



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

**SENIOR CERTIFICATE EXAMINATIONS/  
NATIONAL SENIOR CERTIFICATE EXAMINATIONS  
SENIORSERTIFIKAAT-EKSAMEN/  
NASIONALE SENIORSERTIFIKAAT-EKSAMEN**

**TECHNICAL MATHEMATICS P1/TEGNIESE WISKUNDE V1**

**2019**

**MARKING GUIDELINES/NASIENRIGLYNE**

**MARKS/PUNTE: 150**

<i>Marking Codes / Nasienkodes</i>	
<b>A</b>	<b>Accuracy / Akkuraatheid</b>
<b>CA</b>	<b>Consistent Accuracy / Volgehoue Akkuraatheid</b>
<b>M</b>	<b>Method / Metode</b>
<b>R</b>	<b>Rounding/ Afronding</b>
<b>NPR</b>	<b>No Penalty for Rounding/ Geen penaliseering vir Afronding</b>
<b>NPU</b>	<b>No Penalty for Units omitted /Geen penaliseering vir Eenhede weggelaat</b>
<b>S</b>	<b>Simplification / Vereenvoudiging</b>
<b>F</b>	<b>Correct/Korrekte formula</b>
<b>SF</b>	<b>Substitution in correct formula/ Vervanging in korrekte formule</b>

<b>Date approved/ Datum goedgekeur:</b>	<b>EXTERNAL MODERATOR</b>	<b>INTERNAL MODERATORS</b>	
	<b>19 MAY 2019</b>	<b>MA HENDRICKS SIGNATURE</b>	<b>N TOM SIGNATURE</b>

**These marking guidelines consist of 17 pages./  
Hierdie nasienriglyne bestaan uit 17 bladsye**

**NOTE:**

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- Consistent accuracy method of marking must be applied as indicated..

**LET WEL:**

- Indien 'n kandidaat 'n vraag TWEE keer beantwoord, sien slegs die EERSTE poging na.
- Volgehoue akkuraatheid metode van nasien moet deurgaans toegepas word soos aangedui.

**QUESTION/VRAAG 1**

<p>1.1.1</p>	$6x - 2x^2 = 0$ $2x(3 - x) = 0$ $\therefore x = 0 \text{ or/of } x = 3$ <p style="text-align: center;"><b>OR/OF</b></p> $6x - 2x^2 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-6 \pm \sqrt{(-6)^2 - 4(-2)(0)}}{2(-2)}$ $= \frac{-6 \pm 6}{-4}$ $\therefore x = 0 \text{ or/of } x = 3$	$\checkmark$ M factors/faktore/formula <b>A</b> $\checkmark$ $x = 0$ <b>CA</b> $\checkmark$ $x = 3$ <b>CA</b> <p style="text-align: center;"><b>OR/OF</b></p> $\checkmark$ SF <b>A</b>  $\checkmark$ $x = 0$ <b>CA</b> $\checkmark$ $x = 3$ <b>CA</b> <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 10px auto;">AO: Full marks/volpunte</div> <p style="text-align: right;">(3)</p>
<p>1.1.2</p>	$x(2x + 1) = 5$ $2x^2 + x - 5 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $x = \frac{-1 \pm \sqrt{1^2 - 4(2)(-5)}}{2(2)}$ $x = \frac{-1 \pm \sqrt{41}}{4}$ $\therefore x \approx 1,35 \text{ or/of } x \approx -1,85$	$\checkmark$ standard form/ <i>Standaardvorm</i> <b>A</b>  $\checkmark$ SF <b>CA</b>  $\checkmark$ S <b>CA</b> $\checkmark$ both x-values/beide x-waardes <b>CA</b> $\checkmark$ R <b>CA</b> <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 10px auto;">AO: Full marks/volpunte</div> <p style="text-align: right;">(5)</p>
<p>1.1.3</p>	$3x^2 \leq 12$ <p style="text-align: center;"><b>OR/OF</b> for critical values</p> $3x^2 - 12 \leq 0 \quad ; \quad 3x^2 - 12 = 0$ $3(x - 2)(x + 2) \leq 0 \quad ; \quad 3(x - 2)(x + 2) = 0$ <p><b>critical values: 2 and -2</b>  <i>kritieke waardes: 2 en -2</i></p> $\therefore -2 \leq x \leq 2 \text{ OR/OF } x \in [-2 ; 2]$	$\checkmark$ standard form/ <i>standaardvorm</i> <b>A</b> $\checkmark$ M factors/ <i>faktore/formula/formule</i> <b>A</b>  $\checkmark$ both critical values/ <i>beide kritieke waardes</i> <b>CA</b> $\checkmark$ correct notation/ <i>korrekte notasie</i> <b>CA</b> <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 10px auto;">AO: Full marks/volpunte</div> <p style="text-align: right;">(4)</p>

