

South African Sign Language Home Language - Programme of Assessment Grade 12

The Programme of Assessment is designed to spread formal assessment tasks in all subjects in a school throughout a term.

Overview of requirements

The following tables provide an overview of the Programme of Assessment requirements for each term for Home

Languages:

Table 3: Overview of Programme of Assessment requirements Grade 12

Programme of Assessment Tasks per Term			External Examination
Term 1: 1 Test + 4 Tasks	Term 2: 2 Tasks	Term 3: 1 Trial examination comprising: 3 Papers: Paper 1: Language in context (70) - 2 hrs Paper 2: Literature (80) – 2,5 hrs Paper 3: Recording (100) – 3 hrs + 1 Task	Term 4: 1 External Examination comprising: 4 Papers: Paper 1: Language in context (70) - 2 hrs Paper 2: Literature (80) – 2,5 hrs Paper 3: Recording (100) – 3 hrs + Paper 4: Observing and Signing (50)
<p>Term Mark (Terms 1-3):</p> <ul style="list-style-type: none"> Each term, add totals and convert to % for term mark. <p>SBA Mark:</p> <ul style="list-style-type: none"> Add totals for assessment tasks from term 1 to term 3, excluding observing and signing marks, and convert to 25%. <p>External Examination</p> <ul style="list-style-type: none"> Convert Paper 1 to 17,5%, Convert Paper 2 to 20%, Convert Paper 3 to 25% Add totals for observing and signing tasks throughout the year and convert to 12,5% (Paper 4). 			

Programme of Assessment Grade 12

Programme of Assessment				
Term 1				
Task 1	Task 2	Task 3	Task 4	Task 5
*Observing and Signing: (15 marks) Observing for comprehension	Recording: (50 marks) Narrative/ descriptive/ discursive/ reflective/ argumentative essay	Recording: (25 marks) Transactional recording: Signed messages (request / complaint / thanks / congratulations/ sympathy) / report (formal and informal) / review / news item / magazine item / "speeches" / dialogue / interview / eulogy	*Unprepared presentation: (15 marks) Unprepared presentation	**Test: (35 marks) Language in context Comprehension Summary Language structures and conventions
Term 2				
Task 6		Task 7		
Literature: (35 marks) Literature assignment (35) OR Contextual questions (10 marks) and Literary essay (25 marks)		*Observing and signing: (10 marks) Prepared presentation		
Term 3				
Task 8		Task 9		
*Observing and Signing: (10 marks) Prepared presentation		Trial examinations (250 marks) Paper 1 – Language in context (70 marks) - 2 hrs Paper 2 – Literature (80 marks) – 2,5 hrs Paper 3 – Recording (can be signed in August / September) (100 marks) – 3 hrs		

***Observing and signing:** Learners should do one observing for comprehension (Task 1), one unprepared presentation (Task 4), and two prepared presentations (Task 7) and (Task 8).

****Test** could be set out of **35 marks** or, if more, should be **converted to 35 marks**. While the *Comprehension, summary, language structures and conventions* combination is suggested, teachers are urged to design a combination of aspects that fits the character (test programme, time allocation, etc.) of the school.

A test in the Programme of Assessment should not be made up of several smaller tests. Each test should cover a substantial amount of content, should be set for 45-60 minutes, and should reflect the different cognitive levels as set out for exam papers.