

Ihlaziywe yaze
yalungelelaniswa
neCAPS

R



Ibanga Labaqalayo

INCWADI YOKUSEBENZELA 1

Igama:

Iklasi:

--	--



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Rainbow
WORKBOOKS

XHOSA
GRADE R – BOOK 1
TERM 1
ISBN 978-1-4315-0691-0
8th Edition
THIS BOOK MAY NOT BE SOLD.



INCWADI YOKUSEBENZELA
YESIXHOSA

Incwadi
yoku-



Ikota l



UNKsk. Angie Motshekga,
uMphathiswa wemfundo
esisiseko



UMnu. Enver Surty
uSekela Mphathiswa
wemfundo esisiseko

Ezi ncwadi zokusebenzela, iRainbow Workbooks, zonyaka wokwamkela abafundi abaqalayo (Grade R), ziyinxalenye yendlela yobuchule yeSebe leMfundo esisiseko yokunyusa umgangatho wabantwana besikolo baseMzantsi Afrika. Iziphumo zophando zibonisa ukuba kunyaka ngamnye abathi abantwana banikwe amathuba okwenza imisetyenzana ekhuthazayo/enika umdla phambi kokufunda ibanga lokuqala, baqhuba kakuhle ezifundweni zabo kwiminyaka elandelayo – yonke iminyaka yokufunda kumabanga aphantsi nawasesekondari. Kungoko kugxininiswa ngamandla ekufundeni iBanga R.

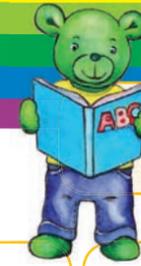
Ikharityhulamu yesiGaba esisiseko ifuna abafundi beBanga R banikwe ithuba lokuphuhlisa izakhono zabo zakwangaphambili zokufunda, zokubhala nezokubala kwaye ikwakhankanya izakhono eziyimfuneko ukuze bafumane isiseko semfundo eluqilima ukuze kube lula ukufunda kwibanga lokuqala nakwangaphaya.

Iincwadi zokusebenzela zeBanga R zijolise ekuncedeni abantwana baphuhlise ezi zakhono kunye neengqikelelo ezingundoqo ezifunekayo ukuze babe nesiseko esisiso sokufunda. Ezi ncwadi ziqulethe amathuba okuba aba bantwana baphuhlise kwaye basebenzise izakhono eziya kubalungiselela amabanga alandelayo.

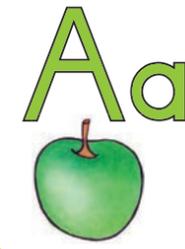
Phambi kokuba abantwana bafunde ukufunda ngokusesikweni, kufuneka bafunde indlela yokubamba nokutyhila incwadi kunjalonje baqonde nendlela esebenza ngayo. Kufuneka baqonde ukuzalana okuphakathi kwemifanekiso namagama asencwadini, baqonde nokuba amagama enziwa zizandi kwaye anentsingiselo. Ngokunjalo, phambi kokuba bafunde ukubhala kufuneka baphuhlise izakhono zabo zokusebenzisa amalungu omzimba, baziqhelise ukwakha iimilo baze bagqibele ngokukwazi ukubhala oonobumba. Zezi zakhono kanye eziza kuphuhliswa zezi ncwadi zokusebenzela.

Siyazi ukuba abantwana bayashiyana ngokuqonda kwaye ezi ncwadi zenza ukuba ootitshala bakwazi ukusebenza ngesantya somfundi ngamnye baze babuye umva okanye baye phambili xa kuyimfuneko ngokwenkqubela yomfundi ngamnye. Imisebenzi ekhoyo iya kunceda ootitshala bakwazi ukuphawula ubunzima obufunyanwa ngabafundi ekufundeni kwabo ukuze baziqwalasele ezo meko phambi kokuba umntwana aqale isikolo ngokusesikweni.

Ezi ncwadi zokusebenzela zihlanganisa ukufundwa kolwimi, izibalo kunye nezakhono zobomi ngemixholo engama-20, zisebenzisa iindlela ezonwabisa nezisebenzisayo ukuze zibe nokutsala umdla womfundi. Siyathemba ukuba abafundi benu baya kukonwabela ukwenza imisetyenzana ekwezi ncwadi zokusebenzela njengokuba beya bekhula kwaye befunda, nokuba nawe njengotitshala wabo uya kwabelana nabo kolu yolo.



iAlfabethi



Bb 	Cc 	Dd 	Ee 	Ff
Gg 	Hh 	Ii 	Jj 	Kk
Ll 	Mm 	Nn 	Oo 	Pp
Qq 	Rr 	Ss 	Tt 	Uu
Vv 	Ww 	Xx 	Yy 	Zz



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Ibanga Labaqalayo

IHLANGANISIWE

- Ulwimi
- Izibalo
- Izakhono zoBomi



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3	Umzimba wam.....	22
4	Ukuphila ubomi obunempilo	32
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Imiyalelo yemisiko ifumaneka ngasemva encwadini.

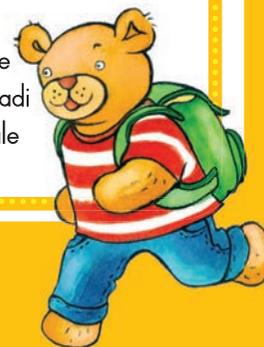


Kutitshala:

Kufuneka abafundi baziqhelise imisebenzi yabo kuqala phambi kokuba bayibhale kwiincwadi zokusebenzela. Umzekelo:

- Xa kufuneka abafundi babiyele impendulo echanekileyo, mabaqale ngokuphawula impendulo echanekileyo. Emva koko kufuneka baqinisekise kutitshala ukuba ichanekile ngenene na phambi kokuba babhale ezincwadini zabo.
- Xa umsebenzi ufuna bakhuphele, mabasebenzise iminwe yabo kuqala baze balandele ngokubhala.

Qaphela: Abafundi bakumanqanaba ohlukeneyo okuqonda. Ukuba unabafundi obaqapheleyo ukuba bafuna ukunikwa ingqalelo eyodwa ukuze baphuhlise izakhono zabo zokubamba, banike ithuba lokuziqhelisa kwiincwadi zabo zokubhala ezinemigca bade bazithembe ngokwaneleyo ukuba babhale ezincwadini zabo zokusebenzela.



ISIXHOSA

Incwadi
yoku-



Ikota 1



Okumalunga nam



Ikota I – Iiveki I-5

Ndifunda kwibanga
labaqalayo





Igama lam ndingu

Ndiyi

nkwenkwe

inkwenkwe

intombazana

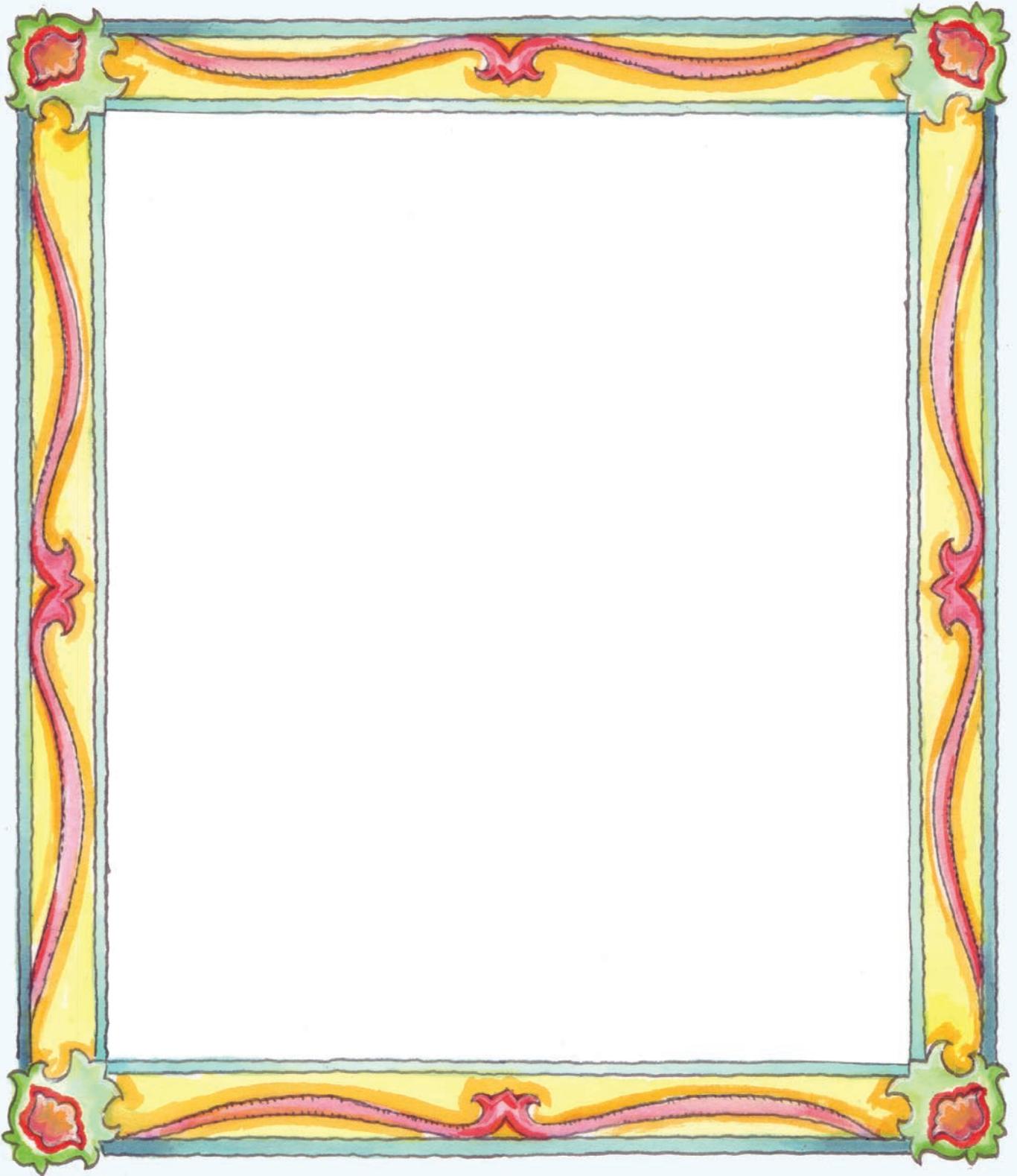
Ndiyi

ntombazana



Masenze

Zoba umfanekiso wakho.



1.2



Igama lam ndingu

Large empty rectangular box with a blue and yellow dotted border for writing.

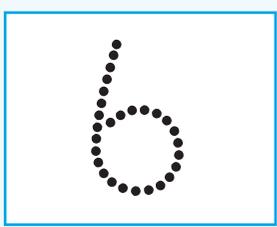
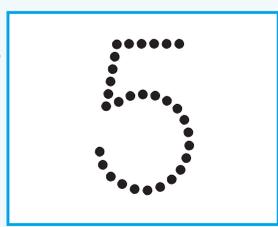


Masenze

Faka umbala kwinani elichanekileyo lamakhandlela ubonise iminyaka yakho.



Ndineminyaka e-



TEACHER: Sign

Blank box for teacher's signature.

Date

Blank box for the date.





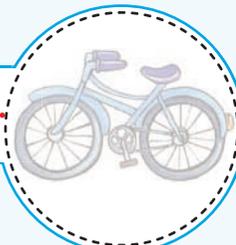
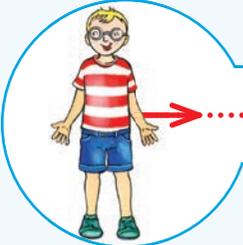
Masibhale

Beka izincamathelisi kwindawo echanekileyo. Emva koko, landela umgca ngomnwe wakho uphinde ulandele ngepenisile.

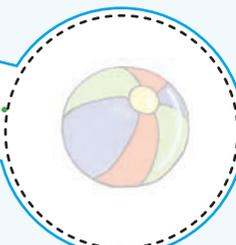
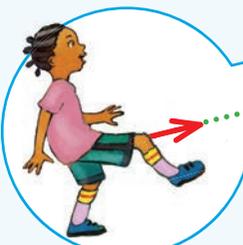
Beka izincamathelisi kwindawo echanekileyo.



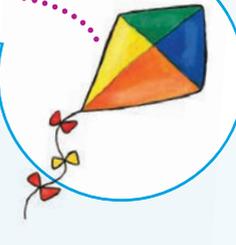
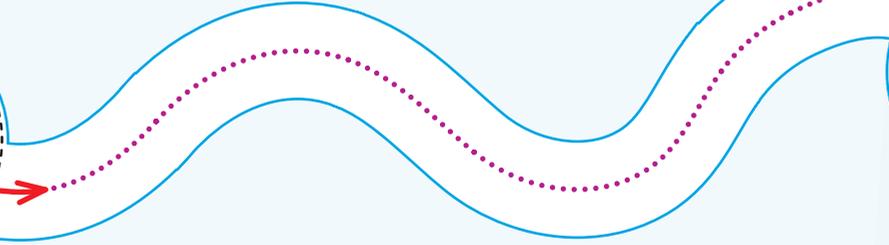
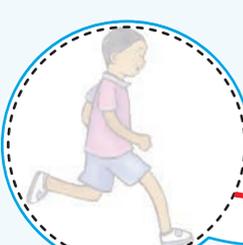
Nceda le nkwenkwe ifumane ibhayisekile yayo.



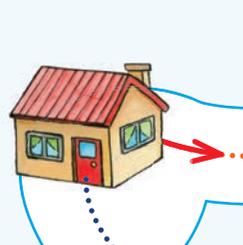
Nceda le ntombazana ifumane ibhola yayo.



Dibanisa la machokoza uzobe umtya oya kule khayithi.



Qhuba le moto iye esikolweni uze uphinde ubuyele ekhaya.



Ukuze abafundi baqhele, mabaphinde babhale phezu kwemigca amaxesha ambalwa basebenzise imibala eyahlukeneyo.

