

U talukanya Mulayotewa (Ndayotewa) wa Riphabuji ya Afrika Tshipembe (1996)

Milayo ya nthesa ya shango i wanala kha Mulayotewa (Ndayotewa) wa Riphabuji ya Afrika Tshipembe (1996). Milayo iyi i na maanda u fhira na muphuresidennde, maanda ayo a fhira a dzikhothe na a muvhuso wothe.

Ndi milayo ine ya laya vhatu vha jino shango uri vha tea u farana nga ngilaje. Mulayotewa wa shango wo itelwa u tsiredza rothe ri no khou tshila zwino na vhana vhashu vhane vha kha di go da.

Talukanyani hune ra bva hone.

Ri songo dovha vkhakhi ha mulovha.

Mulayotewa washu u ri thusa uri ri elekanye nga vhumatshelo ha khwiye ha rothe khatihhi na u vhu fhaa.

Riye, vhatu vha Afrika Tshipembe;

Ri dziela ntha u shaa ha vhumakanyi kha tshifhinga tsho fhelaho;

Ri thonifha havho vhe vha tambulela vhumakanyi na mbofholowo kha shango lashu;

Ri thonifha havho vhe vha shuma vha tshi itela u fhaa na u bveledzisa shango lashu; na

U tenda uri Afrika Tshipembe ndi ja vhothe vhane vha dzula khalo, vho vhohekanywaho vha vha huthihi naho vha sa fani.

Zwenezwo, nga kha vhaimeleli vho khethiwaho zwavhudi, ri khou tangedza ino Ndayotewa sa wone Mulayo Muhulusa wa Riphabuji uri u—

Fhelise khethululo ya tshifhinga tsho fhelaho na u thoma tshitshavha tshine tsho gisendeka kha ndeme dza demokirasi, vhumakanyi ha matshilano na pfanelo dza vthuthu;

Fhate mitheo kha demokirasi na tshitshavha tshi re khagala hune muvhuso wo gisendeka kha lufuno lwa vhatu nahone vhadzulapo

vho tsiredzwa nga mulayo nga ngila I linganaho;

Khwinisa ndeme ya Vhutshilo ha vhadzulapo vhothe na u vhofohola vhekoni ha muthu muwe na muwe; na

Fhaa mbumbano na demokirasi zwa Afrika Tshipembe uri ji kone u vha fhethu ho teaho sa muvhuso wo giimisaho kha muja wa tshaka.

Shumisani pfanelo dza u sa mudzulapo wa Afrika Tshipembe ni dovhe ni vhe na vhudifhinduleli ha u tsiredza pfanelo dza vhaawe.

Divhani Mulayotibe Wa Pfanelo na Mulayotibe Wa Vhudifhinduleli.

Mudzimu tsiredza vhatu vhashu.

Nkosi Sikelel' iAfrika. Morena boloka setjhaba sa heso.

God seën Suid-Afrika. God bless South Africa.

Hosi katekisa Afrika.



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GRADE 1 – BOOK 1

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Vho Angie Motshekga
Minista wa Muhasho wa
Pfunzo ya Muteo



Vho Dr Reginah Mhaule
Muthusaminista wa
Pfunzo ya Muteo

Bugu idzi dzo ṅwalelwa vhana vha Afrika Tshipembe, mushumo wa hone wo rangiwa phanda nga Minista wa Pfunzo ya Muteo, Vho Angie Motshekga na Muthusaminista wa Pfunzo ya Muteo, Vho Dr Reginah Mhaule.

Bugu dza u shumela dza Rainbow ndi tshipiḡa tsha zwe Muhasho wa Pfunzo ya Muteo wa ita zwa u khwiṅisa vhukoni ha vhaḡudi vha Afrika Tshipembe vha gireidi dza rathi dza u ranga. Sa tshinwe tsha zwithu zwihulwane zwa Pulanetshumisi ya Muvhuso, thandela iyi yo konadzea nge ya lambudzwa lu sa vhudziswi nga Muhasho wa Gwama la Lushaka.

Hezwi zwo ita uri Muhasho u kone u bvedza bugu idzi, dzi kha nyambo dzoṅhe dza tshiofisi, dzi tshi waniwa mahala.

Ri na fulufhelo lauri bugu idzi dzi ḡo thusa vhadededzi (vhagudisi) mushumoni wavho wa u funza wa ḡuvha linwe na linwe khathihi na u vha na vhuṅanzi uri vha khunyeledze kharikhu lamu yoṅhe. Ro ita nga vhuronwane uri ri sumbedze ndila vhadededzi kha nyito nge ra shumisa aikhoni dzi no sumbedza uri mugudi u tea u ita zwifhio.

Ri na fulufhelo li no bva li mbiluni uri vhana vha ḡo ḡiphiṅa nga u shumisa bugu idzi zwenezwi vha tshi khou aluwa na u guda, khathihi na uri na vhonevho, sa mudededzi, vha ḡo ḡiphiṅa na vhana avha.

Ri ri kha vhone na vhaḡudi vhavho, ngavhe zwi tshi vha nakela musi vha tshi shumisa bugu idzi. Zwi pfumbe.



Gireidi
ya



M b a l o

NGA TSHIVENĎA

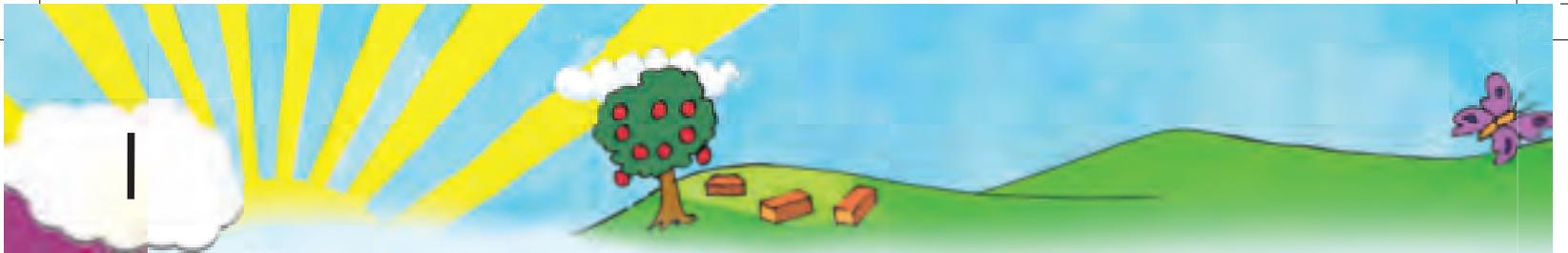
TSHIVENĎA

Bugu ya



Bugu iyi ndi ya:

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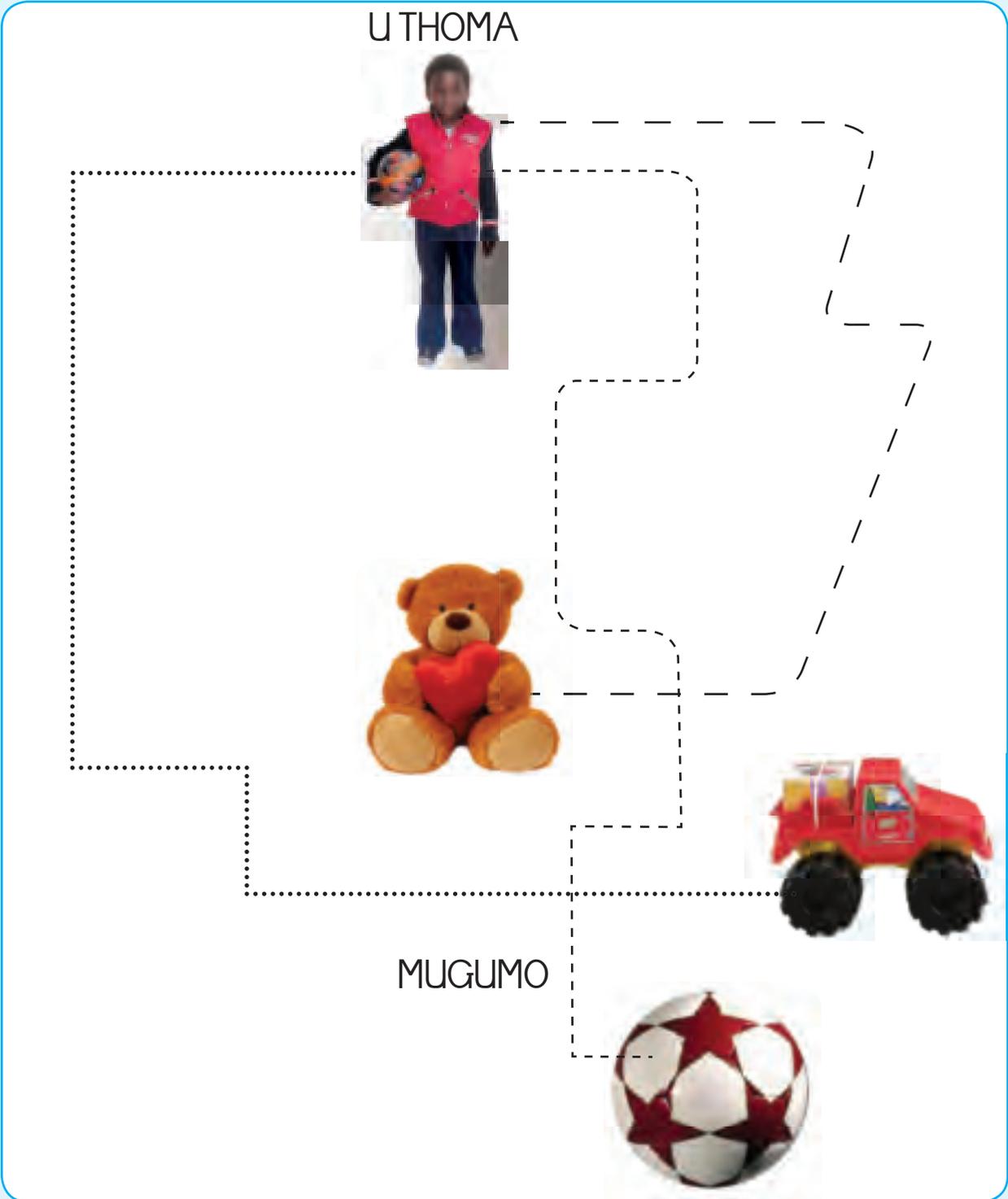
Mvusuludzo: U tala na u livhanya

Thusani musidzana uri a wane thoyi dzawe.

U THOMA



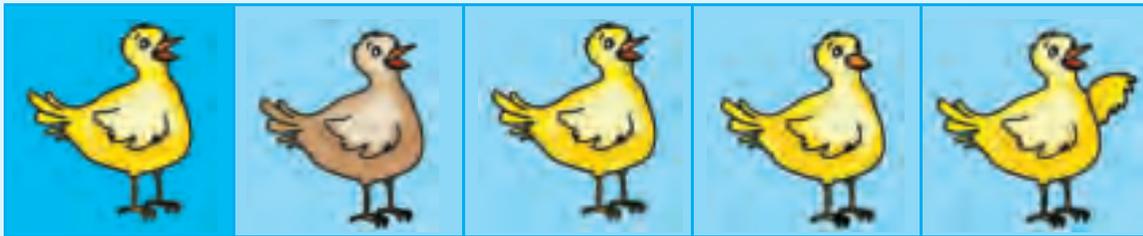
MUGUMO





U livhanya

Wanani tshifanyiso tshi no fana na tshi re tshibogisini tsha u thoma.



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Mvusuludzo: U vhekanya nga mivhala na u tevhedzela phetheni



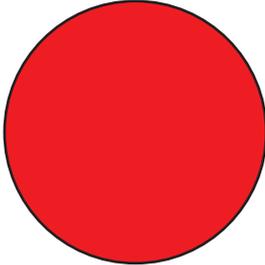
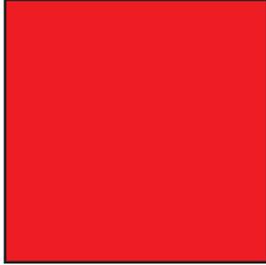
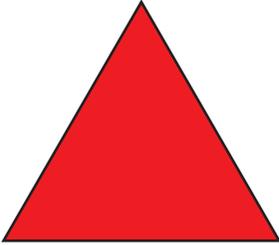
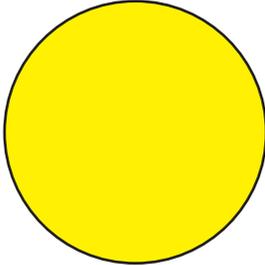
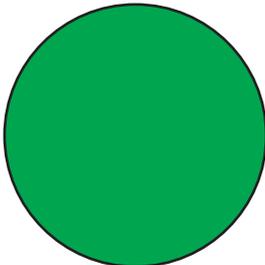
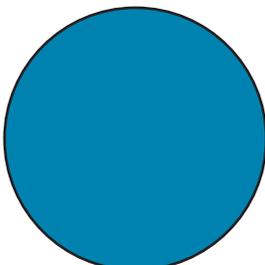
Vheyani zwivhumbeo izwi nga mivhala, zwibogisini.

Rou muduba inwe na inwe i vha na zwivhumbea zwa muvhala u no fana na wa tshivhumbeo tsha u thoma.

Ro ni itela rou ya zwivhumbeo zwitswuku sa tsumbo.

Bulani muvhala wa tshivhumbeo tshinwe na tshinwe.

Hu shumiswa zwigeriwa zwi re murahu ha bugu.

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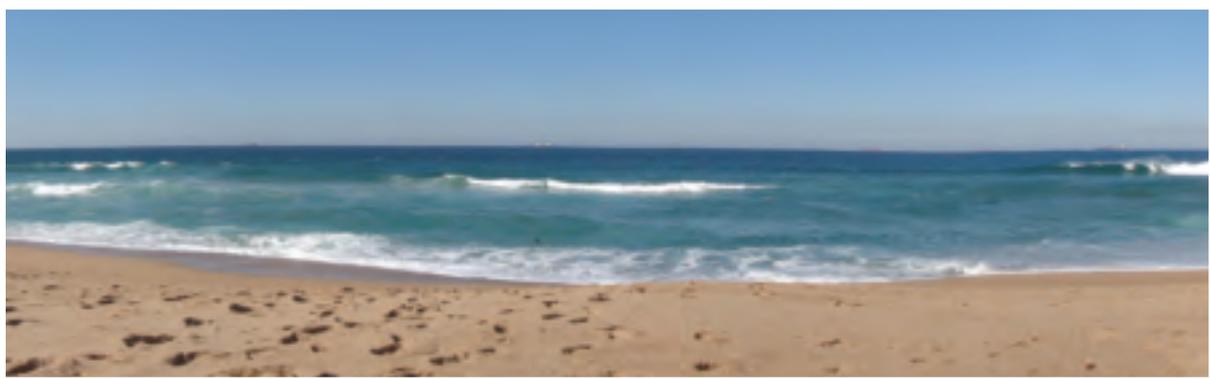
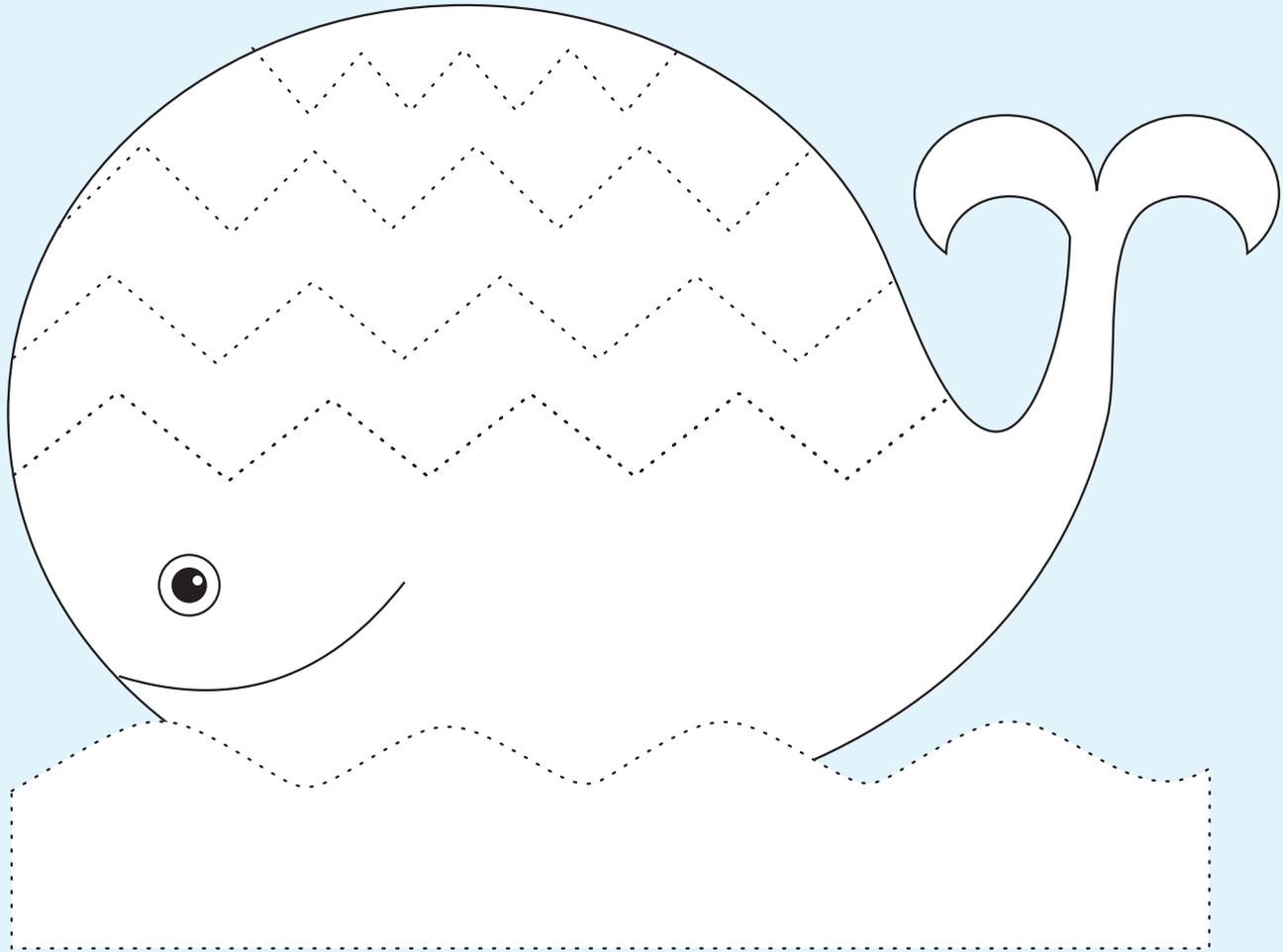




Bola na zwibogisi



Tevhedzelani kha mitaladzi yo tshukhukanyiwaho ni tshi fhedzisa phetheni ya khovhe ya vhimbi.



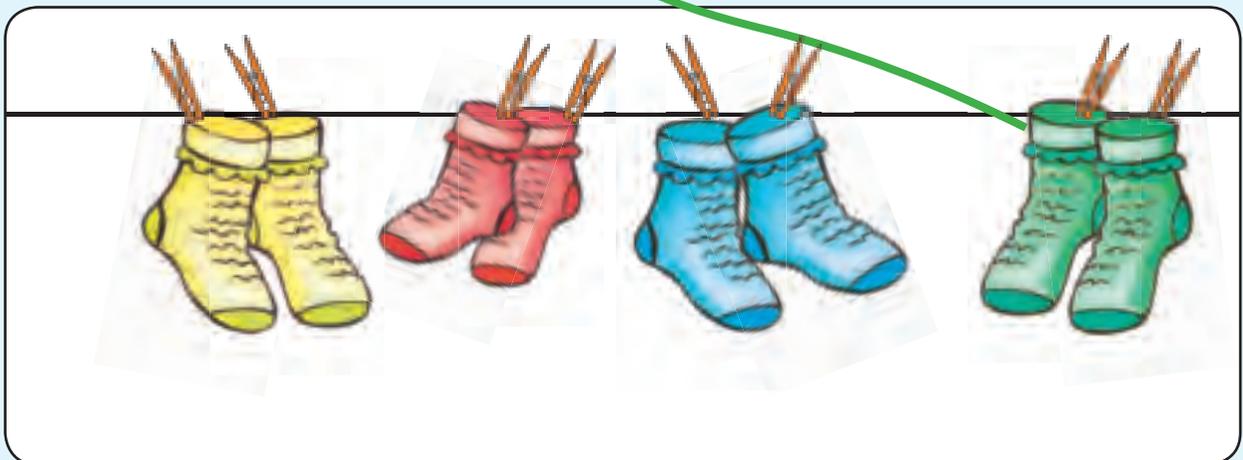
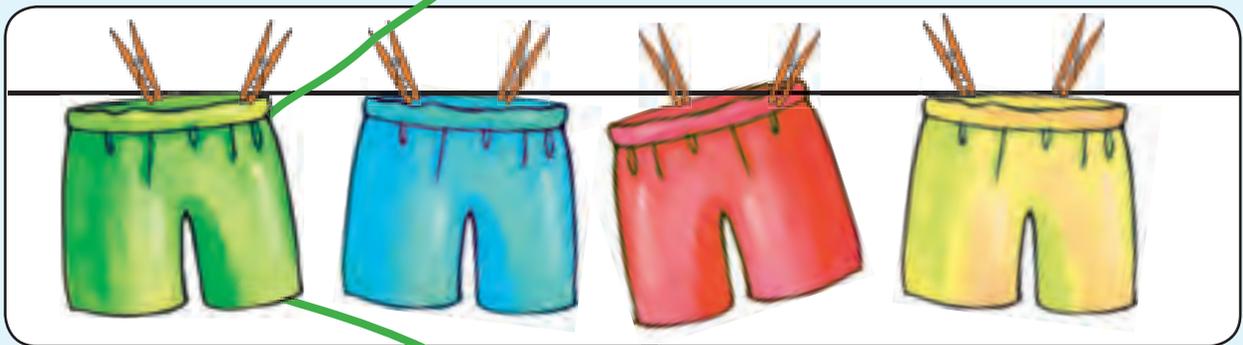
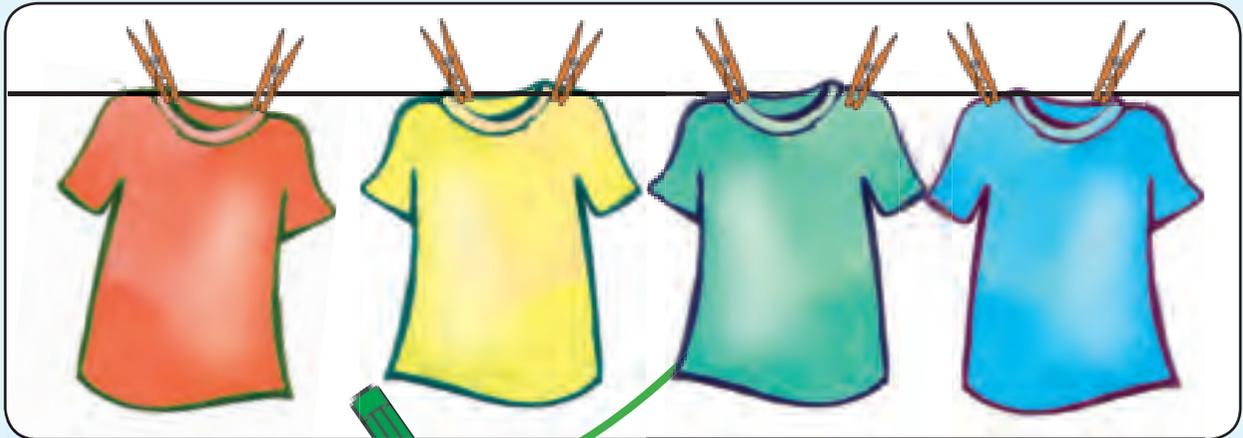
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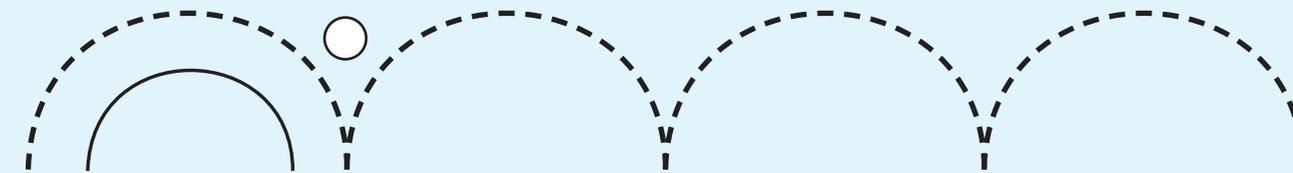
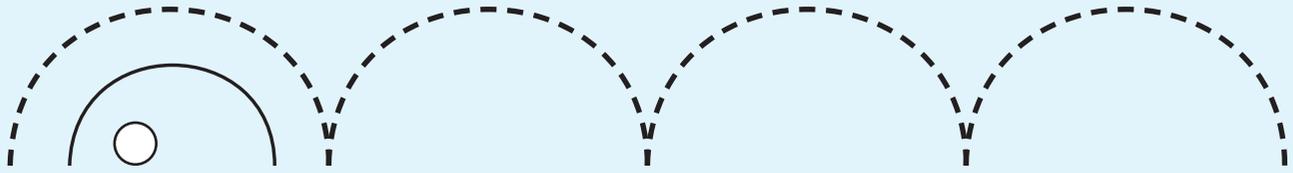
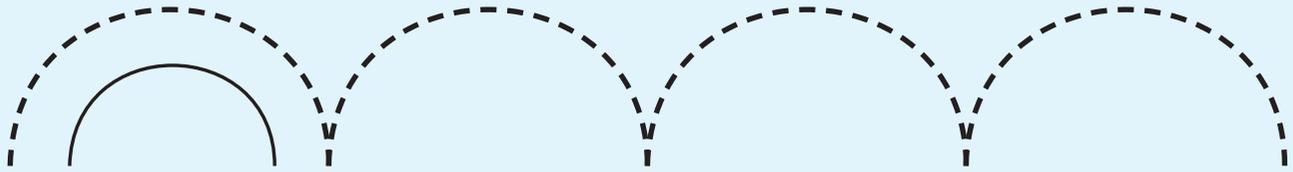
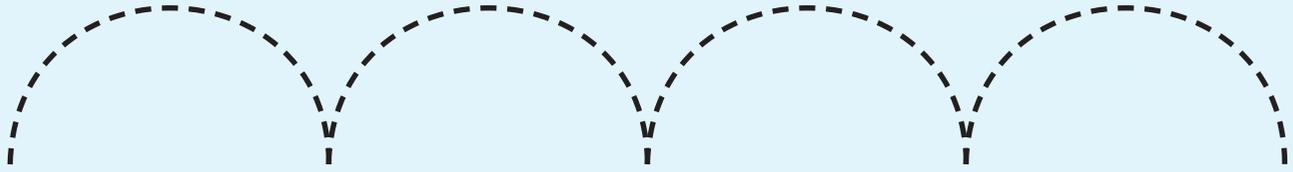
Mvusuludzo: Mivhala na phetheni

Talani mutalo wa u livhanya zwiambaro zwa mivhala i no fana.





Thomani u tevhedzela phetheni ni tshi shumisa munwe ni kone u tevhedzela nga khirayoni kana penisela. Phetheni ya u thoma kha rou irwe na irwe i do ni dededza tshifhinga tshothe.



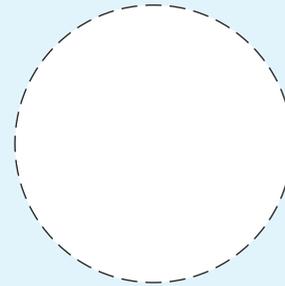
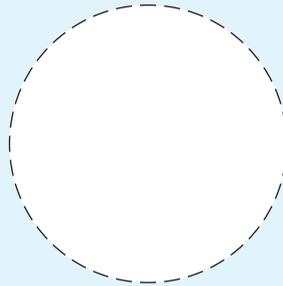
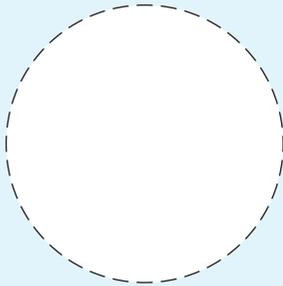
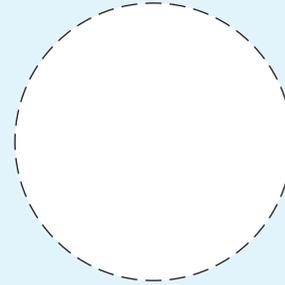
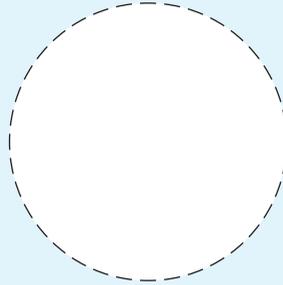
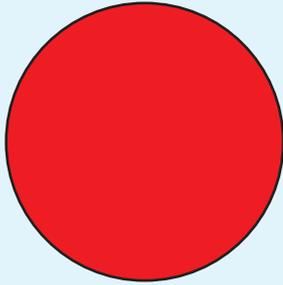
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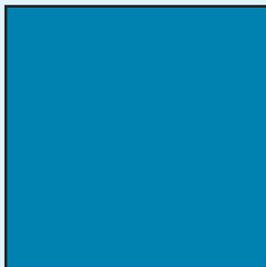
Mvusuludzo: U vhekanya na u tevhedzela zwivhumbeo



Wanani zwigeriwa zwa zwitendeledzi murahu ha bugu ni zwi dzhenise zwikhalani izwi.

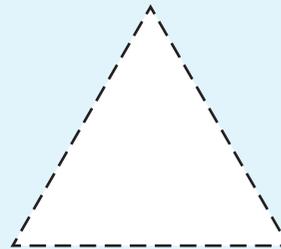
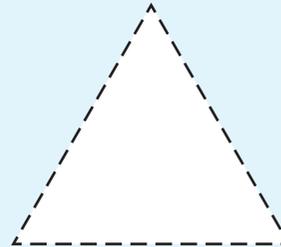
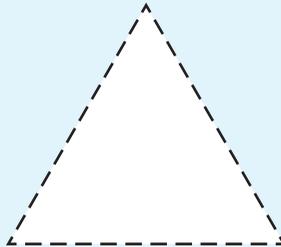
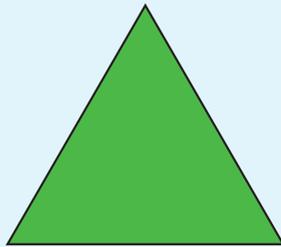


Wanani zwigeriwa zwa zwitendeledzi zwa u gera murahu ha bugu ni zwi dzhenise zwikhalani izwi.





Wanani thiraiengele dza u gera murahu ha bugu ni dzi dzhenise zwikhalani izwi.



Wanani misendo (daimane) ya u gera murahu ha bugu ni i dzhenise zwikhalani izwi.



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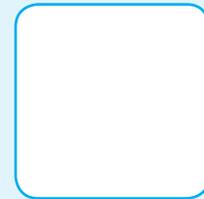
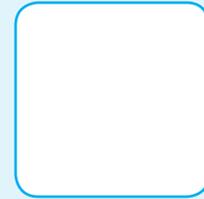
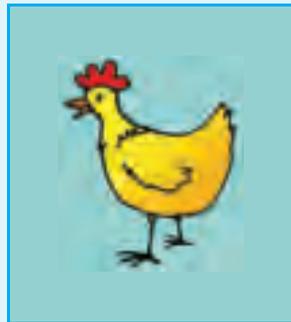
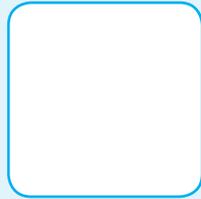
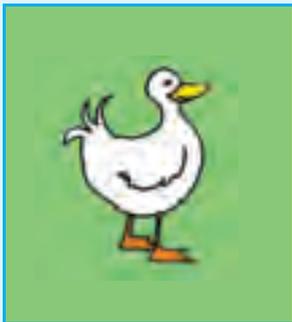
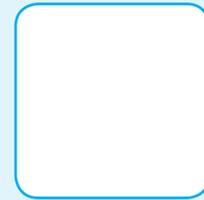
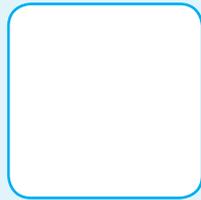
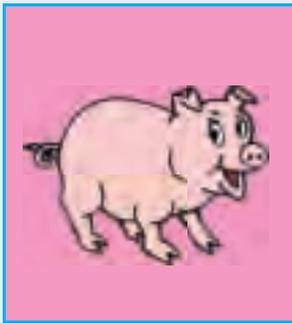
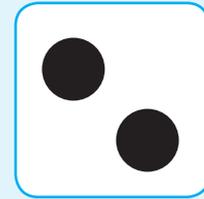
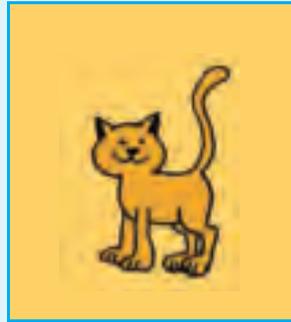


Mvusuludzo: Wanani ni vhale

Lavhelesani zwifanyiso izwi zwa zwipuka.

Ni kone u vhala tshivhalo tsha lushaka luñwe na luñwe lwa zwipuka ni ole tshivhalo tsha zwithoma tshi no lingana na tsha zwipuka tshibuḽokoni tshone kha zwi re kha siaṭari ḽi tevhelaho. Ro dzula ro ni itela tshibuḽoko tsha zwimange.





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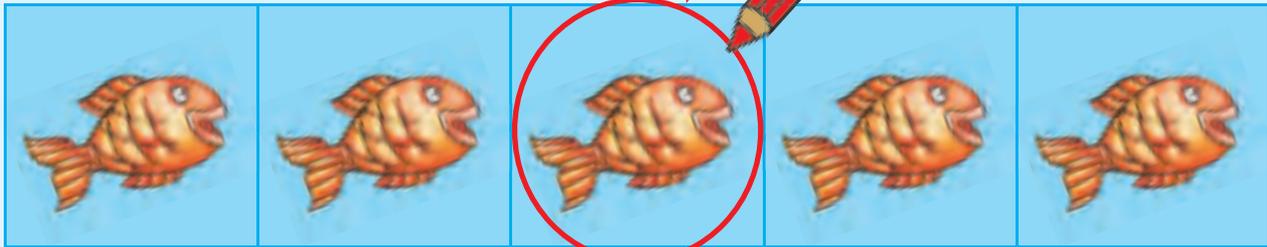
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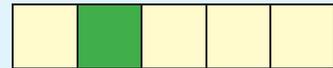
Mvusuludzo: Vhuimo



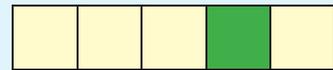
Tangedzelani tshipuka tshi re kha kha rou i re afho fhasi ni tshi sumbedza uri tshi kha vhuimo hu no fana na tshibujoko tsha muvhala mudala kha muduba uyo. Ro dzula ro ni itela tsumbo kha u u thoma.



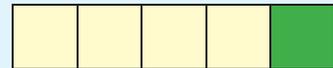
Tangedzelani tshipuka tshi re kha vhuimo uvhu kha rou (muduba) i re afho fhasi.



Tangedzelani tshipuka tshi re kha vhuimo uvhu kha rou i re afho fhasi.



Tangedzelani tshikhokhonono tshi re kha vhuimo uvhu kha rou i re afho fhasi.





Thomani u tevhezela phetheni ni tshi shumisa munwe ni kone u tevhezela nga khirayoni kana penisela. Phetheni ya u thoma kha rou inwe na inwe i do ni dededza tshifhinga tshothe.

