

Ukufunda ngoMthethosisekelo weRiphabliki yeSewula (1996)

UMthethosisekelo weSewula Afrika (1996) umumethe imithetho yenarha eseqophelweni eliphezulu. Imithetho le kumele ilandelwe ngumongameli wenarha, abaphathi beenkundla zemithetho kanye nalabo abasembusweni. Imithetho le ihlathulula kobana abantu benarha bafenele baphathane njani, ukuthi ngimaphi amalungelo wabo nokuthi ngiziphi iimbopho abanazo. UMthethosisekelo wenzelwe ukusivikela soke thina kanye nabentwana bethu ngomuso.

Kuqakathekile ukwazi izehlakalo zesikhathini esidlulile ko.

Asingabu yeleli iimphoso zangesi khathi esidlulile ko.

UMthethosisekelo usisiza ukucabanga nok wakha ilingomuso eling cono lethu so ke.

Thina, abantu beSewula Afrika;

Siyakwazi ukungaphatheki kwethu ngokomthetho esikhathini esadlulako;

Siphathela phezulu abahlukunyezwa ngebanga lokobana kubenokulunga begodu nekululeko enarheni yekhethu;

Sihlonipha labo abasebenze ekwakheni begodu nekuthuthukiseni iphasi lekhetu; begodu

Bakholelwa bonyana iSewula Afrika ngeyabo boke abahlala kiyo, sibambene ngokwahlukahlukana kwethu.

Ngalakho-ke, ngabajameli bethu abakhethwe ngokukhululekileko; samukela uMthetho-sisekelo lo njengoMthetho wokuthoma weRiphabliki oza—

Kuqeda ukwahlukana okwadlulako begodu sakhe umphakathi ozokuzimelela kuminqopho yentando yenengi ubulungiswa begodu namalungelo wangokomthetho wobuntu.

Ukubeka isisekelo sentando yenengi begodu nomphakathi onzinzileko lapho umbuso unzize khona phezu kwentando yesitjhaba begodu lapho zoke izakhamuzi zivikelwe khona ngokomthetho.

Ukwenza ncono izinga lepilo yazo zoke izakhamuzi begodu nokuvezwa kwekgono lawo wo ke umuntu;

Ukwakha, iSewula Afrika ebumbeneko begodu nenentando yenengi ezokwazi ukuthatha indawo yayo njengenarha ezijameleko emndenini weentjhabatjhaba.

Funa ngekani amalungelo wakho njengesa khamuzi seSewula Afrika bewube nesibopho sokuvikela amalungelo wabanye abantu.

Ukwazi umThethomling wa wamalungelo Kanye nomThethomling wa weembopho.

UZimu akavikele abantu bekhethu.

Nkosi Sikelel' iAfrika. Morena boloka setjhaba sa heso.

God seën Suid-Afrika. God bless South Africa.

Mudzimu fhatutshedza Afurika. Hosi katekisa Afrika.



MATHEMATICS IN ISINDEBELE

GRADE 1 – BOOK 1

TERMS 1 & 2

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UKkz. Angie Motshekga,
nguNqongqotjhe
weFundo-Sisekelo



Dorh. Reginah Mhaule,
nguSekela kaNqongqotjhe
weFundo-Sisekelo

Iincwadi lezi zenzelwe abantwana beSewula Afrika ngaphasi koburholi bakaNqongqotjhe wezeFundo-Sisekelo uMma u-Angie Motshekga kanye neSekela lakhe Dorh. Reginah Mhaule.

Iincwadi zokuSebenzela zakwaRainbow ziyingcnyene yeendlela ezinengi zomNyango wezeFundo-Sisekelo wokungenelela onqophe ukuthuthukisa ukusebenza ngcono kwabafundi beSewula Afrika kumagreyidi wokuthoma asithandathu. Njengamanye wamaHlelo womBuso aphuma phambili, iphrojekthi le isekelwe ngeemali ezibuya esiKhwameni seeMali seLizweloke. Lokhu kusize umNyango ukukhupha iincwadi zokusebenzela lezi ngawo woke amalimi asemthethweni ngaphandle kweendleko.

Siyathemba kobana nizokufunyanisa iincwadi zokusebenzela lezi zilisizo khulu ekufundiseni kwenu kwangamalanga kanye nokuqinisekisa kobana abafundi benu bayayiqeda ikharikhyulamu. Sitjheje khudlwana ukuhlela abotjhere komunye nomunye umsebenzi ngokusebenzisa iinthombe ezitjengisako bona ngikuphi umfundi amele akwenze.

Siyathemba kobana abantwana bazokuthabela ukusebenzisa iincwadi lezi njengombana bakhula bebefunda nje, begodu wena titjhere uzokwabelana nabo ithabo lokufunda.

Sinifisela ipumelelo ekusebenziseni iincwadi lezi.



IGreyidi



ISINDEBELE



Incwadi le ngeyaka:

ISINDEBELE

Incwadi





Ukubuyekeza: Ukufuna umthala nokumadanisa

Siza umntazana lo ukuthola izinto zakhe zokudlala.

THOMA

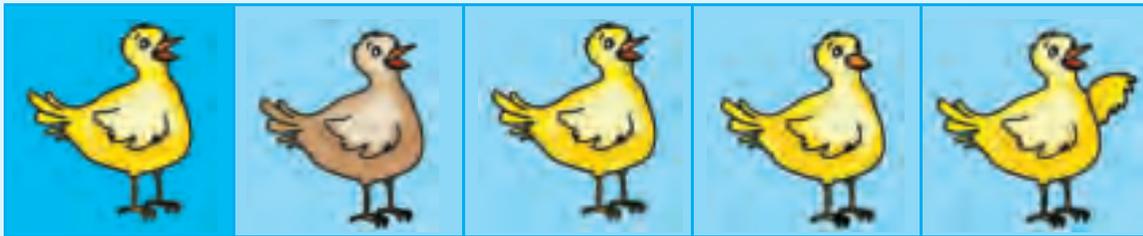
QEDA





Ukumadanisa

Madanisa isithombe esingebhoksaneni lokuthoma naleso esifana naso ngokusitshwaya ngo (x).



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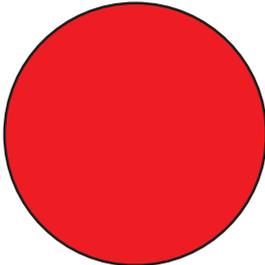
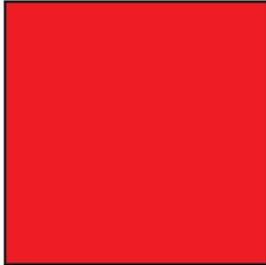
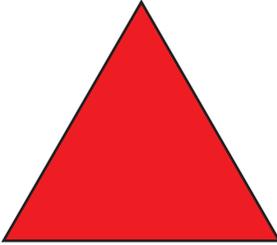
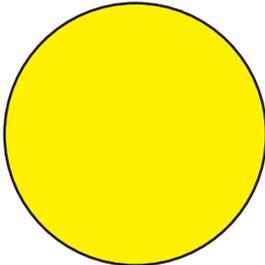
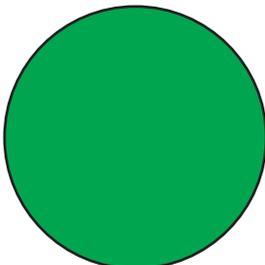
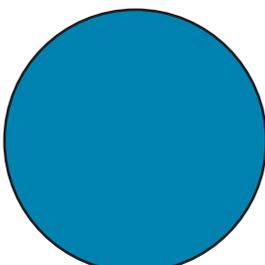
Ukubuyekeza: Ukuhlela imibala nokugadangisa amaphetheni



Beka amabumbeko ngokombala, ngaphakathi kwamabhoksi.

Ireyi eyodwa kufanele ibenombala
owodwa njengebumbeko lokuthoma.

Sesenze amabumbeko abomvu njengesibonelo. Yitjho bonyana ibumbeko elilodwa linombala onjani.
Sebenzisa abosika abangemuva kwencwadi.

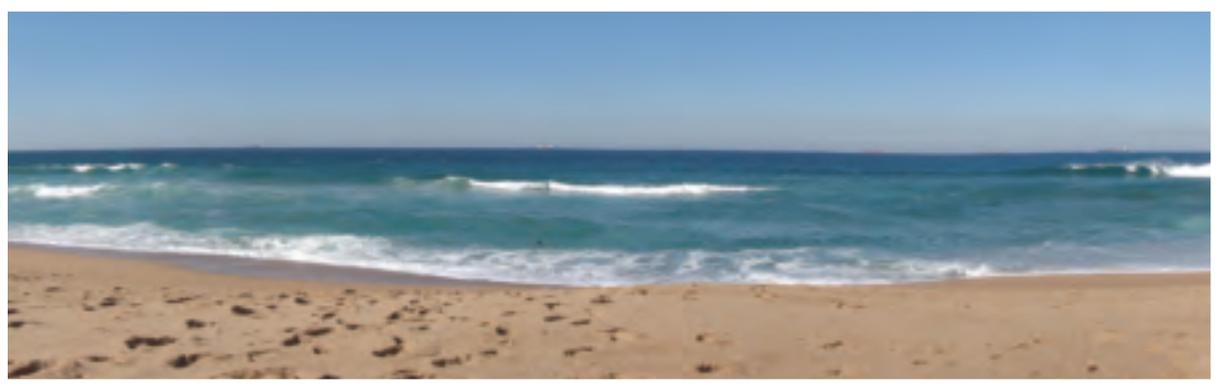
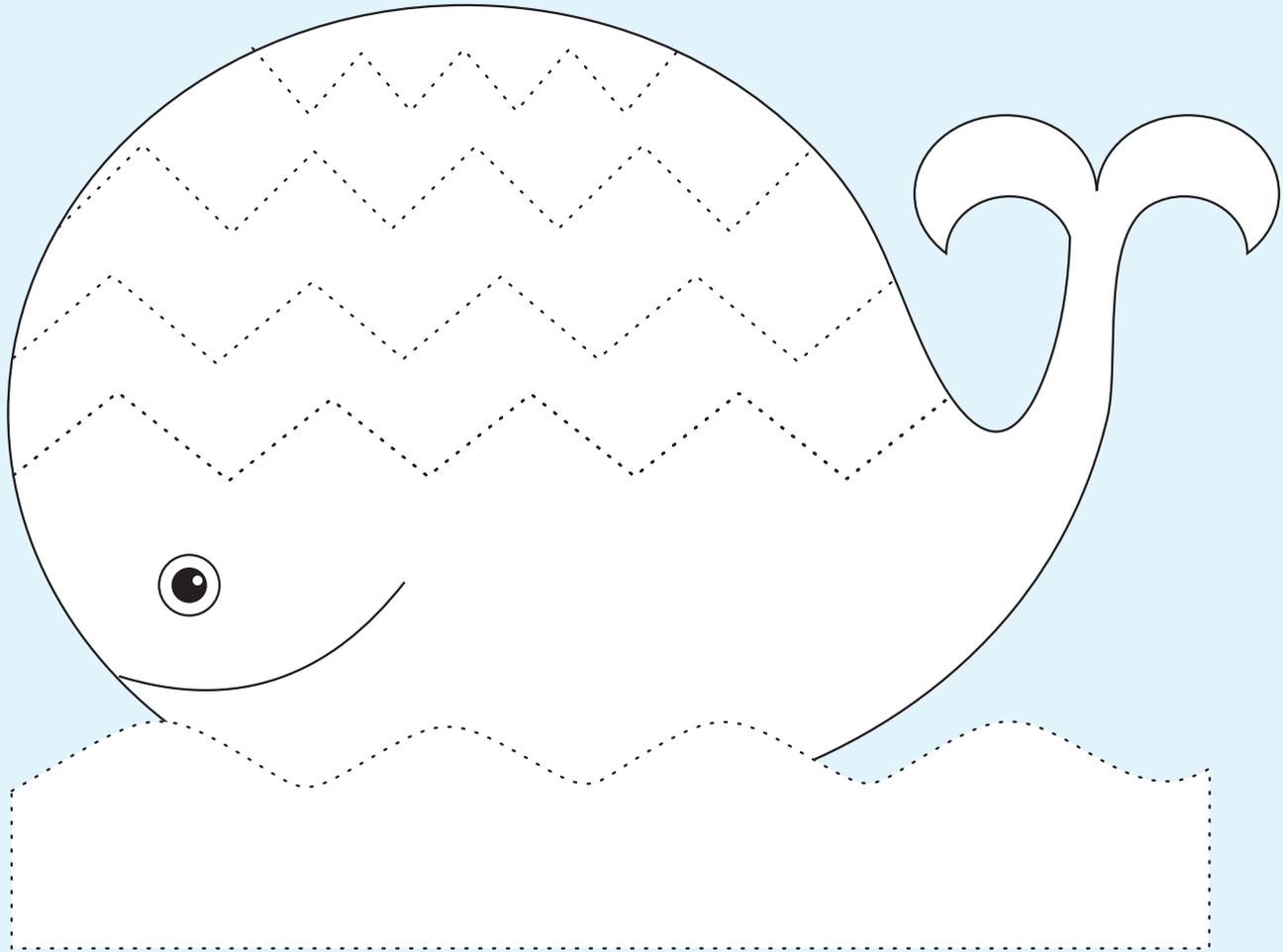




Amaphetheni



Gadangisa imida emacaphazi uqedelele iphetheni yeweyili.



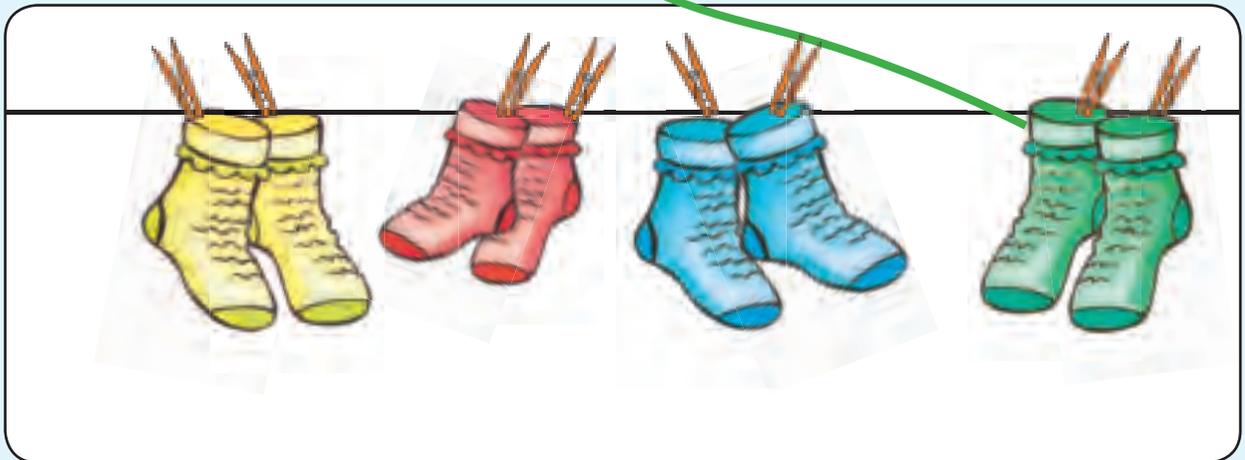
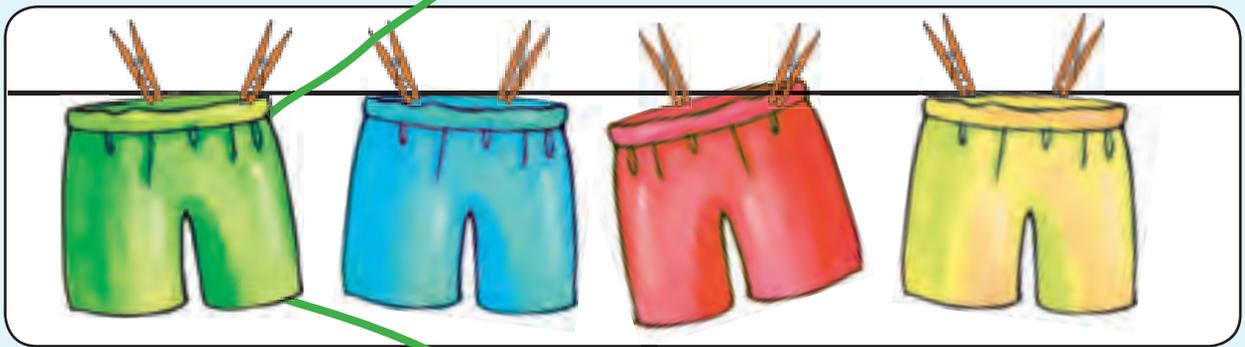
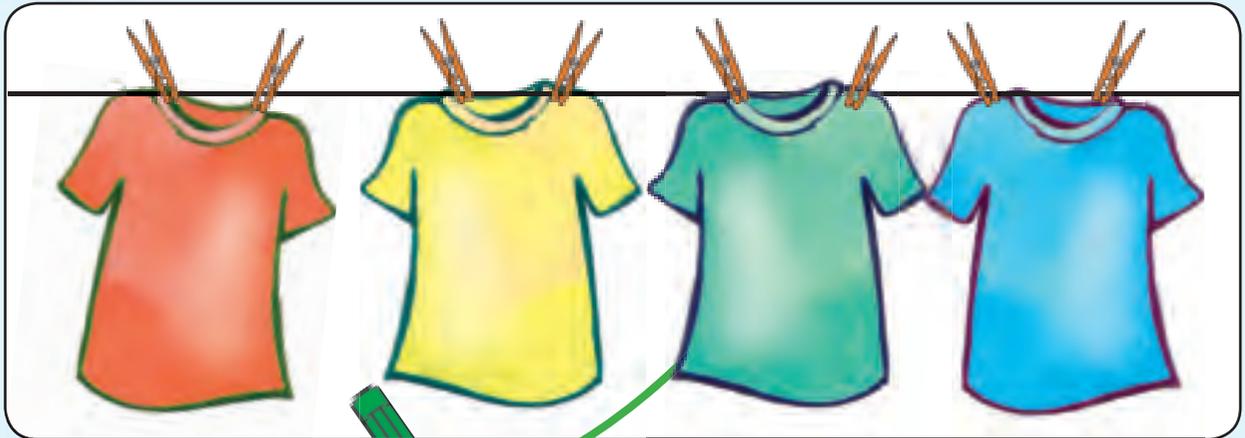
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Ukubuyekeza: Imibala namaphetheni

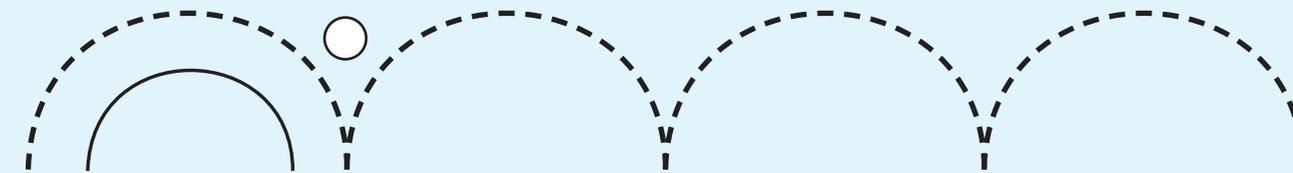
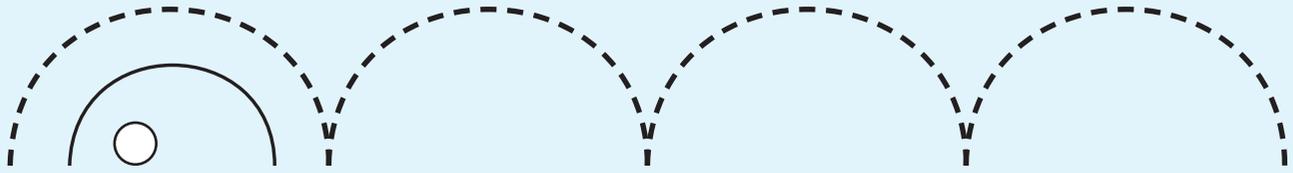
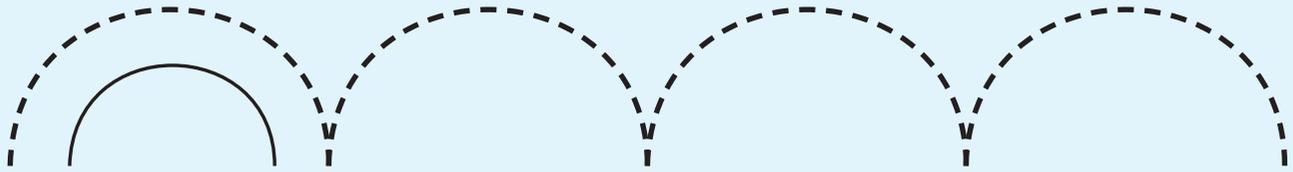
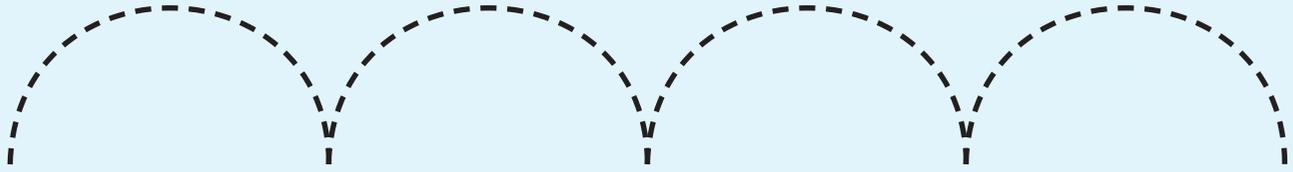


Thala umuda umadanise izembatho ezinombala ofanako.





Kokuthoma gadangisa phezu kwamaphetheni anomuda okhamba uqephuka usebenzisa umuno wakho begodu uwugadangise ngekhrayoni nanyana ngepensela. Ngemva kwalapho kopulula amaphetheni amancani khulu angesinceleni. Amaphetheni asekuhomeni azokuhlala.



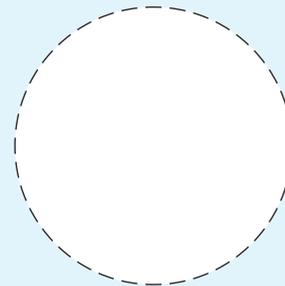
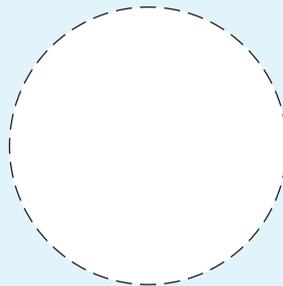
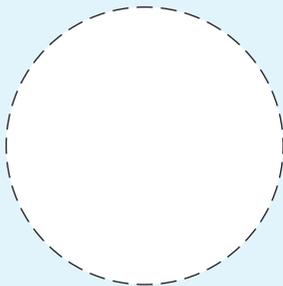
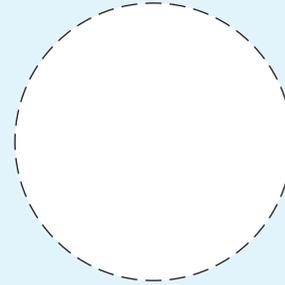
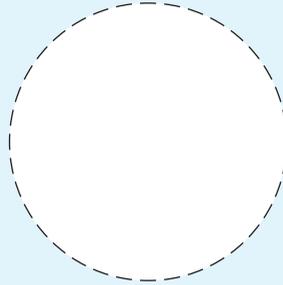
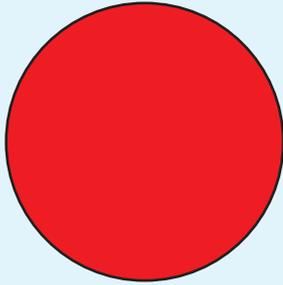
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Ukubuyekeza: Ukuhlela nokumadanisa amajamo



Thola amabumbeko ayisekeli ngemuva encwadini yakho bese uwabeka eenkhaleni lezi.

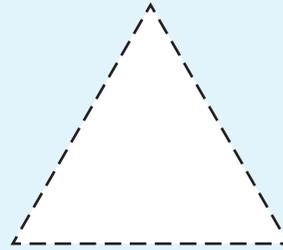
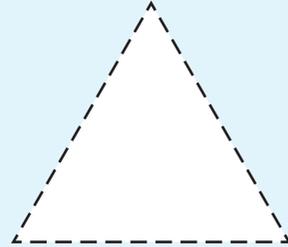
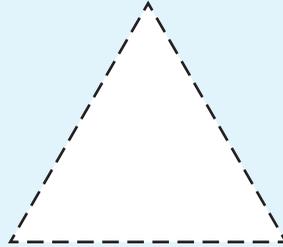
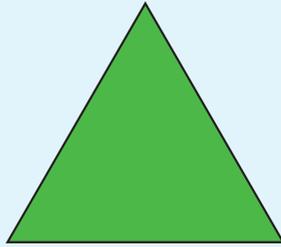


Thola amabumbeko wesikwere bese uwabeka eenkhaleni lezi.





Tlola amabumbeko anguncantathu bese uwabeka eenkhaleni lezi.



Thola amabumbeko aboncamane bese uwabeka eenkhaleni lezi.



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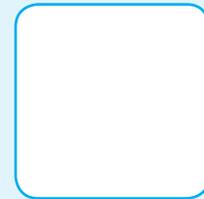
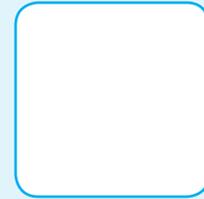
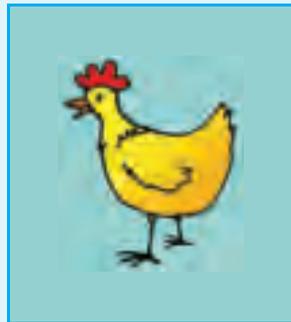
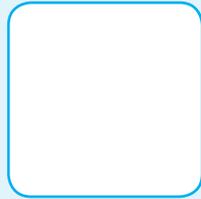
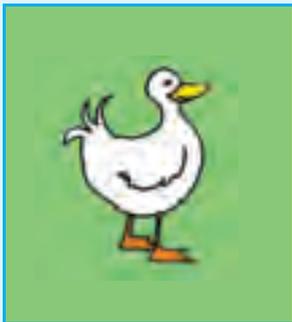
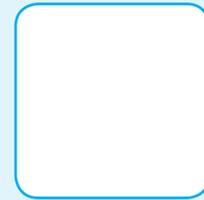
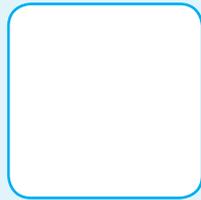
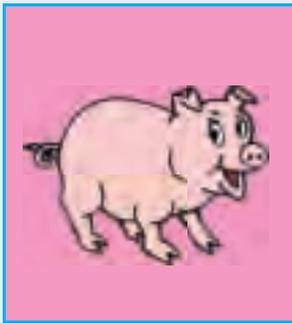
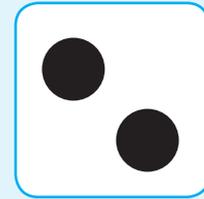
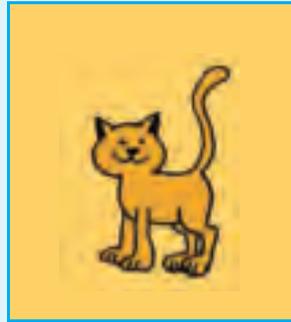


Ukubuyekeza: Funyana bewubale

Qalisisa iinthombe ezilandelako zeenlwana.

Bala inani lezinye nezinye iinlwana ezahlukeneko bese ugwala inani elilinganako lamacaphaza ngebhlogweni elinembako ekhasini elilandelako. Qala isibonelo owenzelwe sona.





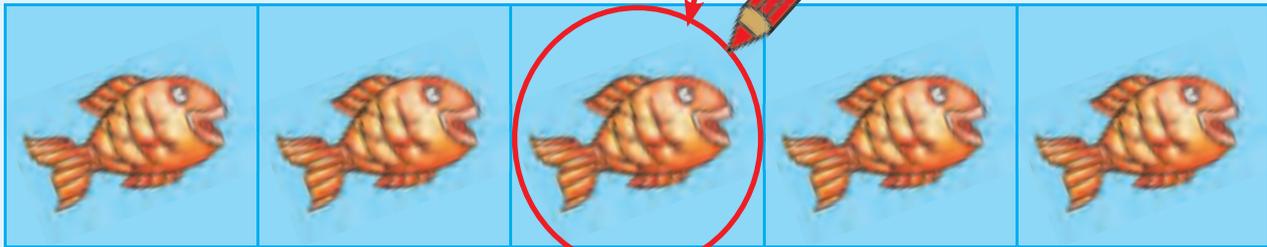
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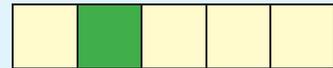
Ukubuyekeza: Iindawo



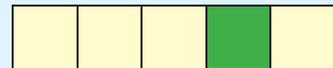
Ndulungela isilwana esibovu ukutjengisa bonyana sisebujameni obubodwa nebhlogo elihlaza kotjani emudeni. Qala isibonelo owenzelwe sona.



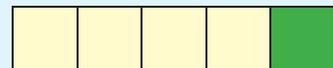
Ndulungela iinyamazana ezisebujameni lobu ereyini engenzasi.



Ndulungela iinyamazana ezisebujameni lobu ereyini engenzasi.



Ndulungela iinyamazana ezisebujameni lobu ereyini engenzasi.





Kokuthoma gadangisa amaphetheni usebenzisa umuno wakho emva kwalapho ugadangise ngekhrayoni nanyana ngepensela. Iphetheni yokuthoma esemudeni kanengi ngiyo ezokuhlala.



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Ukubuyekeza: Isikhathi

Qalalisa iinthombe bese uyatjho kobana ngikuphi okuthatha isikhathi eside (✓) nalokho okuthatha isikhathi esifitjhani (✗). Tshwaya ngetshwayo (✓) ukutjengisa isikhathi eside. Tlola itshwayo (✗) ukutjengisa isikhathi esifitjhani.



Ukukhamba
usiya esikolweni.



Ukukhamba ngekoloji
usiya sikolweni.



Ukwenza ukudla
kwangamadina.



Ukubhaga
ikhekhe.



Ukufunda
esikolweni.



Ukudlala umdlalo
webholo.



Ukupenda indlu.

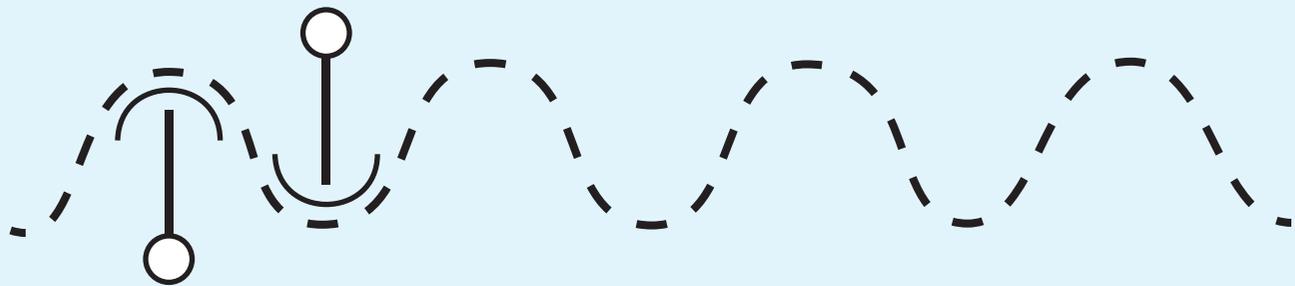
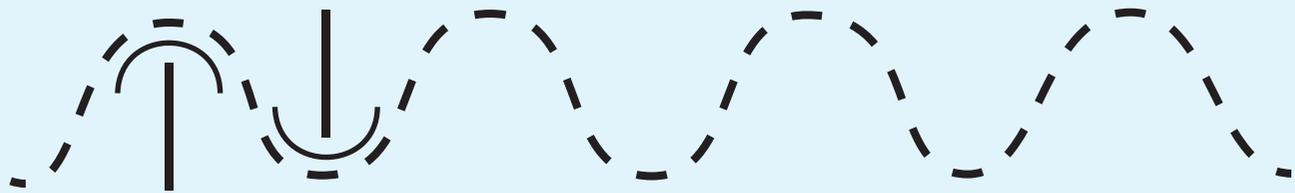
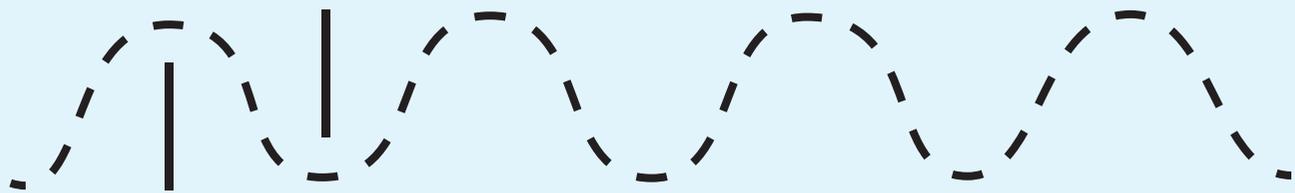
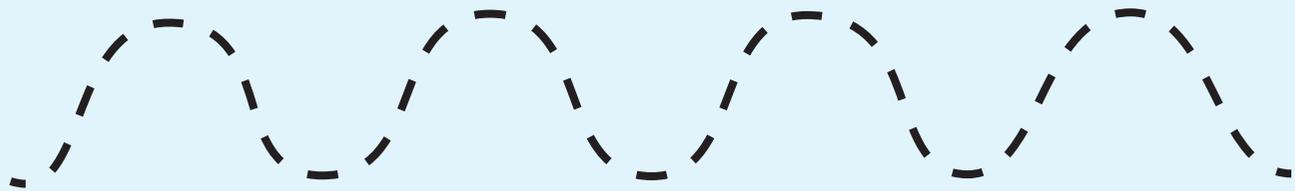


Ukupenda
isithombe.





