



**basic education**

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

# **ANNUAL NATIONAL ASSESSMENT**

## **GRADE 6**

### **ENGLISH HOME LANGUAGE**

#### **SET 3: 2012 EXEMPLAR**

#### **MEMORANDUM**

Question	Expected answers	Mark(s)	Marking guidelines
1.1	<p style="text-align: center;">C</p> <p>Accept the C circled or underlined.</p>	1	Accept circled/underlined.
1.2	<p>Accept: The poem is about a ... a journey in space OR travelling in outer space OR dreaming about sailing in space OR visiting the planets in the universe.</p> <p>Do not accept 'exploring through the universe' unless it is rewritten in own words such as 'travelling the universe'.</p>	1	<p>Own words as far as possible must be used.</p> <p>No lifting of words from the text is to be accepted.</p> <p>Ignore spelling or grammar errors.</p>
1.3	Someone dreaming and or travelling, exploring or flying through outer space, the universe amongst the planets/stars.	1	<p>Own words as far as possible must be used.</p> <p>No lifting of words from the text is to be accepted.</p> <p>Ignore spelling or grammar errors.</p>
1.4	<u>touring</u>	1	Accept if correct answer is underlined/circled.
1.5	TRUE correctly spelt.	1	Accept T as well.

2.1	<p style="text-align: center;">(B)</p> <p>Accept the B circled or underlined.</p>	1	Accept circled/underlined.
2.2	Saturn	1	Must be spelt correctly.
2.3	fluffy	1	Must be spelt correctly.
2.4	<u>see through</u>	1	Accept if circled.
2.5	True	1	Accept T.
3.1	NO	1	Accept N.
3.2	<p>Open-ended answer. Predominantly No but accept a well-substantiated response.</p> <ul style="list-style-type: none"> <li>• No mark for a Yes or No answer only.</li> <li>• Give a mark for Yes/No (Any ONE) as long as there is a reason provided.</li> <li>• Accept any well-substantiated answer for the second mark to be achieved.</li> </ul>	2	Must be spelt correctly.
3.3	Cheer as in <u>happiness and joy</u> to see so much, AND cheer as in a <u>shout of exhilaration</u> , e.g. whoopee!	2	1 mark per reason. Any TWO of the given options.
3.4	<p>Open ended. Agree – he dreamed about doing it/he dreamed about sailing out to space/he enjoyed seeing the rings, etc.</p> <ul style="list-style-type: none"> <li>• No mark for Agree or Disagree answer only.</li> <li>• Give a mark for Agree as long as there is a good reason provided.</li> </ul>	2	Only Agree and appropriate answer is acceptable.

	<ul style="list-style-type: none"> <li>Accept any well-substantiated answer for the second mark to be achieved.</li> <li>No mark for Yes instead of Agree.</li> </ul>		
3.5	<p>Open ended but must still be justified by the text. BUT no direct quote which includes 'upon a yacht of stars.'</p> <p>With portholes all along the sides, ... with mast made strong with spider webs, and sails of fluffy cloud, ...'</p> <p>Accept a <u>boat/ship</u> of stars, <u>windows/holes</u> to look through, <u>pole/post</u> of cobwebs/spider webs and or <u>feathery/soft cloud</u> sails.</p> <p>Accept any three.</p>	2	Spelling, punctuation does not count, only understanding of the idea and ability to express the idea in own words.
4.1	Ⓑ figurative	1	Accept circled/underlined.
4.2	<p>Yes. Figurative language is used, such as metaphor 'yacht of stars'. OR Alliteration such as 'mast made'. OR Assonance such as 'gaze amazed'. OR Rhyme such as 'near' and 'cheer'.</p> <p>Do not accept: Personification 'the Earth go sweeping past'. It is NOT personification.</p>	2	<p>Spelling and punctuation not penalised.</p> <p>Yes and ONE example of a figure of speech must be given.</p>
4.3	Assonance as the sound 'aze' is repeated.	2	Accept only assonance and example explained.
4.4	<u>assonance</u>	1	Accept if underlined/circled.
4.5	Yes. The figures of speech help one to 'see' the pictures and it makes the poem easy to imagine.	2	Idea, concept reasoned out. Spelling or punctuation not penalised.