Tracing practice for a vertical line. It starts with a solid blue line on the left, followed by four dashed lines for tracing.

Tracing practice for a heart shape. It starts with a solid black heart on the left, followed by a dashed heart for tracing, and then three dashed lines for tracing.

Tracing practice for a heart shape. It starts with a solid black heart on the left, followed by four dashed lines for tracing.

Tracing practice for a heart shape. It starts with a solid black heart on the left, followed by four dashed lines for tracing.



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Mvusuludzo: Tshifhinga

Lavhelesani zwifanyiso ni ambe uri ndi zwifhio zwi no dzhia tshifhinga tshilapfu (✓) na uri ndi zwifhio zwi no dzhia tshifhinga tshipfufhi (✗). (✓) Itani thiki kha zwi no dzhia tshifhinga tshilapfu. Itani tshifhambano kha zwi no dzhia tshifhinga tshifhinga tshilapfu (✗).



U ya tshikoloni nga milenzhe.



U ya tshikoloni nga golo.



U ita sangwetshi.



U baka khekhe.



U ita mushumo wa tshikolo.



U tamba bola ya milenzhe.



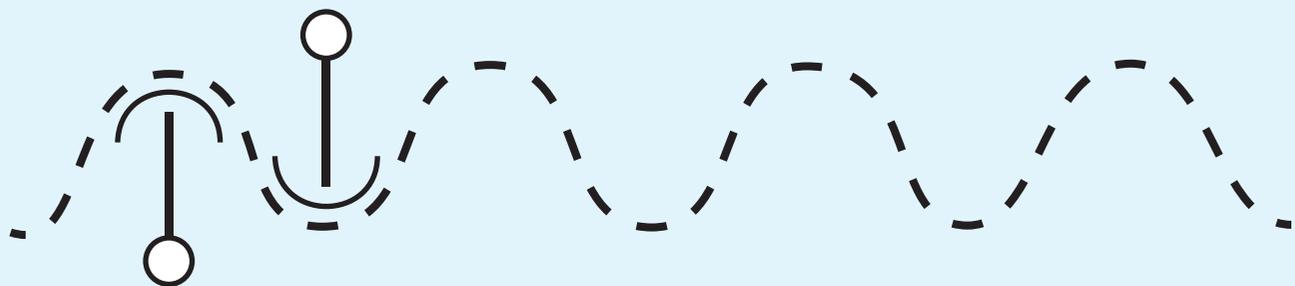
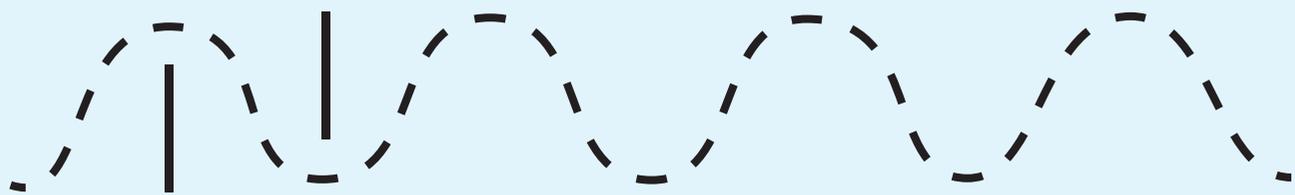
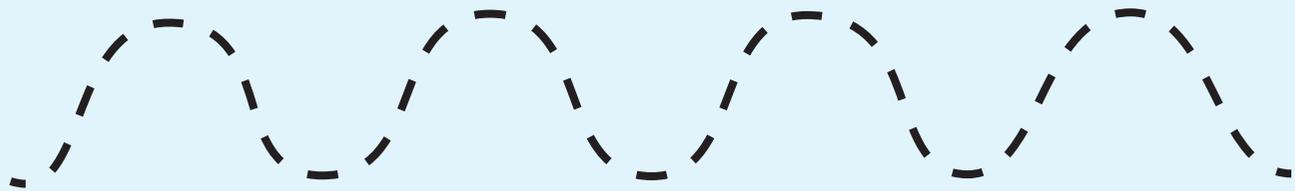
U pennda nndu.



U ola tshifanyiso.



Thomani u tevhezela phetheni ni tshi shumisa munwe ni kone u tevhezela nga khirayoni kana penisela. Phetheni ya u thoma kha rou inwe na inwe i do ni dededza tshifhinga tshoṭhe.



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Mvusuludzo: Zwivhumbeo, saizi na mivhala

Tangedzelani tshi re tshihulwanesa tshifanyisoni tshinwe na tshinwe.





U vhala

Tangedzelani zwithu zwine mivhala yazwo ya fana na muvhala pennde i re kha tshibogisi tsha u thoma.

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Themo ya l

Thihi



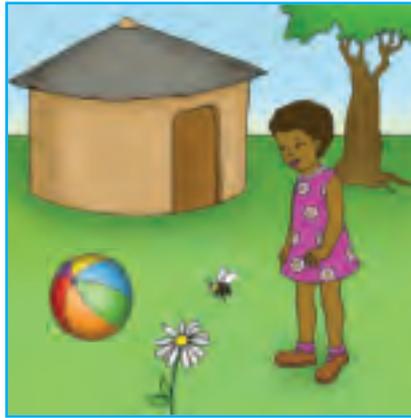
Vhalani zwithu zwi re tshifanyisoni itshi. Tevhedzelani dzina la mbalo.

notshi nthihi

musidzana muthihi

rannḁavhula nthihi

bola nthihi



Tevhedzelani nomboro.



Livhanyani zwifanyiso.

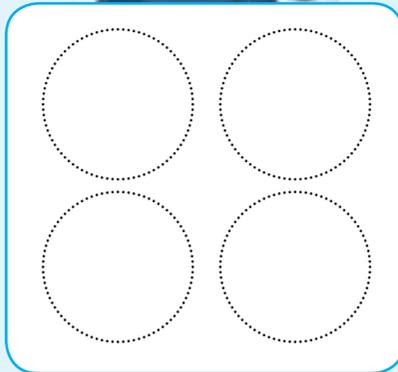
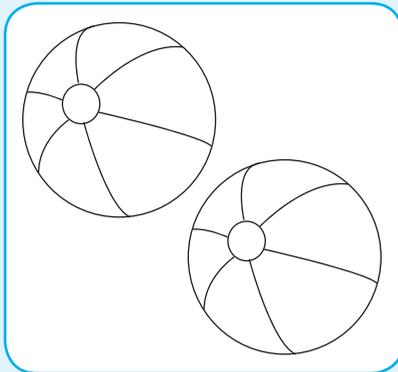
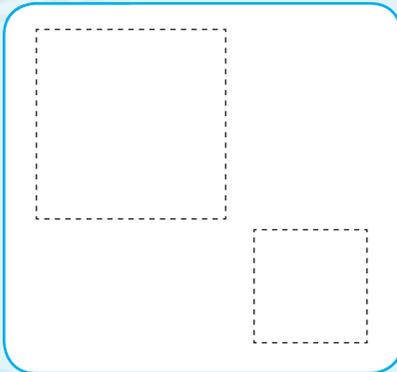
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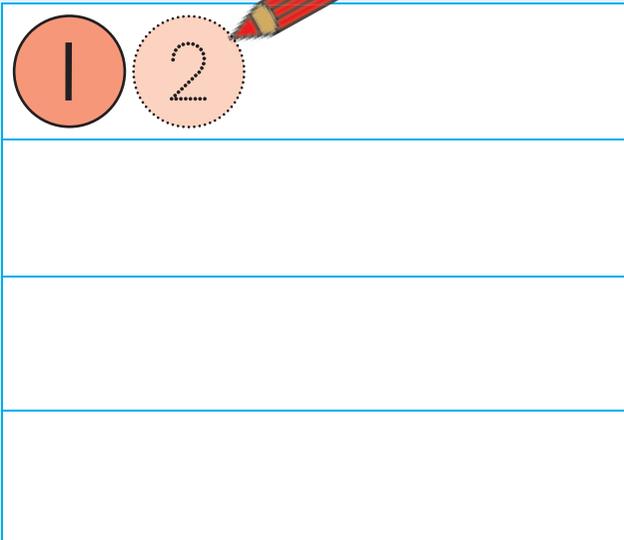
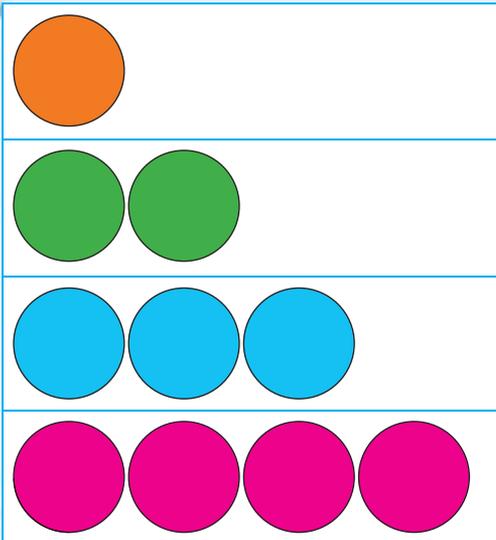




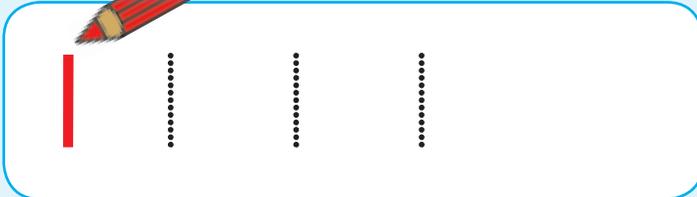
Khalarani tshithihi kha tshibuloko tshirwe na tshirwe.



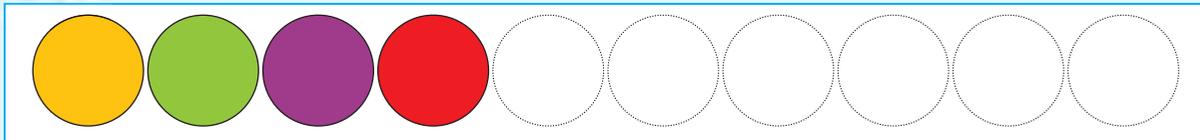
Kopani ni ole tshirwe hafhu tshithihi.



Itani ngowengowe ya nomboro.



Khalarani zwitendeledzi ni tshi khou ralo u vhalo.



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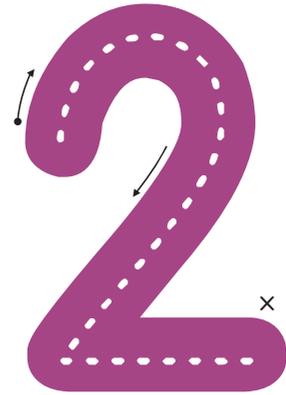


Mbili



Vhalani zwithu zwi re tshifanyisoni itshi. Tevhedzelani dzina la mbalo.

miri mivhili
 vhatukana vhavhili
 khaithi mbili
 mmbwa mbili



Tevhedzelani nomboro.



Livhanyani zwifanyiso.

Tracing practice for the number 2. It features a red pencil pointing to a solid red number 2, followed by six rows of three dotted number 2s for tracing.

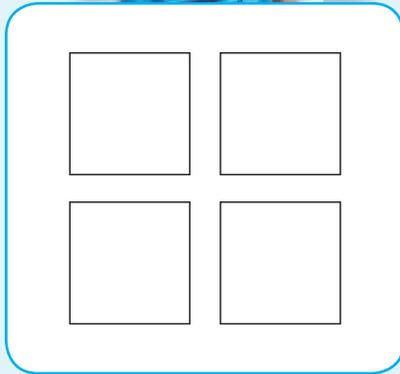
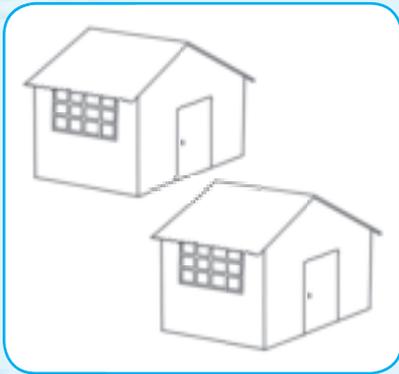
Counting practice for the number 2. It consists of five boxes: the first has two green squares; the second has two cardboard boxes; the third has two wrapped gifts; the fourth has two dotted number 2s; and the fifth has two green squares.

Counting practice for the number 2. It consists of five boxes: the first has one dotted number 2; the second has two wrapped gifts; the third has two cardboard boxes; and the fourth has two green squares.

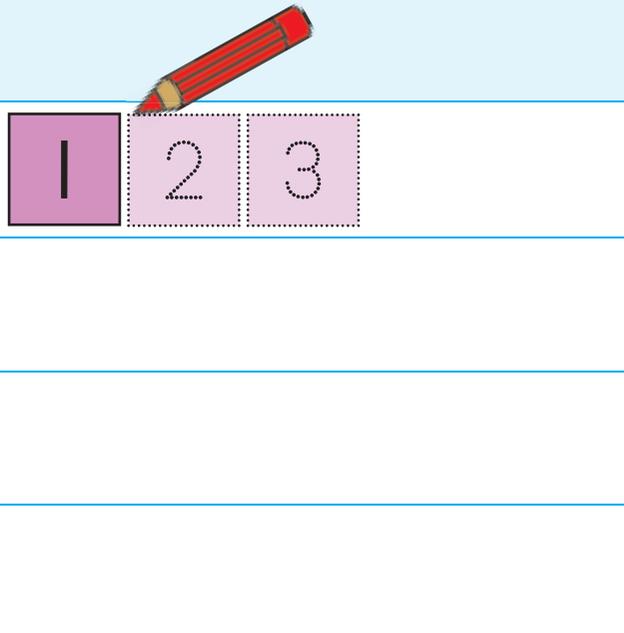
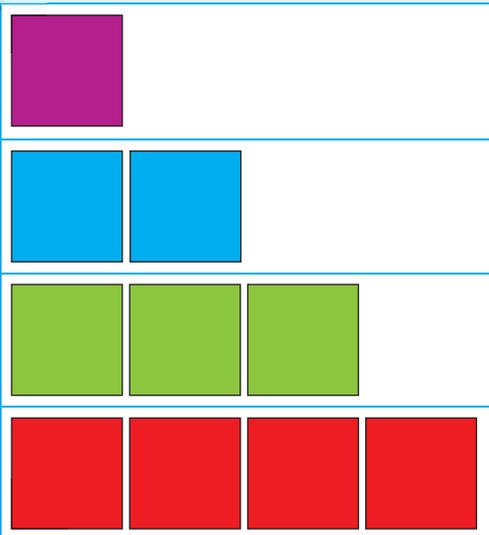




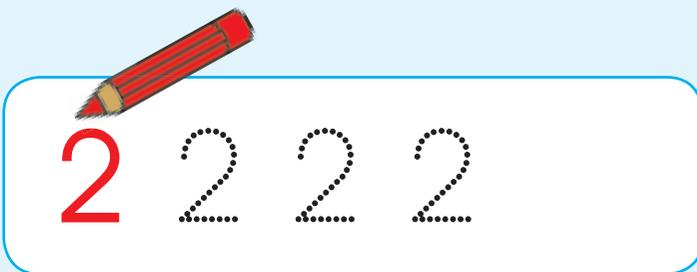
Khalarani zivhili kha tshibuloko tshirwe na tshirwe.



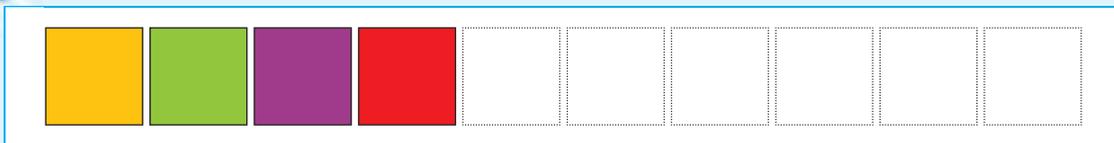
Kopani ni ole zwinwe hafhu zwa zivhili.



Itani ngowengowe ya nomboro.



Khalarani zikwea ni tshi khou ralo u vhala.



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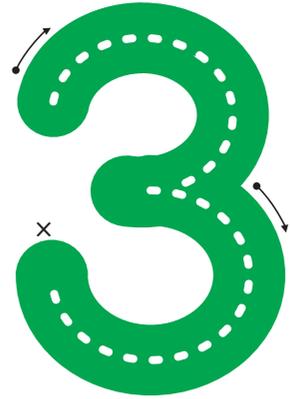
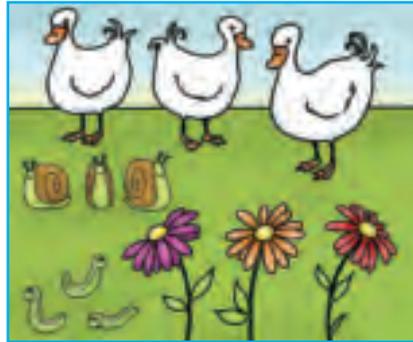


Raru



Vhalani zwithu zwi re tshifanyisoni itshi. Tevhedzelani dzina la mbalo.

masekwa mararu
khumba tharu
maluvha mararu
mbungu tharu



Tevhedzelani nomboro.



Livhanyani zwifanyiso.

Tracing practice for the number 3. It features a red pencil pointing to a solid red number 3, followed by two columns of seven dotted number 3s for tracing.

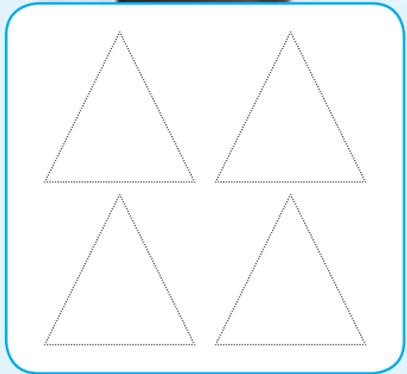
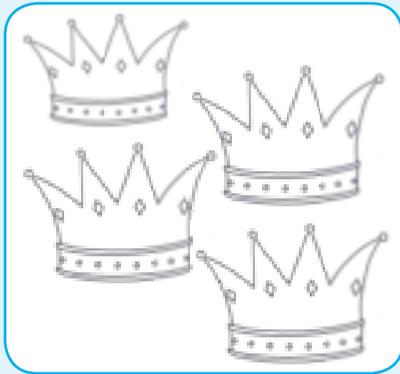
Grouping exercise for the number 3. It consists of five boxes: the first contains three triangles (orange, yellow, pink); the second contains three candies; the third contains three ice cream cones; and the fourth contains a dotted number 3 for tracing.

Grouping exercise for the number 3. It consists of five boxes: the first contains a dotted number 3 for tracing; the second contains three ice cream cones; the third contains three triangles (orange, yellow, pink); and the fourth contains three candies.

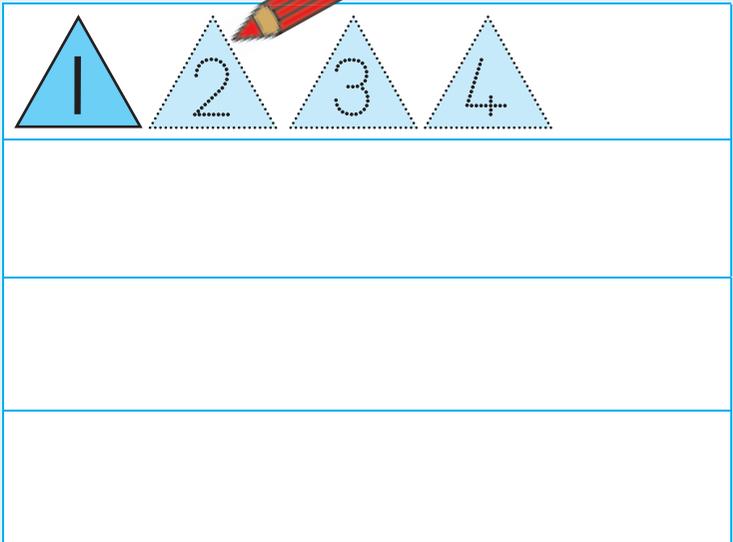
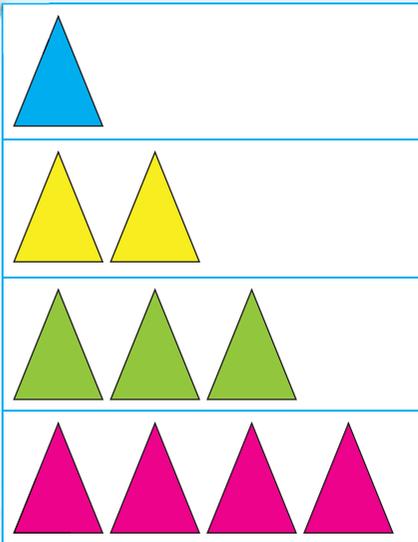




Khalarani zwiraru.



Kopani ni ole zwinwe hafhu zwa zwiraru.



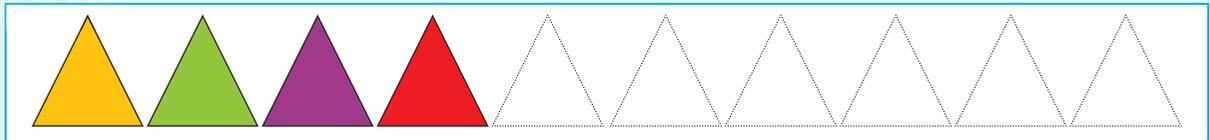
Itani ngowengdowe ya nomboro.



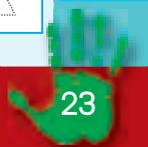
raru



Khalarani thiraiengele ni tshi khou ralo u vhala.



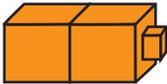
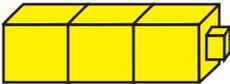
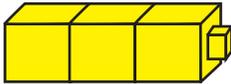
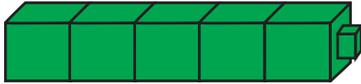
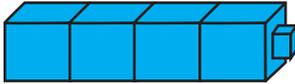
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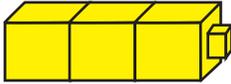
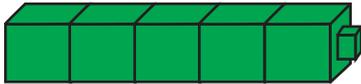
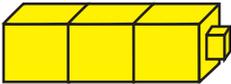
Vhulapfu (vhunavha) na vhuimo



Itani thiki (✓) kha tshidimela tshipufhisa.

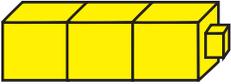
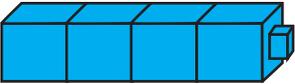
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Itani thiki (✓) kha tshidimela tshilapfu.

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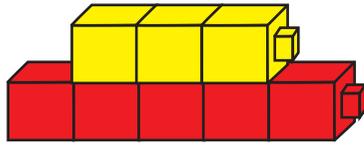
Olani tshidimela tshilapfusa.

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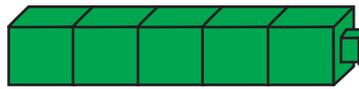
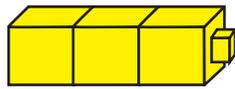
Khalarani ipfi lone. Tshidimela tshipfufhi tshi:



phanda ha

ntsha ha

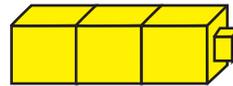
murahu ha



phanda ha

ntsha ha

murahu ha



phanda ha

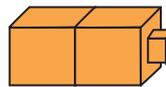
ntsha ha

murahu ha

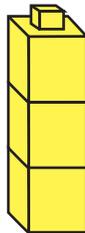


Olani tshidimela tshilapfu.

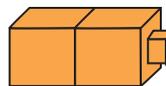
ntsha ha



tsini na



phanda ha



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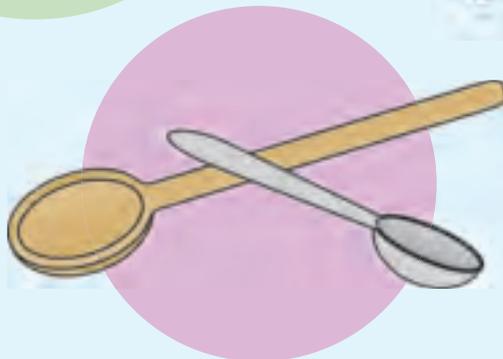
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Themo ya I

Vhulapfu/vhunavha



Tangedzelani tshilapfu.



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| tshipfufhi | tshilapfu |
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Itani thiki kha phindulo yone.

Itani thiki kha tshilapfusa.

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Itani thiki kha penisela i re pfufhisa.

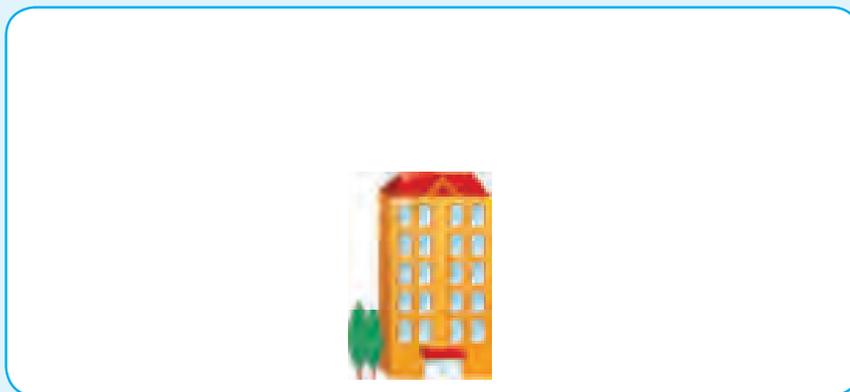
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Itani thiki kha khirayoni yo tãngavhuwesaho.

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Olani: tshifhaço tshithihi tshine tsha vha tshipfufhi na tshirwe tshine tsha vha tshilapfu tshi nga fhasi hatsho.



Olani mulambo wo ațamaho na muriwe musekene kha uyo u re tshifanyisoni.



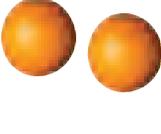
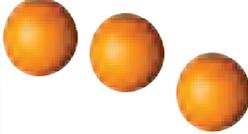
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Vhambedzani nomboro dza 1-3

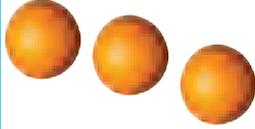


Itani thikhi kha zwiḅuḅoko zwine zwa vha na tshivhalo tsha zwithu zwi no lingana.

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|  <input type="checkbox"/> |  <input type="checkbox"/> |  <input type="checkbox"/> |  <input type="checkbox"/> |
|  <input type="checkbox"/> |  <input type="checkbox"/> |  <input type="checkbox"/> |  <input type="checkbox"/> |



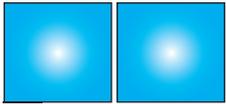
Itani thikhi kha tshibuloko/zwiḅuḅoko tshine/zwine zwa vha na zwithu zwizhi u fhira tshibuloko tsho swif hadzwaho.

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|  <input type="checkbox"/> |  <input type="checkbox"/> |  <input type="checkbox"/> |  <input type="checkbox"/> |
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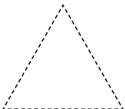


Kopani na u ola tshinwe tshivhumbeo tshithihi hafhu kha kholomo ya tsha u la.

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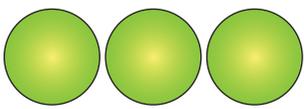


Olani zivhumbeo ho tshela tshithihi kha kholomo ya tsha u la.

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Olani zivhumbeo ho tshela tshithihi kha kholomo ya tsha u la.

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Tevhedzelani kha nomboro ine ya vha yone tshukhusa kga nomboro idzi tharu.

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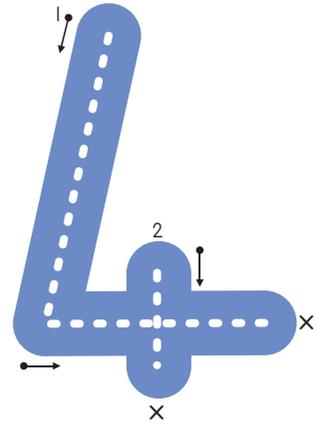


Ina



Vhalani zwithu zwi re tshifanyisoni itshi. Tevhedzelani dzina la mbalo.

zwimange zwiṅa
 vhusunzi vhuṅa
 maṭari maṅa
 zwikhokhonono zwiṅa



Tevhedzelani nomboro.



Livhanyani zwifanyiso.

Tracing practice for the number 4. It features a red pencil writing a solid number 4, followed by six rows of three dashed number 4s for tracing.

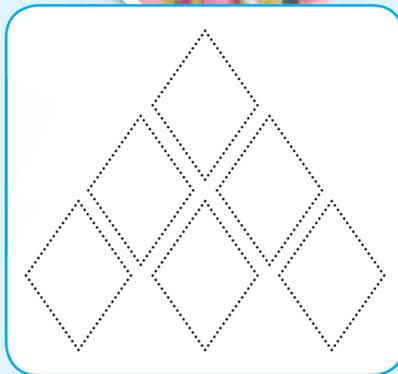
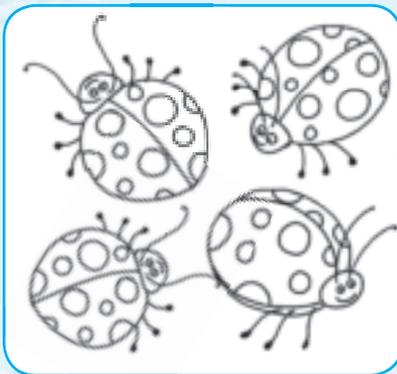
Visual discrimination practice for the number 4. It consists of five boxes: 1) A dashed number 4. 2) A diamond shape divided into four smaller diamonds by a white cross. 3) An illustration of four green leaves. 4) An illustration of four colorful pyramids (yellow, pink, blue, green).

Visual discrimination practice for the number 4. It consists of five boxes: 1) An illustration of four green leaves. 2) A dashed number 4. 3) A diamond shape divided into four smaller diamonds by a white cross. 4) An illustration of four colorful pyramids (yellow, pink, blue, green).

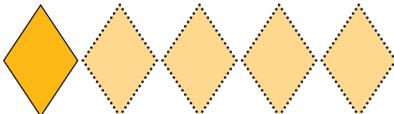
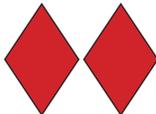




Khālarani zwithu zwiṅa kha tshibuloko tshiṅwe na tshiṅwe.

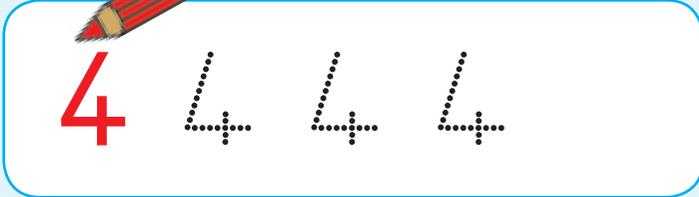


Kopani na u ola zwiṅhumbeco zwiṅwe zwiṅa hafu ni zwi khālare.

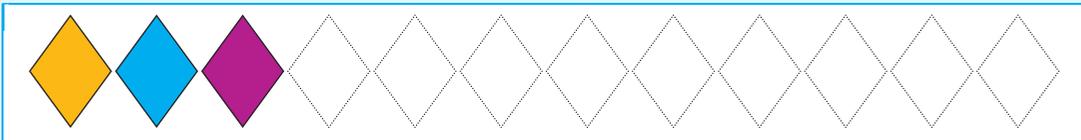
| | |
|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|  |  |
|  | |
|  | |
|  | |



Itani ngowengowe ya nomboro.



Khālarani misendo (daimane) ni tshi khou ralo u vhala.



Teacher:
Sign:
Date:



Tanganyani na u tusa u swika kha 4



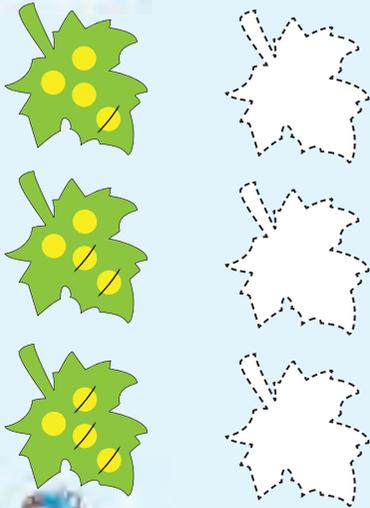
Fhedzisani zwi tevhelaho nga u ita nyolo:

| | | | | |
|--|----|--|---------|----------------------|
| | na | | zwi ita | <input type="text"/> |
| | na | | zwi ita | <input type="text"/> |
| | na | | zwi ita | <input type="text"/> |

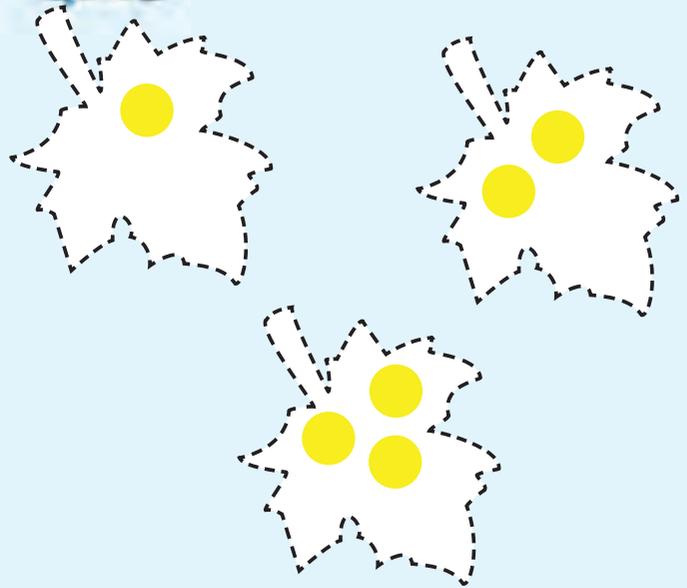
| | | | | |
|--|----|----------------------|---------|--|
| | na | <input type="text"/> | zwi ita | |
| | na | <input type="text"/> | zwi ita | |
| | na | <input type="text"/> | zwi ita | |



Ho sala zwi vhaleli zwingana? Zwi oleni.



Olani zwi vhaleli zwi nwe hafhu uri zwi vhe 4.



Nwalani fhungombalo la:

| | | | | | |
|--|--------------------------------|----------|----------------------|-------|--------------------------------|
| | <input type="text" value="4"/> | ra bvisa | <input type="text"/> | i ita | <input type="text" value="3"/> |
| | <input type="text"/> | ra bvisa | <input type="text"/> | i ita | <input type="text"/> |
| | <input type="text"/> | ra bvisa | <input type="text"/> | i ita | <input type="text"/> |

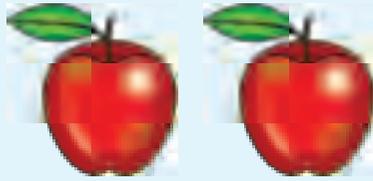




Tanganyani hezwi ni rwale phindulo.



na



1 na 2 dzi ita

3



na



2 na 2 dzi ita



na



3 na 1 dzi ita



na



1 na 3 dzi ita



na



2 na 2 dzi ita



Teacher:
Sign:

Date:



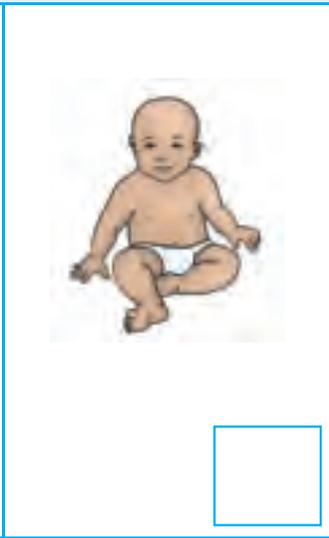
Tshifhinga



Nwalani nomboro 1 u swika kha 4 zwibujokoni u iteala u sumbedza kutevhhekanele kwa u aluwa ha muthu.