Kokuthoma, gadangisa amaphetheni usebenzisa umuno wakho ngemva kwalapho usebenzise ikhrayoni nanyana ipensela yakho. Kanengi iphetheni yokuthoma emudeni ngiyo ezokuhlala.



Teacher:
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Date:



Ukubuyekeza: Amajamo, ubukhulu nemibala



Ndulungela into ekulu ngakesinye nesinye isithombe.





Ukubala

Ndulungela izinto lezo ezinombala ofana nepende engaphandle kwebhoksi.



Teacher:
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Date:



q

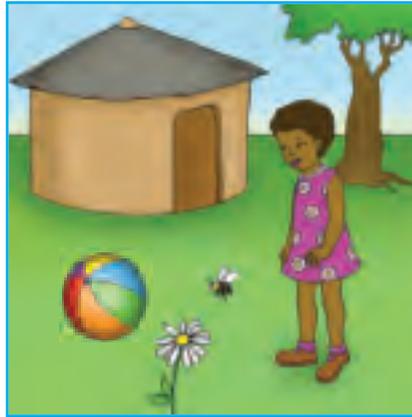
Ithemu I

Kunye



Bala okusesithombeni. Gadangisa igama lenomboro.

inyosi yinye
 umntazana munye
 indlu eyodwa
 ibholo eyodwa



Landelela ugadangise inomboro.

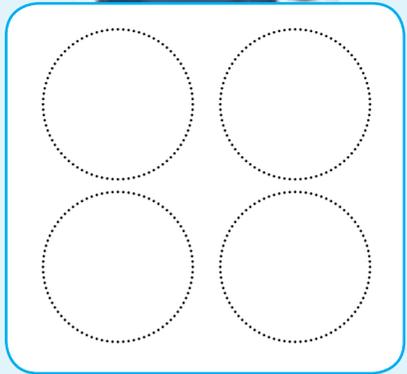
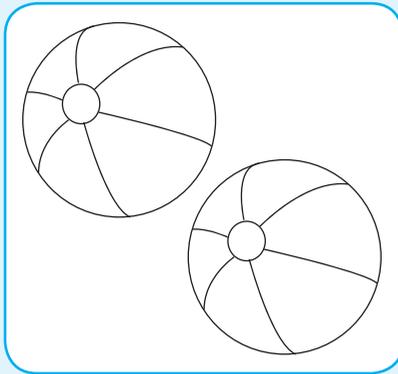
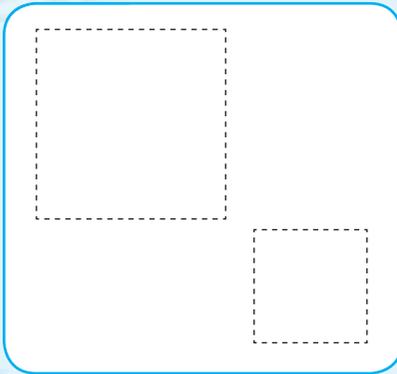


Madanisa iinthombe ezifanako.

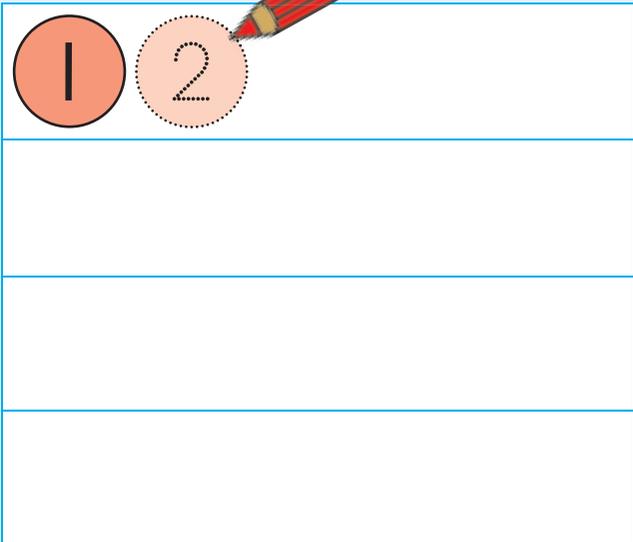
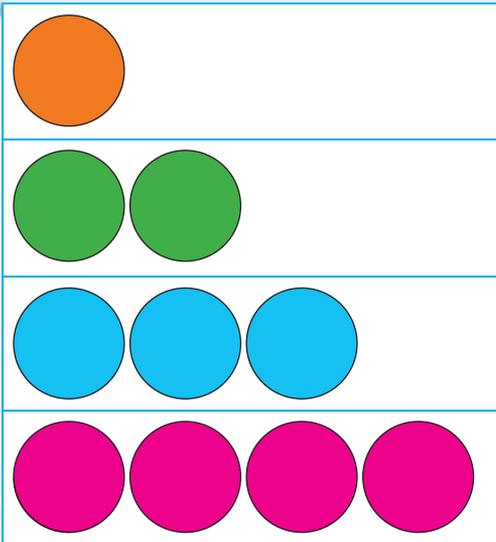




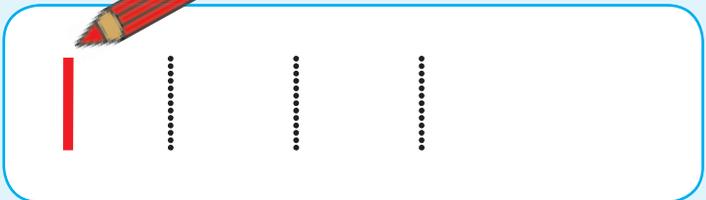
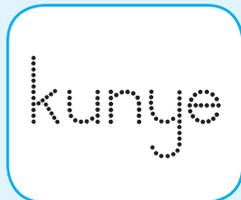
Khalara oku-I ngebhlogweni ngalinye.



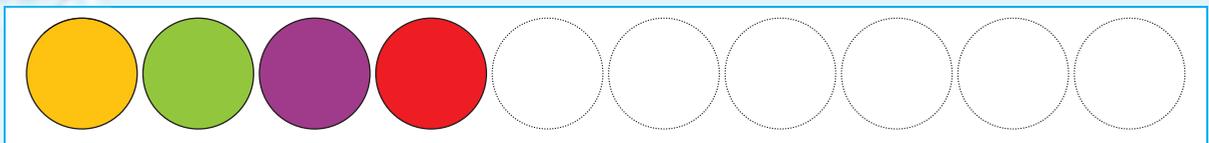
Kopulula bewugwale okhunye okukodwa.



Zijayeze inomboro.



Khalara indulunga ngayinye nawubalako.



Teacher:
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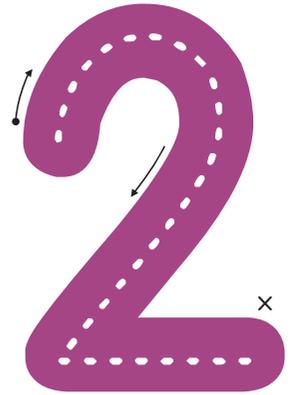


Kubili



Bala okusesithombeni. Gadangisa igama lenomboro.

imithi emibili
 abesana ababili
 izinja ezimbili
 amakhaythi amabili



Landelela ugadangise inomboro.



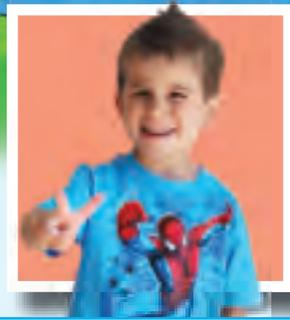
Madanisa iinthombe ezifanako.

Tracing practice for the number 2. It features a red pencil pointing to a solid red number 2, followed by six rows of three dotted number 2s for tracing.

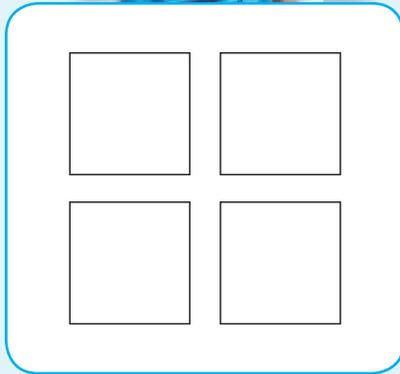
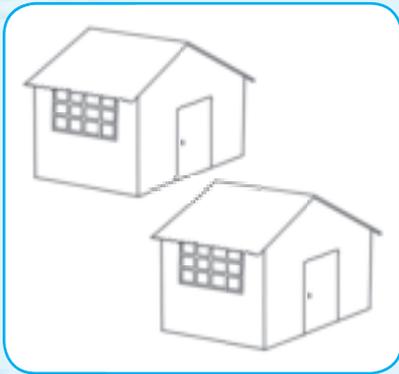
Matching exercise for the number 2. It consists of five rows, each containing two items: two green squares, two cardboard boxes, two wrapped gifts, and a dotted number 2.

Matching exercise for the number 2. It consists of five rows, each containing two items: a dotted number 2, two wrapped gifts, two cardboard boxes, and two green squares.

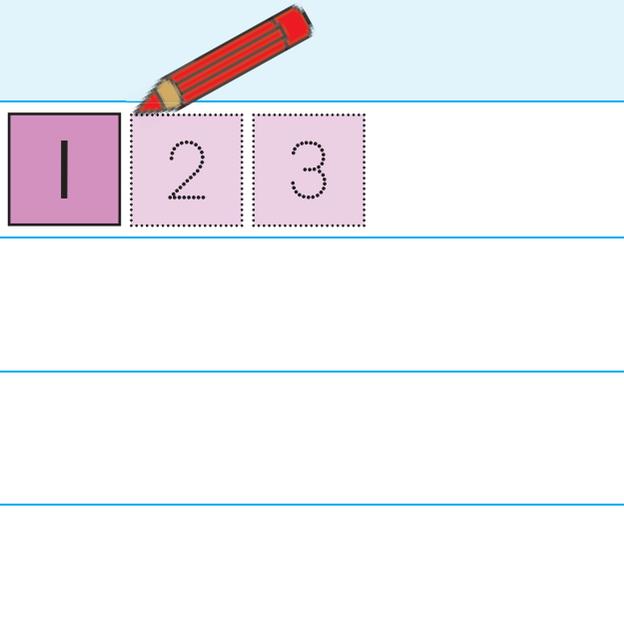
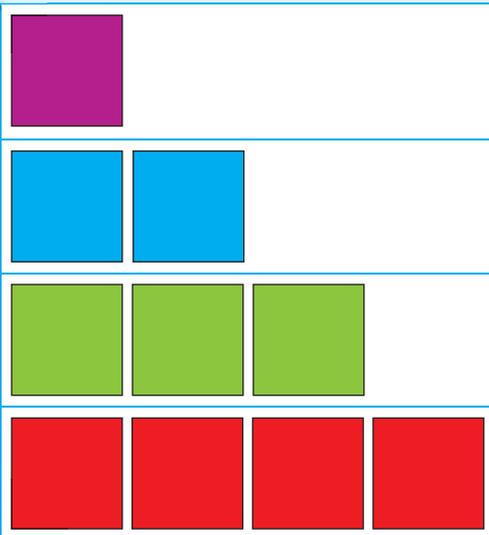




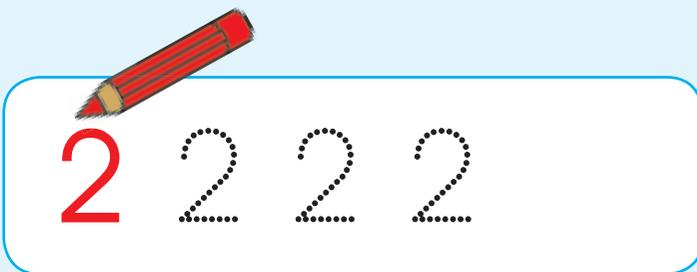
Khalara oku-2 ngebhlogweni ngalinye.



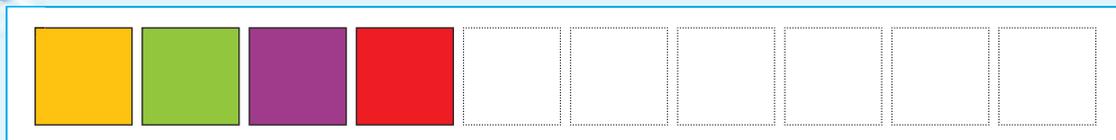
Kopulula bewugwale okhunye oku-2.



Zijayeze inomboro.

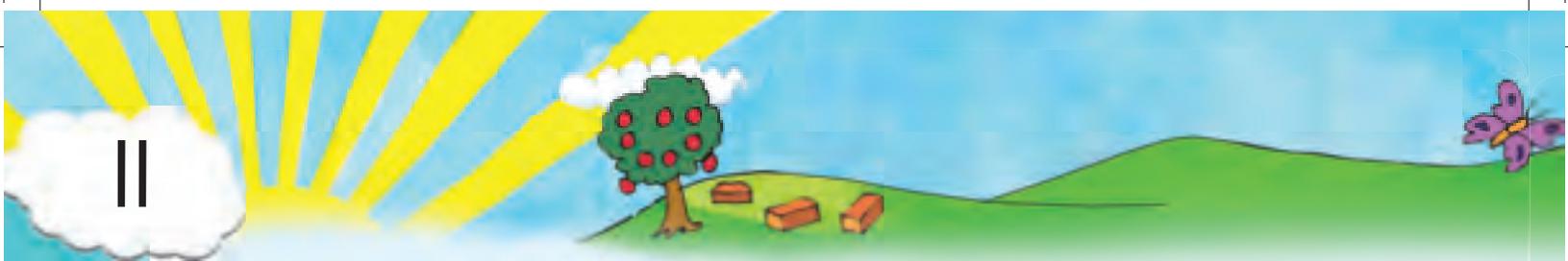


Khalara iskwere ngasinye nawubalako.



Teacher:
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Kuthathu



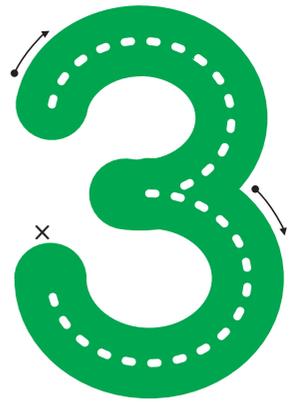
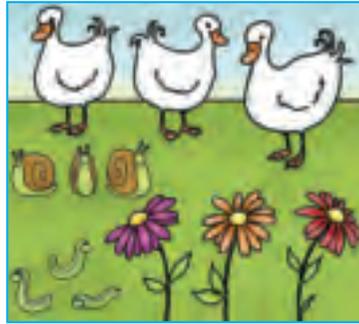
Bala okusesithombeni. Gadangisa igama lenomboro.

amadada amathathu

iminenke emithathu

iimbungu ezintathu

amathuthumbo amathathu



Landelela ugadangise inomboro.

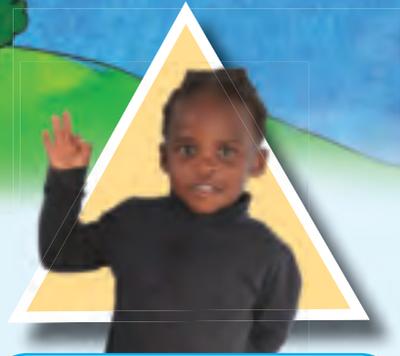


Madanisa iinthombe ezifanako.

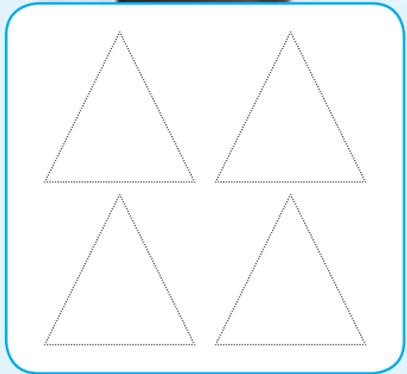
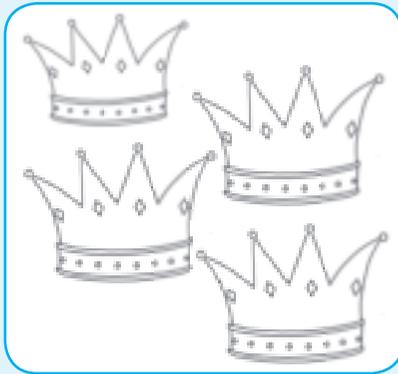
Tracing practice for the number 3. It features a red pencil pointing to a solid red number 3, followed by three columns of seven dotted number 3s for tracing.

Grouping exercise for the number 3. It consists of five boxes: the first contains three triangles (orange, yellow, pink); the second contains three candies; the third contains three ice cream cones; and the fourth contains a dotted number 3 for tracing.

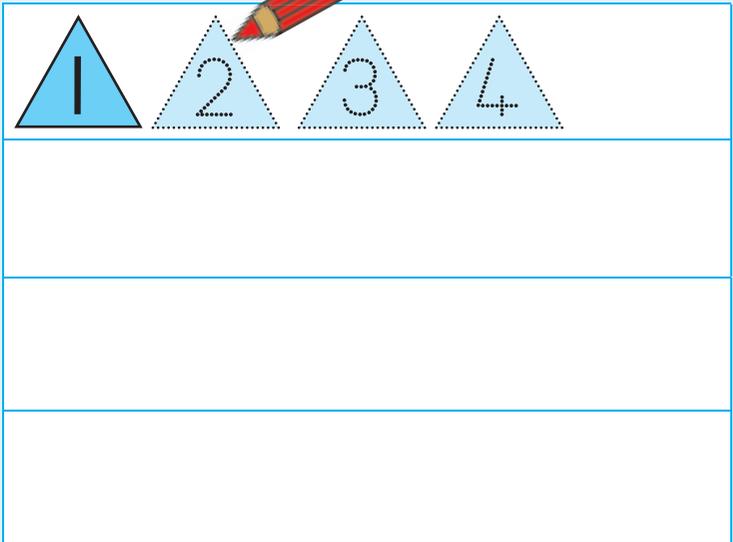
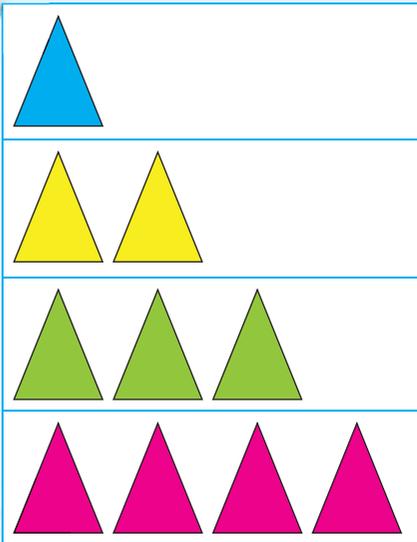
Grouping exercise for the number 3. It consists of five boxes: the first contains a dotted number 3 for tracing; the second contains three ice cream cones; the third contains three triangles (orange, yellow, pink); and the fourth contains three candies.



Khalara kube ku-3 ngebhlogweni ngalinye.



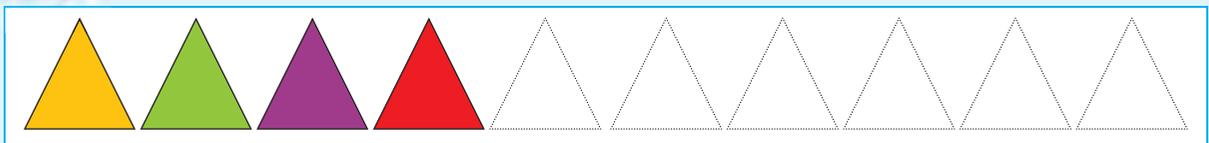
Kopulula bewugwale okhunye oku-3.



Zijayeze inomboro.



Khalara uncantathu nawubalako.

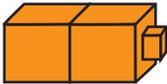
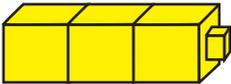
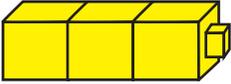


Teacher:
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Ubude neendawo



Tshwaya (✓) isitimela esifitjhani khulu.

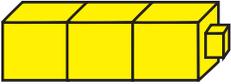
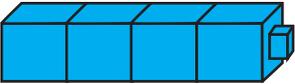
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

Tshwaya (✓) isitimela eside khulu.

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

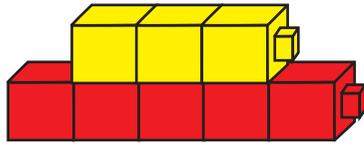


Gwala isitimela esizokuba side.



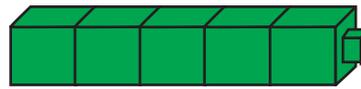
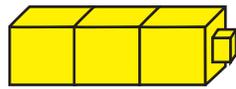
Khalara igama. Isitimela esifitjhani si-:



ngaphambili

ngaphezulu

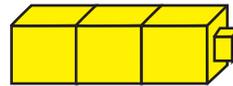
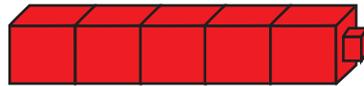
ngemuva



ngaphambili

ngaphezulu

ngemuva



ngaphambili

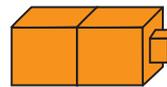
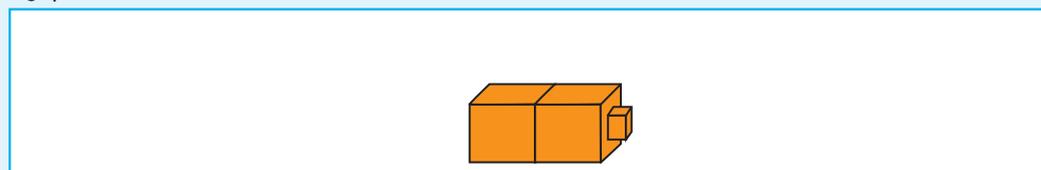
ngaphezulu

ngemuva

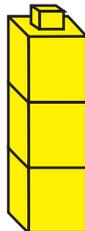
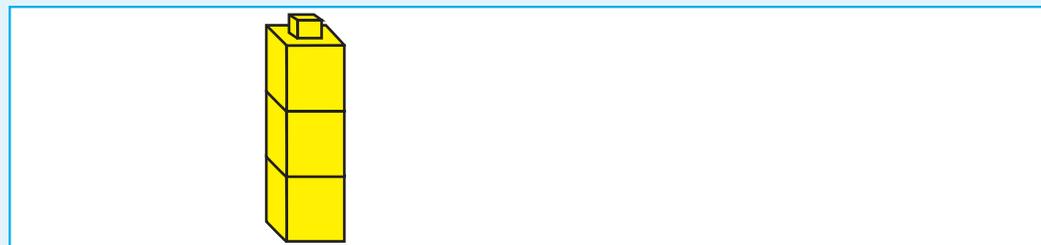


Qwala isitimela eside.

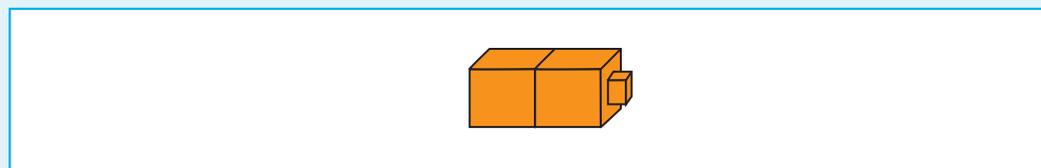
ngaphezulu



ngeqadi kwe-



ngaphambi kwe-



Teacher:
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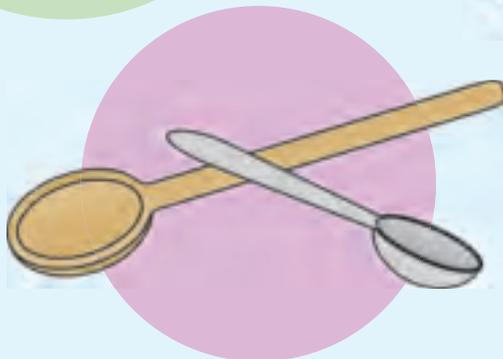
I2b

Ithemu I

Ubude



Ndulungela into efitjhani kesinye nesinye isithombe.



efitjhani ede





Tshwaya ipendulo enembako.

Tshwaya okude khulu.

<p>4 3 2 1</p> <p>2</p> <p><input type="checkbox"/> <input type="checkbox"/></p>	<p>3 2 1</p> <p>4</p> <p><input type="checkbox"/> <input type="checkbox"/></p>	<p>2 1</p> <p>3</p> <p><input type="checkbox"/> <input type="checkbox"/></p>
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Tshwaya ipensela efitjhani khulu.

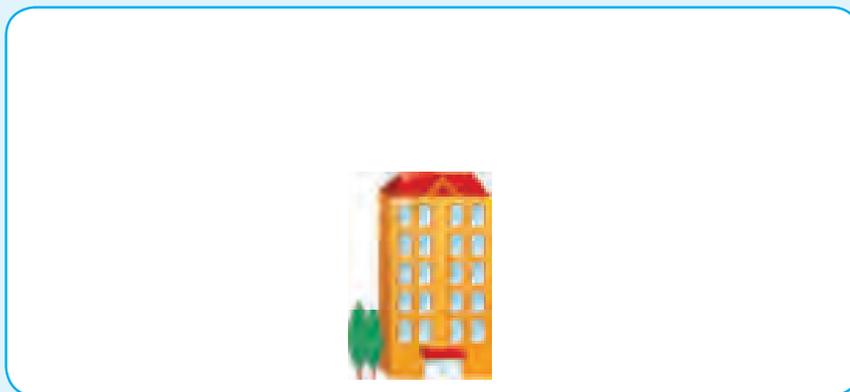
<p><input type="checkbox"/> <input type="checkbox"/></p>	<p><input type="checkbox"/> <input type="checkbox"/></p>	<p><input type="checkbox"/> <input type="checkbox"/></p>
--	--	--

Tshwaya ikhrayoni elibanzi.

<p><input type="checkbox"/> <input type="checkbox"/></p>	<p><input type="checkbox"/> <input type="checkbox"/></p>	<p><input type="checkbox"/> <input type="checkbox"/></p>
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Gwala: umakhiwo owodwa omfitjhani nowodwa omude kinalo ongenzasi.



Gwala umlambo owodwa obanzi nomunye owodwa omatsikani kinalo osesithombeni.



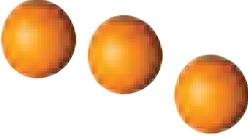
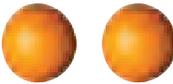
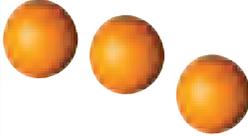
Teacher:
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Madanisa iinomboro 1-3

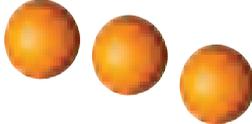


Tshwaya amabhlogo anenani lezinto ezineenomboro ezifanako.

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>



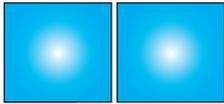
Tshwaya ibhlogo nanyana amabhlogo anezinto ezinengi kunebhlogo elifiphaziweko.

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>





Kopulula bese ugwala elinye ijamo ngesandleni sokudla.

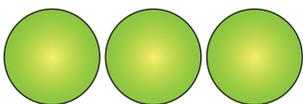


Gwala elinye ijamo elincani ngesandleni sokudla.



Gwala elinye ijamo elincani ngesandleni sokudla.



Gadangisa inomboro engencani khulu kilezi iinomboro ezimbili.

		
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Teacher: _____
Sign: _____
Date: _____



Kune



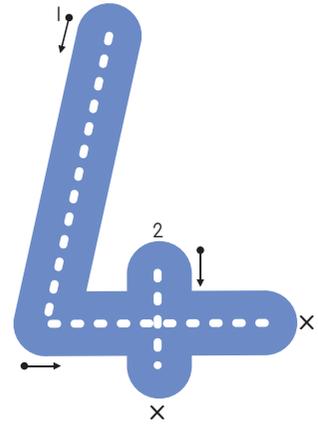
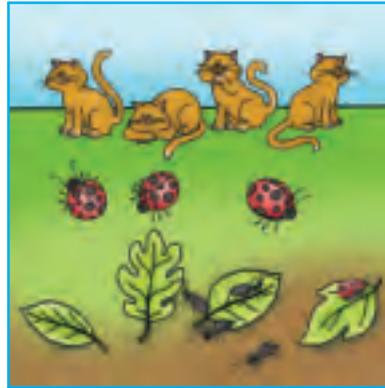
Bala okusesithombeni. Gadangisa igama lenomboro.

abokatsu abane

amakari amane

iinunwana ezine

ubutjhontjhwani obune



Landelela ugadangise inomboro.



Madanisa iinthombe ezifanako.

Tracing practice for the number 4. It features a red pencil writing a solid number 4, followed by a grid of 18 dotted number 4s for tracing, arranged in 6 rows and 3 columns.

Visual discrimination task for the number 4. It consists of five boxes:

- Box 1: A dotted number 4.
- Box 2: A diamond shape divided into four quadrants by a white cross.
- Box 3: Four green leaves.
- Box 4: Four colorful pyramids (yellow, pink, blue, green).

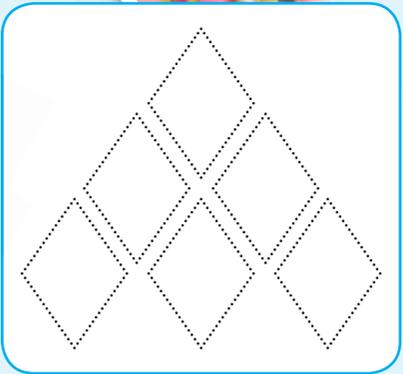
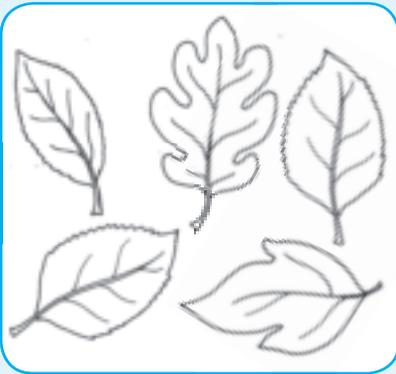
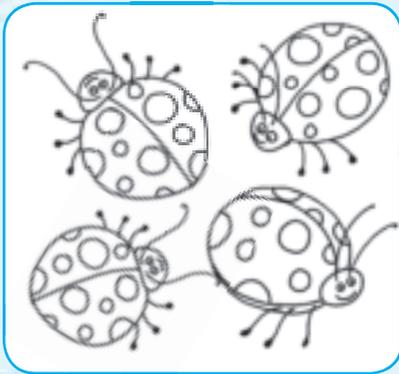
Visual discrimination task for the number 4. It consists of five boxes:

- Box 1: Four green leaves.
- Box 2: A dotted number 4.
- Box 3: A diamond shape divided into four quadrants by a white cross.
- Box 4: Four colorful pyramids (yellow, pink, blue, green).

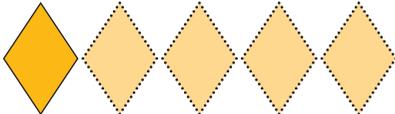
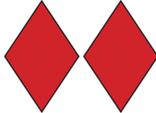




Khalara kube-4 ngebhlogweni ngalinye.



Kopulula bese ugwala amanye amajamo ama-4 bese uyawakhalara.



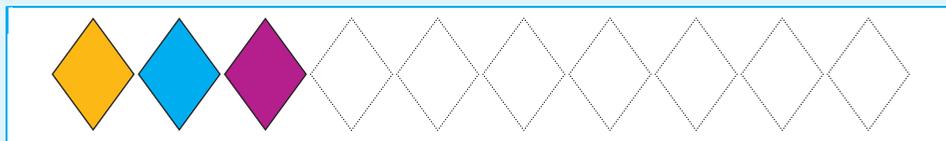
Zijayeze inomboro.



kune



Khalara idayimani nawubalako.



Teacher:
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Date:

Hlanganisa bewukhuphe bekufike ku-4

Qedelela okulandelako ngokugwala umgwalo.



	bese		yenza	<input type="text"/>		bese	<input type="text"/>	yenza	
	bese		yenza	<input type="text"/>		bese	<input type="text"/>	yenza	
	bese		yenza	<input type="text"/>		bese	<input type="text"/>	yenza	



Kusele iimbalisi ezingaki? Zigwale.



Gwala ezinye iimbalisi ezizokwenza iimbalisi ezine.



Gwala umutjho weenomboro walokhu:

	<input type="text" value="4"/>	susa	<input type="text"/>	yenza	<input type="text" value="3"/>
	<input type="text"/>	susa	<input type="text"/>	yenza	<input type="text"/>
	<input type="text"/>	susa	<input type="text"/>	yenza	<input type="text"/>





Hlanganisa okulandelako bese uqedelela ngependulo.



na



oku-1 noku-2 kwenza

3



na



oku-2 noku-2 kwenza



na



oku-3 noku-1 kwenza



na



oku-1 noku-3 kwenza



na



oku-2 noku-2 kwenza



Teacher:
Sign:

Date:

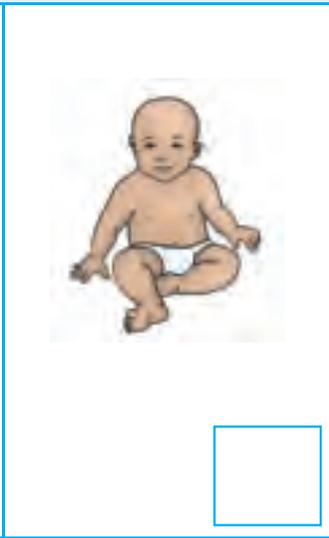
Isikhathi



Tlola iinomboro ukusuka ku-1 ukufika ku-4 ngemabhlogweni ukutjengisa ukulamana kweengaba zokukhula komuntu.



