

**A RÉSUMÉ OF SUBJECTS FOR THE SENIOR CERTIFICATE, REPORT 550  
(2014/07)**

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**The policy document, *A Résumé of instructional programmes in schools Report 550 (2005/09)* has been replaced by the amended Senior Certificate qualification for out of school learners as stipulated in the policy document, *A Résumé of subjects for the Senior Certificate, Report 550*.**

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*Government Notice No. 539* in *Government Gazette, No.34401* dated 28 June 2011;

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## **ABBREVIATIONS AND ACRONYMS**

ABET Adult Basic Education

CESM Classification of Educational Subject Matter

FET Further Education and Training

GETC General and Further Education and Training Certificate for Adult Basic Education

LOLT Language of Learning and Teaching

NQF National Qualifications Framework

NSC National Senior Certificate

SAQA South African Qualifications Authority

SC Senior Certificate



## DEFINITIONS

**“adult learner”**- means a learner 21 years of age or older on the first day of month in which the Senior Certificate is conducted;

**“assessment body”** – means an assessment body as defined in the *General and Further Education and Training Quality Assurance Act, 2001 (Act No. 58 of 2001)*;

**“candidate”** - means a learner who has enrolled for the Senior Certificate qualification and who has registered for the Senior Certificate final examinations;

**“certification”** – means the formal recognition of a qualification or part qualification awarded to a successful learner;

**“condonation”** – means the limited relaxation of promotion requirements as contemplated in *paragraph 8(5)* of this document;

**“Department of Basic Education”**- means the national department responsible for basic education, Grades R-12;

**“Department of Higher Education and Training”**- means the national department responsible for higher education and training;

**“examination”** – means the conduct of the final Senior Certificate examination;

**“First Additional Language level”** – means the language proficiency level that reflects the basic intercultural and interpersonal communication skills needed in social situations and the cognitive academic skills essential for learning across the curriculum. The First Additional Language level can be used as the language of teaching and learning from the Intermediate Phase onwards;

**“Head of Department”** - as defined in the *South African Schools Act, 1996 (Act No. 84 of 1996)*;

**“Head of an assessment body”** - means the Head of Department of a provincial education department or the Head of an independent assessment body;

**“Head of the institution”** - as defined in the *South African Schools Act, 1996 (Act No. 84 of 1996)*;

**“Home Language level”** - means the language proficiency level that reflects the mastery of interpersonal communication skills required in social situations and the cognitive academic skills essential for learning across the curriculum. This level also provides learners with a literary, aesthetic and imaginative ability that will provide them with the ability to create, imagine, and empower their understandings of the world they live in;

**“language levels”** – means the proficiency levels at which all official and non-official languages are offered at school, i.e. Home Language and First Additional Language [and Second Additional] Language levels;

**“learner”** - as defined in the *South African Schools Act, 1996 (Act No. 84 of 1996)*;

**“National Qualifications Framework (NQF)”** – means the ten-level framework to provide for the registration of national standards and qualifications as contemplated in the *National Qualifications Framework Act, 2008 (Act No. 67 of 2008)*;

**“Provincial Education Department”** - means an education department, contemplated in *section 1* of the *Employment of Educators Act, 1998 (Act No. 76 of 1998)*;

**“qualification”** – means a registered qualification as contemplated in the *National Qualifications Framework Act, 2008 (Act No. 67 of 2008)*;

**“Senior Certificate”** – means a qualification at Level 4 on the National Qualifications Framework (NQF) which is awarded to a candidate who complies with the national policy requirements set out in the policy document, *A Résumé of subjects for the Senior Certificate, Report 550*, as amended;

**“Umalusi”** – means Umalusi, the Council for Quality Assurance in General and Further Education and Training established in terms of the *General and Further Education and Training Quality Assurance Act, 2001 (Act No. 58 of 2001)*.

## 1. INTRODUCTION

- (1) *Section 3(4)(l) of the National Education Policy Act, 1996 (No. 27 of 1996)* makes provision for the determination of national education policy regarding curriculum frameworks, core syllabuses and education programmes, learning standards, examinations and the certification of qualifications. This provision is subject to the provisions of any law establishing a national qualifications framework or a certifying or accrediting body.
- (2) *Section 6A of the South African Schools Act, 1996 (Act No. 84 of 1996)* forms the basis for the Minister of Basic Education to determine minimum outcomes and standards, as well as the processes and procedures for the assessment of learner achievement.
- (3) This policy document stipulates the qualification requirements for the Senior Certificate and must be read in conjunction with the following documents-
  - (a) *National policy pertaining to the conduct, administration and management of the Senior Certificate examination;*
  - (b) *Regulations pertaining to the conduct, administration and management of the Senior Certificate examination.*

## 2. PURPOSE

- (1) To provide adult learners with a basic education that will allow them to participate in economic, social and political activities with a level of confidence appropriate to this level.
- (2) To enable learners an opportunity to participate in life-long learning.
- (3) To provide opportunities for learners to gain skills that will enable them to have access to the world of work.

