

ISIXHOSA ULWIMI LWASEKHAYA IBANGA 1 IKOTA 3

IsiCwangciso sokuFundisa sikaZwelonke esiHlaziyiweyo 2021

ISIKHOKHELO SOKUSETYENZISWA KWEKHARITYHULAM EHLENGA -HLENGISIWEYO YEELWIMI KWISIGABA ESISISISEKO:

Nceda uqaphele oku kulandelayo:

1. Ikharityhulam ihlenga-hlengisiwe ukuze ijongane neengcinga ezingundoqo nezakhono.
2. Zonke izakhono zisasazekile kwixesha elinikiweyo. Izakhono nolwazi ziphindaphindiwe kwiiveki zonke kuthathelwa ingqalelo ukhetho lwethayimthebhile., imixholo isasazekile kwiiveki zonke
3. Iveki yokuqala ibekelwe bucala ukuqoshelisa imixholo yeKota edlulileyo. Ukuba isikolo asikuboni kuyimfuneko oku, masilandele iNkcazelo yePolisi yeKharityhulam yokuHlola (CAPS).
4. Kufanele ukuba kubekho umanyano olomeleleyo phakathi kwezifundo,
5. Zonke izihloko kuLwimi zihamba zidibane, kwaye imisebenzi yemihla ngemihla ayichazwanga ngaxesha kuba ingenziwa nanini na imini le yonke.
6. Ukufunda kufuneka kulandele le miba ilandelayo: **Ixesha Eligxininisiwayo Lokufunda Nokubhala ngokweNkcazelo yePolisi yeKharityhulam yokuHlola (CAPS)**. Ezi zikhumbuzi zibandakanyiwe njengoko kubonakala ngathi kukho ukuqondwa okwahluke kancinane koko kuthethwa liXesha lokuGxila nokuFunda kwiNkcazelo yeKharityhulam yokuHlola (CAPS.)
 - : **Ixesha Eligxininisiwayo Lokufunda Nokubhala** lihlanganisiwe (malunga neyure enye) apho ukuFunda noTitshala nokubhala ngokwaBelana kuthatha iMizuzu eli-15 yokuqala. Emva koko, nangona ikwanxulunyaniswe nezakhono ezifundwe kwiNkqubo yokuFunda ngoKwabelana/yokuBhala noTitshala, umsebenzi okwinqanaba lamagama nezivakalisi wenziwe (umz. Izandi). Oku kuthatha malunga nemizuzu elishumi. Emva koko, kukuFunda ngamaQela akhokhelwa nguTitshala, abafundi bahlelwa ngokwamaqela okukwazi ukufunda.
 - Ngexesha lokugxila ekufundeni nasekubhaleni, kubekwa isiseko solawulo lwezakhono ezifunekayo kufundo nomlingane, ukufunda ngokuzimeleyo nokubhala ngokuzimeleyo okuwela ngaphandle kwexesha ekugxilwe kulo lokuFunda nokuBhala
7. Kubalulekile ukufunda Icandelo 2 lika CAPS kuba iqulethe ulwazi ngendlela yokufundisa.
8. Ii-ATP kufuneka ziqwalaselwe kuxoxwe ngazo kwinqanaba lesikolo ukuze kufunyanwe imigaqo-nkqubo yesikolo kunye neenkqubo umz Inkqubo yeZandi esetyenziswayo izaku gqiba ukuba zesiphi izandi ezifundiswayo kweziphi iiveki.
9. Nanini na xa kusenziwa umsebenzi wamaqela, ukuqelelana makubekwe iliso.
10. Ootitshala mabahlale benzibelelana nootitshala bamabanga adlulileyo (ukuba kunokwenzeka) ukuze kungabikho zikhewu zenziwayo kutshintsho phakathi kwamabanga

UHLULO OLUSEKELWE ESIKOLWENI:

- Uhlolo luqhubeka rhoqo kwiSigaba seSiseko
- Uhlolo lunokwenzeka ukuphela kumxholo ofundisiweyo.
- ICandelo lesi-4 elifinyeziweyo (The Abridged Secton 4) kufuneka lisetyenziselwe lonke uhlolo.

