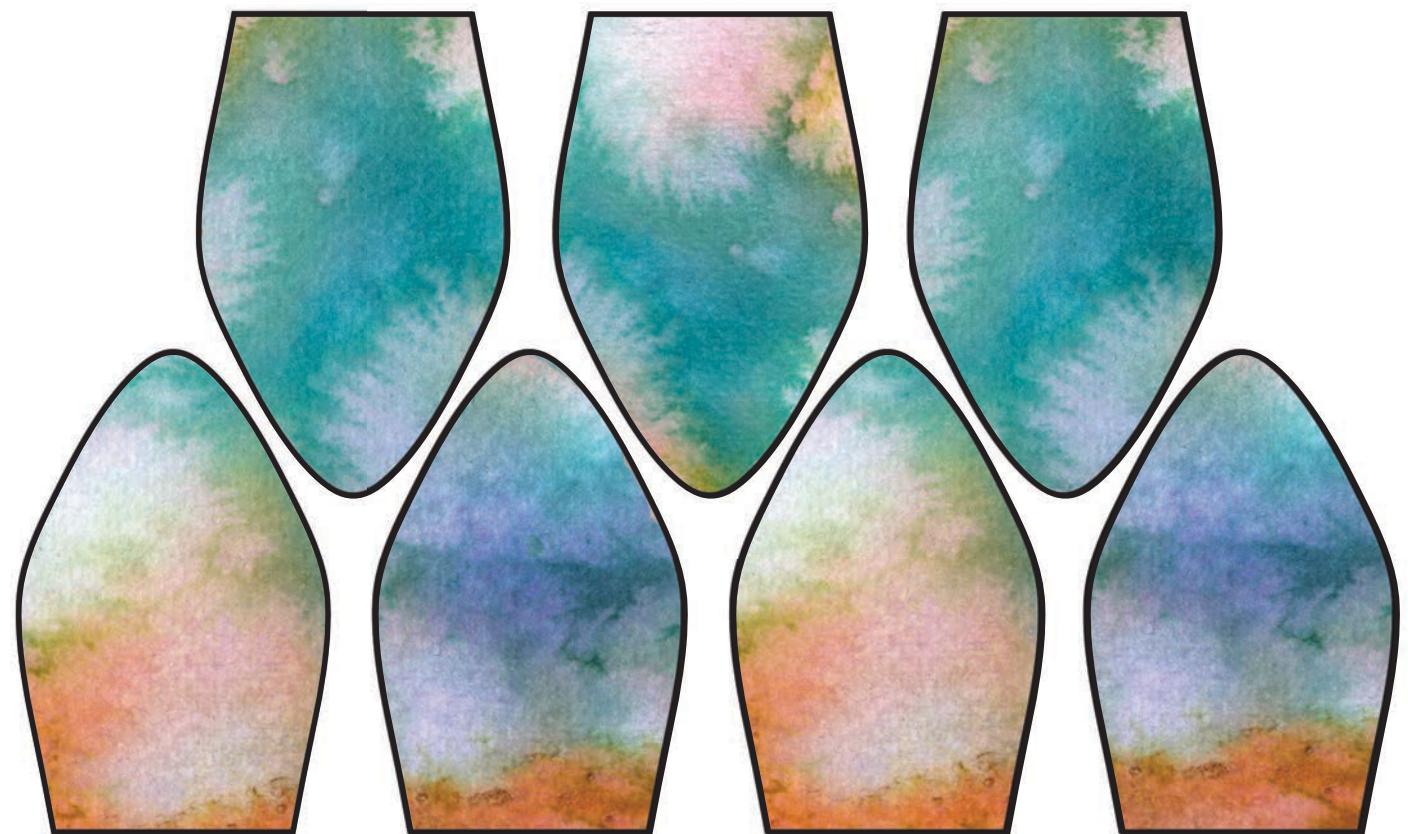
