

National Curriculum Statement (NCS)

Curriculum and Assessment Policy Statement

CAPS

STRUCTURED. CLEAR. PRACTICAL

HELPING TEACHERS UNLOCK THE POWER OF NCS



**Foundation Phase
Grades R-3**



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



basic education

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Basic Education
REPUBLIC OF SOUTH AFRICA

**ISITATIMENDE SOMTHETHO-KAMBISO WEKHARIKYULAMU
NOKUHLOLA
AMAGREYIDI R-3**

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FOREWORD BY THE MINISTER



Our national curriculum is the culmination of our efforts over a period of seventeen years to transform the curriculum bequeathed to us by apartheid. From the start of democracy we have built our curriculum on the values that inspired our Constitution (Act 108 of 1996). The Preamble to the Constitution states that the aims of the Constitution are to:

- heal the divisions of the past and establish a society based on democratic values, social justice and fundamental human rights;
- improve the quality of life of all citizens and free the potential of each person;
- lay the foundations for a democratic and open society in which government is based on the will of the people and every citizen is equally protected by law; and
- build a united and democratic South Africa able to take its rightful place as a sovereign state in the family of nations.

Education and the curriculum have an important role to play in realising these aims.

In 1997 we introduced outcomes-based education to overcome the curricular divisions of the past, but the experience of implementation prompted a review in 2000. This led to the first curriculum revision: the *Revised National Curriculum Statement Grades R-9* and the *National Curriculum Statement Grades 10-12* (2002).

Ongoing implementation challenges resulted in another review in 2009 and we revised the *Revised National Curriculum Statement* (2002) to produce this document.

From 2012 the two 2002 curricula, for *Grades R-9* and *Grades 10-12* respectively, are combined in a single document and will simply be known as the *National Curriculum Statement Grades R-12*. The *National Curriculum Statement for Grades R-12* builds on the previous curriculum but also updates it and aims to provide clearer specification of what is to be taught and learnt on a term-by-term basis.

The *National Curriculum Statement Grades R-12* accordingly replaces the Subject Statements, Learning Programme Guidelines and Subject Assessment Guidelines with the

- (a) Curriculum and Assessment Policy Statements (CAPS) for all approved subjects listed in this document;
- (b) *National policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R-12*; and
- (c) *National Protocol for Assessment Grades R-12*.

A handwritten signature in black ink, appearing to read "Motshekga".

**MRS ANGIE MOTSHEKGA, MP
MINISTER OF BASIC EDUCATION**

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ISIGABA 1: ISITATIMENDE SOMTHETHO-KAMBISO WEKHARIKHYULAMU NOKUHLOLA SAMAKGHONO WEPILO- ISIGABA ESISISEKELO

1.1 Isendlalelo

IsiTatimende seKharikhyulamu yeliZweloke amaGreyidi R-12 (TKZ) sendlala umgomo wekharikhyulamu nokuhlolam emkhakheni wezokufunda.

Ukuthuthukisa ukusetjenziswa kwavo, isiTatimende seKharikhyulamu yeliZweloke satjhugululwa, amatjhuguluko la azokuthoma ukusetjenziswa ngenyanga kaTjhirhwani ngomnyaka we-2012. Enziwa umtlolo owodwa opheleleko womThetho-kambiso weKharikhyulamu nokuHlolam esifundweni ngasinye ukujamiselela iinTatimende zeemFundo, imiHlahlandlela yamaHlelo wokuFunda begodu nemihlahlandlela yokuHlolam iimFundo emaGreyidi R-12.

1.2 Umbono-mazombe

- (a) *IsiTatimende seKharikhyulamu yeliZweloke seGreyidi R-12 (Sango Tjhirhwani we-2012) sijamele Isitatimende somThetho-kambiso wesitatimende sokufunda nokufundisa eenkolweni zeSewula Afrika begodu simumethe okulandelako:*
 - (i) *IinTatimende zomThetho-kambiso weKharikhyulamu nokuHlolam zaleso naleso sifundo sesikolo esiphisisweko*
 - (ii) *Umtlolo womThetho-kambiso, National policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R-12; begodu no*
 - (iii) *Mtlolo womThetho-kambiso, iNational Protocol for Assessment Grades R-12 (Tjhirhwani 2012)*
- (b) *IsiTatimende seKharikhyulamu yeliZweloke samaGreyidi R-12 (kaTjhirhwani 2011 sijamiselela iintatimende zekharikhyulamu zelizweloke ezimbili zanje, ezibizwa*
 - (i) *Isitatimende seKarikhyulamu esiBuyekeziweko amaGreyidi R-9, Government Gazette No. 23406 yamhlana ama-31 Mrhayili 2002, begodu ne-*
 - (ii) *Isitatimende seKarikhyulamu seLizwe Loke amaGreyidi 10-12 Government Gazettes, No. 25545 yamhlana amalanga asi 6 October 2003 and No. 27594 yangomhla we-17 kuMrhayili 2005.*
- (c) *Iintatimende zekharikhyulamu yelizweloke eziseengatjaneni b(i) no (ii) ngehla, zimumethe imitlolo yemithetho-kambiso elandelako esuswe beyajanyiselela siTatimende seKharikhyulamu yeliZweloke samaGreyidi 10-12 (Tjhirhwani 2012) ngesikhathi seminyaka we-2012-2014.*
 - (i) *IinTatimende zeemFundo, imiHlahlandlela yamaHlelo wokuFunda begodu nemihlahlandlela yokuHlolam iimFundo emaGreyidi R-9 nemaGreyidi 10-12;*
 - (ii) *Umtlolo womthethokambiso, iNational Policy on assessment and qualifications for schools in the General Education and Training Band, egadangiswe kuGovernment Notice No. 124 ku Government Gazette No. 29626 yamhlana amalanga ali- 12 kuMhlolanja 2007;*

- (iii) Umtlolo womthethokambiso, *iNational Senior Certificate: A qualification at Level 4 on the National Qualifications Framework (NQF)*, egadangiswe kuGovernment Gazette No.27819 yamhlana amalanga ama-20 kuVelabahlinze 2005;
- (iv) Umtlolo womthethokambiso, *i-addendum to the policy document, the National Senior Certificate: A qualification at Level 4 on the National Qualifications Framework (NQF), regarding learners with special needs, owagadangiswa kuGovernment Gazette, No.29466 yamhlana amalanga ali-11 kuNobayeni 2006*, ungeniswe emtlolweni womthethokambiso, *iNational policy pertaining to the programme and promotion requirements of the National Curriculum Statement emaGreyidini R-12; begodu*
- (v) Umtlolo womthetho-kambiso, *i-addendum to the policy document, the National Senior Certificate: A qualification at Level 4 on the National Qualifications Framework (NQF), regarding the National Protocol for Assessment (ema Greyidini R-12)*, egadangiswe kuGovernment Notice No.1267 kuGovernment Gazette No. 29467 yamhlana amalanga ali-11 kuNobayeni 2006.
- (d) Umtlolo womthetho-kambiso, *iNational policy pertaining to the programme and promotion requirements of the Isititimende seKharikhyulamu seLizwe Loke amaGreyidi R-12*, begodu neengaba zesiTatimende somThetho-kambiso weKharikhyulamu nokuHlola njengombana zifakwe ezahlukweni 2, 3 begodu 4 zomtlolo lo ezipathelene nemikghwa namazinga weNational Curriculum Statement Grades R-12. Ngakhoke, ngokuya ngokwesection 6A ye South African Schools Act, 1996 (Act No. 84 of 1996,) yakha isendlalelo sokobana uNgqongqotjhe weFundo esiSekelo abonelele isiliganiso samazinga nemiphumela kanye nekambiso yokuhlolola umsebenzi womntwana bona ibe khona eenkolweni zomphakathi nezizijameleko.

1.3 Iminqopho evamileko yekharikhyulamu yeSewula Afrika

- (a) *IsiTatimende seKharikhyulamu yeliZwelo ke samaGreyidi R-12* sethula lokho okungathathwa njengelwazi, amakghono namagugu okumele kufundwe eenkolweni zeSewula Afrika. Ikharihyulamu le inqophe ukuqinisekisa bonyanaabantwana bazuza bebasebenzise ilwazi namakghono ngeendlela ezizweskako emaphilweni wabo. Ngaloko, ikharikhyulamu ithuthukisa umqondo wokubuthelela ilwazi ebujameni bendawo leyo, ngesikhathi atjheja ukukateleka eembopweni zephasi.
- (b) *IsiTatimende seKharikhyulamu yeliZwelo ke lamaGreyidi R-12* sifeza iminqopho yoku:
- hlomisa abafundi, ngaphandle kokutjheja ibhoduluko lezokuhhlalisana-nezomnotho, ubulili, ikghono lezomzimba nofana lezengqondo, amakghono namagugu adingekako ukuzanelisa, begodu nokuzibandakanya okuzwiseskako emphakathini njengabahlali benarha etjhaphulukileko;
 - ukwenza ifundo yamazinga aphezulu ifinyeleleke;
 - ukwenza kube lula bonyana abafundi basuke emazikweni wezfundo baye emisebenzini; begodu
 - kunikela abaqaqthi ngephrofayili eyaneleko yamakghono womfundu.
- (c) *IsiTatimende seKharikhyulamu yeliZwelo ke samaGreyidi R-12* sisekelwe eenkambisweni ezilandelako:
- Ukutjhuguluka kwezokuhhlalisana: ukuqinisekisa bonyana ukungalingani kwezfundo kwesikhathi esidlulileko kwalungiswa nokuthi amathuba alinganako wezfundo anikelwe zoke iingaba zesintu.
 - Ukufunda ngomdlalandla nangelihlo elihlabako: ukukhuthaza indlela yokufunda ngelihlo elihlabako nelinomdlalandla, kunokobana kufundwe amaqiniso anikelweko ngehloko ngaphandle kokuwahlaba.

- Ilwazi namakghono asezingeni eliphakamileko: iimfuneko ezimbalwa zelwazi namakghono okufanele zifunyanwe kileyo naleyogreyidi zibekiwe begodu zibekwe amazingeni aphakamileko, afunyanekako kizo zoke iimfundu
- Ukuragela phambili: okumumethweko nobujamo baleyo naley greyidi kutjengisa ukuragela phambili ukusukela kokulula ukuya kokubudisi.

(d) Amalungelo wobuntu, ukufaka koke, ubulungiswa bezebhoduluko nokuhlisana:ukufaka imigomo yobulungiswa kezokuhlisana, kezebhoduluko begodu namalungelo wabantu njengombana kuhlathululiwe kumThetho-sisekelo weSewula Afrika. IsiTatimende seKharikhyulamu yeliZweloke amaGreyidi 10-12 itjhetjha khulu izinto ezifana nokutlhaga, ukungafani, ukungalingani, ubuhlanga, ilimi, iminyaka, abaphila nokukhubazeka begodu namanye amatshwayo.

- Ukukarekela amahlelo welwazi lobugugu bendabuko: ukuthabela umlando onothileko wenarha namaguwenarha le njengezinto eziqakathhekileko ukunothisa amagugu amumethwe emThethweni-sisekelo; begodu
- Ukuthembeka, ikhwalithi nekghono: ukunikela ifundo emadanisekako ngekhwalithi, ububanzi nangokudepha kwefundo yakezinye iinarha.

(e) IsiTatimende seKharikhyulamu yeliZweloke samaGreyidi R-12 sinqophe ukukhiqiza abafundi abawkazi uku:

- bona nokurarulula imiraro nokuthatha iinqunto kusetjenziswa ukucabanga ngelihlo elibukhali nelokuzitlamela;
- sebenzisana ngepumelelo nabanye njengamalunga wesiqhema;
- hlela nokuziphatha begodu nokuphatha imisebenzi yabo ngokuziphendulela nange pumelelo;
- buthelela, ukutsenga, ukuhlela bese bahlaziya ilwazi ngelihlo lokuhlaba;
- khulumisana ngepumelelo basebenzisa amakghono wokubonwako/ wokubukelwako, wamatshwayo begodu /nanyana welimi ngeendlela ezinengi sebenzisa isayensi nethekhnoloji ngepumelelo batjengise, ngelihlo lokuhlaba, nokuziphendulela manqophana nebhoodulukweni neempilo zabanye; noku
- Tjengisa ukuzwisia iphasi bonyana linamahlelo anetjhebiswano ngokuyeleta bonyana ukurarulula imiraro akwenzeki kukodwa ngeqadi.

(f) Ukuhlanganisa imihlobo ehlukahlukeneko yabafundi kufanele kube mgogodlha womkhandlu, wokuhlela begodu nokufundisa kilesa naleso sikolo. Lokhu kungenzeka kwaphela nange boke abotitjhere banokuzwisia okuhluzekileko bokobana iinqabo zokufunda zingalemukwa bezilungiswe bunjani,begodu ukuhlanganisa kungahlelewla bunjani

Okuqakathhekileko ngokuhlanganisa imihlobo ehlukahlukeneko yabafundi kuqinisekisa bonyana iinqabo ziyabonwa bezitjhejwa ngiyo yoke imikhandlu efaneleko ehlangana nomphakathi wesikolo, okufaka hlangana abotitjhere, iinQhema eziSekelako eziNzinze kumaDistrigi, iinQhema eziSekelako eziseZingeni leenHlangano, ababelethi neenKolo eziKhethhekileko njengeendawo zemiThombo. Ukulungisa iinqabo getlasini, abotitjhere bafanele basebenzise amaqhinga amanengi wekharikhyulamu afana nalawo afakwe ku-*Guidelines for Inclusive Teaching and Learning (2010)* yoMnyango weFundo Sisekelo

1.4 Ukwabiwa kwesikhathi

1.4.1 isiGaba esisiSekelo

- (a) Isikhathi sokufundisa esiGabeni-esisiSekelo sitjengisiwe ngenzasi :

ISIFUNDO	IGREYIDI R (AMA-IRI)	AMAGREYIDI 1-2 (AMA-IRI)	IGREYIDI 3 (AMA-IRI)
ILimi leKhaya	10	7/8	7/8
ILimi lokuThoma lokweNgeza		2/3	3/4
limBalo	7	7	7
AmaKghono wePilo	6	6	7
• ILwazi lokuThoma	(1)	(1)	(2)
• UbuKghwari bokuTlama	(2)	(2)	(2)
• IsiFundo sokuziTThabulula	(2)	(2)	(2)
• UbuYena nokuHialisana komuntu qobolakhe	(1)	(1)	(1)
INANI	23	23	25

- (b) Isikhathi sokufundisa samaGreyidi R, 1 no 2 ma-iri ama-23 begodu seGreyidi yesi-3 ma- iri ama- 25.
- (c) Ama-iri alitjhumi abelwe amalimi emaGreyidi R-2. Begodu ama-iri ali-11eGreyidini yesi-3. ILimi lekhaya labelwe ubunengi bama-iri abu-8 nobuncani bama-iri ali-7 begodu iLimi lokuthoma lokweNgeza labelwe ubuncani bama-iri ama-2 nobukhulu bama-iri ama-3 emaGreyidini 1-2 .ILimi lekhaya eGreyidini yesi- 3 labelwe ubunengi bama-iri- abu-8 nobuncani bama-iri ali-7 begodu ilimi lokuthoma lokweNgeza labelwe ubuncani bama-iri ama-3 nobunengi bama-iri ama-4
- (d) Kumakghono wePilo iLwazi Lokuthoma labelwe i-iri 1 emaGreyidini R-2 nama -iri ama-2 njengombana kutjen-giswe ngeembayaneni zeGreyidini yesi-3

1.4.2 IZinga eliPhakathi

- (a) Isikhathi sokufundisa esiGabeni-esisiPhakathi sitjengisiwe ngenzasi:

ISIFUNDO	AMA-IRI
ILimi leKhaya	6
ILimi lokuThoma lokweNgeza	5
limBalo	6
ISayensi Yemvelo neTheknoloji	3,5
ISeyensi yokuHialisana	3
AmaKghono wePilo	4
• UbuKghwari bokuTlama	(1,5)
• IsiFundo sokuziTThabulula	
• UbuYena nokuHialisana komuntu qobo lakhe	(1)
	(1,5)
INANI	27,5

1.4.3 Izinga eliPhakamileko

- (a) Isikhathi sokufundisa esiGabeni-esiPhakamileko sitjengisiwe ngenzasi:

ISIFUNDO	AMA-IRI
ILimi leKhaya	5
ILimi lokuThoma lokweNgeza	4
limBalo	4,5
ISayensi yeMvelo	3
ISayensi yokuHalisana	3
ITheknoloji	2
ISayensi yezomNotho nokuPhatha	2
UkuziJayeza zePilo	2
UbuKghwari bokuTlama	2
INANI	27,5

1.4.4 AmaGreyidi 10-12

- (a) Isikhathi sokufundisa emaGreyidini 10-12 sitjengisiwe ngenzasi

ISIFUNDO	ISIKHATHI ESABIWEKO NGEVEKE (AMA-IRI)
ILimi leKhaya	4.5
ILimi LokuThoma lokweNgeza	4.5
limBalo	4.5
UkuziJayeza zePilo	2
Ubuncani bananyana ngiziphi iimfundu ezintathu ezikhethwe esiQhemeni B i-Anekstjha B. Amathebula <u>B1-B8</u> yomtlolo womthetho-kambiso, iNational policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R-12, enqotjhiswe esigabeni 28 somtlolo womthetho-kambiso onikelweko..	12 (3x4ama-iri)
INANI	27,5

Isikhathi esabiweko ngeveke singasetjenziselwa kwaphela ubuncani obufunwa ziimfundu zesiTatimende seKharikhyulamu yeliZweloke zamaGreyidiR-12(TKZ) njengombana ziveziwe ngehla, begodu angeze za-setjenziselwa nanyana ngiziphi iimfundu zokungezelela ezingezelelwwe erhelweni leemfundo. Lokha umfundi nakafuna ukungezelela iimfundu, isikhathi esingezelelwko kufanele sabelwe ukufundisa imfundo lezo.

ISIGABA 2: AMAKGHONO WEPILO

2.1 Ayini amaKghono wePilo?

Isifundo samaKghono wePilo simgogodlha wokuthuthuka ngokupheleleko kwabafundi. Siphathelene nokukhula kwabafundi kezokuhalisana, komuntu qobo, ingqondo, imizwa nokukhula komzimba nangendlela lokhu kuhlanganiswa ngakho.

EsiTatimendeni somThetho-kambiso weKharikhyulamu nokuHlola isifundo samaKghono wePilo esiGabeni esiSekelo (emaGreyidini R - 3) sihleleke ngeengceny e zokufundo ezine: iLwazi lokuThoma, UbuYena neHlalakuhleyomuntu qobo lakhe, ubuKghwari bokuziTlamela nesiFundoo sokuziThabulula. AmaKghono wePilo ahlewe ngendlela le ukuqinisekisa bonyana amakghono asisekelo, amagugu, nemiqondo yokuthuthukiswa komntwana okusathomako begodu neemfundoo ezenwi emaGreyidini 4-12 zifundiswa bezithuthukiswa emaGreyidini R-3. ILwazi lokuThoma UbuYena neHlalakuhleyomuntu qobo lakhe zihlanganiswe ziinhlokwana. AmaKghono wePilo- sifundo esivundlako esifanele sisekele besiqinise ukufundiswa kwezinye iimfundoo ezimmongo zesiGaba esisiSekelo njengamaLimi (leKhaya nelokuThoma lokweNgeza) neeMbalo.

2.2 IinHoso ezinQophileko

Isifundo samaKghono wePilo sihlose ukululeka nokulungiselela abafundi ngepilo begodu nangezinto ezingenzeka, ukufaka hlangana ukuhlomisa abafundi ngepilo ezwakalako nephumelelako emphakathini otjhuguluka msinyana

- ukuthuthuka kobujamo bomzimba, ukuhlalisana , ubuyen, imizwa begodu nomkhumbulo nelemuko;
- amakghono wokutlama begodu nawokuthanda okuhle nelwazi lokuzibandakanya emisebenzini yokugida, umvumo, umdlalo wesiteji nobukghwari obubonakalako;
- ilwazi lepilo nokuvikeleka komuntu;
- ukuzwisa ubudlelwano hlangana kwabantu nebhoduluko;
- ilemuko lobudlelwano bokuhalisana, iinkambiso zethekhnoloji begodu nesayensi ethomako.

2.3 Ukuhlathulula iingceny e zokufunda zamaKghono wePilo

iLwazi lokuThoma ubuYena neHlalakuhleyomuntu qobo lakhe

iLwazi lokuThoma

Okumumethweko nemiqondo yeLwazi lokuThoma kukhutjhwe eSayensini yokuHialisana (zomLando nobuJamo bePhasi); iSayensi yeMvelo neTheknoloji. Imiqondo eqakathekileko namakghono ahlobene neemfundoo lezi ekharikhyulamini emazingeni wesiGaba esisiSekelo zihlathululwe ngokuzeleko ngenzasi:

Imiqondo yeSayensi yokuHialisana; ukutlhogomela, isisusa nonobangela, indawo, ukujayeza, ubudlelwano nokuyama enye kwenye, ukuhlukana nesimo somuntu, begodu netjhuguluko;

Imiqondo yeSayensi yeMvelo; Ipilo nokuphila, amandla netjhuguluko, imetha namamethiriiali; iplanethi iphasi nangaphambili kwalo;

Amakghono wekambiso yokweSayinsi; ikambiso yephenyo ebandakanya ukuqala, ukumadanisa, ukuhlukanisa ngeengaba, ukumeda; ukwenza umsebenzi wokulinga, begodu nokuthintana;

Amakghono wekambiso yeThekhnoloji; ukuphenya, ukutlama, ukwenza, ukuhlaziya, ukuthintana;

UbuYena neHlalakuHleyomuntu qobo lakhe

UbuYena neHlalakuHle yomuntu qobo lakhe busigaba sesifundo esiqakathekileko ebafundini abatjha ngombana basafunda ukuzithogomela nokuzigcina baphilile. Isigaba sesifundo lesi sifaka hlangana zamaphilo nokuhalisana, zamaphilo nemizwa, begodu nokuhlobana nabanye abantu nebholuloko lethu, okufaka hlangana amagugu neendlela yokuziphatha kwabantu. Isigaba sesifundo sobuYena neHlalakuHle yomuntu qobo lakhe sisiza abafundi bathathe iinqunto zokuziphendulela nemikghwa elungleko ngepilo yabo nangebhoduluko. Sifundisa izinto eziphathelene nokondliwa komzimba, amalwelwe (ukufaka hlangana umulwana obanga intumbantonga nentumbantonga), ukuphepha, umguruguru, ukukhahlumeza nepilo kezebhoduluko. Abafundi bazokuthuthukisa amakghono wokuhlobanisa ngokuqinisekisa nokunikela ngelwazi emdenini wabo, nemphakathini abaphila kiwo, nehlangano, lokha nabazijayeza amagugu atholakala emThethweni siSekelo. Abafundi bazokufunda ukusebenzisa amalungelo wabo womThetho siSekelo nokuziphendulela, ukuhlonipha amalungelo wabanye abantu nokutjengisa ukubekezelelana emihlotjeni ehlukahlukenecho yamasiko neenkolo ukwenzela ukunikela emphakathini wentando yenengi.

UbuKghwari bokuTlama

UbuKghwari bokuTlama buvezela abafundi imihlobo emine yobukghwari: ukudansa, umdlalo wesiteji, ukuvuma nobukghwari obubonakalako. Umnqopho oqakathekileko wobuKghwari bokuTlama kukuthuthukisa abafundi njengabantwana abanamakghono wokuzitlamela nokuzicabangela, ngokubuka zobukghwari. Bunikela godu ilwazi elisisekeko begodu namakghono ukwenzelela ukuzibandakanya emisebenzini yokutlama. Abafundi besiGaba esisiSekelo babatlami ngokwendabuko begodu ukndlala kuyindlela yabo yokufunda ngokwemvelo kezobukghwari. Abafundi bafanele bakhokhelwe ekusebenziseni imicabango yabo ngindlela ethileko, ukuphatha nokusebenza ngo methiriyali, ukukhamba nokwenza umvumo nokucoca iindaba. Abafundi bafanele baveze begodu bathuthukise imibono yabo yokutlama okuphathelene nelemuko labo, basebenzisa imizwa yabo, amazizo netjhejo labo. Umnqopho wokufunda ufanele ube sekuthuthukiseni amakghono ngokuzithabisa, iinkambiso zokwenza umsebenzi wokulinga, kunokuba usetjenziswe ekukhiqizeni umsebenzi ophoritjhwe kuhle kenyenye nenyethemu. Isingeniso samakghono wokutlama la siqakathekile nakuhlolwa amakghono wemisipha emikhulu nemincani. UbuKghwari bokuTlama bunqophe ukutlama isisekelo sokudzimelelisa ukutlama, ukuzwisia, imizwa nokuhalisana. Kukharikhyulamu, ubukghwari bokutlama buhlelwe ngeengaba ezimbili ezilinganiseneko nezingezelelako- ubukghwari obubonakalako nobukghwari bokwEnza (ukuDansa, umDlalo wesiteji, umVumo)

Ubukghwari obubonakalako buthuthukisa amakghono wemizwa begodu netjhebiswano lemisipha emincani nemikhulu ngokusebenzisa izandla ekuphathweni kwamamatheriyali begodu nekghono lamaqhinga ahlukahlukenecho wobukghwari. Umsebenzi **wobusobubili (2D)** unqophe ukungezelela ilemuko lomfundni ngephasi lamambala ngokuhlahlambisa okubonakalako nokuphathelene nemizwa, ukucocisana nokubuza, begodu nangokukhuthaza ukugwala umzimba onyakazako:ukukhwela, ukugijima,ukuhlala,ukulala. Ayikho indlela ‘elungleko’ yokugwala, begodu abafundi bafanele bakhuthazwe ukuziveza ngokutjhaphuluka, ngaphandle kokusabela ukuhlatjwa. Umsebenzi **wobusobuthathu (3D)** uthuthukisa umnqopho wobujamo esikhali ngokuhlanganisa iinquntu zebumba, ukunamathisela amaphepha emaphepheni, ukusika amajamo, ukubhinca, ukubopha nokuphuthela. Ukwenza okuhlelekileko kwelunga eliodwanofana amanengi wobukghwari kufanele kungeniswe esifundweni ngasinye sobukghwari obubonakalako. Lokhu kutjho bonyana abafundi bafanele basebenzise begodu bakhulume ngemida, ngobujamo, begodu nangemibala.

UbuKghwari bokwEnza esiGabeni esiSisekelo bunikela abafundi ithuba lokuthintana, ukulingisa, ukuvuma, ukwenza umvumo, ukudansa begodu nokuhlolola umkhambo. NgobuKgwari bokwenza, abafundi bathuthukisa amakghono wabo aphathelene nomzimba nokutlama. UbuKghwari bokwEnza buhlahlambisa umkhumbulo, buthuthukisa ubudlelwana begodu bakha ukuzithemba nokuziphatha kuhle. **Imidlalo namakghono wokutlama** kulungiselela umzimba nephimbo, begodu imidlalo isetjenziswa njengeentlabagelo zamakghono wokufunda. **Ukusebenzisa anakho nokurhumutjha** kuvumela abafundi ukutlama umvumo, umsikinyeko nomdlalo ngokuzijamela nangokubambisana.

Isifundo sokuziThabulula

Ukuthuthukiswa kwamakghono wabafundi wemisipha emikhulu nemincani begodu nokuthuthukisa ukubona ngelihlo lengqondo kuqakathekile esiGabeni esisiSekelo. Ukuthuthukiswa komzimba nemisipha kuyatlhogeka ekuthuthukiseni abafundi ngokuzeleko. Kwenza ukuzinikela okuqakathekileko ekuthuthukiseni ukuhlalisana, ubuyen, nokuphathelene nemizwa yabafundi. Ukudlala, umsikinyeko, imidlalo begodu nezemidlalo zikuthuthukisa ukuziphatha okulungileko namagugu. Isigaba lesi sinqophe ekuthuthukiseni ukubona ngelihlo lengqondo nokuphathelene namandla wokukhamba, igido, ukudzimelela begodu nomuda wangaphakathi ohlukanisa amahlangothi womuntu. Umnqopho wesiGaba esisiSekelo usemidalweli nakeminye imisebenzi ezokwakha isisekelo sokuzibandakanya kezemidlalo ngokukhamba kjesikhathi. Ukukhula ngokomzimba, ukuthuthuka, ukuzithabisa nokudlala kuyagandeletwa.