- (4) To provide opportunities for access into higher education.

### **3. FEATURES OF THE SENIOR CERTIFICATE**

- (1) The Senior Certificate is a 120 credit qualification at Level 4 on the National Qualifications Framework (NQF).
- (2) In terms of this policy document the Senior Certificate qualification must:
  - (a) have a defined purpose or purposes, and is intended to provide qualifying learners with applied competence and a basis for further learning;
  - (b) enrich the qualifying learner;
  - (c) provide benefits to society and the economy;
  - (d) comply with the objectives of the NQF;
  - (e) where applicable, be internationally comparable;
  - (f) incorporate integrated assessment; and
  - (g) indicate the rules governing the award of the qualification.
- (3) A Senior Certificate will be issued to adult learners who are 21 years and older and out of school youth 18-21 years old who could not complete their school education, provided the learner has met all the programme and promotion requirements of the qualification as set out in paragraphs 4, 5 and 6 in this policy.

### **4. CONDITIONS FOR IMPLEMENTATION**

- (1) The Senior Certificate will be implemented from July 2014.
- (2) Implementation must be outside the formal school sphere.
- (3) The target learners must be adults 21 years and older or, with the approval of the Head of Department, out of school youth 18-21 years old who could not complete their school education and who

want to further their education and training with the aim of obtaining an exit qualification at NQF Level 4.

## **5. ENTRANCE REQUIREMENTS**

- (1) The following learners may enroll for the Senior Certificate -
  - (a) Adult learners who are 21 years and older who have-
    - (i) a General Education and Training Certificate (GETC) for Adult Basic Education and Training (ABET); or
    - (ii) a Grade 9 school report, stating that they have passed Grade 9; or
    - (iii) a recognised equivalent qualification obtained at NQF Level 1 which requires two official languages.
  - (b) Adult learners who are 21 years and older with an incomplete Senior Certificate qualification in the year of the Senior Certificate examination;
  - (c) out of school youth 18-21 years old who could not complete their school education and could not be accommodated longer in the school system due to special circumstances as verified by the Head of Department; and
  - (d) adult learners who are 21 years and older with an incomplete National Senior Certificate and whose School-Based Assessment component has expired.
- (2) Learners “for the Senior Certificate may register for any number of subjects”.

## 6. PROGRAMME REQUIREMENTS

Subject to the provisions of *section 17A(6) of the General and Further Education and Training Quality Assurance Act, 2001 (Act No. 58 of 2001)*, a Senior Certificate shall be issued to an adult candidate who has complied with the following programme requirements-

(1) Offered and wrote examinations in not fewer than six (6) subjects, including two official languages, of which one is the Language of Learning and Teaching (LoLT), selected as follows by the different categories of qualifying learners-

**(a) Learners with Senior Certificate subject credits obtained prior to July 2014**

- (i) learners with approved Senior Certificate subjects excluding Lower Grade conversions, obtained at Higher Grade and Standard Grade, as well as Business English N3, Second Language, and/or Sakeafrikaans N3, Second Language, offered in combination with Senior Certificate subjects completed prior to July 2014, but who do not comply with the required six-subject package, must select the remaining required subjects from the list of Senior Certificate subjects listed in **Annexure D**. No Senior Certificate subject listed in **Annexure C** may be offered post June 2014 however learners who have completed these subjects prior to June 2014 will be credited;
- (ii) the listed subjects as contemplated in *sub-paragraph (i)* above, must include two (2) official

languages selected from either **Annexure C** or **Annexure D**, Table A1 of this document, provided one of the above two required official languages must be selected from one of the following languages-

- (aa) a Senior Certificate language on First Language level, selected from **Annexure C**;  
or
- (bb) a Senior Certificate language on First Language level, selected from **Annexure C** substituted by Business English N3, First Language, and/or Sakeafrikaans N3, First Language; or
- (cc) a Senior Certificate language at Home Language level listed in **Annexure D**.

(iii) The other required language must be selected from one of the following languages-

- (aa) a Senior Certificate language on at least Second Language level, selected from **Annexure C**; or
- (bb) a Senior Certificate language on Second Language level, selected from **Annexure C** and substituted by Business English N3, Second Language, and/or Sakeafrikaans N3, Second Language; or
- (cc) a Senior Certificate language on at least First Additional Language level listed in **Annexure D**.



**(b) Adult learners without any previously obtained Senior Certificate subjects**

Adult learners entering the Senior Certificate without any credits from another qualification on Level 4 as certified by Umalusi must enter for six subjects selected from the Senior Certificate subjects listed in **Annexure D** and meet the programme requirements as stipulated, in subparagraph (a).

