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GENERAL NOTICE

NOTICE 1097 OF 2013

NATIONAL EDUCATION POLICY ACT, 1996 (ACT NO. 27 OF 1996) AND THE SOUTH AFRICAN SCHOOLS ACT, 1996 (ACT NO. 84 OF 1996)

APPROVAL FOR THE CALL FOR WRITTEN SUBMISSIONS FROM STAKEHOLDER BODIES AND MEMBERS OF THE PUBLIC ON THE DRAFT PROPOSAL DOCUMENT ON THE PROMOTION AND DEVELOPMENT OF PREVIOUSLY MARGINALISED AFRICAN LANGUAGES IN SOUTH AFRICAN SCHOOLS

1. I, Angelina Matsie Motshekga, Minister of Basic Education, hereby, in terms of *Sections 3(4)(d) and 3(4)(m) of the National Education Policy Act, 1996 (Act No. 27 of 1996)* and together with *section 6 of the South African Schools Act, 1996 (Act. No. 84 of 1996)*, and after consultation with the Council of Education Ministers, invite stakeholder bodies and members of the public to comment on the draft proposal document on the promotion and development of previously marginalised African Languages in South African schools.

AVAILABILITY OF DOCUMENTS

- 2.1 The draft proposal document on the promotion and development of African Languages in South African schools is obtainable on the following Departmental websites:

<http://www.education.gov.za>

<http://www.thutong.doe.gov.za>

- 2.2 Hard copies of the document is also obtainable from the address supplied in paragraph 8 of this Notice.

SUBMISSIONS

3. It would greatly assist the Department of Basic Education if all submissions could be prepared under the headings listed in the document on the promotion and development of the previously marginalised African Languages in schools. If you do not wish to comment under a particular heading, please indicate “No comment”.

CLOSING DATE

4. The closing date for the receipt of comments is set as 21 days after publication of this Notice.

ADDRESS FOR SUBMISSIONS

8. Please send or deliver your submission to:

The Acting Deputy Director-General: Curriculum Policy, Support and Monitoring, Department of Basic Education for attention: Ms Z Govender at fax 012 323 0069 or e-mail: Govender.z@dbe.gov.za

MRS AM MOTSHEKGA, MP
MINISTER OF BASIC EDUCATION

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