2.4 Ukufundisa esiGabeni esisiSekelo

Abafundi beGreyidi R bangawela ezingeni lokuthuthuka eliku -0-4. Ngonobangela walokhu amaZinga wokuThuthuka kokuFunda kokuThoma kweliZweloke (NELDS) amtlolo osilayelo oqakathekileko wokuhlela, ukufundisa nokufunda. Kunamakghono aqakathekileko ekufanele abafundi abancani khulu bawazi ngokupheleleko bebawazwiese ngaphambi kokuya eGreyidini yoku-1 begodu iGreyidi R ifanele ukubasiza, ukuthola amakghono lawo. Indima eyodwa eqakatheke khulu katitjhhere ofundisa iGreyidi R kunikela abafundi ibhoduluko eliphephileko, elihlwengenkileko nelitlhogomelako, elinamathuba aneleko wokobana badlale behabole okwenzeka ephasini ngaphasi kwelawulo elitjhejako likatitjhhera wabo.

Utitjhhere ufanele anikele:

- imisebenzi yangamalanga, imisebenzi ehlelekileko begodu nemidlalo etjhaphulukileko ethatjelwa bafundi nelawulekako;
- iinsiza ezhilukahlukenezo zemisebenzi yangamalanga, nemisebenzi ehlelekileko begodu nemidlalo etjhaphulukileko;
- ibhoduluko eliphethwe kuhle, elilungele abantwana nelingeneka ngokutjhaphuluka.

Boke abantwana besiGaba esisiSekelo, kodwana khulukhulu abantwana beGreyidi R, abakafaneli ukuhlaliswa eentulweni nemadeskini ikuseni loke. Dumbana bafunyane iinkhala eziledhileko ezineengubo nemisamedlwana begodu neenkhala zokusebenzela ezineentulo neentafula abazokudlalela kizo, basebenze begodu bakhambakhambe ngokutjhaphulukileko.

Ngokuvamileko ithebula yesikhathi esetjenziswa esiGabeni esisiSekelo yakhiwa ngemisebenzi yangamalanga, imisebenzi yokudlala ngokutjhaphulukileko ngendlini nangaphandle, nemisebenzi ehlelekileko. Imisebenzi yangamalanga nemisebenzi yokudlala ngokutjhaphulukileko yakhelwe ngaphakathi komtlolo wamaKghono wePilo esiTatimendeni somThetho-kambiso weKharikhyulamu nokuhlolola ngombana afaka hlangana abafundi esifundweni sokuzithabululanofana esifundweni sezamaphilo.

2.4.1 Imisebenzi yangamalanga

Imisebenzi yangamalanga yenzeka njalo ngesikhathi esifanako ilanga nelanga. Okungasenani imizuzu elitjhumi yesikhathi esinikelwe isifundo ngasinye samaKghono wePilo kufanele sisetjenziselwe imisebenzi yangamalanga, isib. itjhadi lesikhathi lingathatha imizuzu elitjhumi esikhathini esabelwe iLwazi lokuThoma, ngombana abafundi bafunda ngamalanga weveke, iinyanga namalanga. Imizuzu elitjhumi yesikhathi esabelwe ubuKghwari bokuTlama ingasetjenziselwa ‘ukuhlwengisa kwangamalanga’ ngombana lokhu kulikghono eliqakathekileko lezamaphilo. Imizuzu elitjhumi yesikhathi esabelwe ubuYena neHlalakuhleyomuntu qobo lakhe ingasetjenziselwa imisebenzi yangamalanga yokuhlolola ipilo ngevekenofana ngenyanga, ukungezelelela kilokhu kususa iinsetjenziswa nokwembatha izembatho ezifaneleko.

Imisebenzi yangamalanga ifaka okulandelako:

- ukulotjhisa nabafikako nokulayelisa nabakhambako
- isikhathi sangamalanga sokuya ngeendlwaneni yokuphumela
- itjhadi lelangalamabeletho
- itjhadi lelangala
- itjhadi lezamaphilo
- ukulungiselela ubukghwari bokutlama nemisebenzi yesifundo sokuzithabulula isib. ukumbatha ifosikoti, ukuhlubula amanyathelo;
- isikhathi sokuhlwengisa ngemva kwesifundo sobukghwari bokutlama nokudlala ngokutjhaphuluka.

2.4.2 Imisebenzi yokudlala ngokutjhaphulukileko ngendlini nangaphandle

Imisebenzi yokudlala ngokutjhaphulukileko ingadlalwa ngendlininofana ngaphandlenofana kokibili.

Isikhathi esabelwe isiFundo sokuziT habulula nobuKghwari bokuTlama singasetjenziselwa isikhathi sokudlala ngokutjhaphuluka ngombana amakghono wokuzithabulula afundwako abe ajayelwe ngesikhathi sokudlala ngokutjhaphuluka, asekela ukufunda eengcenyeni ezimbili lezi zokufunda.

limbonelo zemisebenzi yokudlala ngokutjhaphulekileko zifaka hlangana okulandelako

UKUDLALA OKUTJAPHULUKILEKO NGAPHAKATHI	UKUDLALA OKUTJAPHULIKILEKO NGAPHANDLE
Ubukgware obutjhaphulukileko (ukupenda, ukugwala, ukwenza umfanekiso)	Umdlalo wamanzi (nedaka)
Ukudabula, ukusika	Umdlalo wesanda
Ukunamathisela	Umdlalo wemizwa
Indawo yamabhlogo	Umdlalo olibhudango
Imisebenzi yemisipha emincani (imisebenzi yokubamba ipensela, amatongho, amathwiza, amaphazeli, ukuthunga, ukuluka, ukwembesa amafremu, njil)	Umdlalo wemisipha emikhulu (ukukhwela, Ukujinka, ukudzimelela, njil)
Ibhoksi lesanda	Umdlalo webhlogo
Umdlalo olibhudango	Umdlalo webholo
Indawo yeencwadi	Amathoyisi anamavili
Indawo yevumbululo (itafula yokukarisako, ukumadanisa/ ukuhlela amakarada, imisebenzi yemizwa)	Ukwakha
Indawo yomvumo	Ukulima itoni/ ingadi
Indawo yokutlolela	Ukuthhogomela iimbandana
Umdlalo webhlogo	Imisebenzi yobukghwari yangaphandle

2.4.3 Imisebenzi ehlelekileko

Imisebenzi ehlelekileko misebemzi emifitjhani yokufunda nokufundisa, esikhathini esinengi ikhokhelwa ngutitjhere. Ingensiwa mfundi ngamunye, ngeenqhemu ezincaninofana njenge tlasini loke ngokuya ngobunjalo besifundo. Imiqondo, okumumethweko namakghono wemisebenzi ehlelekileko anqotjhisiwe eencenyeni zokufunda emtlolweni wekharikhyulamu.

2.4.4 Amakghono wokusebenzisa imizwa

Ukuthuthukisa amakghono wokusebenzisa imizwa ebafundini abasese bancanikuqakatheke khulu ukwakha isendlalelo kwakho koke ukuzithuthukisa nekufundeni kwangomuso. Ukusebenzisa imizwa kutjho ukuthola ilwazi ngebhodulukonofana ngobujamo. Ukuthuthukisa amakghono wokusebenzisa imizwa kwenzeka ngamandla ngesikhathi soke kiko koke ukufunda. Abotitjhere bafanele banqophe ekuthuthukiseni woke amakghono wokusebenzisa imizwa kizo zozine ingceenye zokufunda, nemaLimini begodu neembalweni. Okulandelako makghono aqakathekileko wokusebenzisa imizwa abotitjhere okufanele bawayelele:

- Okubonwa ngamehlo** - ukuthola nokurhumutjha ilwazi ngokubona ngamehlo- ukubona ngamehlo okunembako kwenza abafundi bakghone ukufunda, ukutlola, nokwenza iimbalo;
- Ukuhlukanisa ngokubona** - ikghono lokubona okufanako, okungafaniko neminingwana yezinto ngokunembako;
- Ukukhumbula ngokubona** - ikghono lokukhumbula okubonwe ngamehlo nokulandelana ngefanelo kwezinto ezicatjangwako;
- Ukuzw a ngeendlebe** - ukuthola nokurhumutjha ilwazi ngokuzwa ngeendlebe- ukuzwa ngeendlebe okunembako kwenza abafundi bakghone ukunikela ihlathululo ngabakuzwileko;
- Ukuhlukanisa ngokuzwa** - ikghono lokuzwa okufanako, okungafaniko ematjhadeni;

6. **Ukukhumbula ngokuzwa** - ikghono lokukhumbula okuzwiwe ziindlebe nendlela yokulanelana efaneleko amatjhada azwiwe ngakho;
7. **Ukuhambelana kwesandia nelihlo** - ukusebenzisana kwezandla namehlo lokha nakwenziwa umsikinyeko, isib.ukuphosanofana ukubamba ibholo;
8. **Isifanekiso somzimba** - ilemuko elipheleleko lomzimba wakhe, o.u. ukhamba njani begodu usebenza njani;
9. **Umuda ohlukanisa amahlangothi** - ukutjengisa ilemuko lehlangothi ngalinye lomzimba, isb.Ngisiphi isandla esiphezelako;
10. **Ihlangothi elinamandla** - ukunyula ukusebenzisa isandla esisodwanofana ihlangothi elithileko lomzimba, o.u. kungaba lihlangothi langesidleninofana langesinceleni;
11. **Ukuvundla umuda ophakathi** - ukukghona ukusebenza avundle umuda ophakathi womzimba, isib. Ukukghona ukuthala umuda ukusuka ehlangothini lekhasi ukuya kelinyehlangothi ngaphandle kokuthatha isitlabagelo alise kesinye isandla;
12. **Ukunqopha entweni okuqaliswe kiyo** - ukukghona ukutjheja into enqophilekonofana ihlangothi lento ngokweqisa amehlo zoke ezinto ezihlahlambisako, ngebangalalokho into etjhejiweko iba ngaphambili okhunye okunengi kuba ngemva, isib. ukukghona ukufunda igama elilodwa emtjhweni;
13. **Ukuzwisia isakhiwo/ijamo** - Ikghono lokubona isakhiwo, ibumbeko, amatshwayo, amaledere, njll. ngokungatjheji indawo, isayizi, isendlalelo, isib. ungakghona ukubona indulungu ngobujamo bayo obukhethekileko;
14. **Ukuwijayeza indawo** - ikghono lokuzwisia amahlangothi woked womzimba,nofana ubudlewana hlangana kuento nombukeli, isib. inghwani iphezu kwehloko yami;

2.5 Iinsetjenziswa zamaKghono wePilo

Ezinyeiinsetjenziswazenzelwe itlasi iesiGaba esisiSekelo. Ezinyeiinsetjenziswazitholakala lula kunezinye. Kuhle kuhle abafundi bafanele bazithole ngaso soke isikhathi. Bangazisebenzina ngesikhathi sokwenza imisebenzyemidlalo etjhaphululekileko, ehlelekileko, nabasele baqedile ukwenza imisebenzi olayelwa ngutitjhhere, nofananabathlogaisikhathi sokuphumula'. Iinsetjenziswaezivamileko zifaka hlangana okulandeleko:

- imigodla yamabhontjisi, iinrobho, amahubsi, iimbolo ezingalinganiko, amabhimu wokudzimelela/amaplanka/amatayere, iinsetjenziswazokudlala ngaphandle (amatayere, ijangeli jimu, ukukhwela irobho, imithi), iinkhafu/imitletlanyamatjhila, ibhethi, iimumathi (iinkotleo ezimakupuru, amabhakede, amabhlege asetjenziselwa okuthileko), amaskitelsi/amabhodlelo (asetjenziselwa okuthileko) indawo eqinileko esipara evulekileko, iingojwana, iimumathi zokubeka, imijinko, iintina, amakhoni, iimbhaloni.
- iinsetjenziswaezomileko: amakhrayoni wamafutha, iphepha, iphasteli ye-oli, itjhogo, amapensela we2B, amapeni we felti-tipd, itjhakholi, isanda
- iinsetjenziswaezmanzi: ipende, i-enke, amadayi, idaka
- amabratjhi wamasayizi ahlukahlukene
- amaphepha nofanamaphepha wokutlhathabeja angalinganiko nanemibala ehlukahlukene
- okubunjwe ngomdaka, umdaka wephepha, ihlama yokudlala, idaka
- imincamo (irhalasi, iphepha, plastiki), amathunjana wokusela iiseloezimakhaza, umagaroni, amaqephe, njll yokuthungelela

- iinsetjenziswa ezingabuyelelwa zisetjenziswe godu: amabhoksi, ingaphakathi lephepha langendlwaneni, iimumathi zepholisterini, nematheriyali wokupaka, amaprobho, iphepha lokuphuthela, ifoyili yebhlege, iwulu, intambo, amatje, iimbewu, amaphephandaba/ amamegezini amadala
- isinamathiseli, imitletlana yamakhadibhoksi ezokusetjenziswa ukutjhatjha, iinkere, istatjhi esihlanganiselwe futhi
- isitlabagelo sokudalisa i-CD, ama-CD, iinliliswa zomvumo
- izambatho ezidala, iintlabagelo zangekhwitjhini, iimumathi ezizakusetjenziswa ‘njengamaphropsi’ womcabango nomdlalo olibhudango
- amaphazeli namanye amathoyisi afundisako ayengako, athengiweko nabazenzo wona
- iinthombe, amatjhadi webodenii neemebhe webodenii
- iincwadi zelwazi neendaba (ibulungelo leencwadi)
- amalensi weplastiki/ irhalasana elikhulisa into
- abantu- amalunga womndeni amadala neemvakatjhi ezimenyiweko.

EbuKghwarini bokuTlama kufuneka khukhululu okulandelako:

- indawo evulekileko
- iinsetjenziswa zomvumo, okufaka hlangana ezitholiweko nezenziwako
- iinsetjenziswa ezizwakalako nezizwakala bezibonakale ezinerherho elifaneleko lomvumo
- amatjhadi namaphostara
- amaphropsi ahlukahlukeneke isib. amamethiriyeli, iimbholo, izinto ezhluwahlukeneke ngobungako nangobujamo, izambatho ezidala
- isihlahlambisi esibonakalako esenzelwe ukugwala nokwakha

Amametheriyeli afunekako weenhloko ezithileko avezwe esiGabeni sesi-3

2.6 Ukwabiwa kwesikhathi sesifundo samaKghono wePilo esiGabeni esisiSekelo

Isikhathi esabelwe amaKghono wePilo ngethemu ma-iri ama-60 emaGreyidini R-2, nama-iri ama-70 eGreyidini 3. Lokhu kutjho bonyana emzombeni wamalanga amahlanu evekeni, iLwazi lokuThoma ubuYena neHlalakuhleyomuntu qobo Iwakhe lizokufundiswa ama-iri 2 ngeveke, ubuKghwari bokuTlama ama-iri ama-2, isiFundo sokuziThabulula ama-iri ama-2 emaGreyidini R-2, begodu iLwazi lokuThoma ubuYena neHlalakuhleyomuntu qobo Iwakhe lizokufundiswa ngama-iri ama-3 ngeveke, ubuKghwari bokuTlama ama-iri ama-2 nesifundo sokuziThabulula ama-iri ama-2 eGreyidini yesi-3.

AMAGREYIDI R- 2		INANI LESIKHATHI ESABIWEKO NGETHEMU	IGREYIDI 3		INANI LESIKHATHI ESABIWEKO NGETHEMU
iLwazi lokuThoma ubuYena neHlalakuhle yomuntu qobo lwakhe	ama-iri ama-2 ngeveke	ama-iri ama-60	iLwazi lokuThoma ubuYena neHlalakuhle yomuntu qobo lwakhe	ama-iri ama-3 ngeveke	ama-iri ama- 70
UbuKghwari bokuTlama	ama-iri ama-2 ngeveke		UbuKghwari bokuTlama	ama-iri ama-2 ngeveke	
IsiFundo sokuziThabulula	ama-iri ama-2 ngeveke		Isifundo sokuziThabulula	ama-iri ama-2 ngeveke	

lingenye lezi zefundo zisisekelo sokuthuthukisa umfundi ngokuzeleko begodu zifanele zenziwe kukharukhyulamu yeGreyidi R- 3 ngamalanganofana ngeveke.

2.7 Iinhloko

iLwazi lokuThoma ubuYena neHlalakuhle yomuntu qobo lwakhe kukharikhyulamu yamaKghono wePilo lihlelwe ngeenhloko.Ukusetjenziswa kweenhloko kutjhukunyiswe njengendlela yokuhlanganisa okumumethweko okusuka eencenyeni zeemfundoezihlukahlukene lapho okukghoneka begodu kufanele khona. Abotitjhere bakhuthazwa ukutjhugulula iinhloko kobana zikhambelana nobujamo isikolo esikibo. Abotitjhere bayakhuthazwa godu ukukhetha iinhloko zabo nabangazihlulela njengezfanele ukufundiswa abafundi.

2.8 Ukulinganisa iinhloko

Ikharkhyulamu yenzelwe iimveke ezima-40 ngonyaka. Isihloko ngasinye sinikelwa isikhathi esilingeneko ngethemu, esitjengisa isilinganiso sesikhathi isihloko ngasinye okufanele sisithole.

Imisebenzi yangamalanga nemidlalo etjhaphululekileko yangendlini neyangaphandle ifanele ingeniswe etjhejulini yokufundisa. Abatitjhere bangahlela isikhathi sabo ngokuthanda kwabo, isib. bangazikhethela ukwenza imizuzu ema-30 nabafundisa ngeLwazi lokuThoma nobuYena neHlalakuhle yomuntu qobo lakhe, woke malanga, ngaphandle kwangoLwesiHlanu begodu ubuKghwari bokuTlama ngoLwesiBili nangoLwesiNe i-iri linye.

2.9 Ukulandelanisa neragelo phambili

Irhemoo leenhloko eziphakanyisiweko linikelwe njengesinye senkambiso lawulo esiqakathekileko ekufundisweni komntwana okusathomako, kukuthoma ngalokho okujayelekileko emfundini begodu kwethulwe iinhloko namakghono angakajayeleki kamuva. Ngebanga lalokho ukulandelenisa nokuragela phambili kwakhelwe ngaphakathi komtlamo weenhloko. Ukulandelana kweenhloko kungatjhugululwa, kodwana abotitjhere bafanele batjheje iragelo phambili nezinga isihloko esethulwe ngalo.

ISIGABA 3: UKWENDLALWA KWEMATHERIYALI YEHLELO LEEMFUNDO

IGREYIDI R

ITHEMU YOKU-1 IGREYIDI R		
Ilwazi lokuThoma ubuYena neHlalakuhleyomuntu qobo lakhe	Ama-iri ama-20 (ama-iri ama-2 ngeveke)	linsetjenziswa eziphakanyisiweko <ul style="list-style-type: none"> • Iincwadi ezikhethiweko • Amafletjhi karada • Linthombe • Linsetjenziswa zemikghwa emihle yokuhlanzeka • Itafula yeenkareko zehlobo • Izinto zamabumbeko nemibala ehlukahlukeneko
<ul style="list-style-type: none"> • Yenza imisebenzi yangamalanga nemisebenzi yokudlala ngokutjhaphuluka ngendlini nangaphandle njengombana inqotjhiswe esiGabeni sesi-2. • Iminanya namalanga akhethekileko agidingwa mphakathi kufanele kukhulunyiswane ngawo njengombana enzeka/avela ngesikhathi soke sethemu. (Lokhu kuhlelelw amari amabili ngethemu) <p>Isihloko: Mina - ama-iri ama-2</p> <ul style="list-style-type: none"> • Imininingwana yami - ibizo, iminyaka, isiphande/i-adresi, iinomboro zokuthintana • Yini engenza ngibe ngokhethekileko - okufaka hlangana ibizo, ama/ilimi, ubulili • Amakghono nekareko <p>Yelela : Bafundi abambalwa kuphela abazakghona ukutjho iimphande /ama-adresi neenomboro zokuthintana zabo. Buyela kilokhu ngemva kwamalangana.</p> <p>Isihloko : Esikolweni - ama-iri ama-2</p> <ul style="list-style-type: none"> • Igama lesikolo, utitjhere, uhlokokulu • Izindlwana zokuphumela neendawo zokudlalela • Imithetho nemisetjenzana yangamalanga esikolweni <p>Isihloko : Ngetlasini yokufunda nokufundisa - ama-iri ama-2</p> <ul style="list-style-type: none"> • Ngizibeka kuphi izinto zami ngetlasini • Imithetho yangetlasini • Ukusebenzisana ngetlasini • Ngiyitjengisa/bonisa njani imizwa yami ngetlasini • Ngiwaveza njani amazizo wami <p>Isihloko: lincwadi - ama-iri ama-2</p> <ul style="list-style-type: none"> • Kubayini sithloga iincwadi • Ukuthogomela iincwadi • Ukusebenzisa iincwadi ukuthola ilwazi • Lindatjana engizithandako • Lapho ngingathola khona iincwadi 		

Isihloko : Amalanga weveke - ama-iri ama-2

- Amalanga weveke
- Esikwenza ngamalanga ahlukahlukene
- Izolo, namhlanje nakusasa

Isihloko : Umzimba wami - ama-iri ama-2

- Ukukhomba nokutjho amalungu womzimba - okufaka hlangana nokobana mangaki ngalinye
- Imisebenzi yezitho zomzimba ezihlukahlukene
- Ngubani okufanelenofana ongakafaneli ukuthinta umzimba wami
- Yini okuthlogwa umzimba wami bonyana uhlale uphile kuhle

Isihloko: Ukuhlala uphile kuhle - ama-iri ama-2

Imikghwa emihle ejayelekileko esisekelo yokuhlwengeka

- Ukuhlamba qobe
- Ukuhlamba amazinyo, iinhluthu , amaziph
- Ukuhlanza iinthelo ngaphambi kokobana uzidle
- Imikghwa emihle yangendlwaneni encani
- Ukulala
- Ukuthabulula umzimba

Isihloko : Ihlobo - ama-iri ama-2

- Ubujamo bezulu ehlubo
- Imvelo ithinteka bunjani
- Ilinwana/iimbandana zithinteka bunjani
- Abantu bathinteka bunjani - isib. esikudlako, esikwembathako, esikwenzako, imidlalo esiyidlalako

Isihloko: Amajamo nemibala esizombelezileko - ama-iri ama-2

- Ukuqala nokutjho amajamo ahlukahlukene
- Amajamo enza izinto ezahlukahlukene
- Ukuqala nokutjho imibala ehlukahlukene
- Imithunzi yemibala- isib. umkhanyo, ubumnyama.

Iminyanya namalanga akhethekileko - ama-iri ama-2

ITHEMU 2 IGREYIDI R		
Ilwazi lokuThoma ubuYena neHlalakuhleyomuntu qobo lakhe	Ama-iri ama-2 (ama-iri ama-2 ngeveke)	linsetjenziswa eziphakanyisiweko
		<ul style="list-style-type: none"> • limbonelo zezinto esizisebenzisa ekhaya • linthombe zemigidingo yomndeni • linthombe ezitjengisa ubujamo bezulu obuhlukahlukeneko • Itafula yeenkareko zesiruthwana • Izinto ezahlukahlukeneko ezenza umdumo/itjhado - okufaka hlangana iinliliswa zomvumo • Izinto ezihlukahlukeneko zokunambithwa, zokuthintwa nokunuukelela
<ul style="list-style-type: none"> • Yenza imisebenzi yangamalanga nemisebenzi yokudlala ngokutjhaphuluka ngendlini nangaphandle njengombana inqotjhiswe esiGabeni sesi-2. • Iminyanya namalanga akhethekileko agidingwa mphakathi kufanele kukhulunyiswane ngawo njengombana enzeka/avela ngesikhathi soke sethemu. (Lokhu kuhlelewwe ama-iri amabili ngethemu) 		
<p>Isihloko : Ikhaya - ama-iri ama-2</p> <ul style="list-style-type: none"> • Ngubani ohlala ekhaya • Ngenzani ekhaya • Ngubani osebenza ekhaya • Imisebenzi ehlukahlukeneko esiyenza ekhaya <p>Isihloko: Ukuphepha - ama-iri ama-2</p> <ul style="list-style-type: none"> • Ungaphepha bunjani ekhaya • lindawo eziphephileko zokudlalela • lindawo ezingakaphephi zokudlalela • Ukuphepha endleleni <p>Isihloko: Umndeni wami - ama-iri ama-2</p> <ul style="list-style-type: none"> • Ngubani olilunga lomndeni wami • Imisetjenzana umndeni wami owenza ngokuhlanganyela • Imisetjenzana egidingwa mndeni wami - isib. imitjhado, iindaba ezimnandi, amalanga wamabeletho <p>Yeleta : Abafundi babuya emindenini eminengi ehlukahlukeneko. Qinisekisa bonyana kufakwa hlangana abafundi abaphila nokukhubazeka.</p> <p>Isihloko: Ubujamo bezulu - ama-iri ama-2</p> <ul style="list-style-type: none"> • Isibhakabhaka sibonakala sinjani - okufaka hlangana umbala namafu • Amalanga atjhisako, amalanga amakhaza, amalanga anganamafu, amalanga lapho izulu lina khona, amalanga anomoya - okufaka hlangana esikwembathako ngamalanga lawo. 		

Yeleta : Qinisekisa bonyana abafundi abaqali ilanga.

Isihloko :Isiruthwana - ama-iri ama-2

- Ubujamo bezulu ngeSiruthwana
- Imvelo ithinteka bunjani
- Iinlwana/iimbandana zithinteka bunjani
- Abantu bathinteka bunjani - isib. esikudlako, esikwembathako, esikwenzako, imidlalo esiyidlalako

Isihloko: Imidumo - ama-iri ama-2

- Imidumo esiyizwako
- Yini eyenza imidumo esiyizwako
- Umvumo engiwuthandako
- Ukuzwa kusiphephisa bunjani
- Ukuthogomela iindlebe zami

Yeleta : Tjhugulula ikharikhylamu bonyana ilungele abafundi abaphila nokukhubazeka bokuzwa.

Isihloko: Ukubona - ama-iri ama-2

- Izinto ezingizombelezileko
- Umkhanyo,ubumnyama nemithunzi
- Ukukghona kwethu ukubona kusiphephisa bunjani
- Ukuthogomela amehlo wami

Yeleta : Tjhugulula ikharikhylamu bonyana ilungele abafundi abaphila nokukhubazeka bokungaboninofana ukubona lififi.

Isihloko : Ukuthinta - ama-iri ama-2

- Izinto ezihlukahlukenezo zizwakala ngeendlela ezihlukahlukenezo
- Ukwethula amagama amatjha: qinileko, thambileko, butjhelezi, makghwakghwa, makhaza, tjhisa, futhumele, pholile.
- Ukubona amazinga ahlukahlukenezo wokutjhisa nokuqanda/wethemperetjha nokuzwakala kwento nawuyithintako.