1.2	<b>NOT TO BE MARKED/ MOET NIE GEMERK WORD NIE</b>	
1.3.1	$v = \frac{2\pi r}{t}$ $2\pi r = vt$ $\therefore r = \frac{vt}{2\pi}$ <p style="text-align: center;"><b>OR/OF</b></p> $v = \frac{2\pi r}{t}$ $\frac{v}{2\pi} = \frac{r}{t}$ $\therefore r = \frac{vt}{2\pi} = \frac{vt}{2\pi}$	<p>✓ M multiplying by t/ vermenigvuldiging met t      <b>A</b></p> <p>✓ M dividing by 2π / deling deur 2π                                      <b>CA</b></p> <p style="text-align: center;"><b>OR/OF</b></p> <p>✓ M dividing by/deel deur <math>\frac{2\pi}{t}</math>                                      <b>A</b></p> <p>✓ r as the subject/as onderwerp                              <b>CA</b></p> <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;">AO: Full marks/volpunte</div> <p style="text-align: right;">(2)</p>
1.3.2(a)	$t = 1,94 \times 10^{-5}$ hours/ure <p style="text-align: center;"><b>OR/OF</b></p> $t = 1,94 \times 10^{-5} \times 3600$ $= 6,984 \times 10^{-2}$ sec/sek	<p>✓ 1,94 ✓ 10<sup>-5</sup>                      <b>A</b></p> <p style="text-align: center;"><b>OR/OF</b></p> <p>✓ 6,984 ✓ 10<sup>-2</sup>                      <b>A</b></p> <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;">NPR</div> <p style="text-align: right;">(2)</p>
1.3.2(b)	$r = \frac{vt}{2\pi}$ $r = \frac{91,116 \times 1,94 \times 10^{-5}}{2\pi}$ km <p style="text-align: center;"><b>OR / OF</b></p> $r = \frac{91,116 \times 0,0000194}{2\pi}$ km $r \approx 2,81 \times 10^{-4}$ km <p style="text-align: center;"><b>OR/OF</b></p> $v = \frac{2\pi r}{t}$ $91,116 = \frac{2\pi r}{1,94 \times 10^{-5}}$ $r \approx 2,81 \times 10^{-4}$ km	<p>✓ SF    <b>CA from/vanaf Q 1.3.1 and/en Q 1.3.2 (a)</b></p> <p>✓ <math>r \approx 2,81 \times 10^{-4}</math> km    <b>CA</b></p> <p style="text-align: center;"><b>OR/OF</b></p> <p>✓ SF    <b>CA from Q 1.3.1 and Q 1.3.2 (a)</b></p> <p>✓ <math>r \approx 2,81 \times 10^{-4}</math> km    <b>CA</b></p> <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;">NPR</div> <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto; margin-left: 50px;">NPU</div> <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;">AO: Full marks/volpunte</div> <p style="text-align: right;">(2)</p>
1.4	$10111_2 = 16 + 4 + 2 + 1$ $= 23$	<p>✓ M                                      <b>A</b></p> <p>✓ 23                                      <b>A</b></p> <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;">AO: Full marks/volpunte</div> <p style="text-align: right;">(2)</p>

**[20 MARKS TO BE SCALED TO 26 MARKS AS PER TABLE PROVIDED/ 20 PUNTE MOET OPGESKAAL WORD A 26 PUNTE, PER TABELVOORSIEN]**

**QUESTION/VRAAG 2**

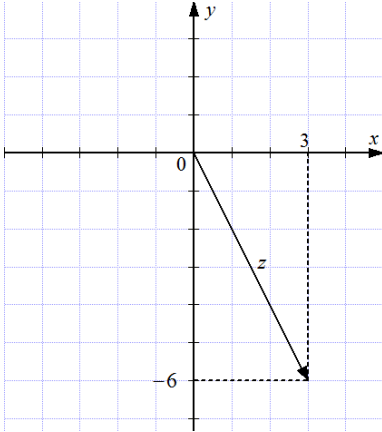
2.1.1	$2p + 7 \neq 0$ $p \neq -\frac{7}{2}$  <b>OR/OF</b>  $p \in \mathbb{R} - \left\{ -\frac{7}{2} \right\}$	$\checkmark p \neq -\frac{7}{2}$ <b>A</b>  <b>OR/OF</b>  $\checkmark p \in \mathbb{R} - \left\{ -\frac{7}{2} \right\}$ <div style="border: 1px solid black; padding: 2px; display: inline-block;">AO: Full marks/volpunte</div> (1)
2.1.2	$p + 3 \geq 0$ $p \geq -3$ <b>OR/OF</b> $p \in [-3; \infty)$	$\checkmark$ <b>M</b> <b>A</b> $\checkmark$ value of $p$ /waarde van $p$ <b>CA</b> only if inequality used/ slegs as ongelykheid gebruik word  (2)
2.2.1	$kx^2 + 2 = 10x$ $kx^2 - 10x + 2 = 0$ $\Delta = b^2 - 4ac$ $= (-10)^2 - 4(k)(2)$ $= 100 - 8k$	$\checkmark$ <b>M</b> standard form/standaardvorm <b>A</b>  $\checkmark$ <b>SF</b> <b>CA</b>  $\checkmark$ <b>S</b> in terms of $k$ /in terme van $k$ <b>CA</b> (3)
2.2.2	For equal roots/Vir gelyke wortels: $\Delta = 0$  $100 - 8k = 0$ $k = \frac{25}{2}$	$\checkmark$ <b>M</b> <b>CA from/vanaf Q/V 2.2.1</b>  $\checkmark$ <b>S</b> value of $k$ /waarde van $k$ <b>CA</b> <div style="border: 1px solid black; padding: 2px; display: inline-block;">AO: Full marks/volpunte</div> (2)