**(c) out of school youth 18-21 years old who could not complete their school education**

Out of school youth 18-21 years old who could not complete their school education entering the Senior Certificate without any credits from another qualification on Level 4 as certified by Umalusi, or who have incomplete credits, must enter for six subjects selected from the Senior Certificate subjects listed in **Annexure D** and meet the programme requirements as stipulated, in subparagraph (a).

**(d) National Senior Certificate part-time repeaters**

- (i) National Senior Certificate repeat and part-time candidates who are 21 years and older and whose School-Based Assessment component has expired, must select the remaining required subjects to comply with the required six-subject package from the Senior Certificate subjects listed in **Annexure D**.

- (ii) The required six subjects must include two (2) official languages, one at Home Language and the other on at Least First Additional Language level.

## 7. PROVISOS

- (1) The same Senior Certificate subject, selected from Annexure C shall not be offered on both Higher Grade and Standard Grade and in the case of languages:
  - (a) The same Senior Certificate language, selected from **Annexure C** on First Language and Second Language level.
  - (b) The same Senior Certificate language selected from **Annexure D** shall not be offered on Home Language and First Additional Language level.
  - (c) A Senior Certificate language at Home Language or First Language level, selected from **Annexure C**, shall not be offered in combination with a Senior Certificate language at First and Second Language level, selected from **Annexure D**.
  - (d) A candidate may not offer both Mathematics and Mathematical Literacy from the list of Senior Certificate subjects listed in **Annexure D**.
- (2) Not more than one language shall be offered from the same group, namely:
  - (a) IsiXhosa, IsiZulu, Siswati and IsiNdebele; and
  - (b) Sepedi, Sesotho and Setswana.
- (3) In the six subject package of the Senior Certificate, a candidate shall not be allowed to offer more than four languages.

- (4) Business English N3, Second Language, and/or Sakeafrikaans N3, Second Language may not be offered in combination with the same Senior Certificate language on First Language and Second Language level selected from **Annexure C**, or the same Senior Certificate language at Home Language and First Additional Language level, selected from **Annexure D**.
- (5) A candidate may not offer the following Senior Certificate subjects listed in **Annexure B** in combination with Senior Certificate subjects listed in **Annexure C**.

<b>SENIOR CERTIFICATE SUBJECTS OFFERED PRIOR TO JULY 2014</b>	<b>SENIOR CERTIFICATE SUBJECTS LISTED IN ANNEXURE D</b>
Accounting HG/SG	Accounting
Agricultural Science	Agricultural Sciences
Biology HG/SG	Life Sciences
Biblical Studies HG/SG	Religion Studies
Business Economics HG/SG	Business Studies
Commercial Mathematics	Mathematical Literacy/Mathematics
Computer Studies HG/SG	Information Technology
Computyping SG	Computer Applications Technology
Economics HG/SG	Economics
Functional Mathematics SG	Mathematical Literacy/Mathematics
Functional Physical Science SG	Physical Sciences
Geography HG/SG	Geography
History HG/SG	History
Mathematics HG/SG	Mathematical Literacy/Mathematics
Physical Science HG/SG	Physical Sciences
Physiology HG/SG	Life Sciences
Physiology and Hygiene SG	Life Sciences

- (6) The above provisos will not apply for additional subjects, that is the seventh and eighth subject, provided that additional subjects not in compliance with the provisos, will not be printed on the Senior Certificate, but may be reflected on a separate subject statement.
- (7) The provisos stipulated in the previous policy document, *A Résumé of instructional programmes in schools Report 550 (2005/09)* pertaining to the offering of Higher and Standard Grade subjects, the offering of Music from another assessment body, the offering of subjects such as Maritime Studies and the Technika subjects, and subjects with a significant overlap in content, as contemplated in paragraphs 23(1)(a)(v) to (xvi), are maintained and are applicable for credits obtained in the period prior to July 2014.

## **8. PROMOTION REQUIREMENTS**

- (1) Subject to the provisions of *Section 17A[(5) and] (6) of the General and Further Education and Training Quality Assurance Act, 2001 (Act No. 58 of 2001)*, and subject to *paragraphs 2, 3 and 4* of this policy, a Senior Certificate shall be issued to an adult candidate who has complied with the following promotion requirements-
  - (a) Passed at least five subjects, including two official languages, provided-
    - (i) a subminimum of 20% in the failed sixth subject has been obtained in the final examination;
    - (ii) a minimum aggregate mark of 720 has been obtained; and