Isihloko: Ukunambitha nokunuukelela - ama-iri ama-2

- Ukunambitha nokunuukelela engikuthandako
- Ukunambitha okutjha kimi
- Ukuphepha lokha nanginambithako
- Ukunuka okuhlukahlukenezo okusizombelezileko
- Lapho ukunuka kuvela khona

Iminyanya namalanga akhethekileko - ama-iri ama-2

ITHEMU 3 IGREYIDI R		
Ilwazi lokuThoma ubuYena neHlalakuhleyomuntu qobo lakhe	Ama-iri ama-20 (ama-iri ama-2 ngeveke)	<p>linsetjenziswa eziphakanyisiweko</p> <p>Ukungezelela eensemsetjenzisweni zamaKghono wePilo ezijayelekileko, uzakutlhoga:</p> <ul style="list-style-type: none"> • Itafula yeenkareko zebusika • linthombe ezitjengisa iinkhwelo zamandulo • linthombe zabantu benza imisebenzi ehlukahlukenecho • Isivakatjhi esimenyiweko esizokhuluma ngomsebenzi okarisako. • Indawo yokudlala ngamanzi eneemumathi zokumeda nezokuthela • Izinto ezithayako nezicwilako • Ukukhetha iinthelo nemirorho ehlukahlukenecho • Iiumathih ezhilukahlukenecho ezinganalitho eziphatha umkhiqizo wederi/ wokwenziwe ngebisi • Ibholo lewulu nemikhiqizo eyenziwe ngewulu • Isibonelo sezinto/ somatheriyali owenziwe ngokubuyeleta uberegise into godu
		<ul style="list-style-type: none"> • Yenza imisebenzi yangamalanga nemisebenzi yokudlala ngokutjhaphuluka ngendlini nangaphandle njengombana inqotjhiswe esiGabeni sesi-2. • Iminyanya namalanga akhethekileko agidingwa mphakathi kufanele kukhulunyiswane ngawo njengombana enzeka/avela ngesikhathi soke sethemu. (Lokhu kuhlelew amari amabili ngethemu) <p>Isihloko : Ubusika - ama-iri ama-2</p> <ul style="list-style-type: none"> • Ubujamo bezulu ebusika • Imvelo ithinteka bunjani • Ilinwana/iimbandana zithinteka bunjani • Abantu bathinteka bunjani - isib. esikndlako, esikwembathako, esikwenzako, imidlalo esiyidlalako <p>Isihloko: linthuthi - ama-iri ama-2</p> <ul style="list-style-type: none"> • Ukuya esikolweni • Imihlobo ehlukahlukenecho yeenkhwelo/ yeenthuthi. • linkhwelo/iinthuthi zamandulo <p>Isihloko: Imisebenzi abantu abayenzako - ama-iri ama-2</p> <p>Imisebenzi ephathelene nalokhu:</p> <ul style="list-style-type: none"> • linthuthi isib. isitimela, abatjhayeli bamatruganofana bamateksi; amapholisa wendlela; abatjhayeli beemphaphamtjhini nama tilosi/abatjghayeli beenkepe. • Zamaphilo isib. udonrhodere, udonrhodere wamazinyo, umtjhayeli we- ambulesi. • Ukudla isib. Abaniniintolo, aboweyitha, umbhagi, umlimi • Ukonikela ngeensetjenziswa isib. umakhi, iplamara, usogesi, umapendana. <p>Yeleta : Khumbuza abafundi bonyana indoda nofana umfazi angakhetha ukwenza nanyana ngimuphi umsebenzi.</p>

Isihloko: Isithelo - ama-iri ama-2

- Imihlobo ehlukahlukene ko yeenthelo
- Ukunambitheka nokuzwakala kwesithelo lokha nawusithintako
- Lapho iinthelo zivela/tholakala khona
- Imibala nobujamo beenthelo

Isihloko: Imirorho - ama-iri ama-2

- Imihlobo ehlukahlukene ko yemirorho
- Ukunambitheka nokuzwakala kwemirorho lokha nawuyithintako
- Lapho imirorho ivela/tholakala khona
- Imibala nobujamo bemirorho

Isihloko: Ukurhweba ngederi - ama-iri ama-2

- Imikhiqizo yederi neenlwana/neembandana ephuma kizo
- Siyithola bunjani ibhodoro

Isihloko: Ukurhweba ngewulu - ama-iri ama-2

- Iplasi yezimvu
- Lapho iwulu itholakala/ivela khona
- Ukusetjenziswa kwe wulu

Isihloko: Ibhoduluko elihle/elihlwengekileko - ama-iri ama-2

- Ukuqakatheka kwebhoduluko elihlwengekileko
- lindlela abantu abasilaphaza ngazo ibhoduluko
- Ukuqakatheka kokubuyeleta usebenzise into godu

Iminyanya namalanga akhethekileko - ama-iri ama-2

ITHEMU 4 IGREYIDI R		
Ilwazi lokuThoma ubuYena neHlalakuhleyomuntu qobo lakhe	Ama-iri ama-20 (ama-iri ama-2 ngeveke)	linsetjenziswa eziphakanyisiweko Ukungezelela eensemjenzisweni zamaKghono wePilo ezijayelekileko, uzakutlhoga : <ul style="list-style-type: none">• Itafula yeenkareko zesilimela• Ibulungelo lweencwadi/ iincwadi zelwazi• linthombe
<ul style="list-style-type: none"> • Yenza imisebenzi yangamalanga nemisebenzi yokudlala ngokutjhaphuluka ngendlini nangaphandle njengombana inqotjhiswe esiGabeni sesi-2. • Iminanya namalanga akhethekileko agidingwa mphakathi kufanele kukhulunyiswane ngawo njengombana enzeka/avela ngesikhathi soke sethemu. (Lokhu kuhlelelw amari amabili ngethemu) 		
Isihloko : Isilimela - ama-iri ama-2		
<ul style="list-style-type: none"> • Ubujamo bezulu ngesilimela • Imvelo ithinteka bunjani • linlwana/iimbandana zithinteka bunjani • Abantu bathinteka bunjani - isib. esikudlako, esikwembathako, esikwenzako, imidlalo esiyidlalako 		
Isihloko : linyoni - ama-iri ama-2		
<ul style="list-style-type: none"> • Imihlobo ehlukahlukeneke yeenyoni • Imikghwa ejayelekileko yeenyoni - iinsiba, imilenze emibili, umlomo, ukubekela amaqanda • linyoni ezingakwaziko ukuphapha - inciliba, iphengwini • lindleka 		
Isihloko : linrhurhubi - ama-iri ama-2		
<ul style="list-style-type: none"> • Imihlobo ehlukahlukeneke yeenrhurhubi - isib. igulukudela, inyoka, isibhadwa • Imikghwa yeenrhurhubi - iingazi ezimakhaza, umzimba onepepha, ukubekela amaqanda • Ukuthola ilwazi elinengi okungasenani ngesirhurhubi esisodwa 		
Isihloko : AmaDayinasosi (Dinosaurs) - ama-iri ama-2		
<ul style="list-style-type: none"> • AmaDayinasosi ahlukahlukeneke • Bekaphila bunjani amaDayinasosi • Sazi njani ngamaDayinasosi namhlanje 		
Yeleta : Sebenzisa iincwadi zeenthombe ezitholakala ebulungelweni leencwadi.		
Isihloko : linlwana / iimbandana zommango - ama-iri ama-2		
<ul style="list-style-type: none"> • Siyini isibandana sommango? • Imihlobo yeembandana zommango • Lapho sithola khona iimbandana zommango • Ziphila bunjani iimbandana zommango 		

Isihloko : Ukuthola kabanzi ngesibandana sommango esisodwa ama-iri ama-2

- Khetha sinye isibandana sommango ozakufunda ngaso
 - Siqaleka sinjani isibandana leso
 - Lapho sihlala khona
 - Esikudlako
 - Abantwana nokobana babelethelwa kuphi
 - Nelinye iphuza elikarisako elingezelelweko

Isihloko : Zemidlalo - ama-iri ama-2

- Umdlalo engiwuthandako
- Kubayini sinemithetho emidlalweni
- Kubayini ukudlala imidlalo kungilungele

Iminyanya namalanga akhetekileko - ama-iri ama-2**Ukuhlanganisa iinhloko nokuhlola - ama-iri ama-4**

ITHEMU 1 IGREYIDI R		
UbuKghwari bokuTlama	Ama-iri ama-2	linsetjenziswa eziphakanyisiweko
		Qala eensemsetjenzisweni ezisezingeni elifaneleko zamaKghono wePilo ezirhemiswe esiGabeni sesi- 2
Okumumethweko okulandelako kufanele kufundiswe ngeThemu yoku-1. Khetha iinhloko ezifaneleko zamaKghono wePilo zeThemu ukuthola ubunjalo/isizinda seemfundo zoBukghwari bokwEnza noBukghwari obuBonakalako.		
UbuKghwari bokwEnza - ama-iri ali-10		
Imidlalo namakghono wokuzitlamela		
<ul style="list-style-type: none"> Ukuzifuthumeza nokuphefumula usebenzise imisikinyeko yangamalanga, okufana nokuvuka wembathe - ukuzithabulula, ukutshopha, ukusonga, ukukhuhluza, ukuvundla umuda ophakathi. Ukuthuthukisa ilemuko lokupathelene nesikhala/nendawo: imidlalo yokukghadza, ukuthola isikhala sakhe angaqhulani nabanye Ukugcina ibetho elinzinzieko: ukudlala imidlalo yegido okufana nokuwahlala, ukugadanga, iinliliswa eziqoqodwako kusetjenziswe igido nebelo elihlukahlukeneko. Ukuhlola umvumo, umsikinyeko nelizwi : ukudzimelela ebelweni : msinyana nabuthaka Ukuvuma ingoma yomsikinyeko usebenzise amalungu ahlukahlukeneko womzimba ukurhumutjha ingoma. Ukusebenzisa iphimbo nomsikinyeko ngokuzenzakalelako emidunduzelweni neendatjaneni Ukupholisa umzimba nokuphumula (isib. umdlalo wokuncithikisa i-ayisikhrimu) 		
Ukusebenzisa lokho anakho nokurhumutjha		
<ul style="list-style-type: none"> Ukusebenzisa iindatjana onazo eziphathelene nomcabango olibhudangonofana ilemuko lepilo yakhe usebenzise iphimbo (ukucula /ukukhuluma), umsikinyeko, umvumo, izinto ezisetjenziselwa ukulingisa/ izinto nethekiniki yomdlalo wesiteji Ukuveza amazizo nomcabango ngomsikinyeko nomvumo (isib. ibhubizi elisilingekileko, ikhondlwana elilambileko) Ukuhlola imizwa ngokulingisa indatjana, umlolozelo namaculo (isib. ‘ukudosa phambili ongaboniko’, ukuzwelela ubunjalo bezinto ezahlukahlukeneko) 		
UbuKghwari obuBonakalako - ama-iri ali-10		
Tlama nga- 2D		
<ul style="list-style-type: none"> Gwala begodu unikele ihlathululo okungeyakho yemigwalo usebenzise isihloko seveke ngokutlola ngamakhrayoni wamafutha, amaphastele we-oli nezinye iintlabagelo zokugwala. Ukupenda: sebenzisa ipende yetempera elungiselelwengaphambilininofana ama-enke afakwe umbalanofanaiindayi emibalenesisisekelo nembaleni wesibili ukusekela isihloko seveke. Amalunga / ama - elemende wobukghwari: ilemuko elingakahleleki nokusebenzisa amabumbeko lokha nakugwalwakonofana kupendwako. Ukutlama ikambisolawulo: ukusebenzisa ukwehlukana okungakahleleki (okukhulu/okuncani, okude/okufitjhani) emigwalweni nekupendeni. Ukuhlukahluka kobukhulu bephepha nesakhiwo: ukukhuthaza bonyana basebenze ngeenkali ezhluhahlukeneko. 		
Tlama nga- 3D (ukwakha)		
<ul style="list-style-type: none"> Ukukhambelena kwemisipha emincani nemizwa: (ukukhambelana kwelihlo-isandla -ingqondo) ukuphatha buqqobolwana iinkere namanye amathulusi nepahla. 		
Iiwazi lokufunda nokutlola elibonakalako (kufanele kufundiswe ithemu yoke)		
<ul style="list-style-type: none"> Ukutjho amabumbeko emsebenzi wakhe 		

ITHEMU 2 IGREYIDI R		
Ubukghwari bokuTlama	Ama-iri ama-20	linsetjenziswa eziphakanyisiweko
		Qala eensemsetjenzisweni ezisezingeni elifaneleko zamaKghono wePilo ezirheliswe eSigabeni 2
Okumumethweko okulandelako kufanele kufundiswe ngeThemu yesi-2. Khetha iinhloko ezifaneleko zamaKghono wePilo zeThemu ukunikela ubunjalo/isizinda seemfundo zoBukghwari bokwEnza noBukghwari obuBonakalako.		
UbuKghwari bokwEnza - ama-iri ali-10		
Imidlalo namakghono wokuzitlamela		
<ul style="list-style-type: none"> Ukuzifuthumeza usebenzise imisetjenzana yangamalanga okufana nokuthi ‘ukuhlwengisa amanyathelo wami’, ‘ukwendlula umbhede wami’. Ngokusebenzisa ilemuko lomzimba hlola indawo nekomba okufana nokuthi yikulu, yincani, phezulu, phasi, kude, eduze Umvumo, iphimbo nomsikinyeko: kunqotjhiswe ezintweni ezifana nokuthi okunetjhada nokuzwakalela phasi, qinileko nokuthambileko lingoma zendabuko, imidlalo enegido nemilolozelo usebenzise ukwehlukahluka (itjhada, zwakalela phasi, qinileko, thambileko) ngokuwahla nokugida. Amandla wokukhamba womsikinyeko afana nokuthi weqayeqe nokupharuma, lokha nanabelana indawo, ngaphandle kokuqhulana nabanye. Ikghono lokulalela: ukuphendula eentjengisini, emitthaleni, iindatjana, imidunduzelo neengoma ezifana nokuthi ‘Ukukghadza!’, ‘Phezulu!’, ‘Phasi!' 		
Ukusebenzisa lokho onakho nokurhumutjha		
<ul style="list-style-type: none"> Ukurhumutjha iingoma zendabuko neminye imivumo asebenzise ukwehlukahlukana okufana nokuthi zwakalela phasi, itjhada njll. Ukulingisa ubujamo obukholwakalako, umcabango olibhudango nelemuko lepilo yakhe. Ukutlama nokulingisa amatjhada eendatjaneni, okufana nokuthi iinyosi zithi ‘zzz’, iimpera ‘qho qho qho qho’ iintimela ‘khutjhu khutjhu’. linlayelo, amaleveli (phezulu, phakathi naphasi) nobujamo obuhlolwe ngokusebenzisa umsikinyeko wokutlama neendatjana. Ukulingisa, usebenzise indatjana ekhona yendabuko, ikondlo, umlolozelo wekulisanofana ingoma njengesihlahlambisi. Ukusebenzisa izintonofana amaphropsi ngobuhlakanemsikinyekweni, umdlalo wokulingisa nomvumo. 		
UbuKghwari obuBonakalako - ama-iri ali-10		
Tlama nga-2D		
<ul style="list-style-type: none"> Ukusetjenziswa okungakahlelwakwama elemende wobukghwari, amabumbeko nombala emigwalweni nekupendeni ukusekela isihloko seveke. Ukusebenza ngamasayizi ahlukahlukenecko ukwandisa ilemuko lemininingwana. Ukurhumutjha amalunga womzimba ngokugwala nangokupenda. Amatheknniki alula wokwenza umgadangiso asebenzise izinto ezitholakalako njengeemvalo zamabhodlelo, amatje, amakari, izandla. 		
Tlama nga-3D (ukufanekisa nokwakha)		
<ul style="list-style-type: none"> Ikghono lobukghwari namatheiniki: ukusika, ukunamathisela, ukutlebhula/ukutlerula. Ukusebenzisa ibumba lokudlala ukwenza umfanekiso ngokutjhaphuluka: ukubumba, ukusongana, ukugedeka. 		
Ilwazi lokuFunda nokuTlola elibonakalako		
<ul style="list-style-type: none"> Ukuqlala nokukhuluma ngesiboniso sencwadi: ukutjho ibumbeko nombala esibonisweni sencwadi, ubone ukuhlukana njengokuthi kukhulu/kuncani, kude/kufitjhani esibonisweni sencwadi. 		

ITHEMU 3 IGREYIDI R		
Ubukghwari bokuTlama	Ama-iri ama-20	linsetjenziswa eziphakanyisiweko
		<p>Qala eensemsetjenzisweni ezisezingeni elifaneleko zamaKghono wePilo ezirheliswe eSigabeni 2</p>
Okumumethweko okulandelako kufanele kufundiswe ngeThemu yesi-3. Khetha iinhloko ezifaneleko zamaKghono wePilo zeThemu ukunikela ubunjalo/isizinda seemfundo zoBukghwari bokwEnza noBukghwari obuBonakalako.		
UbuKghwari bokwEnza - ama-iri ali-10		
Imidlalo namakghono wokuzitlamela		
<ul style="list-style-type: none"> Imisikinyeko yokufuthumeza umzimba usebenzise okusendatjaneni njengesihlahlambisi Ukurholobha njengeponi usebenzise igido nomsikinyeko. Umvumo, iphimbo nomsikinyeko, unqophise ezingeni: phakama no yehla. Ukusebenzisa iinliliswa eziqoqodwako ukudzimelela ebethweni elinzinzieko nokuthuthukisa amakghono weNumeresi ngokubala Ukusebenzisa iinqoqodwana zomzimba ne/nofana iinliliswa eziqoqodwako ukwenza amaphetheni alula wegido. Ukuba nelemuko lendawo ngomsikinyeko owenza ibumbeko, indulungu nemida. Ukusebenzisa izitho zomzimba nokutjengisa ngobuso ukudlulisa ukuphakama kwemizwa okufana nokuthi 'dana', 'haba'. Ukupholisa umzimba nokuphumula: isib. ukuthaya emanzini njengekari. 		
Ukusebenzisa lokho anakho nokurhumutjha		
<ul style="list-style-type: none"> lingoma: ukunqopha ekuphakameni nokwehla kwephimbo okufana nokuthi 'lonyoni ezimbili, zihlezi emthini, enye yathi kwenye' (phakama) nokuthi 'lwanjhi ka bamkhulu' (yehla), Igido: ubungako benodo elide nelifitjhani (ubude besikhathi) ukusebenzisa inqoqodwana zomzimba ne/nofana iinliliswa eziqoqodwako. Ukulingisa ubujamo obukholwakalakonofana ilemuko lepilo yakhe ngomsikinyeko nengoma. Izinto eziphathekako ukujamela ezinte izinto emdlalweni wesiteji, njengokuthi: ilebhula lomlingo, 'ingwani njengevilo lokutjhayela, njll'. 		
UbuKghwari obuBonakalako - ama-iri ali-10		
Tlama nga- 2D		
<ul style="list-style-type: none"> Ukugwala nokupenda ngokutjhaphuluka usebenzise isihloko seveke. Ukuzihlanganisela ipende yakho ukulungisa okuhlala kunjalo. Ukutjhukumisa umzimba okungakahleleki: ukupharuma, ukugjiima, ukulala nokhunye. Ukusebenza ngezakhiwo namasayizi ahlukahlukenecho wamaphepha namabhratjhi ukusebenza ngemininingwana eyandako. 		
Tlama nga-3D (ukwakha nokufanekisa)		
<ul style="list-style-type: none"> Ukutlama ngokutjhaphulukileko usebenzise umatheriyali ohlukahlukenecho: amabhoksi amancani, umatheriyali ongabuye usetjenziswe godu njengeenkunubhe, amabhoksi wamaqanda, iinqunywana zamabhoksi aseleko, nokhunye. Ukukhuthaza ukuthuthukisa amakghono ngokulawula umatheriyali. Ukusebenzisa ihlama yokudlala ukuthuthukisa ikghono lemisipha emincani, ukugedeka, ukuncinza, ukuhlanganisa 		
Ilwazi lokufunda nokutlolola elibonakalako		
<ul style="list-style-type: none"> Ukuqala nokukhuluma ngemibalaa namabumbeko eenthombeni nemifanekisweni. Ukuphendula imibozo ukutjengisa ilemuko lombala nebumbeko. 		

ITHEMU 4 IGREYIDI R		
Ubukghwari bokuTlama	Ama-iri ama-20	linsetjenziswa eziphakanyisiweko
<p>Qala eensemsetjenzisweni ezisezingeni elifaneleko zamaKghono wePilo ezirheliswe eSigabeni 2</p> <p>Okumumethweko okulandelako kufanele kufundiswe ngeThemu yesi-4. Khetha iinhloko ezifaneleko zamaKghono wePilo zeThemu ukunikela ubunjalo/isizinda seemfundo zoBukghwari bokwEnza noBukghwari obuBonakalako.</p> <p>UbuKghwari bokwEnza - ama-iri ali-10</p> <p>Imidlalo namakghono wokuzitlamela</p> <ul style="list-style-type: none"> Ukufuthumeza umzimba usebenzise amazinga (phakama, phasi naphakathi) okufana nokugola intethe, ukurhurhuba njengomzoka, amarola-skeyiti, njll. Ukwenza amabumbeko ngomzimba, unqophise eendulungeni neenkwereni. Ukudzimelela ngomlenze owodwa okufana nokuba nguDoyi, ithuthumbo eliphephezeliswa mumoya, ukukhamba phezu kwerobho eqinisiweko, njll. Ukupholisa umzimba nokuphumula: ikari liphephezelia emoyeni omnandi, njll. <p>Ukusebenzisa lokho anakho nokurhumutjha</p> <ul style="list-style-type: none"> Imisikinyeko elula ebuthule efana nokudla i-ayisikrhimu, ukubhaga ikhekhe, ukutjala nokuthelelela ihlanyelo, njll. Ukulalela indatjana, bese urhumutjha izehlakalo endatjaneni ngokutjengisa ngobunjalo bobuso, umsikinyeko nomphumela wamatjhada ofaneleko. Ukuba nelemuko lendawo ngomsikinyeko onetjhada elifana nokukhamba ngemodere, ngesiphaphamtjhini, ngesitimela, ngebhesi, ngonophehlwana, ngeteksi, ngesithuthuthu, ngetsikiri, njll. <p>UbuKghwari obuBonakalako - ama-iri ali-10</p> <p>Tlama nga- 2D</p> <ul style="list-style-type: none"> Ukugwala nokupenda asebenzise isihloko seveke. Ukusebenzisa amaphetheni agwaliweko ngehloso; ukulemuka amaphetheni ephasini lakhe. Ukusebenzisa umbala ukutlama amaphetheni. Amathekiniki alula wokugadangisa ukutlama amaphetheni angakahleleki. <p>Tlama nga-3D (ukwakha nokufanekisa)</p> <ul style="list-style-type: none"> Ukuthuthukisa amakghono wobukghwari nokulawula imisipha emincani; ukubopha uphuthela nokunye. Sebenzisa ihlama yokudlala khudlwana ukufanekisa: ukuncinza, ukudos, ukugeda iintokana ezincani. Ukufanekisa ngedaka okungakahleleki <p>Ilwazi lokuFunda nokuTlola elibonakalako</p> <ul style="list-style-type: none"> Ukutjho umbala nebumbeko elinqophileko (umbala ofipheleko nokhanyako, amabumbeko alula we Jiyomethri) nokuhlukahluka nakuphendulwa imibuzo. 		

ITHEMU 1 IGREYIDI R

IsiFundu SokuziThabulula	Ama-iri ama-20	linsetjenziswa eziphakanyisiweko Ukungezelela eensemsetjenzisweni zamaKghono wePilo ezijayeylekileko, uzakutlhoga : lingodo ezihlukahlukene, amaplanka, amatayere, iimholo, imigodlana yeembhontjisi, amathoyisi anamavili bona abafundi bawasebenzise ngesikhathi sokudlala ngokutjhaphuluka. lintshwayi, umjinko, indawo yokudlala enezinto zokudlala nokukhokhoba, umvumo.
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Umsikinyeko wamandla

- Ukukhamba nokugijima utjhinge emahlangothini ahlukene, ngaphandle kokuqhulana nabanye.
- Ugugijima ngazo zozine.
- Ugugijima uzungeleze iintshwayi ezimbili.
- Ugugijima mazombe phakathi kweentshwayi ezimbili.
- Umsikinyeko ongasingewamandla, usebenzise imizwa: abafundi bakhwelela ama wula wupsi, benze imizimba yabo ibe "mide, phakathi, nemincani".

Umsikinyeko wokubona ngelihlo lengqondo

- Ukusebenzisa imizwa: ukubona ukujanyiswa kwento elula esiqabo isib. ukweqa, ugugijima, ukuphosa, ukukhwelela. Abafundi bayaqala bonyana bafanele bakhambe kuphi.
- Ukusebenzisa imizwa yokuthinta: ugugijima ajikeleze athinte izinto ezihlukahlukene, ekundleni yokudlala, amaboda, isiqu somuthi, amafremu womjinko, amatje, njll. Bezwa bonyana zithinteka njani izinto lezi.
- Ukusebenzisa imizwa yokuthinta: bavalwe amehlo, abafundi bafuna izinto ngokuzithinta njengemigodlana yeembhontjisi, iimeregi zamoplastiki, ibholo, njll.

Igido

- Ukweqa ngeenyawo kanye kanye nokutjhugutjhugulula iinyawo nabeqako.
- Ukusebenzisa imizwa yokuzwa: ukudlala umabhaqelana cube nomuntu obhaqako, ukubetha isimbi bonyana abanye balandele itjhada lesimbi.
- Ukusebenzisa imizwa yokuzwa: ukudlala ngezinto ezibanga itjhada okufana neemvalo zamabhdlelo ezifakwe ngebhlegeni bonyana zibange itjhada, nofana zibotjhelelwemilenze yabo. Abafundi bayeqa, nofana bakhambe ngegido elinqophileko.

Ukukhambisana

- Ukuphosa nokubamba imigodlana yamabhontjisi.
- Ijangeli-jimu - umkhono ukhambe lokha akakarele ngokuqiniseka.
- Ijangeli-jimu, ukukhwelela ileri

Ukudzimelela

- Imidlalo yokudoja azombeleze iimeregi atjhugulule ikhomba tjhuba.
- Ukubona iindlela ezihlukene, zokukhamba phezu kwama bhimu wokudzimelela.
- Ijangeli-jimu- ukukhambala ngokudzimelela ngeendlela eziphasi zokudzimelela.
- Ukudzimelela ngenyawo eliodwa emidlalweni ehlukahlukene.

Ukuzijayeza indawo okiyo

- Ukugijima atjhinge emahlangothini ahlukeneko ngaphandle kokuqulana nabanye asebenzise yoke indawo ekhona.
- Amabumbeko ahlukeneko: indulungu, isikwere, idayimani.
- Ukweda ngehla nokukhamba ngaphasi kwesiqabo, ukukhasa, ukukhwela, ukweqa, njll.
- Ijaneli-jimu, ukukhasa nokukorotja phakathi kwamafreyimu asebenzise izitho zomzimba ezihlukahlukeneko

Umuda ohlukanisa amahlangothi

- Imisetjenzana asebenzise ihangothi elinganamandla lomzimba, o.u. jikela ngesinceleni/ngesidleni; usebenzise isandla sesincele/ sesidleni, njll.
- Ukulala ehlabathini ...udegekele ngesi-N/D

Zemidlalo nemidlalo

- Ukubhaqa nokufuna
- Imisetjenzana esebeenzisa imizwa eminengi, ukudlala ngemanzini ngezinto zeplastiki ezihlukahlukeneko.