**[8]**

**QUESTION/VRAAG 3**

3.1.1	$3(2x)^0 = 3(1) = 3$	✓ <b>S</b> <b>A</b> (1)
3.1.2	log(-10) is undefined/is ongedefinieerd	✓ undefined/ ongedefinieerd <b>A</b> <b>Accept/aanvaar:</b> Unanswerable, impossible, no value/geen anwoord, onmoontlik. geen waarde (1)
3.1.3	$\frac{5^{2n+1} + 4 \times 5^{2n}}{25^n}$ $= \frac{5^{2n} \times 5^1 + 4 \times 5^{2n}}{5^{2n}} \text{ OR/OF } = 5^{-2n} (5^{2n} \times 5^1 + 4 \times 5^{2n})$ $= \frac{5^{2n} (5 + 4)}{5^{2n}} = 5 + 4$ $= 9 = 9$ <p style="text-align: center;"><b>OR/OF</b></p> $\frac{5^{2n+1} + 4 \times 5^{2n}}{25^n}$ $= \frac{5^{2n+1}}{5^{2n}} + \frac{4 \times 5^{2n}}{5^{2n}}$ $= 5 + 4$ $= 9$ <p style="text-align: center;"><b>OR/OF</b></p> $\frac{5^{2n+1} + 4 \times 5^{2n}}{25^n}$ $= \frac{5 \times 25^n + 4 \times 25^n}{25^n}$ $= \frac{25^n (5 + 4)}{25^n}$ $= 9$ <p style="text-align: center;"><b>OR/OF</b></p> $\frac{5^{2n+1} + 4 \times 5^{2n}}{25^n}$ $= \frac{5 \cdot 5^{2n} + 4 \cdot 5^{2n}}{5^{2n}}$ $= \frac{9 \cdot 5^{2n}}{5^{2n}}$ $= 9$	<p>✓ <b>M</b> <math>25^n = 5^{2n}</math> <b>A</b></p> <p>✓ <b>M</b> factorisation/ faktorisering <b>A</b> ✓ <b>S</b> <b>CA</b></p> <p style="text-align: center;"><b>OR/OF</b></p> <p>✓ <b>M</b> <math>25^n = 5^{2n}</math> <b>A</b></p> <p>✓ <b>M</b> division/deling <b>A</b> ✓ <b>S</b> <b>CA</b></p> <p style="text-align: center;"><b>OR/OF</b></p> <p>✓ <b>M</b> <math>5^{2n} = 25^n</math> <b>A</b></p> <p>✓ <b>M</b> factorisation/ faktorisering <b>A</b> ✓ <b>S</b> <b>CA</b></p> <p>✓ <b>M</b> <math>25^n = 5^{2n}</math> <b>A</b></p> <p>✓ <b>M</b> adding like terms/ optel van gelyksoortige terme <b>A</b> ✓ <b>S</b> <b>CA</b> (3)</p>