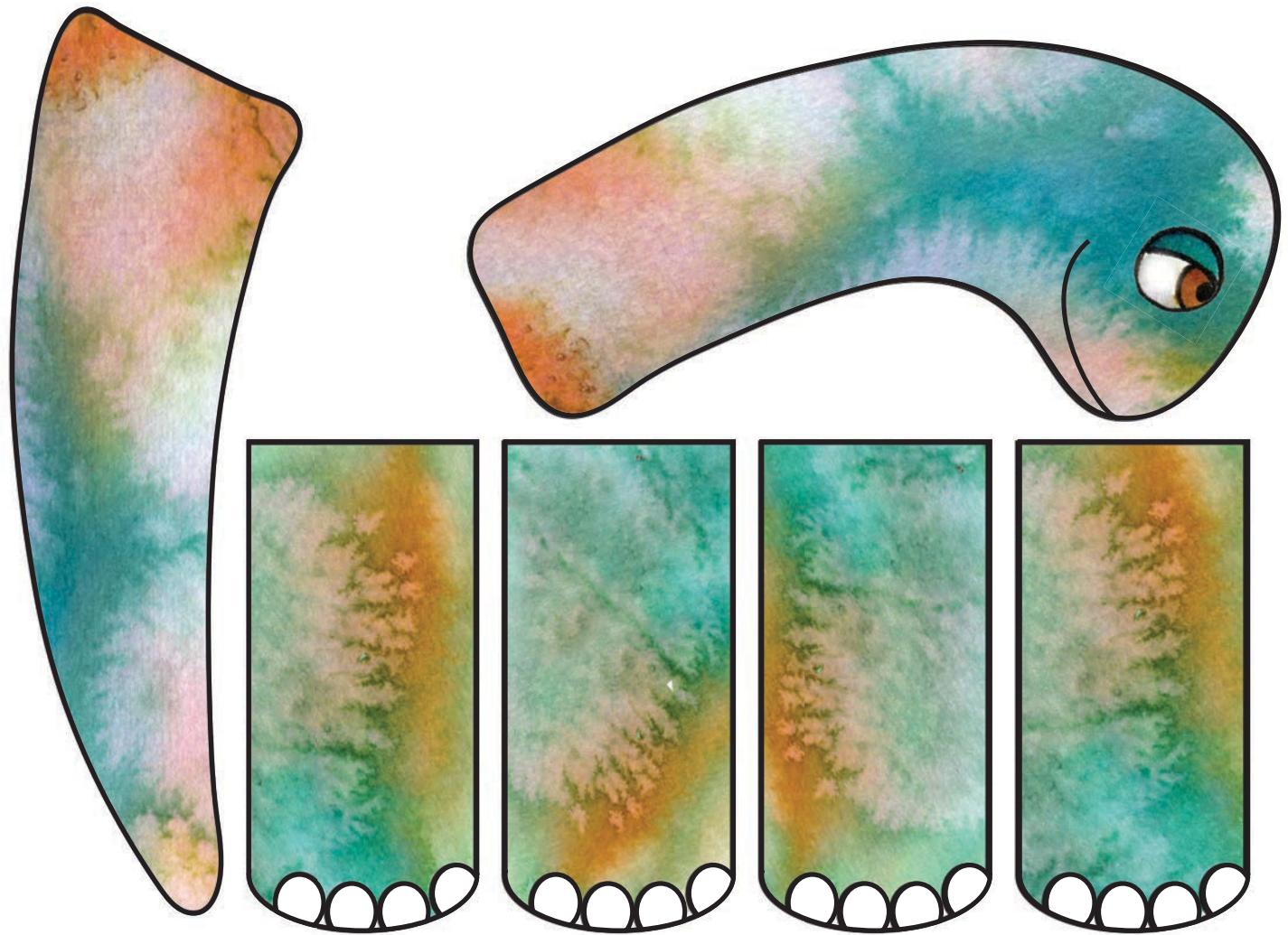
PLAK HIER VAS