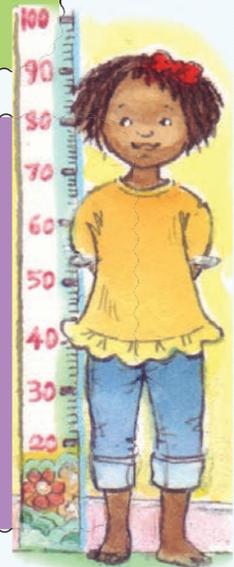


Ndinzima kangakanani?

kg

Ndimde kangakanani

cm



Umbala wamehlo am

<input type="checkbox"/>		<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>

Umbala weenwele zam

	<input type="checkbox"/>						



Masenze

Ncamathelisa isincamathelisi esiyinkwenkwezi ubonise into othanda ukuyenza.

Beka izincamathelisi kwiindawo ezichanekileyo.

Ndithanda uku -

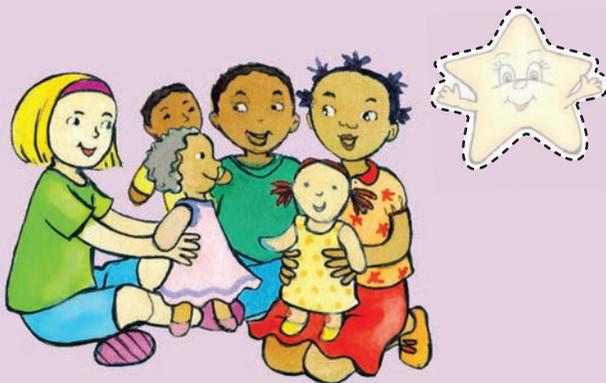
jayiva



funda ibali



dlala nabahlobo bam



dlala ngebhola



ukwakha ngeebloko



cula



1.6



Masibhale

Zoba umfanekiso wento othanda ukuyenza.

Large empty rectangular box with a blue dotted border, intended for drawing or writing.



Igama lam ndingu

Large empty rectangular box with a blue dotted border, intended for drawing or writing.

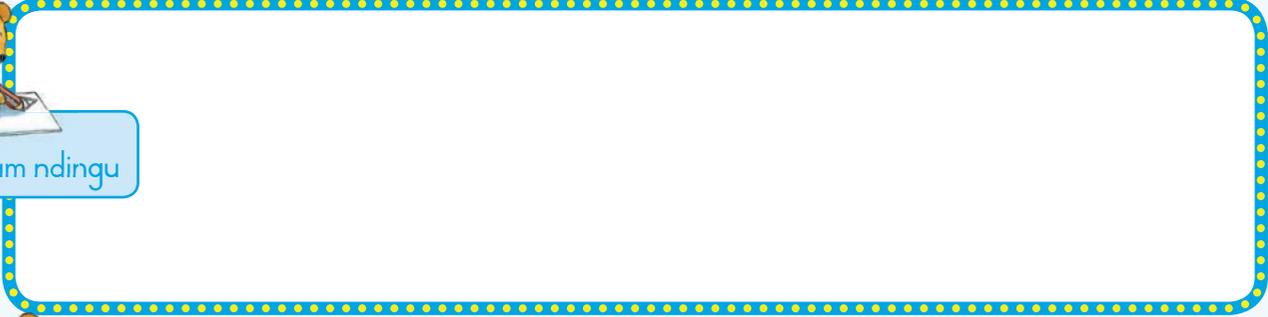
TEACHER: Sign

Date



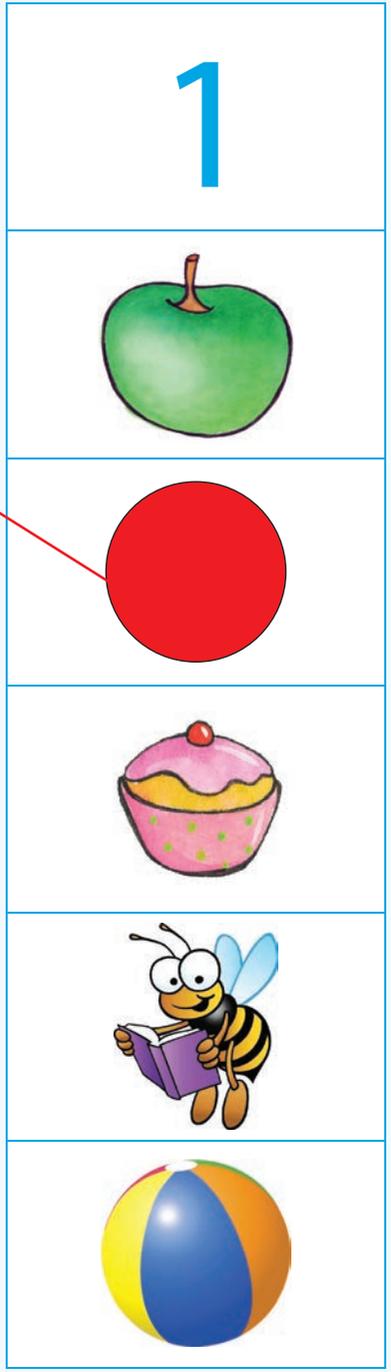


Igama lam ndingu



Masibhale

Tshatisa imifanekiso.





Masibhale

Phawula iibloko ezinento enye.
Qhwaba izandla kube kanye xa ubona into enye.

Ziqhelise ukubhala eli nani.



x



x



x



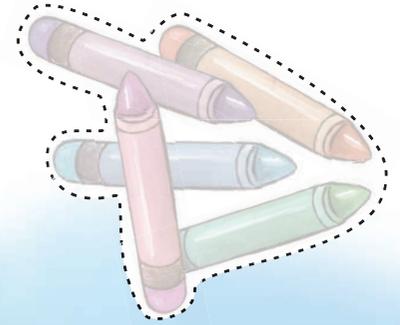
2

Kwigumbi lokufundela



Masibhale

Jonga umfanekiso uze uthethe ngento eyenziwa ngabantwana. Uthanda ukwenza ntoni?



Ikota I – Iiveki I-5





Igama lam ndingu

Beka
isincamathelisi
kwindawo
echanekileyo.



TEACHER: Sign

Date



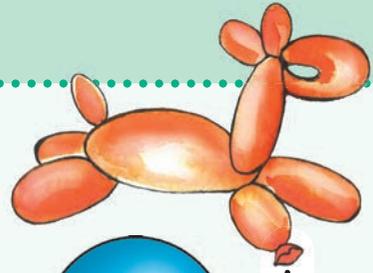
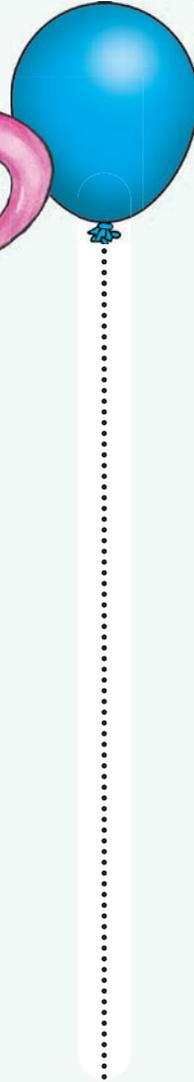
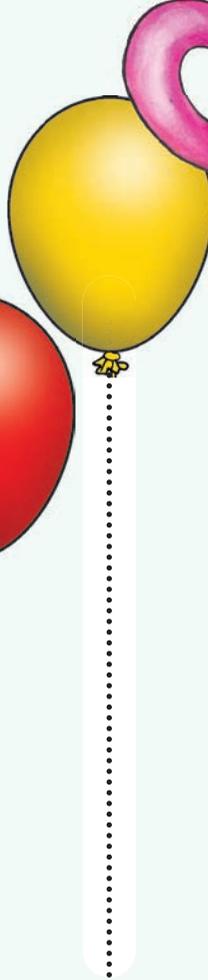
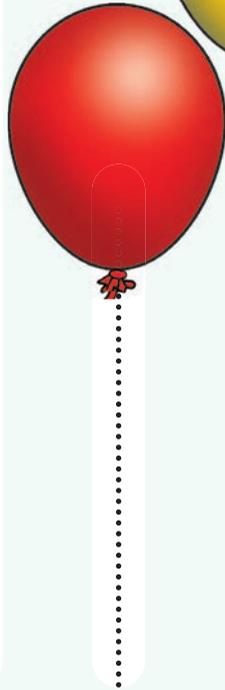
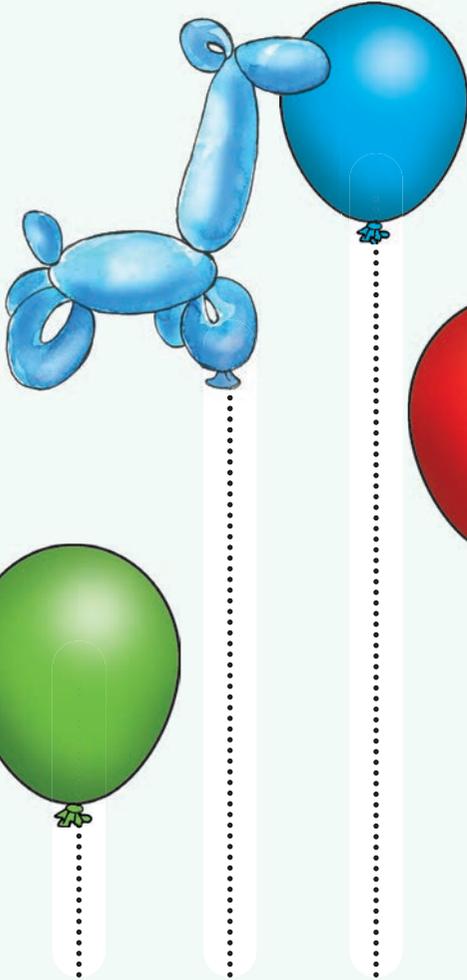
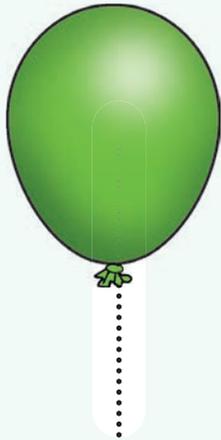


Masibhale

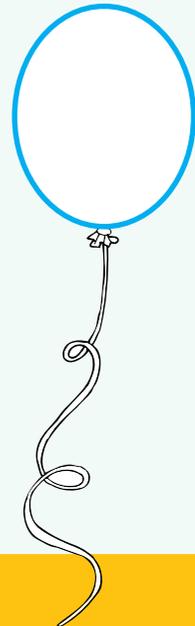
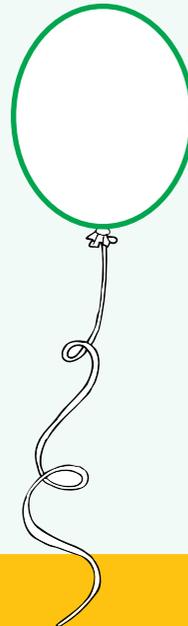
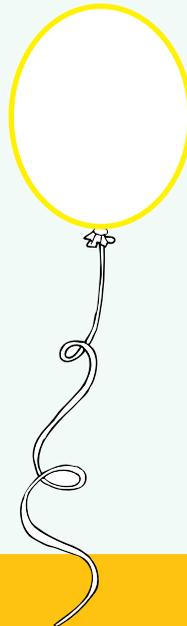
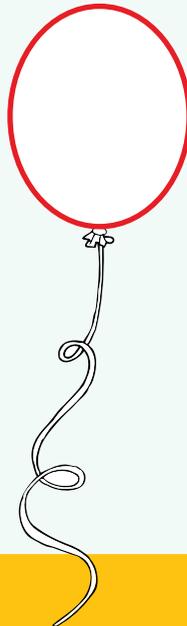
Zoba iintambo zezi bhaluni.

Yeyiphi ibhaluni eneyona ntambo imfutshane?

Yeyiphi ibhaluni eneyona ntambo inde?



Faka ezi bhaluni imibala ebomvu, emthubi, eluhlaza kunye nezuba.





Masibhale

Funa iimbuso ezibonisa imvakalelo efanayo naleyo ikumfanekiso wokuqala.



Masenze

Bajonge phi aba bantwana? Ungakhange ushukumise intloko, hambisa amehlo akho ukuze ujonge kweli cala ijonge ngakulo inkwenkwe.

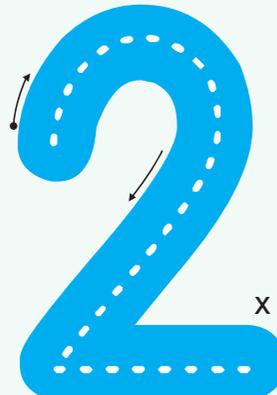
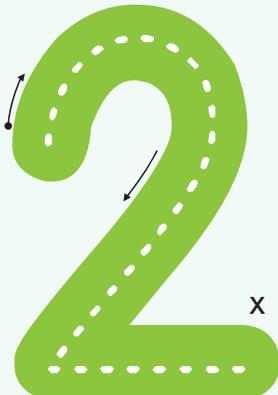
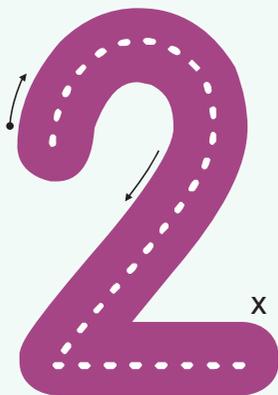


Masibale

Biyela iibloko ezinezinto ezimbini kuzo.
Qhwaba kabini ngalo lonke ixesha ubona izinto ezimbini.