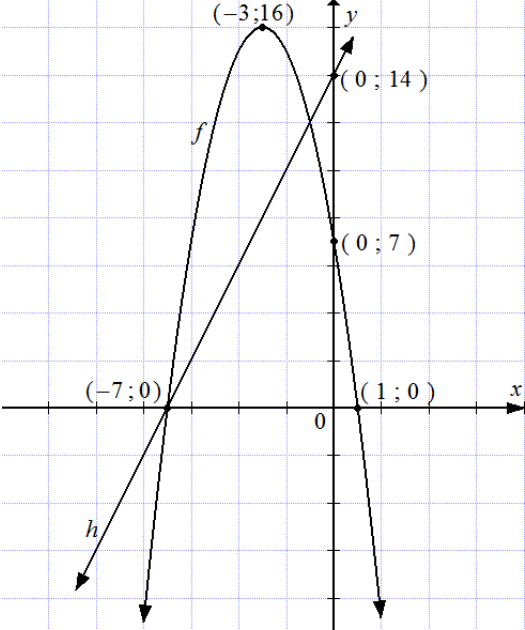


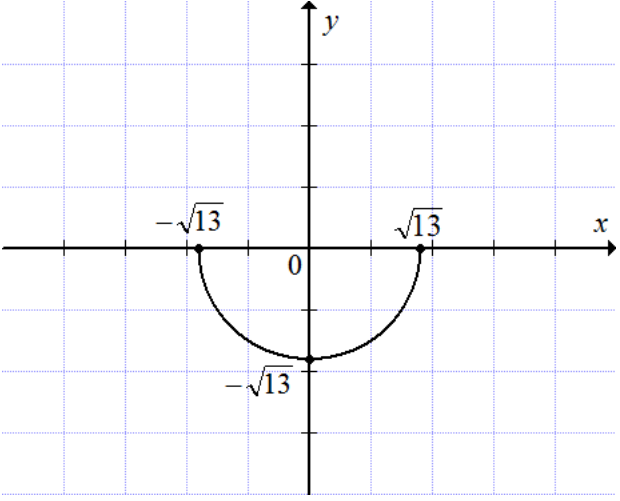
<p>3.3</p>	<p><math>z = 3 - 6i</math>  <math>x = 3</math> and/en <math>y = -6</math> <b>OR/OF</b> <math>(3; -6)</math></p> 	<p>✓ <b>M</b> real component/reele komponent <b>A</b></p> <p>✓ <b>M</b> complex component/komplekse komponent <b>A</b></p> <p>✓ correct plotting of point/korrekte plot van punt <math>(3; -6)</math> <b>CA</b></p> <p style="text-align: right;"><b>(3)</b></p>
<p>3.4</p>	<p><math>p + qi = \frac{3 - 4i}{2 + i}</math>  <math>= \frac{3 - 4i}{2 + i} \times \frac{2 - i}{2 - i}</math>  <math>= \frac{6 - 11i + 4i^2}{4 - i^2}</math>  <math>= \frac{6 - 11i + 4(-1)}{4 - (-1)}</math>  <math>= \frac{2 - 11i}{5}</math>  <math>\therefore p = \frac{2}{5}</math> and <math>q = -\frac{11}{5}</math></p> <p style="text-align: center;"><b>OR/OF</b></p> <p><math>p + qi = \frac{3 - 4i}{2 + i}</math>  <math>(p + qi)(2 + i) = 3 - 4i</math>  <math>2p + pi + 2qi + qi^2 = 3 - 4i</math>  <math>2p - q + i(p + 2q) = 3 - 4i</math>  <math>2p - q = 3 \quad (1)</math>  <math>p + 2q = -4 \quad (2)</math>  <math>p = \frac{2}{5}</math>  <math>q = 2\left(\frac{2}{5}\right) - 3 = -\frac{11}{5}</math></p>	<p>✓ <b>M</b> multiplying by/vermenigvuldiging deur <math>\frac{2 - i}{2 - i}</math> <b>A</b></p> <p>✓ <b>S</b> <b>CA</b></p> <p>✓ <b>S</b> <math>i^2 = -1</math> <b>A</b></p> <p>✓ <b>S</b> value of <math>p</math>/waarde van <math>p</math> <b>CA</b>          ✓ <b>S</b> value of <math>q</math>/waarde van <math>q</math> <b>CA</b></p> <p style="text-align: center;"><b>OR/OF</b></p> <p>✓ <b>M</b> product/produk <b>A</b></p> <p>✓ <b>S</b> <b>CA</b></p> <p>✓ Eqs./Vgl (1) and/en (2) <b>CA</b></p> <p>✓ <b>S</b> value of <math>p</math>/waarde van <math>p</math> <b>CA</b></p> <p>✓ <b>S</b> value of <math>q</math>/waarde van <math>q</math> <b>CA</b></p> <div style="border: 1px solid black; padding: 2px; display: inline-block;"> <b>AO: Full marks/volpunte</b> </div> <p style="text-align: right;"><b>(5)</b>  <b>[18]</b></p>

