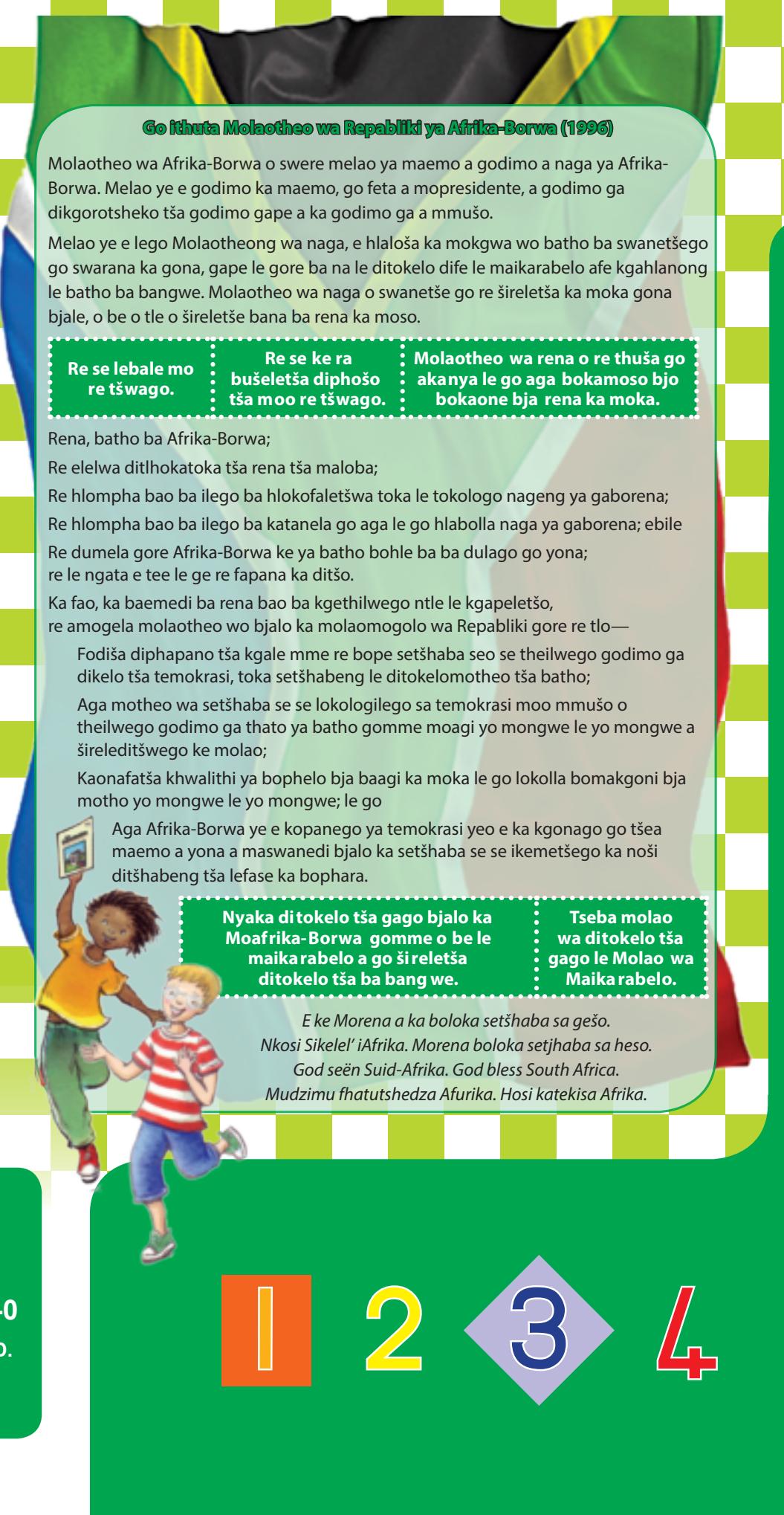


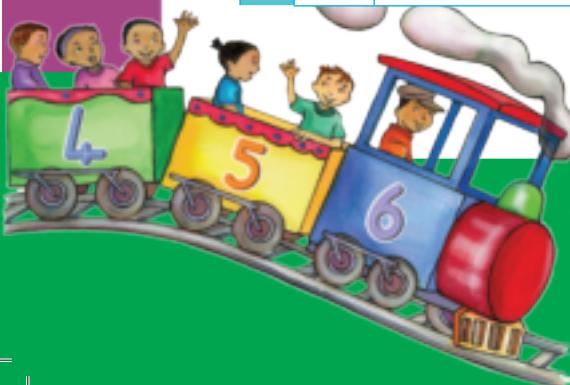
MMETSE KA SEPEDI

Puku ya!
Kotara ya!
1 & 2



Diteng

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| 4 | Dinomoro | 8 |
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| 7 | Dipatrone | 14 |
| 8 | Dibopego | 16 |
| 9 | Dibolo le mapokisi | 18 |
| 10 | Botelele | 20 |
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Mdi Angie Motshekga,
Tona ya Thuto ya Motheo



Mna Enver Surty,
Motlatša-Tona ya Thuto
ya Motheo

Dipukutšomo tše di tšweleditšwe go thuša bana ba Afrika-Borwa ka tlase ga boetapele bja Tona ya Thuto ya Motheo, Mdi Angie Motshekga, le Motlatša-Tona wa Thuto ya Motheo, Mna Enver Surty.

Rainbow Workbooks di bopa karolo ya mohlwaela wa tsenogare woo maikemisetšo a yona e lego go kaonafatša mošomo wa barutwana ba Afrika-Borwa bao ba lego mephatong ye tshela ya mathomo. Projekte ye, bjalo ka ge e le ye nngwe ya dinepokgolo tše Dithulaganyo tše go Diragatša tše Mmušo, e kgonne go diragala ka thekgo ya mašeleng a go tšwa, ka ntle le go kgokgona go Sešegotlotlo sa Bosetšhaba. Se se kgontšhitše Kgoro go dira dipukutšomo tše, ka maleme ka moka a semmušo, ka ntle ga gore Kgoro e lefe.

Re hutša gore barutiši ba tla holega ka dipuku tše mošomong wa bona wa tšatši ka tšatši wa go ruta, le go kgonthiša gore barutwana ba kgona go fetša lenanethuto. Re hlokometše gore re hlahle barutiši ditirong ka moka ka go tsenya maswao a ditaetši ao a laetšago seo morutwana a swanetšego go se dira.

Re tloga re hutša gore bana ba tla ipshina ka go dira mešomo ye e lego ka mo dipukwaneng tše ge ba dutše ba gola, ba ithuta, le gore wena, morutiši, o tla ipshina le bona mo lethabong la go ithuta.

Re kganyogela lena, barutiši, le barutwana ba lena, katlego, ka tšhomiso ya dipukutšomo tše.



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Author team: Blom, L., Aitchison, J.J.W.

Mphato wa
2



KA SEPEDI

Puku ye ke ya:



SEPEDI

Puku ya
I

Letšatšikgwedi:

Kotara ya |

Nna le balapa la gešo

Ke na le
mengwaga ye
seswai.



Nomoro
ya ntlo ya
gešo ke 12.



Ke nna
yo monnyane ka
gae.



Ke na le
bosesi ba babedi.



Tate
o na le mengwaga
ye 32.



Ngwala dikarabo tša dipotšišo tše di latelago mabapi le wena le lapa la geno.

Leina la ka ke _____.

Ke na le mengwaga ye _____.

Mengwaga ye mebedi ya go feta ke be ke na le mengwaga ye _____.

Ngwaga o tee wo o latelago ke tlo ba le mengwaga ye _____.

Ke dula kua _____.

Na ke mang yo mogolo lapeng la geno? _____

Ngwala mengwaga ya gagwe _____.

Na ke mang yo monnyane kudu lapeng la geno? _____

Ngwala mengwaga ya gagwe _____.

Tšatšikgwedi la lehono ke _____.



Thala seswantsho sa balapa la geno.



1 2 3 4 5 6 7 8 9



Teacher:

Sign:

Date:

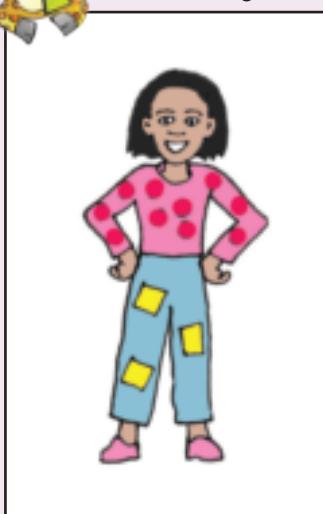
11 12 13 14 15 16 17 18 19 20

Letšatsikg wedi:

Go bala



Tlatša dikgoba tše di se nago selo.



mahlo

maronthorontho

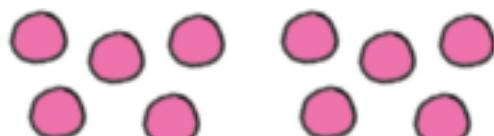
digaswa



mahlo

maronthorontho

digaswa



2



mahlo

maronthorontho

digaswa

| | |
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mahlo

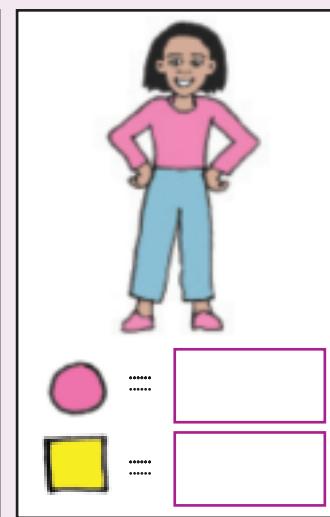
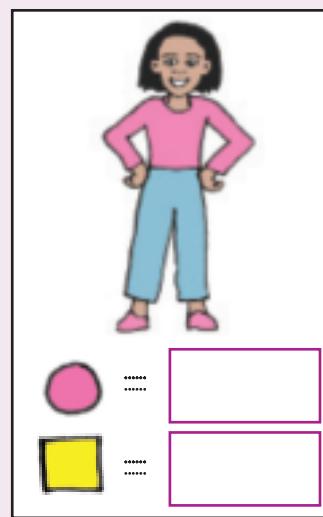
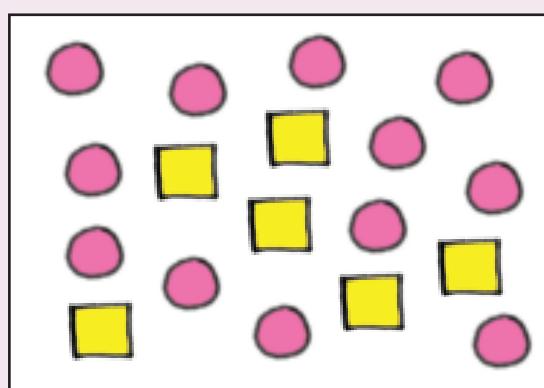
maronthorontho

digaswa

| | |
|--|--|
| | |
| | |
| | |
| | |



Abaganang
maronthorontho le
digaswa ka go lekana.



Teacher:
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Dinomoro

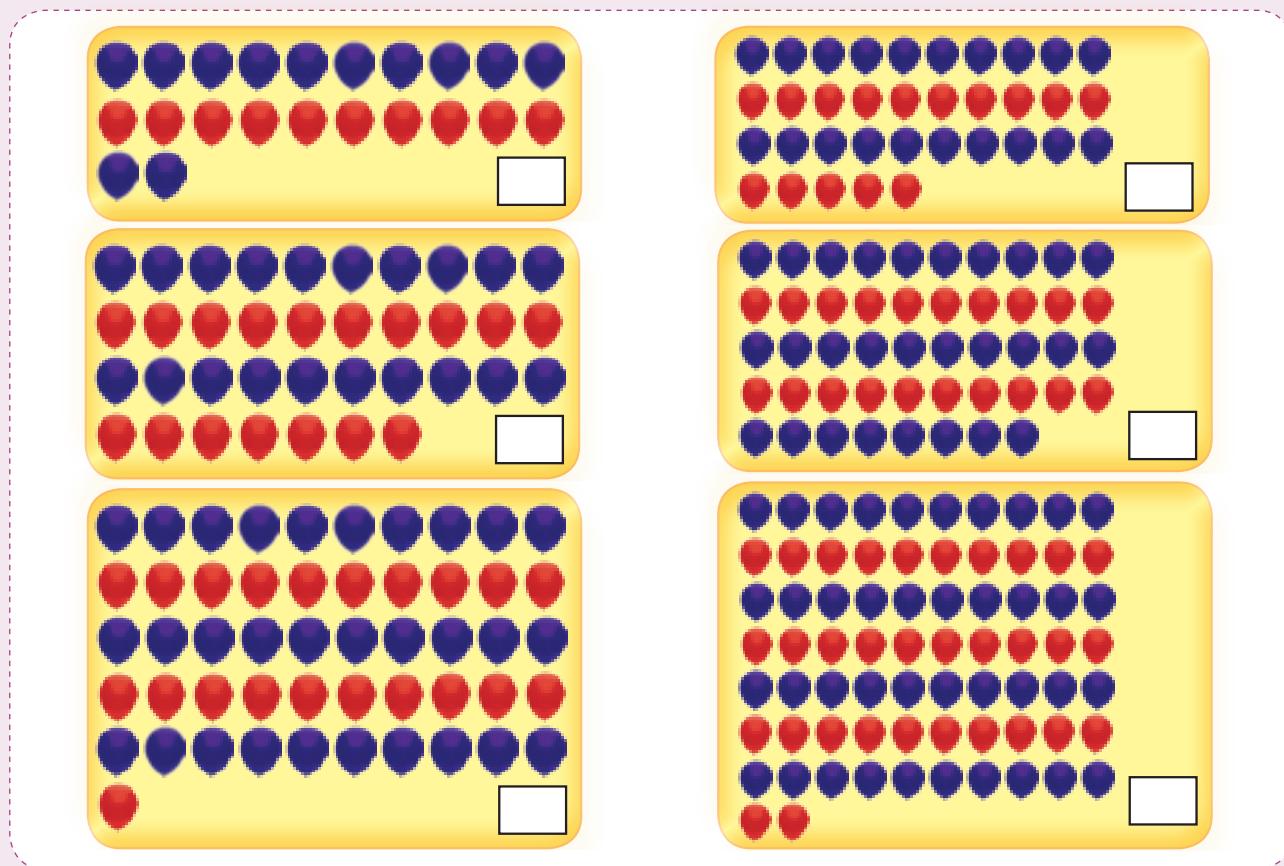
Letšatšikg wedi:

Bala dinomoro le mantšu ao a lego letlapeng.

| | | | | |
|----|----|----|---------------|------------|
| 1 | 73 | 5q | senyane | lesometee |
| 66 | 35 | | lesomenne | nne |
| 42 | 97 | | tshela | lesomešupa |
| 24 | 32 | | lesomesenyane | lesome |



Ngwala nomoro ya dipalune tše di lego ka gare ga ploko.





Ngwala dinomoro tše ka mantšu.

| | |
|----|----|
| 6 | 12 |
| 4 | 17 |
| 8 | 14 |
| I | 22 |
| 2 | 18 |
| 5 | II |
| 16 | 20 |
| 10 | 15 |
| 3 | 13 |
| 9 | |



37 38 39 40 41 42 43 44

89 90 91 92 93 94 95 96



Teacher:

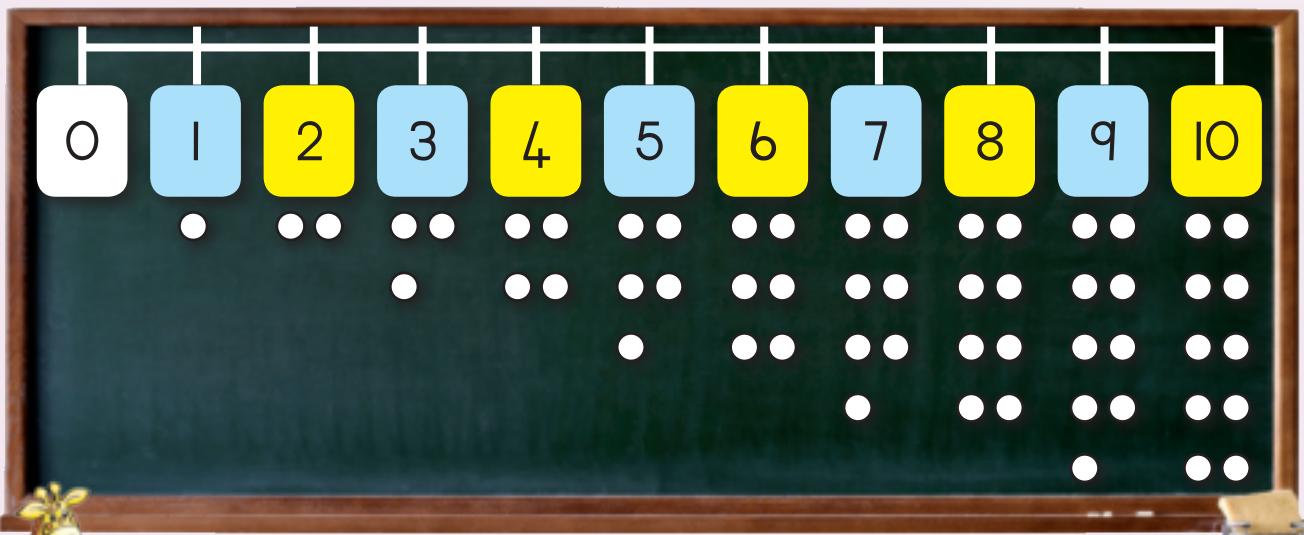
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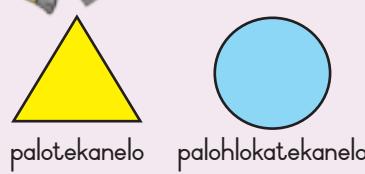
II 12 13 14 15 16 17 18 19 20

Letšatsikg wedi:

Dinomoro



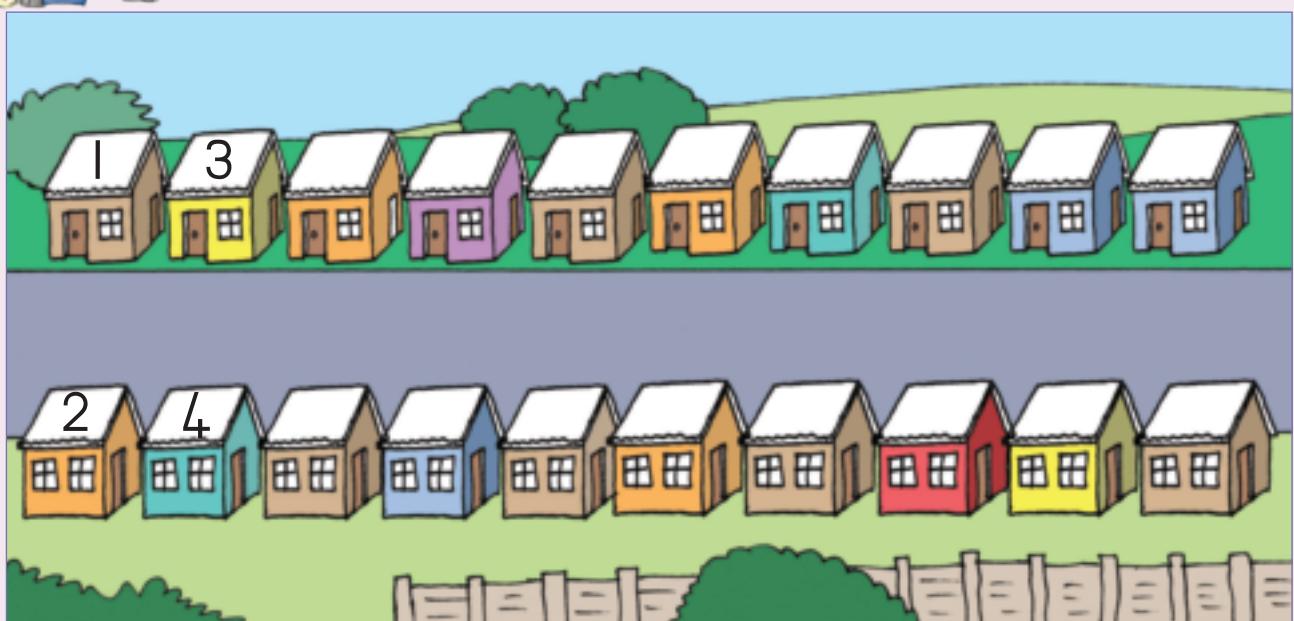
Thala \triangle go dikologa palotekanelo le \circ go dikologa palohlokatokanelo.



| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| I | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| II | I2 | I3 | I4 | I5 | I6 | I7 | I8 | I9 | 20 |

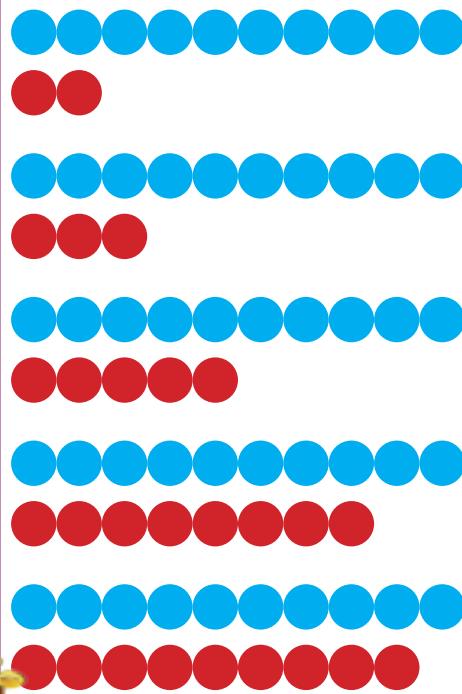


Nomora dintlo.





Bala mebala ye mebedi ya dipheta.



Ngwala nomoro ya:

$$10 \quad 2 = \boxed{12}$$

$$10 \quad 3 = \boxed{}$$

$$10 \quad 5 = \boxed{}$$

$$10 \quad 8 = \boxed{}$$

$$10 \quad 9 = \boxed{}$$

Re ka e ngwala ka:

$$10 + 2 = 12$$

$$\boxed{} + \boxed{} = \boxed{}$$



Na karabo ke eng?

$$10 + 1 = \boxed{}$$

$$10 + 8 = \boxed{}$$

$$10 + 5 = \boxed{}$$

$$10 + 9 = \boxed{}$$

$$10 + 2 = \boxed{}$$

$$10 + 4 = \boxed{}$$

$$10 + 6 = \boxed{}$$

$$10 + 3 = \boxed{}$$

$$10 + 7 = \boxed{}$$



13 5 7 9 11 13 15 17 19

2 4 6 8 10 12 14 16 18 20



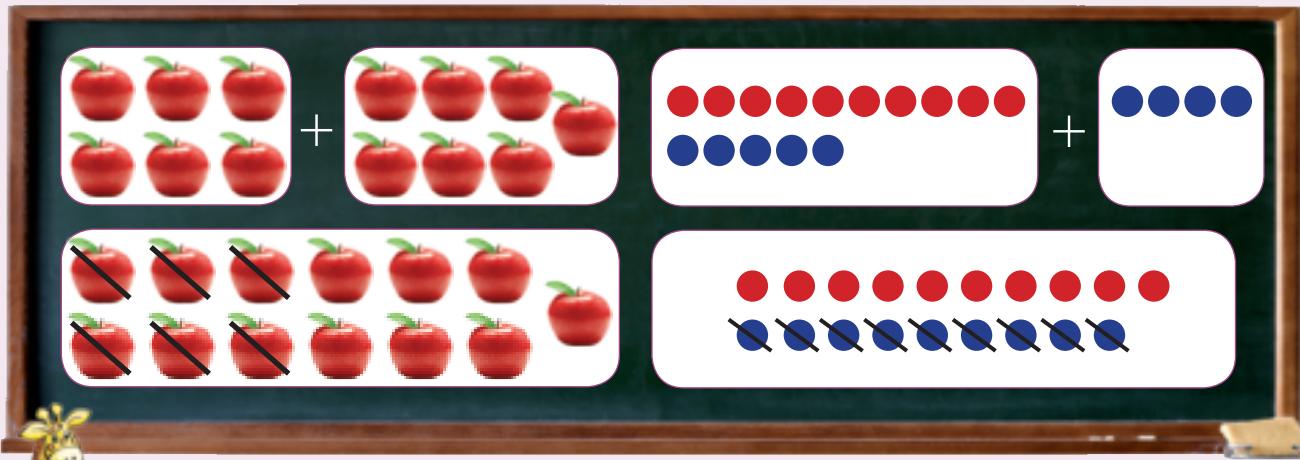
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Letšatšikg wedi:

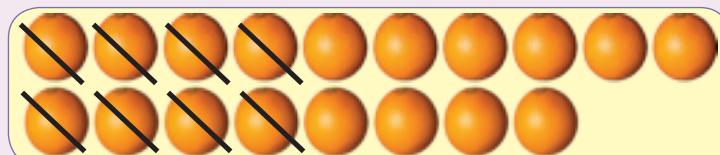
Go hlakantšha le go ntšha



Hlakantšha o be o ntšhe.



$$9 + 8 = \boxed{17}$$



$$18 - 8 = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$



Humana gore.



$$\boxed{} + \boxed{} = \boxed{}$$

$$6 + 5 = \boxed{}$$

$$8 + 9 = \boxed{}$$

$$11 + 3 = \boxed{}$$

$$12 - 5 = \boxed{}$$

$$8 + 7 = \boxed{}$$

$$3 + 8 = \boxed{}$$

$$9 - 5 = \boxed{}$$

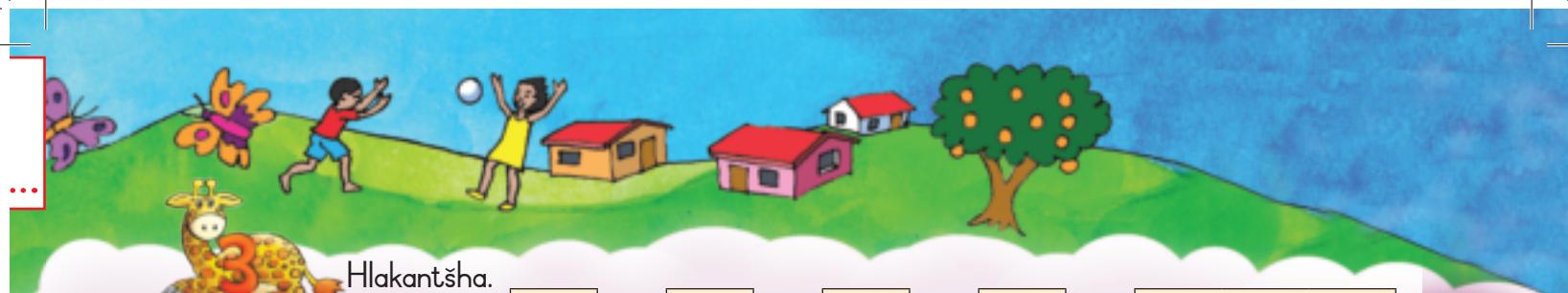
$$16 - 9 = \boxed{}$$

$$6 + 4 = \boxed{}$$

$$8 + 4 = \boxed{}$$

$$8 - 4 = \boxed{}$$

$$6 - 4 = \boxed{}$$



Hlakantšha.

$$\begin{array}{r} \text{apple} \\ \text{apple} \\ \hline 2 \end{array} + \begin{array}{r} \text{apple} \\ \text{apple} \\ \hline 2 \end{array} + \begin{array}{r} \text{apple} \\ \text{apple} \\ \hline 2 \end{array} + \begin{array}{r} \text{apple} \\ \text{apple} \\ \hline 2 \end{array} = \begin{array}{r} \text{apple} \\ \hline 8 \end{array}$$

| | | | | | | | | | | |
|--|---|--|---|--|---|--|---|--|---|--|
| | + | | + | | = | | | | | |
| | + | | + | | = | | | | | |
| | + | | + | | = | | | | | |
| | + | | + | | = | | | | | |
| | + | | + | | + | | + | | = | |
| | + | | + | | + | | + | | = | |
| | + | | = | | | | | | | |
| | + | | = | | | | | | | |



Humana gore.

$$2 + 2 + 2 = \boxed{}$$

$$1 + 1 + 1 + 1 + 1 + 1 = \boxed{}$$

$$2 + 2 + 2 + 2 = \boxed{}$$

$$4 + 4 = \boxed{}$$

$$3 + 3 + 3 + 3 = \boxed{}$$

$$4 + 4 + 4 + 4 = \boxed{}$$

$$5 + 5 + 5 = \boxed{}$$

$$5 + 5 = \boxed{}$$

$$1 + 1 + 1 = \boxed{}$$



| | |
|--|-------------------------|
| | $2 + 2 + 2 + 2 + 2 + 2$ |
|--|-------------------------|

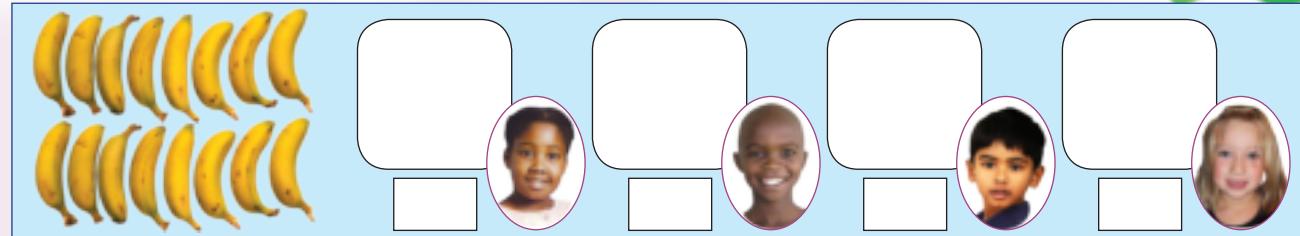
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Tšhelete le go abelana



Abelanang dikenywa.

| | | |
|--|--|--|
| | | |
| | | |
| | | |
| | | |



Feleletša.



sente tše 5



Khalara dikhoiné tša maleba goba tšelete ya pampiri gore di lekane ka bokaalo bjalo ka kholine ye e khalarilwego la mathomo goba tšelete ya pampiri mothalong wo mongwe le wo mongwe.



= 10c 10c 5c 2c 1c 2c



= 5c 2c 2c 1c 2c 2c



= R2 R2 RI RI RI



= R5 R2 RI R5 RI R2



= R2 R2 R5 R5 R2 RI R5



RI 1c R5 5c RIO



Teacher:

Sign:

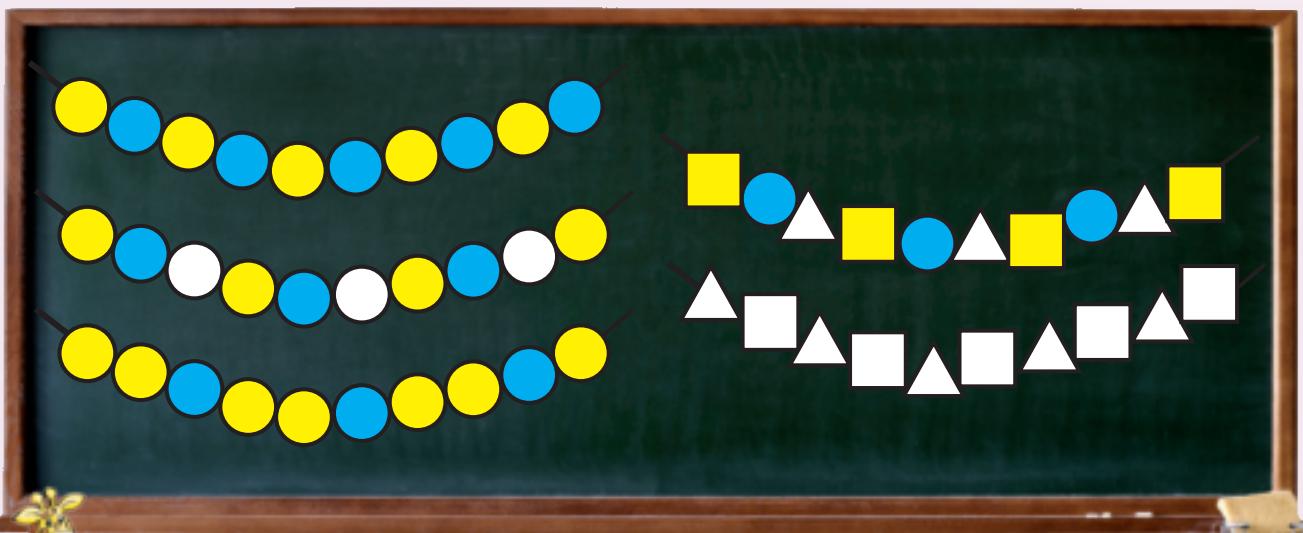
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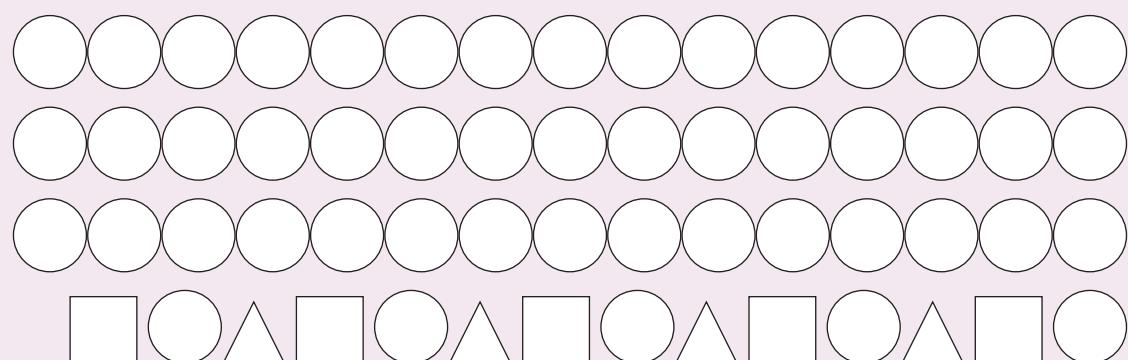
Kotara ya |

7

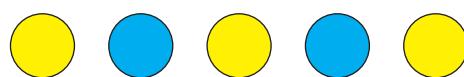
Dipatrone



Kopisa dipatrone go tšwa papetleng ya go ngwalela, ka go dikgoba tša mo tlase.

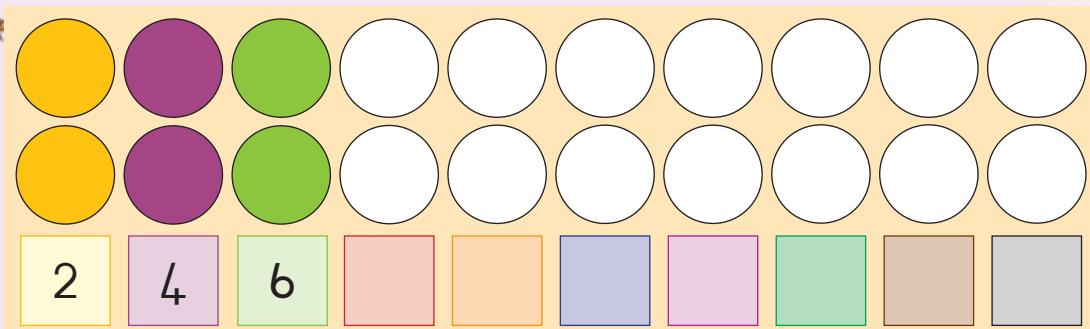


Katološa patronē.

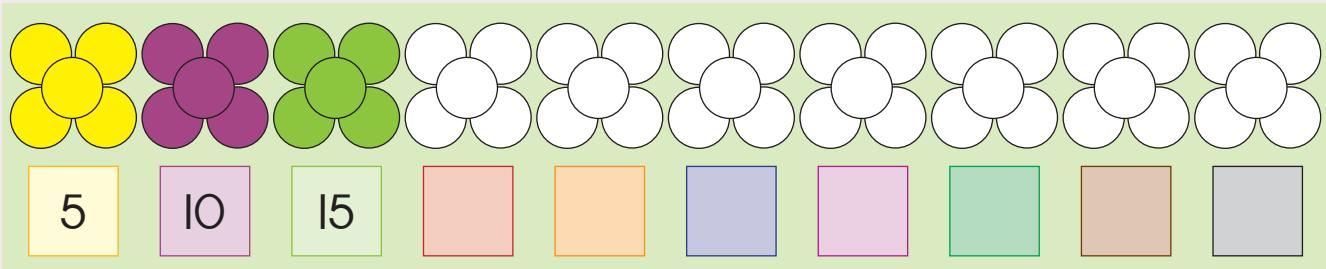




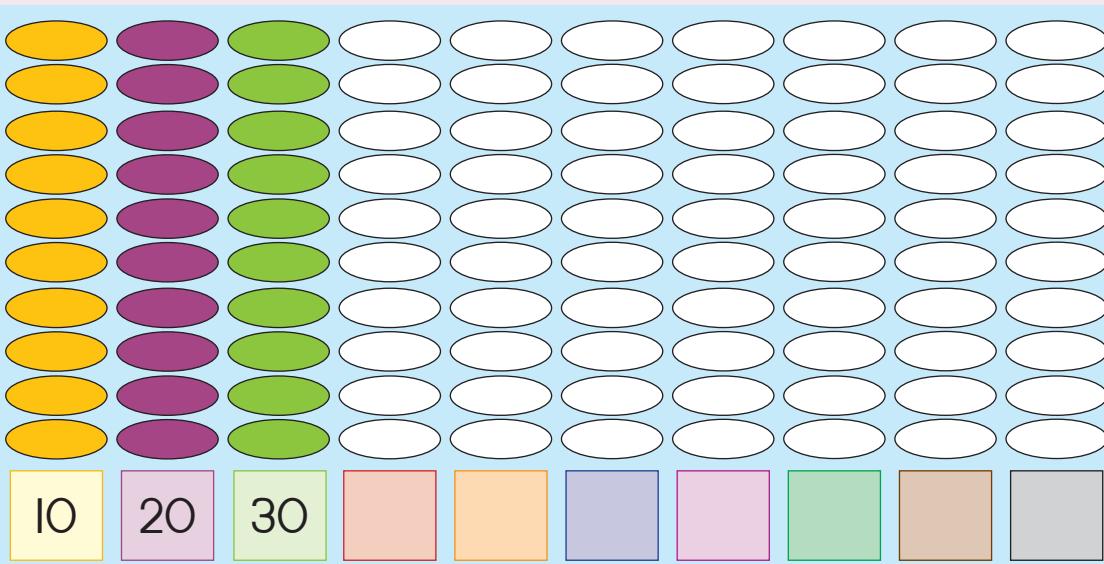
Khalara dipheta o le gare o bala ka dipedi.



Khalara matšoba o le gare o bala ka dihlano.



Khalara dipheta o le gare o bala ka masome.



O O A O O I A O O I A



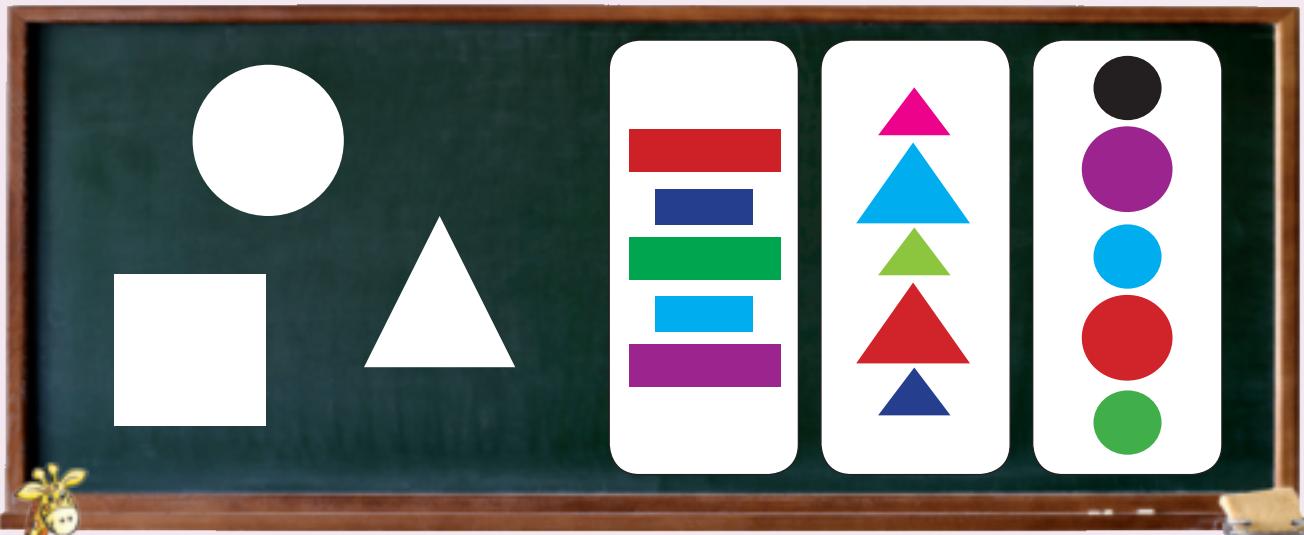
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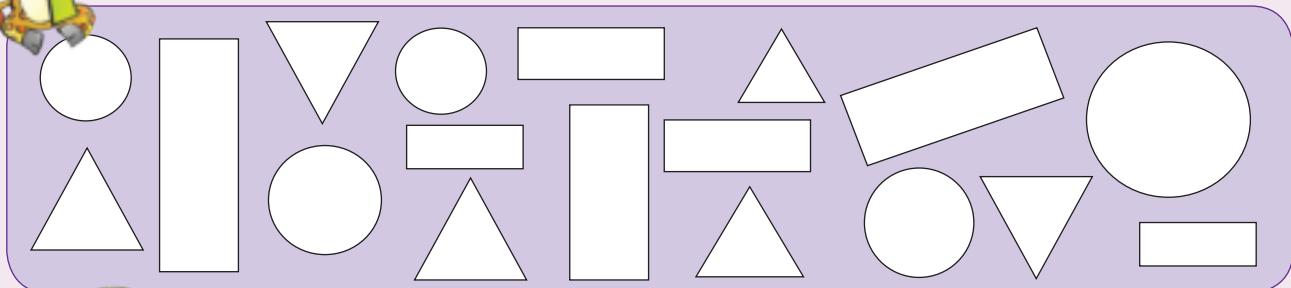
Date:

Letšatsikg wedi:

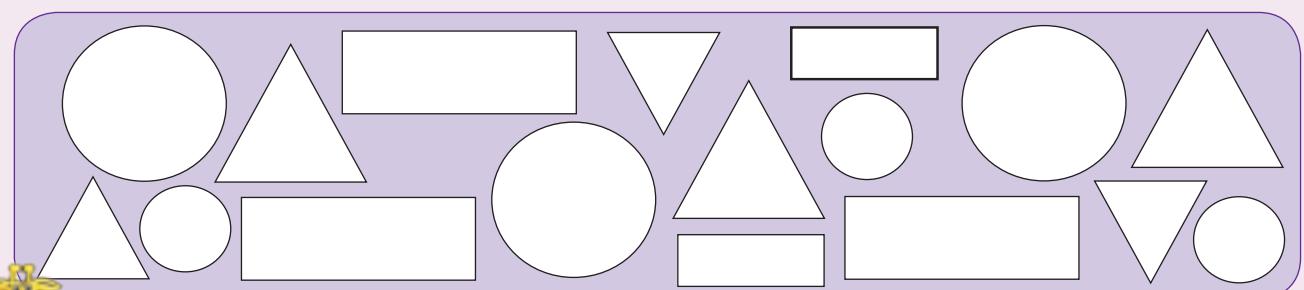
Dibopego



Khalara dikhutlennethwi botalalerata, didiko bohubedu gomme dikhutloharo boserolane.



Khalara didiko tše kgolo ka mmala wo mohubedu, dikhutlennethwi ka mmala wo matalalerata le dikhutloharo tše nnyane ka mmala wo moserolane.



Na mathoko a rile thwi goba ke dikgokolo? Khalara ka karabo ya maleba.

thwi

kgokolo

thwi

kgokolo

thwi

kgokolo



Thala lehlakore le lengwe la dirurubele.