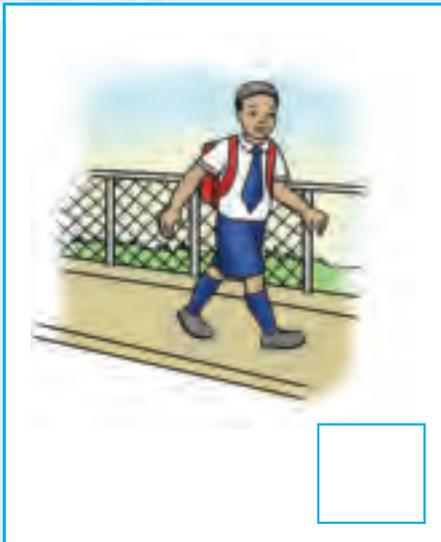


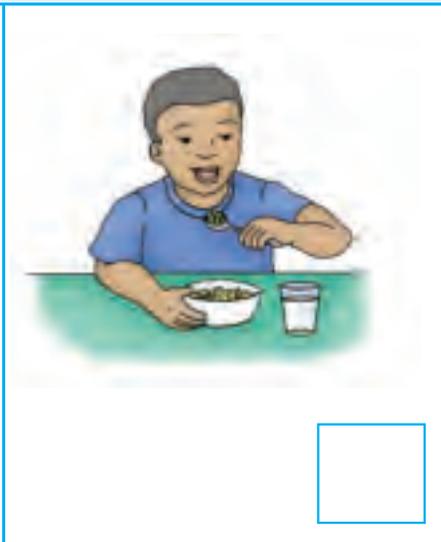


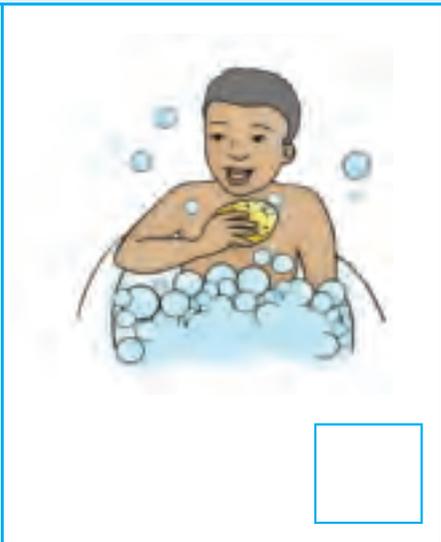




Tshwaya utjho kobana ngikuphi ongakwenza msinya.









1 2 3 4 1 2 3 4





Gwala into ethileko:

a. wenze lokhu izolo

A large, empty rectangular box with a blue border, intended for drawing. On the right side of the box, there is a small illustration of a bundle of colorful pencils.

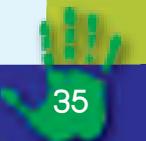
b. wenze lokhu namhlanje

A large, empty rectangular box with a blue border, intended for drawing. On the right side of the box, there is a small illustration of a bundle of colorful pencils.

c. ozokwenza kusasa

A large, empty rectangular box with a blue border, intended for drawing. On the right side of the box, there is a small illustration of a bundle of colorful pencils.

Teacher:
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Date:





Kuhlano



Bala okusesithombeni. Gadangisa ibizo lenomboro.

abonoompopi abahlano
 amaswidi amahlano
 iinkwekwezi ezihlano
 imida emihlano



Landelela ugadangise inomboro.



Madanisa iinthombe ezifanako.

Tracing practice for the number 5. It features a red pencil pointing to a solid red number 5, followed by three columns of five dotted number 5s for tracing.

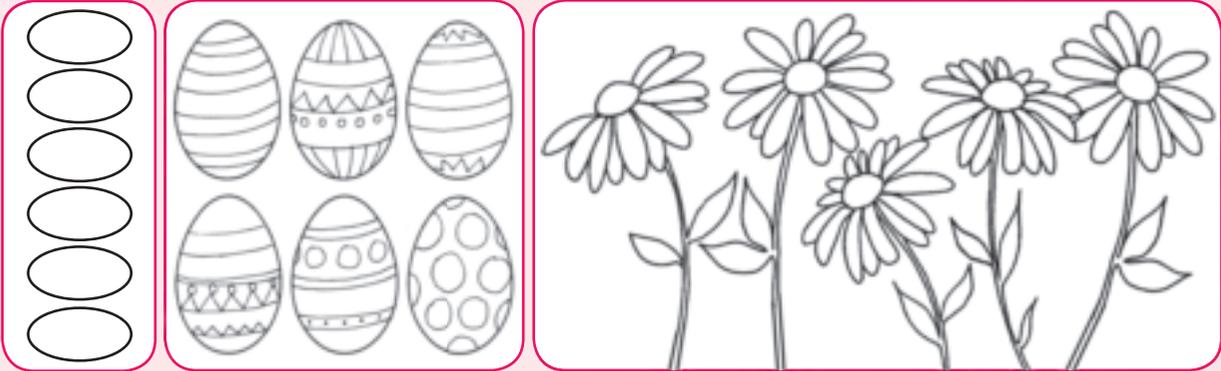
Grouping activity for the number 5. It consists of five boxes, each containing five items: five purple ovals, five brown eggs, five colorful Easter eggs, five brown eggs, and five purple ovals. Below the boxes is a dotted number 5 for tracing.

Grouping activity for the number 5. It consists of five boxes, each containing five items: five colorful Easter eggs, a dotted number 5, five brown eggs, five brown eggs, and five purple ovals.

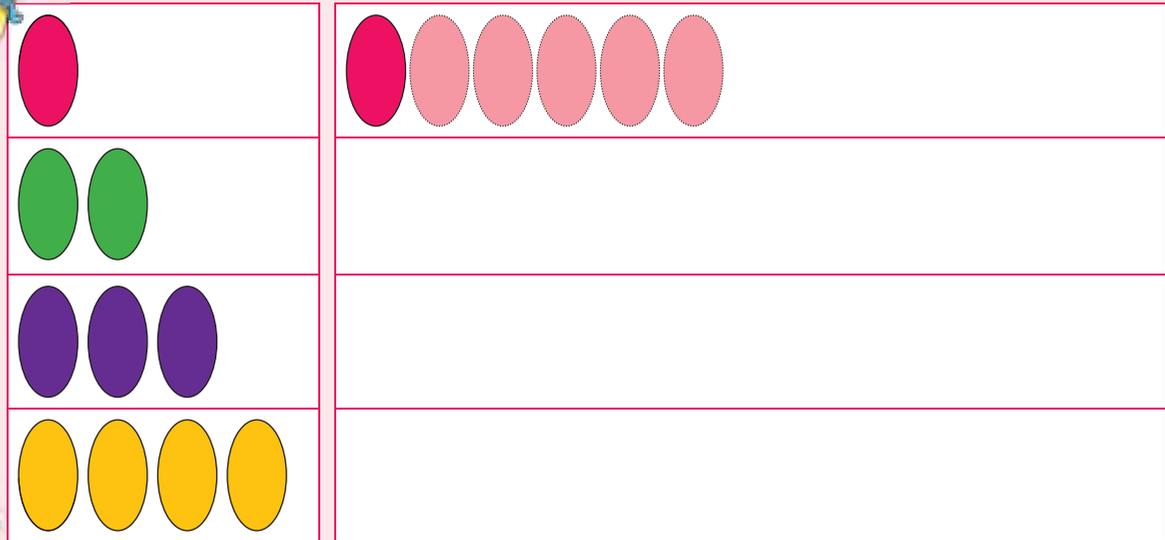




Khalara kube ku-5 ngebhlogweni ngalinye.



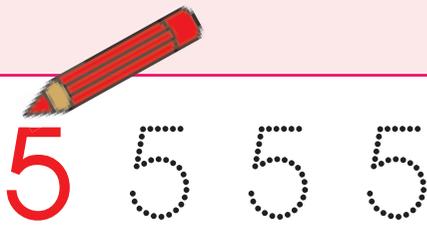
Kopulula bese ugwala okhunye oku-5.



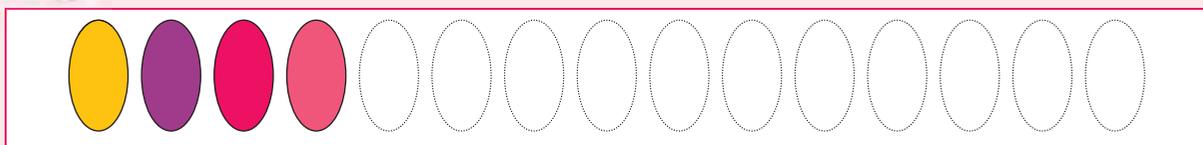
Zijayeze inomboro.



kuhlanu



Khalara ama-ovali nawubalako.



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Buyekeza iinomboro, I kufika ku-5

Zijayeze ukutlola iinomboro lezi.



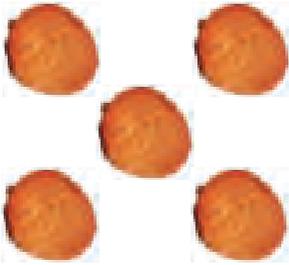
Ndulungela iinomboro ekhomba inani.

	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7





Tlola ibizo lenomboro

	1	kunye
	2	kubili
	3	kathuthu
	4	kune
	5	kuhlanu



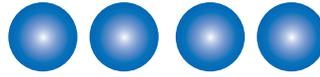
Teacher:
Sign:
Date:



Hlanganisa ufike koku-5

Hlanganisa umncamo olandelako ngokugwala omunye.

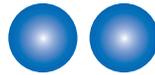
Gwala omunye owodwa.



Gwala eminye imincamo emibili.



Gwala eminye imincamo emithathu.



Bala bewuhlanganise: okulandelako bese uqedelela ngependulo.



na-



oku-2 noku-2 kwenza 4

2

2



na-



oku-2 nokuko-1 kwenza



na-



oku-3 noku-2 kwenza



na-



oku-2 noku-3 kwenza





Grwala abanye aboncantathu. Ngikuphi okuyelako?

	okhunye oku-1 okungezelelweko	
	okhunye oku-2 okungezelelweko	
	okhunye oku-3 okungezelelweko	
	okhunye oku-4 okungezelelweko	



Grwala ipendulo yakho bese utlola isibalo salokhu:

	na-		nikela	
3	na-	2	nikela	5
	na-		nikela	



Teacher:
Sign:
Date:





Khupha ku-5 bewuhlanganise kufike ku-5

Gwala okungaphasi.

	nciphisa ngoku-1	
	nciphisa ngoku-2	
	nciphisa ngoku-3	
	nciphisa ngoku-4	

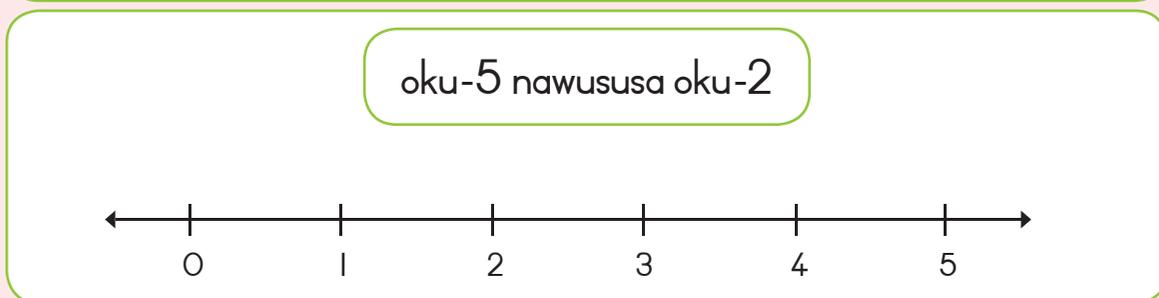
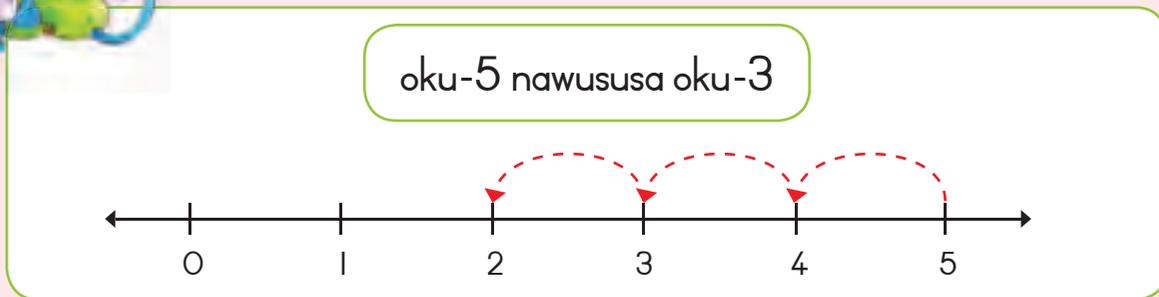


Tlola isibalo salokhu:

	5	susa	1	kwenza	4
		susa		kwenza	
		susa		kwenza	



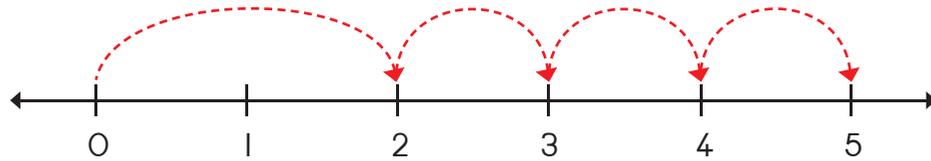
Khupha ngokubala ubuyele emuva.



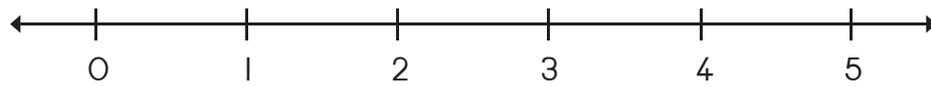


Hlanganisa ngokubala uye phambili.

oku-2 hlanganisa noku-3

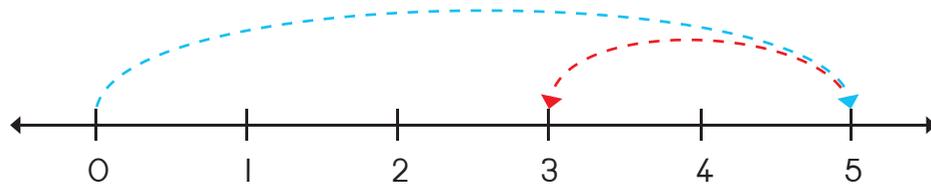


oku-1 hlanganisa noku-4

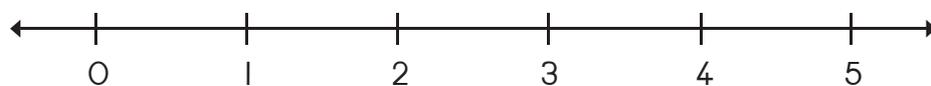


Tjengisa isibalo enambalayinini.

oku-5 susa oku-2



oku-5 susa oku-4



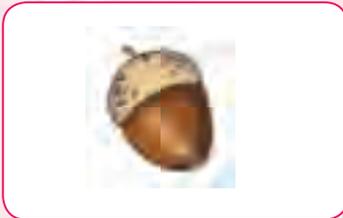
Teacher:
Sign:
Date:



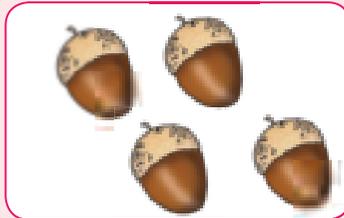


Hlanganisa bese uyakhupha bewufike ku-5

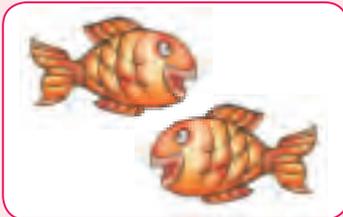
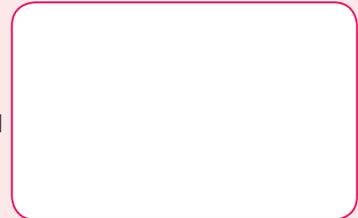
Qedelela okulandelako:



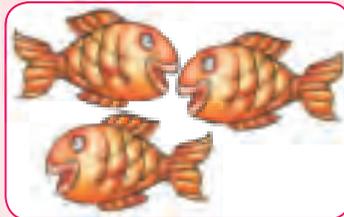
na-



nginikela



na-



nginikela



na-



nginikela



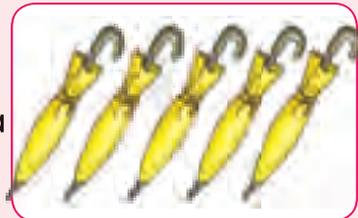
Qedelela okulandelako:



na-



nginikela



na-



nginikela



na-

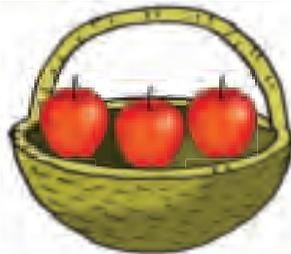
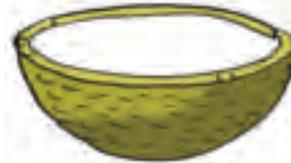
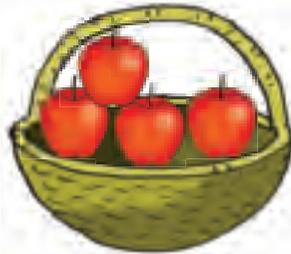
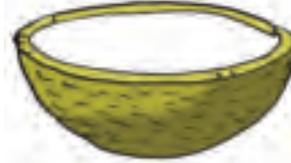
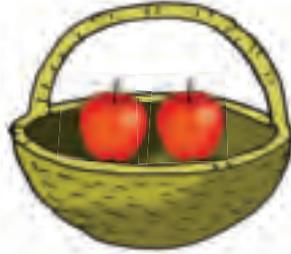


nginikela

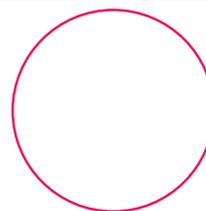
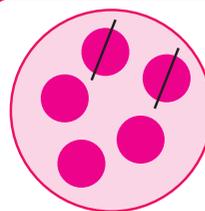
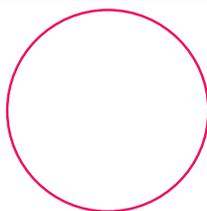
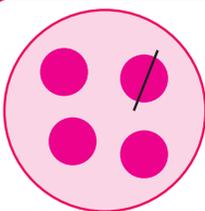




Gwala amanye ama-apula ama-5.



Mncamo ongangani oseleko? Ugwale.



Imiraro yamagama. Utitjhere wakho/umbelethi uzokufundela okulandelako. Uzokumele ugwale bewurarulule umraro.

ULisa bekanamapiyere amabili. UMusa unepiyere elilodwa. Kwanje sele anamapiyere amangaki?

ULisa bekanamapiyere amane. UMusa uphe uSilo amapiyere amabili. Kwanje sele anamapiyere amangaki?



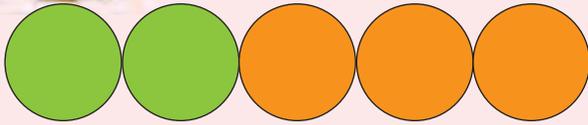
Teacher: _____
Sign: _____
Date: _____



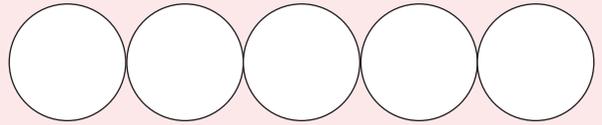
Ukuhlanganisa nokukhupha kusuka ku-1 ufike ku-5



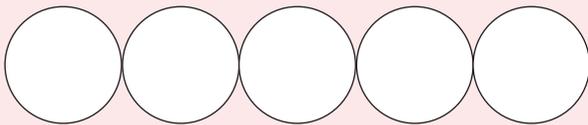
Khalara umncamo ukutjengisa:



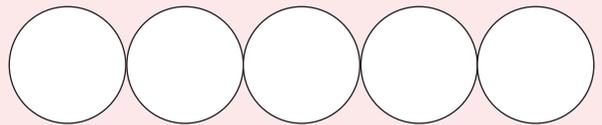
oku-2 noku-3 kwenza oku-5



oku-1 noku-4 kwenza oku-5



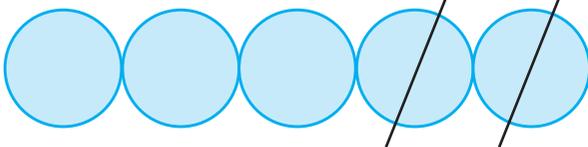
oku-3 noku-2 kwenza oku-5



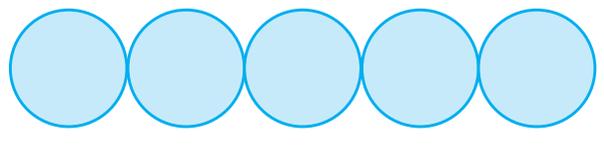
oku-4 noku-1 kwenza oku-5



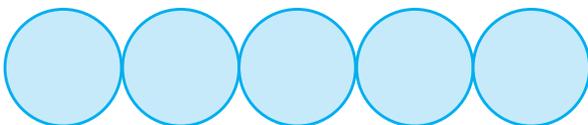
Thala umuda emncameni ukutjengisa:



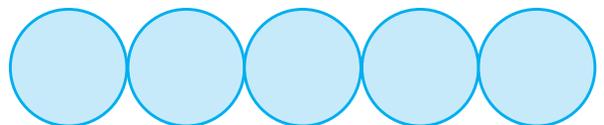
nawususa oku-2 koku-5 ipendulo ngoku-3



nawususa oku-1 koku-5 ipendulo ngoku-4



nawususa oku-3 koku-5 ipendulo ngoku-2



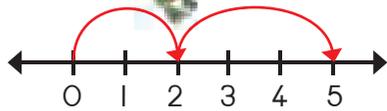
nawususa oku-4 koku-5 ipendulo ngoku-1



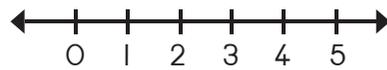
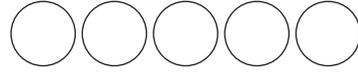


Khalara umncamo. Siza isirhwarhwa ukusitjengisa inambalayini.

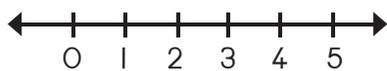
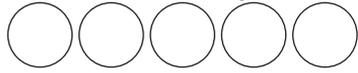
oku-2 noku-3, ipendulo



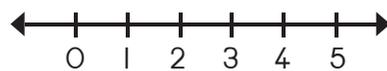
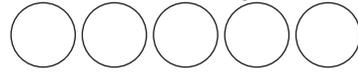
oku-3 noku-2, ipendulo



oku-1 noku-4, ipendulo

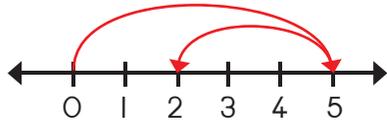


oku-4 noku-1, ipendulo

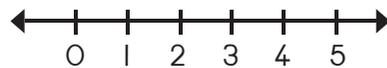
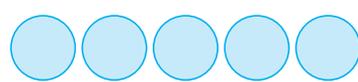


Thala umuda emcameni owususileko bese utjengisa ngenambalayini.

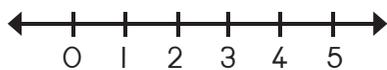
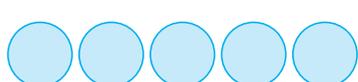
oku-5 susa oku-3



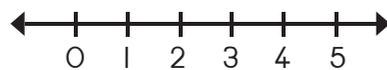
oku-5 susa oku-2



oku-5 susa oku-1



oku-5 susa oku-4



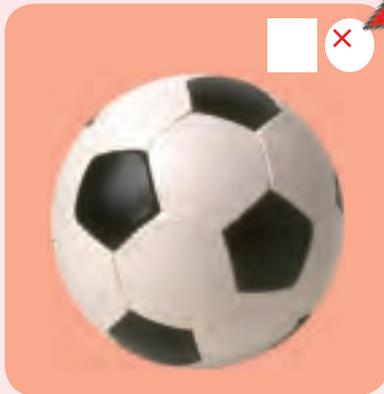
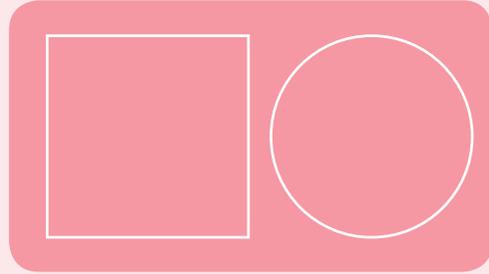
Teacher:
Sign:

Date:

Iimbholo namabhoksi



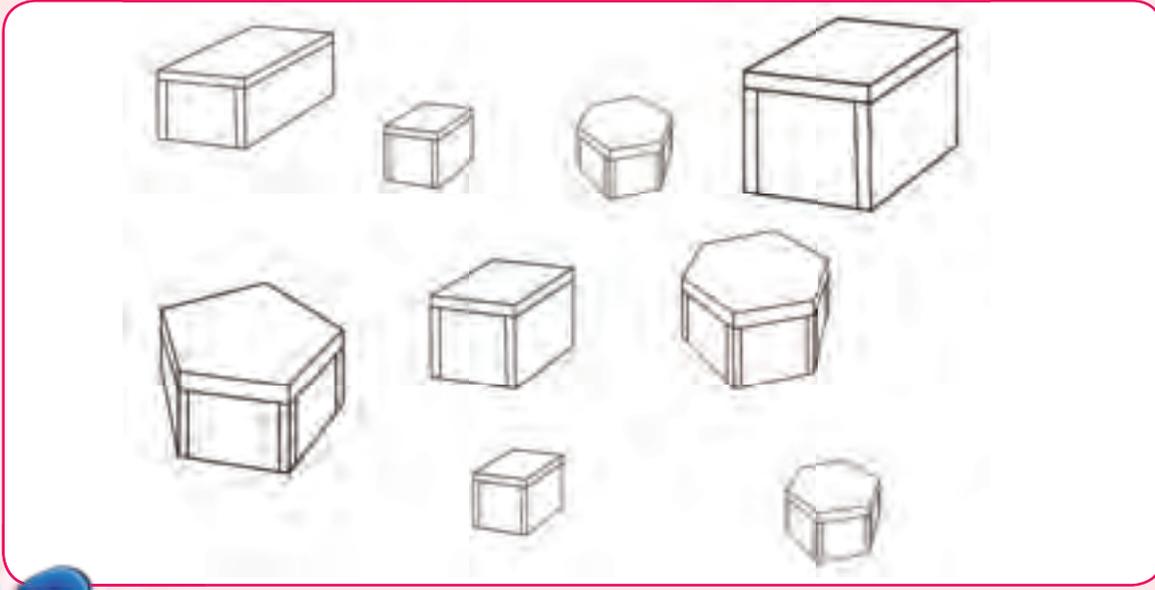
Ngijiphi kilezi efana namabhoksi?
 Ngijiphi kilezi efana neembholo?
 Ngijiphi engagedeka namtjhana itjhelele?





Khalara koke:

- Amabhoksi amancani neembholo ngokubovu
- Amabhoksi amakhulu neembholo ezikulu ngokuhlaza sasibhakabhaka



Gadangisa amagama.

ibhoksi

ibholo



Teacher:
Sign:
Date:



24a

Ithemu I

Ngesinceleni nangesidleni



Isandla sangesinceleni

Isandla sangesidleni

	ngesinceleni	ngesidleni
Umuthi unge	<input type="checkbox"/>	<input type="checkbox"/>
Imodere inge	<input type="checkbox"/>	<input type="checkbox"/>
Indlu inge	<input type="checkbox"/>	<input type="checkbox"/>
Inyoni inge	<input type="checkbox"/>	<input type="checkbox"/>
Isidleke singe	<input type="checkbox"/>	<input type="checkbox"/>

	ngesinceleni	ngesidleni
Inja inge	<input type="checkbox"/>	<input type="checkbox"/>
Imvu inge	<input type="checkbox"/>	<input type="checkbox"/>
Indlu inge	<input type="checkbox"/>	<input type="checkbox"/>
Isikolo singe	<input type="checkbox"/>	<input type="checkbox"/>
Ithuthumbo linge	<input type="checkbox"/>	<input type="checkbox"/>





Ndulungela isandla sakhe sangesidleni.
 Ndulungela inyawo lakhe langesidleni.
 Jama njengomsana ukhombise isandla sakho sangesidleni.

Ndulungela isandla sakhe sangesinqeleni.
 Ndulungela inyawo lakhe sangesinqeleni.
 Jama njengomntazana ukhombise isandla sakho sangesinqeleni.

Ngesidleni

Ngesinceleni



Ngesidleni

Ngesinceleni



Zijayeze ukutlola iinomboro lezi.

Three orange dots above a dotted number 3.

Five blue dots in a horizontal row.

Two red dots in a horizontal row.

Four green dots in a horizontal row.



Teacher: _____
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 Date: _____



Ukulayela



Siza umcasa ufunyane lapha kuneenkhwende.
Ngabe kufuze ujikele **ngesinceleni** nanyana **ngesidleni**?



ngesinceleni	ngesidleni
✓	



ngesinceleni	ngesidleni



ngesinceleni	ngesidleni



ngesinceleni	ngesidleni



ngesinceleni	ngesidleni





Khalara igama elinembako elizokumadana nomkhonto.

	ngaphezulu	ngesinceleni	ngenzasi	ngesidleni
	ngaphezulu	ngesinceleni	ngenzasi	ngesidleni
	ngaphezulu	ngesinceleni	ngenzasi	ngesidleni
	ngaphezulu	ngesinceleni	ngenzasi	ngesidleni



Ndulungela umkhonto onembako ozokumadana newokuthoma emudeni.



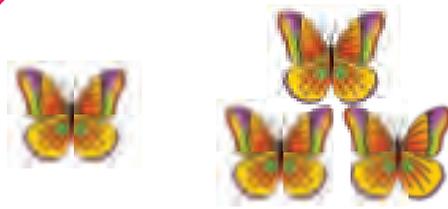
Teacher:
Sign:
Date:





Ukwakha nokuphula iinomboro

Qedelela ngeenomboro ezinembako ebhlogweni ngalinye.

u- 2 no- 1 kwenza u- no- kwenza u- no- kwenza u- no- kwenza u- no- kwenza u- no- kwenza u- no- kwenza u- no- kwenza



Kwanje linga okulandelako.



no- no- kwenza



no- no- kwenza



no- no- kwenza



no- no- kwenza



no- no- kwenza



no- no- kwenza



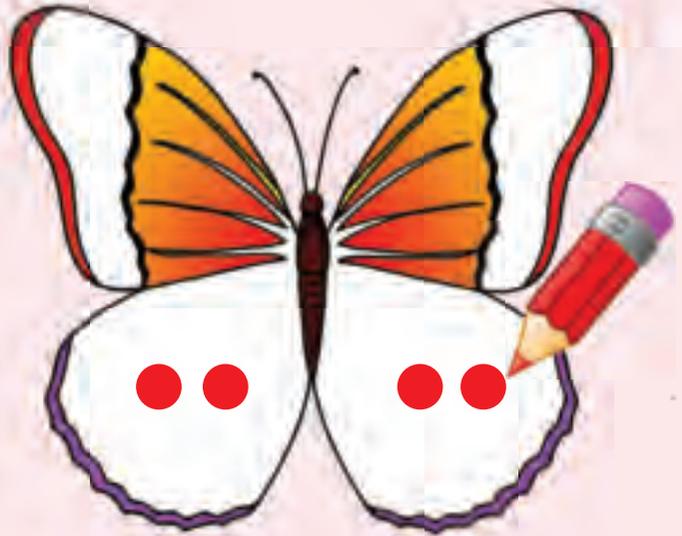
Teacher:
Sign:

Date:

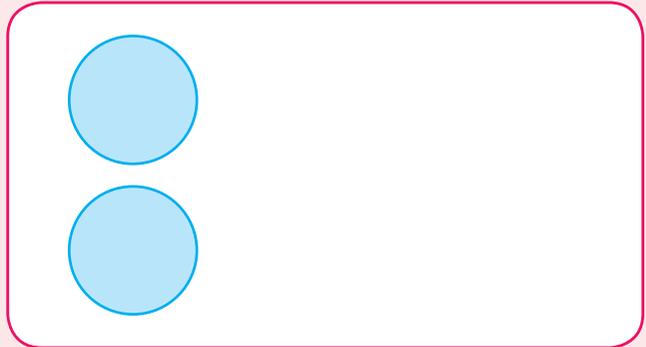
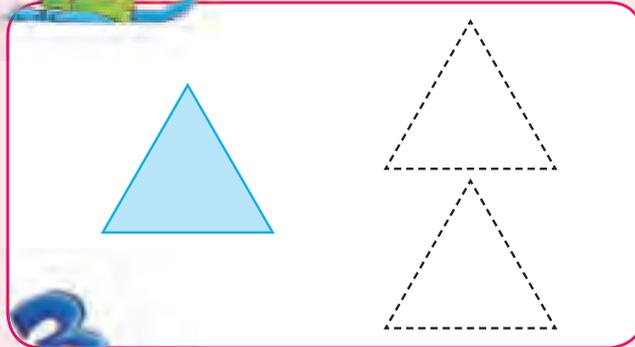
Ukuhlanganisa nokubuyelela kabili



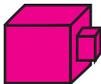
Buyelela kabili amacaphaza emaphikweni.

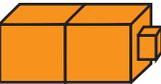


Buyelela kabili amajamo.



Gwala bese uqedelela ngeenomboro.

Ukubuyelela kabili  kwenza  Ukubuyelela kabili kwenza

Ukubuyelela  kwenza Ukubuyelela kabili kwenza





Gwala bewuqedelele ngeenomboro.