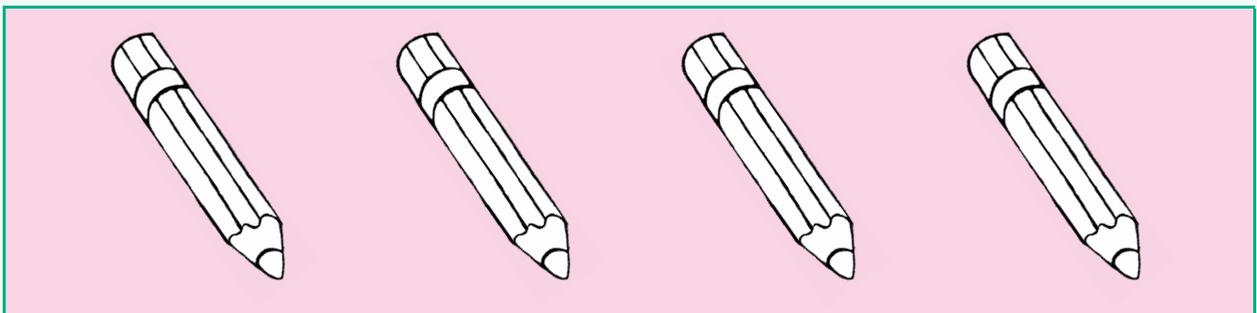
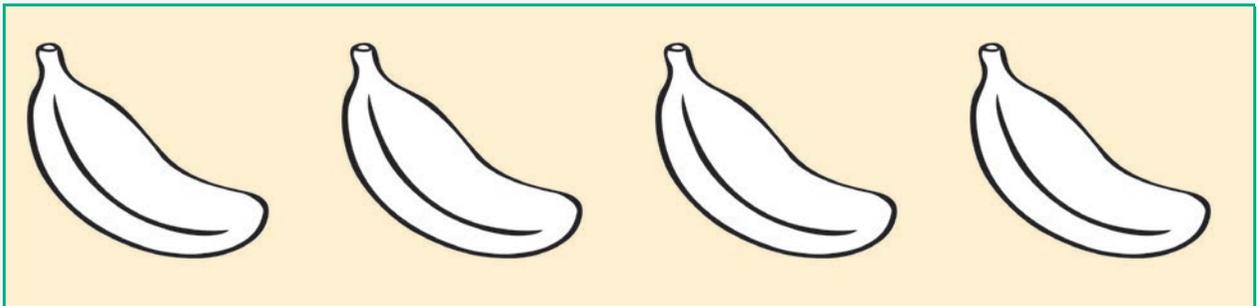
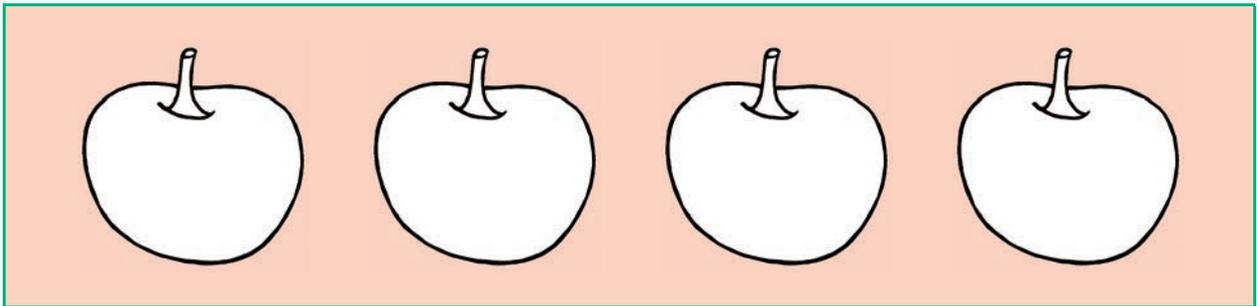
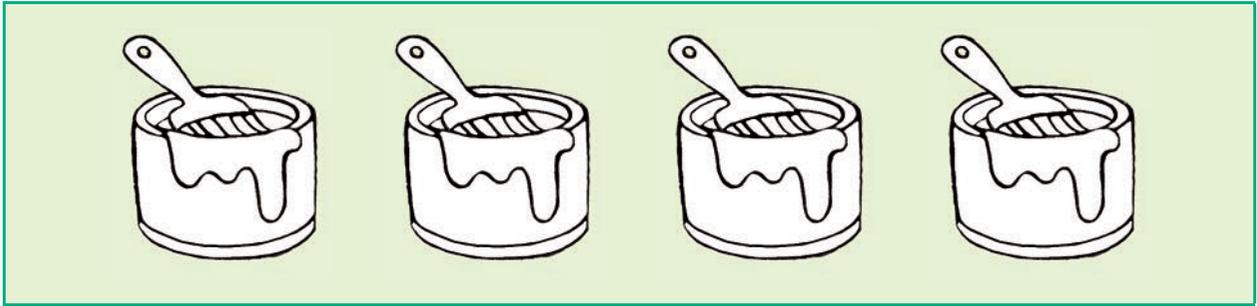
Ziqhelise ukubhala eli nani.





Masibhale

Faka umbala kwizinto ezimbini kumqolo ngamnye.



Igama lam ndingu

A large empty rectangular box with a green dotted border, intended for writing the names of the objects shown in the rows above.



Masenze

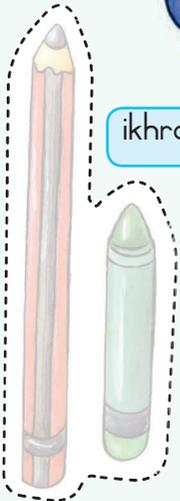
Uphatha ntoni ngobhaka wakho?
Ncamathelisa izincamathelisi ukuze upakishe kubhaka.



irabha



into yokulola



ikhrayoni

ipenisile



Masibhale

Bhala igama lakho kubhaka wakho.



isikere

iikhrayoni

isikhafuthina

irula

ibhokisi yepenisiile

Igama:

2.6

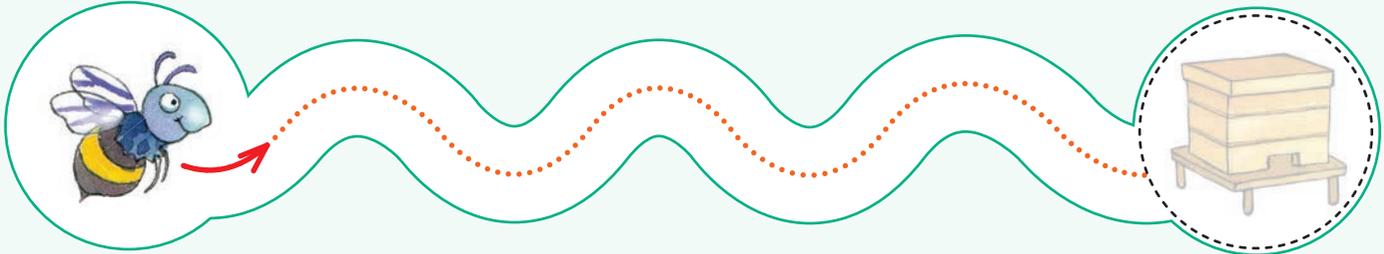


Masibhale

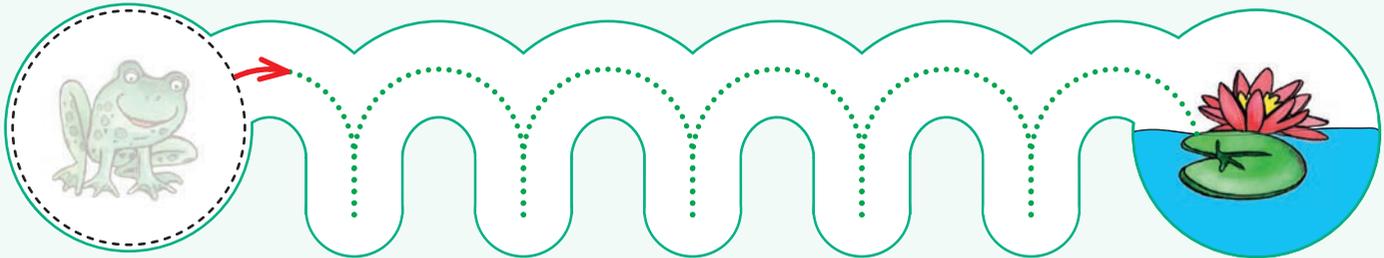
Beka izincamathelisi kwiindawo ezifanelekileyo. Wakugqiba landela umgca ngomnwe wakho uze uphinde ngepenisile.

Beka izincamathelisi kwiindawo echanekileyo.

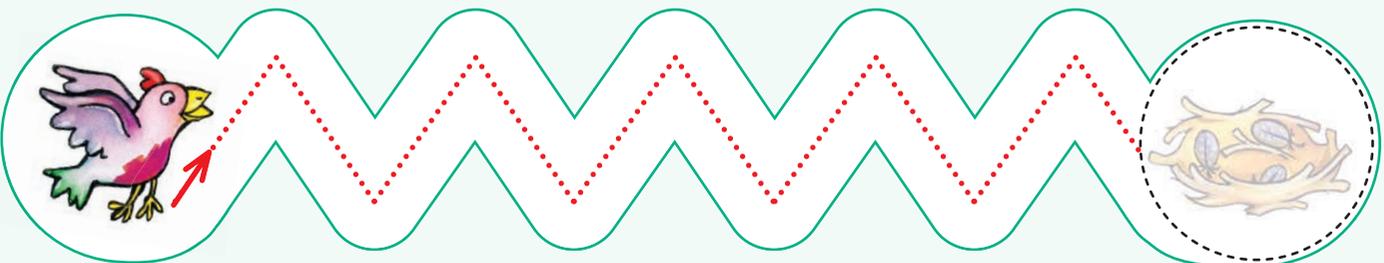
 Nceda le nyosi ifumane indlu yayo.



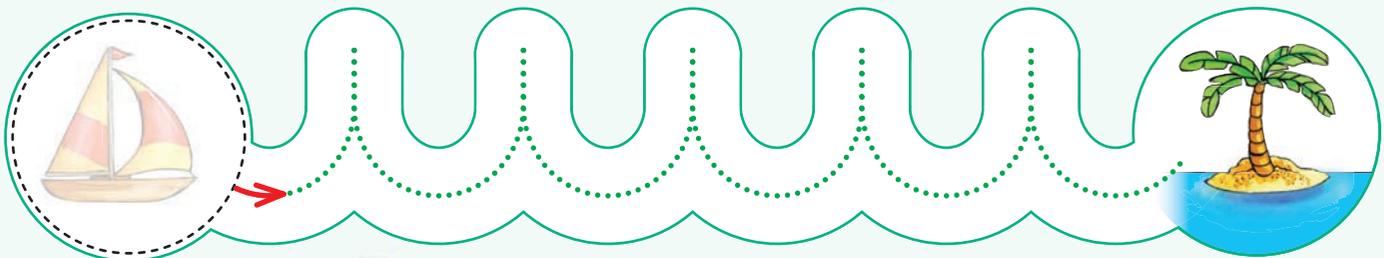
 Nceda isele lifumane ichibi.



 Nceda intaka ifumane indlwane yayo.



 Nceda isikhephe siyokufika esiqithini.



Ukuze abafundi baqhele, mabaphinde babhale phezu kwemigca yabo amaxesha ambalwa basebenzise imibala eyahlukeneyo.



Masenze

Ncamathelisa isincamathelisi senkwenkwezi ubonise into othanda ukuyenza esikolweni.

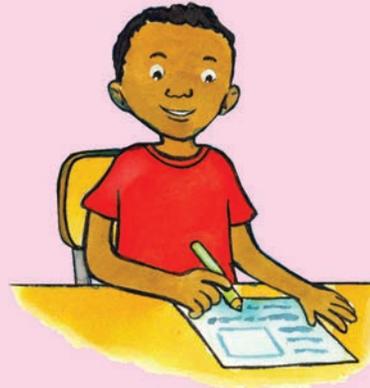
Beka izincamathelisi kwindawo echanekileyo.

Ndithanda uku

peyinta



zoba



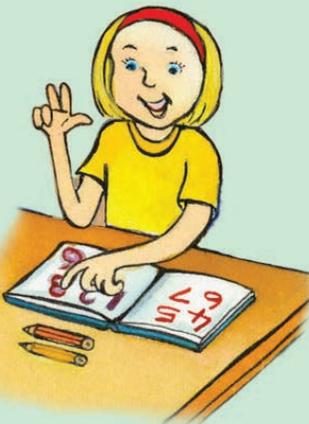
hamba nomhlobo wam siye esikolweni



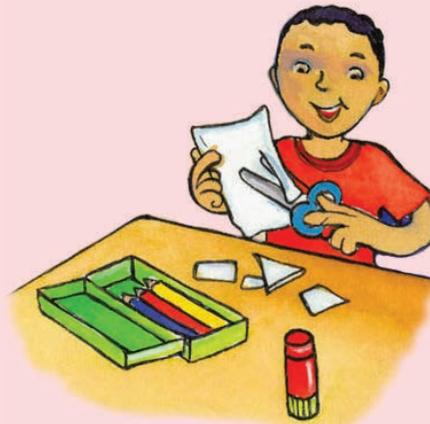
funda ibali



bala



sika imifanekiso



2.8



Masibhale

Zoba umfanekiso wento othanda ukuyenza esikolweni.