ISIXHOSA ULWIMI LWASEKHAYA IBANGA 1 KOTA 3 - ISICWANGCISO SOKUFUNDISA SIKAZWELONKE ESIHLAZIWEYO 2021

KOTA 3	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Imixholo yeNkcazelo yePolisi yeKharityhulam nokuHlola (CAPS)	UKUPHULAPHULA NOKUTHETHA Ixesha elincinci: imizuzu engama-45 (3 x 15 imizuzu) Elona xesha liphezulu: iyure e-1 (4 x 15 imizuzu)									
Imixholo enguNdoqo, izakhono nezithethe	<ul style="list-style-type: none"> • Ukubonisa ubuchule bokuphulaphula ngaphandle kokuphazamisa, nokunika imbeko kwisithethi. • Ukucengceleza, enze imihobe okanye imibongo, ebonisa nezilinganiso. • Ukuphulaphula ibali ngomdla nangolonwabo, azobe umfanekiso, abhale isihloko ngomfanekiso. 	<ul style="list-style-type: none"> • Ukuphulaphula imiyalelo nezaziso okanye izibhengezo aze aphenidule ngokufanelekileyo. • Ukubonisa ubuchule bokuphulaphula ngaphandle kokuphazamisa, nokunika imbeko kwisithethi. • Ukuthetha ngamava akhe, umz. abalise iindaba ebonisa ulandelelwano lweziganeko olululo. • Ukucengceleza, enze imihobe okanye imibongo, ebonisa nezilinganiso. • Ukubeka imifanekiso yebali ngokulandelelana kwayo, etshatisa imifanekiso nezihloko. • Ukuthabatha inxaxheba kwiingxoxo, ebuza ekwaphendula nemibuzo. 	<ul style="list-style-type: none"> • Ukuphulaphula imiyalelo nezaziso okanye izibhengezo aze aphenidule ngokufanelekileyo. • Ukubonisa ubuchule bokuphulaphula ngaphandle kokuphazamisa, nokunika imbeko kwisithethi. • Ukuthetha ngamava akhe, umz. abalise iindaba ebonisa ulandelelwano lweziganeko olululo. • Ukucengceleza, enze imihobe okanye imibongo, ebonisa nezilinganiso. • Ukuphulaphula ibali ngomdla nangolonwabo, azobe umfanekiso, abhale isihloko ngomfanekiso. • Ukuchonga imfano neyantlukwano kusetyenziswa ulwimi olufanelekileyo. • Ukwazi nokusebenzisa ulwimi olufanelekileyo kwizifundo ezahlukileyo 	<ul style="list-style-type: none"> • Ukuphulaphula imiyalelo nezaziso okanye izibhengezo aze aphenidule ngokufanelekileyo. • Ukubonisa ubuchule bokuphulaphula ngaphandle kokuphazamisa, nokunika imbeko kwisithethi. • Ukuthetha ngamava akhe, umz. abalise iindaba ebonisa ulandelelwano lweziganeko olululo. • Ukucengceleza, enze imihobe okanye imibongo, ebonisa nezilinganiso. • Ukuphulaphula iinkcukacha zebali kuphendulwe imibuzo embaxa (eneempendulo ezininzi). • Ukusebenzisa amagama amatsha amaninzi xa ethetha. • Ukwazi nokusebenzisa ulwimi olufanelekileyo kwizifundo ezahlukileyo 	<ul style="list-style-type: none"> • Ukuphulaphula imiyalelo nezaziso okanye izibhengezo aze aphenidule ngokufanelekileyo. • Ukubonisa ubuchule bokuphulaphula ngaphandle kokuphazamisa, nokunika imbeko kwisithethi. • Ukuthetha ngamava akhe, umz. abalise iindaba ebonisa ulandelelwano lweziganeko olululo. • Ukucengceleza, enze imihobe okanye imibongo, ebonisa nezilinganiso. • Ukwazi nokusebenzisa ulwimi olufanelekileyo kwizifundo ezahlukileyo 	<ul style="list-style-type: none"> • Ukuphulaphula imiyalelo nezaziso okanye izibhengezo aze aphenidule ngokufanelekileyo. • Ukubonisa ubuchule bokuphulaphula ngaphandle kokuphazamisa, nokunika imbeko kwisithethi. • Ukuthetha ngamava akhe, umz. abalise iindaba ebonisa ulandelelwano lweziganeko olululo. • Ukucengceleza, enze imihobe okanye imibongo, ebonisa nezilinganiso. • Ukwazi nokusebenzisa ulwimi olufanelekileyo kwizifundo ezahlukileyo 	<ul style="list-style-type: none"> • Ukuthetha ngamava akhe, umz. abalise iindaba ebonisa ulandelelwano lweziganeko olululo. • Ukuphulaphula ibali ngomdla nangolonwabo, azobe umfanekiso, abhale isihloko ngomfanekiso. • Ukuphulaphula iinkcukacha zebali kuphendulwe imibuzo embaxa (eneempendulo ezininzi). 			