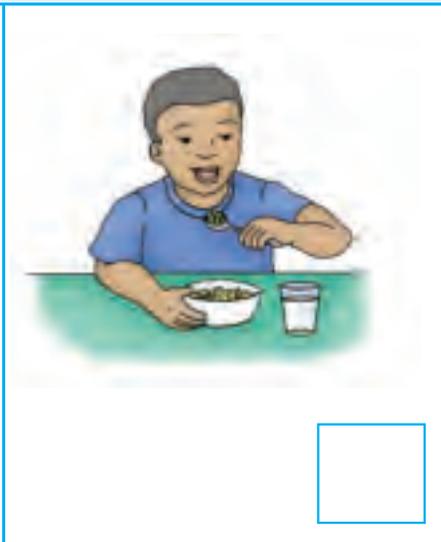


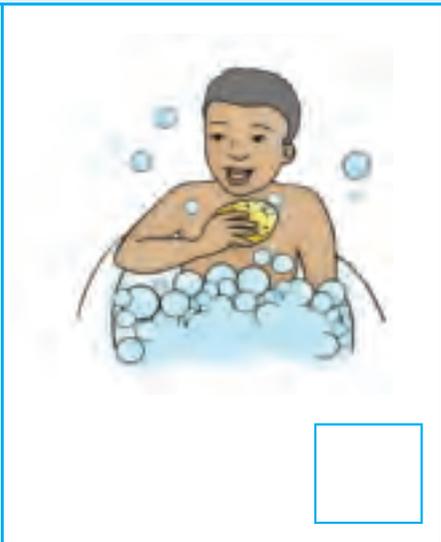




Itani thiki ni tshi amba uri ndi tshifhio tshine na nga tshi ita nga u tāvhangya.









1

2

3

4

1

2

3

4





Olani tshinwe tshithu:

a. tshe na tshi ita mulovha

A large, empty rectangular box with rounded corners, intended for drawing. To the right of the box, there is a small illustration of a bunch of colorful pencils.

b. tshe na tshi ita namusi

A large, empty rectangular box with rounded corners, intended for drawing. To the right of the box, there is a small illustration of a bunch of colorful pencils.

c. tshine na do tshi ita matshele

A large, empty rectangular box with rounded corners, intended for drawing. To the right of the box, there is a small illustration of a bunch of colorful pencils.

Teacher:
Sign:
Date:





Thanu



Vhalani zwithu zwi re tshifanyisoni itshi. Tevhedzelani dzina la nomboro.

the**d**ibee **t**hanu
 ma**l**egere ma**m**tanu
 na**n**aledzi **t**hanu
 zwi**t**irepe zwi**m**tanu



Tevhedzelani nomboro.



Livhanyani zwifanyiso.

Tracing practice for the number 5. It features a red pencil pointing to a solid red number 5, followed by three columns of five dotted number 5s for tracing.

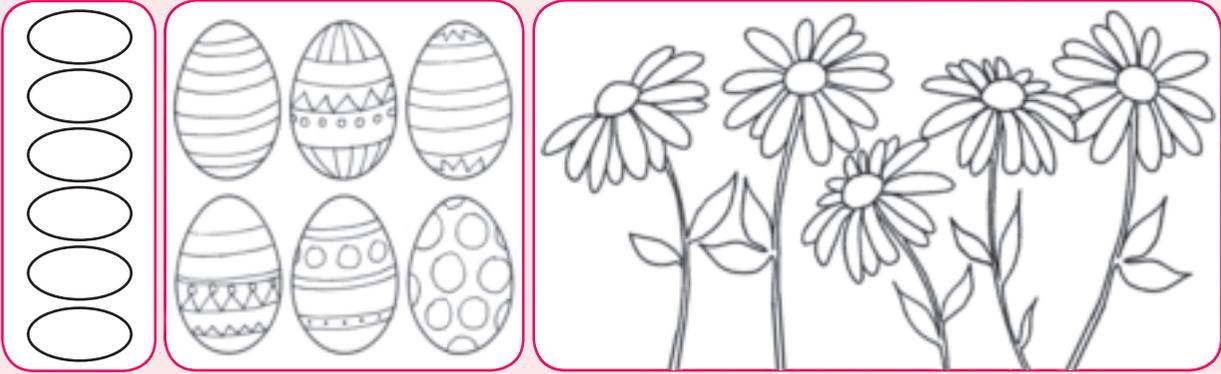
Counting practice for the number 5. It consists of five boxes, each containing five items: purple ovals, brown circles, colorful Easter eggs, and a dotted number 5 for tracing.

Counting practice for the number 5. It consists of five boxes, each containing five items: colorful Easter eggs, a dotted number 5 for tracing, brown circles, and purple ovals.

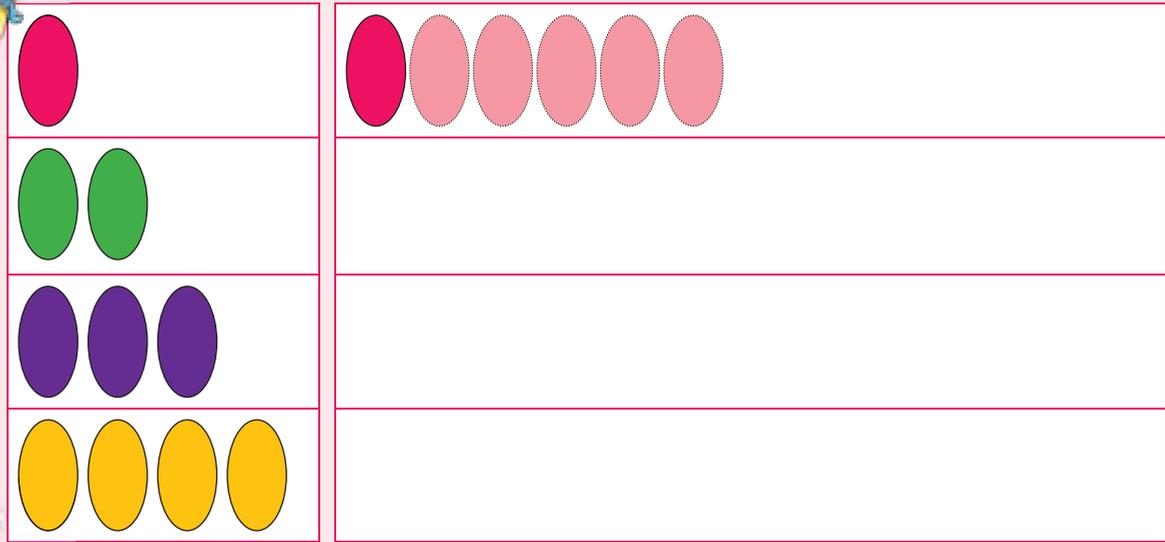




Khalarani zwiṭanu kha tshibuloko tshinwe na tshinwe.



Kopani ni ole zwinwe hafhu zwiṭanu.



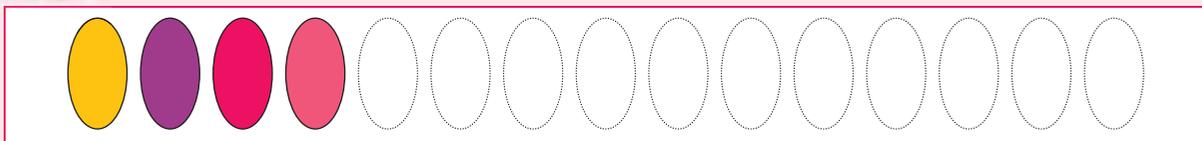
Itani ngowengdowe ya nomboro.

5

ṭhanu



Khalarani makumba (ovaḷa) ni tshi khou ralo u vhala.



Teacher:
Sign:
Date:



Vusuludzani nomboro 1 u swika kha 5



Itani ndowendowe ya u n'wala nomboro idzi.



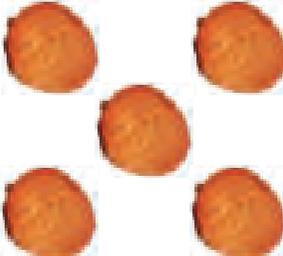
Tangedzelani nomboro i re yone.

| | | | | | | | |
|-------------------------------------------------------------------------------------|---|---|---|---|---|---|---|
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |





Nwalani mazina a nomboro.

| | | |
|-------------------------------------------------------------------------------------|---|-------|
|  | 1 | thihi |
|  | 2 | mbili |
|  | 3 | naru |
|  | 4 | ina |
|  | 5 | thanu |



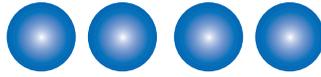
Teacher:
Sign:
Date:



Tanganyani u swika kha 5

Engedzani malungu nga u ola mañwe hafhu.

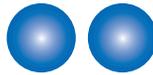
Olani tshithihi hafhu.



Olani zwivhili hafhu.



Olani zwiraru hafhu.



Vhalani ni țanganye hezwi ni kone u riwala phindulo.



na



2 na 2 vha ita 4

2

2



na



2 na 1 i ita



na



3 na 2 a ita



na



2 na 3 dzi ita





Olani thiraiengele dziñwe hafhu. Ni kona u vhona zwifhio?



| | | |
|--|-------------|--|
| | 1 nga nt̃ha | |
| | 2 nga nt̃ha | |
| | 3 nga nt̃ha | |
| | 4 nga nt̃ha | |



Olani phindulo .

| | | | | |
|---|----|---|------------|---|
| | na | | zwi ri ñea | |
| 3 | na | 2 | dzi ri ñea | 5 |
| | na | | zwi ri ñea | |
| | na | | dzi ri ñea | |
| | na | | zwi ri ñea | |
| | na | | dzi ri ñea | |



Teacher:
Sign:
Date:





Tusani kha 5 ni ṭanganye u swika kha 5

Olani zwi fhasi (u fhungudza).

| | | |
|--|----------------------|--|
| | zwo fhungudzwa nga 1 | |
| | zwo fhungudzwa nga 2 | |
| | zwo fhungudzwa nga 3 | |
| | zwo fhungudzwa nga 4 | |

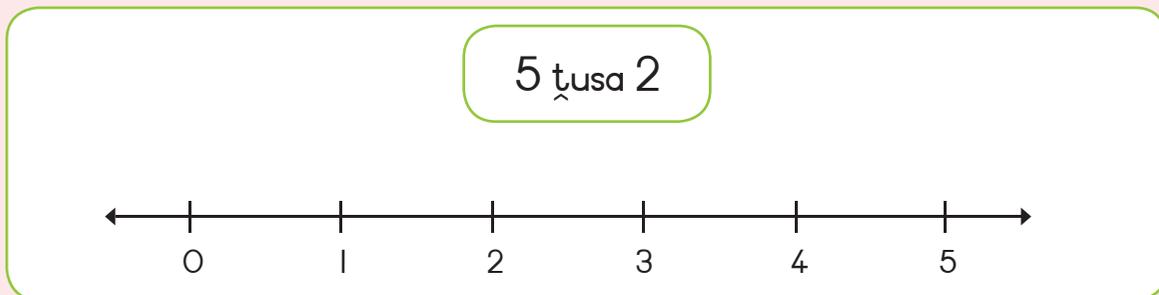
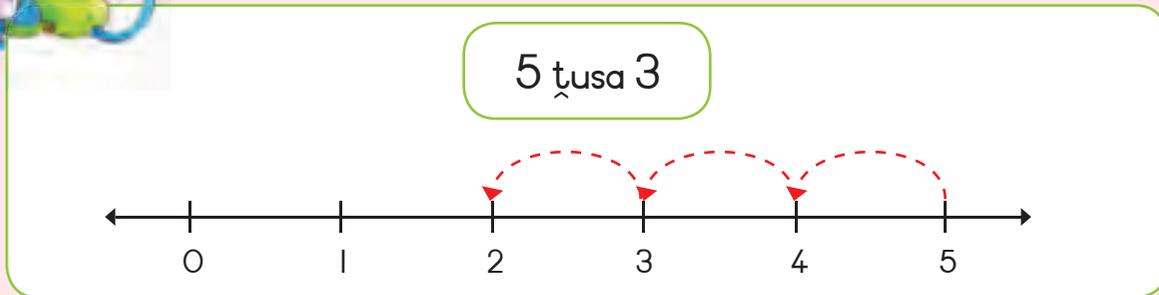


Nwalani mbalo ya:

| | | | | | |
|--|---|----------|---|-----|---|
| | 5 | ra ṭusa | 1 | ndi | 4 |
| | | ra ṭusa | | ndi | |
| | | ra ṭusa | | ndi | |



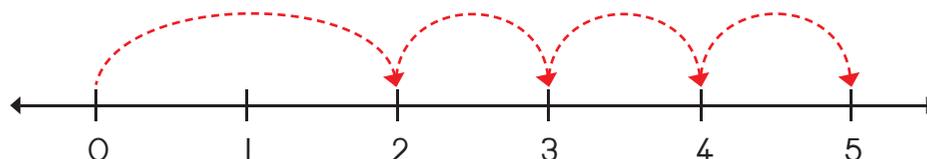
Tusani nga u vhala ni tshi ya murahu





Tanganyani nga u vhala ni tshi ya phanda

2 tanganya na 3

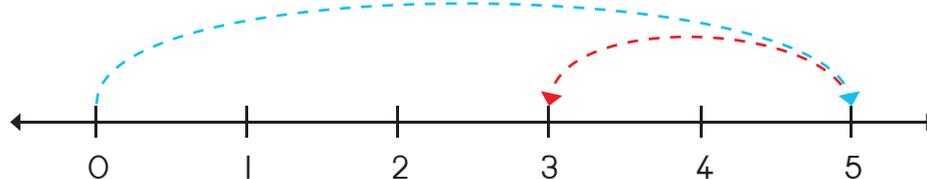


1 tanganya na 4

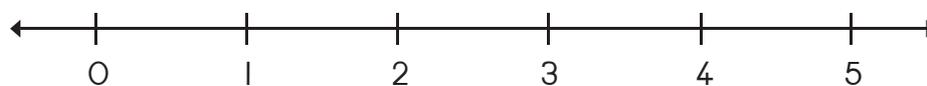


Sumbedzani mbalo kha mutalombalo.

5 tusa 2



5 tusa 4



Teacher:

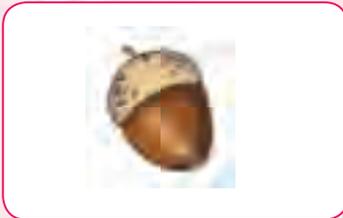
Sign:

Date:

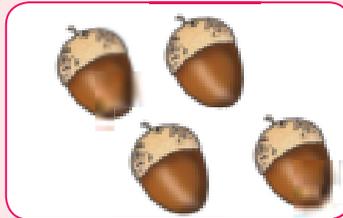


Tanganyani na u tusa u swika kha 5

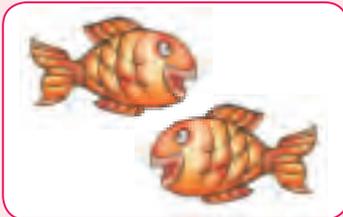
Fhedzisani zwi tevhelaho:



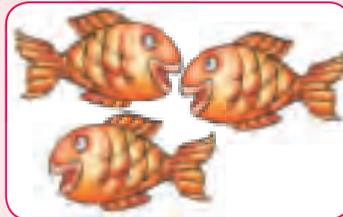
na



zwi mpha



na



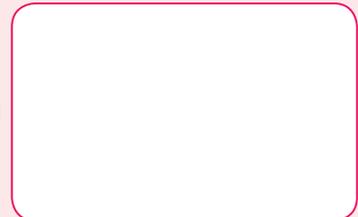
zwi mpha



na



zwi mpha



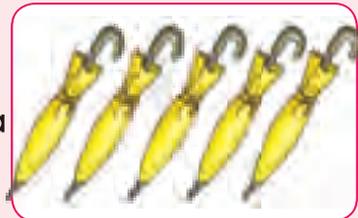
Fhedzisani zwi tevhelaho:



na



zwi mpha



na



zwi mpha



na

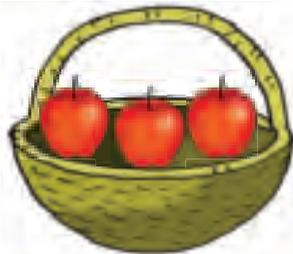
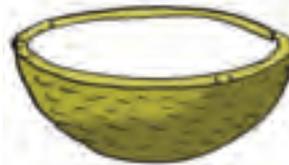
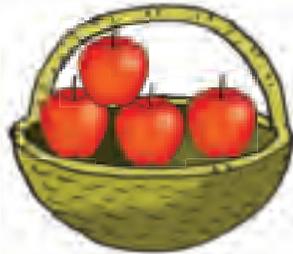
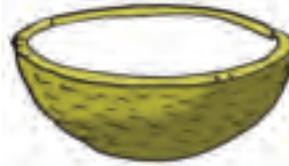
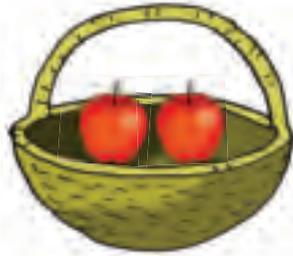


zwi mpha

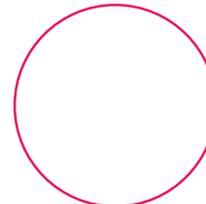
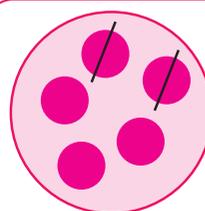
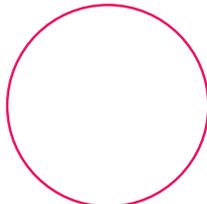
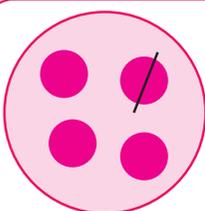




Olani mañwe maapula haf hu uri a vhe a mañanu.



Ho sala malungu mangana? A oleni.



Mbalo dza maipfi.
Mudededzi/mubebi wañu vha ðo ni vha lela yone na kona u ola muolo (nyolo) wa u tandulula mbalo iyi.

Lisa u na mapiere mavhili. Musa a mu ñea lithihi. O no vha na mapiere mangana zwino?

Lisa u na mapiere maña. Musa a mu ñea mavhili. O no vha na mapiere mangana zwino?



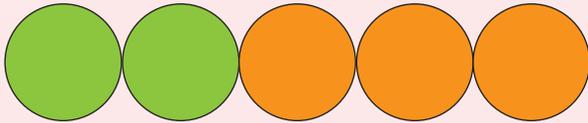
Teacher: _____
Sign: _____
Date: _____



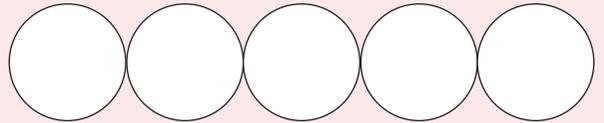


Mutanganyo na mutuso 1 u swika kha 5

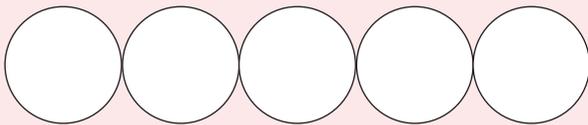
Khalarani malungu ni tshi sumbedza.



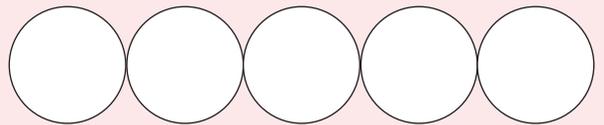
2 na 3 ndi 5



1 na 4 ndi 5



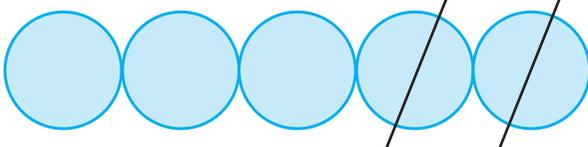
3 na 2 ndi 5



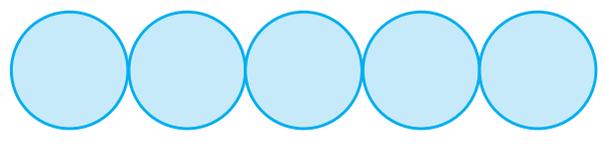
4 na 1 ndi 5



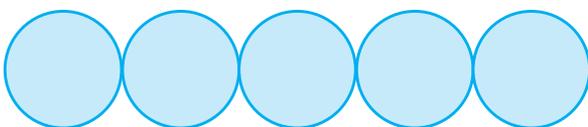
Hwayani malungu ni tshi sumbedza:



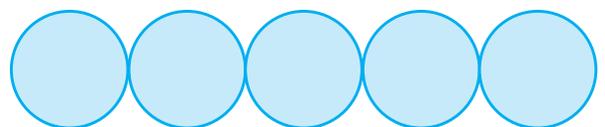
5 tusa 2 ndi 3



5 tusa 1 ndi 4



5 tusa 3 ndi 2



5 tusa 4 ndi 1



Khalarani malungu. Thusani tshigula uri tshi sumbedze nomboro.

2 na 3 ndi

3 na 2 ndi

1 na 4 ndi

4 na 1 ndi



Hwayani malungu ane na a tusanani zwi sumbedze kha mutalombalo.

5 tusa 3

5 tusa 2

5 tusa 1

5 tusa 4



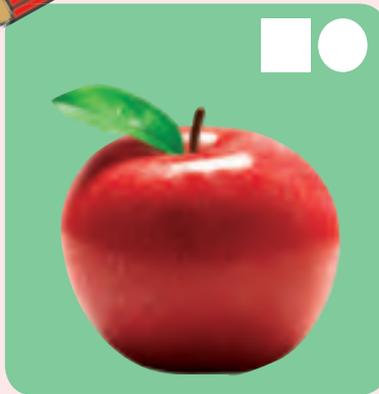
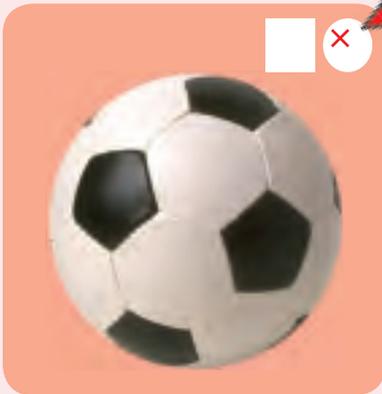
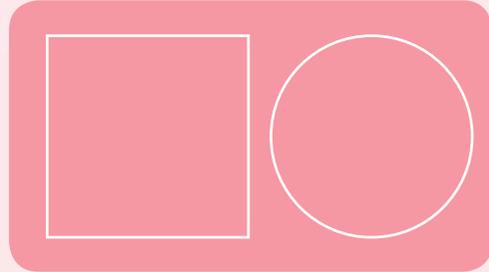
Teacher:
Sign:
Date:



Bola na zwibogisi



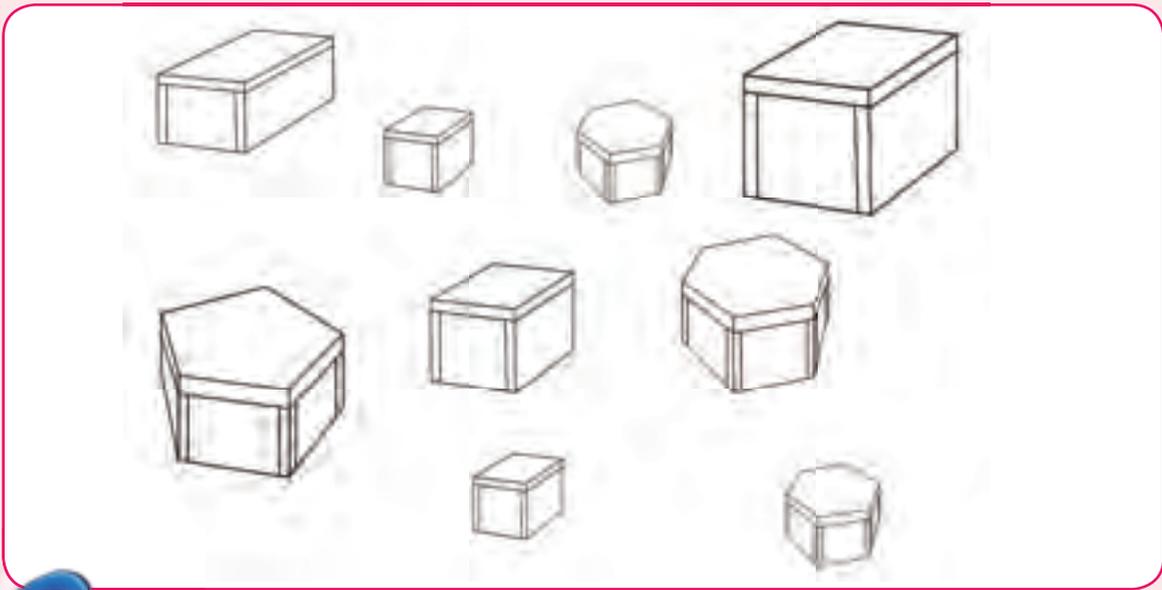
Ndi zwif hio kha izwi zwi no nga zwibogisi?
 Ndi zwif hio kha izwi zwi no nga bola?
 Ndi tshif hio tshi no kunguluwa nahone ndi
 tshif hio tshi no swenda?





Khalarani:

- zwibogisi zwiṭuku na bola tswuku
- zwibogisi zwiḥulwane na bola dza lutombo



Tevhedzelani maipfi.

tshibogisi

bola



Teacher:
Sign:
Date:





Tsha monde na tsha u la

Tsha monde

Tsha u la

| | Tsha monde | Tsha u la |
|----------------------------------|--------------------------|--------------------------|
| Muri u kha tshanda tshawe | <input type="checkbox"/> | <input type="checkbox"/> |
| Goloi i kha tshanda tshawe | <input type="checkbox"/> | <input type="checkbox"/> |
| Nndu i kha tshanda tshawe | <input type="checkbox"/> | <input type="checkbox"/> |
| Tshinoni tshi kha tshanda tshawe | <input type="checkbox"/> | <input type="checkbox"/> |
| Tshitaha tshi kha tshanda tshawe | <input type="checkbox"/> | <input type="checkbox"/> |

| | Tsha monde | Tsha u la |
|----------------------------------|--------------------------|--------------------------|
| Mmbwa i kha tshanda tshawe | <input type="checkbox"/> | <input type="checkbox"/> |
| Nngu i kha tshanda tshawe | <input type="checkbox"/> | <input type="checkbox"/> |
| Randavhula i kha tshanda tshawe | <input type="checkbox"/> | <input type="checkbox"/> |
| Tshikolo tshi kha tshanda tshawe | <input type="checkbox"/> | <input type="checkbox"/> |
| Maluvha a kha tshanda tshawe | <input type="checkbox"/> | <input type="checkbox"/> |





Tangedzelani tshanda tsha mutukana tsha u la.
 Tangedzelani mulenzhe wa mutukana wa monde.
 Tangedzelani mulenzhe wa mutukana wa tsha u la.

Tangedzelani tshanda tsha musidzana tsha u la.
 Tangedzelani mulenzhe wa musidzana wa monde.
 Imani sa uyu musidzana ni sumbe tshanda tshana tsha monde.



Tsha u la

Tsha monde



Tsha u la

Tsha monde



Itani ndowendowe ya u nwala nomboro idzi.

Three orange dots above a dotted number 3.

Five blue dots in a horizontal row.

Two red dots in a horizontal row.

Four green dots in a horizontal row.



Teacher: _____
 Sign: _____
 Date: _____

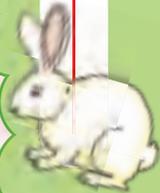


Ndila

Thusani muvhuḡa uri u wane kherotsi. U tea u khonela kha tsha monde kana kha tsha u la.



| | |
|-------------------------------------|--------------------------|
| tsha monde | tsha u la |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> |



| | |
|--------------------------|--------------------------|
| tsha monde | tsha u la |
| <input type="checkbox"/> | <input type="checkbox"/> |



| | |
|--------------------------|--------------------------|
| tsha monde | tsha u la |
| <input type="checkbox"/> | <input type="checkbox"/> |



| | |
|--------------------------|--------------------------|
| tsha monde | tsha u la |
| <input type="checkbox"/> | <input type="checkbox"/> |



| | |
|--------------------------|--------------------------|
| tsha monde | tsha u la |
| <input type="checkbox"/> | <input type="checkbox"/> |





Khalarani ipfi lone li no yelana na musevhe.

| | | | | |
|--|-----------|----------------|-----------|---------------|
| | nga n̄tha | kha tsha monde | nga fhasi | kha tsha u la |
| | nga n̄tha | kha tsha monde | nga fhasi | kha tsha u la |
| | nga n̄tha | kha tsha monde | nga fhasi | kha tsha u la |
| | nga n̄tha | kha tsha monde | nga fhasi | kha tsha u la |



Tangedzelani musevhe u no yelana na wa u thoma kha rou.

| | | | | |
|--|--|--|--|--|
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U fhaṭa na u paḍula nomboro



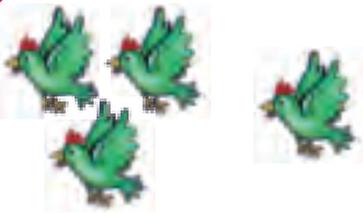
Ñwalani nomboro dzo teaho tshibuḷokoni tshiṛwe na tshiṛwe.



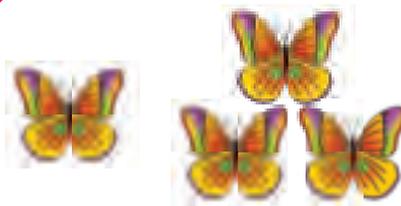
na ndi



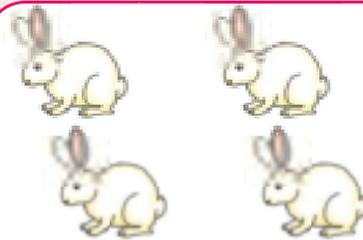
na ndi



na ndi



na ndi



na ndi



na ndi



na ndi



na ndi





Zwino edzisani hezwi.



na na ndi



na na ndi



na na ndi



na na ndi



na na ndi



na na ndi



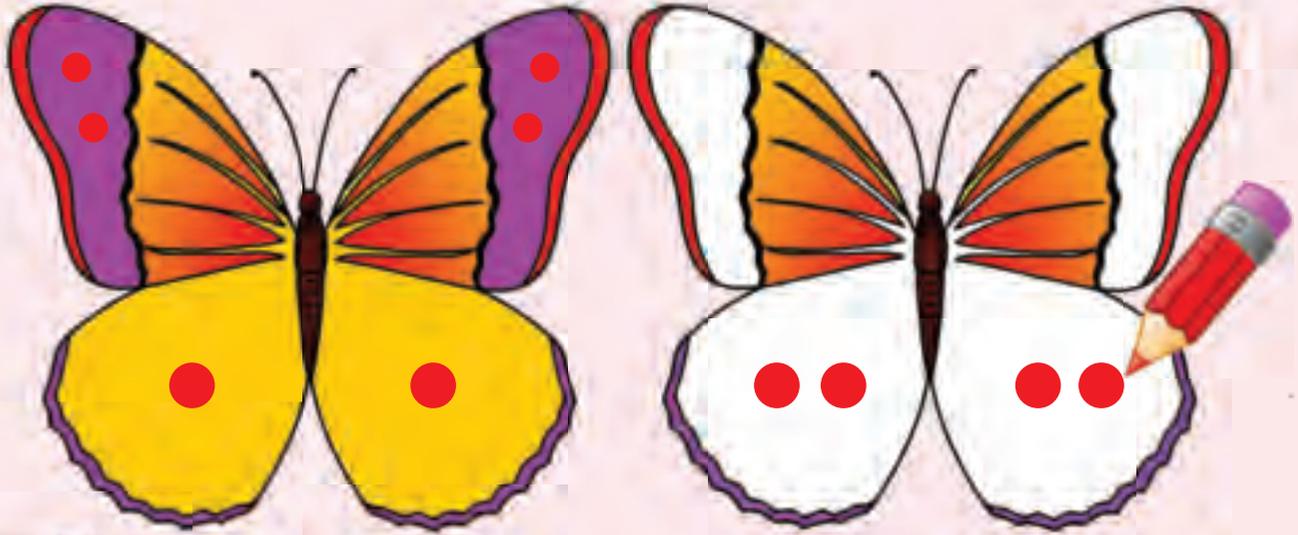
Teacher:
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Date:



Nyingakavhili dza mutanganyo

Zwithoma zwi vhili kha mabesu.



U inga kavhili zwi vhumbeco.



Olani ni iwale nomboro.

Nyingakavhili ya  ndi

Nyingakavhili ya ndi

Nyingakavhili ya  ndi

Nyingakavhili ya ndi



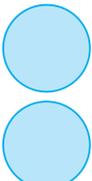


Olani ni riwale nomboro.

Nyingakavhili ya  ndi  

Nyingakavhili ya ndi

tanganya na ndi

Nyingakavhili ya  ndi 

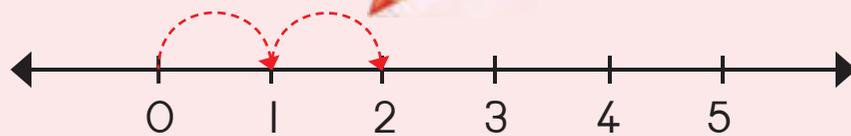
Nyingakavhili ya ndi

tanganya na ndi

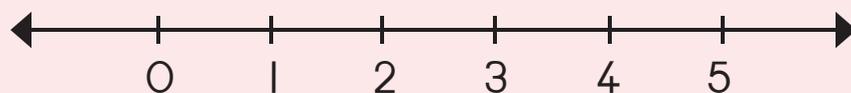


Sumbedzani zwi tevhelaho kha mutalombalo

U inga kavhili 1 ndi



U inga kavhili 2 ndi



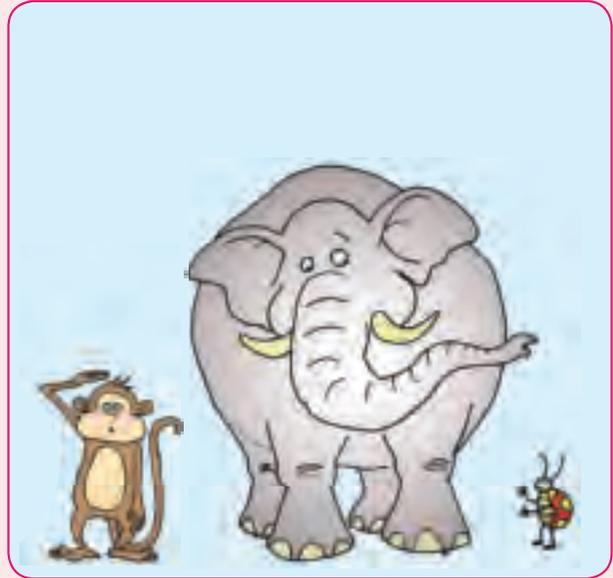
Teacher:
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Zwihulwame na zwiṭuku

- Tangedzelani phukha khulwane nga muvhala mutswuku.
- Olani tshitendeledi u mona na tshipuka tshiṭukusa tshibogisini tshirwe na tshirwe.



khulwane ṭhukhu

khulukhulu ṭhukhuṭhukhu





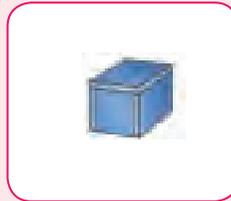
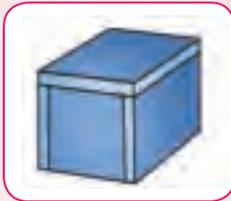
Olani bola khulwane.