- (iii) provided that, in the calculation of the aggregate the marks obtained in the two languages, as contemplated in *paragraph 6(1)(a), 6(1)(b) and 4(1)(c)* above, shall be included in the aggregate.
  - (b) Obtained at least 40% in the Senior Certificate subjects offered prior to July 2014 to qualify for a Higher Grade pass in that subject, with the exception of the Second Language Higher Grade in which at least 33,3% must have been obtained.
  - (c) Obtained at least 33,3% in the Senior Certificate subjects offered prior to July 2014 to qualify for a Standard Grade pass in that subject.
  - (d) Obtained at least 40% in Sakeafrikaans or Business English at First or Second Level offered prior to July 2014.
  - (e) Obtained at least 40% in the Senior Certificate subjects listed in **Annexure D**.
  - (f) Obtained at least 30% in a National Senior Certificate subject, with the exclusion of Life Orientation.
- (2) Subjects will be recorded and reported as marks and percentages.

## 9. CONCESSIONS

The following concessions may apply to learners who experience the following barriers to learning:

- (1) A learner who is Deaf may offer one (1) official language either as a Senior Certificate language on First Language level at Higher or Standard Grade, listed in **Annexure C**, or as a Senior Certificate language on at least First Additional Language level, provided that another subject from the Senior Certificate subjects listed in **Annexure D** is offered in lieu of the one official language that is not offered, provided further that such Deaf candidate complies with the promotion requirements as contemplated in *paragraph 6(1)*.
  
- (2) Learners with communication and language impairments, e.g. aphasia and dyslexia may offer only one (1) official language as a Senior Certificate language on First Language level at Higher or Standard Grade listed in Annexure C, or as a [revised] Senior Certificate language on First Additional Language level listed in **Annexure D**, provided that another subject from the Senior Certificate subjects listed in **Annexure D** is offered in lieu of the one official language that is not offered, provided further that such aphasic or dyslectic candidate complies with the promotion requirements as contemplated in *paragraph 8(1)*.
  
- (3) A learner who has obtained immigrant status prior to 2014 will retain such status and may offer only one (1) official language on at least First Additional Language level listed in **Annexure D**. At least 30% must be in that language, provided that another subject from Group D is offered in lieu of the one official language that is not offered, provided further that the immigrant candidate complies with the promotion requirements as contemplated in *paragraph 8(1)*.

## 10. ASSESSMENT

- (1) A 100% of the final examination mark obtained in the subject will contribute towards the required aggregate of 720 marks.
- (2) Senior Certificate subjects passed at Higher Grade are allocated 400 marks, except for a Second Language at Higher Grade which is allocated 300 marks.
- (3) Senior Certificate subjects passed at Standard Grade are allocated 300 marks,
- (4) Senior Certificate subjects listed in **Annexure D** will be allocated 400 marks.
- (5) National Senior Certificate subjects passed will be allocated 400 marks.
- (6) N3 subjects, Sakeafrikaans and Business English, at First and Second Language level are allocated 300 marks.
- (7) A condonation may be applied as follows:
  - (a) a maximum of 2% to only one Senior Certificate subject listed in Annexure D to enable the learner to obtain a 40% pass, provided that such condonation enable the candidate to pass the fifth subject for the Senior Certificate to obtain the qualification,
  - (b) or a condonation of 10 marks to enable the learner to obtain the required aggregate of 720 marks.
- (8) Learners will be assessed in a final exit examination.

- (9) The Department of Basic Education will conduct, administer and manage the final examination in co-operation with Provincial Education Departments and accredited assessment bodies in accordance with national education policy and regulations as stipulated in the relevant policy and regulation documents.
- (10) All Senior Certificate subjects obtained prior to July 2014 and Senior Certificate subjects listed in **Annexure D** will be combined and all candidates that have met the certification requirements by Umalusi and all candidates that have met the certification requirements will be issued with a Senior Certificate.

## **11. AMENDMENT OF POLICY AND TRANSITIONAL ARRANGEMENTS**

- (1) The following policy and regulation documents pertaining to the Senior Certificate will be amended for implementation in July 2014-
  - (a) *National Policy on the Conduct, Administration and Management of the Assessment of the Senior Certificate;*
  - (b) *Regulations for the Conduct, Administration and Management of Assessment for the Senior Certificate.*
- (2) The amended policy document, *A Résumé of subjects for the Senior Certificate, Report 550*, containing the programme and promotion requirements for the Senior Certificate, will form the policy framework for the Senior Certificate.
- (3) From July 2014, all adult learners 21 years and older with no previous Senior Certificate credits post 2014, adult learners with an incomplete Senior Certificate qualification, out of school youth 18-21 years old who could not complete their school education and National Senior Certificate part-time repeaters with an



expired School-Based Assessment component, may choose to offer the Senior Certificate.

## **12. SHORT TITLE AND COMMENCEMENT**

This Policy may be cited as *A Résumé of subjects for the Senior Certificate, Report 550*, and will commence on the day of its promulgation in the *Government Gazette* and becomes effective from July 2014.