ITHEMU 2 IGREYIDI R		
IsiFundosokuziThabulula	Ama-iri ama-20	linsetjenziswa eziphakanyisiweko Ukungezelela eensemsetjenzisweni zaMakghono wePilo eziyayelekileko, uzakutlhoga : Indawo yokudlala enezinto zokweqa nokukhokhoba, umvumo, imigodlana yeembhontjisi, iimbholo, njll. Amarobho , ijangeli-jimu, njll
Amandla wokukhamba / okungasi mamandla wokukhamba		
<ul style="list-style-type: none"> Izitho zomzimba: ukuvuma iingoma nemilolozelo lokha kufundwa ngezitho zomzimba, o.u. ihloko, amahlombe, intamo, isifuba, inyonga, imilenze, amadolo, amazwani, ipumulo, umlomo, isilevu, indololwani, isihlakala, izandla, imino neenyawo. Ukugijima aye emuva naphambili Ukugijima ngebelo khulu nabuthaka. 		
Umsikinyeko wokubona ngelihlo lengqondo		
<ul style="list-style-type: none"> Indawo yokudlala enezinto zokweqa nokukhokhoba, isib. ukweqa, ukugijima, ukukhaska, ukutjhelela ngamathumbu, ukukhwelela, njll. Ukugeda ibholo liye emnganini...umngani naye alibuyisele kuye. Ukusunduza ibhaloni. 		
Igido		
<ul style="list-style-type: none"> Ukusebenzisa umvumonofana aboqoqodwana bomzimba, ukubona izitho zomzimba nokukhamba ngegido lokha nakunikelwa iinlayelo, o.u. thinta amazwani...thinta ihloko...thinta ipumulo, njll. 		
Ukukhambisana		
<ul style="list-style-type: none"> Ukuphosa nokubamba imigodlana yamabhontjisi. Ijangeli-jimu- umkhono ukhambe lokha ukakarele ngokuqiniseka esimbini engaphezulu yejangeli-jimu Ijangeli-jimu - ukukhwelela uye phezulu begodu wehle ileri yejangeli-jimu. 		
Ukudzimelela		
<ul style="list-style-type: none"> Amalunga womzimba: ngokusebenzisa imigodlana yeembhontjisi abafundi balingisa utitjhere bonyana imigodlana weembhontjisi uyibeka kuphi, o.u.beka umgodlana weembhontjisi ehloko ukhambe nawo; beka umgodlana weembhontjisi edolweni (N/D) udzimelele ngenyawo elilodwa; beka umgodlana weembhontjisi emahlombe (N/D) lokha ukhambako, njll. Ukudzimelela :ukukhamba emdeni; ukudzimelela ngento esezenzeni eliphasi 		
Ukujayeza indawo		
<ul style="list-style-type: none"> Ukugijima atjhinge emahlangothini ahlukahlukeneko ngokulayelwa ngutitjhere asebenzise yoke indawo ekhona. Amabumbeko ahlukukahlekeneko: indulungu bagijima bajikeleze ehlangothini langesinceleni babuye bajikeleze ngehlangothini langesidleni. Ukweqa ngehla nokukhamba ngaphasi kweenqabo, ukukhaska, ukukhwela, ukweqa, njll. Ijangeli-jimu, ukukhaska nokukorotjha phakathi kwamafreyimu asebenzise izitho ezahlukahlukeneko zomzimba. 		
Ukulandelanisa		
<ul style="list-style-type: none"> Izitho zomzimba - ukugijima ... ukuwa ngobuso, ukulala phasi... ukugedeka balale ngomgogodla nangamahlangothi N/D. Ukukhamba buhlangothi N/D 		
Zemidlalo nemidlalo		
<ul style="list-style-type: none"> Ukuphosela imigodlana yeembhontjisi/ iimbholo ngesimumathini. Ukubhampisa, ukubamba, ukuphosa 		

ITHEMU 3 IGREYIDI R		
Isifundo sokuziThabulula	Ama-iri ama-20	linsetjenziswa eziphakanyisiweko Ukungezelela eensemsetjenzisweni zamaKghono wePilo eziyayelekileko, uzakudinga : limbholo, iintshwayi neemeregi, amasetjhi amibalabala, iinrobho, amaribhoni. Izinto eziphasi njengamatayere, amatje, iingodo
Amandla wokukhamba		
<ul style="list-style-type: none"> Ukukhamba nokugijima atjhinge emahlangothini ahlukaneko. Ukukhamba, ukumatjha, ukupharuma, ukutjhelela, ukweqayeqa, ukurholobha, ukweqa nokugedeka. Okungasi mamandla wokukhamba: ukukhothama, ukuzilula nokutshopha umzimba ube mabumbeko ahlukaneko. 		
Umsikinyeko wokubona ngelihlo lengqondo		
<ul style="list-style-type: none"> Indawo yokudlala enezinto zokweqa nokukhokhoba, isb. ukweqa, ukugijima, ukuphosa, ukukhwelela njll. Ukweqa/ ukweqayeqa ngehla kwerobho ejinkako. Ukweqa ngehla kwento esiqabo ephasi okufana nerobho ebanjelwe phasi. Ukweqa ukwenzela ukufinyelela ibanga elisehlabathini 		
Igido		
<ul style="list-style-type: none"> Ukweqa ngeenyawo kanye kanye begodu nokutjhugutjhugulula iinyawo naweqako. Ihopskotjhi elula, ukweqa ngenyawo elilodwa nokudzimelela ngenyawo elilodwa; ukweqa ngenyawo elilodwa nokudzimelela ngazozombili; ukweqa ngazozombili nokudzimelela ngenyawo elilodwa. 		
Ukukhambisana		
<ul style="list-style-type: none"> Ukuphosa nokubamba imigodlana yeembhontjisi. Ijangeli-jimu - umkhono akhambe lokha akakarele ngokuqiniseka. Ijangeli-jimu - ukukhwelela ileri 		
Ukudzimelela		
<ul style="list-style-type: none"> Ukukhwela phezu kwento esezeningi eliphasi okufana namatayere, iintulo, njll. Ukudzimelela: ukukhamba phezu kwerobho, ukukhamba phezu kwamatayere, kweengodo, kwamaplanka, kwamatje, njll. Ukubona iindlela ezahlukaneko zokukhamba phezu kwamabhimo wokudzimelela, ukweqela nokufika phasi buthamba (agobe amadolo). Ijangeli-jimu - ukukhamba ngokudzimelela phezu kwezakhiwo eziphasi zokudzimelela. Ukudzimelela ngenyawo elilodwa N/D. 		
Ukujaziyeza indawo		
<ul style="list-style-type: none"> Ikomba nendledlana yeenyawo: ukukhamba ngomuda onqophileko, umuda ogobeneko namazombezombe. Ibelo : ukukhamba ngokurhaba, ukumatjha ngokurhaba, ukugijima ngebelo emdeni onqophileko, umuda ogobeneko namazombezombe Ukweqa ngaphezulu nokukhamba ngaphasi kwento esiqabo, ukukhasa, ukukhwelela, ukweqa, njll. Ijangeli-jimu: ukukhasa nokukorotja phakathi kwamafreyimu asebenzise izitho zomzimba ezihlukaneko. 		
Umuda ohlukanisa amahlangothi		
<ul style="list-style-type: none"> Ukukhamba mahlangothi N/D endledlaneni enqophileko, endledlaneni ezigobeneko namazombezombe. Ukupharuma ngenyawo elinganamandla. 		
Zemidlalo nemidlalo		
<ul style="list-style-type: none"> Iqhina nomzumi; ukatsu nekhondlwana; uvolfo nemvu; bamba umsila, njll. 		

ITHEMU 4 IGREYIDI R		
Isifundo sokuziThabulula	Ama- iri ama- 20	linsetjenziswa eziphakanyisiweko
		Ama-ayithemu wendawo yokudlala anezinto zokweqa nokukhokhoba, ifengwana, iimbholo ahlukahlukene, amabhethi wamaphephandaba, njll.
Umsikinyeko wamandla wokukhamba		
<ul style="list-style-type: none"> Ukuthwasisa ngento esiqabo: umkhumbulo wamandla, abafundi bathoma ngomsetjenzana wamathomo bese bagcine ngomsetjenzana wokugcina ngokulandelana okuqinisekisiweko nokukhumbula bona kufanele kwenziwe ini kwesinye nesinye isitetjhi. Ukukhamba atjhinge emahlangothini ahlukene, ngebelo elihlukene, okufaka hlangana ukujama lokha ulayelwako,nofana ukwenza umsikinyeko omutjha. Umsikinyeko ongasiwo wamandla: ukusonga, ukutshopha, ukutshophulula, ukulula, ukukhothama, njll. 		
Umsikinyeko wokubona ngelihlo lengqondo		
<ul style="list-style-type: none"> Ukukhambisana kwelihlo nesandla: phosela ibholo elikhulu kokuqothelweko; gedela ibholo elincani kokuqothelweko. Bamba ibholo elikhulu; ibholo elilingeneko nebhola elincani emabangeni nofana ekuphakameni okuhlukeneko. Ngokuhlanganyela, bhampisa begodu nibambe ibholo ekulu. Ukubetha: ngesandla esisipara, betha ibhaloni, ibholo ekulu begodu udlulele ebholweni yetenesi. 		
Igido		
<ul style="list-style-type: none"> Ngokusebenzisa iingoma zomsikinyeko: abafundi balingisa umsikinyeko katitjhere - umsikinyeko ufaka hlangana, ukumatjha, ukurholobha, ukupharuma, ukweqayeqa, ukuzombeleza, nokudzimelela. 		
Ukukhambisana		
<ul style="list-style-type: none"> Ukukhambisana kwelihlo nesandla: ukubhampisa ibholo ekulu; elingeneko nencani. Ukuphosa nokubamba umgodla weembhontjisi ngezandla zombili; nofana ngesandla se N/D. Ukuphosela umgodla weembhontjisi ngaphakathi kwewula wupsi ebekwe phasi yaba mamitha amabili kude. Ukubetha : sebenzisa ibhethi yekhrikhethi yeplastiki nofana iphephandaba elisongiweko bese ubetha ibholo kusukela ku "T" bese adlulele phambili emisetjenzana yokubhowule nokubetha ngebhola elula (ibholo yetenesi) Ukukhambelana kwesandla nenyawo: lotjhisanan ngeenyawo; dribula ibholo ngeenyawo N/D rarhela ibholo kokuqothelweko. 		
Ukudzimelela		
<ul style="list-style-type: none"> Ukukhamba phezu kweenrobho ezibekwe phasi; amatayere; badzimelele ngokutjhugutjhugulula imilenze. Imidlalo, abafundi bakhamba phezu kwamabhlegana (48 ama - awunsi wamabhlegana wejemu.) abotjhwe ngeenrobho eenyaweni, babamba irobho ngezandla ukwenzela ukudzimelela. 		
Ukujaziye indawo		
<ul style="list-style-type: none"> Imidlalo yethanelo o.u. ukukhassa hlangana nemilenze yomunye komunye; ukukhassa hlangana nemilenze yereyi labafundi abajame batlakalajile emdeni; ukukhassa hlangana nethaneli yakamazenzela efana namatayere, amawula wupsi, amadromu, njll. 		
Ukulandelanisa		
<ul style="list-style-type: none"> Imisetjenzana ngokusebenzisa ihangothi elinganamandla lomzimba. Imisetjenzana yokugedeka, lala phasi bese ugedeke kusukela ngesiNceleni nofana ngesiDleni. 		
Zemidlalo nemidlalo		
<ul style="list-style-type: none"> Landela iinlayelo zokukhamba, gjima, yeqa, eqayeqa, khwela, njll. Ukukhamba ngendulungu nibambene ngezandla; indulungu ayibe nobukhulu obuhlukahlukene nenani leendulungu, begodu nitjhugulule itjhube lapho indulungu iya ngakhona. Imidlalo yokubetha/yokunemba okufana netenesi yesandla, ibholo ye- T, ukutjhova ibhaloni, njll. 		

IGREYIDI 1

ITHEMU 1 IGREYIDI 1		
iLwazi IokuThoma ubuYena neHlalakuhleyomuntu qobo Iwakhe	Ama-iri ama-20 (ama-iri ama- 2/ ngeveke)	Iinsiza eziphakanyisiweko Ukungezelela iisetjenziswa ezivamileko zamaKghono wePilo uzokudinga: • Itjhadi lobujamo bezulu
<ul style="list-style-type: none"> Yenza imisebenzi yangamalanga nemisebenzi yokudlala ngokutjhaphuluka ngeendlini nangaphandle njengobana inqotjhiswe esiGabeni 2. Sebenzisa ikhalenda yetlasi ukucoca ngelanga nangenyanga ngamalanga unyaka woke Ukubuyekeza, ukuhlola nokubika kufanele kwensiwe ngokuragako. (ukwabiwa kwesikhathi kuyakuvumela lokhu) Amalanga wezekolo namanye amalanga akhethekileko agidingwa mphakathi kufanele kuocwe ngawo njengombana enzeka kiyo yoke ithemu. (ama-iri ama-2 ngethemu abelwe lokhu) 		
Isihloko: Mina - 6 ama-iri <ul style="list-style-type: none"> Imininingwana yami- njeneggama, i-adresi, iinomboro zomtato neminyaka Sikhethekile begodu asifani nabanye Izinto engingazenza Ngifana nabangani bami bunjani Ngihluke bunjani ebanganini bami 		
Isihloko: Esikolweni - ama-iri ama-4 <ul style="list-style-type: none"> Igama lesikolo, utitjhere nohlokokulu Ungazithola kuphi iindawo ezihlukahlekeneko esikolweni- okufaka hlangana indlwana yokuphumela,i-ofisi, iindawo zokudlalela Imisebenzi yangamalanga yangetlasini nemithetho. Ngifikasi njani esikolweni 		
<p>Yeleta: Abafundi bangazinikela ekwenzeni imisebenzi ehlukahlukenecho ngetlasini, kodwana utitjhere ufanele aqinisekise bonyana woke umuntu unesikhathi sokwenza okuthileko ithemu yoke.</p>		
Isihloko: Imikghwa yokuphila kuhle - ama-iri ama-4 <ul style="list-style-type: none"> Ukulala Ukudla ukudla okunepilo Ukusebenzisa ngefanelo iindlwana encani Ukuhlamba izandla Ukuhlwengisa <ul style="list-style-type: none"> - iinhluthu, amazinyo neenzipho - ukuhlamba qobe Ukuzithabulula njalo nokudlala Ukubukela umabonwakude ngomkhawulo 		
Isihloko: Ubujamo bezulu - ama-iri ama-4 <ul style="list-style-type: none"> Itjhadi lobujamo bezulu langamalanga <ul style="list-style-type: none"> - ukutjheja ubujamo bezulu njalo. - kuyatjhisa, kumakhaza, kunomoya,kunamafu,kunelanga, kunezungu, liyana - amatshwayo wokuhlathulula itjhadi lobujamo bezulu Ubujamo bezulu nathi/ nabantu - okufaka hlangana izambatho, ukudla,nemisetjenzana 		
<p>Yeleta: Itjhadi lobujamo bezulu kufanele likhambelane nesikhathi emnyakeni woke</p>		
<p>Hlathululela abafundi bonyana kungani bangakafaneli bonyana baqale ilanga bunqophya.</p>		
Amalanga wezekolo namanye amalanga akhethekileko - ama-iri ama-2		

ITHEMU 2 IGREYIDI 1		
ILwazi lokuThoma ubuYena neHlalakuhleyomuntu qobo lakhe	Ama-iri ama-20 (ama-iri ama- 2/ ngeveke)	linsetjenziswa eziphakanyisiweko Ukungezelela iinsetjenziswa ezivamileko zamakghono wePilo uzokudinga: <ul style="list-style-type: none">• linthombe ezihlukahlukene ko zemihlobo yomndeni• limbonelo zamatshwayo wengozi/ wetjhefu• limbonelo zokuhlahlambisa imizwa:Indlela ubujamo bento buzwakala ngayo esandleni nawuyithintako' ukunambitha, amatjhada, iminuko• Amatjhadi atjengisa izitho zomzimba
<ul style="list-style-type: none"> • Yenza imisebenzi yangamalanga nemisebenzi yokudlala ngokutjhaphuluka ngeendlini nangaphandle njengoba kunqotjhiswe esiGabeni 2. • Sebenzisa ikhalenda yetlasi ukucoca ngelanga nenyanga ngamalanga unyaka woke. • Gcina itjhadi lobujamo bezulu lihlale likhambisana ngamalanga. • Ukubuyekeza, ukuhlola nokunikela umbiko obuyako kufanele kwenziwe ngokuragako. (Ukwabiwa kwesikhathi kuvumela lokhu) • Amalanga wezekolo namanye amalanga akhethekileko agidingwa mphakathi kufanele kucocwe ngawo njengombana enzeka ethemini yoke. . (ama-iri ama-2 ngethemu abelwe lokhu) 		
<p>Isihloko: Umdeni wami - ama-iri ama- 4</p> <ul style="list-style-type: none"> • Uyini umndeni • Amalunga womndeni wami- aseduze nangezelelako • Ukuthogomelana ekhaya <p>Yeleta: Abentwana bavela emihlotjeni ehlukahlukene ko yeminden. Qinisekisa bonyana ufaka yoke iminden.</p> <p>Isihloko: Ukuvikeleka ngekhaya - ama-iri ama- 4</p> <ul style="list-style-type: none"> • lingozi zangekhaya • Nawuphekako <ul style="list-style-type: none"> - Nawuvasako - Ukukhanyisa negezi - Lindawo zangaphandle - linhlahla - Izinto eziyitjhefu- imihlobo nokulemuka amatshwayo ayelelisako • ukuhlala uphephile nawuwedwa ekhaya • ikarada leenomboro zesizo elirhabako <p>Isifundo: Umzimba wami - ama-iri asi- 6</p> <ul style="list-style-type: none"> • Izitho ezihlukahlukene ko zoumzimba wami • Izitho ezihlukahlukene ko zoumzimba wami ezsikinyekako • Izitho zomzimba wami engingakwazi ukuzibona- faka hlangana amaphaphu, ihliziyo, amathumbu, ubuqopho, iphahla lamathambo womzimba • Imizwa ezihanu nemisebenzi yazo- ukuthinta , ukunuka, itjhada, ukubona nokunambitha 		

Isifundo: ukugcina umzimba wami uvikelekile - ama-iri ama-4

- Ubujamo neendawo ezivikelekileko nezingakavikeleki- njengokulindela isithuthi, uwedwa esithabathaben seentolo
- Amazizo “ lye “ no” Awa”
- Ukuzijayeza ukuthi “ Awa”
- Ukuvikela imizimba yethu emalwelweni
 - Ukuvala umlomo nepumulo nawuthimulakonofana nawukhohlelako
 - Ungathom iuthinte iingazi zomunye umuntu
 - Ukuhlanza iinthelo nemirorho ngaphambi kobana zidliwe
 - Ukwenza amanzi ahlwengeke ngaphambi kokuwasela

Amalanga wezekolo namanye amalanga akhethekileko - ama-iri ama-2

ITHEMU 3 IGREYIDI 1		
ILwazi lokuThoma ubuYena neHlalakuhleyomuntu qobo Iwakhe	Ama-iri ama-20 (ama-iri ama- 2/ ngeveke)	Iinsetjenziswa eziphakanyisweko Ukungezelela iinsetjenziswa ezivamileko zamakghono wePilo uzokudinga: <ul style="list-style-type: none"> • linthombe neendaba zeendawo zomphakathi, abantu neemfuyosithandwa, ihugu yemvelo/ itafula lokufunyana elineentjalo • linthombe zeentjalo nokudla/ ukudla namaphakethe ahlukahlukenecho
<ul style="list-style-type: none"> • Yenza imisebenzi yangamalanga nemisebenzi yokudlala ngokutjhaphuluka ngeendlini nangaphandle njengoba kunqotjhiswe esiGabeni 2. • Ukugcina itjhadi lobujamo bezulu bangamalanga likhambelane nesikhathi. • Ukubuyekeza, ukuhlola nokunikela umbiko obuyako kufanele kwenziwe ngokuragako. (Ukwabiwa kwesikhathi kuvumela lokhu) • Amalanga wezekolo namanye amalanga akhethekileko agidingwa mphakathi kufanele kuocwe ngawo njengombana enzeka ethemini yoke. (ama-iri amabili-2 gethemu abewlo lokhu) 		
Isihloko: Umphakathi wami - ama-iri ama- 4		
<ul style="list-style-type: none"> • lindawo zemphakathini wami- okufaka hlangana imakhiwo neendawo esihlangana kizo • Abantu bomphakathi wami- abantu abangisizako; abantu abathengisa izinto, abanye abantu engibaziko • Ukuthogomela iinsetjenziswa eemphakathini wami-njengemitato yomphakathi, iinthuthi zomphakathi, neendlwana zokuphumela zomphakathi. • Ukugcina iindawo zihlwengekile - okufaka hlangana ukusebenzisa imigqomu yeenzibi nokungasilaphazi 		
Isihloko: limfuyosithandwa - ama-iri ama-2		
<ul style="list-style-type: none"> • limbudana esingazigcina njengeemfuyosithandwa • Ungazitlhogomela njani iimfuyosithandwa ekhaya- okufaka hlangana isiphephelo, ukudla, amanzi nokuhlanza iimbandana • Ukuphatha ngefanelo iimbandana - njengokuzithabulula umzimba, ukungazirhugi, ukungazivaleli ngekoloyini. 		
Isihloko: Imikghwa nokuziphendulela - ama-iri ama- 2		
<ul style="list-style-type: none"> • Ukulotjhisa abantu esibaziko nabantu esingabaziko • Ukulindela ithuba lami • Ukulalela abanye abantu • Ukwabelena • Ukutjengisa umusa • Ukuthembeka • Ukuhlonipha abanye abantu nezinto zabo 		
Yelela: Lingisa. Hlanganisa imikghwa nokuziphendulela unyaka woke.		
Isihloko: lintjalo neembewu - ama-iri ama- 4		
<ul style="list-style-type: none"> • Kungebunga lani sidinga iintjalo- okufaka hlangana ukudla, umthunzi, isiphephelo seembandana • lintjalo ziqaleka bunjani- umrabhu, isiqu, amakhari, amathuthumbo • lintjalo ezihlukahlukenecho - ezifanako nezihlukileko • limbewu begodu nalapho ezivela khona • Okuthogwa ziintjalo bonyana zikhule 		

- Ukukhulisa isitjalo esivela embewini - njengebhontjisinofana ilenthili

Isifundo: Ukudla - ama-iri asi-6

- Ukudla esikudlako
- Ukudla okuhlukahlukenekuvelakuphi: iinthelo, imirorho, ideri, inyama
- Ukudla okunepilo
 - Ukudla okunepilo nokunganapilo
 - Ukukhetha ukudla okunepilo nesilinganiso esifaneleko sokudla
- Ukubulunga ukudla- okutjha, ngebhlegeni, okomileko, okuqandisiweko

Amalanga wezekolo namanye amalanga akhethekileko - ama-iri ama-2

ITHEMU 4 IGREYIDI 1

ILwazi lokuThoma ubuYena neHlalakuhleyomuntu qobo lakhe	Ama-iri ama-20 (ama-iri ama- 2/ ngeveke)	linsetjenziswa eziphakanyisweko Ukungezelela iisetjenziswa ezivamileko zamakghono wePilo uzokudinga: <ul style="list-style-type: none"> • linthombe zeemebhe ezineendaba, • linthombe zamakhaya • limbonelo zemihlobo ehlukahlukeneko yamamethiriyali wokwakha • linthombe zenyeye
<ul style="list-style-type: none"> • Yenza imisebenzi yangamalanga nemisebenzi yokudlala ngokutjhaphuluka ngeendlini nangaphandle njengoba kunqotjhiswe esiGabeni 2. • Ukugcina itjhadi lobujamo bezulu bangamalanga likhambelane nesikhathi. • Ukubuyekeza, ukuhlola nokunikela umbiko obuyako kufanele kwensiwe ngokuragako. (Ukwabiwa kwesikhathi kuvumela lokhu) • Amalanga wezekolo namanye amalanga akhethekileko agidingwa mphakathi kufanele kuocwe ngawo njengombana enzeka ethemini yoke. (ama-iri amabili ngethemu abelwe lokhu) 		
Isihloko: Amakhaya - ama-iri ama-4 <ul style="list-style-type: none"> • Imihlobo yamakhaya- okufaka hlangana amaflethi, imizi, imikhukhu, imizi yesikhethu • Amakhaya alungele ubujamo bezulu obuhlukahlukeneko • Amakhaya ahlukahlukeneko akhiwa ngani- okufaka hlangana iingodo, idaka, iintina, amabhlege, amatje, iborodo eliqinileko,iplastiki 		
Isifundo: Imebhe yesithombe - ama-iri ama-4 <ul style="list-style-type: none"> • Ukufumana iindawo nezinto emebheni yesithombeni • Ukufumana indlela ukusuka kenyi indawo uya kenyi (sebenzisa amagama afana nalawa: magega, ngaphezu, ngaphazi, phezulu, phasi) • Ukufumana bonyana kukuphi emebheni wesithombeni lapho izehlakalo zendaba zenzeke khona <p>Yeleta: Umebhe wesithombe umugwalo otjengisa lapho izinto zitholakala khona endaweni enikelweko. Imimebhe yesithombe ithuthukisa amakghono wezemvelo wokuthola bonyana into ikuphi, ibanga, nesikhala.</p>		
Isihloko: Amanzi - ama-iri ama-4 <ul style="list-style-type: none"> • Ukusetjenziswa kwamanzi -ekhaya nesikolweni • lindlela amanzi amoroseka ngako • lindlela zokonga amanzi • Amanzi wokusela aphephileko nangakaphephi • Ukubulunga amanzi ahlwengileko 		
Isihloko: Umkayi ebusuku - ama-iri ama-4 <ul style="list-style-type: none"> • Ukutjhuguluka ukusuka emini ukuya ebusuku • lindlela umkayi webusuku oqaleka ngakho • Inyezi <ul style="list-style-type: none"> - indlela inyezi eqaleka ngakho - Singayibona nini inyezi - indlela inyezi etjhugulula ngayo ubujamo bayo • linkwekwezi <ul style="list-style-type: none"> - Ikwekwezi itjhisa njengelanga (ilanga liyikwekwezi) <p>Yeleta: Kuyakghonaka ukubona inyezi emini. Faka hlangana imisebenzi yokutjheja nokugwala</p>		
Amalanga wezekolo namanye amalanga akhethekileko - ama-iri ama-2		
Ukuhlanganisa iinhloko nokuhlathululo - ama-iri ama-2		

ITHEMU 1 IGREYIDI YOKU-1		
UbuKghwari bokuTlama	Ama-iri ama- 20	linsetjenziswa eziphakanyisweko
		<ul style="list-style-type: none"> linliliswa zomvumo, ukufaka hlangana ezitholakalako nezenziweko, linsetjenziswa ezizwakalako ezinemihlobohlobo yemivumo efaneleko Ipende enemibala esisekelo , emhlophene nenzima, amanke anemibala, amabhratjhi namaphepha anesilinganiso ezihlukileko Amapensela we-2B, amakhrayoni wamafutha, amapatela we-oli, amatjhogo wemibal Irhomu, isigojwana sokutjhatjha Izinto zokugadangisa: ubujamo bejiyometri obutholakala emabhoksini abuyeelwa asetjenziswe kabutjha, njll.
Okumumethweko okulandelako kufanele kwensiwe ethemini yoku-1. Khetha iinhloko zamaKghono wePilo ezifaneleko kileyo themu ukunikela ubunjalo beemfundo zobuKghwari bokwEnza nobuKghwari bokuBonakalako		
UbuKghwari bokwEnza - ama-iri ali-10		
Imidlalo namakghono wokuzitlamela		
<ul style="list-style-type: none"> Futhumeza izitho zomzimba njengoku “dlala ipiyano”, ukuhlamba, ukukhuhluza amanzi, njll. Ibhoduluko eliphephileko: ukuzifunyanela nokwabelena indawo ngaphandle kokutjhayisana Ukusikinyeka okupathelene namandla wokukhamba: ukukhamba, ukweqa-yeqa, nokugijima uye phambili nemuva Ukusikinyeka okungakaphathelani namandla wokukhamba: ukugoba amadolo, amahlombe, zungelezisa isihlakala Ukfuthumeza iphimbo: imisebenzi yokuphefumula nemidlalo yokutlama njengokuvuthela amakhandlela, njll Ilemuko lomzimba lokuhlolola indawo nekombatjhuba njengokuba ngaphasi, ngemuva, ngaphezulu, ngokusebenzisa imizimbanofana iinqabo Ukugcina ibetho elingatjhidiko elinamatjhuguluko wegido ngesikhathi bawahla izandlanofana nabasikinyekako nakuvunywako njengokukhamba amagadango amane, ukweqa imeqo emibili Ukupholisa umzimba nokuphumula, isib. ‘ukuncibilikisa ikesi’, ‘ukupontjisa ibhaloni’ 		
Ukusebenzisa anakho nokurhumutjha		
<ul style="list-style-type: none"> Ukuhlola ubujamo nobungako ngokusebenzisa amagama wokwenza nemisikinyeko njengokukhamba mazombe, matsikana, kabanzi, ngokuphephukako, ukudosa ibhokisi elibudisi, njll. Ukuvuma iingoma zendabuko ngokusebenzisa isikinyeko lomzimba nokulingisa Ukusebenzisa anakho okulula okupathelene nelemuko elijayelekileko lomndeni wakho nemphakathini njengokugidinga ilanga lamabeletho’, ‘umdlalo’, ukudlala indlu ‘kanompopi’, njll. Ukulingisa: ukuzenzela iindatjana ezifitjhani ezinemida eembalwa, eziphathelene nezinto ezikarisako ezingebhoksini- into iyakhethwa bese icatjangwe ingephilako. 		
Ubukghwari obubonakalako - ama-iri ali-10		
Ukutlama nga- 2D		
<ul style="list-style-type: none"> Gwala iinthombe zakho usebenzise iinrhatjhi ezihlukahlukene, amakhrayoni wamafutha adegenofana itjhogo Gwala begodu upende iinthombe zakho uzibandakanye nabanye Penda umfanekiso wakho ungezelele ubujamo - amehlo, iindlebe, ipumulo nomlomo; hlathulula izitho ezitholakala ehloko, ubujamo, umbala nomuda Gadangisa amaphetheni ngepende edege 		
Ukutlama nga-3D (ukwakha)		
<ul style="list-style-type: none"> Ukwakha amabhoksi ngokusebenzisa amabhoksi abuyeelwa asetjenziswa ngobutjha godu; ukugandeleta emajamweni wejiyomethri; ukuhlathulula ubujamo 		

ITHEMU 2 IGREYIDI 1		
UbuKghwari bokuTlama	Ama-iri ama-20	linsetjenziswa eziphakanyisweko
Qala iinsetjenziswa zamaKghono wePilo ezivezw esiGabeni sesi-2 neensemjenziswa zeThemu 1		
Okumumethweko okulandeleko kufanele kwensiwe ethemini yesi-2. Khetha iinhloko zamakghono wePilo ezifaneleko kileyo themu ukunikela ubunjalo beemFundo zobuKghwari bokwEnza nobuKghwari bokuBonakalako		
Ubukghwari bokwEnza - ama-iri ali-10		
Imidlalo namakghono wokuzitlamela		
<ul style="list-style-type: none"> Ukufuthumeza umzimba: ukuzombelezisa izandla neengogoriyani, ukwenza ibumbeko ngomzimba njengobukhulu nobuncani, banzi namatsikana Imidlalo yokukghadza enqophisa ekulawuleni umzimba, ukunqophisa amehlo nokusebenzisa isikhala Ukusikinyeka okuphathelene namandla wokukhamba: ukupharuma, ukweqa nokurholobha ngokuya phambili nokuya ngahlanye Umsikinyeko wamathambo wokusongana, ukujinkisa imikhono nokutjhigamela ngemahlangothini. Ukuhlola iinthomo, imizimba neemphetho zemivumo neendaba nemisikinyeko Ukukopa imisikinyeko, amagido namaphetheni wemisikinyeko njengokulandela umrholi, nakakhambako, nakeqako, nakawahla izandla Hlukanisa izitho zomzimba ngokomsikinyeko njengokukhomba nokugoba iinyawo, njll. Ukulola iphimbo njengemidunduzelo, ukusonga ilimi,nemivumo ngokunqophisa nokutlhadlhula emsebenzini wokulola umphimbo Ukupholisa umzimba nokuphumula: imidlalo efana ‘nokusikinya umntwana’, ‘jinka’, njll. 		
Ukusebenzisa anakho nokurhumutjha		
<ul style="list-style-type: none"> Ukulungisa (ukungena emanyathelweni womunye umuntu) Ukuthuthukisa imitjho emifitjhani yekulomo-pendulwano njengengcoco hlangana kwendlovu nekhondlo Imisikinyeko efanele indima esebujameni obuhlukahlukeneko, isib. Ngesikhathi sokudla , ngetlasini, ebesini Ukuvuma ingoma ngokusebenzisa okuphikisako okufana nokuthi uvumele phezulu, begodu uvumele phasi, burhaba begodu nabuthaka 		
UbuKghwari obuBonakalako - ama-iri ama-10		
Ukutlama nga- 2D		
<ul style="list-style-type: none"> Ukupenda ngomunonofana ukupenda ngebhratjhi: ukucoca ngokuhlanganisa imibala sisekelo ukufinyelela emibaleni yesibili Ukuzigwala yena ngokwakhe anomdeni wakhe bazibandakanye emsebenzini othileko; ukuhlathulula umuda nobujamo Ukwenza umgwala abe azipende asenza okuthileko; ukukhuthaza ilemuko lomzimba wenza okuthileko; atjho begodu ahlathulule izitho zomzimba ezisebenzako. 		
Ukutlama nga- 3D		
<ul style="list-style-type: none"> Ukwenza imfanekiso ngedaka/ ngehlama yokudlala, ukukhuthaza bonyana basebenzise amametheriyali namathulusi afaneleko Ukwakha izindlu/ iimphephelo azakhele zona ngengqondo ngokusebenzisa amabhoksi abuyeelwe asetjenziswa godu namanyi amametheriyali. Ukukhuthaza ukusebenzisa kuhle kwesinamatelisi neensemjenziswa zesinamatelisi. 		