Olani bola tshukhu.

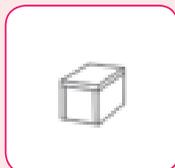
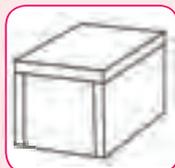
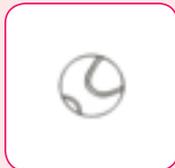


Olani tshibogisi tshituku.

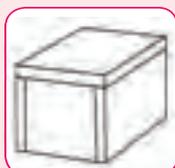
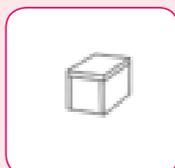
Olani tshibogisi tshihulwane.



Khalarani.



Khalarani.



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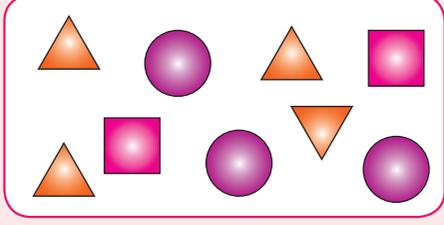
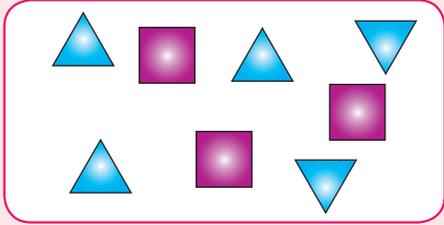
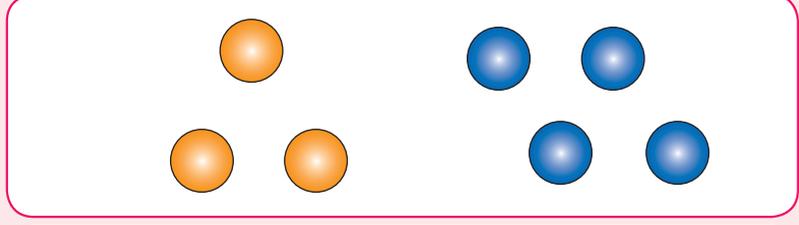
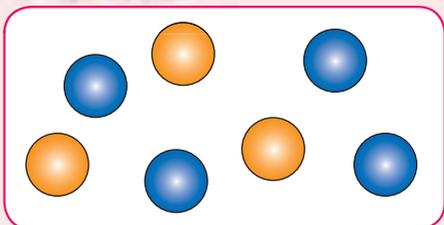


Vhekanyani zwithu

Livhanyani zwithu zwo vhekanyiwaho na zwifanyiso.

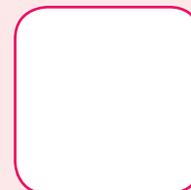
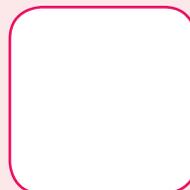
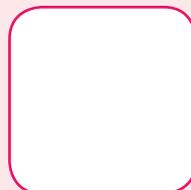
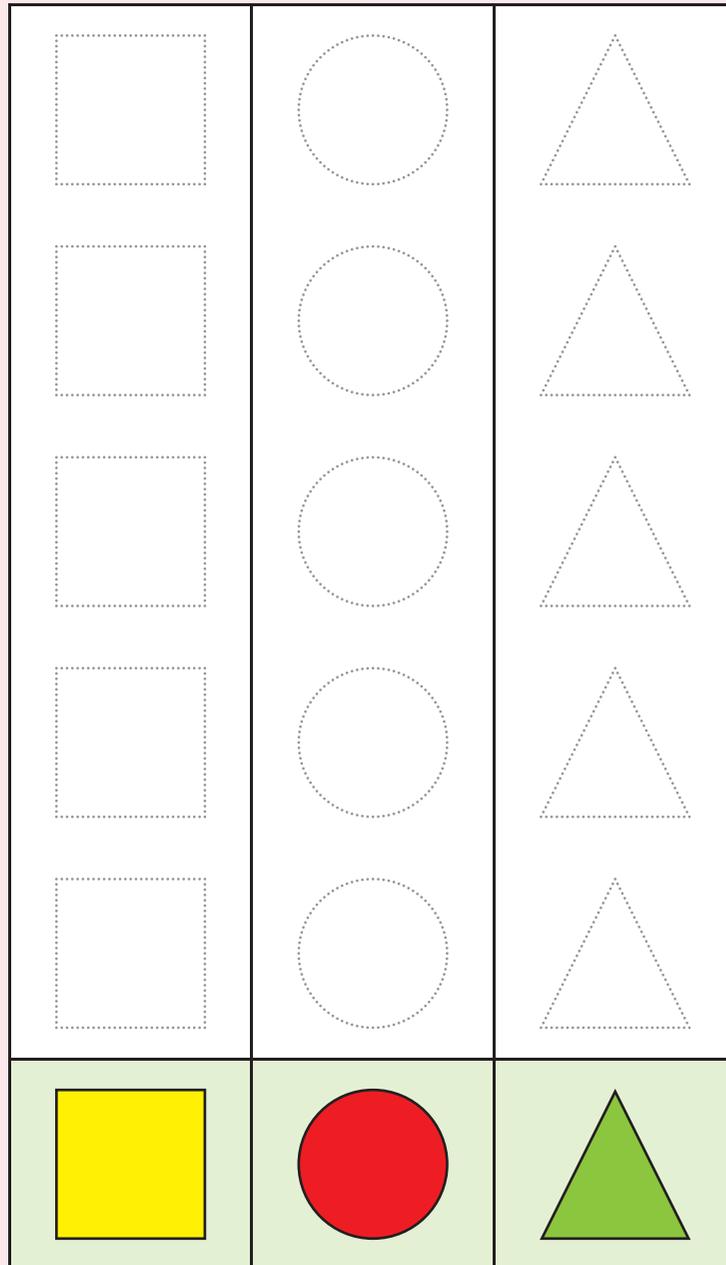
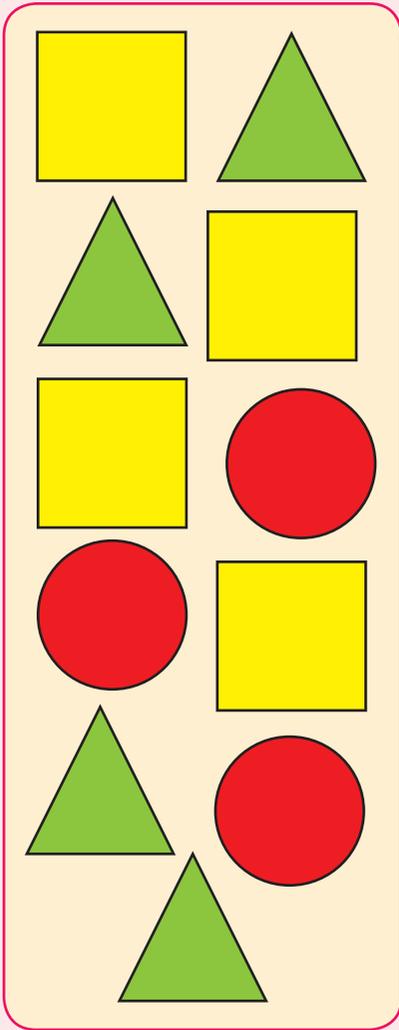


Vhekanyani nga u ola nyolo ya tshinwe na tshinwe.





Olani hafhu zwihumbeo zwi re kha girafu ya zwifanyiso ni n'wale nomboro ya tshirwe na tshirwe nga fhasi.



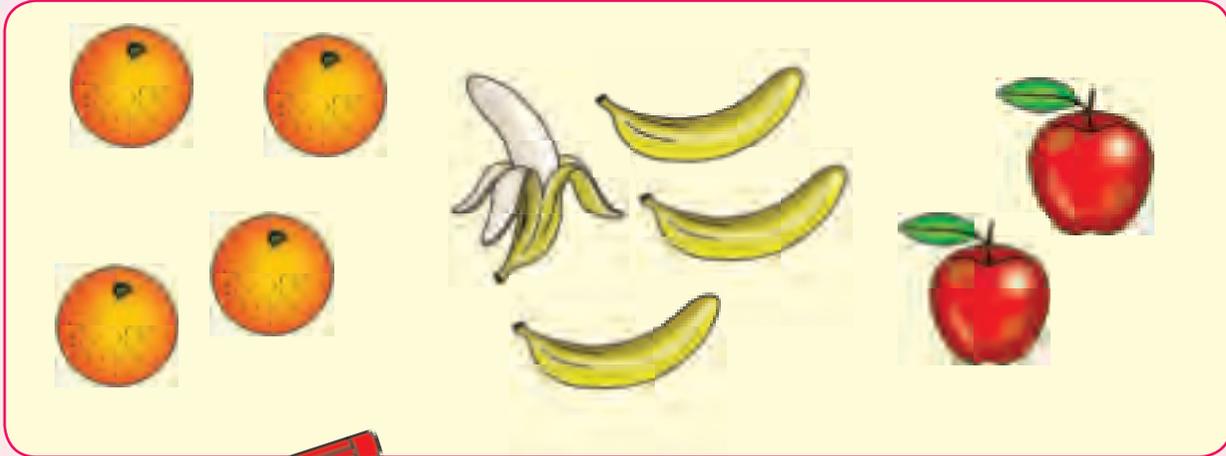
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Kha ri kovhekane zwi tshi lingana

Vhalani maswiri, miomva na maapula ni n'wale tshivhalo tshazwo kha zwibuḽoko.



4

maswiri

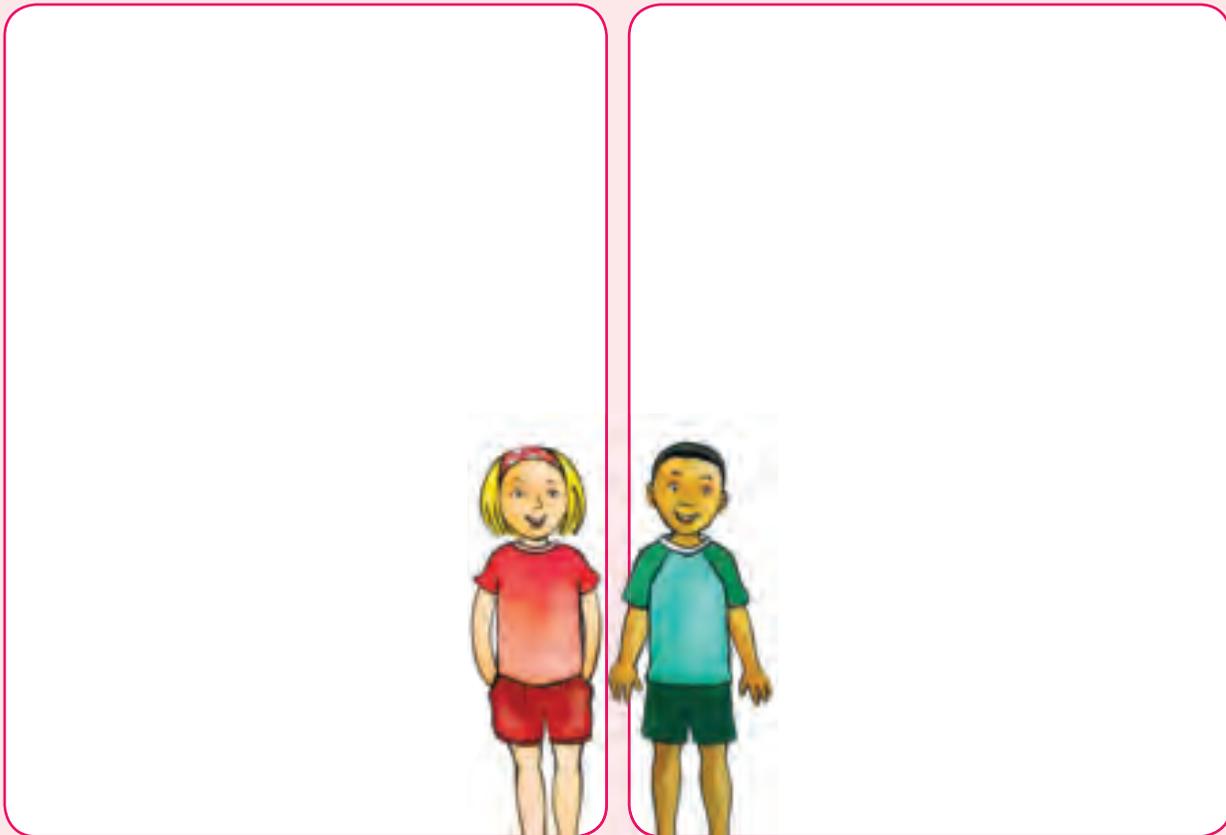


miomva



maapula

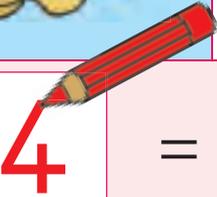
Kovhani ni ole maswiri, miomva na maapula zwi tshi lingana vhana.





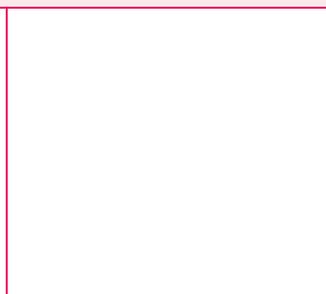
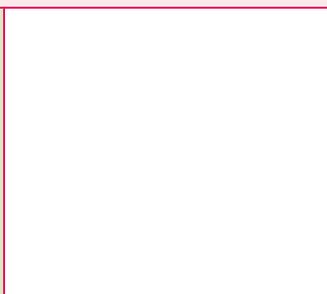
Kovhani izwi zwithu mabogisini mavhili.
Olani izwi zwigwada zwivhili mabogisini mavhili.



 4 = 2 + 2



= +



= +



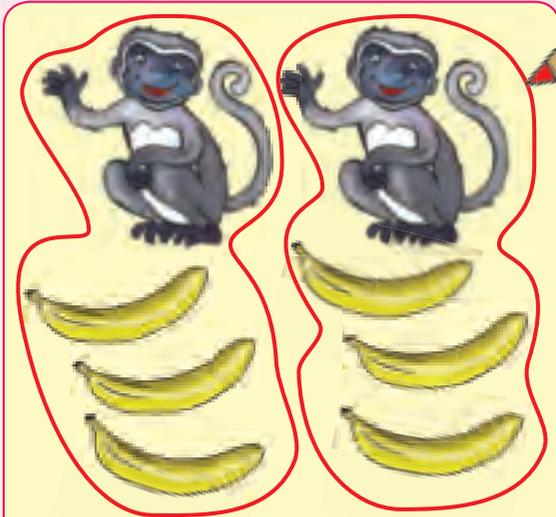
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U kovhana zwi tshi lingana

Tangedzelani mitshelo miroho na zwipuka u itela u zwi kovha zwi tshi lingana.

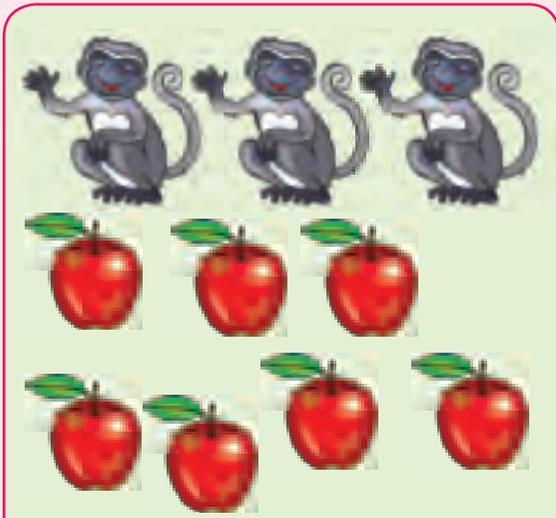


Ṭhoho inwe na inwe yo wana miomva mingana?

3



Muvhuda muñwe na muñwe wo wana kherotsi nngana?



Ṭhoho inwe na inwe yo wana maapula mangana?

Ho sala mañwe maapula musi o no kovhiwa a tshi lingana?



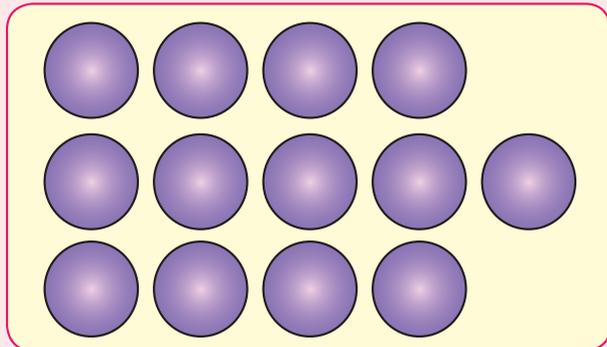
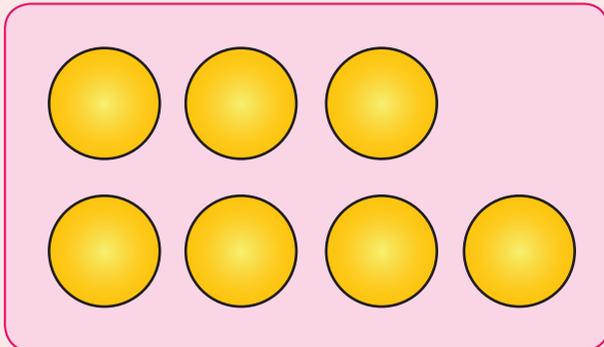
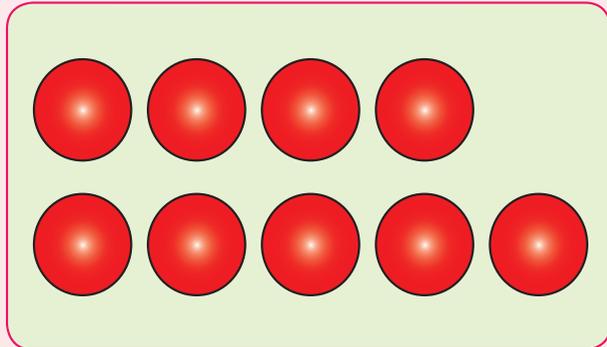
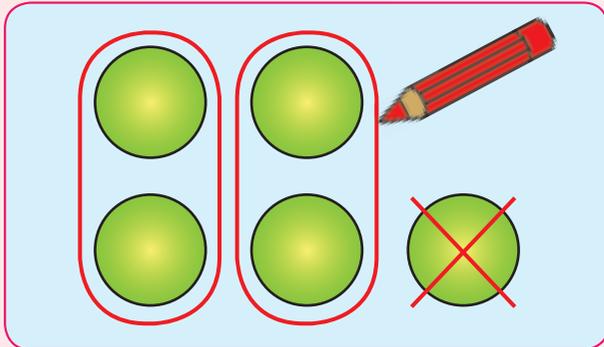
Muvhuda muñwe na muñwe wo wana kherotsi nngana?

Ho sala dziñwe kherotsi musi dzo no kovhiwa dzi tshi lingana?

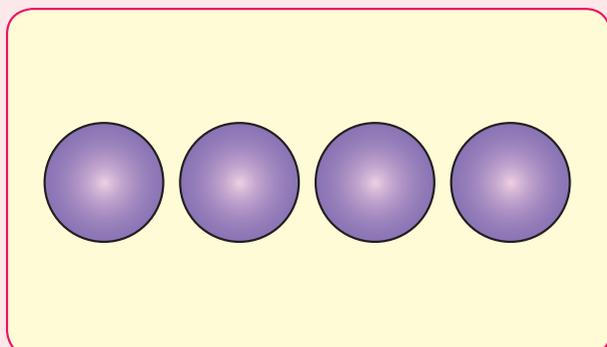
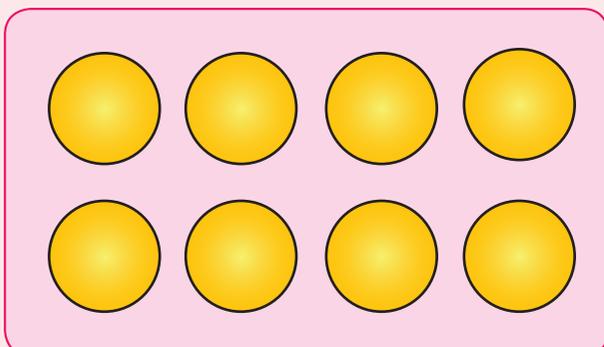
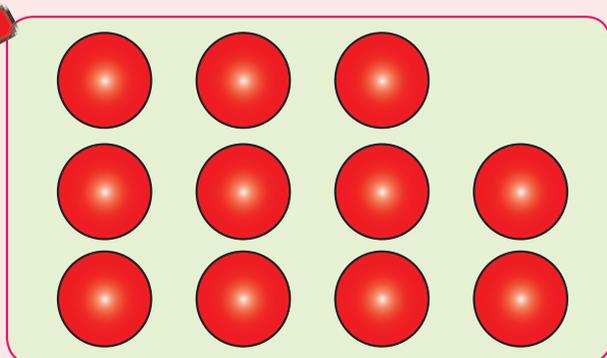
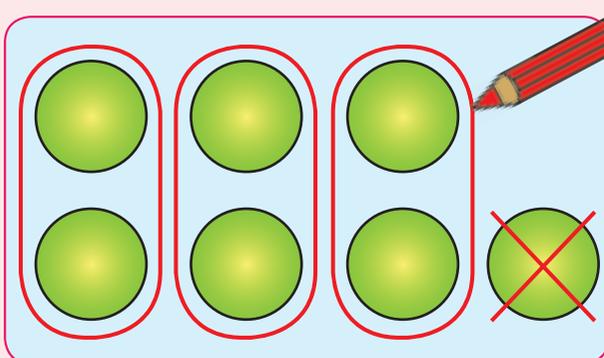




Vhekanyani zwivhaleli zwi kha zwigwada zwivhili zwi no lingana ni ite tshifhambano kha zwivhaleli zwo salaho.



Vheani zwivhaleli kha zwigwada zwiraru zwi no lingana ni ite tshifhambano kha zwivhaleli zwo salaho.



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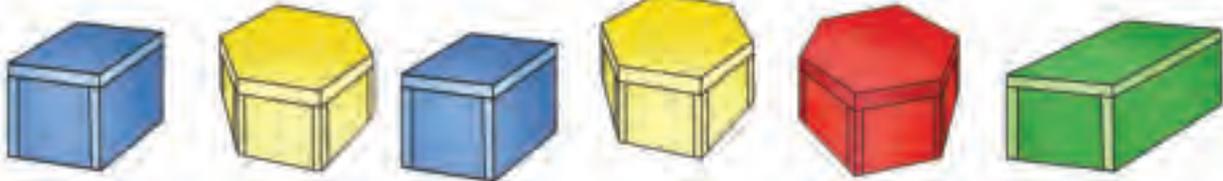
U fhaṭa zwithu

Ni nga kona u fhaṭa thawara nga zwithu zwi tevhelaho zwoṭhe?
Itani thiki kha ee kana hai.



Ee

Hai



Ee

Hai

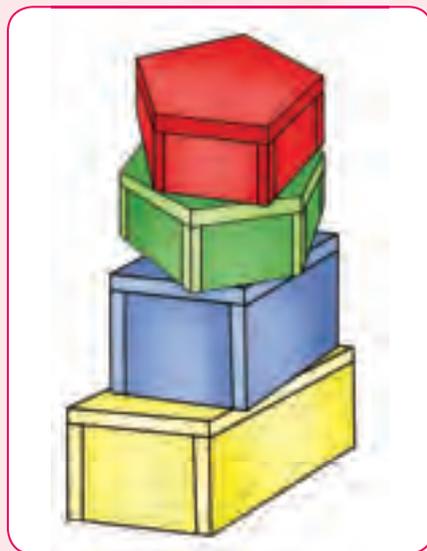
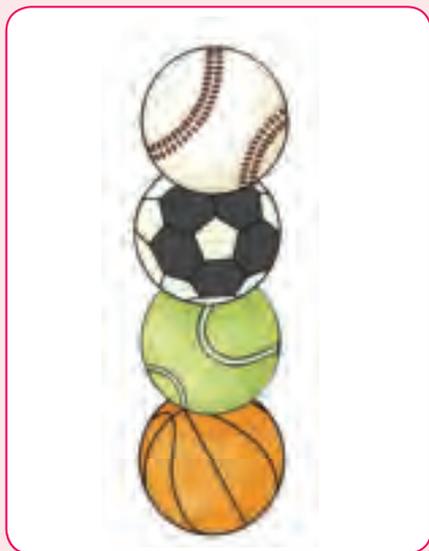
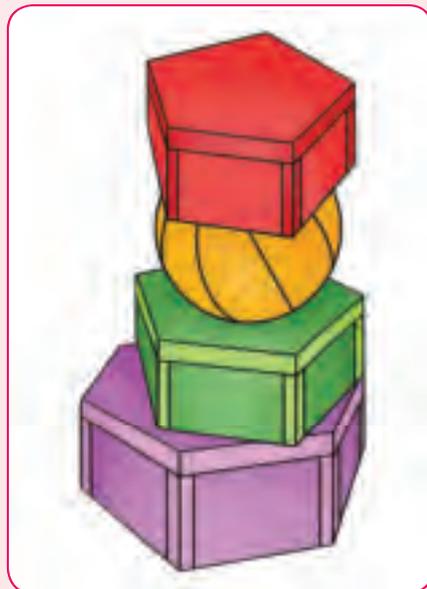
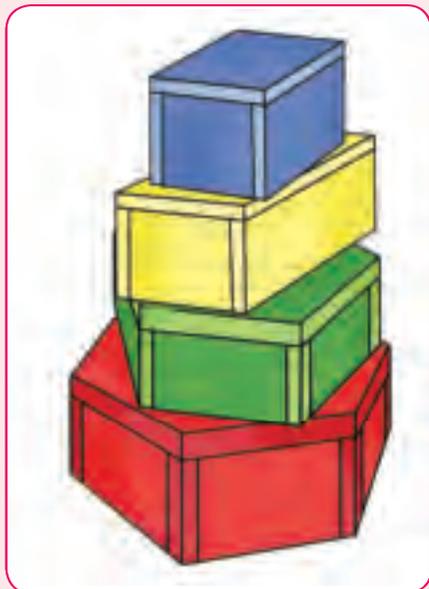


Ee

Hai



Thawara i do ima kana hai? Itani ✓ kana ✘.



Shumisani maforongisi a fumi na guḷuu kha u fhaṭa tshifhaṭo tshaṅu. Guḷuu i a leludza zwithu?



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Date:



U bula tshifhinga

Tevhedzelani mirwedzi ya riwaha.
Khaḽarani baḽoni ḽa riwedzi wa duvha ḽaḽu ḽa mabebo.



Phando



Luhuhi



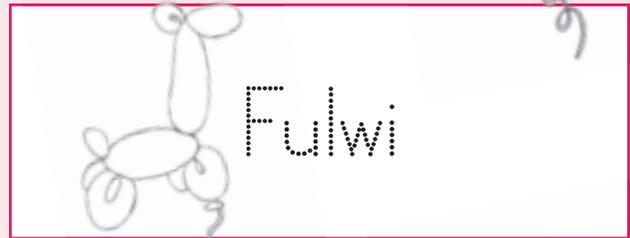
Ṭhafamuhwe



Lambamai



Shundunthule



Fulwi



Fulwana



Ṭhangule



Khubvumedzi



Tshimedzi



ḽara



Nyendavhusiku



Tevhedzelani maḡuvha a vhege.
Khaḡarani tshibuḡoko tshi no sumbedza ḡuvha la ḡamusi.

Musumbuluwo

Ḳavhuvhili

Ḳavhuraru

Ḳavhuḡa

Ḳavhuḡanu

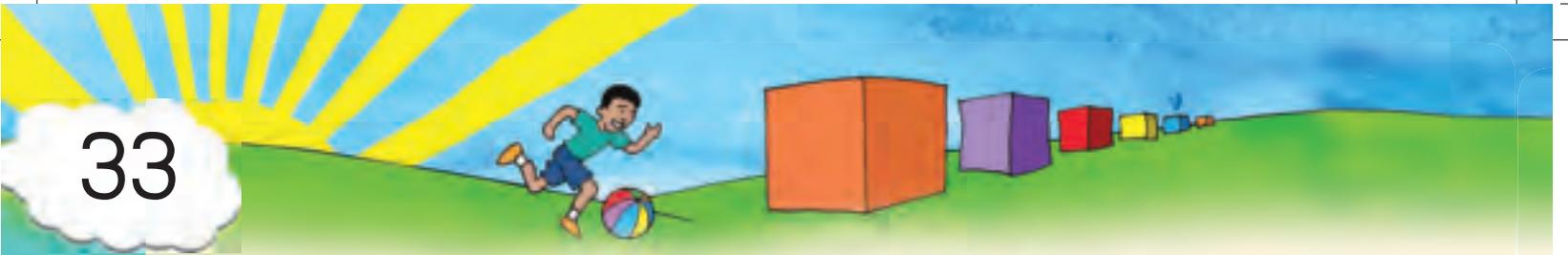
Mugivhela

Swondaha



Teacher:
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Date:

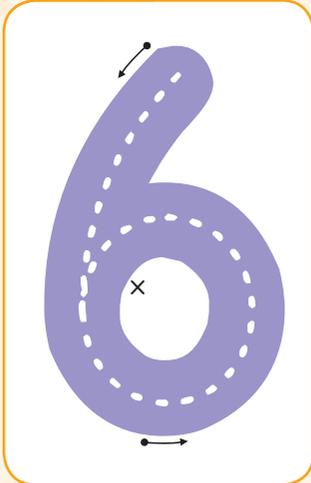




Rathi



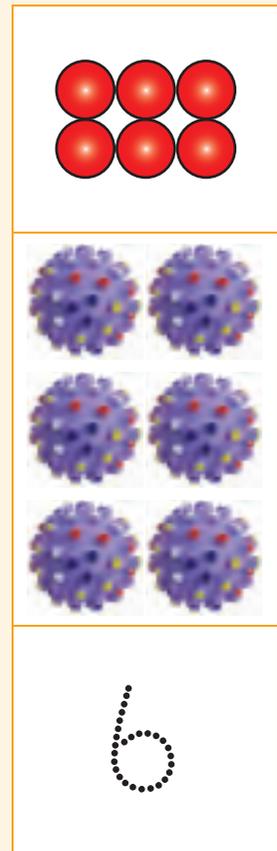
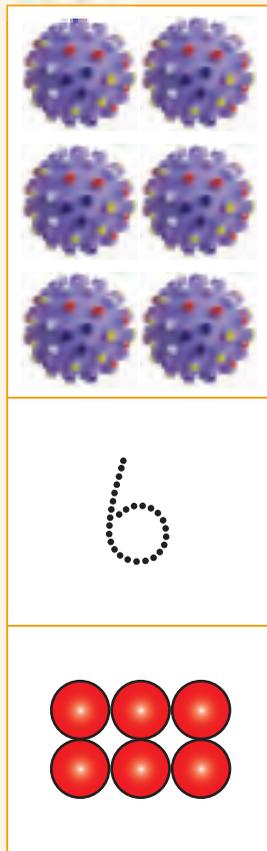
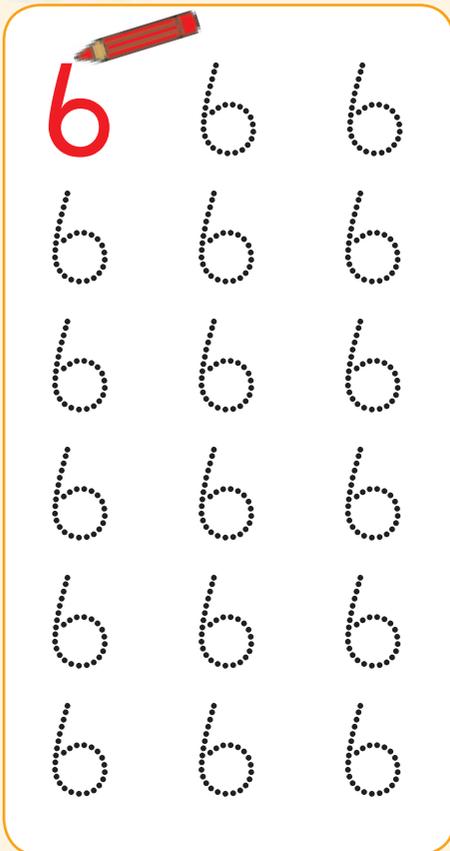
Olani zwitendeledzi zwa 6 tshibulokoni.



Tovhedzelani nomboro.

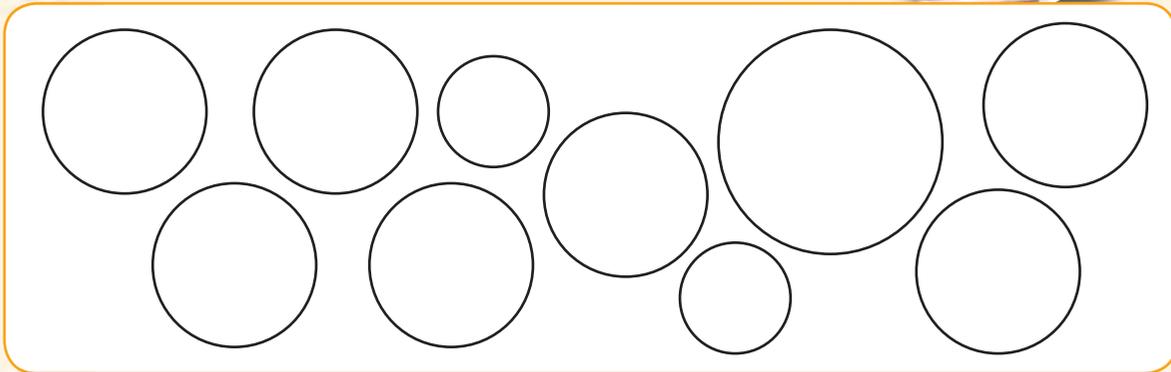


Livhanyani zwifanyiso.

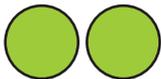
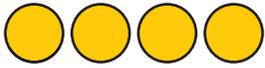




Khalarani zwitendeledzi zwa rathi.



Kopani ni ole zwinwe hafhu zwa rathi.

| | |
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Itani ngowendowe ya nomboro.



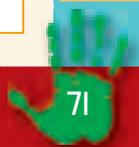
rathi

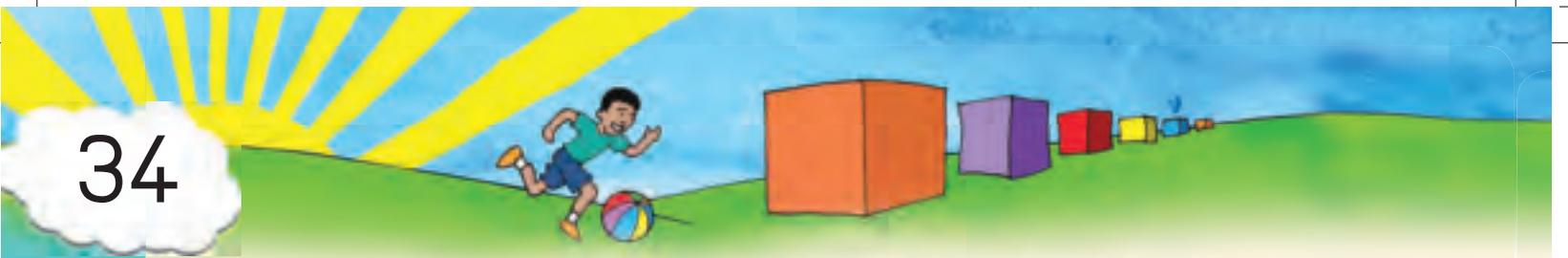


Khalarani zwitendeledzi ni khou ralo u zwi vhala.