**ANNEXURE A**  
**SENIOR CERTIFICATE SUBJECTS LISTED IN TERMS OF THE ORGANISING**  
**FIELDS OF THE NQF**

<b>No</b>	<b>Organising fields of learning</b>	<b>Subjects</b>
1.	Agriculture and Nature Conservation	Agricultural Sciences
2.	Culture and Arts	.
3.	Business, Commerce and Management Studies	Accounting; Business Studies; Economics
4.	Communication Studies and Language	All official languages at Home and First Additional Language level
5.	Education, Training and Development	
6.	Manufacturing, Engineering and Technology	
7.	Human and Social Studies	Religion Studies; Geography and History
8.	Law, Military Science and Security	
9.	Health Sciences and Social Services	
10.	Physical, Mathematical, Computer and Life Sciences	Computer Applications Technology; Information Technology; Life Sciences; Mathematical Literacy; Mathematics; Physical Sciences
11.	Services	.
12.	Physical Planning and Construction	

## **ANNEXURE B**

### **SUBJECT CODING FOR ASSESSMENT PURPOSES**

#### **1. SENIOR CERTIFICATE SUBJECTS OFFERED PRIOR TO JULY 2014**

##### **(1) Subjects**

The subjects are listed alphabetically. The subject codes consist of nine (9) digits, which have the following meaning:

- (a) 1st and 2nd digits: CESH Category (up to two digits).
- (b) 3rd digit: the instructional offering group as defined below.
- (c) 4th digit: the grade of the instructional offering. The grades are defined below.
- (d) 5th, 6th and 7th digits: unique instructional offering codes within each CESH Category.
- (e) 8th and 9th digits: course level of instructional offering.

## (2) Coding system

The groups and grades of subjects have the following codes in the subject codes:

<b>GROUP</b>	<b>DIGIT</b>	<b>GRADES</b>	<b>DIGIT</b>
A: Official Languages	1	HG	1
B: Mathematics	2	SG	2
C: Natural Sciences	3	LG	3
D: Third Languages	4	Not defined	5
E: Human Sciences	5	Not examined	6
F: General	6		
Not Grouped	0		

## 2. SENIOR CERTIFICATE SUBJECTS

### (1) Subjects

The subject codes for the Senior Certificate subjects listed in **Annexure D** consist of nine digits that have the following meaning-

- first and second digits: NQF organising field (up to two digits) (Table A1);
- third and fourth digits: the subject groupings, as defined below (Table A2);
- fifth, sixth and seventh digits: unique subject codes within each NQF organising field (subject grouping); and
- eighth digit: “9” added to all revised Senior Certificate subjects.

**Table A1 NQF organising fields as they relate to the subject coding system**

<b>DIGIT</b>	<b>NQF ORGANISING FIELD</b>
10	Agriculture and Nature Conservation
11	Arts and Culture
12	Business, Commerce and Management Studies
13	Communication and Language Studies
14	Education, Training and Development
15	Manufacturing, Engineering and Technology
16	Human and Social Studies
17	Law, Military Science and Security
18	Health Science and Social Services
19	Physical, Mathematical, Computer and Life Sciences
20	Services
21	Physical Planning and Construction

**Table A2 Subject Groupings**

<b>DIGIT</b>	<b>SUBJECT GROUP</b>
30	Official Languages at Home Language level
31	Official Languages at First Additional. Language Level
32	Optional Subjects

## ANNEXURE C

### APPROVED SENIOR CERTIFICATE SUBJECTS OFFERED DURING THE PERIOD 1989-2014

NUMBER	SUBJECT	GROUP
46116012	Accounting HG	F
46316612	Accounting LG	F
46216312	Accounting SG	F
166105712	Additional Mathematics HG	F
166106712	Additional Mathematics HG	F
126200212	Afrikaans Literature	F
121169112	Afrikaans First Language HG	A
121369212	Afrikaans First Language LG	A
121269312	Afrikaans First Language SG	A
121171112	Afrikaans Second Language HG	A
121371212	Afrikaans Second Language LG	A
121271312	Afrikaans Second Language SG	A
16201112	Agricultural Economics	F
16109212	Agricultural Science HG	F
16309512	Agricultural Science LG	F
16209812	Agricultural Science SG	F
36200212	Anatomy and Music	F
16110512	Animal Husbandry HG	F
16306212	Animal Husbandry LG	F
16210812	Animal Husbandry SG	F
16312512	Applied Agricultural Science LG	F
16211312	Applied Agricultural Science SG	F
124148212	Arabic HG	D
124249712	Arabic SG	D
36123012	Art HG	F