5.1	5.1.1 – they 5.1.2 – its	2	Must be spelt correctly.
5.2	But	1	Must be spelt correctly.
5.3	5.3.1 – The pair of socks <u>is</u> dirty. 5.3.2 – The teams have a practice session today.	1	Subject singular takes verb singular except for rules. A pair is singular so singular verb!  'Teams' is ordinary plural and takes plural verb 'have'.
5.4	5.4.1 – was 5.4.2 – are or were	1	Accept either 'are' or 'were' in 5.4.2.
5.5	Eats. Because the number (singular or plural) of the subject closest to the verb determines the number of the verb. OR Boy is singular so the verb becomes singular 'eats'.	2	Spelling not penalised if reason is meaningful.
6.1	The water cycle.	1	Spelling must be correct.
6.2	The direction of the water movement in the cycle.	1	Accept a similar answer.
6.3	True OR TRUE.	1	Accept either.
6.4	Water moves from rain in the sky to the earth and evaporates from the rivers/streams/dams/lake or sea to the sky again to condense into clouds and becomes the precipitation of rain or snow.	1	Accept a sentence that expresses the idea of the water in different forms moving in a circle.
6.5	The water cycle. OR The way water moves in different states from the earth to the sky and back again.	1	Accept a phrase or sentence.

7.1	Water moves through the layers of ground into lakes and streams then condenses and evaporates into the sky. OR There are more ways in which water moves from the earth than from the sky in this cycle.	1	Any reasonable answer.
7.2	<p>Open-ended question. Agree with a reason relating to the Agree or Yes mark. As reason accepts the sun warms/heats the water so that it can evaporate.</p> <ul style="list-style-type: none"> <li>• Accept any well-substantiated answer for the second mark to be achieved.</li> <li>• Accept Disagree if the answer relates to the sun/need not be shining but the atmosphere must be warm and/or there could be a wind blowing/and/or the air/atmosphere could be humid for evaporation to take place.</li> </ul>	2	<p>Consider the merits of the reason given.</p> <p>Only an Agree or Disagree does not get a mark.</p>
7.3	Open-ended response. A description with a logical reason as answer. OR A sensible answer with consequences. E.g. No streams or lakes will lead to less water evaporating. OR No rain or snow will lead to drought.	1	Reason must be thought out.
7.4	Humankind could die out as we need water to survive, e.g. plant food, etc.	1	Reason must be thought out.
7.5	When the rain causes floods or ground to wash away causing mudslides or damage to crops, animals and people.	1	Idea, concept reasoned out. Spelling or punctuation not penalised.
8.1	A remote-controlled racing car.	1	Accept remote racing car or remote car as well.

8.2	False or F.	1	False because it is remotely controlled.
8.3	Boys and men. OR Fathers and their sons.	1	Accept any one.
8.4	The car rides on land. OR It rides on water. OR It is called Perky Parky Remote racing car.	1	Accept any one.
8.5	Everyone should have this car. OR Nothing will stop it. OR If you have this car you will be the most popular kid in the universe.	1	Any ONE opinion. Ignore spelling and punctuation.
9.1	Alliteration.	1	Spelling must be correct.
9.2	<u>D</u> onomatopoeia.	1	Accept circled or underlined.
9.3	These words which imitate the sound of the car make the advertisement more appealing and real.	1	At least one aspect or another suitable answer.
9.4	Agree because 'nothing will stop it'. OR Disagree, because the advert states 'It rides on land and it rides on water'.  <ul style="list-style-type: none"> <li>• No mark for Agree or Disagree answer only.</li> <li>• Give a mark for Disagree or Agree as long as there is a supportive reason provided.</li> <li>• Accept any well-substantiated answer for the second mark to be achieved.</li> </ul> No mark for Yes/No instead of Disagree.	2	Consider the merits of the reason given. Only an Agree or Disagree will not get a mark.
9.5	Disagree because it should read 'it drives' on land and 'sails/floats' on water.	2	Poor grammar to use 'rides'.
10.1	Bank – 1. I save my money at the bank.	1	Ignore spelling but meaning must be