Imixholo yeNkcazelo yePolisi yeKharityhulam nokuHlola (CAPS)	IZANDI <ul style="list-style-type: none"> • (Ixesha elincinane 5 x 15 imizuzu ngeveki; Ixesha elininzi 5 x 15 imizuzu ngeveki) Fundisa izandi ezitsha esi-1 ukuya kwezi-2 iveki nganye • Hlaziya oononye ze uqalise ukufundisa amaqabane axhaphakileyo nonombini Qhubekela nolwakhiwo lwamagama • Ukuchonga oonobumba - izandi ezizalanayo zononye 									
Imixholo enguNdoqo, izakhono nezithethe	<ul style="list-style-type: none"> • Ukuqaphela ukuzalana kwamaqabane, izandi, izikhamiso besebenzisa oononye. • Ukwahlula ngokuphulaphula phakathi kwezandi ingakumbi ekuqaleni • Kwakhiwa amagama kusetyenziswa izandi ezifundiweyo • Ukwakhiwa nokubizwa kwamagama angaqhelekanga ngezandi ezingoononye noonombini. 	<ul style="list-style-type: none"> • Ukuqaphela ukuzalana kwamaqabane, izandi, izikhamiso besebenzisa oononye. • Ukwakha izivakalisi ezilula kusetyenziswa izandi ezifundiweyo. • Ukupela nokubizela amagama angoonombini. • Ukuqalisa ukwakha amagama amafutshane esebenzisa izandi azifundileyo, umz. s-u-l-a (sula). • Ukwakhiwa nokubizwa kwamagama angaqhelekanga ngezandi ezingoononye noonombini. • Ukufunda aqaphele izandi kwizivakalisi nakwezinye iitekisi. 	<ul style="list-style-type: none"> • Ukuqaphela ukuzalana kwamaqabane, izandi, izikhamiso besebenzisa oononye. • Ukupela nokubizela amagama angoonombini. • Ukuqalisa ukwakha amagama amafutshane esebenzisa izandi azifundileyo, umz. s-u-l-a (sula). • Ukwakha izivakalisi ezilula kusetyenziswa izandi ezifundiweyo. • Ukwakha nokupela nokubizelwa amagama angaqhelekanga. • Ukufunda aqaphele izandi kwizivakalisi nakwezinye iitekisi. 	<ul style="list-style-type: none"> • Ukuqaphela ukuzalana kwamaqabane, izandi, izikhamiso besebenzisa oononye. • Ukuqalisa ukwakha amagama amafutshane esebenzisa izandi azifundileyo, umz. s-u-l-a (sula). • Ukwakha izivakalisi ezilula kusetyenziswa izandi ezifundiweyo. • Ukuqonda nokubiza izandi ezingoonombini eziliqela nezingaqhelekanga. • Ukufunda aqaphele izandi kwizivakalisi nakwezinye iitekisi. 	<ul style="list-style-type: none"> • Ukuqaphela ukuzalana kwamaqabane, izandi, izikhamiso besebenzisa oononye. • Ukuqalisa ukwakha amagama amafutshane esebenzisa izandi azifundileyo, umz. s-u-l-a (sula). • Ukwakha izivakalisi ezilula kusetyenziswa izandi ezifundiweyo. • Ukwakha nokupela nokubizelwa amagama angaqhelekanga. • Ukuqonda nokubiza izandi ezingoonombini eziliqela nezingaqhelekanga. • Ukufunda aqaphele izandi kwizivakalisi nakwezinye iitekisi. 	<ul style="list-style-type: none"> • Ukuqaphela ukuzalana kwamaqabane, izandi, izikhamiso besebenzisa oononye. • Ukuqonda nokubiza izandi ezingoonombini eziliqela nezingaqhelekanga. • Ukufunda aqaphele izandi kwizivakalisi nakwezinye iitekisi. 				

Imixholo yeNkcazelo yePolisi yeKharithulam nokuHlola (CAPS)	UKUFUNDA: Kubalulekile ukufunda inqaku le-6 kwizikhokelo kwiphepha lokuqala. <ul style="list-style-type: none"> ▪ Ukufunda noTitshala: Ixesha elincinci: 3 x 15 imizuzu ngeveki; Elona xesha lininzi: 5x15 imizuzu ngeveki ▪ Ukufunda ngamaqela: 2 x15 imizuzu ngosuku kangangentsuku ezi-5 (amaqela ama 2 ngosuku) ▪ Ukufunda ngababini/yedwa: 2x ngeveki 	
UKufunda	<ul style="list-style-type: none"> • Bonisa ukusebenzisa izandi nolunye unakano lwamagama, nobuchule bengqiqo, njengezandi, izakhelo zemeko, nokwenza uqikelelo ukwenzela intsingiselo yeetekisi. Bhekisa kwindlela ezisekelwe kwiminwe emihlanu. kwicandelo 2 (Iphepha17). Qalisa ukufundisa abafundi ngale nkqubo apho umnwe ngamnye umele indlela umfundi anokuyisebenzisa ekuzifumaneleni ngokumiselekileyo indlela yokufunda igama angalaziyo. • Fundisa abantwana ukuzilungisa xa befunda, Ukuqonda amagama nokwenza intsingiselo yesicatshulwa. (Abafundi bafundiswe ukubuza: ‘ingaba ivakala ilungile?’ ‘Ingaba ikhangeleka kakuhle?’ ‘Ingaba inentsingiselo evakalayo phofu?’) • Ukufunda ngababini/yedwa. Chonga iitekisi ebezifundwe notitshala, iincwadi-mifanekiso ezilula nezikwizinga lokufunda kwabo (lokuba umntwana angazifundela yedwa). 	

		Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Imixholo enguNdoqo, izakhono nezithethe	Ukufunda notitshala	<ul style="list-style-type: none"> • Ukufunda iincwadi ezinkulu nezinye iitekisi ezimagama makhulu beyiklasi notitshala. • Ukuphendula imibuzo eyahlukileyo kwitekisi leyo, kuqkwa imibuzo ekwizinga eliphezulu. • Ukuxoxa ngokusetyenziswa koonobumba abakhulu nezingxi. 	<ul style="list-style-type: none"> • Ukufunda iincwadi ezinkulu nezinye iitekisi ezimagama makhulu beyiklasi notitshala. • Ukuxoxa ngebali, achonge undoqo kwibali elo, nabadlali abaphambili ebalini, njalo-njalo. • Ukusebenzisa uqweqwe lwencwadi ukuqikelela isiphelo nokuqhubeka ebalini. • Ukuxoxa ngokusetyenziswa koonobumba abakhulu nezingxi. 	<ul style="list-style-type: none"> • Ukufunda iincwadi ezinkulu nezinye iitekisi ezimagama makhulu beyiklasi notitshala. • Ukuqwalasela ukulandelelana kweziganeko nesimo sentlalo seballi. <ul style="list-style-type: none"> • Ukufunda unobangela nesiphumo ebalini, umz. ‘Umakhulu wavuya kakhulu kuba uTshampiyoni elibambile isela’. • Ukuphendula imibuzo ekwizinga okanye inqanaba eliphezulu ngokufundiweyo, “ucinga ukuba....?” “Kwakutheni ukuze.....?”. 	<ul style="list-style-type: none"> • Ukufunda iincwadi ezinkulu nezinye iitekisi ezimagama makhulu beyiklasi notitshala. • Ukuqwalasela ukulandelelana kweziganeko nesimo sentlalo seballi. <ul style="list-style-type: none"> • Ukufunda unobangela nesiphumo ebalini, umz. ‘Umakhulu wavuya kakhulu kuba uTshampiyoni elibambile isela’. • Ukuphendula imibuzo ekwizinga okanye inqanaba eliphezulu ngokufundiweyo, “ucinga ukuba....?” “Kwakutheni ukuze.....?”. 	<ul style="list-style-type: none"> • Ukufunda iincwadi ezinkulu nezinye iitekisi ezimagama makhulu beyiklasi notitshala. • Ukuqwalasela ukulandelelana kweziganeko nesimo sentlalo seballi. <ul style="list-style-type: none"> • Ukufunda unobangela nesiphumo ebalini, umz. ‘Umakhulu wavuya kakhulu kuba uTshampiyoni elibambile isela’. • Ukuphendula imibuzo ekwizinga okanye inqanaba eliphezulu ngokufundiweyo, “ucinga ukuba....?” “Kwakutheni ukuze.....?”. • Ukunika uluvo lwakhe ngokufundiweyo. 	<ul style="list-style-type: none"> • Ukufunda iincwadi ezinkulu nezinye iitekisi ezimagama makhulu beyiklasi notitshala. • Ukuqwalasela ukulandelelana kweziganeko nesimo sentlalo seballi. <ul style="list-style-type: none"> • Ukufunda unobangela nesiphumo ebalini, umz. ‘Umakhulu wavuya kakhulu kuba uTshampiyoni elibambile isela’. • Ukuphendula imibuzo ekwizinga okanye inqanaba eliphezulu ngokufundiweyo, “ucinga ukuba....?” “Kwakutheni ukuze.....?”. • Ukunika uluvo lwakhe ngokufundiweyo. 	<ul style="list-style-type: none"> • Ukufunda iincwadi ezinkulu nezinye iitekisi ezimagama makhulu beyiklasi notitshala. • Ukuqwalasela ukulandelelana kweziganeko nesimo sentlalo seballi. • Ukuphendula imibuzo ekwizinga okanye inqanaba eliphezulu ngokufundiweyo, “ucinga ukuba....?” “Kwakutheni ukuze.....?”. • Ukunika uluvo lwakhe ngokufundiweyo. 	<ul style="list-style-type: none"> • Ukufunda iincwadi ezinkulu nezinye iitekisi ezimagama makhulu beyiklasi notitshala. • Ukuqwalasela ukulandelelana kweziganeko nesimo sentlalo seballi. • Ukuphendula imibuzo ekwizinga okanye inqanaba eliphezulu ngokufundiweyo, “ucinga ukuba....?” “Kwakutheni ukuze.....?”. • Ukunika uluvo lwakhe ngokufundiweyo. • Ukutolika ulwazi kwiiphowusta, imifanekiso neetheyibhile ezilula, umz. Ikhalela. 	<ul style="list-style-type: none"> • Ukufunda iincwadi ezinkulu nezinye iitekisi ezimagama makhulu beyiklasi notitshala. • Ukusebenzisa uqweqwe lwencwadi ukuqikelela isiphelo nokuqhubeka ebalini. • Ukutolika ulwazi kwiiphowusta, imifanekiso neetheyibhile ezilula, umz. Ikhalela. 	<ul style="list-style-type: none"> • Ukufunda iincwadi ezinkulu nezinye iitekisi ezimagama makhulu beyiklasi notitshala. • Ukusebenzisa uqweqwe lwencwadi ukuqikelela isiphelo nokuqhubeka ebalini. • Ukutolika ulwazi kwiiphowusta, imifanekiso neetheyibhile ezilula, umz. Ikhalela.