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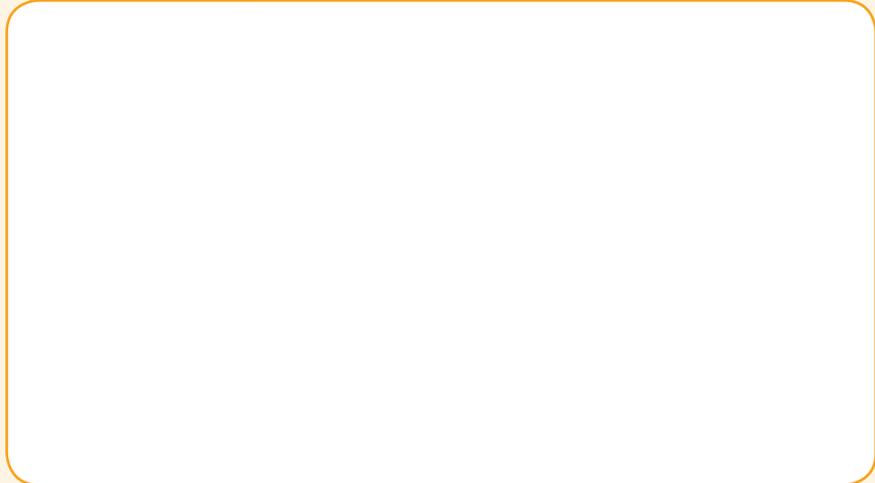




Sumbe



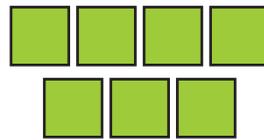
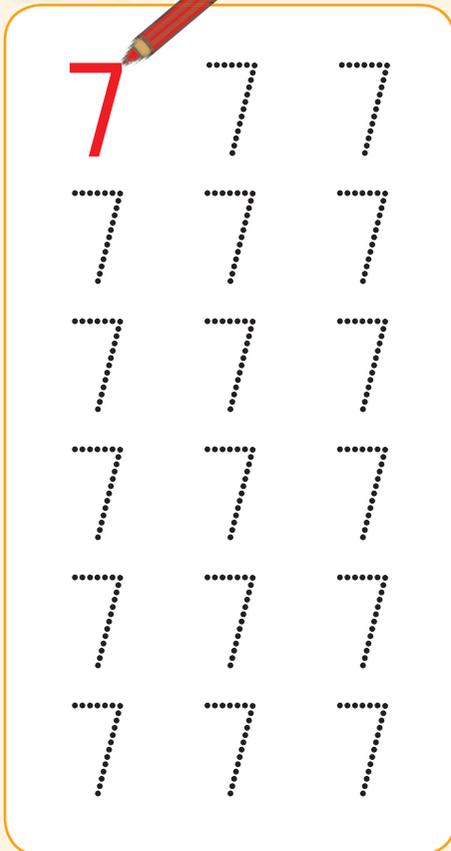
Olani zwickwea zwa sumbe tshibulokoni.



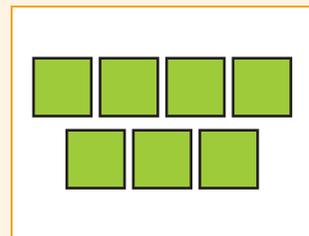
Tovhedzelani nomboro.



Livhanyani zwifanyiso.

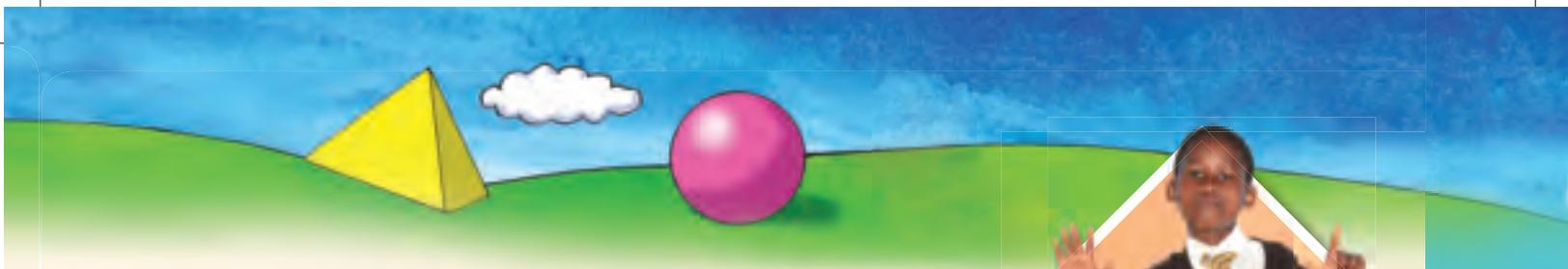


sumbe

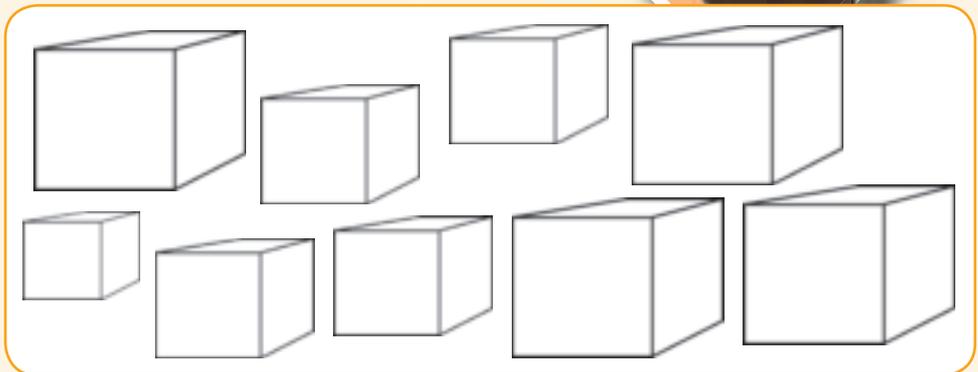
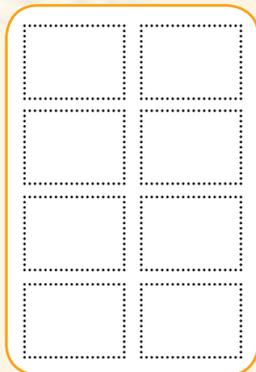


sumbe

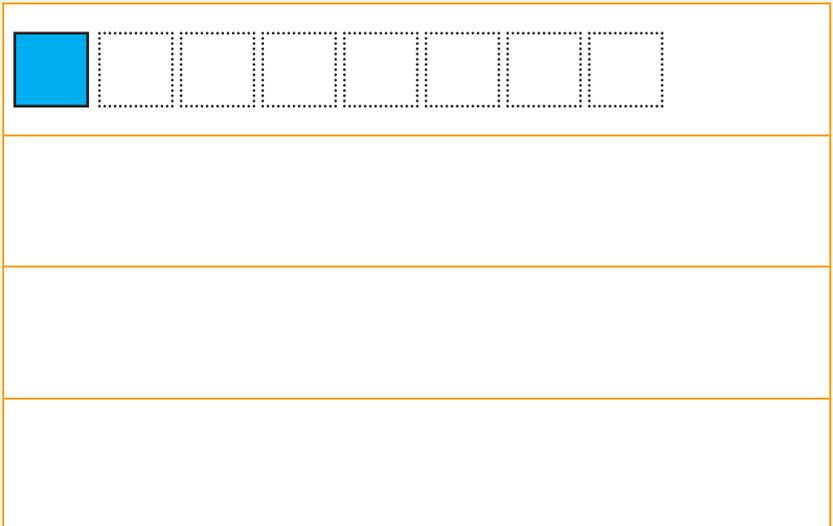
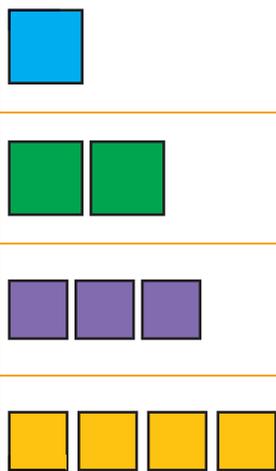




Khalarani zwickwa zwa sumbe.



Kopani ni ole zwinzhi nga zwinwe hafhu zwa sumbe.



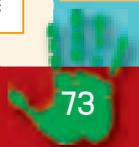
Itani ngowendowe ya nomboro.

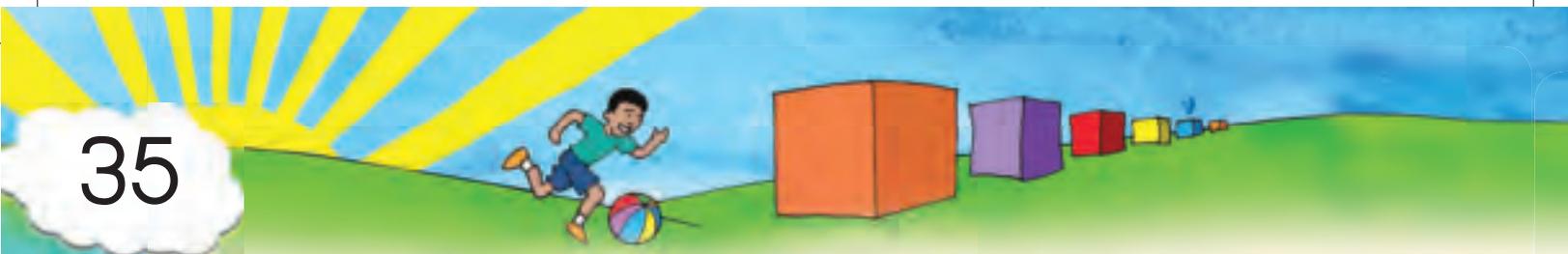


Khalarani zwickwa ni khou ralo u zwi vhala.



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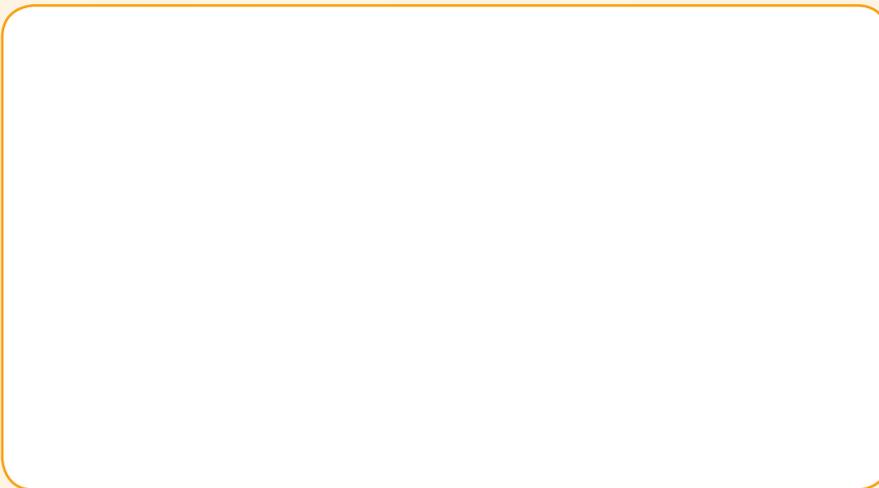
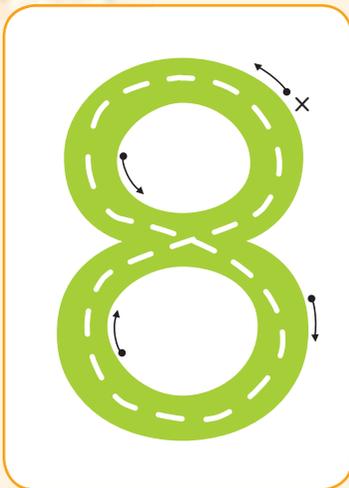




Malo



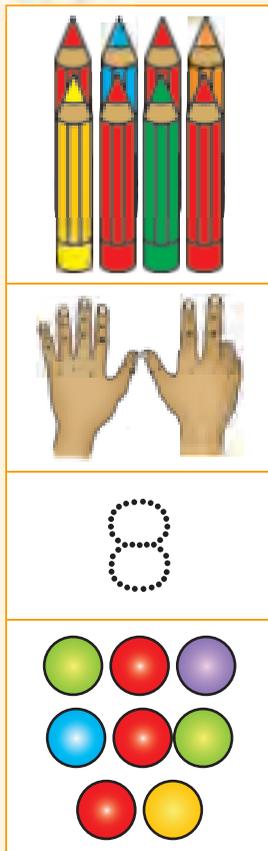
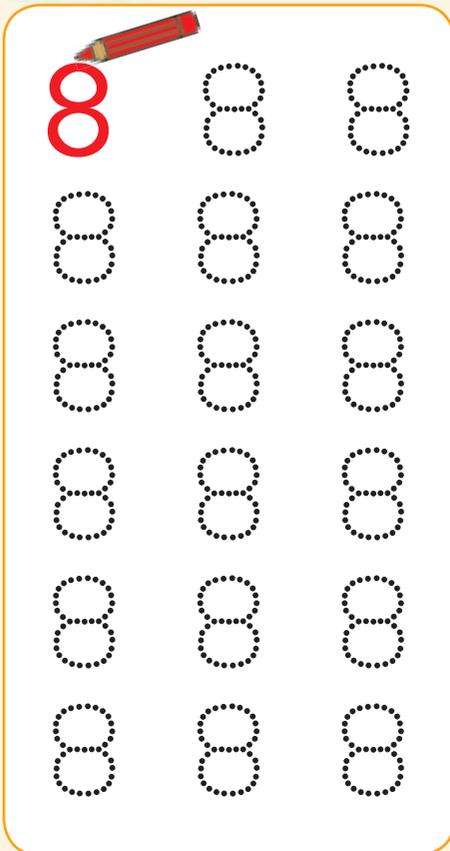
Olani zwivhumbeo zwa malo tshibulokoni.



Tovhedzelani nomboro.



Livhanyani zwifanyiso.

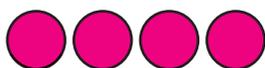
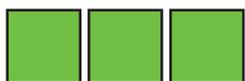




Khalarani naledzi dza malo.



Kopani ni ole zwinwe haf hu zwa malo.



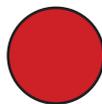
Itani ngowendowe ya nomboro.



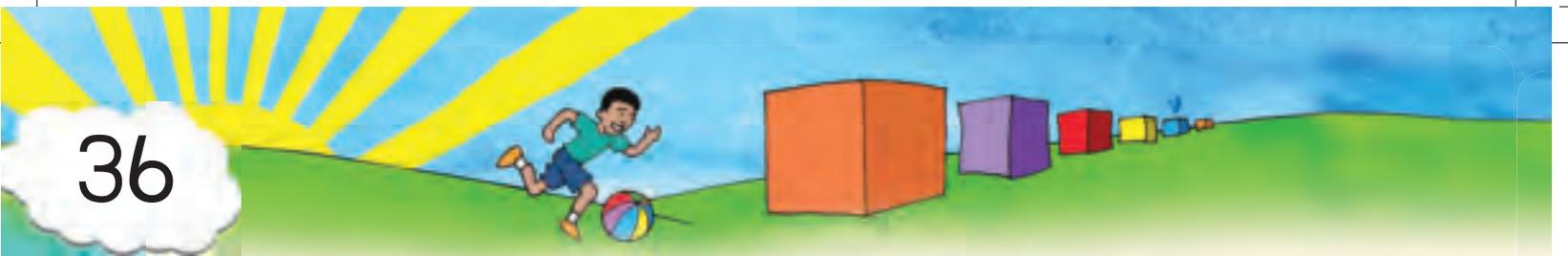
malo



Khalarani zwitendeledzi ni khou ralo u zwi vhala.



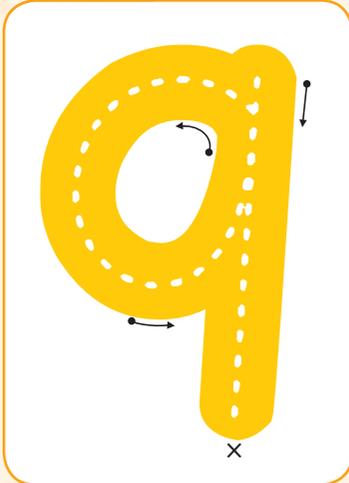
Teacher:
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Date:



Tahe



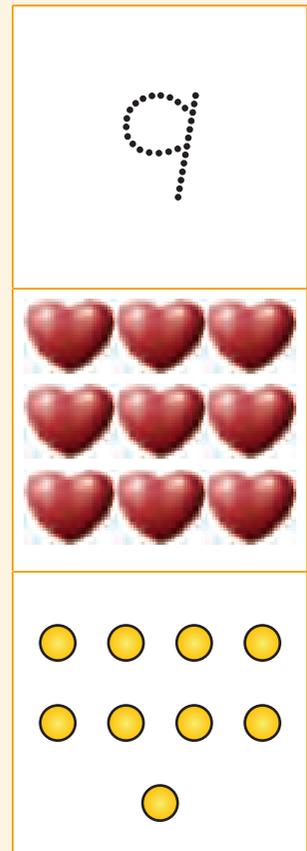
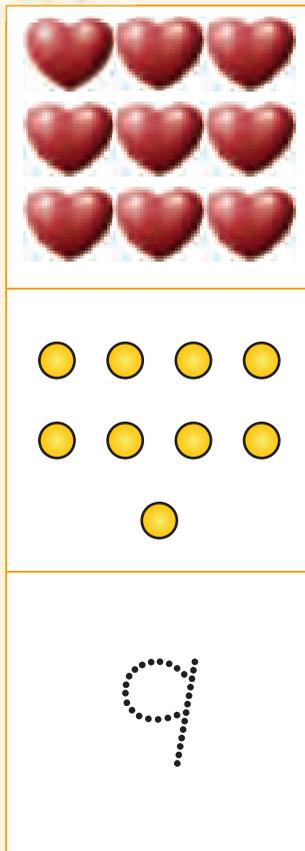
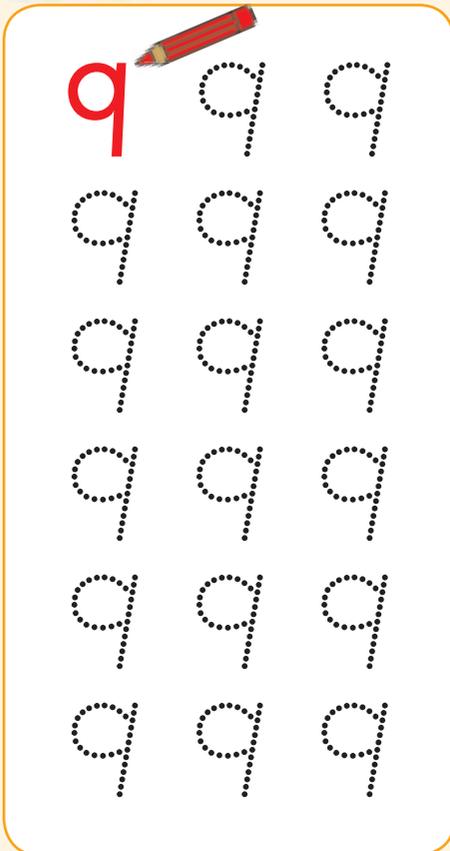
Olani mbilu dza tahe tshibulokoni.



Tovhedzelani nomboro.

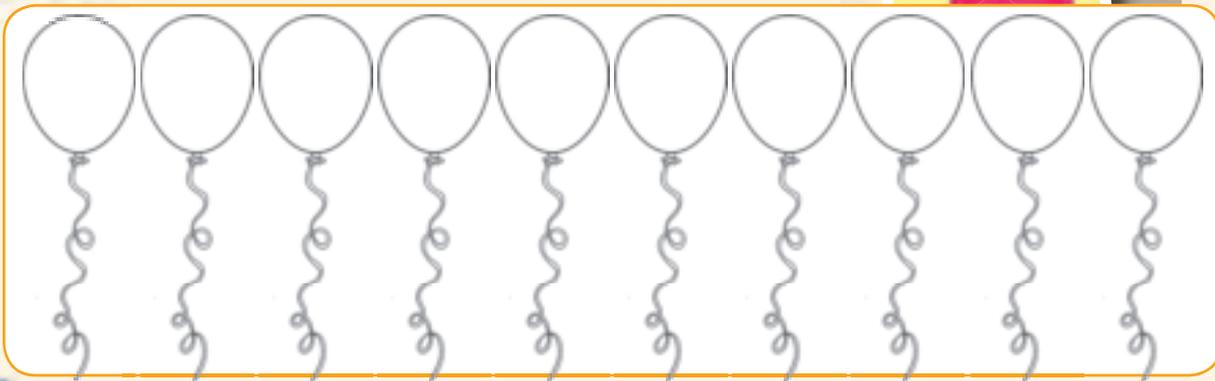


Livhanyani zwifanyiso.

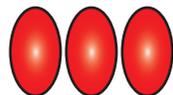




Khalarani mabaloni a tšahe.



Kopani ni ole zwinwe hafhu zwa tšahe.



Itani ngowendowe ya nomboro.



tšahe



Khalarani thiraingele ni khou ralo u dzi vhala.



Teacher:
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Date:

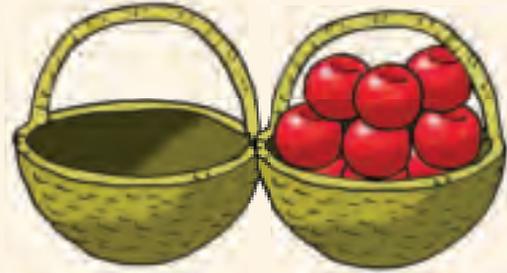
Zwo dala kana a hu na tshithu



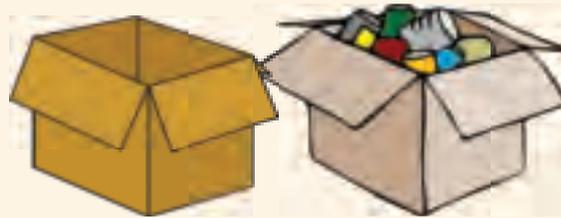
Khalarani phindulo i re yone.
Zwifaredzi zwo dala kana a zwi na tshithu?



| | | | |
|-------------------|-----------|-------------------|-----------|
| a tshi na tshithu | tsho dala | a tshi na tshithu | tsho dala |
|-------------------|-----------|-------------------|-----------|



| | | | |
|-------------------|-----------|-------------------|-----------|
| a tshi na tshithu | tsho dala | a tshi na tshithu | tsho dala |
|-------------------|-----------|-------------------|-----------|



| | | | |
|-------------------|-----------|-------------------|-----------|
| a tshi na tshithu | tsho dala | a tshi na tshithu | tsho dala |
|-------------------|-----------|-------------------|-----------|



| | | | |
|-------------------|-----------|-------------------|-----------|
| a tshi na tshithu | tsho dala | a tshi na tshithu | tsho dala |
|-------------------|-----------|-------------------|-----------|



| | | | |
|-------------------|-----------|-------------------|-----------|
| a tshi na tshithu | tsho dala | a tshi na tshithu | tsho dala |
|-------------------|-----------|-------------------|-----------|



| | | | |
|-------------------|-----------|-------------------|-----------|
| a tshi na tshithu | tsho dala | a tshi na tshithu | tsho dala |
|-------------------|-----------|-------------------|-----------|



| | | | |
|-------------------|-----------|-------------------|-----------|
| a tshi na tshithu | tsho dala | a tshi na tshithu | tsho dala |
|-------------------|-----------|-------------------|-----------|

| | |
|----------|------------------|
| zwo dala | a zwi na tshithu |
|----------|------------------|





Khajalani phindulo i re yone.
Zwifaredzi zwo dala kana a zwi na tshithu?

| | |
|--------------------|------|
| a hu na tshithu | dala |
|--------------------|------|



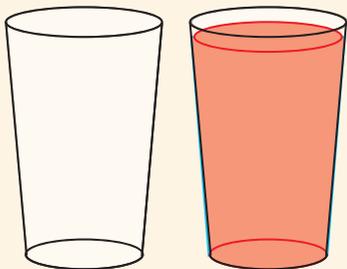
| | | | |
|-----------------|------|-----------------|------|
| a hu na tshithu | dala | a hu na tshithu | dala |
|-----------------|------|-----------------|------|



| | | | |
|-----------------|------|-----------------|------|
| a hu na tshithu | dala | a hu na tshithu | dala |
|-----------------|------|-----------------|------|



| | | | |
|-----------------|------|-----------------|------|
| a hu na tshithu | dala | a hu na tshithu | dala |
|-----------------|------|-----------------|------|



| | | | |
|-----------------|------|-----------------|------|
| a hu na tshithu | dala | a hu na tshithu | dala |
|-----------------|------|-----------------|------|

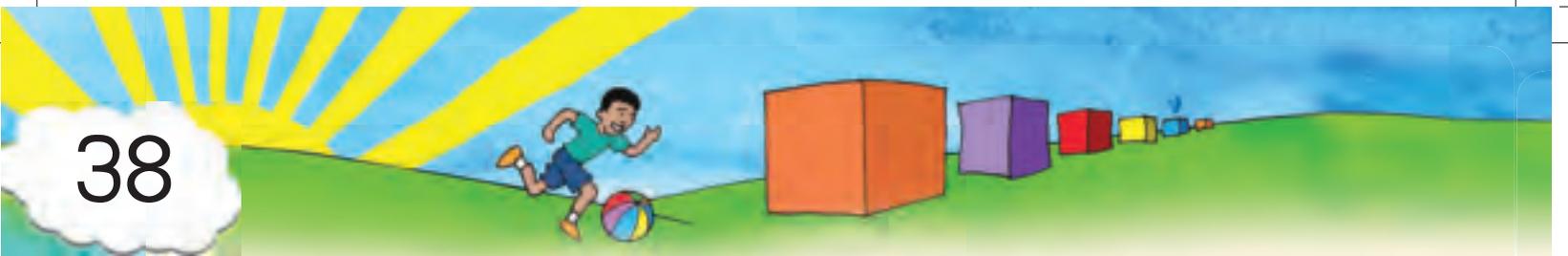


| | | | |
|-----------------|------|-----------------|------|
| a hu na tshithu | dala | a hu na tshithu | dala |
|-----------------|------|-----------------|------|



Teacher:
Sign:
Date:

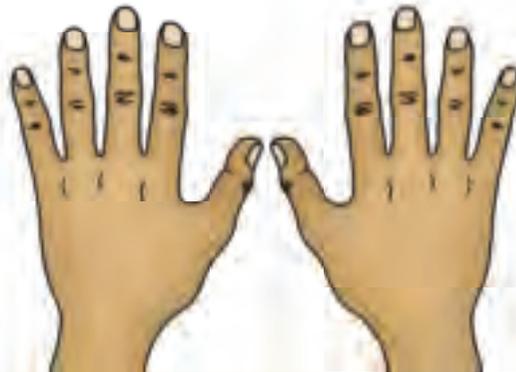
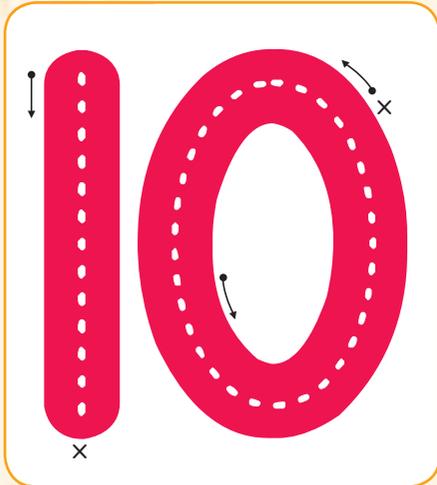




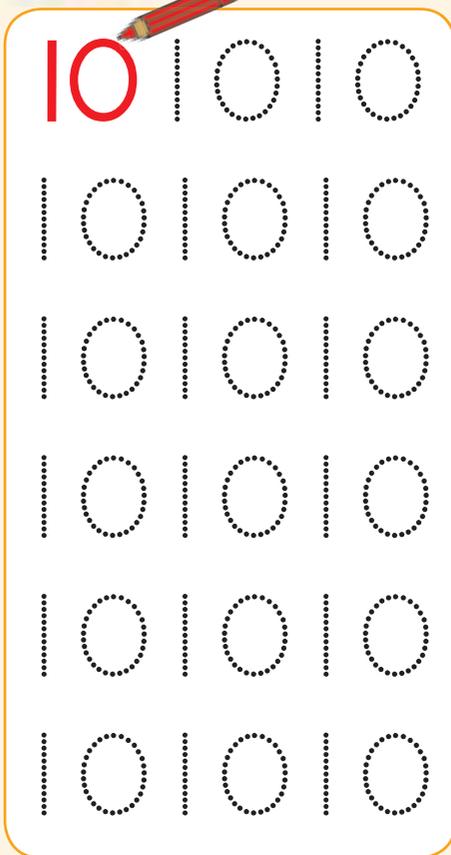
Fumi



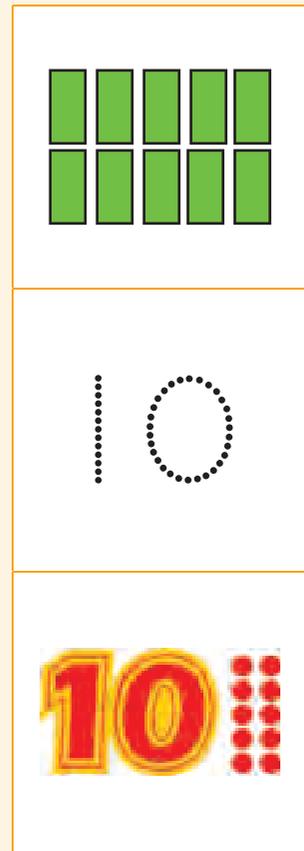
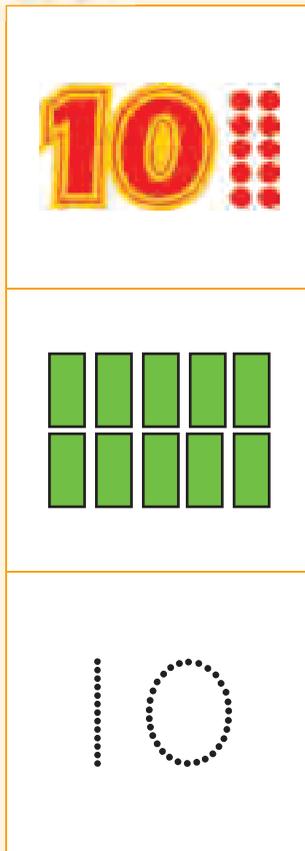
Vhalani minwe i re kha zwanḁa vhuvhili hazwo.



Tovhedzelani nomboro.



Livhanyani zwifanyiso.





Khalarani mitsshelo ya zwa fumi.



Kopani ni ole zwi zwinzhi nga zwa fumi.



Itani ngowendowe ya nomboro.



fumi



Khalarani rekithiengele ni khou ralo u dzi vhalu.



Teacher:
Sign:

Date:



Nomboro 1 u swika kha 10

Shumisani minwe yaṅu kha u vhumba nomboro dzi tevhelaho. Ni kone u ṅwalulula nomboro idzi.

| | | |
|--|----|----|
| | 1 | 1 |
| | 2 | 2 |
| | 3 | 3 |
| | 4 | 4 |
| | 5 | 5 |
| | 6 | 6 |
| | 7 | 7 |
| | 8 | 8 |
| | 9 | 9 |
| | 10 | 10 |





U n'wala nomboro 6 u swika kha 10

Itani ndondowe ya u n'wala nomboro idzi.



6

rathi



6

6

6

6

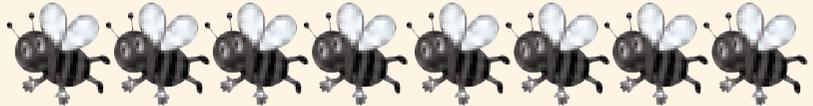


7

sumbe

7

7



8

malo

8

8



9

yahe

9

9



10

fumi

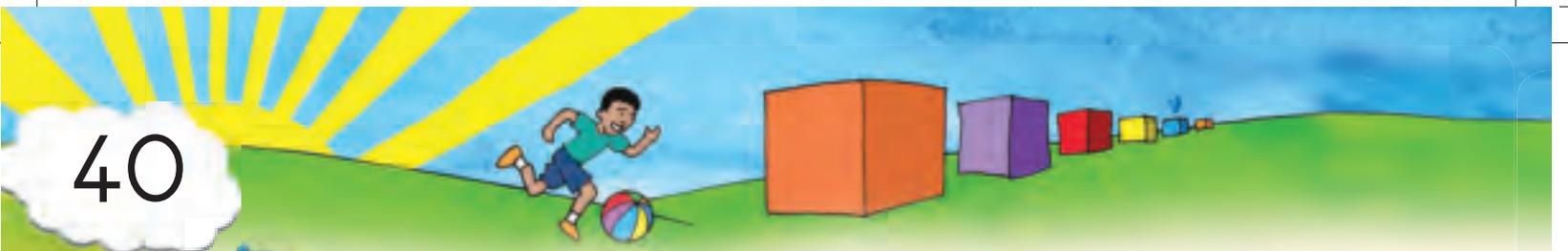
10

10

10

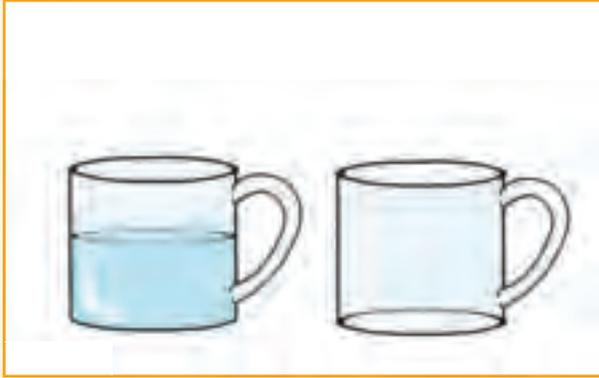


Teacher:
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Date:

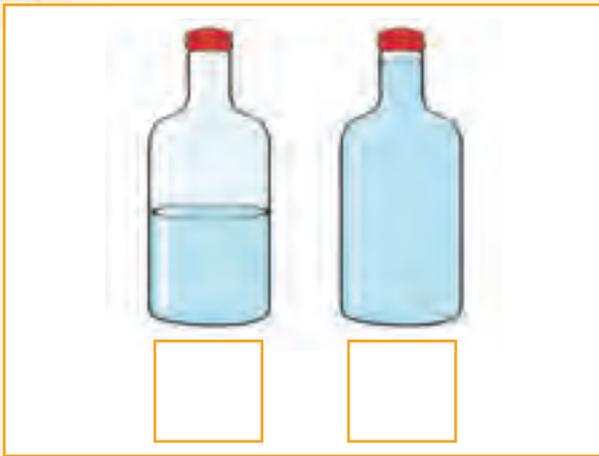


Khaphasithi na volumu

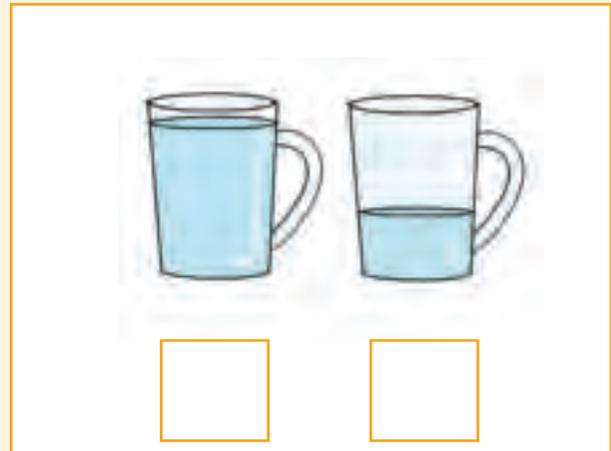
Olani ni tshi sumbedza maḡi manzhi kha tshifaredzi tshi re kha tshanda tsha u la.