Igama lam ndingu

TEACHER: Sign

Date



3

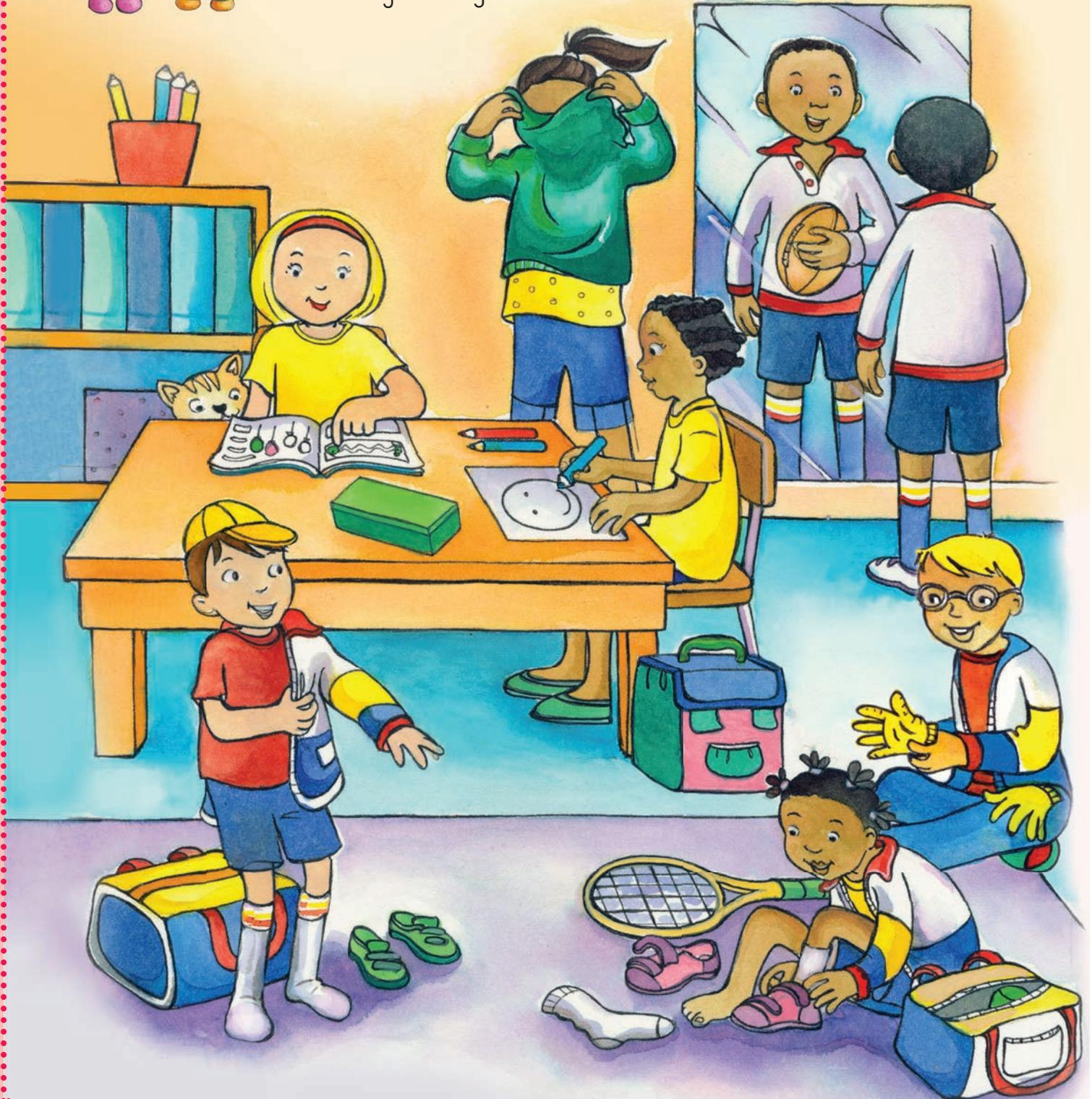
Umzimba wam



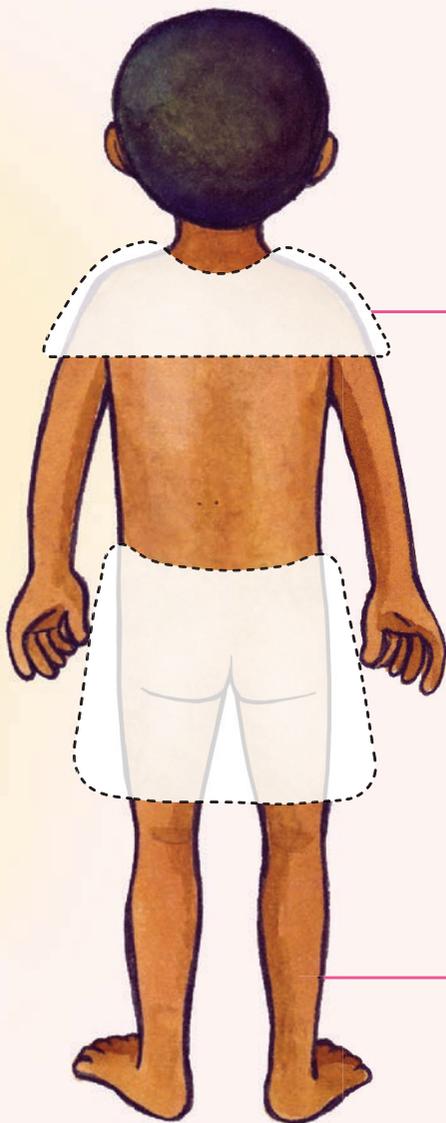
Masithethe

Jonga umfanekiso uze uthethe ngento eyenziwa ngabantwana.

Ikota I - Iveki I-5



Beka izincamathelisi kwindawo echanekileyo.



intloko

amagxa

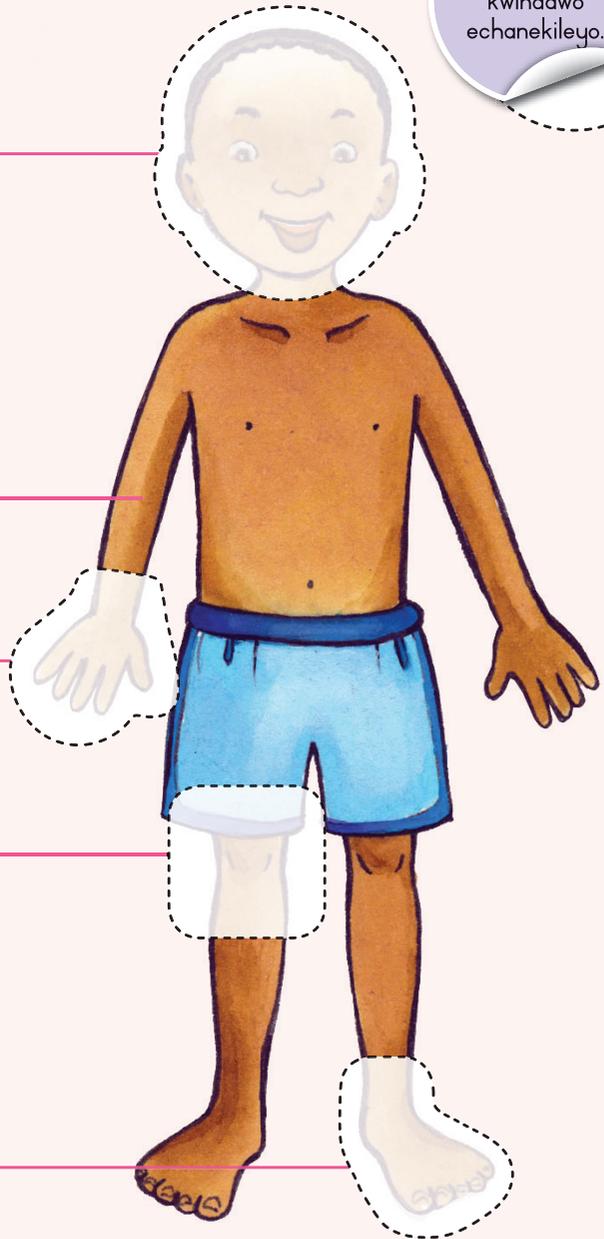
ingalo

isandla

idolo

umlenze

unyawo



Masithethe

Igama lam ndingu

Yalatha intloko yakho, amagxa, amadolo kunye neenzwane.
Yalatha la malungu apha emfanekisweni.
Leliphi ilungu lomzimba olifumana lilinye?
Ngawaphi amalungu omzimba angambini?

TEACHER: Sign

Date



Masibhale

Yalatha intloko, iingalo, imilenze kunye nomzimba. Zizobe.

Bhala igama lakho uze uqhweba isingqi.



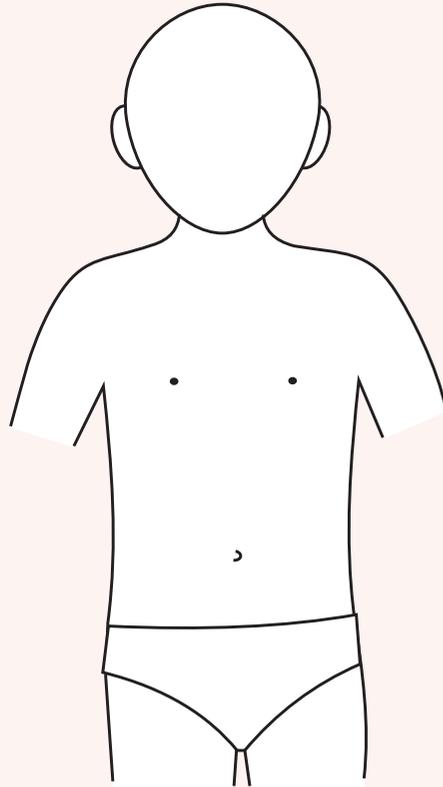
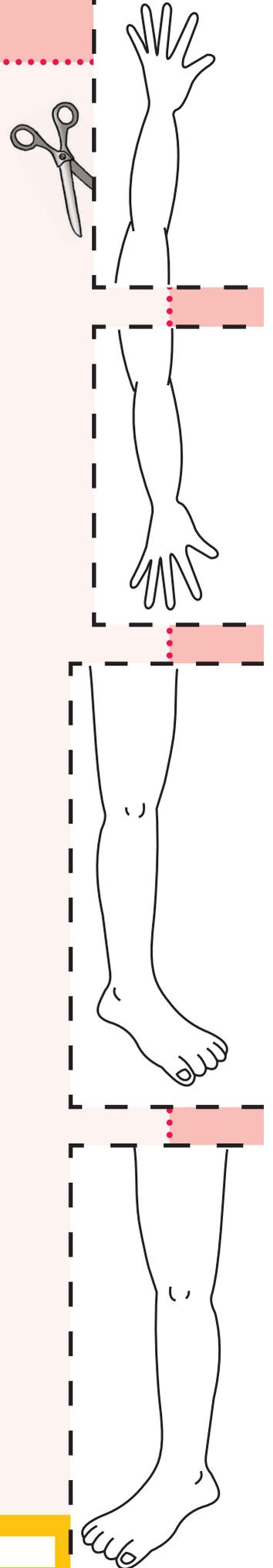
Igama lam ndingu





Masibhale

Sika uze uncamathelise iingalo nemilenze ukuze ugqibezele lo mfanekiso. Wakugqiba fakela imibala emfanekisweni.



Masicule



Intloko, amagxa,
amadolo neenzwane,
amadolo neenzwane.

Intloko, amagxa,
amadolo neenzwane,
amadolo neenzwane.

Amehlo neendlebe
umlomo nempumlo.

Intloko, amagxa,
amadolo neenzwane,
amadolo neenzwane.





Masenze

Yima uxelise inkwenkwe nentombazana abakule mifanekiso.
Bonisa isandla sakho sasekunene ulandelise ngesasekhohlo.
Ngqisha ngonyawo lwasekunene uze uphinde ngonyawo lwasekhohlo.

inkwenkwe



isandla
sasekhohlo

umva



isandla
sasekunene



unyawo
lwasekhohlo



unyawo
lwasekunene



Igama lam ndingu

intombazana

umphambili



isandla
sasekunene



isandla
sasekhohlo

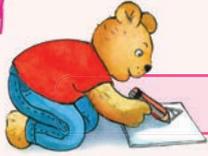


unyawo
lwasekunene



unyawo
lwasekhohlo

Beka izincamathelisi kwindawo echanekileyo.



Masibhale

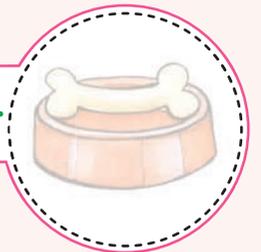
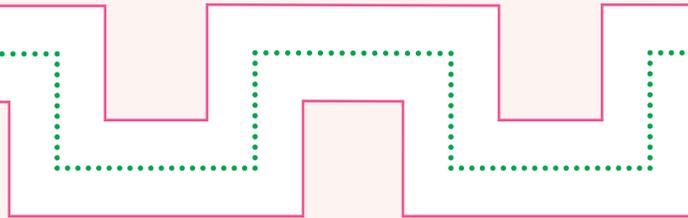
Beka ezi zincamathelisi kwindawo echanekileyo. Landela ke ngoku umgca ngomnwe wakho uze emva koko ubhale ngepenisile.



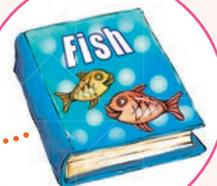
Nceda usana lufumane ubherana walo.



Ncedainja ifumane ithambo layo.



Nceda u-Ann afumane incwadi yakhe.



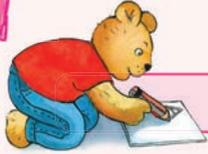
Nceda olu sana lukhasele kumama walo.



Ukuze abafundi baqhele, mabaphinde babhale phezu kwemigca yabo amaxesha ambalwa basebenzise imibala eyahlukeneyo.

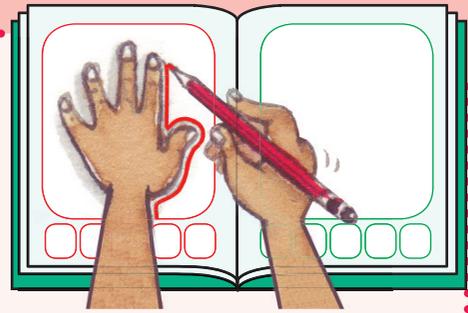


3.6



Masibhale

Landela isandla sakho esibuthathaka ngepenisile uze wakugqiba ubale iminwe yakho.



A large, empty rectangular box with rounded corners, intended for drawing or writing.



Sebenzisa into yokuqaba bomvu umlomo okanye ipeyinti ukuze ubonise iminwe yakho.

A row of five empty rounded rectangular boxes for drawing or writing.





Masenze

Linganisa aba bantwana.

beka izandla
esinqeni.



bamba amadolo
akho.



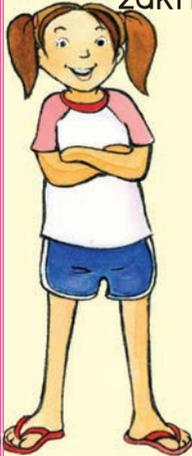
bamba olunye
unyawo.



bamba igxalaba
elingaphaya.



songa iingalo
zakho.



bamba isisu sakho.



bamba impumlo
yakho.



bamba iinzwane
zakho.



phakamisa
iingalo
zakho
zombini.