D D D D D D D D D D

O A I O A I O A I O A I O



Teacher:

Sign:

Date:

Letšatsikg wedi:

q

Kotara ya |

Dibolo le mapokisi



Dira sediko go mapokisi ka mmala wo motalalerata gomme dibolo ka mmala wo mohubedu.



2

Khalara karabo ya maleba.



Lepokisi le a

thelela

kgokologa



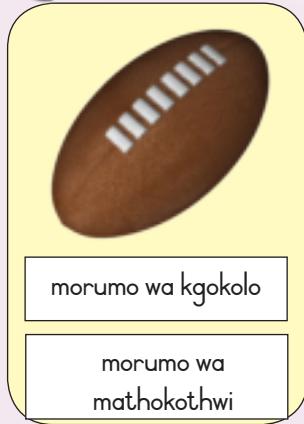
Bolo e a

thelela

kgokologa



Khalara karabo ya maleba.



morumo wa kgokolo

morumo wa
mathokothwi



morumo wa kgokolo

morumo wa
mathokothwi



morumo wa kgokolo

morumo wa
mathokothwi



morumo wa kgokolo

morumo wa
mathokothwi



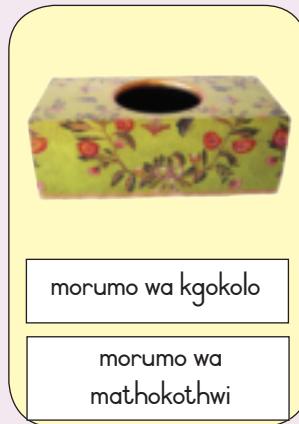
morumo wa kgokolo

morumo wa
mathokothwi



morumo wa kgokolo

morumo wa
mathokothwi



morumo wa kgokolo

morumo wa
mathokothwi



morumo wa kgokolo

morumo wa
mathokothwi



Bolela ge eba bolo e morago, pele, kgauswi le goba godimo ga lepokisi.



ka morago

ka pele

kgauswi le

godimo ga



ka morago

ka pele

kgauswi le

godimo ga



ka morago

ka pele

kgauswi le

godimo ga



ka morago

ka pele

kgauswi le

godimo ga



bolo lepokisi



Teacher:

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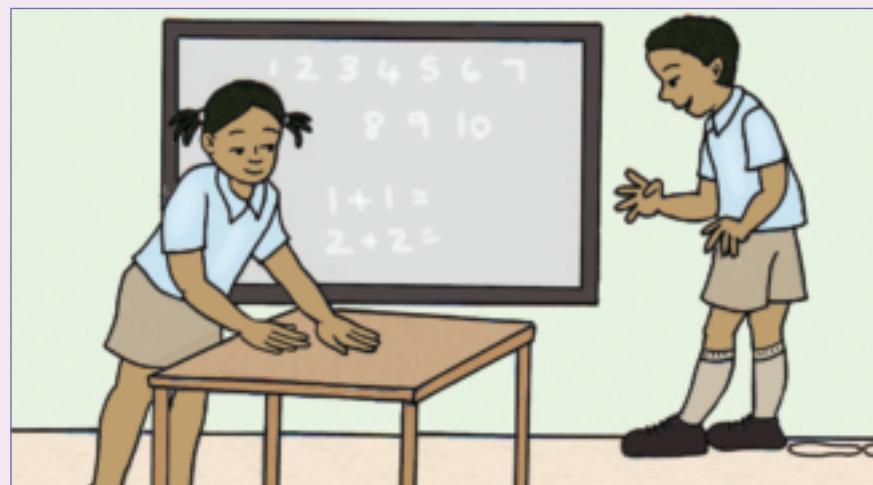
Date:

Letšatsikg wedi:

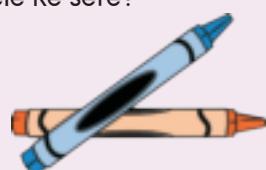
10

Kotara ya |

Ba dira eng?



Na setimela se sekopana goba se setelele ke sefe?



kopana

telele



kopana

telele

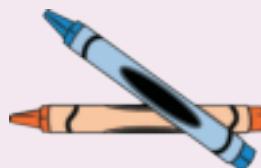


Na moago wo motelele goba wo mokopana ke ofe?



telele

kopana



telele

kopana



Ke motho ofe yo mokopana
goba yo motelele?



kopana

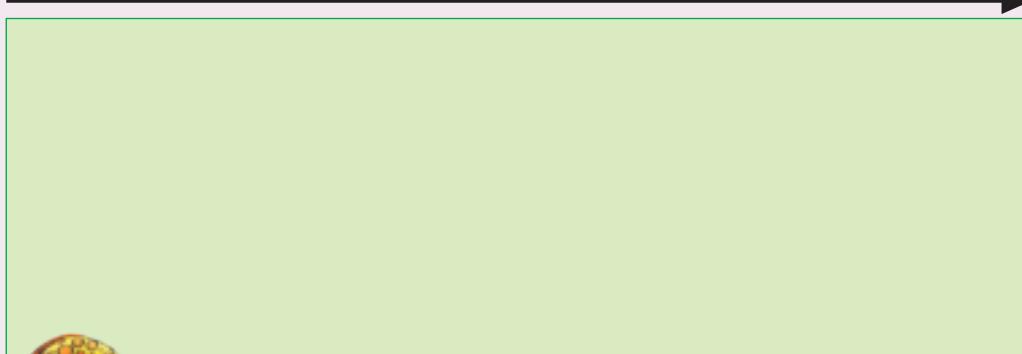
telele

kopana

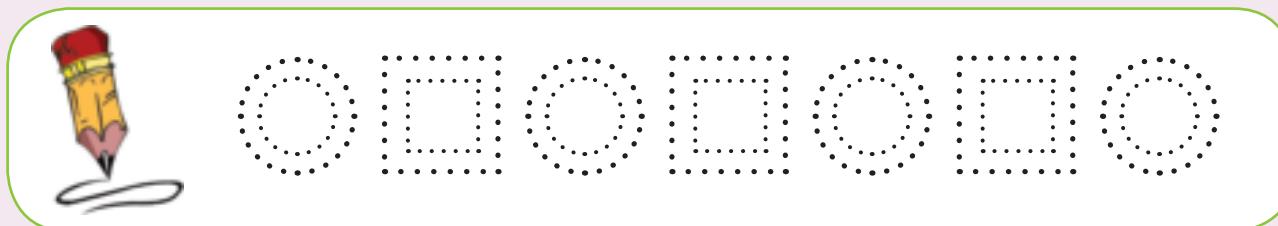
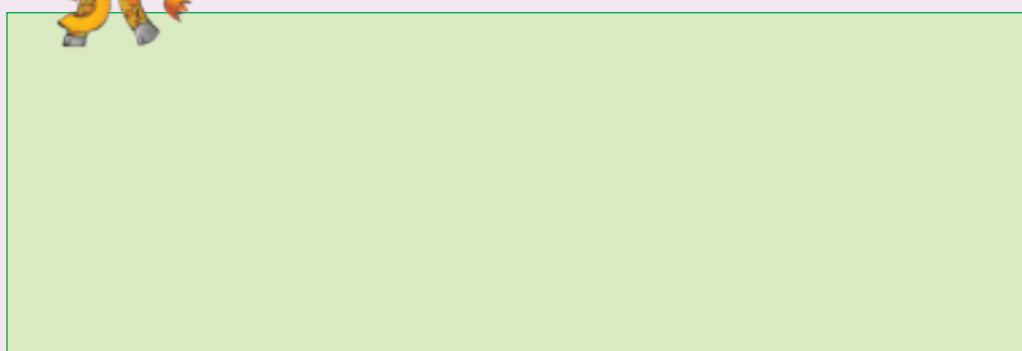
telele



Šomiša sesegwa sa l sa seatla. Na ke diatla tše kae tša botelele bja khutlonne ye?
Šomiša sesegwa sa l sa leoto. Na ke maoto a makae a botelele bja khutlonne ye?



Bjale ela botelele bja khutlonne diatleng le maotong.



Teacher:

Sign:

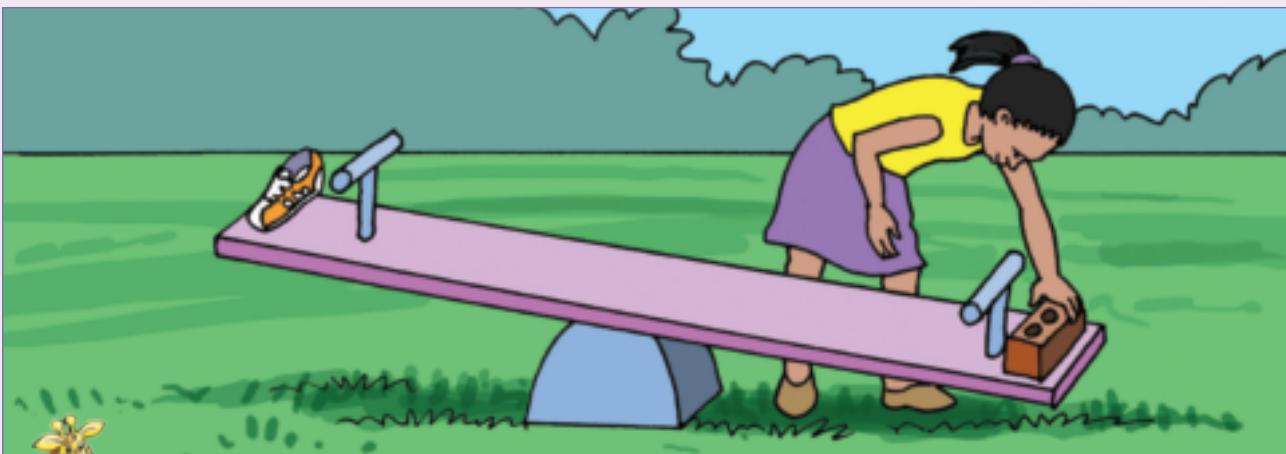
Date:



Letšatšikg wedi:

.....

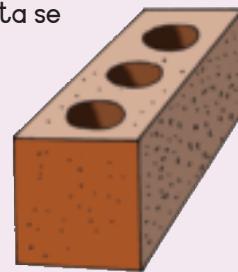
Boima



Bolela ge eba selo se boima kudu goba bofefo kudu go feta se sengwe.



boima

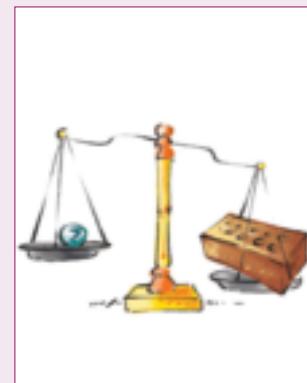
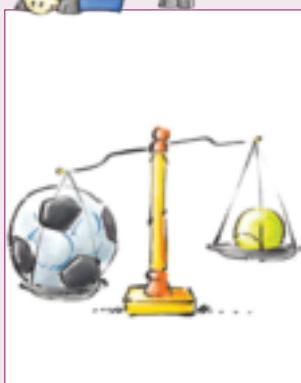


boima

bofefo

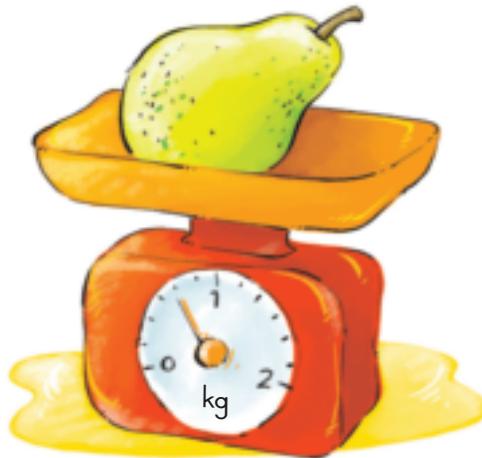


Dira sediko go sedirišwa se boima.





Na sedirišwa se imela kudu goba gannyane ka kilokramo e tee?



boima



boima

bofefo



boima

bofefo



boima

bofefo



boima bofefo



Teacher:

Sign:

Date:

Letšatšikg wedi:

Bolela ka ga seswantšho.

Boteng



Khalara karabo ya maleba.



e tletše

ga go na selo

seripagare

e tletše

ga go na selo

seripagare



e tletše

ga go na selo

seripagare

e tletše

ga go na selo

seripagare



e tletše

ga go na selo

seripagare

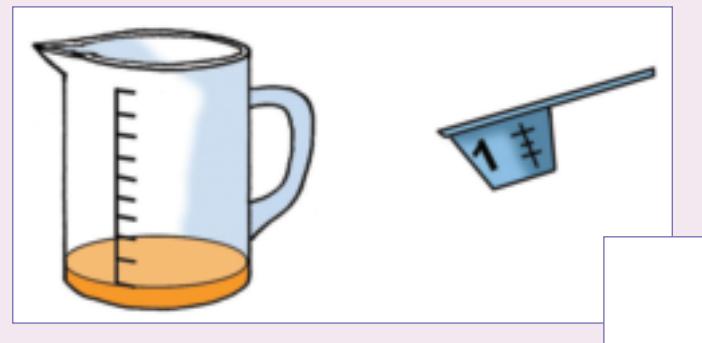
e tletše

ga go na selo

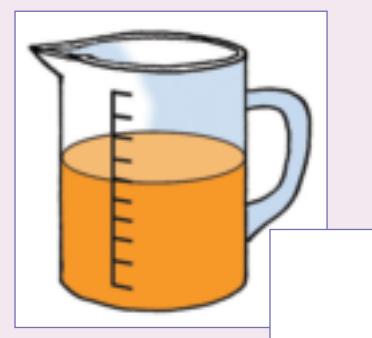
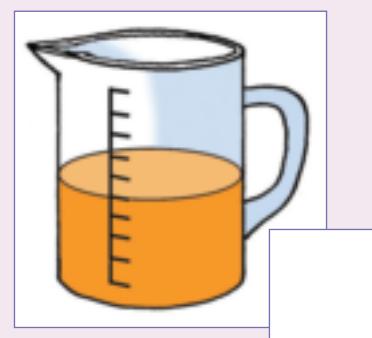
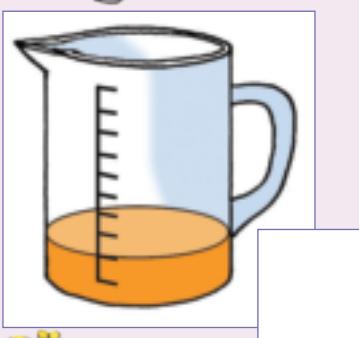
seripagare



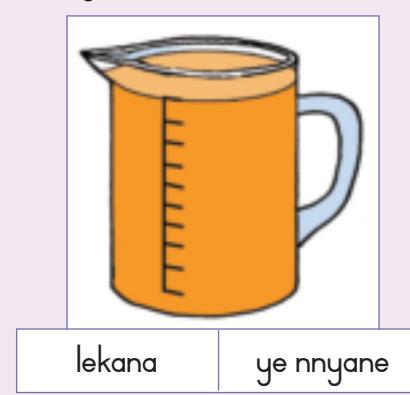
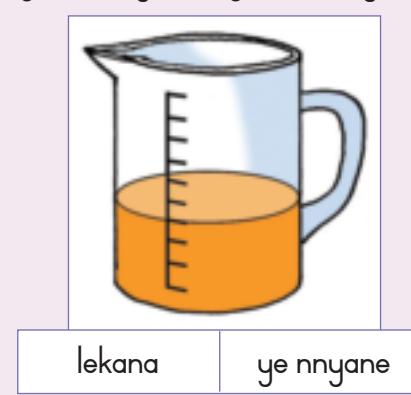
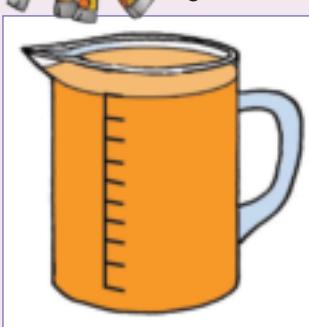
Kelo e tee e tlatša leswao la mathomo la jeke ye.
Na jeke ye e ka tlatšwa ke dikelo tše kae?



Na go tšhetšwe dikelo tše kae ka gare ga dijeke tše?



Jeke ya letsogo la go ja e swere litara e l ya tšusi. Na ke jeke efe ye e nago le palo ya go lekana gape ke jeke efe ye e nago le tšusi ye nnyane ka gare.



lekana

ye nnyane

lekana

ye nnyane



Teacher:

Sign:

Date:



e tletše ga go na selo

11

12

13

14

15

16

17

18

19

20

Letšatšikgwedī:

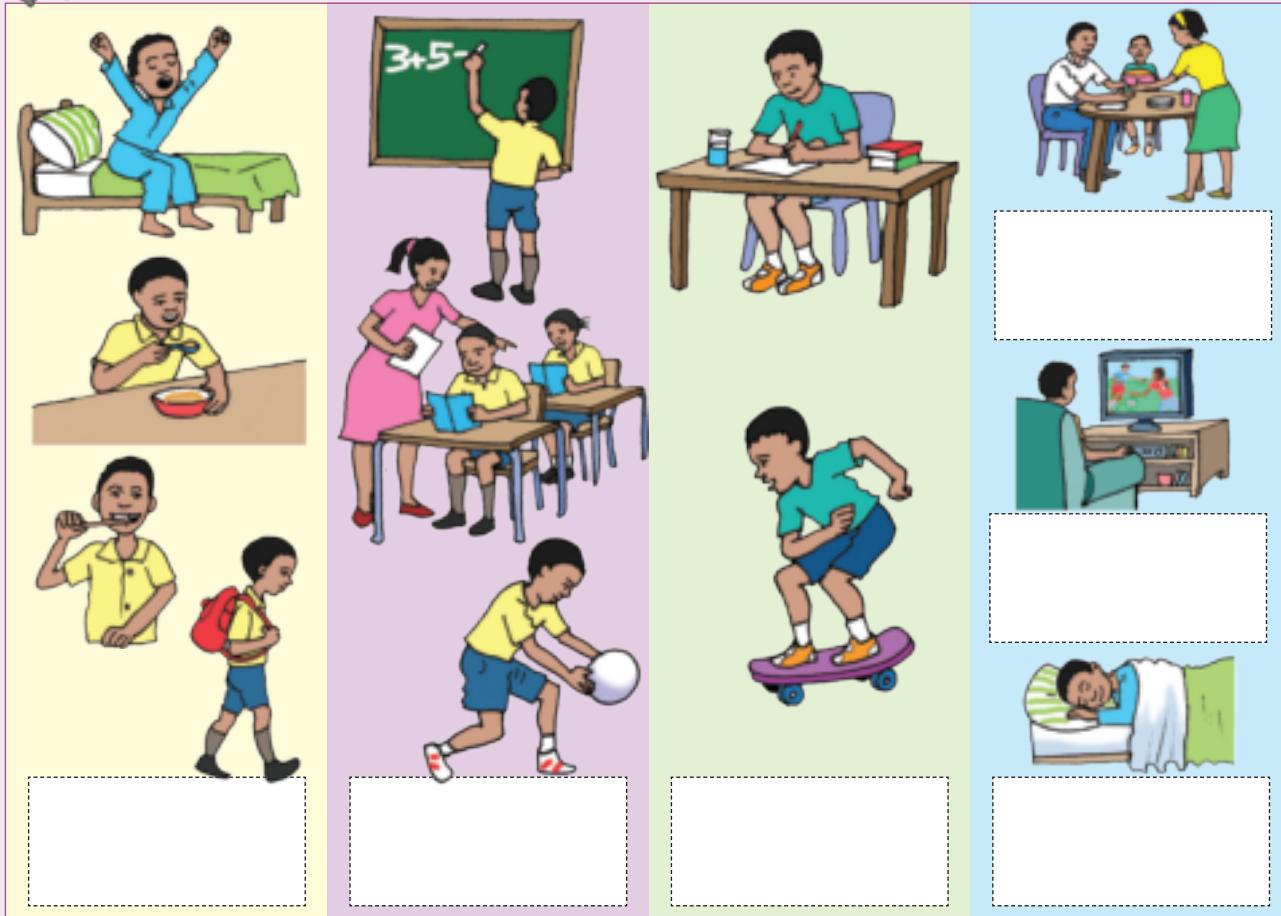
13

Kotara ya |



Nako

Eya go Sesegwa sa I. Segā mantšu o a mamaretše ka tlase ga diswantsho go laetša gore ke nako mang.



Feleletša mafoko.

Ke _____ ka masa.

Ke _____ mesong.

Ke _____ mathapama.

Ke _____ tšatši le lengwe le le lengwe.

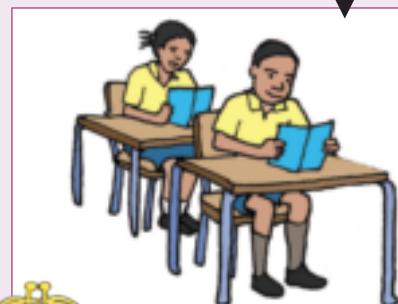
Ke _____ tšatši le lengwe le le lengwe ka meriti.



Maabane

Lehono

Gosasa



Araba dipotšišo.

Na ngwana o dira eng lehono? _____

Na ngwana o dirile eng maabane? _____

Na ngwana o tla dira eng gosasa? _____



Thala seswantšho sa gago.

Maabane

Lehono

Gosasa



maabane maabane

○△△○○△△○○△△○○



Teacher:
Sign:
Date:

Letšatšikg wedi:

14

Kotara ya |

Tšhupamabaka ya Letšatši la matswalo

14 Dibokwane



Gatiša dikgwedi.

Pherekgong

Mogoroši
Maredi
Nape

Dibokwane

Maremo
Maditshego

Moranang

Rati
Oketšo

Mopitlo

Kgotuwe
Nkahloleng
Semadi

Mosegamanye

Kataila

Hlakola

Tšhego
Reabetšwe

Phato

Phuki
Thandi
Hlogi

Diphalane

Madinoge
Tebogo
Dineo

Phupu

Lebo
Molelo
Hunadi

Dibatsela

Boati
Thati

Manthole

Tumišo
Nkhakha
Koko

Lewedi

Nkahloleng



Ngwala leina la ngwana yo mongwe le yo mongwe ka mo phapošing mo go khalentara ya matswalo

Pherekong

Dibokwane

Hlakola

Moranang

Mopitlo

Mosegamanye

Phupu

Phato

Lewedi

Diphalane

Dibatsela

Manthole



Letšatši la matswalo
a ka le ka



Teacher:
Sign:
Date:

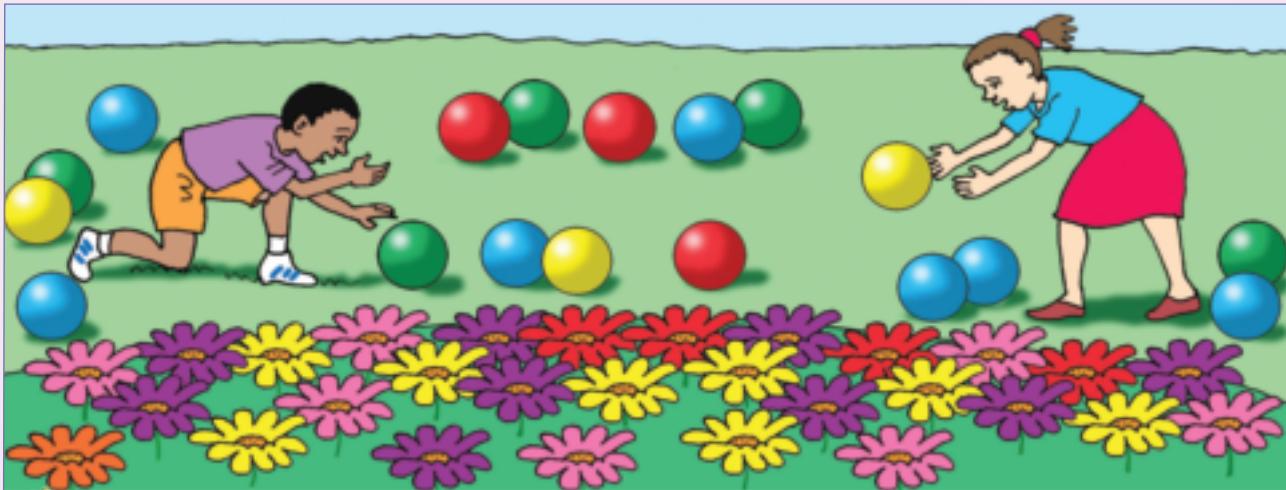
S

15

Kotara ya |

Go kgoboketša le go hlopha

Letšatšikg wedi:



Kgoboketša o be o hlophe dibolo gomme o di thale ka gare ga lepokisi la maleba.

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

Dibolo tše talamorogo

Dibolo tša mmala wo
mohubedu

Dibolo tše talalerata

Dibolo tše serolane



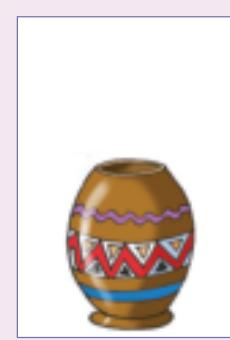
Kgoboketša matšoba gomme o a hlophe go ya ka mebala ya ka tlase.



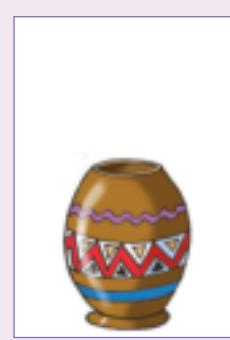
Matšoba a serolane



Matšoba a mahubedu



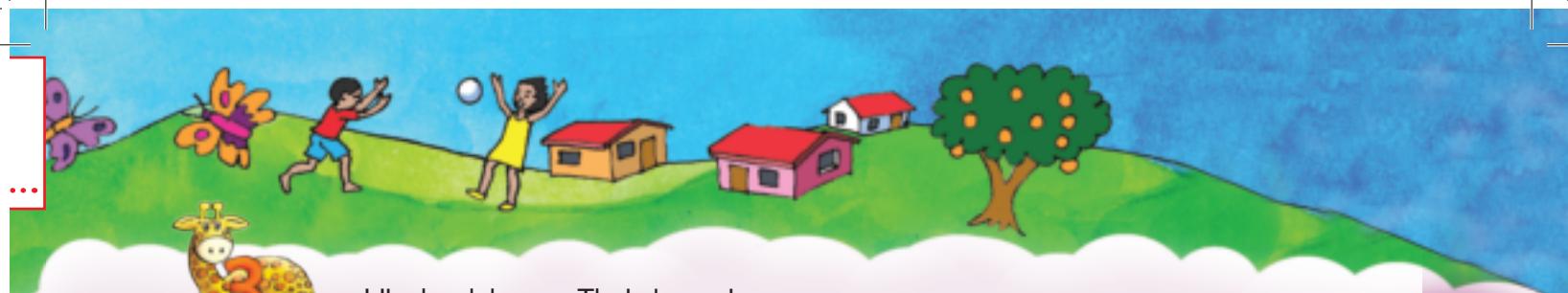
Matšoba a mmala wo
purepure



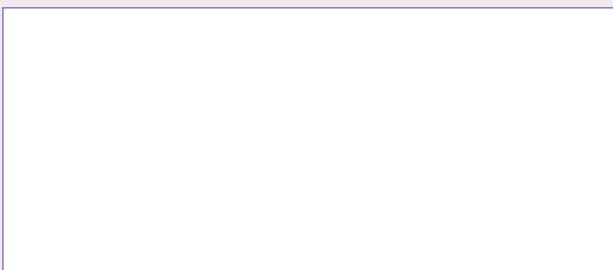
Matšoba a mmala wo
mopinki



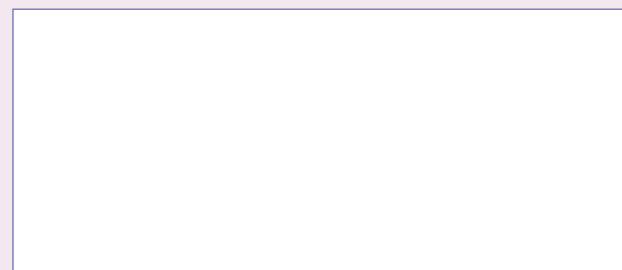
Matšoba a mmala wa
namune



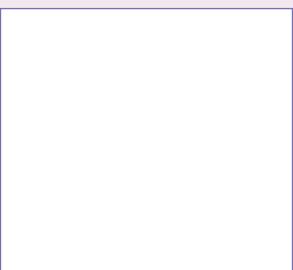
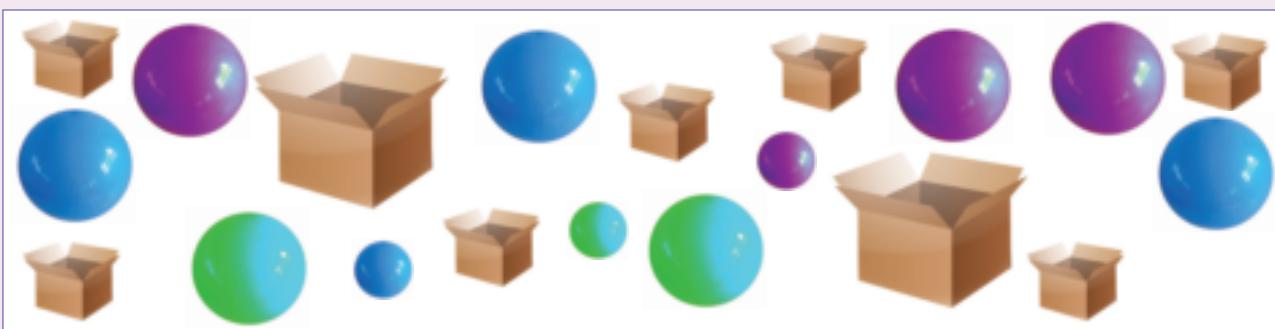
Hlopha didirišwa. Thala ka tsela ya gago.



didirišwa tše bofəfo



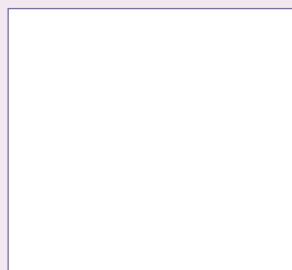
didirišwa tše boima



dibolo tše nnyane



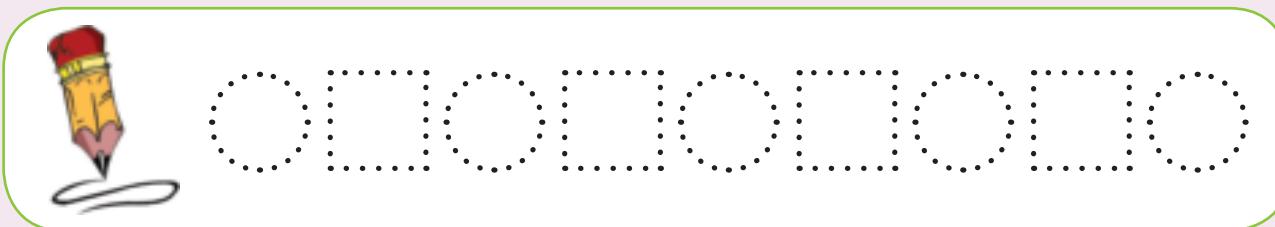
dibolo tše kgolo



mapokisi a mannyane



mapokisi a magolo



Teacher:

Sign:

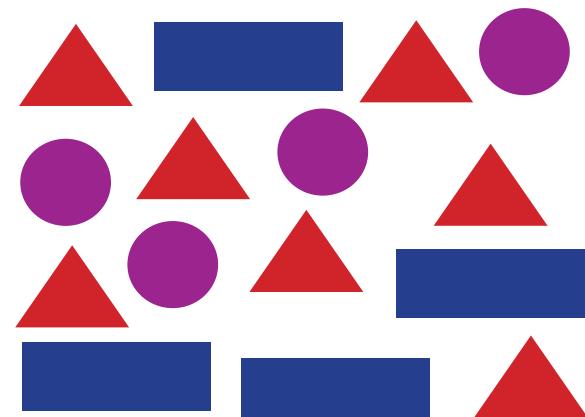
Date:

16

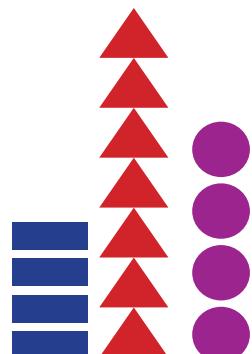


Letšatšikg wedi:

Bala o be o hlatholle



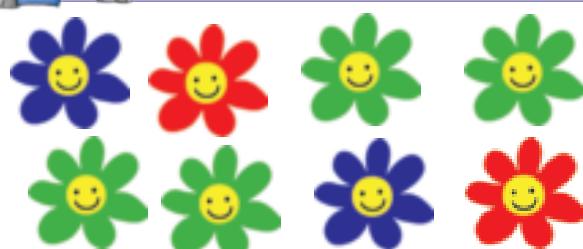
Dithalwa tša ka



Hlopha dikhrayone. Di thale.



Hlopha matšoba. A thale.



Hlopha maru le melalatladi. A thale.





Araba dipotsišo.

| | | |
|--------------|-----------------|--------|
| | | |
| dikhutloharo | dikhutlonnethwi | didiko |

Na go na le dikhutloharo tše kae?

Na go na le dikhutlonnethwi tše kae?

Na go na le didiko tše kae?

Na tše ntši ke dikhutloharo goba dikhutlonnethwi?

Na tše ntši ke didiko goba dikhutloharo?

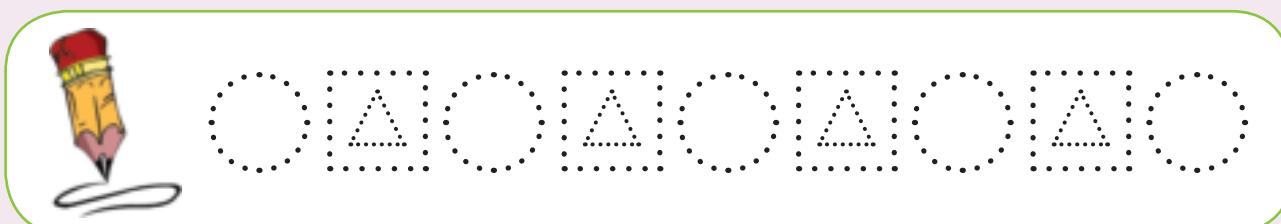
Na tše ntši ke didiko goba dikhutlonnethwi?

| | | |
|---------------|------------|----------|
| | | |
| ga go na selo | seripagare | e tletše |

Na ke jeke tše kae?

Na ke jeke tše kae tsa go tlala seripagare?

Na ke jeke tše kae?



Teacher:

Sign:

Date:

Letšatšikg wedi:

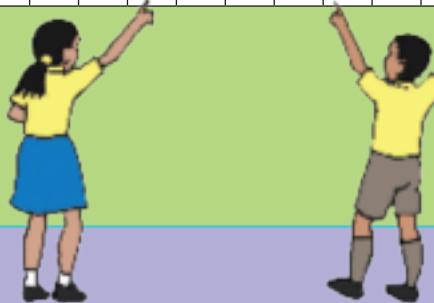


Pele, morago ga le magareng ga

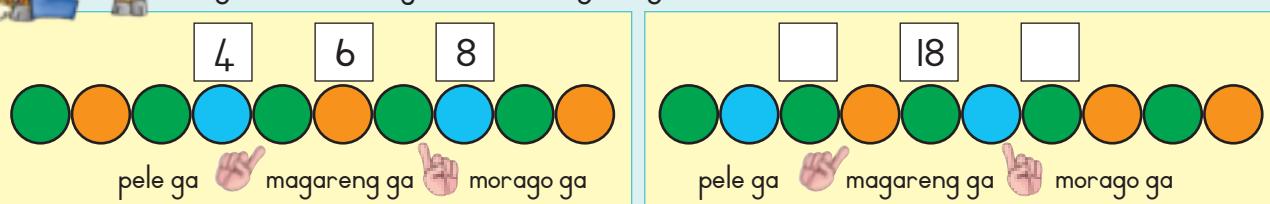
Hlaloša dipalo, o diriša mantšu a: pele, ka morago le magareng ga.

| | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|

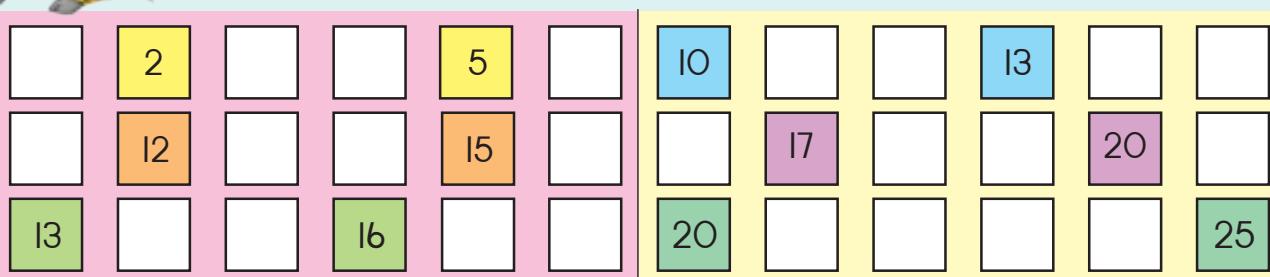
Mohlala: Bolo ye nngwe
le ye nngwe ye khubedu
e magare ga dibolo tše
pedi tše talalerata.



Ngwala nomoro ya maleba ka gare ga sekwere.



Ngwala dinomoro tše di tlogetšwego.



Na ke nomoro efe yeo e tlago pele ga 8? _____

Na ke nomoro efe yeo e tlago ka morago ga 16? _____

Na ke nomoro efe yeo e tlago gare ga 8 le 12? _____



Khalara dinomoro tša gare ga 14 le 17 ka mmala o motalalerata.

Khalara nomoro ya pele ga 14 ka mmala wo mohubedu.

Khalara nomoro ya go tla ka morago ga 17 ka mmala wo serolane.

11

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20

11 12 13 14 15 16 17 18 19 20

Ngwala dinomoro ka moka tše di lego dipheteng tše serolane.

Na dinomoro tše di lego dipheteng tše serolane re di bitša eng?

Ngwala dinomoro ka moka tše di lego dipheteng tše dipinki.

Na dinomoro tše di lego dipheteng tše dipinki re di bitša eng?



Arola dipheta tše serolane magareng ga bana bao ba aperego mmala wo serolane.

Na yo mongwe le yo mongwe o hwetša dipheta tše kae? _____.

Na go na le dipitša tše di šetšego? _____.

Arola dipheta tše dipinki magareng ga bana ba go apara mmala wo mopinki.

Na yo mongwe le yo mongwe o hwetša dipheta tše kae? _____.

Na go na le dipheta tše di šetšego? _____.



Araba dipotšišo tše di latelago.

Na ke nomoropalotekano ef e yeo e tlago ka morago ga 12? _____

Na ke nomoropalohlokatekanelo ef e yeo e tlago ka morago ga 14? _____

Na ke nomoropalohlokatekanelo ef e yeo e tlago gare ga 18 le 24? _____

Ngwala dinomoropalotekano tša gare ga 8 le 18. _____



Teacher:

Sign:

Date:

Letšatšikg wedi:

18

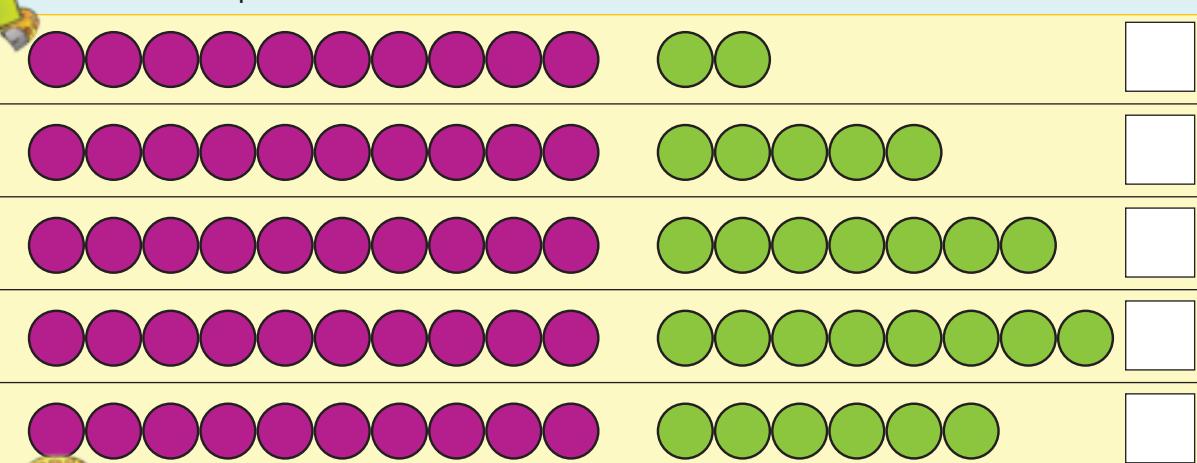
Kotara ya |

Dinomoro tša | – 30

Na o badile dipuku tše kae?
Na o badile mabotlelo a makae a pente?



Na o badile dipheta tše kae?

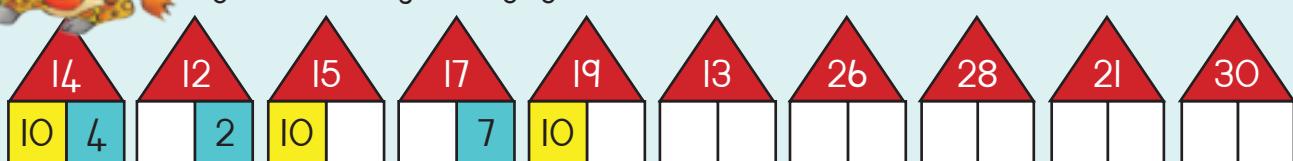


Na o badile dipuku tše kae?





Ngwala nomoro yeo e sego gona.





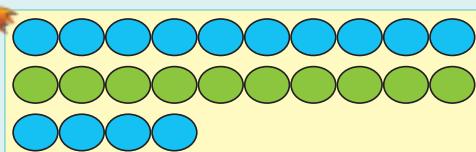
Lebelela mohlala wa mathomo gomme o feleletše mošomo ka moka.

| | | | | | | |
|----|---|---|--------|---|---|------|
| 18 | = | 1 | lesome | + | 8 | goba |
| 15 | = | | lesome | + | | goba |
| 19 | = | | lesome | + | | goba |
| 22 | = | | lesome | + | | goba |
| 24 | = | | lesome | + | | goba |

| | | | | | |
|----|---|----|--|---|---|
| 18 | = | 10 | | + | 8 |
| | = | | | + | |
| | = | | | + | |
| | = | | | + | |
| | = | | | + | |



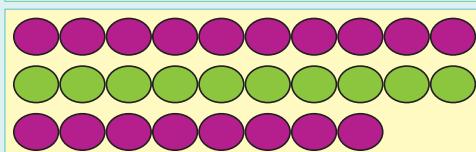
Na o bala dipheta tše kae?



Nomoro

Re ka e ngwala bjalo ka.

$$20 + \square = 24$$



Nomoro

Re ka e ngwala bjalo ka.

$$20 + \square = 28$$



Ngwala dinomoro tše ka mantšu.

