

# **GAUTENG PROVINCE**

EDUCATION  
REPUBLIC OF SOUTH AFRICA

## **REPORT ON PROGRESS RELATED TO THE IMPLEMENTATION OF THE REGULATIONS RELATING TO MINIMUM UNIFORM NORMS AND STANDARDS FOR PUBLIC SCHOOL INFRASTRUCTURE. (3 YEAR TARGET)**

### **INTRODUCTION**

Providing an equitable resource for educational opportunity is one of the principles enshrined in our Constitution. The Gauteng Department of Education (GDE) considers this principle as entailing equity of both education resource inputs and education outcomes.

Historically in our province, one of the most visible forms of inequalities in the provision of resource inputs has been the physical teaching and learning environment; the key elements of which include the provision of infrastructure, basic services, equipment, and furniture.

By November 2016, all schools in Gauteng had been provided with some form of Basic service (water, sanitation and Electricity), however there is a lot of work that still needs to be done in relation to the eradication of schools built of asbestos.

GDE has committed itself to improving the quality of education through, amongst others, the delivery of adequate infrastructure to our schools. This has been a mammoth task for Government as there were many disparities created by the past system. Significant progress has been made, which include replacement of dilapidated structures and building of completely new schools. Cognizant of this reality, we have increased our efforts to close the gap in resource provision.

The Gauteng City Region agrees that education is the fundamental government resource that is the medium and long term key enabler to mitigate the social inequalities that exists and which will build the economic freedom and stimulate economic growth for all. As such, we committed ourselves to improving the quality of education through, amongst others, the delivery of adequate infrastructure to our schools.

## BACKGROUND

The Gauteng Department of Educations' asset portfolio is made up of more than two-thousand facilities with a total replacement value of more than R200 billion, providing infrastructure for 2,3 million learners and 82 thousand educators. These schools consist of public ordinary schools of which 1 649 are primary schools, 763 are secondary schools, 454 combined schools and 123 special schools.

These regulations place our province on a much better footing to deal with the complex matter of standards and targeting in the improvement of school infrastructure, in particular addressing the inequalities for infrastructure provision. The regulations envisage four key goals. By 2016 all schools should meet minimum standards with respect to water, toilets, electricity and the materials used for the school building. By 2020 all schools should have at least a minimum number of classrooms, relative to enrolments, as well as electronic connectivity and perimeter fencing. By 2023 all schools should have the required libraries and laboratories and, finally, by 2030 all remaining standards governing, for instance, sporting facilities should be met. The immediate target in respect of the regulations is to ensure that all school have access to water, sanitation and electrify.

The above-mentioned Regulations were published in the Government Gazette on 29 November 2013. Regarding the implementation of the Regulations it is important to reflect on the Objectives of the Regulations. These are:

- (a) To provide minimum uniform norms and standards for public schools infrastructure;
- (b) To ensure that there is compliance with the minimum uniform norms and standards in the design and construction of new schools and additions, alterations and improvements to schools which exist when the these regulations are published; and
- (c) To provide for timeframes within which school infrastructure backlogs must be eradicated.

It should be acknowledged that notwithstanding the provisions of these regulations the norms and standards contained in these regulations must subject to some sub-regulations namely sub-regulation (5) be applied to all new schools and additions, alterations and improvements to schools, with the exception of schools contemplated in sub-regulation (2); and as far as schools that exist when these regulations were published must again subject to sub-regulation (5) and as far as treasonably practicable be complied with in terms of a series of four timeframes, namely, a three year, a seven year, a ten year and a seventeen (2030) year timeframe.

### **Norms and Standards implementation (3 year time line)**

Although the province has provided all schools with some form of Basic services (Water, Sanitation and Electricity) there are instances where these services are not available at schools. The infrastructure for these services is available (ablution facilities, reticulation infrastructure and electrical installations) however the service is not available at these schools, the GDE has taken a decision to provide the delivery of these services at some schools to ensure that the basic human rights for learners and educators are not

infringed upon. These include the supply and delivery of water at schools, emptying of septic tanks and providing generators in some instances)

### **Eradication of Schools built out of asbestos**

As mandated by the Regulations Relating to Minimum Uniform Norms and Standards for Public School Infrastructure, The Gauteng Department of Education (GDE) has plans to replace all schools entirely built out inappropriate materials including asbestos. With regard to the eradication of schools built entirely of inappropriate materials, 20 schools were identified (2013) for replacement. Due to previous financial commitments none of the projects have been completed to date.

