



**basic education**

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

**ANNUAL NATIONAL ASSESSMENT 2013  
GRADE 6 ENGLISH HOME LANGUAGE  
MEMORANDUM**

**MARKS: 75**      This memorandum consist of 5 pages.  
**Accept all ways of indicating answers.**

QUESTION	EXPECTED ANSWERS	MARK	TOTAL
1.	C/The cracked pot. ✓	1	1
2.1	B/Tshepiso and the cracked pot. ✓	1	3
2.2	A/That a cracked pot feels useless ✓	1	
2.3	B/In a village.✓	1	
3.	TWO marks if <b>all order</b> is correct. ✓✓ ONE mark if <b>two</b> are in correct order. ✓ NO mark if <b>one is correct or none.</b> 3 2 4 1	2	2
4.1	False✓ ( must be spelt correctly)	1	2
4.2	True✓(word must be spelt correctly)	1	
5.1	<b>Uncracked</b> ✓ (Accept “un” as correct but if combined with “cracked”, mark only awarded for correct spelling of the word)	1	2
5.2	<b>boastful</b> ✓(Accept “ful” or “ing” as correct but if combined with “boast” mark only awarded for correct spelling of the word)	1	
6.1	"As important as a human being"✓ (Do not accept the entire sentence unless the answer is clearly indicated)	1	4
6.2	Perfect, proud pot✓ (Do not accept the entire sentence unless the answer is clearly indicated)	1	
7.1	<u>personification.</u> ✓	1	
7.2	<u>trumpet</u> ✓	1	

QUESTION	EXPECTED ANSWERS	MARK	TOTAL
8.	Summary- One sentence must include the characters, one the plot and one the outcome. Mark only the first four sentences. Accept any three answers that have a similar meaning to the following: Information about the water ✓/Tshepiso and his two pots ✓/ Perfect pot being boastful ✓/ The cracked pot feeling useless ✓/ Cracked pot realising his worth. ✓	3	3
9.	E.g. If the cracked pot did not leak water, then... the pumpkins would not have grown✓/Tshepiso would not have been able to feed his family✓/ The cracked pot would have felt inferior. (Accept any correct completion of the sentence, ignore spelling and language errors if the sentence has meaning.)	1	1
10.	There is good in everyone✓/ we all have unique flaws/weaknesses. ✓ Accept a similar answer and ignore the spelling.	1	1
11.	Tackies/shoes/takkies ( Do not accept brand names as an answer e.g. Nike) ✓	1	1
12.	Accept yes or no, ONLY if there is a suitable answer to substantiate it. e.g. If yes: they are fashionable/comfortable/stylish /colourful /soft ✓✓ etc. If no: I don't like tackies ✓✓etc	2	2
13.	A/Teenagers with style ✓	1	1
14.1	A free/another pair✓	1	3
14.2	Alliteration.✓✓ (Two marks for correct spelling. One mark for the correct term but incorrectly spelt)	2	
15.1- 15.3	Terrific, comfortable, tough, fashionable, soft, colourful,one, this ✓✓✓ (accept any three correctly spelt)	3	3
16.	Sipho said, "I love my tackies. " Remove the word <b>that</b> . ✓ Change <b>his</b> to <b>my</b> ✓	1 1 1	3

	Change <b>loved</b> to <b>love</b> ✓		
<b>TOTAL SECTION A: 32</b>			
17.	<p>The South African flag should be respected as follows: it should <b>never</b> touch the floor, be draped over any objects or used to cover statues. Strictly mark only the following:</p> <p><b>The</b>✓ – capital letter</p> <p>Neva – <b>never</b>✓</p> <p>Add the comma between floor, ✓ and be.</p> <p>( No negative marking)</p>	1 1 1	3
18.1	love - abstract / abstract noun✓ (Ignore spelling)	1	3
18.2	South Africa – proper/ proper noun✓ (Ignore spelling)	1	
18.3	flag – common/ common noun✓ (Ignore spelling)	1	
19.1	<u>admire</u> ✓	1	4
19.2	<u>is</u> ✓	1	
20.	to✓ be✓ / is✓ being✓ / is✓ to✓	2	
21.1	over/on/across✓	1	2
21.2	on/over/across✓	1	
22.1	The flag may not be used as underwear <b>and/because/as/but</b> ✓ it must be flown in the correct way. (Order of words/sentences may differ as long as a conjunction is used to join them)	1	3
22.2	There may be no writing on the flag <b>but/however</b> ✓it/writing can be underneath. <b>OR Although</b> there may be no writing on the flag ,it /the writing can be underneath. (Order of words/sentences may differ as long as a conjunction is used to join them)	1	
22.3	The flag should be respected <b>because/as/since/for</b> ✓ it is a symbol of our country. (Order of words/sentences may differ as long as a conjunction is used to join them)	1	
23.1	Our/our✓	1	3
23.2	its✓ (Do not accept if apostrophe is used i.e. it's)	1	
23.3	These/these✓	1	
24.1	<u>understand</u> ✓	1	

24.2	<u>respect</u> ✓	1	2
25.	Sentence 1: Following the rules is important. ✓ Sentence 2: It is a sign of respect. ✓ (Accept any two simple sentences , ignore punctuation)	1 1	2
26.1	Present/ present tense✓ (Ignore spelling)	1	3
26.2	Future/ future tense ✓ (Ignore spelling)	1	
26.3	Past /past tense✓ (Ignore spelling)	1	
27.1	question✓ (Ignore spelling)	1	3
27.2	command✓ (Ignore spelling)	1	
27.3	statement✓ (Ignore spelling)	1	
<b>TOTAL SECTION B: 28</b>			
28.	Diary entry (see memo)	15	15
<b>TOTAL SECTION C: 15</b>			
<b>GRAND TOTAL: 75</b>			

**Question 28 – Diary entry, marking guidelines.  
Indicate marks per section on learners’ scripts.**

CRITERIA	MARK ALLOCATION	MAXIMUM MARK
<b>DIARY FORMAT (3 marks)</b>		
Date.	1	3
Salutation and first person voice (any one)	1	
Paragraphs (one per entry or two for one entry)	1	
<b>WORD AND SENTENCE LEVEL (3 marks)</b> The correct use and spelling of vocabulary and sentence construction (topic sentence and subject, verb and object)		
<b>5 errors or less</b>	3	3
<b>6 - 9 errors</b>	2	
<b>10 - 13 errors</b>	1	
<b>above 14 errors</b>	0	
<b>NUMBER OF SENTENCES (3 marks)</b>		
8 to 10 sentences (or more)	3	3
5 to 7 sentences	2	
1 to 4 sentences	1	
No sentences	0	
<b>LANGUAGE/ GRAMMAR (3 marks)</b>		
The correct use of tense and concord	1	3
The correct use of emotive language	1	
The correct use of punctuation most of the time.	1	
<b>CONTENT (3 marks)</b>		
Relevant, interesting, original sentences with specific information that addresses all aspects of the instruction Description of emotions and creative style of writing.	3	3
Different, interesting, original sentences that address all aspects of the instruction. Description of emotions.	2	
Logical sentences that address all aspects of the instruction	1	
<b>No</b> logical sentences that address all aspects of the instruction. <b>No</b> Description of emotions and <b>No</b> creative style of writing.	0	
<b>TOTAL</b>		<b>15</b>

**TOTAL: 75**