10 _____
12 _____
14 _____
16 _____
18 _____
20 _____
22 _____
24 _____

11 _____
13 _____
15 _____
17 _____
19 _____
21 _____
23 _____
25 _____



Lebelela mohlala wa mathomo gomme o feleletše mošomo ka moka.

| | | | | | | |
|----|---|---|--------|---|---|-------|
| 25 | = | 2 | masome | + | 5 | metšo |
| 13 | = | | masome | + | | metšo |
| 26 | = | | masome | + | | metšo |

| | | | | | | |
|----|---|---|--------|---|---|-------|
| 22 | = | 2 | masome | + | 2 | metšo |
| 21 | = | | masome | + | | metšo |
| 19 | = | | masome | + | | metšo |



Teacher:

Sign:
Date:

Letšatšikg wedi:

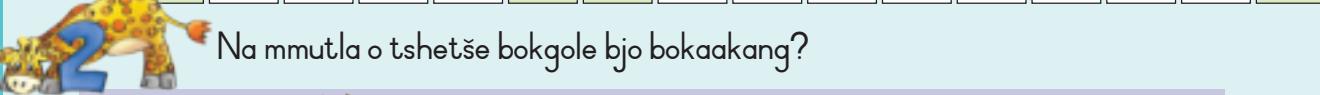
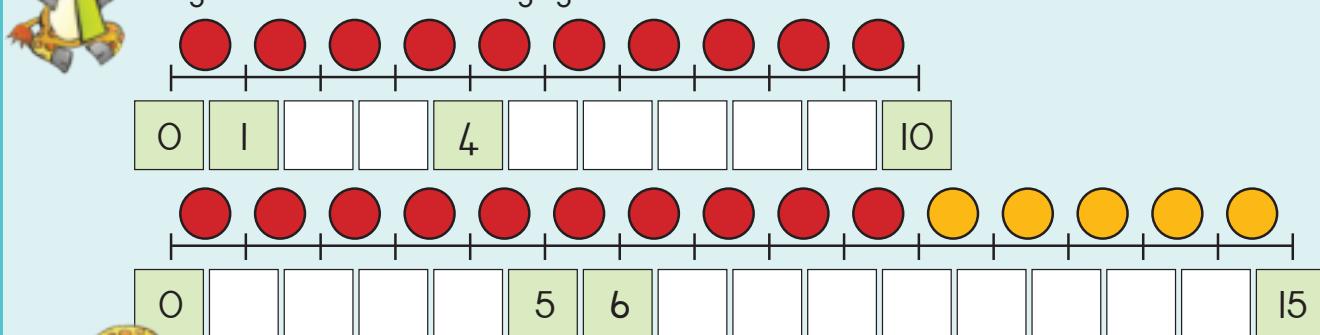
Iq

Kotara ya |

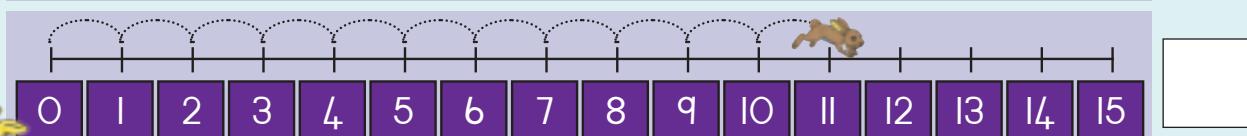
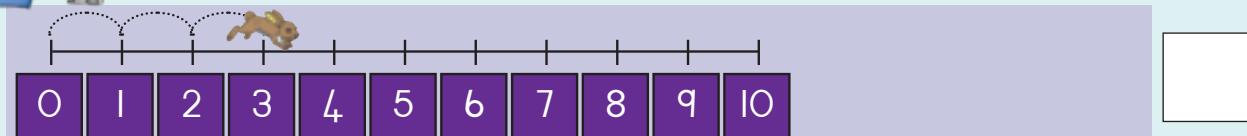
Methalopalo



Ngwala dinomoro tšeо di sego gona.



Na mmutla o tshetše bokgole bjo bokaakang?

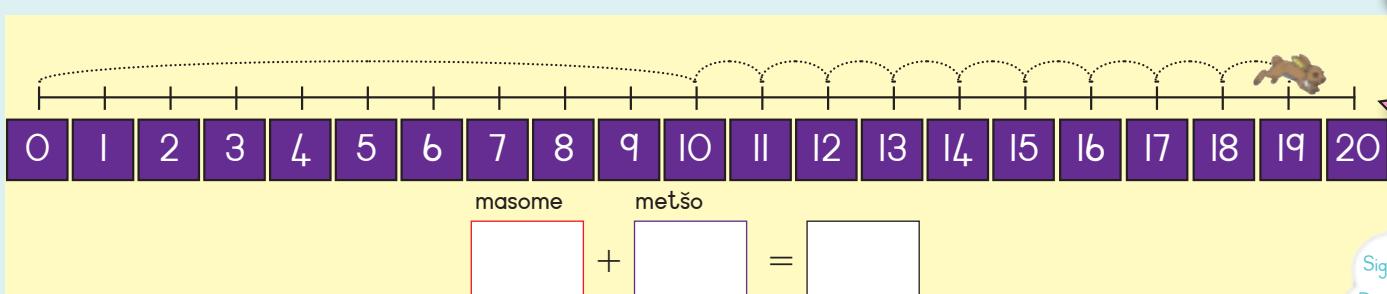
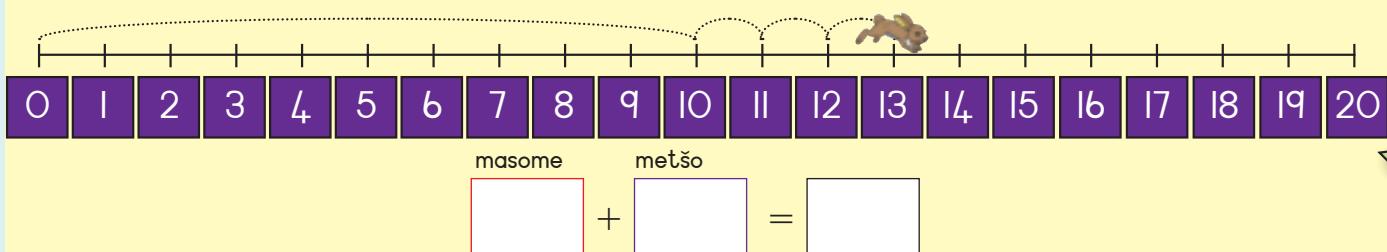
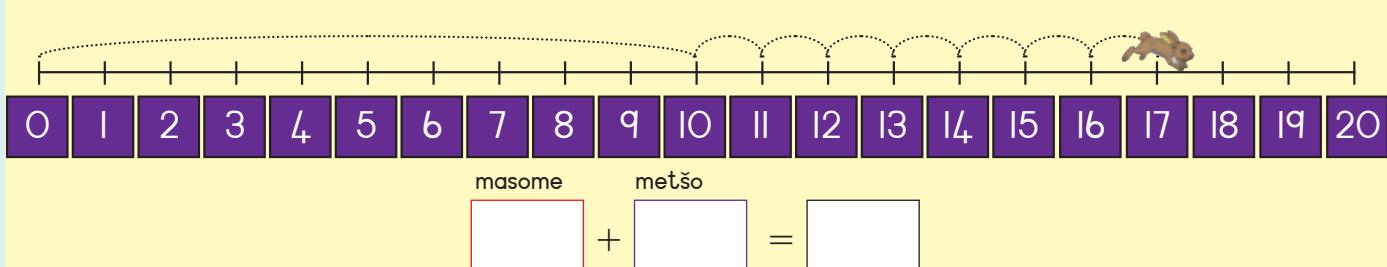
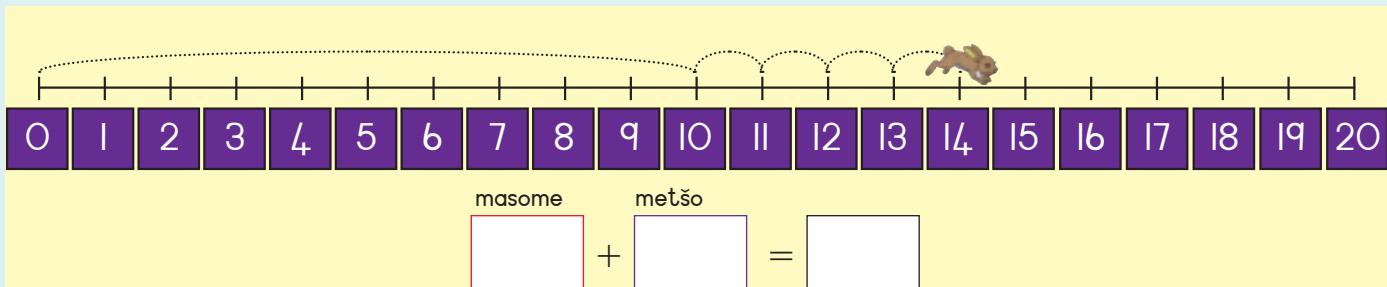
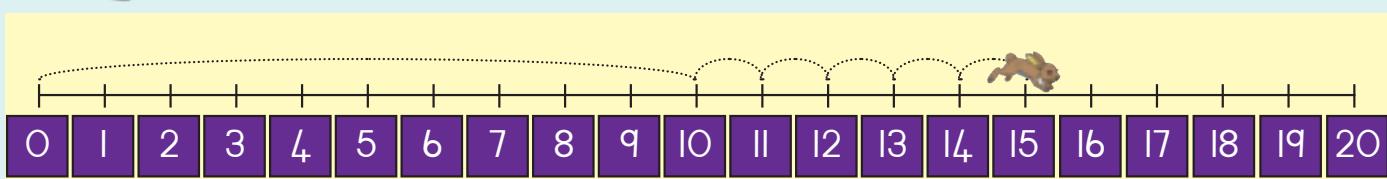


Na phala e tshetše bokgole bjo bokaakang?





Feleletša mothalopalo. Na mmutla o tshetše bokgole bjo bokaakang?



Teacher:

Sign:

Date:

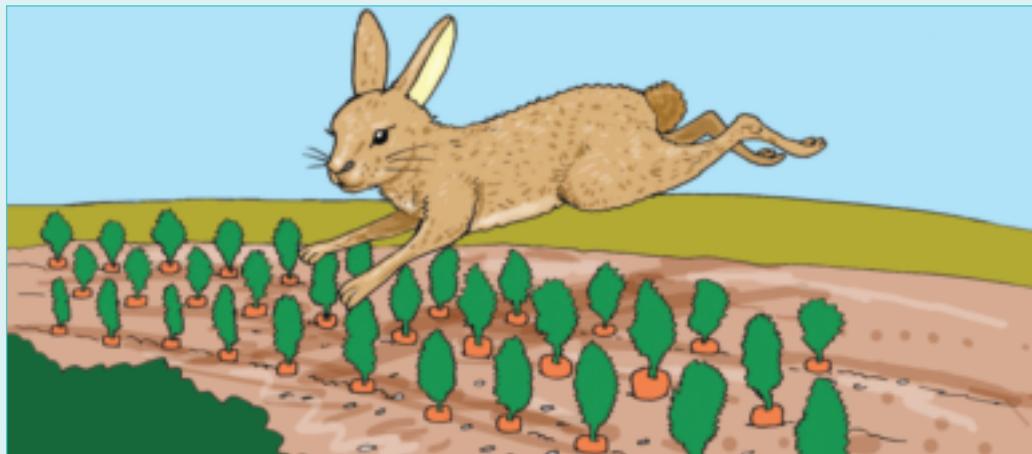
20

Kotara ya |

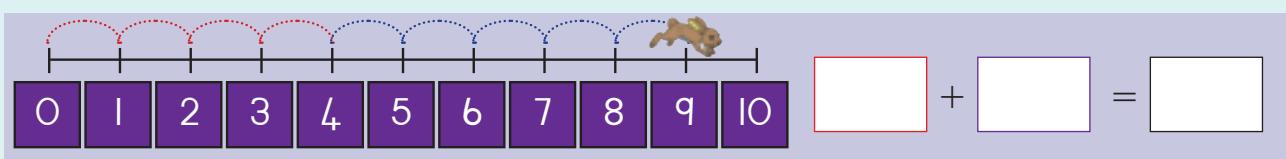
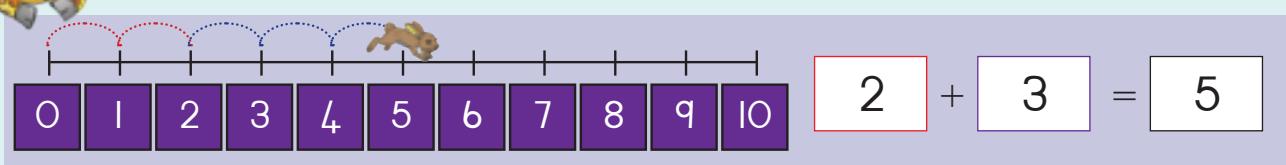


Letšatšikg wedi:

Methalopalo ye mengwe

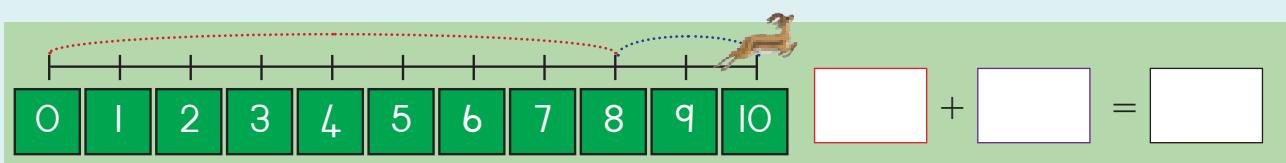


Thuša mmutla go ngwala nomoro.



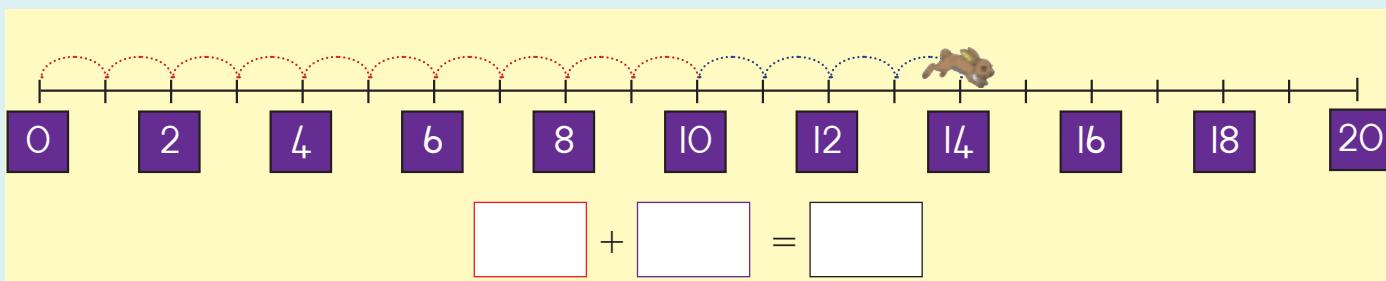
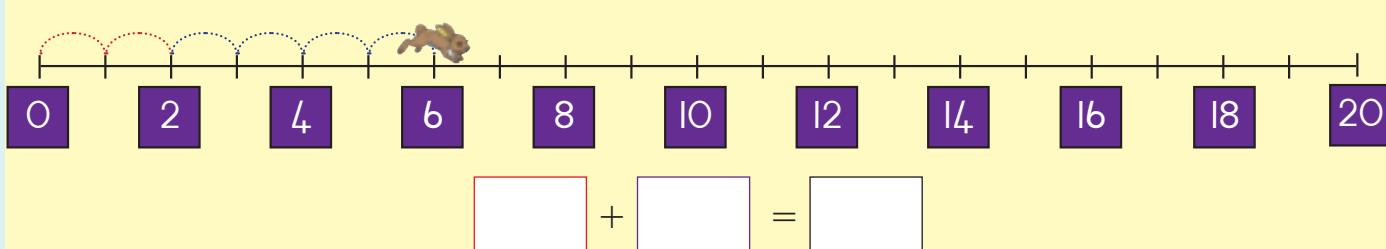
Thuša phala go ngwala nomoro.

Šomiša mothalopalo gore o go thuše go hwetša dikarabo.

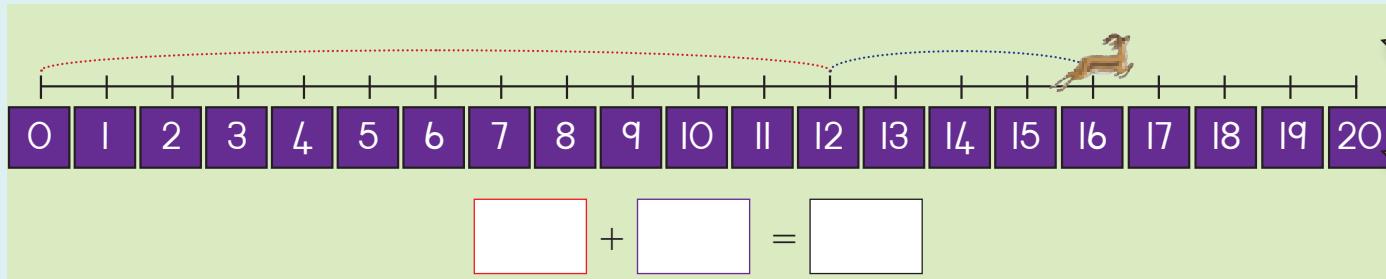
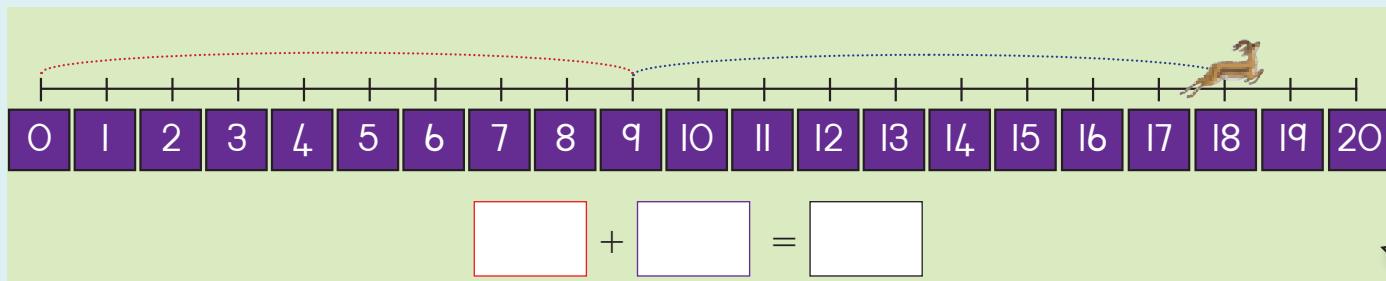




Thuša mmutla go ngwala nomoro.



Thuša phala go ngwala nomoro.



Teacher:

Sign:

Date:

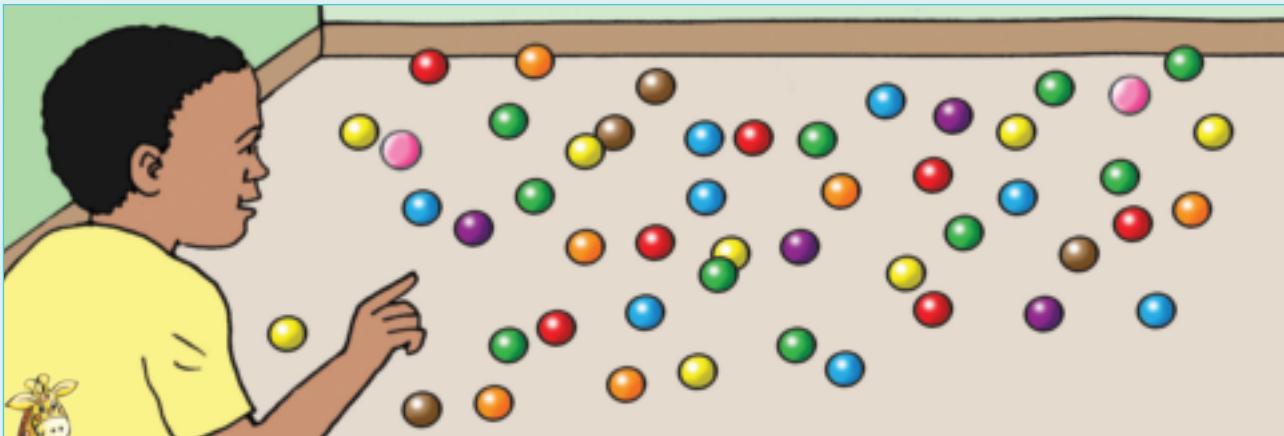
21

Kotara ya |



Letšatšikg wedi:

Go hlakantšha le go ntšha



Ngwala palo
ya dipheta.

Na go na le dipheta tše kae tše khubedu?

Na go na le dipheta tše kae tše talalerata?

Na go na le dipheta tše kae tše talamorogo?

Na go na le dipheta tše kae tše mmala wa namune?

Na go na le dipheta tše kae tše phepholo?

Na go na le
dipheta tše kae
ka moka?



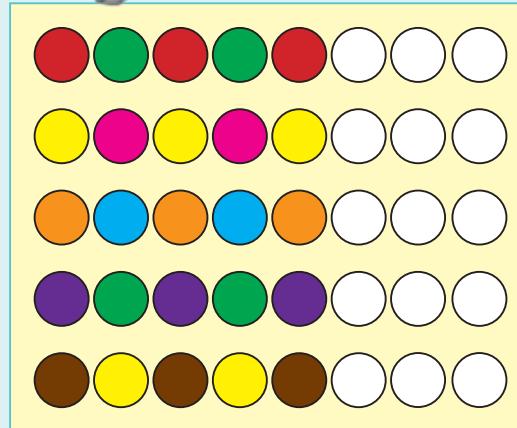
Ngwala palo ya dipheta tše mmala wo mongwe le wo mongwe mapokising a maleba
gomme o di hlakanye.

| | |
|----------|--|
| hubedu | |
| serolane | |
| namune | |
| purapure | |
| sotho | |

| | | | |
|---|------------|---|--|
| + | talamorogo | = | |
| + | pinki | = | |
| + | talalerata | = | |
| + | talamorogo | = | |
| + | serolane | = | |



Feleletša dipatrone.





Hlakantsha dipheteta tše khubedu le tše talalerata gomme o ngwale karabo ka lepokising.

| | | | | | | |
|---|---|---|---|----|---|--|
| | + | | = | 15 | | |
| 8 | + | 7 | = | | | |
| | + | | + | | = | |
| 8 | + | 2 | + | 5 | = | |
| | + | | = | | | |
| q | + | 6 | = | | | |
| | + | | + | | = | |
| q | + | | + | | = | |



Nyalanya diswantsho le palomoka gomme o fe karabo.

| | | | | | | | | | | | | | | | | | | | | | | | | |
|---------|----------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 - 5 = | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | |
| q - 4 = | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | |
| 8 - 3 = | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | |
| 5 - 4 = | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | |
| 6 - 2 = | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | |



Ngwala palomoka ya.

| | | | | | | | | | | | |
|---|---|---|---|---|--|--|--|--|--|---|---|
| | | | | | | | | | | = | 3 |
| q | - | b | = | 3 | | | | | | | |
| | | | | | | | | | | = | |
| | - | | = | | | | | | | | |
| | | | | | | | | | | = | |
| | - | | = | | | | | | | | |



Teacher:

Sign:

Date:

Matšatši, dibeke le dikgwedi

Letšatšikgwedi:

Mošupologo

Labobedi

Laboraro

Labone

Labohlano

Mokibelo

Lamorena

Pherekong

Dibokwane

Hlakola

Moranang

Mopitlo

Mosegamanye

Phupu

Phato

Lewedi

Diphalane

Dibatsela

Manthole



Araba dipotšišo tše di latelago mabapi le matšatši a beke.

Na ke letšatši lef e leo le tlago pele ga Laboraro? _____

Na ke letšatši lef e leo le tlago ka morago ga Laboraro? _____

Na ke letšatši lef e leo le tlago ka morago ga Mokibelo? _____

Na ke letšatši lef e leo le tlago magareng ga Mošupologo le Laboraro? _____

Ge eba Mošupologo ke letšatši la mathomo, gona Labohlano ke letšatši la _____. _____

Na ke matšatši af e ao a tlago magareng ga Laboraro le Mokibelo?



Araba dipotšišo tše di latelago tša dibeke.

Na ke kgwedi efe ye e tlago pele ga Moranang ? _____

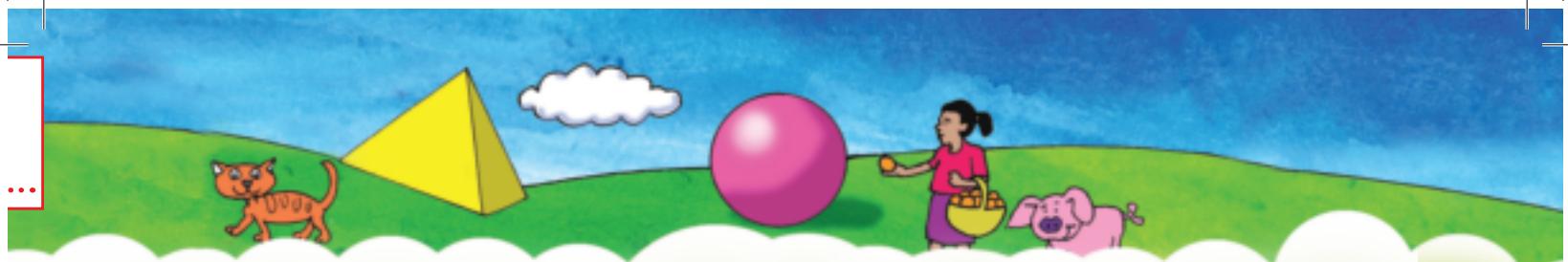
Na ke kgwedi efe yeo e tlago ka morago ga Mosegamanye? _____

Na ke kgwedi efe yeo e tlago magareng ga Phato le Diphalane? _____

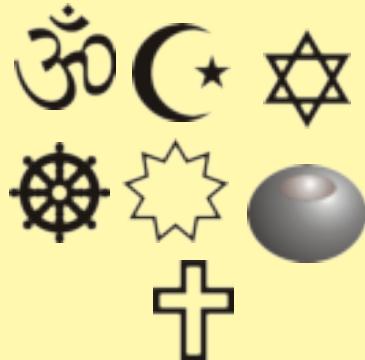
Na ke dikgwedi dif e tše di tlago magareng ga Pherekong le Mosegamanye?

Na ke kgwedi efe yeo e tlago la mathomo mo ngwageng? _____

Na ke kgwedi efe yeo e tlago la mafelelo mo ngwageng? _____



Ditumelo tša mo Afrika-Borwa



Ditiragalo tša histori

Letšatši la ditokelo
tša botho

Letšatši la tokologo

Letšatši la bašomi

Letšatši la bafsa

Letšatši la basadi la bosetšhaba

Letšatši la bohwa

Letšatši la poelano

Letšatši la matswalo

Letšatši la matswalo a ka



Sesegwa sa 2: Šomiša diseqwa o mamaretše makhutšo a mararo a bodumedi le makhutšo a bohle a Afrika-Borwa godimo ga dikgwedi tša mo khalentareng.

| | | |
|-----------|-----------|-------------|
| Pherekong | Dibokwane | Hlakola |
| Moranang | Mopitlo | Mosegamanye |
| Phupu | Phato | Lewedi |
| Diphalane | Dibatsela | Manthole |



Teacher:

Sign:

Date:

23a

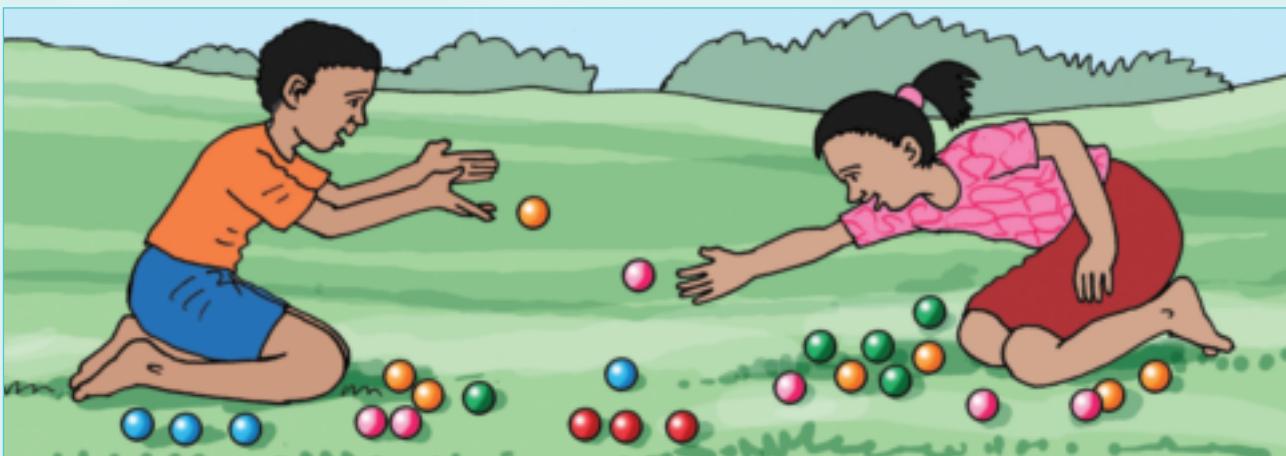
Kotara ya |



Letšatšikg wedi:

.....

Go hlakantšha



Lebelela seswantšho gomme o ngwale palo ya dimabolo tša mmala wo mongwe le wo mongwe ka mapokising a maleba gomme ka morago o hlakanye dipalo.

| | | | | | | | | |
|-----------------|---|-----------------|---|---|---|---|---|--|
| hubedu | + | talalerata | = | 3 | + | 4 | = | |
| talamorogo | + | talalerata | = | | + | | = | |
| pinki | + | talalerata | = | | + | | = | |
| talamorogo | + | mmala wa namune | = | | + | | = | |
| hubedu | + | talamorogo | = | | + | | = | |
| mmala wa namune | + | talalerata | = | | + | | = | |



Hlakantšha.

| | | | | | |
|-----------|----------------------|-----------|----------------------|-----------|----------------------|
| $3 + 2 =$ | <input type="text"/> | $4 + 6 =$ | <input type="text"/> | $9 + 3 =$ | <input type="text"/> |
| $6 + 5 =$ | <input type="text"/> | $7 + 8 =$ | <input type="text"/> | $8 + 4 =$ | <input type="text"/> |
| $9 + 5 =$ | <input type="text"/> | $8 + 6 =$ | <input type="text"/> | $7 + 4 =$ | <input type="text"/> |
| $9 + 9 =$ | <input type="text"/> | $7 + 5 =$ | <input type="text"/> | $8 + 8 =$ | <input type="text"/> |
| $7 + 6 =$ | <input type="text"/> | $9 + 6 =$ | <input type="text"/> | $7 + 7 =$ | <input type="text"/> |



Ngwala karabo ya:

| | | | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|---|---|----|
| | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|--|---|---|---|---|---|---|---|---|---|---|----|

$2 + 3 = 5$

| | | | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|---|---|----|
| | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|--|---|---|---|---|---|---|---|---|---|---|----|

$\boxed{} + \boxed{} = \boxed{}$

| | | | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|---|---|----|
| | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|--|---|---|---|---|---|---|---|---|---|---|----|

$\boxed{} + \boxed{} = \boxed{}$

| | | | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|---|---|----|
| | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|--|---|---|---|---|---|---|---|---|---|---|----|

$\boxed{} + \boxed{} = \boxed{}$



Oketsha dipheta gore sekala se lekalekane. Re go diretše ya mathomo.

| | | |
|--|--|--|
| | | |
|--|--|--|

| | | |
|-----------------------------------|-----------------------------------|-----------------------------------|
| $2 + 1 = 1 + \boxed{}$ | $6 + 3 = 3 + \boxed{}$ | $2 + \boxed{} = 8 + 2$ |
|-----------------------------------|-----------------------------------|-----------------------------------|



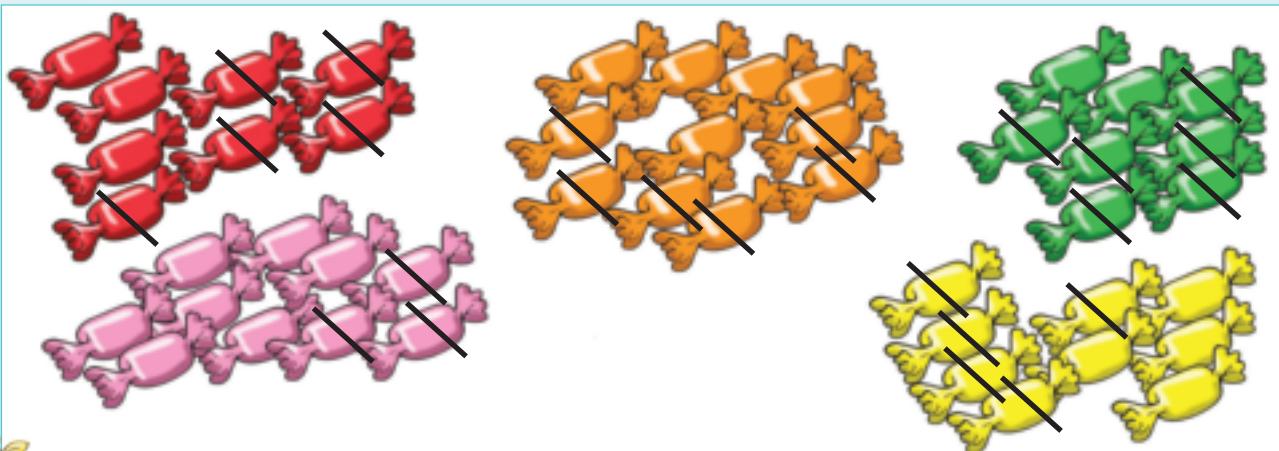
Teacher:

Sign:
Date:

23b

Kotara ya |

Go ntšha



Lebelela seswantšho gomme o ngwale palonomoro ye nnyane.

malekere a mahubedu = 8 - 5 = 3

malekere a matalalerata = - =

malekere a serolane = - =

malekere a mmala wa namune = - =

malekere a mapinki = - =



Nnyane.

$5 - 3 = \boxed{}$

$10 - 6 = \boxed{}$

$12 - 3 = \boxed{}$

$11 - 5 = \boxed{}$

$15 - 7 = \boxed{}$

$12 - 4 = \boxed{}$

$14 - 9 = \boxed{}$

$14 - 8 = \boxed{}$

$11 - 4 = \boxed{}$

$18 - 9 = \boxed{}$

$12 - 5 = \boxed{}$

$16 - 8 = \boxed{}$

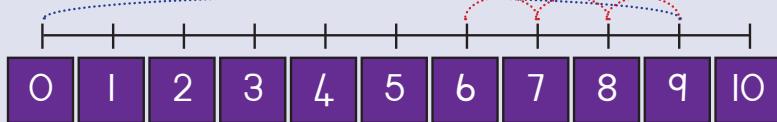
$13 - 7 = \boxed{}$

$15 - 6 = \boxed{}$

$14 - 7 = \boxed{}$



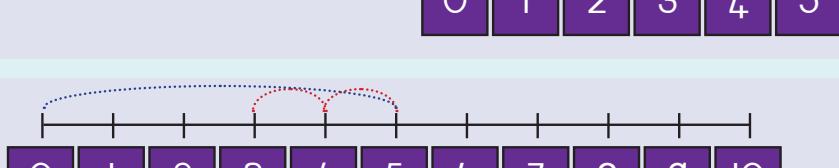
Feleletša.



$$\boxed{q} - \boxed{3}$$

Ga e lekane le

$$\boxed{3} - \boxed{q}$$



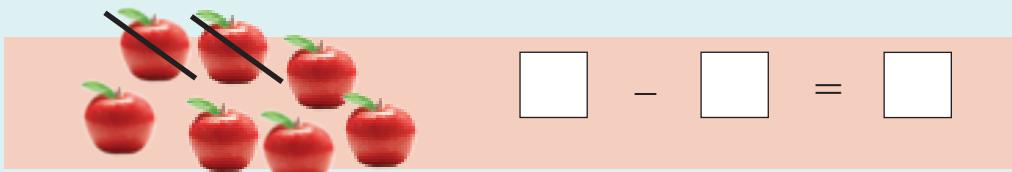
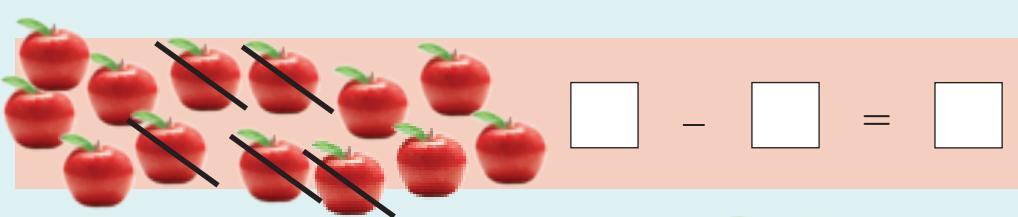
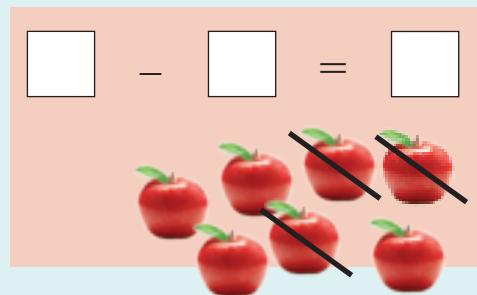
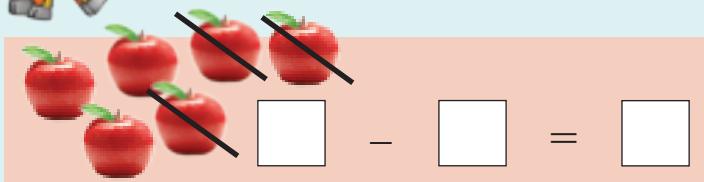
$$\boxed{5} - \boxed{2}$$

Ga e lekane le

$$\boxed{2} - \boxed{5}$$



Ngwala karabo ya.



Teacher:

Sign:

Date:

24

Kotara ya |



Go hlakantšha (mošomo o tšwetšwa pele)

Letšatšikgwedī:

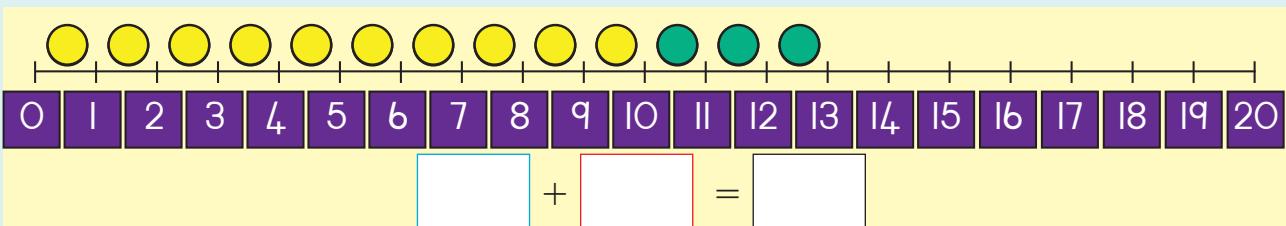
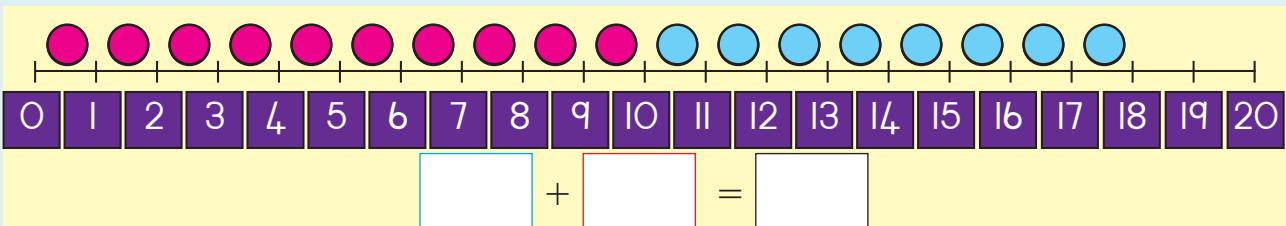
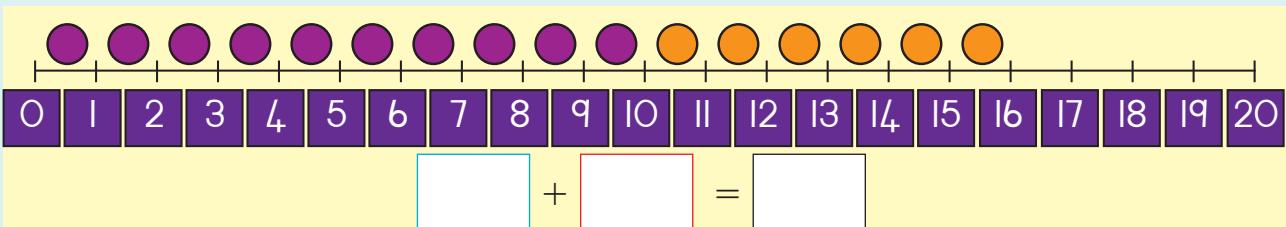
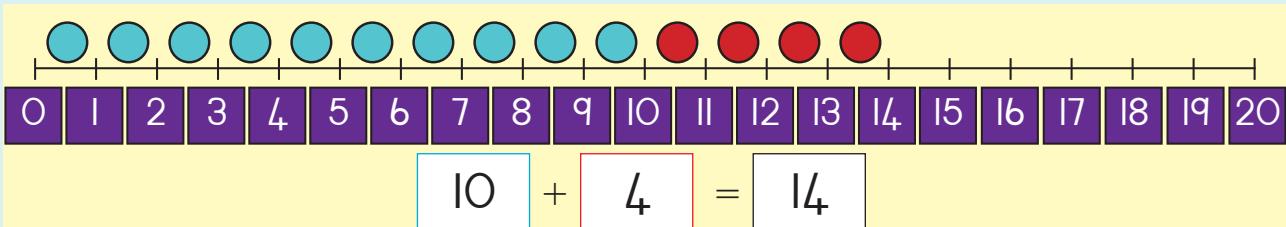
Hlakanya dinomoro ka polokong ye nngwe le ye nngwe o ngwale palomoka.

| | | | | |
|----|----|----|----|----|
| 2 | 8 | 7 | 5 | 3 |
| 10 | 10 | 10 | 10 | 10 |

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|



Šomiša mothalopalo. Ngwala palo ya go hlakantšha. Dira gore dikala di lekane. Re go diretše ya mathomo.





Hlakants̄ha.

| | |
|---------------------------------|---------------------------------|
| $10 + 3 = 13$ | $10 + 2 = \boxed{}$ |
| $10 + 5 = \boxed{}$ | $10 + 7 = \boxed{}$ |
| $10 + 1 = \boxed{}$ | $10 + 6 = \boxed{}$ |
| $10 + 4 = \boxed{}$ | $10 + 8 = \boxed{}$ |
| $10 + 9 = \boxed{}$ | $10 + 3 = \boxed{}$ |



Hlakants̄ha.

$16 + 13$

| | |
|----------------|----------------------|
| $10 + 10 = 20$ | $10 + 3 = \boxed{q}$ |
| $16 + 13 = 29$ | |

$14 + 12$

| | |
|--|---------------------------------|
| $10 + 10 = \boxed{}$ | $10 + 2 = \boxed{}$ |
| $\boxed{} + \boxed{} = \boxed{}$ | |

$17 + 11$

| | |
|--|---------------------------------|
| $10 + 10 = \boxed{}$ | $10 + 1 = \boxed{}$ |
| $\boxed{} + \boxed{} = \boxed{}$ | |

$15 + 13$

| | |
|--|---------------------------------|
| $10 + 10 = \boxed{}$ | $10 + 3 = \boxed{}$ |
| $\boxed{} + \boxed{} = \boxed{}$ | |

$16 + 12$

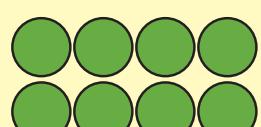
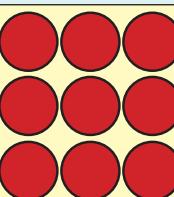
| | |
|--|---------------------------------|
| $10 + 10 = \boxed{}$ | $10 + 2 = \boxed{}$ |
| $\boxed{} + \boxed{} = \boxed{}$ | |

$18 + 12$

| | |
|--|---------------------------------|
| $10 + 10 = \boxed{}$ | $10 + 2 = \boxed{}$ |
| $\boxed{} + \boxed{} = \boxed{}$ | |



Lisa o na le dibaledi
tše 9 gomme
wa Ackar o na
le tše 8.



Na palomoka ke bokae?





Teacher:
Sign:
Date:

25

Kotara ya |



Na go na le eng ka gare ga kolobjana ya ka ya polokelo?

Letšatšikg wedi:

Tšhelete



Sega dikhoine go tšwa go sesegwa sa 3 gomme o mamaretše bokaalo
bj a maleba mo.





Disente ke tše kae?

10c

5c

2c

1c

20c

20c

1c

20c

50c

2c

10c

1c

1c

50c

20c

2c

1c

2c

20c

10c



Dipalontšu.

