



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

UKUHLOLA KUKAZWELONKE KONYAKA

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IBANGA 2

ISIZULU ULIMI LWEBELE

IQOQO 3

**ISIBONELO SESIVIVINYO
SOKUHLOLA**

UMHLAHLANDLELA WOKUSETSHENZISWA KWEZIBONELO ZEZIVIVINYO ZOKUHLOLWA KUKA-ANA

1. Indlela Yokubuka Izibonelo zezivivinyo zokuhlola.

Ukuhlola kukaZwelonke konyaka nonyaka u-(ANA) singakubuka njengezivivinyo eziqoqayo ezibheka ulwazi kanye namakhono okulindeleke ukuba athuthukiswe kubafundi emabangeni, oku-1 kuya kwawesi-6 kanye nawesi-9. Lezi zibonelo zezivivinyo zekelelela ukuhlolwa okwenziwa ezikoleni, futhi kuqinisekisa ukuthi abafundi bazuze ngokwenele, ukuze bazethembe futhi bazimbandakanye ngempumelelo ekuhlolweni okwenziwa ngaphandle. Lezi zibonelo zezivivinyo zokuhlola zenziwa idlanzana lothisha kumbe ongoti abaluleka ngezifundo (*subject specialist*). Izibonelo zezivivinyo zokuhlola zihlola uLimi kanye neMathemathiksi. Imibuzo yezibonelo zezivivinyo zokuhlola ithuthukiswe yasuselwa kwikharikhulamu ngokwamathemu oku-1, esi-2 nawesi-3. Kwaphindwa kwangezelelwa ngephepha lokulungiselela ukuhlola elithi alifane nalelo lika-ANA. Lezi zibonelo zezivivinyo zokuhlola kanye nephepha elilungiselela ukuhlola elithi alifane nelika-ANA ahlose ukwelekelela ukuhlola okwenziwa ezikoleni ikakhulukazi ukuhlola okuqhubekayo. Ayangezelela futhi ayasibonelo sokumiswa kwemibuzo, awaqondile ukuthatha isikhundla sokuhlola kwasezikoleni.

2. Ukuma kwemibuzo eyezibonelo zezivivinyo zokuhlolwa.

Izibonelo zezivivinyo zokuhlola zenzelwe ukuveza izindlela namasu ayizinhlobonhlobo okuhlola amakhono nolwazi. Ukuhlola ulwazi ngqo lwesifundo noma amakhono kuzokwenziwa ngokusetshenziswa kwemibuzo lapho umfundi ekhetha khona impendulo efanele kwezinye ezicishe zifane, umfundi alindeleke ukuba abhale umusho, isigatshana, umfundi ahlanganise amagama, isitatimende, aqedele umusho, iphethini, nokutshengise izimpendulo zakhe ngemidwebo. Ngakho-ke othisha bazothola inqwaba yemibuzo eyizibonelo eyakhiwe ngezindlela ezahlukene ezosiza ukuthi abafundi bakwazi ukuphendula ngokuqonda nangeqholo uma sebephendula izivivinyo.

3. Ukuxhumanisa indlela yokufunda nokufundisa nokusetshenziswa kwezinsizakufundisa.

Ekuxhumaniseni imibuzo yesivivinyo, uzothola ukuthi kwenziwa ngamabomu ukuthi eminye imibuzo ihambisane namabhuku okusebenzela (*workbooks*) amiselwe ibanga lelo elihlolwayo. Izibonelo zezivivinyo zokuhlola zakhiwe, zahlelwa, zaxhumana nezidingo zesiTatimende seKharikhulamu sikaZwelonke yamaBanga kusuka ku-R kuya Kwele-12. (NCS) kanye nokuhlelwa kwe-*Curriculum and Assessment Policy Statements* (CAPS) yamabanga afanele kanye ne-National *Protocol for Assessment*. Le miqulu kanye neminye ekhishwa isikole, yakha izinsizakufundisa ezinothile, ukusiza othisha ekuhleleni izifundo kanye nokuhlola okubekelwe imigomo (*Formal Assessment*).