	Ukufunda ngamaqela	<ul style="list-style-type: none"> • Ukufunda ngokuvakalayo efunda incwadi yakhe eqeleni ngoncedo lukatitshala; iqela lifunda ibali elifanayo. • Ukuziqaphela xa efunda ngokunakana amagama nentsingiselo. 	<ul style="list-style-type: none"> • Ukufunda ngokuvakalayo efunda incwadi yakhe eqeleni ngoncedo lukatitshala; iqela lifunda ibali elifanayo. • Ukusebenzisa izandi, esebenzisa ubuchule bokwahlula amagama nokubona amagama aqhelekileyo xa efunda. • Ukuziqaphela xa efunda ngokunakana amagama nentsingiselo. • Ukuqhuba nokwandisa isigama kufundo lwabaqalayo, kwiincwadi azifundileyo nakumagama aqhelekileyo. 	<ul style="list-style-type: none"> • Ukufunda ngokuvakalayo efunda incwadi yakhe eqeleni ngoncedo lukatitshala; iqela lifunda ibali elifanayo. • Ukusebenzisa izandi, esebenzisa ubuchule bokwahlula amagama nokubona amagama aqhelekileyo xa efunda. • Ukuziqaphela xa efunda ngokunakana amagama nentsingiselo. • Ukuqhuba nokwandisa isigama kufundo lwabaqalayo, kwiincwadi azifundileyo nakumagama aqhelekileyo. 	<ul style="list-style-type: none"> • Ukufunda ngokuvakalayo efunda incwadi yakhe eqeleni ngoncedo lukatitshala; iqela lifunda ibali elifanayo. • Ukusebenzisa izandi, esebenzisa ubuchule bokwahlula amagama nokubona amagama aqhelekileyo xa efunda. • Ukuziqaphela xa efunda ngokunakana amagama nentsingiselo. • Ukuqhuba nokwandisa isigama kufundo lwabaqalayo, kwiincwadi azifundileyo nakumagama aqhelekileyo. 	<ul style="list-style-type: none"> • Ukufunda ngokuvakalayo efunda incwadi yakhe eqeleni ngoncedo lukatitshala; iqela lifunda ibali elifanayo. • Ukusebenzisa izandi, esebenzisa ubuchule bokwahlula amagama nokubona amagama aqhelekileyo xa efunda. • Ukuziqaphela xa efunda ngokunakana amagama nentsingiselo. • Ukufunda ngotyibiliko olukhulayo abonise nemvakalelo. • Ukuqhuba nokwandisa isigama kufundo lwabaqalayo, kwiincwadi azifundileyo nakumagama aqhelekileyo. 	<ul style="list-style-type: none"> • Ukufunda ngokuvakalayo efunda incwadi yakhe eqeleni ngoncedo lukatitshala; iqela lifunda ibali elifanayo. • Ukusebenzisa izandi, esebenzisa ubuchule bokwahlula amagama nokubona amagama aqhelekileyo xa efunda. • Ukuziqaphela xa efunda ngokunakana amagama nentsingiselo. • Ukufunda ngotyibiliko olukhulayo abonise nemvakalelo. • Ukuqhuba nokwandisa isigama kufundo lwabaqalayo, kwiincwadi azifundileyo nakumagama aqhelekileyo. 	<ul style="list-style-type: none"> • Ukufunda ngokuvakalayo efunda incwadi yakhe eqeleni ngoncedo lukatitshala; iqela lifunda ibali elifanayo. • Ukusebenzisa izandi, esebenzisa ubuchule bokwahlula amagama nokubona amagama aqhelekileyo xa efunda. • Ukuziqaphela xa efunda ngokunakana amagama nentsingiselo. • Ukufunda ngotyibiliko olukhulayo abonise nemvakalelo. • Ukuqhuba nokwandisa isigama kufundo lwabaqalayo, kwiincwadi azifundileyo nakumagama aqhelekileyo. 	<ul style="list-style-type: none"> • Ukufunda ngokuvakalayo efunda incwadi yakhe eqeleni ngoncedo lukatitshala; iqela lifunda ibali elifanayo. • Ukusebenzisa izandi, esebenzisa ubuchule bokwahlula amagama nokubona amagama aqhelekileyo xa efunda. • Ukuziqaphela xa efunda ngokunakana amagama nentsingiselo. • Ukufunda ngotyibiliko olukhulayo abonise nemvakalelo. • Ukuqhuba nokwandisa isigama kufundo lwabaqalayo, kwiincwadi azifundileyo nakumagama aqhelekileyo. 	<ul style="list-style-type: none"> • Ukufunda ngokuvakalayo efunda incwadi yakhe eqeleni ngoncedo lukatitshala; iqela lifunda ibali elifanayo. • Ukusebenzisa ubuchule bokulungisa iimpazamo zakhe xa efunda, ekhumbula amagama nomongo wesifundo eso. • Ukufunda ngotyibiliko olukhulayo abonise nemvakalelo. 	<ul style="list-style-type: none"> • Ukufunda ngokuvakalayo efunda incwadi yakhe eqeleni ngoncedo lukatitshala; iqela lifunda ibali elifanayo. • Ukusebenzisa ubuchule bokulungisa iimpazamo zakhe xa efunda, ekhumbula amagama nomongo wesifundo eso. • Ukufunda ngotyibiliko olukhulayo abonise nemvakalelo.