Itani thiki kha tshifaredzi tshi no fara zwinzhi.

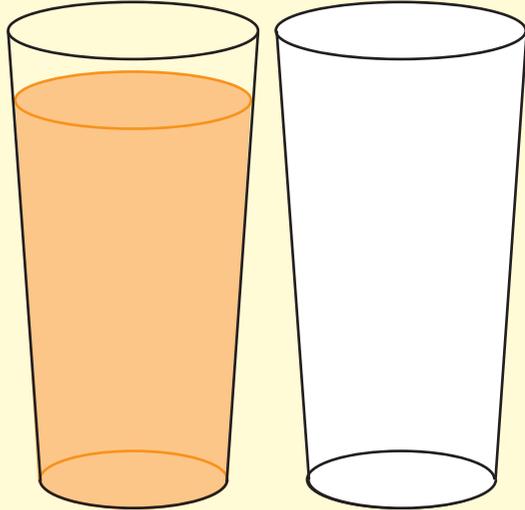


Itani thiki kha tshifaredzi dzi no fara zwiḡuku.

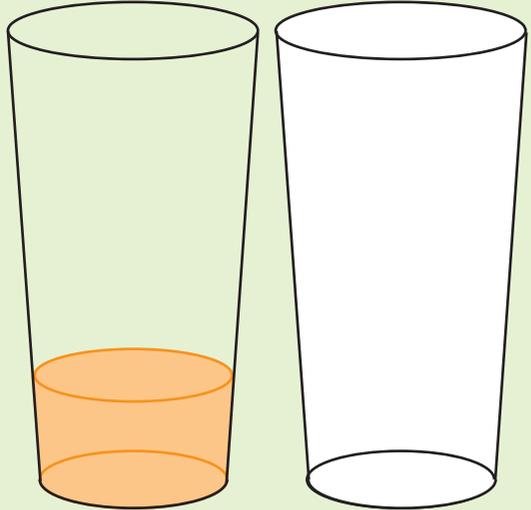




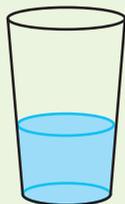
Khalarani ngilasi ya vuvhili u itela uri i vhe na dzusi tshukhu kha i re ngilasini ya u thoma.



Khalarani ngilasi ya vuvhili u itela uri i vhe na dzusi nanzhi kha i re ngilasini ya u thoma.



Tangedzelani zwinzhi kha, zwiṭuku kha kana zwi no lingana na.



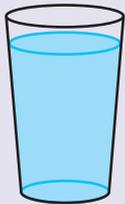
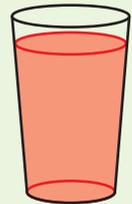
Ngilasi ya lutombo i na

zwinzhi
kha

zwiṭuku
kha

zwi no
lingana
na

zwa ngilasi tswuku.



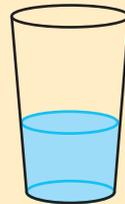
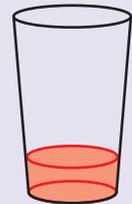
Ngilasi ya lutombo i na

zwinzhi
kha

zwiṭuku
kha

zwi no
lingana
na

zwa ngilasi tswuku.



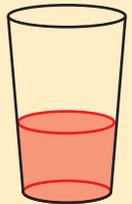
Ngilasi ya lutombo i na

zwinzhi
kha

zwiṭuku
kha

zwi no
lingana
na

zwa ngilasi tswuku.



zwinzhi kha

zwiṭuku kha

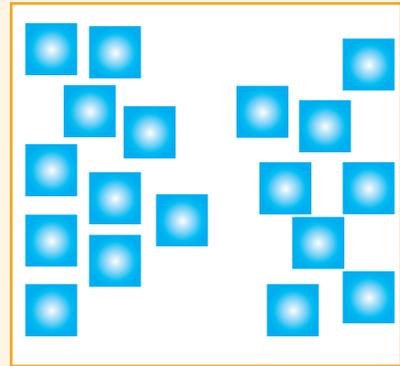
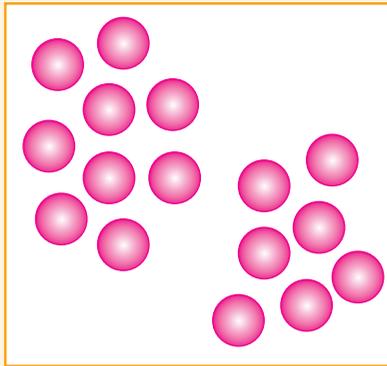
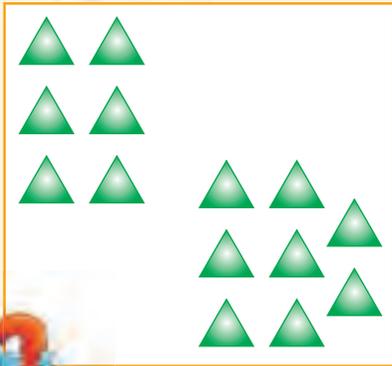
Teacher:
Sign:

Date:

Nomboro 1 u swika kha 10

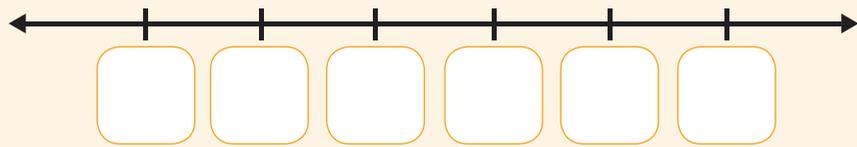


Tshibulokoni tshiwe na tshiwe, tangedzelani tshigwada tshi re na zwiwumbeo zwiṭuku.

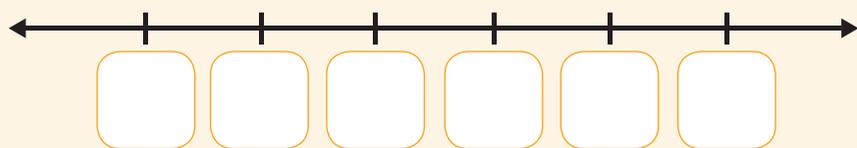


Nwalani nomboro u thoma kha ṭhukhusa u ya kha khulwanesa dzi kha mutalombalo.

2 4 3
6 1 5



1 6 8
7 9 5



Khalarani nomboro ṭhukhusa nga muvhala mudala na khulwanesa nga muvhala wa tshitopane.

7 4 3

9 10 8

5 1 6

4 6 2



Tandulani zwi tevhelaho. Ni nga ita miolo uri i ni thuse.

Nnzhi kha 5 nga nthihi.

Ṭhukhu kha 5 nga nthihi.

Nnzhi kha 6 nga mbili.

Ṭhukhu kha 7 nga mbili.



Mutalo wa malungu



Dzhenisani nomboro i no khou tshela.

10 number line activities:

- Row 1: A red pencil is pointing to the number 1. The numbers 1 through 10 are in blue circles.
- Row 2: Numbers 1, 2, 3, 5, 6, 7, 8, 9, 10 are in green circles. The number 4 is in a white circle.
- Row 3: Numbers 1, 2, 3, 6, 7, 8, 9, 10 are in purple circles. Numbers 4 and 5 are in white circles.
- Row 4: Numbers 1, 2, 4, 5, 6, 8, 10 are in red circles. Numbers 3, 7, and 9 are in white circles.
- Row 5: Numbers 1, 2, 3, 5, 6, 7, 10 are in purple circles. Numbers 4, 8, and 9 are in white circles.
- Row 6: Numbers 2, 4, 5, 7, 8, 10 are in pink circles. Numbers 1, 3, and 9 are in white circles.
- Row 7: Numbers 1, 3, 4, 5, 6, 7, 9 are in green circles. Numbers 2, 8, and 10 are in white circles.
- Row 8: All numbers 1 through 10 are in white circles.
- Row 9: Numbers 10, 9, 8, 7, 6, 5 are in blue circles. Numbers 4, 3, 2, and 1 are in white circles.



Teacher: _____
Sign: _____
Date: _____



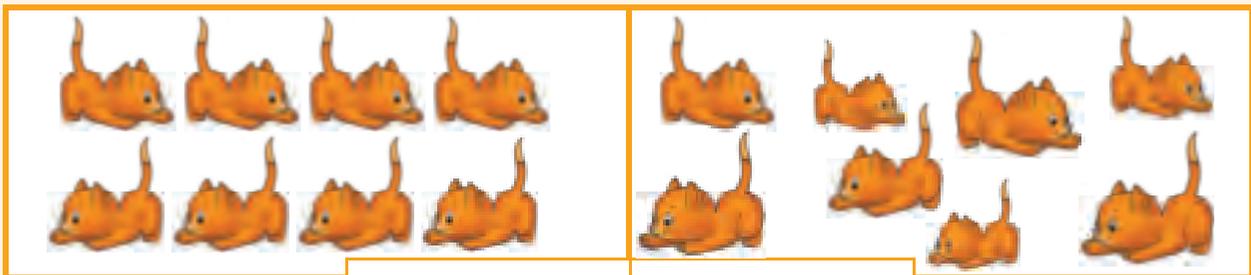
Zwi no paḁa, zwi no lingana na zwiḁuku

Livhanyani zwithu zwi re kha tsha monde na zwithu zwi re kha tsha uḁa.
Khaḁarani phindulo yone.



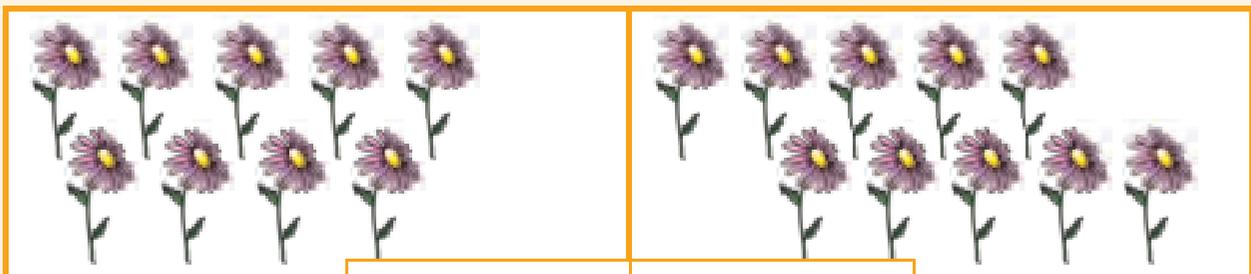
zwi a lingana

a zwi lingana



zwi a lingana

a zwi lingana



zwi a lingana

a zwi lingana

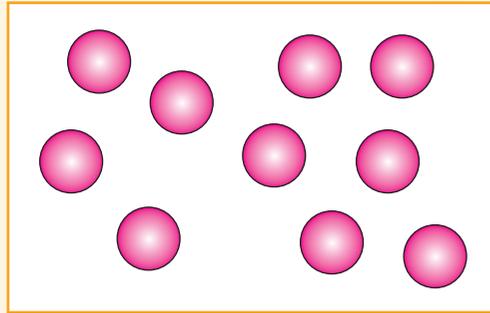
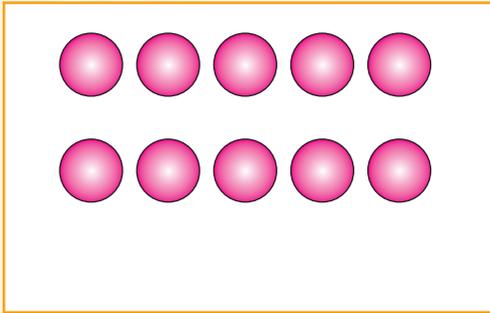


zwi a lingana

a zwi lingana



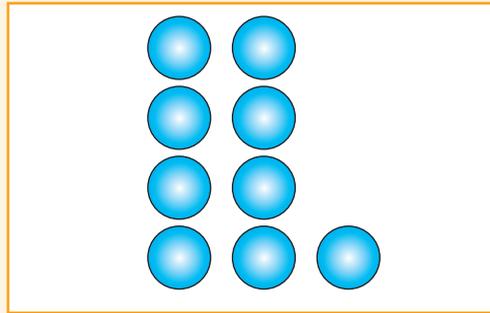
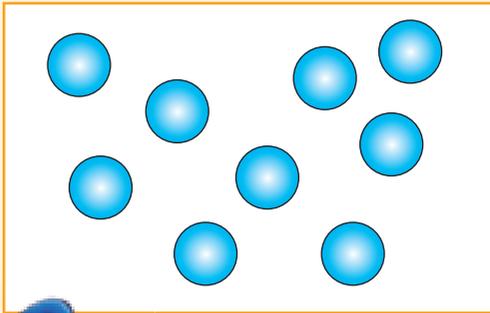
Bulani uri tshibuloko tsha vhubhili tshi na zwithu zwinzhi kha, zwiṭuku kha, kana zwi no lingana na zwa tshibuloko tsha u thoma. Khaḷarani phindulo yone.



zwinzhi

zwi no lingana

zwiṭuku



zwinzhi

zwi no lingana

zwiṭuku



Livhanyani zwithu na nomboro.

| | |
|----|--|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |
| 7 | |
| 8 | |
| 9 | |
| 10 | |



Teacher:
Sign:
Date:





U ṭanganya maḷegere

Ṭanganyani maḷegere ni dzhenise phindulo.

$$2 + 3 = 5$$

$$3 + 4 =$$



Ṭanganyani nomboro.



$$5 + 1 = 6$$

$$5 + 0 =$$

$$3 + 2 =$$

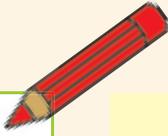
$$4 + 3 =$$





Edzisini hezwi.

$3 + 6 = 9$



$1 + 1 = \square$

$4 + 0 = 4$

$0 + 7 = \square$

$0 + 5 = 5$

$3 + 2 = \square$

$6 + 0 = \square$

$5 + 3 = \square$

$2 + 2 = \square$

$7 + 2 = \square$

$1 + 3 = \square$

$4 + 4 = \square$

$2 + 5 = \square$

$5 + 1 = \square$

$5 + 0 = \square$

$4 + 3 = \square$

$1 + 8 = \square$

$2 + 6 = \square$

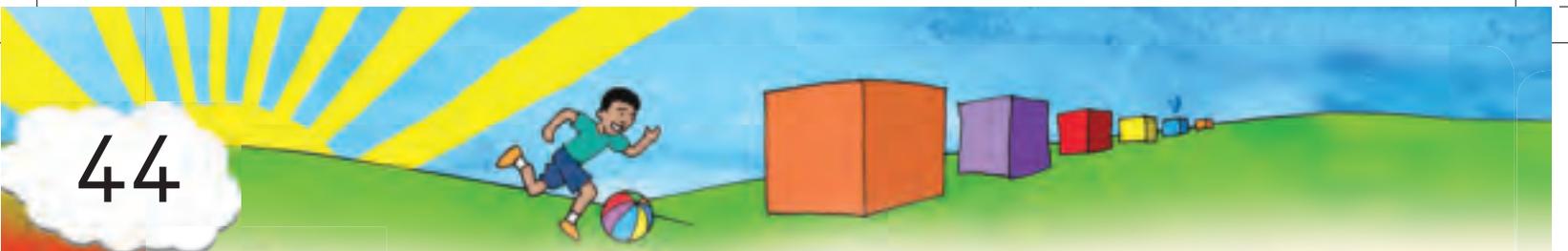
$4 + 2 = \square$

$8 + 2 = \square$



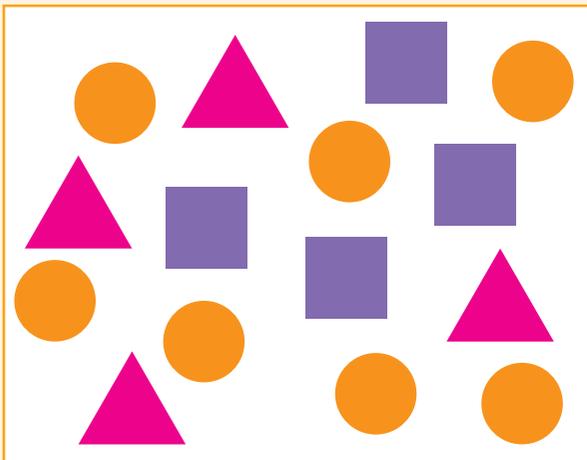
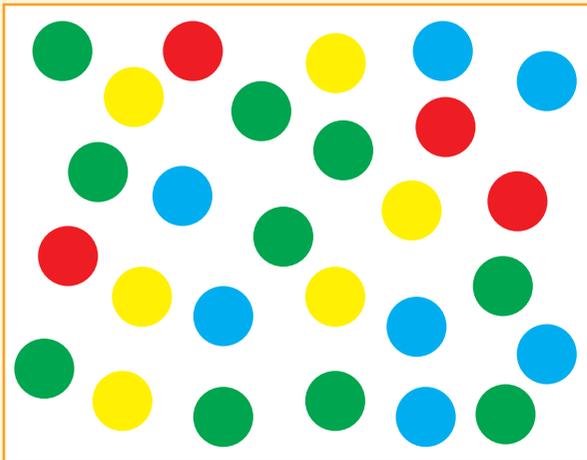
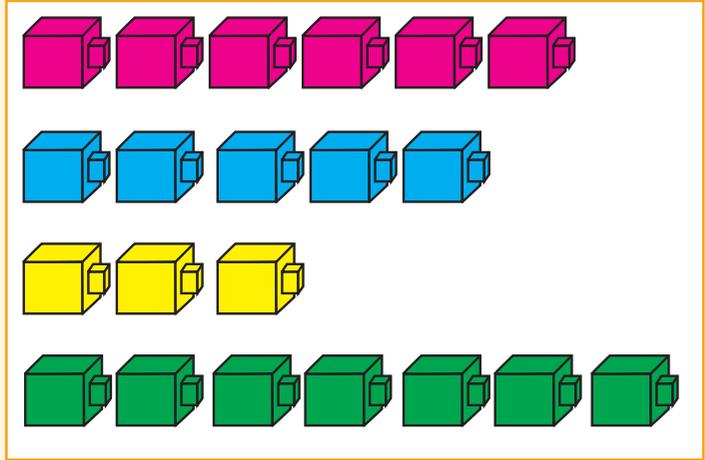
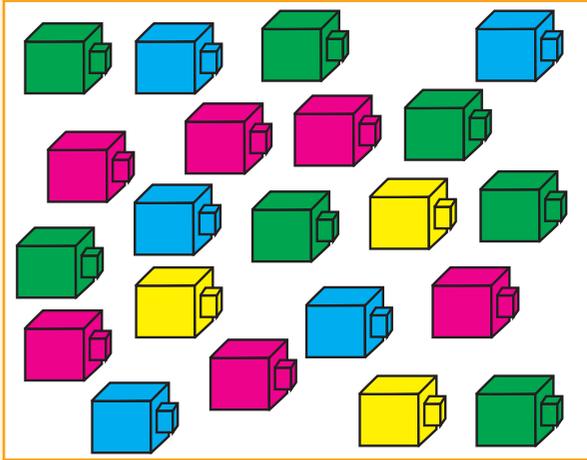
Teacher:
Sign:
Date:





U kuvhanganya na u vhekanya

Vhekanyani ni ole miolo ya zwo kuvhanganywaho zwe zwa vhekanywa.





Vhekanyani maṭari a tevhelaho nga u a ola a na mivhala yo fhambananaho.



| | |
|--------------------------------------------|--|
| Hu na maṭari mangana a mutada ? | |
| Hu na maṭari mangana a tshitopana ? | |
| Hu na maṭari mangana madala ? | |



Teacher:
Sign:
Date:

U t̄anganya u swika kha 10: u vhala ri tshi ya phanda



Olani tshifanyiso ni n̄wale fhungombalo la tshifanyiso tshiñwe na tshiñwe.

Sarah u na maḽegere a 3. Siphō u na maḽegere a 2. Vha na maḽegere mangana o t̄angana o t̄he?



Kha ri vhale:

| | | |
|---|---|---|
| 3 | 4 | 5 |
|---|---|---|

| | | | | |
|----------------------|---|----------------------|---|----------------------|
| <input type="text"/> | + | <input type="text"/> | = | <input type="text"/> |
|----------------------|---|----------------------|---|----------------------|

Ndi na mimavhulu ya 4 nda dovha nda wina miñwe ya 3. Ndi na mimavhulu mingana?



Kha ri vhale:

| | | | |
|---|---|---|---|
| 4 | 5 | 6 | 7 |
|---|---|---|---|

| | | | | |
|----------------------|---|----------------------|---|----------------------|
| <input type="text"/> | + | <input type="text"/> | = | <input type="text"/> |
|----------------------|---|----------------------|---|----------------------|

Hu na zwisusu zwi t̄anu (zwa 5). Ha mbo swika zwiñwe zwi vhili. Hu na zwisusu zwingana?



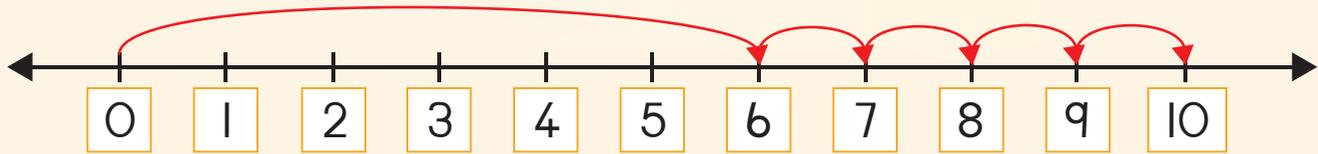
Kha ri vhale:

| | | | | |
|---|---|---|----------------------|----------------------|
| 5 | 6 | 7 | <input type="text"/> | <input type="text"/> |
|---|---|---|----------------------|----------------------|

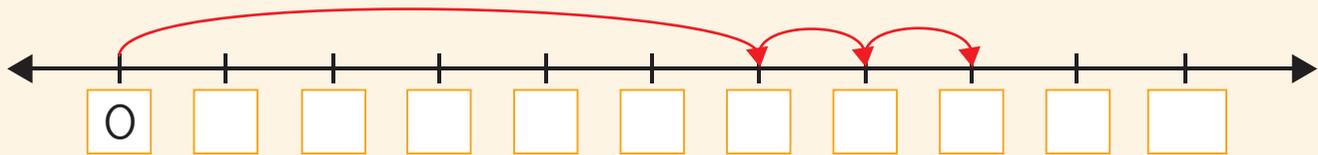
| | | | | |
|----------------------|---|----------------------|---|----------------------|
| <input type="text"/> | - | <input type="text"/> | = | <input type="text"/> |
|----------------------|---|----------------------|---|----------------------|



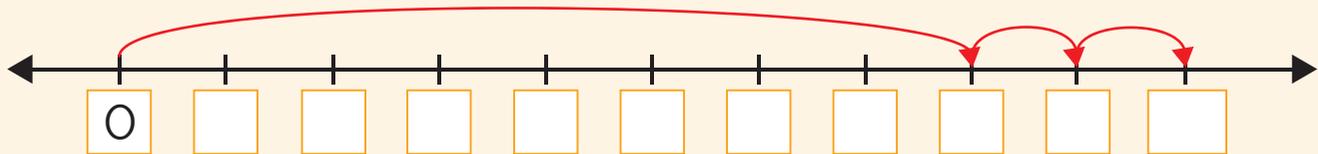
Ñwalani nomboro kha mutalombalo ni kone u řwala fhungombalo la mutalombalo muńwe na muńwe.



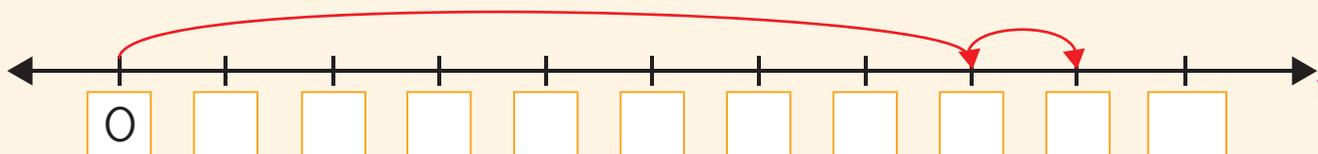
$$6 + 4 = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



Teacher:
Sign:
Date:



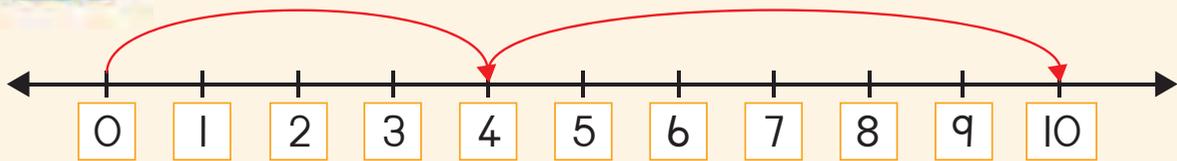
Mutanganyo: u fhaṭa na u padukanya u swika kha 10

Khalarani ni tshi sumbedza zwi tevhelaho.

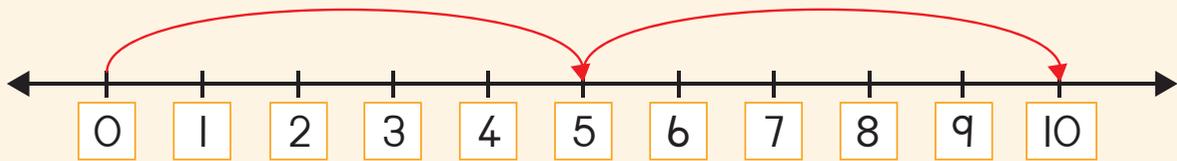
| | |
|-------|--|
| 1 + 9 | |
| 2 + 8 | |
| 3 + 7 | |
| 4 + 6 | |
| 5 + 5 | |



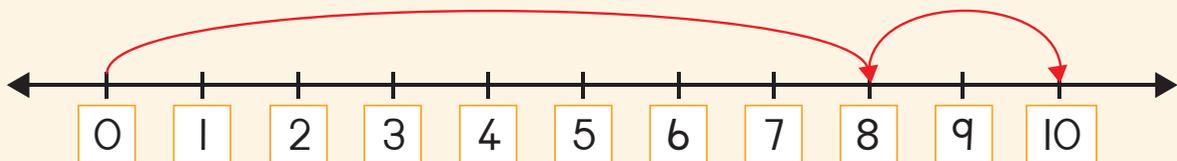
Nwalani mbalo ya:



$$4 + 6 = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$





Shumisani zwivhalo zwa maluvha kha u vhumba mutalombalo waṅu inwi muṅe.



$$\square + \square + \square = \square$$



$$\square + \square + \square = \square$$



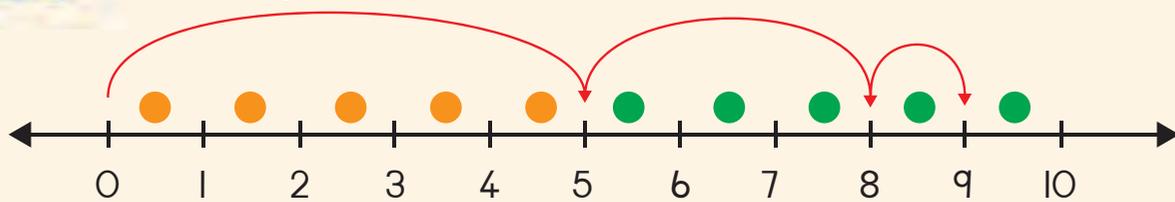
$$\square + \square + \square = \square$$



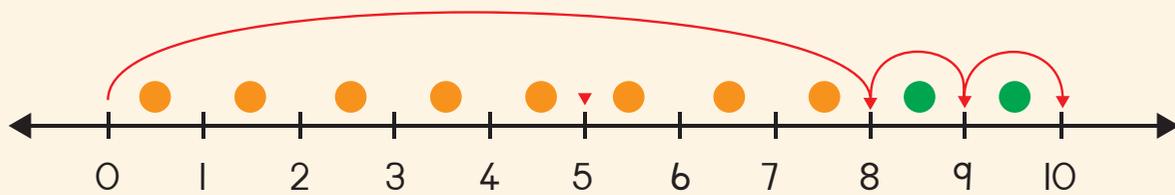
$$\square + \square + \square = \square$$



Nwalani mbalo ya:



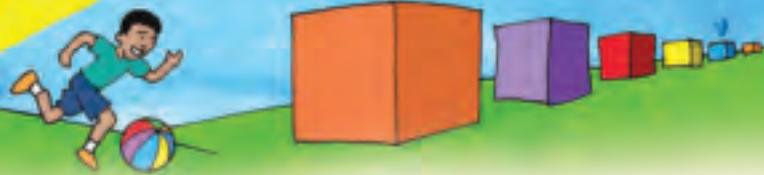
$$\square + \square + \square = \square$$



$$\square + \square + \square = \square$$



Teacher:
Sign:
Date:



U inga kavhili na u hafula

Fhindulani zwi tevhelaho.

Ni kona u vhona vhasidzana vhangana?



Ni kona u vhona vhasidzana vhangana?



Nyingakavhili ya 1 ndi 2.
Arali ra nga hafula tshivhalo tsha vhasidzana?

Ni kona u vhona milenzhe mingana?



Ni kona u vhona milenzhe mingana zwino?



Ri ri nyingakavhili ya 2 ndi 4.
Hafu ya 4 i do vha mini?

Ni kona u vhona milinga mingana?



Ni kona u vhona milinga mingana zwino?



Ri ri nyingakavhili ya 3 ndi 6.
Hafu ya 6 i do vha mini?

Ni kona u vhona milenzhe mingana?



Ni kona u vhona milenzhe mingana zwino?



Ri ri nyingakavhili ya 4 ndi 8.
Hafu ya 8 i do vha mini?



Ni kona u vhona minwe mingana?



Ni kona u vhona minwe mingana zwino?

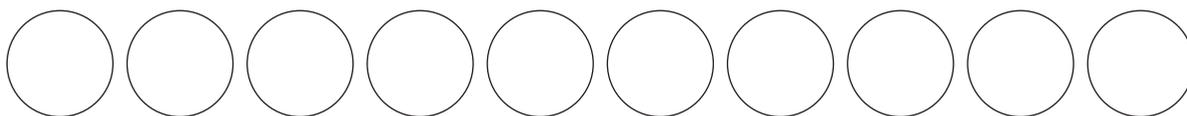


Ri ri nyingakavhili ya 5 ndi 10.
Hafu ya 10 i do vha mini?



Tandululani zwi tevhelaho nga u khalara. Nwalani mbalo.

Ndi na mimavhulu ya 4 ngeno khonani yanga e na ya 4. Ri na mimavhulu mingana yo tangana yotlhe?
Khalarani nomboro yone ya mimavhulu.



$$\square + \square = \square$$



Fhindulani zwi tevhelaho.

Nyingakavhili ya 1 ndi

Nyingakavhili ya 2 ndi

Nyingakavhili ya 4 ndi

Nyingakavhili ya 5 ndi

Hafu ya 2 ndi

Hafu ya 4 ndi

Hafu ya 8 ndi

Hafu ya 10 ndi

Nyingakavhili ya 3 ndi

Hafu ya 6 ndi



Teacher:
Sign:

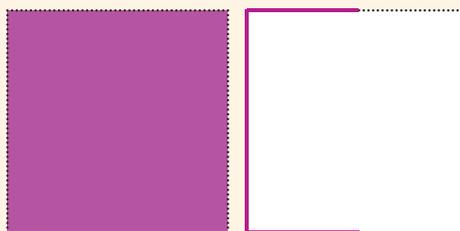
Date:



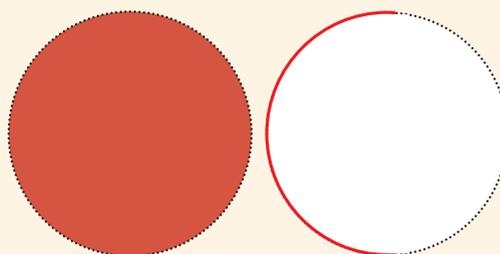
Fhedzisani zwifanyiso izwi.