**QUESTION / VRAAG 4**

4.1.1	$(0; 7)$ <b>OR/OF</b> $y = 7$	✓ <b>M</b> y-intercept/-afsnit <b>A</b> (1)
4.1.2	$-x^2 - 6x + 7 = 0$ $x^2 + 6x - 7 = 0$ $(x + 7)(x - 1) = 0$ $x = -7$ or $x = 1$  <b>OR/OF</b> $-x^2 - 6x + 7 = 0$ $x = \frac{-(-6) \pm \sqrt{(-6)^2 - 4(-1)(7)}}{2(-1)}$ $x = -7$ or $x = 1$	✓ <b>M</b> factors/faktore <b>A</b> ✓ <b>S</b> x value/ x-waarde <b>CA</b> ✓ <b>S</b> x value/ x-waarde <b>CA</b>  <b>OR/OF</b> ✓ <b>SF</b> formula/fomule <b>A</b> ✓ <b>S</b> x value/ x-waarde <b>A</b> ✓ <b>S</b> x value/ x-waarde <b>A</b>  <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;">Accept/aanvaar <math>(-7; 0)</math> and <math>(1; 0)</math></div> <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;">AO: Full marks/volpunte</div> (3)
4.1.3	$f(x) = -x^2 - 6x + 7$ $x = -\frac{b}{2a} = -\frac{(-6)}{2(-1)} = -3$ $y = -(-3)^2 - 6(-3) + 7 = 16$ <b>OR/OF</b> $y = \frac{4(-1)(7) - (-6)^2}{4(-1)} = 16$ TP/DP $(-3; 16)$  <b>OR/OF</b> $f(x) = -x^2 - 6x + 7$ $x = \frac{-7 + 1}{2} = -3$ $y = -(-3)^2 - 6(-3) + 7 = 16$ TP / DP $(-3; 16)$  <b>OR/OF</b> $f(x) = -x^2 - 6x + 7$ $f'(x) = -2x - 6$ $0 = -2x - 6$ $\therefore x = -3$ $y = -(-3)^2 - 6(-3) + 7$ $\therefore y = 16$ TP/DP $(-3; 16)$	✓ <b>SF</b> <b>A</b> ✓ <b>S</b> x value/x-waarde <b>CA</b>  ✓ y value/y-waarde <b>CA</b>  <b>OR/OF</b> ✓ <b>M</b> <b>A</b> ✓ <b>S</b> x value/x-waarde <b>CA</b>  ✓ <b>S</b> y value/y-waarde <b>CA</b>  <b>OR/OF</b> ✓ <b>M</b> $f'(x) = 0$ <b>A</b>  ✓ <b>S</b> x value/x-waarde <b>CA</b> ✓ y value/y-waarde <b>CA</b>  <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;">AO: Full marks/volpunte</div> (3)



<p>4.1.4</p>		<p>✓ correct intercepts on both axes/  <i>korrekte afsnitte op beide asse</i> CA</p> <p>✓ correct turning point/<i>korrekte draaipunt</i> CA</p> <p>✓ shape/<i>vorm</i> A</p> <p style="text-align: right;">(3)</p>
<p>4.1.5</p>	<p><math>h(x) = 2x + 14</math>  <i>y</i>-intercept/<i>y</i>-afsnit: <math>y = 14</math>  <i>x</i>-intercepts/<i>x</i>-afsnitte: <math>2x + 14 = 0</math>  <math>\therefore x = -7</math></p>	<p>✓ correct intercepts on both axes/  <i>korrekte afsnitte op beide asse</i> A</p> <p>✓ shape/<i>vorm</i> (diagram in Q/V 4.1.4) A</p> <p style="text-align: right;">(2)</p>
<p>4.1.6</p>	<p><math>-x^2 - 6x + 7 = 2x + 14</math>  <math>x^2 + 8x + 7 = 0</math>  <math>(x + 7)(x + 1) = 0</math>  <math>x = -7</math> or <math>x = -1</math>  <math>\therefore -7 \leq x \leq -1</math> <b>OR/OF</b> <math>x \in [-7; -1]</math></p> <p style="text-align: center;"><b>OR/OF</b></p> <p><math>-x^2 - 6x + 7 \geq 2x + 14</math>  <math>x^2 + 6x - 7 + 2x + 14 \leq 0</math>  <math>x^2 + 8x + 7 \leq 0</math>  <math>(x + 7)(x + 1) \leq 0</math>  <math>\therefore -7 \leq x \leq -1</math> <b>OR/OF</b> <math>x \in [-7; -1]</math></p>	<p>✓ <b>M</b> equating <math>f(x)</math> and <math>h(x)</math>/<i>stel <math>f(x)</math> en <math>h(x)</math> gelyk</i> A</p> <p>✓ <b>S</b> standard form/<i>standaardvorm</i> CA</p> <p>✓ <b>M</b> factors/<i>faktore/formula</i> CA</p> <p>✓ <b>S</b> both critical values/<i>beide kritieke waardes</i> CA</p> <p>✓ correct notation/<i>korrekte notasie</i> CA</p> <p style="text-align: center;"><b>OR/OF</b></p> <p>✓ <b>M</b> setting inequality/<i>opstel v. ongelyk.</i> A</p> <p>✓ <b>S</b> standard form/<i>standaardvorm</i> CA</p> <p>✓ <b>M</b> factors/<i>faktore/formula</i> CA</p> <p>✓ <b>S</b> both critical values/<i>beide kritieke waardes</i> CA</p> <p>✓ correct notation/<i>korrekte notasie</i> CA</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p><b>AO: Full marks/volpunte</b></p> </div> <p style="text-align: right;">(5)</p>

4.2.1	$q = 1$	✓1 <b>A</b> (1)
4.2.2	$f(x) = \frac{4}{x} + 1$ $0 = \frac{4}{x} + 1$ $-1 = \frac{4}{x}$ $x = -4$ $\therefore T(-4; 0)$	✓ <b>M</b> $0 = \frac{4}{x} + 1$ <b>A</b>  ✓ <b>S</b> coordinates of /koördinate van T <b>CA</b>  <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> <b>AO: Full marks/volpunte</b> </div> (2)
4.2.3	$x \neq 0$ <b>OR/OF</b> $x \in (-\infty; 0) \cup (0; \infty)$ <b>OR/OF</b> $x \in \mathbb{R} - \{0\}$ <b>OR/OF</b> $x \in \mathbb{R}; x \neq 0$	✓ correct domain/korrekte gebied (definisieversameling) <b>A</b> (1)
4.2.4	$y > 1$ <b>OR/OF</b> $y \in (1; \infty)$	✓ correct range/korrekte terrein (waardeversameling) <b>A</b> (1)
4.3		✓ both x-intercepts/beide x-afsnitte <b>A</b>  ✓ y-intercept/y-afsnit <b>A</b>  ✓ correct shape/korrekte vorm <b>A</b> (3)  <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> <b>Accept/aanvaar 3,61</b> </div>