When the Regulations were published in November 2013, the 2014/15 project list was already finalised and no new projects could be added to the list.

When the 2015/16 project list was compiled, only 6 of the 20 schools could be included in the programme because of contractual commitments flowing over from 2014/15 financial year. These 6 schools will be completed in 2017

### **2014/15 Adjustment ECE:**

After the publication of the Regulations, GDE started planning for the replacement of asbestos schools in the 2014/15 financial year. This found expression in the Adjustment ECE for 2014/15 with 17 asbestos schools listed in the ECE. The schools are listed below:

	<b>Project name</b>	<b>Project Start date</b>	<b>Projected Completion date</b>
1	Everest Primary (phase 1)	15/05/15	15/03/16
2	EW Hobbs Primary School	01/07/15	30/10/16
3	Faresani Primary School	01/08/16	01/11/17
4	Kliptown Primary School	01/08/16	01/11/17
5	Kwena Molapo Comprehensive Farm School	01/08/16	01/11/17
6	Laerskool Hennopsrivier	01/08/16	01/11/17
7	Leihlo Primary School	01/08/16	01/11/17
8	Mdelwa Hlongwane Primary School	01/08/16	01/11/17
9	Nancefield Primary School	01/07/15	30/10/16
10	Newclare Primary School	01/08/16	01/11/17
11	Noordgesig Primary School	01/08/16	01/11/17
12	Parktown Public School	01/08/16	01/11/17
13	Pretoria Primary School	01/07/15	30/10/16
14	Riverlea Primary School	01/08/16	01/11/17
15	Rust Rer Vaal Secondary	01/07/15	30/10/16
16	Tshwane Secondary School	01/07/15	30/10/16
17	Wilhelmina Hoskins Primary School	01/08/16	01/11/17

At this stage 6 smart schools have been identified and an amount of R60 million was earmarked for these 6 schools in the 2014/15 financial year.

### **2015/16 ECE:**

In the 2015/16 ECE the number of asbestos schools that be accommodated on the ECE was reduced to 16 as some projects in that were still in the identified and feasibility stages had to be halted to stay within the allocated budget as more funding was required for projects in the tender and

construction phases. The 16 schools are listed below. The school that was removed was Tshwane Secondary School mainly because of the difficulties that will be encountered given the extremely small site on which the school is situated.

No.	Facility/Asset Name followed by project name (List all projects pertaining to a specific facility/asset per category)	Project Duration	
		Date: start	Date: Finish
<b>1. New and Replacement assets</b>			
1	Everest Primary (phase 1)	2015/01/15	2015/10/31
2	EW Hobbs Primary School	2015/07/01	2016/10/30
3	Faresani Primary School	2016/08/01	2017/11/01
4	Kliptown Primary School	2016/08/01	2017/11/01
5	Kwena Molapo Comprehensive Farm School	2016/08/01	2017/11/01
6	Laerskool Hennopsrivier	2016/08/01	2017/11/01
7	Leihlo Primary School	2016/08/01	2017/11/01
8	Mdelwa Hlongwane Primary School	2016/08/01	2017/11/01
9	Nancefield Primary School	2016/04/01	2017/03/31
10	Newclare Primary School	2016/08/01	2017/11/01
11	Noordgesig Primary School	2016/08/01	2017/11/01
12	Parktown Public School	2016/08/01	2017/11/01
13	Pretoria Primary School	2016/04/01	2017/03/31
14	Riverlea Primary School	2016/08/01	2017/11/01
15	Rust Rer Vaal Secondary	2016/04/01	2017/03/31
16	Wilhelmina Hoskins Primary School	2016/08/01	2017/11/01

#### **2015/16 Adjustment ECE:**

In the 2015/16 Adjustment ECE the number of asbestos schools planned for replacement were reduced to two (2) because at this time the smart classrooms programme was now in full swing and more funding was required to fund this programme. Funds were reprioritised from the asbestos schools, as these projects were still in the feasibility stage, to the smart school programme. Further to this more funding than initially budgeted for was required for both New Infrastructure and Rehabilitation projects as the estimates in the main budget for 2015/16 were too low.