Zwivhumbeo

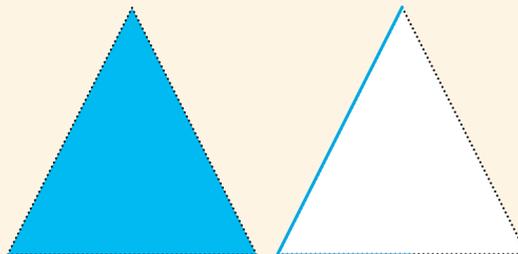
tshikwea



tshitendeledzi



thiraiengele

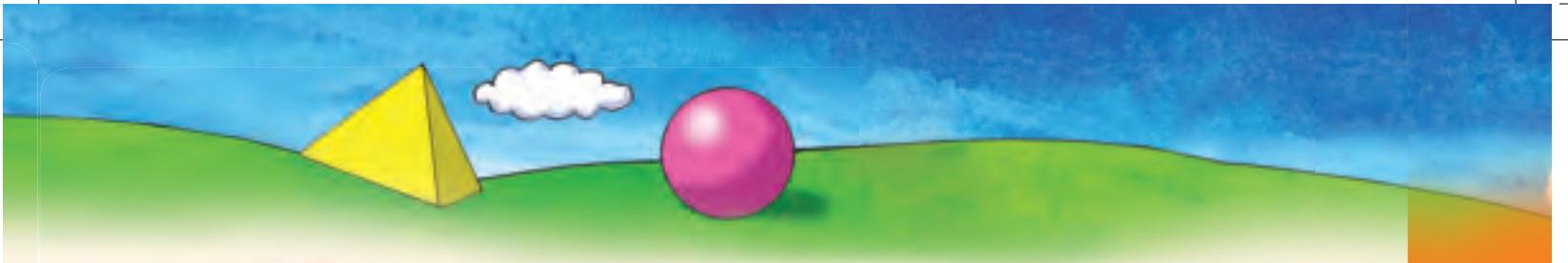


rekithiengele

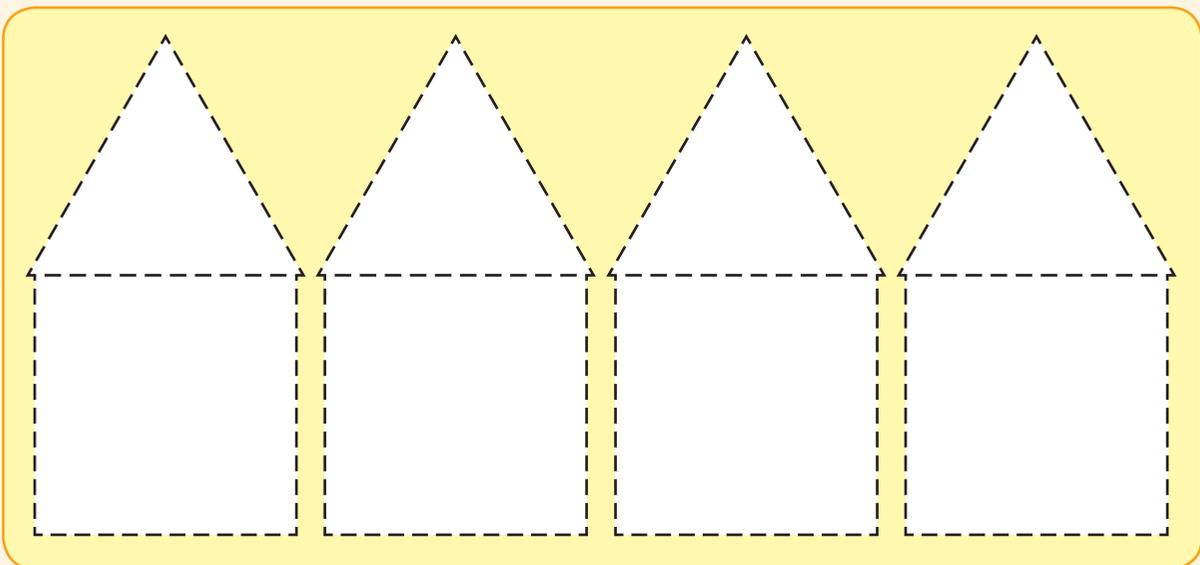
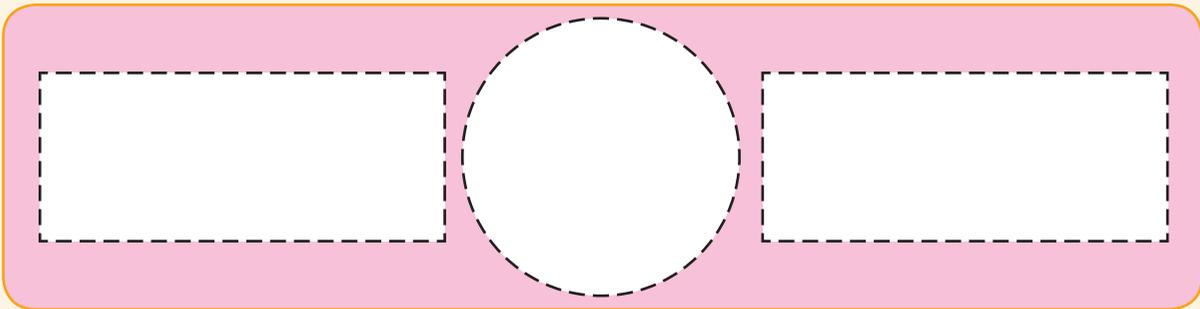
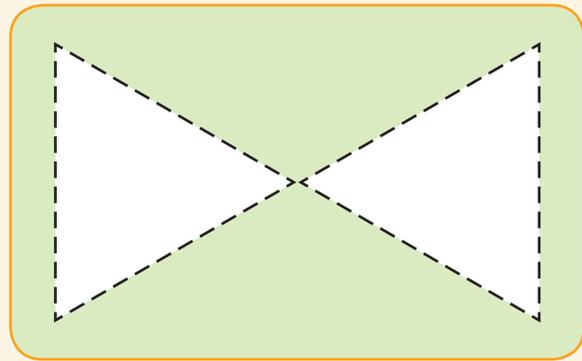
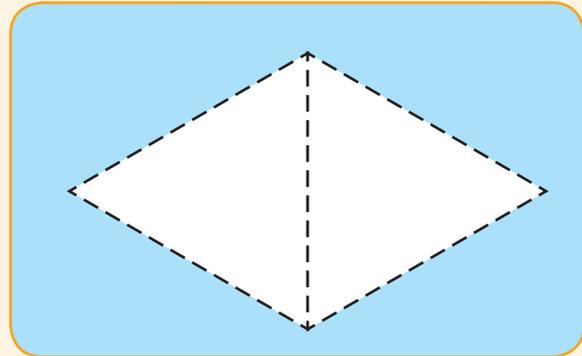
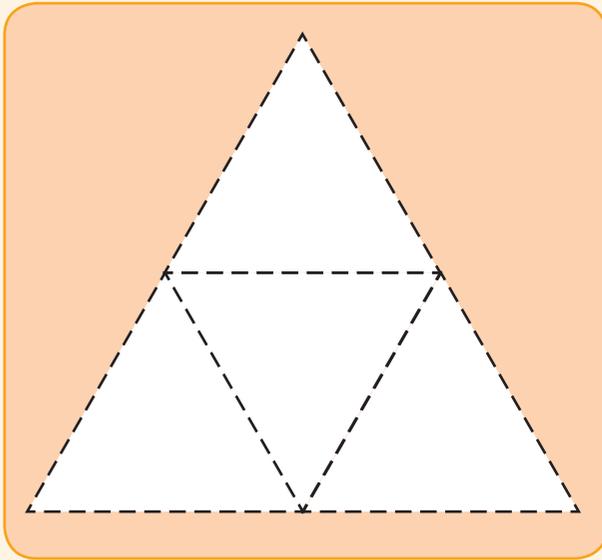


Shumisani zwivhumbeo zwiṅa zwi re afho nṅha kha u ola tshifanyiso. Ni nga shumisa zwivhumbeo lu no fhira luthihi.





Shumisani zwivhumbeo zwa u gera kha u vhumba zwivhumbeo izwi.



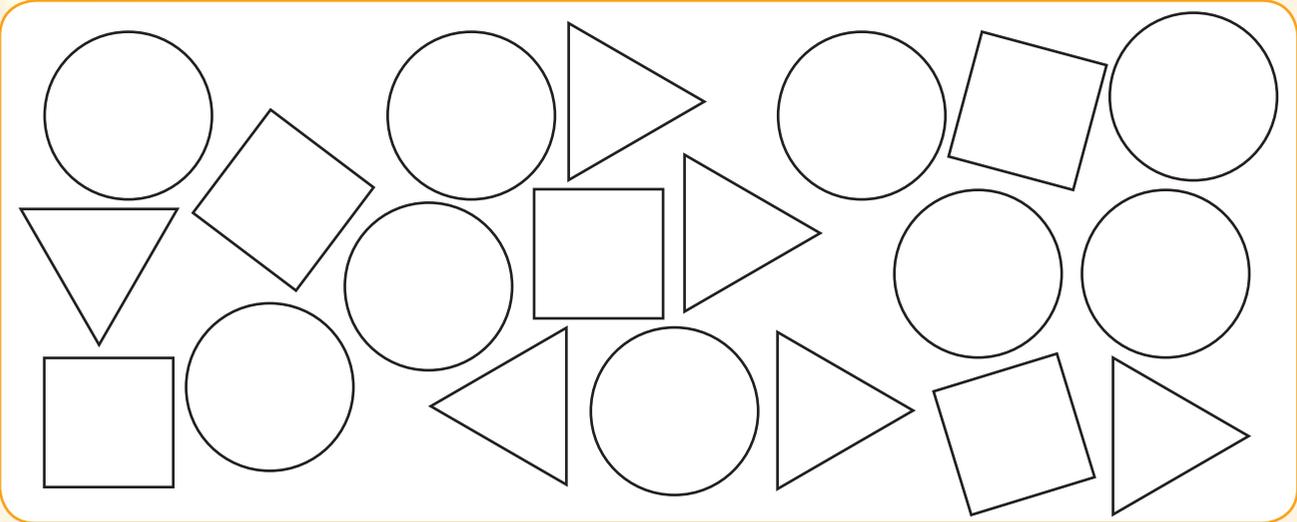
Teacher:
Sign:
Date:



Zwivhumbeo zwiwwe hafhu zwa 2-D



Vhekanyani zwivhumbeo ni ite muolo wa zwe na vhekanya.



Thiraiengele

Tshitendeledzi

Tshikwea

Hu na thiraiengele nngana?

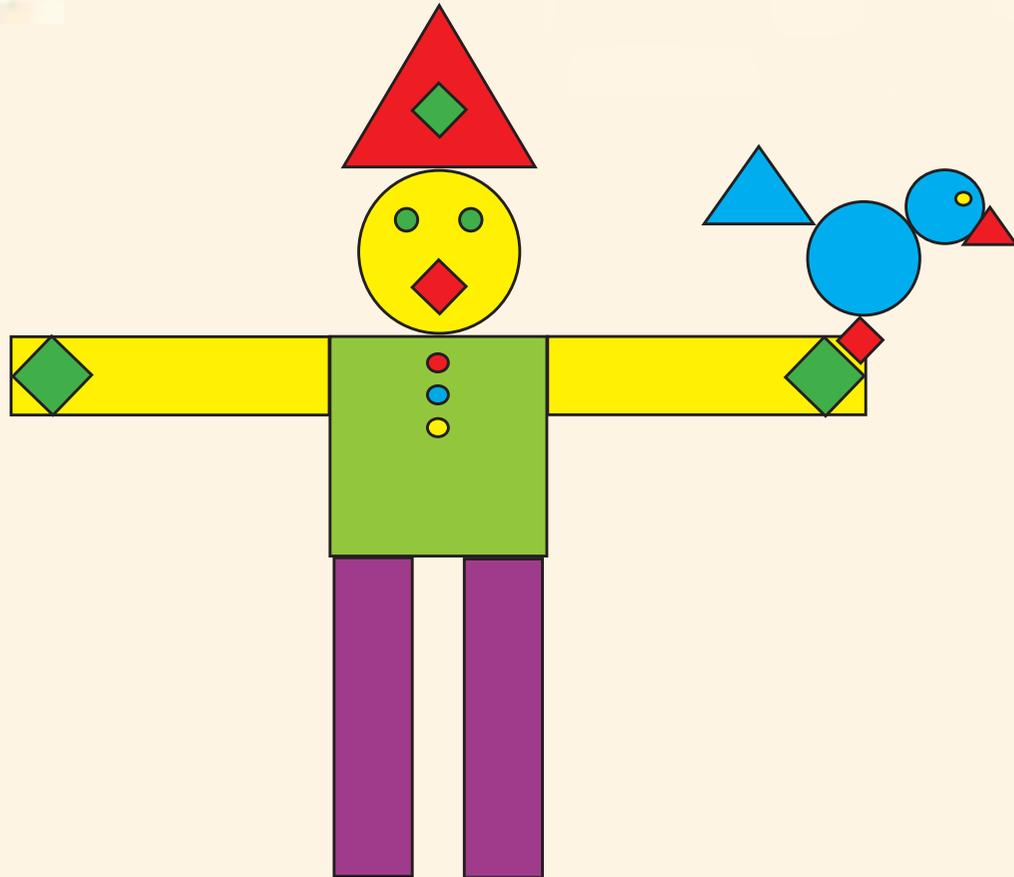
Hu na zwitendeledzi zwingana?

Hu na zwikwe zwingana?

Wanani zwivhumbeo



Wanani zwivhumbeo zwo fhambanaho ni zwi vhale.



| | | |
|--------------------------|--------------------------------------------|--|
| <input type="checkbox"/> | Ni nga kona u wana zwikwea zwingana? | |
| <input type="radio"/> | Ni nga kona u wana zwitendeledzi zwingana? | |
| <input type="checkbox"/> | Ni nga kona u wana thiraiengele nngana? | |
| <input type="checkbox"/> | Ni nga kona u wana rekithiengele nngana? | |

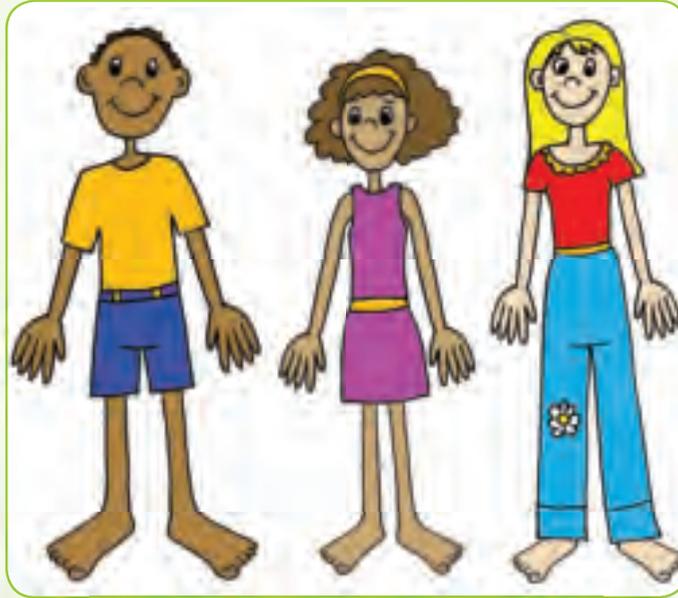


Teacher:
Sign:
Date:



Zwigwada zwa 2 u swika kha 10

Fhindulani mbudziso idzi:



Ni kona u vhona vhana vhangana?

Ni kona u vhona milenzhe mingana?

Nwalani mbalo ya phere dza milenzhe.

$$2 + 2 + 2 =$$



Itani zwitendeledzi u mona na zwitevh zwi tevhelaho eleho uri ni ite:

zwigwada zwa 2 zwa ya 2



zwigwada zwa 4 zwa ya 2





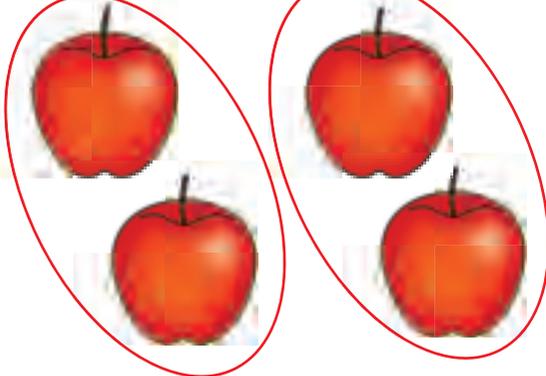
zwigwada zwa 5 zwa ya 2



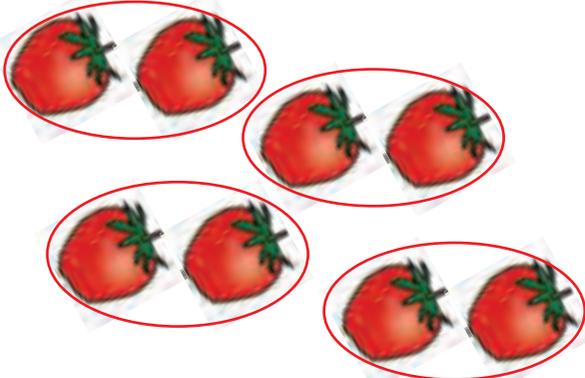
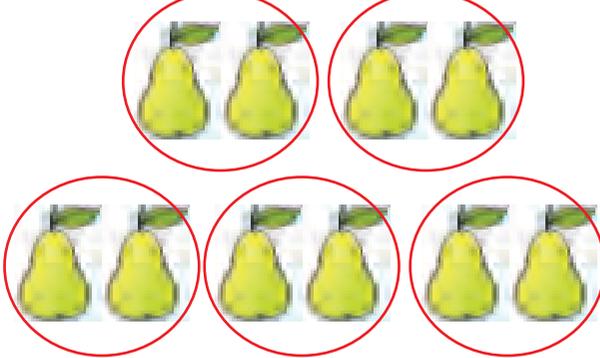
zwigwada zwa 3 zwa ya 2



Nwalani mbalo ya zwi tevhelaho:



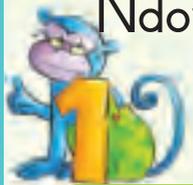
$2 + 2 =$



Teacher:
Sign:

Date:





Ndovhololo ya mutanganyo wa mbili u swika kha 10

Hu na milenzhe mingana? Nwalani mbalo yazwo.



$$2 + 2 + 2 = 6$$



$$\square + \square + \square + \square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square + \square + \square = \square$$



Rekanyani ni ite muolo.

| |
|-------------|
| $2 + 2 = 4$ |
| |

| |
|-----------------------|
| $2 + 2 + 2 = \square$ |
|-----------------------|

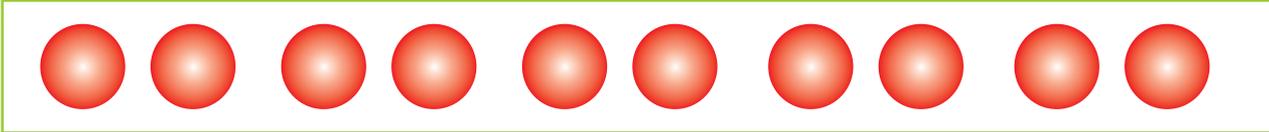
| |
|---------------------------|
| $2 + 2 + 2 + 2 = \square$ |
|---------------------------|

| |
|-------------------------------|
| $2 + 2 + 2 + 2 + 2 = \square$ |
|-------------------------------|

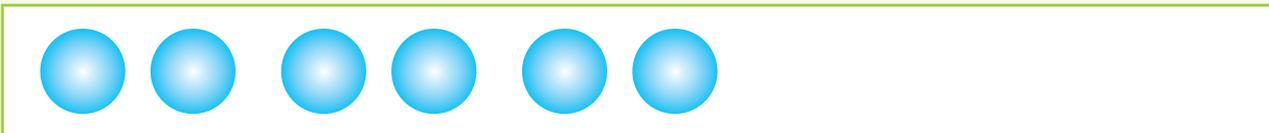
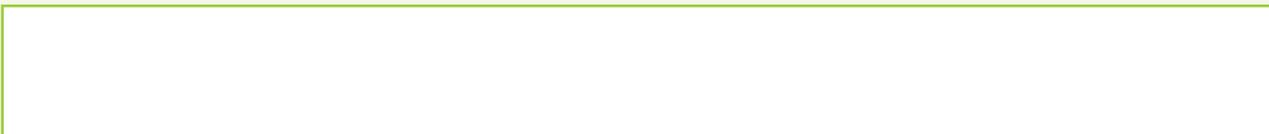
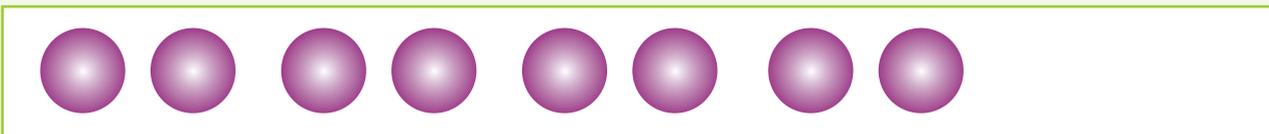
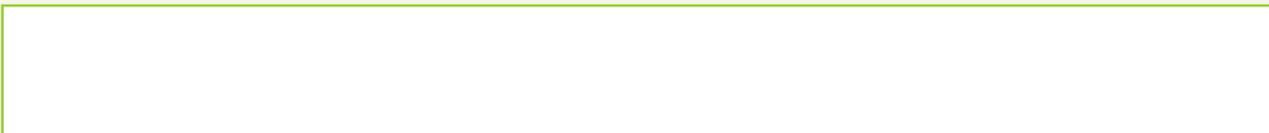
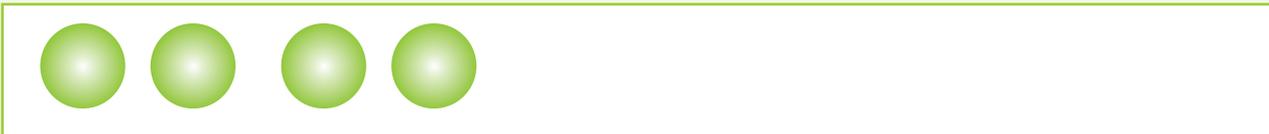




Nwalandi mbalo ya:



$$2 + 2 + 2 + 2 + 2 =$$



Vhalani nomboro idzi nga mbilimbili ni khalare mbili dzotlhe.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|



Teacher:
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Date:





Phetheni dza 2 u swika kha 20

Talani mutalo wa u livhanya nomboro dzi no khou t̄ahela.
Ro dzula ro ni itela ya u thoma. Ni kone u fhedzisa mithamuwo mirwe mivhili hafhu.

0 1 3 5 7 9 10

6 2 8 4

10 11 13 15 17 19

14 12 16 20 18

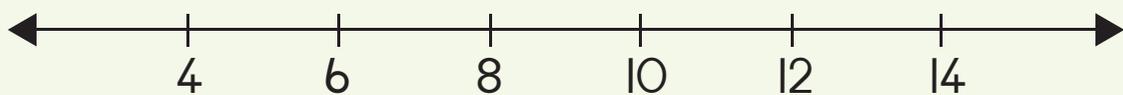
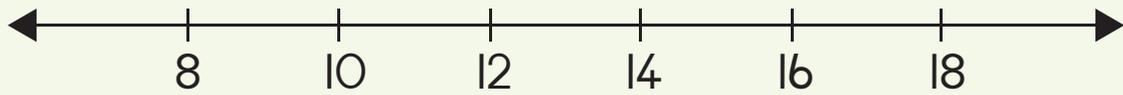
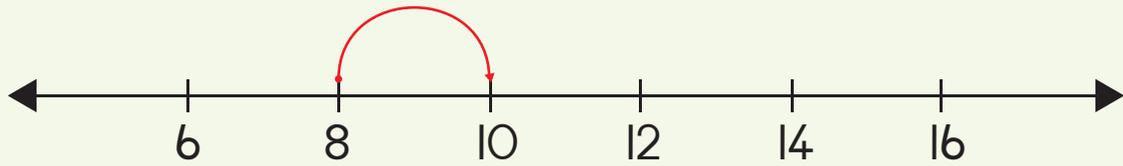


Fhedzisani phetheni nga u khalara nomboro.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |



Olani mithamuwo ni tshi sumbedza zwi tevhelaho.



Teacher:
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Date:





Zwigwada zwa raru u swika kha zwa fumi

Fhindulani mbudziso.



Ni kona u vhala miomva mingana?

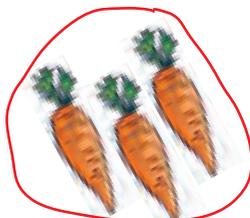
Hu na zwigwada zwingana?

I nwaleni sa mutalombalo.



Itani zwitendeledzi u mona na zwitevheleho uri ni ite:

zwigwada zwa 2 zwa dza 3



zwigwada zwa 3 zwa dza 3





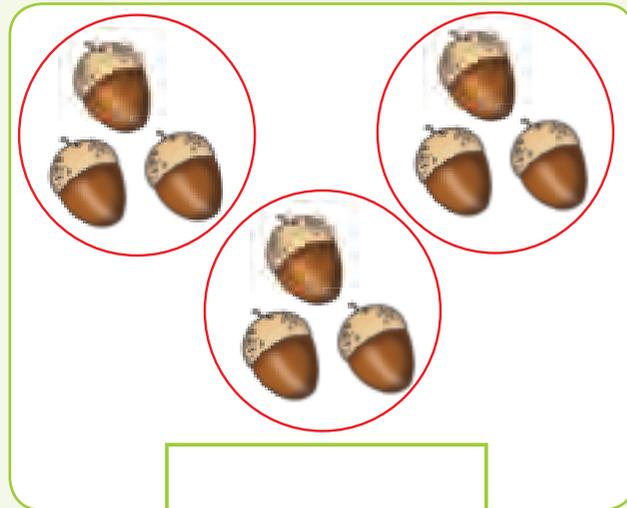
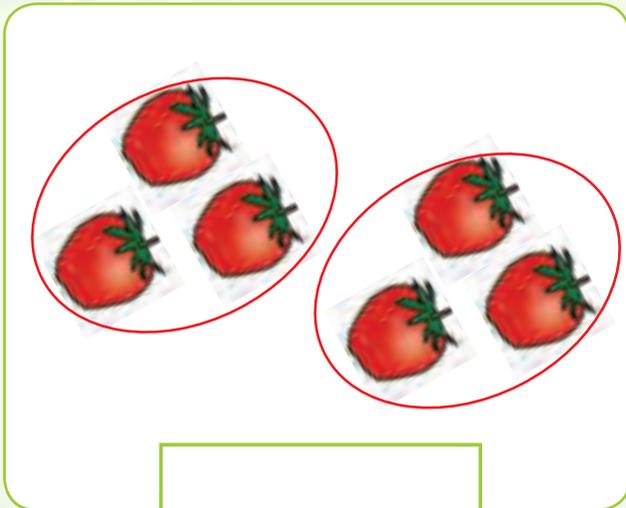
zwigwada zwa 4 zwa dza 3



tshigwada tsha 1 tsha zwa 3



Nwalani fhungombalo la zwi tevhelaho:



Olani zwigwada zwa 2 zwa 3.

A large empty rectangular box for writing the answer to the problem.



Teacher:
Sign:
Date:



Ndovhololo ya mutanganyo wa tharu u swika kha fumi



Hu na milinga mingana? I nwaleni sa mbalo.











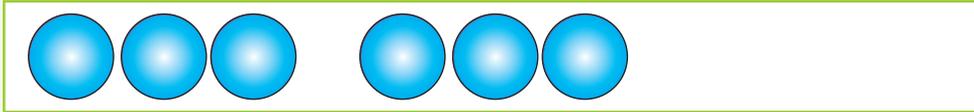
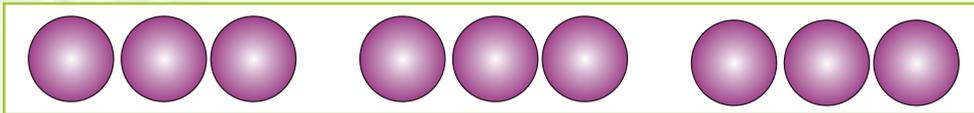
Olani zwivhumbeo ni tshi sumbedza zwi tevhelaho.

$$3 + 3 = \square$$

$$3 + 3 + 3 = \square$$



I nwaleni sa mbalo:



Ndo renga maluvha mangana makete?



Mbalo.



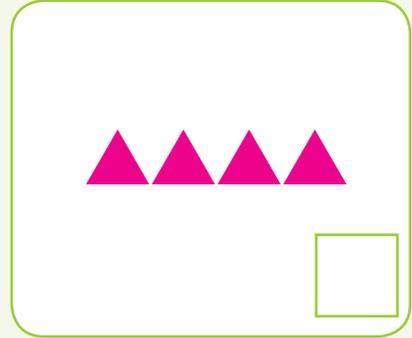
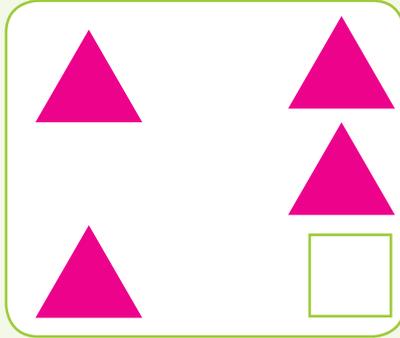
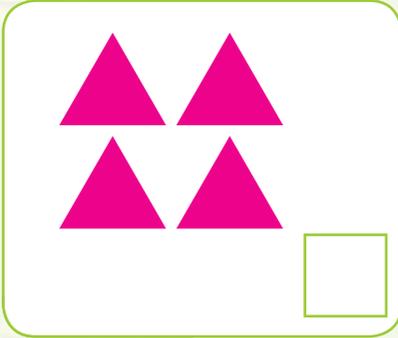
Teacher:
Sign:
Date:





Zwigwada zwa n̄a u swika kha fumi

Vhalani zwivhumbeo ni n̄wale nomboro.



Ndo vhona zwipuka zwi tevhelaho zuu. Ndo vhona milenzhe mingana?
Nalani fhungombalo la tshiwe na tshiwe.



$$4 + 4 = 8$$









Olani zwihumbeo u mona na zwi tevhelaho uri ni ite:

zwigwada zwa 2 zwa dza 4



tshigwada tsha 1 tsha dza 4



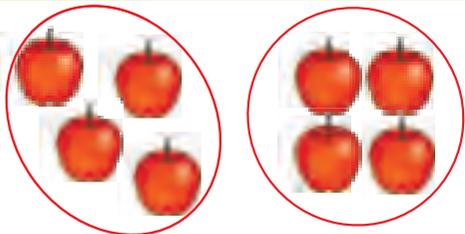
zwigwada zwa 4 zwa a 4



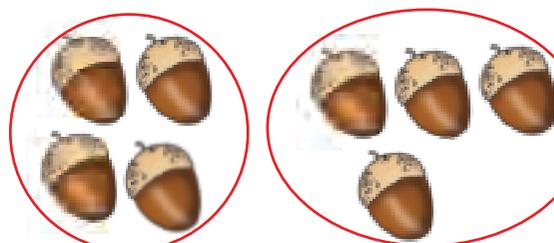
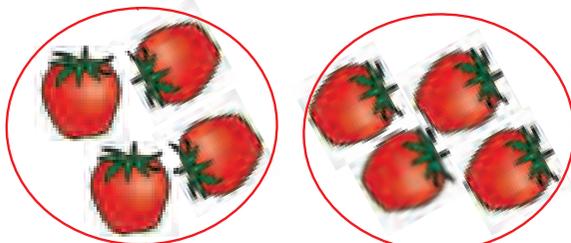
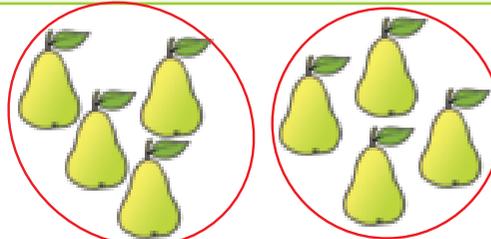
tshigwada tsha 1 tsha zwa 4



Nwalani mbalo ya zwi tevhelaho:



$4 + 4 =$



Teacher:
Sign:
Date:

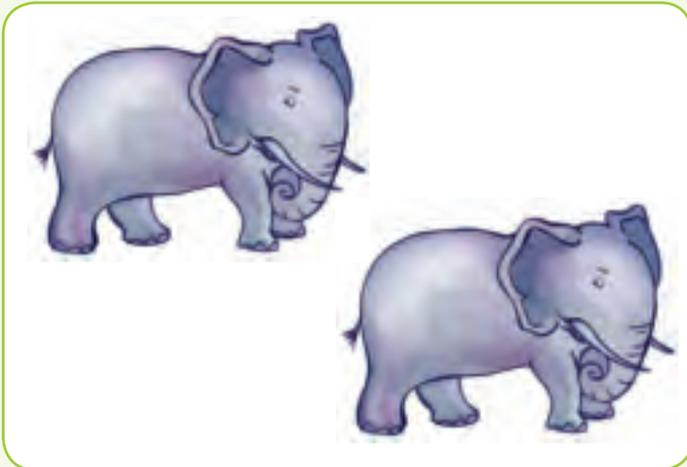
Ndovhololo ya muṭangayo wa zwiṅa u swika kha zwa fumi



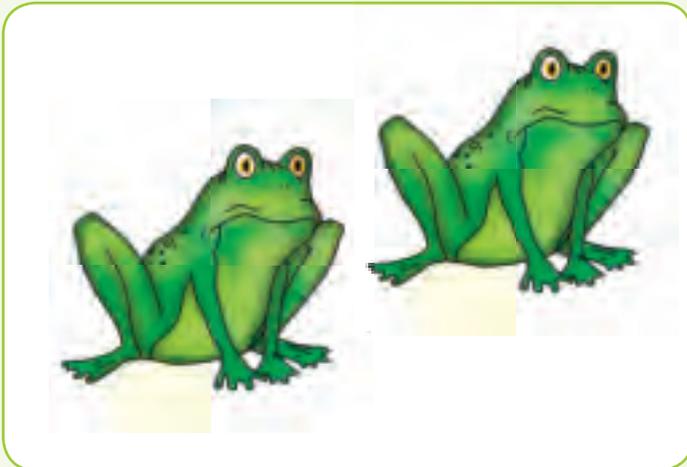
Hu na milenzhe mingana. Nwalani mbalo ya zwiṅwe na zwiṅwe.



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$





Olani zwihumbeo ni tshi sumbedza zwi tevhelaho.

$$\boxed{4} + \boxed{4} = \boxed{}$$



Nwalani mbalo ya:

● ● ● ● ● ● ● ●



Susan o baka khekhe dza khaphu dza 4. Jane o baka khekhe dza khaphu dza 4. Vho baka khekhe dza khaphu nngana dzo t̄angana dzo t̄he? Tangedzelani tshivhalo tshone tsha khekhe dza khaphu.



Mbalo.



Teacher:
Sign:

Date:





Zwigwada zwa zwiṭanu u swika kha zwa fumi

Fhindulani mbudziso



Ni kona u vhona zwikunwe zwingana kha mulenzhe muṅwe na muṅwe?

Hu na zwikunwe zwingana zwo ṭangana zwoṭhe?

I ṅwaleni sa mbalo.

$$5 + 5 =$$



Itani zwitendeledzi u mona na zwitevheleho uri ni ite:

tshigwada tsha 1 tsha a 5



zwigwada zwa 2 zwa dza 5

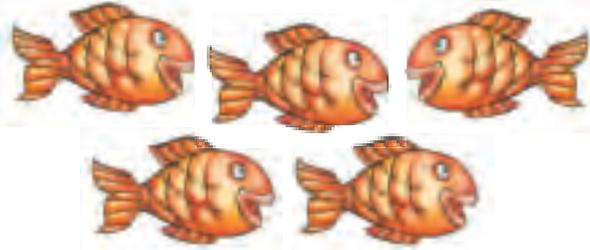




zwigwada zwa 2 zwa dza 5



tshigwada tsha 1 tsha a 5



Nwalani mbalo ya zwi tevhelaho:



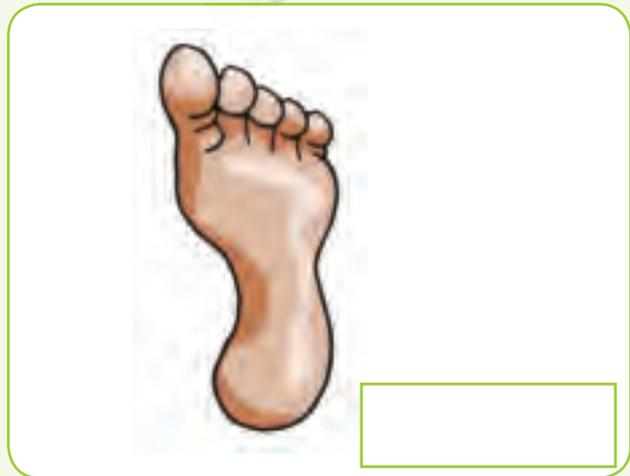
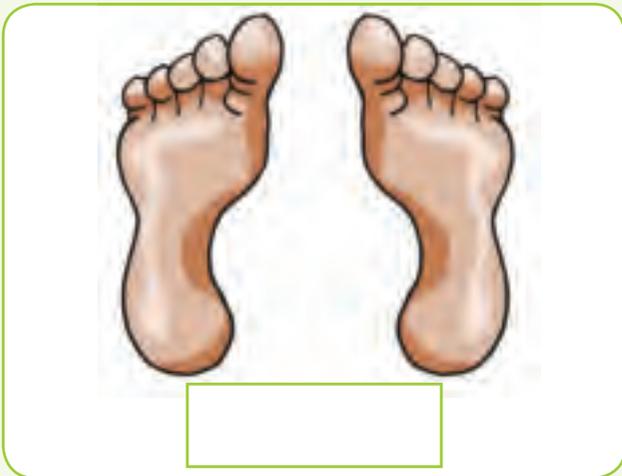
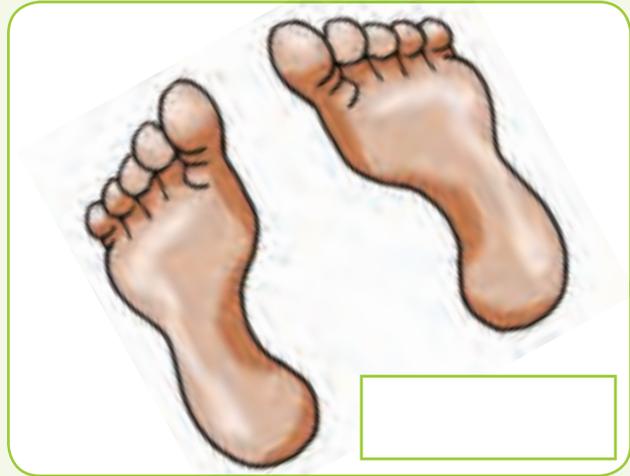
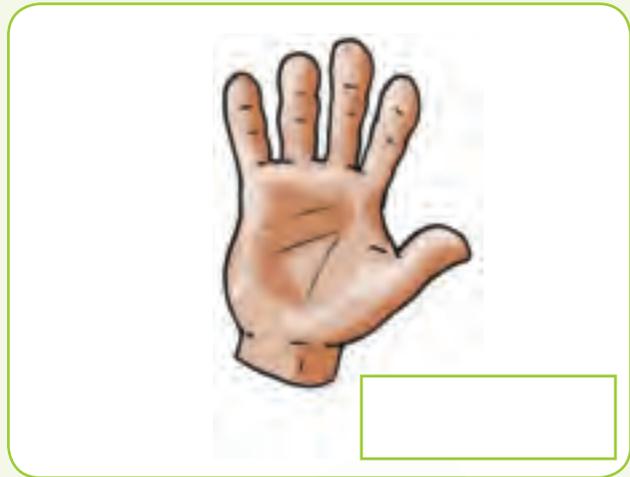
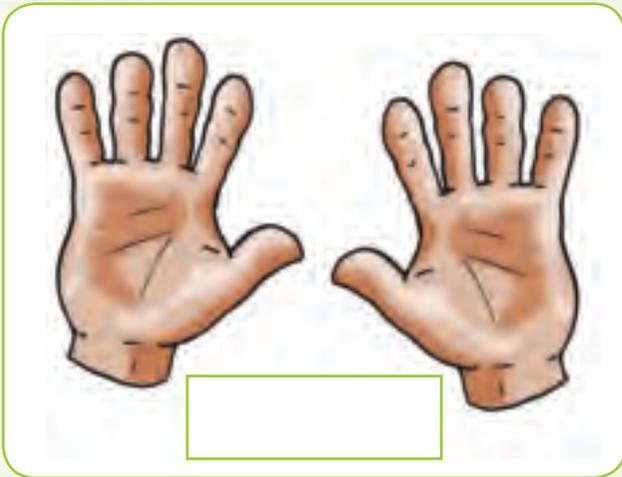
Teacher:
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Date:



Ndovhololo ya mutangayo wa ṭhanu u swika kha IO



Hu na minwe kana zwikunwe zwingana?