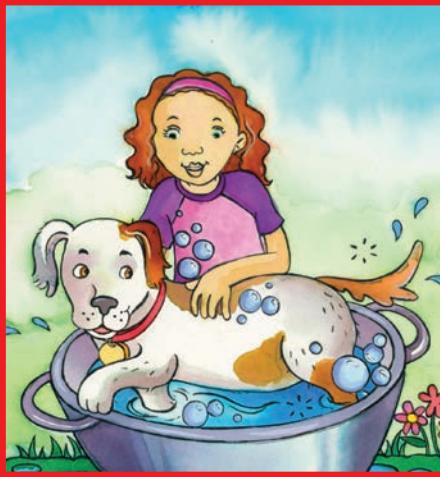
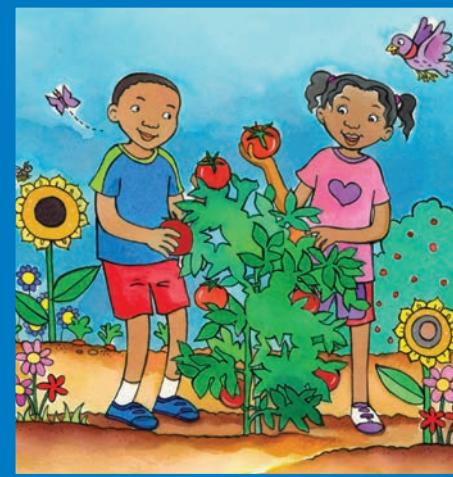
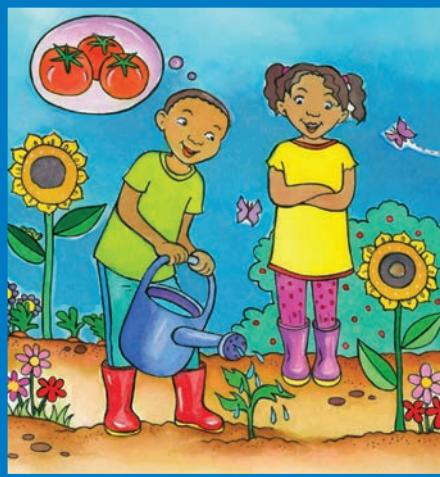
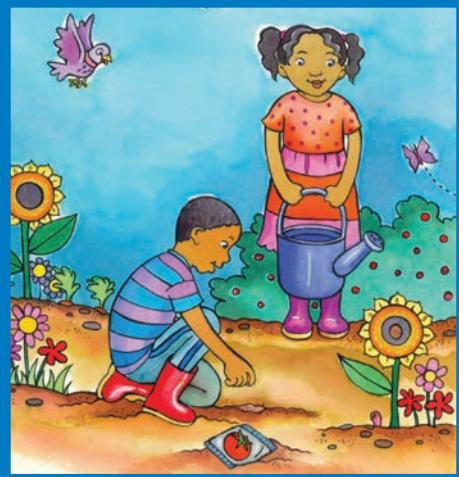
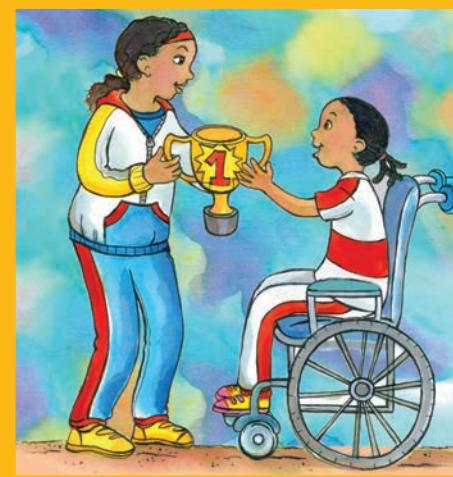
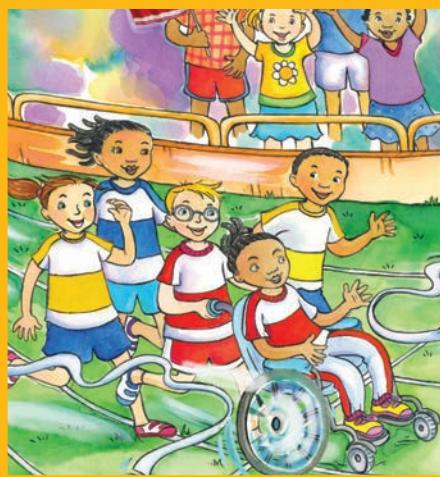
PLAK HIER VAS