Boati o na le 50c. Mmagwe o mo okeletša ka 20c. Boati o na le bokae ge e hlakane?



Teacher:

Sign:

Date:

Ke na le disente tše 90. Ke rekilele malekere ka disente tše 30. Ke šetše ka bokae?

11

12

13

14

15

16

17

18

19

20

Letšatšikg wedi:

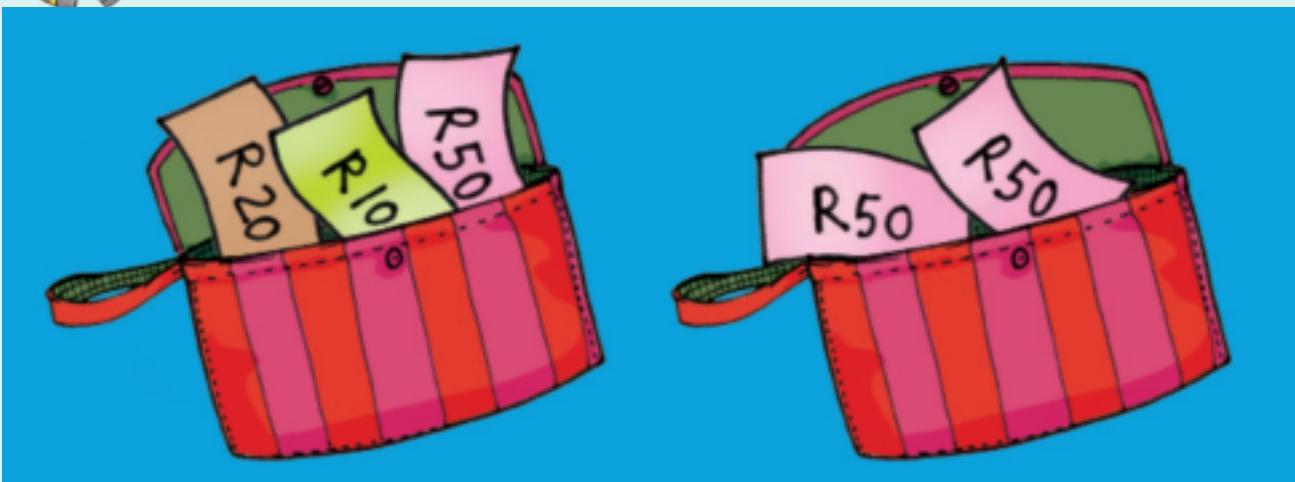
26

Kotara ya |



Tšhelete ya pampiri

Go na le bokae ka sekhwameng sa ka?



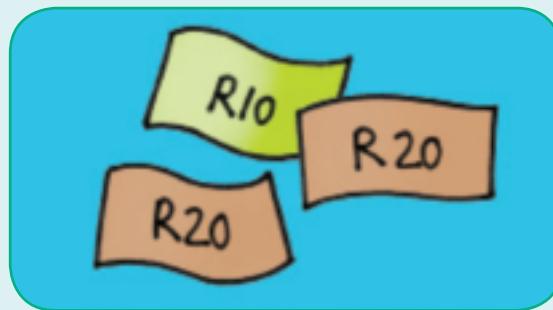
Sega pampiri go tšwa go sesegwa sa 3 gomme o mamaretše
mabokaalo a maleba mo.





Ke palomoka ya diranta tše kae?















Dipalontšu.

Ke na le R50. Ke filwe R20 ka letšatši la matswalo a ka. Bjale ke na le bokae?

Ke na le R90. Ke rekile puku ka R30. Ke šaletšwe ka bokae?



Teacher:

Sign:

Date:

27

Kotara ya |

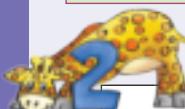
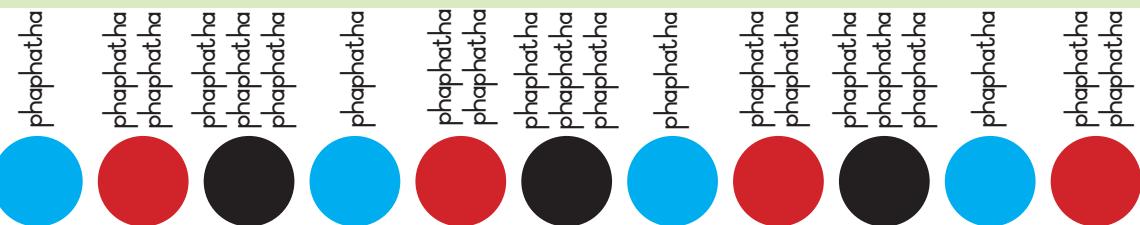
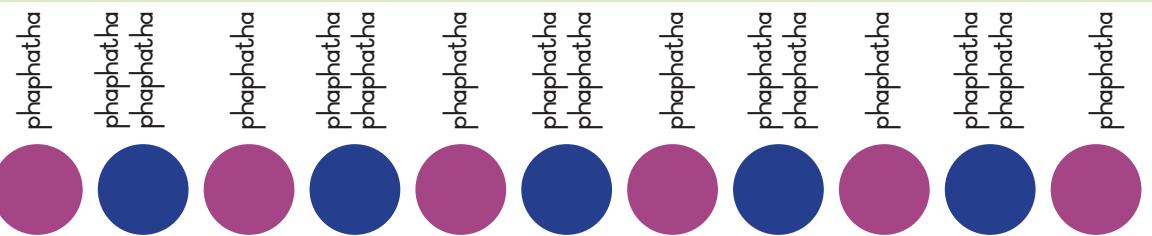


Letšatšikg wedi:

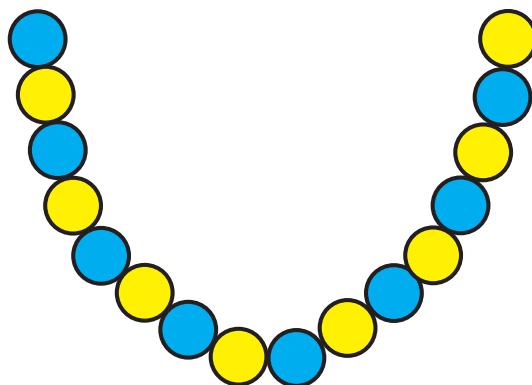
Dipatrone



Phaphatha patrone.



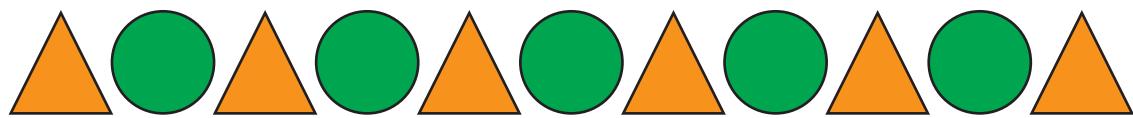
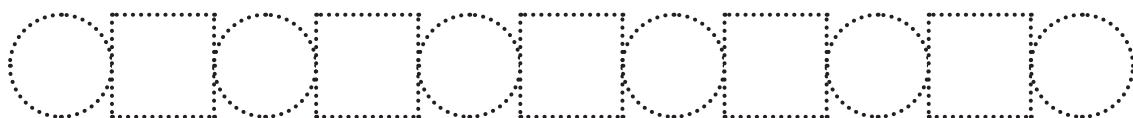
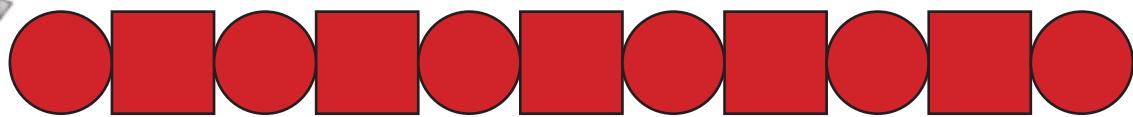
Kopiša patrone. Šomiša disegwa tša 4.



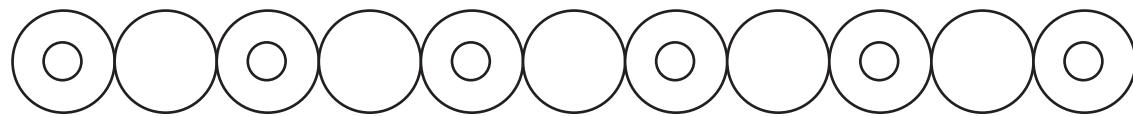
Dira seswantšho sa gago ka dipheta go tloga go la ngele go ya go la go ja.
Šomiša disegwa tša 4.



Kopisa dipatrone tšeо di latelago.



Kopisa dipatrone.



Teacher:

Sign:

Date:



Letšatšikg wedi:

Dipatrone



Hlaloša patrone ye nngwe le ye nngwe ka mantšu. Mantšu ao a lego mo tlase a tla go thuša.

| | | | |
|---------|-------------|--------|---------------|
| | | | |
| sekwere | khutlotharo | sediko | khutlonnethwi |
| mebala | | | |



Kgetha gomme o khalare patrone ye e latelago.

| | | |
|--|--|--|
| | | |
| | | |
| | | |
| | | |
| | | |



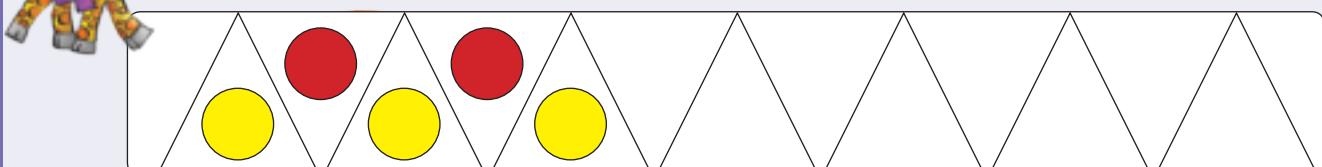
Thala patrone yeo e latelago.







Katološa patrone.

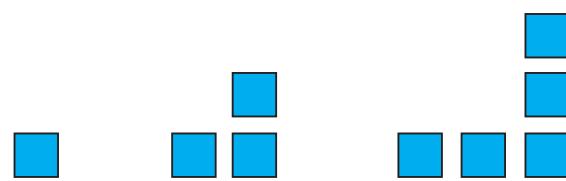




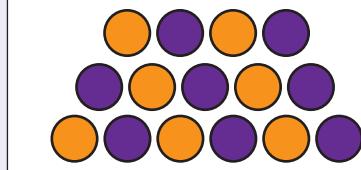
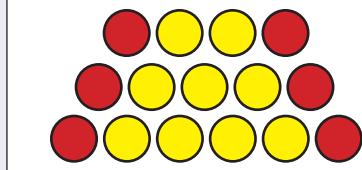
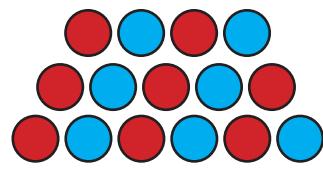
Thala patrone ya gago o diriša



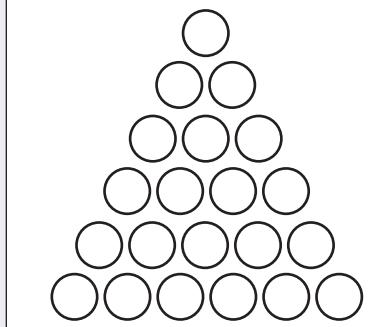
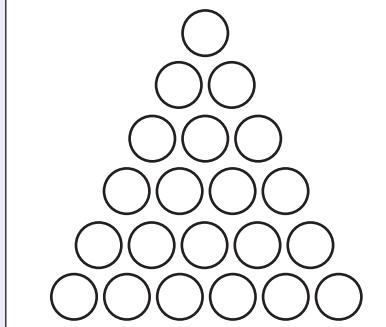
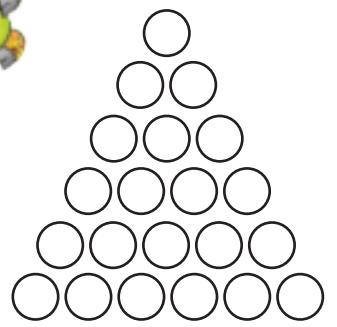
Thala patrone ye e latelago.



Feleletša tšeо di latelago gore o kgone go ba le sediko se tee godimo.



Itirele patrone ya gago ya mmala ka go šomiša dibopego tšeо di latelago ka tlase.



Teacher:

Sign:

Date:

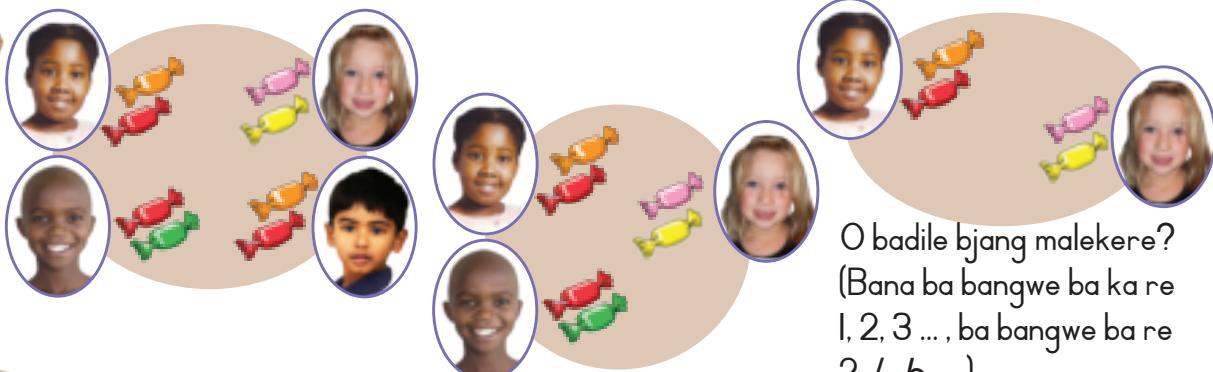
Letšatšikg wedi:

29

Kotara ya |

Katišo: $\times 2$

Na go na le malekere a makae godimo ga tafola ye nngwe le ye nngwe?



O badile bjang malekere?
(Bana ba bangwe ba ka re
1, 2, 3 ... , ba bangwe ba re
2, 4, 6 ...).



Feleletša mošomo wo o latelago. Re go diretše ya mathomomo.



dihlopha tše 4
tša di - 2

$$2 + 2 + 2 + 2 = 8$$

$$4 \times 2 = 8$$



dihlopha tše 5
tša di - 2

$$2 + 2 + 2 + 2 + 2 =$$

$$5 \times 2 =$$



dihlopha tše 6
tša di - 2

$$2 + 2 + 2 + 2 + 2 + 2 =$$

$$6 \times 2 =$$



dihlopha tše 7
tša di - 2

$$2 + 2 + 2 + 2 + 2 + 2 + 2 =$$

$$7 \times 2 =$$



dihlopha tše 8
tša di - 2

$$2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 =$$

$$8 \times 2 =$$



Dira sethalwa sa tše di latelago.

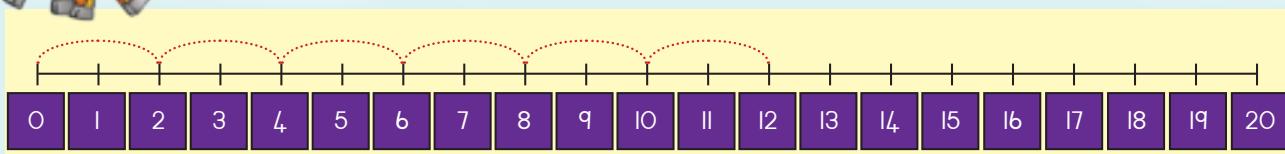
dihlopha tše 3 tša di - 2

dihlopha tše 4 tša di - 2

dihlopha tše 9 tša di - 2



Dira sethalwa sa tše di latelago gomme o ngwale dikarabo mo tlase.



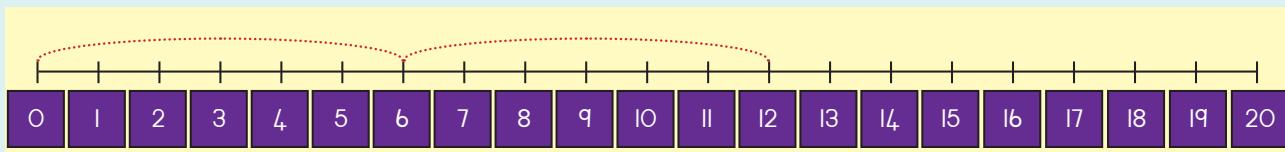
2, 4, 6, 8, __, __

$$2 + 2 + 2 + 2 + 2 + 2 = \boxed{}$$

$$\text{dihlopha tše } 6 \text{ tša di} - 2 = \boxed{}$$

$$6 \times 2 = \boxed{}$$

Sethalwa



6, __

$$6 + \boxed{} = \boxed{}$$

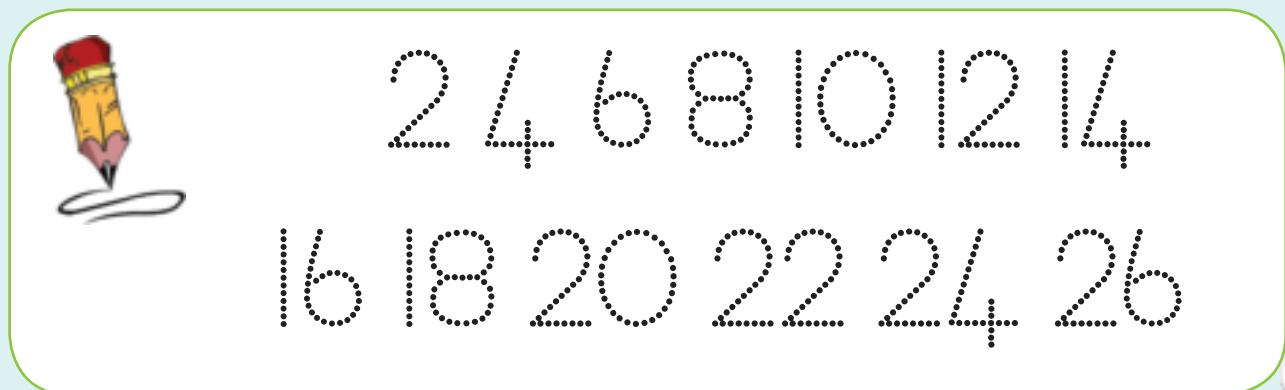
$$\text{dihlopha tše } 2 \text{ tša} \boxed{} = \boxed{}$$

$$2 \times \boxed{} = \boxed{}$$

Sethalwa



Segokgo se setee se na le mahlo a 8. Na digokgo tše 7 di na le mahlo a makae?



Teacher:

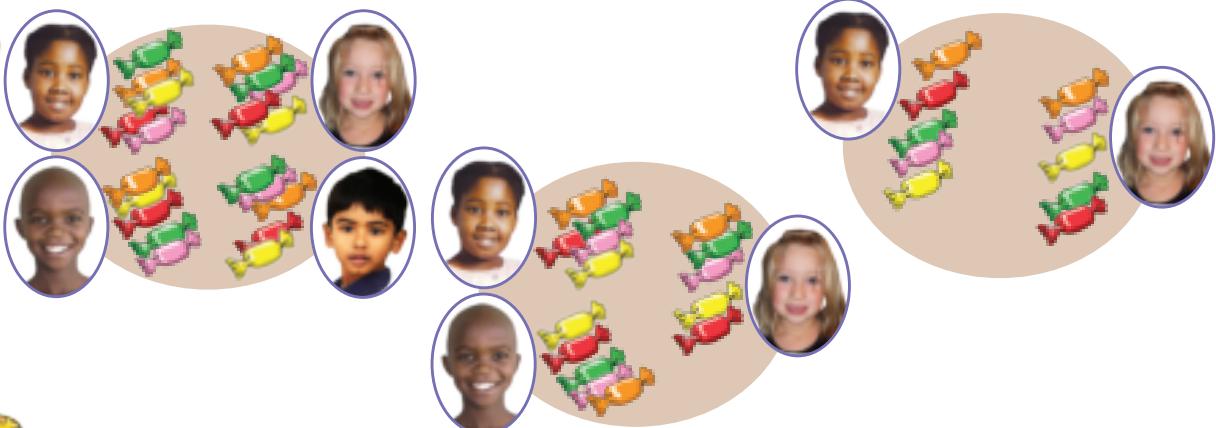
Sign:
Date:

30

Kotara ya |



Na go na le malekere a makae godimo ga tafola ye nngwe le ye nngwe?



Feleletša mošomo wo o latelago. Re go diretše ya mathomo.



dihlopha tše 3 tša di - 5

$$5 + 5 + 5 = 15$$

$$3 \times 5 = 15$$



dihlopha tše 2 tša di - 5

$$5 + 5 =$$

$$2 \times 5 =$$



dihlopha tše 4 tša di - 5

$$5 + 5 + 5 + 5 =$$

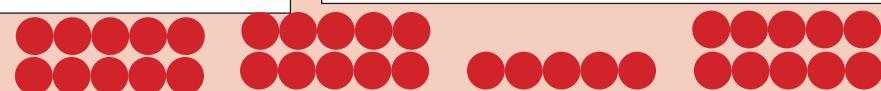
$$4 \times 5 =$$



dihlopha tše 6 tša di - 5

$$5 + 5 + 5 + 5 + 5 + 5 =$$

$$6 \times 5 =$$



dihlopha tše 7 tša di - 5

$$5 + 5 + 5 + 5 + 5 + 5 + 5 =$$

$$7 \times 5 =$$



Dira sethalwa sa tše di latelago.

dihlopha tše 3 tša di - 5

dihlopha tše 4 tša di - 5

dihlopha tše 5 tša di - 5

Letšatšikg wedi:

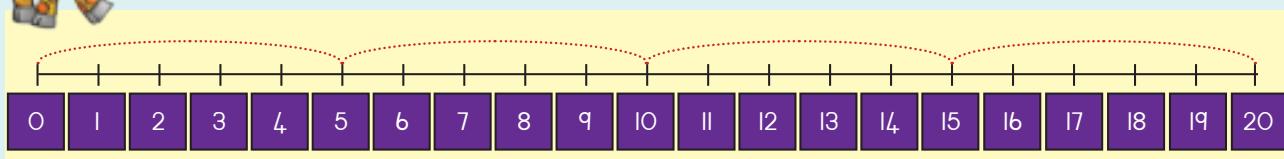
.....

Katišo: $\times 5$

Na go na le malekere a makae godimo ga tafola ye nngwe le ye nngwe?



Dira sethalwa sa tše di latelago ka morago o ngwale dikarabo.



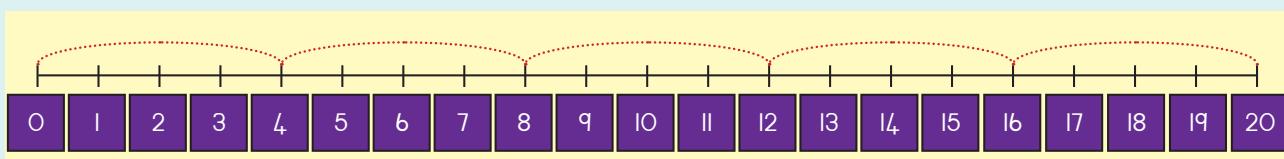
5, 10, 15, _____

$$5 + 5 + 5 + 5 = \boxed{\quad}$$

$$\text{dihlopha tše } 4 \text{ tša di - } 5 = \boxed{\quad}$$

$$5 \times 4 = \boxed{\quad}$$

Sethalwa



4, 8, 12, _____, _____

$$4 + 4 + 4 + 4 + 4 = \boxed{\quad}$$

$$\text{dihlopha tše } 5 \text{ tša di - } 4 = \boxed{\quad}$$

$$4 \times 5 = \boxed{\quad}$$

Sethalwa



5 10 15 20 25 30
35 40 45 50



Teacher:

Sign:

Date:

Letšatšikg wedi:

Dikanegelo tše dingwe tša go atiša

Itirele kanegelo ya gago ka go šomiša palomoka ya ditsebe, diatla le dinao.



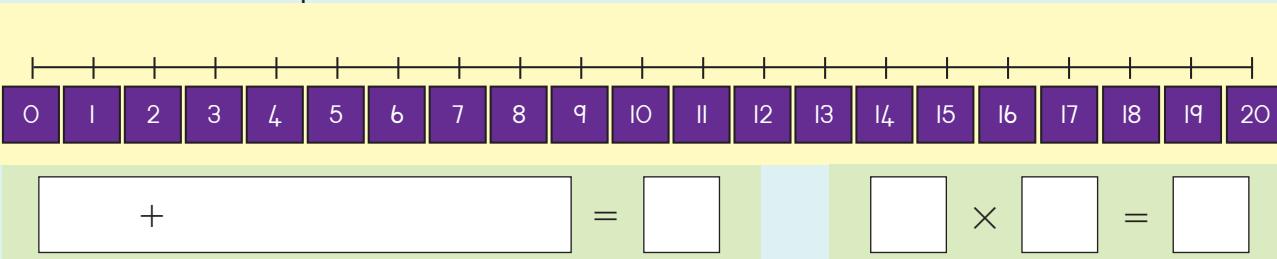
Re bagwera ba 10. Na re na le diatla tše kae?

Dira sethalwa.

Se bontšhe ka dibaledi.

| | | | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|

Se bontšhe ka mothalopalo.



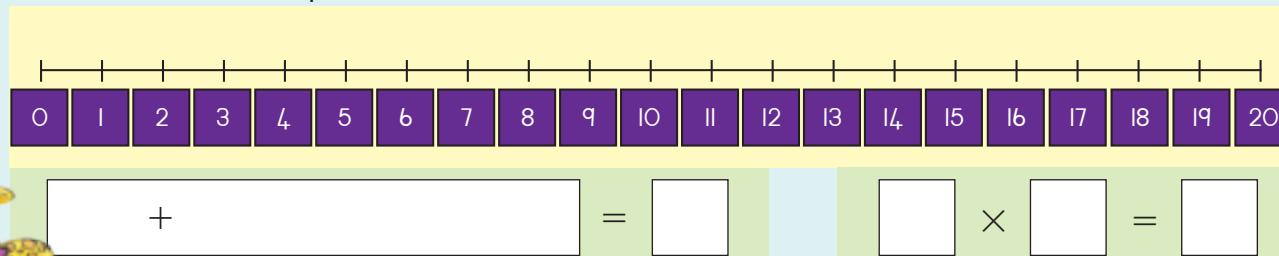


Se bontšhe ka mothalopalo. Lapa la Susan le na le diphere tše 10 tša dieta.
Na ba na le dieta tše kae?

Dira sethalwa.

Se bontšhe ka dibaledi.

Se bontšhe ka mothalopalo.



Ngwala kanegelo ya gago ka go šomiša bana ba 6 le diatla tša bona.



Teacher:

Sign:

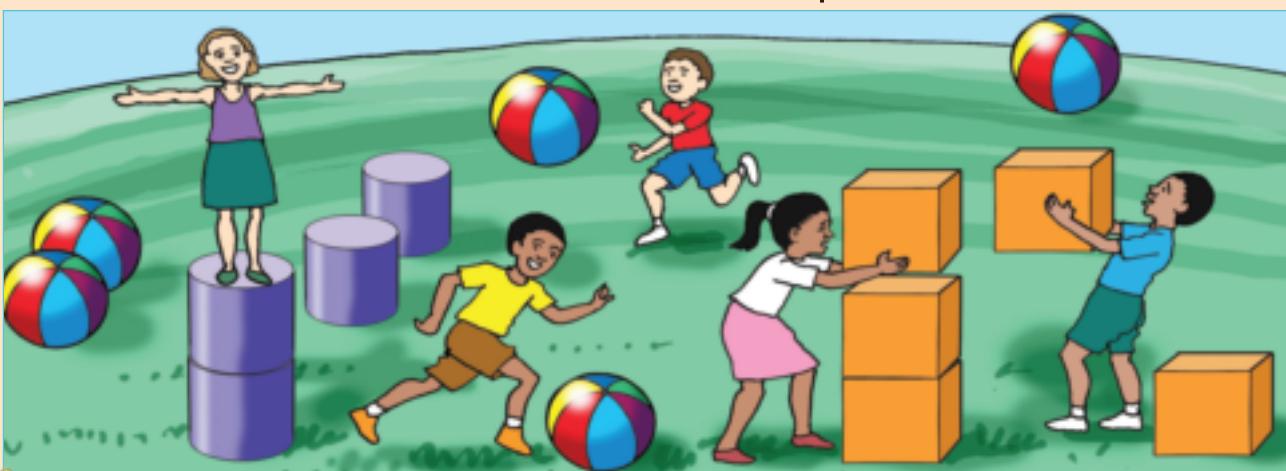
Date:

Letšatšikg wedi:

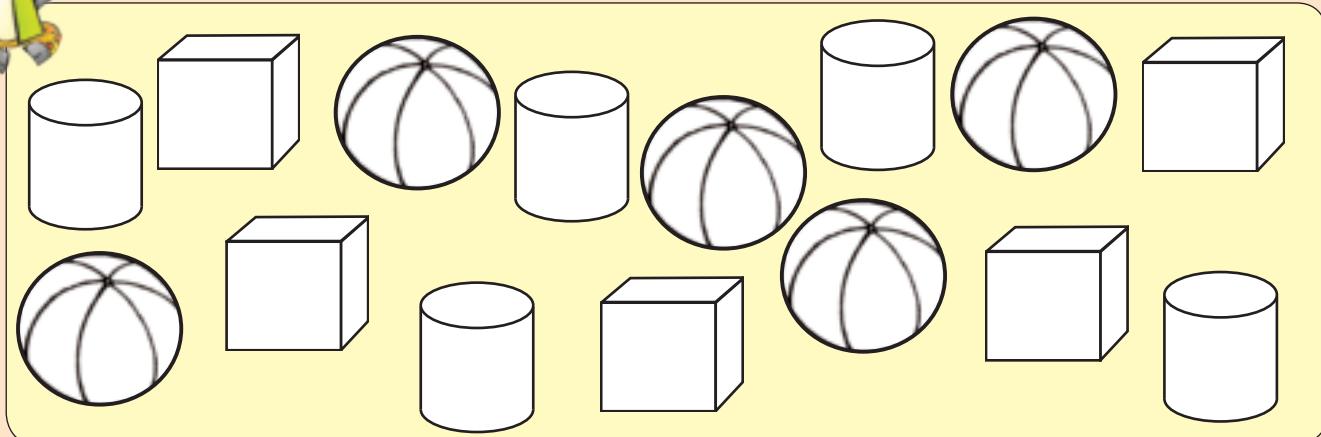
32

Kotara ya!

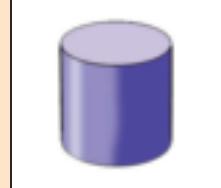
Dikwere, dikhutlonnethwi, dikhutlotharo le didiko (mošomo o tšwetšwa pele)



Khalara dibolo ka moka ka mmala wo mohubedu, mapokisi ka talalerata gomme disilintara ka talamorogo.

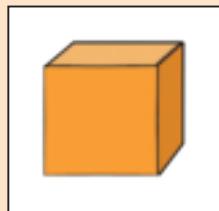


Kgetha karabo ya maleba.



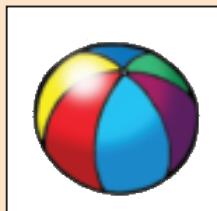
morumo wa letlathwi

morumo wa momenyamo



morumo wa letlathwi

morumo wa momenyamo

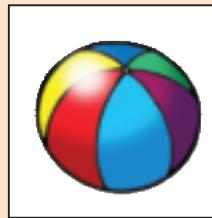


morumo wa letlathwi

morumo wa momenyamo

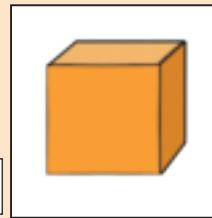


Hwetša ge eba sedirišwa se tla kgokologa goba sa thelela.



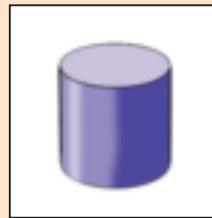
thelela

kgokologa



thelela

kgokologa

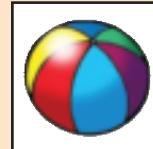
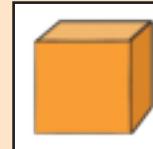


thelela

kgokologa



Na o bona dilo tša mohuta wo tše kae mo seswantšhong: disilintere, mapokisi le dibolo?

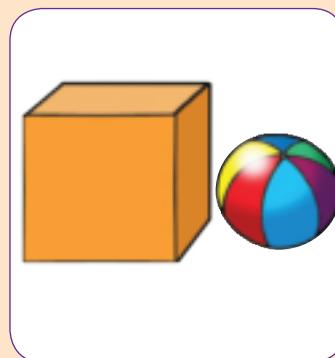


Bolo e kae? E pele ga lepokisi? Ka mathoko? Ka morago? Ka godimo?



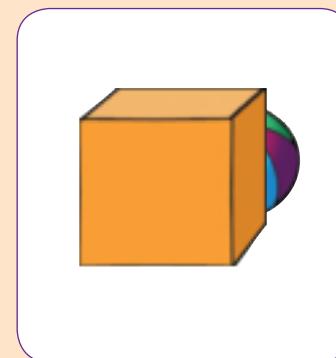
pele ga _____
ka mathoko ga _____

ka morago ga _____
godimo ga _____



pele ga _____
ka mathoko ga _____

ka morago ga _____
godimo ga _____



pele ga _____
ka mathoko ga _____

ka morago ga _____
godimo ga _____



Teacher:

Sign:

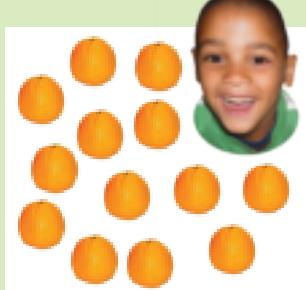
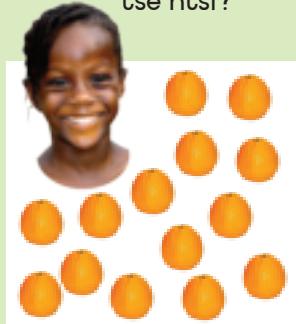
Date:

Letšatšikwedi:

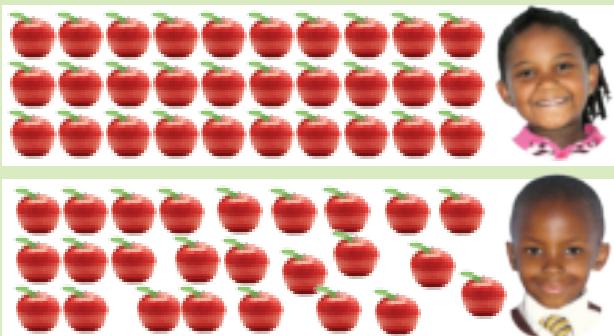
Latelanya o be o bapetše dinomoro: 1–40



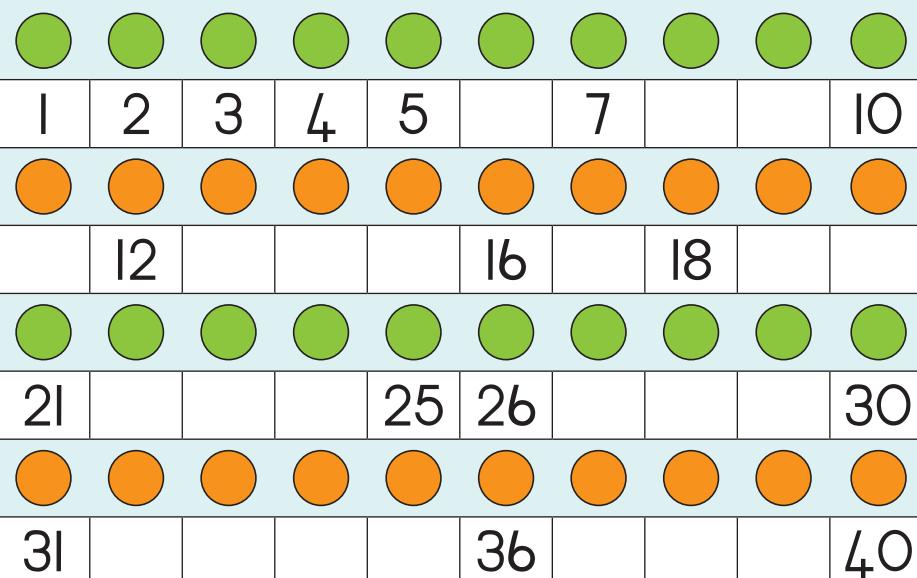
Na ke mang yo a nago le dinamune
tše ntši?



Na ke mang yo a nago le diapola tše ntši?



Bala dipheta gomme o ngwale mapokisi ao a se nago selo.



Lebelela dipheta tše gomme o arabe dipotšišo.

Na ke nomoro efe yeo e lego ye nnyane go 8?

Na ke nomoro efe ye kgolo go 13?

Na ke nomoro efe ye nnyane go 20?

Na ke nomoro efe yeo e lego ye nnyane go 24?



Khalara dinomoro tše dinnyane go 10 ka mmala wo motalalerata gomme tše dikgolo go 10 ka mmala wo mohubedu.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| I | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| II | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

Khalara dinomoro tše nnyane go 30 ka mmala wo mohubedu gomme tše go feta 24 ka mmala wo motalalerata.

| | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|----|
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
|----|----|----|----|----|----|----|----|----|----|----|

Khalara dinomoro tše nnyane go 40 ka mmala wo motalalerata gomme tše go feta 36 ka mmala wo serolane.

| | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|----|
| 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
|----|----|----|----|----|----|----|----|----|----|----|

Khalara dinomoropalotekano ka mmala wo serolane le dipalotlhokatekanelo ka mmala wo motalamorogo.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| I | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| II | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 2I | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 3I | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 4I | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |



Na ke palotlhokatekanelo efe yeo e tlago ka morago ga 10?

Na ke palotekano efe yeo e tlago pele ga 10?

Ngwala dipalotekano tše magare ga 14 le 24.

Ngwala dipalotlhokatekanelo tše magarenga ga 5 le 15.

Na ke palotlhokatekanelo efe yeo e tlago ka morago ga 2I?

Na ke palotekano efe yeo e tlago pele ga 24?

Ngwala dipalotekano tše magareng ga 20 le 30.

Ngwala dipalotlhokatekanelo tše magareng ga 20 le 30.



Teacher:

Sign:

Date:

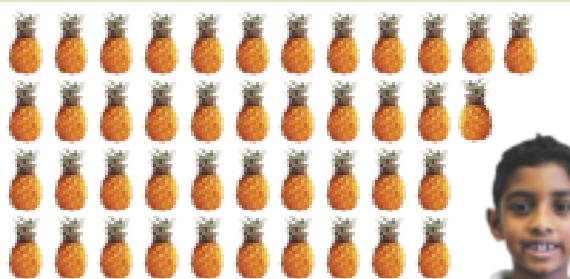
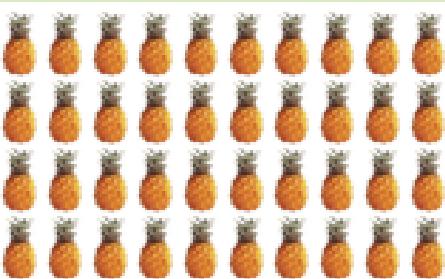
34

Kotara ya 2

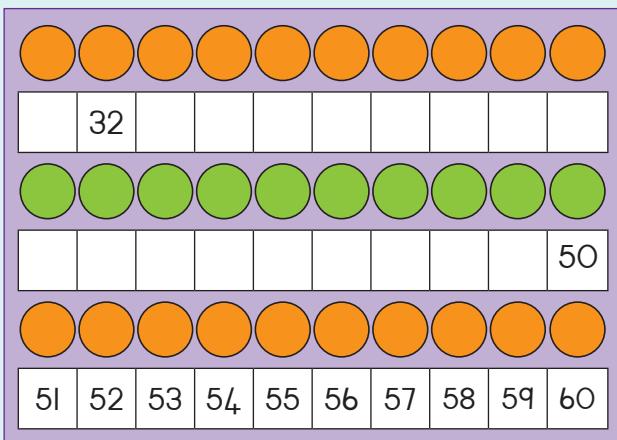
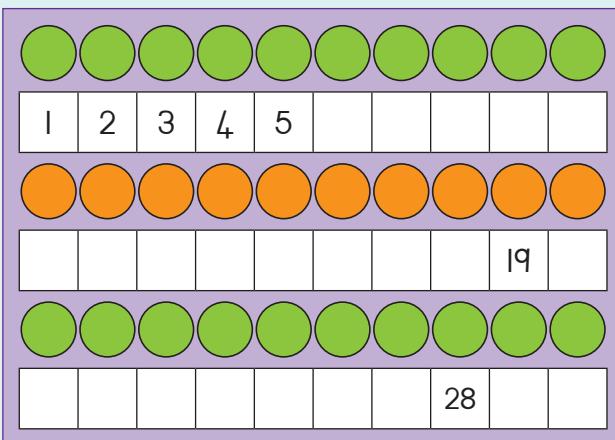
Latelanya o be o bapetše dinomoro: 40–50



Na ke mang ya a nago le diphaeneapola tše ntši?



Bala dipheta gomme o ngwale go mapokisi ao a se nago selo.



Lebelela dipheta gomme o arabe dipotšitšo.

Na ke nomoro efe ye nnyane go 3?

Na ke nomoro efe ye kgolo go 31?

Na ke nomoro efe ye nnyane go 38?

Na ke nomoro efe ye nnyane go 47?



Khalara dinomoro tše di lego tše nnyane go 40 le tše kgolo go 36 ka talamorogo.

30 31 32 33 34 35 36 37 38 39 40

Dinomoro tše nnyane go 40.

Dinomoro tše kgolo go 30.

| | |
|--|--|
| | |
|--|--|



Khalara dinomoropalotekano ka mmala wo serolane gomme tša dipalohloktekanelo ka mmala wo motalalerata.

40 41 42 43 44 45 46 47 48 49 50

Na ke palohloktekano efe yeo e tlago ka morago ga 40?

| |
|--|
| |
|--|

Na ke palotekano efe yeo e tlago pele ga 43?

| |
|--|
| |
|--|

Ngwala dipalotekano tša magareng ga 40 le 50?

| |
|--|
| |
|--|

Ngwala dipalohloktekano tša magareng ga 40 le 50?

| |
|--|
| |
|--|

Na ke palohloktekano efe yeo e tlago ka morago ga 40?

| |
|--|
| |
|--|

Na ke palotekano efe yeo e tlago pele ga 41?

| |
|--|
| |
|--|



Teacher:

Sign:

Date:

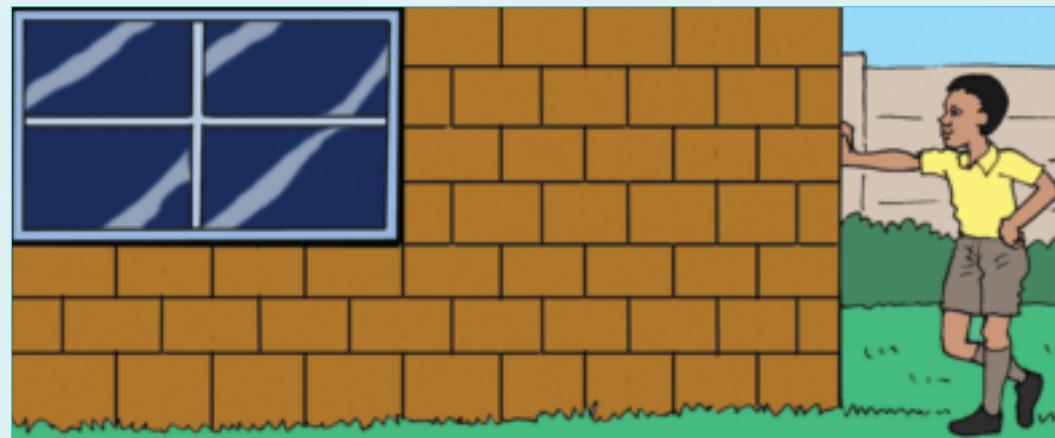
Letšatšikg wedi:

35

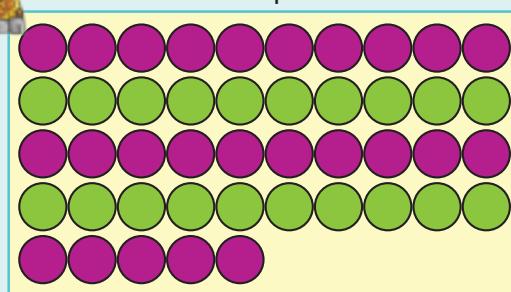
Kotara ya 2



Dinomoro go tloga go 40 – 50



Na o badile dipheta tše kae?