	Ukufunda yedwa	<ul style="list-style-type: none"> • Ukufunda iincwadi ebezifundwe notitshala, nezinye iincwadi ezikwikona yeklasi 	<ul style="list-style-type: none"> • Ukufunda ngokuvakalayo efundela umlingane. • Ukufunda iincwadi ebezifundwe notitshala, nezinye iincwadi ezikwikona yeklasi. 	<ul style="list-style-type: none"> • Ukufunda akubhalileyo nokubhalwe ngabanye. • Ukufunda iincwadi ebezifundwe notitshala, nezinye iincwadi ezikwikona yeklasi. 	<ul style="list-style-type: none"> • Ukufunda ngokuvakalayo efundela umlingane. • Ukufunda iincwadi ebezifundwe notitshala, nezinye iincwadi ezikwikona yeklasi. 	<ul style="list-style-type: none"> • Ukufunda akubhalileyo nokubhalwe ngabanye. • Ukufunda iincwadi ebezifundwe notitshala, nezinye iincwadi ezikwikona yeklasi. 	<ul style="list-style-type: none"> • Ukufunda ngokuvakalayo efundela umlingane. • Ukufunda iincwadi ebezifundwe notitshala, nezinye iincwadi ezikwikona yeklasi. 	<ul style="list-style-type: none"> • Ukufunda akubhalileyo nokubhalwe ngabanye. • Ukufunda iincwadi ebezifundwe notitshala, nezinye iincwadi ezikwikona yeklasi. 	<ul style="list-style-type: none"> • Ukufunda akubhalileyo nokubhalwe ngabanye. • Ukufunda iincwadi ebezifundwe notitshala, nezinye iincwadi ezikwikona yeklasi. 	<ul style="list-style-type: none"> • Ukufunda akubhalileyo nokubhalwe ngabanye. • Ukufunda iincwadi ebezifundwe notitshala, nezinye iincwadi ezikwikona yeklasi. 	<ul style="list-style-type: none"> • Ukufunda iincwadi ebezifundwe notitshala, nezinye iincwadi ezikwikona yeklasi.

Imixholo yeNkcazelo yePolisi yeKharityhulam nokuHlola (CAPS)	Ukubhala 3 x 15 imizuzu ngeveki									
Imixholo enguNdoqo, izakhono nezithethe	<ul style="list-style-type: none"> ▪ Iqhubekeka kwaye iqhagamshelwe kwinkqubo yokufunda notitshala, iingxoxo kunye namava akhe. ▪ Bonisa inkqubo yokubhala, ukuyila, ukuhlaziya, ukubhala nokupapasha, ngexesha lokubhala notitshala. ▪ Balinganisele indlela echanekileyo yokusebenzisa iziphumlisi, nokubhala kwixesha eladlulayo. ▪ Nika uncedo kubafundi abangekakwazi ukubhala izivakalisi ngawabo amabali 									
	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
	<ul style="list-style-type: none"> • Ukubhala amagama ukwenza isivakalisi esebenzisa izandi ezifundiweyo, namagama abonwa rhoqo. 	<ul style="list-style-type: none"> • Ukubhala amagama ukwenza isivakalisi esebenzisa izandi ezifundiweyo, namagama abonwa rhoqo. • Ukuthatha inxaxheba ekubhaleni izivakalisi ezifutshane ngesihloko ukwakha incwadi yeklasi. • Ukwakha ibhanki (okanye uvimba wamagama) yamagama, nesichazi-magama sakhe esebenzisa oonobumba bokuqala bamagama. 		<ul style="list-style-type: none"> • Ukubhala agqithise umyalezo, umz. weminqweno emihle. • Ukusebenzisa oonobumba abakhulu nezingxi, kwakunye nokusebenzisa oonobumba abakhulu ekubhaleni amagama abantu. • Ukubhala izivakalisi ezibini ubuncinane ngeendaba zakhe okanye ngakufundileyo notitshala, esebenzisa ixesha eladlulayo • Ukuba negalelo ngezimvo namagama ekubhalweni kwebali leklasi ngexesha lokubhala notitshala. • Ukwakha ibhanki (okanye uvimba wamagama) yamagama, nesichazi-magama sakhe esebenzisa oonobumba bokuqala bamagama. 		<ul style="list-style-type: none"> • Ukubhala amagama ukwenza isivakalisi esebenzisa izandi ezifundiweyo, namagama abonwa rhoqo. • Ukusebenzisa oonobumba abakhulu nezingxi, kwakunye nokusebenzisa oonobumba abakhulu ekubhaleni amagama abantu. • Ukubhala izivakalisi ezibini ubuncinane ngeendaba zakhe okanye ngakufundileyo notitshala, esebenzisa ixesha eladlulayo • Ukuba negalelo ngezimvo namagama ekubhalweni kwebali leklasi ngexesha lokubhala notitshala. • Ukwakha ibhanki (okanye uvimba wamagama) yamagama, nesichazi-magama sakhe esebenzisa oonobumba bokuqala bamagama. 		<ul style="list-style-type: none"> • Ukubhala izivakalisi ezibini ubuncinane ngeendaba zakhe okanye ngakufundileyo notitshala, esebenzisa ixesha eladlulayo • Ngoncedo usebenzisa izibizo nezimelabizo ngokuchanekileyo xa ebhala, umz. usana - lona; ileli - yona; usisi - yena; isikolo - sona njalo-njalo. • Ukuba negalelo ngezimvo namagama ekubhalweni kwebali leklasi ngexesha lokubhala notitshala. • Ukuthatha inxaxheba ekubhaleni izivakalisi ezifutshane ngesihloko ukwakha incwadi yeklasi. • Ukwakha ibhanki (okanye uvimba wamagama) yamagama, nesichazi-magama sakhe esebenzisa oonobumba bokuqala bamagama. 		<ul style="list-style-type: none"> • Ukubhala agqithise umyalezo, umz. weminqweno emihle. • Ngoncedo usebenzisa izibizo nezimelabizo ngokuchanekileyo xa ebhala, umz. usana - lona; ileli - yona; usisi - yena; isikolo - sona njalo-njalo • Ukuba negalelo ngezimvo namagama ekubhalweni kwebali leklasi ngexesha lokubhala notitshala.