[25]

**QUESTION/VRAAG 5**

5.1	$A = P(1 - i)^n$ $90 = 159(1 - 8\%)^n$ $\frac{90}{159} = (0,92)^n$ $n = \log_{0,92} \left( \frac{90}{159} \right)$ $\therefore n \approx 6,83 \text{ min.}$	<p>✓ <b>F</b></p> <p>✓ <b>SF</b> substitution/vervanging A</p> <p>✓ <b>M</b> applying log property /pas log-eienskap toe A</p> <p>✓ <b>S</b> value of /waarde van n CA</p> <div style="border: 1px solid black; width: fit-content; margin: 10px auto; padding: 2px 10px;">NPR</div> <p style="text-align: right;">(4)</p>
5.2.1	R30 000 <b>OR/OF</b> 30 thousand rand/ 30 duisend rand	<p>✓ correct initial amount/korrekte aanvanklike bedrag A</p> <p style="text-align: right;">(1)</p>
5.2.2	$A = P(1 + i)^n$ $= 30000(1 + 9,5\%)^3$ $\approx R39\,387,97$	<p>✓ <b>F</b> A</p> <p>✓ <b>SF</b> CA</p> <p>✓ exact value/presiese waarde CA</p> <p style="text-align: right;">(3)</p>
5.2.3	<p>12,5% p.a. compounded quarterly/p.j. kwartaalliks saamgestel:</p> $A = P(1 + i)^n$ $= 39\,387,97 \left( 1 + \frac{12,5\%}{4} \right)^{4 \times 4}$ $\approx R64\,444,67$ <p>With interest at 9,5% p.a</p> $A = P(1 + i)^n$ $= R30\,000(1 + 9,5\%)^7 \text{ OR/OF } R39\,387,97(1 + 9,5\%)^7$ $\approx R56\,626,55$ <p>The additional amount the investor will receive/Die addisionele bedrag wat die belegger sal ontvang:</p> $R64\,444,67 - R56\,626,55 = R7\,818,12$	<p>✓ value of P from Q 5.2.2/ waarde van P van V 5.2.2 CA</p> <p>✓ <b>SF</b> A</p> <p>✓ value of A/waarde van A CA</p> <p>✓ <b>SF</b> A</p> <p>✓ value of A/waarde van A CA</p> <p>✓ <b>S</b> difference/verskil CA</p> <p style="text-align: right;">(6)</p>

[14]

**QUESTION/VRAAG 6**

<p>6.1</p>	$f(x) = 1 - x$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{[1 - (x+h)] - (1 - x)}{h}$ $= \lim_{h \rightarrow 0} \frac{1 - x - h - 1 + x}{h}$ $= \lim_{h \rightarrow 0} \frac{-h}{h}$ $= \lim_{h \rightarrow 0} (-1)$ $\therefore f'(x) = -1$	<p>✓ <b>M</b> using the definition/ gebruik die definisie <b>A</b></p> <p>✓ <b>SF</b> <b>A</b></p> <p>✓ <b>S</b> <b>CA</b></p> <p>✓ <b>S</b> <b>CA</b></p> <p>✓ <b>-1</b> <b>CA</b></p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;"> <p><b>AO: only 1 mark/sleg 1 punt</b></p> </div> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;"> <p><b>Penalty of 1 mark for incorrect notation/Penaliseer een punt indien notasie foutief is.</b></p> </div> <p style="text-align: right;">(5)</p>
<p><b>No penalty for notation in the remaining question/Geen penalisering vir notasie in volgende vraag.</b></p>		
<p>6.2.1</p>	$\frac{d}{dx} (2x^{-3} - 9x + 4\pi)$ $= -6x^{-4} - 9$	<p>✓ <b>M</b> <math>-6x^{-4}</math> <b>A</b></p> <p>✓ <b>M</b> <math>-9</math> <b>A</b></p> <p style="text-align: right;">(2)</p>
<p>6.2.2</p>	$\mathbf{D}_x \left[ \frac{x^3 - 27}{x - 3} \right]$ $= \mathbf{D}_x \left[ \frac{(x-3)(x^2 + 3x + 9)}{x - 3} \right]$ $= \mathbf{D}_x (x^2 + 3x + 9)$ $= 2x + 3$	<p>✓ <b>M</b> <math>(x-3)(x^2 + 3x + 9)</math> <b>A</b></p> <p>✓ <b>S</b> only if factorized or long division/slegs as faktorisering of langdeling <b>CA</b></p> <p>✓ <math>2x</math> <b>CA</b></p> <p>✓ <math>3</math> <b>CA</b></p> <p style="text-align: right;">(4)</p>
<p>6.2.3</p>	$xy = 7\sqrt{x}$ $y = \frac{7x^{\frac{1}{2}}}{x}$ $= 7x^{-\frac{1}{2}}$ $\therefore \frac{dy}{dx} = -\frac{7}{2}x^{-\frac{3}{2}}$	<p>✓ <b>M</b> exponential form/ eksponensiële vorm <b>A</b></p> <p>✓ <b>M</b> division/deling <b>A</b></p> <p>✓ <math>-\frac{7}{2}x^{-\frac{3}{2}}</math> only if divided by x/slegs as deur x gedeel word <b>CA</b></p> <p style="text-align: right;">(3)</p>



