



2021 National Recovery Annual Teaching Plan: **Tourism Grade 11 – Term 1**

TERM 1 45 days	Week 1 27-29 Jan (3 days)	Week 2 01-05 Feb (5 days)	Week 3 08-12 Feb (5 days)	Week 4 15-19 Feb (5 days)	Week 5 22-26 Feb (5 days)	Week 6 01-05 March (5 days)	Week 7 08-12 March (5 days)	Week 8 15-19 March (5 days)	Week 9 23-26 March (4 days)	Week 10 29-31 March (3 days)
CAPS topic	Introduction	Tourism sectors	Tourism sectors	Tourism sectors	Tourism sectors	Tourism sectors	Tourism sectors	Tourism sectors	Tourism sectors	REVISION
CAPS Ref		p 23	p 23	p 23	p 23	p 23	p 23	p 24	p 24	
Concepts, skills and values	Introduction to Tourism: <ul style="list-style-type: none"> Baseline Assessment Grade 11 Tourism Content Map Grade 11 Tourism Programme of Assessment Grade 11 Tourism PAT 	Transport services in South Africa: Airports, airlines and airport operations: <ul style="list-style-type: none"> Concepts: gateway, inbound, outbound, domestic flights, regional flights, inter-continental flights, transcontinental flights, transatlantic flights, connecting flights Concepts: long-haul flights, medium-haul flights, short-haul flights, chartered flights, international airports, national airports, privately owned airports and private landing strips in tourism context 	Airports, airlines and airport operations: South Africa's international and national airports: <ul style="list-style-type: none"> Location on a map. International status of airports, (passenger and cargo) Airports operated by Airports Company of South Africa (ACSA) Airlines operating in South Africa, such as SA's national carrier, budget airlines, international carriers operating in South Africa Interpretation of airline timetables / schedules (refer to internet for current examples e.g.) 	Airport terminology: <ul style="list-style-type: none"> Airport (landside, terminal, airside), gate, check-in counter, speed check-in kiosks, boarding pass, gate, security control points, boarding, carousel, baggage claim area Check-in procedures, boarding procedures Baggage allowances (domestic flights) Safety procedures before take-off Aircraft terminology: <ul style="list-style-type: none"> Aisle, galley, cockpit, overhead storage bins, tray cables, cargo hold, entertainment and oxygen masks. Seating configuration in an aircraft:	Technology used at airports: <ul style="list-style-type: none"> Technology at airports to facilitate travel, such as baggage wrap equipment, x-ray security scanners, biometric scanners, thermal body scanners, metal detectors, information display boards, touch screen information systems. Include any new developments The use of Smartphones; internet enabled devices for air travel ("iTravel") (electronic information, e.g. travel documents, tickets, identification, boarding passes 	The tourism bus industry: <ul style="list-style-type: none"> Major tourist transporters, different types of buses: minibuses, coaches, , special purpose buses such as open-top buses for sightseeing Information provided on bus schedules (refer to internet for current examples e.g. https://www.intercap.co.za/) (The majority of bus bookings are done electronically) 	The tourism train industry: <ul style="list-style-type: none"> Difference between commuter trains (Metrorail) and tourists trains such as Shosholozza Meyl Terminology: schedule, coaches, coupé, compartment, lounges, tourist class, economy class, dining car Luxury trains such as Blue Train, Rovos Rail, Shongololo Express, Premier Classe http://premierclasse.co.za Information provided on train schedules (refer to internet for current examples e.g. https://www.shosholozameyl.co.za) (The majority of train bookings 	The Gautrain: <ul style="list-style-type: none"> Interesting features such as exterior and interior appearance, security, speed Gautrain technology such as ticketing procedures, electronic boarding procedures, electronic arrival and departure announcements Routes, parking facilities and bus service linked to the Gautrain Benefits for the tourism industry Include any new developments 	The luxury cruise liner industry: <ul style="list-style-type: none"> Concepts: port, cruise terminal, cabins, suites, decks Facilities and entertainment on board 	Review and consolidate with reinforcement activities in class to assess the learners' grasp of the learning material. Examples of activities may include a class quiz, games, short tests, drawing concept maps, class competitions, working through previous examination question papers, etc