<b>NUMBER</b>	<b>SUBJECT</b>	<b>GROUP</b>
36110912	Art HG	F
36323612	Art LG	F
36310412	Art LG	F
36223312	Art SG	F
36208912	Art SG	F
366299512	Associated Board of Royal Schools of Music Practical Music Examination Grade 6 (SG Equivalence)	F
366199612	Associated Board of Royal Schools of Music Practical Music Examination Grade 7 (HG Equivalence)	F
366199712	Associated Board of Royal Schools of Music Practical Music Examination Grade 8 (HG Equivalence)	F
366199812	Diploma of the Associated Board of the Royal Schools of Music	F
366199912	Associated Board of Royal Schools of Music Practical Music Examination Performer's Licentiate in Music (HG Equivalence)	F
185106612	Biblical Studies HG	E
185307212	Biblical Studies LG	E
185206912	Biblical Studies SG	E
153102212	Biology HG	C
153302812	Biology LG	C
153202512	Biology SG	C
116343012	Bookbinding LG	F
116242712	Bookbinding SG	F
116343712	Bricklaying and Plastering LG	F
116243812	Bricklaying and Plastering SG	F

<b>NUMBER</b>	<b>SUBJECT</b>	<b>GROUP</b>
116344512	Building Construction LG	F
116232212	Building Construction SG	F
116302912	Building Construction Theory LG	F
116203212	Building Construction Theory SG	F
226113512	Business Economics HG	F
226314112	Business Economics LG	F
226213812	Business Economics SG	F
124214112	Classical Greek	D
46218212	Commercial Mathematics SG	F
66101112	Computer Studies HG	F
66201412	Computer Studies SG	F
46294612	Computyping SG	F
106203612	Cookery and Nutrition SG	F
36131812	Dance HG	F
36222712	Dance SG	F
36232112	Dance SG	F
36231512	Dance Performance SG	F
36210112	Design SG	F
36230012	Design SG	F
225114412	Economics HG	E
225214712	Economics SG	E
116332912	Electrician-work LG	F
116233012	Electrician-work SG	F
116233412	Electronics SG	F
126206712	English Literature SG	F
121140412	English First Language HG	A
121340912	English First Language LG	A
121241212	English First Language SG	A
121173112	English Second Language HG	A



<b>NUMBER</b>	<b>SUBJECT</b>	<b>GROUP</b>
121373212	English Second Language LG	A
121273312	English Second Language SG	A
96292212	Equine Studies SG	F
116336312	Farm Mechanics LG	F
116236412	Farm Mechanics SG	F
16111612	Field Husbandry HG	F
16312212	Field Husbandry LG	F
16211912	Field Husbandry SG	F
116337112	Fitting and Turning LG	F
116237212	Fitting and Turning SG	F
124142312	French HG	D
124252812	French SG	D
124133112	French Third Language HG	D
166207012	Functional Mathematics SG	F
156203112	Functional Physical Science SG	F
225117312	Geography HG	E
225317912	Geography LG	E
225217612	Geography SG	E
124166312	German First Language HG	D
124173812	German Third Language HG	D
124106012	German Third Language HG	D
124274112	German Third Language SG	D
36230312	Graphic Art SG	F
36202012	Graphic Art SG	F
124211412	Greek SG	D
12465112	Gujarati HG	D
124212312	Gujarati SG	D
124112612	Hebrew HG	D

<b>NUMBER</b>	<b>SUBJECT</b>	<b>GROUP</b>
124164512	Hindi HG	D
124213512	Hindi SG	D
36222612	History: Theatre, Costume & Literature SG	F
225116412	History HG	E
225320812	History LG	E
225216712	History SG	E
36206912	History of Art SG	F
36223912	History of Art SG	F
106109712	Home Economics HG	F
106310312	Home Economics LG	F
106210012	Home Economics SG	F
106212212	Hotel-keeping and Catering SG	F
106303012	Housecraft LG	F
106203312	Housecraft SG	F
136202812	Introduction to Criminology SG	F
136202912	Introduction to Ethnology SG	F
124166012	IsiNdebele First Language HG	A
124291012	IsiNdebele First Language SG	A
124146012	IsiNdebele Second Language HG	A
124246312	IsiNdebele Second Language SG	A
124179912	IsiNdebele Third Language HG	D
124279812	IsiNdebele Third Language SG	D
124182012	IsiXhosa First Language HG	A
124291112	IsiXhosa First Language SG	A
124143912	IsiXhosa Second Language HG	A
124245112	IsiXhosa Second Language SG	A
124181912	IsiXhosa Third Language HG	D
124281812	IsiXhosa Third Language SG	D
124182312	IsiZulu First Language HG	A