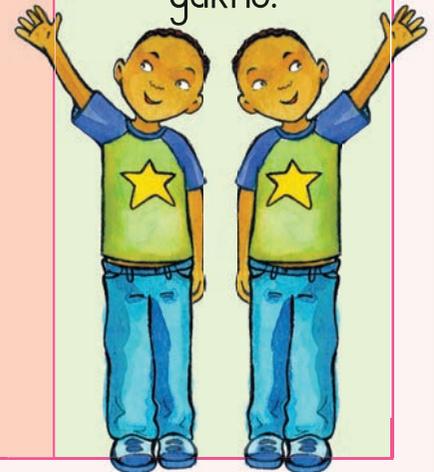
bamba intloko
yakho.



bamba amagxa
akho.



yolula ingalo
yakho.



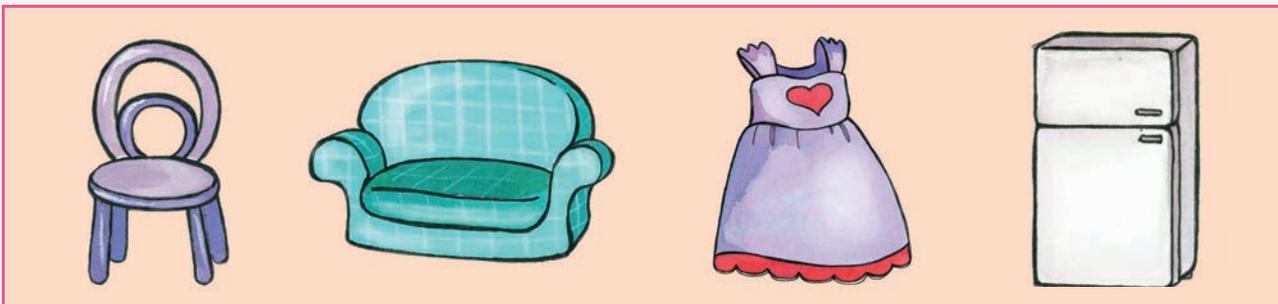
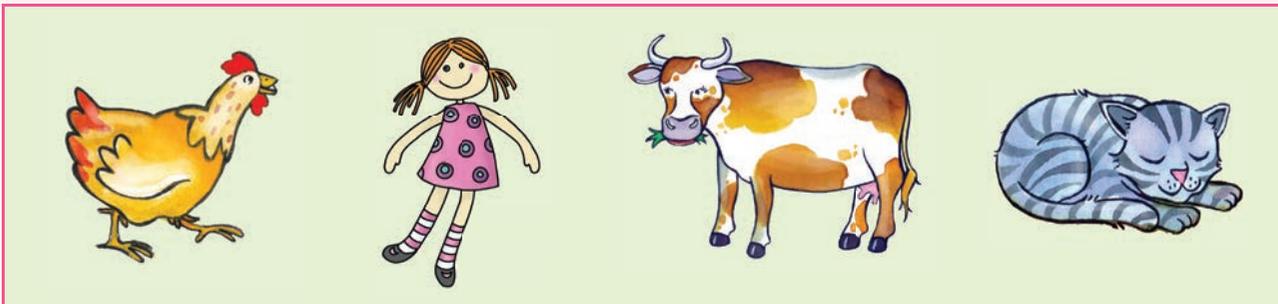
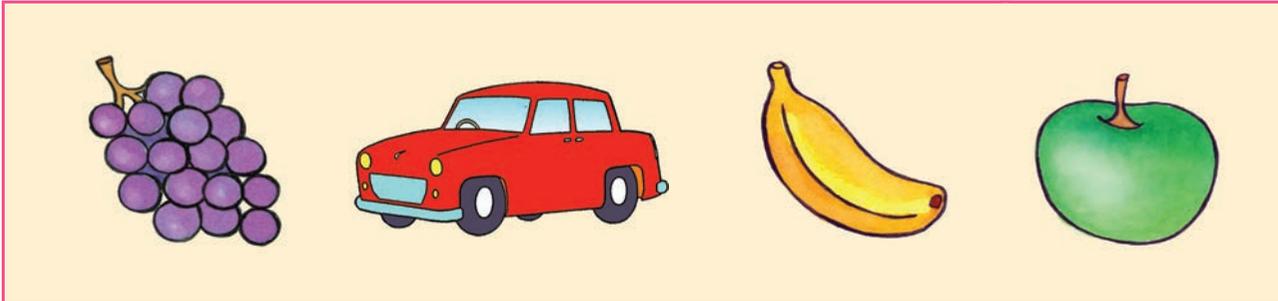
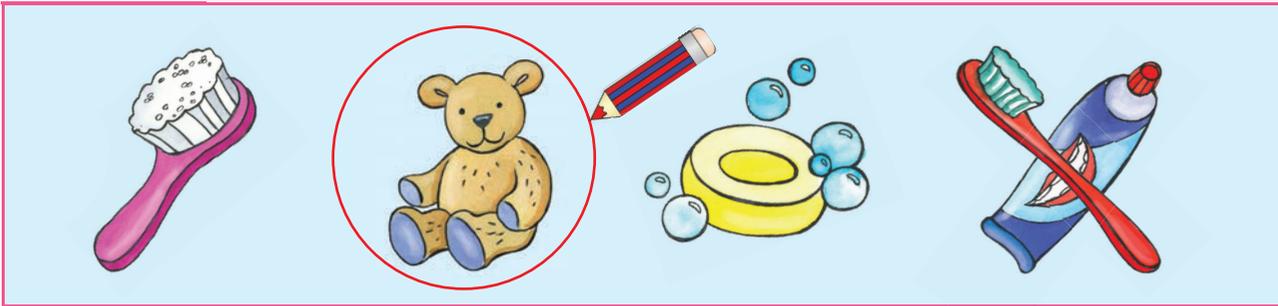


Igama lam ndingu



Masibhale

Biyela ngesangqa umfanekiso ongafanelekanga kumqolo ngamnye. Xelela umhlobo wakho ukuba kutheni ungafanelekanga nje lo mfanekiso.



4

Ukuphila ubomi obusempilweni

Ikota | - Iiveki 6-10

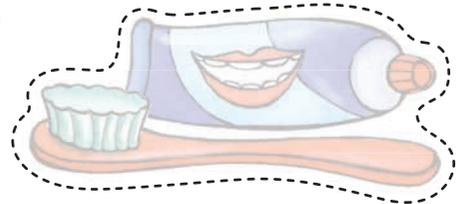
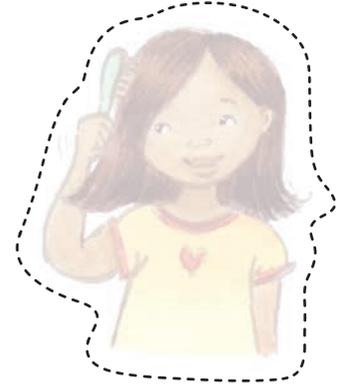
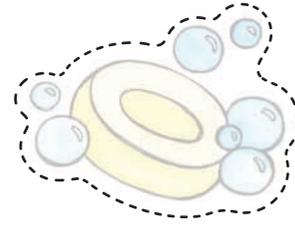




Masithethe

Jonga umfanekiso uze uchaze ukuba wenza ntoni na umntwana ngamnye ukuze acoceke.

Beka izincamat helisi kwindawo echanekileyo.



Igama lam ndingu

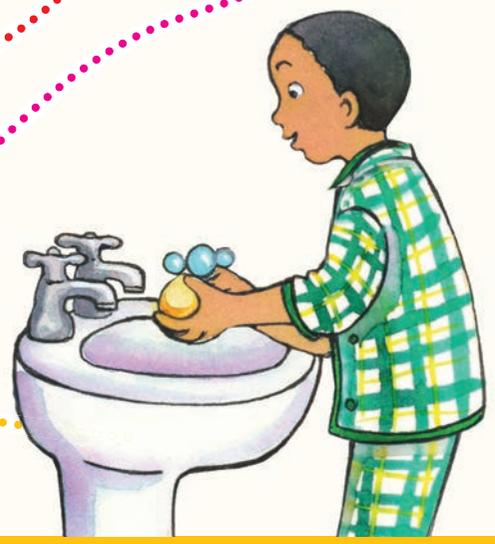
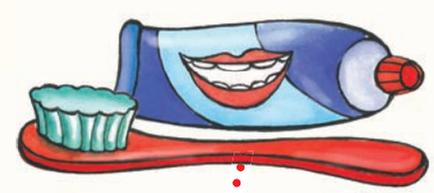
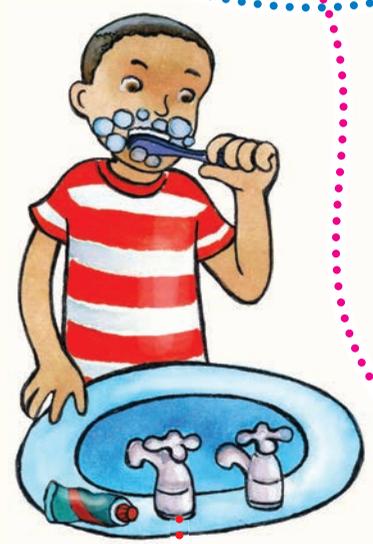
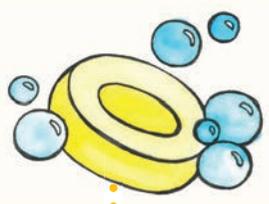
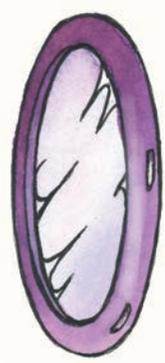
TEACHER: Sign _____ Date _____

4.1



Masibhale

Landela lo mgca ukuze ufumanise ukuba benza ntoni aba bantwana ukuze bahlale becocekile.



4.2



Masibhale

Zoba umfanekiso wento oyenzayo ukuze uhlale ucocekile.

A large empty rectangular box with a red border and a dotted orange inner border, intended for drawing a picture of an object.



Igama lam ndingu

A large empty rectangular box with a yellow border and a dotted orange inner border, intended for writing the name of the object drawn in the previous box.

TEACHER: Sign

Date





Igama lam ndingu

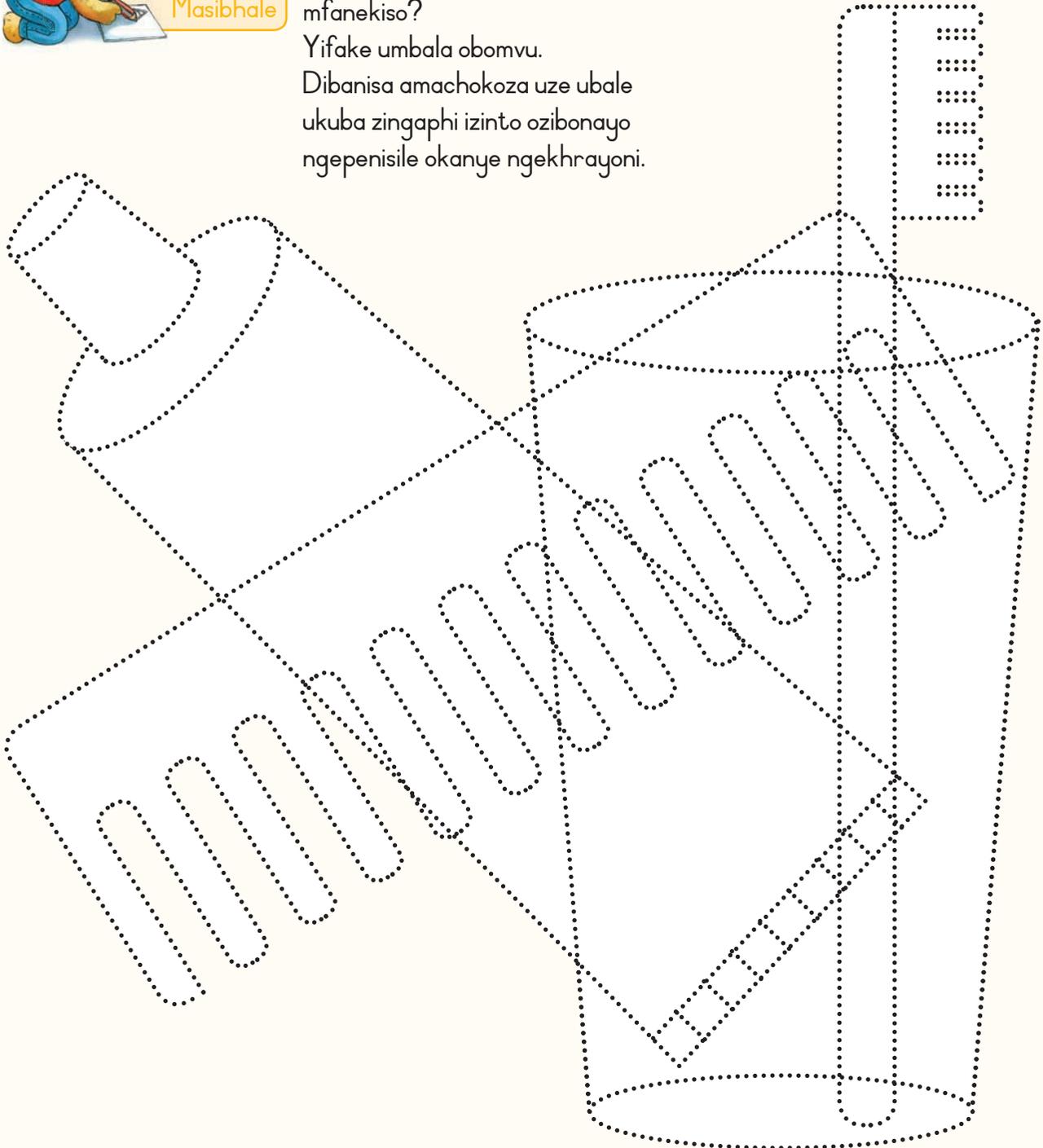


Masibhale

Ungayifumana intlama yamazinyo kulo mfanekiso?

Yifake umbala obomvu.

Dibanisa amachokoza uze ubale ukuba zingaphi izinto ozibonayo ngepenisile okanye ngekhrayoni.