**QUESTION/VRAAG 7**

<p>7.1</p>	$f(x) = x^3 - x^2 - 8x + 12$ $f(0) = (0)^3 - (0)^2 - 8(0) + 12$ $= 12$ $\therefore A(0;12)$ $\therefore OA = 12 \text{ units/eenhede}$	<p>✓ <b>M</b> substitution/vervanging <b>A</b></p> <p>✓ length of OA/lengte van OA <b>A</b></p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p><b>AO: Full marks/volpunte</b> (2)</p> </div>
<p>7.2</p>	$f(x) = x^3 - x^2 - 8x + 12$ $f(2) = (2)^3 - (2)^2 - 8(2) + 12$ $f(2) = 0$ $\therefore x - 2 \text{ is a factor of } f / \text{faktor van } f$	<p>✓ <b>S</b> <b>A</b></p> <p>✓ <b>0</b> <b>A</b></p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p><b>Accept long division/aanvaar langdeling</b></p> </div> <p style="text-align: right;">(2)</p>
<p>7.3</p>	$f(-3) = (-3)^3 - (-3)^2 - 8(-3) + 12$ $= 0$ $\therefore f(x) = (x + 3)(x - 2)(x - 2)$ <p style="text-align: center;"><b>OR/OF</b></p> $f(x) = (x - 2)(x - 2)(x + 3)$ <p style="text-align: center;"><b>OR/OF</b></p> $\begin{array}{r} x - 2 \quad \overline{) \quad x^3 - x^2 - 8x + 12} \\ \underline{x^3 - x^2 - 6x + 12} \phantom{0} \\ \phantom{x^3 - x^2 - 6x} + 12 \\ \phantom{x^3 - x^2 - 6x} \underline{+ 12} \\ \phantom{x^3 - x^2 - 6x} 0 \end{array}$ $f(x) = (x - 2)(x^2 + x - 6)$ $\therefore f(x) = (x - 2)(x + 3)(x - 2)$ <p style="text-align: center;"><b>OR/OF</b></p> $f(x) = (x - 2)(x^2 + bx - 6)$ $- 2x^2 + bx^2 = - x^2$ $bx^2 = x^2$ $\therefore b = 1$ $f(x) = (x - 2)(x^2 + x - 6)$ $\therefore f(x) = (x - 2)(x + 3)(x - 2)$	<p>✓ <b>M</b> <math>f(-3)</math> <b>A</b></p> <p>✓ recognising TP as a repeated factor/herken TP as 'n herhaalde factor <math>(x - 2)(x - 2)</math> <b>A</b></p> <p>✓ factors of /faktore van <math>f(x)</math> <b>A</b></p> <p style="text-align: center;"><b>OR/OF</b></p> <p>✓ ✓ <b>M</b> dual factors/dubbel faktore <b>A</b></p> <p>✓ factors of /faktore van <math>f(x)</math> <b>A</b></p> <p style="text-align: center;"><b>OR/OF</b></p> <p>✓ <b>M</b> long division, inspection, substitution/langdeling, inspeksie, vervanging <b>A</b></p> <p>✓ <math>x^2 + x - 6</math> <b>A</b></p> <p>✓ factors of /faktore van <math>f(x)</math> <b>A</b></p> <p style="text-align: center;"><b>OR/OF</b></p> <p>✓ <b>M</b> finding quadratic factor/kwadratiese faktor te vind <b>A</b></p> <p>✓ quadratic term/kwadratiese term <b>A</b></p> <p>✓ factors of /faktore van <math>f(x)</math> <b>A</b></p> <p style="text-align: right;">(3)</p>