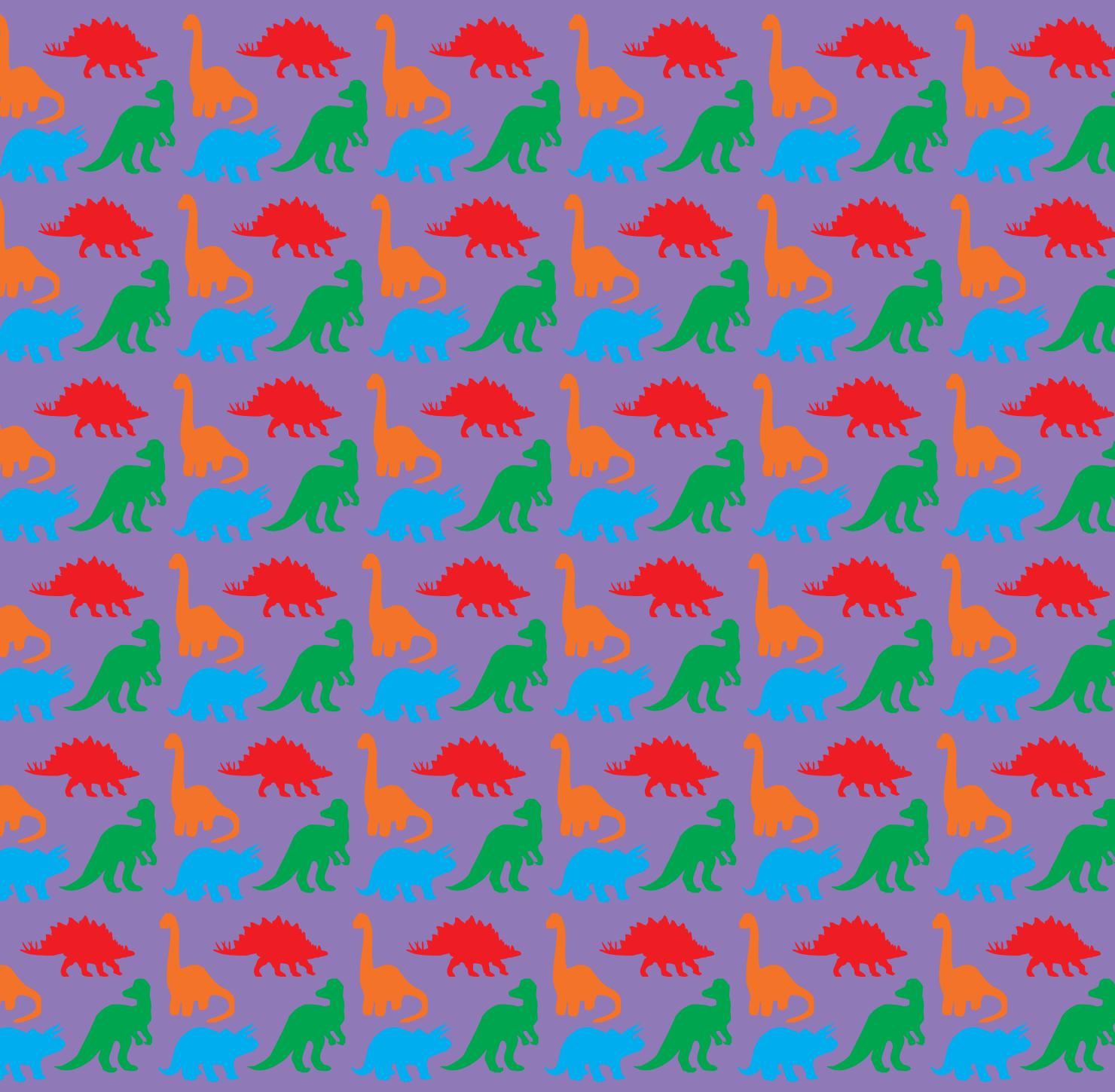
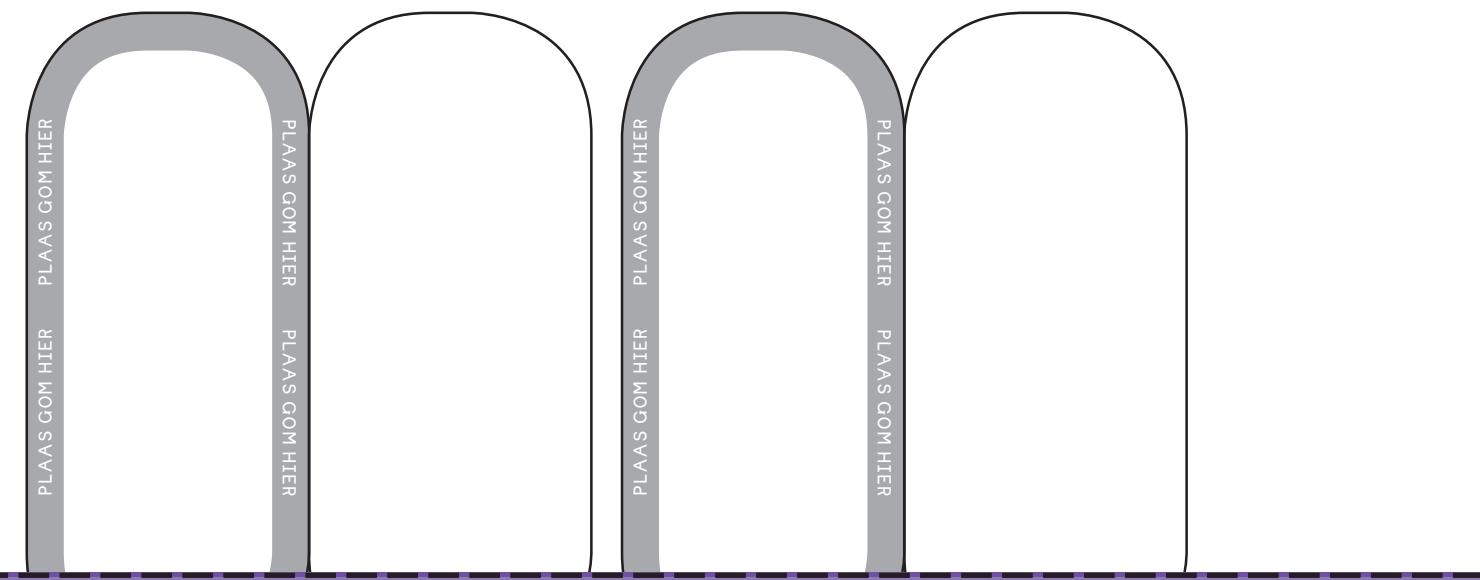