2021 National Recovery Annual Teaching Plan: Tourism Grade11 Term 1-4

			(The majority of flight schedules are electronic)	<ul style="list-style-type: none"> Wide- and narrow body aircrafts. Travel class sections (business class, economy class). Locating your seat in an aircraft. Aisle seats and window seats, emergency exit seats (focus on the type of aircraft used by the airlines operating in South Africa) 			are done electronically)				
Requisite pre-knowledge	Baseline assessment to determine: Background knowledge and understanding of Tourism Sectors.	Gr 10 Tourism sectors: Different modes of transport CAPS Ref p 13	Gr 10 Tourism sectors: Different modes of transport CAPS Ref p 13t	Gr 10 Tourism sectors: Different modes of transport CAPS Ref p 13	Gr 10 Tourism sectors: Different modes of transport CAPS Ref p 13	Gr 10 Tourism sectors: Different modes of transport CAPS Ref p 13	Gr 10 Tourism sectors: Different modes of transport CAPS Ref p 13	Gr 10 Tourism sectors: Different modes of transport CAPS Ref p 13	Gr 10 Tourism sectors: Different modes of transport CAPS Ref p 13		
Resources (Not textbook) to enhance learning	<ul style="list-style-type: none"> Power points Resource material and activities provided by subject advisors, lead teachers and teachers You Tube videos <i>To be completed further by the teacher</i> 										
Informal Assessment :Remediation	<i>To be completed by the teacher</i>										
SBA Formal Assessment	Planning and preparation: <ul style="list-style-type: none"> Tourism Skills Assessment Task March Control Test 			Task 1 Tourism Skills Assessment Task			Planning and preparation: <ul style="list-style-type: none"> Control Test 			Task 2 March Test	

2021 National Recovery Annual Teaching Plan: **Tourism Grade 11 – Term 2**

2021 National Recovery Annual Teaching Plan: Tourism Grade11 Term 1-4

TERM 2 51 days	Week 1 13-16 April (4 days)	Week 2 19-23 April (5 days)	Week 3 28 -30 April (3 days)	Week 4 03-07 May (5 days)	Week 5 10-14 May (5 days)	Week 6 17-21 May (5 days)	Week 7 24-28 May (5 days)	Week 8 31 May-4 Jun (5 days)	Week 9 7-11 June (5 days)	Week 10 14-18 June (4 days)	Week 11 21-25 June (5 days)
CAPS topic	Tourism sectors	Tourism sectors	Domestic, regional and international tourism	Domestic, regional and international tourism	Culture and heritage tourism	Culture and heritage tourism	Marketing	Marketing	Tourism sectors	Tourism sectors	REVISION
CAPS Ref	p 24	p 24	p 25	p 25	p 25	p 25	p 28	p 28	p 29	p 29	
Concepts, skills and values	<p>Car rental:</p> <ul style="list-style-type: none"> Introduction to the car rental industry in South Africa (use major car rental companies in South Africa) Conditions for renting a vehicle (age, driver's licence, creditworthy, signing of contract) Different rental packages/options Insurances: CDW, TLW v/s SCDW, STLW and PAI 	<p>Car rental:</p> <ul style="list-style-type: none"> Additional costs and charges: tourism levy, fuel deposits and charges, airport surcharges, additional driver charges, contract fee, delivery and collection charges, cross-border fees, optional equipment Incidental costs: administration fee for accidents, traffic fines Payment options and payment methods for car rental 	<p>The Domestic Tourism Growth Strategy (DTGS) 2012 – 2020</p> <ul style="list-style-type: none"> The state of domestic tourism in South Africa Why a DTGS? (problem statement and vision) (no statistics) List current trends influencing tourism, with very short explanation The domestic marketing campaign (refer current Sho't Left marketing campaign) 	<ul style="list-style-type: none"> The five (5) domestic market segments. Focus on the profile of the segment, why they travel (or not) and the type of travel/holiday they prefer (no % needed) The four strategic objectives and targets of the DTGS and the implementation plan to meet these objectives. List and shortly explain the activities/options http://www.tourism.gov.za/AboutNDT/Branche s1/domestic/Documents/Dome stic%20Tourism%20Growth%20Strategy%202012-%202020.pdf 	<p>Carried over from Gr 10 – Culture and heritage: Caps Ref p21:</p> <ul style="list-style-type: none"> Concepts: culture, heritage, cultural diversity Elements of culture such as arts and crafts, cuisine, music and dance 	<p>Carried over from Gr 10 – Culture and heritage: Caps Ref p21</p> <ul style="list-style-type: none"> The importance and value of conserving heritage for future generations <p>Heritage sites in South Africa</p> <ul style="list-style-type: none"> Examples of heritage sites in your own province. 	<p>Carried over from Gr 10 – Marketing of tourism products, services and sites: Caps Ref p20</p> <ul style="list-style-type: none"> Concepts: marketing, market research, target markets, competitive edge, core and niche markets The purpose of marketing tourism products and services 	<p>Different types of promotional /advertising techniques used in the tourism industry:</p> <ul style="list-style-type: none"> Above-the-line promotional techniques: conventional media tools such as renting space on television, in newspapers, and magazines, on posters and on radio. Printed material such as brochures, flyers, pamphlets, posters, bill boards, meander maps. Electronic advertising such as video walls, audio-visual presentations, digital displays, cellphone 	<p>Job and career opportunities in the tourism sectors, subsectors and related services:</p> <ul style="list-style-type: none"> Transport, hospitality (accommodation and food), tourism attractions (gaming and lotteries, leisure, conservation, sport and recreation), events and conferences, tourism services, travel trade sectors The requirements and inherent qualities (personal 	<p>Entrepreneurial opportunities in tourism:</p> <ul style="list-style-type: none"> The concept entrepreneur Skills needed to be an entrepreneur Identification of products or services suitable for entrepreneurial opportunities Opportunities to start your own tourism business 	<p>Review and consolidate with reinforcement activities in class to assess the learners' grasp of the learning material. Examples of activities may include a class quiz, games, short tests, drawing concept maps, class competitions, working through previous examination question papers, etc</p>