<b>NUMBER</b>	<b>SUBJECT</b>	<b>GROUP</b>
124291212	IsiZulu First Language SG	A
124145412	IsiZulu Second Language HG	A
124245712	IsiZulu Second Language SG	A
120647712	IsiZulu Spoken Language	
124182212	IsiZulu Third Language HG	D
124282112	IsiZulu Third Language SG	D
180693412	Islamic Studies	
124157812	Italian HG	D
124213812	Italian SG	D
186106012	Jewish Studies HG	E
186206312	Jewish Studies SG	E
124158512	Kwanyama First Language HG	D
124114712	Latin HG	D
136201112	Law of Criminal Procedure and Evidence SG	F
116345712	Lithographical Printing LG	F
116245812	Lithographical Printing SG	F
124158612	Lozi First Language HG	D
116251712	Maritime Studies A (Shore based) SG	F
116252012	Maritime Studies B (Sea-going) SG	F
162108712	Mathematics HG	B
162309312	Mathematics LG	B
162209012	Mathematics SG	B
136302712	Mercantile Law LG	F
136202412	Mercantile Law SG	F
116339712	Metalwork LG	F
116239812	Metalwork SG	F
116308712	Metalworking LG	F
116209012	Metalworking SG	F
116337912	Motor Body Repairing LG	F

<b>NUMBER</b>	<b>SUBJECT</b>	<b>GROUP</b>
116238012	Motor Body Repairing SG	F
116339112	Motor Mechanics LG	F
116239212	Motor Mechanics SG	F
116238412	Motor Vehicle Construction SG	F
36106612	Music HG	F
36124212	Music HG	F
36308212	Music LG	F
36201312	Music SG	F
36224512	Music SG	F
36200512	Music Composition SG	F
36224812	Music Composition SG	F
36225112	Music Performance: Second Instrument SG	F
124158712	Ndonga First Language HG	D
106311512	Needlework and Clothing LG	F
106209412	Needlework and Clothing SG	F
116246112	Painting and Decorating SG	F
36230612	Painting SG	F
153106512	Physical Science HG	C
153307112	Physical Science LG	C
153206812	Physical Science SG	C
93101612	Physiology HG	C
93201712	Physiology SG	C
96200812	Physiology and Hygiene SG	F
116346812	Plumbing and Sheet-metalwork LG	F
116246912	Plumbing and Sheet-metalwork SG	F
124149512	Portuguese HG	D
124217012	Portuguese SG	D
124238012	Portuguese Third Language SG	D
36217412	Practical Ballet SG	F

<b>NUMBER</b>	<b>SUBJECT</b>	<b>GROUP</b>
36229712	Sculpture SG	F
36201212	Sculpture SG	F
124180212	Sepedi First Language HG	A
124291312	Sepedi First Language SG	A
124150012	Sepedi Second Language HG	A
124250412	Sepedi Second Language SG	A
120663212	Sepedi Spoken Language	
120647112	Sepedi Spoken Language	
124180112	Sepedi Third Language HG	D
124280012	Sepedi Third Language SG	D
124180512	Sesotho First Language HG	A
124291412	Sesotho First Language SG	A
124158312	Sesotho Second Language HG	A
124259212	Sesotho Second Language SG	A
124180412	Sesotho Third Language HG	D
124280312	Sesotho Third Language SG	D
124181412	Setswana First Language HG	A
124291512	Setswana First Language SG	A
124150712	Setswana Second Language HG	A
124258012	Setswana Second Language SG	A
120647412	Setswana Spoken Language	D
124181312	Setswana Third Language HG	D
124281212	Setswana Third Language SG	D
46203812	Shorthand 100 WPM SG	F
46204012	Shorthand 80 WPM SG	F
46203912	Shorthand 90 WPM SG	F
46218512	Shorthand SG	F

<b>NUMBER</b>	<b>SUBJECT</b>	<b>GROUP</b>
124180812	Siswati First Language HG	A
124291612	Siswati First Language SG	A
124159512	Siswati Second Language HG	A
124261112	Siswati Second Language SG	A
124180712	Siswati Third Language HG	D
124280612	Siswati Third Language SG	D
46204112	Snelskrif 100 WPM SG	F
46204312	Snelskrif 80 WPM SG	F
46204212	Snelskrif 90 WPM SG	F
46218812	Snelskrif SG	F
136201412	South African Criminal Law SG	F
124161712	Spanish HG	D
124243512	Spanish SG	D
36130912	Speech and Drama HG	F
36113212	Speech and Drama HG	F
36213512	Speech and Drama SG	F
36231212	Speech and Drama SG	F
136201912	Statute Law SG	F
124164812	Tamil HG	D
124220412	Tamil SG	D
116148212	Technical Drawing HG	F
116348012	Technical Drawing LG	F
116248112	Technical Drawing SG	F
116148812	Technika Civil HG	F
116248712	Technika Civil SG	F