Buyelela kabili



kwenza



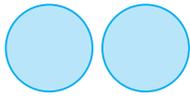
Buyelela kabili

kwenza

ukuhlanganisa

kwenza

Buyelela kabili



kwenza



Buyelela kabili

kwenza

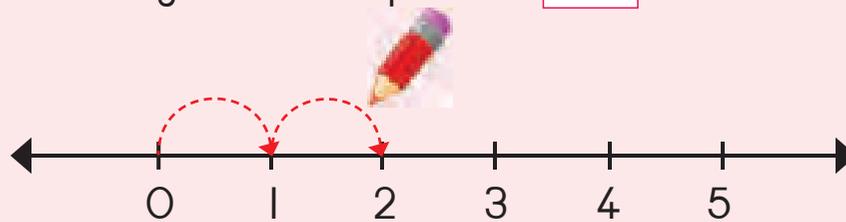
ukuhlanganisa

kwenza

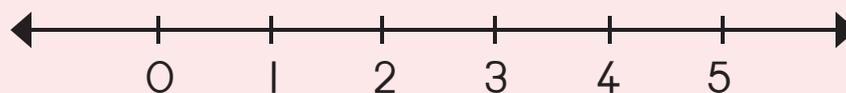


Tjengisa okulandelako kumanambalayini.

Oku-1 nakubuyelelwe kabili, ipendulo



Oku-2 nakubuyelelwe kabili, ipendulo

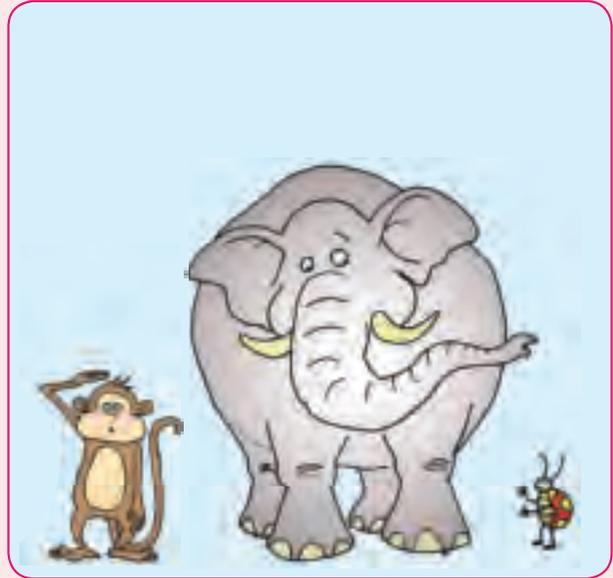


Teacher: _____
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Date: _____



Ubukhulu nobuncani

- Ndulungela ngokubomvu enyamaneni ekulu bese undlungela ngokuhlaza
- Gwala isikwere undlungele isilwanyana esincani ngaphakathi kwebhoksi.



ekulu encani

ekudlwana encanyana



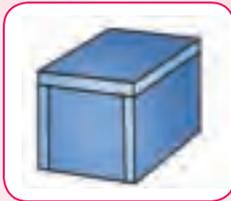
Gwala ibholo ekulu.



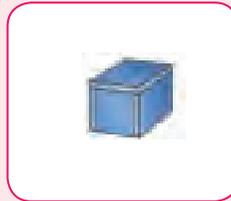
Gwala ibholo encani khulu.



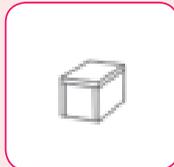
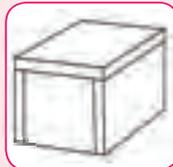
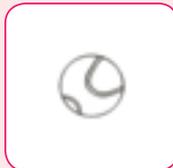
Gwala ibhoksi elincani khulu.



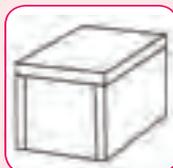
Gwala ibhoksi elikhulu.



Khalara ibhoksi elincani nebhola encani.



Khalara ibhoksi elikhulu nebhola ekulu.



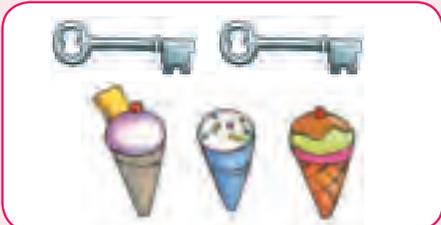
Teacher:
Sign:
Date:



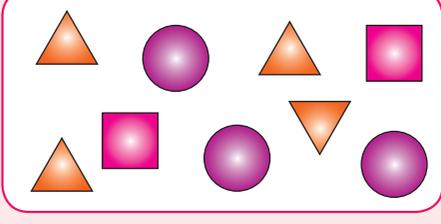
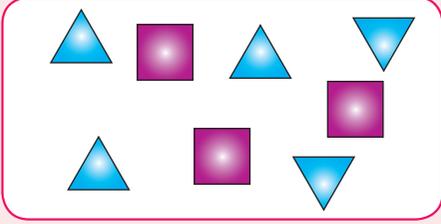
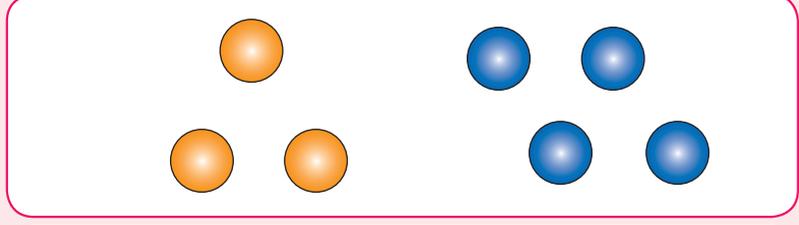
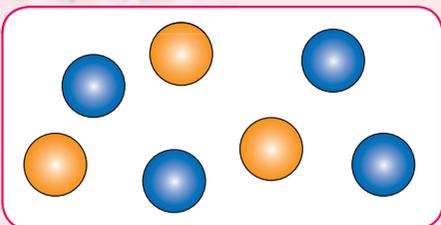


Hlela izinto

Madanisa izinto ezihleliweko nesithombe.

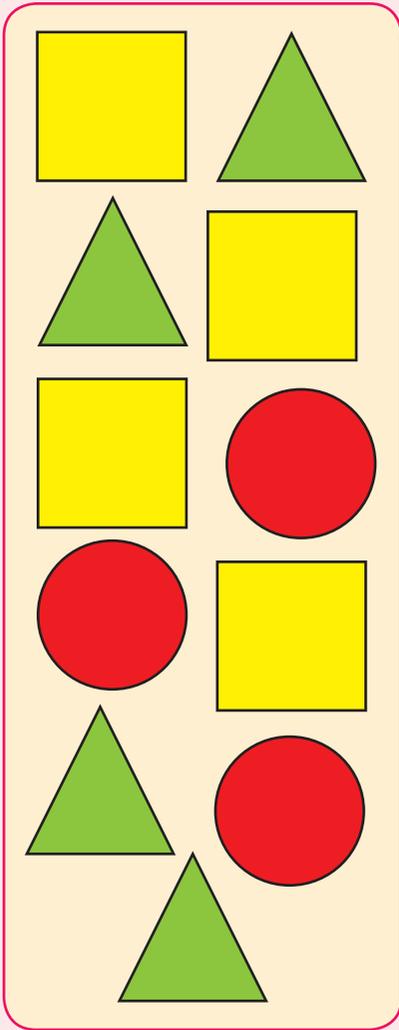


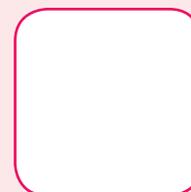
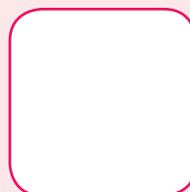
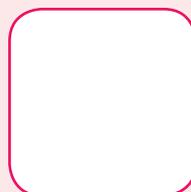
Hlela ngokwenza umgwalo walokhu okulandelako.





Buyelela ugwale amabumbeko ngaphakathi kwesithombe segrafu bese utlola inani ngenzasi.





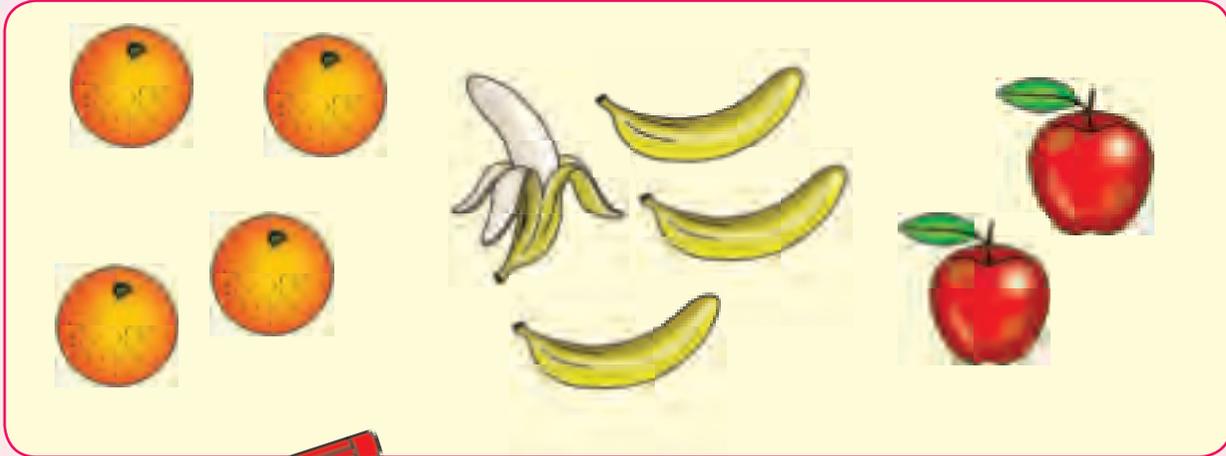
Teacher:
Sign:
Date:





Asabelane ngokulingana

Bala amalamune, amabhanana nama-apula bese utlola inomboro efaneleko ngebhlogweni.



4

amalamune

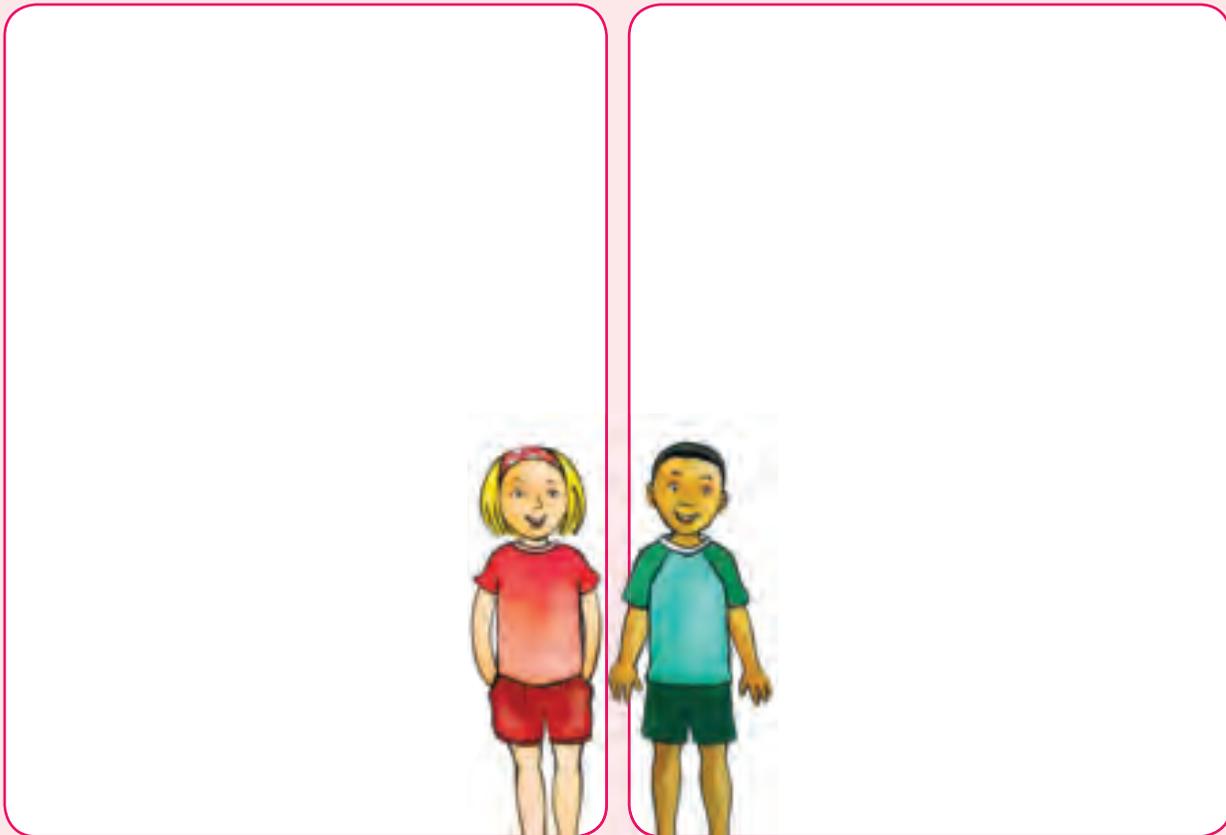


amabhanana



ama-apula

Yabelana bewugwale amalamune namabhanana ngokulingana ebantwaneni ababili.





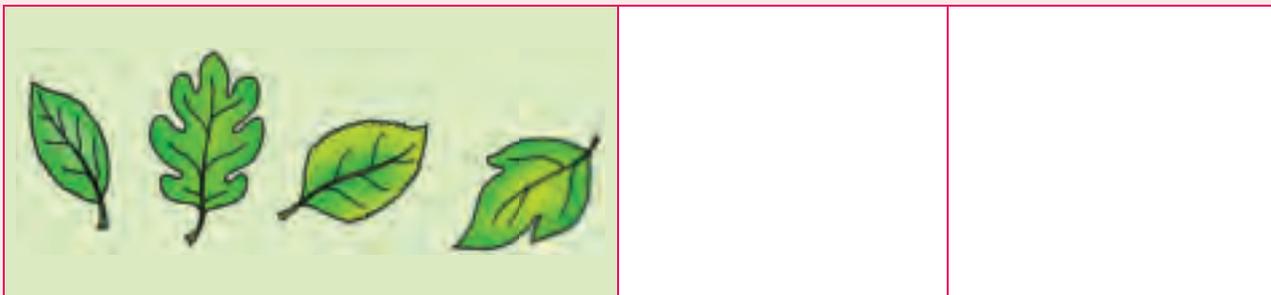
Yaba okungaphakathi kwebhoksi kubeziincenye ezimbili.
Gwala iincenye ezimbili ebhoksini elingesidleni.



$$4 = 2 + 2$$



$$\square = \square + \square$$



$$\square = \square + \square$$



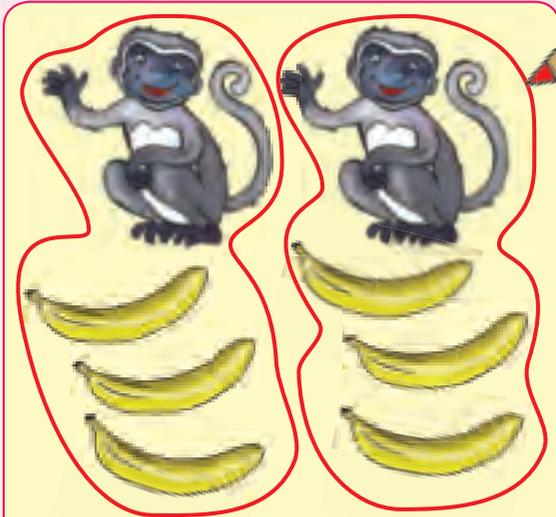
Teacher: _____
Sign: _____
Date: _____



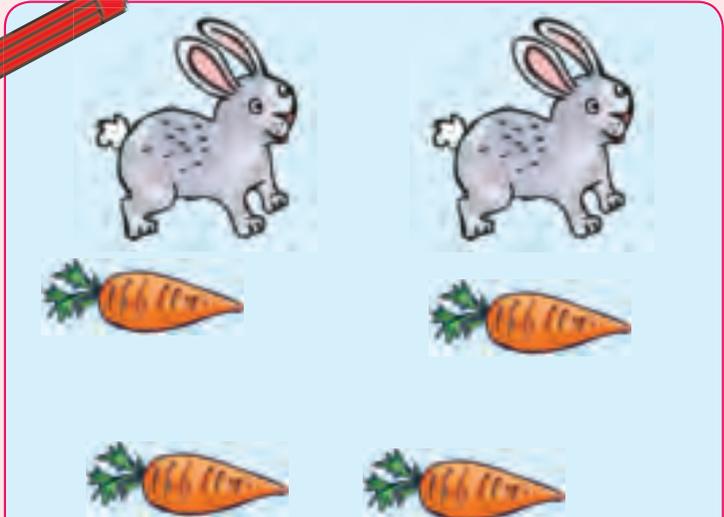


Ukwabelana ngokulingana

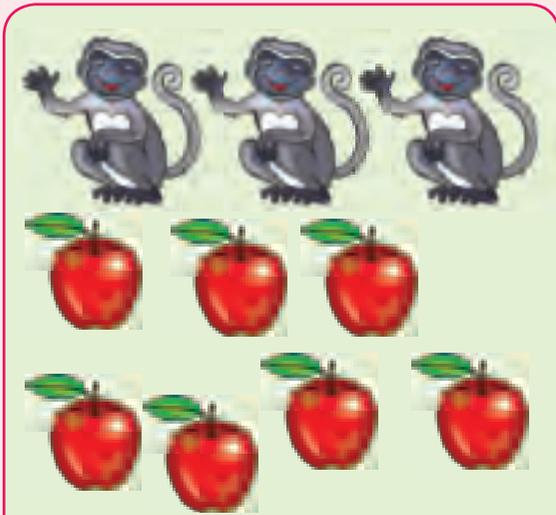
Ndulungela iinthelo wabele iinyamazana ngokulingana.



Ikghabu ngayinye ifunyane amabhanana amangaki?



Umqasa ngamunye ufunyane amakheroti amangaki?



Ikghabu ngayinye ifunyane ama-apula amangaki?

Abekhona ama-apula aseleko ngemva kokuwaba ngokulinganako.



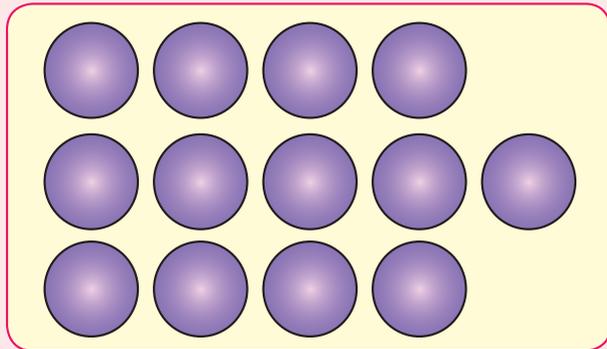
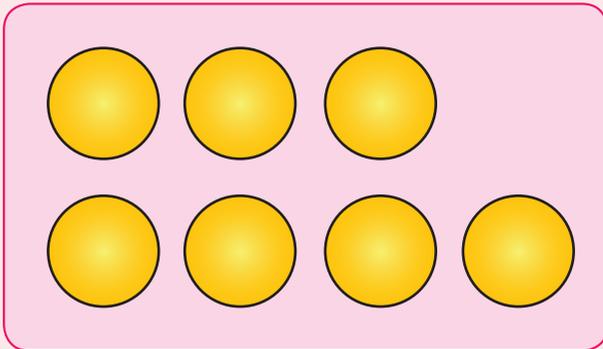
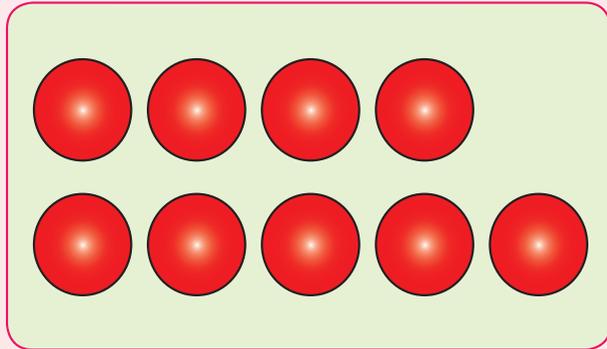
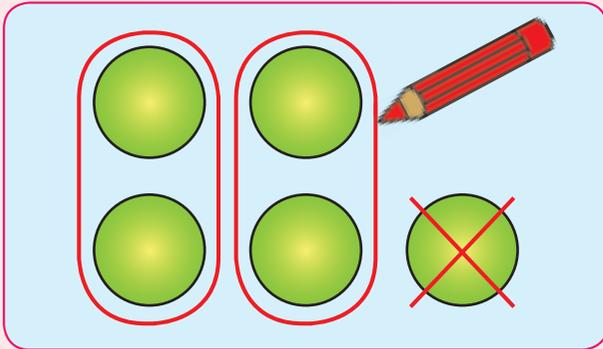
Umqasa ngamunye ufunyane amakheroti amangaki?

Abekhona amakheroti aseleko ngemva kokuwaba ngokulinganako.

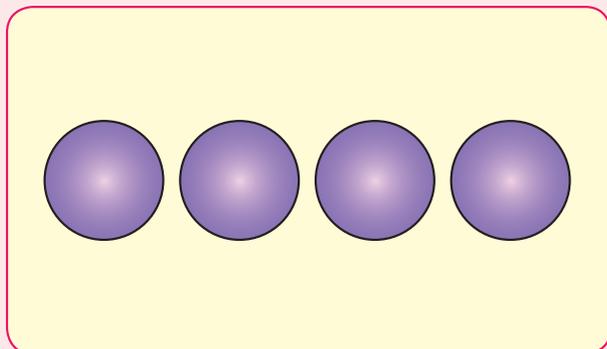
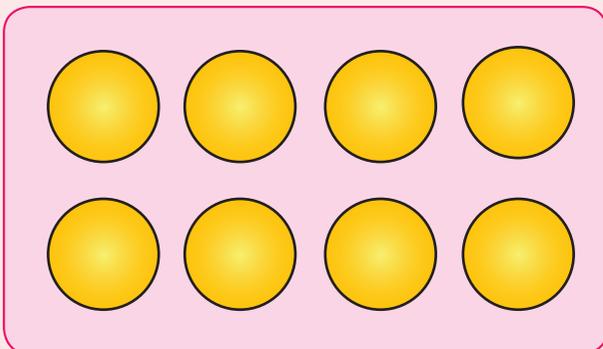
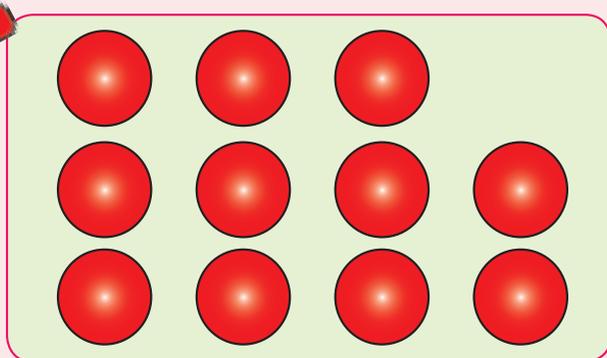
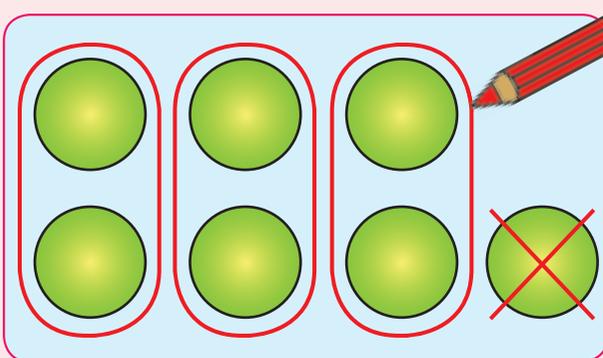




Buthelela iimbalisi ngencenye ezimbili ezilinganako bese ubeka isiphambano phezulu kwesalela.



Buthelela iimbalisi ngencenye ezintathu ezilinganako bese ubeka isiphambano phezulu kwesalela.



Teacher:
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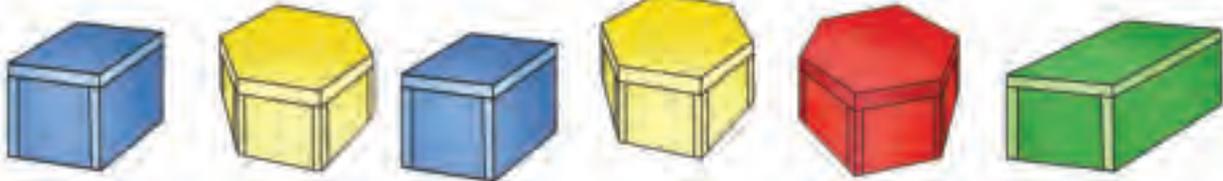
Ukwakha izinto

Ungawakha umbhotjhongo ngezinto zoke ezilandelako?
Tshwaya Iye nanyana Awa.



Iye

Awa



Iye

Awa

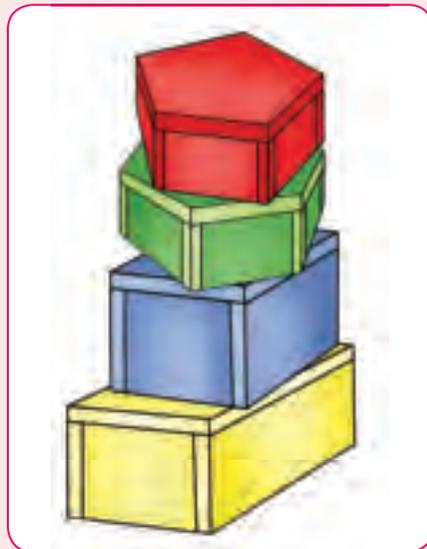
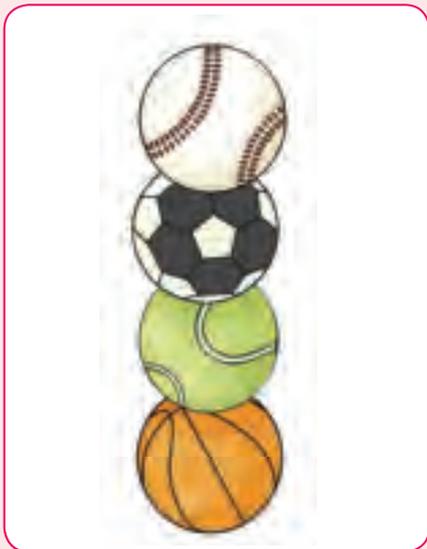
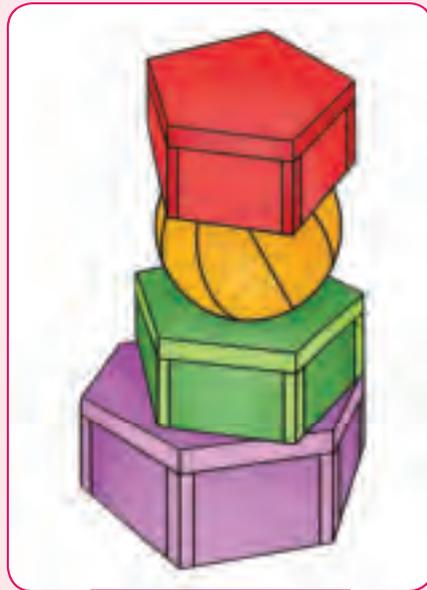
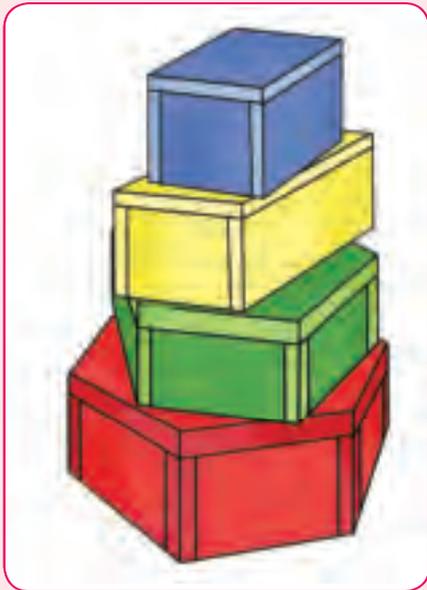


Iye

Awa



Ingabe umbhotjhongo uzokujama nanyana angekhe ujame? Tlola itshwayo ✓ nanyana ✘.



Sebenzisa amagabha womlilo alitjhumi bese uwanamathisela ndawonye ukwenza umakhiwo wakho. Ingabe ukunamathisela kwenza ukuphattha amabhoksi kube lula?



Teacher: _____
Sign: _____
Date: _____



Ukutjho isikhathi



Gadangisa iinyanga zomnyaka.
Khalara ibhaloni enelanga lakho lamabeletho.

uJanabari

uFebherbari

uMatjhi

u-Apreli

uMeyi

uJuni

uJulayi

u-Arhostesi

uSeptemba

u-Oktoba

uNovemba

uDisemba



Gadangisa amalanga weveke.
Khalara ngebhlogweni utjho kobana kungelesingaki namhlanje.

uMvulo

uLesibili

uLesithathu

uLesine

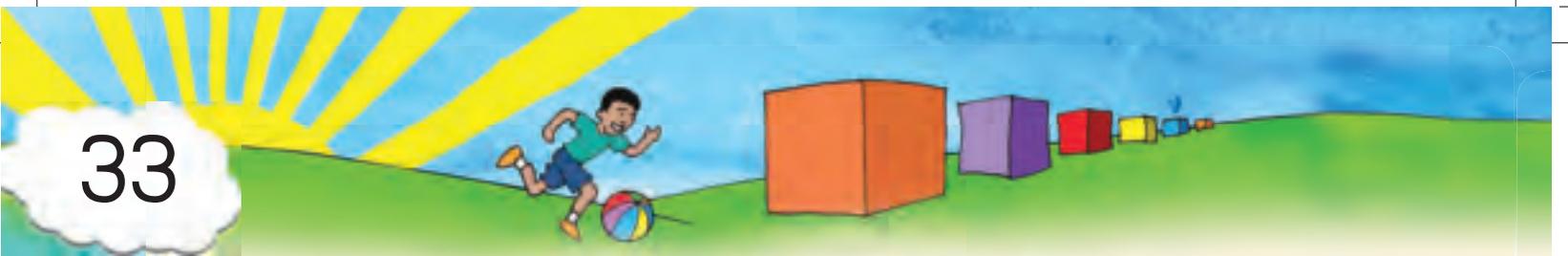
uLesihlanu

uMgqibelo

uSondo



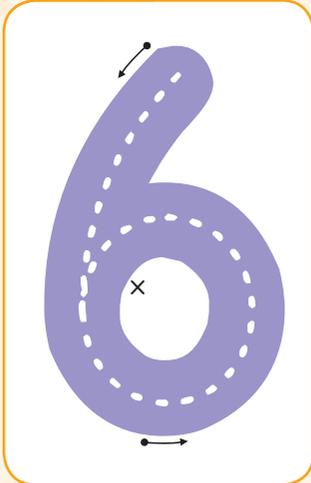
Teacher:
Sign:
Date:



Sithandathu



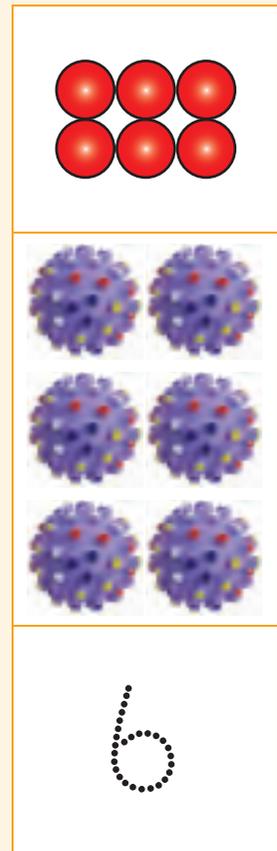
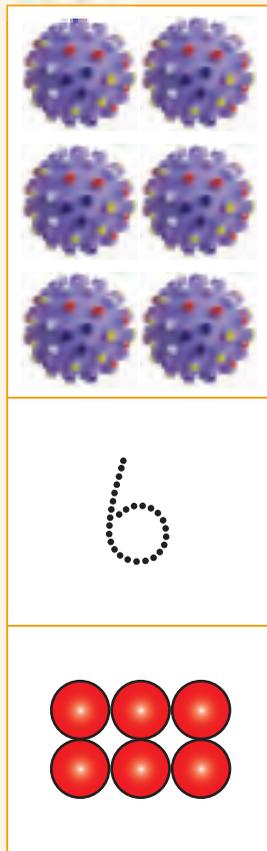
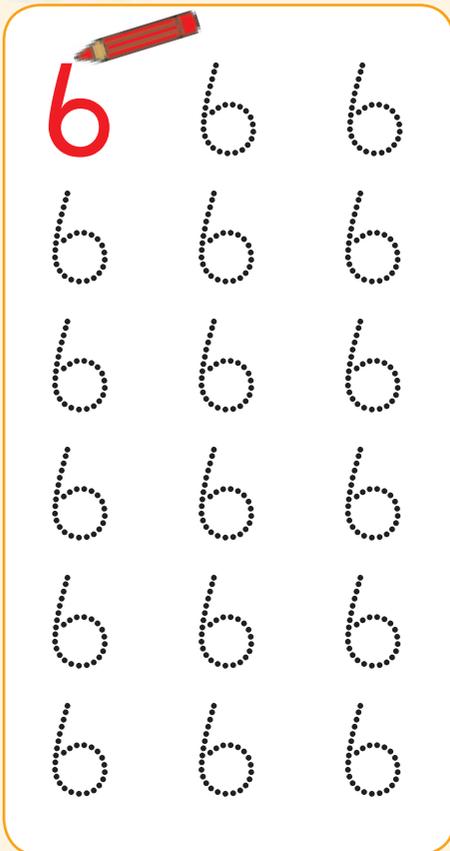
Gwala iindulungu ezisi-6 ngaphakathi kwebhlogo.