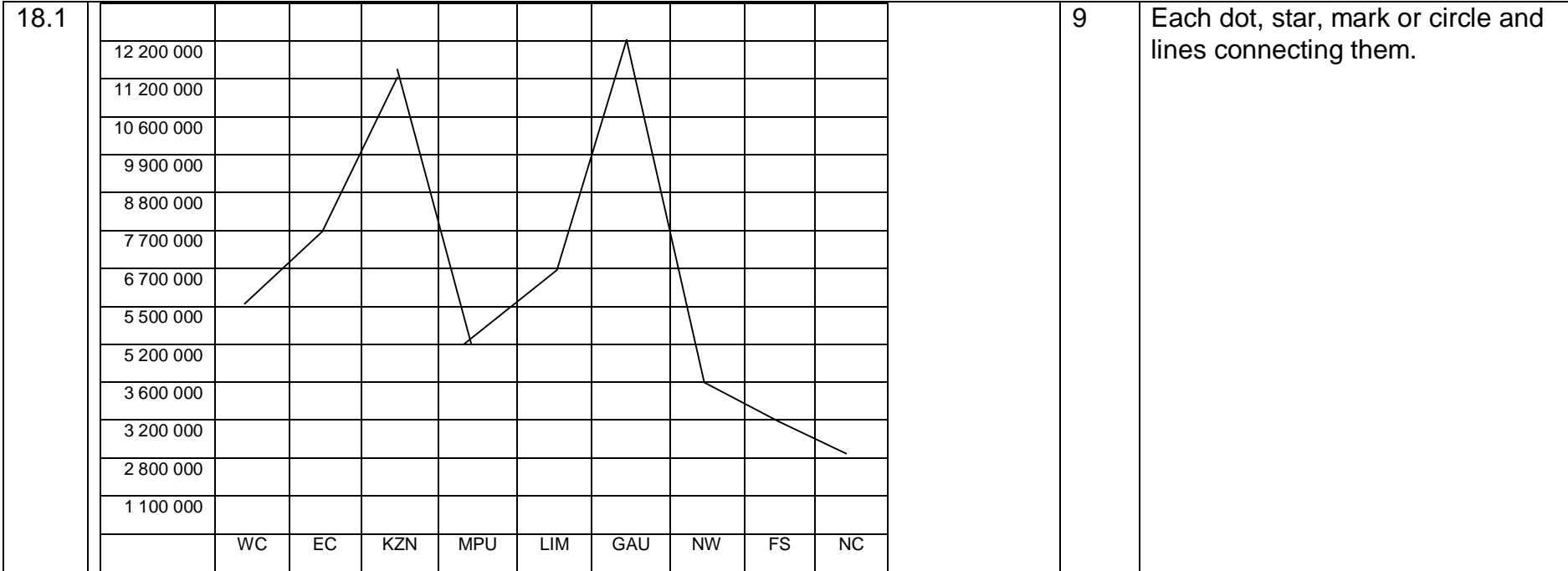
	Bank – 2. He stood on the bank of the river and watched the boats sail past.		clear.
10.2	Universe.	1	Spelling must be correct.
10.3	popular	1	Spelling must be correct.
10.4	<u>goat</u>	1	Underlined.
10.5	Whrrrr! OR Vroom! OR Wow! Any ONE is acceptable.	1	Spelling must be correct.
11.1	A drowning. OR Drowning. OR Something related to drowning.	1	Accept phrase, clause but spelling of drowning is important.
11.2	Airways, breathing and circulation. Accept a short description of these three items.	1	Spelling of key words is important.
11.3	True or T	1	T or True.
11.4	Accept related suggestions such as hospital number, radio, etc.	1	It must be clear that there is a relation between emergency needs, and related suggestions.
11.5	Pamphlet gives useful information to be used in an emergency related to a drowning.	1	Preferably a sentence should be written.
12.1	See marking rubric.	6	
12.2	See marking rubric.	6	
12.3	See marking rubric.	6	
12.4	See marking rubric.	6	




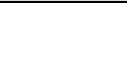
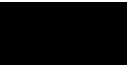

13.1	<p>13.1.1 – reign: During the reign of the king, the people were given much food and protection. Accept past tense as in ‘He reigned from 1980 to 1999’.</p> <p>13.1 2 – Rain: The rain fell for ten days and filled the dams. Accept past tense: It rained so much we were wet when we got home.</p>	7	Must be words given in the box and spelt correctly.
13.2	Ⓐ homophones.	1	Accept circled or underlined.
13.3	<u>bored</u> ; <u>wandered</u>	2	Accept circled or underlined.
13.4	<p>13.4.1 – cub</p> <p>13.4.2 – foal</p>	1 1	Must be spelt correctly. Both must be correct.
13.5	True or T	1	True or T only.
14.1	<p>14.1.1 – The children <u>were eating</u> the cookies.</p> <p>14.1.2 – The thick book was <u>being</u> read.</p>	1 1	Must be spelt correctly. Both must be correct.
14.2	<p>14.2.1 – The hungry man <u>is eating</u> an apple.</p> <p>14.2.2 – The teams <u>are playing</u> well.</p>	1 1	Must be spelt correctly. Both must be correct.
14.3	<p>14.3.1 –This is where they <u>will be living</u>.</p> <p>14.3.2 – They <u>will be eating</u> at the shop.</p>	1 1	Must be spelt correctly. Both must be correct.