Masibhale

Sika iphazile uze uyidibanise kwakhona.





4.5





Masenze

Sika le mifanekiso kwimigca echokoziweyo uze uyilandelelanise ngokwamanani.



4.7



Igama lam ndingu



Masenze

Beka amanani ngokulandelelana kwawo.

—

—

2

2

3

3

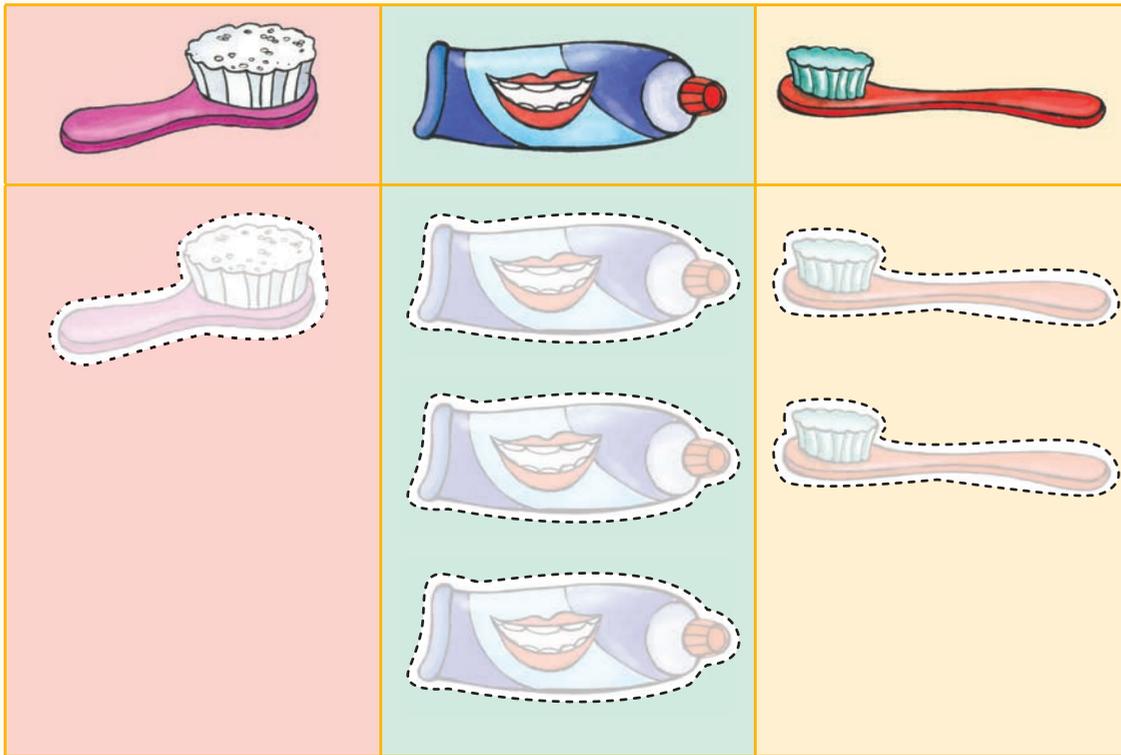
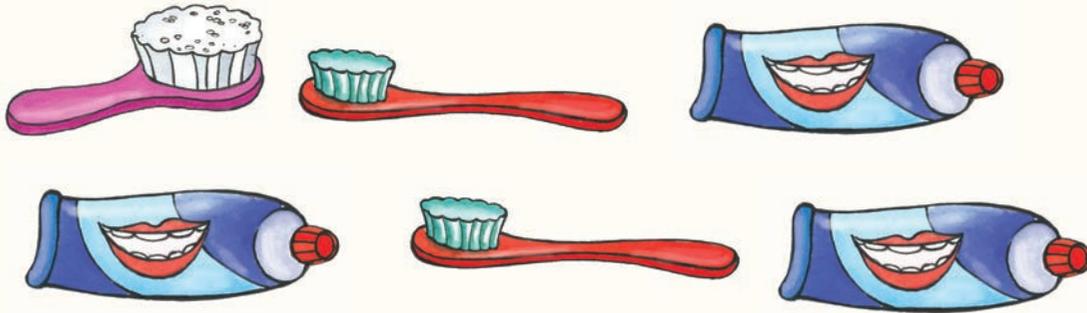
4.8



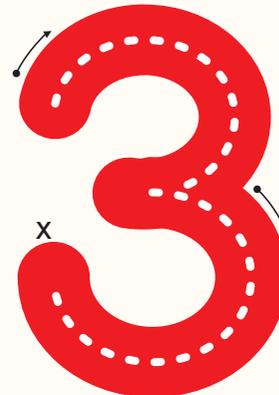
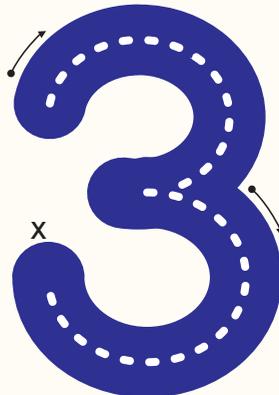
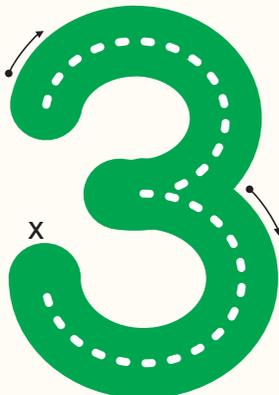
Masibale

Ncamathelisa izincamathelisi kwiindawo ezichanekileyo. Bala inani lento nganye ekhoyo.

Beka izincamathelisi kwiindawo ezichanekileyo.



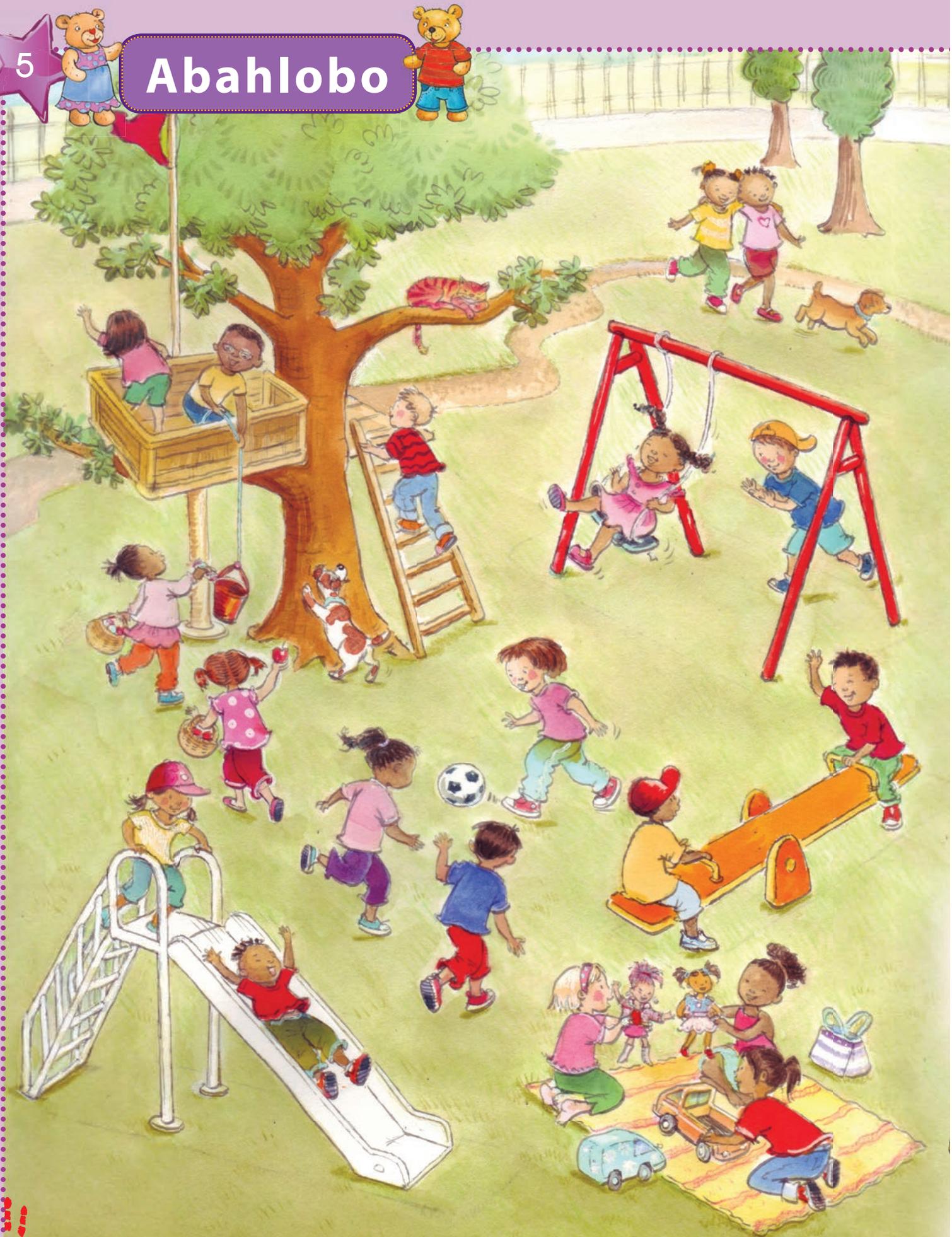
 Ziqhelise ukubhala eli nani: 3



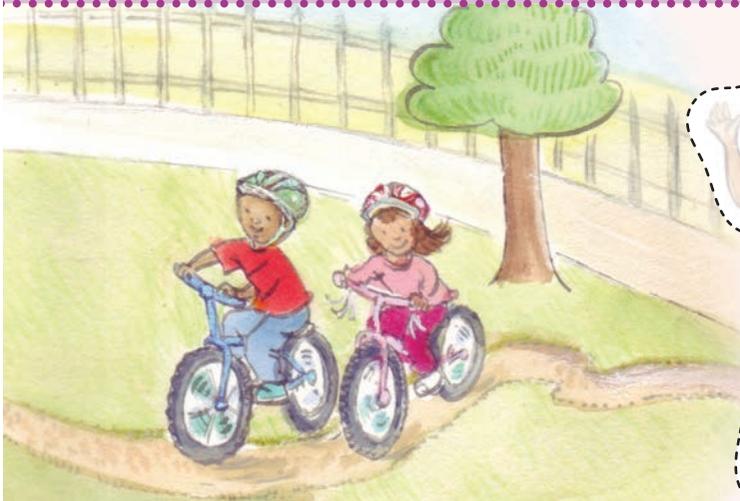
TEACHER: Sign

Date





Beka
izincamathelisi
kwiindawo
ezichanekileyo.



Masithethe

Unaye wena umhlobo olungileyo?
Yintoni eyenza umhlobo olungileyo?
Udlala ntoni nomhlobo wakho?



Igama lam ndingu

TEACHER: Sign

Date



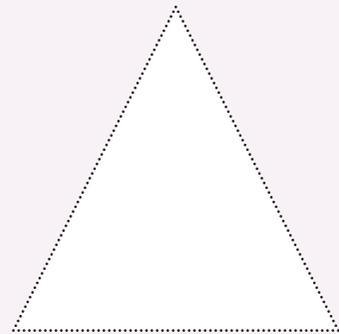
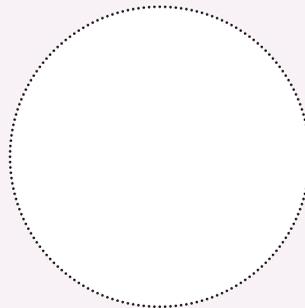
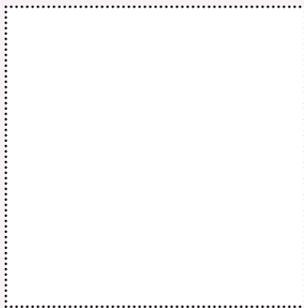
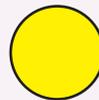
Masibhale

Biyela ngesangqa umfanekiso ofana nosekuqaleni kumqolo ngamnye.



Masibhale

Landela iimilo ucinezele
ngepenisile uze uzifake imibala
efana naleyo isemifanekisweni.





Masenze

Yenza le nto yenziwa ngaba bantwana.

hlala



xhuma

tsiba



baleka



ngcileza



xhentsa



uqulukubhode



hamba





Masibhale

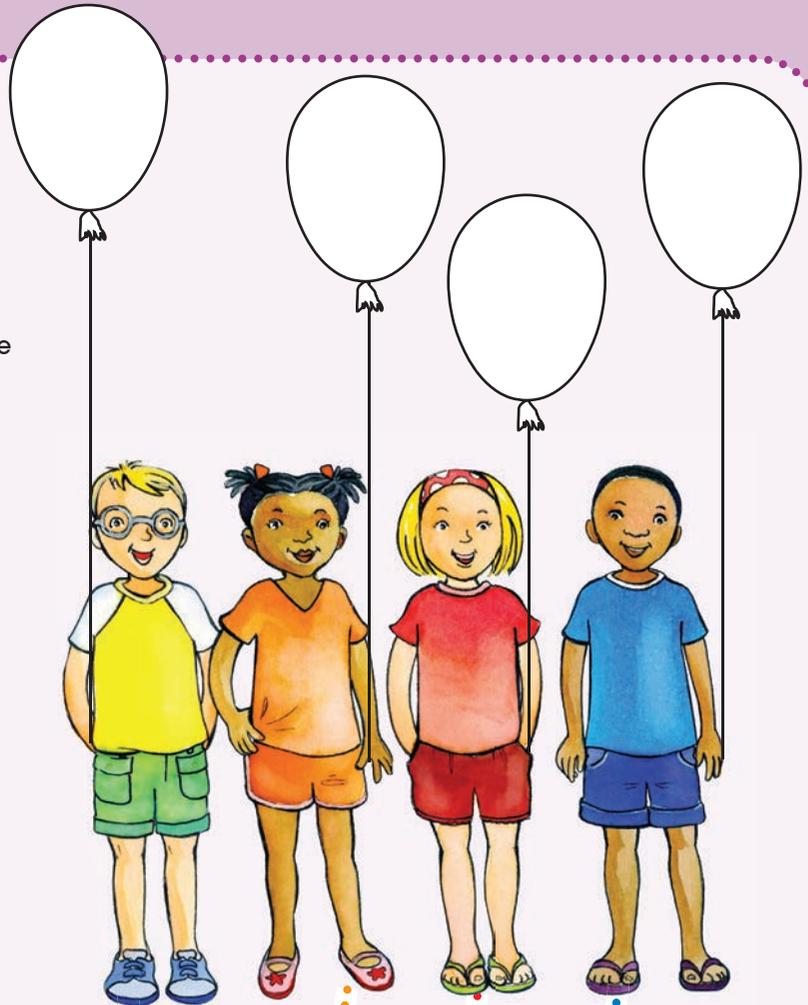
Faka umbala kulo mfanekiso. Khuphela imibala ekumfanekiso omncinci.