4. Ukusetshenziswa kwezibonelo zezivivinyo zokuhlola.

Njengoba izibonelo zezivivinyo zokuhlola zebanga nesifundo zihlelwe zahlanganiswa, uthisha akumele azinike abafundi baziphendule ngesikhathi esisodwa. Uthisha kumele akhethe imibuzo ehambisana nesifundo asihlelile ngaleso sikhathi. Isibonelo sesivivinyo sokuhlola kumele sikhethwe kahle sisetshenziswe ukubuza umbuzo noma imibuzo ehambisana nezinyathelo zenqubo kathisha yokufunda nokufundisa ngale ndlela :

- a. Ekuqaleni kwesifundo makuhlolwe ukuthi yikuphi lapho abafundi bemandla khona nalapho bebefushane khona. Imiphumela yaloku kuhlola okungenhla kumele inike isithombe esikhombisa ukuthuthuka kwabafundi kulokho abakunikiwe ukuze kubonakale lapho bebefushane khona nalapho bemandla khona. Isibonelo sesivivinyo sokuhlola sibheka ukuthi kungakanani abakwaziyo, masenziwe njengomsebenzi wasekhaya ukuze kongiwe isikhathi sokufundisa ekilasini.

- b. Phakathi nesifundo kungasetshenziswa ukuhlola okwakhayo ukuze kubhekwe ukuthi abafundi bayaphumelela yini ukuthola ulwazi namakhono afundiswayo, ukuze kungabibikho umfundi ozosilela ngemuva.
- c. Ekupheleni kwesifundo kumbe kwezifundo ezimbalwa, abafundi banganikwa ukuhlola okuqoqayo ukuze kubhekwe ukuthi bazuze ngokwanele yini ulwazi namakhono abehlosiwe futhi bakwazi ukusebenzisa ulwazi namakhono abehlosiwe. Ukubikela abafundi ngobekuhlolwa kufanele kusheshe kwenziwe, ukuze uthisha abe nesikhathi esanele sokuphinda umsebenzi abewufundisile ukuze kuvalwe izikhala azibonile uma kunesidingo.
- d. Kuzo zonke izinyathelo zesifundo, abafundi kumele bahlolwe, kusetshenziswe amasu ahlukene okubuzisa umbuzo. Isbn. ukwazi ukuphendula imibuzo yalezi zinhlobo; ukukhetha impendulo eshaya emhlohlweni kwezinye (*Multiple Choice Questions*), imibuzo evulekile (*Open Ended Questions*) noma imibuzo edinga baphendule bebeka imibono yabo (*Free Responce*) nemibuzo emifushane njll.

Yize kuhlolwa ukuthi kungakanani abakwaziyo kanye nokuhlola okwakhayo kungaba kufushane ngokwemibuzo efakiwe, kepha ukuhlola okuqoqayo kuyokuba nemibuzo ethe xaxa ngoba kuyisivivinyo esiphelele esithi asifane nesika-ANA. Into esemqoka, ukuqikelela ukuthi abafundi bathola ithuba elanele lokuzilolonga ekuphenduleni imibuzo ethi mayifane neka- ANA.

5. Amamemorandamu noma umhlahlandlela wokuphendulwa kwemibuzo.

Thisha uyanikwa impendulo elindelekile yombuzo ngamunye wesibonelo sesivivinyo kanye nephepha elilungiselelwa ukuhlola. Othisha kumele bakhumbule ukuthi imemorandamu ivulekile. Amamemorandamu akunika imigomo ebanzi yokubheka izimpendulo ezilindelekile. Ngakho-ke othisha kumele banike imiklomo yezimpendulo ezingafani kepha ezihambisana nokubuziwe.

6. Umthamo wokufanele kwenziwe ngokwekharikhulamu.

Kusemqoka kakhulu ukuba umthamo wokufanele kwenziwe ngokwekharikhulamu kwebanga nebanga kwenziwe ngokuphelele. Izibonelo zezivivinyo zokuhlola zebanga nezifundo zikwazi ukuqoqa wonke umsebenzi obekwe kwikharikhulamu. Izibonelo zezivivinyo ziyizibonelo nje zolwazi olubalulekile namakhono omsebenzi okumele wenziwe kwithemu yoku-1, yesi-2 neyesi-3 yalowo nyaka. Ukuklanywa komsebenzi ngokwesikhathi samathemu kuhambisana nalokhu okubekwe kwacaca kumqulu we- CAPS.