14.4	<p><u>are</u></p> <p>Rule for 'either or' is that the verb takes number of noun in front of it. So 'girls' plural; therefore, verb plural 'are' not 'is'.</p>	1	Accept circled or underlined.
15.1	<p>15.1.1 – saves nine.</p> <p>15.1.2 – thicker than water.</p>	1	Accept only memo answer.
15.2	A breath of fresh air means new ideas, stimulation, gives one hope again, etc. Accept similar figurative meaning. NOT literal meaning of 'clean air is healthy'.	1	Ignore spelling, but meaning must be clear.
15.3	<p>15.3.1 – His negativity rolled off me like <u>water/eggs</u> from a duck's back.</p> <p>15.3.2 – The frightened dog was shaking like a <u>leaf</u> tree).</p>	1 1	Accept circled or underlined.
15.4	<p>15.4.1 – The loud noise made by the firecracker had the dog shaking like a leaf.</p> <p>15.4.2 – After doing badly in my tests, my work was under the microscope, as my parents and teachers checked my work daily.</p>	1 1	<p>Accept if the sentence explains the meaning.</p> <p>NOT I was shaking like a leaf, because the idiom is not explained.</p>
16.1	<p>16.1.1 – I've</p> <p>16.1.2 – Mustn't</p>	1	Correct position of apostrophe.
16.2	16.2.1 – I have	1	Correct position of apostrophe.

	16.2.2 – Must not		
16.3	<b>They've</b> been told that they <b>mustn't</b> touch Mr <b>Moloi's</b> computer.	1	Correct position of apostrophe to show contraction in the first two and possession in the third.
16.4	They (couldn't/ <b>couldn't</b> ) fix the road as there (was'nt/ <b>wasn't</b> ) enough money.	2	1 mark for each.
17.1	17.1.1 – Thembi who is top of her class, (often/ <u>hardly ever</u> /usually) fails a test. 17.1.2 – The naughty boy is ( <u>usually</u> never/hardly ever) in trouble		
	... he/she will not do well. OR An acceptable consequence of the action of 'not doing the homework'.	1	Consequence, not spelling or grammar is marked.
17.4	When a baby cries ( <u>one</u> /he/she) must know <u>something</u> /anything/ everything) is wrong.	2	Only underlined words accepted.
17.3	... he/she will not do well. OR An acceptable consequence of the action of 'not doing the homework'.	1	Consequence, not spelling or grammar is marked.
17.4	When a baby cries ( <u>one</u> /he/she) must know <u>something</u> /anything/ everything) is wrong.	2	Only underlined words accepted.

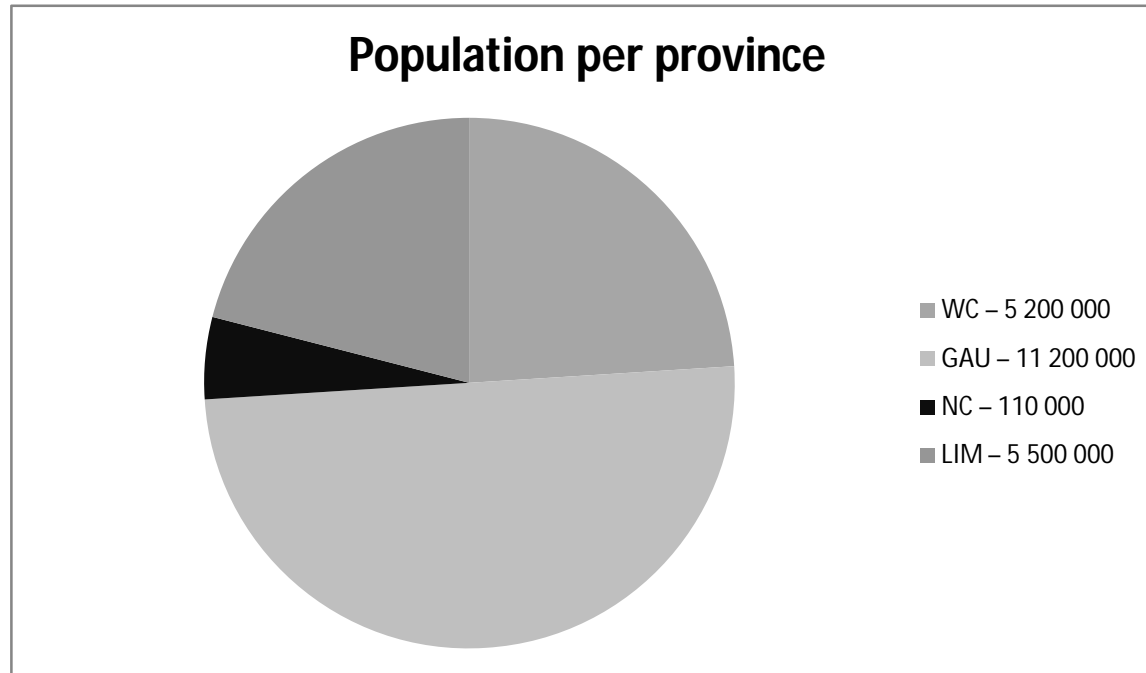


18.2

WC – 5 200 000	
GAU – 11 200 000	
NC – 1 100 000	
LIM – 5 500 000	

9

Learners can write males on chart for 2/3 shape and 1/3 in any position for females.