Gadangisa inomboro.

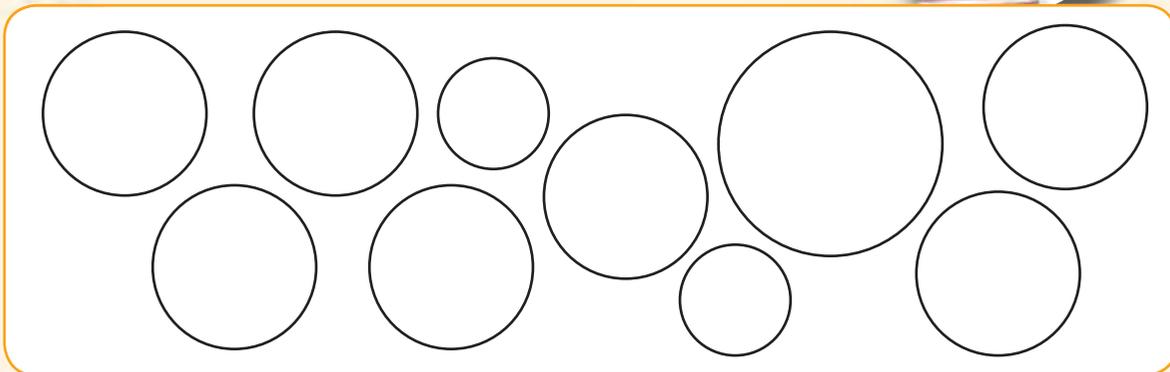


Madanisa iinthombe.

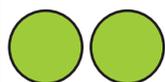




Faka iindulungu ezisi-6 umbala.



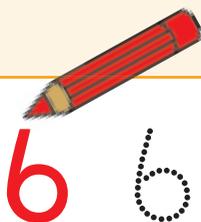
Kopulula bewugwale okhunye okusi-6.



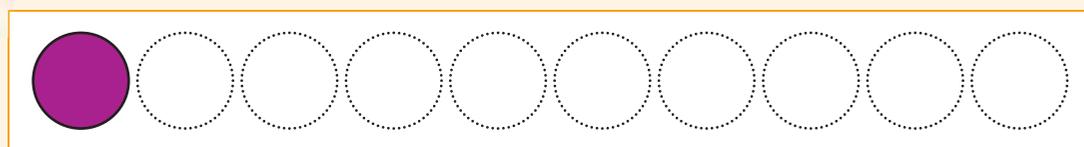
Zijayeze inomboro.



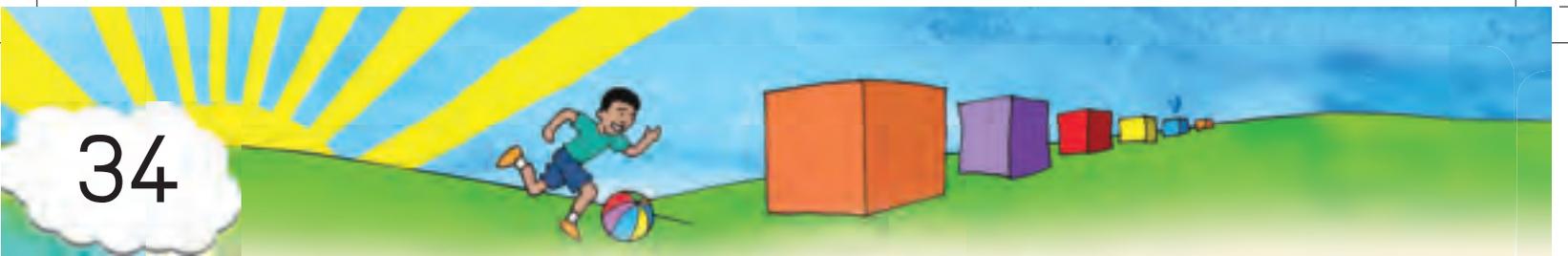
isithandathu



Faka umbala iindulungu lokha nawubalako.



Teacher:
Sign:
Date:



Ikhomba



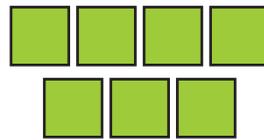
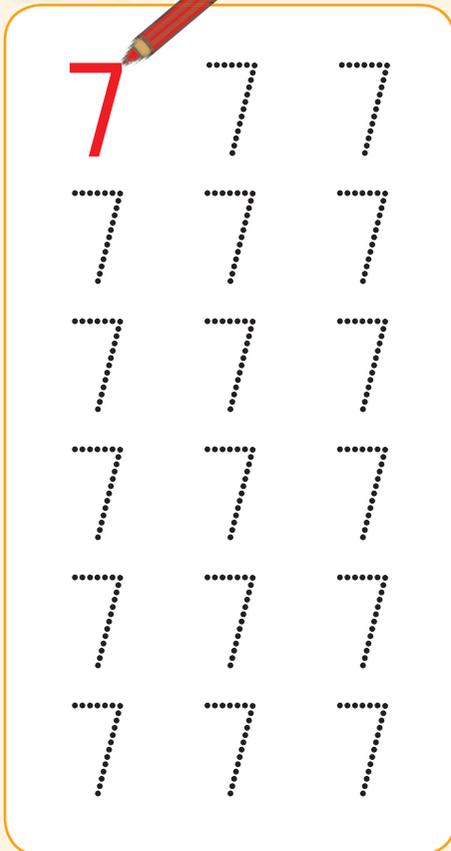
Gwala iindulungu ezili-7.



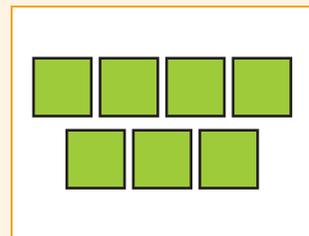
Gadangisa inomboro.



Madanisa iinthombe.

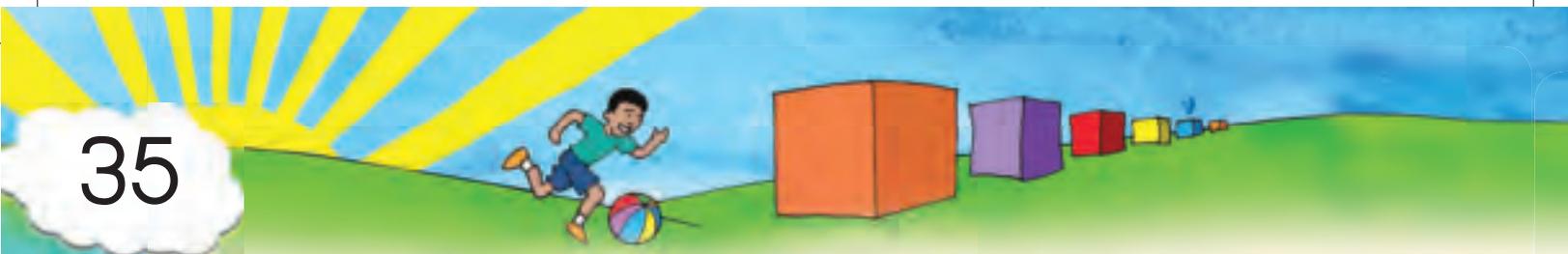


ikhomba



ikhomba

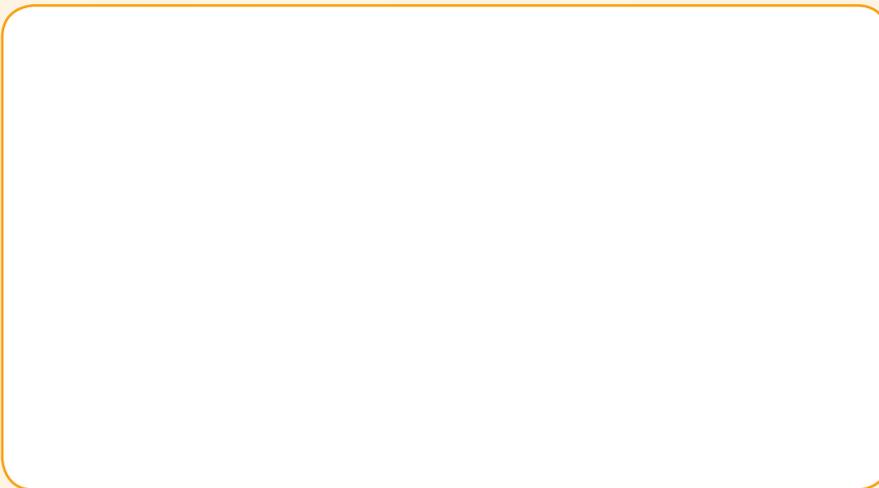
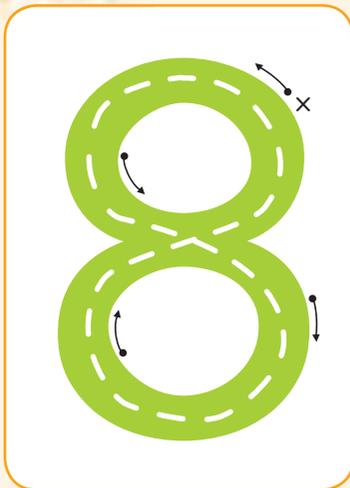




Bunane



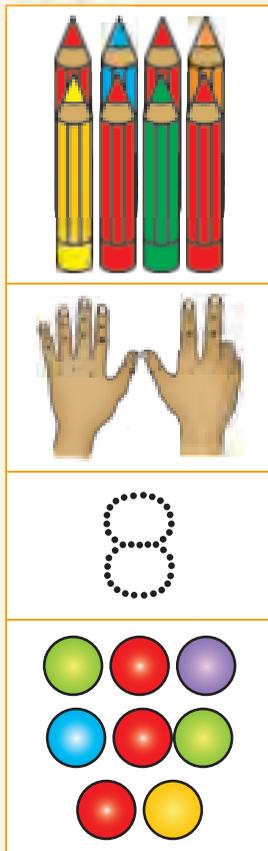
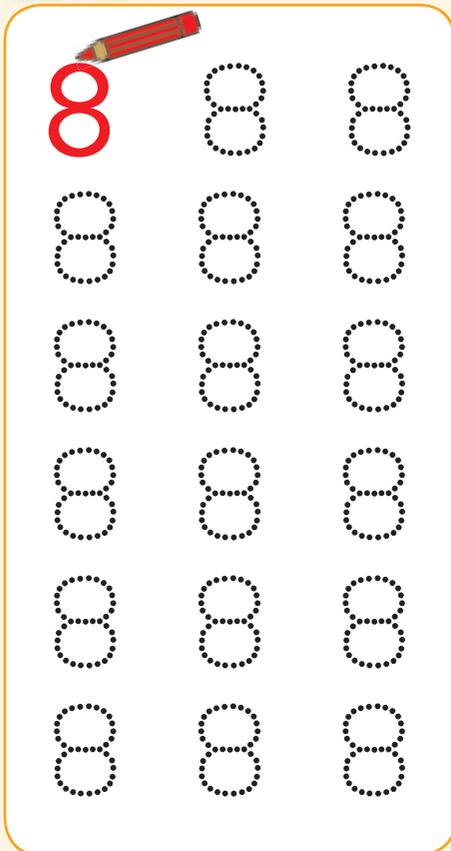
Gwala amajamo abu-8 ngaphakathi kwebhoksi.



Gadangisa inomboro.



Madanisa iinthombe.

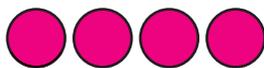
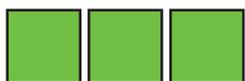




Faka umbala iinkwekwezi ezibu-8.



Kopulula bewugwale okhunye okubu-8.



Zijayeze inomboro.



bunane



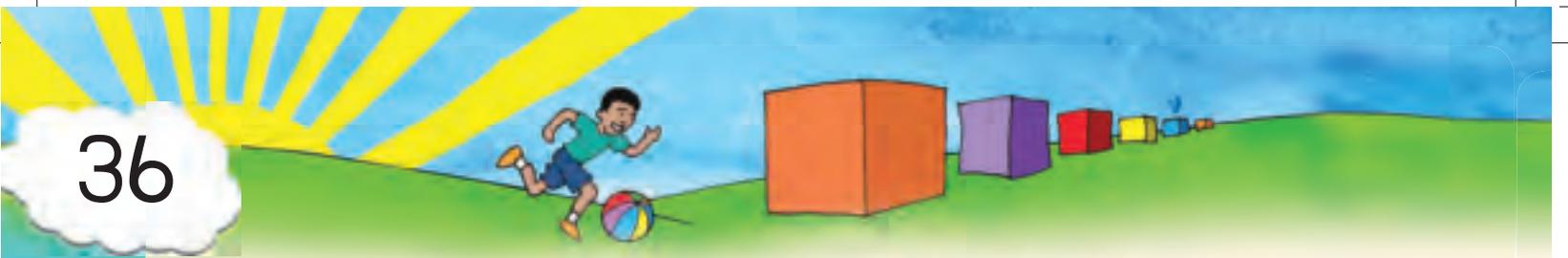
Faka iijingi iindulungu nawulokhu ubala.



Teacher: _____

Sign: _____

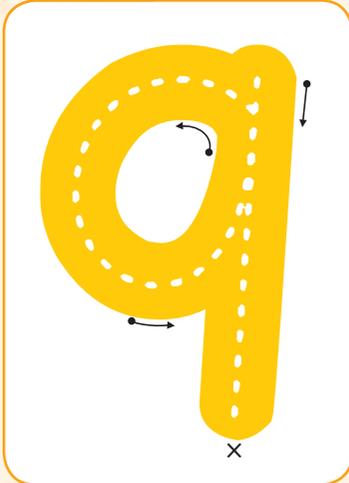
Date: _____



Ithoba



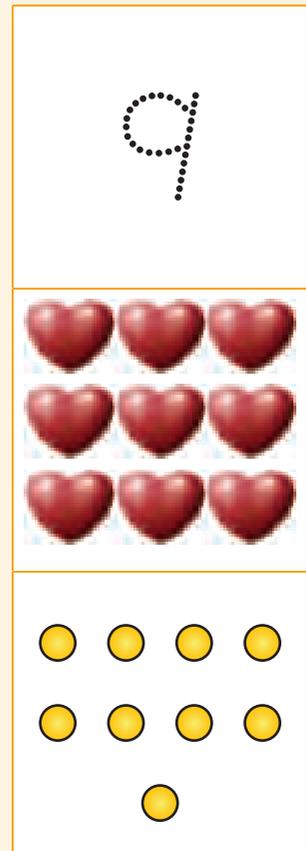
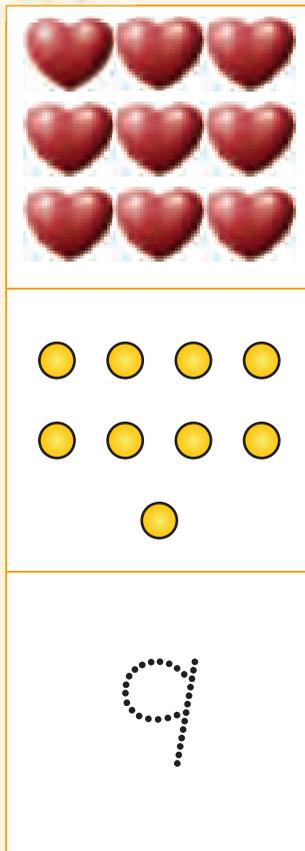
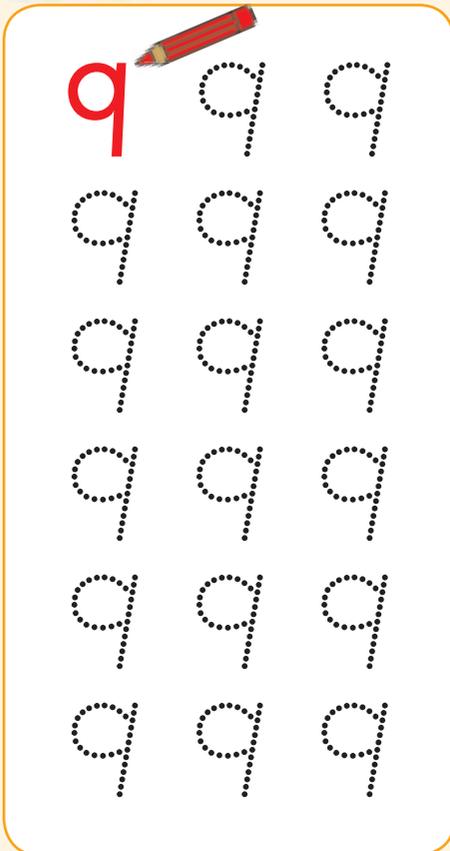
Gwala iinhliziyo ezili-9 ngaphakathi kwebhlogo.



Gadangisa inomboro.

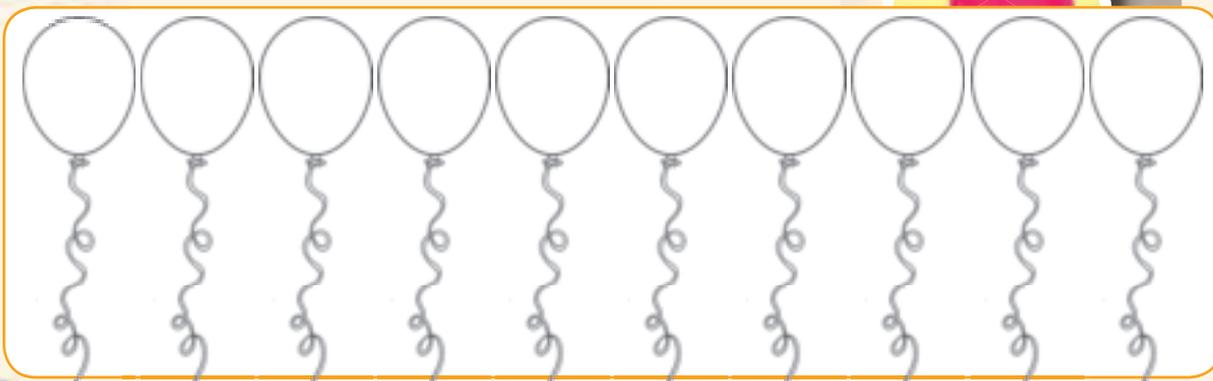


Madanisa iinthombe.

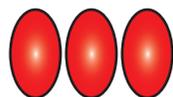




Faka amabhaloni alithoba umbala.



Kopolula bewugwale okhunye okuli - 9.



Zijayeze inomboro.



ithoba



Faka umbala aboncantathu lokha nawubalako.



Teacher:
Sign:

Date:

Kuzele nanyana akunalitho



Faka umbala ependulweni enembako. Imumathi zizele nanyana azinalitho?

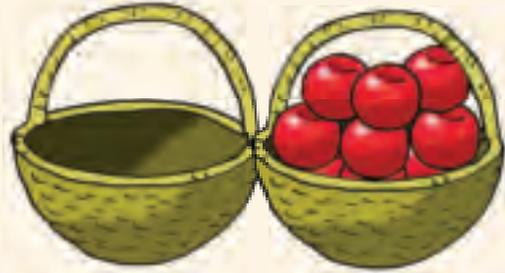


azinalitho

zizele

azinalitho

zizele

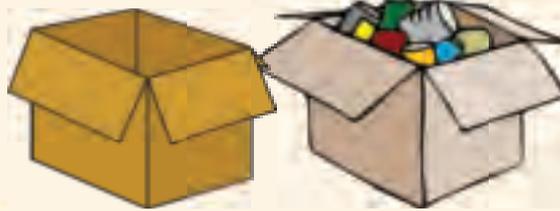


azinalitho

zizele

azinalitho

zizele



azinalitho

zizele

azinalitho

zizele



azinalitho

zizele



azinalitho

zizele



azinalitho

zizele

azinalitho

zizele



azinalitho

zizele

azinalitho

zizele



azinalitho

zizele

azinalitho

zizele

zizele

azinalitho





Khalara ipendulo enembako.
Ingabe iimumathi zizele nanyana azinalitho?

asinalitho

sizele



azinalitho zizele

azinalitho zizele



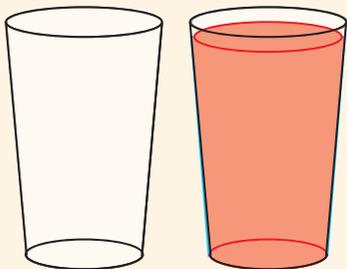
azinalitho zizele

azinalitho zizele



azinalitho zizele

azinalitho zizele



azinalitho zizele

azinalitho zizele



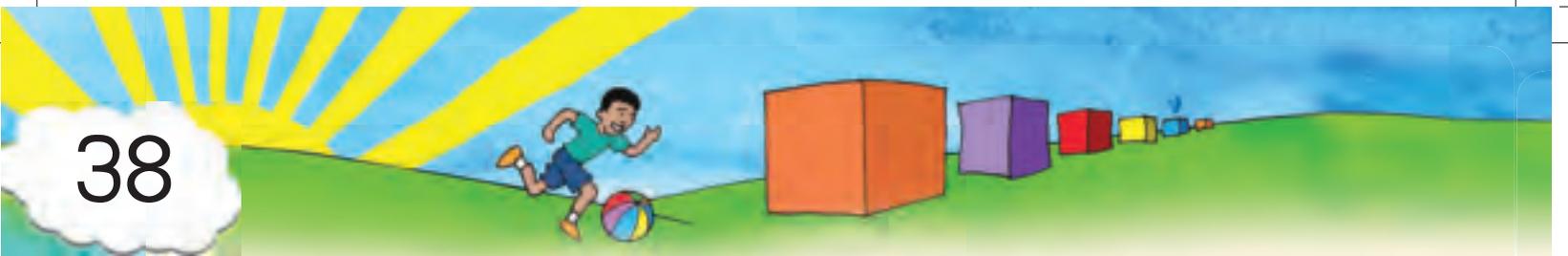
azinalitho zizele

azinalitho zizele



Teacher:
Sign:

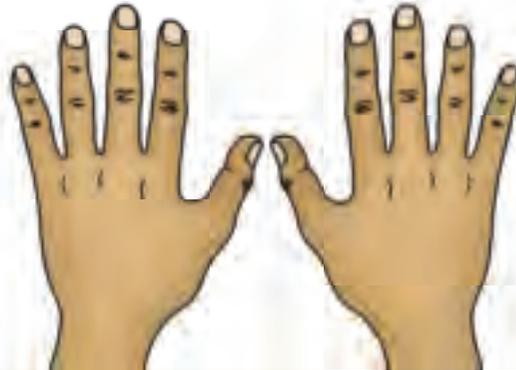
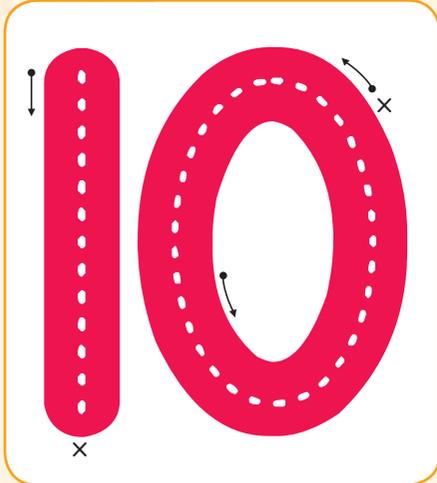
Date:



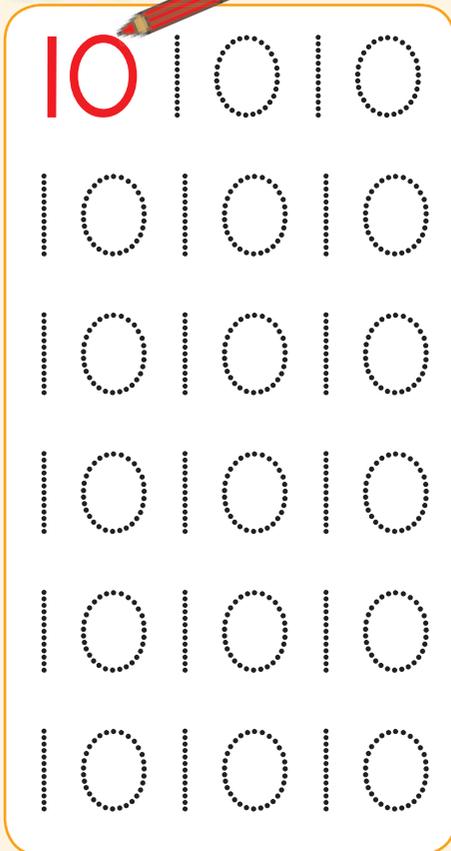
Itjumi



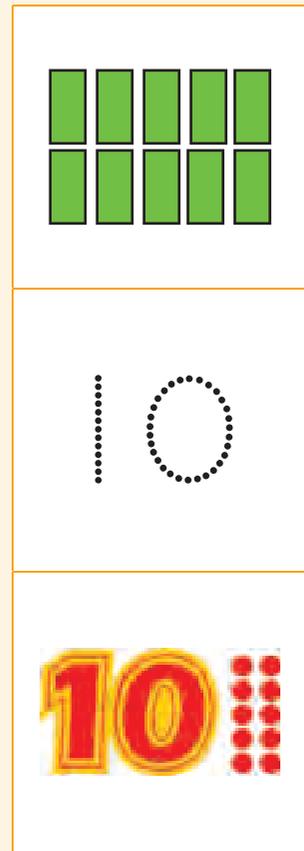
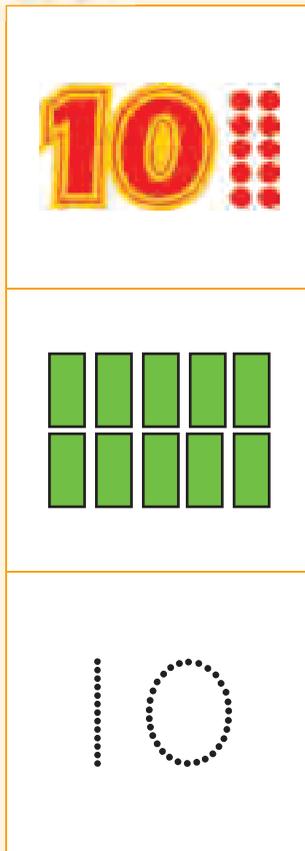
Bala imino yezandla zakho zombili.



Gadangisa inomboro.



Madanisa iinthombe.

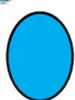




Faka iint'helo ezili -10 umbala.



Kopolula bewugwale okhanye okuli -10.



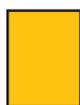
Zijayeze inomboro.



itj'hummi



Faka amarekt'hengela umbala lokha nawubalako.



Teacher:
Sign:

Date:



Iinomboro I kufika ku-10

Sebenzisa imino yakho ukwakha iinomboro ezilandelako. Bese ukopulula iinomboro.

	1	1
	2	2
	3	3
	4	4
	5	5
	6	6
	7	7
	8	8
	9	9
	10	10



Ukutlola iinomboro kusukela kweye-6-10



Zijayeze ukutlola iinomboro lezi.



6

sithandathu



6 6 6 6



7

likhomba

7 7



8

bunane

8 8



9

lithoba

9 9



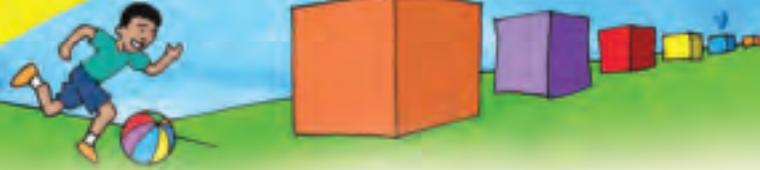
10

litjhumi

10 10

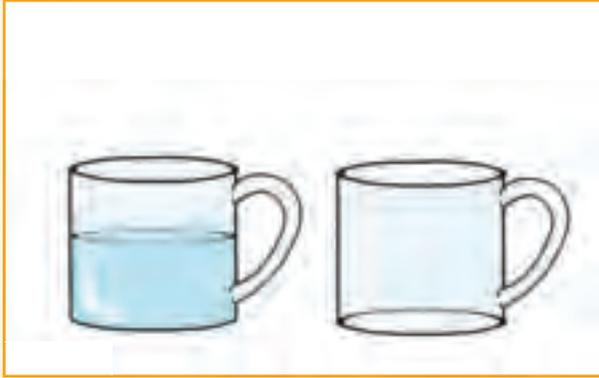


Teacher:
Sign:
Date:

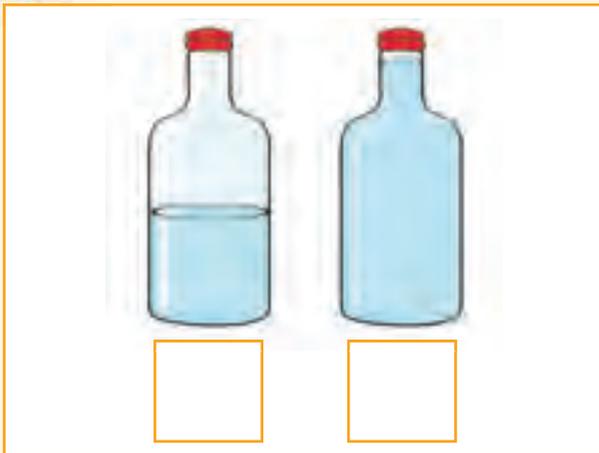


Umthamo nevolumu

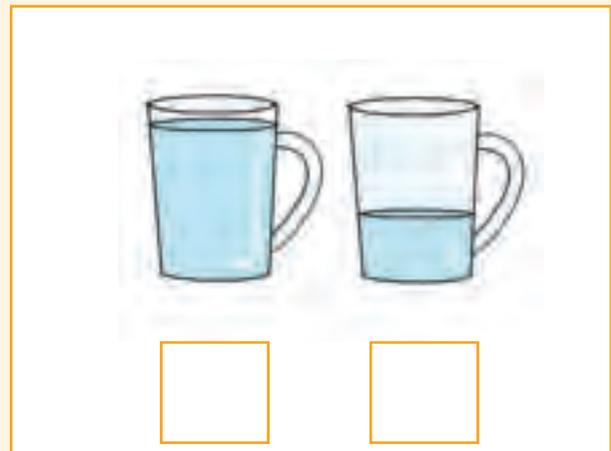
Gwala godu amanzi ngaphakathi kwesimumathi.



Tshwaya kobana ngisiphi isimumathi esinokunengi.

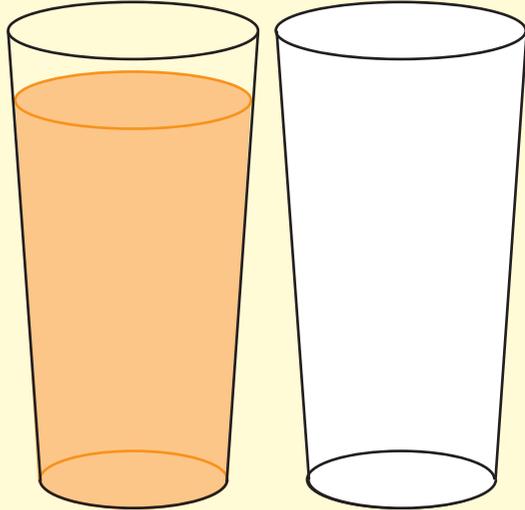


Thika kobana ngisiphi isimumathi esinokuncani.

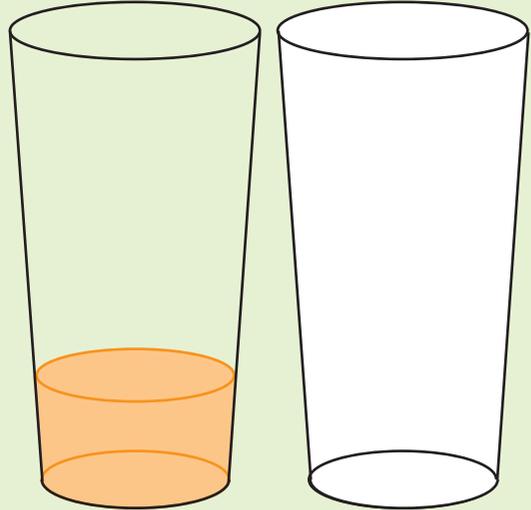




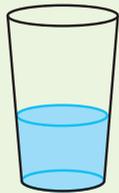
Khalara isimumathi sesibili ukuze sibonakale kobana simumet'he ijuzi encani kune sokuthoma.



Khalara isimumathi sesibili ukuze sibonakale kobana simumet'he ijuzi enengi kune sokuthoma.

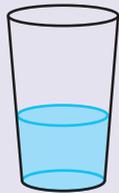
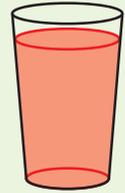


Ndulungela okunengi, okuncani nalokho okulinganako.



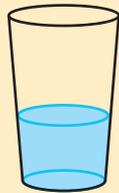
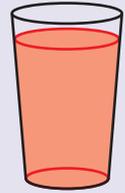
Esihlaza kwesibhakabhaka sino

esibovu sino.



Esihlaza kwesibhakabhaka sino

esibovu sino.