Palo

45

Re ka e ngwala bjalo ka.

$$40 + 5 = 45$$

Palo

Re ka e ngwala bjalo ka.

$$\boxed{} + \boxed{} = \boxed{}$$



Feleletša mošomo wo o latelago.

| | | | | | | | | | |
|----|----|----|--|--|----|--|--|--|--|
| 20 | 21 | 22 | | | | | | | |
| 30 | | | | | 34 | | | | |
| | | 42 | | | | | | | |



Feleletša mošomo wo o latelago.

| | | | | | | |
|---|-----------------------|--|-----------------------|-----|-----------------------|-----------------------|
|  | 20 |  | 4 | $=$ | 2 | 4 |
|  | $\boxed{}$ |  | $\boxed{}$ | $=$ | $\boxed{}$ | $\boxed{}$ |



Ngwala dinomoro tše ka mantšu.

- | | | | |
|----|-------|----|-------|
| 41 | _____ | 42 | _____ |
| 43 | _____ | 44 | _____ |
| 45 | _____ | 46 | _____ |
| 47 | _____ | 48 | _____ |
| 49 | _____ | 50 | _____ |



Lebelela mohlala wa mathomo gomme o feleletše mošomo ka moka.

| | | | | | | | | |
|-----------|---|----------|--------|---|----------|-------|--|--|
| 45 | = | 4 | masome | + | 5 | metšo | | |
| 43 | = | | masome | + | | metšo | | |
| 42 | = | | masome | + | | metšo | | |
| | | | | | | | | |
| 44 | = | | masome | + | | metšo | | |
| 41 | = | | masome | + | | metšo | | |
| 48 | = | | masome | + | | metšo | | |
| | | | | | | | | |



Ngwala nomoro ya maleba kholomong ya maleba.

| | Masome | Metšo |
|----|--------|-------|
| 27 | | |
| 34 | | |
| 46 | | |
| 41 | | |
| 39 | | |



Teacher:

Sign:

Date:

Letšatsikg wedi:

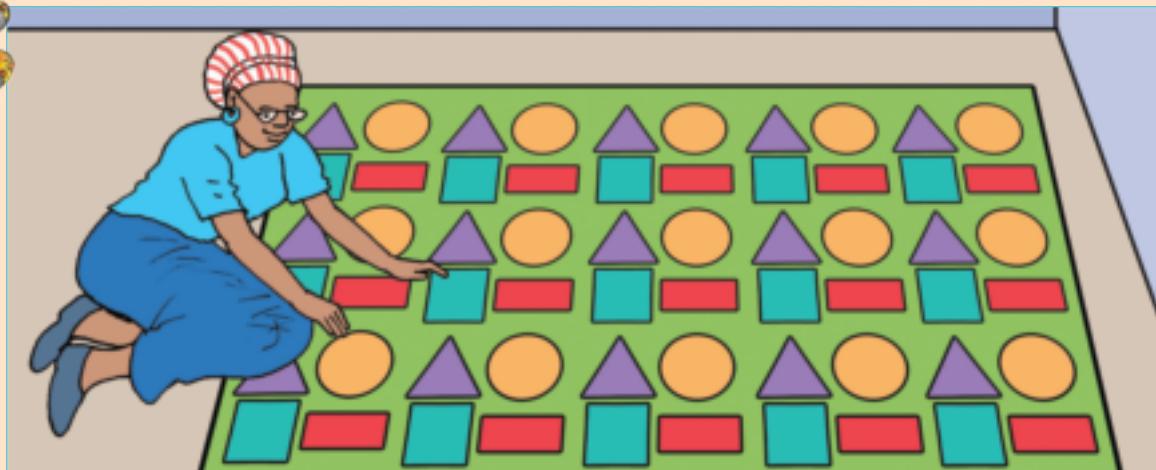
36

Kotara ya 2

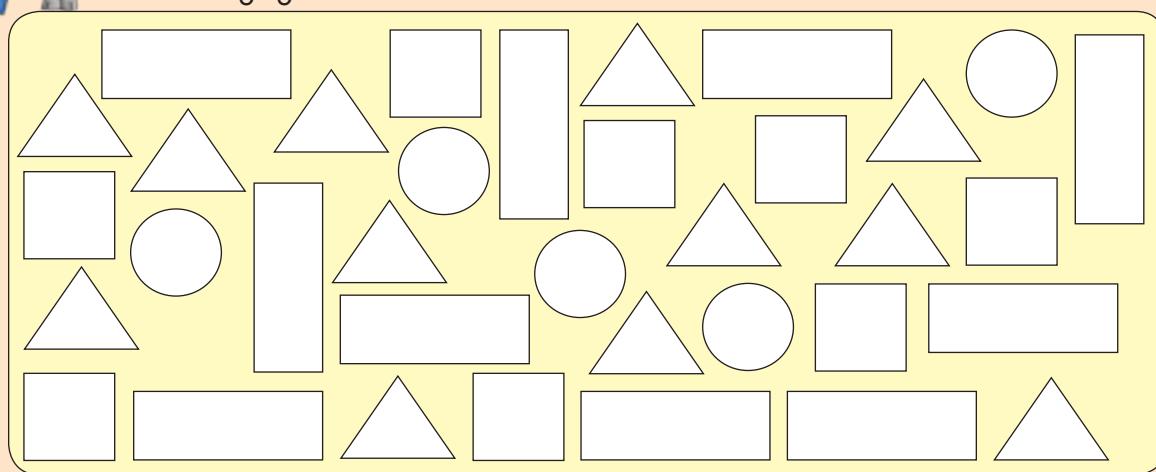


Dikwere, dikhutlennethwi, dikhutloharo le didiko

Koko o dirile kobo ya maofa. Hlaola dibopego ka moka.



Khalara dikwere ka talalerata, dikhutlennethwi ka serolane, dikhutloharo ka talamorogo gomme didiko ka khubedu.

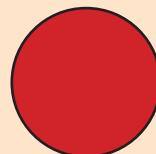


Kgetha gomme o khalare karabo ya maleba.



morumo wa letlathwi

morumo wa kgokolo



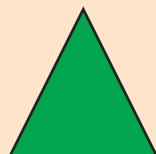
morumo wa letlathwi

morumo wa kgokolo



morumo wa letlathwi

morumo wa kgokolo



morumo wa letlathwi

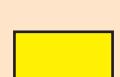
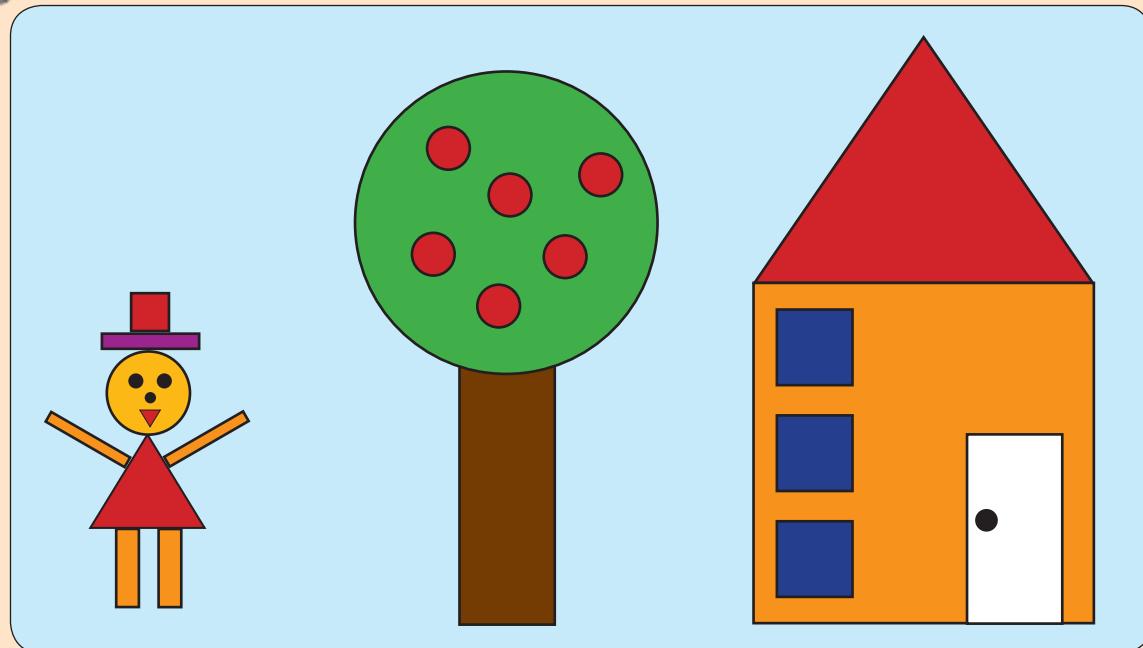
morumo wa kgokolo



Na o ka balela gore ke



le tše kae?



Thala seswantšho sa gago o diriše didiko, dikwere, dikhutloharo le dikhutlonne.



Teacher:

Sign:

Date:

37

Kotara ya 2



Go hlakantšha le go ntšha, go fihla go 20

Go go pola ka pejana.

$4 + 5 - 1 =$

$13 - 9 + 2 =$

$20 - 7 + 1 =$

$10 + 5 - 4 =$

$10 + 3 + 2 =$

$9 + 3 - 2 =$

$8 - 2 - 1 =$

$13 - 8 + 1 =$

$9 - 4 - 3 =$

$18 - 9 - 4 =$

$7 + 8 + 1 =$

$16 - 7 + 3 =$

$14 - 6 + 4 =$

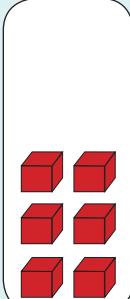
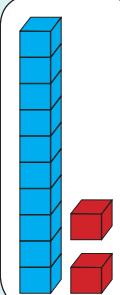
$12 - 5 - 2 =$

$19 - 10 + 5 =$

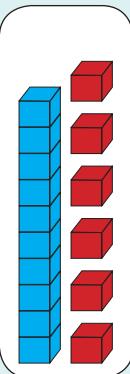
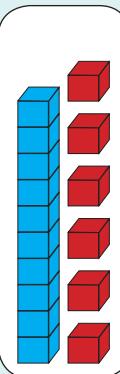
$6 + 5 - 3 =$



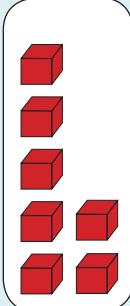
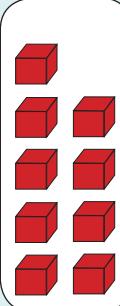
Hlakantšha dilo tše o di latelago.



$$\begin{aligned}
 &= \boxed{1} \ \boxed{0} \quad \boxed{2} + \boxed{} \quad \boxed{6} \\
 &= \boxed{1} \ \boxed{0} + \boxed{8} \\
 &= \boxed{1} \ \boxed{8}
 \end{aligned}$$



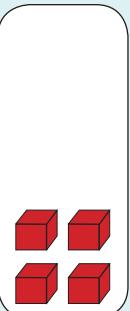
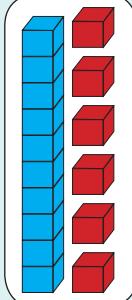
$$\begin{aligned}
 &= \boxed{} \quad \boxed{} + \boxed{} \quad \boxed{} \\
 &= \boxed{} + \boxed{} \quad \boxed{} \\
 &= \boxed{} + \boxed{} \\
 &=
 \end{aligned}$$



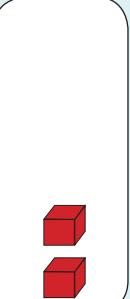
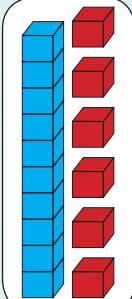
$$\begin{aligned}
 &= \boxed{} + \boxed{} \\
 &= \boxed{} + \boxed{} \\
 &=
 \end{aligned}$$



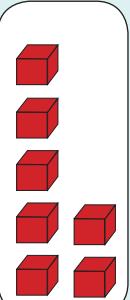
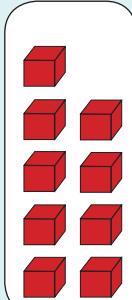
Ntšha dilo tšeо di latelago.



$$\begin{aligned}
 &= 10 - 6 \\
 &= 10 - 2 \\
 &= 8
 \end{aligned}$$



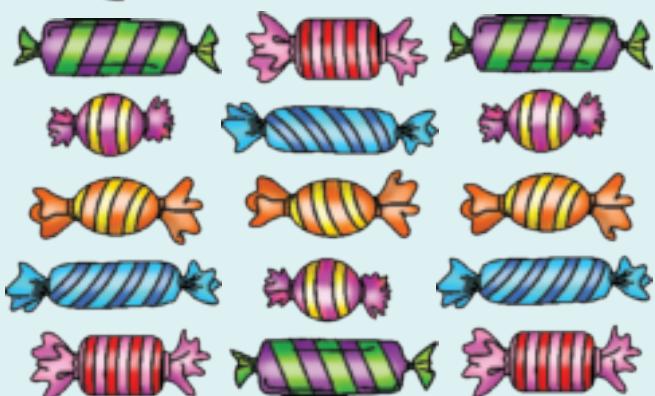
$$\begin{aligned}
 &= \square - \square \\
 &= \square + \square \\
 &=
 \end{aligned}$$



$$\begin{aligned}
 &= \square - \square \\
 &=
 \end{aligned}$$



Ke rekile malekere a 15. Ke jele a 2. Ke file mogwera wa ka a 4.
Na ke šetše ka malekere a makae?



Teacher:

Sign:

Date:

38

Kotara ya 2



Go hlakantšha le go ntšha, go fihla ga 50

Go gopola ka pejana.

$20 + 2 - 1 =$

$36 - 6 + 2 =$

$42 - 2 + 4 =$

$47 + 4 - 1 =$

$30 + 3 + 6 =$

$42 + 9 - 1 =$

$33 - 2 - 1 =$

$49 - 1 + 2 =$

$55 - 5 - 0 =$

$38 - 7 - 1 =$

$45 + 1 + 2 =$

$50 - 5 + 3 =$

$24 - 3 + 2 =$

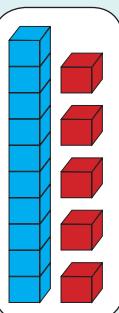
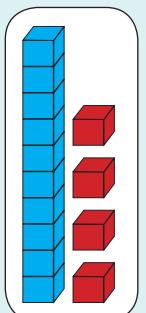
$32 - 5 - 2 =$

$49 - 10 + 1 =$

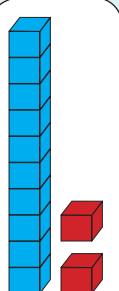
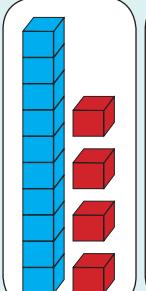
$29 + 5 - 4 =$



Hlakantšha dilo tšeо di latelago.



$$\begin{aligned}
 &= \boxed{\quad} \quad \boxed{\quad} + \boxed{\quad} \quad \boxed{\quad} \\
 &= \boxed{\quad} \quad + \boxed{\quad} \\
 &= \boxed{\quad}
 \end{aligned}$$

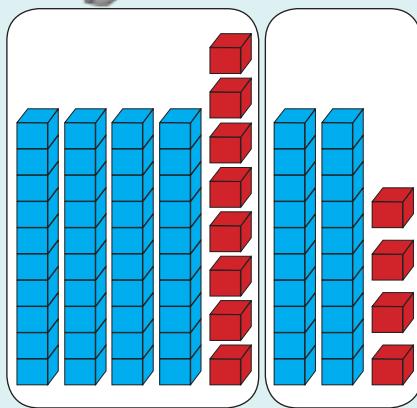


$$\begin{aligned}
 &= \boxed{\quad} \quad \boxed{\quad} + \boxed{\quad} \quad \boxed{\quad} + \boxed{\quad} \quad \boxed{\quad} \\
 &= \boxed{\quad} \quad + \boxed{\quad} \\
 &= \boxed{\quad}
 \end{aligned}$$

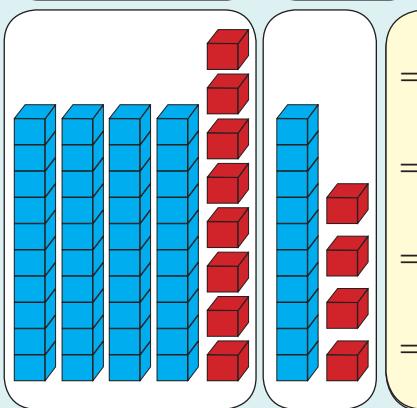
Bjale leka mokgwa wa gago.



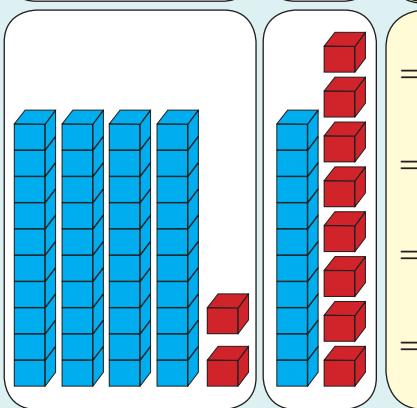
Ntšha dilo tšeо di latelago.



$$\begin{aligned}
 &= \boxed{4} \ 0 \quad \boxed{8} - \boxed{2} \ 0 \quad \boxed{4} \\
 &= \boxed{4} \ 0 - \boxed{2} \ 0 + \boxed{8} - \boxed{4} \\
 &= \boxed{2} \ 0 + \boxed{4} \\
 &=
 \end{aligned}$$



$$\begin{aligned}
 &= \boxed{\quad} \quad \boxed{\quad} - \boxed{\quad} \quad \boxed{\quad} \\
 &= \boxed{\quad} - \boxed{\quad} + \boxed{\quad} - \boxed{\quad} \\
 &= \boxed{\quad} + \boxed{\quad} \\
 &=
 \end{aligned}$$



$$\begin{aligned}
 &= \boxed{\quad} \quad \boxed{\quad} - \boxed{\quad} \quad \boxed{\quad} \\
 &= \boxed{\quad} - \boxed{\quad} + \boxed{\quad} - \boxed{\quad} \\
 &= \boxed{\quad} - \boxed{\quad} \\
 &=
 \end{aligned}$$



Ke na le RIO ya pampiri, R5 ya khoine, R20 ya pampiri le R2 ya khoine ka kolobjaneng ya ka ya go bolokela. Na ke bolokile bakae?

R20
R5
RIO
R2



Teacher:

Sign:

Date:

3q_a

Kotara ya 2



Mošomo wo mongwe wa go hlakantšha

Letšatšikgwedī:

Hlakantšha dinomoro ka polokong ye nngwe le ye nngwe gomme o ngwale palomoka.

| | | |
|----|----|---|
| 1 | 10 | 5 |
| 10 | | |

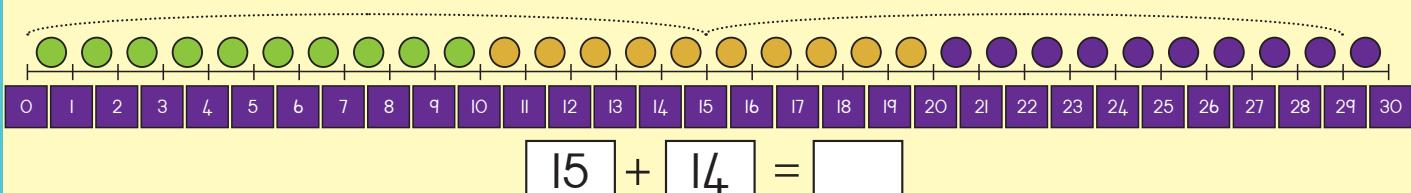
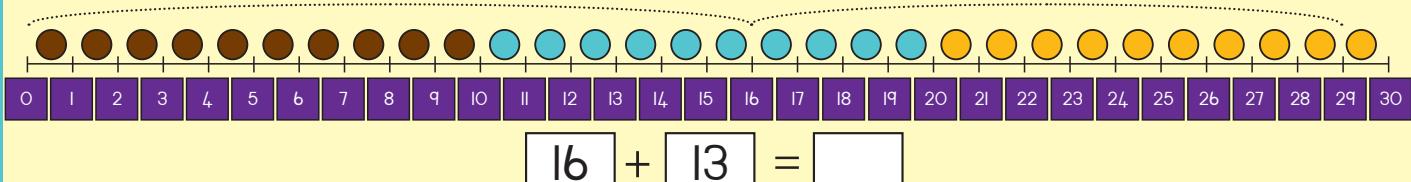
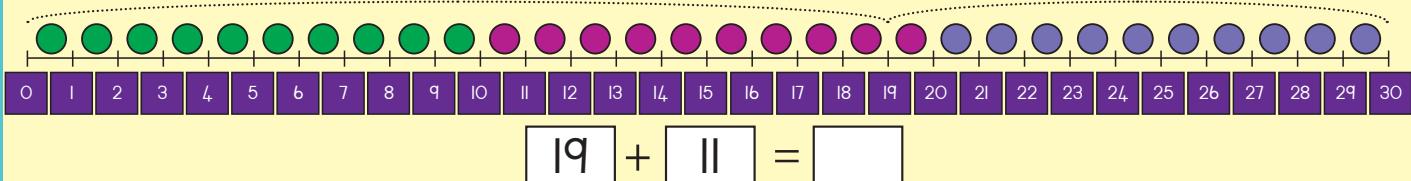
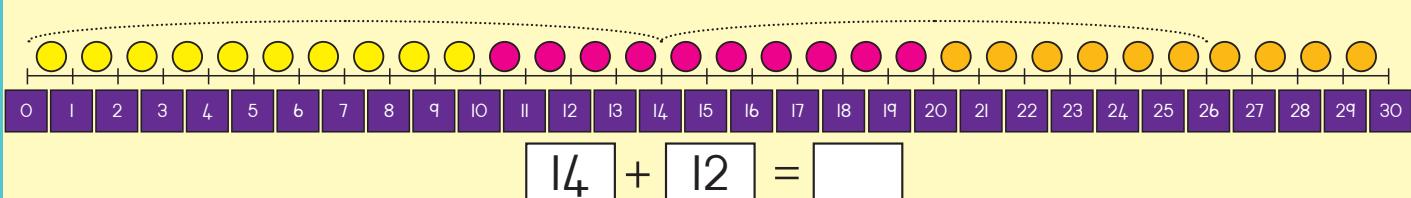
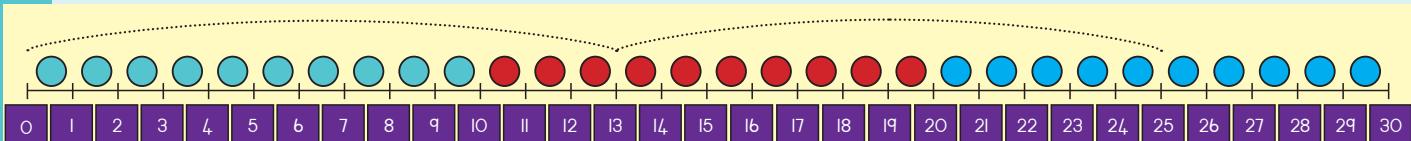
| | | |
|----|----|---|
| 2 | 10 | 6 |
| 20 | | |

| | | |
|----|----|---|
| 3 | 20 | 5 |
| 20 | | |

| | | |
|----|----|---|
| 4 | 20 | 4 |
| 10 | | |



Hlakantšha.





Hlakantšha.

I2 + II

$$\begin{aligned}
 &= \boxed{1} \ \boxed{0} \quad \boxed{2} + \boxed{1} \ \boxed{0} \quad \boxed{1} \\
 &= \boxed{1} \ \boxed{0} + \boxed{1} \ \boxed{0} + \boxed{2} + \boxed{1} \\
 &= \boxed{2} \ \boxed{0} + \boxed{3} \\
 &= \boxed{2} \ \boxed{3}
 \end{aligned}$$

I3 + I5

$$\begin{aligned}
 &= \boxed{} \quad \boxed{} + \boxed{} \quad \boxed{} \\
 &= \boxed{} + \boxed{} + \boxed{} + \boxed{} \\
 &= \boxed{} + \boxed{} \\
 &= \boxed{}
 \end{aligned}$$

26 + I2

$$\begin{aligned}
 &= \boxed{} \quad \boxed{} + \boxed{} \quad \boxed{} \\
 &= \boxed{} + \boxed{} + \boxed{} + \boxed{} \\
 &= \boxed{} + \boxed{} \\
 &=
 \end{aligned}$$

23 + 22

$$\begin{aligned}
 &= \boxed{} \quad \boxed{} + \boxed{} \quad \boxed{} \\
 &= \boxed{} + \boxed{} + \boxed{} + \boxed{} \\
 &= \boxed{} + \boxed{} \\
 &=
 \end{aligned}$$

24 + I3

$$\begin{aligned}
 &= \boxed{} \quad \boxed{} + \boxed{} \quad \boxed{} \\
 &= \boxed{} + \boxed{} \\
 &=
 \end{aligned}$$

35 + I2

$$\begin{aligned}
 &= \boxed{} \quad \boxed{} + \boxed{} \quad \boxed{} \\
 &= \boxed{} + \boxed{} \\
 &=
 \end{aligned}$$



Phuki o rekile malekere ka R36, Oketšo ka RI3.
Na ba šomišitše bokae go reka malekere?



Teacher:

Sign:
Date:

3qb

Kotara ya 2

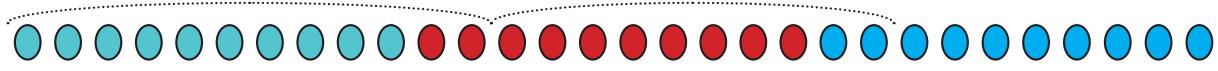


Mošomo wo mongwe wa go hlakantšha (tšwetšopele)

Letšatšikgwedī:

Ngwala palomoka.

$$12 + 10 = \boxed{\quad}$$



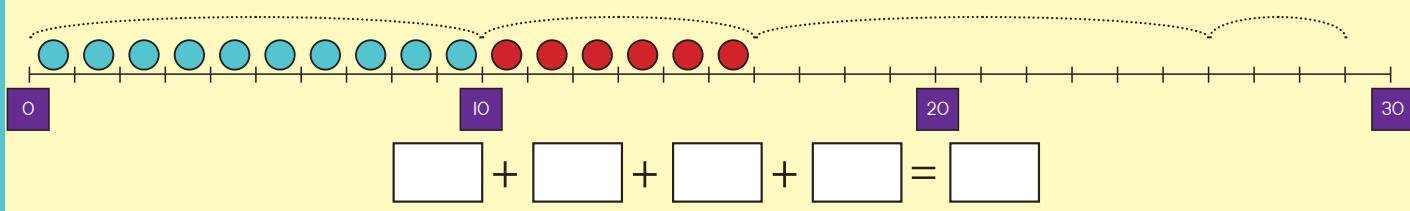
$$15 + 10 = \boxed{\quad}$$



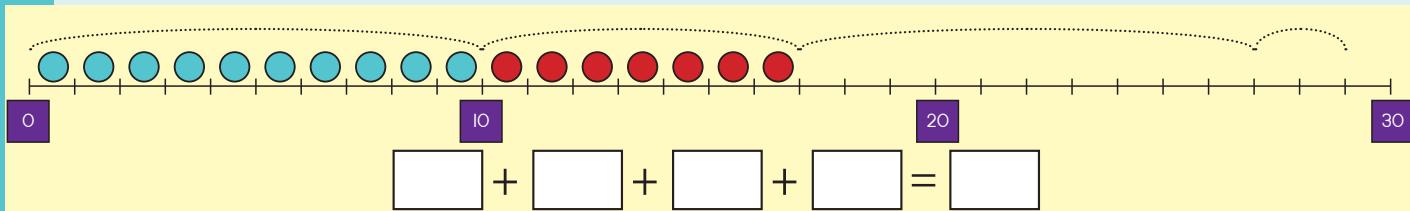
$$19 + 10 = \boxed{\quad}$$



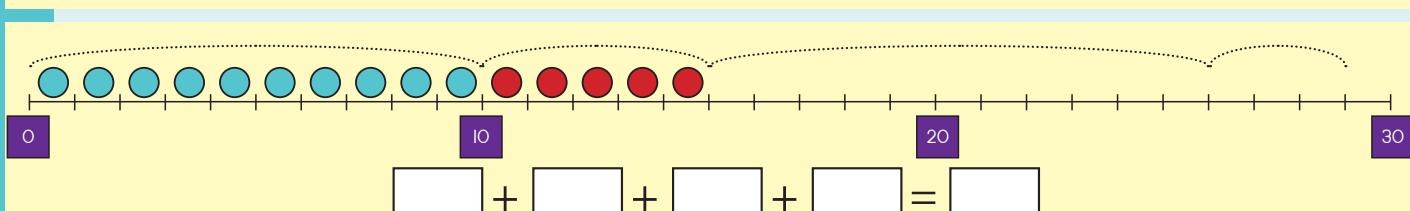
Thala dipheta ka moka gomme o feleletše dipalo.



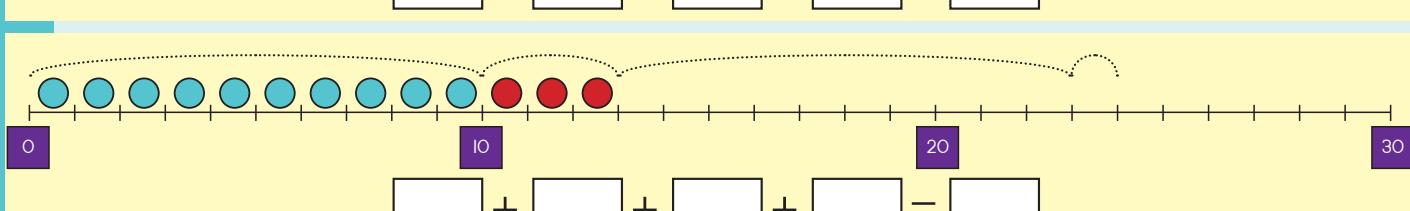
$$\boxed{\quad} + \boxed{\quad} + \boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} + \boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} + \boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} + \boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



Feleletša.

$$28 + 11 = 2\textcolor{blue}{8} + 10 + 1 = 38 + 1 = 39$$

$$34 + 12 = 3\textcolor{blue}{4} + 10 + 2 = \boxed{} + \boxed{} = \boxed{}$$

$$23 + 13 = 2\textcolor{blue}{3} + 10 + 3 = \boxed{} + \boxed{} = \boxed{}$$

$$35 + 12 = 3\textcolor{blue}{5} + 10 + 2 = \boxed{} + \boxed{} = \boxed{}$$

$$26 + 11 = 2\textcolor{blue}{6} + 10 + 1 = \boxed{} + \boxed{} = \boxed{}$$



Hlakantšha.

$$11 + 10 = \boxed{}$$

$$23 + 10 = \boxed{}$$

$$36 + 10 = \boxed{}$$

$$28 + 10 = \boxed{}$$

$$37 + 10 = \boxed{}$$

$$12 + 10 = \boxed{}$$

$$34 + 10 = \boxed{}$$

$$29 + 10 = \boxed{}$$

$$15 + 10 = \boxed{}$$

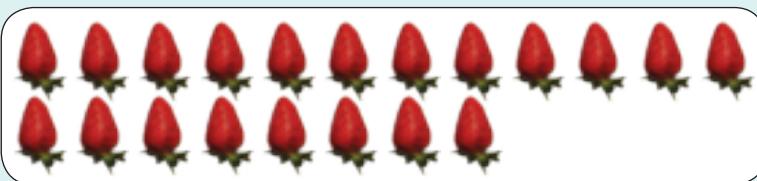


Palomoka ya 27 le 16 ke:

Thala seswantšho go laetša karabo ya gago.



Itirele palontšu ya gago ka go
diriša diswantšho tše.



Teacher:

Sign:

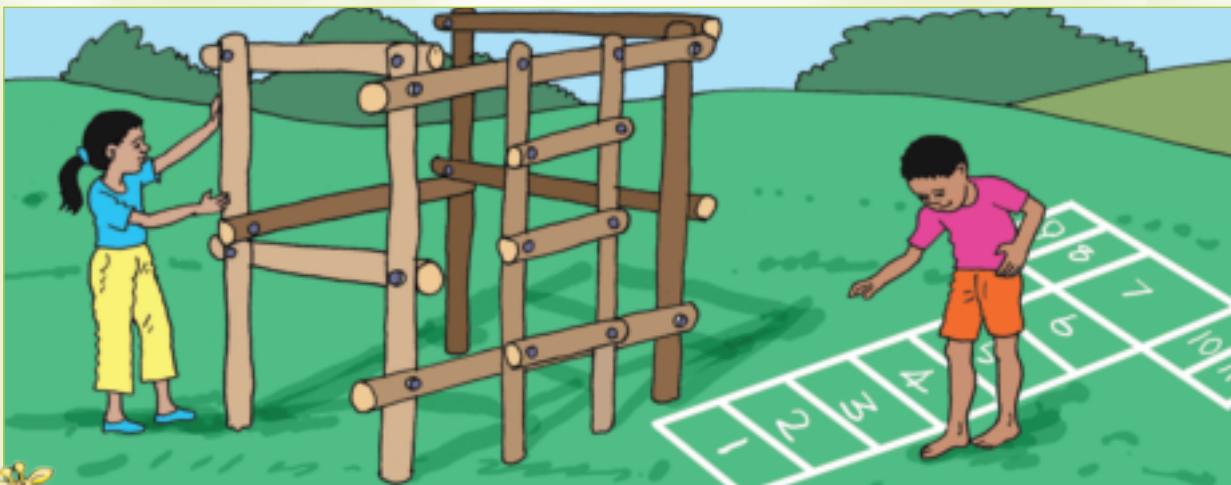
Date:

40

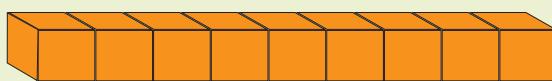
Kotara ya 2

Letšatšikg wedi:

Botelele



Khalara karabo ya maleba go laetša ge eba methaladi le dikholomo ke tše kopana kudu goba tše telele kudu goba di bophara kudu goba tshese kudu. Khalara karabo ya gago ka mmala wa go swana le wa dipoloko.



kopananyana

teletšana



kopananyana

teletšana



kopananyana

teletšana

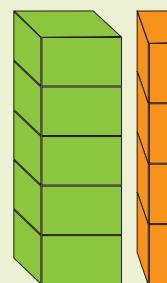


kopananyana

teletšana

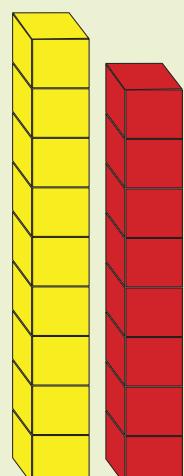
Bophara kudu

Tshesane kudu



kopananyana

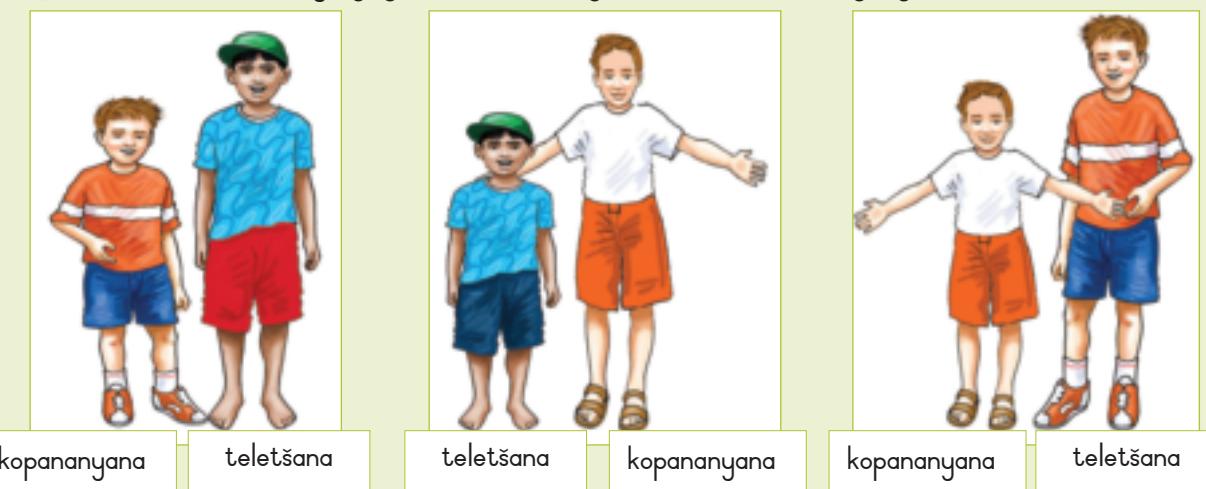
teletšana





Bjale bontšha gore mošemane yo moteletšana ke ofe.

Khalara karabo ya gago ka mmala wa go swana le wa borokgo bja mošemane.



kopananyana

teletšana

teletšana

kopananyana

kopananyana

teletšana



Ela botelele bja lepatlelo la dipapadi ka diatla le manao go tšwa go sesegwa sa I.

Na ke diatla tše kae go ya ka botelele bja lepatlelo la dipapadi.

Na ke dinao tše kae go botelele bja lepatlelo la dipapadi.



Teacher

Sign:

Date:

Letšatšikg wedi:

4

Kotara ya 2

Go ntšha (tšwetšopele)



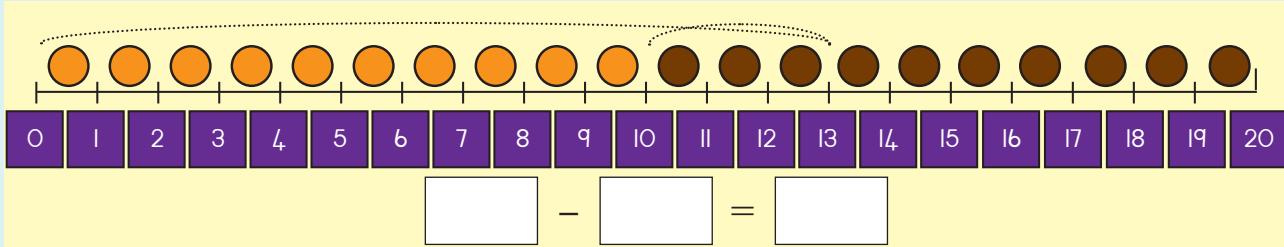
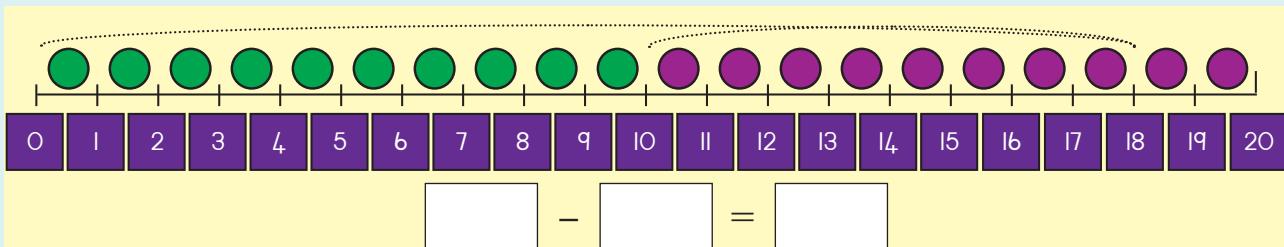
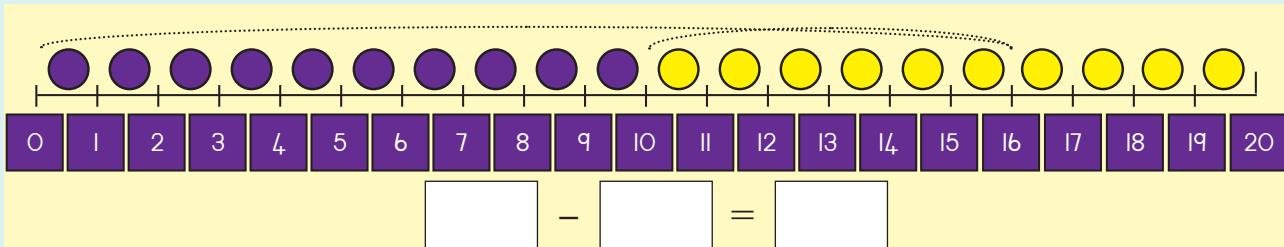
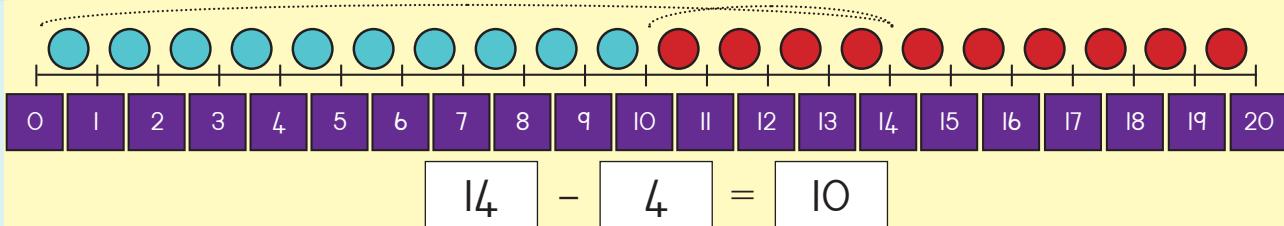
Nyalanya dikarata le dipalo tša go ntšha.

| | | | | |
|----|----|----|----|----|
| 10 | 10 | 10 | 10 | 10 |
| 2 | 2 | 8 | 8 | 7 |

$$17 - 7 = 10 \quad 12 - 2 = 10 \quad 15 - 5 = 10 \quad 13 - 3 = 10 \quad 18 - 8 = 10$$



Šomiša mothalopalo. Ngwala palo ya go ntšha.





Gon tšha.

$$\begin{array}{r} 10 \\ - 3 \\ \hline 7 \end{array}$$

$$\begin{array}{r} 10 \\ - 5 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 10 \\ - 1 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 10 \\ - 4 \\ \hline 6 \end{array}$$

$$\begin{array}{r} 10 \\ - q \\ \hline 7 \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 10 \\ - 7 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 10 \\ - 8 \\ \hline 2 \end{array}$$

$$\begin{array}{r} 10 \\ - q \\ \hline 5 \end{array}$$



Gon tšha.