ITHEMU 3 IGREYIDI 1		
UbuKghwari bokuTlama	Ama-iri ama-20	linsetjenziswa eziphakanyisweko
Okumumethweko okulandeleko kufanele kwensiwe ethemini yesi-3. Khetha iinhloko zamakghono wePilo ezifaneleko kileyo themu ukunikela ubunjalo iimfundu zebuKghwari bokwEnza nobuKghwari bokuBonakalako		
UbuKghwari bokwEnza - ama-iri ali-10		
Imidlalo namakghono wokuzitlamela		
<ul style="list-style-type: none"> Ukufuthumeza umzimba: isib. ukurhaya ingoma ethi ihloko, amahlombe, isifuba namadini,njil Ukuhlanganisa ukusikinyeka okuphathelene nokungakaphathelani namandla wokukhamba njengokuthi gjima-gjima-jika, gjimela-phambili-kghadza, zilule uye phambili. Ukulingisa izehlakalo ngokutjengisa ukuphakama kwemizwa njengokudla ukudla okuthandako, nokuvula isipho Imidlalo ephathelene nenyumeresi nelitheresi njengamaculo weenomboro nevumelwano, ukwenza ibumbeko lamaledere ngomsikinyeko Amakghono wokulalela imidlalo yomvumo ngokusebenzisa ibelo, ukuphakama kwelizwi,amadayinamikhi, isikhathi Ukupholisa umzimba nokuphumula: asebenzisa ukufanekisanofana amagama ‘njengokurhunyela kancani’ ‘nokukhula kancani’ 		
Ukusebenzisa anakho nokurhumutjha		
<ul style="list-style-type: none"> Ukukhetha nokwakha imitjho yemisikinyo yakhe ukurhumutjha umongo onesingeniso nesiphetho Igido lokuwahla kathathunofana kune. UKusikinyekela umvumo kathathunofana kane. Ukulingisa ubujamo bokwenza ukholwe obusekelwe ekondlweni yeSewula Afrika, umvumonofana indaba ekhokhelwa ngutijhere 		
UbuKghwari obuBonakalako - ama-iri ali-10		
Ukutlama nga- 2D		
<ul style="list-style-type: none"> Ukwenza imigwalo yeendalwa zamambalanofana azibona ngengqondo, khuthaza ilemuko lokubona imida nobujamo,begodu angezelele umniningwana, ukuhlathulula iinthombe zakhe Ukuzigwala yena ngokwakhe asebenzise imihlobo ehlukahlukeneko yeenthuthi; ukukhuthaza ilemuko lomuda nobunjalo, umbala nokuhluka (isib. khulu / ncani; ede/efitjhani) 		
Ukutlama nga- 3D (ukwakha)		
<ul style="list-style-type: none"> Ukwenza iimfanekiso yeendalwa ngengqondo ngokusebenzisa idaka/ ihlama yokndlalanofana amamethiriyeli abuyeelwelw asetjenziswa godu; ukukhuthaza ukusetjenziswa ngefanelo kwamametheriyali nelemuko lendawo 		

ITHEMU 4 IGREYIDI 1		
UbuKghwari bokuTlama	Ama-iri ama-20	Iinsetjenziswa eziphakanyisweko
Okumumethweko okulandelako kufanele kwensiwe ethemini 4. Khetha iinhloko zamakghono wePilo ezifaneleko kileyo themu ukunikela ubunjalo beemfundo zobuKghwari bokwEnza nobuKghwari bokuBonakalako		
UbuKghwari bokwEnza - ama-iri ali-10		
Imidlalo namakghono wokuzitlamela		
<ul style="list-style-type: none"> Ukufuthumeza umzimba: asebenzisa amazinga ahlukahlukeneko njengaphezulu: ukukha ihabhula, phasi: ukukhasa begodu phakathi: ukuqondama Ukusikinyeka okupathelene namandla wokukhamba: ukupharuma, ukweqa nokurholobha , ukugijima, eqayeqa nomngani begodu nokutjhugulula ikombatjhuba Ukusikinyeka okungakaphatheleni namandla wokukhamba: ukuhlanganisa ukusongeka, ukujikisa imikhona, ukugobela ehangothini begodu nokweqa Imidlalo yokuwahla izandla anomngani bathuthukisa ukunqophya nokukhambisana Ukulalela umvumo nokuhlathulula indlela azizwa ngayo nakasebenzisa amagama anjengokuthi ukuthaba, ukudana njll. Ukupholisa umzimba nokuphumula, isib. 'ukuzizwa ufana nesiba begodu uthaya emoyeni', njll. 		
Ukusebenza anakho nokurhumutjha		
<ul style="list-style-type: none"> Ukwethula izinto nemibono ngomsikinyeko nangomdumo njengokwenza umtjhini, ihlathi lomlingo, i-ambulense, ngokuzijamela nangeenqhema Ukwenza imidlalo getlasini kufakwe hlangana umvumo weSewula Afrika/ ikondlo/indaba ngomsikinyeko nangokulingisa 		
UbuKghwari obuBonakalako - ama-iri ama-10		
Ukutlama nga- 2D		
<ul style="list-style-type: none"> Ukwenza imigwalonofana ukupenda okukhambelana neenhloko zethemu. Nqophisa emzimbeni owenza okuthileko, umuda, ibumbeko nombala 		
Ukutlama nga- 3D (ukwakha)		
<ul style="list-style-type: none"> Ukwenza imifanekiso ngaye enza okuthileko ebhodulukweni ngokusebenzisa idaka/ ihlama yokudlala; khuthaza ukuzitjho yena qobo lwakhe ukusebenzisa amametheriyali ngefanelo nelemuko lendawo 		

ITHEMU 1 IGREYIDI 1		
IsiFundokuziThabulula	Ama-iri ama-20	linsetjenziswa eziphakanyisweko zeThemu 1
		imigodlana yeembontjisi neembholo, iintshwayo, iimeregi, iinsetjhi, amalente, ihop skotjhi etshwaywe endaweni eparaleko ehlwengekileko
Okumumethweko okulandelako kufanele kwensiwe ethemini 1. Khetha iinhloko zamaKghono wePilo zethemu ukunikela okumumethwe ziimfundozesiFundokuziThabulula, lapho kufanelo khona. Imisebenzi ingajanyiselewa ngeminye nemidlalo yesikolweni ingafakwa hlangana. Tjhugulula umsebenzi ulungele abafundi abaphila nokukhubazeka.		
Umsikinyeko wamandla		
<ul style="list-style-type: none"> Ukujima ulahle umkhondo nokukhamba enkombatjhubeni ezhluhlukeneko Imidlalo yokujimisana azombeleza iimeregi utjhugulula ikhombatjhube Ukusebenzisa imizwa: ukutjheja- indawo yokudlala enezinto zokweqa nokukhokhoba Ukusebenzisa imizwa: ukuzwa- ukulalela iinyalelo lokha nabakhambakhambako 		
Umsikinyeko wokubona ngelihlo lengqondo		
<ul style="list-style-type: none"> Ukugedela ibholo ekulu emnganini Ukudlulisa ibholo lisuka kelinye ilunga lesiqhema ukuya kelinye Ukuphosa nokubamba iimbholo ezikulu 		
Igido		
<ul style="list-style-type: none"> Ihop -skotjhi Ukweqa irobho Ukuvuma imidunduzelo ngesikhathi asebenzisa izitho zomzimba 		
Ukukhambisana		
<ul style="list-style-type: none"> Ukuphosa nokubamba imigodlana yeembontjhis Ijangeli-jimu- umkhono uyakhamba ngesikhathi ulenga ngokubambelela/ kakarela Ijangeli-jimu- ukhwela ileri 		
Ukudzimelela		
<ul style="list-style-type: none"> Imidlalo yokujima ulahle umkhondo uzombeleze iimeregi utjhugulule ikhombatjhube lindlela ezhluhlukeneko zokukhamba asuka kelinye ihalangothi aya kelinye Ijangeli-jimu - ukukhamba ngokudzimelela endaweni esezeningi eliphasi 		
Ukuzijayeza indawo okiyo		
<ul style="list-style-type: none"> Ukusebenzisa imizwa: Ukukhambisa umzimba eendleleni ezhluhlukeneko zeenqabo. Ukujima utjhinge emahlangothini ahlukahlukene ngaphandle kokuqulana nabanye ngokusebenzisa soke isikhala esikhona Ukwakheka okuhluhlukeneko; indulungo Ukweqela kwenye indawo nokukhamba ngaphasi kweenqabo, ukukhosa, ukukhwela, ukweqa, njll. Ijangeli-jimu - ukukhosa nokukorotjha emafremini asebenzisa izitho zomzimba ezhluhlukeneko 		
Umuda ohlukanisa amahlangothini		
<ul style="list-style-type: none"> Imisebenzi esebezisa ihalangothi lomzimba elinganamanda 		
Imidlalo nokudlala		
<ul style="list-style-type: none"> Ukudlala imidlalo abayithandako ekhethwe bafundi Imidlalo yemisikinyeko-imiqondo yobukhulu, ibanga, isikhala nobungako obuthethweko. 		

ITHEMU 2 IGREYIDI YOKU-1		
IsiFundokuziThabulula	Ama-iri ama-20	linsetjenziswa eziphakanyisweko zeThemu yesi- 2
<p>limbholo, iimumathii, iimeregi, amawula wupsi, ijangeli-jimu nofana isisetjenziswa esifanako nayo</p>		
<p>Okumumethweko okulandeleko kufanele kwenziwe ethemini 2. Khetha iinhloko zamaKghono wePilo zethemu ukunikela okumumethwe ziimfundozesiFundokuziThabulula, lapho kufanelo khona. Imisebenzi ingajanyiselelwa ngeminye nemidlalo yesikolweni ingafakwa hlangana. Tjhugulula umsebenzi ulungele abafundi abaphila nokuhubazeka.</p>		
<p>Umsikinyeko wamandla</p> <ul style="list-style-type: none"> Izitho zomzimba: ukuvuma iingoma nofana ukurhaya umdunduzelo ngesikhathi athinta izitho zomzimba ezihlukeneko njengokuthinta amadolo, iinzwani, ipumulo, ihloko, iindlebe, njil. Imidlalo- "USimoni uthi"- ukusikinya izitho zomzimba ezihlukeneko 		
<p>Umsikinyeko wokubona ngelihlo lengqondo</p> <ul style="list-style-type: none"> Amakghono webholo- ukudlulisa ibholo ngaphakathi kwendulunga ; ngehla kwehloko, ngaphasi kwemilenze nabajame emdeni onqophe rwe; ukuphosela umngani ibholo, ukubhampisa abe abambe ibholo anomngani Ukubetha amabhaloni emoyeni 		
<p>Igido</p> <ul style="list-style-type: none"> Ukweqayeqa nokupharuma Ukweqela phezulu naphasi; ukweqela phambili, emuva nemaqadi Imisebenzi yokudlala ngemino- imidunduzelo yemino 		
<p>Ukukhambisana</p> <ul style="list-style-type: none"> Ukukhambisana kwelihlo - isandla- nenyawo - ukudribula iimbholo phakathi neemeregi begodu nokurarha iimbholo hlangana neemeregi Ukusunduza ibhaloni- ukusunduzela ibhaloni kokuqothelweko nofana emapalen. 		
<p>Ukudzimelela</p> <ul style="list-style-type: none"> Ukukhamba erobheni nofana emudeni othalwe phasi Ukudzimelela eplankeni elesezingeni eliphasi. Ukudzimelela eentulweni 		
<p>Ukuzijayeza indawo okiyo</p> <ul style="list-style-type: none"> Ukuqedo isiqabo ngokusebenzisa ijangeli-jimu nofana esinye isisetjenziswa esifana nayo. 		
<p>Umuda ohlukanisa amahlangothi</p> <ul style="list-style-type: none"> Ukugedekela ngahlanye kiwo woke amahlangothi, ukugedekela phambili nemuva Ukuphosa nokubamba umgodla weembontjhisi ngesandleni esinganamandla Ukudzimelela ngomlenze organamandla 		
<p>Imidlalo nokudlala</p> <ul style="list-style-type: none"> Imidlalo yamasiko/ yendabuko ekhethwe bafundi 		

ITHEMU 3 IGREYIDI 1		
IsiFundo sokuziThabulula	Ama-iri ama-20	linsetjenziswa eziphakanyisiweko zethemu yesi-3
		linkhafu/ ubude bamametheriyali limbholo zeenyawo namapali Amatayera amadala wekoloyi
<p>Okumumethweko okulandelako kufanele kwensiwe ethemini 3. Khetha iinhloko zamaKghono wePilo zethemu ukunikela okumumethwe ziimfundu zesiFundo sokuziThabulula, lapho kufanelo khona. Imisebenzi ingajanyiselelwa ngeminye nemidlalo yesikolweni ingafakwa hlangana. Tjhugulula umsebenzi ulungele abafundi abaphila nokukhubazeka.</p>		
<p>Umsikinyeko wamandla</p> <ul style="list-style-type: none"> • Isikinyeko- ukweqa, ukugijima, ukukhwela nokukhasa • Ukukhamba uye emuva ngeenthende; ukukhamba uye emuva ngeenzwani • Ukukhamba uye phambili ngokuvundlisa inyawo elinamandla • Ukulandela iinyalelo zokukhamba kancani nokukhambisa 		
<p>Umsikinyeko wokubona ngelihlo lengqondo</p> <ul style="list-style-type: none"> • Abafundi barhelebha ekubekeni izinto zokweqa nokukhokhoba begodu bakhamba hlangana nazo ngokuphephileko-ukukhwela phezu, ukukhwela wehlele ngale, ukukhasa, ukulenga eensimbini nokudzimelela. 		
<p>Igido</p> <ul style="list-style-type: none"> • Ukweqa irobho, ayedwa, baseenqhemeni zabathathu, babili bajikisa intambo munye uyeqa, bayadlhegane ngeendima abazidlako. 		
<p>Ukukhambisana</p> <ul style="list-style-type: none"> • Ukukhambisana kwesandla nelihlo - ukuphosa ithenisi emoyeni begodu ayibambe, ayibhampise phasi; ayidlulisele umngani • Ukweqa ibholo yomkheyiza nawujinkako 		
<p>Ukudzimelela</p> <ul style="list-style-type: none"> • Ukudzimelela ematayerini wekoloyi, alaliswe phasinofana ajanyisiweko • Ukndlala imidlalo ngokusebenzisa imigodla yeembhontjisi ukudzimelelisa izitho zomzimba ezihlukahlukene, isib. uSimoni uthi- ‘dzimelelisa umgodla weembhontjisi ehlombe lakho’ 		
<p>Ukuzijayeza indawo okiyo</p> <ul style="list-style-type: none"> • ukukhasa ngaphasi kwamatayera abekwe ngereyi 		
<p>Okusehlangothini</p> <ul style="list-style-type: none"> • Ukweqa ihop- skotjhi ngenyawo elinganamandla • Ukugijima nokujikisa irobhu isetjhi/ ilende ngokusebenzisa isandla esinganamandla 		
<p>Imidlalo nokudlala</p> <ul style="list-style-type: none"> • Ukndlala “umabhaqelana” • Inyamazana nomzumi 		

ITHEMU 4 IGREYIDI 1		
IsiFundokuziThabulula	Ama-iri ama-20	Iinsetjenziswa ezipifikanyisiweko zethemu 4
		Iinrobhu, iinsetjhi, njll limbholo zobukhulu obuhlukahlukene
<p>Okumumethweko okulandelako kufanele kwenziwe ethemini 4. Khetha iinhloko zamaKghono wePilo zethemu ukunikela okumumethwe ziimfundozesiFundokuziThabulula, lapho kufanelo khona. Imisebenzi ingajanyiselewa ngeminye nemidlalo yesikolweni ingafakwa hlangana. Tjhugulula umsebenzi ulungele abafundi abaphila nokukhubazeka.</p>		
<p>Umsikinyeko wamandla</p> <ul style="list-style-type: none"> Ukukhamba, ukugijima nokweqa ngokusebenzia amatshwayo ukutjhugulula ukusuka ekukhambeni ukuya ekugijimeninofana ekweqayeqeni Umsikinyeko onganamandla: drayisa - iindlela ezhilukahlukene zokudrayisa; ukudraya isizunguzungwana ayedwa begodu anomngani 		
<p>Umsikinyeko wokubona ngelihlo lengqondo</p> <ul style="list-style-type: none"> Ukwenza indulunga- imidlalo efana 'nokubetha ibholo' 		
<p>Igido</p> <ul style="list-style-type: none"> Imidlalo esebeenzisa iinrobho- igqhupsi/ kgati/ Ntino (abafundi ababili badrayisa irobho wesithathu uyayeqa ngesikhathi boke abasiqhemeni bavuma umdunduzelo) Landela iinyalelo ngokusebenzia isigubhu ukutshwaya itjhuguluko legido 		
<p>Ukukhambisana</p> <ul style="list-style-type: none"> Ibholo yesandla yeembholo ezikulu Ukukhambisana kwenyawo nelihlo, ukulotjhisa ngokuthinta iinyawo 		
<p>Ukudzimelela</p> <ul style="list-style-type: none"> Ukukhamba phezu kweenrobho - ukuya emuva, ukuya phambili nemahlangothini ngokuvundlisanofana ukungavundlisi iinyawo ukukhamba phezu keenrobho izandla ziphezu kwehloko, izandla zingemuva, izandla zisenyongeni Ukujama udlhodlhomele ngeenzwani, ukuqondama phezu kweenthumba, ukukhamba ngamabholo weenyawo, ukukhamba ngeenthende buthaka 		
<p>Ukuzijyeza indawo okiyo</p> <ul style="list-style-type: none"> Ukudlala imidlalo efana nokatsu hlangana namazuba endaweni enomkhawulo Ubujamo bomuntu- ukwakha ubujamo beenomboro 1, 2, 3 nofana amaledere A, B, C, njll ngeketani yabantu 		
<p>Umuda ohlukanisa amahlangothi</p> <ul style="list-style-type: none"> Ukujika khona lapho uye ngesinceleni nangesidleni Rarha ibholo lapho kokuqothelweko ngokusebenzia inyawo langesinceleni nelangesidleni, phosela ibholo ewulw wupsini ngesandla se- N/ D 		
<p>Imidlalo nokudlala</p> <ul style="list-style-type: none"> Ukudlala imidlalo yokubambana o.u. abokatsu hlangana namazuba Imigijimo yokukhamba- ukukhamba ngeenzwani, ukukhamba ngeenthende, ukukhamba phasi ngeenyawo Imidlalo yokunikelana 		

IGREYIDI 2

ITHEMU 1 IGREYIDI 2		
Iiwazi lokuThoma ubuYena neHlalakuhleyomuntu qobo Iwakhe	Ama-iri ama-20 (Ama-iri ama-2/ngeveke)	linsetjenziswa eziphakanyisiweko Ukungezelela eensemjenzisweni ezivamileko zamaKghono wePilo udinga: <ul style="list-style-type: none"> • limbonelo zezinto ezisiza abantu- ezifana namarhalasi wokufunda, iinsinjana zokukhamba, izinja ezihlahlako/ezikhokhelwako, iinsiza zokuzwa • Isitlabagelo esitjenziswa iindlela ezilula zokuhlengisa amanzi
<ul style="list-style-type: none"> • Yenza imisebenzi yangamalanga nemisebenzi yokudlala ngokutjhaphuluka ngeendlini nangaphandle njengobana inqotjhiswe esiGabeni 2. • Sebenzisa ikhalenda yetlasi ukucoca ngelanga nangenyanga ngamalanga unyaka woke • Ukubuyekeza, ukuhlola nokubika kufanele kwenziwe ngokuragako. (ukwabiwa kjesikhathi kuyakuvumela lokhu) • Amalanga wezekolo namanye amalanga akhethekileko agidingwa mphakathi kufanele kucocwe ngawo njengombana enzeka kiyo yoke ithemu. (ama-iri ama-bili ngethemu abelwe lokhu) 		
Isihloko: Osikuthogako ukuze siphile - Ama-iri ama-4 <ul style="list-style-type: none"> • Imihlobo ehlukahlukeneko yokudla - kokukhula, kwamandla, kwepilo. • Amanzi- kubayini sidinga amanzi, imithombo yamanzi • Umoya- umoya ohlwengileko • Ukukhanya kwelanga- okufaka hlangana ukuvikeleka elangeni <p>Yeleta: Akutlhogeki bonyana kuvezwe umzombe wamanzi ezingeni leli.</p>		
Isihloko: Mina nabanye - Ama-iri ama-4 <ul style="list-style-type: none"> • Abangani- imikghwa yomngani olungileko • Abantu esikolweni begodu nekhaya- ukufaka hlangana ukwabelana, ukusizana nokutjengisa ihlonipho. • Ukusebenza ngerarano ngendlela eyakhako ukufaka hlangana ukuzithemba nokugqhwaga/ ukukghantjhela abanye amandla 		
Isihloko: Omunye nomunye uqakathekile - Ama-iri asi-6 <ul style="list-style-type: none"> • Abantu bayafana begodu abantu bayahluka • Izinto ezisiza abantu - ezinjengamarhalasi wokufunda, iimfremu zokukhamba, izinja ezihlahlwako/ezihlahlako, iinsiza zokuzwa • Ukuthogomela abantu abaphila nokukhubazeka • Ngingaba yikutani 		
Isihloko: Ukuphila kuhle - Ama-iri ama-4 <ul style="list-style-type: none"> • Ukuvikela ukudla esikudlako ukufaka hlangana ukukuvikeleka eempukaneni, ukugcina ukudla kupholile • lindlela ezilula zokuhlengisa amanzi • Izinto ezsilimazako - ukubhema, utjwala, iindakamizwara • Imikghwa emihle - okufana nokuzithabulula njalo, ukubukela umabonwakude ngomkhawulo 		
Amalanga wekolo namanye akhethekileko - Ama-iri ama-2		

ITHEMU 2 IGREYIDI 2		
Ilwazi lokuThoma ubuYena neHlalakuhleyomuntu qobo Iwakhe	Ama-iri ama-20 ama-2/ ngeveke)	linsetjenziswa eziphakanyisiweko Ukungezelela eensemtjenzisweni ezivamileko zamaKghono wePilo kuzofuneka lokhu: <ul style="list-style-type: none"> limbonele zezambatho ezhilukahlukeneko zeenkathi zomnyaka lincwadi zeenthombe nelwazi
<ul style="list-style-type: none"> Yenza imisebenzi yangamalanga nemisebenzi yokudlala ngokutjhaphuluka ngeendlini nangaphandle njengoba kunqotjhiswe esiGabeni 2. Ukubuyekeza, ukuhlola nokunikela umbiko obuyako kufanele kwenziwe ngokuragako. (Ukwabiwa kwsikhathi kuvumela lokhu) Amalanga wezekolo namanye amalanga akhethekileko agidingwa mphakathi kufanele kuocwe ngawo njengombana enzeka ethemini yoke. (ama-iri amabili ngethemu abelwe lokhu) 		
Isihloko: linkathi zonyaka - ama-iri asi- 6		
<ul style="list-style-type: none"> linkathi ezine zonyaka linkathi zonyaka zisithinta njani- izambatho, ukudla, imisebenzi linkathi zonyaka zithinta njani izinto ezikhulako- ukutjala, ukukhula, nokuvuna linkathi zonyaka zithinta njani iiimbandana- ukufaka hlangana ukulima isib. ukukera izimvu, ukudibha iiimbandana -iinyoni isib. ukufuduka kanye ukubekela 		
Isihloko :limbandana - Ama-iri ama-4		
<ul style="list-style-type: none"> limbandana ezifuywako <ul style="list-style-type: none"> - Imihlobo - Ukusetjenzisa- njengokudla nezambatho limbandana zommango <ul style="list-style-type: none"> - Imihlobo - Ukubhaqa/ fihla 		
Isihloko:limbandana neendalwa ezhhlala ngemanzini - Ama-iri ama-4		
<ul style="list-style-type: none"> Amanzi atsengileko <ul style="list-style-type: none"> - Umlambo- isib.ifesi, igulukudela - linziba namadamu- isib. isirhwerhwe, inalidi (idragonfly) Amanzi anetswayi <ul style="list-style-type: none"> - Ilwandle- isib. utjhaka, ikhreyifesi, - Idanyana lerhalasi langendlini- isib. ifesi eyikwekwezana, ikala 		
Isihloko: Amakhaya weembandana - Ama-iri-ama-4		
<ul style="list-style-type: none"> limbandana neendalwa ezizenzela amakhaya wazo- njengeenyon, nezinye iinyosi, ubutjhontjhwan limbandana neendalwa ezizitholela amakhaya- njengeemfene, iinyoka, imilahlantonga limbandana neendalwa ezikhamba neendlwana zazo njengominenke neenkghuru 		
Amalanga wekolo namanye amalanga akhethekileko - Ama-iri-ama-2		