Esihlaza kwesibhakabhaka sino

esibovu sino.



okunengi

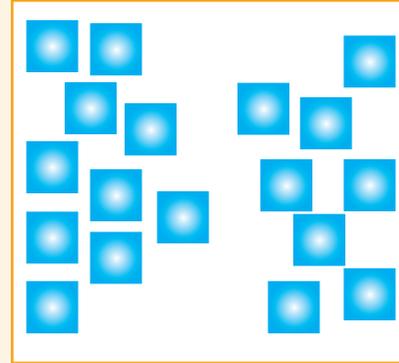
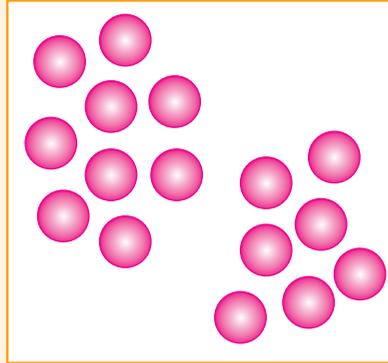
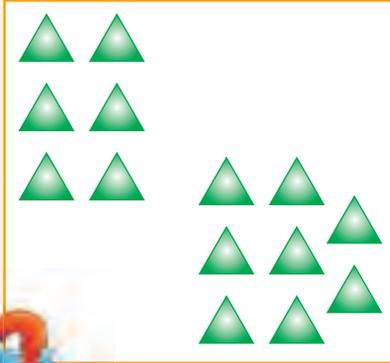
okuncani

Teacher:
Sign:
Date:

Iinomboro I kufika ku-10

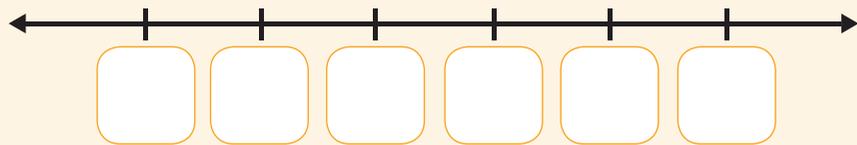


Ngaphakathi kwebhlogo elinye nelinye, ndulungela ibuthelelo elinamabumbeko amancani.

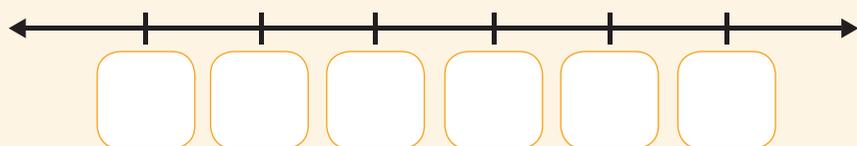


Tlola iinomboro ezisuka kezincani khulu ukuya eenomborweni ezikulu khulu emudeni.

2 4 3
6 1 5



4 6 8
7 9 5



Khalara inomboro encani khulu ngokuhlaza satjani bese ekulu khulu ngombala o-orentji.

7 4 3

9 10 8

5 1 6

4 6 2



Rarulula okulandelako. Ungazenzela imigwalo ukuze ikusize.

Oku-5 okungezelelwe ngokukodwa.

Oku-5 okuphungulwe ngokukodwa.

Oku-6 okungezelelwe ngakubili.

Okuli-7 okuphungulwe ngakubili.



Umnchamo ophothelweko



Zalisa ngenomboro efaneleko.

10 number line activities:

- Row 1: 1 (with pencil), 2, 3, 4, 5, 6, 7, 8, 9, 10
- Row 2: 1, 2, 3, blank, 5, 6, 7, 8, 9, 10
- Row 3: 1, 2, 3, blank, blank, 6, 7, 8, 9, 10
- Row 4: 1, 2, blank, 4, 5, 6, blank, 8, blank, 10
- Row 5: 1, 2, 3, blank, 5, 6, 7, blank, blank, 10
- Row 6: blank, 2, blank, 4, 5, blank, 7, 8, blank, 10
- Row 7: 1, blank, 3, 4, 5, 6, 7, blank, 9, blank
- Row 8: 1, blank, blank, blank, blank, blank, blank, blank, blank, blank
- Row 9: 10, 9, 8, 7, 6, 5, blank, blank, blank, blank



Teacher: _____
Sign: _____
Date: _____





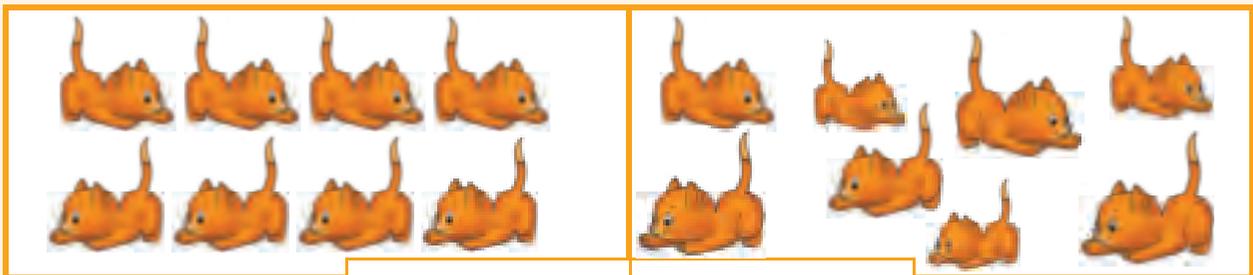
Okunengi, okulinganako nokunciphisa

Madanisa izinto ngesandleni esingesinceleni nezinto ezingesidleni.
Khalara ipendulo enembako.



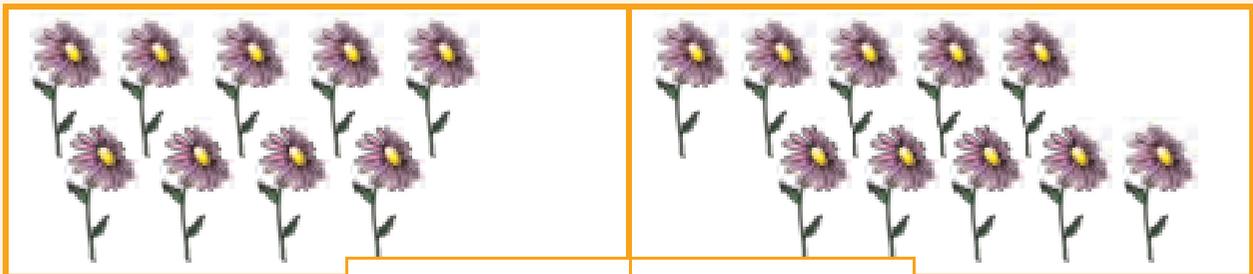
kuyafana

akufani



kuyafana

akufani



kuyafana

akufani



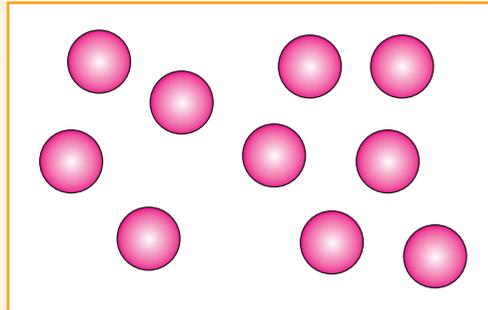
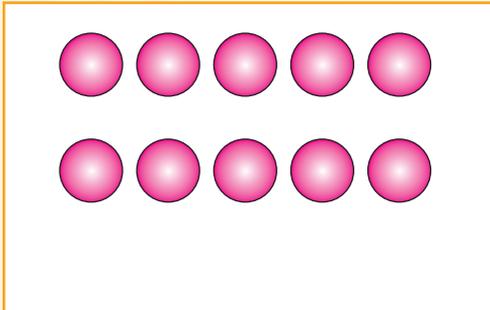
kuyafana

akufani

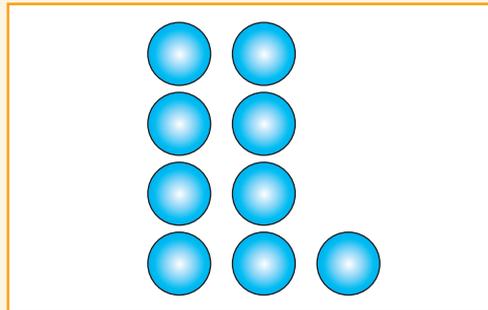
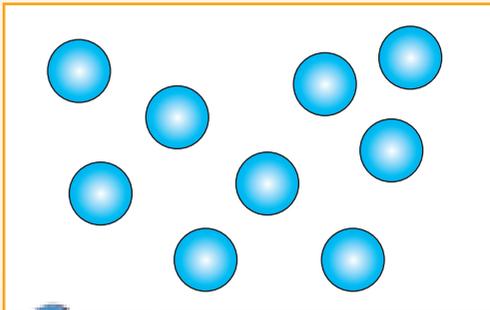




Yitjho kobana ibhlogo lesibili linokunengi, linokuncani, lilingana nebhlogo lokuthoma.
Khalara ipendulo enembako.



okunengi
kuyalingana
kuncani



okunengi
kuyalingana
kuncani



Madanisa izinto nenomboro.

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10



1	● ● ● ● ● ●
2	● ●
3	● ● ● ●
4	● ● ● ● ● ● ● ●
5	●
6	● ● ● ● ● ● ●
7	● ● ● ● ● ● ● ● ●
8	● ● ●
9	● ● ● ● ●
10	● ● ● ● ● ● ● ● ● ●



Teacher:
Sign:
Date:



Ukuhlanganisa amaswidi

Hlanganisa amaswidi la bese uzalisa ngependulo.

$$2 + 3 = 5$$

$$3 + 4 =$$



Hlanganisa iinomboro.



$$5 + 1 = 6$$

$$5 + 0 =$$

$$3 + 2 =$$

$$4 + 3 =$$





Zama lokhu.



$3 + 6 = 9$

$1 + 1 = \square$

$4 + 0 = 4$

$0 + 7 = \square$

$0 + 5 = 5$

$3 + 2 = \square$

$6 + 0 = \square$

$5 + 3 = \square$

$2 + 2 = \square$

$7 + 2 = \square$

$1 + 3 = \square$

$4 + 4 = \square$

$2 + 5 = \square$

$5 + 1 = \square$

$5 + 0 = \square$

$4 + 3 = \square$

$1 + 8 = \square$

$2 + 6 = \square$

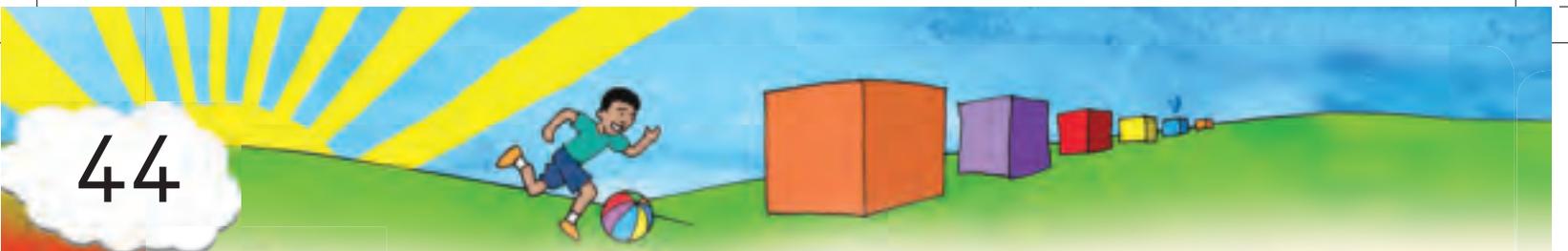
$4 + 2 = \square$

$8 + 2 = \square$



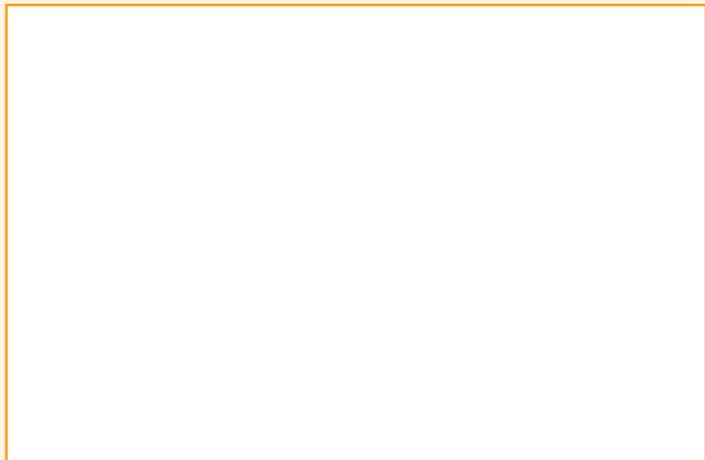
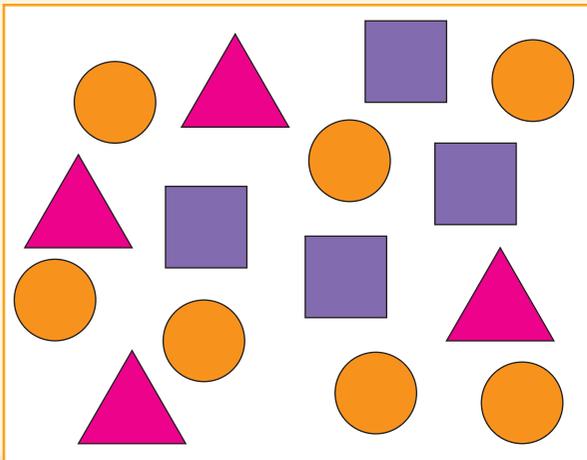
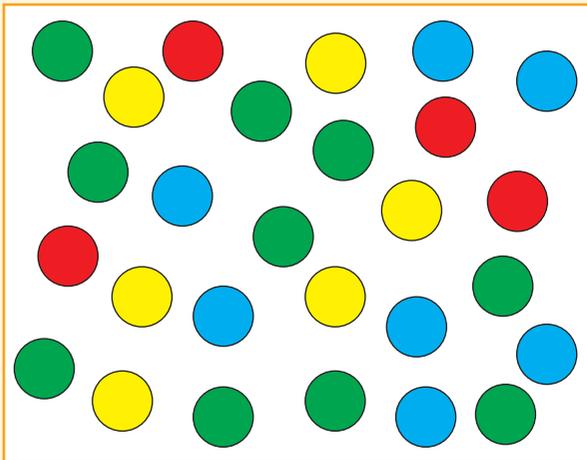
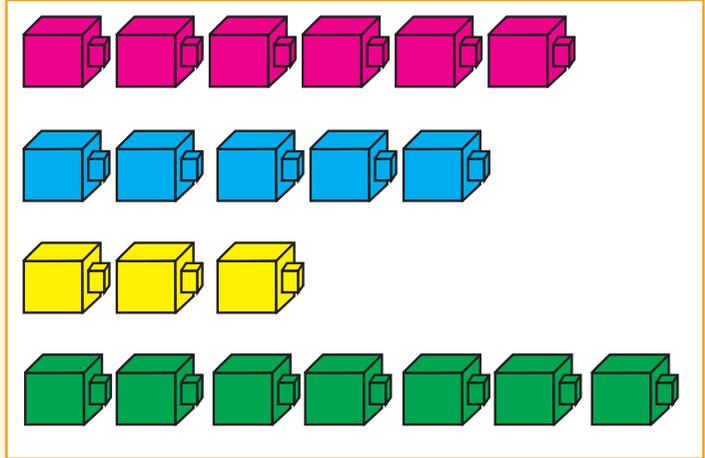
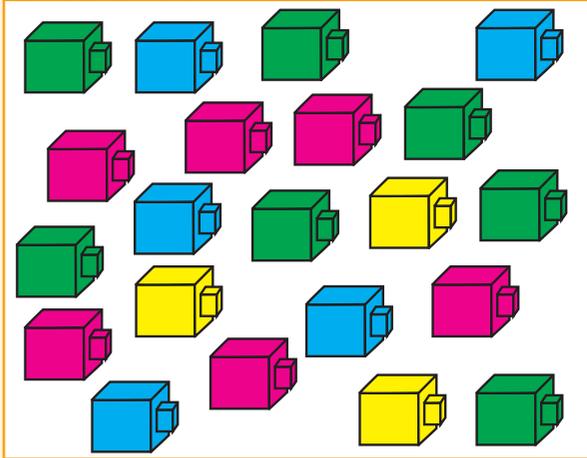
Teacher:
Sign:
Date:





Ukubuthelela nokuhlela

Hlela bewugwale lokho okubutheleleko bewakuhlela.





Hlela amakari alandelako ngokugwala umgwalo.



Mangaki amakari **asarulani** owabonako?

Mangaki amakari **a-orentji** owabonako?

Mangaki amakari **ahlaza satjani** owabonako?



Teacher:
Sign:
Date:



Ukuhlanganisa kufika ku-10: Bala

Gwala isithombe bese utlola umutjho weenomboro wakho koke.

USara unamaswidi ama-3. USipho unamaswidi ama-2. Sele baboke, banamaswidi amangaki?



Asibale:

$$\boxed{} + \boxed{} = \boxed{}$$

Nginamabula ama-4. Ngithumbe amanye ama-3. Senginamabula amangaki?



Asibale:

$$\boxed{} + \boxed{} = \boxed{}$$

Bekunamaviyaviyani ama-5. Kwafika mabili. Kunamaviyaviyani amangaki nasele awoke.



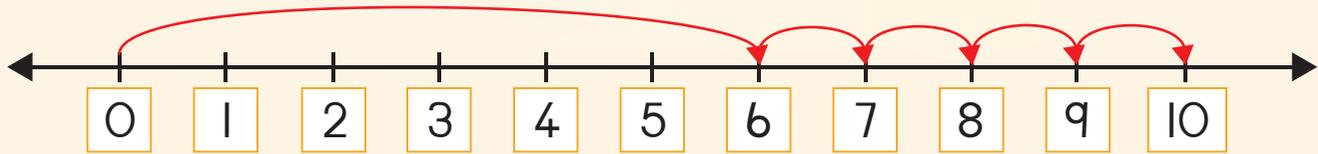
Asibale sibuyele emuva:

$$\boxed{} - \boxed{} = \boxed{}$$

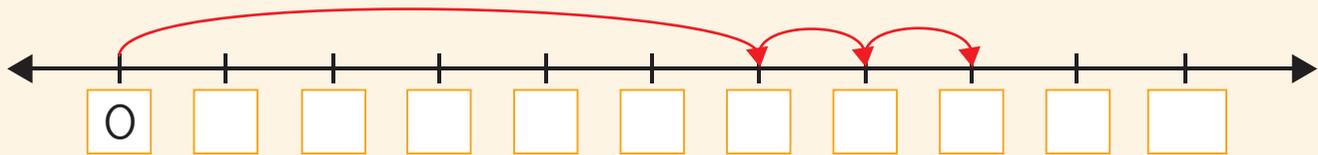




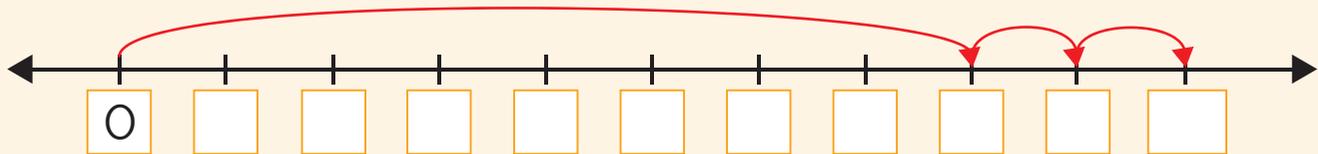
Qedelela iinomboro kunambalayini bese utlola umutjho weenomboro womutjho ngamunye.



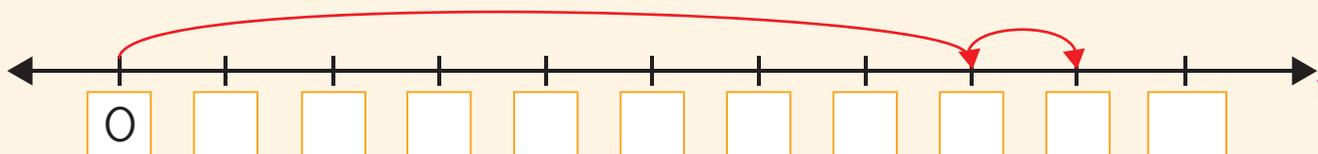
$$6 + 4 = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



Teacher: _____
Sign: _____
Date: _____





Ukuhlanganisa: ukwakha nokuhlephula ukufika

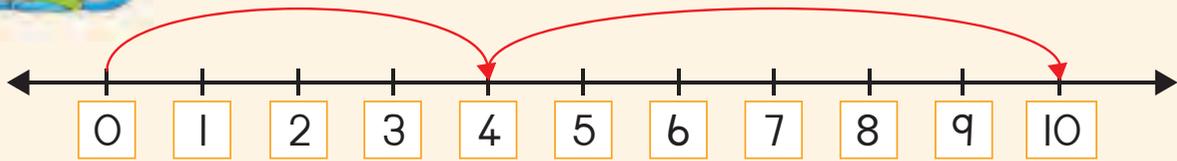
ku-10

Khalara ukutjengisa okulandelako.

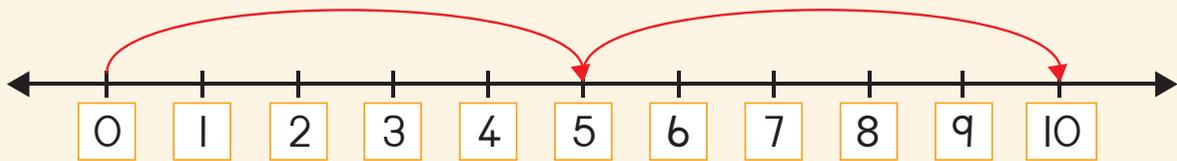
1 + 9	
2 + 8	
3 + 7	
4 + 6	
5 + 5	



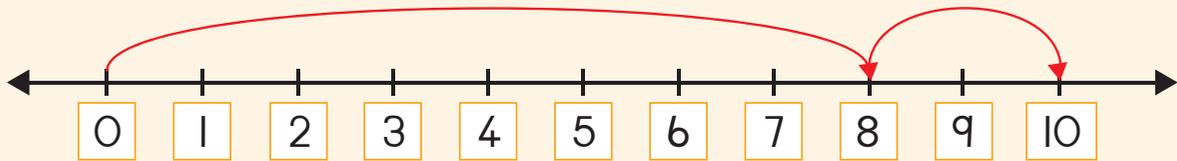
Tlola isibalo salokhu:



$$4 + 6 = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$





Sebenzisa iinomboro zamathuthumbo ukuzenzela umtjho wakho weenomboro.



$$\square + \square + \square = \square$$



$$\square + \square + \square = \square$$



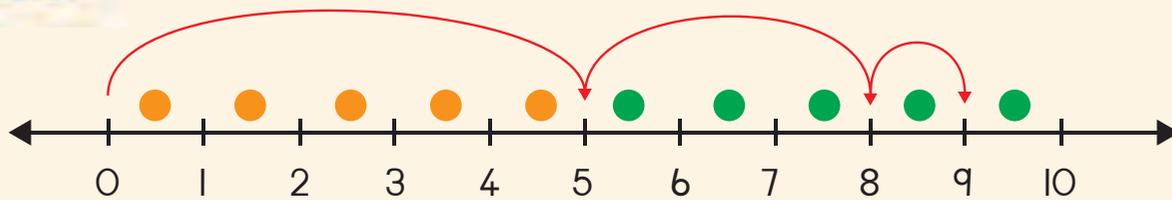
$$\square + \square + \square = \square$$



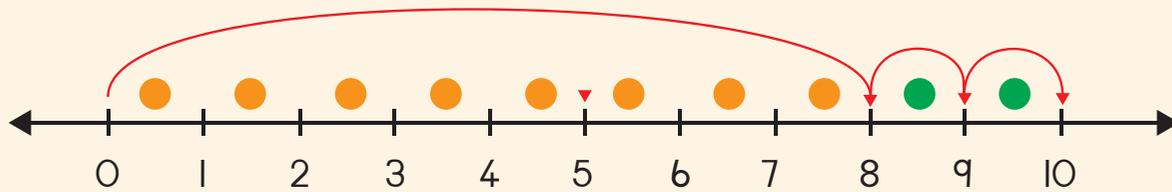
$$\square + \square + \square = \square$$



Tlola isibalo salokhu:



$$\square + \square + \square = \square$$



$$\square + \square + \square = \square$$



Teacher: _____
Sign: _____
Date: _____



Ukubuyelela kabili nokuhafula

Phendula okulandelako.



Ubona abentazana abangaki?



Kwanje sewubona abentazana abangaki?



Oku-1 okubuyelelwe kabili, ipendulo ngoku-2.
Kungaba nangaki-ke nasiphungula inani labentazana?

Ubona iinyawo ezingaki?



Kwanje sewubona iinyawo ezingaki?



Sithi oku-2 okubuyelelwe kabili, ipendulo ngoku-4.
Izokuba yini ihafu yaka-4?

Ubona amavili amangaki?



Kwanje sewubona amavili amangaki?



Sithi oku-3 okubuyelelwe kabili, ipendulo ngokusi-6. Izokuba yini ihafu yaka-6?

Ubona imilenze emingaki?



Kwanje sewubona imilenze emingaki?



Sithi oku-4 okubuyelelwe kabili, ipendulo ngokubu-8. Izokuba yini ihafu yaka-8?



Ubona imino emingaki?



Kwanje ubona imino emingaki?

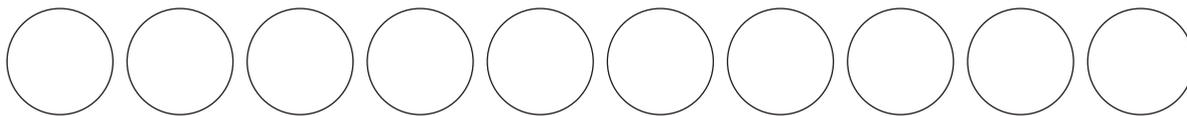


Sithi oku-5 okubuyelelwe kabili, ipendulo ngokuli-10. Izokuba yini ihafu ye-10?



Rarulula okulandelako ngokukhalara. Tlola isibalo.

Nginamabula ama-4. Umngani wami unamamabula ama-4. Sisobabili sinamamabula amangaki? Khalara inani elinembako lamamabula.



$$\square + \square = \square$$



Phendula okulandelako:

Oku-1 okubuyelelwe kabili, ipendulo

Oku-2 nakubuyelelwe kabili, ipendulo

Oku-4 okubuyelelwe kabili, ipendulo

Oku-5 okubuyelelwe kabili, ipendulo

Ihafu yaka-2, ipendulo

Ihafu yaka-4, ipendulo

Ihafu yaka=8, ipendulo

Ihafu yaka-10, ipendulo

Oku-3 okubuyelelwe kabili, ipendulo

Ihafu yaka-6, ipendulo

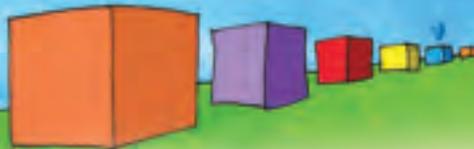


Teacher:
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Date:

48a

Ithemu 2

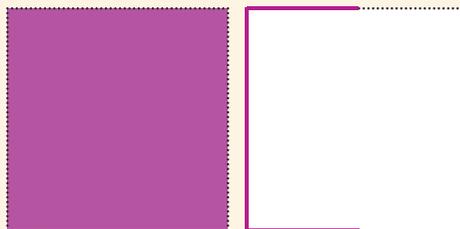


Amabumbeko

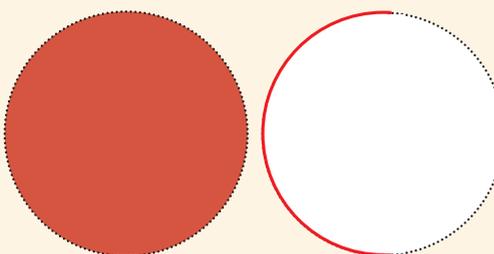


Qedelela amabumbeko alandelako.

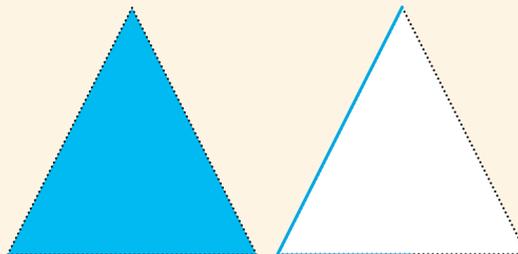
isikwere



indulungu



uncantathu

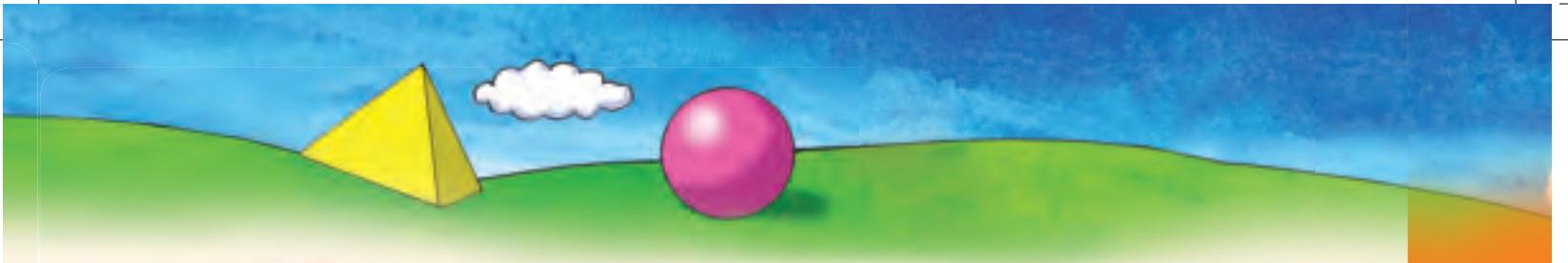


irekthengela

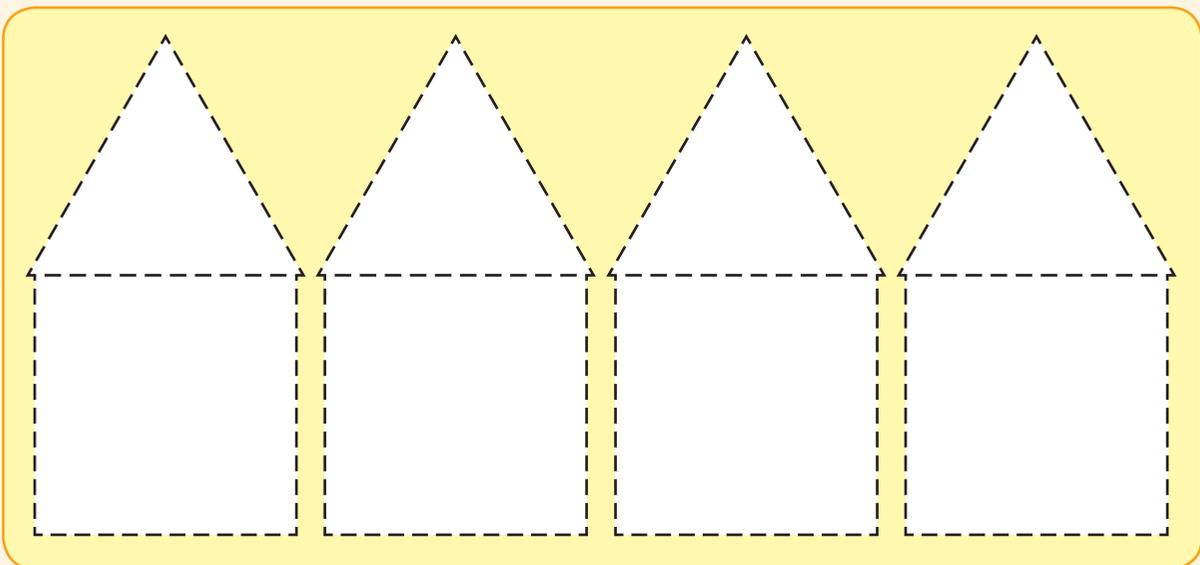
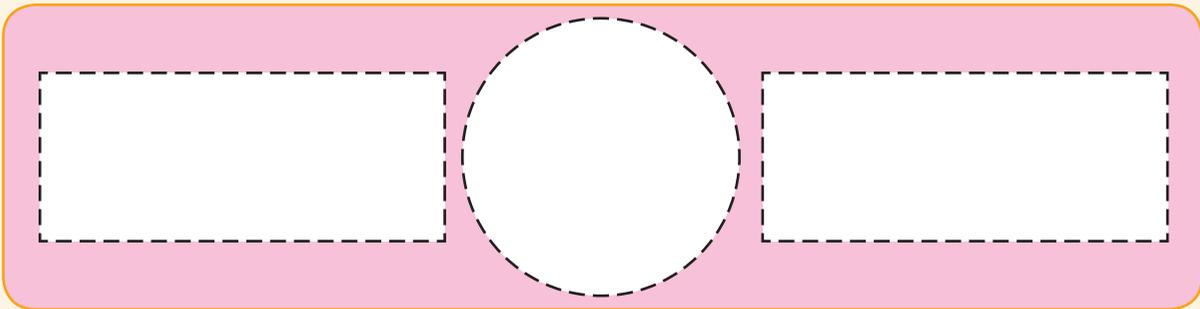
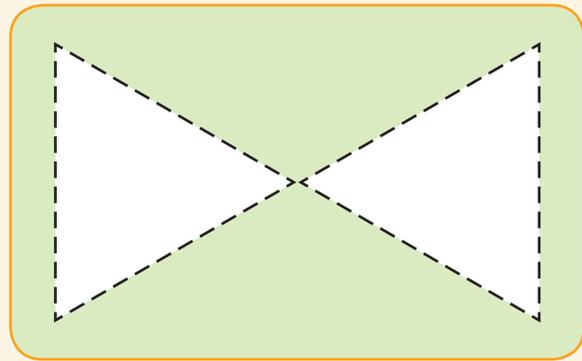
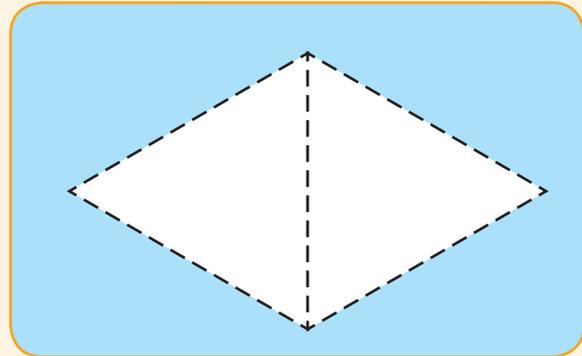
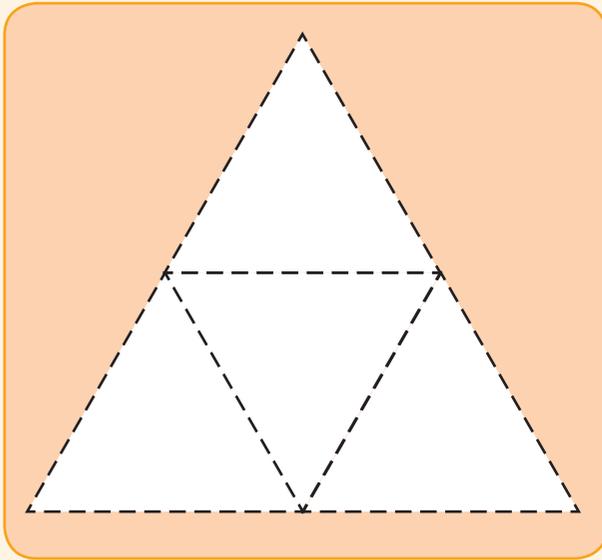


Sebenzisa amajamo amane angehla ukugwala isithombe.
Ungasebenzisa amajamo kanengi ngokuthanda kwakho.