<b>NUMBER</b>	<b>SUBJECT</b>	<b>GROUP</b>
116134412	Technika Electrical HG	F
116234312	Technika Electrical SG	F
116135012	Technika Electronics HG	F
116234912	Technika Electronics SG	F
116140412	Technika Mechanical HG	F
116240312	Technika Mechanical SG	F
124174412	Telegu HG	D
124273512	Telegu SG	D
116241212	Tractor Mechanics SG	F
116241212	Tractor Mechanics SG	F
116341112	Tractor Mechanics LG	F
116300612	Trade Theory LG	F
116200912	Trade Theory SG	F
226221112	Travel and Tourism SG	F
366298212	Trinity College of London Practical Music Examination Grade 6 (SG Equivalence)	F
366198312	Trinity College of London Practical Music Examination Grade 7 (HG Equivalence)	F
366198412	Trinity College of London Practical Music Examination Grade 8 (HG Equivalence)	F
366190112	Trinity College of London Performer's Certificate in Music (HG Equivalence)	F
366100112	Trinity College of London Associate Licentiate in Music (HG Equivalence)	F
366198512	Trinity College of London Performer's Licentiate in Music (HG Equivalence)	F

<b>NUMBER</b>	<b>SUBJECT</b>	<b>GROUP</b>
124181712	Tshivenda First Language HG	A
124291712	Tshivenda First Language SG	A
12416512	Tshivenda Second Language HG	A
124262912	Tshivenda Second Language SG	A
124181612	Tshivenda Third Language HG	D
124281512	Tshivenda Third Language SG	D
116233812	TV and Radiotricians Work	F
46319812	Typing LG	F
46219312	Typing SG	F
366296112	UNISA Practical Music Examination Grade 6 (SG Equivalence)	F
366196012	UNISA Practical Music Examination Grade 7 (HG Equivalence)	F
366197112	UNISA Practical Music Examination Grade 8 (HG Equivalence)	F
366197212	UNISA Performer's Licentiate in Music (HG Equivalence)	F
124164012	Urdu HG	D
124225212	Urdu SG	D
96301112	Veterinary Practice LG	F
116305012	Watch making LG	F
116205312	Watch making SG	F
116341912	Welding and Metalworking LG	F
116242012	Welding and Metalworking SG	F
116349512	Woodwork LG	F
116249612	Woodwork SG	F
116350312	Woodworking LG	F
116250412	Woodworking SG	F



<b>NUMBER</b>	<b>SUBJECT</b>	<b>GROUP</b>
124181112	Xitsonga First Language HG	A
124291812	Xitsonga First Language SG	A
124188812	Xitsonga Second Language HG	A
124289112	Xitsonga Second Language SG	A
124181012	Xitsonga Third Language HG	D
124280912	Xitsonga Third Language SG	D

## ANNEXURE D

### SENIOR CERTIFICATE SUBJECTS

#### GROUP A

**TABLE A: OFFICIAL LANGUAGES AT HOME AND FIRST ADDITIONAL LEVEL**

<b>SUBJECT</b>	<b>NUMBER</b>
Afrikaans Home Language	13300019
Afrikaans First Additional Language	13310029
English Home Language	13300039
English First Additional Language	13310049
IsiNdebele Home Language	13300059
IsiNdebele First Additional Language	13310069
IsiXhosa Home Language	13300079
IsiXhosa First Additional Language	13310089
IsiZulu Home Language	13300099
IsiZulu First Additional Language	13310109
Sepedi Home Language	13300119
Sepedi First Additional Language	13310129
Sesotho Home Language	13300139
Sesotho First Additional Language	13310149
Setswana Home Language	13300159
Setswana First Additional Language	13310169
SiSwati Home Language	13300179
SiSwati First Additional Language	13310189
Tshivenda Home Language	13300199
Tshivenda First Additional Language	13310209
Xitsonga Home Language	13300219
Xitsonga First Additional Language	13310229

**TABLE B1: AGRICULTURE**

<b>SUBJECT</b>	<b>NUMBER</b>
Agricultural Sciences	10320239

**TABLE B2: BUSINESS, COMMERCE AND MANAGEMENT STUDIES**

<b>SUBJECT</b>	<b>NUMBER</b>
Accounting	12320249
Business Studies	12320259
Economics	12320269

**TABLE B3: HUMAN AND SOCIAL STUDIES**

<b>SUBJECT</b>	<b>NUMBER</b>
Geography	16320279
History	16320289
Religion Studies	16320299

**TABLE B4: PHYSICAL, MATHEMATICAL, COMPUTER AND LIFE SCIENCES**

<b>SUBJECT</b>	<b>NUMBER</b>
Computer Applications Technology	19320309
Information Technology	19320319
Life Sciences	19320329
Mathematical Literacy	19320339
Mathematics	19320349
Physical Sciences	19320359