7. Isiphetho.

Inhlosongqangi yoMnyango wezeMfundo ukuba kuthuthukiswe amazinga aphakeme nayikhwaliithi ukuze abafundi bathole amakhono asemqoka ekwazini iLitheresi neNyumaresi. U –ANA singathi esinye isikhali umnyango osisebenzisayo ukuhlola ukuthi kungabe izinga labafundi liyathuthuka, limi ndawonye noma liyehla yini. Izifunda zezikole zilindeleke ukuba zelekelele othisha ekufundiseni nokubanika izinsizakufundisa ukuze inqubo yokufunda nokufundisa yenzeke kahle ngangempumelelo. Ukusebenzisa izibonelo zezivivinyo zokuhlola zika- ANA njengengxenywe yezinsiza kufundisa kuzosiza othisha ukuthi bajwayele ukusebenzisa amasu okuhlola ahlukene. Uma izibonelo zezivivinyo zokuhlola zisetshenziswe ngendlela efanele ziyosiza abafundi ukuba bazuze ulwazi olufanele, bathuthukise namakhono afanele.

Funda le ndaba bese uphendula imibuzo elandelayo.

UMalusi noNoluthando bangabangani. BaFunda iBanga lesi-2. UMalusi uthanda ukudweba izithombe.

UNoluthando uthanda ukubhala izindaba.

Uthisha wabo nguNksz.Magubane. Ubatshela ukuthi izincwadi zibalulekile kakhulu. Uj wayele ukufundela ikilasi lakhe izindaba nj alo ekupheleni kosuku. Kunombhalo ekilasini labo othi: "***Abantu Abathanda Ukufunda Bangabaholi.***

UMalusi noNoluthando bahlela ukubhala eyabo incwadi yezindaba.

Baxoxela uthisha wabo uNksz. Magubane ngabafuna ukukwenza.

UMalusi wathi: "UNoluthando uzobhala indaba mina ngidwebe izithombe". Bacela amaphepha kuNksz. Magubane.Waj abula kakhulu uthisha wabo ukuzwa ukuthi bafuna ukubhala eyabo incwadi.Wanika amaphepha. Baqala ukubhala incwadi yabo.



1.1 **Dwebela impendulo eFanele.**

UNksz. Magubane usebenza ...

(engadini, endlini, esikoleni, esitolo).

1.2 **Dweba imigqa exhumanisa iziqalo zemisho neziphethe zayo.**

Kuqala betshela uNksz. Magubane.

Bese ngokuthi bathole iphepha kuNksz. Magubane.

Kugcine ngokuthi uMalusi noNoluthando bafune ukubhala incwadi.

1.3 **Kokelezela uhlamvu olunempendulo eFanele.**

UNksz Magubane uFunda izindaba ...

A ekuseni.

B ngoMsombuluko.

C ilanga lonke.

D njalo kanye ngosuku.

1.4 **Faka izinamba kusukela kweyoku-1 kuya kweyesi-4 ukukhombisa**

ukuthi izigameko zilandelana kanjani endabeni.

Baqala ukubhala incwadi yabo.	
Bahlela ukubhala incwadi.	
Bacela iphepha.	
Batshela uNksz. Magubane.	

2.1 **Qedela umusho ngegama elishiyiwe.**

UMalusi benoNoluthando banga

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2.2 **Dwebela impendulo efanele.**

UNksz. Magubane uyalithanda/akalithandi icebo labo.

2.3 **Kokelezela uhlamvu olunempendulo efanele.**

UNksz Magubane uthokozile ngoba ...

A	bafuna ukubhala incwadi.
B	bangazidweba izithombe.
C	bangabangani abakhulu.
D	bangafunda.

2.4 **Ucabanga ukuthi uMalusi noNoluthando babefunelani ukubhala incwadi?**

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3.1 **Qedela lo musho .**

UNksz Magubane uthi izincwadi zi.....

3.2 **Phendula umbuzo olandelayo.**

Ucabanga ukuthi uMalusi noNoluthando benzani emva kokuqeda ukubhala incwadi?

3.3 **Dwebela igama elifanele.**

UMalusi noNoluthando bafuna ukubhala(isithombe/ incwadi/ iculo) ndawonye.

3.4 **Kokelezela uhlamvu olunempendulo efanele.**

UMalusi udweba izithombe zakhe ...