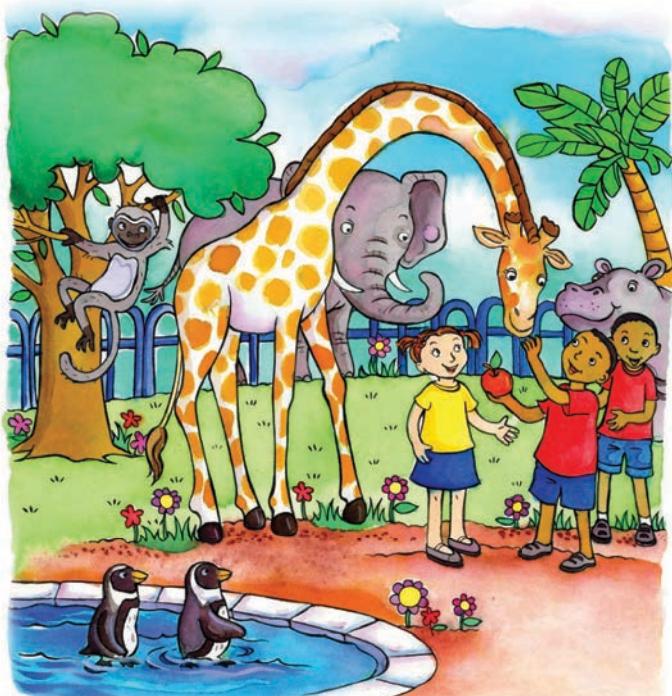
Ek is so honger.  
Hierdie appels is lekker.