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					<p>and cuisine of different cultural groups, practices such as gumboot dancing (mine culture), township kwaito art, sangomas, traditional medicine and traditional healing, small chiefdoms with traditional leaders, Ndebele art, Zulu dances in traditional attire, rickshaws, San, art festivals</p> <p>• How cultural uniqueness and diversity in South Africa can promote inbound and domestic Tourism</p>	<ul style="list-style-type: none"> • Provincial heritage agencies • Awareness of special heritage permits and protection regulations (structures older than 60 years, archaeological and paleontological sites and materials, meteorites, shipwrecks, burial grounds, graves) 	<ul style="list-style-type: none"> • Travel costs (local and overseas travel, vehicle and flight costs) • Personnel costs 	<p>advertising, web-based advertising</p> <ul style="list-style-type: none"> • Below-the-line promotional techniques: personal selling, sales promotions, in-store discounts, promotional sponsorship, exhibitions, shows and expos <p>Match the type of promotion/advertising to the potential customer.</p>	<p>characteristics) to work in a particular sector in the tourism industry. A learner should choose any tourism sector, or a career in any tourism sector, to study according to his/her own interests</p> <ul style="list-style-type: none"> • Personality type, characteristics and essential skills 		
<p>Requisite pre-knowledge</p>	<p>Gr 10 Tourism sectors: Different modes of transport: CAPS Ref p 13</p>	<p>Gr 10 Tourism sectors: Different modes of transport: CAPS Ref p 13</p>	<p>Domestic, regional and international tourism: Gr 10 Domestic tourism: CAPS Ref p 18</p>	<p>Domestic, regional and international tourism: Gr 10 Domestic tourism: CAPS Ref p 18</p>	<p>Gr 10 Culture and heritage tourism: CAPS Ref p 21</p>	<p>Gr 10 Culture and heritage tourism: CAPS Ref p 21</p>	<p>Gr 10 Marketing: CAPS Ref p 20</p>	<p>Gr 10 Marketing: CAPS Ref p 20</p>	<p>Gr 10 Tourism sectors: Introduction to Tourism: CAPS Ref p 13</p>	<p>Gr 10 Tourism sectors: Introduction to Tourism: CAPS Ref p 13</p>	