ITHEMU 3 IGREYIDI 2		
Ilwazi loku Thoma ubu Yena neHlalakuhle yomuntu qobo Iwakhe	Ama-iri ama-20 (Ama-iri ama-2/ngeveke)	linsetjenziswa eziphakanyisiweko Ukungezelela eensemtjenzisweni ezivamileko zamaKghono wePilo kuzofuneka lokhu: <ul style="list-style-type: none">• Amasampula wemihlobo ehlukeneko yehlabathi• lincwadi zeenthombe nelwazi• Amatshwayo wendlela• Amalunga womphakathi arhelebha abanye
<ul style="list-style-type: none"> • Yenza imisebenzi yangamalanga nemisebenzi yokudlala ngokutjhaphuluka ngendlini nangaphandle njengoba kunqotjhiswe esiGabeni 2. • Ukubuyekeza, ukuhlola nokunikela umbiko obuyako kufanele kwenziwe ngokuragako. (Ukwabiwa kwesikhathi kuvumela lokhu) • Amalanga wezekolo namanye amalanga akhethekileko agidingwa mphakathi kufanele kuocwe ngawo njengombana enzeka ethemini yoke. (ama-iri amabili ngethemu abelwe lokhu) 		
Isihloko: Ihlabathi - Ama-iri ama-4		
<ul style="list-style-type: none"> • Imihlobo ehlukeneko yehlabathi- imibala,nokuyizwa ngokuyithinta • lindwala ezihlala ehlabathini- ezinjengemizoka, iimfukwana • Ihlabathi yokutjala iintjalo; ukuqakathea kokutjala imirorho 		
Isihloko linthuthi - Ama-iri ama-asi-6		
<ul style="list-style-type: none"> • Ziyini iinthuthi • linthuthi zendlela • linthuthi zomzila wesitimela • linthuthi zemoyeni • linthuthi zemanzini • Ukusetjenziswa kwemihlobo ehlukeneko yeenthuthi 		
Isihloko: Ukuphepha endleleni: - Ama-iri-ama-4		
<ul style="list-style-type: none"> • Imithetho yokuphepha endleleni <ul style="list-style-type: none"> - Abakhambi ngeenyawo - Abakhweli beentsikiri - Abakhweli • Amatshwayo wendlela wabakhambi ngeenyawo nabakhweli beentsikiri • Abafundi abarhelebha abanye ukweqa iindlela • Amapholisa wendlela asisiza bunjani 		
Isihloko: Abantu abasisizako - Ama-iri ama-4		
<ul style="list-style-type: none"> • Abantu abasisizako emphakathini- njengabahlengikazi bemitholapilo, utitjhere osiza ngemva kwesikhathi sesikolo ,umbulungi weencwadi • Indlela abantu abahlukeneko abangisiza ngayo • Indlela engibawa ngayo ilwazi nesizo <ul style="list-style-type: none"> - Imikghwa emihle • Indlela yokubawa isizo nakurhabekileko <ul style="list-style-type: none"> - Uthintana nobani - Ngiliphi ilwazi olinikelako 		
Yeleta: Mema umuntu osebenza emphakathini azonivakatjhela esikolweni:		
Amalanga wekolo namalanga amanye akhethekileko - Ama-iri ama-2		

ITHEMU 4 IGREYIDI 2		
Ilwazi loku Thoma ubu Yena ne Hlalaku hleyomuntu qobo lakhe	Ama-iri ama-20 (ama-iri ama-2/ngeveke)	linsetjenziswa eziphakanyisiweko Ukungezelela eensemsetjenzisweni ezivamileko zama Kghono wePilo kuzakufuneka lokhu : <ul style="list-style-type: none">• Imebhe yebodenye Sewula Afrika ehlukaniswe ngeemfundu• Iflarha ye Sewula Afrika• Limbonelo zeensetjenziswa ezihlukene zokuthintana / zokukhulumisana• Linthombe nama- ayithemu aphathelene nemikhandlu/ neminyanya yezekolo• Imifanekiso neencwadi zelwazi
<ul style="list-style-type: none">• Yenza imisebenzi yangamalanga nemisebenzi yokudlala ngokutjhaphuluka ngendlini nangaphandle njengoba kunqotjhiswe esi Gabeni 2.• Ukubuyekeza, ukuhlola nokunikela umbiko obuyako kufanele kwenziwe ngokuragako. (Ukwabiwa kwsikhathi kuvumela lokhu)• Amalanga wezekolo namanye amalanga akhethekileko agidingwa mphakathi kufanele kuocwe ngawo njengombana enzeka ethemini yoke. <p>(ama-iri amabili ngethemu abelwe lokhu)</p>		
Isihloko: Iphasi lekhethu - Ama-iri ama-4		
<ul style="list-style-type: none">• Imebhe ye Sewula Afrika• Igama lesifunda sabo nalapho sikhona• Lapho sihlala khona• Iflarha ye Sewula Afrika- ukufaka hlangana ukukhumbula iflarha neendawo lapho singalibona liphephezel kaona• Ingoma yesitjhaba ye Sewula Afrika- ukulalela nokuvuma <p>Yeleta: Ingoma yesitjhaba ingafundwa ithemu yoke. Abafundi bamanye amaphasi bangafakwa, ngokufaka hlangana amaflarha wamaphasi wabo nakukhonakalako</p>		
Isihloko: lindlela zokuthintana / zokukhulumisana - Ama iri asi -6		
<ul style="list-style-type: none">• Ukukhuluma- okufaka hlangana ukuhlathulula, ibuthelelo leenkondlo nengoma,• Ukutlola- okufaka hlangana ukutlola incwadinofana ikarada nokuliposa• Ukufunda- okufaka hlangana iinlayelo nemikhangiso• Ukulalela- okufaka hlangana umrhatjho neenolwani/ iindatjana• Ukubona- okufaka hlangana ukufunda iindebe zomlomo, nokukhuluma ngamatshwayo		
Isihloko: Ipilo ebusuku - Ama-iri - 6		
<ul style="list-style-type: none">• Engikwenza ebusuku- ukulungiselela ukuyokulala, ukufunda nokucoca iinolwani/iindatjana, ukulala nokubhudanga• Abantu abasebenza ebusuku -njengabonogada, abodororhodere, abatjhayeli beemphaphatjhini, abatjhayeli beenlori• Limbandana zebusuku- ezinjengeenrhulurhulu, iinungu, izingwe ezimabalabala, abojakalasi		
Amalanga wekolo namanye akhethekileko - Ama-iri ama-2		
Ukuhlanganisa iinhloko nokuhlola		

ITHEMU 1 IGREYIDI 2		
UbuKghwari bokuTlama	Ama-iri ama-20	Iinsetjenziswa eziphakanyisiweko Qala iinsetjenziswa ezivamileko zamaKghono wePilo ezivezwe esaHlukweni sesi- 2
Okumumethweko okulandelako kufanele kwensiwe ethemini 1. Khetha iinhloko zamaKghono wePilo zethemu ukunikela okumumethwe ziimfundu zesiFundo sokuziThabulula nesamaKghono wobuKghwari.		
UbuKghwari bokwEnza - Ama-iri ali-10		
<p>Imidlalo namakghono wokuzitlamela</p> <ul style="list-style-type: none"> Ukufuthumeza umzimba: ukuzithabulula ngokuphefumula nokusebenzisa amalungu ahlukahlukenecho anjengeengogoriyana; ukukomba nokugoba nokusonga isihlakala, njll. Ukulolonga iphimbo: ngokusebenzisa iingoma, ngokuvuma abokamisa, imidunduzelo, nemidlalo yokusonga/ukujikisa ilimi. Ukuvuma iingoma usebenzise ukuzwana, imizombe, begodu nokubiza nokuphendula Ukuqoqoda komzimba: ukubetha buthaka nokusebenzisa imidumo ehlukahlukenecho (qhwarha ngemino, wahla ngezandla, gidi ngenyama) Ukusikinyeka okupathelene namandla wokukhamba: ukukhamba, ukugijma, ukweqayeqa, ukupharuma ngeendlela ezihlukenecho ngokwakhe begodu nanomngani Ukusikinyeka okungakaphathelani namandla wokukhamba: ukufikelela, ukugoba, ukuzisikimela ngokwabo kanye nabangani Imisebenzi yokucocelana iindaba/ iinlwani: ukulalela nokuphendula abangani ngefanelo, njengokucocelana iindaba ngababili ngalokhu ‘ukudla engikuthandako’, iindatjana zokubuthelela, neendaba zebuyamduo nezinye Ukuphola nokutjhaphuluka: ukulala phasi, ukuphefumulela ngaphaphakathi nangaphandle, ukubonakalisa umbala ukuhlahlambisa/ ukupha amandla. 		
<p>Ukusebenzisa anakho nokurhumutjha</p> <ul style="list-style-type: none"> Ukutlama izehlakalo ezifitjhani ngesihloko esifaneleko, kutjhejwe ukulandelana kweenkhathi zezehlakalo. Ukutlama abalingisi abafaneleko: ukuveza umahluko hlangana kwabalingisi nombono womlingisi ezehlakalweni ezifitjhani Amaphethini wegido asebenzisa amagama aqakathekileko weenhloko ezikhethiweko njengabantu emsebenzini: ‘umthezi’ kapa-kapa-kapa, ‘umninisilarha’ sika-sika nokhunye. Ukusebenzisa iimbonelo ezingaphezulu ukuhlola ibelo elifaneleko namadayinamikhi njengoku: ‘kapa-kapa-kapa’ kuzobaphezulu begodu msinyazana, ‘sika-sika’ kuzokuba ngokuthulileko begodu nabuthaka Ukufunda imisikinyo emigidweni/ emidansweni yeSewula Afrika, njengokudansa /ukugida ngamabhudzi nezinye 		
UbuKgwari obuBonakalako - Ama-iri ali-10		
<p>Ukutlama nga- 2D</p> <ul style="list-style-type: none"> Ukupenda iinthombe zabo nabanye benza imisikinyeko (ukugijima, ukweqa, ukugida/ ukudansa njll) begodu bacoce ngemibala esisekelo neyesibili, imibala epholileko nefuthumeleko, ibumbeko nomuda Ukutlama amaphethini kusetjenziswa amabumbeko wejiyometri; kucocwe ngegido nebuyelelo. 		
<p>Ukutlama nga-3 (ukwakha)</p> <ul style="list-style-type: none"> Ukubesebenzisa umdaka ukwenza nokughabisa iimumathi; ukucoca ngephetheni, ngebumbeko lejiyometri, umuda, ukucocisa ngelingaphandle lento namathekhnikhi wokuhlanganisa ngefanelo 		

ITHEMU 2 IGREYIDI 2		
UbuKghwari bokuTlama	Ama-iri ama -20	iinsetjenziswa eziphakanyisiweko
		<p>Qala iinsetjenziswa ezivamileko zamaKghono wePilo ezivezwe esaHlukweni sesi- 2</p> <p>Okumumethweko okulandelako kufanele kwensiwe ngethemu yesi-2. Khetha iinhloko zamaKghono wePilo ezifaneleko kuleyothemu ukunikela ubunjalo beemfundo zobuKghwari bokwEnza nobuKghwari bokuBonakalako.</p>
UbuKghwari bokwEnza - Ama-iri ama-10		
<p>Imidlalo namakghono wokuzitlamela</p> <ul style="list-style-type: none"> • Ukulolonga iphimbo: ukuthuthukisa ukuphimisa (iindebe, ilimi, umhlathi) ngomdlalo wokuzakhela engqondweni • Ukufuthumeza umzimba: imisikinyeko ephikisanako kusetjenzisa iinkomba ezipathelene namezwi nomdumo njengoku'Kghadza! 'Khambal!' 'Phezulu!' • Imidlalo yegido kunqotjhiswe kumakghono wokulalela nokukhumbula amaphethini wegido aphikisanako • Ukudlala iinsetjenziswa eziqoqodako/ukuqoqoda komzimba ngesikhathi somvumo nokhu/nofana ukuvuma kwetlasi. • Ukusikinyeka okupathelene namandla wokukhamba: ukukgwantha, ukuluza, ukweqa, ukurholobha, ukuzijikela ngekwabo begodu nanomngani • Ukusikinyeka okungakaphathelani namandla wokukhamba: ukugedeka , ukujinka, ukuzilula ayedwa begodu nomngani • Ukupholisa umzimba nokuphumula: ukutjho ubujamo bamazizo nemibono ngokusikinyeka okunjengokuthaya phezu kwelifu, ukuzunywa buthongo, nokunye . 		
<p>Ukusebenzisa anakho nokurhumutjha</p> <ul style="list-style-type: none"> • Ukwenza amaphethini wegido ahlanganiswe nemisikinyeko ephathelene namandla wokukhamba njengokubetha kwegido lokurholobha kweponi, ukukgwantha, ukweqayeqa nokunye. • Ukuvuma iingoma kutjhejwe amadayinamikhi anjengokuvumela: phezulu nabuthaka, buthaka namsinyazana • Ukulingisa okuhlobene neenhloko ezhethiwekonofana iindatjana ezicocwe ngutitjhere, ukusebenza nomngani ukudlala indima nokutjhugulula iindima abazidlalako • Ukusebenzisa amathekhniki womdlalo ukuhlola imicabango nemizwa yabalingisi, isib. umdlalo ukghadzile omunye nomunye umdlali ubethwa ehlombe,begodu abawiwe bonyana aveze ukuthi uzizwa njani ngalesosikhathi , njll. 		
UbuKghwari obuBonakalako - Ama-iri ali-10		
<p>Ukutlama nga- 2D</p> <ul style="list-style-type: none"> • Ukugwalanofana ukupenda iinthombe ezhlobene neenhloko ezenziwa kileyothemu: Nqophisa kokungakahleleki emuden, ukuzwakala kwelizwi, ubunjalo nombala • Ukusebenzisa izinto ezakhe zasebenza ngobutjha begodu nepende edege ukutlama ilingaphandle eligadangisiweko; ukukhuluma ngamabumbeko wejiyometri naphathelene nezitho zomzimba 		
<p>Ukutlama ngababusobuthathu (3D) (ukwakha)</p> <ul style="list-style-type: none"> • Ukwakha isifihlabuso asebenza amamathiriyela akhe asebenza ngobutjha; ukucoca ngebumbeko, ubunjalo, nokuthuthukisa amakghono wobukghwari 		

ITHEMU 3 IGREYIDI 2		
UbuKghwari bokuTlama	Ama-iri ama-20	Iinsetjenziswa eziphakanyisiweko
		<p>Qala iinsetjenziswa ezivamileko zamaKghono wePilo ezivezwe esaHlukweni sesi- 2</p> <p>Okumumethweko okulandelako kufanele kwensiwe ngethemu yesi-3. Khetha iinhloko zamaKghono wePilo ezifaneleko kulethemu ukunikela ubunjalo beemfundo zobuKghwari bokwEnza nobuKghwari bokubonakalako.</p>
UbuKghwari bokwEnza - Ama-iri ali-10		
<p>Imidlalo namakghono wokuzitlamela</p> <ul style="list-style-type: none"> Ukufuthumeza umzimba: ukutshopha nokulula umgogodlha uhlezi phasi,ukutshopha umzimba afane nebholo, ukuthabulula umzimba nokulula umgogodlha, njll. Ukwehlela phasi uvela emoyeni buthaka ngeenyawo uvela emmoyen (izwani-ibholo-isithende,ugoba amadolo) lokha nawu nawupharumako ,naweqayeqako,naweqako begodu nokweqela kude , njll. Ukusikinyeka okuphathelene namandla wokukhamba: ukutjhelela ngeenyawo eflurini nokujijima ngokweqela kude ngokwakhe nanomngani Ukusikinyeka okungakaphathelani namandla wokukhamba: ukujika,ukuwa,ukugida, ukurarha ngokwakhe begodu anomngani Amagido amanengi avela nakusebenza ukuqoqoda komzimba begodu/nofana iinsetjenziswa zokuqoqoda Ukulalela umvumo nokulemuka ubujamo bamazizo njengoku'dana', 'ukuthaba', 'ukuthula'begodu 'nokuthakasa' Ukulingisa buthule okulula; ukulingisa imisebenzi yangamalanga kuqaliswe kusilinganiso begodu nebumbeko, njengokuphakamisa 'ilitje elibudisi'nofana 'isiba elilula', begodu njll. Imidlalo enqotjhiswa kunyumeresi nelitheresi njengeengoma zeenomboro begodu nemilolozelo, iindatjana zokuzibandakanya, ukwenza amabumbeko wamaledere ngomsikinyeko, ukutlola amagama ngeenzwani, amadayinamikhi womlomo (ukudosa,ukusonga,ukulula, ukugoba,ukuphatha) Ukupholisa umzimba nokuphumula: ukulala ngomhlana uqinise/rhunyeze yoke imisipha, ukubumba amaguduva/iimfeyisi uqinise, ukubambisisa amahlombe nokutjhaphulula yoke imisipha ukwenza umzimba ube budisi eflurini, njll. 		
Ukusebenzisa onakho nokurhumutjha		
<ul style="list-style-type: none"> Ukutlama iphaphethi elula ngokusebenzisa imatheriyali elahliweko: amaphaphethi wekowusu, amaphaphethi womunwe, amaphaphethi wesithunzi Ukulingisa kwephaphethi yakhe ephathelene nokulingisa ngelizwi elifaneleko begodu nokulawula yakhe iphaphethi Ukutlama imidumo namagido anqophiswe ebujameni bamazizonofana kumlingisi wephaphethi ngokusebenzisa iphimbo, iinliliswanofana izinto ezitholiweko Ukuhlola imikghwa yomsikinyeka yamaphaphethi njengokuthi: 'lbhubesi elilambileko likhasa begodu linanaba lifuna ukubamba ikhondlo,' njll. 		
UbuKghwari obuBonakalako - Ama-iri ali-10		
Ukutlama nga2D		
<ul style="list-style-type: none"> Ukwenza imigwalo yeenyoni, iimfesi, iingogwana, iinrhurhubi, njll sebenzisa amaphasteli we-oli emibaleni efuthumeleko begodu nokuhlanza nge-enke yemibala epholileko; ukucoca ngombala, ibumbeko, ubunjalo, iphetheni nokugandelela; ukuqala nokucoca ngemisebenzi yobukghwari edumileko yendabuko yephasi Ukwenza imigwalo yeentjalo namathuthumbo webhudango; ukucoca ngemibala wokuthoma nobuyeletweko, ukugandelela, begodu nemiqondo efana nokuthi emuva, phambi kwe, ngaphasi kwe, njll 		
Ukutlama ngabobuso-buthathu (3D) (ukwakha)		
<ul style="list-style-type: none"> Sebezisa amamathiriyela abuyeletwe asetjenziswa begodu namaphephamda ukwenza izinto ezirhelebhako; amakomitji wamaqanda, iimumathi, iimphathi zeentjalo, njll ukukhabisa usebenzisa iphetheni; ukucoca ngamabumbeko wejiyometri begodu nemibala epholileko nefuthumeleko, nokuthuthukisa amakghono wobukghwari. 		

ITHEMU 4 IGREYIDI 2		
UbuKghwari bokuTlama	Ama-iri ama-20	Iinsetjenziswa eziphakanyisiweko
		Qala iinsetjenziswa ezivamileko zamaKghono wePilo ezivezwe esaHlukweni sesi- 2
Okumumethweko okulandelako kufanele kwensiwe ngethemu yesi-4. Khetha iinhloko zamaKghono wePilo ezifaneleko zethemu le ukunikela ubunjalo beemfundo zobuKghwari bokwEnza nobuKghwari bokuBonakalako.		
UbuKghwari bokwEnza - Ama-iri ali-10		
Imidlalo namakghono wokuzitlamela		
<ul style="list-style-type: none"> Ukufuthumeza umzimba: usebenzisa iindulungu, ama-engeli, amajika begodu namazombezombe Ukulolonga iphimbo; usebenzisa imivumo nemidunduzelo kunqotjhiswe emanothini aphezulu naphasi begodu nangebelo elirhabako nelibuthaka Ukuvuma iingoma ukwenza ngcono ikghono lokuvuma ngetjhuni ethileko Ukuhlanganisa imisikinyeko engakaphathelani namandla wokukhamba nemisikinyeko ephathelane namandla wokukhamba njengokusonga okuhlanganiswe nokurholoba ngokwabo begodu nomngani Ukulingisa buthule okulula: ukulingisa imisebenzi yangamalanga kunqotjhiswe kubudisi, ibumbeko, nesikhala' 'njengokugugubala erholweni elincani ngobubanzi', 'ukurarha ibholo ekundleni ekulu yemidlalo' njll. Ukuzithomela/ukuzitlamela ukukhupha umidumo, ngokusebenzisa ukuhlakanipha, ukuphakama kwelizwi, ubujamo nemikghwa yephimbo, begodu nokuzwakala kwelizwi ukuveza umlingisi, imizwa nobujamo bamazizo njengokuthi 'bamkhulu = phezulu, iphimbo eliphasi, buthaka', 'inyoni = buthule, iphimbo eliphezulu, msinya', begodu nokunye Ukupholisa umzimba nokuphumula: ukuya engomeni epholileko edambisa umzimba 		
Ukusebenzisa lokho anakho nokurhumutjha		
<ul style="list-style-type: none"> Ukulalela umvumo nokubona bonyana ukuhlakanipha, ukuphakama kwelizwi, ubujamo nemikghwa yephimbo, ukucoca indaba efana nethi "UJabu nepisi" njll. Ukusebenzisa imisikinyeko ngefanelo begodu nabalingisi asebenzisa okuphathelene namandla wokukhamba namazinga ukurhumutjha indaba enjenethi ' uJabu nepisi', njll. Ukuthuthukisa okwenziwa yiphaphethi ngokunqophisa ekulumiswaneni hlangana kwamaphaphethi Ukuhlola umoya, isikhundla netjhebiswano lamaphaphethi- abalingisi abafana nesilelesi, abalingisi besibandana, umloyi, ikosazana, njll.. 		
UbuKghwari obuBonakalako		
Ukutlama nga-2D - Ama-iri ali-10		
<ul style="list-style-type: none"> Ukwenza imigwalo ekhambelana neenhloko ezenziwa ethemini leli; ukucoca ngombala, umzwakalo welizwi, ubunjalo, ukumadanisa, ibumbeko 		
Ukutlama ngababusobuthathu (3D) (ukwakha)		
<ul style="list-style-type: none"> Ukwenza iimfaniso zomdaka 		

ITHEMU 1 IGREYIDI 2		
Isifundo sokuziThabulula	Ama-iri-ama-20	linsetjenziswa ezipifikanyisiweko zethemu yoku-1
		Amabhethi, iimbholo, iinkhwanyana zamabhontjisi, indawo yokudlala enezinto zokweqa nokukhokhoba, iimumathi njengokuqothelweko
Okumumethweko okulandelako kufanele kwensiwe ethemini yesi -1. Khetha iinhloko zamaKghono wePilo zethemu ukunikela ubunjalo beemFundo zokuziThabulula, lapho okufaneleko . Emiye imisetjenzana ingenziwa ukujamiselela emiye nemidlalo yesikolweni ingafakwa.		
Ukutjhugulula imisebenzi ilungele abafundi abakhubazekileko		
Umsikinyeko wamandla wokukhamba		
<ul style="list-style-type: none"> Dlala umdlalo wendabuko, isib. iinketo. Imigijimo yezambane Imidlalo yeqanda nelebhula/dzimelelisa ibholo encani phezu kwsigobho esikhulu. 		
Umsikinyeko wokubona ngengqondo		
<ul style="list-style-type: none"> Phosela imigodlana yamabhontjisi phezulu begodu uyibazmbe. Phosa begodu nibethe iimbholo ngababili. 		
Igido		
<ul style="list-style-type: none"> Yeqa ngaphezulu kwamarobho alinnganiseneko/ buyelela ubeke iinrobho zibe maqalanga. Ukweqa irobho. 		
Ukukhambisana		
<ul style="list-style-type: none"> Phosela umgani imigodlana weembhontjisi. Dlulisa ibholo ngaphasi kwemilenze lapho abafundi bazabe bajame omunye ngemva komunye. 		
Ukudzimelela		
<ul style="list-style-type: none"> Sebenzani ngababili niqalene imilenze ivulekile iinyawozithintane, nibambane ngezandla, nidosane nitjhovane ukuya emuva naphambili, iinthende zeenyawo zihlangane. Buyelelani nijamile, nisebenzise izandla ukutjhovana innyawo zidzimelele ngokupheleleko phasi. Ukudzimelelisa imigodlana yeembhontjhis ezithweni ezhilukahlukenecho zomzimba lokha nabakhamba emudeni onqophileko. Ukuthabulula umzimba ngokulawula, ukukhambisana nokudzimelela. 		
Ukuzijayeza indawo okiyo		
<ul style="list-style-type: none"> zithabulule begodu utshopane-yenza umzimba ube mude begodu ube muncani ngendlela ongakghona ngayo, ubemude begodu ube mutitjhani ngendlela ongakghona ngayo. 		
Okusehlangothini		
<ul style="list-style-type: none"> yethula imisetjenzana ngokusebenzia isitho somzimba esinganamandla, imikhono nemilenze. 		

ITHEMU 2 IGREYIDI 2		
IsiFundu sokuziThabulula	Ama-iri-ama-20	linsetjenziswa eziphakanyisiweko
		limbholo ezihlukahlukene, umdlalo owenziwa ngezinti ezilithoba ezijanyisiweko, imigodla yeembhontjisi
Okumumethweko okulandelako kufanele kwensiwe ethemini yesi -2. Khetha iinhloko zamaKghono wePilo zethemu ukunikela ubunjalo beemFundu zokuziThabulula, lapho okufaneleko . Emiye imisetjenzana ingenziwa ukujamiselela emiye nemidlalo yesikolweni ingafakwa. Ukutjhugulula imisebenzi ilungele abafundi abakhubazekileko.		
Umsikinyeko wamandla wokukhamba		
<ul style="list-style-type: none"> Imisebenzi yokulingisa njengokuthi "landela umdosiphambili" Ukugijima umgijimo wokunikelana ngeentlabagelonofana banganzo iintlabagelo Ukugijima umgijimo wokunikelana; ukudribula ibholo; mazombezombe immedo neemeregin Ukuphendula amadrili ngomsikinyeko njengokudlala umdlalo wamaguduva ngamadolo; ukubamba ibholo ngaphambi kokuthi umngani wakhe ayibambe; njll. 		
Umsikinyeko wokubona ngengqondo		
<ul style="list-style-type: none"> Amakghono webholo- ukubhampisa iimphololokha nawukgwantha ndawonye. Amakghono webholo- ukubhampisa iimpholoeboden Amakghono webholo- ukubhampisa iimpholozizombeleze iinqabo/izinto. 		
Igido		
<ul style="list-style-type: none"> Ukweqayeqa ngerobho nangaphandle kwerobho yokweqa; eqayeqa endaweni eyodwa eqothelweko begodu bavundle ibanga Ukubamba ibetho/ibhithi igido lomvumonofana lesigubhu, khambisa amalungu ahlukahlukene,womzimba - ihloko..... imikhono...iinyonga... imilenze begodu neenyawo 		
Ukukhambisana		
<ul style="list-style-type: none"> Sebenza nomngani - omunye ugedela ibholo komunye ofanele ayirarhele emuva ngaphambi kobana iqede ukugedeka Ukuphosa ibholo ekulu kokuqothelwe kikho isibonelo, ipala lebhololeenyawonofana eringini yebhololezandla Imisebenzi yokulingisa, ukudobha amahabhula, ukwemba engadini, ukusarhaiplanka, njll 		
Ukudzimelela		
<ul style="list-style-type: none"> Ngababili balwa ukulwa kwamadadanofana komkukurumbu Ukudlala imidlalo elula njengokuthi J.A.M.A IHop-skotjhi 		
UkuZijayeza indawo okiyo		
<ul style="list-style-type: none"> Umdlalo odlatwa nijame ngendulungu "ukatsu nekhondlo" Umdlalo weendawoyokudlala enezintozokweqanokukhokhoba 		
Okusehlangothini		
<ul style="list-style-type: none"> Ngababili bambani ibholo ngesandla esinganamandla Ngababili rarhani ibholo ngenyawo elinganamandla 		
Zemidlalo nemidlalo		
<ul style="list-style-type: none"> Imidlalo efaka hlangana ukudosa, ukugijima, ukweqa begodu namawupsi, isibonelo 'iphaliswano lokudosana' Ukudlala imidlalo efana ne "Pisi, pisi sikhathi bani?" 		