7.4	$T(-3; 0)$ $P(2; 0)$	✓ $T(-3; 0)$ <b>CA only if neg./slegs as neg.</b> ✓ $P(2; 0)$ <b>A</b> (2)
7.5	$f(x) = x^3 - x^2 - 8x + 12$ $f'(x) = 3x^2 - 2x - 8$ $f'(x) = 0$ $3x^2 - 2x - 8 = 0$ $(3x + 4)(x - 2) = 0$ $\therefore x = -\frac{4}{3} = -1\frac{1}{3}$ or $x = 2$ $f\left(-\frac{4}{3}\right) = \left(-\frac{4}{3}\right)^3 - \left(-\frac{4}{3}\right)^2 - 8\left(-\frac{4}{3}\right) + 12$ $= \frac{500}{27} = 18\frac{14}{27}$ $\therefore R\left(-1\frac{1}{3}; 18\frac{14}{27}\right)$ <b>OR/OF</b> $R(-1,33; 18,52)$	✓ <b>M</b> derivative/afgeleide <b>A</b> ✓ equating derivative to 0/stel afgeleide gelyk aan 0 <b>A</b> ✓ factors/faktore <b>CA</b> ✓ both values of $x$ /beide waardes van $x$ <b>CA</b> ✓ value of $y$ /beide waardes van $y$ <b>CA</b> (5)
7.6	$x \in \left(-1\frac{1}{3}; 2\right)$  <b>OR/OF</b>  $-1\frac{1}{3} < x < 2$	✓ both end points/beide eindpunte <b>CA</b> ✓ notation/notasie <b>A</b>  <b>OR/OF</b> ✓ both end points/beide eindpunte <b>CA</b> ✓ notation/notasie <b>A</b> (2)

[16]

**QUESTION/VRAAG 8**

NPU		
8.1	$s(t) = 7,5t^3 - 20t^2 + 27$ $= 7,5(0)^3 - 20(0)^2 + 27 \text{ m}$ $= 27 \text{ m}$	✓ initial displacement/ <i>Aanvanklike verplasing</i> <p style="text-align: right;"><b>A</b> (1)</p>
8.2	$s'(t) = 22,5t^2 - 40t$ $s'(3) = 22,5(3)^2 - 40(3) \text{ m/s}$ $= 82,5 \text{ m/s}$	✓ derivative/afgeleide <b>A</b>  ✓ substitution/vervanging <b>CA</b> ✓ rate of change/ <i>veranderingstempo</i> <b>CA</b> (3)
8.3	$s'(t) = 0$ $s'(t) = 22,5t^2 - 40t = 0$ $t(22,5t - 40) = 0$ $t = 0 \text{ or } t = 1,78$ $\therefore t \approx 1,78 \text{ sec/sek}$	✓ <b>M</b> derivative equal to 0/ <i>afgeleide gelyk aan 0</i> <b>CA from Q/V 8.2</b>  ✓ <b>M</b> factors/faktore <b>CA</b> ✓ both values of <i>t</i> /beide waardes van <i>t</i> <b>CA</b> ✓ correct value of/ <i>korrekte waarde van t</i> <b>CA</b>  <div style="text-align: center; border: 1px solid black; padding: 2px;">NPR</div> <p style="text-align: right;">(4)</p>

[8]



**QUESTION /VRAAG 9**

<p>9.1.1</p>	$\int (\pi x) dx$ $= \frac{\pi}{2} x^2 + C$	<p>✓ <b>M</b> <math>\frac{\pi}{2} x^2</math> <b>A</b></p> <p>✓ <b>C</b> <b>A</b></p> <p>(2)</p>
<p>9.1.2</p>	$\int (x^{-1} - \sqrt{x} - 11) dx$ $\int \left( \frac{1}{x} - x^{\frac{1}{2}} - 11 \right) dx$ $= \ln x - \frac{x^{\frac{3}{2}}}{\frac{3}{2}} - 11x + C$ $= \ln x - \frac{2x^{\frac{3}{2}}}{3} - 11x + C$	<p>✓ <b>M</b> power form/magvorm vorm <b>A</b></p> <p>✓ <math>\ln x</math> <b>CA</b></p> <p>✓ <math>-\frac{x^{\frac{3}{2}}}{\frac{3}{2}}</math> <b>CA</b></p> <p>✓ <math>-11x + C</math> <b>A</b></p> <p>(4)</p>
<p>9.2</p>	$g(x) = x^3$ $A = \int_1^a x^3 dx$ $A = \left[ \frac{x^4}{4} \right]_1^a$ $3,75 = \left( \frac{a^4}{4} \right) - \left( \frac{1^4}{4} \right)$ $3,75 = \frac{a^4}{4} - \frac{1}{4}$ $15 = a^4 - 1$ $a^4 = 16$ $a = \pm 2$ $\therefore a = 2$	<p>✓ <b>M</b> Area notation using integrals/ Area-notasie deur gebruik van <i>integraal notasie</i> <b>A</b></p> <p>✓ <math>\left[ \frac{x^4}{4} \right]_1^a</math> <b>A</b></p> <p>✓ substitution/vervanging <b>CA</b></p> <p>✓ <math>a^4 = 16</math> <b>CA</b></p> <p>✓ positive value of / <i>positiewe waarde van a</i> <b>CA</b></p> <p>(5)</p>

[11]

**TOTAL/TOTAAL: 150**