2021 National Recovery Annual Teaching Plan: **Tourism Grade 11 – Term 2**

TERM 2 51 days	Week 1 13-16 April <i>(4 days)</i>	Week 2 19-23 April <i>(5 days)</i>	Week 3 28 -30 April <i>(3 days)</i>	Week 4 03-07 May <i>(5 days)</i>	Week 5 10-14 May <i>(5 days)</i>	Week 6 17-21 May <i>(5 days)</i>	Week 7 24-28 May <i>(5 days)</i>	Week 8 31 May-4 Jun <i>(5 days)</i>	Week 9 7-11 June <i>(5 days)</i>	Week 10 14-18 June <i>(4 days)</i>	Week 11 21-25 June <i>(5 days)</i>
CAPS topic	Tourism sectors	Tourism sectors	Domestic, regional and international tourism	Domestic, regional and international tourism	Culture and heritage tourism	Culture and heritage tourism	Marketing	Marketing	Tourism sectors	Tourism sectors	REVISION
Resources (Not textbook) to enhance learning	<ul style="list-style-type: none"> • Power points • Resource material and activities provided by subject advisors, lead teachers and teachers • You Tube videos <p><i>To be completed further by the teacher</i></p>										
Informal Assessment :Remediation	<i>To be completed by the teacher</i>										
SBA Formal Assessment	Planning and preparation: <ul style="list-style-type: none"> • Practical Assessment Task • June Control Test 							PAT <i>(marks carried over to Term 4)</i>		Task 3 June Control Test	

2021 National Recovery Annual Teaching Plan: **Tourism Grade 11 – Term 3**

TERM 3 53 days	Week 1 13-16 July (4 days)	Week 2 19-23 July (5 days)	Week 3 26 -30 July (5 days)	Week 4 02-06 Aug (5 days)	Week 5 10-13 Aug (4 days)	Week 6 16-20 Aug (5 days)	Week 7 23-27 Aug (5 days)	Week 8 30 Aug-4Sept (5 days)	Week 9 6-10 Sept (5 days)	Week 10 13-17 Sept (5 days)	Week 11 20-23 Sept (4 days)
CAPS topic	Domestic, regional and international tourism	Tourism attractions	Tourism attractions	Foreign exchange	Foreign exchange	Communication and Customer Care	Communication and Customer Care	Communication and Customer Care	Communication and Customer Care	Communication and Customer Care	REVISION
CAPS Ref	p 27	p 27	p 27	p 26		p 21	p 21	p 29	p 29	p 29	
Concepts, skills and values	<p>Regional tourism:</p> <ul style="list-style-type: none"> Concepts: regional tourism, South African Development Community (SADC) The SADC member countries and their location and capital cities on a map (use the latest membership information available) Gateways: the accessibility of each country from South Africa (by road, air or water) Advantages of regional tourism for South Africa and the SADC member states 	<p>Main tourist attractions in the SADC countries: (*World Heritage Sites) attractions</p> <p>Present in a tourism context Location on a map, reasons why it is considered a top tourist attraction, activities, pictures/photos, relevant tourist information</p> <ul style="list-style-type: none"> Angola: Kissama National Park Botswana: Okavango Delta, The Tsodilo Hills* Democratic Republic of the Congo (DRC): Virunga National Park*, 	<p>Main tourist attractions in the SADC countries: (*World Heritage Sites) attractions</p> <p>Present in a tourism context Location on a map, reasons why it is considered a top tourist attraction, activities, pictures/photos, relevant tourist information</p> <ul style="list-style-type: none"> Namibia: Fish River Canyon, Etosha National Park, Namib Desert Malawi: Lake Malawi Seychelles: Beaches and leisure activities on the islands Swaziland: 	<p>Foreign exchange and its value to the South African economy:</p> <p>Currencies</p> <ul style="list-style-type: none"> Concepts: local currency, foreign currency, foreign exchange, exchange rate Major currencies of the world, their currency codes and symbols: US dollar, Euro, British pound, Japanese yen, Australian dollar, South African rand Facilities where foreign currency can be exchanged, e.g. foreign exchange bureaus, 	<ul style="list-style-type: none"> Interpret a currency rate sheet from a foreign exchange bureau. Convert the major currencies to South African rand. Convert South African rand into a selected currency to understand currency difference. 	<p>Carried over from Gr 10 – Communication technology: CAPS ref p 21</p> <ul style="list-style-type: none"> The various types of equipment and technology used to communicate in a tourism business environment: landline telephones, cell phones, fax machine, photocopying machine, printers and computer (include email, video conferencing and teleconferencing) Functions, advantages 	<p>Carried over from Gr 10 – Service excellence: CAPS ref p21</p> <ul style="list-style-type: none"> Concepts: service, service excellence The importance and value for a tourism business to provide quality service The advantages of excellent service delivery <ul style="list-style-type: none"> for a business for a tourist 	<p>Customer care for foreign tourists:</p> <ul style="list-style-type: none"> Ways in which foreigners should be treated and assisted so that they enjoy their stay in South Africa The need to respect traditions, customs and behaviour of visitors to South Africa Ways to communicate effectively with visitors from diverse cultural backgrounds 	<p>Customer complaints:</p> <ul style="list-style-type: none"> In person / verbal telephone, cell-phone and written (letters, faxes, SMSs, on website) The value of customer complaints to a business (complaints as an opportunity for improvement) The six steps for dealing with verbal customer complaints: <ul style="list-style-type: none"> Listen carefully to what the customer has to say, and let them finish. Ask questions in a caring and concerned manner, 	<p>Managing quality service:</p> <ul style="list-style-type: none"> Types of strategies used by companies / organisations to achieve and maintain quality service, such as performance management, quality control checks, customer surveys, team and peer reviews, in-service training How services delivered in one sector impact on services delivered in another sector 	<p>Review and consolidate with reinforcement activities in class to assess the learners' grasp of the learning material. Examples of activities may include a class quiz, games, short tests, drawing concept maps, class competitions, working through previous examination question papers, etc</p>