Imixholo yeNkcazelo yePolisi yeKharityhulam nokuHlola (CAPS)	Ukubhala ngesandla 4 x 15 imizuzu ngeveki <ul style="list-style-type: none"> ▪ Phinda ufundise ukubhalwa koonobumba abancinane ▪ Qalisa ukufundisa oonobumba abakhulu namanani. ▪ Bonisa izithuba ezifanelekileyo kumagama nakwizivakalisi. 									
Imixholo enguNdoqo, izakhono nezithethe	<ul style="list-style-type: none"> • Ukubamba ipensile nekhayoni ngokufanelekileyo. • Ukubhala oonobumba abancinane ngendlela eyiyo, ngobume nobungakanani, uqale, uphele endaweni eyiyo ngokulula. 	<ul style="list-style-type: none"> • Ukubamba ipensile nekhayoni ngokufanelekileyo. • Ukubhala oonobumba abancinane ngendlela eyiyo, ngobume nobungakanani, uqale, uphele endaweni eyiyo ngokulula. • Ukubhala oonobumba abakhulu abasetyenziswa rhoqo, ngokufanelekileyo. • Ukubhala amanani ngendlela efanelekileyo. • Ukukhuphela, ubhale amagama ashiye izithuba ezifanelekileyo phakathi kwawo. 	<ul style="list-style-type: none"> • Ukubamba ipensile nekhayoni ngokufanelekileyo. • Ukubhala oonobumba abancinane ngendlela eyiyo, ngobume nobungakanani, uqale, uphele endaweni eyiyo ngokulula. • Ukubhala oonobumba abakhulu abasetyenziswa rhoqo, ngokufanelekileyo. • Ukubhala amanani ngendlela efanelekileyo. • Ukukhuphela, ubhale amagama ashiye izithuba ezifanelekileyo phakathi kwawo. • Ukubhala akhuphele izivakalisi ezifutshane ngokufanelekileyo. 		<ul style="list-style-type: none"> • Ukubamba ipensile nekhayoni ngokufanelekileyo. • Ukubhala oonobumba abancinane ngendlela eyiyo, ngobume nobungakanani, uqale, uphele endaweni eyiyo ngokulula. • Ukubhala amanani ngendlela efanelekileyo. • Ukukhuphela, ubhale amagama ashiye izithuba ezifanelekileyo phakathi kwawo. • Ukubhala akhuphele izivakalisi ezifutshane ngokufanelekileyo. 	<ul style="list-style-type: none"> • Ukubamba ipensile nekhayoni ngokufanelekileyo. • Ukubhala oonobumba abancinane ngendlela eyiyo, ngobume nobungakanani, uqale, uphele endaweni eyiyo ngokulula. • Ukubhala amanani ngendlela efanelekileyo. • Ukukhuphela, ubhale amagama ashiye izithuba ezifanelekileyo phakathi kwawo. • Ukubhala akhuphele izivakalisi ezifutshane ngokufanelekileyo. 		<ul style="list-style-type: none"> • Ukubamba ipensile nekhayoni ngokufanelekileyo. • Ukubhala oonobumba abancinane ngendlela eyiyo, ngobume nobungakanani, uqale, uphele endaweni eyiyo ngokulula. • Ukubhala amanani ngendlela efanelekileyo. • Ukukhuphela, ubhale amagama ashiye izithuba ezifanelekileyo phakathi kwawo. • Ukubhala akhuphele izivakalisi ezifutshane ngokufanelekileyo. 		<ul style="list-style-type: none"> • Ukubhala amanani ngendlela efanelekileyo. • Ukukhuphela, ubhale amagama ashiye izithuba ezifanelekileyo phakathi kwawo. • Ukubhala akhuphele izivakalisi ezifutshane ngokufanelekileyo.