16 - 13

| | | | | |
|----|----|----|---|---|
| 10 | 10 | 0 | | |
| 6 | 3 | 3 | | |
| 16 | - | 13 | = | 3 |

14 - 12

| | | | | |
|----|----|----|---|--|
| 10 | 10 | | | |
| 4 | 2 | | | |
| 14 | - | 12 | = | |

27 - 11

| | | | | |
|----|----|--|---|--|
| 20 | 10 | | | |
| 7 | 1 | | | |
| | - | | = | |

35 - 13

| | | | | |
|----|----|--|---|--|
| 30 | 10 | | | |
| 5 | 3 | | | |
| | - | | = | |

26 - 12

| | | | | |
|----|----|--|---|--|
| 20 | 10 | | | |
| 6 | 2 | | | |
| | - | | = | |

48 - 11

| | | | | |
|----|----|--|---|--|
| 40 | 10 | | | |
| 8 | 1 | | | |
| | - | | = | |



Lisa o na le dibaledi tše 17. O timeditše dibaledi tše 8.

| | | | | | | | | | | | | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| Na o šetše ka dibaledi tše kae? <input type="text"/> | | | | | | | | | | | | | | | | | | | | |



Teacher:

Sign:

Date:

42a

Kotara ya 2



Go ntšha gape

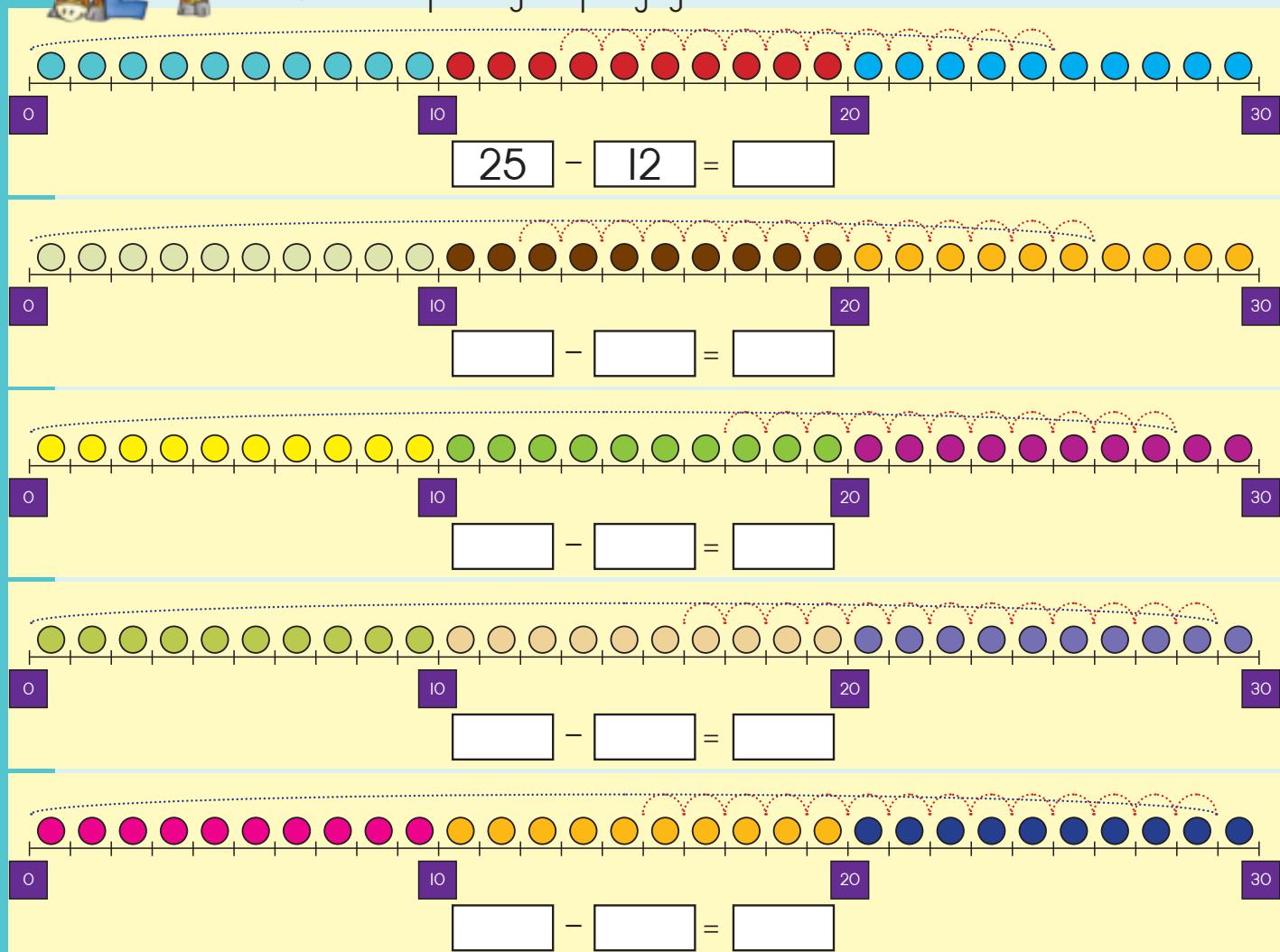
Letšatšikg wedi:

Ntšha dinomoro tša tlase go tšwa go tša godimo.

| | | | |
|----|----|----|----|
| 10 | 20 | 30 | 40 |
| 7 | 2 | 8 | 9 |
| 17 | | | |
| 10 | 10 | 10 | 10 |
| 5 | 1 | 5 | 4 |
| 15 | | | |
| 2 | | | |



Šomiša mothalopalo. Ngwala palo ya go ntšha.





Gončša.

$$45 - 23$$

$$\begin{aligned}
 &= \boxed{4} \ \boxed{0} \quad \boxed{5} \ - \ \boxed{2} \ \boxed{0} \quad \boxed{3} \\
 &= \boxed{4} \ \boxed{0} \ - \ \boxed{2} \ \boxed{0} \ + \ \boxed{5} \ - \ \boxed{3} \\
 &= \boxed{2} \ \boxed{0} \ + \ \boxed{2} \\
 &= \boxed{2} \ \boxed{2}
 \end{aligned}$$

$$38 - 16$$

$$\begin{aligned}
 &= \boxed{} \quad \boxed{} \ - \ \boxed{} \quad \boxed{} \\
 &= \boxed{} \ - \ \boxed{} \ + \ \boxed{} \ - \ \boxed{} \\
 &= \boxed{} \ + \ \boxed{} \\
 &= \boxed{}
 \end{aligned}$$

$$29 - 14$$

$$\begin{aligned}
 &= \boxed{} \quad \boxed{} \ - \ \boxed{} \quad \boxed{} \\
 &= \boxed{} \ - \ \boxed{} \ + \ \boxed{} \ - \ \boxed{} \\
 &= \boxed{} \ + \ \boxed{} \\
 &= \boxed{}
 \end{aligned}$$

$$48 - 11$$

$$\begin{aligned}
 &= \boxed{} \quad \boxed{} \ - \ \boxed{} \quad \boxed{} \\
 &= \boxed{} \ - \ \boxed{} \ + \ \boxed{} \ - \ \boxed{} \\
 &= \boxed{} \ + \ \boxed{} \\
 &= \boxed{}
 \end{aligned}$$

$$35 - 23$$

$$\begin{aligned}
 &= \boxed{} \quad \boxed{} \ - \ \boxed{} \quad \boxed{} \\
 &= \boxed{} \ - \ \boxed{} \ + \ \boxed{} \ - \ \boxed{} \\
 &= \boxed{} \ + \ \boxed{} \\
 &= \boxed{}
 \end{aligned}$$

$$38 - 15$$

$$\begin{aligned}
 &= \boxed{} \quad \boxed{} \ - \ \boxed{} \quad \boxed{} \\
 &= \boxed{} \ - \ \boxed{} \ + \ \boxed{} \ - \ \boxed{} \\
 &= \boxed{} \ + \ \boxed{} \\
 &= \boxed{}
 \end{aligned}$$



Teacher:

Sign:

Date:

42b

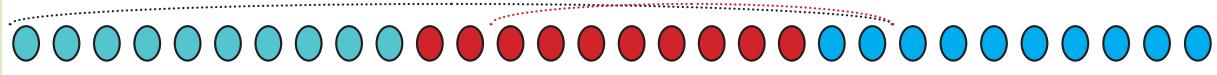
Kotara ya 2



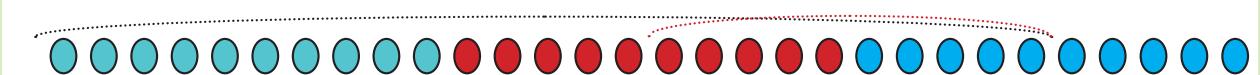
Mošomo wo mongwe wa go hlakantšha (tšwetšopele)

Na palomoka ya poloko ye nngwe le ye nngwe ke eng?

$$22 - 10 = \boxed{}$$



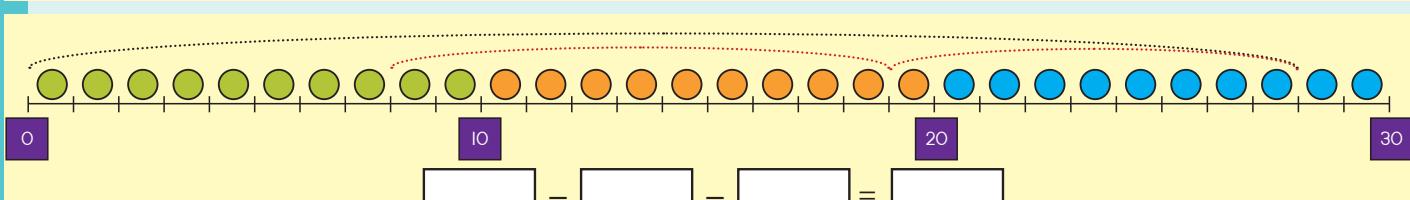
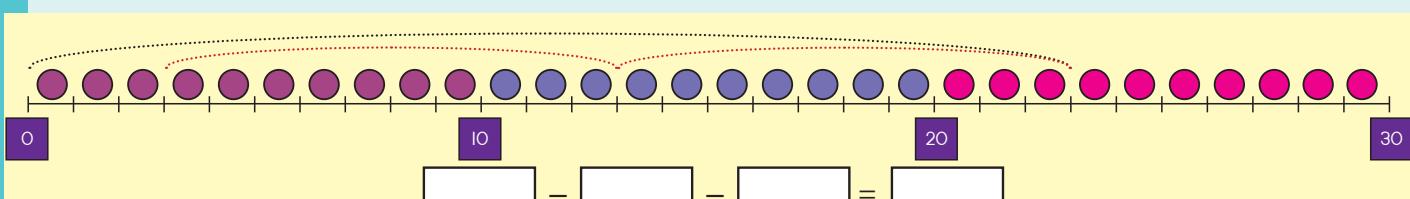
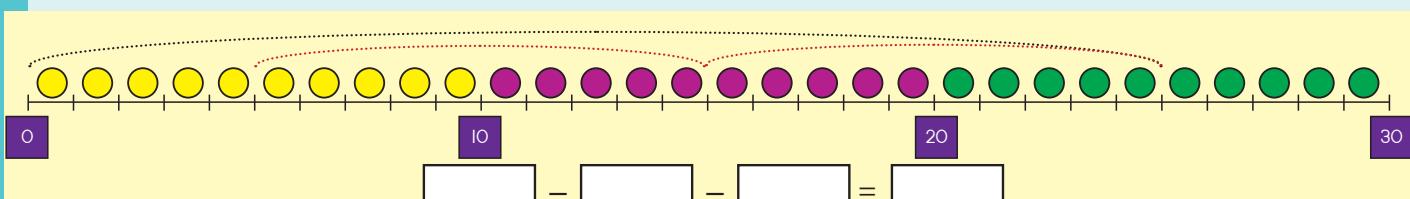
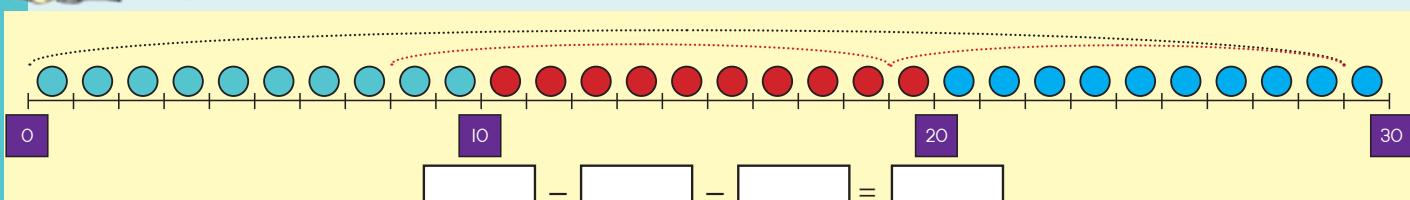
$$25 - 10 = \boxed{}$$



$$29 - 10 = \boxed{}$$



Feleletša dipalo tša go ntšha.





Feleletša.

$$46 - 13 = \boxed{}$$

$$49 - 23 = \boxed{}$$

$$38 - 14 = \boxed{}$$

$$27 - 16 = \boxed{}$$

$$25 - 11 = \boxed{}$$

$$46 - 32 = \boxed{}$$



Ntšha.

$$21 - 10 = \boxed{}$$

$$43 - 10 = \boxed{}$$

$$16 - 10 = \boxed{}$$

$$28 - 10 = \boxed{}$$

$$27 - 10 = \boxed{}$$

$$22 - 10 = \boxed{}$$

$$34 - 10 = \boxed{}$$

$$37 - 10 = \boxed{}$$

$$45 - 10 = \boxed{}$$

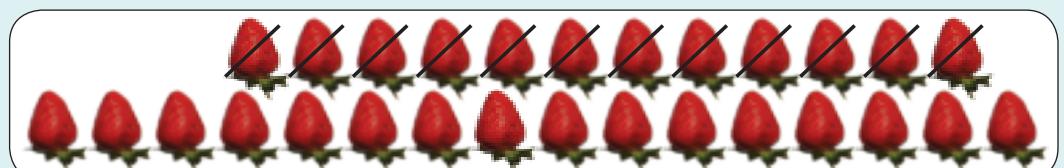


Phapano magareng ga 35 le 20 ke eng? Thala seswantšho go laetša karabo ya gago.

$$35 - 20 = \boxed{}$$



Itirele palontšu o šomiša diswantšho.



Teacher:

Sign:

Date:

43

Kotara ya 2

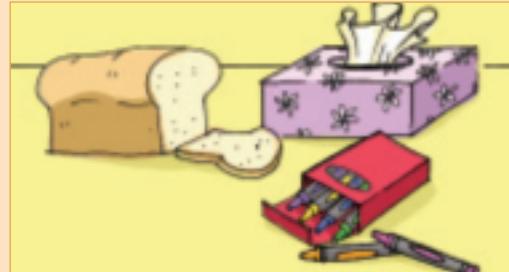
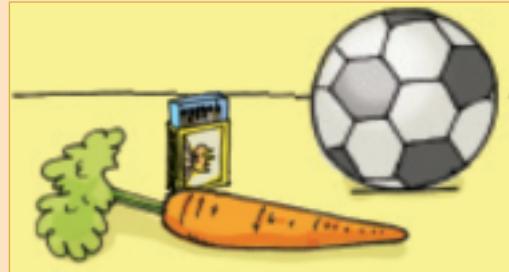


Boima le bofeso

Letšatšikg wedi:

Lebelela seswantšho se sengwe le se sengwe gomme o arabe potšišo.

Se bofeso ke sefe, se boima ke sefe?



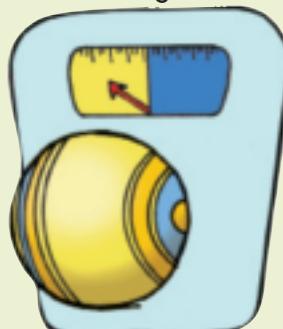
Mamaretša goba o thale diswantšho tša:

Dilo tše boima

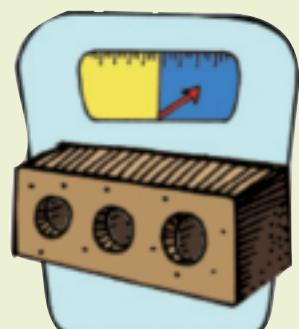
Dilo tše bofeso



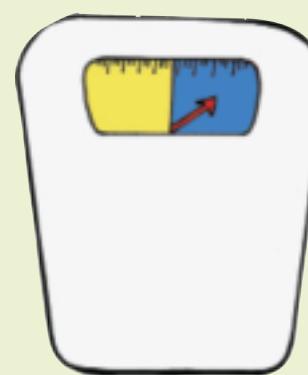
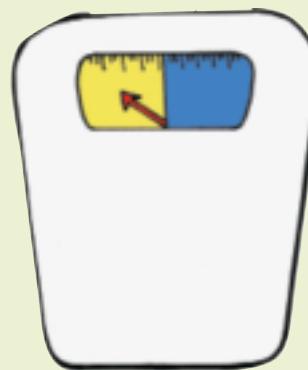
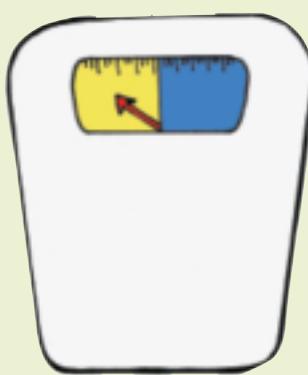
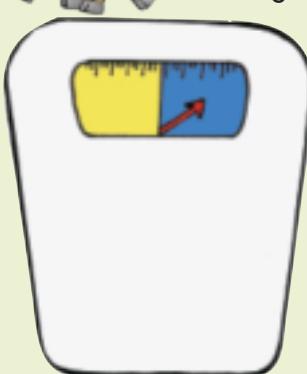
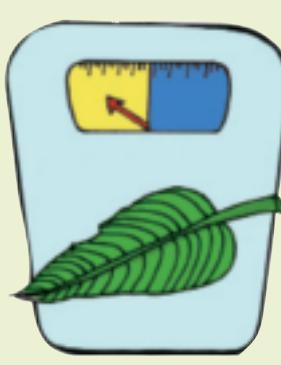
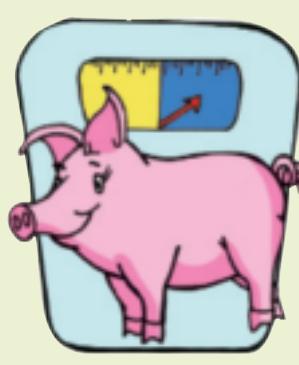
Ge mosebe wo mohubedu o šupa ka lehlakoreng le leserolane, selo se ba bofefo, gomme ge o šupa lehlakoreng le letalalerata, selo se ba boima. Ngwala 'bofefo' goba 'boima'.



bofefo



Thala goba mameretša dilo go ya ka gore sekala se laetša eng.



Teacher

Sign:

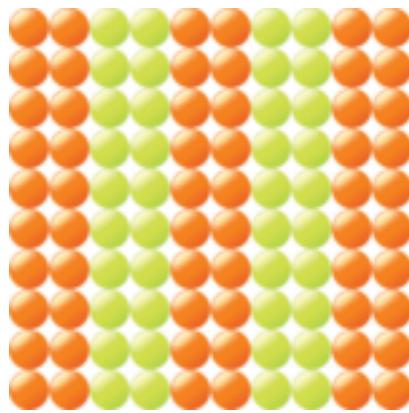
Date:

44

Kotara ya 2



A re balele ka dipedi.



Thala goba o mamaretše diswantšho tša dilo tšeо di sepelago ka dipedi.

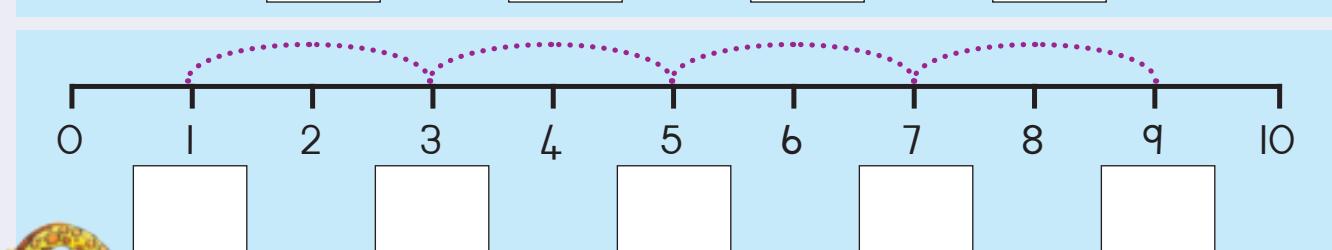
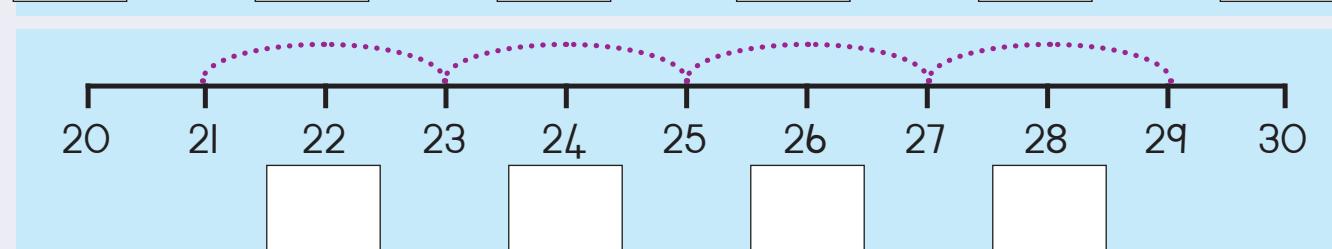
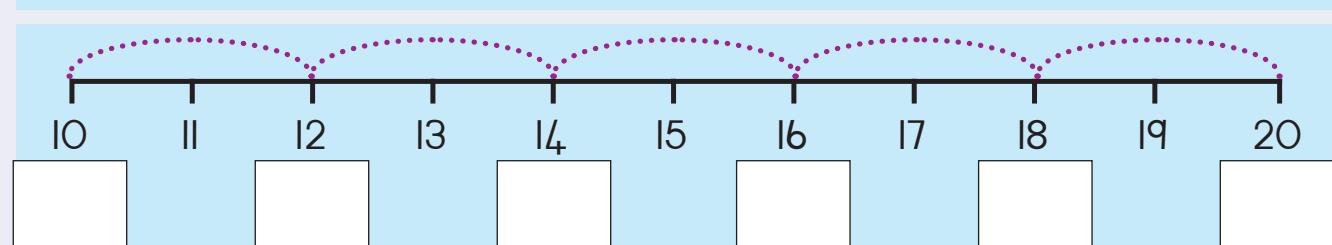
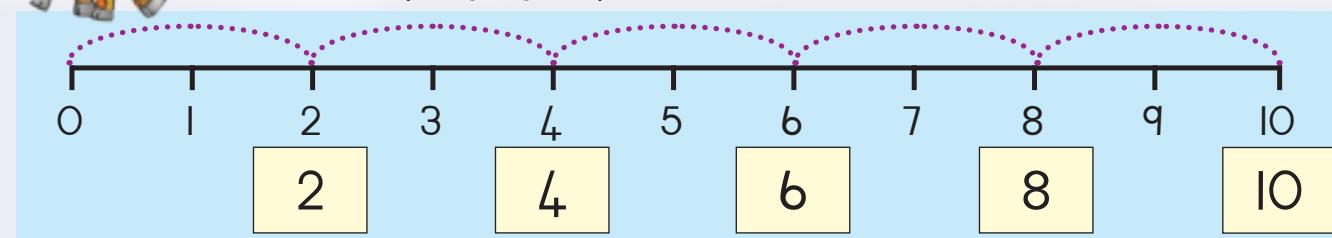


Re thomile patronе. E feleletše.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| I | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| II | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 2I | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 3I | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 4I | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 5I | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 6I | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 7I | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 8I | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 9I | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |



Šomisa mothalopalo go ngwala patrone.



Feleletša mošomo wo o latelago.

2, 4, 6, __, __, __

62, 64, 66, __, __, __

44, 46, 48, __, __, __

1, 3, 5, __, __, __

13, 15, 17, __, __, __

55, 57, 59, __, __, __

10, 8, 6, __, __, __

98, 96, 94, __, __, __

26, 24, 22, __, __, __

11, 9, 7, __, __, __

29, 27, 25, __, __, __

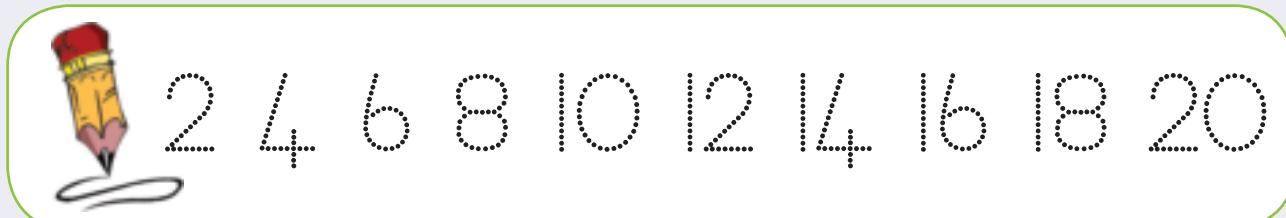
95, 93, 91, __, __, __



Teacher:

Sign:

Date:



11 12 13 14 15 16 17 18 19 20

45

Kotara ya 2



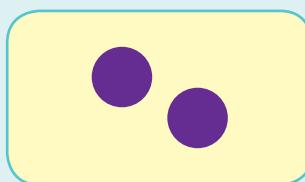
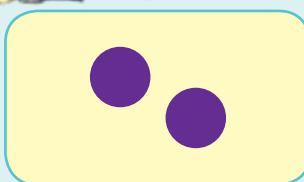
Lebelela seswantšho sa mathomo le sa bobedi. Go diregile eng?

Letšatšikg wedi:

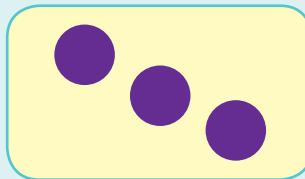
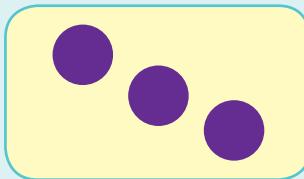
Pedifatša



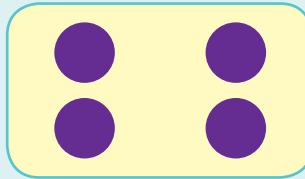
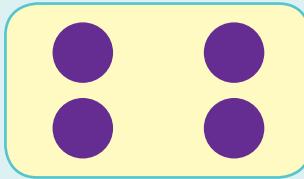
Ngwala marontho, gomme o ngwale palomoka ya ye nngwe le ye nngwe.



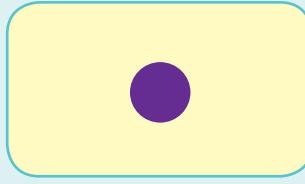
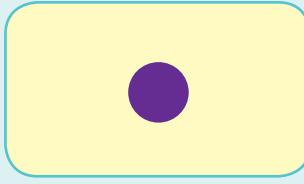
$$\boxed{} + \boxed{} = \boxed{}$$



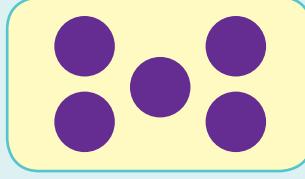
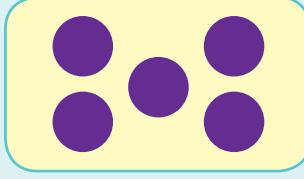
$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$



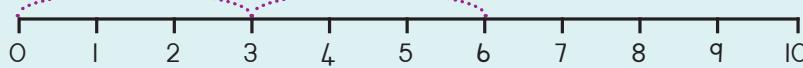
$$\boxed{} + \boxed{} = \boxed{}$$



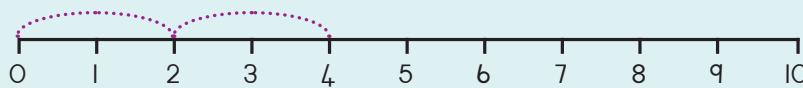
$$\boxed{} + \boxed{} = \boxed{}$$



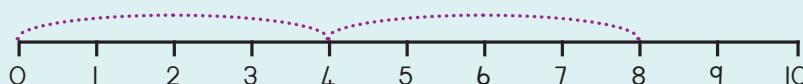
Šomisa methalopalo go ngwala palomoka.



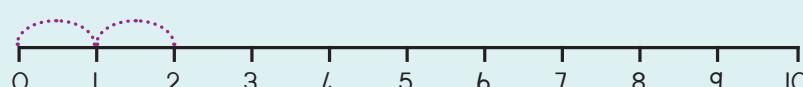
$$\boxed{} + \boxed{} = \boxed{}$$



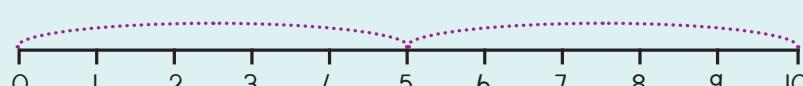
$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$



Pedifatša dilo tšeо di latelago.

Pedifatša 1

$$\boxed{|} + \boxed{|} = \boxed{2}$$

$$\boxed{2} \times \boxed{|} = \boxed{2}$$

Pedifatša 2

$$\boxed{} + \boxed{} = \boxed{}$$

$$\boxed{2} \times \boxed{} = \boxed{}$$

Pedifatša 3

$$\boxed{} + \boxed{} = \boxed{}$$

$$\boxed{2} \times \boxed{} = \boxed{}$$

Pedifatša 4

$$\boxed{} + \boxed{} = \boxed{}$$

$$\boxed{2} \times \boxed{} = \boxed{}$$

Pedifatša 5

$$\boxed{} + \boxed{} = \boxed{}$$

$$\boxed{2} \times \boxed{} = \boxed{}$$



Ke na le R5. Mogwera wa ka o na le yeo gabedi. Na o na le bokae?



Teacher:

Sign:

Date:

46

Kotara ya 2



Lebelela seswantsho sa mathomo le sa bobedi. Go diregile eng?

Letšatšikg wedi:

Pedifatša gape



Ngwala marontho, gomme o ngwale palomoka ya ye nngwe le ye nngwe.

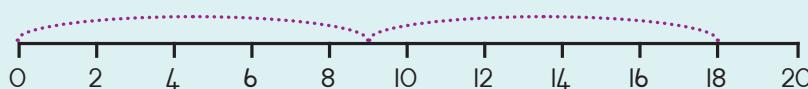
| | | |
|--|--|--|
| | | <input type="text"/> + <input type="text"/> = <input type="text"/> |
| | | <input type="text"/> + <input type="text"/> = <input type="text"/> |
| | | <input type="text"/> + <input type="text"/> = <input type="text"/> |
| | | <input type="text"/> + <input type="text"/> = <input type="text"/> |
| | | <input type="text"/> + <input type="text"/> = <input type="text"/> |



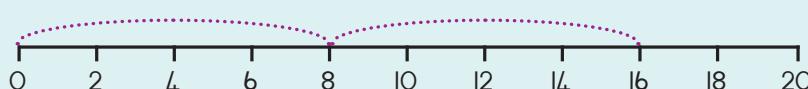
Šomiša methalopalo go ngwala palomoka.



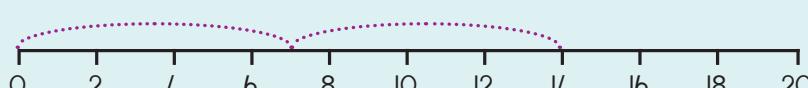
$$\boxed{} + \boxed{} = \boxed{}$$



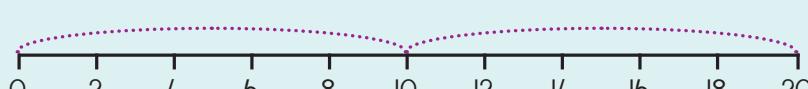
$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$



Pedifatša dilo tše di latelago.

Pedifatša 6

$$\boxed{} + \boxed{} = \boxed{}$$

$$2 \times \boxed{6} = \boxed{12}$$

Pedifatša 7

$$\boxed{} + \boxed{} = \boxed{}$$

$$2 \times \boxed{} = \boxed{}$$

Pedifatša 8

$$\boxed{} + \boxed{} = \boxed{}$$

$$2 \times \boxed{} = \boxed{}$$

Pedifatša 9

$$\boxed{} + \boxed{} = \boxed{}$$

$$2 \times \boxed{} = \boxed{}$$

Pedifatša 10

$$\boxed{} + \boxed{} = \boxed{}$$

$$2 \times \boxed{} = \boxed{}$$



Mogwera wa ka o na le dimabolo tše 9. Nna ke na le palo yeo gabedi. Nna ke na le dimabolo tše kae?



Teacher:

Sign:

Date:

47

Kotara ya 2



Letšatšikg wedi:

Pedifatša

Pedifatša 8

I 2 3 4 5 6 7 8 | 2 3 4 5 6 7 8



I 2 3 4 5 6 7 8 9 | I 2 3 4 5 6 7 8

Pedifatša 9

I 2 3 4 5 6 7 8 9 | 2 3 4 5 6 7 8 9



I 2 3 4 5 6 7 8 9 | 10 | I 2 3 4 5 6 7 8 9



Šomiša dipheta go pedifatša dinomoro. Re go diretše ya mathomo.

Pedifatša 5



$$\boxed{5} + \boxed{5} = \boxed{\quad}$$

Pedifatša 6



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

Pedifatša 7



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

Pedifatša 8



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

Pedifatša 9



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

100

| | | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|---|----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|--|---|---|---|---|---|---|---|---|---|----|



Pedifatša dinomoro. Khalara motheo wa dipoloko tše lesome go laetša karabo ya gago.

| | | | |
|--|--|--|--|
| | Pedifatša 6 $b + b = \boxed{}$ $2 \times b = \boxed{}$ | | Pedifatša 8 $\boxed{} + \boxed{} = \boxed{}$ $2 \times \boxed{} = \boxed{}$ |
| | Pedifatša 7 $\boxed{} + \boxed{} = \boxed{}$ $2 \times \boxed{} = \boxed{}$ | | Pedifatša 9 $\boxed{} + \boxed{} = \boxed{}$ $2 \times \boxed{} = \boxed{}$ |

Pedifatša dilo tše di latelago.



Pedifatša 7

$$\boxed{} + \boxed{} = \boxed{}$$

$$2 \times \boxed{} = \boxed{}$$

Pedifatša 9

$$\boxed{} + \boxed{} = \boxed{}$$

$$2 \times \boxed{} = \boxed{}$$

Pedifatša 6

$$\boxed{} + \boxed{} = \boxed{}$$

$$2 \times \boxed{} = \boxed{}$$

Pedifatša 8

$$\boxed{} + \boxed{} = \boxed{}$$

$$2 \times \boxed{} = \boxed{}$$

Pedifatša 10

$$\boxed{} + \boxed{} = \boxed{}$$

$$2 \times \boxed{} = \boxed{}$$



Ke nošitše dintlha tše 8. Mogwera wa ka o nošitše palo yeo gabedi.
Mogwera wa ka o na le dintlha tše kae?



Teacher:

Sign:

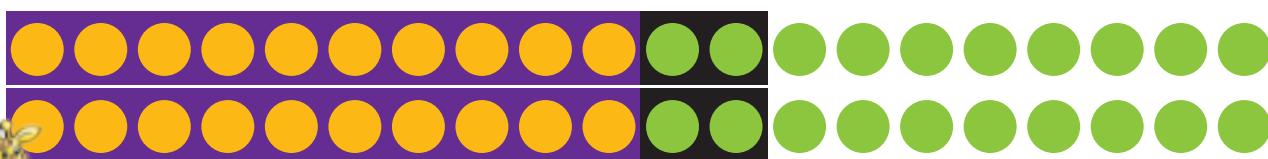
Date:



Letšatšikg wedi:

Pedifatšo gape

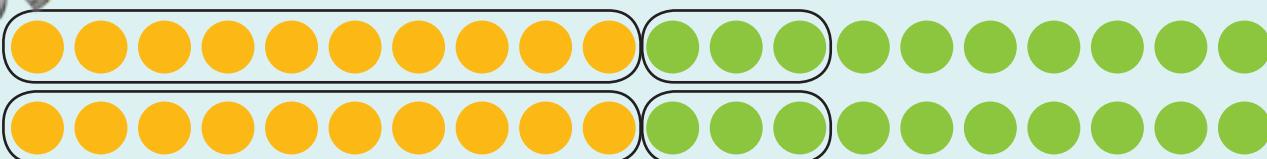
Pedifatša I2



Šoimiša dipheta go pedifatša dinomoro. Re go diretše ya mathomo.



Pedifatša I3



Pedifatša I5

$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



Pedifatša I4

$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



Pedifatša II

$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



Pedifatša I6

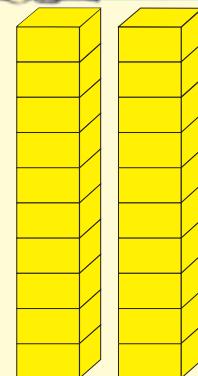
$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



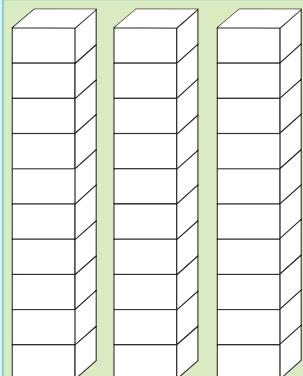
Pedifatša dinomoro. Khalara motheeo wa dipoloko tše lesome go laetša karabo ya gago.



Pedifatša II

$$\text{II} + \text{II} = \boxed{\quad}$$

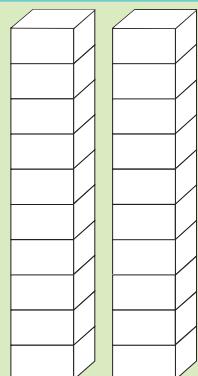
$$2 \times \text{II} = \boxed{\quad}$$



Pedifatša I3

$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

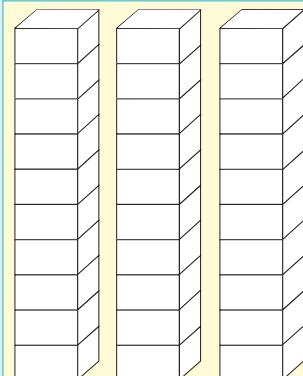
$$2 \times \boxed{\quad} = \boxed{\quad}$$



Pedifatša I4

$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

$$2 \times \boxed{\quad} = \boxed{\quad}$$



Pedifatša I5

$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

$$2 \times \boxed{\quad} = \boxed{\quad}$$



Pedifatša dilo tše di latelago.

$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

Pedifatša II

$$2 \times \boxed{\quad} = \boxed{\quad}$$

$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

Pedifatša I3

$$2 \times \boxed{\quad} = \boxed{\quad}$$

$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

Pedifatša I6

$$2 \times \boxed{\quad} = \boxed{\quad}$$

$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

Pedifatša I7

$$2 \times \boxed{\quad} = \boxed{\quad}$$

$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

Pedifatša I8

$$2 \times \boxed{\quad} = \boxed{\quad}$$



Nna ke nepile mantšu a I4 papading ya mopeleto. Mofenyi o nepile palo yeo gabedi. Mofenyi o nepile mantšu a makae?



Teacher:

Sign:

Date:

4q

Kotara ya 2



Ditshelo le mothamo

Bolela ka ditshelo tše di lego mo diteskeng.



Bolela ge eba setshelo se tletše goba ga se na selo.





Thala ditshelo tša gago gomme o khalare diteng tša tšona go bontsha:

Ga go na selo

Tletše

Ga go na selo

Tletše



Teacher

Sign:

Date:

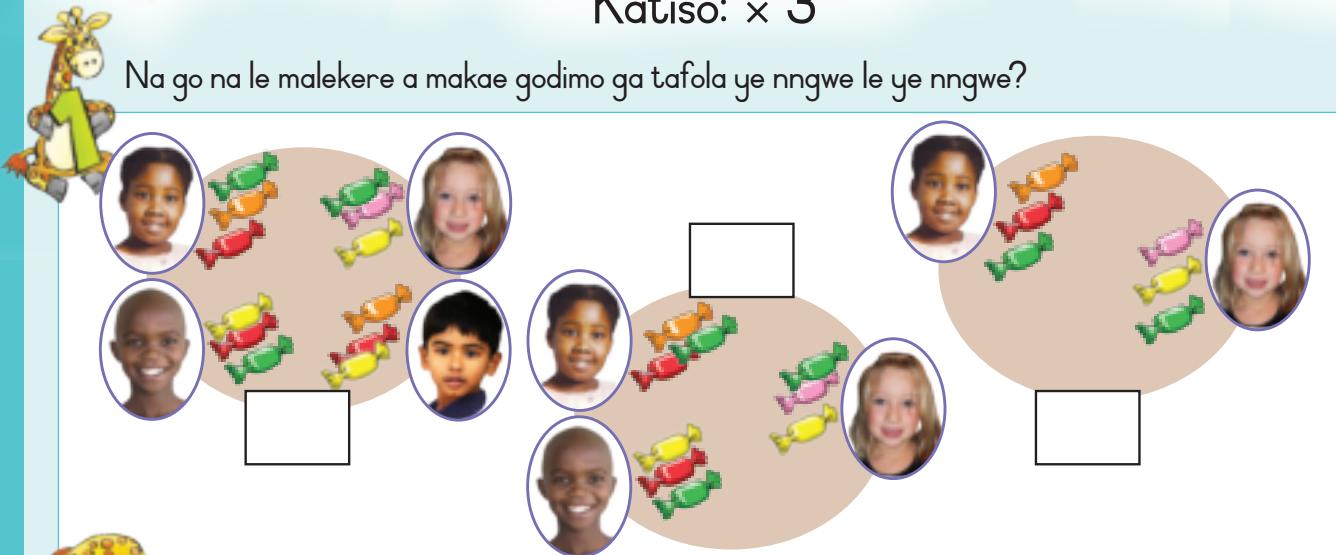
50

Kotara ya 2

Letšatšikg wedi:

Katišo: $\times 3$

Na go na le malekere a makae godimo ga tafola ye nngwe le ye nngwe?



Feleletša mošomo wo o latelago:



dihlopha tše 2
tša di - 3



$$3 + 3 =$$

$$2 \times 3 =$$



dihlopha tše 5
tša di - 3



$$3 + 3 + 3 + 3 + 3 =$$

$$5 \times 3 =$$



dihlopha tše 4
tša di - 3



$$3 + 3 + 3 + 3 =$$

$$4 \times 3 =$$



dihlopha tše 6
tša di - 3



$$3 + 3 + 3 + 3 + 3 + 3 =$$

$$6 \times 3 =$$



dihlopha tše 7
tša di - 3



$$3 + 3 + 3 + 3 + 3 + 3 + 3 =$$

$$7 \times 3 =$$



Dira sethalwa sa tše di latelago.

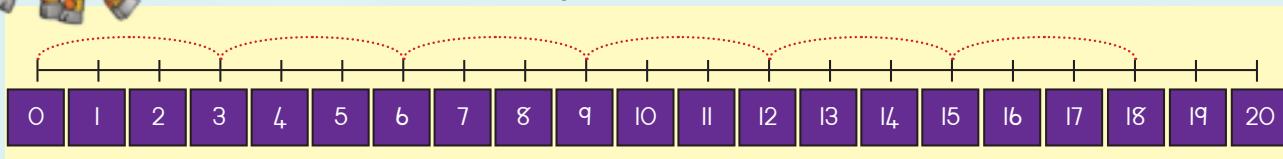
dihlopha tše 3 tša di - 3

dihlopha tše 4 tša di - 3

dihlopha tše 5 tša di - 3



Dira sethalwa sa tše di latelago.



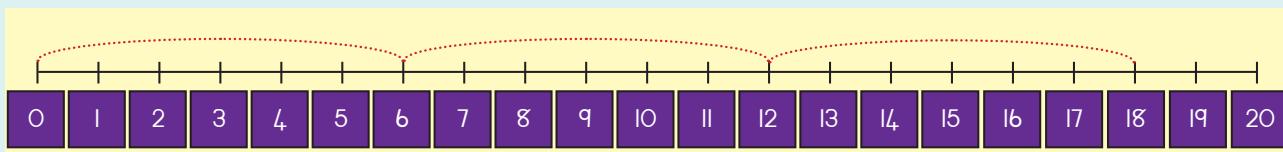
3, 6, 9, 12, ___, ___

$$3 + 3 + 3 + 3 + 3 + 3 = \boxed{}$$

$$\text{dihlopha tše } 6 \text{ tša di} - 3 = \boxed{}$$

$$6 \times 3 = \boxed{}$$

Sethalwa



6, ___, ___

$$6 + \boxed{} + \boxed{} = \boxed{}$$

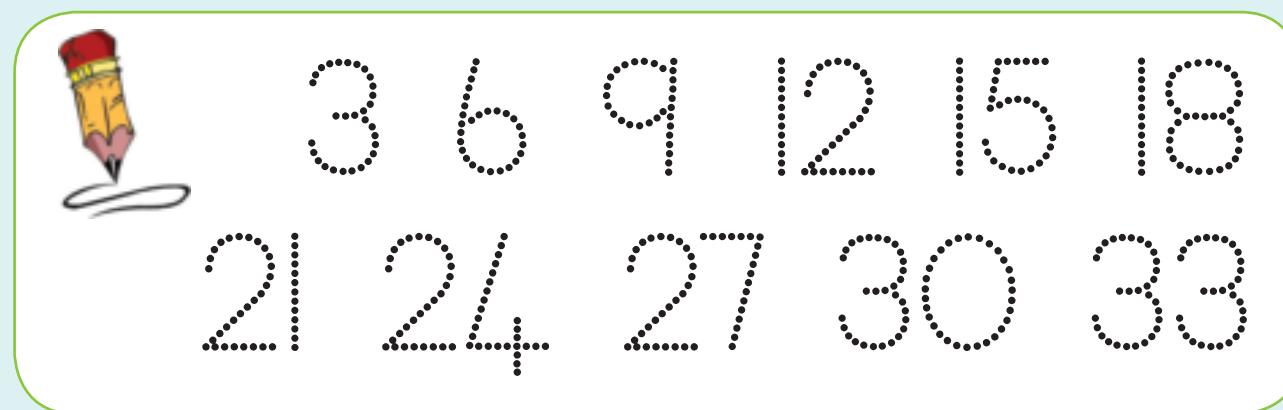
$$\text{dihlopha tše } 3 \text{ tša } \boxed{} = \boxed{}$$

$$3 \times \boxed{} = \boxed{}$$

Sethalwa



Pitša ya go apea e na le maoto a mararo.
Na dipitša tše go apea tše 7 di na le
maoto a ma kae?