2021 National Recovery Annual Teaching Plan: **Tourism Grade 11 – Term 3**

TERM 3 53 days	Week 1 13-16 July (4 days)	Week 2 19-23 July (5 days)	Week 3 26 -30 July (5 days)	Week 4 02-06 Aug (5 days)	Week 5 10-13 Aug (4 days)	Week 6 16-20 Aug (5 days)	Week 7 23-27 Aug (5 days)	Week 8 30 Aug-4Sept (5 days)	Week 9 6-10 Sept (5 days)	Week 10 13-17 Sept (5 days)	Week 11 20-23 Sept (4 days)
CAPS topic	Domestic, regional and international tourism	Tourism attractions	Tourism attractions	Foreign exchange	Foreign exchange	Communication and Customer Care	Communication and Customer Care	Communication and Customer Care	Communication and Customer Care	Communication and Customer Care	REVISION
Concepts, skills and values		<p>Lesotho: Katse Dam and Lesotho Highlands Water Project, Sani Pass</p> <p>• Madagascar: Royal Hills of Ambohimanga*</p> <p>• Mauritius: Grand Baie</p> <p>• Mozambique: Lake Niassa, Bazaruto Archipelago, Island of Mozambique*</p>	<p>Hlane Royal National Park</p> <p>• Tanzania: Mount Kilimanjaro*, Serengeti National Park</p> <p>• Zambia: Victoria Falls and Zambezi River, Lake Kariba</p> <p>• Zimbabwe: Victoria Falls and Zambezi River, Lake Kariba, The Great Zimbabwe Ruins*, Matopo Hills*</p>	<p>commercial banks, etc.</p> <p>• How does money spent by inbound international tourists benefit local people? Directly and indirectly - the multiplier effect</p>		<ul style="list-style-type: none"> • and disadvantages of each <p>Communication: verbal and written</p>			<ul style="list-style-type: none"> - Apologise without blaming. -Solve the problem immediately. -Offer the customer something such as an upgrade, a free product, extra discounts, full refunds. -Thank the customer for informing you about the problem. • Constructive criticism, handling of criticism in a mature manner 		
Requisite pre-knowledge	Gr 10 Map work and tour planning: location of South Africa and the SADC countries on a colour map of the world: CAPS Ref p 17	Gr 10 Map work and tour planning: location of South Africa and the SADC countries on a colour map of the world: CAPS Ref p 1	Gr 10 Map work and tour planning: location of South Africa and the SADC countries on a colour map of the world : CAPS Ref p 1	New Tourism topic No Gr 10 foundation.	New Tourism topic No Gr 10 foundation.	New Tourism topic	New Tourism topic	Gr 10 Communication and Customer Care: CAPS Ref p 21	Gr 10 Communication and Customer Care: CAPS Ref p 21	Gr 10 Communication and Customer Care: CAPS Ref p 21	