The 2 schools listed below are the schools that remained on the Replacement of Asbestos Schools programme:

Project name	Project Start date	Projected Completion date
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Everest Primary School	26-Mar-15	20-Nov-16
EW Hobbs Primary School	15-Mar-16	15-Dec-17

## 2016/17 ECE:

With the compilation of the 2016/17 initial main ECE 13 asbestos schools were included.

This was however once again reduced to 6 in the 2016/17 Adjustment ECE. This was mainly as a result of the delays in finalising the prototype designs. The following 7 schools are included in the 2016/17 Adjustment ECE:

Project name	Projects Status	Total Project Cost	Project Start date	Main Appropriation	Adjusted Appropriation
Everest Primary School	Construction	74 588.00	2015/03/26	52 123.00	30 000.00
EW Hobbs Primary School	Design	62 725.00	2016/08/01	30 000.00	2 725.00
Mdelwa Hlongwane Primary School	Design	61 350.00	2016/07/01	30 000.00	2 000.00
Nancefield Primary School	Design	62 725.00	2016/04/01	30 000.00	2 000.00
Noordgesig Primary School	Design	62 725.00	2016/09/01	10 890.00	
Noordgesig Primary School	Design	62 725.00	2016/09/01	29 110.00	3 000.00
Rust -Ter- Vaal Secondary	Design	65 000.00	2016/04/13	29 719.00	1 500.00

**Annexure A** is hereto attached as a delivery plan for the Eradication of asbestos schools in line with the Norms and Standards

**Annexure B** is hereto attached as an indication of which sites have adequate and available spaces within the existing sites for decanting while teaching and learning takes place.

**Annexure C** is hereto attached as a list of schools that GDE intervened in respect to sanitation provisioning and smart classrooms.

**Annexure D** is hereto attached as a list of schools that were done through ASIDI programme to address basic services.


### Delivery of Infrastructure related to the timelines beyond 2016

The Gauteng Department of Education has taken an approach that delivery related to the norms and standards has to run con-currently and not be limited to addressing timelines chronologically, as these are also aligned and impact on issues of providing resources equitably. Although the emphasis in the last three years has been on addressing the provision of basic services and eradicating schools built out of inappropriate material there has been projects that have been put in place to deal with the other timelines requirements that are related to overcrowding (additional classrooms), Grade R Classrooms, Multipurpose rooms, libraries, laboratories, reliability of basic services and backlogs related to connectivity through our smart classrooms and smart schools.

The Below Table illustrates how GDE has addressed other requirements related to the other timelines

	Categories by Nature of Investment	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20
1	Number of new schools completed (Including replacement schools)	19	15	4	-	-	-
2	No. of new schools under construction to be completed in 2016/17 (Including replacement schools)	-	-	5	-	-	-
3	No. of new schools to be built (Including replacement schools)	-	-	-	15	8	10
4	No. of schools rehabilitated	34	33	2	-	-	-
5	No. of schools under rehabilitation to be completed in this financial year	-	-	8	-	-	-
6	No. of new schools to be rehabilitated	-	-	-	33	22	32
7	No. of additional ordinary classrooms completed	159	509	-	-	-	-
8	No. of additional ordinary classrooms in the tender phase	-	-	150	452	-	-
9	No. of grade R classrooms built	23	306	-	-	-	-
10	No. of grade R classrooms in tender phase	-	-	80	332	-	-
11	No. of smart classrooms completed	-	1,625	254	-	-	-
12	No. of smart classrooms under construction and to be completed	-	-	2131	-	-	-
13	No. of smart schools to be completed	-	-	-	18	-	-
14	Number of schools where toilets were rehabilitated (Sanitation)	-	578	-	-	-	-
* Please note that the 2018/19 and 2019/20 projects are being finalised and are not reflected in the table above							

Yours faithfully,



Mr Edward Mosuwe  
Head of Department for Education

Date: 29/11/2016