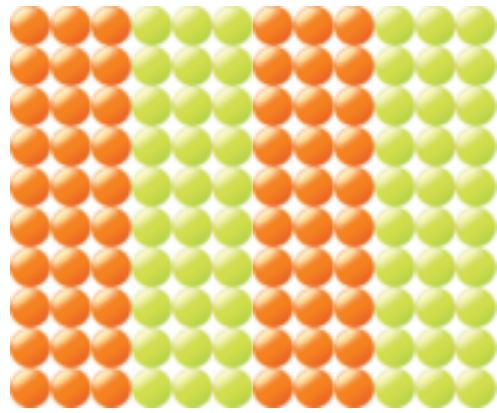
Teacher:

Sign:
Date:



Dipatrone tša Dinomoro: Ditharo

Letšatšikg wedi:



Thala goba o mamaretše diswantšho tša dilo tšeо di sepelago ka ditharo.

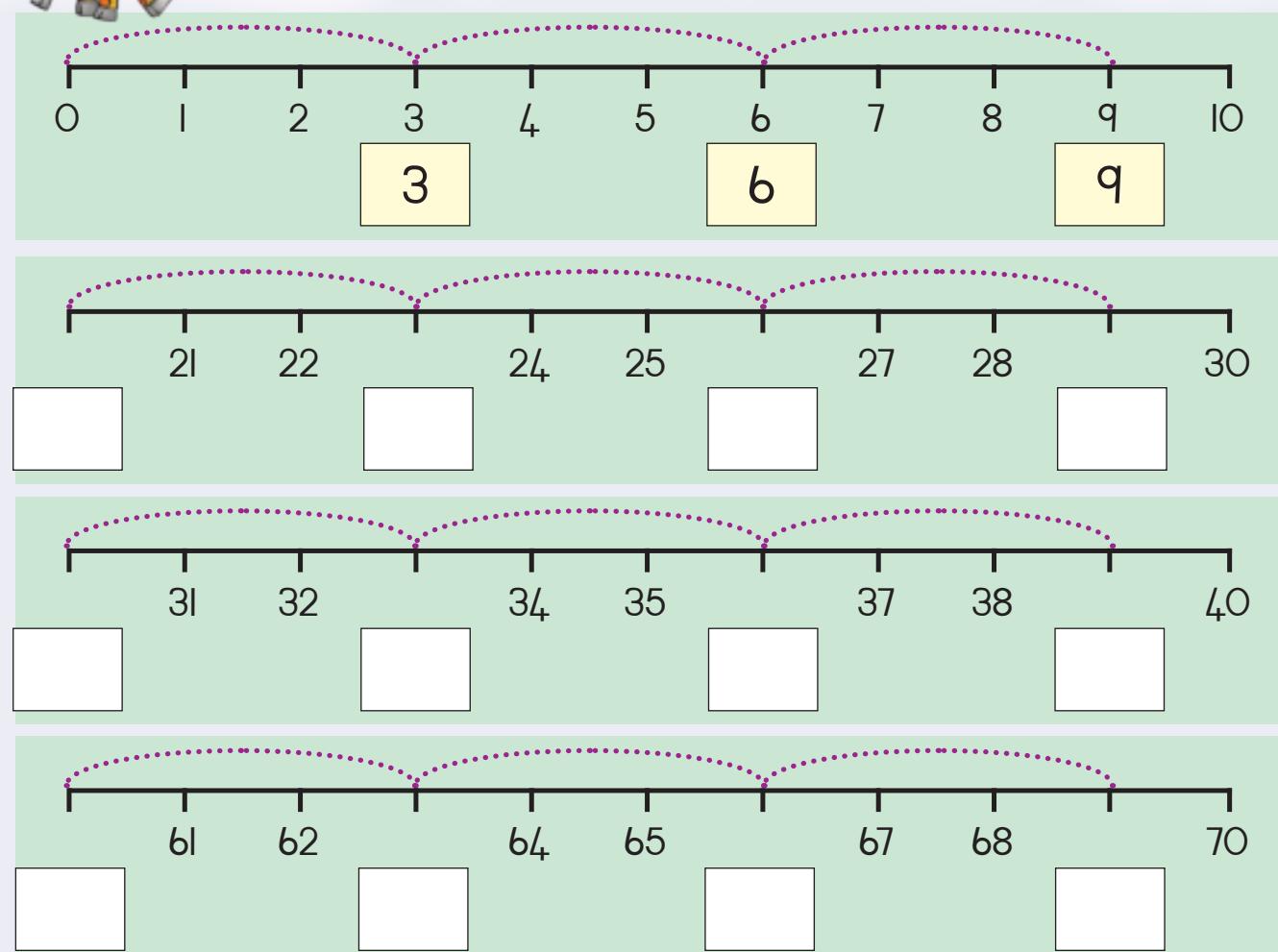


Re thomile patronе. E feleletše.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| I | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| II | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |



Šomisa methalopalo go ngwala patronē.



Feleletša mošomo wo o latelago.

| | | |
|------------------------|------------------------|------------------------|
| 3, 6, 9, __, __, __ | 1, 4, 7, __, __, __ | qq, q6, q3, __, __, __ |
| 36, 39, 42, __, __, __ | 22, 25, 28, __, __, __ | 66, 63, 60, __, __, __ |
| 12, 15, 18, __, __, __ | 15, 12, 9, __, __, __ | 40, 37, 34, __, __, __ |



Ge go na le dithraesekelé tše 10 ka thoko ga sekolo, go tla ba maotwana a makae fao?

Teacher:
Sign:
Date:



Letšatšikg wedi:

.....

Katišo: $\times 4$

Na go na le malekere a makae godimo ga tafola ye nngwe le ye nngwe?



Feleletša mošomo wo o latelago:

dihlopha tše 3
tša di - 4

$4 + 4 =$

$3 \times 4 =$

dihlopha tše 2
tša di - 4

$4 +$ =

$2 \times 4 =$

dihlopha tše 4
tša di - 4

$4 + 4 + 4 =$

$4 \times 4 =$

dihlopha tše 6
tša di - 4

$4 + 4 + 4 + 4 =$

$6 \times 4 =$

dihlopha tše 7
tša di - 4

$4 + 4 + 4 + 4 + 4 =$

$7 \times 4 =$



Dira sethalwa sa tše di latelago.

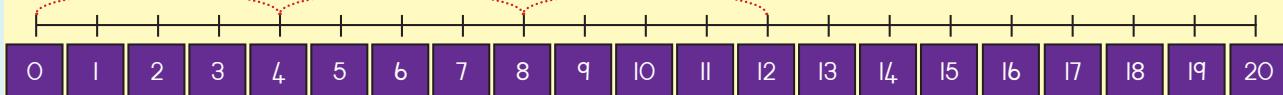
dihlopha tše 3 tša di - 4

dihlopha tše 4 tša di - 4

dihlopha tše 5 tša di - 4



Dira sethalwa sa tše di latelago.



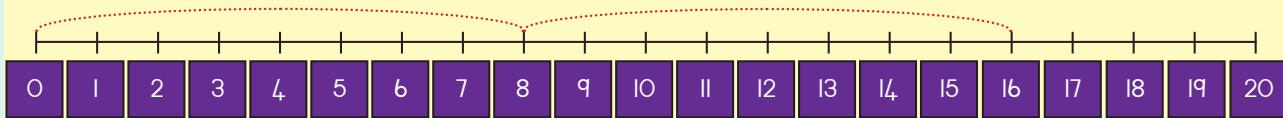
4, 8, __

$$4 + 4 + 4 = \boxed{}$$

$$\text{dihlopha tše } 3 \text{ tša } 4 = \boxed{}$$

$$3 \times 4 = \boxed{}$$

Sethalwa



3, 6, 9, __

$$3 + 3 + 3 + 3 = \boxed{}$$

$$\text{dihlopha tše } 4 \text{ tša } \boxed{} = \boxed{}$$

$$4 \times \boxed{} = \boxed{}$$

Sethalwa



Pere e na le maoto a 4. Na dipere tše 3 di na le maoto a makae?



4 8 12 16 20 24
28 32 36 40



Teacher:

Sign:

Date:

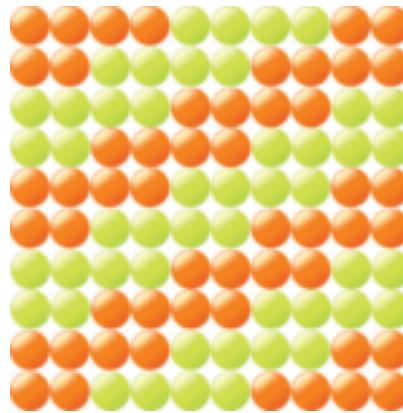
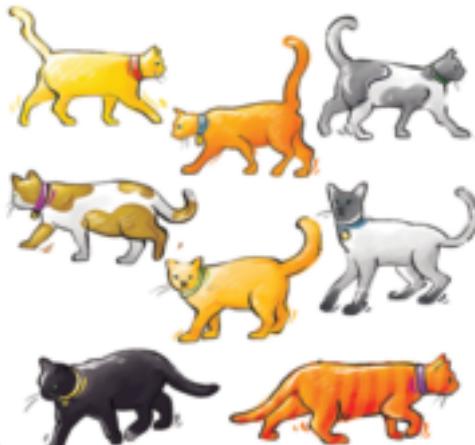
11 12 13 14 15 16 17 18 19 20

53

Kotara ya 2



A re bale ka dinne.



Thala goba o mamaretše diswantšho tša dilo tšeо di sepelogo ka dinne.



Re thomile patronе. E feleletše.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| I | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| II | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 2I | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 3I | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 4I | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 5I | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 6I | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 7I | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 8I | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 9I | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

112

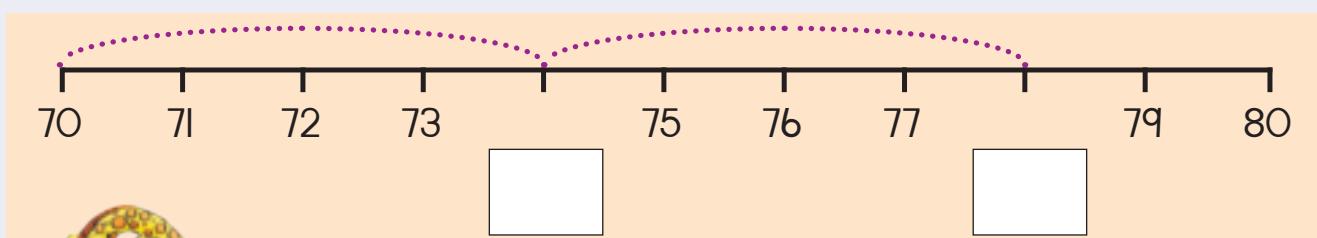
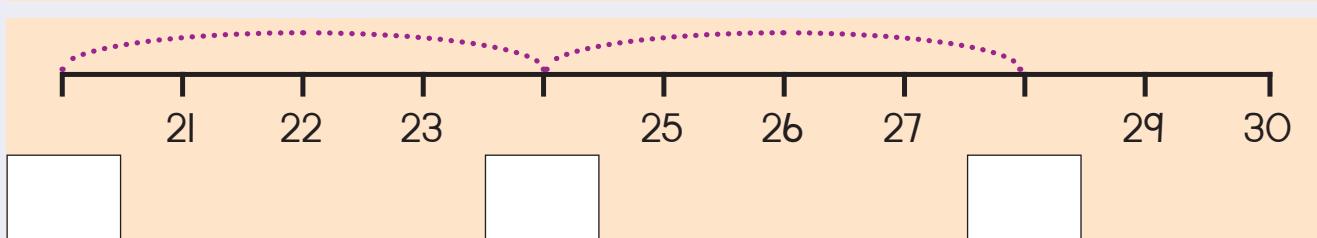
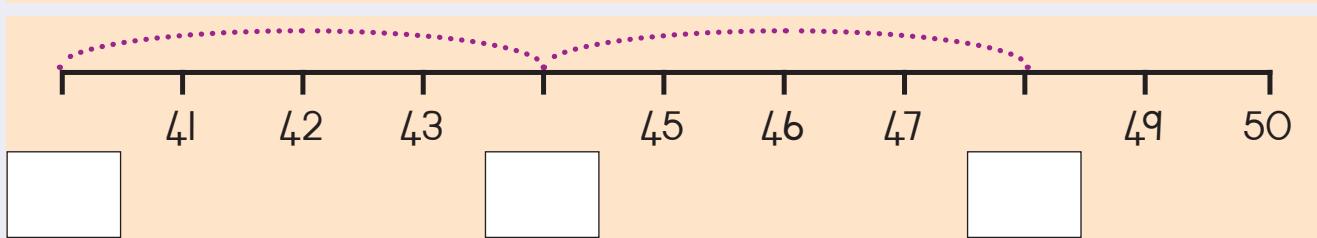
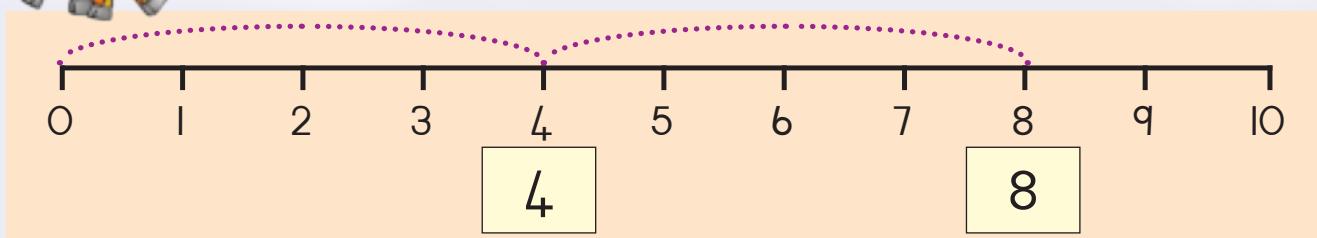
1 2 3 4 5 6 7 8 9 10

Letšatšikg wedi:

.....



Šomisa mothalopalo go ngwala patronē.



Feleletša mošomo wo o latelago:

| | | |
|------------------------|------------------------|------------------------|
| 4, 8, 12, __, __, __ | 1, 5, 9, __, __, __ | 48, 44, 40, __, __, __ |
| 28, 32, 36, __, __, __ | 42, 46, 50, __, __, __ | 60, 56, 52, __, __, __ |
| 12, 16, 20, __, __, __ | 20, 16, 12, __, __, __ | 70, 66, 62, __, __, __ |



Go na le dikuku tše 4 ka sephuthelwaneng. Ke rekišitše diphuthelwana tše 9. Ke rekišitše dikuku tše kae?



Teacher:
Sign:
Date:

54

Kotara ya 2

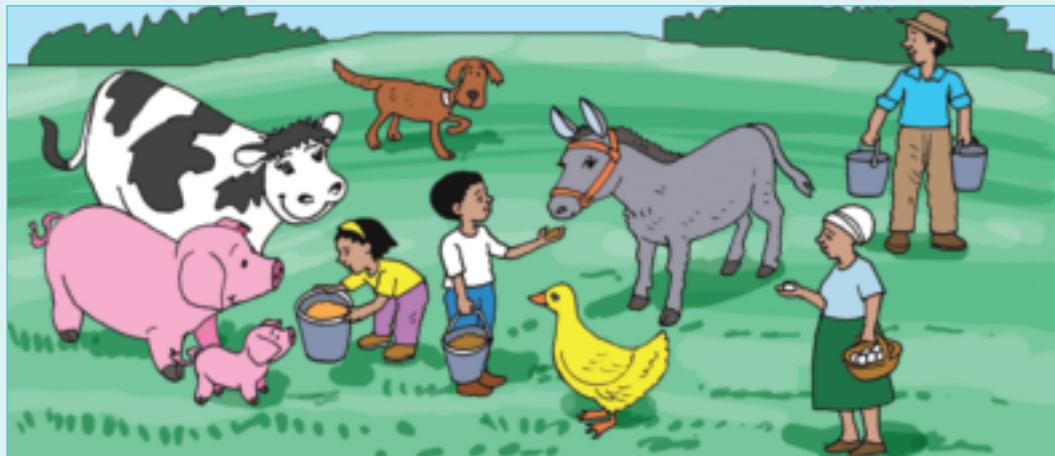


Ingwalele kanegelo gomme o šomiše mantšu a go swana le mahlo, maoto, diatla, dinao, diphoofolo, batho. Oketša nomoro go ye nngwe le ye nngwe.

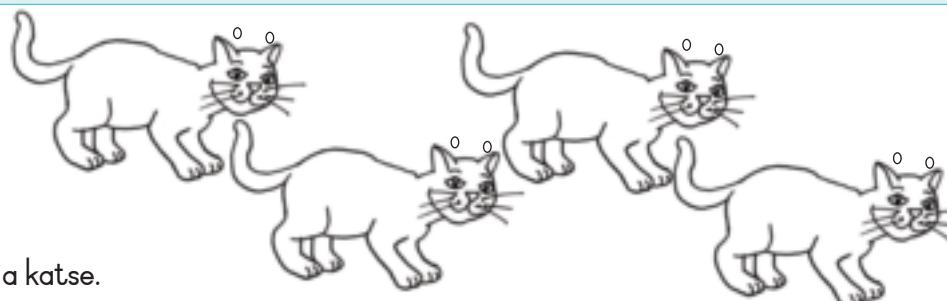
Letšatsikg wedi:

.....

Dikanegelo tša katišo

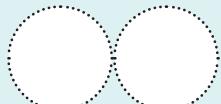


Katse e na le mahlo a 2. Na dikatse tše 4 di na le mahlo a makae?

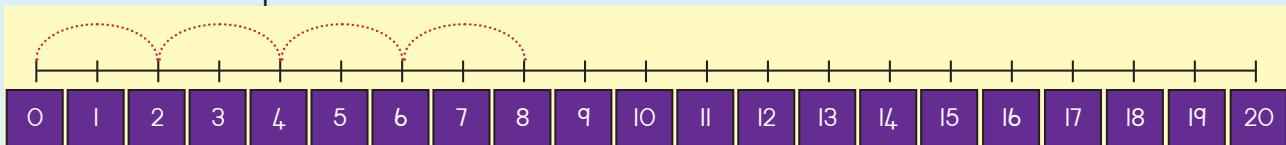


Khalara mahlo a katse.

A laetše ka dibaledi.



A laetše ka mothalopalo.



$$\boxed{\quad} + \boxed{\quad} + \boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

$$\boxed{\quad} \times \boxed{\quad} = \boxed{\quad}$$



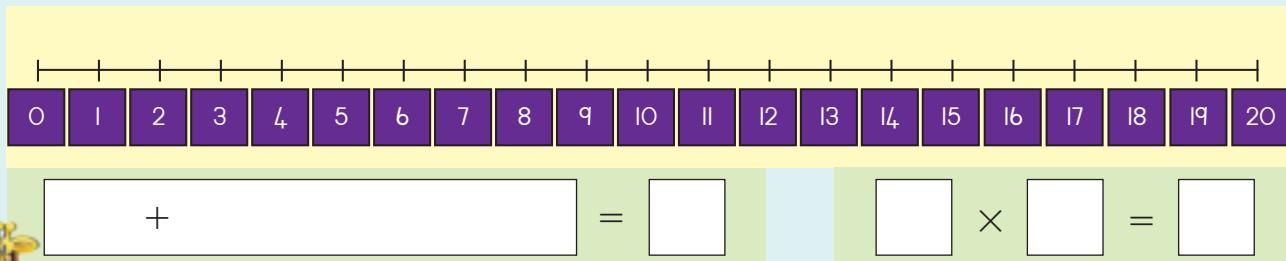
Thraesekele e na le maoto a 3. Na dithraesekele tše 5 di na le maoto a makae?



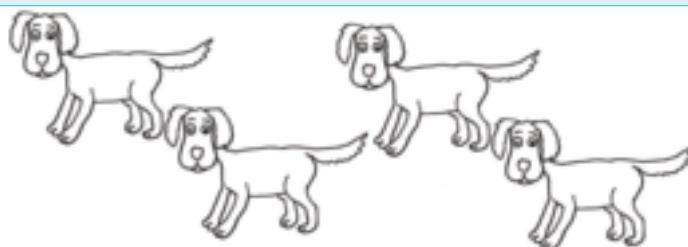
Khalara maoto a thraesekele.

E bontshe ka dibaledi.

A laetše ka mothalopalo.



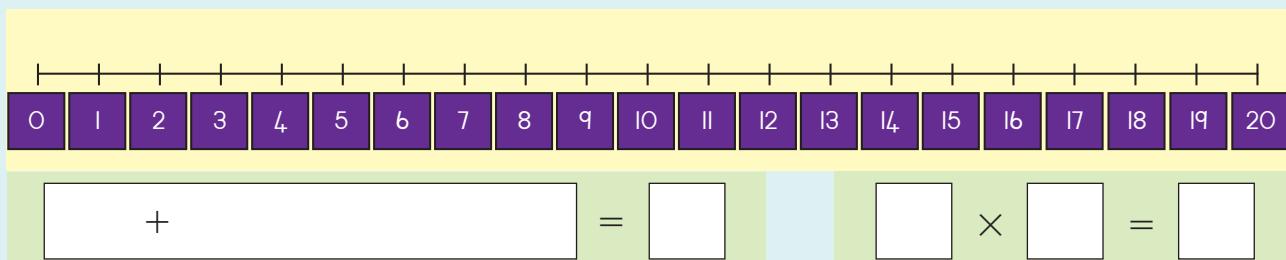
Mpša e na le maoto a 4. Na dimpša tše 4 di na le maoto a makae?



Khalara maoto a mpša.

E bontshe ka dibaledi.

A laetše ka mothalopalo.



Teacher:

Sign:

Date:

55

Kotara ya 2



Bolela ka tshupanako

Diiri

Letšatsikg wedi:

Lenakana le lekopana le laetša diiri.

Lenakana mo tshupanakong le a dikologa, la dikologa,
la dikologa, la dikologa, go re fa nako.

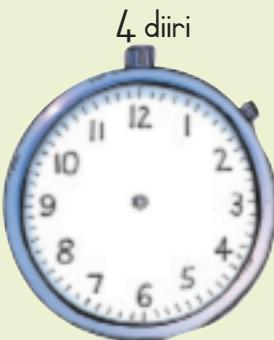


Na lenakana le lekopana le re šupa eng?

| | | | |
|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| <input type="text"/> diiri | <input type="text"/> diiri | <input type="text"/> diiri | <input type="text"/> diiri |
| <input type="text"/> diiri | <input type="text"/> diiri | <input type="text"/> diiri | <input type="text"/> diiri |
| <input type="text"/> diiri | <input type="text"/> diiri | <input type="text"/> diiri | <input type="text"/> diiri |
| <input type="text"/> diiri | <input type="text"/> diiri | <input type="text"/> diiri | <input type="text"/> diiri |



Thala lenakana le lekopana.



Ke eng se se ka tšeago iri go se dira? Khalara karabo ya maleba.



Go dira mošomo wa gae



Go robala



Go hlapa meno



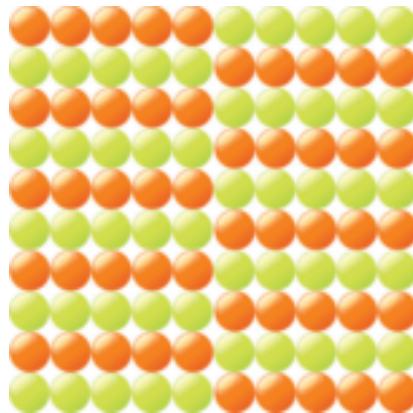
Teacher
Sign:
Date:

56

Kotara ya 2



A re bale ka dihlano.

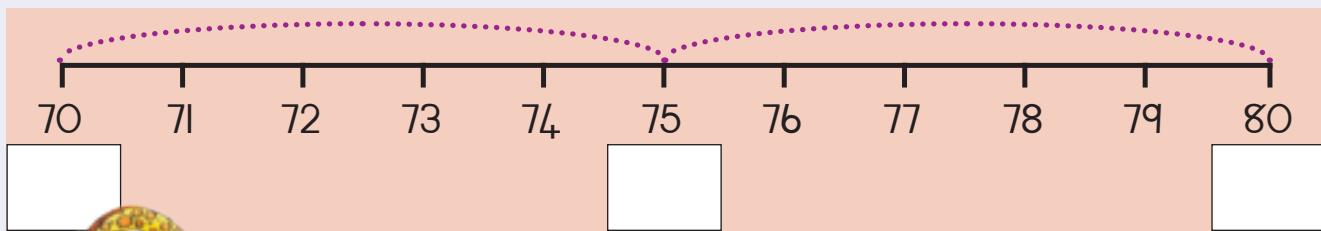
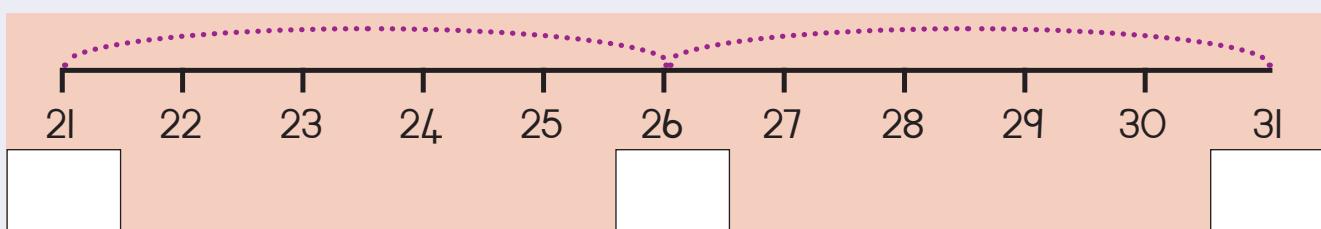
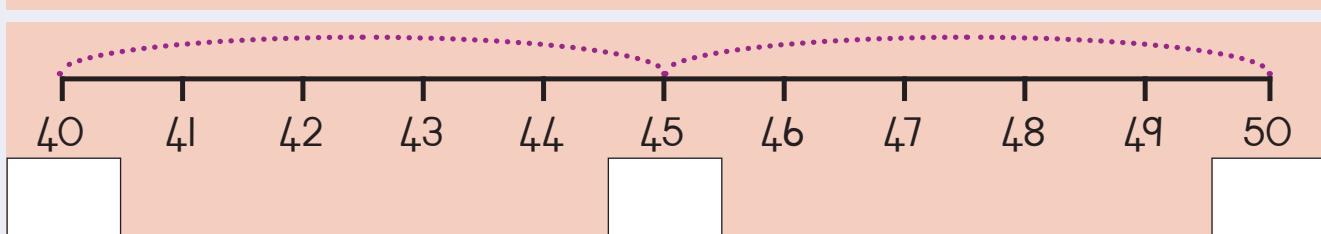
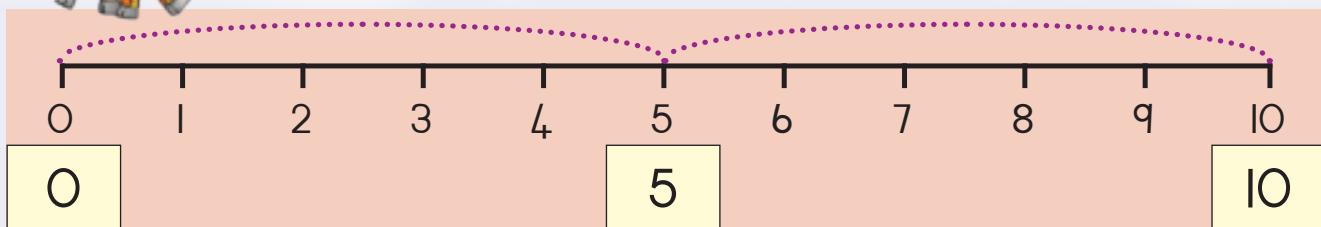


Thala goba o mamaretše diswantšho tša dilo tšeо di sepelago ka **dihlano**.



Re thomile patronе. E feleletše.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| I | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| II | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 2I | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 3I | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 4I | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 5I | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 6I | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 7I | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 8I | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 9I | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |



Feleletša mošomo wo o latelago.

| | | |
|------------------------|------------------------|------------------------|
| 5, 10, 15, __, __, __ | 1, 6, 11, __, __, __ | 50, 45, 40, __, __, __ |
| 20, 25, 30, __, __, __ | 23, 28, 33, __, __, __ | 60, 55, 50, __, __, __ |
| 30, 35, 40, __, __, __ | 25, 20, 15, __, __, __ | 54, 49, 44, __, __, __ |



Teacher:
Sign:
Date:



57a

Kotara ya 2



Letšatšikg wedi:

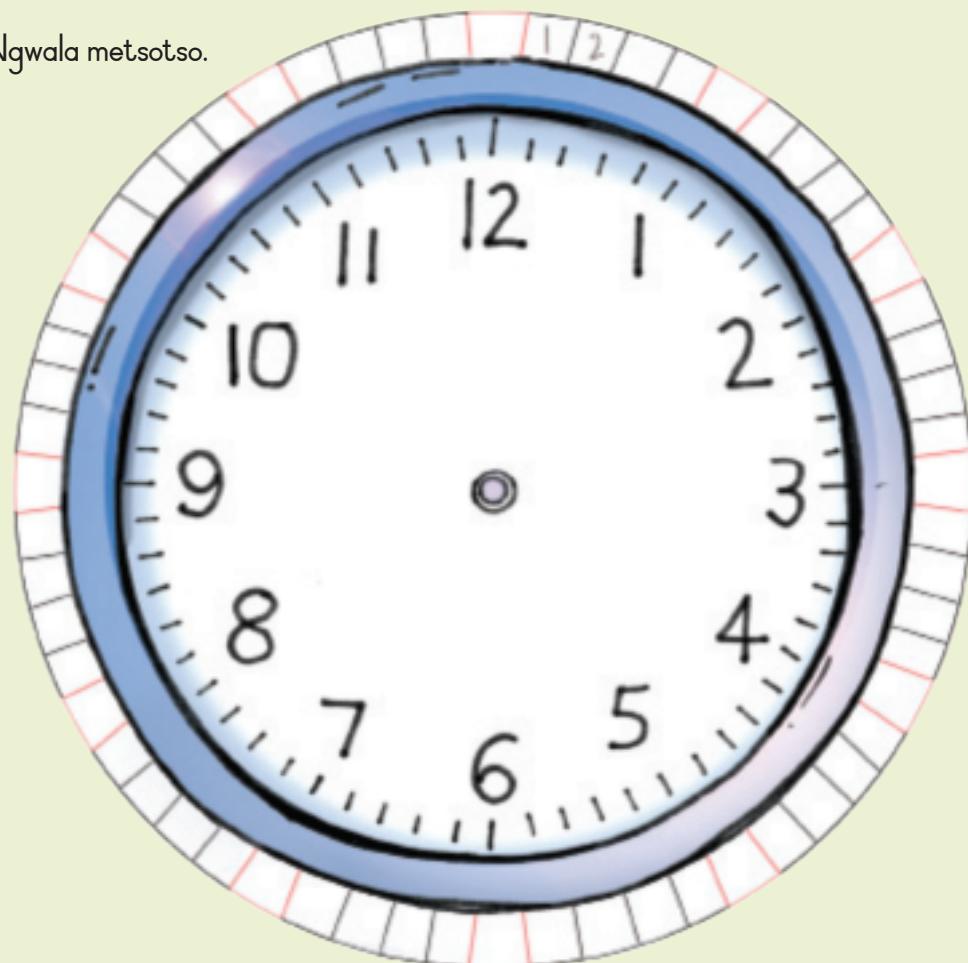
.....

Metsotso

Re šomiša bjang methalo ye mekopana ye meso ya mo go phatlatšupanako?



Ngwala metsots.



Ngwala dinomoro dikwereng tše khubedu mo.

| | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|



| | |
|-------------|-------------|
| 1 motsotso | 5 metsotso |
| 30 motsotso | 60 metsotso |



Teacher:

Sign:

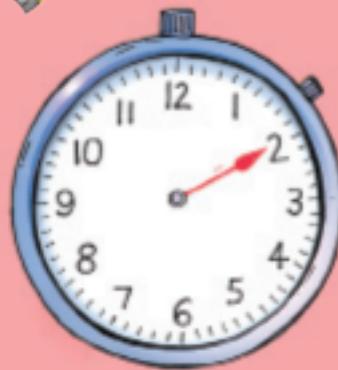
Date:

57b

Kotara ya 2



Bolela ka tšupanako.



Metsotso gape

Letšatšikg wedi:

.....

Lenakana le letelele le re bontšha metsotso.

Lenakana mo tšupanakong le a dikologa, la dikologa,
la dikologa, la dikologa, go re fa nako.



Na lenakana le letelele le re bontšha eng?



metsotso



metsotso



metsotso



metsotso



metsotso



metsotso



Thala lenakana
le **letelēlē**.

55 metsotso



35 metsotso



60 metsotso



10 metsotso



45 metsotso



12 metsotso



Ke eng se se ka tšeago motsotso go se dira? Khalara karabo ya maleba.



Kgati



Go raloka



Go ja



Teacher:

Sign:
Date:

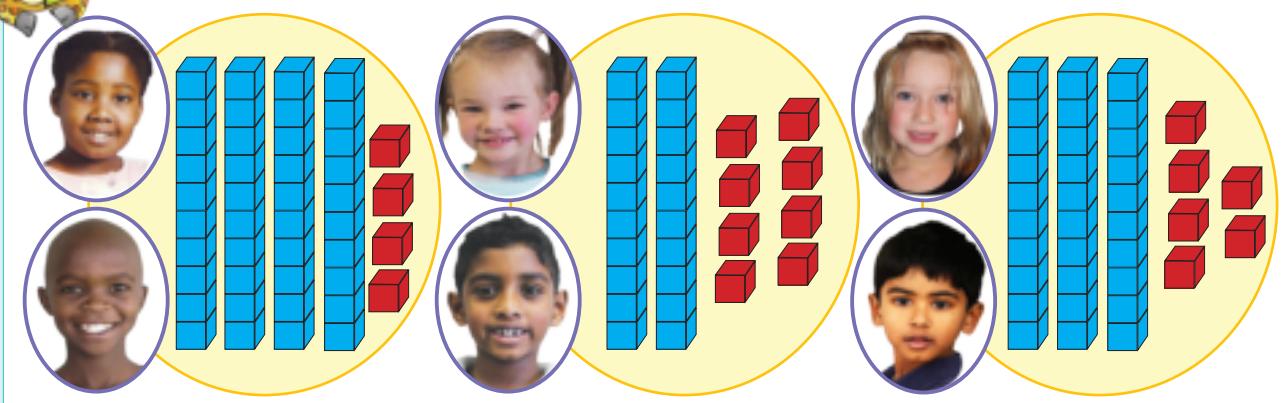


Letšatškgwedi:

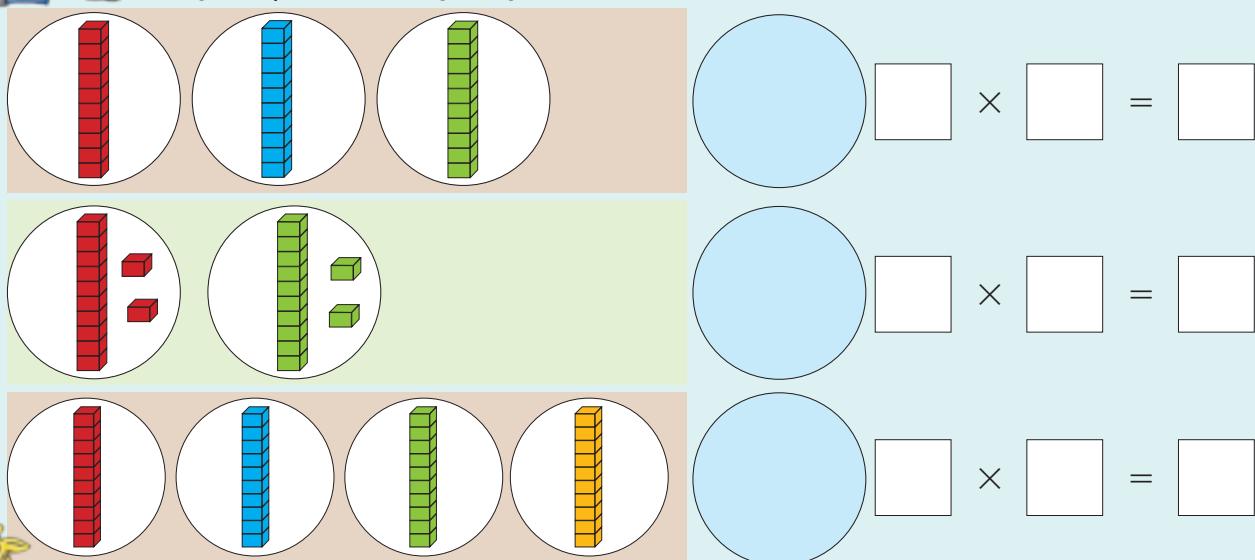
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Go hlopha le go abelana

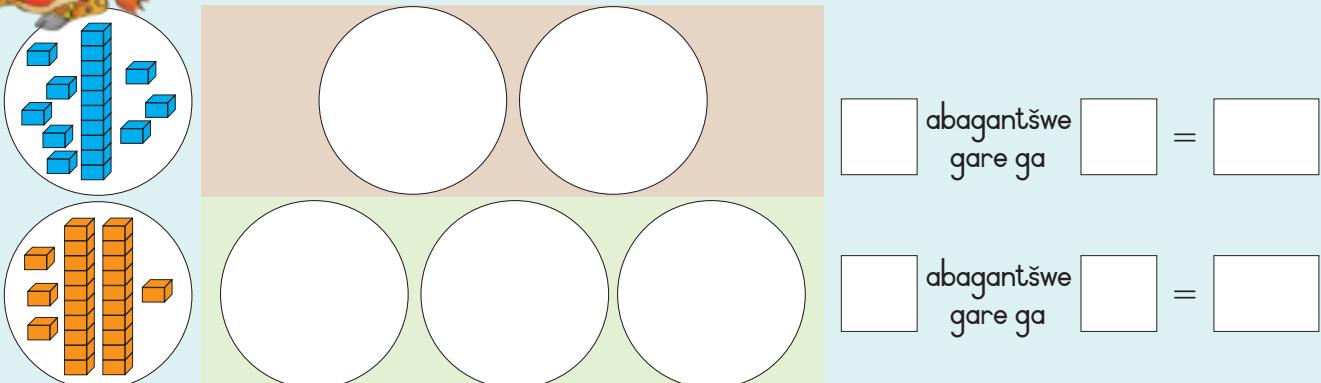
Go na le dipoloko tše kae ka gare ga sediko se sengwe le se sengwe? Di abaganye ka go lekana gare ga bana ba babedi.



Na go na le dipoloko tše kae ka gare ga sediko se sengwe le se sengwe?
Ngwala palomoka ka gare ga sediko se setalalerata.



Abaganya dipoloko ka go lekana gare ga didiko





Thala tše di latelago. Ngwala nomoro ye enngwe le ye nngwe.

Dihlopha tše 3 tša di - 2

Leswao la go hlakanya:

Leswao la go atiša:

Dihlopha tše 2 tša di - 14

Leswao la go hlakanya:

Leswao la go atiša:

Abelanya dibaledi tše 12 magareng ga di - 4.

Leswao la go ntšha:

Abagantšwe gare ga (karolo palo):

Abelanya dibaledi tše 36 magareng ga 3.

Leswao la go ntšha:

Abagantšwe gare ga (karolo palo):



Hlakanya:

Dihlopha tše 2 tša di - 7 _____ Dihlopha tše 3 tša di - 8 _____

Dihlopha tše 4 tša di - 5 _____ Dihlopha tše 4 tša di - 15 _____

Arola 18 ka 2 _____ Arola 24 ka 3 _____

Arola 35 ka 5 _____ Arola 50 ka 10 _____



Go be go na le dihlopha tše 6 tša di - 5 moletlong.
Na go be go na le bana ba bakae moletlong wa ka?



Teacher:

Sign:

Date:

Letšatšikg wedi:

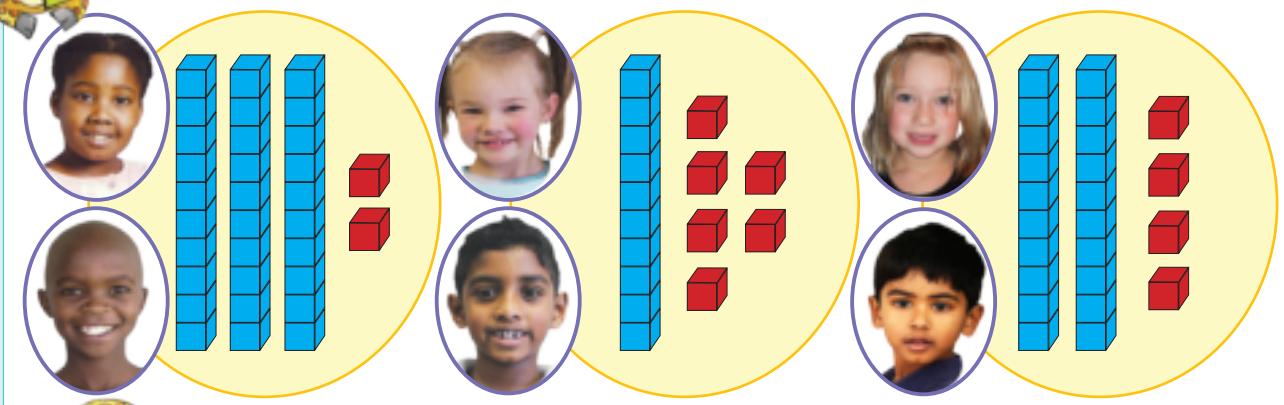
5q

Kotara ya 2

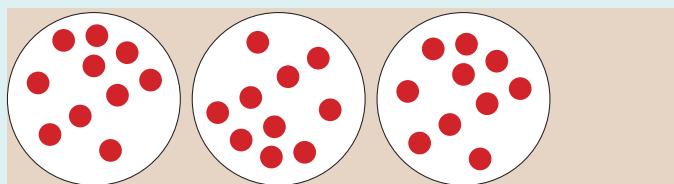


Go hlopha le go abaganya

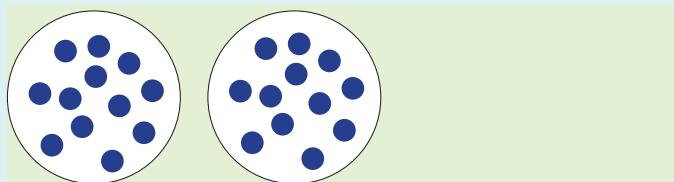
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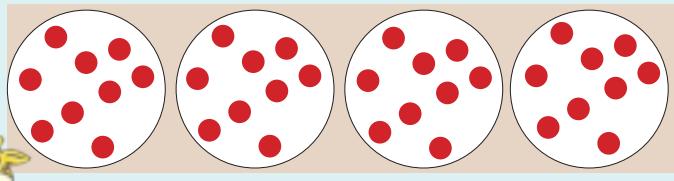
Na go na le dibaledi tše kae ka gare ga sediko se sengwe le se sengwe?
Ngwala palomoka ka gare ga sediko se setalalerata.