Masenze

Dibanisa amachokoza
ukuze ufumane iimpahla
abazithandayo uze ufake
imibala kwezi bhaluni
ukuze zihambelane
neempahla.



Igama lam ndingu

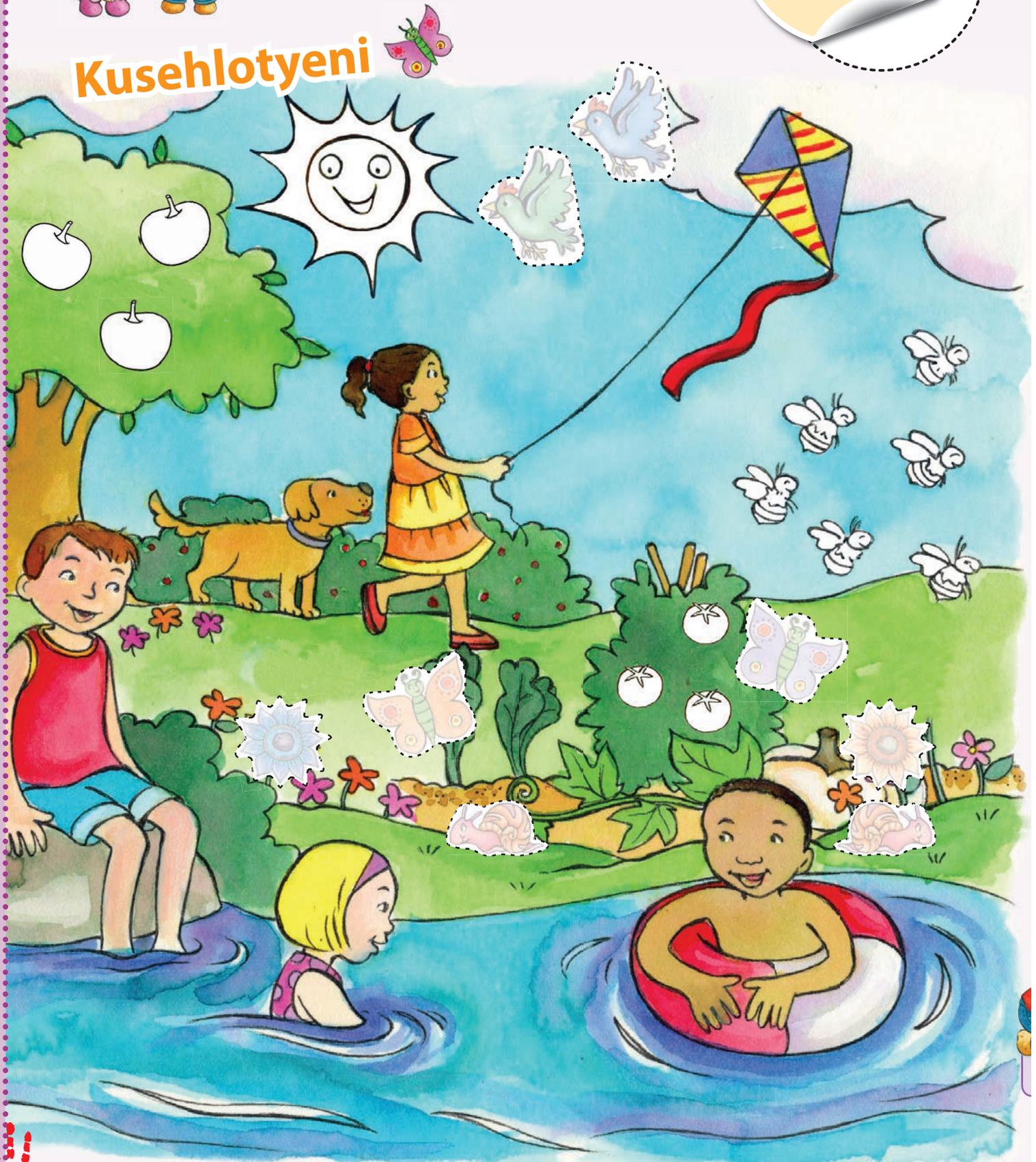


Masithethe

Uthanda ukwenza ntoni ehlotyeni?
Unxiba ntoni xa kushushu?

Ncamathelisa
izincamathelisi
kwiindawo ezichanekileyo.
Faka umbala ama-apile
ama-3, iinyosi ezi-3,
iitumato ezi-3 nelanga.

Kusehlotyeni



5.6



Masibhale

Biyela imifanekiso ebonisa ukuba uthanda ntoni ehlotyeni.



Bhala igama lakho uze uqhwebane ngokwesingqi.



Igama lam ndingu

A large empty rectangular box with a dotted border, intended for students to write the names of the items shown in the illustration above.

TEACHER: Sign

Date

5.7

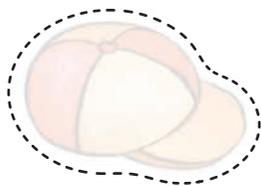
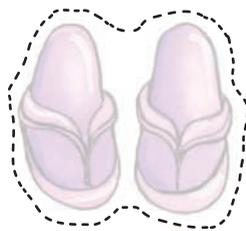
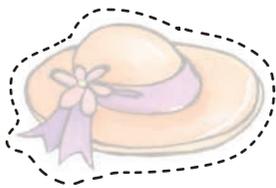


Masenze

Jonga imifanekiso uze uthethe ngokwahluka kwemozulu. Xela ukuba benza ntoni na abantwana nokuba banxibe ntoni na.

Beka izincamathelisi kwindawo echanekileyo.

kushushu



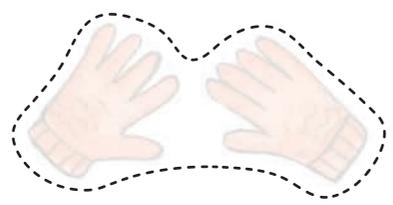
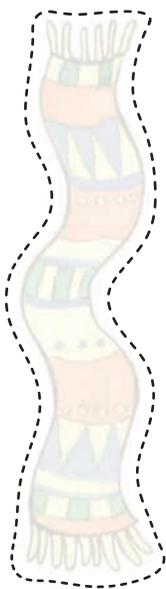
5.8



Masenze

Biyela iimpahla ozinxiba xa kushushu ngombala obomvu, uze ubiyele ngoluhlaza iimpahla ozinxiba xa kubanda.

kuyabanda



TEACHER: Sign

Date





Imisiko



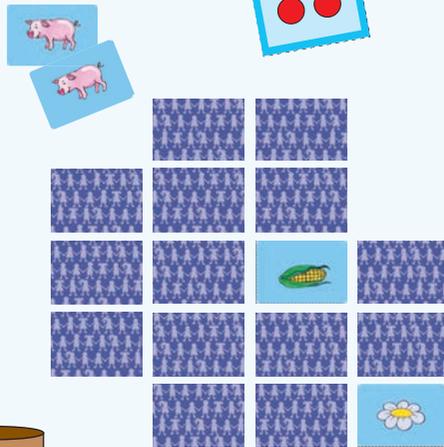
Oopayyi beminwe:

Khetha isilwanyana sibe sinye uze ubhale unobumba wokuqala wegama lakho kwisikipa saso. Bhala ke ngoku oonobumba bokuqala bamagama abahlobo bakho abane kwezinye izikipa.



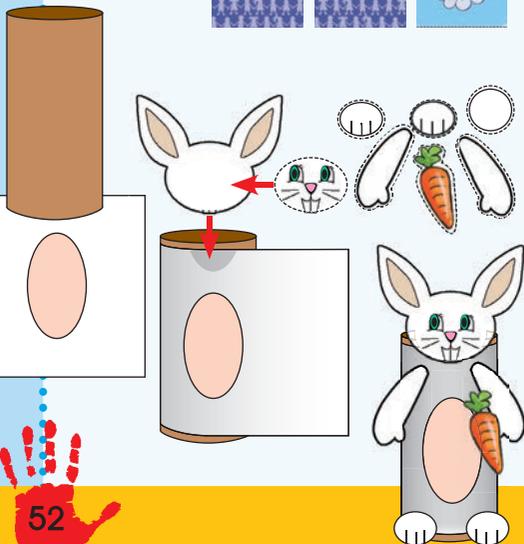
Iiphazile zamanani:

Sika kwimigca echokoziweyo ukuze wenze amakhadi amanani afanayo. Wakugqiba tshatisa imifanekiso kunye namanani achanekileyo, okanye nenani elichanekileyo lamachokoza. Ungasebenzisa iimilo zikuncede.



Umdlalo wokukhumbula:

Sika amakhasi kwimigca echokoziweyo emnyama. Tshofa amakhasi uze uwabeke phezu kwetafile ubuso bujonge phantsi. Phequla amakhasi amabini ngexesha. Ukuba ayafana ungawabeka ecaleni. Khangela ukuba ngubani oza kugqiba kuqala ukuwabeka ecaleni onke. Sebenzisa amakhasi akho okukhumbula uze udlale usinepi nomhlobo wakho.



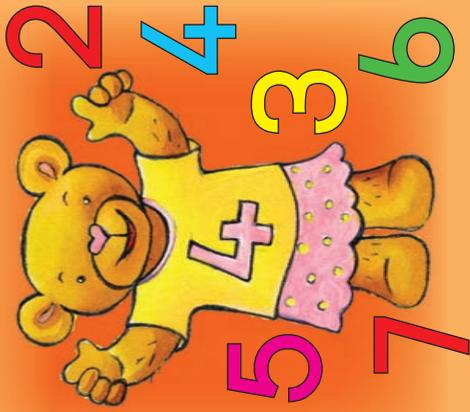
Izilwanyana ezenziwe ngerolo yephepha langasese:

Khangela iirolo zamaphepha angasese ezingenanto. Sika iziqwenga ezizingxande uze uzincamathelise kwezi rolo ukuze zigqume iityhubhu. Sika ke ngoku iintloko uzincamathelise kumphezulu weerolo. Sebenzisa izincamathelisi zezilwanyana uze uncamathelise iibuso ezintlokweni ngokuthanda kwakho. Ncamathelisa iingalo, imilenze nomsila wesilwanyana ngasinye kwezi rolo. Ukuba uyathanda ungazizobela ezakho izilwanyana.

Yenza iincwadi ezijikojiko. Sika emigceni engqindilili uze usonge emigceni echokoziweyo.



Amanani



Izilo - qabane

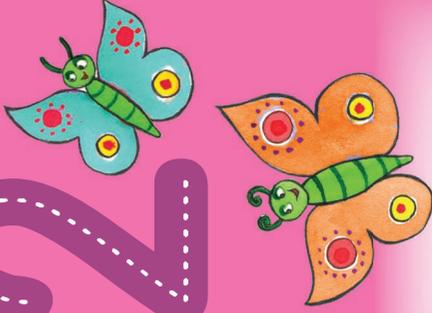


3



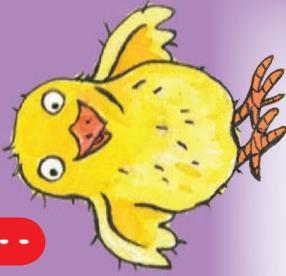
zintathu

2



zimbini

1



inye



inja



ikati

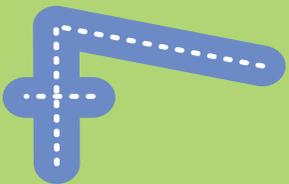
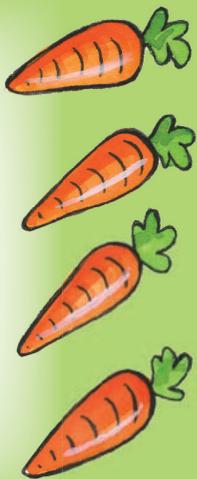


intlanzi

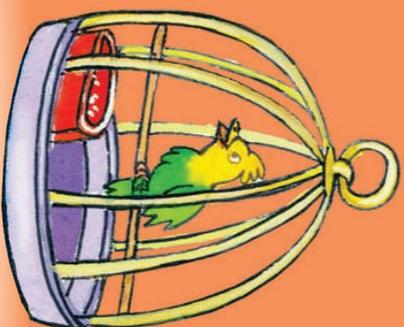
icilikishe



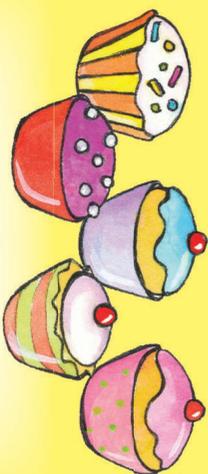
zine



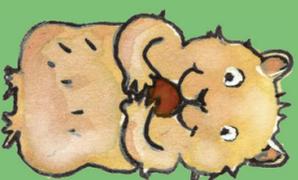
intaka



zintlarnu



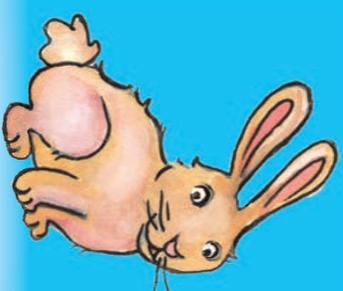
ucwethe



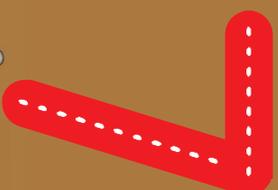
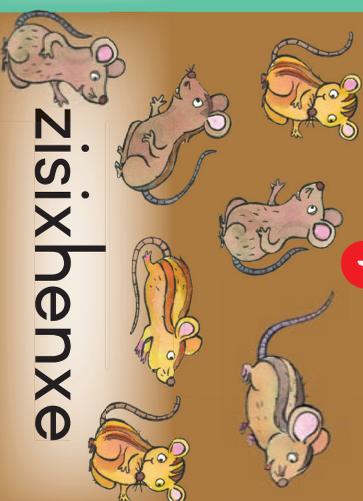
zintandathu



umvundla



zisixhenxe





IMISIKO YAM



Masenze

Sika iphepha kule migca ichokoziweyo uze ulincamathelise kuqweqwe lwangasemva ukuze wenze ipokotho. Gcina imisiko yakho kule pokotho ukuze ingalahleki.