ITHEMU 3 IGREYIDI 2		
Isifundo sokuziThabulula	Ama-iri-ama-20	linsetjenziswa eziphakanyisiweko
		linsetjenziswa ezisetjenziswa emidlalweni yokweqa nokukhokhoba; imigodla yamabhontjisi; iimbholo zemihlobo ehlukahlukaneko
Okumumethweko okulandelako kufanele kwensiwe ethemini yesi3. Khetha iinhloko zamaKghono wePilo zethemu ukunikela ubunjalo beemFundo zokuziThabulula, lapho kukghonakalako. Imisetjenzana ejanyiselwako neminye imidlalo yesikolo ingafakwa hlangana. Tjhugulula imisebenzi ilungele abafundi abaphila nokukhubazeka.		
Umsikinyeko wamandla wokukhamba		
<ul style="list-style-type: none"> Umdlalo wokweqa nokukhokhoba ngemigodla weembhontjisi esandleni/ehlombe/enyaweni/ehloko Ukuphendula amadrili ngomsikinyeko , njengomlayo katitjhere... gjima...betha ideki...pharuma... jama... njll 		
Umsikinyeko wokubona ngokwengqondo		
<ul style="list-style-type: none"> Ukudlala ngokutjhaphulukileko nesikhathi sokulemuka iindlela ezihlukahlukaneko zokusebenzisa umgodla wamabhontjisi Imidlalo yokusebenzisa ingqondo ulandela iphethini- ukurhemisa izinto ngefanelo, o.u. ukugijima begodu ubeka amatshwayo eendaweni eziqinisekisiw ngaphambili, ngokusebenzisa irhemo elifaneleko Ukubamba nokuphosa ibholo yethenisi 		
Igido		
<ul style="list-style-type: none"> Ukujinka emjinkweni ngokukakarela Ngokusebenzisa ukukakarela , jinka esimbini evvundlileko emjinkweni 		
Ukukhambisana		
<ul style="list-style-type: none"> Ukugijima nenze indulungu niye ngehlangothini lokukhamba kwe watjhi begodu niphambane nokukhamba kwe watjhi. Ngokusebenzisa ukukakarela, entweni, khamba ngezandla emjinkweni usebenzise isimbi evundlileko. 		
Ukudzimelela		
<ul style="list-style-type: none"> Ukudzimelela ngomlenze munye Ukudzimelela ukhambe eentanjeni, emaplankehi, iingojwana zokudzimelela (ukudzimelela ngomlenze munye; ngemikhono evundlileko) “Injomani/iperu nekarana” Ukujinka ngamahula - hubsi ngomkhono, iinyonga begodu nentamo 		
Ukuzijayeza indawo okiyo		
<ul style="list-style-type: none"> Ukwethula ukugedeka uye phambili nemuva- ukuhlathulula ukuphepha “Ipisi nemvu” ukusebenzisa indawo ehle yokudlala “Ukukhaha ngaphakathi kwe thaneli, ”uphuma ngaphasi kwesitulo” ematayereni wekoloyinofana emirhobeni yokuzenzela 		
Umuda ohlukanisa amahlangothini		
<ul style="list-style-type: none"> Phosa ibholo ngendlela ezombelezako iye emuva naphambili endulungwini niye ngehlangothini lokukhamba kwe watjhi begodu niye ngehlangothini lapho iwatjhi ingayi ngakhona Imisikinyo yehlangothi lomzimba njengokuphosa ibholo lukeke/ngamahlangothi esinceleni/esidleni njengakumakhakhulararhwe 		
Zemidlalo nemidlalo		
<ul style="list-style-type: none"> Hlukanisa abafundi ngeenqhema begodu baphalisane emdlalweni wegijimonikelano ukuhlathulula imithetho nendlela yokusetjenziswa kwayo Imidlalo yesintu/yendabuko abafundi abazikhethela yona 		

ITHEMU 4 IGREYIDI 2		
Isifundo sokuziThabulula	Ama-iri-ama-20	linsetjenziswa eziphakanyisiweko
		lintambo/iinrobho, iimfengwana, amamada, amathunga wemisebenzi yamanzi, isisetjenziswa sekhrikhethi yabasathuthukako
Okumumethweko okulandelako kufanele kufundwe ethemini yesi 4. Khetha iinhloko zamaKghono wePilo zethemu ukunikela ubunjalo beemFundo zokuziThabulula, lapho kukghonakalako. Imisetjenzana ejanyiselwako neminye imidlalo yesikolo ingafakwa hlangana. Tjhugulula imisebenzi ilungele abafundi abaphila nokukhubazeka.		
Umsikinyeko wamandla wokukhamba/ Umsikinyeko ongasiwamandla		
<ul style="list-style-type: none"> Ukweqela phezulu, ukukhamba ngamagadango amakhulu, ukukhamba ngamagadango amancani; ukweqa, ukupharuma Imidlalo yama-athletiki-ukugijima ngebelo elikhulu Imidllalo yama-athletiki- ukugijima igijimonikelana 		
Umsikinyeko wokubona ngengqondo		
<ul style="list-style-type: none"> Amafletjhikarada anamagama wokwenza okuthileko ahlukahlukene- yeqa, gjima, pharuma, yeqayeqa, hlala, khamba begodu jama. Imisetjenzana yetenesi nekhrikethe 		
Igido		
<ul style="list-style-type: none"> Ukukhwela uye phezulu naphasi emastebhisininofana ukudzimelela bewubuyabuyelete kali- 10 Ukududa, ukuzithabululela ukuphefumula usebenzise iiumumathi zamanzi 		
Ukukhambisana		
<ul style="list-style-type: none"> Ukuzithabululela ukududa-lala ngomhlana urarhararhe; lala ngamathumbu; rarhararha begodu ukhambise imikhono inga uyaduda 		
Ukudzimelela		
<ul style="list-style-type: none"> Imidlalo yama-athletiki -imisebenzi yokuzithabululela ukweqa imeqo emide Imidlalo yama-athletiki - imisebenzi yokuzithabululela ukweqa uye phezulu 		
Ukuzijayeza indawo okiyo		
<ul style="list-style-type: none"> Ukulandela iinkomba, isib. khamba amagadango asi-6 ukuya phambili, amagadango ali-10 ukuya emuva namagadango ama-3 ukuya ngesinceleni. Jama. Khamba ngamahlangothi uphambanise imilenze. Yeqayeqa kasi-6 ngenyawo linye begodu kali-9 ngomunye umlenze Ukweqayeqa azombeleze indawo yokudlala ayedwana begodu anomngani 		
Umuda wangaphakathi ohlukanisa amahlangothi womuntu		
<ul style="list-style-type: none"> Ukuzilula uye phezulu nemahlangothini Zemidlalo nemidlalo Dlala imidlalo ehlukahlukene Ikhrikhethi yabasakhasako/yabasathuthukako Ukuzithabululela ukududa- ukuzithabululela ukuphefumula. Ukuzijayeza ukuvuthela amagwebu usebenzise amathunjana okuselwa ngalo isiselos esimakhaza Abafundi bafaka ubuso babo emanzini bavuthela amagwebu 		

IGREYIDI 3

ITHEMU 1 IGREYIDI 3		
Ilwazi lokuThoma ubuYena neHlalakuhleyomuntu qobo lakhe	30 ama-iri (ama-iri ama-3/ ngeveke)	linsetjenziswa eziphakanyisiweko Ukungezelela eensemtjenzisweni zamaKghono wePilo ezijayelekileko, uzokuthloga : <ul style="list-style-type: none"> • iinthombe, iindatjana, imidunduzelo yemizwa yamaphaphethi namamaski • Ibhokisi leSizo lokuThoma eliludlana
<ul style="list-style-type: none"> • Sebenzisa ikhalenda yetlasi ngamalanga ukuccisana ngelanga nangenyanga kuze kue sekupheleni konyaka. Ukubuyekeza, ukuhlola begodu nokuletha umbiko obuyako kufanele kwensiwe ngokuragako. (Indlela isikhathi esihlukaniswe ngakhona siyakuvumela lokhu).Iminyanya namalanga akhethekileko agidingwa mphakathi kufanele kukhulunye ngawo njengombana enzeka/avela ngesikhathi soke sethemu. (Lokhu kuhlelelwe ama-iri amathathu ngethemu) 		
Isihloko: Mina - ama-iri asi-6 <ul style="list-style-type: none"> • Ziyini izezahlakalo zeengaba ngokuya ngeenkathi. • Lingaba zezhlekalo zepilo yami - kufaka hlangana ilanga lamabeletho, ukuthoma isikolo, okungasenani iphuzu linye elingithabisako. • Into engithabisako engadlula kiyo epilweni yami. 		
Isihloko : Imizwa - ama-iri asi-6 <ul style="list-style-type: none"> • Izinto ezingithabisako nezinto ezingidanisako. • Ukubona imizwa - njengokusilingeka, ukwesaba, ukutshwenyeka, ukuba nesizungu. • Lindlela ezihle zokuveza amazizo. • Ukuncancabeza - sitjho njani bonyana ngiyancacabeza. 		
<p>Yeleta: Sebenzisa iinthombe, iindatjana, imidunduzelo, amaphaphethi namamaski.</p>		
Isihloko : Ukuvikeleka Ngokwezepilo - ama-iri ama-3 <ul style="list-style-type: none"> • Ukusebenzisa isizo lokuthoma elisisekelo ebujameni obunjengo: ukubhluya ngeempumulo, ukulunyuwa ziinunwana, ukusikeka nokutjha. • Ipiro nokuhlanzeka okusisekelo - kufaka hlangana ukungathinti iingazi zabanye abantu. 		
Isihloko : Ukutlhogomela umzimba wami uhlale uphephile - ama- iri asi-6 <ul style="list-style-type: none"> • Asikaphephi kibo boke abantu. • Imithetho yokutlhogomela umzimba wami uhlale uphephile. • Ukuthembala amazizo wami athi 'Iye' nofana 'Awa'. • Utjho njani ukuthi 'Awa' kwelinje nelinje ihlobo lokuhlukunyezwa. • Ukubika njani ukuhlukunyezwa. 		
<p>Yeleta: Isihloko lesi kufanele sinqophe ekuvikeleni ukuhlukunyezwa ngokomzimba nangokomseme.</p>		
Isihloko : Amalungelo nokuziphendulela - ama-iri asi -6 <ul style="list-style-type: none"> • Amalungelo nokuziphendulela kwabantwana • Amalungelo nokuziphendulela <ul style="list-style-type: none"> - Ekhaya - Esikolweni - Emphakathini - Ebhodulukweni 		
Amalanga wekolo namanye amalanga akhethekileko. - ama-iri ama-3		

ITHEMU 2 IGREYIDI 3			
Ilwazi lokuThoma ubuYena neHlalakuhleyomuntu qobo lakhe	30 ama-iri (3 ama-iri / ngeveke)	linsetjenziswa eziphakanyisiweko Ukungezelela eensemtjenzisweni zamaKghono wePilo ezijayelekileko, uzakutlhoga: <ul style="list-style-type: none"> • limbonelo zokudla ezisuselwe eenqhemeni ezahlukahlukeneko zokudla • lincwadi zebulungelweni leencwadi/iincwadi zelwazi • limbonelo zemihlobo ehlukahlukeneko zeenzibi • limumathi zokuphatha okuzokubuyelelw zisetjenziswe godu. • Ilensi leplastiki/irhalasi elikhulisako. 	
<ul style="list-style-type: none"> • Ukubuyekeza, ukuhlola begodu nokuletha umbiko obuyako kufanele kwenziwe ngokuragako. (Isikhathi esinikelweko siyakuvumela lokhu) • Iminyanya namalanga akhethekileko agidingwa mphakathi kufanele kukhulunye ngawo njengombana enzeka/avela ngesikhathi soke sethemu. (Lokhu kuhlelelw ama-iri amathathu ngethemu) 			
Isihloko : Ukudla ukudla okunepilo - ama-iri asi-6			
<ul style="list-style-type: none"> • linqheema zokudla <ul style="list-style-type: none"> - Amavithamini - iinthelo nemirorho - Amakhabhohayedrethi - uburotho, isiphila/ipuphu. - Amaphrotheni - amaqanda, amabhontjisi, inyama, amantongomani - Ideri - ibisi, itjhizi, iyogathi. • Ukudla okunazo zoke izakhamzimba 			
Isihloko: linunwana - ama-iri ali-9			
<ul style="list-style-type: none"> • Imikghwa yenunwana • linunwana ezahlukahlukeneko - ezifana nepukan, unompopoloza, utjhontjhwan, ugedathuvi. • Ukuqala nokugwala inunwana • Zisirhelebha bunjani iinunwana • Zisilimaza bunjani ezinye zeenunwana 			
Isihloko: Imizombe yepilo - ama-iri asi 6			
<ul style="list-style-type: none"> • Uyini umzombe wepilo? • Umzombe wepilo we : <ul style="list-style-type: none"> - limbandani ezimunyisako (isib.inja) - Inunwana (isib. iviyaviyani) - I-amfibhiya/isiphila manzini nangaphandle - (isib. isirhwerhwe) - Inyoni - (isib. ikukhu) 			
Isihloko: Ukubuyeleta usebenzise kabutjha into - ama-iri asi 6			
<ul style="list-style-type: none"> • Kwenzekalani ngezinto eselete sizisebenzisile? • Ukubuyeleta usebenzise (izinto ezingasetjenziswa godu) • Ukubuyeleta usebenzise kabutjha into (izinto ezisebenzileko ezingenziwa into enye etja) • Ukunciphisa (ukusebenzisa okuncani) • Okungekhe kwabuyeletwa kwasetjenziswa kabutjha godu • Ukubuyeleta usebenzise kabutjha into ekhaya nesikolweni • Ukwenza isivundisi ngezinto ezibolako • Ukubuyeleta usebenzise amanzi 			
Amalanga wekolo namanye amalanga akhethekileko. - ama-iri- ama 3			

ITHEMU 3 IGREYIDI 3		
Ilwazi lokuThoma ubuYena neHlalakuhleyomuntu qobo lakhe	Ama iri ama-30 (ama-iri-ama 3 ngeveke)	linsetjenziswa eziphakanyisiweko Ukungezelela eensemsetjenzisweni zamakghono wePilo ezijayelekileko, uzakutlhoga : <ul style="list-style-type: none"> • linthombe zamaplanethi - okufaka hlangana iPhasi elisemkhathini • lindatjana zokuya emkhathini nerhubhululo. • Amatshwayo weengozi • Abantu abadala/ abakhulileko emndenini namalunga womphakathi
<ul style="list-style-type: none"> • Ukubuyekeza, ukuhlola begodu nokuletha umbiko obuyako kufanele kwensiwe ngokuragako. (Indlela isikhathi esihlukaniswe ngakhona siyakuvumela lokhu) • Iminanya namalanga akhethekileko agidingwa mphakathi kufanele kukhulunywe ngawo njengombana enzeka/avela ngesikhathi soke sethemu. (Lokhu kuhlelelwe ama-iri amathathu ngethemu) 		
Isihloko: Ukuphepha komphakathi - ama-iri asi 6		
<ul style="list-style-type: none"> • lindawo eziyingozi zokudlalela - okufaka hlangana lapho kulahlwa khona iinzibi, umzila wesitimela, iindlela, iindawo lapho kwakhwa khona. • Ukukhwela isitimela neenteksi ngokuphepha • Ubungozi begezi • Izinto eziyitjhefu ezingavuthiko • Amatshwayo asiyelelisa ngengozi. 		
Isihloko: UKUSILAPHAZEKA - ama-iri asi 6		
<ul style="list-style-type: none"> • Kuyini ukusilaphazeka? • Imihlolo ehlukahlukenecho yokusilaphazeka- amanzi, inarha, umoya, itjhada. • Umphumela wokusilaphezeka ebantwini • Umphumela wokusilaphezeka ebhodulukweni 		
Yelela: Hlola begodu uhlwengise indawo. Lokhu kuzakusetjenziswa njengesingeniso sokwenza umsebenzi owenziwa ngaphandle.		
Isihloko: Abantu bebaphila njani ekadeni - ama-iri ali 9		
<ul style="list-style-type: none"> • lindatjana nelemuko labantu abadala emndenini nemphakathini - okufaka hlangana ukudla, izambatho neenkhwelo. • Izinto egade zisetjenziswa babantu abadatlana emndenini nemphakathini - njengamathulusi, amathoyisi, izinto zokupheka. • Ukukhetha iinthombe nemifanekiso emidala e-albhamini neencwadi zomndeni. • Abantu bebaphila bunjani ngaleso sikhathi nanje(okutjhugulukileko nokusaragela phambili) 		
Tjheja: Mema amalunga amadatlana womndeni nawomphakathi bona avakatjhele itlasi.		
Isihloko: Isikhala - ama-iri asi- 6		
<ul style="list-style-type: none"> • Umhlaba osemkhathini - uqaleka bunjani (inarha, ilwandle, amafu) • linkwekwezi namaplanethi - ayini • Amagama wama planethi • Ittheleskopho • Ukukhamba emkayini • Amasathelayidi nelwazi esilitholako 		
Tjheja: Lokha nakukghonekako, vakatjhela iphlanatheriyamunofana l obsevethri.		
Amalanga wekolo namanye amalanga akhethekileko. - ama-iri ama-3		

ITHEMU 4 IGREYIDI 3		
Ilwazi lokuThoma ubuYena neHlalakuhleyomuntu qobo lakhe	ama-iri ama 30 (ama-iri ama 3/ngeveke)	linsetjenziswa eziphakanyisiweko Ukungezelela eensemtjenzisweni zamaKghono wePilo ezipjayelekileko, uzakutlhoga : <ul style="list-style-type: none"> • Iflowutjhadi ukutjengisa iindlela zekambiso. • Iincwadi zelwazi zelwazi / zebulungelweni leencwadi neenthombe • Imibiko yephephandaba neyakamabonakude ngehlekelele. • Iindatjana ngeenlwanyana ezisiza abantu
<ul style="list-style-type: none"> • Ukubuyekeza, ukuhlola begodu nokuletha umbiko obuyako kufanele kwensiwe ngokuragako. (Indlela isikhathi esihlukaniswe ngakhona siyakuvumela lokhu) • Iminyanya namalanga akhethekileko agidingwa mphakathi kufanele kukhulunywe ngawo njengombana enzeka/avela ngesikhathi soke sethemu. (Lokhu kuhlelelw amari amathathu ngethemu) 		
Isihloko : Umkhiqizo nendlela yekambiso - ama-iri asi 6		
<ul style="list-style-type: none"> • Iintjalo <ul style="list-style-type: none"> - Esikuthola eentjalweni - Indlela yekambiso - kusukela emobeni ukuya etjhukeleni. • Ihlabathi <ul style="list-style-type: none"> - Esikuthola ehlabathini - Indlela yekambiso - kusukela emdakeni ukuya esitineni. 		
Isihloko: linhlekelele nokufanele sikwenze - ama-iri ali 9		
<ul style="list-style-type: none"> • Imihlolo yeenhlekelele <ul style="list-style-type: none"> - linkhukhula - Umlilo • Ezinye izehlakalo <ul style="list-style-type: none"> - Umbani - UKusikinyeka kwephasi - linwuruwuru nomoya onamandla 		
Yeleta: Sebenzisa iemuko lakho, nemibiko yamaphephandaba nomabonwakude ukubika ngeenhlekelele.		
Isihloko : limbandana neendalwa ezisisizako - ama-iri ali 9		
<ul style="list-style-type: none"> • limbandana ezisinikela ukudla begodu / nofana izambatho <ul style="list-style-type: none"> - linyosi - linkukhu - linkomo - Izimvu • limbandana ezisisebenzelako <ul style="list-style-type: none"> - Izinja - izinja ezikhokhelako, izinja ezsigadako, izinja eziukelelako - Abodumbana neempera 		
Yeleta: Fumana begodu ufunde iindatjana ngezinye iimbandani, njengama dolfini asiza abantu.		
Amalanga wekolo namanye amalanga akhethekileko. - ama-iri ama 3		
Ukuqinisekisa iinhloko ezifundisiweko nokulungiselela ukudlulela eGreyidini 4 - ama-iri ama 3		

ITHEMU 1 IGREYIDI 3		
UbuKghwari bokuTlama	ama-iri ama 20	linsetjenziswa eziphakanyisiweko
Okumumethweko okulandelako kufanele kufundiswe ngeThemu yoku-1. Khetha iinhloko ezifaneleko zamaKghono wePilo zeThemu ukuthola ubunjalo beemfundo zobuKghwari bokwEnza nobuKghwari obuBonakalako.		
Ubukghwari BokwEnza - ama-iri ali-10		
Imidlalo namakghono wobukghwari bokutlama		
<ul style="list-style-type: none"> • Ukuzfuthumeza: ukukhambisana kwezitho ezikhethekileko zomzimba okufana nemikhono ejinkako neswayako. • Ukuzfuthumeza unqophise ekuphefumulen: isib. ‘Ukupenda ngomphefumulo wakho’, ‘ukuhema njengenja’, njll. • Ukufuthumeza iphimbo nokuvuma iingoma (ingoma kanyekanye, kujikelezwe begodu neengoma zokubiza nokuphendula) ngetjhuni nangesikhathi. • Imidlalo yesiteji: ukuthuthukisa ukuhlanganyela nonobangela nomphumela njenge midlalo yokubala, imidlalo yamagama, njll. • Ukulala amaphetheni wegido namagido amanengi alula ngabo 2, 3 nofana 4 ngeenliliswa eziboqoqodwana. • Umsikinyeko wamandla: ukweqa/ukurholoba uye phambili, emuva, begodu ujikele eendledlaneni ezihlukene (dayagonal, iindunguluza, ubujamo baka -S, njll). • Umsikinyeko ongasingewamandla : goba , phakama, fikelela ukukhambisana kwemikhono nemilenze ngesikhathi kukhambelane nomvumo • Ukupholisa umzimba nokuwuphumuza: ukuveza ubujamo bamazizo nemibono ngomsikinyeko. 		
Ukusebenzisa lokho anakho nokurhumutjha		
<ul style="list-style-type: none"> • Ukualela umvumo we Sewula Afrika (wendabuko nowesikuwa) unqophise egidweni begodu nebetho ka, 2, 3 nofana ka 4. • Ukwenza iphetheni yegido lokunotheyitha (isinotheyitjhini nofana amagama wamanodi wesi Frentjhi nofana isikoro segrafiki) ephethe okulingana nehlathululomagama, amaminimu, ikhrotjhethi, ikhwneyiva, netshwayo lokuphumula asebenzisa aboqoqodwako bomzimba. • Lingisa ngesithomo, umzimba usebenzise isihlahlambisi isib. Ikondlo, indatjana, iculo nofana isithombe seSewula Afrika. • Ukuveza umlingiswa nezinto ekulingiseni ngokusebenzisa itjhejo, ukulingisa nokufederisa. • Funda begodu uhlanganise umsikinyeko wokugida/ wegido leSewula Afrika, Isindiya, isipantsula ngomvumo ofaneleko. 		
UbuKghwari obuBonakalako ama-iri ali-10		
Tlama nga - (2D)		
<ul style="list-style-type: none"> • Ukufundisa okuhlelekileko kokugwala nokupenda nokhunye: ukuhlola iinrhatjhi ezihlukahlukeneko. • Ukwethula ukwelakanya: ngemuva, ngaphambili kwento. • Ukwelukana kobukhulu nobujamo bencwadi: khuthaza ukusebenza ngeenkali nezinga lokulinganisa lemininingwana ehlukene. 		
Tlama nga- (3D) (ukwakha)		
<ul style="list-style-type: none"> • Isifaniso somdaka: iimbandana, amadragoni, iimpoto zokuhlobisa nokhunye. • Izakhi zobukghwari: ubujamo/ibumbeko nangendalela into izwakala ngayo. • Ukufundisa amathekiniki alula wokufanekisa: ukugeda, ukufanekisa, okufaka hlangana ngendalela into izwakala ngayo lokhana uyiphathako. • Ukuisetjenziswa kwamathulusi: ukuvikeleka, ukuqalelela nabanye, ukwabelana iinsetjenziswa. 		
Ukufunda nokutlola okubonakalako		
<ul style="list-style-type: none"> • Izakhi zobukghwari: ukubona nokutjho zoke izakhi zobukghwari. • Ukuusebenzisa umsebenzi wobukghwari neenhlahlambisi ezibonakalako ukuhlobanisa nomsebenzi wakhe. 		

ITHEMU 2 IGREYIDI 3		
Ubukghwari bokuTlama	ama-iri ama-20	linsetjenziswa eziphakanyisiweko
Okumumethweko okulandelako kufanele kufundiswe eThemini yesi- 2. Khetha iinhloko ezifaneleko zamaKghono wePilo zeThemu ukuthola ubunjalo/isizinda seemfundo zoBukghwari BokwEnza noBukghwari obuBonakalako.		
Ubukghwari BokwEnza - ama-iri ali-10		
Imidlalo namakghono wobukghwari bokutlama		
<ul style="list-style-type: none"> Ukufuthumeza umzimba: ukunqophisa ubujamo nawujamako, ukujamisa kuhle amadolo phezu kwemino yaphakathi lokha nawukhothamako ukhomba iinyawo. Ukufuthumeza ilizwi: nqophisa ekuphimiseni nokuzwakala kwelizwi usebenzise imidunduzelo, amaculo, imidlalo yobukghwari, ukudlala imidlalo yokuraranisa ilimu. Ilemuko lemizwa: ukuthinta, ukunambitha, ukunukelela, ukuzwa nokubona imisetjenzana yemidlalo okufana nomdlalo wokuvalana amehlo nomdlalo wokudlulisa umlayezo womtato ophukileko njll. Imidlalo yegido: amakghono wokulalela, ukukhumbula iphetheni yegido eliphikisanako, adzimelele ebethweni elinzinzieko, asebenzise ubujamo bokuzwakala kwephimbo okuhlukaneko. Ukuthuthukisa ilawulo, ukukhambisana, ukudzimelela nokuphakamisa emisikinyekweni yokweqa nokubuya uhlale kuhle ngokunethezeka. Umsikinyeko wamandla nomsikinyeko ongasi ngowamandla nokukhambisana komsikinyeko wemikhono ngokukhambisana nomvumo. Ukupholisa umzimba nokuphumula: ukulala phasi ngomhlana udose umoya uwukhuphe ubone ngamehlo wengqondo iimbala njenge sihlahlambisi. 		
Ukusebenzisa lokho anakho nokurhumutjha (kufanele kufundiswe ithemu yoke)		
<ul style="list-style-type: none"> Ukurhumutjha nokuzilungiselela iingoma ze Sewula Afrika: iindulungu, ukubiza nokuphendula. Ukulingisa ngeenqhema usebenzise iindatjana ezikhona ezimayelana nesihloko esifaneleko, ukuthuthukisa iimphetho zabo. Imidlalo yesiteyiji yangetlasini: ukuveza imizwa nendikimba evela ebhodulukweni nepilweni yakhe efana nokubuthelela iinzibi “kubomakhelwane” njll. Umutjho womsikinyeko otjengisa isithomo, umzimba nesiphetho esihlokweni esikhethekileko nokusebenza ngeenqhema ezincani. 		
Ubukghwari obuBonakalako - ama-iri ali-10		
Tlama nga (2D)		
<ul style="list-style-type: none"> Ukufundisa okuhleliweko bokugwala nokupenda nokhunye: ahlole iirhatjhi ezihlukahlukeneko. Okufana nokwethemu edlulileko; okufaka hlangana ilemuko elikhulu lomzimba osemsikinyekweni; ukwelakanyana. 		
Tlama nga (3D) (imibazo yamabhoksi)		
<ul style="list-style-type: none"> Fundisa begodu ungezelele amathekni alula wokutlama umbazo webhoksi: buthelela, hlanganisa, ukukghabisila ilingaphandle. Ilemuko lendawo: njengasekuthomeni: yandisa ilemiko lokusebenzela esikhali. 		
Ukufunda nokutlola okubonakalako		
<ul style="list-style-type: none"> Ukusebenzisa izakhi zobukghwari nemithetho yokutlama ehlathululweni nekulumiswaneni: wethule ukudzimelela. Ukusebenzisa umsebenzi wobukghwari neenhlahlambisi ezibonakalako ukuhlobanisa nomsebenzi okungewakhe. Ihlathululo yomsebenzi wobukghwari okungewakhe: sebenzisa ilwazi magama lobukghwari ngokuzwisia. 		