× =



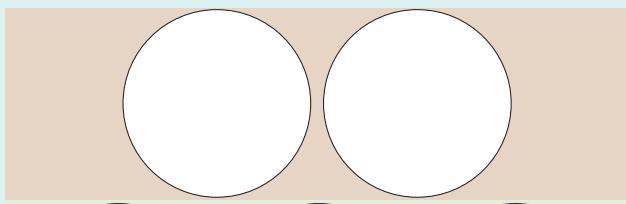
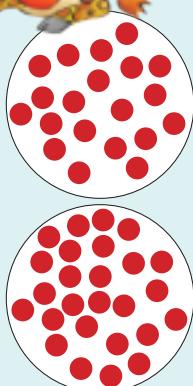
× =



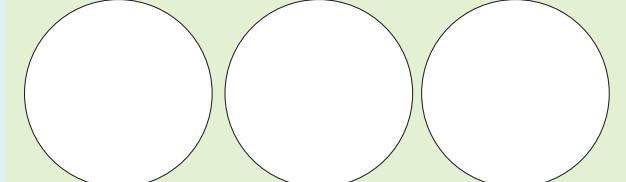
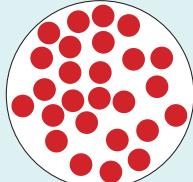
× =



Arola dibaledi magareng ga didiko.



abagantšwe gare ga =



abagantšwe gare ga =



Thala dilo tše di latelago. Ngwala nomoro ya ye nngwe le ye nngwe.

Dihlopha tše 3 tša di - 12



Leswao la go hlakanya:



Leswao la go atiša:

Dihlopha tše 5 tša di - 10



Leswao la go hlakanya:



Leswao la go atiša:

Aroganya dibaledi tše 24 magareng ga 4.



Leswao la go ntšha:



Abagantswe gare ga (karolo palo):

Aroganya dibaledi tše 25 magareng ga 5.



Leswao la go ntšha:



Abagantswe gare ga (karolo palo):



Hlakanya.

Dihlopha tše 2 tša di - 11 _____ Dihlopha tše 3 tša di - 10 _____

Dihlopha tše 4 tša di - 4 _____ Dihlopha tše 2 tša di - 25 _____

Arola 20 ka 2 _____ Arola 27 ka 3 _____

Arola 50 ka 5 _____ Arola 28 ka 2 _____



Teacher:
Sign:
Date:



pedifatša arola

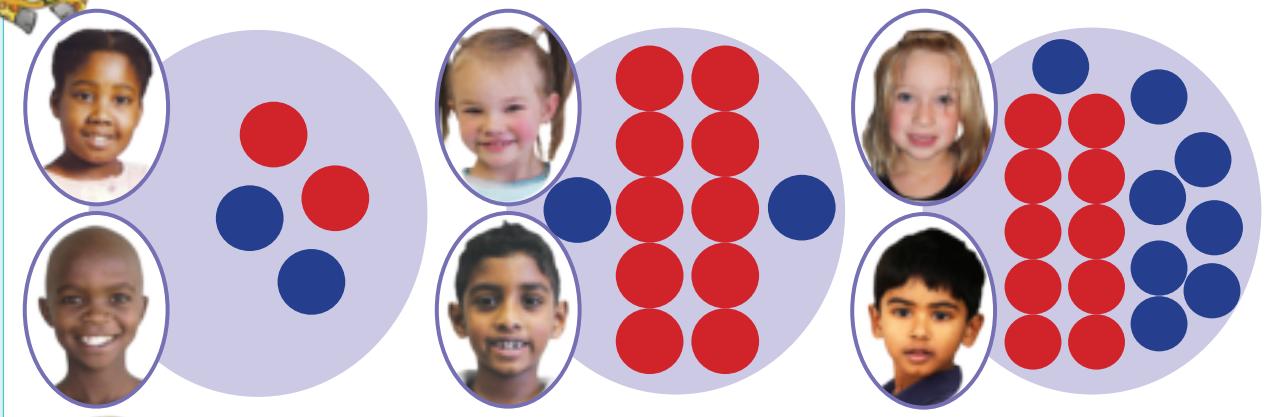
60

Kotara ya 2

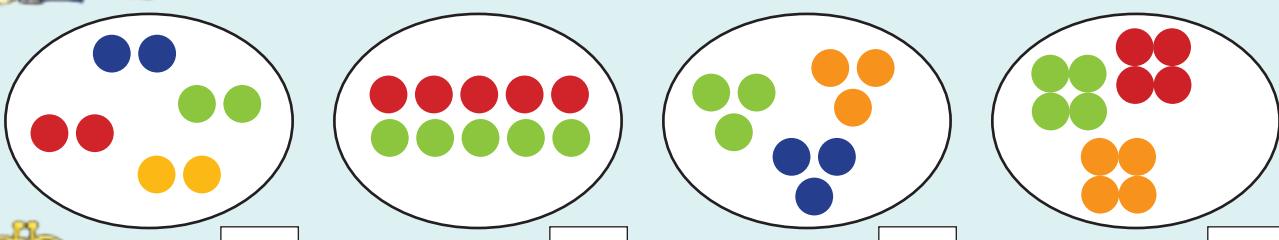


Go hlopha le go abaganya go ya pele

Go na le dibaledi tše kae ka gare ga sediko se sengwe le se sengwe? Di abaganye ka go lekana gare ga bana ba babedi



Na go na le dibaledi tše kae ka gare ga sediko se sengwe le se sengwe?



Ripa dibopego go tšwa go Sesegwa sa 4 gomme o se mamaretše polokong ya maleba.











Abelanya dibopego magareng ga bana. Šomiša dibopego tša Seseqwa sa 4.
(Karolo ya Lephephetšomo 60)

Dikhutlo



Dikwere



Abelanya dikenya magareng ga bana. Di thale.



dinamune



Motswaledi le Phuki ba abagane malekere a 12 ka ga lekana. Yo mongwe le
yo mongwe o hweditše malekere a makae?



Teacher:

Sign:

Date:

6l

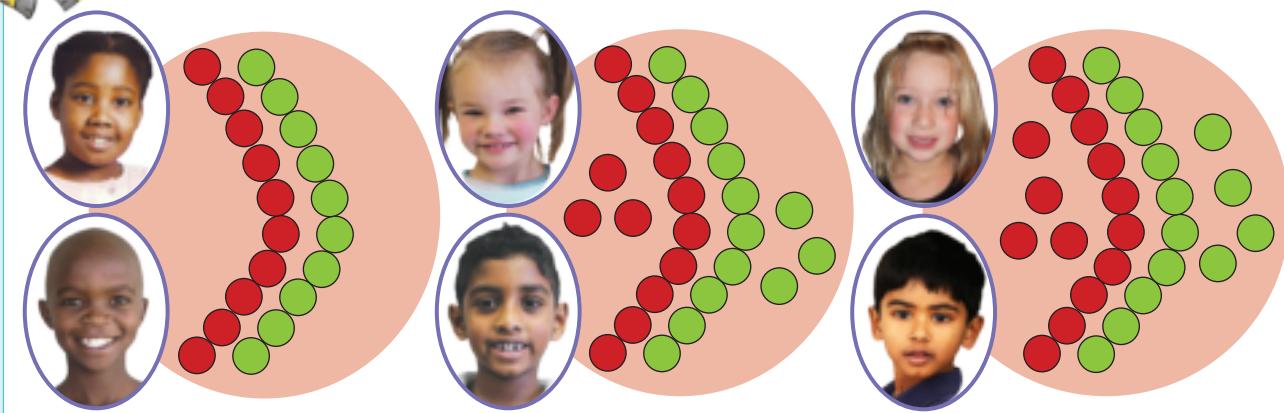
Kotara ya 2



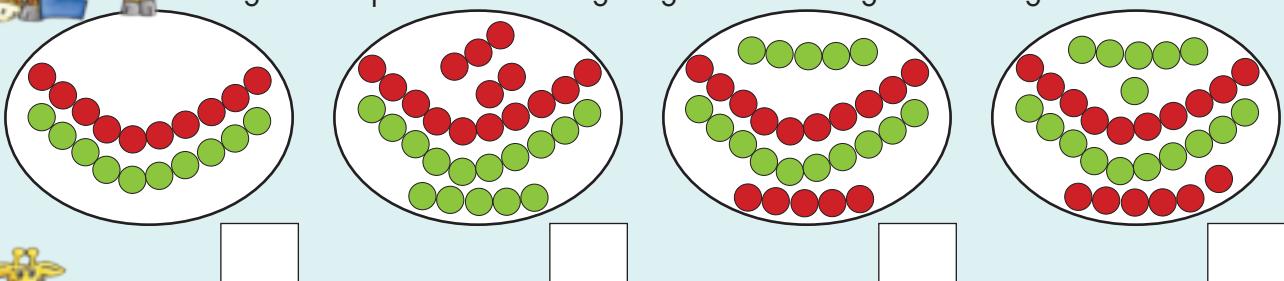
Go hlopha le go abaganya

Letšatšikg wedi:

Na o baletše dipheta tše kae ka gare ga sediko se sengwe le se sengwe.
Di aroganye magareng ga bana.



Na go na le dipheta tše kae ka gare ga sediko se sengwe le se sengwe?



Sega dipheta go tšwa go Sesegwa sa 4 (Karolo ya Lephéphetshomo 6l) o di mamaretše mo. Bala dipheta.

Dipheta tše khubedu

Dipheta tše talalerata

Dipheta tše serolane

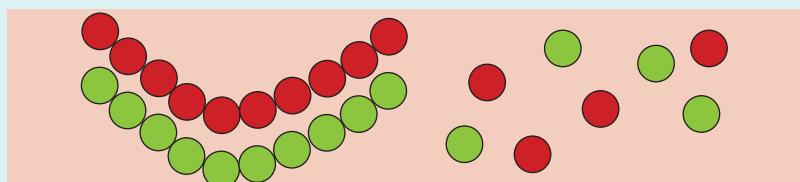
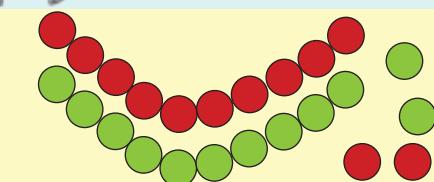
Dipheta tše talamorogo



Thala palo ya go lekana ya dipheta tša ngwana yo mongwe le yo mongwe.



Abaganya dipheta magareng ga bana. Di thale.



Boati le Zaheda ba abagane diphensele tša mebalatše 32 ka go lekana. Na yo mongwe le yo mongwe o hweditše diphensele tše kae?



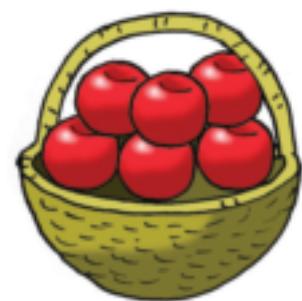
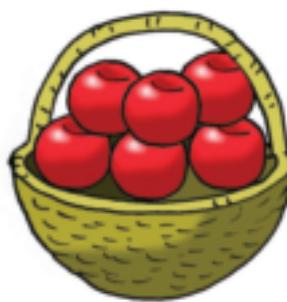
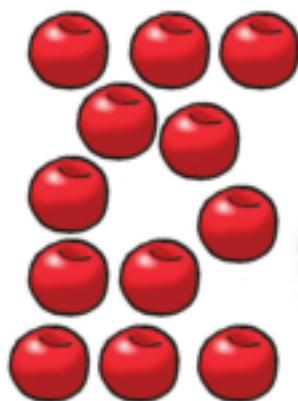
Teacher:

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Date:



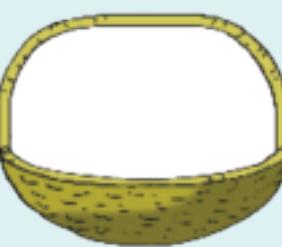
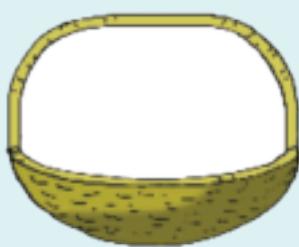
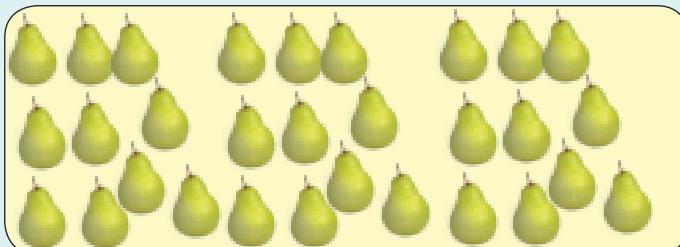
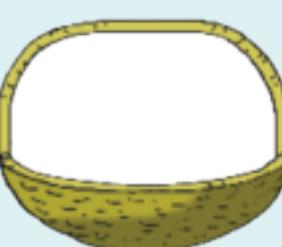
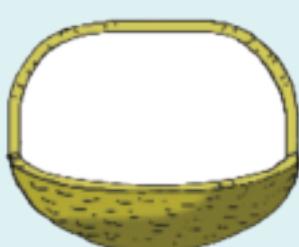
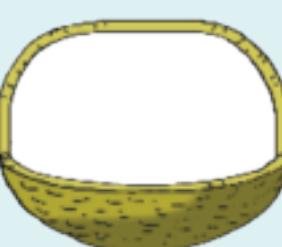
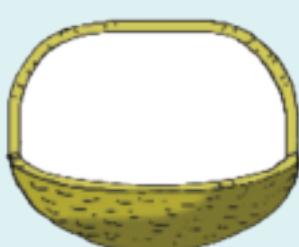
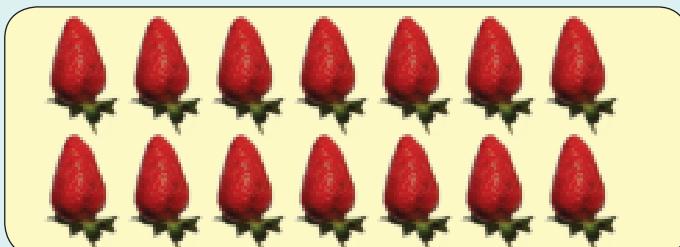
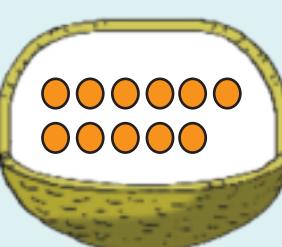
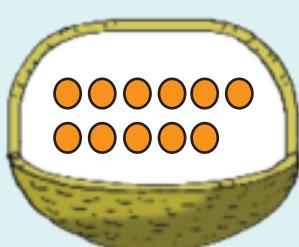
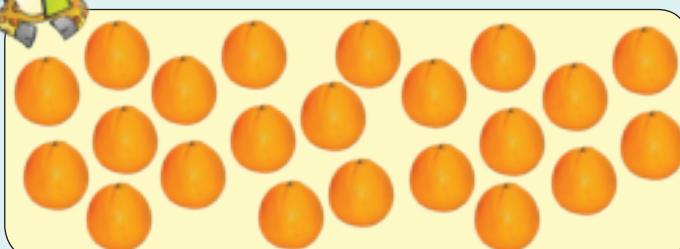
Diripa: 1 – 20



Na go diregile eng ka diapola?

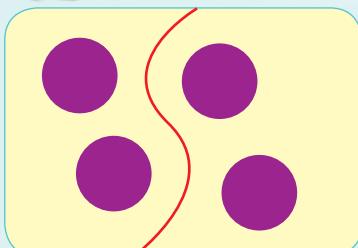


Arola dikenya wa tše o di lego go la nngele ka gare ga ntlatlana yeo e lego go la go ja. E thale.

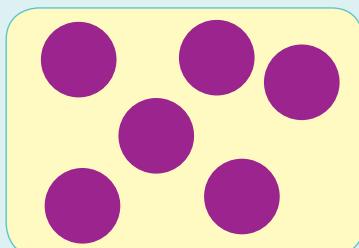




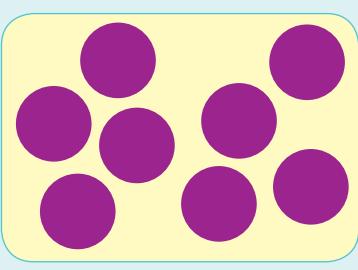
Thala mothalo go bontsha seripagare.



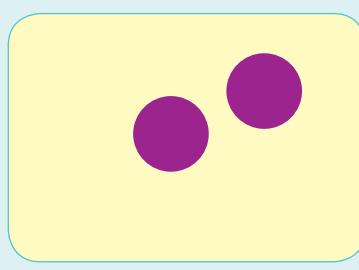
seripagare sa 4 ke 2



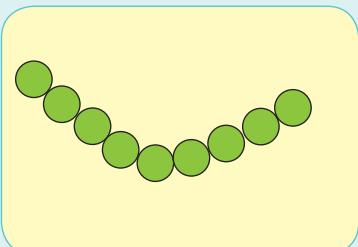
seripagare sa 6 ke



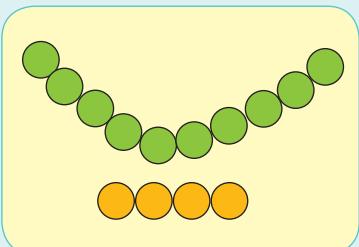
seripagare sa 8 ke



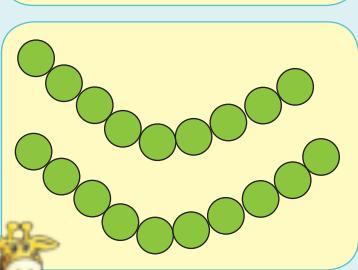
seripagare sa 2 ke



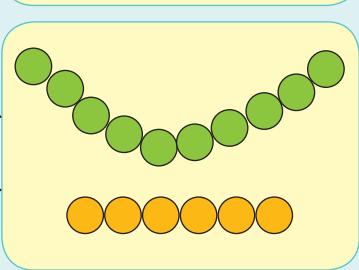
seripagare sa 10 ke



seripagare sa 14 ke



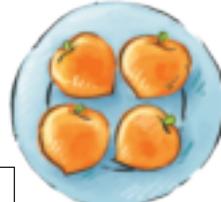
Seripagare sa 20 ke

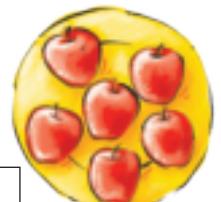


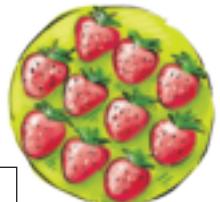
seripagare sa 16 ke

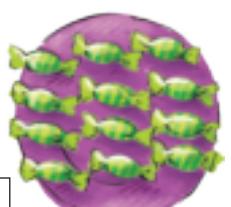


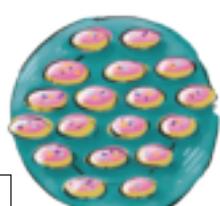
Na seripagare sa poleiti ye nngwe le ye nngwe ya dijo ke bokae?

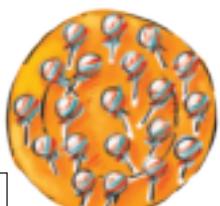












Teacher:

Sign:

Date:

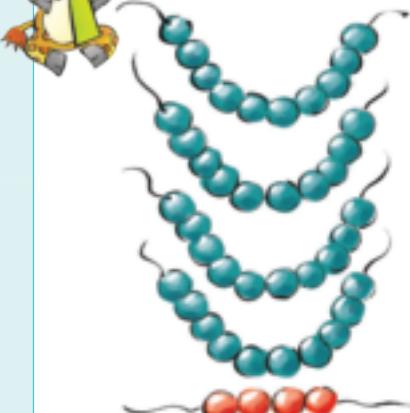
Letšatsikg wedi:

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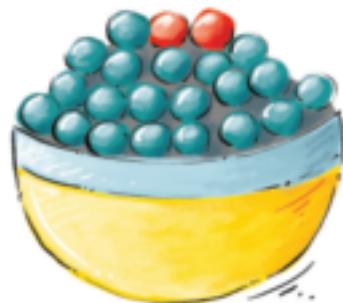
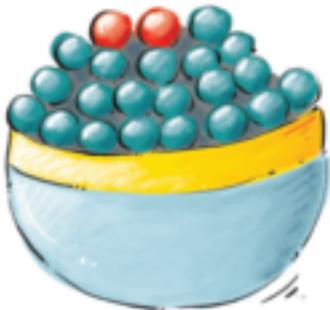
Kotara ya 2



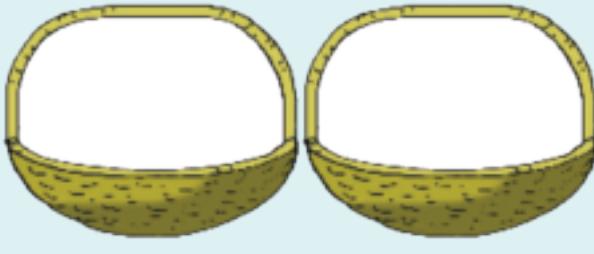
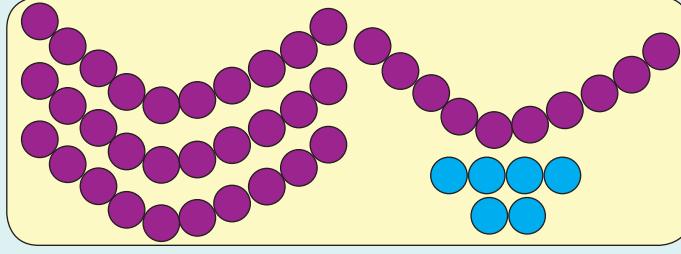
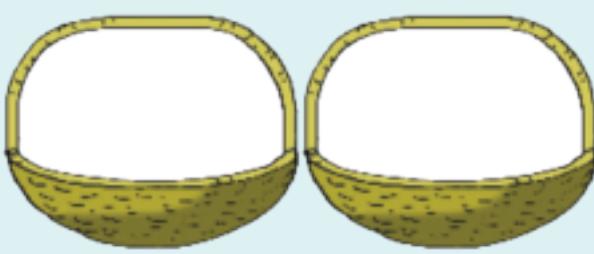
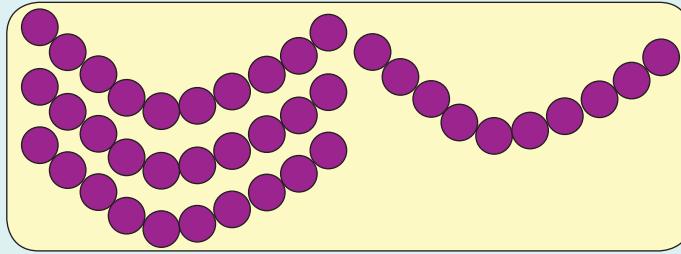
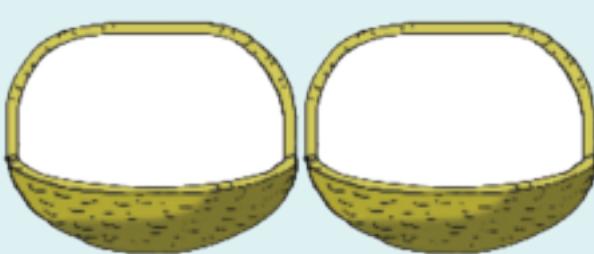
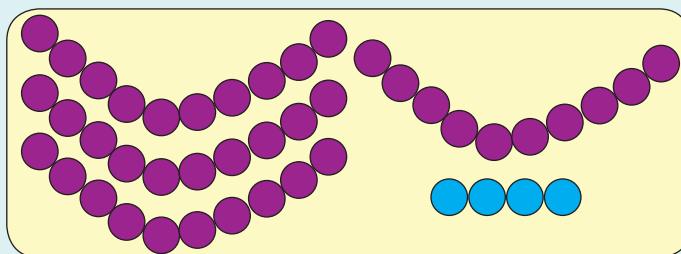
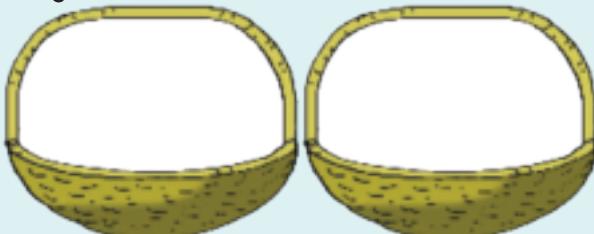
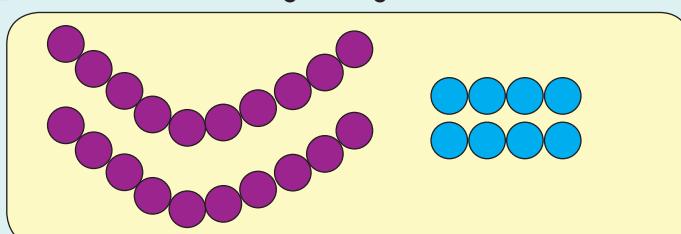
Go abelana ka 20 – 50



Na go diregile eng ka dipheta magareng ga diroto tše pedi?

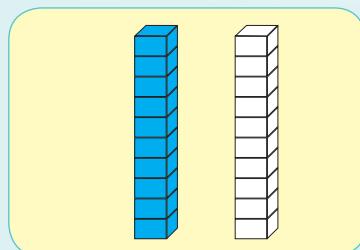


Aba dipheta tseo di lego go la nngle ka gare ga seroto seo se lego go la go ja.
Di thale ge o le gare o di tsentsha ka serotong.



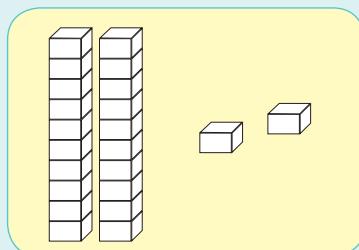


Khalara seripa se tee ka mmala wa go fapano.

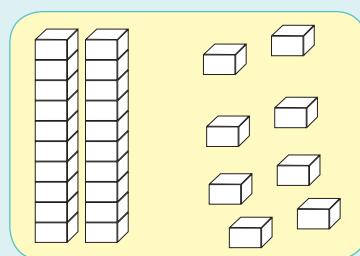


Seripagare sa 20 ke

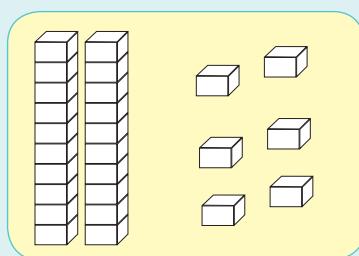
10



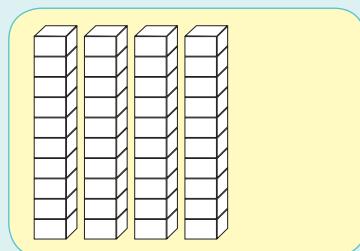
Seripagare sa 22 ke



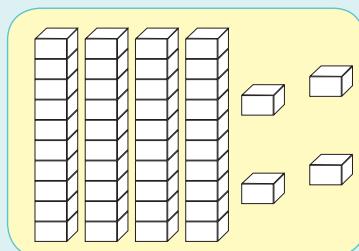
Seripagare sa 28 ke



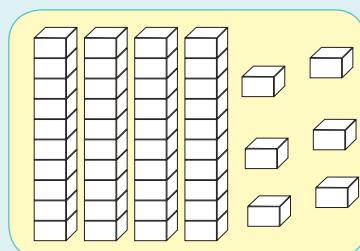
Seripagare sa 26 ke



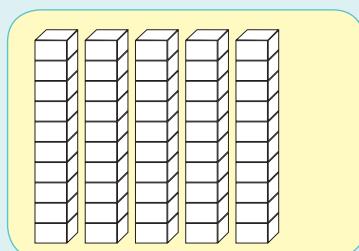
Seripagare sa 40 ke



Seripagare sa 44 ke



Seripagare sa 46 ke



Seripagare sa 50 ke



Khalara seripa sa sethalwa se sengwe le se sengwe.

| | | | | | | | | | |
|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| <input type="text"/> |
| <input type="text"/> |



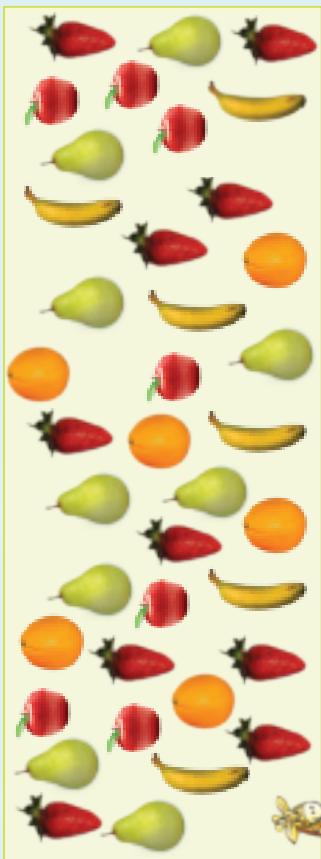
Teacher:

Sign:

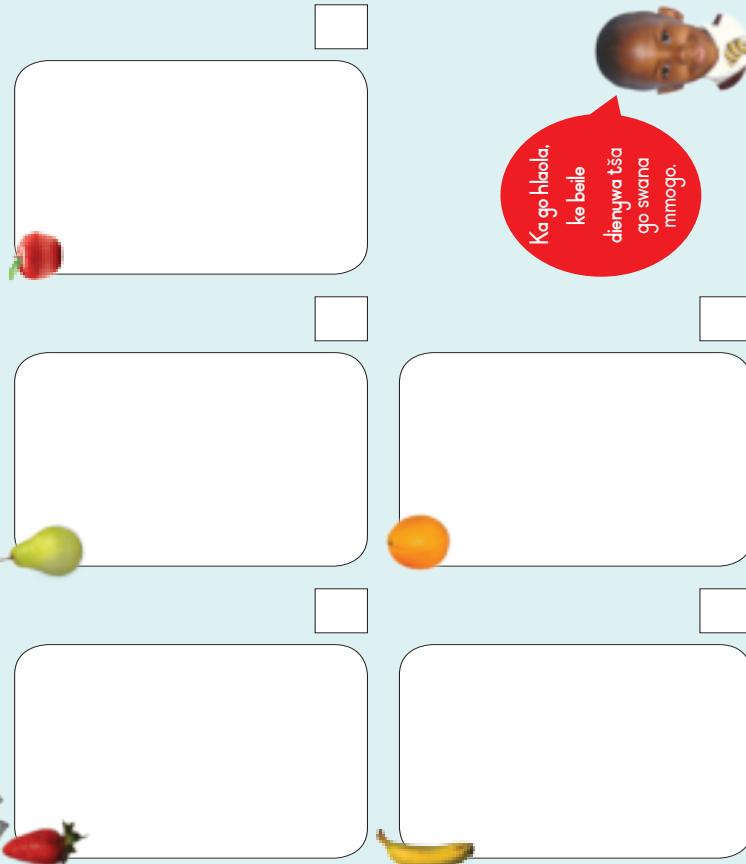
Date:

b4

Dintlhha tše di filwego



Hlaola dienywa. Dira setħalwa sa ggao gozo o se laetše. Ngwala palomoka ka lepokising.

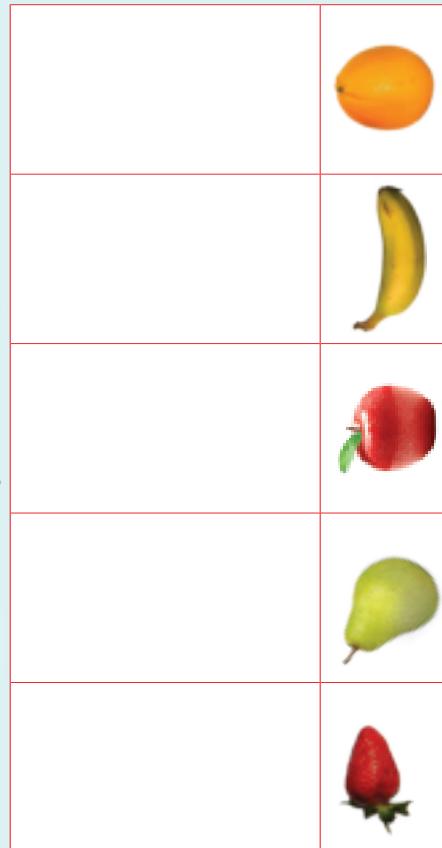


Ka go hlaola,
ke beile
dienywa tsa
go swana
mmogħo.

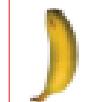
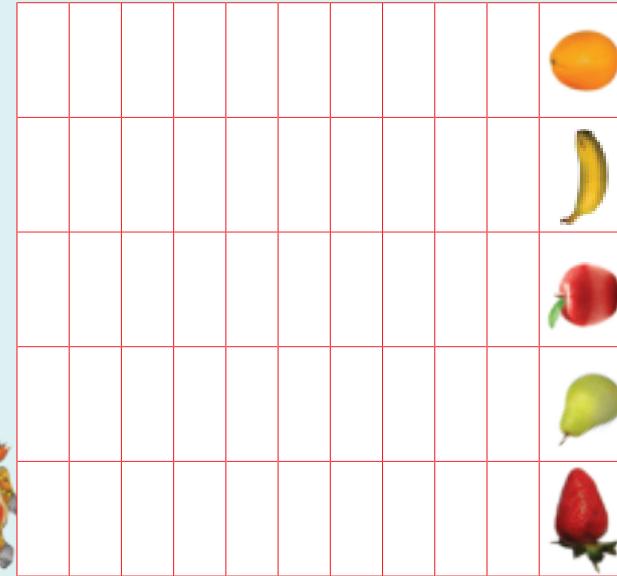
Kotara ja 2

Leħiex kiegħi

Thala seswantšha sa dienywa tše di hlaqtaw.



Lebelela seenywa gomme o arabe dipotiss.



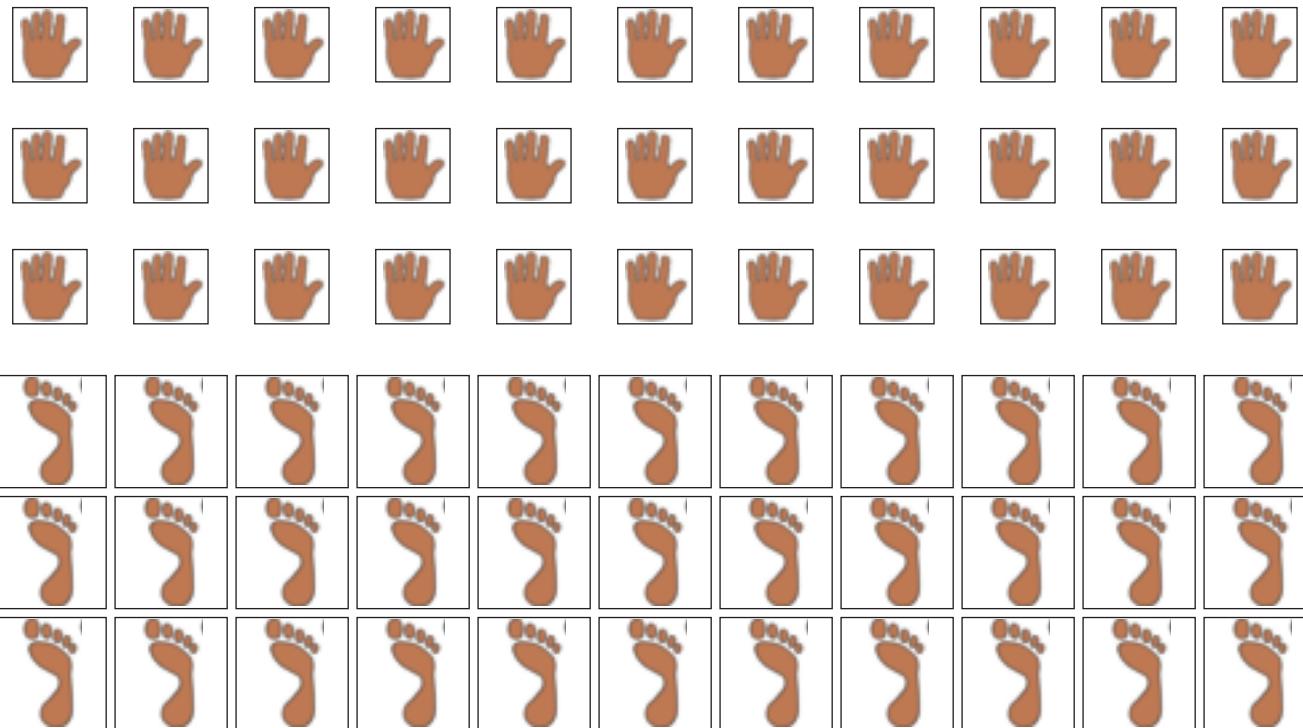
Teacher:
Sign:
Date:

1 2 3 4 5 6 7 8 9 10

11 12 13 14 15 16 17 18 19 20

Sesegwa sa I

Lephephetšhomo la 10 le la 40



Lephephetšhomo la 13

mesong

mathapama

ka meriti

bošego

bošegošego

mesong le ka meriti



Sesegwa sa 2

Lephephetshomo la 22

Ditiragalo tša hitori le tše di kgethilwego.

Letšatši la ditokelo
tša botho

Letšatši
la poelano

Letšatši
la bašomi

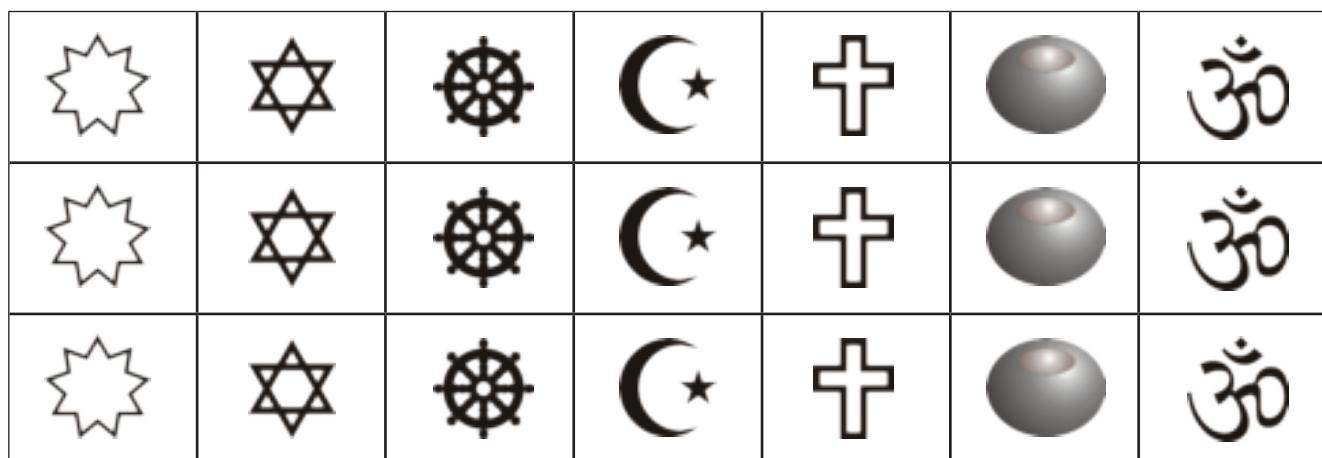
Letšatši
la bafsa

Letšatši
la bohwa

Letšatši la basadi
la bosetšhaba

Letšatši
la tokologo

Dika tša ditumelo



Sebahai

Sejuta

Sebudihisti

Seislamo

Seislamo

Setšo sa
Seafrika

Sehindu



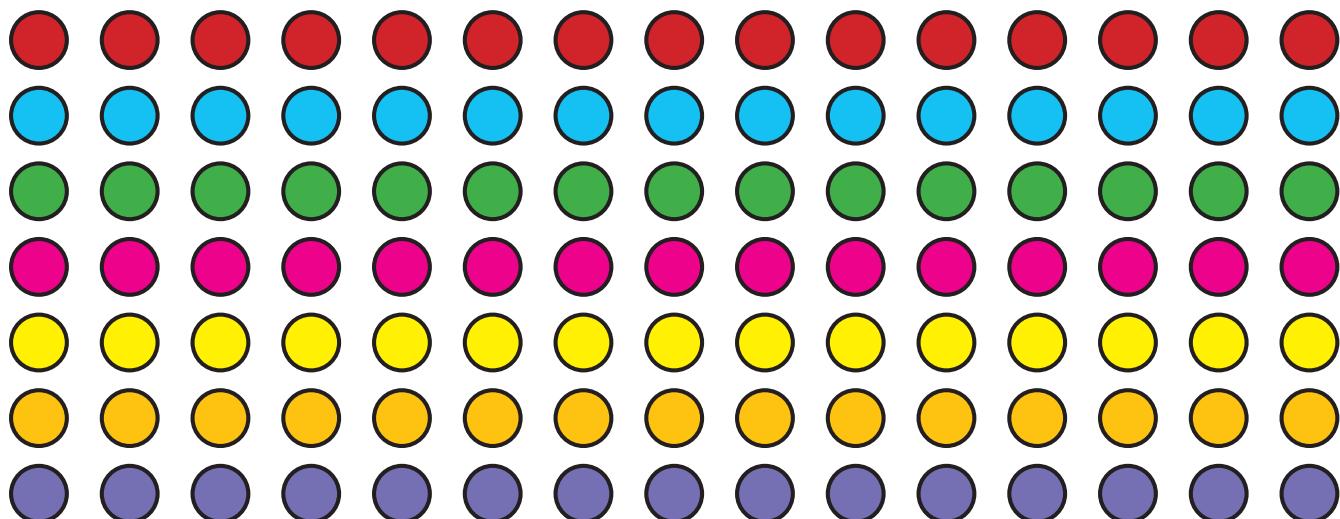
Cut-out 3

Worksheets 25 and 26

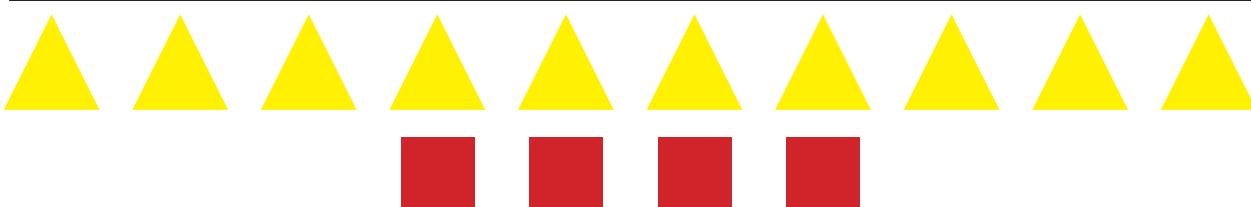
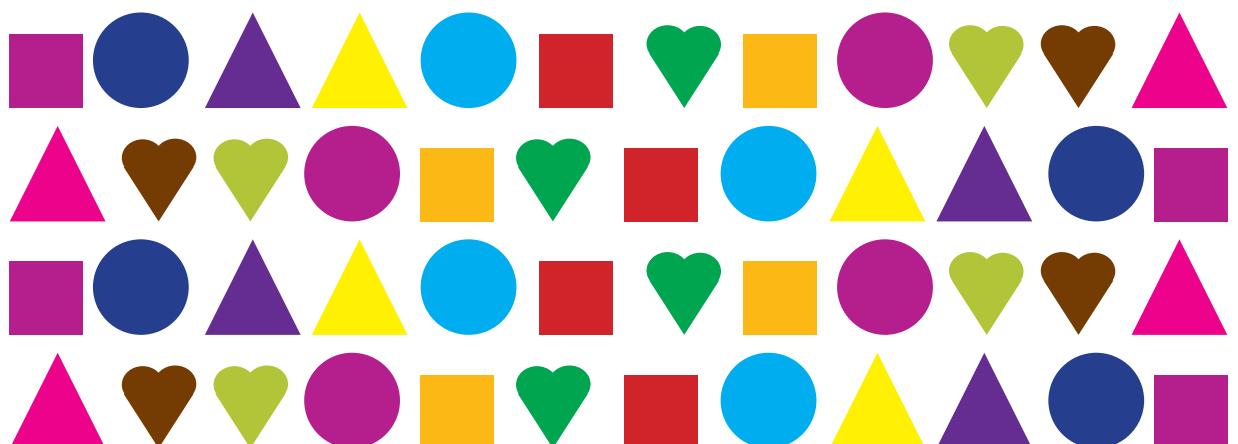


Cut-out 4

Worksheet 27



Worksheet 60



Worksheet 61