Sebenzisa amabumbeko wakho asikiweko ukwenza amabumbeko alandelako.



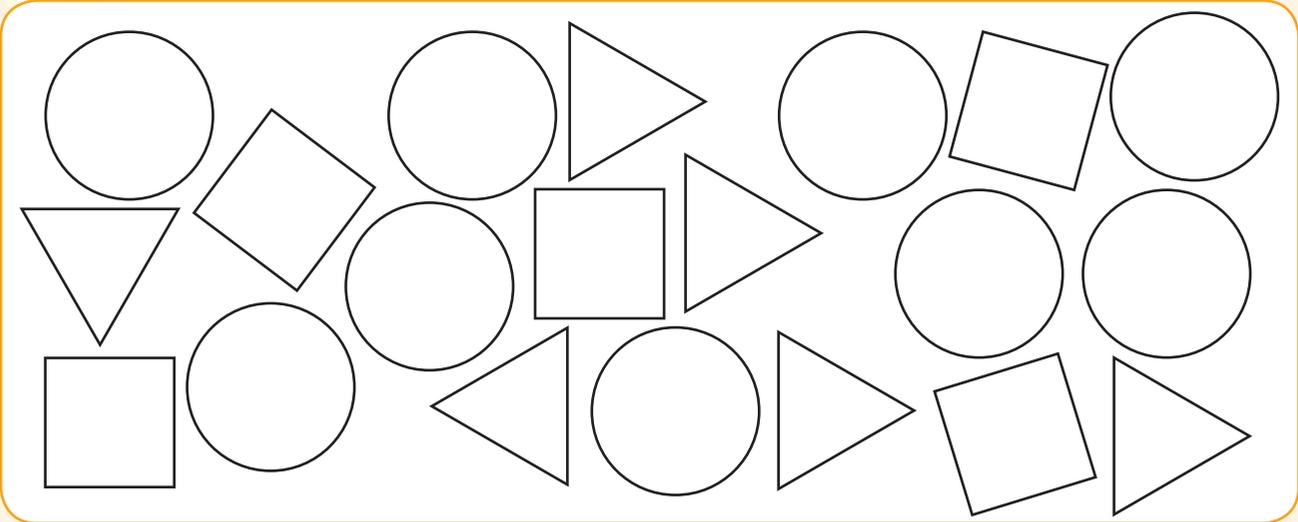
Teacher:
Sign:
Date:



Amanye amajamo we-2-D



Hlela amajamo bese ugwale umgwalo walokho okuhlelileko.



Aboncantathu

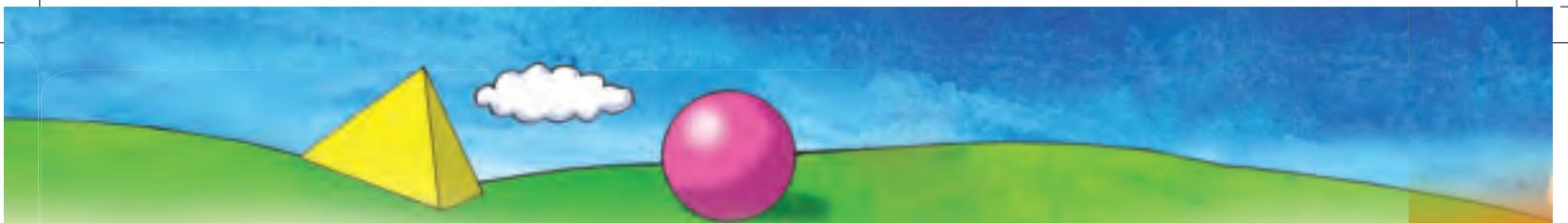
Indulunga

Isikwere

Kunaboncantathu abangaki?

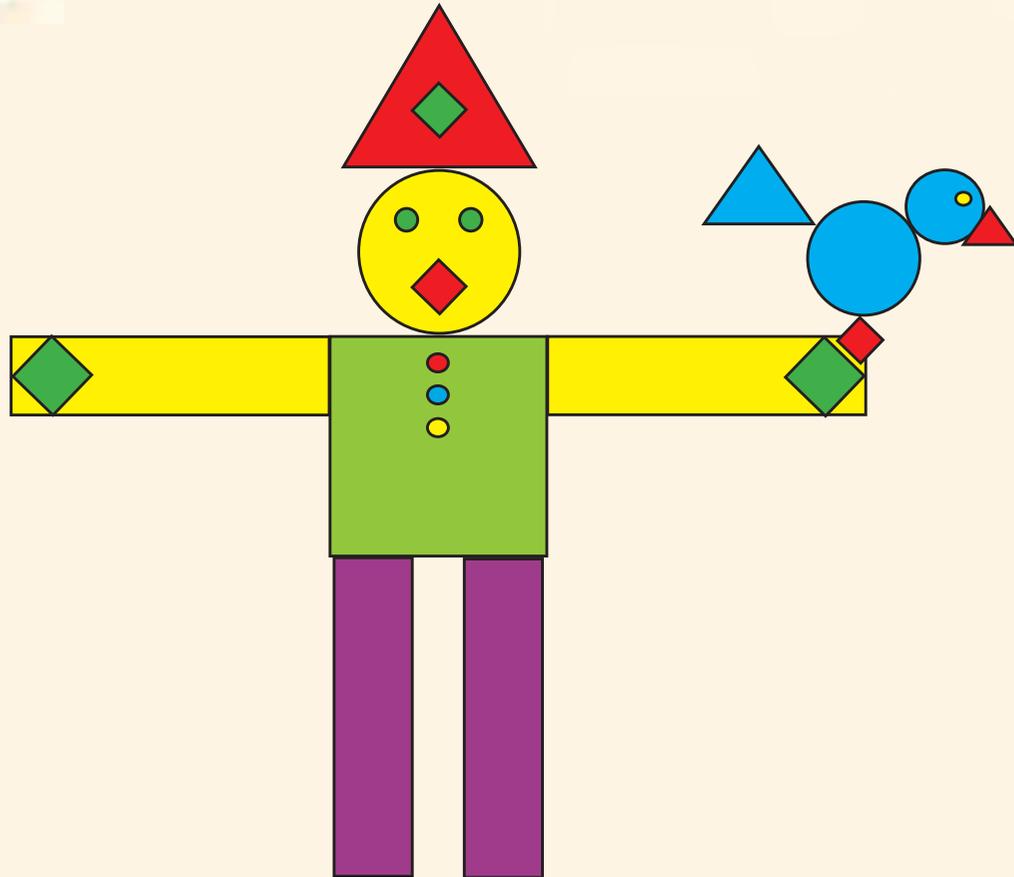
Kuneedulunga ezingaki?

Kuneenkwere ezingaki?



Thola amabumbeko alandelako

Thola amabumbeko ahluhlukeneko bese uyawabala.



<input type="checkbox"/>	Zingaki iinkwere ozitholako?	
<input type="radio"/>	Mangaki amasekele owatholako?	
<input type="checkbox"/>	Bangaki abonqantathu obatholako?	
<input type="checkbox"/>	Mangaki amarekthengeli owatholako?	



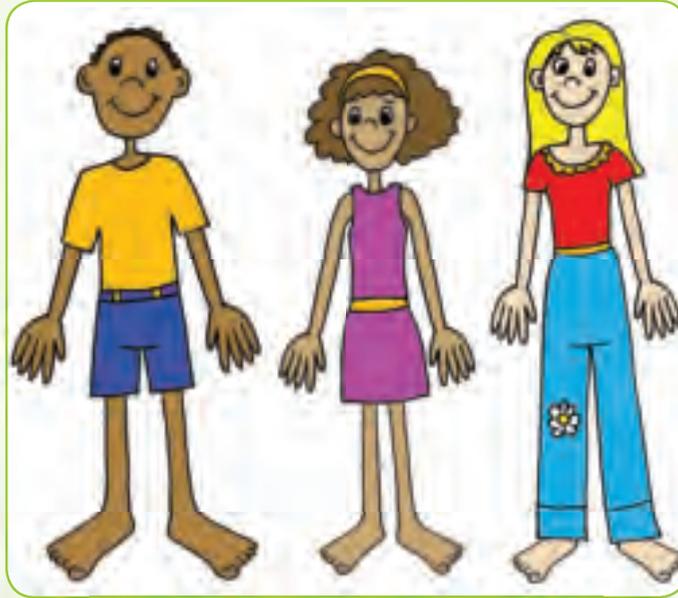
Teacher:
Sign:
Date:





Amabuthhelelo wangakubili kufika ku-10

Phendula imibuzo:



Ubona abentwana abangaki?

Ubona iimpara zeenyawo ezingaki?

Tlola isibalo seempara zeenyawo.

$$2 + 2 + 2 =$$

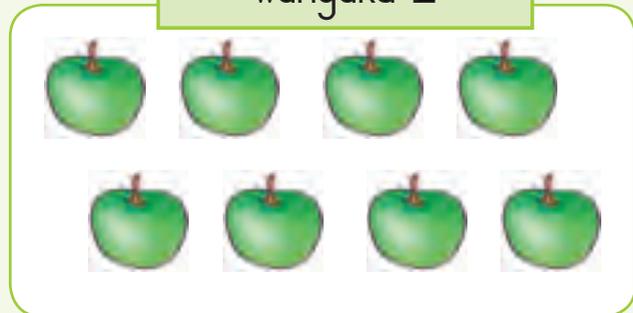


Gwala iindulungu uzombeleze okulandelako ukwenza:

amabuthhelelo ama-2
wangaku-2



amabuthhelelo ama-4
wangaku-2





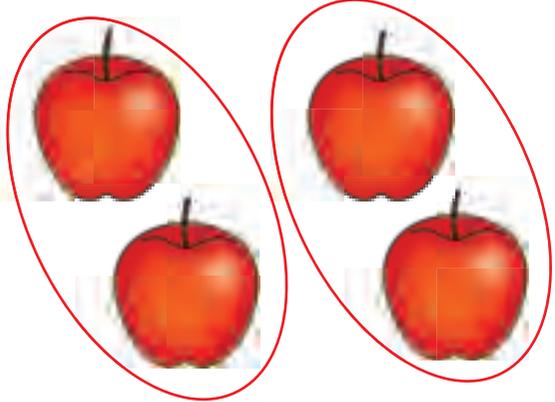
amabuthelelo ama-5
wangaku-2



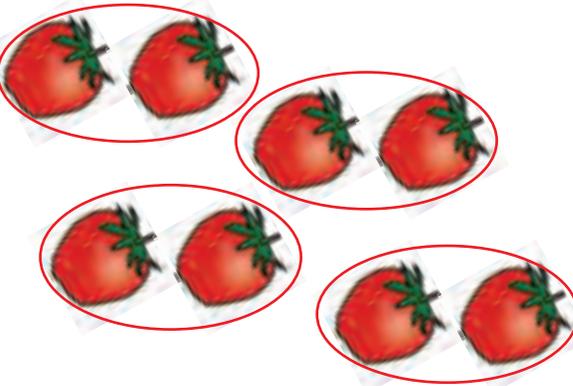
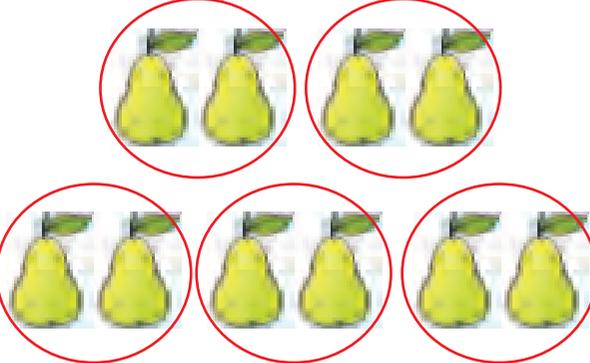
amabuthelelo ama-3
wangaku-2



Tlola isibalo salokhu okulandelako:



$2 + 2 =$



Teacher:
Sign:
Date:



Ukuhlanganisa okubuyelelweko kwangakubili bekufike ku-10

Kunemilenze emingaki? Tlola isibalo semilenze leyo.



$$2 + 2 + 2 = 6$$



$$\square + \square + \square + \square + \square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square + \square + \square = \square$$



Balisisa bese wenza umgwalo.

$2 + 2 = 4$

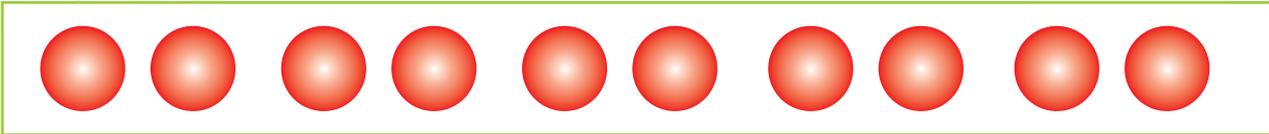
$2 + 2 + 2 = \square$

$2 + 2 + 2 + 2 = \square$

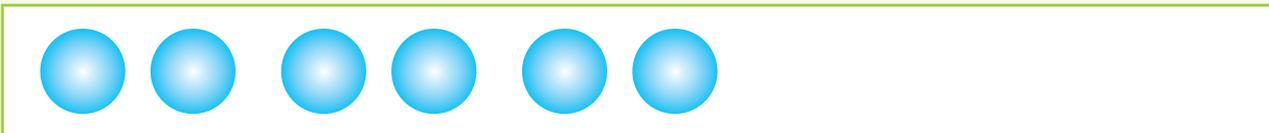
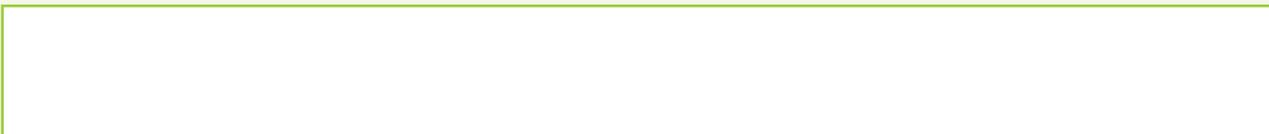
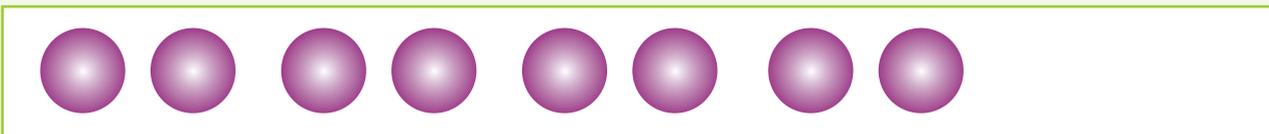
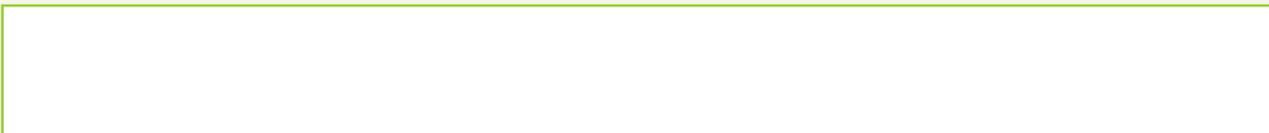
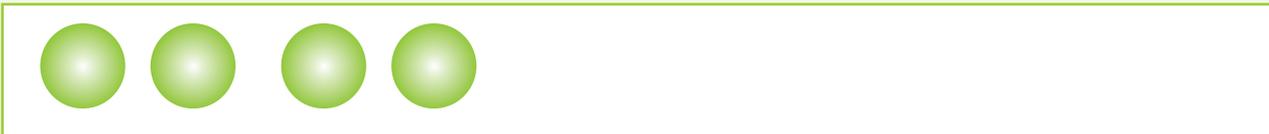
$2 + 2 + 2 + 2 + 2 = \square$



Tlola isibalo salokhu:



$$2 + 2 + 2 + 2 + 2 =$$

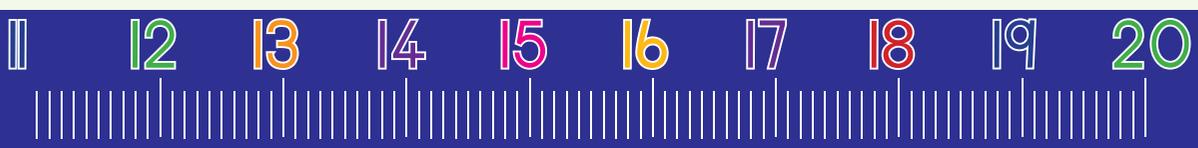


Bala iinomboro ezilandelako ngakubili bese ukhalara zoke iinomboro ezibo-2.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----



Teacher:
Sign:
Date:





Amaphetheni wabo - 2 kufika ku - 20

Gwala umuda ukumadanisa iinomboro ezitlhayelako.

Qala isibonelo owenzelwe sona. Ngemva kwalapho, qedelela ngeminye imeqo emibili.

0 1 3 5 7 9 10

6 2 8 4

10 11 13 15 17 19

14 12 16 20 18

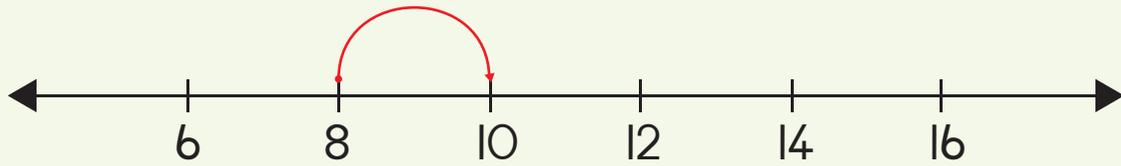


Qedelela iphetheni ngokukhalara iinomboro.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20



Gwala imego ukutjengisa okulandelako.



Teacher:
Sign:
Date:





Amabuthhelelo wangakuthathu bekufike ku-10

Phendula imibuzo.



Ubale amabhanana amangaki?

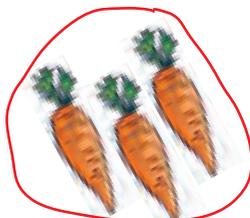
Kunamabuthhelelo amangaki?

Tlola ipendulo yakho njengomutjho weenomboro.



Grwala iindulungu uzombezeze okulandelako ukwenza:

amabuthhelelo ama-2
wangaku-3



amabuthhelelo ama-3
wangaku-3





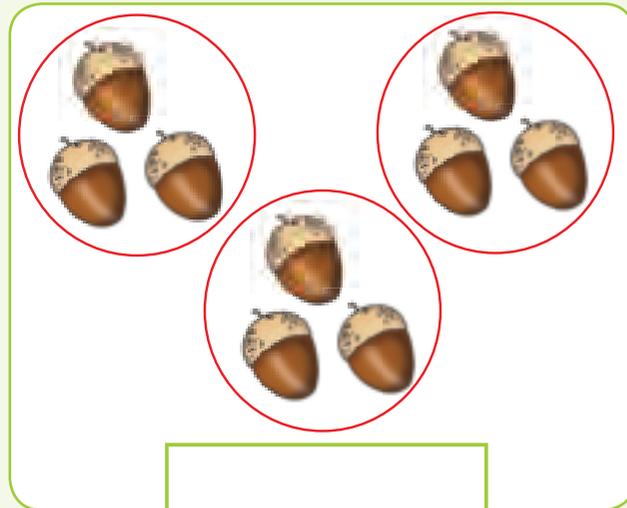
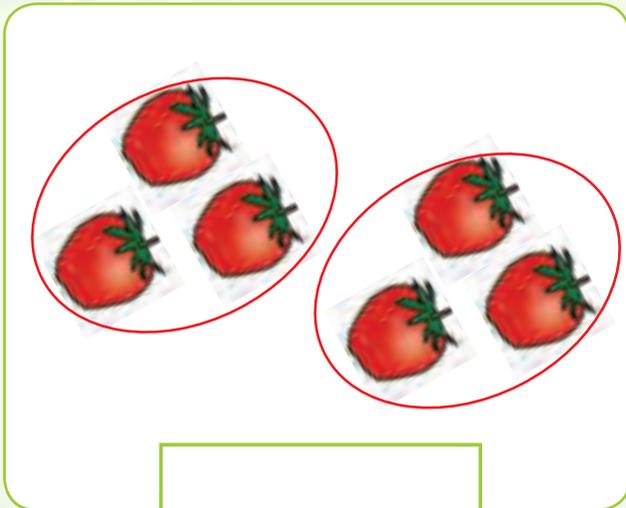
amabuthelelo ama-4
wangaku-3



ibuthelelo elilo-1
langaku-3



Tlola umutjho weenomboro walokhu okulandelako:



Gwala amabuthelelo ama-2 wangaku-3.



Teacher: _____
Sign: _____
Date: _____



Ukuhlanganisa okubuyelelweko kwangaku-3 kufika ku-10



Kunamavili amangaki? Atlole njengesibalo.





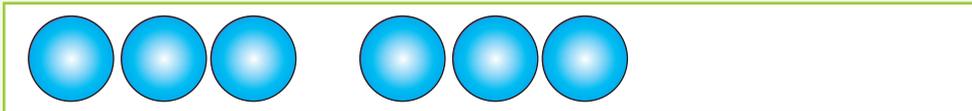
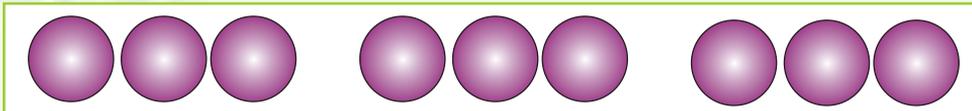
Gwala amajamo ukutjengisa okulandelako.

$$3 + 3 = \square$$

$$3 + 3 + 3 = \square$$



Tlola isibalo salokhu:



Ngithenge amathuthumbo amangaki esuphamakethe?



Isibalo.



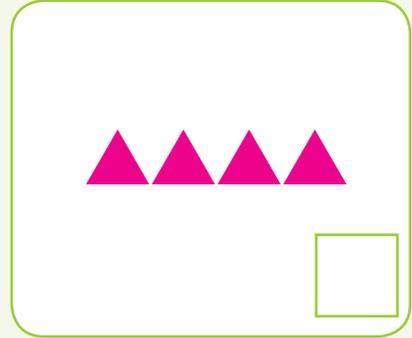
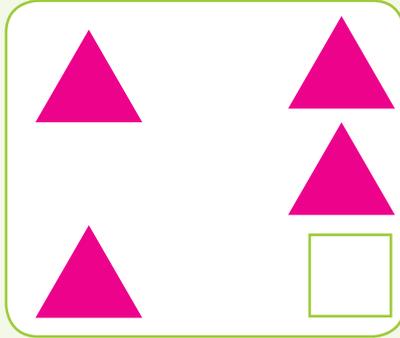
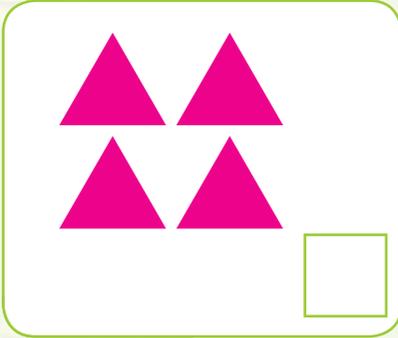
Teacher:
Sign:
Date:





Amabuthelelo wangakune bekufike etjhumini

Bala amjamo bese utlole inomboro.



Esiqiwini ngibone iinlwana ezilandelako. Ngibona iinyawo ezingaki?
Tlola umutjho weenomboro ngokhunye nokhunye kwalokhu okungenzasi.



$$4 + 4 = 8$$









Gwala amajamo uzombeze okulandelako ukwenza:

amabuthelelo ama-2
wangaku-4



ibuthelelo elilo-1
langaku-4



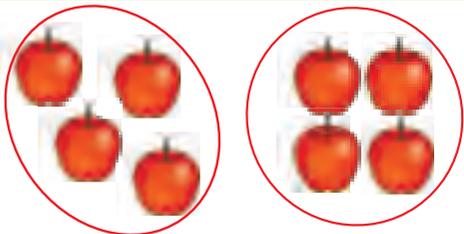
amabuthelelo ama-2
wangaku-4



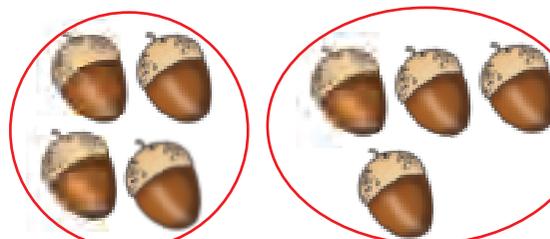
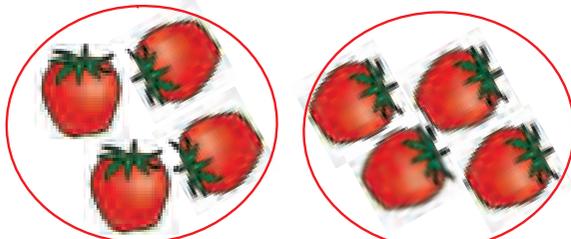
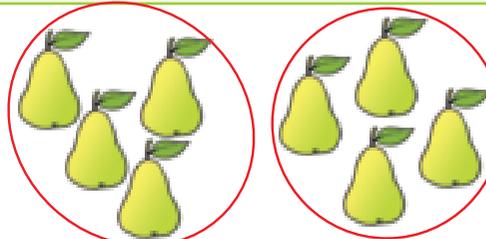
ibuthelelo elilo-1
langaku-4



Tlola isibalo salokhu okulandelako:



$4 + 4 =$



Teacher:
Sign:
Date:

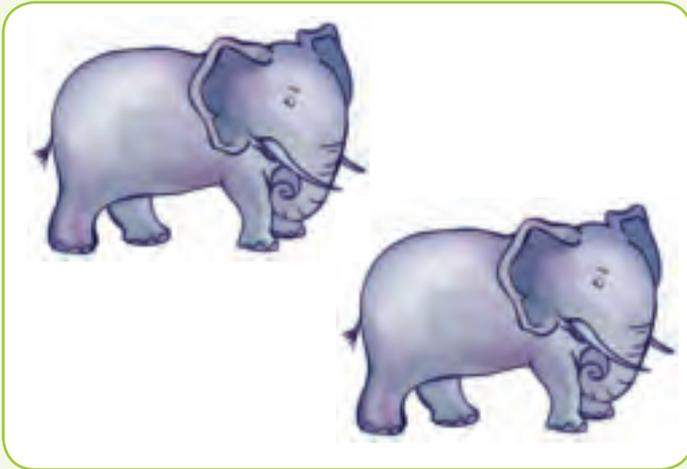


Ukuhlanganisa okubuyelelweko kwangakune kufika etjhumini

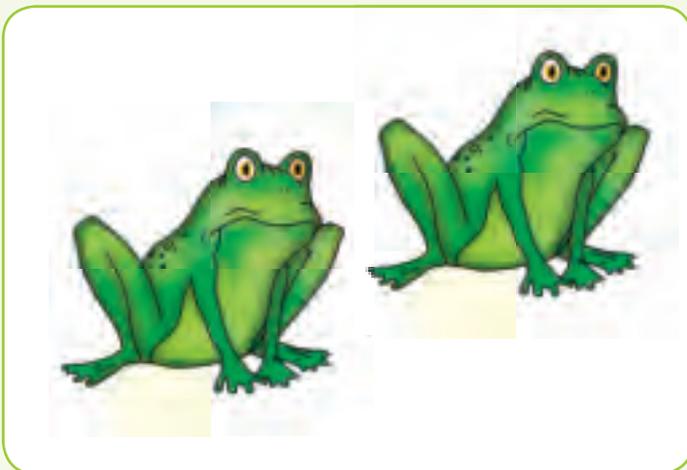
Kunemilenze emingaki? Tlola esinye nesinye isibalo.



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



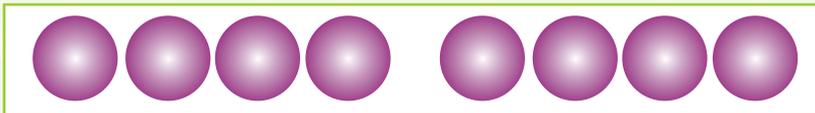


Gwala amajamo ukutjengisa okulandelako.

$$\boxed{4} + \boxed{4} = \boxed{}$$



Tlola isibalo salokhu:



USusan ubhaga amakhekhana wangeenkomitjini ama-4. UJane naye ubhaga amakhekhana wangeenkomitjini ama-4. Mangaki amakhekhana wangeenkomitjini abawabhagileko sele awoke? Ndulungela inani elinembako lamakhekhana wangeenkomitjini.



Isibalo.



Teacher:
Sign:
Date:

Amabuthhelelo wangakuhlano bekufike etjhumini



Phendula imibuzo.

Ubona imino emingaki enyaweni ngaliye?

Mimino emingaki seyiyoke?

Tlola njengesibalo.

$$5 + 5 =$$



Gwala iiyingi uzombeze lokhu okulandelako ukwenza:

ibuthhelelo eli-1 langaku-5

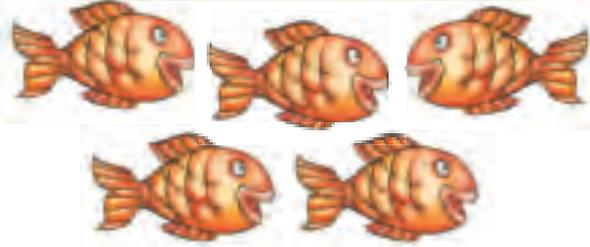
amabuthhelelo ama-2
wangaku-5



amabuthelelo ama-2
wangaku-5



ibuthelelo eli-1 langaku-5



Tlola isibalo salokhu okulandelako:



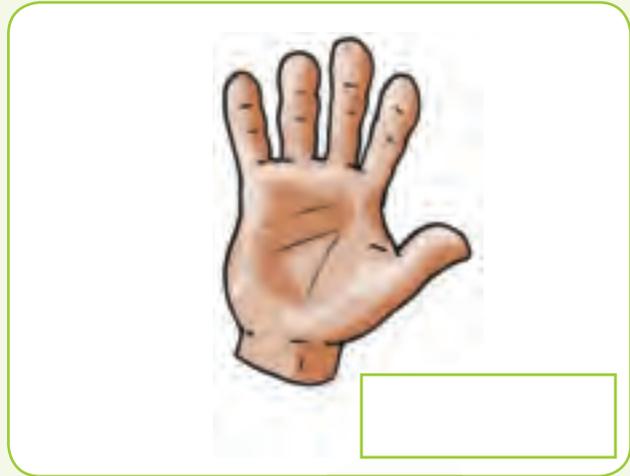
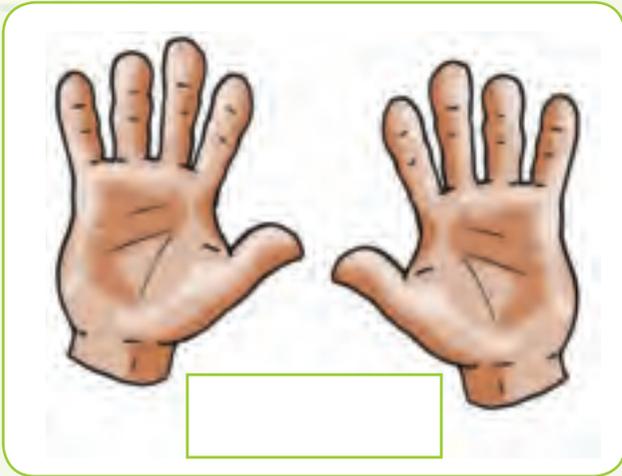
Teacher:
Sign:

Date:

Ukuhlanganisa okubuyelelweko kwangakuhlanu ukufika ku-10



Mimino emingaki nanyana mazwani amangaki?



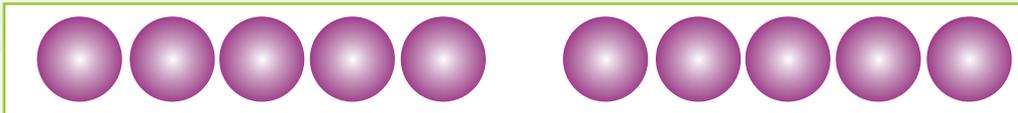


Gwala amajamo ukutjengisa okulandelako.

$$5 + 5 = \square$$



Tlola isibalo salokhu:



Eenyaweni ngalinye unamazwani amangaki? Eenyaweni zombili, unamazwani amangaki sele awoke? Zenzele umgwalo.

Isibalo:



Esandleni esisodwa unemino emingaki? Unemino emingaki sele iyoke? Zenzele umgwalo.