ITHEMU 3 IGREYIDI 3		
Ubukghwari bokuTlama	ama-iri ama-20	linsetjenziswa eziphakanyisiweko
Okumumethweko okulandelako kufanele kufundiswe ngethemu yesi-3. Khetha iinhloko ezifaneleko zamaKghono wePilo zeThemu ukuthola ubunjalo/isizinda seemfundo zobuKghwari bokwEnza nobuKghwari obuBonakalako.		
Ubukghwari BokwEnza - ama-iri ali-10		
Imidlalo namakghono wobukghwari bokutlama		
<ul style="list-style-type: none"> Ukufuthumeza umzimba: ukuhlanganisa izitho zomzimba nokukhethulula isib.ukwenza iindulungu ngeenhlakala nenyonga ngasikhathi sinye. Ukufuthumeza iphimbo: ukunqophisa ekuzihlathululeni nokubandakanya eenkondlwani, imidunduzelo, nemidlalo yesiteji yobukghwari. Amakghono wokutjheja nokulalelisisa: imidlalo yesiteji yobukghwari okufana nokwakha ilandelano lokulingisa buthule ngababili njll. Aboqoqodwana bomzimbana/ nofana iinlilisa eziboqoqodwana ukukhambisana nomvumo weSewula Afrika (orekhodiweko nofana odlala bukhoma), kunqotjhiswe emaphetheneni wegido endulungwini. (ngendulungu) amaphetheni wegido. Ukuhlobanisa umsikinyeko emsikinyekweni wemitjho emifitjhani nokuyikhumbula. Umsikinyeko wokugijima okuhlangene neminyakazo yesizunguzungwani Ukupholisa umzimba nokuphumula: ukulula buthaka utjhinge emahlangothini ahlukenko ngomvumo obuthaka nodambisako. 		
Ukusebenzisa lokho onakho nokurhumutjha (kufanele kufundiswe ithemu yoke)		
<ul style="list-style-type: none"> Ukutlama imitjho yomsikinyeko eenqhemeni ezincani begodu uyisebenzise ukwenza amaphetheni. Tlama umvumo weSewula Afrika onegido elibundulungu. Umqopho kube libelo elifaneleko / ubuhlakani bokukhetha. Imidlalo yesiteji ngetlasini: ukubonisa abalingisi abahlukahlukenko ngokusebenzisa iphimbo nokuvezwa kwabalingisi mathupha, isib. ukusikinyeka nokukhuluma njengomma, ubamkhulu, udorhodere, njll. Ukwenza ikondlo ngeenqhema, isib. ivesi yekhwaya ihlangane nomsikinyeko nokukhuluma ngezitho zomzimba. 		
Ubukghwari obuBonakalako - ama-iri li-10		
Tlama ngabobusobubili (2D)		
<ul style="list-style-type: none"> Ukugwala nokupenda: ukuhlola iinrhatjhi ezihlukahlukenko. Ukutjheja okungezelelako nokurhumutjha amaphetheni nokugadangisa ephasini okungelakte; okufaka hlangana ukwelakanya, amaphetheni asemaqadi woke, ubujama ngaphakathi kobujamo, ukubuyeleta. Imithetho yokutlama: ukwenza ngokuzwa nokutjho ukwehlukana, ukwelamana, ukugandelela nokudzimelela. Fundisa amaphetheni nokugadangisa ngezinto ezitholiweko neenrhatjhi ezihlukahlukenko ukwenzela ilemuko lokuzwa ngomzimba. 		
Tlama ngabobusobuthathu (3D)(ukwakha)		
<ul style="list-style-type: none"> Ubukghwari obususelwe ematheriyalini engabuye isetjenziswe kabutjha godu: amafreyimu anamaphetheni enzelwe umsebenzi wakho wezobukghwari, iiumumathi zangetlasini yokufunda, njll. Ama-elemende wezobukghwari: ukutjho nokusebenzisa ijiyomethri nezinto eziphathelene nezitho zomzimba, ibumbeko/ ubujamo. Ukugandelela amaphetheni nokukghabisa ingaphezulu lezinto zobukghwari. 		
Ukufunda nokutlolola okubonakalako		
<ul style="list-style-type: none"> Ukwandisa ilemuko lamaphetheni nokugadangisa e -Afrika, isb. Imigwalo yesiNdebele, okuphothelweko, iseramikhi ekghatjisweko: ukuqala, ukukhuluma, ukulalela okuphathelene nephetheni. 		

ITHEMU 4 IGREYIDI 3		
Ubukghwari bokuTlama	ama-iri ama-20	iinsetjenziswa eziphakanyisiweko
Okumumethweko okulandelako kufanele kufundiswe ngethemu yesi-4. Khetha iinhloko ezifaneleko zamaKghono wePilo zeThemu ukunikela ubunjalo/isizinda seemfundo zobuKghwari bokwEnza nobuKghwari obuBonakalako.		
UbuKghwari bokwEnza - ama-iri ali-10		
Imidlalo namakghono wobukghwari bokutlama		
<ul style="list-style-type: none"> Imisetjenzana yokuzifuthumeza: inqotjhisa ekululeni nekugobaniseni ithambo lomgogodhla. Imidlalo yesiteyiji etlanyiweko: umqopho ukuthuthukisa nokubona isib. ‘ukuphosa’ ibholo ecatjangwako, ngokucabangisia ngobukhulu, ubujamo nesilinganiso. Ukwenza ngokweenhlahlambisi ezifana neenthombe, iinqetjhana, izaga, imidlalo yokulingisa, iinkondlonofana imidunduzelo ukuhlola ilimi lomzimba, ukukhuluma ngezitho zomzimba nangokuqaleka kobuso. Umsikinyeko wamandla: ukutjengisa ukulawula nomgogodhla onamandla, isib. ukukhamba ngokuzithemba, ukukghwantha njengesotja, nokhunye. Ukupholisa umzimba nokuphumula: ukulala ngomgogodhla uqinise/utjhaphulule yoke imisipha, ukubumba ifeyisi eqinileko, nokusongsasong amahlolome, bese utjhaphulula yoke imisipa eyenza umzimba ube budisi eflurwini, nokhunye njil. 		
Ukusebenzisa lokho onakho nokurhumutjha		
<ul style="list-style-type: none"> Ukulalela umvumo weSewula Afrika: unqophise ebelweni, amadayinamikhi, ithimbrenikela umdumo ongafani neminye/okungowayo yodwa. Ukulalela nokubona iinsetjenziswa eziqakathekileko zeSewula Afrika, ukuhlola ubunjalo beensetjenziswa obungafani neminye/okungowazo wodwa. Ukutlama ubujamo bamazizo: ukusebenzisa ubuhlakan bomlomo, imidumo ezwakalako nomsikinyeko, ukusebenzisa ikondlo, isithombe nofana ingoma. Ukutlama imisikinyeko esuselwa eenthombeni, imitjho yemisikinyeko, (ukulandelanisa), ubonise isithomo, phakathi nesiphetho. 		
Ubukghwari obuBonakalako - ama-iri ali-10		
Tlama ngabobusobibili (2D)		
<ul style="list-style-type: none"> Ukugwala nokupenda: ukuhlola imihlobohlobo yeenrhatjhi. Ukugwala okudlulelako, ukusikinyeka komzimba, okwenziwa babantu abangaphezulu kwababili. 		
Tlama ngabobusobuthathu (3D) (Ukwakha)		
<ul style="list-style-type: none"> Ukufundisa amathekiniki wobukghwari bephephamda: ukutlama izinto ngokunamathisela, ukusika, ukutlebhula, ukwenza kutjhelele. Ama-elemende wobukghwari: ukuzwakala kwento lokha uyithintako, ubujamo/ibumbeko Imithetho yokutlama: ukusebenza ngokuzwa nokutjho ingcenyeyokupheleleko, ukudzimelela, nokumadanisa. Ilemuko lendawo: ukwandisa ilemuko lokuzwa nokusebenza esikhali. 		
Ukufunda nokutlola okubonakalako		
<ul style="list-style-type: none"> Ama-elemende wobukghwari: ukubona nokutjho woke ama-elemende wobukghwari. Imithetho yokutlama: ukutjho nokusebenzisa ukumadanisa, ingcenyeyokupheleleko, ukugandeleta nokudzimelela. Imibuzo yokujulisa nokwandisa ukuqalwa kwama -elemende nemithetho yokutlama. 		

ITHEMU 1 IGREYIDI 3		
IsiFundu sokuziThabulula	Ama-iri ama 20	linsetjenziswa eziphakanyisiweko
		<p>Ukungezelela eensemsetjenzisweni zamaKghono wePilo ezijayelekileko, uzakutlhoga: linkhafu zomgijimo wenyawo ezintathu iimpholo; amabhethi wekhrikhethi neembhukwana zekhrikhethi; isede yamabhethi wetenesi, iinrobho. Ibala elithambileko lotjani.</p>
<p>Okumumethweko okulandelako kufanele kufundiswe ngethemu yoku-1. Khetha iinhloko ezifaneleko zeemfundo zokuzithabulula, lapho kufanele khona. Imisebenzi ejamelela eminye nemidlalo yesikolo ingafakwa nayo.Tjhugululela abafundi abakhubazekileko imisebenzi.</p>		
<p>Umsikinyeko waMandla</p> <ul style="list-style-type: none"> Ingolovana, umgijimo weenyawo ezintathu Ikhrikhethi yabasathuthukako: Ukugijima hlangana neembhukwana zekhrikhethi Ama-atlhethiki: Ukugijima ngebelo <p>Umsikinyeko wokubona ngelihlo lengqondo</p> <ul style="list-style-type: none"> Isede yetenesi <ul style="list-style-type: none"> Ukukhamba, bhampisa ibholo yetenesi emoyeni , phasi nangamahlangothi ahlukaneko webhethi Nomngani , ukubethela phasi Nomngani , betha ibholo idlule inede usebenzise ipama yesandla Nomngani ,betha ibholo idlule inede usebenzise ihanakela <p>Igido</p> <ul style="list-style-type: none"> Ama -atlhethiki : Ukweda umeqo omude utjengise/ uyelele inyawo osuka ngalo. Ama -atlhethiki: indlela yokusuka nawuthoma ukugijima ngebelo (guqa emthaleni zilungiselelegijima!) Ama -atlhethiki: Ukweda umeqo oya phezulu uyelele inyawo osuka ngalo. <p>Ukukhambisana</p> <ul style="list-style-type: none"> Ama -atlhethiki : ukuphosa ibholo yetenesi Ukukhambisana kwesandla nelihlo: ukubhambisa ibholo yetenesi esedeni yebhethi yetenesi.... emoyeni ...phasi... likha nawukhamba. <p>Ukudzimelela</p> <ul style="list-style-type: none"> Itenesi yabasathuthukako: ukugijima, ukubetha ngepama yesandla, ukubetha ngehanakela nokubethela phasi ngamandla ngale kwenede/kwerobho Ikhrikhethi: ukuqobola <p>Ukuzijayeza indawo okiyo</p> <ul style="list-style-type: none"> Ukutjhugulula ikombatjhuba. Ukukhamba ngokuphepha endaweni yokudlala erareneko lapho kunezinto zokweqa nokukhokhoba khona okufaka hlangana ukusunduza, ukudosana, ukukhwelela, ukutjhugulula ikombatjhuba. <p>Umuda ohlukanisa amahlangothi</p> <ul style="list-style-type: none"> Ukurarha ibholo egedekako ngenyawo langesinceleni nelangesidleni <p>Zemidlalo nemidlalo</p> <ul style="list-style-type: none"> Ama -atlhethiki : ukugijima ngokunikelana Ithenisi yabasthuthukako Ikhrikhethi yabasathuthukako 		

ITHEMU 2 IGREYIDI 3		
IsiFundu sokuziThabulula	Ama-iri ama 20	linsetjenziswa eziphakanyisiweko
		Ukungezelela eensemsetjenzisweni zamaKghono wePilo ezijayelekileko, uzakutlhoga : limeregi, iimbholo, iingojwana zehoki, neenrobho zokweqayeqa.
Okumumethweko okulandelako kufanele kufundiswe ngethemu yesi-2. Khetha iinhloko ezifaneleko zeemfundo zokuzithabulula, lapho kufanele khona. Imisebenzi ejamelela eminye nemidlalo yesikolo ingafakwa nayo. Tjhugululela abafundi abakhubazekileko imisebenzi.		
Umsikinyeko waMandla		
<ul style="list-style-type: none"> Ukulingisa imisebenzi njengokugijima njengepera, ukukhamba njengedada, ukupharuma njengesirhwarhwa, njll. 		
Umsikinyeko wokubona ngelihlo lengqondo		
<ul style="list-style-type: none"> Ukubamba/ukuphosela ibholo phezulu 		
Igido		
<ul style="list-style-type: none"> Ukweqayeqa ngerobho ngeenqhema zangabatathu Ukweqayeqa ngerobho ngamunye usebenzise iinyawo zombili Ukweqayeqa ngerobho ngamunye usebenzise inyawo linye ugijima 		
Ukukhambisana		
<ul style="list-style-type: none"> Isitetjhi soku 1: Ibholo edlalwa ngezandla (ibhaskethibholo) ukudrebula ibholo mazombezombe hlangana neemeregi. Isitetjhi sesi 2: Ihokhi - ukudrebula ibholo hlangana neenthiyo / kweenqabo Isitetjhi sesi 3: Ibholo yezandla - uyidlulise ngesikhathi ugijima eenkhali Isitetjhi sesi 4: Umakhakhularhagwe - ukugijima begodu udlulisele ibholo komunye ngomsikinyeko wabadlali bangemva Isitetjhi sesi 5: Ibholo erarhwako - ukudrebula ibholo hlangana neemeregi. 		
Ukudzimelela		
<ul style="list-style-type: none"> Umgijimo wokunikelana: ukuzombazomba hlangana neemeregi/abadlali abavimbako Ukudzimelela ngenyawo linye Umdlalo wokuzithabulula: ukujama ngehloko/ukujama ngesandla Ukujama nenze ibhrorho 		
Ukujayeza indawo		
<ul style="list-style-type: none"> Irherho elirareneko leenthiyo / lendawo yokudlala enezinto zokweqa nokukhokhoba. 		
Umuda ohlukanisa amahlangothi		
<ul style="list-style-type: none"> Ukulandelana kweensetjenziswa zezandla njengama wula-wupsi nofana amaribhoni afuna ukusetjenziswa ngokufanako kwamahlangothi womabili langesinceleni nelangesidleni. 		
Zemidlalo nemidlalo		
<ul style="list-style-type: none"> Imidlalo yendabuko Ibholo erarhwako yasabasathuthukako , ihokhi, umakhakhulararhwe, ibholo yezandla nebholo edlalwa ngezandla 		

ITHEMU 3 IGREYIDI 3		
IsiFundokuziThabulula	Ama-iri ama 20	linsetjenziswa eziphakanyisiweko
		<p>Ukungezelela eensemsetjenzisweni zamaKghono wePilo ezijayelekileko, uzakutlhoga :</p> <p>iimbholo , iinrobho, amasetjhí, amamada wendawo yokuzithabulula/ibala lotjani, iimeregí</p>
<p>Okumumethweko okulandelako kufanele kufundiswe ngethemu yesi-3. Khetha iinhloko ezifaneleko zeemfundo zokuzithabulula, lapho kufanele khona. Imisebenzi ejamelela eminye nemidlalo yesikolo ingafakwa nayo.Tjhugululela abafundi abakhubazekileko imisebenzi.</p> <p>Umsikinyeko Wamandla</p> <ul style="list-style-type: none"> • Umsikinyeko wamandla ongenamandla njengokuphota, ukujikisa, ukukhothama, ukutshopha, ehlanganiswe beyathintanisa eenqhemeni. • Ukweqayeqa ibanga aphethe okhunye begodu abambene ngesandla nomnganakhe. • Ukweqa ajamile ... ukweqa ngeenyawo zombili nokweqa ngenyawo linye. • Ukweqela kude : ukulingisa izenzeko - ikhangaru, ipunzi (ispringbhogo), intenetja njll. <p>Umsikinyeko wokubona ngelihlo lengqondo</p> <ul style="list-style-type: none"> • Rarha ibholo egedekako utjhugulule ikombotjhuba, kokunqotjhiwekonofana kumngani • Ukuphosela iimbholo okunqotjhiweko begodu hlangana nabangani ngesandla sinye nangazimbili, phezulu nakude. <p>Igido</p> <ul style="list-style-type: none"> • Ukweqayeqa ngerobho - imisikinyeko ethuthukileko njengokweqela ngale, ukweqayeqa kibili, njll. • Imisikinyeko yokuzithabulula njengokugedekela phambili, ugedekela emuva, ukuthabulula izandla, njengamavilo wekolojana/isikulukutani. <p>Ukukhambisana</p> <ul style="list-style-type: none"> • Imisebenzi yevolibholi: ukukhambisana kwesandla namehlo, ukubetha ibholo kokuthoma/ ukuseva, ukwemba nokubekela umuntu kuhle ibholo. • Imisebenzi yangababili okufana nokuthi weqe utlakalajile ngehla komnganakho (okhathamileko). <p>Ukudzimelela</p> <ul style="list-style-type: none"> • Ukusikima nokukhamba udlhodlhomele ngamazwani nangeenthende • Ukukhasa ngezandla nangamadolo • Ndzimelela ukhambe uye phambili nemuva. • Ukukhwela ijangili-jimu : ukukhamba lula ngengodo zokudzimelela/ibhimu • Ukunamulula/ukutjhaphulula okulula kweensetjenziswa • Imidlalo yokuzithabulula: izenzeko zokudzimelela ezifana nokujama ngesandla, ukujama ngehloko, ukuhloma okuthileko, njll. <p>Ukujayeza indawo</p> <ul style="list-style-type: none"> • Indawo yokudlala enezinto zokweqa nokukhokhoba efaka imisebenzi yokukhasa, ukweqa nokufika phasi ngokuphepha ukusuka ekuphakameni obuthile, ubulula, ibelo, njll. • Imidlalo enjengale “bathathu baphikisana namunye.” • Ukuthinta umgani/ umakgwathana; ukubamba umsila womnganakhe. <p>Umuda ohlukanisa amahlangothi</p> <ul style="list-style-type: none"> • Imisetjenzana yangababili : imisikinyeko yokudosana nokusunduzana ngesinceleni/ngesidleni. • Umjinko. <p>Zemidlalo nemidlalo</p> <ul style="list-style-type: none"> • Ibholo lokurarhwa labasathuthukako. • Ivolibholi. • Umdlalo wakakatsu nekhondlo. 		

ITHEMU 4 IGREYIDI 3		
Isifundo sokuziThabulula	Ama-iri ama 20	linsetjenziswa eziphakanyisiweko
		<p>Ukungezelela eensemsetjenzisweni zamaKghono wePilo ezijayelekileko, uzakutlhoga :</p> <ul style="list-style-type: none"> • Amathunga amakhulu anamanzi/idanyana lokududa • Iintlabagelo zekhrikhethi yabasathuthukako. • Isede yetenesi. • Amamada wendlu yokuzithabulula.
<p>Okumumethweko kufanele okulandelako kufundiswe ngethemu yesi -4. Khetha iinhloko ezifaneleko zeemfundo zokuzithabulula, lapho kufanele khona. Imisebenzi ejamelela eminye nemidlalo yesikolo ingafakwa nayo. Tjhugululela abafundi abakhubazekileko imisebenzi.</p>		
<p>Umsikinyeko waMandla</p> <ul style="list-style-type: none"> • Ukulandela iinlayelo ezibonakalako (isandla/ amatshwayo womzimba atjengisako, iinthombe) ukukhamba, ukugijima, ukweqa, ukweqayeqa, ukukhwela, njll. Abafundi bakhamba ngendulungu bahlanganise izandla, batjhugulula ubukhulu bendulungu nenani leendulungu, begodu batjhugulula ikombatjhuba yomkhambo wendulungu, bakhamba bahlanganise iindulungu. 		
<p>Umsikinyeko wokubona ngelihlo lengqondo</p> <ul style="list-style-type: none"> • Ukulingisa iinthunzi: umfundu munye usithunzi somunye umfundu begodu ukopa imisikinyeko. • Itenesi: ipama yesandla, ihlankela nokubethela phasi • Ikhrikhethi: ukuqobola, ukubetha, umsebenzi wommango nokuvikela iwikhethi. 		
<p>Igido</p> <ul style="list-style-type: none"> • Igido elilandelanako ngeensemsetjenziswanofana ngaphandle kweensemsetjenziswa. 		
<p>Ukukhambisana</p> <ul style="list-style-type: none"> • Imidlalo yokuzithabulula: ukugedekela emva naphambili. • Ukududa: ukutjhelela, amandla wokuthaya, ukurarha nokuphehla begodu nemisikinyeko yezandla. 		
<p>Ukudzimelela</p> <ul style="list-style-type: none"> • Ukudzimelela ngenyawo linye namabili phezu kwento, begodu udzimelelisa imigodlana yeembontjisi nezinye izinto ehlokonofana ezandleni. • Imidlalo yokuzithabulula: ukujama ngehloko, ukujama ngesandla, ukujama njengekala. 		
<p>Ukujayeza indawo</p> <ul style="list-style-type: none"> • Imidlalo enendawo yokweqa nokukhokhoba. • Ukududa: ukwenza amabandulo wokuzithemba ukuhlula ivalo lamanzi njengokufaka amehlo neendlebe ngemanzini, amabandulo wokuphefumula. 		
<p>Umuda ohlukanisa amahlangothi</p> <ul style="list-style-type: none"> • Ukududa: ukurarha ngomlenze wangesinceleni/wangesidleni; ukwenza imisikinyeko efanako ngemilenze: wesinceleni nengesidleni; ukwenza ngemikhono ngokwenza ngesinceleni nangesidleni. 		
<p>Zemidlalo nemidlalo</p> <ul style="list-style-type: none"> • Imidlalo yemanzini - iRing-a-Ring-a-Rosie; amagadango amakhulu; imigijimo njll. • Imidlalo yenyawo ezintathu. • Ukuococa ngendatjana yokubamba idragoni. • Isede yetenesi. • Ikhrikhethi yabasathuthukako. 		

ISIGABA 4: UKUHLOLA

4.1 ISINGENISO

Ukuhlola yikambiso eragela phambili etlanyiweko yokubona, ukubuthelela begodu nokurhumutjha ilwazi ephathelene nokusebenza kwabafundi, ngokusebenza iindlela ahlukeneko zokuhlola. Kufaka hlangana amagadango amane alandelako: ukuhlaza nokubuthelela ubufakazi bepumelelo; ukuhlaziya ubufakazi lobu; ukurekhoda phasi lokho okutholakeleko bese kusetjenziswa ilwazi leli ukuzwisia begodu nokusiza ekuthuthukiseni umfundi ukuze kwensiwe ngcono ikambiso yokufunda nokufundisa.

Ukuhlola kufanele kwensiwe ngazo zombili iindlela kube ngokungakahleki (Ukuhlola mayelana nokufunda) nangokuhlelekileko (Ukuhlola kokufunda). Kiwo womabili amahlelo lawa umbiko obuyako kufanele unikelwe abafundi ukwenza ngcono ilemuko lokufunda.

Emakghonweni wezePilo, esiGabeni esisiSekelo ukugandelela ekuhlowleni kusekutjhejeni abafundi ngendlela eragako nehlelekileko ngesikhathi semisebenzini yabo yangamalanga, nemisebenzini ehlelekileko begodu neyokudlala ngokutjhaphuluka. Lokhu kutjho bonyana abafundi besiGaba esisiSekelo bahlolwa ngokucoca, ukulingisa nokutjengisa khulukhulu ebuKghwarini bokuzitlamela nesiFundweni sokuziThabulula, ngesikhathi ukurekhoda okutloliveko kulungele khulu eLwazi lokuThoma ubuYena neHlalakuhle yomuntu qobo lakhe.

AmaKghono wePilo anikela abafundi ithuba lokuhlola iphasi labo nokuthoma ukulizwisia. Umnqopho wokuhlola amaKghono wePilo esiGabeni esisiSekelo kukuhlola ukuthuthuka kwemiqondo, amakghono begodu namagugu azabasiza ukubalungiselela ukuhlowlwa okunengi okuhlelekileko ngesikhathi sesiGaba esiPhakathi. Eengcenyeni ezine zoke zokufunda zamaKghono wePilo umnqopho wokuhlola kukusekela nokukhuthaza abafundi, nokuhlola ukuthuthukiswa kwabafundi ngokuzeleko. Siyazi bonyana abafundi bathuthukise imiqondo namakghono ngokutjheja ukuhlanganyela nokuzibandakanya komfundni emsebenzini ehlobene nemiqondo.

Ukuhlola okungakahleki kwamaKghono wePilo esiGabeni esisiSekelo kwensiwa ngokuragako. Indlela yinye ehle yokwenza lokhu kukuba nencwadi yokutjheja. Into enye neny ekarisakonofana eqakathekileko kufanele itlolwe phasi encwadini yokutjheja, nokwenza ilandelela ngamalanga. Amanothi la kufanele afake godu ukuhlela kokufundisa, okungafaka ukuhlowlwa kwasikhathi esizako. Emakghonweni wePilo esiGabeni esisiSekelo umfundi ngamunye kufanele ahlolwe ngokuhlelekileko ngokutjheja nemarekhodini attoliweko okungenani kanye ngethemu engcenyeni yesifundo ngasinye. Iindlela zokuhlola kumele zitjheje iminyaka nezinga lokuthuthuka ngefanelo. Ukutlaywa kwemisebenzi le, kufanele kufake koke okumumethweko okwenziwe esifundweni bekufakwe nemisebenzi etlanywe ngokuhlukeneko ukufikela eminqopheni yalesosifundo .

Ukuhlola kungenzeka ngayedwana, ngeenqhema ezincani nofana ngeenqhema ezikulu ngesikhathi sokudlala ngokutjhaphulukileko begodu njengengcenyemisebenzi ehlelekileko. Amarhelo wokuhlola namarubhrikhi angasetjenziswa nawo ukurekhoda ukuhlowlwa. Ukuhlowlwa okuhlelekileko nokungakahleki kuzokwenza bonyana uitjhere alandele umkhondo bekatjheje ituthuko yomfundni kiyoyoke ithemu.

Ukuhlowlwa kuyarekhodwa begodu kubikelwe ababelethi. Akunasidingo sokugcina irekhodi elihlelekileko lomsebenzi wabantwana boke emakghonweni wePilo. Kuqakathekile ,nanyana kunjalo kuyafuneka, ukugcina omunye umsebenzi ozokubonisa ituthuko ngokukhamba kwasikhathi. Abotitjhere banganikela abantwana ithuba lokugcina eminye imisebenzi etjengisa okuhle ngekghono lomntwana ngesikhathi esithile. Leyo ingagcinwa ngemafayilini wabantwana, begodu ikhangiswe lokha nakuneenkulumiswano zobuso nobuso nemihlangano yantambama yababelethi. Nakungasinjalo, umsebenzi wabantwana kufanele ukhangiswe kiyo yoke indawo ngetlasini ngaso soke isikhathi. Emazingeni athile abantwana bangakhamba nemisebenzi yabo emakhaya kobana itlasi lingabi yifucufucu.

4.2 IHLELO LOKUHLOLA

Ukuhlola emaKghonweni wePilo ngesikhathi esiGabeni esisiSekelo khulukhulu kuhlelekile, begodu kuragela phambili. Ukuhlolwa okuhlelekileko komfundu ngamunye kanye ngethemu, kufanele kurekhodwe ngokuhlelekileko ngutitjhere.

4.3 UKUHLANGANISA IMIHLOBO EHLUKAHLUKENEKO YABAFUNDI

Abafundi abanengi abeza emaGreyidini R - 1 kuzokuba lilemuko elitjha kibo. Bazabe banelemuko lokufunda elihlukeneko kufikela ezingeni lelo, namakghono ahlukahlukeneko. Utitjhere udinga ukubona/ ukulemuka iindingo zomntwana ngamunye ngokwenza ukuhlola okuhlelekileko nokungakahleleki. Kungaqakatheka bonyana uvumele abanye abantwana benze umsebenzi wokufinyelela kabanye begodu abanye abafundi benze imisebenzi yokungezelela. Ngokusekela ekuhlowleni okusaragako, abotitjhere balinndeke bonyana bahlanganise imihlobo ehlukahlukeneko yabafundi ehlelweni lokufunda begodu bakuhlole lokho.

4.4 UKUREKHODA NOKUBIKA

Ukurekhoda yikambiso lapho utitjhere atlola phasi khona izinga lomsebenzi womfundu begodu netuthuko ekuhloeni umsebenzi othileko emayelana nokuzuza ilwazi njengombana kuquntwe ngakhona eenTatimende zomThetho-kambiso zeKharikhyulamu nokuHlola. Amarekhodi wokusebenza komfundu afanele anikele ubufakazi betuthuko yomfundu egreyidi leyo begodu nokulungela kwakhe ukuthuthukela egreyidini elandelako.

Ukurekhoda yindlela yekambiso eragela phambili yokukhulumisana ngomsebenzi womfundu kumfundu ngokwakhe, ababelethi, iinkolo, nabanye abazibandakanya efundweni. Ukusebenza komfundu kungabikwa ngeendlela ezinengi, lokhu kufaka hlangana amakarada wokubika, imihlangano yababelethi, amalanga wokuvakatjha wesikolo, imihlangano yabotitjhere nababelethi, ukukhuluma ngemitato, iincwadi, incwajana yeendaba zetlasinofana zesikolo, njll.

Abotitjhere kiwo woke amagreyidi babika ngamaphesende esifundweni. Amazinga ahlukeneko wokuzuza begodu namazinga wamaphesende akhambisana nawo atjengisiwe ethebulini elingenzasi.

AMAKHOWUDU NAMAPHESENDE WOKUREKHODA NOKUBIKA

IKHOWUDU YAMANANI	UKUHLATHULULWA KWEKGHONO	AMAPHESENDE
7	Uphumelele kuhle tle	80 - 100
6	Uphumelele ngendlela ethokozisako	70 - 79
5	Uphumelele ngamandla	60 - 69
4	Uphumelele ngokwaneleko	50 - 59
3	Uphumelele ngokulingeneko	40 - 49
2	Uphumelele ngendlela ephasi	30 - 39
1	Akakaphumeleli	0 - 29

Utitjhere uzokurekhoda imitlomelo yamambala yomfundu ngokusebenzia iphepha lokurekhoda; nokubika ngamaphesende wesifundo emakaradini wabafundi.

4.5 OKUVAMILEKO

Umtlolo lo kufanele ufundwe ngokukhambisana nalokhu:

- 4.5.1 *National policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R-12; and*
- 4.5.2 The policy document, *National Protocol for Assessment Grades R-12.*