4



Wat gebeur hier?  
Ek wens daar was plek  
vir my in die klas.

5

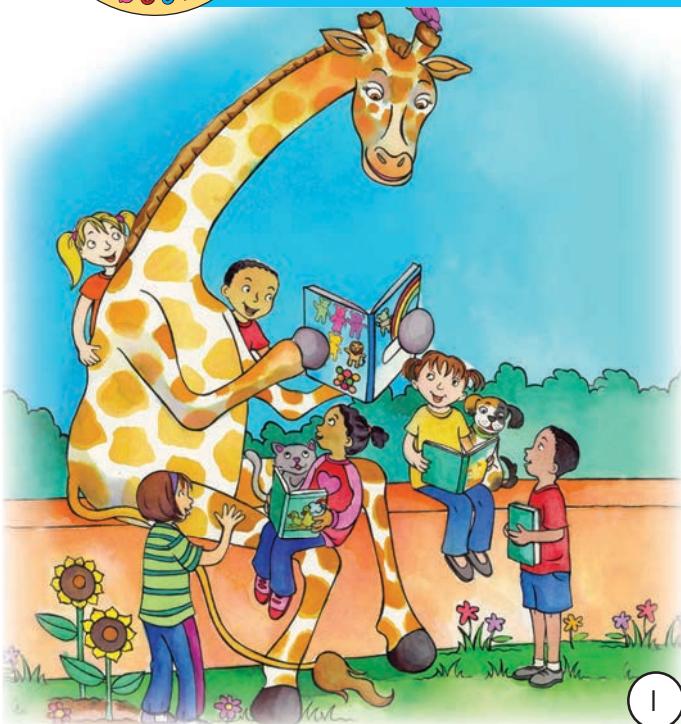


Vandag gaan ons by die  
dieretuin vir Gerrie kuier.  
Geniet jou dag, Gerrie!