18.3

12 200 000									
11 200 000									
10 600 000									
9 900 000									
8 800 000									
7 700 000									
6 700 000									
5 500 000									
5 200 000									
3 600 000									
3 200 000									
2 800 000									
1 100 000									
	WC	EC	KZN	MPU	LIM	GAU	NW	FS	NC

9

18.4											9	
	12 200 000											
	11 200 000											
	10 600 000											
	9 900 000											
	8 800 000											
	7 700 000											
	6 700 000											
	5 500 000											
	5 200 000											
	3 600 000											
	3 200 000											
	2 800 000											
	1 100 000											
	WC	EC	KZN	MPU	LIM	GAU	NW	FS	NC			

18.5											9	
	12 200 000											
	11 200 000											
	10 600 000											
	9 900 000											
	8 800 000											
	7 700 000											
	6 700 000											
	5 500 000											
	5 200 000											
	3 600 000											
	3 200 000											
	2 800 000											
	1 100 000											
	WC	EC	KZN	MPU	LIM	GAU	NW	FS	NC			
19.1	Nine OR 9										1	Accept either word or number.
19.2	GAU OR Gauteng										1	Accept either one.
19.3	NC OR Northern Cape										1	Accept either one.
19.4	Eastern Cape, Free State, Gauteng, Northern Cape. Accept any three. OR EC, FS, GAU, NC.										3	Spelling must be correct or legend abbreviation must be correct.
19.5	Western Cape, Northern Cape, KwaZulu-Natal and Eastern Cape. OR WC, NC, KZN, EC.										4	Must be spelt correctly.



20.1	See rubric.	6	
20.2	See rubric.	6	
20.3	See rubric.	6	
20.4	See rubric.	6	
20.5	See rubric.	6	

### Rubric for Question 12 and 20.

In assessing the dialogue and diary entry, the following aspects must be kept in mind:

- Although a learner's content might be off the topic, the teacher still has to award a mark for language structure and use.
- When a teacher assesses a learner's work, two marks should be awarded as follows: the first for content and the second for language structure and use. These marks should be added up to form the final mark out of 6 marks.

### Assessment rubric for an informal letter/dialogue/diary entry/paragraphs in Home Language

Criteria	Level 1	Level 2	Level 3	Level 4
Marks	0 marks	1 mark	2 marks	3 marks
Content	No book review/instructions/recipe/paragraphs/or not related to instructions	<b>One</b> aspect (introduction, body, conclusion) related to the book review/instructions/recipe/paragraphs addressed	<b>Two</b> or <b>three</b> aspects (who, what, where or how) related to the book review/instructions/recipe/paragraphs addressed	Correct sentence structure. <b>Three</b> or <b>four</b> aspects (who, what, where or how) related to the book review/instructions/recipe/paragraphs addressed

Marks	0 marks	1 mark	2 marks	3 marks
<p><b>Language structure (160 to 170 words)</b></p> <p><b>Language use</b></p>	<ul style="list-style-type: none"> <li>• No elements of format present</li> <li>• Copied sentences or incomplete sentences (no subject or verb)</li> <li>• 8 or more errors in language usage, tense, spelling and punctuation</li> <li>• 0 to 1 sentence in length</li> </ul>	<ul style="list-style-type: none"> <li>• 1 element of format present</li> <li>• 6 to 7 errors in language, word order, punctuation, tenses and spelling</li> <li>• 2 to 3 sentences in length</li> </ul>	<ul style="list-style-type: none"> <li>• 2 elements of format present</li> <li>• Contains 4 to 5 errors in punctuation marks, word order, spelling and tenses</li> <li>• 4 to 5 sentences in length</li> </ul>	<ul style="list-style-type: none"> <li>• All elements of format present</li> <li>• May have a plan or mind map</li> <li>• Excellent use of vocabulary, correct spelling and punctuation</li> <li>• 2 to 3 errors in punctuation marks, word order, spelling and tenses</li> <li>• 6 to 8 sentences in length</li> </ul>