Olani zivhumbeo ni tshi sumbedza zwi tevhelaho.

$$5 + 5 = \square$$



Nwalani mbalo ya:



Ni kona u vhona zwikunwe zwingana kha mulenzhe muñwe na muñwe? Hu na zwikunwe zwingana zwo t̄angana zwo t̄he? Itani muolo.

Mbalo:



Ni na minwe mingana kha tshanda tshithihi? Ni na minwe mingana yo fhelela? Itani muolo.

Mbalo:



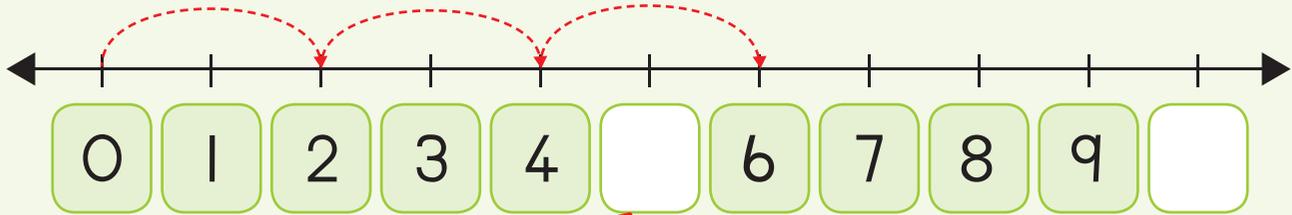
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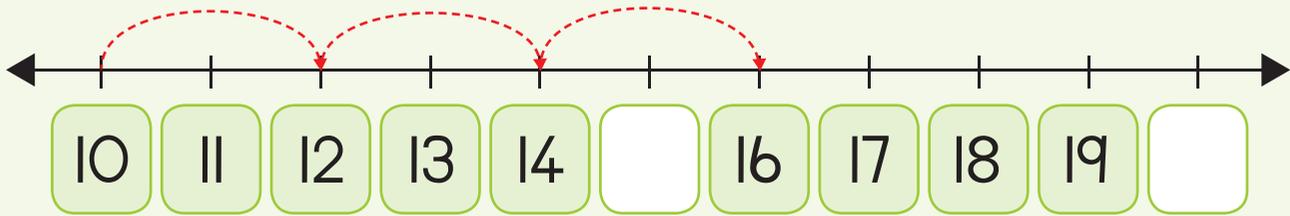


Phetheni t_xhanu u swika kha fumbili

Talani mutalo wa u livhanya nomboro dzi no khou t_xahela.
Ro dzula ro ni itela ya u thoma. Fhedzisani mithamuwo nga u tevhedzela noha hayo.



5 15 10 20



5 15 10 20



Fhedzisani phetheni nga u khalara nomboro.

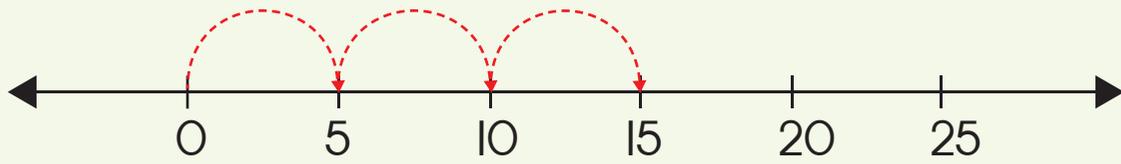
| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |



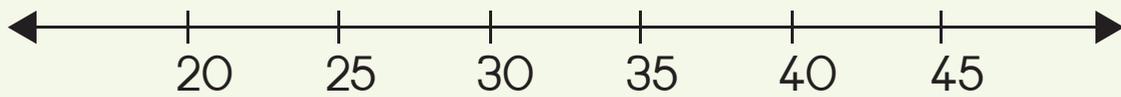


Olani mithamuwo ni tshi sumbedza zwi tevhelaho.

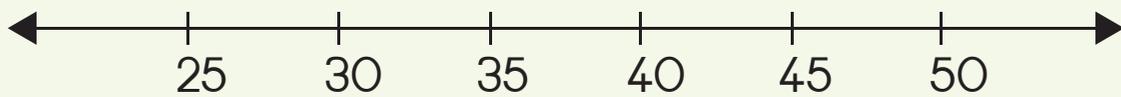
0 5 15 20



20 25 30 35



35 40 45 50



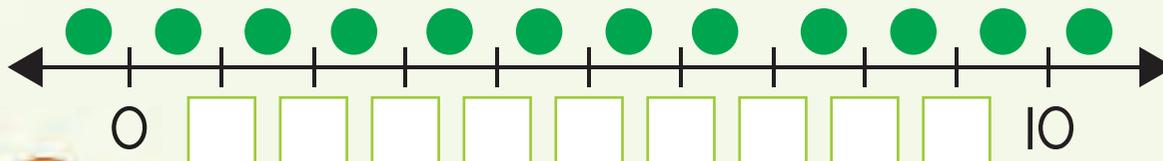
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Phetheni dza mahumi



Nwalani nomboro dzi no khou t̄ahela.



Olani malungu a fumi vhukati ha inthevala ni livhanye nomboro na tshibuloko tshone.



50 40 30 20



Fhedzisani mutalombalo nga u kopolelela nomboro dze na newa zwikhalani zwo teaho.

50 30 10 0 50 20 40





Fhedzisani bodo ya nomboro nga u shumisa nomboro dza zwigeriwa.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|--|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | |

Shumisani nomboro dza zwigeriwa dzi no bva murahu ha bugu.



| | | | | | |
|----|----|-----|----|----|----|
| 20 | 40 | 10 | 60 | 90 | 80 |
| 50 | 30 | 100 | 70 | | |



Teacher:
Sign:
Date:



60a

Themo ya 2



Nomboro na tshelede

Livhanyani mutengo na tshelede.

| | | |
|-----------------|--|--|
| R100 | | |
| R20 | | |
| R10 | | |
| 5 ^c | | |
| R50 | | |
| 50 ^c | | |
| R5 | | |
| R1 | | |





Tshelede: noutu (ya mbambiri) na khoini

Tangedzelani tshelede ya bambiri/khoini i re na ve lu khulwane.



R100

R50

R10



R1

R5

R10



R1

50c

5c



R20

R5

R10



Teacher:
Sign:
Date:



60b

Themo ya 2



Nomboro na tshelede (Zwi iswa phanda)

Tangedzelani:

khoini dzothe dza 5c



khoini dzothe dza 10c



khoini dzothe dza 20c



Tangedzelani:

Noutu dzothe dza R10



Tangedzelani:

Noutu dzothe dza R20





Tangedzelani khoini dzi re kha rou inwe na inwe dzi no ita 20c.

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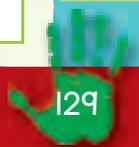


Tangedzelani noutu dzi re kha rou inwe na inwe dzi no ita R20.

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Teacher:
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Date:





Tshelede na tshintshi

Olani khoini dzine dza do ni nea tshanganyelo ya:

a.

10c



5c

b.

20c

c.

15c





Khalarani phindulo yone.

| | | | |
|------------------------------------------------------------------------------------|-----|-----|-----|
|  | 10c | 15c | 20c |
|  | 10c | 15c | 20c |
|  | 10c | 15c | 20c |



Ndi na tshedelede heyi kubangani kwanga.
Ndi nga renga mini ngayo.

| | |
|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|  |  |
|  |  |



Teacher:
Sign:
Date:



Tshelede na tshintshi hafhu



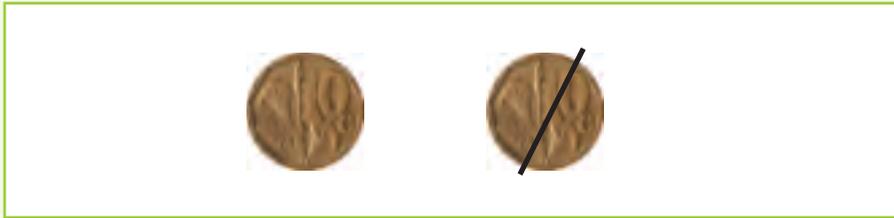
Tusani 5c nthihi. No salewa nga vhugai?



5c



Ho sala vhugai?





Ho sala vhugai? Livhanyani zwi tevhelaho.



5c



20c



15c



10c



Teacher:
Sign:
Date:



Zwivhumbeco, nzulele na kuimele

Wanani ni tangedzele tshivhumbeco tshi re na tshivhumbeco na nzulele zwi no fana na zwa tshivhumbeco tshi re tshibogisini tsha u thoma.

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Tangedzelani phindulo dzi re dzone.

| | | | | |
|---|---|---|---|---|
| | | | | |
| 1 | 2 | 3 | 4 | 5 |

Ndi phukha ifhio i re phanga ha ndou?

Ndi phukha ifhio i re murahu ha mmbwa?

Ndi phukha ifhio i re vhukati ha mbiqi na mmbwa?

Arali mmbwa ya tshimbilela phanga i do gekhana na tshipuka tshifhio?

Arali ndou ya nga tshimbilela murahu i do gekhana na tshipuka tshifhio?

Ndi phukha ifhio i re vhukati ha rou?

Ndi phukha ifhio ine ya vha ya u thoma kha muduba?

Ndi phukha ifhio ine ya vha ya u fhedza kha muduba?



Teacher: _____
 Day: _____
 Date: _____

Phetheni dzi re na zwihumbeo
zwa dzhometiri

Tharamudzani phetheni nga tshivhumbeo tshinwe tshithihi.



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Itani phetheni ya inwi mune nga zwihumbeo zwe na newa.



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Teacher: _____
 Day: _____
 Date: _____



Zwihumbeo zwa 2-D na zwithu zwa 3-D

Khajlari zwihumbeo.

Khajlarani zwikwea nga muvhala mutswuku.

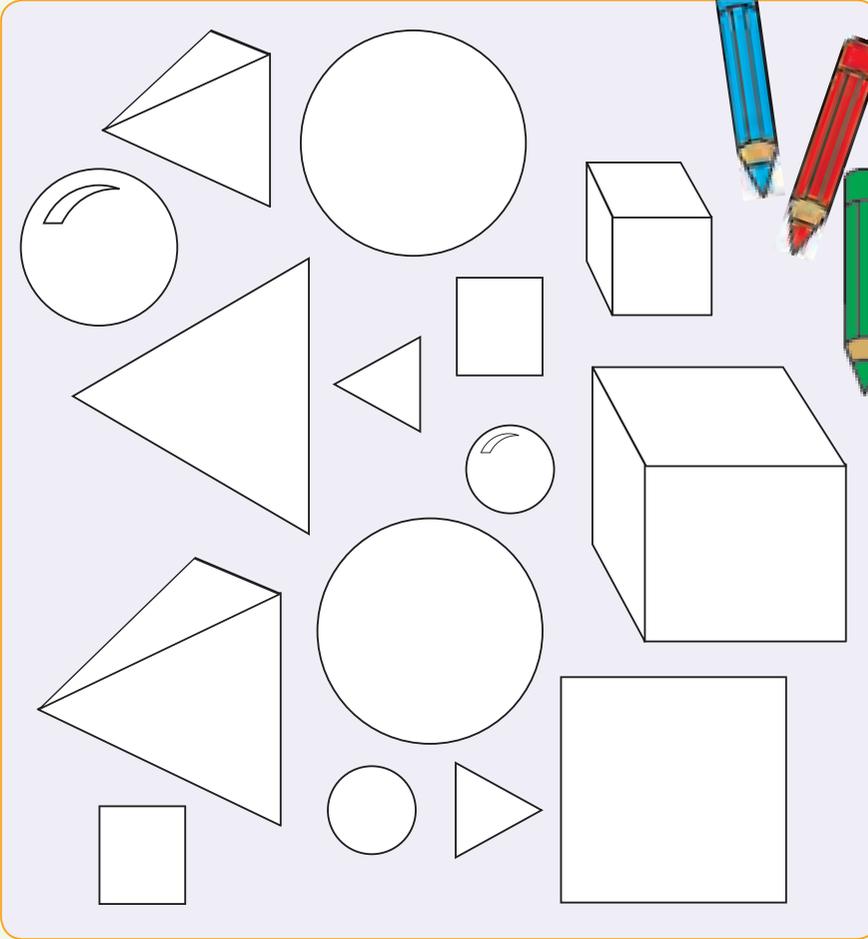
Khajlarani zwitendeledzi nga muvhala wa lutombo.

Khajlarani rektithiengele nga muvhala mudda.

Khajlarani khubu nga muvhala wa taga.

Khajlarani zwipulumbu nga muvhala wa phephulu.

Khajlarani phirizimu nga muvhala wa tshitopana.



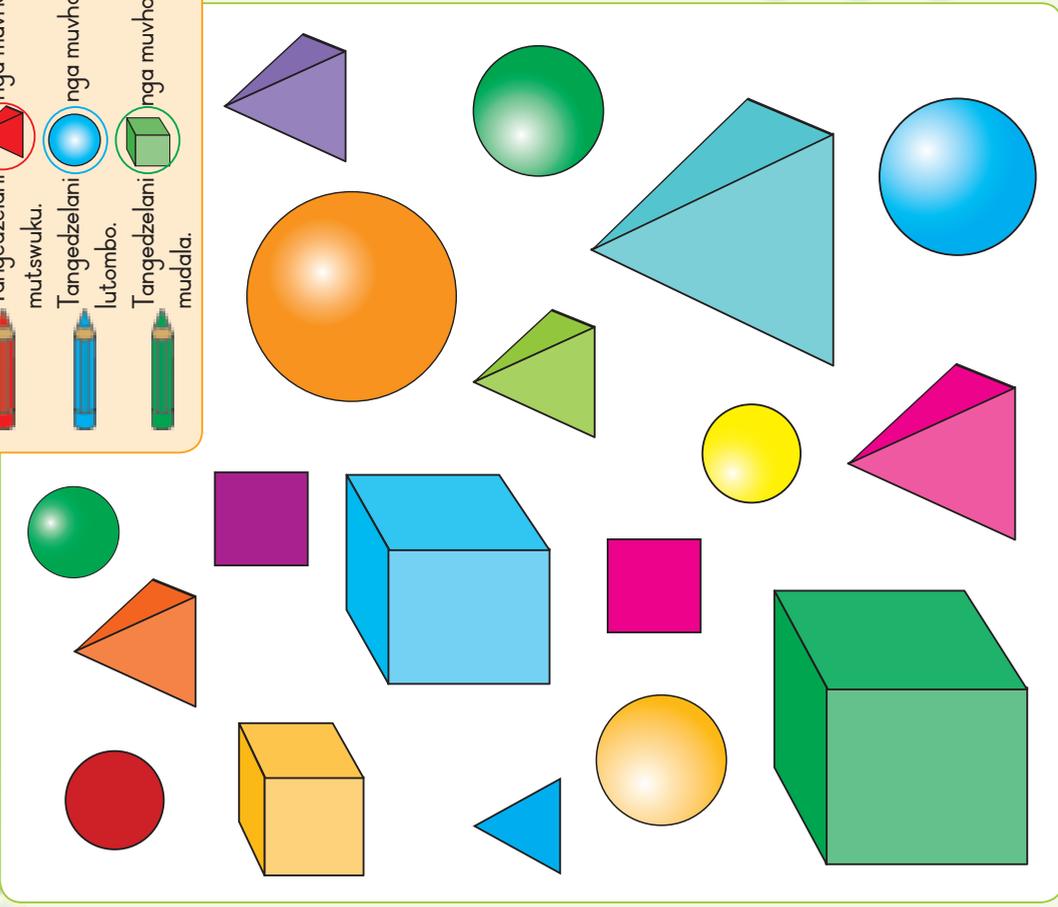
Zwihumbeo na zwithu zwa tshiomate

Tangedzelani zwihumbeo.

Tangedzelani mutswuku.  nga muvhala

Tangedzelani lutombo.  nga muvhala wa

Tangedzelani mudda.  nga muvhala

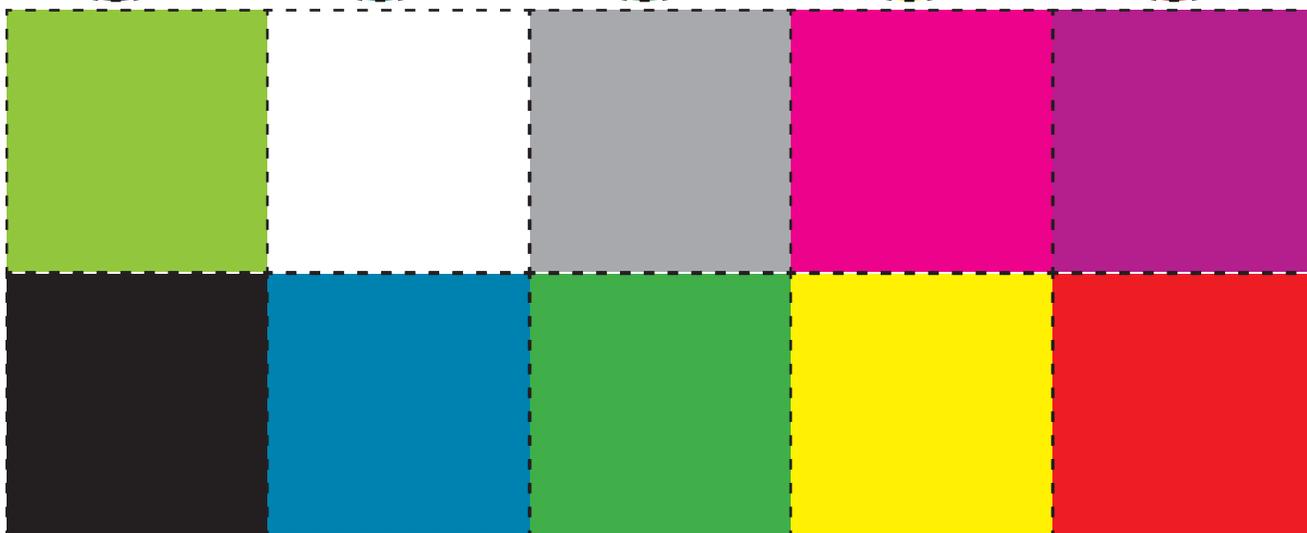
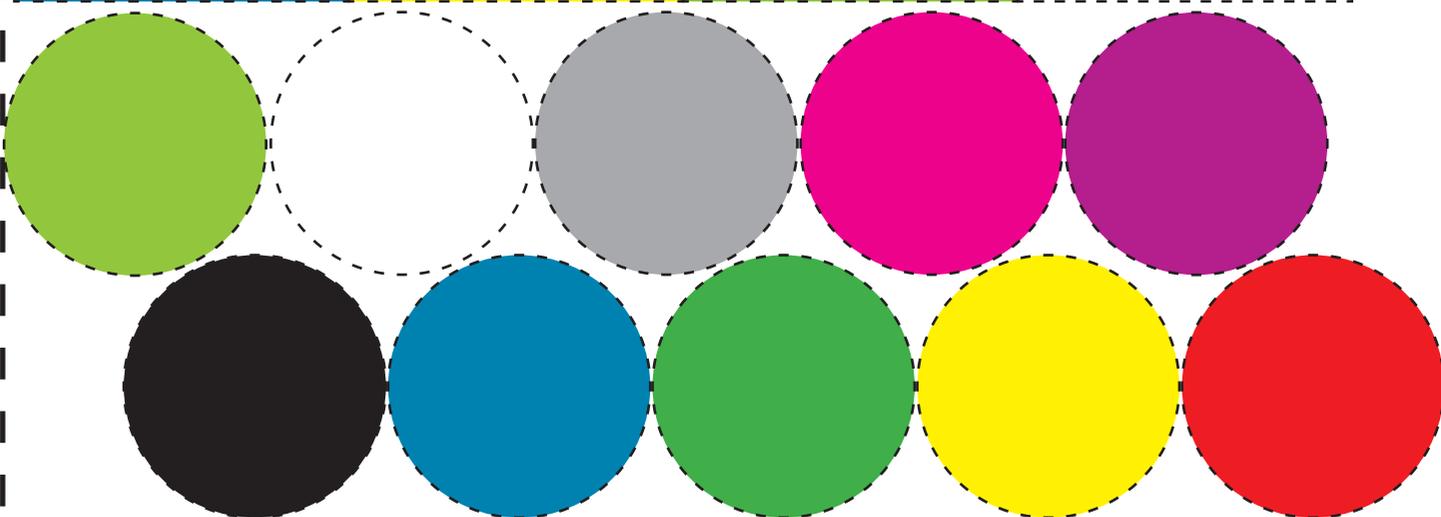
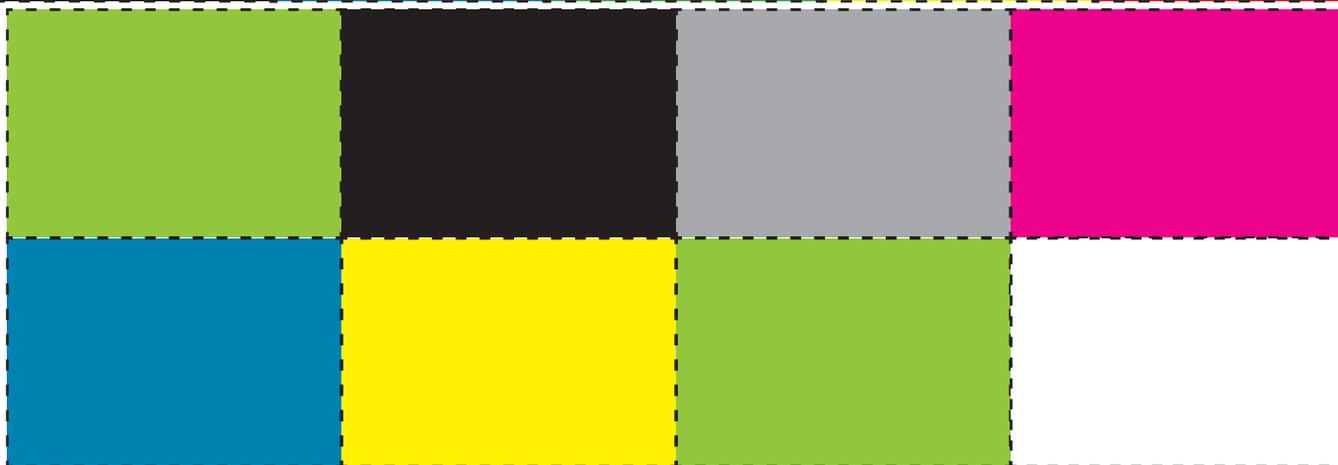
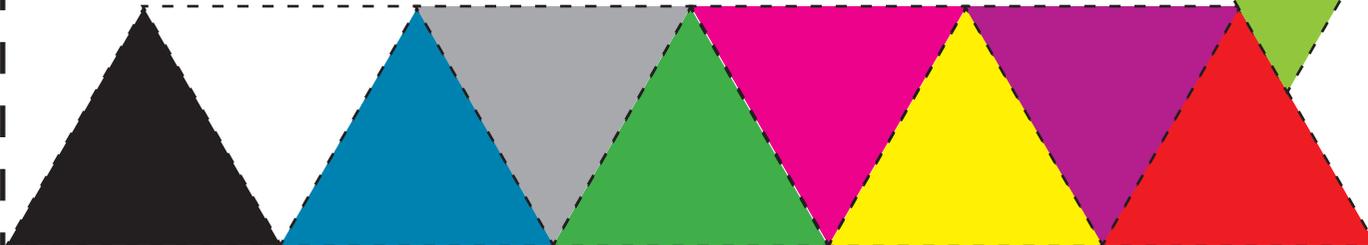


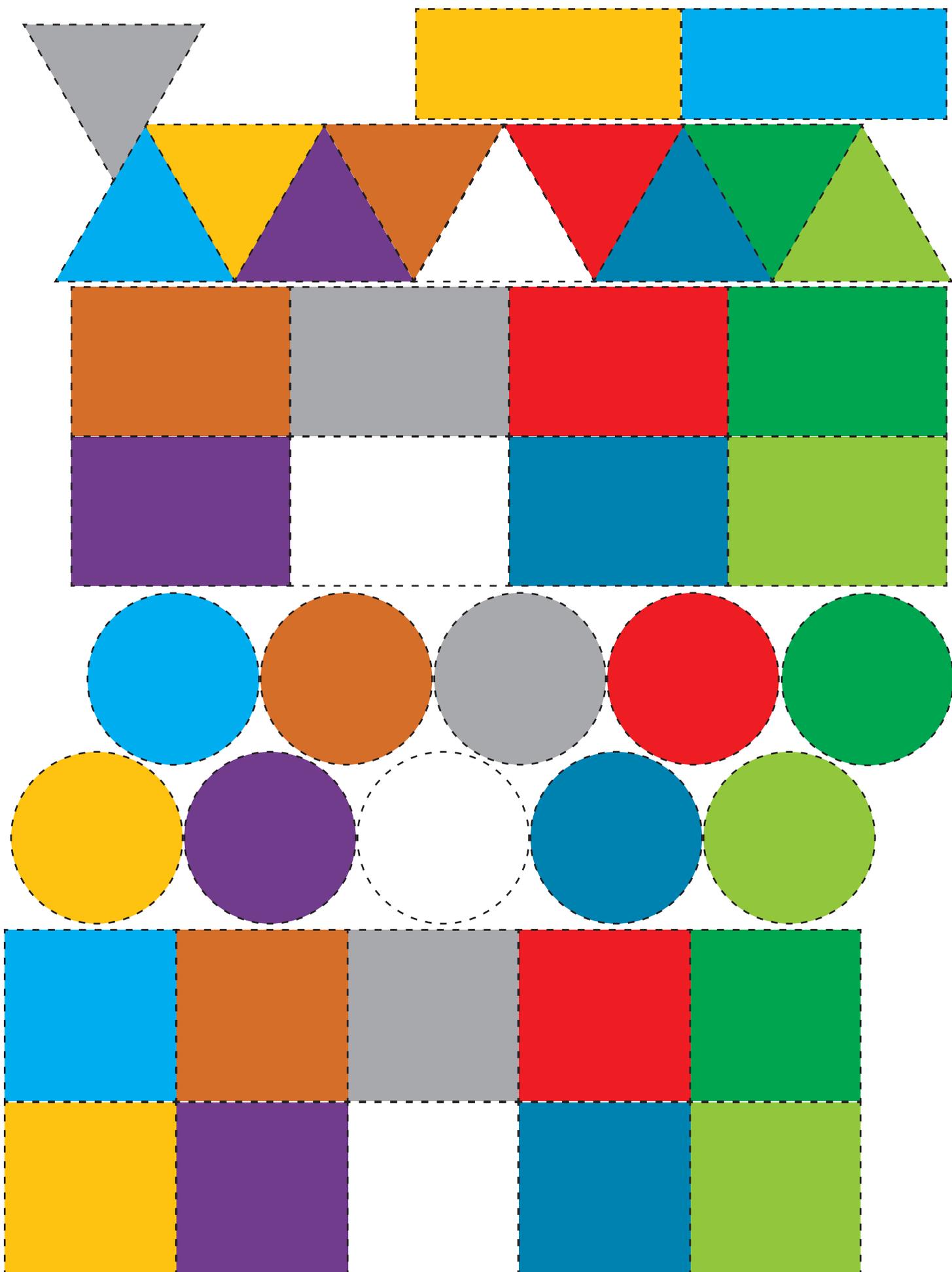
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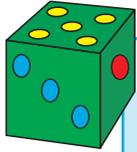


Shapes:

Cut out the shapes on the dotted lines. Now use them to do the worksheets in your book. Remember to keep them safe so that you can use them over and over again.

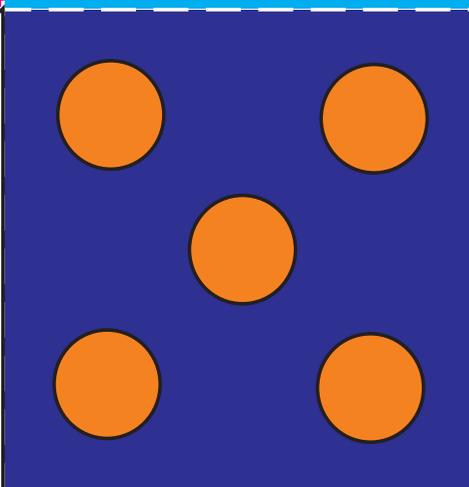
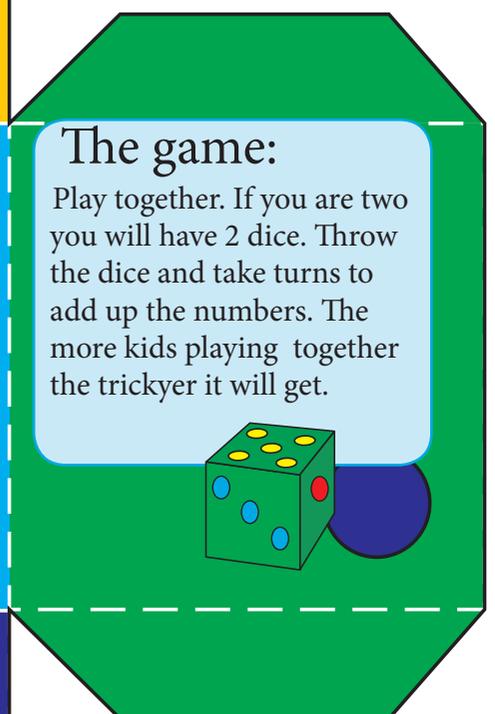
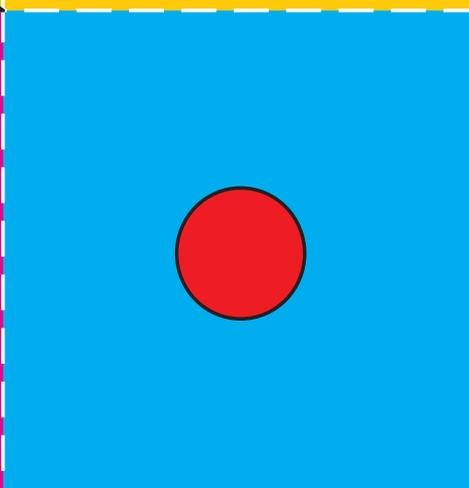
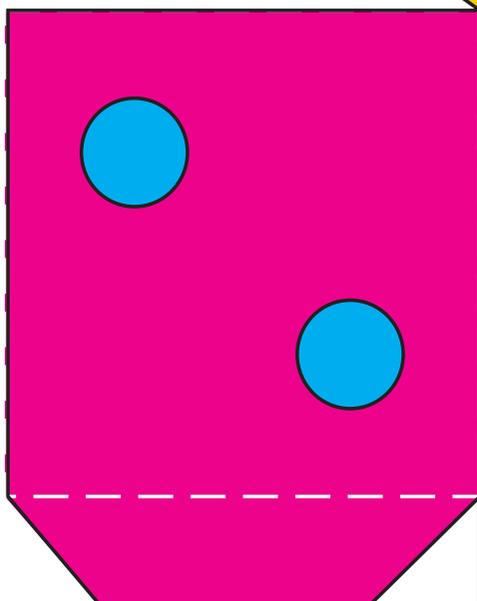
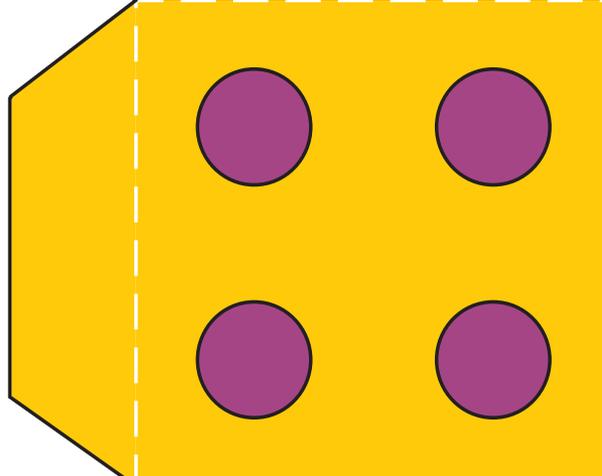
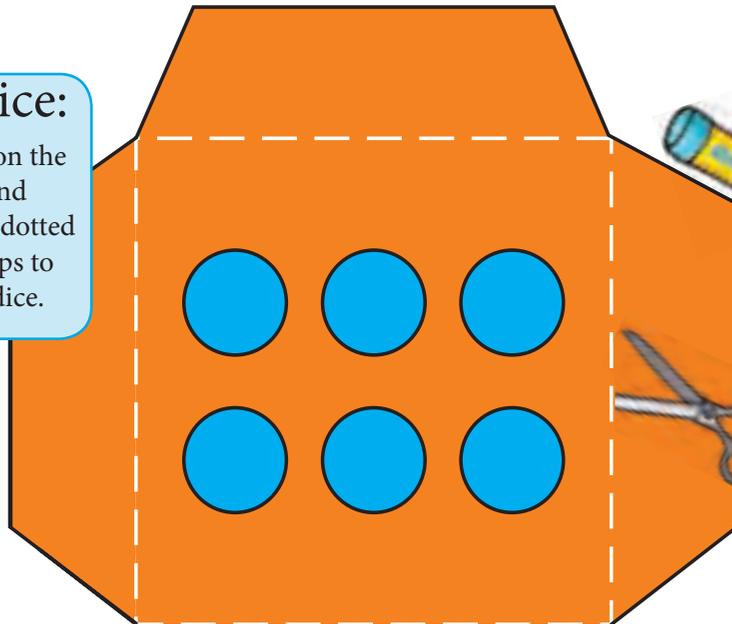






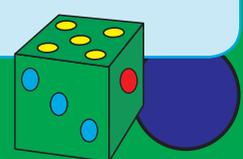
Make a dice:

Cut the dice out on the black outer line and fold on the white dotted lines. Glue the flaps to the inside of the dice.



The game:

Play together. If you are two you will have 2 dice. Throw the dice and take turns to add up the numbers. The more kids playing together the trickier it will get.



Use these cut outs numbers to complete the number board.



| | |
|-----|----|
| 20 | 40 |
| 10 | 60 |
| 90 | 80 |
| 50 | 30 |
| 100 | 70 |