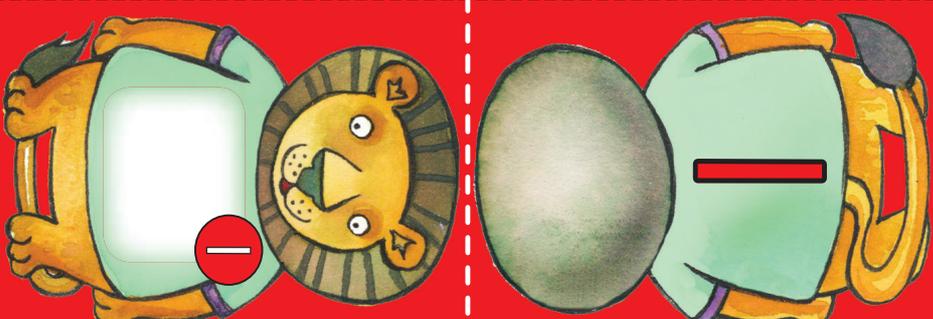
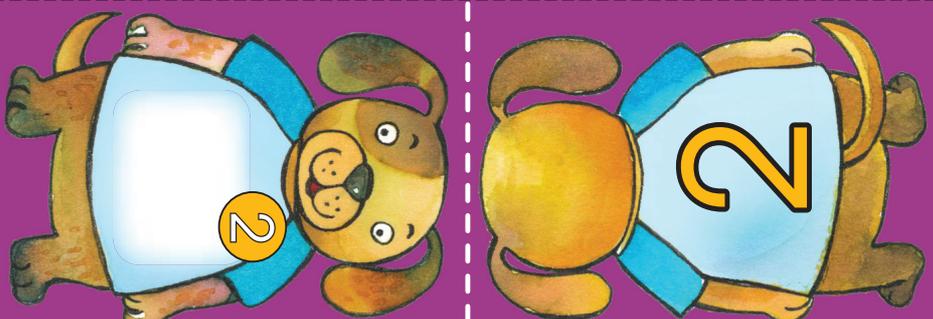
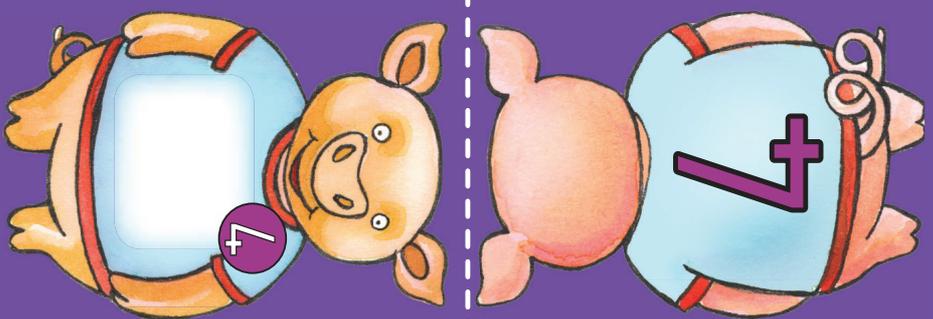
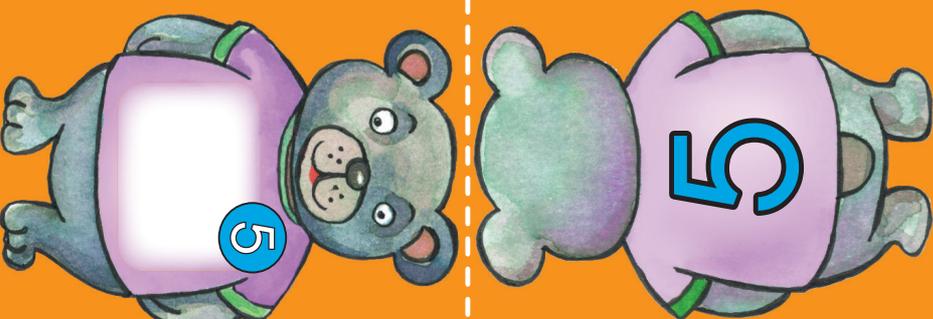
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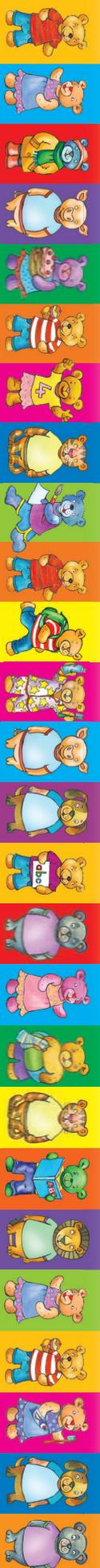
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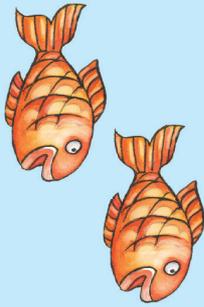
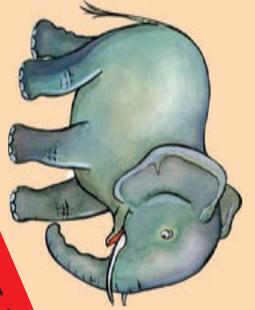


0	a	Illustration of a bear
1	b	Illustration of a bear
2	c	Illustration of a bear
3	d	Illustration of a bear
4	e	Illustration of a bear
5	f	Illustration of a bear
6	g	Illustration of a bear
7	h	Illustration of a bear
8	i	Illustration of a bear
9	j	Illustration of a bear
10	k	Illustration of a bear
11	l	Illustration of a bear
12	m	Illustration of a bear
13	n	Illustration of a bear
14	o	Illustration of a bear
15	p	Illustration of a bear
16	q	Illustration of a bear
17	r	Illustration of a bear
18	s	Illustration of a bear
19	t	Illustration of a bear
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22	w	Illustration of a bear
23	x	Illustration of a bear
24	y	Illustration of a bear
25	z	Illustration of a bear

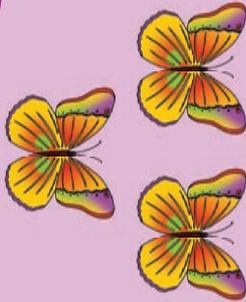
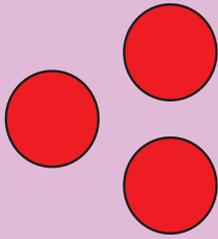
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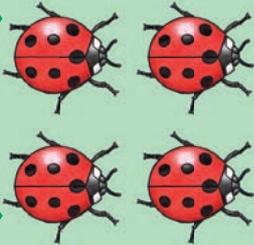
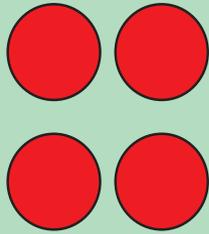
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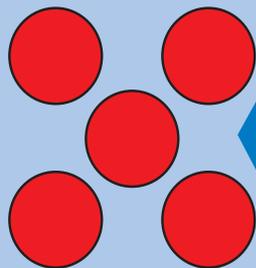
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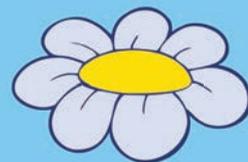
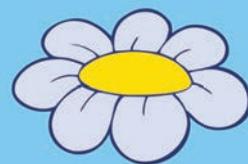
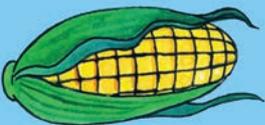
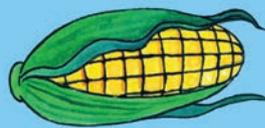
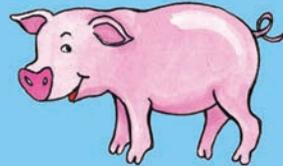
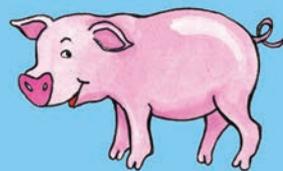
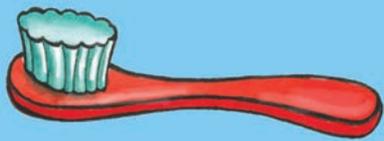
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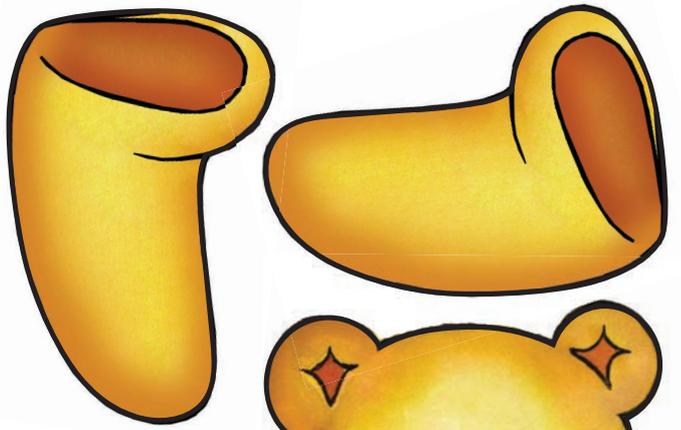
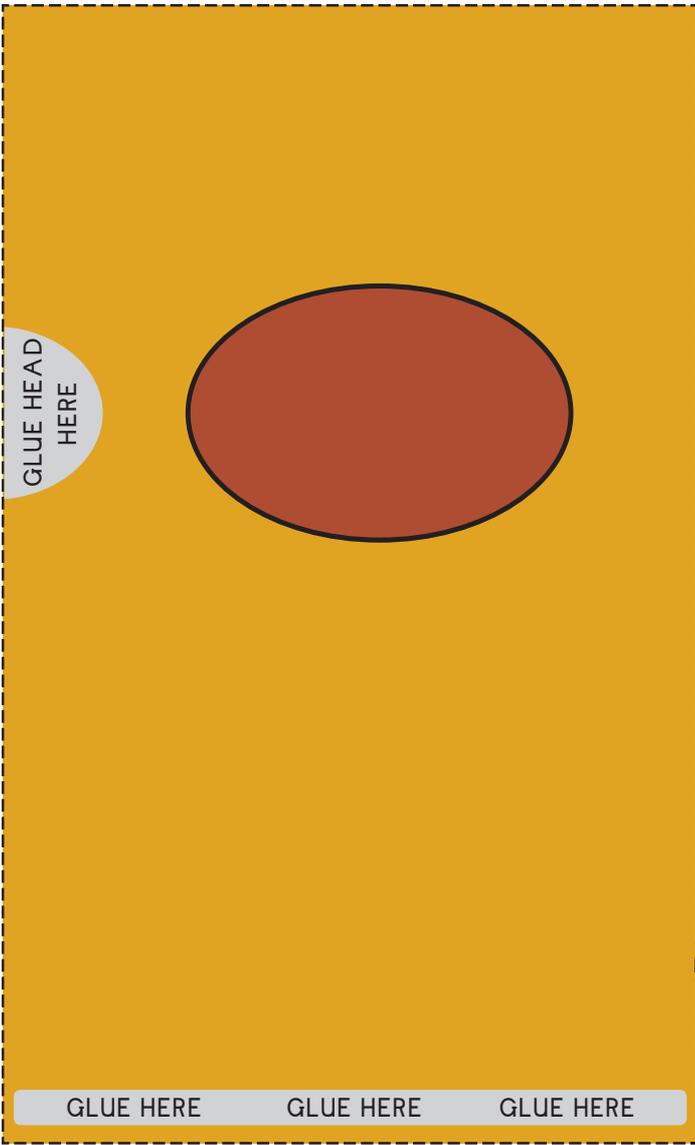
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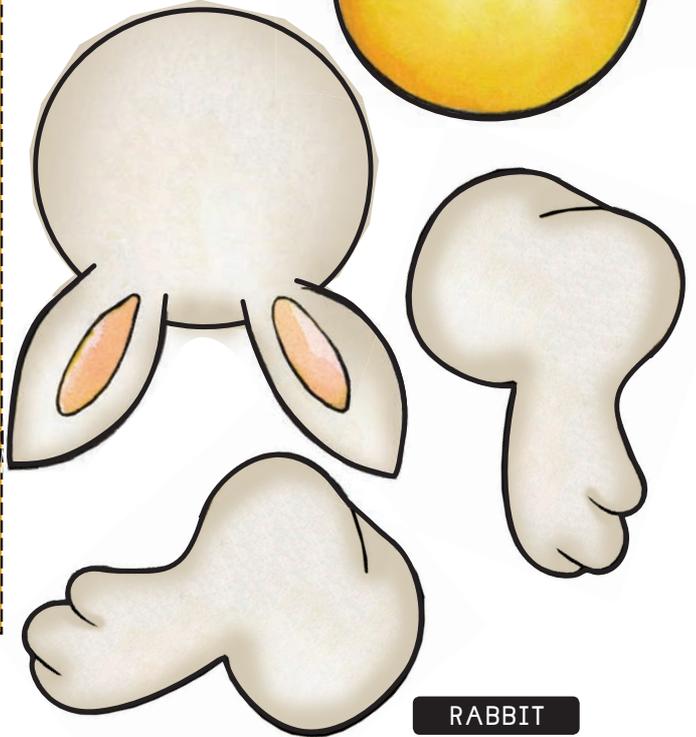








TEDDY BEAR



RABBIT