2021 National Recovery Annual Teaching Plan: **Tourism Grade 11 – Term 3**

TERM 3 53 days	Week 1 13-16 July (4 days)	Week 2 19-23 July (5 days)	Week 3 26 -30 July (5 days)	Week 4 02-06 Aug (5 days)	Week 5 10-13 Aug (4 days)	Week 6 16-20 Aug (5 days)	Week 7 23-27 Aug (5 days)	Week 8 30 Aug-4Sept (5 days)	Week 9 6-10 Sept (5 days)	Week 10 13-17 Sept (5 days)	Week 11 20-23 Sept (4 days)
CAPS topic	Domestic, regional and international tourism	Tourism attractions	Tourism attractions	Foreign exchange	Foreign exchange	Communication and Customer Care	Communication and Customer Care	Communication and Customer Care	Communication and Customer Care	Communication and Customer Care	REVISION
Resources (Not textbook) to enhance learning	<ul style="list-style-type: none"> Power points Resource material and activities provided by subject advisors, lead teachers and teachers You Tube videos <p><i>To be completed further by the teacher</i></p>										
Informal Assessment :Remediation	<i>To be completed by the teacher</i>										
SBA Formal Assessment	Planning and preparation: <ul style="list-style-type: none"> Data-handling Task 			Task 4: Data-handling Task			Planning and preparation: September Control Test			Task 5 September Control Test	

2021 National Recovery Annual Teaching Plan: **Tourism Grade 11 – Term 4**

TERM 4 47 days	Week 1 5-8 Oct (4 days)	Week 2 11-15 Oct (5 days)	Week 3 18-22 Oct (5 days)	Week 4 25-29 Oct (5 days)	Week 5 1-5 Nov (5 days)	Week 6 8-12 Nov (5 days)	Week 7 15-19 Nov (5 days)	Week 8 22-26 Nov (5 days)	Week 9 29 Nov-3 Dec (5 days)	Week 10 6-8 Dec (3 days)														
CAPS topic	Map work and tour planning	Sustainable and responsible tourism	Sustainable and responsible tourism	Sustainable and responsible tourism	REVISION	November Examination																		
CAPS Ref	p 28	p 20	p 20	p 20																				
Concepts, skills and values	<p>The tour itinerary:</p> <ul style="list-style-type: none"> • Concepts: itinerary, logical tour planning, scheduled tours • Factors to consider when planning an itinerary • Different types of itineraries • The writing of an itinerary • Example: <table border="1" data-bbox="300 986 450 1066"> <thead> <tr> <th>Day</th> <th>Time</th> <th>Target</th> <th>Assessment</th> <th>Activities</th> <th>Notes</th> <th>Signatures</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <ul style="list-style-type: none"> • *times may be included, but the main focus should be on the logical spread, variety and appropriateness of tourist activities 	Day	Time	Target	Assessment	Activities	Notes	Signatures								<p>Carried over from Gr 10 – Sustainable Tourism: CAPS Ref p 20</p> <ul style="list-style-type: none"> • Concept: sustainability, sustainable practices in tourism businesses • The three pillars of sustainable tourism (Planet, People, Profit) • Environmental - impact of tourism businesses on the natural environment • Social – impact of tourism businesses on local communities • Economic– impact of tourism businesses on 	<p>Carried over from Gr 10 – Responsible Tourism: CAPS Ref p 20</p> <ul style="list-style-type: none"> • The concept: responsible tourist behaviour towards the environment • Rules for tourist behaviour in the natural environment • Good environmental practices such as litter control, conservation of energy, water and other scarce 	<p>Carried over from Gr 10 – Global warming and the tourism industry: CAPS Ref p 20</p> <ul style="list-style-type: none"> • The concept: global warming, carbon footprint, • Causes of global warming (rise in the temperature of the earth) • Consequences of climate change on the tourism industry • How the tourist industry can minimize their carbon footprint through sustainable and responsible 	<p>Review and consolidate with reinforcement activities in class to assess the learners' grasp of the learning material. Examples of activities may include a class quiz, games, short tests, drawing concept maps, class competitions, working through previous examination question papers, etc</p>					
	Day	Time	Target	Assessment	Activities	Notes	Signatures																	



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		local communities		tourism practices						
Requisite pre-knowledge	Gr 10 Map work and tour planning: CAPS Ref p 17	Local and global coverage on reducing one's carbon footprint that is covered in the news.	Current global concerns over climate change and the environment.	Current global concerns over climate change and the environment						
Resources (Not textbook) to enhance learning	<ul style="list-style-type: none"> Gr10 CAPS Power Points from Subject Support Package You Tube videos <i>To be completed by the teacher</i> 									
Informal Assessment :Remediation	<i>To be completed by the teacher</i>									
SBA Formal Assessment	Planning and preparation: November Exam						November Exam			