Isibalo:



Teacher: _____
Sign: _____
Date: _____





Amaphetheni amahlanu ukufika ku-20

Gwala umuda ukumadanisa inomboro etlhayelako. Qalisisa isibonelo owenzelwe sona. Qedelela imeqo ngokugadangisa phezu kwayo.

0 1 2 3 4 6 7 8 9

5 15 10 20

10 11 12 13 14 16 17 18 19

5 15 10 20



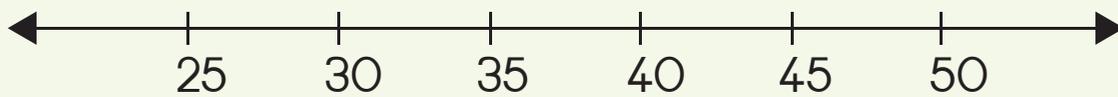
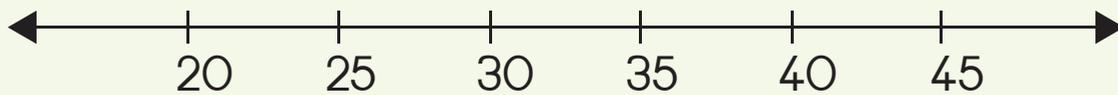
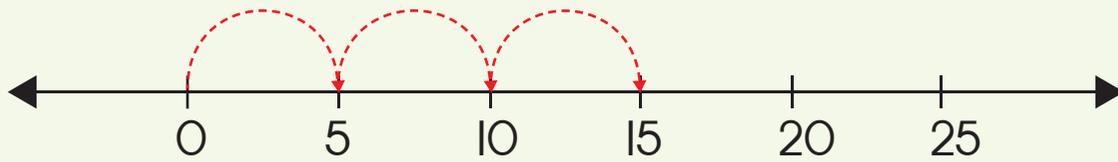
Qedelela iphetheni ngokukhalara iinomboro.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20





Gwala imeqo ukutjengisa okulandelako:



Teacher: _____
Sign: _____
Date: _____

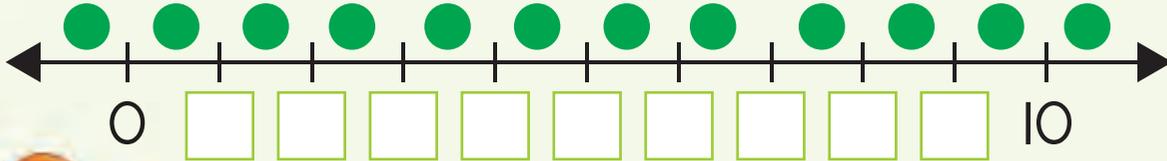




Amaphetheni wangamatjhumi



Qedelela ngenomboro etlhayelako.



Gwala imincamo eli-10 hlangua neengaba zokubala bese umadanisa inomboro nebhlogo elinembako.



50 40 30 20



Qedelela inambalayini ngokukopela iinomboro ezinikelweko endaweni ezinembako.

50 30 10 0 50 20 40





Qedelela ibhodi yeenomboro ngokusebenzisa iinomboro ezikibosika.

1	2	3	4	5	6	7	8	9	
11	12	13	14	15	16	17	18	19	
21	22	23	24	25	26	27	28	29	
31	32	33	34	35	36	37	38	39	
41	42	43	44	45	46	47	48	49	
51	52	53	54	55	56	57	58	59	
61	62	63	64	65	66	67	68	69	
71	72	73	74	75	76	77	78	79	
81	82	83	84	85	86	87	88	89	
91	92	93	94	95	96	97	98	99	

Sebenzisa abosika beenomboro ozobafunyana ngemva encwadini yakho.



20	40	10	60	90	80
50	30	100	70		



Teacher:
Sign:

Date:

60a

Ithemu 2



Iinomboro nemali

Madanisa inani kanye nemali.

R100		
R20		
R10		
5 ^c		
R50		
50 ^c		
R5		
R1		





Imali: yamaphepha neyeenhlavu

Ndulungela imali yamaphepha/yesimbi enobungako obuphezulu.



RI00



R50



RIO



RI



R5



RIO



RI



50c



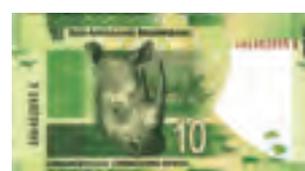
5c



R20



R5



RIO



Teacher:
Sign:
Date:



60b

Ithemu 2



Iinomboro nemali (kuragela phambili)

Ndulungela:

yoke imali yesimbi ema-5c



yoke imali yesimbi ema-10c

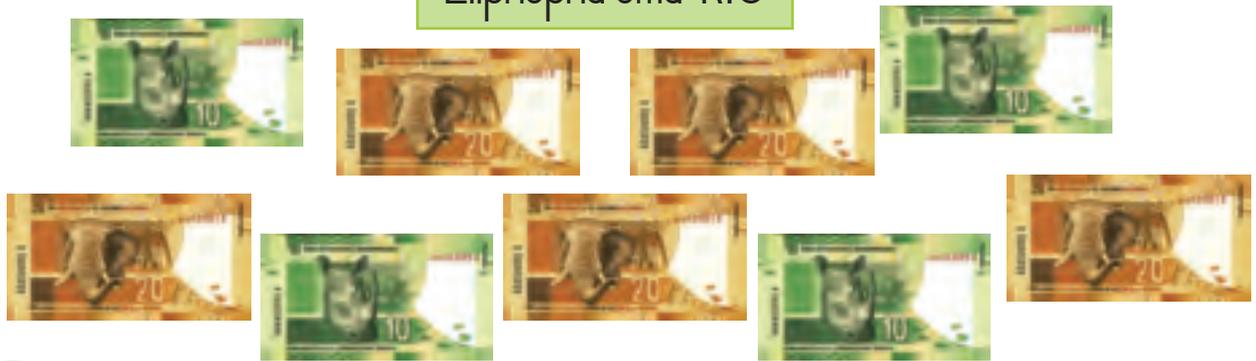


yoke imali yesimbi ema-20c



Ndulungela:

Eliphepha ema-R10



Ndulungela:

Imali eliphepha ema-R20





Ndulungela imali eyisimbi emudeni ngamunye ezokuthi nayihlanganiswako yenze i-20c.



Ndulungela imali emaphepha emudeni ngamunye ezokuthi nayihlanganiswako yaba ma-R20.



Teacher: _____
 Sign: _____
 Date: _____





Imali netjhentjhi

Gwala imali yehlavu ezokunikela inani:

a.

10c



5c

b.

20c

c.

15c





Hlanganisa imali yesimbi. Khalara ipendulo enembako.

	10c	15c	20c
	10c	15c	20c
	10c	15c	20c



Nginalokhu okulandelako ngebhangeni lami lefarigana. Ngikuphi engingakuthenga? Gwala nanyana unamathisele ebhlogweni.



Teacher:
Sign:
Date:





Okhunya mayelama nemali kanye netjhentjhi

Khupha imali eyodwa yesimbi eji-5c. Usele ngamalini?



5c



Kusele okungangani?





Kusele okungangani? Madanisa okulandelako.



5c



20c



15c



10c



Teacher:
Sign:
Date:



Ambumbeko, ukuqaleka nobujamo

Thola bewundulungele ibumbeko elinobujamo obuqaleka njengobujamo obungaphakathi kwebhoksi lokuthoma.

Ndulungela ipendulo enembako.



1	2	3	4	5

Ngijiphi inyamazana engaphambi kwendlovu?

Ngijiphi inyamazana engemuva kwenja?

Ngijiphi inyamazana ehlangana kwe*dlube* kanye nenja?

Nangabeinja itjhidela *phambili*, izokutjhayisana nayiphi inyamazana?

Nangabe indlovu itjhidela *emuva*, izokutjhayisana nayiphi inyamazana?

Ngijiphi inyamazana ehlangana komuda?

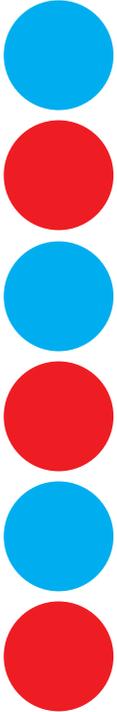
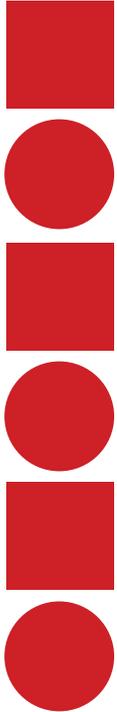
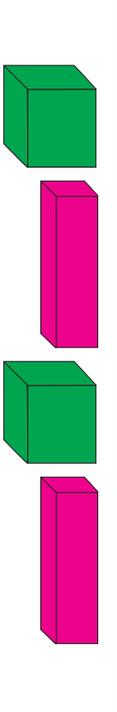
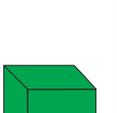
Ngijiphi inyamazana ephakathi komuda?

Ngijiphi inyamazana ephakathi komuda?

Teacher: _____
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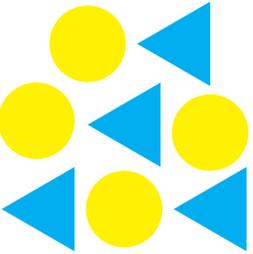
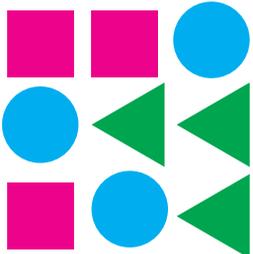
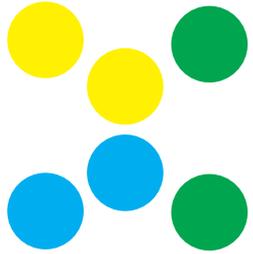
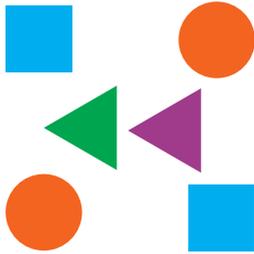
Amajamo anamaphetheni wejiyomethri

Yelula iphetheni ngejamo elilodwa nanyana amajamo amanengi.



Yelula iphetheni ngejamo elilodwa nanyana amajamo amanengi.



Teacher: _____
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Amajamo we-2-D nezinto ezima-3-D

Imibala namabumbeko.

Khalara amaskwere ngombala obomvu 

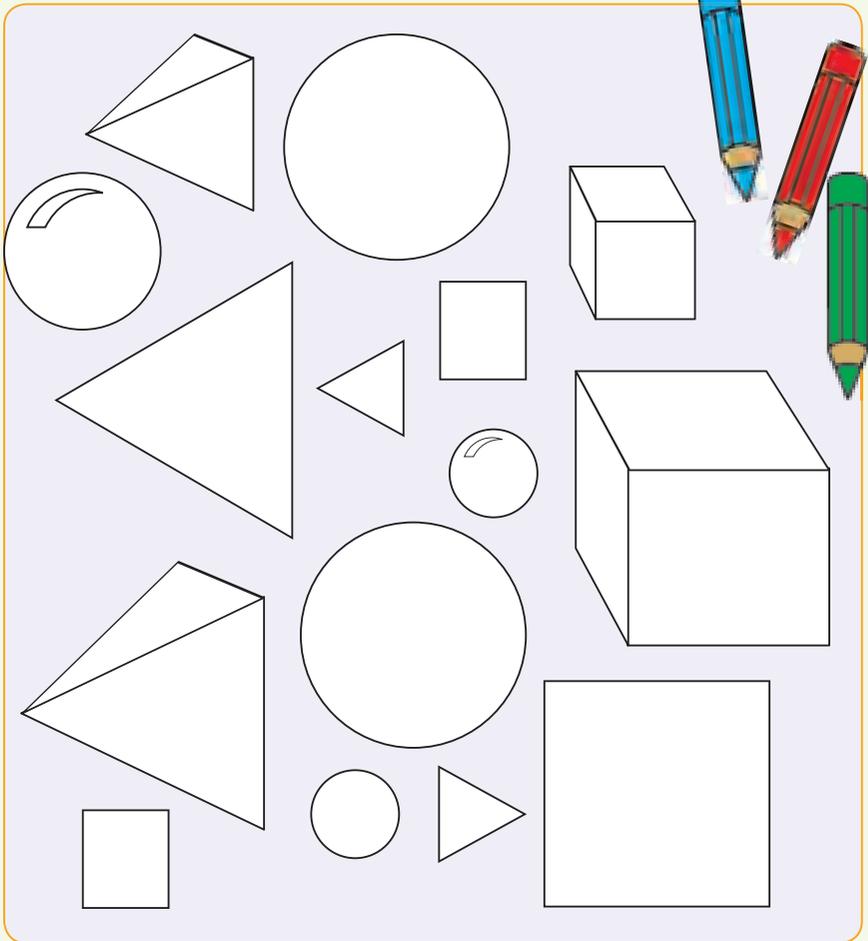
Khalara amasekeji ngombala ohlaza kwesibhakabha 

Khalara aboncantathu ngombala ohlaza kotjani 

Khalara amakhyubhu ngombala osarulana 

Khalara ingcenge ngombala ophephuli 

Khalara amaphuzima ngombala osalamune 



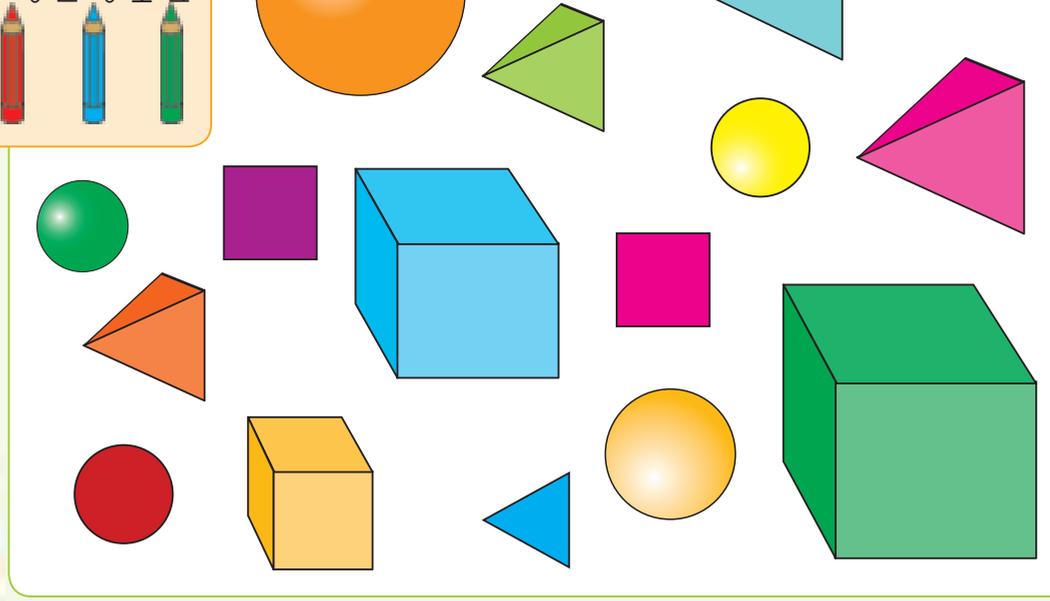
Amajamo kanye nezinto ezinqinileko

Ndulungela ubujamo.

Ndulungela lokhu ngombala obomvu 

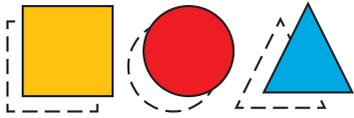
Ndulungela lokhu ngombala ohlaza kwesibhakabha 

Khalara lokhu ngombala ohlaza kotjani 



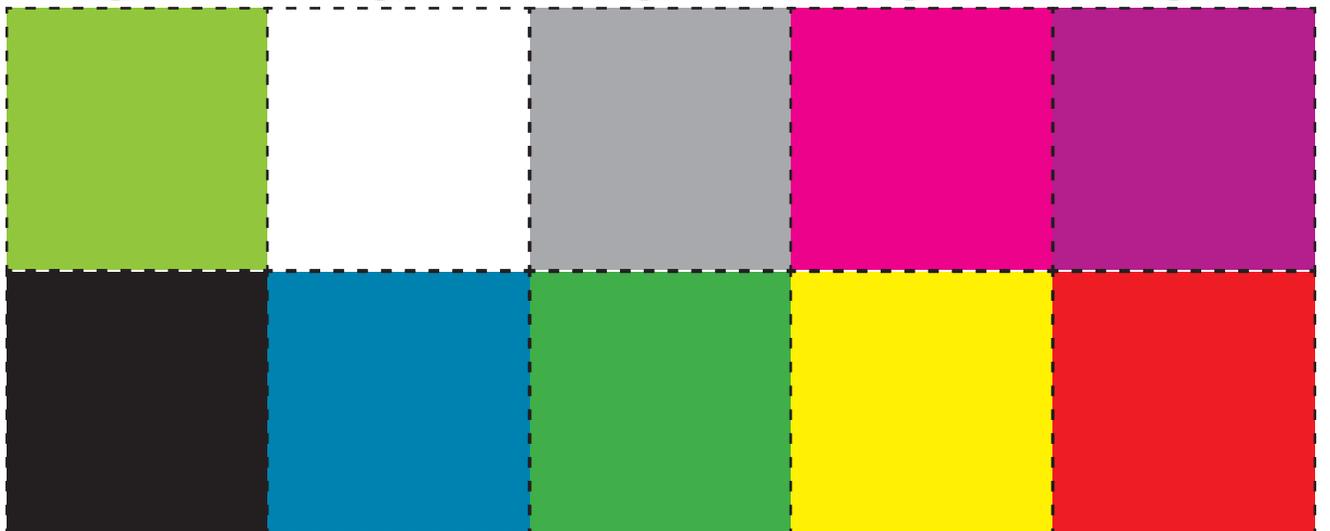
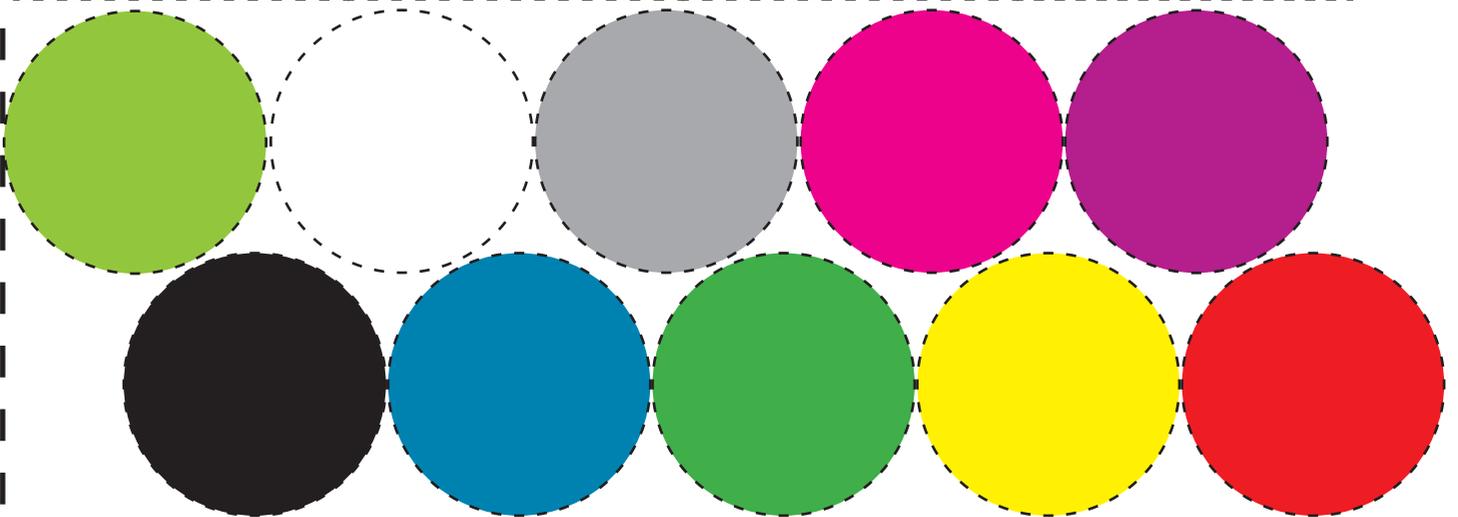
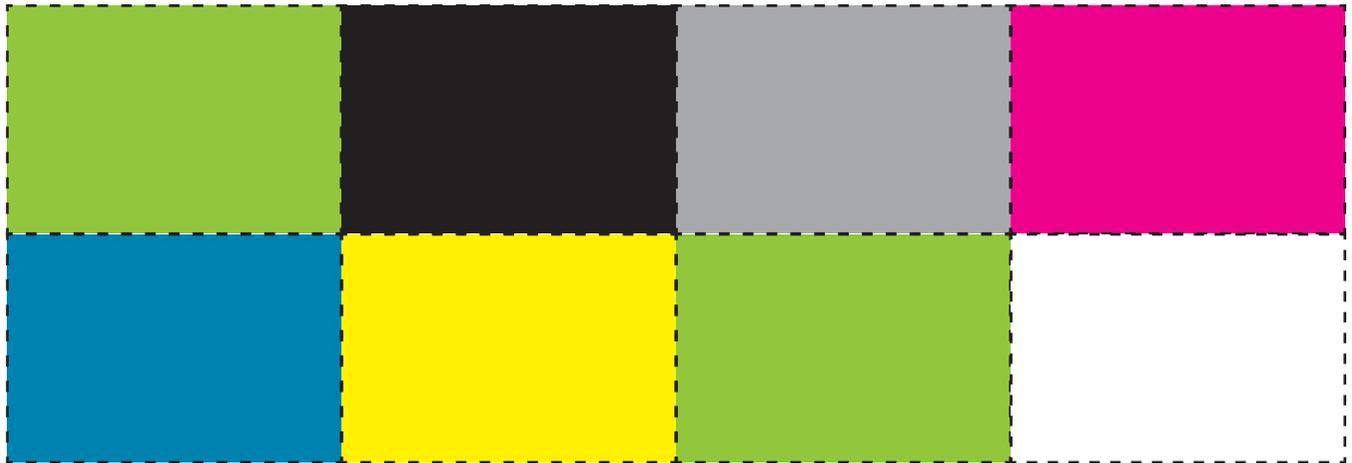
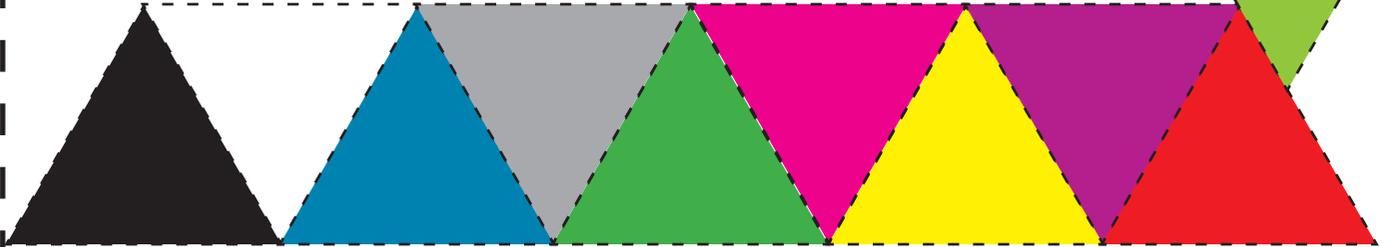
Teacher: _____
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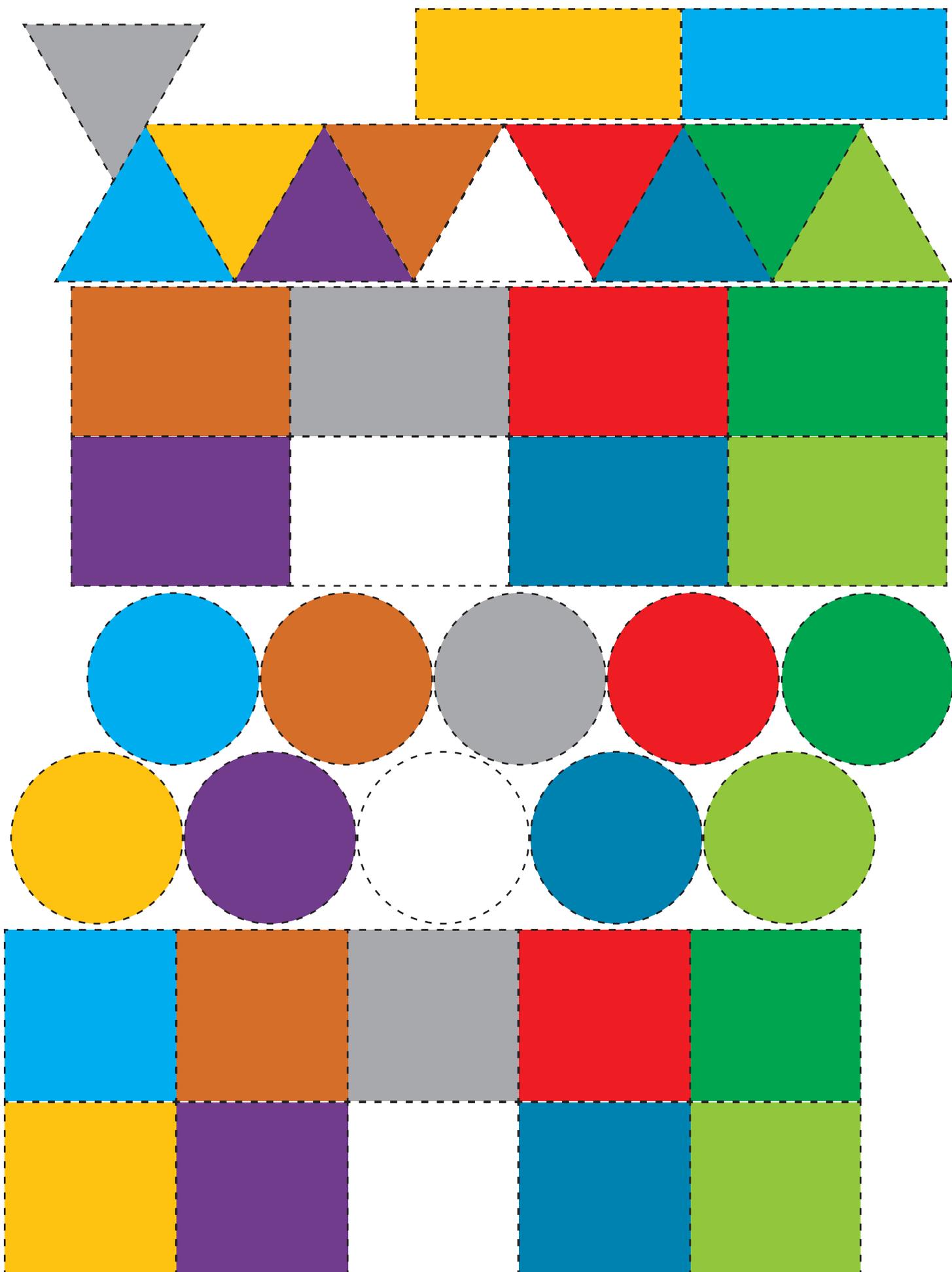


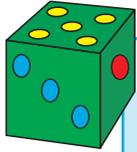


Shapes:

Cut out the shapes on the dotted lines. Now use them to do the worksheets in your book. Remember to keep them safe so that you can use them over and over again.

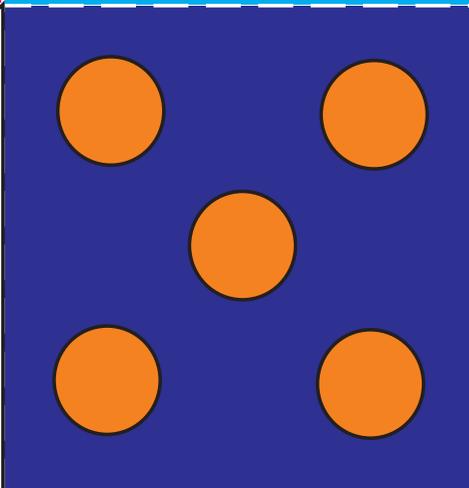
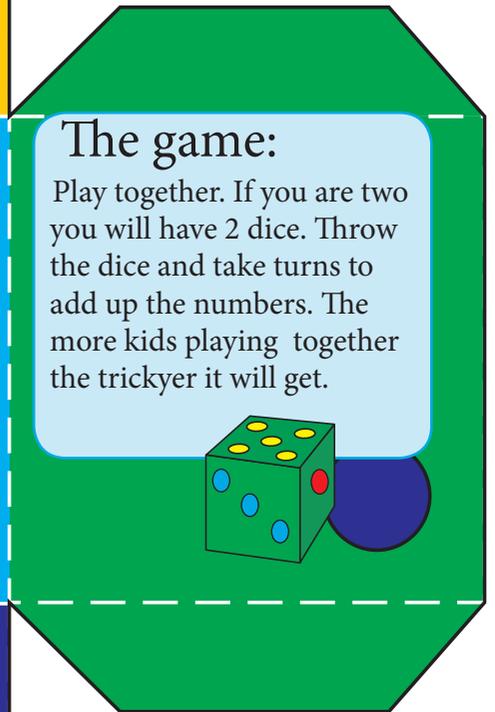
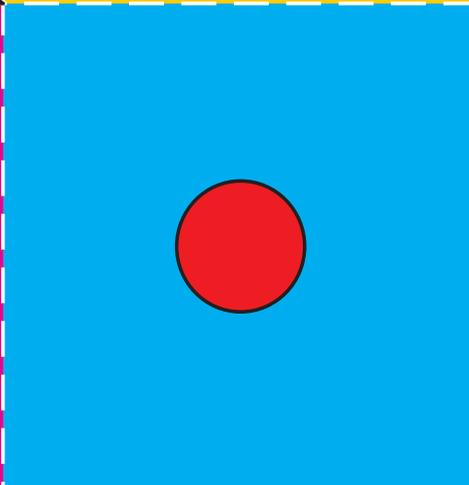
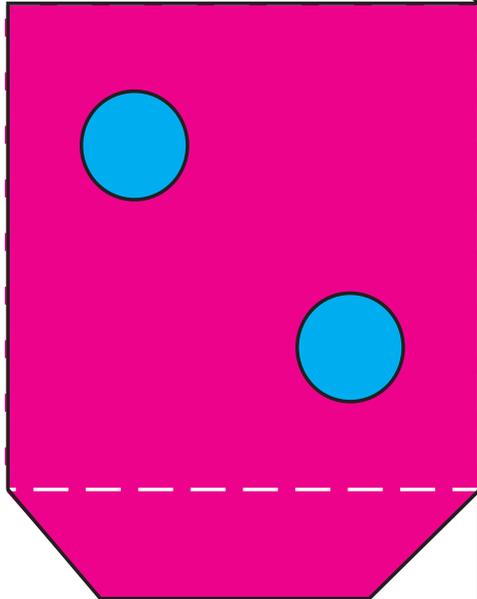
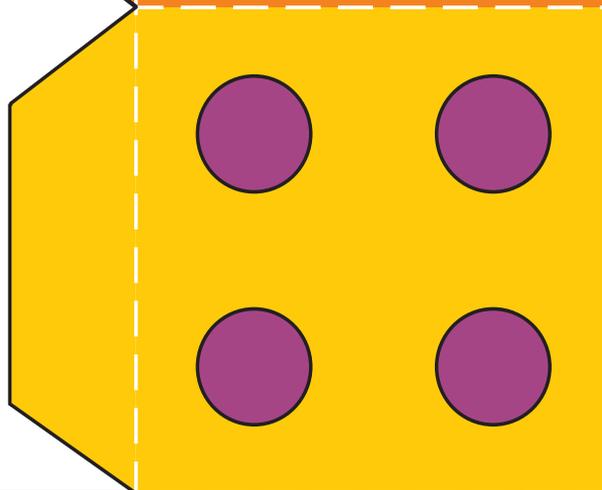
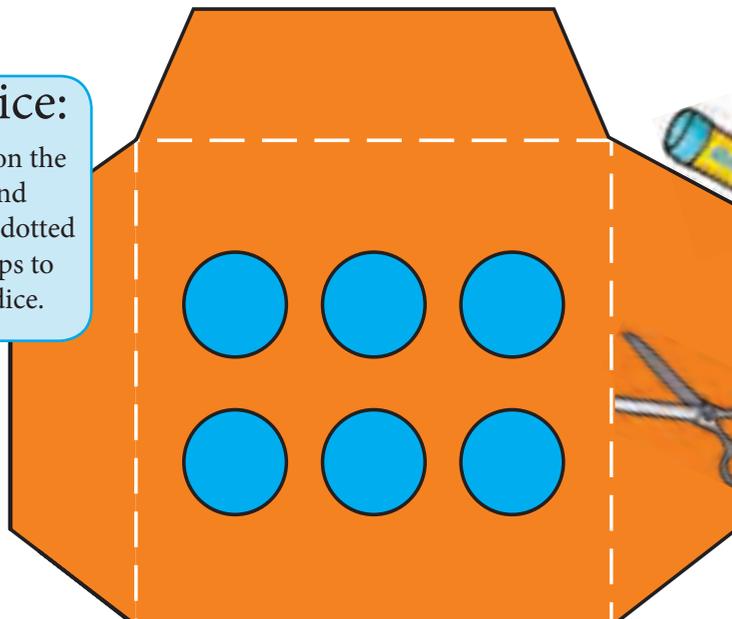






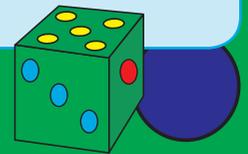
Make a dice:

Cut the dice out on the black outer line and fold on the white dotted lines. Glue the flaps to the inside of the dice.



The game:

Play together. If you are two you will have 2 dice. Throw the dice and take turns to add up the numbers. The more kids playing together the trickier it will get.



Use these cut outs numbers to complete the number board.



20	40
10	60
90	80
50	30
100	70