Ulwazi lwangaphambili olufunekayo	Imixholo engundoqo, izakhono kwakunye nezinto ezilixabiso zekota yesi - 2									

<p>Izixhobo (ngaphandle kwencwadi ezibhaliweyo) zokuphuhlisa nangakumbi ukufunda</p>	<ul style="list-style-type: none"> • litekisi ezilandelelanayo • Oonotsheluzi • lincwadi zomsebenzi ze-DBE • Imifanekiso • lipowusta 	<ul style="list-style-type: none"> • litekisi ezilandelelanayo • Oonotsheluzi • lincwadi zomsebenzi ze-DBE • Imifanekiso • lipowusta 	<ul style="list-style-type: none"> • litekisi ezilandelelanayo • Oonotsheluzi • lincwadi zomsebenzi ze-DBE • Imifanekiso • lipowusta 	<ul style="list-style-type: none"> • litekisi ezilandelelanayo • Oonotsheluzi • lincwadi zomsebenzi ze-DBE • Imifanekiso • lipowusta 	<ul style="list-style-type: none"> • litekisi ezilandelelanayo • Oonotsheluzi • lincwadi zomsebenzi ze-DBE • Imifanekiso • lipowusta 	<ul style="list-style-type: none"> • litekisi ezilandelelanayo • Oonotsheluzi • lincwadi zomsebenzi ze-DBE • Imifanekiso • lipowusta
<p>UHLOLO LOKUVAVANYA UKULUNGELA UKUFUNDA</p>	<p>Icatshulwe kwi Abridged CAPS Section 4 Amendments, amaphepha 6 - 10</p>	<ul style="list-style-type: none"> • Imisebenzi mayiqwalaselwe kwaye ihlolwe ngelishesha kuqhutywa ukufundiswa kwezifudo zoLwimi. • Isakhono ngasinye asinakusetyenziswa njengomsebenzi wohlolo kodwa sinokusetyenziswa ekuqinisekiseni ukuba abafundi banikwa amathuba okubonakalisa ezizakhono ngemisebenzi yomlomo nemisebenzi eyenziwayo. • Uhlolo lungenziwa kuphela ukuba imixholwana ifundisiwe kwaye abafundi bafumene ixesha elaneleyo lokuzilolonga • Uhlolo lomsebenzi womlomo/orali mawudityaniswe ne Zakhono zoBomi kunye ne Zibalo nanini na xa kunokwenzeka. • Uhlolo yinkqubo eqhubekayo ecwangcisiweyo yokuqokelela, ukurekhoda, ukutolika, ukusebenzisa nokunika ingxelo malunga nenkqubela phambili kunye nempumelelo yomntwana ekuphuhliseni ulwazi kunye nezakhono. • Kubalulekile ukuqaphela ukuba umsebenzi wohlolo ngamnye malungabonwa njengesiganeko esenzeka kube kanye okanye njengoviwo kodwa mayihambelane nemigaqo yohlolo oluqhubekayo ngalo lonke ixesha. • Umsebenzi wohlolo olusesikweni wenziwe yimisetyenzana eyahlukileyo yolwimi kwiBanga 1-3. Kubalulekile ukuba umgaqo wolungelelaniso kunye nonxibelelwano lwenkqubo yolwimi njengoko ibonisiwe 'kwiXesha eligxininiswayo lokufunda nokubhala' (amaphepha 12-13, FP CAPS IsiXhosa uLwimi lwaseKhaya Icandelo 2) mayibe sisiseko soyilo lomsebenzi wohlolo olusesikweni <p>Ukuze ukwazi ukuyila iNkqubo yoHlolo.</p> <ul style="list-style-type: none"> • Uhlolo olusesikweni malwenziwe zilingane izakhono ezihlolwayo, loo nto iyakunceda ukuba kungahlolwa isakhono esinye okanye umxholo omnye uzishiye ezinye. • Sebenzisa amagqabantshintshi kwiCandelo 3 lika CAPS (kuzo zonke iilwimi) (nale ATP) ukukhokela kwisiqulelo semixholo ekufuneka yenziwe kwibanga ngalinye. • Imixholo yenziwe/ibhalwe ngokwekota njengoko kubonisiwe kwiCandelo lesi-3, ayenziwanga ngeveki. Ukuchongwa kwemixholo nezakhono mayingashiye zikhewu kuzo zone iikota. 				
<p>SBA</p> <p>UHLOLO OLUSEKWE ESIKOLWENI</p> <p>Umzekelo womsebenzi wohlolo</p>	<p>(Okomlomo/ okwenziwayo/ nokubhaliweyo)</p>	<p>UKUPHULAPHULA NOKUTHETHA:</p> <ul style="list-style-type: none"> • Ukuphulaphula iinkcukacha zebali kuphendulwe imibuzo embaxa (eneempendulo ezininzi). <p>IZANDI:</p> <ul style="list-style-type: none"> • Okubhalwayo: Ukwakha nokupela nokubizelwa amagama angaqhelekanga. (: Ixesha Eligxininiswayo Lokufunda: gxininisa kwizifundo zezandi) <p>UKUFUNDA:</p> <p>Ezomlomo: Ukufunda ngamaqela: Ukufunda ngokuvakalayo efunda incwadi yakhe ngokomgangatho wakhe, umz. iqela lifunda ibali elifanayo. (Ukunakana amagama, ukufunda ngokuqonda) (Ixesha Eligxininiswayo Lokufunda)</p> <p>Ezomlomo:</p> <ul style="list-style-type: none"> • Ukuqonda unobangela nesiphumo ebalini, umz. 'Umakhulu wavuya kakhulu kuba uTshampiyoni elibambile isela'. • Ukusebenzisa izandi, esebenzisa ubuchule bokwahlula amagama nokubona amagama aqhelekileyo xa efunda. • Ukuziqaphela xa efunda ngokunakana amagama nentsingiselo. <p>Izakhono zokufunda ngengqiqo: Ukuphendula imibuzo ekwizinga okanye inqanaba eliphezulu ngokufundiweyo, "ucinga ukuba....?" "Kwakutheni ukuze.....?" (: Ixesha Eligxininiswayo Lokufunda)</p> <p>UKUBHALA:</p> <ul style="list-style-type: none"> • Ukubhala izivakalisi ezibini ubuncinane ngeendaba zakhe okanye ngakufundileyo notitshala, esebenzisa ixesha eladlulayo. <p>UKUBHALA NGESANDLA:</p> <ul style="list-style-type: none"> • Ukubhala oonobumba abancinane ngendlela eyiyo, ngobume nobungakanani, uqale, uphele endaweni eyiyo ngokulula 				