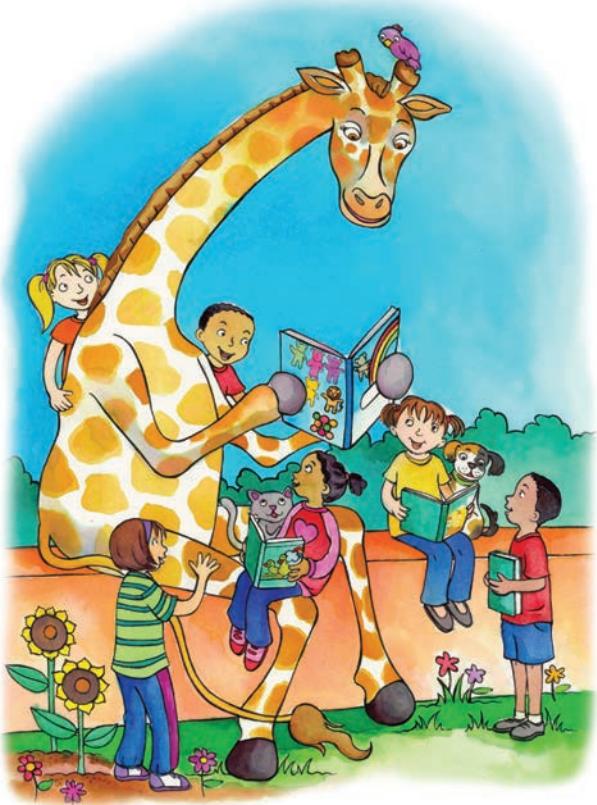
8



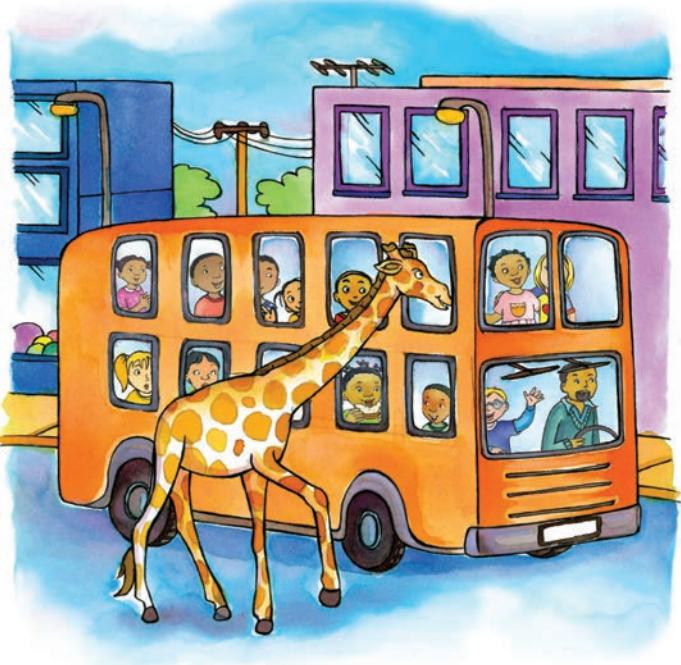
Gerrie gaan  
skool toe.



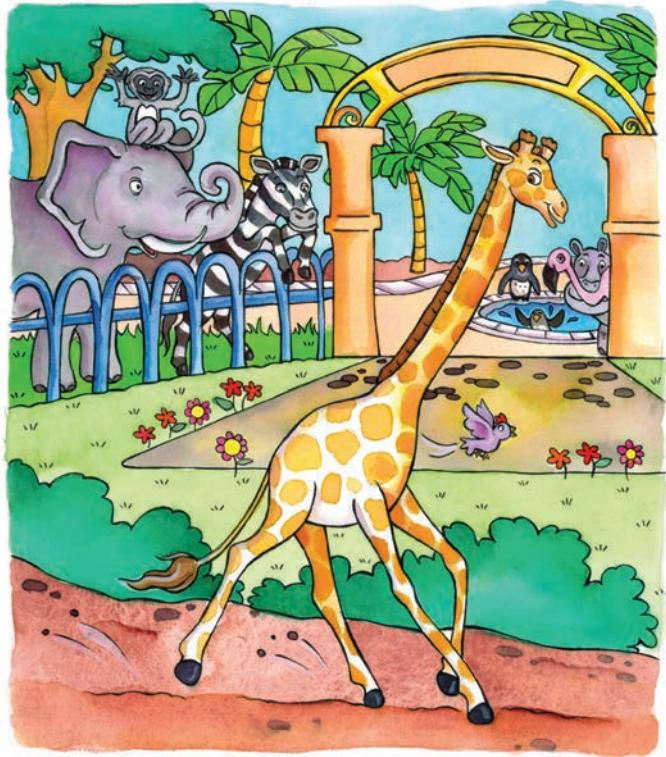
1



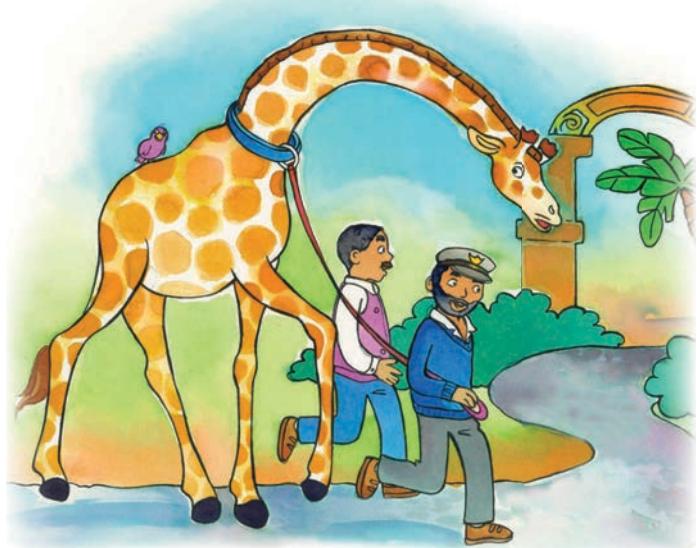
6  
Ek wens ek kon  
lees en skryf.



3  
Wat is dit?  
Kan ek dit eet?



2  
Ek wil skool toe gaan.



7  
Dis tyd om huis toe te gaan,  
meneer Gerrie.