- A ebhodini
- B encwadini
- C encwadini kaNoluthando
- D ephepheni

4. Buka leli thebula bese uphendula imibuzo.

	Dweba	Bhala	Funda
uMalusi	X		X
uNoluthando		X	X
uNksz. Magubane			X
ikilasi			X

4.1 Bhala esakho isihloko saleli thebula elingenhla.

4.2 Gcwalisa ngamagama ashiyiwe?

UMalusi uzo.....kanti uNoluthando uzo.....

4.3 Qedela umusho.

I kilasi laj abula futhi lathanda.....

4.4 **Gcwalisa ngo Yebo/Cha.**

4.4.1 UMalusi wabhala wabuye wayifunda incwadi.

4.4.2 Abantwana beBanga -2 bafunda incwadi.

4.5 **Bhala imisho emi-4 kuya kwe-5 usho ukuthi uMalusi noNoluthando bayibhala kanjani incwadi.**

5.1 **Kopisha lezi zinhlamvu ezincane.**

d e k q t

5.2 **Kopisha labo sonhlamvukazi.**

D E K Q T

5.3 **Kopisha la maphethini.**

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5555555555555555555555555555

6666666666666666666666666666

5.4 **Kopisha la magama alandelayo uwabhale ngokuhlenganisa.**

Ipeni ifu iba itulo ifa

6. **Phinda ubhale le misho ufake izimpawu zokubhala ezifanele.**

6.1 siya ethekwini siyongcebeleka

6.2 ufunde yiphi indaba

6.3 ngithanda ukudlala ngonodoli ngamabhola ngomlabalaba
nangomabhula

7. **Sebenzisa inkathi yamanje neyedlule ngokufanele.**

7.1 **Dweba imigqa uqhathanise amagama asenkathini yamanje
neyedlule.**

hamba ngabuka

yenza ngahlala

hlala ngahamba

buka ngenza

7.2 **Sebenzisa la magama ukuqedela le misho.**

wadweba wamnika

UNksz uMagubane iphepha.

UMalusi isithombe esihle.

7.3 **Phinda ubhale lo musho ube senkathini ezayo.**

Babhala incwadi.

Kusasa,

7.4 **Bhala imisho usebenzise la magama.**

bhala

qala.....

7.5 **Funda umusho bese ukokelezela igama elifanele.**

Kusasa (bazothenga / bathenge) incwadi entsha.

8. **Khetha igama elifanele.**

8.1 **Dwebela igama elifanele.**

Leli ikilasi (lapho / labo).

8.2 **Kokelezela igama elipelwe ngokufanele.**

Ngiya (esikoleni, esikholeni)

8.3 **Faka lolu phawu X phezu kwegama elifanele.**

Ngifuna ukugqoka/ ukugoka ingubo namuhla.

8.4 **Bhala umusho usebenzise igama elipelwe ngokufanele.**

Ufunda izincwadi ezife/ ezine.

9. **Khetha igama elifanele.**

9.1 **Dwebela igama elinomqondo ofana naleli " ncane"**

khulu / ngcosana /banzi /qatha

9.2 **Dwebela igama elinomqondo ofana naleli “ukuthukuthela”**

ukuj abula/ ukudinwa/ ukwenama/ ukukhathazeka

9.3 **Kokelezela igama eliphikisana nelithi, “ukukhuluphala”.**

omkhulu / omncane/ ukuzaca/ oqatha

9.4 **Gcwalisa ngempendulo efanele**

Igama eliphikisa elithi “ubude”

10.1 **Bhala imisho eyisi-8 ngekilasi lakho.**

10.2 **Bhala imisho eyisi-8 ngesithombe esingezansi.**

Bhala isiqeshana ngesikole sakho.

Ungasebenzisa lezi ziqalo uma usubhala.

Ngiya e ...

Ngifunda ibanga ...

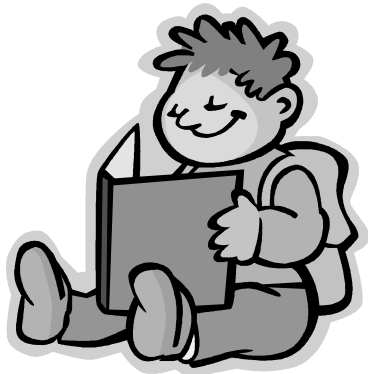
Uthisha wami ...

10.3 **Umngani wami ...**

Ngithanda ...

Ngekhefu ...

10.4 Bhala isiqephu ngesithombe esisodwa kulezi ezingezansi.



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